

Instruction

Identification and Evaluation of Individuals for Special Education

The Board of Education recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall establish a comprehensive system that includes procedures for the identification, screening, referral, and regular and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the education and related services provided to such individuals. (Education Code 56301)

The district's identification procedures shall include methods for utilizing referrals from parents/guardians, teachers, appropriate professionals, and others, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

Special Education Local Plan Area

To meet the needs of students with exceptional needs as completely as possible, the District is a fully participating member of the Foothill Special Education Local Plan Area (SELPA), with the Glendale Unified School District serving as the Responsible Local Agency (RLA).

The Foothill Special Education Local Plan, developed pursuant to the requirements of federal and state law, shall be submitted to the Glendale Unified School District Board of Education and other member District Boards for approval at times specified by the State Department of Education. The approved plan shall have the strength and status of policies and regulations of the District.

A copy of the plan for special education of the Foothill Special Education Local Plan Area shall be available for inspection in the Special Education Office at the Administration Center.

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Legal Reference: Education Code, Section 44265.5; 56000-56885; 56195.8; 56300-56304;  
56320-56331; 56333-56338; 56340-56347; 56381; 56425-56432;  
56441.11; 56445; 56500-56509  
Government Code, Section 95000-95029.5  
Code of Regulations, Title 5, 3021-3029; 3030-3031  
United States Code, Title 20; 1232g; 1412; 1415  
Code of Federal Regulations, Title 34; 104.35; 104.36; 300.1-300.818;  
300.301-300.306  
Court Decisions: Hood v. Encinitas Union School District, (2007) 486  
F.3d 1099  
Management Resources:  
Federal Register:  
Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages  
46539-46845  
Web Sites  
California Department of Education, Special Education:  
<http://www.cde.ca.gov/sp/se>  
U.S. Department of Education, Office of Special Education Programs:  
<http://www.ed.gov/about/offices/list/osers/osep>

Policy Adopted: 06/27/1966  
Policy Amended: 04/24/1984; 07/02/1985; 10/15/2002; 08/15/2017

(Formerly BP 6410)