

Foreign Language Academies of Glendale Program Update

Information Report No. 1
November 17, 2020

Dr. Kelly King, Assistant Superintendent, Educational Services

Presented By: Dr. Nancy Hong
Coordinator III, FLAG Programs



Languages



Armenian



French



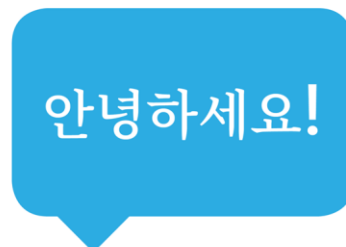
German



Italian



Japanese



Korean



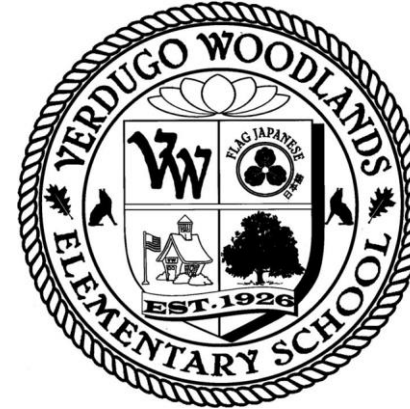
Spanish



Award Winning Program and Schools

- California School Boards Association, *Golden Bell Award*
- Californians Together, *Multiple Pathways to Biliteracy District Recognition Award*
- National Blue Ribbon Schools
- California Distinguished Schools
- Title I Achieving Schools
- International Spanish Academies
- Label FrancEducation

FLAG Schools: Elementary



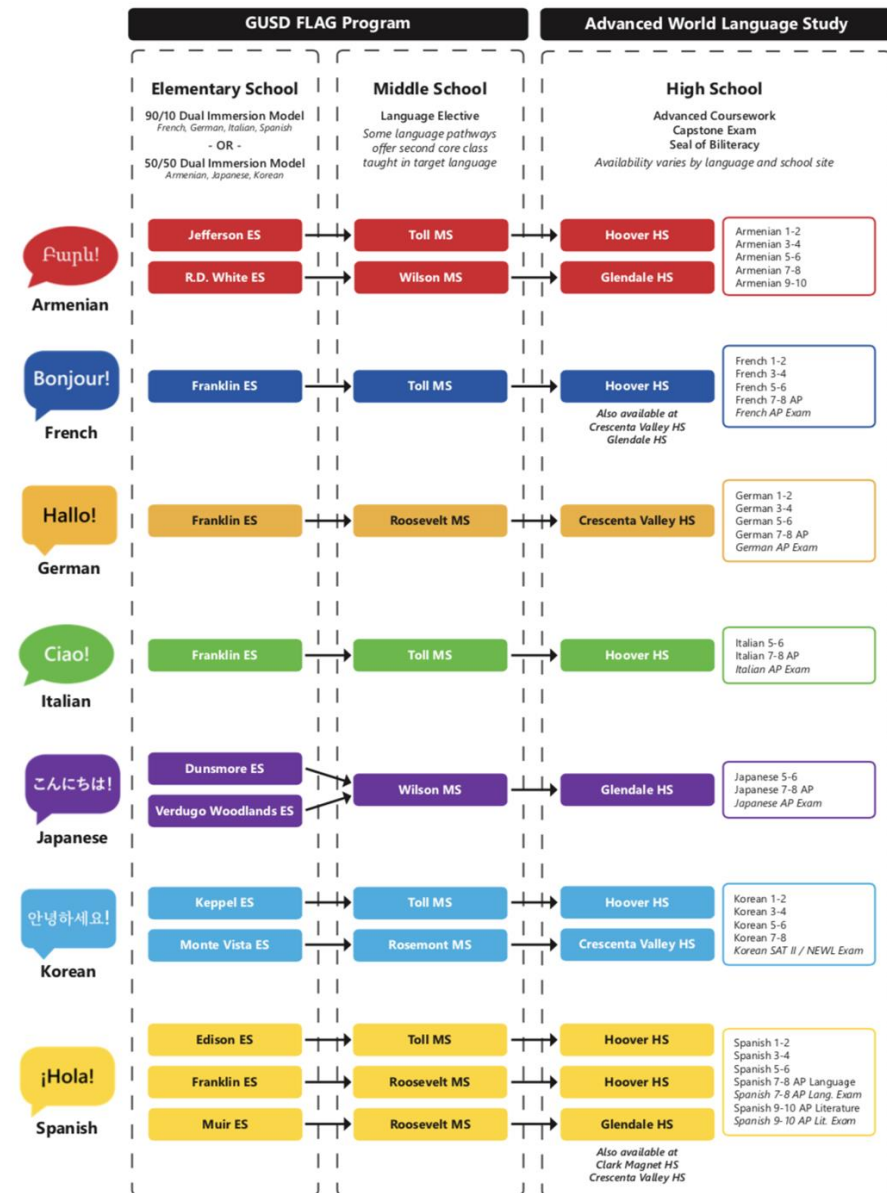
FLAG Schools: Secondary



Language Pathways

All students entering in Kindergarten have a pathway through high school to continue their language studies.

GUSD FLAG Language Pathways





Program Support

- **Program:**
 - Consulate and community partnerships
 - Grants
- **Teachers:**
 - FLAG-specific professional development and collaboration
 - Translations of content materials
- **Students:**
 - Cultural events
 - Authentic curriculum
 - Target language support- *varies by schools*
- **Parents:**
 - Information Nights
 - World Languages Advisory Committee meetings
 - FLAG Newsletter

FLAG Student Achievement



CAASPP 2018-19

	Math CA	Math LA County	Math GUSD	ELA CA	ELA LA County	ELA GUSD
English Learners	12.57%	12.02%	20% 25% (FLAG)	12.62%	10.73%	18% 20% (FLAG)
FLAG Students			60%			67%
All Students	38.65%	37.46%	54%	49.88%	48.93%	63%



Roosevelt MS	Rosemont MS	Toll MS	Wilson MS	Clark Magnet HS	Crescenta Valley HS	Glendale HS	Hoover HS	Daily
7th FLAG Spanish 7th World History (Sp) 8th FLAG Spanish 8th US History (Sp) Spanish 1-2	Exploring Spanish (semester) Spanish 1-2 Spanish 3-4	7th FLAG Spanish 7th World History (Sp) 8th FLAG Spanish 8th US History (Sp) Spanish 1-2		Spanish 1-2 Spanish 3-4 Spanish 5-6 AP Spanish Language AP Spanish Literature	Spanish 1-2 Spanish 3-4 Spanish 5-6 AP Spanish Language AP Spanish Literature	Spanish 1-2 Sp. Speakers 1-2 Spanish 3-4 Sp. Speakers 3-4 Spanish 5-6 AP Spanish Language AP Spanish Literature	Spanish 1-2 Spanish 3-4 Spanish 5-6 AP Spanish Language AP Spanish Literature	
7th/8th FLAG German					German 1-2 German 3-4 German 5-6- Honors AP German			
		7th/8th FLAG Italian Italian 1-2					Italian 1-2 Italian 3-4- NEW Italian 5-6 AP Italian	
	7th FLAG Korean 8th FLAG Korean	6th FLAG Korean 7th/8th FLAG Korean			Korean 1-2 Korean 3-4 Korean 5-6 Korean 7-8 Honors- NEW		Korean 1-2 Korean 3-4 Korean 5-6 Korean 7-8 Honors- NEW	
		7th FLAG Armenian 8th FLAG Armenian	6th FLAG Armenian 7th FLAG Armenian 8th FLAG Armenian Introduction to Armenian- NEW	Armenian 1-2- NEW Armenian 5-6- NEW		Armenian 1-2 Armenian 3-4 Armenian 5-6 Armenian 7-8 Honors- NEW	Armenian 1-2 Armenian 3-4 Armenian 5-6 Armenian 7-8 Honors- NEW	
		7th FLAG French 8th FLAG French- NEW French 1-2			French 1-2 French 3-4 French 5-6 AP French	French 3-4*	French 1-2 French 3-4 French 5-6 AP French	
			7th FLAG Japanese 8th FLAG Japanese			Japanese 5-6 AP Japanese		

Course Offerings in Secondary Schools

*last year of offering



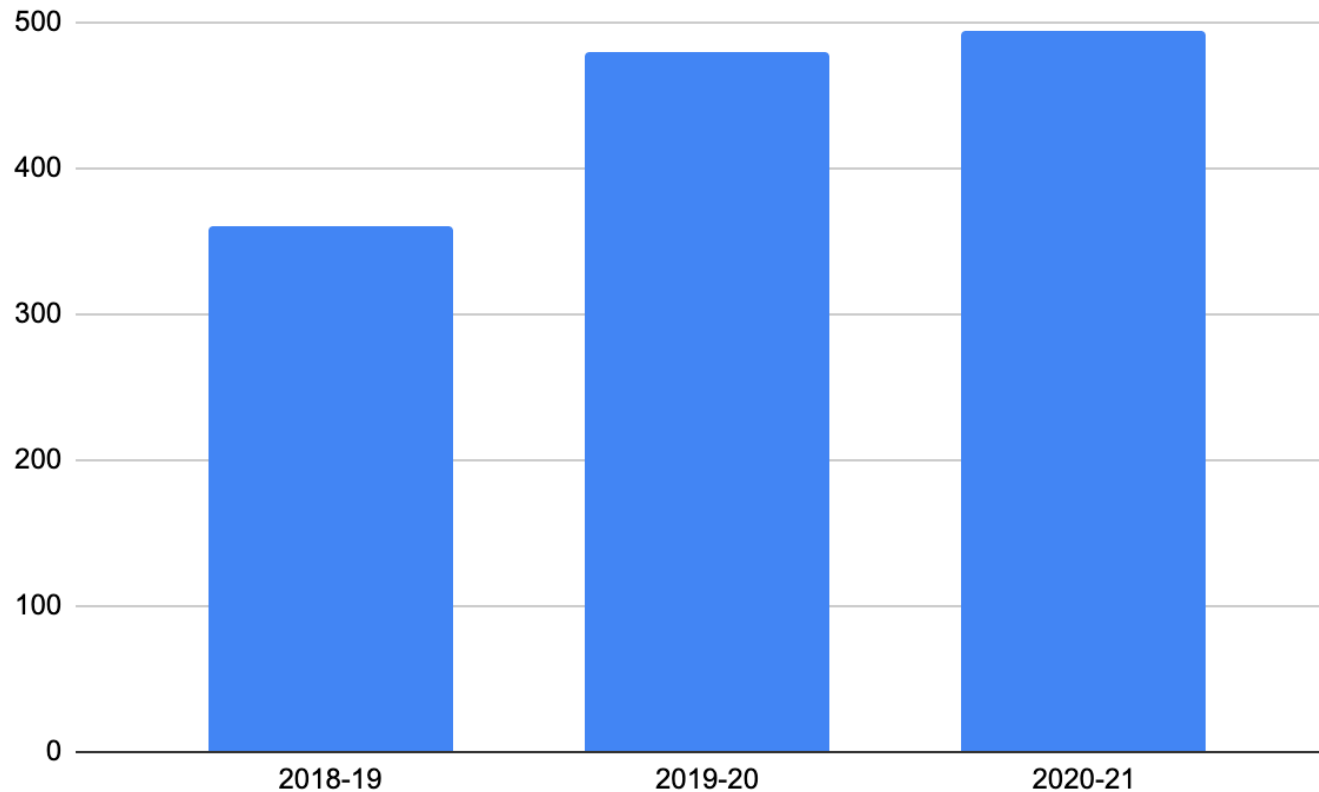
How Many Students are in FLAG?

2020-21 Dual Immersion Enrollment by Language (as of 07/22/2020)

Enrollment Totals	TK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	Program Totals
Dual Immersion Students Enrollment Total	24	475	443	473	457	422	418	334	208	223	3,477
Non-Dual Immersion Students Enrollment Total	216	1,126	1,462	1,497	1,553	1,554	1,585	1,602	1,686	1,670	13,951
District Enrollment Total (TK-8th Grade)	240	1,601	1,905	1,970	2,010	1,976	2,003	1,936	1,894	1,893	17,428
Percentage of Dual Immersion Students in GUSD Schools Total	10%	29%	23%	24%	22%	21%	20%	17%	10%	11%	19.9%



Middle School Enrollment Over Three Years



- 3% increase between 2019-20 and 2020-21
- 31% increase between 2018-19 and 2020-21
- All languages are in middle school



Residential Status of FLAG Students

- FLAG *in-district*: 2,626 students or 75%
- FLAG *out-of-district*: 862 students or 25%

represents TK-8th grade students



Residential Status by Language Programs

Language	In District	Out of District	Percentage In	Percentage Out
Armenian	710	73	91%	9%
French	106	64	62%	38%
German	78	88	47%	53%
Italian	97	74	57%	43%
Japanese	259	191	58%	42%
Korean	535	102	84%	16%
Spanish	841	270	76%	24%



FLAG/Magnet Waiting Lists

- TK-6th lottery: 451 students remained on a waiting list
- 247 enrolled in GUSD
- 204 did not join GUSD

Programs with Longest Waiting Lists

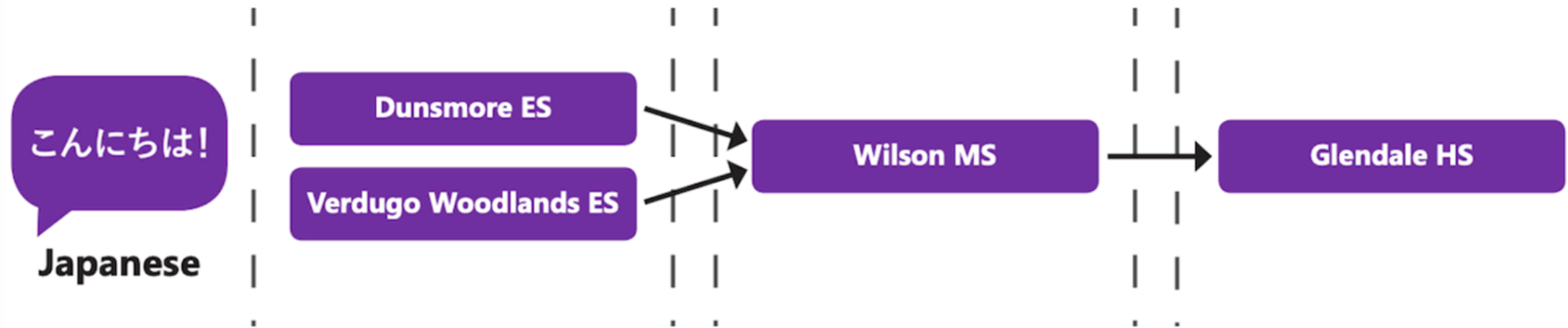
- FLAG Spanish
- FLAG Armenian
- Visual and Performing Arts Magnet



Promotional Campaign

- Print and social media advertisements
- Posters and flyers
- Videos
- School tours and virtual campus visits
- Parent testimonials
- Advertisements on FASO vehicles
- Department of Water and Power inserts
- Banners in front of FLAG schools

Current Pathway FLAG Japanese





Program in Elementary Schools

- Verdugo Woodlands: 136 students (K-6)

Wilson Home School	Percent	Rosemont Home School	Percent	Roosevelt or Toll Home School	Percent	Out of District	Percent	Total
57	41.9%	13	9.6%	18	13.2%	48	35.3%	136

- Dunsmore: 281 students (K-6)

Wilson Home School	Percent	Rosemont Home School	Percent	Roosevelt or Toll Home School	Percent	Out of District	Percent	Total
23	8.2%	115	40.9%	15	5.3%	128	45.6%	281



Program in Middle School

- Wilson: 35 students (7th-8th)

Wilson Home School	Percent	Rosemont Home School	Percent	Roosevelt or Toll Home School	Percent	Out of District	Percent	Total
13	37.1%	2	5.7%	4	11.4%	16	45.7%	35



Five-Year Enrollment Projection

Rosemont Middle School

Year	Total Enrollment (includes anticipated permits)
2020-21	1,182
2021-22	1,317
2022-23	1,314
2023-24	1,294
2024-25	1,214
2025-26	1,183

Participants

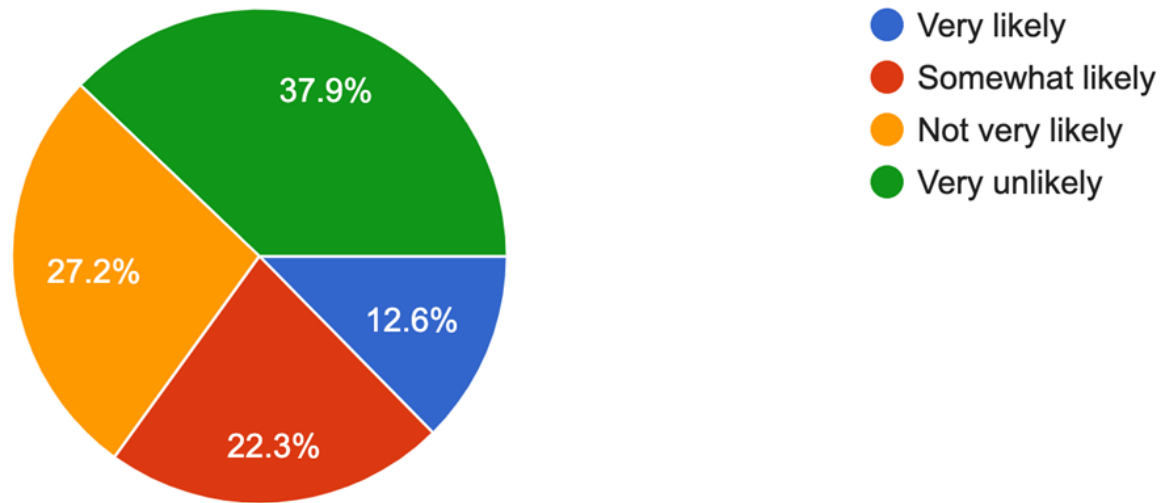
- 206 respondents
- parents of multiple children in different grades
- respondents may be from the same household
- all grade levels K-6 represented, reflective of enrollment
- 46.6% live in boundaries of Rosemont Middle School
- 42.7% live out of district



Intent to Matriculate to Wilson

4. How likely is your child(ren) to continue in the FLAG program in middle school under the current pathway at Wilson?

206 responses





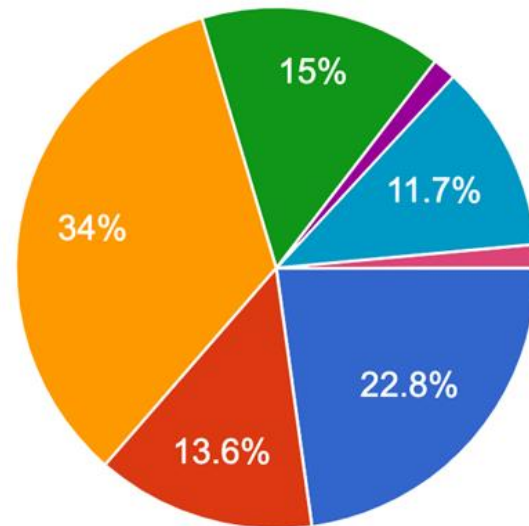
Reasons for Not Continuing to Middle School

- The pathway does not lead to the closest middle school from Dunsmore
- Proximity from Dunsmore to Wilson is a challenge for drop-off/pick up with multiple children
- Those in the community plan to attend middle school of residence, Rosemont

Factors in Deciding on Middle School

8. What is your most important consideration for middle school?

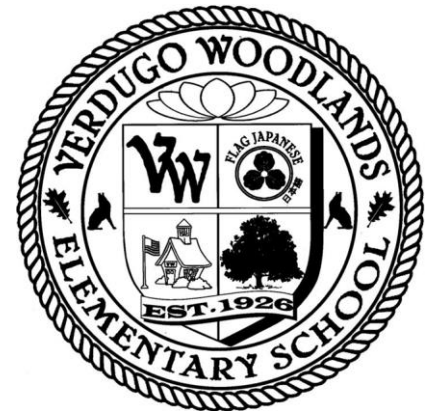
206 responses



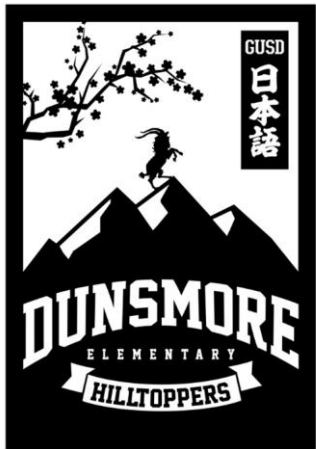
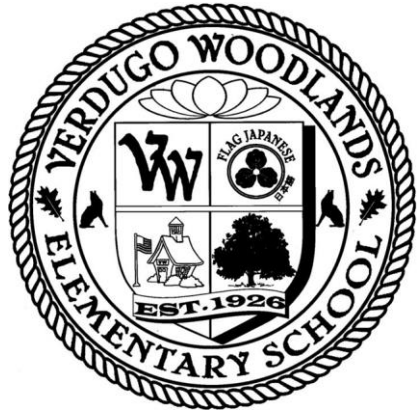
- Attending our middle school of residence
- Staying in the Japanese program in middle school
- Attending the middle school closest to our current FLAG elementary school
- Staying with our elementary FLAG co...
- Enrolling in a school with many electiv...
- Having the ability to continue in FLAG...
- Attending a school with a magnet the...

Add a Strand at Verdugo Woodlands

- 2021-22 add a Kindergarten class
- 2022-23 add a 1st grade class
- 2023-24 add a 2nd grade class
- 2024-25 add a 3rd grade class



Add a Pathway at Rosemont



2021-22
Virtual class option



Questions?