

Superintendent's Update

Board of Education Meeting

April 6, 2021

Meeting No. 21



Excelling Together with Endless Pathways for Success!

California Risk Levels for COVID Infection

WIDESPREAD

Many non-essential indoor business operations are closed.

SUBSTANTIAL

Some non-essential indoor business operations are closed.

Los Angeles County

MODERATE

Some indoor business operations are open with modifications.

MINIMAL

Most indoor business operations are open with modifications.

Public Health Updates

- LA County has moved into the Orange “Moderate” Tier
- Next band is Yellow “Minimal” Tier
- Based on new “Vaccine Equity Quartile” since California has exceeded 4,000,000 doses administered in this area, LA County will move into the Yellow Tier when:
 - Less than 2.0 daily new cases (per 100k)
 - Less than 2.0% positive tests for entire county
 - Less than 2.2% positive tests for health equity quartile

As of April 6, 2021

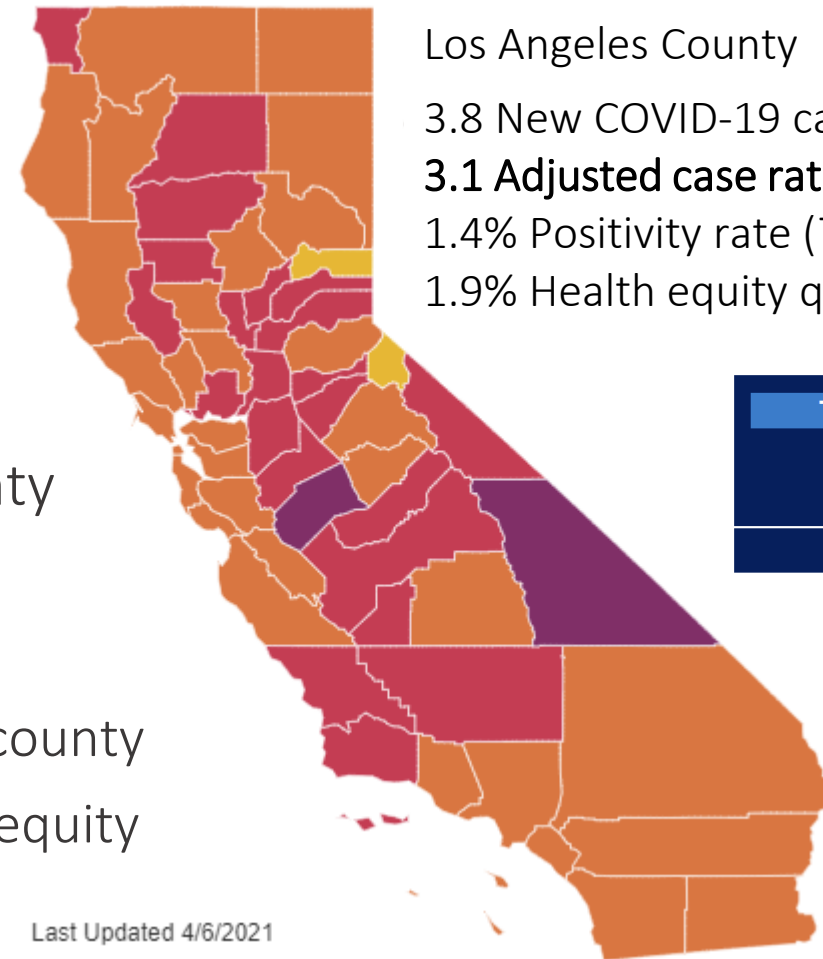
Los Angeles County

3.8 New COVID-19 cases per day per 100K

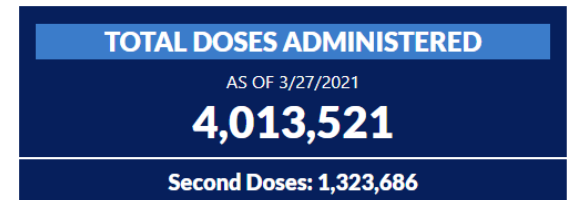
3.1 Adjusted case rate for tier assignment

1.4% Positivity rate (7-day average)

1.9% Health equity quartile positivity rate



Last Updated 4/6/2021





Public Health Updates Impacting Schools

- Orange Tier allows more industry sectors to open and others to open indoors with more capacity
- Number of students allowed in childcare (technology learning pods), specialized services, and group assessments (Advanced Placement exams) now aligns to in-school instruction:
 - Seated no less than 3 feet apart, six feet is recommended
 - Maximum size of the cohort is based on the number of students that can be seated within the available space while maintaining the required distancing
 - No cohort can exceed 30 students and 2 supervising adults regardless of room size
- Special education services may be given now with two additional options:
 - May pull out a small group of students from the same classroom for services
 - May pull out students from general education classroom and group with other students requiring similar services, even if this places them with students not part of their stable classroom group, this group should keep the same membership day to day as much as possible



Adults on Multiple Campuses

- SUPERVISING ADULTS (Cohorts – Childcare, specialized services)
 - An adult assigned to one cohort of children or youth, who does not physically interact with any other cohorts
 - A supervising adult may be assigned to 2 different stable cohorts if they offer specialized services/support that cannot be provided by any other supervising adult
- TEACHERS (Stable Learning Groups – in person instruction)
 - Specialized instructors are allowed to interact with more students
 - Each teacher in the elementary schools reopened for full-grade in-person instruction may be assigned to work with up to 3 stable groups during the course of the school day or school week
- OTHER EMPLOYEES/STAFF
 - Individuals who work in a school facility in any capacity associated with teaching, coaching, student support, provision of therapies or personal assistance to individual students, facility cleaning or maintenance, administration, or any other activity required for the school to function.
 - **There is no language in the public health documents that limits how many school sites an employee can work at as long as they are not assigned to support a cohort or stable learning group of students**

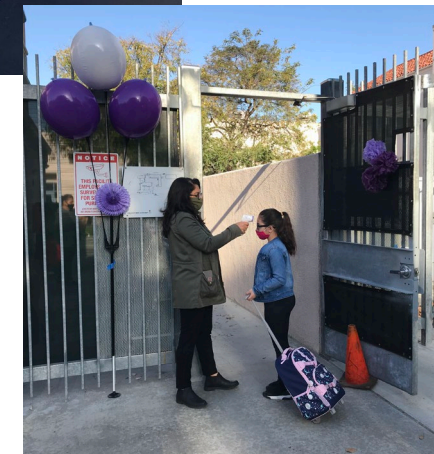
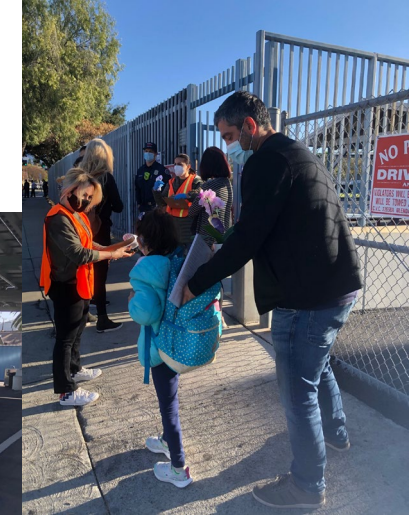
Additional Updates

- Increased access to indoor use of gyms and weight rooms
- Choir practice can occur outdoors, with masks and physical distancing
- Band practice, including wind instruments, can occur outdoors:
 - Masks should be worn by all students except those playing wind instruments
 - Wind instruments necessitate increased physical distancing (more than 6 feet), use of instrument covers if available, special procedures for emptying spit valves



Elementary Pivot to Hybrid Instruction

- Grades TK-2 returned to campuses March 29
- Grades 3-6 returned April 5
- 6,587 elementary students chose to participate in on-campus instruction
- 50.8% of total enrollment





Childcare

- Technology Learning Pods are still in place for all students who were previously enrolled in a TLP
- TLPs are open when students are not participating in on-campus instruction
- All GUSD employees requesting childcare have been offered placement
- GUSD opened childcare at College View for preschool age children of employees and other essential workers



Examples of Concurrent Instruction

- Principal Brook Reynolds, Valley View Elementary
- Principal Perla Chavez-Fritz, Cerritos Elementary
- Principal Kristine Tonoli, Keppel Elementary
- Principal Kristina Provost, Verdugo Woodlands Elementary

Valley View Elementary



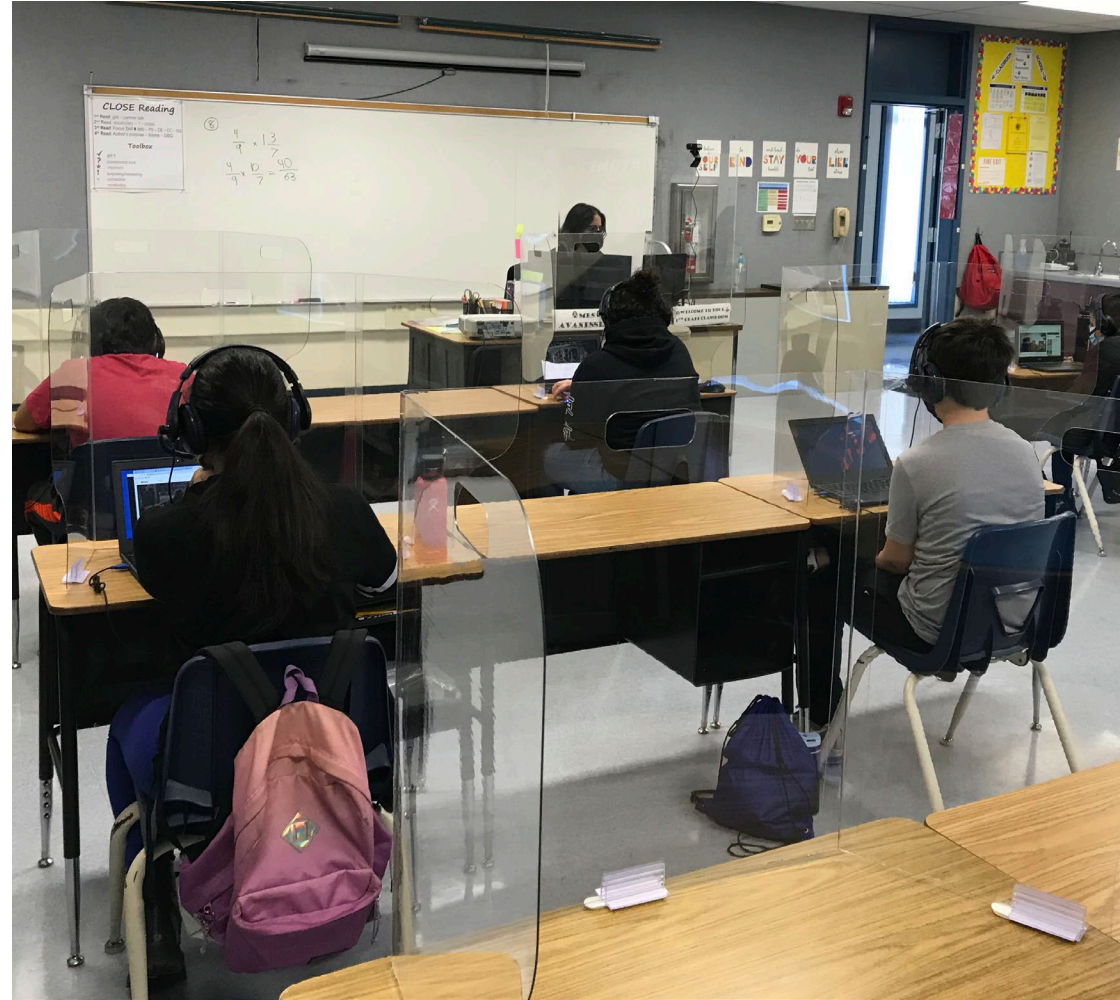
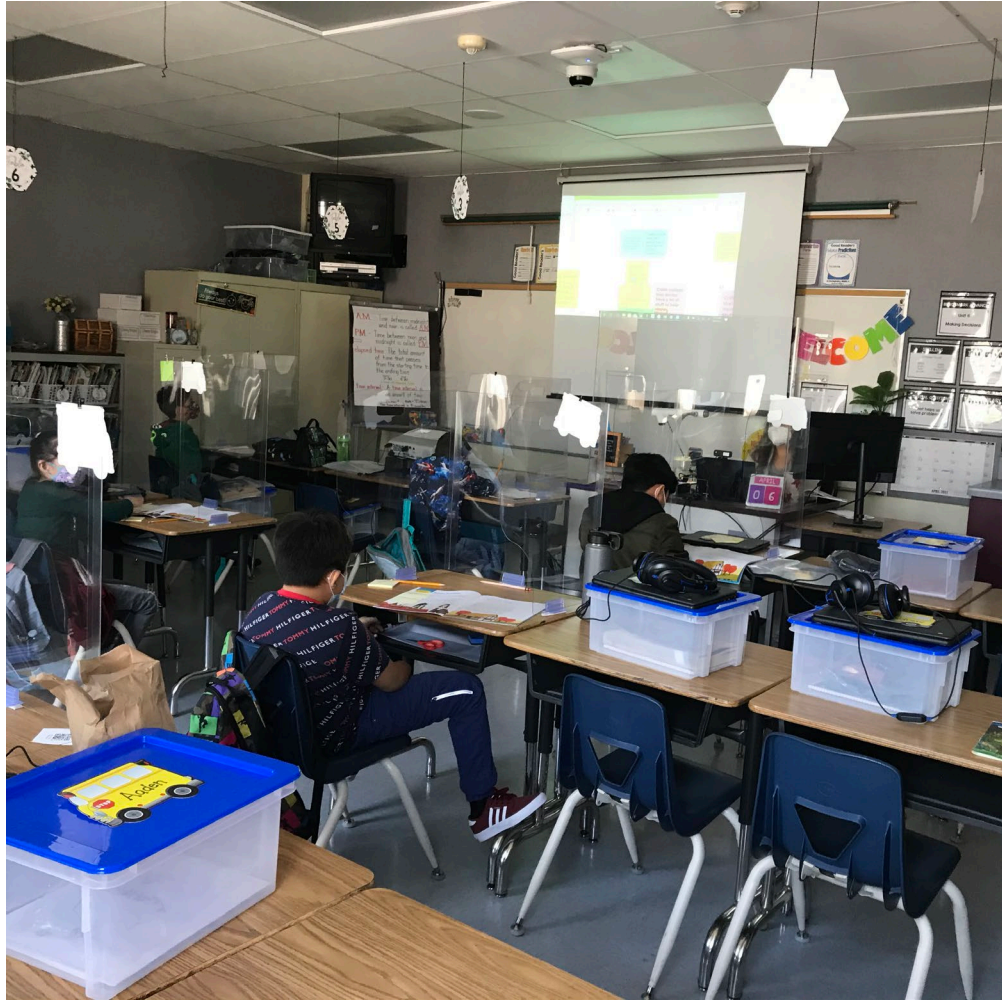




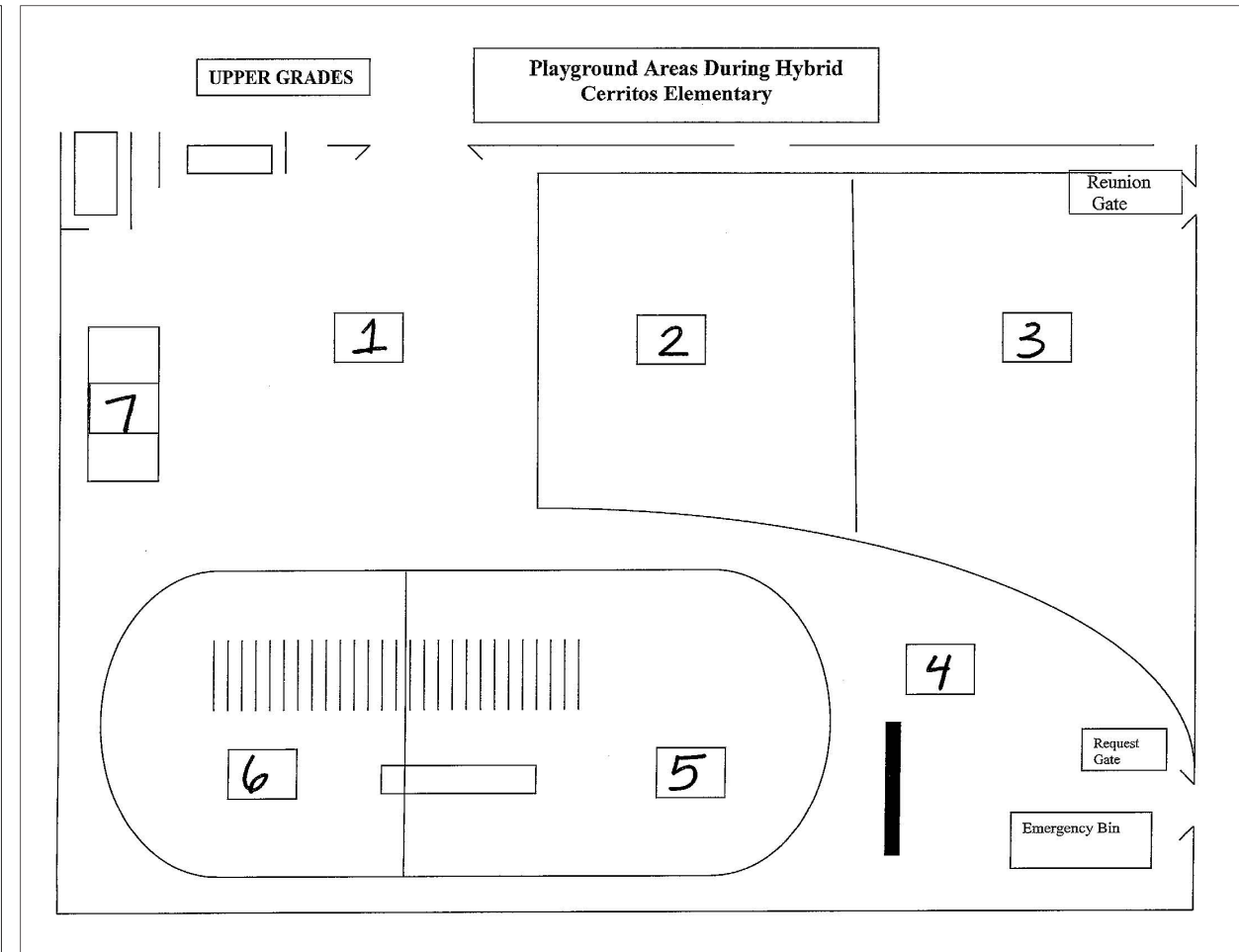
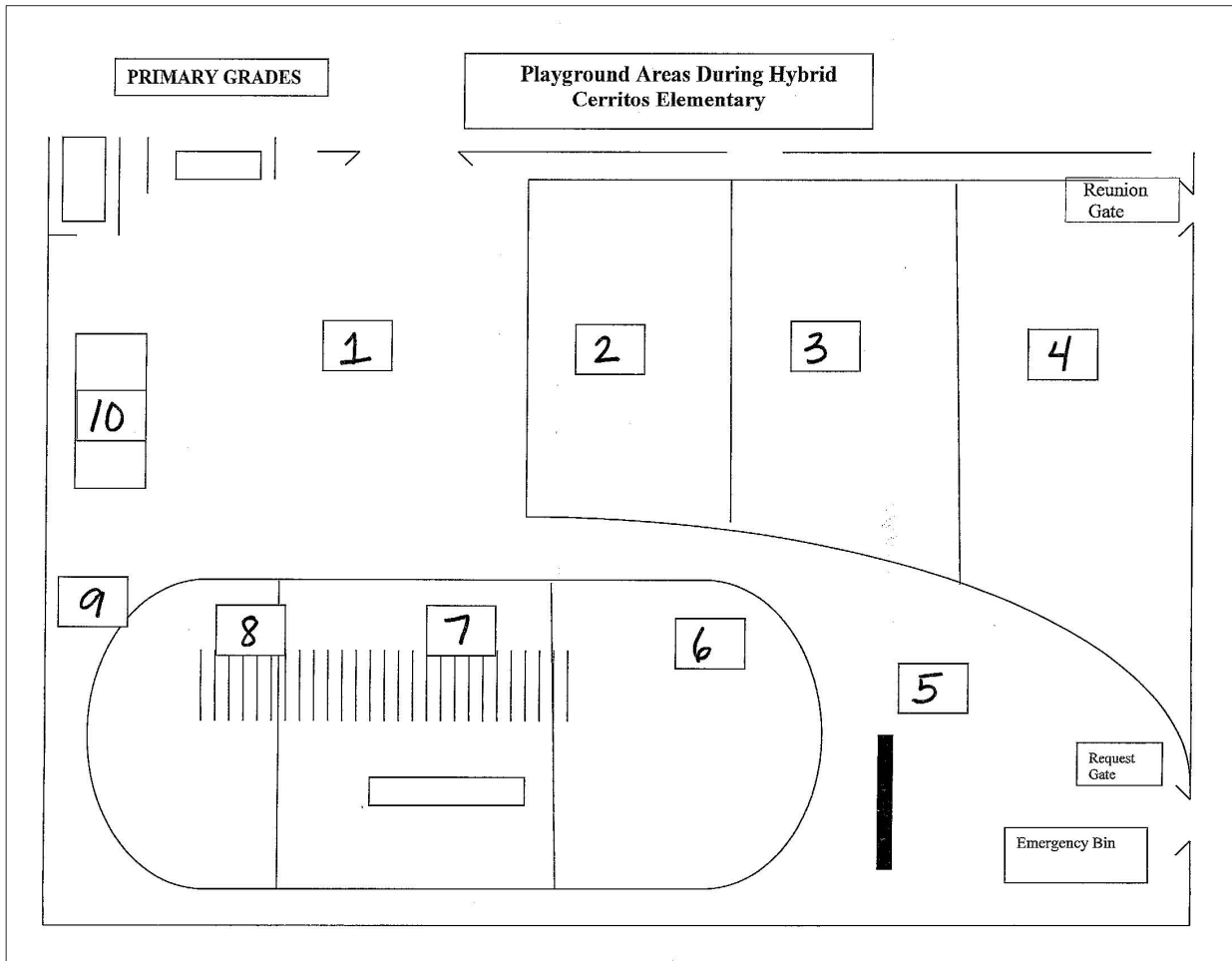


Cerritos Elementary

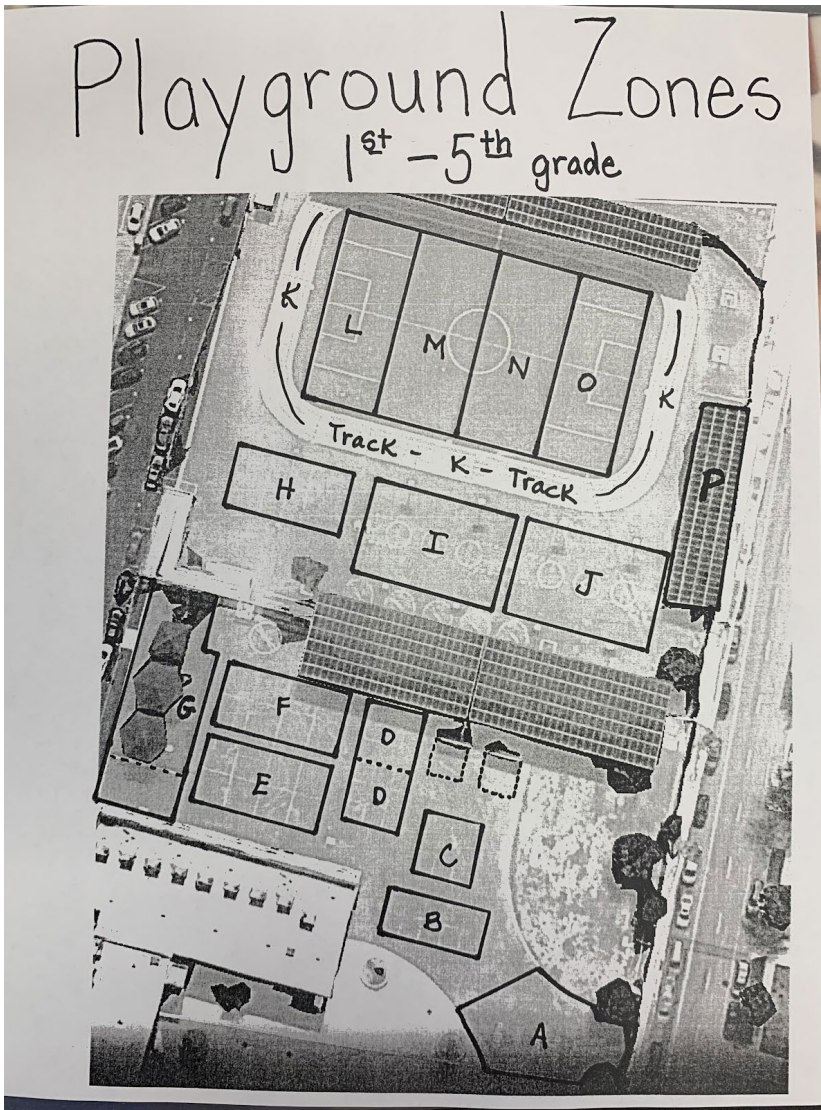




Cerritos Elementary Recess Organization



Keppel Elementary Recess Organization



Playground Zone Schedule

Grade	Teacher	3/21	4/5	4/12	4/19	4/26	5/3	5/10	5/17	5/24	5/31	6/7	6/14	6/21	6/28	7/5	7/12	7/19	7/26		
K	RED Joanne Chung	1	6	5	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	1	
K	ORANGE Julie Park	2	1	6	5	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	
K	YELLOW Suzanne Buckhoff	3	2	1	6	5	4	3	2	1	6	5	4	3	2	1	6	5	4	3	
K	GREEN Tanya Wolfe	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	1	6	5	4	
K	BLUE Justine Baldwin	5	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	1	6	5	
K	BLACK Darae Youn (FLAG)	6	5	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	1	6	
K	PINK Esther You (FLAG)	6	5	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	1	6	
1st	RED Kellie Dreyfuss	A	N	M	L	J	I	H	F	E	D	C	B	A	N	M	L	J	I	H	
1st	ORANGE Edita Manukyan	B	A	N	M	L	J	I	H	F	E	D	C	B	A	N	M	L	J	I	H
1st	YELLOW Lala Sahakian	C	B	A	N	M	L	J	I	H	F	E	D	C	B	A	N	M	L	J	I
1st	GREEN Talisen Winder	D	C	B	A	N	M	L	J	I	H	F	E	D	C	B	A	N	M	L	J
1st	BLUE Susan Hohensee	E	D	C	B	A	N	M	L	J	I	H	F	E	D	C	B	A	N	M	L
1st	BLACK Emily Sim (FLAG)	F	E	D	C	B	A	N	M	L	J	I	H	F	E	D	C	B	A	N	M
1st	BLACK Liz Kim (FLAG)	F	E	D	C	B	A	N	M	L	J	I	H	F	E	D	C	B	A	N	M
2nd	RED Ruwani Brohier	H	F	E	D	C	B	A	N	M	L	J	I	H	F	E	D	C	B	A	N
2nd	ORANGE Ellyn Lee	I	H	F	E	D	C	B	A	N	M	L	J	I	H	F	E	D	C	B	A
2nd	YELLOW Judy Yi	J	I	H	F	E	D	C	B	A	N	M	L	J	I	H	F	E	D	C	B
2nd	GREEN Naehi Wong	L	J	I	H	F	E	D	C	B	A	N	M	L	J	I	H	F	E	D	C
2nd	BLUE Suzanne Rosen	M	L	J	I	H	F	E	D	C	B	A	N	M	L	J	I	H	F	E	D
2nd	BLACK Yoon Young Park (FLAG)	N	M	L	J	I	H	F	E	D	C	B	A	N	M	L	J	I	H	F	E
2nd	BLACK Silvia Lee (FLAG)	N	M	L	J	I	H	F	E	D	C	B	A	N	M	L	J	I	H	F	E
3rd	RED Christine Ricasa	A	P	O	N	M	L	K	J	I	H	G	F	E	D	C	B	A	P	O	N
3rd	ORANGE Jenny Hong	B	A	P	O	N	M	L	K	J	I	H	G	F	E	D	C	B	A	P	O
3rd	YELLOW Laurie Duncan	C	B	A	P	O	N	M	L	K	J	I	H	G	F	E	D	C	B	A	P
3rd	GREEN Olivia Ghielmetti	D	C	B	A	P	O	N	M	L	K	J	I	H	G	F	E	D	C	B	A
3rd	BLUE Debbie Bamberger	E	D	C	B	A	P	O	N	M	L	K	J	I	H	G	F	E	D	C	B
3rd	BLACK Sae Oh (FLAG)	F	E	D	C	B	A	P	O	N	M	L	K	J	I	H	G	F	E	D	C
3rd	BLACK Sonya Lee (FLAG)	F	E	D	C	B	A	P	O	N	M	L	K	J	I	H	G	F	E	D	C
4th	RED Danielle Camelio	H	F	E	D	C	B	A	P	O	N	M	L	K	J	I	H	G	F	E	D
4th	ORANGE Celine Kim	I	H	F	E	D	C	B	A	P	O	N	M	L	K	J	I	H	G	F	E
4th	YELLOW Tenee Vartanian	J	I	H	F	E	D	C	B	A	P	O	N	M	L	K	J	I	H	G	F
4th	GREEN Jennifer Consalvi	K	J	I	H	F	E	D	C	B	A	P	O	N	M	L	K	J	I	H	G
4th	BLACK Jessie Shin (FLAG)	L	K	J	I	H	F	E	D	C	B	A	P	O	N	M	L	K	J	I	H
5th	RED Ray Shelton	M	L	K	J	I	H	F	E	D	C	B	A	P	O	N	M	L	K	J	I
5th	ORANGE Melissa Cannon	N	M	L	K	J	I	H	F	E	D	C	B	A	P	O	N	M	L	K	J
5th	YELLOW Michael Hewitt	O	N	M	L	K	J	I	H	F	E	D	C	B	A	P	O	N	M	L	K
5th	GREEN Michelle Pimenta	P	O	N	M	L	K	J	I	H	F	E	D	C	B	A	P	O	N	M	L
5th	BLACK Eunice Pak (FLAG)	L	K	J	I	H	F	E	D	C	B	A	P	O	N	M	L	K	J	I	H



Verdugo Woodlands Elementary





Middle School Return Planning

- Surveys regarding return were sent to all middle parents/guardians
- Responses received after the deadline are updated in real time
- “No Response” is considered a request to stay in distance learning

	Total Enrollment	Return to School #	Return to School %	Distance Learning #	Distance Learning %
Roosevelt	789	206	26%	583	74%
Rosemont	1,165	428	37%	737	63%
Toll	1,140	240	21%	900	79%
Wilson	1,140	306	27%	834	73%



Middle School Enrichment

- Principal Kyle Bruich, Roosevelt Middle School
- Principal Scott Anderle, Rosemont Middle School
- Principal Jennifer DeLadurantey, Toll Middle School
- Principal Narek Kassabian, Wilson Middle School

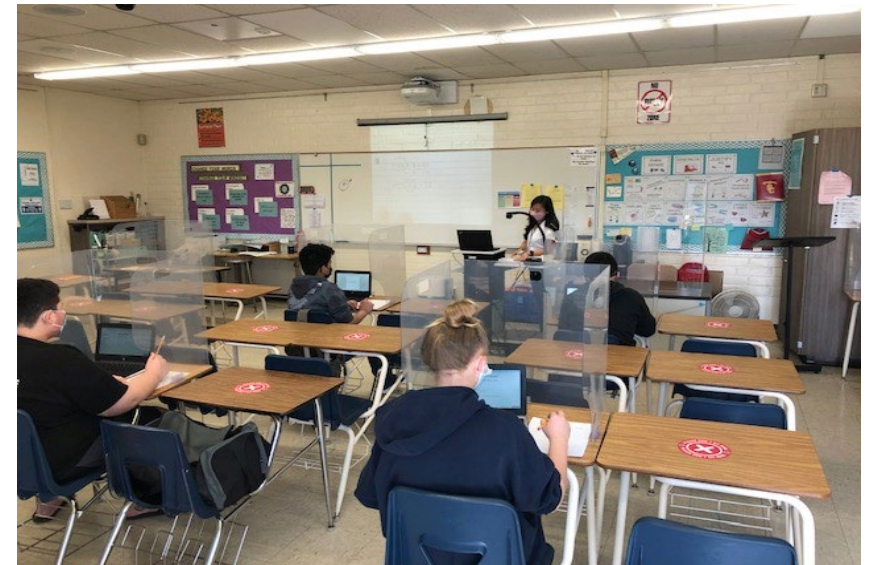
Objective

- Middle schools will offer expanded learning opportunities for students in both the spring and summer
- Help foster strong social-personal relationships by offering on-campus enrichment opportunities and academic support for students



Spring Expanded Learning

- Students have an opportunity to participate in after school and/or limited Saturday enrichment activities on all middle school campuses
- Families were surveyed as part of the Return to School survey form the week of March 22
- Based on the responses from parents, students were included in the Expanded Learning and Athletic Conditioning Programming



Safety Protocols

- Families have completed the Safety Protocols and Guidelines Agreement Form.
- Students and staff will follow all COVID-19 health and safety protocols
- Temperature checks and frequent hand washing will be required



Roosevelt Middle School

Week of April 5

- Art
- Athletic Conditioning (Basketball, Soccer, Football, Volleyball, Track, and Lacrosse)
- Beginning Piano
- Dance
- Family Consumer Science/Culinary
- German FLAG Support
- Spanish FLAG Support
- Stage Band
- Tutoring

Week of April 12

- Advanced STEAM Activities and Labs
- Band (Beginning and Advanced)
- Book Club
- Eco Club
- Fraction Bootcamp
- Orchestra (Beginning and Advanced)
- Robotics
- Yoga



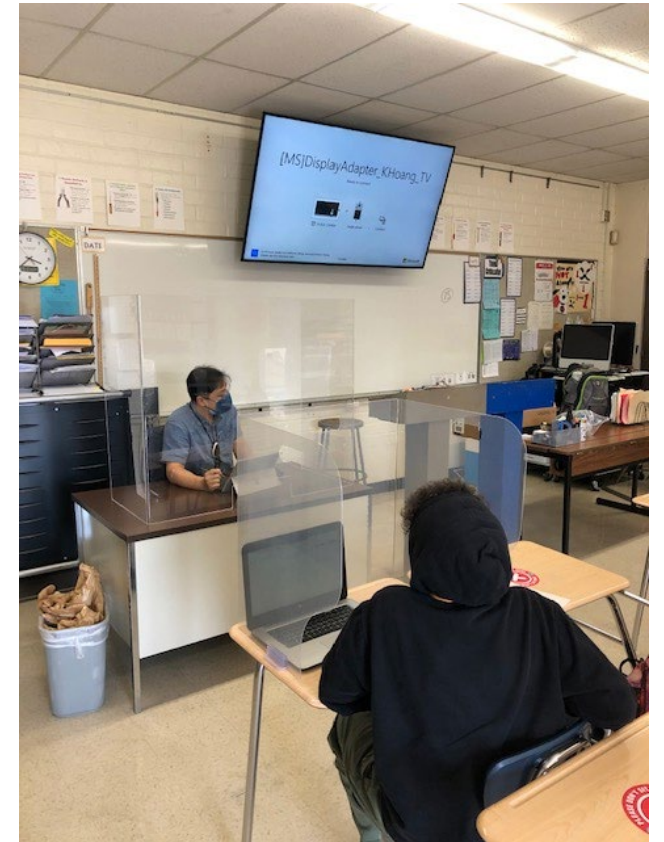
Rosemont Middle School

Week of April 5

- 7th - Math Support
- 8th - Math Support
- Community Building/Restorative Practices

Week of April 12

- Book Club
- Spanish
- Drum Line
- Cheer and Tall Flags
- Sports Conditioning
- Lacrosse



Toll Middle School

Week of April 5

- Introduction to Spanish
- Drumline
- Chamber Ensembles: Orchestra
- ASB/Leadership
- Girls Empowerment Group

Week of April 12

- Cooking for Fun
- Golf
- Basketball
- Spanish Dance
- Sewing
- Frisbee Golf
- Spanish 1,2
- Soccer Conditioning
- Track
- Math Enrichment



Wilson Middle School

Week of April 5

- Advanced Drama
- Cheerleading
- Crochet Club
- Green Knights Environmental Club
- MESA

Week of April 12

- Art - Paper Mache
- Athletic Conditioning
- Basketball
- Lacrosse
- Outdoor Mindfulness
- Pickleball
- Soccer
- Study Skills
- World History Enrichment
- Yearbook



Ongoing Enrollment

If a family did not sign up, but is now interested please contact:

- Roosevelt: Lynnette Ohanian (lohanian@gusd.net)
- Rosemont: Rosabel Park (rpark@gusd.net)
- Toll: Annette Babakhanian (ababakhanian@gusd.net)
- Wilson: Lise Sondergaard (LSondergaard@gusd.net)

Equity and Access

- Expanded Learning opportunities have been extended to all students and families
- Foster/homeless youth, students with disabilities, and English learners are prioritized for expanded learning opportunities



High School Return Planning

- Surveys regarding return were sent to all middle parents/guardians
- Responses received after the deadline are updated in real time
- “No Response” is considered a request to stay in distance learning

	Total Enrollment	Return to School #	Return to School %	Distance Learning #	Distance Learning %
Clark Magnet	1,188	194	16%	994	84%
CVHS	2,547	741	29%	1,806	71%
Daily HS	162	42*	26%	120	74%
Glendale HS	2,205	325	15%	1,880	85%
Hoover HS	1,553	133	9%	1,420	91%

* Includes students currently participating in FLCs

Proposed Dates for Secondary Return


- April 19 Secondary Educators Return
- April 26 Secondary Students Return

April 2021

Wk	Sun	Mon	Tue	Wed	Thu	Fri	Sat
13					1	2	3
14	4 <small>Easter Sunday</small>	5 <small>Easter Monday</small>	6	7	8	9	10
15	11	12	13	14	15 <small>Tax Day</small>	16	17
16	18	19	20	21	22	23	24
17	25	26	27	28	29	30	

High School Senior Enrichment

Glendale High School



Want to cook and bake in the Culinary LAB after school?

Glendale High School is offering **IN PERSON** cooking and baking classes Tuesdays and Thursdays from 2:20-4:50pm.

In each class, you will learn how to prepare a dish, prepare a single serving and take it home to eat. You can come to one class or multiple to learn different dishes. Classes will include crepes, pasta and pizza.



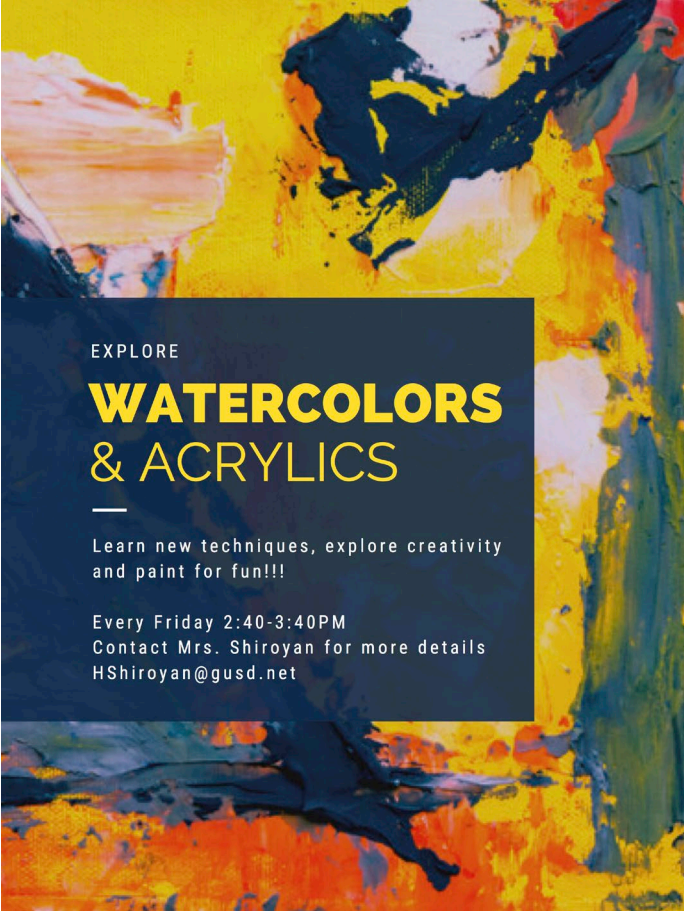
SENIORS!

INTERESTED IN MAKING THINGS WITH CLAY?

MONDAYS & WEDNESDAYS
2:30 TO 4:00PM

For questions please email sbedrousi@gusd.net

learn to make fruits, figures, animals, decorations, gifts, and more out of clay (:

EXPLORE

WATERCOLORS & ACRYLICS

Learn new techniques, explore creativity and paint for fun!!!

Every Friday 2:40-3:40PM
Contact Mrs. Shiroyan for more details
HShiroyan@gusd.net

Graduations and Senior Activities

- Outdoor graduations will be allowed in Red or Orange Tiers
- Difference between the tiers is the capacity:
 - Red Tier = 20% of outdoor facility capacity
 - Orange Tier = 33% of outdoor facility capacity
- Capacity includes all students, staff, and guests
- Attendees must wear face masks and adhere to physical distancing unless from the same family unit
- Schools are beginning to plan graduations and other senior activities following Public Health guidance





Next Steps

- Return of secondary teachers and students
- Continuing negotiations
 - Glendale Teachers Association April 7
 - Classified School Employees Association April 12
- Facilitating vaccinations for high school seniors and families
- Finalized plans for in-person graduation
- Creating volunteer opportunities
- Summer expanded learning opportunities

From Destination Vaccination...



...To Destination Graduation!