

Authority, Duties and Powers

The control of the Glendale Unified School District shall be vested in the Board of Education. The powers and duties of the Board of Education are contained in the Constitution of the State of California; the Statutes of the State of California as passed by the State Legislature and issued in the Education Code; the directives of the California State Board of Education listed in Title V, California Administrative Code, "Rules and Regulations Relating to Government in Public Schools" and the Charter of the City of Glendale.

The Board of Education may initiate and carry on any program, activity, or may otherwise act in any manner which is not in conflict with, inconsistent with, or preempted by any law, and which is not in conflict with the purposes for which school districts are established.

Major Powers and Duties

Major powers and duties of the Board of Education are as follows:

A. Chief Executive Officer

The Board of Education selects the Chief Administrative Officer, hereinafter referred to as the Superintendent.

The Board of Education consults with the Superintendent on his/her recommendations and acts upon them.

1. Control

The Board of Education exercises control of the schools of the District in accordance with the Constitution and the general laws of the State.

2. Policies

The Board of Education adopts, upon consideration of the recommendation of the Superintendent, a set of policies for the governance of the school system and appraises the effectiveness of the execution of its policies.

3. Calendar

The Board of Education approves the annual calendar.

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B. Business

The Board of Education annually adopts priorities and fiscal principles to guide the superintendent and staff in the development of the annual budget. Prior to its approval of the final budget, the Board shall have an opportunity to review, analyze, and adopt as necessary proposed budgetary actions.

1. Budget

The Board of Education considers the annual budget prepared by the Superintendent and his/her assistants and approves the annual operation budget resulting from such consideration.

2. Accounting

The Board of Education establishes policies which assure proper accounting of receipts, disbursements and balances and considers reports on the financial condition of the District.

3. Audit

The Board of Education provides for periodic audits of funds of the District as required by law, including funds of student body organizations, cafeterias and all other funds handled under supervision of the District.

4. Expenditures

The Board of Education authorizes commitment of funds of the District and authorizes expenditures of funds in payment of obligations.

C. Curriculum

The Board of Education monitors student achievement and program effectiveness requiring program changes as necessary.

1. Course of Study

The Board of Education approves courses of study for all schools of the District upon consideration of the recommendations of the Superintendent.

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2. Evaluation of Board Approval Goals and Priorities

The Board of Education requires and discusses reports of the Superintendent concerning the progress of the District toward the achievement of Board approved goals and priorities.

D. Personnel

1. Appointment

The Board of Education appoints, upon nomination and recommendation of the Superintendent, all personnel. When the Board of Education does not subscribe to a personnel recommendation by the Superintendent, it may discuss the recommendation with the Superintendent and request additional information as needed.

2. Salaries

The Board of Education has the final authority to set the salaries for all personnel of the District after compliance with State laws, local Board policies relating to collective bargaining procedures and employee contracts. In case of confidential and management personnel, the Superintendent shall represent these employees and shall submit recommendations to the School Board regarding salaries.

3. Grievances and Complaints

The Board of Education shall follow the grievance procedures set forth in negotiated employee contracts and/or complaint procedures contained in District policy to handle employee grievances and/or complaints relating to their employment.

E. Plant Facilities

1. Adequacy of Facilities

The Board of Education establishes policies which provide for the adequate housing, equipment, supplies and other facilities for the operation of the schools of the District

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F. Public Relations

The Board recognizes the importance of public relations as part of a districtwide communications network that include students, staff, parents and the community.

G. Delegation of Authority

The Board of Education retains full authority over the schools, but normally delegates executive, supervisory, and instructional authority to its employees as herein specified.

Legal Reference: Charter of the City of Glendale, Article 12, Section 2  
Education Code Sections 2600-2603, 5305, 11000-11007, 12400-12405,  
35000, 35010, 35014, 35020-35046, 35100-35351, 35160-35178, 35230-  
35240, 35291, 39013, 39600-39617

Policy Adopted: 12/04/1956

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