

Glen Rose School District



Report to the Public
October 18, 2021

Topics of Presentation

- District Act Aspire Test Data from 2019-2021
- Mission Statement/Goals
- District Improvement Plans
- Federal Funds/Planned Expenditures
- Testing Dates
- Children's Internet Protection Act

District ACT Aspire Data (Grades 3-10)

MATH (2021)

Percentage of students who scored Ready and Exceeding

Combined Population

41.87%

State Percentage = 37%

**No scores in
2020 due to
COVID-19**

MATH (2019)

Percentage of students who scored Ready and Exceeding

Combined Population

54.92%

All school data can be found at myschoolinfo.arkansas.gov.

District ACT Aspire Data (Grades 3-10)

SCIENCE (2021)

Percentage of students who scored Ready and Exceeding

Combined Population

35.32%

State Percentage = 35%

**No scores in
2020 due to
COVID-19**

SCIENCE (2019)

Percentage of students who scored Ready and Exceeding

Combined Population

45.22%

All school data can be found at myschoolinfo.arkansas.gov.

District ACT Aspire Data (Grades 3-10)

ENGLISH (2021)

Percentage of students who scored Ready and Exceeding

Combined Population

66.72%

State Percentage = 65%

**No scores in
2020 due to
COVID-19**

ENGLISH (2019)

Percentage of students who scored Ready and Exceeding

Combined Population

69.22%

All school data can be found at myschoolinfo.arkansas.gov.

District ACT Aspire Data (Grades 3-10)

READING (2021)

Percentage of students who scored Ready and Exceeding

Combined Population

30.73%

State Percentage = 35%

**No scores in
2020 due to
COVID-19**

READING (2019)

Percentage of students who scored Ready and Exceeding

Combined Population

41.81%

All school data can be found at myschoolinfo.arkansas.gov.

District ACT Aspire Data (Grades 3-10)

School Performance Adjusted ESSA School Index Score

Elementary School

69.52

State Average = 66.93

2019

67.56

State Average = 71.3

Middle School

67.01

State Average = 65.87

2019

75.52

State Average = 70.16

High School

63

State Average = 63.25

2019

67.59

State Average = 66.48

95% or more of students in all three schools were tested in the spring of 2021.

Letter grades ARE NOT assigned to any schools in the state this year.

All school data can be found at myschoolinfo.arkansas.gov.

Mission and Goals

Mission Statement

The Glen Rose School District is committed to providing a safe environment, teaming with parents and community, promoting academic excellence and empowering students with the tools, knowledge, technological skills and visions to prepare students to become contributing citizens in our society and the world...every day and in every classroom.

Vision Statement

The Glen Rose School District works to empower our students with skills needed to be successful at each stage in their educational careers and beyond. The students will be able to be productive citizens in their communities.

Goals

The Glen Rose School District will work to provide early and intensive intervention for students not making progress or demonstrating loss of learning due to the pandemic.

The Glen Rose School District will work with all students to prepare them for post-secondary opportunities in the college and/or career paths.

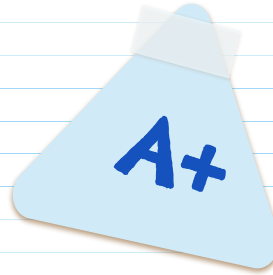
The Glen Rose School District will work to provide opportunities for parents, families and community to work together to support and help educate students.

A guaranteed and viable curriculum will be aligned to the Arkansas Academic Standards for all Glen Rose School District students in grades K – 12. Multiple methods of instruction will be used in a face-to-face learning environment to provide our students with equitable opportunities to prepare them to be successful.

District Improvement Plan

Improving Schools in the District

The district will support each school by reallocating resources to support school, staff, and instructional improvement. This will be done through needs assessment, recommendations and evaluations.



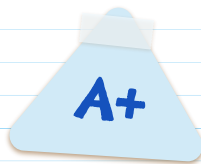
District Improvement Plan

Face-to-Face Instruction

Glen Rose School District will focus on face-to-face instruction with teacher/student interaction to provide an equitable learning environment for all students. Educators will utilize a variety of instructional techniques to support all types of learners.

Enhanced Literacy Instruction

All teachers will continue to implement strategies learned in the Science of Reading professional development to help increase student achievement in literacy. Student data from a variety of assessments will be analyzed to determine areas of weakness. Teachers in all subject areas will help increase literacy achievement by using a variety of techniques.



District Improvement Plan

Professional Learning Communities

Glen Rose Schools will continue to work in professional learning communities (PLCs) to share ideas to enhance student learning, work together to implement new teaching strategies, and collaborate to determine curriculum and instructional changes needed to help increase student achievement.

Data Analysis

Glen Rose teachers and staff will analyze periodic and summative assessments such as Renaissance STAR, NWEA Map Growth, and ACT Aspire to determine strengths and weaknesses in the curriculum. Staff and administration will use the data to determine what new programs and strategies need to be implemented to increase student learning.



FEDERAL FUNDING CATEGORIES

- Title I, Part A
- Title II, A
- Title IV – Student Support and Academic Achievement
- Title V - Rural Education Achievement Program

FEDERAL FUNDING - Title I

Title I

2021-2022 Allocation with transfers	\$ 441,666.10
Carryover	\$ 16,597.36

Planned Expenditures

Salaries and Benefits for:

- ❖ Four (4) Elementary Instructional Interventionists/Coaches (Math & Literacy)
3.318 @ Full Time Equivalence
- ❖ Seven (7) Elementary Paraprofessionals
7.00 @ Full Time Equivalence

FEDERAL FUNDING - Title I

Title I, continued

Welfare (Homeless) \$ 2,501.57

Purchase I-Station software \$ 7,051.00

- For working with students in Grades K-6 on RTI and Haggarty Phonemic Awareness for Virtual and Blended Lessons.

Chromebooks (90) \$ 37,512.46

- To replace those that are nearing end of life. Updated chromebooks are needed to be more responsive to educational programs and needs of students.

General Supplies \$ 998.43

- Books, workbooks, and other programming dealing specifically with Phonics; Materials, books and general supplies for the Math and Reading Interventionists

FEDERAL FUNDING - Title I

Title I, continued

Transferred Into Title I from:

Title II-A \$54,008.16

Title IV-A \$24,994.24

**Planned expenditures are on the following slides.*



FEDERAL FUNDING - Title II, A

Title II funds are to be used to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.

Title II, A

2021-2022 Allocation

\$48,998.47

Carryover

\$ 5,009.69

Transfer out \$54,008.16 to Title I

These funds will be transferred to Title I to help pay for two certified teachers to be literacy and math coaches/interventionists to support effective teaching and leading in the Elementary (K-4).

FEDERAL FUNDING - Title IV, A

Student Support and Academic Enrichment (SSAE) – These funds are to 1) provide all students with access to a well-rounded education; (2) improve school conditions for student learning; and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Title IV-A

2021-2022 Allocation	\$26,852.72
Carryover	\$ 2,428.88
	Transfer out \$24,994.24 to Title I
	Transfer out \$ 1,858.48 to Title V
Drug Education Curriculum/Supplies	\$2,428.88

These funds will be transferred to Title I and Title V to help pay literacy and math interventionists/coaches, technology and supplies to support a well-rounded education for all Elementary and Middle school students.

FEDERAL FUNDING - Title V (REAP)

The Title V Rural Education Achievement Program (REAP)/Rural Low Income Schools (RLIS) is designed to assist rural school districts in using federal resources to improve the quality of instruction and student academic achievement.

Title V

2021-2022 Allocation with Transfer	\$25,547.00
Carryover	\$ 3,803.77
	Transfer in \$ 1,858.48 from Title IV, A

These funds will be used to pay an instructional assistant to support certified classroom teachers and the Middle School literacy interventionist in providing intervention strategies with children for specified areas of weakness in literacy in Glen Rose Middle School. Title V funds will also be used to purchase needed supplies to support this literacy support program.

Testing Dates

Renaissance STAR (Grades K-2)	FALL	September 7 - October 1
	WINTER	January 3 - January 31
	SPRING	April 1 - April 29
NWEA Map Growth (Grades 3-10)	FALL	August 30 - September 30
	WINTER	January 17 - February 17
DLM (Dynamic Learning Maps) Alternate Assessment (Grades 3-11)	FALL	September 13 - December 17
	SPRING	February 7 - May 20
ACT Aspire Summative (Grades 3-10)	April 18 - May 20	
ACT (Grade 11)	March 1, 2022	
ELPA21 Summative	February 21 - April 8, 2022	
Arkansas Civics Exam	October 2021 - April 2022	
WorkKeys	Fall	October 4 - December 15
	Spring	February 14 - May 20

**Students in Grades 10-12 shall be given the opportunity to take a single administration before they graduate of the WorkKeys assessment which consists of Applied Math, Graphic Literacy, and Workplace Documents.*

Children's Internet Protection Act

Schools and libraries subject to CIPA may not receive the discounts offered by the E-rate program unless they certify that they have an Internet safety policy that includes technology protection measures. The protection measures must block or filter Internet access to pictures that are: (a) obscene; (b) child pornography; or (c) harmful to minors (for computers that are accessed by minors). Before adopting this Internet safety policy, schools and libraries must provide reasonable notice and hold at least one public hearing or meeting to address the proposal.

Schools subject to CIPA have two additional certification requirements: 1) their Internet safety policies must include monitoring the online activities of minors; and 2) as required by the Protecting Children in the 21st Century Act, they must provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.

Children's Internet Protection Act, cont.

Schools and libraries subject to CIPA are required to adopt and implement an Internet safety policy addressing:

- Access by minors to inappropriate matter on the Internet;
 - The safety and security of minors when using electronic mail, chat rooms and other forms of direct electronic communications;
 - Unauthorized access, including so-called "hacking," and other unlawful activities by minors online;
 - Unauthorized disclosure, use, and dissemination of personal information regarding minors; and
 - Measures restricting minors' access to materials harmful to them.
- Schools and libraries must certify they are in compliance with CIPA before they can receive E-rate funding.
- CIPA does not apply to schools and libraries receiving discounts only for telecommunications service only;
 - An authorized person may disable the blocking or filtering measure during use by an adult to enable access for bona fide research or other lawful purposes.
 - CIPA does not require the tracking of Internet use by minors or adults.



Parents, family and community are welcome to view all school data at
myschoolinfo.arkansas.gov.

mweather@grbeavers.org
Glen Rose School District
Special Projects Coordinator
5013323694

CREDITS: This presentation template was created by
Slidesgo, including icons by **Flaticon**, and infographics
& images by **Freepik**.