

Superintendent's Update

Board of Education Meeting

November 2, 2020

Meeting No. 10



Excelling Together with Endless Pathways for Success!

Organizing for Success for the 2020-21 Academic Year: Continuous Improvement Phase





School Year Update

- Fall 2020 Distance Learning Survey Results
- Technology Learning Pod Update
- High School Athletic Conditioning
- Specialized Services:
 - Facilitated Learning Centers - English Learners
 - Daily High School
- GUSD COVID-19 Dashboard and Notification Process
- Next Steps:
 - Specialized Services – Students with Special Needs
 - TK-2 Reopening Waiver Application
 - Outdoor Classrooms
- Extra Eats – Nutrition Services Meal Distribution



Quarterly Stakeholder Surveys

- Survey results have been shared with schools:
 - Student, parent/guardian, and teacher results
 - Stakeholder comments for their school
 - Comparative data for questions that appear on all three stakeholder surveys
- Schools will easily be able to compare results from subsequent quarterly surveys



Disaggregated Survey Results (by school type)

What school do you attend this year?

All

What grade are you in this year?

7

What FLAG program are you in?

All

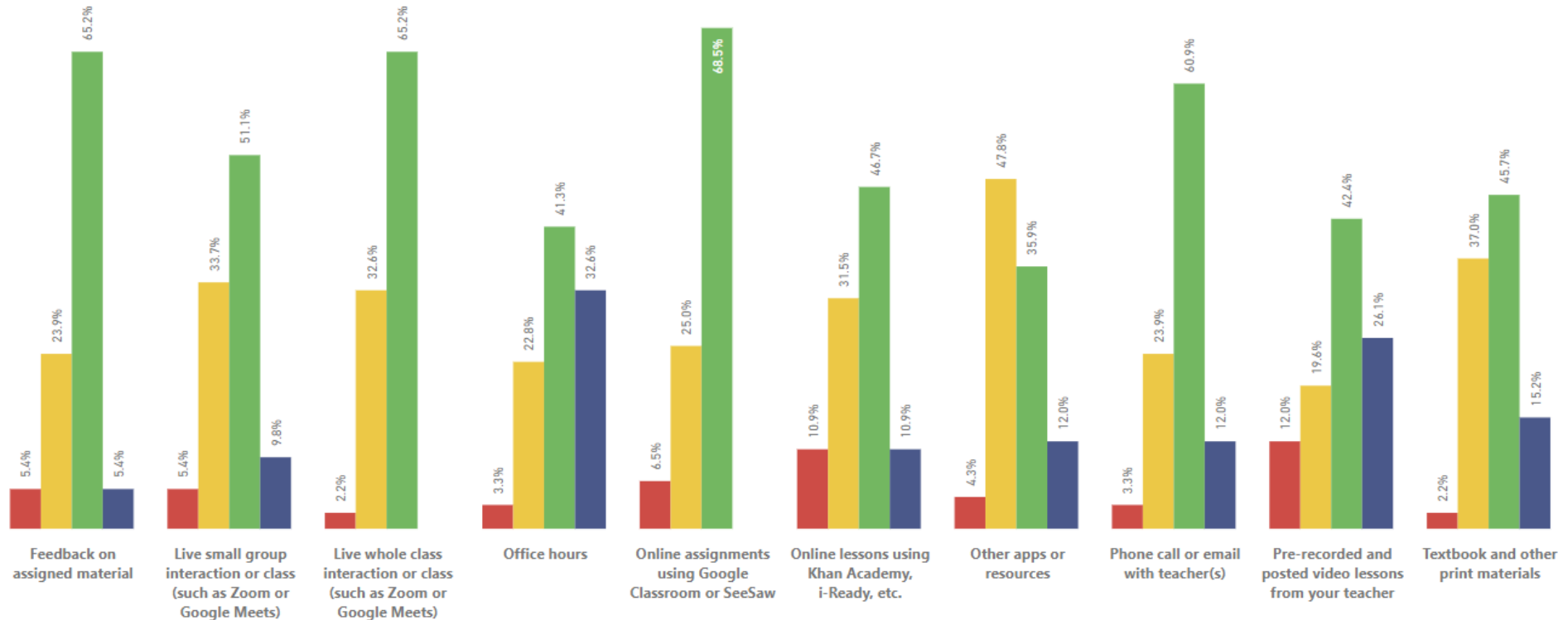
School Type

Middle Schools

Reset

4. How helpful are each of the following to your distance learning experience?

Response ● Not helpful ● Somewhat helpful ● Very helpful ● I don't use this





Disaggregated Survey Results (filtered for grade level)

What school do you attend this year?

All

What grade are you in this year?

7

What FLAG program are you in?

All

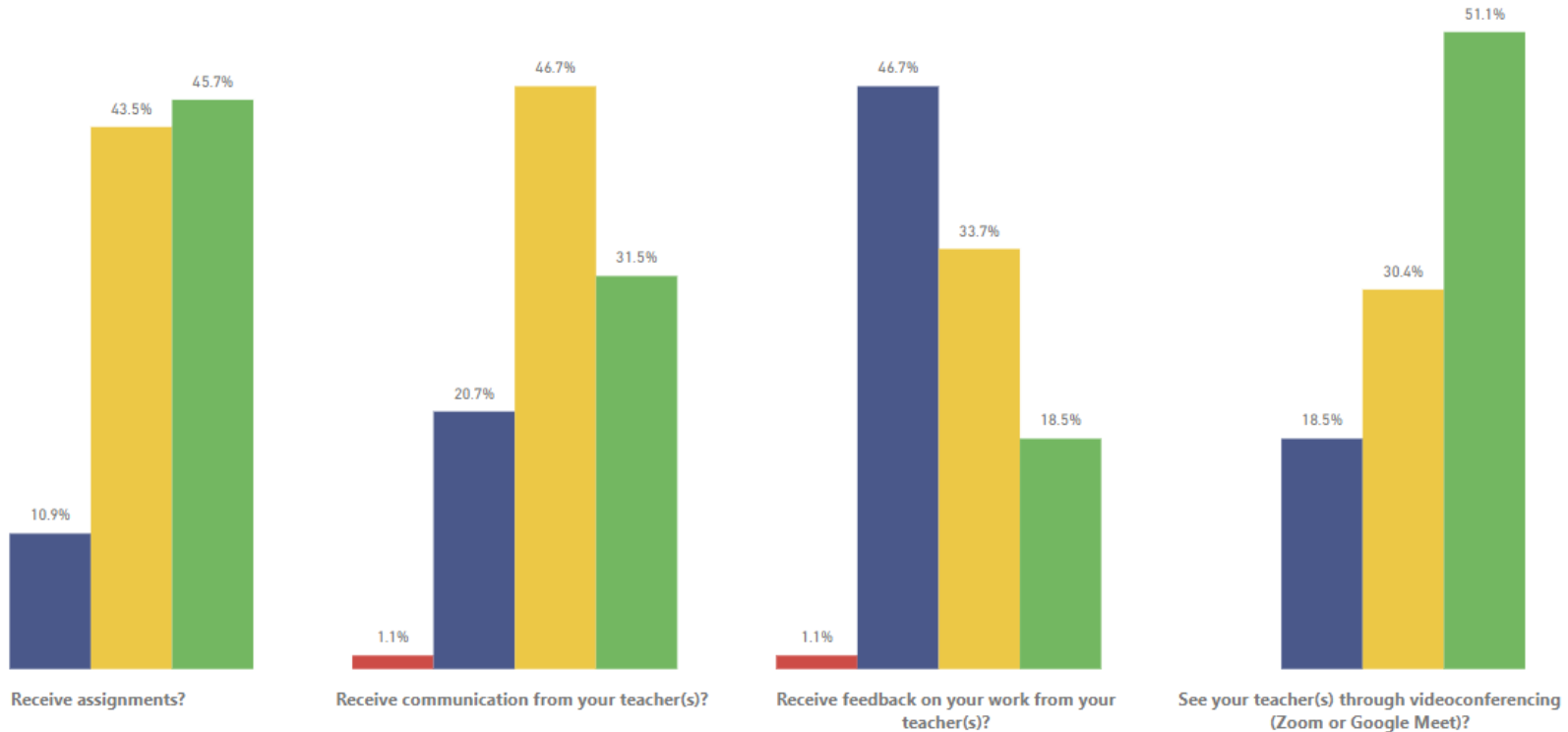
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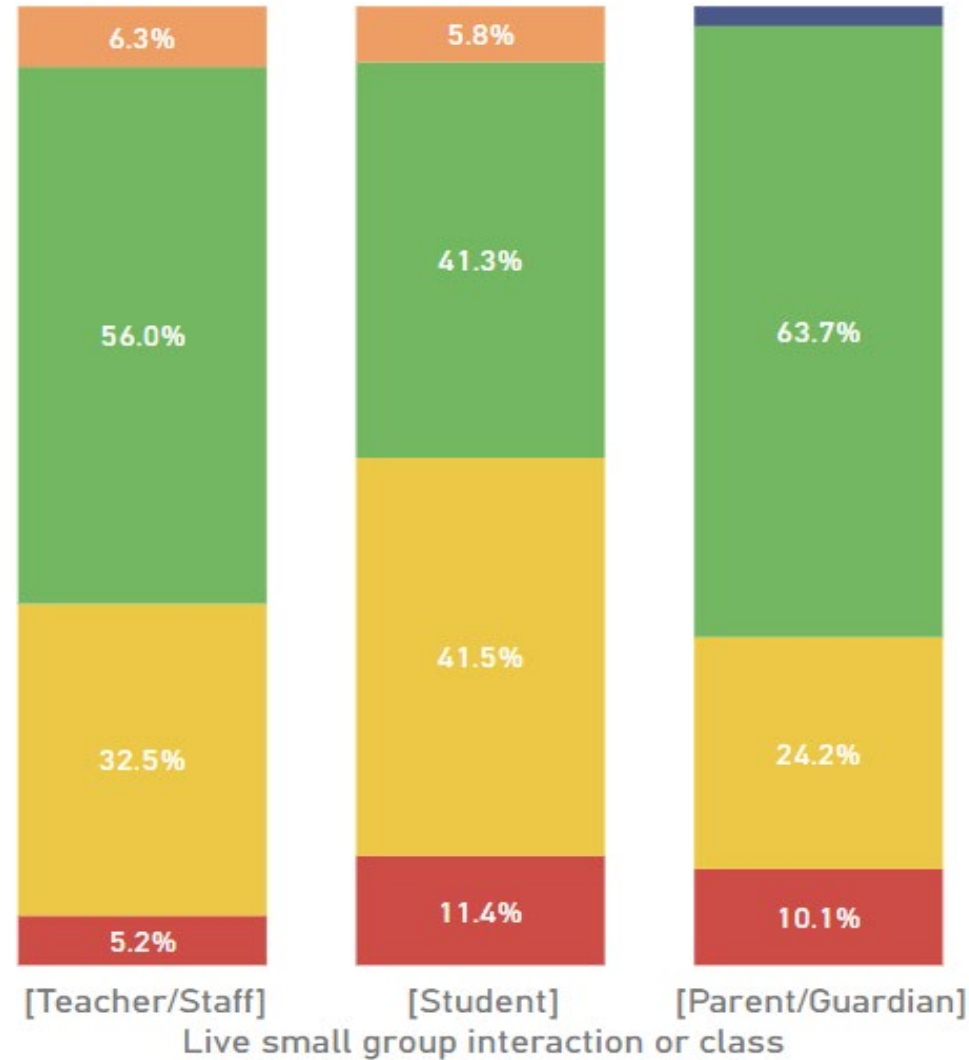
5. How often do you...

Response ● Never ● 1-2 times a week ● 3-4 times a week ● 5 or more times a week



Comparative Survey Results: “How helpful are each of these in supporting distance learning?”

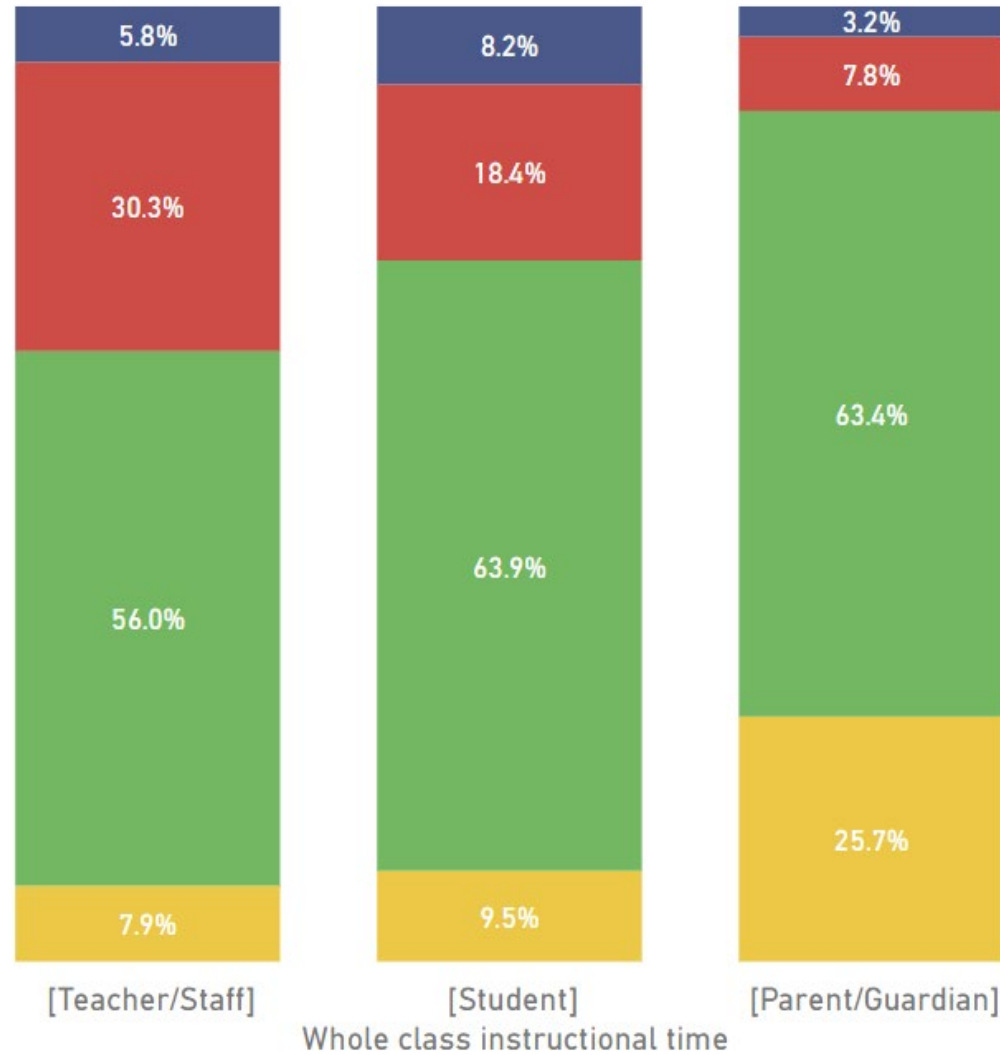
Live small group interaction or class



● Not helpful ● Somewhat helpful ● Very helpful ● I don't know ● I don't use this

Comparative Survey Results: “Do you feel that there is enough time each day in the instructional schedule for the following activities?”

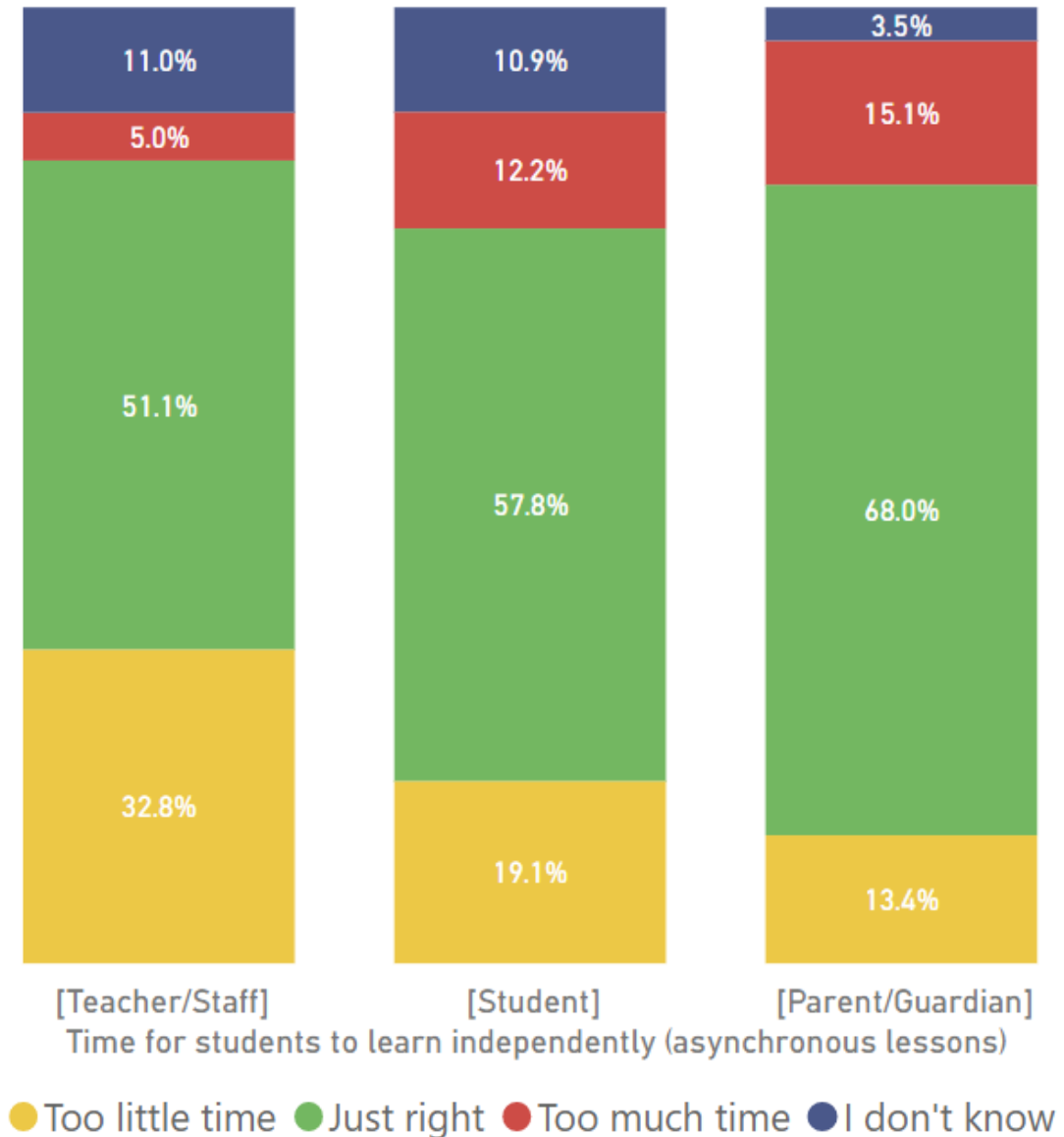
Whole class instructional time



● Too little time ● Just right ● Too much time ● I don't know

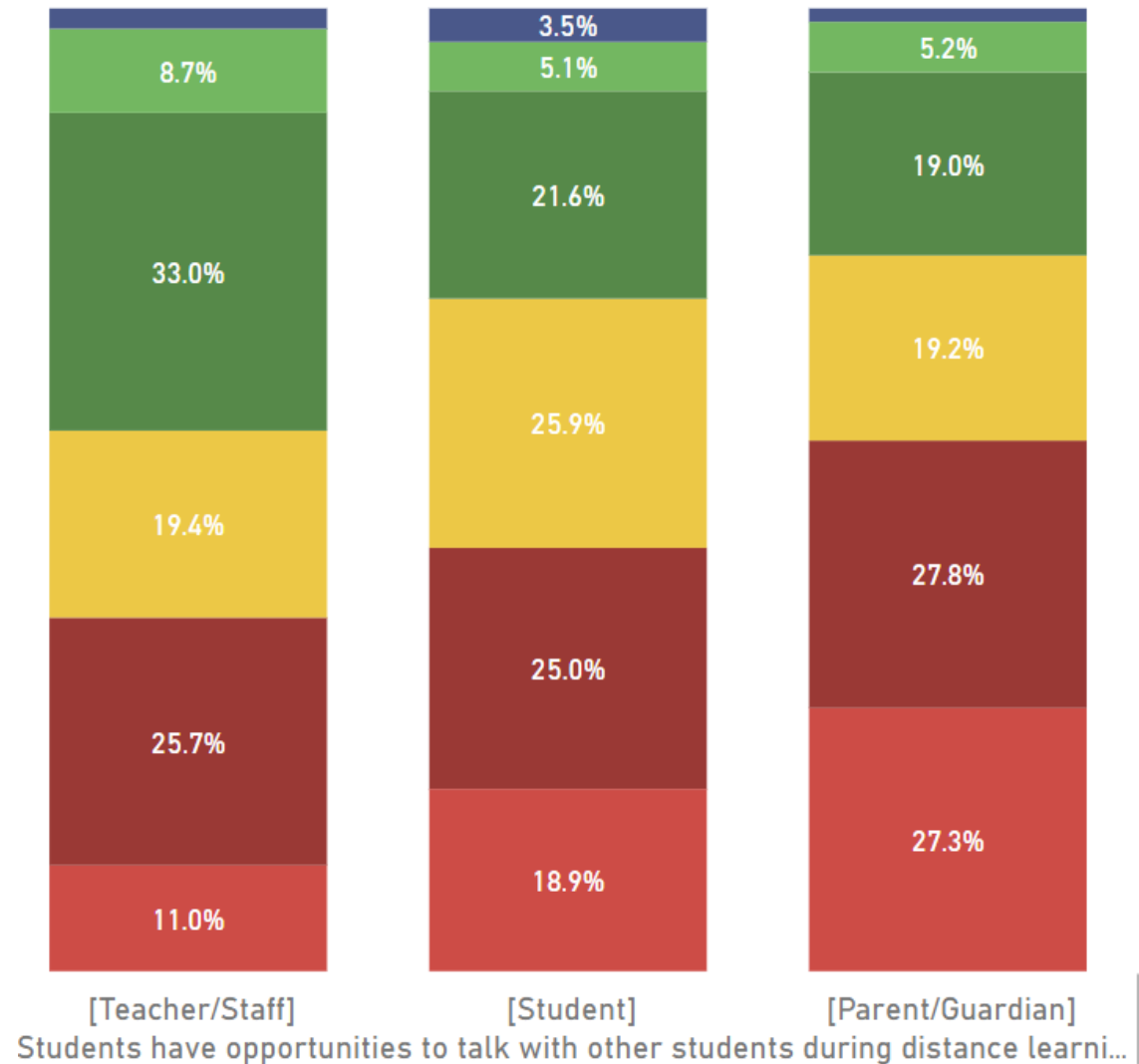
Comparative Survey Results: “Do you feel that there is enough time each day in the instructional schedule for the following activities?”

Time for students to learn independently (asynchronous lessons)



Comparative Survey Results: “Students have opportunities to talk to other students during distance learning.”

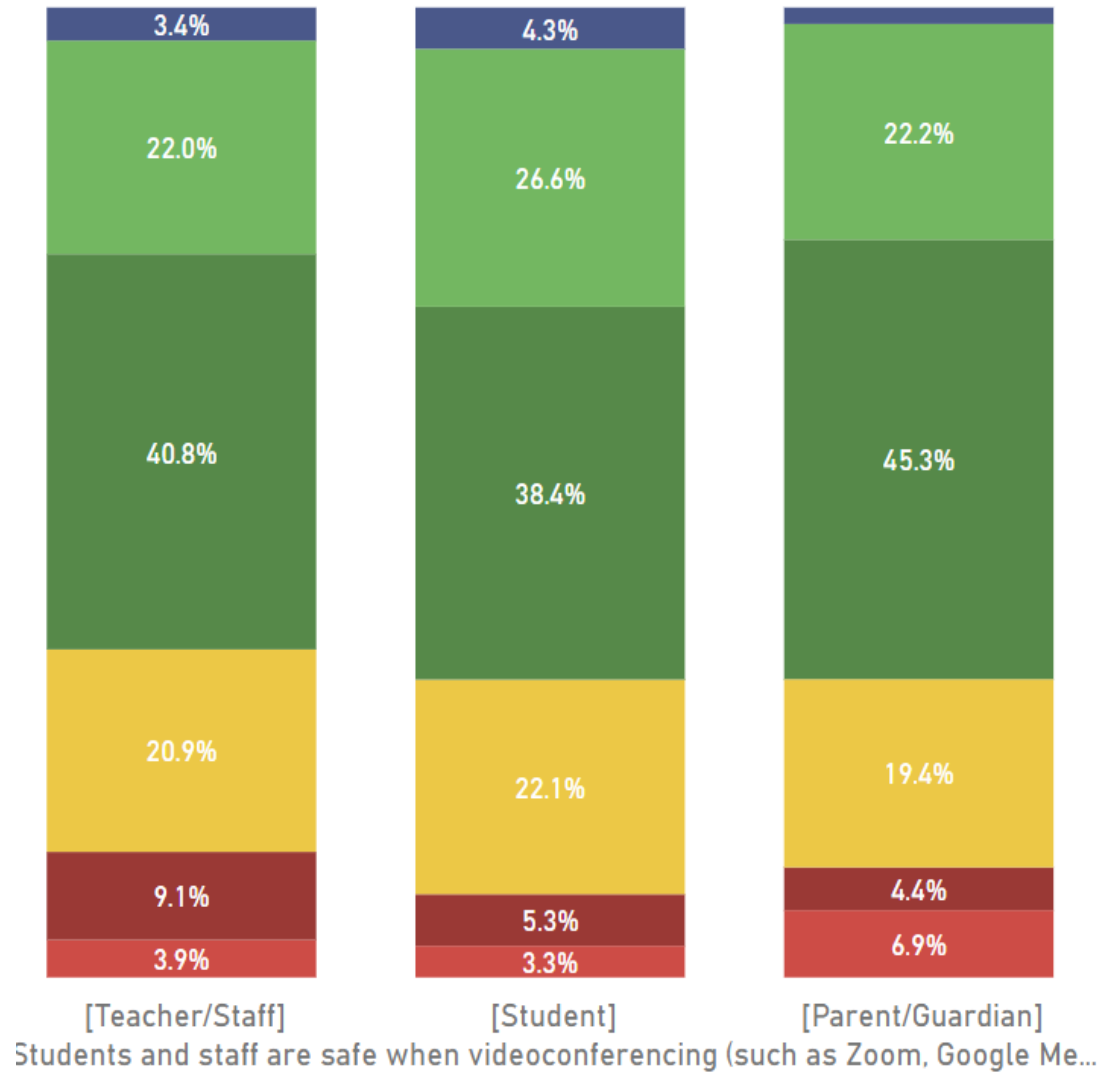
Time for peer interaction



● Strongly disagree ● Disagree ● Neutral ● Agree ● Strongly agree ● I don't know

Comparative Survey Results: “Students and staff are safe when videoconferencing (such as Zoom, Google Meet, etc.)”

Student and employee safety



● Strongly disagree ● Disagree ● Neutral ● Agree ● Strongly agree ● I don't know

Technology Learning Pods Update

- 99 Technology Learning Pods across all Elementary Schools
- 1,089 TK-6 students attend daily
- Currently have a waiting list of 301 students



Specialized Services

Gradual Return for Daily High School

- Welcomed back two small cohorts of students as of October 19
- 11 students total
- Following all health and safety guidelines
- Public Health visit on October 29
 - Very complimentary of preparation, equipment, signage, and protocols
 - Minor suggestions for additional signage
- Plan to expand to assist more at-risk students





Athletic Conditioning

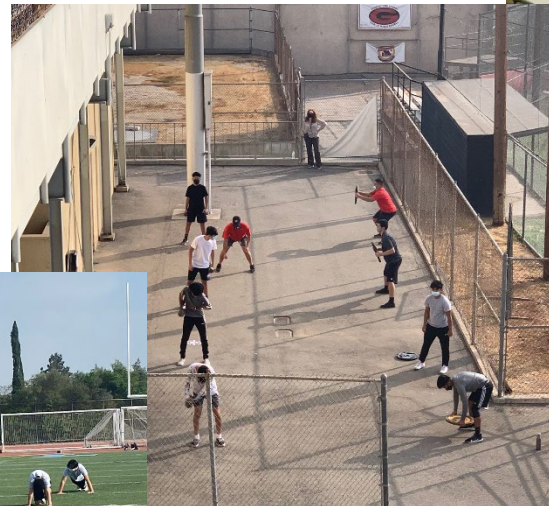
- As of the week of October 19 Crescenta Valley High School, Glendale High School and Hoover High School had successfully started athletic conditioning

	Crescenta Valley	Glendale	Hoover	Total
Cross Country (Boys/Girls)	95		2	97
Football	103	32	25	160
Volleyball (Boys)	16		12	28
Volleyball (Girls)	56		18	74
Water Polo (Boys)	47	19	33	99
Water Polo (Girls)	38	9	20	67
Cheer			34	34
Total	355	60	144	559

- Adhering to all health and safety guidelines and protocols
- Students meet outdoors in small cohorts, outside of school hours

Listening to our Community

- Head Coach Hudson Gossard, Crescenta Valley High School Football
- Elleyse Baker, Hoover High School Water Polo
- Darwin Usher, Glendale High School Parent of Football Player





Specialized Services

Phasing in the Return of English Learners

- Facilitated Learning Centers (FLC) for up to 12 students with one substitute teacher and one assistant
- Students continue with current distance learning schedule with option to participate in FLC or remain at home
- Estimated need of 10 FLCs across secondary schools
- Priority: Students enrolled in Emerging ELD. Students in Expanding ELD who have been in country for less than one year may be included if space allows



Middle School Students

School	# Eligible Emerging	# Eligible Expanding	# Emerging opting into FLC	# Expanding opting into FLC	Total # Students in FLCs / # FLCs needed
Roosevelt	27	5	20	3	23 students in 2 FLCs
Rosemont	9	7	4	2	6 students in 1 FLCs
Toll	15	1	6		6 students in 1 FLCs
Wilson	15	6	8		8 students in 1 FLCs



High School Students

School	# Eligible Emerging	# Eligible Expanding	# Emerging opting into FLC	# Expanding opting into FLC	Total # students in FLCs / # FLCs needed
CVHS	4	7	4	2	6 students in 1 FLCs
GHS	19	17	14	2	16 students in 2 FLCs
HHS	10	12	3	0	3 students in 1 FLCs



English Learner Instructional Day

- 9:00 a.m. - 2:30 p.m. (8:00 a.m. start time at Roosevelt) - Same as current distance learning schedule
- Instructional Plan = Facilitated Learning Centers
 - All students continue with Distance Learning class schedule
 - Supplement with activities during lunch and/or independent work time to practice speaking and listening/build connections
- Training for Substitute Teachers/Educational Assistants
 - Health and Safety Protocols
 - Tech Tools (Digital Citizenship, Nearpod, Kami, etc.)
 - ELD Instructional Best Practices
 - Activities/prompts to promote speaking and listening



GUSD COVID-19 Dashboard

- Available for public viewing at: www.gusd.net/COVID19Dashboard
- Includes:
 - Number of students and staff on campus
 - Cumulative number of confirmed COVID-19 cases since 8/19/20 for students and staff
 - Cumulative number of students and staff who have been sent home to quarantine and/or tested since 8/19/20
 - Positivity rate of students and staff who have been tested (not including the initial case)
 - # of on site transmissions
- Counts are tallied live as cases are confirmed
- # of students includes students in Technology Learning Pods, students receiving Specialized Services, and students participating in athletic conditioning
- # of high school students includes students and coaches participating in athletic conditioning, not all participants are on campus at the same time
- Does not include COVID-19 cases of students and staff who have not been at schools or GUSD facilities
- Of the students and staff members who were tested after being quarantined, there has been a 0.00% positivity rate and 0 cases of on-site transmissions



School Type	School Name	Number of Students* On Campus	Cumulative Confirmed Cases Amongst Students (Since 8/19/20)	Current Confirmed Cases Amongst Students (within past 14 days)	Number of Staff* On Campus	Cumulative Confirmed Cases Amongst Staff (Since 8/19/20)	Current Confirmed Cases Amongst Staff (within past 14 days)	Cumulative # of Students and Staff Quarantined and Tested (Since 8/19/20)	Positivity Rate of Students and Staff from Contact Tracing (not including the initial case)	# of On Site Transmissions	Notes
Elementary Schools	Balboa Elementary	63			40					0	
	Cerritos Elementary	34			30					0	
	Columbus Elementary	32	2		46	1		31	0.00%	0	
	Dunsmore Elementary	59	1		46			15	0.00%	0	
	Edison Elementary	77	2		68	2		50	0.00%	0	
	Franklin Elementary	65	2	2	40	2		48	0.00%	0	students from same family unit
	Fremont Elementary	65			50					0	
	Glenoaks Elementary	49			40	1		17	0.00%	0	
	Jefferson Elementary	63	1	1	50			17		0	
	Keppel Elementary	41			42					0	
	La Crescenta Elementary	16	1		29			14	0.00%	0	
	Lincoln Elementary	55			45					0	
	Mann Elementary	56			80					0	
	Marshall Elementary	44	3	3	36			29	0.00%	0	2 students from same family unit; other student is different case
	Monte Vista Elementary	43			40					0	
	Mountain Ave Elementary	51	3		40			17	0.00%	0	
	Muir Elementary	76			40					0	
	Valley View Elementary	43			40					0	
Verdugo Woodlands Elementary	62	2		38	2	1	29	0.00%	0		
RD White Elementary	75	1	1	60			17		0		
Middle Schools	Roosevelt Middle School	0			34					0	
	Rosemont Middle School	0			39					0	
	Toll Middle School	0			36					0	
	Wilson Middle School	0			32					0	
High Schools	Clark Magnet High School	0			35					0	
	Crescenta Valley High School	355**	1		64**			5	0.00%	0	
	Daily High School	11			16					0	
	Glendale High School	60**			50**	1				0	
	Hoover High School	144**	2	2	46**			7	0.00%	0	
Specialized Schools	Cloud Preschool	0			7					0	
	College View	0			50					0	
	Jewel City School	0			0					0	
	Pacific Avenue Education Center	0			20					0	
	Verdugo Academy	0			1					0	
District Offices	District Administration Center 223 N. Jackson St	n/a			180					0	
	Facilities and Support Operations/ Nutrition Services/ Planning and Development 333/349 W. Magnolia Ave	n/a			82					0	
	Early Education and Extended Learning Programs 200 N. Maryland Ave, Suite 101	n/a			11	1		8	0.00%	0	

[www.gusd.net/
COVID19Dashboard](http://www.gusd.net/COVID19Dashboard)

* This number may fluctuate due to changes in enrollment and staffing.

** This number includes students and coaches participating in athletic conditioning, not all participants are on campus at the same time.



COVID-19 Notification Process

- Phone calls to students/parents/guardians and staff identified as being directly exposed to COVID-19 at a school or district facility
- Emails to students/families and staff who were on campus on the dates of exposure, but did not come into direct contact with the individual
- Emails to students/families and staff who were present on the field/area of campus where athletic conditioning was taking place on the dates of exposure, but did not come into direct contact with the individual

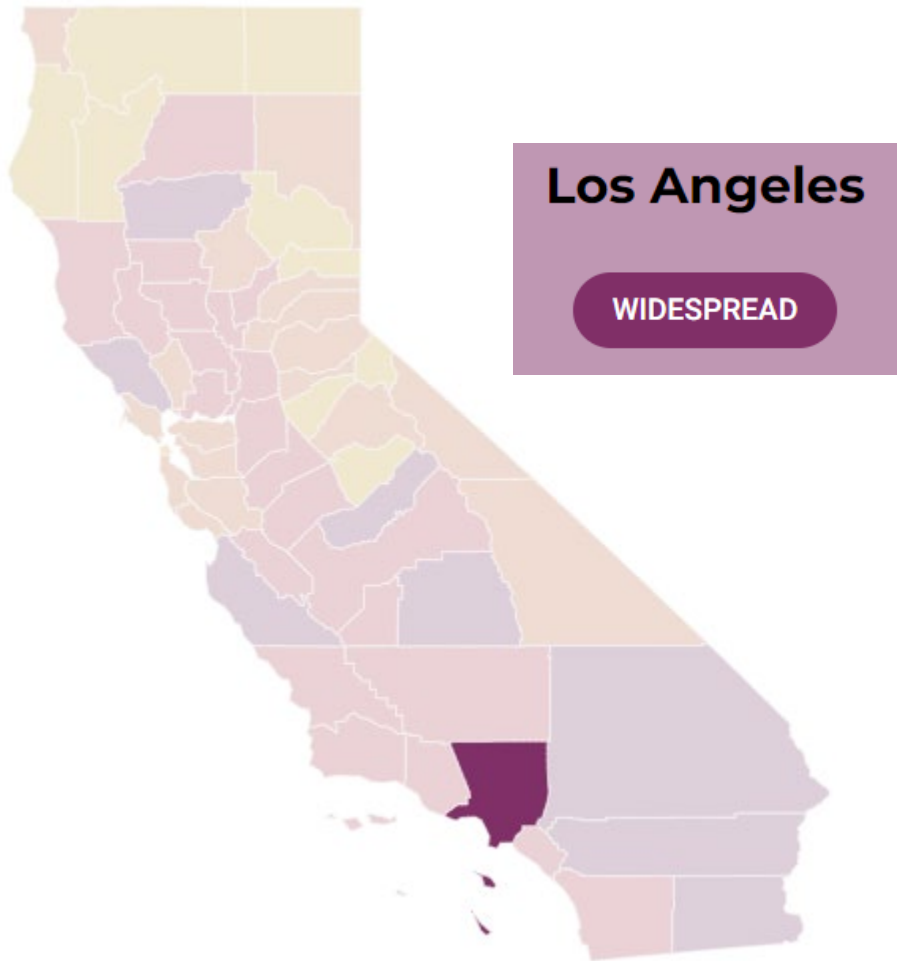


Specialized Services for Students with Special Needs

TK-2 Reopening Waivers

Outdoor Classrooms

Public Health Update for Specialized Services



New Guidance as of October 27

The proportion of students who may receive in-person specialized services on campus at any one time increased from 10% to 25% of full student capacity.

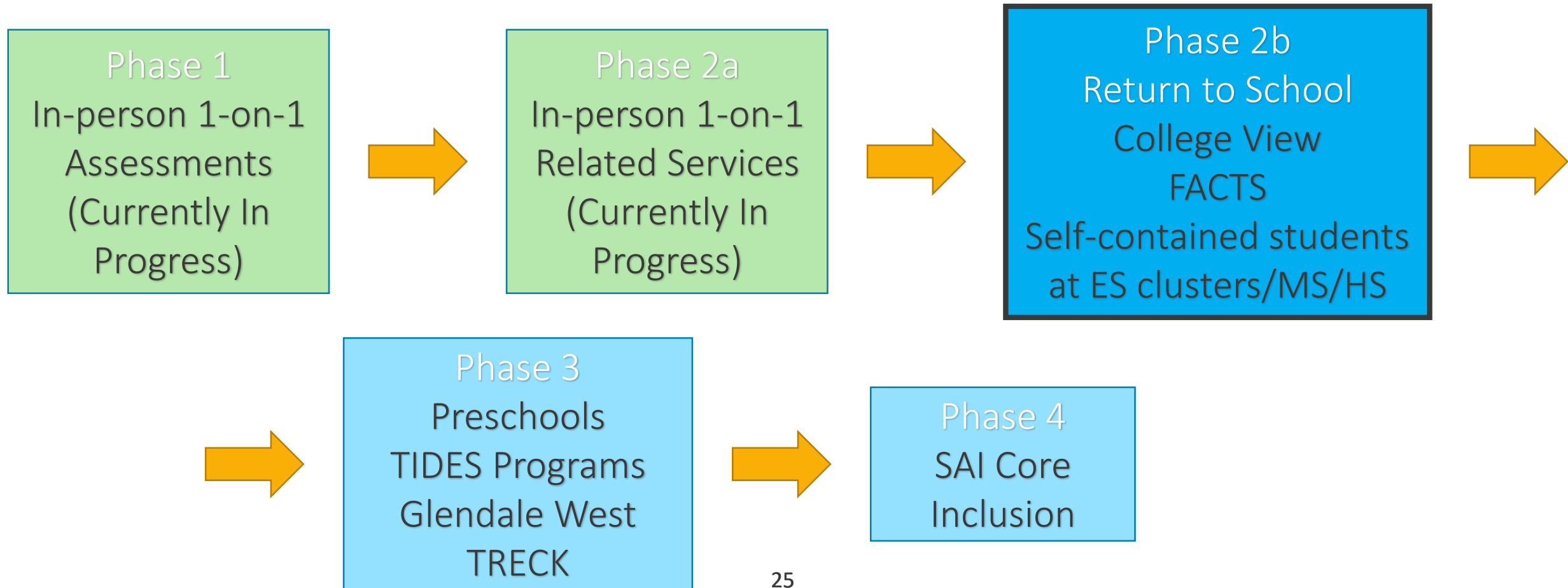
The 25% limit does not apply to school age children on campus for child care while engaged in distance learning. It also does not apply to students in grades TK-2 returning after granting of a school waiver. Specialized services are available to any student defined as at-risk.



Specialized Services

Special Education Recommended Gradual Return Phases

* Phases 2b-4 are pending labor negotiations and public health requirements





Special Education Enrollment 2020-21

Total Number of Special Education Students – Self Contained Classes	554
TK-13 Self-Contained Students (Columbus, Fremont, Glenoaks, Lincoln, Mann, Marshall, Roosevelt, Rosemont, Toll, Wilson, Crescenta Valley, Glendale, Hoover)	378
FACTS/TRECK	93
College View (including preschool)	83

- Offer support to students who are currently assigned to self-contained classrooms, students who are most vulnerable to learning regression and struggle with distance learning
- Families would have the choice to remain with distance learning or to return to in-person instruction following all health and safety guidelines



TK-2 Reopening Waiver

GUSD Highest Need Elementary Schools

Elementary School	% of Free/Reduced Meal Program Participation
Horace Mann	90.5%
Cerritos	82.3%
John Marshall	81.0%
Columbus	77.2%
Thomas Jefferson	76.3%
John Muir	72.6%

- LA County Office of Public Health began accepting applications October 5, 2020
- LA County will start by approving 30 schools per week, equally divided among the five supervisorial districts
- Schools with higher percentages of students qualified for free/reduced meals are given priority

Mann Elementary TK-2 Reopening Waiver

- Highest poverty level of all GUSD schools (90.5%)
- Proposing a gradual return of students starting with TK/Kindergarten
- Families will be given the choice of staying at home with distance learning or returning to school following a hybrid model
- All health and safety protocols will be followed including size of class cohorts, wearing face masks, physical distancing, and daily temperature and health checks
- COVID Response Team has confirmed that the school has sufficient signage, equipment, PPE and protocols in place

Grade Level	Total # of Students	# of Students Already in Technology Learning Pods
Transitional Kindergarten	22	3
Kindergarten	77	6
Grade One	93	9
Grade Two	97	9





History of Outdoor Classrooms

- Outdoor classrooms are not a new concept
 - In the early 1900's, health officials encouraged open-air spaces for instruction in order to prevent the spread of tuberculosis
 - Without a vaccine to treat the disease, health professionals focused on changing behaviors and the environment
 - Open-air schools expanded throughout Europe, and soon after began opening in the U.S.

History of Outdoor Classrooms (cont.)





Considerations for Outdoor Classrooms

- Additional space to provide in-person instruction
- Fresh air and ventilation, reduces the likelihood of transmission of COVID-19
- Allows for social distancing and required spacing
- Expanded access to in-person instruction, especially for disadvantaged students
- Increases the amount of instructional space available
- Benefits social, emotional, and mental well-being
- Relatively inexpensive compared to other options
- Provides equitable access to the outdoors for students who do not live near parks
- Promotes increased physical development and activity
- Boosts problem-solving skills and reinforces teamwork
- Reduced stress, improved mood
- Space is readily available at a majority of campuses



Considerations for Outdoor Classrooms

- Weather – too hot or too cold, rain, insects
- Younger students could be more distracted from learning
- Modestly increases the number of students Districts can teach in person
- Staffing of outdoor spaces in addition to indoor classrooms
- Added financial costs of about \$5,000-\$10,000 per classroom
- Group study sessions are better held inside
- Less reliable access to internet
- Decreased privacy and security
- Ambient noise may impede concentration or communication
- Amplification of teacher voices



Options for Outdoor Classrooms

- Lunch shelters
- Solar shade structures
- Amphitheaters
- Purchasing tents

Options for Outdoor Classrooms



Options for Outdoor Classrooms





Feasibility by Site

- All 32 District sites will be considered
 - Elementary Schools: 20 sites
 - Middle Schools: 4 sites
 - High Schools: 5 sites
 - Specialized Programs: 3 sites

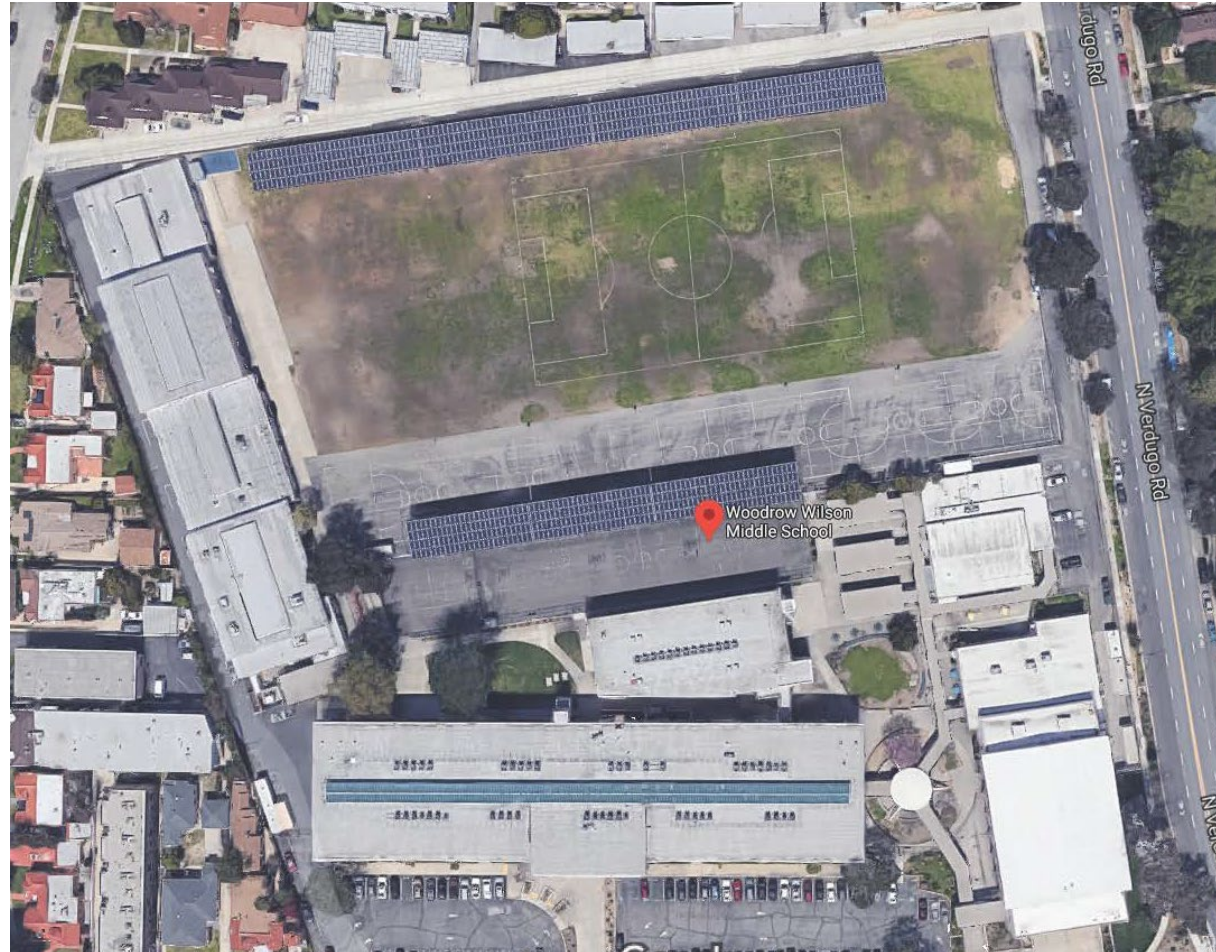
Franklin Elementary School



Fremont Elementary School



Wilson Middle School



Glendale High School



“Extra Eats” Every Friday

- Breakfast and Lunch Meals to cover Saturday and Sunday
- Added to Friday meal distribution
- Free to children 18 years old and younger



Glendale Unified School District

FREE MEALS FOR CHILDREN

Monday - Friday

Extra Eats Every Friday
Breakfast and Lunch For Saturday and Sunday Starts October 30th

Grab and Go, Walk-up and Drive-up Service
All children, **18 years and under**, can pick up **both Breakfast and Lunch** at any of the following locations. Please pick a location convenient to you.

Meal Service: 7:00 a.m. - 8:00 a.m.

<p>ROOSEVELT MIDDLE SCHOOL 222 E. Acacia Ave., Glendale, CA 91205 Location: Front of the school on Acacia Ave.</p>	<p>CLARK MAGNET HIGH SCHOOL 4747 New York Avenue, La Crescenta, CA 91214 Location: Front of school on New York Ave.</p>
<p>ROSEMONT MIDDLE SCHOOL 4725 Rosemont Ave., La Crescenta, CA 91214 Location: Front of the school on Rosemont Ave.</p>	<p>CRESCENTA VALLEY HIGH SCHOOL 2900 Community Ave., La Crescenta, CA 91214 Location: Side of the school on Prospect Ave.</p>
<p>WILSON MIDDLE SCHOOL 1221 Monterey Road, Glendale, CA 91206 Location: Front of the school on Monterey Ave.</p>	<p>GLENDALE HIGH SCHOOL 1440 E. Broadway, Glendale, CA 91205 Location: Parking lot off of Verdugo Rd.</p>
	<p>HOOVER HIGH SCHOOL 651 Glenwood Rd., Glendale, CA 91202 Location: Front of the school on Glenwood Rd.</p>

Meal Service: 12:00 p.m. - 1:00 p.m.

<p>CERRITOS ELEMENTARY SCHOOL 120 E. Cerritos Ave., Glendale, CA 91205 Location: Front of the school on Cerritos Ave.</p>	<p>JEFFERSON ELEMENTARY SCHOOL 1540 Fifth St., Glendale, CA 91201 Location: Front of the school on Fifth St.</p>
<p>COLUMBUS ELEMENTARY SCHOOL 425 W. Milford St., Glendale, CA 91203 Location: Front of the school on Milford St.</p>	

- Parent/Guardian may pick up meals for their children.
- No paperwork or sign-up required.
- Meals offered for pick up only. No meals consumed on-site.
- Menu subject to change.

Please contact GUSD Nutrition Services for more information (818) 552-2677. This institution is an equal opportunity provider.



Questions?