

# Glen Rose Middle School Report to the Public School Improvement Plan

October 17, 2022

Current Status: Grades 5-8    Enrollment: 312    Poverty Rate: 57%    Report Card: C

## ACT Aspire Test Results for April 2022

Scores show the percentage of students that scored **Exceeding/Ready**.

*(The levels are Exceeding, Ready, Close, In Need of Support)*

	<i>English</i>	<i>Math</i>	<i>Reading</i>	<i>Science</i>
<b>5th Grade</b>	<b>65%</b> <b>(78 students)</b>	<b>49%</b> <b>(78 students)</b>	<b>23%</b> <b>(78 students)</b>	<b>28%</b> <b>(78 students)</b>
<b>6th Grade</b>	<b>70%</b> <b>(77 students)</b>	<b>55%</b> <b>(77 students)</b>	<b>38%</b> <b>(77 students)</b>	<b>41%</b> <b>(77 students)</b>
<b>7th Grade</b>	<b>56%</b> <b>(67 students)</b>	<b>37%</b> <b>(67 students)</b>	<b>13%</b> <b>(67 students)</b>	<b>22%</b> <b>(67 students)</b>
<b>8th Grade</b>	<b>66%</b> <b>(87 students)</b>	<b>57%</b> <b>(87 students)</b>	<b>42%</b> <b>(87 students)</b>	<b>34%</b> <b>(87 students)</b>

## Areas Above State Level

<b>5th Grade</b>	Math and English were above state level.
<b>6th Grade</b>	Math, English, Science were at or above state level.
<b>8th Grade</b>	Math was well above state level.

## Retentions for 2021-2022

	<b>Number of Students Retained</b>	<b>Percentage of Students Retained</b>
<b>5th Grade</b>	0	0%
<b>6th Grade</b>	0	0%
<b>7th Grade</b>	0	0%
<b>8th Grade</b>	0	0%

## Overall Student Performance in English

All Students 64% scored **Ready/Exceeding**  
26% scored *Close*  
10% scored *In Need of Support*

## Overall Student Performance in Reading

All Students 29% scored **Ready/Exceeding**  
28% scored *Close*  
43% scored *In Need of Support*

### Proposals to Help Improve Weak Areas in ELA (English Language Arts):

\*5th and 6th grades: The Literacy Coach and Dawson Co-Op assists teachers in English Language Arts planning, data disaggregation, RTI grouping, and curriculum development.

\*5th - 8th grades: Implementing Tier II and III RTI three days a week with students who are struggling in essential skills as well as those below grade level.

\*5th - 8th grades: Using the Remediation program IXL to increase skills in which students are struggling. Used as Tier III RTI one day a week.

\*5th - 8th grades: Read180 and Soliday programs used three days a week with students who are well below grade level, who show characteristics of dyslexia, and/or who need to increase skills in which they are struggling.

\*5th - 8th grades: Using the NWEA Interim Testing data and IXL Diagnostic data to steer classroom instruction.

## Overall Student Performance in Mathematics

All Students 50% scored **Ready/Exceeding**  
30% scored *Close*  
20% scored *In Need of Support*

## Overall Student Performance in Science

All Students 32% scored **Ready/Exceeding**  
24% scored *Close*  
44% scored *In Need of Support*

### Proposals to Help Improve Weak Areas in Mathematics and Science:

\*5th and 6th grades: The Math Coach and Dawson Co-Op assists teachers in Mathematics planning, data disaggregation, RTI grouping, and curriculum development.

\*5th and 6th grades: Implementing Tier II and III RTI three days a week with students who are struggling in essential skills as well as those below grade level.

\*5th - 8th grades: Using the Remediation program IXL to increase skills in which students are struggling. Used as Tier III RTI one day a week.

\*5th - 8th grades: Using hands-on projects and experiments to advance STEAM (Science, Technology, Engineering, Arts, Mathematics) skills in Science.

\*5th - 8th grades: Using the NWEA Interim Testing data and IXL Diagnostic data to steer classroom instruction.