

History-Social Science Instructional Material Adoption Recommendation for Grades 6-12

Information Report No. 1
February 16, 2021

Dr. Kelly King, Assistant Superintendent, Educational Services

Presented by:

Dr. Chris Coulter, Director, Teaching and Learning





Adoption Committee

- Teachers from each grade level/subject from each Middle and High School; 2 elementary 6th grade teachers
- 2019-20 School Year – Foundation building
 - H-SS Standards and Framework, FAIR Act, C3 Framework
 - Essential Questions for grades 6-12
 - Review Rubrics
- 2020-21 School Year – Review of materials
 - Reviewed 4 programs, narrowed options



Adoption Committee

Thank you to these dedicated teachers for participating in the H-SS Adoption Committee

Kelly Schroeder – 6 th Grade	Katherine Fabanish – 8 th Grade	Kathleen Collins – 11 th Grade
Matt Hamo – 6 th Grade	Christina Thomas – 8 th Grade	Antonia Piscitelli-Carrasco – 11 th & 12 th
Nancy Hawker – 6 th Grade	Chris Davis – 10 th Grade	Jack Bowman – 11 th & 12 th Grade
Robin Lamoreaux – 6 th Grade	Amber McLeod – 10 th Grade	Joseph Benkovich – 11 th Grade
Sandra Garcia – 7 th Grade	Pia Hugo – 10 th and 12 th Grade	Edgar Melik-Stepanyan – 11 th Grade
Angelina Dawson – 7 th Grade	Alis Ovespyan-Kmbikyan – 10 th Grade	Vardan Mikaleyan 12 th Grade
Michael Panikowski – 7 th Grade	Chris O’Malley – 10 th Grade	Christina Manukyan – 12 th Grade
Chris Markos – 7 th Grade	Azad Herabidian – 10 th Grade	Marcus Whithorne – 12 th Grade
Elwing Gonzalez – 8 th Grade	Patrick Davarhanian – 11 th Grade	Anthony Peterson – 12 th Grade
Stacy Fox – 8 th Grade	Laura Beers-Dannerth – 11 th Grade	Craig Lewis – T&L H-SS - Facilitator

Pilot of TCI and McGraw Hill

- Fall 2020 Pilot of digital materials in distance learning
- Regular meetings to rate programs according to rubric
- In December 2020, Committee reached consensus that TCI best met needs of GUSD based on rubrics and evidence

The logo for TCI, featuring the letters "TCI" in a bold, purple, italicized font, with a small "TM" trademark symbol to the right.



Family Engagement

- November 5, 2020: Process overview
 - 33 parents/guardians and 11 GUSD staff
 - Ranked 7 program components to identify what was most important to the group
- January 27, 2021: Presentation from GUSD staff and TCI representatives
 - 21 parents/guardians (grades 6-12 specific)
 - Short review of process and presentation of TCI materials
 - Reviewed critical components identified on Nov 5
 - Gathered input on evidence of components based on presentation
 - “strong” or “some” evidence identified by all participants



Approval Process

- History-Social Science CSC approved recommendation of TCI on December 8, 2020 based on:
 - Recommendation of instructional materials review committee
 - Parent input on critical components from Nov 5 meeting
- Principals approved recommendation in February based on:
 - Recommendation of CSC
 - Parent input on critical components and evidence from Nov 5th and Jan 27th stakeholder meetings
- Superintendent and district staff recommend adoption of TCI for grades 6-12
- K-5 continuing their process with anticipated recommendation in April



Next Steps

- Recommendation will return as Action item on March 9, 2021
- Pending Board approval:
 - Publisher training to be scheduled in Spring, Summer, and Fall to provide teacher flexibility and preference
 - Materials delivered to sites in early summer
 - Old textbooks recycled
 - New course outlines written and submitted for a-g and district approval
 - Social Justice standards and Learning for Justice lessons infused where appropriate
 - Learning for Justice training for teachers in 2021-22