

Instruction

Student Success Teams

The Governing Board encourages the collaboration of parents/guardians, teachers, resource personnel, administrators and students in evaluating the strengths and needs of students having academic, attendance or behavioral difficulties and in identifying strategies and programs that may assist the students. The Superintendent or designee shall establish student success teams as needed to address individual students' needs.

The Superintendent or designee shall establish a process for initiating referrals of students to the student success team.

Each student success team shall develop intervention strategies to assist the student. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

The student success team shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, and develop additional interventions as needed.

Legal Reference: Education Code: 8800-8807; 41505-41508; 48260-48273; 48400-48454; 49600-49604; 51745-51749.3; 52200-52212; 54400-54425; 54440-54445
Welfare and Institutions Code: 4343-4352.5; 18986.40-18986.46

Management Resources:

CDE Publications:

SB 65 School-Based Pupil Motivation and Maintenance Program
Guidelines (2000-01 Edition), 2000

Student Success Teams: Supporting Teachers in General Education, 1997
CALIFORNIA DROPOUT PREVENTION NETWORK
PUBLICATIONS

SST: Student Success Teams, 2000

Web Sites:

California Department of Education: <http://www.cde.ca.gov/spbranch/ssp>

California Dropout Prevention Network: <http://www.edualliance.org/cdpn>

National Dropout Prevention Center: <http://www.dropoutprevention.org>

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