

Philosophy - Goals - Objectives and Comprehensive Plans

District Technology and Planning

The Board of Education recognizes that technological resources can enhance student achievement by increasing student access to information, supporting teacher effectiveness, and facilitating the administration of student assessments. Effective use of technology can also increase the efficiency of the District's noninstructional operations and governance.

The Superintendent or designee shall develop, for Board approval, a comprehensive three-year technology plan based on an assessment of current uses of technology in the District and an identification of future needs. The Superintendent or designee may appoint an advisory committee consisting of a variety of staff and community stakeholders to assist with the development of the technology plan.

The plan shall be integrated into the District's vision and goals for student learning and shall contain research-based strategies and methods for the effective use of technology. When required for state or federal grant programs in which the District participates, the plan shall also address all components required for receipt of such grants.

The Superintendent or designee shall ensure that any use of technological resources in the District protects the private and confidential information of students and employees in accordance with law.

Legal Reference: Business and Professions Code, Sections 22584-22585
Education Code, Sections 10550-10555; 11800; 49060-49085; 51006;
51007; 51865; 60010; 66940
Penal Code, Section 502
United States Code, Title 20, Sections 1232g; 1232h; 7101-7122
United States Code, Title 47, Section 254
Code of Federal Regulations, Title 16, Part 312
Code of Federal Regulations, Title 34, Part 99
Code of Federal Regulations, Title 47, 54.500-54.523

Policy Adopted: 9/10/2002
Policy Amended: 11/3/2010; 02/05/2019