Superintendent's Update
2021-22 Year End Review

Board of Education Meeting

June 21, 2022

Meeting No. 24

Excelling Together with Endless Pathways for Success!

COLLEGE, CAREER, LIFE READY GRADUATES

ACADEMIC RIGOR

High Expectations

Pathways, Choices & Personalization

Cultural Competence

SAFE LEARNING ENVIRONMENT

Inclusion

Mental & Physical Wellness

Sense of Belonging

BOARD OF EDUCATION PRIORITIES

Board of Education Priorities

Focus on Equity

Maximize Student Achievement

- Close the digital and equity gap.
- Offer robust in-person and independent study learning programs.
- Accelerate learning and improve attendance and engagement.

Ensure the Health and Safety of Students and Employees

- Strengthen mental health support and programs.
- Ensure best practices for safe and healthy learning environments.
- Support physical, social, and emotional wellbeing.

Foster a Positive Culture of Learning

- Ensure equitable teaching and learning opportunities led by excellence.
- Support culturally relevant curriculum that emphasizes inclusion.
- Increase school connectedness for students, parents, and families.

Maintain District Financial Responsibility

- Ensure the fiscal health of the District.
- Implement a fiscal plan to preserve the District resources.
- Plan for the District's future educational and facility needs.

Focus on Equity =
Being attuned to the hidden barriers that privilege some while disadvantaging others.

"Learning and equity together feed well-being."

- Michael Fullan

Focus on Equity: Resource Redirection

- $12 million discretionary funds to schools to meet site needs
- Closing the digital divide
- Increased mental health support
- 7-period day for middle and high school
- Expanded child care for families
- College Success Fund (college savings accounts)

Focus on Equity
Maximizing Student Achievement

- 7-period day provides more access to electives

- Increased intervention and support, including Super Tutors

- Universal, non-verbal screening for Gifted & Talented Education (GATE)

- Engaging, culturally relevant novels and reading materials at range of reading levels

- "Grading for Equity" training and support; adjustment of gradebook to allow for 4-point grading scale

- Targeted college counseling

- Expanded Career and Technical Education pathways and internships in high-demand fields

- Open enrollment and expanded opportunities for Advanced Placement courses

- District-funded Preliminary SAT for all 10th and 11th graders

- Differentiated math options to support student A-G course completion

Focus on Equity
Fostering a Positive Culture of Learning

- Wrap-around services – nutrition, health, counseling, child care, transportation, etc.

- Mental health support – psychological service providers, counselors

- Social emotional learning, mental health, mindfulness training and resources

- Positive Behavior Intervention and Supports (PBIS) and Restorative Practices

- Age-appropriate teacher resources for cultural/identity celebrations and recognitions

- "Where Everybody Belongs (WEB)" and "Link-Crew" programs to support transition to middle and high school

- Family engagement opportunities - Family Academies, Parent Chats, Parent Cafes, etc.

Focus on Equity: Gifted & Talented Education

- GUSD began implementing NNAT3 exam – a universal, non-verbal screening for Gifted and Talented Education in the 2021-22 school year.

- Prior to 2021, students were referred for GATE screening based on CAASPP scores and administered the OLSAT, a literacy-based exam.
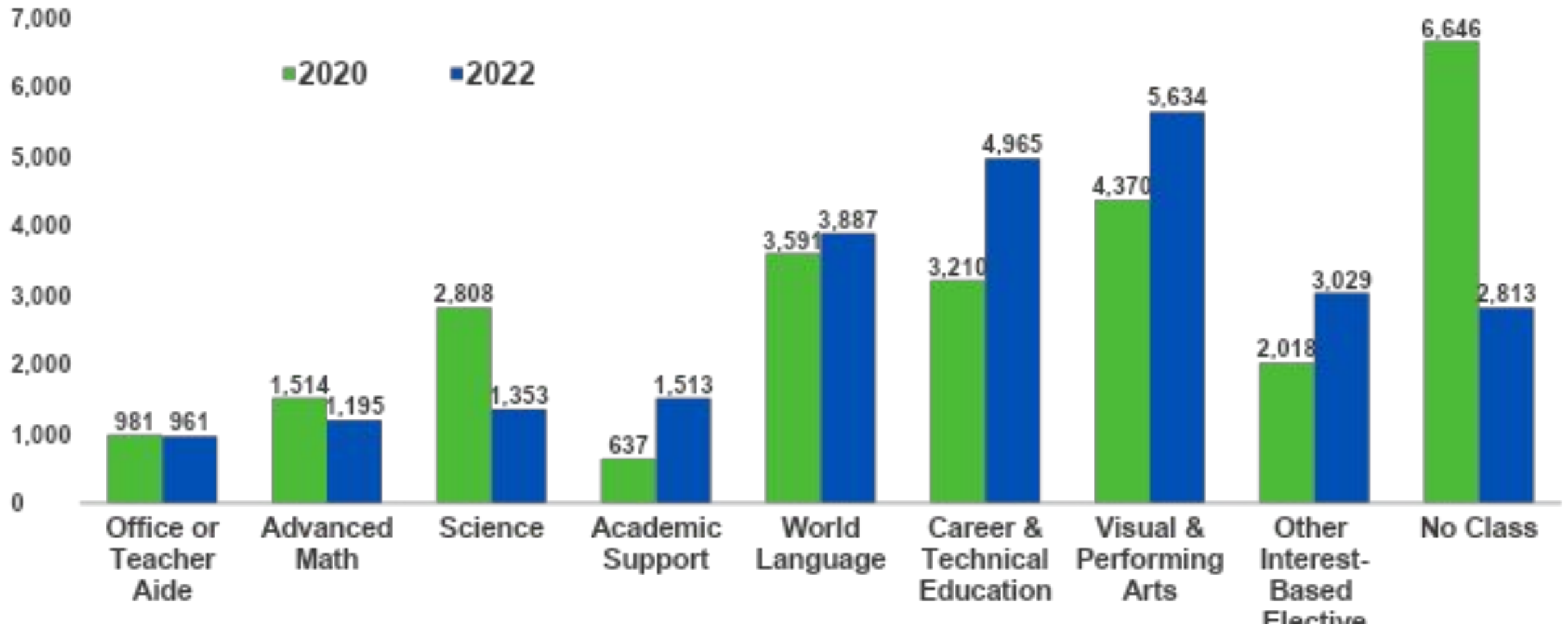
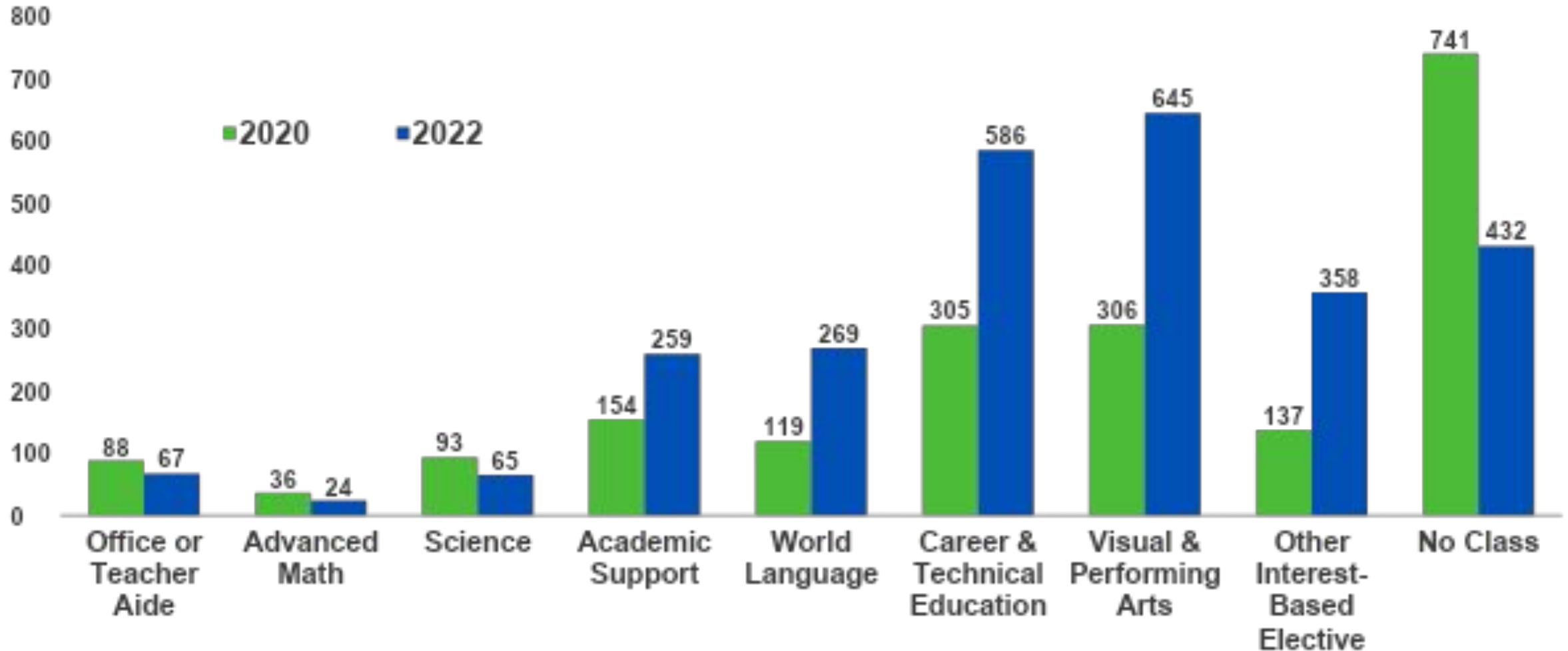|	2019-20 *OLSAT Pre-screened with CAASPP**	2021-22 *NNAT3 Universal Testing***
# Students Tested	668	5,669
Total # Students Identified for GATE	305	900
# English Learners Identified for GATE	1	60
# Students with IEPs Identified for GATE	4	34

7-Period Day Increases Access to Electives
All Students: # Students Enrolled in Elective Categories

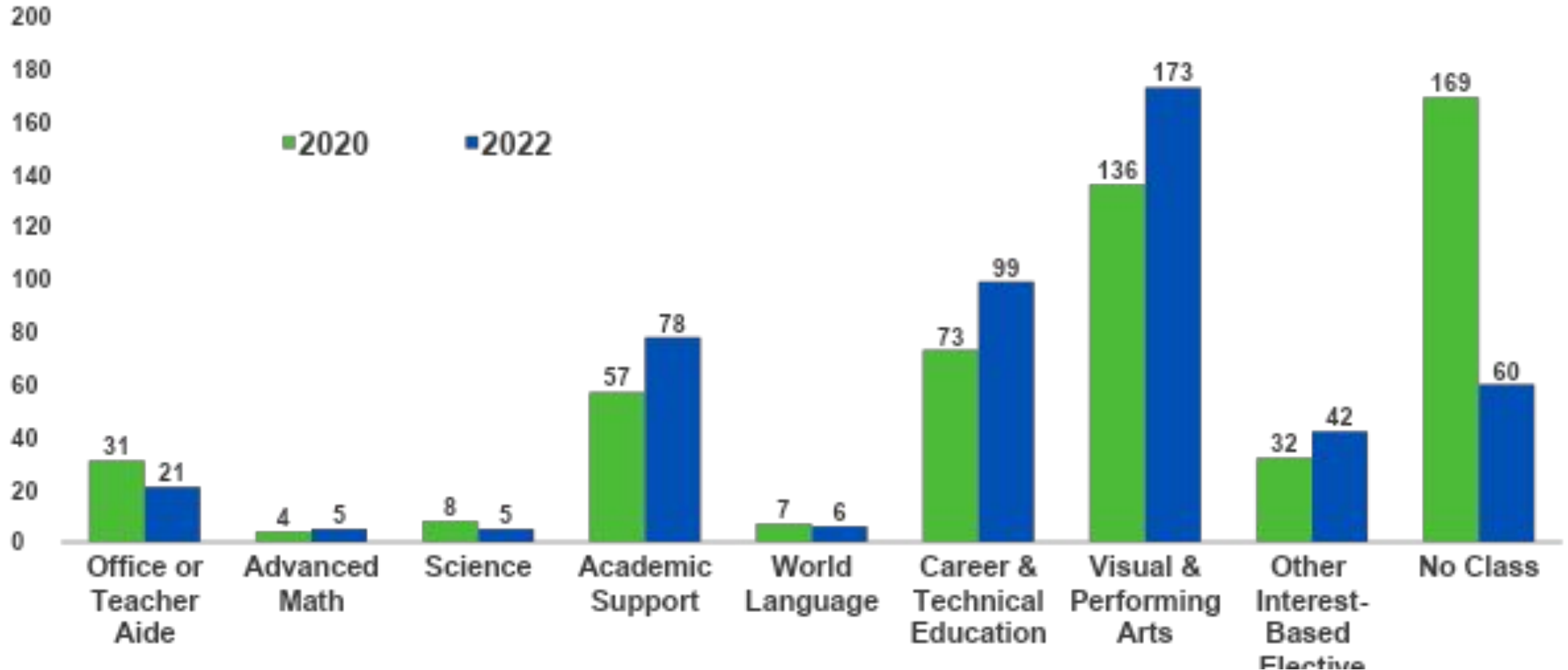# 7-Period Day Increases Access to Electives
English Learners: # Students Enrolled in Elective Categories

7-Period Day Increases Access to Electives
Students with Special Needs: # Students Enrolled in Elective Categories

Questions?