

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION
AGENDA

September 28, 2021
Meeting No. 6
Regular Meeting

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION MEETING NO. 6
Administration Center

September 28, 2021

“Preparing our students for their future.”

*“Excelling Together with Endless
Pathways for Success.”*

	Please Note Times
4:30 P.M. -	Opening, Presentations Public Communications
	Closed Session
7:30 P.M. -	Regular Meeting Superintendent’s Update Information, Action, Consent Calendar, Reports

Pursuant to Executive Order N-08-21 issued by Governor Gavin Newsom on June 11, 2021, Glendale Unified Board of Education meetings will be closed to the public until social distancing directives have been lifted.

In accordance with the Americans with Disabilities Act (ADA) the District will provide accommodations, with reasonable advanced notice, for any individual with a disability needing to participate in the Board Meeting and/or access the information herein. Please contact the Glendale Unified School District Public Information Office to request such accommodation. In accordance with the Brown Act revisions; public records relating to a Board meeting agenda item that are distributed to at least a majority of Board members less than 72 hours before a regular meeting, may be inspected by the public at the District administrative offices during regular business hours (8:00 a.m. to 4:00 p.m.).

AGENDA

ITEM

PAGE

A. OPENING – 4:30 P.M.

- 1. Call to Order and Roll Call**
- 2. Pledge of Allegiance led by Natalia Yapundjian, a 5th grade student at Balboa Elementary School.**

A. OPENING - continued

3. Certification of Compliance

To accommodate the requirement of Government Code Section 54954.2 in accordance with the Brown Act revisions, the agenda for the meeting was posted on bulletin boards in the Administration Center and the Glendale Unified School District website 72 hours prior to this meeting.

4. Approval of Agenda Order

B. PRESENTATIONS

1. Seating of Student Board Member

Brandon Doronila of Glendale High School was elected by the Student Advisory Council to serve as the Student Member of the Board of Education for the 2021-2022 School year.

2. Introduction of the Student Advisory Council

Members of the 2021-2022 Student Advisory Council will attend virtually to be presented to the Board of Education.

3. Filipino American History Month

Filipino American History Month is celebrated in the Unified States during the month of October to bring awareness to the significant role Filipinos have played in American History.

C. COMMUNICATIONS FROM THE PUBLIC

1. Public Communications – NOTE MODIFIED PROCEDURES DURING COVID-19 (CORONAVIRUS) PANDEMIC

ADDRESSING THE BOARD OF EDUCATION – An individual or group representative may address the Board of Education on any agenda item or subject within its jurisdiction. Pursuant to Executive Order N-08-21 issued by Governor Gavin Newsom on June 11, 2021, Glendale Unified Board of Education meetings will be closed to the public until social distancing directives have been lifted. In order to facilitate public participation at meetings, the Board will accept public communications via teleconference until further notice. If you wish to make a public comment at an upcoming meeting, please follow the instructions below. Not more than five minutes may be allotted to each speaker and no more than 20 minutes to each subject, except by unanimous consent of the Board of Education. A speaker's allotted time cannot be deferred to another speaker. Board Members may question the speaker but there will be no debate or decision. The Superintendent may refer the matter to the proper department for review. A student's parent/guardian, or a student if age 18 or older, may request that the minutes exclude the student's directory information, as defined in Education Code 49061, or a parent/guardians' personal information, as defined in Education Code 49073.2. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. Glendale Unified School District will provide accommodations, with reasonable advanced notice, for any individual with a disability or any individual requiring translation needing to address the Board of Education during Public Communication. Please contact the Glendale Unified Public Information Office at (818) 241-3111 x1218 or publicinfo@gusd.net at least 24 hours before the start of the meeting to request accommodation.

C. COMMUNICATIONS FROM THE PUBLIC - continued

Instructions for public communications:

1. A survey “sign up” will be posted at www.gusd.net/communication for members of the public who wish to speak on items at 4:00 p.m. on the day of the meeting (30 minutes prior to the start of the public meeting).
2. Speakers should fill in their name and select which item they wish to address the board.
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link: <https://glendaleusd.zoom.us/j/81578175283>
4. Only those who have completed the speaker sign up survey will be allowed to enter the Zoom meeting.
5. When it is time for a speaker to address the Board, their name will be called and the microphone on their Zoom account will be activated. Speakers must be present in the Zoom meeting when their name is called in order to be given an opportunity to address the Board.
6. Speakers should rename their Zoom profile to their real name to expedite this process.
7. Speakers are requested to state their name prior to addressing the Board.
8. After a speaker completes their public comment or if the five minute time limit has been reached, the microphone for the speaker’s Zoom profile will be muted.
9. The speaker sign up survey and Zoom teleconference links will be closed following the Public Communications portion of the meeting.
10. If you wish to make a public comment and do not have access to the internet, please call the Glendale Unified Public Information Office at 818-241-3111 x1218 by 3:00 p.m. on the day of the meeting to make alternate arrangements.

D. CLOSED SESSION

1. **Conference with Labor Negotiators pursuant to Government Code § 54954.5**
Agency designated representatives: Dr. Darneika Watson and Mr. David Greco,
Employee organization: Glendale Teachers Association and California School
Employees Association-Glendale Chapter No. 3
2. **Conference with Legal Counsel – Litigation – Significant exposure to litigation pursuant to paragraph(2) of subdivision(d) of Section §54956.9:**
 - (1) LA-CO-1800-E
 - (2) EEOC Charge No. 480-2021-02367
 - (3) EEOC Charge No. 480-2021-02814
 - (4) LA-CE-6656-E
3. **Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957**
4. **Threat to Public Services or Facilities (Government Code Section §54957)**
Consultation with: Dr. Vivian Ekchian, Superintendent

E. RETURN TO REGULAR MEETING – 7:30 P.M.

F. SUPERINTENDENT’S UPDATE

1. **College and Career Readiness**

G. INFORMATION

- 1. Re-Opening Board of Education Meetings to the Public 11**

This report provides an opportunity for the Board of Education to discuss reopening our school board meetings to the public or to continue remote meetings in accordance with AB 361.
- 2. Change to GUSD Student Quarantine Model 29**

This report provides the Board of Education an opportunity to discuss changes to the GUSD Student Quarantine Model based on new L.A. County Department of Public Health (LACDPH) COVID-19 Exposure Management Plan Guidance in TK-12 Schools published on September 17, 2021.
- 3. Proposed Basic Textbooks for Use in High Schools in the Area of Visual and Performing Arts 34**

The proposed textbooks (Foundations for Superior Performance: Warm-ups and Technique for Band; and Habits of a Successful String Musician) are submitted for review and discussion by the Board of Education. The books have been reviewed for content and evaluated by members of the Visual and Performing Arts Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the textbooks to the Board of Education.
- 4. Proposed New Course of Study Outlines for Use in High Schools in the Areas of English and History-Social Science 35**

Three proposed course of study outlines (Mythology, Philosophy, and Women's Studies) are submitted for review and discussion by the Board of Education. The course outlines have been reviewed for content and evaluated by members of the English and History-Social Science Curriculum Study Committees. The Secondary Education Council has reviewed the information and made a recommendation of approval of the course outlines to the Board of Education
- 5. ESSER III Expenditure Plan 58**

This report will provide information on the draft ESSER III expenditure plan and the development process. The plan addresses the instructional strategies the District will implement to meet student needs, and continue to provide safe in-person learning. The final plan will be submitted for Board approval on October 12, 2021.
- 6. Certification of Final Environmental Impact Report (EIR) for the Crescenta Valley High School Field Improvements Project 90**

Staff will provide a summary and discuss the Final Environmental Impact Report (EIR) for the Crescenta Valley High School Field Improvements Project.
- 7. Update on Measure S and Facility Programs 91**

There will be a presentation including a review of the action items on the agenda, as well as a discussion of future items that may be brought to the Board for consideration.

G. INFORMATION - continued

8. Initial CSEA Proposal for 2021-2022 Reopener Contract Negotiations 96

The Board of Education received the attached Initial Proposal for 2021-2022 Reopener Contract Negotiations on August 27, 2021. Receipt of this proposal moves the bargaining process forward between the California School Employees Association and the Glendale Unified School District.

9. Acknowledgements of Service 98

The resignations and retirements of the employees listed have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policy 4117.1/4217.1/4317.1 and 4117.2./4217.2/4317.2, and are being reported to the Board of Education for information only – no action required.

H. ACTION

1. Approval of Resolution No. 3 to Certify the Environmental Impact Report (EIR) for the Crescenta Valley High School Field Improvements Project 100

The Superintendent recommends that the Board of Education approve Resolution No. 3 to certify the Environmental Impact Report (EIR) for the Crescenta Valley High School Field Improvements Project and accept the findings of the Report.

2. Approval of Project and Budget Allocation for the Crescenta Valley High School Field Improvements Project 158

The Superintendent recommends that the Board of Education approve a project and budget allocation for the Crescenta Valley High School field improvements project in the amount of \$8.56 million, funded by Measure S funds.

3. Approval of Change Order No. 1 to Bid No. 209-20/21 with Chalmers Construction Services, Inc. for the Crescenta Valley High School New Walk-In Freezer, and Notice of Completion 160

The Superintendent recommends that the Board of Education approve Change Order No. 1 to Bid No. 209-20/21 with Chalmers Construction Services, Inc. for the Crescenta Valley High School new walk-in freezer and a Notice of Completion, funded by Nutrition Services funds.

4. Award of Contract to Chalmers Construction Services, Inc. for HVAC Replacement Projects at Columbus and Mountain Avenue Elementary Schools 163

The Superintendent recommends that the Board of Education award a contract to Chalmers Construction Services, Inc. for HVAC replacement projects at Columbus Elementary School in the amount of \$226,800, and at Mountain Avenue Elementary School in the amount of \$139,500, funded by COVID-19 funds.

H. ACTION - continued

5. Award of Contract to A&B Construction Co. for HVAC Replacement Projects at Pacific Avenue Education Center 165

The Superintendent recommends that the Board of Education award a contract to A&B Construction Co. for HVAC replacement projects at Pacific Avenue Education Center for a total of \$960,000, funded by COVID-19 funds.

6. Approval of Services Agreement Between Glendale Unified School District and ATX Learning 167

The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and ATX Learning in an amount not to exceed \$200,000 for providing contracted special education support.

7. Board of Education Meetings – AB 361 184

This Superintendent recommends that the Board of Education vote to determine whether board meetings will be open to the public or as a result of the continued pandemic, meeting in person would present imminent risks to the health or safety of attendees.

I. CONSENT CALENDAR

All items under Consent Calendar are considered to be of a routine nature and are acted on with one motion. Any recommendation may be removed from the Consent Calendar at the request of any Board Member and placed under Action.

1. Minutes 185

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a. Regular Meeting No. 5 September 14, 2021

2. Certificated Personnel Report No. 5 195

The certificated report recommends approval of the following:

A deceased, health leaves of absence, extension of health leaves of absence, family & medical leaves of absence, extension of family & medical leaves of absence, a military leave of absence, certification authorizations, additional assignments, change of assignments, elections hourly/daily, additional compensation, transportation authorizations, revision to previous personnel reports and a personal services agreement.

I. CONSENT - continued

- 3. Classified Personnel Report No. 5 226**
- The classified report recommends approval of the following:
- Medical Leave of Absence; extension of medical leave of absence; family & medical leave of absence; extension of family & medical leave of absence; intermittent family & medical leave of absence; maternity leave of absence; extension of maternity leave of absence; child care leave of absence; unpaid home responsibility leave of absence; election from eligibility list; title change; reinstatement; additional assignments; change of assignments; revisions to previous board reports; election of classified hourly substitutes; election of classified/non classified hourly substitutes; and personal services agreements.
- 4. Warrants 248**
- The Superintendent recommends that the Board of Education approve Warrants totaling \$13,560,601.23 for August 26, 2021 through September 25, 2021.
- 5. Purchase Orders 250**
- The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$10,005,603.81 for the period of September 1, 2021 through September 17, 2021.
- 6. Appropriation Transfer and Budget Revision Report 279**
- Budget revisions and transfers reflect changes to existing budget appropriations necessitated by increases or decreases to previously established income and expenditure accounts. The Education Code requires Board of Education approval of all budget.
- 7. Resolution No. 4 – Board Member Compensation for an Absence in Accordance with Education Code Section 35120 284**
- The Superintendent recommends that the Board of Education adopt Resolution No. 4 for Board member compensation for an absence in accordance with Education Code Section 35120
- 8. Approval of Revised Memorandum of Agreement with the Los Angeles County Department of Parks and Recreation for Use of County Park Facilities 286**
- The Superintendent recommends that the Board of Education approve the revised Memorandum of Agreement (MOA) with the Los Angeles County Department of Parks and Recreation for use of county park facilities by GUSD schools through June 30, 2022.
- 9. Approval of Pricing Amendment with ALC Schools, LLC for Alternative Student Transportation Services 307**
- The Superintendent recommends that the Board of Education approve the Pricing Amendment submitted by ALC Schools, LLC for alternative student transportation services from September 20, 2021 through December 31, 2022. Funding is available within the General Fund (Restricted & Unrestricted) budget (Fund 01.0).

I. CONSENT - continued

- 10. Approval of Funding Redistribution for Safety and Security, Phase II Projects 311**
- The Superintendent recommends that the Board of Education approve a funding redistribution for the Safety and Security, Phase II Projects.
- 11. Authorization to Dispose of Surplus Property 313**
- The Superintendent recommends that the Board of Education declare machinery and tools located at Glendale High School as obsolete and surplus, and authorize disposal in the most cost efficient and environmentally responsible manner.
- 12. Agreement with California State University, Northridge 314**
- The Superintendent recommends that the Board of Education approve the Memorandum of Understanding to address shortages of qualified teachers through a Secondary Education Single Subject University Intern Program between Glendale Unified School District and California State University, Northridge.
- 13. Approval of Services Agreement between Glendale Unified School District and Aimee Art Productions for Fremont Elementary School 321**
- The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and Aimee Art Productions in the amount of \$20,000, to be funded through a donation from the school foundation, for music enrichment instruction for students at Fremont Elementary School.
- 14. Approval of Services Agreement between Glendale Unified School District and Parker-Anderson Enrichment for Lincoln Elementary School 343**
- The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and Parker-Anderson Enrichment, in the amount of \$45,000, to be funded through the Expanded Learning Opportunities Grant, to provide after school enrichment for students at Lincoln Elementary School.
- 15. Approval of Services Agreement between Glendale Unified School District and The Coding School for Elementary and Middle Schools 360**
- The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and The Coding School in the amount of \$36,000 for implementation of an after-school online coding enrichment program for elementary and middle school students grades 4-8.
- 16. District Review Committee Membership 2021-2022 378**
- The Superintendent recommends that the individuals named in this report be appointed to the District Review Committee (DRC) for the 2021-2022 school year. The purpose of the committee is to review and make recommendations relative to school-based management proposals.
- 17. Acceptance of the Refugee School Impact (RSI) Funding 380**
- The Superintendent recommends that the Board of Education accept the Refugee School Impact (RSI) funding in the amount of \$60,000.

I. CONSENT - continued

18. Agreement with CalState TEACH 382

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding for the Employment of University Students who have an Intern Credential between Glendale Unified School District and California State University's CalState TEACH Program.

19. Agreement with CalState TEACH 391

The Superintendent recommends that the Board of Education approve the Student Teaching Program to provide experience in the public school setting for students enrolled in a credentialing program between Glendale Unified School District and California State University's CalState TEACH Program

20. Acceptance of Gifts 399

The Superintendent recommends that gifts to the District be accepted and that letters of appreciation be written to the donors.

J. REPORTS AND CORRESPONDENCE

1. Board

2. Superintendent

K. ADJOURNMENT

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

INFORMATION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Office of the Superintendent

SUBJECT: Reopening Board of Education Meetings to the Public

This report provides an opportunity for the Board of Education to discuss reopening our school board meetings to the public or to continue remote meetings in accordance with AB 361.

On March 4, 2020, Governor Gavin Newsom proclaimed a State of Emergency because of the threat of COVID-19.

On March 17, 2020, Governor Newsom issued Executive Order (EO) N-29-20 allowing local or state legislative bodies to hold meetings via teleconference and to make meetings accessible electronically without violating the open meeting laws found in the Brown Act.

On June 11, 2021, Governor Newsom issued EO N-08-21, extending public agencies to hold teleconference meetings until September 30, 2021.

On September 16, 2021, Governor Newsom signed Assembly Bill (AB) 361 into law, effective immediately. The Bill amends the Ralph M. Brown Act to include new authorization for remote meetings, including remote public comment, for all local agencies. The new authorization, which largely extends the provisions of the Governor's Executive Order N-29-20 (signed March 17, 2020), is effective until January 1, 2024.

On September 20, 2021, Governor Newsom signed EO N-15-21 to suspend AB 361 until October 1, 2021. EO N-15-21 provides that AB 361's amendments to the Brown Act, which allow teleconference meetings during a state of emergency, be suspended through September 30, 2021. However, EO N-15-21 orders that any legislative body that meets prior to October 1, 2021 to take a majority vote for the purpose of determining whether as a result of the continue state of emergency, meeting in person would present imminent risks to the health or safety of attendees, shall comply with the requirements of Government Code 54953(e)(2) as amended by AB 361. (Refer to Action Report No. 7).

AB 361 provides that boards need not follow the Brown Act's teleconferencing rules if the board makes a finding that there is a proclaimed state of emergency and either state or local officials have imposed or recommended social distancing measures or meeting in person would present imminent risks to the health or safety of attendees due to the emergency. If a board chooses to use the option provided in AB 361, the board must make findings every 30 days that the board has reconsidered the circumstances of the state of emergency and either the state of emergency continues to directly impact the ability of the members to meet safely in person or state or local officials continue to impose or recommend measures to promote social distancing.

If boards utilize the remote meeting option provided in AB 361, they must also adhere to the following requirements:

- Give notice of meetings and post agendas as otherwise required by the Brown Act.
- Provide members of the public virtual access to the meeting and an opportunity to address the board directly through that virtual access;
- Provide notice of the means by which members of the public may access the meeting virtually in any instance in which they give notice of the time for the teleconferenced meeting or post the agenda for the teleconferenced meeting;
- Ensure the agenda identifies and includes an opportunity for all persons to attend the teleconference meeting by a call-in option or internet-based service option;
- Provide an opportunity for the public to address the board in real-time; boards may not require members of the public to submit comments in advance;
- Stop the meeting if there is a disruption into the call-in option or internet-based service option that results in members of the public being unable to access the meeting; boards may not take action on any agenda items during this disruption of access; and
- Refrain from closing a timed public comment period before the time for the comment period has elapsed. If boards do not use timed public comment periods, they must allow a reasonable time per agenda item for public comment.

The bill includes a sunset on local agency provisions, which are repealed on January 1, 2024.

Andrea Ball and Jeff Frost from Ball/Frost Group, LLC will present information on AB 361.

Attachments (2): Executive Order N-15-21 and AB 361.

**EXECUTIVE DEPARTMENT
STATE OF CALIFORNIA**

EXECUTIVE ORDER N-15-21

WHEREAS on March 4, 2020, I proclaimed a State of Emergency to exist in California as a result of the threat of COVID-19; and

WHEREAS on June 11, 2021, I issued Executive Order N-08-21 to roll back certain provisions of my COVID-19-related Executive Orders and to clarify that other provisions remained necessary to help California respond to, recover from, and mitigate the impacts of the COVID-19 pandemic; and

WHEREAS Paragraph 42 of Executive Order N-08-21 waived and set forth certain requirements related to public meetings of local legislative and state bodies, and specified that it would be valid through September 30; and

WHEREAS on September 16, 2021, I signed into law Assembly Bill 361 (AB 361), which pertains to the same subject matter as Paragraph 42 of Executive Order N-08-21, which took effect immediately pursuant to an urgency clause, and which may, in some instances, have different substantive provisions than the provisions contained in Paragraph 42 of Executive Order N-08-21; and

WHEREAS it is necessary to provide clarity around the applicable procedures governing meetings of local legislative and state bodies until Paragraph 42 of Executive Order N-08-21 expires to further mitigate the impacts of the COVID-19 pandemic as the state continues to reopen and to ensure that critical governmental functions are not interrupted.

NOW, THEREFORE, I, GAVIN NEWSOM, Governor of the State of California, in accordance with the authority vested in me by the State Constitution and statutes, do hereby issue the following Order to become effective immediately:

IT IS HEREBY ORDERED THAT:

1. The provisions governing teleconference meetings in Education Code section 89305.6, Government Code section 11133, and subdivision (e) of Government Code section 54953 are suspended through September 30, 2021, except that any local legislative body that meets to take a majority vote pursuant to subparagraph (B) of paragraph (1) of subdivision (e) of Government Code section 54953 shall conduct the meeting at which such vote is taken as required by paragraph (2) of subdivision (e) of Government Code section 54953. Except as otherwise specified in this paragraph, the requirements related to public meetings of local legislative and state bodies specified in Paragraph 42 of Executive Order N-08-21 shall continue to govern such meetings through September 30, 2021.
2. This Order shall expire at 11:59 p.m. on October 1, 2021.

IT IS FURTHER ORDERED that as soon as hereafter possible, this Order be filed in the Office of the Secretary of State and that widespread publicity and notice be given of this Order.

This Order is not intended to, and does not, create any rights or benefits, substantive or procedural, enforceable at law or in equity, against the State of California, its agencies, departments, entities, officers, employees, or any other person.

IN WITNESS WHEREOF I have hereunto set my hand and caused the Great Seal of the State of California to be affixed this 20th day of September 2021.



GAVIN NEWSOM
Governor of California

ATTEST:

SHIRLEY N. WEBER, Ph.D.
Secretary of State

AB 361 provides that boards need not follow the Brown Act's teleconferencing rules if the board makes a finding that there is a proclaimed state of emergency and either state or local officials have imposed or recommended social distancing measures or meeting in person would present imminent risks to the health or safety of attendees due to the emergency. If a board chooses to use the option provided in AB 361, the board must make findings every 30 days that the board has reconsidered the circumstances of the state of emergency and either the state of emergency continues to directly impact the ability of the members to meet safely in person or state or local officials continue to impose or recommend measures to promote social distancing.

If boards utilize the remote meeting option provided in AB 361, they must also adhere to the following requirements:

- Give notice of meetings and post agendas as otherwise required by the Brown Act.
- Provide members of the public virtual access to the meeting and an opportunity to address the board directly through that virtual access;
- Provide notice of the means by which members of the public may access the meeting virtually in any instance in which they give notice of the time for the teleconferenced meeting or post the agenda for the teleconferenced meeting;
- Ensure the agenda identifies and includes an opportunity for all persons to attend the teleconference meeting by a call-in option or internet-based service option;
- Provide an opportunity for the public to address the board in real-time; boards may not require members of the public to submit comments in advance;
- Stop the meeting if there is a disruption into the call-in option or internet-based service option that results in members of the public being unable to access the meeting; boards may not take action on any agenda items during this disruption of access; and
- Refrain from closing a timed public comment period before the time for the comment period has elapsed. If boards do not use timed public comment periods, they must allow a reasonable time per agenda item for public comment.

The bill includes a sunset on local agency provisions, which are repealed on January 1, 2024.

Andrea Ball and Jeff Frost from Ball/Frost Group, LLC will present information on AB 361.

Attachments (2): Executive Order N-15-21 and AB 361.



AB-361 Open meetings: state and local agencies: teleconferences. (2021-2022)

SHARE THIS:



Date Published: 09/17/2021 09:00 PM

Assembly Bill No. 361

CHAPTER 165

An act to add and repeal Section 89305.6 of the Education Code, and to amend, repeal, and add Section 54953 of, and to add and repeal Section 11133 of, the Government Code, relating to open meetings, and declaring the urgency thereof, to take effect immediately.

[Approved by Governor September 16, 2021. Filed with Secretary of State September 16, 2021.]

LEGISLATIVE COUNSEL'S DIGEST

AB 361, Robert Rivas. Open meetings: state and local agencies: teleconferences.

(1) Existing law, the Ralph M. Brown Act requires, with specified exceptions, that all meetings of a legislative body of a local agency, as those terms are defined, be open and public and that all persons be permitted to attend and participate. The act contains specified provisions regarding the timelines for posting an agenda and providing for the ability of the public to directly address the legislative body on any item of interest to the public. The act generally requires all regular and special meetings of the legislative body be held within the boundaries of the territory over which the local agency exercises jurisdiction, subject to certain exceptions. The act allows for meetings to occur via teleconferencing subject to certain requirements, particularly that the legislative body notice each teleconference location of each member that will be participating in the public meeting, that each teleconference location be accessible to the public, that members of the public be allowed to address the legislative body at each teleconference location, that the legislative body post an agenda at each teleconference location, and that at least a quorum of the legislative body participate from locations within the boundaries of the local agency's jurisdiction. The act provides an exemption to the jurisdictional requirement for health authorities, as defined. The act authorizes the district attorney or any interested person, subject to certain provisions, to commence an action by mandamus or injunction for the purpose of obtaining a judicial determination that specified actions taken by a legislative body are null and void.

Existing law, the California Emergency Services Act, authorizes the Governor, or the Director of Emergency Services when the governor is inaccessible, to proclaim a state of emergency under specified circumstances.

Executive Order No. N-29-20 suspends the Ralph M. Brown Act's requirements for teleconferencing during the COVID-19 pandemic provided that notice and accessibility requirements are met, the public members are allowed to observe and address the legislative body at the meeting, and that a legislative body of a local agency has a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, as specified.

This bill, until January 1, 2024, would authorize a local agency to use teleconferencing without complying with the teleconferencing requirements imposed by the Ralph M. Brown Act when a legislative body of a local agency holds a meeting during a declared state of emergency, as that term is defined, when state or local health officials

have imposed or recommended measures to promote social distancing, during a proclaimed state of emergency held for the purpose of determining, by majority vote, whether meeting in person would present imminent risks to the health or safety of attendees, and during a proclaimed state of emergency when the legislative body has determined that meeting in person would present imminent risks to the health or safety of attendees, as provided.

This bill would require legislative bodies that hold teleconferenced meetings under these abbreviated teleconferencing procedures to give notice of the meeting and post agendas, as described, to allow members of the public to access the meeting and address the legislative body, to give notice of the means by which members of the public may access the meeting and offer public comment, including an opportunity for all persons to attend via a call-in option or an internet-based service option, and to conduct the meeting in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body. The bill would require the legislative body to take no further action on agenda items when there is a disruption which prevents the public agency from broadcasting the meeting, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments, until public access is restored. The bill would specify that actions taken during the disruption are subject to challenge proceedings, as specified.

This bill would prohibit the legislative body from requiring public comments to be submitted in advance of the meeting and would specify that the legislative body must provide an opportunity for the public to address the legislative body and offer comment in real time. The bill would prohibit the legislative body from closing the public comment period and the opportunity to register to provide public comment, until the public comment period has elapsed or until a reasonable amount of time has elapsed, as specified. When there is a continuing state of emergency, or when state or local officials have imposed or recommended measures to promote social distancing, the bill would require a legislative body to make specified findings not later than 30 days after the first teleconferenced meeting pursuant to these provisions, and to make those findings every 30 days thereafter, in order to continue to meet under these abbreviated teleconferencing procedures.

Existing law prohibits a legislative body from requiring, as a condition to attend a meeting, a person to register the person's name, or to provide other information, or to fulfill any condition precedent to the person's attendance.

This bill would exclude from that prohibition, a registration requirement imposed by a third-party internet website or other online platform not under the control of the legislative body.

(2) Existing law, the Bagley-Keene Open Meeting Act, requires, with specified exceptions, that all meetings of a state body be open and public and all persons be permitted to attend any meeting of a state body. The act requires at least one member of the state body to be physically present at the location specified in the notice of the meeting.

The Governor's Executive Order No. N-29-20 suspends the requirements of the Bagley-Keene Open Meeting Act for teleconferencing during the COVID-19 pandemic, provided that notice and accessibility requirements are met, the public members are allowed to observe and address the state body at the meeting, and that a state body has a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, as specified.

This bill, until January 31, 2022, would authorize, subject to specified notice and accessibility requirements, a state body to hold public meetings through teleconferencing and to make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the state body. With respect to a state body holding a public meeting pursuant to these provisions, the bill would suspend certain requirements of existing law, including the requirements that each teleconference location be accessible to the public and that members of the public be able to address the state body at each teleconference location. Under the bill, a state body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically would satisfy any requirement that the state body allow members of the public to attend the meeting and offer public comment. The bill would require that each state body that holds a meeting through teleconferencing provide notice of the meeting, and post the agenda, as provided. The bill would urge state bodies utilizing these teleconferencing procedures in the bill to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to existing law, as provided.

(3) Existing law establishes the various campuses of the California State University under the administration of the Trustees of the California State University, and authorizes the establishment of student body organizations in

connection with the operations of California State University campuses.

The Gloria Romero Open Meetings Act of 2000 generally requires a legislative body, as defined, of a student body organization to conduct its business in a meeting that is open and public. The act authorizes the legislative body to use teleconferencing, as defined, for the benefit of the public and the legislative body in connection with any meeting or proceeding authorized by law.

This bill, until January 31, 2022, would authorize, subject to specified notice and accessibility requirements, a legislative body, as defined for purposes of the act, to hold public meetings through teleconferencing and to make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the legislative body. With respect to a legislative body holding a public meeting pursuant to these provisions, the bill would suspend certain requirements of existing law, including the requirements that each teleconference location be accessible to the public and that members of the public be able to address the legislative body at each teleconference location. Under the bill, a legislative body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically would satisfy any requirement that the legislative body allow members of the public to attend the meeting and offer public comment. The bill would require that each legislative body that holds a meeting through teleconferencing provide notice of the meeting, and post the agenda, as provided. The bill would urge legislative bodies utilizing these teleconferencing procedures in the bill to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to existing law, as provided.

(4) This bill would declare the Legislature's intent, consistent with the Governor's Executive Order No. N-29-20, to improve and enhance public access to state and local agency meetings during the COVID-19 pandemic and future emergencies by allowing broader access through teleconferencing options.

(5) This bill would incorporate additional changes to Section 54953 of the Government Code proposed by AB 339 to be operative only if this bill and AB 339 are enacted and this bill is enacted last.

(6) The California Constitution requires local agencies, for the purpose of ensuring public access to the meetings of public bodies and the writings of public officials and agencies, to comply with a statutory enactment that amends or enacts laws relating to public records or open meetings and contains findings demonstrating that the enactment furthers the constitutional requirements relating to this purpose.

This bill would make legislative findings to that effect.

(7) Existing constitutional provisions require that a statute that limits the right of access to the meetings of public bodies or the writings of public officials and agencies be adopted with findings demonstrating the interest protected by the limitation and the need for protecting that interest.

This bill would make legislative findings to that effect.

(8) This bill would declare that it is to take effect immediately as an urgency statute.

Vote: 2/3 Appropriation: no Fiscal Committee: yes Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Section 89305.6 is added to the Education Code, to read:

89305.6. (a) Notwithstanding any other provision of this article, and subject to the notice and accessibility requirements in subdivisions (d) and (e), a legislative body may hold public meetings through teleconferencing and make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the legislative body.

(b) (1) For a legislative body holding a public meeting through teleconferencing pursuant to this section, all requirements in this article requiring the physical presence of members, the clerk or other personnel of the legislative body, or the public, as a condition of participation in or quorum for a public meeting, are hereby suspended.

(2) For a legislative body holding a public meeting through teleconferencing pursuant to this section, all of the following requirements in this article are suspended:

(A) Each teleconference location from which a member will be participating in a public meeting or proceeding be identified in the notice and agenda of the public meeting or proceeding.

(B) Each teleconference location be accessible to the public.

(C) Members of the public may address the legislative body at each teleconference conference location.

(D) Post agendas at all teleconference locations.

(E) At least one member of the legislative body be physically present at the location specified in the notice of the meeting.

(c) A legislative body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, consistent with the notice and accessibility requirements in subdivisions (d) and (e), shall have satisfied any requirement that the legislative body allow members of the public to attend the meeting and offer public comment. A legislative body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

(d) If a legislative body holds a meeting through teleconferencing pursuant to this section and allows members of the public to observe and address the meeting telephonically or otherwise electronically, the legislative body shall also do both of the following:

(1) Implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation from individuals with disabilities, consistent with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), and resolving any doubt whatsoever in favor of accessibility.

(2) Advertise that procedure each time notice is given of the means by which members of the public may observe the meeting and offer public comment, pursuant to paragraph (2) of subdivision (e).

(e) Except to the extent this section provides otherwise, each legislative body that holds a meeting through teleconferencing pursuant to this section shall do both of the following:

(1) Give advance notice of the time of, and post the agenda for, each public meeting according to the timeframes otherwise prescribed by this article, and using the means otherwise prescribed by this article, as applicable.

(2) In each instance in which notice of the time of the meeting is otherwise given or the agenda for the meeting is otherwise posted, also give notice of the means by which members of the public may observe the meeting and offer public comment. As to any instance in which there is a change in the means of public observation and comment, or any instance prior to the effective date of this section in which the time of the meeting has been noticed or the agenda for the meeting has been posted without also including notice of the means of public observation and comment, a legislative body may satisfy this requirement by advertising the means of public observation and comment using the most rapid means of communication available at the time. Advertising the means of public observation and comment using the most rapid means of communication available at the time shall include, but need not be limited to, posting such means on the legislative body's internet website.

(f) All legislative bodies utilizing the teleconferencing procedures in this section are urged to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to the otherwise applicable provisions of this article, in order to maximize transparency and provide the public access to legislative body meetings.

(g) This section shall remain in effect only until January 31, 2022, and as of that date is repealed.

SEC. 2. Section 11133 is added to the Government Code, to read:

11133. (a) Notwithstanding any other provision of this article, and subject to the notice and accessibility requirements in subdivisions (d) and (e), a state body may hold public meetings through teleconferencing and make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the state body.

(b) (1) For a state body holding a public meeting through teleconferencing pursuant to this section, all requirements in this article requiring the physical presence of members, the clerk or other personnel of the state body, or the public, as a condition of participation in or quorum for a public meeting, are hereby suspended.

(2) For a state body holding a public meeting through teleconferencing pursuant to this section, all of the following requirements in this article are suspended:

(A) Each teleconference location from which a member will be participating in a public meeting or proceeding be identified in the notice and agenda of the public meeting or proceeding.

(B) Each teleconference location be accessible to the public.

(C) Members of the public may address the state body at each teleconference conference location.

(D) Post agendas at all teleconference locations.

(E) At least one member of the state body be physically present at the location specified in the notice of the meeting.

(c) A state body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, consistent with the notice and accessibility requirements in subdivisions (d) and (e), shall have satisfied any requirement that the state body allow members of the public to attend the meeting and offer public comment. A state body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

(d) If a state body holds a meeting through teleconferencing pursuant to this section and allows members of the public to observe and address the meeting telephonically or otherwise electronically, the state body shall also do both of the following:

(1) Implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation from individuals with disabilities, consistent with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), and resolving any doubt whatsoever in favor of accessibility.

(2) Advertise that procedure each time notice is given of the means by which members of the public may observe the meeting and offer public comment, pursuant to paragraph (2) of subdivision (e).

(e) Except to the extent this section provides otherwise, each state body that holds a meeting through teleconferencing pursuant to this section shall do both of the following:

(1) Give advance notice of the time of, and post the agenda for, each public meeting according to the timeframes otherwise prescribed by this article, and using the means otherwise prescribed by this article, as applicable.

(2) In each instance in which notice of the time of the meeting is otherwise given or the agenda for the meeting is otherwise posted, also give notice of the means by which members of the public may observe the meeting and offer public comment. As to any instance in which there is a change in the means of public observation and comment, or any instance prior to the effective date of this section in which the time of the meeting has been noticed or the agenda for the meeting has been posted without also including notice of the means of public observation and comment, a state body may satisfy this requirement by advertising the means of public observation and comment using the most rapid means of communication available at the time. Advertising the means of public observation and comment using the most rapid means of communication available at the time shall include, but need not be limited to, posting such means on the state body's internet website.

(f) All state bodies utilizing the teleconferencing procedures in this section are urged to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to the otherwise applicable provisions of this article, in order to maximize transparency and provide the public access to state body meetings.

(g) This section shall remain in effect only until January 31, 2022, and as of that date is repealed.

SEC. 3. Section 54953 of the Government Code is amended to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all

otherwise applicable requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivisions (d) and (e). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) (1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(A) The legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing.

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(C) The legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(2) A legislative body that holds a meeting pursuant to this subdivision shall do all of the following:

(A) The legislative body shall give notice of the meeting and post agendas as otherwise required by this chapter.

(B) The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3. In each instance in which notice of the time of the teleconferenced meeting is otherwise given or the agenda for the meeting is otherwise posted, the legislative body shall also give notice of the means by which members of the public may access the meeting and offer public comment. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(C) The legislative body shall conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body of a local agency.

(D) In the event of a disruption which prevents the public agency from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments using the call-in option or internet-based service option, the body shall take no further action on items appearing on the meeting agenda until public access to the meeting via the call-in option or internet-based service option is restored. Actions taken on agenda items during a disruption which prevents the public agency from broadcasting the meeting may be challenged pursuant to Section 54960.1.

(E) The legislative body shall not require public comments to be submitted in advance of the meeting and must provide an opportunity for the public to address the legislative body and offer comment in real time. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(F) Notwithstanding Section 54953.3, an individual desiring to provide public comment through the use of an internet website, or other online platform, not under the control of the local legislative body, that requires registration to log in to a teleconference may be required to register as required by the third-party internet website or online platform to participate.

(G) (i) A legislative body that provides a timed public comment period for each agenda item shall not close the public comment period for the agenda item, or the opportunity to register, pursuant to subparagraph (F), to provide public comment until that timed public comment period has elapsed.

(ii) A legislative body that does not provide a timed public comment period, but takes public comment separately on each agenda item, shall allow a reasonable amount of time per agenda item to allow public members the opportunity to provide public comment, including time for members of the public to register pursuant to subparagraph (F), or otherwise be recognized for the purpose of providing public comment.

(iii) A legislative body that provides a timed general public comment period that does not correspond to a specific agenda item shall not close the public comment period or the opportunity to register, pursuant to subparagraph (F), until the timed general public comment period has elapsed.

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

(ii) State or local officials continue to impose or recommend measures to promote social distancing.

(4) For the purposes of this subdivision, "state of emergency" means a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act (Article 1 (commencing with Section 8550) of Chapter 7 of Division 1 of Title 2).

(f) This section shall remain in effect only until January 1, 2024, and as of that date is repealed.

SEC. 3.1. Section 54953 of the Government Code is amended to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency in person, except as otherwise provided in this chapter. Local agencies shall conduct meetings subject to this chapter consistent with applicable state and federal civil rights laws, including, but not limited to, any applicable language access and other nondiscrimination obligations.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all otherwise applicable requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivisions (d) and (e). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) (1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(A) The legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing.

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(C) The legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(2) A legislative body that holds a meeting pursuant to this subdivision shall do all of the following:

(A) The legislative body shall give notice of the meeting and post agendas as otherwise required by this chapter.

(B) The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3. In each instance in which notice of the time of the teleconferenced meeting is otherwise given or the agenda for the meeting is otherwise posted, the legislative body shall also give notice of the means by which members of the public may access the meeting and offer public comment. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(C) The legislative body shall conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body of a local agency.

(D) In the event of a disruption which prevents the public agency from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments using the call-in option or internet-based service option, the body shall take no further action on items appearing on the meeting agenda until public access to the meeting via the call-in option or internet-based service option is restored. Actions taken on agenda items during a disruption which prevents the public agency from broadcasting the meeting may be challenged pursuant to Section 54960.1.

(E) The legislative body shall not require public comments to be submitted in advance of the meeting and must provide an opportunity for the public to address the legislative body and offer comment in real time. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(F) Notwithstanding Section 54953.3, an individual desiring to provide public comment through the use of an internet website, or other online platform, not under the control of the local legislative body, that requires registration to log in to a teleconference may be required to register as required by the third-party internet website or online platform to participate.

(G) (i) A legislative body that provides a timed public comment period for each agenda item shall not close the public comment period for the agenda item, or the opportunity to register, pursuant to subparagraph (F), to provide public comment until that timed public comment period has elapsed.

(ii) A legislative body that does not provide a timed public comment period, but takes public comment separately on each agenda item, shall allow a reasonable amount of time per agenda item to allow public members the opportunity to provide public comment, including time for members of the public to register pursuant to subparagraph (F), or otherwise be recognized for the purpose of providing public comment.

(iii) A legislative body that provides a timed general public comment period that does not correspond to a specific agenda item shall not close the public comment period or the opportunity to register, pursuant to subparagraph (F), until the timed general public comment period has elapsed.

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

(ii) State or local officials continue to impose or recommend measures to promote social distancing.

(4) For the purposes of this subdivision, "state of emergency" means a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act (Article 1 (commencing with Section 8550) of Chapter 7 of Division 1 of Title 2).

(f) This section shall remain in effect only until January 1, 2024, and as of that date is repealed.

SEC. 4. Section 54953 is added to the Government Code, to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5

(commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) This section shall become operative January 1, 2024.

SEC. 4.1. Section 54953 is added to the Government Code, to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, in person except as otherwise provided in this chapter. Local agencies shall conduct meetings subject to this chapter consistent with applicable state and federal civil rights laws, including, but not limited to, any applicable language access and other nondiscrimination obligations.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) This section shall become operative January 1, 2024.

SEC. 5. Sections 3.1 and 4.1 of this bill incorporate amendments to Section 54953 of the Government Code proposed by both this bill and Assembly Bill 339. Those sections of this bill shall only become operative if (1) both bills are enacted and become effective on or before January 1, 2022, but this bill becomes operative first, (2) each bill amends Section 54953 of the Government Code, and (3) this bill is enacted after Assembly Bill 339, in which case Section 54953 of the Government Code, as amended by Sections 3 and 4 of this bill, shall remain operative only until the operative date of Assembly Bill 339, at which time Sections 3.1 and 4.1 of this bill shall become operative.

SEC. 6. It is the intent of the Legislature in enacting this act to improve and enhance public access to state and local agency meetings during the COVID-19 pandemic and future applicable emergencies, by allowing broader access through teleconferencing options consistent with the Governor's Executive Order No. N-29-20 dated March 17, 2020, permitting expanded use of teleconferencing during the COVID-19 pandemic.

SEC. 7. The Legislature finds and declares that Sections 3 and 4 of this act, which amend, repeal, and add Section 54953 of the Government Code, further, within the meaning of paragraph (7) of subdivision (b) of Section 3 of Article I of the California Constitution, the purposes of that constitutional section as it relates to the right of public access to the meetings of local public bodies or the writings of local public officials and local agencies. Pursuant to paragraph (7) of subdivision (b) of Section 3 of Article I of the California Constitution, the Legislature makes the following findings:

This act is necessary to ensure minimum standards for public participation and notice requirements allowing for greater public participation in teleconference meetings during applicable emergencies.

SEC. 8. (a) The Legislature finds and declares that during the COVID-19 public health emergency, certain requirements of the Bagley-Keene Open Meeting Act (Article 9 (commencing with Section 11120) of Chapter 1 of Part 1 of Division 3 of Title 2 of the Government Code) were suspended by Executive Order N-29-20. Audio and video teleconference were widely used to conduct public meetings in lieu of physical location meetings, and public meetings conducted by teleconference during the COVID-19 public health emergency have been productive, have increased public participation by all members of the public regardless of their location in the state and ability to travel to physical meeting locations, have protected the health and safety of civil servants and the public, and have reduced travel costs incurred by members of state bodies and reduced work hours spent traveling to and from meetings.

(b) The Legislature finds and declares that Section 1 of this act, which adds and repeals Section 89305.6 of the Education Code, Section 2 of this act, which adds and repeals Section 11133 of the Government Code, and Sections 3 and 4 of this act, which amend, repeal, and add Section 54953 of the Government Code, all increase and potentially limit the public's right of access to the meetings of public bodies or the writings of public officials and agencies within the meaning of Section 3 of Article I of the California Constitution. Pursuant to that constitutional provision, the Legislature makes the following findings to demonstrate the interest protected by this limitation and the need for protecting that interest:

(1) By removing the requirement that public meetings be conducted at a primary physical location with a quorum of members present, this act protects the health and safety of civil servants and the public and does not preference the experience of members of the public who might be able to attend a meeting in a physical location over members of the public who cannot travel or attend that meeting in a physical location.

(2) By removing the requirement for agendas to be placed at the location of each public official participating in a public meeting remotely, including from the member's private home or hotel room, this act protects the personal, private information of public officials and their families while preserving the public's right to access information concerning the conduct of the people's business.

SEC. 9. This act is an urgency statute necessary for the immediate preservation of the public peace, health, or safety within the meaning of Article IV of the California Constitution and shall go into immediate effect. The facts constituting the necessity are:

In order to ensure that state and local agencies can continue holding public meetings while providing essential services like water, power, and fire protection to their constituents during public health, wildfire, or other states of emergencies, it is necessary that this act take effect immediately.

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

INFORMATION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

SUBJECT: **Change to GUSD Student Quarantine Model**

This report provides the Board of Education an opportunity to discuss changes to the GUSD Student Quarantine Model based on new L.A. County Department of Public Health (LACDPH) COVID-19 Exposure Management Plan Guidance in TK-12 Schools published on September 17, 2021.

The changes included in the revised document include:

- A new requirement for districts to report all COVID-19 hospitalizations or deaths among students or staff to LACDPH.
- Clarifications to the definition of a close contact in a TK-12 classroom or school group.
- A new option for a modified quarantine for TK-12 students who have verified mask-to-mask compliance, indoors and outdoors, during the days of exposure with a confirmed case at school. The modified quarantine may only be applied under specific circumstances during the quarantine period, which are outlined in the revised guidance.
- Updates to the testing requirement for the shortened quarantine. Quarantine for students can end after Day 7 if a diagnostic viral test is collected on Day 5 or later from the date of last exposure and tests negative.
- Clarification that school employees may return to work after completing the shortened quarantine period per Public Health's Emergency Quarantine Order.
- A new link to community-based testing sites for testing resources.

Staff will present the changes from LACDPH with a particular focus on the difference between the standard home quarantine and the optional modified quarantine.

Definition of a Close Contact

A person is considered a close contact if they are:

- exposed to a person who has tested positive,
- exposed during the two days before the person's symptoms began or two days before they were tested, and

- have been within six feet for 15 minutes or more over a 24-hour period; or
- have had unprotected contact with the person’s body fluids and/or secretions (coughed on, sneezed on, sharing utensils, kissing, providing care without PPE).

Individuals in the classroom or school group are no longer considered a close contact just because they are in the same room.

Quarantine Protocol

Previous to the LACDPH update, GUSD followed a stricter protocol and quarantined all students who were not fully vaccinated in classes that were exposed to a positive case. Students who are fully vaccinated and students who have had a laboratory-confirmed case of COVID-19 within 90 days do not need to quarantine but are encouraged to monitor for any symptoms for 14 days after the exposure. Based on new directives, only those students who have been identified as a close contact should be quarantined. This necessitates the use of seating charts and student rosters to determine which students were within six feet of the positive case, on the days of exposure, for more than 15 minutes. Site principals are working with their teachers so that all classrooms have seating charts either uploaded into GUSD’s student information system or in a shared Google file to assist staff with contact tracing.

Optional Modified Quarantine

The new Exposure Management Plan includes a new option for a “modified quarantine” that can be used if certain prerequisites are in place on the days of exposure. The modified quarantine only applies to an at-school contact. The modified quarantine allows students identified as close contacts to remain on campus in in-person instruction but dictates what must be in place for the days of quarantine.

Identification of Close Contacts

Home Quarantine	Modified Quarantine
Individuals within six feet, fifteen minutes or more over a 24-hour period	Same as Home Quarantine definition

Who Must Quarantine at Home

Home Quarantine	Modified Quarantine
All close contacts who are not fully vaccinated or have not had a laboratory-confirmed case of COVID-19 within the past 90 days	Can attend in-person instruction, but must quarantine at home at all other times

COVID Testing

Home Quarantine	Modified Quarantine
<p>COVID testing is optional for students.</p> <p>Students must have a negative test administered on Day 5-7 in order to shorten the quarantine and return to school on Day 8.</p> <p>Tests must be an FDA authorized PCR or Rapid antigen test and be administered in a healthcare setting or certified testing site. Over-the-counter, home tests do not qualify.</p>	<p>COVID testing is mandatory for students two times during the quarantine period.</p> <p>Students must have negative tests administered on Day 1-2 after the exposure and on Days 5-7 in order for the quarantine restrictions to be lifted on Day 8.</p> <p>Tests must be an FDA authorized PCR or Rapid antigen test and be administered in a healthcare setting or certified testing site. Over-the-counter, home tests do not qualify.</p>

Masking

Home Quarantine	Modified Quarantine
<p>Students shall wear masks while indoors at all times except when outdoor space is not available for eating meals/snack. Masks shall also be worn by students and staff outdoors at morning drop-off/entry, at dismissal, during assemblies, and during outdoor drills. Otherwise masks are encouraged but not mandatory outdoors.</p>	<p>Both the students identified as a close contact and the person who is the positive case <u>must have been wearing a mask at all times, except when eating or drinking, during the days of exposure.</u> Indoors and outdoors. Any eating and drinking must have occurred with at least six feet of distancing between the positive case and those identified as close contacts. This must be verified by school administration and documentation kept on file.</p> <p>Students identified as a close contact must wear a mask indoors, outdoors and on school buses at all times during the days of quarantine.</p>

Eating (Lunch and Snack) and Drinking

Home Quarantine	Modified Quarantine
N/A	<p>Students identified as a close contact must have been at least six feet away from the positive case when masks were not worn during snack, lunch and when drinking.</p> <p>Students identified as a close contact must eat snack and lunch and drink water at least six feet from all other students during days of quarantine and preferably outdoors.</p>

School Activities

Home Quarantine	Modified Quarantine
Participation in extra-curricular activities or sports are not allowed.	<p>Can only participate in in-person academic activities that are part of the regular school curriculum and provided during school hours.</p> <p>Participation in extra-curricular activities or sports are not allowed. This includes before and after-school childcare.</p>

Considerations for GUSD Implementation of Modified Quarantine

The State designed the modified quarantine option to strike a balance between continuity of classroom instruction and student and staff safety. Implementing the modified quarantine option in GUSD would need careful consideration. In particular, the requirement that students must have worn masks indoors and outdoors on the days of exposure. Currently masks are not mandatory outdoors. To implement modified quarantine, the Board may need to reconsider the masking protocol and extend mask mandate to all outdoor areas. Site administrators are expected to document and verify that a modified quarantine is appropriate because the individual students in question were consistently wearing a mask, indoors and outdoors, at all times during the days of exposure.

Another consideration focuses on the areas in which students eat snack and lunch. More physical distancing must be put into place in all areas that students eat snack and lunch to ensure at least six feet of distancing when students are not wearing masks. The requirement for modified quarantine is that the site administrator must document and verify that the students in proximity to the positive case ate snack and lunch with no less than least six

feet of distancing. Schools may need additional seating and/or additional lunch periods to avoid crowding during snack and lunch to meet this requirement.

Some school districts that have implemented the modified quarantine have shared significant technical challenges. Other districts are delaying offering a modified quarantine option citing logistical issues around verifying that children were mask compliant to qualify for modified quarantine.

Staff Recommendation

Staff is seeking Board direction regarding quarantine options. Currently, staff does not recommend that GUSD implement the modified quarantine at this time and instead identify students for quarantine using the seating charts and student rosters and a six-foot radius. Pivoting to this quarantine model has already significantly decreased the number of students who have had to quarantine at home. GUSD could implement the modified quarantine in the future after the outdoor masking and physical distancing requirements are addressed.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

INFORMATION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

SUBJECT: **Proposed Basic Textbooks for Use in High Schools in the Area of Visual and Performing Arts**

The proposed basic textbooks (Foundations for Superior Performance: Warm-ups and Technique for Band, and Habits of a Successful String Musician) are submitted for review and discussion by the Board of Education. The books have been reviewed for content and evaluated by members of the Visual and Performing Arts Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the textbooks to the Board of Education.

In accordance with Glendale Unified School District Board Policy 6161.1, the textbooks were available for review by parents and/or members of the community prior to being presented to the Board of Education for their consideration. The Secondary Education Council has reviewed the information and made a recommendation of approval of the textbooks to the Board of Education.

HIGH SCHOOLS

Department: Visual and Performing Arts

Band, Grades 9-12
Foundations for Superior Performance (Warm-ups and Technique for Band), by Richard Williams & Jeff King
Published by Neil A. Kjos Music Company, 1997

Orchestra, Grades 9-12
Habits of a Successful String Musician, by Rich Moon & Christopher Selby
Published by GIA Publications, 2014

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

INFORMATION REPORT NO. 4

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching & Learning

SUBJECT: **Proposed New Course of Study Outlines for Use in High Schools in the Areas of English and History-Social Science**

The proposed course of study outlines for three new courses (Mythology, Philosophy, and Women's Studies) are submitted for review and discussion by the Board of Education. The course outlines have been reviewed for content and evaluated by members of the English and History-Social Science Curriculum Study Committees. The Secondary Education Council has reviewed the information and made a recommendation of approval of the course outlines to the Board of Education.

HIGH SCHOOLS

Department: English

Course Title: Mythology

School(s)
Course Offered: Glendale High School

UC/CSU
Approved: Yes, (G) College-Preparatory Elective

Course Credits: 10

Recommended
Prerequisite: N/A

Recommended
Textbook: *Introduction to Mythology: Contemporary Approaches to Classical and World Myths 4th ed.* Eva M. Thury and Margaret K. Devinney

Online Resource: <https://learninglink.oup.com/search/thury>

Course Overview: This year-long mythology class will be a standards-based course that advances student skills in the core CCSS ELA domains: Reading Nonfiction, Reading Literature, Writing, Listening and Speaking, and Language, while introducing students to mythology from around the world, including deities, heroes, monsters, and trickster figures. We will also examine folktales, fairy tales, poetry, and excerpts from literary works inspired by mythology, while exploring the relationships between ritual and myth, as well as dreams and myth. Through analysis of myths from different parts of the world, students will be able to identify common themes, motifs, symbols, and archetypes across cultures and different time periods. Students will also examine how mythology developed to explain death and natural disasters, to justify burial and other sacred rituals, to create a sense of identity for a people, expressing the values of the societies which developed and/or perpetuated these stories. We will also address the essential questions: 1) What is mythology? 2) Why is it necessary to explore the origins, purpose, and the persistence of myth? 3) How and why do we create myths in modern society? 4) What does the mythmaking process reveal about how humanity has coped and is still coping with the puzzle of being human, as we continue to search for meaning and reassurance in a universe that is not always hospitable?

Department: History/Social Science

Course Title: Philosophy

Course Code: 6267D/6268D

Grade Level(s): 9-12

School(s)
Course Offered: Glendale High School

UC/CSU Approved
(Y/N Subject): Yes, (G) College-Preparatory Elective

Course Credits: 10

Recommended
Prerequisite: None

Recommended
Textbook: Popkin, Richard H. and Avrum Stroll. Philosophy Made Simple.
Crown; 2nd edition (July 1, 1993)

Course Overview: This course is an introduction to the major concerns of Western philosophy. Topics included are the question of ethics, metaphysics, the philosophy of religion, and the theory of knowledge. Through an examination of the evolution of key philosophical issues, students will also learn how arguments are formed, how new theories are developed from philosophical debate, and how through disagreement a greater understanding of complex topics can occur. Throughout the class students will examine their own systems of knowledge, beliefs, and the course will culminate with them creating a portfolio of their own personal philosophy.

Department: History/Social Science

Course Title: Women's Studies

School(s)
Course Offered: Glendale High School

UC/CSU
Approved: Yes, (G) College-Preparatory Elective

Course Credits: 10

Recommended
Prerequisite: N/A

Recommended
Textbook: *Feminist Frontiers*, Taylor, Whittier, & Rupp

Course Overview: The goal of Women’s Studies is to provide students with the skills and knowledge necessary to think critically about the diverse experiences of women around the world. This includes the intersection of race, class, gender, and other areas of one’s identity. To accomplish this, we must first understand the social construction of gender. We will also focus on diversity and differences, representation, reproductive justice, activism/social change, and popular culture.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval)

Department: English

Course Title: Mythology

Course Code: (Educational Services will assign course number after Board Approval)

School(s)

Course Offered: Glendale High School

UC/CSU

Approved: Yes, (G) College-Preparatory Elective

Course Credits: 10

Recommended

Prerequisite: N/A

Recommended

Textbook: *Introduction to Mythology: Contemporary Approaches to Classical and World Myths 4th ed.* Eva M. Thury and Margaret K. Devinney
Online Resource: <https://learninglink.oup.com/search/thury>

Course Overview: This year-long mythology class will be a standards-based course that advances student skills in the core CCSS ELA domains: Reading Nonfiction, Reading Literature, Writing, Listening and Speaking, and Language, while introducing students to mythology from around the world, including deities, heroes, monsters, and trickster figures. We will also examine folktales, fairy tales, poetry, and excerpts from literary works inspired by mythology, while exploring the relationships between ritual and myth, as well as dreams and myth. Through analysis of myths from different parts of the world, students will be able to identify common themes, motifs, symbols, and archetypes across cultures and different time periods. Students will also examine how mythology developed to explain death and natural disasters, to justify burial and other sacred rituals, to create a sense of identity for a people, expressing the values of the societies

which developed and/or perpetuated these stories. We will also address the essential questions: 1) What is mythology? 2) Why is it necessary to explore the origins, purpose, and the persistence of myth? 3) How and why do we create myths in modern society? 4) What does the mythmaking process reveal about how humanity has coped and is still coping with the puzzle of being human, as we continue to search for meaning and reassurance in a universe that is not always hospitable?

First Semester

Unit 1: Introduction to the Study of Myth: Myth, Symbol, and Archetype (9 Weeks)

- A. The introductory unit of this course will address two essential questions: What is mythology and why is it important? Students will examine the significance of the oral tradition and be introduced to predominant gods/goddesses, heroes, monsters, and trickster figures. Using Joseph Campbell's *Hero's Journey* as the archetypal theme, students will compare excerpts from *The Epic of Gilgamesh*, *The Ramayana*, *The Mwindo Epic*, *Prose Edda*, *Arthurian Legend*, *Oedipus the King*, the story of *Prometheus*, *The Odyssey*, as well as North American and African and African-American tales to trace the epic journey of a hero and trickster figures in mythology.

We will watch Joseph Campbell's *The Power of Myth* and study "The Hero's Adventure," along with the 12 stages of a hero's journey. We will also examine contemporary epic journeys, including *Harry Potter*, *Star Wars*, *Hercules* (animation), *Thor*, *Troy*, *The Matrix*, *I am Legend*, and *Stargate*. While viewing selected scenes from these films, students will apply concepts learned to pop culture and identify ways in which we embody and incorporate myths in the modern world. Students will also analyze theories by C.G. Jung and Claude Levi-Strauss to gain insight into how myths are developed and how they can be looked at from the standpoint of different disciplines, including history, sociology, anthropology, and psychology.

- B.
- Formal assessments will include teacher made tests and quizzes.
 - A scoring rubric and a presentation rubric will be introduced to students and used for all writing assignments and group presentations.
 - Assignment #1 Research Paper: Research a myth from your own culture (or a myth from another culture of your choice) and present it to the class using Google Slides, a Prezi or PowerPoint presentation. Include a 2-3-page summary and analysis of the myth selected using MLA guidelines and citations. Identify themes, symbols, motifs, and archetypes within the myth and analyze how the myth reflects the values, beliefs, fears, and concerns of the culture at that period in time.
 - Assignment #2 Reflective Essay: Write a 5-7 paragraph Reflective Essay connecting Campbell's *Hero's Journey* with your own life and journey through adolescence.

Unit 2: Myths of Creation and Destruction

(7 weeks)

- A. Students will explore creation and destruction myths in Greek, Roman, Biblical, Mesopotamian, Icelandic, Native American, African, and Chinese traditions. Students will examine thematic similarities and differences among these myths and identify the parallel structures found in creation and destruction stories around the world. We will examine the nature of the gods, the advantages and disadvantages of their omnipotence, their morality, how they serve as models for human beings, how the gods embody human frailties themselves, and how these stories about them shape our beliefs.
- B.
- Formal assessments will include teacher made tests and quizzes.
 - A scoring rubric and a presentation rubric will be introduced to students and used for all writing assignments and group presentations.
 - Assignment #1 Pantheon of Gods Project: Select a region of your choice from the classical world, Europe, Asia, The Americas, Africa, or Oceania. (Greek, Roman, Babylonian, Mesopotamian, Icelandic/Norse, African, Egyptian, Chinese, Japanese, Persian, Armenian, North American, South American, Central American myths). These presentations can be in the form of posters, diorama, Prezi, PowerPoint, Google Slides, film, or any other visual presentation form. Write a 3-5 paragraph MLA formatted research paper discussing the significance and influence of these gods in that particular culture and in world mythology.
 - Assignment #2 Creation or Destruction Chart: Create either a Creation Chart or a Destruction Chart that compares and contrasts world creation or destruction myths. Use visual aids to illustrate the act of creation, the divinities responsible for the creation, and the role humans or other characters play in the creation stories. The Destruction Charts will show the parties responsible, analyze the purpose and function of destruction, the emotions or deities involved, as well as stories of rebirth and reconciliation. Write a 3-5 paragraph thesis-based essay using MLA guidelines.
 - Assignment #3 Analysis Essay: Write a 3-5 paragraph essay analyzing the theme and/or the possible insights these creation and destruction stories provide for each culture.

Second Semester

Unit 3: Folktale and Myth, Literature and Myth

(9 weeks)

- A. Students will identify the similarities and differences between folktales and myths, understand that they both emerge from the oral tradition, and observe how both serve the same function for society: Passing on cultural norms and values. By reading Vladimir Propp's "The Morphology of the Folktale" and Grimms' Household Tales, students will be able to use Propp's framework for comparing stories. Students will also

read literary works inspired by mythology, such as "To Homer," "Ulysses," "Leda and the Swan," "The Second Coming," "Leda," "Snow White and the Seven Dwarfs," "A Litany for Survival," "Between Ourselves," "Yellow Woman," and a chapter on "Narrative and Myth," reflecting on how myths take on different meanings in different cultures throughout the passage of time as perspectives and values change. Students will read and analyze literature specifically focusing on allusions to characters and events in mythology, explain how these references enrich the literary work, and determine how the tastes and expectations of readers change over time.

B.

- Formal assessments will include teacher made tests and quizzes.
- A scoring rubric and a presentation rubric will be introduced to students and used for all writing assignments and group presentations.
- Assignment #1 Writing Assignment (select one option): 1) Write an original fairy tale of your own, incorporating Propp's framework and structure for the fairy tale, but write from a more contemporary perspective reflecting updated gender roles and values upheld in modern society. 2) Write a folk tale, myth, narrative, or poem using allusions to mythological characters or stories. 3) Find lyrics to a contemporary song that contains references to mythological themes and in a 3-5 paragraph thesis-based essay, argue whether the mythology connections enrich the song or not.
- Assignment #2 Dramatic Representation: In groups, act out a myth or fairy tale of your choice using costumes, props, and digital tools to bring the literature to life. Write a 1-2-page reflective paper on your artistic choices and the moral you tried to convey through the re-enactment of the selected literary piece.

Unit 4: Ritual and Myth, Dreams and Myth, Contemporary Myth

(11 weeks)

- A. In this unit, students will explore the relationship between ritual and myth, and dreams and myth. By reading Victor Turner's theory *The Forest of Symbols*, students will learn how rituals serve as symbols to define events and traditions in society. Students will read about Demeter and Persephone, Isis and Osiris, Heracles and Dionysus, Meals in the Bible, and The Rituals or Iceland to appreciate how myths affect and reflect our view of reality. Students will also read C.G. Jung's *Theory: Man and His Symbols*, learning how myths and dreams are the primary pathway to self-realization because they allow human beings to understand and relate to parts of their psyches that would otherwise be inaccessible to them.

Students will be introduced to the different types of archetypes: the shadow, animus or anima, and Self. Through analysis of select mythological stories, students will chart how the same or similar archetypal images are found in people from different cultures, how archetypal images originate in the unconscious, and how dynamic these images are. Students will apply their understanding of cosmology, morality, symbol, archetype,

recurring themes and motifs to the contemporary myths we've created. We will also study individual characters in modern film and literature, with emphasis on modern superheroes, and determine what the depictions of heroes say about contemporary American society.

B.

- Formal assessments will include teacher made tests and quizzes.
- A scoring rubric and a presentation rubric will be introduced to students and used for all writing assignments and group presentations.
- Students may choose any two of the following projects below:**
- Assignment #1 Collage: Scan current magazines or newspapers for illustrations of any themes and images that you consider mythic and make a collage. Usually (but not always), this means applying one of the systems of analysis we learned in class, including insights produced by analyses of myth; Jung; Levi-Strauss; Campbell (the hero on a quest); Propp. Write a 5-7 paragraph essay explaining the significance of each image in the collage and how it is mythic.
- Assignment #2 Ancient and Modern Heroes Research Project: Conduct research to find as many similarities and differences as you can between ancient heroes and modern heroes. Search for modern heroes and/or literary characters that are based on ancient heroes and/or mythological characters. Write a 5-7 paragraph essay explaining how contemporary authors sometimes rely on ancient texts/ideas to create new heroes that modern audiences find admirable. Include specific literary works, titles of films, names of characters, who they're based upon and provide as many details and examples possible to support their claim. Create a poster or other visual aid to present to the class.
- Assignment #3 Film Analysis: Choose a film or TV show that is heavily loaded with mythic content. Trace the themes and images that justify your selection. You can also compare the movie(s) to the TV series. Analyze the film or TV series according to at least two or more of the interpretive systems found in the course readings. These include: the various insights produced by analyses of myth; Jung; Levi-Strauss; Campbell (the hero on a quest); Propp. Write a 5-7 paragraph thesis-based essay in MLA style and present selected footage and brief analysis to the class.
- Assignment #4 Food as Ritual: Research recipes from any of the cultures we've studied and make food to share with the class. Discuss where the following dish originated from, the ingredients found, how to prepare it, when the dish was usually served, and what significance it held in the culture. Write a 5-7 paragraph research-based paper with MLA citations and a Works Cited page.

Additional Recommended Materials - None

Glendale Unified School District

High School

August 31, 2021

Department: Social Studies

Course Title: Philosophy

Course Code: 6267D/6268D

Grade Level(s): 9-12

School(s)

Course Offered: Glendale High School

UC/CSU Approved

(Y/N Subject): Yes, (G) College-Preparatory Elective

Course Credits: 10

Recommended

Prerequisite: None

Recommended

Textbook: Popkin, Richard H. and Avrum Stroll. Philosophy Made Simple. Crown; 2nd edition (July 1, 1993)

Course Overview: This course is an introduction to the major concerns of Western philosophy. Topics included are the question of ethics, metaphysics, the philosophy of religion, and the theory of knowledge. Through an examination of the evolution of key philosophical issues, students will also learn how arguments are formed, how new theories are developed from philosophical debate, and how through disagreement a greater understanding of complex topics can occur. Throughout the class students will examine their own systems of knowledge, beliefs, and the course will culminate with them creating a portfolio of their own personal philosophy.

First Semester

Unit 1: **Introduction to Philosophy**

(3 weeks)

A. This unit is designed to introduce the student to the concept of critical thinking, logic, and how one studies Philosophy. Students will learn what it means to define philosophy and the different varieties it contains. Students will learn that philosophers have historically attempted to work out some general, systematic, coherent, and consistent picture of all that we know and think. They will obtain a general understanding of ethics, political philosophy, metaphysics, and the theory of knowledge.

- CCSS.ELA-LITERACY.RH.11-12.1

Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

- CCSS.ELA-LITERACY.RH.11-12.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

B. Students shall produce 1-2 page “pre-knowledge” reflection papers offering their initial opinions on the big ideas presented in class. Each paper shall respond to an essential question, for example, “How do you know the difference between right and wrong?” or “How do you know that you exist?” Papers will be presented in class.

Unit 2: **Ethics**

(6 weeks)

A. In this unit, students will investigate and evaluate the theoretical study of the different codes or sets of principles by which people live their lives. Students will attempt to answer the question of what is right and what is wrong and discuss whether there are any universal ethical truths. They will learn where ethical principles come from and what they mean and consider the moral standards that determine right and wrong. Students will determine how theories of ethics apply to specific issues of contemporary relevance and study. Students will read works about: Platonism, Aristotle, Hedonism, Cynicism, Spinoza, Kant, Naturalism, and Objectivism.

- CCSS.ELA-LITERACY.RH.11-12.3

Evaluate various explanations for actions or events and determine which explanation best ACCORDS with textual evidence, acknowledging where the text leaves matters uncertain.

- B. Students will choose a specific issue of contemporary relevance, such as the environment, war, immigration, capital punishment, etc. Using the different ethical theories studied in class, students will write a 1.5-2 page essay describing how each branch of ethics would view the issue and how they would solve it. Students will present their essay in class.

Unit 3: **Political Philosophy**

(6 weeks)

- A. In this unit, students will define and study political philosophy. They will discuss what a person's relationship is to society is and what role ethics play in the relationship between individuals and society. Students will investigate what a government owes its citizens and what citizens owe a government. Students will study the work of Thomas Hobbes, John Locke, John Stuart Mill, and Marx. They will discuss what an "ideal" form of government would look like and debate whether or not there is an "ideal" form. Students will examine what the primary values are that hold a society together and if there is ever a legitimate reason to overthrow a government.
- CCSS.ELA-LITERACY.RH.11-12.8
Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.
 - CCSS.ELA-LITERACY.RH.11-12.9
Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.
- B. Using one of the four political philosophers studied in this unit, students will create their own country and government using their particular philosophy on what a government should look like. Students will name their country, name their political party, and create laws that abide by their chosen philosophy. Students will need to create a travel brochure of their country and present it in class.

Unit 4: **Applied Ethics**

(4 weeks)

- A. This unit is designed for students to examine current ethical issues with the knowledge they have obtained from all previous units. Students will examine and discuss issues such as: is it a criminal act to euthanize an animal, should drugs be legalized, is terrorism ever justified, and is cheating morally wrong.
- CCSS.ELA-LITERACY.RH.11-12.9
Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.
- B. Students will debate these issues in classes, being sure to choose an ethical framework to work within. They will defend and critique peer positions from within their chosen

philosophical framework and spend much of the unit researching and working on a 2-3 page position paper.

Second Semester

Unit 5: Metaphysics

(6 weeks)

A. This unit is designed to introduce students to the study of metaphysics. Students will learn about pluralism and monism and explore the concept of free will. Students will debate how one knows that they “exist” and attempt to answer the question of what “reality” is. Students will read and examine Plato’s “Allegory of the Cave” and write about the concept of reality Plato is attempting to push forward with this piece. Students will read about and discuss the concept of Determinism and evaluate their own concepts of free will and be able to debate their opinions. Additionally, students will read criticism of metaphysics.

- CCSS.ELA-LITERACY.RH.11-12.1

Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

- CCSS.ELA-LITERACY.RH.11-12.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

B. Students will interview 6-8 people, using a system of Cartesian Queries and formulate the interviews into prose format for the purpose of presentations. Possible questions may include: Can you trust reality? Can you prove you exist? How are you sure that you’re not dreaming right now? Students will then interpret their interviewee’s questions and write a 2 page essay on what they discovered about people’s perception of reality and existence. It will be presented in class.

Unit 6: Philosophy of Religion

(6 weeks)

A. In this unit, students will learn about the philosophy of religion. Students will study the work of David Hume, St. Thomas Aquinas, and look at the theory of cosmology. Students will critically think about the evidence for the existence of god and discuss what “rational” belief is and learn to define it. They will examine the existence of “evil” and debate how evil and a belief in God can coexist. Students will understand the relationship between ethics and morality and be able to describe the difference between theology and the philosophy of religion.

- CCSS.ELA-LITERACY.RH.11-12.4

Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines *faction* in *Federalist* No. 10).

- CCSS.ELA-LITERACY.RH.11-12.5
Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

B. Students will read "Proof of Existence of God" by St. Thomas Aquinas. They will approach the material as an "expert" on the subjects of religion and philosophy. They will write a 3-4 page paper outlining their interpretation and criticisms of the material. They will be required to cite possible responses/criticism of at least two other philosophers in their paper, based upon their previous knowledge.

Unit 7: Theory of Knowledge

(6 weeks)

A. This unit is designed to introduce students to the theory of knowledge. Students will study the relationship between knowledge and belief as well as knowledge and truth. They will understand what it means to justify knowledge and examine how the senses play into how one obtains knowledge. Students will study the philosophy and concepts of Descartes, Ancient Greeks, Bishop George Berkeley, and Kant. They will also work to understand what objective reality is and how it applies to philosophy and their own lives.

- CCSS.ELA-LITERACY.RH.11-12.8
Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.
- CCSS.ELA-LITERACY.RH.11-12.9
Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

B. Students will choose one of the philosophers from this unit and create a presentation on their life and philosophy. They will study the philosopher's history, interpret their philosophy, and discuss how it is relevant in today's world. Students will create either a poster or power point presentation about their philosopher and present it to the class.

Unit 8: Applied Ethics

(4 weeks)

A. This unit is designed for students to examine current ethical issues with the knowledge they have obtained from all previous units. Students will examine and discuss issues such as: is it a criminal act to euthanize an animal, should drugs be legalized, is

terrorism ever justified, and is cheating morally wrong. Students will debate these issues in classes, being sure to choose an ethical framework to work within. They will defend their positions using philosophy and spend much of the unit researching and working on their final project.

- CCSS.ELA-LITERACY.RH.11-12.9

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

- B. Students will write their own personal philosophy and draw from the philosophical theories they have studied over the entirety of the course. Students will use examples of ethical dilemmas in their paper and explain in detail what they believe the right answer is based on their personal philosophy. Students will research and use articles to support their claims. They will need to cite their sources and explain why they have reached the conclusion they have. The paper shall be 3-5 pages long and include a works cited. Students will present their personal philosophy in class.

Additional Recommended Materials - *Must be approved by Board of Education.*

- Gaarder, Jostien. Sophie's World. Farrar, Straus and Giroux; First Printing edition (March 20, 2007)

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval)

Department: History/Social Science

Course Title: Women's Studies

Course Code: *(Educational Services will assign course number after Board Approval)*

School(s)

Course Offered: Glendale High School

UC/CSU

Approved: Yes, (G) College-Preparatory Elective

Course Credits: 10

Recommended

Prerequisite: N/A

Recommended

Textbook: *Feminist Frontiers, Taylor, Whittier, & Rupp*

Course Overview: The goal of Women's Studies is to provide students with the skills and knowledge necessary to think critically about the diverse experiences of women around the world. This includes the intersection of race, class, gender, and other areas of one's identity. To accomplish this, we must first understand the social construction of gender. We will also focus on diversity and differences, representation, reproductive justice, activism/social change, and popular culture.

Course Content

Unit 1: Social Construct of Gender

Students will develop an analytical framework for understanding the social construction of gender and the ways in which gender intersects with other areas of identity, privilege, and oppression, such as race, class, ethnicity, physical ability, age, and sexual identity. Students will be introduced to the idea of women's and gender studies, diversity among women, and varying definitions of feminism. Next, they will be introduced to current thinking about social constructionism, that is, how expectations of gender are created by society.

Assignment: Autoethnography

Students will write an autoethnography essay, drawing on their readings and reflecting on how their lives have been shaped by their family's understanding of gender as well as current societal understandings of gender

Unit 2: Waves of Feminism

Students will examine the historical events that have occurred in the women's movement with special emphasis on the Third Wave of the movement. We will analyze elements of organization and leadership and what makes for successful campaigns for change. We will also examine the historical marginalization of LGBTQ and women of color and the divisions within the women's movement with a focus on intersectionality.

Assignment: Gallery Walk

With a partner, students will research one prominent historical figure from the women's movement and one contemporary woman from the women's movement. As a class they will put together a gallery walk of images, quotes, and brief biographies. They will write a reflective essay, poem, or song that expresses their impressions and thoughts of the gallery walk.

Unit 3: Systems of Privilege and Oppression

The primary focus of this unit is to examine systems of privilege and oppression including race, class, sex, ethnicity, physical ability, age, and sexual identity, and how they interact with each other in individuals or group. Students will be asked to apply this understanding within institutions of their daily lives, including schools and work. Finally, we will examine ways in which individuals and groups respond to and resist this oppression, and how ally behaviors can be learned.

Assignment: Feminist Manifesto

Students will analyze how various feminist manifestos tackle the intersecting systems of oppression, including the "Redstockings Manifesto," "Combahee River Collective Statement," "The Black Woman's Manifesto," "The Woman Identified Woman," and "Manifesto for Young Asian Women." They will create a one-page personal manifesto that reflects what they learned in the unit and the intersectionality of their own lives.

Unit 4: Gendered Institutions/Gendered Society

This unit will examine the ways gender plays out in a variety of institutions. We will first look at how we learn about gender in families, and the manner in which gender roles are reinforced from childhood through adulthood, especially in cultural expectations of children in family, school, and work. Next we will look at gender specifically in schools, the changing understandings and expectations of young women and men as students, and legal attempts to level the playing field with legislations such as Title IX. We will also examine gender in the workplace and politics, and the evolving roles of women and men. Finally we will look at the ways in which race, class, and gender play out in the military and prison systems.

Assignment: Oral History of Working Women

Students will read recent oral histories to learn about oral history as a historical tool. They will be given direct instruction on oral history methodology and interview techniques. Students will interview three working women over the age of 40, ideally of different racial, ethnic, and class backgrounds, to assess their various experiences as women within the workplace and how they compare to what students have learned in class. Students will write a 750-word reflective essay analyzing the responses, contextualizing them based on readings done in this unit as well as in the past units about gender and intersectionality.

Unit 5: Women and Media & Popular Culture

Students will examine the portrayal of women in film, television, popular music, newspapers, magazines, advertisements, video games, fashion, and sports broadcasting. Students will evaluate the sensitization of gender in the media that can imply inequality between men and women. Through brainstorming, discussion, and reflection, students will begin to see how believing in stereotypes can lead to violence towards oneself and others.

Assignment: Body Image Collage

Students will produce a two part collage. The first half will be images of women portrayed in popular media sources. The second half will be a creation of the women they know in their own lives and admire.

Unit 6: Violence Against Women

Students will become familiar with law regarding sexual harassment, the dangers of sexual assault, domestic violence, human trafficking, and the increased rates of violence against marginalized groups. Special emphasis and exploration of knowledge will be placed on the increased risk of sexual assault on college campuses. Additionally, students will examine the resources available within their community for victims of violence as well as safety and prevention resources.

Assignment: Community Engagement

Working in pairs, students will seek out community organizations that serve victims of violence. They will do their research and put together a presentation on the organization. Through this project, students will learn about the importance of community building and resources.

Unit 7: Women's Health and The State

Students will study women's reproductive rights throughout the world. Students will look closely at the relationship between society and the law and how political systems and courts are used in society to both control and protect women's bodies as well as their rights and safety.

Assignment: The Student Becomes the Teacher

Students will research a topic of their choice that is related to women's health and rights and will create a lesson to teach to the class. Emphasis should be placed on rights, court cases, or legislation somewhere in the world -- including, but not limited to, the U.S., Latin America, or the Middle East. A written lesson plan and all corresponding materials will be produced by the student to use while teaching their lesson.

Unit 8: Activism Around the World

Students will examine feminist activism in both our nation and in other nations and compare and contrast goals and outcomes to come to an understanding of the ways in which the change occurs. Finally, the class will identify current issues of concern for students related to gender equality.

Assignment: Creative Outlets as Activism

Students will use a creative outlet to share knowledge of a specific issue that they have observed in their community. This could be at their high school, in their neighborhood, in their own home, or in California as a whole. Students will research the issue, and produce a poem, song, painting, monologue, or some other creative work to demonstrate their understanding of an issue that is close to them, as a form of activism. A 250-word written explanation will accompany the work. For example, a song about gender roles in their family, or a children's book about activism around the world.

First Semester

Unit 1: Social Construct of Gender

(5 weeks)

- A. **CCSS.ELA-LITERACY.W.11-12.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- CCSS.ELA-LITERACY.W.11-12.5** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience
- ELD. Part I. 11b. Justifying/arguing.** Express attitude and opinions or temper statements with familiar modal expressions.
- ELD. Part I. 12a. Selecting language resources.** Use familiar general academic and domain-specific words to create clear spoken and written texts.

- B. Students will write an autoethnography essay, drawing on their readings and reflecting on how their lives have been shaped by their family's understanding of gender as well as current societal understandings of gender.

Unit 2: Waves of Feminism

(4 weeks)

- A. **CCSS.ELA-LITERACY.W.11-12.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.
CCSS.ELA-LITERACY.W.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
ELD. Part I. 1. Exchanging information/ideas. Contribute to class, group, and partner discussions, sustaining conversations on a variety of age and grade-appropriate academic topics by following turn-taking rules, asking and answering relevant questions, affirming others, providing additional information, and paraphrasing key ideas.
- B. With a partner, students will research one prominent historical figure from the women's movement and one contemporary woman from the women's movement. As a class they will put together a gallery walk of images, quotes, and brief biographies. They will write a reflective essay, poem, or song that expresses their impressions and thoughts of the gallery walk.

Unit 3: Systems of Privilege and Oppression

(5 weeks)

- A. **CCSS.ELA-LITERACY.RL.11-12.4** Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.
ELD. Part I. 8. Analyzing language choices. Explain how a writer's choice of phrasing or specific words produces nuances or different effects on the audience.

- B. Students will analyze how various feminist manifestos tackle the intersecting systems of oppression, including the "Redstockings Manifesto," "Combahee River Collective Statement," "The Black Woman's Manifesto," "The Woman Identified Woman," and "Manifesto for Young Asian Women." They will create a one-page personal manifesto that reflects what they learned in the unit and the intersectionality of their own lives.

Unit 4: Gendered Institutions/Gendered Society

(5 weeks)

- A. **CCSS.ELA-LITERACY.W.11-12.5** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
CCSS.ELA-LITERACY.RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
- B. Students will read recent oral histories to learn about oral history as a historical tool. They will be given direct instruction on oral history methodology and interview techniques. Students will interview three working women over the age of 40, ideally of different racial, ethnic, and class backgrounds, to assess their various experiences as women within the workplace and how they compare to what students have learned in class. Students will write a 750-word reflective essay analyzing the responses, contextualizing them based on readings done in this unit as well as in the past units about gender and intersectionality.

Second Semester

Unit 5: Women and Media & Popular Culture

(5 weeks)

- A. **CCSS.ELA-LITERACY.SL.11-12.5** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
ELD. Part I. 1. Exchanging information/ideas. Contribute to class, group, and partner discussions, sustaining conversations on a variety of age and grade-appropriate academic topics by following turn-taking rules, asking and answering relevant questions, affirming others, providing additional information, and paraphrasing key ideas.

- B. Students will produce a two part collage. The first half will be images of women portrayed in popular media sources. The second half will be a creation of the women they know in their own lives and admire.

Unit 6: Violence Against Women

(4 weeks)

- A. **CCSS.ELA-LITERACY.SL.11-12.4** Present information, findings, and supporting evidence, conveying a clear and distinct perspective and a logical argument, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks

ELD. Part I. 1. Exchanging information/ideas. Contribute to class, group, and partner discussions, sustaining conversations on a variety of age and grade-appropriate academic topics by following turn-taking rules, asking and answering relevant questions, affirming others, providing additional information, and paraphrasing key ideas.

- B. Working in pairs, students will seek out community organizations that serve victims of violence. They will do their research and put together a presentation on the organization. Through this project, students will learn about the importance of community building and resources.

Unit 7: Women's Health and The State

(5 weeks)

- A. **CCSS.ELA-LITERACY.W.11-12.7** Conduct short as well as more sustained research projects to answer a question or solve a problem; narrow or broaden the narrow or broaden the inquiry when appropriate; synthesize multiple inquiry when appropriate; demonstrating understanding of the subject under investigation

CCSS.ELA-LITERACY.SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective and a logical argument, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks

ELD. Part I. 11b. Justifying/arguing. Express attitude and opinions or temper statements with familiar modal expressions.

- B. Students will research a topic of their choice that is related to women's health and rights and will create a lesson to teach to the class. Emphasis should be placed on rights, court cases, or legislation somewhere in the world -- including, but not limited to, the U.S., Latin America, or the Middle East. A written lesson plan and all corresponding materials will be produced by the student to use while teaching their lesson.

Unit 8: Activism Around the World

(4 weeks)

- A. **CCSS.ELA-LITERACY.W.11-12.7** Conduct short as well as more sustained research projects to answer a question or solve a problem; narrow or broaden the narrow or broaden the inquiry when appropriate; synthesize multiple inquiry when appropriate; demonstrating understanding of the subject under investigation
ELD. Part I. 11b. Justifying/arguing. Express attitude and opinions or temper statements with familiar modal expressions.
- B. Students will use a creative outlet to share knowledge of a specific issue that they have observed in their community. This could be at their high school, in their neighborhood, in their own home, or in California as a whole. Students will research the issue, and produce a poem, song, painting, monologue, or some other creative work to demonstrate their understanding of an issue that is close to them, as a form of activism. A 250-word written explanation will accompany the work. For example, a song about gender roles in their family, or a children's book about activism around the world.

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

INFORMATION REPORT NO. 5

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Stephen Dickinson, Chief Business and Financial Officer
Dr. Marine Avagyan, Director, Equity, Access, and Family Engagement

SUBJECT: ESSER III Expenditure Plan

This report will provide the Board of Education with information on the process followed for developing the ESSER III Expenditure Plan. The Plan addresses the instructional strategies the District will implement to meet student needs and continue to provide safe in-person learning. The final plan will be submitted for Board approval at the October 12, 2021 board meeting.

As part of the federal American Rescue Plan (ARP) Act, which was signed into law on March 11, 2021, local education agencies (LEAs) must complete a Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

The Plan requires that the District describe how they will use ESSER III funds to address academic, social emotional, and mental health needs of the students. These one-time funds are available to Local Educational Agencies (LEAs) through September 30, 2024. On or before October 29, 2021, the governing board of an LEA receiving funds must adopt, at a public meeting, a plan describing the LEA's process meeting the opportunity gaps that existed before and were exacerbated by the COVID-19 pandemic. Glendale Unified has been allocated \$46,552,069 in funding from this grant.

In developing the plan, the District has the flexibility to include community input and actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan.

Grant funds may be used for:

- Strategies for Continuous and Safe In-Person Learning = \$12,000,000

Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Addressing the Impact of Lost Instructional Time = \$9,310,414
Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. At least 20 percent of the ESSER III funds to address the academic impact of lost instructional time.
- Use of Any Remaining Funds = \$25,241,655
Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses.

As part of planning the new Local Control and Accountability Plan (LCAP), the District has engaged stakeholders in a variety of ways throughout the school year. Multiple meetings were held and surveys administered to solicit input on addressing student needs. The meetings included, but were not limited to, Districtwide LCAP Stakeholder Meetings; Superintendent's Parent Advisory Committee (SPAC); District PTA; District English Learner Advisory Committee (DELAC); parent/guardian forums at schools; student voice panels; school and District administrator meetings; meetings with the bargaining units; SELPA; Board Meetings and Town Halls. The feedback from these forums continue to support the development of the Expanded Learning Opportunity (ELO) Grant, the Local Control Accountability Plan (LCAP), and the ESSER III Expenditure Plan.

To address the areas of identified needs, the District ESSER III Expenditure Plan will provide a combination of District and school services. The District services will include expanded instructional time opportunities during summer, and to support acceleration and early literacy. Funds will be allocated to schools to address school specific needs, focusing on addressing academic achievement and mental health services. Furthermore, funds will be utilized to ensure that the District continues to meet the health and safety guidelines.

The final plan will be submitted for approval at the Board of Education meeting on October 12, 2021. It should be expected that the plan may go through revisions as the needs and costs related to the COVID-19 pandemic continue to change.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Glendale Unified School District	Dr. Vivian Ekchian, Superintendent	vekchian@gusd.net 818-241-3111

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Expanded Learning Opportunities (ELO)	https://www.gusd.net/ELOPlan
Local Control Accountability Plan (LCAP)	www.gusd.net/LCAPOverview

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$46,552,069

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$12,000,000
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$9,310,414
Use of Any Remaining Funds	\$25,241,655

Total ESSER III funds included in this plan

\$46,552,069

Community Engagement

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA’s ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

Gathering community input for planning districtwide programs continues to be of paramount importance to Glendale Unified School District. During the past two years and throughout the pandemic the District has been actively engaging the community to gather input and feedback on programs and services that have informed the development of the plans, including the Learning Continuity Plan (LCP), Local Control Accountability Plan (LCAP), the Expanded Learning Opportunity (ELO) plan, and the ESSER III Expenditure Plan. The process of gathering community feedback which began during the 2019-2020 school year included the following seven formats to solicit parent, student, and family voices:

1. Superintendent’s Parent Advisory Committee Meetings
2. Student Voice Panels

3. LCAP Meetings – highlighting specific LCAP priorities
4. District English Language Advisory Committee (DELAC) Meetings
5. Parent/Guardian Forums – at each individual school site
6. Board of Education Meetings and Town Hall Meetings
7. Community Surveys

1. Superintendent's Parent Advisory Committee (SPAC) and Glendale Council PTA Meetings

The Superintendent's Parent Advisory Committee was formed in Fall 2019. Principals were asked to nominate 2-4 parent/guardian leaders from their school to encourage new and diverse voices. SPAC meetings were held in both the morning and evening to allow for maximum parent participation.

After a preliminary meeting on September 24, 2019, the SPAC members decided to work in small groups focusing on three themes: College and Career Readiness, Inclusion/PBIS/Restorative Practices, Budget. The small groups explored these themes in depth, examined data, and provided input directly to the Superintendent and presented their sub-group's recommendations at school Board meetings.

SPAC 2019-2020 Meeting Dates: September 24, 2019 (AM and PM), October 29, 2019 (AM), November 4, 2019 (PM), December 12, 2019 (AM and PM), February 5, 2020 (AM and PM), March 4, 2020 (AM and PM), April 1, 2020 (held virtually), May 6, 2020 (held virtually).

In 2020-2021, 10 SPAC meetings were held monthly the first Thursday of every month and were conducted virtually. Additionally, District PTA leaders from each school met monthly with the Superintendent to provide their feedback on District and school programs and services. A draft of the LCP was presented at a joint meeting of the Superintendent's Parent Advisory Committee (SPAC) and Glendale Council PTA meeting with site-level PTA presidents on August 28, 2020. Questions received from these advisory committee meetings were responded to in writing by Superintendent Ekchian and posted on the District's website prior to the CDE adoption of the 2020 LCP.

On May 6, 2021, staff presented to the SPAC an outline of the local control funding formula, State priorities, GUSD Board priorities, dashboard indicators/metrics, the draft of the new LCAP, and recommendations for the ELO grant. All in attendance had the opportunity to ask questions, and a feedback form was shared and posted on the District website to solicit questions and input on the draft. All questions were answered in writing by the Superintendent and posted on the GUSD website, in accordance with LCAP regulations. Staff held a similar community input meeting with Glendale Council PTA on May 7, 2021.

2. Student Voice Panels

In 2019-2020 and 2020-2021, five Student Voice Panels were conducted at each of the District high schools:

Crescenta Valley High School	October 29, 2019
Glendale High School	January 21, 2020
Hoover High School	March 24, 2020 (Virtual)
Hoover High School	October 20, 2020 (Virtual)
Clark Magnet High School	February 23, 2021(Virtual)

The District's Student Advisory Council (SAC) selected the students from each high school and determined the topics and questions for each forum. Diverse groups of high school students raised questions and shared their perspectives on issues that were important to them. Board Members asked clarifying questions and got feedback directly from students. Topics over the past two years have included themes such as: creating a sense of belonging; building school spirit; fostering stronger communication; improving attendance; race and equity; and school safety.

Student Voice Panels promote leadership, advocacy, civic engagement, and provide students a voice in creating positive change throughout the District.

3. LCAP Community Meetings

LCAP community meetings include members from the bargaining units and SELPA, and address each LCAP priority. In 2019-2020, the meetings were held at the District Office and in 2020-2021, the meetings were held virtually and were live streamed to capture a wider home audience. District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

December 2, 2019 – Student Achievement

January 13, 2020 – School Safety/Social Emotional Learning

March 2, 2020 – Budget

December 7, 2020 – Academic Achievement

January 25, 2021 – Health, Safety and Social Emotional Wellness

March 1, 2021 – Budget

May 17, 2021 – Presentation of LCAP Draft

On May 17, 2021 staff presented an outline of the local control funding formula, State priorities, GUSD Board priorities, dashboard indicators/metrics, and the draft of the new LCAP. All in attendance had the opportunity to ask questions, and a feedback form was shared and posted on the District website to solicit questions and input on the draft. All questions were answered in writing by the Superintendent and posted on the GUSD website, in accordance with LCAP regulations.

4. District DELAC Meetings

The purpose of DELAC is to solicit input from parents/guardians and advise the Board of Education on programs and services for English learners. District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

In 2019-2020, DELAC meetings were initially held at the District Office and transitioned to virtual settings as of May 2020:

October 14, 2019	October 14, 2020
December 9, 2019	December 3, 2020
January 27, 2020	February 4, 2021
March 3, 2020	March 8, 2021
May 18, 2020	May 10, 2021

On May 10, 2021, staff presented an outline of the local control funding formula, State priorities, GUSD Board priorities, dashboard indicators/metrics, the draft of the new LCAP, and recommendations for the ELO grant. All in attendance had the opportunity to ask questions, and a feedback form was shared and posted on the District website to solicit questions and input on the draft. All questions were answered in writing by the Superintendent and posted on the GUSD website, in accordance with LCAP regulations.

5. LCAP Parent Forums at each School Site

In 2019-2020, members of the Superintendent's Cabinet and Educational Services teams each selected two schools to visit between December 2019 and March 2020, to increase parent feedback for the LCAP. Team members worked with site principals to determine the best date to visit, based on which school meeting would attract the largest and most diverse audience (e.g. PTA, SSC, ELAC, or Coffee w/ Principal). An interactive activity guide was developed to provide uniformity in gathering parent/guardian input. District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

Due to this new format, parent participation increased by threefold from 51 parents in 2018-2019, to 146 parents in 2019-2020. This added individualized activity was well-received by site principals and parents and provided a wealth of feedback in the initial planning process.

6. Board of Education Meetings and Town Hall Meetings

Details for speaking virtually or in person at Board meetings and town hall events are posted on the GUSD website, disseminated through the GUSD App, and through social media providing opportunities for all community members to speak or comment. Board meetings are televised on local Channel 15 and livestreamed and archived on the GUSD website. GUSD's LCP was presented to the District's governing board at a public hearing during a regularly scheduled Board meeting held on September 1, 2020. The agenda for the public hearing was posted 72 hours prior to the Board meeting.

Two town hall meetings were held on July 8, 2020, to solicit input on distance learning and safety protocols for the 2020-2021 school year. Hundreds of parents and teachers spoke and the meetings were livestreamed. Information was provided through the Public Information Office on how to give comments and District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

Responses from town hall/school Board meetings, and parent advisory groups included the desire for a more consistent instructional schedule that included more synchronous instructional time with classroom teachers, as well as regular office hours. This feedback was consistent across elementary and secondary schools and resulted in modifications to the 2020-2021 distance learning instructional schedule.

Presentations on the LCAP goals and the budget are made at Board Meetings where the community has the opportunity to learn more and provide input through the shared electronic feedback form.

7. Community Surveys

Parent, student, and teacher surveys were used throughout the 2019-2020 and 2020-2021 school years to solicit feedback on instructional schedules in elementary and secondary levels. The results of student, staff and parent surveys were carefully analyzed and used to assist in the development of the Learning Continuity and Attendance Plan, the Local Control Accountability Plan, the Expanded Learning Opportunity grant plan, and the ESSER III Expenditure plan.

At the end of the 2019-2020 school year, multiple surveys were developed specifically for parents/guardians, teachers/staff, and students to gather information on students' remote learning experience initiated by COVID-19. The goal was to better understand their experiences and use the data to make improvements. In all, 5,700 parents completed the survey from May 18–29, 2020, accounting for 19,022 households in Glendale Unified for a completion percentage of 30%. All grades and schools were represented in the survey results. The breakdown of respondents in each language survey is as follows – English: 5,423; Armenian: 83; Korean: 127; Spanish: 67. The responses were broken down by levels – Elementary: 3,843; Middle: 859; and High: 998. Parent survey results indicated that remote learning had been effective for many students but the experience varied throughout schools and classrooms: 42% of parents said students made adequate progress in their learning during remote instruction; 30% indicated they received communication from teachers every day; 36% of parents said students had opportunities to socially interact with others; 58% of parents said that the amount of work students received was “just right;” and 69% of parents said students felt safe when videoconferencing. GUSD utilized these results in designing the fall distance learning instructional schedules, and designing professional development and instructional resources for teachers to support student’s academic success and well-being.

Staff surveys included responses from 1,204 certificated and 1,181 classified staff members and solicited input on best practices to inform planning for distance learning. A staff survey to gather feedback on desired instruction and professional development was also developed and received 813 responses. Teachers listed the specific instructional technology programs that would be most beneficial for distance learning in the Fall, as well as, which programs they would need additional training and support. The District developed a comprehensive professional development plan that all teachers participated in on August 18 and 19, 2020. Based on results from the teacher surveys specifically, the District created 54 professional development sessions during the week of August 10-14, 2020, with more than 6,000 participants registered. to best support the areas of needed training teachers indicated on the survey. A student survey gathered information on students' remote learning experiences during Spring 2020. The student survey was designed to gather information on the types of learning students experienced and the supports needed to effectively participate in distance learning. The intent of the survey was to better understand community experiences and utilize the survey results to further improve distance learning experiences for Fall 2020. A total of 3,932 students in grades 4 – 12 completed the survey. The District’s student survey results indicated that 23% of students agreed or strongly agreed that they “learned as much each day as I did when we were in school.” Accordingly, 30% of students agreed or strongly agreed that they “had opportunities to talk to other students during remote learning.” Moreover, 57% of students agreed or strongly agreed that they “felt safe in video conferencing through platforms such as Zoom, Google Meets, etc.”

In addition to the previously mentioned formats to solicit input, the Superintendent and District leadership met weekly with principal in level-alike meetings and monthly with the group as a whole. On January 21, 2021, District leadership and site principals discussed top priorities for the 2021 LCAP. The annual LCAP self-reflection tool was administered to principals in April 2021. At the April 28, 2021 Principals’ Meeting, Assembly Bill (AB) 86 (Expanded Learning Opportunities grant) and draft LCAP goals were presented to solicit input from District administrators and site principals. Some of the priorities from the input from principals included: targeting the essential standards, differentiated small group instruction, block scheduling (secondary), blended learning, social-emotional support, and using data to drive instruction.

Furthermore, in 2020-21, Glendale Unified launched a Working Group to Ensure Culturally Relevant and Responsive Education, made up of students, teachers, school and district administrators and staff, parents/guardians, and community members. The CRRE Working Group focused on five key areas: eliminating bias in curricula and instructional materials, actively recruiting a more diverse workforce and providing professional development to ensure culturally competent, anti-biased leadership, analyzing student discipline data and continuing the use of Restorative Practices to build community, engaging students and families, and connecting with community partners to proactively develop inclusive school communities. CRRE Working Group committee members utilizing the Theory of Change tool and process examined the five key areas and made recommendations to inform the District's plan and vision of ensuring a culturally relevant and responsive education.

Staff presented an outline of the local control funding formula, State priorities, GUSD Board priorities, dashboard indicators/metrics, the draft of the new LCAP, and recommendations for the ELO grant to SPAC on 5/7/21, DELAC on 5/10/21, and at the LCAP community meeting (including the members of the bargaining units) on 5/17/21. Input and questions were solicited from participants during all meetings and surveys, as well as input and questions from GUSD's local SELPA. All in attendance had the opportunity to ask questions, and a feedback form was shared and posted on the District website to solicit questions and input on the draft from all community members. All questions were answered in writing by the Superintendent and posted on the GUSD website, in accordance with LCAP regulations.

The individual LCAP parent forums, as outlined above, provided a wealth of feedback in the initial planning process. Before the pandemic and school closures occurred, a total of 24 site meetings were held before school closures to gather feedback: Parent Input Forums (<https://tinyurl.com/2hu9mjhd>). Meetings that were held virtually after school closures do not have charts.

Parent, student, and teacher surveys were used throughout the 2019-20 and 2020-21 school years to guide and provide feedback on instructional schedules in elementary and secondary. The Superintendent's Parent Advisory Council (SPAC) meetings were held monthly during the 19-20 and 20-21 school years which provided parents immediate access to the superintendent to ask direct questions, share ideas, and give feedback. Additionally, district PTA leaders from each school met monthly with the superintendent to give feedback. DELAC meetings continued to be held in person and virtually after school closures.

After school closures occurred in March 2020, GUSD continued to have a robust campaign to gather community input. At the end of the 2019-2020 school year, an extensive effort to seek community feedback on the remote learning experience was embarked upon. Multiple surveys were developed specifically for parents/guardians, teachers/staff (including both GTA and CSEA bargaining units), and students. Additionally, during the months of May and June 2020, the Superintendent held regular meetings with parents and sought feedback from the Superintendent's Parent Advisory Council (SPAC), District PTA leadership and site PTA Presidents, and

the District English Learners Advisory Committee (DELAC). In addition, two Town Hall Meetings were held on July 8, 2020 (11am and 5:30pm). Hundreds of parents and teachers spoke at both televised town hall meetings to provide input on whether or not to continue with distance learning in the fall. Information was provided through the Public Information Office on how to give comments and translations in Armenian, Korean, and Spanish were provided. Details for speaking virtually or in person at board meetings and town hall events were clearly posted on the GUSD website and disseminated through the GUSD App and social media providing opportunities for all community members to speak or comment. Board meetings were televised on local Channel 15. Additionally, a reminder phone call and an email with this information was sent to all community members. The Learning Continuity and Attendance Plan (LCP) was adopted by the governing board at a regularly scheduled board meeting held on September 15, 2020. Links to join the virtual board meetings via zoom, and instructions for providing public communication, were posted on the GUSD website at www.gusd.net/ReturnToSchool.

The GUSD developed a parent survey to gather information on students' remote learning experience initiated by COVID-19. Town Hall Meetings were designed to gather information on student learning experiences and the support they received during remote learning. The goal was to better understand their experiences and use the data to make improvements. In all, 5,700 parents completed the survey from May 18–29, 2020 from the 19,022 households in Glendale Unified for a completion percentage of 30%. All grades and schools were represented in the survey results and 24% of respondents were dual immersion parents. The survey was available in four languages. The breakdown of respondents in each language survey is as follows: English: 5,423, Armenian: 83, Korean: 127, and Spanish: 67. The responses were broken down by levels: Elementary: 3,843, Middle: 859, and High: 998. Parent survey results indicated that remote learning had been effective for many students but the experience varied throughout schools and classrooms: 42% of parents said students made adequate progress in their learning during remote instruction, 30% indicated they received communication from teachers every day, 36% of parents said students had opportunities to socially interact with others, 58% of parents said that the amount of work students received is “just right”, and 69% of parents said students feel safe when videoconferencing. The GUSD utilized these results in designing the fall distance learning instructional schedules and in designing professional development and instructional resources for teachers to support student's academic success and well-being during distance learning in the fall. As mentioned above survey data was critical to gather information and feedback. A detailed analysis of survey questions can be found here: Parent Survey on Remote Learning (<https://tinyurl.com/bdckdx4c>).

The District developed staff surveys to gather input. Respondents included 1,204 certificated staff and 1,181 classified staff. A staff survey to gather feedback on desired instruction and professional development and received 813 responses. The District also developed a student survey to gather information on students' remote learning experiences during spring 2020. The student survey was designed to gather information on the types of learning students experienced and the supports needed to effectively participate in distance learning. The intent of the survey was to better understand community experiences and utilize the survey results to further improve distance learning experiences for fall, 2020. A total of 3,932 students in grades 4 – 12 completed the survey. Results of the staff and parent surveys were carefully analyzed and used to assist in the development of the Learning Continuity and Attendance Plan. Return to School staff survey results indicated that 78% of certificated staff and 87% of classified staff needed child care support. Based on the instructional technology and professional development survey, teachers listed the specific instructional

technology programs that would be most beneficial for distance learning in the fall as well as which programs they would need additional training and support. Based on teacher feedback, the District developed a week-long professional development plan for the week of August 10-14, 2020 that included voluntary training on a variety of topics. Over 6000 participants were noted as being registered in August 2020.

The District's student survey results indicated that 23% of students agreed or strongly agreed that they "learned as much each day as I did when we were in school" Accordingly, 30% of students agreed or strongly agreed that they "had opportunities to talk to other students during remote learning". Moreover, 57% of students agreed or strongly agreed that they "felt safe in video conferencing through platforms such as Zoom, Google Meets, etc.

Responses from town hall/school board meetings and parent advisory groups included the desire for a more consistent instructional schedule that included more synchronous instructional time with classroom teachers as well as regular office hours. This feedback was consistent across elementary and secondary and resulted in modifications to the 2020-2021 distance learning instructional schedule. Based on the parent and student survey results on their distance learning experiences and on research, the district developed a comprehensive Professional Development plan that all teachers participated in on August 18 and 19 to review best practices in distance learning. Based on results from the teacher surveys specifically, the District created 54 professional development sessions during the week of August 10-14 to best support the areas of needed training teachers indicated on the survey. Based on District parent, staff and student survey results, feedback from public communications and state guidelines from the CDE and Public Health Officials, the GUSD governing board made the decision to begin the fall semester with all students participating in an online distance learning model. The primary difference in the spring remote learning schedule and the fall distance learning instructional schedules had to do with adding consistent synchronous instructional periods with classroom teachers on a daily basis. Regular office hours were added. This was a direct result of community input.

A draft of the Learning Continuity and Attendance Plan (LCP) was presented to parent advisory groups for review, comment and feedback. A draft of the LCP was shared at the District English Learner Advisory Committee (DELAC) held virtually on August 28, 2020. District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish as needed. A draft of the LCP was also presented to the Superintendent's Parent Advisory Committee (SPAC) and District PTA leadership and site PTA presidents held on August 28, 2020. Questions received from these advisory committee meetings were responded to in writing by Dr. Ekchian, GUSD's Superintendent of Schools, and posted on the District's website prior to the California Department of Education, adoption of the 2020 LCP. GUSD's LCP was presented to the District's governing board at a public hearing during a regularly scheduled board meeting held on September 1, 2020. The agenda for the public hearing was posted prior to 72 hours of the start of the board meeting.

On January 21, 2021, district administrators and site principals worked under the guidance of Jay Westover to discuss top priorities for the 2021 LCAP. At the April 28, 2020 Principals' Meeting, the AB 86 (Expanded Learning Opportunities grant) and the draft LCAP were presented for input and to gather feedback from district administrators and site principals. The annual LCAP self-reflection tool was administered to principals in April 2021. Input from principals included the following priority areas:
<https://tinyurl.com/54wychn4>

Bargaining groups participated in the LCAP and community meetings. A meeting was held with the SELPA on May 20.

Recommendations of Priorities, Goals, Outcomes, and Actions/Services for the 2021-2024 LCAP

The Local Control Accountability Plan has been collaboratively created and revised with input and participation from the Board of Education, District leadership, LCAP community Committee, Superintendent's Parent Advisory Committee, Glendale Council PTA, District English Language Advisory Committee members, principals, counselors, teacher specialists, students and staff.

The Superintendent has determined that the 2021-2024 LCAP will serve as the GUSD Strategic Plan "Roadmap to Success for Educating the Whole Child" and is reflected and supported by the GUSD Board Priorities. It is recommended that the new 2021-2024 GUSD LCAP include provisions for the following:

- Focus on Early Literacy
- Targeted Interventions
- Extended Day Kindergarten
- Block Schedules at the Secondary Level
- Blended Learning
- Increased Professional Development on Technology Integration
- Increased Teacher Collaboration Time
- Teacher Office Hours
- Extended Learning and Enrichment Opportunities
- Reduction of Combination Classes
- Summer and Saturday School Opportunities
- Social-Emotional Learning and Well-being
- Student and Staff Support for Mental Health
- Culturally Relevant and Responsive Education

- Increased Family Engagement Opportunities

The GUSD ESSER III Expenditure Plan reflects the findings and recommendations from the community input and aligns with the goals and actions presented in the 2021-24 LCAP and the ELO grant plans.

A description of how the development of the plan was influenced by community input.

The GUSD ESSER III Expenditure Plan reflects the input provided by the community members and is aligned with the goals and actions in the 2021-24 LCAP and the ELO grant plans. The following are specific areas that were recommended through various methods of engaging the community members.

A focus on early literacy ensures that a strong foundation is built in the early grades, setting the students up for success as they matriculate to higher grades. This focus is supported through smaller class sizes, reduction of combination classes, support staff such as education assistants for targeted support, and extended day kindergarten. Additionally, implementation of a comprehensive multi-tiered systems of support (MTSS) allows early identification and targeted intervention to address learning gaps through evidence-based strategies. Expanded learning opportunities in the form of summer school, before/after and Saturday school will allow learning to continue beyond the regular school day. These are highlighted in LCAP Goal #1, which focuses on maximizing student achievement. Actions for meeting LCAP Goal #1 include elementary and secondary supports for instruction, special education instructional services, English Learner support, educational technology support, GATE program support, and intervention.

Community input also included a recommendation for increased teacher collaboration time and teacher office hours. The District is working closely with the schools and the bargaining units in examining the schedules at all levels to address this. Implementation of block scheduling at the secondary level is one strategy to address this. These are highlighted in LCAP Goal #1, which focuses on maximizing student achievement. Actions for meeting Goal #1 include elementary and secondary supports for instruction, special education instructional services, English Learner support, educational technology support, GATE program support, and intervention.

Providing a robust mental social emotional learning program was another key recommendation from community members. GUSD is committed to a comprehensive mental health program that includes the Student Wellness Services Department in collaboration with all other departments, schools, and the community resources. These are highlighted in LCAP Goal #2, which focuses on fostering a positive culture of learning. Actions for meeting Goal #2 include providing health and wellness supports, parent engagement and outreach, restorative justice implementation, drug and violence prevention, and applying community feedback.

Furthermore, teacher professional development was a top recommendation, with the emphasis on ensuring all staff are provided with differentiated training opportunities in all areas, and especially in technology integration for blended learning. Additionally, training and support for delivering culturally relevant and responsive education allows educators to create a supportive learning environment for all. These are highlighted in LCAP Goal #1, which focuses on maximizing student achievement. Actions for meeting Goal #1 include elementary and secondary supports for instruction, special education instructional services, English Learner support, educational technology support, GATE program support, and intervention.

Increased and focused family engagement creates a collaborative partnership with families strengthening communication and connection needed to nurture student growth. These are highlighted in LCAP Goal #2, which focuses on fostering a positive culture of learning. Actions for meeting Goal #2 include providing health and wellness supports, parent engagement and outreach, restorative justice implementation, drug and violence prevention, and applying community feedback.

Increased services to ensure and maintain the health and safety of the students and staff are outlined in LCAP Goal #3.

Additional services and staffing to support students and families participating in Independent Study are included in the ESSER III Expenditure Plan.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$12,000,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 3, Action 5	Health Services	Services for COVID-19 testing and contact tracing (Vital, Primex, Mend, Healthcare IT Leaders, etc.) - potential costs beyond funding provided through LACOE	\$2,000,000
LCAP, Goal 3, Action 3	Plant/Maintenance Services	Compliance with LACDPH "Reopening Protocols for K-12 Schools: Appendix T1". Implement multiple layers of COVID-19 mitigation strategies to limit cases and transmission. Includes: Continuing supply of PPE, air filtration, cleaning supplies, signage, HVAC upgrades, outdoor areas, and increased cleaning staff.	\$10,000,000

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$9,310,414

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 1, Action 11	Expanded Learning Opportunities	To ensure continuous instructional support that goes beyond the instructional day and year, secondary students are provided with expanded learning opportunities during summer. This provides students the opportunity for credit recovery and to receive intervention support in areas with significant gaps.	\$1,500,000
LCAP, Goal 1, Action 7	Instructional Support - School Level	The District supports students, by ensuring that in addition to the core instruction they are provided with carefully designed targeted interventions to close the achievement gap. All elementary schools provide	\$5,810,414

ELO Grant		evidence-based academic interventions in ELA and Math based on ongoing data analysis of multiple measures. Working closely with the central office support staff, directors, coordinators, and teacher specialists, as part of a thorough needs assessment and root cause analysis process, at the beginning of the school year, each school examines their most current data to identify gaps and possible resource inequities. The school leadership teams, working collaboratively with the district staff, review and identify evidence-based strategies and approaches in a tiered system of support that meet the school's unique combination of needs. The intervention plans are reviewed and supported by the central office staff, who also monitor the implementation of interventions and the progress towards the goals. Additionally, central office staff support learning across schools through professional development opportunities to build capacity for teachers and staff in meeting students' needs.	
LCAP, Goal 1, Action 5	Educational Technology	In its efforts to close the digital divide, GUSD provides technology access to students with a goal of 1:1 ratio student to device (computers/chromebooks). Timely technology device maintenance (computer/chromebooks) is provided to staff and families to ensure student access to technology.	\$2,000,000

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$25,241,655

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
NA	Independent Study	Independent Study, per AB130, is available to students in TK-12 and provides students and families this alternative instructional strategy if they are not able to return to school. This action supports effective implementation of Independent Study, including appropriate staffing and instructional resources and platforms.	\$3,000,000
LCAP, Goal 2, Action 2	Health and Wellness Services (psychological services)	Social Emotional Learning and Support are at the forefront of everyone's work in GUSD. The Student Wellness Services (SWS) Department staff work closely with each school's administrative team to ensure that all students and families receive the supports needed. SWS Department also provides social work supervisors to provide guidance, training, and assistance to social work interns. Individual and group counseling, parent support groups, social emotional support through psychological service providers are offered based on identified needs. Additional psychological service providers support all schools with individual and group counseling and parent support groups. The foster/homeless counselor provides academic, attendance, social emotional, and support services limited to unduplicated students and families.	\$1,000,000
LCAP, Goal 1, Action 9	Instructional Support - Secondary (Block Scheduling)	<p>GUSD is implementing block scheduling at the middle and high school levels to increase student access to courses and to expand the instructional time for English learners, low income, and foster youth.</p> <p>Teachers need more time to complete lesson plans, examine and review practices and collaborate to develop supports for at-risk students. Students need opportunities to better understand and retain material and to build relationships. Peer to peer interactions in a structured classroom setting are particularly impactful for English Learners and would also benefit low income and foster</p>	\$6,000,000

		<p>youth. In shorter or traditional classroom periods there is typically insufficient time for English Learners to interact with peers and engage in meaningful activities that will improve their language acquisition. A schedule is needed to accommodate these needs.</p> <p>According to the National Education Association, block scheduling allows students to have more time for reflection and less information to process over the course of a school day. Research found that students retain information longer, and teachers are able to individualize instruction because of the reduced number of students they see during the day. Block scheduling increases students' ability to focus their attention on the learning building a better understanding and effective implementation of the skill. Increased students achievement and improved students behavior are additional findings from research on block scheduling.</p> <p>The increased course access ensures that English learners have the greater opportunity for elective courses developing a broad experience with the varying learning experiences, including CTE, Visual and Performing Arts, World Languages, etc. The block schedule creates an expanded learning time for students allowing the teacher the opportunity to provide the additional individualized support necessary during the guided and independent practice following the lesson. The increased learning time with the teacher is key to learning for English learners, low income and foster youth, as for most, due to their family and life circumstances, academic learning is often limited to the time spent in school.</p>	
<p>LCAP, Goal 1, Action 8</p>	<p>Instructional Support - Elementary (Single-grade classes)</p>	<p>All students benefit greatly from individualized and targeted instruction, where they have the increased opportunity for one-on-one support and to clarify their questions. Combination (split) classes at the elementary level reduce these students' access to the teacher and staff, as they require a greater level of independence on</p>	<p>\$8,241,655</p>

		<p>the students' part. Offering single grade classes at the elementary level instead of splitting classes among two grade levels maximizes the teacher's effectiveness in providing immediate academic support and feedback to English learners, low income, and foster youth.</p> <p>Increased teacher and student interaction is important for supporting all students, however it is especially key for English learners, low income, and foster youth. In order to increase services for targeted students, GUSD provides single grade classes at the elementary level to ensure that there is greater focus on small group instruction and individualized assistance as teachers provide instruction on the key standards. The single grade classes allow teachers to differentiate instruction and provide targeted interventions in a timely manner. This allows the teacher to use all the instructional minutes focusing on the essential standards for a single grade level in ELA and Math, to close the academic gap for students.</p>	
NA	Unemployment Insurance Rate Increase	Unemployment Insurance rate increase from 0.05% to 0.5% for 2021-22 and 2022-23 due to impact of COVID-19	\$2,000,000
NA	Technology Infrastructure	Update bandwidth, Wifi, firewalls, system software, data center components, classrooms TVs, student audio equipment	\$5,000,000

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA's plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
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<p>Expanded Learning Opportunities (Secondary)</p> <p>Instructional Support - School Level</p> <p>Instructional Support - Elementary</p> <p>Instructional Support - Secondary</p>	<p>District Assessments:</p> <ul style="list-style-type: none"> ● ESGI for TK-K, Math and ELA ● iReady assessments in grades K-5, Math and ELA ● NWEA MAP for grades 6-12, Math and ELA ● AAPPL/language test for grades 3-8 in dual immersion programs ● MDTP math readiness assessment ● Bilingual Competency Exam <p>State Assessments:</p> <ul style="list-style-type: none"> ● Interim CAASPP Assessments, Math and ELA ● CAASPP Assessments, Math and ELA ● CAST Assessment ● Summative ELPAC Assessment for English Learners ● Physical Fitness Test 	<p>District Assessments are administered up to three times per year depending on the assessment.</p> <p>State Assessments are administered annually in the spring.</p>
<p>Educational Technology</p>	<p>Working closely with schools to maintain the 1:1 ratio.</p> <p>Continue to replace and repair chromebooks as needed.</p>	<p>Ongoing</p>
<p>Health and Wellness Services</p>	<p>SEL Survey (Panorama) for grades 4-12</p>	<p>Administered two times per year, fall and spring.</p>
<p>Plant/Maintenance Services</p>	<p>Facility Inspection Tool - FIT (annually)</p> <p>Compliance with LACDPH “Reopening Protocols for K-12 Schools: Appendix T1”</p>	<p>Annual school facility conditions evaluation in categories: systems, interior, cleanliness, electrical, restrooms/fountains, safety, structural, and external. GUSD has maintained a FIT rating of 99-100% for the past several years.</p> <p>Ongoing compliance with LACDPH reopening guidelines to implement multiple</p>

		layers of COVID-19 mitigation strategies to limit cases and transmission.
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ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the ESSER III Expenditure Plan template and instructions, please contact LCFF@cde.ca.gov. For all other questions related to ESSER III, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.

- For purposes of this requirement, “evidence-based interventions” include practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:
 - **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
 - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
 - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
 - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
 - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under

IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;

- Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
- Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;
- Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;

Note: A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;

- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement “underserved students” include:
 - Students who are low-income;
 - Students who are English learners;
 - Students of color;
 - Students who are foster youth;
 - Homeless students;
 - Students with disabilities; and
 - Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;
 - Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
 - Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
 - Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).

- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate “\$0”.

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions’ progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

INFORMATION REPORT NO. 6

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development and Facilities

SUBJECT: **Certification of Final Environmental Impact Report (EIR) for the Crescenta Valley High School Field Improvements Project**

GUSD Planning and Development staff, along with Placeworks Consultants, discuss the Final Environmental Impact Report (EIR) for the Crescenta Valley High School prior to approving Resolution No. 3 (listed as Action Report No. 1), as required by the California Environmental Quality Act. Placeworks staff will conduct a presentation providing a summary of the EIR and the Findings.

Resolution No. 3 certifies the Final EIR, adopts the Findings of Statement of Overriding Considerations, approves a Mitigation Monitoring and Reporting Program for the Construction and Operation of the proposed Crescenta Valley High School field improvements project (pursuant to CEQA); approves the project as described in the EIR; delegates authority to staff to execute the Notice of Determination; and authorizes funding for the project at this time.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

INFORMATION REPORT NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development and Facilities

SUBJECT: **Update on Measure S and Facility Programs**

Staff will make a presentation, which will include an update on the following items:

1. Superintendent's Facility Advisory Committee (SFAC) Meeting
 - Next meeting is scheduled on October 4, 2021
2. Items on this Agenda
 - **Approval of Resolution No. 3 to Certify the Environmental Impact Report (EIR) for the Crescenta Valley High School Field Improvements Project**

On June 4, 2018, the Board approved a contract with Placeworks for California Environmental Quality Act (CEQA) consulting services for the possible Crescenta Valley High School Field Improvements project. Staff worked with Placeworks to prepare a draft Environmental Impact Report as required, as well as held public meetings to allow for the community to provide their comments on the proposed project. The EIR has been circulated for public review, and all documents have been collected to prepare the Final EIR containing these comments and responses. Staff has prepared a Mitigation Monitoring and Reporting Program, as well as a Finding of Facts and Statement of Overriding Considerations. The District conducted community meetings throughout the process to discuss the project and obtain input. In response to the community input, the Project has been revised in several meaningful ways around access and safety.

Staff is recommending that the Board of Education approve Resolution No. 3, certifying the Final Environmental Impact Report, adopting Findings and Statement of Overriding Considerations, approving a Mitigation Monitoring and Reporting Program for the Construction and Operation of the Proposed Crescenta Valley High School Field Improvements Project pursuant to the California Environmental Quality Act; Approving the Project as described in the EIR; Delegation of Authority to staff to execute the Notice of Determination; and authorizing funding for the project at this time. Following the approval of this Resolution, staff will present an Action Item for

the approval of a project and allocation of funds for the Crescenta Valley High School Field Improvements project (listed on this agenda as Action Report No. 2).

- **Approval of Project and Budget Allocation for the Crescenta Valley High School Field Improvements Project**

On September 4, 2018, the Board approved a budget allocation of \$50,000 for District-approved consultant tBP Architecture to provide architectural and engineering services and prepare preliminary plans for the Crescenta Valley High School bleachers and lighting project.

During the Measure S Study Session on September 10, 2019, Planning and Development (PDF) staff presented to the Board a potential future project of installing bleachers, lighting, and support buildings at Crescenta Valley High School, along with cost estimates for the project. At the Study Session on May 24, 2021, staff provided an updated list of costs and possible options for the project. Following discussions with site administrators, staff is recommending a project that would consist of bleacher seating for approximately 1,714 attendees, lighting at the field, and a scoreboard.

Following the approval of Resolution No. 3 which certified the Environmental Impact Report, listed on this agenda as Action Report No. 1, staff is recommending that the Board approve a project budget allocation of \$8.56 million from Measure S funds for the Crescenta Valley High School field improvements project. This allocation that is comprised of hard and soft costs includes construction, design, contingencies, escalation, and allowances. Following this approval, staff will continue to work with tBP Architecture to move forward with the design and construction process. Attached to the Action Report for reference are current conceptual project renderings.

- **Approval of Change Order No. 1 to Bid No. 209-20/21 with Chalmers Construction Services, Inc. for the Crescenta Valley High School New Walk-In Freezer and Notice of Completion**

On April 6, 2021, the Board approved the award of Bid No. 209-20/21 with Chalmers Construction Services, Inc. for the Crescenta Valley High School new walk-in freezer project in the amount of \$192,800, plus an allowance of \$25,000, for a total project cost of \$217,800.

Following the start of construction staff encountered several unforeseen items on the project that required addressing in order for the project to move forward. This included the removal of concrete flooring, grading, and compaction; and installation of rebar and new concrete on the floors.

Change Order No. 1 in the amount of \$17,269.12 accounts for these changes to the contract. This Change Order represents an 8.96% increase to the original contract and is included in the previously allocated 10% project contingency. In addition to these

changes, staff authorized the use of \$25,000 of the Board-approved allowance. This increases the final contract amount to \$235,069.12.

This project was completed in a satisfactory manner as of August 3, 2021, for a total cost of \$235,069.12, and was funded by Nutrition Services funds.

- **Award of Contract to Chalmers Construction Services, Inc. for HVAC Replacement Projects at Columbus and Mountain Avenue Elementary Schools**

Per the Proclamation of a State of Emergency signed by Governor Gavin Newsom on March 4, 2020, and Emergency Resolution No. 19 approved by the Glendale Unified School District Board of Education, competitive bidding requirements can be waived and agencies may enter into contracts needed to assist in preparing, containing, responding to, mitigating the effects of, and recovering from the spread of COVID-19. The heating, ventilation and air-conditioning (HVAC) systems at Columbus and Mountain Avenue Elementary Schools are aged to the point that parts are not available to repair the systems for ongoing use. It has been determined that the immediate replacement of these HVAC systems is required to maintain healthy air quality and circulation in order to combat the spread of COVID-19.

The Planning, Development and Facilities Department completed the solicitation of proposals for the HVAC replacement projects at Columbus Elementary School and Mountain Avenue Elementary School. The District received three (3) proposals as outlined below:

Contractor	Columbus	Mount. Ave.	Total
Chalmers Construction Services, Inc.	\$226,800	\$139,500	\$366,300
Setagh Construction, Inc.	\$259,000	\$157,000	\$416,000
A&B Construction Co.	\$275,000	\$165,000	\$440,000

After reviewing the proposal documents, staff is recommending the award of a contract to Chalmers Construction Services, Inc. as the lowest responsive and responsible contractor for both sites, for a total of \$366,300. An allowance of \$30,000 was given on these projects for additional electrical upgrades and modifications, for a total project cost of \$396,300. This allowance will only be used if needed, and upon approval by District staff. These projects are anticipated to be completed by December 31, 2021. Proposal details are available for review in the Planning, Development and Facilities Department. This project will be funded by COVID-19 funds.

- **Award of Contract to A&B Construction Co. for HVAC Replacement Projects at Pacific Avenue Education Center**

Per the Proclamation of a State of Emergency signed by Governor Gavin Newsom on March 4, 2020, and Emergency Resolution No. 19 approved by the Glendale Unified School District Board of Education, competitive bidding requirements can be waived

and agencies may enter into contracts needed to assist in preparing, containing, responding to, mitigating the effects of, and recovering from the spread of COVID-19. The heating, ventilation and air-conditioning (HVAC) system at Pacific Avenue Education Center is aged to the point that parts are not available to repair the system for ongoing use. It has been determined that the immediate replacement of this HVAC system is required to maintain healthy air quality and circulation to combat the spread of COVID-19.

The Planning, Development and Facilities Department completed the solicitation of proposals for the HVAC replacement projects at Pacific Avenue Education Center. The District received three (3) proposals as outlined below:

Contractor	Classrooms	Cafeteria	Total
A&B Construction Co.	\$790,200	\$169,800	\$960,000
Chalmers Construction Services, Inc.	\$873,000	\$187,000	\$1,060,000
Setagh Construction, Inc.	\$972,000	\$192,750	\$1,164,750

After reviewing the proposal documents, staff is recommending the award of the contract to A&B Construction Co. as the lowest responsive and responsible contractor for a total of \$960,000. An allowance of \$70,000 was given on this project for additional electrical upgrades and modifications, for a total project cost of \$1,030,000. This allowance will only be used if needed, and upon approval by District staff. This project is anticipated to be completed by December 31, 2021. Proposal details are available for review in the Planning, Development and Facilities Department. This project will be funded by COVID-19 funds.

- **Approval of Funding Redistribution for Safety and Security, Phase II Projects**

On December 17, 2019, the Board approved a budget allocation of \$8 million for Districtwide Safety and Security Improvements, Phase II to address the District’s most urgent safety and security needs at all school sites. The total budget was distributed as follows:

- Security Alarm System and Cameras\$2,250,000
- Hard Wired Telephone Systems\$250,000
- PA Systems\$1,250,000
- Fire Life Safety\$650,000
- Broken and Spalling Concrete \$1,500,000
- Emergency Battery Back-Up Systems and Generators\$350,000
- Fencing and Railing\$1,750,000
- **Total Allocation\$8,000,000**

Staff has determined that this distribution should be revised to address the updated needs of all sites, and is based on current cost estimates. Funding assignments will be modified as follows:

- Security Alarm System and Cameras – decreased to \$750,000
- Hard Wired Telephone Systems – increased to \$1,000,000
- PA Systems – increased to \$2,450,000
- Fire Life Safety – decreased to \$500,000
- Broken and Spalling Concrete – decreased to \$1,200,000
- Emergency Batt. Back-Up Systems and Generators– remains the same at \$350,000
- Fencing and Railing – decreased to \$1,500,000
- Miscellaneous – added item of \$250,000
- **Total Allocation..... \$8,000,000**

The total project budget of \$8 million will remain the same as what the Board approved on December 17, 2019. Any additional revisions will be communicated with the Board as they are uncovered.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

INFORMATION ITEM NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Initial CSEA Proposal for 2021-2022 Reopener Contract Negotiations**

The Board of Education received the attached Initial Proposal for 2021-2022 Reopener Contract Negotiations on August 27, 2021. Receipt of this proposal moves the bargaining process forward between the California School Employees Association and the Glendale Unified School District.

CSEA proposes to negotiate the following:

- **Article 5 – Wages** – Classified jobs at the District should be good jobs that support the local community. CSEA intends to enhance wages for bargaining unit members and protect classified jobs that contribute to the critical work of supporting our students and our schools. CSEA intends for the scope of wage negotiations to encompass both the 2020-2021 and 2021-2022 school years. In addition, CSEA wants to explore a retirement incentive that is either budget neutral or results in budget savings for GUSD.
- **Article 8 – Evaluation Procedures** – CSEA intends to review language around evaluations, which should be fact-based and transparent. CSEA seeks language that provides employees a course of action if this is not the case.
- **Article 10 – Health and Welfare Benefits** – CSEA intends to review and enhance the language contained in this article. CSEA’s interest includes entering a meaningful dialogue surrounding the hourly threshold, dental benefits, and vision benefits for employees and their families. CSEA also has an interest in formalizing the health benefits committee, its authority, the method by which it makes decisions, and the method by which it resolves disputes.

A negotiations file for public review is maintained in the Office of the Superintendent. Initial proposals from either party will be kept in this file and are available for public review during regular working hours.

The California School Employees Association and its Glendale Chapter #3 to the Glendale Unified School District for Reopener Negotiations, 2021-2022

The mission of the California School Employees Association and its Glendale Chapter #3 (“CSEA”) is “to improve the lives of our members, students, and communities.” In the pursuit of our mission we seek to negotiate the following during 2021-2022 reopener negotiations. Please consider this CSEA’s initial proposal in accordance with Government Code section 3547.

Article 5 – Wages

Classified jobs at the District should be good jobs that support the local community. CSEA intends to enhance wages for bargaining unit members and protect classified jobs that contribute to the critical work of supporting our students and our schools. CSEA intends for the scope of wage negotiations to encompass both the 2020-2021 and 2021-2022 school years. In addition, CSEA wants to explore a retirement incentive that is either budget neutral or results in budget savings for GUSD.

Article 8 – Evaluation Procedures

CSEA intends to review language around evaluations, which should be fact-based and transparent. CSEA seeks language that provides employees a course of action if this is not the case.

Article 10 – Health and Welfare Benefits

CSEA intends to review and enhance the language contained in this article. CSEA’s interest includes entering a meaningful dialogue surrounding the hourly threshold, dental benefits, and vision benefits for employees and their families. CSEA also has an interest in formalizing the health benefits committee, its authority, the method by which it makes decisions, and the method by which it resolves disputes.

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

INFORMATION REPORT NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations
Officer/Director of Classified Personnel

SUBJECT: ACKNOWLEDGEMENTS OF SERVICE

The resignations and retirements of the following employees have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policies 4117.1/4217.1/4317.1 and 4117.2/4217.2/4317.2, and are being reported to the Board of Education as information only - no action required:

Resignations:

1. Haroutunians, Teni Effective 9/30/21
Multimedia Technology Assistant
Franklin Elementary School
2. Jara, Anthony Effective 9/16/21
Technology Support Technician
ETIS
3. Jonathan, Lawrence Effective 9/28/21
Custodian I
College View School.
4. Johnson, Alvin M. Effective 10/01/21
AFJROTC Teacher
Crescenta Valley High School
5. Minas, Lilian Effective 9/30/21
Account Clerk II
Financial Services Department
6. Msryan, Gevork Effective 10/01/21
Benefits Technician
Financial Services Department

Resignations: - Cont.

- | | | |
|----|--|-------------------|
| 7. | Ruiz Pacheco, Susana
Cafeteria Worker I
Toll Middle School | Effective 4/28/21 |
| 8. | Ramirez, Ulysses
Education Assistant I
Roosevelt Middle School | Effective 9/13/21 |
| 9. | Vallejo, Teresa
Cafeteria Worker I
Toll Middle School | Effective 8/27/21 |

Retirements:

- | | | |
|----|---|---|
| 1. | Rohila, Malik
Education Assistant II
Crescenta Valley High School | Effective 10/19/21
22 years, 7 months of service |
| 2. | Merrill, Sharon
Education Assistant II
Lincoln Elementary School | Effective 10/05/21
25 years, 5 months of service |

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

ACTION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, and Facilities

SUBJECT: **Approval of Resolution No. 3 to Certify the Environmental Impact Report (EIR) for the Crescenta Valley High School Field Improvements Project**

The Superintendent recommends that the Board of Education approve Resolution No. 3 to certify the Environmental Impact Report (EIR) for the Crescenta Valley High School Field Improvements Project and accept the findings of the Report.

On June 4, 2018, the Board approved a contract with Placeworks for California Environmental Quality Act (CEQA) consulting services for the possible Crescenta Valley High School Field Improvements project. Staff worked with Placeworks to prepare a draft Environmental Impact Report as required, as well as held public meetings to allow for the community to provide their comments on the proposed project. The EIR has been circulated for public review, and all documents have been collected to prepare the Final EIR containing these comments and responses. Staff has prepared a Mitigation Monitoring and Reporting Program, as well as a Finding of Facts and Statement of Overriding Considerations. The District conducted community meetings throughout the process to discuss the project and obtain input. In response to the community input, the Project has been revised in several meaningful ways around access and safety.

Staff is recommending that the Board of Education approve Resolution No. 3, certifying the Final Environmental Impact Report, adopting Findings and Statement of Overriding Considerations, approving a Mitigation Monitoring and Reporting Program for the Construction and Operation of the Proposed Crescenta Valley High School Field Improvements Project pursuant to the California Environmental Quality Act; Approving the Project as described in the EIR; Delegation of Authority to staff to execute the Notice of Determination; and authorizing funding for a the project at this time. Following the approval of this Resolution, staff will present an Action Item for the approval of a project and allocation of funds for the Crescenta Valley High School Field Improvements project (listed on this agenda as Action Report No. 2).

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

RESOLUTION NO. 3

A RESOLUTION OF THE GLENDALE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION CERTIFYING THE FINAL ENVIRONMENTAL IMPACT REPORT, ADOPTING FINDINGS OF FACT AND STATEMENT OF OVERRIDING CONSIDERATIONS, APPROVING A MITIGATION MONITORING AND REPORTING PROGRAM FOR THE CONSTRUCTION AND OPERATION OF THE PROPOSED CRESCENTA VALLEY HIGH SCHOOL FIELD IMPROVEMENT PROJECT PURSUANT TO THE CALIFORNIA ENVIRONMENTAL QUALITY ACT; APPROVING THE PROJECT; AUTHORIZING FUNDING FOR 1,714-SEAT BLEACHER AND STADIUM LIGHTING; AND DELEGATION OF AUTHORITY TO STAFF TO EXECUTE THE NOTICE OF DETERMINATION

WHEREAS, the Board of Education (“Board”) of the Glendale Unified School District (“District”) desires to install permanent bleachers of 3,442 seats and new field lighting for the existing track and field, restroom and storage/maintenance buildings, team room, concession stand, score board, public address system, install an 8-foot fence at the northeast end of the track and field and lock the existing turnstile; and

WHEREAS, the implementation of the Project constitutes a “project” as defined by the California Environmental Quality Act (“CEQA,” Public Resources Code section 2100, et seq.); and

WHEREAS, pursuant to CEQA Guidelines section 15063, the District retained an environmental consultant to prepare the documentation required by CEQA; and

WHEREAS, the District prepared and issued an Notice of Preparation/Initial Study (“NOP/IS”) on February 20, 2020 for a 30-day review; and

WHEREAS, the District held a scoping meeting for the NOP/IS on March 5, 2020 at the Crescenta Valley HS Auditorium; and

WHEREAS, a Notice of Availability (“NOA”) for the preparation of a Draft EIR (Draft EIR) for the Project was issued for a 45-day public review period on January 21, 2021, and submitted to the California State Clearinghouse for distribution to state agencies, mailed directly to state and local agencies (“Responsible Agencies”), departments, and organizations, and posted in the office of the Los Angeles County Clerk; and

WHEREAS, the District prepared and released the Draft EIR for a 45-day public review and comment period, which began January 21, 2021, and closed March 8, 2021; and

WHEREAS, the District held a virtual public information meeting to review the Draft EIR on February 17, 2021; and

WHEREAS, the District prepared full and complete responses to the comments submitted on the Draft EIR, which includes copies of all letters received in response to the Draft EIR, responses to each substantive environmental comment received, and any changes/additions to the Draft EIR into the final version of the Draft EIR (the “Final EIR”); and

WHEREAS, the Final EIR is composed of the Draft EIR, including any exhibits or appendices thereto, the list of persons, organizations and public agencies that commented on the Draft EIR, the comments received, the responses to comments raised in the public review and comment process, and the Mitigation Monitoring and Reporting Program (“MMRP”), each of which is incorporated herein and made a part hereof by this reference; and

WHEREAS, in accordance with the CEQA Guidelines, the District notified all agencies that responded to the Draft EIR for a 10-day comment period; and

WHEREAS, the District made available a copy of the Final EIR on file at the District Planning and Development Office located at 349 W. Magnolia Avenue, Glendale, and online at <https://www.gusd.net/Page/14671>; and

WHEREAS, in compliance with CEQA Guidelines, and for the record, the District has prepared: (1) Findings of Fact and Statement of Overriding Considerations for the Project, which identify potentially significant environmental effects associated with the Project, how those effects will be addressed, examines the unavoidable effects of the Project and weighs the unavoidable effects with the benefits of the Project (Exhibit A); (2) a Mitigation Monitoring and Reporting Program (Exhibit B), which provides the structure for ensuring that all mitigation measures identified in the Final EIR are implemented; and (3) a Notice of Determination for filing with the Los Angeles Clerk’s Office (Exhibit C), all of which are attached and incorporated into this Resolution by reference; and

WHEREAS, pursuant to CEQA Guidelines Section 15086, the District has given notice to and consulted with Responsible Agencies, trustee agencies with resources affected by the Project, and other state, federal, and local agencies which have jurisdiction by law with respect to the Project or which exercise authority over resources which may be affected by the Project; and

WHEREAS, prior to taking action on the Project, the District has evaluated and considered all potentially significant effects on the environment, feasible project alternatives, and the Mitigation Monitoring Program, and has balanced the benefits of the Project against its effects on the environment; and

WHEREAS, the Board has read and considered all environmental documentation comprising the Final EIR, its supporting sources, and comments received from state and local agencies and other interested persons; and

WHEREAS, the Board has determined that the Final EIR is adequate, complete, has been prepared in accordance with CEQA, and has incorporated therein the mitigation measures described in the Final EIR and the MMRP; and

WHEREAS, the Final EIR has been prepared in compliance with CEQA and reflects the Board's independent judgment and analysis of the District as lead agency with respect to the Project; and

WHEREAS, the Final EIR and all supporting material, which constitute a record of these proceedings, are kept at the Glendale Unified School District Planning and Development Office, 349 W. Magnolia Avenue, Glendale.

NOW, THEREFORE, the Glendale Unified School District Board of Education hereby finds, determines, declares, orders and resolves as follows:

Section 1. That all of the recitals set forth above are true and correct, and the Board so finds and determines the foregoing recitals are true and correct.

Section 2. The Board certifies that: (1) the Final EIR for the Project has been prepared in compliance with CEQA and the CEQA Guidelines; (2) the Final EIR was presented to the Board, which reviewed and considered the information contained in the Final EIR and comments received prior to approving the Project; and (3) the Final EIR reflects the Board's independent judgment and analysis.

Section 3. The Findings of Fact and Statement of Overriding Considerations (Exhibit A) is hereby adopted. Consistent with Section 15093 of the State of California CEQA Guidelines, the Board hereby finds that the benefits of the Project outweigh its unavoidable environmental impacts and thus render those impacts acceptable.

Section 4. The Board hereby adopts the Mitigation Measures for the Project and the MMRP (Exhibit B), attached hereto and incorporated herein by reference, and the Final EIR.

Section 5. The Board adopts the Findings for each potentially significant environmental effect identified in the Final EIR, attached hereto and incorporated herein by reference.

Section 6. The Board finds that the public and interested government agencies have been afforded adequate notice and opportunity to comment on the NOP/IS, Draft EIR, Final EIR, and the Project.

Section 7. The Board finds that information contained in various reports and modifications made to the Draft EIR in response to comments, and the evidence presented in written and oral testimony, do not represent significant new information so as to require recirculation of the Draft EIR pursuant to CEQA Guidelines Section 15088.5.

Section 8. The Board hereby delegates authority to the Facilities Director, or designee, to cause a Notice of Determination (Exhibit C) to be filed with the Los Angeles County Clerk and the State Clearinghouse.

Section 9. The findings made in this Resolution are based upon the information and evidence set forth in the Draft EIR and Final EIR and upon substantial evidence, which has been

presented in the record of these proceedings; the Final EIR and all supporting material, which constitute a record of these proceedings, will be kept at the Glendale Unified School District Planning and Development Office at 349 West Magnolia Avenue, Glendale, California 91204.

Section 10. The Board hereby approves the Project described in the Final EIR as the Crescenta Valley High School Field Improvement Project.

Section 11. The Board hereby authorizes use of funding to proceed with a portion of the Project described in the Final EIR to include 1,714 capacity seating bleachers and lighting.

APPROVED, PASSED AND ADOPTED by the Glendale Unified School District Board of Education on this 28th day of September 2021, by the following vote:

AYES: _____

NOES: _____

ABSTENTIONS: _____

GLENDALE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

By: _____
Shant Sahakian, President
Glendale Unified School District

Attested to:

Gregory Krikorian, Clerk
Glendale Unified School District

Attachments

- A. Findings of Fact and Statement of Overriding Consideration
- B. Mitigation Monitoring and Reporting Program
- C. Notice of Determination

**CEQA FINDINGS OF FACT
REGARDING THE
FINAL ENVIRONMENTAL IMPACT REPORT
FOR THE
CRESCENTA VALLEY HIGH SCHOOL FIELD IMPROVEMENT PROJECT
STATE CLEARINGHOUSE NO. 2020029071**

Exhibit A

I. BACKGROUND

The California Environmental Quality Act (CEQA) requires that a number of written findings be made by the lead agency in connection with certification of an environmental impact report (EIR) prior to approval of the project pursuant to Sections 15091 and 15093 of the CEQA Guidelines and Section 21081 of the Public Resources Code. This document provides the findings required by CEQA and the specific reasons for considering the project acceptable even though the project has significant impacts that are infeasible to mitigate.

The lead agency is responsible for the adequacy and objectivity of the EIR. The Glendale Unified School District (GUSD or District), as lead agency, has subjected the Draft EIR (DEIR) and Final EIR (FEIR) to the agency's own review and analysis.

A. PROJECT LOCATION

Crescenta Valley High School (Crescenta Valley HS) is located at 2900 Community Avenue (Assessor's Parcel Map Numbers 5801-016-903 and 5801-016-904) in the southwest part of the unincorporated community of La Crescenta, Los Angeles County, California. The Crescenta Valley High School Field Improvement project (proposed project) would be developed on the southernmost part of the campus within the existing field area. Specifically, the project would result in new construction that would impact approximately 4.37 acres of the existing field and track, the existing temporary bleachers, the handball courts, the tennis courts, and an existing storage facility at the southern edge of the campus. The proposed project would not impact other areas of the campus. The 4.37 acres will be referred to as the "project site" and/or "track and field."

The Crescenta Valley HS campus is trapezoidal and bordered by Community Avenue to the north, Interstate 210 (I-210) to the south, Glenwood Avenue to the east, and Ramsdell Avenue to west. The project site is bounded by existing Crescenta Valley HS tennis and basketball courts to the north, with single-family residential uses located further north across Prospect Avenue, I-210 to the south, single-family uses to the west across Ramsdell Avenue, and single-family uses to the east. La Crescenta Elementary School is located approximately 250 feet to the northeast of the project site. The community of La Crescenta is an unincorporated area of Los Angeles County that is surrounded by the cities of Glendale to the south and west, La Cañada Flintridge and unincorporated Montrose to the east, and the Angeles National Forest to the north. Regional access to the Crescenta Valley HS campus is I-210, approximately 0.1 mile to the south.

B. PROJECT SUMMARY

Objectives for the Crescenta Valley High School Field Improvement project are as follows:

1. Provide lighting to allow night use of the track and field to accommodate school-related events and activities.
2. Provide bleachers with adequate capacity to accommodate various spectator events currently held on and off campus.
3. Utilize existing space to enhance opportunities for after-school athletic and extracurricular activities.
4. Enhance sense of community by allowing home football games to occur on campus.
5. Upgrade the athletic fields to boost school pride.

The proposed project would redevelop the area north of the existing track and field and south of the tennis courts to install permanent bleachers and new field lighting for the existing track and field. Additional improvements would include a restroom and storage/maintenance buildings, a team room, and a concession stand. The proposed project includes the development of new bleachers with 3,442 seats. All 3,442 seats would be along the northeastern portion of the existing field. The bleachers would be aluminum and galvanized steel construction with concrete foundations. The project would include the installation and operation of four 100-foot-tall light poles along the perimeter of the running track, two of which would have a public address (PA) system. The project would also include a 540-square-foot concession stand along the northern perimeter of the project site and a 2,254-square-foot home team room along the southeastern perimeter of the project site. The proposed project would make use of existing street and on-site parking, as well as utilizing available parking at the La Crescenta Elementary School campus. No change in site parking would occur. As a result of community comments received during the public comment period, the project was revised in the Final EIR to eliminate pedestrian access at the eastern end of the campus along Altura Avenue. An 8-foot fence would be installed at the northeast end of the track and field and the existing turnstile would be locked and not used. Campus access at this location would be limited to an emergency gate for fire/paramedic uses and District vehicle access only. Table 1-1, *Proposed Athletic Field Improvements*, provides details for each component of the proposed project.

Table 1-1 Proposed Athletic Field Improvements

Component	Description
Main Bleachers	3,442 seating capacity 43 feet high 58 feet wide 248 feet long 200-square-foot press box 14,500 total square footage
Concession Stand	540 total square footage 3 sinks 4 service windows
Storage Room	1,300 total square footage
Restrooms	1,860 total square footage
Home Team Room	2,254 total square footage
Scoreboard	10 feet high 32 feet wide
Field Lighting (4)	100 feet tall

Table 1-1 Proposed Athletic Field Improvements

Component	Description
	12 fixtures per pole 26-inch x 21-inch 1,430W LED lighting fixtures 2 poles would include a public address (PA) system

The proposed project would accommodate various sporting practices and events that currently take place on the existing Crescenta Valley HS campus or at other District campuses (namely Glendale High School for varsity football games). Currently, the project site serves Crescenta Valley HS's physical education purposes and school sports programs. In addition to Crescenta Valley HS uses, outside sporting groups have been individually permitted by GUSD to use the practice field on weekends, generally between the hours of 8:30 am and 6:00 pm on Saturdays and 8:00 am and 6:00 pm on Sundays. The various sporting practices and events to be held at the project site would include football, soccer, lacrosse, and track practices and events. The sports field would be used primarily by the Crescenta Valley HS students. No other District campuses would use the sports field on a regular basis. Events that were expected to exceed the seating capacity would be scheduled at other facilities. The highest spectator attendance is projected for the fall football games. Currently, home football games are played at Glendale High School, approximately seven miles to the south, which has a 6,500-seat capacity stadium. Based on attendance at Crescenta Valley High School football games for the past three years, the average attendance at varsity football games has been 1,600 spectators.

Construction activities are anticipated to begin in summer 2022. The construction would be completed in one stage, last 18 to 24 months, and include the following activities—grading and excavation of the northern bleacher area, trenching for site utilities, construction of the bleachers and ancillary structures, and light pole installation. Grading activities would disturb an area of approximately 44,000 square feet and would result in the export of approximately 800 cubic yards of soil.

C. ENVIRONMENTAL REVIEW PROCESS

In conformance with CEQA and the CEQA Guidelines, the Glendale Unified School District conducted an extensive environmental review of the proposed project. The environmental review process has included:

- Completion of an Initial Study (IS)/Notice of Preparation (NOP) on February 20, 2020. The public review period extended from February 20 to March 20, 2020. Copies of the IS were made available for public review at the Glendale Unified School District Office and Crescenta Valley HS.
- Completion of the scoping process where the public was invited by the District to participate in a scoping meeting held March 5, 2020 at the Crescenta Valley HS Auditorium, 2900 Community Avenue, La Crescenta-Montrose, CA 91214. The notice of a public scoping meeting was included in the NOP.
- Preparation of a DEIR and supporting technical appendices, which was made available for a 45-day public review period beginning January 21, 2021 and ending March 8, 2021. The scope of the DEIR was determined based on the District's Initial Study, comments received in response to

the NOP, and comments received at the scoping meeting conducted by the District. Section 2.3, *Scope of this DEIR*, of the DEIR describes the issues identified for analysis in the DEIR. The Notice of Availability (NOA) for the DEIR was sent to interested persons and organizations, sent to the State Clearinghouse in Sacramento for distribution to public agencies. Copies of the DEIR were made available for public review on January 21, 2021 at the District's website and for individual order upon request.

- A public informational meeting was held on February 17, 2021 to present an overview of the CEQA process, the project description, and the conclusions in the DEIR. The meeting was conducted virtually due to COVID-19 gathering restrictions. Attendees were given the option to present verbal and written comments during the meeting.
- Preparation of a Final EIR (FEIR), including the Responses to Comments to the DEIR, the Findings of Fact, and the Statement of Overriding Considerations. The FEIR/Response to Comments contains comments on the DEIR and responses to those comments.
- [An informational public hearing was held with the Glendale Unified School District Board of Education on September 14, 2021.](#)
- Public hearings on the proposed project were held before the Glendale Unified School District Board of Education on September 28, 2021.

D. RECORD OF PROCEEDINGS

For purposes of CEQA and these Findings, the Record of Proceedings the proposed project includes, but is not limited to, the following documents and other evidence:

- The NOP, NOA, and all other public notices issued by the District in conjunction with the proposed Project.
- The DEIR and FEIR for the proposed project.
- All written and verbal comments submitted by agencies or members of the public during the public review comment period on the DEIR.
- All responses to written comments submitted by agencies or members of the public during the public review comment period on the DEIR.
- All written and verbal public testimony presented during a noticed public hearing for the proposed Project.
- The Mitigation Monitoring and Reporting Program.
- The reports and technical memoranda included or referenced in the DEIR and FEIR.
- All documents, studies, EIRs, or other materials incorporated by reference in the DEIR and FEIR.

- The Resolutions adopted by the District's Board of Education in connection with the proposed project, and all documents incorporated by reference therein, including comments received after the close of the comment period and responses thereto.
- Matters of common knowledge to the District, including but not limited to federal, state, and local laws and regulations.
- Any documents expressly cited in these Findings.

E. CUSTODIAN AND LOCATION OF RECORDS

The documents and other materials that constitute the administrative record for the District's actions related to the project are at the Glendale Unified School District Office, 349 West Magnolia Avenue, Glendale, CA 91204. The Glendale Unified School District is the custodian of the administrative record for the project. Copies of these documents, which constitute the record of proceedings, are and at all relevant times have been and will be available upon request at the offices of the Glendale Unified School District. This information is provided in compliance with Public Resources Code Section 21081.6(a)(2) and Guidelines Section 15091(e).

II. FINDINGS AND FACTS AND OVERRIDING CONSIDERATIONS

The Glendale Unified School District, as lead agency, is required under CEQA to make written findings concerning each alternative and each significant environmental impact identified in the DEIR and FEIR.

Specifically, regarding findings, CEQA Guidelines Section 15091 provides:

- (a) No public agency shall approve or carry out a project for which an EIR has been certified which identifies one or more significant environmental effects of the project unless the public agency makes one or more written findings for each of those significant effects, accompanied by a brief explanation of the rationale for each finding. The possible findings are:
 1. Changes or alterations have been required in, or incorporated into, the project which avoid or substantially lessen the significant environmental effect as identified in the FEIR.
 2. Such changes or alterations are within the responsibility and jurisdiction of another public agency and not the agency making the finding. Such changes have been adopted by such other agency or can and should be adopted by such other agency.
 3. Specific economic, legal, social, technological, or other considerations, including provision of employment opportunities for highly trained workers, make infeasible the mitigation measures or project alternatives identified in the FEIR.

- (b) The findings required by subsection (a) shall be supported by substantial evidence in the record.
- (c) The finding in subdivision (a)(2) shall not be made if the agency making the finding has concurrent jurisdiction with another agency to deal with identified feasible mitigation measures or alternatives. The finding in subsection (a)(3) shall describe the specific reasons for rejecting identified mitigation measures and project alternatives.
- (d) When making the findings required in subdivision (a)(1), the agency shall also adopt a program for reporting on or monitoring the changes which it has either required in the project or made a condition of approval to avoid or substantially lessen significant environmental effects. These measures must be fully enforceable through permit conditions, agreements, or other measures.
- (e) The public agency shall specify the location and custodian of the documents or other material which constitute the record of the proceedings upon which its decision is based.
- (f) A statement made pursuant to Section 15093 does not substitute for the findings required by this section.

The “changes or alterations” referred to in Section 15091(a)(1) may include a wide variety of measures or actions as set forth in CEQA Guidelines Section 15370, including:

- (a) Avoiding the impact altogether by not taking a certain action or parts of an action.
- (b) Minimizing impacts by limiting the degree or magnitude of the action and its implementation.
- (c) Rectifying the impact by repairing, rehabilitating, or restoring the impacted environment.
- (d) Reducing or eliminating the impact over time by preservation and maintenance operations during the life of the action.
- (e) Compensating for the impact by replacing or providing substitute resources or environments.

A. FORMAT

This section summarizes the significant environmental impacts of the project, describes how these impacts are to be mitigated, and discusses various alternatives to the proposed project, which were developed in an effort to reduce the remaining significant environmental impacts. All impacts are considered potentially significant prior to mitigation unless otherwise stated in the findings.

This remainder of this section is divided into the following subsections:

Section B, Summary of Environmental Impacts, presents the summary of impacts of the proposed project.

Section C, Findings on Impacts Determined to Be Less Than Significant, presents the impacts of the proposed project that were determined in the DEIR to be less than significant without the addition of mitigation measures and presents the rationales for these determinations.

Section D, Findings on Impacts Mitigated to Less Than Significant, presents significant impacts of the proposed project that were identified in the FEIR, the mitigation measures identified in the Mitigation Monitoring Program, and the rationales for the findings.

Section E, Findings on Significant Unavoidable Impacts, presents significant impacts of the proposed project that were identified in the FEIR, the mitigation measures identified in the Mitigation Monitoring Program, the findings for significant impacts, and the rationales for the findings.

Section F, Findings on Project Alternatives, presents alternatives to the proposed project and evaluates them in relation to the findings set forth in Section 15091(a)(3) of the State CEQA Guidelines, which allows a public agency to approve a project that would result in one or more significant environmental effects if the project alternatives are found to be infeasible because of specific economic, social, or other considerations.

B. SUMMARY OF ENVIRONMENTAL IMPACTS

The following is a summary of the environmental topics considered to have no impact, a less than significant impact, a less than significant impact with incorporation of mitigation measures, and a significant and unavoidable impact.

It should be noted that topics identified as significant and unavoidable contain individual impacts that would be less than significant or less than significant with mitigation.

Less than Significant Impact or No Impact

- Aesthetics (Visual character degradation; effect on a scenic vista and state scenic highways)
- Air Quality
- Agriculture and Forestry Resources
- Biological Resources
- Cultural Resources
- Energy
- Geology and Soils
- Greenhouse Gas Emissions (GHG)
- Hazards and Hazardous Materials

- Hydrology and Water Quality
- Land Use and Planning
- Mineral Resources
- Noise (Noise exposure from private air strip; excessive noise levels from public airports and private air strips; short-term groundborne vibration and groundborne noise)
- Population and Housing
- Public Services
- Recreation
- Transportation (Conflict with a program, plan, ordinance or policy addressing the circulation system, including roadway facilities, transit, bicycle, and pedestrian facilities; conflict or be inconsistent with CEQA Guidelines section 15064.3, subdivision (b); hazards due to a design feature; inadequate emergency access;)
- Tribal Cultural Resources
- Utilities and Service System

Less Than Significant Impact with Mitigation Incorporated

- Noise (Construction-generated noise)

Significant and Unavoidable Impact

- Aesthetics (Operational light trespass)
- Noise (Operation-related noise levels in excess of established standards)
- Transportation (Parking)

C. FINDINGS ON IMPACTS DETERMINED TO BE LESS THAN SIGNIFICANT

Initial Study

An Initial Study was prepared by the District to identify the potential significant effects of the proposed project. The Initial Study was completed and distributed with the NOP for the proposed project, dated February 20, 2020. The Initial Study determined that the proposed project would have no impact or less than significant impacts to the following topics: Agriculture and Forestry Resources, Biological Resources, Cultural Resources, Land Use and Planning, Mineral Resources, Population and Housing, Recreation, Tribal Cultural Resources, and Utilities and Service System. All other topical areas of evaluation included in the Environmental Checklist were determined to require further assessment in an EIR.

DEIR

It was determined that several potential environmental effects would not result from the proposed project or would result but would not have a significant impact on the environment. This determination was made based on the findings of the DEIR prepared for the proposed project. The following summary briefly describes those environmental topics that were found not to be significant with implementation of existing regulations, as detailed in each respective topical section of Chapter 5 of the DEIR.

1. Aesthetics

IMPACT 5.1-1 THE PROPOSED PROJECT WOULD HAVE A SUBSTANTIAL ADVERSE EFFECT ON A SCENIC VISTA.

Support for this environmental impact conclusion is fully discussed starting on page 5.1-8 of Section 5.1, *Aesthetics* of the DEIR.

The project site is fully developed with an existing high school campus, athletic fields, on-site parking and ancillary educational uses. The project's surrounding vicinity is urban and fully developed with residential, commercial, and educational uses. Additionally, the southern end of the project site is directly bounded by the I-210. The nearest scenic areas in the vicinity are the Verdugo Mountains Open Space Preserve, approximately 0.5 miles to the southwest, and the Angeles National Forest, approximately 1.25 miles to the northeast.

Partial views of the Angeles National Forest and the Verdugo Mountains are afforded to motorists traveling on the north-south oriented Ramsdell Avenue, which forms the eastern boundary of Crescenta Valley HS. The proposed project would not introduce visual obstructions that would affect motorists or passerby traveling on this roadway, as views from the project site and these scenic areas are limited and obstructed by the surrounding urban environment. Additionally, views from the south beyond I-210 would not be obstructed by the project elements (permanent bleachers, new field lighting, and other stadium facilities).

Moreover, the project site does not contain unique visual features that would distinguish it from surrounding areas nor is it located within a designated scenic vista as identified in the Los Angeles County General Plan Conservation and Natural Resources Element. Therefore, the proposed project would not have a substantial adverse impact to scenic vistas.

Finding:

Impacts to scenic vista would be less than significant and no mitigation measures are necessary.

2. Air Quality

IMPACT 5.2-1: THE PROPOSED PROJECT IS CONSISTENT WITH THE APPLICABLE AIR QUALITY MANAGEMENT PLAN.

Support for this environmental impact conclusion is fully discussed starting on page 5.2-22 of Section 5.2, *Air Quality* of the DEIR.

Changes in population, housing, or employment growth projections have the potential to affect Southern California Association of Governments' (SCAG) demographic projections and therefore the assumptions in South Coast Air Quality Management District (AQMD) Air Quality Management Plan (AQMP). Based on the scope and nature of the project, the construction of the bleachers and ancillary structures would not result in an increase in population and employment in the unincorporated community of La Crescenta. Finally, the long-term emissions generated by the proposed project would not produce criteria air pollutants that exceed the South Coast AQMD significance thresholds for project operations (see Impact 5.2-3). South Coast AQMD's significance thresholds identify whether a project has the potential to cumulatively contribute to the Southern California Air Resources Board (SoCAB) nonattainment designations. Because the project would not exceed the South Coast AQMD's regional significance thresholds and growth is consistent with regional growth projections, the project would not interfere with South Coast AQMD's ability to achieve the long-term air quality goals identified in the AQMP. Therefore, the proposed project would be consistent with the AQMP and impacts would be less than significant.

Finding:

Impacts to consistency with the AQMP would be less than significant and no mitigation measures are necessary.

IMPACT 5.2-2 CONSTRUCTION ACTIVITIES ASSOCIATED WITH THE PROPOSED PROJECT WOULD NOT GENERATE SHORT-TERM EMISSIONS IN EXCEEDANCE OF SOUTH COAST AQMD'S THRESHOLD CRITERIA.

Support for this environmental impact conclusion is fully discussed starting on page 5.2-23 of Section 5.2, *Air Quality* of the DEIR.

Construction activities produce combustion emissions from various sources, such as on-site heavy-duty construction vehicles, vehicles hauling materials to and from the site, and motor vehicles transporting the construction crew. Construction of the proposed project would generate criteria air pollutants associated with construction equipment exhaust and fugitive dust from demolition and debris haul, grading and soil haul, trenching, building construction, architectural coating, pavement of asphalt and nonasphalt surfaces, and finishing and landscaping of the site. Air pollutant emissions from construction activities on-site would vary daily as construction activity levels change. An estimate of maximum daily construction emissions for the proposed project is provided in Table 5.2-9. According to South Coast AQMD methodology, any project that does not exceed or can be mitigated to less than the daily threshold values would not add significantly to a cumulative impact. As shown in Table 5.2-9, the maximum daily emissions for VOC, NO_x, CO, SO₂, PM₁₀, and PM_{2.5} from construction-related activities would be less than their respective South Coast AQMD regional significance threshold values.

Finding:

Short-term construction-related impacts to air quality would be less than significant and no mitigation measures are necessary.

IMPACT 5.2-3: LONG-TERM OPERATION OF THE PROPOSED PROJECT WOULD NOT GENERATE EMISSIONS IN EXCEEDANCE OF SOUTH COAST AQMD'S THRESHOLD CRITERIA.

Support for this environmental impact conclusion is fully discussed starting on page 5.2-24 of Section 5.2, *Air Quality* of the DEIR.

Implementation of the proposed project would improve the Crescenta Valley HS existing athletic facilities, which would allow for varsity games that are currently held at Glendale High School to be played on-site. As a result, the proposed project would provide a closer option for stadium events for use by the school and local population. As described in Section 5.10, *Transportation*, because these are existing games and events already held at other locations in the District, project implementation would not result in an increase in vehicle miles traveled (VMT). Therefore, criteria air pollutant emissions associated with transportation emissions would not increase. Operation of the ancillary structures would result in a nominal increase in energy use. Consequently, project operations would result in an overall minimal net change in emissions from existing conditions and would not exceed the South Coast AQMD regional operation-phase significance thresholds. Projects that do not exceed the South Coast AQMD regional significance thresholds would not result in an incremental increase in health impacts in the SoCAB from project-related increases in criteria air pollutants.

Finding:

Long-term operation-related impacts to air quality would be less than significant and no mitigation measures are necessary.

IMPACT 5.2-4: CONSTRUCTION ACTIVITIES ASSOCIATED WITH THE PROPOSED PROJECT WOULD EXPOSE SENSITIVE RECEPTORS TO SUBSTANTIAL POLLUTANT CONCENTRATIONS.

Support for this environmental impact conclusion is fully discussed starting on page 5.2-24 of Section 5.2, *Air Quality* of the DEIR.

This impact analysis describes changes in localized impacts from short-term construction activities. The proposed project could expose sensitive receptors to elevated pollutant concentrations during construction activities if it would cause or contribute significantly to elevated levels.

Construction-Phase LSTs

Screening-level localized significance thresholds (LSTs) (pounds per day) are the amount of project-related mass emissions at which localized concentrations (ppm or $\mu\text{g}/\text{m}^3$) could exceed the ambient air quality standards (AAQS) for criteria air pollutants for which the SoCAB is designated nonattainment. The screening-level LSTs are based on the project site size and distance to the nearest sensitive receptor and are based on the California AAQS, which are the most stringent AAQS, established to protect sensitive receptors most susceptible to respiratory distress. Table 5.2-11 of the DEIR shows the maximum daily construction emissions (pounds per day) generated during on-site construction activities compared with the South Coast AQMD's screening-level LSTs, for sensitive receptors within 82 feet (25 meters). As shown in the table, the construction of the proposed project would not generate construction-related on-site emissions that would exceed the screening-level LSTs. Thus, project-

related construction activities would not have the potential to expose sensitive receptors to substantial pollutant concentrations.

Construction Health Risk

The Office of Environmental Health Hazards Assessment (OEHHA) issued updated guidance for the preparation of health risk assessments in March 2015 (OEHHA 2015). It has also developed a cancer risk factor and noncancer chronic reference exposure level for diesel particulate matter (DPM) based on continuous exposure over a 30-year time frame. No short-term acute exposure levels have been developed for DPM. South Coast AQMD currently does not require the evaluation of long-term excess cancer risk or chronic health impacts for a short-term project. Emissions from construction equipment primarily consist of DPM. The project is anticipated to be developed in approximately 21 months, which would limit the exposure of on- and off-site receptors. Based on guidance from South Coast AQMD, construction risk is extrapolated based on the LST analysis. As described above, construction activities would not exceed the screening-level construction LSTs. For the reasons stated above, it is anticipated that construction emissions would not pose a threat to on- and off-site receptors, and project-related construction health impacts would be less than significant.

Finding:

Impacts from construction-related exposure of sensitive receptors to substantial pollutant concentrations would be less than significant and no mitigation measures are necessary.

IMPACT 5.2-5: OPERATION OF THE PROPOSED PROJECT WOULD NOT EXPOSE SENSITIVE RECEPTORS TO SUBSTANTIAL POLLUTANT CONCENTRATIONS.

Support for this environmental impact conclusion is fully discussed starting on page 5.2-26 of Section 5.2, *Air Quality* of the DEIR.

This impact analysis describes changes in localized impacts from long-term operation of the project. The proposed project could expose sensitive receptors to elevated pollutant concentrations during operational activities if it would cause or contribute significantly to elevated levels.

Operation LSTs

Operation of the proposed project would not generate substantial quantities of emissions from on-site, stationary sources. Land uses that have the potential to generate substantial stationary sources of emissions require a permit from South Coast AQMD, such as chemical processing or warehousing operations where substantial truck idling could occur on-site. The proposed project does not fall within these categories of uses. Therefore, net localized air quality impacts from project-related operations would be less than significant.

Carbon Monoxide Hotspots

Areas of vehicle congestion have the potential to create pockets of carbon monoxide (CO) called hotspots. Under existing and future vehicle emission rates, a project would have to increase traffic volumes at a single intersection by more than 44,000 vehicles per hour—or 24,000 vehicles per hour where vertical and/or horizontal mixing is substantially limited—in order to generate a significant CO

impact. The proposed project would generate a net increase of 644 PM peak hour trips, which is substantially below the incremental increase in peak hour vehicle trips needed to generate a significant CO impact. Implementation of the project would not have the potential to substantially increase CO hotspots at intersections in the vicinity of the project site.

Finding:

Impacts from long-term operation-related exposure of sensitive receptors to substantial pollutant concentrations would be less than significant and no mitigation measures are necessary.

3. Energy

IMPACT 5.3-1: CONSTRUCTION ACTIVITIES WOULD NOT RESULT IN WASTEFUL, INEFFICIENT, OR UNNECESSARY CONSUMPTION OF ENERGY OR HAVE EXCESSIVE ENERGY REQUIREMENTS.

Support for this environmental impact conclusion is fully discussed starting on page 5.3-4 of Section 5.3, *Energy* of the DEIR.

Construction of the proposed project would require the use of construction equipment for grading, hauling, and building activities. The construction activities are typical for projects of this nature and would not require any construction techniques that would require substantial amounts of energy. The surrounding area is already served by electrical infrastructure provided by Southern California Edison (SCE). The proposed project would connect to these existing lines. Adequate infrastructure capacity in the vicinity of the site would be available to accommodate the electricity and natural gas demand for construction activities and would not require additional or expanded infrastructure.

The construction contractors are also expected to minimize idling of construction equipment during construction as required by state law (see Section 5.2, *Air Quality*), and reduce construction and demolition waste by recycling. These required practices would limit wasteful and unnecessary electrical energy and gas consumption. Furthermore, there are no unusual project characteristics that would necessitate the use of construction equipment that would be less energy efficient than at comparable construction sites in other parts of the state. Therefore, the proposed short-term construction activities would not result in inefficient, wasteful, or unnecessary fuel consumption.

Transportation

Short-term Construction Impacts

Transportation energy use depends on the type and number of trips, VMT, fuel efficiency of vehicles, and travel mode. Transportation energy use during construction would come from the transport and use of construction equipment, delivery vehicles and haul trucks, and construction employee vehicles that would use diesel fuel and/or gasoline. The use of energy resources by these vehicles would fluctuate according to the phase of construction and would be temporary. The majority of construction equipment during demolition and grading would be gas powered or diesel powered, and the later construction phases would require electricity-powered equipment. Impacts related to transportation energy use during construction would be temporary and would not require expanded energy supplies or the construction of new infrastructure.

Findings:

Impacts to wasteful, inefficient, or unnecessary consumption of energy during construction would be less than significant and no mitigation measures are necessary.

IMPACT 5.3-2: OPERATION OF THE PROPOSED PROJECT WOULD NOT RESULT IN WASTEFUL, INEFFICIENT, OR UNNECESSARY CONSUMPTION OF ENERGY RESOURCES, OR CONFLICT WITH OR OBSTRUCT A STATE OR LOCAL PLAN FOR RENEWABLE ENERGY OR ENERGY EFFICIENCY.

Support for this environmental impact conclusion is fully discussed starting on page 5.3-5 of Section 5.6, *Energy* of the DEIR.

Electricity

Project operation would use approximately 22,838 kilowatt hours per year (kWh/yr) for field lighting operation. While the proposed project would increase energy demand at the site compared to existing conditions, it would be required to comply with the applicable Building Energy Efficiency Standards and CALGreen. In addition, because the proposed project would be subject to the more stringent 2019 Title 24 standards and would exceed energy efficiency code requirements through project design, the project's electricity demand could potentially be lower than the calculations presented above. Project development would not require SCE to obtain new or expanded electricity supplies, and impacts would be less than significant.

Renewable Energy

Project development would not interfere with achievement of the 60 percent Renewable Portfolio Standard set by SB 100 for 2030 or the 100 percent zero carbon energy goal for 2045. These goals apply to SCE and other electricity retailers. As electricity retailers reach these goals, emissions from end user electricity use will decrease from current emission estimates.

Vehicle Miles Traveled and Fuel Consumption

Transportation energy use depends on the type and number of trips, VMT, fuel efficiency of vehicles, and travel mode. Transportation energy used during operation of the site would come from employee and visitor vehicles that would use diesel fuel and/or gasoline. The use of energy resources by these vehicles would be temporary and would fluctuate throughout the lifespan of the proposed project. According to the Traffic Impact Analysis prepared for the proposed project (see Appendix F), the proposed project would generate 644 trips on a Friday evening during special events or games. However, since varsity football games are currently held at Glendale High School, the proposed project would allow varsity games to be played on-site, providing a closer venue for use by the school and local population. As described in Section 5.10, *Transportation*, project implementation would not result in an increase in VMT. Therefore, the proposed project would result in a reduction in transportation related fuel consumption.

Findings:

Impacts to wasteful, inefficient, or unnecessary consumption of energy during operation would be less than significant and no mitigation measures are necessary.

4. Geology and Soils

IMPACT 5.4-1: PROJECT OCCUPANTS AND VISITORS WOULD BE SUBJECT TO POTENTIAL STRONG SEISMIC GROUND SHAKING.

Support for this environmental impact conclusion is fully discussed starting on page 5.4-7 of Section 5.4, *Geology and Soils* of the DEIR.

The proposed project is in a seismically active area of Southern California, and therefore would potentially be subject to moderate to strong ground shaking from local and regional earthquakes. Strong seismic ground shaking could occur at the project site, resulting in damage to structures (e.g., bleachers, restrooms, concessions, team rooms) if they are not properly designed to withstand such conditions. Construction of the bleachers, restrooms, and team room would be subject to building design and construction standards identified in the California Building Code (CBC). The CBC contains provisions for earthquake safety based on factors including occupancy type, the types of soil and rock on-site, and the strength of ground motion with a specified probability at the site. Additionally, during construction, on-site inspectors would ensure that the project meets and adheres to all requirements of the Division of the State Architect (DSA) for school facilities. The proposed project would be designed to meet the exacting seismic requirements of the Field Act, reviewed and approved by DSA, and construction will be monitored by a DSA-approved inspector. Adherence to such building design and construction standards would ensure that potential impacts relative to strong seismic ground shaking remain less than significant.

Finding:

Impacts to seismic ground shaking would be less than significant and no mitigation measures are necessary.

IMPACT 5.4-2: UNSTABLE GEOLOGIC UNIT OR SOILS CONDITIONS, INCLUDING SOIL EROSION, COULD RESULT FROM DEVELOPMENT OF THE PROJECT.

Support for this environmental impact conclusion is fully discussed starting on page 5.4-7 of Section 5.4, *Geology and Soils* of the DEIR.

The potential exists for soil erosion during project construction to expose the underlying ground surface. The construction contractor would be required to implement standard dust control measures and construction site stormwater runoff control measures. Conformance with such standards would reduce the potential for substantial soil erosion or the loss of topsoil from the site during the grading and construction phase. Due to the flat topography of the proposed project site, the potential for lateral spreading is considered very low. Additionally, the project site is not in an area prone to liquefaction. The project site is not at risk for on-site or off-site landslide or rockfall events due to its relatively level surface. Project compliance with the requirements of the CBC and the DSA standards would ensure

that all proposed improvements would be constructed in conformance with appropriate seismic design and construction methods to reduce potential risk to the public, thereby reducing impacts associated with unstable soils.

Finding:

Impacts to unstable geologic unit or soils conditions would be less than significant and no mitigation measures are necessary.

5. Greenhouse Gas Emissions

IMPACT 5.5-1: IMPLEMENTATION OF THE PROPOSED PROJECT WOULD GENERATE A NET INCREASE IN GHG EMISSIONS, EITHER DIRECTLY OR INDIRECTLY, THAT WOULD HAVE A SIGNIFICANT IMPACT ON THE ENVIRONMENT.

Support for this environmental impact conclusion is fully discussed starting on page 5.5-20 of Section 5.3, *Greenhouse Gas Emissions* of the DEIR.

Implementation of the proposed project would improve the Crescenta Valley HS existing athletic facilities, which would allow for varsity games that are currently held at Glendale High School to be played on-site. As a result, the proposed project would provide a closer option for stadium events for use by the school and local population. As described in Section 5.10, *Transportation*, project implementation would not result in an increase in VMT. Therefore, GHG emissions associated with transportation emissions are not anticipated to increase. Operation of the ancillary structures would result in a nominal increase in energy use. GHG emissions associated with field lighting for the stadium would generate 12 metric tons of carbon dioxide equivalent (MTCO_{2e}) per year. As shown in Table 5.5-5, the proposed project would not exceed South Coast AQMD's bright-line significance threshold.

Finding:

Impacts to the increase of GHG Emissions would be less than significant and no mitigation measures are necessary.

IMPACT 5.5-2: IMPLEMENTATION OF THE PROPOSED PROJECT WOULD NOT CONFLICT WITH AN APPLICABLE PLAN, POLICY, OR REGULATION ADOPTED FOR THE PURPOSE OF REDUCING THE EMISSIONS OF GHG EMISSIONS.

Support for this environmental impact conclusion is fully discussed starting on page 5.5-21 of Section 5.5, *Greenhouse Gas Emissions* of the DEIR.

Applicable plans adopted for the purpose of reducing GHG emissions include CARB's Scoping Plan and SCAG's RTP/SCS.

CARB Scoping Plan

CARB's Scoping Plan is California's GHG reduction strategy to achieve the state's GHG emissions reduction target established by AB 32, which is to return to 1990 emission levels by year 2020. On

December 24, 2017, CARB adopted the Final 2017 Climate Change Scoping Plan Update to address the new 2030 interim target to achieve a 40 percent reduction below 1990 levels by 2030, established by SB 32. While measures in the Scoping Plan apply to state agencies and not the proposed project, the project's GHG emissions would be reduced by statewide compliance with measures that have been adopted since AB 32 and SB 32 were adopted. Therefore, the proposed project would not obstruct implementation of the CARB Scoping Plan.

SCAG's Regional Transportation Plan/Sustainable Communities Strategy

The SCS does not require that local general plans, specific plans, or zoning be consistent with the SCS, but provides incentives for consistency to governments and developers. Because stadium operations would be moved to the project site upon completion of construction, the proposed project would provide students and the local population with a closer option for stadium events, thereby reducing VMT in the District. Therefore, the proposed project would not interfere with SCAG's ability to implement the regional strategies outlined in the RTP/SCS, and impacts would be less than significant.

Findings:

Upon implementation of regulatory requirements, impacts to GHG plan adoption would be less than significant and no mitigation measures are necessary.

6. Hazards and Hazardous Materials

IMPACT 5.6-1 PROJECT DEVELOPMENT COULD AFFECT THE IMPLEMENTATION OF AN EMERGENCY RESPONDER OR EVACUATION PLAN.

Support for this environmental impact conclusion is fully discussed starting on page 5.6-8 of Section 5.6, *Hazards and Hazardous Materials* of the DEIR.

The proposed project would not interfere with the implementation of the Operational Area Emergency Response Plan (OAERP) or any of the daily operations of the County's Emergency Operation Center, the Los Angeles County Fire Department (LACFD), or the Los Angeles County Sheriff's Department. All construction activities would be required to be performed per the County's and LACFD's standards and regulations. As appropriate, a traffic control plan would be prepared and implemented to ensure that the project does not interfere with the circulation of emergency service vehicles and that emergency access to and from the site and any neighboring properties is maintained at all times.

The proposed project would also be required to go through the County's development review and permitting process and would be required to incorporate all applicable design and safety standards and regulations—as set forth by LACFD and in Title 32 (Fire Code) of the County's Code of Ordinance—to ensure that they do not interfere with the provision of local emergency services (e.g., provision of adequate access roads to accommodate emergency response vehicles, adequate numbers/locations of fire hydrants). Therefore, the proposed project would not impair implementation of or physically interfere with the Los Angeles County's emergency response or evacuation plans.

Findings:

Impacts to the implementation of an emergency responder or evacuation plan would be less than significant and no mitigation measures are necessary.

IMPACT 5.6-2 THE PROJECT SITE IS IN A DESIGNATED FIRE HAZARD ZONE AND COULD EXPOSE STRUCTURES AND/OR RESIDENCES TO FIRE DANGER.

Support for this environmental impact conclusion is fully discussed starting on page 5.6-9 of Section 5.6, *Hazards and Hazardous Materials* of the DEIR.

The proposed project is not in a state or local responsibility area (SRA or LRA) or land classified as a very high fire hazard severity zone (FHSZ), as identified in the Los Angeles County Fire Hazard Severity Zone Map. The nearest SRA FHSZ is approximately 1.25 miles north, and the nearest LRA FHSZ is approximately 0.43 mile south. Land between the edge of the nearest FHSZ and the project site is dense urban development and Interstate 210.

According to the Governor's Office of Emergency Services (Cal OES), a Wildland-Urban Interface (WUI) is defined as any area where structures and other human development meet or intermingle with wildland vegetation. There are two types of classification of WUI areas: interface and intermix. Interface WUIs are areas with housing in the vicinity of contiguous wildland vegetation, and intermix WUIs are areas where housing and vegetation intermingle. As identified in the Wildland-Urban Interface Change 1990-2010 map, the proposed project is in an intermix WUI area.

The proposed project would be confined to the existing developed high school campus. The project site is surrounded by single-family residences and I-210. There is no wildland susceptible to wildfire on or near the project site. Therefore, implementation of the proposed project would not introduce people or structures to substantial hazards from wildland fires.

Findings:

Impacts to hazards from wildland fires would be less than significant and no mitigation measures are necessary.

7. Hydrology and Water Quality

IMPACT 5.7-1 THE PROPOSED PROJECT WOULD VIOLATE ANY WATER QUALITY STANDARDS OR WASTE DISCHARGE REQUIREMENTS.

Support for this environmental impact conclusion is fully discussed starting on page 5.7-7 of Section 5.7, *Hydrology and Water Quality* of the DEIR.

Construction Phase

Clearing, grading, excavation, and construction activities associated with the proposed project have the potential to impact water quality through soil erosion and increasing the amount of silt and debris carried in runoff. Additionally, the use of construction materials, such as fuels, solvents, and paints may present a risk to surface water quality. Finally, the refueling and parking of construction vehicles and other equipment on-site during construction may result in oil, grease, or related pollutant leaks and spills that may discharge into the storm drain system.

To minimize these potential impacts, development of the project would require compliance with the Construction General Permit (CGP) Water Quality Order 2009-0009-DWQ (as amended by Order

No. 2010-0014-DWQ and 2012-006-DWQ), which requires the preparation and implementation of a Stormwater Pollution Prevention Plan (SWPPP). A SWPPP requires the incorporation of best management practices (BMPs) to control sediment, erosion, and hazardous materials contamination of runoff during construction and prevent contaminants from reaching receiving water bodies. The construction contractor is always required to maintain a copy of the SWPPP at the site and implement all construction BMPs identified in the SWPPP during construction activities. Prior to the start of construction, the project applicant is required to provide proof of filing of the PRDs with the SWRCB, which include preparation of SWPPP. Categories of potential BMPs that would be implemented for the proposed project are described in Table 5.9-1, *Construction BMPs*. The District would comply with all applicable water quality standards and waste discharge requirements. Construction impacts to stormwater quality would be less than significant.

Operation Phase

The proposed project would take place within the boundaries of an already developed Crescenta Valley HS campus, which is currently connected to the County's storm drain system. Prior to the start of construction, a water quality management plan (WQMP) would be prepared to describe site conditions, pollutants of concern, low impact design (LID) and treatment control BMPs, calculations for the design capture volume based on final site design, source control BMPs, and an operations and maintenance plan that outlines the inspection and maintenance responsibilities for the treatment control BMPs. This would reduce peak flows and infiltrate some of the stormwater into the ground. In addition, site design BMPs would be implemented. After completion of the project, ground surfaces at the project site would be either hardscape or maintained landscaping, and no large areas of exposed soil would be left to erode off the campus. The campus would not discharge increased stormwater runoff or pollutants.

Findings:

Impacts to water quality standards or waste discharge requirements would be less than significant and no mitigation measures are necessary.

IMPACT 5.7-2 THE PROPOSED PROJECT WOULD NOT SUBSTANTIALLY DECREASE GROUNDWATER SUPPLIES OR INTERFERE SUBSTANTIALLY WITH GROUNDWATER RECHARGE SUCH THAT THE PROJECT MAY IMPEDE SUSTAINABLE GROUNDWATER MANAGEMENT OF THE BASIN.

Support for this environmental impact conclusion is fully discussed starting on page 5.7-10 of Section 5.7, *Hydrology and Water Quality* of the DEIR.

The project site is above the San Fernando Valley groundwater basin and Verdugo basin. The proposed project does not include new wells that would extract groundwater from the aquifer. Construction and operation of the proposed project would not lower the groundwater table or deplete groundwater supplies. Furthermore, the existing school campus does not provide intentional groundwater recharge. The proposed project would install permanent bleachers and new field lighting around the existing track and field, which would increase the amount of impervious surfaces on-site. However, compared to existing conditions, this increase is not anticipated to substantially affect groundwater recharge in the area. Additionally, no water features (e.g., streams or creeks) that serve the purpose of groundwater

recharge for the area are in the project vicinity. Therefore, the proposed project would not interfere with groundwater recharge.

Findings:

Impacts to groundwater would be less than significant and no mitigation measures are necessary.

IMPACT 5.7-3 SUBSTANTIALLY ALTER THE EXISTING DRAINAGE PATTERN OF THE SITE OR AREA, INCLUDING THROUGH THE ALTERATION OF THE COURSE OF A STREAM OR RIVER OR THROUGH THE ADDITION OF IMPERVIOUS SURFACES, IN A MANNER WHICH WOULD RESULT IN A SUBSTANTIAL EROSION OR SILTATION ON- OR OFF-SITE.

Support for this environmental impact conclusion is fully discussed starting on page 5.7-10 of Section 5.7, *Hydrology and Water Quality* of the DEIR.

There are no streams or rivers on the project site. The school is fully developed and currently connects to the Los Angeles County storm drain system, and the proposed improvements would not significantly increase impermeable surfaces on campus.

Construction Phase

During construction, erosion and siltation from the disturbed areas may occur. Construction-related activities that expose soils to rainfall/runoff and wind are primarily responsible for erosion. Construction activities would expose soil through excavation, grading, and trenching. Unless adequate erosion controls are installed and maintained during construction, sediment may enter storm drains. Project construction would be subject to the Statewide Construction General Permit and implementation of BMPs specified in the SWPPP. Adherence to the BMPs in the SWPPP would reduce, prevent, or minimize soil erosion from project-related grading and construction activities. The construction-phase BMPs would also ensure effective control of sediment discharge and associated pollutants associated (e.g., nutrients, heavy metals, and certain pesticides). Therefore, project-related construction activities would not result in substantial erosion or siltation on- or off-site.

Operation Phase

Upon project completion, drainage from the campus would continue to be captured on-site or conveyed to the Los Angeles River via the same storm drains as under existing conditions. The entire campus would discharge the same amount of stormwater. No areas of exposed soil would be left to erode following project completion. All areas would either be paved or landscaped. The proposed project also includes the implementation of post-development BMPs as a part of the WQMP, which would prevent erosion and siltation on- or off-site. Furthermore, the District would be required to submit grading plans to the County per the provisions outlined in the County's Code of Ordinance. During County review of submitted grading plans, staff would ensure that the minimum requirements to regulate grading and earthwork are incorporated into the proposed project in order to control the quality of drainage and runoff (including erosion and siltation) from the project site. Thus, project development would not cause substantial erosion.

Findings:

Impacts to erosion or siltation on- or off-site would be less than significant and no mitigation measures are necessary.

IMPACT 5.7-4 *SUBSTANTIALLY ALTER THE EXISTING DRAINAGE PATTERN OF THE SITE OR AREA, INCLUDING THROUGH THE ALTERATION OF THE COURSE OF A STREAM OR RIVER OR THROUGH THE ADDITION OF IMPERVIOUS SURFACES, IN A MANNER WHICH WOULD SUBSTANTIALLY INCREASE THE RATE OR AMOUNT OF SURFACE RUNOFF IN A MANNER WHICH WOULD RESULT IN FLOODING ON- OR OFFSITE.*

Support for this environmental impact conclusion is fully discussed starting on page 5.7-11 of Section 5.7, *Hydrology and Water Quality* of the DEIR.

Refer to Impact 5.7-3. The drainage pattern and the flow and rate of stormwater runoff from the campus after project completion would be the same as existing conditions. Thus, project development would not result in flooding on- or off-campus.

Findings:

Impacts to flooding on- or off-site would be less than significant and no mitigation measures are necessary.

8. Noise

IMPACT 5.8-3 *THE PROJECT WOULD NOT CREATE SHORT-TERM OR LONG-TERM GROUNDBORNE VIBRATION AND GROUNDBORNE NOISE.*

Support for this environmental impact conclusion is fully discussed starting on page 5.8-17 of Section 5.8, *Noise* of the DEIR.

Operational Vibration

The operation of the proposed project would not include any substantial long-term vibration sources. Thus, no significant vibration effects from operations sources would occur.

Vibration Annoyance

The County of Los Angeles has an established vibration threshold equivalent to 80 vibration decibel (VdB). Table 5.8-11, *Vibration Annoyance Levels from Project Construction Equipment*, shows VdB levels for typical construction equipment and the estimated vibration levels at nearby sensitive receptors. The nearest sensitive receptors vary based on the proposed construction area, as discussed above for construction noise. The nearest off-campus receptors are approximately 150 and 200 feet from construction activity. As shown in Table 5.8-11 of the DEIR, vibration levels would not exceed 80 VdB at the nearest sensitive receptors. Therefore, this impact would be less than significant.

Architectural Damage

For reference, a peak particle velocity of 0.20 in/sec peak particle velocity (PPV) is used as the limit for nonengineered timber and masonry buildings (which would apply to the off-site surrounding structures) (FTA 2018). At distances greater than 25 feet, construction-generated vibration levels would be less than 0.2 in/sec PPV. Table 5.8-12 shows typical construction equipment vibration levels and estimated vibration levels at the nearest residential structures. The nearest sensitive receptor is 35 feet east of the edge of the proposed construction site. At this distance, vibration levels would be up to 0.127 in/sec PPV, which would not exceed 0.2 in/sec PPV.

Findings:

Impacts related to vibration annoyance would be less than significant and no mitigation measures are necessary.

9. Public Services

IMPACT 5.9-1: THE PROPOSED PROJECT WOULD INTRODUCE NEW STRUCTURES INTO THE LACFD'S SERVICE BOUNDARIES, INCREASING THE REQUIREMENT FOR FIRE PROTECTION FACILITIES AND PERSONNEL.

Support for this environmental impact conclusion is fully discussed starting on page 5.9-4 of Section 5.9, *Public Services* of the DEIR.

The proposed improvements would result in additional usage of the project site during organized events and/or practices. Due to the nature of the facilities proposed, there is potential that implementation of the proposed project would substantially increase the need for fire protection services, alter response times, or adversely affect LACFD's ability to provide service to the site using existing equipment and personnel.

The LACFD is the primary fire department providing service to the project site and would remain so under project implementation. LACFD Station 63 is approximately 0.5 mile south from the project site. Currently, there are no existing deficiencies in fire protection service provided in the area around and including the project site. The proposed project is not anticipated to have significant impacts on fire services. Section 5.10, *Transportation*, states that the District will implement an event traffic control plan to direct traffic flow and ensure public safety during major sporting events. With the implementation of the management plan, the proposed project would not result in adverse road conditions that would interfere with LACFD operations during an event of emergency or disaster. The proposed project would not have a significant impact on LACFD's ability to maintain adequate fire protection service in the area. Based on the review of the proposed project by the LACFD, there would be adequate facilities, equipment, and service personnel to respond in the event of an emergency at this location.

Findings:

Impacts related to fire protection services would be less than significant and no mitigation measures are necessary.

IMPACT 5.9-1: THE PROPOSED PROJECT WOULD INTRODUCE NEW STRUCTURES INTO THE LASD'S SERVICE BOUNDARIES, THEREBY INCREASING THE REQUIREMENT FOR POLICE PROTECTION FACILITIES AND PERSONNEL.

Support for this environmental impact conclusion is fully discussed starting on page 5.9-6 of Section 5.9, *Public Services* of the DEIR.

The proposed improvements would result in additional usage of the project site during organized events or practices, which are currently held at Glendale High School 7 miles south of the project site. Due to the nature of the facilities proposed, there is potential that such conditions would potentially increase the need for sheriff protection services, alter response times, or adversely affect the department's ability to provide service to the site using existing equipment and personnel.

LASD has an average response time of 3.5 minutes, and the Crescenta Valley Sheriff Station currently has 63 sworn personnel and 28 civilian employees. The proposed project is not anticipated to have a significant impact on police services. Currently, there are no existing deficiencies in the level of police service provided to the area including and surrounding the project site. Additionally, as stated in Section 5.10, *Transportation*, the District will implement an event traffic control plan to direct traffic flow and ensure public safety during major sporting events. With the implementation of the management plan, the proposed project would not result in adverse road conditions that would interfere with LASD operations during an event of emergency or disaster. The proposed project would not have a significant impact on the ability to maintain adequate level of police protection service to the area.

Additionally, the proposed project would allow for home varsity football games to be held at Crescenta Valley HS and during major sporting events, the number of traffic and pedestrians would increase at the project site. However, as stated in Section 5.10, *Transportation*, the District would implement an event traffic control plan with school safety traffic control personnel stationed at the intersections to help improve traffic flow and ensure public safety during peak travel times to and from major sporting events held at Crescenta Valley HS. Therefore, the proposed project would not adversely affect the LASD's ability to provide adequate service and would not require new or expanded police facilities that could result in adverse environmental impacts. Impacts would be less than significant.

Findings:

Impacts related to police protection services would be less than significant no mitigation measures are necessary.

10. Transportation

IMPACT 5.10-1: THE PROPOSED PROJECT WOULD NOT CONFLICT WITH A PROGRAM, PLAN, ORDINANCE OR POLICY ADDRESSING THE CIRCULATION SYSTEM, INCLUDING TRANSIT, ROADWAY, BICYCLE, AND PEDESTRIAN FACILITIES.

Support for this environmental impact conclusion is fully discussed starting on page 5.10-7 of Section 5.10, *Transportation* of the DEIR.

All roads in the vicinity of the school have paved sidewalks on both sides of the street. In addition, crosswalks are painted on all major intersections in the study area, such as intersections along Community Avenue and Ramsdell Avenue. The closest bikeway to the project site is a Class II bikeway along Foothill Boulevard. The existing sidewalk and crosswalks would provide for adequate pedestrian travel—accessing the project site on foot or parking on public streets and walking to the school. Pedestrian and bicycle facilities would not be impacted due to the proposed project.

During construction, the project may have the potential to cause temporary closure of the sidewalks adjacent to the athletic field, or increase safety hazards due to construction vehicles entering and exiting the project site (e.g., for delivery of building materials). Signage and/or workers conducting traffic would be present to direct pedestrians.

The proposed project site is primarily surrounded by residential uses, and the attendees of the field would continue to use the designated pedestrian routes that they currently use. While implementation of the proposed project would increase vehicular and pedestrian travel to the site during athletic events, the proposed project improvements would not include any new features that would introduce new hazards to pedestrian safety because no changes to existing roadways or pedestrian/bicycle accommodations would occur.

The proposed project would be confined to the project site and would not affect roadway facilities. No new roads or infrastructures (such as stop signs, traffic lights, traffic calming measures, etc.) would be installed under the proposed project.

Findings:

Impacts related to conflict with a program, plan, ordinance or policy addressing the circulation system would be less than significant and no mitigation measures are necessary.

IMPACT 5.10-2: THE PROPOSED PROJECT WOULD NOT CONFLICT OR BE INCONSISTENT WITH CEQA GUIDELINES SECTION 15064.3, SUBDIVISION (B).

Support for this environmental impact conclusion is fully discussed starting on page 5.10-7 of Section 5.10, *Transportation* of the DEIR.

The proposed project would allow for already occurring larger sporting events such as varsity football games that are currently held at Glendale High School, approximately 7 miles from Crescenta Valley HS, to be relocated to Crescenta Valley HS, serving its own student population. The change in VMT as a result of this shift in vehicle trips cannot be precisely predicted. These trips are intermittent and infrequent in nature (depending on sports season, and no events during much of the calendar year). Any project-generated operational change in VMT would generally be associated with the redistribution of trips to and from these existing larger sporting events. With the implementation of the proposed project, trips generated by the football games would originate and conclude at Crescenta Valley HS instead of Glendale High School. Therefore, the proposed project would result in a shift in travel patterns among local streets rather than an overall increase in trips compared to existing traffic levels.

The proposed project is a local-serving use, providing an improved sports facility primarily for teams and spectators from the local school district. The proposed project would not create any new regional trips, even for playoff and championship games, and those are contained within one season of the year. Travel by the visiting team and spectators would simply be to a new facility, rather than the current facility, and no new regional trips would be created, and average trip lengths would not increase. VMT would not increase as local spectators would be closer to the event, and for the visiting team spectators the regional trips generated would not be new trips and many of those trips would be shorter in length than they were before the project. Overall trips would be shorter in length and VMT would be lower, as the District and local area would now have an additional destination for larger sporting events that are already occurring.

For typical daily operations of the school, the proposed project would have no measurable effect on VMT. The project would not generate any outside vehicle trips when events are not scheduled, and would only be supporting the school use as an ancillary facility. Therefore, the proposed project would not result in an increase in VMT from existing conditions by allowing local spectators to be closer to the events.

Findings:

Impacts related to conflict or be inconsistent with CEQA Guidelines section 15064.3, subdivision (b). would be less than significant and no mitigation measures are necessary.

IMPACT 5.10-3: PROJECT CIRCULATION IMPROVEMENTS HAVE BEEN DESIGNED TO ADEQUATELY ADDRESS POTENTIALLY HAZARDOUS CONDITIONS (SHARP CURVES, ETC.), POTENTIAL CONFLICTING USES, AND EMERGENCY ACCESS.

Support for this environmental impact conclusion is fully discussed starting on page 5.10-8 of Section 5.10, *Transportation* of the DEIR.

No off-site improvements are proposed as part of the proposed project. No new access drives or roadway improvements are proposed to provide access to the project site; therefore, no improvements that may result in hazardous conditions would occur. Main access to the proposed fields would remain at the pedestrian gate (which also serves as emergency vehicle access) along Ramsdell Avenue at the southwestern portion of the Crescenta Valley HS campus. Parking for the field is in parking lots along Ramsdell Avenue and along streets in the surrounding neighborhoods. Additionally, the proposed project would not change the land use of the site, which currently supports sporting fields. The proposed project would not substantially increase hazards due to a design feature or incompatible uses.

Construction of the project would temporarily generate additional traffic on the existing area roadway network. These vehicle trips would include construction workers traveling to the site as well as delivery trips associated with construction equipment and materials. Delivery of construction materials to the site would likely require a number of oversized vehicles that may travel at slower speeds than existing traffic.

Because of the limited nature of the proposed improvements, a significant number of construction trips to/from the site is not anticipated. Once materials are delivered to the site, all construction activities would occur on-site within the existing boundaries of the school campus and would not

disrupt off-site traffic flows. Lane closures are not anticipated, and no off-site roadway improvements are required or proposed that would have the potential to interrupt area circulation or redirect traffic. As such, project construction is not anticipated to substantially disrupt area traffic or cause a significant increase in daily traffic on area roadways or at local intersections, thereby adversely affecting existing conditions. Per standard construction procedures, the construction contractor would prepare and implement a traffic control plan to ensure that public safety and emergency access are maintained during the construction phase. Implementation of the traffic control plan would ensure that existing conditions are not adversely affected or substantially degraded by project construction.

No on-site improvements for purposes of vehicular access are proposed. The existing access lane is located on the southwestern edge of the project site. Therefore, emergency access to the field and associated improvements would be similar to what occurs under existing conditions and would be adequate to serve the site.

Findings:

Impacts related to increase in hazards due to a design feature or incompatible uses would be less than significant and no mitigation measures are necessary.

11. Wildfire

IMPACT 5.11-1: THE PROPOSED PROJECT WOULD NOT SUBSTANTIALLY IMPAIR AN ADOPTED EMERGENCY RESPONSE PLAN OR EMERGENCY EVACUATION PLAN.

Support for this environmental impact conclusion is fully discussed starting on page 5.11-8 of Section 5.11, *Wildfire* of the DEIR. See also Section 5.6, *Hazards and Hazardous Materials*, Impact 5.6-1.

Implementation of the proposed project would not have a significant impact on implementation of the Los Angeles Emergency Operations Plan. Additionally, as stated in Section 5.10, *Transportation*, the District will implement an event traffic control plan to direct traffic flow and ensure public safety during major sporting events. With the implementation of the management plan, the proposed project would not result in road conditions that would interfere with emergency responders. Therefore, the proposed project would not impair an adopted emergency response plan or emergency evacuation plan.

Findings:

Impacts related to impairing an adopted emergency response plan or emergency evacuation plan would be less than significant and no mitigation measures are necessary.

D. FINDINGS ON IMPACTS MITIGATED TO LESS THAN SIGNIFICANT

The following summary describes impacts of the proposed project that, without mitigation, would result in significant adverse impacts. Upon implementation of the mitigation measures provided in the DEIR, these impacts would be considered less than significant.

1. Noise

IMPACT 5.8-1: CONSTRUCTION ACTIVITIES WOULD RESULT IN TEMPORARY NOISE INCREASES IN THE VICINITY OF THE PROPOSED PROJECT.

Support for this environmental impact conclusion is fully discussed starting on page 5.8-7 of Section 5.8, *Noise* of the DEIR.

Construction Vehicles

The transport of workers and materials to and from the construction site could potentially increase noise levels along local access roadways, including but not limited to I-210, La Crescenta Avenue, Pennsylvania Avenue, and Ramsdell Avenue. Individual construction vehicle pass-bys and haul trucks may create momentary noise levels of up to 85 dBA (L_{max}) at 50 feet from the vehicle, but these occurrences would generally be temporary and short lived.

The building construction phase is anticipated to generate 26 daily trips (workers and vendors combined) based on information provided by the District and the air quality modeling for the project. The addition of 26 worker and vendor trips and 26 daily haul trips would result in a negligible noise increase when compared to the thousands of existing daily trips on these roadways. Therefore, noise impacts from construction-related truck traffic would be less than significant.

Construction Equipment

Noise generated during construction is based on the type of equipment used, the location of the equipment relative to sensitive receptors, and the timing and duration of the noise-generating activities. Each activity phase of construction involves the use of different construction equipment, and therefore each activity phase has its own distinct noise characteristics. Noise levels from construction activities are dominated by the loudest piece of construction equipment. The dominant noise source is typically the engine, although work piece noise (such as dropping of materials) can also be noticeable.

Construction activities associated with the proposed project would not require blasting or pile driving. Construction building activities would be located in various areas spread throughout the project site. Overall, construction is anticipated to last approximately 1 year and 3 months.

Off-Campus Receptors to the South

Residences to the south would be across I-210. The City of Glendale General Plan Noise Element provides existing noise contours along I-210 that extend to the unincorporated area of La Crescenta and the project area. The residences to the south are within the 70 dBA CNEL noise contour. Project construction noise levels are therefore anticipated to be overshadowed by traffic noise, and construction noise impacts to the sensitive receptors to the south would be less than significant.

Off-Campus Receptors to the West

A 540-square-foot concession stand is proposed on the southwest corner of the track and field. The concession stand would be prefabricated, and minor grading would take place before installation. It is anticipated it would take less than 10 days to complete and therefore the threshold of 75 dBA would apply (LA County Code Section 12.08.440 (B)). The nearest sensitive receptors to the prefabricated

structure are approximately 150 feet to the west; at these receptors, construction noise levels would be 75 dBA or less. Because of the anticipated short-term duration for this activity and because construction noise levels at these receptors would be 75 dBA or less, construction noise impacts at sensitive receptors to the west would be less than significant.

On-Campus Receptors

The nearest on-site building is approximately 250 feet from the nearest proposed construction area (bleachers). At that distance, exterior noise levels could reach up to 67 dBA L_{eq} . Typical exterior-to-interior noise attenuation is 25 dBA with windows closed, resulting in interior noise levels of approximately 42 dBA L_{eq} . The CALGreen requirements for nonresidential interior spaces is 50 dBA L_{eq} . Therefore, because average construction noise levels are not expected to exceed 50 dBA L_{eq} , this would result in a less-than-significant impact to students on campus.

Off-Campus Receptors to the North and East

As shown in Table 5.8-9, *Project-Related Construction Noise Levels*, each activity phase would exceed the County's stationary construction equipment noise limit of 60 dBA at the nearby sensitive receptors to the north and east. This would result in a potentially significant impact. Mitigation measure N-1 would be implemented.

Mitigation Measures

N-1 As required by the Los Angeles County Code, construction activities shall take place only between the hours of 7:00 am and 7:00 pm on weekdays and Saturdays, and not on Sundays or a national holiday. In addition, the following practices shall be observed and implemented:

- Erect a temporary noise barrier/curtain along the eastern and northern construction site boundaries (see Figure 5.8-3, *Proposed Temporary Noise Barrier*). The temporary sound barrier shall have a minimum height of 12 feet and be free of gaps and holes. The barrier can be (1) a ¾-inch-thick plywood wall OR (2) a hanging blanket/curtain with a surface density or at least 2 pounds per square foot.
- Limit noise-producing signals, including horns, whistles, alarms, and bells, to safety warning purposes only.
- Equip all internal combustion engine-driven equipment with intake and exhaust mufflers that are in good condition and appropriate for the equipment.
- Unnecessary idling of internal combustion engines should be strictly prohibited.
- Locate stationary noise-generating equipment, such as air compressors or portable power generators, as far as feasible from sensitive receptors. If they must be located near receptors, adequate muffling (with enclosures where feasible and appropriate) shall be used reduce noise levels at the adjacent sensitive receptors. Any enclosure openings or venting shall face away from sensitive receptors.

- Use "quiet" air compressors and other stationary noise sources where technology exists.
- Construction staging areas shall be established at locations that will create the greatest distance between the construction-related noise sources and noise-sensitive receptors nearest the project site during all project construction.
- Designate a "disturbance coordinator" who will be responsible for responding to any complaints about construction noise. The disturbance coordinator will determine the cause of the noise complaint (bad muffler, etc.) and will require that reasonable measures be implemented to correct the problem. Conspicuously post a telephone number for the disturbance coordinator at the construction site and include in it the notice sent to neighbors regarding the construction schedule.

Finding:

Based on the preceding, noise impacts during construction would be less than significant with implementation of Mitigation Measure N-1. The District hereby finds that implementation of the mitigation measures is feasible, and the measure is therefore adopted.

E. FINDINGS ON SIGNIFICANT UNAVOIDABLE IMPACTS

The following summary describes the unavoidable adverse impact of the proposed project where either mitigation measures were found to be infeasible, or mitigation would not lessen impacts to less than significant. The following impact would remain significant and unavoidable:

1. Aesthetics

IMPACT 5.1-2: OPERATION OF THE PROPOSED PROJECT WOULD GENERATE A NEW SOURCE OF SUBSTANTIAL LIGHT OR GLARE WHICH WOULD ADVERSELY AFFECT NIGHTTIME VIEWS IN THE AREA.

Support for this environmental impact conclusion is fully discussed starting on page 5.1-9 of Section 5.1, *Aesthetics* of the DEIR.

Light Trespass Impact

Although the County’s Code of Ordinance does not identify a maximum amount of illumination that can be generated by institutional uses, it defines an unacceptable level of light trespass of 0.5 foot-candle or greater when the light trespass falls onto an adjoining public right-of-way or an adjoining residentially-zoned lot, open space-zoned lot, or agriculturally-zoned lot. Therefore, the District has adopted the 0.5 foot-candle at the property line as the threshold for impact for the proposed project.

Figures 5.1.-2a to 5.1-2d illustrate the amount of light trespass at the Crescenta Valley HS property line with implementation of the proposed project. As shown in DEIR Figure 5.1-2a, *Proposed Field Illumination Summary-Off-Site (Mayfield)*, and Figure 5.1-2b, *Proposed Field Illumination Summary-Off-Site (Ramsdell)*, light spillover during lighted game events along Mayfield Avenue and Ramsdell Avenue would not reach levels above 0.5 foot-candles and no adverse impacts would occur. However, as shown in DEIR Figure 5.1-2c, *Proposed Field Illumination Summary-Offsite (I-210)*, and Figure 5.1-2d, *Proposed Field*

Illumination Summary-Offsite (Residential), light levels from the proposed field lighting during lighted game events would approach 0.98 and 0.77 foot-candle on the I-210 and neighboring property consisting of residential uses, respectively. Light levels would exceed the 0.5 foot-candle threshold and the project would result in new lighting that would intrude on neighboring residential uses and could affect nighttime views during lighted game events (not on a nightly basis). This would be a potentially significant impact. Mitigation measure AE-1 would be implemented.

Generation of Glare

Field lighting would include high intensity lamps, which, if not installed properly, could cause glare impacts for people in the residential areas. The design elements for glare control include mounting height, visors and shielding, and reflective housing around the lamp. The proposed lighting incorporates all of these elements, and each element can be arranged individually to control and minimize any potential glare impacts. The luminaires are equipped with large hoods and shields and are specially designed to direct the light onto the track and field with minimum glare. Precise position of the fixtures, accurate focusing of the light beams, and the shielding of the arc of the beams would eliminate glare impacts at surrounding residential uses and roadways. As part of the proposed project, the lighting engineer that installs the lights would ensure that the lights are properly adjusted and maintained so that glare would not impact the surrounding community. Therefore, glare impacts would be less than significant.

Conclusion

Consistent with the County's Code of Ordinance, the proposed lighting system directs light "away from adjacent properties and public rights of way." As discussed above, the proposed lighting system—when in use—would generate additional sources of light that would be visible from surrounding streets and land uses (including residential neighborhoods). However, the project site is in an urbanized environment with a variety of existing sources of nighttime illumination; most views toward the project site feature an existing glow produced by building lights, street lights, traffic, and other elements of the urban context. Furthermore, there are no windows or outdoor spaces (e.g., yards) that would be expected to experience direct light overspill from the proposed light poles. Although the poles would be 100-feet-tall, they would face downward and would not be used past 10:00 p.m. However, implementation of the proposed project would result in light levels along the norther property line to exceed the County's 0.5 foot-candle threshold, and impacts of the proposed project would be potentially significant.

Mitigation Measures

AE-1 The Glendale Unified School District shall minimize the effects of new sources of nighttime lighting by incorporating the following measures into project design and operation:

- All lighting shall be shielded and directed downward onto the athletic fields to minimize potential light escape and/or spillover onto adjacent properties.
- The new athletic field lights shall be shut off automatically at 10:00 p.m. A voicemail phone number and contact information will be posted on the school website and made available to neighbors that can be used in the event lights

remain on past 10:00 pm, or to report any (non-emergency) incidents related to use of the field for large events. The District will manage and respond to all calls received.

Findings:

The District finds that there are no other mitigation measures that are feasible, taking into consideration specific economic, legal, social, technological or other considerations, that would mitigate this impact to a less-than-significant level, and, further, that specific economic, legal, social, technological or other considerations, including considerations for the provision of employment opportunities for highly trained workers, make infeasible the alternatives identified in the EIR, as discussed in Section G of these Findings. (Public Resources Code Section 21081(a)(3); Guidelines Section 15091(a)(3)). As described in the Statement of Overriding Considerations, the District has determined that this impact is acceptable because specific overriding economic, legal, social, technological or other benefits, including region-wide or statewide environmental benefits, of the proposed project outweigh its significant effects on the environment.

2. Noise

IMPACT 5.8-3: PROJECT IMPLEMENTATION WOULD RESULT IN PERIODIC OPERATION-RELATED NOISE THAT WOULD SUBSTANTIALLY INCREASE AMBIENT NOISE LEVELS.

Support for this environmental impact conclusion is fully discussed starting on page 5.8-9 of Section 5.8, *Noise* of the DEIR.

Traffic Noise

Audible increases in noise generally refer to a change of 3 dBA, which is the threshold of perceptibility in exterior environments. Changes of between 1 and 3 dBA are considered potentially audible, and changes of less than 1 dBA are typically inaudible. Only audible changes (i.e., 3 dBA or more) at sensitive receptor locations are considered potentially significant, and an increase of 3 dBA CNEL is used as a threshold for a substantial traffic noise increase. A doubling of traffic flows (e.g., 10,000 vehicles per day to 20,000 per day) would be needed to create a 3 dBA CNEL increase in traffic-generated noise levels. No new daytime student or staff trips would occur. The PM peak hour volumes were used to determine noise increases during proposed evening games and practices (Appendix D). Table 5.8-10 shows that projected traffic-related noise along study roadway segments would increase up to 2.9 dBA. Traffic noise increases would not exceed 3 dBA along study roadway segments.

Stationary Noise

Operational stationary noise sources from the proposed PA system and crowd noise were modeled using the SoundPLAN computer program. Noise modeling was conducted for residential locations closest to the project site, as shown on DEIR Figure 5.8-2, *Future Track and Field Noise Contours*. Development and operation of the track and field would generate noise associated with crowds and amplified music and speech from the proposed PA system. In addition to daytime use, the future bleacher and PA noise was modeled assuming project operational noise could occur in the evening

hours between 7:00 pm and 10:00 pm. The operational noise analysis assumed full capacity of the bleachers.

As shown in DEIR Table 5.8-7, during short-term noise monitoring in the project vicinity, noise levels ranged from approximately 56 to 62 dBA Leq. Results of SoundPLAN modeling indicate that future operational noise levels from a full-capacity event are predicted to range as high as 92 dBA Leq at the first row of residential property lines to the east of the project and up to 82 dBA Leq at the first row of residential property lines to the west. This would result in periodic ambient noise increases of approximately 36 dBA to the east and 20 dBA to the west, though multiple factors may affect overall noise levels from event to event at each residential receptor—crowd size, type of game, type of amplified or live marching band, shielding such as intervening buildings, etc. Special events with less than full capacity would increase ambient noise levels to a lesser degree. A 10 dBA increase is perceived as a doubling of the sound (see Section 5.8.1.1). Though Section 12.08.570 of the County Code exempts noise from activities conducted on public and private playgrounds or school grounds, operational noise from special events and games could at times exceed the existing ambient noise levels by more than 10 dBA and would therefore be potentially significant. Mitigation measure N-2 would be implemented.

Mitigation Measures

N-2 Prior to holding the first spectator event, the District shall develop a Noise Control Plan. Signs shall be erected at entry points to show prohibited activities during an event (e.g., use of air horns, unapproved audio amplification systems, bleacher foot-stomping, loud activity in parking lots upon exiting the field), and events shall be monitored by District staff. In addition, the following measures shall be implemented:

- The District shall retain a qualified acoustical consultant during final design of the PA system. The consultant shall prepare a report detailing recommended measures to minimize special event and game noise to the degree feasible. Such measures may include, but are not limited to, construction of a sound wall along the property line to the east and/or relocation of the speakers/poles closer to the bleachers, thereby maximizing the distance between the speakers and nearby residences.
- During subsequent design phases of the bleachers and PA system, the District's sound system contractor shall create a track and field sound system design plan. The project's sound system design goal should optimize conveying information to the event attendees while minimizing off-site spill-over effects.
- Prior to the first sports field event, the public address system contractor shall perform a system check to verify appropriate sound levels in the seating areas and minimized spill-over sound in the adjacent community areas.

Findings:

The District finds that there are no other mitigation measures that are feasible, taking into consideration specific economic, legal, social, technological or other considerations, that would mitigate this impact to a less-than-significant level, and, further, that specific economic, legal, social, technological or other considerations, including considerations for the provision of employment opportunities for highly trained workers, make infeasible the alternatives identified in the EIR, as

discussed in Section G of these Findings. (Public Resources Code Section 21081(a)(3); Guidelines Section 15091(a)(3)). As described in the Statement of Overriding Considerations, the District has determined that this impact is acceptable because specific overriding economic, legal, social, technological or other benefits, including region-wide or statewide environmental benefits, of the proposed project outweigh its significant effects on the environment.

3. Transportation

IMPACT 5.10-4: THE PROPOSED PROJECT WOULD RESULT IN INADEQUATE PARKING CAPACITY.

Support for this environmental impact conclusion is fully discussed starting on page 5.10-9 of Section 5.10, *Transportation* of the DEIR.

In order to assess parking demand at the proposed parking area, occupancy counts were conducted on a Friday evening during the same peak period as the traffic counts. The parking occupancy was monitored during this period in order to assess how much parking would likely be available for event attendees in on-street and off-street campus parking spaces.

There are a total of 1,097 on-street parking spaces and 236 off-street parking spaces, for a total of 1,333 parking spaces. A summary of the results of the parking occupancy is shown in Table 5.10-1, *Parking Availability in the Study Area*. As shown, there are 901 parking spaces (236 off-street and 665 on-street) available within the vicinity of the project site. Using the same assumptions as for project trip generation, the total estimated parking demand is 1,053 spaces. With the 236 spaces that can be provided in school or overflow parking facilities, the estimated demand spillover onto adjacent on-street parking areas within the neighborhood is 817 vehicles without additional arrangements. As a result, the overall area parking occupancy would be 100 percent. With the remaining needed vehicles spilling into the unoccupied off-street parking spaces, there is still a deficiency of 205 parking spaces. Therefore, the parking demand from the project cannot be fully absorbed by the available parking supply at the school lots and on public streets and impacts would be significant. Mitigation measure T-1 would be implemented.

Mitigation Measures

T-1 Prior to any ground disturbing activities, the District shall prepare an event traffic control plan. The plan shall be implemented during major sporting events held at Crescenta Valley HS (e.g., where near-full or full capacity is anticipated, such as at varsity or championship football games). The plan shall require that, immediately prior to each major sporting event, documentation of all available off-street parking supplies and temporary signage be placed at appropriate, pre-determined locations along local streets in the vicinity of available event parking areas. The plan shall also determine additional parking spaces at nearby vacant or underutilized parking lots and require that District school safety traffic control personnel be available to direct event traffic to and from available designated parking areas. Additionally, the plan shall consider the provision of a shuttle service in the event that off-site parking lots are available and used for individual events (this would vary on an event-by-event basis). The traffic officers shall be stationed at the intersections to help improve traffic flow

and ensure public safety during peak travel times to and from major sporting events held at CVHS. All temporary directional signage shall be removed by traffic control personnel following each major stadium event.

Findings:

The District finds that there are no other mitigation measures that are feasible, taking into consideration specific economic, legal, social, technological or other considerations, that would mitigate this impact to a less-than-significant level, and, further, that specific economic, legal, social, technological or other considerations, including considerations for the provision of employment opportunities for highly trained workers, make infeasible the alternatives identified in the EIR, as discussed in Section G of these Findings. (Public Resources Code Section 21081(a)(3); Guidelines Section 15091(a)(3)). As described in the Statement of Overriding Considerations, the District has determined that this impact is acceptable because specific overriding economic, legal, social, technological or other benefits, including region-wide or statewide environmental benefits, of the proposed project outweigh its significant effects on the environment.

F. FINDINGS ON PROJECT ALTERNATIVES

1. ALTERNATIVES CONSIDERED AND REJECTED DURING THE SCOPING/PROJECT PLANNING PROCESS

The following is a discussion of an alternative considered during the scoping and planning process and the reasons why they were not selected for detailed analysis in the DEIR.

- **Alternative Bleacher Design:** This alternative would place the home bleachers along the north side of the track and field and two portable bleachers along the east and west side of the track and field. The home bleachers would have a seating capacity of 3,396 while the portable bleachers would provide for 420 seats, for a total of 4,236 seats. This design would increase noise impacts to nearby residential uses by decreasing the distance between the uses and was deemed infeasible. Moreover, the alternative would also require more parking spaces and increase traffic impacts due to the increase in seating capacity. This design may also result in an increase in conflicts among rival team spectators. Therefore, this alternative was considered, but rejected as infeasible.

2. ALTERNATIVES SELECTED FOR FURTHER ANALYSIS

The following alternatives were determined to represent a reasonable range of alternatives with the potential to feasibly attain most of the basic objectives of the proposed project but avoid or substantially lessen any of the significant effects of the project.

- No Project Alternative
- Bleacher and Field Improvements with No Lighting Alternative

No Project Alternative

The CEQA Guidelines requires the analysis of a No Project Alternative. This analysis must discuss the existing site conditions as well as what would be reasonably expected to occur in the foreseeable future if the project were not approved.

Under the No Project Alternative, the proposed permanent bleachers with 3,442 seats, four 100-foot light poles, 540-square-foot concession stand, 2,254-square-foot home team room, restroom, PA system, and storage/maintenance building would not be constructed. The existing track and field would continue to be used only during the daytime—by Crescenta Valley HS physical education and school sports programs, and by permitted outside sporting groups on weekends.

The No Project/Existing General Plan Alternative would avoid environmental impacts in the areas of construction air quality, energy, geology and soils, greenhouse gas emissions, hazards and hazardous materials, hydrology and water quality, noise, public services (fire and police), transportation, and wildfire, and avoid the nighttime lighting, operational noise, and traffic and parking impacts.

Finding: While the No Project Alternative would lessen the environmental effects of the proposed project, it does not meet any of the project objectives. As such, the District rejects this alternative.

Bleacher and Field Improvements with No Lighting Alternative

This alternative would provide a track and field with bleachers with no nighttime lighting. All other aspects of the proposed project would remain the same, including the development of new bleachers with 3,442 seats, concession stand, home team room, scoreboard, PA system, and restroom and storage/maintenance building(s). Operation of the Crescenta Valley HS field would continue as in existing conditions, and under the existing joint use agreement, outside sporting groups would continue to be individually permitted by the District to use the practice field on weekends, generally between the hours of 8:30 am and 6:00 pm on Saturdays and 8:00 am and 6:00 pm on Sundays. This alternative would eliminate the aesthetic (lighting) impacts from the 100-foot-tall lights as well as reduce air quality, energy, greenhouse gas, noise, public service (fire and police), and traffic impacts due to decreased field usage. Event-related noise and traffic (parking) impacts would also be reduced. The track and field would be used by outside groups after school hours and on weekends, similar to existing conditions; however, no nighttime usage would occur under this alternative.

Finding: The No Lighting alternative would have reduced environmental impacts in the areas of aesthetics, construction air quality, greenhouse gas emissions, noise, and transportation and traffic. This alternative would be considered environmentally superior to the proposed project. However, the No Lighting alternative does not meet the project objectives of utilizing the existing space to enhance opportunities for after-school athletic and extracurricular activities and providing lighting to allow night use of the sports field. For these reasons, the District rejects this alternative.

III. STATEMENT OF OVERRIDING CONSIDERATIONS

Pursuant to Public Resources Code Section 21081(b) and CEQA Guidelines Section 15093, the District has balanced the benefits of the proposed project against the following unavoidable adverse impacts associated with the proposed project and has adopted all feasible mitigation measures with respect to these impacts: (1) Aesthetics, (2) Noise, and (3) Transportation. The District also has

examined alternatives to the proposed project, none of which both meet the project objectives and is environmentally preferable to the proposed project.

Regarding a Statement of Overriding Considerations, Guidelines Section 15093 provides:

- (a) CEQA requires the decision-making agency to balance, as applicable, the economic, legal, social, technological, or other benefits of a proposed project against its unavoidable environmental risks when determining whether to approve the project. If the specific economic, legal, social, technological, or other benefits of a proposed project outweigh the unavoidable adverse environmental effects, the adverse environmental effects may be considered "acceptable."
- (b) When the lead agency approves a project which will result in the occurrence of significant effects which are identified in the final EIR but are not avoided or substantially lessened, the agency shall state in writing the specific reasons to support its action based on the final EIR and/or other information in the record. The statement of overriding considerations shall be supported by substantial evidence in the record.
- (c) If an agency makes a statement of overriding considerations, the statement should be included in the record of the project approval and should be mentioned in the notice of determination. This statement does not substitute for, and shall be in addition to, findings required pursuant to Section 15091.

A. BACKGROUND

CEQA requires decision makers to balance the benefits of the proposed project against its unavoidable environmental risks when determining whether to approve the project. If the benefits of the project outweigh the unavoidable adverse effects, those effects may be considered “acceptable” (CEQA Guidelines Section 15093[a]). CEQA requires the agency to support, in writing, the specific reasons for considering a project acceptable when significant impacts are infeasible to mitigate. Such reasons must be based on substantial evidence in the FEIR or elsewhere in the administrative record (CEQA Guidelines Section 15093 [b]). The agency’s statement is referred to as a Statement of Overriding Considerations.

The following sections provide a description of each of the proposed project’s significant and unavoidable adverse impacts and the justification for adopting a Statement of Overriding Considerations.

B. SIGNIFICANT AND UNAVOIDABLE ADVERSE IMPACTS

The following adverse impacts of the proposed Project are considered significant, unavoidable, and adverse based on the DEIR, FEIR, Mitigation Monitoring and Reporting Program, and the findings discussed in Section II, *Findings and Facts Regarding Impacts*, of this document.

1. Aesthetics

- During temporary events, light levels would exceed the 0.5 foot-candle threshold and the proposed project would result in new lighting that would intrude on neighboring residential uses and could affect nighttime views.

2. Noise

- Operation-generated noise levels during special events and games would exceed the existing ambient noise levels by more than 10 dBA, and the proposed project would result in temporary noise levels near sensitive receptors.

3. Transportation

- There is a deficiency in parking spaces during special events and games, and the larger events resulting from implementation of the proposed project would result in inadequate parking capacity.

C. CONSIDERATION IN SUPPORT OF THE STATEMENT OF OVERRIDING CONSIDERATIONS

After balancing the specific economic, legal, social, technological, and other benefits of the proposed project, the District has determined that the unavoidable adverse environmental impacts identified above may be considered “acceptable” due to the following specific considerations, which outweigh the unavoidable, adverse environmental impacts of the proposed project.

1. Environmental Benefits

- The proposed Project represents an improvement to an existing high school track and field and is designed to serve the existing and future residents that live within the Crescenta Valley HS neighborhood. Varsity games are currently held at Glendale High School, approximately seven miles to the south of the project site. The proposed Project will reduce travel time and vehicle miles for its own student population and game attendees, thereby contributing to improved air quality effects and reduced greenhouse gas emissions through reduced vehicle use and use of fossil fuels.

2. Social Benefits

- The proposed project will enhance the sense of community and upgrade the athletic fields to boost school pride by allowing home football games to occur on campus.
- The proposed project will enhance and expand opportunities for after-school athletic and extracurricular activities for Crescenta Valley HS students by providing lighted field and other amenities.
- The proposed project will provide bleachers with adequate capacity to accommodate various spectator events currently held on and off campus.

D. CONCLUSION

For the foregoing reasons, the District concludes that the Crescenta Valley High School Field Improvement Project will result in the extended use of the field by allowing the use of the track and field during nighttime hours. Implementation of the proposed project will also enhance opportunities for after-school athletic and extracurricular activities. The District has balanced the project's benefits against the project's significant unavoidable impacts. The District finds that the project's benefits outweigh the project's significant unavoidable impacts, and those impacts, therefore, are considered acceptable in light of the project's benefits. The District finds that each of the benefits described above is an overriding consideration, independent of the other benefits, that warrants approval of the project notwithstanding the proposed project's significant unavoidable impacts.

Mitigation Monitoring and Reporting Program
State Clearinghouse No. 2020029071

CRESCENTA VALLEY HIGH SCHOOL FIELD
IMPROVEMENT PROJECT
for Glendale Unified School District

Prepared for:

Glendale Unified School District

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Table of Contents

Section	Page
1. INTRODUCTION.....	1
1.1 PURPOSE OF MITIGATION MONITORING PROGRAM	1
1.2 PROJECT LOCATION	2
1.3 PROJECT SUMMARY	2
1.4 ENVIRONMENTAL IMPACTS.....	2
2. MONITORING AND REPORTING REQUIREMENTS	5
2.1 MITIGATION MONITORING PROGRAM ORGANIZATION	5

Table of Contents

List of Tables

Table	Page
Table 2-1	Mitigation Monitoring Requirements 7

1. Introduction

1.1 PURPOSE OF MITIGATION MONITORING PROGRAM

This Mitigation Monitoring Program has been developed to provide a vehicle by which to monitor mitigation measures and conditions of approval outlined in the Draft Environmental Impact Report (DEIR), State Clearinghouse No. 2020029071. The Mitigation Monitoring Program has been prepared in conformance with Section 21081.6 of the Public Resources Code and Glendale Unified School District (GUSD; District) Monitoring Requirements. Section 21081.6 states:

- (a) When making findings required by paragraph (1) of subdivision (a) of Section 21081 or when adopting a mitigated negative declaration pursuant to paragraph (2) of subdivision (c) of Section 21080, the following requirements shall apply:
 - (1) The public agency shall adopt a reporting or monitoring program for the changes made to the project or conditions of project approval, adopted in order to mitigate or avoid significant effects on the environment. The reporting or monitoring program shall be designed to ensure compliance during project implementation. For those changes which have been required or incorporated into the project at the request of a responsible agency or a public agency having jurisdiction by law over natural resources affected by the project, that agency shall, if so requested by the lead or responsible agency, prepare and submit a proposed reporting or monitoring program.
- (b) The lead agency shall specify the location and custodian of the documents or other material which constitute the record of proceedings upon which its decision is based. A public agency shall provide that measures to mitigate or avoid significant effects on the environment are fully enforceable through permit conditions, agreements, or other measures. Conditions of project approval may be set forth in referenced documents which address required mitigation measures or, in the case of the adoption of a plan, policy, regulation, or other public project, by incorporating the mitigation measures into the plan, policy, regulation, or project design.
- (c) Prior to the close of the public review period for a draft environmental impact report or mitigated negative declaration, a responsible agency, or a public agency having jurisdiction over natural resources affected by the project, shall either submit to the lead agency complete and detailed performance objectives for mitigation measures which would address the significant effects on the environment identified by the responsible agency or agency having jurisdiction over natural resources affected by the project, or refer the lead agency to appropriate, readily available guidelines or reference documents. Any mitigation

1. Introduction

measures submitted to a lead agency by a responsible agency or an agency having jurisdiction over natural resources affected by the project shall be limited to measures which mitigate impacts to resources which are subject to the statutory authority of, and definitions applicable to, that agency. Compliance or noncompliance by a responsible agency or agency having jurisdiction over natural resources affected by a project with that requirement shall not limit the authority of the responsible agency or agency having jurisdiction over natural resources affected by a project, or the authority of the lead agency, to approve, condition, or deny projects as provided by this division or any other provision of law.

The Mitigation Monitoring and Reporting Program will serve to document compliance with adopted/certified mitigation measures that are formulated to minimize impacts associated with development under the Crescenta Valley High School Field Improvement Project.

1.2 PROJECT LOCATION

Crescenta Valley HS is located at 2900 Community Avenue (Assessor's Parcel Map Numbers 5801-016-903 and 5801-016-904) in the southwest part of the unincorporated community of La Crescenta, Los Angeles County, California. The Crescenta Valley High School Field Improvement project (proposed project) would be developed within the existing field. Specifically, the project would result in new construction that would impact approximately 4.37 acres of the existing field and track, the existing temporary bleachers, the handball courts, the tennis courts, and an existing storage facility at the southern edge of the campus. The proposed project would not impact other areas of the campus. The 4.37 acres will be referred to as the "project site" and/or "track and field."

The Crescenta Valley HS campus is trapezoidal and bordered by Community Avenue to the north, I-210 to the south, Glenwood Avenue to the east, and Ramsdell Avenue to west. The project site is bounded by existing Crescenta Valley HS tennis and basketball courts to the north, with single-family residential uses located further north across Prospect Avenue, Interstate 210 (I-210) to the south, single-family uses to the west across Ramsdell Avenue, and single-family uses to the east. La Crescenta Elementary School is located approximately 250 feet to the northeast of the proposed project site. The community of La Crescenta is an unincorporated area of Los Angeles County that is surrounded by the cities of Glendale to the south and west, La Cañada Flintridge and unincorporated Montrose to the east, and the Angeles National Forest to the north. Regional access to the Crescenta Valley HS campus is I-210, approximately 0.1 mile to the south.

1.3 PROJECT SUMMARY

The proposed project would redevelop the area north of the existing track and field and south of the tennis courts to install permanent bleachers and new field lighting for the existing track and field. Additional improvements would include a restroom and storage/maintenance buildings, a team room, and a concession stand. The proposed project includes the development of new bleachers with 3,442 seats. All 3,442 seats would be along the northeastern portion of the existing field. The bleachers would be aluminum and galvanized steel construction with concrete foundations. In addition, the project would include the installation and operation

1. Introduction

of four 100-foot-tall light poles along the perimeter of the running track. The project would also include a 540-square-foot concession stand along the northern perimeter of the project site and a 2,254-square-foot home team room along the southeastern perimeter of the project site. The proposed project would make use of existing street and on-site parking, as well as utilizing available parking at the La Crescenta Elementary School campus. No change in site parking would occur. As part of the project, an 8-foot fence would be installed at the northeast end of the track and field and the existing turnstile would be locked and not used. Campus access at this location would be limited to an emergency gate for fire/paramedic uses and District vehicle access only. The school's use of the proposed field would be from 7:00 am to 10:00 pm Monday through Friday, and 8:00 am to 10:00 pm on Saturday. Table 1-1, *Proposed Athletic Field Improvements*, provides details for each component of the proposed project.

Table 1-1 Proposed Athletic Field Improvements

Component	Description
Main Bleachers	3,442 seating capacity 43 feet high 58 feet wide 248 feet long 200-square-foot press box 14,500 total square footage
Concession Stand	540 total square footage 3 sinks 4 service windows
Storage Room	1,300 total square footage
Restrooms	1,860 total square footage
Home Team Room	2,254 total square footage
Scoreboard	10 feet high 32 feet wide
Field Lighting (4)	100 feet tall 12 fixtures per pole 26-inch x 21-inch 1,430W LED lighting fixtures 2 poles would include a public address (PA) system

1.1 ENVIRONMENTAL IMPACTS

1.1.1 Impacts Considered Less Than Significant

During preparation of the Initial Study, GUSD determined that nine environmental impact categories would not be significantly affected by the proposed Crescenta Valley High School Field Improvement Project. These categories are not discussed in detail in this DEIR.

- Agriculture and Forestry Resources
- Biological Resources
- Cultural Resources
- Land Use and Planning
- Mineral Resources
- Population and Housing

1. Introduction

- Recreation
- Tribal Cultural Resources
- Utilities and Service Systems

The DEIR determined that eight environmental factors would have less than significant impacts if the proposed project is implemented.

- Air Quality
- Energy
- Geology and Soils
- Greenhouse Gas Emissions
- Hazards and Hazardous Materials
- Hydrology and Water Quality
- Public Services
- Wildfire

1.1.2 Potentially Significant Adverse Impacts That Can Be Mitigated

The DEIR determined that one environmental factor would have potentially significant impacts without mitigation.

- Noise (construction noise)

1.1.3 Unavoidable Significant Adverse Impacts

This DEIR identifies three significant and unavoidable adverse impacts, as defined by CEQA, that would result from implementation of the proposed project. Unavoidable adverse impacts may be considered significant on a project-specific, cumulatively significant, and/or potentially significant basis. If a project is determined to have a significant impact, the District must prepare a “statement of overriding considerations” before it can approve the project, where in the decision-making body must find and determine whether the benefits of the proposed project were balanced against the project’s unavoidable significant environmental effects outweigh the adverse effects, and therefore the adverse effects are considered acceptable. The impact that was found in the DEIR to be significant and unavoidable is:

- Aesthetics (light and glare)
- Noise (operational noise)
- Transportation (parking)

2. Monitoring and Reporting Requirements

2.1 MITIGATION MONITORING PROGRAM ORGANIZATION

CEQA requires that a reporting or monitoring program be adopted for the conditions of project approval that are necessary to mitigate or avoid significant effects on the environment (Public Resources Code 21081.6). The mitigation monitoring and reporting program is designed to ensure compliance with adopted mitigation measures during project implementation. For each mitigation measure recommended in the DEIR, specifications are made herein that identify the action required and the monitoring and reporting that must occur. In addition, a responsible agency is identified for verifying compliance with individual conditions of approval contained in the Mitigation Monitoring and Reporting Program. To effectively track and document the status of mitigation measures, a mitigation matrix has been prepared (see Table 2-1, *Mitigation Monitoring Requirements*).

2. Mitigation Monitoring Process

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2. Mitigation Monitoring Process

Table 2-1 Mitigation Monitoring Requirements

Mitigation Measure	Responsibility for Implementation	Timing	Responsibility for Monitoring	Monitor (Signature Required) (Date of Compliance)
5.1 AESTHETICS				
<p>AE-1 The Glendale Unified School District shall minimize the effects of new sources of nighttime lighting by incorporating the following measures into project design and operation:</p> <ul style="list-style-type: none"> • All lighting shall be shielded and directed downward onto the athletic fields to minimize potential light escape and/or spillover onto adjacent properties. • The new athletic field lights shall be shut off automatically at 10:00 p.m. A voicemail phone number and contact information will be posted on the school website and made available to neighbors that can be used in the event lights remain on past 10:00 pm, or to report any (non-emergency) incidents related to use of the field for large events. The District will manage and respond to all calls received. 	Glendale Unified School District	During all sporting events held at the Crescenta Valley High School	Glendale Unified School District	
5.4 NOISE				
<p>N-1 As required by the County of Los Angeles Municipal Code, construction activities shall take place only between the hours of 7:00 AM and 7:00 PM on weekdays and Saturdays, and not on Sundays or a national holiday. In addition, the following practices shall be observed and implemented:</p> <ul style="list-style-type: none"> • Erect a temporary noise barrier/curtain along the eastern and northern construction site boundaries (see Figure 5.8-3, <i>Proposed Temporary Noise Barrier</i>). The temporary sound barrier shall have a minimum height of 12 feet and be free of gaps and holes. The barrier can be (a) a ¾-inch-thick plywood wall OR (b) a hanging blanket/curtain with a surface density or at least 2 pounds per square foot. • Limit noise-producing signals, including horns, whistles, alarms, and bells, to safety warning purposes only; • Equip all internal combustion engine-driven equipment with intake and exhaust mufflers that are in good condition and appropriate for the equipment; • Unnecessary idling of internal combustion engines should be strictly prohibited; • Locate stationary noise-generating equipment, such as air compressors or portable power generators, as far as possible from sensitive 	Construction Contractor, Glendale Unified School District	During the construction phase	Glendale Unified School District	

2. Mitigation Monitoring Process

Table 2-1 Mitigation Monitoring Requirements

Mitigation Measure	Responsibility for Implementation	Timing	Responsibility for Monitoring	Monitor (Signature Required) (Date of Compliance)
<p>receptors as feasible. If they must be located near receptors, adequate muffling (with enclosures where feasible and appropriate) shall be used reduce noise levels at the adjacent sensitive receptors. Any enclosure openings or venting shall face away from sensitive receptors;</p> <ul style="list-style-type: none"> Utilize "quiet" air compressors and other stationary noise sources where technology exists; Construction staging areas shall be established at locations that will create the greatest distance between the construction-related noise sources and noise-sensitive receptors nearest the project site during all project construction; Designate a "disturbance coordinator" who would be responsible for responding to any complaints about construction noise. The disturbance coordinator will determine the cause of the noise complaint (e.g., bad muffler, etc.) and will require that reasonable measures be implemented to correct the problem. Conspicuously post a telephone number for the disturbance coordinator at the construction site and include in it the notice sent to neighbors regarding the construction schedule. 				
<p>N-2 Prior to holding the first spectator event, the District shall develop a Noise Control Plan. Signs shall be erected at entry points that state prohibited activities during an event (e.g., use of air horns, unapproved audio amplification systems, bleacher foot-stomping, loud activity in parking lots upon exiting the field), and events shall be monitored by the District staff. In addition, the following measures shall be implemented:</p> <ul style="list-style-type: none"> The District shall retain a qualified acoustical consultant during final design of the PA system. The consultant shall prepare a report detailing recommended measures to minimize special event and game noise to the degree feasible. Such measures may include, but are not limited to, construction of a sound wall along the property line to the east and/or relocation of the speakers/poles closer to the bleachers, thereby maximizing the distance between the speakers and nearby residences. During subsequent design phases of the bleachers and PA system, the District's sound system contractor shall create a Track and field Sound System Design Plan. The project's sound system design goal should be 	<p>Glendale Unified School District</p>	<p>Prior to holding the first spectator event</p>	<p>Glendale Unified School District</p>	

2. Mitigation Monitoring Process

Table 2-1 Mitigation Monitoring Requirements

Mitigation Measure	Responsibility for Implementation	Timing	Responsibility for Monitoring	Monitor (Signature Required) (Date of Compliance)
to optimize conveying information to the event attendees while minimizing off-site spill-over effects. <ul style="list-style-type: none"> • Prior to the first sports field event, the public address system contractor shall perform a system check-out to verify appropriate sound levels in the seating areas, as well as minimized spill-over sound levels into the adjacent community areas. 				
5.5 TRANSPORTATION				
T-1 Prior to any ground disturbing activities, the District shall prepare an event traffic control plan. The plan shall be implemented during major sporting events held at CVHS (e.g., where near-full or full capacity is anticipated, such as at varsity or championship football games). The plan shall require that, immediately prior to each major sporting event, documentation of all available off-street parking supplies and temporary signage be placed at appropriate, pre-determined locations along local streets in the vicinity of available event parking areas. The plan shall also determine additional parking spaces at nearby vacant or underutilized parking lots and require that District school safety traffic control personnel be available to direct event traffic to and from available designated parking areas. Additionally, the plan shall consider the provision of a shuttle service in the event that off-site parking lots are available and used for individual events (this would vary on an event-by-event basis). The traffic officers shall be stationed at the intersections to help improve traffic flow and ensure public safety during peak travel times to and from major sporting events held at CVHS. All temporary directional signage shall be removed by traffic control personnel following each major stadium event.	Glendale Unified School District	Prior to any ground disturbing activities, During all sporting events held at the Crescenta Valley High School	Glendale Unified School District	

NOTICE OF DETERMINATION

To:	<input checked="" type="checkbox"/> Office of Planning and Research 1400 Tenth Street, Room 121 Sacramento, CA 95814	From:	Glendale Unified School District 349 W. Magnolia Avenue <hr/> Glendale, California 91204 <hr/>
	<input checked="" type="checkbox"/> County Clerk County of <u>Los Angeles</u> 12400 Imperial Highway <hr/> Norwalk, CA 90650 <hr/>	Applicant:	<u>Glendale Unified School District</u>

Subject: Filing of Notice of Determination in compliance with Section 21108 or 21152 of the Public Resources Code.

Crescenta Valley High School Field Improvement Project
 Project Title

2020029071	Hagop Kassabian, Planning, Development, and Facilities	818.507.0201
State Clearinghouse Number (If submitted to Clearinghouse)	Contact Person	Area Code/Telephone/Extension

Crescenta Valley HS is located at 2900 Community Avenue in the southwest part of the unincorporated community of La Crescenta, Los Angeles County, California. The Crescenta Valley HS Field proposed project would be developed within the existing field area at the southern part of the campus. Regional access to the Crescenta Valley HS campus is from I210, approximately 0.1 mile to the south. The Crescenta Valley HS campus is trapezoidal and bordered by Community Avenue to the north, I-210 to the south, Glenwood Avenue to the east, and Ramsdell Avenue to west.

Project Location:

The proposed project would redevelop the area north of the existing track and field and south of the tennis courts to install permanent bleachers and new field lighting for the existing track and field. Additional improvements would include a restroom and storage/maintenance buildings, a public address (PA) system, a team room, and a concession stand. The proposed project includes the development of new bleachers with 3,442 seats along the northeastern portion of the existing field. The bleachers would be aluminum and galvanized steel construction with concrete foundations. In addition, the project would include the installation and operation of four 100-foot-tall light poles along the perimeter of the running track. The project would also include a 540-square-foot concession stand along the northern perimeter of the project site and a 2,254-square-foot home team room along the southeastern perimeter of the project site. The proposed project would make use of existing street and onsite parking, as well as utilizing available parking at the La Crescenta Elementary School campus. No change in existing site provided parking would occur. As part of the project, an 8-foot fence would be installed at the northeast end of the track and field and the existing turnstile would be locked and not used. Campus access at this location would be limited to an emergency gate for fire/paramedic uses and District vehicle access only. The school's use of the proposed field would be from 7:00 am to 10:00 pm Monday through Friday, and 8:00 am to 5:00 pm on Saturday.

Project Description:

This is to advise that the Glendale Unified School District has approved the above described
 (Lead Agency or Responsible Agency)

project on September 28, 2021 and has made the following determinations regarding the above described project:
 (Date)

1. The project [will will not] have a significant effect on the environment.

CEQA: California Environmental Quality Act

2. An Environmental Impact Report was prepared for this project pursuant to the provisions of CEQA.
 A Negative Declaration was prepared for this project pursuant to the provisions of CEQA.
3. Mitigation measures [were were not] made a condition of the approval of the project.
4. A mitigation reporting or monitoring plan [was was not] adopted for this project.
5. A Statement of Overriding Considerations [was was not] adopted for this project.
6. Findings [were were not] made pursuant to the provisions of CEQA.

This is to certify that the final EIR with comments and responses and the record of project approval is available to the General Public at:

Glendale Unified School District website at: <https://www.gusd.net/Page/14671>

Date received for filing and posting at OPR: _____

Signature (Public Agency) and Title

Date

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

ACTION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development and Facilities

SUBJECT: **Approval of Project and Budget Allocation for the Crescenta Valley High School Field Improvements Project**

The Superintendent recommends that the Board of Education approve a project and budget allocation for the Crescenta Valley High School field improvements project in the amount of \$8.56 million, funded by Measure S funds.

On September 4, 2018, the Board approved a budget allocation of \$50,000 for District-approved consultant tBP Architecture to provide architectural and engineering services and prepare preliminary plans for the Crescenta Valley High School bleachers and lighting project.

During the Measure S Study Session on September 10, 2019, Planning and Development (PDF) staff presented to the Board a potential future project of installing bleachers, lighting, and support buildings at Crescenta Valley High School, along with cost estimates for the project. At the Study Session on May 24, 2021, staff provided an updated list of costs and possible options for the project. Following discussions with site administrators, staff is recommending a project that would consist of bleacher seating for approximately 1,714 attendees, lighting at the field, and a scoreboard.

Following the approval of Resolution No. 3 which certified the Environmental Impact Report, listed on this agenda as Action Report No. 1, staff is recommending that the Board approve a project budget allocation of \$8.56 million from Measure S funds for the Crescenta Valley High School field improvements project. This allocation that is comprised of hard and soft costs includes construction, design, contingencies, escalation, and allowances. Following this approval, staff will continue to work with tBP Architecture to move forward with the design and construction process. Attached for reference are current conceptual project renderings.

TO SUPPORT 2021-2022 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district's future educational and facility needs.

Crescenta Valley High School Field Improvements Project Renderings – 1,714 Seats



GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

ACTION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, and Facilities

SUBJECT: **Approval of Change Order No. 1 to Bid No. 209-20/21 with Chalmers Construction Services, Inc. for the Crescenta Valley High School New Walk-In Freezer and Notice of Completion**

The Superintendent recommends that the Board of Education approve Change Order No. 1 to Bid No. 209-20/21 with Chalmers Construction Services, Inc. for the Crescenta Valley High School new walk-in freezer and a Notice of Completion, funded Nutrition Services funds.

On April 6, 2021, the Board approved the award of Bid No. 209-20/21 with Chalmers Construction Services, Inc. for the Crescenta Valley High School new walk-in freezer project in the amount of \$192,800, plus an allowance of \$25,000, for a total project cost of \$217,800.

Following the start of construction staff encountered several unforeseen items on the project that required addressing in order for the project to move forward. This included the removal of concrete flooring, grading, and compaction; and installation of rebar and new concrete on the floors.

Change Order No. 1 in the amount of \$17,269.12 accounts for these changes to the contract. This Change Order represents an 8.96% increase to the original contract and is included in the previously allocated 10% project contingency. In addition to these changes, staff authorized the use of \$25,000 of the Board-approved allowance. This increases the final contract amount to \$235,069.12.

This project was completed in a satisfactory manner as of August 3, 2021, for a total cost of \$235,069.12, and was funded by Nutrition Services funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.



Planning, Development & Facilities
 349 Magnolia Avenue
 Glendale, California 91204
 Tel: 818.507.0201 Fax: 818.507.4911

Project Name: CVHS Walk in Freezer
DSA No: _____

District PO No: _____
District Contract No: _____

CHANGE ORDER (CO)

To:	Raymond Mikaily	CO No.:	1
		Date:	09/08/2021

The following modifications have been made to your basic contract for the reasons listed below:

<u>Item</u>	<u>Responsibility Code</u>	<u>Days</u>	<u>Change Amount</u>
Jack hammer second layer of floor concrete (6"). Grade and compact.	7	14	\$17,269.12
Install rebar and pour 6" of concrete. Clean and remove trash from site.			

Contractor agrees to furnish all labor and materials and perform all of the above described work indicated in each item attached in compliance with the applicable sections of the Contract Documents. The amount of the charges under the Change Order is limited to the charges allowed under **Article 17** of the **General Conditions**. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in the Change Order shall constitute the entire compensation and/or adjustment in the contract time and contract sum due to the Contractor arising out of the change in the work covered by this Change Order, unless otherwise provided in the Change Order. It is understood that this Change Order shall be effective when approved by the Governing Board of the District.

	Amount	Cal. Days
The Original Contract Sum and Calendar Days	\$ 192,800.00	45
Net Change by Previously Authorized Requests and Changes	\$ 0.00	
The Contract Sum and Days prior to this Change Order were.....	\$ 192,800.00	
The Contract Sum and Days will be increased/(decreased) by	\$ 17,269.12	14
The New Contract Sum and Days including this Change Order.....	\$ 210,069.12	
The Date of Contract Completion as of this Change Order is therefore		
Cumulative Percentage of Original Contract	% 8.90	

Authorized	Signature	Date
Owner	Ara Baghdasarians	09/17/2021
Contractor		
Architect		
Project Manager		9/21/21
Inspector of Record		

- Responsibility Code
- | | | |
|-------------------------|------------------------|-------------------------|
| 1. Differing Conditions | 4. Value Enhancement | 7. Required Extra Scope |
| 2. Design Error | 5. Settlement | 8. Optional Extra Scope |
| 3. Design Omission | 6. Resolution of Claim | 9. Other (explain) |

It is further understood and agreed that this adjustment constitutes compensation in full for all costs and markup directly or indirectly attributable to this change, or for all delays related thereto, including but not limited to all extended overhead and loss of productivity costs and for performance for this change within the time frame stated and Contractor expressly waives any claims for any additional compensations, damages or time extensions, in connection with the above referenced change(s). We the undersigned Contractor have given careful consideration to the change proposed and hereby agree if this proposal is approved that we will accept as full payment the price shown above. All other items and conditions of the Contract Documents shall remain in effect.

Recording Requested by
Glendale Unified School District.

When recorded please mail to:

**Attn: Business Services
Glendale Unified School Dist.
223 N. Jackson Street
Glendale, CA 91206**

(Space above this line for Recorders Use)

NOTICE OF COMPLETION

PROPERTY: Crescenta Valley High School
ADDRESS: 2900 Community Ave.
La Crescenta, California 91204

OWNER: Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206

IMPROVEMENT: Walk-In Freezer Project
DATE OF COMPLETION: August 3, 2021
CONTRACTOR: Chalmers Construction Services, Inc.
BOARD APPROVAL: April 6, 2021
CONTRACT DATE: April 7, 2021
BID No.: 209-20/21
PURCHASE ORDER No.: 220000000614

VERIFICATION

I, the undersigned, say: I am the Glendale Unified School District Official, the declarant of the foregoing notice of completion. I have read the Notice of Completion and know the contents thereof: the same is true of my own knowledge. I declare under penalty of perjury that the foregoing is true and correct.

Executed on September 15, 2021 at Glendale, California

Hagop Kassabian
Glendale Unified School District
Administrator, Planning, Development and Facilities

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

ACTION REPORT NO. 4

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, and Facilities
Christine Ward, Director, Procurement and Contract Services

SUBJECT: **Award of Contract to Chalmers Construction Services, Inc. for HVAC Replacement Projects at Columbus and Mountain Avenue Elementary Schools**

The Superintendent recommends that the Board of Education award the contract to Chalmers Construction Services, Inc. for HVAC Replacement Projects at Columbus Elementary School for \$226,800 and Mountain Avenue Elementary School for \$139,500, funded by COVID-19 funds.

Per the Proclamation of a State of Emergency signed by Governor Gavin Newsom on March 4, 2020, and Emergency Resolution No. 19 approved by the Glendale Unified School District Board of Education, competitive bidding requirements can be waived and agencies may enter into contracts needed to assist in preparing, containing, responding to, mitigating the effects of, and recovering from the spread of COVID-19. The heating, ventilation and air-conditioning (HVAC) systems at Columbus and Mountain Avenue Elementary Schools are aged to the point that parts are not available to repair the systems for ongoing use. It has been determined that the immediate replacement of these HVAC systems is required to maintain healthy air quality and circulation in order to combat the spread of COVID-19.

The Planning, Development and Facilities Department completed the solicitation of proposals for the HVAC replacement projects at Columbus Elementary School and Mountain Avenue Elementary School. The District received three (3) proposals as outlined below:

Contractor	Columbus	Mountain Ave.	Total
Chalmers Construction Services, Inc.	\$226,800	\$139,500	\$366,300
Setagh Construction, Inc.	\$259,000	\$157,000	\$416,000
A&B Construction Co.	\$275,000	\$165,000	\$440,000

After reviewing the proposal documents, staff is recommending the award of a contract to Chalmers Construction Services, Inc. as the lowest responsive and responsible contractor for both sites, for a total of \$366,300. An allowance of \$30,000 was given on these projects for additional

electrical upgrades and modifications, for a total project cost of \$396,300. This allowance will only be used if needed, and upon approval by District staff. These projects are anticipated to be completed by December 31, 2021. Proposal details are available for review in the Planning, Development and Facilities Department. This project will be funded by COVID-19 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility
– Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

ACTION REPORT NO. 5

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, and Facilities
Christine Ward, Director, Procurement and Contract Services

SUBJECT: **Award of Contract to A&B Construction Co. for HVAC Replacement Projects at Pacific Avenue Education Center**

The Superintendent recommends that the Board of Education award a contract to A&B Construction Co. for HVAC replacement projects at Pacific Avenue Education Center for a total of \$960,000, funded by COVID-19 funds.

Per the Proclamation of a State of Emergency signed by Governor Gavin Newsom on March 4, 2020, and Emergency Resolution No. 19 approved by the Glendale Unified School District Board of Education, competitive bidding requirements can be waived and agencies may enter into contracts needed to assist in preparing, containing, responding to, mitigating the effects of, and recovering from the spread of COVID-19. The heating, ventilation and air-conditioning (HVAC) system at Pacific Avenue Education Center is aged to the point that parts are not available to repair the system for ongoing use. It has been determined that the immediate replacement of this HVAC system is required to maintain healthy air quality and circulation to combat the spread of COVID-19.

The Planning, Development and Facilities Department completed the solicitation of proposals for the HVAC replacement projects at Pacific Avenue Education Center. The District received three (3) proposals as outlined below:

Contractor	Classrooms	Cafeteria	Total
A&B Construction Co.	\$790,200	\$169,800	\$960,000
Chalmers Construction Services, Inc.	\$873,000	\$187,000	\$1,060,000
Setagh Construction, Inc.	\$972,000	\$192,750	\$1,164,750

After reviewing the proposal documents, staff is recommending the award of the contract to A&B Construction Co. as the lowest responsive and responsible contractor for a total of \$960,000. An allowance of \$70,000 was given on this project for additional electrical upgrades and modifications, for a total project cost of \$1,030,000. This allowance will only be used if needed, and upon approval by District staff. This project is anticipated to be completed by December 31,

2021. Proposal details are available for review in the Planning, Development and Facilities Department. This project will be funded by COVID-19 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility
– Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

ACTION REPORT NO. 6

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Debra E. Rinder, Executive Director, Special Education

SUBJECT: **Approval of Services Agreement Between Glendale Unified School District and ATX Learning LLC**

The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and ATX Learning LLC in an amount not to exceed \$200,000 for providing contracted Special Education support.

ATX Learning LLC is an agency that provides contracted Special Education staff support to meet the needs of students with special needs. It is estimated that up to \$200,000 will be needed to pay for services for the 2021-2022 school year.

General Education and Special Education funds will be used to pay for these services.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street
Glendale, CA 91206
(818) 241-3111

SERVICES AGREEMENT

This **Agreement** for Professional Services (“Agreement”) is made and entered into as of the 21st day of September, 2021 by and between the Glendale Unified School District, (“District”) and Austin Texas Learning Group, LLC (ATX Learning LLC) a corporation, whose place of business is Austin, TX [City], herein referring to as (“Contractor”), (together, “Parties”).

WITNESSETH: The parties do hereby contract and agree as follows:

- 1. *Services Description.* CONTRACTOR will perform the services described in the “Scope of Work” attached hereto as Addendum A and made a part thereof.

NOW, THEREFORE, the Parties agree as follows:

- 1. **Term.** Contractor shall commence providing services under this Agreement on October 1, 2021 and will diligently perform as required and complete performance by June 30, 2022
- 2. **Submittal of Documents.** The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- X Signed Agreement
- X Workers' Compensation Certification
- X Fingerprinting/Criminal Background Investigation Certification
- X Insurance Certificates and Endorsements
- X W-9 Form
- X Non-collusion Declaration
- X Tuberculosis Clearance

- 3. **Compensation.** District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement (as needed, as requested) a total fee not to exceed (NTE) Two hundred thousand dollars (\$ 200,000.00) which includes reimbursable cost listed in item 4.1. District shall pay Contractor according to the following terms and conditions:

Note: Accounts Payable will not process payment until the services have been completed. Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

- 4. **Expenses.** District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District, except as follows:
 - 4.1. N/A

5. **Independent Contractor.** Contractor, in the performance of this Agreement, shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, District being interested only in the results obtained.
6. **Materials.** Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement, except as follows:
7. **Copyright/Trademark/Patent.** Contractor understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Contractor consents to use of Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.
8. **Termination.**
 - 8.1. **Without Cause by District.** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
 - 8.2. **Without Cause by Contractor.** Contractor may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
 - 8.3. **With Cause by District.** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - 8.3.1. material violation of this Agreement by the Contractor; or
 - 8.3.2. any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - 8.3.3. Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

9. **Indemnification.** To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, Contractors, employees, trustees, and volunteers ("the indemnified parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.

10. **Insurance.**

10.1. The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

10.1.1. **Commercial General Liability and Automobile Liability Insurance.**
 Commercial General Liability Insurance and Any Auto Automobile Liability

Insurance that shall protect the Contractor, the District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by the District.)

10.1.2. **Workers' Compensation and Employers' Liability Insurance.** Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

10.1.3. **Professional Liability (Errors and Omissions).** Professional Liability Insurance as appropriate to the Contractor's profession.

10.2. **Proof of Carriage of Insurance.** The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

10.2.1. A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."

10.2.2. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.

10.2.3. An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, Contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.

10.2.4. All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

10.3. **Acceptability of Insurers.** Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

11. **Assignment.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

12. **Compliance with Laws. Debarment and Suspension.** Contractor warrants and certifies that neither Contractor, nor any person working for or acting on behalf of Contractor as part of this Agreement, has been or is debarred, penalized by, convicted, sanctioned, suspended, excluded or otherwise ineligible to participate in any state or federal program, or by any federal department or agency, or by Los Angeles County
13. **Certificates/Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
14. **Employment with Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.
15. **Anti-Discrimination.** District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).
16. **Fingerprinting of Employees.** The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Contractor's performing of any portion of the Services.
17. **No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
18. **District's Evaluation of Contractor and Contractor's Employees and/or Subcontractors.** The District may evaluate the Contractor in any way the District is entitled pursuant to applicable law. The District's evaluation may include, without limitation:
 - 18.1. Requesting that District employee(s) evaluate the Contractor and the Contractor's employees and subcontractors and each of their performance.
 - 18.2. Announced and unannounced observance of Contractor, Contractor's employee(s), and/or subcontractor(s).
19. **Limitation of District Liability.** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue,

arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

20. **Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other party, its affiliates, or its customers. Both parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third party or used for unauthorized purposes. Each party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each party is bound by this Agreement. Upon request of the owner of the confidential information, the other party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph does not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other party; 3) is received from, or was made available to, a third party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the party required to make the disclosure under the law shall give prompt notice of this to the other party prior to such disclosure so that the other party may seek an appropriate protective order or give its consent to such disclosure.

21. **Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: Arik Panossian

Contractor:

ATX Learning LLC
10821 Red Run Blvd, #407
Owings Mills, MD 21117
ATTN: Sean Hasan

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

22. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. . In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.
23. **California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.
24. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
25. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
26. **Provisions Required By Law Deemed Inserted.** Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.
27. **Authority to Bind Parties.** Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.
28. **Attorney Fees/Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.
29. **Captions and Interpretations.** Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal

representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

30. **Calculation of Time.** For the purposes of this Agreement, "days" refers to calendar days unless otherwise specified.
31. **Signature Authority.** Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.
32. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
33. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
34. **Force Majeure Clause.** The parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.
39. **Amendments.** No alteration or variation of the terms of this Contract shall be valid unless made in writing and signed by the parties; no oral understanding or agreement not incorporated herein shall be binding on either of the parties; and no exceptions, alternatives, substitutes or revisions are valid or binding on District unless authorized by District in writing.
40. **Delivery.** Time of delivery of goods or services is of the essence in this Contract. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.
41. **Conduct on District Premises.** Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the Party's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the other Party's premises. The operation of vehicles by either Party's personnel on the other Party's property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on a Party's property and involving either Party's personnel shall be reported promptly to the appropriate Party's personnel. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the

other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the other Party's premises, each Party's personnel shall wear and clearly display identification badges or tags, as approved by the other Party. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. They should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

42. **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name Austin Texas Learning Group, LLC (ATX Learning LLC)

By: Syed Khalil
Signature
Syed M. Khalil
Print Name

President
Title:
Dated: 09/23, 2021

By: Fred Miller
Signature
Fred Miller
Print Name

Vice President
Title:
Dated: 09/23, 2021

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary;) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:
License No.: _____
Address: 10821 Red Run Blvd, #407
Owings Mills, MD 21117
Telephone: (512)593-5222
Facsimile: 512-212-1338
E-Mail: sean.hasan@atxlearning.com

46-4050237
Employer Identification and/or
Social Security Number

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Type of Business Entity:
 Individual
 Sole Proprietorship
 Partnership
 Limited Partnership
 Corporation, State: _____
 Limited Liability Company
 Other: _____

Glendale Unified School District

By: _____
Print Name: Dr. Kelly King
Print Title: Assistant Superintendent, Educational Services

Date: _____

ATTACHMENT A

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

Contractor's entire Proposal is **not** made part of this Agreement.

Contractor may provide the following General Services:

Consultant, as needed, to provide Specialized Instruction, speech & language therapy, occupational therapy, individual psychological assessments and IEP service to Special Education students.

Rates:

Speech Language Pathologist-----	\$85 – \$95 per hour (TBD)
School Psychologist -----	\$85 – \$95 per hour (TBD)
Occupational Therapist-----	\$80 – \$90 per hour (TBD)
Resource Specialists / Special Ed. Teacher-----	\$70 – \$85 per hour (TBD)

EXHIBIT "A"

WORKERS' COMPENSATION CERTIFICATION

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: 09/23/2021

Name of Contractor: ATX Learning LLC

Signature: *Syed Khalil*

Print Name and Title: Syed M Khalil, President

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"
FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Independent Contractor Agreement for Professional Services ("Agreement"):

The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or

Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: Syed M Khalil

Title: President

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: 09/23/2021

Name of Contractor or Company: ATX Learning LLC

Representative's Name and Title: Syed M Khalil, President

Signature: Syed Khalil

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID**
(Public Contract Code section 7106)

The undersigned declares:

I am the President of Austin Texas Learning Group, LLC (ATX Learning LLC), the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on 09/23/2021 [date], at Austin [city], Texas [state].

Syed Khalil

Signature

Syed M Khalil

Print Name

EXHIBIT "D"

TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Austin Texas Learning Group, LLC (ATX Learning LLC) _____ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or
- Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: 09/23/2021

Name of Contractor: ATX Learning

Signature: *Syed Khalil*

Print Name and Title: Syed M Khalil, President

Services cannot be rendered until all documentation is submitted and final approval is received.

COVID-19 VACCINATION ADDENDUM
TO
GLENDALE UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the ATX Learning (“Contractor”) currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District’s school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District’s school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District’s school sites to participate in regular COVID-19 testing in compliance with the District’s current testing protocols. Contractor’s employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor’s responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: ATX Learning LLC

Signature: *Syed Khalil*

Print Name and Title: Syed Khalil, President

Date: 09/23/2021

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

ACTION REPORT NO. 7

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
PREPARED IN: Superintendent's Office
SUBJECT: **Board of Education Meetings – AB 361**

The Superintendent recommends that the Board of Education vote to determine whether board meetings will be open to the public or as a result of the continued pandemic, meeting in person would present imminent risks to the health or safety of attendees.

Information Report No. 1 provided the Board of Education an opportunity to discuss the possibility of reopening the Board meetings to the public or continuing with remote meetings. In accordance with Executive Order (EO) N-15-21, the Board of Education is now being asked to vote to determine whether board meetings will be open to the public or as a result of the continuing pandemic, meeting in person would present imminent risks to the health or safety of attendees.

Background

On March 4, 2020, Governor Newsom proclaimed a State of Emergency because of the threat of COVID-19.

On March 17, 2020, Governor Newsom issued EO N-29-20 allowing local or state legislative bodies to hold meetings via teleconference and to make meetings accessible electronically without violating the open meeting laws found in the Brown Act.

On June 11, 2021, Governor Newsom issued Executive Order N-08-21, extending public agencies to hold teleconference meetings until September 30, 2021.

On September 16, 2021, Governor Newsom signed Assembly Bill 361 into law, effective immediately. The Bill amends the Ralph M. Brown Act to include new authorization for remote meetings, including remote public comment, for all local agencies. The new authorization, which largely extends the provisions of the Governor's Executive Order N-29-20 (signed March 17, 2020), is effective until January 1, 2024.

On September 20, 2021, Governor Newsom signed EO N-15-21 to suspend AB 361 until October 1, 2021. EO N-15-21 provides that AB 361's amendments to the Brown Act, which allow teleconference meetings during a state of emergency, be suspended through September 30, 2021. **However, EO N-15-21 orders that any legislative body that meets prior to October 1, 2021 to take a majority vote for the purpose of determining whether as a result of the continued state of emergency, meeting in person would present imminent risks to the health or safety of attendees, shall comply with the requirements of Government Code 54953(e) (2) as amended by AB 361.**

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 1

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
PREPARED IN: Office of the Superintendent
SUBJECT: **Minutes**

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a) Regular Meeting No. 5, September 14, 2021

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 5
UNADOPTED MINUTES
REGULAR MEETING, September 14, 2021

CALL TO ORDER AND ROLL CALL

The regular meeting of the Glendale Unified School District Board of Education was called to order by Mr. Shant Sahakian, president of the Board of Education, at 4:35 p.m., on Tuesday, September 14, 2021, in the Board Room at the Administration Center, 223 N. Jackson Street, Glendale, California. The following members were present for roll call: Mrs. Jennifer Freemon, Dr. Armina Gharpetian, Ms. Nayiri Nahabedian, and Mr. Shant Sahakian. Mr. Greg Krikorian was absent.

The following administrators were present: Dr. Vivian Ekchian, Dr. Kelly King, Mr. Stephen Dickinson, Mr. David Greco, and Dr. Darneika Watson.

PLEDGE OF ALLEGIANCE

Christian Ortiz, a 12th grade student at Daily High, led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Mr. Sahakian read the following statement: "To accommodate the requirements of Government Code §54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for this meeting was posted on the bulletin boards in the lobby of the Administration Center and the GUSD website 72 hours prior to this meeting."

APPROVAL OF AGENDA ORDER

A motion was made by Dr. Gharpetian and seconded by Mrs. Freemon to amend the agenda, as follows: Pull Action Report #3 (Approval of Project and Budget Allocation for the CVHS Field Improvement Project). Motion approved unanimously: AYES — Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

SPECIAL GUEST

Tony Thurmond, California State Superintendent of Public Instruction, extended his appreciation to all school board members, staff, and families for all they are doing for our students. We believe that our children can have in-person instruction. Our students continue to be resilient and continue to strive thanks to the efforts of staff, teachers, and administrators.

RECOGNITION

1. Teacher of the Year

The Board of Education recognized Roxanne O'Rourke, Horace Mann Elementary School kindergarten teacher, for being selected as Glendale Unified 2021 Teacher of the Year.

PRESENTATIONS

1. Hispanic Heritage Month

Each year, we observe Hispanic Heritage Month, sometimes referred to as Latinx Heritage Month, from September 15 to October 15, by celebrating the histories, cultures, and contributions of American citizens whose ancestors came from Spain, Mexico, the Caribbean, and Central and South America. Representatives from Glendale Unified Adelante Latinos shared an update on activities, including an upcoming webinar series with renowned Latinx professionals who serve their communities in wonderful and different ways.

2. Glendale Educational Foundation

Jennifer Cano, GEF Executive Director, presented an update on the Glendale Educational Foundation's efforts and upcoming activities.

PUBLIC COMMUNICATIONS

1. Salem Magdaleno and Connor Eubank, students from CVHS, spoke about Solidarity Week formerly known as Ally Week. Currently, Crescenta Valley, Hoover, Glendale, Clark, and Rosemont will be hosting Solidarity Week beginning September 27. This is a time to show solidarity with our LGBTQ students. We will be hosting a variety of activities during Solidarity Week. In addition, students have the ability to sign pledges of allyship and stand up for the LGBTQ students in their schools.
2. Joann Lo, parent, urged weekly testing for all students. She received a call from Edison that her daughter's class is in quarantine. Although her daughter wears her mask at all times, the worry is still there. GUSD does not require outdoor masking. Weekly testing is a way to keep our kids safe.
3. Matthew Graves, parent, said he works at a Charter school in Los Angeles. At his school, they require random testing for all students. They test almost 200 students every week. Through weekly testing, they have caught multiple cases. He asked that we find a way to require weekly testing and outdoor masking for all students.
4. Lisa Umeda, parent, addressed Action 1 (budget), and Consent Calendar items 8, 9, and 11. She highlighted the financial costs. CDC has identified vaccinations as the top defense against the virus. The budget indicates \$7 million to COVID funds. In today's meeting, on Consent Calendar 8, 9, and 11, the Superintendent recommends

PUBLIC COMMUNICATIONS (Continued)

an increase totaling \$1.6 million due to underestimation of costs. The 2021-22 budget recommends close monitoring of COVID funds. We have gone to \$1.6 million in two weeks. She asked that we stop hemorrhaging the COVID funds by passing a vaccine mandate.

5. Angie Vroom Girant, parent, spoke in support of the district's adoption of the Learning for Justice curriculum and to counter Jordan Henry's position on the adoption. Mr. Henry has a clear and bias agenda. The Culturally Relevant and Responsive Education working group adopted the curriculum after a six-month review process. Online he is trying to divide the community. He takes issues with the district's progressive and inclusive position. Our goal should be to ensure the physical and emotional wellbeing of all of our students, to protect inclusive curriculum, and provide equal opportunity education for all.
6. David Sedgwick, parent, spoke in support of the Learning for Justice standards adopted by the district. This is not Critical Race Theory (CRT). CRT is not being taught in the elementary or middle schools. There is a nationwide effort to scare parents at the local level. In Texas, the Texas House signed a bill described as an "Anti-CRT bill." He does not want Glendale to follow this path. We need to defend the support what we have in Glendale and to make sure the teaching of history is accurate. Just because we teach some parts of history as difficult does not mean it's bad for America. We need to confront the issues.
7. Courtney Gatewood, parent, is glad that GUSD is actively working towards inclusivity in our schools. She supports the Learning for Justice standards. As a parent who has children that actually attend GUSD schools, she commended GUSD teachers, administrators, and staff as well as the board commitment to working towards a more inclusive environment for all.
8. Dorit Waldman spoke about the Learning for Justice curriculum. She looked at the curriculum and was surprised by some of the material. It teaches Critical Race Theory. There is a kindergarten through 2nd grade lesson plan called "CRT." There is a lesson for grades 3-5 called "Understanding CRT." CRT is about viewing the world through a lens of oppressor/victim framework based on race. She strongly agrees that we teach students World and American history honestly, with the opportunity for students to engage in understanding the past and to treat each other as individuals. However, she does agree that CRT or CRT pedagogy are appropriate lessons to give to children. Instead, she recommends the approach by ACES or FAIR.
9. Cari Field, parent, spoke in support of the Learning for Justice curriculum, and support students 12 and older to be vaccinated against COVID-19. Our students deserve inclusive education and curriculum that honors the many facets of our students. The school board and community already evaluated and adopted the Learning for Justice standards. She has so much respect for our teachers, board members, and everyone who runs the school district. Please reject the attempt from these outside actors who are trying to restrict Learning for Justice curriculum that we approved. Please keep everyone safe through vaccines and testing just as LAUSD is doing. It is the right thing to do.

PUBLIC COMMUNICATIONS (Continued)

10. Govanna Federio commended everyone who spoke in favor of teaching inclusivity in all schools. She also commended the Board for voting to adopt the curriculum. She is grateful that we live in Glendale and we continue to adopt these types of educational programs. In 2020, the City of Glendale passed a resolution acknowledging Glendale's racially exclusionary past as a "Sundown Town" and apologized. As a community, she wants us to keep moving forward.

SUPERINTENDENT'S COMMENTS ON CRT

Dr. Ekchian made the following statement in response to CRT: "Critical Race Theory is a term that has been applied recently to just about any content or teaching that touches on issues of race or class - whether aligned to current society or events throughout our history. This is not the right venue to engage in an esoteric discourse on the history of CRT and its role in higher education circles. However, I do want to clear up any misconceptions about instruction here in Glendale Unified School District. It is evident that many have equated any discussion of race - or of racist actions either past or present - as a tool to shame or blame entire races of people - including those living today with no connection to the past actions of others. For example, some see the teaching of the abominable condition of slavery as a persecution of all white people, past and present. Or the teaching of the Holocaust as an indictment of all Germans. There may be some who hold those views. But to be clear, that is not, nor has it ever been, what is taught in Glendale Unified schools. That is, of course, not to mean that we shy away from robust and thoughtful age and grade level appropriate teaching of important and sometimes difficult topics from our nation's history: the displacement of Native Americans as the U.S. expanded westward, the atrocities of the Civil War, Japanese Internment, Jim Crow, Selma, and others. Naturally, a discussion of these topics may include a discussion of the impacts of their legacy long after their official end. However, it is not acceptable to use these historical events as indictments of the value of the students in our classrooms, their families, or their race. Or to imply or outright label as racist any member of our school community based on these events. Since I have been Superintendent, we have worked proactively to ensure every student in our diverse community feels welcome in our schools, connected to our community, and engaged in learning. This means being intentional about seeking out subject material that is culturally relevant for students who may have not often seen themselves reflected in past curriculum. The intent is to always broaden our students' minds about themselves, their history, and the experiences of their classmates so that they may be better informed about one another. Never to tear down or condemn."

CLOSED SESSION

The Board recessed to Closed Session at 5:50 p.m. to discuss the following:

1. Conference with GUSD Labor Negotiators pursuant to Government Code Section 54957.6:
Agency designated representatives: Dr. Darneika Watson and Mr. David Greco
Employee organization: Glendale Teachers Association and California School Employees Association-Glendale Chapter No. 3.

MINUTES: September 14, 2021 – Regular Board Meeting

CLOSED SESSION (Continued)

2. Conference with Legal Counsel – Litigation – Significant exposure to litigation pursuant to paragraph(2) of subdivision(d) of Section §54956.9:
 - (1) LA-CO-1800-E
 - (2) EEOC Charge No. 480-2021-02367
 - (3) EEOC Charge No. 480-2021-02814
3. Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957

CALL TO ORDER/RETURN TO REGULAR MEETING

The meeting reconvened at 7:55 p.m.

REPORTING OUT OF CLOSED SESSION

Mr. Sahakian read the following statement: In closed session, with a 4-0 vote, the Board approved a settlement agreement with Glendale Teachers Association in the PERB Matter, Glendale Unified School District v. GTA Case No. LA-CO-1800-E. AYES—Fremon, Gharpetian, Nahabedian and Sahakian. ABSENT—Krikorian.

SUPERINTENDENT'S UPDATE

1. Mental Health and Wellness

INFORMATION

1. Summary of Revenue and Expenditures for 2020-21 and 2021-22 Budget to Reflect the Related Technical Corrections (Refer to Action Report No. 1)
2. Update on Measure S and Facility Programs
3. Acknowledgement of Service

The above reports were presented for information only; no action was taken.

ACTION REPORTS

1. Summary of Revenue and Expenditures for 2020-21 (Unaudited) and Technical Corrections to the 2021-22 Adopted Budget

It was moved by Ms. Nahabedian and seconded by Ms. Nahabedian to approve Action Report No. 1, as recommended. Motion approved by the following vote: AYES—Fremon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

ACTION REPORTS (Continued)

2. Approval of Project and Budget Allocation for the Marshall Elementary School Cafeteria/Multipurpose Building Project

It was moved by Dr. Gharpetian and seconded by Ms. Nahabedian to approve Action Report No. 2, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

3. ~~Approval of Project and Budget Allocation for the Crescenta Valley High School Field Improvements Project~~

This item was pulled from the agenda and not voted on.

4. Approval of Agreement between Glendale Unified School District and Berlitz Languages Inc.

It was moved by Mrs. Freemon and seconded by Dr. Gharpetian to approve Action Report No. 4, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

5. Approval of Dream Catcher Subscription 2021-2022

It was moved by Ms. Nahabedian and seconded by Mrs. Freemon to approve Action Report No. 5, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

6. Acceptance of the California Newcomer Education and Well-Being (CalNEW) Project Funding

It was moved by Dr. Gharpetian and seconded by Ms. Nahabedian to approve Action Report No. 6, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

7. Approval of Services Agreement Between Glendale Unified School District and Soliant Inc.

It was moved by Mrs. Freemon and seconded by Ms. Nahabedian to approve Action Report No. 7, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

8. Variable Term Waiver Request for Certificate of Completion of Staff Development (CCSD) for the 2021-2022 School Year

It was moved by Dr. Gharpetian and seconded by Ms. Nahabedian to approve Action Report No. 8, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.\

MINUTES: September 14, 2021 – Regular Board Meeting

CONSENT CALENDAR

1. Minutes
 - a. Regular Meeting No. 4, August 31, 2021
2. Certificated Personnel Report No. 4
3. Classified Personnel Report No. 4
4. Warrants totaling \$22,076,801.65 for August 26, 2021 through September 10, 2021.
5. Purchase Orders totaling \$17,607,924.40 for the period of August 2, 2021 through August 31, 2021
6. Appropriation Transfer and Budget Revision Report
7. Approval of Amendment to the Agreement with Primex Clinical Laboratories, Inc. for COVID Testing
8. Approval of Amendment to the Agreement with Mend Urgent Care for COVID Testing
9. Approval of Notice of Completion for Bid No. 213-20/21 with A.J. Fistes Corporation for Exterior Painting Project at Verdugo Woodlands Elementary School
10. Approval of Notice of Completion for Bid No. 213-20/21 with South Coast Painting, Inc. for Exterior Painting Project at Mountain Avenue Elementary School
11. Ratification of Amendment to the Agreement with Healthcare IT Leaders for Contact Tracing
12. Approval of Services Agreement between Glendale Unified School District and Sports for Learning at La Crescenta Elementary School
13. Approval of Services Agreement between Glendale Unified School District and the Parent Institute for Quality Education
14. Approval of Services Agreement between Glendale Unified School District and Parker-Anderson Learning Center for Columbus Elementary School
15. Approval of Services Agreement Between Glendale Unified School District and Jernazian Psychotherapy: A Psychological Corporation for Clark Magnet High School
16. Approval of Revisions to Board Policy 3230 - Federal Grant Funds
17. Administrative Panel for Expulsion Hearings for 2021-2022 School Year

MINUTES: September 14, 2021 – Regular Board Meeting

CONSENT CALENDAR (Continued)

18. Services Agreement with the City of Glendale Regarding Varsity Football Games
19. Services Agreement Harmony Psychotherapy, Inc. for Tobacco Use Prevention Education (TUPE) Program for SY 2021-22
20. Agreement with Schools on Wheels
21. Approval of Services Agreement with Parker-Anderson Learning Center for Verdugo Woodlands Elementary School
22. Approval of Services Agreement between Glendale Unified School District and Informed K-12
23. Acceptance of Gifts

It was moved by Mrs. Freemon and seconded by Dr. Gharpetian to approve the Consent Calendar, as presented. AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

REPORTS FROM THE BOARD

Dr. Gharpetian reminded the public of the Mental Health Forum on September 21 at 5:30 p.m. The Hispanic Heritage Month speakers' series begins tomorrow at 5 p.m. Tomorrow, her daughter Nayra is finally moving to UCLA to continue her studies. She will be rooming with former Student Board Member Janet Louie. They are both very excited. She enjoyed the BTSN at Glendale High. She showed a BTSN video from Mrs. Clark-Reed's English 10 honors class.

Ms. Nahabedian congratulated all of the members of Adelante Latinos. Their vision and mission are broader now and much more powerful. It has been her pleasure to serve on that committee. Go to the GUSD website for the link to the Hispanic Heritage Month speakers' series. She appreciated some of the public comments supporting our culturally responsive and relevant education at GUSD. We have spent quality time to create the curriculum we have now that is culturally relevant and responsive. We are teaching the social justice standards. We will continue to honor our diverse groups and commit to embracing equity. She is looking forward to the Glendale Council PTA Back-to-school Administrators' celebration. She enjoyed the op-ed article in the Glendale News-Press by Rebecca Johnson and Dr. Ekchian.

Mrs. Freemon said we are a proudly diverse district. We support and value every student and member of the GUSD community. It does mean making sure we are providing culturally relevant education. We are talking about our social justice standards and supporting our LGBTQ+ students so that they feel safe and supported on campus. All of that goes together. That is who we are as a district. We strive to teach respect and value the uniqueness in each of us. She appreciates the support

REPORTS FROM THE BOARD (Continued)

from the community in recognizing that the CRT outrage is an effort to undermine public education through irrational fear mongering. She had the pleasure of working with Mr. Tashjian while working at Toll. He will be dearly missed. She extended her condolences to his family.

Mr. Sahakian thanked Salem Magdaleno and Connor Eubank for their presentation on Solidarity Week. He looks forward to attending the activities. He could not be more proud of GUSD in our continue effort to celebrate our students and provide a safe and inclusive environment. He attended the Student Advisory Council meeting. This group of students is incredibly empathic, smart, and devoted to each other. He requested that we adjourn the meeting in memory of two beloved members of the Glendale community: Mr. Isaac Tashjian, beloved math teacher at Toll Middle School and Mr. Art Devine, a long-time Glendale resident, public servant and beloved husband of Mayor Paula Devine. We mourn their lost and grateful that we had the honor to know them.

REPORT FROM THE SUPERINTENDENT

Dr. Ekehian thanked our educators, parents, students, and community for magnifying the strength of our school community and not allowing anyone to interfere with our ability to unite together to do what is right. Our Student Advisory Council is preparing for the next Student Voice Panel. What is most relevant for them is what should drive our work here. Everything we are doing is about the success of our student, including being wonderful human beings who care about others. She is also saddened by Mr. Tashjian's passing and offered her condolences to the entire Toll community and his family.

ADJOURNMENT

There being no further business, President Sahakian adjourned the meeting in memory Mr. Isaac Tashjian and Mr. Art Devine at 9:40 p.m.

Shant Sahakian
President, Board of Education

Gregory S. Krikorian
Clerk, Board of Education

Board of Education Minutes - Regular Meeting, September 14, 2021
Recorded by: Ms. Phyllis F. Ishisaka, Executive Assistant to the Superintendent
Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/Director of Classified Personnel

SUBJECT: CERTIFICATED PERSONNEL REPORT NO. 5

It is recommended that the following report be approved as presented:

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Deceased</u>		
1.	Tashjian, Ishac K. Teacher, Regular Math Toll Middle School	Effective 9/08/21
<u>Health Leave of Absence</u>		
1.	Cacal, Roselle Psychologist Special Education	8/30/21 through 9/30/21
2.	Kamiya, Randall Teacher, Regular Roosevelt Middle School	9/20/21 through 10/04/21
<u>Extension of Health Leave of Absence</u>		
1.	Cacal, Roselle Psychologist Special Education	8/30/21 through 10/31/21
2.	Thiesmeyer, Yolanda Teacher, Early Education Cerritos Elementary CDCC	3/31/21 through 1/03/22
3.	Vigil, Guadalupe Visual Impaired Specialist SELPA	8/04/21 through 10/17/21

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Family & Medical Leave of Absence</u>		
1.	Cacal, Roselle Psychologist Special Education	8/30/21 through 9/30/21
2.	Kamiya, Randall Teacher, Regular Roosevelt Middle School	9/20/21 through 10/04/21
<u>Extension of Family & Medical Leave of Absence</u>		
1.	Alvis, Robin C. Teacher, Regular 2 nd Grade Balboa Elementary	7/09/21 through 10/31/21
2.	Cacal, Roselle Psychologist Special Education	8/30/21 through 10/31/21
3.	Stephan, Bryant Teacher, Regular 2 nd Grade Monte Vista Elementary	8/23/21 through 10/31/21
4.	Vigil, Guadalupe Visual Impaired Specialist SELPA	8/04/21 through 10/17/21
<u>Military Leave of Absence</u>		
1.	Scates, David Teacher, Regular Health/Physical Education Hoover High School	10/05/21 through 10/07/21

Position Effective Dates
And Salary Rate

Certification Authorization

1. Pursuant to Education Code Section 44256(b), authorization is requested for the following certificated employees to teach in another area through the completion of twelve semester hours of coursework, or six semester hours of upper division/graduate work in the subject area to be taught. (Multiple Subjects)

<u>NAME</u>	<u>SUBJECT</u>	<u>SCHOOL</u>
Alvarado, Paul	English	Roosevelt Middle School
Dreyfus, Martha M	English Language Arts	
Gonzalez, Elwing	Yearbook	
Dishchekian, Anzhela	English	
Berger, Nancy	Business/Computer Science	Wilson Middle School
Thompson, Elizabeth W	English	

Effective Dates
 And Salary Rate

Position

Certification Authorization (Cont.)

2. Pursuant to Education Code Section 44258.2, authorization is requested for the following certificated employees to teach in another area through the completion of twelve semester hours of coursework, or six semester hours of upper division/graduate work in the subject area to be taught.

<u>NAME</u>	<u>SUBJECT</u>	<u>SCHOOL</u>
Thompson, Elizabeth	English	Wilson Middle School
Robin Lamoreaux	English	
Robin Lamoreaux	History	
Thompson, Elizabeth	English	
Thompson, Elizabeth	Social Science	
Glyptis, Helen	Social Science	Roosevelt Middle School
Dishchekian, Anzhela	English	
Hoang, Kevin	Gen YES	Rosemont Middle School
Anker, Michael	Student Government	
Cole, Jessica	Beginning Modern Dance	
Zimmer, Jennifer	Beginning Modern Dance	
Chappel, Robert	Teens 4 Success	
Kim, Hamilton	Teens 4 Success	
Olmedo, Jorge	Teens 4 Success	
Riehl, Carla	Teens 4 Success	
Curtis, Elizabeth	Pathways to College & Careers	
Mustain, James	Pathways to College & Careers	
Perez-Santamaria, Jennifer	Pathways to College & Careers	
Hutchinson, Breanna	Exploring Family & Consumer Science	
Sion, Carolyn	Exploring Family & Consumer Science	
Giraco, Maria	Literature for Success	
De La Garza, Brad	ITE	Toll Middle School
De La Garza, Brad	Business	Toll Middle School

Position

Certification Authorization (Cont.)

3. Pursuant to Education Code Section 44258.7(b) authorization is requested for the following certificated employees to coach a competitive sport for which the students receive physical education credit for one period a day.

<u>NAME</u>	<u>SCHOOL</u>
Clark, Grant	Crescenta Valley High School
De Kruyf, Anna	
Dien, Amber	
Evans, Robert	
Furutani, Derrel	
Gossard, Hudson	
Harvey, Brett	
Johnson, Alvin	
Merlo, Reid	
Pehar, John	
Perez, Jason	
Peterson, Tyraysha	
Sakonju, Jan	
Schick, Mathew	
Schilling, Paul	
Taix, Martin	
Zargarian, Shahin	
Bailey, Robert	Glendale High School
Driffill, Carol	
Funaro, Christopher	
Lancaster, Patrick	
Mardirosian, Tadeh	
Palmer, Kelly	
Rangel, Amy	
Vardanian, Narek	
Weisman, Brandon	
Whithorne, Marcus	
Heradibian, Azad	Hoover High School
Lopez, Laura	
Calvario, Graham	
Arakelyan, Garegin	
Eulmessekein, Pateel	

Effective Dates
And Salary Rate

Position

Certification Authorization (Cont.)

4. Pursuant to Education Code Section 44263 authorization is requested for the following certificated employees to teach in another area through the completion of eighteen semester hours of coursework, or nine semester hours of upper division/graduate work in the subject area to be taught.

<u>NAME</u>	<u>SUBJECT</u>	<u>SCHOOL</u>
Batra, Monika	Science: Physics	Clark Magnet High School
Arakelian, Diana	Mathematics	Glendale High School
Caddel, Cindy	Dance/PE	
Darnell, Kelly	Science: Physics	
Lancaster, Patrick	English	
Marcheque, Chester	Science: Biology	
Marcheque, Chester	Science: Earth Science	
Palmer, Kelly	Physical Education	
Sukazian, Greta	Integrated Math III	
Venier, Daniel	Science: Chemistry	
Walley, Thomas	Business	
Wigger, Orval	Science: Chemistry	
Beerman, Kathleen	Art	Crescenta Valley High School
Beerman, Raymond	Art	
Flower, Michael	Art	
Peterson Babington, Janice	Science: Biological Science	
Pinsker, Jason	ITE	Hoover High School
Le Clear, William	Math	

<u>Additional Assignment</u>	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
1. Aleksandryan, Anet Alvis, Robin Baird, Lynnette Barsoumian, Tamara Brown, Stephanie Buensuceso, Elena Dashdemirians, Christine Dreyfus, Martha Ghazaryan, Alvina Gorsuch, Pamela Haghazarian, Elin Igraryan, Emma Kaeller, Meri Kadzhikyan, Lusine Kamiya, Roselia Khoury, Saba Krikorian, Seran Martinez, Josefina Martirosyan, Anna Prichard, Jaime Rubalcava, Veronica Santiago, Karla Serna, Kirra Shahinyan, Anna Shatikian, Sareen Smith, Adriana Spencer, Carolyn Tevosyan, Zhanna Trivitt, Patricia Valdez, Erick Valdez, Iris Vallejo, Isias Viggiano, Jean Yapundjian, Narine Yeung, Aradar P.	Teachers and Teacher Specialist, RSP as needed, to participate in grade level PLC collaboration and planning. Balboa Elementary Teachers to participate in professional development and workshops for parents and different instructional strategies at Balboa Elementary School.	8/16/21 through 6/11/22 \$31.00 per hour to plan \$34.00 per hour to work with students \$37.00 per hour to work with adults Not to exceed \$10,000.00 total Supplemental 01.1 01000.0 11100 10000 1130 2000000

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment (Cont.)</u>			
2.	Harvey, Rebecca Pardo, Kristin Smith, Pamela	Teachers, as needed, to provide after school enrichment at Monte Vista Elementary.	9/13/21 through 6/13/22 Hourly rate of pay Not to exceed 1 hour per day, 4 days per week each ELO Grant 01.0 74250.0 11301 10000 1130 3700000
3.	Cho, Nahyun Kang, Sarah Kim, Yoojin	Teachers, as needed, to provide after school homework support at Monte Vista Elementary.	9/13/21 through 6/13/22 Hourly rate of pay Not to exceed 1 hour per day, 2 days per week each ELO Grant 01.0 74250.0 11301 10000 1130 3700000
4.	Harvey, Rebecca Kim, Cindy Pardo, Kristin Smith, Pamela	Teachers, as needed, to provide after school enrichment at Monte Vista Elementary.	9/27/21 through 6/13/22 Hourly rate of pay Not to exceed 1 hour per day, 4 days per week ELO Grant 01.0 74250.0 11301 10000 1130 3700000
5.	Firstman, Jill	Coordinator I, as needed, to work outside her contractual dates for training and implementing new instructional materials for Teaching & Learning.	7/01/21 through 7/09/21 Daily rate of pay Not to exceed 5 days 01.0 07405.0 00000 21000 1332 0000618
6.	Hanes, Sara Joann	Language, Speech, Hearing Specialist to work for Private School Services. Special Education	8/16/21 through 6/14/22 Regular hourly rate of pay Not to exceed 10 hours per month Special Education – Private School Services 01.0 33110.0 57600 11100 1130 0000600

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment (Cont.)</u>		
7.	Valdez, Iris Teacher, as needed, to update school's website and provide additional tech. support to teachers outside of her contractual hours. Balboa Elementary School	8/16/21 through 6/11/22 \$31.00 per hour Not to exceed \$5,000.00 01.0 0000.0 11301 10000 1130 2000000
8.	Weingarten, Jon Teacher, as needed, to provide after school enrichment at Monte Vista Elementary.	9/27/21 through 6/13/22 Hourly rate of pay Not to exceed 3 hours per week ELO Grant 01.0 74250.0 11301 10000 1130 3700000

Change of Assignment

1.	Alarcon, Jamie TO: Teacher Specialist Daily High School FROM: Teacher, Regular Daily High School	Effective 9/13/21
2.	Arjoyan, Anita TO: Teacher Specialist Roosevelt Middle School FROM: Teacher, Regular Roosevelt Middle School	Effective 9/13/21

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>	
<u>Election Hourly/Daily</u>			
1.	Avetic, Sandy Carbajal, Laura Castro, Roxana Cota, Pamela Gargiulo, Jill Genachte, Delphine Hartel, Antonella Hewitt, Gloria Lemaire, Michele Mazza, Cristina Miller, Robert Moine-Webster, Catherine Petriella, Libera Pino, Daniela Rodriguez, Sonya Sanchez, Myrna Sardella, Simona Satamian, Taline Schneider, Ute Shakra, Nadia Tacata, Jessica Tumoine, Audrey Tupanjanin, Elke Valdivia-Abdallah, Vera Vallejos, Isias Zhu, Freeman	Teachers, as needed, to attend after school meetings to complete ILT planning and preparation for the 21-22 school year at Franklin Magnet School.	8/13/21 through 6/14/22 \$31.00 per hour Not to exceed 20 hours each ELO Grant 01.0 74250.0 11301 10000 1130 2700000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>	
<u>Election Hourly/Daily (Cont.)</u>			
2.	Avetic, Sandy Carbajal, Laura Castro, Roxana Cota, Pamela Gargiulo, Jill Genachte, Delphine Hartel, Antonella Hewitt, Gloria Lemaire, Michele Mazza, Cristina Miller, Robert Moine-Webster, Catherine Petriella, Libera Pino, Daniela Rodriguez, Sonya Sanchez, Myrna Sardella, Simona Satamian, Taline Schneider, Ute Shakra, Nadia Tacata, Jessica Tumoine, Audrey Tupanjanin, Elke Valdivia-Abdallah, Vera Vallejos, Isias Zhu, Freeman	Teachers, as needed, to attend after school meetings to complete PBIS planning and preparation for the 21-22 school year at Franklin Magnet School.	8/13/21 through 6/14/22 \$31.00 per hour Not to exceed 20 hours each ELO Grant 01.0 74250.0 11301 10000 1130 2700000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
3.	Bucur, Mary Chia, Janet De La Paz, Catherine Derusha, Lisa Dolgin, Elaine Kim, Diane Lapostol, Diane Mangahis, Carmela Mardirosian, Vahe Naka, Kimberli Quinonez, Yvonne Savage, Suzanne Shabun, Daniella Sivaborvorn, Sandra S. Tarverdians, Christina Tashkesen, Arthur Williams, Teresa Zuniga, Desirae	Teachers, grades 1-6, as needed, to provide online after school math support at La Crescenta Elementary. 8/18/21 through 6/13/22 \$34.00 per hour 1 day per week, per grade, not to exceed 35 weeks ELO Grant 01.0 74250.0 11301 10000 1130 3200000
4.	Bucur, Mary Cassell, Rebecca Chia, Janet De La Paz, Catherine Derusha, Lisa Kim, Diane Lapostol, Diane Meza, Cynthia Naka, Kimberli Quinonez, Yvonne Sarkisyan, Mery Savage, Suzanne Shabun, Daniella Sivaborvorn, Sandra S. Tashkesen, Arthur Williams, Teresa Zuniga, Desirae	Planning time for teachers to develop back to school plan at La Crescenta Elementary 8/16/21 through 8/17/21 \$31.00 per hour 1 hour per teacher ELO Grant 01.0 74250.0 11301 10000 1130 3200000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
5.	Asatryan, Karine Batra, Monika Bishop, Joshua Chung, Yung Davarhanian, Patrick Davis, Christopher Davis, Jennifer Der-Gevorkian, Narbeh Doom, Nicholas Evans, Dominique Frazer, Steven Ghavam, Amir Ghoslin, Bryan Gruss, Gerald Isayan, Sevada Khatchatryan, Narine Khodagulyan, Armond Kirakosyan, Ani Kursinski, Eric Lockhart, Anthony Marcucci, Victoria Mardirosian, Violet McGrath, Diana Melville, Julie Mikaelian, Ani Mikaelian, Armineh Mikayelyan, Vardan Minassian, Zovig Minasyan, Nina Mkrtchyan, Anna O’Gara, Melissa Ohanian, Erebuni Palian, Amy Paronikyan, Yeranui Pruitt, Conrad Schmit, Tinky Scott-Sawyer, Shari Shahverdian, Estine Snyder, Oralia	Teachers, as needed, for after school support and tutoring students at Clark Magnet High School
		9/01/21 through 6/13/22 \$34.00 per hour Not to exceed \$35,000.00 Expanded Learning Opportunities Grant 01.0 74250.0 11303 10000 1130 0900000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
5.	Vardanyan, Armine Vartan, Ruby Wallach, Bryna Woods, Geoffrey Yogurtian, Melanie Zamlich, Gregory	
6.	Kohlmeier, Kris Sun, Valerie	Teacher Specialists, to provide additional support to ETIS Department. Human Resources
		8/16/21 through 12/01/21 Regular rate of pay Not to exceed 1 hour per day each 01.0 00000.0 00000 72002 1130 0001615
7.	Cohen, Debra Eulmessekian, Pateel Lim, Jessie Lowe, Kristine Myles, Robbie Oei, Cynthia Rogers, Emily Suri, Lara Wilke Lewis, Monica Yegiyants, Anna	Teachers to work outside their contractual days for the enrichment committee & conduct enrichment activities. Hoover High School
		7/01/21 through 6/30/22 \$31.00 per hour Not to exceed \$5,000.00 total 01.0 74250.0 11303 10000 1130 0300000
8.	Manin, Jerome Ponziano, Domenico Rogers, Emily	Teachers, as needed, for travel time from Toll MS to Hoover HS. Hoover High School
		7/01/21 through 6/30/21 Regular rate of pay Not to exceed 15 minutes travel time per day 01.0 00000.0 11303 10000 1130 0300000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
9.	Arlington, Alicia Asadourian-Eleyjian, Mirna Hamdan, Joyce	Teachers, as needed, to work with students on various TUPE activities including the production and dissemination of materials for Project ABCD at all middle schools. Student Support Services
		8/18/21 through 6/30/22 \$34.00 per hour Not to exceed 30 hours each TUPE Grades 6-12, Tier 2 01.0 66904.0 11100 10000 1130 0000682 Violence Prevention 01.0 00000.0 11309 10000 1130 0002682
10.	Agabalian, Bella Aleksanyan, Lilit Avetisyan, Mariam Bedikian, Gina Bendgen, Krista Bennett, Thomas Khachikian, Talin Kurchian, Hermine McDonnell, Suzanne Mesropyan, Armenuhi Meyer, Monica Stanley, Christopher Sosikian, Houry Tiber, Tammy	Teachers, as needed, to provide targeted after school intervention for students struggling in reading, math, Armenian oral and written language (FLAG) and ELD Jefferson Elementary
		9/20/21 through 5/13/22 \$34.00 per hour Not to exceed \$10,000.00 total Title I 01.0 30100.0 11100 10000 1130 3000000
11.	Mortensen, Linda Oiwake, Susan	Substitute teachers, as needed, to teach FLAG lessons in Japanese to students enrolled in the Independent Study Program.
		8/23/21 through 12/17/21 \$34.00 per hour Not to exceed 5 hours each per week. Verdugo Academy 01.0 00000.0 33000 10000 1130 0410000
12.	Hur, Nara Kazanjian, Talar	School Nurses, as needed, for extra assignments. Health Services
		7/02/21 through 6/30/22 Hourly rate of pay Not to exceed \$20,000 Health Services 01.0 00000.0 0000 31401 1234 0000681

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
13.	Agazaryan, Marine Augustine, Natalie Azaryan, Marina Demerjian, Betty Hambarsumian, Melineh Heine, Donovan Jaeger, Anita Li, Katie Makhmuryan, Anahit Martinez, Mary Medina, Valerie Royse, Shannon Satchyan, Adrineh Seaton, Kori Simonian, Hasmig Traber, Allister Zazueta, Nahara	Teachers, as needed, for collaboration and for instructional planning at Marshall Elementary School.
		8/20/21 through 6/17/22 \$31.00 per hour to plan Not to exceed \$21,100.00 total Title I 01.0 30100.0 11100 10000 1130 3600000
14.	Arlington, Alicia (Roosevelt MS) Castillo, Liliana (Mann ES) Dekermenjian, Narine (Cerritos ES) Seaton, Kori (Marshall ES) Weimar, Marina (Jefferson ES)	Teachers, as needed, to provide support as “Champion Teacher” to the CalFresh Healthy Living Program Grant. Nutrition Services
		8/18/21 through 6/30/22 \$34.00 per hour Not to exceed 95 hours total 01.0 94033.0 00000 21000 1130 0000662

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>	
<u>Election Hourly/Daily (Cont.)</u>			
15.	Alvarado, Paul Arjoyan, Anita Arlington, Alicia Asadourian, Mirna Barakezyan, Armenuhi Beard, David Carroll, John Cerda, Humberto Dishchekonian, Angela Dall, Jennifer Doody, Melanie Elzanaty, Mohammed Emmett, Raetta Galdamez, Henry Ganevsky, Kent Garcia, Sandra Ghazaryan, Laura Glyptis, Helen Goldsbury, Janet Gonzales, Elena Gonzalez, Elwing Hamdan, Joyce Hartooni, Armineh Kamiya, Randall Lester, Clarence K. Maleque, Yasmin Marmie, Kenneth Mercado, Geraldine Ortiz, Wilbert Pascale-Parra, Jean-Marie Petrosian, Jozet Rodriguez, Corina Sheldon-Williams, Grace Suhr, Ashley Valenzuela, Laura Vargas, Kari Ventresca, Dianne Villegas, Elvia Wolcott, Kenneth	Teachers, as needed, to supervise quality building connections with students and community relationships at Roosevelt Middle School.	9/29/21 through 6/13/22 \$34.00 per hour Not to exceed \$5,000.00 total Supplemental 01.0 01000.0 11100 10000 1130 0500000

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
16.	Kralik, Catherine Nuanez, Christine Wammack, Nancy	Retired teachers, as needed, to provide classroom support at Monte Vista Elementary.	9/13/21 through 6/13/22 Hourly rate of pay Not to exceed 15 hours per week each ELO Grant 01.0 74250.0 11301 10000 1160 3700000
17.	Guerrero-Pestonji, Adriana Park, Rosabel	Assistant Principals to work 5 additional days to prepare for the 21-22 school year. Human Resources	7/01/21 through 8/15/21 Daily rate of pay Not to exceed 5 days each 01.0 00000.0 00000 72002 1311 0001615
18.	Agazaryan, Marine Augustine, Natalie Azaryan, Marina Demerjian, Betty Hambarsumian, Melineh Heine, Donovan Jaeger, Anita Li, Katie Makhmuryan, Anahit Martinez, Mary Medina, Valerie Royse, Shannon Satchyan, Adrineh Seaton, Kori Simonian, Hasmig Traber, Allister Zazueta, Nahara	Teachers, as needed, to plan and provide intervention to students after school at Marshall Elementary School.	8/23/21 through 6/17/22 \$34.00 per hour to teach \$31.00 per hour to plan Not to exceed \$44,500.00 total Not to exceed 2 hours per week Title I 01.0 30100.0 11100 10000 1130 3600000
19.	Cao, Paul Le Howe, Susan Karapetyan, Diana Lee, Jamie Sarkisian, Arsineh Simonian, Valerie Torosyan, Liana	Substitute Teachers, as needed.	9/01/21 through 7/15/22 \$165.00 per day 01.0 00000.0 19004 10000 1160 0004615

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
20.	Arakelian, Talin	Teacher, Regular Science Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
21.	Belou, Ibrahim	Teacher, Regular Physical Education Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
22.	Caban, Crystal	Teacher, Regular ELD Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
23.	Caddel, Cindy	Teacher, Regular Foreign Language Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
24.	Cho, Nahyun	Teacher, as needed, to teach FLAG lessons in Korean to students enrolled in the Independent Study Program.	8/23/21 through 12/17/21 \$34.00 per hour Not to exceed 5 hours per week Verdugo Academy 01.0 00000.0 33000 10000 1130 0410000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
25.	Choi, Unis Teacher, as needed, to teach FLAG lessons in Korean to students enrolled in the Independent Study Program.	8/23/21 through 12/17/21 \$34.00 per hour Not to exceed 20 hours per week Verdugo Academy 01.0 00000.0 33000 10000 1130 0410000
26.	Clark-Reed, Shannon Teacher, Regular Tech Coach Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 74250.0 11100 10000 1110 0200000
27.	Cuevas, Monica Teacher, Regular Culinary Arts Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
28.	Hakobyan, Nare Teacher, Regular ELD Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
29.	Extra-Curricular Assignments	Second Semester 2020-2021

GLENOAKS ELEMENTARY

Henry Nicoll, Carol Tech Support

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
30.	Jahshan, Nabila Teacher, Regular Science Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
31.	Khalatyan, Gohar Teacher, Regular Science Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
32.	Kim, Young-II Teacher, as needed, to teach FLAG lessons in Korean to students enrolled in the Independent Study Program.	8/23/21 through 12/17/21 \$34.00 per hour Not to exceed 10 hours per week Verdugo Academy 01.0 00000.0 33000 10000 1130 0410000
33.	Lissebeck, Debra Teacher, Regular Activities Director Toll Middle School	8/18/21 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 74250.0 11303 10000 1110 0700000
34.	Livingston, Cynthia Retired Administrator, as needed, to mentor administrators during the 21-22 school year. Human Resources	10/01/21 through 6/30/22 Hourly rate of pay Not to exceed 150 hours 01.0 00000.0 00000 72002 1311 0001615

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
35.	Miller, Robert Teacher, as needed, to teach FLAG lessons in French to students enrolled in the Independent Study Program.	8/23/21 through 12/17/21 \$34.00 per hour Not to exceed 5 hours per week Verdugo Academy 01.0 00000.0 33000 10000 1130 0410000
36.	O'Rourke, Kathy Special Education Teacher Specialist, as needed, to plan and present teacher training on the administration of the Alternate ELPAC. Equity, Access and Family Engagement	9/13/21 through 10/30/21 \$31.00 per hour to plan \$37.00 per hour to present to teachers Not to exceed \$1,000.00 total ELPAC – EAFE 01.0 00000.0 11308 10000 1130 0002673
37.	Palmer, Kelly Teacher, Regular English Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
38.	Panikowski, Michael Teacher, Regular Pathways to College Toll Middle School	8/23/21 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0700000
39.	Porter, Tiffany Teacher, Regular Culinary Arts Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
40.	Postajian, Sona	Teacher, Regular English Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
41.	Raij, Yvie	Teacher, Regular Digital Arts Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
42.	Reed, Samuel	Teacher, Regular Math Toll Middle School	8/31/21 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 74250.0 11303 10000 1110 0700000
43.	Tashjian, Ishac	Teacher, Regular Math Toll Middle School	8/18/21 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 74250.0 11303 10000 1110 0700000
44.	Venier, Daniel	Teacher, Regular Science Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
45.	Wong, Amy School Nurse, as needed, for Health Services.	7/01/21 through 6/30/22 Hourly rate of pay Not to exceed \$20,000.00 Health Services 01.0 00000.0 00000 31401 1234 0000681
<u>Additional Compensation</u>		
1.	Fong, Ann Marie Harvey, Rebecca Kim, Eun Kim, Yoojin Nakano, Elizabeth Smith, Pamela Teachers, as needed, to unpack classroom due to construction at Monte Vista Elementary	8/02/21 through 8/15/21 Daily rate of pay Not to exceed one day 01.0 00000.0 19005 10000 1130 0000612
2.	Brinker, Louis Howe-Flores, Jessica McGuire, Jason Ruiz, Mario Schaffer, Melissa Walgenbach, Aaron Teachers, as needed, to work for Special Education FACTS Program.	8/18/21 through 6/13/22 \$34.00 per hour Not to exceed 1 hour per day Special Education – FACTS 01.0 65000.0 57603 11100 1130 5400000
3.	Silva, Francesca Workshop Instructor to train the new RSP teacher and to help with making classes Balboa Elementary	8/16/21 through 6/11/22 \$37.00 per hour Not to exceed \$2,000.00 To work with adults 01.0 00000.0 11301 10000 1130 2000000
<u>Transportation Authorization</u>		
1.	Minasyan, Nina Palian, Amy One-way mileage transportation for teacher with teaching assignments at Toll MS and Clark Magnet High School. Clark Magnet High School	8/18/21 through 6/13/22 56 cents per mile 01.0 00000.0 11303 10000 5210 0000711

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Transportation Authorization (Cont.)</u>		
2.	Hur, Nara Kazanjian, Talar	School Nurses, as needed, for transportation to various sites. Health Services
		7/02/21 through 6/30/22 56 cents per mile Health Services 01.0 00000.0 0000 31404 5210 0000681
3.	Ghaman, Krista Knight, Jacqueline	Assistive Technology, as needed, for Special Education students.
		8/16/21 through 6/14/22 56 cents per mile Mileage Reimbursement Special Education – Support Services 01.0 65000.0 50011 21000 5210 0000600
4.	Albin, Deborah Belfi, Kelly Ann Grigoryan, Satenik Guevara, Luis Alonso Markarian, Jessica	Teacher Specialists, as needed, for Special Education students.
		8/16/21 through 6/14/22 56 cents per mile Mileage Reimbursement Special Education – Support Services 01.0 65000.0 50011 21000 5210 0000600
5.	Becker, Brian C. Gongora, Jamie Lea Hickman-Tcheng, Heather Hossain Khail, Sonia Mejincanos, Maria Rose, Philip Vasquez, Karla J.	Special Education Teachers, as needed, for Special Education students.
		8/16/21 through 6/14/22 56 cents per mile Mileage Reimbursement Special Education – Support Services 01.0 65000.0 50011 21000 5210 0000600
6.	Wong, Amy	School Nurse, as needed, for transportation to various sites Health Services
		7/01/21 through 6/30/22 56 cents per mile Health Services 01.0 00000.0 00000 31404 5210 0000681

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report</u>		
1.	Revision to Board Report No. 2, August 10, 2021	
	<u>Page 8, Item 14</u>	
	Various names	
	Head teachers, teachers, as needed, for Child Development & Child Care (CDCC)	7/01/21 through 6/30/22 \$34.00 per hour Not to exceed 100 hours each Child Development Activities 12.0 50251.0 85000 10000 1130 0000671 Self-Support Combined 01.0 91500.0 85000 10000 1130 0000671 Self-Supporting Daycare 01.0 91400.0 85000 10000 1130 0000671 After School Education & Safety 01.0 60100.0 11100 10000 1130 0000671 California State Preschool 12.0 61052.0 85000 10000 1130 0000671 RAP 01.0 91100.0 85000 10000 1130 0000671 LCAP 01.0 00000.0 11100 10000 1130 00001671 Child Development Activities 12.0 61051.0 85000 10000 0000671 State Preschool 12.0 61050.0 85000 10000 1130 0000671 Self-Support Preschool 01.0 91300.0 85000 10000 1130 0000671

Position

Effective Dates
And Salary Rate

Revision to Previous Personnel Report (Cont.)

1. Add the following account numbers:

After School Education &
Safety

01.0 60100.0 11100 10000 1130
2000000
01.0 60100.0 11100 10000 1130
2200000
01.0 60100.0 11100 10000 1130
2300000
01.0 60100.0 11100 10000 1130
2500000
01.0 60100.0 11100 10000 1130
2700000
01.0 60100.0 11100 10000 1130
3000000
01.0 60100.0 11100 10000 1130
3500000
01.0 60100.0 11100 10000 1130
3600000
01.0 60100.0 11100 10000 1130
4000000

Effective Dates
 And Salary Rate

Position

Revision to Previous Personnel Report (Cont.)

2. Revision to Board Report No. 3, August 31, 2021

Page 23, Item 15

<p>Pascale-Parra, Jean-Marie (Roosevelt MS) DeLuna, Violet (Toll MS) English, Mary (Rosemont MS) Hutchinson, Breanna (Rosemont MS)</p>	<p>Teachers, as needed, to work with students on various TUPE activities including the production and dissemination of materials for Project ABCD at all middle schools.</p>	<p>8/01/21 through 6/30/22 \$34.00 per hour Not to exceed 150 hours each TUPE Grades 6-12, Tier 2 01.0 66904.0 11100 10000 1130 0000682 Violence Prevention 01.0 00000.0 11309 10000 1130 0002682</p>
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Remove the following names:

Pascale-Parra, Jean Marie
 (Roosevelt Middle School)
 English, Mary
 (Rosemont Middle School)
 Hutchinson, Breanna
 (Rosemont MS)

Add the following name:

Ventresca, Dianne
 (Roosevelt Middle School)

3. Revision to Board Report No. 2, August 10, 2021

Page 36, Item 18

<p>Arlington, Alicia Gonzalez, Elena Pascale-Parra, Jean-Marie Rodriguez, Corina</p>	<p>Teachers, as needed, to work with students and student mentors to connect them to the school and each other at Roosevelt Middle School.</p>	<p>7/01/21 through 6/13/22 \$34.00 per hour Not to exceed 50 hours total Title I 01.0 30100.0 11100 10000 1130 0500000</p>
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Increase the total hours to read:

Not to exceed 206 hours total

Effective Dates
And Salary Rate

Position

Revision to Previous Personnel Report (Cont.)

4. Revision to Board Report No. 3, August 31, 2021

Page 3, Item 1

Arutyunyan, Anahit
Hande, Marilyn
Ishoo, Sabrina

TK/Kinder Family
Involvement and
Engagement – 6 Family
nights focusing on
home school connection,
SEL, and literacy
to be led by TK and
Kinder teachers.
Columbus Elementary

8/09/21 through 6/30/21
Not to exceed \$3,780.00
21-22 Expanded Learning
Opportunities Grant
01.0 74250.0 11301 10000 1110
2300000

Add the following name:
Atin, Sarah

Effective Dates
 And Salary Rate

Position

Revision to Previous Personnel Report (Cont.)

5. Revision to Board Report No. 3, August 31, 2021

Page 4, Item 2

Aguilar, Leanne	Homework Help (Grades	8/19/21 through 6/13/22
Alaverdyan, Nune	1-5) Certified teachers	\$34.00 per hour
Arutyunyan, Anahit	to provide assistance	Not to exceed \$15,000.00
Balcomb, Kimberly	2 hour sessions per week	21-22 Expanded Learning
Bennett, Jodi Boyce	for each grade level	Opportunities Grant
Beshavard, Simin	(2 hours/week x 5	01.0 74250.0 11301 10000 1110
Boyd, Mark	teachers x 32 weeks).	2300000
Castren, Paige	Columbus Elementary	
Field, Steven		
Hande, Marilyn		
Ishoo, Sabrina		
Khodagulyan, Tatevik		
Lopez, Rebecca		
Majers, Curtis		
Meadows, Sarah J.		
Micev, Mary		
Pozo Jones, Nancy		
Rivera-Elekes,		
Vanessa		
Sasse, Collin J.		
Shahbazian, Noyemik		
Sparks, Ashley		
Zimmerman, Anders J.		

Add the following name:
 Atin, Sarah

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Personal Services Agreement</u>		
1.	Gallenzi, Agnese Consultant, as needed, to provide assistance and language support to the Italian Dual Language Program at Franklin Magnet Elementary School during the 21-22 school year. Franklin Magnet School	9/29/21 through 6/13/22 Not to exceed the sum of \$16,650.00 total Educational Services 01.0 00000.0 00000 71001 5811 0007616

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CLASSIFIED PERSONNEL REPORT NO. 5

CONSENT CALENDAR NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/
Director of Classified Personnel

SUBJECT: CLASSIFIED PERSONNEL REPORT NO. 5

It is recommended that the following report be approved as presented:

	<u>Location</u>	<u>Months/Hours, and Salary Rating</u>
<u>Medical Leave of Absence</u>		
1. <u>Behavior Intervention Assistant</u>		
Barragan, Dafne	Special Education	08/18/21 through 09/16/21
Lizarraga-Savin, Jacqueline	Special Education	08/16/21 through 11/16/21
2. <u>Buyer</u>		
Armirkhani, Hermik	Procurement	08/25/21 through 09/30/21
3. <u>Cafeteria Worker I</u>		
Aghamal, Ledik	R.D. White	08/26/21 through 09/26/21
Almendra, Milagro	Roosevelt	08/05/21 through 09/30/21
Farhadian, Evelyn	Clark	08/16/21 through 10/11/21
4. <u>Custodian I</u>		
Medrano, Raymond	Wilson	08/02/21 through 10/01/21

Effective Dates,
 Months/Hours, and
Salary Rating

Medical Leave of Absence - Continued

	<u>Location</u>	
5. <u>Education Assistant I</u> Gasparyan, Karine	Verdugo Woodlands	09/01/21 through 09/30/21
Hakobyan, Arpik	Balboa	08/30/21 through 10/04/21
Igoumnova, Viktoriia	R.D. White	09/01/21 through 10/15/21
6. <u>Nutrition Services Driver</u> Morgan, Katherine	Nutrition Services	08/06/21 through 10/24/21
7. <u>Translator/Interpreter</u> Alepaoughlian, Wartouhi	Intercultural	07/19/21 through 10/19/21

Extension of Medical Leave of Absence

1. <u>Administrative Secretary</u> Keshishian, Vergineh	Fremont	07/19/21 through 09/10/21
2. <u>Custodian I</u> Kramer, Sharyn	College View	06/29/21 through 10/03/21

Family & Medical Leave of Absence

1. <u>Buyer</u> Amirkhani, Hermik	Procurement	08/25/21 through 09/30/21
2. <u>Custodian I</u> Medrano, Raymond	Wilson	08/02/21 through 10/01/21
3. <u>Translator/Interpreter</u> Alepaoughlian, Wartouhi	Intercultural	07/19/21 through 10/11/21

Extension of Family & Medical Leave of Absence

1. <u>Administrative Secretary</u> Keshishian, Vergineh	Fremont	07/19/21 through 09/10/21
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Effective Dates,
 Months/Hours, and
Salary Rating

Location
Intermittent Family & Medical Leave of Absence

- | | | |
|---|--------|---------------------------|
| 1. <u>Custodian I</u>
Johnson, Matasha | Hoover | 08/11/21 through 12/31/21 |
|---|--------|---------------------------|

Maternity Leave of Absence

- | | | |
|---|-------------------|---------------------------|
| 1. <u>Education Assistant I</u>
Davoodian, Yevgineh | Jefferson | 08/16/21 through 12/15/21 |
| 2. <u>Education Assistant-Intensive Support</u>
Akter, Rashida | Special Education | 11/10/21 through 11/09/22 |

Extension of Maternity Leave of Absence

- | | | |
|---|-------------------|---------------------------|
| 1. <u>Behavior Intervention Assistant</u>
Tablas-Hidalgo, Maricela | Special Education | 05/01/21 through 09/26/21 |
|---|-------------------|---------------------------|

Child Care Leave of Absence

- | | | |
|---|-------------------|---------------------------|
| 1. <u>Education Assistant-Intensive Support</u>
Akter, Rashida | Special Education | 11/10/22 through 11/10/23 |
|---|-------------------|---------------------------|

Unpaid Home Responsibility Leave of Absence

- | | | |
|--|-------------------|---------------------------|
| 1. <u>Education Assistant-Intensive Support</u>
Karapetian, Elina | Special Education | 08/23/21 through 11/16/21 |
|--|-------------------|---------------------------|

<u>Election from Eligibility List</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. <u>Custodian I</u> Alonzo, Marcos	FASO	09/07/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 0000640
Corona, Jocelin	Clark	08/16/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 0900000
De La Resma, Patrick	Columbus	08/17/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 2300000
Gonzales, Sid	Crescenta Valley	08/16/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 0100000
Martinez, Alfredo	Clark	08/16/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 0900000
Marquez, Ruben	Hoover	08/16/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 0300000
Marquez, Roberto II	Valley View	08/17/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 4100000
Meza, Norberto	Rosemont	08/16/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 0600000
Terrones, Alex	Rosemont	08/16/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 0600000
Vallera, Francesco	Cloud	09/07/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 0000520
2. <u>Education Assistant II</u> Bagiryan, Diana	Toll	08/16/21; 9.25/6; 6-1 01.0 30100.0 11100 10000 2110 0700000

<u>Election from Eligibility List</u> - Continued	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
3. <u>Education Assistant I</u> Araujo, Rosa	Edison	08/18/21; 9.25/3.5; 3-1 01.0 91100.0 85000 10000 2110 0000671
Astoquillca; Kimberly	Cerritos	08/16/21; 9.25/3.5; 3-1 01.0 91100.0 85000 10000 2110 0000671
Bazikyan, Karine	Edison	08/16/21; 9.25/3.5; 3-1 01.0 91100.0 85000 10000 2110 0000671
Ceballos, Heaven	Marshall	08/16/21; 9.35/3.5; 3-1 01.0 91100.0 85000 10000 2110 0000671
Conroy, Lynette	Valley View	08/16/21; 9.25/3.5; 3-1 01.0 91100.0 85000 10000 2110 0000671
Gregorian, Rebecca	Verdugo Woodlands	08/16/21; 9.25/3.5; 3-1 01.0 91100.0 85000 10000 2110 0000671
Hovhannisyan, Narine	Jefferson	08/16/21; 9.25/3.5; 3-1 01.0 91100.0 85000 10000 2110 0000671
Ivanoff, Susan	Keppel	08/18/21; 9.25/3; 3-1 01.0 91100.0 85000 10000 2110 0000671
Kazarian, Gayane	R.D. White	08/16/21; 9.25/3.5; 3-1 01.0 91100.0 85000 10000 2110 0000671
Khachaturian, Carmen	Keppel	08/16/21; 9.25/3; 3-1 01.0 91100.0 85000 10000 2110 0000671
Mathew, Minu	Wilson	08/16/21; 9.25/4.5; 3-1 01.0 60100.0 11100 10000 2110 0800000
Mousalu, Marineh	Lincoln	08/16/21; 9.25/3.5; 3-1 01.0 91100.0 85000 10000 2110 0000671
Naher, Jabun	La Crescenta	08/16/21; 9.25/3; 3-1 01.0 91100.0 85000 10000 2110 0000671

<u>Election from Eligibility List</u> - Continued		Effective Dates, Months/Hours, and <u>Salary Rating</u>
3. <u>Education Assistant I</u> - Continued		
Roa, Yna	Dunsmore	08/16/21; 9.25/3.5; 3-1 01.0 91100.0 85000 10000 2110 0000671
Rodriguez, Richard	R.D. White	08/16/21; 9.25/3.5; 3-1 01.0 91100.0 85000 10000 2110 0000671
Sarkissian, Silvana	Balboa	08/16/21; 9.25/3.5; 3-1 01.0 91100.0 85000 10000 2110 0000671
Simonyan, Lena	Edison	08/18/21; 9.25/6; 3-1 01.0 91100.0 85000 10000 2110 0000671
Soria, Monica	Toll	08/16/21; 9.25/3.5; 3-1 01.0 60100.0 11100 10000 2110 0700000
Sudchaitham, Vandee	Fremont	08/16/21; 9.25/3; 3-1 01.0 91100.0 85000 10000 2110 00000671
4. <u>Psychological Services Provider</u>		
Connor, Bell	Student Wellness	08/20/21; 10/8; M64-1 01.0 74250.0 00000 21000 2910 2800000 01.0 74250.0 00000 21000 2910 3200000 01.0 74250.0 00000 21000 2910 4100000 01.0 74250.0 00000 21000 2910 3700000
Cruz, Charlene	Student Wellness	08/18/21; 10/8; M64-1 01.0 74250.0 00000 21000 2910 0000617 01.0 74250.0 00000 21000 2910 2400000
Dankyi, Sylvia	Student Wellness	08/16/21; 10/8; M64-1 01.0 74250.0 00000 21000 2910 0000617
Golestanian, Lilia	Student Wellness	08/18/21; 10/8; M64-1 01.0 05641.0 11100 10000 2910 0000617
Harutiunian, Areck	Student Wellness	08/24/21; 10/8; M64-1 01.0 02000.0 35500 10000 2910 0440000 01.0 31822.0 00000 27000 2910 0400000 01.0 05641.0 11100 10000 2910 0000617

Effective Dates,
 Months/Hours, and
Salary Rating

Location
Election from Eligibility List - Continued

4. <u>Psychological Services Provider</u> - Continued		
Kaakejian, Knar	Student Wellness	08/16/21; 10/8; M64-1 01.0 74250.0 00000 21000 2910 0000617
Kalfayan, Tamar	Student Wellness	08/23/21; 10/8; M64-1 01.0 74250.0 00000 21000 2910 0000617
Medel, Kimberly	Student Wellness	08/18/21; 10/8; M64-1 01.0 74250.0 00000 21000 2910 2500000 01.0 74250.0 00000 21000 2910 3600000
Rab, Syeda	Student Wellness	08/20/21; 10/8; M64-1 01.0 74250.0 00000 21000 2910 0000617 01.0 74250.0 00000 21000 2910 2900000
Zograbyan, Shousanna	Student Wellness	08/16/21; 10/8; M64-1 01.0 74250.0 00000 21000 2910 4300000 01.0 74250.0 00000 21000 2910 3100000 01.0 74250.0 00000 21000 2910 3900000

Title Change

a. Administrator: Planning, Development, Innovation & Facilities

Kassabian, Hagop	Planning/FASO	09/28/21; M97-7
	From: Administrator:	21.1 98000.0 90000 85051 2310 0000630
	Planning, Development & Facilities	01.0 81500.0 00000 81000 2310 0000640

b. Administrator: Nutrition Services & Custodial Operations

Gonzales, Jennifer Chin	Nutrition Services/ FASO	09/28/21; M97-6 01.0 81500.0 00000 81000 2310 0000640
	From: Director, Nutrition Services	13.0 53100.0 00000 37005 2310 0000662

Reinstatement

1. Elementary Yard Duty Leader

Martinez, Jennifer Marie	Columbus	08/16/21; 9.25/3.5; 6-3 01.0 00000.0 19021 10000 2110 2300000
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	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay</u>		
1. <u>Administrative Secretary</u> Lockhart, Susan	Clark	07/01/21 through 06/30/22 Not to exceed \$730.20 Peak Load Funds 01.0 00000.0 00000 31101 2430 0004682
2. <u>Assistant to the Physically Handicapped</u> Nazari, Hasmik	Special Education	08/16/21 and 06/14/22 Not to exceed 2 hours/day Special Education-IDEA 01.0 33100.0 57600 11100 2130 0000600
3. <u>Clerk III</u> Sanosyan, Marine	Special Education	09/20/21 through 06/30/22 Not to exceed 5 hours per week Special Education-Support Services 01.0 65000.0 50011 21000 2430 0000600
4. <u>Education Assistant II</u> Atamian, Anet	Balboa	08/16/21 through 06/11/22 Not to exceed \$1,000.00 total Supplemental 01.0 01000.0 11100 10000 2130 2000000
Gabuchian, Narine	Clark	09/01/21 through 06/13/22 Not to exceed \$5,000.00 total ELO Grant 01.0 74250.0 11303 10000 2130 0900000

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay</u>		
5. <u>Speech-Language Pathology Assistant</u>		
Herrera-Ocana, Rianne	Special Education	09/13/21 through 06/14/22 Not to exceed 2 hours/day Special Education – DIS 01.0 65000.0 57607 11100 2130 0000600
Sepanian, Anet	Special Education	09/13/21 through 09/15/21 Not to exceed 2 hours/day 09/16/21 through 06/14/22 Not to exceed 1 hour/day Special Education – DIS 01.0 65000.0 57607 11100 2130 0000600
6. <u>Typist Clerk II</u>		
Juarez, Maria	Clark	07/01/21 through 06/30/22 Not to exceed \$730.20 Peak Load Funds 01.0 00000.0 00000 31101 2430 0004682
7. <u>Typist Clerk III</u>		
Bondy, Rebecca Farhadian, Aleen Rangel, Jennifer	Clark	07/01/21 through 06/30/22 Not to exceed \$730.20 Peak Load Funds 01.0 00000.0 00000 31101 2430 0004682

<u>Change of Assignment</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. <u>Change in Classification/Location</u>		
a. <u>Account Clerk II</u> Keshishian, Vergineh	Financial Services From Administrative Secretary, 21-9 Fremont	09/21/21; 12/8; 17-9 01.0 00000.0 00000 72007 2410 0000669
2. <u>Change of Location</u>		
a. <u>Education Assistant II</u> Moreira, Amy	Glendale From Verdugo Woodlands	08/16/21 01.0 65000.0 57608 11200 2110 0000600
Nahle, Adriana	Hoover From Toll	08/16/21 01.0 33100.0 57600 11100 2110 0000600
Tchakian, Sonia	Marshall From Crescenta Valley	08/16/21 01.0 65000.0 57608 11200 2110 0000600
b. <u>Psychological Services Provider</u>		
Hartounian, Michelle	Student Wellness From Special Education	07/01/21 01.0 05641.0 11100 10000 2910 0000617
Mavilian, Maral	Student Wellness From Special Education	07/01/21 01.0 05641.0 11100 10000 2910 0000617
Seminario, Eduardo	Student Wellness From Special Education	07/01/21 01.0 05641.0 11100 10000 2910 0000617

Effective Dates,
 Months/Hours, and
Salary Rating

Location
Change of Assignment - Continued

3. Change of Location/Decrease in Hours

a. Education Assistant I
 Tahmasian, Anahid Columbus 08/31/21; 9.25/3
 From Jefferson 12.0 61050.0 85000 10000 2110 0000671
 9.25/3.5

4. Change of Location/Increase in Hours

a. Education Assistant I
 Khechoumian, Annette Muir 08/17/21; 12/6
 From Verdugo 01.0 91100.0 11100 10000 2110 0000671
 Woodlands, 12/3.5

5. Increase in Months/Hours

a. Speech-Language Pathology Assistant
 Sepanian, Anet Special Education 09/16/21; 11/7
 From 10/6 01.0 65000.0 57607 11100 2910 0000600

6. Increase in Hours

a. Assistant Physically Handicapped
 Galustians, Herachik Hoover 08/16/21; 9.25/6
 From 9.25/3.5 01.0 33100.0 57600 11100 2110 0000600

b. Education Assistant I
 Aghazaryan, Adrine Mann 08/16/21; 12/6
 From 12/3 01.0 91100.0 85000 10000 2110 0000671

Shahbazian, Nora Mountain Avenue 08/16/21; 9.25/6
 From 9.25/3 01.0 91100.0 85000 10000 2110 0000671

Effective Dates,
 Months/Hours, and
Salary Rating

Location
Change of Assignment - Continued

7. Provisional Assignments

a. Cafeteria Worker II

Boyadjian, Eliza	R.D. White From Cafeteria Worker I, 1-9	09/01/21 through 09/30/21 6.5 hours a day 4-9 13.0 53100.0 00000 37000 2212 0300000
Gabriele, Nina	Mann From Cafeteria Worker I, 1-3	09/01/21 through 09/30/21 6.5 hours a day 4-5 13.0 53100.0 00000 37000 2212 0200000
Liang, Jenny	PAEC From Cafeteria Worker I, 1-6	08/27/21 through 08/31/21 09/01/21 through 09/10/21 6.5 hours a day 4-6 13.0 53100.0 00000 37000 2212 0300000
Nessim, Vivian	Verdugo From Cafeteria Worker I, 1-2	09/01/21 through 09/30/21 6.5 hours a day 4-5 13.0 53100.0 00000 37000 2212 0100000
Rabanes, Edwina	Mountain Avenue From Cafeteria Worker I, 1-2	09/01/21 through 09/30/21 6.5 hours a day 4-5 13.0 53100.0 00000 37000 2212 0200000
Tammo, Dalia	Valley View From Cafeteria Worker I, 1-3	09/01/21 through 09/30/21 6.5 hours a day 4-5 13.0 53100.0 00000 37000 2212 0200000
Manukyan, Manushak	Toll From Cafeteria Worker I, 1-4	08/23/21 through 08/31/21 09/01/21 through 09/30/21 6.5 hours a day 4-5 13.0 53100.0 00000 37000 2212 0700000

Effective Dates,
 Months/Hours, and
Salary Rating

Location
Change of Assignment - Continued

7. Provisional Assignments

b. Cook/Baker

Rostamians, Armineh	Glendale From Cafeteria Worker I, 1-9	09/01/21 through 09/30/22 8 hours a day 9-7 13.0 53100.0 00000 37000 2212 0200000
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c. Education Assistant II

Arsenian, Nina	Glendale From EA ASES/RAP Site Leader, 6-5	09/27/21 through 06/10/22 6 hours a day 6-5 01.0 91100.0 85000 10000 2110 0000671
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d. Custodial Supervisor

Salcido, Robert	Glendale From Lead Custodian 20-6	07/06/21 through 07/19/21 09/09/21 through 09/17/21 8 hours a day 25-4 01.0 00000.0 00000 81006 2211 0200000
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e. Lead Custodian

Rivera, Salvador	Glendale From Custodian I 11-7	09/09/21 through 09/17/21 8 hours a day 20-4 01.0 00000.0 00000 81006 2211 0200000
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Effective Dates,
 Months/Hours, and
Salary Rating

Location
Change of Assignment - Continued

7. Provisional Assignments

f. Manager, Cafeteria Secondary School – Transport

Issagoolian, Berzwik	Crescenta Valley	09/01/21 through 09/30/21
	From Cook/Baker	8 hours a day
	9-9	M12-1
		13.0 53100.0 00000 37005 2310 0000662

g. Manager, Cafeteria Secondary School – Non Transport

Tarverdians, Laris	Rosemont	09/01/21 through 09/30/21
	From Cook/Baker	8 hours a day
	9-7	M4-2
		13.0 53100.0 00000 37005 2310 0000662

h. Nutrition Services Driver

Vallejo, Teresa	Nutrition Services	08/16/21 through 08/27/21
	From Cafeteria	5 hours a day
	Worker I, 1-4	12-1
		13.0 53100.0 00000 37000 2212 0000662

Effective Dates,
Months/Hours, and
Salary Rating

Location
Revisions to Previous Board Reports

1. Revision to Board Report #4, September 14, 2021

Page 23, Item 1

Transportation Authorization 2021-2022

Assistant Physically Handicapped

Dinglasan, Stephanie Special Education

08/16/21 through 06/14/21: 56.0¢
Mileage Reimbursement
Special Education-Support Services
01.0 65000.0 50011 21000 5210 0000600

Change account to read:

01.0 65000.0 57603 11100 5210 5400000

Effective Dates,
Months/Hours, and
Salary Rating

Location
Revisions to Previous Board Reports - Continued

2. Revision to Board Report #1, July 13, 2021

Page 37, Item 4

Personal Services Agreement

Miller, Taylor

Consultant
as needed
to produce
a series of
healthy
recipe
demonstration
videos for
Healthy Snack
Day and Rethink
Your Drink Day,
as well as
document the
fresh produce
distribution
and other
CalFresh
activities for
the CalFresh
Healthy
Living Program
Grant.

07/02/21 through 09/30/21
Not to exceed \$6,550.00 total
CalFresh Living Program
01.0 94033.0 00000 37000 5811 0000662

Change amount to read:

Not to exceed \$11,125.00 total

<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election of Classified Hourly Substitutes (Custodian I) through 06/30/22</u>	
Fraire, Richard	07/01/21 through 06/30/22

Election of Classified/Non Classified Hourly Substitutes through 06/30/22

1. Student Assistant I

Kim, Baekkyeong	Clark	09/01/21 through 06/14/22 \$14.00 per hour 13.0 53100.0 00000 37000 2280 0000662
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Personal Services Agreement

- | | | |
|----------------------|--|---|
| 1. Acitelli, Lucia | Consultant,
as needed
to provide
Music lessons
to students
in grades
K-5 at
Mark Keppel
Elementary
School. | 08/18/21 through 06/14/22
Not to exceed \$18,500.00 total
01.0 95100.0 11100 10000 5811 3100000 |
| 2. Ancelin, Juliette | Consultant
as needed
to provide
assistance
and language
support to
the French
Dual
Language
Program at
Franklin
Magnet
Elementary
School
During the
2021-2022
School year. | 09/29/21 through 06/13/22
Not to exceed \$5,000.00 total
General Fund Donation Account
01.0 95100.0 11100 10000 5811 2700000 |

Effective Dates,
 Months/Hours, and
Salary Rating

Personal Services Agreement - Location
 Continued

3. Garabedian, Anie	Consultant, as needed to provide outreach to refugee/ asylee/ immigrant families on a weekly basis. The consultant will provide check-ins, wellness checks to families and students. They will refer families and students to services if needed. The service will be provided through Zoom or telephone during distance learning and and might change to in person when we return back to regular instruction.	10/01/21 through 09/30/22 \$22.00 per hour Not to exceed \$22,880.00 total RSI Grant 01.0 42161.4 11100 10000 5811 0000673
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	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Personal Services Agreement</u> - Continued		
4. Gilbert, Cathy	Consultant, as needed to provide drama lessons to students in grades K-5 at Mark Keppel Elementary School.	08/18/21 through 06/14/22 Not to exceed \$16,200.00 total 01.0 95100.0 11100 10000 5811 3100000
5. Guske, Donna	Consultant As needed To provide Support as “Parent Champion” To the CalFresh Healthy Living Program Grant.	08/18/21 through 06/30/22 \$25.00 per hour Not to exceed 20 hours total CalFresh Living Program 01.0 94033.0 00000 37000 5811 0000662
6. Hirshfield, Laura	Consultant, As needed To assess Glendale High School Current Construction Training Program And make Recommendations To increase Student Enrollment, Engagement, And achievement.	09/01/21 through 12/31/21 \$75.00 per hour Not to exceed \$26,000.00 total CTEIG 01.0 94313.1 38000 10000 5811 0000684

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Personal Services Agreement</u> - Continued		
7. Massin, Kevin	Consultant, to provide additional tutorial support during class and homework lab at Roosevelt Middle School.	09/29/21 through 06/13/22 Not to exceed \$4,000.00 total Title I 01.0 30100.0 11100 10000 5811 0500000
8. Neel, Christina	Consultant, as needed to provide dance lessons to students in grades K-5 at Mark Keppel Elementary School.	08/18/21 through 06/14/22 Not to exceed \$14,300.00 total 01.0 95100.0 11100 10000 5811 3100000
9. Neumeier, Kevin	Consultant, As needed For K-3 PE At Monte Vista Elementary School	08/18/21 through 06/14/22 Not to exceed \$15,000.00 total 01.0 95100.0 11100 10000 5811 3700000

<u>Personal Services Agreement</u> - Continued	<u>Location</u>	Effective Dates, Months/Hours, and <u>Salary Rating</u>
10. Ruiz Tejada, Denise	Consultant, As needed To provide Assistance And language Support to The Spanish Dual Language Program at Franklin Elementary School During the 2021-2022 School year.	09/29/21 through 06/13/22 Not to exceed \$16,650.00 total Educational Services 01.0 00000.0 00000 71001 5811 0007616
11. Vartan, Roubina	Consultant, As needed To provide Instruction In Art Classes to Students at Clark Magnet High School.	08/16/21 through 09/30/21 \$171.60 per day Not to exceed \$5,750.00 total 01.0 00000.0 11303 10000 5811 0900000

Effective Dates,
Months/Hours, and
Salary Rating

Personal Services Agreement - Location
Continued

12. Zierhut, Joan

Consultant,
as needed
to provide
art lessons
to students
in grades
K-5 at
Mark Keppel
Elementary
School.

08/18/21 through 06/14/22
Not to exceed \$17,780.00 total
01.0 95100.0 11100 10000 5811 3100000

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 4

TO: Board of Education
 FROM: Dr. Vivian Ekchian, Superintendent
 SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
 PREPARED BY: Karineh Savarani, Director, Financial Services
 SUBJECT: **Warrants – District Funds**

The Superintendent recommends that “A” Form (Payroll Warrants) issued - August 26, 2021 – September 25, 2021 as shown below totaling \$13,560,601.23 Funding for Form “A” Warrants is accounted for in the following funds: 01.0 General Fund, 12.0 Child Development Fund, 13.0 Cafeteria Fund, 21.1 Measure S Projects Fund, 25.0 Capital Facilities Fund and 67.1 Workers Compensation Fund.

REGISTERED NUMBER	WARRANT NUMBER	DESCRIPTION	AMOUNT
C1B-C	7032391 - 7032447	Certificated	7,967,823.99
C1B-N	-	Classified	9,443.24
242-C	7033569 - 7033606	Certificated	138,412.90
242-N	7033607 - 7033608	Classified	4,151.74
243-C	7034117 - 7034131	Certificated	59,320.66
C5B-C	7035110 - 7035127	Certificated	220,173.22
C5B-N	7035128 - 7035128	Classified	2,442.34
244-C	7036352 - 7036362	Certificated	53,145.22
244-N	7036263 - 7036364	Classified	7,273.25
245-C	7036756 - 7036810	Certificated	71,271.82
246-C	7034120 - 7040752	Certificated	39,407.01
246-N	7040753 - 7040754	Classified	1,633.42
E4D-C	7041710 - 7041710	Certificated	5,211.16
E4D-N	7041711 - 7041894	Classified	3,006,443.32
250-C	7045118 - 7045171	Certificated	43,816.39
250-N	7045172 - 7045173	Classified	2,463.27
C3B-C	7046534 - 7046537	Certificated	4,814.87
C3B-N	7046538 - 7046688	Classified	360,702.88
251-C	7049670 - 7049680	Certificated	7,324.64
251-N	7049681 - 7049707	Classified	38,284.32
252-N	7050540 - 7050540	Classified	859.33
253-C	7051762 - 7051763	Certificated	282.28
253-N	7051764 - 7051764	Classified	220.46
256-C	7053050 - 7053064	Certificated	5,369.68
256-N	7053065 - 7053094	Classified	16,453.65
257-C	7053792 - 7053907	Certificated	59,827.93
257-N	7053908 - 7053908	Classified	7,704.91
258-N	7054948 - 7054953	Classified	4,226.38

REGISTERED NUMBER	WARRANT NUMBER		DESCRIPTION	AMOUNT
259-N	7055648	- 7055648	Classified	860.43
260-C	7056395	- 7056510	Certificated	64,397.08
260-N	7056511	- 7056527	Classified	6,750.07
263-C	7056951	- 7057092	Certificated	79,879.26
E4E-N	7058302	- 7058389	Classified	1,217,112.77
264-C	7059453	- 7059485	Certificated	20,722.90
264-N	7059486	- 7059505	Classified	32,374.44
				<u>\$13,560,601.23</u>

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

SEPTEMBER 28, 2021

CONSENT CALENDAR NO. 5

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine J. Ward, Director, Procurement & Contract Services

SUBJECT: **PURCHASE ORDER LISTING**

The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$10,005,603.81 for the period September 1, 2021 to September 17, 2021

SUMMARY OF PURCHASE ORDERS ISSUED FROM SEPTEMBER 1, 2021 TO SEPTEMBER 17, 2021

Funding Source	Number of Purchase Orders	Amount
UNRESTRICTED RESOURCES	159	1,045,133.31
FEDERAL RESTRICTED RESOURCES	52	1,181,923.70
STATE RESTRICTED RESOURCES	142	5,238,045.90
LOCAL RESTRICTED RESOURCES	74	665,369.77
CHILD DEVELOPMENT FUND	8	140,079.00
FOOD SERVICES FUND	3	101,763.29
MEASURE S PROJECTS FUND	24	328,950.34
CAPITAL PROJECTS & IMPROVEMENT FUND	2	439,465.50
WORKERS' COMPENSATION FUND	2	864,873.00
TOTAL	466	\$10,005,603.81

To support 2021-22 Board Priority #4: Maintain District Solvency & Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

PO NUMBER	UNRESTRICTED RESOURCES VENDOR	AMOUNT
PO1-220000000027	AMERICAN EXPRELEMENTARY SCHOOLS CPS BLANKET PURCHASE ORDER FOR CONFERENCE CALL - BUSINESS SERVICES	500.00
PO1-220000000195	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL BOOKS - SECONDARY SERVICES	10,000.00
PO1-220000000618	STUDIO SPECTRUM, INC BLANKET PURCHASE ORDER FOR LIVE VIDEOSTREAMING OF BOARD EDUCATION MEETING - PUBLIC INFORMATION	13,000.00
PO1-220000000722	PATHOGEN RESPONSE AND RESOURCE ALLIANCE, INC. PROVIDE ONLINE TEACHER PATHOGEN TRAINING FOR GUSD EMPLOYEE - HUMAN RESOURCES	45,000.00
PO1-220000000929	COPY NETWORK	142.77
PO1-220000000930	FOLLETT SCHOOL SOLUTIONS, INC.	67.16
PO1-220000000931	HOME DEPOT CREDIT SERVICES BLANKET PURCHASE ORDER FOR CUSTODIAL SUPPLIES - HOOVER HIGH SCHOOL	2,000.00
PO1-220000000932	COPY NETWORK BANNERS - PUBLIC INFORMATION	1,096.99
PO1-220000000933	COUNTY SANITATION DISTRICTS	122.85
PO1-220000000935	OFFICE DEPOT	990.00
PO1-220000000942	COALITION FOR ADEQUATE FUNDING FOR SPED. ANNUAL CASH MEMBERSHIP FOR GUSD - FINANCIAL SERVICES	1,047.00
PO1-220000000943	GLENDALE FIRE DEPARTMENT	36.00
PO1-220000000944	ISTATION SOFTWARE LICENSE FOR EDISON, FRANKLIN AND MUIR ELEMENTARY SCHOOL - STUDENT SUPPORT SERVICES	52,498.00
PO1-220000000948	J.W. PEPPER & SON, INC. BLANKET PURCHASE ORDER MUSIC SUPPLIES -CRESCENTA VALLEY HIGH SCHOOL	1,900.00
PO1-220000000955	J.W. PEPPER & SON, INC. BLANKET PURCHASE ORDER FOR MUSIC SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	1,900.00
PO1-220000000956	OFFICE DEPOT BLANKET PURCHASE ORDER FOR OFFICE MATERIALS AND SUPPLIES -TOLL MIDDLE SCHOOL	2,000.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000000957	ANDY'S PRINTING BLANKET PURCHASE ORDER FOR PRINTING & REPRODUCTION - HOOVER HIGH SCHOOL	4,000.00
PO1-220000000958	KNAR KAAKEJIAN PROVIDE MENTAL HEALTH COUSELING SERVICES, BOARD APPROVED 8/10/21 - STUDENT WELLNESS SERVICES	12,600.00
PO1-220000000959	TEK TIME SYSTEMS, INC	335.17
PO1-220000000963	ACCREDITING COMMISSION FOR SCHOOLS, WASC WASC MID-CYCLE REPORT AT HOOVER HIGH SCHOOL - SECONDARY SERVICES	1,500.00
PO1-220000000964	ACCREDITING COMMISSION FOR SCHOOLS, WASC ANNUAL ACCREDITATION MEMBERSHIP FOR 4 HIGH SCHOOLS AND VERDUGO ACADEMY - SECONDARY SERVICES	6,600.00
PO1-220000000970	STATE OF CA DEPT OF INDUSTRIAL RELATIONS	350.00
PO1-220000000971	STATE OF CA DEPT OF INDUSTRIAL RELATIONS	900.00
PO1-220000000972	MRS. NELSON'S BOOK COMPANY	616.00
PO1-220000000973	PAPER DIRECT, INC.	301.40
PO1-220000000974	SCHOOL DATEBOOKS, INC	464.83
PO1-220000000975	CALIFORNIA SCHOOL BOARDS ASSN. LICENSE RENEWAL - HUMAN RESOURCES	5,315.00
PO1-220000000979	EXECUTIVE ENVIRONMENTAL SERV. MOLD INSPECTION AT GLENOAKS ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	2,368.01
PO1-220000000980	THOMAS DENTON ENGRAVING	56.23
PO1-220000000981	CITY OF GLENDALE	450.00
PO1-220000000983	SOS ENTERTAINMENT GRADUATION EXPENSES- CRESCENTA VALLEY HIGH SCHOOL	11,440.00
PO1-220000000985	STATE OF CA DEPT OF INDUSTRIAL RELATIONS	900.00
PO1-220000000994	UC REGENTS SERVICE AGREEMENT FOR PROFESSIONAL DEVELOPMENT TO DATA SCIENCE PROJECT - SECONDARY SERVICES	25,710.00
PO1-220000001006	COUNTY OF LOS ANGELELEMENTARY SCHOOL 50% SHARED TRANSPORTATION COSTS BY GUSD TO MATCH 50% OF DCFS - STUDENT WELLNESS SERVICES	16,762.70
PO1-220000001009	SCHOOL SPECIALTY LLC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - LA CRESCENTA ELEMENTARY SCHOOL	2,205.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001010	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - LA CRESCENTA ELEMENTARY SCHOOL	2,205.00
PO1-220000001014	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - LA CRESCENTA ELEMENTARY SCHOOL	1,102.50
PO1-220000001015	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - LA CRESCENTA ELEMENTARY SCHOOL	1,102.50
PO1-220000001019	AMAZON CAPITAL SERVICES, INC.	300.00
PO1-220000001020	ABSOLUTE INTERNATIONAL SECURITY BLANKET PURCHASE ORDER FOR TRANSPORTATION SERVICELEMENTARY SCHOOL - CLARK MAGNET HIGH SCHOOL	80,000.00
PO1-220000001024	JOURNEYED.COM INC	805.00
PO1-220000001025	MALATHI BENJAMIN, PLC PROFESSIONAL SERVICES - HUMAN RSOURCES	3,460.00
PO1-220000001026	CARNEGIE LEARNING INC INSTRUCTIONAL MATERIALS - CRESCENTA VALLEY HIGH SCHOOL	1,642.65
PO1-220000001028	ACCO BRANDS USA LLC.	604.16
PO1-220000001029	SCHOOL SERVICES OF CALIFORNIA	275.00
PO1-220000001031	VW DADS' CLUB ONLINE SERVICES FOR INSTRUMENTAL MUSIC - EDUCATIONAL SERVICES	9,120.00
PO1-220000001036	THE HOME DEPOT PRO (SUPPLYWORKS)	312.16
PO1-220000001037	VIRCO INC.	134.37
PO1-220000001041	LOS ANGELES COUNTY PUBLIC HEALTH PUBLIC SWIMMING POOL MODERATE RISK AT VARIOUS SITES - FACILITY & SUPPORT OPERATIONS	2,688.00
PO1-220000001043	BURBANK PRINTING	37.49
PO1-220000001044	DEWEY SERVICES INC. BLANKET PURCHASE ORDER FOR ANNUAL PEST CONTROL VISITS TO VARIOUS SITELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	33,600.00
PO1-220000001050	RENAISSANCE LEARNING INC RENEWAL OF CUSTOM DATA INTEGRATION - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	2,500.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001054	BSN SPORTS BLANKET PURCHASE ORDER FOR PE SUPPLIES - MUIR ELEMENTARY SCHOOL	2,000.00
PO1-220000001058	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - R.D. WHITE ELEMENTARY SCHOOL	1,000.00
PO1-220000001059	OFFICE DEPOT BLANKET PURCHASE ORDER FOR OFFICE SUPPLIES - R.D. WHITE ELEMENTARY SCHOOL	4,410.00
PO1-220000001064	S & S WORLDWIDE	132.26
PO1-220000001069	AMS.NET RENEWAL OF CISCO SMARTNET - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	39,611.52
PO1-220000001070	GOLDEN RULE BINDERY	80.64
PO1-220000001072	ROTARY CLUB OF GLENDALE	100.00
PO1-220000001075	ANN SIMON	700.00
PO1-220000001076	CROWN AWARDS	12.78
PO1-220000001079	SOLARWINDS RENEWAL OF NETWORK PERFORMANCE MONITORING. - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	7,138.00
PO1-220000001083	BRAIN POP INSTRUCTIONAL SOFTWARE LICENSE -ROOSEVELT MIDDLE SCHOOL	3,590.00
PO1-220000001086	PI TECHNOLOGIELEMENTARY SCHOOL RENEWAL OF VEEAM - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	11,858.40
PO1-220000001088	LAKESHORE LEARNING	64.92
PO1-220000001089	AMS.NET	580.00
PO1-220000001090	GOLDEN RULE BINDERY	448.75
PO1-220000001092	BURBANK PRINTING BLANKET PURCHASE ORDER FOR PRINTING SERVICES - MUIR ELEMENTARY SCHOOL	1,000.00
PO1-220000001099	STELLA PETROS PROVIDE MENTAL HEALTH COUSELING SERVICES, BOARD APPROVED 8/10/21 - STUDENT WELLNESS SERVICES	20,000.00
PO1-220000001110	CHILDCARE CAREERS LLC BLANKET PURCHASE ORDER FOR SUBSTITUTE YARD DUTY LEADERS - HUMAN RESORUCES	50,000.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001111	DANNIS WOLIVER KELLEY BLANKET PURCHASE ORDER FOR PROFESSIONAL SERVICES - BUSINESS SERVICES	30,000.00
PO1-220000001114	SIGNAL HILL AUTO ENTERPRISE ELEMENTARY SCHOOL	751.91
PO1-220000001118	GLORIA GONZALEZ SERVICE AGREEMENT FOR PROFESSIONAL DEVELOPMENT FOR DUAL LANGUAGE EDUCATION - STUDENT SUPPORT SERVICES	7,500.00
PO1-220000001122	PANORAMA EDUCATION PROVIDE RESEARCH-BASED SOCIAL EMOTIONAL LEARNING SURVEY TO STUDENTS - ASSESSMENT & ACCOUNTABILITY	42,350.00
PO1-220000001127	LACOE	100.00
PO1-220000001133	SMART & FINAL IRIS COMPANY	150.00
PO1-220000001136	BEAR COMMUNICATIONS INC DBA BEARCOM WALKIE TALKIE RADIOS- COMMUNICATION TOOL FOR STAFF AND ADMIN - HOOVER HIGH SCHOOL	3,186.23
PO1-220000001144	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA REGISTRATION TO ATTEND SSC WEBINAR ON SEPTEMBER 14 AND 16 - BUSINESS SERVICES	275.00
PO1-220000001160	SCHOOL SPECIALTY LLC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - DUNSMORE ELEMENTARY SCHOOL	4,000.00
PO1-220000001165	PREMIER VIRTUAL COLLEGE & CAREER FAIR PLATFORM - CTE	4,750.00
PO1-220000001166	SURVEYMONKEY.COM, LLC	264.00
PO1-220000001170	COMPLETE BUSINELEMENTARY SCHOOLS SYSTEMS EQUIPMENT MAINTENANCE AGREEMENTS - TOLL MIDDLE SCHOOL	4,750.00
PO1-220000001175	GOPHER BLANKET PURCHASE ORDER FOR PE SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	3,800.00
PO1-220000001182	NASSP/NATIONAL HONOR SOCIETY	385.00
PO1-220000001185	PADLET	192.00
PO1-220000001187	OFFICE DEPOT PRINTING OF CAROLINA SCIENCE MATERIALS - TEACHING AND LEARNING	6,225.95

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001197	OFFICE DEPOT BLANKET PURCHASE ORDER FOR OFFICE MATERIALS AND SUPPLIES - MUIR ELEMENTARY SCHOOL	10,000.00
PO1-220000001202	TUMBLEWEED PRESS INC.	799.00
PO1-220000001208	MOTE TECHNOLOGIES, INC.	190.00
PO1-220000001214	CAPITOL ADVISORS GROUP, LLC CONSULTING AND ADVOCACY SERVICES - SUPERINTENDENT	30,000.00
PO1-220000001215	LACOE / COMMUNICATION DEPT.	225.00
PO1-220000001216	CLIFTON LARSON ALLEN LLP FINANCIAL AUDIT COMPLIANCE 2020-2021 - FINANCIAL SERVICES	12,750.00
PO1-220000001224	THOMAS DENTON ENGRAVING	15.00
PO1-220000001225	PRINT ON ALL	220.50
PO1-220000001227	AMERICAN EXPRESS CPS TUSHCUSH.COM - OFFICE SUPPLIES - HUMAN RESOURCES	64.34
PO1-220000001233	BURBANK PRINTING	248.06
PO1-220000001234	MINUTEMAN PRESS	165.82
PO1-220000001235	CRESCENTA VALLEY CHAMBER OF COMMERCE	125.00
PO1-220000001237	LOS ANGELES COUNTY PUBLIC HEALTH	75.00
PO1-220000001238	MINUTEMAN PRELEMENTARY SCHOOLS	158.76
PO1-220000001247	RAPTOR TECHNOLOGIES LLC RAPTOR EMERGENCY MANAGEMENT - STUDENT SUPPORT SERVICES	13,250.00
PO1-220000001256	STELLA PETROS PROVIDE SUPERVISION TO SOCIAL WORK & MARRIAGE & FAMILY THERAPIST INTERNS FOR VARIOUS ELEMENTARY & SECONDARY SCHOOLS, DISTRICTWIDE, BOARD APPROVE 8/31/21 - STUDENT WELLNESS SERVICES	115,000.00
PO1-220000001259	PLANET BRAVO, LLC PROVIDE COMPUTER SCIENCE IMMERSION CURRICULUM COURSE & PROFESSIONAL DEVELOPMENT SERVICES AT CERRITOS ELEMENTARY SCHOOL - EDUCATIONAL SERVICES	24,000.00
PO1-220000001260	PLANET BRAVO, LLC PROVIDE ADVANCED TECHNOLOGY CURRICULUM AND INSTRUCTION TO STUDENTS AT EDISON ELEMENTARY SCHOOL. BOARD APPROVED 8/31/21 - EDUCATIONAL SERVICES	43,000.00
PO1-220000001274	SAVVAS LEARNING COMPANY LLC ENVISION MATH TEACHER EDITION SETS - EDISON ELEMENTARY SCHOOL	2,119.52

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001275	CAROLINA BIOLOGICAL SUPPLY CO. INSTRUCTIONAL KITS FOR NEW CLASSROOMS AT ELEMENTARY SCHOOLS - SECONDARY SERVICES	12,197.42
PO1-220000001277	LITERACY RESOURCE LLC	307.38
PO1-220000001281	LITERACY RESOURCE LLC	153.69
PO1-220000001282	LITERACY RESOURCE LLC	153.69
PO1-220000001283	PERMA-BOUND- A DIVISION OF HERTZBERG-NEW METHOD INC. BOOKS - GLENOAKS ELEMENTARY SCHOOL	1,055.75
PO1-220000001284	TEACHERS' CURRICULUM INSTITUTE (TCI)	896.47
PO1-220000001291	METZLER VIOLIN MUSIC INSTRUMENT - EDUCATIONAL SERVICES	1,096.99
PO1-220000001292	OUTLOOK NEWSPAPER ADVERTISING SERVICES - PUBLIC INFORMATION	4,421.00
PO1-220000001296	NATIONAL DEMOGRAPHICS, INC. PROFESSIONAL SERVICES - BUSINESS SERVICES	8,500.00
PO1-220000001297	FRANCINE MARIE JEANNE RICHERD CONSULTANT TO TRANSLATE INSTRUCTIONAL MATERIALS TO FRENCH - SECONDARY SERVICES	3,100.00
PO3W-220000000512	THE HOME DEPOT PRO (SUPPLYWORKS) WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	91,161.58
PO3W-220000000514	ROCHESTER 101 INC.	148.84
PO3W-220000000517	OFFICE DEPOT	254.00
PO3W-220000000518	SCHOOL SPECIALTY LLC INSTRUCTIONAL MATERIALS - EDISON ELEMENTARY SCHOOL	4,815.72
PO3W-220000000519	AMAZON CAPITAL SERVICES, INC.	42.94
PO3W-220000000521	CDW GOVERNMENT	362.21
PO3W-220000000529	MCGRAW-HILL EDUCATION	831.42
PO3W-220000000531	THE HOME DEPOT PRO (SUPPLYWORKS)	224.12
PO3W-220000000532	OFFICE DEPOT OFFICE FURNITURE - STUDENT WELLNESS SERVICES	1,160.69
PO3W-220000000536	HOME DEPOT CREDIT SERVICES	734.72
PO3W-220000000537	OFFICE DEPOT	497.43
PO3W-220000000542	THE HOME DEPOT PRO (SUPPLYWORKS)	275.53
PO3W-220000000543	THE HOME DEPOT PRO (SUPPLYWORKS) CUSTODIAL SUPPLIES - CLARK MAGNET HIGH SCHOOL	2,918.18
PO3W-220000000546	AMAZON CAPITAL SERVICES, INC.	170.89
PO3W-220000000555	AMAZON CAPITAL SERVICES, INC.	278.91
PO3W-220000000556	AMAZON CAPITAL SERVICES, INC.	413.43

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000000557	AMAZON CAPITAL SERVICES, INC.	158.96
PO3W-220000000561	AMAZON CAPITAL SERVICES, INC.	136.67
PO3W-220000000563	AMAZON CAPITAL SERVICES, INC. AUDIOVISUAL EQUIPMENT & SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	2,520.93
PO3W-220000000574	OFFICE DEPOT	60.61
PO3W-220000000575	CHARLES MUSIC FACE MASKS FOR MUSIC CLASS - ROSEMONT MIDDLE SCHOOL	1,770.46
PO3W-220000000576	AMAZON CAPITAL SERVICES, INC.	130.77
PO3W-220000000579	VISTA HIGHER LEARNING AP FRENCH WORKBOOKS - HOOVER HIGH SCHOOL	1,381.85
PO3W-220000000580	AMAZON CAPITAL SERVICES, INC.	659.85
PO3W-220000000590	FOLLETT SCHOOL SOLUTIONS, INC.	176.73
PO3W-220000000591	CDW GOVERNMENT	474.08
PO3W-220000000593	CDW GOVERNMENT	500.27
PO3W-220000000594	CDW GOVERNMENT	345.08
PO3W-220000000595	TEXTBOOK WAREHOUSE PSYCHOLOGY TEXTBOOKS - GLENDALE HIGH SCHOOL	1,168.83
PO3W-220000000596	B & H PHOTO VIDEO	190.51
PO3W-220000000599	BARCODELEMENTARY SCHOOL INC.	381.06
PO3W-220000000603	SCHOOL SPECIALTY FREY SCIENTIFIC	886.94
PO3W-220000000604	BURBANK PRINTING	37.49
PO3W-220000000605	AMAZON CAPITAL SERVICES, INC.	40.78
PO3W-220000000607	AARDVARK	805.93
PO3W-220000000608	AMAZON CAPITAL SERVICES, INC.	63.92
PO3W-220000000610	ERGODIRECT INC	462.17
PO3W-220000000615	CHARLES MUSIC MUSIC INSTRUMENT & SUPPLIES - WILSON MIDDLE SCHOOL	2,446.09
PO3W-220000000619	OFFICE DEPOT	367.16
PO3W-220000000635	MAINTEX WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	7,708.68
PO3W-220000000638	VETERAN BUILDING MAINTENANCE, LLC WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	15,223.63
PO3W-220000000640	BURBANK PRINTING	74.98
PO3W-220000000641	CDW GOVERNMENT	910.82
PO3W-220000000645	CDW GOVERNMENT	997.76

TOTAL		1,045,133.31

PO NUMBER	FEDERAL RESTRICTED RESOURCES VENDOR	AMOUNT
PO1-220000000208	CDW GOVERNMENT GOOGLE ENTERPRISE SUBSCRIPTION LICENSE - TEACHING AND LEARNING	31,200.00
PO1-220000000352	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA BLANKET PURCHASE ORDER FOR - EDIBLE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	8,500.00
PO1-220000000354	VITAL HEALTHCARE, INC BLANKET PURCHASE ORDER FOR COVID 19 TESTING - BUSINESS SERVICES	750,000.00
PO1-220000000946	REMIND 101, INC. SUBSCRIPTIONS - CLARK MAGNET HIGH SCHOOL	5,324.00
PO1-220000000965	HOME DEPOT CREDIT SERVICES	112.72
PO1-220000000977	WELLNESS TOGETHER	296.34
PO1-220000000984	HOME DEPOT CREDIT SERVICES	151.75
PO1-220000000992	CHALMERS CONSTRUCTION SERVICES, INC EMERGENCY GLASS & WINDOW FRAME INSTALLATION AT LINCOLN ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	2,186.85
PO1-220000000999	INNOVATEED, LLC PROVIDE CREATING A COHERENT SYSTEM OF CONTINUOUS IMPROVEMENT - EDUCATIONAL SERVICES	18,000.00
PO1-220000001003	CODING WITH KIDS LLC CLASSROOM FURNITURE - MONTE VISTA ELEMENTARY SCHOOL	3,150.00
PO1-220000001016	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR DESKS & FLOOR MATS - MONTE VISTA ELEMENTARY SCHOOL	2,000.00
PO1-220000001017	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - MONTE VISTA ELEMENTARY SCHOOL	3,000.00
PO1-220000001018	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - MONTE VISTA ELEMENTARY SCHOOL	5,000.00
PO1-220000001032	FORWARD SQUARE SOFTWARE SOLUTI	250.00
PO1-220000001049	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	8,000.00

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001057	KICKUP, INC. ANNUAL SUBSCRIPTION FEE - SECONDARY SERVICES	26,730.00
PO1-220000001084	KAHOOT! AS INSTRUCTIONAL SOFTWARE LICENSE - ROOSEVELT MIDDLE SCHOOL	1,944.00
PO1-220000001095	CHRISTOPHER WILLARD PROVIDE VIRTUAL TRAINING & CERTIFICATION FOR SCHOOL COUNSELORS - EQUITY, ACCESS, & FAMILY ENGAGEMENT	3,600.00
PO1-220000001121	PRINTING BY HARVEY PRINTING & REPRODUCTION - WILSON MIDDLE SCHOOL	4,175.72
PO1-220000001126	ORANGE COUNTY DEPT. OF EDUCATION	125.00
PO1-220000001129	SAN JOAQUIN COUNTY OFFICE OF EDUCATION SOFTWARE LICENSE - SPECIAL EDUCATION	19,553.25
PO1-220000001156	CDW GOVERNMENT INSTRUCTIONAL SOFTWARE LICENSE -ROOSEVELT MIDDLE SCHOOL	4,890.00
PO1-220000001174	GRAINGER FLOOR & WALL MOUNT FAN RELATED TO COVID 19 - PLANNING, DEVELOPMENT & FACILITIES	1,056.94
PO1-220000001176	NCS PEARSON INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - SPECIAL EDUCATION	20,000.00
PO1-220000001177	PRO-ED BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - SPECIAL EDUCATION	10,000.00
PO1-220000001183	LEARNING A-Z	864.00
PO1-220000001184	BRAIN POP INSTRUCTIONAL SOFTWARE LICENSE - TOLL MIDDLE SCHOOL	1,140.00
PO1-220000001189	TURNITIN LLC INSTRUCTIONAL SOFTWARE LICENSE - GLENDALE HIGH SCHOOL	8,175.00
PO1-220000001191	EDPUZZLE, INC INSTRUCTIONAL SOFTWARE LICENSE - GLENDALE HIGH SCHOOL	1,400.00
PO1-220000001192	IXL INSTRUCTIONAL SOFTWARE LICENSE - GLENDALE HIGH SCHOOL	3,875.00

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001193	LABSTER INC. INSTRUCTIONAL SOFTWARE LICENSE - GLENDALE HIGH SCHOOL	16,000.00
PO1-220000001194	DELTAMATH SOLUTIONS INC. INSTRUCTIONAL SOFTWARE LICENSE - GLENDALE HIGH SCHOOL	1,425.00
PO1-220000001205	GOSTRENGTHS INC.	197.00
PO1-220000001207	PADLET SOFTWARE LICENSE - CRELEMENTARY SCHOOLCENTA VALLEY HIGH SCHOOL	1,499.00
PO1-220000001210	PARKER-ANDERSON LEARNING CENTER PROVIDE FALL ACADEMY PROGRAM CLASS TO IDENTIFIED STUDENTS FROM REFUGEE FAMILIES - EQUITY, ACCELEMENTARY SCHOOLS, & FAMILY ENGAGEMENT	4,800.00
PO1-220000001246	MAKEMUSIC, INC. INSTRUCTIONAL SOFTWARE LICENSE - GLENDALE HIGH SCHOOL	4,536.99
PO1-220000001261	PARADIGM HEALTHCARE SERVICES SERVICE AGREEMENT FOR STUDENT MEDI-CAL BILLING - SPECIAL EDUCATION	130,000.00
PO1-220000001268	THE FLIPPEN GROUP PROVIDE PROFESSIONAL DEVELOPMENT - EDUCATIONAL SERVICES	24,500.00
PO1-220000001299	MARC PURCHIN PROVIDE ALTERNATIVE DISPUTE RESOLUTION SUPPORT, SERVICES & TRAINING - FOOTHILL SELPA	14,999.00
PO3W-220000000327	THE HOME DEPOT PRO (SUPPLYWORKS)	614.42
PO3W-220000000513	THE HOME DEPOT PRO (SUPPLYWORKS) CUSTODIAL SUPPLIES - VALLEY VIEW ELEMENTARY SCHOOL	1,135.44
PO3W-220000000524	CDW GOVERNMENT COMPUTER MONITORS - CLARK MAGNET HIGH SCHOOL	1,777.54
PO3W-220000000549	GUITAR CENTER	
PO3W-220000000554	AMAZON CAPITAL SERVICES, INC.	100.11
PO3W-220000000565	J.W. PEPPER & SON, INC. MUSIC SUPPLIES - EDUCATIONAL SERVICES	27,632.23
PO3W-220000000581	SCHOOL OUTFITTERS	
PO3W-220000000583	OFFICE DEPOT	746.04

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-22000000588	J.W. PEPPER & SON, INC. INSTRUCTIONAL MATERIALS AND SUPPLIES- MONTE VISTA ELEMENTARY SCHOOL	1,572.37
PO3W-22000000589	WEST MUSIC	693.69
PO3W-22000000601	BEST BUY APPLIANCE FOR INDEPENDENT STUDY PROGRAM OFFICE - VERDUGO ACADEMY	1,491.82
PO3W-22000000618	SCHOOL MATE INSTRUCTIONAL MATERIALS & SUPPLIES - EDISON ELEMENTARY SCHOOL	2,230.60
PO3W-22000000644	CDW GOVERNMENT COMPUTER EQUIPMENT - BALBOA ELEMENTARY SCHOOL	1,271.88
	TOTAL	----- 1,181,923.70

STATE RESTRICTED RESOURCES

PO1-22000000945	NEPRIS, INC NEPRIS DISTRICT LICENSE RENEWAL 21/22 - CTE	40,500.00
PO1-22000000968	MINUTEMAN PRELEMENTARY SCHOOLS	132.30
PO1-22000000982	PRINT ON ALL	752.35
PO1-22000000995	A-LINE TO SUCCESS, LLC PROVIDE ASSESSMENT & INDIVIDUAL COUNSELING SERVICES TO SPECIAL EDUCATION STUDENTS - SPECIAL	80,000.00
PO1-22000000997	CROSS COUNTRY STAFFING, INC. PROVIDE NURSING, SPEECH, COUNSELING, PSYCHOLOGICAL SERVICES TO SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	300,000.00
PO1-22000000998	TOTAL RECALL CAPTIONING PROVIDE CART CAPTIONING SERVICES TO SPECIAL EDUCATION STUDENTS- SPECIAL EDUCATION	150,000.00
PO1-22000001000	THE PRINCETON REVIEW TUTOR.COM 24/7 ON-LINE TUTORING ON VARIOUS SUBJECTS - DAILY HIGH SCHOOL	19,500.00
PO1-22000001001	KRISTI AND PAOLO TOIA BLANKET PURCHASE ORDER PARENT REIMBURSEMENT- SPECIAL EDUCATION	7,000.00
PO1-22000001004	PEDRO, PSY.D. OLVERA ELL PRESENTATION & TRAINING - SPECIAL EDUCATION	1,000.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001007	LAW OFFICE ELEMENTARY SCHOOL OF HENRY TOVMASSIAN PROFESSIONAL SERVICES - SPECIAL EDUCATION	11,876.00
PO1-220000001008	JM SPEECH THERAPY & ACCENT REDUCTION PROVIDE SPEECH, ASSESSMENTS & IEP SERVICES TO SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	180,000.00
PO1-220000001011	STUDENT TELEVISION NETWORK, INC.	75.00
PO1-220000001013	THE GENELEMENTARY SCHOOLIS GROUP INC. PROVIDE PSYCHOLOGICAL, SPEECH, PT & OT ASSESSMENTS AND IEP SERVICES TO SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	120,000.00
PO1-220000001022	BURBANK UNIFIED SCHOOL DISTRICT SALARY & BENEFIT REIMBURSEMENT - FOOTHILL SELPA	3,984.34
PO1-220000001033	BURBANK UNIFIED SCHOOL DISTRICT	150.00
PO1-220000001035	SCHOOLS FIRST FEDERAL CREDIT UNION - VISA O-REILLY AUTO PARTS - AUTO MECHANIC SUPPLIES - CTE - HOOVER HIGH SCHOOL	281.04
PO1-220000001038	THE STEPPING STONE GROUP LLC PROVIDE PSYCHOLOGICAL ASSESSMENTS, SPEECH, PHYSICAL THERAPY TO SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	25,000.00
PO1-220000001039	BURMAX COMPANY INC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - GLENDALE HIGH SCHOOL	7,000.00
PO1-220000001040	PSYCHOLOGICAL SOLUTIONS, INC. PROVIDE COMPREHENSIVE PSYCHO-EDUCATIONAL ASSESSMENTS (IEE) FOR SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	14,900.00
PO1-220000001042	UNMANNED SAFETY INSTITUTE, INC. WORKBOOKS FOR DRONE PROGRAM - CTE	4,120.00
PO1-220000001045	CAREERS THROUGH CULINARY ARTS PROGRAM, INC C-CAP FOR WILSON SCHOOL BYRON BOYKIN - CTE	1,500.00
PO1-220000001047	CAREERS THROUGH CULINARY ARTS PROGRAM, INC C-CAP FOR ROOSEVELT MIDDLE SCHOOL - CTE	1,500.00
PO1-220000001048	CAREERS THROUGH CULINARY ARTS PROGRAM, INC C-CAP FOR HOOVER HIGH SCHOOL BYRON BOYKIN - CTE	3,640.00
PO1-220000001060	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - MUIR ELEMENTARY SCHOOL	3,000.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001062	CENGAGE LEARNING ETEXTBOOKS - CTE - GLENDALE HIGH SCHOOL	16,087.50
PO1-220000001068	EFOODHANDLERS, INC	700.00
PO1-220000001071	LILIT ROSENBERG PROVIDE ASSESSMENTS AND INDIVIDUAL COUNSELING TO SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	70,000.00
PO1-220000001078	CAREERS THROUGH CULINARY ARTS PROGRAM, INC C-CAP FOR TOLL MIDDLE SCHOOL NICOLE BROWNE - CTE	1,500.00
PO1-220000001081	HANERY SHABANI AND SILVANA ZARGARIAN PARENT REIMBURSEMENT - SPECIAL EDUCATION	2,700.00
PO1-220000001085	HATCH & CELEMENTARY SCHOOLARIO ATTORNEYS-AT-LAW PROFESSIONAL SERVICES - SPECIAL EDUCATION	250,000.00
PO1-220000001087	ATKINSON, ANDELSON, LOYA, RUUD& ROMO PROFESSIONAL SERVICES - SPECIAL EDUCATION	150,000.00
PO1-220000001096	KIMBERLY M VOGUE PROVIDE PROFESSIONAL DEVELOPMENT TO TK - 12TH GRADE TEACHERS - SECONDARY SERVICES	1,000.00
PO1-220000001097	ALAMELU ARUNACHALAM PROVIDE ASSISTANCE TO ACADEMY OF SCIENCE & MEDICINE - CRESCENTA VALLEY HIGH SCHOOL	10,000.00
PO1-220000001098	LISA PANG PROVIDE ASSISTANCE TO ACADEMY OF SCIENCE & MEDICINE - CRESCENTA VALLEY HIGH SCHOOL	6,000.00
PO1-220000001102	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - GLENDALE HIGH SCHOOL	1,000.00
PO1-220000001106	JOSTEN'S, INC. BLANKET PURCHASE ORDER FOR GRADUATION SUPPLIES - GLENDALE HIGH SCHOOL	2,000.00
PO1-220000001108	SWANER HARDWOOD BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - GLENDALE HIGH SCHOOL	10,000.00
PO1-220000001109	FIRST STUDENT BLANKET PURCHASE ORDER FOR TRANSPORTATION SERVICELEMENTARY SCHOOL - GLENDALE HIGH SCHOOL	1,000.00
PO1-220000001128	SAN JOAQUIN COUNTY OFFICE OF EDUCATION	150.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001130	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA 38th ANNUAL PACIFIC NORTHWEST INSTITUTE ON SPED AND THE LAW - FOOTHILL SELPA	600.00
PO1-220000001131	TIAA COMMERCIAL FINANCE INC BLANKET PURCHASE ORDER FOR LEASE OF COPIER - SPECIAL EDUCATION	2,500.00
PO1-220000001134	HOSA-FUTURE HEALTH PROFESSIONALS	50.00
PO1-220000001135	HOSA-FUTURE HEALTH PROFESSIONALS	50.00
PO1-220000001151	MAXIM HEALTHCARE SERVICEELEMENTARY SCHOOL HOLDINGS, INC. NURSING SERVICE AGREEMENT - SPECIAL EDUCATION	400,000.00
PO1-220000001157	SIGN ON	480.00
PO1-220000001167	SOPHIA C POSSIDON PROVIDE PROFESSIONAL DEVELOPMENT FOR BUSINESS CLASS IN OCCA - SECONDARY SERVICES	50,000.00
PO1-220000001169	RAD OWL	250.00
PO1-220000001171	EFOODHANDLERS, INC	360.00
PO1-220000001172	EFOODHANDLERS, INC	800.00
PO1-220000001173	EFOODHANDLERS, INC TOKENS FOR TIFFANY PORTER - CTE - GLENDALE HIGH	1,100.00
PO1-220000001178	HOME DEPOT CREDIT SERVICES BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS FOR CONSTRUCTION ACADEMY - GLENDALE HIGH SCHOOL	5,000.00
PO1-220000001180	VAN ROOYEN, ANDRE D. PROVIDE PSYCHO-EDUCATIONAL EVALUATIONS AND IEP SERVICEELEMENTARY SCHOOL TO SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	20,000.00
PO1-220000001188	SEESAW LEARNING, INC. INSTRUCTIONAL LICENSE - SECONDARY SERVICES	2,521.00
PO1-220000001195	AVID TECHNOLOGY INC. AVID CERTIFICATION EBOOKS - CTE - CRESCENTA VALLEY HIGH SCHOOL	2,250.00
PO1-220000001196	STARFALL EDUCATION FOUNDATION	270.00
PO1-220000001198	TOON BOOM ANIMATION INC. HARMONY PREMIUM TERM LICENSE FOR CLARK MAGNET - CTE	3,960.00
PO1-220000001199	SOWN TO GROW, INC. INSTRUCTIONAL SOFTWARE LICENSE- CRESCENTA VALLEY HIGH SCHOOL	8,750.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001200	TOON BOOM ANIMATION INC. STORYBOARD PRO ANNUAL LICENSE - CTE - GLENDALE HIGH SCHOOL	1,668.00
PO1-220000001201	CAROLINA BIOLOGICAL SUPPLY CO. INSTRUCTIONAL MATERIALS FOR VARIOUS SITES - SECONDARY SERVICES	17,994.26
PO1-220000001203	BRAIN POP BRAINPOP PILOT PROGRAM FOR FACTS TEACHERS - SPECIAL EDUCATION	1,200.00
PO1-220000001206	TOOLS FOR SCHOOLS	120.00
PO1-220000001209	ROYAL AMERICAN PROD. CORP.	470.15
PO1-220000001211	CLASSWORK CO.	303.19
PO1-220000001217	SP APPLICATIONS HOLDINGS LLC SOLIDPROFESSOR UNLIMITED TEACHER STUDENT LICENSE - CTE - GLENDALE HIGH SCHOOL	4,500.00
PO1-220000001219	FEDEX FREIGHT	700.00
PO1-220000001220	FEDEX FREIGHT	700.00
PO1-220000001221	LOS ANGELES COUNTY OFFICE OF EDUCATION	90.00
PO1-220000001222	OTICON INC BLAKET PURCHASE ORDER FOR AUDIOLOGIST SERVICES - FOOTHILL SELPA	1,000.00
PO1-220000001223	JOSTEN'S, INC.	800.00
PO1-220000001226	GOODHEART-WILLCOX CO., INC. EBOOKS FOR CULINARY - CTE - TOLL MIDDLE SCHOOL	5,817.28
PO1-220000001245	EFOODHANDLERS, INC	600.00
PO1-220000001248	COAST 2 COAST COACHING, INC. SUPPLEMENTAL PROGRAM LA CRESCENTA ELEMENTARY SCHOOL - BUSINESS SERVICES	27,360.00
PO1-220000001249	COAST 2 COAST COACHING, INC. SUPPLEMENTAL PROGRAM KEPPEL ELEMENTARY SCHOOL - BUSINESS SERVICES	99,750.00
PO1-220000001250	COAST 2 COAST COACHING, INC. SUPPLEMENTAL PROGRAM AT GLENOAKS ELEMENTARY SCHOOL -BUSINESS SERVICES	59,220.00
PO1-220000001251	COAST 2 COAST COACHING, INC. SUPPLEMENTAL PROGRAM AT COLUMBUS ELEMENTARY SCHOOL -BUSINESS SERVICES	59,220.00
PO1-220000001252	COAST 2 COAST COACHING, INC. SUPPLEMENTAL PROGRAM AT FREEMONT ELEMENTARY SCHOOL - BUSINESS SERVICES	22,550.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001253	COAST 2 COAST COACHING, INC. SUPPLEMENTAL PROGRAM AT MOUNTAIN AVE ELEMENTARY SCHOOL - BUSINESS SERVICES	15,125.00
PO1-220000001254	COAST 2 COAST COACHING, INC. SUPPLEMENTAL PROGRAM FOR MANN ELEMENTARY SCHOOL - BUSINESS SERVICES	34,900.00
PO1-220000001255	COAST 2 COAST COACHING, INC. SUPPLEMENTAL PROGRAM AT EDISON ELEMENTARY SCHOOL - BUSINESS SERVICES	95,700.00
PO1-220000001262	PROTOCOL AGENCY PROVIDE PSYCHOLOGICAL SERVICES TO SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	130,000.00
PO1-220000001263	SPEECH, LANGUAGE & EDUCATIONAL ASSOCIATES PROVIDE SPEECH ASSESSMENTS AND IEP SERVICES TO SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	2,000,000.00
PO1-220000001264	HOLLAR SPEECH & LANGUAGE SERVICES PROVIDE SPEECH LANGUAGE SERVICE AGREEMENT - SPECIAL EDUCATION	30,000.00
PO1-220000001265	PIONEER HEALTHCARE PROVIDE SPEECH AND PSYCHOLOGICAL ASSESSMENTS - SPECIAL EDUCATION	75,000.00
PO1-220000001266	RINER CONSTANTINO ASSOCIATE ELEMENTARY SCHOOL PROVIDE SPEECH ASSESSMENT SERVICE AGREEMENT - SPECIAL EDUCATION	65,000.00
PO1-220000001267	DEBORAH NEUHOFF PROVIDE CONSULTATION TO GUSD STAFF & ASSISTIVE TECHNOLOGY ASSESSMENTS FOR SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	15,000.00
PO1-220000001269	HEATHER TOM PROVIDE SPEECH ASSESSMENTS AND IEP SERVICES TO SPECIAL EDUCATIONS STUDENTS - SPECIAL EDUCATION	10,000.00
PO1-220000001270	HARMONY PSYCHOTHERAPY INC. PROVIDE TOBACCO USE INTERVENTION & CESSATION CLASSES TO STUDENTS AT ALL MIDDLE & HIGH SCHOOLS - STUDENT SUPPORT SERVICES	24,300.00
PO1-220000001271	COAST 2 COAST COACHING, INC. SUPPLEMENTAL PROGRAM VALLEY VIEW ELEMENTARY SCHOOL - BUSINESS SERVICES	21,600.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001272	COAST 2 COAST COACHING, INC. SUPPLEMENTAL PROGRAM AT JEFFERSON ELEMENTARY SCHOOL - BUSINESS SERVICES	79,800.00
PO1-220000001278	CHILDCARE CAREERS LLC BLANKET PURCHASE ORDER FOR CHILDCARE CAREERS - CHILD DEVELOPMENT & CHILD CARE	60,000.00
PO1-220000001293	CSTA	235.00
PO1-220000001294	LEARNING RIGHTS LAW CENTER PROFESSIONAL SERVICES - SPECIAL EDUCATION	8,350.00
PO1-220000001295	RACHEL SIEGEL PARENT REIMBURSEMENT - SPECIAL EDUCATION	1,020.97
PO1-220000001298	KAREN JUNKER PROFESSIONAL SERVICES - BUSINESS SERVICES	26,000.00
PO1-220000001301	CARASOFT TECHNOLOGY CORPORATION DOCUMENT SOFTWARE LICENSE - SPECIAL EDUCATION	25,806.00
PO3W-220000000511	B & H PHOTO VIDEO CINEMATOGRAPHY EQUIPMENT - CLARK MAGNET HIGH SCHOOL	20,736.84
PO3W-220000000515	SCHOOL SPECIALTY LLC STORAGE CABINET FOR CLOUD COMPUTING ROOM - CTE - GLENDALE HIGH SCHOOL	1,600.86
PO3W-220000000520	BERTRAND'S MUSIC ENTERPRISE INC INSTRUCTIONAL MATERIALS - HOOVER HIGH SCHOOL	4,843.94
PO3W-220000000522	B & H PHOTO VIDEO CINEMATOGRAPHY SUPPLIES & EQUIPMENT - CTE - CLARK MAGNET HIGH SCHOOL	2,455.55
PO3W-220000000523	B & H PHOTO VIDEO CINEMATOGRAPHY EQUIPMENT - CTE - CRESCENTA VALLEY HIGH SCHOOL	13,839.09
PO3W-220000000525	B & H PHOTO VIDEO CINEMATOGRAPHY EQUIPMENT - CTE - CRESCENTA VALLEY HIGH SCHOOL	1,046.26
PO3W-220000000527	LONE STAR PERCUSSION MUSIC INSTRUMENTS & SUPPLIES - HOOVER HIGH SCHOOL	5,101.30
PO3W-220000000528	AMAZON CAPITAL SERVICES, INC.	160.22
PO3W-220000000530	SPIO INC	176.36

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000000533	CULVER-NEWLIN, INC FURNITURE FOR CINEMATOGRAPHY ROOM CVHS - CTE	31,101.38
PO3W-220000000535	LEARNING WITHOUT TEARS	111.57
PO3W-220000000538	AMAZON CAPITAL SERVICES, INC.	61.61
PO3W-220000000539	AMAZON CAPITAL SERVICES, INC.	28.65
PO3W-220000000540	EMPIRE REFRACTORY MATERIALS INC	782.15
PO3W-220000000541	FULL COMPASS SYSTEMS STAGE ARTS EQUIPMENT - CTE - CRESCENTA VALLEY HIGH SCHOOL	23,434.73
PO3W-220000000544	AMAZON CAPITAL SERVICES, INC. WELLNESS CENTER EQUIPMENT - HOOVER HIGH SCHOOL	3,958.15
PO3W-220000000547	AMAZON CAPITAL SERVICES, INC.	220.49
PO3W-220000000548	AMAZON CAPITAL SERVICES, INC.	404.94
PO3W-220000000549	GUITAR CENTER MUSIC INSTRUMENTS & SUPPLIES - HOOVER HIGH SCHOOL	13,701.89
PO3W-220000000550	AMAZON CAPITAL SERVICES, INC. CULINARY SUPPLIES - CTE - TOLL MIDDLE SCHOOL	1,491.11
PO3W-220000000551	AMAZON CAPITAL SERVICES, INC.	463.12
PO3W-220000000552	VEX ROBOTICS, INC. ROBOTIC KITS FOR STEM CLASS - ROSEMONT MIDDLE SCHOOL	9,918.09
PO3W-220000000553	AMAZON CAPITAL SERVICES, INC. CULINARY EQUIPMENT - ROOSEVELT - CTE	2,050.43
PO3W-220000000562	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - ROSEMONT MIDDLE SCHOOL	4,937.97
PO3W-220000000567	B & H PHOTO VIDEO	964.47
PO3W-220000000568	B & H PHOTO VIDEO	164.93
PO3W-220000000569	B & H PHOTO VIDEO	124.05
PO3W-220000000570	NUCLEUS ROBOTICS, LLC NUCLEUS ROBOTIC CURRICULUM - CTE - ROSEMONT MIDDLE SCHOOL	34,170.00
PO3W-220000000573	AMAZON CAPITAL SERVICES, INC. FACTS COFFEE SHOP - ELO GRANT FUNDS - SPECIAL EDUCATION	1,382.30
PO3W-220000000577	AMAZON CAPITAL SERVICES, INC. CULINARY INSTRUCTIONAL SUPPLIES - CTE - ROOSEVELT MIDDLE SCHOOL	3,632.29
PO3W-220000000581	SCHOOL OUTFITTERS CLASSROOM FURNITURE - HOOVER HIGH SCHOOL	5,850.20

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000000586	THE LIBRARY STORE INC CLASSROOM FURNITURE - ROSEMONT MIDDLE SCHOOL	5,406.88
PO3W-220000000587	B & H PHOTO VIDEO AUDIOVISUAL SUPPLIES & EQUIPMENT - HOOVER HIGH SCHOOL	1,976.60
PO3W-220000000597	AMAZON CAPITAL SERVICES, INC.	151.66
PO3W-220000000598	NASCO COOKING SUPPLIES - CTE WILSON MIDDLE SCHOOL	1,698.56
PO3W-220000000602	MEDCO SUPPLY COMPANY SPORTS MEDICINE SUPPLIES - CTE - CRESCENTA VALLEY HGI SCHOOL	8,424.70
PO3W-220000000611	SKILLS USA STORE / E GROUP INC	186.40
PO3W-220000000612	CDW GOVERNMENT	518.18
PO3W-220000000616	OFFICE DEPOT	289.38
PO3W-220000000620	AMAZON CAPITAL SERVICES, INC.	413.16
PO3W-220000000622	GOODHEART-WILLCOX CO., INC. DIGITAL TEXTBOOKS CULINARY ROOSEVELT - CTE	3,674.36
PO3W-220000000642	CDW GOVERNMENT	766.41
PO3W-220000000647	CDW GOVERNMENT	399.11
PO3W-220000000648	CDW GOVERNMENT	910.82
PO3W-220000000653	SONOVA USA INC SPECIAL EDUCATION EQUIPMENT - FOOTHILL SELPA	2,536.86
PO3W-220000000654	SONOVA USA INC SPECIAL EDUCATION EQUIPMENT - FOOTHILL SELPA	2,536.86
PO3W-220000000655	ENABLING DEVICEELEMENTARY SCHOOL, INC.	351.64
	TOTAL	5,238,045.90

LOCAL RESTRICTED RESOURCES

PO1-220000000480	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - HOOVER HIGH SCHOOL	11,000.00
PO1-220000000876	MAKERBOT INDUSTRIELEMNTARY SCHOOL LLC PRINTING EQUIPMENT - VALLEY VIEW ELEMENTARY SCHOOL	2,004.58
PO1-220000000927	AA1 GRAPHICS & SIGNS	531.40
PO1-220000000928	AAA ELECTRIC MOTOR SALELEMENTARY SCHOOL	410.26
PO1-220000000941	FISHER SCIENTIFIC	198.11

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000000949	DESOTO SALES, INC.	229.33
PO1-220000000950	COAST APPLIANCE PARTS	143.53
PO1-220000000951	AA1 GRAPHICS & SIGNS	254.68
PO1-220000000952	SUNBELT RENTALS, INC EQUIPMENT RENTAL - FACILITY & SUPPORT OPERATIONS	1,179.68
PO1-220000000960	CLARK CO. INSTALL FLOOR TILES AT VERDUGO WOODLANDS ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	24,581.00
PO1-220000000961	CHILDCARE CAREERS LLC CALFRESH SUBSTITUTE EXPENSES - NUTRITION SERVICES	2,336.67
PO1-220000000966	GOPHER BASKETBALL BACKBOARD - FACILITY & SUPPORT OPERATIONS	1,288.64
PO1-220000000978	CATCH GLOBAL FOUNDATION PROVIDE TRAINING TO CALFRESH - NUTRITION SERVICES	10,180.00
PO1-220000000988	CHEROKEE CHEMICAL CO. INC	825.00
PO1-220000000989	CHALMERS CONSTRUCTION SERVICES, INC INSTALL HAND WASHING STATION RELATED TO COVID 19 - PLANNING, DEVELOPMENT & FACILITIES	2,177.70
PO1-220000001051	TREMCO, INC. BLANKET PURCHASE ORDER FOR REPAIR SUPPLIES AND MATERIALS - FACILITY & SUPPORT OPERATIONS	8,000.00
PO1-220000001052	AIRGAS USA, LLC BLANKET PURCHASE ORDER FOR REPAIR SUPPLIES AND MATERIALS - FACILITY & SUPPORT OPERATIONS	5,000.00
PO1-220000001061	SCHOOL SPECIALTY LLC INSTRUCTIONAL MATERIALS - VERDUGO WOODLANDS ELEMENTARY SCHOOL	1,480.38
PO1-220000001063	SCHOOL SPECIALTY LLC	317.63
PO1-220000001066	SS+K CONSTRUCTION, INC. PLUMBING REPAIRS AT CLARK MAGNET HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	55,000.00
PO1-220000001067	GARCIA'S FENCE CORP. GATE INSTALLATION AT STENGEL FIELD - FACILITY & SUPPORT OPERATIONS	4,990.00
PO1-220000001073	CATHY MILES PROVIDE COUNSELING & INTERVENTION SERVICES FOR STUDENTS - MOUNTAIN AVENUE ELEMENTARY SCHOOL	8,000.00

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001101	SIGNATURE FLOORING, INC REPLACE FLOOR COVERING AT BALBOA ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	3,190.00
PO1-220000001112	SOUTHWELEMENTARY SCHOOLT COATINGS INC. REPAINT LOGO AT WILSON MIDDLE SCHOOL - FACILITY & SUPPORT OPERATIONS	7,200.00
PO1-220000001115	CITY OF GLENDALE ALARM PROGRAM	338.00
PO1-220000001117	LOS ANGELES COUNTY PUBLIC HEALTH	340.00
PO1-220000001119	CITY OF GLENDALE ALARM PROGRAM	338.00
PO1-220000001120	LOS ANGELES COUNTY PUBLIC HEALTH	340.00
PO1-220000001132	CHARLELES MUSIC	700.00
PO1-220000001137	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA LESLIE'S POOLS - NUTRITION ED MATERIALS - NUTRITION SERVICES	455.10
PO1-220000001138	APACHE INDUSTRIAL SERVICE, INC. PROVIDE TRAINING FOR THE SKILLED TRADES CONSTRUCTION SUMMER CAMP - GLENDALE HIGH SCHOOL	5,093.00
PO1-220000001140	DISCOUNT SCHOOL SUPPLY BLANKET PURCHASE ORDER FOR INSTRUCTIONAL & OFFICE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	25,000.00
PO1-220000001141	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL & OFFICE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	30,000.00
PO1-220000001142	SCHOOL SPECIALTY LLC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL & OFFICE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	25,000.00
PO1-220000001143	LAKESHORE LEARNING BLANKET PURCHASE ORDER FOR INSTRUCTIONAL & OFFICE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	25,000.00
PO1-220000001145	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL & OFFICE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	30,000.00
PO1-220000001146	S & S WORLDWIDE BLANKET PURCHASE ORDER FOR INSTRUCTIONAL & OFFICE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	25,000.00
PO1-220000001147	OFFICE DEPOT	800.00
PO1-220000001150	GMS ELEVATOR SERVICES, INC ELEVATOR REPAIR SERVICES - FACILITY & SUPPORT OPERATIONS	12,730.00

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001163	GMS ELEVATOR SERVICES, INC ELEVATOR REPAIR SERVICES - FACILITY & SUPPORT OPERATIONS	1,050.98
PO1-220000001164	GMS ELEVATOR SERVICES, INC ELEVATOR REPAIR SERVICES - FACILITY & SUPPORT OPERATIONS	3,673.78
PO1-220000001168	IBOOKPARK INC KOREAN INSTRUCTIONAL MATERIALS - STUDENT SUPPORT SERVICES	1,245.83
PO1-220000001186	LAUREN JORDAN CONSULTANT TO DESIGN & BUILD A CALFRESH RESOURCE WEBSITE FOR GUSD FAMILIES - NUTRITION SERVICES	5,325.00
PO1-220000001190	HSG, INC.	700.00
PO1-220000001229	SCHOLARSHARE INVESTMENT BOARD FUNDS FOR THE HOLDING ACCOUNT OF THE EKC AND CSA GRANTS - STUDENT SUPPORT SERVICES	191,015.00
PO1-220000001230	BENNY'S OIL FILTER &	172.50
PO1-220000001231	FLORENCE FILTER CORPORATION	373.09
PO1-220000001232	B & H PHOTO VIDEO	164.55
PO1-220000001236	SOUTH COAST AIR QUALITY MANAGEMENT DIST.	582.74
PO1-220000001239	CTY OF LOS ANGELES DEPT OF PUBLIC WORKS	714.00
PO1-220000001240	SCHOOL SPECIALTY LLC INSTRUCTIONAL MATERIALS - VERDUGO WOODLANDS ELEMENTARY SCHOOL	1,265.67
PO1-220000001242	HSW RR, INC. DBA ROTO-ROOTER PLUM & SERV CLEAN SEWER PIPES AT VERDUGO WOODLANDS ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	2,350.00
PO1-220000001244	GOPHER	395.82
PO1-220000001276	CHILDCARE CAREERS LLC BLANKET PURCHASE ORDER FOR CHILDCARE CAREERS - CHILD DEVELOPMENT & CHILD CARE	70,000.00
PO1-220000001288	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA BLANKET PURCHASE ORDER FOR CC REIMBURSEMENT- EDIBLE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	1,000.00
PO1-220000001289	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA BLANKET PURCHASE ORDER FOR CC REIMBURSEMENT- EDIBLE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	1,000.00
PO1-220000001290	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA BLANKET PURCHASE ORDER FOR CC REIMBURSEMENT- EDIBLE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	1,000.00

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001303	DAZIAN LLC AUDITORIUM EQUIPMENT - GLENDALE HIGH SCHOOL	6,723.91
PO3W-220000000516	SCHOOL SPECIALTY LLC	714.09
PO3W-220000000534	KAMRAN & COMPANY, INC CAFETERIA EQUIPMENT - NUTRITION SERVICES	8,448.25
PO3W-220000000545	AMAZON CAPITAL SERVICES, INC.	164.77
PO3W-220000000558	AMPLIVOX SOUND SYSTEMS AUDIOVISUAL EQUIPMENT - NUTRITION SERVICES	1,909.67
PO3W-220000000559	GOPHER PHYSICAL ACTIVITY SUPPLIES FOR CALFRESH - NUTRITION SERVICES	5,539.18
PO3W-220000000560	AMAZON CAPITAL SERVICES, INC. MATERIALS FOR CALFRESH HEALTHY LIVING PROGRAM - NUTRITION SERVICES	1,607.04
PO3W-220000000566	AMAZON CAPITAL SERVICES, INC. VENUE EVENT MATERIALS FOR CALFRESH - NUTRITION SERVICES	1,765.54
PO3W-220000000571	TAKKT AMERICA HOLDING INC FOOD DEMONS PREP & SERVE MATERIALS FOR CALFRESH - NUTRITION SERVICES	1,537.24
PO3W-220000000578	NASCO NUTRITION EDUCATION MATERIALS FOR CALFRESH - NUTRITION SERVICES	2,251.60
PO3W-220000000584	ARROW RELEMENTARY SCHOOLTAURANT EQUIPMENT FOOD DEMO MATERIALS FOR CALFRESH - NUTRITION SERVICES	13,478.06
PO3W-220000000585	DICK BLICK ART MATERIALS	804.81
PO3W-220000000600	PALOS SPORTS INC	899.79
PO3W-220000000606	EARTHEASY.COM SUSTAINABLE LIVING INC GARDEN MATERIALS FOR CALFRESH - NUTRITION SERVICES	1,249.90
PO3W-220000000609	THE HOME DEPOT PRO (SUPPLYWORKS) VENUE EVENT MATERIALS FOR CALFRESH - NUTRITION SERVICES	1,317.31
PO3W-220000000613	THE HOME DEPOT PRO (SUPPLYWORKS) GARDEN MATERIALS FOR CALFRESH - NUTRITION SERVICES	2,492.25
PO3W-220000000617	LEXLAND ENTERTAINMENT	784.71
	TOTAL	665,369.77

PO NUMBER	CHILD DEVELOPMENT FUND VENDOR	AMOUNT
PO1-220000001158	CHILDCARE CAREERS LLC BLANKET PURCHASE ORDER FOR CHILDCARE CAREERS - CHILD DEVELOPMENT & CHILD CARE	30,000.00
PO1-220000001159	CHILDCARE CAREERS LLC BLANKET PURCHASE ORDER FOR CHILDCARE CAREERS - CHILD DEVELOPMENT & CHILD CARE	30,000.00
PO1-220000001279	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL & OFFICE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	40,000.00
PO1-220000001280	SCHOOL SPECIALTY LLC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL & OFFICE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	10,000.00
PO1-220000001285	LAKESHORE LEARNING BLANKET PURCHASE ORDER FOR INSTRUCTIONAL & OFFICE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	10,000.00
PO1-220000001286	S & S WORLDWIDE BLANKET PURCHASE ORDER FOR INSTRUCTIONAL & OFFICE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	10,000.00
PO1-220000001287	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL & OFFICE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	10,000.00
PO1-220000001300	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA REIMBURSE SCHOOLSFIRST DISTRICT CC- SMORE SUBSCRIPTION RENEW - CHILD DEVELOPMENT & CHILD CARE	79.00
	TOTAL	140,079.00
	FOOD SERVICES FUND	
PO1-220000000489	K. G. VENTURELEMENTARY SCHOOL INC BLANKET PURCHASE ORDER FOR EDIBLE SUPPLIES - NUTRITION SERVICES	100,000.00
PO1-220000001125	SCHOOL PORTRAITS BY ADAMS PHOTOGRAPHY	533.93
PO1-220000001181	OUTLOOK NEWSPAPER ADVERTISING SERVICES -PLANNING, DEVELOPMENT & FACILITIES	1,229.36
	TOTAL	101,763.29

PO NUMBER	MEASURE S PROJECTS FUND VENDOR	AMOUNT
PO1-220000000614	CHALMERS CONSTRUCTION SERVICES, INC WALK-IN FREEZER AT CRESCENTA VALLEY HIGH SCHOOL- PLANNING, DEVELOPMENT & FACILITIES	119,190.00
PO1-220000000936	iBP/ARCHITECTURE ARCHITECTURAL SERVICES FOR FENCING AT GLENDALE HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	2,576.00
PO1-220000000937	iBP/ARCHITECTURE ARCHITECTURAL SERVICES AT GLENDALE HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	9,400.00
PO1-220000000938	SOUTHWEST MOBILE STORAGE, INC. RENTAL OF STORAGE CONTAINER FOR GLENOAKS ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	3,229.42
PO1-220000000940	iBP/ARCHITECTURE ARCHITECTURAL SERVICES FOR GLENDALE HIGH SCHOOL RAMP - PLANNING, DEVELOPMENT & FACILITIES	9,255.00
PO1-220000000986	ARC (AMERICAN REPROGRAPHICS COMPANY,LLC)	33.20
PO1-220000000987	ARC (AMERICAN REPROGRAPHICS COMPANY,LLC)	40.99
PO1-220000000990	SCHOOL FACILITY CONSULTANTS ASSIST THE DISTRICT WITH THE PREPARATION AND FILING OF GRANT DOCUMENT - PLANNING, DEVELOPMENT & FACILITIES	4,516.25
PO1-220000000991	MTGL, INC TESTING & INSPECTION AT GLENDALE HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	1,233.50
PO1-220000000996	SANDY PRINGLE & ASSOCIATEELEMENTARY SCHOOL	357.50
PO1-220000001005	iBP/ARCHITECTURE REIMBERSEMENT FOR DSA FEE - PLANNING, DEVELOPMENT & FACILITIES	1,182.50
PO1-220000001093	NJP SPORTS INC INSTALL CUSTOM POLE AT MONTE VISTA ELEMENTARY SCHOOL -PLANNING, DEVELOPMENT & FACILITIES	1,828.13
PO1-220000001100	GARCIA'S FENCE CORP. INSTALL IRON GATE AT LINCOLN ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	48,890.00
PO1-220000001103	NJP SPORTS INC INSTALL PROTECTIVE PADS ON POWER POLES AT GLENOAKS ELEMENTARY SCHOOL -PLANNING, DEVELOPMENT & FACILITIES	1,232.50

PO NUMBER	MEASURE S PROJECTS FUND (CONTINUATION) VENDOR	AMOUNT
POI-220000001104	THE CONVERSE PROFESSIONAL GROUP GEOTECHNICAL TESTING - PLANNING, DEVELOPMENT & FACILITIES	9,990.00
POI-220000001105	PARAGON SYSTEMS INC DATA CABLING - PLANNING, DEVELOPMENT & FACILITIES	1,225.00
POI-220000001107	CHALMERS CONSTRUCTION SERVICE, INC REPLACE FREEZER BOX AT CRESCENTA VALLEY HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	19,450.00
POI-220000001148	TMP SERVICE INC.	716.63
POI-220000001149	BELDERIAN ENTERPRISE, LLC KITCHEN PROJECT AT BALBOA ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	56,800.00
POI-220000001154	GARCIA'S FENCE CORP. FENCING AT TOLL MIDDLE SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	2,947.50
POI-220000001155	BELDERIAN ENTERPRISE, LLC FENCING AT MONTE VISTA ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	9,800.00
POI-220000001162	CERTIFIED WHOLESALE ELECTRIC	29.37
POI-220000001213	BELDERIAN ENTERPRISE, LLC REMOVE & REINSTALL DOORS AT JEFFERSON ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	24,950.00
POI-220000001243	ARC (AMERICAN REPROGRAPHICS COMPANY,LLC)	76.85
	TOTAL	----- 328,950.34
	CAPITAL PROJECTS & IMPROVEMENT FUND	
POI-220000000953	MODERN PARKING, INC	700.00
POI-220000001027	THE BANK OF NEW YORK CREB LEASE PHASE 5 - PLANNING, DEVELOPMENT & FACILITIES	438,765.50
	TOTAL	----- 439,465.50
	WORKERS' COMPENSATION FUND	
POI-220000001082	ALLIANCE OF SCHOOLS FOR COOPERATIVE INSURANCE PROGRAMS WORKERS COMP INSURANCE PREMIUM - BUSINESS SERVICES	784,918.00
POI-220000001257	ALLIANCE OF SCHOOLS FOR COOPERATIVE INSURANCE PROGRAMS ADDITIONAL WORKERS' COMP PREMIUM - BUSINESS SERVICES	79,955.00
	TOTAL	----- 864,873.00

**LIST OF PO CHANGE ORDERS
DURING THE PERIOD ENDING SEPTEMBER 17, 2021
CONSENT CALENDAR NO. 5 , SEPTEMBER 25, 2021**

Change Order Date	PO Number	Vendor	Reason of Change	Original Amount	Net Increase / Decrease	New Total
8/30/2021	PO1-220000000352	SCHOOLSFIRST FEDERAL CREDIT UNION	INCREASED PO AMOUNT TO COVER ADDITIONAL PURCHASES	\$1,500.00	\$7,000.00	\$8,500.00
8/30/2021	PO1-220000000233	OFFICE DEPOT	INCREASED PO AMOUNT TO COVER ADDITIONAL PURCHASES	\$1,000.00	\$2,000.00	\$3,000.00
9/10/2021	PO1-220000000195	AMAZON	INCREASED PO AMOUNT TO COVER ADDITIONAL PURCHASES	\$5,000.00	\$5,000.00	\$10,000.00
9/10/2021	PO1-220000000489	K.G. VENTURES	INCREASED PO AMOUNT TO COVER ADDITIONAL PURCHASES	\$15,000.00	\$85,000.00	\$100,000.00
9/10/2021	PO1-220000000354	VITAL HEALTHCARE INC.	INCREASED PO AMOUNT TO COVER ADDITIONAL SERVICES	\$250,000.00	\$500,000.00	\$750,000.00
9/16/2021	PO1-220000000614	CHALMERS CONSTRUCTION	INCREASED PO AMOUNT TO COVER UNFORSEEN CONDITIONS	\$94,190.00	\$25,000.00	\$119,190.00

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 6

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
PREPARED BY: Craig Larimer, Financial Analyst
SUBJECT: **Appropriation Transfer and Budget Revision Report**

The Superintendent recommends that the Board of Education approve Appropriation Transfers and Budget Revisions for Fund 01.0 Unrestricted and Restricted.

In support of Board Priority #4 – Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT
 September 28, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

REVENUES		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099	Local Control Funding Formula	\$0	\$0
8100-8299	Federal	\$0	\$0
8300-8599	Other State	\$0	\$8,426
8600-8799	Local	\$0	\$738
8910-8999	Transfers In/Contributions	\$0	(\$9,502)
TOTAL REVENUES		\$0	(\$338)

APPROPRIATION OBJECT		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000	Certificated Salaries	\$0	\$32,966
2000	Classified Salaries	\$225	\$53,551
3000	Employee Benefits	\$24	\$11,222
4000	Instructional Supplies	(\$249)	\$5,239,879
5000	Contract Services	\$0	\$1,366,725
6000	Capital Outlay	\$0	\$0
7000	Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS		\$0	\$6,704,343

NET INCREASE/DECREASE IN FUND BALANCE	\$0	(\$6,704,681)
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September 28, 2021
 BUDGET TRANSFER AND ADJUSTMENT REPORT
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT DETAIL REPORT
 GENERAL FUND, UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

BUDGET TRANSFERS

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Transfer provides funds for:
Muir	General Fund	0	225	24	(249)	0	0	0	0	\$0	Classified Salaries & Benefits
		\$0	\$225	\$24	(\$249)	\$0	\$0	\$0	\$0	\$0	

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Adjustment appropriates funds for:
District-Misc. Income	Unrestricted General Fund	0	0	0	0	0	0	0	738	\$738	Recycling
District	General fund	0	0	0	0	0	0	0	(4,271)	(\$4,271)	Adjustment to balance Admin Center Donation
District	General fund	0	0	0	0	0	0	0	(3,484)	(\$3,484)	Adjustment to balance School Donation
District	General Fund	0	53,331	2	5,184,640	1,282,165	0	0	(6,692,664)	(\$172,526)	Carry-over from 2020-21
District	Unrestricted Lottery Carry-over	0	0	0	5,902	2,524	0	0	0	\$8,426	Carry-over from 2020-21
District	DHS/CALSAFE/Jewel	32,966	220	11,220	44,337	82,036	0	0	0	\$170,779	Carry-over from 2020-21
District	General Fund	0	0	0	5,000	0	0	0	(5,000)	\$0	Adjustment - TUPE Vaping awareness Grant
		0	0	0	0	0	0	0	0	\$0	
		\$32,966	\$53,551	\$11,222	\$5,239,879	\$1,366,725	\$0	\$0	(\$6,704,681)	(\$338)	

- Object Codes
- | | |
|----------------------------|--|
| 1000 Certificated Salaries | 5000 Services & Other Operating Supplies |
| 2000 Classified Salaries | 6000 Capital Outlay |
| 3000 Employee Benefits | 7000 Other Outgo |
| 4000 Books & Supplies | 9000 Reserves |

GLENDALE UNIFIED SCHOOL DISTRICT
 September 28, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

REVENUES		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099	Local Control Funding Formula	\$0	\$0
8100-8299	Federal	\$0	\$0
8300-8599	Other State	\$0	\$0
8600-8799	Local	\$0	\$322,424
8910-8999	Transfers In/Contributions	\$0	\$9,502
TOTAL REVENUES		\$0	\$331,926

APPROPRIATION OBJECT		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000	Certificated Salaries	\$0	\$104,616
2000	Classified Salaries	\$0	\$62,812
3000	Employee Benefits	\$0	\$65,647
4000	Instructional Supplies	\$0	\$755,587
5000	Contract Services	\$0	\$238,625
6000	Capital Outlay	\$0	\$145,089
7000	Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS		\$0	\$1,372,376

NET INCREASE/DECREASE IN FUND BALANCE	\$0	(\$1,040,450)
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GLENDALE UNIFIED SCHOOL DISTRICT
 September 28, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT
 GENERAL FUND, RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

BUDGET TRANSFERS		Program Description	Resource	1000	2000	3000	4000	5000	6000	7000	9000	Total	Transfer provides funds for:
Total Budget Trsfers	xx												
				0	0	0	0	0	0	0	0	\$0	
				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

BUDGET ADJUSTMENTS			Resource	1000	2000	3000	4000	5000	6000	7000	9000	Total	Adjustment appropriates funds for:
Dept/Site	Program Description	Code											
Educational Services	Donation from the Korean Consulate Ger	94374.0	0	0	0	8,356	0	0	0	0	(3,356)	\$5,000	To allocate inc & carry-over 20-21 (Flag pr @ MonteV
Educational Services	Donation from the Korean Consulate Ger	94376.0	0	0	0	7,806	0	0	0	0	(3,306)	\$4,500	To allocate inc & carry-over 20-21 (Flag pr @ Keppel
Educational Services	Donation from the Korean Consulate Ger	94382.0	0	0	0	7,634	0	0	0	0	(4,634)	\$3,000	To allocate inc & carry-over 20-21 (Flag pr @ Toll
Educational Services	Donation from the Korean Consulate Ger	94370.0	0	0	0	13,707	0	0	0	0	(10,707)	\$3,000	To allocate inc & carry-over 20-21 (Flag pr @ Rsmt
Educational Services	Donation from the Korean Consulate Ger	94384.0	0	0	0	16,043	0	0	0	0	(13,043)	\$3,000	To allocate inc & carry-over 20-21 (Flag pr @ Hoover
Mountain Avenue	School Site Donations	95100.0	0	0	0	2,500	0	0	0	0	0	\$2,500	To allocate income
Verdugo Woodlands	School Site Donations	95100.0	0	0	0	3,333	0	0	0	0	0	\$3,333	To allocate income
District	School Site Donations	95100.0	0	0	0	0	0	0	0	0	100	\$100	To allocate income
Monte Vista	School Site Donations	95100.0	0	0	0	0	5,000	0	0	0	0	\$5,000	To allocate income
Monte Vista	Donation from WELLCOMM	95100.0	0	0	0	2,000	0	0	0	0	0	\$2,000	To allocate income
District	Admin Center Donations	94230.0	24,589	8,839	13,474	54,778	7,711	1,000	0	0	0	\$110,391	Carry-over 20-21 school year (Admin Center location)
District	School Site Donations	95100.0	80,027	53,973	52,173	540,807	221,697	44,089	0	0	(989,282)	\$3,484	Carry-over 20-21 school year (School site locations)
Franklin	School Site Donations	95100.0	0	0	0	1,542	0	0	0	0	0	\$1,542	To allocate income
Nutrition Services	Donation from The Albertsons Companie	94002.0	0	0	0	0	0	100,000	0	0	0	\$100,000	To allocate inc(Nourishing Summer Meals Grant)
District	Glendale Educ. Found -Admin	94302.0	0	0	0	0	0	0	0	0	0	\$0	Adjustment - Deferred Revenue - Contribution to bal
District	GEF - Arts Grant - Sites	94302.1	0	0	0	19,187	0	0	0	0	0	\$19,187	Carry-over 20-21
District	GEF - Teacher Grants Support	94302.2	0	0	0	27,186	17	0	0	0	0	\$27,203	Carry-over 20-21
District	GEF - Health Grant - Sites	94302.3	0	0	0	17,154	0	0	0	0	0	\$17,154	Carry-over 20-21
District	GEF - Science & Tech - Sites	94302.4	0	0	0	17,933	0	0	0	0	0	\$17,933	Carry-over 20-21
District	Scholar Shares 829 matching pg	94302.5	0	0	0	0	200	0	0	0	0	\$200	To allocate income
District	GEF Bently New Teachers	94302.6	0	0	0	1,010	0	0	0	0	0	\$1,010	Carry-over 20-21
District	School Site Donations	95100.0	0	0	0	0	0	0	0	0	(199)	(\$199)	Adjustment - contribution
Educational Services	Donation from Consulate General of the F	94373.0	0	0	0	11,873	0	0	0	0	(11,873)	\$0	Carry-over 20-21
Educational Services	Donation from CHASE	94377.0	0	0	0	150	0	0	0	0	(150)	\$0	Carry-over 20-21
Educational Services	Donation from FACE foundation	94379.0	0	0	0	0	4,000	0	0	0	(4,000)	\$0	Carry-over 20-21
Toll	School Site Donations	95100.0	0	0	0	2,588	0	0	0	0	0	\$2,588	To allocate income
			0	0	0	0	0	0	0	0	0	\$0	

Total Budget Adjustments	\$104,616	\$62,812	\$65,647	\$755,587	\$238,625	\$145,089	\$0	(\$1,040,450)	\$331,926
Object Codes									
1000 Certificated Salaries	4000 Books & Supplies				7000 Other Outgo				
2000 Classified Salaries	5000 Services & Other Operating Expenses				8000 Income				
3000 Employee Benefits	6000 Capital Outlay				9000 Designated Reserves				

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Resolution No. 4 – Board Member Compensation for an Absence in Accordance with Education Code Section 35120**

The Superintendent recommends that the Board of Education adopt Resolution No. 4 for Board member compensation for an absence in accordance with Education Code Section 35120.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 4

BOARD MEMBER COMPENSATION FOR AN ABSENCE
IN ACCORDANCE WITH EDUCATION CODE SECTION 35120

WHEREAS: Education Code Section 35120 authorizes the District to pay a member who is absent from a District Board meeting if, at the time of the District Board meeting, the member is performing services outside the meeting for the District, the Board member is ill or on jury duty, or the absence is due to a hardship deemed acceptable by the Board, and

WHEREAS: Gregory Krikorian, Member, Board of Education, was absent from the Board Meeting on September 14, 2021, in accordance with the criteria above, and

WHEREAS: It is the desire of the Board of Education of the Glendale Unified School District to compensate Gregory Krikorian for the meeting mentioned above,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Glendale Unified School District duly finds the absence is deemed acceptable by the Board and adopts this resolution on the 28th day of September 2021, to allow compensation for the meeting missed to Gregory Krikorian.

I HEREBY CERTIFY that the action on the above-listed item was adopted by the Board of Education of the Glendale Unified School District at a regular meeting held on the 28th day of September 2021.

Ayes:

Noes:

Absent:

Abstain:

Shant Sahakian
President, Board of Education

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Approval of Revised Memorandum of Agreement with the Los Angeles County Department of Parks and Recreation for Use of County Park Facilities**

The Superintendent recommends that the Board of Education approve the revised Memorandum of Agreement (MOA) with the Los Angeles County Department of Parks and Recreation for use of county park facilities by GUSD schools through June 30, 2022.

Los Angeles County Department of Parks and Recreation (DPR) now requires an annual Memorandum of Agreement (MOA) with all school districts for use of any county-owned parks and recreation facilities. The DPR recently lost a liability lawsuit that originated from a school sponsored event. This has caused the DPR to update and change their business practices and insurance requirements. The MOA will cover any school uses including athletics, physical education, tournaments, graduations, picnics, field trips, etc.

The GUSD Board approved the agreement at the August 31, 2021 Board meeting, but the County subsequently made minor revisions to the agreement and are requiring it to be approved again.

Once the final MOA is approved, school sites will have access to an online reservation system.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

**MASTER MEMORANDUM OF AGREEMENT
BY AND BETWEEN
THE COUNTY OF LOS ANGELES AND THE
GLENDALE UNIFIED SCHOOL DISTRICT
FOR SCHOOL-SPONSORED RECREATION**

This master memorandum of agreement ("**MOA**" or "**Agreement**") is effective as of September __, 2021 ("**Effective Date**") by and between the COUNTY OF LOS ANGELES, a body corporate and politic ("**County**") and the Glendale Unified School District, a district organized and existing under the laws of the State of California ("**District**") (collectively, the "Parties").

RECITALS

WHEREAS, the County through its Department of Parks and Recreation ("**DPR**") owns, operates, manages, and maintains parks, trails, aquatic and sports facilities, community centers, lands and other real property ("**DPR Property**") for the provision of recreational and community services;

WHEREAS, the District is a special-purpose district that operates local public K-12 schools in Los Angeles County;

WHEREAS, the County owns certain real property located near La Crescenta, California currently known as Crescenta Valley Community Regional Park and Two Strike Park (collectively, the "**Park**"). The County owns, operates and maintains the Park and its grounds, consisting of approximately twenty-five (25) acres developed park and open area;

WHEREAS, the Board of Supervisors of the County ("**Board**") has authority to let or license the use of its real property to school organizations for the purpose of conducting athletic events participated in by such schools and for public and recreation purposes pursuant to Government Code section 25907;

WHEREAS, on February 23, 2021, the Board approved new fees and revisions to existing parks and recreation fees that do not exceed the cost of service, which are periodically updated;

WHEREAS, pursuant to Education Code sections 17604 and 81655, contracts with school district and community college districts are not valid and enforceable unless approved and ratified by the partnering school or District Board. District shall be required to submit proof of Board approval or ratification of the agreement before commencing use of County property;

WHEREAS, the District desires to use DPR Property, including the Park, for short-term school-sponsored activities on the terms and conditions set forth herein;

WHEREAS, the County and the District desire to enter into this Master MOA to permit the District and its schools to utilize DPR Property, including the Park, during the term of this Master MOA;

NOW THEREFORE, in consideration of the covenants hereinafter contained, District and County agree as follows:

1. **Term.** The initial term of this MOA shall be that one-year period beginning on the **Effective Date**, unless terminated earlier as provided herein. District shall have the option to request an extension of the term for four additional one-year periods totaling not more than five years subject to the terms of Paragraph 2 below.
2. **Option to Extend.** On or prior to the date which is three (3) months before the term expiration date, provided District shall not then be in Default (as defined herein) under the provisions of this MOA, the District may request to exercise an option to extend this MOA for an additional term of up to four one-years periods by providing written notice to County. If District fails to exercise its option as provided for herein, this MOA shall expire upon the original term expiration date. Upon receipt of a request to extend the term, the County, at its sole discretion, may extend the initial term for the period of the additional term upon the same terms and conditions (however, updated to reflect the County's Insurance and Indemnification requirements at the time of extension as applicable) of this MOA, except that County may elect to modify the rental fees. Should County not approve the extension, or impose an additional or higher fee, County shall notify the District as soon as possible, but no later than one (1) month before the term expiration date.
3. **Permission Granted.** County hereby agrees to allow for use of Use Areas by District and District's schools (See attached list of District Schools, **Exhibit D**) on the terms and conditions set forth herein.
4. **Use Areas.** Area composed of the County-owned Park for the District's recurring use for athletic practices, athletic events and occasional field trips as more specifically described in **Exhibit A** attached hereto and incorporated herein or single-day use any other area of DPR Property approved by DPR on a request-by-request basis. District hereby acknowledges the title of County and/or any other public agencies having jurisdiction thereover, in and to the Use Areas, and covenants and agrees never to assail, contest or resist said title.
5. **District Use.** The District shall have the right to use the Use Area as described in **Exhibit A**. The parties shall cooperate to update Exhibit A annually or more frequently, as needed. The District or District Schools may reserve additional single-day use of DPR Property through the DPR online reservation system Activenet. All single-day reservations are subject to availability. DPR in its sole discretion may place conditions and/or restrictions upon District's use of DPR Property. The District agrees that any and all use of DPR Property by District or

District Schools, including recurring use described in Exhibit A and/or single-day use reserved through Activenet, shall be subject to the terms and conditions of this MOA.

6. **Compliance with Law.** District shall, at District's sole cost and expense, comply with all statutes, ordinances, orders and regulations now or hereafter made by any federal, state, county, local or other governmental agency, including the latest public health orders in effect as set forth by the Los Angeles Department of Public Health. If any license, permit or other governmental authorization is required for the lawful use or its own occupancy of DPR Property or any portion of the Park or Use Areas related to District's use, District shall procure and maintain it, at District's sole cost and expense, throughout the term of this MOA.

7. **CEQA Compliance.** The proposed use of DPR Property by School District under this MOA is not subject to the California Environmental Quality Act ("CEQA"), because: (i) the activity is not a "project" for purposes of CEQA, since it is an organizational or administrative activity of government that will not result in direct or indirect physical changes in the environment; (ii) the activity is exempt from the provisions of CEQA under the common sense exemption, since it can be seen with certainty that there is no possibility that the activity will have a significant effect on the environment pursuant to State CEQA Guidelines § 14061(b)(3); and (iii) the activity is exempt under § 15301 of the CEQA Guidelines, since the activity involves the operation of an existing public facility with negligible or no expansion of its existing use or consists of minor leasing of existing facilities.

8. **Notices.**

Address for Notices:

District: Glendale Unified School District
 Attn: Stephen Dickinson
 223 N Jackson Street
 Glendale, CA 91206

County/DPR: Sean Woods,
 Division Chief of Planning
 Department of Parks and Recreation
 1000 South Fremont Avenue, Unit #40
 Building A-9 West, 3rd Floor
 Alhambra, CA 91803
 (626) 588-5345
 swoods@parks.lacounty.gov

or such other place in California as may hereinafter be designated in writing

respectively by District or County

Park Site Contacts:

District:

Stephen Dickinson, CBO

Christine Benitez, CVHS Principal

Mark Evans, CVHS Athletics

Attn: Stephen Dickinson

email: sdickinson@gusd.net

phone: 818-241-3111

County:

Crescenta Valley Community Regional Park

David Hauser

Recreation Services Supervisor

3901 Dunsmore Avenue

La Crescenta, CA 91214

(818) 249-5940

dhauser@parks.lacounty.gov

Two Strike Park

David Hauser

Recreation Services Supervisor

5107 Rosemont Avenue

La Crescenta, CA 91214

dhauser@parks.lacounty.gov

9. **Consideration.**

County will charge District monthly for the District's use of the Use Area according to the current fee schedule attached hereto and incorporated as **Exhibit B**.

For recurring and single-day use by K-12 schools of the Use Areas for school-sponsored athletic activities, excluding Physical Education classes and aquatics use, District will pay a 25 percent discounted rate offered to Community Partner/Schools according to the current fee schedule as shown in Exhibit B.

In lieu of rental fees for school-sponsored athletic activities, at the sole option of the County, the District may provide the following direct contributions to DPR that are roughly equivalent to the fair market value of the amount of rental fees incurred for

District's recurring use of Use Area:

- Funding for Programs and/or Projects
- In-Kind Goods and Services
- Parks and Recreation Facility Maintenance

For all other educational institutions and for K-12 schools other uses_(e.g., aquatics use, physical education, tournaments, fundraising events, picnics, graduations, etc.) the District and its Schools will pay the full rental fee according to the current fee schedule as shown in Exhibit B.

In addition, school use outside of standard operating park hours and usage of indoor facilities will require an additional charge for staff time based on County's annual salary rates. County may, in its sole discretion, modify use fees so long as the fees do not exceed the costs of service.

Maintenance. County shall have no obligation to alter, remodel, improve or repair the Use Areas or improvements within the Use Areas. District and County are each responsible for ensuring that the Use Areas are restored to good, clean condition and ready for change to new active play.

10. **Advertising Materials, Signs and Publicity.** With the exception of any signs currently located or used on the Use Areas, and any maintenance or replacement thereof, District shall not post any additional signs upon the Use Areas without the Director's or designee's prior written consent. District may place temporary directional signs, as approved by Director or designee, around the Use Areas during the time period of District's Use, so long as all such temporary signage is removed at the end of the business day during regular operations. District shall not promulgate nor cause to be distributed any advertising, or promotional materials referencing the County of Los Angeles Department of Parks and Recreation or any DPR facilities or parks unless prior written approval thereof is obtained from Director or designee. Such materials include, but are not limited to, advertising in newspapers, magazines and trade journals, and radio and/or television commercials, websites, social media, or electronic discounts.
11. **Safety.** District shall obtain emergency medical care for any member of the public who is in need thereof, because of illness or injury during District's use of Use Areas. District shall cooperate fully with the County in the investigation of any injury or death occurring on the Use Areas, including a prompt verbal and written notification to the Director or the designated County representative on-site.
12. **Damage and Destruction.** District shall assume the risks and bear all costs of damage or destruction, and loss due to theft, burglary or vandalism to any and all of District's equipment, materials, tools, and vehicles owned hired, leased, or used

by District within DPR Property, including within the Park and/or Use Areas, except to the extent that such damage or destruction and loss result from willful misconduct of County. District shall repair or replace, to the satisfaction of County, any and all County property lost, damaged, or destroyed as a result of District's activities and/or use of DPR Property, including the Park and/or Use Areas. Should District fail to promptly make repairs or replacements to County's satisfaction, County may have these repairs made at District's sole cost and expense.

13. **District Supervision.** District shall provide adult supervision of students at all times when students are present in DPR Property, including in the Crescenta Valley Community Regional Park and Two Strike Park and/or Use Areas.
14. **American with Disabilities Act (ADA)** DPR is dedicated to providing people with and without disabilities the opportunity to participate in DPR programs together. The ADA is federal legislation that gives civil rights protection to individuals with disabilities, similar to those rights provided to individuals based on race, sex, national origin, and religion. It guarantees equal opportunity for individuals with disabilities in employment, public accommodations, transportation, local and state government services, and telecommunications. District shall be responsible for providing reasonable accommodations for District's students, staff, volunteers, parents and invitees in compliance with all applicable laws and regulations to the extent possible, including the ADA.
15. **Waiver of Liability.** District shall include County in the exculpatory clause on any waiver of liability or release of liability agreement used by District related to its use of DPR Property.
16. **Indemnification.** To the fullest extent permitted by law, District shall indemnify, defend and hold harmless County and its Special Districts, elected and appointed officers, employees, agents, representatives and volunteers ("County Indemnitees") from and against any and all liabilities, damages of any kind (including without limitation personal injuries, property damages, special and consequential damages), losses, demands, claims, actions, fees, costs and expenses, including without limitation attorneys' fees, expert fees and expenses of any nature whatsoever arising out of or related to: (1) the District's (including its elected and appointed members, officers, employees, consultants, contractors, vendors, invitees, agents, representatives and volunteers) use of, or acts, omissions or negligence concerning, the DPR Property including without limitation the Park and/or Use Areas; (2) events at DPR Property organized by District (including such events organized by its elected and appointed members, officers, employees, consultants, contractors, vendors, invitees, agents, representatives and volunteers) including without limitation events which encompass multiple schools or school districts; and/or (3) this Agreement, except for any such loss or damage arising from the sole negligence or willful misconduct of the County Indemnitees. To the extent waivable pursuant to applicable law, the indemnification obligations hereunder shall not be subject to or barred by any statutory immunities and shall not be limited in

any way by a statutory limitation on amount or type of damages. Any legal defense pursuant to District's indemnification obligations under this Paragraph 16 shall be conducted by District and performed by counsel selected by District and approved by County. Notwithstanding the preceding sentence, County shall have the right to participate in and control any such defense. The terms of this paragraph shall survive the termination or expiration of this Agreement.

17. **Insurance** – During the term of this Agreement or as otherwise specified herein, the following insurance requirements shall be in effect. District shall purchase commercial insurance to satisfy its insurance requirements herein. District, at its sole option, may elect to use a program of self-insurance, risk retention group, risk purchasing group, pooling arrangement and captive insurance to satisfy the Required Insurance provisions for Workers Compensation and Property Insurance. No insurance shall contain any exclusion for claims based on alleged civil rights violations.

General Insurance – District Requirements: Without limiting District's indemnification of County, and in the performance of this Agreement and until all of its obligations pursuant to this Agreement have been met, District shall provide and maintain at its own expense insurance coverage satisfying the requirements specified in this Article 17, "General Insurance" and the "Insurance Coverage Requirements – Types and Limits" Sections of this Agreement. These minimum insurance coverage terms, types and limits (the "Required Insurance") also are in addition to and separate from any other contractual obligation imposed upon District pursuant to this Agreement. The County in no way warrants that the Required Insurance is sufficient to protect the District for liabilities which may arise from or relate to this Agreement.

Evidence of Coverage and Notice to County: Certificate(s) of insurance coverage (Certificate) satisfactory to County, and a copy of an Additional Insured endorsement confirming County and its Agents (defined below) has been given Insured status under the District's General Liability policy, shall be delivered to County at the address shown below and provided prior to commencing use of DPR Property under this Agreement.

- i. Renewal Certificates shall be provided to County not less than 10 days prior to District's policy expiration dates. County reserves the right to obtain complete, certified copies of the District and/or Sub-Contractor insurance policies at any time.
- ii. Certificates shall identify all Required Insurance coverage types and limits specified herein, reference this Agreement by name and number, and be signed by an authorized representative of the insurer(s). The Insured party named on the Certificate shall match District's name. Certificates shall provide the full name of each insurer providing

coverage, its NAIC (National Association of Insurance Commissioners) identification number, its financial rating, the amounts of any policy deductibles or self-insured retentions exceeding fifty thousand (\$50,000.00) dollars, and list any County required endorsement forms.

- iii. Neither the County's failure to obtain, nor the County's receipt of, or failure to object to a non-complying insurance certificate or endorsement, or any other insurance documentation or information provided by the District, its insurance broker(s) and/or insurer(s), shall be construed as a waiver of any of the Required Insurance provisions.

Certificates and copies of any required endorsements shall be sent to:

County of Los Angeles Department of Parks and Recreation
Attention: Sean Woods, Division Chief of Planning
1000 South Fremont Avenue, Unit #40, Building A-9 West
Alhambra, California 91803

- iv. District also shall promptly report to County any injury or property damage, accident or incident, including any injury to a District employee occurring on DPR property, and any loss, disappearance, destruction, misuse, or theft of County property, monies or securities entrusted to District. District also shall promptly notify County of any third-party claim or suit filed against District or any of its Sub-Contractors which arises from or relates to this Agreement and could result in the filing of a claim or lawsuit against District and/or County.

Additional Insured Status and Scope of Coverage. The County of Los Angeles, its Special Districts, Elected Officials, Officers, Agents, Employees and Volunteers (collectively County and its Agents) shall be provided additional insured status under District's General Liability policy with respect to liability arising out of District's use of DPR Property. County and its Agents additional insured status shall apply with respect to liability and defense of suits arising out of the District's acts or omissions, whether such liability is attributable to the District or to the County. The full policy limits and scope of protection also shall apply to the County and its Agents as an additional insured, even if they exceed the County's minimum Required Insurance specifications herein. Use of an automatic additional insured endorsement form is acceptable providing it satisfies the Required Insurance provisions herein.

Cancellation of or Changes in Insurance. District shall provide County with, or District's insurance policies shall contain a provision that County shall receive, written notice of cancellation or any change in Required Insurance, including insurer, limits of coverage, term of coverage or policy period. The written notice shall be provided to County at least ten (10) days in advance of cancellation for non-payment of premium and thirty (30) days in advance for any other cancellation or policy change. Failure to provide written notice of cancellation or any change in Required Insurance may constitute a material breach of this Agreement, in the sole

discretion of the County, upon which the County may suspend or terminate this Agreement.

Failure to Maintain Insurance. District's failure to maintain or to provide acceptable evidence that it maintains the Required Insurance shall constitute a material breach of this Agreement, upon which County immediately may suspend or terminate this Agreement. County, at its sole discretion, may obtain damages from District resulting from said breach. Alternatively, the County may purchase the Required Insurance, and without further notice to District, deduct the premium cost from sums due to District or pursue reimbursement from District.

Insurer Financial Ratings. Coverage shall be placed with insurers acceptable to the County with A.M. Best ratings of not less than A:VII unless otherwise approved by County.

District's Insurance Shall Be Primary. District's insurance policies, with respect to any claims related to this Agreement, shall be primary with respect to all other sources of coverage available to District. Any County maintained insurance or self-insurance coverage shall be in excess of and not contribute to any District coverage.

Waivers of Subrogation. To the fullest extent permitted by law, District hereby waives its and its insurer(s)' rights of recovery against County under all the Required Insurance for any loss arising from or related to this Agreement. District shall require its insurers to execute any waiver of subrogation endorsements which may be necessary to affect such waiver.

Sub-Contractor Insurance Coverage Requirements. District shall include all Sub-contractors as insureds under District's own policies or shall provide County with each Sub-Contractor's separate evidence of insurance coverage. District shall be responsible for verifying each Sub-Contractor complies with the Required Insurance provisions herein and shall require that each Sub-Contractor name the County and District as additional insureds on the Sub-Contractor's General Liability policy. District shall obtain County's prior review and approval of any Sub-Contractor request for modification of the Required Insurance.

Deductibles and Self-Insured Retentions (SIRs). District's policies shall not obligate the County to pay any portion of any District deductible or SIR. The County retains the right to require District to reduce or eliminate policy deductibles and SIRs as respects the County, or to provide a bond guaranteeing District's payment of all deductibles and SIRs, including all related claims investigation, administration and defense expenses. Such bond shall be executed by a corporate surety licensed to transact business in the State of California.

Claims Made Coverage. If any part of the Required Insurance is written on claims made basis, any policy retroactive date shall precede the effective date of this Agreement. District understands and agrees it shall maintain such coverage for a

period of not less than three (3) years following Agreement expiration, termination or cancellation.

Application of Excess Liability Coverage. County may use a combination of primary and excess insurance policies which provide coverage as broad as (“follow form” over) the underlying primary policies to satisfy the Required Insurance provisions.

Separation of Insureds. All liability policies shall provide cross-liability coverage as would be afforded by the standard ISO (Insurance Services Office, Inc.) separation of insureds provision with no insured versus insured exclusions or limitations.

County Review and Approval of Insurance Requirements. The County reserves the right to review and adjust the Required Insurance provisions conditioned upon County’s determination of changes in risk exposures.

INSURANCE COVERAGE REQUIREMENTS – TYPES AND LIMITS

Commercial General Liability insurance, naming County and its Agents as an additional insured, with limits of not less than the following:

Note: Commercial General Liability insurance limits vary depending on the District’s activities in the County park. The higher limits apply if the District engages in both types of activities listed below.

- I. Limits required when District uses DPR Property, including the Park, for short-term school-sponsored activities other than pool usage:

General Aggregate:	\$ 4 million
Products/Completed Operations Aggregate:	\$ 2 million
Personal and Advertising Injury	\$ 2 million
Each Occurrence:	\$ 2 million

- II. Limits required when District’s short-term school-sponsored activities include pool usage:

General Aggregate:	\$ 10 million
Products/Completed Operations Aggregate:	\$ 2 million
Personal and Advertising Injury	\$ 5 million
Each Occurrence:	\$ 5 million

Automobile Liability insurance (providing scope of coverage equivalent to ISO policy form CA 00 01) with limits of not less than \$1 million for bodily injury and property damage, in combined or equivalent split limits, for each single accident. Insurance shall cover liability arising out of District’s use of autos pursuant to this Agreement, including owned, leased, hired, and/or non-owned autos, as each may be applicable.

Workers Compensation and Employers' Liability insurance or qualified self-insurance satisfying statutory requirements, which includes Employers' Liability coverage with limits of not less than \$1 million per accident. If District will provide leased employees, or, is an employee leasing or temporary staffing firm or a professional employer organization (PEO), coverage also shall include an Alternate Employer Endorsement (providing scope of coverage equivalent to ISO policy form WC 00 03 01 A) naming the County as the Alternate Employer, and the endorsement form shall be modified to provide that County will receive not less than thirty (30) days advance written notice of cancellation of this coverage provision. If applicable to District's operations, coverage also shall be arranged to satisfy the requirements of any federal workers or workmen's compensation law or any federal occupational disease law.

Sexual Misconduct Liability Insurance covering actual or alleged claims for sexual misconduct and/or molestation with limits of not less than \$2 million per claim and \$2 million aggregate, and claims for negligent employment, investigation, supervision, training or retention of, or failure to report to proper authorities, a person(s) who committed any act of abuse, molestation, harassment, mistreatment or maltreatment of a sexual nature.

Property Coverage: District given exclusive use of County owned or leased property of the total combined value of more than \$100,000 shall carry property coverage at least as broad as that provided by the ISO special causes of loss (ISO policy form CP 10 30) form. The County and its Agents shall be named as an Additional Insured and Loss Payee on District's insurance as its interests may appear. Automobiles and mobile equipment shall be insured for their actual cash value. Real property and all other personal property shall be insured for their full replacement value.

18. **Licenses/Permits.** The County shall be entitled to issue licenses and/or permits for the temporary use of the Use Areas by community groups, organizations and members of the public, and to charge or waive fees for the use thereof at will; provided, such licenses or permits do not conflict or interfere with District's use as provided in Section 5. District shall exercise the permission herein given in such a manner as to minimize interference with the full use and enjoyment of said Use Areas by County.
19. **District's Default.** District shall be in material default of any of its obligations under this Agreement if District fails to observe and perform District's obligations hereunder when such failure continues for thirty (30) days after written notice thereof to District. Failure to provide written notice of noncompliance of the terms or conditions by County shall not constitute a waiver of the terms or conditions.
20. **County's Remedies.** In the event of any default by District as described in Section 19 above, subject to all applicable laws that may restrict remedies against a school district, including, but not limited to, restrictions within the California Education Code,

County's may, in addition to any other rights or remedies at law or in equity, terminate this Agreement.

21. **Independent Status.** This MOA is by and between County and District. It is not intended and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture or association as between County and District. Nothing in this Agreement, express or implied, is intended to or shall confer upon any person other than the parties and their respective successors and permitted assigns any legal or equitable right, benefit, or remedy of any nature under or by reason of this MOA. District understands and agrees to bear the sole responsibility and liability for furnishing Workers' Compensation benefits to any person for injuries arising from or connected with services performed on behalf of District pursuant to this MOA.
22. **Notices.** All notices, demands, and communications between District and County shall be in writing and given by personal delivery; facsimile transmission; electronic mail; registered mail, return receipt requested, with postage prepaid; Federal Express or other reliable private express delivery, addressed to County or District at the addresses shown in paragraph 8 above. Unless otherwise directed, any notice required to be given by this Agreement or regarding compliance with this Agreement shall be given to all County representatives listed in paragraph 8. Either party may, by notice to the other given pursuant to this Section 22, specify additional or different addresses for notice purposes.
23. **Employees.** All references to the "District" herein are deemed to include the District's employees, agents, contractors, apprentices, volunteers, and anyone allowed under written contract with District to access DPR Property, including the Park and/or Use Areas.
24. **Limitations.** It is expressly understood that in granting the right to use said DPR Property, including the Park and/or Use Areas, no estate or interest in real property is being conveyed to the District, and that the right to use is only a nonexclusive, revocable and unassignable permission to use DPR Property, including the Park and/or Use Areas, in accordance with the terms and conditions of this MOA.
25. **Entire Agreement.** This MOA contains the entire agreement between the Parties hereto, and no addition or modification of any terms or provisions shall be effective unless set forth in writing, signed by both County and District.
26. **Severability.** Any provision of this Agreement which proves to be invalid, void, or illegal shall in no way affect, impair or invalidate any other provision hereof, and such other provisions shall remain in full force and effect.
27. **Amendments.** The terms of this MOA may be amended by the Director or her designee upon mutual agreement of County and District subject to approval or ratification by the Governing Board of the District.

28. **Power and Authority.** The District hereby acknowledges that it has the legal power, right and authority to enter into this Agreement, and to comply with the provisions hereof. The individuals executing this Agreement on behalf of any legal entity comprising District hereby represent that they have the legal power, right and actual authority to bind the entity to the terms and conditions of this Agreement. In accordance with California Education Code sections 17604 and 81655, this Agreement is not a valid or enforceable obligation unless and until it has been approved or ratified by motion of the Governing Board of the District duly passed and adopted (**See Exhibit C**).
29. **Counterparts.** This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which taken together shall constitute but one and the same instrument.
30. **PDF Signature as Original.** Notwithstanding any law to the contrary, including Evidence Code sections 255 and 260, a signature in a pdf form is deemed to be an original for purposes of this Agreement.
31. **Assignment.** This MOA is personal to the District, and any attempt to assign or transfer same in whole or part without County's prior written consent shall immediately terminate all of District's rights hereunder.
32. **Authority to Stop.** In the event that an authorized representative of County finds that District's activities on DPR Property, including the Park and/or Use Areas, unnecessarily endanger the health or safety of persons on or near said DPR Property, including the Park and/or Use Areas, the representative may require that said activities cease immediately and that District's activities covered by this MOA be immediately suspended until said endangering activities cease, or until such action is taken to eliminate or prevent the endangerment.
33. **Termination.** This Agreement may be terminated at any time without cause for any reason or no reason at all at the option of County or District by giving 30 days' notice of termination. The Agreement may be terminated by the mutual agreement of the Parties at any time, upon terms and conditions agreed to by the Parties.
34. **Restoration of DPR Property.** Upon any termination or expiration of this Agreement, District shall surrender the Use Areas in a neat and clean condition to the satisfaction of County, remove District's property therefrom, and restore the Use Areas to the reasonable satisfaction of County, normal wear and tear excepted. If County determines that restoration has not been completed to County's satisfaction under any scenario, County may restore said Use Areas at the sole expense of District.
35. **Alteration of Premises.** Prior to accessing the Use Area(s), District has examined the Use Area(s) and knows the condition thereof. District accepts the Use Areas in

the present state and condition and waives any and all demand upon the County for alteration, repair, or improvement thereof. All betterments to the Use Areas shall become the property of County upon the termination or expiration of this Agreement.

36. **County Lobbyist Ordinance** District is aware of the requirements of Chapter 2.160 of the Los Angeles County Code with respect to County Lobbyists as such are defined in Section 2.160.010 of said code and certifies full compliance therewith. Failure to fully comply shall constitute a material breach upon which County may terminate or suspend this Agreement.
37. **Conflict of Interest.** No County employee whose position with County enables such employee to influence the award of this Agreement or any competing Agreement, and no spouse or economic dependent of such employee, shall be employed in any capacity by District or have any other direct or indirect financial interest in this Agreement.
38. **Solicitation of Consideration.** It is improper for any officer, employee or agent of County to solicit consideration, in any form, from a District with the implication, suggestion or statement that the District's provision of consideration may secure more favorable treatment for District in the award of the Agreement or that District's failure to provide such consideration may negatively affect the County's consideration of District's submission. A District shall not offer to or give, either directly or through an intermediary, consideration, in any form, to an officer, employee or agent of County for the purpose of securing favorable treatment with respect to the award of an Agreement. District shall immediately report any attempt by an officer, employee or agent of County to solicit such improper consideration. The report shall be made either to the County manager charged with the supervision of the employee or to the County Auditor-Controller Employee Fraud Hotline at (213) 974-0914 or (800) 544-6861. Failure to report such solicitation may result in the Agreement being terminated.
39. **Nondiscrimination.** District and all others who from time to time may use DPR Property, including the Park and/or Use Areas, described herein with the permission of County and on the terms and conditions specified herein shall not discriminate in any manner against any person or persons on account of race, color, sex, creed, or national origin, including but not limited to the provision of goods, services, facilities, privileges, advantages, and the holding and obtaining of employment.
40. **Compliance with the County's Smoking Ban Ordinance.** Smoking shall be prohibited at all parks, except:
 - a. Smoking shall be permitted by actors who may be acting during a permitted production or by models during a permitted photography session, unless otherwise determined by the Director, in consultation with the applicable Fire Official; and
 - b. Smoking shall be permitted within the Use Areas, in designated areas, with prior

approval and at the discretion of the Director, in consultation with the operation of the subject DPR park/facility).

41. **CONTRACTOR'S WARRANTY OF ADHERENCE TO COUNTY'S CHILD SUPPORT COMPLIANCE PROGRAM**

District acknowledges that County has established a goal of ensuring that all individuals who benefit financially from County through contracts are in compliance with their court-ordered child, family and spousal support obligations in order to mitigate the economic burden otherwise imposed upon County and its taxpayers. As required by the County's Child Support Compliance Program (County Code Chapter 2.200) and without limiting District's duty under this Agreement to comply with all applicable provisions of law, District warrants that it is now in compliance and shall during the term of this Agreement maintain in compliance with employment and wage reporting requirements as required by the Federal Social Security Act (42 USC Section 653a) and California Unemployment Insurance Code Section 1088.5, and shall implement all lawfully served Wage and Earnings Withholding Orders or Child Support Services Department Notices of Wage and Earnings Assignment for Child, Family or Spousal Support, pursuant to Code of Civil Procedure Section 706.031 and Family Code Section 5246(b).

42. **COMPLIANCE WITH THE COUNTY POLICY OF EQUITY**

District acknowledges that the County takes its commitment to preserving the dignity and professionalism of the workplace very seriously, as set forth in the County Policy of Equity (<https://ceop.bos.lacounty.gov/pdf/PolicyOfEquity.pdf>). The District further acknowledges that the County strives to provide a workplace free from discrimination, harassment, retaliation, and inappropriate conduct based on a protected characteristic, and which may violate the County Policy of Equity (CPOE). The District, their employees and subcontractors acknowledge and certify receipt and understanding of the CPOE. Failure of District, their employees, or subcontractors to uphold the County's expectations of a workplace free from harassment and discrimination, including inappropriate conduct based on a protected characteristic, may subject District to termination of contractual Agreements as well as civil liability.

43. **Public Records Act**

Any documents submitted by District and all information obtained in connection with this Agreement, become the exclusive property of the County. All such documents become a matter of public record and shall be regarded as public records. Exceptions will be those elements in the California Government Code Section 6250 et seq. (Public Records Act) and which are marked "trade secret", "confidential", or "proprietary". County shall not, in any way, be liable or responsible for the disclosure of any such records including, without limitation, those so marked, if disclosure is required by law, or by an order issued by a court of competent jurisdiction.

44. **Transfer of Title/Park Transfer.** In the event County transfers title of the Park and the licensed Use Areas to a newly-formed or existing governmental agency, this Agreement shall be terminated on the date of said transfer to such agency, unless that agency agrees to assume this Agreement. County agrees to use its best efforts to obtain said assignment in the event County transfers title of the Park to a newly-formed or existing governmental agency. In the event County closes the Park this Agreement shall terminate upon the effective date of such closure. County shall provide written notice to District upon any consideration by the County of the possibility of transferring or closing the Park. County shall provide District with as much prior written notice of any such transfer or closure of the Park as reasonably possible before the effective date of any such transfer or closure.
45. **Survival of Covenants.** The covenants, agreements, indemnities, representations and warranties made herein are intended to survive the termination of the Agreement.
46. **Governing Law and Forum.** This Agreement shall be governed by and construed in accordance with the laws of the State of California. Any litigation with respect to this Agreement shall be conducted in the courts of the County of Los Angeles, State of California.

(Signature pages follow)

IN WITNESS WHEREOF, the District, by order of its Governing Board, has caused this Agreement to be duly executed on its behalf, and the County, by order of its Board of Supervisors, has caused this Agreement to be duly executed on its behalf by the Director of Parks and Recreation thereof, as of the day, month and year first written above.

GLENDALE UNIFIED SCHOOL DISTRICT

A district organized and existing under the laws of the State of California

By: _____ Date: 9/28/2021
Christine Ward – Director, Procurement & Contract Services

By: _____ Date: 9/28/2021
Stephen Dickinson – Chief Business & Financial Officer

Approved as to form:

By: _____ Date: 9/28/2021
David Greco – General Counsel

COUNTY OF LOS ANGELES
Department of Parks and Recreation

By:_____

Date:_____

Norma E. García-González
Director

APPROVED AS TO FORM:

RODRIGO A. CASTRO-SILVA
County Counsel

By:_____

Date:_____

Deputy Counsel

EXHIBIT C

DOCUMENTATION OF DISTRICT BOARD APPROVAL OR RATIFICATION

See attached certification of the action taken at the meeting of the Glendale Unified School District Board of Education on September 28, 2021.

EXHIBIT D
LIST OF SCHOOLS

High Schools:

Anderson W. Clark Magnet High School

Crescenta Valley High School

Allan F. Daily High School

Glendale High School

Hoover High School

Middle Schools:

Theodore Roosevelt Middle School

Rosemont Middle School

Eleanor J. Toll Middle School

Woodrow Wilson Middle School

Elementary Schools:

Balboa Elementary

Cerritos Elementary

Dunsmore Elementary

Thomas A. Edison Elementary

Thomas Jefferson Elementary

La Crescenta Elementary

Horace Mann Elementary

John Marshall Elementary

Monte Vista Elementary

John Muir Elementary

R. D. White Elementary

Valley View Elementary

Verdugo Woodlands Elementary

Columbus Elementary

Mark Keppel Elementary

Abraham Lincoln Elementary

Benjamin Franklin Elementary

John C. Fremont Elementary

Glenoaks Elementary

Mountain Avenue Elementary

Other Schools:

Cloud Preschool

College View School

FACTS Program at Pacific Ave Educ Center

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT REPORT NO. 9

TO: Board of Education

FROM: Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine Ward, Director, Procurement & Contract Services

SUBJECT: **Approval of Pricing Amendment with ALC Schools, LLC for Alternative Student Transportation Services**

The Superintendent recommends that the Board of Education approve the Pricing Amendment submitted by ALC Schools, LLC for alternative student transportation services from September 20, 2021 through December 31, 2022.

Due to the national driver shortage and the increased cost for these services, ALC Schools, LLC has increased their rates for alternative transportation services effective September 20, 2021. Staff is recommending that the Board of Education approve the Pricing Amendment submitted by ALC Schools, LLC for alternative student transportation services from September 20, 2021 through December 31, 2022. Fees shall be subject to a three (3) percent annual increase, thereafter.

The Board of Education originally approved the transportation service agreement between the Glendale Unified School District and ALC Schools, LLC by piggybacking on the Region 4 ESC/OMNIA Partners, Public Sector, national cooperative purchasing agreement, contract #R190401 from January 1, 2020 through December 31, 2022 at its Board meeting on November 19, 2019.

Current Fees for Service - effective 1-1-20

Trip Items	Fees
Trip Fee (includes the first 12 miles)	\$65.00
Per Mile Fee (after the first 12 miles)	\$2.50
Additional Fees (as needed/requested):	
Wheelchair Fee (per student)	\$25.00
Car Seat/Safety Vest Fee (per student)	\$5.00
Wait Time Fee (per hour, billed in 15 min. increments)	\$60.00
Monitor Fee (per hour, 2-hour minimum)	\$25.00
No Show or Late Cancel	Full Price of Trip

Increase Fees for Service – effective 9-20-21 through 12-31-22

Trip Items	Fees
Trip Fee (includes the first 6 miles)	\$85.00
Per Mile Fee (after the first 6 miles)	\$2.50
Additional Fees (as needed/requested):	
Wheelchair Fee (per student)	\$30.00
Car Seat/Safety Vest Fee (per student)	\$5.00
Wait Time Fee (per hour, billed in 15 min. increments)	\$60.00
Monitor Fee (per hour, 2-hour minimum)	\$25.00
No Show or Late Cancel	Full Price of Trip

ALC Schools, LLC is a transportation management company that has served Glendale Unified School District’s student population who require alternative transportation services for the past several years. ALC Schools, LLC is able to provide alternative transportation services by leveraging route optimization that may provide savings to the District, as well as guarantee efficiencies, safety and accountability while our students are transported from home-to-school in a non-busing transportation environment.

Pursuant to Public Contract Code 10298, the Board of Education may authorize, by contract, the use a national cooperative purchasing agreement for services.

Funding is available within the General Fund (Restricted & Unrestricted) budget (Fund 01.0).

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

PRICING AMENDMENT

THIS AMENDMENT TO THE TRANSPORTATION AGREEMENT ("AMENDMENT") is effective as of September 20, 2021 through December 31, 2022, by and between ALC Schools, LLC. ("Contractor"), and Glendale Unified School District (the "District"), with respect to the following facts:

RECITALS:

- A. The Contractor and the District entered into a Transportation Agreement ("the Agreement"). Words and phrases as used in this Amendment shall have the same meaning as set forth in the Agreement except as otherwise defined herein. While not attached hereto, the provisions of the Agreement are incorporated herein by this reference.
- B. The District and the Contractor now desire to amend the Agreement on the terms and conditions set forth below.

NOW, THEREFORE, the parties agree to the following amendment(s) to the Contract:

- 1. Revised fee schedule shall be incorporated per Attachment 1, Fees for Service.
- 2. Fees shall be subject to a three (3) percent annual increase.

Except as set forth in this Amendment, the Agreement shall remain unchanged and in full force and effect.

IN WITNESS WHEREOF, the parties have executed this Amendment.

(DISTRICT)

Signed: _____

Date: _____

Name: Stephen Dickinson

Title: Chief Business & Financial Officer

(CONTRACTOR)

Signed: _____

Date: _____

Name: Megan Carey

Title: Chief Development Officer

Attachment 1 – Fees for Service

Trip Items	Fees
Trip Fee (includes the first 6 miles)	\$85.00
Per Mile Fee (after the first 6 miles)	\$2.50
Additional Fees (as needed/requested):	
Wheelchair Fee (per student)	\$30.00
Car Seat/Safety Vest Fee (per student)	\$5.00
Wait Time Fee (per hour, billed in 15 min. increments)	\$60.00
Monitor Fee (per hour, 2-hour minimum)	\$25.00
No Show or Late Cancel	Full Price of Trip

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 10

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, and Facilities

SUBJECT: **Approval of Funding Redistribution for Safety and Security, Phase II Projects**

The Superintendent recommends that the Board of Education approve a funding redistribution for the Safety and Security, Phase II Projects.

On December 17, 2019, the Board approved a budget allocation of \$8 million for Districtwide Safety and Security Improvements, Phase II to address the District’s most urgent safety and security needs at all school sites. The total budget was distributed as follows:

- Security Alarm System and Cameras \$2,250,000
- Hard Wired Telephone Systems \$250,000
- PA Systems \$1,250,000
- Fire Life Safety \$650,000
- Broken and Spalling Concrete \$1,500,000
- Emergency Battery Back-Up Systems and Generators \$350,000
- Fencing and Railing \$1,750,000
- **Total Allocation** **\$8,000,000**

Staff has determined that this distribution should be revised to address the updated needs of all sites, and is based on current cost estimates. Funding assignments will be modified as follows:

- Security Alarm System and Cameras – decreased to \$750,000
- Hard Wired Telephone Systems – increased to \$1,000,000
- PA Systems – increased to \$2,450,000
- Fire Life Safety – decreased to \$500,000
- Broken and Spalling Concrete – decreased to \$1,200,000
- Emergency Battery Back-Up Systems and Generators – remains the same at \$350,000
- Fencing and Railing – decreased to \$1,500,000
- Miscellaneous – added item of \$250,000
- **Total Allocation**..... **\$8,000,000**

The total project budget of \$8 million will remain the same as what the Board approved on December 17, 2019. Any additional revisions will be communicated with the Board as they are uncovered.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 11

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Authorization to Dispose of Surplus Property**

The Superintendent recommends that the Board of Education declare machinery and tools located at Glendale High School as obsolete and surplus, and authorize disposal in the most cost efficient and environmentally responsible manner.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 12

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: Agreement with California State University, Northridge

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding to address shortages of qualified teachers through a Secondary Education Single Subject University Intern Program between Glendale Unified School District and California State University, Northridge.

This Agreement is between the Glendale Unified School District and California State University, Northridge to provide a Secondary Education Single Subject University Intern Program. Teaching Internship Programs are designed to help districts meet shortages of qualified teachers, and to attract persons into teaching who would not normally enroll in a traditional preparation program. Internships provide an alternative route to certification that allows candidates to obtain credentials while teaching in classrooms.

The term of the Agreement shall be effective as of the date executed by the last Party and shall remain in effect in perpetuity. The Agreement may be terminated at any time by written agreement. There is no fiscal impact to the District.

In accordance with the provisions of Sections 44225 and 44227 of the California Education Code, the Governing Board of any school district is authorized to enter into agreements with the California State Universities and Colleges, the University of California, or any other university or college approved by the Commission on Teacher Credentialing as a teacher education institution to provide teaching experience through practice teaching to students enrolled in teacher education curriculum of such institutions.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

MEMORANDUM OF UNDERSTANDING**CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
MICHAEL D. EISNER COLLEGE OF EDUCATION****SECONDARY EDUCATION
SINGLE SUBJECT UNIVERSITY INTERN PROGRAM**

This is a MEMORANDUM OF UNDERSTANDING (“MOU”) by and between **California State University, Northridge** (“University”) and **Glendale Unified School District**, (“LEA”), hereinafter each called the “Party” and collectively, the “Parties”.

Teaching Internship Programs are designed to help districts meet shortages of qualified teachers, and to attract persons into teaching who would not normally enroll in a traditional preparation program. Internships provide an alternative route to certification that allows candidates to obtain credentials while teaching in classrooms. This arrangement requires cooperative agreements between participating Local Education Agency (LEAs) and Institute of Higher Education (IHEs) to address the employment shortages in the specified LEA.

As the **Lead Sponsor** in the California State University, Northridge, Secondary Education Intern Program, the University will provide:

- A. A teacher education program that consists of sequenced coursework leading to a Preliminary Single Subject credential with individual Intern advisement and mentoring;
- B. Classroom support and on-site supervision by University Supervisors, either full or part-time faculty, who have the following qualifications:
 - An understanding of current knowledge in the content taught
 - An understanding of the context of public schooling
 - Ability to model best professional practices in teaching and learning, scholarship, and service
 - Knowledgeable about diverse abilities, cultural language, ethnic and gender diversity
 - A thorough grasp of the academic standards, frameworks, and accountability systems that drive the curriculum of public schools
- C. Monitoring of university-provided University Supervisor and employer-provided Support Provider mentoring;
- D. Documentation of specific responsibilities of the program coordinator including contact/communication with the Support Provider throughout the 2-year program;

- E. A minimum of 6 supervisory observations in the Intern’s final semester and 4 in all other semesters;
- F. A biweekly or weekly seminar at CSUN to support Interns and address issues arising in the Interns’ classrooms;
- G. In-classroom coaching specific to the needs of English learners;
- H. For new Interns, a minimum of 120 clock hours of pre-service, foundational preparation in general pedagogy, including classroom management and planning, reading/language arts, subject specific pedagogy, human development, and specific content regarding the teaching English Learners. New Interns may satisfy this requirement via credential coursework and/or the completion of a set of pre-service requirements.

As a **Co-sponsor** in the California State University, Northridge, Secondary Education Intern Program, the LEA will:

- A. Assign each intern a Support Provider who meets the following qualifications:
 - Holds a valid corresponding clear or life credential
 - Has 3 years of successful teaching experience
 - Has an English Learner Authorization (if responsible for providing specified English Learner support)
- B. Ensure that the Support Provider provides support to the Intern—in the form of assistance with lesson planning, teaching observations, providing feedback, offering suggestions and resources, modeling teaching practices, and informally assessing the Intern’s growth on the Teaching Performance Expectations (TPEs)—for a minimum of two (2) hours each week;
- C. Provide protected time for the Support Provider to work with the Intern within the school day in order to accomplish the expectations in B;
- D. Assign a Support Provider to Interns who have not yet earned an English Learner Authorization (ELA) to assist the Intern with planning lessons that are appropriately designed and differentiated for English Learners, for assessing language needs and progress, and to support language accessible instruction, through in-classroom modeling and coaching as needed;
- E. Attest that LEA within its jurisdiction that hosts a student teacher for CSUN meets the following criteria, as per the Preliminary Multiple Subject and Single Subject Credential Program Standards of the CA Commission on Teacher Credentialing:
 - Has a fully qualified site administrator
 - Demonstrates commitment to collaborative evidence-based practices and continuous program improvement
 - Has partnerships with appropriate other educational, social, and community entities that support teaching and learning
 - Places students with disabilities in the Least Restrictive Environment (LRE)
 - Provides robust programs and support for English learners
 - Reflects, to the extent possible, socioeconomic and cultural diversity
 - Permits video capture for candidate reflection and TPA completion

Indemnification

Each Party to this agreement agrees to indemnify and hold each of the other Parties harmless against any and all liability, claims and damages arising out of or caused by that Party's negligent or intentional acts.

Insurance

Each Party agrees to hold prior to the commencement of work a certificate of insurance stating that there is General Liability insurance presently in effect for each other with a combined single limit of not less than \$2,000,000 per occurrence, and \$4,000,000 aggregate; and that vehicle insurance (where applicable) is in effect with a minimum coverage of \$2,000,000 per occurrence. Additionally, each Parties' employees, volunteers, officers, and agents of each of them, are included as additional insureds, but only insofar as the operations under this contract are concerned. Evidence of Workers' Compensation insurance coverage will also be required (where applicable).

As collaborative Parties, the University and the LEA will provide teacher education and on-the-job support and supervision to beginning teachers.

Term/Termination

This Agreement shall be effective as of the date executed by the last Party and shall remain in effect in perpetuity. This Agreement may be terminated at any time by the written agreement or upon 30 days' advance written notice by one Party to the other, PROVIDED, HOWEVER, that in no event shall termination take effect with respect to currently enrolled students, who shall be permitted to complete their training for any cohort in which termination would otherwise occur.

Independent Contractor

In performing any services herein specified, each Party shall be acting as an independent contractor to the other. Nothing contained in this MOU shall be construed to create a partnership or a joint venture between the Parties, or to authorize either Party to act as a general or special agent of the other Party in any respect, except as otherwise specifically set forth in this MOU.

Equal Employment Opportunity

It is the policy of University that, in connection with all work performed under University's MOUs, there shall be no discrimination against any employee or applicant for employment because of race, color, religious creed, national origin, ancestry, marital status, sex, sexual orientation, age, disability or medical condition and therefore the University agrees to comply with applicable federal and state laws. In addition, the University agrees to the like compliance for all those employed on the work.

Governing Law

The validity, interpretation and performance of this MOU shall be determined according to the laws of the State of California.

Assignment

Neither Party shall voluntarily or by operation of law, assign or otherwise transfer this MOU without the other Party's prior written consent. Any purported assignment in violation of this

paragraph shall be void.

Severability

If any provision of this Agreement is held to be unconscionable or invalid under any applicable statute or rule of law, it is deemed to that extent to be omitted. However, the balance of the Agreement shall remain in full force and effect.

Attorney Fees

In the event that any action is brought by either Party to enforce or interpret the terms of this MOU, each Party shall be responsible for their respective fees to recover its costs and reasonable attorney's fees, in addition to such other relief as the court may deem appropriate.

Captions

Captions and headings in this MOU are solely for the convenience of the Parties, are not a part of this MOU, and shall not be used to interpret or determine the validity of this MOU or any of its provisions.

Counterparts

This MOU may be executed in any number of counterparts, each of which shall be deemed an original, but all such counterparts together shall constitute one and the same instrument.

Contract Alterations

No alteration or variation of the terms of this Agreement shall be valid unless made in writing and signed by the Parties hereto, and no oral understanding or agreement not incorporated herein, shall be binding on any of the Parties hereto.

Waiver

A waiver of any breach of any provision of this MOU shall not be deemed a waiver of such rights, nor shall the same be deemed to be a waiver of any subsequent breach, either of the same provision or otherwise.

Nonprofit Status

No Party shall do anything that would jeopardize any other Party's federal, state, or local tax exemptions (including, without limitation, federal tax-exempt status as an organization described under Section 501(c)(3) of the Internal Revenue Code). Notwithstanding the other provisions of this MOU, if any Party is in jeopardy of the loss of any tax exemption as a result of this MOU, such Party shall have the right to terminate this MOU.

Notices

Notices required under this MOU shall be sent to the Parties by certified or registered mail, return receipt requested, postage prepaid, at the addresses set forth below:

IF TO UNIVERSITY:

California State University, Northridge
Director, CSUN Purchasing & Contract Administration
18111 Nordhoff Street, UN 180
Northridge, CA 91330
(818) 677-2301
(818) 677-6544 (fax)

IF TO GLENDALE UNIFIED SCHOOL DISTRICT:

No Incentive Benefits

Both Parties certify that each has not given any incentive benefit directly or indirectly (monetary or in kind) to any employee of either Party, for the purpose of obtaining, or in connection with, this or any other agreement.

No Third Party Beneficiaries

Nothing in this Agreement shall be construed to create a legal right in any third party to enforce its terms or to subject either Party to liability for any failure to comply with its terms.

Force Majeure

Neither Party shall be liable for any delays in the performance of any of its obligations hereunder due to causes beyond its reasonable control, including but not limited to fire, strike, war, riots, acts of any civil or military authority, acts of God, judicial action, unavailability or shortages of labor, materials or equipment, impaction or enrollment restrictions ordered by the California State University, or failure or delay in delivery by suppliers or delays in transportation.

Conflict of Interest

Except as set forth herein, both Parties certify that no officer, employee, student or agent of either Party has been employed, retained, or paid a fee, or has otherwise received or will receive during the term of this Agreement any personal compensation or consideration by or from either Party or any of Parties' directors, officers, employees, or agents in connection with the obtaining, arranging, or negotiating of this Agreement without advance, written notification to either Party.

Entire Agreement

This MOU is the entire Agreement between the Parties. No other agreements, oral or written, have been entered into with respect to the subject matter of the MOU.

Execution

By signing below, each of the following Parties indicate agreement to the stipulations in this MOU, verifies that interns do not displace certificated employees in participating districts, and that the

Parties have authority to execute this MOU and to bind the Party on whose behalf their signature is made.

California State University, Northridge

Name: Deborah Flugum, Director, Purchasing & Contract Adm. Date _____
Signature: _____

Glendale Unified School District

Name: _____ Date _____
Signature: _____

Name: _____ Date _____
Signature: _____

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 13

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Brook Reynolds, Executive Director, Elementary Education

SUBJECT: **Approval of Services Agreement Between Glendale Unified School District and Aimee Art Productions for Fremont Elementary School**

The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and Aimee Art Productions in the amount of \$20,000, to be funded through a donation from the school foundation, for music enrichment instruction for students at Fremont Elementary School.

Glendale Unified School District, in partnership with Aimee Art Productions, will provide quality, hands-on music instruction twice a month for all students at Fremont Elementary that culminates in a school-wide performance assembly.

The contract period runs from September 1, 2021, through June 13, 2022. The cost for the services is funded out of a donation from the school foundation (Parents and Community for Fremont Elementary) in the amount of \$20,000.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street
Glendale, CA 91206
(818) 241-3111

SERVICES AGREEMENT

This Agreement for Professional Services ("Agreement") made and entered into by and between the Glendale Unified School District ("District"), a public entity, and Aimee Art Productions, herein after referred to as ("Contractor").

The Parties do hereby contract and agree as follows:

1. Term

Contractor shall commence providing services under this Agreement on or about September 1, 2021 and will diligently perform as required and complete performance by June 13, 2022.

2. Scope of Services

Provide Music instruction to students at Fremont Elementary

Contractor's specific program and services performed is described in "Scope of Work" attached hereto as Addendum A and fully incorporated herein.

3. Compensation

District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement a set for in Addendum A "Scope of Work." District shall pay Contractor the amount set forth in Addendum B "Cost Proposal" according to the following terms and conditions: Not to exceed amount of \$20,000.00 (Twenty thousand dollars).

Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. Expenses

District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District that are not specifically identified in Addendum B "Cost Proposal" and factored into the compensation paid by the District to the Contractor.

5. Materials

Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. Independent Contractor

In the performance of this Agreement, Contractor shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the

details of the work, District being interested only in the results obtained.

7. Joint Employer

Neither Party shall be deemed a joint employer of the other Party's employees. Each Party shall indemnify the other Party from and against claims made by the indemnifying Party's employees that they are co-employed by the other Party. The indemnification requirements set forth in paragraph 11 shall be applicable to the indemnification obligations of each Party under this paragraph. Neither Party's employees will be deemed "leased" employees of the other for any purpose. In connection with this Agreement, each Party is an independent contractor and does not have any authority to bind or commit the other.

8. Contractor's Employee Processing

- (i) **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.
- (ii) **Fingerprinting and Criminal Background Check:** Contractor shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. The Contractor shall not staff the program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). The Contractor shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the program.
- (iii) **Tuberculosis Clearance:** Contractor will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites are determined to be free of active tuberculosis.
- (iv) **COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District's school sites with students have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their

test results to Contractor which upon receipt will immediately notify the District of the results.

9. Conduct on District Premises

Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the District's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the District's premises. The operation of vehicles by the Contractor's personnel on the District's property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on the District's property and involving either Party's personnel shall be reported promptly to the appropriate Party. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the District's premises, Contractor's personnel shall wear and clearly display identification badges or tags, as approved by the District. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. Contractor's personnel should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

10. Anti-Discrimination

District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

11. Indemnification

To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, contractors, employees, trustees, and volunteers ("the Indemnified Parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential

damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the Indemnified Parties.

12. Limitation of District Liability

Other than as provided in this Agreement, the District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall the District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

13. Confidentiality

The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both Parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other Party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other Party, its affiliates, or its customers. Both Parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third Party or used for unauthorized purposes. Each Party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both Parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each Party is bound by this Agreement. Upon request of the owner of the confidential information, the other Party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph do not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other Party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other Party; 3) is received from, or was made available to, a third Party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing Party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the Party required to make the disclosure under the law shall give prompt notice of this to the other Party prior to such disclosure so that the other Party may seek an appropriate protective order or give its consent to such disclosure.

14. Insurance

The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance, including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

Contractor shall maintain Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

- (i) A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."
- (ii) Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.
- (iii) An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- (iv) All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

15. Termination

- (i) **Without Cause by District:** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
- (ii) **Without Cause by Contractor:** Contractor may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- (iii) **With Cause by District:** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - a) Material violation of this Agreement by the Contractor;
 - b) Any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - c) Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

16. Certificates/Permits/Licenses

Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

17. Delivery

Time of delivery of goods or services is of the essence in this Agreement. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.

///

18. Notice

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: Stephen Dickinson

Contractor:

Aimee Art Productions
2433 E. Glenoaks Blvd.
Glendale, CA 91206

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

19. Assignment

The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

20. No Rights in Third Parties

This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. Integration/Entire Agreement of Parties

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.

22. Submittal of Documents

The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)
- COVID-19 Vaccination Clearance (Attached as Exhibit E)

23. Force Majeure Clause

The Parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, pandemic or epidemic, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory

evidence thereof is presented to the other Party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the Party not performing.

24. California Law

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.

25. Waiver

The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

26. Severability

If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

27. Provisions Required By Law Deemed Inserted

Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

28. Authority to Bind Parties

Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

29. Attorneys' Fees and Costs

Should litigation be necessary to enforce any terms or provisions of this Agreement, then each Party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

30. Headings

Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a Party because that Party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

31. Signature Authority

Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

32. Counterparts

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: Aimee Art Productions

By: *Aimee Y. Hopkins*
Signature

Aimee Young Hopkins
Print Name

Program Director
Title

Dated: September 17, 2021

By: _____
Signature

Print Name

Title

Dated: _____, 20__

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary; 2) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.: _____

Address: 2433 E. Glenoaks Blvd.
Glendale, CA 91206

Employer Identification Number:
26-2079317

Telephone: 323-244-8886

Email: aimeeartproductions@gmail.com

Type of Business Entity:

- Individual
- Sole Proprietorship
- Partnership
- Limited Partnership
- Corporation, State: _____
- Limited Liability Company

Other: _____

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Glendale Unified School District

By: _____
Signature
Dr. Kelly King

Print Name

Assistant Superintendent

Title
Dated: _____, 20__

ADDENDUM A

SCOPE OF WORK

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

Music instruction TK-6th gr.

See attached Contract.

ADDENDUM B

“Cost Proposal”

See attached Contract.

EXHIBIT "A"

WORKERS' COMPENSATION CERTIFICATION

California Labor Code Section 3700 in relevant part provides:

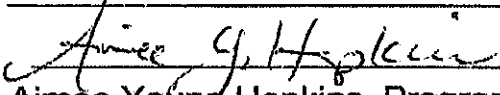
Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: 9/17/21

Name of Contractor: Aimee Art Productions

Signature: 

Print Name and Title: Aimee Young Hopkins, Program Director

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the California Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

In accordance with the Department of Justice (DOJ) fingerprint and criminal background investigation requirements of California Education Code section 45125.1 et seq.

One of the boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Agreement for Professional Services ("Agreement").

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- The Contractor qualifies for a project specific waiver of the Department of Justice (DOJ) fingerprint and criminal background investigation for the following reason(s) permitted by Education Code section 45125.1 et seq. and approved by the District.

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW:

- The Contractor, its employees, and subcontractors will have **NO CONTACT** with pupils.

- The Contractor, its employees, and subcontractors will have **LIMITED CONTACT** with pupils. (Attach information about length of time on school grounds, proximity of work area to pupil areas; whether Contractor or its employees will be working by themselves or with others, and any other factors that substantiate limited contact.) [Education Code section 45125.1 (c)]

- The Contractor, its employees, and subcontractors will have more than **LIMITED CONTACT** with pupils but will assure that **ONE (1) OR MORE** of the following methods are utilized to ensure pupil safety. [Education Code section 45125.2 (a)]
Check all methods to be used:

- 1) Installation of a physical barrier at the worksite to limit contact with students
- 2) Continual supervision and monitoring of all employees of the Contractor by an employee of the Contractor who has not been convicted of a serious or violent felony as ascertained by the DOJ. **Contractor MUST attach DOJ Originating Agency Identification Letter and list of all employees that have successfully completed the fingerprinting and criminal background check clearance in accordance with the law (*Fingerprint Certification List*).**

- 3) Surveillance of all employees of the Contractor by OWNER AUTHORIZED REPRESENTATIVE.
- The services provided by the Contractor are for an "EMERGENCY OR EXCEPTIONAL SITUATION," such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable." [Education Code section 45125.1(b)]

By signing below, under penalty of perjury, I certify that the information contained on this certification form and attached employee list(s) is accurate. I understand that background clearance extends to all of Contractor's employees, subcontractors, and employees of subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor. I understand that it is the Contractor's sole responsibility to maintain, update, and provide the District with current "Fingerprint and Criminal Background Check Certification," along with the employee list, throughout the duration of Contractor provided services.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: 9/17/21

Name of Contractor or Company: Aimee Art Productions

Representative's Name and Title: Aimee Young Hopkinis

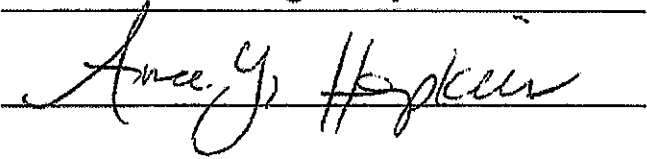
Signature: 

EXHIBIT "C"
NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID
(Public Contract Code section 7106)

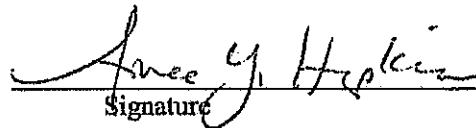
The undersigned declares:

I am the Program Director of Aimee Art Productions, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on September 17, 2021 [date], at Glendale [city], California [state].


Signature

Aimee Young Hopkins
Print Name

EXHIBIT "D"
TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Aimee Art Productions ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

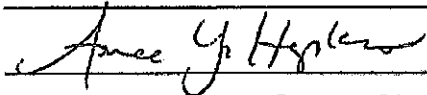
Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- D The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or

- D Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: 9/17/21

Name of Contractor: Aimee Art Productions

Signature: 

Print Name and Title: Aimee Young Hopkins, Program Director

EXHIBIT "E"

COVID-19 VACCINATION ADDENDUM
TO
GLENDALE UNIFIED SERVICES AGREEMENT

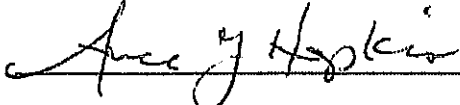
The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Aimee Art Productions ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: Aimee Art Productions

Signature: 

Print Name and Title: Aimee Young Hopkins, Program Director

Date: 9/17/21

Aimee Art Productions: Building Self-Esteem and Literacy Through the Arts
2433 E. Glenoaks Blvd. Glendale, CA 91206 323-244-8886 aimecartproductions@gmail.com
www.aimecartproductions.com

CONTRACT FOR COLLABORATION

Between Fremont Elementary School
And Aimee Art Productions (AAP)
Made on September 17, 2021

Dates: Sept. 2021-June 2022

“Music” with AAP!

Fees: \$20,000 for School year TK-6th gr.

TOTAL FOR 2021-2022 = \$20,000

Contract is subject to change. Delays or cancellations of lessons will be given to AAP as soon as possible, but will not result in a penalty or charge to Fremont Elementary School. Lessons may switch between online, hybrid, and in person depending on decisions made by GUSD and county health departments. Given these possible changes, the schedule is also subject to change.

Synopsis of Services:

Aimee Art Productions is offering services to Fremont Elementary School as an Arts Provider.

Items of Contract:

Agreement between Aimee Art Productions, heretofore referred to as AAP and Fremont Elementary School

AAP Instructor agrees to be at Fremont Elementary School at the scheduled times (**see schedule at end of Contract**) on dates scheduled for instruction. If schedule changes need to be made, AAP requests that 24 hours notice be given so that arrangements may be made to the School's schedule and the AAP Instructor's schedule accordingly.

- 1) In the event that AAP Instructor is ill or otherwise unavailable for class, arrangements will be made by AAP to either send a highly trained and qualified substitute (with lesson plans written by AAP Instructor) in his/her place for that day, with at least 24 hours notice given, or to reschedule the day and time of the class.
- 2) Should any conflicts arise with teachers, faculty, staff, students or administration, AAP agrees to communicate with **TBD** in order to resolve conflicts before problems arise.
- 3) AAP Instructor agrees to keep the focus of instruction on the skills of **Music** communicating and collaborating with staff and students at all times, conducting him or herself in a professional manner, and proceeding always for the good of the

- performance. **TBD** agrees to keep AAP informed of their needs and give positive feedback on what elements of the program are working and what improvements could be made, in a constructive manner, to AAP at least once during. Thank you
- 4) **Fremont Elementary School** agrees to pay AAP on a monthly schedule. If payment is not made within 10 days of invoice delivery, there will be a **\$50.00** initial late fee + 12% interest that continues to accrue until payment is made. Thank you.
 - 6) AAP requests that supplies will be mutually agreed upon and will be paid for by **Fremont Elementary School**. In the event that supplies are not provided, AAP will provide supplies and will be reimbursed. For example, AAP will purchase CD's, songs on itunes, etc. for up to \$200 for the year, and will also bring all tools, supplies, props and instruments needed, and Fremont provides the photocopier, piano, and space, as well as anything utilized by every student such as recorders. Thank you. All supplies purchased by **Fremont Elementary School** will remain property of **Fremont Elementary School**.
 - 7) **Fremont Elementary School** agrees not to approach AAP Instructor directly to offer additional work but to communicate directly with AAP Director, Aimee Hopkins, regarding contracting for further services. Thank you.

AGREED:

Printed Name: Vickie Hopkins Aimes Dated: 9-17-21

Signature: [Signature] Dated: 9-17-21

Signature: Aimee Y. Hopkins Dated: 9/17/21
 Aimee Young Hopkins, Program Director/Teacher
 DBA Aimee Art Productions

PROJECT DETAILS:

WHERE: **Fremont Elementary School**
3320 Las Palmas Ave.
Glendale, CA 91208
818-249-3241

Dates: August, 2021-June, 2022
 "Music" with AAP!~

Dates TBD

Contract is subject to change. Delays or cancellations of lessons will be given to AAP as soon as possible, but will not result in a penalty or charge to **Fremont Elementary School**. Lessons may switch between online, hybrid, and in person depending on decisions made by LAUSD and county health departments. Given these possible changes, the schedule is also subject to change.

Teaching Artist Contact Info:

Aimee Hopkins	AAP	323-244-8886	aimeeartproductions@gmail.com
Shiri Goldsmith	AAP	415-706-2555	goldsmith.shiri@gmail.com
Keven Ulrich	AAP	562-240-4912	kevenulrich318@gmail.com
Maria Pino	AAP	818-619-4753	mf.pinomaldonado@gmail.com
Seamus Guy	AAP	804-502-3813	guy.seamus@gmail.com
Pashyo Sarkin	AAP	310-940-4270	pashyo@gmail.com
Mandy Williams	AAP	818-970-8303	mandywilliamsactor@yahoo.com

Additional Info: Please return this contract to:

Aimee Art Productions
2433 E. Glenoaks Blvd.
Glendale, CA 91206
(323) 244-8886
aimeeartproductions@gmail.com
www.aimeeartproductions.com

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 14

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Brook Reynolds, Executive Director, Elementary Education

SUBJECT: **Approval of Services Agreement Between Glendale Unified School District and Parker-Anderson Enrichment for Lincoln Elementary School**

The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and Parker-Anderson Enrichment, in the amount of \$45,000, to be funded by the Expanded Learning Opportunities Grant, to provide after school enrichment for students at Lincoln Elementary School.

Glendale Unified School District, in partnership with Parker-Anderson Enrichment, will offer after-school programs at Lincoln Elementary School. In-person classes will be provided in English and outdoors.

Parker-Anderson will provide all the materials necessary for their enrichment programs.

The contract period runs from October 1, 2021, through June 10, 2022. The cost for the after school program, funded out of Lincoln Elementary School Expanded Learning Opportunities Grant funds, is \$45,000 for students who sign up.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street
Glendale, CA 91206
(818) 241-3111

SERVICES AGREEMENT

This Agreement for Professional Services ("Agreement") is made and entered into as of the 1st day of September, 2021 by and between the Glendale Unified School District, ("District") and Parker-Anderson Enrichment a corporation, whose place of business is Van Nuys [City], herein referring to as ("Contractor"), (together, "Parties").

WITNESSETH: The parties do hereby contract and agree as follows:

- 1. *Services Description.* CONTRACTOR will perform the services described in the "Scope of Work" attached hereto as Addendum A and made a part thereof.

NOW, THEREFORE, the Parties agree as follows:

- 1. **Term.** Contractor shall commence providing services under this Agreement on October, 2021 and will diligently perform as required and complete performance by May, 2021 .
- 2. **Submittal of Documents.** The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- X Signed Agreement
- X Workers' Compensation Certification
- X Fingerprinting/Criminal Background Investigation Certification
- X Insurance Certificates and Endorsements
- X W-9 Form
- X Non-collusion Declaration
- X Tuberculosis Clearance

- 3. **Compensation.** District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement (as needed, as requested) a total fee not to exceed (NTE) forty-five thousand dollars (\$45,00.00) which includes reimbursable cost listed in item 4.1. District shall pay Contractor according to the following terms and conditions:

Note: Accounts Payable will not process payment until the services have been completed. Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

- 4. **Expenses.** District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District, except as follows:
 - 4.1. **N/A**

5. **Independent Contractor.** Contractor, in the performance of this Agreement, shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, District being interested only in the results obtained.

6. **Materials.** Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement, except as follows:

7. **Copyright/Trademark/Patent.** Contractor understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Contractor consents to use of Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

8. **Termination.**
 - 8.1. **Without Cause by District.** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.

 - 8.2. **Without Cause by Contractor.** Contractor may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.

 - 8.3. **With Cause by District.** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - 8.3.1. material violation of this Agreement by the Contractor; or

 - 8.3.2. any act by Contractor exposing the District to liability to others for personal injury or property damage; or

 - 8.3.3. Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

9. **Indemnification.** To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, Contractors, employees, trustees, and volunteers ("the indemnified parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.

10. **Insurance.**

10.1. The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance, including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

10.1.1. **Commercial General Liability and Automobile Liability Insurance.**
 Commercial General Liability Insurance and Any Auto Automobile Liability

Insurance that shall protect the Contractor, the District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by the District.)

10.1.2. **Workers' Compensation and Employers' Liability Insurance.** Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

10.1.3. **Professional Liability (Errors and Omissions).** Professional Liability Insurance as appropriate to the Contractor's profession.

10.2. **Proof of Carriage of Insurance.** The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

10.2.1. A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."

10.2.2. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.

10.2.3. An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, Contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.

10.2.4. All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

10.3. **Acceptability of Insurers.** Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

11. **Assignment.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

12. **Compliance with Laws, Debarment and Suspension.** Contractor warrants and certifies that neither Contractor, nor any person working for or acting on behalf of Contractor as part of this Agreement, has been or is debarred, penalized by, convicted, sanctioned, suspended, excluded or otherwise ineligible to participate in any state or federal program, or by any federal department or agency, or by Los Angeles County
13. **Certificates/Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
14. **Employment with Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.
15. **Anti-Discrimination.** District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).
16. **Fingerprinting of Employees.** The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Contractor's performing of any portion of the Services.
17. **No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
18. **District's Evaluation of Contractor and Contractor's Employees and/or Subcontractors.** The District may evaluate the Contractor in any way the District is entitled pursuant to applicable law. The District's evaluation may include, without limitation:
 - 18.1. Requesting that District employee(s) evaluate the Contractor and the Contractor's employees and subcontractors and each of their performance.
 - 18.2. Announced and unannounced observance of Contractor, Contractor's employee(s), and/or subcontractor(s).
19. **Limitation of District Liability.** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue,

arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

20. **Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other party, its affiliates, or its customers. Both parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third party or used for unauthorized purposes. Each party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each party is bound by this Agreement. Upon request of the owner of the confidential information, the other party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph does not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other party; 3) is received from, or was made available to, a third party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the party required to make the disclosure under the law shall give prompt notice of this to the other party prior to such disclosure so that the other party may seek an appropriate protective order or give its consent to such disclosure.

21. **Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: Procurement & Contract Services

Contractor:

Parker-Anderson Enrichment
16526 Arminta St.
Van Nuys, CA 91406

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

22. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. . In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.
23. **California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.
24. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
25. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
26. **Provisions Required By Law Deemed Inserted.** Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.
27. **Authority to Bind Parties.** Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.
28. **Attorney Fees/Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.
29. **Captions and Interpretations.** Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal

representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

30. **Calculation of Time.** For the purposes of this Agreement, "days" refers to calendar days unless otherwise specified.
31. **Signature Authority.** Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.
32. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
33. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
34. **Force Majeure Clause.** The parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.
35. **Amendments.** No alteration or variation of the terms of this Contract shall be valid unless made in writing and signed by the parties; no oral understanding or agreement not incorporated herein shall be binding on either of the parties; and no exceptions, alternatives, substitutes or revisions are valid or binding on District unless authorized by District in writing.
36. **Delivery.** Time of delivery of goods or services is of the essence in this Contract. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.
37. **Conduct on District Premises.** Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the Party's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the other Party's premises. The operation of vehicles by either Party's personnel on the other Party's property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on a Party's property and involving either Party's personnel shall be reported promptly to the appropriate Party's personnel. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the

other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the other Party's premises, each Party's personnel shall wear and clearly display identification badges or tags, as approved by the other Party. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. They should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

38. **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: Parker-Anderson Enrichment

By: [Signature]
Signature
John Posatko
Print Name

Director of Programming
Title:
Dated: September 01, 2021

By: _____
Signature

Print Name

Title:
Dated: _____, 2021

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary;) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.: NA

342056683

Address: 16526 Arminta St.
Van Nuys, CA 91406

Employer Identification and/or
Social Security Number

Telephone: 818-249-5599

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Facsimile: _____

E-Mail: la@parker-anderson.org

Type of Business Entity:
 Individual
 Sole Proprietorship
 Partnership
 Limited Partnership
 Corporation, State: _____
 Limited Liability Company
 Other: _____

Glendale Unified School District

By: _____

Date: _____

Print Name: Kelly King, Ed. D.

Print Title: Assistant Superintendent

ATTACHMENT A

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

Contractor's entire Proposal is **not** made part of this Agreement.

Contractor may provide the following General Services:

After school enrichment classes to all grade levels.

EXHIBIT "A"

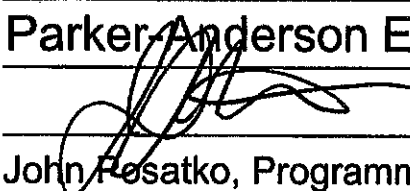
WORKERS' COMPENSATION CERTIFICATION

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- 38.1. By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- 38.2. By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: September 01, 2021
Name of Contractor: Parker Anderson Enrichment
Signature: 
Print Name and Title: John Resatko, Programming Director

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Independent Contractor Agreement for Professional Services ("Agreement"):

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or

- Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: John Posatko

Title: Programming Director

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: 09/01/2021

Name of Contractor or Company: Parker-Anderson Enrichment

Representative's Name and Title: John Posatko, Programming Director

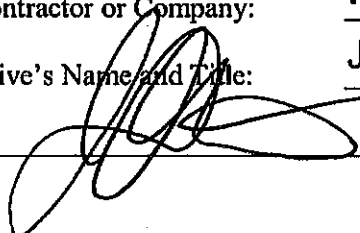
Signature: 

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID**
(Public Contract Code section 7106)

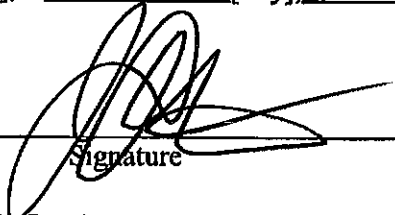
The undersigned declares:

I am the Programming Director of Parker-Anderson Enrichment, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on 09/01/2021 [date], at La Crescenta [city], California [state].



Signature
John Posatko

Print Name

EXHIBIT "D"

TUBERCULOSIS CLEARANCE

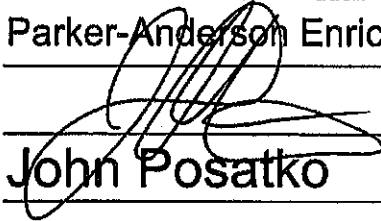
The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Parker-Anderson Enrichment ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or
- Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: September 01, 2021
Name of Contractor: Parker-Anderson Enrichment
Signature: 
Print Name and Title: John Posatko

Services cannot be rendered until all documentation is submitted and final approval is received.

COVID-19 VACCINATION ADDENDUM
TO
GLENDALE UNIFIED SERVICES AGREEMENT

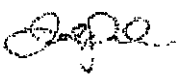
The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Parker-Anderson Enrichment ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: Parker-Anderson Enrichment

Signature: 

Print Name and Title: Josh Parker Owner/Director

Date: 9/14/2021

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 15

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Narineh Makijan, Coordinator III, College & Career Division,
Career & Technical Education

**SUBJECT: Approval of Services Agreement Between Glendale Unified
School District and The Coding School for Elementary and
Middle Schools**

The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and The Coding School in the amount of \$36,000 for implementation of an after-school online coding enrichment program for elementary and middle school students grades 4-8.

The College and Career Division is contracting with The Coding School for the fifth year to implement an after-school coding enrichment program. The Coding School is a 501c3 non-profit educational enrichment program that teaches computer programming to elementary and middle school students. This year, The Coding School was awarded a grant and the organization selected GUSD for the grant which reduced the District's contribution by \$12,000.

GUSD CODE ACADEMY:

Coding is the universal language of the 21st century and students who learn it now will have the competitive edge for college, high-paying job offers, and be the creator of technology instead of the end-user. The Coding school program is not just training the next generation of coders, they're creating the next generation of problem solvers and future leaders through code.

The GUSD Code Academy course is designed with multiple levels for grades 4-8 students to begin their coding journey and learn the fundamentals of coding in a visually engaging way. Students will learn coding via a real programming language - not block or drag and

drop coding. Through one of the world's most popular programming languages - Python - they'll learn to draw and animate; they'll create self-portraits, the Olympic rings, draw turtles and make them race - all by writing lines of code! In the process, they'll begin to learn how to use logic to solve problems. In addition, they'll learn the coding concepts fundamental to all programming languages including variables, booleans, loops, conditionals, functions, and more. Newcomers to coding are welcome.

The course is constructed in two parts: a lesson with a lab following right after, in which both components will be taught live and virtually by coding instructors. The lesson will consist of an introduction of concepts, exercises, practicing together, and mini-projects. The lab section will be for questions, reinforcement, and larger projects.

Participation:

In 2020-2021, 390 students from the 20 elementary schools and 113 students from the four middle schools participated in the online coding school program.

Program details:

Elementary School Students (4th-5th grade)
Tuesdays 3:00-4:15 p.m.
October 5, 2021 - March 8, 2022

Middle School Students (6th-8th grade)
Wednesdays 4:00-5:15 p.m.
October 6, 2021 - March 9, 2022

Promotion:

The GUSD Code Academy is promoted with a digital flyer by each school site and through Peachjar. Every year for the past five years, the program has been filled to its capacity.

The total cost of \$36,000 will be paid by the Career Technical Education Incentive Grant.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street
Glendale, CA 91206
(818) 241-3111

SERVICES AGREEMENT

This Agreement for Professional Services ("Agreement") is made and entered into as of the 1st day of September, 2021 by and between the Glendale Unified School District, ("District") and The Coding School, a California public benefit corporation a corporation, whose place of business is Studio City [City], herein referring to as ("Contractor"), (together, "Parties").

WITNESSETH: The parties do hereby contract and agree as follows:

- 1. *Services Description.* CONTRACTOR will perform the services described in the "Scope of Work" attached hereto as Addendum A and made a part thereof.

NOW, THEREFORE, the Parties agree as follows:

- 1. **Term.** Contractor shall commence providing services under this Agreement on October 4, 2021 and will diligently perform as required and complete performance by March 11, 2022
- 2. **Submittal of Documents.** The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- X Signed Agreement
- X Workers' Compensation Certification
- X Fingerprinting/Criminal Background Investigation Certification
- X Insurance Certificates and Endorsements
- X W-9 Form
- X Non-collusion Declaration
- X Tuberculosis Clearance

- 3. **Compensation.** District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement (as needed, as requested) a total fee not to exceed (NTE) Thirty-six thousand dollars (\$ 36,000) which includes reimbursable cost listed in item 4.1. District shall pay Contractor according to the following terms and conditions:

Note: Accounts Payable will not process payment until the services have been completed. Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

- 4. **Expenses.** District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District, except as follows:
 - 4.1. N/A

5. **Independent Contractor.** Contractor, in the performance of this Agreement, shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, District being interested only in the results obtained.
6. **Materials.** Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement, except as follows:
7. **Copyright/Trademark/Patent.** Contractor understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Contractor consents to use of Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.
8. **Termination.**
 - 8.1. **Without Cause by District.** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
 - 8.2. **Without Cause by Contractor.** Contractor may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
 - 8.3. **With Cause by District.** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - 8.3.1. material violation of this Agreement by the Contractor; or
 - 8.3.2. any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - 8.3.3. Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

9. **Indemnification.** To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, Contractors, employees, trustees, and volunteers ("the indemnified parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.

10. **Insurance.**

10.1. The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

10.1.1. **Commercial General Liability and Automobile Liability Insurance.**
 Commercial General Liability Insurance and Any Auto Automobile Liability

Insurance that shall protect the Contractor, the District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by the District.)

10.1.2. **Workers' Compensation and Employers' Liability Insurance.** Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

10.1.3. **Professional Liability (Errors and Omissions).** Professional Liability Insurance as appropriate to the Contractor's profession.

10.2. **Proof of Carriage of Insurance.** The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

10.2.1. A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."

10.2.2. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.

10.2.3. An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, Contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.

10.2.4. All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

10.3. **Acceptability of Insurers.** Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

11. **Assignment.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

12. **Compliance with Laws. Debarment and Suspension.** Contractor warrants and certifies that neither Contractor, nor any person working for or acting on behalf of Contractor as part of this Agreement, has been or is debarred, penalized by, convicted, sanctioned, suspended, excluded or otherwise ineligible to participate in any state or federal program, or by any federal department or agency, or by Los Angeles County
13. **Certificates/Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
14. **Employment with Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.
15. **Anti-Discrimination.** District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).
16. **Fingerprinting of Employees.** The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Contractor's performing of any portion of the Services.
17. **No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
18. **District's Evaluation of Contractor and Contractor's Employees and/or Subcontractors.** The District may evaluate the Contractor in any way the District is entitled pursuant to applicable law. The District's evaluation may include, without limitation:
 - 18.1. Requesting that District employee(s) evaluate the Contractor and the Contractor's employees and subcontractors and each of their performance.
 - 18.2. Announced and unannounced observance of Contractor, Contractor's employee(s), and/or subcontractor(s).
19. **Limitation of District Liability.** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue,

arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

20. **Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other party, its affiliates, or its customers. Both parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third party or used for unauthorized purposes. Each party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each party is bound by this Agreement. Upon request of the owner of the confidential information, the other party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph does not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other party; 3) is received from, or was made available to, a third party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the party required to make the disclosure under the law shall give prompt notice of this to the other party prior to such disclosure so that the other party may seek an appropriate protective order or give its consent to such disclosure.

21. **Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: _____

Contractor:

The Coding School

3940 Laurel Canyon Blvd Ste 153

Studio City, CA 91604

Attr: Lisa Peltz

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

22. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. . In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.
23. **California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.
24. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
25. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
26. **Provisions Required By Law Deemed Inserted.** Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.
27. **Authority to Bind Parties.** Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.
28. **Attorney Fees/Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.
29. **Captions and Interpretations.** Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal

representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

30. **Calculation of Time.** For the purposes of this Agreement, "days" refers to calendar days unless otherwise specified.
31. **Signature Authority.** Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.
32. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
33. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
34. **Force Majeure Clause.** The parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.
39. **Amendments.** No alteration or variation of the terms of this Contract shall be valid unless made in writing and signed by the parties; no oral understanding or agreement not incorporated herein shall be binding on either of the parties; and no exceptions, alternatives, substitutes or revisions are valid or binding on District unless authorized by District in writing.
40. **Delivery.** Time of delivery of goods or services is of the essence in this Contract. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.
41. **Conduct on District Premises.** Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the Party's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the other Party's premises. The operation of vehicles by either Party's personnel on the other Party's property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on a Party's property and involving either Party's personnel shall be reported promptly to the appropriate Party's personnel. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the

other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the other Party's premises, each Party's personnel shall wear and clearly display identification badges or tags, as approved by the other Party. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. They should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

42. **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name The Coding School, a California public benefit corporation

By: *Kiera Peltz*
Signature
Kiera Peltz
Print Name

President
Title:
Dated: September 3, 2021

By: *Lisa Peltz*
Signature
Lisa Peltz
Print Name

Treasurer
Title:
Dated: September 3, 2021

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary;) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.: CA3643229
Address: 3940 Laurel Canyon Blvd Ste 153
Studio City, CA 91604
Telephone: 424-339-3977
Facsimile: _____
E-Mail: lisa@the-cs.org

46-5097610
Employer Identification and/or
Social Security Number

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Type of Business Entity:
 Individual
 Sole Proprietorship
 Partnership
 Limited Partnership
 Corporation, State: California
 Limited Liability Company
 Other: _____

Glendale Unified School District

By: _____
Print Name: _____
Print Title: _____

Date: _____

ATTACHMENT A

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

Contractor's entire Proposal is **not** made part of this Agreement.

Contractor may provide the following General Services:

Computer science instruction for elementary and middle school students' courses.
TCS will use existing TCS curriculum and TCS IP materials to teach the elementary and middle school courses.

EXHIBIT "A"

WORKERS' COMPENSATION CERTIFICATION

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: 9/3/21
Name of Contractor: The Coding School
Signature: *Lisa Peltz*
Print Name and Title: Lisa Peltz, Operations

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Independent Contractor Agreement for Professional Services ("Agreement"):

The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or

Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: The Coding School

Title: Operations

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: Sept 3, 2021

Name of Contractor or Company: The Coding School

Representative's Name and Title: Lisa Peltz, operations


Signature: 

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID**
(Public Contract Code section 7106)


The undersigned declares:

I am the Operations Director of The Coding School, a California public benefit corporation, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on September 3, 2021 [date], at Studio City [city], California [state].



Signature

Lisa Peltz

Print Name

EXHIBIT "D"

TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the The Coding School, a California public benefit corporation _____ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or
- Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: 9/3/21

Name of Contractor: The Coding School

Signature: *Lisa Peltz*

Print Name and Title: Lisa Peltz, Operations

Services cannot be rendered until all documentation is submitted and final approval is received.

COVID-19 VACCINATION ADDENDUM
TO
GLENDALE UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the The Coding School (“Contractor”) currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District’s school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District’s school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District’s school sites to participate in regular COVID-19 testing in compliance with the District’s current testing protocols. Contractor’s employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor’s responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: The Coding School

Signature: _____

Print Name and Title: Lisa Peltz, Operations

Date: 9/8/21

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 16

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

SUBMITTED BY: Dr. Brook Reynolds, Executive Director, Elementary Education

SUBJECT: District Review Committee Membership 2021-2022

The Superintendent recommends that the individuals named in this report be appointed to the District Review Committee (DRC) for the 2021-2022 school year. The purpose of the committee is to review and make recommendations relative to school-based management proposals.

Under the procedures as outlined in District Administrative Regulation 0420.6, a structure for school planning and management within the Glendale Unified School District has been established. The process begins with the establishment of a school plan. Schools wishing to implement a school-based management decision in specific selected areas as part of the plan may submit a proposal to the DRC. Such proposals may request that certain decisions currently made at the District level be made at the site level. Such proposals may request the waiver of existing law, collective bargaining agreements, or District policy.

The established procedures for the DRC stipulate that each year, the Board of Education is to appoint DRC members. The composition of the group is to be three classroom teachers nominated by the Glendale Teachers Association, one representative of classified employees nominated by the California School Employees Association, two parents nominated by the Parent-Teachers Association, and three administrators.

It is recommended that the following individuals be appointed by the Board of Education to serve on the District Review Committee for the 2021-2022 school year:

Glendale Teachers Association (GTA) Representatives

Jacqueline DaVolio	Teacher, Rosemont Middle School
Greta Sukazian	Teacher, Glendale High School
Jana Wells	Teacher, Dunsmore Elementary School

Glendale Unified School District
Consent Calendar No. 16
September 28, 2021
Page 2

California School Employees Association (CSEA) Representative

Michelle Petrosian Account Clerk III/FASO

Parent Teacher Association (PTA) Representatives

Lerna Amiryans Parent/PTA Executive Vice President

Rebecca Johnson Parent/PTA President

GUSD Administrator Representatives

Dr. Kyle Bruich Director, Human Resources

Lena Kortoshian Principal, Clark Magnet High School

Kristine Tonoli Principal, Keppel Elementary School

The District Review Committee is co-chaired by Chris Davis, GTA President, and Dr. Brook Reynolds, Executive Director, Educational Services.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 17

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Marine Avagyan, Director, Equity, Access & Family Engagement

SUBJECT: Acceptance of the Refugee School Impact (RSI) Funding

The Superintendent recommends that the Board of Education accept the Refugee School Impact (RSI) funding in the amount of \$60,000 to provide resources and support for refugee school-age students for the 2021-2022 school year.

The California Department of Social Services (CDSS), Refugee Programs Bureau (RPB) anticipates the receipt of Refugee School Impact (RSI) program funding, in the amount of \$1,000,000, for Federal Fiscal Year (FFY) 2022 (October 1, 2021, through September 30, 2022). Glendale Unified School District has successfully applied for RSI program funding and is anticipated to be awarded \$60,000.

The goal of the RSI program is to provide resources to impacted school districts that have received significant numbers of eligible students to address the obstacles confronting these children so they may succeed in their academic endeavors and social integration. The RSI grant assists refugee school-age students to improve their academic performance and social adjustment to schools through activities such as supplemental English language instruction; after-school tutoring programs focused on helping refugee students understand and complete assignments; after-school/summer programs that support remedial work or promote school readiness; and parental involvement programs.

The following school districts have been awarded the RSI funding for FFY 2022.

School District					
Cajon Valley	Glendale	Hayward	Modesto City	San Diego	Twin Rivers
Elk Grove	Grossmont Union	Los Angeles	Oakland	San Juan	

Glendale Unified School District
Consent Calendar No. 17
September 28, 2021
Page 2

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 18

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: Agreement with CalState TEACH

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding for the Employment of University Students who have an Intern Credential between Glendale Unified School District and California State University's CalState TEACH Program.

This Agreement is between the Glendale Unified School District and California State University's CalState TEACH Program to provide university students who hold an intern credential from the California Commission on Teacher Credentialing ("Paid Interns") will gain experience in the public school setting. This agreement does not apply to unpaid service learning placements that are part of a credentialing program.

The term of the Agreement shall remain in effect for a period of three (3) years beginning September 1, 2021 and ending August 31, 2024, unless terminated sooner. There is no fiscal impact to the District.

In accordance with the provisions of Sections 44225 and 44227 of the California Education Code, the Governing Board of any school district is authorized to enter into agreements with the California State Universities and Colleges, the University of California, or any other university or college approved by the Commission on Teacher Credentialing as a teacher education institution to provide teaching experience through practice teaching to students enrolled in teacher education curriculum of such institutions.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.



California State University's CalStateTEACH Program

**Memorandum of Understanding and Agreement
For the Employment of University Students Who Have an Intern Credential**

This agreement is between the Glendale Unified School District ("District") and the California State University's CalStateTEACH Program ("University"), who may be referred to collectively as the parties. This Agreement describes and confirms the expectations and responsibilities of the Parties regarding the Internship Program through which University students who hold an intern credential from the California Commission on Teacher Credentialing ("Paid Interns") will gain experience in the public school setting. This agreement does not apply to unpaid service learning placements that are part of a credentialing program.

RECITALS

CalStateTEACH operates a program for the education and training of candidates pursuing a California Preliminary Multiple Subject Teaching Credential with English Learner Authorization (ELA) and is accredited by the California Commission on Teacher Credentialing (CTC) with approval to offer intern options in these programs.

The District is authorized under Education Code 44320 et seq., to cooperate with institutions of higher education in providing training and experience to credential candidates who hold an intern credential ("Paid Intern").

One or more District employees who are credentialed, experienced faculty members at a District high school, middle school, or elementary school have agreed to be responsible for a class or classes assigned to a credential candidate, and may be referred to below as mentor teachers.

University employs one or more experienced credentialed teachers, administrators, or faculty who have agreed to provide direct classroom supervision and support to credential candidates and mentor teachers. Such individuals may be referred to below as university supervisors.

TERM OF THE AGREEMENT

This Agreement shall remain in effect for a term of 3 years beginning September 1, 2021 and ending August 31, 2024, unless terminated sooner. Either party may terminate this Agreement on 30 days' written notice to the other party; provided, however, that credential candidates shall be allowed to conclude any ongoing assignments. Performance under this Agreement shall be reviewed annually, and the parties may agree to annual extensions after expiration of the initial term.

CTC REQUIREMENTS FOR SUPPORT AND SUPERVISION OF INTERN TEACHERS

In 2013, the California Commission on Teacher Credentialing (CTC) adopted policies that specify the number of hours of general support and supervision, as well as additional specific English learner support and supervision, which must be provided to Paid Interns. The regulations



(California Education Code §44321; 5 Cal. Code Reg. § 80033) were approved and made part of law effective 2014.

Under the newly approved regulations, the University and District must ensure:

- A minimum of 144 hours per year (**72 hours per semester**) of support/mentoring and supervision must be provided to each Paid Intern including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies.
- **A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days.**
- The District must identify a mentor or other designated individual who meets the Commission's specified criteria prior to a Paid Intern assuming daily teaching responsibilities.
- An additional 45 hours per year (23 hours per semester) of support/mentoring and supervision specific to meeting the needs of English learners is required for a Paid Intern who enters the program without a valid English learner authorization listed on a previously issued Multiple Subject, Single Subject, or Education Specialist Teaching Credential or a valid English Learner Authorization or Crosscultural, Language and Academic Development (CLAD) Certificate. The additional hours of support can be provided by the credential program and/or the district employed mentor. The individual(s) providing this support must hold a valid California Teaching Credential with a valid English Learner Authorization or Crosscultural Language and Academic Development (CLAD) Certificate.

DISTRICT AND SCHOOL ADMINISTRATOR RESPONSIBILITIES

1. Prior to the Paid Intern's first day as teacher of record, provide each Paid Intern with a certified, experienced district-employed mentor/liaison who will work collaboratively with the University Supervisor to support the Paid Intern in achieving competency in the Teaching Performance Expectations. District will provide documentation of appropriate credentialing of district-employed supervisor as needed.
2. Identify a District-employed supervisor who serves as an evaluator for the Paid Intern.
3. Provide new teacher orientation, on-going support and other clinical/ professional experiences for Paid Interns teaching in the District's schools under the supervision of a district-employed mentor/liaison.
4. Provide release time for participation in district group/regional group meetings and professional development activities including time to observe other exemplar teachers teaching in their classrooms.
5. District will immediately notify University if the District has knowledge of or suspects any professional or ethical violations by a Paid Intern. University will cooperate with District in any investigation concerning the reported violation.
6. District will instruct intern in school policies regarding child abuse reporting, sexual harassment and professional conduct.
7. The District is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19". The District is familiar with and informed about the Centers for Disease Control and Prevention (CDC) current guidelines regarding COVID-19 as well as applicable federal, state



and local governmental directives regarding COVID-19. The District to the best of its knowledge and belief, is in compliance with those current CDC guidelines and applicable governmental directives. If the current CDC guidelines or applicable governmental directives are modified, changed or updated, the District will take the steps to comply with the modified, changed, or updated guidelines or directives. If at any time the District becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify Dr. Nan Barker (Regional Director).

8.

The Board of Education prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics.

UNIVERSITY DUTIES

1. University will work collaboratively with the District's HR department, school site administration, and staff in the assignment of the intern.
2. University will guarantee that Paid Interns have met California Commission for Teacher Credentialing (CTC) requirements for an intern credential (Certificate of Clearance, CBEST, subject matter competence, negative tuberculosis test, U.S. Constitution) and University requirements (satisfactory completion of course work that meets the CTC pre-service requirement, a copy of the district offer of employment) prior to recommending the candidate for an intern credential.
3. University will confer regularly with District and site administration and district-employed mentor/liaison through meetings, telephone calls, and/or e-mail.
4. University will immediately notify appropriate District and site administration if University administration has knowledge of or suspects any professional or ethical violations by a Paid Intern in the school. District will cooperate with University in any investigation concerning the reported violation.
5. University will guarantee that the Paid Intern and university supervisors have appropriate TB and fingerprinting clearance.
6. University will instruct Paid Interns in state laws regarding child abuse reporting, sexual harassment and professional conduct.
7. University supervisors will conduct systematic and regular observations of Paid Interns' performances in the District's classrooms.
8. University supervisors will confer regularly with district-employed mentor/liaison and with the site administration through meetings, telephone calls, and/or e-mail.

UNIVERSITY SUPERVISOR AND DISTRICT-EMPLOYED MENTOR/LIAISON RESPONSIBILITIES

1. Collaborate to ensure that the Paid Intern receives a minimum of two hours of support/mentoring and supervision every five instructional days.
2. Collaborate to ensure that the Paid Intern receives specific support and supervision in



addressing the needs of English Language Learners.

3. Use the list of activities that satisfy CTC support and supervision requirements to assist the Paid Intern in identifying and participating in a broad range of experiences to support his/her growth as a teacher.
4. Assist the Paid Intern in creating networks with faculty, staff, and administrators who can provide additional support.

PAID INTERN RESPONSIBILITIES

1. Document required hours weekly using the electronic log.
2. Have the electronic log verified by both the University Supervisor and District-employed mentor/liaison to ensure that he/she is receiving the required support/mentoring and supervision.

DISTRICT DISCRETION

It is at the sole discretion of the District to hire a University candidate for a Paid Intern position and to terminate the assignment in accordance with District policies and procedures. The District will notify the University of any Review that could result in termination. The University will notify the CTC to withdraw the intern credential of a Paid Intern who is terminated by the District

LIABILITY INSURANCE & WORKERS' COMPENSATION

The University shall take out and maintain a "claims-made" policy of general liability and professional liability insurance (including personal injury with limits not less than \$1 million per loss and damage to property of others up to \$5,000 per incident), with extended reporting period of three (3) years, covering Student Teachers, and naming District as an additional named insured under such insurance policy or policies. Further, University agrees to maintain professional and comprehensive general liability insurance, with no exclusion for molestation or abuse, at a minimum of Five Million Dollars (\$5,000,000) per occurrence and Twenty Million Dollars (\$20,000,000) in aggregate throughout the course of this Agreement.

Further, University shall provide written notice that should any of the above described policies be cancelled before the expiration thereof, notice will be delivered in accordance with the policy provisions. University also agrees to maintain statutory Workers' Compensation coverage on Student Teachers, any individuals characterized as employees of University and instructors working at District pursuant to this Agreement at all times during the course of this Agreement.

University shall provide certificates evidencing all coverage referred to in this Section within thirty (30) days of execution of this Agreement and thereafter, on an annual basis. If the coverage is on a claims-made basis, University hereby agrees that not less than thirty (30) days prior to the effective date of termination of University's current insurance coverage or termination of this Agreement, University shall either purchase three (3) year tail coverage per claim or provide proof of continuous coverage in the above stated amounts for all claims arising out of incidents occurring prior to termination of University's current coverage or prior to termination of this Agreement, as applicable, and provide District a certificate of insurance evidencing such coverage.

The University is permissibly self-insured through the State of California for automobile liability.



The District shall maintain automobile liability, general liability, workers' compensation and errors and omissions liability coverages for themselves and their respective employees. Errors or omissions liability coverage shall include coverage for negligence relating to alleged sexual misconduct and shall be on an occurrence basis. Automobile liability coverage must apply to owned, non-owned and hired automobiles. The required coverage may be provided by way of adequately documented individual or pooled self-insurance.

The District shall be named as an additional insured or covered party on the liability coverages maintained by the University, and such coverages shall be primary to any coverages maintained by the District. Limits of liability for each type of liability coverage shall be at least \$1 million per claim per occurrence/ \$2 million aggregate.

District shall maintain workers' compensation coverage applicable to its employees, including Paid Interns.

INDEMNIFICATION

University shall defend, indemnify and hold District and its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of University, its officials, agents, or employees.

District shall defend, indemnify and hold University, its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damage arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its officials, agents, or employees.

ADDITIONAL PROVISIONS

1. Nothing contained in this Agreement shall be deemed or construed to create a joint venture, partnership, principal-agent or employment relationship between the parties and neither party shall have the authority to bind the other party for any purpose.
2. This Agreement and the rights and obligations of the parties shall be governed and construed by the laws of the State of California. Any lawsuit concerning or arising out of this Agreement shall be venued in the county in which the District is located.
3. This Agreement supersedes all prior and contemporaneous agreements and understandings between the parties, both oral and written, with respect to its subject matter and constitutes the complete agreement and understanding between the parties, unless modified in a writing executed by both parties.
4. In the event of a dispute between the parties arising from this Agreement, the parties agree to mediate the dispute before initiating litigation. The Parties agree that with regard to any dispute or claim related to this Agreement, prior to the initiation of a lawsuit or other legal action, they shall and must, in good faith, submit the claim or dispute to mediation with



any mutually agreeable neutral. The costs of the neutral will be split equally between the Parties. The prevailing party shall be entitled to recovery from the losing party the prevailing party's reasonable expenses (fees and costs) incurred in the lawsuit or legal action as allowed by law.

5. If any provision of this Agreement is determined to be invalid or unenforceable, that provision shall be amended to achieve as nearly as possible the same effect as the original provision, and the remainder of this Agreement shall remain in full force and effect.
6. No delay or failure by either party to act in the event of a breach or default hereunder shall be construed as a waiver of that or any succeeding breach or a waiver of the provision itself.
7. This Agreement may be executed in any number of counterparts, each of which shall be an original as against any party whose signature appears and all of which together shall constitute one and the same instrument

Signed this _____ date of _____.

School District Designee

Brian Cotham, Director of Procurement and Support Services
California State University's CalStateTEACH



MOU Addendum COVID-19 Agency Field Placement Agreement

_____ affirms:
(Name of Company/Organization/District/Agency/Facility)

- It is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19".
- It is aware of and informed about the Centers for Disease Control and Prevention ("CDC") current guidelines regarding COVID-19 as well as applicable federal, state, and local governmental directives regarding COVID-19.
- To the best of its knowledge and belief, it is in compliance with those current CDC guidelines and applicable federal, state and local public health department directives. If the current CDC guidelines or applicable government and local public health department directives are modified, changed or updated, District/Agency will take steps to comply with the modified, changed or updated guidelines or directives.
- It will provide safety protocols on site which comply with the CDC as well as the applicable Local County Public Health Department . It also will require Kremen students to follow the same safety protocols that are required on-site.
- It will confidentially report any suspected or confirmed contact with COVID cases or outbreaks involving or potentially impacting Fresno State students to Fresno State Risk Management via email lisak@csufresno.edu or complete the COVID-19 Reporting Form
- If at any time it becomes aware that the District/Agency has not been in compliance with CDC guidelines or an applicable governmental directive, or if they discover that a Fresno State student is not complying with the terms and conditions of this MOU, it will immediately notify Fresno State Risk Management.
- It will make safety equipment and other health protocols available to Fresno State interns that are provided on site for the local staff, faculty, and administration.

- It will assist in finding a “virtual” placement or circumstance where Fresno State students can participate and fulfill their roles as interns, in the rare instance that students may feel they are “at risk”.
- It will allow selective and confidential video recording of virtual and face-to-face interactions of teaching events so that university coaches and faculty can facilitate the credential expectations of the State of California.

District/Agency Authorized Signature

Date

University Authorized Signature

Date

Name: Brian Cotham
 Title: Director of Procurement
 Phone: 559-278-2893
 Email: bcotham@csufresno.edu

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 19

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer
SUBJECT: Agreement with CalState TEACH

The Superintendent recommends that the Board of Education approve the Student Teaching Program to provide experience in the public school setting for students enrolled in a credentialing program between Glendale Unified School District and California State University's CalState TEACH Program.

This Agreement is between the Glendale Unified School District and California State University's CalState TEACH Program to provide Student Teachers with supervised clinical experience. The District's Designated Supervisor(s) will provide the Student Teacher with at least two hours of face-to-face supervision per week for the duration of the internship.

The term of the Agreement shall remain in effect for a period of three (3) years beginning September 1, 2021 and ending August 31, 2024, unless terminated sooner. There is no fiscal impact to the District.

In accordance with the provisions of Sections 44225 and 44227 of the California Education Code, the Governing Board of any school district is authorized to enter into agreements with the California State Universities and Colleges, the University of California, or any other university or college approved by the Commission on Teacher Credentialing as a teacher education institution to provide teaching experience through practice teaching to students enrolled in teacher education curriculum of such institutions.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.



California State University's CalStateTEACH Program

Memorandum of Understanding and Agreement to Provide Student Teacher Placements to University Students

This agreement is between the Glendale Unified School District ("District") and the California State University's CalStateTEACH Program ("University"), who may be referred to collectively as the parties. This Agreement describes and confirms the expectations and responsibilities of the Parties regarding the Student Teaching Program through which University students enrolled in a credentialing program ("Student Teachers") will gain experience in the public school setting.

TERM OF THE AGREEMENT

This Agreement shall remain in effect for a term of 3 years beginning September 1, 2021 and ending August 31, 2024, unless terminated sooner. Either party may terminate this Agreement on 30 days' written notice to the other party; provided, however, that credential candidates shall be allowed to conclude any ongoing assignments. Performance under this Agreement shall be reviewed annually, and the parties may agree to annual extensions after expiration of the initial term.

DISTRICT AND SCHOOL ADMINISTRATOR RESPONSIBILITIES

1. The District will provide the Student Teachers with supervised clinical experience. The District's Designated Supervisor(s) will hold an appropriate degree, credential or license in the specified field, if any is required for that field, and at least five years' experience in that field. The Supervisor will provide the Student Teacher with at least two hours of face-to-face supervision per week for the duration of the internship. Supervision may be shared among more than one qualified District staff member.
2. The District will designate a member of its staff to participate with the University's designee in planning, implementing, and coordinating the Internship Program.
3. The District will maintain complete records and reports on each Student Teacher's performance and provide an evaluation to the University on forms the University shall provide.
4. The District may, in its sole discretion, refuse to accept as a participant in the Internship Program any University student assigned to participate, and, upon request of the District, University shall withdraw the assignment of any University student participant.
5. After the District accepts the assignment of a Student Teacher, the District may terminate the internship for "good cause." "Good cause" may include, but is not limited to failure to perform satisfactorily, refusal to follow District administrative policies, procedures, rules and regulations, or violation of any federal or state law. The District will immediately notify University in writing if it terminates an assignment. The District reserves the right to ban anyone from District facilities when the District finds, in its sole discretion that the presence of the person poses a threat or disrupts operations. University is responsible for informing its student participants of the provisions of this Section. District will immediately notify University, if District knows or suspects any professional or ethical or legal violations. University will cooperate with District in any investigation concerning the reported violation.



6. District shall, on any day when a Student Teacher is receiving training at its facilities, arrange for the Student Teacher to receive any necessary emergency health care or first aid for accidents occurring in its facilities. Except as provided in this paragraph, District shall have no obligation to furnish medical care, surgical care or other health care to any Student Teacher.
7. The District is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as “COVID-19”. The District is familiar with and informed about the Centers for Disease Control and Prevention (CDC) current guidelines regarding COVID-19 as well as applicable federal, state and local governmental directives regarding COVID-19. The District to the best of its knowledge and belief, is in compliance with those current CDC guidelines and applicable governmental directives. If the current CDC guidelines or applicable governmental directives are modified, changed or updated, the District will take the steps to comply with the modified, changed, or updated guidelines or directives. If at any time the District becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify Dr. Nan Barker (Regional Director).
8. The Board of Education prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics.

UNIVERSITY RESPONSIBILITIES

1. University will work collaboratively with the District's HR department, school site administration, and staff in the assignment of the Student Teacher.
2. University will confer regularly with District and site administration and district-employed mentor/liaison through meetings, telephone calls, and/or e-mail.
3. University will immediately notify appropriate District and site administration if University administration has knowledge of or suspects any professional or ethical violations by a Student Teacher in the school. University and District agree they will cooperate in any investigation concerning the reported violation.
4. University will guarantee that Student Teachers and university supervisors have appropriate tuberculosis and fingerprinting clearance, including subsequent arrest notification service.
5. University will instruct Student Teachers in state laws regarding child abuse reporting, sexual harassment and professional conduct.
6. University supervisors will conduct systematic and regular observations of Student Teachers' performances in the District's classrooms.
7. University will be responsible for ensuring that Student Teachers have appropriate insurance coverage.



8. University will guarantee that Student Teachers and university supervisors who will be working on the District's school sites with students have been fully vaccinated for COVID-19. University shall submit documentation to the District verifying that Student Teachers and university supervisors who will be working on the District's school sites have received the complete COVID-19 vaccination at least two weeks prior to starting to provide services at a District school site.

STUDENT TEACHER RESPONSIBILITIES

1. Provide the District with the following documentation:
 - a. a copy of the letter from the University assigning the student to the District.
 - b. a background check fingerprint clearance report.
 - c. a negative tuberculosis test result, and
2. Comply with all applicable terms and provisions of this Agreement while serving as a Student Teacher.
3. Comply with the District's policies and procedures, and applicable state and federal laws and regulations while serving as a Student Teacher.
4. Provide services to District pupils only under the direct supervision of District staff.
5. Maintain the confidentiality of pupil information. No Student Teacher will have access to or have the right to receive any District pupil records, except to the extent necessary in the regular course of assisting in providing services to pupils as part of the internship program. The discussion, transmission, or narration in any form by Student Teachers of any individually identifiable pupil information, educational, medical or otherwise, which is obtained in the course of the internship program is forbidden except as a necessary part of the practical internship experience. Otherwise, Student Teachers shall use de-identified information only (and not personally identifiable pupil information) in any discussions about the internship experience with University, its employees, agents or others.

STATUS OF DISTRICT AND UNIVERSITY STUDENTS

The parties expressly understand and agree that all University students serving as Student Teachers in District schools pursuant to this Agreement are doing so for educational purposes only, and Student Teachers are not considered employees of the District for any purpose, including, but not limited to, compensation for services, welfare and pension benefits, or workers' compensation insurance. It is the responsibility of University to provide notice to its student participants of the provisions of this Section. The provisions of this Section shall survive the termination or expiration of this Agreement.

LIABILITY INSURANCE & WORKERS' COMPENSATION

The University shall take out and maintain a "claims-made" policy of general liability and professional liability insurance (including personal injury with limits not less than \$1 million per loss and damage to property of others up to \$5,000 per incident), with extended reporting period of three (3) years, covering Student Teachers, and naming District as an additional named insured under such insurance policy or policies. Further, University agrees to maintain professional and comprehensive general liability insurance, with no exclusion for molestation or abuse, at a minimum of Five Million Dollars (\$5,000,000) per occurrence and Twenty-Five Million Dollars (\$25,000,000) in aggregate throughout the course of this Agreement.



Further, University shall provide written notice that should any of the above described policies be cancelled before the expiration thereof, notice will be delivered in accordance with the policy provisions. University also agrees to maintain statutory Workers' Compensation coverage on Student Teachers, any individuals characterized as employees of University and instructors working at District pursuant to this Agreement at all times during the course of this Agreement.

University shall provide certificates evidencing all coverage referred to in this Section within thirty (30) days of execution of this Agreement and thereafter, on an annual basis. If the coverage is on a claims-made basis, University hereby agrees that not less than thirty (30) days prior to the effective date of termination of University's current insurance coverage or termination of this Agreement, University shall either purchase three (3) year tail coverage per claim or provide proof of continuous coverage in the above stated amounts for all claims arising out of incidents occurring prior to termination of University's current coverage or prior to termination of this Agreement, as applicable, and provide District a certificate of insurance evidencing such coverage.

The University is permissibly self-insured through the State of California for automobile liability.

The District shall be named as an additional insured or covered party on the liability coverages maintained by the University set forth above, and such coverages shall be primary to any coverages maintained by the District. Limits of liability for each type of liability coverage shall be at least \$1 million per claim per occurrence/ \$2 million aggregate.

NO WORKERS' COMPENSATION LIABILITY

The Parties agree that the District is not to assume, nor shall it assume by this Agreement any liability under the California Workers' Compensation Insurance and Safety Act for, by or on behalf of any Student Teacher or University employees while they are on the premises of the District or while performing any duty whatsoever under the terms of the Agreement or while going to or from any of the internship placement sites. University shall provide written notice to each Student Teacher regarding the lack of coverage of Workers' Compensation insurance by the District.

INDEMNIFICATION

University shall defend, indemnify and hold District and its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of University, its officials, agents, or employees.

District shall defend, indemnify and hold University, its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damage arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its officials, agents, or employees.

ADDITIONAL PROVISIONS

1. Nothing contained in this Agreement shall be deemed or construed to create a joint venture,



partnership, principal-agent or employment relationship between the parties and neither party shall have the authority to bind the other party for any purpose.

2. This Agreement and the rights and obligations of the parties shall be governed and construed by the laws of the State of California. Any lawsuit concerning or arising out of this Agreement shall be venued in the county in which the District is located.
3. This Agreement supersedes all prior and contemporaneous agreements and understandings between the parties, both oral and written, with respect to its subject matter and constitutes the complete agreement and understanding between the parties, unless modified in a writing executed by both parties.
4. In the event of a dispute between the parties arising from this Agreement, the parties agree to mediate the dispute before initiating litigation. The Parties agree that with regard to any dispute or claim related to this Agreement, prior to the initiation of a lawsuit or other legal action, they shall and must, in good faith, submit the claim or dispute to mediation with any mutually agreeable neutral. The costs of the neutral will be split equally between the Parties. The prevailing party shall be entitled to recovery from the losing party the prevailing party's reasonable expenses (fees and costs) incurred in the lawsuit or legal action as allowed by law.
5. If any provision of this Agreement is determined to be invalid or unenforceable, that provision shall be amended to achieve as nearly as possible the same effect as the original provision, and the remainder of this Agreement shall remain in full force and effect.
6. No delay or failure by either party to act in the event of a breach or default hereunder shall be construed as a waiver of that or any succeeding breach or a waiver of the provision itself.
7. This Agreement may be executed in any number of counterparts, each of which shall be an original as against any party whose signature appears and all of which together shall constitute one and the same instrument.

Signed this _____ date of _____.

School District Designee

Brian Cotham, Director of Procurement and Support Services
California State University's CalStateTEACH

_____ affirms:

(Name of Company/Organization/District/Agency/Facility)

- It is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19".
- It is aware of and informed about the Centers for Disease Control and Prevention ("CDC") current guidelines regarding COVID-19 as well as applicable federal, state, and local governmental directives regarding COVID-19.
- To the best of its knowledge and belief, it is in compliance with those current CDC guidelines and applicable federal, state and local public health department directives. If the current CDC guidelines or applicable government and local public health department directives are modified, changed or updated, District/Agency will take steps to comply with the modified, changed or updated guidelines or directives.
- It will provide safety protocols on site which comply with the CDC as well as the applicable Local County Public Health Department . It also will require Kremen students to follow the same safety protocols that are required on-site.
- It will confidentially report any suspected or confirmed contact with COVID cases or outbreaks involving or potentially impacting Fresno State students to Fresno State Risk Management via email lisak@csufresno.edu or complete the COVID-19 Reporting Form
- If at any time it becomes aware that the District/Agency has not been in compliance with CDC guidelines or an applicable governmental directive, or if they discover that a Fresno State student is not complying with the terms and conditions of this MOU, it will immediately notify Fresno State Risk Management.
- It will make safety equipment and other health protocols available to Fresno State interns that are provided on site for the local staff, faculty, and administration.

- It will assist in finding a “virtual” placement or circumstance where Fresno State students can participate and fulfill their roles as interns, in the rare instance that students may feel they are “at risk”.
- It will allow selective and confidential video recording of virtual and face-to-face interactions of teaching events so that university coaches and faculty can facilitate the credential expectations of the State of California.

District/Agency Authorized Signature

Date

University Authorized Signature

Date

Name: Brian Cotham
 Title: Director of Procurement
 Phone: 559-278-2893
 Email: bcotham@csufresno.edu

GLENDALE UNIFIED SCHOOL DISTRICT

September 28, 2021

CONSENT CALENDAR NO. 20

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBJECT: **Acceptance of Gifts**

The Superintendent recommends that the following gifts to the District be accepted and that letters of appreciation be written to the donors:

- a. Benjamin Franklin Elementary Foundation wishes to donate to the District \$1,541.64 to purchase materials and supplies to be used in various programs at Benjamin Franklin Elementary School.
- b. Korean Consulate General (Education Center) wishes to donate to the District through the Educational Services Department \$3,000.00 to purchase instructional materials and supplies to be used in the FLAG program at Hoover High School.
- c. Korean Consulate General (Education Center) wishes to donate to the District through the Educational Services Department \$4,500.00 to purchase instructional materials and supplies to be used in the FLAG program at Keppel Elementary School.
- d. Anonymous wishes to donate to the District \$5,000.00 to pay for operating services to be used at Monte Vista Elementary School.
- e. Wellcomm wishes to donate to the District \$2,000.00 to purchase instructional materials and supplies to be used at Monte Vista Elementary School.
- f. Korean Consulate General (Education Center) wishes to donate to the District through the Educational Services Department \$5,000.00 to purchase instructional materials and supplies to be used in the FLAG program at Monte Vista Elementary School.
- g. Mountain Avenue PTA wishes to donate to the District \$2,500.00 to purchase instructional materials and supplies for use at Mountain Avenue Elementary School.
- h. Korean Consulate General (Education Center) wishes to donate to the District through the Educational Services Department \$3,000.00 to purchase instructional materials and supplies to be used in the FLAG program at Rosemont Middle School.

- i. Korean Consulate General (Education Center) wishes to donate to the District through the Educational Services Department \$3,000.00 to purchase instructional materials and supplies to be used in the FLAG program at Toll Middle School.
- j. W.A.V.E. Foundation wishes to donate to the District \$3,333.14 to pay for reading intervention teachers for use at Verdugo Woodlands Elementary School.