



# Superintendent's Update

April 18, 2023

*Excelling Together with Endless Pathways for Success!*

# Board of Education Priorities

## Commitment to Diversity, Equity & Inclusion

### Maximize Student Achievement

- Close the digital and equity gap.
- Offer robust in-person and independent study learning programs.
- Accelerate learning and improve attendance and engagement.

### Ensure the Health and Safety of Students and Employees

- Strengthen mental health support and programs.
- Ensure best practices for safe and healthy learning environments.
- Support physical, social, and emotional wellbeing.

### Foster a Positive Culture of Learning

- Ensure equitable teaching and learning opportunities led by excellence.
- Support culturally relevant curriculum that emphasizes inclusion.
- Increase school connectedness for students, parents, and families.

### Maintain District Financial Responsibility

- Ensure the fiscal health of the District.
- Implement a fiscal plan to preserve the District resources.
- Plan for the District's future educational and facility needs.



April is National Bilingual  
/ Multilingual Learner  
Advocacy Month!



## Purpose

- To affirm, celebrate, and advocate for educational and social equity of English learners
- To draw attention to a commitment of inclusion and access to opportunities
- To reduce the achievement gap between English learners and native English speakers
- To acknowledge the vast talents and immense potential of students who are learning a second language



# Bilingualism and Multilingualism are Assets

- Students of diverse backgrounds enrich the fabric of our schools
- They bring unique perspectives and voices to the learning community
- Multilingual students need opportunities to develop their language skills that build on strengths and offer support





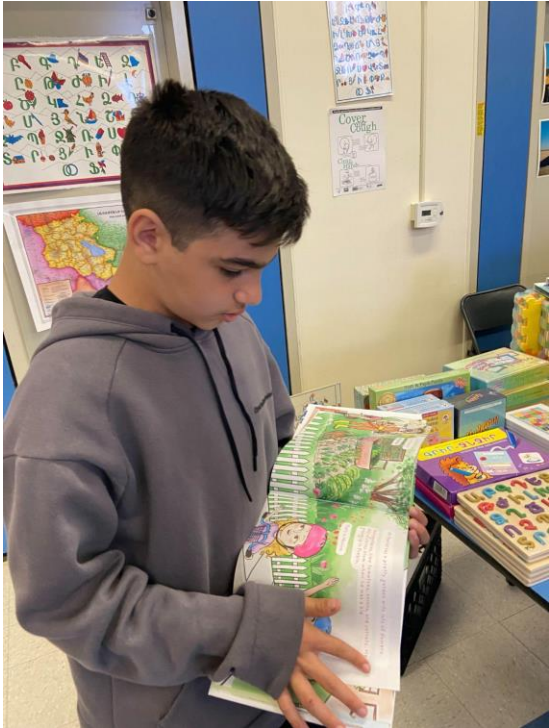
## Cognitive Benefits

- Creativity and problem solving
- Metalinguistic dexterity
- Executive functioning skills
- Attention to detail, concentration
- Working memory

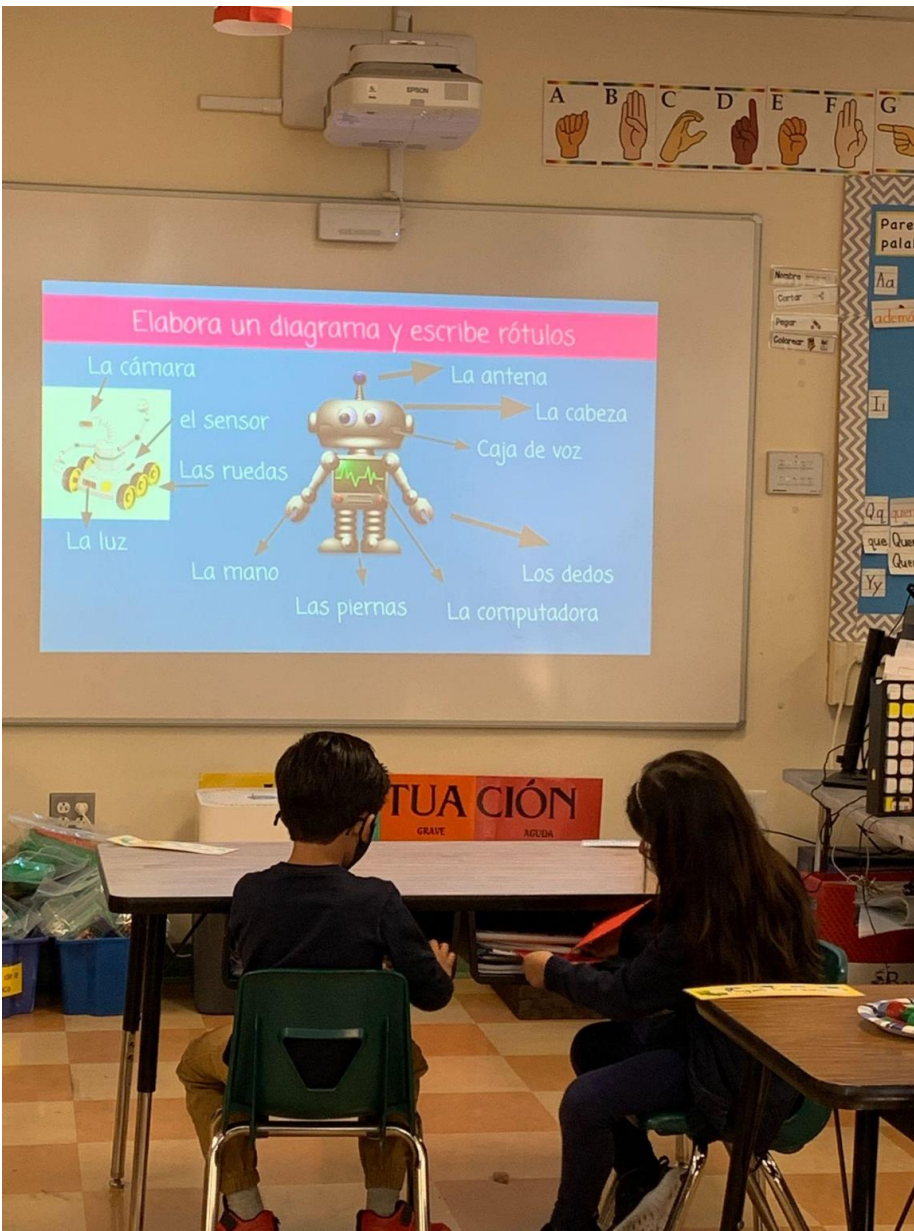


# Linguistic and Cultural Diversity

- 35 languages are represented in the Glendale Unified School District







## Opportunities to Learn Languages

- 7 dual language immersion programs and World Language options
  - Armenian
  - French
  - German
  - Italian
  - Japanese
  - Korean
  - Spanish
- English Language Development



# Enrollment

- 3,364 students enrolled in Dual Language Immersion programs (TK-8th grades)
- 5,252 students designated as English learners
- 4,647 students enrolled in a World Language class in middle school or high school



# Performance by Students at Franklin Magnet School

