

Instruction

Students – Continuation Education

- A. The Governing Board shall provide a continuation education program as an option for at-risk students who may need a flexible educational environment. The continuation education program shall be designed to meet the educational needs of each student, provide an opportunity for participating students to complete the required course of instruction necessary to graduate from high school, emphasize occupational orientation or a work study schedule, and offer intensive guidance services.

The Superintendent or designee shall appoint a director of continuation education who shall be responsible for the organization and administration of the district's continuation education program and guidance, placement, and follow-up services for participating students.

The continuation education program shall be aligned with the goals identified in the district's local control and accountability plan, designed and implemented in collaboration with other high schools within the district, and coordinated with other educational options available to district students.

- B. Students enrolled in continuation education will be required to meet the same subject and course requirements for graduation as students in the comprehensive high school program unless they have an IEP stating otherwise. A student may be involuntarily transferred into a continuation education program in accordance with law and administrative regulation. With the consent of the Superintendent or designee, a student may voluntarily enroll in continuation classes in order to receive special attention such as individualized instruction.

Priority for voluntary enrollment in continuation classes shall be given to students who need credit recovery in order to graduate with their peers and to students who, due to employment, pregnancy, parenting responsibilities, or other circumstances, are unable to attend a comprehensive high school. A student with a disability shall be admitted only if his/her individualized education program specifically states that a continuation high school setting meets his/her needs.

Continuation education will serve only those students who have been found by an admission committee, appointed in accordance with regulations issued by the Superintendent, to need one of the following:

1. An opportunity to complete the required academic courses of instruction to graduate from high school.

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2. A program of instruction which emphasizes occupational orientation or a work-study schedule which offers intensive guidance services.
  3. A program to meet the educational needs of each student, including, but not limited to, independent study, regional occupation programs, work study, career counseling, and job placement services as a supplement to classroom instruction.
- C. The continuation high school shall be conducted for not less than 175 days during a school year. The Board may maintain continuation classes during the district's regular school hours, during special school hours for these classes established by the Board, or during such hours and for such length of time during the day or evening that adult education classes are maintained. Continuation classes will be designed to:
1. Return the student to the comprehensive high school program as soon as practical.
  2. Encourage completion of high school through counseling and by offering the courses required for graduation from high school.
  3. Provide instruction which will prepare students to pass the high school proficiency examination.
  4. Encourage post-high school education through counseling and other programs which prepare students for entrance to colleges and universities.
  5. Meet the needs of students who are on a school-approved, work-study schedule or who are, for special reasons and with school approval, working full time.
  6. Provide guidance services for students with behavior problems or patters of poor attendance.
- D. The Superintendent or designee shall regularly evaluate the effectiveness of district continuation education programs and report these evaluation results to the Board. Indicators may include, but not be limited to, disaggregated data on student enrollment, student assessment results, and graduation rates.

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Legal Reference: Education Code, Sections: 46140; 46170; 48200; 48400-4854; 48900;  
48900.5; 48903; 51224-51225.3; 60850-60856  
Family Code Sections: 7000-7002; 7050  
Code of Regulations, Title 5, Sections: 11000-11010

Policy Adopted: 12/04/1956

Policy Amended: 06/16/1959; 06/04/1985; 05/21/1996; 10/15/2002; 09/05/2017

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