Proposed Glendale Unified School District Online College and Career Academy

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GUSD At-Home Learning Programs

	Online College & Career Academy	Verdugo Academy	Distance Learning
Mix of synchronous and asynchronous learning			~
Instruction primarily via Zoom			
In person assistance from teacher and support staff			
CTE Pathway in partnership with GCC			
Early College Credit	V		



Grant Information

K12 Strong Workforce Program (Round 3) \$1.7 million Grant





Online College & Career Academy (OCCA) Information

Unique personalized learning experience:

- Business/Entrepreneurship pathway courses
- Early college transferable course credits
- Industry recognized badges and community college certifications

Work-based learning activities and internships





Why the Business Industry Sector?

- Top priority sector in Los Angeles County
- Strong workforce regional priority with 102,000 job openings





OCCA Program Goals

The online learning environment will have embedded structured supports that include:

- Live teacher-directed breakout sessions/supports
- Academic coaches to support students' executive functioning skills
- Academic progress monitoring
- School counselor and college counselor supports
- Tutoring
- Lab access (in-person)
- Social Emotional Learning and support (virtual and in-person)
- Peer activities (virtual and in-person)





OCCA Program Benefits

Upon completion of OCCA students will:

- 1. Earn a high school diploma
- Be A-G certified
- 3. Earn early college credits
- 4. Earn industry certifications
- Participate in Work Based Learning (WBL)-Internship
- 6. Earn a community college certificate





Stakeholder & Student Focus Group Meetings

- Three stakeholder meetings: February 4, 18, and April 19, 2021
- Teaching and Learning Teacher Specialists vetted online curriculum options with multiple meetings with vendors
- Student focus group meeting held on April 14, 2021
 - Middle school students





OCCA Staffing Plan

- Anticipated Teaching assignment listed on HR Vacancy list
 - Two Academic Teachers
- One high school counselor
- One academic coach
- Clerical staff as needed
- IT support staff as needed





Curriculum

- Offered through Fuel Education and APEX
- Online and live teacher directed small group instruction
- Learning Management System (LMS): Canvas
- Individualized four-year plan for students









Sample 9th Grade Student Courses

- Business/Entrepreneurship (HS and/or Community College Course)
- 2. Elective(s) (PE, Health, VAPA, CTE)
- 3. English
- 4. Math (tailored to student level)
- 5. Language other than English (LOTE)/World Languages
- 6. Integrated Science Course
 - Students will be expected to also participate in weekly activities





Students Weekly Activities

Students weekly schedule will include the following activities:

- Building community utilizing restorative circles
- Academic Coaching (weekly 1:1)
- Clubs
- Work based learning (WBL)
- Online Homework Café
- High school and college courses for credit







Student Supports

Structured supports will include:

- Weekly live Teacher directed sessions
- School Counselor & College Counselor supports
- Tutoring
- Lab access for Science Courses
- Social Emotional Learning (virtual & in-person)
- Peer activities (virtual & in-pe





Next Steps

- Action item
- Collaboration with GTA leadership/membership
- Marketing
- Program application
- Presentations
- Hiring
- Permit guidelines
- Scheduling
- Equipment and infrastructure preparation





Questions

