

Expanded Learning Opportunities (ELO) Grant Plan

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Expanded Learning Opportunities (ELO) Grant

- Assembly Bill 86
 - authorized by California Legislature on March 5, 2021
 - EC Section 43522(e) requires that the ELO Grant Plan be adopted at a public meeting of the governing board on or before June 1, 2021
 - One-time funds (the GUSD allocation is \$17,626,747)
 - Must be spent by August 2022
- Intent of the funding is to:
 - expand in-person instructional time
 - provide academic interventions and pupil supports to address barriers to learning
 - accelerate progress to close learning gaps
- At least 85% of funds must be spent for providing in-person services for students
- At least 10% must be spent to hire paraprofessionals to provide supplemental instruction prioritizing English learners and students with exceptional needs



Expanded Learning Opportunities (ELO)

Districts receiving ELO Grant funds under *EC* Section 43521(b) are required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income
- English learners
- foster youth
- homeless students
- students with disabilities
- students at risk of abuse, neglect, or exploitation
- disengaged students
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff



Allowable Expenditures

Funds may only be spent to support implementation of the seven identified supplemental instruction and support strategies:

- Extending instructional time by increasing the number of instructional days or minutes, providing summer school or intersessional instructional programs, or other actions that increase instructional time or services
- Accelerating progress to close achievement gaps
- Integrated supports to address barriers to learning
- Community learning hubs
- Supports for credit deficient pupils
- Additional academic services for pupils
- Training school staff on strategies including trauma-informed practices to engage pupils and families



GUSD ELO Recommendations

Provide a combination of District and school level services.

- District services include, but are not limited to:
 - summer learning opportunities for elementary schools
 - support for early literacy and acceleration
 - use of paraprofessionals (Education Assistants) to provide targeted support to identified students, including English learners and individuals with exceptional needs
 - use of parent/community liaisons to support schools in building partnerships with families to support the whole child
 - allocate funds to schools for site level planning and decision making
- School level services will be collaboratively planned locally and may include services such as:
 - RtI Academic interventions
 - On-site licensed SEL support (coordinated with Student Wellness Services)
 - Support for language classes
 - Support for English learners, students who are socio-economically disadvantaged, foster-homeless and/or have special needs
 - Afterschool homework help
 - Increased and extended Afterschool/Saturday School/School Year planned and structured opportunities
 - Other enrichment opportunities (if aligned to intent of funding and intended student groups):
 - GATE/Enrichment programs
 - Art/Music Classes

Please submit any questions and your input on the Feedback Form.
Link: <https://tinyurl.com/aj7mb45j> (case sensitive)
Due May 24, 2021



Questions?