

Instruction

Standards for Student Achievement, K-12

- A. The academic achievement of students, with particular emphasis on achievement in the basic skills, is the major goal of the Board of Education. As a means of supporting this goal, the Board of Education hereby establishes standards for student achievement for Grades Transitional Kindergarten-12 as expectations for the extent and degree of student learning.
- B. The staff of the District has developed curricular and instructional programs, which are documented in scope and sequences, courses of study, and instructional guides. The State Curriculum Frameworks and Content Standards for California Public Schools and the California Preschool Learning Foundations have been utilized. These materials shall be used as the foundation for the knowledge, attitudes, and skills the students are expected to achieve for each area of study at each grade level. Students are expected to attain the knowledge, attitudes, and skills through participation in the activities and content of daily instruction, which includes classwork and homework.
- C. For each area of study at each grade, course or grade level, objectives shall be used as indicators. These indicators shall be derived from the vast array of knowledge, skills, and attitudes in the instructional programs. The objectives shall be representative and are not meant to encompass total student achievement.

Measurement of Student Achievement

- A. Student's achievement may be measured through a variety of assessment approaches that are most appropriate to the results being assessed.
- B. Assessments may include, but are not limited to:
 - 1. Standards-based classroom assessment
 - 2. Assessments that accompany instructional materials, such as tests, checklists, and exercises
 - 3. Student performance observations
 - 4. District-developed benchmark assessments
 - 5. California Standards Test
 - 6. California English Language Development Test

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7. High School Exit Examination
 8. Advanced Placement Exams
 9. Physical Fitness Test
- C. All students will participate in state mandated achievement measures unless otherwise exempt under state regulations.
1. Non-standard testing accommodations may be provided for students as allowed under state regulations according to Individualized Education Plans and for
 2. English Language Learners who have been in California public schools for less than one year.

Legal Reference: Education Code, Section 44662

Policy Adopted: 06/04/1985; 03/06/2001

Policy Amended: 05/21/1996; 02/20/2001; 10/15/2002; 11/16/2010; 02/21/2012

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