

History-Social Science Instructional Material Adoption Recommendation for Grades K-5

Information Report No. 1
April 20, 2021

Dr. Kelly King, Assistant Superintendent, Educational Services

Presented by:

Dr. Chris Coulter, Director, Teaching and Learning





Adoption Committee

- Teachers from each elementary school, representing all grade levels; all FLAG programs represented
- 2019-20 School Year – Foundation building
 - H-SS Standards and Framework, FAIR Act, C3 Framework
 - Review Rubrics
- 2020-21 School Year – Review of materials
 - Reviewed 4 programs, narrowed options



Adoption Committee

Thank you to these dedicated teachers for participating in the H-SS Adoption Committee

Balboa - Kirra Mulder
Pam Gorsuch
Jamie Prichard

Cerritos - Julia Spain
Julianna Chavez

Columbus - Laura Moran
Anders Zimmerman

Dunsmore - Melanie Arayama
Rain Gibney

Edison - Sarine Gureghian
Mariam Varela

Fremont - Jennifer Epstein
Jennifer Romeo
Sarah Morgan-Arnold

Franklin - Antonella Hartel
Elke Tupanjanin

Glenoaks - Chrissandra Sparks



Trial of Teacher's Curriculum Institute (TCI) and McGraw Hill

- Digital materials and student workbooks in distance learning
- Feedback collected to rate programs according to rubric
- April 1, 2021, Committee determined that Teacher's Curriculum Institute (TCI) best met needs of GUSD based on rubrics and evidence:
 - 19 members indicated a strong preference for TCI
 - 6 members indicated that either program would work
 - 6 members had some reservations about TCI (unsure about content shifts, wanted more rigor)





Family Engagement

- November 5, 2020: Process overview
 - 33 parents/guardians and 11 GUSD staff
 - Ranked 7 program components to identify what was most important to the group
- April 7, 2021: Presentation from GUSD staff and TCI representatives
 - 4 parents/guardians (grades K-5 specific)
 - Short review of process and presentation of TCI materials
 - Reviewed critical components identified on Nov 5
 - Gathered input on evidence of components based on presentation
 - “strong” or “some” evidence of priorities identified by all participants



Approval Process

- History-Social Science CRC recommendation of TCI on April 1, 2021 based on:
 - Findings from trial emphasizing student engagement, student interest
- Principals approved recommendation in April based on:
 - Recommendation of CRC
 - Parent input on critical components and evidence from Nov 5th and Jan 27th stakeholder meetings
- Superintendent and district staff recommend adoption of TCI for grades K-5



Next Steps

- Recommendation will return as Action item on May 4, 2021
- Pending Board approval:
 - Publisher training to be scheduled in Spring, Summer, and Fall to provide teacher flexibility and preference
 - Training on materials to focus on the shifts in instruction to meet the standards and needs of students
 - Materials delivered to sites in summer
 - Old textbooks recycled
 - Social Justice standards and Learning for Justice lessons infused where appropriate
 - Learning for Justice training for teachers in 2021-22



Questions?