

Proposed Contract Approval with i-Ready and NWEA MAP for the 2021-2022 School Year

Information Report No. 2
June 1, 2021

Dr. Kelly King, Assistant Superintendent, Educational Services

Presented by:
Dr. Chris Coulter, Director, Teaching and Learning





Need for Diagnostic Assessment Data

- Supporting teachers in providing personalized learning
 - Identify students at or below grade level standards
 - Fill gaps with “just in time” instruction for students below
 - Extension and enrichment activities for students at or above
- ELD and Special Education progress monitoring
 - Assessment to help determine baseline and progress
 - Re-designation data point for English Learners
- Data to inform placement in advanced or intervention classes



K-5 Committee to Explore Programs

Administrators	Teacher Specialists	Elementary Teachers	Elementary Parents
Avagyan, Marine Babayan, Hury Bautista, Beatriz Cervantes, Bonnie Coulter, Chris DiMundo, Daniel Firstman, Jill King, Kelly Kully, Sherry Laing, Doug Mason, Mary Mekhitarian, Stepan Rinder, Deborah Scott, Jaclyn	Aroyan, Christine Doctorian, Nora Espinoza, Sandra Pitt, Kimberly Robertson, Lynde Sun, Valerie Tam, Anamarie	Adalco, Ruby Altobelli, Kelly Doerflinger, Ariane Dolgin, Elaine Newman, Rose Nicoll, Carol Sasse, Collin Sparks, Chrissandra Stanley, Christopher	Vitanza, Elizabeth



Grades K-5 Committee

Program Goals

- Aligned to State Standards and Assessment (CAASPP)
- Short but comprehensive diagnostic
- User friendly and understandable
- Supports differentiation
- Actionable data and reports
- Individualized lessons
- Accurate
- Age appropriate and engaging
- Variety of Depth of Knowledge (DOK) levels
- Growth monitoring

Programs Reviewed

- Achieve 3000
- Amplify - Mclass
- HMH: Waggle and Amira
- i-Ready
- iStation
- IXL
- Literably
- Moby Max
- NewsELA
- NWEA MAP
- Renaissance STAR and Freckle
- ScootPad - Mosaic



6-12 Committee to Explore Programs

Administrators	Teacher Specialists	Secondary Teachers
Avagyan, Marine Babayan, Hury Bautista, Beatriz Cervantes, Bonnie Coulter, Chris Firstman, Jill Junge, Linda King, Kelly Laing, Doug Mason, Mary Mekhitarian, Stepan Rinder, Deborah Park, Rosabel	Espinoza, Sandra Gang, Mark Kleinberg, Sarah Pitt, Kimberly Reinhard, Anne Robertson, Lynde Shahverdian, Estine Sun, Valerie	Arjoyan, Anita Besoli, Amy Ciotti, Holly Elzanaty, Mohammed Hirdler, Tiffany Keefer, Lisa Milano, Kristen



Grades 6-12 Committee

Program Goals

- Variety of Depth of Knowledge (DOK) levels
- User friendly
- Actionable data and reports
- Strong intervention, enrichment, and high quality instruction
- Shorter diagnostic
- Age appropriate
- Includes a writing component
- Aligned to the California standards & CAASPP

Programs Reviewed

- Achieve 3000
- HMH - Growth Measure and Waggle
- IXL
- NewsELA
- NWEA MAP with Khan Academy
- Renaissance: STAR and Freckle

Committee Recommendations

- K-5 Committee: continue with i-Ready for Reading and Math
 - Three year contract
 - Clear communication on expectations
 - Diagnostic data valuable for all
 - Lessons valuable for students below grade level
 - More appropriate tools for enrichment and for English Learners
- 6-12 Committee
 - Reading: MAP Growth assessment for grades 6-12
 - Math: MAP Growth Accelerator for Math in grades 6-8
- Both Committees recommend NewsELA for reading support for grades 2-12
- Math, ELA, and ELD CSCs and Principals approve recommendations
- Will be brought to the June 15th Board meeting as an Action Report





Questions?