

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION
AGENDA

June 1, 2021
Meeting No. 28
Regular Meeting

**GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111**

**BOARD OF EDUCATION MEETING NO. 28
Administration Center**

June 1, 2021

“Preparing our students for their future.”

*“Excelling Together with Endless
Pathways for Success.”*

	Please Note Times
4:30 P.M. -	Opening, Presentations Student Performance Public Communication
	Closed Session
7:00 P.M. -	Regular Meeting Superintendent’s Update Public Hearings Information, Action, Consent Calendar, Reports

Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, Glendale Unified Board of Education meetings will be closed to the public until social distancing directives have been lifted.

In accordance with the Americans with Disabilities Act (ADA) the District will provide accommodations, with reasonable advanced notice, for any individual with a disability needing to participate in the Board Meeting and/or access the information herein. Please contact the Glendale Unified School District Public Information Office to request such accommodation. In accordance with the Brown Act revisions; public records relating to a Board meeting agenda item that are distributed to at least a majority of Board members less than 72 hours before a regular meeting, may be inspected by the public at the District administrative offices during regular business hours (8:00 a.m. to 4:00 p.m.).

AGENDA

ITEM

PAGE

A. OPENING – 4:30 P.M.

- 1. Call to Order and Roll Call**
- 2. Pledge of Allegiance led by Aster Dove-Villarreal a 7th grade student at Toll Middle School.**

A. OPENING - continued

3. Certification of Compliance

To accommodate the requirement of Government Code Section 54954.2 in accordance with the Brown Act revisions, the agenda for the meeting was posted on bulletin boards in the Administration Center and the Glendale Unified School District website 72 hours prior to this meeting.

4. Approval of Agenda Order

B. PRESENTATIONS

1. LGBTQ+ Pride Month

LGBTQ+ Pride Month is celebrated each year in June. The Board of Education would like to recognize and appreciate the contributions of our LGBTQ+ administrators, teachers, staff, students, families, and community members. We are pleased to invite students and advisors from the Gay-Straight Alliance at Toll Middle School and representatives from glendaleOUT to share presentations.

2. Recognition of Certificated and Classified Retirees – 2020-2021 School Year 11

The Board of Education would like to recognize all Certificated and Classified personnel retiring from the District in the 2020-2021 school year.

3. Recognition of Classified Years of Service 16

The Board of Education and the District recognizes our classified employees who are observing service anniversaries of five (5) year increments beginning the tenth year of service. This year, we will be recognizing classified employees who have achieved an anniversary of 10, 15, 20, 25, 30, 35, and 40 years of service as of April 1, 2021.

4. Career Technical Education (CTE) and Visual and Performing Arts (VAPA) Shines

Even though Toll Middle School's VAPA students have been learning at home for most of this year, they are still successfully honing their VAPA and CTE skills through virtual classes. A small showcase of what Toll's talented Titans have been learning, creating, and performing this year will be presented.

C. STUDENT PERFORMANCE

1. Andre Garabedian, a Crescenta Valley High School Charismatic's student will present a video showcasing the 4th-6th grade students he has provided virtual voice lessons to during the pandemic.

D. COMMUNICATIONS FROM THE PUBLIC

1. Public Communications – NOTE MODIFIED PROCEDURES DURING COVID-19 (CORONAVIRUS) PANDEMIC

ADDRESSING THE BOARD OF EDUCATION – An individual or group representative may address the Board of Education on any agenda item or subject within its jurisdiction. Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, Glendale Unified Board of Education meetings will be closed to the public until social distancing directives have been lifted. In order to facilitate public participation at meetings, the Board will accept public communications via teleconference until further notice. If you wish to make a public comment at an upcoming meeting, please follow the instructions below. Not more than five minutes may be allotted to each speaker and no more than 20 minutes to each subject, except by unanimous consent of the Board of Education. A speaker's allotted time cannot be deferred to another speaker. Board Members may question the speaker but there will be no debate or decision. The Superintendent may refer the matter to the proper department for review. A student's parent/guardian, or a student if age 18 or older, may request that the minutes exclude the student's directory information, as defined in Education Code 49061, or a parent/guardians' personal information, as defined in Education Code 49073.2. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. Glendale Unified School District will provide accommodations, with reasonable advanced notice, for any individual with a disability or any individual requiring translation needing to address the Board of Education during Public Communication. Please contact the Glendale Unified Public Information Office at (818) 241-3111 x1218 or publicinfo@gusd.net at least 24 hours before the start of the meeting to request accommodation.

Instructions for public communications:

1. A survey "sign up" will be posted at www.gusd.net/communication for members of the public who wish to speak on items at 4:00 p.m. on the day of the meeting (30 minutes prior to the start of the public meeting).
2. Speakers should fill in their name and select which item they wish to address the board.
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link: <https://glendaleusd.zoom.us/j/87512925984>
4. Only those who have completed the speaker sign up survey will be allowed to enter the Zoom meeting.
5. When it is time for a speaker to address the Board, their name will be called and the microphone on their Zoom account will be activated. Speakers must be present in the Zoom meeting when their name is called in order to be given an opportunity to address the Board.
6. Speakers should rename their Zoom profile to their real name to expedite this process.
7. Speakers are requested to state their name prior to addressing the Board.
8. After a speaker completes their public comment or if the five minute time limit has been reached, the microphone for the speaker's Zoom profile will be muted.
9. The speaker sign up survey and Zoom teleconference links will be closed following the Public Communications portion of the meeting.
10. If you wish to make a public comment and do not have access to the internet, please call the Glendale Unified Public Information Office at 818-241-3111 x1218 by 3:00 p.m. on the day of the meeting to make alternate arrangements.

E. CLOSED SESSION

1. Conference with Labor Negotiators pursuant to Government Code § 54954.5

Agency designated representative: Dr. Darneika Watson and Mr. David Greco
Employee organization: Glendale Teachers Association and California School Employees Association-Glendale Chapter No. 3

E. CLOSED SESSION - continued

2. **Conference with Legal Counsel-Existing litigations pursuant to Government Code Section §54956.9 (d)(1)**
Case No. LA-CO-1800-E
Case No. LA-CE-6596-E
3. **Threat to Public Services or Facilities (Government Code Section §54957)**
Consultation with: Dr. Vivian Ekchian, Superintendent

F. RETURN TO REGULAR MEETING – 7:00 P.M.

G. SUPERINTENDENT’S UPDATES

1. **2021 Graduation and Promotion Ceremonies**
2. **Summer Expanded Learning**
3. **2021-2022 School Year Update**

H. PUBLIC HEARINGS

1. **2021-22 Proposed Budget** 22

This Proposed Budget report provides a picture of the District’s financial condition after the May Revised Budget. The Los Angeles County Office of Education requires the Proposed Budget presented in the Public Hearing to be identical to the Adopted Budget.
2. **Use of Education Protection Account Revenue for 2021-22 Non-Administrative Expenditures as Required By Article XIII, Section 36 of the California Constitution (Refer to Action Report No. 2)** 64
3. **District 2021-2024 Learning Continuity and Attendance Plan (LCP) and 2021-2024 Local Control Accountability Plan**

This LCAP report has been prepared in order to provide members of the Board of Education and the public an opportunity for discussion regarding the District’s proposed 2021-2024 LCAP. Additionally, staff will provide an LCAP overview presentation and answer questions from the Board.

I. INFORMATION

1. **USC College Advising Corps Update** 74

This report will provide the Board of Education with an update on the USC College Advising program at Hoover High School and information on the USC Adviser for Glendale High School for the 2021-22 school year.

I. INFORMATION - continued

2. Proposed Contract Approval with i-Ready and NWEA MAP for the 2021-2022 School Year 81

The Teaching and Learning Department will present a proposed recommendation for approval of contracts with i-Ready and NWEA MAP to support targeted usage of data to improve student outcomes.

3. Acknowledgements of Service 86

The resignations and retirements of the following employees have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policies 4117.1/4217.1/4317.1 and 4117.2/4217.2/4317.2, and are being reported to the Board of Education as information only no action required.

4. Update on Measure S and Facility Programs 88

There will be a presentation including a review of the action items on the agenda, as well as a discussion of future items that may be brought to the Board for consideration.

J. ACTION

1. Resolution No. 24 – Proclaiming June 2021 as LGBTQ+ Pride Month 93

The Superintendent recommends that the Board of Education adopt Resolution No. 24 designating June 2021 as LGBTQ+ Pride Month.

2. Resolution No. 25 - Use of Education Protection Account Revenue for 2021-22 Non-Administrative Expenditures as Required By Article XIII, Section 36 of the California Constitution. 96

The Superintendent recommends that the Board of Education, following a public hearing, adopt Resolution No. 25 on the use of Education Protection Account Revenue for 2021-22 Non-Administrative Expenditures as required by Article XIII, Section 36 of the California Constitution.

3. Award of Bid No. 212-20/21 for the Glenoaks Elementary School Interim Housing Fire Hydrant Project 99

The Superintendent recommends that the Board of Education award Bid No. 212-20/21 for the Glenoaks Elementary School Interim Housing fire hydrant project to Chalmers Construction Services, Inc. in the amount of \$136,400, funded by Measure S funds.

4. Award of Bid No. 213-20/21 for Exterior Paint Projects at Two (2) School Sites 100

The Superintendent recommends that the Board of Education award Bid No. 213-20/21 for the exterior painting projects as follows: South Coast Painting, Inc. for Mountain Avenue Elementary School in the amount of \$58,000, and A.J. Fistes Corporation for Verdugo Woodlands Elementary School in the amount of \$51,600, funded by Measure S funds.

J. ACTION - continued

5. Award of Bid No. 214-20/21 for Asphalt Projects at Three (3) School Sites 102

The Superintendent recommends that the Board of Education award Bid No. 214-20/21 for the asphalt projects as follows: Century Paving for Clark Magnet High School in the amount of \$68,900; Universal Asphalt Company, Inc. for Cloud Preschool in the amount of \$69,000; and JB Bostick Company, Inc. for Pacific Avenue Education Center in the amount of \$5,600. These projects are funded by Measure S funds.

6. Approval of Budget Adjustment for the Hoover High School Pool Expansion and Renovation Project 103

The Superintendent recommends that the Board of Education approve a budget adjustment for the Hoover High School Pool Expansion and Renovation Project in the amount of \$3,225,000, funded by Measure S funds.

7. Approval of Budget Adjustment for the Crescenta Valley High School Pool Expansion and Renovation Project 104

The Superintendent recommends that the Board of Education approve a budget adjustment for the Crescenta Valley High School Pool Expansion and Renovation Project in the amount of \$1,510,750, funded by Measure S funds.

8. Approval of Project Authorization with tBP Architects for Architectural Services at the Hoover High School Pool Expansion and Renovation Project 105

The Superintendent recommends that the Board of Education approve a Project Authorization with tBP Architects for architectural services at the Hoover High School Expansion and Renovation Project for a not to exceed amount of \$750,000, funded by Measure S funds.

9. Approval of Project Authorization with tBP Architects for Architectural Services at the Crescenta Valley High School Pool Expansion and Renovation Project 106

The Superintendent recommends that the Board of Education approve a Project Authorization with tBP Architects for Architectural Services at the Crescenta Valley High School Pool Expansion and Renovation Project for a not to exceed amount of \$600,000 funded by Measure S funds.

10. Approval of Expanded Learning Opportunities Grant Plan 107

The Superintendent recommends that the Board of Education approve the Expanded Learning Opportunities Grant Plan for GUSD to participate in the AB 86 grant.

11. Agreement with Homenetmen Glendale Ararat Chapter for Summer Camp Program at Toll Middle School for Elementary Students 125

The Superintendent recommends that the Board of Education approve an agreement with Homenetmen Glendale Ararat Chapter for Summer Camp Program at Toll Middle School in the amount of \$145,500 from July 6, 2021 through August 13, 2021, funded by COVID-19 funds.

K. CONSENT CALENDAR

All items under Consent Calendar are considered to be of a routine nature and are acted on with one motion. Any recommendation may be removed from the Consent Calendar at the request of any Board Member and placed under Action.

- 1. Minutes 150**

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

 - a. Regular Meeting No. 25 May 18, 2021
 - b. Special Meeting No. 26 May 24, 2021
 - c. Regular Meeting No. 27 May 25, 2021

- 2. Certificated Personnel Report No. 18 177**

The certificated report recommends approval of the following:

A change of maternity leave of absence, health leaves of absence, change of health leaves of absence, extension of health leaves of absence, family & medical leaves of absence, change of family & medical leaves of absence, extension of family & medical leaves of absence, general purpose leaves of absence, a home responsibility leave of absence, additional assignments, elections hourly/daily, additional compensation, transportation authorization, revisions to previous personnel reports and personal services agreements.

- 3. Classified Personnel Report No. 18 201**

The classified report recommends approval of the following:

Election from eligibility list; additional assignments; change of assignments; revisions to previous board report; election of classified hourly substitutes; personal services agreements; and transportation authorization.

- 4. Warrants 217**

The Superintendent recommends that the Board of Education approve Warrants totaling \$1,294,717.04 for May 14, 2021 through May 25, 2021.

- 5. Purchase Orders 218**

The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$12,196,774.26 for the period of May 10, 2021 through May 21, 2021.

- 6. Appropriation Transfer and Budget Revision Report 234**

Budget revisions and transfers reflect changes to existing budget appropriations necessitated by increases or decreases to previously established income and expenditure accounts. The Education Code requires Board of Education approval of all budget.

K. CONSENT - continued

7. Adoption of Contracts for the Purchase of Food and Supplies for Child Nutrition Services 241

The Superintendent recommends that the Board of Education approve the adoption of contracts awarded through the San Gabriel Valley Food Service Cooperative Purchasing Group, and piggybackable contracts for the purchase of food and supplies for the Child Nutrition Program during the 2021-2022 school year.

8. Extension of Contract with First Student, Inc. for Student Transportation Services for the 2021-22 School Year 243

The Superintendent recommends that the Board of Education extend the contract with First Student, Inc. for transportation services for Clark Magnet High School, Special Education, athletic events, and field trips during the 2021-22 school year.

9. Adoption of Piggybackable Contracts for the Purchase of Equipment, Materials, Services, and Supplies 251

The Superintendent recommends that the Board of Education approve adoption of piggybackable contracts for the purchase of equipment, materials, services and supplies during the 2021-2022 school year.

10. Agreement with the Los Angeles County Office of Education for Data Processing Services, 2021-22 253

The Superintendent recommends that the Board of Education approve adoption of Los Angeles County Office of Education (LACOE) for Labor Distribution Data Processing Services for fiscal year 2021-22.

11. Agreement with the Los Angeles County Office of Education for Business and Financial Data Processing Services, 2021-22 261

The Superintendent recommends that the Board of Education approve an agreement with the Los Angeles County Office of Education (LACOE) for financial on-line services for 2021-22.

12. District Membership in Designated Associations and Organizations for 2021-22 276

The Superintendent recommends that the Board of Education approve District memberships in the designated associations and organizations for 2021-22.

13. Agreement with Baylor University 278

The Superintendent recommends that the Board of Education approve the Speech Pathology Field Placement Agreement with Baylor University.

14. MOU for Renewal of Mental Health Services to Students Districtwide with Didi Hirsch for 2021-2022 285

The Superintendent recommends that the Board of Education approve the renewal of the agreement between Glendale Unified School District and Didi Hirsch for Mental Health Services to improve student functioning within an educational setting.

K. CONSENT - continued

15. Approval of Xello Subscription Renewal for 2021-2022 292

The Superintendent recommends that the Board of Education approve the renewal of the Xello contract in the amount of \$37,580.20 for subscriptions to a comprehensive college and career exploration tool for students in Grades 6-12.

16. Acceptance of Gifts 294

The Superintendent recommends that gifts to the District be accepted and that letters of appreciation be written to the donors.

L. REPORTS AND CORRESPONDENCE

1. Board

2. Superintendent

M. ADJOURNMENT

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

PRESENTATION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/
Director Classified Personnel

SUBJECT: **Recognition of Certificated and Classified Retirements 2020-2021**

The Board of Education would like to recognize all Certificated and Classified personnel retiring from the District in the 2020-2021 school year.

2020-2021 Certificated/Classified Retirees

Name	Title/Subject	Location	Years of Service	Retirement Date
Aldama, Francisco	Custodian I	Fremont Elementary	39 years	5/15/2021
Altobelli, Kelly	5th Grade	Fremont Elementary	21 years	6/12/2021
Antista, Harriet	Typist Clerk II	Crescenta Valley HS	21 years, 8 months	9/17/2020
Ayvazyan, Azatui	Cafeteria Worker II	Verdugo Woodlands ES	21 years, 2 months	1/7/2021
Baghoomian, Margret	Cafeteria Worker I	Toll Middle School	16 years, 8 months	8/17/2020
Barnard, Denise	Administrative Secretary	Marshall Elementary	10 years, 6 months	8/16/2021
Berumen, Maria	Custodian I	Hoover High School	14 years, 7 months	4/1/2021
Besha, Anjel	Typist Clerk II	Glendale High School	14 years, 7 months	4/2/2021
Blattner, Charles F.	AP Statistics/Applied Programming/Math	Clark Magnet HS	31 years	6/12/2021
Bogle, Catherine	Clerk III	FASO	31 years, 11 months	11/14/2020
Bratmon, Candace	Library Technician	Toll Middle School	27 years	1/1/2021
Bridges, Diana	Typist Clerk II	Dunsmore Elementary	11 years	10/12/2020
Butchko, Cynthia	Typist Clerk III	Educational Services	33 years	4/24/2021
Carroll, Richard	Maintenance Team Leader	FASO	35 years, 8 months	10/26/2021
Chaires, Rebecca	Special Education Clerical Specialist	Special Education	30 years, 1 month	11/27/2020
Chaney, Sandra L.	1st Grade	Edison Elementary	23 years	5/6/2021
Day-Blattner, Alex	Chemistry/Math	Clark Magnet HS	13 years	6/12/2021
Diaz, Alejandra	Cafeteria Worker I	Mann Elementary	30 years, 8 months	10/31/2020
Driffill, Carol A.	Social Science	Glendale High School	36 years	6/14/2021
Dunham, Gail	6th Grade English and History/SS ELD	Wilson Middle School	36 years	6/12/2021

2020-2021 Certificated/Classified Retirees

Ebrahimian, Roza	Cafeteria Worker I	Hoover High School	28 years, 3 months	12/31/2020
Gedzhekushyan, Margarit	Clerk II	Categorical Programs	19 years, 1 month	12/31/2020
Green, Deborah	Typist Clerk III	Special Education	21 years, 11 months	12/1/2020
Grigoryan, Lusik	Cafeteria Worker I	Toll Middle School	22 years, 2 months	3/17/2021
Guarino, Maral	ELD Specialist	Clark Magnet HS	34 years	1/18/2021
Hartounan, Nora	Cafeteria Worker I	Glendale High School	28 years, 5 months	8/17/2020
Hernandez Silva, Jose Luis	Elevator Technician	FASO	18 years, 10 months	7/6/2021
Hlavaty, Judy	Clerk III	Daily High School	13 years, 9 months	7/6/2020
Hogren, Steve	RSP Teacher	Dunsmore Elementary	22 years, 5 months	8/19/2020
Holden, Christine L.	1st/2nd Grade	Glenoaks Elementary	16 years	6/12/2021
Holmquist, Dan	Facilities Project Manager	Planning, Development and Facilities	8 years	12/30/2020
Hovannesian, Arsine	Counselor	Glendale High School	28 years	6/21/2021
Hugo, Pia	Social Science	Crescenta Valley HS	23 years	6/12/2021
Kazimi, Iman	Cafeteria Worker II	Marshall Elementary	15 years, 10 months	9/9/2020
Keshishian, Shoushan	Cafeteria Worker I	Jefferson Elementary	12 years, 9 months	6/12/2020
Khalulyan, Rebeka	Education Assistant II	Crescenta Valley HS	17 years, 2 months	3/2/2021
Labinger, M Kimberly Dodgson	1st Grade	Edison Elementary	34 years	6/12/2020
Learmonth, Nancy S.	GSSA - Orientation & Mobility	SELPA	25 years, 2 months	11/2/2020
Lingat, Maria	Clerk III	Hoover High School	30 years, 3 months	12/31/2020
Lynch, Erin T.	Science	Rosemont Middle School	21 years	6/12/2021

2020-2021 Certificated/Classified Retirees

Malakyan, Tagui	Math	Roosevelt Middle School	23 years	7/17/2021
Marchan, Xavier A.	Customer Support Technician	ETIS	15 years, 7 months	10/1/2020
Mark, Sharon	Typist Clerk II	Crescenta Valley HS	31 years, 6 months	11/30/2020
Mason, Mary A.	Executive Director	Educational Services	34 years, 5 months	7/1/2021
Matevosyan, Seda	Education Assistant I	Keppel Elementary	12 years, 5 months	6/12/2020
McGeorge, Lisa	Clerk II	Foothill SELPA	25 years, 10 months	7/31/2021
McReynolds, Linda	Clerk III	Glendale High School	36 years, 3 months	12/31/2020
Mendoza, Raul	Custodian I	Daily High School	19 years, 10 months	1/30/2021
Merino, Rosa	Assistant Physically Handicapped	FACTS Program	25 years, 6 months	10/1/2020
Miller, Phyllis J.	3rd Grade	Dunsmore Elementary	25 years	6/12/2021
Mooshagian, Gregory J.	1st/2nd Grade	Lincoln Elementary	13 years, 1 month	10/1/2020
Nagao, Karen	Kindergarten	Dunsmore Elementary	37 years	6/12/2021
Nazarian, Emma	Clerk III	Wilson Middle School	22 years, 6 months	6/18/2020
Nazarian, Lida	Translator/Interpreter	Categorical Programs	25 years, 4 months	10/1/2020
Parks, Rodney	Lead Custodian	Glendale High School	33 years, 10 months	10/2/2020
Rivera, Renee D.	Teacher Specialist	Lincoln/Valley View ES	16 years	6/12/2021
See, Steven	Warehouse Driver/Inventory Specialist	Warehouse Department	45 years, 11 months	12/31/2020
Sharp, Gerald	5th Grade	Marshall Elementary	32 years	6/12/2021
Simon, Susan	Language, Speech & Hearing Spec.	SELPA/Early Start - SPED	22 years	7/1/2021
Smith, Kent	Director	FASO	8 years, 4 months	7/1/2021

2020-2021 Certificated/Classified Retirees

Tarverdians, Jani	Administrative Secretary	R.D. White Elementary	19 years, 4 months	5/28/2021
Tovar, Khris	Clerk II	Rosemont Middle School	31 years	2/16/2021
Waters, Jennifer Sue	English/ELD	Crescenta Valley HS	30 years, 4 months	6/12/2021

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

PRESENTATION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/
Director Classified Personnel

SUBJECT: **Classified Service Awards**

Each school year, the District recognizes our classified employees who are observing service anniversaries of five (5) year increments beginning in the tenth year of service. This year, we will be recognizing classified employees who have achieved an anniversary of 10, 15, 20, 25, 30, 35, and 40 years of service as of April 1, 2021.

**Glendale Unified School District
 Classified Service Awards for Years of Service**

10 YEARS

Rosemarie	Arbolante	Account Clerk II	Financial Services
Adrineh	Avedisian	Education Assistant Intensive Support	Special Education
Ramella	Ayvazian	Education Assistant Intensive Support	Special Education
Armineh	Babakhani	Cafeteria Worker I	Rosemont
Denise	Barnard	Administrative Secretary	Marshall
David	Chaires	Floor Maintenance Worker I	FASO
Colleen	Frawley	Administrative Secretary - Confidential	Financial Services
Graciela	Galindo	Education Assistant II	Daily
Rozik	Ghanbary	Cafeteria Worker I	Clark Magnet
Aida	Gharibian	Account Clerk II	Financial Services
Michelle	Hartounian	Psychological Services Provider	Special Education
Il Sun	Kim	Translator/Interpreter	Intercultural
Luis	Lugo	Lead Custodian	Hoover
Fenya	Markarian	Cafeteria Worker I	Hoover
Angela	Martinez	Cafeteria Worker I	Roosevelt
Nelly	Megerdichian	Typist Clerk II	Marshall
Romina	Melkonian	Cafeteria Worker II	Columbus
Selin	Murillo	Custodian I	College View
Jaime	Navarro	Custodian I	Glendale High
Sarah	Oriza	Speech Language Pathology Assistant	Special Education
Frida	Panosian	Cook/Baker	Rosemont
Helene	Shoval	Occupational Therapist	Special Education
Stacy	Toy	Human Resources Specialist	Human Resources
Joan	Wright	Education Assistant I	Dunsmore

**Glendale Unified School District
Classified Service Awards for Years of Service**

15 YEARS

Sona	Aivazi	Senior Administrative Secretary	Glendale High
Sousanna	Akopian	Education Assistant I	Balboa
Remigia	Alparaz	Library Assistant	Columbus
Vartouhi	Ambarthian	Education Assistant II	Hoover
Karine	Arshakyan	Typist Clerk II	FASO
Brenda	Becerrill	Account Clerk I	Wilson
Kristina	Boghozian	Cafeteria Worker II	Cerritos
Ayda	Davari	Clerk II	Hoover
Roxanne	Gay	Library Technician	Crescenta Valley
Maria	Huff	Cafeteria Worker I	Glendale High
James	Jimenez	Equipment Operator II	FASO
Maria	Juarez	Typist Clerk II	Clark Magnet
Melina	Keshish	Typist Clerk III	Nutrition Services
Gabriel	Martinez	Custodian I	Monte Vista
Tiffany	Nashalian	Ed Assistant ASES/RAP Site Leader	Edison
John	Salas	Custodian I	Rosemont
Marine	Sanosyan	Clerk III	Crescenta Valley
Peter	Santos	Nutrition Services Driver	Nutrition Services
Katrin	Sayadyan	Cafeteria Worker I	Hoover
Anahit	Torosyan	Clerk II	Hoover
Juliet	Toumanian	Typist Clerk II	Edison
Robert	Vardanyan	Technology Support Technician	ETIS
Leslie	Wallace	Typist Clerk II	Fremont

**Glendale Unified School District
 Classified Service Awards for Years of Service**

20 YEARS

Sonia	Antezana	Typist Clerk III	Daily
Dafne	Barragan	Behavior Intervention Assistant	Special Education
Karin	Bashian	Clerk II	Glendale High
Vilma	Bedrossian	Education Assistant II	Hoover
Gregory	Carter	Maintenance Worker II	FASO
Carmen Luz	Carvajal	Assistant Physically Handicapped	Wilson
Rolando	Cruz	Custodian I	John Muir
Arturo	De La Cruz	Electronics Technician	FASO
Teresa	Dizayer	Education Assistant II	Daily
Richard	Enriquez	Custodial Supervisor II	Administration
Clayton	Fey	Custodian II	Keppel
Jaklin	Galstyan	Behavior Intervention Assistant	Special Education
John W.	Gonzales	Asst. Director, Classified Personnel	Human Resources
Vartoush	Haghverdian	Typist Clerk II	Student Services
Hala	Hamadani	Education Assistant II	Marshall
Karmen	Herabidian	Clerk II	Keppel
Norma	Hidalgo	Typist Clerk II	SELPA
Vergineh	Keshishian	Administrative Secretary	Fremont
Adriana	Maddoni Capano	Translator/Interpreter	Intercultural
Jimmie	Mendoza	Maintenance Worker II	FASO
Miguel	Molina	Painter	FASO
Jose	Montellano	Custodian II	Dunsmore
Monica	Plascencia	Typist Clerk III	Educational Services
Marianne	Rhee	Typist Clerk II	Crescenta Valley
Jaklin	Rostami	Assistant Physically Handicapped	Cloud Children's Center
Stuart	Tritch	Custodian I	John Muir
Alibert	Varguez	Maintenance Worker II	FASO
Anahid	Zaghikian	Typist Clerk III	Human Resources

**Glendale Unified School District
Classified Service Awards for Years of Service**

25 YEARS

Vicki	Alegria Rodriguez	Custodian I	Toll
Hermine	Avanesian	Clerk III	Crescenta Valley
Sandra	Benetic	Typist Clerk III	CDCC
Mitchell	Brown	Assistant Physically Handicapped	College View
Rita	Cholakian	Education Assistant I	La Crescenta
Yevgineh	Cholanian	Education Assistant II	Jefferson
Dianne	Cordova	Education Assistant I	Pacific/Edison
Luis	Estrada	Custodian I	Roosevelt
Narine	Gabuchian	Education Assistant II	Clark Magnet
Evelyn	Garcia	Typist Clerk III	Nutrition Services
Julietta	Gomez	Education Assistant I	Dunsmore
Laurie	Hanson	Senior Administrative Secretary	Crescenta Valley
Aida	Hodikian	Education Assistant I	Cloud Children's Center
Flora	Mailian	Typist Clerk II	CDCC
Lisa	Mc George	Clerk II	SELPA
Richard	Perez	Carpenter	FASO
Frida	Petrosyan	Education Assistant II	Columbus
Siranush	Safaryan	Cook/Baker	Clark Magnet
Bon Minh	Sam	Physical Education Assistant	Fremont
Lina	Sarkis-Adwar	Mgr, Café, Sec School Non-Transport	Toll
Suzanna	Sosa	Education Assistant II	Columbus
Adriana	Uranga	Typist Clerk III	Nutrition Services
Debra	Zamora	Education Assistant II	Horace Mann

**Glendale Unified School District
Classified Service Awards for Years of Service**

30 YEARS

Raul	Campos	Custodian II	Toll
Paul	Fee	Typist Clerk II	Glendale High
Zaruhi	Gezalyan	Mgr, Caf�, Sec School Non-Transport	Clark Magnet
Eliz	Hekimyan	Education Assistant II	Hoover
Ezabella	Khalafian	Education Assistant II	Franklin
Rozalin	Matthewsian	Typist Clerk III	Human Resources
Alberto	Medina	Education Assistant II	Glendale High
Peter	Montes	Vehicle & Equipment Mechanic	FASO
Carol	Vargas	Education Assistant II	Horace Mann
Silviano	Vargas	Floor Maintenance Worker I	FASO
Lucia	Vidal	Education Assistant II	Glendale High

35 YEARS

Richard	Carroll	Maintenance Team Leader	FASO
Sheri	Robinson	Library Technician	Rosemont
Jose	Trujillo	Custodian II	John Muir

40 YEARS

P	Aldama	Custodian I	John Muir
---	--------	-------------	-----------

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

PUBLIC HEARING NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Karineh Savarani, Director Financial Services
Craig Larimer, Financial Analyst

SUBJECT: 2021-22 Proposed Budget

This Proposed Budget report provides a picture of the District's financial condition after the May Revised Budget. The Los Angeles County Office of Education requires the Proposed Budget presented in the Public Hearing to be identical to the Adopted Budget.

Illustrated below is a summary of the State budget and budget guidelines, as well as, the financial condition of the Glendale Unified School District for the Proposed 2021-22 Budget Report. In addition, the 2021-22 Proposed Budget Report contains detailed budget assumptions, multi-year projections, and the reserve exceeding minimum Reserve for Economic Uncertainties for presentation at the public hearing.

The Governor's May Revision is the last statutory step in the State Budget process before the Legislature adopts the State's spending plan by June 15, 2021. Governor Gavin Newsom's "California Comeback Plan" includes a mix of ongoing and one-time investments of \$100 billion made possible by an unanticipated surge in state revenues and robust federal stimulus funding. The K-14 public education investments include over \$121 billion in budget-year spending for K-12 and an over \$1 billion increase for community colleges from 2020-21 levels.

Proposition 98 is estimated to increase by \$17.7 billion above Governor Newsom's January estimates. The growth in the minimum guarantee brings per-student revenue to \$13,977 – a historical high for California.

***To Support Board Priority No. 4 - Maintain District Solvency & Financial Responsibility -
Manage district financial resources and facilities to support optimal learning, healthy
working conditions, and strong enrollment to ensure long-term stability.***

Local Control Funding Formula (LCFF)

The May Revision increases the COLA which is applied to the LCFF base grants for each grade span. The LCFF COLA is at 5.07% for 2021-22. This amount includes both a compounding from the COLA in 2020-21 at 4.07% and an additional 1% in acknowledgement of increasing cost pressures.

The LCFF provides supplemental revenues through percentage weighting factors to increase or improve services for students who are not English language proficient, who are from low socioeconomic families or children who are in foster care.

The estimated 2021-22 Base, CSR, CTE, Supplemental and Concentration grant amounts are listed below:

- **Base Grant** - varies by grade level (TK-3...4-6...7-8...9-12).

Grade Span	K-3	4-6	7-8	9-12
2020-21 Base Grant per ADA	\$7,702	\$7,818	\$8,050	\$9,329
5.07% Mega COLA	\$390	\$396	\$408	\$473
2021-22 Base Grant per ADA	\$8,092	\$8,214	\$8,458	\$9,802
GSA	\$842	-	-	\$255
2021-22 Adjusted Base Grant per ADA	\$8,934	\$8,214	\$8,458	\$10,057
20% Supplemental Grant per ADA (Total UPP)	\$1,787	\$1,643	\$1,692	\$2,011
50% Concentration Grant per ADA (UPP Above 55%)	\$4,467	\$4,107	\$4,229	\$5,029

- TK-3 grant is approximately \$842 in recognition of lower average class size of 24 to 1 per school site.

- **Per Student Supplemental Grant** - 20% of the base grant for each enrolled student who is an English learner, eligible for the Free and Reduced-Price Meals Program, or in foster care. **(The District's 3-year average range of unduplicated count for these three groups is estimated approximately at 53.08%).**
- **Per Student Concentration Grant** – an additional 50% would be provided for each eligible student enrolled that exceeds 55% of total enrollment. **Since the District's current range is NOT above 55%, the District is NOT entitled to Concentration Grant.**

The 2021-22 LCFF calculation results in an estimated increase in funding of \$2.9 million over the Second Interim projection. The total year over year is \$11.8 million. This is a net change of \$476 per ADA year over year, reflecting a 5.07% COLA, resulting in average GUSD calculation of **\$10,084** per ADA.

The May Revision provides additional funding to further reduce the deferrals that were included in the 2020-21 Enacted Budget. The Governor's Budget in January proposed paying down \$9.2 billion of the K-12 deferrals. The May Revision proposes paying down an additional \$1.1 billion, leaving a balance of \$2.6 billion at the end of the 2021-22 fiscal year. The proposed paydown eliminates the ongoing deferrals scheduled for February through May 2022. It does not impact the current deferrals. It is important to keep in mind that this is only a proposal. GUSD will keep all the deferrals in place until the budget is enacted in June.

Categorical Programs

Funding for most categorical programs was consolidated into the LCFF in 2013-14. Federal and State categorical programs outside the LCFF will receive the statutory COLA of 1.70%.

Special Education

The May Revision proposes to apply the compounded COLA of 4.05% to Special Education funding. This will increase the Special Education base rate from \$625.00 in the current year to approximately \$650.31 per average daily attendance.

CalSTRS and CalPERS

Governor Newsom does not include any new funding for the California State Teachers' Retirement System (CalSTRS) or the California Public Employees' Retirement System (CalPERS) for LEAs. The current best CalSTRS employer rate is estimated for 2021-22 at 16.92% - a 1.00% increase compared to the current rate of 15.92%. In contrast, the CalPERS employer contribution rate is at 22.91% - a 0.09% decrease compared to the current rate of 23.00%. This is approximately \$2.4 million for both 2021-22 and 2022-23 for GUSD.

Child Nutrition

The Governor proposes to increase access to subsidized school meals for students as part of his effort to support the whole child with \$150 million in ongoing funding to increase LEA participation in federal universal meal program. The goal is to increase student access to breakfast and lunch meals. Additionally, \$100 million in one-time funding is proposed to provide school kitchen infrastructure upgrades and training for school cafeteria staff. At this time, the impact of this on the GUSD budget is unknown.

Universal Transitional Kindergarten

- One-time \$250 million Proposition 98 – based on 2019-20 kindergarten ADA, excluding TK
- One-time \$190 million General Fund – Construct and retrofit existing facilities to expand TK or offer full day kindergarten programs.
- Universal Transitional Kindergarten – The May Revision proposes to achieve universal transitional kindergarten for all four-year-olds by 2024-25 with a permanent increase to Proposition 98, equaling \$900 million in 2022-23 and increasing to \$2.7 billion in 2024-25.

COVID-19 One-Time Funds

• Federal – ESSER I, CRF, GEER, LLM	\$21,051,043
• Federal – ESSER II	\$20,769,978
• Federal – ESSER III	\$46,518,693
• State – SB 117	\$ 432,359
• State – Re-Opening/In-Person	\$ 7,804,968
• State – Expanded Learning Opportunity	<u>\$17,626,747</u>
Total	<u>\$114,203,788</u>

The District has spent or obligated approximately \$59 million of the total amount of \$114.2 million. And a comprehensive plan for the remaining funds has been reviewed with the Board of Education.

Proposed Additional COVID-19 One-Time Funds

- **Targeted Intervention Grant** - \$2.6 billion for a new grant to supplement the Expanded Learning Opportunities Grant. This fund, if approved, will be for use from September 30, 2022 to June 30, 2024. We will bring updates as they become available.
- **In-Person Instruction Health and Safety Grant** - \$2.0 billion for a new grant to supplement the In-Person Instruction grant. If approved, shall be used from July 1, 2021 to June 30, 2023. We will bring updates as they become available.

The District’s 2021-22 Proposed Budget was developed based on the Governor’s “May Revise”, prior to legislature approval. The Los Angeles County Office of Education requires the Proposed Budget presented in the Public Hearing to be identical to the budget adopted in June.

2021-22 Primary Budget Components

- The net impact of COLA, UPP and ADA changes, results in projected net revenue increase of \$11.8 million in 2021-22 and a decrease of \$3.5 million in 2022-23.
- Net impact of CalSTRS and CalPERS is a \$1.26 million increase in ongoing cost.
- The District’s net increase of LCFF from 2020-21 to 2021-22 is \$476 per Average Daily Attendance (ADA).
- The District’s estimated Unduplicated Pupil Percentage (UPP) for supplemental and concentration funding has decreased from 53.10% in Second Interim to 53.08%.

Adjustments to the 2021-22 budgets that will be utilizing new assumptions are listed in the Attachment B.

As noted earlier, the Governor’s budget will need to be approved by the legislature by June 15, 2021, so there could very well be changes to the budget. Also, due to so many uncertainties around COVID-19, there could still be changes before or after June 30, 2021, when the Governor must act on the State Budget. Also, there will be some additional changes as the District moves through the implementation of LCAP and the budget.

2021-22 General Fund Revenue Components

The District receives funding for its general operations from various sources. A breakdown of the major funding sources is illustrated below:

Description	Unrestricted	Restricted	Combined
Local Control Funding Formula	\$ 249,186,570	\$ -	\$ 249,186,570
Federal Revenues	200,000	13,635,539	13,835,539
Other State Revenues	4,830,250	21,349,088	26,179,338
Other Local Revenues	4,475,967	12,434,206	16,910,173
TOTAL	\$ 258,692,787	\$ 47,418,833	\$ 306,111,620

2021-22 Operating Expenditure Components

The General Fund is used for the majority of the functions within the District. As illustrated below, the largest part of the expenditures are salaries and benefits that comprise approximately 88.85% of the District’s unrestricted budget, and approximately 82.59% of the total General Fund budget.

Description	Unrestricted	Restricted	Combined
Certificated Salaries	\$ 106,241,020	\$ 26,343,646	\$ 132,584,666
Classified Salaries	28,695,893	19,403,246	48,099,139
Benefits	63,943,260	25,355,277	89,298,537
Books and Supplies	5,538,381	14,382,391	19,920,772
Other Operating Expenditures	19,340,602	16,001,503	35,342,105
Capital Outlay	988,969	54,102	1,043,071
Other Outgo/Indirect Cost	(910,390)	1,498,390	588,000
TOTAL	\$ 223,837,735	\$ 103,038,555	\$ 326,876,290

Multi-Year Budget Assumptions Components

- The District’s multi-year enrollment is projected to decrease 361 students or 1.45% in 2021-22. This projection must be closely monitored as the COVID-19 issues continue to develop.
- The unduplicated pupil percentage is 53.08% for 2021-22 and 52.59% for 2022-23.
- Based on the Governor’s proposals we have projected 2.48% COLA for 2022-23 and 3.11% for 2023-24 for LCFF.
- The workers compensation rate is budgeted at 1.675% for 2021-22 and 2022-23.
- Health and Welfare 2021-22 rate at approximately 1% for a total cost of \$400,000. Health and Welfare inflation for the future years is estimated at 8% per year, based on contractual obligations.
- State Unemployment Insurance rate of 1.23% for 2021-22, which is approximately \$2.17 million for the General Fund. This amount will be paid out of CARES Act funding in 2021-22 and possibly 2022-23, if needed.

Maintain District Solvency and Financial Stability Plan

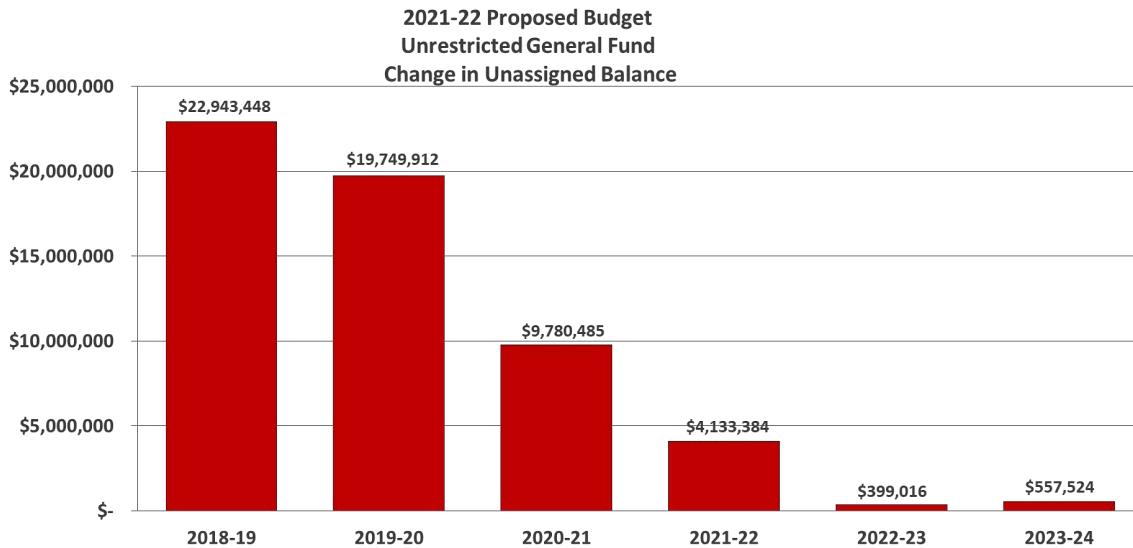
In the 2020-21 June Budget Adoption, there were expenditure reductions implemented for Fiscal Stabilization Plan projected at \$5.0 million. A Board approved fiscal stabilization plan was submitted to Los Angeles County Office of Education (LACOE) with the 2020-21 Proposed Budget. In the fiscal stabilization plan, the Board of Education identified the specific areas to reduce, up to the \$5.0 million of ongoing expenditures and increased revenues. At the First Interim, another Fiscal Stabilization Plan of approximately \$12-\$15 million for 2021-22 was submitted to LACOE. A LACOE required Board Resolution was presented with the Second Interim Report for the 2021-22 Fiscal Stabilization Plan of now \$4.47 million.

At this point in the budget cycle, it is prudent to begin planning the Fiscal Stabilization Plan that will likely be required for 2022-23.

Attachment D shows the updated estimated savings and expenditure reductions for 2021-22 as of March 2021 (Second Interim). A continuous analysis of the Fiscal Stabilization Plan will be done to monitor the actual savings and to modify, change, or increase savings as needed.

Cautions and Challenges

- Projecting the budget forward, the Unassigned Balance in the Unrestricted General Fund is estimated to be a positive \$4.1 million for 2021-22. This is taking into account a budget reduction of \$5.0 million in 2020-21, \$4.47 million in 2021-22, and an additional \$14 million in 2022-23. Even if all these budget reductions materialize, the District may have negative balances.



Approval of the Reserve Exceeding Minimum Reserve for Economic Uncertainties (REU) in the District's 2021-22 Proposed Budget

The passage of Proposition 2 in November 2014, required that districts would place limits on the level of reserves that school districts can maintain when certain conditions exist. Based on the 2015-16 State Budget Act, not all the conditions of the Proposition were met; therefore, the cap will not be triggered. However, starting in 2015-16, the State requires school districts proposing to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended Reserve for Economic Uncertainties (REU), to provide the ending balance components resulting in the excess and reasons for the excess. This report is in Attachment C for presentation in the public hearing by the Board of Education.

Conclusion

Certainly, the May Revision is very positive

- Proposition 98 has increased
- One-time investments are significant

Potential Budget Risks

- The minimum guarantee is not guaranteed in Test 1 years, meaning the next year does not build from the previous
- The threat of inflation is real, which can cause a sharp turn in the economy if unmitigated
- Wall Street's action will be key to state revenue
- Final State Budget
- Further enrollment declines

**2021-22 Proposed Budget
Multi-Year Budget Assumptions 6/01/2021**

Attachment A

Category	2019-20	2020-21	2021-22	2022-23	2023-24
<u>Local Control Funding Formula</u>					
- Projected Net District LCFF Revenue Increase	\$5,120,328				
Adopted Budget 2020-21 (June 2020)		(\$20,663,661)	(\$1,800,307)	(\$46,916)	(\$407,311)
State Budget Adoption		(\$1,504,890)	(\$2,223,286)	(\$53,492)	(\$442,547)
First Interim		(\$2,239,831)	\$363,573	(\$8,551,221)	(\$174,312)
Second Interim		(\$2,175,998)	\$8,893,408	(\$6,381,312)	\$3,778,379
Proposed Budget 2021-22 (June 2021)		(\$2,175,998)	\$11,775,769	(\$3,582,648)	\$7,521,478
- Revenue Net Percentage Increase	3.25%	-0.15%	4.96%	2.36%	3.09%
- Projected Increase In Funding Per ADA	\$303	-\$14	\$476	\$238	\$319
- Total LCFF Funding Per ADA	\$9,622	\$9,608	\$10,084	\$10,322	\$10,641
- Factors Utilized In Revenue Calculations					
Unduplicated Percentage	54.69%				
Adopted Budget 2020-21 (June 2020)		54.35%	54.70%	54.92%	54.92%
State Budget Adoption		54.68%	54.70%	54.92%	54.92%
First Interim		53.30%	54.14%	54.85%	54.85%
Second Interim		53.45%	53.10%	52.59%	52.85%
Proposed Budget 2021-22 (June 2021)		53.45%	53.08%	52.59%	52.85%
Cost of Living Adjustment (COLA)	3.26%				
Adopted Budget 2020-21 (June 2020)		-7.92%	0.00%	0.00%	0.00%
State Budget Adoption		0.00%	0.00%	0.00%	0.00%
First Interim		0.00%	0.00%	0.00%	0.00%
Second Interim		0.00%	3.84%	1.28%	1.61%
Proposed Budget 2021-22 (June 2021)		0.00%	5.07%	2.48%	3.11%
Revenue ADA (Funded, includes cnty ada)	24,899				
Adopted Budget 2020-21 (June 2020)		24,710	24,489	24,481	24,432
State Budget Adoption		24,723	24,489	24,481	24,432
First Interim		24,710	24,710	23,794	23,788
Second Interim		24,710	24,710	23,794	23,788
Proposed Budget 2021-22 (June 2021)		24,710	24,710	23,794	23,788
Enrollment	25,528				
Adopted Budget 2020-21 (June 2020)		25,282	25,273	25,223	25,139
State Budget Adoption		25,282	25,273	25,223	25,139
First Interim		24,934	24,563	24,557	24,553
Second Interim		24,924	24,563	24,557	24,553
Proposed Budget 2021-22 (June 2021)		24,924	24,563	24,557	24,553
Unduplicated Count - Enrollment	13,872				
Adopted Budget 2020-21 (June 2020)		13,872	13,872	13,872	13,872
State Budget Adoption		13,872	13,872	13,872	13,872
First Interim		12,873	13,872	13,872	13,872
Second Interim		12,979	12,979	12,979	12,979
Proposed Budget 2021-22 (June 2021)		12,979	12,979	12,979	12,979
<u>EMPLOYEE BENEFITS</u>					
- STRS Rates	17.100%	16.150%	16.920%	19.100%	19.100%
- PERS Rates	19.721%	20.700%	22.910%	26.100%	27.100%
- State Unemployment Insurance	0.050%	0.050%	1.230%	0.200%	0.200%
- Workers Compensation	1.940%	1.693%	1.675%	1.675%	1.675%
- Retiree Benefits	1.357%	1.357%	1.357%	1.357%	1.357%
Utilizing Fund #67.1 Balance	---	---	---	---	---
- Health & Welfare Insurance Increase (District-wide)	\$420,000	\$2,482,948	\$400,000	\$2,482,948	\$2,482,948

Budget Adjustment Impact on Unrestricted General Fund Ending Balance 2020-21 Estimated Actuals & 2021-22 Proposed Budget As of 06/01/2021							
Major Changes	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	
Adopted Budget 2020-21 Ending Balance	\$ 37,985,689	\$ 17,835,601	\$ 16,905,101	\$ 22,543,337	\$ 24,851,527	\$ 24,851,527	\$ 1,443,026
Adjustment For Unaudited Actual 2019-20 Ending Balance	\$ 7,758,168	\$ 7,758,168	\$ 7,758,168	\$ 7,758,168	\$ 7,758,168	\$ 7,758,168	\$ 7,758,168
Revised 2020-21 Ending Balance Reflecting Above Adjustment	\$ 45,743,857	\$ 25,593,769	\$ 24,663,269	\$ 30,301,505	\$ 32,609,695	\$ 32,609,695	\$ 9,201,194
Initial Adjustments (After Governor Signed State Budget) --- (Part Of Fiscal Interim Adjustments)							
Revised LCFF Funding Variables (2020-21 -7.92% coin changed to 0% coin)	\$ 19,149,174	\$ 18,726,195	\$ 18,719,619	\$ 18,719,619	\$ 18,684,383	\$ 18,684,383	\$ 41,380,515
Revised 2020-21 Est. Decrease In SFED Funding By State Adopted Budget (\$645 to \$625 per ADA)	\$ (490,000)	\$ (490,000)	\$ (490,000)	\$ (490,000)	\$ (490,000)	\$ (490,000)	\$ (490,000)
STRS Adjustment Resulting From State Budget Adoption	\$ -	\$ 128,071	\$ (388,055)	\$ (388,055)	\$ (391,935)	\$ (391,935)	\$ (395,854)
PERS Adjustment Resulting From State Budget Adoption	\$ -	\$ (66,549)	\$ (294,492)	\$ (294,492)	\$ (380,195)	\$ (380,195)	\$ (263,016)
Reversal Of Adopted Budget Fiscal Stabilization Plan Placeholders	\$ (15,046,400)	\$ (39,953,600)	\$ (53,000,000)	\$ (53,000,000)	\$ (53,000,000)	\$ (53,000,000)	\$ (53,000,000)
"REVISED" 2021-22 Fiscal Stabilization Plan "Placeholder" (ongoing reductions)	\$ -	\$ 16,800,000	\$ 16,800,000	\$ 16,800,000	\$ 16,800,000	\$ 16,800,000	\$ 16,800,000
"REVISED" 2022-23 Fiscal Stabilization Plan "Placeholder" (ongoing reductions)	\$ -	\$ -	\$ -	\$ 12,800,000	\$ 12,800,000	\$ 12,800,000	\$ 12,800,000
Fiscal Interim Adjustments (continued)							
2021-22 PROJECTED FISCAL STABILIZATION PLAN							
Reversal Of 2021-22 Fiscal Stabilization Plan "Placeholder"	\$ -	\$ (16,800,000)	\$ (16,800,000)	\$ (16,800,000)	\$ (16,800,000)	\$ (16,800,000)	\$ (16,800,000)
6.67% reduction in non-site department budgets (supply, services, conferences, etc.)	\$ -	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000
Reduce annual increase in projected H&W rates from +8% (May 2021), 1%-\$300,000	\$ -	TBD	TBD	TBD	TBD	TBD	TBD
Elementary Teacher FTE reduction due to declining enrollment (20/21 -2.3% & 21/22 -1.5%)	\$ -	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000
Middle School Teacher FTE reduction due to declining enrollment (20/21 -2.3% & 21/22 -1.5%)	\$ -	\$ 600,000	\$ 600,000	\$ 600,000	\$ 600,000	\$ 600,000	\$ 600,000
High School Teacher FTE reduction due to declining enrollment (20/21 -2.3% & 21/22 -1.5%)	\$ -	\$ 400,000	\$ 400,000	\$ 400,000	\$ 400,000	\$ 400,000	\$ 400,000
Adjust Classified Staffing due to declining enrollment from 2020-21 to 2021-22	\$ -	\$ 720,000	\$ 720,000	\$ 720,000	\$ 720,000	\$ 720,000	\$ 720,000
Adjust Management Staffing due to declining enrollment from 2020-21 to 2021-22	\$ -	\$ 250,000	\$ 250,000	\$ 250,000	\$ 250,000	\$ 250,000	\$ 250,000
Districtwide Negotiated Budget Savings -- 3 Purlough Days -- 21/22 & 22/23 only	\$ -	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000	TBD	TBD	TBD
Districtwide Negotiated Staffing Considerations--TK-3 from 24:1 to 26:1 in 21/22 & 22/23	\$ -	\$ 2,000,000	\$ 2,000,000	\$ 2,000,000	TBD	TBD	TBD
2022-23 PROJECTED FISCAL STABILIZATION PLAN							
Reversal Of 2022-23 Fiscal Stabilization Plan "Placeholder"	\$ -	\$ -	\$ -	\$ (12,800,000)	\$ (12,800,000)	\$ (12,800,000)	\$ (12,800,000)
"REVISED" 2022-23 Fiscal Stabilization Plan "Placeholder"	\$ -	\$ -	\$ -	\$ 20,000,000	\$ 20,000,000	\$ 20,000,000	\$ 20,000,000
2023-24 PROJECTED FISCAL STABILIZATION PLAN							
Revised LCFF Funding Variables --- Enrollment Decline & 2021-22 Hold Harmless	\$ (734,941)	\$ 1,851,918	\$ (6,645,811)	\$ (6,377,576)	\$ (6,356,942)	\$ (6,356,942)	\$ (6,356,942)
Carry-Over From Prior Year	\$ (11,492,851)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2019-20 Expenditures Transferred Retroactive To COVID-19 Funds	\$ 750,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2020-21 Expenditures Transferred To COVID-19 Funds (excluding PODs)	\$ 400,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2020-21 Expenditures Transferred To COVID-19 POD Costs (primarily non-sub EA's impacting)	\$ 350,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
STRS Adjustment	\$ -	\$ (102,457)	\$ 388,055	\$ 391,935	\$ 395,854	\$ 395,854	\$ 395,854
PERS Adjustment	\$ -	\$ (85)	\$ (23,878)	\$ (64,714)	\$ (271,236)	\$ (271,236)	\$ (271,236)
2020-21 Estimated "One-Time" Projected Unassigned Salary Savings	\$ 2,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2020-21 Estimated "One-Time" Projected Utilities/Transportation/Teacher Staff/Travel & Conference Unassigned	\$ 3,150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Education Disproportionality Program Costs	\$ (350,000)	\$ (350,000)	\$ (350,000)	\$ (350,000)	\$ (350,000)	\$ (350,000)	\$ (350,000)
Misc. Adjustments	\$ 151,669	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2020-21 Estimated RRM Contribution Increase (primarily due to covid expenditure increase)	\$ (735,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Second Interim Adjustments							
2021-22 PROJECTED FISCAL STABILIZATION PLAN (Adjustments made in 2nd Interim to 1st Interim entries above. Done in response to increased COLA in Governor's Jan. Budget)							
"Reversal" -- 6.67% reduction in non-site department budgets (supply, services, conferences, etc.)	\$ -	\$ (3,000,000)	\$ (3,000,000)	\$ (3,000,000)	\$ (3,000,000)	\$ (3,000,000)	\$ (3,000,000)
"Adjusted" -- Middle School Teacher FTE reduction due to declining enrollment (20/21 -2.3% & 21/22 -1.5%)	\$ -	\$ (300,000)	\$ (300,000)	\$ (300,000)	\$ (300,000)	\$ (300,000)	\$ (300,000)
"Adjusted" -- High School Teacher FTE reduction due to declining enrollment (20/21 -2.3% & 21/22 -1.5%)	\$ -	\$ (200,000)	\$ (200,000)	\$ (200,000)	\$ (200,000)	\$ (200,000)	\$ (200,000)
"Reversal" -- Districtwide Negotiated Budget Savings -- 3 Purlough Days -- 21/22 & 22/23 only	\$ -	\$ (3,000,000)	\$ (3,000,000)	TBD	TBD	TBD	TBD
"Reversal" -- Districtwide Negotiated Staffing Considerations--TK-3 from 24:1 to 26:1 in 21/22 & 22/23	\$ -	\$ (2,000,000)	\$ (2,000,000)	TBD	TBD	TBD	TBD
2022-23 PROJECTED FISCAL STABILIZATION PLAN							
"Reversal" 2022-23 PROJECTED FISCAL STABILIZATION PLAN (in 1st Interim)	\$ -	\$ -	\$ -	\$ (20,000,000)	\$ (20,000,000)	\$ (20,000,000)	\$ (20,000,000)
"REVISED" 2022-23 Fiscal Stabilization Plan "Placeholder"	\$ -	\$ -	\$ -	\$ 20,000,000	\$ 19,500,000	\$ 19,500,000	\$ 19,500,000
"Reversal" 2023-24 PROJECTED FISCAL STABILIZATION PLAN (in 1st Interim)	\$ -	\$ -	\$ -	\$ -	\$ (10,000,000)	\$ (10,000,000)	\$ (10,000,000)
Revised LCFF Funding Variables --- Enrollment Decline & 2021-22 Hold Harmless	\$ 63,833	\$ 8,593,668	\$ 10,763,577	\$ 14,716,268	\$ 19,304,697	\$ 19,304,697	\$ 19,304,697
2020-21 New Independent Study Appropriation	\$ (81,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Reversal of Estimated One-Time Projected Unassigned Expenditures (in 1st Interim)	\$ (5,150,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2020-21 One-Time Projected Actuals vs. Budget Savings (assigned)	\$ 9,171,375	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2020-21 One-Time Projected Actuals vs. Budget Savings (unassigned)	\$ 4,469,697	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
"Reversal" 2020-21 Estimated RRM Contribution Increase (held harmless on covid program)	\$ 735,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Increase To Postage Budget	\$ (50,000)	\$ (50,000)	\$ (50,000)	\$ (50,000)	\$ (50,000)	\$ (50,000)	\$ (50,000)
Special Education Disproportionality Program Appropriation	\$ (285,800)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
End of Year Adjustments							
Revised LCFF Funding Variables	\$ -	\$ 2,882,361	\$ 5,681,025	\$ 9,424,124	\$ 13,742,348	\$ 13,742,348	\$ 13,742,348
Property & Liability Insurance Increase	\$ -	\$ (900,000)	\$ (900,000)	\$ (900,000)	\$ (900,000)	\$ (900,000)	\$ (900,000)
State Unemployment Insurance Increase	\$ -	\$ (2,170,000)	\$ -	\$ -	\$ -	\$ -	\$ -
State Unemployment Insurance Offset With COVID Funds	\$ -	\$ 2,170,000	\$ -	\$ -	\$ -	\$ -	\$ -
STRS Adjustment	\$ -	\$ (1,200,000)	\$ (1,300,000)	\$ (1,300,000)	\$ (1,300,000)	\$ (1,300,000)	\$ (1,300,000)
PERS Adjustment	\$ -	\$ 40,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000
Workers Compensation	\$ -	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000
Transportation	\$ -	\$ (260,000)	\$ (260,000)	\$ (260,000)	\$ (260,000)	\$ (260,000)	\$ (260,000)
H & W Savings	\$ -	\$ 1,747,750	\$ -	\$ -	\$ -	\$ -	\$ -
Lottery - Reduced Funding per Pupil & ADA Drop	\$ -	\$ (175,000)	\$ (175,000)	\$ (175,000)	\$ (175,000)	\$ (175,000)	\$ (175,000)
Routine Restricted Maintenance Cost Increase	\$ -	\$ (214,000)	\$ (220,000)	\$ (220,000)	\$ (220,000)	\$ (220,000)	\$ (220,000)
Direct/Indirect Cost Adjustments	\$ 174,761	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2022-23 PROJECTED FISCAL STABILIZATION PLAN							
"Reversal" 2022-23 PROJECTED FISCAL STABILIZATION PLAN (in 2nd Interim)	\$ -	\$ -	\$ -	\$ (20,000,000)	\$ (19,500,000)	\$ (19,500,000)	\$ (19,500,000)
"REVISED" 2022-23 Fiscal Stabilization Plan "Placeholder"	\$ -	\$ -	\$ -	\$ 14,000,000	\$ 14,000,000	\$ 14,000,000	\$ 14,000,000
Current Year Impact	\$ -	\$ 8,049,517	\$ (5,291,728)	\$ (9,959,960)	\$ (2,157,710)	\$ 29,376,366	\$ 29,376,366
Cumulative Impact to Ending Balance	\$ -	\$ 8,049,517	\$ 2,757,789	\$ (7,202,171)	\$ (9,359,881)	\$ 20,016,485	\$ 20,016,485
Adjusted Ending Balance Projection	\$ 45,743,857	\$ 33,643,286	\$ 27,421,058	\$ 23,099,334	\$ 23,249,814	\$ 29,217,679	\$ 29,217,679
Assigned and Restricted Balances:							
Revolving Cash	\$ 70,000	\$ 70,000	\$ 70,000	\$ 70,000	\$ 70,000	\$ 70,000	\$ 70,000
Stores	\$ 140,012	\$ 140,012	\$ 140,012	\$ 140,012	\$ 140,012	\$ 140,012	\$ 140,012
Prepaid Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3% Mandated Reserve for Economic Uncertainties	\$ 9,665,367	\$ 10,216,699	\$ 9,921,572	\$ 9,334,216	\$ 9,326,188	\$ 9,395,930	\$ 9,395,930
Reserve For Future LACOE System Charges	\$ 560,000	\$ 280,000	\$ -	\$ -	\$ -	\$ -	\$ -
Reserve for 2019-20 Carry-Overs & MAA	\$ 14,806,715	\$ 3,984,715	\$ 3,984,715	\$ 3,984,715	\$ 3,984,715	\$ 3,984,715	\$ 3,984,715
Reserve For Projected Future Year 2020-21 Carry-over	\$ -	\$ 9,171,375	\$ 9,171,375	\$ 9,171,375	\$ 9,171,375	\$ 9,171,375	\$ 9,171,375
Reserve for One-Time 2017-18 Discretionary Funding Carry-Over	\$ 751,851	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Reserve for 2018-19 PASO Wall Costs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Unassigned Balance	\$ 19,749,912	\$ 9,780,485	\$ 4,133,384	\$ 399,016	\$ 557,524	\$ 6,455,647	\$ 6,455,647

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals & 2021-22 Proposed Budget

ATTACHMENT C

Per Education Code Section 42127(a)(2)(B), the following reserve exceeding minimum Reserve for Economic Uncertainties will be presented at a public hearing on June 1, 2021 and to be Adopted on June 15, 2021.

Components	Actuals 2019-20	Est. Actuals 2020-21	MYP		
			2021-22	2022-23	2023-24
(A) 3% Mandated Reserve for Economic Uncertainties (REU)	9,665,367	10,216,699	9,921,572	9,334,216	9,326,188
(B) Assigned Amounts (from below F1 + F2 + F3 + F4 + F5+F6)	16,118,566	13,436,090	13,156,090	13,156,090	13,156,090
(C) Unassigned/Unappropriated Balance (CDE MYP lines D.3.e1 + D.3.e2) C = A + F7	29,415,279	19,997,184	14,054,956	9,733,232	9,883,712
(D) Total of Assigned + Unassigned/Unappropriated Balance (B + C)	45,533,845	33,433,274	27,211,046	22,889,322	23,039,802
(E) Reserve Exceeding Minimum Reserve for Economic Uncertainties (REU) E = D - A (same as line F Sub-total below)	35,868,478	23,216,575	17,289,474	13,555,106	13,713,614
(F) Reasons for reserves in excess of minimum REU:					
1 Reserve for Future LACOE Charges	560,000	280,000	0	0	0
2 Reserve for Regular Carry-Over & MAA	14,806,715	13,156,090	13,156,090	13,156,090	13,156,090
3 Reserve for Salary Increase	0	0	0	0	0
4 Reserve for One-Time 2017-18 Discretionary Funding	751,851	0	0	0	0
5 Reserve for 2018-19 FASO Wall Costs (budgeted in 1920)	0	0	0	0	0
6 Reserve for One-Time 2018-19 Discretionary Funding Is Released	0	0	0	0	0
7 Unassigned Balance for Operational Solvency	19,749,912	9,780,485	4,133,384	399,016	557,524
Sub-total Reserve Exceeding Minimum REU (same as line E above)	35,868,478	23,216,575	17,289,474	13,555,106	13,713,614

GENERAL FUND
Unrestricted Program Only
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V1)

Description	Account Codes	Base Year 2021/22	Proj. 1 2022/23	Proj. 2 2023/24	Proj. 3 2024/25
A. REVENUES					
1) Revenue Limit Sources	8010-8099	249,186,570	245,603,922	253,125,400	262,052,687
2) Federal Revenues	8100-8299	200,000	200,000	200,000	200,000
3) Other State Revenues	8300-8599	4,830,250	4,776,400	4,775,500	4,774,900
4) Other Local Revenues	8600-8799	4,475,967	4,475,967	4,475,967	4,475,967
5) TOTAL REVENUES		258,692,787	255,056,289	262,576,867	271,503,554
B. EXPENDITURES					
1) Certificated Salaries	1000-1999	106,241,020	106,780,058	106,873,130	107,057,483
2) Classified Salaries	2000-2999	28,695,893	29,345,893	29,345,893	29,345,893
3) Employee Benefits	3000-3999	63,943,260	70,848,659	73,493,325	76,108,925
4) Books and Supplies	4000-4999	5,538,381	5,537,028	5,536,126	5,535,675
5) Services, Other Operatin Expense	5000-5999	19,340,602	19,617,033	19,907,286	20,212,051
6) Capital Outlay	6000-6999	988,969	988,969	988,969	988,969
7) Other Outgo	7100-7299	220,000	220,000	220,000	220,000
8) Direct Support/Indirect Cost	7300-7399	(1,130,390)	(1,036,907)	(1,015,622)	(1,010,587)
9) TOTAL EXPENDITURES		223,837,735	232,300,733	235,349,107	238,458,409
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
		34,855,052	22,755,556	27,227,760	33,045,145
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In	8910-8929	0	0	0	0
b) Transfers Out	7610-7629	0	0	0	0
2) Other Sources					
Other Uses	7630-7699	0	(14,000,000)	(14,000,000)	(14,000,000)
3) Contributions to Restrict Programs					
	8980-8999	(41,077,280)	(41,077,280)	(41,077,280)	(41,077,280)
4) TOTAL, OTHER SOURCES/USES		(41,077,280)	(27,077,280)	(27,077,280)	(27,077,280)

GENERAL FUND
Unrestricted Program Only
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V1)

Description	Account Codes	Base Year 2021/22	Proj. 1 2022/23	Proj. 2 2023/24	Proj. 3 2024/25
E. NET INCREASE (DECREASE)					
IN FUND BALANCE					
What If? Sources		0	0	0	0
What If? Uses		0	0	0	0
Total (What If + C + D4)		(6,222,228)	(4,321,724)	150,480	5,967,865
F. FUND BALANCE, RESERVES					
1) Beginning Balance					
		33,643,286	27,421,058	23,099,334	23,249,814
a) Adjustments					
		0	0	0	0
b) Net Beginning Balance					
		33,643,286	27,421,058	23,099,334	23,249,814
2) Ending Balance (E + F1b)					
		27,421,058	23,099,334	23,249,814	29,217,679
COMPONENTS OF ENDING FUND BALANCE					
a) Reserved Amounts					
Revolving Cash	9711	70,000	70,000	70,000	70,000
Stores	9712	140,012	140,012	140,012	140,012
Other, Prepay, Etc.	9719	0	0	0	0
General Reserve	9730	0	0	0	0
Legally Restricted Balances	9740	0	0	0	0
b) Designated Amounts					
For Economic					
Uncertainties	9770	9,921,572	9,334,216	9,326,188	9,395,930
Other Designated	9780	13,156,090	13,156,090	13,156,090	13,156,090
	97yy	0	0	0	0
c) FREE Balance					
	9790	4,133,384	399,016	557,524	6,455,647
d) (DEFICIT) Balance					
	9790	0	0	0	0

GENERAL FUND
Restricted Program Only
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V1)

Description	Account Codes	Base Year 2021/22	Proj. 1 2022/23	Proj. 2 2023/24	Proj. 3 2024/25
A. REVENUES					
1) Revenue Limit Sources	8010-8099	0	0	0	0
2) Federal Revenues	8100-8299	13,635,539	13,635,539	13,635,539	13,635,539
3) Other State Revenues	8300-8599	21,349,088	21,349,088	21,349,088	21,349,088
4) Other Local Revenues	8600-8799	12,434,206	12,434,206	12,434,206	12,434,206
5) TOTAL REVENUES		47,418,833	47,418,833	47,418,833	47,418,833
B. EXPENDITURES					
1) Certificated Salaries	1000-1999	26,343,646	22,887,675	22,070,194	21,876,775
2) Classified Salaries	2000-2999	19,403,246	16,855,642	16,253,606	16,111,164
3) Employee Benefits	3000-3999	25,355,277	22,024,219	21,237,576	21,051,457
4) Books and Supplies	4000-4999	14,382,391	12,489,714	12,043,617	11,938,071
5) Services, Other Operatin Expense	5000-5999	16,001,503	13,900,432	13,403,948	13,286,480
6) Capital Outlay	6000-6999	54,102	48,645	46,908	46,497
7) Other Outgo	7100-7299	809,000	705,359	680,165	674,205
8) Direct Support/Indirect Cost	7300-7399	689,390	595,907	574,622	569,587
9) TOTAL EXPENDITURES		103,038,555	89,507,593	86,310,636	85,554,236
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
		(55,619,722)	(42,088,760)	(38,891,803)	(38,135,403)
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In	8910-8929	0	0	0	0
b) Transfers Out	7610-7629	3,842,773	3,332,212	3,213,195	3,185,035
2) Other Sources					
Other Uses	7630-7699	0	0	0	0
3) Contributions to Restrict Programs					
	8980-8999	41,077,280	41,077,280	41,077,280	41,077,280
4) TOTAL, OTHER SOURCES/USES		37,234,507	37,745,068	37,864,085	37,892,245

GENERAL FUND
Restricted Program Only
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V1)

Description	Account Codes	Base Year 2021/22	Proj. 1 2022/23	Proj. 2 2023/24	Proj. 3 2024/25
E. NET INCREASE (DECREASE)					
IN FUND BALANCE					
What If? Sources		0	0	0	0
What If? Uses		0	0	0	0
Total (What If + C + D4)		(18,385,215)	(4,343,692)	(1,027,718)	(243,158)
F. FUND BALANCE, RESERVES					
1) Beginning Balance					
a) Adjustments		0	0	0	0
b) Net Beginning Balance		51,502,680	33,117,465	28,773,773	27,746,055
2) Ending Balance (E + F1b)					
		33,117,465	28,773,773	27,746,055	27,502,897
COMPONENTS OF ENDING FUND BALANCE					
a) Reserved Amounts					
Revolving Cash	9711	0	0	0	0
Stores	9712	0	0	0	0
Other, Prepay, Etc.	9719	0	0	0	0
General Reserve	9730	0	0	0	0
Legally Restricted Balances	9740	33,117,465	28,773,773	27,746,055	27,502,897
b) Designated Amounts					
For Economic Uncertainties					
Other Designated	9770	0	0	0	0
	9780	0	0	0	0
	97yy	0	0	0	0
c) FREE Balance					
	9790	0	0	0	0
d) (DEFICIT) Balance					
	9790	0	0	0	0

GENERAL FUND
Unrestricted And Restricted
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V1)

Description	Account Codes	Base Year 2021/22	Proj. 1 2022/23	Proj. 2 2023/24	Proj. 3 2024/25
A. REVENUES					
1) Revenue Limit Sources	8010-8099	249,186,570	245,603,922	253,125,400	262,052,687
2) Federal Revenues	8100-8299	13,835,539	13,835,539	13,835,539	13,835,539
3) Other State Revenues	8300-8599	26,179,338	26,125,488	26,124,588	26,123,988
4) Other Local Revenues	8600-8799	16,910,173	16,910,173	16,910,173	16,910,173
5) TOTAL REVENUES		306,111,620	302,475,122	309,995,700	318,922,387
B. EXPENDITURES					
1) Certificated Salaries	1000-1999	132,584,666	129,667,733	128,943,324	128,934,258
2) Classified Salaries	2000-2999	48,099,139	46,201,535	45,599,499	45,457,057
3) Employee Benefits	3000-3999	89,298,537	92,872,878	94,730,901	97,160,382
4) Books and Supplies	4000-4999	19,920,772	18,026,742	17,579,743	17,473,746
5) Services, Other Operatin Expense	5000-5999	35,342,105	33,517,465	33,311,234	33,498,531
6) Capital Outlay	6000-6999	1,043,071	1,037,614	1,035,877	1,035,466
7) Other Outgo	7100-7299	1,029,000	925,359	900,165	894,205
8) Direct Support/Indirect Cost	7300-7399	(441,000)	(441,000)	(441,000)	(441,000)
9) TOTAL EXPENDITURES		326,876,290	321,808,326	321,659,743	324,012,645
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
		(20,764,670)	(19,333,204)	(11,664,043)	(5,090,258)
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In	8910-8929	0	0	0	0
b) Transfers Out	7610-7629	3,842,773	3,332,212	3,213,195	3,185,035
2) Other Sources	8930-8979	0	0	0	0
Other Uses	7630-7699	0	(14,000,000)	(14,000,000)	(14,000,000)
3) Contributions to Restrict Programs	8980-8999	0	0	0	0
4) TOTAL, OTHER SOURCES/USES		(3,842,773)	10,667,788	10,786,805	10,814,965

GENERAL FUND
Unrestricted And Restricted
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V1)

Description	Account Codes	Base Year 2021/22	Proj. 1 2022/23	Proj. 2 2023/24	Proj. 3 2024/25
E. NET INCREASE (DECREASE)					
IN FUND BALANCE					
What If? Sources		0	0	0	0
What If? Uses		0	0	0	0
Total (What If + C + D4)		(24,607,443)	(8,665,416)	(877,238)	5,724,707
F. FUND BALANCE, RESERVES					
1) Beginning Balance		85,145,966	60,538,523	51,873,107	50,995,869
a) Adjustments		0	0	0	0
b) Net Beginning Balance		85,145,966	60,538,523	51,873,107	50,995,869
2) Ending Balance (E + F1b)		60,538,523	51,873,107	50,995,869	56,720,576
COMPONENTS OF ENDING FUND BALANCE					
a) Reserved Amounts					
Revolving Cash	9711	70,000	70,000	70,000	70,000
Stores	9712	140,012	140,012	140,012	140,012
Other, Prepay, Etc.	9719	0	0	0	0
General Reserve	9730	0	0	0	0
Legally Restricted Balances	9740	33,117,465	28,773,773	27,746,055	27,502,897
b) Designated Amounts					
For Economic Uncertainties					
	9770	9,921,572	9,334,216	9,326,188	9,395,930
Other Designated					
	9780	13,156,090	13,156,090	13,156,090	13,156,090
	97yy	0	0	0	0
c) FREE Balance					
	9790	4,133,384	399,016	557,524	6,455,647
d) (DEFICIT) Balance					
	9790	0	0	0	0

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Unrestricted General Fund - Fund #01.0

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
LCFF/Revenue Limit						
LCFF/Base Revenue Limit	214,753,764	219,410,004	234,321,786	239,582,606	237,410,801	249,186,570
State Deficit	0	0	0	0	0	0
Sub-total	<u>214,753,764</u>	<u>219,410,004</u>	<u>234,321,786</u>	<u>239,582,606</u>	<u>237,410,801</u>	<u>249,186,570</u>
Unemployment Insurance Adjustment	0	0	0	0	0	0
Summer School (moved to Other State in 07/08)	0	0	0	0	0	0
Minimum Teacher Salary (moved to base in 10/11)	0	0	0	0	0	0
Continuation/Community Day School Adjustment	0	0	0	0	0	0
PERS Reduction	0	0	0	0	0	0
Continuation Ed Transfer	0	0	0	0	0	0
Community Day School Transfer	0	0	0	0	0	0
Special Ed Transfer	0	0	0	0	0	0
PERS Reduction Transfers	0	0	0	0	0	0
Prior Year Adjustment, County Transfers & Misc.	0	0	0	0	0	0
Total LCFF/Revenue Limit	<u>214,753,764</u>	<u>219,410,004</u>	<u>234,321,786</u>	<u>239,582,606</u>	<u>237,410,801</u>	<u>249,186,570</u>
Federal Revenue						
Medical Administrative Activities	341,345	622,259	1,213,104	501,441	175,000	175,000
ROTC	64,324	55,706	68,048	46,202	25,000	25,000
Other Federal	59,356	78,095	0	1,747	0	0
Total Other Federal Revenue	<u>465,025</u>	<u>756,059</u>	<u>1,281,152</u>	<u>549,390</u>	<u>200,000</u>	<u>200,000</u>

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Unrestricted General Fund - Fund #01.0

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
State Revenue						
Mandated Costs / Discretionary Income	6,330,701	4,686,849	5,631,330	1,027,852	1,160,000	1,160,000
Lottery	3,817,435	4,104,238	4,365,850	3,965,611	3,778,436	3,620,250
Supplemental Instructional Programs (was Rev. L.)	0	0	0	0	0	0
Year Round School Incentive	0	0	0	0	0	0
Special Education Lawsuit Settlement	0	0	0	0	0	0
Standardized Testing and Reporting (STAR/CELDT)	78,110	96,119	102,825	90,336	50,000	50,000
Class Size Reduction - 9th Grade, English	0	0	0	0	0	0
Class Size Reduction - K-3	0	0	0	0	0	0
Staff Development Day Buy Back	0	0	0	0	0	0
Other State Revenue	0	0	0 *	2,369,467	0	0
Total Other State Revenue	10,226,246	8,887,206	10,100,005	7,453,266	4,988,436	4,830,250
Local Revenue						
Leases & Rentals	1,835,972	1,869,394	2,011,703	1,949,013	1,801,291	2,170,467
Interest	705,469	1,062,298	1,111,215	1,012,382	969,300	969,300
All Other Fees and Contracts	451,764	424,523	427,713	469,203	760,670	758,000
Other Local Income	3,582,560	4,253,440	1,489,414	1,499,678	681,383	578,200
Total Local Revenue	6,575,765	7,609,656	5,040,045	4,930,276	4,212,644	4,475,967
TOTAL REVENUES	232,020,800	236,662,926	250,742,988	252,515,538	246,811,881	258,692,787

* This is the one time SPED Pre-school funding for 2019-20 that was deposited to the Unrestricted General Fund

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Unrestricted General Fund - Fund #01.0

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
	Audited	Audited	Audited	Audited	Estimated	Proposed
	Actuals	Actuals	Actuals	Actuals	Actuals	Budget
Expenditures						
Certificated Salaries						
1100 - Teachers' Salaries	87,153,608	89,836,937	88,942,888	92,335,965	93,111,553	93,394,630
1200 - Certificated Pupil Support Salaries	3,120,966	3,377,900	3,324,163	3,278,631	3,405,439	3,424,740
1300 - Certificated Supervisors' & Admin Salaries	9,035,231	9,877,374	9,141,696	9,818,406	8,929,758	9,395,007
1900 - Other Certificated Salaries	37,082	26,094	12,569	4,280	26,643	26,643
Total Certificated Salaries	99,346,887	103,118,305	101,421,316	105,437,282	105,473,393	106,241,020
Classified Salaries						
2100 - Instructional Aides	2,552,836	3,288,861	4,115,131	4,672,772	4,162,465	5,890,489
2200 - Classified Support Salaries	7,398,747	7,551,172	8,055,269	7,877,534	7,375,742	8,106,109
2300 - Classified Supervisors' & Admin Salaries	2,067,732	1,997,181	2,026,144	1,875,520	1,941,549	2,069,224
2400 - Clerical and Offices Salaries	7,993,026	8,731,945	8,076,922	8,533,513	8,545,355	8,918,685
2900 - Other Classified	2,211,955	2,356,216	3,141,001	3,365,135	3,063,734	3,711,386
Total Classified Salaries	22,224,296	23,925,375	25,414,468	26,324,474	25,088,845	28,695,893
Employee Benefits						
3100 - STRS	12,194,885	14,513,989	16,150,952	17,675,337	16,853,873	17,934,679
3200 - PERS	2,876,722	3,540,378	4,166,623	4,708,502	5,143,083	6,143,425
3300 - OASDI/Medicare/Alternative	3,170,868	3,378,545	3,451,321	3,588,192	3,783,115	3,815,472
3400 - Health and Welfare Benefits	24,158,635	25,549,682	27,711,206	28,314,240	30,970,626	31,820,592
3500 - Unemployment Insurance	60,273	62,978	62,721	65,365	67,976	68,169
3600 - Workers' Compensation	3,334,671	3,047,778	2,828,718	2,555,836	1,687,186	2,284,694
3700 - Retiree Benefits	1,577,429	1,650,891	1,645,593	1,787,699	1,844,853	1,876,229
3800 - PERS Reduction	0	0	0	0	0	0
3900 - Other Employee Benefits	798,634	827,957	68,782	35,328	0	0
Total Employee Benefits	48,172,117	52,572,197	56,085,916	58,730,499	60,350,712	63,943,260

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Unrestricted General Fund - Fund #01.0

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
Books & Supplies						
4100 - Approved Textbooks and Core Curriculum Materials	46,378	2,812,130	1,312,136	10,830	5,198,897	318,290
4200 - Books and Reference Materials	38,029	45,537	2,781	12,979	79,934	31,849
4300 - Materials and Supplies	3,628,401	3,116,701	2,506,693	2,110,371	935,709	3,268,961
4400 - Noncapitalized Equipment	736,293	1,273,560	1,115,661	1,108,851	3,246,208	1,919,281
4700 - Food	0	0	0	0	0	0
Total Books & Supplies	4,449,101	7,247,927	4,937,271	3,243,030	9,460,748	5,538,381
Contracted Services						
5100 - Subagreements for Services	5,353,107	5,775,624	6,159,646	5,180,670	5,958,490	6,208,367
5200 - Travel/Conferences/Mileage	278,303	228,837	211,405	137,010	250,404	194,037
5300 - Dues and Membership	31,837	51,072	51,175	60,382	68,965	60,743
5400 - Insurance	1,001,366	1,001,049	1,001,244	1,001,365	2,083,333	2,988,300
5500 - Utilities	4,888,216	4,716,921	4,194,368	4,075,181	5,265,584	5,528,621
5600 - Rentals, Leases, Repairs, and Noncapitalized Improvements	416,832	553,506	1,202,788	1,041,837	1,624,525	806,919
5710 - Transfers of Direct Costs	(951,394)	(929,228)	(925,907)	(934,773)	(1,673,165)	(1,670,877)
5750 - Transfers of Direct Costs - Interfund	(119,174)	(107,351)	(103,131)	(105,866)	(121,174)	(121,174)
5800 - Professional Services and Operating Expenditures	4,344,382	4,584,638	5,241,020	4,638,594	2,672,947	4,264,827
5900 - Communications	744,908	646,935	632,712	587,120	1,062,790	1,080,839
Total Contracted Services	15,988,382	16,522,002	17,665,319	15,681,520	17,192,699	19,340,602
Capital Outlay						
6100 - Sites and Improvements of Sites	0	0	0	0	0	0
6170 - Land Improvements	0	0	0	0	0	0
6200 - Buildings and Improvements of Buildings	78,486	92,928	128,999	112,893	11,240	2,514
6400 - Equipment	15,591	96,419	75,728	12,209	792,562	986,455
6500 - Equipment Replacement	0	0	0	0	0	0
Total Capital Outlay	94,077	189,347	204,727	125,102	803,802	988,969

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Unrestricted General Fund - Fund #01.0

	<u>2016-17</u> Audited Actuals	<u>2017-18</u> Audited Actuals	<u>2018-19</u> Audited Actuals	<u>2019-20</u> Audited Actuals	<u>2020-21</u> Estimated Actuals	<u>2021-22</u> Proposed Budget
Other Outgo						
7438 - Debt Service Interest	56,886	52,081	0	0	0	0
7439 - Debt Service Principal	120,114	143,919	0	0	0	0
7130 - State Special Schools	0	0	0	0	0	0
7142 - Payments to County Offices	183,572	205,459	218,951	329,395	220,000	220,000
Total Other Outgo	360,572	401,459	218,951	329,395	220,000	220,000
Direct Support / Indirect Support						
7310 - Transfers of Indirect Costs	(950,782)	(882,165)	(975,563)	(1,247,519)	(785,267)	(689,390)
7350 - Transfers of Indirect Costs - Interfund	(498,959)	(495,960)	(509,674)	(613,635)	(441,000)	(441,000)
7370 - Transfers of Direct Support Costs	0	0	0	0	0	0
7380 - Transfers of Direct Support Costs - Interfund	0	0	0	0	0	0
Total Direct Support / Indirect Support	(1,449,741)	(1,378,125)	(1,485,237)	(1,861,153)	(1,226,267)	(1,130,390)
Total Expenditures	189,185,692	202,598,487	204,462,730	208,010,149	217,363,932	223,837,735
Other Financing Sources/Uses						
Contribution From Restricted Funds (8990)						
07810.1 U-Car Explor & Dev For 7/8 Grd	0	0	0	0	0	0
09635.1 U-ROP-Classroom/Prg. Alloc.	0	0	0	0	0	0
09635.2 U-ROP - Support Allocation	0	0	0	0	0	0
Other	0	0	959,683	0	0	0
Contribution To Restricted General Fund (8980)						
Special Ed IDEA Local Assistance	0	0	0	0	(694,133)	(385,557)
Title II - Principal Training Program	0	0	0	0	0	0
Title III - Language for EL	0	0	0	0	0	0
EETT Competitive Grant	0	0	0	0	0	0
Special Education	(26,021,671)	(26,486,547)	(30,039,813)	(32,000,814)	(27,340,855)	(27,112,564)
Gifted and Talented	0	0	0	0	0	0
Instructional Materials Block Grant	0	0	0	0	0	0
Home To School Transportation	939,481	932,261	940,126	1,052,190	900,900	960,000
Supplemental Program 01000.0	3,849,957	5,025,964	5,372,174	5,139,662	7,428,756	5,620,166
S and C Miscellaneous 02000.0	5,351,851	5,506,795	5,703,196	5,979,656	7,064,255	6,628,595
S and C Miscellaneous 03000.0	179,970	153,195	195,502	202,089	204,363	2,365,193

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Unrestricted General Fund - Fund #01.0

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
BIA- General Fund 04000.0	1,148,243	1,862,744	2,277,083	2,379,630	3,152,120	3,378,769
EAIS - S&C General Fund 05000.0	1,127,523	1,705,966	2,237,837	3,070,674	4,165,626	4,392,810
S & C - Saturday School (06000.0)	0	0	0	2,208	54,316	54,655
CTE 09635.1 (1819 09635.0 Combined Inst. & Admin.)	1,096,502	1,677,906	1,955,058	2,116,404	2,008,294	2,014,025
CTE Administrative Program 09635.2	488,920	474,398	0	0	0	0
Foster / Homeless / Attendance	0	644,772	877,377	881,094	1,111,038	1,148,196
Teaching & Learning (CCSS) - General 07405.0	1,054,018	2,360,556	2,916,615	1,905,347	1,805,693	2,428,547
Special Education Transportation	4,428,664	4,194,264	4,530,913	3,590,338	4,409,223	4,600,000
Unrestricted Resource 00000.0 Offset	(19,665,130)	(24,538,821)	(27,005,880)	(26,319,293)	(32,304,584)	(33,590,956)
Staff Development Buyback	0	0	0	0	0	0
Law Enforcement Grant	0	0	0	0	0	0
Ongoing and Major Maintenance	(8,290,495)	(8,541,602)	(9,483,987)	(9,665,697)	(9,547,197)	(9,574,371)
S and C Special Education 65002.0	(4,344,163)	(4,012,094)	(4,182,841)	(4,012,542)	(4,643,314)	(3,929,788)
Continuation Education	0	0	0	0	0	0
Advance Path	0	0	0	0	0	0
Community Day School	0	0	0	0	0	0
Ab1113-Violence Prevention	0	0	0	0	0	0
School Library Improvement Block Grant	0	0	0	0	0	0
Supplemental Counseling Program	0	0	0	0	0	0
Instructional Materials Program - Interest Due	0	0	0	0	0	0
Other	(258,393)	(572,287)	(213,781)	(1,417,490)	676,979	(75,000)
Interfund Transfer In			0	0	0	0
Retiree Benefits Fund #20.0	0	0	0	0	0	0
Debt Service Fund #56.0	1,481,351	1,197,596	600,000	4,578,000	0	0
Capital Outlay Fund #40.1	0	0	0	0	0	0
Other Sources	0	0	0	0 *	0	0
Interfund Transfer Out			0	0	0	0
Special Reserve Fund #40.1	(2,378,742)	(3,057,490)	0	0	0	0
Deferred Maint. Fund #14.0	0	0	0	0	0	0
Nutrition Services#13.0	0	0	(72,660)	(77,831)	0	0
Total Other Financing Sources/Uses	(39,812,113)	(41,472,425)	(42,433,398)	(42,596,374)	(41,548,520)	(41,077,280)
Net Increase/Decrease in Fund Balance	3,022,995	(7,407,986)	3,846,860	1,909,015	(12,100,571)	(6,222,228)

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Unrestricted General Fund - Fund #01.0

	<u>2016-17</u> Audited Actuals	<u>2017-18</u> Audited Actuals	<u>2018-19</u> Audited Actuals	<u>2019-20</u> Audited Actuals	<u>2020-21</u> Estimated Actuals	<u>2021-22</u> Proposed Budget
* Reversal of 2020-21 Adopted Budget Fiscal Stabilization Plan						
Beginning Fund Balance	44,189,614	47,212,609	39,804,623	43,834,842	45,743,857	33,643,286
Audit Adjustments	0	0	0	0	0	0
Adjustments for Restatement	0	0	183,359	0	0	0
Net Increase/Decrease in Fund Balance	3,022,995	(7,407,986)	3,846,860	1,909,015	(12,100,571)	(6,222,228)
Ending Fund Balance	47,212,609	39,804,623	43,834,842	45,743,857	33,643,286	27,421,058
Components of Ending Fund Balance						
Revolving Cash Fund	70,000	70,000	70,000	70,000	70,000	70,000
Stores	77,474	80,096	39,272	140,012	140,012	140,012
Economic Uncertainties - 3%	8,442,375	9,063,316	9,475,059	9,665,367	10,216,699	9,921,572
Other Designated Funds						
Prepaid Expenditures	888,655	453,078	17,501	0	0	0
Regular Carry-overs	1,693,994	2,150,800	3,087,902	8,890,688	6,835,689	6,835,689
Reserve MAA	1,730,911	2,353,170	3,494,274	3,995,715	3,984,715	3,984,715
Reserve Accreditation or City of Glendale Loan	0	0	0	0	0	0
Code to the Future	266,000	166,000	0	0	0	0
Board Elections	0	0	0	0	0	0
Unrestricted CTE assigned	200,000	100,000	0	0	0	0
Supplemental program	1,158,973	1,289,775	2,000,000	1,920,312	2,035,686	2,035,686
Reserve for One-Time 2017-18 Discretionary Funding	0	3,575,923	1,712,663	751,851	300,000	300,000
Reserve for 2018-19 FASO Wall Costs	0	201,225	154,724	0	0	0
Reserve Planned Optional Draw	0	0	0	0	0	0
Future LACOE system charge	1,400,000	1,120,000	840,000	560,000	280,000	0
Reserve LCFF Net Increase Less STRS/PERS/Solvency	0	0	0	0	0	0
Reserve For 2017-18 CSEA 1.5% Salary Increase	0	651,962	0	0	0	0
Undesignated Balance	31,284,227	18,529,279	22,943,447	19,749,913	9,780,485	4,133,384
Total Components of Ending Fund Balance	47,212,609	39,804,624	43,834,842	45,743,857	33,643,286	27,421,057

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Restricted General Fund - Fund #01.0

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
Revenues						
LCFF/Revenue Limit	0	0	0	0	0	0
Federal Revenue	15,442,494	14,538,336	14,026,279	13,994,313	58,378,324	13,635,539
State Revenue	28,577,904	30,293,046	43,815,368	37,761,178	51,332,237	21,349,088
Local Revenue	8,210,781	8,976,775	12,190,613	15,235,286	12,138,844	10,297,757
Total Revenues	52,231,180	53,808,156	70,032,261	66,990,778	121,849,405	45,282,384
Expenditures						
Certificated Salaries	24,955,841	26,149,715	24,205,755	26,796,323	31,048,458	26,343,646
Classified Salaries	16,160,964	16,123,077	16,354,086	16,768,765	23,970,867	19,403,246
Employee Benefits	25,583,940	27,457,164	36,789,315	35,478,692	28,457,956	25,355,277
Books & Supplies	5,206,050	7,341,603	7,981,463	7,485,250	15,546,706	14,382,391
Contracted Services	16,116,900	16,999,585	18,712,622	21,411,091	17,791,908	16,001,503
Capital Outlay	237,563	499,298	2,693,725	987,998	810,741	54,102
Other Outgo	328,549	505,424	734,999	824,523	788,000	809,000
Direct Support / Indirect Support	950,782	882,165	975,563	1,247,519	785,267	689,390
Total Expenditures	89,540,589	95,958,031	108,447,529	111,000,159	119,199,903	103,038,555
Other Financing Sources/Uses						
Transfers In/Out	(249,910)	(496,541)	(2,852,393)	(3,090,750)	(1,993,260)	(1,706,324)
Other Uses	0	0	0	0	0	0
Contributions	38,857,145	39,612,531	42,960,738	47,096,543	41,548,520	41,077,280
Net Increase/Decrease in Fund Balance	1,297,826	(3,033,885)	1,693,077	(3,589)	42,204,762	(18,385,215)
Beginning Fund Balance	9,344,489	10,642,315	7,608,430	9,301,507	9,297,918	51,502,680
Restatements/Audit Adjustments	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	1,297,826	(3,033,885)	1,693,077	(3,589)	42,204,762	(18,385,215)
Ending Fund Balance	10,642,315	7,608,430	9,301,507	9,297,918	51,502,680	33,117,465

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Combined General Fund - Fund #01.0

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
	Audited	Audited	Audited	Audited	Estimated	Proposed
	Actuals	Actuals	Actuals	Actuals	Actuals	Budget
LCFF/Revenue Limit	214,753,764	219,410,004	234,321,786	239,582,606.03	237,410,801	249,186,570
Federal Revenue	15,907,519	15,294,395	15,307,431	14,543,703	58,578,324	13,835,539
State Revenue	38,804,150	39,180,252	53,915,373	45,214,444	56,320,673	26,179,338
Local Revenue	14,786,547	16,586,431	17,230,658	20,165,562	16,351,488	14,773,724
TOTAL REVENUES	<u>284,251,980</u>	<u>290,471,082</u>	<u>320,775,248</u>	<u>319,506,315</u>	<u>368,661,286</u>	<u>303,975,171</u>
Expenditures						
Certificated Salaries	124,302,728	129,268,020	125,627,071	132,233,604	136,521,851	132,584,666
Classified Salaries	38,385,260	40,048,452	41,768,554	43,093,239	49,059,712	48,099,139
Employee Benefits	73,756,056	80,029,361	92,875,231	94,209,191	88,808,668	89,298,537
Books & Supplies	9,655,152	14,589,530	12,918,734	10,728,280	25,007,454	19,920,772
Contracted Services	32,105,283	33,521,587	36,377,941	37,092,611	34,984,607	35,342,105
Capital Outlay	331,640	688,645	2,898,452	1,113,100	1,614,543	1,043,071
Other Outgo	689,121	906,883	953,950	1,153,918	1,008,000	1,029,000
Direct Support / Indirect Support	(498,959)	(495,960)	(509,674)	(613,635)	(441,000)	(441,000)
Total Expenditures	<u>278,726,282</u>	<u>298,556,518</u>	<u>312,910,259</u>	<u>319,010,308</u>	<u>336,563,835</u>	<u>326,876,290</u>
Other Financing Sources/Uses	(1,204,876)	(2,356,435)	(2,325,053)	1,409,419	(1,993,260)	(1,706,324)
Net Increase/Decrease in Fund Balance	<u>4,320,822</u>	<u>(10,441,870)</u>	<u>5,539,937</u>	<u>1,905,426</u>	<u>30,104,191</u>	<u>(24,607,443)</u>
Beginning Fund Balance	53,534,101	57,854,925	47,413,055	53,136,351	55,041,777	85,145,968
Restatements/Audit Adjustments	0	0	183,359	0	0	0
Net Increase/Decrease in Fund Balance	4,320,822	(10,441,870)	5,539,937	1,905,426	30,104,191	(24,607,443)
Ending Fund Balance	<u>57,854,925</u>	<u>47,413,055</u>	<u>53,136,351</u>	<u>55,041,777</u>	<u>85,145,968</u>	<u>60,538,525</u>

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Child Development - Fund #12.0

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
Revenue						
Federal	779,668	850,584	813,375	813,375	869,402	704,236
State	2,971,104	3,504,602	3,762,802	3,892,987	2,946,904	2,235,984
Parent Fees	296,667	154,231	203,241	172,722	314,645	330,045
Transfers In	0	0	0	0	0	0
Interest	6,013	6,419	15,810	12,778	15,400	20,000
Total Revenue	4,053,452	4,515,837	4,795,228	4,891,862	4,146,351	3,290,265
Expenditures						
Certificated Salaries	1,653,377	1,787,271	1,672,826	1,733,752	1,924,919	1,817,117
Classified Salaries	1,060,680	1,171,805	1,189,746	1,211,055	1,193,604	582,411
Employee Benefits	1,212,675	1,380,509	1,497,963	1,557,251	1,490,813	1,333,722
Books & Supplies	127,752	301,621	199,840	119,321	153,305	153,305
Contracted Services	88,945	91,780	219,371	221,633	131,483	131,483
Capital Outlay	1,737	9,014	0	0	0	0
Other Outgo	0	0	0	0	0	0
Direct Support/Indirect Support	152,182	162,506	166,124	213,975	111,000	111,000
Total Expenditures	4,297,348	4,904,507	4,945,868	5,056,986	5,005,124	4,129,038
Other Financing Sources/Uses						
Interfund Transfer In-From Fund # 01.0	249,910	496,541	166,451	177,902	858,773	858,773
Total Other Financing Sources/Uses	249,910	496,541	166,451	177,902	858,773	858,773
Net Increase/Decrease in Fund Balance	6,014	107,871	15,810	12,778	0	20,000
Beginning Fund Balance	184,621	190,635	298,506	314,316	327,094	327,094
Audit Adjustments/Restatement						
Adjusted Beginning Fund Balance	184,621	190,635	298,506	314,316	327,094	327,094
Net Increase/Decrease in Fund Balance	6,014	107,871	15,810	12,778	0	20,000
Ending Fund Balance	190,635	298,506	314,316	327,094	327,094	347,094

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Nutrition Services - Fund #13.0

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
Revenue						
Food Services Sales	2,094,916	2,111,523	2,236,412	1,639,169	1,115,800	2,215,800
Federal Revenue: Child Nutrition Program	6,015,386	6,805,465	6,806,568	5,816,422	7,198,158	6,950,000
State Revenue: Child Nutrition Program	453,865	456,821	553,388	385,870	600,000	684,224
Interest	39,589	48,258	54,464	39,706	54,100	55,000
Total Revenue	8,603,756	9,422,068	9,650,832	7,881,167	8,968,058	9,905,024
Expenditures						
Classified Salaries	3,213,043	3,271,909	3,048,696	3,086,843	3,471,504	3,256,407
Employee Benefits	1,537,807	1,579,804	1,569,038	1,682,670	1,999,604	2,029,407
Book and Other Supplies	4,018,307	4,155,740	4,462,028	3,507,402	3,951,660	3,951,660
Contracted Services	429,149	438,821	400,023	450,340	286,650	286,650
Capital Outlay	199,855	81,197	273,590	148,397	0	0
Direct Support/Indirect Support	346,776	333,453	343,550	399,660	330,000	330,000
Total Expenditures	9,744,937	9,860,924	10,096,925	9,275,313	10,039,418	9,854,124
Other Financing Sources/Uses						
	0	0	0	0	0	0
Interfund Transfer In from Fund 01.0	57,576	52,419	72,660	77,831	700,000	0
Total Other Financing Sources/Uses	57,576	52,419	72,660	77,831	700,000	0
Net Increase/Decrease in Fund Balance	(1,083,605)	(386,437)	(373,434)	(1,316,315)	(371,360)	50,900
Beginning Fund Balance	5,434,160	4,350,555	3,964,118	3,590,684	2,274,369	1,903,009
Net Increase/Decrease in Fund Balance	(1,083,605)	(386,437)	(373,434)	(1,316,315)	(371,360)	50,900
Ending Fund Balance	4,350,555	3,964,118	3,590,684	2,274,369	1,903,009	1,953,909

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Deferred Maintenance - Fund #14.0

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Budget	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
Revenue						
Allowance from State	0	0	0	0	0	0
Interest	55,786	80,313	109,108	90,575	90,000	90,000
Total Revenue	55,786	80,313	109,108	90,575	90,000	90,000
Expenditures						
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0
Other Outgo	0	0	0	0	0	0
Total Expenditures	0	0	0	0	0	0
Other Financing Sources/Uses						
Transfer Out To General Fund	0	0	0	0	0	0
Transfer In From General Fund	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	55,786	80,313	109,108	90,575	90,000	90,000
Beginning Fund Balance	5,070,979	5,126,765	5,207,078	5,316,186	5,406,761	5,496,761
Net Increase/Decrease in Fund Balance	55,786	80,313	109,108	90,575	90,000	90,000
Ending Fund Balance	5,126,765	5,207,078	5,316,186	5,406,761	5,496,761	5,586,761

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Measure S Projects Fund # 21.1

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
Revenue						
Interest	1,065,328	881,661	1,305,551	1,107,334	900,000	550,000
Other Local Revenue	66,864	39,525	2,620	542,728	54,510	0
Total Revenue	<u>1,132,192</u>	<u>921,185</u>	<u>1,308,170</u>	<u>1,650,063</u>	<u>954,510</u>	<u>550,000</u>
Expenditures						
Certificated & Classified Salaries	1,011,578	1,112,753	1,061,291	1,192,923	1,184,582	972,508
Employee Benefits	440,719	488,979	526,360	593,194	589,727	541,365
Books & Supplies	750,453	454,591	192,226	79,699	54,510	0
Contracted Services	249,982	294,430	432,971	(201,039)	210,000	0
Capital Outlay	56,765,417	31,841,277	10,562,804	4,952,228	42,963,979	25,620,000
Other Outgo - COP Payment	0	0	0	0	0	0
Total Expenditures	<u>59,218,149</u>	<u>34,192,029</u>	<u>12,775,652</u>	<u>6,617,005</u>	<u>45,002,798</u>	<u>27,133,873</u>
Other Financing Sources/Uses						
Inter-Fund Transfer Out	0	0	0	0	(216,954)	0
Inter-Fund Transfer In From Fund 40.1, 25.0, 35.0, 21.2	3,095,179	1,700,740	0	2,375,000	3,735,000	0
Proceeds from Sale of Bonds	70,000,000	0	38,000,000	0	38,000,000	0
Total Other Financing Sources/Uses	<u>73,095,179</u>	<u>1,700,740</u>	<u>38,000,000</u>	<u>2,375,000</u>	<u>41,518,046</u>	<u>0</u>
Net Increase/Decrease in Fund Balance	<u>15,009,223</u>	<u>(31,570,104)</u>	<u>26,532,518</u>	<u>(2,591,942)</u>	<u>(2,530,242)</u>	<u>(26,583,873)</u>
Beginning Fund Balance	<u>55,627,487</u>	<u>70,636,709</u>	<u>39,066,606</u>	<u>65,599,124</u>	<u>63,007,181</u>	<u>60,476,939</u>
Audit Adjustments	0	0	0	0	0	0
Adjusted Beginning Fund Balance	<u>55,627,487</u>	<u>70,636,709</u>	<u>39,066,606</u>	<u>65,599,124</u>	<u>63,007,181</u>	<u>60,476,939</u>
Net Increase/Decrease in Fund Balance	<u>15,009,223</u>	<u>(31,570,104)</u>	<u>26,532,518</u>	<u>(2,591,942)</u>	<u>(2,530,242)</u>	<u>(26,583,873)</u>
Ending Fund Balance	<u>70,636,709</u>	<u>39,066,606</u>	<u>65,599,124</u>	<u>63,007,181</u>	<u>60,476,939</u>	<u>33,893,066</u>

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Clean Renewable Energy Bonds Fund # 21.2

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
Revenue						
Interest	85,554	131,915	81,740 *	(292,421)	0	0
Other Local Revenue	0	0	0	0	0	0
Total Revenue	85,554	131,915	81,740	(292,421)	0	0
Expenditures						
Certificated & Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	1,139	0	0	0
Contracted Services	36,492	112,426	150,567	18,900	0	0
Capital Outlay	634,347	5,248,405	2,715,086	1,562,953	0	0
Other Outgo	0	0	0	260,500	0	0
Total Expenditures	670,839	5,360,830	2,866,791	1,842,353	0	0
Other Financing Sources/Uses						
Inter-Fund Transfer Out to Fund 21.1	0	0	0	0	0	0
Inter-Fund Transfer In	0	0	0	0	0	0
Proceeds from Sale of Bonds	10,740,814	0	0	0	0	0
Total Other Financing Sources/Uses	10,740,814	0	0	0	0	0
Net Increase/Decrease in Fund Balance	10,155,529	(5,228,916)	(2,785,051)	(2,134,774)	0	0
Beginning Fund Balance	67,220	10,222,749	4,993,834	2,208,782	74,008	74,008
Audit Adjustments	0	0	0	0	0	0
Adjusted Beginning Fund Balance	67,220	10,222,749	4,993,834	2,208,782	74,008	74,008
Net Increase/Decrease in Fund Balance	10,155,529	(5,228,916)	(2,785,051)	(2,134,774)	0	0
Ending Fund Balance	10,222,749	4,993,834	2,208,782	74,008	74,008	74,008

* This is the net amount of interests received in 2019-20 and the amount of rebate to IRS for our 2016 CREBS.

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Developer Fee - Fund #25.0

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
Revenue						
Developer Fees	1,540,225	1,417,157	1,653,032	954,519	1,000,000	1,000,000
Redevelopment Agency Fees	0	0	0	0	0	0
Interest	113,142	153,506	210,468	175,888	100,000	130,000
Total Revenue	1,653,367	1,570,663	1,863,500	1,130,408	1,100,000	1,130,000
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	21,727	30,784	32,216	34,669	35,830	36,888
Employee Benefits	10,195	20,878	19,210	20,522	21,182	22,942
Books & Supplies	0	0	0	0	500	500
Contracted Services	33,314	24,028	6,474	49,308	363,000	363,000
Capital Outlay	0	54,809	13,612	789,741	1,426,470	554,224
Other Outgo	0	0	0	0	0	0
Total Expenditures	65,236	130,500	71,512	894,240	1,846,982	977,554
Other Financing Sources/Uses						
Interfund Transfer Out - Unrestricted General Fund	0	0	0	0	0	0
Interfund Transfer Out - Fund 21.1 and Fund 40.1	(2,950,000)	(1,700,000)	(850,000)	(500,000)	0	0
Total Other Financing Sources/Uses	(2,950,000)	(1,700,000)	(850,000)	(500,000)	0	0
Net Increase/Decrease in Fund Balance	(1,361,869)	(259,837)	941,989	(263,832)	(746,982)	152,446
Beginning Fund Balance	11,547,125	10,185,256	9,925,419	10,867,408	10,603,576	9,856,594
Net Increase/Decrease in Fund Balance	(1,361,869)	(259,837)	941,989	(263,832)	(746,982)	152,446
Ending Fund Balance	10,185,256	9,925,419	10,867,408	10,603,576	9,856,594	10,009,040

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
County School Facilities Fund - Fund #35.0

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
Revenue						
School Facilities Apportionment	0	0	2,468,165	0	3,000,000	0
Interest	1,569	4	5,086	87	0	0
Total Revenue	1,569	4	2,473,251	87	3,000,000	0
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0
Other Outgo	0	0	0	0	0	0
Total Expenditures	0	0	0	0	0	0
Other Fin. Sources/Uses (Transfers Out)	(145,179)	(740)	(2,468,165)	0	(3,000,000)	0
Total Other Financing Sources/Uses	(145,179)	(740)	(2,468,165)	0	(3,000,000)	0
Net Increase/Decrease in Fund Balance	(143,610)	(736)	5,086	87	0	0
Beginning Fund Balance	144,350	740	4	5,090	5,177	5,177
Net Increase/Decrease in Fund Balance	(143,610)	(736)	5,086	87	0	0
Ending Fund Balance	740	4	5,090	5,177	5,177	5,177

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Capital Outlay - Special Reserve Fund #40.1

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
Revenue						
State Revenue - (Prop 39)/Federal Revenue	1,853,860	1,419,541	388,065	367,224	0	0
Local Revenue	422,548	893,896	601,554	35,369	165,000	115,000
Interest and Other	399,355	525,814	724,857	630,985	528,612	550,000
Total Revenue	2,675,764	2,839,251	1,714,476	1,033,578	693,612	665,000
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	80,823	89,466	91,933	100,556	0	0
Employee Benefits	35,364	38,876	42,358	45,793	0	0
Books & Supplies	99,008	6,828	1,229	7,255	719,500	719,500
Contracted Services	799,341	206,389	231,325	398,955	429,481	429,481
Capital Outlay	1,582,169	1,693,737	1,571,137	10,060,135	4,945,549	4,494,000
Other Outgo (make COPS or CREBS Payment)	483,520	1,209,874	1,330,198	3,438,063	1,317,113	1,309,821
Total Expenditures	3,080,224	3,245,169	3,268,180	14,050,757	7,411,643	6,952,802
Other Financing Sources/Uses						
Interfund Transfers In	2,378,742	3,005,071	6,004,107	3,412,848	3,346,326	2,984,000
Property Swap Net Proceeds	0	0	0	0	0	0
Interfund Transfers Out	0	0	0	0	(735,000)	0
Total Other Financing Sources/Uses	2,378,742	3,005,071	6,004,107	3,412,848	2,611,326	2,984,000
Net Increase/Decrease in Fund Balance	1,974,281	2,599,152	4,450,403	(9,604,332)	(4,106,705)	(3,303,802)
Beginning Fund Balance	19,514,710	21,488,992	24,088,144	28,538,546	18,934,215	14,827,510
Audit Adjustments						
Net Increase/Decrease in Fund Balance	1,974,281	2,599,152	4,450,403	(9,604,332)	(4,106,705)	(3,303,802)
Ending Fund Balance	21,488,992	24,088,144	28,538,546	18,934,215	14,827,510	11,523,708

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Food Services Capital Outlay - Special Reserve Fund #40.2

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Budget	2021-22 Proposed Budget
Revenue						
Interest	13,303	18,670	24,644	18,851	12,000	15,000
Total Revenue	13,303	18,670	24,644	18,851	12,000	15,000
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	0	0	0	0
Capital Outlay	0	41,992	44,547	97,960	350,000	20,000
Other Outgo	0	0	0	0	0	0
Total Expenditures	0	41,992	44,547	97,960	350,000	20,000
Other Financing Sources/Uses						
Interfund Transfers In (mostly Fund 13.0)	0	0	0	0	0	0
Interfund Transfers Out (to Fund 13.0)	0	0	0	0	(700,000)	0
Total Other Financing Sources/Uses	0	0	0	0	(700,000)	0
Net Increase/Decrease in Fund Balance	13,303	(23,322)	(19,903)	(79,109)	(1,038,000)	(5,000)
Beginning Fund Balance	1,209,268	1,222,571	1,199,249	1,179,346	1,100,236	62,236
Net Increase/Decrease in Fund Balance	13,303	(23,322)	(19,903)	(79,109)	(1,038,000)	(5,000)
Ending Fund Balance	1,222,571	1,199,249	1,179,346	1,100,236	62,236	57,236

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Bond Interest and Redemption - Fund #51.0 (County Administered)

	<u>2016-17</u> Audited Actuals	<u>2017-18</u> Audited Actuals	<u>2018-19</u> Audited Actuals	<u>2019-20</u> Audited Actuals	<u>2020-21</u> Estimated Actuals	<u>2021-22</u> Proposed Budget
Revenue						
Federal Revenue						
All Other Federal Revenue	132,901	133,044	133,543	134,042	0	0
State Revenue						
Voted Indebtedness Levies						
Homeowners Exemptions	96,538	88,224	82,760	77,884	0	0
Local Revenue						
County & District Taxes -						
Secured Roll	17,186,441	16,765,671	17,176,971	17,738,697	16,320,117	16,320,117
Unsecured Roll	444,864	478,884	454,441	441,862	213,909	213,909
Prior Year's Taxes	295,593	634,755	620,224	416,353	208,177	208,177
Supplemental Taxes	476,389	439,053	437,666	514,317	257,159	257,159
Penalties and Interest	41,358	53,785	43,671	44,381	0	0
on Delinquent Non-Revenue Limit Taxes						
Other Local Revenue	4,764,222	0	2,221,429	0	0	0
Interest	101,350	189,127	233,262	210,010	63,003	63,003
Total Revenue	23,539,656	18,782,543	21,403,967	19,577,546	17,062,365	17,062,365
Expenditures						
Other Outgo	17,793,314	21,163,557	21,512,342	20,228,250	19,040,456	19,040,456
Total Expenditures	17,793,314	21,163,557	21,512,342	20,228,250	19,040,456	19,040,456
Other Financing Sources/Uses						
Debt Service - Principal Payment	0	0	0	0	0	0
Debt Service - Interest Payment	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	5,746,342	(2,381,014)	(108,375)	(650,704)	(1,978,091)	(1,978,091)
Beginning Fund Balance	14,267,522	20,013,864	17,632,850	17,524,475	16,873,771	14,895,680
Net Increase/Decrease in Fund Balance	5,746,342	(2,381,014)	(108,375)	(650,704)	(1,978,091)	(1,978,091)
Ending Fund Balance	20,013,864	17,632,850	17,524,475	16,873,771	14,895,680	12,917,589

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Debt Service Fund #56.0

	<u>2016-17</u> Audited Actuals	<u>2017-18</u> Audited Actuals	<u>2018-19</u> Audited Actuals	<u>2019-20</u> Audited Actuals	<u>2020-21</u> Estimated Actuals	<u>2021-22</u> Proposed Budget
Revenue						
Local Revenue						
Interest/Other Local Revenue	141,066	198,623	244,762	192,348	150,000	120,000
Total Revenue	<u>141,066</u>	<u>198,623</u>	<u>244,762</u>	<u>192,348</u>	<u>150,000</u>	<u>120,000</u>
Expenditures						
Other Outgo (COPS Payment)	0	0	0	0	0	0
Total Expenditures	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Other Financing Sources/Uses						
Interfund Transfers In	0	0	0	0	0	0
Interfund Transfers Out	1,481,351	1,197,596	600,000	4,578,000	0	0
Total Other Financing Sources/Uses	<u>1,481,351</u>	<u>1,197,596</u>	<u>600,000</u>	<u>4,578,000</u>	<u>0</u>	<u>0</u>
Net Increase/Decrease in Fund Balance	<u>(1,340,285)</u>	<u>(998,973)</u>	<u>(355,238)</u>	<u>(4,385,652)</u>	<u>150,000</u>	<u>120,000</u>
Beginning Fund Balance	14,023,342	12,683,057	11,684,084	11,328,846	6,943,194	7,093,194
Net Increase/Decrease in Fund Balance	<i>(1,340,285)</i>	<i>(998,973)</i>	<i>(355,238)</i>	<i>(4,385,652)</i>	<i>150,000</i>	<i>120,000</i>
Ending Fund Balance *	<u>12,683,057</u>	<u>11,684,084</u>	<u>11,328,846</u>	<u>6,943,194</u>	<u>7,093,194</u>	<u>7,213,194</u>

* Ending fund balance only reflects GUSD funds earmarked for textbooks, and does not reflect funds held by other fiscal agents relating to GO bonds

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Self Insurance - Dental & Vision Insurance Fund # 67.0

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Estimated Actuals	2021-22 Proposed Budget
Revenue						
In-District Premiums/Contrib	3,537,239	8,832,610	10,001,495	10,562,202	8,917,000	8,917,000
Interest	39,674	63,814	92,952	94,375	50,000	53,000
All Other Local Revenue	0	559,801	870,529	1,720,523	580,181	0
Total Revenue	3,576,913	9,456,225	10,964,977	12,377,100	9,547,181	8,970,000
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	967	980	1,064	0	0
Contracted Services	3,104,253	9,062,237	10,057,741	10,336,147	9,917,000	8,917,000
Other Outgo	0	0	0	0	0	0
Total Expenditures	3,104,253	9,063,204	10,058,721	10,337,211	9,917,000	8,917,000
Other Financing Sources/Uses	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	472,660	393,021	906,256	2,039,889	(369,819)	53,000
Beginning Fund Balance	3,955,727	4,428,386	4,821,408	5,727,663	7,767,552	7,397,733
Audit Adjustment						
Adjusted Beginning Fund Balance	3,955,727	4,428,386	4,821,408	5,727,663	7,767,552	7,397,733
Net Increase/Decrease in Fund Balance	472,660	393,021	906,256	2,039,889	(369,819)	53,000
Ending Fund Balance	4,428,386	4,821,408	5,727,663	7,767,552	7,397,733	7,450,733

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Self Insurance - Workers' Compensation Fund # 67.1

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
	Audited	Audited	Audited	Audited	Estimated	Proposed
	Actuals	Actuals	Actuals	Actuals	Actuals	Budget
Revenue						
In-District Premiums/Contrib	4,655,595	4,240,959	3,891,015	3,543,838	3,573,662	3,620,463
Local Revenue	0	0	0	938,060	1,006,522	0
Interest	34,981	44,348	53,093	40,889	35,000	37,000
Total Revenue	4,690,577	4,285,307	3,944,107	4,522,787	4,615,184	3,657,463
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	93,900
Employee Benefits	0	0	0	0	0	47,091
Books & Supplies	0	0	0	0	10,000	10,000
Pre 2005-06 Claims	(280,144)	(101,636)	(229,052)	(36,030)	0	0
Current Year Coverage	4,658,922	4,277,392	3,945,099	3,446,312	3,903,662	3,469,472
Misc. Contract Services	127,027	141,779	141,779	142,004	160,000	0
Other Outgo	0	0	0	0	0	0
Total Expenditures	4,505,804	4,317,535	3,857,826	3,552,286	4,073,662	3,620,463
Other Financing Sources/Uses	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	184,772	(32,228)	86,281	970,502	541,522	37,000
Beginning Fund Balance	1,672,709	1,857,481	1,825,253	1,911,535	2,882,036	3,423,558
Audit Adjustment	0	0	0	0	0	0
Adjusted Beginning Fund Balance	1,672,709	1,857,481	1,825,253	1,911,535	2,882,036	3,423,558
Net Increase/Decrease in Fund Balance	184,772	(32,228)	86,281	970,502	541,522	37,000
Ending Fund Balance	1,857,481	1,825,253	1,911,535	2,882,036	3,423,558	3,460,558

GLENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
Self Insurance - Early Retirement Benefits Fund # 67.2

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
	Audited	Audited	Audited	Audited	Estimated	Proposed
	Actuals	Actuals	Actuals	Actuals	Actuals	Budget
Revenue						
In-District Premiums/Contrib	2,201,313	2,292,836	2,263,285	2,477,012	2,487,610	2,587,462
Interest	4,549	5,027	6,203	3,879	4,000	5,000
Other Local Revenue	357	0	244	0	0	0
Total Revenue	2,206,219	2,297,863	2,269,732	2,480,891	2,491,610	2,592,462
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	2,165,439	2,312,380	2,350,650	2,283,182	2,487,610	2,587,462
Other Outgo	0	0	0	0	0	0
Total Expenditures	2,165,439	2,312,380	2,350,650	2,283,182	2,487,610	2,587,462
Other Financing Sources/Uses	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	40,779	(14,518)	(80,917)	197,709	4,000	5,000
Beginning Fund Balance	552,507	593,287	578,769	497,852	695,561	699,561
Audit Adjustment	0	0	0	0	0	0
Adjusted Beginning Fund Balance	552,507	593,287	578,769	497,852	695,561	699,561
Net Increase/Decrease in Fund Balance	40,779	(14,518)	(80,917)	197,709	4,000	5,000
Ending Fund Balance	593,287	578,769	497,852	695,561	699,561	704,561

LENDALE UNIFIED SCHOOL DISTRICT
2020-21 Estimated Actuals
McLennan & Other Scholarships Trust Fund #73.0

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
	Audited	Audited	Audited	Audited	Estimated	Proposed
	Actuals	Actuals	Actuals	Actuals	Actuals	Budget
Revenue						
Local, Interest, Transfers In	3,832	5,284	8,943	5,757	9,600	0
Total Revenue	3,832	5,284	8,943	5,757	9,600	0
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	1,000	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0
Other Outgo	0	0	0	0	0	0
Total Expenditures	1,000	0	0	0	0	0
Other Financing Sources/Uses						
Other Uses	3,666	5,582	9,419	6,789	9,600	0
Total Other Financing Sources/Uses	3,666	5,582	9,419	6,789	9,600	0
Net Increase/Decrease in Fund Balance	(834)	(298)	(477)	(1,032)	0	0
Beginning Fund Balance	337,445	336,611	336,313	335,836	334,805	334,805
Net Increase/Decrease in Fund Balance	(834)	(298)	(477)	(1,032)	0	0
Ending Fund Balance	336,611	336,313	335,836	334,805	334,805	334,805

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

PUBLIC HEARING NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Mary A. Mason, Executive Director, Educational Services
Dr. Marine Avagyan, Director, Equity, Access, and Family Engagement
Dr. Stepan Mekhitarian, Interim Director, Innovation, Instruction, Assessment & Accountability

SUBJECT: **Public Hearing on the District's 2020-2021 Learning Continuity and Attendance Plan (LCP) and 2021-2024 Local Control Accountability Plan (LCAP)**

The Learning Continuity and Attendance Plan (LCP) was a key part of the overall state budget package for K-12 and sought to address funding stability for schools in addressing how student learning continuity would be addressed during the COVID-19 pandemic during the 2020–21 school year. The provisions for the plan were approved by the Governor and Legislature in Senate Bill 98 and are found in Education Code (EC) Section 43509.

The LCP was intended to balance the needs of all stakeholders, including educators, parents, students, and community members, and streamline and condense requirements of completing several preexisting plans. The Learning Continuity Plan replaced the LCAP for the 2020–2021 school year.

The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes. The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for school districts to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP must be posted as one document assembled in the following order:

- Local Control Funding Formula (LCFF) Budget Overview for Parents
- Annual Update with Instructions
- Plan Summary
- Stakeholder Engagement

- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students
- Expenditure Tables
- Instructions

The Glendale Unified School District (GUSD) LCP was adopted at the September 15, 2020, school Board meeting to guide how instruction would occur during the 2020–2021 school year. This LCP included plans for in-person instruction, according to public health requirements, and distance learning, while providing critical opportunities for stakeholder engagement.

In preparation for a new three-year LCAP for the 2021-2022, 2022-2023 and 2023-2024 school years, GUSD is required to reflect on specific areas within the LCP Plan and the 2019-2020 LCAP:

2019-2020 LCAP

- A description of how funds budgeted for actions/services that were not implemented were used to support students, families, teachers, and staff.
- A description of successes and challenges in implementing the actions/services to achieve the goal.

2020-2021 LCP

- A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.
- A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

GUSD LCAP for 2021-2024

The Board is mandated to hold at least one Public Hearing to solicit the recommendations and comments from members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The Public Hearing must be held at the same meeting as the Budget Hearing required pursuant to EC 42127 and Administrative Regulation 3100 – Budget. After the Public Hearing, feedback will be solicited using a Google Form until Wednesday, June 9, 2021. The Board will then take action on the new LCAP for 2021-

2024 at its regularly scheduled meeting on Tuesday, June 15, 2021. The LCAP draft is available for public review on the GUSD website.

Process to Gather Input

Gathering stakeholder input for the Glendale Unified LCAP continues to be of paramount importance. During the 2019-2020 school year, GUSD embarked on an extensive, robust plan to gather more authentic input to better inform all aspects of the District's programs and services. The process of gathering stakeholder feedback began during the 2019-2020 school year, and included the following seven formats to solicit parent, student, and family voices:

1. Superintendent's Parent Advisory Committee Meetings
2. Student Voice Panels
3. LCAP Meetings – highlighting specific LCAP priorities
4. District English Language Advisory Committee (DELAC) Meetings
5. Parent/Guardian Forums – at each individual school site
6. Board of Education Meetings and Town Hall Meetings
7. Stakeholder Surveys

1. Superintendent's Parent Advisory Committee (SPAC) and Glendale Council PTA Meetings

The Superintendent's Parent Advisory Committee was formed in Fall 2019. Principals were asked to nominate 2-4 parent/guardian leaders from their school to encourage new and diverse voices. SPAC meetings were held in both the morning and evening to allow for maximum parent participation.

After a preliminary meeting on September 24, 2019, the SPAC members decided to work in small groups focusing on three themes:

- College and Career Readiness
- Inclusion/PBIS/Restorative Practices
- Budget

The small groups explored these themes in depth, examined data, and provided input directly to the Superintendent and presented their sub-group's recommendations at school Board meetings.

SPAC 2019-2020 Meeting Dates

September 24, 2019 (AM and PM)

October 29, 2019 (AM)

November 4, 2019 (PM)

December 12, 2019 (AM and PM)
February 5, 2020 (AM and PM)
March 4, 2020 (AM and PM)
April 1, 2020 (held virtually)
May 6, 2020 (held virtually)

In 2020-2021, 10 SPAC meetings were held monthly the first Thursday of every month and were conducted virtually. Additionally, District PTA leaders from each school met monthly with the Superintendent to provide their feedback on District and school programs and services.

A draft of the LCP was presented at a joint meeting of the Superintendent's Parent Advisory Committee (SPAC) and Glendale Council PTA meeting with site-level PTA presidents on August 28, 2020. Questions received from these advisory committee meetings were responded to in writing by Superintendent Ekchian and posted on the District's website prior to the CDE adoption of the 2020 LCP.

On May 6, 2021, staff presented to the SPAC an outline the local control funding formula, State priorities, GUSD Board priorities, dashboard indicators/metrics, and the proposed LCAP priorities and goals for the 2021-2024 LCAP. Staff held a similar stakeholder input meeting with Glendale Council PTA on May 7, 2021.

2. Student Voice Panels

In 2019-2020 and 2020-2021, five Student Voice Panels were conducted at each of the District high schools:

Crescenta Valley High School	October 29, 2019
Glendale High School	January 21, 2020
Hoover High School	March 24, 2020 (Virtual)
Hoover High School	October 20, 2020 (Virtual)
Clark Magnet High School	February 23, 2021(Virtual)

The District's Student Advisory Council (SAC) selected the students from each high school and determined the topics and questions for each forum. Diverse groups of high school students raised questions and shared their perspectives on issues that were important to them. Board Members asked clarifying questions and got feedback directly from students. Topics over the past two years have included themes such as: creating a sense of belonging; building school spirit; fostering stronger communication; improving attendance; race and equity; and school safety.

Student Voice Panels promote leadership, advocacy, civic engagement, and provides students a voice in creating positive change throughout the District.

3. LCAP Stakeholder Meetings

LCAP Stakeholder meetings included members from the bargaining units and SELPA, and addressed each LCAP priority. In 2019-2020, the meetings were held at the District Office and in 2020-2021, the meetings were held virtually and were live streamed to capture a wider home audience. District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

- December 2, 2019 – *Student Achievement*
- January 13, 2020 – *School Safety/Social Emotional Learning*
- March 2, 2020 – *Budget*
- December 7, 2020 – *Academic Achievement*
- January 25, 2021 – *Health, Safety and Social Emotional Wellness*
- March 1, 2021 – *Budget*
- May 17, 2021 – *Presentation of LCAP Draft*

On May 17, 2021 staff presented an outline the local control funding formula, State priorities, GUSD Board priorities, dashboard indicators/metrics, and the proposed LCAP priorities and goals for the 2021-2024 LCAP.

4. District DELAC Meetings

The purpose of DELAC is to solicit input from parents/guardians and advise the Board of Education on programs and services for English learners. District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

In 2019-2020, DELAC meetings were initially held at the District Office and transitioned to virtual settings as of May 2020:

October 14, 2019	October 14, 2020
December 9, 2019	December 3, 2020
January 27, 2020	February 4, 2021
March 3, 2020	March 8, 2021
May 18, 2020	May 10, 2021

On May 10, 2021, staff presented an outline of the local control funding formula, State priorities, GUSD Board priorities, dashboard indicators/metrics, and the proposed LCAP priorities and goals for the 2021-2024 LCAP.

5. LCAP Parent Forums at each School Site

In 2019-2020, members of the Superintendent's Cabinet and Educational Services teams each selected two schools to visit between December 2019 and March 2020, to increase parent feedback for the LCAP. Team members worked with site principals to determine the best date to visit, based on which school meeting would attract the largest and most diverse audience (e.g. PTA, SSC, ELAC, or Coffee w/ Principal). An interactive activity guide was developed to provide uniformity in gathering parent/guardian input. District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

Due to this new format, parent participation increased by threefold from 51 parents in 2018-2019, to 146 parents in 2019-2020. This added individualized activity was well-received by site principals and parents and provided a wealth of feedback in the initial planning process.

6. Board of Education Meetings and Town Hall Meetings

Details for speaking virtually or in person at Board meetings and town hall events are posted on the GUSD website, disseminated through the GUSD App, and through social media providing opportunities for all stakeholders to speak or comment. Board meetings are televised on local Channel 15 and livestreamed and archived on the GUSD website. GUSD's LCP was presented to the District's governing board at a public hearing during a regularly scheduled Board meeting held on September 1, 2020. The agenda for the public hearing was posted 72 hours prior to the Board meeting.

Two town hall meetings were held on July 8, 2020, to solicit input on distance learning and safety protocols for the 2020-2021 school year. Hundreds of parents and teachers spoke and the meetings were livestreamed. Information was provided through the Public Information Office on how to give comments and District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

Responses from town hall/school Board meetings, and parent advisory groups included the desire for a more consistent instructional schedule that included more synchronous instructional time with classroom teachers, as well as regular office hours. This feedback was consistent across elementary and secondary schools and resulted in modifications to the 2020-2021 distance learning instructional schedule.

7. Stakeholder Surveys

Parent, student, and teacher surveys were used throughout the 2019-2020 and 2020-2021 school years to solicit feedback on instructional schedules in elementary and secondary levels. The results of student, staff and parent surveys were carefully analyzed and used to assist in the development of the Learning Continuity and Attendance Plan.

At the end of the 2019-2020 school year, multiple surveys were developed specifically for parents/guardians, teachers/staff, and students to gather information on students' remote learning experience initiated by COVID-19. The goal was to better understand their experiences and use the data to make improvements. In all, 5,700 parents completed the survey from May 18–29, 2020, accounting for 19,022 households in Glendale Unified for a completion percentage of 30%. All grades and schools were represented in the survey results. The breakdown of respondents in each language survey is as follows – English: 5,423; Armenian: 83; Korean: 127; Spanish: 67. The responses were broken down by levels – Elementary: 3,843; Middle: 859; and High: 998.

Parent survey results indicated that remote learning had been effective for many students but the experience varied throughout schools and classrooms: 42% of parents said students made adequate progress in their learning during remote instruction; 30% indicated they received communication from teachers every day; 36% of parents said students had opportunities to socially interact with others; 58% of parents said that the amount of work students received was “*just right*,” and 69% of parents said students felt safe when videoconferencing. GUSD utilized these results in designing the fall distance learning instructional schedules, and designing professional development and instructional resources for teachers to support student's academic success and well-being.

Staff surveys included responses from 1,204 certificated and 1,181 classified staff members and solicited input on best practices to inform planning for distance learning. A staff survey to gather feedback on desired instruction and professional development was also developed and received 813 responses. Teachers listed the specific instructional technology programs that would be most beneficial for distance learning in the Fall, as well as, which programs they would need additional training and support. The District developed a comprehensive professional development plan that all teachers participated in on August 18 and 19, 2020. Based on results from the teacher surveys specifically, the District created 54 professional development sessions during the week of August 10-14, 2020, with

more than 6,000 participants registered. to best support the areas of needed training teachers indicated on the survey.

A student survey gathered information on students' remote learning experiences during Spring 2020. The student survey was designed to gather information on the types of learning students experienced and the supports needed to effectively participate in distance learning. The intent of the survey was to better understand stakeholder experiences and utilize the survey results to further improve distance learning experiences for Fall 2020. A total of 3,932 students in grades 4 – 12 completed the survey. The District's student survey results indicated that 23% of students agreed or strongly agreed that they *"learned as much each day as I did when we were in school."* Accordingly, 30% of students agreed or strongly agreed that they *"had opportunities to talk to other students during remote learning."* Moreover, 57% of students agreed or strongly agreed that they *"felt safe in video conferencing through platforms such as Zoom, Google Meets, etc."*

In addition to the previously mentioned formats to solicit input, the Superintendent and District leadership met weekly with principal in level-alike meetings and monthly with the group as a whole. On January 21, 2021, District leadership and site principals discussed top priorities for the 2021 LCAP. The annual LCAP self-reflection tool was administered to principals in April 2021. At the April 28, 2021 Principals' Meeting, Assembly Bill (AB) 86 and draft LCAP goals were presented to solicit input from District administrators and site principals. Some of the priorities from the input from principals included: targeting the essential standards, differentiated small group instruction, block scheduling (secondary), blended learning, social-emotional support, and using data to drive instruction.

Input and questions were solicited from participants during these meetings and surveys, as well as input and questions from GUSD's local SELPA. All questions were answered in writing by the Superintendent and posted on the GUSD website, in accordance with LCAP regulations.

Recommendations of Priorities, Goals, Outcomes, and Actions/Services for the 2021-2024 LCAP

The Local Control Accountability Plan has been collaboratively created and revised with input and participation from the Board of Education, District leadership, LCAP Stakeholder Committee, Superintendent's Parent Advisory Committee, Glendale Council PTA, District English Language Advisory Committee members, principals, counselors, teacher specialists, students and staff.

The Superintendent has determined that the 2021-2024 LCAP will serve as the GUSD Strategic Plan “*Roadmap to Success for Educating the Whole Child*” and is reflected and supported by the GUSD Board Priorities. It is recommended that the new 2021-2024 GUSD LCAP include provisions for the following:

- Focus on Early Literacy
- Targeted Interventions
- Extended Day Kindergarten
- Block Schedules at the Secondary Level
- Blended Learning
- Increased Professional Development on Technology Integration
- Increased Teacher Collaboration Time
- Teacher Office Hours
- Extended Learning and Enrichment Opportunities
- Reduction of Combination Classes
- Summer and Saturday School Opportunities
- Social-Emotional Learning and Well-being
- Student and Staff Support for Mental Health
- Culturally Relevant and Responsive Education
- Increased Family Engagement Opportunities

In conclusion, the LCAP is an internal document. An annual update will be completed by the end of each school year. The LCAP will be posted on the GUSD website for public review.

Budget Overview for Parents

In addition to the LCAP, the California Department of Education requires school districts to publish a Budget Overview for Parents. The budget overview provides a brief overview and summary of a district’s LCAP budget expenditures at a quick glance and is included as an integral part of the total LCAP.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 1: Maximize Student Achievement - Close the digital and equity gap; offer robust distance, hybrid, and in-person learning programs; and address learning loss and improve attendance.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence;

support culturally relevant curriculum that emphasizes inclusion; and increase parent and family engagement opportunities.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 3: *Ensure the Health and Safety of GUSD Students and Employees – Strengthen mental health support and programs; develop proactive health and safety procedures; and support physical, social, and emotional wellbeing.*

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district’s future educational and facility needs.*

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

INFORMATION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Narineh Makijan, Coordinator III, College & Career Division
Dr. Jennifer Earl, Principal, Hoover High School
Olga Iraheta, School Counselor, Hoover High School
Ara Arzumanian, Program Director, USC College Advising Corps
Talia Guiragossian, USC Adviser, USC College Advising Corps

SUBJECT: USC College Advising Corps Update

This report will provide the Board of Education with an update on the USC College Advising program at Hoover High School and information on the USC Adviser for Glendale High School for the 2021-22 school year. Programs at both schools are funded by the Career and Technical Education K12 Strong Workforce Grant.

USC Advising Corps Program Description

For the 2020-2022 school years, Glendale Unified School District (GUSD) contracted with the USC Advising Corps to provide a college adviser at Hoover High School (HHS). The program's adviser assists school counselors, teachers, and administrators to increase college-going rates at HHS. The college adviser is part of the HHS community and participates in the administrator and counselor weekly meetings.

The adviser assists school counselors to provide admissions and financial aid advising to students and their families through one-on-one and group sessions that help students identify colleges that will serve them well; complete their admissions and financial-aid applications; and enroll successfully at the schools they eventually choose. The program aims to increase the number of low-income, first-generation, and underrepresented students entering and completing higher education.

Types of Support

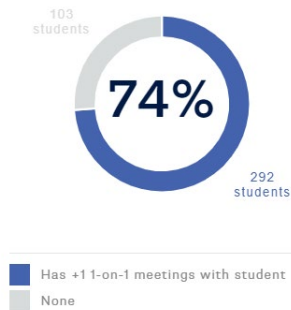
The USC college adviser has provided HHS students weekly workshops to provide information on SAT/ACT preparation, college options and requirements, college application workshops, as well as individual meetings with students and families. The adviser has provided information to 225 (65%) students through the GRACE SMS

communication platform. This communication method has been effective when sharing and receiving questions pertaining to college or financial aid from students. The adviser has conducted 85 (22%) one-on-one meetings with students and held 46 (12%) student/parent meetings. The adviser has assisted seniors with college applications and 107 applications have been submitted. As one of the primary goals of the USC college advising program, the adviser has targeted students who may not have thought about applying to college. The program's goals to help underrepresented students apply to college has provided the additional support and resources these students need in addition to the daily support and resources school counselors provide to ensure student success and post-secondary preparation.

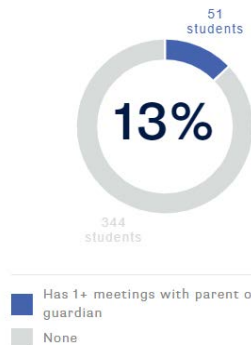
2020-2021 USC College Advising Corps Program Key Performance Indicators

1-on-1s: At least one all mediums	292	74%
Group: At least one	153	39%
Met with 1+ Times (Group and 1:1)	304	77%
Family Engagement: Parent/Guardian meetings at least one	51	13%
Students Submitting 1+ College Applications	303	77%
Students Submitting 3+ College Applications	85	22%
Financial Aid Application Submitted	266	67%

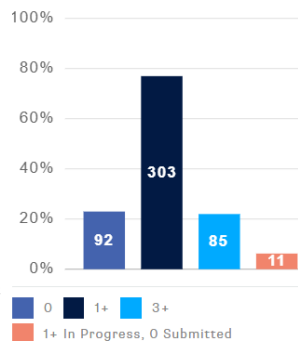
1-on-1s - All Mediums



Family Engagement



College Applications Submitted



Classroom Lessons and Presentations

- Senior English classrooms on announcements and updates as well as one-to-one meetings
- Junior Distinguished Scholars Academy (DSA) on their upcoming senior year and expectations
- Sophomore DSA in diverse colleges and universities
- Early College Academy on different colleges and universities and financial aid
- Junior English classrooms discussing senior year expectations and timelines at a glance

Purpose and Outcome of the Workshops

The purpose of the workshops is to increase college and financial aid awareness; provide support for applications such as tips on writing college essays; include information about deadlines and make certain that students are meeting those deadlines; provide housing information; assist in scholarship searches and applications; and overall, provide support to the students.

Due to virtual advising as well as holding a new and unfamiliar position to the school, the adviser faced challenges in reaching higher numbers of student attendance. Some of the challenges that she faced included not only an unawareness of her position being available to the students, but also students having prior engagements with their after school programs or with their studies. The numbers began to increase around college application deadlines and financial aid deadlines. Those specific workshops would attract anywhere from 10-20 students per meeting. Lastly, though weekly Wednesday Workshops did not receive high numbers during the meeting, having them recorded and posted on the Google classroom and weekly newsletters was proven to be helpful to her students, seeing how many students who did not initially attend the workshops referred for one-on-one.

College and Career Workshops/Webinars

Date	Workshop	Collaborators
9/30/20	SAT/ACT Updates	x
10/7/20	Brag Sheets & Letters of Recommendation	x
10/14/20	Mastering PIQ's	x
10/14/20	Breaking Down PIQ's/PIQ Handout	x

10/19/20	Can I Afford College Workshop - GUSD-wide	x
10/20/20	Best Fit For Me - GUSD-wide	x
10/21/20	Questbridge	x
11/04/20	Scholarships	x
11/18/20	Financial Aid Application Walkthrough	x
12/2/20	EOP & Honors Programs	x
12/2/20	FAFSA Workshop Walkthrough - GUSD-wide	Lilit Maksoudian (GUSD CTE adviser)
12/9/20	Financial Aid	x
1/13/21	Q&A Session	x
1/19/21	Community College: GCC	x
1/27/21	FAFSA Demo	x
1/28/21	GCC Application Workshop	Olga Tovar (GCC rep)
2/3/21	Community College: PCC	x
2/10/21	Being Waitlisted	x
2/17/21	Community College: LATTC	x
2/18/21	Xello and Factors to Consider when Picking a College Workshop - GUSD-wide	Lilit Maksoudian
3/10/21	Community College: ELAC	x
3/24/21	Statement of Intent to Register	x
3/29/21	GCC ECAP Workshop	Anthony Garcia (GCC counselor)

4/7, 14, 21, 28/21	Reviewing Award Letters	x
4/15/21	GCC Scholars Application	Scholars Outreach representatives
4/20/21	Juniors Xello Workshop	Lilit Maksoudian
5/7/21	Decision Day	x
5/11/21	Scholarships Presentation - GUSD-wide	NEPRIS guest speaker
5/12/21	Career Panel - GUSD-wide	Lilit Maksoudian

Long-term Workshops/Meetings

Date	Workshop	Days	Purpose
9/17/20 - 4/29/21	Leading Senior Class Distinguished Scholars Academy Meetings	Every other Thursday	Varying topics about college requirements, deadlines, scholarships, housing etc.
10/22/20 - 03/25/21	College Application Workshops	Every Tuesday & Thursday	Helping students complete college applications
9/30/20 - 4/28/21 -	Weekly Wednesday Workshop	Every Wednesday	Informative workshops and presentations about college, financial aid and relating topics
1/19/21 - 2/23/21	Financial Aid Tuesdays	Every Tuesday	Helping students complete financial aid applications

Glendale High School USC College Adviser Information

Glendale High School (GHS) will also be provided a USC college adviser to increase the college going rates and to provide resources and support to underrepresented students for the 2021-2023 school years. The USC college adviser will provide assistance in fostering a college-going culture in the partner GHS in collaboration with the GHS school counseling team.

The adviser will provide the following services:

1. Meet one-on-one and in groups with students from all grades, and intensively with seniors and juniors, to help them research and identify multiple best-fit postsecondary institutions.
2. Make classroom presentations on college planning, admissions, and financing processes.
3. Organize campus tours to a variety of colleges so that students, grades 9-12, can envision themselves as a college student and determine what type of institution is a "best-fit."
4. Organize campus rep visits and ensure that students participate.
5. Organize college fairs at the schools and take students to off-site college fairs.
6. Assist students with FAFSA completion so they meet deadlines to qualify for financial aid and scholarships.
7. Help students access SAT/ACT registration fee waivers and assist them with SAT/ACT registration.
8. Help students complete admissions and scholarship applications and admissions essays.
9. Advise and provide college preparation, application, admission, and enrollment information to family members.
10. Organize college-planning workshops for students and families, focusing on financial literacy and budgeting-for-college.
11. Conduct college eligibility analysis with students including course requirement advisement.
12. Organize events to celebrate college going (e.g., College Decision Day).
13. Participate in four weeks of intensive pre-service training in July and August, some training at USC and some in the local district.
14. Participate in monthly and other required training throughout the year.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 1: Maximize Student Achievement - Close the digital and equity gap; offer robust distance, hybrid, and in-person learning programs; and address learning loss and improve attendance.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase parent and family engagement opportunities.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 3: Ensure the Health and Safety of GUSD Students and Employees – Strengthen mental health support and programs; develop proactive health and safety procedures; and support physical, social, and emotional wellbeing.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

INFORMATION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Christopher Coulter, Director, Teaching & Learning
Dr. Stepan Mekhitarian, Interim Director, Innovation, Instruction, Assessment & Accountability

SUBJECT: **Proposed Contract Approval with i-Ready and NWEA MAP for the 2021-2022 School Year**

Elementary Diagnostic and Intervention Committee

The Elementary Diagnostic and Intervention Committee worked together during the 2020-2021 school year to evaluate the current English Language Arts (ELA) and Math diagnostic and intervention tool, i-Ready, being used and to look for comparable programs that could align to the same purpose and need.

The committee was comprised of District and school site administrators, teacher specialists, classroom teachers, and parents:

Administrators	Teacher Specialists	Elementary Teachers	Elementary Parents
Avagyan, Marine Babayan, Hury Bautista, Beatriz Cervantes, Bonnie Coulter, Chris DiMundo, Daniel Firstman, Jill King, Kelly Kully, Sherry Laing, Doug Mason, Mary Mekhitarian, Stepan Rinder, Deborah Scott, Jaelyn Sun, Valerie	Aroyan, Christine Doctorian, Nora Espinoza, Sandra Pitt, Kimberly Robertson, Lynde Tam, Anamarie	Adalco, Ruby Altobelli, Kelly Doerflinger, Ariane Dolgin, Elaine Newman, Rose Nicoll, Carol Sasse, Collin Sparks, Chrissandra Stanley, Christopher	Vitanza, Elizabeth

To begin the evaluation process, the committee determined the top priorities to guide the work of examining various program options. The committee came to consensus on the following program goals to use as a rubric:

- Aligned to California State Standards/California Assessment of Student Performance and Progress (CAASPP)
- Shorter comprehensive (valid/reliable) diagnostic
- User friendly and understandable for teachers, students, and parents
- Supports differentiation (gaps and extension)
- Actionable data and reports
- Individualized lessons (aligned to standards)
- Accurate
- Age appropriate (engaging)
- Variety of Depth of Knowledge (DOK) levels
- Growth monitoring

The committee used a rubric, with the agreed upon priorities, to evaluate many other assessment and instructional programs to determine the most effective tool to meet the diverse needs of Glendale Unified School District (GUSD) students.

The programs evaluated were:

- i-Ready - diagnostic, practice, and intervention tools
- Renaissance STAR diagnostic and Freckle for lessons and intervention
- NWEA MAP diagnostic with NewsELA as a supplement for reading support
- IXL diagnostic and practice
- Moby Max
- Literably - assessment to identify lexile; no lessons/intervention
- Amplify/Mclass diagnostic with some reading practice
- iStation - diagnostic and practice
- ScootPad/Mosaic - practice, MAP diagnostic
- Achieve 3000
- HMH/Waggle/Amira - diagnostic, practice, intervention

The committee heard presentations from each program and narrowed down their selections to Renaissance STAR/Freckle, NWEA MAP with NewsELA as a supplement, and i-Ready. Committee members were given demo accounts to have full access to these programs to be able to evaluate further and to pilot with their students. Several committee

members offered to pilot Renaissance STAR/Freckle with their class to provide more targeted feedback.

After full review of the top three programs, members submitted their feedback regarding the alignment to the list of priorities through a Google Form survey. The results clearly indicated that the committee found i-Ready to be the best diagnostic and intervention tool.

The committee agreed to recommend that i-Ready remain as the District diagnostic and intervention tool for the 2021-2022 school year, with the understanding that messaging on how and why this tool should be used were included in the renewal. This diagnostic tool will be essential in helping teachers to quickly determine student strengths and areas of growth. The automatically assigned lessons will continue to be available to students who need additional lessons and practice in below grade level skills and standards. Additional guidance will be provided to teachers on other options for students performing at and above grade level on the diagnostic.

Secondary Diagnostic and Intervention Committee

The Secondary Diagnostic and Intervention Committee worked together during the 2020-2021 school year to evaluate the current ELA and Math diagnostic and intervention tool, MAP (NWEA), being used and to look for comparable programs that could align to the same purpose and need.

The committee was comprised of district and school site administrators, teacher specialists and classroom teachers:

Administrators	Teacher Specialists	Secondary Teachers
Avagyan, Marine Babayan, Hury Bautista, Beatriz Cervantes, Bonnie Coulter, Chris Firstman, Jill Junge, Linda King, Kelly Laing, Doug Mason, Mary Mekhitarian, Stepan Rinder, Deborah Park, Rosabel Sun, Valerie	Espinoza, Sandra Gang, Mark Kleinberg, Sarah Pitt, Kimberly Reinhard, Anne Robertson, Lynde Shahverdian, Estine	Arjoyan, Anita Besoli, Amy Ciotti, Holly Elzanaty, Mohammed Hirdler, Tiffany Keefer, Lisa Milano, Kristen

To begin the evaluation process, the committee determined the top priorities to guide the work of examining various program options. The committee came to consensus on the following program goals to use as a rubric:

- Variety of Depth of Knowledge (DOK) levels
- User friendly for teachers, students, and parents
- Actionable data and reports
 - Includes growth monitoring
 - Standards based
- Strong intervention/enrichment/high quality instruction (differentiation)
- Shorter diagnostic that uses less class time
 - Testing schedule on site
- Age appropriate
- Includes a writing component
- Aligned to the California standards and CAASPP

The committee used a rubric, with the agreed upon priorities, to evaluate many other assessment and instructional programs to determine the most effective tool to meet the diverse needs of our GUSD students.

The programs evaluated were:

- NWEA MAP with Khan Academy and NewsELA
- Renaissance: STAR (diagnostic) and Freckle (practice)
- IXL diagnostic and practice
- Achieve 3000 - diagnostic and practice
- HMH Growth Measure diagnostic and Waggle for practice with additional intervention options

The committee heard presentations from each program and narrowed down their selections to STAR (Renaissance) and NWEA MAP with Khan Academy for Math and NewsELA for reading support. Committee members were given demo accounts to have full access to these programs to be able to evaluate further and to pilot with their students. Several committee members offered to pilot STAR (Renaissance) with their class to provide more targeted feedback.

After a full review of the top two programs, members submitted their feedback in a poll survey to recommend either STAR (Renaissance) or MAP (NWEA). The results clearly indicated that the committee found MAP to be the best diagnostic and intervention tool.

The committee agreed to recommend that MAP (NWEA) remain as the District diagnostic and intervention tool for the 2021-2022 school year. For grades 6-8, MAP will continue to be used with Khan Academy's Growth Accelerator as a practice and intervention tool for Math. For grades 6-12, MAP will be used as a diagnostic for reading. This diagnostic tool will be essential in helping teachers to quickly determine student strengths and areas of growth and as a tool for reclassifying English Learners. The Math and English CSCs reviewed the committee recommendations and unanimously agreed.

Both committees recommended a District adoption of NewsELA as an additional tool to support reading in grades 2-12.

Proposed Renewal Costs out of CARES Act Funds:

- Three-year renewal cost of i-Ready to be implemented in the 2021-2022, 2022-2023, and 2023-2024 school years is approximately \$1,200,000
- Three-year renewal cost for NWEA MAP and the MAP Growth Accelerator to be implemented in the 2021-2022, 2022-2023, and 2023-2024 school years is approximately \$600,000
- One-year contract for NewsELA is approximately \$150,000

Should the consensus of the Board be to move forward, contracts for these services will be placed on the agenda for approval at the June 15, 2021 Board meeting.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 1: Maximize Student Achievement - Close the digital and equity gap; offer robust distance, hybrid, and in-person learning programs; and address learning loss and improve attendance.

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

INFORMATION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations
Officer/Director of Classified Personnel

SUBJECT: ACKNOWLEDGEMENTS OF SERVICE

The resignations and retirements of the following employees have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policies 4117.1/4217.1/4317.1 and 4117.2/4217.2/4317.2, and are being reported to the Board of Education as information only - no action required:

Resignations:

1. Hernandez, Humberto Effective 5/28/21
Custodian I
Horace Mann Elementary School
2. Keshish, Liga Effective 6/10/21
Education Assistant II
Wilson Middle School
3. Machado, Claudette M. Effective 6/30/21
Special Education Teacher
Special Education Department
4. Ochoa, Samantha Effective 6/11/21
Special Education Teacher
College View School

Retirements:

1. Chavira, Bront Effective 6/12/21
Cafeteria Worker I
Roosevelt Middle School
16 years, 7 months of service

Retirements: - Continued

- | | | |
|----|--|--|
| 2. | Doctorian, Nora
Teacher Specialist
Marshall Elementary | Effective 8/02/21
30 years of service |
| 3. | Jacobs, Mairena
Kindergarten Teacher
R.D. White Elementary | Effective 6/12/21
29 years, 5 months of service |
| 4. | Jarvis, Donald R.
Spanish Teacher
Glendale High School | Effective 6/12/21
28 years of service |
| 5. | Lee, Ken C.
Special Education Teacher
Toll Middle School | Effective 6/12/21
27 years of service |
| 6. | Mahdessian, Seda
Education Assistant II
Edison Elementary School | Effective 6/12/21
28 years, 2 months of service |
| 7. | Simitian, Rosine
2 nd Grade Teacher
La Crescenta Elementary | Effective 6/12/21
29 years, 3 months of service |
| 8. | Tarverdians, Clarik
Administrative Secretary
Edison Elementary School | Effective 6/22/21
21 years, 2 months of service |

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

INFORMATION REPORT NO. 4

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
PREPARED BY: Hagop Kassabian, Administrator: Planning, Development and Facilities
SUBJECT: **Update on Measure S and Facility Programs**

Staff will make a presentation, which will include an update on the following items:

1. Superintendent's Facility Advisory Committee (SFAC) Meeting
 - Next meeting is scheduled for June 7, 2021
2. Items on this Agenda
 - **Award of Bid No. 212-20/21 for the Glenoaks Elementary School Interim Housing Fire Hydrant Project**

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the Glenoaks Elementary School interim housing fire hydrant project. A bid conference and a job walk were conducted on April 9, 2021 and two (2) contractors participated. The District received and opened one (1) bid on May 12, 2021, as outlined below:

Contractor	Bid
Chalmers Construction Services, Inc.	\$136,400

After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to Chalmers Construction Services, Inc. as the lowest responsive and responsible bidder in the amount of \$136,400. This project is anticipated to be completed by August 9, 2021. Bid details are available for review in the Procurement & Contract Services Department. This project will be funded by Measure S – Glenoaks Elementary School New Building Project funds.

- **Award of Bid No. 213-20/21 for Exterior Paint Projects at Two (2) School Sites**

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the exterior paint projects at two school sites, including Mountain Avenue and Verdugo Woodlands Elementary Schools. A bid

conference and a job walk were conducted on April 27, 2021 and 20 contractors participated. The District received and opened 12 bids on May 10, 2021, as outlined below.

After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract(s) to the lowest responsive and responsible bidder, based on the base bid amount per school site, as follows: Mountain Avenue Elementary School to South Coast Painting, Inc., base bid in the amount of \$28,000 and Add/Alt No. 1 in the amount of \$30,000, for a total of \$58,000; and Verdugo Woodlands Elementary School to A.J. Fistes Corporation, base bid in the amount of \$15,900, Add/Alt No. 1 in the amount of \$15,900, Add/Alt No. 2 in the amount of \$14,400 and Add/Alt No. 3 in the amount of \$5,400 for a total of \$51,600.

Two contractors submitted base bids in the amount of \$28,000 for the Mountain Avenue Elementary School paint project. Per CA Public Contract Code 20117, in the event there are two or more identical bids submitted the governing board may determine by lot which bid shall be accepted. Representatives from Omega Construction Company, Inc. and South Coast Painting, Inc. drew straws on May 19, 2021. South Coast Painting, Inc. drew the long straw which considered them the low bidder for this project.

Contractor Name	Base Bid Amount Mountain Ave ES Admin Bldg	Add/Alt No # 1 Mountain Ave ES 2000 Building	Base Bid Amount Verdugo Woodlands ES Trim	Add/Alt No # 1 Verdugo Woodlands ES 1000 Building	Add/Alt No # 2 Verdugo Woodlands ES 2000 Building	Add/Alt No # 3 Verdugo Woodlands ES 3000 Building
CTG Construction, Inc.	\$45,000.00	\$75,000.00	\$25,000.00	\$24,000.00	\$19,000.00	\$12,000.00
Spectra Painting Company, Inc	\$80,000.00	\$150,000.00	\$32,000.00	\$20,000.00	\$20,000.00	\$8,000.00
Mariscal Painting, Inc.	\$36,600.00	\$73,400.00	\$34,650.00	\$29,400.00	\$22,700.00	\$12,900.00
Omega Construction Company, Inc.	\$28,000.00	\$35,000.00	\$44,850.00	\$24,000.00	\$18,000.00	\$10,000.00
Newton Painting	\$29,000.00	\$29,000.00	\$25,000.00	\$25,000.00	\$25,000.00	\$30,000.00
Pacific Contractors Group, Inc.	\$38,000.00	\$73,000.00	\$38,000.00	\$33,000.00	\$33,000.00	\$33,000.00
U.S. National Corp	\$32,200.00	\$42,000.00	\$34,400.00	\$23,000.00	\$14,000.00	\$6,500.00
ISR Painting & Wallcovering, Inc.	\$29,500.00	\$53,600.00	\$23,000.00	\$17,800.00	\$16,900.00	\$5,700.00
A.J. Fistes Corporation	\$43,400.00	\$88,400.00	\$15,900.00	\$15,900.00	\$14,400.00	\$5,400.00
Color New Company	\$73,000.00	\$22,000.00	\$34,000.00	\$42,000.00	\$38,000.00	\$24,000.00
VLA Construction, Inc.	\$163,000.00	\$193,000.00	\$40,993.00	\$26,000.00	\$24,000.00	\$20,000.00
South Coast Painting, Inc	\$28,000.00	\$30,000.00	\$18,000.00	\$10,000.00	\$10,000.00	\$10,000.00

These projects are anticipated to be completed by August 1, 2021. Bid details are available for review in the Procurement & Contract Services Department. Projects will be funded by Measure S – Annual Deferred Maintenance (Summer Projects) funds.

- **Award of Bid No. 214-20/21 for Asphalt Projects at Three (3) School Sites**

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the asphalt projects at Clark Magnet High School, Cloud Preschool, and Pacific Avenue Education Center. A bid conference and a job walk were conducted on April 28, 2021 and six (6) contractors participated. The District received and opened six (6) bids on May 11, 2021, as outlined below:

Contractor	Clark	Cloud	Pacific Ave.
Onyx Paving Company, Inc.	\$109,940.00	\$99,300.00	\$12,980.00
Ben's Asphalt, Inc.	\$99,460.99	\$76,475.70	\$8,993.00
JB Bostick Company, Inc.	\$76,860.00	\$83,700.00	\$5,600.00
Century Paving	\$68,900.00	\$76,900.00	\$6,900.00
Universal Asphalt Company, Inc.	\$74,000.00	\$69,000.00	\$7,000.00
California Paving & Grading Company	\$107,000.00	\$82,500.00	\$16,000.00

After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to the lowest responsive and responsible bidders as follows: Clark Magnet High School to Century Paving in the amount of \$68,900; Cloud Preschool to Universal Asphalt in the amount of \$69,000; and Pacific Ave. Education Center to JB Bostick Company in the amount of \$5,600. This project is anticipated to be completed by August 1, 2021. Bid details are available for review in the Procurement & Contract Services Department. This project will be funded by Measure S – Annual Deferred Maintenance (Summer Projects) funds.

- **Approval of Budget Adjustment for the Hoover High School Pool Expansion and Renovation Project**

On March 6, 2018, the Board approved a project and budget allocation of \$5,000,000 for the expansion and renovation of the Hoover High School pool. Following extensive consultation with District-approved firm tBP Architects, staff determined that the budget would not be sufficient to complete the scope of work presented, and additional funding will be required for the project to move forward. On May 24, 2021, staff held a Study Session with the Board to provide an update on the project, and the Board provided direction on how to move forward.

The project will consist of the expansion of the existing pool and deck towards the east of the existing pool, and will feature the following items that are in line with the original scope of work:

- 35yd. x 25m pool with 12 competitive lanes
- Shallow end with steps for teaching
- New pool sports lighting and bleachers
- New scoreboard and equipment

- Expansion of and upgrades to the existing pool equipment and mechanical room
- Support facilities, including lockers, restrooms, and janitorial space

Staff has determined an additional funding allocation of \$3,225,000 in Measure S funds will be required to move forward with the project. This would result in a total project budget of \$8,225,000, funded by Measure S funds. The project would be completed approximately 2.5 years following the Board's approval of the design contract.

- **Approval of Budget Adjustment for the Crescenta Valley High School Pool Expansion and Renovation Project**

On March 6, 2018, the Board approved a project and budget allocation of \$4,000,000 for the renovation of the Crescenta Valley High School pool. Following extensive consultation with District-approved firm tBP Architects, staff determined that the budget would not be sufficient to complete the scope of work presented, and additional funding will be required for the project to move forward. On May 24, 2021, staff held a Study Session with the Board to provide an update on the project, and the Board provided direction on how to move forward.

The project will consist of the expansion of the existing pool and deck towards the east of the existing pool, and will feature the following items that are in line with the original scope of work:

- 25yd. x 25m pool with 10 competitive lanes
- New pool sports lighting and bleachers
- New scoreboard and equipment
- Upgrades to pool equipment and mechanical room

Staff has determined an additional funding allocation of \$1,510,750 in Measure S funds will be required to move forward with the project. This would result in a total project budget of \$5,510,750, funded by Measure S funds. The project would be completed approximately 2.5 years following the Board's approval of the design contract.

- **Approval of Project Authorization with tBP Architecture for Architectural Services at the Hoover High School Pool Expansion and Renovation Project**

On March 6, 2018, the Board approved a project and budget allocation of \$5,000,000 for the expansion and renovation of the Hoover High School pool. During the Measure S Study Session on May 24, 2021, the Board directed staff to move forward with submitting an item for a budget adjustment for this project. Following the Board's approval of the additional budget allocation of \$3,225,000 for the Hoover High School Pool Expansion and Renovation, listed on this agenda as Action Report No. 6, staff is seeking the approval of a Project Authorization for architectural services for this project.

Planning & Development staff has worked with the District's approved architectural firms in order to obtain a proposal for the design of the project. Staff is recommending that the Board approve a Project Authorization for tBP Architecture to provide architectural services for this project for a not to exceed amount of \$750,000.

Following this approval, staff will enter into an agreement with tBP Architecture based on the estimated cost of construction, per the consultant's approved Master Agreement. The cost for architectural services is included in the approved project budget.

This project is funded by Measure S – Hoover High School Pool Expansion and Renovation Project funds.

- **Approval of Project Authorization with tBP Architecture for Architectural Services at the Crescenta Valley High School Pool Expansion and Renovation Project**

On March 6, 2018, the Board approved a project and budget allocation of \$4,000,000 for the renovation of the Crescenta Valley High School pool. During the Measure S Study Session on May 24, 2021, the Board directed staff to move forward with submitting an item for a budget adjustment for this project. Following the Board's approval of the additional budget allocation of \$1,510,750 for the Crescenta Valley High School Pool Expansion and Renovation, listed on this agenda as Action Report No. 7, staff is seeking the approval of a Project Authorization for architectural services for this project.

Planning & Development staff has worked with the District's approved architectural firms in order to obtain a proposal for the design of the project. Staff is recommending that the Board approve a Project Authorization for tBP Architecture to provide architectural services for this project for a not to exceed amount of \$600,000.

Following this approval, staff will enter into an agreement with tBP Architecture based on the estimated cost of construction, per the consultant's approved Master Agreement. The cost for architectural services is included in the approved project budget.

This project is funded by Measure S – Crescenta Valley High School Pool Expansion and Renovation Project funds.

3. Project Updates

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

ACTION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Superintendent's Office

SUBJECT: Resolution No. 24 - Proclaiming June 2021 as LGBTQ+ Pride Month

The Superintendent recommends that the Board of Education adopt Resolution No. 24 designating June 2021 as LGBTQ+ Pride Month.

Glendale Unified School District is committed to creating a safe and inclusive environment and to meeting every child's academic and social emotional needs.

Pride Month is a time to celebrate our dynamic Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ+) community, raise awareness of quality services, and foster dialogue to promote healthy, safe, and prosperous school climates and communities for all. By recognizing Pride Month, we reaffirm our commitment to support policies, practices, and curricula that honor and respect LGBTQ+ students, staff, their families, and all people in our community.

LGBTQ+ Pride Month is celebrated each year in June to recognize and commemorate the 1969 Stonewall riots. The riots were in protest of a police raid at the Stonewall Inn in Greenwich Village in New York City. This uprising marks the beginning of a movement to outlaw discriminatory laws and practices against LGBTQ Americans.

In 1998, President Clinton issued Executive Order 13087 expanding equal opportunity employment in the Federal government by prohibiting discrimination based on sexual orientation. On June 11, 1999, President Clinton issued Proclamation No. 7203 designating June as Gay and Lesbian Pride Month.

On June 1, 2009, President Obama issued Proclamation No. 8387 for Lesbian, Gay, Bisexual, and Transgender Pride Month. In this proclamation, the President pointed to the contributions made by LGBTQ Americans in promoting equal rights to all regardless of sexual orientation or gender identity. The President ended the proclamation by calling upon the people of the United States to "turn back discrimination and prejudice everywhere it exists."

The attached resolution, designating June 2021 as LGBTQ+ Pride Month, is being presented to the Board of Education for adoption.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase parent and family engagement opportunities.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 3: Ensure the Health & Safety of GUSD Students and Employees – Strengthen mental health support and programs; develop proactive health and safety procedures; and support physical, social, and emotional wellbeing.

GLENDALE UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 24

**PROCLAIMING JUNE 2021 as LGBTQ+ PRIDE MONTH IN
GLENDALE UNIFIED SCHOOL DISTRICT**

WHEREAS, Glendale Unified School District models, advocates, actively supports, and promotes the inclusive and respectful treatment of all students, employees, family members, and community members;

WHEREAS, the District is committed to providing a safe, inclusive, and nurturing environment in meeting every child's academic and social emotional needs;

WHEREAS, the District cherishes the value and dignity of each person and appreciates the importance of equality and freedom;

WHEREAS, June is a time to celebrate our dynamic LGBTQ+ community, raise awareness of quality services, and foster a dialogue to promote healthy, safe, and prosperous school climates and communities for all;

WHEREAS, California state law prohibits discrimination, harassment, intimidation, and bullying towards LGBTQ+ youth and bullying in schools is a serious matter that impacts students' health and safety;

WHEREAS, there have been numerous studies indicating the inequities experienced by the LGBTQ+ community, including poverty, homelessness, school harassment, physical assault, domestic violence, hate crimes, mental health issues, and substance abuse concerns;

WHEREAS, there is a need to focus on localized efforts that support LGBTQ+ youth including student and school resources that focus on positive behavioral interventions and support, resources on school climate that address bullying and family engagement, as well as tools for student health and wellness;

WHEREAS, it is imperative that students in our community, regardless of sexual orientation, gender, gender identity or gender expression, feel welcomed, valued, safe, empowered, and supported by their peers and school community; and

WHEREAS, by recognizing Pride Month, we reaffirm our commitment to support policies, practices, and curricula that honor and respect LGBTQ+ students, employees, family members, and all people in our community.

NOW, THEREFORE, BE IT RESOLVED that the Glendale Unified School District Board of Education designates June 2021 as LGBTQ+ Pride Month and urges everyone to recognize the contributions made by members of the LGBTQ+ community and to actively promote the principles of equality, liberty, and justice; and

BE IT FURTHER RESOLVED that the Glendale Unified School District Board of Education encourages the Superintendent and all District staff to support lessons and activities that engage students in meaningful learning about the accomplishments of the LGBTQ+ community and the experiences of our LGBTQ+ students, employees, and families.

PASSED, APPROVED, AND ADOPTED this 1st day of June 2021, at a regular meeting of the Glendale Unified School District Board of Education, Los Angeles County, California.

Shant Sahakian President

Nayiri Nahabedian, Vice President

Gregory S. Krikorian, Clerk

Jennifer Freemon, Member

Dr. Armina Gharpetian, Member

Dr. Vivian Ekchian, Superintendent

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

ACTION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Craig Larimer, Financial Analyst

SUBJECT: **Resolution No. 25 - Use of Education Protection Account Revenue for 2021-22 Non-Administrative Expenditures as Required By Article XIII, Section 36 of the California Constitution.**

The Superintendent recommends that the Board of Education, following a public hearing, adopt Resolution No. 25 on the use of Education Protection Account Revenue for 2021-22 Non-Administrative Expenditures as required by Article XIII, Section 36 of the California Constitution

This agenda item is in support of Board Priority No. 4 – Maintain District Solvency & Financial Responsibility. As provided by Proposition 30 approved in 2012, Article XIII, Section 36 of the California Constitution establishes the Education Protection Account (EPA) as the means for collecting and distributing funds which are generated by the temporary increases to personal income taxes (beginning in 2012-13), and in place for seven years (ending in 2018), and sales tax (effective January 1, 2013) in place for four years (ending in 2016). Proposition 55 approved in 2016, Article XIII, Section 36 of the California Constitution extends Proposition 30 income tax increase (beginning in 2018-19), and in place for twelve years (ending in 2030-31). Similar to local property taxes, State aid is reduced by one dollar for each dollar received from the EPA, so there is no net change in total Local Control Funding Formula (LCFF). The EPA becomes, in essence, a third revenue source in addition to local property tax revenue and State Aid. The estimated EPA funds to be spent are \$35,279,360; however, the EPA funds do not provide an increase in funding. The LCFF funding is decreased by the amount of EPA funds the District receives.

The law further requires that the Board of Education determine the use of EPA funds in an open session of a public meeting, which should precede the recording of EPA expenditures and must be held annually. The attached resolution identifies in detail the use of 2021-22 EPA funds to cover a portion of non-administrative expenditures of instructional teacher salary and benefits.

The law further requires that the school district annually publish on its Internet website an accounting of how much money was actually received from the EPA and how it was actually spent. This will be done at the time the Unaudited Actuals are made available on the web site each year. The EPA funds will be subject to the annual independent financial and compliance audit to ascertain whether the funds were properly disbursed and expended as required by law.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district's future educational and facility needs.

RESOLUTION NO. 25

A RESOLUTION OF THE BOARD OF EDUCATION OF THE GLENDALE UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY REGARDING THE EDUCATION PROTECTION ACCOUNT – 2021-22

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 and Proposition 55 amended Article XIII, Section 36 to the California Constitution effective November 8, 2016;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the State Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Education of the Glendale Unified School District as follows:

1. The 2021-22 monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Glendale Unified School District;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Glendale Unified School District has determined to spend the monies received from the Education Protection Act on instructional teacher salary and benefits, 2021-22 EPA funds are estimated at \$35,279,360.

PASSED AND ADOPTED by the Board of Education of the Glendale Unified School District this day, June 1, 2021, by the following vote:

AYES:

NAYS:

ABSTAIN:

ABSENT:

APPROVED:

Gregory S. Krikorian
Clerk of the Board of Education

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

ACTION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, and Facilities
Christine Ward, Director, Procurement and Contract Services

SUBJECT: **Award of Bid No. 212-20/21 for the Glenoaks Elementary School Interim Housing Fire Hydrant Project**

The Superintendent recommends that the Board of Education award Bid No. 212-20/21 for the Glenoaks Elementary School interim housing fire hydrant project to Chalmers Construction Services, Inc. in the amount of \$136,400, funded by Measure S funds.

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the Glenoaks Elementary School interim housing fire hydrant project. A bid conference and a job walk were conducted on April 9, 2021 and two (2) contractors participated. The District received and opened one (1) bid on May 12, 2021, as outlined below:

Contractor	Bid
Chalmers Construction Services, Inc.	\$136,400

After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to Chalmers Construction Services, Inc. as the lowest responsive and responsible bidder in the amount of \$136,400. This project is anticipated to be completed by August 9, 2021. Bid details are available for review in the Procurement & Contract Services Department. This project will be funded by Measure S – Glenoaks Elementary School New Building Project funds.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

ACTION REPORT NO. 4

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, and Facilities
Christine Ward, Director, Procurement and Contract Services

SUBJECT: **Award of Bid No. 213-20/21 for Exterior Paint Projects at Two (2) School Sites**

The Superintendent recommends that the Board of Education award Bid No. 213-20/21 for the exterior painting projects as follows: South Coast Painting, Inc. for Mountain Avenue Elementary School in the amount of \$58,000, and A.J. Fistes Corporation for Verdugo Woodlands Elementary School in the amount of \$51,600, funded by Measure S funds.

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the exterior paint projects at two school sites, including Mountain Avenue and Verdugo Woodlands Elementary Schools. A bid conference and a job walk were conducted on April 27, 2021 and 20 contractors participated. The District received and opened 12 bids on May 10, 2021, as outlined on the following page.

After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract(s) to the lowest responsive and responsible bidder, based on the base bid amount per school site, as follows: Mountain Avenue Elementary School to South Coast Painting, Inc., base bid in the amount of \$28,000 and Add/Alt No. 1 in the amount of \$30,000, for a total of \$58,000; and Verdugo Woodlands Elementary School to A.J. Fistes Corporation, base bid in the amount of \$15,900, Add/Alt No. 1 in the amount of \$15,900, Add/Alt No. 2 in the amount of \$14,400 and Add/Alt No. 3 in the amount of \$5,400 for a total of \$51,600.

Two contractors submitted base bids in the amount of \$28,000 for the Mountain Avenue Elementary School paint project. Per CA Public Contract Code 20117, in the event there are two or more identical bids submitted the governing board may determine by lot which bid shall be accepted. Representatives from Omega Construction Company, Inc. and South Coast Painting, Inc. drew straws on May 19, 2021. South Coast Painting, Inc. drew the long straw which considered them the low bidder for this project.

Contractor Name	Base Bid Amount Mountain Ave ES Admin Bldg	Add/Alt No # 1 Mountain Ave ES 2000 Building	Base Bid Amount Verdugo Woodlands ES Trim	Add/Alt No # 1 Verdugo Woodlands ES 1000 Building	Add/Alt No # 2 Verdugo Woodlands ES 2000 Building	Add/Alt No # 3 Verdugo Woodlands ES 3000 Building
CTG Construction, Inc.	\$45,000.00	\$75,000.00	\$25,000.00	\$24,000.00	\$19,000.00	\$12,000.00
Spectra Painting Company, Inc	\$80,000.00	\$150,000.00	\$32,000.00	\$20,000.00	\$20,000.00	\$8,000.00
Mariscal Painting, Inc.	\$36,600.00	\$73,400.00	\$34,650.00	\$29,400.00	\$22,700.00	\$12,900.00
Omega Construction Company, Inc.	\$28,000.00	\$35,000.00	\$44,850.00	\$24,000.00	\$18,000.00	\$10,000.00
Newton Painting	\$29,000.00	\$29,000.00	\$25,000.00	\$25,000.00	\$25,000.00	\$30,000.00
Pacific Contractors Group, Inc.	\$38,000.00	\$73,000.00	\$38,000.00	\$33,000.00	\$33,000.00	\$33,000.00
U.S. National Corp	\$32,200.00	\$42,000.00	\$34,400.00	\$23,000.00	\$14,000.00	\$6,500.00
ISR Painting & Wallcovering, Inc.	\$29,500.00	\$53,600.00	\$23,000.00	\$17,800.00	\$16,900.00	\$5,700.00
A.J. Fistes Corporation	\$43,400.00	\$88,400.00	\$15,900.00	\$15,900.00	\$14,400.00	\$5,400.00
Color New Company	\$73,000.00	\$22,000.00	\$34,000.00	\$42,000.00	\$38,000.00	\$24,000.00
VLA Construction, Inc.	\$163,000.00	\$193,000.00	\$40,993.00	\$26,000.00	\$24,000.00	\$20,000.00
South Coast Painting, Inc	\$28,000.00	\$30,000.00	\$18,000.00	\$10,000.00	\$10,000.00	\$10,000.00

These projects are anticipated to be completed by August 1, 2021. Bid details are available for review in the Procurement & Contract Services Department. Projects will be funded by Measure S – Annual Deferred Maintenance (Summer Projects) funds.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

ACTION REPORT NO. 5

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, and Facilities
Christine Ward, Director, Procurement and Contract Services

SUBJECT: **Award of Bid No. 214-20/21 for Asphalt Projects at Three (3) School Sites**

The Superintendent recommends that the Board of Education award Bid No. 214-20/21 for the asphalt projects as follows: Century Paving for Clark Magnet High School in the amount of \$68,900; Universal Asphalt Company, Inc. for Cloud Preschool in the amount of \$69,000; and JB Bostick Company, Inc. for Pacific Avenue Education Center in the amount of \$5,600; funded by Measure S funds.

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the asphalt projects at Clark Magnet High School, Cloud Preschool, and Pacific Avenue Education Center. A bid conference and a job walk were conducted on April 28, 2021 and six (6) contractors participated. The District received and opened six (6) bids on May 11, 2021, as outlined below:

Contractor	Clark	Cloud	Pacific Ave.
Onyx Paving Company, Inc.	\$109,940.00	\$99,300.00	\$12,980.00
Ben's Asphalt, Inc.	\$99,460.99	\$76,475.70	\$8,993.00
JB Bostick Company, Inc.	\$76,860.00	\$83,700.00	\$5,600.00
Century Paving	\$68,900.00	\$76,900.00	\$6,900.00
Universal Asphalt Company, Inc.	\$74,000.00	\$69,000.00	\$7,000.00
California Paving & Grading Company	\$107,000.00	\$82,500.00	\$16,000.00

After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to the lowest responsive and responsible bidders as follows: Clark Magnet High School to Century Paving in the amount of \$68,900; Cloud Preschool to Universal Asphalt in the amount of \$69,000; and Pacific Ave. Education Center to JB Bostick Company in the amount of \$5,600. This project is anticipated to be completed by August 1, 2021. Bid details are available for review in the Procurement & Contract Services Department. This project will be funded by Measure S – Annual Deferred Maintenance (Summer Projects) funds.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

ACTION REPORT NO. 6

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, and Facilities

SUBJECT: **Approval of Budget Adjustment for the Hoover High School Pool Expansion and Renovation Project**

The Superintendent recommends that the Board of Education approve a budget adjustment for the Hoover High School Pool Expansion and Renovation Project in the amount of \$3,225,000, funded by Measure S funds.

On March 6, 2018, the Board approved a project and budget allocation of \$5,000,000 for the expansion and renovation of the Hoover High School pool. Following extensive consultation with District-approved firm tBP Architects, staff determined that the budget would not be sufficient to complete the scope of work presented, and additional funding will be required for the project to move forward. On May 24, 2021, staff held a Study Session with the Board to provide an update on the project, and the Board provided direction on how to move forward.

The project will consist of the expansion of the existing pool and deck towards the east of the existing pool, and will feature the following items that are in line with the original scope of work:

- 35yd. x 25m pool with 12 competitive lanes
- Shallow end with steps for teaching
- New pool sports lighting and bleachers
- New scoreboard and equipment
- Expansion of and upgrades to the existing pool equipment and mechanical room
- Support facilities, including lockers, restrooms, and janitorial space

Staff has determined an additional funding allocation of \$3,225,000 in Measure S funds will be required to move forward with the project. This would result in a total project budget of \$8,225,000, funded by Measure S funds. The project would be completed approximately 2.5 years following the Board's approval of the design contract.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

ACTION REPORT NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development and Facilities

SUBJECT: **Approval of Budget Adjustment for the Crescenta Valley High School Pool Expansion and Renovation Project**

The Superintendent recommends that the Board of Education approve a budget adjustment for the Crescenta Valley High School Pool Expansion and Renovation Project in the amount of \$1,510,750, funded by Measure S funds.

On March 6, 2018, the Board approved a project and budget allocation of \$4,000,000 for the renovation of the Crescenta Valley High School pool. Following extensive consultation with District-approved firm tBP Architects, staff determined that the budget would not be sufficient to complete the scope of work presented, and additional funding will be required for the project to move forward. On May 24, 2021, staff held a Study Session with the Board to provide an update on the project, and the Board provided direction on how to move forward.

The project will consist of the expansion of the existing pool and deck towards the east of the existing pool, and will feature the following items that are in line with the original scope of work:

- 25yd. x 25m pool with 10 competitive lanes
- New pool sports lighting and bleachers
- New scoreboard and equipment
- Upgrades to pool equipment and mechanical room

Staff has determined an additional funding allocation of \$1,510,750 in Measure S funds will be required to move forward with the project. This would result in a total project budget of \$5,510,750, funded by Measure S funds. The project would be completed approximately 2.5 years following the Board's approval of the design contract.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district's future educational and facility needs

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

ACTION REPORT NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development and Facilities

SUBJECT: **Approval of Project Authorization with tBP Architecture for Architectural Services at the Hoover High School Pool Expansion and Renovation Project**

The Superintendent recommends that the Board of Education approve a Project Authorization with tBP Architecture for Architectural Services at the Hoover High School Pool Expansion and Renovation project for a not to exceed amount of \$750,000, funded by Measure S funds.

On March 6, 2018, the Board approved a project and budget allocation of \$5,000,000 for the expansion and renovation of the Hoover High School pool. During the Measure S Study Session on May 24, 2021, the Board directed staff to move forward with submitting an item for a budget adjustment for this project. Following the Board's approval of the additional budget allocation of \$3,225,000 for the Hoover High School Pool Expansion and Renovation, listed on this agenda as Action Report No. 6, staff is seeking the approval of a Project Authorization for architectural services for this project.

Planning & Development staff has worked with the District's approved architectural firms in order to obtain a proposal for the design of the project. Staff is recommending that the Board approve a Project Authorization for tBP Architecture to provide architectural services for this project for a not to exceed amount of \$750,000.

Following this approval, staff will enter into an agreement with tBP Architecture based on the estimated cost of construction, per the consultant's approved Master Agreement. The cost for architectural services is included in the approved project budget.

This project is funded by Measure S – Hoover High School Pool Expansion and Renovation Project funds.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

ACTION REPORT NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development and Facilities

SUBJECT: **Approval of Project Authorization with tBP Architecture for Architectural Services at the Crescenta Valley High School Pool Expansion and Renovation Project**

The Superintendent recommends that the Board of Education approve a Project Authorization with tBP Architecture for Architectural Services at the Crescenta Valley High School Pool Expansion and Renovation project for a not to exceed amount of \$600,000, funded by Measure S funds.

On March 6, 2018, the Board approved a project and budget allocation of \$4,000,000 for the renovation of the Crescenta Valley High School pool. During the Measure S Study Session on May 24, 2021, the Board directed staff to move forward with submitting an item for a budget adjustment for this project. Following the Board's approval of the additional budget allocation of \$1,510,750 for the Crescenta Valley High School Pool Expansion and Renovation, listed on this agenda as Action Report No. 7, staff is seeking the approval of a Project Authorization for architectural services for this project.

Planning & Development staff has worked with the District's approved architectural firms in order to obtain a proposal for the design of the project. Staff is recommending that the Board approve a Project Authorization for tBP Architecture to provide architectural services for this project for a not to exceed amount of \$600,000.

Following this approval, staff will enter into an agreement with tBP Architecture based on the estimated cost of construction, per the consultant's approved Master Agreement. The cost for architectural services is included in the approved project budget.

This project is funded by Measure S – Crescenta Valley High School Pool Expansion and Renovation Project funds.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

ACTION REPORT NO. 10

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent

PREPARED BY: Dr. Marine Avagyan, Director, Equity, Access, and Family Engagement

SUBJECT: Approval of Expanded Learning Opportunities Grant Plan

The Superintendent recommends that the Board of Education approve the Expanded Learning Opportunities Grant Plan for GUSD to participate in the AB 86 grant.

The Expanded Learning Opportunities Grant (ELO) was authorized by Assembly Bill 86 in conjunction with In-Person Instruction funding to expand in-person instructional time and provide academic interventions and pupil supports to address barriers to learning and accelerate progress to close learning gaps. These one-time funds are available to Local Educational Agencies (LEAs) through August 31, 2022. Grant funds are apportioned based on the LEA's local control funding formula plus \$1,000 per homeless student enrolled in the 2020-21 school year. On or before June 1, 2021, the governing board of an LEA receiving funds must adopt, at a public meeting, a plan describing the LEA's process for assessing the needs of pupils, the LEA's plan for informing parents of opportunities for supplemental supports, its plan for providing supplemental instruction and support, and how the LEA has involved parents and school staff in the development of the plan. Glendale Unified has been allocated \$17,626,747 in funding from this grant.

Grant funds may be used for:

- Extending instructional time by increasing the number of instructional days or minutes, providing summer school or intersessional instructional programs, or other actions that increase instructional time or services
- Accelerating progress to close achievement gaps
- Integrated supports to address barriers to learning
- Community learning hubs
- Supports for credit deficient pupils
- Additional academic services for pupils
- Training school staff on strategies including trauma-informed practices to engage pupils and families

At least 85 percent of the funds must be spent for providing in-person services for the allowable expenditures above. At least 10 percent must be spent to hire paraprofessionals with a priority on full-time paraprofessionals to provide supplemental instruction through the duration of the program, prioritizing English learners and individuals with exceptional needs. Up to 15 percent of the funds may be used to increase or improve services for pupils participating in distance learning or to prepare the LEA for in-person instruction.

As part of planning the new Local Control and Accountability Plan (LCAP), the District has engaged stakeholders in a variety of ways throughout the school year. Multiple meetings were held and surveys administered to solicit input on addressing student needs. The meetings included, but were not limited to, Districtwide LCAP Stakeholder Meetings; Superintendent's Parent Advisory Committee (SPAC); Glendale Council PTA; District English Learner Advisory Committee (DELAC); parent/guardian forums at schools; student voice panels; school and District administrator meetings; meetings with the bargaining units; SELPA; Board Meetings and Town Halls. The feedback from these forums continues to support the development of the Expanded Learning Opportunity (ELO) Grant.

To address the areas of identified needs, the District ELO Grant plan includes a combination of District and school services.

Districtwide services to address the instructional strategies include:

- Summer learning opportunities for elementary schools
- Support for early literacy and acceleration through certificated and classified staffing
- Use of paraprofessionals (Education Assistants) to provide targeted support to identified students, including English learners and individuals with exceptional needs
- Use of parent/community liaisons to support schools in building partnerships with families to support the whole child
- Allocating funds to schools for site level planning and decision making

School level services will be collaboratively planned locally and may include services such as:

- Academic interventions
- On-site licensed SEL support (coordinated with Student Wellness Services)
- Support for language classes
- Support for English learners, students who are socio-economically disadvantaged, foster-homeless and/or have special needs

- Afterschool homework help
- Increased and extended Afterschool/Saturday School/School Year planned and structured opportunities
- Other enrichment opportunities (if aligned to intent of funding and intended student groups):
- GATE/Enrichment programs
- Art/Music Classes

Schools, in collaboration with stakeholders, will create a plan that addresses the scope of the instructional strategies in the grant guidance, prioritizing the needs of the identified students. The plans are due to Dr. Kelly King on or before June 30, 2021. The District will support schools in the implementation and monitoring of their plans.

The plan will be updated as needed to address identified student needs.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 1: Maximize Student Achievement - Close the digital and equity gap; offer robust distance, hybrid, and in-person learning programs; and address learning loss and improve attendance.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase parent and family engagement opportunities.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 3: Ensure the Health and Safety of GUSD Students and Employees – Strengthen mental health support and programs; develop proactive health and safety procedures; and support physical, social, and emotional wellbeing.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district's future educational and facility needs.

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Glendale Unified School District	Dr. Vivian Ekchian, Superintendent	vekchian@gusd.net 818-241-3111

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

GUSD stakeholders have been involved in the process of providing input to districtwide planning processes at every stage. Gathering stakeholder input is of paramount importance for the District. This plan is a reflection of input gathered as part of the development of the 2020-2021 LCP and the 2021-2024 LCAP. There have been several opportunities for stakeholder groups, including parents/guardians, teachers, and school staff, to provide input for the development of the program. Opportunities for input and feedback were available at board meetings, PTA council meetings, SPAC and DELAC meetings, and other district-level meetings with the superintendent. The superintendent's update at board meetings with public comment served as a forum to gather input from all stakeholder groups. Conversations with principals, school teams and ILTs informed the planning. Staff input was included in the bargaining unit MOUs with the GTA and CSEA. Return to school discussions at every school meeting also informed planning. During the 2019-2020 school year, GUSD embarked on a robust plan to gather more authentic input and this continued in a virtual setting during the 2020-2021 school year. Recommendations of the activities for the Expanded Learning Opportunities (ELO) Plan were shared by stakeholders at all meetings held in May.

The process of gathering stakeholder feedback included the following four formats to solicit staff, parent, student, and family voice:

- 1) Superintendent's Parent Advisory Council (SPAC) Meetings
- 2) Student Voice Panels
- 3) LCAP Meetings- highlighting specific LCAP priorities
- 4) District English Language Advisory Committee (DELAC) Meetings
- 5) Parent/guardian forums- at each school site
- 6) Board of Education Meetings and Town Hall Meetings
- 7) Stakeholder Surveys

1. Superintendent's Parent Advisory Council (SPAC) and Glendale Council PTA Meetings

The Superintendent's Parent Advisory Committee was formed in Fall 2019. Principals were asked to nominate 2-4 parent/guardian leaders from their school to encourage new and diverse voices. SPAC meetings were held in both the morning and evening to allow for maximum parent participation.

After a preliminary meeting on September 24, 2019, the SPAC members decided to work in small groups focusing on three themes:

- College and Career Readiness
- Inclusion/PBIS/Restorative Practices
- Budget

The small groups explored these themes in depth, examined data, and provided input directly to the Superintendent and presented their sub-group's recommendations at school Board meetings.

- SPAC 2019-2020 Meeting Dates
- September 24, 2019 (AM and PM)
- October 29, 2019 (AM)
- November 4, 2019 (PM)
- December 12, 2019 (AM and PM)
- February 5, 2020 (AM and PM)
- March 4, 2020 (AM and PM)
- April 1, 2020 (held virtually)
- May 6, 2020 (held virtually)

In 2020-2021, 10 SPAC meetings were held monthly the first Thursday of every month and were conducted virtually. Additionally, District PTA leaders from each school met monthly with the Superintendent to provide their feedback on District and school programs and services.

A draft of the LCP was presented at a joint meeting of the Superintendent's Parent Advisory Committee (SPAC) and Glendale Council PTA meeting with site-level PTA presidents on August 28, 2020. Questions received from these advisory committee meetings were responded to in writing by Superintendent Ekchian and posted on the District's website prior to the CDE adoption of the 2020 LCP.

On May 6, 2021, staff presented to the SPAC an outline the local control funding formula, State priorities, GUSD Board priorities, dashboard indicators/metrics, and the proposed LCAP priorities and goals for the 2021-2024 LCAP. Staff held a similar stakeholder input meeting with Glendale Council PTA on May 7, 2021.

2. Student Voice Panels

In 2019-2020 and 2020-2021, five Student Voice Panels were conducted at each of the District high schools:

- Crescenta Valley High School October 29, 2019
- Glendale High School January 21, 2020
- Hoover High School March 24, 2020 (Virtual)
- Hoover High School October 20, 2020 (Virtual)
- Clark Magnet High School February 23, 2021(Virtual)

The District's Student Advisory Council (SAC) selected the students from each high school and determined the topics and questions for each forum. Diverse groups of high school students raised questions and shared their perspectives on issues that were important to them. Board Members asked clarifying questions and got feedback directly from students. Topics over the past two years have included themes such as: creating a sense of belonging; building school spirit; fostering stronger communication; improving attendance; race and equity; and school safety.

Student Voice Panels promote leadership, advocacy, civic engagement, and provides students a voice in creating positive change throughout the District.

3. LCAP Stakeholder Meetings

LCAP Stakeholder meetings included members from the bargaining units and SELPA, and addressed each LCAP priority. In 2019-2020, the meetings were held at the District Office and in 2020-2021, the meetings were held virtually and were live streamed to capture a wider home audience. District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

- December 2, 2019 – Student Achievement
- January 13, 2020 – School Safety/Social Emotional Learning
- March 2, 2020 – Budget
- December 7, 2020 – Academic Achievement
- January 25, 2021 – Health, Safety and Social Emotional Wellness
- March 1, 2021 – Budget
- May 17, 2021 – Presentation of LCAP Draft

On May 17, 2021 staff presented an outline the local control funding formula, State priorities, GUSD Board priorities, dashboard indicators/metrics, and the proposed LCAP priorities and goals for the 2021-2024 LCAP.

4. District DELAC Meetings

The purpose of DELAC is to solicit input from parents/guardians and advise the Board of Education on programs and services for English learners. District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

In 2019-2020, DELAC meetings were initially held at the District Office and transitioned to virtual settings as of May 2020:

- | | |
|--------------------|--------------------|
| - October 14, 2019 | - October 14, 2020 |
| - December 9, 2019 | - December 3, 2020 |
| - January 27, 2020 | - February 4, 2021 |
| - March 3, 2020 | - March 8, 2021 |
| - May 18, 2020 | - May 10, 2021 |

On May 10, 2021, staff presented an outline of the local control funding formula, State priorities, GUSD Board priorities, dashboard indicators/metrics, and the proposed LCAP priorities and goals for the 2021-2024 LCAP.

5. LCAP Parent Forums at each School Site

In 2019-2020, members of the Superintendent's Cabinet and Educational Services teams each selected two schools to visit between December 2019 and March 2020, to increase parent feedback for the LCAP. Team members worked with site principals to determine the best date to visit, based on which school meeting would attract the largest and most diverse audience (e.g. PTA, SSC, ELAC, or Coffee w/ Principal). An interactive activity guide was developed to provide uniformity in gathering parent/guardian input. District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

Due to this new format, parent participation increased by threefold from 51 parents in 2018-2019, to 146 parents in 2019-2020. This added individualized activity was well-received by site principals and parents and provided a wealth of feedback in the initial planning process.

6. Board of Education Meetings and Town Hall Meetings

Details for speaking virtually or in person at Board meetings and town hall events are posted on the GUSD website, disseminated through the GUSD App, and through social media providing opportunities for all stakeholders to speak or comment. Board meetings are televised on local Channel 15 and livestreamed and archived on the GUSD website. GUSD's LCP was presented to the District's governing board at a public hearing during a regularly scheduled Board meeting held on September 1, 2020. The agenda for the public hearing was posted 72 hours prior to the Board meeting.

Two town hall meetings were held on July 8, 2020, to solicit input on distance learning and safety protocols for the 2020-2021 school year. Hundreds of parents and teachers spoke and the meetings were livestreamed. Information was provided through the Public Information Office on how to give comments and District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

Responses from town hall/school Board meetings, and parent advisory groups included the desire for a more consistent instructional schedule that included more synchronous instructional time with classroom teachers, as well as regular office hours. This feedback was consistent across elementary and secondary schools and resulted in modifications to the 2020-2021 distance learning instructional schedule.

7. Stakeholder Surveys

Parent, student, and teacher surveys were used throughout the 2019-2020 and 2020-2021 school years to solicit feedback on instructional schedules in elementary and secondary levels. The results of student, staff and parent surveys were carefully analyzed and used to assist in the development of the Learning Continuity and Attendance Plan.

At the end of the 2019-2020 school year, multiple surveys were developed specifically for parents/guardians, teachers/staff, and students to gather information on students' remote learning experience initiated by COVID-19. The goal was to better understand their experiences and use the data to make improvements. In all, 5,700 parents completed the survey from May 18–29, 2020, accounting for 19,022 households in Glendale Unified for a completion percentage of 30%. All grades and schools were represented in the survey results. The breakdown of respondents in each language survey is as follows – English: 5,423; Armenian: 83; Korean: 127; Spanish: 67. The responses were broken down by levels – Elementary: 3,843; Middle: 859; and High: 998.

Parent survey results indicated that remote learning had been effective for many students but the experience varied throughout schools and classrooms: 42% of parents said students made adequate progress in their learning during remote instruction; 30% indicated they received communication from teachers every day; 36% of parents said students had opportunities to socially interact with others; 58% of parents said that the amount of work students received was “just right;” and 69% of parents said students felt safe when videoconferencing. GUSD utilized these results in designing the fall distance learning instructional schedules, and designing professional development and instructional resources for teachers to support student’s academic success and well-being.

Staff surveys included responses from 1,204 certificated and 1,181 classified staff members and solicited input on best practices to inform planning for distance learning. A staff survey to gather feedback on desired instruction and professional development was also developed and received 813 responses. Teachers listed the specific instructional technology programs that would be most beneficial for distance learning in the Fall, as well as, which programs they would need additional training and support. The District developed a comprehensive professional development plan that all teachers participated in on August 18 and 19, 2020. Based on results from the teacher surveys specifically, the District created 54 professional development sessions during the week of August 10-14, 2020, with more than 6,000 participants registered. to best support the areas of needed training teachers indicated on the survey.

A student survey gathered information on students' remote learning experiences during Spring 2020. The student survey was designed to gather information on the types of learning students experienced and the supports needed to effectively participate in distance learning. The intent of the survey was to better understand stakeholder experiences and utilize the survey results to further improve distance learning experiences for Fall 2020. A total of 3,932 students in grades 4 – 12 completed the survey. The District's student survey results indicated that 23% of students agreed or strongly agreed that they "learned as much each day as I did when we were in school." Accordingly, 30% of students agreed or strongly agreed that they "had opportunities to talk to other students during remote learning." Moreover, 57% of students agreed or strongly agreed that they "felt safe in video conferencing through platforms such as Zoom, Google Meets, etc."

In addition to the previously mentioned formats to solicit input, the Superintendent and District leadership met weekly with principal in level-alike meetings and monthly with the group as a whole. On January 21, 2021, District leadership and site principals discussed top priorities for the 2021 LCAP. The annual LCAP self-reflection tool was administered to principals in April 2021. At the April 28, 2021 Principals' Meeting, Assembly Bill (AB) 86 and draft LCAP goals were presented to solicit input from District administrators and site principals. Some of the priorities from the input from principals included: targeting the essential standards, differentiated small group instruction, block scheduling (secondary), blended learning, social-emotional support, and using data to drive instruction.

Input and questions were solicited from participants during these meetings and surveys, as well as input and questions from GUSD's local SELPA. All questions were answered in writing by the Superintendent and posted on the GUSD website, in accordance with LCAP regulations.

Recommendations for the Expanded Learning Opportunities Plan and the 2021-2024 LCAP

The Expanded Learning Opportunities Plan and the Local Control Accountability Plan has been collaboratively created and revised with input and participation from the Board of Education, District leadership, LCAP Stakeholder Committee, Superintendent's Parent Advisory Committee, Glendale Council PTA, District English Language Advisory Committee members, principals, counselors, teacher specialists, students and staff.

It is recommended that the ELO and the new 2021-2024 LCAP include provisions for the following:

- Focus on Early Literacy
- Targeted Interventions
- Extended Day Kindergarten
- Block Schedules at the Secondary Level
- Blended Learning
- Increased Professional Development on Technology Integration
- Increased Teacher Collaboration Time
- Teacher Office Hours

- Extended Learning and Enrichment Opportunities
- Reduction of Combination Classes
- Summer and Saturday School Opportunities
- Social-Emotional Learning and Well-being
- Student and Staff Support for Mental Health
- Culturally Relevant and Responsive Education
- Increased Family Engagement Opportunities

A description of how students will be identified and the needs of students will be assessed.

GUSD's last complete CA Dashboard year was 2019 and we saw a few indicators with declining outcomes: chronic absenteeism and suspension rates increased and graduation rates decreased. English Language Arts performance and college/career readiness maintained their levels. We need to address all of these indicators to ensure continued student success. We also need to expand supports for student subgroups who are disproportionately underperforming compared to their peers: English Learners (ELA, CCI, chronic absenteeism, grad rate, suspension rate), Students with disabilities (Math, chronic absenteeism, grad rate, suspension rate), Homeless (CCI, chronic absenteeism, grad rate, suspension rate), Socioeconomically disadvantaged (chronic absenteeism, grad rate, suspension rate), African American students (Math, chronic absenteeism, suspension rate), Foster (chronic absenteeism, suspension rate), Hispanic (chronic absenteeism, suspension rate), White (chronic absenteeism, grad rate, suspension rate).

Students in the following groups will automatically be identified using enrollment data: low income, English learners, foster youth, homeless students, and students with disabilities. The Student Wellness Services department identifies students at risk of abuse, neglect, or exploitation. Schools identify disengaged students and students who are below grade level (including, but not limited to, those who did not enroll in kindergarten in the 2020-2021 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff).

Multiple measures, including districtwide assessments, classroom formative assessments, and teacher observational notes are considered in identifying students for services.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents/guardians of students identified for supplemental instruction and support receive a personal communication via phone or email from their teacher, school administrator, or a member of the District Equity, Access, and Family Engagement, Student Support Services, or Student Wellness Services department. For more general communication about available support and services, Glendale

Unified utilizes multiple communication methods to reach families. District and school administrators primarily use the Blackboard communication system to send messages via phone, email, and/or text message to families. Messages are translated into Armenian, Spanish, and/or Korean depending on the school's population. In addition to targeted messages, the District sends a weekly "News & Events" email blast to all students, families, employees, and community members and most schools send a weekly newsletter and/or phone call to their communities with general information and upcoming events. The District and each school also have websites and social media channels where important information is posted regularly. School administrators, and the District's Equity, Access, and Family Engagement and Student Wellness Services department also make personal phone calls to identified "hard to reach" students and families, including homeless or foster youth, English learners, and newcomer families, to share important information.

A description of the LEA's plan to provide supplemental instruction and support.

To address the areas of identified needs, the District ELO Grant will provide a combination of District and school services. The District services will include expanded instructional time opportunities during summer, and to support acceleration and early literacy, the District will utilize paraprofessionals (Education Assistants) who will provide targeted support to identified students, including English learners and individuals with exceptional needs. Furthermore, community liaisons will support schools in building partnership with the families to support the whole child. Funds will be allocated to schools to address school specific needs, focusing on addressing academic achievement and mental health services.

Districtwide services to address the instructional strategies include:

- summer learning opportunities for elementary schools
- support for early literacy and acceleration through certificated and classified staffing
- use of paraprofessionals (Education Assistants) to provide targeted support to identified students, including English learners and individuals with exceptional needs
- use of parent/community liaisons to support schools in building partnerships with families to support the whole child
- allocating funds to schools for site level planning and decision making

School level services will be collaboratively planned locally and may include services such as:

- Rtl Academic interventions
- On-site licensed SEL support (coordinated with Student Wellness Services)
- Support for language classes
- Support for English learners, students who are socio-economically disadvantaged, foster-homeless and/or have special needs
- Afterschool homework help
- Increased and extended Afterschool/Saturday School/School Year planned and structured opportunities
- Other enrichment opportunities (if aligned to intent of funding and intended student groups):
- GATE/Enrichment programs
- Art/Music Classes

Schools, in collaboration with stakeholders, will create a plan that addresses the scope of the instructional strategies in the grant guidance, prioritizing the needs of the identified students. The plans are due to the Assistant Superintendent of Education Services on or before June 30, 2021. The District will support schools in the implementation and monitoring of their plans.

The plan will be updated as needed to address identified student needs.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$5,993,094	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$5,993,094	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$3,525,349	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$881,337	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$881,337	[Actual expenditures will be provided when available]
Additional academic services for students	\$176,267	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$176,267	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$17,626,747	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

If the cost of the planned activities in any of the seven areas exceeds the ELO funding, the activities will continue according to the needs of the students, and the additional funding needed will be drawn from remaining eligible ESSER II and ESSER III funds.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California *Education Code (EC)* Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact ELOGrants@cde.ca.gov.

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under *EC* Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.

- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.
- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA’s plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA’s plan for assessing the needs of those students on a regular basis. The LEA’s plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, “other integrated student supports” are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA’s plan to provide supplemental instruction and support

Describe the LEA’s plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students’ needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

Instructions: Expenditure Plan

The ‘Supplemental Instruction and Support Strategies’ column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the ‘Planned Expenditures’ column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the ‘Actual Expenditures’ column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

ACTION REPORT NO. 11

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Agreement with Homenetmen Glendale Ararat Chapter for Summer Camp Program at Toll Middle School for Elementary Students**

The Superintendent recommends that the Board of Education approve an agreement with Homenetmen Glendale Ararat Chapter for Summer Camp Program at Toll Middle School for elementary students in the amount of \$145,500 from July 6, 2021 through August 13, 2021, funded by COVID-19 funds.

Homenetmen Glendale Ararat Chapter will provide full-day summer programming for the elementary students at Toll Middle School. Homenetmen Glendale Ararat Chapter's proposal indicates that the summer program will be held at Wilson Middle School; however, the location has been moved to Toll Middle School to accommodate the high number of students who attend Keppel Elementary School who have expressed an interest in attending summer camp, which exceeded Keppel's programs capacity. The site will host 120 students and operate from 7:00 a.m. to 6:00 p.m. Homenetmen Glendale Ararat Chapter will provide a safe, supervised & innovative summer camp program providing social & emotional learning opportunities in five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. The camp will operate following all applicable COVID-19 health and safety protocols.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 1: Maximize Student Achievement - Close the digital and equity gap; offer robust distance, hybrid, and in-person learning programs; and address learning loss and improve attendance.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase parent and family engagement opportunities.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 3: Ensure the Health and Safety of GUSD Students and Employees – Strengthen mental health support and programs; develop proactive health and safety procedures; and support physical, social, and emotional wellbeing.

GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street

Glendale, CA 91206

(818) 241-3111

SERVICES AGREEMENT

This Agreement for Professional Services (“Agreement”) made and entered into by and between the Glendale Unified School District (“District”), a public entity, and Homenetmen Glendale Ararat Chapter, herein after referred to as (“Contractor”).

The parties do hereby contract and agree as follows:

1. **Term**

Contractor shall commence providing services under this Agreement from July 6, 2021 through August 13, 2021.

2. **Scope of Services**

Contractor will provide a full-day summer program for elementary students enrolled in the District at the following District campus: Toll Middle School (700 Glenwood Rd, Glendale, CA 91202). Contractor will fully staff the program with the necessary personnel to cover every aspect required of a full day summer program including but not limited to the following areas of support: drop-off/pick-up, health screening of students, in classroom and outdoor activities with all necessary supplies and/or equipment, snack and lunchtime supervision, before and after childcare program to ensure hours of operation from 7:00 a.m. to 6:00 p.m., parent communication, following all Los Angeles County COVID-19 health and safety protocols, etc.

The District will provide the following on the campus at no cost to the Contractor: meals for participating students; custodial services; and campus security. If special needs support staff is needed for a student, the District shall also ensure that such services is provided at no cost to the Contractor.

Contractor’s specific program and services performed is described in “Scope of Work” attached hereto as Addendum A and fully incorporated herein.

3. **Compensation**

District agrees to pay the Contractor for services rendered pursuant to this Agreement as set forth in Addendum A “Scope of Work.” District shall pay Contractor the amount set forth in Addendum B “Cost Proposal” according to the following terms and conditions: Contractor will submit three invoices beginning in the month of June on a per student charge for the first two weeks of the program. Each invoice will be for a two week period of the program charged on a per student basis. The District will submit payment on invoices within two weeks of receipt. Contractor’s minimum charge will be for 120 children per week.

Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. **Expenses**

District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District that are not specifically identified in Addendum B “Cost Proposal” and factored into the compensation paid by the District to the Contractor.

///

5. **Materials**

Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. **Independent Contractor**

In the performance of this Agreement, Contractor shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work.

7. **Joint Employer**

Neither party shall be deemed a joint employer of the other party's employees. Each party shall indemnify the other party from and against claims made by the indemnifying party's employees that they are co-employed by the other party. Neither party's employees will be deemed "leased" employees of the other for any purpose. In connection with this Agreement, each party is an independent contractor and does not have any authority to bind or commit the other.

8. **Contractor's Employee Processing**

- (i) **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.
- (ii) **Fingerprinting and Criminal Background Check:** Contractor shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. The Contractor shall not staff the summer program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). The Contractor shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the summer program.

- (iii) **Tuberculosis Clearance:** Contractor will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional.

9. **Conduct on District Premises**

Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the Party's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the other District premises. Contractor covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the District being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Contractor's personnel shall clearly identify themselves as Contractor's personnel and not as employees of the District. When on the District premises, Contractor's personnel shall wear and clearly display identification badges or tags, as approved by the District. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession.

10. **Anti-Discrimination**

District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act, California Government Code Section 12900, *et seq.*, and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

11. **Indemnification**

Contractor agrees to defend, indemnify and hold harmless the District, its Board of Education, officers, agents, volunteers, and employees, individually and collectively, from and against all costs, losses, claims, demands, suits, actions, expenses, liability, damage, injury, payments and judgments, including legal and attorney fees, arising from personal or bodily injuries, property damage or otherwise, regardless of and however caused, brought or recovered against any of the above arising out of or directly related to the negligence or willful misconduct of the Contractor in the performance of the Services, except for those incidents caused by the sole negligence, gross negligence or willful misconduct of the District (including related parties); Contractor shall defend, at Contractor's own cost, expense and risk, any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against the District, its directors, officials, officers, employees, agents or volunteers in all such aforesaid suits, actions, or legal proceedings arising from the Services provided by the Contractor and caused by the negligence or willful misconduct of Contractor, which are not caused by the sole negligence, gross negligence or willful misconduct of the District (including related parties). Contractor shall pay and satisfy any judgment, award or decree that may be rendered against District or its directors, officials, officers, employees, agents or volunteers, in any such suit, action or other legal proceeding resulting from the Services rendered by Contractor. Contractor shall reimburse District and its directors, officials,

officers, employees, agents and volunteers, for any and all legal expenses and costs incurred by each of them in connection therewith or in successfully enforcing the indemnity herein provided. Contractor's obligation to indemnify shall not be restricted to insurance proceeds, if any, received by the District, its directors, officials, officers, employees, agents or volunteers.

12. Limitation of District Liability

Other than as provided in this Agreement, the District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall the District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the Services performed in connection with this Agreement.

13. Confidentiality

The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other party, its affiliates, or its customers. Both parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third party or used for unauthorized purposes. Each party agrees to use any Confidential Information only for the purpose of conducting business with each other in the manner contemplated by this Agreement. Both parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each party is bound by this Agreement. Upon request of the original owner of the confidential information, the other party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligations under this paragraph do not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other party; 2) was lawfully in Contractor's possession without restriction as to use or disclosure before its receipt from the other party; 3) is received from, or was made available to, a third party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the party required to make the disclosure under the law shall give prompt notice of this to the other party prior to such disclosure so that the other party may seek an appropriate protective order or give its consent to such disclosure.

///

14. **Insurance**

The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance – Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments Each Occurrence General Aggregate	 \$ 1,000,000 \$ 1,000,000
Automobile Liability Insurance - Any Auto Each Occurrence General Aggregate	 \$ 1,000,000 \$ 1,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer’s Liability	\$ 1,000,000

Contractor shall maintain Workers’ Compensation Insurance and Employers’ Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers’ compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers’ Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

- (i) A clause stating: “SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION.”
- (ii) Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.
- (iii) An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, contractors, and volunteers are named additional insured under all policies except Workers’ Compensation Insurance, Professional Liability, and Employers’ Liability Insurance. An endorsement shall also state that Contractor’s insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- (iv) All policies except the Professional Liability, Workers’ Compensation Insurance, and Employers’ Liability Insurance Policies shall be written on an occurrence form.

Insurance is to be placed with insurers with a current A.M. Best’s rating of no less than A: VII, unless otherwise acceptable to the District.

15. Termination

- (i) **Without Cause by District:** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
- (ii) **Without Cause by Contractor:** Contractor may, upon sixty (60) days notice, with or without reason, **terminate** this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- (iii) **With Cause by District:** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - a) Material violation of this Agreement by the Contractor;
 - b) Any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - c) Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the reasonable excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

16. Certificates/Permits/Licenses

Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

17. Delivery

Time of delivery of goods or services is of the essence in this Agreement. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.

18. **Notice**

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: David Greco

Contractor:

Homenetmen Glendale Ararat Chapter
3347 N. San Fernando Road
Los Angeles, California 90065
ATTN:

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

19. **Assignment**

The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

20. **No Rights in Third Parties**

This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. **Integration/Entire Agreement of Parties**

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.

22. **Submittal of Documents**

The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)

23. **Force Majeure Clause**

The parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.

24. **California Law**

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.

25. **Waiver**

The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

26. **Severability**

If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

27. **Provisions Required By Law Deemed Inserted**

Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

28. **Authority to Bind Parties**

Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

29. **Attorneys' Fees and Costs**

Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

30. **Headings**

Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

31. **Signature Authority**

Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

32. **Counterparts**

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: Homenetmen Glendale Ararat Chapter

By: _____
Signature

Title

Print Name

Dated: _____, 2021

By: _____
Signature

Title

Print Name

Dated: _____, 2021

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary; 2) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.: _____

Employer Identification Number: _____

Address: _____

Telephone: _____

Email: _____

Type of Business Entity:

- ___ Individual
- ___ Sole Proprietorship
- ___ Partnership
- ___ Limited Partnership
- ___ Corporation, State: _____
- ___ Limited Liability Company

Other: _____

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Glendale Unified School District

By: _____
Signature

Stephen Dickinson
Print Name

Chief Business Officer
Title

Dated: _____, 2021

ADDENDUM A

SCOPE OF WORK

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

See attached proposal

ADDENDUM B

“Cost Proposal”

Wages	\$84,000
Training	\$20,500
Safety Protocols	\$5,000
Supplies	\$15,500
Contractual Vendors	\$13,500
Miscellaneous Expenses	\$6,940

TOTAL EXPENSES FOR 120 CAMPERS FOR 6 WEEKS \$145,440.00

COST PER CAMPER PER WEEK \$202.00

EXHIBIT "A"

WORKERS' COMPENSATION CERTIFICATION

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Independent Contractor Agreement for Professional Services ("Agreement"):

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or

- Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: _____

Title: _____

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: _____

Name of Contractor or Company: _____

Representative's Name and Title: _____

Signature: _____

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID**
(Public Contract Code section 7106)

The undersigned declares:

I am the _____, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on _____[date], at Glendale _____[city], California _____[state].

Signature

Print Name

EXHIBIT "D"

TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or

- Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

GLENDALE UNIFIED SCHOOL DISTRICT IN COLLABORATION WITH HOMENETMEN GLENDALE ARARAT CHAPTER SUMMER CAMP PROPOSAL

May 2021



SUMMER CAMP TEAM

Camp Supervising Director

Nathalie Karimian, Ed.D.

Camp Directors

Soseh Bedrousi, M.A.

Alina Pashai

Program Consultants

Armen Aboulian, M.D.

Roobina Arshakian, Esq.

Aileen Babadjanians, M.P.H.

Narina Minassian, M.A.

Narineh Khemichian, Psy.D.



Organization Overview

Homenetmen Glendale "Ararat" Chapter has been an integral part of the Glendale community since 1978, providing services to over 10,000 children, young adults, and seniors since its inception. For first-generation Armenian immigrant families, the organization has served as a critical support for acculturating in the United States of America. It has provided a healthy and positive environment for teenagers and young adults through organized and supervised after-school and weekend activities. Youth are taught volunteerism, community and cultural values, citizenship, teamwork, and leadership. They are simultaneously kept away from negative societal influences facing youth, such as drugs, gangs, and crime. From a young age, Homenetmen scouts and athletes learn to build a strong will and a solid character, develop crucial life skills, and prepare to face the world. They grow up to become self-confident motivated individuals and successful members of their communities.



CAMP MISSION

Homenetmen Glendale Ararat Chapter, in collaboration with the Glendale Unified School District, will plan and implement a summer camp from July 6th – August 13th for elementary aged participants within Glendale Unified Schools. Our summer program will be committed to the promotion of the health, wellness, and social-emotional well-being of all camp participants. Age appropriate academic enrichment activities, character building exercises, performing arts, physical activity and science learning opportunities will all be components of our youth programming.

CAMPER GRADES

Kindergarten-6th

DATES

July 6- August 13, 2021

CAMPER/COUNSELOR RATIO

1:10 Campers will be in stable cohorts

LOCATION

Woodrow Wilson Middle School
1221 Monterey Road
Glendale, CA 91206



OBJECTIVES

1. Provide a safe, supervised & innovative summer camp environment for GUSD students in grades K-6th.
2. Provide social & emotional learning opportunities in five core competency areas: Self-awareness, self-management, social awareness, relationship skills, and responsible decision making.
3. Develop and enhance creativity and critical thinking skills through science, visual and performing arts, and English language arts.
4. Ensure proper nutrition is accessible to all campers.
5. Promote healthy eating and active lifestyle habits

Our Team



Camp Supervising Director

Nathalie Karimian, Ed.D.

Nathalie Karimian received her Educational Doctorate in Educational Leadership from the University of Southern California, with a concentration in Educational Psychology. Dr. Karimian has held several positions in the field of education and Armenian community, including elementary teacher, administrator, researcher, book editor., and committee member.



Camp Directors

Soseh Bedrousi, M.A.

Soseh Bedrousi received her Master of Arts in Education from the California State University of Northridge, with a concentration in Curriculum and Instruction. She holds a California single-subject teaching credential in Art and is the art teacher and class advisor at Glendale Unified School District's Glendale High School.

Alina Pashai

Alina Pashai is a certified early childhood educator and is also Montessori certified. She has worked in the private education sector as a Director's Assistant and after school program lead teacher.



Camp Counselors & Floaters

TBD

Program Consultants

Armen Aboulian, M.D.

Armen Aboulian earned his Doctor of Medicine degree from the University of California, Irvine. He currently practices as a general and colorectal surgeon. He also serves as an advisor on Homenetmen Glendale "Ararat" Chapter's Executive Board and has led the chapter in its COVID-19 safety protocols.

Roobina Arshakian, Esq.

Roobina Arshakian earned her Juris Doctorate from Thomas Jefferson School of Law. She runs her own law firm focused on family law and is the Vice Chair of Homenetmen Glendale "Ararat" Chapter's Executive Board.

Narina Minassian, M.A.

Narina Minassian holds a Master's degree in Family Consumer Science and is a certified personal trainer and group fit instructor. She is the co-founder of AAY! Fitness and Nutrition and an athletic director at Homenetmen Glendale "Ararat" Chapter. She is also an advisor for Ararat's Kids' Summer Camp.

Aileen Babadjanians, M.P.H.

Aileen Babadjanians holds a Master's degree in Public Health. She is a public health professional with over 7 years of nonprofit experience in the development, management, and leadership of health programs reaching over 3000 members. In her work, she promotes and implements strategic partnerships to better diversify health professions. She has served on Homenetmen Glendale "Ararat" Chapter's Basketball Executive Committee.

Narineh Khemichian, Psy.D.

Narineh Khemichian is the lead School Psychologist for the Glendale Unified School District. She has practiced school psychology for the past 20 years, serving both the educational and mental health needs of students from preschool to age twenty-two. She serves on the Chamlian Armenian School's board and has served on Homenetmen Glendale "Ararat" Chapter's Scouting Executive Committee.

VENDOR'S (GLENDALE ARARAT CHAPTER) RESPONSIBILITIES

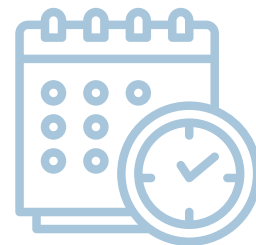


- 1) Program development, implementation & monitoring
- 2) Staff recruitment & onboarding
- 3) Comply with all applicable rules and regulations from governing body
- 4) Abide by all COVID-19 policies and procedures set forth by CDC/LA County DPH as prescribed in COVID-19 guidelines for Day Camps, Appendix K
http://publichealth.lacounty.gov/media/coronavirus/docs/protocols/Reopening_DayCamps.pdf
- 5) Provide staff at a camper to staff ratio of 10 campers to 1 staff. Campers and counselors will remain in stable groups in compliance with health guidelines.
- 6) Monitor and review program performance
- 7) Observation of youth participation, attendance & supervision
- 8) Procurement requirements
 - a. Budget development & allocation
 - b. Payroll monitoring, including distribution
 - c. Invoice/report submission

BUDGET

Description	Amount
WAGES	\$84,000.00
TRAINING	\$20,500.00
SAFETY PROTOCOLS	\$5,000.00
SUPPLIES	\$15,500.00
CONTRACTUAL VENDORS	\$13,500.00
MISCELLANEOUS EXPENSES	\$6,940.00
TOTAL EXPENSES FOR 120 CAMPERS FOR 6 WEEKS	\$145,500.00
COST PER CAMPER PER WEEK	\$202.00

Proposed Schedule



Week 1:

World of Color

Campers will learn about the color wheel and visual arts, such as painting, sculpture, and photography. They will then have opportunities to learn from artists and create their own artwork.

Week 2:

Our Planet Earth

Campers will learn about the physical and biological characteristics of our planet and about conservation. This week will include outdoor activities.

Week 3:

Under the Sea

Campers will learn about water sources on Earth and ocean plants and animals. This will include a presentation from a traveling aquarium.

Week 4:

Out of this World

Campers will learn about outer space and have opportunities to learn from scientists.

Week 5:

Into the Wild

Campers will learn about animal habitats and land animals. They will have opportunities to learn about specific animals from experts.

Week 6:

Perform your hART Out

Campers will learn about performance arts, such as dance, music, and drama. They will have opportunities to meet artists and interact with the various art forms.

Sample Daily Schedule

TIME	ACTIVITY
7:00 AM	DROP OFF/CREATIVE PLAY
9:00 AM	ENTRY SCREENINGS AND DAILY SCHEDULE REVIEW
9:15 AM	SPORTS/EXERCISE
9:55 AM	TRANSITION/HAND WASHING/SANITIZING
10:00 AM	ARTS & CRAFTS
10:40 AM	TRANSITION/HAND WASHING/SANITIZING
10:45 AM	THEMED ACTIVITY
11:25 AM	TRANSITION/HAND WASHING/SANITIZING
11:30 AM	GROUP REFLECTION
12:00 PM	LUNCH & FREE PLAY
1:30 PM	STORY TIME/READING
2:00 PM	TEAM GAMES
3:00 PM	INDOOR ACTIVITY CHOICE
4:00 PM - 6:00 PM	PICK UP/FREE PLAY
	DAILY EQUIPMENT SANITATION

CONTACT
INFORMATION

Camp Supervising Director

Nathalie Karimian, Ed.D.

(818) 445-0503

Natckarimian@gmail.com

Vendor Chairperson

Serge Grakasian

(626) 622-7430

serge.ceb@ararat.org

www.ararat.org

**MAIN CAMPUS
3347 N. SAN FERNANDO RD.
LOS ANGELES, CA 90065
PHONE: (323) 256-2564
FAX: (323) 256-0639
EMAIL: INFO@ARARAT.ORG**

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 1

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
PREPARED IN: Office of the Superintendent
SUBJECT: **Minutes**

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a) Regular Meeting No. 25, May 18, 2021
- b) Special Meeting No. 26, May 24, 2021
- c) Regular Meeting No. 27, May 25, 2021

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 25
UNADOPTED MINUTES
REGULAR MEETING, May 18, 2021

CALL TO ORDER AND ROLL CALL

The regular meeting of the Glendale Unified School District Board of Education was called to order by Mr. Shant Sahakian president of the Board of Education, at 4:34 p.m., on Tuesday, May 18, 2021, in the Board Room at the Administration Center, 223 N. Jackson Street, Glendale, California. The following members were present for roll call: Mrs. Jennifer Freemon, Dr. Armina Gharpetian, Ms. Nayiri Nahabedian, and Mr. Shant Sahakian. ABSENT—Mr. Greg Krikorian; he arrived via phone at 7 p.m.

The following administrators were present: Dr. Vivian Ekchian, Dr. Kelly King, Mr. Stephen Dickinson, Mr. David Greco, and Dr. Darneika Watson.

PLEDGE OF ALLEGIANCE

Kassidy Knight, a 9th grade student at Verdugo Academy School, led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Mr. Sahakian read the following statement: "To accommodate the requirements of Government Code §54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for this meeting was posted on the bulletin boards in the lobby of the Administration Center and the GUSD website 72 hours prior to this meeting."

APPROVAL OF AGENDA ORDER

A motion was made by Mrs. Freemon and seconded by Dr. Gharpetian to approve the agenda, as presented. Motion approved unanimously: AYES — Freemon, Nahabedian, Sahakian, and Gharpetian. ABSENT – Krikorian.

RECOGNITIONS

1. Classified School Employee Week

The week of May 16-22, 2021 is recognized as Classified School Employee Week. The Board of Education recognized the many important roles classified school employees contribute towards the success of students within Glendale Unified. Diana Espiritu, CSEA vice president, accepted a certificate on behalf of all classified employees.

RECOGNITIONS (Continued)

2. Verdugo Academy Associated Student Body Students

The Board of Education recognized the Associated Student Body leaders at Verdugo Academy for providing a virtual prom for College View students.

PRESENTATIONS

1. National Mental Health Month

The month of May is recognized as National Mental Health Month. Mental Health providers play an important role in maintaining the wellness of students, as well as providing valuable resources on mental health related issues for staff, parents, and the community. Dr. Ilin Magran, Director of Student Wellness Center, presented.

2. Career Technical Education (CTE) and Visual and Performing Arts (VAPA) Shines

Daily High School presented an overview of art and photography that is rooted in real-world connections.

STUDENT BOARD MEMBER REPORT

Student Board Member Kayla Rodriguez reported on activities and events happening at the schools around the District. She is enjoying her time back at school; it is fun and a lot more engaging. All teachers and administration has been making the students feel comfortable.

PUBLIC COMMUNICATIONS

1. Braden Barty, parent, spoke on return to school in the fall. California has the 4th highest unemployment and the strictest COVID rules in the U.S.A. Since the summer 2020, science found overwhelming evidence that COVID-19 is an airborne virus. Yet, our children are forbidden to be in school fulltime so the school can sanitize the classrooms. CDC said community spread should not be a variable to determine whether kids should go back to school full time. CDC said masks used outdoors by vaccinated people are not necessary, yet when we drop off our children at school, 100% of the faculty is still wearing masks outdoor. Dr. Barbara Ferrer and Dr. Mark Ghaly, not the CDC, are making decisions for our state and schools that are ruining our lives today. He thanked the Board and feels that everyone on the Board is doing a great job. Let's get our kids back in the fall.
2. David Strong, parent, thanked the teachers, Board, and Superintendent who worked very hard over the last 14 months. He heard that for fall, schools will open full-time, in-person instruction with a few ongoing safety precautions. That decision is the only one that is science based. He heard that we might still be using Plexiglas dividers this fall. He hopes that this is incorrect. The time for dividers has passed. They create barriers between the student and teacher. He will send further information to the Board. He would like the Board to do what the county requires, and that is it.

MINUTES: May 18, 2021 – Regular Board Meeting

PUBLIC COMMUNICATIONS (Continued)

3. Jessica Wehner, parent, said she appreciates what David Strong said. Her feelings are the school district needs to open for in-person instruction. She feels there is no more risk for the teachers than going to get groceries. We have a vaccine that is 95% effective. She wanted to know what the science criteria is to justify keeping the schools shut. If the idea is zero risk, the schools will never open. If teachers are essential workers, then they need to be back in the classrooms with the students. She feels the Board needs to show leadership and commit to opening schools. Show some guts or please give them vouchers so they can go to a school that is open.

CLOSED SESSION

The Board recessed to Closed Session at 5:34 p.m. to discuss the following:

1. Conference with GUSD Labor Negotiators pursuant to Government Code Section 54957.6:
Agency designated representatives: Dr. Darneika Watson and Mr. David Greco
Employee organization: Glendale Teachers Association and California School Employees Association-Glendale Chapter No. 3.
2. Conference with Legal Counsel-Existing litigations pursuant to Government Code §54956.9 (d)(1)
Case No. 21STCV11367
Case No. LA-CO-1800-E
Case No. LA-CE-6596-E
3. Threat to Public Services or Facilities (Government Code Section, §54957)
Consultation with: Dr. Vivian Ekchian, Superintendent

CALL TO ORDER/RETURN TO REGULAR MEETING

The meeting reconvened at 7:15 p.m. No action was taken during Closed Session.

SUPERINTENDENT'S UPDATE

1. Summer/Fall School Update

INFORMATION

1. Budget Updates
2. Expanded Learning Opportunities Grant Plan
3. Proposed Revision to Board Policy 6112 and 6146.1 – Relating to Instruction
Note: An amended report was submitted. Refer to Attachment #.
4. Acknowledgements of Service

MINUTES: May 18, 2021 – Regular Board Meeting

INFORMATION (Continued)

5. Update on Measure S and Facility Programs
6. Commencement and Promotion Exercises for 2021

The above reports were presented for information only; no action was taken.

ACTION REPORTS

1. Resolution No. 23 – A Commitment to Returning Students to In-Person Learning for the 2021-22 School Year

It was moved Ms. Nahabedian and seconded by Mrs. Freemon to approve Action Report No. 1, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

Note: Mr. Krikorian left the meeting after this vote.

2. Approval of Budget Adjustment for the Verdugo Woodlands Elementary School Bridge Project

It was moved by Dr. Gharpetian and seconded by Mrs. Freemon to approve Action Report No. 2, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

3. Award of Bid No. 207-20/21 for the Verdugo Woodlands Elementary School Bridge Project

It was moved by Ms. Nahabedian and seconded by Dr. Gharpetian to approve Action Report No. 3, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

4. Award of Bid No. 210-20/21 for the Glenoaks Elementary School Interim Housing Project

It was moved by Mrs. Freemon and seconded by Mr. Krikorian to approve Action Report No. 4, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

5. Award of Bid No. 211-20/21 for the Monte Vista Elementary School Interim Housing Project

It was moved by Mrs. Freemon and seconded by Ms. Nahabedian to approve Action Report No. 5, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

ACTION REPORTS (Continued)

6. Approval of Change Order No. 5 to Lease-Leaseback Contract with Balfour Beatty Construction for the Glendale High School Aquatic Center Project, and Notice of Completion

It was moved by Mrs. Freemon and seconded by Dr. Gharpetian to approve Action Report No. 6, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

7. Approval of AP World History Instructional Material Adoption

It was moved by Ms. Nahabedian and seconded by Mrs. Freemon to approve Action Report No. 7, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

8. Approval of Services Agreement Between Glendale Unified School District and Sports for Learning for Summer Expanded Learning Programs

It was moved by Dr. Gharpetian and seconded by Ms. Nahabedian to approve Action Report No. 8, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

9. Agreement with Sports for Learning for Summer Camp Program at Selected Elementary School Sites

It was moved by Ms. Nahabedian and seconded by Mrs. Freemon to approve Action Report No. 9, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

CONSENT CALENDAR

1. Minutes
 - a. Regular Meeting No. 24, May 4, 2021
2. Certificated Personnel Report No. 17
3. Classified Personnel Report No. 17
4. Warrants totaling \$23,993,613.42 for April 1, 2021 through May 12, 2021.
5. Purchase Orders totaling \$5,010,581.32 for the period of April 26, 2021 through May 7, 2021
6. Appropriation Transfer and Budget Revision Report
7. 2020-21 Transfer of Cash Balance from the Special Reserve-Food Services Capital Projects Fund (40.2) to the Nutrition Services Fund (13.0)

MINUTES: May 18, 2021 – Regular Board Meeting

CONSENT CALENDAR (Continued)

8. Authorization to Dispose of Surplus Property
9. Approval for Purchase of Heggerty Phonemic Awareness Kits for Summer Camp EXCEL, Intervention and Enrichment Programs to Support English Language Development
10. Approval of Services Agreement Between Glendale Unified School District and Soliant Inc.
11. Acceptance of Grant Funds from the Japan Foundation for the Dunsmore Japanese Dual Immersion Program
12. Acceptance of Grant Funds from the National Education Association
13. Agreement with The University of Akron
14. Agreement with Dannis, Woliver, Kelley Law Firm for Legal Services
15. Acceptance of Gifts

It was moved by Dr. Gharpetian and seconded by Ms. Nahabedian to approve the Consent Calendar, as presented. Motion approved unanimously by the following vote: AYES—Freemon, Gharpetian, Nahabedian, and Sahakian. ABSENT—Krikorian.

REPORTS FROM THE BOARD

Mrs. Freemon she wished good luck to our high school students who are taking their AP exams. She attended the CSBA Delegate Assembly conference. It was nice to share what we are doing during the summer for our students. There was a presentation on the budget and some research on what it is to be coming back. There is that anxiety of coming back and the importance of bringing our students back gently. As a district, we need to continue to be sensitive to our students and staff as they are experiencing trauma. Everyone has had trauma during the last year and we need to address that. The research was interesting.

Ms. Nahabedian is looking forward to our summer offerings for our students. It is not happening across all districts. We have taken a special effort to be able to create these programs for our students. She is glad we passed a resolution about coming back in person, five-days, full time in the fall. She is looking forward to the commencement and promotion ceremonies. As a district, we continue to embrace teaching and learning around history and equity issues. This month, we celebrated AAPI Heritage Month. Finally, she looks forward to participating in the CSEA Shadow Day on May 27.

MINUTES: May 18, 2021 – Regular Board Meeting

REPORTS FROM THE BOARD (Continued)

Dr. Gharpetian thanked Dr. Mary Mason on her retirement and for her service to the district over the past 34 years. A big shout out to Mr. Gerald Sharp, Phyllis Miller, and Arsine Hovannesian who are retiring. She is excited about the August 18 return to school plans. She is looking forward to the CSEA Shadow Day next week. Throughout the year, we only followed the science. In the coming weeks, guidelines will be changing. It is their responsibility to make sure our students, staff, and families are safe.

Mr. Sahakian announced on May 24, we will be having a Measure S and enrollment study session and on May 25, we will be celebrating our students, employees, and community members.

REPORT FROM THE SUPERINTENDENT

Dr. Ekchian expressed her appreciation to all of our CSEA members for everything they do and is looking forward to the experience of shadowing. We are excited about our summer enrichment programs. More information to come regarding our opening on August 18. She thanked all our counselors and everyone else who supports our students.

ADJOURNMENT

There being no further business, President Sahakian adjourned the meeting at 9:29 p.m.

Mr. Shant Sahakian
President, Board of Education

Gregory S. Krikorian
Clerk, Board of Education

Board of Education Minutes - Regular Meeting, May 18, 2021
Recorded by: Ms. Phyllis F. Ishisaka, Executive Assistant to the Superintendent
Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT

AMENDED

May 18, 2021

INFORMATION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Narineh Makijan, Coordinator III, College and Career Division

SUBJECT: Proposed Revisions to Board Policies Relating to Instruction

This report provides the Board of Education with information on the need to revise existing Board Policies (BP) 6112 (School Day) and BP 6146.1 (High School Graduation Requirements) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

BP 6112 - School Day

CSBA Update: April 2013
 Last GUSD Update: November 2017

Staff recommends the Board of Education update the Board Policy (BP) 6112 to include the grade level instructional minutes approved by the Board on March 6, 2018, for Grades 1-12 and August 14, 2018, for Transitional Kindergarten and Kindergarten. The proposed revisions were developed in collaboration between District leadership and representatives from the Glendale Teachers Association.

The revision makes a slight change to the middle and high school minutes to account for a new seven-period day, block schedule, which will serve as the District's new default schedule. The new schedule also adheres to the late-start requirements for high schools, Education Code 46148, in which districts were to move start times to 8:30 a.m. as of the 2021-2022 school year.

When calculating the total number of instructional minutes, the time it takes students to travel between class periods is included in the total. In a seven-period blocked schedule, there are only three passing periods as opposed to five passing periods in a traditional six-period day. Over the course of a 180-day school year, the schedule redirects instructional minutes from passing periods and increases students' face time with teachers. Approximately two minutes a day (370 minutes total) is redirected for high schools and less than one minute a day (~~108~~ 16 minutes total) for middle schools.

BP 6146.1 - High School Graduation Requirements

CSBA Update: December 2020
Last GUSD Update: February 2021

Staff recommends the Board update Board Policy (BP) 6146.1 to eliminate the five-credit career preparation requirement, beginning with the class of 2022. This requirement is outdated since students are encouraged to identify, select and complete Career Technical Education (CTE) pathway programs, Visual and Performing Arts (VAPA) pathway programs and/or World Languages.

The revision to BP 6146.1 will also include language for VAPA to include CTE courses that are approved by the University of California Management Portal as VAPA-Interdisciplinary Art to be counted for the one-year VAPA graduation requirement.

The proposed revisions to BP 6112 and BP 6146.1 are presented to the Board for first reading. Should the consensus be to move forward, the policies will be on the June 1, 2021 meeting agenda for approval. Upon approval of the BPs, revisions will be made to the accompanying Administrative Regulations as needed following the normal District process.

Copies of the proposed revised BPs are attached to this memo.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 1: Maximize Student Achievement - Close the digital and equity gap; offer robust distance, hybrid, and in-person learning programs; and address learning loss and improve attendance.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase parent and family engagement opportunities.

Glendale Unified School District
Board Policy

BP 6112
Page 1 of 2

Instruction

School Day

The Board of Education shall fix the length of the school day subject to the provisions of law. (Education Code 46100)

The length of the school day shall apply equally to students with disabilities unless otherwise specified in the student's individualized education program or Section 504 plan.

Elementary Schools:

The District requirement for annual instructional minutes are:

- Transitional Kindergarten 40,500
- Kindergarten 42,300
- Grades 1-3 51,300
- Grades 4-6 54,900

The schedule for elementary schools shall include at least one daily period of recess of at least 20 minutes in length in order to provide students with unstructured but supervised opportunities for physical activity.

Secondary Schools:

The District requirement for annual instructional minutes are:

- Middle Schools (Grades 6-8) ~~61,448~~ 61,356
- High Schools (Grades 9-12) ~~65,970~~ 64,970

In establishing the daily instructional schedule for each secondary school, the Superintendent or designee shall give consideration to course requirements and curricular demands, availability of school facilities, and applicable legal requirements.

The When schools maintain the total number of school days students attend, the Board of Education encourages flexibility in scheduling so as to provide longer time blocks or class periods when appropriate and desirable to support student learning, provide more intensive study of core academic subjects or extended exploration of complex topics, and reduce transition time between classes.

~~Prior to implementing a block schedule program in which secondary students attend class for fewer school days, the Board shall consult with the certificated and classified employees of the school in a good faith effort to reach agreement and shall also consult with parents/guardians of the students who would be affected by the change and the community at large. Such consultation shall include~~

Instruction

School Day

~~at least one public hearing for which the Board has given adequate notice to the employees and to the parents/guardians of affected students. (Education Code 46162)~~

Legal Reference: Education Code, Sections 8970-8974; 37202; 37670; 46010; 46100; 46110-46119; 46140-46147; 46160-46162; 46170; 46180; 46190-46192; 46200-46206; 48200; 48663; 48800-48802; 51222; 51760-51769.5; 52325

Policy Adopted: 06/03/1958

Policy Amended: 07/21/1959; 10/02/1962; 04/05/1971; 10/07/1980; 07/02/1985; 12/06/1994; 10/15/2002; 11/07/2017; --/--/2021

(Formerly BP 6121)

Instruction

High School Graduation Requirements

The Board of Education desires to prepare all students to successfully complete the high school course of study and obtain a diploma that represents their educational achievement and increases their opportunities for postsecondary education and employment.

A. Minimum academic standards for a diploma of graduation from high schools in the Glendale Unified School District are as follows:

1. Satisfactory completion of a minimum of two hundred and twenty (220) semester periods of credit earned in grades 9, 10, 11, and 12.
2. Course Requirements

The following courses are required as part of the 220 semester credits taken in grades 9 through 12:

- a. English - 4 years (40 credits), including Freshman and Sophomore English (Education Code 51225.3)
- b. Mathematics - 20 credits Grades 9-12 - including courses of study that include Integrated Math I and II Standards (Education Code 51225.3)

Integrated Math I and II courses successfully completed in grades 7 and or 8 can be used to meet this requirement. However, students are required to complete a minimum of 20 units of mathematics in grades 9-12 regardless of mathematics courses completed in grades 7 and 8. All students are encouraged to complete Integrated Math III and beyond to complete A-G requirements and be college and career ready.

- c. Science – Requirements for the class of 2023 and prior years: 2 years (20 credits), including 1 year of Biological Science and 1 year of Physical Science (Education Code 51225.3)

Requirements beginning with the class of 2024: 3 years (30 credits), including 1 year of Living Earth, 1 year of Chemistry in the Earth System and 1 year of Physics of the Universe

- d. Social Science - 3 years (30 credits), including 1 year World History, Culture and Geography, 1 year U.S. History, Culture and Geography, 1

Instruction

High School Graduation Requirements

semester American Government and Civics, and 1 semester Economics (Education Code 51225.3)

- e. World Languages/Languages other than English (LOTE)* - 1 year (10 credits)* OR Fine Arts Visual and Performing Arts (VAPA) - 1 year (10 credits)**. ~~—a A student who chooses to take one year of world language~~ World Languages/LOTE to fulfill this requirement must also take at least one semester (5 credits) of fine arts VAPA (f) in addition.

* University of California A-G admission requirements include a minimum of 2 years of LOTE proficiency and 1 full year of VAPA credits.

- f. Visual and Performing Arts (VAPA)** - 1 semester year (5 10 credits) - required unless fulfilled by "e" above ~~VAPA course required unless fulfilled by "e" above or 1 year (10 credits) Career & Technical Education Course that qualifies as VAPA interdisciplinary art.~~

** A CTE course must be approved as a University of California A-G "f" interdisciplinary art in order to fulfill the GUSD graduation and A-G requirement. To be counted towards meeting GUSD graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education. (Education Code 51225.3)

~~* A student who chooses to take one year of world language to fulfill this requirement must also take a VAPA course to fulfill one year (10 credits) for the A-G requirements.~~

~~**A CTE VAPA course must be an approved course for A-G requirements to fulfill the A-G requirements. To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education. (Education Code 51225.3)~~

- g. Career Preparation - 1 semester (5 credits)

Beginning with the class of 2022, career preparation (5 credits) is no longer a GUSD graduation requirement.

Instruction

High School Graduation Requirements

- h. Health - 1 semester (5 credits)
- i. Physical Education, unless the student has been otherwise exempted pursuant to other sections of the Education Code, - 2 years (20 credits) (maximum of 40 semester credits applied toward graduation) (Education Code 51225.3)

- B. Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.
- C. Students in grade 12 shall be enrolled in at least five courses each semester. This requirement shall not apply to students enrolled in career and technical education programs, community college courses, independent study, continuation education classes, work experience education programs, and special education programs as designated by the individualized education program.
- D. Exemptions from District-Adopted Graduation Requirements

District students are required to complete graduation course requirements specified above, including the requirements imposed by Education Code 51225.3 and those adopted by the Board.

However, a foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student who transfers into the District or between District schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements.

This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Within 30 days of the transfer or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student of the availability of the exemption and whether the student qualifies for it. (Education Code 51225.1)

- E. Retroactive Diplomas

Instruction

High School Graduation Requirements

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

In addition, the District may retroactively grant high school diplomas to former students who: (Education Code 48204.4, 51430, 51440)

1. Departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure.

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the District that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the United States or through online or virtual courses.

2. Were interned by order of the federal government during World War II or who are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a District school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars.

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3. Are veterans who entered the military service of the United States while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a District school.

Instruction

High School Graduation Requirements

4. Were in their senior year of high school during the 2019-20 school year, were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis.

F. Honorary Diplomas

The Board may grant an honorary high school diploma to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the home country following the completion of one academic school year in the District.
2. A student who is terminally ill.

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the District. (Education Code 51225.5)

Legal Reference: Education Code, Sections 47612; 48200; 48204.4; 48412; 48430; 48645.5; 48980; 49701; 51224; 51224.5; 51225.1; 51225.2; 51225.3; 51225.35; 51225.36; 51225.5; 51225.6; 51228; 51230; 51240-51246; 51250-51251; 51410-51413; 51420-51427; 51430; 51440; 51450-51455; 51745; 56390-56392; 66204; 67386
Code of Regulations, Title 5, Sections 1600-1651; 4600-4670
Court Decisions: O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Policy Adopted: 08/1962

Policy Amended: 05/1963; 12/1965; 04/1966; 03/1967; 09/1969; 04/1970; 03/1972; 01/1973; 05/1975; 01/1978; 04/1978; 05/1980; 03/1983; 01/1984; 06/1985; 05/21/1996; 06/09/1997; 06/23/1999; 12/05/2000; 10/15/2002; 09/02/2003; 3/23/2010; 11/16/2010; 09/03/2019; 02/16/2021; --/--/2021

(Formerly BP 5216)

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 26
UNADOPTED MINUTES
SPECIAL MEETING, May 24, 2021

CALL TO ORDER AND ROLL CALL

The special meeting of the Glendale Unified School District Board of Education was called to order by President Shant Sahakian at 5:30 p.m. on May 24, 2021, in the Board Room of the Administration Center, 223 North Jackson Street, Glendale, California. The following members were present for roll call: Mrs. Jennifer Freemon, Dr. Armina Gharpetian, Mr. Greg Krikorian, Ms. Nayiri Nahabedian, and Mr. Shant Sahakian.

The following administrators were present: Dr. Vivian Ekchian, Mr. Stephen Dickinson, Mr. David Greco, and Dr. Kelly King.

PLEDGE OF ALLEGIANCE

Board President Sahakian led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Mr. Sahakian read the following statement: "To accommodate the requirements of Government Code Section 54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for the meeting was posted on the bulletin board in the lobby of the Administration Center and the GUSD website 24 hours prior to this meeting."

APPROVAL OF THE AGENDA ORDER

Motion to approve the agenda as presented was made by Mr. Krikorian and seconded by Dr. Gharpetian. Motion approved unanimously. AYES—Freemon, Krikorian, Nahabedian, Sahakian, and Gharpetian.

PUBLIC COMMUNICATIONS

No one addressed the Board at this time.

MINUTES: May 24, 2021 – Special Board Meeting

STUDY SESSION

1. Measure S

Mr. Hagop Kassabian facilitated the study session on Measure S. He provided information on the following:

Remaining unallocated funds, current active projects, pending projects, and recommended list of remaining projects. A discussion followed regarding funds for future facility improvement needs. The consensus of the Board was to move forward with two pending projects: The Hoover pool project (Option B) and CV pool project (Option A). More information is required for the CV High field project and Marshall cafeteria project.

2. Budget and Enrollment Updates

Mr. Stephen Dickinson provided an opportunity for the Board to discuss COVID-19 revenues and expenses; May Revise and ongoing budget updates; enrollment reports and projections; and strategies to counteract declining enrollment.

ADJOURNMENT

There being no further business, Mr. Sahakian adjourned the meeting at 8:25 p.m.

Shant Sahakian
President, Board of Education

Gregory S. Krikorian
Clerk, Board of Education

Board of Education Minutes – Special Meeting, May 24, 2021
Recorded by: Ms. Phyllis Ishisaka, Executive Assistant to the Superintendent
Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 27
UNADOPTED MINUTES
REGULAR MEETING, May 25, 2021

CALL TO ORDER AND ROLL CALL

The regular meeting of the Glendale Unified School District Board of Education was called to order by President Shant Sahakian at 4:40 p.m. on May 25, 2021, in the Board Room of the Administration Center, 223 North Jackson Street, Glendale, California. The following members were present for roll call: Mrs. Jennifer Freeman, Dr. Armina Gharpetian, Mr. Greg Krikorian, Ms. Nayiri Nahabedian, and Mr. Shant Sahakian.

The following administrators were present: Dr. Vivian Ekchian, Mr. Stephen Dickinson, Mr. David Greco, Dr. Kelly King, and Dr. Darneika Watson.

PLEDGE OF ALLEGIANCE

Student Board Member Kayla Rodriguez, a 12th grader student at Glendale High, led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Mr. Sahakian read the following statement: "To accommodate the requirements of Government Code Section 54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for the meeting was posted on the bulletin board in the lobby of the Administration Center and the GUSD website 24 hours prior to this meeting."

APPROVAL OF THE AGENDA ORDER

Motion to approve the agenda as presented was made by Dr. Gharpetian and seconded by Mr. Krikorian. Motion approved unanimously. AYES—Freeman, Gharpetian, Krikorian, Nahabedian, and Sahakian

PUBLIC COMMUNICATIONS

1. Taline Arsenian, GTA President, congratulated all of the Masonic Awards winners and everyone being recognized tonight. She announced they would be holding a GTA Virtual Retirement Celebration, which is a member and invitee only event. Please look at the invite flyer on their website for the most current list of retirees. If you are retiring this year and your name is not on there, please contact the GTA office.

PRESENTATIONS

1. 49th Annual Masonic Employee Recognition Awards

Vram Martirosian and Narbeh Bagdasarian from the Glendale and La Crescenta Masonic Lodges presented the Masonic Employee Recognition Awards to outstanding Glendale Unified School District employees. This is the 49th annual presentation of these recognition awards, which celebrate the significant contribution public schools make to our community.

2. Masonic Scholarships

Vram Martirosian and Narbeh Bagdasarian from Glendale and La Crescenta Masonic Lodges presented scholarships to outstanding seniors from each of our Glendale Unified high schools. The recipients for 2020-2021 were Yana Avanesyan and Mark Benliyan, Clark Magnet High School; Allison Lee and Katelyn Wang, Crescenta Valley High School; Angela Velasco Flores, Daily High School; Jean Doody and Aregnaz Orujyan, Glendale High School; Juliana Acevedo and Ani Eulmessekkian; Hoover High School and Miranda Delfino, Verdugo Academy.

3. GSMA Presents Future Educator Scholarships

Mark Rubio, president of the Glendale Schools Management Association, presented scholarship checks to students who are planning futures in education. The recipients for 2020-2021 were Daniel Gamboa, Garin Mardirossian, Minseo Park, and Rachel Park from Crescenta Valley High School, and Carol Perez from Hoover High School.

4. Glendale Council PTA Year End Report

Glendale Council PTA President Rebecca Johnson presented a report about PTA's activities during the 2020-2021 school year. She thanked Dr. Eckian for her leadership during the past year. They began the year with hosting a mental health forum for parents. Many of our schools' PTAs utilized our Wellness Department to hold mental health forums for their parents and students at their sites. Six of our students advanced to the state Reflections competition. Next year's Reflections program theme is "I will change the world by..." Members participated in the Superintendent's Parent Advisory, CRRE, and other committees. They are grateful for the partnership. She encouraged everyone to become a PTA member.

Vice President Lerna Amiryans presented the Honorary Service Award to Kayla Rodriguez, student board member, for her hard work and dedication on behalf of the students. She also presented an Honorary Service Award to Dr. Mary Mason. Dr. Mason has earned the upmost respect of everyone.

STUDENT BOARD MEME REPORT

Student Board Member Kayla Rodriguez reported on activities at the schools around the district. All high schools are preparing for their graduation and senior sunset. She thanked the Board for being so helpful and kind to her throughout the year. Although she

MINUTES: May 25, 2021 – Regular Board Meeting

communicated only on Zoom, she always felt connected with them. She thanked her teachers, as well. She will miss everyone.

RECOGNITIONS

1. Student Member, Board of Education

Kayla Rodriguez, senior at Glendale High School, has served with distinction as student representative to the Board of Education during the 2020-2021 school year. The Board presented her with a plaque recognizing her service to the district.

2. Student Advisory Council 2020-2021

The Board of Education recognized our outstanding high school students who served on the Glendale Unified Student Advisory Council during the 2020-2021 school year: Luszi Alekszanjan, Martun Gevorgyan, Norayr Ghazaryan, and Ani Sahakyan, from Clark Magnet High School; Anna Allahverdian, Leo Bentivenga, Jihoo Chung, Josh Ok, Zach Roh, and Hannah Roth, from Crescenta Valley High School; Victor Baro, Jacob Zesati, from Daily High School; Arline Daniali, Brandon Doronila, Nairi Ghazarian, Christopher Hanzal, Sarine Kaloghlian, and Kayla Rodriguez, from Glendale High School; Maria Akhverdyan, Kiana Avedisian, Amanda Bystrom, Melia Movsesian, Monet Nadimyan, Lucas Omori, and Jessica Voskanian, from Hoover High School.

3. Burtis E. Taylor Community Education Award

The Board of Education presented the Burtis E. Taylor Community Education Award. Initiated in 1982, this award symbolizes the highest degree of dedication to public education as exemplified by Dr. Burtis E. Taylor, retired Superintendent of the Glendale Unified School District. The recipients for 2020-2021 were Adventist Health Glendale, Children's Hospital Los Angeles, Comprehensive Community Health Centers, Dignity Health Glendale Memorial Hospital, Los Angeles County Department of Health Services, Kaiser Permanente, UCLA Health Sound Body Sound Mind, USC Verdugo Hills Hospital, and Glendale Police Department Lieutenant Alex Krikorian.

4. James R. Brown Leadership Award

The Board of Education presented the James R. Brown Leadership Award to Dr. Mary Mason, Executive Director, Educational Services, and Jennifer Chin Gonzales, Director, Nutrition Services. This award is presented annually to a Certificated or Classified administrator for exemplary leadership skills and significant contribution to advancing the quality of public education.

5. Robert A. Sanchis Award of Excellence

The Board of Education presented the Robert A. Sanchis Award of Excellence to Roxanne O'Rourke, teacher at Horace Mann Elementary, and Jasen Laca, Custodian II at Balboa Elementary. This award is presented annually to one Certificated and one Classified employee whose interaction with the public and with fellow employees reflects positively on the District.

RECOGNITIONS (Continued)

6. Rita Adams Memorial Award

The Board of Education presented the Rita Adams Memorial Award to Liliana Barrantes, This award was established in 2019 and is presented to an Administrative Secretary with outstanding service in the role of Administrative Secretary. This recipient for 2020-2021 is Liliana Barrantes, Senior Administrative Secretary, Toll Middle School.

7. Michael F. Escalante Senior Scholar Award

The Board of Education presented the Michael F. Escalante Senior Scholar Award. Initiated in 2010, this award is presented annually to an outstanding senior from each of our Glendale Unified High Schools. The recipients for 2020-2021 were Ernesto Aguilar, Clark Magnet High School; Dana Ryan, Crescenta Valley High School; Angela Velasco Flores, Daily High School; John Calica, Glendale High School; and Vache Sipanian, Hoover High School.

The Board took a recess and returned at 6:30 p.m. and return at 6:45 p.m.

8. Crescenta Valley High School Cross Country Runner Receives National Leading Mark in the Mile

The Board of Education recognized Mia Barnett, a senior at Crescenta Valley High School, for earning the national leading mark in the mile/1600 (4:41) and the 2 mile (9:52), and earning 3rd in the nation (1st in California) in the 800 (2:07). Her 2-mile time is 4th best ever in California and 8th best ever in the nation.

9. Rosemont Middle school Student Participates in USA National Hockey Championship

The Board of Education recognized Rosemont Middle School 8th grader Kylie Atzert who will participate in the upcoming USA Hockey National Championships. Kylie is a member of the Lions 14-U Hockey Club, part of the LA Kings Youth Girls Hockey Program. The team competes against some of the best youth athletes in the country.

10. Hoover High School Dance Team 2021 National Champions

The Board of Education recognized Hoover High School Dance for becoming USA Spirit National Champions in Varsity Song/Pom and National Champions in Virtual Dance for Varsity Pom. Seven athletes won both awards: Captain Aditia Allahyarian, Captain Melia Movsesian, Captain Sydney Madamba, Reegan Tribble, Jilina Trinity Hong, Kylie Bacalso, and McKayla Lim.

11. Glendale High School Dance Earns National and State Titles

The Board of Education recognized Glendale High School Dance/Drill for receiving national titles at the West Coast Elite dance competition for Small Military and Co-Ed Dance in the Open Concept division, and at the California Association of Dance/Drill Team Directors state competition for Co-Ed Dance in the Concept Story division.

RECOGNITIONS (Continued)

12. Hoover High School Student Wins Culinary Arts Scholarship

The Board of Education recognized Hoover High School student Jimmy Barrera Campio for winning 3rd place at the America's Best High School Chef and Pastry Chef Competitions. Jimmy won a \$3,500 per semester scholarship to the Culinary Institute of New York.

13. Glendale High School Culinary Student Wins Impossible™ Foods Recipe Contest

The Board of Education recognized Glendale High School culinary student Aya Baker for winning 1st place and receiving a cash prize in the Impossible™ Foods Plate to Planet Challenge. Students were challenged to submit original Impossible™ Burger recipes that draw flavors, ingredients, and inspiration from each chef's family heritage. Aya's dish was made with four main ingredients: the Impossible™ Burger, tofu, spinach, and rice.

14. Glendale High School Culinary Student Wins C-CAP Education Scholarship

The Board of Education recognized Glendale High School culinary student Katie Wiest for winning the \$3,000 C-CAP Education Scholarship. During the C-CAP LA 2021 Scholarship Awards Ceremony, Katie thanked her family and teacher Chef Pugel-Gamez for helping her and inspiring her to reach her goals.

15. Clark Magnet High School Student Awarded \$10,000 scholarship in GIS

The Board of Education recognized Arpi Keshishian from Clark Magnet High School for earning the top scholarship of \$10,000 from the Vegetarian Resource Group based on her project in Environmental Geographical Information Systems.

16. Clark Magnet High School Student Places in Photography Competition

The Board of Education recognized Clark Magnet High School photography student Charly Scott for being among 15 winners in the "Artifacts of Our Lives" global photography competition. Students had to photograph a family artifact and capture its significance.

17. Wilson Middle School Students Present at the International Society for Technology in Education

The Board of Education recognized Wilson Middle School students Balaji Krishna Suresh Kumar, Malick Deighton, Isabel Maghaguian, Samvel Ghazaryan, and Daniel Payne for presenting their accomplishments, including the production of 700 pieces of PPE with 3D printers in partnership with Glendale Community College, USC Verdugo Hills Hospital, and the LA Mayor's office, at the International Society for Technology in Education.

RECOGNITIONS (Continued)

18. Wilson Middle School Students become GenYES and Google Certified

The Board of Education recognized Wilson Middle School students Malick Deighton, Marcus Friedman, and Bennett Lee for earning their GenYES certifications, and Quan Tran for receiving GenYES and Google certifications.

19. Crescenta Valley High School Academy of Science and Medicine Students Win at HOSA Competition

The Board of Education recognized Crescenta Valley High School Academy Team members Ashley Park, Megan Parada, Eric Markarian, and Kevin Dong for winning Gold Medals in the Health Occupations Students in America (HOSA) Bowl at the 2021 HOSA State Championship. The next step will be the national competition in June. Seven students from Crescenta Valley High School will be proceeding to compete in the international competition in June. HOSA provides members with the opportunity to gain knowledge and skills on various topics and situations in health and parliamentary procedure.

20. Crescenta Valley High School Science Research Students Win at LA County Science Fair

The Board of Education recognized Crescenta Valley High School science research students for their achievements at the LA County Science Fair. Angelica Agahsi won 1st place for her project in Behavioral and Social Science, Marta Pambukhchyan won 1st place for her project in Environmental Management, Mahesh Arunachalam and Debayon Roy won 2nd place for their project in Pharmacology, Thalia Miller won 3rd place in Biochemistry and Molecular Biology, Michelle Chung won 3rd place for her project in Plant Biology and Physiology, Mantra Roointan received Honorable Mention for her project in Biochemistry and Molecular Biology, Soon-Jae Yoon received Honorable Mention for her project in Biochemistry and Molecular Biology, Neil Breckow received recognition for his project in Biochemistry and Molecular Biology, and Eliza Pambukhchyan received recognition for her project in Plant Biology and Physiology.

21. Clark Magnet High School Students Earn Gold Medals at SkillsUSA Competition

The Board of Education recognized Clark Magnet High School students from the various Career and Technical Education pathways for earning Gold Medals at the California SkillsUSA State Conference: Sona Sardaryan earned Gold in Introduction to Advertising; Jaren Bautiستا and Bryce Sales earned Gold in TV/Video Production.

22. Clark Magnet High School Recognized as 2021 California Distinguished School

The Board of Education congratulated Clark Magnet High School for being recognized as a 2021 California Distinguished School by the California Department of Education. The Distinguished Schools program recognizes schools based on performance and progress on state indicators as specified on the California School Dashboard, including test scores, suspension rates, and conditions and climate. This is the fourth time Clark Magnet has been recognized as a California Distinguished School.

RECOGNITIONS (Continued)

23. Mountain Avenue Elementary Recognized as 2020 National Blue Ribbon School

The Board of Education recognized Mountain Avenue Elementary for being named a 2020 National Blue Ribbon School by the U.S. Department of Education. This is the second time Mountain Avenue has been recognized as a Blue Ribbon School.

24. Glendale Unified High Schools Nationally Ranked by U.S. News and World Report

The Board of Education recognized Clark Magnet, Crescenta Valley, Glendale, and Hoover High Schools for being ranked in the top 21% of high schools nationwide by U.S. News and World Report.

ACTION REPORTS

1. Agreement with the YMCA of Glendale for Summer Camp Program at Selected Elementary Schools

It was moved Ms. Nahabedian and seconded by Mr. Krikorian to approve Action Report No. 1, as recommended. Motion approved by the following vote: AYES— Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

2. Agreement with YMCA of the Foothills for Summer Camp Program at Selected Elementary Schools

It was moved Dr. Gharpetian and seconded by Mrs. Freemon to approve Action Report No. 2, as recommended. Motion approved by the following vote: AYES— Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

3. Agreement with City of Glendale for Summer Camp Program at Selected Elementary School Sites

It was moved Mrs. Freemon and seconded by Dr. Gharpetian to approve Action Report No. 3, as recommended. Motion approved by the following vote: AYES— Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

4. Approval of Revisions to Board Policies Relating to Instruction

It was moved Mrs. Freemon and seconded by Dr. Gharpetian to approve Action Report No. 4, as recommended. Motion approved by the following vote: AYES— Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

MINUTES: May 25, 2021 – Regular Board Meeting

ADJOURNMENT

There being no further business, Mr. Sahakian adjourned the meeting at 8:25 p.m.

Shant Sahakian
President, Board of Education

Gregory S. Krikorian
Clerk, Board of Education

Board of Education Minutes – Board Meeting, May 25, 2021

Recorded by: Ms. Phyllis Ishisaka, Executive Assistant to the Superintendent

Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/Director of Classified Personnel

SUBJECT: CERTIFICATED PERSONNEL REPORT NO. 18

It is recommended that the following report be approved as presented:

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Change of Maternity Leave of Absence</u>		
1.	Dyer, Amanda Teacher, Regular Physical Education Cerritos/Columbus/Mann ES	4/26/21 through 6/07/21
<u>Health Leave of Absence</u>		
1.	Demerjian, Betty Teacher, Regular 1 st Grade Marshall Elementary	5/25/21 through 7/24/21
2.	Duncan, Yeato Teacher, Special Education Hoover High School	5/10/21 through 6/13/21
<u>Change of Health Leave of Absence</u>		
1.	Goss, Audrey Teacher, Special Education Glendale High School	4/12/21 through 5/16/21
2.	Pieprzyca, Gyzela Teacher, Regular TK Glenoaks Elementary	3/16/21 through 5/27/21

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Extension of Health Leave of Absence</u>		
1.	Hodges, La Wanda Teacher, Early Education Edison Elementary CDCC	3/23/21 through 8/16/21
2.	Makasjian, Liza Teacher, Early Education Verdugo Woodlands ES CDCC	3/23/21 through 6/25/21
3.	Marmie, Kenneth Teacher, Regular Physical Science Roosevelt Middle School	4/05/21 through 6/08/21
4.	Sarhadian, Julie Teacher, Regular English Glendale High School	4/26/21 through 5/31/21
<u>Family & Medical Leave of Absence</u>		
1.	Demerjian, Betty Teacher, Regular 1 st Grade Marshall Elementary	5/25/21 through 7/24/21
2.	Duncan, Yeato Teacher, Special Education Hoover High School	5/10/21 through 6/13/21
<u>Change of Family & Medical Leave of Absence</u>		
1.	Dyer, Amanda Teacher, Regular Physical Education Cerritos/Columbus/Mann ES	4/26/21 through 6/07/21
2.	Goss, Audrey Teacher, Special Education Glendale High School	4/12/21 through 5/16/21
<u>Extension of Family & Medical Leave of Absence</u>		
1.	Makasjian, Liza Teacher, Early Education Verdugo Woodlands ES CDCC	3/23/21 through 6/25/21

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Extension of Family & Medical Leave of Absence (Cont.)</u>		
2.	Marmie, Kenneth Teacher, Regular Physical Science Roosevelt Middle School	4/05/21 through 6/08/21
3.	Sarhadian, Julie Teacher, Regular English Glendale High School	4/26/21 through 5/31/21
<u>General Purpose Leave of Absence</u>		
1.	Elzanaty, Mohammed Teacher, Regular Math Roosevelt Middle School	8/16/21 through 6/14/22
2.	Tak, Helen Teacher, Special Education SAI – Self Contained Columbus Elementary	8/16/21 through 6/14/22
<u>Home Responsibility Leave of Absence</u>		
1.	Gharabighi, Aylin Teacher, Regular 6 th Grade English/History Wilson Middle School	8/16/21 through 6/14/22
<u>Additional Assignment</u>		
1.	Aguiar, Cristina Almazan, Seth Batista, Ileana Camacho, Jennifer Garcia, Juan Carlos Garza, Marissa Gureghian, Sarine Malik, Muhaimin McTear, Brady Montes, Karen Ojeda, Marisol Ortega, Claudia	Teachers, as needed, to plan, prepare and teach for elementary summer Camp Excel. Edison Elementary
		6/14/21 through 7/02/21 Hourly rate of pay Not to exceed 15 days 01.0 74250.0 19011 10000 1130 0000611

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment (Cont.)</u>		
2.	Chan, Jessie Yim School Psychologist, as needed, to work for Special Education	5/01/21 through 5/31/21 Hourly rate of pay Not to exceed 15 hours total Special Education Support Services 01.0 65000.0 50011 31200 1233 0000600
3.	Boyadjian, Grigor Teacher, as needed, for Choral Director for the 21-22 school year. R.D. White Elementary	8/18/21 through 6/12/22 \$1,210 per semester Not to exceed \$2,420 01.0 00000.0 17001 10000 1170 4300000
4.	Boyadjian, Grigor Teacher, as needed, for Choral Director to teach and conduct music classes every Monday. Balboa Elementary	8/18/21 through 6/11/22 Not to exceed \$1,210 per semester 01.0 00000.1 17001 10000 1170 2000000
5.	Saw, Win Teacher, as needed, to assist teachers at various schools with technical set up for Hybrid Learning. Crescenta Valley HS	3/01/21 through 6/30/21 Hourly rate of pay Not to exceed 20.5 hours 01.0 3212.0 00000 21400 1130 0000618
6.	Wooldridge, Bobbi Teacher, as needed, for Choral Director. Fremont Elementary	8/16/12 through 6/14/22 \$1,210 per semester 01.0 00000.0 17001 10000 1170 2800000

Election Hourly/Daily

1.	Bedrousi, Soseh Pugel-Gamez, Nicole Shiroyan, Hasmik Soriz-Masouris, Nicoleta	Teachers, as needed, to teach after school enrichment classes Glendale High School	3/23/21 through 6/10/21 Regular rate of pay Not to exceed 25 hours each 01.0 32120.0 19012 10000 1130 0000611
----	--	---	--

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
2.	Aguilar, Leanne Alaverdyan, Nune Arutyunyan, Anahit Balcomb, Kimberly Bennett, Jodi Beshavard, Simin Boyd, Mark Castren, Paige Field, Steve Hande, Marilyn Khodagulyan, Tatevik Keuroghlian, Houri Lopez, Rebecca Majer, Curtis Micev, Mary Moran, Laura Odell, Heather Partikian, Talin (Sub) Rivera-Elekes, Vanessa Sasse, Collin Shahbazian, Noyemik Sparks, Ashley Tak, Helen	Teachers, Substitute Teacher and Teacher Specialist, as needed, to participate in the Anti-Bias Workshop at Columbus Elementary 5/05/21 \$31.00 per hour Not to exceed \$713.00 total Title I 01.0 30100.0 11100 10000 1130 2300000
3.	Boykin, Byron Masouris, Nicoleta Stanton, Michael	CTE Teachers, as needed, for professional development Career & Technical Education 4/01/21 through 6/30/21 \$31.00 per hour Not to exceed 100 hours CTE 01.0 63870.4 38000 10000 1130 0000684
4.	Moine-Webster, Catherine Petriella, Libera Rodriguez, Sonya Satamian, Taline	Teachers, as needed, to attend after school meetings to complete PBIS planning and preparation for the 20-21 school year. Franklin Elementary 1/01/21 through 6/30/21 \$31.00 per hour Not to exceed 24 hours each 01.0 00000.0 00000 21010 1130 0000618

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
5.	Doctorian, Noelle Hobson, Justin Kim, Young Il Uniack, Mary-Jo	Substitute Teachers, as needed. 6/01/21 through 7/15/21 \$165.00 per day 01.0 00000.0 19004 10000 1160 0004615
6.	Extra-Curricular Assignments	Spring Season 2020-2021

CRESCENTA VALLEY HIGH SCHOOL

Crowther, Francis B.	Lacrosse (Head) – Girls
Cueto, Montana	Swim (Asst.) – Boys Swim (Asst.) – Girls
Ebert, Douglas	Softball (Asst.) – Girls
Evans, Mark	Track (Head) – Boys
Evans, Robert	Track (Head) – Girls
Harvey, Ryan	Volleyball (JV/Asst.) – Boys
Jang, Alexander	Tennis (JV/Asst.) – Boys
Kim, Doil	Tennis (Head) – Boys
Kim, Peter	Athletic Coordinator – Girls Swim (Head) – Girls
Kwong, Eric	Track (Asst.) – Boys
Mendoza, David	Athletic Coordinator – Boys Baseball (JV/Asst.) – Boys
Menefee, Christine	Softball (Head) – Girls
Nelson, John	Volleyball (Head) – Boys
Rich, Bryan	Baseball (Frosh) – Boys
Sakonju, Jan	Swim (Head) – Boys
Schilling, Paul	Golf (Head) – Boys
Silverman, Joshua	Lacrosse (JV/Asst.) – Boys
Soforenko, Nikolaus	Lacrosse (Head) – Boys
Soto, Gianni	Cheer (Asst.) – Girls
Taix, Kaitlynn	Softball (Head) – Girls Softball (Asst.) – Girls
Taix, Martin	Softball (JV/Asst.) – Girls
Torres, Phil	Baseball (Head) – Boys

Position

Election Hourly/Daily (Cont.)

HOOVER HIGH SCHOOL

6.	Akopyan, Vahe	Swim (Asst.) – Boys
	Andrade, Claudio	Track (Asst.) – Boys
	Bacon, Anita	Cheer (Asst.) – Girls
	Bacon, Bridget	Cheer (Head) – Girls
	Gharabegi, Meredy	Tennis (Head) – Girls
		Tennis (Head) – Boys
	Henning, Richard	Softball (Head) – Girls
	Herabidian, Azad	Track (Head) – Girls
	Lopez, Laura	Swim (Head) – Girls
	Machado, Michael	Baseball (JV/Asst.) – Boys
	Parker, Derek	Baseball (Head) – Boys
	Ramirez, Marlene	Softball (JV/Asst.) – Girls
	Sallakian, Jack	Track (Head) – Boys
	Van Patten, John	Athletic Coordinator – Girls
		Athletic Coordinator – Boys
	Watson, Stanley	Track (Asst.) – Girls
	Widop, Henry	Swim (Asst.) – Girls
	Witt, Kevin	Swim (Head) – Boys

Effective Dates
 And Salary Rate

Position

Election Hourly/Daily (Cont.)

7. Extra-Curricular Assignments Winter Season 2020-2021

CRESCENTA VALLEY HIGH SCHOOL

Dien, Amber	Water Polo (Head) – Girls
	Water Polo (JV/Asst.) – Girls
Esmaili, Liana	Basketball (Frosh/Soph.) – Girls
Flot, Michael	Basketball (JV/Asst.) – Girls
Halchev, Vasil	Water Polo (JV/Asst.) – Girls
Kim, Peter	Sports Maintenance – Girls
Maniccia, Joseph	Basketball (JV/Asst.) – Boys
Mendoza, David	Sports Maintenance – Boys
Milan, Kurtis	Soccer (Head) – Boys
Perez, Jason	Basketball (Head) – Girls
Peterson, Tyraysha	Soccer (Head) – Girls
Postlewaite, Luke	Soccer (JV/Asst.) – Boys
Samford, Mark	Basketball (Frosh/Soph) – Boys
Tahmasian, Henrik	Soccer (JV/Asst.) – Girls
Zargarian, Shahin	Basketball (Head) – Boys

HOOVER HIGH SCHOOL

Arakelyan, Garegin	Basketball (Frosh./Soph.) – Boys
Ardiano, Luis Alberto	Soccer (JV/Asst.) – Girls
Ardiano, Luis Fernando	Soccer (Head) – Girls
Calvario, Graham	Sports Maintenance – Boys
	Basketball (JV/Asst.) – Boys
Hopkins, Kevin	Soccer (JV/Asst.) – Boys
Kennedy, Omar	Sports Maintenance – Girls
Nazaryan, Roland	Soccer (Head) – Boys
Slowick, Kevin	Wrestling (Head) – Boys
Van Patten, John	Basketball (Head) – Boys
Watson, Stanley	Basketball (Head) – Girls

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
	<u>Election Hourly/Daily (Cont.)</u>	
8.	Summer School Teacher, as needed.	

ROOSEVELT MIDDLE SCHOOL

Dooddy, Melanie	6/14/21 through 7/16/21
Ganevsky, Kent	Summer school rate of pay
Garcia, Sandra	01.0 32120.0 19009 10000 1130
Galdamez, Henry	0006682
Carroll, John	
Petrosian, Jozet	
Wolcott, Kenneth	
Sheldon-Williams, Grace	
Barakezyan, Armenuhi	

Manukyan, Edita	01.0 02000.0 19008 10000 1130
Shahverdian, Estine	0006682
Arjoyan, Anita	
Asadourian, Mirna	
Daylami, Tahereh	
Chobanyan, Hasmik	
Dreyfus, Martha	
Ganevsky, Kent	
Goldsbury, Janet	
Villegas, Elvia	
Malakyan, Tagui	

ROOSEVELT MIDDLE SCHOOL
SPECIAL EDUCATION

Gonzales, Elena	6/14/21 through 7/16/21
Slatius, David	Summer school rate of pay
	01.0 65000.0 57702 11100 1130
	0000600

Position Effective Dates
And Salary Rate

Election Hourly/Daily (Cont.)

ROSEMONT MIDDLE SCHOOL

8.	Moon, Christina	6/14/21 through 7/16/21
	O'Rourke, Sean	Summer school rate of pay
	Laux, Dennis	01.0 32120.0 19009 10000 1130
	Kim, Emily	0006682
	Young, Celine	
	Olmedo, Jorge	
	Buyer, James	
	Welsh, Janet	01.0 02000.0 19008 10000 1130
	Sarkes Melkoian, Miganoush	0006682
	Trinidad, Ryan	
	Waisman, Gabriel	
	Palmieri, Angela	

ROSEMONT MIDDLE SCHOOL
SPECIAL EDUCATION

	Garcia, Michael	6/14/21 through 7/16/21
	Vakian, Mike	Summer school rate of pay
	Tyler, Ian	01.0 65000.0 57702 11100 1130
		0000600

Position Effective Dates
And Salary Rate

Election Hourly/Daily (Cont.)

TOLL MIDDLE SCHOOL

8.	Sanchez, Jason	6/14/21 through 7/16/21
	Browne, Nicole	Summer school rate of pay
	Hernandez, Lizette	01.0 32120.0 19009 10000 1130
	Perez, Rebecca	0006682
	Dearn, Sarah	
	Barchan, Lane	
	Tashjian, Ishac	
	Contreras, Andrea	01.0 02000.0 19008 10000 1130
	Amit, Jamie	0006682
	Tashchian, Ani	
	Wenn, Jonathan	
	Tavener, Jennifer	
	Hernandez, Lizette	
	Bond, Emily	
	Fabanish, Katherine	
	Pittman, Isabel	
	Tcharkhoutian, Vahe	
	Harmandayan, Roupen	
	Bozoyan, Vahe	

TOLL MIDDLE SCHOOL
SPECIAL EDUCATION

	Amit, Jamie	6/14/21 through 7/16/21
		Summer school rate of pay
		01.0 65000.0 57702 11100 1130
		0000600

Position Effective Dates
And Salary Rate

Election Hourly/Daily (Cont.)

WILSON MIDDLE SCHOOL

8.	De La Rosa, Anthony	6/14/21 through 7/16/21
	Sutphin, Valerie	Summer school rate of pay
	Faieta, April	01.0 32120.0 19009 10000 1130
	Grigori, Virginia	0006682
	Graziani, Daniel	
	Peterson, Scott	
	Orris, Christina	
	Simonyan, Hasmik	01.0 02000.0 19008 10000 1130
	Akopyan, Armine	0006682
	Nersisyan, Karine	
	Regli, Peter	
	Belou, Natasha	
	Ortiz, Gerald	
	Grigori, Virginia	

WILSON MIDDLE SCHOOL
SPECIAL EDUCATION

	Penglase, Ellen	6/14/21 through 7/16/21
	Stuffel, Linda	Summer school rate of pay
	Chaolertyotin, Pearl	01.0 65000.0 57702 11100 1130
		0000600

Position Effective Dates
And Salary Rate

Election Hourly/Daily (Cont.)

CLARK MAGNET HIGH SCHOOL

8.	Khodagulyan, Armond Yahiayan, Hrant Santos, Oscar Zamlich, Gregory Paronikyan, Yeranui Bishop, Joshua Evans, Dominique Isayan, Sevada	6/14/21 through 7/16/21 Summer school rate of pay 01.0 32120.0 19009 10000 1130 0006682
	Khachatryan, Narine Dilanchyan, Janet Hoang, Kevin Watter, Michael Batra, Monika	01.0 02000.0 19008 10000 1130 0006682

CRESCENTA VALLEY HIGH SCHOOL

Workman, Kayla Gregorian, Arin Merlo, Reid Der Gevorkian, Narbeh Engen, Christina Bouldin, Vickie Peterson-Babington, Janice Phillips, Esther Scott-Sawyer, Shari Short, Emily Beers-Dannerth, Laura Mikayelyan, Vardan Freemon, Allen Miller, Robert Hall, Gavin Perez, Jason McLeod, Amber Keshishian, Nareg Markor, Kevin Lim, Mee	6/14/21 through 7/16/21 Summer school rate of pay 01.0 32120.0 19009 10000 1130 0006682
--	--

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
8.	Platt, David	
	Fishback, Cassandra	
	Carr, Katherine	
	Spink, Anne	
	Smith, Susan	
	Marcheque, Chester	
	Jahshan, Nabila	
	Melville, Julie	
	Tuason, Orenda	
	Drew, William	01.0 02000.0 19008 10000 1130
	Ngai, Ricky	0006682
	Deitch, Patricia	
	Schilling, Paul	
	Dien, Amber	
	Oei, Cynthia	
	Sarkes Melkoian, Miganoush	
	Gossard, Hudson	
	Keenan, Owen	
	Kim, Ji Suk	
	Saw, Win	
	Allen, Jonathan	
	Peterson-Babington, Janice	
	Kim, Peter	
	Callahan, Timothy	

CRESCENTA VALLEY HIGH SCHOOL
SPECIAL EDUCATION

Nelson, Jacqueline	6/14/21 through 7/16/21
Sano, Louise Dorothy	Summer school rate of pay
Taix, Martin	01.0 65000.0 57702 11100 1130
De Kruyf, Anna	0000600
Hirdler, Tiffany	
Rodgers, Celeste	

Position Effective Dates
And Salary Rate

Election Hourly/Daily (Cont.)

DAILY HIGH SCHOOL

8.	Moriarity, Donald Lissebeck, Debra Hensley, Brandon Greenway, Charlotte Kmbikyan, Marta Bowman, John Gonzalez, Jose Alfredo Black, Jeffrey Piscitelli Carrasco, Antonia Ovsepyan-Kmbikyan, Alis	6/14/21 through 7/16/21 Summer school rate of pay 01.0 02000.0 19008 10000 1130 0006682
----	--	--

DAILY HIGH SCHOOL
SPECIAL EDUCATION

Grigoryan, Satenik	6/14/21 through 7/16/21 Summer school rate of pay 01.0 65000.0 57702 11100 1130 0000600
--------------------	--

GLENDALE HIGH SCHOOL

Barboza Flores, Aurora Sukazian, Greta Sinclair, Kimberly Sansui, Maria Khalatyan, Gohar Pugel-Gamez, Nicole Bedrousi, Soseh Barocio, Danny Zapata Ortiz, Luis Andranian, Armena Kursinski, Eric Galfayan, Gagik Venier, Daniel Arakelian, Talin	6/14/21 through 7/16/21 Summer school rate of pay 01.0 32120.0 19009 10000 1130 0006682
---	--

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
	<u>Election Hourly/Daily (Cont.)</u>	
8.	Pugel-Gamez, Nicole	01.0 02000.0 19008 10000 1130
	Hakobyan, Nare	0006682
	Bedrousi, Soseh	
	Venier, Daniel	
	Guzman, Javier	
	Tumanyan, Meri	
	Postajian, Sona	
	Palmer, Kelly	
	Stepanian, Sevana	
	Stafford, D. Electra	
	Ortiz, Rafael	
	Williams, Brett	
	Hayrikyan, Lusin	
	Tashkesen, Artur	
	Van, Michelle	
	Vardanian, Narek	
	Mardirosian, Tadeh	
	Keuroghelian, Karine	
	Arsenian, Taline	
	Gao, Hazhu	
	Arakelian, Diana	
	Belou, Ibrahim	

GLENDALE HIGH SCHOOL
SPECIAL EDUCATION

Telles, Patricia	6/14/21 through 7/16/21
Stanczak, Bozena	Summer school rate of pay
Kellogg, Laura	01.0 65000.0 57702 11100 1130
Mohr, Anthony	0000600
Vessella, Teresa	
Astor, Elizabeth	

Effective Dates
 And Salary Rate

Position

Election Hourly/Daily (Cont.)

HOOVER HIGH SCHOOL

8.	Arakelyan, Garegin Hong, Christian Stepanyan, Edgar Policky, Andrew Scates, David Toralva-Lobato, Daniel Parker, Derek Mandjikian, Houry Baznekian-Malhami, Aleks Herrera, Andrea Panosyan, Tamara Barsegyan, Nana Shagoulian, Haik Minasyan, Nvard Pinsker, Jason	6/14/21 through 7/16/21 Summer school rate of pay 01.0 32120.0 19009 10000 1130 0006682
	Jackson, Kimberly Yegiyants, Anna Davarhanian, Patrick Mejia, Victor Javidan, Homa Kirakosyan, Ani Eulmesseikian, Pateel Ross, Whitney Asatryan, Arpi Rojas, Rosendo Minasvand, Sevana Rogers, Emily Lopez, Laura Lee, Jen Ku Calvario, Nathaniel Bassam, Abisaab Jackson, Paula Keuroghelian, Karine Parker, Derek Herabidian, Azad Outlaw, Mildred	01.0 02000.0 19008 10000 1130 0006682

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
8.	Policky, Naeiri Jilizian, Vigen Van Patten, John	
<u>HOOVER HIGH SCHOOL SPEICAL EDUCATION</u>		
	Otten, Caitlin Demirchyan, Armen Kevorkian, Talin	6/14/21 through 7/16/21 Summer school rate of pay 01.0 65000.0 57702 11100 1130 0000600
<u>FACTS</u>		
	McGuire, Jason Joelson, Deanna Brinker, Louis Howe-Flores, Jessica Ruiz, Mario Walgenbach, Aaron Mitropoulos, Daphane	6/14/21 through 7/16/21 Summer school rate of pay 01.0 65000.0 57703 11100 1130 54000000
<u>COLLEGE VIEW</u>		
	Cutter, Emma Nakaya, Paula Field, Steven Perez, Yula Bessler, David Dworkin, David Phelps, Craig O'Rourke, Kathy	6/14/21 through 7/16/21 Summer school rate of pay 01.0 65000.0 57501 11100 1130 50000000
<u>APE</u>		
	Beard, David McBurney, Natalie Chacon, Christopher	6/14/21 through 7/16/21 Summer school rate of pay 01.0 65000.0 57501 11100 1130 5000000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
8.	Salinas, Rose	
	<u>CLOUD PRE-SCHOOL</u>	
		6/14/21 through 7/15/21 Summer school rate of pay 01.0 65000.0 57702 11100 1130 0000600
	<u>PACIFIC PRE-SCHOOL</u>	
	Hernandez, Connie Korte, Kirsten	6/14/21 through 7/15/21 Summer school rate of pay 01.0 65000.0 57702 11100 1130 0000600
	<u>CERRITOS ELEMENTARY PRE-SCHOOL</u>	
	Dekermenjian, Narine Silva, Francesca	6/14/21 through 7/15/21 Summer school rate of pay 01.0 65000.0 57702 11100 1130 0000600
	<u>ELEMENTARY SPECIAL EDUCATION</u>	
	Wilson, Roxana Halawi, Zeinab Covington-Hayes, Lawana Verano, Michael Skywalker, Molly Rivera-Elekes, Vanessa Villagran, Ashley Guevara, Luis Khachetourian, Daniella Mazur, Margaret Lewis, Tom Boesen, Jane Ranchpar, Anet	6/14/21 through 7/15/21 Summer school rate of pay 01.0 65000.0 57702 11100 1130 0000600

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
9.	Livingston, Cynthia	Retired Administrator, as needed, to serve as Interim Middle School Principal at Rosemont Middle School.	5/20/21 through 6/04/21 Daily rate of pay Not to exceed 11 days 01.0 00000.0 00000 27004 1311 0600000
10.	Martin, Howard	Retired teacher, as needed, to provide intervention to all at risk students at Glenoaks Elementary	1/01/12 through 5/30/21 \$34.00 per hour Not to exceed 20 hours total Elementary Intervention 01.0 02000.0 11304 10000 1130 2900000
11.	Reinhard, Anne	Teacher Specialist, as needed, to work extra days to complete pending reclassifications, to create and coordinate communications to EL Families for the start of the 21-22 school year Crescenta Valley High School	6/01/21 through 6/30/21 Daily rate of pay Not to exceed \$2,093.00 total Supplemental 01.0 01000.0 11100 10000 1130 0100000
12.	Reinhard, Anne	Teacher Specialist, as needed, to work extra days to complete pending reclassifications, to create and coordinate communications to EL Families for the start of the 21-22 school year Rosemont Middle School	6/01/21 through 6/30/21 Daily rate of pay Not to exceed \$1,396.00 total Supplemental 01.0 01000.0 11100 10000 1130 0600000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Compensation</u>		
1.	Barber, Mary Glandian, George Teoh, Lilian Maynes, Carrie Soghomonian, Armine Roberts, Stella	Per Measure S, two days of packing and unpacking of classroom for move of bungalows in prep for new construction at Glenoaks Elementary
		6/10/21 through 6/11/21 Daily rate of pay Not to exceed 2 days 01.0 00000.0 19005 100000 1130 2900000
2.	Pieprzyca, Gyzela	Teacher, as needed, for packing and unpacking classroom move per measure S at Glenoaks Elementary
		6/10/21 through 6/11/21 Daily rate of pay Not to exceed 2 days 01.0 00000.0 19005 100000 1130 2900000
<u>Transportation Authorization</u>		
1.	Kim, Peter Mendoza, David Torres, Phil	Teachers, as needed, for the Athletic Programs Crescenta Valley High School
		7/01/21 through 6/30/22 Not to exceed 56 cents per mile Athletic Programs 01.0 00000.0 15001 10000 5210 0005616

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report</u>		
1.	Revision to Board Report No. 13, March 23, 2021	
	<u>Page 6, Item 5</u>	
	Arlington, Alicia (Roosevelt MS)	Teachers, as needed, to provide support as
	Dekermenjian, Narine (Cerritos Elementary)	“Champion Teachers” to the CalFresh Healthy Living Program Grant Nutrition Services
		10/01/20 through 6/30/21 \$34.00 per hour Not to exceed 90 hours total CalFresh Living Program 01.0 94033.0 00000 37000 1130 0000662
	Add the following names:	
	Castillo, Liliana (Mann Elementary)	
	Weimar, Marina (Jefferson Elementary)	
	Seaton, Kori (Marshall Elementary)	
2.	Revision to Board Report No. 6, November 2, 2020	
	<u>Page 16, Item 16</u>	
	Bachand, Anne	Teachers and Substitute
	Piini, Kelsie Kiana	Teachers to provide one
	Vink, Kayla	on one and small group
	Winters-Salazar, Leslie	intervention for Els. Mann Elementary
		9/01/20 through 6/11/21 \$34.00 per hour to instruct students Not to exceed \$12,311 Title III – EL 01.0 42030.0 11100 10000 1130 3500673
	Change dates to read:	9/01/20 through 6/30/21

Effective Dates
 And Salary Rate

Position

Revision to Previous Personnel Report (Cont.)

3. Revision to Board Report No. 1, July 14, 2020

Page 28, Item 19

Various names

Teachers, Substitute
 Teachers and Retirees,
 as needed, to attend
 ELPAC trainings and
 provide Initial &
 Summative ELPAC
 testing at various
 school sites
 Assessment & Evaluation

7/01/20 through 6/30/21
 \$31.00 per hour for training
 \$34.00 per hour for testing
 Not to exceed \$100,000.00 total
 Assessment & Accountability
 (ELPAC)
 01.0 00000.0 11100 10000 1130
 0004616

Add the following names:

Ames, Betsy
 Atin, Sarah

4. Revision to Board Report No. 3, September 1, 2020

Page 9, Item 7

Various names

Teachers, as needed, to
 provide extended learning
 and support students with
 tutoring after school at
 Roosevelt Middle School

9/02/20 through 6/10/20
 \$34.00 per hour to teach
 Not to exceed \$5,000.00
 Title I
 01.0 30100.0 11100 10000 1130
 0500000

Increase amount to read:

Not to exceed \$14,109.00

Personal Services Agreement

1. Mehrabian, Vahan

Consultant, as needed, to
 provide trainings, work
 with faculty at Chamlian
 Armenian School to
 revise curriculum guides
 and lesson plans.
 Equity, Access and Family
 Engagement

6/16/21 through 6/19/21
 Not to exceed \$2,000.00 total
 Title II, Part A
 01.0 40352.0 11100 1000 5811
 0000673

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Personal Services Agreement (Cont.)</u>		
2.	Zarzavatjian, Arax Consultant, as needed, to provide trainings, work with faculty at Chamlian Armenian School to revise curriculum guides and lesson plans. Equity, Access and Family Engagement	6/16/21 through 6/19/21 Not to exceed \$2,000.00 total Title II, Part A 01.0 40352.0 11100 1000 5811 0000673

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CLASSIFIED PERSONNEL REPORT NO. 18

CONSENT CALENDAR NO. 3

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/
Director of Classified Personnel

SUBJECT: CLASSIFIED PERSONNEL REPORT NO. 18

It is recommended that the following report be approved as presented:

	<u>Location</u>	<u>Months/Hours, and Salary Rating</u>
<u>Eligibility Lists</u>		
1. <u>Custodian I</u>		
Camacho, Jose	R.D. White	05/17/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 4300000
Carroll, Ashley	Mountain Avenue	05/17/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 3900000
Hernandez, Oscar	Fremont	05/17/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 2800000
Jonathan, Lawrence	College View	05/17/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 5000000
Martinez, Christian	Edison	05/17/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 2500000
Morales, Hugo	Dunsmore	05/17/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 2400000

<u>Eligibility Lists</u> - Continued	Location	Effective Dates, Months/Hours, and Salary Rating____
1. <u>Custodian I</u> - Continued Orozco, Sergio	FASO-Rotator	05/17/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 0000640
Pimentel, Victor	Balboa	05/17/21; 12-8; 11-1 01.0 00000.0 00000 81006 2211 2000000
Veimeris, Arunas	Marshall	05/17/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 3600000
2. <u>Health Assistant LVN/RN</u> Torosian, Hermineh	Marshall	06/01/21; 10/8; 16-5 01.0 00000.0 00000 27004 2410 3600000
3. <u>Library Technician</u> Thombs, Melissa	Roosevelt	05/17/21; 10/7; 20-1 01.0 00000.0 00000 27004 2410 0500000
4. <u>Typist Clerk II</u> Tumanyan, Ovsanna	Muir	05/24/21; 10/8; 12-1 01.0 00000.0 00000 27004 2410 4000000
5. <u>Yard Duty Assistant</u> Almanza, Gabriela	Edison	05/24/21; 9.25/3.5; 1-1 01.0 00000.0 19021 10000 2930 2500000
Luna, Martha	Edison	05/24/21; 9.25/3.5 1-1 01.0 00000.0 19021 10000 2930 2500000
Shams, Simin	Edison	05/24/21; 9.25/3.5 1-1 01.0 00000.0 19021 10000 2930 2500000
Karimian, Adrian	Valley View	05/24/21; 9.25/3.5; 1-1 01.0 00000.0 19021 10000 2930 4100000

Location	Effective Dates, Months/Hours, and Salary Rating_____
<u>Additional Assignment Temporary - At Established Rate of Pay</u>	
1. <u>All Permanent and Probationary Classified Employees</u>	
One-Time additional compensation to all Classified bargaining unit members who reported to a physical worksite or worked remotely from 7/1/20 – 3/31/21 to be prorated for individuals who reported for less than the specified amount of time.	07/01/20 through 03/31/21 \$1,800.00 (worked in-person) \$1,350.00 (worked remotely) Instructional Aides: 01.0 32120.0 11100 10000 2110 0001615 Other Classified: 01.0 32120.0 11100 10000 2910 0001615 Maintenance and Operations: 01.0 32120.0 00000 81000 2211 0001615 Nutrition Services: 01.0 32120.0 00000 37000 2212 0001615 Clerical Tech Office Staff: 01.0 32120.0 00000 27000 2410 0001615
2. <u>All Permanent and Probationary Classified Employees</u>	
One-Time additional compensation to all Classified bargaining unit members who reported to a physical worksite or worked remotely from 4/1/21 – 7/30/21 to be prorated for individuals who reported for less than the specified amount of time.	04/01/21 through 07/30/21 At the rate of \$400.00 Instructional Aides: 01.0 32120.0 11100 10000 2110 0001615 Other Classified: 01.0 32120.0 11100 10000 2910 0001615 Maintenance and Operations: 01.0 32120.0 00000 81000 2211 0001615 Nutrition Services: 01.0 32120.0 00000 37000 2212 0001615 Clerical Tech Office Staff: 01.0 32120.0 00000 27000 2410 0001615

	Location	Effective Dates, Months/Hours, and Salary Rating_____
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
3. <u>Administrative Secretary</u>		
Clarkson, Caitlin	Cerritos	06/22/21 through 07/02/21 ELO Grant 01.0 74250.0 00000 27001 2430 0000611
Ginosian, Hilda	Muir	06/14/21 through 07/02/21 01.0 74250.0 00000 27001 2430 0000611
4. <u>Assistant Physically Handicapped</u>		
Chung, Yean Joon	Roosevelt	04/05/21 through 06/10/21 Not to exceed 60 hours total ESSER II 01.0 32120.0 19010 10000 2130 0000611
Galustians, Herachik	Special Education	04/01/21 through 06/11/21 Not to exceed 2.5 hours per day ESSER Fund 01.0 32100.0 11100 10000 2130 0001615
5. <u>Cafeteria Worker II</u>		
Amigon, Marisela Beidroosian, Shakeh Han, Ju Young Manukyan, Manushak Mikel, Molly Stephanian, Nina Wang, Wei Rong	Various	06/14/21 through 08/13/21 Not to exceed 8 hours a day, each 13.0 53100.0 00000 37000 2232 0100000
Khachatryan, Hermine Melkonian, Romina Nersisian, Violet Tammo, Dalia	Various	06/14/21 through 08/13/21 Not to exceed 8 hours a day, each 13.0 53100.0 00000 37000 2232 0200000
Aghazarian, Rajik Dennis, Laura Gharibian, Karoline Mousaian, Juliet Nadimyan, Yelena Petrosian, Ritan	Various	06/14/21 through 08/13/21 Not to exceed 8 hours a day, each 13.0 53100.0 00000 37000 2232 0300000

	Location	Effective Dates, Months/Hours, and Salary Rating_____
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
6. <u>Clerk II</u>		
Davari, Ayda	Hoover	06/14/21 through 07/16/21
Gharibian, Maria		Not to exceed \$5,500.00 total
Sardarbegian, Hratchik		Summer School Funds
Torosyan, Anahit		01.0 02000.0 00000 27001 2430 0006682
Gonzalez, Susana	Equity, Access & Family Engagement	07/01/21 through 06/30/22
		Not to exceed \$6,000.00 total
		ELPAC-EAFE
		01.0 00000.0 00000 21005 2430 0002673
Herabidian, Karmen	Keppel	06/14/21 through 06/30/21
		Not to exceed \$1,600.00 total
		Supplemental
		01.0 01000.0 00000 27000 2430 3100000
7. <u>Cook/Baker</u>		
Ibarra, Digna	Crescenta Valley	06/14/21 through 08/13/21
Issagoolian, Berzwik		Not to exceed 8 hours a day, each
Panosian, Frida		13.0 53100.0 00000 37000 2232 0100000
Amirkhanian, Nora	Glendale	06/14/21 through 08/13/21
Valijani, Satenik		Not to exceed 8 hours a day, each
		13.0 53100.0 00000 37000 2232 0200000
Barrera, Anna	Hoover	06/14/21 through 08/13/21
Diaz, Lilia		Not to exceed 8 hours a day, each
Soghomonian, Naira		13.0 53100.0 00000 37000 2232 0300000
Solhtalab, Mitra	Roosevelt	06/14/21 through 08/13/21
		Not to exceed 8 hours a day
		13.0 53100.0 00000 37000 2232 0500000
Safaryan, Siranoush	Clark	06/14/21 through 08/13/21
		Not to exceed 8 hours a day
		13.0 53100.0 00000 37000 2232 0900000
Ayvazian, Natasha	Wilson	06/14/21 through 08/13/21
		Not to exceed 8 hours a day
		13.0 53100.0 00000 37000 2232 0600000

	Location	Effective Dates, Months/Hours, and Salary Rating_____
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
7. <u>Cook/Baker</u> - Continued		
Tarverdians, Laris	Rosemont	06/14/21 through 08/13/21 Not to exceed 8 hours a day 13.0 53100.0 00000 37000 2232 0700000
8. <u>Education Assistant II</u>		
Arzumanyan, Anzhel	Columbus	03/29/21 through 06/11/21 Not to exceed 3.75 hours per day ESSER I 01.0 32100.0 00000 27004 2930 0001615
Ovanesyan, Maro	Special Education	04/12/21 through 06/11/21 Not to exceed 2 hours per week Special Education – SAI S/C 01.0 33100.0 57600 11100 2130 0000600
Aghakianest, Roobina Galvan, Rita Garabetian, Flora	Roosevelt	05/03/21 through 06/10/21 Not to exceed 60 hours total ESSER II 01.0 32120.0 19010 10000 2130 0000611
Sarkezi, Arpineh	Toll	07/01/21 through 06/30/22 Not to exceed \$8,000.00 total Supplemental 01.0 01000.0 11100 10000 2130 0700000
9. <u>Elementary Yard Duty Leader</u>		
Tejada, Luisa	Cerritos	06/14/21 through 07/02/21 ELO Grant 01.0 74250.0 00000 27001 2930 0000611
Danial, Grace	Marshall	08/01/21 through 06/30/22 Not to exceed 60 hours total Supplemental 01.0 01000.0 11100 10000 2930 3600000

	Location	Effective Dates, Months/Hours, and Salary Rating_____
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
10. <u>Health Assistant LVN/RN</u>		
Borja, Maria	Muir	06/14/21 through 07/02/21 01.0 74250.0 00000 27001 2430 0000611
Gonzalez, Andrea	Verdugo Woodlands	06/14/21 through 06/30/21 Not to exceed 111 hours 01.0 74250.0 00000 27001 2430 0000611
Gonzalez, Andrea	Verdugo Woodlands	07/01/21 through 07/02/21 Not to exceed 17 hours total 01.0 74250.0 00000 27001 2430 0000611
Goze, Ashley	Lincoln	06/07/21 through 07/02/21 Not to exceed 120 hours total 01.0 74250.0 00000 27001 2430 0000611
Hairapedian, Anita	R.D. White	06/14/21 through 06/30/21 Not to exceed 120 hours total 01.0 00000.0 00000 27004 2410 4300000
Karapetyan, Haykanush	Roosevelt	07/01/21 through 07/16/21 Not to exceed 84 hours total Supplemental 01.0 01000.0 00000 27000 2430 0500000
Nicolas, Aimee	Columbus	07/01/21 through 06/30/22 Not to exceed \$2,862.00 total Supplemental 01.0 01000.0 00000 27000 2430 2300000
11. <u>Library Assistant</u>		
Van Amburg, Jo	Lincoln	08/18/21 through 06/13/22 Not to exceed 4 hours per week Donations 01.0 95100.0 11100 10000 2930 3300000

	Location	Effective Dates, Months/Hours, and Salary Rating_____
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
12. <u>Manager, Cafeteria, Secondary School – Transport</u>		
Avedian, Jasmen	Various	06/21/21 through 08/06/21
Esquivel, Rosario		Not to exceed 8 hours a day, each 13.0 53100.0 00000 37005 2340 0000662
13. <u>Manager, Cafeteria, Secondary School – Non Transport</u>		
Gezalyan, Zaruhi	Various	06/21/21 through 08/06/21
Isayan, Aida		Not to exceed 8 hours a day, each
Sarkis-Adwar, Lina		13.0 53100.0 00000 37005 2340 0000662
Tadevossian, Liliya		
14. <u>Nutrition Services Driver</u>		
Jimenez, Nellie	Nutrition Services	06/14/21 through 08/13/21
Morgan, Katherine		Not to exceed 8 hours a day, each
Santos, Peter		13.0 53100.0 00000 37000 2232 0200000
15. <u>Typist Clerk II</u>		
Asatryan, Marine	Jefferson	06/14/21 through 06/30/21 Not to exceed \$656.00 total Supplemental 01.0 01000.0 00000 27000 2430 3000000
Aghadjani, Ramela	Marshall	08/01/21 through 06/30/22 Not to exceed \$1,500.00 total Supplemental 01.0 01000.0 00000 27000 2430 3600000
Ovsanna, Tumanyan	Muir	06/14/21 through 07/02/21 01.0 74250.0 00000 27001 2430 0000611
Angulo, Sandra	Roosevelt	07/01/21 through 07/16/21 Not to exceed 81 hours or \$1,800.00 total Summer School Funds 01.0 02000.0 00000 27001 2430 0006682
Angulo, Sandra	Roosevelt	07/01/21 through 07/16/21 Not to exceed 15 hours total Supplemental 01.0 01000.0 00000 27000 2430 0500000

	Location	Effective Dates, Months/Hours, and Salary Rating_____
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
16. <u>Typist Clerk III</u>		
Hakopian, Arline	Daily	07/01/21 through 07/07/21 Not to exceed \$1,000.00 total Summer School Funds 01.0 02000.0 00000 27001 2430 0006682
Bondy, Rebecca Rangel, Jennifer	Clark	06/14/21 through 07/16/21 Not to exceed \$5,500.00 total Summer School Funds 01.0 02000.0 00000 27001 2430 0006682
17. <u>Yard Duty Assistants</u>		
Abgaryan, Sona	Columbus	03/29/21 through 06/11/21 Not to exceed 4 hours per day ESSER I 01.0 32100.0 00000 27004 2930 0001615
Dilanchian, Goharic Ghougassian, Maryam Khajiklean, Lina	Columbus	03/29/21 through 06/11/21 Not to exceed 4.75 hours per day, each ESSER I 01.0 32100.0 00000 27004 2930 0001615

<u>Change of Assignment</u>	Location	Effective Dates, Months/Hours, and Salary Rating_____
1. <u>Provisional Assignment</u>		
a. <u>Cafeteria Worker II</u>		
Boyadjian, Eliza	R.D. White From Cafeteria Worker I, 1-9	05/10/21 through 06/11/21 6.5 hours a day 4-9 13.0 53100.0 00000 37000 2212 0300000
Mikel, Molly	Verdugo Woodlands From Cafeteria Worker I, 1-4	05/03/21 through 06/11/21 6.5 hours a day 4-5 13.0 53100.0 00000 37000 2212 0100000

Effective Dates,
Months/Hours, and
Salary Rating_____

Location

Revisions to Previous Board Reports

1. Revision to Board Report #15, April 20, 2021

Page 9, Item 2

Personal Services Agreement

Kahkejian, Knar

Consultant,
ss needed
to provide
mental
health
counseling
services to
students
district-wide
at \$60.00/hour

04/07/21 through 06/30/21
Not to exceed \$20,000.00 total
Attend/Fster/Homeless/Mental Health
01.0 05641.0 11100 10000 5811 0000617

Change name to read:

Kaakejian, Knar

2. Revision to Board Report #7, November 17, 2020

Page 11

Yard Duty Assistants

Aslanian, Armineh
Hernandez-Montague, Sofia
Mehrabi, Melina
Moradyan, Marine
Sehwani, Kiran
Shirinyanes, Melina

Jefferson

08/18/20 through 06/11/21
\$13.00 per hour
Not to exceed 6 hours per day, each
01.0 32200.0 11100 10000 2110 0001615

Add name to read:

Shirvanian, Karineh

	Location	Effective Dates, Months/Hours, and Salary Rating_____
<u>Election of Classified Hourly Substitutes (Custodian I) through 06/30/21</u>		
Bond, Sydney	FASO	04/25/21 through 06/30/21
Camacho, Rafael		01.0 00000.0 00000 81006 2211 0000640
Garcia, Manuel		
Guerrero, Juan		
Gutierrez, Juan		
Meza, Norberto		
Meza, Johnny		
Placencia, Esaul		
Ramirez, Julio		
Saxton, Keith		
Terrones, Alex		
Zesati, Sergio		

<u>Election of Classified Hourly Substitutes through 06/30/21</u>		
Karapetyan, Siranoush	Muir	06/01/21 through 06/07/21
Navoyan, Astghik		01.0 32100.0 00000 27004 2930 0001615
Angelini, Viviane	Marshall	08/01/21 through 06/30/22
Arabajyan, Marina		\$14.00 per hour
Avila, Estela		Not to exceed \$10,000.00 total
Boghosian, Marlin		Supplemental
Davoodi, Meghedi		01.0 01000.0 11100 10000 2930 3600000
Marouti, Armineh		
Najarian, Aylin		
Nazarian, Karine		
Osuna, Maria		
Rodriguez, Maria		
Ruano, Vicenta		
Yeghoyan, Romina		

	Location	Effective Dates, Months/Hours, and Salary Rating____
<u>Election of Classified Hourly Substitutes through 06/30/21</u>		
Torosian, Alina	R.D. White	06/14/21 through 06/30/21 Not to exceed 120 hours total 01.0 00000.0 00000 27004 2410 4300000
Murray, Valentina	Toll	07/01/21 through 07/16/21 Not to exceed 28 hours total Donations 01.0 95100.0 00000 27000 2430 0700000
<u>BBS Associate RS Counselor</u>		
Goss, Jennifer Michaelian, Stephanie	Special Education	06/14/21 through 07/16/21 \$25.00 per hour Not to exceed 6 hours per day, each Special Ed-Mental Health Services 01.0 65460.0 20011 21000 2930 0000600

<u>Personal Services Agreement</u>	Location	Effective Dates, Months/Hours, and Salary Rating____
1. Arunachalam, Alamelu	Consultant, as needed at Crescenta Valley High School for The Academy Of Science And Medicine	07/01/21 through 06/30/22 Not to exceed \$10,000.00 total 01.0 72201.0 38000 10000 5811 0100000
2. Kenyon, Brian	Consultant, as needed to provide painting of hall stripes on both sides of the first and third story hallways and painting of the library sign at Toll Middle School	07/01/21 through 08/15/21 Not to exceed \$9,400.00 total General Funds 01.0 00000.0 11303 10000 5811 0700000

Effective Dates,
 Months/Hours, and
 Salary Rating_____

Personal Services Agreement - Location
 - Continued

- | | | | |
|----|----------------|---|---|
| 3. | Miller, Taylor | Consultant,
as needed
to produce
a series of
healthy
recipe
demonstration
videos for
Healthy Snack
Day and
Rethink your
Drink day, as
well as
document the
fresh produce
distribution
and other
CalFresh
activities for
the CalFresh
Living
Program grant. | 05/03/20 through 06/30/21
Not to exceed \$8,550.00 total
CalFresh Living Program
01.0 94033.0 00000 37000 5811 0000662 |
| 4. | Pang, Lisa | Consultant,
as needed
at Crescenta
Valley High
School for
The Academy
Of Science
And Medicine | 07/01/21 through 06/30/22
Not to exceed \$6,000.00 total
01.0 72201.0 38000 10000 5811 0100000 |

Effective Dates,
Months/Hours, and
Salary Rating_____

Location
Transportation Authorization – 2020-2021

1. It is recommended that the individuals be authorized to receive transportation expenses at the rate of 58.0¢ per mile, effective July 1, 2020, through June 30, 2021:

BBS Associate RS Counselor

Goss, Jennifer	Special Education	06/14/21 through 07/16/21: 56.0¢
Michaelian, Stephanie		Mileage Reimbursement
		Special Education-Support Services
		01.0 65000.0 50011 21000 5210 0000600

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 4

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
PREPARED BY: Karineh Savarani, Director, Financial Services
SUBJECT: **Warrants – District Funds**

The Superintendent recommends that “A” Form (Payroll Warrants) issued May 14, 2021 – May 25, 2021 as shown below totaling \$1,294,717.04 be approved. Funding for Form “A” Warrants is accounted for in the following funds: 01.0 General Fund, 12.0 Child Development Fund, 13.0 Cafeteria Fund, 21.1 Measure S Projects Fund, and 25.0 Capital Facilities Fund.

REGISTERED NUMBER	WARRANT NUMBER	DESCRIPTION	AMOUNT
132-N	6908784 - 6908785	Classified	\$ 2,164.45
133-C	6908968 - 6908968	Certificated	1,810.43
133-N	6908969 - 6908970	Classified	1,807.84
134-C		Certificated	(462.78)
134-N		Classified	(1,044.54)
137-N		Classified	(1,253.00)
138-C	6910220 - 6910220	Certificated	7,552.36
E4U-N	6911159 - 6911235	Classified	1,284,142.28
TOTAL			\$ <u>1,294,717.04</u>

To Support Board Priority No. 4 – Maintain District Financial Responsibility – Ensure the fiscal health of the District, implement a fiscal plan to preserve the District resources, and plan for the District’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

JUNE 1, 2021

CONSENT CALENDAR NO. 5

TO: Board of Education
FROM: Dr. Vivian Ekehian, Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
PREPARED BY: Christine J. Ward, Director, Procurement & Contract Services
SUBJECT: **PURCHASE ORDER LISTING**

The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$12,196,774.26 for the period of May 10, 2021 through May 21, 2021 as listed on the attached.

SUMMARY OF PURCHASE ORDERS ISSUED FROM MAY 10, 2021 THROUGH MAY 21, 2021.

Funding Source	Number of Purchase Orders	Amount
UNRESTRICTED RESOURCES	79	167,431.10
FEDERAL RESTRICTED RESOURCES	67	693,941.26
STATE RESTRICTED RESOURCES	34	591,551.83
LOCAL RESTRICTED RESOURCES	66	91,292.08
CHILD DEVELOPMENT FUND	4	28,000.00
FOOD SERVICES FUND	5	4,246.04
MEASURE S PROJECTS FUND	16	10,619,311.95
MC LENNAN DONATIONS	5	1,000.00
TOTAL	276	\$12,196,774.26

In support of Board Priority #4 – Maintain District Solvency & Financial Responsibility – Manage district financial resources and facilities to support optimal learning, healthy working conditions, and strong enrollment to ensure long-term stability.

PO NUMBER	UNRESTRICTED RESOURCES VENDOR	AMOUNT
0021005984	MAINTEX	191.84
0021005985	MCGRAW-HILL EDUCATION	126.96
0021005986	THE HOME DEPOT PRO (SUPPLYWORKS)	244.86
0021005987	THE HOME DEPOT PRO (SUPPLYWORKS) CUSTODIAL SUPPLIES & EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	1,296.40
0021005997	CUSTOMINK	829.80
0021006001	SCHOOL HEALTH CORP.	939.45
0021006004	JOSTEN'S, INC.	586.53
0021006013	JOSTEN'S, INC. GRADUATION SUPPLIES - GLENDALE HIGH SCHOOL	2,663.10
0021006017	GRAINGER	158.49
0021006018	TRU-ROLL THEATRICAL RIGGING & HARDWARE AUDITORIUM EQUIPMENT - GLENDALE HIGH SCHOOL	2,388.35
0021006019	MUSIC CENTER EXPENSES RELATED TO ASSEMBLIES FOR THE ASIAN-AMERICAN PACIFIC ISLANDER HERITAGE MONTH - EDUCATIONAL SERVICES	12,000.00
0021006025	LACOE	50.00
0021006026	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - FREMONT ELEMENTARY SCHOOL	43.95
0021006027	SIGNAL HILL AUTO ENTERPRISES	751.91
0021006028	AMAZON CAPITAL SERVICES, INC. PORTABLE CANOPY TENT - BALBOA ELEMENTARY SCHOOL	99.21
0021006030	AMAZON CAPITAL SERVICES, INC. PORTABLE CANOPY TENT - BALBOA ELEMENTARY SCHOOL	198.43
0021006032	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL MATERIALS FOR KOREAN FLAG PROGRAM - WILSON MIDDLE SCHOOL	341.85
0021006036	JOSTEN'S, INC.	123.48
0021006037	JOSTEN'S, INC.	362.72
0021006038	SCHOOL DATEBOOKS, INC INSTRUCTIONAL SUPPLIES - FREMONT ELEMENTARY SCHOOL	1,238.79
0021006039	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - BALBOA ELEMENTARY SCHOOL	935.52
0021006053	APPLE COMPUTER	360.65
0021006054	THE HOME DEPOT PRO (SUPPLYWORKS)	41.89
0021006055	OFFICE DEPOT	439.83
0021006056	FEDERAL EXPRESS CORP.	24.35
0021006057	JUST YARD SIGNS, INC GRADUATION SUPPLIES - CLARK MAGNET HIGH SCHOOL	1,272.00
0021006058	AMERICAN EXPRESS CPS GRADUATION PROJECT 1 - GRADUATION SUPPLIES - STUDENT SUPPORT SERVICES	2,462.01

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0021006060	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA PARADIGM RECOGNITION - GRADUATION SUPPLIES - STUDENT SUPPORT SERVICES	2,138.85
0021006061	ED'S OFFSET SERVICES, INC	419.07
0021006062	NAESP PEAP ACA ORDERS	120.74
0021006063	SHARP BUSINESS SYSTEMS	303.19
0021006065	KNAR KAAKEJIAN CONSULTANT TO PROVIDE MENTAL HEALTH COUNSELING TO STUDENTS DISTRICTWIDE, BOARD APPROVED 4/20/2021 - STUDENT WELLNESS SERVICES	20,000.00
0021006075	COLLEGE BOARD	400.00
0021006077	NATIONAL ASSOCIATION OF SCHOOL NURSES	400.00
0021006086	JOURNEYED.COM INC	230.00
0021006087	JOSTEN'S, INC.	41.61
0021006090	OFFICE DEPOT	868.15
0021006091	DAVIDIAN & MARIAMIAN EDUCATIONAL FOUND. BOOKS - EDUCATIONAL SERVICES	4,410.00
0021006095	ULINE SHIPPING SUPPLY	984.54
0021006103	APPLE COMPUTER COMMUNICATION EQUIPMENT - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	2,150.55
0021006106	OFFICE DEPOT OFFICE FURNITURE - COLUMBUS ELEMENTARY SCHOOL	8,543.03
0021006113	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - CLARK MAGNET HIGH SCHOOL	126.62
0021006117	NATIONAL PEN COMPANY	130.03
0021006120	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - TOLL MIDDLE SCHOOL	1,000.00
0021006122	OFFICE DEPOT	600.00
0021006124	GLENDALE POLICE DEPARTMENT	693.00
0021006126	PC & MAC EXCHANGE	77.18
0021006130	CHMURA ECONOMICS & ANALYTICS LLC ANNUAL SUBSCRIPTIONS FEE - SECONDARY SERVICES	10,000.00
0021006131	JONES SCHOOL SUPPLY GRADUATION SUPPLIES - STUDENT SUPPORT SERVICES	1,189.38
0021006133	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - EDISON ELEMENTARY SCHOOL	112.75
0021006142	THE CLOCK SPECIALIST	460.63
0021006144	THOMAS DENTON ENGRAVING AWARDS AND CERTIFICATES - EQUITY, ACCESS & FAMILY ENGAGEMENT	2,012.06

UNRESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
0021006145	SUNBELT RENTALS, INC	432.88
0021006146	AAA ELECTRIC MOTOR SALES	980.03
0021006152	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - ROOSEVELT MIDDLE SCHOOL	157.41
0021006154	OFFICE DEPOT	839.00
0021006168	DOLPHIN EVENT SERVICES GRADUATION RENTALS - CLARK MAGNET HIGH SCHOOL	10,000.00
0021006177	THE HOME DEPOT PRO (SUPPLYWORKS)	79.96
0021006180	THE HOME DEPOT PRO (SUPPLYWORKS)	488.19
0021006182	PORCHLIGHT BOOK COMPANY	281.57
0021006186	THE HOME DEPOT PRO (SUPPLYWORKS)	100.42
0021006187	THE HOME DEPOT PRO (SUPPLYWORKS) CUSTODIAL SUPPLIES - MOUNTAIN AVENUE ELEMENTARY SCHOOL	1,460.73
0021006188	AMAZON CAPITAL SERVICES, INC. OFFICE FURNITURE - STUDENT SUPPORT SERVICES	44.04
0021006204	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - HOOVER HIGH SCHOOL	2,500.00
0021006205	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - HOOVER HIGH SCHOOL	500.00
0021006211	CLAY PLANET ART EQUIPMENT - LINCOLN ELEMENTARY SCHOOL	3,362.63
0021006219	JUST YARD SIGNS, INC	560.00
0021006221	MASCOT JUNCTION, INC	329.65
0021006222	MASCOT JUNCTION, INC SIGNS & POSTERS - COLUMBUS ELEMENTARY SCHOOL	3,964.64
0021006223	SUBWAY EDIBLE SUPPLIES FOR CLASSIFIED SCHOOL EMPLOYEE WEEK - HUMAN RESOURCES	10,650.25
0021006242	THE HOME DEPOT PRO (SUPPLYWORKS)	933.28
0021006248	AMERICAN EXPRESS CPS PORTO'S BAKERY - EDIBLE SUPPLIES FOR TESTING STAFF AT ROOSEVELT AND TOLL MIDDLE SCHOOLS	157.08
0021006250	TWO GUYS FROM ITALY	94.23
0021006251	VETERAN BUILDING MAINTENANCE, LLC CUSTODIAL SUPPLIES - FACILITY & SUPPORT OPERATIONS	9,261.19
0021006261	OFFICE DEPOT OFFICE FURNITURE - TOLL MIDDLE SCHOOL	1,058.38

UNRESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
0021006262	STONE THROW, DBA: PACIFIC PRODUCTIONS SERVICE AGREEMENT FOR GRADUATION PRODUCTION SERVICES - CLARK MAGNET HIGH SCHOOL	16,855.00
0021006265	BIG CAT PROMOTIONS GRADUATION SUPPLIES - DAILY HIGH SCHOOL	5,305.96
0021006266	VETERAN BUILDING MAINTENANCE, LLC CUSTODIAL SUPPLIES - FACILITY & SUPPORT OPERATIONS	9,261.19
0021006269	BEAR COMMUNICATIONS INC DBA BEARCOM	189.64
	TOTAL	167,431.10
FEDERAL RESTRICTED RESOURCES		
0021005987	THE HOME DEPOT PRO (SUPPLYWORKS)	255.74
0021005989	MHS, INC INSTRUCTIONAL SUPPLIES - SPECIAL EDUCATION	1,052.53
0021005990	WESTERN PSYCHOLOGICAL SERVICES	44.00
0021005991	NCS PEARSON INC.	297.45
0021005992	NCS PEARSON INC.	66.49
0021005993	WESTERN PSYCHOLOGICAL SERVICES	160.00
0021005994	NORTHSTAR AV	153.25
0021005998	SCHOLASTIC INC INSTRUCTIONAL MATERIALS FOR VARIOUS SCHOOL SITES - EQUITY, ACCESS & FAMILY ENGAGEMENT	272,375.42
0021005999	MANGO MATH GROUP LLC INSTRUCTIONAL MATERIALS FOR VARIOUS SCHOOL SITES - EQUITY, ACCESS & FAMILY ENGAGEMENT	63,130.20
0021006000	LITERACY RESOURCES INC. INSTRUCTIONAL MATERIALS FOR VARIOUS SCHOOL SITES - EQUITY, ACCESS & FAMILY ENGAGEMENT	14,115.63
0021006003	CHRISTOPHER WILLARD CONSULTANT TO PROVIDE "TALK FOR EDUCATORS" IN-SERVICE TRAINING FOR SCHOOL COUNSELORS, BOARD APPROVED 5/4/2021 - EQUITY, ACCESS & FAMILY ENGAGEMENT	2,400.00
0021006016	CABE- CAL ASSOC. FOR BILINGUAL EDUCATION	100.00
0021006023	AV PARTY RENTALS, INC	432.80
0021006034	AMAZON CAPITAL SERVICES, INC. OFFICE EQUIPMENT - FREMONT ELEMENTARY SCHOOL	71.65
0021006035	PRO-ED	128.67
0021006046	BEAR COMMUNICATIONS INC DBA BEARCOM COMMUNICATION SUPPLIES - STUDENT SUPPORT SERVICES	10,947.83
0021006049	BEAR COMMUNICATIONS INC DBA BEARCOM COMPUTER EQUIPMENT - STUDENT SUPPORT SERVICES	10,947.83

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0021006050	GOPHER GRADUATION SUPPLIES - DUNSMORE ELEMENTARY SCHOOL	3,816.06
0021006059	THE HOME DEPOT PRO (SUPPLYWORKS) OUTDOOR FURNITURE - KEPPEL ELEMENTARY SCHOOL	5,018.58
0021006066	BEAR COMMUNICATIONS INC DBA BEARCOM COMMUNICATION EQUIPMENT - STUDENT SUPPORT SERVICES	3,313.01
0021006067	AMAZON CAPITAL SERVICES, INC. AUDIOVISUAL EQUIPMENT - DAILY HIGH SCHOOL	306.19
0021006073	B & H PHOTO VIDEO AUDIOVISUAL EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	2,998.80
0021006076	AV PARTY RENTALS, INC GRADUATION RENTALS - GLENDALE HIGH SCHOOL	4,588.50
0021006078	ZANER-BLOSER BOOKS - FREMONT ELEMENTARY SCHOOL	1,484.13
0021006079	AMAZON CAPITAL SERVICES, INC. AUDIOVISUAL EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	1,102.49
0021006089	ZIERHUT, JOAN CONSULTANT TO PROVIDE ART CLASSES FOR EXPANDED LEARNING AFTER SCHOOL PROGRAM, BOARD APPROVED 4/20/2021 - ROOSEVELT MIDDLE SCHOOL	1,000.00
0021006092	NCS PEARSON INC.	291.35
0021006093	WESTERN PSYCHOLOGICAL SERVICES	395.04
0021006104	AMAZON CAPITAL SERVICES, INC. COMPUTER SUPPLIES - WILSON MIDDLE SCHOOL	458.53
0021006105	HOUGHTON MIFFLIN INSTRUCTIONAL SUPPLIES - EQUITY, ACCESS & FAMILY ENGAGEMENT	25,585.61
0021006115	CLAY PLANET LABORATORY EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	6,558.77
0021006118	OFFICE DEPOT INSTRUCTIONAL SUPPLIES - GLENDALE HIGH SCHOOL	1,636.55
0021006119	LAKESHORE LEARNING	739.96
0021006123	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA ICON FITNESS - PHYSICAL EDUCATION EQUIPMENT - DAILY HIGH SCHOOL	34.72
0021006125	THE HOME DEPOT PRO (SUPPLYWORKS)	275.61
0021006127	ORCHID PARTY RENTALS RENTALS AT VARIOUS SCHOOL SITES RELATED TO COVID-19 RETURN TO SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	18,913.08

FEDERAL RESTRICTED RESOURCES (CONTINUATION)

PO NUMBER	VENDOR	AMOUNT
0021006129	KIKANZA NURI-ROBINS SERVICE AGREEMENT TO PROVIDE A VIRTUAL TRAINING SESSION - EQUITY, ACCESS & FAMILY ENGAGEMENT	5,000.00
0021006132	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - MANN ELEMENTARY SCHOOL	2,853.27
0021006135	OFFICE DEPOT	178.16
0021006141	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - MANN ELEMENTARY SCHOOL	5,000.00
0021006150	ARC (AMERICAN REPROGRAPHICS COMPANY,LLC) COVID RELATED EMERGENCY SUPPLIES FOR RETURN TO SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	4,015.31
0021006151	VETERAN BUILDING MAINTENANCE, LLC COVID RELATED HEALTH SUPPLIES FOR RETURN TO SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	18,519.35
0021006175	ORCHID PARTY RENTALS COVID RELATED RENTAL EQUIPMENT FOR RETURN TO SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	91,780.00
0021006189	WILLIAM V. MACGILL & CO.	175.16
0021006190	THE HOME DEPOT PRO (SUPPLYWORKS)	442.09
0021006191	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA UNIFIED PACKAGING INC. - HEALTH SUPPLIES - PROCUREMENT & CONTRACT SERVICES	275.63
0021006196	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006197	ORIENTAL TRADING INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006198	DISCOUNT SCHOOL SUPPLY BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006199	SOUTHWEST SCHOOL & OFFICE SUPPLY BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006200	SCHOOL SPECIALTY LLC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006201	S & S WORLDWIDE BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006202	LAKESHORE LEARNING BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006203	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00

FEDERAL RESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
0021006207	AMAZON CAPITAL SERVICES, INC. GRADUATION EXPENSES - DAILY HIGH SCHOOL	238.07
0021006213	MHS, INC INSTRUCTIONAL SUPPLIES - SPECIAL EDUCATION	1,000.00
0021006214	SOUTHWEST SCHOOL & OFFICE SUPPLY	638.17
0021006225	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - DAILY HIGH SCHOOL	55.90
0021006229	IXL LEARNING CURRICULUM SOFTWARE - DUNSMORE ELEMENTARY SCHOOL	8,314.00
0021006232	APSI, REGION 9 EDUCATION COOPERATIVE	500.00
0021006233	VIRCO INC. CLASSROOM FURNITURE - DUNSMORE ELEMENTARY SCHOOL	11,756.80
0021006234	BEAR COMMUNICATIONS INC DBA BEARCOM COMMUNICATION EQUIPMENT - HOOVER HIGH SCHOOL	3,274.43
0021006239	AMAZON CAPITAL SERVICES, INC. OFFICE FURNITURE - CLARK MAGNET HIGH SCHOOL	125.49
0021006249	SCHOLASTIC INC	520.20
0021006253	AMAZON CAPITAL SERVICES, INC. OUTDOOR UTILITY WAGON - KEPPEL ELEMENTRY SCHOOL	282.76
0021006254	ORCHID PARTY RENTALS COVID RELATED RENTAL EQUIPMENT FOR RETURN TO SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	1,800.00
0021006260	ABSOLUTE INTERNATIONAL SECURITY SECURITY GUARD SERVICES - STUDENT SUPPORT SERVICES	26,000.00
	TOTAL	693,941.26
	STATE RESTRICTED RESOURCES	
0021005988	PEARSON	230.10
0021005995	MAXI AIDS	55.10
0021006002	HUMAN KINETICS	39.00
0021006014	JAMECO ELECTRONICS	584.84
0021006020	COMPREHENSIVE THERAPY ASSOCIATES, INC SERVICE AGREEMENT TO PROVIDE SPEECH, ASSESSMENTS AND IEP SERVICES - SPECIAL EDUCATION	60,000.00
0021006021	THERAPY TRAVELERS, LLC SERVICE AGREEMENT TO PROVIDE SPEECH, OT, PT AND PSYCHOLOGICAL SERVICES - SPECIAL EDUCATION	180,000.00
0021006022	SPEECH, LANGUAGE & EDUCATIONAL ASSOCIATES SERVICE AGREEMENT TO PROVIDE SPEECH, ASSESSMENTS AND IEP SERVICES - SPECIAL EDUCATION	170,000.00

STATE RESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
0021006068	UNMANNED SAFETY INSTITUTE, INC. VISUAL LINE OF SIGHT SYSTEM OPERATIONS (VSO) INSTRUCTOR TRAINING & CERTIFICATION - GLENDALE HIGH SCHOOL	1,700.00
0021006069	UNMANNED SAFETY INSTITUTE, INC. VISUAL LINE OF SIGHT SYSTEM OPERATIONS (VSO) INSTRUCTOR TRAINING & CERTIFICATION - CRESCENTA VALLEY HIGH SCHOOL	3,400.00
0021006070	UNMANNED SAFETY INSTITUTE, INC. VISUAL LINE OF SIGHT SYSTEM OPERATIONS (VSO) INSTRUCTOR TRAINING & CERTIFICATION - CLARK MAGNET HIGH SCHOOL	1,700.00
0021006071	UNMANNED SAFETY INSTITUTE, INC. VISUAL LINE OF SIGHT SYSTEM OPERATIONS (VSO) INSTRUCTOR TRAINING & CERTIFICATION - HOOVER HIGH SCHOOL	1,700.00
0021006072	UNMANNED SAFETY INSTITUTE, INC. VISUAL LINE OF SIGHT SYSTEM OPERATIONS (VSO) INSTRUCTOR TRAINING & CERTIFICATION - WILSON MIDDLE SCHOOL	1,700.00
0021006134	SWITCH VEHICLES, INC INSTRUCTIONAL MATERIALS AND EQUIPMENT - HOOVER HIGH SCHOOL	43,542.14
0021006138	ADT MEDEQUIP, INC SPECIAL EDUCATION EQUIPMENT - FOOTHILL SELPA	2,347.23
0021006148	MATTERHACKERS PRINTING EQUIPMENT - GLENDALE HIGH SCHOOL	1,429.98
0021006155	LAKESHORE LEARNING BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006156	S & S WORLDWIDE BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006157	SCHOOL SPECIALTY LLC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006158	SOUTHWEST SCHOOL & OFFICE SUPPLY BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,717.50
0021006159	DISCOUNT SCHOOL SUPPLY BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006160	ORIENTAL TRADING INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006161	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006162	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00

STATE RESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
0021006169	HOSA-FUTURE HEALTH PROFESSIONALS	480.00
0021006170	HOSA-FUTURE HEALTH PROFESSIONALS	25.00
0021006172	EXPERIENCE INC SERVICE AGREEMENT FOR TEACHER TRAINING EXTERNSHIP, DIGITAL CURRICULUM AND SUPPORT - SECONDARY SERVICES	9,000.00
0021006178	MARGUERY A. LYVERS SERVICE AGREEMENT TO PROVIDE PSYCHO-EDUCATIONAL EVALUATION AND IEP SERVICES - SPECIAL EDUCATION	5,000.00
0021006192	NEST SPEECH AND LANGUAGE THERAPY, APC. SERVICE AGREEMENT TO PROVIDE SPEECH, ASSESSMENTS AND IEP SERVICES - SPECIAL EDUCATION	14,900.00
0021006228	KAMO ISSOYAN BLANKET PURCHASE ORDER FOR PARENT REIMBURSEMENT - SPECIAL EDUCATION	24,000.00
0021006236	AMAZON CAPITAL SERVICES, INC. COMPUTER SUPPLIES - FOOTHILL SELPA	54.01
0021006244	OFFICE DEPOT OFFICE SUPPLIES - STUDENT SUPPORT SERVICES	3,942.69
0021006246	COALITION FOR ADEQUATE FUNDING FOR SPECIAL EDUCATION MEMBERSHIPS - FOOTHILL SELPA	1,400.00
0021006247	SELPA ADMINISTRATORS OF CALIFORNIA MEMBERSHIPS - FOOTHILL SELPA	2,600.00
0021006259	WEST SHIELD ADOLESCENT SERVICES TRANSPORTATION SERVICES - SPECIAL EDUCATION	5,004.24
	TOTAL	591,551.83
	LOCAL RESTRICTED RESOURCES	
0021005996	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA OTTERBOX - OFFICE SUPPLIES - FACILITY & SUPPORT OPERATIONS	121.16
0021006005	ANIXTER INC.	465.44
0021006006	CASTERS & INDUSTRIAL SUPPLIES	32.50
0021006007	FERGUSON ENTERPRISES INC.#1350	380.31
0021006008	GLOBAL EQUIPMENT COMPANY	15.81
0021006009	SUNBELT RENTALS, INC EQUIPMENT RENTALS - FACILITY & SUPPORT OPERATIONS	1,342.59
0021006010	DECKER EQUIPMENT/SCHOOL FIX	115.68
0021006011	FOLLETT SCHOOL SOLUTIONS, INC.	19.49
0021006012	BERTRAND'S MUSIC ENTERPRISES INC MUSICAL SUPPLIES - GLENDALE HIGH SCHOOL	3,400.00

LOCAL RESTRICTED RESOURCES (CONTINUATION)

PO NUMBER	VENDOR	AMOUNT
0021006015	CDW GOVERNMENT	457.60
0021006024	ULINE SHIPPING SUPPLY	307.53
0021006029	AMAZON CAPITAL SERVICES, INC. OFFICE EQUIPMENT - FOOD SERVICES	39.68
0021006031	AMAZON CAPITAL SERVICES, INC. PHYSICAL EDUCATION SUPPLIES - BALBOA ELEMENTARY SCHOOL	373.42
0021006033	AMAZON CAPITAL SERVICES, INC. AUDIOVISUAL EQUIPMENT - FOOD SERVICES	937.07
0021006040	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR PPE SUPPLIES - FOOD SERVICES	2,375.00
0021006047	GOPHER	656.11
0021006051	FLINN SCIENTIFIC INC	204.49
0021006064	LILIANA BARRANTES	300.00
0021006074	AMAZON CAPITAL SERVICES, INC. AUDIOVISUAL EQUIPMENT - FOOD SERVICES	76.07
0021006080	AAA RENTS & EVENTS INC	585.00
0021006088	SMART & FINAL IRIS COMPANY	346.40
0021006094	CAROLINA BIOLOGICAL SUPPLY CO.	186.00
0021006096	BUCHANAN GLASS	385.05
0021006097	SHELDON EXTINGUISHER COMPANY, INC. FIRE EXTINGUISHER EQUIPMENT - FACILITY & SUPPORT OPERATIONS	9,845.15
0021006098	MONOPRICE INC.	63.72
0021006099	AAA ELECTRIC MOTOR SALES	708.62
0021006100	PLASTIC DEPOT	68.36
0021006101	NORTHERN TOOL & EQUIPMENT CO.	40.81
0021006102	AMAZON CAPITAL SERVICES, INC. PHYSICAL EDUCATION EQUIPMENT - LA CRESCENTA ELEMENTARY SCHOOL	132.28
0021006107	LIFTLINE CAPITAL, LLC	997.59
0021006108	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - LA CRESCENTA ELEMENTARY SCHOOL	121.85
0021006109	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - ROOSEVELT MIDDLE SCHOOL	478.14
0021006112	AMAZON CAPITAL SERVICES, INC. PHYSICAL EDUCATION EQUIPMENT - LA CRESCENTA ELEMENTARY SCHOOL	88.14
0021006116	KEYBOARD CONCEPTS MUSICAL INSTRUMENTS - CRESCENTA VALLEY HIGH SCHOOL	3,785.99

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0021006121	GMS ELEVATOR SERVICES, INC SERVICE AGREEMENT TO INSTALL NEW ELEVATOR DOOR BOARD AT COLLEGE VIEW SCHOOL - FACILITY & SUPPORT OPERATIONS	3,720.00
0021006136	GOPHER BLANKET PURCHASE ORDER FOR PE SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	1,000.00
0021006143	CENTER FOR INTERNATIONAL CAREER DEVELOPMENT FEES RELATED TO SPONSORSHIP OF A FRENCH INTERN TEACHER - FRANKLIN ELEMENTARY SCHOOL	2,465.00
0021006145	SUNBELT RENTALS, INC	683.47
0021006147	AMAZON CAPITAL SERVICES, INC. AUDIOVISUAL EQUIPMENT - COLLEGE VIEW SCHOOL	248.05
0021006149	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - EDISON ELEMENTARY SCHOOL	94.26
0021006163	SCHOOL SPECIALTY FREY SCIENTIFIC INSTRUCTIONAL SUPPLIES - VERDUGO WOODLANDS ELEMENTARY SCHOOL	4,731.66
0021006171	GOLDEN STAR TECHNOLOGY INC. COMPUTER EQUIPMENT - JEFFERSON ELEMENTARY SCHOOL	1,711.08
0021006173	HSW RR, INC. DBA ROTO-ROOTER PLUM & SERV PLUMBING SERVICES - FACILITY & SUPPORT OPERATIONS	1,657.00
0021006174	HSW RR, INC. DBA ROTO-ROOTER PLUM & SERV PLUMBING SERVICES - FACILITY & SUPPORT OPERATIONS	1,232.00
0021006176	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL EQUIPMENT - BALBOA ELEMENTARY SCHOOL	1,690.97
0021006179	NIPPON SHOSEKI HANBAI, INC.	999.42
0021006181	BSN SPORTS	215.43
0021006183	SIRAMARK INC DBA ABRIL BOOKSTORE	246.13
0021006184	LEGO EDUCATION	339.95
0021006185	DISCOUNT SCHOOL SUPPLY	608.00
0021006193	IPEVO INC.	498.67
0021006206	OFFICE DEPOT	150.00
0021006208	AMERICAN EXPRESS CPS AMAZON - BLANKET PURCHASE ORDER FOR AMAZON GIFT CARDS FOR STAFF HEALTH INCENTIVES - HUMAN RESOURCES	6,000.00
0021006212	IBOOKPARK INC	385.88
0021006215	FORDHAM UNIVERSITY GRADUATE SCHOOL OF ED CONFERENCE EXPENSES - CRESCENTA VALLEY HIGH SCHOOL	1,075.00
0021006224	NASCO INSTRUCTIONAL MATERIALS - FOOD SERVICES	4,331.54

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0021006230	CDW GOVERNMENT	974.61
0021006235	MAKERBOT INDUSTRIES LLC ART SUPPLIES - VALLEY VIEW ELEMENTARY SCHOOL	2,004.58
0021006237	AMAZON CAPITAL SERVICES, INC. PHYSICAL EDUCATION SUPPLIES - GLENOAKS ELEMENTRY SCHOOL	914.88
0021006243	AMAZON CAPITAL SERVICES, INC. PHYSICAL EDUCATION SUPPLIES - VERDUGO WOODLANDS ELEMENTARY SCHOOL	1,000.94
0021006245	GOPHER	926.61
0021006252	SCHOOL SPECIALTY LLC	912.38
0021006256	SUNBELT RENTALS, INC LEASING EQUIPMENT - FACILITY & SUPPORT OPERATIONS	2,188.84
0021006257	BERTRAND'S MUSIC ENTERPRISES INC	422.68
0021006267	A & P ELECTRIC, INC. SERVICE AGREEMENT TO REMOVE AND DISPOSE OF TEMPORARY POSTS, WIRINGS, CONDUITS AND TRANSFORMERS AT STENGEN FIELD - FACILITY & SUPPORT OPERATIONS	4,560.00
0021006268	MARISCAL PAINTING SERVICE AGREEMENT TO PAINT THE ENTIRE DANCE ROOM AT GLENDALE HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	13,850.00
	TOTAL	91,292.08
	CHILD DEVELOPMENT FUND	
0021006041	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006042	DISCOUNT SCHOOL SUPPLY BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006043	S & S WORLDWIDE BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
0021006044	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP	7,000.00
	TOTAL	28,000.00

PO NUMBER	FOOD SERVICES FUND VENDOR	AMOUNT
0021006137	SHANNON DIVERSIFIED INC BLANKET PURCHASE ORDER FOR EXHAUST CLEANING SERVICES AT VARIOUS SCHOOL SITES - FOOD SERVICES	1,610.00
0021006139	SHANNON DIVERSIFIED INC BLANKET PURCHASE ORDER FOR EXHAUST CLEANING SERVICES AT VARIOUS SCHOOL SITES - FOOD SERVICES	1,680.00
0021006140	SHANNON DIVERSIFIED INC	510.00
0021006226	HOME DEPOT CREDIT SERVICES	42.94
0021006227	GRAINGER	403.10
	TOTAL	4,246.04
	MEASURE S PROJECTS FUND	
0021006110	ANIXTER INC.	582.00
0021006111	DIGITAL NETWORK GROUP AUDIOVISUAL EQUIPMENT - WILSON MIDDLE SCHOOL	7,123.79
0021006128	CV FIRE PROTECTION INC SERVICE AGREEMENT TO PROVIDE PARTS AND LABOR TO INSTALL FIRE CHECK VALVE AT VERDUGO WOODLANDS ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	7,968.00
0021006165	GRAINGER	218.57
0021006166	CITY OF GLENDALE INSTALLATION OF A NEW FIRE LINE SERVICE AT GLENOAKS ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	21,342.00
0021006167	CONVERGINT TECHNOLOGIES LLC SOFTWARE LICENSING UPDATES FOR SECURITY CAMERAS DISTRICTWIDE - PLANNING, DEVELOPMENT & FACILITIES	110,910.51
0021006194	WEATHERPROOFING TECHNOLOGIES, INC. PROFESSIONAL SERVICES AT FRANKLIN AND FREMONT ELEMENTARY SCHOOLS - PLANNING, DEVELOPMENT & FACILITIES	2,160.00
0021006195	AMERICAN MODULAR SYSTEMS INC PURCHASE AND INSTALLATION OF NEW MODULAR BUILDING AT GLENOAKS ELEMENTARY SCHOOL, BOE 11/17/2020 - PLANNING, DEVELOPMENT & FACILITIES	5,230,340.00
0021006209	AMERICAN MODULAR SYSTEMS INC PURCHASE AND INSTALLATION OF NEW MODULAR BUILDING AT MONTE VISTA ELEMENTARY SCHOOL, BOE 11/17/2020 - PLANNING, DEVELOPMENT & FACILITIES	5,159,720.00
0021006210	TMP SERVICES PURCHASE OF BUILDING RAMPS FOR NEW CONSTRUCTION AT GLENOAKS ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	19,337.85

PO NUMBER	MEASURE S PROJECTS FUND (CONTINUATION) VENDOR	AMOUNT
0021006216	MSI MOVER SERVICES, INC. MOVING AND STORAGE SERVICES AT MONTE VISTA ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	5,436.00
0021006218	THE CONVERSE PROFESSIONAL GROUP PROFESSIONAL MATERIAL RESTING AND INSPECTON AT MONTE VISTA ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	24,880.00
0021006220	NEW HORIZON TREE EXPERTS, INC TREE REMOVAL SERVICES AT MONTE VISTA ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	4,995.00
0021006255	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA STAPLES - OFFICE SUPPLIES - PLANNING, DEVELOPMENT & FACILITIES	51.66
0021006263	GARCIA'S FENCE CORP. FENCE INSTALLATION AT PACIFIC AVENUE EDUCATION CENTER - PLANNING, DEVELOPMENT & FACILITIES	13,800.00
0021006264	DIGITAL NETWORK GROUP AUDIOVISUAL EQUIPMENT - WILSON MIDDLE SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	10,446.57
	TOTAL	----- 10,619,311.95
	MC LENNAN DONATIONS	
0021006081	DANA RYAN	200.00
0021006082	ERNESTO AGUILAR	200.00
0021006083	ANGELA VELASCO	200.00
0021006084	VACHE SIPANIAN	200.00
0021006085	JOHN CALICA	200.00
	TOTAL	----- 1,000.00

**LIST OF PO CHANGE ORDERS
DURING THE PERIOD OF 5/10/2021 THROUGH 5/21/2021
CONSENT CALENDAR NO. 5 - JUNE 1, 2021**

Change Order Date	PO#	Vendor	Reason of Change	Original Amount	Net Increase / Decrease	New Total
5/17/2021	0021000801	US AIR CONDITIONING	MODIFY PO TO INCREASE TOTAL AMOUNT	\$5,000.00	\$7,000.00	\$12,000.00
5/17/2021	0021000745	CDWG	MODIFY PO TO INCREASE TOTAL AMOUNT	\$20,000.00	\$6,000.00	\$26,000.00
5/17/2021	0021001257	AMERICAN EXPRESS	MODIFY PO TO ADD TWO NAMES AND INCREASE QUANTITY	\$383.15	\$19.96	\$403.11

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 6

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
PREPARED BY: Craig Larimer, Financial Analyst
SUBJECT: **Appropriation Transfer and Budget Revision Report**

The Superintendent recommends that the Board of Education approve Appropriation Transfers and Budget Revisions for Fund 01.0 Unrestricted and Restricted and Fund 13.0.

In support of Board Priority #4 – Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT
 June 1, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

REVENUES		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099	Local Control Funding Formula	\$0	\$0
8100-8299	Federal	\$0	\$0
8300-8599	Other State	\$0	\$0
8600-8799	Local	\$0	\$0
8910-8999	Transfers In/Contributions	\$0	\$0
TOTAL REVENUES		\$0	\$0

APPROPRIATION OBJECT		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000	Certificated Salaries	\$0	\$0
2000	Classified Salaries	\$0	\$0
3000	Employee Benefits	\$13,469	\$0
4000	Instructional Supplies	(\$13,469)	\$0
5000	Contract Services	\$0	\$0
6000	Capital Outlay	\$0	\$0
7000	Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS		\$0	\$0

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$0
--	------------	------------

June 1, 2021
 BUDGET TRANSFER AND ADJUSTMENT REPORT
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT DETAIL REPORT
 GENERAL FUND, UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

BUDGET TRANSFERS

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Transfer provides funds for:
Various	Supplementia Program	0	0	13,469	(13,469)	0	0	0	0	\$0	Benefits
Columbus	General fund	0	0	0	0	0	0	0	0	\$0	Supplies
		\$0	\$0	\$13,469	(\$13,469)	\$0	\$0	\$0	\$0	\$0	

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Adjustment appropriates funds for:
		0	0	0	0	0	0	0	0	\$0	
		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

Object Codes

- | | |
|----------------------------|--|
| 1000 Certificated Salaries | 5000 Services & Other Operating Supplies |
| 2000 Classified Salaries | 6000 Capital Outlay |
| 3000 Employee Benefits | 7000 Other Outgo |
| 4000 Books & Supplies | 9000 Reserves |

GLENDALE UNIFIED SCHOOL DISTRICT
 June 1, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

REVENUES		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099	Local Control Funding Formula	\$0	\$0
8100-8299	Federal	\$0	\$0
8300-8599	Other State	\$0	\$0
8600-8799	Local	\$0	\$12,002
8910-8999	Transfers In/Contributions	\$0	\$0
TOTAL REVENUES		\$0	\$12,002

APPROPRIATION OBJECT		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000	Certificated Salaries	\$59,654	\$0
2000	Classified Salaries	\$0	\$0
3000	Employee Benefits	\$16,982	\$0
4000	Instructional Supplies	(\$14,636)	\$2
5000	Contract Services	(\$62,000)	\$6,000
6000	Capital Outlay	\$0	\$6,000
7000	Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS		\$0	\$12,002

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$0
--	------------	------------

GLENDALE UNIFIED SCHOOL DISTRICT
 June 1, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT
 GENERAL FUND, RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

BUDGET TRANSFERS		Resource	1000	2000	3000	4000	5000	6000	7000	9000	Total	Transfer provides funds for:
Total Budget Trsfers	Program Description	Resource										
Mountain Avenue	Donations	95100.0	0	0	0	(2,000)	2,000	0	0	0	\$0	Services
VARIOUS	TITLE I	30100.0	59,654	0	16,982	(12,636)	(64,000)	0	0	0	\$0	Certificated Salaries & Benefits
College View	Special Educatin	65000.0	0	0	0	0	0	0	0	0	\$0	Supplies
			0	0	0	0	0	0	0	0	\$0	
			\$59,654	\$0	\$16,982	(\$14,636)	(\$62,000)	\$0	\$0	\$0	\$0	

BUDGET ADJUSTMENTS		Resource	1000	2000	3000	4000	5000	6000	7000	9000	Total	Adjustment appropriates funds for:
Dept/Site	Program Description	Code										
College View	Donation from keller Williams Real Estate	95100.0	0	0	0	0	0	6,000	0	0	\$6,000	To allocate income(playground equipment)
Dunsmore	School Site Donations	95100.0	0	0	0	0	6,000	0	0	0	\$6,000	To allocate income(Surface Fitness services)
College View	School Site Donations	95100.0	0	0	0	2	0	0	0	0	\$2	To allocate income
			0	0	0	0	0	0	0	0	\$0	

Total Budget Adjustments

Object Codes

1000 Certificated Salaries

2000 Classified Salaries

3000 Employee Benefits

4000 Books & Supplies

5000 Services & Other Operating Expenses

6000 Capital Outlay

7000 Other Outgo

8000 Income

9000 Designated Reserves

\$0 \$0 \$0 \$2 \$6,000 \$6,000 \$0 \$0 \$12,002

GLENDALE UNIFIED SCHOOL DISTRICT
 June 1, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

NUTRITION SERVICES FUND (13.0)

REVENUES		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099	Revenue Limit	\$0	\$0
8100-8299	Federal	\$0	\$0
8300-8599	Other State	\$0	\$0
8600-8799	Local	\$0	(\$1,000,000)
8910-8999	Transfers In/Contributions	\$0	\$0
TOTAL REVENUES		\$0	(\$1,000,000)

APPROPRIATION OBJECT		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000	Certificated Salaries	\$0	\$0
2000	Classified Salaries	\$0	\$0
3000	Employee Benefits	\$0	\$0
4000	Instructional Supplies	\$0	\$0
5000	Contract Services	\$0	\$0
6000	Capital Outlay	\$0	\$0
7000	Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS		\$0	\$0

NET INCREASE/DECREASE IN FUND BALANCE	\$0	(\$1,000,000)
---------------------------------------	-----	---------------

GLENDALE UNIFIED SCHOOL DISTRICT
 June 1, 2021
 CONSENT CALENDAR NO. 6
 Nutrition Services (13.0)

BUDGET TRANSFERS

Dept.	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Transfer provides funds for:
Total Budget Transfers		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

BUDGET ADJUSTMENTS

Dept./Site	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Revision appropriates funds for:
District	Nutrition Services - Food Sales Revenue Adjustment	0	0	0	0	0	0	0	(1,000,000)	(1,000,000)	Food Sales Revenue Adjustment
District	Nutrition Services - Resource 00000.0 Contribution ad	0	0	0	0	0	0	0	(900,000)	(900,000)	Resource 00000.0 Contribution adj.
District	Nutrition Services - Resource 53100.0 Contribution ad	0	0	0	0	0	0	0	900,000	900,000	Resource 53100.0 Contribution adj.
Total Budget Adjustments		\$0	\$0	\$0	\$0	\$0	\$0	\$0	(\$1,000,000)	(\$1,000,000)	

Object Codes

1000 Certificated Salaries
 2000 Classified Salaries
 3000 Employee Benefits

4000 Books & Supplies
 5000 Services & Other Operating Supplies
 6000 Capital Outlay

7000 Other Outgo
 8000 Income
 9000 Reserves

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine J. Ward, Director, Procurement & Contract Services
Jennifer Chin Gonzales, Director, Nutrition Services

SUBJECT: **Adoption of Contracts for the Purchase of Food and Supplies for
Child Nutrition Services**

The Superintendent recommends that the Board of Education approve the adoption of contracts awarded through the San Gabriel Valley Food Service Cooperative Purchasing Group, and piggybackable contracts for the purchase of food and supplies for the Child Nutrition Program during the 2021-22 school year.

It is recommended that the Board approve the following contracts awarded by lead agencies under the auspices of the San Gabriel Valley Food Service Cooperative Purchasing Group for the 2021-22 school year. Procurement and Contract Services has determined that, when appropriate, bids and contracts awarded through a cooperative purchasing group will save administrative time and expense, provide favorable pricing, and will be in the best interest of the District.

- Alhambra USD – RFP No. 1218-18/19
- Covina Valley USD – Bid No. 18-19-106
- Duarte USD – Bid No. FS001:18-19
- El Monte UHSD – RFP No. 2019-2020(P2)
- Glendora USD - Bid No. 201920-1
- South Pasadena USD – RFP 001-17/18
- West Covina USD – RFP NO. 01:1819

Pursuant to the provisions set forth in California Public Contract Code (PCC) 20118, the Governing Board may authorize by contract the purchase or lease of equipment, materials, or supplies, without advertising for bids, using a competitive bid awarded by other school districts or any public corporation or agency, (including any county, city, town, or district), provided such authority is granted by the Board of Education and the originating agency at the time of the bid preparation and award of contract. This method, known as “piggybacking”, is permitted by law if it is determined to be in the best interest of the District. District staff will ensure that the use of piggybackable contracts are the most viable option when procuring equipment, materials, and supplies as needed during the 2021-22 school year.

It is recommended that the Board approve the adoption of piggybackable contracts, which include but are not limited to the following:

- Garden Grove USD – Bid No. 1706 - Kitchen Equipment for Food Services

Funding will be provided from Nutrition Services funds.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine Ward, Director, Procurement & Contract Services

SUBJECT: **Extension of Contract with First Student, Inc. for Student Transportation Services for the 2021-22 School Year**

The Superintendent recommends that the Board of Education extend the contract with First Student, Inc. for transportation services for Clark Magnet High School, Special Education, athletic events, and field trips during the 2021-22 school year.

The Board of Education, at its May 19, 2019 Board meeting, awarded the contract in response to RFP No. 14-18/19 to First Student, Inc. for student transportation services beginning in the 2019-20 school year. Transportation services include home-to-school for Clark Magnet High School and Special Education students, as well as athletic events, extra-curricular activities, and field trips for all school sites.

Pursuant to California Education Code Section 39803(a), a continuing contract for the transportation of pupils to and from school in a public school district shall be made for a term not to exceed five (5) years. The contract award allows a price increase, by negotiation, of no more than five percent (5%) per year. The contractor has agreed to a zero percent increase on their rates for services during the 2021-22 school year. This is the second year renewal extension, for services from July 1, 2021 through June 30, 2022.

Attached is a copy of the agreement for the 2021-22 school year and Exhibit A (proposed rates). This service is funded by General the Fund, restricted and unrestricted budget.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district’s future educational and facility needs.

AGREEMENT
FOR FURNISHING PUPIL TRANSPORTATION SERVICES

THIS AGREEMENT, made **2nd day of June, 2021**, in the County of Los Angeles, State of California, by and between **GLENDALE UNIFIED SCHOOL DISTRICT**, hereinafter called the District, and **FIRST STUDENT, Inc.** hereinafter called the Contractor,

WITNESSETH that the District and the Contractor for the considerations stated herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, hereby agree as follows:

ARTICLE 1 - SCOPE OF WORK. The Contractor shall provide during the term hereof all labor, services, materials (including buses), and transportation in connection with the following titled project:

REQUEST FOR PROPOSAL NO. 14 - 18/19 - School Transportation Services

It is the duty of the Contractor to perform the services covered by this contract in exact accordance with the approved proposal as submitted. The Contractor shall be liable to the District for any damages arising as a result of a failure to fully comply with this obligation, and the Contractor shall not be excused with respect to any failure to so comply by any act or omission of the Glendale Unified School District, unless such act or omission actually prevents the Contractor from fully complying with the requirements of the documents, and unless the Contractor protests at the time of such alleged prevention that the act or omission is preventing the Contractor from fully complying with the contract documents. Such protest shall not be effective unless reduced to writing and filed with the district office within one (1) working day of the date of occurrence of the act or omission preventing the Contractor from fully complying with the contract documents.

ARTICLE 2 - TERM OF CONTRACT. The services provided hereunder shall be commenced on July 1, 2021, and shall terminate at midnight on June 30, 2022. Minimum contract term is one (1) year. Quoted prices must stay in effect for one (1) year after the award of bid and may be extended on a year-to-year basis upon mutual written consent of District and Contractor for an additional four (4) years (total of five (5) years) in accordance with provisions contained in Education Code, 39803(a). **(This is the second extension of a possible 4-year extension under the terms of Request for Proposal 14-18/19).**

ARTICLE 3 - CONTRACT PRICE. The District shall pay to the Contractor as full consideration for the faithful performance of the contract, subject to any additions or deductions as provided in the proposal documents, the amounts calculated at the rates set forth on the Proposal Form/Price Schedule (See Exhibit A). Payments shall be made monthly promptly after the end of each month during the term thereof. Any proposed extensions to this Agreement shall be negotiated in good faith by both parties. A maximum price increase of five percent (5%) per year may be negotiated subject to existing market conditions. **In the event of a general price decrease the District reserves the right to revoke the bid award unless the decrease is passed on to the District.**

In the case of school closure due to a state of emergency, a pandemic, or a declaration or an executive order issued by the State or Federal government, the Contractor shall reduce the monthly service fee for normally scheduled home to school and school to home routes by an amount negotiated with the District. In the event of a school closure due to a state of emergency, a pandemic, or a declaration of an executive order issued by the State or Federal government, wherein the District continues to make payments under this Agreement, Contractor shall certify that the funds it receives from the District shall be utilized to pay the regular salary of all of its employees and the Contractor shall not layoff any of its employees.

In the case of school closure due to a state of emergency, a pandemic, or a declaration or an executive order issued by the State or Federal government, wherein Contractor is eligible to apply for any relief funds from the Federal or State government, Contractor shall make a good faith effort to apply for such funds. In the event the Contractor receives relief funds related to a state of emergency, a pandemic, or a declaration or an executive order issued by the State or Federal government resulting in school closures related to actual

monies paid by the District under the auspices of this Agreement, Contractor shall reimburse District in the amount received, up to the amount the District has paid under this Agreement.

It is expressly understood that rate increases beyond the initial contract award periods are not automatic nor guaranteed. Contractor's request to increase the current rate schedule will be evaluated and considered when such adjustments are requested. The District reserves the right to reject any such request and re-bid and/or cancel said contract within the provisions of the existing agreement. The District may offer a lower, higher or no increase in percentage. All increases are subject to negotiation between the Contractor and the District, per California Education Code, Section 39803.

A review of the Contractor's performance and costs will be made to determine the feasibility of any such adjustments.

ARTICLE 4 - HOLD HARMLESS AGREEMENT. The Contractor agrees to and does hereby indemnify and hold harmless the District, its officers, agents, and employees from and against every claim or demand made, and every liability, loss, damages, or expense, of any nature whatsoever, which may be incurred by reason of:

(a) Death or bodily injury to persons, injury to, loss or theft of property, or any other loss, damage or expense sustained by the Contractor or any person, firm, or corporation employed by the Contractor upon or in connection with the services called for in this Agreement, except for injuries and losses resulting from the sole negligence or willful misconduct of the District, its officers, employees, agents or independent Contractors who are directly employed by the District; and,

(b) Any injury to or death of persons or damage to property caused by an act, neglect, default, or omission of the Contractor, or any person, firm, or corporation employed by the Contractor, either directly or by independent contract, including all damages due to loss or theft, sustained by any person, firm or corporation, including the District, arising out of, or in any way connected with the services covered by this Agreement, whether said injury of damage occurs either on or off District property, except for injuries and losses arising from the sole negligence or willful misconduct of the District, its officers, employees, agents or independent contractors who are directly employed by the District.

(c) The Contractor, at his own expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents or employees, on any such claim, demand or liability, and shall pay or satisfy any judgment that may be rendered against the District, its officers, agents or employees in any action, suit or other proceedings as a result thereof.

ARTICLE 5 - PROVISIONS REQUIRED BY LAW. Each and every provision of law and clause required to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted or is not inserted correctly, then upon application of either party the Contract shall forthwith be physically amended to make such insertion or correction.

ARTICLE 6 - INSURANCE. The Contractor shall secure and maintain, as a minimum, the insurance required under the Insurance Requirements form attached to the proposal package with insurance companies acceptable to the District to protect Contractor and any person, firm or corporation employed directly or indirectly by Contractor or in connection with the services required hereunder from claims which may arise from operations under the Agreement. Contractor shall further furnish to the District certificates of insurance, which shall name the District and the Board of Education as additional insureds. All policies required to be maintained by the Contractor shall contain a provision that coverages afforded under the policies shall not be cancelled or modified without thirty (30) days written notice to and consent of the District. Failure to maintain insurance and furnish the required Certificates may be considered a breach of the Agreement by the Contractor and the District may terminate the Agreement without waiver of any remedy it may have.

ARTICLE 7 - TERMINATION.

(a) This Agreement may be terminated by the District for convenience after thirty (30) days' written notice to the Contractor.

(b) This Agreement may be terminated by either party hereto should the other party fail substantially to perform in accordance with the terms hereof through no fault of the terminating party and such failure continues for 30 days after notice thereof is delivered by the non-defaulting party.

(c) In the event that the Agreement is terminated by the District pursuant to subsection (a) above, or as a result of a failure to perform by the District under subsection (b) above, the Contractor shall be paid its compensation for services performed to the date of termination, including all termination expenses. Termination expenses shall include all those expenses arising prior to, during, and subsequent to the termination that are directly attributable to the termination.

(d) In the event that the Agreement is terminated as a result of a failure to perform by Contractor pursuant to subsection (b) above, then the Contractor shall be paid its compensation for services performed to the date of termination, but shall not be paid any termination expenses.

ARTICLE 8 - DISPUTE RESOLUTION.

(a) Negotiation. Any claim that Contractor may have regarding the performance of this Agreement, including, but not limited to, claims for additional compensation, shall be submitted to the District within 30 days of its occurrence. The District and Contractor shall attempt to negotiate a resolution of such claim and process an amendment to this Agreement to implement the terms of such resolution.

(b) Mediation/Arbitration. If a dispute arises out of or relates to this Agreement, or the breach thereof, and if said dispute cannot be settled through direct discussions, the parties agree to first endeavor to settle the dispute in an amicable manner by mediation under the applicable rules of the American Arbitration Association, before resorting to arbitration. Thereafter, any unresolved controversy or claim arising out of or relating to this Agreement, or breach thereof, shall be settled by arbitration in accordance with the applicable rules of the American Arbitration Association, and any judgment upon the Award rendered by the arbitrator(s) may be entered in Los Angeles County court having jurisdiction thereof.

(c) Services Pending Outcome. Contractor agrees to proceed with all services ordered by the District pursuant to this Agreement pending the outcome of any claim, dispute, mediation, or arbitration. In accordance with the terms of this Agreement, the District agrees to pay for services ordered by it and properly rendered by the Contractor pursuant to this Agreement pending the outcome of any claim, dispute, mediation, or arbitration.

(d) Additional Remedies. The rights and remedies of the parties provided under this Agreement are in addition to any other rights and remedies provided by law.

ARTICLE 9 - NO WAIVER. No waiver of a breach of any provision of this Agreement by the District shall constitute a waiver of any other breach of such provision. Failure of the District and Contractor to enforce at any time, or from time to time, any provision of this Agreement shall not be construed as a waiver thereof.

ARTICLE 10 - CONTRACTOR COVENANT. While performing the services and duties required hereunder, the Contractor agrees to comply with and observe all the provisions of the California Vehicle Code and all other applicable laws, and further agrees to comply with all rules and regulations established by the State Board of Education of California, the Department of Education of the State of California, and by the District relating to the safe transportation of pupils.

ARTICLE 11 - INDEPENDENT CONTRACTOR. It is expressly understood and agreed to by the parties that the Contractor, while engaged in carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and not an officer, agent, or employee of the District.

ARTICLE 12 - AUTHORITY. Each individual and entity executing this Agreement hereby represents and warrants that he, she or it has the capacity set forth on the signature pages hereof with full power and authority to bind the party on whose behalf he, she or it is executing this Agreement to the terms hereof.

ARTICLE 13 - ASSIGNMENT. Neither the District nor the Contractor shall assign, sublet or transfer any rights under or interest in this Agreement without the prior written consent of the other, except that, the Contractor may assign and transfer this Agreement to an entity that it controls, is controlled by or is under common control with. As used herein, the term "transfer" shall include the transfer of more than 49% of the voting stock of a corporation or the transfer of more than 49% of the equity interest in a partnership, joint venture or similar entity.

ARTICLE 14 - EXTENT OF AGREEMENT. This Agreement, together with the remainder of the proposal package, constitutes the entire agreement between the parties and incorporates all prior agreements and understandings in connection with the subject matter hereof. This Agreement may be amended only in writing signed by the party against whom enforcement is sought. Nothing contained in this Agreement is intended to benefit any third party.

ARTICLE 15 - SEVERABILITY. If any portion of this Agreement is held as a matter of law to be unenforceable, the remainder of this Agreement shall be enforceable without such provision(s).

ARTICLE 16 - ATTORNEYS' FEES. If any action is brought by either party against the other party hereunder, the prevailing party shall be entitled to recover from the other party reasonable attorneys' fees, costs and expenses incurred in connection with the prosecution or defense of such action. For purposes of this Agreement, the term "attorneys' fees" or "attorneys' fees and costs" shall mean the fees and expenses of counsel to the parties hereto, which may include printing, Photostatting, duplicating and other expenses, air freight charges, and fees billed for law clerks, paralegals and other persons not admitted to the bar but performing services under the supervision of an attorney.

ARTICLE 17 - NOTICES. All notices required by this Agreement or other communications to either party by the other shall be deemed given when made in writing and deposited in the United States Mail, first class, postage prepaid, return receipt requested, addressed as follows:

To the District: Glendale Unified School District
Procurement & Contract Services
223 North Jackson Street
Glendale, California 91206
Phone No.: (818) 241-3111 (ext. 1476)
FAX: (818) 247-8254

To the Contractor: First Student, Inc.
Attn: Kim Worster, Senior Vice President
13200 Crossroads Pkwy, Suite 450
City of Industry, CA 91746
Phone No.: 562-271-4674
Email: kim.worster@firstgroup.com

ARTICLE 18- EXECUTION OF CONTRACT AND PERFORMANCE BOND: The Agreement shall be signed and the required Performance Bond be returned to the Procurement Department within five (5) days of notification of award of contract.

ARTICLE 19 - COMPONENT PARTS OF THE CONTRACT. The Contract entered into by this Agreement consists of the following contract documents, all of which are component parts of the contract as if herein set out in full or attached hereto:

- a. Invitation to Submit Proposals
- b. Bid Overview
- c. Terms and Conditions
- d. District Requirements
- e. Proposal Forms/Price Schedules
- f. School Bus Inventory and Property Summary
- g. Non-Collusion Declaration
- h. Criminal Background Investigation/Fingerprinting Certificate

- i. Certificate Regarding Worker's Compensation
- j. Insurance Requirements/Certificate of Insurance
- k. Proposal Questionnaire
- l. Agreement for Furnishing School Transportation Service
- m. Form of Bid Bond/Performance Bond
- n. Transportation Data/Proposed Pricing (see Exhibit A)
- o. Tuberculosis Clearance

All of the above-named contract documents are intended to be complementary. Work required by one of the above-named contract documents and not by others shall be done as if required by all.

ARTICLE 20 – FORCE MAJEURE CLAUSE. The parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, **pandemic, epidemic**, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.

IN WITNESS WHEREOF, this Agreement has been duly executed by the above-named parties, on the day and year first above written.

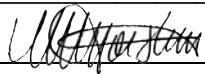
GLENDALÉ UNIFIED SCHOOL DISTRICT

FIRST STUDENT, INC.

Date: _____

Date: 5/24/2021

BY: _____

BY:  _____

Stephen Dickinson, Chief Business Financial Officer

Kim Worster, Senior Vice President

EXHIBIT A

First Student Proposed Prices
2021-2022 School Year

Bus Size	Proposed Rate
Special Education	
01 – 20 size bus	\$612.85 Daily (Unlimited)
01 – 20 size bus	\$334.45 per route (up to 4 hours)
01 – 20 size wheelchair bus	\$640.66 Daily (Unlimited)
01 – 20 size wheelchair bus	\$362.42 per route (up to 4 hours)
Rate for excess hours	\$46.35 per hour
Athletics / Field Trips	
72 – 90 size bus	\$702.65 Daily (Unlimited)
72 – 90 size bus	\$367.90 per trip (up to 4 hours)
Rate for excess hours	\$91.62 per hour
Clark Magnet High School	
72 – 90 size bus	\$756.14 Daily (Unlimited)
73 – 89 size bus	\$421.39 per day (up to 4 hours)
Rate for excess hours	\$79.29 per hour
Monitor/Aide cost per hour (if needed)	\$20.30 per hour
Minimum call-out charge per Monitor/Aide	\$81.20 per route

TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ (“Contractor”) currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor’s responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors’ employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or
- Contractor’s Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: 5/24/2021

Name of Contractor: First Student, Inc.

Signature: 

Print Name and Title: Kim Worster, Sr. Vice President

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 9

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
PREPARED BY: Christine J. Ward, Director, Procurement & Contract Services
SUBJECT: **Adoption of Piggybackable Contracts for the Purchase of Equipment, Materials, Services, and Supplies**

The Superintendent recommends that the Board of Education approve adoption of piggybackable contracts for the purchase of equipment, materials, services and supplies during the 2021-22 school year.

Pursuant to the provisions set forth in California Public Contract Code (PCC) 20118, the Governing Board may authorize by contract the purchase or lease of equipment, materials, or supplies, without advertising for bids, using a competitive bid awarded by other school districts or any public corporation or agency, (including any county, city, town, or district), provided such authority is granted by the Board of Education and the originating agency at the time of the bid preparation and award of contract. This method, known as “piggybacking”, is permitted by law if it determined to be in the best interest of the District.

The Procurement & Contract Services staff works diligently to ensure there are an adequate number of vendor resources that can meet the needs of school sites and administrative departemnts and offices when seeking procurement options. Procurement and Contract Services has determined that, when appropriate, piggyback contracts will save administrative time and expense, provide favorable pricing, and will be in the best interest of the District. District staff will ensure that the use of piggybackable contracts are the most viable option when procuring equipment, materials, service and supplies as needed during the 2021-22 school year. It is recommended that the Governing Board approve the adoption of piggybackable contracts, which include but are not limited to the following:

- California Multiple Award Schedule (CMAS)
- CalSAVE Purchasing Cooperative Group (Co-op through Monterey COE)
- County of Los Angeles
- Department of General Services (DGS)
- E&I Cooperative Services
- EdBuy (Cooperative Group of the California County Superintendents Educational Services Association)

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 9

Page 2

- Kern County Superintendent of Schools Purchasing Consortium
- Kings County Office of Education
- Los Angeles County Office of Education (LACOE)
- Los Angeles Unified School District (LAUSD)
- National Association of State Procurement Officials (NASPO)
- NASPO Value Point Cooperative Purchasing Organization (NASPO Value Point)
- National Cooperative Purchasing Alliance (NCPA)
- National Institute of Government Purchasing (NIGP)
- National Intergovernmental Purchasing Alliance (NIPA)
- OMNIA Partners – Region 4
- PEPPM Cooperative Purchasing
- San Diego County Office of Education (SDCOE)
- Sourcewell Cooperative Purchasing Group
- The Interlocal Purchasing Systems (TIPS)

Funding may be provided from various sources, including but not limited to, General Fund, Capital Project Fund, Categorical Programs, Nutrition Services, and Measure S funds.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 10

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Karineh Savarani, Director, Financial Services

SUBJECT: **Agreement with the Los Angeles County Office of Education for Data Processing Services, 2021-22**

The Superintendent recommends that the Board of Education approve an agreement with the Los Angeles County Office of Education (LACOE) for Labor Distribution Data Processing Services for fiscal year 2021-22.

These services are essential to the furnishing of accurate and timely financial information to the Board of Education and program administrators. The Los Angeles County Office of Education provides payroll, labor distribution reports, and other services to the District as specified in the agreement.

The annual cost for these services in 2021-22 is projected to be \$3,500. Funding for these services will be paid from the Unrestricted General Fund (01.0).

To Support Board Priority No. 4 – Maintain District Financial Responsibility – Ensure the fiscal health of the District, implement a fiscal plan to preserve the District resources, and plan for the District’s future educational and facility needs.

**CONTRACT
FOR
DATA PROCESSING SERVICES
LABOR DISTRIBUTION AND FRINGE EMPLOYER CONTRIBUTION
AND
EMPLOYEE DATABASE INFORMATION**

The LOS ANGELES COUNTY OFFICE OF EDUCATION, a public educational agency, located at 9300 Imperial Highway, Downey, California 90242-2890, hereinafter referred to as "LACOE," and

Glendale USD, BU#64568, hereinafter referred to as "District," mutually agree as follows:

1. BASIS OF CONTRACT

LACOE shall provide District with a downloadable File Transfer Protocol (FTP) payroll information file on the RAD website as requested by the District. Such information shall be provided as follows: (Please check desired services.)

		Cost Per Month
A.	<input checked="" type="checkbox"/> Monthly Payroll Merged Payroll Fringe Employer Contribution and Labor Distribution	\$125.00
B.	<input checked="" type="checkbox"/> Human Resource System (HRS) Employee Data Base (EDB) – One file per month	\$125.00
C.	<input type="checkbox"/> Human Resource System (HRS) Employee Data Base (EDB) – Two files per month	\$250.00
D.	<input checked="" type="checkbox"/> Special Requests	\$200.00

2. TERM Type text here

This Contract is effective July 1, 2021 and shall remain in effect through June 30, 2022.

3. PAYMENT

The District shall pay LACOE at the rate of One Hundred Twenty-Five Dollars (\$125.00) per week for weekly updates. The total amount of the Contract shall not exceed Six Thousand Five Hundred Dollars (\$6,500.00). The amount payable shall be transferred during the fiscal year on or before June 1, 2022 by journal voucher from District to LACOE.

4. INDEMNIFICATION

District agrees to defend, indemnify, save, and hold harmless LACOE from and against any and all demands, debts, liens, claims, losses, damages, liability, costs, expenses (including, but not by way of limitation, attorneys' fees and costs actually incurred, whether or not litigation has commenced), judgments or obligations, actions, or causes of action whatsoever, for or in connection with injury, damage, or loss (including, but not limited to death) to any person or property unless such injury, damage or loss results from or is connected with the sole negligence or error

or omission of LACOE. The provisions of this clause shall not be limited to the availability or collectability of insurance coverage.

LACOE agrees to defend, indemnify, save, and hold harmless the District from and against any and all demands, debts, liens, claims, losses, damages, liability, costs, expenses (including, but not by way of limitation, attorneys' fees and costs actually incurred, whether or not litigation has commenced), judgments or obligations, actions, or causes of action whatsoever, for or in connection with injury, damage, or loss (including, but not limited to death) to any person or property unless such injury, damage or loss results from or is connected with the sole negligence or error or omission of the District. The provisions of this clause shall not be limited to the availability or collectability of insurance coverage.

5. INSURANCE

District and LACOE shall take out and maintain such general liability, property damage, workers' compensation and automobile insurance as is required to protect their interests. Required insurance coverage may be satisfied through a program of self-insurance.

6. NOTICES

Any notices to be given pursuant to this Contract shall be in writing and such notices, as well as any other document to be delivered, shall be delivered by personal service or by deposit in the U.S. Mail, certified or registered, return receipt requested, postage prepaid, and addressed to the party for whom it is intended as follows:

LACOE:

LOS ANGELES COUNTY OFFICE OF EDUCATION
Contracts Section
9300 Imperial Highway, ECW Room 133
Downey, CA 90242-2890

District:

Mailing Address is District Office

7. RESPONSIBILITIES OF LACOE

LACOE shall provide the District with data containing, labor/fringe distribution information electronically within five (5) days after the end of each monthly payroll cycle. Any special requests shall be provided to the District as soon as possible after receipt of a request from the District.

8. RESPONSIBILITIES OF THE DISTRICT

The District shall notify LACOE in writing of any changes to the existing contract, including the types of services provided by LACOE.

9. SECTION RESERVED (Intentionally left blank.)

10. CONFIDENTIALITY AND NON-DISCLOSURE

Subject to any State or Federal laws requiring disclosure (e.g., the California Public Records Act), the parties agree, during the term of this Contract and for five (5) years after termination or expiration of the Contract, to hold each other's proprietary or confidential information in strict confidence, except for any information protected under confidentiality laws which shall be held in such confidence in perpetuity. The

parties agree not to provide each other's proprietary or confidential information in any form to any third party or to use each other's proprietary or confidential information for any purpose other than the implementation of and as specified in this Contract. Each party agrees to take all reasonable steps to ensure that proprietary or confidential information of either party is not disclosed or distributed by its employees, agents or consultants in violation of the provisions of this Contract.

11. COVENANT AGAINST CONTINGENT FEES

District warrants that no person or selling agency has been employed or retained to solicit or secure this Contract upon a Contract or understanding for a commission, percentage, brokerage or contingent fee, excepting bona fide established commercial or selling agencies retained by District for the purpose of securing business. For breach or violation of this warranty, LACOE shall have the right to immediate termination of this Contract and, at its sole discretion, deduct from the contract price or consideration, or otherwise recover, the full amount of such commission, percentage, brokerage, or commission fee.

12. EMPLOYEE FINGERPRINTING

During the entire term of the Contract, District, including all subcontractors, shall fully comply with the provisions of the Education Code Section 45125.1.

13. INDEPENDENT CONTRACTOR

While performing its obligations under this Contract, LACOE is an independent contractor and not an officer, employee or agent of District. During the course of this agreement neither LACOE nor District shall at any time or in any manner represent that they or any of their officers, employees, or agents are employees of the other.

14. ASSIGNMENT

District shall not in any manner, directly or indirectly, by operation of law or otherwise, assign, transfer or encumber this Contract or any portion hereof of any interest herein, in whole or in part, without the prior written consent of LACOE. If prior written consent is not given by LACOE to assign, transfer, or encumber this Contract, such action shall be deemed automatically void.

15. INTEGRATION

This Contract, including all exhibits and other documents incorporated herein or made applicable by reference, contains the complete and final understanding of the parties' rights, duties and obligations with respect to the transaction discussed in the Contract and supersedes all prior Contracts, understandings and commitments, whether oral or written. This Contract shall not be amended in any way except as specified in the amendment section of this Contract.

16. MODIFICATION

The Contract shall not be modified or amended without mutual written consent of the parties. If any actual or physical deletions or changes appear on the face of the Contract, such deletions or changes shall only be effective if the initials of both contracting parties appear beside such deletion or change.

17. ORDER OF PRECEDENCE

Except as specifically provided elsewhere in this Contract, conflicting, vague and/or ambiguous provisions of this Contract shall prevail in the following order of precedence: (1) the provisions in the body of this Contract, (2) the exhibits of the Contract, if any; (3) all other documents cited in this Contract or incorporated by reference.

18. SEVERABILITY/WAIVER

18.1. If any provision of this Contract is determined to be illegal, unenforceable, or invalid, such act shall in no way affect the validity of any other provision in this Contract.

18.2. No waiver of any provision of this Contract shall be deemed, or shall constitute, a waiver of any other provision, whether or not similar, nor shall any such waiver constitute a continuing or subsequent waiver of the same provision. No waiver shall be binding unless executed in writing by the party making the waiver.

19. AMENDMENTS

The Contract may be amended by written document expressly purporting to be such an amendment, signed by both of the parties hereto.

20. TERMINATION

The Contract may be terminated by LACOE or District upon 30 days' advance written notification.

21. FAILURE TO COMPLY

In the event District fails to perform in accordance with the indemnification or insurance requirement clauses of this Contract, makes inaccurate certifications as a part of this contract or contracting process, or otherwise breaches any other clause of this Contract, LACOE, the Los Angeles County Board of Education and the individuals thereof, and all officers, agents, employees, representatives, and volunteers shall be entitled to recover all legal fees, costs, and other expenses incident to securing performance or incurred as a consequence of nonperformance.

22. ATTORNEY'S FEES

Should either party be required to file any legal action or claim to enforce any provision of this Contract or resolve any dispute arising under or connected to this Contract, except as set forth in the "Failure to Comply" in this contract, each party shall bear its own attorney's fees and costs in bringing such an action and any judgment or decree rendered in such a proceeding shall not include an award thereof.

23. COMPLIANCE WITH LAW

District shall comply with all applicable federal, state, and local laws, statutes, ordinances, rules, regulations, policies, and procedures in performing under this Contract. District warrants that it has all licenses, permits, certificates and credentials required by law to perform the work specified under this Contract and shall, upon request by LACOE, provide evidence of same.

24. GOVERNING LAW/FORUM SELECTION

This Contract is made, entered into and executed in Los Angeles County, California, and the parties agree that any legal action, claim or proceeding arising out of or connected with this Contract shall be filed in the applicable court in Los Angeles County, California. The parties further agree this Contract shall be construed, and all disputes hereunder shall be settled, in accordance with the laws of the State of California.

25. FORCE MAJURE

In the event that performance on the part of any party hereto shall be delayed or suspended as a result of circumstances beyond the reasonable control and without the fault or negligence of said party, none of the parties shall incur any liability to the other parties as a result of such delay or suspension. Circumstances deemed to be beyond the control of the parties hereunder shall include, but not be limited to, acts of God or of the public enemy, insurrection, acts of the federal government or any unit of state or local government in sovereign capacity, fires, floods, epidemics, pandemics, quarantine restrictions, strikes, freight embargoes or delays in transportation, to the extent that such circumstances are not caused by the party's willful or negligent acts or omissions, and to the extent that they are beyond the party's reasonable control.

26. INCORPORATION BY REFERENCE

Any exhibits referenced herein shall be incorporated and made a part of this Contract.

27. PROVISIONS REQUIRED BY LAW DEEMED INSERTED

Each and every provision of law and clause required by law to be inserted in this contract shall be deemed to be inserted herein and the contract shall be read and enforced as though it were so inserted and included.

28. RECORD RETENTION AND INSPECTION

District agrees that LACOE shall have access to and the right to examine, audit, excerpt, copy or transcribe any pertinent records pertaining to this Contract. All records shall be kept and maintained by District and made available to LACOE during the entire term of this Contract and for a period not less than five (5) years after final payment hereunder by LACOE.

29. NO THIRD PARTY OBLIGATIONS

The execution and delivery of this Contract shall not be deemed to confer any rights upon, nor obligate any parties thereto, to any person or entity other than the parties hereto.

30. LACOE BUDGET/GRANT FUNDS CONTINGENCY

If any portion(s) of LACOE's budget affecting the contractual execution of this agreement does not appropriate sufficient funds for the contracted services or if grant funds related to these contracted services are not available for any reason whatsoever, this agreement shall be of no further force and effect. In this event, LACOE shall have no liability to provide services to District under this agreement, and the District shall not be obligated to make payment for services that are not rendered.

In such instances, particularly when partial funding remains available, LACOE shall have the option to either terminate this agreement with no liability occurring to LACOE, or LACOE may offer an amendment to this agreement to reflect the reduced availability of funds.

31. NON-DISCRIMINATION AND NON-SEGREGATION

During the performance of this Contract, both parties hereby agree to comply with all Federal, state and local laws respecting non-discrimination in employment and non-segregation of facilities including, but not limited to requirements set out in 41 CFR 60-1.4, 60-250.4 and 60-741.4, which equal opportunity clauses are hereby incorporated by reference.

32. TOBACCO AND MARIJUANA-FREE SCHOOLS AND FACILITIES

When at LACOE-owned or LACOE-leased buildings, both parties hereby agree to comply with the Los Angeles County Board of Education's Policy 3513.3 which states: The County Board recognizes the health hazards associated with smoking and the use of tobacco and/or marijuana products including the breathing of second-hand smoke, and desires to provide a healthy environment for students and staff. The County Board prohibits the use of tobacco and/or marijuana products at any time in LACOE-owned or leased buildings, on LACOE property and in LACOE vehicles

33. ALCOHOL AND DRUG-FREE WORKPLACE

Both parties hereby certify under penalty of perjury under the laws of the State of California that District will comply with the requirements of the Drug-Free Workplace Act of 1990 (Government Code Section 8350 et. seq.), and the Los Angeles County Board of Education's Alcohol and Drug-Free Workplace Policy BP 4020.

34. TUBERCULOSIS TESTING

In the event that District's employees and/or representatives will come into contact with LACOE students or staff the District's employees/representatives must have a current tuberculosis (TB) assessment to determine that the employee is free from active tuberculosis as required by Education Code Section 49406. Those employees whose TB screening test is reactive (positive) shall be required to submit a chest x-ray and a radiological report to rule out active TB.

35. CERTIFICATION REGARDING DEBARMENT, SUSPENSION OR OTHER INELIGIBILITY (Federal Executive Order 12549)

By executing this contractual instrument, District certifies to the best of its knowledge and belief that it and its principals:

35.1. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal Department or Agency;

35.2. Have not, within a three-year period preceding the execution of this contractual instrument, been convicted of, or had a civil judgment rendered against them, for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public transaction (Federal, State or Local) or contract under a public transaction; or violation of Federal or State antitrust statutes; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

35.3. Are not presently indicted for, or otherwise criminally or civilly charged by any government entity (Federal, State or Local), with commission of any of the offenses enumerated in Section 34.2 above, of this certification;

35.4. Have not, within a three-year period preceding the execution of this contractual instrument, had one or more public transactions (Federal, State or Local) terminated for cause of default.

36. EXECUTION REQUIREMENTS

Proper signatures required for execution of this instrument may be by original signature; photocopy; fax/facsimile copy; valid, encrypted, electronic transmission/signature; and/or other commonly accepted, widely-used, commercially acceptable signature methods. This instrument may be executed in counter-parts by each party on a separate copy thereof with the same force and effect as though all parties had executed a single original copy.

**LOS ANGELES COUNTY
OFFICE OF EDUCATION**

SCH. DIST: Glendale USD,
BU#64568, Contract # C-21099

By _____
Terri Lyttaker
Controller

By _____
Stephen Dickinson
Typed or Printed Name

Title Chief Business & Financial Officer

Date _____
Report 4/5/21

Date _____

Return the original signed copy to:
Adebayo Onanuga
LACOE/ABD
9300 Imperial Highway, ECW, Room 165
Downey, CA 90242-2890

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 11

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Karineh Savarani, Director, Financial Services

SUBJECT: **Agreement with the Los Angeles County Office of Education for Business and Financial Data Processing Services, 2021-22**

The Superintendent recommends that the Board of Education approve an agreement with the Los Angeles County Office of Education (LACOE) for financial on-line services for 2021-22.

The District currently contracts with the Los Angeles County Office of Education (LACOE) for on-line services, reports, and support applications in conjunction with the operation of the District's accounting systems under the state required Standardized Account Code Structure (SACS) using the LACOE People Soft (PS) system. The annual cost of these services for 2021-22 is estimated at \$130,753.94, which is an increase from 2020-21 by \$ 1,845.71. Funding for these services will be paid from the Unrestricted General Fund (01.0).

To Support Board Priority No. 4 – Maintain District Financial Responsibility – Ensure the fiscal health of the District, implement a fiscal plan to preserve the District resources, and plan for the District's future educational and facility needs.

**CONTRACT
FOR
PEOPLESOFT FINANCIAL SYSTEM
FISCAL YEAR 2021-2022**

The LOS ANGELES COUNTY OFFICE OF EDUCATION, a public education agency, located at 9300 Imperial Highway, Downey, California 90242-2890, hereinafter referred to as "LACOE," and

Glendale Unified School District, BU#64568, hereinafter referred to as "District," mutually agree as follows:

1. BASIS OF CONTRACT

LACOE shall provide financial system services to the District in conformance with Exhibit A, Services Provided by LACOE, Exhibit B, PeopleSoft Reports, and Exhibit C, PeopleSoft Financial System FY 2021-22 Worksheet, all attached hereto and made a part hereof.

2. TERM

This Contract is effective July 1, 2021, and shall remain in effect through June 30, 2022.

3. PAYMENT

District shall pay LACOE the costs, as specified in Exhibits A, B, and C. The total amount payable to LACOE by the District for the fiscal year (FY) 2021-2022 for financial system services shall be transferred quarterly from the District to LACOE by a journal. Transfers made for the first three (3) quarters shall be based upon the estimated cost of the District during FY 2021-22. The final quarter transfer will be adjusted to reflect District's actual charges for the FY 2021-22's school year. Notices of journal transfers will be provided.

4. REVISING EXHIBITS

Both parties anticipate that during the course of the fiscal year, changes may be made to the subscribed services and revisions may be required to the exhibits which are part of this Contract. In these instances, District shall issue to LACOE Revised Exhibit A and/or Exhibit B accompanied by a signed Exhibit C to reflect any addition and/or deletion of subscribed services requested by the District during the fiscal year.

5. INDEMNIFICATION

District agrees to defend, indemnify, save, and hold harmless LACOE from and against any and all demands, debts, liens, claims, losses, damages, liability, costs, expenses (including, but not by way of limitation, attorney's fees and costs actually incurred, whether or not litigation has commenced), judgments or obligations, actions, or causes of action whatsoever, for or in connection with injury, damage, or loss (including, but not limited to death) to any person or property to the extent that such injury, damage or loss results from or is connected with the sole negligence or error or omission of the District. The provisions of this clause shall not be limited to the availability or collectability of insurance coverage.

LACOE agrees to defend, indemnify, save, and hold harmless the District from and against any and all demands, debts, liens, claims, losses, damages, liability, costs, expenses (including, but not by way of limitation, attorney's fees and costs actually incurred, whether or not litigation has commenced), judgments or obligations, actions, or causes of action whatsoever, for or in connection with injury, damage, or loss (including, but not limited to death) to any person or property to the extent that such injury, damage or loss results from or is connected with the sole negligence or error or omission of LACOE. The provisions of this clause shall not be limited to the availability or collectability of insurance coverage.

6. AMENDMENTS

The Contract may be amended by mutual written document, signed by both of the parties.

7. INSURANCE

District and LACOE shall take out and maintain such general liability, property damage, workers' compensation and automobile insurance as is required to protect their interests.

8. INDEPENDENT CONTRACTOR

While performing its obligations under this Contract, LACOE is an independent contractor and not an officer, employee or agent of District. During the course of this agreement neither LACOE nor District shall at any time or in any manner represent that they or any of their officers, employees, or agents are employees of the other.

9. RECORD RETENTION AND INSPECTION

The District agrees that LACOE shall have access to and the right to examine, audit, excerpt, copy or transcribe any pertinent records pertaining to this Contract. All records shall be kept and maintained by the District and made available to LACOE during the entire term of this Contract and for a period not less than five (5) years.

10. CONFIDENTIALITY AND NON-DISCLOSURE

Subject to any State or Federal laws requiring disclosure (e.g., the California Public Records Act), the parties agree, during the term of this Contract and for five (5) years after termination or expiration of the Contract, to hold each other's proprietary or confidential information in strict confidence, except for any information protected under confidentiality laws which shall be held in such confidence in perpetuity. The parties agree not to provide each other's proprietary or confidential information in any form to any third party or to use each other's proprietary or confidential information for any purpose other than the implementation of and as specified in this Contract. Each party agrees to take all reasonable steps to ensure that proprietary or confidential information of either party is not disclosed or distributed by its employees, agents or consultants in violation of the provisions of this Contract.

11. MODIFICATION

The Contract shall not be modified or amended without mutual written consent of the parties. If any actual or physical deletions or changes appear on the face of the Contract, such deletions or changes shall only be effective if the initials of both contracting parties appear beside such deletion or change.

12. SEVERABILITY/WAIVER

12.1. If any provision of this Contract is determined to be illegal, unenforceable, or invalid, such act shall in no way affect the validity of any other provision in this Contract.

12.2. No waiver of any provision of this Contract shall be deemed, or shall constitute, a waiver of any other provision, whether or not similar, nor shall any such waiver constitute a continuing or subsequent waiver of the same provision.

13. INTEGRATION

This Contract, including all exhibits and other documents incorporated herein or made applicable by reference, contains the complete and final understanding of the parties' rights, duties and obligations with respect to the transaction discussed in the Contract and supersedes all prior Contracts, understandings and commitments, whether oral or written. This Contract shall not be amended in any way except as specified in the amendment section of this Contract.

14. ATTORNEY'S FEES

Should either party be required to file any legal action or claim to enforce any provision of this Contract or resolve any dispute arising under or connected to this Contract, except as set forth in the "Failure to Comply" section, each party shall bear its own attorney's fees and costs in bringing such an action and any judgment or decree rendered in such a proceeding shall not include an award thereof.

15. GOVERNING LAW/FORUM SELECTION

This Contract is made, entered into, and executed in Los Angeles County, California, and any legal action, claim, or proceeding arising out of or connected with this Contract shall be filed in the applicable court in Los Angeles County, California. This Contract shall be construed, and all disputes hereunder shall be settled, in accordance with the laws of the State of California.

16. NOTICES

Any notices to be given pursuant to this Contract shall be in writing and such notices, as well as any other document to be delivered shall be delivered by personal service or by deposit in the U.S. Mail, certified, or registered, return receipt requested, postage prepaid, and addressed to the party for whom intended as follows:

LACOE:

Los Angeles County Office of Education
Contracts Section
9300 Imperial Highway,
Downey, CA 90242-2890

District:
Mailing Address is District Office

17. EMPLOYEE FINGERPRINTING

During the entire term of the Contract, the District, including all subcontractors, shall fully comply with the provisions of the Education Code Section 45125.1.

18. TUBERCULOSIS TESTING

In the event that District's employees and/or representatives will come into contact with LACOE students or staff the District's employees/representatives must have a current tuberculosis (TB) assessment to determine that the employee is free from active tuberculosis as required by Education Code Section 49406. Those employees whose TB screening test is reactive (positive) shall be required to submit a chest x-ray and a radiological report to rule out active TB.

19. TOBACCO-FREE WORKPLACE

When at LACOE-owned or LACOE-leased buildings, both parties hereby agree to comply with the Los Angeles County Board of Education's Policy 3513.3 which states: The County Board recognizes the health hazards associated with smoking and the use of tobacco products including the breathing of second-hand smoke, and desires to provide a healthy environment for students and staff. The County Board prohibits the use of tobacco products at any time in LACOE-owned or leased buildings, on LACOE property and in LACOE vehicles.

20. ALCOHOL AND DRUG-FREE WORKPLACE

Both parties hereby certify under penalty of perjury under the laws of the State of California that District will comply with the requirements of the Drug-Free Workplace Act of 1990 (Government Code Section 8350 et. seq.), and the Los Angeles County Board of Education's Alcohol and Drug-Free Workplace Policy 4020.

21. ORDER OF PRECEDENCE

Except as specifically provided elsewhere in this Contract, conflicting, vague and/or ambiguous provisions of this Contract shall prevail in the following order of precedence: (1) the provisions in the body of this Contract, (2) the exhibits of the Contract, if any; (3) all other documents cited in this Contract or incorporated by reference.

22. ASSIGNMENT

District shall not in any manner, directly or indirectly, by operation of law or otherwise, assign, transfer or encumber this Contract or any portion hereof of any interest herein, in whole or in part, without the prior written consent of LACOE. If prior written consent is not given by LACOE to assign, transfer, or encumber this Contract, such action shall be deemed automatically void.

23. FORCE MAJEURE

In the event that performance on the part of any party hereto shall be delayed or suspended as a result of circumstances beyond the reasonable control and without the fault or negligence of said party, none of the parties shall incur any liability to the other parties as a result of such delay or suspension. Circumstances deemed to be beyond the control of the parties hereunder shall include, but not be limited to, acts of God or of the public enemy, insurrection, acts of the federal government or any unit of state or local government in sovereign capacity, fires, floods, epidemics, quarantine restrictions, strikes, freight embargoes or delays in transportation, to the extent that such circumstances are not caused by the party's willful or negligent acts or omissions, and to the extent that they are beyond the party's reasonable control.

24. NO THIRD PARTY OBLIGATIONS

The execution and delivery of this Contract shall not be deemed to confer any rights upon, nor obligate any parties thereto, to any person or entity other than the parties hereto.

25. PROVISIONS REQUIRED BY LAW DEEMED INSERTED

Each and every provision of law and clause required by law to be inserted in this contract shall be deemed to be inserted herein and the contract shall be read and enforced as though it were so inserted and included.

26. NON-DISCRIMINATION AND NON-SEGREGATION

During the performance of this Contract, both parties hereby agrees to comply with all Federal, state and local laws respecting non-discrimination in employment and non-segregation of facilities including, but not limited to requirements set out in 41 CFR 60-1.4, 60-250.4 and 60-741.4, which equal opportunity clauses are hereby incorporated by reference.

27. CERTIFICATION REGARDING DEBARMENT, SUSPENSION OR OTHER INELIGIBILITY (Federal Executive Order 12549)

By executing this contractual instrument, District certifies to the best of its knowledge and belief that it and its principals:

- 27.1. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal Department or Agency;
- 27.2. Have not, within a three-year period preceding the execution of this contractual instrument, been convicted of, or had a civil judgment rendered against them, for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public transaction (Federal, State or Local) or contract under a public transaction; or violation of Federal or State antitrust statutes; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property.

27.3. Are not presently indicted for, or otherwise criminally or civilly charged by any government entity (Federal, State or Local), with commission of any of the offenses enumerated in Section 21.2 above, of this certification;

27.4. Have not, within a three-year period preceding the execution of this contractual instrument, had one or more public transactions (Federal, State or Local) terminated for cause of default.

28. TERMINATION

The Contract may be terminated by LACOE or District upon 30 days advance written notification.

29. COVENANT AGAINST CONTINGENT FEES

District warrants that no person or selling agency has been employed or retained to solicit or secure this Contract upon a Contract or understanding for a commission, percentage, brokerage or contingent fee, excepting bona fide established commercial or selling agencies retained by District for the purpose of securing business. For breach or violation of this warranty, LACOE shall have the right to immediate termination of this Contract and, at its sole discretion, deduct from the contract price or consideration, or otherwise recover, the full amount of such commission, percentage, brokerage, or commission fee.

30. FAILURE TO COMPLY

In the event District fails to perform in accordance with the indemnification or insurance requirement clauses of this Contract, makes inaccurate certifications as a part of this contract or contracting process, or otherwise breaches any other clause of this Contract, LACOE, the Los Angeles County Board of Education and the individuals thereof, and all officers, agents, employees, representatives, and volunteers shall be entitled to recover all legal fees, costs, and other expenses incident to securing performance or incurred as a consequence of nonperformance

31. COMPLIANCE WITH LAW

District shall comply with all applicable federal, state, and local laws, statutes, ordinances, rules, regulations, policies, and procedures in performing under this Contract. District warrants that it has all licenses, permits, certificates and credentials required by law to perform the work specified under this Contract and shall, upon request by LACOE, provide evidence of same.

32. INCORPORATION BY REFERENCE

Any exhibits referenced herein shall be incorporated and made a part of this Contract.

33. LACOE BUDGET/GRANT FUNDS CONTINGENCY

If any portion(s) of LACOE's budget affecting the contractual execution of this agreement does not appropriate sufficient funds for the contracted services or if grant funds related to these contracted services are not available for any reason whatsoever, this agreement

shall be of no further force and effect. In this event, LACOE shall have no liability to provide services to District under this agreement, and the District shall not be obligated to make payment for services that are not rendered.

In such instances, particularly when partial funding remains available, LACOE shall have the option to either terminate this agreement with no liability occurring to LACOE, or LACOE may offer an amendment to this agreement to reflect the reduced availability of funds.

34. EXECUTION REQUIREMENTS

Proper signatures required for execution of this instrument may be by original signature; photocopy; fax/facsimile copy; valid, encrypted, electronic transmission/signature; and/or other commonly accepted, widely used commercially acceptable signature methods. This instrument may be executed in counter-parts by each party on a separate copy thereof with the same force and effect as though all parties had executed a single original copy.

**LOS ANGELES COUNTY
OFFICE OF EDUCATION**

School Dist.: Glendale Unified School District,
BU#64568, Contract #C-21012

By _____
Patricia Smith
Chief Financial Officer

By _____
Stephen Dickinson
Typed or Printed Name

Title Chief Business & Financial Officer

Date _____
Report 3/27/21

Date _____

Date Approved
by Board, if Required _____

Contact Person Karineh Savarani

Title Director, Financial Services

Phone # (818)241-3111 ext. 1292

Email: KarinehSavarani@gusd.net

Return the original signed copy to:
Adebayo Onanuga
ABD/LACOE
9300 Imperial Highway, ECW, Room 165
Downey, CA 90242-2890

Annual Subscription charges for the PeopleSoft Financial System (PSFS) will continue through June 30, 2022 (i.e., through Fiscal Year 2021-22). This extension of PSFS subscription charges through June 30, 2022 supersedes the Section 10. of the Memorandum of Understanding (MOU), which states, “PeopleSoft charges will continue through December 31, 2021.”

Annual Subscription charges for the BEST Advantage System – Financial (FIN) will begin on July 1, 2022 (i.e., for Fiscal Year 2022-23). The Fiscal Year 2022-23 Annual Subscription charges for the BEST Advantage System – FIN for each agency will be no more than the respective Fiscal Year 2021-22 PSFS Annual Subscription charges paid by each agency.

SERVICES PROVIDED BY LACOE

- General Ledger (GL)
- Accounts Payable (AP)
- Inventory
- Purchasing
- 1099 Reporting
- Reports
- System Support
- Training

VARIOUS INTERFACES

- Accounts Payable (AP)
- Budget Adjustment
- Chart field
- General Ledger (GL)
- Vendor
- Outgoing Payment

Charges shall be computed in conformance with the amount indicated herein for each system and/or system component selected by the District. For the purpose of this Contract, ADA shall be the total average daily attendance of the K-12 district (includes Special Education, ROC/P, and Adult Education) as reported in the Second Period Report of Attendance for the prior Fiscal Year 2019-2020. Total accounts shall be defined as the total number of accounts for all funds on file on February 19, 2021.

It is estimated that the amount payable to LACOE for the FY 2021-2022 will be as follows:

GENERAL LEDGER AND ACCOUNTS PAYABLE

Features:

- | | |
|--|---|
| <ul style="list-style-type: none"> • Data entry through workstations • Chart of accounts to meet State reporting requirements • Balance by fund and resource • Online data entry and maintenance of chart fields • Edits for errors • Budget checking and appropriation control • Balanced set of accounting records • Year-end accruals | <ul style="list-style-type: none"> • Fully integrated with County offered modules • Audits trails • Wide selection of online reports • Commercial warrant processing • SACS Compliance |
|--|---|

Charge:

\$2.40 X	24692	=	\$ 59,260.80	<i>Plus</i>	\$1.50 X	24,087.00	=	\$
	<hr style="width: 100%;"/>					<hr style="width: 100%;"/>		36,130.50
	Total ADA					Total No. of Accounts		

= Estimated General Ledger Charge Enter \$95,391.30 in Exhibit C

INTERFACE GENERAL LEDGER DISTRICTS

The structure is as follows for districts with their own general ledger system and where interfaces are provided:

From (ADA)	To (ADA)	Annual Fee
1	14,999	\$ 20,000
15,000	19,999	30,000
20,000	24,999	40,000
25,000	49,999	50,000
50,000	149,999	75,000
150,000+		\$ 100,000

Charge: **ADA** N/A = \$ N/A
 (Enter in Exhibit C)

Purchasing:

Features:

- District printing of purchase orders (PO)
- Site requisition
- Online PO sourcing
- Online PO approval
- Online item maintenance
- Online vendor maintenance
- Express requisition panels
- Express PO panels
- Interfaces with County-offered Accounts Payable, Inventory and General Ledger modules
- Automatic encumbering and disencumbering
- Change orders
- Wide selection of online reports

Charge:

\$1.42 X 24692 = \$35,062.64
 Total ADA Enter in Exhibit C

Inventory:

Features:

- Stock receipts, issues, on-hand data available
- Interfaces with Purchasing and General Ledger modules
- Wide selection of inquiry panels
- Update of weighted average unit cost
- Wide selection of online reports

Charge:

\$1.42 X 24692 = \$ 0.00
 Total ADA Enter in Exhibit C

1099 REPORTING

LACOE Responsibility and Support:

- Electronic filing of 1099-MISC to both the Internal Revenue Service (IRS) and the State of California
- LACOE will provide two copies of completed 1099-MISC forms - one for district file, and one to be mailed to the vendor
- LACOE will provide districts with the following reports and/or online Inquiries:
 - (1) Preliminary and final Detailed Summary report of all 1099 vendors reported to the IRS
 - (2) 1099 Vendor List
 - (3) Report of Duplicate Taxpayer Identification Numbers (TINs)
 - (4) Withholding Voucher/Vendor Match Report
- LACOE provides workshop for 1099 processing in November
- Provide instructions on IRS 1099 and 1096 forms for filing manual corrections
- Inclusion of Associated Student Body (ASB) or non-PeopleSoft payments for 1099 reporting, subject to compliance with LACOE requirements

District Responsibility:

- District will mail 1099 vendor copy before January 31
- District will cover cost of mailing materials
- District will be responsible for filing manual corrections to the IRS

Charge: \$300/Year = \$ 300.00
(Enter in Exhibit C)

SYSTEM SUPPORT

- LACOE ensures online availability of the PeopleSoft Financial System.
- Issues with connectivity and support are handled by the LACOE Help Desk.
- Important announcements are communicated to users through the issuance of LACOE Bulletins and messages posted on the application Bulletin Boards.

TRAINING

- LACOE offers training classes for district personnel on the PeopleSoft Financial System (PSFS).
- Financial module specific trainings are usually conducted monthly at LACOE from September through June.
- The training schedule is published yearly in August as noted in the LACOE Informational Bulletin titled *Schedule for PeopleSoft Financial System Training*.

Exhibit B- Basic Report Package (K.12)

PeopleSoft Financial System Report Package			
DAILY REPORTS CATEGORY			
	LAAP029S	Warrant Register Report	
	LACH029S	Daily ACH Payment Register	
	LACHRJS1	ACH Rejection Register	
	LACSUREG	Suspense Register	
	LAGL008S	Trial Balance by Fund	
	LAGL009C	Daily BCM Error Report	
	LAGL010S	Journal Edit Error Report	
	LAGL011C	Valid Transactions Report	
	LAGL013S	Appropriation Control Report	
	LAGL021C	Daily Cash Balance Report	
	LAGL029C	Budget Journal Error Report	
	LAGL037S	Trial Balance By Fund and Resource	
	LAHR005S	HRS Edit Error Report	
	LAIN001S	Daily Transaction Edit Listing Report	
	LAIN007S	Daily BCM Error Report	
	LAIN008S	Inventory On-order Report	
	LAIN011S	Daily Inventory Put Away Report	
	LAIN013S	Inventory Picking Plan Report	
	LAIN0A1S	Daily Transaction by Location	
WEEKLY REPORT CATEGORY			
	LAGL015C	Account List by Fund and Object/Expenditure	
	LAGL016C	Account List by Fund and Location/Expenditure	
	LAGL020C	Account List by Fund and Resource/Expenditure	
	LAGL025C	Account List by Fund and Object/Revenue	
	LAGL026C	Account List by Fund and Location/Revenue	
	LAGL030C	Account List by Fund and Resource/Revenue	
	LAGL019C	Cumulative Detail Expenditure Report	
	LAGL819C	Cumulative Detail Revenue Report	
	LAGL919C	Cumulative Detail 9xxx Report	
	LAHR005C	HRS Edit Error Report	
	LAIN002S	Inventory Stock Catalog	
	LAIN006C	Inventory Shortage Report	
	LAIN009C	Weekly Stock Status Report	
	LAINA02S	Stock Category Report	
	LAINA09S	Weekly Stock Status Report	
	LAPO0009C	Board List Purchase Order Report	

Exhibit B- Basic Report Package (K.12)

MONTHLY REPORT CATEGORY			
	LAAP003C	Vendor Listing by Alpha Name	Prelim
	LAAP129C	Monthly Commercial Warrants	Prelim
	LAAP130C	Monthly Voided Commercial Warrants	Prelim
	LAAP140C	Cumulative Commercial Warrant Register	Prelim
	LAAP300C	Aged Vendor Liability	Prelim
	LAAP305C	Open Liability Report	Prelim
	LACH129C	Monthly ACH Payments	Prelim
	LACH130C	Monthly Rejection ACH Payments	Prelim
	LACH140C	YTD ACH Payment Register	Prelim
	LAGL008S	Trial Balance by Fund	Prelim/Final
	LAGL015C	Account List by Fund and Object/Expenditure	Prelim/Final
	LAGL016C	Account List by Fund and Location/Expenditure	Prelim/Final
	LAGL017S	Monthly Detail Expense Report (1000-7999) by Location	Prelim/Final
	LAGL019C	Monthly Cumulative Detail Expenditure Report	Prelim/Final
	LAGL020C	Account List by Fund and Resource/Expenditure	Prelim/Final
	LAGL023C	Monthly Expenditure Object Summary Report	Prelim/Final
	LAGL024C	Monthly Revenue Summary Report	Prelim/Final
	LAGL025C	Account List by Fund and Object/Revenue	Prelim/Final
	LAGL026C	Account List by Fund and Location/Revenue	Prelim/Final
	LAGL030C	Account List by Fund and Resource/Revenue	Prelim/Final
	LAGL037S	Trial Balance by Fund and Resource	Prelim/Final
	LAGL038S	Accounts Receivable List by Fund/Resource/Object	Prelim/Final
	LAGL040S	Deferred Revenue Listing by Fund/Resource/Object	Prelim/Final
	LAGL041S	Accounts Payable Listing by Fund/Resource/Object 9519	Prelim/Final
	LAGL042S	Accounts Payable Listing by Fund/Resource/Object 9520	Prelim/Final
	LAGL043S	Accounts Payable Listing by Fund/Resource/Object 9521	Prelim/Final
	LAGL111C	Monthly List of Valid Transactions Report	Prelim/Final
	LAGL817S	Monthly Detail Revenue Report (8000-8999) by Location	Prelim/Final
	LAGL819C	Monthly Cumulative Detail Revenue Report	Prelim/Final
	LAGL917S	Monthly Detail Balance Sheet Report (9000-9999)	Prelim/Final
	LAGL919C	Monthly Cumulative Detail 9xxx Report	Prelim/Final
	LAIN003S	Stock Status Cumulative Report	Prelim
	LAPO001S	Cumulative Detail AP/PO Report - Fund/Loc/Res/Obj	Prelim
	LAPO002S	Cumulative Detail AP/PO Report - Vendor Name & PO	Prelim
	LAAP030S	1099 Vendor Listing Report	Final
QUARTERLY REPORTS CATEGORY			
	LAGL044S	Average Daily Cash Balance by Fund	
	LAGL046S	Interest Allocation by Fund	
	LAGL056X	Cash Balance by Fund and Resource	

Exhibit B- Basic Report Package (K.12)

ANNUAL REPORTS CATEGORY		
	LAAP300C	Aged Vendor Liability
	LAAP305C	Open Liability Report
	LAGL015C	Account List by Fund and Object/Expenditure
	LAGL016C	Account List by Fund and Location/Expenditure
	LAGL017S	Monthly Detail Expense Rpt (1000-7999) by Location
	LAGL019C	Monthly Cumulative Detail Expenditure Report
	LAGL020C	Account List by Fund and Resource/Expenditure
	LAGL023C	Monthly Expenditure Object Summary Report
	LAGL024C	Monthly Revenue Summary Report
	LAGL025C	Account List by Fund and Object/Revenue
	LAGL026C	Account List by Fund and Location/Revenue
	LAGL030C	Account List by Fund and Resource/Revenue
	LAGL038S	Accounts Receivable Listing by Fund/Resource/Object
	LAGL040S	Deferred Revenue Listing by Fund/Resource/Object
	LAGL041S	Accounts Payable Listing by Fund/Resource/Object 9519
	LAGL042S	Accounts Payable Listing by Fund/Resource/Object 9520
	LAGL043S	Accounts Payable Listing by Fund/Resource/Object 9521
	LAGL817S	Monthly Detail Revenue Rpt (8000-8999) by Location
	LAGL819C	Monthly Cumulative Detail Revenue Report
	LAGL917S	Monthly Detail Balance Sheet Report (9000-9999)
	LAGL 919C	Monthly Cumulative Detail 9xxx Report
	LAGL016C	Account List by Fund and Location/Expenditure
	LAGL017S	Monthly Detail Expense Rpt (1000-7999) by Location
	LAGL019C	Monthly Cumulative Detail Expenditure Report
	LAGL020C	Account List by Fund and Resource/Expenditure
	LAGL023C	Monthly Expenditure Object Summary Report
	LAGL024C	Monthly Revenue Summary Report
	LAGL025C	Account List by Fund and Object/Revenue
	LAGL026C	Account List by Fund and Location/Revenue
	LAGL030C	Account List by Fund and Resource/Revenue
	LAGL038S	Accounts Receivable Listing by Fund/Resource/Object
	LAGL040S	Deferred Revenue Listing by Fund/Resource/Object
	LAGL041S	Accounts Payable Listing by Fund/Resource/Object 9519
	LAGL042S	Accounts Payable Listing by Fund/Resource/Object 9520
	LAGL043S	Accounts Payable Listing by Fund/Resource/Object 9521
	LAGL817S	Monthly Detail Revenue Rpt (8000-8999) by Location
	LAGL819C	Monthly Cumulative Detail Revenue Report
	LAGL917S	Monthly Detail Balance Sheet Report (9000-9999)
	LAGL 919C	Monthly Cumulative Detail 9xxx Report

Los Angeles County Office of Education
Accounting & Budget Development, ECW #165
9300 Imperial Highway, Downey, CA 90242

CONTRACT FOR PEOPLESOFT FINANCIAL SYSTEM
Fiscal Year 2021-2022 Worksheet
EXHIBIT C

**District
Name:**

Glendale Unified School District

District Number: 64568

Exhibit A

- 1. General Ledger and Accounts Payable \$ 95,391.30
- 2. Interface General Ledger Districts \$ 0.00
- 3. Inventory \$ 0.00
- 4. Purchasing \$ 35,062.64
- 5. 1099 Reporting \$ 300.00

Total Exhibit A \$ 130,753.94

Exhibit B (Additional Report Package)

(All online reports are available at no charge)

- 1. Daily (Online)
- 2. Weekly (Online)
- 3. Monthly (Online)
- 4. Quarterly (Online)
- 5. Annual (Year-End) – (Online)

Estimated TOTAL \$ 130,753.94

By _____
(Signature)

Stephen Dickinson
(Print/Type Name)

Title Chief Business & Financial Officer

Date _____

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 12

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **District Membership in Designated Associations and Organizations for 2021-22**

The Superintendent recommends that the Board of Education approve District memberships in various associations and organizations for 2021-22.

The following memberships in various associations and organizations are recommended for 2021-22:

Organization	Estimated Cost	Funding Source
ACSA's Educational Institution Service For Personnel Commissioners	\$200	Human Resources
Association of California School Administrators	\$880	Office of the Superintendent
Association for Supervision and Curriculum Development (ASCD)	\$89	Educational Services
California Association of School Child Welfare and Attendance Workers (CASCWA)	\$40	AB 1113 Funding Educational Services
California Association of Suburban School Districts	\$3000	Office of the Superintendent
California Charter Authorizing Professionals	\$250	Business Services
Every Child California	\$1500	CDCC
California School Boards Association (CSBA)	\$24,106	Office of the Superintendent
Council for Exceptional Children for Special Ed	\$205	Special Education
California School Public Relations Association (Cal SPRA)	\$150	Public Information
California Association of School Business Officials (CASBO)	\$5,250	Business Services

Memberships recommended for 2021-22 (Cont.):

Organization	Estimated Cost	Funding Source
Coalition for Adequate Funding for Special Education	\$1,400	SELPA
Coalition for Adequate School Housing	\$965	Financial Services
Crescenta Valley Chamber of Commerce	\$99	Office of the Superintendent
California School Personnel Commissioners Association (CSPCA)	\$1,200	Human Resources
Glendale Chamber of Commerce	\$307	Office of the Superintendent
Glendale Rotary Noon	\$1,300	Office of the Superintendent
Los Angeles County School Trustees Association (LACSTA)	\$100	Office of the Superintendent
Magnet Schools of America School/Department/District Office Membership	\$475	Educational Services
Montrose-Verdugo City Chamber of Commerce	\$50	Office of the Superintendent
Personnel Commissioners Association Of Southern California (PCASC)	\$100	Human Resources
Pesticide Applicators Professional Association	\$45	Facilities and Support Operations
School Nutrition Association (SNA)	\$385	Nutrition Services
Southern California School Nutrition Association (SCSNA)	\$825	Nutrition Services
California School Nutrition Association (CSNA)	\$165	Nutrition Services
School Employers Association of California (SEAC)	\$2,610	Human Resources
School Services of California, Inc.	\$3,840	Business Services
SELPA Administrators Association	\$2,600	SELPA

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 13

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
PREPARED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer
SUBJECT: **Agreement with Baylor University**

The Superintendent recommends that the Board of Education approve the Speech Pathology Field Placement Agreement with Baylor University.

This agreement is between the Glendale Unified School District and Baylor University to provide field education in Speech Pathology for selected students of the university. The term of the Agreement will commence upon full execution and shall remain in effect until terminated. Either party may terminate this Agreement, with or without cause, by written notice to the other party at least sixty (60) days prior to the commencement of the next academic term. There is no fiscal impact to the District.

In accordance with the provisions of Sections 44225 and 44227 of the California Education Code, the Governing Board of any school district is authorized to enter into agreements with the California State Universities and Colleges, the University of California, or any other university or college approved by the Commission on Teacher Credentialing as a teacher education institution to provide teaching experience through practice teaching to students enrolled in teacher education curriculum of such institutions.

TO SUPPORT BOARD PRIORITY NO. 2: Create a Culture of Learning - Support student learning with safe schools and programs that emphasize and increase inclusion, build positive relationships, and continue to enhance opportunities for life-long success.

SPEECH PATHOLOGY FIELD PLACEMENT AGREEMENT
BETWEEN BAYLOR UNIVERSITY AND GLENDALE UNIFIED SCHOOL DISTRICT

The following agreement is mutually agreed upon in order to clarify the joint and separate responsibilities between Glendale Unified School District, hereinafter referred to as the "Agency," and Baylor University, a Texas non-profit corporation, hereinafter referred to as the "University," by which the parties will provide field instruction in Speech Pathology for selected students of the University. This contract supersedes any previous contract or agreement, verbal or written, entered into between the University and Agency for the purpose of Speech Pathology field placement.

SECTION I

It is mutually agreed that:

1. The purpose of Speech Pathology field placement with the Agency is to provide opportunities for learning and to enable the students to meet the objectives of field instruction.
2. The Agency will have the right to interview students selected by the University.
3. The Agency will have the right to reject any student who, in the Agency's judgment, does not meet its criteria for acceptance and to set the total number of students the Agency is willing to accept for placement.
4. The Agency through the Field Instructor(s) will provide input to the University's Speech Pathology curriculum and the University is responsible for maintaining adequate structure to consider the utilization of such input.
5. In the interest of quality clinical care, the Agency will provide supervision and instruction regarding individual cases seen by the student.
6. The number of students which the Agency will receive will be mutually agreed upon at least 4 weeks prior to the students' field experience.
7. The Agency will plan and administer all aspects of the clinical care program and shall provide qualified supervision of all clinical care activities.
8. Any provision of this agreement to the contrary notwithstanding, the Agency personnel may, at any time, relieve a student of any specific assignment, or may request that a student leave the clinical care area or the hospital premises, for any reason that the Agency personnel deem necessary for the quality of clinical care.

9. Any provision of this agreement to the contrary notwithstanding, a client may request that they not be a teaching client and such request will be honored by Agency and University. In addition, the Agency may, on its sole authority, designate one of its clients as a non-teaching client.

10. Students and faculty of the University may not be deemed employees of the Agency nor shall employees of the Agency be deemed to be employees of the University for purposes of compensation or benefits or within the terms of any workmen's compensation, unemployment compensation, or the withholding of income and social security taxes. This provision shall not be deemed to prohibit the employment of a student or faculty member of the University by the Agency under a separate employment agreement or prohibit the employment of an employee of the Agency by the University under separate employment agreement.

11. If Agency is a Covered Entity under the Health Insurance Portability and Accountability Act (HIPAA) of 1996, then for purposes of compliance with HIPAA, Students of University shall function as part of the Facility's "workforce", limited to the definition of 45 CFR §160.103 and shall be subject to the HIPAA policies and procedures of the Facility. University shall inform the assigned Students of the HIPAA requirements prior to their assignment to the Agency. However, University shall not be considered to be a Business Associate of the Facility, as that term is defined in 45 CFR §160.103.

12. Each party is separately responsible for compliance with applicable laws, including anti-discrimination laws that are applicable to their respective activities under the program.

13. The Agency is not responsible for providing a student with life insurance, workmen's compensation insurance, or hospitalization insurance. The Agency will not provide free medical care to the student.

14. Indemnity Provision – University agrees to indemnify and hold harmless the Agency from and against any and all liability for personal injury, including injury resulting in death, or damage to property, or both, resulting from the negligent acts and/or omissions of Students. Agency agrees to indemnify and hold harmless University against any and all liability for personal injury, including injury resulting in death, or damage to property, or both, resulting from the negligent acts and/or omissions of its employees. University has the authority to investigate liability claims or discrimination claims made by or against University, its faculty or students.

SECTION II

The Agency agrees to:

1. Accept students for field instruction in Speech Pathology including participation in the overall Agency program and activities as appropriate to the objectives of field instruction. The

Agency will provide students such cases, client contacts, access to records and other information within the Agency to meet the objectives of field instruction, including both a variety of direct service experiences and experiences with the organizational functioning of the Agency as are available and appropriate.

2. Appoint a professional Speech Pathologist(s) who demonstrate(s) commitment to practice and to education to assume a day-to-day working relationship with the University's Field Coordinator and to act as Field Instructor(s) for the student(s) and will allot said staff member(s) sufficient time for planning, supervision, evaluation, and to gain familiarity with the University's program.
3. Furnish in writing to the University any exceptional criteria it considers necessary for the selection of students placed with the Agency.
4. Inform the University of any difficulties a student is having that might result in termination of the placement or a failing grade. The Agency will be responsible for documenting any student difficulties and efforts to deal with them.
5. Prohibit the disclosure of personally identifiable information, as defined by the Family Educational Rights and Privacy Act, of a student without the prior consent of the student, and to limit Agency's use of such information only for the purpose for which it obtained such information.
6. Provide the use of existing office space, including privacy for interviewing, and such equipment, supplies, and clerical assistance as are necessary to the accomplishment of the learning task and the student's responsibilities in the Agency.
7. Inform the University of any change in policies, procedures, or staffing that might affect the quality of nature of field instruction.
8. Provide the University with a written summary of student performance at the termination of the field experience.
9. Provide the University with the Agency's standards and regulations for personnel. Students will be subject to such rules and regulations of the Agency as are congruent with the educational objectives of field experience.
10. Retain responsibility for Speech Pathology services to its clients.
11. Maintain appropriate general liability insurance coverage in the amounts of at least \$1,000,000 per occurrence and \$3,000,000 in the aggregate, with insurance carriers or self-insurance programs approved by University. A copy of the certificate of insurance shall be provided to the University.

SECTION III

The University agrees to:

1. Assume responsibility for the selection of students to be interviewed by the Agency, and provide the Agency, prior to the interview, information about the student's academic achievement, previous work experience, and a brief autobiography. The University agrees to endeavor to meet the exceptional criteria specified by the Agency.
2. Honor a written request by the Agency, detailing the reason or cause, to relieve a student of his or her field placement responsibilities if such a student is found unsuitable for his or her assignment, or if unusual circumstances within the Agency dictate termination of the field experience.
3. Assume responsibility for the overall quality of the student's education in the Speech Pathology Program and for the administration of the field instruction program in relation to the educational requirements of the Speech Pathology Program and the University.
4. Be responsible for cooperation with the Agency in maintaining standards in preparing students for placement to assure the quality of services required by the Agency.
5. If requested by the Agency, maintain for itself and provide to Students or require that Students obtain and maintain appropriate general and professional liability insurance coverage in the amounts of at least \$1,000,000 per occurrence and \$3,000,000 in the aggregate, with insurance carriers or self-insurance programs approved by Agency, in accordance with Agency's bylaws, rules and regulations. A copy of the certificate of insurance shall be provided to the Agency.
6. If the student will receive non-FERPA covered Protected Health Information, as that term is defined under HIPAA, as amended, during the placement, require students to obtain training in the legal requirements and practices concerning the:
 - A. Confidentiality of patient information prior to assignment to the Agency, which will include privacy and security standards established by the Health Insurance Portability and Accountability Act of 1996 (HIPAA), 42 U.S.C. §§1320d et seq., and regulations adopted under that act, as modified by the Health Information Technology for Economic and Clinical Health Act (HITECH) (P.L. 111-5), and regulations adopted under that act at 45 CFR Parts 160, 162, and 164. University will also instruct students in their responsibility to obtain education in Agency specific privacy and security requirements.
 - B. Confidentiality of knowledge and information obtained about the Agency while participating in the field placement, including knowledge and information regarding the business

and operation of the Agency; policies, procedures, and guidelines of the Agency; and information about employees, agents, representatives, and contractors of the Agency.

7. If the student may be at risk for occupational exposure to blood or other potentially infectious materials, require students, as condition for participating in this field placement to obtain:

- A. Training in accordance with the Occupational Safety and Health Administration's (OSHA) Occupational Exposure to Blood-borne Pathogens
- B. Training in the modes of transmission, epidemiology and symptoms of Hepatitis B virus (HBV) and Human Immunodeficiency (HIV) and other blood borne pathogens.
- C. Training in the methods of control that prevent or reduce exposure including universal precautions, appropriate engineering controls, work practices, and personal protective equipment.
- D. Information on the hepatitis B vaccine, its efficacy, safety, method of administration, and benefits of being vaccinated.

SECTION IV

The student will be expected to:

- 1. Follow the administrative and clinical policies, standards, and practices of the Agency.
- 2. Comply with the regulations of professional conduct as outlined by the American Speech-Language-Hearing Association.
- 3. Obtain prior written approval of the Agency before publishing any materials related to the clinical experience.
- 4. Provide the necessary and appropriate dress (uniforms, if required). Provide his or her own transportation and living arrangements and meals.

SECTION V

- 1. This agreement will become effective as of the date last signed below.
- 2. This Agreement shall remain in effect until terminated. Either party may terminate this Agreement, with or without cause, by written notice to the other party at least sixty (60) days prior to the commencement of the next academic term. Students enrolled in the course at the time notice is given shall have the opportunity to complete the course of study in progress.

3. The parties to this agreement may amend this Agreement as deemed necessary provided, however, that no amendment to this Agreement shall be valid unless in writing and signed by the duly authorized representatives of the parties.

4. All the terms, conditions, and provisions agreed upon by the parties to this agreement are incorporated in this document.

For the faithful performance of the terms of this agreement, the parties hereto, in their capacities as stated, affix their signatures and bind themselves.

BAYLOR UNIVERSITY

By: _____
Rodney G. Bowden
Dean, Robbins College of Health and Human Sciences

Date: _____

AGENCY: GLENDALE UNIFIED SCHOOL DISTRICT

By: _____
Darneika Watson
Chief Human Resources & Operations Officer

Date: _____

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 14

TO: Board of Education

FROM: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBMITTED BY: Dr. Ilin Magran, Director, Student Wellness Services

**SUBJECT: MOU for Renewal of Mental Health Services to Students
Districtwide with Didi Hirsch for 2021-2022**

The Superintendent recommends that the Board of Education approve the renewal of the agreement between Glendale Unified School District and Didi Hirsch for Mental Health Services to improve student functioning within an educational setting.

This agreement is between Glendale Unified School District and Didi Hirsch to further support our youth who need mental health consultation.

When a student at any school is determined to need counseling services, administrators and/or school counselors refer the student to Student Wellness Services, which then chooses one of the contracted consultants to provide the services to the student.

In most cases, Student Wellness Services refers only students with MediCal insurance to this company. Didi Hirsch does not charge the District any fees for these services since they are able to bill directly to MediCal.

In cases when other PSA mental health consultants are unavailable, students without medical insurance who need immediate mental health services can be referred to Didi Hirsch. The company charges the District the same amount they charge MediCal, which is \$141 per hour.

This agreement will be in effect beginning July 1, 2021 through June 30, 2022

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase parent and family engagement opportunities.

Glendale Unified School District Student Support Services

MEMORANDUM OF UNDERSTANDING

Agreement for contracted/volunteer mental health or health services on school sites:

This agreement is entered into between the **Glendale Unified School District (DISTRICT)**, and **Didi Hirsch Psychiatric Service dba Didi Hirsch Mental Health Services (PROVIDER)** for the purpose of providing selected health services on school site(s) of the District. It is recognized that the provisions of this agreement shall be construed in a manner not inconsistent with the California Education Code and other laws of the State of California.

In furtherance of the foregoing purpose, PROVIDER and DISTRICT agree as follows:

1. **Term of Agreement.** This agreement shall be in effect on July 1, 2021 and remain effective through June 30, 2022. This agreement is subject to cancellation on twenty (20) calendar days written notice by either party. Renewal of agreement may occur on execution by both parties of a written amendment to the agreement providing such extension.
2. **Locations.** The delivery of services by PROVIDER may be on the premises of any school in the DISTRICT that has referred a student for school-based services by the PROVIDER.
3. **Staffing.** PROVIDER shall be solely responsible for staff providing services under this agreement. PROVIDER certifies that staff and/or trainees providing the services are adequately trained and prepared according to prevailing professional standards for providing of such services and that personnel providing clinic and/or counseling services are licensed or otherwise legally qualified. PROVIDER certifies that it shall provide adequate supervision of the staff and/or trainees. PROVIDER certifies that all personnel in contact with students are adequately screened, so as to prevent the assignment of personnel who may pose a threat to the safety and welfare of students. All personnel shall provide evidence of freedom from tuberculosis within six months prior to the commencement of service.
4. **Responsibility of District.** DISTRICT schools will be responsible for providing adequate referrals as agreed upon between PROVIDER and DISTRICT schools, a confidential work space for PROVIDER staff, and access to a telephone.
5. **Equipment.** PROVIDER will be responsible for the cost and care of equipment.
6. **Conflict Resolution.** Should any problems or conflicts arise in the course of the delivery of services, it is understood that the authorized representative of the DISTRICT will work with the parties to accomplish an effective resolution through mediation.
7. **Description of Services.** The PROVIDER shall be responsible for the services described in the Service Delivery Application, a copy of which is attached and made a part hereof. Parent/guardian written consent is required in accordance with Section 11 below.

8. **Billing.** Services will be provided at no cost to the DISTRICT or students served unless provided through a Personal Services Agreement. The hourly cost of these services shall be N/A. No Pre-K through 12th grade student enrolled in a traditional educational program otherwise eligible for services shall be denied such services due to an inability to pay for same. Medi-Cal, CHDP, and other third party payers may be billed for eligible patients.
9. **Insurance.** PROVIDER shall present DISTRICT with an original Certificate(s) of Insurance evidencing insurance coverage for General Liability, Medical Malpractice, and Workers' Compensation. Evidence of insurance covering vehicles will also be required if PROVIDER'S services involve use of vehicle(s) on DISTRICT site(s) or providing transportation to DISTRICT students. PROVIDER'S general liability and medical malpractice and vehicle coverage shall, at a minimum, provide for limits of \$1,000,000/\$3,000,000 per claim/occurrence. DISTRICT shall be named as an additional insured by endorsement. PROVIDER shall maintain the aforementioned insurance in effect at all times during the life of this Agreement. DISTRICT warrants that it is self-insured against claims for general liability.
10. **Liability.** PROVIDER shall indemnify, defend, and save the DISTRICT, its Board of Trustees, officers, agents, employees, and volunteers harmless with respect to any and all claims, damages, losses, causes of actions and demands, including reasonable attorney's fees and costs, incurred in connection with or in any manner arising out of PROVIDER'S, its agents', or its employees' performance or failure to perform any duties contemplated by this Agreement.
11. **Independent Contractor.** PROVIDER and any and all agents and employees of Provider shall perform the services required pursuant to this Agreement as an independent contractor, not as officers, employees, or agents of the DISTRICT. PROVIDER shall pay all wages, salaries, and other amounts due to its agents and employees in connection with their performance under this Agreement and as required by law.
12. **Parent Consent for Services.** Should services by PROVIDER include any form of medical or psychological services, including diagnostic services, treatment, or counseling, PROVIDER shall obtain written parent/guardian consent on DISTRICT approved form prior to providing service(s) to a minor.
13. **Records.** PROVIDER and DISTRICT recognize that records maintained by them respectively related to pupils are confidential pursuant to related provision of federal and state law. Parents should be encouraged to complete an exchange of information form to facilitate the sharing of information for the well being of the child.
14. **Notices.** Any notices or communications under this Agreement shall be in writing and shall be deemed to be duly given if served personally on the party to whom it is directed or shall be deemed served forty-eight (48) hours after the same has been deposited in the United States mail, certified or registered mail, return receipt requested, postage prepaid, and addressed in the care of:

DISTRICT: Glendale Unified School District
Attn: Dr. Kelly King
Assistant Superintendent, Educational Services
223 N. Jackson Street
Glendale, CA 91206

PROVIDER: Didi Hirsch Mental Health Services
4760 South Sepulveda Blvd.
Culver City, CA 90230
Attn: Lyn Morris, LMFT
Chief Operating Officer

Program: Didi Hirsch MHS Glendale Child and Family Center
1540 East Colorado Street
Glendale, CA 91205
Attn: Martha Basmadjian, Program Director

15. **Taxes.** Provider shall be liable and solely responsible for reporting and paying all required taxes and workers' compensation and other obligations, including, but not limited to, federal and state income taxes and social security taxes associated with its services under this Agreement. Provider agrees to indemnify, defend, and hold the DISTRICT harmless from any liability, which Provider may incur to the federal or state governments as a consequence of this Agreement. All payments to the Provider shall be reported to the Internal Revenue Service.
16. **Assignment.** The DISTRICT and the Provider, respectively, bind themselves, their successors, assigns, and representatives of such other party with respect to all terms of this Agreement. Neither DISTRICT nor Provider shall assign or transfer any interest in this Agreement without the written consent of the other.
17. **Amendments.** This Agreement cannot be changed or supplemented orally and may be modified or superceded only by written instrument executed by all parties.
18. **Nonwaiver.** Parties agree that no failure to exercise, and no delay in exercising any right, power, or privilege under this Agreement on the part of either party shall operate as a waiver of any right, power, or privilege hereunder. Parties further agree that no single or partial exercise of any right, power, or privilege hereunder shall preclude further exercise thereof.
19. **Severability.** If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this Agreement.
20. **Execution by Facsimile or in Counterparts.** This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed Agreement.
21. **Interpretation.** The language of all parts of this Agreement shall, in all cases, be construed as whole, according to its fair meaning, and not strictly for or against either party.
22. **Governing Law.** This Agreement shall be governed by the laws in the State of California and venue shall be in the appropriate Superior Court in Los Angeles County, California.
23. **Attorney's Fees.** In any action to enforce this Agreement, the prevailing Party shall be entitled to costs and reasonable attorney's fees.
24. **Entire Agreement.** This Agreement constitutes the entire Agreement between the parties and supercedes all prior negotiations, representations, or agreements,

either written or oral. This Agreement may be amended only by written instruction signed by both the DISTRICT and the Provider.

IN WITNESS THEREOF, THE PARTIES HERETO HAVE CAUSED THIS AGREEMENT TO BE FULLY EXECUTED.

1) **DISTRICT:** **GLENDALE UNIFIED SCHOOL DISTRICT**

Dr. Kelly King _____
Assistant Superintendent (Signature) (Date)
Educational Services

2) **SCHOOLS AT WHICH SERVICES WILL BE PROVIDED** See page 1 Section 2

N/A _____ N/A _____ N/A _____
(Name of School Principal) (Signature) (Date)

3) **PROVIDER:** **DIDI HIRSCH MENTAL HEALTH SERVICES**

Lyn Morris, LMFT _____ *Lyn Morris, LMFT* 05/18/2021
Chief Operating Officer (Signature) (Date)

Agency Address: 4760 South Sepulveda Blvd., Culver City, CA 90230

Agency Fax Number: (310) 398-0312

Program Address: 1540 East Colorado St., Glendale, CA 91205

Program Director: Martha Basmadjian, LMFT

Program Fax Number: (818) 243-5413

Program Telephone Number: (818) 244-7257

Agency Federal ID Number: 95-1816023

Glendale Unified School District
Student Support Services

Agency Service Delivery Application
(Initial Application for Contracted/Volunteer Services to GUSD)

For Contracted/Volunteer Mental and Health Services on School Site(s)

A. General Information

Name of Agency Didi Hirsh Psychiatric Service dba Didi Hirsch Mental Health Services – Glendale Center Child and Family Program

Agency Director Jonathan Goldfinger, MD, MPH, FAAP Title Chief Executive Officer

Business Address 4760 S. Sepulveda Blvd. Business Telephone (310) 390-6612

Culver City, CA 90230 Fax (310) 398-0312

Contact Person for Agency Martha Basmadjian, LMFT, Glendale Center Child and Family Program Director
Telephone (818) 244-7257

Lead School in MOU Glendale High School

Contact Person for Lead School: Ilin Magran, Director, GUSD Student Wellness Department
Telephone: (818) 241-3111 ext. 1500

Grade Level(s) Pre-School E.S. M.S. H.S.

Proposed Dates of Service: From July 1, 2021 to June 30, 2022

Languages spoken by agency personnel on site: Armenian, Spanish, English, Korean, Mandarin

B. Agency on School site to Deliver Services

(Provide clear copies of licenses, credentials, and certifications appropriate to services.)

Check all that apply.								
Name	Lic. Type	Lic. No.	Exp. Date	TB Date	Licensed	Intern	Supervisor	Other
*See Attached Provider Personnel Forms								

C. Third Party Payers

Are you planning to bill Medi-Cal, CHDP, or health insurance agencies? Yes No If yes, explain:

Medi-Cal will be billed for services provided; some funding is available for indigent students.

D. Memorandum of Understanding (MOU)

Use attached MOU agreement for contracted volunteer mental Health or health services on school sites. Provide a signed copy. A copy will be returned to you after it has been signed by the District's Contracts Supervisor.

The term "Volunteer Service is defined as any service delivered at no cost to the District under the terms and conditions set forth in a Memorandum of Understanding (MOU). Use of this term does not imply that professional services rendered by an agency are uncompensated or unfunded by other non-District sources.

E. **Insurance Information:** Provide only original Certificate of Insurance. Provider's general liability, medical malpractice and vehicle coverage shall, at a minimum, provide for limits of \$1,000,000/\$3,000,000 per claim/occurrence. Glendale Unified School District shall be named certificate holder and receive a policy endorsement to this effect. Provider shall maintain the aforementioned insurance in effect at all times during the life of this agreement.

	Insurance Company	Policy Number	Expiration Date
General Liability	See attached		
Professional Malpractice	See attached		
Worker's Compensation	See attached		
Vehicle*	N/A		

*If used to transport students/families and/or used to provide services.

F. **Tuberculosis Clearance:** Provide an individual Tuberculosis Clearance Form for each volunteer/contractor. The test must be administered within six months prior to application.

G. **Convictions:** Provider certifies that all personnel providing services to students have fingerprint clearance, do not have a pending court case where the outcome may be a conviction of a felony and/or may pose a threat to the safety and welfare of students.

Yes No

If no, please explain: _____

Please provide three references who can support your application.

Name N/A Telephone _____ Relationship _____

Name _____ Telephone _____ Relationship _____

Name _____ Telephone _____ Relationship _____

I certify that all information provide on this application is true to the best of my knowledge.

Lyn Morris, LMFT

Date 05/18/2021

Lyn Morris, LMFT, Chief Operating Officer
Didi Hirsch Mental Health Services

The following staff has reviewed the Service Delivery Application and accompanying Memorandum of Understanding and approves this application.

■ Signature _____ Date _____

For office use only	
■ Submitted Signature: _____ GUSD Department Head	Date: _____
■ Approved Signature: _____ GUSD Applicable Director	Date: _____

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 15

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Narineh Makijan, Coordinator III, College & Career Division

SUBJECT: Approval of Xello Subscription Renewal for 2021-2022

The Superintendent recommends that the Board of Education approve the renewal of the Xello contract in the amount of \$37,580.20 for subscriptions to a comprehensive college and career exploration tool for students in Grades 6-12.

Xello includes all aspects of post-secondary planning and decision-making while helping students build a solid foundation of self-awareness and critical reflection. Xello guides students to choose courses and create four-year plans that align with high school graduation and post-secondary goals.

In alignment with the Glendale Unified School District goals to ensure all students are college and career ready upon graduation, Xello helps students discover the pathway that is right for students, whether it involves a trade, college, university, entrepreneurship, or other training. As students gain self-knowledge through assessments and reflection, they save their career, schools, programs and experiences to create a visual roadmap to a successful future.

It is recommended that the Board of Education approve the 2021-2022 Xello subscription for \$37,580.20. The price includes subscription for students in grades 6-12 as well as professional development training and information technology support for counselors, teachers and administrators. This allows school sites to provide students with the necessary tools for self and career exploration, as well as postsecondary planning.

The Career Technical Education Incentive Grant will fund the Xello Subscription.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 1: Maximize Student Achievement - Close the digital and equity gap; offer robust distance, hybrid, and in-person learning programs; and address learning loss and improve attendance.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase parent and family engagement opportunities.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 3: Ensure the Health and Safety of GUSD Students and Employees – Strengthen mental health support and programs; develop proactive health and safety procedures; and support physical, social, and emotional wellbeing.

GLENDALE UNIFIED SCHOOL DISTRICT

June 1, 2021

CONSENT CALENDAR NO. 16

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBJECT: **Acceptance of Gifts**

The Superintendent recommends that the following gifts to the District be accepted and that letters of appreciation be written to the donors:

- a. Dunsmore Foundation wishes to donate to the District \$6,000.00 to provide primary physical education instruction for use at Dunsmore Elementary School.
- b. Keller Williams Real Estate Services wishes to donate to the District \$6,000.00 to provide playground equipment for use at College View School.
- c. Mountain Avenue Committed to Kids wishes to donate to the District \$6,615.98 to purchase two televisions on wheels for use at Mountain Avenue Elementary School.