

Philosophy-Goals-Objectives & Comprehensive Plans

School-Based Planning and Management

The Board of Education facilitates student learning by promoting decision-making opportunities to the people who are closest to the students. The purpose of school-based planning and management within the Glendale Unified School District is to empower the school community to assure student success and make effective decisions in order to achieve District targets or standards.

The Board retains its financial and legal obligations to govern the School District in accordance with state law and local policy. The Board will adopt policies which support the decision making appropriate to the site level and shall oversee District accountability for such policies.

The process begins with the establishment of a District plan which provides the overall purpose and directions for the School District. Within the District plan, there is provision for schools to prepare site level plans. The school plan contributes to the implementation of the District plan and focuses on the pressing issues that need to be addressed at the site level. School plans are to be developed and implemented within the following guidelines:

1. Consistent with the District Strategic plan and overall direction.
2. Consistent with Board Policy, Administrative Regulations, and current practices operating procedures.
3. Consistent with District-approved standards, curriculum and assessment practices.
4. Consistent with Collective Bargaining Agreements.
5. Consistent with state and/or federal laws and regulations.
6. Consistent with rules and regulations of the Personnel Commission and Administrative Regulations 0420.2 - Procedures to Implement Site-Based Management Personnel Decisions.
7. Operates within the site general fund and categorical formula and allocations approved by the Board by Education. The District shall retain authority to receive all funds from all funding agencies and allocate resources to schools as appropriate. Schools may consider grants or other income sources to supplement the basic allocation.
8. Consistent with District maintenance and deferred maintenance plans. The District shall retain ownership and basic maintenance of all facilities. Any proposed maintenance projects, environmental projects, or landscaping must be consistent with Board Policy 1320 - Acceptance of Gifts, Grants, and Bequests.

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In order to accommodate the uniqueness of individual schools to explore difference ways to improve student learning, there may be cause to site-base some decisions previously made centrally. This may be accomplished through a school-based management waiver proposal process in Administrative Regulation 0420.6.

Legal Reference: Education Code, Sections 35160; 35161

Policy Adopted: 7/19/94 (BP 1250)

Policy Amended: 11/17/98; 12/17/02

(Formerly BP 1250)