

Superintendent's Update

June 20, 2023



Excelling Together with Endless Pathways for Success!



Board of Education Priorities

Focus on Equity

Maximize Student Achievement

- Close the digital and equity gap.
- Offer robust in-person and independent study learning programs.
- Accelerate learning and improve attendance and engagement.

Ensure the Health and Safety of Students and Employees

- Strengthen mental health support and programs.
- Ensure best practices for safe and healthy learning environments.
- Support physical, social, and emotional wellbeing.

Foster a Positive Culture of Learning

- Ensure equitable teaching and learning opportunities led by excellence.
- Support culturally relevant curriculum that emphasizes inclusion.
- Increase school connectedness for students, parents, and families.

Maintain District Financial Responsibility

- Ensure the fiscal health of the District.
- Implement a fiscal plan to preserve the District resources.
- Plan for the District's future educational and facility needs.

2023 Summer Leadership Summit



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Summer Summit - Leadership Institute

Principals and three other leaders (teachers, specialists, or assistant principals) from each school attended.

Building shared understanding around:

- Schools on the Move inquiry cycles
 - Focus on literacy and problem solving
 - School teams planning 3 to 5 cycles
- Intentionally welcoming and connecting new students, families, and staff
- Facing History and Ourselves districtwide professional development

GHS Inquiry Cycle



Google Form Data Tool

- PLC Group and Team Members
- Standard/Learning Objective being assessed
- Agreed upon Proficiency score
- Results per teacher (no names) %Above, %Meets, %Below
- Discussion/Analysis of Results
 - Identified Patterns from Student Mistakes
 - Instructional Strategies/Lessons that led to results
- Interventions for students Below Standards
- Any needed changes to the Assessment

Review the Focus of the Assessment

Identify the standards or Learning Objectives that the Assessment was designed to measure *

(ELD Standard 8 (Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area)

Describe the expectation of Proficiency. 2 out of 3 correct, 3 on the Rubric, etc. *

- 4/A (90-100) Exceeding
- 3/B (75-89) Met
- 2/C (60-74) Approaching
- 1/D (35-59) Beginner
- 0/F (0-34) Nothing

Record the Assessment Results

Discussion of Results Continued..

Can any patterns be identified from the student mistakes? *

Emerging- They can find the central idea but struggle with supporting the main idea with supporting details. Struggle with using time efficiently to develop their responses.

Bridging- They can find the central idea but struggle to develop a cohesive paragraph using transitions and paraphrasing supporting details

Expanding-Students struggled with paying attention to instructions and writing models to perform the task.

Discussion of Instructional Practices

Each Team Member shares the strategies/lessons they used leading up to the Assessment

GHS Inquiry Cycle



Sample of Data from Inquiry 1 to Inquiry 2

Integrated 1 (Objective: Quadratic Equation then Angle Relationships)

%Below Inq 1: 57% Inq 2: 33%

English 11 (Writing but Inq 2 was response to Lit)

%Below Inq 1: 38% Inq 2: 32%

ELD (ELD Standard 8: Analyzing how writers and speakers use vocabulary)

%Below Inq 1: 55% Inq 2: 35%

ELD kept the same Standard, Assessment & Strategies

GHS Inquiry Cycle



Changes for 2023-24

- Reduce mid-cycle assessment analysis days in order to create monthly analysis days for Targeted EL Students
- Each Teacher will select 5-10 EL students and monitor their progress on the same objective using the same strategies and assessment tool. This may include the use of “Street Data.”
 - Street Data Examples (As opposed to Satellite and Map Data)
 - Equity Tracking
 - Student Led Conferences



GUSD Summer School Programs

Middle School (~ 900 students)

- Summer support to help students reach grade level proficiency
- Math Acceleration
- Pilot of Mobile Training at Roosevelt and Wilson to provide exposure to skilled trades with support from Harbor Freight Tools for Schools

High School (~ 3,000 students)

- Credit Recovery
- Acceleration Courses

Extended School Year for students with special needs (475 students in preschool through high school)

Plans for 2023-24



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Full-Day Kindergarten Implementation

Implementation Committee

- Recruit full-day kindergarten implementation committee (meetings September 2023-May 2024) that includes school and district administrators (GSMA), elementary teachers (GTA), classified staff (CSEA), and parents/guardians (PTA)

Professional Development (Current and New K Teachers)

- Provide professional development opportunities to ensure that teachers are prepared for the transition.

Communication with Parents and Community

- Through district website, ParentSquare messages, district social media, and school communications.



Special Education - Kindergarten General Education Readiness Classes

- Provide a supportive self-contained classroom environment for incoming, high-performing Kindergarten students who are challenged with social skills and independence.
- Goal to prepare students so they will thrive in an independent full-day general education classroom in first grade.
- Two General Education Readiness classes at Glenoaks and La Crescenta ES.
- The classes will:
 - Focus on grade-level curriculum.
 - Provide a high level of adult support with a focus on building independence and behavior modification strategies.
 - Incorporate an intense social skills curricular component.
 - Increase-mainstreaming time into general education kindergarten classrooms.

Expansion of Child Care Services

Expansion of child care and summer services provides students with the opportunity to make friends and support language and mastery of skills in a safe environment. This leads to a stronger connection with the GUSD community.

Child Care 2023-24 school year:

- TK-6th = 4,158 students
- Middle School = 238 students
- Preschool = 357 students

This is an increase of 475 students compared to 2022-23!



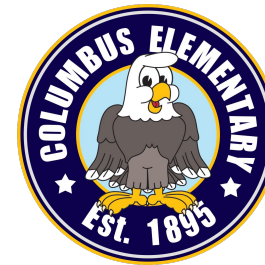


Newcomer Student Support

- Provide outreach to newcomer and refugee students and increase awareness to their families of available services/resources.
- Based on successful pilot program at Lincoln Elementary, provide individual iPads to support newcomer students to assist in translation of textbooks and instruction via Google Translate.
 - Students will have the ability to communicate using the Google Translate feature on the iPads
 - Increased communication will also support with the social-emotional growth of students in their first year in the United States, while they are adjusting to the new educational system.
 - School offices will also be provided with iPads to assist with real-time transitions as needed for students and parents/guardians.

Community Schools Implementation

- GUSD received \$7.125 million for five years to transform five elementary schools into Community Schools
- Focus on:
 - Integrated student support
 - Family and community engagement
 - Collaborative leadership and practices for educators and administrators
 - Extended learning time and opportunities





Culture of Health, Wellness, and Care

- Wellness rooms are opening at every middle school next year and expanding into more elementary schools.
- Expanding counseling and mental health support for students, including new partnership with Hazel Health to offer telehealth services.
- Expanding upon the peer-counseling course at Crescenta Valley HS.
- Implementation of Anti-Bias Education Grant in partnership with History Alive! and The Institute for Student Empowerment.
- Supporting Leader in Me and Capturing Kids Hearts efforts.