

# Educator Effectiveness Block Grant Expenditure Plan 2022-2026

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# Background

- Educator Effectiveness Block Grant
  - State funding for professional development
  - Promotes educator equity, quality, and effectiveness
  - Funding for 5 school years: 2021-22 through 2025-26
  - May be used to provide professional learning for
    - Teachers
    - Administrators
    - Paraprofessionals
    - Classified Staff working with students
  - Specific allowable areas in law that align well with GUSD Board Priorities and LCAP Goals



# Funding

- Allocation is based on the number of Certificated Staff plus the number of Classified Staff working directly with students multiplied by the funding rate of \$2,415.80
- Total funding for GUSD for 2021-22 through 2025-26 is \$5,353,820
- Annual Reporting and Final Report to CDE detailing expenditures from prior year



## Planned Activities for Each Area Specified in Law

- (1) Coaching & mentoring for instructional staff, beginning teachers, administrators. Focus on retaining staff, feedback & coaching, and social emotional learning
  - Release days or hourly pay for
    - Collaboration and facilitated team planning
    - Peer observation
    - Coaching & mentoring
  - PD and staffing to support new teachers and admin and for teachers to add additional credentials in high need areas
  - PD and support for substitutes, classified staff, and paraprofessionals working with students
  - Systems and tools to organized, monitor, and evaluate PD



## Planned Activities for Each Area Specified in Law

- (2) Programs leading to effective standards-aligned instruction and improved instruction in literacy in all subject areas
  - PD to support standards aligned instruction in all subjects
  - Focused support for literacy and supporting long-term English learners
- (3) Practices and strategies to re-engage students and accelerate learning
  - Professional Development to re-engage students and accelerate learning with emphasis on ELA, ELD, Math, and Science



## Planned Activities for Each Area Specified in Law

- (4) Strategies to implement Social-Emotional learning, trauma-informed practices, and mental health support
  - Professional Development and programs to support Social Emotional Learning, implement Trauma Informed Practices and other wellness initiatives



## Planned Activities for Each Area Specified in Law

- (5) Practices to create positive school climate that values diversity
  - PD to implement Restorative Practices, PBIS, Implicit Bias awareness, and others to foster positive learning environments
  - Implement and support of Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS) for behavior and academic support
  - PD and implementation of Social Justice Standards and supporting lessons
  - PD and implementation of State Seal of Civic Engagement



## Planned Activities for Each Area Specified in Law

- (6) Strategies to improve inclusive practices and supporting students with exceptional needs
  - PD on research based practices for differentiating instruction, including Universal Design for Learning (UDL)
  - PD to support implementation of RTI, effective practices for 504 plans, and early identification of students with exceptional learning needs





## Planned Activities for Each Area Specified in Law

- (7) Support to implement effective language acquisition programs for English Learners; increase bilingual and biliterate proficiency
  - PD on literacy and supporting ELs in all subject areas
  - PD to promote biliteracy and increase proficiency on international language exams and state seal of biliteracy
- (8) Professional learning networks
  - Implementation of PLCs and *Schools on the Move* or other initiatives focused on systems of inquiry and teacher collaboration



## Planned Activities for Each Area Specified in Law

- **(9) Implementing Ethnic Studies curricula per state law**
  - Develop and implement an Ethnic Studies course to fulfill State graduation requirement along with associated professional development
- **(10) Support for certificated and classified educators in early childhood education or childhood development**
  - PD for early childhood education and child development teachers and classified staff
  - PD to support implementation of universal TK
  - PD to implement curricular programs in preschool



**Questions?**