

Glen Rose Elementary 2022 ESSA Report  
Report to the Public

**Elementary ESSA ( Every Student Succeeds Act) score for  
2022—69.64**

Our subgroups of economically disadvantaged and students with disabilities showed a slight decrease in scores from the previous year. Overall our students showed growth from the previous testing year.

**Elementary Weighted Achievement was 60.42 for 2022.**

Our subgroups of economically disadvantaged and students with disabilities showed slight drops in this area. There was an increase in scores for our overall students.

**Elementary School Value-Added Growth was 81.13 for 2022.**

Our subgroups of economically disadvantaged and students with disabilities showed minimal decrease from the previous year. We still scored above state average overall.

**Elementary School Quality and Student Success Score was  
52.88 for 2022.**

Our subgroups and overall students dropped just slightly from the previous year of testing. Our score still held higher than the state average.

**Elementary School level of Student Engagement score was 61.23  
for 2022.**

Our subgroups and overall students' scores dropped from previous year scores.

**Elementary Reading at Grade Level score for 2022 was 40.68.**

Our subgroups of economically disadvantaged and students with disabilities showed a slight decline in scores from the previous year, but our students overall score increased from 2021. Scores are still higher than the state average.

Elementary Science Achievement score for 2022 was 45. Our subgroups and overall students showed a slight increase from the previous year and is higher than the state average.

Glen Rose Elementary continues to provide remediation and enrichment activities daily for our students. We are also using NWEA interim testing in third and fourth grade. The data from these interims can be used to help students with areas of weakness.

### Glen Rose Elementary Spring 2022 ACT Aspire Scores

The following are the results for third and fourth grade students on the state mandated testing.

Percent of students Exceeding or Ready

	English	Reading	Math	Science
3rd	68%	41%	63%	44%
4th	64%	39%	45%	42%

All except 4th grade science were above the state average. Reading does show to be an area of concern and is being addressed through classroom instruction and intervention.

Glen Rose Elementary Report on State Mandated Testing

3rd grade

<u>English</u>	<u>Reading</u>	<u>Science</u>	<u>Math</u>
48% Exceeding	23% Exceeding	32% Exceeding	20% Exceeding
20% Ready	18% Ready	12% Ready	43% Ready
28% Close	22% Close	14% Close	23% Close
5% In Need Of Support	37% In Need Of Support	42% In Need Of Support	14% In Need Of Support

4th grade

<u>English</u>	<u>Reading</u>	<u>Science</u>	<u>Math</u>
43% Exceeding	17% Exceeding	14% Exceeding	12% Exceeding
21% Ready	22% Ready	29% Ready	33% Ready
29% Close	21% Close	21% Close	47% Close
7% In Need Of Support	40% In Need Of Support	36% In Need Of Support	9% In Need Of Support

### Third Grade Economically Disadvantage

<u>English</u>	<u>Reading</u>	<u>Science</u>	<u>Math</u>
41% Exceeding	14% Exceeding	23% Exceeding	11% Exceeding
18% Ready	18% Ready	14% Ready	41% Ready
34% Close	20% Close	11% Close	27% Close
7% In Need Of Support	48% In Need Of Support	52% In Need Of Support	20% In Need Of Support

### Fourth Grade Economically Disadvantage

<u>English</u>	<u>Reading</u>	<u>Science</u>	<u>Math</u>
27% Exceeding	13% Exceeding	10% Exceeding	7% Exceeding
20% Ready	10% Ready	20% Ready	27% Ready
43% Close	17% Close	20% Close	53% Close
10% In Need Of Support	60% In Need Of Support	50% In Need Of Support	13% In Need Of Support

# Glen Rose Elementary Report to the Public

Glen Rose Elementary continues to work to provide for the needs of our diverse population of students. The teachers and staff conduct evaluations (screenings), review test scores, and look at different data to help determine where students are and which areas students need intervention.

This year Glen Rose Elementary Scored a C on our school report card. A slight increase in score, but same grade as the previous year. The faculty and staff hope to see improvements, and for scores to increase each year. The elementary believes that the interventions, RISE instruction strategies, our new Collaborative Classroom Literacy curriculum and Eureka Math are helping our students to improve their testing and performance in the classroom. The elementary school also provides students with one-to-one opportunities with chromebooks. The exposure to technology and how to use it effectively with the curriculum will help students with testing and performance in the classroom.

The Kindergarten through Fourth grade teachers are implementing the R.I.S.E initiative in their classrooms. Teachers work on phonemic, and phonetic skills using Heggerty and Sonday System Curriculum. Reading and writing are taught using the Collaborative Classroom curriculum, this is our first year implementing this curriculum. In math, Eureka Math, Accelerated Math, and Zearn are used to cover math standards. Isation Math and Moby Max are supporting sites that help reinforce standards taught. Kindergarten through

Fourth grade teachers incorporate Science and Social Studies throughout the curriculum to meet those standards.

Every grade level has an intervention period each day where students are pulled for small group instruction with grade level teachers. The instruction during that time depends on the student's needs. For example, one group may be working on phonemic awareness and fluency. One group would be reviewing a previous standard taught that they need more one-on-one time and one group may be an extension of a lesson or standard. Mrs. Reed, Ms. Gray, Mrs. Wingfield and Mrs. Honold uses the Sonday System program to help students who need more intense phonics instruction.

Third and Fourth grade will continue to administer ACT Aspire Interim Tests 3 times a year. The data will be reviewed to help drive instruction and remediation. The teachers will be able to see where the students need help and address those standards.

Kindergarten through Second grade administer Star Reading and Star Math three times a year. They use the data from these tests to help with intervention, and to know what standards their students need. Third and Fourth grade will also administer these tests but the data will be used to see the progress of students throughout the year.

Kindergarten through Fourth grade are implementing PLT, which will meet once a week to discuss data, curriculum, or whatever is needed to help us as teachers work better together and meet the needs of our students.

The number of students retained at Glen Rose Elementary at the end of the 2021-2022 school year are as follows:

Kindergarten = 0

First Grade = 3

Second Grade = 0

Third Grade = 0

Fourth Grade = 0