

# PBIS Schoolwide Behavior Expectations

<b>SMART</b>	<b>Walkway/ Stairs</b>	<b>Line up</b>	<b>Playground</b>	<b>Cafeteria</b>	<b>Restroom</b>	<b>Assembly &amp; auditorium</b>	<b>Library</b>	<b>Drop off/ pick up</b>	<b>Media lab/ Chromebooks</b>	<b>Classroom</b>	<b>Garden</b>	<b>Drills</b>
<b>S</b> olve Problems	-walk in straight lines -keep eyes forward -Pay attention for opening doors	-use your words to solve problems	-use your words to solve problems -ask adults for help if you need it	-use your words to solve problems -ask adults for help if you need it	-report concerns to an adult	-remind others of proper behavior -carry your chair safely	-ask for help -use your words	-be at the gate on time -stand in your line	-ask for help -raise your hand	-communicate wisely and honestly	-use your words to solve problems -ask adults for help if you need it	-ask an adult for help
<b>M</b> ake Good Decisions	-walk carefully & quietly -stay to the right at all times	-stay in supervised areas -keep hands, feet, personal belongings to yourself	-run cautiously -follow equipment rules -stop in your tracks when recess ends -no eating on play structures	-all food and drinks stay in lunch area -use YOUR card only -wait your turn -sit down while eating your food	-use restroom to take care of personal needs only -use toilet and urinal properly -return promptly	-enter and exit properly -stay seated until dismissed	-use library voices (whisper) -follow directions -use shelf markers properly	-listen for your name quietly -go directly to your gate -look for your car or adult	-print only with teacher permission -access teacher approved websites	-complete assignments -raise your hand -whole body listening	-leave it nicer than you found it	-follow directions as instructed
<b>A</b> ct Responsibly	-use handrails only to “walk” up & down stairs	-keep your items with you -stay in your line quietly	-use restroom and drink water -pick up items -stay in your line quietly	-Walk calmly -wait your turn -eat your own food -eat at your table - appropriate language -stay seated	-flush toilet after use -conserve and use supplies appropriately -wash hands	-listen attentively and participate enthusiastically -sit properly and quietly	-put items back to where they belong -return books on time -treat books with care -Sit quietly on carpet	-walk quietly -keep your belongings safe -stand, look and listen -keep backpacks on your back	-hands off cables and wires -leave desktop settings ready for the next group -last group turn off equipment	-follow directions quickly and quietly -accept consequences -ask permission	-follow rules as instructed	-walk quickly & quietly
<b>R</b> espect Yourself, Others and the World Around you	-respect others’ property	-be mindful of personal space -be polite	-brings jackets and lunch pails with you -respect adult supervision -respect personal space	-follow adult directions -keep your area clean -keep your hands and feet to yourself	-give people privacy -one person in a stall -wait your turn	-keep hands and feet to yourself -applaud appropriately -show courtesy and kindness	-sit and read quietly after check out -wait in a single line to check out	-keep hands to yourself -stand quietly in line -return lost items to the lost and found	-respect school property -gently put headphones on the computer screen -Put chairs back	-use your manners	-respect all life forms	-follow adult directions
<b>T</b> ake a Second: Make a Difference	-pick up trash -return lost items -keep walkways clear -Hold doors for others	-greet friends and adults every morning -pick up trash	-pick up trash -pick up personal belongings (yours and others) -greet adults	-welcome anyone to sit next to you -say please and thank you -help clean-up	-clean-up after yourself -remind others of the rules	-be a polite and attentive audience -walk at all times	-share and take turns -thank the librarian -push in chairs	-be polite -be patient -be safe	-log out of your account before leaving	-keep your area tidy -share supplies -take turns	-pick up your personal belongings	-remind others of proper behavior