



Superintendent's Update Student Voice Panels

March 7, 2023

Excelling Together with Endless Pathways for Success!

Board of Education Priorities



Maximize Student Achievement

- Close the digital and equity gap.
- Offer robust in-person and independent study learning programs.
- Accelerate learning and improve attendance and engagement.

Foster a Positive Culture of Learning

- Ensure equitable teaching and learning opportunities led by excellence.
- Support culturally relevant curriculum that emphasizes inclusion.
- Increase school connectedness for students, parents, and families.

Ensure the Health and Safety of Students and Employees

- Strengthen mental health support and programs.
- Ensure best practices for safe and healthy learning environments.
- Support physical, social, and emotional wellbeing.

Maintain District Financial Responsibility

- Ensure the fiscal health of the District.
- Implement a fiscal plan to preserve the District resources.
- Plan for the District's future educational and facility needs.

Listen to your child enough and you will come to realize that he or she is quite an extraordinary individual. And the more extraordinary you realize your child to be the more you will be willing to listen. And the more you will learn.

- M. Scott Peck



Listening to Student Voice

Preparing our students to be college, career and life ready:

Self-Awareness	Ability to recognize and understand your moods, emotions, and drives, as well as their effect on others.
Self-Regulation	Ability to control or redirect disruptive impulses and moods and the propensity to suspend judgment; the capacity to think before acting.
Motivation	Passion to work for reasons that go beyond money or status and a propensity to pursue goals with energy and persistence.
Empathy	Ability to understand the emotional makeup of other people and skill in treating people according to their emotional reactions.
Social Skill	Proficiency in managing relationships and building networks and an ability to find common ground and build rapport.

2022-23 Opportunities for Student Voice

Student Voice Panels

- Board of Education Student Voice Panel - October 18
- Hoover High School - December 14, March 8, May (TBD)
- Marshall Elementary - February 2, May 3
- La Crescenta Elementary - February 17, April (TBD)
- Rosemont Middle School - March 8
- Board of Education Student Voice Panel - March 28
- Glenoaks Elementary - April 7
- Glendale High School - April 12
- Edison Elementary - May 4

Student Surveys

- Regular “Sown-to-Grow” SEL Surveys (secondary)
- Panorama Student Surveys (spring and fall, grades 4-12)
- Wilson Middle School - student surveys administered 3x during the year

Student Senate

- Crescenta Valley High School (quarterly)
- Daily High School (2x/month)
- Glendale High School (3x/year)



Student Voice at Glendale High School



Principal Dr. Ben Wolf

Assistant Principal
Lynette Ohanian



Feedback from October Student Voice Panel

- Student Health and Wellbeing
- School Safety
- Academic Support
- Ensuring Students are College, Career and Life Ready
- Increased Access to Clubs, Sports and Student Friendly Spaces
- Caring Adults on Campus



Student Health and Wellbeing Wellness Rooms

- Student Feedback
 - Expressed appreciation for the increase in counseling support
 - Offered suggestions for advertising the wellness rooms so that all students know what they are, where they are located, and how to access
- Examples of Work Being Done
 - PSA videos shown in every classroom and included in new student tours (Daily)
 - "WellNEST" wellness room included in Link Day tours and homeroom visits (CVHS)
 - Visits from the service dogs to garner excitement about the wellness rooms
 - "Self Love" talk on Valentine's Day with Chace Impact Foundation (CVHS)
 - "Ohana Lounge" wellness room open at snack and lunch, and available during class with a teacher pass (Hoover)
 - Ohana Lounge was over capacity so additional spaces have been opened including gaming center for student activities and Collaboratory study space (Hoover)



School Safety

- Student Feedback
 - Overall, students feel safe at schools, but vaping and use of derogatory language is a concern
 - Suggest more supervision of bathrooms and intervening but not punishing students for vaping/drinking/etc. - need alternatives

Examples of Work Being Done

- Finding ways to increase supervision (new guard company, paying staff for supervision time)
- Clearly identifying who is supposed to be on campus (badges, visitor identification, one-way hallway passes)
- Raptor visitor identification system being used at all sites
- Training for Raptor emergency response system being held at all sites
- Submitted Tobacco Use Prevention Education (TUPE) renewal grant to CDE
- Moved middle school security guard contract to the company providing guards at high schools for consistency, stronger attendance, and professionalism

Access to Tutoring

- Student Feedback
 - Opportunities to be involved in sports and activities helps students perform better
 - Need access to increased tutoring, including peer tutoring
- Examples of Work Being Done
 - Providing multiple ways for students to access tutoring through Tutor.com, Super Tutors, after school tutoring hours with teachers, GCC tutoring, etc.
 - Expanding the number of GUSD Super Tutors to increase access to peer tutoring

Ensuring Students are College, Career, and Life Ready

- Student Feedback
 - Early College Academy and college course opportunities are great
 - Students need more time with counselors early in high school
 - Increase access to college and career prep classes
- Examples of Work Being Done
 - Increased access to internships through Career and Technical Education (CTE)
 - College and career prep classes at Clark, Daily, and Glendale High
 - Established a CTE pathway at Daily
 - Built in a 9th grade coding class for the Cloud Computing and Computer Science Academy at Glendale High to interest more students in 10th grade



Access to Clubs, Sports, and Student- Friendly Spaces

- Student Feedback
 - It is important for students to have opportunities to have fun together
 - Increase access to intramural sports
 - Need more student-friendly spaces for students to spend time
- Examples of Work Being Done
 - Clubs advertised on social media, Google Classroom, and morning announcements
 - New “Collaboratory” at Hoover High
 - New office entrance and library at Glendale High
 - Expanded “WellNEST” wellness room at Crescenta Valley High
 - Clubs held during advisory period at Daily High
 - Outdoor reading areas at Edison Elementary
 - Weekly lunchtime activities at Roosevelt Middle School



Caring Adults on Campus

- Student Feedback
 - If there is mutual respect between adults and students, students will know that they matter and perform better
 - Students need more and timely communication with teachers about expectations, deadlines, and opportunities to ask questions
- Examples of Work Being Done
 - Students are assigned to the same advisory teacher for the year for consistency (Daily High, Toll and Wilson Middle Schools)
 - New student clubs at Daily High
 - Students identify which teachers/staff they trust and connect with. Students who could not name someone were assigned to a teacher to build connections with (Rosemont, Toll, and Wilson Middle Schools)



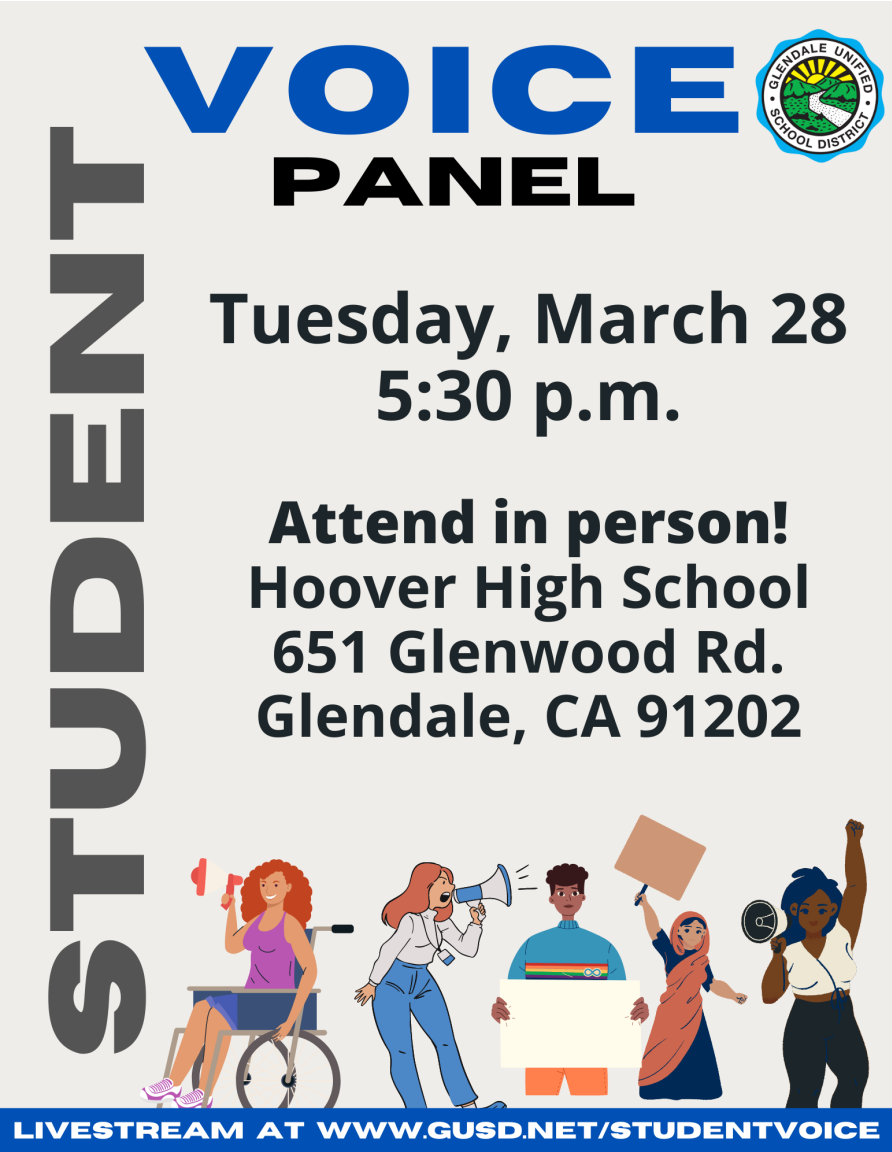
Reflections from our Student Board Member Melinda Khechumyan



Next Steps

Student Voice Panel
March 28, 2023, 5:30 p.m.
Hoover High School Collaboratory

Launching “A Culture of Care”
Campaign



STUDENT VOICE PANEL

**Tuesday, March 28
5:30 p.m.**

Attend in person!
Hoover High School
651 Glenwood Rd.
Glendale, CA 91202

LIVESTREAM AT WWW.GUSD.NET/STUDENTVOICE

The poster features a vertical stack of text on the left: "STUDENT" in large grey letters, "VOICE" in large blue letters, and "PANEL" in large black letters. To the right of this text is the Glendale Unified School District logo. Below the text is an illustration of five diverse students: a girl in a wheelchair with a red megaphone, a girl with a blue megaphone, a boy with a rainbow flag shirt holding a sign, a girl in a blue hijab holding a sign, and a girl with a black megaphone. At the bottom is a blue banner with white text.

Questions?

