

Philosophy – Goals – Objectives & Comprehensive Plans

Accountability

School Accountability Report Card

Each year the Public Information Office will work with school principals to prepare the annual School Accountability Report Card, which shall include, but not be limited to, an assessment of the following school conditions:

1. The percentage of students meeting or exceeding the State standards as measured by the California Assessment of Student Performance and Progress (CAASPP) and other statewide assessments.
2. CAASPP results for English language arts, mathematics and science disaggregated by student groups, grades three through eight and eleven, including: gender, ethnicity, socioeconomically disadvantaged, English learners, students with disabilities, students receiving migrant education services, and foster youth.
3. California Physical Fitness Test Results including the percent of students meeting four of six, five of six, and six of six fitness standards in Grades 5, 7 and 9.
4. Dropout rate and Graduation Rate using a four-year cohort over three years and the completion of high school graduation requirements for the graduating class disaggregated by designated subgroups including: ethnicity, socioeconomically disadvantaged, English learners, students with disabilities, and foster youth.
5. Expenditures per pupil and school site teacher salaries including total expenditures per pupil, supplemental/restricted expenditures per pupil, basic/unrestricted expenditures per pupil, and average teacher salary for the school site, district, and state.
6. Student enrollment by grade level and by subgroup including: ethnicity, socioeconomically disadvantaged, English learners, Students with disabilities and foster youth.
7. The total number of the school's fully credentialed teachers, the number of teachers working without credentials, and any assignment of teachers outside their grade level, and areas, or student group_of competence for the most recent four-year period.
8. Quality currency and availability_of textbooks and other instructional materials, including whether textbooks and other materials have been adopted by the State Board of Education for kindergarten and grades 1 to 8, inclusive, and adopted by the governing boards of school districts for grades 9 to 12, inclusive, and the ratio of textbooks per pupil and the year the textbooks were adopted.
9. The number of full-time equivalent (FTE) of academic counselors, social/behavioral or career development counselors, library media teachers/librarians, library media service staff/paraprofessionals, psychologists, social workers, nurses, speech/language/hearing

Philosophy – Goals – Objectives & Comprehensive Plans

Accountability

School Accountability Report Card

- specialists, resource specialists (non-teaching) and the average number of students per academic.
10. Safety, cleanliness, and adequacy of school facilities, including repair status for identified systems, description of any needed maintenance to ensure good repair, the year and month in which the data were collected, and the overall facility rating.
 11. Information on the number of days provided for professional development and continuous professional growth in the most recent three year period.
 12. Pupil suspension and expulsion rates over a three year period.
 13. The number of advanced placement courses offered, by subject.
 14. Contact information pertaining to any organized opportunities for parental involvement.
 15. For secondary schools, the percentage of Pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.
 16. Courses for University of California and/or California State University Admission including the percent of pupils enrolled in courses required for UC/CSU admission and the percent of graduates who completed all courses required for UC/CSU admission.
 17. Teacher and administrative salaries including beginning/mid-range/highest teacher salary, average elementary/middle/high school principal salary, superintendent salary, and the percent of budget for teacher salaries and percent of budget for administrative salaries.
 18. For secondary schools, the programs and classes offered that are specifically focused on career preparation and/or preparation for work, how these programs and classes are integrated with academic courses and how they support academic achievement, how the school addresses the needs of all students in career preparation and/or preparation for work, including needs unique to defined special populations of students, the measurable outcomes of these programs and classes and how they are evaluated, and the primary representative of the District's CTE advisory committee and the industries represented on the committee.
 19. For secondary schools, career technical education (CTE) participation including the number of pupils participating in CTE, the percent of pupils completing a CTE program and earning a high school diploma, and the percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education.

Philosophy – Goals – Objectives & Comprehensive Plans

Accountability

School Accountability Report Card

20. Efforts the school district makes to seek parent input in making decisions for the school district and each school site describing how parents can become involved in school activities, including contact information pertaining to organized opportunities for parent involvement.
21. Information about the school's comprehensive safety plan, including the dates on which the safety plan was last reviewed, updated, and discussed with faculty and a student representative; as well as a brief description of the key elements of the plan.
22. Federal progress accountability including overall Adequate yearly Progress (AYP) and by criteria.
23. Federal Intervention Program status.
24. For secondary schools, the average class size and class size distribution across subject areas for a three-year period.
25. Types of programs and services available at the school that support and assist students.
26. The percent of classes in core academic classes taught by highly qualified teachers for the school, all schools in the district, high-poverty schools in the district, and low-poverty schools in the district.
27. Information about the school, its program, and its goals.

These School Accountability Report Cards shall be made available to parents and the community, and shall be part of the school district and school site websites for access by the public.