T3 Fellowship
(Techy Trailblazing Teachers) Recognitions

Board of Education Priorities

Maximize Student Achievement

- Close the digital and equity gap.
- Offer robust in-person and independent study learning programs.
- Accelerate learning and improve attendance and engagement.

Foster a Positive Culture of Learning

- Ensure equitable teaching and learning opportunities led by excellence.
- Support culturally relevant curriculum that emphasizes inclusion.
- Increase school connectedness for students, parents, and families.

Ensure the Health and Safety of Students and Employees

- Strengthen mental health support and programs.
- Ensure best practices for safe and healthy learning environments.
- Support physical, social, and emotional wellbeing.

Maintain District Financial Responsibility

- Ensure the fiscal health of the District.
- Implement a fiscal plan to preserve the District resources.
- Plan for the District's future educational and facility needs.

T3 Overview

- A cohort of 7 teachers took part in the next phase of instructional technology implementation and leadership by using the T3 Framework
- The T3 Framework is a methodology of planning instruction that focuses on inquiry design with students as producers of knowledge
- Teachers applied technology in the classroom to lead to future transcendent applications
- Teachers will share experiences with others in the district through recorded observations of their projects and share lesson plans on a districtwide resource website

T3 Lesson Plans

3rd Grade Lessons

Kindergarten Lessons

Week 3 Third Grade			
Date	**Eduprotocol**	**Topic**	**Notes**
Mon	Fast & Curious (Kahoot)	Syllables	
Tue	(Tech Prereq)	Navigating Google Classroom Navigating Google Slides Google tools buttons (add text, image, etc.)	Post images of tool buttons on a bulletin board so students can keep referencing them as needed. Show how to use "undo" button.
	Frayer	a sport	on paper
Wed	(Tech Prereq)	Collaboration guidelines when sharing one slide deck	Show students how revision histories are automatically saved and can be pulled up by the teacher at any time. Teach respectful engagement with other people's workspace.

Lesson #4,5,6,7 Time: 15 min each	Each day (4 days), the teacher will complete a lesson from Benchmark Unit 2 related to storytelling. Students will verbally practice retelling a story and identifying the characters in a story.	Each day (4 days) teacher will model a different SeeSaw skill, such as the highlighter tool, pencil tool, letter tool, and submission functions. Students will then have hands-on practice using the tools to improve their fine motor skills and hand-eye coordination. The 4th and final tool students will learn will be the "Microphone Recording" tool.
Lesson #8 Time: 30 min total	Teacher will read a selected short story picture book to the class.	After reading the picture book, students will log into SeeSaw and use the "Microphone Recording" tool to narrate themselves re-telling the story. Students will then use the other tools (pencil, letters, etc) to decorate/draw a "page" of the story.
Lesson #9 Time: 30 mins	Teacher will read another selected short story picture book ie, Benchmark story	After reading the book, students will 1st do a partner share to retell the story. Students will log into SeeSaw to use the "microphone recording" tool to narrate themselves re-telling the story.

Student Achievement

The percentage of students who scored on or above grade level in Reading on the i-Ready diagnostic was 10.15% higher for students whose teachers are in the T3 program.