

## GLEN ROSE ELEMENTARY

### REPORT TO THE PUBLIC

Glen Rose Elementary continues to work to provide for the needs of our diverse population of students. The teachers and staff conduct evaluations (screenings), review test scores, and look at student profiles to help determine where their students are and what help they need.

This year Glen Rose Elementary scored a C on our school report card up from a D in 2018-19. The faculty and staff hope to see these grades continue to increase each year. The elementary believes that the interventions, RISE instruction strategies, Eureka Math, and Writing instruction are helping our students to improve on their testing and performances in the classroom. The elementary also has one to one opportunities with chrome books in the classroom. The exposure and use of the chrome books also is helping our students with their testing and performance in the classroom.

The Kindergarten through Fourth Grade teachers are implementing the R.I.S.E. Initiative in their classrooms. The teachers and students are working on phonemic awareness, phonics, writing, and reading standards. In Math, we are using Eureka Math, Accelerated Math, and Zearn to cover math standards. Kindergarten through Fourth Grade teachers are

incorporating Science and Social Studies throughout the curriculum to meet those standards.

Every grade level has an intervention period each day where students are pulled for small group instruction with the grade level teachers, Mrs. Reed, and Ms. Gray. The teachers use the LLI (Leveled Literacy Intervention) books with their groups. Third and Fourth grade teachers also use Heggerty (phonemic awareness) with their groups. The other children work on Accelerated Math during intervention time if they are not in a reading group. Students also may visit Mrs. Meredith, Mrs. Earnest, or Mrs. Rodden to receive instruction and practice with literacy standards.

Third and Fourth Grade will continue to administer ACT Aspire Interim Tests 3 times a year. The data will be looked at to help drive instruction and remediation. The teachers will be able to see where the students need help and address those standards.

Kindergarten through Second Grade administer Star Reading and Star Math three times a year. They use the data from these tests to help with intervention, and to know what standards their students need help with. Third and Fourth Grade also administer the Star Reading and Star Math three times a year to see how students are progressing on standards for each grade.

Kindergarten through Fourth Grade are implementing a weekly schedule for planning time at the grade level, one day a

week meet with the grade above you to discuss what/how you are presenting standards, and then a PLC meeting will be held monthly on a Wednesday with each grade level. This program can help us work better together to meet the needs of our students.

The number of students retained at Glen Rose Elementary at the end of the 2018-19 school year are as follows:

Kindergarten=0

First Grade=1 which is less than 1% of the students

Second Grade=1 which is less than 1% of the students

Third Grade=0

Fourth Grade=0

Arkansas Indistar  
School Parent and Family Engagement Plan

School Name:	Glen Rose Elementary
Facilitator Name:	Teresa Burroughs
Plan Review/Revision Date:	10/7/2019
District Level Reviewer, Title:	Melissa Elrod
District Level Approval Date:	10/21/2019

**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Teresa	Burroughs	Parent Facilitator, Teacher
Trey	Stevens	Principal
Kellan	Wells	Student
Abbie	Burke	Student
Leah	Brown	Parent
Meghan	Hayes	Parent

**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Laura	Harrison	parent
Becca	Stevens	parent
Anna	Hayes	student
Christi	Shelnut	parent
Melody	Blancher	parent
Brittany	Harben	parent

**1: Jointly Developed**

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Hint

Glen Rose will host a meeting on October 7, 2019 to review each school's plan and the district plan for parent and family engagement. The discussion will be about any changes, improvements, or updates that parents feel we need to make at this time. We will also discuss how funds are used by the school for parent and family engagement. Parents on each schools plan and the district plan will receive a post card inviting them to the meeting. The students listed on each plan will be met with during the school day for their input. All parents in elementary received a flier inviting them to the meeting. All K-12 parents will receive a phone call about the meeting, it will be posted on the website, and will be posted to our school's social media face book accounts.

If parents have any concerns or feel that some activities are not satisfactory these concerns will be given to the district to discuss and address. If parents would like to have regular meetings or postings about parent and family engagement activities the district will work with our parents to make this happen.

**2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Hint

Glen Rose Elementary's Parent Facilitator Teresa Burroughs will conduct a Title 1 annual meeting in October of 2019. Parents will be told about their rights under Title 1 and to inform parents of the requirements of Title 1 and the school's participation. Parents will also be presented with how Title 1 funds are used in the elementary school.

A Title 1 review meeting is also held in May of each year to let parents review how funds are used and have the opportunity to make suggestions on how the funds are used.

### **3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

#### **Hint**

Glen Rose Elementary sent home the school's parent and family engagement plan to all our parents and they were asked to sign and return. After this year it will be a part of the elementary handbook and in our Open House packet a special place telling about the plan's location will be including on the signature page. The contact information for the parent facilitator is included on the parent and family engagement plan and is also noted again in the Open House packet on the forms. This plan has also been posted to our website.

The parent and family engagement plan is written and designed to be easy to read, follow, and understand for our parents at Glen Rose Elementary.

Every year at Open House an informational packet is prepared for our parents and sent home with them. It includes the parent and family engagement plan, ways for families to be involved in their child's/children's education, how to communicate in a regular and meaningful two way system with parents/teachers, roles they can play in their child's/children's education, and scheduled activities for the school year. Volunteer surveys are included in this packet. They are then copied and notebooks are made for each elementary building to access for parent volunteers.

Meetings are planned in the evenings as well as before school so that more parents might be able to come. We are working on setting up an online meeting opportunity. If a parent request a special meeting time everything is done to try and provide for this opportunity.

### **4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

#### **Hint**

Glen Rose Elementary has a School-Parent Compact and it is included in our Open House packet for parents to sign. It will be reviewed in the spring at the annual Title 1 review meeting. The elementary stresses to our parents the importance of us all working together to help their child/children have the best possible educational experiences.

The school conducts a fall and a spring parent/teacher conference where test results from ACT Aspire, Star Math, Star Reading, Dibels, Early Literacy, and any other testing that the state has asked to be done are shared and discussed with parents. Teachers also discuss with parents if their child is receiving intervention services and how those are conducted. Parents receive progress reports after 5 weeks of each 9 week grading periods and parents can request a conference or teachers can if there are concerns.

Parents received prep period times for each grade level and e-mail addresses for all staff in the Open House packet so they can contact their child's/children's teacher as needed throughout the year. Parents are always welcome to visit classrooms they just need to check in through the office.

Parents are given volunteer forms that they can fill out and return to school. These are then gathered into notebooks for each building and teachers can use the notebook to find volunteers for activities at school. Parents are also invited to serve on different committees at school, to help with field day, field trips, book fairs, and classroom activities.

### **5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

#### **Hint**

This component is not applicable to Glen Rose Elementary.

### **6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**Hint

Glen Rose Elementary has made use of our community resources by inviting in guest speakers to our school to share their knowledge and skills with our students. The elementary plans and carries out family and parent engagement activities throughout the year involving our students from Pre-K to 4th grade. This way parents can see what is expected of students at different levels. Our district has a parent center located at Gifford where parents can go to get materials to work with their child/children or teachers can order materials that will be sent home to parents. We also hold an Open House at the Parent Center so parents can visit and see what is available to work with their child/children. Each library also has a parent section that parents can check out materials from.

Glen Rose Elementary is always willing to try and present parenting classes to our parents as they are requested. We are currently looking at some literacy classes to offer for parents to work with their child/children. We do use area nurses or doctors to help with programs at school, a career fair was held in the past and we hope to continue this program with our students.

Glen Rose Elementary does not have a PTO at this time but if interest was shown by parents to form a PTO the school would be happy to work with them in setting up a PTO. The schools in our district are trying to work together to set up an alumni advisory committee to gather more information on activities or ideas they feel would benefit our school and students.

**7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**Hint

Glen Rose Elementary is still in the planning stages for Math Night, Literacy Night, Literacy classes, and other engagement opportunities after discussion at the October 7, 2019 meeting.

Glen Rose Elementary uses standard based report cards to communicate how our students are progressing throughout the year. Parents are also notified if their child/children are struggling in any areas and extra practice can be provided. At the first conference state mandated test scores are gone over with the parents and a discussion of their child/children's performance is carried out.

Glen Rose Elementary presents at the Report to the Public an overview and explanation of the following:

- \*curriculum used at each level
- \*state tests that are used at each level
- \*Arkansas Academic Standards
- \*Title 1 programs
- \*Use of ADE website and how parents can use the parent section
- \*How to plan and create nutritional meals
- \*Programs planned for Literacy, Math, and Parent Engagement
- \*Encourage parents and family to work with teachers/school to help their child have a wonderful educational experience

Glen Rose Elementary will offer parenting courses on how to work with your child in literacy, math, and other subject areas as needed. They will also hold classes on making materials for home use, using computers or apps to help engage parents and families, and also some easy day trips to places that will enhance their child/children's academic success.

**8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**Hint

The Glen Rose School District will conduct, use Arkansas Ideas, or Dawson Co-Op to present 2 hours of parent and family engagement to faculty and administrators. This professional development will be done every 4 years.

The Glen Rose Elementary handbook contains the policy for resolving parent concerns that all parents have access to and can use if needed.

School Parent and Family Engagement Plan

Teachers, instructional support personnel, principals, and other school leaders and staff will be trained in the following:

- \*parents are an integral part in assisting student learning
- \*implement and coordinate parent programs and build ties between school and home
- \*value the contributions of parents
- \*how to communicate and reach out to parents as equal partners
- \*welcome parents into the school and seek their assistance
- \*to respond to parents with extra support work if they request work

**9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

**Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

Hint

All meetings are conducted at a variety of times to offer appropriate times for all parents and families in our school.

Reach out to parenting and family engagement web sites, or the ADE website to find appropriate training or activities for our parents.

The school will reach out to community leaders, churches, and businesses for ideas on how they can help improve family and parent engagement.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ten) ([http://www.arkansased.gov/public/userfiles/Public\\_School\\_Accountability/Federal\\_Programs/Arkansas\\_Guide\\_and\\_Sample\\_Ten](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ten) for references)

**District Feedback:**

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:				
2: Annual Title I Meeting:				
3: Communications:				
4: School-Parent Compact:				
5: Reservation of Funds:				
6: Coordination of Services:				
7: Building Capacity of Parents:				
8: Building Capacity of School Staff:				
9: Building Capacity - Discretionary:				

Close

## District Parent and Family Engagement Plan

### 1. Jointly developed expectations and objectives

Glen Rose School District will hold a Parent and Family Engagement meeting on October 7, 2019. The agenda will include looking at current plans for items to keep or changes that need to be made, review Title 1 programs, and discuss how/what activities or offerings our parents would like to see. After the meeting, changes will be made to the plan as discussed and any comments that are made that deem our plan unsatisfactory will be sent to the state and we will work on trying to improve and solve the areas of concern.

Glen Rose School District has made the parent and family engagement plan available to parents by putting it in each school's handbook, posting it on the website, and having copies in each office.

Our district has parent representatives on the parent and family engagement plan from each school and they were invited personally to the October 7<sup>th</sup> meeting.

The parent and family engagement plan will become a part of each school's school wide plan of action.

### 2. Building Staff Capacity Through Training and Assistance

The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. Each certified employee will receive two hours of parental engagement strategies every 4<sup>th</sup> year. Each administrator will receive 2 hours of parental engagement every 4<sup>th</sup> year.

Glen Rose School District will host a Parent and Family Engagement Planning and Review night on October 7, 2019. Parents have been invited to review each school's plan and discuss changes or ideas to keep. We will also look at our school compacts and discuss Title 1 at this meeting. A parent volunteer training will be held in late October before school and in the evening.

Each handbook has the parent and family engagement plan contained in it and there are signatures on file from parents stating that have read and understand the plans. Any changes



that are made in October will be added or deleted and a new copy will be sent home to be signed.

### 3. Building Parent Capacity

Each school will make available to parents the State's academic standards, state and local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children. This can be done at the 2 parent/teacher conferences held each year, through phone calls, e-mails, parent/teacher meetings at prep times, or other meetings that are set up.

Parents can check out materials to use with their students at each campus library. There are also materials available at the Parent Center at Gifford for copies of worksheets, make and take games, and books for parents to use at home. Each school also host several nights for parents to come and experience ways to help their child at home. The elementary has also created Lending Libraries at each grade level for children who need books to take home to read at home. Teachers may also write prescriptions to the Parent Center for work to send home with students to reinforce standards being taught. We are also planning some Parent Engagement trainings for the spring.

### 4. Reservation and Evaluation

At the October 7<sup>th</sup> meeting we will discuss how funds are spent on Parent and Family Engagement and give parents an opportunity to give ideas on how to spend funds. We will also look to see if the way the funds are being spent agree with the parent and family engagement plans at each school.

Surveys are conducted at each parent/teacher conference . The surveys will cover parent/family engagement, Title 1 requirement (elementary), barriers, needs, and strategies to address any areas of concern. The surveys will be tallied and presented to parents, teachers, and posted on the website.

The October 7<sup>th</sup> meeting will have a discussion of the parent and family engagement plan for each school to see if we need to add more activities, make changes, and to make any updates.

The plans will then be reviewed and approved. The new plans will be sent home and also put on the website.

## 5. Coordination

All parent and family engagement programs and activities are integrated with our Federal, State, and local funded activities. Parents are invited to planned programs that the schools conduct each year. They also can receive notice through fliers, web site, and phone calls of planned activities at school.

Glen Rose School District has a Parent Center at Gifford that is available to our parents daily for extra help with their children, each library also has parent and family engagement materials available for parents.

Glen Rose School District has an ABC Pre-School to help prepare our students for their educational journey. These teachers will work with Kindergarten teachers to transition to Kindergarten, Kindergarten also brings their students up to see First grade at the end of the year, the Middle School and High School hold registrations and tours before school to help students transition from grade to grade.