

2022-23 California Assessment of Student Performance and Progress (CAASPP) and California Science Test (CAST) Results

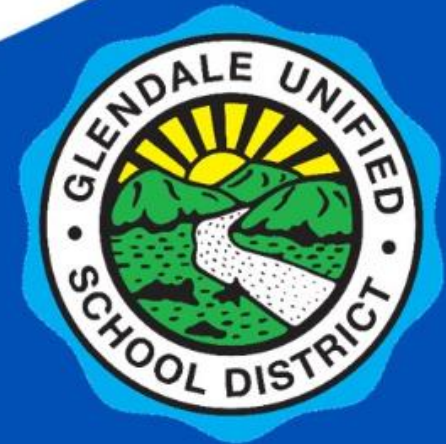
Information Report No. 2
September 12, 2023

Dr. Kelly King, Assistant Superintendent, Educational Services

Presented By:

Dr. Stepan Mekhitarian

Innovation, Instruction, Assessment & Accountability





Board of Education Priorities



Maximize Student Achievement

- Close the digital and equity gap.
- Offer robust academic programs.
- Accelerate learning and improve attendance and engagement.

Foster a Positive Culture of Learning

- Ensure equitable teaching and learning opportunities led by excellence.
- Support culturally relevant curriculum that emphasizes inclusion.
- Increase school connectedness, trust, and understanding for students, parents, and families.
- Strengthen relationships with families and school communities.

Ensure the Health and Safety of Students and Employees

- Strengthen mental health support and programs.
- Ensure best practices for safe and healthy learning environments.
- Support physical, social, and emotional wellbeing.

Maintain District Financial Responsibility

- Ensure the fiscal health of the District.
- Implement a fiscal plan to preserve the District resources.
- Plan for the District's future educational and facility needs.

Maximize Student Achievement

- Close the digital and equity gap.
- Offer robust academic programs.
- Accelerate learning and improve attendance and engagement.



Purpose

- Share 2022-23 School-wide California Assessment of Student Performance and Progress (CAASPP) and California Science Test (CAST) preliminary results
- Discuss next steps to inform instructional practice using assessment data



CAASPP Assessment Details

- California State Standards in English Language Arts and Mathematics assessed
- Taken by 3rd – 8th and 11th grade students
- Two sections for each:
 - Computer Adaptive Assessment (CAT)
 - Performance Tasks
- Newcomers exempt from ELA for one year



CAST Assessment Details

- Next Generation Science Standards assessed
- Includes physical sciences, life sciences, and earth and space sciences
- Taken in 5th, 8th and once in high school (11th for GUSD)
- Two sections for each:
 - Computer Adaptive Assessment (CAT)
 - Performance Tasks



Assessment Details

- Four possible scores:
 - Standard Exceeded
 - Standard Met
 - Standard Nearly Met
 - Standard Not Met
- CAASPP scores appear on CA Dashboard in December
- About 95% of scores in but state does not expect results to change



Preliminary Results - Yearly Comparison

% Standard Met or Exceeded	2022-23	2021-22	2018-19
English Language Arts	62	59	62
Math	53	51	54
Science	42	40	37



Preliminary 2022-23 Results - Student Groups

% Standard Met or Exceeded	All	English Learners	Foster Youth	Homeless	Low SES
English Language Arts	62	15	25	37	50
Math	53	21	19	35	41
Science	42	2	0	18	29



Preliminary 2022-23 Results

% Standard Met or Exceeded	3rd	4th	5th	6th	7th	8th	11th	All
English Language Arts	62	63	62	62	59	61	63	62
Math	67	64	50	56	50	44	41	53
Science			45			38	43	42



Next Steps

- Data analysis trainings at school sites for data-driven planning with both leadership and staff
- Interim assessments to:
 - Gauge student performance followed by up actionable steps to address the data
 - Differentiate instruction and supports
- CAST interims offered for the first time this year



QUESTIONS?