

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION
AGENDA

December 14, 2021
Meeting No. 11
Regular Meeting

**GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111**

**BOARD OF EDUCATION MEETING NO. 11
Administration Center**

December 14, 2021

“Preparing our students for their future.”

*“Excelling Together with Endless
Pathways for Success.”*

Please Note Times	
5:00 P.M. -	Opening, Holiday Music Program Acknowledgements & Recognitions Student Board Member Report Public Communications
	Closed Session
7:00 P.M. -	Regular Meeting Public Hearings Superintendent’s Updates Information, Action, Consent Calendar, Reports

In accordance with the Americans with Disabilities Act (ADA) the District will provide accommodations, with reasonable advanced notice, for any individual with a disability needing to participate in the Board Meeting and/or access the information herein. Please contact the Glendale Unified School District Public Information Office to request such accommodation. In accordance with the Brown Act revisions; public records relating to a Board meeting agenda item that are distributed to at least a majority of Board members less than 72 hours before a regular meeting, may be inspected by the public at the District administrative offices during regular business hours (8:00 a.m. to 4:00 p.m.).

AGENDA

ITEM

PAGE

A. OPENING – 5:00 P.M.

- 1. Call to Order and Roll Call**
- 2. Pledge of Allegiance led by Ursula Pei-Rizk, a kindergarten student at Mark Keppel Elementary School.**
- 3. Certification of Compliance**

To accommodate the requirement of Government Code Section 54954.2 in accordance with the Brown Act revisions, the agenda for the meeting was posted on bulletin boards in the Administration Center and the Glendale Unified School District website 72 hours prior to this meeting.

- 4. Approval of Agenda Order**

B. HOLIDAY MUSIC PROGRAM

1. **Crescenta Valley High School Charismatics**

C. ACKNOWLEDGEMENTS AND RECOGNITIONS

1. **CSBA Golden Bell – Student Voice Panels**

Glendale Unified Student Voice Panels provide Board Members and District leaders the opportunity to learn about issues most important to students. Each year, the Board of Education dedicates two school board meetings to engaging student representatives from all five high schools in a live, public conversation. The District's Student Advisory Council selects panelists and determines topics for each forum. This innovative program promotes leadership, advocacy and civic engagement while giving students a voice in creating positive change throughout the District.

D. STUDENT BOARD MEMBER REPORT

1. Student Board Member Brandon Doronila will report on activities and events happening at the schools around the District.

E. COMMUNICATIONS FROM THE PUBLIC

1. **ADDRESSING THE BOARD OF EDUCATION** – An individual or group representative may address the Board of Education on any agenda item or subject within its jurisdiction. Individuals wishing to participate in public communication at Board meetings may do so in person or via Zoom. Instructions for public communication are included below. Not more than five minutes may be allotted to each speaker and no more than 20 minutes to each subject, except by unanimous consent of the Board of Education. A speaker's allotted time cannot be deferred to another speaker. Board Members may question the speaker but there will be no debate or decision. The Superintendent may refer the matter to the proper department for review. A student's parent/guardian, or a student if age 18 or older, may request that the minutes exclude the student's directory information, as defined in Education Code 49061, or a parent/guardians' personal information, as defined in Education Code 49073.2. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. Glendale Unified School District will provide accommodations, with reasonable advance notice, for any individual with a disability or any individual requiring translation needing to address the Board of Education during Public Communication. Please contact the Glendale Unified Public Information Office at (818) 241-3111 x1218 or publicinfo@gusd.net at least 24 hours before the start of the meeting to request.

Instructions for In-Person Communication

1. A visitor log/sign-in sheet and comment cards for public communication will be available outside the District office shortly before the start of the public meeting.
2. All visitors, whether speaking or not, will be required to complete a health screening and sign the visitor log, including their full name, time and date, and an email address and/or phone number where they can be reached should contact tracing be necessary.
3. Face masks must be worn covering the nose and mouth at all times for all visitors, including individuals speaking during public communication.
4. Visitors wishing to speak during public communication should complete a comment card and select if they wish to address the Board regarding a specific agenda item/subject or a non-agenda item.
5. After a speaker completes their public comment or if the time allotted has been reached, the speaker will be asked to return to their seat.
6. Comment cards will be accepted from shortly before the Board meeting begins until the close of the public communication agenda item.

E. COMMUNICATIONS FROM THE PUBLIC-continued

Instructions for Zoom Communication

1. A sign-up form will be posted at www.gusd.net/communication 30 minutes prior to the start of the public meeting.
2. Speakers should fill in their name and select if they wish to address the board regarding a specific agenda item/subject or a non-agenda item.
3. Speakers are asked to attend the board meeting virtually via Zoom link: <https://glendaleusd.zoom.us/j/82306285820>
4. When it is time for a speaker to address the Board, the speaker will be upgraded to a webinar panelist and their name will be called. Speakers must be present in the Zoom meeting when their name is called in order to be given an opportunity to address the Board.
5. Speakers should rename their Zoom profile to their real names to expedite this process.
6. Speakers are requested to turn on their camera and state their name prior to addressing the Board.
7. After a speaker completes their public comment or if the five minute time limit has been reached, the microphone for the speaker's Zoom profile will be muted.
8. The speaker sign up form will be closed following the close of the public communication agenda item.

F. CLOSED SESSION

1. Conference with Labor Negotiators pursuant to Government Code § 54954.5

**Agency designated representatives: Dr. Darneika Watson and Mr. David Greco,
Employee organization: Glendale Teachers Association and California School
Employees Association-Glendale Chapter No. 3**

2. Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957

**3. Threat to Public Services or Facilities (Government Code Section §54957)
Consultation with: Dr. Vivian Ekchian, Superintendent**

**4. Conference with Legal Counsel-Existing litigation pursuant to Government Code
Section §54956.9 (d)(1)
OAH Case No. 2021080212**

G. RETURN TO REGULAR MEETING – 7:00 P.M.

H. PUBLIC HEARINGS

1. Public Hearing to Review a Report of Developer Fee Revenue and Expenditures Prepared Pursuant to the Requirements of SB 1693 and Government Code Sections 66001 and 66006 (Refer to Action Report No. 5).

2. Glendale Unified School District Proposal for 2020-2023 Successor Agreement with Glendale Teachers Association (Refer to Action Report No. 16). 13

3. Glendale Unified School District Proposal for the 2021-2023 Reopener Agreement with the California School Employees Association (Refer to Action Report No. 17). 17

I. SUPERINTENDENT'S UPDATES

1. Health Education

2. Vaccination Update

J. INFORMATION

- 1. District Audit Reports for 2020-21 (Refer to Action Report No. 2) 20**

Representatives from CliftonLarsonAllen LLP will present a brief summary of the District's 2020-21 audit report and Proposition 39 audit report, and answer questions from members of the Board of Education.
- 2. First Interim Financial Report and Certification (Refer to Action Report No. 3) 21**

This agenda item will provide an opportunity to review a presentation regarding the First Interim Financial Report, which includes a Fiscal Stabilization Plan for 2022-23.
- 3. Board Member Term Limits 23**

This report provides information regarding the process to make changes to Board member term limits.
- 4. Acknowledgements of Service 24**

The resignations and retirements of the employees listed have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policy 4117.1/4217.1/4317.1 and 4117.2./4217.2/4317.2, and are being reported to the Board of Education for information only – no action required
- 5. Reduction of Organic Waste, Food Waste, Food Recovery, CalRecycle Grants and Other Related Information 26**

This report will provide information regarding several related topics that will be impacting the school district in the near future.
- 6. New Gifted and Talented Education (GATE) Screening Tool 27**

This report will provide the Board of Education with information on a new screening tool that will be used to identify gifted and talented students.
- 7. Proposed Revisions to Board Policy 6142.8 - Comprehensive Health Education 31**

This report provides the Board of Education with information on the need to revise existing Board Policies (BP) 6142.8 (Comprehensive Health Education) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.
- 8. Proposed Board Policy Relating to Employee Use of Email 35**

This report provides the Board of Education with information on the need to create Board Policy (BP) 4040.1 (Employee Use of Email Communication).

J. INFORMATION - continued

9. Initial GTA Proposal for Successor Agreement Negotiations 38

The Board of Education received the Sunshine Proposal submitted by the Glendale Teachers Association dated December 6, 2021. Receipt of this proposal moves the bargaining process forward between the Glendale Teachers Association and the Glendale Unified School District with a goal setting the terms for a 2020-2023 Successor Agreement.

K. ACTION

1. Call for Nomination – CSBA Delegate Assembly 40

The Superintendent recommends that the Board of Education nominate a candidate for the 2022 California School Boards Association’s Delegate Assembly representing Subregion 23-A.

2. District Audit Reports for 2020-21 45

The Superintendent recommends that the Board of Education accept the 2020-21 District Audit and Proposition 39 Audit as prepared by the auditing firm of CliftonLarsonAllen LLP.

3. First Interim Financial Report and Certification – AB 1200 46

The Superintendent recommends that the Board of Education approve the attached certification indicating that, based on the budgetary information available on October 31, 2021, the District will be able to meet its financial obligations for the current and two subsequent fiscal years (positive certification). The approval of this report will authorize the 2021-22 budget adjustments identified within this report.

4. Resolution No. 11 - Identify the Amount of Budget Reductions Needed in 2022-23 and to Require that a List of Budget Reductions for 2022-23 be Included in the 2021-22 First Interim Report 135

The Superintendent recommends that the Board of Education adopt Resolution No. 11 to identify the amount of Budget Reductions needed in 2022-23 and to require that a list of Budget Reductions for 2022-23 be included in the 2021-22 First Interim Report.

5. Developer Fee Report Prepared Pursuant to SB1693 and Government Code Sections 66001 and 66006 138

The Superintendent recommends that, following a Public Hearing, the Board of Education approve a Developer Fee Report prepared pursuant to SB1693 and Government Code Sections 66001 and 66006.

K. ACTION - continued

- 6. Approval of Change Order No. 1 to Contact with American Modular Systems (AMS) for the Purchase of Modular Buildings for the Glenoaks Elementary School New Building Project 149**

The Superintendent recommends that the Board of Education approve Change Order No. 1 with American Modular Systems (AMS) for the purchase of modular building for the Glenoaks Elementary School New Building project in the amount of \$39,523.00, funded by Measure S funds.

- 7. Approval of Change Order No. 1 to Contact with American Modular Systems (AMS) for the Purchase of Modular Buildings for the Monte Vista Elementary School New Building Project 151**

The Superintendent recommends that the Board of Education approve Change Order No. 1 with American Modular Systems (AMS) for the purchase of modular building for the Monte Vista Elementary School New Building project in the amount of \$83,116.00, funded by Measure S funds.

- 8. Approval of Change Order No. 1 to Bid No. 208-20/21 with Monet Construction, Inc. for the Clark Magnet High School New CTE Building Project 153**

The Superintendent recommends that the Board of Education approve Change Order No. 1 to Bid No. 208-20/21 with Monet Construction, Inc. for the Clark Magnet High School New CTE Building project in the amount of \$96,173.94, funded by Measure S funds.

- 9. Approval of Independent Consultant Agreement No. 636 with BPI Inspection Services for the Glenoaks Elementary School New Building Project's DSA Inspection Services 155**

The Superintendent recommends that the Board of Education approve Independent Consultant Agreement No. 636 with BPI Inspection Services for the Glenoaks Elementary School New Building Project's DSA Inspection services in the amount of \$127,380, funded by Measure S funds.

- 10. Approval of Independent Consultant Agreement No. 637 with Converse Consultants for the Glenoaks Elementary School New Building Project's Specialty Inspection Services 173**

The Superintendent recommends that the Board of Education approve Independent Consultant Agreement No. 637 with Converse Consultants for the Glenoaks Elementary School New Building Project's specialty inspection services in the amount of \$99,980.00, funded by Measure S funds.

- 11. Award of Bid for Emergency Repair to the Elevators at the Administration Office, Building A 188**

The Superintendent recommends that the Board of Education approve the award of the contract to GMS Elevator for emergency repairs to the elevators at the Administration Office, Building A in the amount of \$188,312, funded by Measure S funds.

K. ACTION - continued

- 12. Resolution No. 12 Authorizing Submittal of Application(s) For All CalRecycle Grants for Which Glendale Unified School District Is Eligible 189**

The Superintendent recommends that the Board of Education adopt Resolution No. 12 authorizing submittal of application(s) for all CalRecycle grants for which Glendale Unified School District is eligible.

- 13. Resolution No. 13 - Approval of Continued Funding Application and Automatic Contract Renewal of California State Preschool Program (CSPP) Contract with the California Department of Education, Early Education Division for the 2022-2023 school year. 191**

The Superintendent recommends that the Board of Education approve the Continued Funding Application for the California Department of Education, Early Education Division for the 2022-2023 fiscal year as submitted by the Child Development and Child Care Department (CDCC) and adopt a resolution to enter into a local agreement for the automatic renewal of the CSPP contract if continued funding is approved for the program by the California Department of Education for the 2022-2023 school year.

- 14. Approval of Services Agreement with Mindful Learning Center for Balboa Elementary School 193**

The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and Mindful Learning Center in the amount of \$136,043.48, to be funded by the Expanded Learning Opportunities Grant, to provide after-school reading and math intervention for identified at-risk students at Balboa Elementary School.

- 15. Special Education Settlement Agreement**

The Superintendent recommends that the Board of Education approve the Special Education Settlement Agreement: Office of Administrative Hearing Case No. 2021080212.

- 16. Adoption of District Proposal to Glendale Teachers Association 212**

The Superintendent recommends that the Board of Education adopt the District's initial proposal for use in negotiating a successor agreement between the Glendale Teachers Association and the Glendale Unified School District for successor with the goal of reaching agreement as soon as possible.

- 17. Adoption of District Proposal to California School Employees Association 216**

The Superintendent recommends that the Board of Education adopt the District's initial proposal for use in negotiating a reopener agreement between the California School Employees Association and the Glendale Unified School District for reopeners with the goal of reaching agreement as soon as possible.

K. ACTION - continued

18. Variable Term Waiver Request for Bilingual Crosscultural, Language and Academic Development (BCLAD) for the 2021-2022 School Year 219

The Superintendent recommends that the Board of Education approve the Variable Term Waiver Request for Jerome Manin on a waiver permit based on an insufficient number of fully credentialed teachers who meet the District's employment criteria for the needed position.

19. Variable Term Waiver Request for Certificate of Completion of Staff Development (CCSD) for the 2021-2022 School Year 221

The Superintendent recommends that the Board of Education approve the Variable Term Waiver Request for Aram Ohanis on a waiver permit based on an insufficient number of fully credentialed teachers who meet the District's employment criteria for needed positions.

20. Variable Term Waiver Request for Provisional Internship for the 2021-2022 School Year 223

The Superintendent recommends that the Board of Education approve the Variable Term Waiver Request for Joseph Campbell on a waiver permit based on an insufficient number of fully credentialed teachers who meet the District's employment criteria for the needed position.

L. CONSENT CALENDAR

All items under Consent Calendar are considered to be of a routine nature and are acted on with one motion. Any recommendation may be removed from the Consent Calendar at the request of any Board Member and placed under Action.

1. Minutes 225

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a. Regular Meeting No. 10 November 16, 2021

2. Certificated Personnel Report No. 9 233

The certificated report recommends approval of the following:

Maternity leaves of absence, a change of maternity leave of absence, an extension of maternity leave of absence, parental leaves of absence, health leaves of absence, change of health leaves of absence, extension of health leaves of absence, family & medical leaves of absence, change of family & medical leaves of absence, extension of family & medical leaves of absence, additional assignments, a change of management position, an election to management position, elections, elections hourly/daily, transportation authorizations, revision to previous personnel reports, personal services agreements and conference/workshop/meeting authorizations.

L. CONSENT - continued

- 3. Classified Personnel Report No. 9 266**
- The classified report recommends approval of the following:
- Medical leave of absence; extension of medical leave of absence; family & medical leave of absence; extension of family & medical leave of absence; maternity leave of absence; change in maternity leave of absence; parental leave of absence; Election from eligibility list; additional assignments; change of assignments; revisions to previous board reports; election of classified hourly substitutes; election of classified/non classified hourly substitutes; and personal services agreements.
- 4. Warrants 291**
- The Superintendent recommends that the Board of Education approve Warrants totaling \$23,681,493.70 for November 1, 2021 through December 8, 2021.
- 5. Purchase Orders 295**
- The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$ 1,796,060.71 for the period of November 8, 2021 through December 3, 2021.
- 6. Appropriation Transfer and Budget Revision Report 316**
- Budget revisions and transfers reflect changes to existing budget appropriations necessitated by increases or decreases to previously established income and expenditure accounts. The Education Code requires Board of Education approval of all budget.
- 7. Cash Transfer of Funds from the Unrestricted General Fund to the Routine and Restricted Maintenance Program 323**
- The Superintendent recommends that the Board of Education approve the transfer of \$9,574,371 from the Unrestricted General Fund to the Routine and Restricted Maintenance Program for 2021-22 school year.
- 8. 2021-22 Transfer of Cash Balance from the General Fund (01.0) to the Measure S Projects Fund (21.1) 324**
- The Superintendent recommends that the Board of Education approve 2021-22 cash balance transfer of \$7,877 from the General Fund (01.0) to the Measure S Projects Fund (21.1).
- 9. Authorization for Utilization and Annual Renewal of the Services of the Super Co-Op, a California USDA Food Cooperative Group for the 2022-2023 School Year 325**
- The Superintendent recommends that the Board of Education authorize for utilization and annual renewal of the services of the Super Co-Op, a California USDA Food Cooperative Group for the 2022-2023 school year.

L. CONSENT - continued

- 10. Approval of Annual Deferred Maintenance Projects List for 2022 326**
- The Superintendent recommends that the Board of Education approve the Annual Deferred Maintenance Projects List for 2022 for a total of \$1.5 million, funded by Measure S Annual Deferred Maintenance Projects funds
- 11. Approval of Final Expenditure Reports and Project Closeout of Various Measure S Projects 328**
- The Superintendent recommends that the Board of Education approve the final expenditure reports and project closeout of various Measure S Projects.
- 12. Approval of Notice of Completion for Bid No. 211-20/21 with Chalmers Construction Services, Inc. for the Monte Vista Elementary School Interim Housing Project 329**
- The Superintendent recommends that the Board of Education approve a Notice of Completion for Bid No. 211-20/21 with Chalmers Construction Services, Inc. for the Monte Vista Elementary School interim housing project, funded by Measure S funds
- 13. Approval of Educator Effectiveness Block Grant Expenditure Plan 2022-2026 331**
- The Superintendent recommends that the Board of Education approve the expenditure plan for the Educator Effectiveness Block Grant to fund professional development for teachers, administrators, paraprofessionals, and classified staff who work directly with students.
- 14. Approval of School Plan for Student Achievement (SPSAs) 337**
- The Superintendent recommends that the Board of Education approve the 2021-2022 School Plan for Student Achievement (SPSA) for schools participating in one or more state/federal programs.
- 15. Approval of Services Agreement Between Glendale Unified School District and Telos Educational Services 339**
- The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and Telos Educational Services in the amount of \$25,000 for the Catapult virtual professional development series for Career Technical Education teachers.
- 16. Approval of Revisions to Board Policies Relating to Community Relations and Business and Noninstructional Operations 361**
- The Superintendent recommends that the Board of Education approve revisions to Board Policies (BP) 1312.5 (Civility Policy - to be renamed and numbered to BP 1313 - Civility); BP 3452 (Student Activity Funds); and BP 3516.5 (Emergency Schedules) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.
- 17. Acceptance of DonorsChoose Awards 370**
- The Superintendent recommends that the Board of Education accept funding from DonorsChoose to support projects submitted by Marshall Elementary School.

L. CONSENT - continued

18. Agreement with NOVA Southeastern University 372

The Superintendent recommends that the Board of Education approve the Agreement for students in the Speech-Language Pathology Program between Glendale Unified School District and NOVA Southeastern University, Inc.

19. Agreement with UMass Global 379

The Superintendent recommends that the Board of Education approve the Student Teaching and Practicum Agreement for students in the Teacher Education Program between Glendale Unified School District and UMass Global, A nonprofit affiliate of the University of Massachusetts.

20. Acceptance of Gifts 390

The Superintendent recommends that gifts to the District be accepted and that letters of appreciation be written to the donors.

M. REPORTS AND CORRESPONDENCE

1. Board

2. Superintendent

N. ADJOURNMENT

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

PUBLIC HEARING NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Glendale Unified School District Proposal for 2020-2023
Successor Agreement with Glendale Teachers Association**

The Superintendent recommends that the Board of Education hold a public hearing on the District's Proposal for the 2020-2023 Successor Agreement with the Glendale Teachers Association (refer to Action Report No. 16)



GLENDALE UNIFIED SCHOOL DISTRICT

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**OFFICE OF THE CHIEF HUMAN RESOURCES
AND OPERATIONS OFFICER /
DIRECTOR, CLASSIFIED PERSONNEL**

December 6, 2021

Sent Via Email

Mr. Chris Davis, President
Glendale Teachers Association
3233 N. Verdugo Road
Glendale, CA 91208

Re: District Proposal for 2020-2023 Collective Bargaining Successor Agreement between the Glendale Teachers Association and the Glendale Unified School District

Dear Mr. Davis:

In alignment with Government Code 3540-3549.3, the Educational Employment Relations Act (EERA) and Article 23 of the Collective Bargaining Agreement, the District intends to open negotiations on the following articles:

- Article 7 – Hours of Employment: The District seeks to propose amendments including but not limited to including daily schedules for employees and work site operations.
- Article 8 – Evaluation Procedures: The District will seek to collaborate on updating the evaluation documents to reflect the current standards for the teaching profession as well as create procedures for non-teaching/classroom positions such as counselors, nurses, and teacher specialists. The District also seeks to amend section 6 and 7 to create a new article concerning employee discipline.
- Article 13 – Wages: The District will seek to collaboratively research and align compensation with budgetary conditions.
- Article 14 -- Health and Welfare Benefits: The District will seek to align health and welfare benefits with budgetary conditions
- Article 19 – School Based Management: This District will seek to collaborate on language in Sections 1-3.
- Article 23 – Duration: The District will seek to collaborate on language for the duration of the agreement.

The District also reserves the right to amend, add, and/or withdraw any proposals during the 2020-2023 successor negotiations. In the spirit of collaboration, additional articles may be reopened when mutually agreed upon by both parties.

Pursuant to Government Code 3547, the District’s and the Association’s initial bargaining proposals that relate to matters within the scope of negotiations shall be presented at a public meeting. It further prohibits negotiations on such proposal until after the public has had an opportunity to be informed of the District’s proposal and provide any comments, and the proposal has been adopted by the Governing Board. The GUSD Board of Education meeting will include

this proposal for public hearing and Board action on the agenda for the December 14, 2021 meeting.

We look forward to beginning negotiations with the Association shortly after.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Darneika Watson', with a long horizontal flourish extending to the right.

Darneika Watson, Ph. D.

Chief Human Resources and Operations Officer

Cc: Dr. Vivian Ekchian, Superintendent of Schools, GUSD
Mr. Nathan Banditelli, GTA Executive Director, California Teachers Association
Ms. Sarah Morison, Bargaining Chair, Glendale Teachers Association



Glendale Teachers Association
3233 N. Verdugo Road, Glendale, CA 91208
(818) 240-3924
www.glendaleteachers.org



Sent Via Email

December 6, 2021

Dr. Darneika Watson, Chief Human Resources/Operations Officer
Glendale Unified School District
223 North Jackson Street
Glendale, CA 91206

Re: Collective Bargaining Agreement negotiations between the Glendale Teachers Association and the
Glendale Unified School District

Dear Dr. Watson,

On behalf of the Glendale Teachers Association (GTA), and pursuant to Article 23 of the Collective Bargaining Agreement between the Glendale Unified School District (GUSD) and the Glendale Teachers Association (GTA), GTA submits this request to negotiate changes to the Collective Bargaining Agreement.

GTA proposes negotiations will include, but shall not be limited to, the following contractual articles:

1. Article 7: Hours of Employment – GTA seeks language to address inequities in hours for counselors, teacher specialists, SPED, and to address prep time inequities across membership, among other issues.
2. Article 11: Class Size/Support Services Ratios – GTA seeks language related to sustainable and reasonable class sizes, with particular focus on elementary grades and possible changes in TK/K.
3. Article 13: Wages – GTA seeks an equitable salary schedule increase, including fair stipends for members' extra duties.
4. Article 14: Health and Welfare Benefits – GTA seeks to increase benefits for vision and dental services, and to seek improved mental health benefits.
5. Article 23: Duration and Termination – GTA seeks to update the term of the Collective Bargaining Agreement.

GTA reserves the right to amend, modify, add, and/or withdraw any proposals during the course of negotiations.

In accordance with Article 23 of the Collective Bargaining Agreement, GTA and GUSD will begin negotiations beginning in January 2022. I look forward to working with you on this.

Sincerely,

A handwritten signature in blue ink that reads "Chris Davis".

Chris Davis
President

cc: Dr. Vivian Ekchian, Superintendent, Glendale Unified School District
Dr. Kyle Bruich, Director of Human Resources, Glendale Unified School District
Mr. Nate Banditelli, Executive Director, Glendale Teachers Association
Ms. Sarah Morrison, Bargaining Chair, Glendale Teachers Association

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

PUBLIC HEARING NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Glendale Unified School District Proposal for 2021-2022
Reopener Agreement with California School Employees
Association**

The Superintendent recommends that the Board of Education hold a public hearing on the District's Proposal for the 2021-2022 Reopener Agreement with the California School Employees Association (refer to Action Report No. 17).



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**OFFICE OF THE CHIEF HUMAN RESOURCES
AND OPERATIONS OFFICER /
DIRECTOR, CLASSIFIED PERSONNEL**

December 10, 2021

Sent Via Email

Ms. Michelle Petrosian, Chapter President
Glendale Chapter #3
1505 Gardena Ave.
Glendale, CA 91204

Re: District Proposal for 2021-2022 Reopener Contract Negotiations

Dear Ms. Petrosian:

The District intends to reopen 2021-2022 negotiations on the following articles:

1. Article 5 – Wages – The District will seek language for a fair and equitable salary for all employees.
2. Article 10 – Health and Welfare Benefits – The District will seek language for a fair and equitable health and welfare benefits package.

The District reserves the right to amend, add, and/or withdraw any proposals during 2021-2022 Reopener Negotiations. In the spirit of collaboration, additional articles may be reopened when mutually agreed upon by both parties.

At the Board meeting on December 14, 2021 the agenda will include this proposal for public hearing and Board action on the District's proposal. We look forward to working with the Association in earnest on this Reopener Contract agreement.

Respectfully,

A handwritten signature in blue ink, appearing to read "Darneika Watson".

Darneika Watson, Ph.D.
Chief Human Resources & Operations Officer

cc: Board of Education
Dr. Vivian Ekchian, Superintendent of Schools
Ciera Chilton, Labor Relations Representative
Espie Medellin, CSEA Field Director

The California School Employees Association and its Glendale Chapter #3 to the Glendale Unified School District for Reopener Negotiations, 2021-2022

The mission of the California School Employees Association and its Glendale Chapter #3 (“CSEA”) is “to improve the lives of our members, students, and communities.” In the pursuit of our mission we seek to negotiate the following during 2021-2022 reopener negotiations. Please consider this CSEA’s initial proposal in accordance with Government Code section 3547.

Article 5 – Wages

Classified jobs at the District should be good jobs that support the local community. CSEA intends to enhance wages for bargaining unit members and protect classified jobs that contribute to the critical work of supporting our students and our schools. CSEA intends for the scope of wage negotiations to encompass both the 2020-2021 and 2021-2022 school years. In addition, CSEA wants to explore a retirement incentive that is either budget neutral or results in budget savings for GUSD.

Article 8 – Evaluation Procedures

CSEA intends to review language around evaluations, which should be fact-based and transparent. CSEA seeks language that provides employees a course of action if this is not the case.

Article 10 – Health and Welfare Benefits

CSEA intends to review and enhance the language contained in this article. CSEA’s interest includes entering a meaningful dialogue surrounding the hourly threshold, dental benefits, and vision benefits for employees and their families. CSEA also has an interest in formalizing the health benefits committee, its authority, the method by which it makes decisions, and the method by which it resolves disputes.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

INFORMATION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Karineh Savarani, Director, Financial Services

SUBJECT: District Audit Reports for 2020-21 (Refer to Action Report No. 2)

Representatives from CliftonLarsonAllen LLP will present a brief summary of the District's 2020-21 audit report and Proposition 39 audit report, and answer questions from members of the Board of Education.

This item is included in the December 14, 2021 agenda for approval by the Board of Education as Action Report No. 2.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

INFORMATION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Karineh Savarani, Director, Financial Services
Craig Larimer, Financial Analyst

SUBJECT: **First Interim Financial Report and Certification (Refer to Action Report No. 3)**

During each fiscal year, two interim financial reports are required. In each of these reports, the Board of Education must determine if it will be able to meet its financial obligations for the current and two subsequent fiscal years. One of the following certifications must be made:

1. Positive – the district will be able to meet its financial obligations for the current and two subsequent fiscal years.
2. Qualified – the district may not be able to meet its financial obligations for the current and two subsequent fiscal years.
3. Negative – the district will be unable to meet its financial obligations for the current and two subsequent fiscal years.

Along with the Interim Financial Report, districts are required to furnish a narrative for each fund, a cash flow analysis, criteria and standards review, and a report of Average Daily Attendance (ADA). **The financial information and certification form, included with Action Report No. 2, indicates that the District will be able to meet its financial obligations through 2023-24.** The Local Control Formula Funding (LCFF) State Funding is projected at 5.07% COLA for 2021-22, 2.48% for 2022-23 and 3.11% for 2023-24. It is prudent to remember that revenue assumptions may decrease if, legislative appropriation priorities shift, other unexpected state tax shortfalls occur, or the District student enrollment, ADA, or demographics change.

Due to the continuous increase in the CalSTRS and CalPERS rates, as well as, the continuing structural deficit, the District is now projecting out 4 years.

The District is recommending a “**positive**” certification for the First Interim Report. It is important to note that the 2020-21 full LCFF growth has been used, and an ongoing Fiscal

Glendale Unified School District
December 14, 2021
Information Report No.
Page 2

Stabilization Plan has been implemented in the budget for 2021-22 of \$4.7 million and 2022-23 of \$6.0 million.

This agenda item will provide an opportunity to review a presentation regarding the First Interim Financial Report, which includes a Fiscal Stabilization Plans for 2022-23 and 2023-24.

These items are included in the December 14, 2021 agenda for approval by the Board of Education as Action Reports Nos. 3 and 4.

TO SUPPORT 2021-2022 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility –Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

INFORMATION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Board Member Term Limits**

This report provides information regarding the process to make changes to Board member term limits. Below is some preliminary information:

- The governing board of a school district may adopt or the residents of the school district may propose, by initiative, a proposal to limit or repeal a limit on the number of terms a member of the governing board of the school district may serve on the governing board of the school district (EC Section 35107 (c))
- Any proposal to limit the number of terms a member of the governing board of the school district may serve on the governing board of the school district shall apply prospectively only and shall not become operative unless it is submitted to the electors of the school district at a regularly scheduled election and a majority of the votes cast on the question favor the adoption of the proposal
- To place it on a ballot, the Board must submit a resolution with all of the details of the proposed term limits, at least 88 days before the election:
 - o For the June 7, 2022 election – deadline would be about March 8, 2022
 - o For the November 8, 2022 election – deadline would be about August 9, 2022
- David Soldani, of AALRR, may be available to help facilitate this Board discussion if needed, as he has assisted other districts with this process.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

INFORMATION REPORT NO. 4

TO: Board of Education

FROM: Dr. Vivian Ekhian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations
Officer/Director of Classified Personnel

SUBJECT: ACKNOWLEDGEMENTS OF SERVICE

The resignations and retirements of the following employees have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policies 4117.1/4217.1/4317.1 and 4117.2/4217.2/4317.2, and are being reported to the Board of Education as information only - no action required:

Resignations:

1. Baghumyan, Hasmik Effective 11/12/21
Education Assistant Intensive Support
Special Education Department
2. Beltran, Perla Effective 11/26/21
Health Assistant LVN/RN
Crescenta Valley High School
3. Castaldo, Carmine Effective 12/17/21
Counselor
Wilson Middle School
4. Palarca, Elizabeth Effective 12/03/21
Typist Clerk II
Glendale High School
5. Santos, Arlene Effective 12/17/21
Cafeteria Worker I
Toll Middle School
6. Soria, Monica Effective 11/16/21
Education Assistant I
Toll Middle School

Resignations: - Cont.

- | | | |
|----|--|--------------------|
| 7. | Terteryan, Mariam
Education Assistant Intensive Support
Special Education Department | Effective 11/26/21 |
|----|--|--------------------|

Retirements:

- | | | |
|----|---|---|
| 1. | Isayan, Aida
Manager Cafeteria, Secondary School
Wilson Middle School | Effective 12/18/21
24 years, 3 months of service |
| 2. | Khadourian, Sedik
Cafeteria Worker II
Daily High School | Effective 12/22/21
22 years, 1 month of service |
| 3. | Stone, Mark
Painter
FASO | Effective 1/18/22
33 years, 6 months of service |
| 4. | Wilson, Gary
Carpenter
FASO | Effective 11/09/21
22 years, 1 month of service |
| 5. | Zuluaga, Luz
Accounting Technican
EAFE | Effective 3/01/22
22 years of service |

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

INFORMATION REPORT NO. 5

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Reduction of Organic Waste, Food Waste, Food Recovery, CalRecycle Grants and Other Related Information**

This report will provide information regarding several related topics that will be impacting the District in the near future.

Senate Bill 1383 mandates that, beginning in January 2022, all waste must be separated and properly disposed of in three groups: recyclables, organics, and remaining general trash. The District is working with its waste management contractor to ensure compliance.

Related to the organics component is an effort to reduce food waste and expand food recovery programs. CalRecycle is accepting grant applications for this purpose. GUSD will be applying for this Edible Food Recovery grant in December 2021. Two of the requirements of the grant are: 1) a resolution authorizing the district and its administration to submit applications and complete other necessary procedures for this and other grants the district may be eligible for, and 2) a policy related to environmentally preferable purchases and practices. The authorizing resolution is on the December 14, 2021 agenda for approval, and the policy will be presented at the January 18, 2022 Board agenda.

Finally, staff will provide an update on the activities of the Sustainability Interest Group, which has at least four subgroups, including: 1) Waste Reduction & Greening the Lunchroom, 2) Campus Greening, 3) Education, and 4) De-Carbonization.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

INFORMATION REPORT NO. 6

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Marine Avagyan, Director, Equity, Access, and Family Engagement

SUBJECT: **Proposed Gifted and Talented Education (GATE) Screening Tool**

Glendale Unified School District emphasizes the importance of equitable access to maximize student achievement. The GUSD Gifted and Talented Education (GATE) Task Force recommends the Naglieri Nonverbal Ability Test 3 (NNAT3) as a universal screening tool to determine student eligibility for GATE services, and to replace the previously used Otis-Lennon School Ability Test (OLSAT). The OLSAT is an aptitude test that estimates students' reasoning and problem-solving skills. Although the OLSAT has a non-verbal component, most of the test is verbal, which serves as a barrier for access by students who are English learners and some students with special needs. Depending on the grade level, the test may have 40-72 questions and take 1.0-1.5 hours to complete.

The NNAT test is a nonverbal measure of general ability that yields a norm-based score, helpful in identifying students with the potential for advanced scholastic achievement. NNAT provides a nonverbal, culturally neutral assessment of general ability that is ideal for use with a diverse student population. With the use of progressive matrices across grade levels, this versatile test is well-suited for identifying gifted and talented students. The test features pictorial direction and requires no spoken or written language, making it particularly useful for assessing minority students and those who might be English learners or who may have limited academic skills.

The GATE Task Force was created in the fall of 2021 and is comprised of representatives from a number of elementary and middle schools. Members include site and District administrators, teacher specialists and classroom teachers. The focus of the Task Force's work is to select and recommend a screening tool for determining eligibility for GATE and to recommend a plan supporting differentiated instruction for identified students.

The Task Force was presented with information regarding the two screening tools being considered from two GUSD staff members who had used the two tools in other districts.

Additional aspects relating to the adoption of a screener were taken into consideration, such as cost, ease of administration, usability of the tool and the data, identification procedures, the needs of various student groups, parent notifications, and others. Meeting notes and a feedback form were shared with all school administrators and teacher specialists following each meeting to allow all the opportunity for input from everyone. A final survey was administered with them and the Task Force to gather their recommendation for the choice of the screener.

As a result of this process, the GATE Task Force recommends the adoption of NNAT3 with the following procedures:

Implementation Years	2021-22	2022-23 and thereafter
Grade Levels Administered	3rd, 4th, 5th - all students, to accommodate those who missed the opportunity due to cancelation of GATE identification during the pandemic 6th, 7th, 8th - by staff or parent recommendation	3rd only 4th-8th - only students who were not in GUSD in 2021-22 <u>and</u> are recommended by staff or parent
Test Duration	30 minutes, timed	30 minutes, timed
Testing Format	Computer-based using Chromebooks Group Administration	Computer-based using Chromebooks Group Administration
Test Scoring	Automatic in the system	Automatic in the system
Testing Window	February to March (schools will select the dates for each grade level within the window)	January to March (schools will select the dates for each grade level within the window)

Parent Notification	Parents will be notified through a letter sent by the school Parents may choose to opt out of the test by submitting their request in writing	Parents will be notified through a letter sent by the school Parents may choose to opt out of the test by submitting their request in writing
Test Administration	Classroom teacher administers to the whole class Site GATE coordinator/Teacher Specialist conduct make-ups	Classroom teacher administers to the whole class Site GATE coordinator/Teacher Specialist conduct make-ups
Cost	Approximately \$83,490 at \$11.50 per student*, funded through LCFF (LCAP Goal 1, Action 6)	Approximately \$28,200 (pending annual enrollment in 3rd grade) at \$11.50 Per student*, funded through LCFF (LCAP Goal 1, action 6)

*Any unused tests will be rolled-over to the following school year.

NNAT3 is a nationally utilized screener for GATE. Some of the districts in California include:

- | | |
|-------------------------------------|-----------------------------|
| Adelanto Elementary School District | Redondo Beach Unified |
| Alvord Unified | Sacramento City Unified |
| Azusa Unified | San Bernardino City Unified |
| Bellflower Unified | San Gabriel Unified |
| Capistrano Unified | San Leandro Unified |
| Chino Valley Unified | Saugus Union |
| Corona Norco Unified | Torrance Unified |
| Fairfield-Suisun Unified | Tracy Unified |
| Ocean View School District | Turlock Unified |
| Palos Verdes Peninsula Unified | Tustin Unified |

Upon administration of the test, the GATE Task Force will evaluate implementation and outcomes and make necessary modifications to the procedures. The team will also engage in determining effective differentiation practices and tools to support instruction of GATE

students, and on methods for building capacity for teachers in working with this student group.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

INFORMATION REPORT NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching and Learning

SUBJECT: **Proposed Revisions to Board Policy 6142.8 - Comprehensive Health Education**

This report provides the Board of Education with information on the need to revise existing Board Policy (BP) 6142.8 (Comprehensive Health Education) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

BP 6142.8 – Comprehensive Health Education

CSBA Update March 2021
Last GUSD Update: November 2018

Staff recommends the Board update this policy to reflect the 2019 state curriculum framework for health education, including emphasis on the physical, mental, and social well-being of students and integration of health education with other content areas of the District's curriculum.

The proposed revisions to this policy are presented to the Board for first reading. Should the consensus be to move forward, the policy will be on the January 18, 2022, meeting agenda for approval. Upon approval of the Board Policy, revisions will be made to the accompanying Administrative Regulation as needed following the normal District process.

A copy of the proposed revised Board Policy is attached to this report.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

Glendale Unified School District
Information Report No. 7
December 14, 2021
Page 2

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

Instruction

Comprehensive Health Education

The Board of Education believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors, and that creating a safe, supportive, inclusive, and nonjudgmental environment is crucial in promoting healthy development for all students. The District's health education program shall be part of a coordinated school health system which supports the physical, mental, and social well-being of students and is linked to District and community services and resources.

Goals for the District's health education program shall be designed to promote student wellness and shall include, but not be limited to, goals for nutrition education, ~~and~~ physical activity, and other school-based activities that promote student well-being.

The District shall provide a planned, sequential, research-based, and developmentally appropriate health education curriculum for students in grades K-12 which is aligned with the state's content standards and curriculum framework and integrated with other content areas of the District's curriculum. The Superintendent or designee shall determine the grade levels and subject areas in which health-related topics will be addressed, in accordance with law, Board policy, and administrative regulation.

As appropriate, the Superintendent or designee shall involve school administrators, teachers, school nurses, health professionals representing various fields of health care, parents/guardians, community-based organizations, and other community members in the development, implementation, and evaluation of the District's health education program. Health and safety professionals may be invited to provide related instruction in the classroom, school assemblies, and other instructional settings.

The Superintendent or designee shall provide professional development as needed to ensure that health education teachers are knowledgeable about academic content standards, the state curriculum framework, and effective instructional methodologies.

The Superintendent or designee shall provide periodic reports to the Board regarding the implementation and effectiveness of the District's health education program which may include, but not be limited to, a description of the District's program and the extent to which it is aligned with the state's content standards and curriculum framework, the amount of time allotted for health instruction at each grade level, ~~and~~ student achievement of District standards for health education, and the manner in which the District's health education program supports the physical, mental, and social well-being of students.

Instruction

Comprehensive Health Education

Legal Reference: Education Code, Sections 8850.5; 35183.5; 49413; 49430-49434; 49490-49494; 49500-49505; 51202; 51203; 51210; 51210.8; 51220.5; 51260-51269; 51513; 51880-51881.5; 51890-51891; 51913; 51920; 51930-51939
California Code of Regulations, Title 5, Section 11800-11801
United States Code, Title 42, Sections 1751-1769j; 1758b; 1771-1793

Policy Adopted: 11/26/2018

Policy Amended: --/--/2022

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

INFORMATION REPORT NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources/Operations Officer

SUBJECT: **Proposed Board Policy Relating to Employee Use of Email**

This report provides the Board of Education with information on the need to create Board Policy (BP) 4040.1 (Employee Use of Email Communication).

BP 4040.1 – Employee Use of Email Communication

Staff recommends a new Board Policy to address expectations for employee use of District email, specifically to address email etiquette concerning treatment of employees, students, and other members of the school community. Additionally, this policy addresses the rights of the District to monitor use of District equipment and networks, and to use this information as appropriate.

The proposed creation of this policy is presented to the Board for reading and approval.

Copies of the proposed BP is attached to this memo.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

Employee Use of Email Communication

The Board of Education expects District employees to maintain the highest level of ethical standards, behave professionally, follow District policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with colleagues, students, and other members of the school community. Employees shall engage in conduct that enhances the integrity of the District, advances the goals of the District's educational programs, and contributes to a positive school climate.

The Board of Education fully supports an email communication policy to establish guidelines for healthy communication between employees, students, and other members of the school community that is in line with GUSD Professional Standards – Code of Ethics (BP/AR 4119.21) and Employee Use of Technology (BP/AR 4040). This policy will ensure that all staff uses District data systems in a responsible, efficient, ethical, and legal manner.

Guidelines

1. In using the email communication platform, employees must communicate at all times in a manner that exemplifies personal integrity, dignity, and mutual respect.
2. Accurately represent adopted Board Policies, Administrative Regulations, and practices of the school district or educational institution when speaking or writing.
3. Give just and equitable treatment to all District personnel in the exercise of their professional rights and responsibilities.
4. Protect fellow employees from intentional harassment, embarrassment, or disparagement in email communications.
5. Treat all staff equitably and free from bias and/or in a defensive, retaliatory manner in email communications.
6. Present perspectives and opinions on work-related issues in ways that do not undermine the integrity and decisions of supervisors and colleagues in email communication.
7. Refrain from making false or malicious statements about a colleague(s) in email communication.
8. Use District technology safely, responsibly, and primarily for work-related purposes.

Employees should have no expectation of privacy regarding their use of District equipment, network, and/or internet access or files, including District email communication. The District

Employee Use of Email Communication

reserves the right to monitor and record all use of District technology, including but not limited to, access to the internet or social media, communications sent or received from District technology, or other uses within the jurisdiction of the District. Such monitoring/recording may occur at any time without prior notice for any legal purposes including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Employees should be aware that, in most instances, their use of District technology (such as web searches or emails) cannot be erased or deleted.

Violations of the law, Board Policy, or the Acceptable Use Agreement may result in revocation of an employee's access to District technology and/or discipline, up to and including termination. In addition, violations of the law, Board Policy, or this agreement may be reported to law enforcement agencies as appropriate.

Policy Adopted: --/--/2021

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

INFORMATION REPORT NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources/Operations Officer

SUBJECT: **Initial GTA Proposal for Successor Agreement Negotiations**

The Board of Education received the Sunshine Proposal submitted by the Glendale Teachers Association dated December 6, 2021. Receipt of this proposal moves the bargaining process forward between the Glendale Teachers Association and the Glendale Unified School District with a goal setting the terms for a 2020-2023 Successor Agreement.

GTA proposed to negotiate on the following:

- **Article 7 – Hours of Employment** – GTA seeks language to address inequities in hours for counselors, teacher specialists, SPED, and to address prep time inequities across membership, among other issues.
- **Article 11 – Class Size/Support Services Ratios** – GTA seeks language related to sustainable and reasonable class sizes, with particular focus on elementary grades and possible changes in TK/K.
- **Article 13 – Wages** – GTA seeks an equitable salary schedule increase, including fair stipends for members' extra duties.
- **Article 14 – Health and Welfare Benefits** – GTA seeks to increase benefits for vision and dental services, and to seek improved mental health benefits.
- **Article 23 – Duration and Termination** – GTA seeks to update the term of the Collective Bargaining Agreement.

GTA reserves the right to amend, modify, add, and/or withdraw any proposals during the course of negotiations.

In accordance with Article 23 of the Collective Bargaining Agreement, GTA and GUSD will begin negotiations beginning in January 2022.

A negotiations file for public review is maintained in the Office of the Superintendent. Modifications in proposals from either party will be kept in this file and are available for public review during regular work hours.



Glendale Teachers Association
3233 N. Verdugo Road, Glendale, CA 91208
(818) 240-3924
www.glendaleteachers.org



Sent Via Email

December 6, 2021

Dr. Darneika Watson, Chief Human Resources/Operations Officer
Glendale Unified School District
223 North Jackson Street
Glendale, CA 91206

Re: Collective Bargaining Agreement negotiations between the Glendale Teachers Association and the
Glendale Unified School District

Dear Dr. Watson,

On behalf of the Glendale Teachers Association (GTA), and pursuant to Article 23 of the Collective Bargaining Agreement between the Glendale Unified School District (GUSD) and the Glendale Teachers Association (GTA), GTA submits this request to negotiate changes to the Collective Bargaining Agreement.

GTA proposes negotiations will include, but shall not be limited to, the following contractual articles:

1. Article 7: Hours of Employment – GTA seeks language to address inequities in hours for counselors, teacher specialists, SPED, and to address prep time inequities across membership, among other issues.
2. Article 11: Class Size/Support Services Ratios – GTA seeks language related to sustainable and reasonable class sizes, with particular focus on elementary grades and possible changes in TK/K.
3. Article 13: Wages – GTA seeks an equitable salary schedule increase, including fair stipends for members' extra duties.
4. Article 14: Health and Welfare Benefits – GTA seeks to increase benefits for vision and dental services, and to seek improved mental health benefits.
5. Article 23: Duration and Termination – GTA seeks to update the term of the Collective Bargaining Agreement.

GTA reserves the right to amend, modify, add, and/or withdraw any proposals during the course of negotiations.

In accordance with Article 23 of the Collective Bargaining Agreement, GTA and GUSD will begin negotiations beginning in January 2022. I look forward to working with you on this.

Sincerely,

A handwritten signature in blue ink that reads "Chris Davis".

Chris Davis
President

cc: Dr. Vivian Ekchian, Superintendent, Glendale Unified School District
Dr. Kyle Bruich, Director of Human Resources, Glendale Unified School District
Mr. Nate Banditelli, Executive Director, Glendale Teachers Association
Ms. Sarah Morrison, Bargaining Chair, Glendale Teachers Association

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Office of the Superintendent

SUBJECT: **California School Boards Association's (CSBA) Delegate Assembly – Call for Nominations**

The Superintendent recommends that the Board of Education nominate a candidate for the 2022 California School Boards Association's Delegate Assembly representing Subregion 23-A.

The CSBA's Delegate Assembly is a vital link in the Association's governance structure. The CSBA's Delegate Assembly sets the general policy direction for the association. Working with local districts, county offices, the Board of Directors and Executive Committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the State.

Glendale Unified School District is part of Subregion 23-A of the CSBA. Below are the names of delegates in Subregion 23-A whose term expires and are up for re-election, should they wish to run:

Gregory Krikorian, Glendale USD
Gary Scott, San Gabriel USD

The Board may nominate board members within their own geographical region or Subregion. The term of office for each delegate is two years beginning April 1, 2022 through March 31, 2024. The nomination form, candidate biographical sketch, and optional resume must be sent to CSBA by January 7, 2022.

TO SUPPORT 2021-2022 BOARD PRIORITIES NO. 1-4: Maximize student achievement; foster a positive culture of learning; ensure the health and safety of students and employees; and maintain district financial responsibility.



California School Boards Association

October 29, 2021

TIME SENSITIVE - REQUIRES BOARD ACTION
DEADLINE: Friday, January 7, 2022

MEMORANDUM

To: CSBA Member District Boards
From: Dr. Susan Heredia, President
Re: Call for Nominations to CSBA's Delegate Assembly

Each year, member boards elect representatives to the California School Boards Association's Delegate Assembly. The Delegate Assembly is a vital link in the Association's governance and sets the general policy direction. Working with member boards, the Board of Directors, Executive Committee, Delegates ensure the Association promotes the interests of California's school districts and county offices of education. Delegates with terms that end in 2022 are up for election. Ballots for the Delegate Assembly election will be sent to each member board within the region or subregion by February 1, 2022. Delegates elected in 2022 will serve a two-year term beginning April 1, 2022. There are two required Delegate Assembly meetings each year; in 2022, the dates are May 21-22 and November 29-30.

Nominations and biographical sketch forms for CSBA's Delegate Assembly are being accepted until Friday, **January 7, 2022**. The nomination process is as follows:

- CSBA member boards are eligible to nominate board members within their own geographical region or subregion. For region #, see "CSBA REGION INDEX FOR DISTRICTS & COES" document located in this packet or on CSBA's website: www.csba.org/ElectiontoDA.
- Member Boards eligible to appoint a member of their board to the Delegate Assembly may also nominate board members to run for election to the Delegate Assembly.
- Boards eligible to appoint must do so by January 7, 2022. A separate communication from CSBA regarding these appointments will be sent to boards by November 1.
- Nominating boards must submit a separate Nomination Form for each person nominated.
- Nominees must serve on a CSBA member board from the region or subregion.
- Nominees must submit a one-page, single-sided, biographical sketch form.
- Nominees may submit an optional one-page, one-sided résumé.

Documents related to the nomination process are being provided online only. The forms, as well as information about the Delegate Assembly, may be downloaded from CSBA's website: www.csba.org/ElectiontoDA.

The deadline for nomination materials is **11:59 p.m. on Friday, January 7, 2022**. Materials can be sent via email to nominations@csba.org. Nomination materials may also be sent via mail, to the CSBA Executive Office, 3251 Beacon Blvd., West Sacramento, CA 95961, with a postmark of no later than January 7, 2022.

Delegate Assembly Important Dates



2022 Delegate Assembly Election

Friday, January 7:	Deadline for Nomination Forms and Biographical Sketch Forms
Tuesday, February 1:	Ballots sent to member boards
Tuesday, March 15:	Deadline for ballots to be sent back to CSBA
By Thursday, March 31:	Ballots will be counted
Friday, April 1:	First day of new 2-year term for Delegates elected in 2022

2022 Delegate Assembly Meeting Dates

Saturday – Sunday, May 21 - 22
(scheduled to occur in Sacramento)

Tuesday – Wednesday, November 30 - December 1
(scheduled to occur in San Diego)

Delegate Assembly District Nomination Form for 2022 Election



TO BE COMPLETED BY THE NOMINATING BOARD

Deadline: Friday, January 7, 2022 | No late submissions accepted

This form is required. Please submit this Nomination Form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2022. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2022. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline.

CSBA Region/subregion # _____

See "CSBA REGION INDEX FOR DISTRICTS & COE"

The Board of Education of the _____

(Nominating District)

voted to nominate _____ The nominee is a member of the
(Nominee)

_____ which is a member of the
(Nominee's Board)

California School Boards Association.

Board Clerk or Board Secretary (signature)

Date

Board Clerk or Board Secretary (print name)

ONLY ONE NOMINEE PER NOMINATION FORM

Delegate Assembly Biographical Sketch Form for 2022 Election



Deadline: Friday, January 7, 2022 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2022. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2022.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____ Date: _____

Name: _____ CSBA Region & subregion #: _____

District or COE: _____ Years on board: _____

Profession: _____ Contact Number (Cell Home Bus.): _____

Primary E-mail: _____

Are you an incumbent Delegate? Yes No If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

Please describe your activities and involvement on your local board, community, and/or CSBA.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Karineh Savarani, Director, Financial Services

SUBJECT: **District Audit Reports for 2020-2021**

The Superintendent recommends that the Board of Education accept the 2020-2021 District Audit and Proposition 39 Audit as prepared by the auditing firm of CliftonLarsonAllen LLP.

The auditing firm of CliftonLarsonAllen LLP, (CLA), has completed the District's audit for the 2020-2021 fiscal year, as well as, the Proposition 39 audit. Subsequent to its review and acceptance by the Board of Education, the audit report will be submitted to the Office of the State Controller and other designated agencies. The Board has received the audit report under separate cover.

The annual audit report provides a number of positive recommendations in an effort to improve accountability and operational procedures. These are outlined in the "Summary of Auditor's Results" section of the audit.

Representatives from CliftonLarsonAllen LLP will attend the Board of Education meeting to present a brief summary of the audit and to answer questions.

The District audit report is available for public review and is posted on the District's website under the Financial Services Department.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Karineh Savarani, Director, Financial Services
Craig Larimer, Financial Analyst

SUBJECT: **First Interim Financial Report and Certification – AB 1200**

The Superintendent recommends that the Board of Education approve the attached certification indicating that, based on the budgetary information available on October 31, 2021, the District will be able to meet its financial obligations for the current and two subsequent fiscal years (positive certification). The approval of this report will authorize the 2021-22 budget adjustments identified within this report.

The requirement for districts to prepare Interim Financial Reports is outlined in AB 1200 (Chapter 1213/1991) and AB 1708 (Chapter 924/1994). These statutes require county offices and the California Department of Education to closely monitor and review district budget and financial reports. Additionally, those agencies have been provided authority to intervene in district budget and financial matters and, as necessary, in other areas of school district operations.

During each fiscal year, two interim financial reports are required. In each of these reports, the Board of Education must determine if it will be able to meet its financial obligations for the current and two subsequent fiscal years. One of the following certifications must be made:

1. Positive – the district will be able to meet its financial obligations for the current and two subsequent fiscal years.
2. Qualified – the district may not be able to meet its financial obligations for the current and two subsequent fiscal years.
3. Negative – the district will be unable to meet its financial obligations for the current and two subsequent fiscal years.

Along with the Interim Financial Report, districts are required to furnish a narrative for each fund, a cash flow analysis, criteria and standards review, and a report of Average Daily Attendance (ADA). **The financial information and certification form included with this report indicates that the District will be able to meet its financial obligations through 2023-24.** The Local Control Formula Funding (LCFF) State Funding is projected at 5.07% COLA for 2021-22, 2.48% for 2022-23 and 3.11% for 2023-24. It is prudent to remember that revenue assumptions may decrease if other unexpected state tax shortfalls occur, or the District student enrollment, ADA, or demographics change.

Due to the continuous increase in the CalSTRS and CalPERS rates, as well as, the continuing structural deficit, the District is now projecting out 4 years.

The District is recommending a “**positive**” certification for the First Interim Report. It is important to note that the 2020-21 full LCFF growth has been used, and an ongoing Fiscal Stabilization Plan has been implemented in the budget for 2021-22 of \$4.7 million and 2022-23 of \$6.0 million, which is recommended for approval as part of this First Interim Report.

UNRESTRICTED GENERAL FUND NARRATIVE

The Interim Financial Report is submitted in the format prescribed by the State Office of Fiscal Management and Accountability, and approved by the California Department of Education. The Interim Financial Report is a result of a coordinated effort by the accounting staff, the Financial Analyst, and various departments and staff across the District.

The information in this report represents the actual and projected financial position of the General Fund as of October 31, 2021. Column A (Original Budget) represents summarized income or expenditure figures as approved in the adopted budget. Column B (Board-Approved Operating Budget) represents the revised budget as changed by budget revisions and appropriation transfers through October 31, 2021. Column C (Actuals to Date) shows the funds actually received or spent through October 31, 2021. Column D (Projected Year Totals) provides projections for the income or expenditure figures through June 30, 2022. Column E (Difference) reflects the difference between Column B and Column D, which represents positive or negative variances in projected balances. A positive difference in a revenue item indicates that actual income is projected to exceed budgeted income. A positive difference in an expenditure item indicates that actual expenditures will be less than budgeted expenditures.

General and Other Fund Highlights

Multi-Year Budget Assumptions

The LCFF establishes base grants for four grade spans with supplemental and concentration add-on for English Learners (EL), free and reduced-price meal eligible students and foster youth students, and provides additional funding for K-3 CSR, Grades 9-12, Home-to-School Transportation and the Targeted Instructional Improvement Grant (TIIG). Please see “Attachments A and B” for comparison of projection changes and assumptions. As it is noted below there is a 5.07% COLA in 2021-22.

The Base Grant rates for 2021-22 are:

<u>Grade Level</u>	<u>Base Grant Amount per ADA</u>	<u>COLA 5.07 Percent</u>	<u>Augmentation</u>	<u>Base Grant</u>
K-3	\$7,702	\$390	\$842	\$8,934
4-6	\$7,818	\$396	\$0	\$8,214
7-8	\$8,050	\$408	\$0	\$8,458
9-12	\$9,329	\$473	\$255	\$10,057

The First Interim budget adjustments in Attachment B include several important items to highlight. The following are adjustments to the 2021-22 Adopted Budget:

- Increase in Special Education Funding
- Revised LCFF Funding Variables
- Budgeted Prior Year Carry-over (2021-22 only)
- Increase in Classified and Certificated Staffing Costs (2023-24)
- Projected Fiscal Stabilization Plan (2022-23)
- Projected Trash Disposal Cost Increase

The multi-year plan also reflects adjustments to the LCFF revenue projection. The COLA/ADA assumptions are listed in Attachment A. Fiscal year 2021-22, marks the first year of economic recovery from the pandemic – induced recession. While the economic recovery is not uniform and many people remain unemployed; the economy is back to pre-pandemic levels. Positive economic news has been tempered by concerns regarding inflation. The LCFF factors for cost-of-living adjustments (COLA) and funded COLA are likely to grow in 2022-23. The January State Budget Proposal will give the first glimpse at the Governor’s projections for the rest of 2021-22 and 2022-23. Attachment B summarizes the impact of the expenditure and revenue changes.

Enrollment Projections

The Adopted Budget assumed a decrease of 361 students in 2021-22, or 1.45% decrease and flat in 2022-23. These assumptions have now been modified based on CALPADS to an additional decrease of 330 in 2021-22, and an additional decrease of 929 for 2022-23 compared to the adopted budget and an additional decrease of 925 for 2023-24 compared to the adopted budget. The revenue impact is included in this revision. Enrollment projections will be continuously monitored and adjusted. See attachments C and D.

Local Control Funding Formula Income (LCFF)

The 2021-22 LCFF calculation results in a \$11.5 million net funding increase which reflects a 5.07% COLA. This is a net increase of \$461 per ADA and a total grade span average of \$10,069 per ADA. Current year funded ADA is projected to be 24,723. In the State Budget Act, it was anticipated that there would be a COLA increase of 2.48% in 2022-23 and 3.11% in 2023-24. Attachment B highlights the fiscal impact of the change in LCFF funding.

Other State Revenue

The State Budget reflects categorical COLAs at 2.48% for 2022-23 and 3.11% in 2023-24.

COVID-19 Related Expenditures & Revenues

Due to COVID-19, the District has encountered additional costs which are mainly covered by multiple CARES funding such as Learning Loss Mitigation Funding, SB117, Elementary and Secondary Relief Funds (ESSER I), (ESSER II) and (ESSER III), In-Person Instruction Grant and Expanded Learning Opportunities Grant. These fundings are one-time multiyear fundings. The District's total allocation for these fundings are approximately \$116 million. As of June 30, 2021, we have received \$33.6 million in income and the total expenditures including contributions to other programs as of June 30, 2021, are equal to \$41.8 million.

Lottery

Lottery income for years 2021-22 through 2023-24 is based on estimates provided by the California Department of Education, the Los Angeles County Office of Education (LACOE), and School Services of California. The District's estimate of \$163 per ADA in the Unrestricted General Fund and \$65 in the Restricted General Fund is based on the recommendation from LACOE for the First Interim budget.

Analysis of Ending Fund Balance – Governmental Funds

To ensure compliance with the California Education Code, the financial resources of the District are divided into separate funds for which separate accounts are maintained for recording cash, other resources and all related liabilities, obligations and equities.

The chart below is a reconciliation of 2020-2021 Ending Fund Balance per the Unaudited Actuals Report filed with the State and Ending Fund Balance in the District Auditor's audit report.

Glendale Unified School District Analysis of Ending Fund Balance - Governmental Funds June 30, 2021		
Ending Fund Balance per Unaudited Actuals reported to the Board		
General Fund	\$ 62,602,535	} \$68,374,752
Deferred Maintenance Fund (14.0)	5,436,321	
McLennan & Other Scholarship Trust Fund (73.0)	335,896	
Building Fund (21.1)	91,808,331	} \$56,032,268
Clean Renewable Energy Bond Fund (21.2)	74,413	
Special Reserve for Capital Outlay (40.1) & (40.2)	21,604,496	
Student Activity Special Revenue Fund (8.0)	2,090,646	
Child Development Fund (12.0)	614,614	
Cafeteria Fund (13.0)	1,412,979	
Capital Facilities Fund (25.0)	10,828,884	
State School Building Fund (35.0)	6,329	
Bond Interest and Redemption Fund (51.0)	19,474,320	
Debt Service Fund (56.0)*	<u>87,327,434</u>	
Summary - Ending Fund Balance	<u>\$ 303,617,198</u>	
Ending Fund Balance per Audit		
General Fund	\$ 68,374,752	
Building Fund (21.1)	91,808,331	
Clean Renewable Energy Bond Fund (21.2)	74,413	
Debt Service Fund (56.0)*	87,327,434	
Other Governmental Fund	<u>56,032,268</u>	
Summary - Ending Fund Balance	<u>\$ 303,617,198</u>	
<p>*Note: Included in the Debt Service Fund (56.0) is \$84,872,269 held in escrow for future General Obligation Bond refunding related to the 2016 GO Crossover Bonds. The remaining \$2,455,165 are funds earmarked for future year textbook adoptions.</p>		

General Fund - the general operating fund of the District is used to account for all financial resources except those required to be accounted for in another fund. Due to the reporting requirements of GASB 54, the Deferred Maintenance Fund no longer meets the definition of a special revenue fund, as it is no longer primarily composed of restricted or committed revenue sources. Therefore, all activities of this fund are reported in the General Fund in the amount of \$68,374,752.

Debt Service Fund (56.0) – used for large expenditures that are “one-time” in nature. Included in this fund is \$84,872,269 held in escrow for future General Obligation Bond refunding related to the 2016 GO Crossover Bonds. The remaining \$2,455,165 are funds earmarked for future year textbook adoptions.

Building Fund (21.1) – used to account for Measure S Bond projects. The ending balance is \$91,808,331. This balance includes \$37,790,000 proceeds for the sale and refunding of bonds in 2020-21.

Clean Renewable Energy Bonds (CREBs) Fund (21.2) – used to account for solar projects. The ending balance is \$74,413.

Non-Major Governmental Funds Includes:

- Special Reserve Fund for Capital Outlay Projects (40.1) and (40.2) – used to account for funds designated by the Board and/or restricted for capital outlay, major deferred maintenance, major equipment replacement needs and the modernization of cafeteria facilities.
- Special Revenue Funds – used to account for the proceeds of specific revenue sources that are restricted or committed to expenditures for specific purposes other than debt service or capital projects. Included are the Student Activity Special Revenue Fund (8.0), the Child Development Fund (12.0) and the Nutritional Services Fund (13.0).
- Capital Projects Funds – used to account for the financial resources that are restricted, committed or assigned for the acquisition and/or construction of major governmental general fixed assets. Included are the Capital Facilities Fund (25.0), State School Building Fund (35.0), and the Bond Interest and Redemption Fund (51.0).

The combined ending balance is \$56,032,268.

2020-21 Ending Fund Balance

The Unrestricted General Fund Balance at the end of 2020-21 was \$47.3 million. It is comprised of various Reserves and Assignments. When the year-end closing process takes place, a number of items are reviewed to determine if there are obligations that need to carry forward into the next fiscal year. If the items have not been received but there is an obligation/commitment that is still outstanding, then that commitment is listed in the section titled “Assigned Funds” as one of the components of the Ending Fund Balance.

The State requires that the District maintain a minimum of 3% of the total expenditures in the Unrestricted and Restricted General Fund in a designated reserve titled Economic Uncertainties for the current year and two subsequent years. At the close of 2020-21, that 3% requirement totaled \$10.5 million and the District had sufficient reserves.

The District has had a structural deficit spending pattern since 2008. This will continue into 2021-22, 2022-23, and 2023-24. Structural deficits occur when current year expenditures exceed current year revenues after short term strategies are removed.

The 2020-21 Unrestricted General Fund Ending Balance was comprised of the following reserves and designations:

2020-21 Unrestricted General Fund Balance		
Unrestricted General Fund	Projected June 15, 2021	Final
Designated for Economic Uncertainty	\$ 10,216,699	\$ 10,533,577
Revolving Cash, Warehouse, Prepaid Expenditures	210,012	253,810
Reserve for School Site & Program Carryovers, Supplemental Program, MAA, LACOE System Charges	13,136,090	15,595,799
Reserve for One-Time 2017-18 Discretionary Funding	300,000	771,978
Unassigned Reserve	9,780,485	20,182,887
Total Unrestricted General Fund Balance	\$ 33,643,286	\$ 47,338,051

It is important to note that the change in the “Unassigned Reserve” was approximately \$10.4 million. This is the only change that will affect the multi-year projection. The balance of the other designations is assigned to specific purposes and is budgeted to 2021-22.

Interest

The current projection for General Fund interest income is \$969,300. In 2020-21 the General Fund received \$219,892 in interest income.

Employee Compensation Adjustments

Certificated and classified salaries have been adjusted to reflect step and column salary adjustments, as applicable, for certificated and classified employees and corresponding salary savings due to attrition and retirements. The 2022-23 and 2023-24 projections also reflect an annual increase in health and welfare costs of \$2.5 million each. Both CalSTRS and CalPERS reflect multi-year rate increases as recommended by the State.

BUDGET ADJUSTMENTS

In response to the State Budget Act and estimated actuals, the Board of Education is being asked to approve “Attachment B” budget adjustments. These adjustments are reflected in the attached interim report projections. Other adjustments will be considered in future months as details unfold from the State and through the budget development process.

Fiscal Stabilization Plan

A Board Resolution was presented with the 2020-21 Second Interim Report for the 2021-22 Fiscal Stabilization Plan of \$4.47 million. Due to a higher than projected ending balance in 2020-21, revised LCFF funding variables, and STRS and PERS adjustments, there will be future budget adjustments in 2021-22 to the multiyear projected budget. A Board approved resolution will be presented to LACOE with the 2021-22 First Interim Report for the 2022-23 Fiscal Stabilization Plan of \$6.0 million. See Attachment E.

A continuous analysis of the Fiscal Stabilization Plan will be done to monitor the actual savings and to modify, change or increase savings as needed.

Historical Budget Reductions

The following is a listing through 2013-14 of programs and other reductions the District previously implemented as a result of the State fiscal crisis.

HISTORICAL BUDGET REDUCTIONS

	Total
2007-08 Reductions	
Freeze Vacancies (one-time)	2,200,000
Freeze Supplies & Services (one-time)	500,000
Reallocate 20 positions to Categorical	763,000
Sub-total	3,463,000
2008-09 Reductions	
Savings from 5 FTE	358,282
Savings from Special Education	800,000
Workers Compensation Savings	2,891,400
Maintenance Workers 2 FTE	91,000
End-Of-Year Tier III Sweeps (one-time)	5,423,553
CPI Adjustment On Supplies and Services	383,000
Sub-total	9,947,235
2009-10 Reductions	
Admin. & Cont. HS Restructure (9.2 FTE)	670,000
Teacher Staffing Ratio Changes (one-time)	2,000,000
On-going Tier III Sweeps - Includes some staff reductions and Counseling reductions.	4,922,478
Sub-total	7,592,478
2010-11 Reductions	
Administration Reorganization 10 FTE	1,100,000
FASO Staff 7 FTE	450,000
Special Education 7.4 FTE	500,000
School Safety Grants Sweep (one-time)	1,200,000
Restricted Lottery Utilization	500,000
Charge Food Service Indirect Cost	350,000
MS reduce 1 FTE per 1,000 students (3 FTE)	300,000
HS reduce 1 FTE per 1,000 students (9 FTE)	900,000
Clark MHS adjust to 6 periods (4 FTE)	400,000
Daily HS reduce counseling 1 FTE	100,000
Summer School Cost Reduction	700,000
Class Size K-3 to 24.9:1 Ratio	3,400,000
Sub-total	9,900,000
2011-12 Reductions/Savings	
Measure S Savings	517,000
ReConnectEd Savings	80,000
Consolidated EEELP/Categoricals	150,000
Sub-total	747,000
2012-13 Reductions/Savings	
PIO Position (1 FTE)	112,000
Energy Manager Position (1 FTE)	120,000
ES and MS Assistant Principals (2 FTE)	255,000
Shift Dental to ASCIG / Blue Shield Plan Changes	240,000
Sub-total	727,000
2013-14 Reductions/Savings	
Elementary School Reduction of 1 FTE Assistant Principal	120,000
PARS savings comprised of 5 FTE Elementary School Teachers, 3 FTE Middle School Teachers, 14 FTE High School Teachers, 1 FTE FASO Assistant Director, 1 FTE Duplicating Center, and 16 FTE Classified Staff.	3,506,561
Sub-total	3,626,561
Grand Total	\$36,003,274

Note: PARS early retirement offered in 2009-10 and 2012-13.
 Ret. Plans effective 7/1/10 & 7/1/13 respectively

There are ongoing Budget challenges, enrollment and ADA decline, as well as, the ending of “hold harmless” provision and decrease of unduplicated percentage that have a direct impact in the District Funding. Even with the revenues, the 2023-24 Fiscal Stabilization Plan will likely include the need for ongoing budget reduction of at least \$23.5 million. Funding allocated through the LCFF is largely unrestricted, but they are subject to comprehensive accountability requirements called the Local Control and Accountability Plan (LCAP). Under these rules, districts are required to disclose how funds will be spent to provide high-quality educational programs. Districts that do not meet the goals stated in their plans and fail to improve educational outcomes receive assistance through support and intervention.

Local Control and Accountability Plan (LCAP)

The LCAP Plan for 2021-24 and the 2021-22 LCFF Budget Overview for Parents have been Board approved and posted on our website. New LCAP requirements came into effect in 2021-22, including: 1) The requirement for a mid-year, one-time supplement to the annual update, 2) carryover requirements for actions, expenditures and qualitative improvements contribution to increased and improved services for targeted pupils, and 3) demonstration of how the additional concentration grant add-on funding is being used to increase the number of staff providing direct services in high-need schools.

OTHER FUNDS NARRATIVE

Special Education Pass-Through Fund (10.0)

The California Department of Education has required a special revenue fund for use by the Administrative Unit (AU) of a Special Education Local Area Plan (SELPA) to account for Special Education inter-district pass-through revenues outside the General Fund. As of October 31, 2021, the cash balance in Fund (10.0) was \$0.

Child Development Fund (12.0)

General Child Care and Development Programs, and State Preschool Programs. This fund operates on an independent basis and does not encroach on the Unrestricted General Fund. The Child Development Fund began the fiscal year with a balance of \$614,611.

Nutrition Service Fund (13.0)

The source of revenue for this fund is based solely on meal sales. The revenue is received on a per meal basis from the State and Federal programs as well as student payments. The State funding for this program was reduced in 2007-08, 2008-09, 2009-10, and remains relatively flat for 2012-13 to 2019-20 and decreased in 2020-21 and 2021-22. This budget includes indirect cost charges of approximately \$290,000 that will be transferred to the Unrestricted General Fund for services performed by several administrative staff. In 2020-21 and 2021-22, due to COVID-19, the District has been providing free meals to all students. As of October 31, 2021, the fund had a cash balance of negative \$133,802.

Student Activity Special Revenue Fund (8.0)

The California Department of Education (CDE) has required a special revenue fund to use to account for all the revenue and expenses for all the Associate Student Body (ASB) funds. The Governmental Accounting Standard Board Statement No. 84 (GASB84) was established to improve identification of fiduciary activity reporting by state and local governments. CDE has concluded that ASB activities are not fiduciary and, therefore, need to be included in the District's financials. As of 2020-21, the District has 16 elementary, 4 middle and 5 high school ASBs. The Student Activity Special Revenue Fund began the fiscal year with a balance of \$2,090,646.

Deferred Maintenance Fund (14.0)

All projects previously listed as Deferred Maintenance have been charged to the Capital Projects Fund (40.1), and the Measure S Bond Fund (21.1). The fund balance has been earmarked for future year textbook purchases. As of October 31, 2021, the fund has a cash balance of \$5,430,013.

Building Fund (21.1)

This is the Measure S Bond Fund and is utilized to track expenditures related to the bond projects. The first issuance of the bond series in the amount of \$54 million occurred in August 2011. Another \$70 million was issued in August 2014, \$6.5 million of the proceeds from the sale of the bonds was utilized in 2014-15 to pay off the remaining balance of Certificates of Participation (COPs). Funds for capital projects are also transferred to the fund from the Developer Fee Fund (25.0), Capital Projects Fund (40.1), and the State Building Fund (35.0). Another series of GO Bonds, 2011 Election Series C, for \$70 million, was issued in August 2016. In 2015-16, \$35.6 million was transferred to this fund from State Building Fund (35.0), \$7.7 million for Fremont, \$6.8 million for Jefferson, \$4.7 million for La Crescenta, \$2.2 million for Lincoln, \$3.7 million for Muir, \$5.9 million for Glendale, and \$4.6 million for Hoover ORG Projects. In 2017-18, \$1.7 million was transferred to this fund from Developer Fee Fund (25.0) for the Dunsmore ORG Project. In 2019-20, \$2.3 million was transferred to this fund from the Capital Projects Fund (40.1) for the GHS Pool Project. In 2020-21, \$735 thousand was transferred to this fund from the Capital Projects Fund (40.1) for the GHS Chiller Replacement Project. A \$38 million GO Bonds Series D was issued in September 2018. The final Series E of GO Bonds of \$38 million was issued in October 2020. As of October 31, 2021, the cash balance in Fund (21.1) is \$89,039,144.

Clean Renewable Energy Bonds (CREBs) Fund (21.2)

Clean Renewable Energy Bonds (CREBs) are federal bonds used to finance photovoltaic and water heating installations at rates lower than most tax-exempt municipal bonds. The federal government subsidized the financing by lowering the borrowed interest rate (Net Effective Rate) in the form of federal tax credits.

CREBs Fund (21.2) was established to account for \$5.38 million in the second series of CREBs issued in October 2012. Due to the nature of tax-exempt bonds, the proceeds are held with a banking entity serving as the "Custodian" and the funds are disbursed to the "District" upon a reimbursement request. Deutsche Bank National Trust Company serves as the "Custodian" for Glendale Unified School District.

These bonds will mature in 11 years and are expected to be repaid using redevelopment agency proceeds. The annual payment is estimated at \$320,000 with a Net Effective Rate of 1.24%. This payment will be made from the Capital Projects Fund (40.1). Glendale High School, Roosevelt Middle School, Marshall Elementary, Fremont Elementary, Balboa Elementary, and Franklin Elementary solar projects were financed with this second series of CREBs. In October 2016 we received \$10.7 million for Clean Renewable Energy Bonds. These bonds will mature in 17 years and are expected to be repaid using redevelopment agency proceeds. The annual payment is estimated at \$872,703 with a Net Effective Rate of 3.43%. This payment will be made from the Capital Project Fund (40.1). Cerritos Elementary, Toll Middle School, Mann Elementary, Muir Elementary, R.D. White Elementary, Jefferson Elementary, Wilson Middle School, Glendale High School, and Hoover High School solar projects were financed with this series of CREBs. As of October 31, 2021, the cash balance in Fund (21.2) is \$74,325.

Developer Fee Fund (25.0)

Developer Fee income is designated for the rental or purchase of modular classrooms, the purchase of property, and for other classroom facility needs, as approved by the Board of Education. In December 2009, the District utilized this Fund to purchase three properties that are contiguous to the District Administration building. In 2016-17, \$1.25 million was transferred to the Measure S Project Fund (21.1) for R.D. White, \$1.0 million for Glendale, and \$0.7 million for Dunsmore ORG Projects. In 2017-18, \$1.7 million was transferred to Measure S Project Fund (21.1) for Dunsmore ORG Project. In 2018-19, \$850,000 was transferred to the Capital Projects Fund (40.1) for the Cloud Preschool Portables Project. In 2019-20, an additional \$500 thousand was transferred to Fund (40.1) for the Cloud Preschool Portables Project. The fund began the current year with a balance of \$10,828,884 and has received income of \$200,539 through October 31, 2021. It is projected that income for the fiscal year will be approximately \$1 million.

State Building Fund (35.0)

This fund was established to account for revenue and expenditures associated with those renovations, modernization, and new construction projects partially funded from State bond funds. In 2016-17, \$145,179 from this fund was transferred to Fund (21.1). In 2018-19, \$2.5 million was transferred from this fund to Fund (40.1) as a refund from state ORG funds for the Roosevelt ORG Project. In 2020-21, \$3.0 million was transferred from this fund to Fund (21.1) for State Career Technical Education Grant funding for Clark Magnet STEM building. As of October 31, 2021, this fund had a cash balance of \$6,323.

Capital Projects Fund (40.1)

In 2009-10 and 2010-11, funds were received from the State Allocation Board and deposited into Fund (35.0) and then transferred to Fund (40.1). In 2009-10, 2010-11, and 2011-12 this fund was utilized to assist with the construction payments for the Roosevelt Middle School, Glendale High School, and other projects. This is the fund that was utilized for Measure S construction projects in 2011-12, as a bridge until G.O. bond funds became available. In 2016-17 Proposition 39 funds were spent on energy efficiency projects in the District. In 2018-19, \$850,000 was transferred from the Developer Fee Fund (25.0) to Fund (40.1) for the Cloud Preschool Portables Project, and

\$2.5 million was transferred from the State Building Fund (35.0) to Fund (40.1) as a refund of ORG funds for Roosevelt ORG Project. In 2019-20, \$2.3 million was transferred to the Measure S Projects Fund (21.1) for the GHS Pool Project. In 2019-20, \$500 thousand was transferred to this fund from the Developer Fee Fund (25.0) for the Cloud Preschool Portables Project. In 2020-21, \$735 thousand was transferred to the Measure S Projects Fund (21.1) for the GHS Chiller Replacement Project. As of October 31, 2021, the fund's cash balance is \$20,073,046.

Nutrition Service Capital Outlay Fund (40.2)

In prior years, the Nutrition Service Program has transferred monies into this fund for capital projects. As of October 31, 2021, the fund's cash balance is \$1,004,943.

Debt Service Fund (56.0)

The only revenue source in this fund is interest income. This fund was to be utilized to repay the Certificates of Participation (COPs). The annual payment was approximately \$1.3 million. Given Measure S paid off this loan, this reserve can now be utilized by the District for major "one-time" expenditures, i.e. new textbook adoptions. In 2015-16 and 2016-17 a solvency transfer of \$1.4 million and \$1.5 million, respectively, was utilized to continue funding the Common Core State Standards with curriculum development. In 2017-18, a transfer of \$1.2 million to the General Fund was made to support textbook adoption purchases. In 2018-19, a transfer of \$600,000 to the General Fund was made to support textbook adoption purchases. In 2019-20, a solvency transfer of \$4.5 million was utilized for textbook adoption. In 2020-21, a solvency transfer of \$4.5 million was utilized for textbook adoption. As of October 31, 2021, this fund has a current cash balance of \$2,447,875.

Self-Insured Health Insurance (67.0)

The only revenues are the premiums for the dental and vision insurance plans that are offered to employees and interest earnings. The payroll system allocates the expense for the coverage to the various programs in all the funds. Then an offsetting transfer is made to the revenue account in self-insured fund. In 2012-13, the District transferred from the ASCIP JPA to ASCIG JPA for dental insurance. Due to GUSD leaving the ASCIP JPA the District received an equity distribution from ASCIP of \$1.18 million. The cost of the claims and transfers to the third-party administrator are the only expenses in this fund. Additionally, for the 2017-18 school year, the District "carved-out" the pharmaceutical services from the incumbent healthcare provider and is now self-funded, based on the decision and recommendation of the District's Benefits Committee. Pharmaceutical services are administered by MedImpact. Expenses and revenues of this program are allocated the same way as the vision and dental insurance plans. As of October 31, 2021, this fund had a cash balance of \$6,545,733.

Workers Compensation Fund (67.1)

This fund was established solely for the purpose of accounting for expenditures related to the workers compensation program. The ASCIP rate for “dollar one” coverage in 2020-21 is 1.693% of salaries.

The expenditures will include the payment to ASCIP for 2020-21 coverage, expenditures related to claims that occurred prior to 2005-06, consultant expenses for claims management, and other related expenses. As of October 31, 2021, the fund had a cash balance of \$4,306.926.

Early Retirement Benefits Fund (67.2)

This fund was established to set aside funds for the GASB 45 liability. In 2014-15 the calculated rate was 1.684%. However, to effectively transfer reserves from Fund (67.2) to the Unrestricted General Fund, the rate was lowered, resulting in a transfer of \$1.6 million in 2013-14 and \$2.4 million in 2014-15 of the fund reserves. The rates were decreased to 0.909% and 0.094%, respectively. In 2016-17, the rate is 1.298% with no decrease. In 2017-18 and 2018-19, the rate remained the same at 1.298%. In 2019-20 and 2020-21, the rate of 1.357% was applied to payroll, and funds were used to pay premium costs. As of October 31, 2021, this fund had a cash balance of \$832,067.

McLennan Trust and Other Scholarships (73.0)

This fund’s primary source funding is interest earnings and an occasional donation for a scholarship. Typically, the scholarship donations are managed through the ASB accounts at the high schools. However, if there is a donation that is not directly linked to a school site, it may be deposited into this fund. The only expenditures out of this fund are for student scholarships. As of October 31, 2021, this fund had a cash balance of \$336,298.

***TO SUPPORT 2021-22 BOARD PRIORITY NO 4: Maintain District Financial Responsibility
– Ensure the fiscal health of the District; implement a fiscal plan to preserve the District
resources; plan for the District’s future educational and facility needs.***

**2021-22 First Interim
Multi-Year Budget Assumptions**

ATTACHMENT A

Category	2020-21	2021-22	2022-23	2023-24	2024-25
<u>Local Control Funding Formula</u>					
- Projected Net District LCFF Revenue Increase	(\$2,180,253)				
Adopted Budget 2021-22 (June 2021)		\$11,775,769	(\$3,582,648)	\$7,521,478	\$8,927,287
State Budget Adoption		\$11,780,024	(\$3,582,648)	\$7,521,478	\$8,927,287
First Interim		\$11,519,466	(\$6,983,730)	\$1,067,937	\$8,726,471
- Revenue Net Percentage Increase	-0.15%	4.80%	2.32%	3.01%	3.59%
- Projected Increase In Funding Per ADA	-\$14	\$461	\$234	\$310	\$381
- Total LCFF Funding Per ADA	\$9,608	\$10,069	\$10,303	\$10,613	\$10,994
- Factors Utilized In Revenue Calculations					
Unduplicated Percentage	53.44%				
Adopted Budget 2021-22 (June 2021)		53.08%	52.59%	52.85%	52.86%
State Budget Adoption		53.08%	52.59%	52.85%	52.86%
First Interim		52.19%	51.18%	50.93%	51.30%
Cost of Living Adjustment (COLA)	0.00%				
Adopted Budget 2021-22 (June 2021)		5.07%	2.48%	3.11%	3.54%
State Budget Adoption		5.07%	2.48%	3.11%	3.54%
First Interim		5.07%	2.48%	3.11%	3.54%
Revenue ADA (Funded, includes cnty ada)	24,710				
Adopted Budget 2021-22 (June 2021)		24,710	23,794	23,788	23,784
State Budget Adoption		24,710	23,794	23,788	23,784
First Interim		24,723	23,483	22,897	22,897
Enrollment	24,924				
Adopted Budget 2021-22 (June 2021)		24,563	24,557	24,553	24,551
State Budget Adoption		24,563	24,557	24,553	24,551
First Interim		24,233	23,628	23,628	23,625
Unduplicated Count - Enrollment	12,979				
Adopted Budget 2021-22 (June 2021)		12,979	12,979	12,979	12,979
State Budget Adoption		12,979	12,979	12,979	12,979
First Interim		12,136	12,136	12,136	12,136
<u>EMPLOYEE BENEFITS</u>					
- STRS Rates	16.150%	16.920%	19.100%	19.100%	19.100%
- PERS Rates	20.700%	22.910%	26.100%	27.100%	27.700%
- State Unemployment Insurance	0.050%	0.500%	0.500%	0.200%	0.200%
- Workers Compensation	1.693%	1.675%	1.675%	1.675%	1.675%
- Retiree Benefits	1.357%	1.357%	1.357%	1.357%	1.357%
Utilizing Fund #67.1 Balance	---	---	---	---	---
- Health & Welfare Insurance Increase (District-wide)	\$2,482,948	\$400,000	\$2,482,948	\$2,482,948	\$2,482,948

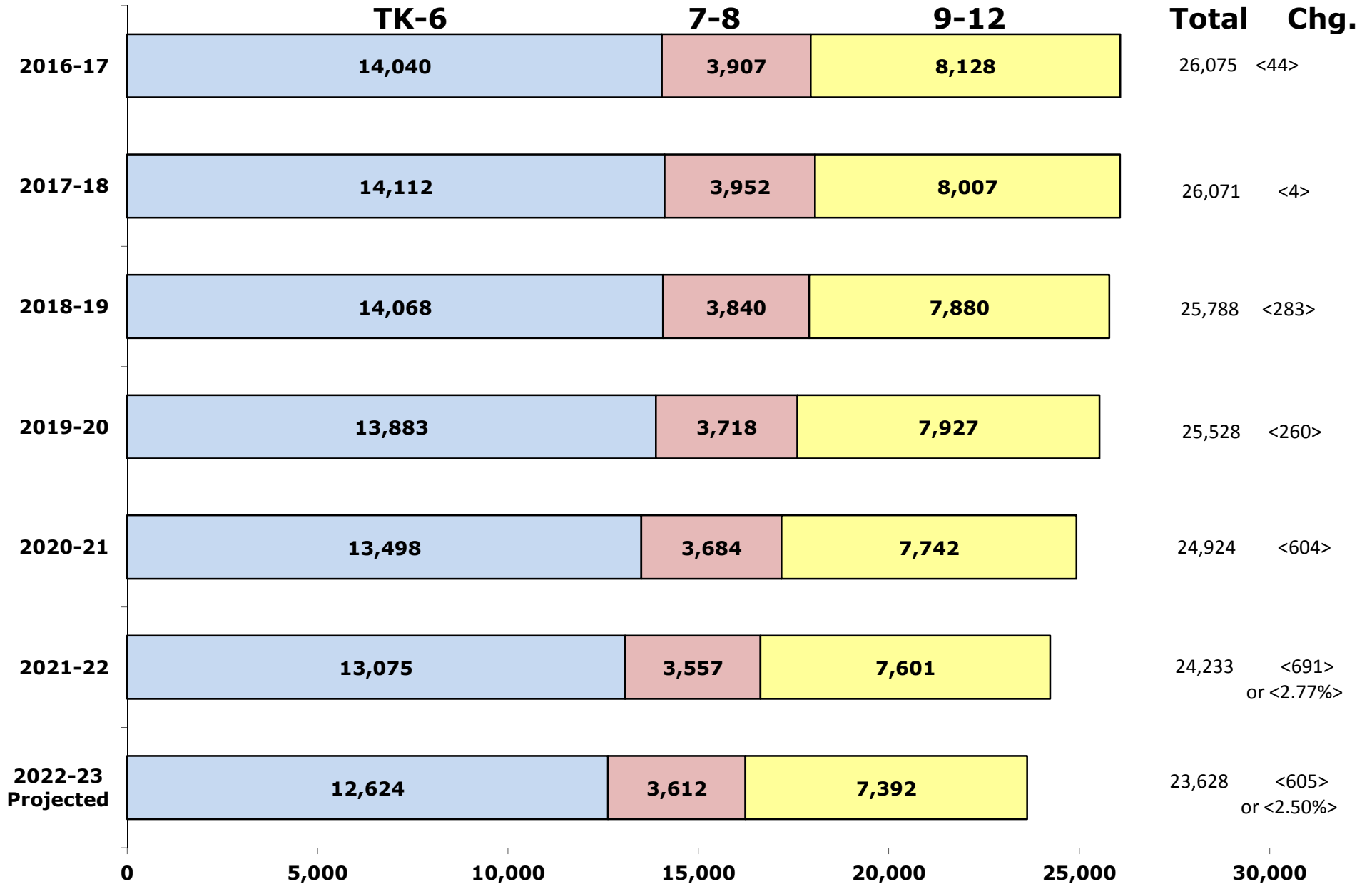
Budget Adjustment Impact on Unrestricted General Fund Ending Balance

2021-22 First Interim Adjustments

12/14/2021 Board Agenda

Major Changes	2020-21	2021-22	2022-23	2023-24	2024-25
Adopted Budget 2021-22 Ending Balance	\$ 33,643,286	\$ 27,421,058	\$ 23,099,334	\$ 23,249,814	\$ 29,217,679
Adjustment For Unaudited Actual 2020-21 Ending Balance	\$ 13,694,765	\$ 13,694,765	\$ 13,694,765	\$ 13,694,765	\$ 13,694,765
Revised 2021-22 Ending Balance Reflecting Above Adjustment	\$ 47,338,051	\$ 41,115,823	\$ 36,794,099	\$ 36,944,579	\$ 42,912,444
Initial Adjustments (After Governor Signed State Budget) --- (Part Of First Interim Adjustments)					
2021-22 Increase in Special Education State Funding (reduced encroachment)		\$ 2,174,443	\$ 2,174,443	\$ 2,174,443	\$ 2,174,443
Reduced Lottery Funding		\$ (71,000)	\$ (71,000)	\$ (71,000)	\$ (71,000)
First Interim Adjustments (continued)					
Revised LCFF Funding Variables		\$ (260,558)	\$ (3,661,640)	\$ (10,115,181)	\$ (10,315,997)
Carry-Over From Prior Year		\$ (9,363,250)	\$ -	\$ -	\$ -
Projected Trash Disposal Cost Increase		\$ (670,062)	\$ (670,062)	\$ (670,062)	\$ (670,062)
Projected New Coordinator - Educational Services		\$ (189,339)	\$ (189,339)	\$ (189,339)	\$ (189,339)
Projected Revised Unrestricted Lottery Income		\$ 384,755	\$ 384,755	\$ 384,755	\$ 384,755
Projected Interfund Transfer of GHS Chiller Project Rebate to Fund 21.1		\$ (7,877)	\$ -	\$ -	\$ -
Projected 2021-22 RRM Contribution Increase (primarily due to covid expenditures)		TBD	\$ -	\$ -	\$ -
Additional Special Education Disproportionality Program Costs		TBD	TBD	TBD	TBD
Misc. Adjustments	\$ 47,352	\$ -	\$ -	\$ -	\$ -
2023-24 Classified Staffing Cost Increase --- Covid Funding Ends	\$ -	\$ -	\$ -	\$ (1,650,000)	\$ (1,650,000)
2023-24 Management Staffing Cost Increase --- Covid Funding Ends	\$ -	\$ -	\$ -	\$ -	\$ -
Covid Funds End - 23/24 Teacher Staff Cost Increase (40 FTE block sched. & 30 FTE no splits)	\$ -	\$ -	\$ -	\$ (7,050,000)	\$ (7,050,000)
2022-23 PROJECTED FISCAL STABILIZATION PLAN					
Reversal Of 2022-23 Fiscal Stabilization Plan "Placeholder" (budget adoption)			\$ (14,000,000)	\$ (14,000,000)	\$ (14,000,000)
?.??% reduction in non-site department budgets (supply, services, conferences, etc.)			\$ -	\$ -	\$ -
Reduce annual increase in projected H&W rates from +8% (May 2022); 1%=\$300,000			\$ -	\$ -	\$ -
Elementary Teacher FTE reduction due to declining enrollment (22/23 -2.50%)			\$ 4,000,000	\$ 4,000,000	\$ 4,000,000
Middle School Teacher FTE reduced due to declining enroll. (22/23 -2.50%, block sched impact covered separately)			\$ 1,200,000	\$ 1,200,000	\$ 1,200,000
High School Teacher FTE reduced due to declining enroll. (22/23 -2.50%, block sched impact covered separately)			\$ 800,000	\$ 800,000	\$ 800,000
2022-23 Adjust Classified Staffing due to delining enrollment			\$ -	\$ -	\$ -
2022-23 Adjust Management Staffing due to delining enrollment			\$ -	\$ -	\$ -
2022-23 TBD - Additional budget reductions as needed			\$ -	\$ -	\$ -
2023-24 PROJECTED FISCAL STABILIZATION PLAN "PLACE HOLDER"				\$ 23,500,000	\$ 23,500,000
Current Year Impact	\$ -	\$ (7,955,536)	\$ (10,032,843)	\$ (1,686,384)	\$ (1,887,200)
Cumulative Impact to Ending Balance	\$ -	\$ (7,955,536)	\$ (17,988,379)	\$ (19,674,763)	\$ (21,561,963)
Adjusted Ending Balance Projection	\$ 47,338,051	\$ 33,160,287	\$ 18,805,720	\$ 17,269,816	\$ 21,350,481
Assigned and Restricted Balances:					
Revolving Cash	\$ 70,000	\$ 70,000	\$ 70,000	\$ 70,000	\$ 70,000
Stores	\$ 183,810	\$ 183,810	\$ 183,810	\$ 183,810	\$ 183,810
Prepaid Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -
3% Mandated Reserve for Economic Uncertainties	\$ 10,533,577	\$ 11,163,597	\$ 10,553,529	\$ 9,147,970	\$ 9,217,712
Reserve For Future LACOE System Charges	\$ 280,000	\$ -	\$ -	\$ -	\$ -
Reserve for 2020-21 Carry-Overs & MAA	\$ 15,315,799	\$ 6,724,527	\$ 6,724,527	\$ 6,724,527	\$ 6,724,527
Reserve For Projected Future Year 2022-23 Carry-over	\$ -	\$ -	\$ -	\$ -	\$ -
Reserve for One-Time 2017-18 Discretionary Funding Carry-Over	\$ 771,978	\$ -	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -	\$ -	\$ -
Unassigned Balance	\$ 20,182,887	\$ 15,018,353	\$ 1,273,854	\$ 1,143,509	\$ 5,154,432

Historical Enrollment (CALPADS Data)



**GLENDALE UNIFIED SCHOOL DISTRICT
CALPADS BASED ENROLLMENT HISTORY**

ATTACHMENT D

TOTAL ENROLLMENT BY GRADE LEVEL

GRADE	2009-10 Actual Enrollment	2010-11 Actual Enrollment	2011-12 Actual Enrollment	2012-13 Actual Enrollment	2015-16 Actual Enrollment	2016-17 Actual Enrollment	2017-18 Actual Enrollment	2018-19 Actual Enrollment	2019-20 Actual Enrollment	2020-21 Actual Enrollment	2021-22 Actual Enrollment	2022-23 Standard Progression	2022-23 Hist. Trend Projections	2023-24 Hist. Trend Projections	2024-25 Hist. Trend Projections	2025-26 Hist. Trend Projections
TK	---	---	---	90	317	305	330	307	300	246	220	220	219	219	219	219
K	1,631	1,749	1,764	1,798	1,916	1,922	1,882	1,866	1,815	1,629	1,597	1,597	1,561	1,576	1,581	1,590
1	1,648	1,774	1,869	1,837	1,874	1,944	1,980	1,970	1,922	1,832	1,669	1,597	1,561	1,576	1,581	1,590
2	1,735	1,671	1,811	1,899	1,891	1,884	1,975	1,962	1,961	1,871	1,679	1,669	1,631	1,576	1,581	1,590
3	1,658	1,754	1,723	1,830	1,937	1,898	1,917	1,970	1,934	1,933	1,765	1,679	1,643	1,647	1,581	1,590
Gr TK-3 Total	6,672	6,948	7,167	7,454	7,935	7,953	8,084	8,075	7,932	7,511	6,930	6,762	6,615	6,594	6,543	6,579
4	1,791	1,682	1,782	1,752	1,870	1,977	1,910	1,906	1,955	1,901	1,795	1,765	1,727	1,656	1,654	1,590
5	1,795	1,850	1,720	1,813	1,969	1,877	1,988	1,891	1,901	1,916	1,780	1,795	1,756	1,744	1,664	1,663
6	1,958	1,877	1,943	1,762	1,941	1,976	1,876	1,944	1,849	1,876	1,790	1,780	1,752	1,768	1,750	1,671
Gr 4-6 Total	5,544	5,409	5,445	5,327	5,780	5,830	5,774	5,741	5,705	5,693	5,365	5,340	5,235	5,168	5,068	4,924
TOTAL ELEMENTARY	12,216	12,357	12,612	12,781	13,715	13,783	13,858	13,816	13,637	13,204	12,295	12,102	11,850	11,762	11,611	11,503
7	2,123	2,022	1,896	1,920	1,820	1,921	1,929	1,820	1,827	1,751	1,717	1,790	1,750	1,766	1,778	1,761
8	2,085	2,136	2,063	1,922	1,869	1,855	1,929	1,928	1,799	1,825	1,655	1,717	1,679	1,764	1,777	1,788
Gr 7-8 Total	4,208	4,158	3,959	3,842	3,689	3,776	3,858	3,748	3,626	3,576	3,372	3,507	3,429	3,530	3,555	3,549
TOTAL K-8	16,424	16,515	16,571	16,623	17,404	17,559	17,716	17,564	17,263	16,780	15,667	15,609	15,279	15,292	15,166	15,052
9	2,282	2,167	2,168	2,090	1,886	1,933	1,878	1,894	1,898	1,772	1,717	1,655	1,618	1,693	1,773	1,788
10	2,246	2,317	2,180	2,187	1,984	1,876	1,930	1,879	1,865	1,855	1,704	1,717	1,679	1,631	1,703	1,784
11	2,218	2,168	2,202	2,096	1,883	1,892	1,822	1,843	1,820	1,796	1,765	1,704	1,666	1,694	1,640	1,713
12	2,269	2,123	2,082	2,117	1,897	1,842	1,830	1,715	1,746	1,759	1,704	1,765	1,725	1,680	1,705	1,649
Gr 9-12 Total	9,015	8,775	8,632	8,490	7,650	7,543	7,460	7,331	7,329	7,182	6,890	6,841	6,688	6,698	6,821	6,934
<i>DHS/VA/G.IS/Jwl/OnlineC&C</i>	426	401	358	355	305	301	273	273	296	286	1,003	1,003	1,003	980	980	980
TOTAL SECONDARY	13,649	13,334	12,949	12,687	11,644	11,620	11,591	11,352	11,251	11,044	11,265	11,351	11,120	11,208	11,356	11,463
Elem and Sec. Subtotal	25,865	25,691	25,561	25,468	25,359	25,403	25,449	25,168	24,888	24,248	23,560	23,453	22,970	22,970	22,967	22,966
Special Education	794	702	689	726	760	672	622	620	640	676	673	673	658	658	658	658
DISTRICT TOTAL	26,659	26,393	26,250	26,194	26,119	26,075	26,071	25,788	25,528	24,924	24,233	24,126	23,628	23,628	23,625	23,624
Increase/Decrease	-85	-266	-143	-56	-63	-44	-4	-283	-260	-604	-691	-107	-605	0	-3	-1
Percent	-0.32%	-1.00%	-0.54%	-0.21%	-0.24%	-0.17%	-0.02%	-1.09%	-1.01%	-2.37%	-2.77%	-0.44%	-2.50%	0.00%	-0.01%	0.00%

City of Glendale Population and Housing Trends																
Population *	---	191,719	192,916	194,119	199,953	200,889	201,705	205,536	---	---	---	---	---	---	---	---
Housing Units *	---	76,269	76,355	76,360	77,782	78,256	78,726	80,176	---	---	---	---	---	---	---	---
Vacancy Rate *	---	5.2%	5.0%	5.0%	4.9%	4.9%	5.1%	5.1%	---	---	---	---	---	---	---	---
* Source is City of Glendale																

GLENDALE UNIFIED SCHOOL DISTRICT 2022-23 Fiscal Stabilization Plan – as of 12/14/21

Dept	Program	Est. Savings/Rev
1. LCFF Funding	2022-23 LCFF above current COLA projection of 2.48% already included; every 1% = \$2.2m	\$ 0
2. State/Federal*	Additional State/Federal one-time and/or ongoing funding that can be used to offset reductions	\$ 0
3. Other Sources	One-time and/or ongoing funding that can be used to offset reductions	\$ 0
4. Non-personnel	Non-site department budgets – supplies, consulting services, conferences, etc.	\$ 0
5. Benefits budget	Reduce annual increase in projected H&W rates from +8% (May 2022); 1% = \$350,000	\$ 0
6. Elementary	Adjust Teaching FTE due to declining enrollment from 2021-22 (-2.7%) and est. for 2022-23 (-2.5%)	\$ 4,000,000
7. Middle School	Adjust Teaching FTE due to declining enrollment from 2021-22 (-2.7%) and est. for 2022-23 (-2.5%)	\$ 1,200,000
8. High School	Adjust Teaching FTE due to declining enrollment from 2021-22 (-2.7%) and est. for 2022-23 (-2.5%)	\$ 800,000
9. Classified	Adjust Classified staffing due to declining enrollment	\$ 0
10. Management	Adjust Management staffing due to declining enrollment	\$ 0
11. Districtwide	TBD – Additional budget reductions needed	\$ 0
	*ESSER III Plan includes two years (2021-22 and 2022-23) of funding for additional 70 FTE to eliminate split classes and add block scheduling; \$7.05 million per year. This cost will come back to the unrestricted General Fund in 2023-24.	
	Total Impact Needed (new revenue + expense reductions) = \$6,000,000+	Current Total = \$ 6,000,000

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 14, 2021 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

- POSITIVE CERTIFICATION**
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION**
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION**
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Craig Larimer Telephone: (818)241-3111 ext. 1349
Title: Financial Analyst E-mail: CLarimer@gusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).		X
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2020-21) annual payment?	X	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?		X
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		X
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	249,186,570.00	249,186,570.00	53,926,057.57	248,926,012.00	(260,558.00)	-0.1%
2) Federal Revenue		8100-8299	200,000.00	200,000.00	7,420.54	200,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	4,830,250.00	4,767,676.00	(88,805.42)	5,152,431.00	384,755.00	8.1%
4) Other Local Revenue		8600-8799	4,475,967.00	4,720,875.00	1,066,924.98	4,501,894.00	(218,981.00)	-4.6%
5) TOTAL, REVENUES			258,692,787.00	258,875,121.00	54,911,597.67	258,780,337.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	106,241,020.00	106,514,301.00	19,919,241.23	106,647,791.00	(133,490.00)	-0.1%
2) Classified Salaries		2000-2999	28,695,893.00	28,915,177.00	6,380,261.03	28,915,177.00	0.00	0.0%
3) Employee Benefits		3000-3999	63,943,260.00	63,639,254.00	9,392,283.21	63,895,103.00	(55,849.00)	-0.1%
4) Books and Supplies		4000-4999	5,538,381.00	12,441,336.00	3,790,998.20	12,441,336.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	19,340,602.00	21,262,837.00	8,112,334.16	22,077,166.00	(814,329.00)	-3.8%
6) Capital Outlay		6000-6999	988,969.00	1,098,969.00	0.00	1,098,969.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	220,000.00	220,000.00	156,046.00	220,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,130,390.00)	(1,130,390.00)	0.00	(1,274,657.00)	144,267.00	-12.8%
9) TOTAL, EXPENDITURES			223,837,735.00	233,161,484.00	47,751,163.83	234,020,885.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A6 - B9)								
			34,855,052.00	25,713,637.00	7,160,433.84	24,759,452.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	7,877.00	(7,877.00)	New
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(41,077,280.00)	(38,929,339.00)	(11,747.00)	(38,929,339.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(41,077,280.00)	(38,929,339.00)	(11,747.00)	(38,937,216.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,222,228.00)	(13,215,702.00)	7,148,686.84	(14,177,764.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	47,338,050.86	47,338,050.86		47,338,050.86	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			47,338,050.86	47,338,050.86		47,338,050.86		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,338,050.86	47,338,050.86		47,338,050.86		
2) Ending Balance, June 30 (E + F1e)			41,115,822.86	34,122,348.86		33,160,286.86		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	70,000.00	70,000.00		70,000.00		
Stores		9712	183,810.00	183,810.00		183,810.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	16,087,777.00	6,724,527.00		6,724,527.00		
Assigned for Regular Carry-Overs	0000	9780	11,176,195.00					
Assigned for MAA	0000	9780	4,139,604.00					
Assigned ETIS Discretionary 2017-18	0000	9780	771,978.00					
Assigned for Regular Carry-Overs	0000	9780		2,584,923.00				
Assigned MAA	0000	9780		4,139,604.00				
Assigned for Regular Carry-Overs	0000	9780				2,584,923.00		
Assigned for MAA	0000	9780				4,139,604.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	9,921,572.00	12,091,109.00		11,163,597.00		
Unassigned/Unappropriated Amount			14,852,663.86	15,052,902.86		15,018,352.86		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	13,635,539.00	66,955,948.00	6,435,132.89	66,955,948.00	0.00	0.0%
3) Other State Revenue		8300-8599	21,349,088.00	48,031,047.00	15,011,301.20	49,417,207.00	386,160.00	0.8%
4) Other Local Revenue		8600-8799	12,434,206.00	12,909,333.00	2,176,772.54	12,909,333.00	0.00	0.0%
5) TOTAL, REVENUES			47,418,833.00	128,896,328.00	23,623,206.63	129,282,488.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	26,343,646.00	58,792,623.00	7,297,475.83	42,933,598.00	15,859,025.00	27.0%
2) Classified Salaries		2000-2999	19,403,246.00	28,174,446.00	3,881,383.60	22,435,299.00	5,739,147.00	20.4%
3) Employee Benefits		3000-3999	25,355,277.00	24,109,747.00	3,776,271.17	22,673,561.00	1,436,186.00	6.0%
4) Books and Supplies		4000-4999	14,382,391.00	25,956,202.00	4,803,736.15	22,206,202.00	3,750,000.00	14.4%
5) Services and Other Operating Expenditures		5000-5999	16,001,503.00	27,151,845.00	8,199,247.91	22,151,845.00	5,000,000.00	18.4%
6) Capital Outlay		6000-6999	54,102.00	205,191.00	81,051.82	205,191.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	809,000.00	809,000.00	279,000.00	809,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	689,390.00	833,657.00	0.00	833,657.00	0.00	0.0%
9) TOTAL, EXPENDITURES			103,038,555.00	166,032,711.00	28,318,166.48	134,248,353.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A6 - B9)			(55,619,722.00)	(37,136,383.00)	(4,694,959.85)	(4,965,865.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	3,842,773.00	3,842,773.00	0.00	3,842,773.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	41,077,280.00	38,929,339.00	11,747.00	38,929,339.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			37,234,507.00	35,086,566.00	11,747.00	35,086,566.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(18,385,215.00)	(2,049,817.00)	(4,683,212.85)	30,120,701.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	15,264,482.53	15,264,482.53		15,264,482.53	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,264,482.53	15,264,482.53		15,264,482.53		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,264,482.53	15,264,482.53		15,264,482.53		
2) Ending Balance, June 30 (E + F1e)			(3,120,732.47)	13,214,665.53		45,385,183.53		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			14,255,215.53	13,214,665.53		45,385,183.53		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(17,375,948.00)	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	249,186,570.00	249,186,570.00	53,926,057.57	248,926,012.00	(260,558.00)	-0.1%
2) Federal Revenue		8100-8299	13,835,539.00	67,155,948.00	6,442,553.43	67,155,948.00	0.00	0.0%
3) Other State Revenue		8300-8599	26,179,338.00	53,798,723.00	14,922,495.78	54,589,638.00	770,915.00	1.4%
4) Other Local Revenue		8600-8799	16,910,173.00	17,630,208.00	3,243,697.52	17,411,227.00	(218,981.00)	-1.2%
5) TOTAL, REVENUES			306,111,620.00	387,771,449.00	78,534,804.30	388,062,825.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	132,584,666.00	165,306,924.00	27,216,717.06	149,581,389.00	15,725,535.00	9.5%
2) Classified Salaries		2000-2999	48,099,139.00	57,089,823.00	10,261,644.83	51,350,476.00	5,739,147.00	10.1%
3) Employee Benefits		3000-3999	89,298,537.00	87,949,001.00	13,168,554.38	86,568,664.00	1,380,337.00	1.6%
4) Books and Supplies		4000-4999	19,920,772.00	38,397,538.00	8,594,734.35	34,647,538.00	3,750,000.00	9.8%
5) Services and Other Operating Expenditures		5000-5999	35,342,105.00	48,414,682.00	16,311,582.07	44,229,011.00	4,185,671.00	8.6%
6) Capital Outlay		6000-6999	1,043,071.00	1,304,160.00	81,051.82	1,304,160.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,029,000.00	1,029,000.00	435,046.00	1,029,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(441,000.00)	(296,733.00)	0.00	(441,000.00)	144,267.00	-48.6%
9) TOTAL, EXPENDITURES			326,876,290.00	399,194,195.00	76,069,330.31	368,269,238.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(20,764,670.00)	(11,422,746.00)	2,465,473.99	19,793,587.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	3,842,773.00	3,842,773.00	0.00	3,850,650.00	(7,877.00)	-0.2%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(3,842,773.00)	(3,842,773.00)	0.00	(3,850,650.00)		

2021-22 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(24,607,443.00)	(15,265,519.00)	2,465,473.99	15,942,937.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	62,602,533.39	62,602,533.39		62,602,533.39	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			62,602,533.39	62,602,533.39		62,602,533.39		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			62,602,533.39	62,602,533.39		62,602,533.39		
2) Ending Balance, June 30 (E + F1e)			37,995,090.39	47,337,014.39		78,545,470.39		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	70,000.00	70,000.00		70,000.00		
Stores		9712	183,810.00	183,810.00		183,810.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			14,255,215.53	13,214,665.53		45,385,183.53		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	16,087,777.00	6,724,527.00		6,724,527.00		
Assigned for Regular Carry-Overs	0000	9780	11,176,195.00					
Assigned for MAA	0000	9780	4,139,604.00					
Assigned ETIS Discretionary 2017-18	0000	9780	771,978.00					
Assigned for Regular Carry-Overs	0000	9780		2,584,923.00				
Assigned MAA	0000	9780		4,139,604.00				
Assigned for Regular Carry-Overs	0000	9780				2,584,923.00		
Assigned for MAA	0000	9780				4,139,604.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	9,921,572.00	12,091,109.00		11,163,597.00		
Unassigned/Unappropriated Amount		9790	(2,523,284.14)	15,052,902.86		15,018,352.86		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8800-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	0.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.00	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,090,645.78	2,090,645.78		2,090,645.78	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,090,645.78	2,090,645.78		2,090,645.78		
d) Other Restatements		9796	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,090,645.78	2,090,645.78		2,090,645.78		
2) Ending Balance, June 30 (E + F1e)			2,090,645.78	2,090,645.78		2,090,645.78		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			2,090,645.78	2,090,645.78		2,090,645.78		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9780	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	4,899,882.00	4,899,882.00	0.00	4,899,882.00	0.00	0.0%
3) Other State Revenue		8300-8599	820,979.00	2,440,085.00	1,619,106.00	2,440,085.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL REVENUES			5,720,861.00	7,339,967.00	1,619,106.00	7,339,967.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2599	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	5,720,861.00	7,339,967.00	1,619,106.00	7,339,967.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			5,720,861.00	7,339,967.00	1,619,106.00	7,339,967.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			0.00	0.00	0.00	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited								
		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments								
		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements								
		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash								
		9711	0.00	0.00		0.00		
		9712	0.00	0.00		0.00		
		9713	0.00	0.00		0.00		
		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed								
		9740	0.00	0.00		0.00		
		9750	0.00	0.00		0.00		
		9760	0.00	0.00		0.00		
d) Assigned								
		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
		9789	0.00	0.00		0.00		
		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	704,236.00	704,236.00	338,364.00	704,236.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,235,984.00	2,235,984.00	1,535,668.00	2,235,984.00	0.00	0.0%
4) Other Local Revenue		8600-8799	350,046.00	350,046.00	131.95	350,046.00	0.00	0.0%
5) TOTAL REVENUES			3,290,265.00	3,290,265.00	1,874,163.95	3,290,265.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,817,117.00	1,817,117.00	418,209.89	1,817,117.00	0.00	0.0%
2) Classified Salaries		2000-2999	582,411.00	582,411.00	226,851.03	582,411.00	0.00	0.0%
3) Employee Benefits		3000-3999	1,333,722.00	1,333,722.00	239,206.34	1,333,722.00	0.00	0.0%
4) Books and Supplies		4000-4999	153,305.00	153,305.00	16,342.57	153,305.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	131,483.00	131,483.00	29,071.09	131,483.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	111,000.00	111,000.00	0.00	111,000.00	0.00	0.0%
9) TOTAL EXPENDITURES			4,129,038.00	4,129,038.00	929,680.92	4,129,038.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(838,773.00)	(838,773.00)	944,483.03	(838,773.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	858,773.00	858,773.00	0.00	858,773.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			858,773.00	858,773.00	0.00	858,773.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			20,000.00	20,000.00	944,483.03	20,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	614,611.43	614,611.43		614,611.43	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			614,611.43	614,611.43		614,611.43		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			614,611.43	614,611.43		614,611.43		
2) Ending Balance, June 30 (E + F1e)			634,611.43	634,611.43		634,611.43		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	577,388.53	577,388.53		577,388.53		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	57,222.90	57,222.90		57,222.90		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	6,950,000.00	6,950,000.00	2,479,155.53	6,950,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	684,224.00	684,224.00	126,079.18	684,224.00	0.00	0.0%
4) Other Local Revenue		8800-8799	2,270,800.00	2,270,800.00	(3,960.56)	2,270,800.00	0.00	0.0%
6) TOTAL REVENUES			9,905,024.00	9,905,024.00	2,601,274.15	9,905,024.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	3,258,407.00	3,258,407.00	555,647.89	3,258,407.00	0.00	0.0%
3) Employee Benefits		3000-3999	2,029,407.00	2,029,407.00	225,481.43	2,029,407.00	0.00	0.0%
4) Books and Supplies		4000-4999	3,951,660.00	3,951,660.00	911,963.86	3,951,660.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	286,650.00	286,650.00	102,079.46	286,650.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	99,938.45	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	330,000.00	330,000.00	0.00	330,000.00	0.00	0.0%
9) TOTAL EXPENDITURES			9,854,124.00	9,854,124.00	1,896,111.09	9,854,124.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			50,900.00	50,900.00	706,163.06	50,900.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8830-8879	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			50,900.00	50,900.00	706,163.06	50,900.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited								
		9791	1,412,980.07	1,412,980.07		1,412,980.07	0.00	0.0%
b) Audit Adjustments								
		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,412,980.07	1,412,980.07		1,412,980.07		
d) Other Restatements								
		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,412,980.07	1,412,980.07		1,412,980.07		
2) Ending Balance, June 30 (E + F1e)			1,463,880.07	1,463,880.07		1,463,880.07		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash								
		9711	700.00	700.00		700.00		
Stores								
		9712	187,206.71	187,206.71		187,206.71		
Prepaid Items								
		9713	0.00	0.00		0.00		
All Others								
		9719	0.00	0.00		0.00		
b) Restricted			613,497.50	613,497.50		613,497.50		
c) Committed								
Stabilization Arrangements								
		9750	0.00	0.00		0.00		
Other Commitments								
		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments								
		9780	662,475.86	662,475.86		662,475.86		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties								
		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount								
		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	90,000.00	90,000.00	1.44	90,000.00	0.00	0.0%
5) TOTAL REVENUES			90,000.00	90,000.00	1.44	90,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			90,000.00	90,000.00	1.44	90,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			90,000.00	90,000.00	1.44	90,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,436,320.69	5,436,320.69		5,436,320.69	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,436,320.69	5,436,320.69		5,436,320.69		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,436,320.69	5,436,320.69		5,436,320.69		
2) Ending Balance, June 30 (E + F1e)			5,526,320.69	5,526,320.69		5,526,320.69		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed		9740	0.00	0.00		0.00		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	5,526,320.69	5,526,320.69		5,526,320.69		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	550,000.00	550,000.00	37.68	550,000.00	0.00	0.0%
5) TOTAL REVENUES			550,000.00	550,000.00	37.68	550,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	972,508.00	972,508.00	232,706.60	972,508.00	0.00	0.0%
3) Employee Benefits		3000-3999	541,365.00	541,365.00	102,180.60	541,365.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	2,629.34	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	10,388.10	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	25,620,000.00	25,620,000.00	3,151,344.12	25,620,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			27,133,873.00	27,133,873.00	3,499,248.76	27,133,873.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(26,583,873.00)	(26,583,873.00)	(3,499,211.08)	(26,583,873.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	7,877.00	7,877.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	7,877.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(26,593,873.00)	(26,583,873.00)	(3,499,211.08)	(28,575,998.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	91,882,742.11	91,882,742.11		91,882,742.11	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			91,882,742.11	91,882,742.11		91,882,742.11		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			91,882,742.11	91,882,742.11		91,882,742.11		
2) Ending Balance, June 30 (E + F1e)			65,298,869.11	65,298,869.11		65,308,746.11		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance			31,301,101.25	31,301,101.25		31,308,978.25		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	33,997,767.86	33,997,767.86		33,997,767.86		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,130,000.00	1,130,000.00	200,539.27	1,130,000.00	0.00	0.0%
5) TOTAL REVENUES			1,130,000.00	1,130,000.00	200,539.27	1,130,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	36,888.00	36,888.00	9,222.27	36,888.00	0.00	0.0%
3) Employee Benefits		3000-3999	22,942.00	22,942.00	4,932.41	22,942.00	0.00	0.0%
4) Books and Supplies		4000-4999	500.00	500.00	0.00	500.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	363,000.00	363,000.00	0.00	363,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	554,224.00	554,224.00	0.00	554,224.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			977,554.00	977,554.00	14,154.68	977,554.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			152,446.00	152,446.00	186,384.59	152,446.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			152,446.00	152,446.00	186,384.59	152,446.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,828,883.51	10,828,883.51		10,828,883.51	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,828,883.51	10,828,883.51		10,828,883.51		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,828,883.51	10,828,883.51		10,828,883.51		
2) Ending Balance, June 30 (E + F1e)			10,981,329.51	10,981,329.51		10,981,329.51		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance			2,683,160.77	2,683,160.77		2,683,160.77		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	8,318,168.74	8,318,168.74		8,318,168.74		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.01	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	0.01	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.01	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.01	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,328.89	6,328.89		6,328.89	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,328.89	6,328.89		6,328.89		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,328.89	6,328.89		6,328.89		
2) Ending Balance, June 30 (E + F1e)			6,328.89	6,328.89		6,328.89		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	6,328.89	6,328.89		6,328.89		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	183,948.50	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	680,000.00	680,000.00	28,908.51	680,000.00	0.00	0.0%
5) TOTAL, REVENUES			680,000.00	680,000.00	192,855.01	680,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	719,500.00	719,500.00	0.00	719,500.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	429,481.00	429,481.00	38,879.98	429,481.00	0.00	0.0%
6) Capital Outlay		6000-6999	4,514,000.00	5,114,000.00	3,373.25	5,114,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,309,821.00	1,309,821.00	658,522.30	1,309,821.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			6,972,802.00	7,572,802.00	700,575.53	7,572,802.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			(6,292,802.00)	(6,892,802.00)	(507,720.52)	(6,892,802.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	2,984,000.00	2,984,000.00	0.00	2,984,000.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,984,000.00	2,984,000.00	0.00	2,984,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,308,802.00)	(3,308,802.00)	(507,720.52)	(3,308,802.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	21,604,496.07	21,604,496.07		21,604,496.07	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			21,604,496.07	21,604,496.07		21,604,496.07		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			21,604,496.07	21,604,496.07		21,604,496.07		
2) Ending Balance, June 30 (E + F1e)			18,295,694.07	17,895,694.07		17,695,694.07		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	3,838,369.57	3,838,369.57		3,838,369.57		
c) Committed								
Stabilization Arrangements		9760	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	14,457,324.50	13,857,324.50		13,857,324.50		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,385,989.00	18,385,989.00	0.00	18,385,989.00	0.00	0.0%
5) TOTAL, REVENUES			18,385,989.00	18,385,989.00	0.00	18,385,989.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	20,789,698.00	20,789,698.00	0.00	20,789,698.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			20,789,698.00	20,789,698.00	0.00	20,789,698.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A6 - B9)			(2,403,709.00)	(2,403,709.00)	0.00	(2,403,709.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,403,709.00)	(2,403,709.00)	0.00	(2,403,709.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	19,474,320.00	19,474,320.00		19,474,320.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			19,474,320.00	19,474,320.00		19,474,320.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			19,474,320.00	19,474,320.00		19,474,320.00		
2) Ending Balance, June 30 (E + F1e)			17,070,611.00	17,070,611.00		17,070,611.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance			0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9750	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	17,070,611.00	17,070,611.00		17,070,611.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	120,000.00	120,000.00	1.66	120,000.00	0.00	0.0%
5) TOTAL REVENUES			120,000.00	120,000.00	1.66	120,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			120,000.00	120,000.00	1.66	120,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			120,000.00	120,000.00	1.66	120,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	87,327,433.79	87,327,433.79		87,327,433.79	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			87,327,433.79	87,327,433.79		87,327,433.79		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			87,327,433.79	87,327,433.79		87,327,433.79		
2) Ending Balance, June 30 (E + F1e)			87,447,433.79	87,447,433.79		87,447,433.79		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9780	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	87,447,433.79	87,447,433.79		87,447,433.79		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,219,925.00	15,219,925.00	1,442,743.46	15,219,925.00	0.00	0.0%
5) TOTAL REVENUES			15,219,925.00	15,219,925.00	1,442,743.46	15,219,925.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	93,900.00	93,900.00	23,473.60	93,900.00	0.00	0.0%
3) Employee Benefits		3000-3999	47,091.00	47,091.00	9,911.57	47,091.00	0.00	0.0%
4) Books and Supplies		4000-4999	10,000.00	10,000.00	1,533.85	10,000.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	14,973,934.00	14,973,934.00	4,828,490.01	14,973,934.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENSES			15,124,925.00	15,124,925.00	4,883,408.93	15,124,925.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			95,000.00	95,000.00	(3,420,665.47)	95,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			95,000.00	95,000.00	(3,420,665.47)	95,000.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	13,616,846.55	13,616,846.55		13,616,846.55	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,616,846.55	13,616,846.55		13,616,846.55		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			13,616,846.55	13,616,846.55		13,616,846.55		
2) Ending Net Position, June 30 (E + F1e)			13,711,846.55	13,711,846.55		13,711,846.55		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	13,711,846.55	13,711,846.55		13,711,846.55		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,100.00	10,100.00	0.10	10,100.00	0.00	0.0%
5) TOTAL REVENUES			10,100.00	10,100.00	0.10	10,100.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENSES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A6 - B9)			10,100.00	10,100.00	0.10	10,100.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	9,600.00	9,600.00	0.00	9,600.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(9,600.00)	(9,600.00)	0.00	(9,600.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			500.00	500.00	0.10	500.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	335,898.10	335,898.10		335,898.10	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			335,898.10	335,898.10		335,898.10		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			335,898.10	335,898.10		335,898.10		
2) Ending Net Position, June 30 (E + F1e)			336,398.10	336,398.10		336,398.10		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9798	0.00	0.00		0.00		
b) Restricted Net Position		9797	331,363.84	331,363.84		331,363.84		
c) Unrestricted Net Position		9790	5,034.26	5,034.26		5,034.26		

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (Includes Necessary Small School ADA)	24,692.00	24,692.00	23,453.00	24,692.00	0.00	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	24,692.00	24,692.00	23,453.00	24,692.00	0.00	0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	18.00	30.00	30.00	30.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	18.00	30.00	30.00	30.00	0.00	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	24,710.00	24,722.00	23,483.00	24,722.00	0.00	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

	Beginning Balances (Ref: Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH		32,350,824.78	14,612,637.16	48,189,168.54	59,903,511.28	50,471,192.79	37,806,120.40	62,105,043.87	52,887,681.09
B. RECEIPTS									
L.CFF/Revenue Limit Sources		16,536,110.00	2,530,800.00	20,675,562.00	10,730,818.00	10,730,818.00	20,675,562.00	10,730,818.00	9,500,579.00
Principal Apportionment		1,222,501.32	2,362,682.22	(132,215.97)		1,621,401.92	27,899,467.00	8,931,854.00	3,970,228.00
Property Taxes								567,331.00	
Miscellaneous Funds		156,503.97	3,477,827.34	675,312.33	2,132,909.79	133,080.35	5,289,234.00	4,223,877.00	4,150,909.00
Federal Revenue		2,328,145.00	267,317.12	9,738,603.58	2,588,430.08	3,919,753.21	4,898,382.00	3,572,453.00	2,044,785.00
Other State Revenue		147,823.18	503,035.71	1,984,152.30	608,686.33	529,063.59	989,534.00	2,009,759.00	1,590,282.00
Other Local Revenue									
Interfund Transfers In									
All Other Financing Sources		20,391,083.47	9,141,462.39	32,941,414.24	16,060,844.20	16,934,097.07	59,752,159.00	30,036,092.00	21,256,783.00
TOTAL RECEIPTS									
C. DISBURSEMENTS									
Certificated Salaries		1,004,934.55	1,951,088.50	11,926,992.13	12,333,701.88	12,933,381.01	13,678,911.37	13,678,911.37	13,678,911.37
Classified Salaries		146,988.67	2,315,537.45	3,564,312.02	4,234,806.49	4,089,323.68	4,624,938.46	4,624,938.46	4,624,938.46
Employee Benefits		294,626.46	1,143,316.39	3,510,944.94	8,219,666.39	8,066,242.12	8,166,733.44	8,166,733.44	8,166,733.44
Books and Supplies		201,213.69	3,669,374.35	3,160,103.94	1,564,042.37	1,141,375.51	3,113,928.52	3,113,928.52	3,113,928.52
Services		5,225,011.90	3,172,254.22	3,222,213.87	4,692,102.08	4,095,830.98	2,977,699.74	2,977,699.74	2,977,699.74
Capital Outlay		2,500.00	3,780.00	3,697.80	71,074.02	1,193,488.43		197,939.25	4,568.00
Other Outgo		322,956.00	51,096.00	30,497.00					167,124.00
Interfund Transfers Out									
All Other Financing Uses		7,198,231.27	12,306,447.11	25,418,761.70	31,145,890.23	31,550,119.73	32,562,211.53	32,760,150.78	32,733,903.53
TOTAL DISBURSEMENTS									
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury		114,712.93	37,653,635.15	14,499,847.84	1,872,305.97	217,204.86	2,899,872.00	(2,667,384.00)	598,724.00
Accounts Receivable									
Due From Other Funds									
Stores									
Prepaid Expenditures									
Other Current Assets									
Deferred Outflows of Resources									
SUBTOTAL	0.00	114,712.93	37,653,635.15	14,499,847.84	1,872,305.97	217,204.86	2,999,872.00	(2,667,384.00)	598,724.00
Liabilities and Deferred Inflows									
Accounts Payable		31,044,008.76	913,476.30	1,794,666.20	(3,717,520.41)	(1,672,319.76)	5,890,896.00	3,825,920.00	845,216.00
Due To Other Funds									
Current Loans		1,743.99	(1,357.25)	8,523,195.68	(8,245.64)	2,207.48			
Unearned Revenues									
Deferred Inflows of Resources									
SUBTOTAL	0.00	31,045,752.75	912,119.05	10,317,861.88	(3,725,766.05)	(1,670,112.28)	5,890,896.00	3,825,920.00	845,216.00
Nonoperating									
Suspense Clearing				9,704.24	54,665.52	63,633.13			
TOTAL BALANCE SHEET ITEMS	0.00	(30,931,039.82)	36,741,516.10	4,191,690.20	5,652,727.54	1,950,950.27	(2,691,024.00)	(6,495,304.00)	(246,492.00)
E. NET INCREASE/DECREASE (B - C + D)		(17,738,187.62)	33,576,631.38	11,714,342.74	(9,432,318.49)	(12,665,072.39)	24,298,923.47	(9,217,362.78)	(11,723,612.53)
F. ENDING CASH (A + E)		14,612,637.16	48,189,168.54	59,903,511.28	50,471,192.79	37,806,120.40	62,105,043.87	52,887,681.09	41,164,068.56
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									

Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):								
A. BEGINNING CASH								
	41,164,068.56	32,999,756.54	42,971,659.01	39,756,227.73				
B. RECEIPTS								
LCFF/Revenue Limit Sources								
Principal Apportionment	19,445,323.00	9,500,579.00	9,500,579.00	19,445,323.00			160,002,671.00	160,002,671.00
Property Taxes	505,609.51	19,274,971.00	11,302,730.00	11,964,112.00			88,923,341.00	88,923,341.00
Miscellaneous Funds				(567,331.00)			0.00	0.00
8080-8099	2,989,373.00	6,455,870.00	3,390,920.00	11,335,787.00	22,744,364.22		67,155,948.00	67,155,948.00
Federal Revenue	3,997,239.00	4,399,433.00	3,998,346.00	2,635,199.00	10,181,572.01		54,569,638.00	54,569,638.00
Other State Revenue	3,499,083.00	2,947,292.00	821,000.00	946,378.00	835,137.89		17,411,227.00	17,411,227.00
Other Local Revenue							0.00	0.00
Interfund Transfers In							0.00	0.00
All Other Financing Sources							0.00	0.00
TOTAL RECEIPTS	30,436,627.51	42,578,145.00	29,013,575.00	45,759,468.00	33,761,074.12	0.00	388,062,825.00	388,062,825.00
C. DISBURSEMENTS								
Certificated Salaries	13,678,911.37	13,678,911.37	13,678,911.37	13,678,911.37	13,678,911.34		149,581,389.00	149,581,389.00
2000-2999	4,624,938.46	4,624,938.46	4,624,938.46	4,624,938.46	4,624,938.47		51,350,476.00	51,350,476.00
Classified Salaries	8,166,733.44	8,166,733.44	8,166,733.44	8,166,733.44	8,166,733.42		86,568,664.00	86,568,664.00
Employee Benefits	3,113,928.52	3,113,928.52	3,113,928.52	3,113,928.52	3,113,928.50		34,647,538.00	34,647,538.00
Books and Supplies	2,977,699.74	2,977,699.74	2,977,699.74	2,977,699.74	2,977,699.77		44,229,011.00	44,229,011.00
Services				25,070.75			1,304,160.00	1,304,160.00
Capital Outlay	191,152.00	44,031.00	(333,205.25)	(144,584.00)			588,000.00	588,000.00
Other Outgo				3,850,650.00			3,850,650.00	3,850,650.00
Interfund Transfers Out							0.00	0.00
All Other Financing Uses							0.00	0.00
TOTAL DISBURSEMENTS	32,753,363.53	32,606,242.53	32,229,006.28	36,293,348.28	32,562,211.50	0.00	372,119,888.00	372,119,888.00
D. BALANCE SHEET ITEMS								
Assets and Deferred Outflows								
Cash Not In Treasury							0.00	0.00
Accounts Receivable	(3,330,674.00)						51,958,244.75	51,958,244.75
Due From Other Funds							0.00	0.00
Stores							0.00	0.00
Prepaid Expenditures							0.00	0.00
Other Current Assets							0.00	0.00
Deferred Outflows of Resources							0.00	0.00
SUBTOTAL	(3,330,674.00)	0.00	0.00	0.00	0.00	0.00	51,958,244.75	51,958,244.75
Liabilities and Deferred Inflows								
Accounts Payable	2,516,902.00						41,441,245.09	41,441,245.09
Due To Other Funds							0.00	0.00
Current Loans							8,517,544.26	8,517,544.26
Unearned Revenues							0.00	0.00
Deferred Inflows of Resources	2,516,902.00	0.00	0.00	0.00	0.00	0.00	49,958,789.35	49,958,789.35
SUBTOTAL	2,516,902.00	0.00	0.00	0.00	0.00	0.00	127,992.89	127,992.89
Nonoperating							2,127,448.29	2,127,448.29
Suspense Clearing	(5,847,576.00)	0.00		0.00	0.00	0.00	18,070,385.29	18,070,385.29
TOTAL BALANCE SHEET ITEMS	(8,164,312.02)	9,971,902.47	(3,215,431.28)	9,466,119.72	1,198,862.62	0.00	15,942,937.00	15,942,937.00
E. NET INCREASE/DECREASE (B - C + D)	32,999,756.54	42,971,659.01	39,756,227.73	49,222,347.45				
F. ENDING CASH (A + E)								
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS							50,421,210.07	50,421,210.07

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCPF/Revenue Limit Sources	8010-8099	248,926,012.00	-2.81%	241,942,282.00	0.44%	243,010,219.00
2. Federal Revenues	8100-8299	200,000.00	0.00%	200,000.00	0.00%	200,000.00
3. Other State Revenues	8300-8599	5,152,431.00	-1.21%	5,090,155.00	-0.02%	5,089,255.00
4. Other Local Revenues	8600-8799	4,501,894.00	-0.58%	4,475,967.00	0.00%	4,475,967.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(38,929,339.00)	-0.07%	(38,902,837.00)	0.00%	(38,902,837.00)
6. Total (Sum lines A1 thru A5c)		219,850,998.00	-3.20%	212,805,567.00	0.50%	213,872,604.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				106,647,791.00		102,714,358.00
b. Step & Column Adjustment				1,100,000.00		1,100,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(5,033,433.00)		4,797,835.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	106,647,791.00	-3.69%	102,714,358.00	5.74%	108,612,193.00
2. Classified Salaries						
a. Base Salaries				28,915,177.00		29,345,893.00
b. Step & Column Adjustment				180,000.00		180,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				250,716.00		1,054,642.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	28,915,177.00	1.49%	29,345,893.00	4.21%	30,580,535.00
3. Employee Benefits	3000-3999	63,895,103.00	8.15%	69,103,698.00	5.63%	72,993,601.00
4. Books and Supplies	4000-4999	12,441,336.00	-55.49%	5,537,028.00	7.49%	5,951,484.00
5. Services and Other Operating Expenditures	5000-5999	22,077,166.00	-8.11%	20,287,095.00	1.43%	20,577,348.00
6. Capital Outlay	6000-6999	1,098,969.00	-10.01%	988,969.00	0.00%	988,969.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	220,000.00	0.00%	220,000.00	0.00%	220,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,274,657.00)	-18.65%	(1,036,907.00)	-2.05%	(1,015,622.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	7,877.00	-100.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		(23,500,000.00)
11. Total (Sum lines B1 thru B10)		234,028,762.00	-2.93%	227,160,134.00	-5.17%	215,408,508.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(14,177,764.00)		(14,354,567.00)		(1,535,904.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		47,338,050.86		33,160,286.86		18,805,719.86
2. Ending Fund Balance (Sum lines C and D1)		33,160,286.86		18,805,719.86		17,269,815.86
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	253,810.00		253,810.00		253,810.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	6,724,527.00		6,724,527.00		6,724,527.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,163,597.00		10,553,529.00		9,147,970.00
2. Unassigned/Unappropriated	9790	15,018,352.86		1,273,853.86		1,143,508.86
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		33,160,286.86		18,805,719.86		17,269,815.86

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,163,597.00		10,553,529.00		9,147,970.00
c. Unassigned/Unappropriated	9790	15,018,352.86		1,273,853.86		1,143,508.86
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		26,181,949.86		11,827,382.86		10,291,478.86

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

A1 is based on the State Budget factors for LCFF, B1d reflects projected salary savings, enrollment changes, retiree savings, attrition savings, cost of SPED disproportionality, 2021-22 assigned reflects primarily 2020-21 MAA carry-over. B2d reflects projected salary savings, and BIA/EIAS staff increases. 2021-22 salaries, benefits, supplies, services reflect solvency plan reduction that have been reviewed by the Board of Education. 2022-23 reflects \$6 million solvency plan. STRS, PERS, H&W reflect increases in all years. 2023-24 reflect Secondary block schedule and Elementary non-split staffing costs no longer covered by COVID programs.

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	66,955,948.00	-79.64%	13,635,539.00	0.00%	13,635,539.00
3. Other State Revenues	8300-8599	49,417,207.00	-51.62%	23,909,691.00	0.00%	23,909,691.00
4. Other Local Revenues	8600-8799	12,909,333.00	-3.68%	12,434,206.00	0.00%	12,434,206.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	38,929,339.00	-0.07%	38,902,837.00	0.00%	38,902,837.00
6. Total (Sum lines A1 thru A5e)		168,211,827.00	-47.16%	88,882,273.00	0.00%	88,882,273.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				42,933,598.00		38,746,700.00
b. Step & Column Adjustment				250,000.00		250,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(4,436,898.00)		(16,926,506.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	42,933,598.00	-9.75%	38,746,700.00	-43.04%	22,070,194.00
2. Classified Salaries						
a. Base Salaries				22,435,299.00		22,594,789.00
b. Step & Column Adjustment				150,000.00		150,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				9,490.00		(6,491,183.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	22,435,299.00	0.71%	22,594,789.00	-28.06%	16,253,606.00
3. Employee Benefits	3000-3999	22,673,561.00	3.47%	23,460,405.00	-9.47%	21,237,576.00
4. Books and Supplies	4000-4999	22,206,202.00	-26.87%	16,239,714.00	-25.84%	12,043,617.00
5. Services and Other Operating Expenditures	5000-5999	22,151,845.00	-14.68%	18,900,432.00	-29.08%	13,403,948.00
6. Capital Outlay	6000-6999	205,191.00	-76.29%	48,645.00	-3.57%	46,908.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	809,000.00	-12.81%	705,359.00	-3.57%	680,165.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	833,657.00	-28.52%	595,907.00	-3.57%	574,622.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	3,842,773.00	-13.29%	3,332,212.00	-3.57%	3,213,195.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		138,091,126.00	-9.75%	124,624,163.00	-28.16%	89,523,831.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		30,120,701.00		(35,741,890.00)		(641,558.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		15,264,482.53		45,385,183.53		9,643,293.53
2. Ending Fund Balance (Sum lines C and D1)		45,385,183.53		9,643,293.53		9,001,735.53
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	45,385,183.53		9,643,293.53		9,001,735.53
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		45,385,183.53		9,643,293.53		9,001,735.53

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

B1d and B2d reflect attrition. 2021-22 reflects carry-over budgeted. 2021-22 and 2022-23 reflect various covid relied one-time funds gradually spent down. 2024-25 assumes all COVID funding has been spent.

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	248,926,012.00	-2.81%	241,942,282.00	0.44%	243,010,219.00
2. Federal Revenues	8100-8299	67,155,948.00	-79.40%	13,835,539.00	0.00%	13,835,539.00
3. Other State Revenues	8300-8599	54,569,638.00	-46.86%	28,999,846.00	0.00%	28,998,946.00
4. Other Local Revenues	8600-8799	17,411,227.00	-2.88%	16,910,173.00	0.00%	16,910,173.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		388,062,825.00	-22.26%	301,687,840.00	0.35%	302,754,877.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				149,581,389.00		141,461,058.00
b. Step & Column Adjustment				1,350,000.00		1,350,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(9,470,331.00)		(12,128,671.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	149,581,389.00	-5.43%	141,461,058.00	-7.62%	130,682,387.00
2. Classified Salaries						
a. Base Salaries				51,350,476.00		51,940,682.00
b. Step & Column Adjustment				330,000.00		330,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				260,206.00		(5,436,541.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	51,350,476.00	1.15%	51,940,682.00	-9.83%	46,834,141.00
3. Employee Benefits	3000-3999	86,568,664.00	6.93%	92,564,103.00	1.80%	94,231,177.00
4. Books and Supplies	4000-4999	34,647,538.00	-37.15%	21,776,742.00	-17.37%	17,995,101.00
5. Services and Other Operating Expenditures	5000-5999	44,229,011.00	-11.40%	39,187,527.00	-13.29%	33,981,296.00
6. Capital Outlay	6000-6999	1,304,160.00	-20.44%	1,037,614.00	-0.17%	1,035,877.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,029,000.00	-10.07%	925,359.00	-2.72%	900,165.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(441,000.00)	0.00%	(441,000.00)	0.00%	(441,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	3,850,650.00	-13.46%	3,332,212.00	-3.57%	3,213,195.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		(23,500,000.00)
11. Total (Sum lines B1 thru B10)		372,119,888.00	-5.46%	351,784,297.00	-13.32%	304,932,339.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		15,942,937.00		(50,096,457.00)		(2,177,462.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		62,602,533.39		78,545,470.39		28,449,013.39
2. Ending Fund Balance (Sum lines C and D1)		78,545,470.39		28,449,013.39		26,271,551.39
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	253,810.00		253,810.00		253,810.00
b. Restricted	9740	45,385,183.53		9,643,293.53		9,001,735.53
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	6,724,527.00		6,724,527.00		6,724,527.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,163,597.00		10,553,529.00		9,147,970.00
2. Unassigned/Unappropriated	9790	15,018,352.86		1,273,853.86		1,143,508.86
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		78,545,470.39		28,449,013.39		26,271,551.39

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,163,597.00		10,553,529.00		9,147,970.00
c. Unassigned/Unappropriated	9790	15,018,352.86		1,273,853.86		1,143,508.86
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		26,181,949.86		11,827,382.86		10,291,478.86
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		7.04%		3.36%		3.38%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
Foothill SELPA						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		7,339,967.00		7,339,967.00		7,339,967.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		23,453.00		22,867.00		22,867.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		372,119,888.00		351,784,297.00		304,932,339.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		372,119,888.00		351,784,297.00		304,932,339.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		11,163,596.64		10,553,528.91		9,147,970.17
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		11,163,596.64		10,553,528.91		9,147,970.17
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status	
Current Year (2021-22)	District Regular	24,692.00	24,692.00		
	Charter School		0.00		
	Total ADA	24,692.00	24,692.00	0.0%	Met
1st Subsequent Year (2022-23)	District Regular	23,776.00	23,453.00		
	Charter School				
	Total ADA	23,776.00	23,453.00	-1.4%	Met
2nd Subsequent Year (2023-24)	District Regular	23,770.00	22,867.00		
	Charter School				
	Total ADA	23,770.00	22,867.00	-3.8%	Not Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - The projected change since budget adoption for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

2023-24 "not-met" caused by declining enrollment projection trends.

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget Adoption (Form 01CS, Item 3B)	Enrollment		Percent Change	Status
			First Interim CBEDS/Projected		
Current Year (2021-22)	District Regular	24,563	24,233		
	Charter School				
	Total Enrollment	24,563	24,233	-1.3%	Met
1st Subsequent Year (2022-23)	District Regular	24,557	23,628		
	Charter School				
	Total Enrollment	24,557	23,628	-3.8%	Not Met
2nd Subsequent Year (2023-24)	District Regular	24,553	23,628		
	Charter School				
	Total Enrollment	24,553	23,628	-3.8%	Not Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

"Not Met" caused by projected larger than anticipated drop in enrollment trends.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	24,883	25,789	
Charter School			
Total ADA/Enrollment	24,883	25,789	96.5%
Second Prior Year (2019-20)			
District Regular	24,691	25,528	
Charter School			
Total ADA/Enrollment	24,691	25,528	96.7%
First Prior Year (2020-21)			
District Regular	24,691	24,924	
Charter School	0		
Total ADA/Enrollment	24,691	24,924	99.1%
Historical Average Ratio:			97.4%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			97.9%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form A1, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2021-22)				
District Regular	23,453	24,233		
Charter School	0			
Total ADA/Enrollment	23,453	24,233	96.8%	Met
1st Subsequent Year (2022-23)				
District Regular	22,867	23,628		
Charter School				
Total ADA/Enrollment	22,867	23,628	96.8%	Met
2nd Subsequent Year (2023-24)				
District Regular	22,867	23,628		
Charter School				
Total ADA/Enrollment	22,867	23,628	96.8%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range:

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals		
	Current Year (2021-22)	249,186,570.00		
1st Subsequent Year (2022-23)	245,603,922.00	241,942,282.00	-1.5%	Met
2nd Subsequent Year (2023-24)	253,125,400.00	243,010,219.00	-4.0%	Not Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

2023-24 "Not Met" primarily caused by projected decline in enrollment trends.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	182,921,898.79	204,462,729.52	89.5%
Second Prior Year (2019-20)	190,492,254.68	208,010,148.57	91.6%
First Prior Year (2020-21)	190,119,091.24	212,035,234.75	89.7%
Historical Average Ratio:			90.3%

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	87.3% to 93.3%	87.3% to 93.3%	87.3% to 93.3%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B6, B10)		
Current Year (2021-22)	199,458,071.00	234,020,885.00	85.2%	Not Met
1st Subsequent Year (2022-23)	201,163,949.00	227,160,134.00	88.6%	Met
2nd Subsequent Year (2023-24)	212,186,329.00	215,408,508.00	98.5%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

2021-22 reflects carry-over and utility cost increase. 2023-24 includes a \$23.5 million solvency reduction in line B.10.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
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Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Current Year (2021-22)	13,835,539.00	67,155,948.00	385.4%	Yes
1st Subsequent Year (2022-23)	13,835,539.00	13,835,539.00	0.0%	No
2nd Subsequent Year (2023-24)	13,935,539.00	13,835,539.00	-0.7%	No

Explanation:
(required if Yes)

2021-22 includes COVID funds and carry-over.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2021-22)	26,179,338.00	54,569,638.00	108.4%	Yes
1st Subsequent Year (2022-23)	26,125,488.00	28,999,846.00	11.0%	Yes
2nd Subsequent Year (2023-24)	26,124,588.00	28,998,946.00	11.0%	Yes

Explanation:
(required if Yes)

2021-22 includes carry-over. 2021-22, 2022-23, 2023-24 includes COVID funds adjustments

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2021-22)	16,910,173.00	17,411,227.00	3.0%	No
1st Subsequent Year (2022-23)	16,910,173.00	16,910,173.00	0.0%	No
2nd Subsequent Year (2023-24)	16,910,173.00	16,910,173.00	0.0%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2021-22)	19,920,772.00	34,647,538.00	73.9%	Yes
1st Subsequent Year (2022-23)	18,026,742.00	21,776,742.00	20.8%	Yes
2nd Subsequent Year (2023-24)	17,579,743.00	17,995,101.00	2.4%	No

Explanation:
(required if Yes)

2021-22 includes carry-over and COVID funds adjustments. 2022-23 includes covid funds adjustments

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2021-22)	35,343,105.00	44,229,011.00	25.1%	Yes
1st Subsequent Year (2022-23)	33,517,465.00	39,167,527.00	16.9%	Yes
2nd Subsequent Year (2023-24)	33,311,234.00	33,981,296.00	2.0%	No

Explanation:
(required if Yes)

2021-22 includes carry-over and COVID funds adjustments. 2022-23 includes COVID funds adjustments.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2021-22)	56,925,050.00	139,136,813.00	144.4%	Not Met
1st Subsequent Year (2022-23)	56,871,200.00	59,745,558.00	5.1%	Not Met
2nd Subsequent Year (2023-24)	56,970,300.00	59,744,658.00	4.9%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2021-22)	55,263,877.00	78,876,549.00	42.7%	Not Met
1st Subsequent Year (2022-23)	51,544,207.00	60,964,269.00	18.3%	Not Met
2nd Subsequent Year (2023-24)	50,890,977.00	51,976,397.00	2.1%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6A if NOT met)	2021-22 includes COVID funds and carry-over.
Explanation: Other State Revenue (linked from 6A if NOT met)	2021-22 includes carry-over. 2021-22, 2022-23, 2023-24 includes COVID funds adjustments
Explanation: Other Local Revenue (linked from 6A if NOT met)	

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)	2021-22 includes carry-over and COVID funds adjustments. 2022-23 includes covid funds adjustments
Explanation: Services and Other Exps (linked from 6A if NOT met)	2021-22 includes carry-over and COVID funds adjustments. 2022-23 includes COVID funds adjustments.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	11,137,044.00	9,574,371.00	Not Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		9,574,371.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

The \$11.1 million required contribution assumes all budget is expended at year ending. However, historically millions of dollars are not spent by year ending, and are carried over to the following year. At year ending, the contribution will be adjusted based on "actual expenditures".

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Available Reserve Percentages (Criterion 10C, Line 9)	7.0%	3.4%	3.4%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	2.3%	1.1%	1.1%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2021-22)	(14,177,764.00)	234,028,762.00	6.1%	Not Met
1st Subsequent Year (2022-23)	(14,354,567.00)	227,160,134.00	6.3%	Not Met
2nd Subsequent Year (2023-24)	(1,535,904.00)	215,408,508.00	0.7%	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

The District's deficit spending pattern is primarily caused by increases in STRS, PERS, Special Education, Health and Welfare increases.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2) (Form MYPI, Line D2)	Status
Current Year (2021-22)	78,545,470.39	Met
1st Subsequent Year (2022-23)	28,449,013.39	Met
2nd Subsequent Year (2023-24)	26,271,551.39	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2021-22)	49,222,347.45	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Current Year, Form A1, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	23,453	22,867	22,867
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s): Foothill SELPA

	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	7,339,967.00	7,339,967.00	7,339,967.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	372,119,888.00	351,784,297.00	304,932,339.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	372,119,888.00	351,784,297.00	304,932,339.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	11,163,596.64	10,553,528.91	9,147,970.17
6. Reserve Standard - by Amount (\$71,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	11,163,596.64	10,553,528.91	9,147,970.17

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	11,163,597.00	10,553,529.00	9,147,970.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	15,018,352.86	1,273,853.86	1,143,506.86
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0.00
8. District's Available Reserve Amount (Lines C1 thru C7)	26,181,949.86	11,827,382.86	10,291,478.86
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	7.04%	3.36%	3.38%
District's Reserve Standard (Section 10B, Line 7):	11,163,596.64	10,553,528.91	9,147,970.17
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2021-22)	(41,077,280.00)	(38,930,963.00)	-5.2%	(2,146,317.00)	Not Met
1st Subsequent Year (2022-23)	(41,077,280.00)	(38,902,837.00)	-5.3%	(2,174,443.00)	Not Met
2nd Subsequent Year (2023-24)	(41,077,280.00)	(38,902,837.00)	-5.3%	(2,174,443.00)	Not Met
1b. Transfers In, General Fund *					
Current Year (2021-22)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2021-22)	3,842,773.00	3,850,650.00	0.2%	7,877.00	Met
1st Subsequent Year (2022-23)	3,332,212.00	3,332,212.00	0.0%	0.00	Met
2nd Subsequent Year (2023-24)	3,213,195.00	3,213,195.00	0.0%	0.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

Special Education funding increased by \$2 million ongoing, thereby reducing the contributions.

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(if No, skip items 1b and 2 and sections S6B and S6C) Yes

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption? No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2021
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases				
Certificates of Participation				
General Obligation Bonds	20	Property Tax	Measure K and Measure S	345,153,166
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
City of Glendale Loan	3	Central RDA Funds	7439	546,619
CREBS	14	Fund 40.1 RDA Funds	7439	12,008,018
TOTAL:				357,707,803

Type of Commitment (continued)	Prior Year (2020-21) Annual Payment (P & I)	Current Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	20,452,382	19,973,464	20,304,737	20,146,457
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
City of Glendale Loan	258,000	279,000	301,000	20,314
CREBS	1,317,113	1,309,821	1,301,684	1,294,685
Total Annual Payments:	22,027,495	21,562,285	21,907,421	21,461,456
Has total annual payment increased over prior year (2020-21)?	No	No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(Required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

- 1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)
- b. If Yes to item 1a, have there been changes since budget adoption in OPEB liabilities?
- c. If Yes to item 1a, have there been changes since budget adoption in OPEB contributions?

	Budget Adoption (Form 01CS, Item S7A)	First Interim
2. OPEB Liabilities		
a. Total OPEB liability	117,621,020.00	126,289,685.00
b. OPEB plan(s) fiduciary net position (if applicable)	117,621,020.00	126,289,685.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	0.00	0.00

	Actuarial	Actuarial
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?		
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.	Jun 30, 2020	Jun 30, 2021

	Budget Adoption (Form 01CS, Item S7A)	First Interim
3. OPEB Contributions		
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2021-22)	3,875,172.00	3,692,559.00
1st Subsequent Year (2022-23)	3,875,172.00	3,692,559.00
2nd Subsequent Year (2023-24)	3,875,172.00	3,695,559.00

	Budget Adoption (Form 01CS, Item S7A)	First Interim
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2021-22)	2,568,939.00	2,569,672.00
1st Subsequent Year (2022-23)	2,568,939.00	2,569,672.00
2nd Subsequent Year (2023-24)	2,568,939.00	2,569,672.00

	Budget Adoption (Form 01CS, Item S7A)	First Interim
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2021-22)	2,264,297.00	2,284,768.00
1st Subsequent Year (2022-23)	2,264,297.00	2,284,768.00
2nd Subsequent Year (2023-24)	2,264,297.00	2,284,768.00

	Budget Adoption (Form 01CS, Item S7A)	First Interim
d. Number of retirees receiving OPEB benefits		
Current Year (2021-22)	99	99
1st Subsequent Year (2022-23)	99	99
2nd Subsequent Year (2023-24)	99	99

4. Comments:

There is a prior Superintendent who receives lifetime benefits past age 65. Refer to GASB 75 study for details.

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in Items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

n/a

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

n/a

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a.		
b.		

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
 - Current Year (2021-22)
 - 1st Subsequent Year (2022-23)
 - 2nd Subsequent Year (2023-24)
- b. Amount contributed (funded) for self-insurance programs
 - Current Year (2021-22)
 - 1st Subsequent Year (2022-23)
 - 2nd Subsequent Year (2023-24)

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Current Year (2021-22)		
a. 1st Subsequent Year (2022-23)		
a. 2nd Subsequent Year (2023-24)		
b. Current Year (2021-22)		
b. 1st Subsequent Year (2022-23)		
b. 2nd Subsequent Year (2023-24)		

4. Comments:

Health and Welfare is fully insured. Workers Comp is currently "dollar-one" coverage. Pre 2005 workers comp are self insured (minor programs).
--

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
Were all certificated labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,285.0	1,285.0	1,285.0	1,285.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	No		

One Year Agreement

Total cost of salary settlement		
% change in salary schedule from prior year or		

Multiyear Agreement

Total cost of salary settlement		
% change in salary schedule from prior year (may enter text, such as "Reopener")		

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

1,417,339

7. Amount Included for any tentative salary schedule increases

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the Interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
28,160,000	28,250,000	30,510,000
Varies	Varies	Varies
2.0%	2.0%	2.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the Interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
1,350,000	1,350,000	1,350,000
1.0%	1.0%	1.0%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8C.
If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	972.0	976.0	976.0	976.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year or

--	--	--

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
13,080,000	14,130,000	15,260,000
Varies	Varies	Varies
2.0%	8.0%	8.0%

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
330,000	330,000	330,000
1.0%	1.0%	1.0%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?
If Yes or n/a, complete number of FTEs, then skip to S9.
If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	198.0	198.0	198.0	198.0

1a. Have any salary and benefit negotiations been settled since budget adoption?
If Yes, complete question 2.
If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?
If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
4. Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	4,360,000	4,710,000	5,090,000
3. Percent of H&W cost paid by employer	Varies	Varies	Varies
4. Percent projected change in H&W cost over prior year	2.0%	8.0%	8.0%

Management/Supervisor/Confidential Step and Column Adjustments

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	100,000	100,000	100,000
3. Percent change in step and column over prior year	1.0%	1.0%	1.0%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of other benefits included in the interim and MYPs?	No	No	No
2. Total cost of other benefits	0	0	0
3. Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an Interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

- 1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an Interim fund report) and a multiyear projection report for each fund.

- 2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for Items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

A2. Is the system of personnel position control independent from the payroll system?

A3. Is enrollment decreasing in both the prior and current fiscal years?

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

A7. Is the district's financial system independent of the county office system?

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 4

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Karineh Savarani, Director, Financial Services

SUBJECT: **Resolution No. 11 to Identify the Amount of Budget Reductions Needed in 2022-23 and to Require that a List of Budget Reductions for 2022-23 be Included in the 2021-22 First Interim Report**

The Superintendent recommends that the Board of Education adopt Resolution No. 11 to identify the amount of Budget Reductions needed in 2022-23 and to require that a list of Budget Reductions for 2022-23 be included in the 2021-22 First Interim Report.

In complying with LACOE's requirement, the District must submit a resolution with its 2022-23 Fiscal Stabilization Plan along with the 2021-22 First Interim Report. The Administration has projected that the District will need to implement budget reductions of \$6.0 million in 2022-23. This action must be taken to maintain the fiscal stability of the District.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

BOARD OF EDUCATION
GLENDALE UNIFIED SCHOOL DISTRICT
GLENDALE, CALIFORNIA

RESOLUTION No. 11

RESOLUTION TO IDENTIFY THE AMOUNT OF BUDGET REDUCTIONS NEEDED IN 2022-23 AND TO REQUIRE THAT A LIST OF BUDGET REDUCTIONS FOR 2022-23 BE INCLUDED IN THE 2020-21 SECOND INTERIM REPORT.

WHEREAS, the Board of Education has a fiduciary duty to meet its financial obligations in the current fiscal year and two subsequent fiscal years pursuant to Education Code 42127; and

WHEREAS, for 2022-23 it is projected that the District will need to implement budget reductions of \$6.0 million; and

WHEREAS, while these actions must be taken to maintain the fiscal stability of the District, the Board of Education will continue to make every effort to sustain a high quality education program for our students; and

NOW, THEREFORE, BE IT RESOLVED, if the fiscal condition further deteriorates, the District will implement at least \$6.0 million in budget reductions and/or revenue enhancements in 2022-23.

BE IT FURTHER RESOLVED, that the District will submit a detailed plan of budget reductions for 2022-23 and a timeline for implementation with the 2021-22 First Interim Report and an update at 2022-23 Adopted Budget Report. This resolution becomes supplemental to the District's 2021-22 First Interim Report.

PASSED AND ADOPTED by the Governing Board on December 14, 2021, by the following vote:

AYES:
NOES:
ABSENT:

I, Greg Krikorian, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Clerk of the Governing Board

GLENDALE UNIFIED SCHOOL DISTRICT 2022-23 Fiscal Stabilization Plan – as of 12/14/21

Dept	Program	Est. Savings/Rev
1. LCFF Funding	2022-23 LCFF above current COLA projection of 2.48% already included; every 1% = \$2.2m	\$ 0
2. State/Federal*	Additional State/Federal one-time and/or ongoing funding that can be used to offset reductions	\$ 0
3. Other Sources	One-time and/or ongoing funding that can be used to offset reductions	\$ 0
4. Non-personnel	Non-site department budgets – supplies, consulting services, conferences, etc.	\$ 0
5. Benefits budget	Reduce annual increase in projected H&W rates from +8% (May 2022); 1% = \$350,000	\$ 0
6. Elementary	Adjust Teaching FTE due to declining enrollment from 2021-22 (-2.7%) and est. for 2022-23 (-2.5%)	\$ 4,000,000
7. Middle School	Adjust Teaching FTE due to declining enrollment from 2021-22 (-2.7%) and est. for 2022-23 (-2.5%)	\$ 1,200,000
8. High School	Adjust Teaching FTE due to declining enrollment from 2021-22 (-2.7%) and est. for 2022-23 (-2.5%)	\$ 800,000
9. Classified	Adjust Classified staffing due to declining enrollment	\$ 0
10. Management	Adjust Management staffing due to declining enrollment	\$ 0
11. Districtwide	TBD – Additional budget reductions needed	\$ 0
	*ESSER III Plan includes two years (2021-22 and 2022-23) of funding for additional 70 FTE to eliminate split classes and add block scheduling; \$7.05 million per year. This cost will come back to the unrestricted General Fund in 2023-24.	
	Total Impact Needed (new revenue + expense reductions) = \$6,000,000+	Current Total = \$ 6,000,000

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 5

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
PREPARED BY: Stephen Dickinson, Chief Business and Financial Officer
SUBJECT: **Developer Fee Report Prepared Pursuant to SB1693 and Government Code Sections 66001 and 66006**

The Superintendent recommends that, following a Public Hearing, the Board of Education approve a Developer Fee Report prepared pursuant to SB1693 and Government Code Sections 66001 and 66006.

Introduction

Effective January 1, 1997, Senate Bill 1693 amended Government Code Sections 66001 and 66006 to impose more detailed reporting requirements for developer fees. The local agency must account for funds collected, whether committed or uncommitted, and are required to review this information at a regularly scheduled public meeting not less than 15 days after the information is made available for public review.

The attached report provides information on developer fees and interest income collected and expended during 2020-21. Summarized information for fiscal years 2015-16 through 2020-21 is also included.

The fees and interest reported were used to purchase property, upgrade, reconstruct and modernize our school facilities. The fees have been justified, and a reasonable relationship established between the fees and the purpose for which they are charged, in the District's 2016 Developer Fee Study. Developer Fees, General Obligation Bond funds, and State School Construction Bond funds are the primary funding sources used to address various school facility needs of the District. During 2020-21, no refunds were made pursuant to subdivision (e) of Section 66001 and no allocations were made pursuant to subdivision (f) of Section 66001.

Outline of Reporting Requirement

Section 66006(b)(1) of the Government Code states that for each separate account established for Reportable Fees (Developer Fees), received for additional school facilities ("School Facilities") for students from new development, the local educational agency shall, within one hundred eighty (180) days after the last day of each fiscal year, make available to the public the following information:

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 5

Page 2

- (1) A brief description of the type of fees collected in the account.
- (2) The amount of the fees collected and interest earned.
- (3) The beginning and ending balance of the account.
- (4) An identification of each project (“Project”) on which fees were expended and the amount of the expenditures on each project.
- (5) An identification of an approximate date by which the construction of a project will commence.
- (6) As applicable, a description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account will receive on the loan.
- (7) As applicable, the amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

Section 66001(d) of the Government Code also requires that the District make the following findings with respect to that portion of the account remaining unexpended, whether committed or uncommitted, at the time it makes the foregoing information available to the public:

- (1) Identification of the purpose to which the Reportable Fees are to be allocated.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of the Projects of the District.
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the appropriate account.

Attachment A to this report constitutes the District’s report of Developer Fees pursuant to SB 1693 and Government Code Sections 66001 and 66006. A notice of the opportunity for public comment on the information contained in this report was published in the Glendale News Press on November 27, 2021.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

REPORT OF SCHOOL FACILITY FEES INCLUDING ALTERNATIVE SCHOOL FACILITY FEES (“REPORTABLE FEES”) REPORT FOR FISCAL YEAR 2020-21 IN COMPLIANCE WITH GOVERNMENT CODE SECTIONS 66006 AND 66001

Government Code Sections 66006 and 66001 provide that the District shall make available to the public certain information and adopt described findings relative to statutory school facility fees adopted pursuant to Education Code Section 17620 and Government Code Sections 65995, 65995.5, 65995.6 and 65995.7 (“Level 1 Fees”, “Level 2 Fees” and “Level 3 Fees”, collectively, “Statutory School Facility Fees” and as to Level 2 and Level 3 Fees, “Alternative School Facility Fees”). The foregoing for this purpose is also referred to as reportable fees (“Reportable Fees”). The described information and findings relate to Reportable Fees received, expended or to be expended in connection with school facilities (“School facilities”) for the District to accommodate additional students from new development if funded or partially funded with Reportable Fees. The Reportable Fees do not include letters of credit, bonds, or other instruments to secure payment of Reportable Fees at a future date. The Reportable Fees have not been levied, collected, or imposed for general revenue purposes.

The following is the information and proposed findings the District proposes to review and adopt in accordance with Government Code Sections 66006 and 66001.

I. INFORMATION MADE AVAILABLE PURSUANT TO GOVERNMENT CODE SECTION 66006 FOR FISCAL YEAR 2020-21:

In accordance with Government Code Section 66006(b)(1) and (2), the District provides the following information for fiscal year 2020-21:

A. DESCRIPTION OF THE TYPE OF REPORTABLE FEES IN THE ACCOUNT OR SUB-ACCOUNT(S) OF THE DISTRICT:

The Reportable Fees consist of Statutory School Facility Fees including Alternative School Facility Fees.

B. AMOUNT OF THE REPORTABLE FEES:

The Reportable Fee amounts for fiscal year 2020-21 are set forth in the Schedule “A”. These fee amounts were approved by the Board of Education on May 3, 2016. Developer Fee amounts only partially mitigate the impact to the District caused by residential development.

C. BEGINNING AND ENDING BALANCE OF ACCOUNT AND SUB-ACCOUNT(S):

	Reportable Fees
Beginning Balance (7-1-20)	\$10,603.575
Ending Balance (6-30-21)	\$10,828,884*

* Currently designated for various Measure S and Capital Facility and Improvement Fund projects.

D. AMOUNT OF THE REPORTABLE FEES COLLECTED AND INTEREST EARNED:

Amount of Reportable Fees Collected Per Account or Sub-Account(s)	Amount of Interest Earned Per Account or Sub-Account(s)
Residential \$557,480	\$43,934
Commercial \$151,161	\$12,392
TOTAL \$708,641	\$56,326

E. IDENTIFICATION OF EACH PROJECT DURING 2020-21 ON WHICH DEVELOPER FEES WERE EXPENDED

This information is provided in Schedule "B".

F. IDENTIFICATION OF AN APPROXIMATE DATE BY WHICH VARIOUS CONSTRUCTION PROJECTS OF THE DISTRICT WILL COMMENCE

The District has determined that for fiscal year 2020-21, Reportable Fees and other sources of funding were not sufficient to complete the financing of all currently identified school facility (renovation, modernization and new construction) projects.

G. DESCRIPTION OF EACH INTERFUND TRANSFER OR LOAN MADE FROM THE ACCOUNT OR SUB-ACCOUNT(S), INCLUDING PROJECT(S) OF THE DISTRICT ON WHICH THE TRANSFERRED OR LOANED REPORTABLE FEES WILL BE EXPENDED, AND, IN THE CASE OF AN INTERFUND LOAN, THE DATE ON WHICH THE LOAN WILL BE REPAYED, AND THE RATE OF INTEREST THAT THE ACCOUNT OR SUB-ACCOUNT(S) WILL RECEIVE ON THE LOAN:

Description of Interfund Transfer or Loan	Funds to Which Reportable Fees Are Loaned	Amount	Date Loan Repaid	Rate of Interest
N/A	N/A	N/A	N/A	N/A

H. THE AMOUNT OF REFUNDS MADE OR REVENUES ALLOCATED FOR OTHER PURPOSES IF THE ADMINISTRATIVE COSTS OF REFUNDING UNEXPENDED REVENUES EXCEED THE AMOUNT TO BE REFUNDED:

None.

II. PROPOSED FIVE (5) YEAR FINDINGS WITH RESPECT TO THAT PORTION OF THE ACCOUNT OR SUB-ACCOUNT(S) REMAINING UNEXPENDED, WHETHER COMMITTED OR UNCOMMITTED IN ACCORDANCE WITH GOVERNMENT CODE SECTION 66001:

A. IDENTIFICATION OF THE PURPOSE TO WHICH THE REPORTABLE FEES ARE TO BE EXPENDED:

The purpose of Developer Fees imposed and collected on new residential, commercial and industrial development within the District is to fund additional school facilities required to serve the students of the District generated by its new development within the District. Specifically, the Reportable Fees will be used for the construction and/or acquisition of additional school facilities, remodeling existing school facilities to add additional classrooms and technology, as well as acquiring and installing additional modular classrooms.

B. DEMONSTRATION OF A REASONABLE RELATIONSHIP BETWEEN THE REPORTABLE FEES AND THE PURPOSES FOR WHICH THEY ARE CHARGED:

There is a proportional/reasonable relationship between the new development upon which the Developer Fees are charged and the need for additional school facilities by reason of the fact that additional students will be generated by additional development within the District and the District does not have student capacity in the existing school facilities to accommodate these new students.

Special Note: The District's "School Facility Fee Handbook (Revised in July 5, 2016) provides the justification documentation for the assessment of fees (Developer Fees) on new residential and commercial/industrial construction.

C. DEVELOPER FEE COLLECTIONS AND EXPENDITURES FOR FISCAL YEARS 2015-16 THROUGH 2020-21

In accordance with Government Code Section 66006(b)(2), information, including the proposed five (5) year findings presented in Schedule C, were made available to the public at least fifteen (15) days prior to consideration of the Reportable Fees Report. The Board of Education is asked to formally consider (certify) such annual information and proposed five (5) year findings at its meeting on December 14, 2021.

D. IDENTIFICATION OF ESTIMATED FUNDING SOURCES AND AMOUNTS ANTICIPATED TO COMPLETE VARIOUS PROJECTS IDENTIFIED IN THE DISTRICT'S MEASURE S AND OTHER FACILITY RELATED REPORTS:

Source of Funding	Amount of Funding Received/Anticipated to be Received to Complete Financing of School Facilities
1. State School Building Program	\$91,956,487*
2. Community Facilities Districts	\$0
3. General Obligation Bond Proceeds	\$270,000,000**
4. Redevelopment Pass-Through Agreements	\$23,290,116***
5. Statutory School Facility Fees (Developer Fees)	\$27,760,989****
6. Mitigation Payments	N/A
7. Certificates of Participation	N/A
8. SB-201 Fees (Government Code Section 65970 <i>et seq.</i>)	N/A
9. Total Funding (Lines 1 - 8 above)	\$413,007,592
10. Total Costs of All Projects (est.)	\$553,931,795
11. Minus Total of All Funding Sources (Enter from Line 9 above).	\$413,007,592*****
12. Unfunded Balance (Line 10, minus Line 11)	\$140,924,203*****

* Reflects State School Construction Bond funding available as of June 30, 2021. The total amount of funding received \$91,956,487.

** Reflects Measure S Bonds.

*** Reflects San Fernando Corridor and Central Redevelopment tax increment funds available as of June 30, 2021.

**** Developer Fee Fund balance as of June 30, 2021, designated for various capital facility projects.

***** Includes Measure S \$270,000,000; received and projected State Bond funds, and funds from other sources.

***** The "Unfunded Balance" is only in relation to the funding sources listed on lines 1 to 8 and does not reflect Measure S interest earnings (to date/projected), previous and future funding from the District's Capital Project, and Deferred Maintenance.

E. DESIGNATION OF THE APPROXIMATE DATE ON WHICH THE FUNDING REFERRED TO IN SECTION D ABOVE IS EXPECTED TO BE DEPOSITED IN THE APPROPRIATE ACCOUNT OR SUB-ACCOUNT(S).

Sources	Approximate Date Expected to Be Deposited
State School Building Program	N/A
Community Facilities Districts	N/A
General Obligation Bond Proceeds	N/A
Redevelopment Pass-Through Agreements	CURRENTLY ON DEPOSIT
Statutory School Facility Fees	CURRENTLY ON DEPOSIT
Mitigation Payments	N/A
Certificates of Participation	N/A
S.B. No. 201 Fees (Government Code Section 65970 <i>et seq.</i>)	N/A

SCHEDULE A

GLENDALE UNIFIED SCHOOL DISTRICT
STATUTORY SCHOOL FACILITY FEES
INCLUDING ALTERNATIVE SCHOOL FACILITY FEE AMOUNTS
2020-21

Residential	
Level 1	<u>\$3.48</u> per square foot
Level 2	<u>N/A</u> per square foot
Level 3	<u>N/A</u> per square foot
Commercial/Industrial	<u>\$ 0.56</u> per square foot

Note: On July 5, 2016, the Level 1 Residential Fee was increased to \$3.48 per square foot and the Commercial/Industrial Fee to \$.56 per square foot.

SCHEDULE B
FUND 25 - Income and Expenditure Report Details
July 2020 - June 2021

INCOME

Developer Fees collected	\$ 708,641.38	
Interest	56,326.15	
TOTAL INCOME		\$ 764,967.53

EXPENDITURES - 100% from developer fee collections

Salaries & Benefits	\$ 57,479.18	
Interfund Transfer To Fund 40.1	0.00	
Balboa Portables	395,220.38	
Toll Portable	86,959.43	
TOTAL EXPENDITURES		\$ 539,658.99

NET CHANGE IN FUND BALANCE **\$225,308.54**

SCHEDULE B
FUND 25 - Income and Expenditures
as of 06/30/21

Fund Balance, July 1, 2020	\$	10,603,574.97
Net Change During Fiscal Year	\$	<u>225,308.54</u>
Fund Balance, June 30, 2021	\$	<u><u>10,828,883.51</u></u>

INCOME

Developer Fee Collections	\$	708,641.38	
Interest Income		<u>56,326.15</u>	
Total Actual Income	\$		764,967.53

EXPENDITURES

Salaries & Benefits	\$	57,479.18	
Interfund Transfer To Fund 40.1		0.00	
Balboa Portables		395,220.38	
Toll Portables		86,959.43	
Total Expenditures	\$		<u>539,658.99</u>

NET CHANGE IN FUND BALANCE

\$225,308.54

Cash Balance, July 1, 2020	\$	10,453,515.92
Add: 20/21 net collections (exc. receivables)	\$	554,562.14
20/21 interest collected (exc. receivables)		34,111.87
19/20 collections receivable		230,141.36
19/20 deposits in transit		0.00
19/20 interest receivable		<u>31,113.15</u>
	\$	849,928.52
Total cash available	\$	11,303,444.44
Less: 20/21 expenditures (exc. payables)	\$	535,811.20
19/20 net due to other funds		0.00
19/20 accounts payable		<u>111,195.46</u>
		647,006.66
Cash Balance, June 30, 2021	\$	<u><u>10,656,437.78</u></u>

SCHEDULE C

GLENDALE UNIFIED SCHOOL DISTRICT

Developer Fee Collections and Expenditures for
Fiscal Years 2015-16 to 2020-21
Fund 25 in SACS

Year	Fees Collected/ Interest/Other Income	Expenditures
2015-16	\$3,927,665.24	\$1,705,225.50
2016-17	\$1,653,367.20	\$3,015,236.54
2017-18	\$1,570,662.89	\$1,830,500.05
2018-19	\$1,863,500.15	\$921,511.63
2019-20	\$1,130,407.66	\$1,394,239.75
2020-21	\$764,967.53	\$539,658.99

Note: The information in Schedule C above reflects only annual income and expenditures. It does not reflect the net beginning or ending balance of Fund 25 (SACS).

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 6

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator; Planning, Development, Innovation & Facilities

SUBJECT: **Approval of Change Order No. 1 to Contact with American Modular Systems (AMS) for the Purchase of Modular Buildings for the Glenoaks Elementary School New Building Project**

The Superintendent recommends that the Board of Education approve Change Order No. 1 with American Modular Systems (AMS) for the purchase of modular buildings for the Glenoaks Elementary School New Building project in the amount of \$39,523.00, funded by Measure S funds.

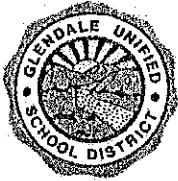
On November 17, 2020, the Board approved the award of contract to American Modular Systems (AMS) for the purchase and delivery of modular buildings for the Glenoaks Elementary School New Building project in the amount of \$5,230,340.

Following the start of construction staff encountered modifications on the project that required addressing in order for manufacturing of the buildings to move forward. This included various items, such as additional balcony and covered walkway at the building elevator, changes in window dimensions and additional electrical outlets, additional wall blocking for TV mounts, changes to the stairway and handrails, added fire alarm conduits; as well as credits for the removal offices in workroom and the removal of louvered sunshades from the original scope of work.

Change Order No. 1 in the amount of \$39,523.00 accounts for these changes to the contract. This Change Order represents a 0.75% increase to the original contract and is included in the previously allocated 10% project contingency. This increases the total contract amount to \$5,269,863.

This project is funded by Measure S – Glenoaks Elementary School New Building Project funds. The Superintendent’s Facility Advisory Committee voted to support this recommendation.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.



Planning, Development & Facilities
 349 Magnolia Avenue
 Glendale, California 91204
 Tel: 818.507.0201 Fax: 818.507.4911

Project Name: Glenoaks New Building
DSA No: 03-121340

District PO No: 0021006195
District Contract No: PB

CHANGE ORDER (CO)

To: American Modular Systems, Inc.
 787 Spreckels Ave, Manteca CA, 95336

CO No. 1
Date: December 3, 2021

The following modifications have been made to your basic contract for the reasons listed below:

<u>Item</u>	<u>Responsibility Code</u>	<u>Days</u>	<u>Change Amount</u>
PCO 1	7	0	\$ 57,087.00
PCO 2	4	0	\$ (21,120.00)
PCO 3	4	0	\$ (6,900.00)
PCO 4	7	0	\$ 10,456.00

Contractor agrees to furnish all labor and materials and perform all of the above described work indicated in each item attached in compliance with the applicable sections of the Contract Documents. The amount of the charges under the Change Order is limited to the charges allowed under **Article 17** of the **General Conditions**. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in the Change Order shall constitute the entire compensation and/or adjustment in the contract time and contract sum due to the Contractor arising out of the change in the work covered by this Change Order, unless otherwise provided in the Change Order. It is understood that this Change Order shall be effective when approved by the Governing Board of the District.

The Original Contract Sum and Calendar Days	\$ 5,230,340.00	643 cal. days
Net Change by Previously Authorized Requests and Changes	\$ 0.00	0 cal. days
The Contract Sum and Days prior to this Change Order were.....	\$ 5,230,340.00	643 cal. days
The Contract Sum and Days will be increased/(decreased) by	\$ 39,523.00	0 cal. days
The New Contract Sum and Days including this Change Order.....	\$ 5,269,863.00	643 cal. days
The Date of Contract Completion as of this Change Order is therefore	August 23, 2022	
Cumulative Percentage of Original Contract	%	[0.75%]

Authorized	Signature	Date
Owner		
Contractor	<i>[Signature]</i>	12-3-21
Architect		
Project Manager		
Inspector of Record		

- Responsibility Code
- | | | |
|-------------------------|------------------------|-------------------------|
| 1. Differing Conditions | 4. Value Enhancement | 7. Required Extra Scope |
| 2. Design Error | 5. Settlement | 8. Optional Extra Scope |
| 3. Design Omission | 6. Resolution of Claim | 9. Other (explain) |

It is further understood and agreed that this adjustment constitutes compensation in full for all costs and markup directly or indirectly attributable to this change, or for all delays related thereto, including but not limited to all extended overhead and loss of productivity costs and for performance for this change within the time frame stated and Contractor expressly waives any claims for any additional compensations, damages or time extensions, in connection with the above referenced change(s). We the undersigned Contractor have given careful consideration to the change proposed and hereby agree if this proposal is approved that we will accept as full payment the price shown above. All other items and conditions of the Contract Documents shall remain in effect.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation & Facilities

SUBJECT: **Approval of Change Order No. 1 to Contact with American Modular Systems (AMS) for the Purchase of Modular Buildings for the Monte Vista Elementary School New Building Project**

The Superintendent recommends that the Board of Education approve Change Order No. 1 with American Modular Systems (AMS) for the purchase of modular building for the Monte Vista Elementary School New Building project in the amount of \$83,116.00, funded by Measure S funds.

On November 17, 2020, the Board approved the award of contract to American Modular Systems (AMS) for the purchase of modular buildings for the Monte Vista Elementary School New Building project in the amount of \$5,159,720.

Following the start of construction staff encountered modifications on the project that required addressing in order for manufacturing of the buildings to move forward. This included various items, such as the relocation of stairways, extension of the balcony sky-bridge, upgrading handrails, upgrading restroom doors and frames, addition of bump-outs and sconce fixtures, added fire alarm conduits, and additional cabinets and sinks; as well as credits for the removal of an IDF room, removal of a mini split system, and removal of sunshades from the original scope of work.

Change Order No. 1 in the amount of \$83,116 accounts for these changes to the contract. This Change Order represents a 1.61% increase to the original contract and is included in the previously allocated 10% project contingency. This increases the total contract amount to \$5,242,836.

This project is funded by Measure S – Monte Vista Elementary School New Building Project funds. The Superintendent’s Facility Advisory Committee voted to support this recommendation.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.



Planning, Development & Facilities
 349 Magnolia Avenue
 Glendale, California 91204
 Tel: 818.507.0201 Fax: 818.507.4911

Project Name: Monte Vista New Building
DSA No: 03-121419

District PO No: 0021006209
District Contract No: AMS-PB

CHANGE ORDER (CO)

To: American Modular Systems, Inc.

CO No. 1
Date: TBD

The following modifications have been made to your basic contract for the reasons listed below:

<u>Item</u>	<u>Responsibility Code</u>	<u>Days</u>	<u>Change Amount</u>
PCO No. 01	9	0	\$ 75,145.00
PCO No. 02	7	0	\$ 7,971.00

Contractor agrees to furnish all labor and materials and perform all of the above described work indicated in each item attached in compliance with the applicable sections of the Contract Documents. The amount of the charges under the Change Order is limited to the charges allowed under **Article 17** of the **General Conditions**. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in the Change Order shall constitute the entire compensation and/or adjustment in the contract time and contract sum due to the Contractor arising out of the change in the work covered by this Change Order, unless otherwise provided in the Change Order. It is understood that this Change Order shall be effective when approved by the Governing Board of the District.

The Original Contract Sum and Calendar Days	\$ 5,159,720.00	643 cal. days
Net Change by Previously Authorized Requests and Changes	\$ 0.00	0 cal. days
The Contract Sum and Days prior to this Change Order were.....	\$ 5,159,720.00	643 cal. days
The Contract Sum and Days will be increased/(decreased) by	\$ 83,116.00	0 cal. days
The New Contract Sum and Days including this Change Order.....	\$ 5,242,836.00	643 cal. days
The Date of Contract Completion as of this Change Order is therefore	August 23, 2021	
Cumulative Percentage of Original Contract	%	[1.611%]

Authorized	Signature	Date
Owner		
Contractor		
Architect		
Project Manager		
Inspector of Record		

Responsibility Code

- | | | |
|-------------------------|------------------------|-------------------------|
| 1. Differing Conditions | 4. Value Enhancement | 7. Required Extra Scope |
| 2. Design Error | 5. Settlement | 8. Optional Extra Scope |
| 3. Design Omission | 6. Resolution of Claim | 9. Other (explain) |

It is further understood and agreed that this adjustment constitutes compensation in full for all costs and markup directly or indirectly attributable to this change, or for all delays related thereto, including but not limited to all extended overhead and loss of productivity costs and for performance for this change within the time frame stated and Contractor expressly waives any claims for any additional compensations, damages or time extensions, in connection with the above referenced change(s). We the undersigned Contractor have given careful consideration to the change proposed and hereby agree if this proposal is approved that we will accept as full payment the price shown above. All other items and conditions of the Contract Documents shall remain in effect.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation & Facilities

SUBJECT: **Approval of Change Order No. 1 to Bid No. 208-20/21 with Monet Construction, Inc. for the Clark Magnet High School New CTE Building Project**

The Superintendent recommends that the Board of Education approve Change Order No. 1 to Bid No. 208-20/21 with Monet Construction, Inc. for the Clark Magnet High School New CTE Building project in the amount of \$96,173.94, funded by Measure S funds.

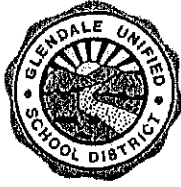
On April 6, 2021, the Board approved the award of Bid No. 208-20/21 to Monet Construction, Inc. for the Clark Magnet High School New CTE Building project in the amount of \$3,485,000, plus an allowance of \$400,000, for a total construction cost of \$3,885,000.

Following the start of construction staff encountered changes on the project that required addressing in order for the project to move forward. This included various items, such as unforeseen hazardous waste removal from demolition of the existing building, reconstruction of ADA path of travel to the school's main entrance, new grass and irrigation at the new ADA path of travel, unforeseen rock removal, modifications to the HVAC system, and temporary air lines and compressor installation for classroom machinery.

Change Order No. 1 in the amount of \$96,173.94 accounts for these changes to the contract. This Change Order represents a 2.75% increase to the original contract and is included in the previously allocated 10% project contingency. This increases the total contract amount to \$3,581,173.94.

This project is funded by Measure S – Clark Magnet High School New CTE Building Project funds. The Superintendent's Facility Advisory Committee voted to support this recommendation.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.



Planning, Development & Facilities
 349 Magnolia Avenue
 Glendale, California 91204
 Tel: 818.507.0201 Fax: 818.507.4911

Project Name: *Clark CTE Building*
DSA No: *03-120696*

District PO No:
District Contract No: **Bid 208-20/21**

CHANGE ORDER (CO)

To: Monet Construction
 7610 Day Street, Tujunga, CA 91042

CO No. 1
Date: December 3, 2021

The following modifications have been made to your basic contract for the reasons listed below:

<u>Item</u>	<u>Responsibility Code</u>	<u>Days</u>	<u>Change Amount</u>
PCO #1	07	0	\$6,583.98
PCO #2	07	0	\$11,396.00
PCO #3	01	5	\$25,948.45
PCO #4	04	0	\$7,044.25
PCO #5	01	5	\$21,875.83
PCO #6	07	5	\$17,153.40
PCO #7	04	0	\$6,172.03

Contractor agrees to furnish all labor and materials and perform all of the above described work indicated in each item attached in compliance with the applicable sections of the Contract Documents. The amount of the charges under the Change Order is limited to the charges allowed under Article 17 of the General Conditions. The adjustment in the contract sum, if any, and the adjustment in the contract time, if any, set out in the Change Order shall constitute the entire compensation and/or adjustment in the contract time and contract sum due to the Contractor arising out of the change in the work covered by this Change Order, unless otherwise provided in the Change Order. It is understood that this Change Order shall be effective when approved by the Governing Board of the District.

The Original Contract Sum and Calendar Days	\$	3,485,000.00	365
Net Change by Previously Authorized Requests and Changes	\$	0.00	0
The Contract Sum and Days prior to this Change Order were.....	\$	3,485,000.00	0
The Contract Sum and Days will be increased/(decreased) by	\$	96,173.94	15
The New Contract Sum and Days including this Change Order.....	\$	3,581,173.94	0
The Date of Contract Completion as of this Change Order is therefore		05/10/2022	
Cumulative Percentage of Original Contract	%		2.75%

Authorized	Signature	Date
Owner		
Contractor	<i>[Signature]</i>	12/2/21
Architect	<i>[Signature]</i> Hamish Dickson	12/2/21
Project Manager	<i>[Signature]</i>	12-3-2021
Inspector of Record	<i>[Signature]</i>	12/3/21

- Responsibility Code
- | | | |
|-------------------------|------------------------|-------------------------|
| 1. Differing Conditions | 4. Value Enhancement | 7. Required Extra Scope |
| 2. Design Error | 5. Settlement | 8. Optional Extra Scope |
| 3. Design Omission | 6. Resolution of Claim | 9. Other (explain) |

It is further understood and agreed that this adjustment constitutes compensation in full for all costs and markup directly or indirectly attributable to this change, or for all delays related thereto, including but not limited to all extended overhead and loss of productivity costs and for performance for this change within the time frame stated and Contractor expressly waives any claims for any additional compensations, damages or time extensions, in connection with the above referenced change(s). We the undersigned Contractor have given careful consideration to the change proposed and hereby agree if this proposal is approved that we will accept as full payment the price shown above. All other items and conditions of the Contract Documents shall remain in effect.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Approval of Independent Consultant Agreement No. 636 with BPI Inspection Services for the Glenoaks Elementary School New Building Project's DSA Inspection Services**

The Superintendent recommends that the Board of Education approve Independent Consultant Agreement No. 636 with BPI Inspection Services for the Glenoaks Elementary School New Building Project's DSA inspection services in the amount of \$127,380, funded by Measure S funds.

On May 19, 2020, the Board approved a new project and budget allocation of \$12,800,000 for the Glenoaks Elementary School New Building project.

In support of the construction of this project at Glenoaks Elementary School, Planning & Development staff obtained a proposal from BPI Inspection Services to provide the DSA-required project inspection services. BPI Inspection Services proposal to provide these services is for a not-to-exceed amount of \$127,380. This agreement represents 0.99% of the total project costs, and is included in the approved project budget.

This project is funded by Measure S – Glenoaks Elementary School New Building Project funds. The Superintendent's Facility Advisory Committee voted to support this recommendation.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

INDEPENDENT CONSULTANT AGREEMENT FOR PROFESSIONAL SERVICES
DSA Project Inspection Services @ Glenoaks Elementary School

Professional Service Number: 636

This Independent Consultant Agreement for Professional **Services ("Agreement")** is made and entered into as of the 15th day of December, 2021 by and between the Glendale Unified School District, ("District") and BPI Inspection Services. ("Consultant"), (**together, "Parties"**).

NOW, THEREFORE, the Parties agree as follows:

1. **Services.** The Consultant shall provide DSA Project Inspection services to the Glenoaks New Modular Building, as further described in Exhibit "A," attached hereto and incorporated herein by this **reference ("Services")**.
2. **Term.** Consultant shall commence providing services under this Agreement on December 15, 2021 and will diligently perform as required and complete performance by December 15, 2022.
3. **Submittal of Documents.** The Consultant shall not commence the Services under this Agreement until the Consultant has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

<u> X </u>	Signed Agreement
<u> X </u>	Workers' Compensation Certification
<u> X </u>	Fingerprinting/Criminal Background Investigation Certification
<u> X </u>	Tuberculosis Clearance Certification
<u> X </u>	Insurance Certificates and Endorsements
<u> </u>	W-9 Form
<u> X </u>	COVID Vaccination Records

4. **Compensation.** District agrees to pay the Consultant for services satisfactorily rendered pursuant to this Agreement (as needed, as requested) a total fee not to exceed (NTE) One Hundred Twenty Seven Thousand, Three Hundred Eighty Dollars (\$127,380.00) which includes reimbursable cost listed in item 5.1. District shall pay Consultant according to the following terms and conditions:

4.1. Payment for the Work shall be made for all undisputed amounts based upon time and materials for not-to-exceed (NTE) fees referenced in **Exhibit "A"**.

5. **Expenses.** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing services for District, except as follows:

5.1. Not Applicable

6. Independent Contractor. Consultant, in the performance of this Agreement, shall be and act as an independent contractor. Consultant understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Consultant's employees. In the performance of the work herein contemplated, Consultant is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, District being interested only in the results obtained.
7. Materials. Consultant shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement, except as follows:
 - 7.1. Not applicable.
8. Performance of Services.
 - 8.1. Standard of Care. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of District. Consultant's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school Districts.

Consultant shall carefully study and compare all documents, findings, and other instructions and shall at once report to District, in writing, any error, inconsistency, or omission that Consultant or its employees may discover. Consultant shall have responsibility for discovery of errors, inconsistencies, or omissions.
 - 8.2. Meetings. Consultant and District agree to participate in regular meetings on at least a monthly basis to discuss strategies, timetables, implementations of services, and any other issues deemed relevant to the operation of Consultant's **performance of Services**.
 - 8.3. District Approval. The work completed herein must meet the approval of the District and shall be subject to the District's **general right of inspection** and supervision to secure the satisfactory completion thereof.
 - 8.4. New Project Approval. Consultant and District recognize that Consultant's **Services** may include working on various projects for District. Consultant shall obtain the approval of District prior to the commencement of a new project.
9. Originality of Services. Except as to standard generic details, Consultant agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays and video productions prepared for, written for, or submitted to the District and/or used in connection with this Agreement, shall be wholly

original to Consultant and shall not be copied in whole or in part from any other source, except that submitted to Consultant by District as a basis for such services.

10. Copyright/Trademark/Patent. Consultant understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Consultant consents to use of Consultant's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

11. Audit. Consultant shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Consultant transacted under this Agreement. Consultant shall retain these books, records, and systems of account during the Term of this Agreement and for five (5) years thereafter. Consultant shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Consultant and shall conduct audit(s) during Consultant's **normal business hours, unless** Consultant otherwise consents.

12. Termination.

12.1. Without Cause By District. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

12.2. Without Cause by Consultant. Consultant may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.

12.3. With Cause by District. District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

12.3.1. material violation of this Agreement by the Consultant; or

12.3.2. any act by Consultant exposing the District to liability to others for personal injury or property damage; or

12.3.3. Consultant is adjudged a bankrupt, Consultant makes a general assignment for the benefit of creditors or a receiver is appointed on account of Consultant's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the

event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

13. Indemnification. To the furthest extent permitted by California law, Consultant shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, consultants, employees, trustees, and volunteers ("the indemnified parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and consultants' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Consultant, its officials, officers, employees, subcontractors, consultants, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential damages; or from any activity, work, or thing done, permitted, or suffered by the Consultant in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Consultant proposes to defend the indemnified parties.

14. Insurance.

14.1. The Consultant shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance, including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

14.1.1. Commercial General Liability and Automobile Liability Insurance. Commercial General Liability Insurance and Any Auto Automobile Liability Insurance that shall protect the Consultant, the District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by the District.)

14.1.2. **Workers' Compensation and Employers' Liability Insurance.** Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with

provisions of section 3700 of the California Labor Code, the Consultant shall be **required to secure workers' compensation coverage for its employees.** If any class of employee or employees engaged in performing any portion of the Services under this **Agreement are not protected under the Workers' Compensation Statute,** adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

14.1.3. Professional Liability (Errors and Omissions). Professional Liability Insurance as appropriate to the Consultant's **profession.**

14.2. Proof of Carriage of Insurance. The Consultant shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

14.2.1. **A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."**

14.2.2. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation and reduction notice will be sent, and length of notice period.

14.2.3. An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, consultants, and volunteers are **named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance.** An endorsement shall also state that Consultant's **insurance policies shall be primary** to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.

14.2.4. All policies except the Professional Liability, **Workers' Compensation Insurance, and Employers' Liability Insurance Policies** shall be written on an occurrence form.

14.3. Acceptability of Insurers. Insurance is to be placed with insurers with a current A.M. **Best's rating of no less than A: VII, unless otherwise acceptable to the** District.

15. Assignment. The obligations of the Consultant pursuant to this Agreement shall not be assigned by the Consultant.

16. Compliance with Laws. Consultant shall observe and comply with all rules and regulations of the governing board of the District and all federal, state, and local laws, ordinances and regulations. Consultant shall give all notices required by any law, ordinance, rule and regulation bearing on conduct of the Work as indicated or specified. If Consultant observes that any of the Work required by this Contract is at variance with any such laws, ordinance, rules or regulations, Consultant shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Work shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Consultant's **receipt of a written termination notice from the** District. If Consultant performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Consultant shall bear all costs arising therefrom.

17. Certificates/Permits/Licenses. Consultant and all Consultant's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
18. Employment with Public Agency. Consultant, if an employee of another public agency, agrees that Consultant will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.
19. Anti-Discrimination. It is the policy of the District that in connection with all work performed under Contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Consultant agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Consultant agrees to require like compliance by all of its subcontractor(s).
20. Fingerprinting of Employees. The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Consultant's performing of any portion of the Services.
21. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
22. **District's Evaluation of Consultant and Consultant's Employees and/or Subcontractors.** The District may evaluate the Consultant in any way the District is entitled pursuant to applicable law. The District's evaluation may include, without limitation:
 - 22.1. Requesting that District employee(s) evaluate the Consultant and the Consultant's employees and subcontractors and each of their performance.
 - 22.2. Announced and unannounced observance of Consultant, Consultant's employee(s), and/or subcontractor(s).
23. Limitation of District Liability. Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.
24. Confidentiality. The Consultant and all Consultant's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Consultant understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
25. Notice. Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, acknowledged email, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
349 West Magnolia Avenue
Glendale, California 91204
[FAX] (818) 507-4911
ATTN: Hagop Kassabian

Consultant:

BPI Inspection Services
8170 Beverly Blvd. Ste. 202
Los Angeles, CA 90048
[FAX] 888 – 831-0441
ATTN: 323 – 653-7843

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

26. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
27. **California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's **administrative offices are located.**
28. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
29. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
30. **Provisions Required By Law Deemed Inserted.** Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.
31. **Authority to Bind Parties.** Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.
32. **Attorney Fees/Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness **fees, court costs and attorney's fees.**
33. **Captions and Interpretations.** Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.
34. **Calculation of Time.** For the purposes of this Agreement, **"days" refers to calendar days** unless otherwise specified.

35. Signature Authority. Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

36. Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

37. Incorporation of Recitals and Exhibits. The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Dated: _____, 2021

Dated: _____, 2021

Glendale Unified School District

BPI Inspection Services

By: _____

By: _____

Print Name: Stephen Dickinson

Print Name:

Print Title: Chief Business and Financial Officer

Print Title: President

Information regarding Consultant:

License No.: _____

Employer Identification and/or

DIR Registration: _____

Social Security Number

Address:

Telephone:

Facsimile:

E-Mail:

Type of Business Entity:

____ Individual

____ Sole Proprietorship

____ Partnership

____ Limited Partnership

____ Corporation, State: _____

____ Limited Liability Company

____ Other: _____

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

WORKERS' COMPENSATION CERTIFICATION

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.

- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to **be insured against liability for workers' compensation** or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: _____

Name of Consultant: _____

Signature: _____

Print Name and Title: _____

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below must be checked, with the corresponding certification provided, and this form attached to the Independent Consultant Agreement for Professional Services ("Agreement"):

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Consultant's services under this Agreement and Consultant certifies its compliance with these provisions as follows:

Consultant certifies that the Consultant has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to **all Consultant's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid**, concurrently employed by the District, or acting as independent contractors of the Consultant, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- Pursuant to Education Code section 45125.2, Consultant has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Consultant's employees and District pupils at all times; and/or

- Pursuant to Education Code section 45125.2, Consultant certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Consultant who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Consultant's employees and its subcontractors' employees is

Name: _____

Title: _____

Consultant's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Consultant.

The undersigned does hereby certify that I am a representative of the Consultant currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Consultant.

Date: _____

Name of Consultant or Company: _____

Representative's Name and Title: _____

Signature: _____

Services cannot be rendered until all documentation is submitted and final approval is received.

TUBERCULOSIS CLEARANCE CERTIFICATION

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ ("**Contractor**") **currently entering** into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for Tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the Tuberculosis requirements of Education Code Section 49406.1 with respect to all **Contractor's employees and all of its subcontractors' employees** who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active Tuberculosis, as that term is defined in Education Code Section **451221.1. A complete and accurate list of Contractor's employees and of all of its subcontractor' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or**

- Contractor's Services under the Agreement are to be provided at an unoccupied school site** only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

EXHIBIT "A"

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONSULTANT

Consultant's entire Proposal is not made part of this Agreement.

Consultant may provide the following general Services:

ARTICLE 1

CONSULTANT'S SERVICES AND RESPONSIBILITIES

The Consultant agrees to further the interests of the OWNER by furnishing the Consultant's and **its Associates' skill and judgment in cooperation with, and in reliance upon, the services of the OWNER's Staff**. The Consultant agrees to provide the OWNER with Certified Project Inspector Consulting Services in connection with OWNER's construction, modernization and/or rehabilitation projects, District-wide for whatever Projects designated by the District.

1.1 SCOPE OF CONSULTANT'S SERVICES

Basic--Services. The Consultant will act as an independent contractor performing the following tasks on a continuous basis as required by the OWNER and as defined in the ICA.

1.2 FEE STRUCTURE: Refer to Article 3.

1.3 Consultant Responsibilities Consultant and its Associates shall provide and perform, per DSA Regulations and California Title 24, PROJECT INSPECTOR services for Construction Projects under this agreement.

1.4 COMMUNICATIONS: All communications shall be copied to the OWNER and/or its authorized representative. Only the OWNER and/or its authorized representative, as **designated, will have the authority to establish priorities and request the Consultant's additional services.**

ARTICLE 2

TERMS AND CONDITIONS OF WORK

2.1 RESPONSIBILITIES / QUALIFICATIONS / STATUS OF CONSULTANT

2.1.1 The Consultant and its Associates shall be subject to the approval of the OWNER, and Design Professional, and to meet the requirements of and obtain the approval of the Regulatory Agency.

2.1.2 Consultant and its Associates must meet the qualifications for on-site Project Inspector as provided in the State Building Code Part 1, Title 24 Section 4 Article 5.

2.1.3 The Consultant represents and maintains that the Consultant and its Associates are skilled in the professional calling necessary to perform all services, duties and obligations required by this agreement to fully and adequately complete the Project. The Consultant and its Associates shall perform the services and duties in conformance to and consistent with the standards generally recognized as being employed by professionals in the same discipline in the State of California. The Consultant further represents and warrants to the OWNER that it has all licenses, permits, qualifications, insurance policies, and approvals of whatever nature are legally required to practice its profession. The Consultant and its Associates further warrant that all such licenses and approvals will remain in effect during the term of this Agreement.

2.1.4 Designation of Inspector. Consultant designates _____ (or another District approved, DSA Project Inspector) as the Inspector who will provide and perform PROJECT INSPECTOR Services during construction of the Project(s). Consultant shall provide all necessary Project Inspector(s) and Assistant(s) to the Project Inspector as required by the Regulatory Agency or indicated by the condition or status of Project construction and to comply with applicable laws or regulations. Billing per Article 3.

- 2.1.5 The OWNER retains the Consultant on an Independent Contractor basis and the Consultant is not an employee of the OWNER. Personnel performing the Services under this Agreement on behalf of the Consultant shall at all times be reportable and responsible to the Consultant, the Regulatory Agency, the Design Professional and the OWNER.
- 2.1.6 Inspector Fees. The Consultant shall pay all amounts due such personnel in connection with their performance for services and as required by law. The Consultant, as applicable, shall be responsible for all reports and obligations respecting such personnel, including but not limited to, social security taxes, income tax withholdings, unemployment **insurance, and workers' compensation insurance**
- 2.2 CONSULTANT STAFF:
- a. The Consultant has been selected to perform the work herein because of the skills and expertise of key individuals.
 - b. The designated Inspector, _____ (or another approved Inspector), and any other additional Certified Inspectors as may be subsequently approved by the OWNER and the Regulatory Agency in the required classification with the individual approved Inspectors shall remain so long as his/her performance continues to be required by and acceptable to the OWNER. Additionally, the Consultant must furnish the names, for approval by the OWNER, **of all key people in Consultant's firm that will be associated** with the Project.
 - c. Consultant will be responsible to provide appropriate and approved temporary Inspection Personnel in the event of a temporary vacancy by the assigned Project Inspector. Any such Temporary Personnel will be approved in advance, whenever possible, by the OWNER, the Regulatory Agency and the Design Professional.
 - d. All Consultant Personnel provided under this Agreement shall be subject to approval by the OWNER and the Regulatory Agency. Any changes in personnel from the individual(s) initially provided by Consultant shall require **OWNER's and Regulatory Agency's** approval.
 - e. Changes in Inspection Personnel, directed or requested by either the OWNER or Consultant shall require 10 days written notice to the other party. Replacement Inspection Personnel shall meet all the approval requirements of this Agreement.
 - f. If the assigned individual(s) fail to perform to the satisfaction of the OWNER or the Regulatory Agency, then, upon written notice, the Consultant will have ten (10) working days to remove that person from the Project and replace with one acceptable to the same.
 - g. If the assigned individual is removed for cause at the owners request the removal and replacement shall be as immediate as reasonably possible.
- 2.3 **OWNER's RIGHTS:** The OWNER reserves the right to employ other Consultants in connection with the Project, or to perform work related to the Project with the **OWNER's** own forces. The Consultant shall notify the OWNER if any such independent action will in **any way compromise the Consultant's responsibilities under this Agreement.**
- 2.3.1 RESPONSIBILITIES OF OWNER: The OWNER shall provide the Consultant with documented project information in its possession, which is reasonably necessary for the **Consultant's performance of the work described herein.** The OWNER shall designate a representative as the Consultant's primary contact for all project information; the representative shall be responsible for examining all documents submitted by the Consultant and shall render decisions and additional information in a prompt and effective manner as required to support the project.
- 2.4 TERMINATION; SUSPENSION
- 2.4.1 Per the provisions of the ICA except that notices may be given and received through confirmed email.
 - 2.4.3 Design Professional / Regulatory Agency Approval. If either the Design Professional or the Regulatory Agency shall not approve the specified Associate to provide Project Inspector Services for Project construction, this Agreement shall be

deemed terminated without further rights or obligations of the OWNER or Consultant hereunder. Unless the OWNER **shall have directed Consultant's performance prior to the** Project Architect and the Regulatory Agency approval of the Project Inspector, no part of the Contract Price shall be due Consultant if Consultant is not approved to provide Project Inspector Services by the Project Architect or the Department of General Services.

2.4.4 OWNER Suspension. The OWNER may direct suspension of Project construction and **suspension of Consultant's services hereunder, given ten (10) days notice. If the OWNER** so suspends the work, the Consultant reserves the right to place the assigned Inspectors on other sites and does not guarantee the return of any previously assigned personnel, perhaps thereby necessitating the submittal and subsequent approval of different Project Inspection personnel.

2.8 TIME SCHEDULE

2.8.1 Time is of the essence in this Agreement.

- a. The Consultant shall begin its services a minimum of one week in advance of project commencement or when the Notice to Proceed is issued to the Contractor from OWNER or its' Representative, whichever is first, and will continue until satisfactory completion and **closeout of the project(s) or termination of Consultant's services or as otherwise directed** by the owner.
- b. The Consultant shall diligently complete all appropriate tasks in cooperation with the OWNER, all Contractors, the Architect/Engineer, and Construction Manager, if any, in a timely manner. Additional billable time required to be expended by the Project Inspector shall be approved in advance by the party so designated to approve any additional expenditures.

ARTICLE 3

COMPENSATION AND PAYMENT (Hourly)

3.1 DESCRIPTION: The Consultant shall be paid a Hourly fee as set forth below. The amount to be paid to the Consultant, as prescribed herein, shall be the total compensation for services in the performance of the work described in this agreement, except as described below. Reimbursables shall be billed as agreed to in advance.

3.2 FEE DATA: Total compensation due and to be paid for Basic Services under this Agreement shall not exceed the amounts set forth in Article 3. Regular Time fees are based on full time services Monday through Saturday, or as required, as prescribed by 209 BUILDING STANDARDS ADMINISTRATIVE CODE (Part 1, Title 24, C.C.R. Section 4-211). The compensation for a project requiring a Class 1 Inspector shall be \$110.00 per hour per Project Inspector. A Class 2 Inspector shall be N/A per hour per Project Inspector. A Class 3 Inspector shall be N/A per hour per Project Inspector.

<i>INSPECTOR CERTIFICATION</i>	<i>APPROVED</i>	<i>MONTHLY</i>	<i>HOURLY</i>
Project Inspector, Class 1	<i>DSA</i>	N/A	\$110
Project Inspector, Class 2	<i>DSA</i>	N/A	N/A
Project Inspector, Class 3	<i>DSA</i>	N/A	N/A

Fees for inspection services will be determined by the cumulative number of business work hours days in any day minus any of the following recognized holidays: **New Year's Day, Memorial Day, July 4th, Labor Day, Thanksgiving Day, day after Thanksgiving, and Christmas Day.**

'Hourly **Compensation**' is defined as the appropriate compensation rate for the class of inspector as dictated by the DSA approved plans. Any change from the above must be by the GUSD Administrator, Facilities or Project Manager prior to performing service.

3.2.1 OVERTIME: Shall be deemed acceptable when the inspector works on any holidays listed in 3.2 above, works more than 10 hours in one day, or hours on a Sunday to **accommodate the contractor's schedule. The compensated rate of pay will be 1½ times** the hourly rate shown on the compensation schedule listed above. Alternatively, subject to the approval of the GUSD Project Manager, the inspector can schedule time off so that **inspector's absence will not cause a significant detrimental impact on the project.**

ARTICLE 4

SCOPE OF DSA **INSPECTOR'S SERVICES:**

The PROJECT INSPECTOR's services shall include, but not be limited to the following tasks as described in the DSA IR 8A:

- A. Provide inspection services to ensure compliance with code, plans, specifications and quality assurance required of an educational facility. Issue Deviation or Correction Notices, as necessary, and notify the Design Professional, the OWNER, and/or Construction Manager as the **OWNER's Representative, in writing, if observed work does not conform to contract document.**
- B. Inspect and verify that **Contractor's As-Built** record documents are updated monthly prior to processing of **Contractor's monthly payment request.**
- C. Maintain liaison with the Design Professional, the Construction Manager, if any, the Testing Lab, the OWNER and other regulatory agencies and governing bodies as necessary to maintain project continuity.
- D. Submit or make available on a timely basis, a semi-monthly report to the Architect, with copies to DSA, the owner and Construction Manager, if any, generally including the following information:
 1. Activities performed by the Contractors, and areas where work is performed.
 2. Manpower assigned to each Contractor and Subcontractor.
 3. Weather conditions.
 4. Observed equipment and materials delivered to the site.
 5. Construction equipment and vehicles utilized.
 6. Nature and location of the work being performed (starting and completion dates for various portions of the work).
 7. Verbal instruction to the Inspector.
 8. Inspection by representative of regulatory agency.
 9. Note observed occurrences or conditions that might affect Contract Sum or Contract Time.
 10. List visitors to the site, titles, and reason for visit.
 11. Record any work or material in place that does not correspond with the drawings or specifications, as well as resulting action taken.
 12. List any other problems or abnormal occurrences that arise during each day, including notations of any particular lack of activity on the part of the Contractor. Note corrective actions taken.
- E. PROJECT INSPECTOR shall comply with all federal, state, county and local governmental requirements, as applicable.
- F. **Review and monitor Contractor's** construction methods and procedures during all construction activities, including earthwork, concrete placement, masonry erection, welding procedures, all finishes, electrical, mechanical, fire alarm, etc. The Consultant or their Associates shall not issue instructions or directions regarding methods or means of

job performance to the Contractor or in any way assume responsibility for the work performed.

- G. When possible, attend meetings as requested in contract documents and requested by OWNER, i.e., billing meetings, specification review meetings, coordination meetings, weekly progress meetings, pre-roofing meetings, etc.
- H. Assist the Construction Manager and OWNER in scheduling all required tests, and testing laboratory visitations required by the Contract documents. Observe and record dates and times of all test procedures.
- I. Inspect, verify and document **Contractor's delivered equipment and materials to insure** that they meet submittal and specification requirements. Such inspection must begin **within 1 working day of Contractor's** written notification to the Inspector of delivery of equipment or materials to the job site. The Contractor is responsible for providing identifying paperwork and documentation for all delivered materials and equipment supplied to the job.
- J. Submit, upon request by the Architect and/or the Construction Manager, in a timely **manner, an Inspector's Report reviewing a Contractor's Request for Information (RFI)**, whenever any corrective change is perceived necessary in field construction that will result in a variance from the drawings or specifications as originally issued.
- K. **Review the Contractor's Payment** Requests at billing meetings.
- L. **When the Contractor's work** or a designated portion thereof is substantially complete, prepare for the OWNER a list of incomplete or **unsatisfactory items via a "punch list"** and submit to the Architect and the Construction Manager.
- M. Assist the OWNER in the review **of Contractor's Submittals, upon request.**
- N. Upon completion of project, deliver hard copies of all inspection records and project correspondence to the OWNER.
- O. Prior to commencement of work, PROJECT INSPECTOR will cooperate with the OWNER and Construction Manager to develop an inspection plan for the construction on and of the Schools.

OTHER REQUIREMENTS:

Facilities and Equipment:

- P. The OWNER will provide:
 - 1. An on-site separate, secure, uniquely lockable office (Note that although the following **requirements are frequently in the District's contract with the Contractor, the Inspection Team does not contract with the Contractor.** We request the District to enforce its Contract provisions with the Contractor.)
- Q. The Consultant will provide:
 - 1. A functional computer system and printer.
 - 2. All required code and reference data.
 - 3. A telephone and telephone answering machine.
 - 4. Reasonable office supplies.

EXHIBIT "B"

COVID-19 VACCINATION
ADDENDUM TO
GLENDALE UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ ("Contractor") **currently** entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its **employees who will be working on the District's school sites have been fully vaccinated for COVID-19.** Contractor shall submit documentation to the District verifying that all of its **employees who will be working on the District's school sites** have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. **Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program** wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

Date: _____

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 10

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Approval of Independent Consultant Agreement No. 637 with Converse Consultants for the Glenoaks Elementary School New Building Project's Specialty Inspection Services**

The Superintendent recommends that the Board of Education approve Independent Consultant Agreement No. 637 with Converse Consultants for the Glenoaks Elementary School New Building Project's specialty inspection services in the amount of \$99,980, funded by Measure S funds.

On May 19, 2020, the Board approved a new project and budget allocation of \$12,800,000 for the Glenoaks Elementary School New Building project.

In support of the construction of this project at Glenoaks Elementary School, Planning & Development staff obtained a proposal from Converse Consultants to provide specialty inspection services for the project. Converse Consultants' proposal to provide these services is for a not-to-exceed amount of \$99,980.00. This agreement represents 0.78% of the total project costs, and is included in the approved project budget.

This project is funded by Measure S – Glenoaks Elementary School New Building Project funds. The Superintendent's Facility Advisory Committee voted to support this recommendation.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

**INDEPENDENT CONSULTANT AGREEMENT FOR PROFESSIONAL SERVICES
Geotechnical and Testing services at Glenoaks**

Professional Service Number: **637**

This Independent Consultant Agreement for Acoustical Consulting Profile Services ("Agreement") is made and entered into as of the **15th day of December, 2021** by and between the Glendale Unified School District, ("District") and **Converse Consultants** ("Consultant"), (together, "Parties").

NOW, THEREFORE, the Parties agree as follows:

- 1. Services.** The Consultant shall provide Acoustical Consulting services as further described in **Exhibit "A,"** attached hereto and incorporated herein by this reference ("Services").
- 2. Term.** Consultant shall commence providing services under this Agreement on **December 21st, 2021** and will diligently perform as required and complete performance by **December 21st, 2022.**
- 3. Submittal of Documents.** The Consultant shall not commence the Services under this Agreement until the Consultant has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

<u> X </u>	Signed Agreement
<u> X </u>	Designation of Subconsultants List
<u> X </u>	Workers' Compensation Certification
<u> X </u>	Fingerprinting/Criminal Background/Tuberculosis Clearance Certifications
<u> X </u>	Insurance Certificates and Endorsements
<u> X </u>	W-9 Form
<u> X </u>	Covid – Exhibit B

- 4. Compensation.** District agrees to pay the Consultant for services satisfactorily rendered pursuant to this Agreement (as needed, as requested) a total fee not to exceed (NTE) **Ninety-Nine Thousand, Nine Hundred Eighty Dollars (\$99,980.00)** which includes reimbursable cost listed in item 5.1. District shall pay Consultant according to the following terms and conditions:

4.1. Payment for the Work shall be made for all undisputed amounts based upon lump sum fees referenced in Exhibit "A".

- 5. Expenses.** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing services for District, except as follows:

5.1. Travel and instrumentation use charges estimated to be no more than \$250.00.

- 6. Independent Contractor.** Consultant, in the performance of this Agreement, shall be and act as an independent contractor. Consultant understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to

Consultant's employees. In the performance of the work herein contemplated, Consultant is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, District being interested only in the results obtained.

7. Materials. Consultant shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement, except as follows:

7.1. Not applicable.

8. Performance of Services.

8.1. **Standard of Care.** Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of District. Consultant's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school Districts.

Consultant shall carefully study and compare all documents, findings, and other instructions and shall at once report to District, in writing, any error, inconsistency, or omission that Consultant or its employees may discover. Consultant shall have responsibility for discovery of errors, inconsistencies, or omissions.

8.2. **Meetings.** Consultant and District agree to participate in one meeting to review findings and recommendations.

8.3. **District Approval.** The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

8.4. **New Project Approval.** Consultant and District recognize that Consultant's Services may include working on various projects for District. Consultant shall obtain the approval of District prior to the commencement of a new project.

9. Originality of Services. Except as to standard generic details, Consultant agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays and video productions prepared for, written for, or submitted to the District and/or used in connection with this Agreement, shall be wholly original to Consultant and shall not be copied in whole or in part from any other source, except that submitted to Consultant by District as a basis for such services.

10. Copyright/Trademark/Patent. Consultant understands and agrees that final documents produced under this Agreement shall become the property of District following final payment and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Consultant consents to use of Consultant's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

11. Audit. Consultant shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Consultant transacted under this Agreement. Consultant shall retain these books, records,

and systems of account during the Term of this Agreement and for five (5) years thereafter. Consultant shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Consultant and shall conduct audit(s) during Consultant's normal business hours, unless Consultant otherwise consents.

12. Termination.

12.1. Without Cause By District. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner. The District shall not use documents produced under this Agreement following any termination that was not caused by the Consultant default.

12.2. Without Cause by Consultant. Consultant may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.

12.3. With Cause by District. District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

12.3.1. material violation of this Agreement by the Consultant; or

12.3.2. any act by Consultant exposing the District to liability to others for personal injury or property damage; or

12.3.3. Consultant is adjudged a bankrupt, Consultant makes a general assignment for the benefit of creditors or a receiver is appointed on account of Consultant's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

13. Indemnification. To the extent permitted by California law, Consultant shall indemnify, and hold harmless but shall have no obligation to defend the District, its Board of Education, representatives, officers, and employees, trustees, and volunteers ("the indemnified parties") from liability from damages or injury, to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, to the extent actually caused by the

negligence, recklessness, or willful misconduct of Consultant, its officials, officers, employees, subcontractors, consultants, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, unless the claims are caused by the negligence or willful misconduct of the District or any third party.

14. Insurance.

14.1. The Consultant shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments Each Occurrence General Aggregate	\$ 1,000,000 \$ 1,000,000
Automobile Liability Insurance - Hired and Non-Owned Each Occurrence General Aggregate	\$ 1,000,000 \$ 1,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

14.1.1. **Commercial General Liability and Automobile Liability Insurance.** Commercial General Liability Insurance and Hired and Non-Owned Auto Automobile Liability Insurance that shall protect the Consultant, the District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by the District.)

14.1.2. **Workers' Compensation and Employers' Liability Insurance.** Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Consultant shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

14.1.3. **Professional Liability (Errors and Omissions).** Professional Liability Insurance as appropriate to the Consultant's profession.

14.2. **Proof of Carriage of Insurance.** The Consultant shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

14.2.1. A clause stating: "This policy shall not be canceled until notice has been mailed to the District, stating date of cancellation. Date of cancellation shall not be less than thirty (30) days after date of mailing notice."

14.2.2. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation notice will be sent, and length of notice period.

14.2.3. An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Consultant's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.

14.2.4. All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

14.3. **Acceptability of Insurers.** Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

15. Assignment. The obligations of the Consultant pursuant to this Agreement shall not be assigned by the Consultant. Mutual written consent is required for assignment by either party.

16. Compliance with Laws. Consultant shall exercise due professional care to observe and comply with applicable rules and regulations of the governing board of the District and all federal, state, and local laws, ordinances and regulations. Consultant shall give all notices required by any law, ordinance, rule and regulation bearing on conduct of the Work as indicated or specified. If Consultant observes that any of the Work required by this Contract is at variance with any such laws, ordinance, rules or regulations, Consultant shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Work shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Consultant's receipt of a written termination notice from the District. If Consultant performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Consultant shall bear all costs arising therefrom.

17. Certificates/Permits/Licenses. Consultant and all Consultant's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

18. Employment with Public Agency. Consultant, if an employee of another public agency, agrees that Consultant will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.

19. Anti-Discrimination. It is the policy of the District that in connection with all work performed under Contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Consultant agrees to comply with applicable Federal and California laws including, but not

limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Consultant agrees to require like compliance by all of its subcontractor(s).

20. Fingerprinting of Employees. The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Consultant's performing of any portion of the Services.

21. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

22. District's Evaluation of Consultant and Consultant's Employees and/or Subcontractors. The District may evaluate the Consultant in any way the District is entitled pursuant to applicable law. The District's evaluation may include, without limitation:

22.1. Requesting that District employee(s) evaluate the Consultant and the Consultant's employees and subcontractors and each of their performance.

22.2. Announced and unannounced observance of Consultant, Consultant's employee(s), and/or subcontractor(s).

23. Limitation of District Liability. Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall either party be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

24. Confidentiality. The Consultant and all Consultant's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services except for disclosures that are required for Consultant to provide services or are required by law. Consultant understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

25. Notice. Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
349 West Magnolia Avenue
Glendale, California 91204
[FAX] (818) 507-4911
ATTN: Hagop Kassabian

Consultant:

Converse Consultants
Address: _____
[FAX] _____
ATTN: _____

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following

delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

- 26. Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 27. California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. Mediation shall be pursued precedent to filing of litigation in the county where the project is located. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.
- 28. Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
- 29. Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
- 30. Provisions Required By Law Deemed Inserted.** Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.
- 31. Authority to Bind Parties.** Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.
- 32. Attorney Fees/Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.
- 33. Captions and Interpretations.** Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.
- 34. Calculation of Time.** For the purposes of this Agreement, "days" refers to calendar days unless otherwise specified.
- 35. Signature Authority.** Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.
- 36. Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
- 37. Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Dated: _____, 2021

Dated: _____, 2021

Glendale Unified School District

Consultant: Converse Consultants

By: _____

By: _____

Print Name: Stephen Dickinson

Print Name: _____

Print Title: Chief Business & Financial Officer

Print Title: _____

Information regarding Consultant:

License No.: _____

DIR No.: _____

(Department of Industrial Relations Reg. #)

Address: _____

Telephone: _____

Facsimile: _____

E-Mail: _____

Type of Business Entity:

- ____ Individual
- ____ Sole Proprietorship
- ____ Partnership
- ____ Limited Partnership
- ____ Corporation, State: _____
- ____ Limited Liability Company
- ____ Other: _____

Employer Identification and/or
Social Security Number

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

DESIGNATED SUBCONSULTANT LIST

1. Contractor must list the name, location and Contractor License Number/Department of Industrial Relations (DIR) Registration Number of each subcontractor who will be employed, and the scope of Work that each will perform. Contractor must clearly identify the name and location of each subcontractor who will perform work or labor or render service to the Contractor in or about the construction of the Work in an amount in excess of one-half of one percent (1/2 of 1%) of Contractor's Contract Price.
2. Contractor need not list entities that are only vendors or suppliers of materials. **If no Subcontractor**, please enter "None" in the first section below, then complete and sign the certification portion below.
3. If further space is required for the list of proposed subcontractors, additional sheets showing the required information, as indicated below, shall be attached hereto and made a part of this Contract.

Subcontractor Name: _____ Location: _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ Location: _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ Location: _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ Location: _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ Location: _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ Location: _____

Scope of Work: _____ License/DIR #s: _____

I certify and declare under penalty of perjury under the laws of the State of California that all the foregoing information is complete, true, and correct.

Date: _____

Proper Name of Bidder/Contractor: _____

Signature: _____

Print Name: _____

Title: _____

WORKERS' COMPENSATION CERTIFICATION

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: _____

Name of Consultant: _____

Signature: _____

Print Name and Title: _____

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Independent Consultant Agreement for Professional Services ("Agreement"):

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Consultant's services under this Agreement and Consultant certifies its compliance with these provisions as follows:

Consultant certifies that the Consultant has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Consultant's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Consultant, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- Pursuant to Education Code section 45125.2, Consultant has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Consultant's employees and District pupils at all times; and/or

- Pursuant to Education Code section 45125.2, Consultant certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Consultant who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Consultant's employees and its subcontractors' employees is

Name: _____

Title: _____

Consultant's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Consultant.

The undersigned does hereby certify that I am a representative of the Consultant currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Consultant.

Date: _____

Name of Consultant/Company: _____

Representative's Name and Title: _____

Signature: _____

TUBERCULOSIS CLEARANCE CERTIFICATION

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ ("Contractor) currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for Tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the Tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active Tuberculosis, as that term is defined in Education Code Section 451221.1. A complete and accurate list of Contractor's employees and of all of its subcontractor' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or

- Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: _____

Name of Consultant/Company: _____

Signature: _____

Print Name and Title: _____

EXHIBIT "A"

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONSULTANT

Consultant's entire Proposal is **not** made part of this Agreement.

Consultant may provide the following general Services:

GLENOAKS ELEMENTARY SCHOOL – New Modular Building

Provide geotechnical, material testing and specialty inspections for the new 2-story building project (DSA #03-121340)

Total Not-To-Exceed Amount

\$99,980.00

EXHIBIT "B"

COVID-19 VACCINATION
ADDENDUM TO
GLENDALÉ UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

Date: _____

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 11

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation & Facilities

SUBJECT: **Award of Contract for Emergency Repairs to the Elevators at the Administration Office, Building A**

The Superintendent recommends that the Board of Education approve the award of the contract to GMS Elevator for emergency repairs to the elevators at the Administration Office, Building A in the amount of \$188,312, funded by Measure S funds.

In the past few months, staff has encountered repeated instances of system malfunctions of the elevators at the GUSD Administration Office, Building A. In response to these malfunctions, staff have consulted GMS Elevator Services, who is the primary service provider for elevators at all District sites and has historically maintained and repaired the equipment at the Administration Office. GMS has determined that the components of the equipment are old and need to be replaced in order for the elevators to function properly.

In an effort to ensure fire and life safety, a proposal was obtained from GMS Elevator Services to modernize these two elevators. The total cost for their services is \$188,312. Per CA Public Contract Code No. 22050 (a) (1), in the case of an emergency, pursuant to a four-fifths vote of its governing board, a public agency may repair or replace a public facility, take any directly related and immediate action required by that emergency to procure the necessary equipment, services, and supplies to respond to the emergency, without giving notice for bids to let contracts.

Staff is recommending the award of contract to GMS Elevator Services for emergency repairs to the two (2) elevators at the Administration Office, Building A. This project is funded by Measure S – Safety and Security, Phase 2 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 12

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Craig Larimer, Financial Analyst

SUBJECT: **Resolution No. 12 Authorizing Submittal of Application(s) For All CalRecycle Grants for Which Glendale Unified School District Is Eligible**

The Superintendent recommends that the Board of Education adopt Resolution No. 12 authorizing submittal of application(s) for all CalRecycle grants for which Glendale Unified School District is eligible.

Glendale Unified School District will submit an application for the Edible Food Recovery Grant this month, December 2021. If awarded, this grant would provide \$150,000 to \$250,000 to support new and expanded edible food recovery and food waste prevention projects. These efforts are intended to reduce the amount of food being disposed in landfills, thereby helping to achieve the state's climate pollutant goals.

One of the grant requirements is to have a Board approved resolution authorizing the district to apply for this and all other grants that GUSD may be eligible for, as well as authorizing the Chief Business and Financial Officer, or his/her designee, to execute all grant documents, including but not limited to applications, agreements, amendments and requests for payment, necessary to secure grant funds and implement the approved grant project. These authorizations will remain in effect for five (5) years from the date of this resolution (December 14, 2021 through December 13, 2026).

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 12 AUTHORIZING SUBMITTAL OF APPLICATION(S) FOR ALL CALRECYCLE GRANTS FOR WHICH GLENDALE UNIFIED SCHOOL DISTRICT IS ELIGIBLE

WHEREAS, Public Resources Code sections 48000 et seq. authorize the Department of Resources Recycling and Recovery (CalRecycle) to administer various grant programs (grants) in furtherance of the State of California's (state) efforts to reduce, recycle and reuse solid waste generated in the state thereby preserving landfill capacity and protecting public health and safety and the environment; and

WHEREAS, in furtherance of this authority CalRecycle is required to establish procedures governing the application, awarding, and management of the grants; and

WHEREAS, CalRecycle grant application procedures require, among other things, an applicant's governing body to declare by resolution certain authorizations related to the administration of CalRecycle grants.

NOW, THEREFORE, BE IT RESOLVED that the Glendale Unified School District Board of Education authorizes the submittal of application(s) to CalRecycle for all grants for which Glendale Unified School District is eligible; and

BE IT FURTHER RESOLVED that the Chief Business and Financial Officer, or his/her designee is hereby authorized and empowered to execute in the name of the Glendale Unified School District all grant documents, including but not limited to, applications, agreements, amendments and requests for payment, necessary to secure grant funds and implement the approved grant project; and

BE IT FURTHER RESOLVED that these authorizations are effective for five (5) years from the date of adoption of this resolution (December 14, 2021 through December 13, 2026).

The foregoing resolution was adopted by the Governing Board of the Glendale Unified School District on the 14th day of December 2021.

Ayes: _____
Nays: _____
Absent: _____
Abstain: _____

Gregory S. Krikorian
Clerk of the Board

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 13

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Jay Schwartz, Director, Child Development and Child Care

SUBJECT: **Resolution No. 13 - Approval of Continued Funding Application and Automatic Contract Renewal of California State Preschool Program (CSPP) Contract with the California Department of Education, Early Education Division for the 2022-2023 School Year**

The Superintendent recommends that the Board of Education approve the Continued Funding Application for the California Department of Education, Early Education Division as submitted by the Child Development and Child Care Department and adopt a resolution to enter into a local agreement for the automatic renewal and acceptance of the State Preschool Program (CSPP) contract if continued funding is approved by the California Department of Education for the 2022-2023 school year.

The California Department of Education, Early Education Division, has submitted a contract to enter into a local agreement with the Glendale Unified School District for the purpose of providing child care and development services in an amount to be determined no later than June 1, 2022. The funding received will support the California State Preschool Program (CSPP) from July 1, 2022, through June 30, 2023.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

RESOLUTION NO. 13

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education, for the purpose of providing child care and development services **and to authorize the designated personnel to sign contract documents for Fiscal Year 2022-2023.**

RESOLUTION

BE IT RESOLVED that the Governing Board of Glendale Unified School District authorizes entering into a local agreement with the California Department of Education, Early Education Division, for the automatic renewal and acceptance of funds for the California State Preschool Program (CSPP) for the 2022-2023 school year and that the person/s who is/are listed below is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
Dr. Vivian Ekchian	Superintendent	_____
Dr. Kelly King	Assistant Superintendent Educational Services	_____
Stephen Dickinson	Chief Business & Financial Officer Business Services	_____

PASSED AND ADOPTED THIS 14th day of December 2021 by the Governing Board of the Glendale Unified School District of Los Angeles County, California.

I, Greg Krikorian, Clerk of the Governing Board of Glendale Unified School District of Los Angeles County, California, certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at a Board of Education meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's Signature)

(Date)

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 14

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Brook Reynolds, Executive Director, Elementary Education

SUBJECT: **Approval of Services Agreement with Mindful Learning Center for Balboa Elementary School**

The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and Mindful Learning Center in the amount of \$136,403.48, to be funded by the Expanded Learning Opportunities Grant, to provide after school reading and math intervention for identified at-risk students at Balboa Elementary School.

Glendale Unified School District, in partnership with Mindful Learning Center, will offer after school reading and math intervention for identified at-risk students in all grade levels at Balboa Elementary School. The intervention will be provided every day after school for students that are working at one or more levels below their grade in reading/English language arts.

The contract period will run from December 6, 2021, through June 11, 2022. The cost for the services, funded out of the Extended Learning Opportunities Grant, is \$136,403.48.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 1: Maximize Student Achievement - Close the digital and equity gap; offer robust distance, hybrid, and in-person learning programs; and address learning loss and improve attendance.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase parent and family engagement opportunities.

GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street

Glendale, CA 91206

(818) 241-3111

SERVICES AGREEMENT

This Agreement for Professional Services ("Agreement") made and entered into by and between the Glendale Unified School District ("District"), a public entity, and Mindful learning Center, herein after referred to as ("Contractor").

The Parties do hereby contract and agree as follows:

1. **Term**

Contractor shall commence providing services under this Agreement on or about December 6th, 2021 and will diligently perform as required and complete performance by June 11th, 2022.

2. **Scope of Services**

After school Reading and Math Intervention for K-6th grade students who have been identified as " at risk " because they are working one or more levels below grade level in reading/English Language Arts. The intervention will be provided every day after school by an outside service through a personal agreement (PSA), Mindful Learning Inc.

Contractor's specific program and services performed is described in "Scope of Work" attached hereto as Addendum A and fully incorporated herein.

3. **Compensation**

District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement a set for in Addendum A "Scope of Work." District shall pay Contractor the amount set forth in Addendum B "Cost Proposal" according to the following terms and conditions: One hundred thirty-six thousand, four-hundred three dollars and fourty eight cents (\$136,403.48).

Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. **Expenses**

District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District that are not specifically identified in Addendum B "Cost Proposal" and factored into the compensation paid by the District to the Contractor.

5. **Materials**

Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. **Independent Contractor**

In the performance of this Agreement, Contractor shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the

details of the work, District being interested only in the results obtained.

7. Joint Employer

Neither Party shall be deemed a joint employer of the other Party's employees. Each Party shall indemnify the other Party from and against claims made by the indemnifying Party's employees that they are co-employed by the other Party. The indemnification requirements set forth in paragraph 11 shall be applicable to the indemnification obligations of each Party under this paragraph. Neither Party's employees will be deemed "leased" employees of the other for any purpose. In connection with this Agreement, each Party is an independent contractor and does not have any authority to bind or commit the other.

8. Contractor's Employee Processing

- (i) **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.
- (ii) **Fingerprinting and Criminal Background Check:** Contractor shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. The Contractor shall not staff the program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). The Contractor shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the program.
- (iii) **Tuberculosis Clearance:** Contractor will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites are determined to be free of active tuberculosis.
- (iv) **COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District's school sites with students have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their

test results to Contractor which upon receipt will immediately notify the District of the results.

9. Conduct on District Premises

Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the District's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the District's premises. The operation of vehicles by the Contractor's personnel on the District's property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on the District's property and involving either Party's personnel shall be reported promptly to the appropriate Party. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the District's premises, Contractor's personnel shall wear and clearly display identification badges or tags, as approved by the District. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. Contractor's personnel should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

10. Anti-Discrimination

District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

11. Indemnification

To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, contractors, employees, trustees, and volunteers ("the Indemnified Parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential

damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the Indemnified Parties.

12. Limitation of District Liability

Other than as provided in this Agreement, the District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall the District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

13. Confidentiality

The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both Parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other Party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other Party, its affiliates, or its customers. Both Parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third Party or used for unauthorized purposes. Each Party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both Parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each Party is bound by this Agreement. Upon request of the owner of the confidential information, the other Party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph do not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other Party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other Party; 3) is received from, or was made available to, a third Party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing Party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the Party required to make the disclosure under the law shall give prompt notice of this to the other Party prior to such disclosure so that the other Party may seek an appropriate protective order or give its consent to such disclosure.

14. Insurance

The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

Contractor shall maintain Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

- (i) A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."
- (ii) Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.
- (iii) An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- (iv) All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

15. Termination

- (i) **Without Cause by District:** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
- (ii) **Without Cause by Contractor:** Contractor may, upon sixty (60) days notice, with or without reason, **terminate** this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- (iii) **With Cause by District:** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - a) Material violation of this Agreement by the Contractor;
 - b) Any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - c) Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

16. Certificates/Permits/Licenses

Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

17. Delivery

Time of delivery of goods or services is of the essence in this Agreement. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.

///

18. Notice

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: Stephen Dickinson

Contractor:

Mindful Learning Center
20661 Wood Rose CT
Porter Ranch, CA 91326

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

19. Assignment

The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

20. No Rights in Third Parties

This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. Integration/Entire Agreement of Parties

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.

22. Submittal of Documents

The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)
- COVID-19 Vaccination Clearance (Attached as Exhibit E)

23. Force Majeure Clause

The Parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, pandemic or epidemic, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory

evidence thereof is presented to the other Party(ies), provided that it is satisfactorily established that the non- performance is not due to the fault or neglect of the Party not performing.

24. California Law

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.

25. Waiver

The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

26. Severability

If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

27. Provisions Required By Law Deemed Inserted

Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

28. Authority to Bind Parties

Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

29. Attorneys' Fees and Costs

Should litigation be necessary to enforce any terms or provisions of this Agreement, then each Party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

30. Headings

Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a Party because that Party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

31. Signature Authority

Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.


32. Counterparts

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: Mindful learning Center

By: 

Signature
May Mekitica
Print Name

CEO / President
Title

Dated: 12/10, 2021

By: _____
Signature

_____ Title

_____ Print Name

Dated: _____, 20__

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary; 2) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.: _____

Employer Identification Number:
83-4157014

Address: 20661 Wood Rose CT
Porter Ranch, CA 91326

Telephone: 818-310-8888

Email: _____

Type of Business Entity:
 Individual
 Sole Proprietorship
 Partnership
 Limited Partnership
 Corporation, State: CA
 Limited Liability Company
Other: _____

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Glendale Unified School District

By: _____
Signature
Dr. Kelly King

Print Name

Assistant Superintendent

Title
Dated: December 15, 2021

ADDENDUM A

SCOPE OF WORK

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

After school Reading and Math Intervention for K-6th grade students who have been identified as " at risk " because they are working one or more levels below grade level in reading/English Language Arts. The intervention will be provided every day after school by an outside service through a personal agreement (PSA), Mindful Learning Inc.

ADDENDUM B

“Cost Proposal”

EXHIBIT "A"


WORKERS' COMPENSATION CERTIFICATION

California Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: 12/6/21
Name of Contractor: Mindful Learning Center
Signature: 
Print Name and Title: President Mary Melikian

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the California Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

In accordance with the Department of Justice (DOJ) fingerprint and criminal background investigation requirements of California Education Code section 45125.1 et seq.

One of the boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Agreement for Professional Services ("Agreement").

The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

The Contractor qualifies for a project specific waiver of the Department of Justice (DOJ) fingerprint and criminal background investigation for the following reason(s) permitted by Education Code section 45125.1 et seq. and approved by the District.

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW:

The Contractor, its employees, and subcontractors will have NO CONTACT with pupils.

The Contractor, its employees, and subcontractors will have LIMITED CONTACT with pupils. (Attach information about length of time on school grounds, proximity of work area to pupil areas; whether Contractor or its employees will be working by themselves or with others, and any other factors that substantiate limited contact.) [Education Code section 45125.1 (c)]

The Contractor, its employees, and subcontractors will have more than LIMITED CONTACT with pupils but will assure that ONE (1) OR MORE of the following methods are utilized to ensure pupil safety. [Education Code section 45125.2 (a)]
Check all methods to be used:

1) Installation of a physical barrier at the worksite to limit contact with students

2) Continual supervision and monitoring of all employees of the Contractor by an employee of the Contractor who has not been convicted of a serious or violent felony as ascertained by the DOJ. **Contractor MUST attach DOJ Originating Agency Identification Letter and list of all employees that have successfully completed the fingerprinting and criminal background check clearance in accordance with the law (Fingerprint Certification List).**

3) Surveillance of all employees of the Contractor by OWNER AUTHORIZED REPRESENTATIVE.

The services provided by the Contractor are for an "EMERGENCY OR EXCEPTIONAL SITUATION," such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable." [Education Code section 45125.1(b)]

By signing below, under penalty of perjury, I certify that the information contained on this certification form and attached employee list(s) is accurate. I understand that background clearance extends to all of Contractor's employees, subcontractors, and employees of subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor. I understand that it is the Contractor's sole responsibility to maintain, update, and provide the District with current "Fingerprint and Criminal Background Check Certification," along with the employee list, throughout the duration of Contractor provided services.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date:

12/6/21

Name of Contractor or Company:

Mindful Learning Center

Representative's Name and Title:

Mary Melikian President/CEO

Signature:



EXHIBIT "C"
NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID
(Public Contract Code section 7106)

The undersigned declares:

I am the President of Mindful learning Center, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on 12/6/21 [date], at Glendale [city], CA [state].



Signature

Mary Haukian

Print Name

EXHIBIT "D"
TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Mindful learning Center ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.


Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- D The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or

- D Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: 12/6/21

Name of Contractor: Mindful Learning Center

Signature: 

Print Name and Title: May Melikian

EXHIBIT "E"

COVID-19 VACCINATION ADDENDUM
TO
GLENDALÉ UNIFIED SERVICES AGREEMENT

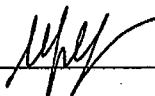
The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Mindful learning Center ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: Mindful Learning Center

Signature: 

Print Name and Title: Mary Melikian CEO President

Date: 12/6/21

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 16

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Adoption of District Proposal to Glendale Teachers Association**

The Superintendent recommends that the Board of Education adopt the District's initial proposal for use in negotiating a successor agreement between the Glendale Teachers Association and the Glendale Unified School District for successor with the goal of reaching agreement as soon as possible.

As part of the successor agreement, the Glendale Unified School District and the Glendale Teachers Association must "sunshine" a proposal to commence negotiations on an agreement. The District desires to begin negotiations as soon as possible.

Per the successor agreement, the District proposes to negotiate on the following articles:

- **Article 7 - Hours of Employment:** The District seeks to propose amendments including but not limited to including daily schedules for employees and work site operations.
- **Article 8 - Evaluation Procedures:** The District will seek to collaborate on updating the evaluation documents to reflect the current standards for the teaching profession as well as create procedures for non-teaching/classroom positions such as counselors, nurses, and teacher specialists. The District also seeks to amend section 6 and 7 to create a new article concerning employee discipline.
- **Article 13 - Wages:** The District will seek to collaboratively research and align compensation with budgetary conditions.
- **Article 14 - Health and Welfare Benefits:** The District will seek to align health and welfare benefits with budgetary conditions.
- **Article 19 - School Based Management:** The District will seek to collaborate on language in Sections 1-3.
- **Article 23 - Duration:** The District will seek to collaborate on language for the duration of the agreement.

The District reserves the right to amend, add, and/or withdraw any proposals during the 2020-2023 successor negotiations. In the spirit of collaboration, additional articles may be reopened when mutually agreed upon by both parties.

A negotiations file for public review is maintained in the Office of the Superintendent. Initial proposals from either party will be kept in this file and are available for public review during regular working hours.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.



GLENDALE UNIFIED SCHOOL DISTRICT

“Preparing our students for *their* future”

223 North Jackson St., Glendale, California 91206-4380
Telephone: 818-241-3111, Ext. 1256 • Fax: 818-547-3207

**OFFICE OF THE CHIEF HUMAN RESOURCES
AND OPERATIONS OFFICER /
DIRECTOR, CLASSIFIED PERSONNEL**

December 6, 2021

Sent Via Email

Mr. Chris Davis, President
Glendale Teachers Association
3233 N. Verdugo Road
Glendale, CA 91208

Re: District Proposal for 2020-2023 Collective Bargaining Successor Agreement between the Glendale Teachers Association and the Glendale Unified School District

Dear Mr. Davis:

In alignment with Government Code 3540-3549.3, the Educational Employment Relations Act (EERA) and Article 23 of the Collective Bargaining Agreement, the District intends to open negotiations on the following articles:

- Article 7 – Hours of Employment: The District seeks to propose amendments including but not limited to including daily schedules for employees and work site operations.
- Article 8 – Evaluation Procedures: The District will seek to collaborate on updating the evaluation documents to reflect the current standards for the teaching profession as well as create procedures for non-teaching/classroom positions such as counselors, nurses, and teacher specialists. The District also seeks to amend section 6 and 7 to create a new article concerning employee discipline.
- Article 13 – Wages: The District will seek to collaboratively research and align compensation with budgetary conditions.
- Article 14 -- Health and Welfare Benefits: The District will seek to align health and welfare benefits with budgetary conditions
- Article 19 – School Based Management: This District will seek to collaborate on language in Sections 1-3.
- Article 23 – Duration: The District will seek to collaborate on language for the duration of the agreement.

The District also reserves the right to amend, add, and/or withdraw any proposals during the 2020-2023 successor negotiations. In the spirit of collaboration, additional articles may be reopened when mutually agreed upon by both parties.

Pursuant to Government Code 3547, the District’s and the Association’s initial bargaining proposals that relate to matters within the scope of negotiations shall be presented at a public meeting. It further prohibits negotiations on such proposal until after the public has had an opportunity to be informed of the District’s proposal and provide any comments, and the proposal has been adopted by the Governing Board. The GUSD Board of Education meeting will include

this proposal for public hearing and Board action on the agenda for the December 14, 2021 meeting.

We look forward to beginning negotiations with the Association shortly after.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Darneika Watson', with a long horizontal flourish extending to the right.

Darneika Watson, Ph. D.

Chief Human Resources and Operations Officer

Cc: Dr. Vivian Ekchian, Superintendent of Schools, GUSD
Mr. Nathan Banditelli, GTA Executive Director, California Teachers Association
Ms. Sarah Morison, Bargaining Chair, Glendale Teachers Association

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 17

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Adoption of District Proposal to California School Employees Association**

The Superintendent recommends that the Board of Education adopt the District's initial proposal for use in negotiating a reopener agreement between the California School Employees Association and the Glendale Unified School District for reopeners with the goal of reaching agreement as soon as possible.

As part of the successor agreement previously reached, the Glendale Unified School District and the California School Employees Association must "sunshine" a proposal to commence negotiations on a reopener agreement. The District desires to begin negotiations as soon as possible.

Per the successor agreement, the District proposes to negotiate on the following articles:

- **Article 5 – Wages**
- **Article 10 – Health and Welfare Benefits**

The District reserves the right to amend, add, and/or withdraw any proposals during the 2021-2022 reopener negotiations. In the spirit of collaboration, additional articles may be reopened when mutually agreed upon by both parties.

A negotiations file for public review is maintained in the Office of the Superintendent. Initial proposals from either party will be kept in this file and are available for public review during regular working hours.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.



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**OFFICE OF THE CHIEF HUMAN RESOURCES
AND OPERATIONS OFFICER /
DIRECTOR, CLASSIFIED PERSONNEL**

December 10, 2021

Sent Via Email

Ms. Michelle Petrosian, Chapter President
Glendale Chapter #3
1505 Gardena Ave.
Glendale, CA 91204

Re: District Proposal for 2021-2022 Reopener Contract Negotiations

Dear Ms. Petrosian:

The District intends to reopen 2021-2022 negotiations on the following articles:

1. Article 5 – Wages – The District will seek language for a fair and equitable salary for all employees.
2. Article 10 – Health and Welfare Benefits – The District will seek language for a fair and equitable health and welfare benefits package.

The District reserves the right to amend, add, and/or withdraw any proposals during 2021-2022 Reopener Negotiations. In the spirit of collaboration, additional articles may be reopened when mutually agreed upon by both parties.

At the Board meeting on December 14, 2021 the agenda will include this proposal for public hearing and Board action on the District's proposal. We look forward to working with the Association in earnest on this Reopener Contract agreement.

Respectfully,

A handwritten signature in blue ink, appearing to read "Darneika Watson".

Darneika Watson, Ph.D.
Chief Human Resources & Operations Officer

cc: Board of Education
Dr. Vivian Ekchian, Superintendent of Schools
Ciera Chilton, Labor Relations Representative
Espie Medellin, CSEA Field Director

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 18

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Variable Term Waiver Request for Bilingual Crosscultural, Language and Academic Development (BCLAD) for the 2021-2022 School Year**

The Superintendent recommends that the Board of Education approve the Variable Term Waiver Request for Jerome Manin on a waiver permit based on an insufficient number of fully credentialed teachers who meet the District's employment criteria for the needed position.

Jerome Manin is currently assigned to the position of Teacher, Middle School, Dual Immersion French. An application will be submitted to the Commission on Teacher Credentialing for the above waiver request. In the meantime, he has been issued a Temporary County Certificate from the Los Angeles County Office of Education to serve in this position. Notwithstanding, Glendale Unified School District will hire waiver permit teachers only when qualified, capable, fully certified teachers are unavailable.

This Waiver Request will remain in force until December 1, 2022. Submission of the Waiver request by the local education agency is a prerequisite to the issuance of any waiver permit by the California Commission on Teacher Credentialing. California Code of Regulations Section 80120 requires that the request for the waiver be adopted by the Governing Board at a regularly scheduled, public meeting of the Board. The waiver will provide teachers additional time to complete the requirements for the credential that authorizes the service assigned. The waiver is based on last year's actual needs, projected student enrollment and staffing allocations for the 2021-2022 school year.

Our continued District Priority is to recruit and hire fully credentialed and qualified teachers, but where that may not be possible, this will help ensure that the District has the correct people in each position, and appropriate professional development, time, and support to be successful in their jobs.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 19

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Variable Term Waiver Request for Certificate of Completion of Staff Development (CCSD) for the 2021-2022 School Year**

The Superintendent recommends that the Board of Education approve the Variable Term Waiver Request for Aram Ohanis on a waiver permit based on an insufficient number of fully credentialed teachers who meet the District's employment criteria for needed positions.

The Variable Term Waiver Request is being requested for Aram Ohanis – Career Technical Education: Engineering and Architecture; as well as Information and Communication Technology: Manufacturing and Production.

Upon approval of this Variable Term Waiver Request by the California Commission on Teacher Credentialing (CCTC), the District will be permitted to hire waiver permit teachers for CLAD/English Learner Authorization. Notwithstanding, Glendale Unified School District will hire waiver permit teachers only when qualified, capable, fully certified teachers are unavailable.

This Waiver Request will remain in force until June 30, 2022. Submission of the Waiver request by the local education agency is a prerequisite to the issuance of any waiver permit by the California Commission on Teacher Credentialing. California Code of Regulations Section 80120 requires that the request for the waiver be adopted by the Governing Board at a regularly scheduled, public meeting of the Board. The waiver will provide teachers additional time to complete the requirements for the credential that authorizes the service assigned. This waiver is based on last year's actual needs, projected student enrollment, and staffing allocations for the 2021-2022 school year.

Our continued District priority is to recruit and hire fully credentialed and qualified teachers, but where that may not be possible, this will help ensure that the District has the correct people in each position, and appropriate professional development, time, and support to be successful in their jobs.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

ACTION REPORT NO. 20

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Variable Term Waiver Request for Provisional Internship for the 2021-2022 School Year**

The Superintendent recommends that the Board of Education approve the Variable Term Waiver Request for Joseph Campbell on a waiver permit based on an insufficient number of fully credentialed teachers who meet the District's employment criteria for the needed position.

The Variable Term Waiver Request is being requested for Joseph Campbell – Single Subject – Physical Education, Senior High School, Grades 9-12.

Upon approval of this Variable Term Waiver Request by the California Commission on Teacher Credentialing (CCTC), the District will be permitted to hire waiver permit teachers for BCLAD/English Learner Authorization. Notwithstanding, Glendale Unified School District will hire waiver permit teachers only when qualified, capable, fully certified teachers are unavailable.

This Waiver Request will remain in force until June 30, 2022. Submission of the Waiver request by the local education agency is a prerequisite to the issuance of any waiver permit by the California Commission on Teacher Credentialing. California Code of Regulations Section 80120 requires that the request for the waiver be adopted by the Governing Board at a regularly scheduled, public meeting of the Board. The waiver will provide teachers additional time to complete the requirements for the credential that authorizes the service assigned. The waiver is based on last year's actual needs, projected student enrollment and staffing allocations for the 2021-2022 school year.

Our continued District Priority is to recruit and hire fully credentialed and qualified teachers, but where that may not be possible, this will help ensure that the District has the correct people in each position, and appropriate professional development, time, and support to be successful in their jobs.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 1

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
PREPARED IN: Office of the Superintendent
SUBJECT: **Minutes**

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a) Regular Meeting No. 10, November 16, 2021

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 10
UNADOPTED MINUTES
REGULAR MEETING, November 16, 2021

CALL TO ORDER AND ROLL CALL

The regular meeting of the Glendale Unified School District Board of Education was called to order by Mr. Shant Sahakian, president of the Board of Education, at 5:00 p.m., on Tuesday, November 16, 2021, in the Board Room at the Administration Center, 223 N. Jackson Street, Glendale, California. The following members were present for roll call: Mrs. Jennifer Freemon, Dr. Armina Gharpetian, Mr. Greg Krikorian, Ms. Nayiri Nahabedian, and Mr. Shant Sahakian.

The following administrators were present: Dr. Vivian Ekchian, Dr. Kelly King, Mr. Stephen Dickinson, Mr. David Greco, and Dr. Darneika Watson.

PLEDGE OF ALLEGIANCE

Amani Senteza, a 5th grade student at Franklin Elementary School, led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Mr. Sahakian read the following statement: "To accommodate the requirements of Government Code §54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for this meeting was posted on the bulletin boards in the lobby of the Administration Center and the GUSD website 72 hours prior to this meeting."

APPROVAL OF AGENDA ORDER

A motion was made by Ms. Nahabedian and seconded by Dr. Gharpetian to approve the agenda order, as presented. Motion approved unanimously: AYES — Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

STUDENT BOARD MEMBER REPORT

Student Board Member Brandon Doronila reported on activities and events around the district. All the high schools had their homecoming dances. The SAC will be meeting in person. They will be working on the middle school leadership conference. As a student board member, he will be attending the virtual CSBA Annual Education Conference on December 9. He provided updates from the College and Career Division on workshops being offered. All UC applications are due on November 30.

PUBLIC COMMUNICATIONS

1. Lise Cacho Negrete asked when will the track and field at CVHS be open to the public. She had called the school; however, no one can give her an answer. La Cañada High School has their track and field open. She request the same for CV High.
2. Jordan Henry, parent, spoke about an email he received yesterday from Learning for Justice about resources on transgender awareness week. The district should not support Learning for Justice. He holds very little esteem for Learning for Justice on diversity.
3. Joseph Adams spoke about the social justice standards that Dr. Coulter presented at the last meeting and how we employ the use of intersectionality in asking kids to analyze their identities. He questioned whether intersectionality is an appropriate tool for instruction in K-12 schools and if we considered the unintended consequences of this type of teaching. He urged parents to try to understand where they are coming from and allow some of them to explain in a more informal setting.
4. Angie Vroom Givant, parent, countered the arguments being advanced by a small group of reactionary agitators who are trying to divide our community. At every school board meeting, we must listen to the repetitive demands led by one individual who has a personal vendetta against progress. They accuse the Board of conspiracy and lobbying charges of pornography, socialism, and communism. We would rather focus on educating our students for their future and to make the world a better place. However, the forces of fascism demands we stand up and call them what they are. Attempts by an extremist minority to inflict their limited worldview on all of us and in the process destroy the education process that has the potential to be liberating and equalizing cannot be allowed in Glendale.
5. Elizabeth Vitanza thanked GUSD for working so hard on socio-emotional support for students. She would like the same focus for our teachers and staff. She would like us to consider amending the volunteer policy, as many parents are willing to help in the classrooms. She fully supports a raise for our teachers.
6. Chris Davis, GTA president, spoke on behalf of the members who ratified the MOU on campus safety. This MOU is one of the most important agreements in a long time. In Glendale, 54% of students 12-17 years old are vaccinated. We have to work harder to get our students vaccinated. COVID is still affecting our staff and student populations. By implementing this MOU, we are protecting the safety and health of our entire community.

MINUTES: November 16, 2021 – Regular Board Meeting

CLOSED SESSION

The Board recessed to Closed Session at 5:36 p.m. to discuss the following:

1. Conference with GUSD Labor Negotiators pursuant to Government Code Section 54957.6: Agency designated representatives: Dr. Darneika Watson and Mr. David Greco
Employee organization: Glendale Teachers Association and California School Employees Association-Glendale Chapter No. 3.
2. Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957
3. Threat to Public Services or Facilities (Government Code Section §54957)
Consultation with: Dr. Vivian Ekchian, Superintendent

CALL TO ORDER/RETURN TO REGULAR MEETING

The meeting reconvened at 7:30 p.m.

REPORTING OUT OF CLOSED SESSION

No action was taken during Closed Session.

PUBLIC HEARING

Review of Census Data and Proposed Revisions to the Trustee Area Map

Dr. Douglas Johnson from National Demographics Corporation and Mr. David Soldani from the law firm of AALRR presented information regarding proposed revisions to the Trustee Area Map as a result of the 2020 Census information released on September 20, 2021.

Mr. Sahakian opened the public hearing at 7:39 p.m. and asked if anyone wished to speak on this item. Hearing none, Mr. Sahakian closed the public hearing.

SUPERINTENDENT'S UPDATE

1. STEM/STEAM Education

INFORMATION

1. Educator Effectiveness Block Grant
2. Proposed Revisions to Board Policies Relating to Community Relations and Business and Noninstructional Operations

MINUTES: November 16, 2021 – Regular Board Meeting

INFORMATION (Continued)

3. Title I, Part A Comparability
4. Personnel Commission Re-Appointment of Mr. Najeeb Khoury
5. Acknowledgements of Service

The above reports were presented for information only; no action was taken.

ACTION REPORTS

1. Resolution No. 8 - Resolution Recognizing a State of Emergency and Re-Authorizing Teleconferenced Meetings Pursuant to AB 361

It was moved by Mr. Krikorian and seconded by Dr. Gharpetian to approve Action Report No. 1, as recommended. Motion did not pass. Vote: NAYS—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian. Next meeting, the Board room will be open to the public.

2. Resolution No. 9 – Approving Adjusted Trustee Area Boundary Plan – Map 101b

It was moved by Mr. Krikorian and seconded by Mrs. Freemon to approve Map 101B, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

3. Resolution No. 10 - Ordering Biennial Governing Board Member Election

It was moved by Mr. Krikorian and seconded by Dr. Gharpetian to approve Action Report No. 3, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

4. Approval of Project Authorization No. 24 with NAC Architecture for Architectural and Engineering Services at the Marshall Elementary School Cafeteria/Multipurpose Building Project

It was moved by Ms. Nahabedian and seconded by Dr. Gharpetian to approve Action Report No. 4, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

5. Approval of Agreement with Crescenta Valley Water District for Installation of New Fire Line at the Clark Magnet High School New CTE Building Project

It was moved by Mrs. Freemon and seconded by Mr. Krikorian to approve Action Report No. 5, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

ACTION REPORTS (Continued)

6. Reappointment of Personnel Commission Member

It was moved by Mr. Krikorian and seconded by Ms. Nahabedian to approve Action Report No. 6, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

7. Memorandums of Understanding with the California School Employees Association

It was moved by Ms. Nahabedian and seconded by Mrs. Freemon to approve Action Report No. 7, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

8. Memorandum of Understanding with the California School Employees Association

It was moved by Mrs. Freemon and seconded by Mr. Krikorian to approve Action Report No. 8, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

9. Memorandum of Understanding with the Glendale Teachers Association Regarding Campus Safety

It was moved by Dr. Gharpetian and seconded by Mr. Krikorian to approve Action Report No. 9, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

10. Approval of Services Agreement Between Glendale Unified School District and EdTheory, LLC

It was moved by Mrs. Freemon and seconded by Ms. Nahabedian to approve Action Report No. 10, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

CONSENT CALENDAR

1. Minutes

- a. Regular Meeting No. 9, November 2, 2021

2. Certificated Personnel Report No. 8

3. Classified Personnel Report No. 8

4. Warrants totaling \$22,126,705.44 for October 1, 2021 through November 10, 2021

5. Purchase Orders totaling \$2,628,295.98 for the period of October 25, 2021 through November 5, 2021

6. Appropriation Transfer and Budget Revision Report

CONSENT CALENDAR (Continued)

7. Agreement with Grant Thornton to Provide GASB 75 Actuarial Valuation Services for 2021-22
8. Authorization to Dispose of Surplus Property
9. Approval of Service Agreement between Glendale Unified School District and Brookfield Properties
10. Acceptance of Gifts
11. Approval of Supplementary Textbook for Use in Middle and High Schools in the Area of World Languages and Cultures
12. Approval of New Course of Study Outlines for Use in High Schools in the Area of Physical Education
13. Approval of Revisions to Board Policies Relating to Students and Instruction

It was moved by Dr. Gharpetian and seconded by Ms. Nahabedian to approve the Consent Calendar, as presented. Motion approved unanimously. AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

REPORTS FROM THE BOARD

Mr. Krikorian wished the GUSD school community a Happy Thanksgiving. He will be in Michigan with his family for the holidays. He gave a shout out to Joan Zierhut and Neda Farid for being honored with the Business Life Women’s Achievement Award. Today has been a difficult day for Armenian Americans. The Siunik area again has been attacked with several casualties. We need to find a way for world peace. He was in Siunik not too long ago helping the schools on behalf of Hye Hopes. His hearts goes out to the families.

Dr. Gharpetian said she is glad we approved the new trustees’ area map. She feels it is time for us to bring back parent volunteers in the classrooms. Our PTAs and parents are eager to help. She wished everyone a Happy Thanksgiving. At our next board meeting, we will welcome our community in person or via zoom. As board members, we value our constituents’ viewpoints.

Mrs. Freemon attended the services at CVHS for Denise Pogroszewski. It was a beautiful remembrance. She is looking forward to in-person board meetings and having the option for virtual public comments, as well. She appreciates what we are doing that best speaks to our values as a school district and the diverse society in which we live. She applauds the efforts the district is doing on this work. Have a Happy Thanksgiving.

MINUTES: November 16, 2021 – Regular Board Meeting

REPORTS FROM THE BOARD (Continued)

Ms. Nahabedian attended the Glendale Civic Leaders Roundtable meeting, which included representatives from the City of Glendale, GCC, and Chamber. We had a wonderful vaccination clinic at Cerritos Elementary recently. At the Glendale Central Library, Dia de Los Muertos (the Day of the Dead) celebration was held on November 6. Adelante Latinos had an altar. Tomorrow, the Police Department is naming the community center after Rick Reyes. She thanked Mr. Reyes for all of his contributions to our school district. She looks forward to having our meetings open physically to the public in December.

Mr. Sahakian also is looking forward to opening our meetings to the public in December. He wished everyone a happy and safe Thanksgiving.

REPORT FROM THE SUPERINTENDENT

Dr. Ekchian thanked the schools that she has visited in the last few weeks: CVHS, Roosevelt, Hoover, Cerritos, and Edison. Amazing learning is happening in our classrooms because of our very dedicated teachers and classified staff. She wished the parents and community a Happy Thanksgiving. We have another vaccination clinic on Thursday in the Board room for those who wish to participate.

ADJOURNMENT

There being no further business, President Sahakian adjourned the meeting at 9:46 p.m.

Shant Sahakian
President, Board of Education

Gregory S. Krikorian
Clerk, Board of Education

Board of Education Minutes - Regular Meeting, November 16, 2021
Recorded by: Ms. Phyllis F. Ishisaka, Executive Assistant to the Superintendent
Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/Director of Classified Personnel

SUBJECT: CERTIFICATED PERSONNEL REPORT NO. 9

It is recommended that the following report be approved as presented:

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Maternity Leave of Absence</u>		
1.	Cho, Jamie Jordan Teacher, Regular English Rosemont Middle School	1/27/22 through 4/07/22
2.	Coram, Donella Teacher, Special Education SAI Core Mountain Avenue Elementary	11/10/21 through 2/14/22
3.	Ortiz-Cubias, Sara N. Psychologist Special Education	2/14/22 through 4/11/22
<u>Change of Maternity Leave of Absence</u>		
1.	Mitropoulos, Daphane Teacher, Special Education Glendale High School	9/13/21 through 12/26/21
<u>Extension of Maternity Leave of Absence</u>		
1.	Chobanyan, Vera Teacher, Early Education Columbus Elementary CDCC	4/07/21 through 12/05/21

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Parental Leave of Absence</u>		
1.	Chobanyan, Vera Teacher, Early Education Columbus Elementary CDCC	12/06/21 through 3/30/22
2.	Dashdemirians, Christine Teacher, Regular 1 st Grade Balboa Elementary	1/10/22 through 4/10/22
3.	Ortiz-Cubias, Sara N. Psychologist Special Education	4/12/22 through 6/13/22
<u>Health Leave of Absence</u>		
1.	Rodriguez, Corina Teacher, Regular Physical Education Roosevelt Middle School	11/22/21 through 1/02/22
2.	Traber, Allister Teacher, Regular Kindergarten Marshall Elementary	11/08/21 through 12/05/21
<u>Change of Health Leave of Absence</u>		
1.	Pakradouni, Aghavni Teacher, Regular English Toll Middle School	11/05/21 through 12/08/21
2.	Stephan, Bryant Teacher, Regular 2 nd Grade Monte Vista Elementary	8/23/21 through 11/18/21
<u>Extension of Health Leave of Absence</u>		
1.	Khachikyan, Romela Assistant Principal Hoover High School	11/01/21 through 1/02/22

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Extension of Health Leave of Absence (Cont.)</u>			
2.	Traber, Allister	Teacher, Regular Kindergarten Marshall Elementary	11/08/21 through 12/05/21
3.	Vasquez, Sierra	Teacher, Regular Math Crescenta Valley High School	8/16/21 through 11/29/21
4.	Witler, Esther	Teacher, Regular Spanish Crescenta Valley High School	9/13/21 through 12/19/21
<u>Family & Medical Leave of Absence</u>			
1.	Cho, Jamie Jordan	Teacher, Regular English Rosemont Middle School	1/27/22 through 4/07/22
2.	Coram, Donella	Teacher, Special Education SAI Core Mountain Avenue Elementary	11/10/21 through 2/14/22
3.	Cortes, Theresa A.	Teacher, Regular 1 st Grade Dunsmore Elementary	11/08/21 through 3/01/22
4.	Curry, Julie	Teacher, Regular English Wilson Middle School	1/10/22 through 3/11/22
5.	Dashdemirians, Christine	Teacher, Regular 1 st Grade Balboa Elementary	1/10/22 through 2/23/22
6.	Ortiz-Cubias, Sara N.	Psychologist Special Education	2/14/22 through 5/17/22

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Family & Medical Leave of Absence (Cont.)</u>		
7.	Rodriguez, Corina Teacher, Regular Physical Education Roosevelt Middle School	11/22/21 through 1/02/22
<u>Change of Family & Medical Leave of Absence</u>		
1.	Mitropoulos, Daphane Teacher, Special Education Glendale High School	9/13/21 through 12/13/21
2.	Pakradouni, Aghavni Teacher, Regular English Toll Middle School	11/05/21 through 12/08/21
<u>Extension of Family & Medical Leave of Absence</u>		
1.	Khachikyan, Romela Assistant Principal Hoover High School	11/01/21 through 1/02/22
2.	Witler, Esther Teacher, Regular Spanish Crescenta Valley High School	9/13/21 through 12/19/21
<u>Additional Assignment</u>		
1.	Bishop, Joshua Evans-Bye, Dominique Ghoslin, Bryan Isayan, Sevada Kursinski, Eric Zamlich, Greg	Teachers, as needed, to provide after school enrichment courses in Cyber Security, Robotics, Scientific Research Television Production and Talent Development, Character Art and Product Design at Clark Magnet High School.
		11/01/21 through 6/30/22 Regular rate of pay Not to exceed \$40,000.00 total Extended Learning Opportunities Grant 01.0 74250.0 11303 10000 1130 0900000

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment (Cont.)</u>			
2.	Balcomb, Kimberly Bedrousi, Soseh Bringas, Karla H. Gibney, Rain Hande, Marilyn Suh, Christopher Tumanyan, Meri Weller, Emily Zargaryan, Armine	Teachers, as needed, selected by the PAR Panel to serve as consulting teachers for the induction program or to support teachers on PAR for the 21-22 school year. Teaching & Learning	7/01/21 through 6/30/22 Not to exceed \$6,160 per year each. Not to exceed 200 hours each 01.0 07405.0 11100 10000 1130 0000618
3.	Leverett, Richard Olney, Alan	Teachers, as needed, to work outside of their contractual hours for provide support/ instruction/intervention to students and/or to attend professional development. Daily High School	11/01/21 through 6/13/22 \$34.00 per hour Not to exceed 40 hours each CSI 01.0 31822.0 11100 10000 1130 0400000
4.	Leverett, Richard Olney, Alan	Teachers, as needed, to work outside of their contractual hours for provide support/ instruction/intervention to students and/or to attend professional development. Daily High School	11/01/21 through 6/13/22 \$34.00 per hour Not to exceed 40 hours each ELO 01.0 74250.0 32000 10000 1130 0400000
5.	Barnard, Barbara Barnes, Judy Hacker, Elaine Simpson, Barbara	Retired teachers, as needed, for intervention to support students learning below grade level at Verdugo Woodlands Elementary	12/01/21 through 6/14/22 \$34.00 per hour Not to exceed 131 hours total 01.0 02000.0 11304 10000 1130 4200000

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment (Cont.)</u>			
6.	Barnard, Barbara Barnes, Judy Hacker, Elaine Simpson, Barbara	Retired teachers, as needed, for intervention to support students learning below grade level at Verdugo Woodlands Elementary	12/01/21 through 6/14/22 \$34.00 per hour Not to exceed 147 hours total 01.0 01000.0 11100 10000 1130 4200000
7.	Barnard, Barbara Barnes, Judy Hacker, Elaine Simpson, Barbara	Retired teachers, as needed, for intervention to support students learning below grade level at Verdugo Woodlands Elementary	12/01/21 through 6/14/22 \$34.00 per hour Not to exceed 265 hours total 01.0 42030.0 11100 10000 1130 4200673
8.	Isayan, Sevada	Teacher, as needed, to provide class coverage at Clark Magnet High School.	11/15/21 through 12/16/21 Regular rate of pay Not to exceed 30 hours 01.0 74250.0 11303 10000 1110 900000

Change of Management Position

1.	#11290	TO: Principal, Elementary Dunsmore Elementary	Effective 1/03/22 210 days
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Election to Management Position

1.	Mieliwocki, Rebecca	Coordinator II, Teaching & Learning	Effective 2/01/22 225 Days
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Election

1.	Castro, Roxana	Teacher, Temp Contract Franklin Elementary	1/10/22 through 6/14/22
2.	Cho, Hyun Jin	Teacher, Temp Contract Special Education	12/15/21 through 6/14/22

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election (Cont.)</u>			
3.	Linkchorst, Katherine	Teacher, Temp Contract Dunsmore Elementary	1/10/22 through 6/14/22
4.	Mantle, Kristen	Language, Speech & Hearing Specialist, Temp Contract Special Education	1/10/22 through 6/14/22
5.	Ohanis, Aram	Teacher, Temp Contract CTE Clark Magnet High School	1/10/22 through 6/14/22
6.	Ohanis, Aram	Teacher, Temp Contract CTE Clark Magnet High School	11/15/21 through 6/14/22 60%
7.	Tumoine, Audrey	Teacher, Temp Contract Franklin Elementary	1/31/22 through 6/14/22
8.	Warren Howard, Wendy	Teacher, Temp Contract Dunsmore Elementary	11/29/21 through 6/14/22
<u>Election Hourly/Daily</u>			
1.	Castaneda, Sydnee O'Malley, James C. Tumanyan, Meri	Teachers, as needed, to develop lessons and materials for new elective courses for the 7 period schedule at Glendale High School	11/02/21 through 6/14/22 \$31.00 per hour to plan Not to exceed 15 hours each Title I 01.0 30100.0 11100 10000 1130 0200000
2.	Jahshan, Nabila Tahmassian, Edward	Teachers, as needed, to develop lessons and materials for the newly adopted NGSS curriculum for Chemistry at Glendale High School	11/02/21 through 6/14/22 \$31.00 per hour to plan Not to exceed 15 hours each Title I 01.0 30100.0 11100 10000 1130 0200000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
3.	McReynolds, Rebecca Thomas, Angelina	Teachers, as needed, to process ESGI inventory at Lincoln Elementary
		8/01/21 through 8/31/21 \$34.00 per hour Not to exceed 10 hours each 01.0 74250.0 19011 10000 1130 0000611
4.	Abisaab, Bassam Allen, Jon Arjoyan, Anita Belshe, Chelsea Bowman, Jack Calvario, Graham Deitch, Patricia Demirchyan, Armen Doody, Melanie Dworkin, David Gao, Hezhu Isayan, Sevada Keefer, Lisa Khodagulyan, Armond Lee, Jen Ku Lopez, Gilbert McGuire, Amber Mkrtchian, Amy Rogers, Emily Sano, Dorothy Sansui, Maria Sinclair, Kimberley Smith, Susan Sukazian, Greta Tatevosian, Narine Veloz, Torrey Yegiyants, Anna	Teachers, as needed, to provide support and supervision for Super Tutor Program. Innovation, Instruction, Assessment & Accountability
		7/01/21 through 6/30/22 Hourly rate of pay Not to exceed 4 hours per day Expand Learning Opp. 01.0 74250.0 19012 10000 2180 0000611

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>	
<u>Election Hourly/Daily (Cont.)</u>			
5.	Ayvazian, Pateel Babakhanian, Anna Balabanyan, Nvart Berberyan, Mariam Beshlian, Alice Beurekjian, Sona Castillo, Liliana Chase, Lauren Funderburk, Shannon Garibyan, Monika Gonzalez, Alina Gracias, Luisa Kataroyan, Talin Kennett, Jill Kzlyan, Armenui Lee, Jessica Lewis, Thomas Nazarian, Tania O'Rourke, Roxanne Roses, Lauren Sahakian, Nina Sorto, Betty Suh, Christopher Tiu, Jonathan Vink, Kayla Watson, Thomas Yim, Marcella	Teachers, as needed, to provide individualized support and scaffolding to help students master math skills taught that week. Mann Elementary	11/01/21 through 6/13/22 \$34.00 per hour Not to exceed \$30,000.00 Expanded Learning Opportunities 01.0 74250.0 11301 10000 1000 1130 3500000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
6.	Avanessian, Karineh Ayala, Peter Barcena, Alissa Boras, Angela Battles, Sarah Botsford, Michele Chartier, Brian Chavez, Julianna Chin, Stephanie Cruz-Astorga, Sylvia Dekermenjian, Narine Dembekjian, Nicole Galvez-Grado, Sylvia Gunter, Martha Hernandez, Pearl Hunt, Chelsie Jenkins, Jerica Kneisel, Josephine Miranda, Emily Ramirez, Christine Reiber, Carla Rousseau, Deborah Singh, Claudia Spain, Julia Torabyan, Hermine	Certificated staff, as needed, to provide after school intervention to students to support supplemental services and EL learners at Cerritos Elementary.
		11/01/21 through 6/10/22 \$31.00 per hour to plan \$34.00 per hour to work with students. Not to exceed \$15,679.00 total Title III 01.0 42030.0 11100 10000 1130 2200673

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>	
<u>Election Hourly/Daily (Cont.)</u>			
7.	Avannessian, Karineh Ayala, Peter Barcena, Alissa Boras, Angela Battles, Sarah Botsford, Michele Chartier, Brian Chavez, Julianna Chin, Stephanie Cruz-Astorga, Sylvia Dekermenjian, Narine Dembekjian, Nicole Gunter, Martha Hernandez, Pearl Hunt, Chelsie Jenkins, Jerica Kneisel, Josephine Miranda, Emily Ramirez, Christine Reiber, Carla Rousseau, Deborah Singh, Claudia Spain, Julia Torabyan, Hermine	Certificated staff, as needed, to work with students in small groups and provide intervention up to 5 days per week after school at Cerritos Elementary.	11/01/21 through 6/10/22 \$31.00 per hour to plan \$34.00 per hour to work with students. Not to exceed \$3,693.00 total Elementary Intervention 01.0 02000.0 11304 10000 1130 2200000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>	
<u>Election Hourly/Daily (Cont.)</u>			
8.	Avannessian, Karineh Ayala, Peter Barcena, Alissa Battles, Sarah Boras, Angela Botsford, Michele Chartier, Brian Chavez, Julianna Chin, Stephanie Cruz-Astorga, Sylvia Dekermenjian, Narine Dembekjian, Nicole Galvez-Grado, Sylvia Gunter, Martha Hernandez, Pearl Hunt, Chelsie Jenkins, Jerica Kneisel, Josephine Miranda, Emily Ramirez, Christine Reiber, Carla Rousseau, Deborah Sing, Claudia Spain, Julia Torabyan, Hermine	Teachers, Teacher Specialist and certificated substitute, as needed, to provide after school tutoring and intervention for students performing below grade level in ELA and/or math at Cerritos Elementary.	11/01/21 through 6/10/22 \$31.00 per hour to plan \$34.00 per hour to work with students. Not to exceed \$2,830.00 total Supplemental 01.0 01000.0 11100 100000 1130 2200000
9.	Cady, Yelena Rovello, Cindy	Teachers, as needed, to provide after school enrichment to students at Lincoln Elementary School.	10/01/21 through 6/10/21 \$34.00 per hour Not to exceed 8 hours each 01.0 74260.0 19011 10000 2130 0000611

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
10.	Abisaab, Bassam Allen, Jon Arjoyan, Anita Beishe, Chelsea Bowman, Jack Calvario, Graham Deitch, Patricia Demirchyan, Armen Doody, Melanie Dworkin, David Gao, Hezhu Isayan, Sevada Keefer, Lisa Khodagulyan, Armond Lee, Jen Ku Lopez, Gilbert McGuire, Amber Mkrtchian, Amy Rogers, Emily Sano, Dorothy Sansui, Maria Sinclair, Kimberley Smith, Susan Sukazian, Greta	Teachers, as needed, to provide support and supervision for Super Tutor Program, Innovation, Instruction, Assessment & Accountability. 7/01/21 through 6/30/22 Hourly rate of pay Not to exceed 4 hours per day Expand Learning Opp 01.0 74250.0 19012 10000 1130 0000611
11.	Tatevosian, Narine Veloz, Torrey Yegiyants, Anna	Teachers, as needed, to provide support and supervision for Super Tutor Program, Innovation, Instruction, Assessment & Accountability. 7/01/21 through 6/30/22 Hourly rate of pay Not to exceed 4 hours per day Expand Learning Opp 01.0 74250.0 19012 10000 1130 0000611

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
15.	Extra-Curricular Assignments	First Semester 2021-2022
<u>BALBOA ELEMENTARY</u>		
Hahnazarian, Elin	Spelling Bee	
Kadzhikyan, Lusine	Student Store	
Spencer, Carolyn	Robotics	
Valdez, Erick	Student Council	
Yapundjian, Narine	Invention Convention	
<u>EDISON ELEMENTARY</u>		
Almazan, Seth	Robotics Advisor	
Calva-Despard, Michelle	Dance Club	
Huleis, Rana	Spelling Bee Advisor	
Meza, Emily	Student Council Advisor	
Salazar, Vittorio	Tech Advisor	
Tiscareno, Araceli	Homework Club	
<u>FRANKLIN ELEMENTARY</u>		
Hartel Ventura, Antonella	Student Council Advisor	
Lemaire, Michelle	Spelling Bee	
Miller, Robert	6 th Grade Camp Advisor	
Pino, Daniela	PBIS Advisor	
<u>JEFFERSON ELEMENTARY</u>		
Bendgen, Krista	Student Council	
Siegall, Alicia	Student Council	
Stanley, Christopher	Robotics	
	Tech	

Position

Election Hourly/Daily (Cont.)

15.

LA CRESCENTA ELEMENTARY

Dreyfus, Martha	ASB Bookkeeper
Lapostol, Diane E.	Student Council Advisor
Savage, Suzanne	Student Council Advisor

LINCOLN ELEMENTARY

Appell, Kathryn	Spelling Bee
Black, Tracey	Homework Club
	6 th Grade Camp
Gilbaugh, Karen	6 th Grade Camp
	Homework Club
James, Nicolas	Student Council Advisor
McReynolds, Rebecca	Spelling Bee
Thomas, Angelina	Spelling Bee

VERDUGO WOODLANDS ELEMENTARY

Arias, Melissa	Technology Advisor
Brown, Tracy	Robotics
Haug, Lisa	Student Council Advisor
Moreno, Heidi	Invention Convention
	Student Newspaper
Ouweleen, Mark	Math Club

Effective Dates
 And Salary Rate

Position

Election Hourly/Daily (Cont.)

16. Extra-Curricular Assignments Fall Semester 2021-2022

ROOSEVELT MIDDLE SCHOOL

Arjoyan, Anita	Speech and Debate ELD
Arlington, Alicia	Newspaper Sponsor 1 PBIS Coordinator/Coach Industrial Arts – CTE
Beard, David	Boys Basketball
Carroll, John	Science
Dall, Jennifer	Special Education – split
Elzanaty, Mohammed	MESA Math Girls Soccer – split
Emmett, RaeEtta	English-split
Galdamez, Henry	First Robotics Girls Soccer – split Volleyball – split
Garcia, Sandra	Foreign Language Social Studies – split
Gonzales, Elena	Drill Team Sponsor Special Education – split
Gonzalez, Elwing	Student Body Advisor Yearbook Sponsor 1 Social Studies – split
Pascale, Jean-Marie	Audio-Visual Coordinator
Reyes, Sandra	Head Counselor 2
Rodriguez, Corina	Physical Education
Suhr, Ashley	Band/Orchestra VAPA
Vargas, Kari	English-split
Wolcott, Kenneth	Volleyball – split

ROSEMONT MIDDLE SCHOOL

Cole, Jessica	Drill Team Sponsor
Zimmer, Jennifer	Drill Team Sponsor

Position

Election Hourly/Daily (Cont.)

16.

TOLL MIDDLE SCHOOL

Akiyama, Elizabeth	MESA
Ardiano, Luis	Girls Soccer
Barchan, Lane	Boys Basketball
Belshe, Chelsea	ELD
Bond, Emily	English
	Gold Promotion Advisor
Browne, Nicole	Electives
	PBIS Coach
Bryan, Marie	MESA
Capdevila, Maria	Foreign Language
Castagnari, Laura	Head Counselor 3
De La Garza, Brad	Electives
	Band/Orchestra
	Stage Director
Estep, Amy	Choral Director
Fabanish, Katherine	Student Body Advisor
	Yearbook Sponsor 2
Fear, Aitana	Drill Team Sponsor
Galvin, Alison	Drama Director
Garcia, Michael	Special Education
Hoppe, Julie	Special Education
Lisiewicz, Danica	Science
Pakradouni, Aghavni	Gold Promotion Advisor
Panikowski, Michael	Social Studies
Rogers, Emily	Gold Promotion Advisor
Shih, Curtis	Yearbook Sponsor 1
Tashchian, Ani	ELD
	National Honor Society
Tcharkhoutian, Vahe	Math
Trinidad, Ryan	Math
	Audio-Visual Coordinator
	Newspaper Sponsor 1
Witt, Kevin	Physical Education

Position

Election Hourly/Daily (Cont.)

16.

WILSON MIDDLE SCHOOL

Barsegyan, Nana	Academic Coaching (National Honor Society)
Castaldo, Carmine	Head Counselor 2
De Bruijn, Rens	Science
Faieta, April	Audio-Visual Coordinator
	Academic Coaching (VEX Robotics)
Galfayan, Gagik	Academic Coaching (Speech & Debate)
	Yearbook Sponsor 2
Graziani, Daniel	Band/Orchestra
Grigori, Virginia	Stage Director
	Drama Director
Herington, Christina	Physical Education
Jackson, Paula	Academic Coaching (Mesa)
Lamoureaux, Robin	Social Studies
Marsh, Walter	Head Counselor 2
Nam, Joan	Math
	Academic Coaching (Mesa)
O'Neal, Rebecca	Choral Director
	Student Body Advisor
Orris, Christina	CTE
Ortiz, Gerald	English
Peterson, Scott	Academic Coaching (Science fair)
Simonyan, Hasmik	ELD
Stuffel, Linda	Special Education
Sutphin, Valerie	VAPA
Thomas, Christina	Social Studies

CLARK MAGNET HIGH SCHOOL

Davarhanian, Patrick	Social Studies
Davis, Christopher	Yearbook Sponsor 1
Der Gevorkian, Narbeh	Health & Guidance
Eisenstein, Andrew	Academic Decathlon
Frazer, Steven	Physical Education
	Class Sponsor 11 th
Ghoslin, Bryan	FIRST Robotic
Gruss, Gerald	Science

Position

Election Hourly/Daily (Cont.)

16.	Isayan, Sevada	Business Education CTE Skills USA Class Sponsor 10 th Audio Visual Coordinator
	Khachatryan, Narine	English Newspaper Sponsor 1 Yearbook Sponsor 1 Class Sponsor 12 th
	Khodagulyan, Armond	Math
	Marcucci, Victoria	Foreign Language
	Mardirosian, Violet	Co Math Dept. Chair
	Mikayelyan, Vardan	Scholastic Bowl
	O’Gara, Melissa	Mock Trial
	Ohanian, Erebuni	ELD CSF
	Paronikyan, Yeranui	VAPA
	Schmit, Tinky	Special Education
	Scott-Sawyer, Shari	PBIS Coordinator/Coach Student Body Advisor
	Turdjian, Karine	Head Counselor 3
	Yogurtian, Melanie	Class Sponsor 9 th

CRESCENTA VALLEY HIGH SCHOOL

Cheney, Michelle	Cross Country (JV/Asst.) – Boys
Demonbrum, Dan	Football (Asst. Frosh) – Boys
Dien, Amber	Water Polo (Soph./Asst.) – Boys
Eberhart, Alan	Football (Asst. Frosh) – Boys
Evans, Mark	Cross Country (Head) – Girls
Evans, Robert	Cross Country (Head) – Boys
Forbes, Zachary	Football (Asst. Frosh) – Boys
Gossard, Dennis	Football (JV/Asst.) – Boys
Gossard, Hudson	Football (Head) – Boys
Hughes, Dennis	Football (Frosh) – Boys
Jang, Alexander	Tennis (JV/Asst.) – Girls
Kim, Doil	Tennis (Head) – Girls
Kim, Peter	Athletic Coordinator – Girls
Leon, Nicholas A.	Football (Soph.) – Boys

Position

Election Hourly/Daily (Cont.)

16.	Lew, Cecily	Cross Country (JV/Asst.) – Girls
	Mendoza, David	Athletic Coordinator – Boys
	Merlo, Reid	Football (JV/Asst.) – Boys
	Mulder, Kurt	Volleyball (JV/Asst.) – Girls
	Nguyen, Christie	Volleyball (Frosh) – Girls
	Sakonju, Jan	Water Polo (Head) – Boys
	Samford, Mark	Golf – Girls
	Schilling, Paul	Football (Asst. Soph.) – Boys
	Silverman, Joshua	Football (Frosh) – Boys
	Simons, Matthew T.	Volleyball (Head) – Girls
	Taix, Martin	Football (Asst. Frosh) – Boys

DAILY HIGH SCHOOL

Bowman, John	Newspaper Sponsor 1
Glusovich, Kelly	Special Education
Gonzalez, Jose Alfredo	Audio-Visual Coordinator
	Math
Janairo, Brenda	Art/CTE
Minasyan, Nvard N.	Science
Piscitelli-Carrasco, Antonia	Yearbook Sponsor 1
	Student Body Advisor
	Social Studies
Ross, Justin	English
Van, Michelle	Home Economics/CTE

GLENDALE HIGH SCHOOL

Bailey, Robert	Cross Country (Head) – Boys
	Cross Country (Head) – Girls
Buarenos, Noelle	Cheer (Head) – Girls
Caraballo, Brittney	Cheer Assistant – Girls
Ebrahimi, Mineli	Tennis (JV/Asst.) – Girls
Jenks, James	Tennis (Head) – Girls
Keyfauber, Marji	Volleyball (Head) – Girls
Mardirosian, Tadeh	Athletic Coordinator – Boys
Martinez, Hector	Football (Asst. Soph) – Boys
Martinez, Isai	Football (Soph) – Boys
Mohr, Anthony	Golf – Girls

Position

Election Hourly/Daily (Cont.)

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|-----|--------------------|----------------------------------|
| 16. | Morales, Rubin | Water Polo (Soph./Asst.) – Boys |
| | Ochoa, Jacob | Football (Head) – Boys |
| | Shabaniyan, Alexan | Football (Frosh) – Boys |
| | Thompson, Marvin | Cross Country (JV/Asst.) – Boys |
| | | Cross Country (JV/Asst.) – Girls |
| | Vardanian, Narek | Water Polo (Head) – Boys |
| | | Athletic Coordinator – Girls |
| | Weisman, Brandon | Football (JV/Asst.) – Boys |
| | Whiting, William | Volleyball (JV/Asst.) – Girls |
| | Wilson, Brandon | Football (JV/Asst.) – Boys |

HOOVER HIGH SCHOOL

- | | |
|----------------------|-------------------------------|
| Alvarado, Andrew | Cross Country (Head) – Girls |
| Davis, Michael | Football (Asst. Soph) – Boys |
| Demirchyan, Armen | Academic Coaching |
| | Scholastic Bowl |
| Eulmessekian, Pateel | Academic Coaching |
| | PBIS Coordinator |
| | Volleyball (JV/Asst.) – Girls |
| Gharabegi, Meredy | Tennis (Head) – Girls |
| Herabidian, Azad | Football (Head) – Boys |
| Iraheta, Olga | Head Counselor 3 |
| Ishac, Marleine | Tennis (JV/Asst.) – Girls |
| Kennedy, Omar | Football (Frosh) – Boys |
| Lopez, Laura | Water Polo (JV/Asst.) – Boys |
| Mejia, Victor | Yearbook Sponsor 1 |
| Ornelas, Alfredo | Football (Soph.) – Boys |
| Pinsker, Jason | Academic Coaching |
| | Tech Advisor |
| Sallakian, Jack | Cross Country (Head) – Boys |
| Seranian, Daniel | Volleyball (Head) – Girls |
| Simon, Antoine | Football (JV/Asst.) – Boys |
| Stepanyan, Edgar | Newspaper Sponsor 1 |
| | Newspaper Sponsor 2 |
| Valdes, Marti | Football (JV/Asst.) – Boys |
| Van Patten, John | Athletic Coordinator – Boys |
| | Athletic Coordinator – Girls |
| Witt, Kevin | Water Polo (Head) – Boys |

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
16.	<u>VERDUGO ACADEMY</u>	
	Kmbikyan, Marta	Student Body Advisor
17.	Appell, Kathryn	Teacher, as needed, to attend TK orientation at Lincoln Elementary school.
		8/01/21 through 8/31/21 \$34.00 per hour Not to exceed one hour 01.0 74250.0 19011 10000 1130 0000611
18.	Berman, Ira	Administrator, as needed, to provide support to the Human Resources Department.
		11/18/21 through 6/30/22 \$75.00 per hour Not to exceed 200 hours 01.0 00000.0 00000 72002 1334 0001615
19.	Cheon, Yunseong	Teacher, as needed, to assist in contacting parents in home language regarding student achievement and/or well-being and ELAC meeting information. Rosemont Middle School
		12/15/21 through 6/30/22 \$31.00 per hour Not to exceed 6 hours total Supplemental Program 01.0 01000.0 11100 10000 1130 0600000
20.	Curtiss, Alison	Teacher, Regular K-6 Program Coordination and Parent Outreach Verdugo Academy
		8/16/21 through 6/14/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 33000 10000 1130 0410000

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
21.	Isayan, Sevada	Teacher, as needed, for planning and implementing technical needs at Clark Magnet High School	11/02/21 through 6/03/22 \$31.00 per hour Not to exceed 40 hours total Extended Learning Opportunities Grant 01.0 74250.0 11303 10000 1130 0900000
22.	Lee, Eunsook	Substitute teacher, as needed, to support the Korean FLAG students at Toll Middle School.	11/01/21 through 6/13/22 \$34.00 per hour Not to exceed 4.5 hours per week ELO 01.0 74250.0 11303 10000 1130 0700000
23.	Markos, Chris	Teacher, as needed, to serve as Athletic Coach at Wilson Middle School.	8/18/21 through 5/31/22 \$34.00 per hour to teach Not to exceed \$2,232.00 total Supplemental 01.0 01000.0 11100 10000 1130 0800000
24.	Mejicanos, Maria	Special Education – Verdugo Academy Home Hospital Teacher, as needed.	11/01/21 through 6/30/22 \$34.00 per hour Not to exceed 6 hours per week 01.0 00000.0 19006 10000 1130 0000600
25.	Mercado Spivey, Rosa	Administrator, as needed, to provide support to the Human Resources Department.	11/29/21 through 6/30/22 \$110.00 per hour Not to exceed 200 hours 01.0 00000.0 00000 72002 1334 0001615
26.	Oiwake, Susan	Substitute teacher, as needed, to provide intervention to at-risk students in grades K-6 students at Dunsmore Elementary.	11/16/21 through 6/06/22 \$34.00 per hour for teaching \$31.00 per hour for planning Not to exceed \$10,766 01.0 42030.0 11100 10000 1130 3100673

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
27.	Suh, Angela Teacher, Temp Contract ELD K-2 nd (distance) Verdugo Academy	11/29/21 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 33000 10000 1130 0410000

Transportation Authorization

1.	Boyadjian, Grigor Boyadzhyan, Petros Hayhurst, Karen Jurado, Deneil Okaguchi, Sean	Music teachers, as needed, for various sites. 7/01/21 through 6/30/22 56 cents per mile auto allowance Elementary Instruction 01.0 00000.0 11301 10000 5210 0005616
2.	Ciccarelli, Julie Dyer, Amanda Forbes, Derrick Jenks, James Mulcahey, Richard Sandoval, Luis Sondergaard, Roger Vallejo, Isaias Yang, Joshua	Physical Education Teachers, as needed, for various sites. 7/01/21 through 6/30/22 56 cents per mile auto allowance Teacher Preparation Time 01.0 00000.0 15001 10000 5210 0005616
3.	Balcomb, Kimberly Bedrousi, Soseh Bringas, Karla H. Gibney, Rain Hande, Marilyn Suh, Christopher Tumanyan, Meri Weller, Emily Zargaryan, Armine	PAR Panel teachers to attend PAR meetings as necessary for 21-22 school year and receive mileage. Teaching & Learning 7/01/21 through 6/30/22 56 cents per mile Mileage Reimbursement 01.0 07405.0 11100 10000 5210 0000618

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>	
<u>Transportation Authorization (Cont.)</u>			
4.	Aceituno, Alleson Armen, Karine Avetic, Sandy Barnett, Kathy Berberyan, Mariam Blessinger, Michelle Brown, Diana Chung, Joanne Ciotti, Holly Clarke, Andra Cutter, Emma Davarhanian, Patrick Dreyfus, Martha Dreyfuss, Kellie Faieta, April Fujie, Chie Galfayan, Gagik Gerigorian, Ani Gonzalez, Alina Iskandaryan, Armine James, Nicolas Lowe, Kristine Manaka, Patricia Mandjikian, Houry Matthewsian, Ani McLeod, Amber McTear, Brady Myles, Robbie Nakano, Elizabeth O'Rourke, Roxanne Pittman, Isabel Roberts, Stella Romeo, Jennifer Roses, Lauren Sahakian, Azniv Seaton, Kori Sosikian, Houry Stepanyan, Edgar Walgenbach, Aaron	Consulting teachers, as needed, to provide peer assistance and support to beginning teachers; fully credentialed teachers new to the District; and to permanent teachers who have been referred to the PAR Program. Teaching & Learning	7/01/21 through 6/30/22 56 cents per mile Mileage Reimbursement 01.0 07405.0 11100 10000 5210 0000618

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Transportation Authorization</u>			
4.	Weckerly, Ellen Yapundjian, Narine Yegiyants, Anna		
5.	Berman, Ira	Mileage Authorization, as needed. Human Resources	11/18/21 through 6/30/22 56 cents per mile 01.0 00000.0 00000 72002 5210 0001615
6.	Clarke, Andra D.	Special Education Teacher, as needed, for Special Education students.	8/16/21 through 6/14/22 56 cents per mile Mileage Reimbursements Special Education – Support Services 01.0 65000.0 50011 21000 5210 0000600
7.	Mejicanos, Maria	Verdugo Academy Home Hospital Teacher, as needed. Special Education	11/01/21 through 6/30/22 56 cents per mile 01.0 00000.0 19006 10000 5210 0000600
8.	Mercado Spivey, Rosa	Mileage Authorization, as needed. Human Resources	11/29/21 through 6/30/22 56 cents per mile 01.0 00000.0 00000 72002 5210 0001615
9.	Torres, Phil	Transportation authorization, as needed, for travel to/from Special Education PE class. Educational Services	8/18/21 through 6/13/22 56 cents per mile 01.0 00000.0 15001 10000 5210 0005616

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report</u>		
1.	Revision to Board Report No. 7, November 2, 2021	
	<u>Page 7, Item 6</u>	
	Tyler, Ian	9/01/21 through 6/30/22
	Zimmer, Jennifer	\$34.00 per hour
	Teachers, as needed, to supervise students for Alternative for Suspension (ATS). Rosemont Middle School	Not to exceed 3 hours per week
		01.0 00000.0 19028 10000 1130 0001682
	Add the following name: Welsh, Janet	
2.	Revision to Board Report No. 7, November 2, 2021	
	<u>Page 18, Item 39</u>	
	Kim, Young Il	11/01/21
	Teacher, as needed, to provide professional development on Korean language acquisition strategy to elementary FLAG Korean teachers.	\$37.00 per hour
		Not to exceed 3 hours each FLAG Support Program
		01.0 00000.0 00000 21004 1130 0008682
	Change to read:	Not to exceed 5 hours total MV Korean Grant
		01.0 94374.0 11100 10000 1130 0000611

Position

Effective Dates
 And Salary Rate

Revision to Previous Personnel Report (Cont.)

3. Revision to Board Report No. 5, September 28, 2021

Page 15, Item 10

Agabalian, Bella
 Aleksanyan, Lilit
 Avetisyan, Mariam
 Bedikian, Gina
 Bendgen, Krista
 Bennett, Thomas
 Khachikian, Talin
 Kurchian, Hermine
 McDonnell, Suzanne
 Mesropyan, Armenuhi
 Meyer, Monica
 Stanley, Christopher
 Sosikian, Houry
 Tiber, Tammy

Teachers, as needed, to
 provide targeted after
 school intervention for
 students struggling in
 reading, math, Armenian
 oral and written language
 (FLAG) and ELD
 Jefferson Elementary

9/20/21 through 5/13/22
 \$34.00 per hour
 Not to exceed \$10,000.00 total
 Title I
 01.0 30100.0 11100 10000 1130
 3000000

Add the following names:

Grigoryan, Ani
 Matossian, Vivian
 Parola Meyers, Regina
 Sahakian, Azniv
 West, Regina

Increase the total amount to read:

Not to exceed \$20,000.00 total

Effective Dates
 And Salary Rate

Position

Revision to Previous Personnel Report (Cont.)

4. Revision to Board Report No. 8, November 16, 2021

Page 8, Item 2
 Various names

Teachers, as needed, for
 afterschool activities and
 end of the year planning
 and to provide professional
 development between
 teachers at Rosemont
 Middle School.

8/16/21 through 6/30/22
 \$31.00 per hour to plan
 \$34.00 per hour to teach
 \$37.00 per hour to teach adults
 Not to exceed \$7,500.00 total
 Supplemental
 01.0 01000.0 11100 10000 1130
 0600000

Change name to read:
 From Lee, Jeenie to
 Lee, Jee Eun

5. Revision to Board Report No. 19, June 15, 2021

Page 25, Item 2
 Various names

Teachers, Substitute Teachers
 and Retirees, as needed, to
 attend ELPAC trainings
 and provide Initial &
 Summative ELPAC testing
 at various school sites and
 the Welcome Center
 Equity, Access and Family
 Engagement

7/01/21 through 6/30/22
 \$31.00 per hour for training
 \$34.00 per hour for testing
 Not to exceed \$130,000.00 total
 ELPAC – EAFE
 01.0 00000.0 111308 10000 1130
 0002673

Add the following name:
 Simitian, Rosine

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
6.	Revision to Board Report No. 6, October 12, 2021	
	<u>Page 9, Item 1</u>	
	Appell, Kathryn Gilbaugh, Karen Nazaryan, Talin Wathen, Youngmi	Teachers, as needed, to provide homework help to students at Lincoln Elementary.
		9/01/21 through 6/15/21 \$34.00 per hour Not to exceed \$800 each 01.0 74250.0 00000 21400 1130 0000618
	Change date to read:	6/15/22
	Add the following name: Mazur, Margaret	
<u>Personal Services Agreement</u>		
1.	Demirdjian, Tina	Consultant, as needed, to provide 5 poetry workshops sessions to ELD class at Rosemont Middle School
		11/17/21 through 6/30/22 Not to exceed \$1,500.00 total Supplemental 01.0 01000.0 11100 10000 5811 0600000
2.	Demirdjian, Tina	Consultant, as needed, to provide 5 poetry workshops sessions to ELD class at Crescenta Valley High School
		11/17/21 through 6/30/22 Not to exceed \$1,500.00 total Supplemental 01.0 01000.0 11100 10000 5811 0100000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Personal Services Agreement (Cont.)</u>		
3.	Morhar, Stacy Lynn Consultant, as needed, to provide counseling services based on student’s IEP or 504 plan; consultation and collaboration with District staff; complete case disposition; participate in IEP meetings; attend case consultation meetings and submit LEA Medi-Cal billing via Paradigm on a monthly basis. Special Education	11/29/21 through 6/30/22 \$60.00 per hour Not to exceed 15 hours per week Not to exceed \$30,000.00 01.0 65120.0 50011 21000 5811 0000600

Conference/Workshop/Meeting Authorization

In accordance with Board of Education Policy 4011 pertaining to conference and workshop attendance, approval has been given to the following persons to attend the conference as designated, with reimbursement for actual and necessary expenses in accordance with Board Policy:

A. The following workshop authorizations are not paid from District General Funds:

1. It is recommended that approval be given to Priscilla Dodd, Intervention Teacher, to attend “Get your teach on!” conference to be held at Westgate, Las Vegas 3000 Paradise Road, Las Vegas, NV, 89109 from Sunday, January 16, 2022 through Monday, January 17, 2022, with all necessary expenses, including registration, to be paid, not to exceed \$430.00.

01.0 01000.0 11100 10000 5220 4000000

2. It is recommended that approval be given for Wendy Hart, a Crescenta Valley High School PTSA member to be reimbursed for all necessary travel expenses related to attend the Science of Teaching Conference held on 2/18/22 through 2/20/22 for (airfare, registration, parking, taxi/Uber and meals) not to exceed \$1,500.00

ELO
01.0 742050.0 11303 10000 5220 0100000

Position

Effective Dates
And Salary Rate

Conference/Workshop/Meeting Authorization (Cont.)

3. It is recommended that approval be given to Dylan Koester to attend the “Midwest Band and Orchestra Conference” to be held at McCormick Place West in Chicago, IL from 12/15/21 through 12/18/21, with all necessary expenses, including food, to be paid, not to exceed \$850.00.

Supplemental

01.0 01000.0 11100 10000 5220 0300000

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CLASSIFIED PERSONNEL REPORT NO. 9

CONSENT CALENDAR NO. 3

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/
Director of Classified Personnel

SUBJECT: CLASSIFIED PERSONNEL REPORT NO. 9

It is recommended that the following report be approved as presented:

	<u>Location</u>	<u>Months/Hours, and Salary Rating</u>
<u>Medical Leave of Absence</u>		
1. <u>Accounting Technician</u> Zuluaga, Luz	EAFE	11/08/21 through 11/19/21
2. <u>Assistant Physically Handicapped</u> Asoyan, Marine	Special Education	10/08/21 through 12/31/21
Semerjyan, Amalia	Special Education	10/07/21 through 11/07/21
3. <u>Cafeteria Worker II</u> Khadourian, Sedik	Daily	10/11/21 through 12/19/21
4. <u>Education Assistant I</u> Roman, Ibon	Edison	10/22/21 through 11/30/21
5. <u>Education Assistant II</u> Gharakhanian, Mariette	Glendale	10/01/21 through 11/30/21
6. <u>Education Assistant Intensive Support</u> Sargsyan, Naira	R.D. White	10/25/21 through 11/30/21

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Medical Leave of Absence - Continued</u>		
7. <u>Groundswoker</u> Villacorta, William	FASO	09/29/21 through 01/02/22
8. <u>Manager Cafeteria, Secondary School</u> Isayan, Aida	Wilson	09/20/21 through 11/19/21
9. <u>Psychological Services Provider</u> Gulyan, Armine	Student Wellness	10/07/21 through 11/29/21
10. <u>Senior Administrative Secretary</u> Niazian, Mariam	Hoover	11/03/21 through 01/10/22
	Ovanessian, Janet Roosevelt	12/20/21 through 01/07/22

Extension of Medical Leave of Absence

1. <u>Behavior Intervention Assistant</u> Lizarraga-Savin, Jacqueline	Special Education	08/16/21 through 12/11/21
2. <u>Cafeteria Worker I</u> Almendra, Milagro	Roosevelt	08/05/21 through 11/15/21
	Almendra, Milagro Roosevelt	08/05/21 through 11/30/21
	Aghamal, Ledik R.D. White	08/26/21 through 12/18/21
3. <u>Custodian I</u> Kramer, Sharyn	College View	06/29/21 through 12/03/21
4. <u>Nutrition Services Driver</u> Morgan, Katherine	Nutrition Services	08/06/21 through 01/10/22

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Extension of Medical Leave of Absence - Continued</u>		
5. <u>Education Assistant I</u> Baltaian, Hasmik	Lincoln	09/21/21 through 12/05/21
Gasparyan, Karine	Verdugo Woodlands	09/01/21 through 11/30/21
Gasparyan, Karine	Verdugo Woodlands	09/01/21 through 12/31/21
Roman, Ibon	Edison	10/22/21 through 02/02/22
6. <u>Typist Clerk III</u> Kesshish, Melina	Nutrition Services	04/19/21 through 01/17/22

Family & Medical Leave of Absence

1. <u>Accounting Technician</u> Zuluaga, Luz	EAFE	11/08/21 through 11/19/21
2. <u>Custodian II</u> Millan, Juvenal	R.D. White	10/11/21 through 01/03/22
3. <u>Education Assistant I</u> Roman, Ibon	Edison	10/22/21 through 11/30/21
Ter Barseghyan, Valentina	Cerritos	10/13/21 through 02/03/22
4. <u>Groundswoker</u> Villacorta, William	FASO	09/29/21 through 01/02/22
5. <u>Manager Cafeteria, Secondary School</u> Isayan, Aida	Wilson	09/20/21 through 11/19/21
6. <u>Occupational Therapist</u> Sandoval, Gerardo	Special Education	10/01/21 through 01/03/22
7. <u>Psychological Services Provider</u> Gulyan, Armine	Student Wellness	10/07/21 through 11/29/21

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Family & Medical Leave of Absence - Continued</u>		
8. <u>Senior Administrative Secretary</u> Niazian, Mariam	Hoover	11/03/21 through 01/10/22
Ovanessian, Janet	Roosevelt	12/20/21 through 01/07/22
<u>Extension of Family & Medical Leave of Absence</u>		
1. <u>Education Assistant I</u> Roman, Ibon	Edison	10/22/21 through 02/02/22
<u>Maternity Leave of Absence</u>		
1. <u>Administrative Secretary</u> Trejo, Rahab	R.D. White	10/31/21 through 12/26/21
2. <u>Education Assistant I</u> Sarkisloo, Talin	Muir	11/16/21 through 01/30/22
<u>Change of Maternity Leave of Absence</u>		
1. <u>Education Assistant Intensive Support</u> Akter, Rashida	Special Education	10/13/21 through 01/10/22
<u>Parental Leave of Absence</u>		
1. <u>Behavior Intervention Assistant</u> Carias, Jesus	Special Education	11/05/21 through 02/08/22
2. <u>Custodian II</u> Millan, Juvenal	R.D. White	10/11/21 through 01/03/22
3. <u>Education Assistant I</u> Sarkisloo, Talin	Muir	01/31/22 through 04/02/22
4. <u>Occupational Therapist</u> Sandoval, Gerardo	Special Education	10/01/21 through 01/03/22

<u>Election from Eligibility List</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. <u>Account Clerk II</u> Gharagozyan, Sirarpi	Financial Services	11/29/21; 12/8; 17-6 01.0 00000.0 00000 72007 2410 0000669
Panlasigui, Graceselle	Financial Services	11/16/21; 12/8; 17-2 01.0 00000.0 00000 72007 2410 0000669
2. <u>Account Clerk I</u> Kazangian, Nicholas	Roosevelt	11/12/21; 11/8; 13-5 01.0 00000.0 19025 41000 2410 0500000
3. <u>Education Assistant I</u> Avedian, Carmen	Jefferson	11/01/21; 9.25/4; 3-1 01.0 60100.0 11100 10000 2110 3000000 01.0 74260.0 11100 10000 2110 0001615
Gregorian, Rebecca	Verdugo Woodlands	08/16/21; 9.25/3.5; 3-1 01.0 91100.0 85000 10000 2110 0000671
4. <u>Yard Duty Assistant</u> Gonzalez, Laura	Mann	11/15/21; 9.25/6; 1-7 01.0 74260.0 11301 10000 2110 3500000 01.0 00000.0 19021 10000 2910 3500000
5. <u>Health Assistant LVN/RN</u> Del Villar, Maria	Mann	12/06/21; 10/8; 16-9 01.0 00000.0 00000 27004 2410 3500000
6. <u>Library Assistant</u> Jones, Diane	Fremont	12/01/21; 9.25/6; 8-1 01.0 01000.0 00000 24203 2910 2800000 01.0 74250.0 00000 21000 2910 0001615

<u>Election from Eligibility List - Continued</u>		<u>Effective Dates, Months/Hours, and Salary Rating</u>
	<u>Location</u>	
<u>7. Psychological Services Provider</u>		
Hovsepian, Arlene	Special Education	12/15/21; 10/8; M64-1 01.0 65460.0 50011 21000 2910 0000600
Mardirossian, Tina	Special Education	12/15/21; 10/8; M64-2 01.0 65460.0 50011 21000 2910 0000600
Ramirez, Melissa	Special Education	12/15/21; 10/8; M64-1 01.0 65460.0 50011 21000 2910 0000600
<u>8. Physical Education Assistant</u>		
VanDyck, Katelyn	Mountain Avenue	12/01/21; 9.25/6; 6-1 01.0 00000.0 15001 10000 2110 0005616

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay</u>		
1. <u>Assistant Physically Handicapped</u>		
Arsenyan, Kristine	Columbus	11/01/21
Kim, Julie		Not to exceed 5 hours, each
Michel, Ramza		01.0 00000.0 11405 10000 2130 0008616
Phillips, Patricia		
Raygoza, Martha	Special Education	11/01/21
		Not to exceed 6 hours total
		Professional Development Program
		01.0 00000.0 11405 10000 2130 0008616
Siraki, Astekhik	Special Education	11/01/21
		Not to exceed 6 hours total
		Professional Development Program
		01.0 00000.0 11405 10000 2130 0008616
2. <u>Behavior Intervention Assistant</u>		
Foss, Kristin	Columbus	11/01/21
Sagolili, Donnah		Not to exceed 5 hours, each
		01.0 00000.0 11405 10000 2130 0008616
Baldo, Lisbeth	Special Education	11/01/21
Chuchuca, Norma		Not to exceed 6 hours total, each
Decker, Patricia		Professional Development Program
Gallegos, Lindabeth		01.0 00000.0 11405 10000 2130 0008616
Garcia, Emilio		
Gould, Breanna		
Mehrabyan, Narine		
Minasian, Lena		
Nersisyan, Anna		
Olmedo, Elizabeth		

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
3. <u>Cafeteria Worker I</u>		
Abrahimy, Janet	Nutrition Services	11/01/21
Asheg, Sofiya		Not to exceed 3.5 hours, each
Cardarodi, Lidosh		Staff Development
Dennis, Laura		01.0 00000.0 11405 10000 2130 008616
Facundo, Imelda		
Farhadian, Evelyn		
Ghanbary, Rozik		
Gonzalez, Ruth		
Gonzalez, Veronica		
Lamberson, Irma		
Macias, Monica		
Markarian, Janet		
Matousian, Arshalos		
Mirzakhany, Frida		
Nazarian, Heldik		
Ramos, Cielito		
Santos, Arlene		
Sayadyan, Katryn		
Shahverdian, Melina		
Yousefkhanian, Talin		
Ebrahimian, Jaklin	Nutrition Services	11/01/21
Ebramian, Marina		Not to exceed 6.5 hours, each
Jarian, Shakeh		Staff Development
Sarkisyan, Anush		01.0 00000.0 11405 10000 2130 0008616
Velazquez, Teresa		
Medina, Lisa	Columbus	11/01/21
		Not to exceed 5 hours
		General
		01.0 00000.0 11405 10000 2130 0008616
Ashegh, Sofiya	Wilson	11/01/21
Ebrahimian, Jaklin		Not to exceed 6 hours total
Markarian, Janet		Professional Development
Ramos, Cielito		01.0 00000.0 11405 10000 2130 0008616

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
4. <u>Cafeteria Worker II</u> Amigon, Marisela Gharibian, Karoline Rabanes, Edwina Wang, Wei Rong	Nutrition Services	11/01/21 Not to exceed 6.5 hours, each Staff Development 01.0 00000.0 11405 10000 2130 0008616
Liang, Jenny	Nutrition Services	11/01/21 Not to exceed 4.5 hours total Staff Development 01.0 00000.0 11405 10000 2130 0008616
Melkonian, Romina	Columbus	11/01/21 Not to exceed 5 hours General 01.0 00000.0 11405 10000 2130 0008616
5. <u>Cook/Baker</u> Amirkhanian, Nora Ibarra, Digna Panosian, Frida Rostamians, Armineh	Nutrition Services	11/01/21 Not to exceed 8 hours total, each Staff Development 01.0 00000.0 11405 10000 2130 0008616
6. <u>Education Assistant I</u> Narvaez, Ricardo	Wilson	11/01/21 Not to exceed 6 hours total Professional Development 01.0 00000.0 11405 10000 2130 0008616

Effective Dates,
 Months/Hours, and
Salary Rating

Location

Additional Assignment Temporary - At Established Rate of Pay - Continued

6. Education Assistant I - Continued

Abrahamian, Roubina	CDCC	11/01/21
Aghazaryan, Adrine		Not to exceed 6 hours total, each
Akopyan, Gayane		Professional Development
Akopyan, Zhenik		01.0 00000.0 11405 10000 2130 0008616
Alagala, Sunitha		
Avedian, Karineh		
Hovhannisyan, Narine		
Igoumnova, Viktoriia		
Manoukian, Madlen		
Mathew, Minu		
Narvaez, Ricardo		
Pang, Mui		
Sahraei, Karmen		
Sarkis, Sita		
Soria, Monica		
Toma, Andrei		
Valenti, Maria		
Yang, Anthony		

7. Education Assistant Intensive Support

Khachatryan, Ruzanna	Columbus	11/01/21
Mazmanian, Lilit		Not to exceed 5 hours, each
		01.0 00000.0 11405 10000 2130 0008616
Bagdoian, Saleen	Special Education	11/01/21
Martirosyan, Ashkhen		Not to exceed 6 hours total, each
		Professional Development
		01.0 00000.0 11405 10000 2130 0008616
Grigoryan, Areknaz	Special Education	11/01/21
Hernando, Maribel		Not to exceed 6 hours total, each
		Professional Development Program
		01.0 00000.0 11405 10000 2130 0008616

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
8. <u>Education Assistant II</u>		
Atamian, Anet	Balboa	08/16/21 through 06/11/22 01.0 00000.0 11405 1000 2130 0008616
Alparaz, Remigia Ohanian, Sosseh Pilichos, Efrossini Sosa, Suzanna Bagramyan, Anahid Petrosyan, Frida Stepanian, Hasmik	Columbus	11/01/22 Not to exceed 5 hours, each General 01.0 00000.0 11405 10000 2130 0008616
Avakian, Hasmik	Keppel	11/01/21 Not to exceed 6 hours total 01.0 00000.0 11405 10000 2130 0008616
Karoglanian Maretta Panosyan, Armenui Sarkezi, Arpineh Sarkissian, Jacklin	Toll	11/01/22 Not to exceed 6 hours each 01.0 00000.0 11405 10000 2130 0008616
Arakelian, Gayane	Wilson	11/01/21 Not to exceed 6 hours total Professional Development 01.0 00000.0 11405 10000 2130 0008616
9. <u>Elementary Yard Duty Leader</u>		
Tejada, Luisa	Cerritos	11/01/21 Not to exceed 4 hours total Professional Development 01.0 00000.0 11405 10000 2130 0008616
Tejada, Luisa	Cerritos	11/15/21 through 06/10/22 Not to exceed 6 hours total Supplemental 01.0 01000.0 11100 10000 2930 2200000

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
9. <u>Elementary Yard Duty Leader - Continued</u>		
Khalil, Alhan	Keppel	11/01/21 Not to exceed 6 hours total 01.0 00000.0 11405 10000 2130 0008616
Camarena, Robert	Mann	11/01/21 Not to exceed 20 minutes Professional Development 01.0 00000.0 11405 10000 2130 0008616
10. <u>Library Assistant</u>		
Amranyan, Gissell	Balboa	08/16/21 through 06/11/22 01.0 00000.0 11405 10000 2130 0008616
Robinson, Jamie	Franklin	11/01/21 Professional Development 01.0 00000.0 11405 10000 2130 0008616
Van Amburg, Jo	Lincoln	11/01/21 Not to exceed 4 hours total 01.0 00000.0 11405 10000 2130 0008616
11. <u>Multimedia Technology Assistant</u>		
Jermakyan, Armine	Cerritos	11/01/21 Not to exceed 2 hours total Professional Development 01.0 00000.0 11405 10000 2130 0008616
Jermakyan, Armine	Cerritos	11/01/21 through 06/17/22 Not to exceed 9 hours total Supplemental 01.0 01000.0 11100 10000 2930 2200000
Jermakyan, Armine	Cerritos	11/03/21 through 11/10/21 Not to exceed 10 hours total Supplemental 01.0 01000.0 11100 10000 2930 2200000

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
11. <u>Multimedia Technology Assistant - Continued</u>		
Lalazaryan, Armine	Columbus	11/01/21 Not to exceed 5 hours General 01.0 00000.0 11405 10000 2130 0008616
Griffin, Angela	Lincoln	11/01/21 Not to exceed 8 hours total Professional Development 01.0 00000.0 11405 10000 2130 0008616
12. <u>Physical Education Assistant</u>		
Sam, Bon	Roosevelt	12/15/21 through 02/28/22 Not to exceed 40 hours total ELO 01.0 74250.0 11303 10000 2130 0500000
13. <u>Typist Clerk II</u>		
Grigorian, Anahid	Special Education	08/24/21 through 11/30/21 Not to exceed 2.5 hours per day, 5 days/week Special Education-Support Services 01.0 65000.0 50011 21000 2430 0000600
14. <u>Yard Duty Assistants</u>		
Abgaryan, Sona Alkadhimi, Fatimah Dilanchian, Goharic Ghougassian, Maryam Khajikian, Lena Martinez, Jennifer Qassam, Taghreed	Columbus	11/01/21 Not to exceed 5 hours total, each General 01.0 00000.0 11405 10000 2130 0008616
Almanza, Gabriela Luna, Martha	Edison	08/12/21 through 06/13/22 Not to exceed \$18,000.00 total Supplemental 01.0 01000.0 11100 10000 2930 2500000

<u>Change of Assignment</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. <u>Change of Location</u>		
a. <u>Custodian II</u> Sosa, Eduardo	PAEC From Verdugo Woodlands	11/18/21 01.0 00000.0 00000 81006 2211 0000256
b. <u>Typist Clerk II</u> Orozco, Maria	Glendale From Mann	12/09/21 01.0 00000.0 00000 27004 2410 0200000
2. <u>Increase in Hours</u>		
a. <u>Typist Clerk II</u> Grigorian, Anahid	Educational Services From 10/4	11/01/21; 10/6.5 01.0 07405.0 00000 21000 2410 0000618 01.0 65000.0 50011 21000 2410 0000600
3. <u>Decrease in Hours</u>		
a. <u>Education Assistant II</u> Vargas, Carol	Mann From 9.25/3.5	08/16/21; 9.25/3 01.0 30100.0 11100 10000 2110 3500000
4. <u>Change in Classification</u>		
a. <u>Custodian II</u> Akiyama, Gregory	Verdugo Woodlands From Lead Custodian Roosevelt, 20-3	11/15/21; 16-5 01.0 00000.0 00000 81006 2211 4200000

Effective Dates,
 Months/Hours, and
Salary Rating

Change of Assignment - Continued
Location

5. Provisional Assignments

a. Education Assistant II

Conroy, Lynette	Valley View From Education Assistant I, 3-1	11/08/21 through 06/22/21 3.75 hours 6-4 01.0 74260.0 11100 10000 2110 4100000
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b. Cafeteria Worker II

Boyadjian, Eliza	R.D. White From Cafeteria Worker I, 1-9	12/01/21 through 12/17/21 6.5 hours a day 4-9 13.0 53100.0 00000 37000 2212 0300000
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Gabriele, Nina	Mann From Cafeteria Worker I, 1-3	12/01/21 through 12/17/21 6.5 hours a day 4-5 13.0 53100.0 00000 37000 2212 0200000
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Gonzalez, Ruth	Muir From Cafeteria Worker I, 1-6	11/2/21 11/16/21 through 11/19/21 11/29/21 through 11/30/21 6.5 hours a day 4-6 13.0 53100.0 00000 37000 2212 0100000
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Liang, Jenny	Daily From Cafeteria Worker I, 1-6	12/01/21 through 12/17/21 5 hours a day 4-6 13.0 53100.0 00000 37000 2212 0200000
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Manushak, Manukyan	Keppel From Cafeteria Worker I, 1-5	12/01/21 through 12/17/21 6.5 hours a day 4-5 13.0 53100.0 00000 37000 2212 0700000
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Effective Dates,
 Months/Hours, and
Salary Rating

Location
Change of Assignment - Continued

5. Provisional Assignments - Continued

b. Cafeteria Worker II - Continued

Nessim, Vivian	Verdugo Woodlands From Cafeteria Worker I, 1-3	12/01/21 through 12/17/21 6.5 hours a day 4-5 13.0 53100.0 00000 37000 2212 0100000
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Rabanes, Edwina	Mountain Avenue From Cafeteria Worker I, 1-3	12/01/21 through 12/17/21 6.5 hours a day 4-5 13.0 53100.0 00000 37000 2212 0200000
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Tammo, Dalia	Valley View From Cafeteria Worker I, 1-3	12/01/21 through 12/17/21 6.5 hours a day 4-5 13.0 53100.0 00000 37000 2212 0200000
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c. Cook/Baker

Ebrahimian, Jaklin	Wilson From Cafeteria Worker I, 1-9	12/01/21 through 12/17/21 8 hours a day 9-7 13.0 53100.0 00000 37000 2212 0800000
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Ebrahimian, Jaklin	Wilson From Cafeteria Worker I, 1-9	11/01/21 through 11/30/21 8 hours a day 9-7 13.0 53100.0 00000 37000 2212 0800000
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Rostamians, Armineh	Glendale From Cafeteria Worker I, 1-9	12/01/21 through 12/17/21 8 hours a day 9-7 13.0 53100.0 00000 37000 2212 0200000
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Rostamians, Armineh	Glendale From Cafeteria Worker I, 1-9	11/01/21 through 11/30/21 8 hours a day 9-7 13.0 53100.0 00000 37000 2212 0200000
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Effective Dates,
 Months/Hours, and
Salary Rating

Change of Assignment - Continued
Location

5. Provisional Assignments - Continued

d. College & Career Technician

Zendejas, Maria	CTE From Education Assistant II, 6-9	08/09/21 through 01/31/22 8 hours a day 14-6 01.0 02000.0 32000 10000 2110 0450000
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e. Manager Cafeteria, Non-Transport

Ayvazian, Natasha	Wilson From Cook/Baker 9-9	12/01/21 through 12/17/21 8 hours a day M4-3 13.0 53100.0 00000 37005 2310 0000662
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Ayvazian, Natasha	Wilson From Cook/Baker 9-9	11/01/21 through 11/30/21 8 hours a day M4-3 13.0 53100.0 00000 37005 2310 0000662
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Soghomonian, Naira	Toll From Cook/Baker 9-8	12/01/21 through 12/17/21 8 hours a day M4-2 13.0 53100.0 00000 37005 2310 0000662
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Tarverdians, Laris	Rosemont From Cook/Baker 9-7	12/01/21 through 12/17/21 8 hours a day M4-2 13.0 53100.0 00000 37005 2310 0000662
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f. Manager Cafeteria, Transport

Issagoolian, Berzwik	Crescenta Valley From Cook/Baker 9-9	12/01/21 through 12/17/21 8 hours a day M12-1 13.0 53100.0 00000 37005 2310 0000662
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Effective Dates,
 Months/Hours, and
Salary Rating

Location
Revisions to Previous Board Reports

1. Revision to Personnel Report #8, November 16, 2021

Page 8, Item 2b

Provisional Assignments

Cook/Baker

Ebrahimian, Jaklin

Wilson
 From Cafeteria
 Worker I, 1-9

11/01/21 through 11/30/21
 6.5 hours a day
 9-7
 13.0 53100.0 00000 37000 2212 0800000

Change hours to read:

8 hours a day

2. Revision to Personnel Report #7, November 2, 2021

Page 18, Item 1

Election of Classified/Non Classified Hourly Substitutes through 06/30/22

Student Assistant I

Various Names

Various

07/01/21 through 06/30/22
 \$14.00 per hour
 Not to exceed 5.25 hours per day
 ELO
 01.0 74250.0 19011 10000 2180 0000611

Change account to read:

01.0 74250.0 19012 10000 2180 0000611

Effective Dates,
Months/Hours, and
Salary Rating

Location
Revisions to Previous Board Reports - Continued

3. Revision to Personnel Report #5, September 28, 2021

Page 8, Item 4

Additional Assignment at Established Rate of Pay

Education Assistant II

Gabuchian, Narine

Clark

09/01/21 through 06/13/22

Not to exceed \$5,000.00 total

ELO Grant

01.0 74250.0 11303 10000 2130 0900000

Change account to read:

01.0 74260.0 11303 10000 2130 0900000

4. Revision to Personnel Report #4, September 14, 2021

Page 16

Yard Duty Assistant

Abdalian, Anita

Armian Pouri, Seda

Karapetyan, Siranush

Koshkerian, Carolin

Mesropian, Meghedi

Muradyan, Laura

Zakaryan, Lina

R.D. White

08/18/21 through 06/30/22

\$14.00 per hour

ELO Grant

01.0 00000.0 19021 10000 2930 4300000

Change account to read:

ELO Grant Account

01.0 74250.0 11301 10000 2930 4300000

Effective Dates,
Months/Hours, and
Salary Rating

Location

Revisions to Previous Board Reports - Continued

5. Revision to Personnel Report #2, August 10, 2021

Page 18, Item 11

Additional Assignment Temporary - At Established Rate of Pay

Education Assistant I - Continued

Various names CDCC

07/01/21 through 06/30/22
Child Development Activities
12.0 61051.0 85000 10000 2160 0000671
Child Development Activities
12.0 61051.0 85000 10000 2130 0000671
Self Supporting Combined
01.0 91500.0 85000 10000 2130 0000671
Self Supporting Combined
01.0 91500.0 85000 10000 2160 0000671

Add names to read:

Casillas, Ariell
Cervantes, Lydia
Chillakudu, Sindhu
Zargaryan, Narek

Effective Dates,
Months/Hours, and
Salary Rating

Location
Revisions to Previous Board Reports - Continued

6. Revision to Personnel Report #2, August 10, 2021

Page 32, Item 3

Personal Services Agreement

Petros, Stella

Consultant,
as needed
to provide
Mental
Health
Counseling to
students
district-wide
and supervision
of social
work interns
and Psychological
Services
Providers at
Student
Wellness
Services
Department,
at \$80.00
per hour.

07/01/21 through 06/30/22
Not to exceed \$20,000.00 total
Attend/Fster/Homeless/Mental Health
01.0 05641.0 11100 10000 5811 0000617

Change amount to read:

Not to exceed \$50,000.00 total

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election of Classified Hourly Substitutes (Custodian I) through 06/30/22</u>		
Berumen, Maria		10/01/21 through 06/30/22 01.0 00000.0 00000 81006 2211 0000640
<u>Election of Classified Hourly Substitutes through 06/30/22</u>		
Abramian, Ramona	Jefferson	11/30/21 through 06/14/22 Not to exceed 6 hours a day 01.0 74250.0 11301 10000 2110 3000000
<u>Yard Duty Assistant</u>		
Baghdasarian, Alis	Cerritos	11/15/21 through 06/10/22
Cano, Iliana		Not to exceed 6 hours total, each
Fernandez Garcia, Yamilka		Supplemental
Gomez, Maria		01.0 01000.0 11100 10000 2930 2200000
Hernandez, Ana		
Mirzayans, Armineh		
Nersesyan-Hovsepian, Izabela		
Gomez, Maria	Cerritos	10/01/21 through 06/13/22
Mirzayans, Armineh		\$14.00 per hour General 01.0 00000.0 19021 10000 2930 2200000
Tamar, Matti	Mann	11/17/21 through 06/13/22 \$14.00 per hour Not to exceed 2 hours a day 01.0 00000.0 19021 10000 2930 3500000

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election of Classified/Non Classified Hourly Substitutes through 06/30/22</u>		
1. <u>Student Assistant I</u>		
Bugarin, Milan	SELPA	12/14/21 through 06/30/22
Crissman, Daniel		\$14.00 per hour
Emery, Calvin		SELPA – Workability I
Rosas, Kevin		01.0 65200.0 57600 11133 2180 0000668
2. <u>Non-Student Stage Crew</u>		
Kamali, Arvin	Glendale	11/01/21 through 06/30/22
		\$15.63 per hour
		01.0 00000.0 81000 50001 2930 0000640

<u>Personal Services Agreement</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. Boese, Larry Dr.	Consultant, as needed to provide assistance and support with the District's FPM Review- per scope of work statement attached to the PSA	11/01/21 through 03/15/22 Not to exceed \$9,000.00 total 60 hours total General Funds 01.0 00000.0 00000 21005 5811 0003673
2. Danielson, Elizabeth	Consultant, as needed to conduct six days of virtual Professional Development including planning and preparation	07/01/21 through 06/30/22 Not to exceed \$7,500.00 total 01.0 07405.0 11100 10000 5811 0000618
3. Medina, Myrna	Consultant, as needed to provide support as "Champion Parent" to the CalFresh Healthy Living Program Grant	11/01/21 through 06/30/22 \$25.00 per hour Not to exceed 20 hours total CalFresh Healthy Living Prog Grant 01.0 94033.0 00000 37000 5811 0000662

Effective Dates,
Months/Hours, and
Salary Rating

Personal Services Agreement - Location
Continued

4. Rojas Rodriguez, Brigitte	Consultant, as needed to provide assistance and language support to the Spanish Dual Language Program at Franklin Magnet Elementary School during the 2021-2022 school year.	12/15/21 through 06/13/22 Not to exceed \$3,000.00 total General Fund Donation 01.0 95100.0 11100 10000 5811 2700000
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GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 4

TO: Board of Education
 FROM: Dr. Vivian Ekchian, Superintendent
 SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
 PREPARED BY: Karineh Savarani, Director, Financial Services
 SUBJECT: **Warrants – District Funds**

The Superintendent recommends that “A” Form (Payroll Warrants) issued – November 11, 2021 – December 8, 2021, as shown below totaling \$10,240,313.70, and “B” Form (Other than Payroll Warrants) issued November 1 – November 30, 2021, totaling \$13,441,180. Funding for Form “A” Warrants is accounted for in the following funds: 01.0 General Fund, 12.0 Child Development Fund, 13.0 Cafeteria Fund, 21.1 Measure S Projects Fund, 40.1 Spec Reserve-Capital Projects Fund, 67.0 Self-Insurance Fund, 67.2 Early Retirement Benefits Fund and 76.0 Warrant Pass-Through Fund.

REGISTERED NUMBER	WARRANT NUMBER	DESCRIPTION	AMOUNT
C1E-C	7133628 - 7133684	Certificated	7,646,351.35
333-N	7134576 - 7134579	Classified	1,020.38
334-N	7137386 - 7137387	Classified	9,719.24
C5E-C	7139193 - 7139265	Certificated	716,098.50
335-C	7140728 - 7140729	Certificated	1,681.40
336-C	7141119 - 7141120	Certificated	1,063.91
366-N	7141121 - 7141121	Classified	193.94
337-C	7141546 - 7141552	Certificated	993.08
337-N	7141553 - 7141554	Classified	1,774.90
340-C	7141758 - 7141793	Certificated	80,687.63
E4J-N	7142925 - 7143021	Classified	1,383,898.68
341-C	7147127 - 7147128	Certificated	600.21
341-N	7147129 - 7147134	Classified	3,721.21
C3E-C	7151517 - 7151517	Certificated	899.31
C3E-N	7151518 - 7151668	Classified	391,609.96
			<u>\$10,240,313.70</u>

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; and plan for the District’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

CONSENT CALENDAR NO. 4

SUMMARY OF COMMERCIAL WARRANTS ISSUED FROM
NOVEMBER 1 THRU NOVEMBER 30, 2021

OBJECT CODE	DESCRIPTION	NUMBER OF ENTRIES	AMOUNT
	1.0 GENERAL FUND		
3932	OTHER DISTRICT PAID BENEFITS	3	4,699.97
4110	TEXTBOOKS	41	151,055.38
4210	BOOKS & OTHER REFERENCE MATERIAL	7	1,956.30
4220	LIBRARY BOOKS	2	351.36
4310	INST. MATERIALS & SUPPLIES	833	209,394.34
4312	INST. PERIODICALS & MAGAZINES	51	9,088.23
4317	COMMENCEMENT	2	2,082.29
4340	INSTRUCTIONAL SOFTWARE/LICENSES	64	197,238.53
4350	OFFICE & OTHER SUPPLIES	152	21,860.62
4351	PRINTING & REPRODUCTION	8	6,680.12
4353	EDIBLE SUPPLIES	32	10,859.49
4360	TIRES, FUEL AND OIL	13	997.31
4370	CUSTODIAL/OPERATION SUPPLIES	113	22,664.67
4371	GROUNDS SUPPLIES	21	3,368.07
4372	POOL SUPPLIES	12	5,222.63
4380	MAINTENANCE SUPPLIES	34	13,124.41
4381	REPAIR SUPPLY & MATERIALS	147	137,571.08
4410	NON-CAP AV/COMPUTER EQUIPT UNTAGGED	30	12,936.62
4420	NON-CAP EQUIP -UNTAGGED	219	54,887.67
4430	NON-CAP EQUIP - TAGGED NON-COMPUTER	40	100,406.66
4440	NON-CAP COMPUTER EQUIP-TAGGED	15	89,190.28
5210	MILEAGE & CAR ALLOWANCES	34	2,507.14
5220	TRAVEL AND CONFERENCES	76	47,129.68
5310	DUES AND MEMEBERSHIPS	33	16,962.43
5510	NATURAL GAS SERVICES	50	30,894.51
5520	ELECTRICITY SERVICES	56	451,463.00
5530	WATER	59	94,868.75
5561	TRASH DISPOSAL	3	1,265.80
5562	SEWER CHARGES	61	38,716.02
5610	RENTALS, LEASES AND REPAIRS	47	39,437.85
5611	ETIS COPIER LEASES	4	6,940.75
5630	REPAIRS	49	122,770.27
5631	ETIS COPIER MAINTENANCE	14	5,636.53
5632	ETIS PRINTER MAINTENANCE	1	10,576.65
5802	NON-INTRUCT.SOFTWARE LICENSE	3	13,517.80
5804	NON-PUBLIC SCHOOL	24	252,087.82
5811	PERSONAL SERVICES	45	104,858.21
5812	NON-PSA SERVICE AGREEMENT	90	556,762.94
5813	UNIFORM SERVICES	1	3,161.13
5815	OPERATING SERVICES	85	946,546.15
5816	NON-PUBLIC SCHOOL SERVICES	175	875,728.37
5821	LEGAL FEES	12	31,969.93
5823	SPEC ED LEGAL SETTLEMENTS	6	9,335.55
5828	SPED PARENT ATTORNEY FEES	2	20,500.00
5830	ADVERTISEMENT	2	4,900.00
5852	NON-INSTRUCTIONAL, CONSULTANTS	12	133,282.63

5853	CONTRACTUAL SERVICES	14	321,112.11
5861	FINGERPRINTS FOR EMPLOYEES	1	58.00
5862	PHYSICALS FOR EMPLOYEES	2	380.00
5911	POSTAGE/UPS/FEDEX	5	93.30
5912	TELEPHONE	9	16,850.48
5914	DATA LINE	2	16,974.52
6252	OTHER CONSTRUCTION	6	1,013,614.55
6410	CAPITALIZED COMPUTER EQUIP TAG	3	215,948.47
8311	OTH ST.APPTNTS-CRNT YR& ROC/P	2	490,440.00
8699	ALL OTHER LOCAL REVENUES	8	800.00
9320	STORES	1	7,708.68
9530	FRINGE BENEFITS SUBS - H&W	4	3,310,263.56
9543	DIRECT DEPOSIT PAYABLE	2	1,607.30
9552	USE TAX PAYABLE	144	1,002.10
9601	EMPLOYEE FINAL PAY LIABILITY	3	3,038.99

2,989 10,277,348

12.0 CHILD DEVELOPMENT FUND

4310	INST. MATERIALS & SUPPLIES	13	6,019.91
4350	OFFICE & OTHER SUPPLIES	12	576.76
4353	EDIBLE SUPPLIES	3	531.26
4370	CUSTODIAL/OPERATION SUPPLIES	2	5.43
4420	NON-CAP EQUIP-UNTAGGED	5	477.93
5220	TRAVEL AND CONFERENCES	8	1,571.61
5812	NON-PSA SERVICE AGREEMENT	35	9,936.14

78 19,119

13.0 CAFETERIA FUND

4350	OFFICE & OTHER SUPPLIES	1	1,087.01
4360	TIRES, FUEL AND OIL	2	1,392.86
4380	MAINTENANCE SUPPLIES	7	2,094.31
4381	REPAIR SUPPLY & MATERIALS	2	154.72
4395	NON-FOOD SUPPLIES	3	33,858.86
4430	NON-CAP EQUIP – TAGGED NON-COMPUTER	3	6,066.61
4710	FOOD	49	324,148.34
5310	DUES AND MEMBERSHIPS	1	132.50
5563	PEST CONTROL	3	1,612.00
5610	RENTALS, LEASES AND REPAIRS	2	5,510.34
5813	UNIFORM SERVICES	32	1,412.91
5815	OPERATING SERVICES	1	113.75
5817	MONEY PICK-UP	1	2,935.50
8634	FOOD SERVICE SALES	2	324.30
9552	USE TAX PAYABLE	4	53.72

119 380,898

21.1 MEASURE S PROJECTS FUND

5220	TRAVEL AND CONFERENCES	1	26.20
5610	RENTALS, LEASES AND REPAIRS	2	606.11
5821	LEGAL FEES	1	324.50
6154	GEOTECHNICAL STUDY	2	27,065.00

6210	ARCHITECT FEES ON BUILDINGS	5	150,088.00
6250	BUILDING CONSTRUCTION/IMPROV	4	462,725.46
6252	OTHER CONSTRUCTION	11	70,861.76
6275	CONST TSTNG ON BLDNGS & IMPROV	2	20,367.50
6280	BUILDING INSPECTIONS	3	14,230.00
		-----	-----
		31	746,295
	40.1 SPEC RESERVE - CAPITAL PROJECTS		
5520	ELECTRICITY SERVICES	2	94.42
5530	WATER	1	300.55
5562	SEWER CHARGES	2	188.30
5610	RENTALS, LEASES AND REPAIRS	1	5,262.00
		-----	-----
		6	5,845
	67.0 SELF-INSURANCE FUND		
5872	DELTA ADMINISTRATIVE FEES	3	11,900.84
5873	VSP CLAIMS	7	27,530.36
5874	VSP ADMINISTRATIVE FEES	1	4,014.76
5875	DELTA PAYMENTS	1	151,743.76
5877	MEDIMPACT CLAIMS	2	13,297.26
5878	MEDIMPACT PAYMENTS	2	664,165.75
		-----	-----
		16	872,653
	67.2 EARLY RETIREMENT BENEFITS FUND		
5815	OPERATING SERVICES	2	307,577.08
		-----	-----
		2	307,577
	76.0 WARRANT PASS-THROUGH FUND		
9514	CALSTRS LIABILITY	5	709.93
9517	VOLUNTARY DEDUCTIONS	13	382,749.96
9518	TAX SHELTER ANNUITY	3	56,988.00
9550	ROTH IRA-LACOE USED ONLY	3	390,997.77
		-----	-----
		24	831,446
	TOTAL	3,265	13,441,180

GLENDALE UNIFIED SCHOOL DISTRICT

DECEMBER 14, 2021

CONSENT CALENDAR NO. 5

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
PREPARED BY: Christine J. Ward, Director, Procurement & Contract Services
SUBJECT: **PURCHASE ORDER LISTING**

The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$1,796,060.61 for the period of November 8, 2021 to December 3, 2021 as listed on the attached.

SUMMARY OF PURCHASE ORDERS ISSUED FROM NOVEMBER 8, 2021 THROUGH DECEMBER 3, 2021

Funding Source	Number of Purchase Orders	Amount
UNRESTRICTED RESOURCES	191	470,234.71
FEDERAL RESTRICTED RESOURCES	57	444,962.04
STATE RESTRICTED RESOURCES	77	481,785.04
LOCAL RESTRICTED RESOURCES	50	263,561.41
CHILD DEVELOPMENT FUND	1	15,000.00
FOOD SERVICES FUND	10	22,968.69
MEASURE S PROJECTS FUND	9	97,548.72
TOTAL	395	\$1,796,060.61

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

PO NUMBER	UNRESTRICTED RESOURCES VENDOR	AMOUNT
PO1-220000002109	FAMILY, CAREER AND COMMUNITY LEADERS	468.00
PO1-220000002115	FAMILY, CAREER AND COMMUNITY LEADERS	468.00
PO1-220000002121	LA OPINION ADVERTISEMENT - PUBLIC INFORMATION	2,400.00
PO1-220000002122	ORANGE COUNTY DEPT. OF EDUCATION	100.00
PO1-220000002123	AMERICAN EXPRESS CPS LDI-LIFE DESIGN INSTITUTE - CONFERENCE EXPENSES - SECONDARY SERVICES	675.00
PO1-220000002125	COOPERATIVE STRATEGIES, LLC PROFESSIONAL SERVICES - BUSINESS SERVICES	1,050.00
PO1-220000002131	JOSTEN'S, INC.	391.96
PO1-220000002132	JOSTEN'S, INC. GRADUATION EXPENSES - DAILY HIGH SCHOOL	1,690.33
PO1-220000002137	CITY OF GLENDALE	946.63
PO1-220000002139	DADDY-OS BMX OFFICE SUPPLIES - WILSON MIDDLE SCHOOL	1,170.86
PO1-220000002141	ANN SIMON	600.00
PO1-220000002143	OUTLOOK NEWSPAPER ADVERTISING EXPENSES - PUBLIC INFORMATION	2,995.00
PO1-220000002145	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR OFFICE MATERIALS & SUPPLIES - KEPPEL ELEMENTARY SCHOOL	2,500.00
PO1-220000002146	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - DUNSMORE ELEMENTARY SCHOOL	4,000.00
PO1-220000002148	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	5,000.00
PO1-220000002149	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - KEPPEL ELEMENTARY SCHOOL	5,000.00
PO1-220000002150	COMMITTEE FOR CHILDREN INSTRUCTIONAL LICENSE - EDUCATIONAL SERVICES	2,630.00
PO1-220000002152	CALIFORNIA EDUCATIONAL RESEARCH ASSO.	450.00
PO1-220000002154	SCHOOLSFIRST FEDERAL CREDIT UNION LACOE - CONFERENCE EXPENSES - STUDENT SUPPORT SERVICES	160.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000002156	LANGUAGE TESTING INTERNATIONAL INC INSTRUCTIONAL SUPPLIES AND MATERIALS - STUDENT SUPPORT SERVICES	2,250.00
PO1-220000002157	GRAINGER CUSTODIAL SUPPLIES - PLANNING, DEVELOPMENT & FACILITIES	1,629.21
PO1-220000002160	ULINE SHIPPING SUPPLY CUSTODIAL SUPPLIES - PLANNING, DEVELOPMENT & FACILITIES	2,154.61
PO1-220000002162	SCHOOLSFIRST FEDERAL CREDIT UNION KUNSTMATRIC - ONLINE CURRICULUM - CTE HOOVER HIGH SCHOOL	1,008.00
PO1-220000002171	CPR SAVERS AND FIRST AID SUPPLY HEALTH SCIENCE EQUIPMENT - CTE GLENDALE HIGH	2,552.51
PO1-220000002172	LACOE	20.00
PO1-220000002174	OFFICE DEPOT BLANKET PO FOR DUPLICATING SERVICES - TEACHING AND LEARNING	1,927.50
PO1-220000002175	PATRIZIA ZAMBETTA PROVIDE TO TRANSLATE INSTRUCTIONAL MATERIALS IN ITALIAN, BOARD APPROVED 11/2/21 - SECONDARY SERVICES	3,875.00
PO1-220000002177	INSTITUTE FOR EDUCATIONAL LEADERSHIP, INC	525.00
PO1-220000002179	NAIRA NIKOGOSIAN PROVIDE TO TEACH FLAG LESSONS IN ARMENIAN TO STUDENTS, BOARD APPROVED 11/2/21 - STUDENT SUPPORT SERVICES	5,100.00
PO1-220000002180	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA SCHOOL SERVICES OF CALIFORNIA - CONFERENCE EXPENSES - BUSINESS SERVICES	275.00
PO1-220000002182	DEPARTMENT OF TOXIC SUBSTANCES HAZARDOUS WASTE MANIFEST FEE - PLANNING, DEVELOPMENT & FACILITIES	1,332.00
PO1-220000002183	TRUSTED MESSENGER MARKETING ADVERTISEMENTS - PUBLIC INFORMATION	2,500.00
PO1-220000002188	OFFICE DEPOT BLANKET PURCHASE ORDER FOR EDIBLE SUPPLIES - KEPPEL ELEMENTARY SCHOOL	1,500.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000002189	SMART & FINAL IRIS COMPANY BLANKET PURCHASE ORDER FOR EDIBLE SUPPLIES - KEPPEL ELEMENTARY SCHOOL	1,500.00
PO1-220000002190	SHARP BUSINESS SYSTEMS	449.54
PO1-220000002191	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - KEPPEL ELEMENTARY SCHOOL	5,000.00
PO1-220000002192	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - KEPPEL ELEMENTARY SCHOOL	2,500.00
PO1-220000002195	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - MANN ELEMENTARY SCHOOL	2,000.00
PO1-220000002196	TIAA COMMERCIAL FINANCE INC BLANKET PURCHASE ORDER FOR LEASE OF COPIER - MARSHALL ELEMENTARY SCHOOL	1,608.00
PO1-220000002199	ZOHO CORPORATION LICENSES - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	3,345.00
PO1-220000002200	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA PENCILS.COM - INSTRUCTIONAL SUPPLIES - MANN ELEMENTARY SCHOOL	291.65
PO1-220000002201	TROTEC LASER INC. EQUIPMENT TRAINING - CTE GLENDALE HIGH SCHOOL	1,537.99
PO1-220000002205	SCHOOL SERVICES OF CALIFORNIA	275.00
PO1-220000002214	SIMRATED CORPORATION HEALTH SCIENCE NURSING PROFESSIONAL DEVELOPMENT CURRICULUM - CTE GLENDALE HIGH SCHOOL	2,200.00
PO1-220000002215	CERTIFIED WHOLESALE ELECTRIC	573.61
PO1-220000002219	POCKET NURSE ENTERPRISES, INC.	59.30
PO1-220000002220	AMERICAN RED CROSS	700.00
PO1-220000002221	BSN SPORTS	740.23
PO1-220000002222	CALSPRA TREASURER	150.00
PO1-220000002223	THE FLIPPEN GROUP, LLC CAPTURING KIDS' HEARTS AGREEMENT - EDUCATIONAL SERVICES	1,500.00
PO1-220000002224	OFFICE DEPOT	318.43
PO1-220000002229	SCHOOL SPECIALTY LLC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLY - KEPPEL ELEMENTARY SCHOOL	1,000.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000002233	JIM'S MUSICAL INSTRUMENT REPAIR MUSICAL INSTRUMENT REPAIRS - EDUCATIONAL SERVICES	1,028.42
PO1-220000002241	ROTARY CLUB OF GLENDALE	100.00
PO1-220000002243	APPLIED EDUCATIONAL SYSTEMS	210.00
PO1-220000002247	CABE- CAL ASSOC. FOR BILINGUAL EDUCATION	575.00
PO1-220000002248	CALIFORNIA COALITION OF EARLY & MIDDLE COLLEGES	750.00
PO1-220000002249	SIMRATED CORPORATION INSTITUTIONAL PROFESSIONAL DEVELOPMENT SKILLS FOR STUDENTS CURRICULUM - CTE HOOVER HIGH SCHOOL	6,600.00
PO1-220000002250	AMERICAN EXPRESS CPS SOUTHWEST AIRLINES - CONFERENCE EXPENSES - TEACHING AND LEARNING	277.96
PO1-220000002251	THE HOME DEPOT PRO (SUPPLYWORKS) EMERGENCY SUPPLIES FOR GLENOAKS ELEMENTARY SCHOOL - STUDENT SUPPORT SERVICES	2,200.00
PO1-220000002252	STC INTERPRETING INC. SERVICE AGREEMENT FOR TRANSLATION SERVICES - EQUITY, ACCESS, & FAMILY ENGAGEMENT	14,500.00
PO1-220000002253	ASCEND LEARNING HOLDINGS, LLC	224.00
PO1-220000002260	AMERICAN EXPRESS CPS CSBA - CONFERENCE EXPENSES - EDUCATIONAL SERVICES	375.00
PO1-220000002262	AMERICAN EXPRESS CPS AMAZON - BOOKS - EDUCATIONAL SERVICES	374.63
PO1-220000002263	LANGUAGE TESTING INTERNATIONAL INC INSTRUCTIONAL MATERIALS - EDUCATIONAL SERVICES	9,250.00
PO1-220000002264	AMAZON CAPITAL SERVICES, INC.	500.00
PO1-220000002269	FOLLETT SCHOOL SOLUTIONS, INC.	43.76
PO1-220000002271	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA AMTERDAM PRINTING - INSTRUCTIONAL SUPPLIES - LINCOLN ELEMENTARY SCHOOL	563.31
PO1-220000002279	GGP/HOMART II L.L.C. ADVERTISING EXPENSES - PUBLIC INFORMATION	24,180.00
PO1-220000002280	CDW GOVERNMENT BLANKET PURCHASE ORDER FOR NON-CAP EQUIPMENT - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	5,000.00
PO1-220000002281	SKILLS USA CALIFORNIA	55.00
PO1-220000002282	SKILLS USA CALIFORNIA	135.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000002283	SKILLS USA CALIFORNIA	195.00
PO1-220000002284	ASCEND LEARNING HOLDINGS, LLC	448.00
PO1-220000002285	SKILLS USA CALIFORNIA	295.00
PO1-220000002286	SKILLS USA CALIFORNIA CONFERENCE EXPENSES - CTE CLARK MAGNET HIGH SCHOOL	2,900.00
PO1-220000002288	SKILLS USA CALIFORNIA CONFERENCE EXPENSES - CTE CRESCENTA VALLEY HIGH SCHOOL	1,315.00
PO1-220000002291	CPM EDUCATIONAL PROGRAM	300.00
PO1-220000002293	STARFALL EDUCATION FOUNDATION	600.00
PO1-220000002299	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA BOUNCYBAND.COM - CLASSROOM FURNITURE - TOLL MIDDLE SCHOOL	123.40
PO1-220000002300	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA USITT - MEMBERSHIP - CTE CRESCENTA VALLEY HIGH SCHOOL	120.00
PO1-220000002308	PRINTING BY HARVEY	702.84
PO1-220000002311	SAN BERNARDINO COUNTY (SBCSS)	150.00
PO1-220000002313	SMART & FINAL IRIS COMPANY	250.00
PO1-220000002314	ANN SIMON	250.00
PO1-220000002318	ORANGE COUNTY DEPT. OF EDUCATION	100.00
PO1-220000002319	AVID TECHNOLOGY INC. AVID EBOOKS - GLENDALE HIGH SCHOOL	1,749.65
PO1-220000002320	AMAZON CAPITAL SERVICES, INC.	800.00
PO1-220000002327	POWERSCHOOL GROUP LLC	600.00
PO1-220000002330	SOUTHWEST SCHOOL & OFFICE SUPPLY BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - BALBOA ELEMENTARY SCHOOL	10,000.00
PO1-220000002334	GLENDALE CHAMBER OF COMMERCE	175.00
PO1-220000002336	COMMITTEE FOR CHILDREN INSTRUCTIONAL SOFTWARE LICENSE - JEFFERSON ELEMENTARY SCHOOL	3,103.00
PO1-220000002342	CLEAN SWEEP SUPPLY CO INC	469.67
PO1-220000002348	COPY NETWORK	302.36
PO1-220000002351	FOLLETT SCHOOL SOLUTIONS, INC. BOOKS & OTHER REFERENCE MATERIALS - ROSEMONT MIDDLE SCHOOL	4,735.00
PO1-220000002353	OFFICE DEPOT BLANKET PURCHASE ORDER FOR OFFICE MATERIALS AND SUPPLIES -GLENDALE HIGH SCHOOL	5,000.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000002355	LIMINEX, INC INSTRUCTIONAL SOFTWARE LICENSE - FREMONT ELEMENTARY SCHOOL	3,155.00
PO1-220000002357	INFOSEND INC PRINTING SERVICES - PUBLIC INFORMATION	2,162.81
PO1-220000002359	SCHOOL DATEBOOKS, INC	653.19
PO1-220000002361	ANNA STEPANIAN PROVIDE COUNSELING SERVICES, BOARD APPROVED 11/2/21 - STUDENT WELLNESS SERVICES	50,000.00
PO1-220000002362	ACCO BRANDS USA LLC.	600.58
PO1-220000002371	MARK SCHMIDT	160.00
PO1-220000002372	COUNTY SANITATION DISTRICTS	333.99
PO1-220000002373	BERTRAND'S MUSIC ENTERPRISES INC	429.54
PO1-220000002374	IMAGE IV SYSTEMS, INC.	60.88
PO1-220000002375	FOLLETT SCHOOL SOLUTIONS, INC.	123.54
PO1-220000002378	ILONA SABINE YIM PROVIDE TRANSLATION OF INSTRUCTIONAL MATERIALS IN GERMAN, BOARD APPROVED 11/2/21- EDUCATIONAL	1,550.00
PO1-220000002380	AMERICAN PROGRAM BUREAU, INC PROFESSIONAL DEVELOPMENT SPEAKER AT COUNSELORS' MEETING - SECONDARY SERVICES	4,500.00
PO1-220000002383	FITNESS FINDERS INC	179.95
PO1-220000002385	CLIFTON LARSON ALLEN LLP FINANCIAL AND COMPLIANCE AUDIT 2020-2021 - FINANCIAL SERVICES	29,750.00
PO1-220000002387	WHY TRY, INC.	99.00
PO3W-220000000641	CDW GOVERNMENT COMPUTER EQUIPMENT - ROOSEVELT MIDDLE SCHOOL	1,138.53
PO3W-220000000821	CDW GOVERNMENT PRINTERS FOR INDEPENDENT STUDY STAFF - VERDUGO ACADEMY	1,617.06
PO3W-220000001021	CENGAGE LEARNING TEXTBOOKS - CLARK MAGNET HIGH SCHOOL	7,735.83
PO3W-220000001209	AMAZON CAPITAL SERVICES, INC.	23.78
PO3W-220000001210	LIBERTY PAPER WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	32,969.16
PO3W-220000001211	AMAZON CAPITAL SERVICES, INC.	64.95

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000001215	GOPHER PE EQUIPMENT & SUPPLIES - HOOVER HIGH SCHOOL	2,040.79
PO3W-220000001219	ZANER-BLOSER	79.88
PO3W-220000001222	IPEVO INC.	255.95
PO3W-220000001226	AMAZON CAPITAL SERVICES, INC.	458.43
PO3W-220000001229	BURBANK PRINTING	37.49
PO3W-220000001232	AMAZON CAPITAL SERVICES, INC.	253.46
PO3W-220000001234	APPLE COMPUTER COMPUTER EQUIPMENT - MANN ELEMENTARY SCHOOL	6,177.34
PO3W-220000001236	CLEAN SWEEP SUPPLY CO INC CUSTODIAL SUPPLIES - MONTE VISTA ELEMENTARY SCHOOL	1,489.48
PO3W-220000001237	BURBANK PRINTING WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	6,555.47
PO3W-220000001251	TEXTBOOK WAREHOUSE TEXTBOOKS - CRESCENTA VALLEY HIGH SCHOOL	30,358.77
PO3W-220000001252	FASTENAL COMPANY	341.66
PO3W-220000001253	THE HOME DEPOT PRO (SUPPLYWORKS)	102.87
PO3W-220000001255	AMAZON CAPITAL SERVICES, INC.	15.94
PO3W-220000001257	MEREDITH DIGITAL, INC. COMPUTER EQUIPMENT - PROCUREMENT & CONTRACT SERVICES	1,441.07
PO3W-220000001261	S.O.S. SURVIVAL PRODUCTS FOOD FOR EMERGENCY BIN AT PAEC AVE - STUDENT SUPPORT SERVICES	2,256.21
PO3W-220000001263	SIMRATED CORPORATION MEDICAL ASSISTING EQUIPMENT - CTE HOOVER HIGH SCHOOL	5,676.07
PO3W-220000001264	SIMRATED CORPORATION HEALTH SCIENCE NURSING EQUIPMENT - CTE GLENDALE HIGH SCHOOL	2,909.14
PO3W-220000001267	THE HOME DEPOT PRO (SUPPLYWORKS)	77.42
PO3W-220000001275	AMAZON CAPITAL SERVICES, INC.	234.97
PO3W-220000001277	AMAZON CAPITAL SERVICES, INC.	175.29
PO3W-220000001280	THE HOME DEPOT PRO (SUPPLYWORKS)	68.00
PO3W-220000001281	THE HOME DEPOT PRO (SUPPLYWORKS)	51.86
PO3W-220000001282	BURBANK PRINTING	37.49
PO3W-220000001284	BURBANK PRINTING	37.49
PO3W-220000001285	BURBANK PRINTING	80.48
PO3W-220000001286	SCANTRON TEST MATERIALS - CRESCENTA VALLEY HIGH SCHOOL	3,043.18

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000001288	AMAZON CAPITAL SERVICES, INC.	284.38
PO3W-220000001290	AMAZON CAPITAL SERVICES, INC.	119.35
PO3W-220000001291	AMAZON CAPITAL SERVICES, INC.	19.83
PO3W-220000001293	CALIFORNIA MATHEMATICS LEAGUE	661.50
PO3W-220000001297	GRAINGER INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	3,701.75
PO3W-220000001298	ROCKLER WOODWORKING & HARDWARE INSTRUCTIONAL MATERIALS - CTE CRESCENTA VALLEY HIGH SCHOOL	1,617.83
PO3W-220000001299	AJAX SIGN GRAPHICS INC	35.56
PO3W-220000001300	SCHOOL OUTFITTERS SCHOOL LIBRARY FURNITURE - FRANKLIN ELEMENTARY SCHOOL	1,815.87
PO3W-220000001302	BSN SPORTS SPORTS SUPPLIES - HOOVER HIGH SCHOOL	3,224.38
PO3W-220000001306	S.O.S. SURVIVAL PRODUCTS FOOD FOR EMERGENCY BIN AT GLENOAKS ELEMENTARY SCHOOL - STUDENT SUPPORT SERVICES	2,182.00
PO3W-220000001307	PRINT ON ALL PRINTING SERVICES - HOOVER HIGH SCHOOL	1,076.04
PO3W-220000001308	GRIZZLY INDUSTRIAL, INC	204.84
PO3W-220000001310	MARZANO RESOURCES LLC	47.36
PO3W-220000001311	WINSOR LEARNING, INC	58.21
PO3W-220000001313	THE HOME DEPOT PRO (SUPPLYWORKS)	669.44
PO3W-220000001314	THE HOME DEPOT PRO (SUPPLYWORKS)	281.96
PO3W-220000001315	THE HOME DEPOT PRO (SUPPLYWORKS)	92.61
PO3W-220000001318	KEVIN J FLEMING BOOKS FOR DISTRICT-WIDE DISTRIBUTION - SECONDARY SERVICES	6,146.87
PO3W-220000001319	AMAZON CAPITAL SERVICES, INC.	737.59
PO3W-220000001320	ESTRELLITA, INC. INSTRUCTIONAL MATERIALS & SUPPLIES - MUIR ELEMENTARY SCHOOL	1,140.84
PO3W-220000001323	SCHOOL HEALTH CORP. DEFIBRILLATORS FOR GLENDALE, HOOVER HIGH AND MONTE VISTA ELEMENARY SCHOOLS - HEALTH SERVICES	8,438.81
PO3W-220000001325	RANCHO JANITORIAL CUSTODIAL SUPPLIES - HOOVER HIGH SCHOOL	1,057.74

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000001331	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL MATERIALS & SUPPLIES - MOUNTAIN AVENUE ELEMENTARY SCHOOL	1,543.06
PO3W-220000001333	AMAZON CAPITAL SERVICES, INC.	606.32
PO3W-220000001335	AMAZON CAPITAL SERVICES, INC.	154.33
PO3W-220000001336	SAFETY BASICS & SUPPLY INC	740.55
PO3W-220000001337	THE HOME DEPOT PRO (SUPPLYWORKS)	34.67
PO3W-220000001338	THE HOME DEPOT PRO (SUPPLYWORKS) CUSTODIAL SUPPLIES - HOOVER HIGH SCHOOL	1,137.09
PO3W-220000001339	HOME DEPOT CREDIT SERVICES	153.25
PO3W-220000001340	VETERAN BUILDING MAINTENANCE, LLC WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	7,408.80
PO3W-220000001348	BURBANK PRINTING	74.98
PO3W-220000001349	GRAINGER	91.51
PO3W-220000001350	THE HOME DEPOT PRO (SUPPLYWORKS) CUSTODIAL SUPPLIES - GLENDALE HIGH SCHOOL	1,220.47
PO3W-220000001353	AMAZON CAPITAL SERVICES, INC.	529.33
PO3W-220000001355	MIRAVIA	834.04
PO3W-220000001356	AMAZON CAPITAL SERVICES, INC.	144.46
PO3W-220000001357	GRANICK SPORT INC.	315.60
PO3W-220000001359	B & H PHOTO VIDEO	122.51
PO3W-220000001360	ULINE SHIPPING SUPPLY	103.90
PO3W-220000001363	GOODHEART-WILLCOX CO., INC. TEXTBOOKS FOR VERDUGO ACADEMY - EDUCATIONAL SERVICES	3,956.82
PO3W-220000001365	TEXTBOOK WAREHOUSE	451.47
PO3W-220000001367	CDW GOVERNMENT COMPUTER EQUIPMENT - LINCOLN ELEMENTARY SCHOOL	1,339.04
PO3W-220000001370	LAKESHORE LEARNING	163.35
PO3W-220000001371	NEW ASIA FSE, INC.	98.92
PO3W-220000001372	FASTENAL COMPANY	341.66
PO3W-220000001374	FULL COMPASS SYSTEMS AUDITORIUM EQUIPMENT - GLENDALE HIGH SCHOOL	1,344.91
PO3W-220000001375	SOUTHWEST SCHOOL & OFFICE SUPPLY	62.99
PO3W-220000001378	VIRCO INC. TABLES FOR SCIENCE LAB - CLARK MAGNET HIGH SCHOOL	25,362.57
TOTAL		470,234.71

PO NUMBER	FEDERAL RESTRICTED RESOURCES VENDOR	AMOUNT
PO1-220000002116	CERTIFIED WHOLESALE ELECTRIC HEATING AND COOLING AND AIR CONDITIONING - PLANNING, DEVELOPMENT & FACILITIES	11,460.71
PO1-220000002126	CHALMERS CONSTRUCTION SERVICES, INC SERVICE AGREEMENT TO INSTALL ELECTRICAL OUTLETS - PLANNING, DEVELOPMENT & FACILITIES	7,600.00
PO1-220000002144	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - KEPPEL ELEMENTARY SCHOOL	5,000.00
PO1-220000002147	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - KEPPEL ELEMENTARY SCHOOL	5,000.00
PO1-220000002167	SWUN MATH, LLC AGREEMENT FOR PROFESSIONAL DEVELOPMENT & SITE SUPPORT - COLUMBUS ELEMENTARY SCHOOL	40,000.00
PO1-220000002173	UC REGENTS	195.00
PO1-220000002186	INTERNATIONAL E-Z UP, INC OUTDOOR SHELTER RELATED TO COVID 19 - MARSHALL ELEMENTARY SCHOOL	3,161.37
PO1-220000002193	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - KEPPEL ELEMENTARY SCHOOL	5,000.00
PO1-220000002194	OFFICE DEPOT BLANKET PURCHASE ORDER FOR OFFICE MATERIALS AND SUPPLIES - KEPPEL ELEMENTARY SCHOOL	5,000.00
PO1-220000002197	SCKC, INC.	952.00
PO1-220000002206	YEGROS EDUCATIONAL LLC DBA CONJUGUEMOS	65.00
PO1-220000002209	YOUCANBOOKME LTD	940.80
PO1-220000002212	THE DBQ COMPANY INSTRUCTIONAL LICENSE - DAILY HIGH SCHOOL	5,737.50
PO1-220000002232	IMAGINE LEARNING INC. ANNUAL STUDENT LICENSES - MANN ELEMENTARY SCHOOL	17,352.00
PO1-220000002245	IXL SOFTWARE LICENSES - DUNSMORE ELEMENTARY SCHOOL	8,314.00
PO1-220000002255	ABSOLUTE INTERNATIONAL SECURITY BLANKET PURCHASE ORDER FOR SECURITY GUARD SERVICES - STUDENT SUPPORT SERVICES	57,567.78

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000002256	NATIONAL SCI TEACHING ASSOCIATION	670.00
PO1-220000002259	LACOE	125.00
PO1-220000002304	HOME DEPOT CREDIT SERVICES	129.91
PO1-220000002306	SCHOLASTIC INC. INSTRUCTIONAL PERIODICALS & MAGAZINES - JEFFERSON ELEMENTARY SCHOOL	2,563.01
PO1-220000002317	BRUSTEIN & MANASEVIT, PLLC	245.00
PO1-220000002322	SWUN MATH, LLC	165.38
PO1-220000002323	SWUN MATH, LLC	165.38
PO1-220000002332	SWUN MATH, LLC INSTRUCTIONAL SUPPLIES AND MATERIALS - MANN ELEMENTARY SCHOOL	2,874.77
PO1-220000002341	AMB GROUP INC. SERVICE AGREEMENT TO INSTALL HAND WASHING STATIONS RELATED TO COVID 19 - PLANNING, DEVELOPMENT & FACILITIES	54,770.25
PO1-220000002344	WALLWISHER INC INSTRUCTIONAL SOFTWARE LICENSE - GLENDALE HIGH SCHOOL	2,000.00
PO1-220000002352	KUTA SOFTWARE INSTRUCTIONAL SOFTWARE LICENSE - GLENDALE HIGH SCHOOL	1,660.00
PO1-220000002364	TINA DEMIRDJIAN PROVIDE POETRY WORKSHOP TO ELD CLASSES, BOARD APPROVED 11/16/21 - ROSEMONT MIDDLE SCHOOL	3,000.00
PO1-220000002365	TINA DEMIRDJIAN PROVIDE POETRY WORKSHOPS TO ELD CLASSES, BOARD APPROVED 11/16/21 - CRESCENTA VALLEY HIGH SCHOOL	4,500.00
PO1-220000002367	LAKESHORE LEARNING	600.00
PO1-220000002369	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - COLUMBUS ELEMENTARY SCHOOL	2,000.00
PO1-220000002370	SCHOOL SPECIALTY LLC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - COLUMBUS ELEMENTARY SCHOOL	1,200.00
PO1-220000002379	LIMINEX, INC INSTRUCTIONAL SOFTWARE LICENSE - MANN ELEMENTARY SCHOOL	2,902.60
PO3W-220000001216	FLINN SCIENTIFIC INC	210.24

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000001228	PURELAND SUPPLY LLC INSTRUCTIONAL MATERIALS AND SUPPLIES - HOOVER HIGH SCHOOL	1,859.26
PO3W-220000001230	AREY JONES EDUCATIONAL SOLUTIONS	422.41
PO3W-220000001233	APPLE COMPUTER COMPUTER EQUIPMENT - SPECIAL EDUCATION	11,132.02
PO3W-220000001239	SUPER DUPER PUBLICATIONS	151.77
PO3W-220000001240	CDW GOVERNMENT	50.83
PO3W-220000001241	CLARIDGE PRODUCTS AND EQUIPMENT, LLC CLASSROOM FURNITURE - TOLL MIDDLE SCHOOL	5,831.74
PO3W-220000001243	DAVEBANG ASSOCIATES INC OUTDOOR FURNITURE - ROOSEVELT MIDDLE SCHOOL	16,829.72
PO3W-220000001245	COCHLEAR AMERICAS	450.49
PO3W-220000001268	AMAZON CAPITAL SERVICES, INC.	41.73
PO3W-220000001270	PRO-ED	288.60
PO3W-220000001274	PREMIER LIGHTING & PRODUCTION STAGE EQUIPMENT - CTE- CRESCENTA VALLEY HIGH SCHOOL	30,403.20
PO3W-220000001278	RIVERSIDE ASSESSMENTS LLC INSTRUCTIONAL MATERIALS - SPECIAL EDUCATION	2,218.83
PO3W-220000001304	APPERSON, INC	847.33
PO3W-220000001309	PREMIER LIGHTING & PRODUCTION CLASSROOM EQUIPMENT FOG GENERATOR, CASE, SOUND SYSTEM - CTE CRESCENTA VALLEY HIGH SCHOOL	30,403.20
PO3W-220000001312	SPINITAR OFFICE EQUIPMENT - GLENDALE HIGH SCHOOL	2,140.46
PO3W-220000001322	PREMIER LIGHTING & PRODUCTION CHAIN MOTORS AND TRUSS - CLASSROOM EQUIPMENT - CTE CRESCENTA VALLEY HIGH SCHOOL	18,277.18
PO3W-220000001328	FUN AND FUNCTION	37.41
PO3W-220000001342	VETERAN BUILDING MAINTENANCE, LLC AIR PURIFIER REFILL RELATED TO COVID 19 - PLANNING, DEVELOPMENT & FACILITIES	1,980.09
PO3W-220000001345	WINSOR LEARNING, INC INSTRUCTIONAL MATERIALS AND PROFESSIONAL SERVICES - SPECIAL EDUCATION	9,071.89

FEDERAL RESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
PO3W-220000001352	ARK THERAPEUTIC	56.32
PO3W-220000001358	WESTERN PSYCHOLOGICAL SERVICES	77.18
PO3W-220000001361	AMAZON CAPITAL SERVICES, INC.	176.18
PO3W-220000001368	RIVERSIDE ASSESSMENTS LLC	1,086.41
	INSTRUCTIONAL MATERIALS - SPECIAL EDUCATION	

TOTAL		444,962.04
STATE RESTRICTED RESOURCES		
PO1-220000001853	BE GLAD LLC	1,200.00
	CONFERENCE EXPENSES - KEPPEL ELEMENTARY SCHOOL	
PO1-220000002119	RAPHAEL KAHANDING	2,000.00
	BLANKET PURCHASE ORDER FOR PARENT REIMBURSEMENT - SPECIAL EDUCATION	
PO1-220000002127	DWANNA NICOLE	5,000.00
	SERVICE AGREEMENT TO PROVIDE WORKSHOP - KEPPEL ELEMENTARY SCHOOL	
PO1-220000002130	AMAZON CAPITAL SERVICES, INC.	500.00
PO1-220000002138	BERTRAND'S MUSIC ENTERPRISES INC	1,691.13
	REPAIR AND MAINTENANCE SERVICES - WILSON MIDDLE SCHOOL	
PO1-220000002142	ROYAL AMERICAN PROD. CORP.	203.05
PO1-220000002151	SHANT & ANAHID KOUMRIQIAN	96,000.00
	BLANKET PURCHASE ORDER FOR PARENT REIMBURSEMENT - SPECIAL EDUCATION	
PO1-220000002153	LIMINEX, INC	113.58
PO1-220000002155	GOPHER	451.37
PO1-220000002176	GENDER SPECTRUM	1,000.00
	PROFESSIONAL DEVELOPMENT - ROSEMONT MIDDLE SCHOOL	
PO1-220000002198	SHAPE AMERICA	629.00
PO1-220000002207	ROCKALINGUA INC.	179.00
PO1-220000002213	OMEGA LABS INC.	400.00
PO1-220000002216	LA CANADA UNIFIED SCHOOL DISTRICT	396.41
PO1-220000002218	SAN JOAQUIN COUNTY OFFICE OF EDUCATION	45,071.00
	LICENSE FEE FOR SEIS - FOOTHILL SELPA	
PO1-220000002227	KAREN JUNKER	6,700.00
	PROVIDE RESTORATIVE PRACTICES TRAINING FOR SCHOOL STAFF - LINCOLN ELEMENTARY SCHOOL	

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000002228	CATHY MILES PROVIDE RESTORATIVE PRACTICE TRAINING FOR SCHOOL STAFF, BOARD APPROVED 11/2/21 - LINCOLN ELEMENTARY SCHOOL	10,000.00
PO1-220000002230	BRIGHT MARKET, LLC	500.00
PO1-220000002240	UT AUSTIN	300.00
PO1-220000002244	EDWIN SAHAKIAN & HASMIK TSATURIAN PARENT REIMBURSEMENT - SPECIAL EDUCATION	1,815.00
PO1-220000002246	GREENFIELD LEARNING INC. INSTRUCTIONAL LICENSES - EQUITY, ACCESS, & FAMILY ENGAGEMENT	3,300.00
PO1-220000002268	CN SCHOOL AND OFFICE SOLUTIONS, INC. OUTDOOR FURNITURE - TOLL MIDDLE SCHOOL	1,873.32
PO1-220000002272	PEPPERDINE UNIVERSITY CONFERENCE EXPENSES - SPECIAL EDUCATION	15,000.00
PO1-220000002274	CRISTINA NEEL PROVIDE TO MANAGE THE ELITE DANCE AND PEP ENRICHMENT PROGRAMS, BOARD APPROVED 11/2/21 - TOLL MIDDLE SCHOOL	3,000.00
PO1-220000002295	IXL INSTRUCTIONAL LICENSES - VALLEY VIEW ELEMENTARY SCHOOL	3,400.00
PO1-220000002309	BOOMERANG PROJECT CONFERENCE EXPENSES - TOLL MIDDLE SCHOOL	12,180.00
PO1-220000002312	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA RISING COLLECTIVE - CONFERENCE EXPENSES - CLARK MAGNET HIGH SCHOOL	300.00
PO1-220000002315	BURBANK UNIFIED SCHOOL DISTRICT REIMBURSEMENT FOR MATERIALS & SUPPLIES - FOOTHILL SELPA	5,164.38
PO1-220000002316	BURBANK UNIFIED SCHOOL DISTRICT	637.84
PO1-220000002321	BURBANK PRINTING	273.42
PO1-220000002325	LEARNING & THE BRAIN CONFERENCE EXPENSES - CRESCENTA VALLEY HIGH SCHOOL	9,481.00
PO1-220000002329	BOOMERANG PROJECT CONFERENCE EXPENSES - ROOSEVELT MIDDLE SCHOOL	12,180.00
PO1-220000002337	NETOP	515.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000002343	DWANNA NICOLE SERVICE AGREEMENT TO PROVIDE PROFESSIONAL DEVELOPMENT WORKSHOP - DUNSMORE ELEMENTARY SCHOOL	5,000.00
PO1-220000002347	MOBYMAX LLC	199.00
PO1-220000002350	AMERICAN EXPRESS CPS SOUTHWEST AIRLINES - CONFERENCE EXPENSES - CRESCENTA VALLEY HIGH SCHOOL	6,414.17
PO1-220000002366	TINA DEMIRDJIAN PROVIDE POETRY WORKSHOPS, BOARD APPROVED 11/16/21 - EQUITY, ACCESS, & FAMILY ENGAGEMENT	1,000.00
PO1-220000002376	KEEP IT SIMPLE CLOTHING INSTRUCTIONAL SUPPLIES - GLENDALE HIGH SCHOOL	6,181.56
PO1-220000002384	READ NATURALLY EDUCATIONAL LICENSES - MANN ELEMENTARY SCHOOL	4,522.58
PO1-220000002386	NETOP SITE LICENSE RENEWAL - CTE CLARK MAGNET HIGH SCHOOL	3,449.00
PO1-220000002388	EDTHEORY, LLC SERVICE AGREEMENT TO PROVIDE SPEECH THERAPY AND PSYCHOLOGICAL SERVICES - SPECIAL EDUCATION	100,000.00
PO3W-220000000527	LONE STAR PERCUSSION MUSICAL EQUIPMENT - HOOVER HIGH SCHOOL	5,263.67
PO3W-220000000655	ENABLING DEVICES, INC.	382.74
PO3W-220000001212	AMAZON CAPITAL SERVICES, INC.	60.96
PO3W-220000001220	DICK BLICK ART MATERIALS	193.99
PO3W-220000001225	BSN SPORTS CUSTOM LANYARDS - CRESCENTA VALLEY HIGH SCHOOL	1,081.55
PO3W-220000001227	VEX ROBOTICS, INC.	685.84
PO3W-220000001231	THE HOME DEPOT PRO (SUPPLYWORKS)	288.26
PO3W-220000001235	AMAZON CAPITAL SERVICES, INC.	335.16
PO3W-220000001242	ADAPTIVEMALL.COM SPECIAL EDUCATION MOBILITY EQUIPMENT - FOOTHILL SELPA	5,402.85
PO3W-220000001246	COCHLEAR AMERICAS	885.98
PO3W-220000001247	AMAZON CAPITAL SERVICES, INC.	295.87
PO3W-220000001249	AMAZON CAPITAL SERVICES, INC.	13.12
PO3W-220000001250	AMAZON CAPITAL SERVICES, INC.	79.31
PO3W-220000001254	AMAZON CAPITAL SERVICES, INC.	959.32

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000001256	AMAZON CAPITAL SERVICES, INC.	7.70
PO3W-220000001265	INTERNATIONAL E-Z UP, INC	558.97
PO3W-220000001269	LS & S	75.96
PO3W-220000001272	CN SCHOOL AND OFFICE SOLUTIONS, INC. OUTDOOR FURNITURE - WILSON MIDDLE SCHOOL	46,599.32
PO3W-220000001273	KVM SWITCHES ONLINE, LLC AUDIOVISUAL EQUIPMENT - CTE-CLARK MAGNET HIGH SCHOOL	3,659.20
PO3W-220000001276	CDW GOVERNMENT COMPUTER EQUIPMENT AND ACCESSORIES - KEPPEL ELEMENTARY SCHOOL	18,795.42
PO3W-220000001279	MAXI AIDS	32.53
PO3W-220000001283	BURBANK PRINTING	319.73
PO3W-220000001287	AMAZON CAPITAL SERVICES, INC.	65.98
PO3W-220000001289	AMAZON CAPITAL SERVICES, INC.	98.12
PO3W-220000001294	HUMANWARE USA INC	258.14
PO3W-220000001296	AMAZON CAPITAL SERVICES, INC. WELLNESS CENTER EQUIPMENT AND SUPPLIES - HOOVER HIGH SCHOOL	3,251.66
PO3W-220000001303	APPLE COMPUTER COMUPTER EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	11,407.85
PO3W-220000001305	MAXI AIDS	643.70
PO3W-220000001326	RANCHO JANITORIAL	528.87
PO3W-220000001329	SCHOOL DATEBOOKS, INC INSTRUCTIONAL MATERIALS - VERDUGO WOODLANDS ELEMENTARY SCHOOL	1,158.37
PO3W-220000001330	ENHANCED VISION SYSTEMS INC AUDIOVISUAL EQUIPMENT - FOOTHILL SELPA	7,664.30
PO3W-220000001343	MICHAEL KNOX INC 6TH GRADE T-SHIRTS - VERDUGO WOODLANDS ELEMENTARY SCHOOL	1,187.28
PO3W-220000001354	COCHLEAR AMERICAS	252.50
PO3W-220000001364	AREY JONES EDUCATIONAL SOLUTIONS	439.62
PO3W-220000001366	PATHS PROGRAM LLC	516.63
PO3W-220000001369	AMAZON CAPITAL SERVICES, INC.	113.76
TOTAL		481,785.04

PO NUMBER	LOCAL RESTRICTED RESOURCES VENDOR	AMOUNT
PO1-220000001928	UNITED REFRIGERATION, INC.	21.43
PO1-220000002117	REFRIGERATION HARDWARE SUPPLY CORP.	515.05
PO1-220000002118	STAR FORD	60.15
PO1-220000002128	KAREN JUNKER PROVIDE RESTORATIVE PRACTICE TRAINING, BOARD APPROVED 11/2/21 - MONTE VISTA ELEMENTARY SCHOOL	1,725.00
PO1-220000002129	LAUREN B. PONCEFRANCO PROVIDE MINDFULNESS PROGRAM BOARD APPROVED 11/2/21 - MONTE VISTA ELEMENTARY SCHOOL	9,000.00
PO1-220000002133	TOOL SHACK	68.30
PO1-220000002134	PARTS TOWN, LLC	224.43
PO1-220000002135	CHEROKEE CHEMICAL CO. INC REPAIR AND MAINTENANCE SERVICES - PLANNING, DEVELOPMENT & FACILITIES	2,202.89
PO1-220000002136	SONRISE ELECTRIC INC	935.00
PO1-220000002157	GRAINGER	21.45
PO1-220000002158	DESOTO SALES, INC.	115.67
PO1-220000002159	MCMASTER	937.94
PO1-220000002161	SCOTTY'S INDUSTRIAL PRODUCTS	57.27
PO1-220000002164	PIONEER MANUFACTURING COMPANY MAINTENANCE SUPPLIES & MATERIALS - PLANNING, DEVELOPMENT & FACILITIES	1,232.71
PO1-220000002165	EWING IRRIGATION PRODUCTS FERTILIZERS AND PLANT NUTRIENTS - PLANNING, DEVELOPMENT & FACILITIES	1,145.03
PO1-220000002166	AAA ELECTRIC MOTOR SALES HEATING AND COOLING SUPPLIES - PLANNING, DEVELOPMENT & FACILITIES	2,092.94
PO1-220000002168	REFRIGERATION HARDWARE SUPPLY CORP.	157.96
PO1-220000002169	GMS ELEVATOR SERVICES, INC ELEVATOR REPAIR AND MAINTENANCE SERVICES - PLANNING, DEVELOPMENT & FACILITIES	2,875.00
PO1-220000002170	A.B.V. SCOREBOARD SERVICES, INC. SERVICE AGREEMENT TO INSTALL SCOREBOARDS - PLANNING, DEVELOPMENT & FACILITIES	15,608.30
PO1-220000002178	SPOTIFY USA, INC SOFTWARE SUBSCRIPTION - FRANKLIN ELEMENTARY SCHOOL	1,277.91
PO1-220000002217	SCHOOL SPECIALTY LLC	655.44
PO1-220000002235	BATTERY HUT	396.90

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000002236	SUNBELT RENTALS, INC	280.94
PO1-220000002237	U.S. BLINDS MAINTENANCE & REPAIR SUPPLIES - PLANNING, DEVELOPMENT & FACILITIES	1,130.07
PO1-220000002238	SPARTAN TOOL LLC	75.30
PO1-220000002257	THE HABIT BURGER GRILL EDIBLE SUPPLIES - HOOVER HIGH SCHOOL	5,243.38
PO1-220000002265	RAYMOND HANDLING SOLUTIONS INC	179.17
PO1-220000002266	QUALITY WINDOW BLINDS	496.13
PO1-220000002267	AMAZON CAPITAL SERVICES, INC.	101.16
PO1-220000002270	AMAZON CAPITAL SERVICES, INC.	192.00
PO1-220000002273	DIANA STAHL PROVIDE ART TO ALL STUDENTS IN THE DUAL IMMERSION PROGRAM, BOARD APPROVED 11/2/21 - FRANKLIN ELEMENTARY SCHOOL	15,000.00
PO1-220000002275	YURIKO ETUE CONDUCT HANDS-ON WORKSHOP TO STUDENTS AT JEFFERSON ELEMENTARY SCHOOL - FOOD SERVICES	5,000.00
PO1-220000002276	ANN MARIE SMITH PROVIDE WORKSHOPS AT MANN ELEMENTARY - FOOD SERVICES	1,360.00
PO1-220000002277	SASHA OCHOA	49.00
PO1-220000002278	COUNTY OF LOS ANGELES PUBLIC WORKS	365.00
PO1-220000002290	SHELDON EXTINGUISHER COMPANY, INC.	241.26
PO1-220000002296	GMS ELEVATOR SERVICES, INC SERVICE AGREEMENT FOR ELEVATOR PARTS AND LABOR - PLANNING, DEVELOPMENT & FACILITIES	2,248.00
PO1-220000002328	CORNELL UNIVERSITY	250.00
PO1-220000002331	JAMF HOLDINGS, INC. & SUBSIDIARIES RENEWAL OF JAMF LICENSES - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	19,942.62
PO1-220000002339	SARK CUSTOM AWNINGS & WINDOW COVERINGS, INC SERVICE AGREEMENT TO REPLACE EXISTING CANOPY - PLANNING, DEVELOPMENT & FACILITIES	2,768.00
PO1-220000002354	CHILDCARE CAREERS LLC BLANKET PURCHASE ORDER FOR CHILDCARE CAREERS - CHILD DEVELOPMENT & CHILD CARE	150,000.00
PO1-220000002358	SASHA OCHOA	500.00

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000002363	AMERICAN EXPRESS CPS TARGET & RALPHS - GIFT CARDS TO BE DISTRIBUTED TO HOMELESS STUDENTS - STUDENT WELLNESS SERVICES	5,000.00
PO3W-220000001217	SHIFFLER EQUIPMENT SALES, INC.	45.86
PO3W-220000001221	THE PROMOTIONS DEPT	802.62
PO3W-220000001259	LEWIS INDUSTRIES	171.99
PO3W-220000001260	JAMECO ELECTRONICS	129.34
PO3W-220000001266	AMAZON CAPITAL SERVICES, INC.	186.32
PO3W-220000001271	FOLLETT SCHOOL SOLUTIONS, INC. INSTRUCTIONAL MATERIALS - ROSEMONT MIDDLE SCHOOL	10,312.23
PO3W-220000001346	AMAZON CAPITAL SERVICES, INC.	164.25
	TOTAL	----- 263,561.41
CHILD DEVELOPMENT FUND		
PO1-220000002187	CHILDCARE CAREERS LLC BLANKET PURCHASE ORDER FOR CHILDCARE CAREERS SERVICES - CHILD DEVELOPMENT & CHILD CARE	15,000.00
	TOTAL	----- 15,000.00
FOOD SERVICES FUND		
PO1-220000001928	UNITED REFRIGERATION, INC.	116.58
PO1-220000002242	PARTS TOWN, LLC VARIOUS KITCHEN REPAIRS & PARTS - FOOD SERVICES	1,192.06
PO1-220000002289	SCSNA	90.00
PO1-220000002301	DIRECT MAIL SOURCE INC	664.81
PO1-220000002305	HOME DEPOT CREDIT SERVICES	185.37
PO1-220000002307	HOBART CORPORATION REPAIR AND MAINTENANCE SERVICES - FOOD SERVICES	1,197.75
PO1-220000002326	KB FOODS DISTRIBUTION, INC EDIBLE SUPPLY - FOOD SERVICES	12,640.32
PO3W-220000001224	CDW GOVERNMENT	317.52
PO3W-220000001248	ACTION SALES FOOD SERVICE EQUIPMENT - FOOD SERVICES	6,266.61
PO3W-220000001321	ARROW RESTAURANT EQUIPMENT	297.67
	TOTAL	----- 22,968.69

PO NUMBER	MEASURE S PROJECTS FUND VENDOR	AMOUNT
PO1-220000002120	SHARP BUSINESS SYSTEMS	303.19
PO1-220000002294	PSOMAS PROVIDE UNDERGROUND SURVEY OF EXISTING UTILITIES AT CLARK MAGNET HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	6,170.00
PO1-220000002297	PLACEWORKS INC. CONSULTING SERVICES FOR CRESCENTA VALLEY HIGH SCHOOL STADIUM BLEACHERS - PLANNING, DEVELOPMENT & FACILITIES	2,129.95
PO1-220000002302	ARC (AMERICAN REPROGRAPHICS COMPANY,LLC)	50.42
PO1-220000002303	CALIFORNIA DEPARTMENT OF ED PLAN REVIEW FEE - PLANNING, DEVELOPMENT & FACILITIES	7,007.00
PO1-220000002310	GARCIA'S FENCE CORP. SERVICE AGREEMENT TO REPLACE BATTING CAGE AT GLENDAL HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	59,740.00
PO1-220000002335	DORMAKABA USA INC. SERVICE AGREEMENT TO REPLACE EMERGENCY GLASS DOOR AT ROSEMONT MIDDLE SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	12,798.16
PO1-220000002340	CALIFORNIA COMMERCIAL POOLS INC SERVICE AGREEMENT FOR LABOR AND PARTS TO PRESSURE TEST LINES AT COLLEGE VIEW SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	7,000.00
PO1-220000002349	CALIFORNIA COMMERCIAL POOLS INC SERVICE AGREEMENT FOR REPAIRS AT GLENDAL HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	2,350.00
	TOTAL	97,548.72

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 6

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
PREPARED BY: Craig Larimer, Financial Analyst
SUBJECT: **Appropriation Transfer and Budget Revision Report**

The Superintendent recommends that the Board of Education approve Appropriation Transfers and Budget Revisions for Fund 01.0 Unrestricted and Restricted and Fund 21.1.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT
 December 14, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Local Control Funding Formula	\$0	(\$260,558)
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$384,755
8600-8799 Local	\$0	(\$212,810)
8910-8999 Transfers In/Contributions	\$0	(\$860,860)
TOTAL REVENUES	\$0	(\$949,473)

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	(\$727,370)
2000 Classified Salaries	\$225	\$3,647
3000 Employee Benefits	\$24	\$56,631
4000 Instructional Supplies	(\$249)	\$1,742
5000 Contract Services	\$0	\$722,062
6000 Capital Outlay	\$0	(\$40,000)
7000 Other Outgo/Indirect/Transfers Out	\$0	\$7,877
TOTAL BUDGETED APPROPRIATIONS	\$0	\$24,589

NET INCREASE/DECREASE IN FUND BALANCE	\$0	(\$974,062)
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BUDGET TRANSFER AND ADJUSTMENT DETAIL REPORT
 GENERAL FUND, UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

BUDGET TRANSFERS

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Transfer provides funds for:
		\$0	\$225	\$24	(\$249)	\$0	\$0	\$0	\$0	\$0	
	0 0	0	225	24	(249)	0	0	0	0	\$0	Salary and Benefits
	0 0	0	0	0	0	0	0	0	0	\$0	Supplies & Services

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Adjustment appropriates funds for:
		(\$727,370)	\$3,647	\$56,631	\$1,742	\$722,062	(\$40,000)	\$7,877	(\$974,062)	(\$949,473)	
CVHS	Athletics	0	3,647	782	0	0	0	0	0	\$4,429	Coaching stipends
District	District	0	0	0	1,622	0	0	0	0	\$1,622	AP Exams reimbursement
District	District	0	0	0	0	0	0	7,877	(7,877)	\$0	GHS Chiller Project
District	District	133,490	0	55,849	0	722,062	(40,000)	0	(1,350,940)	(\$479,539)	General Fund Adjustments
District	Revised Unrestricted Lottery	0	0	0	0	0	0	0	384,755	\$384,755	Revised Unrestricted Lottery Income
District	District	(860,860)	0	0	0	0	0	0	0	(\$860,860)	Gen Fund to Offset to new SPED 6 Psycs.
Educational Services	Instrumental Music	0	0	0	120	0	0	0	0	\$120	Supplies

- Object Codes
- 1000 Certificated Salaries
 - 2000 Classified Salaries
 - 3000 Employee Benefits
 - 4000 Books & Supplies
 - 5000 Services & Other Operating Supplies
 - 6000 Capital Outlay
 - 7000 Other Outgo
 - 9000 Reserves

GLENDALE UNIFIED SCHOOL DISTRICT
 December 14, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Local Control Funding Formula	\$0	\$0
8100-8299 Federal	\$0	\$183,359
8300-8599 Other State	\$0	\$547,974
8600-8799 Local	\$0	\$47,217
8910-8999 Transfers In/Contributions	\$0	\$860,860
TOTAL REVENUES	\$0	\$1,639,410

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$702,319
2000 Classified Salaries	\$0	\$109,690
3000 Employee Benefits	\$0	\$326,732
4000 Instructional Supplies	\$0	\$51,455
5000 Contract Services	\$0	\$50,509
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$10,545
TOTAL BUDGETED APPROPRIATIONS	\$0	\$1,251,250

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$388,160
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GLENDALE UNIFIED SCHOOL DISTRICT
December 14, 2021

CONSENT CALENDAR NO. 6
BUDGET TRANSFER AND ADJUSTMENT REPORT
GENERAL FUND, RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

BUDGET TRANSFERS	Program Description	Resource	1000	2000	3000	4000	5000	6000	7000	9000	Total	Transfer provides funds for:
Total Budget Trsfers	xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	Resource xxxxxxxxxxxxxxxxxxxxxxxxxxxxxx										
	0	30100.0	0	0	0	0	0	0	0	0	\$0	Supplies & Services
											\$0	
											\$0	
			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

BUDGET ADJUSTMENTS		Resource	1000	2000	3000	4000	5000	6000	7000	9000	Total	Adjustment appropriates funds for:
Dept/Site	Program Description	Code										
Franklin	School Site Donations	95100.0	0	0	0	700	0	0	0	0	\$700	To allocate income
Franklin	School Site Donations	95100.0	0	0	0	2,825	0	0	0	0	\$2,825	To allocate income (music program)
Balboa	School Site Donations	95100.0	0	0	0	0	190	0	0	0	\$190	To allocate income
Educational Services	Donation from Korean Consulate	94376.0	0	0	0	2,000	0	0	0	0	\$2,000	To allocate income (Korean Flag prg @ Monte Vista)
Educational Services	Donation from Korean Consulate	94374.0	1,500	0	0	0	0	0	0	0	\$1,500	To allocate income (Korean Flag prg @ Monte Vista)
Fremont	School Site Donations	95100.0	0	0	0	0	1,919	0	0	0	\$1,919	To allocate income
Fremont	School Site Donations	95100.0	0	0	0	1,255	0	0	0	0	\$1,255	To allocate income
Student Wellness Service	Education for Homeless Children	56301.0	0	58,762	36,124	0	0	0	2,514	0	\$97,400	To allocate income (EHCY grant)
Student Wellness Service	American Rescue Plan Homeless	56320.0	0	50,928	32,812	0	0	0	2,219	0	\$85,959	To allocate income (APP-HCY prg)
Student Services	Tobacco Use Prevention Educat	66904.0	82,263	0	15,392	8,097	50,150	0	5,812	0	\$161,814	To allocate income (TUPE Grant)
Student Support Service	American Heart Association Grant	94361.0	0	0	0	1,000	0	0	0	0	\$1,000	To allocate income
Public Information District	Pegs Fees	94236.0	0	0	0	35,578	0	0	0	0	\$35,578	To allocate income (Pegs Fees)
District	District	95100.0	0	0	0	0	(2,000)	0	0	2,000	\$0	To allocate income (Adjustment for HHS)
District	Revised Restricted Lottery Income	63000.0	0	0	0	0	0	0	0	386,160	\$386,160	To allocate income (Revised Restricted Lottery Income)
District	District	65000.0	618,456	0	242,404	0	0	0	0	0	\$860,860	To allocate income (Six New Psychologist for SPED)
District	Adelante Latinos	94340.0	0	0	0	0	250	0	0	0	\$250	To allocate income
			0	0	0	0	0	0	0	0	\$0	
Total Budget Adjustments			\$702,319	\$109,690	\$326,732	\$51,455	\$50,509	\$0	\$10,545	\$388,160	\$1,639,410	

Object Codes
1000 Certified Salaries
2000 Classified Salaries
3000 Employee Benefits
4000 Books & Supplies
5000 Services & Other Operating Expenses
6000 Capital Outlay
7000 Other Outgo
8000 Income
9000 Designated Reserves

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 6

BUDGET TRANSFER AND ADJUSTMENT REPORT

Measure S Project Fund (21.1)

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Revenue Limit	\$0	\$0
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$0
8910-8999 Transfers In/Contributions	\$0	\$7,877
TOTAL REVENUES	\$0	\$7,877

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$0
2000 Classified Salaries	\$0	\$0
3000 Employee Benefits	\$0	\$0
4000 Instructional Supplies	\$0	\$0
5000 Contract Services	\$0	\$0
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS	\$0	\$0

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$7,877
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GLENDALE UNIFIED SCHOOL DISTRICT
 December 14, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT DETAIL REPORT
 MEASURE 5 PROJECT FUND (21.1)

BUDGET TRANSFERS											
Dept.	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Transfer provides funds for:
0		0	0	0	0	0	0	0	0	\$0	
Total Budget Transfers											\$0

BUDGET ADJUSTMENTS											
Dept./Site	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Adjustment appropriates funds for:
District		0	0	0	0	0	0	0	7,877	\$7,877	To allocate income (Transfer to Fund 21.1-GHS Chiller Project)
Total Budget Adjustments											\$7,877

- Object Codes
- 1000 Certificated Salaries
 - 2000 Classified Salaries
 - 3000 Employee Benefits
 - 4000 Books & Supplies
 - 5000 Services & Other Operating Supplies
 - 6000 Capital Outlay
 - 7000 Other Outgo
 - 8000 Income
 - 9000 Reserves

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Craig Larimer, Financial Analyst

SUBJECT: **Cash Transfer of Funds from the Unrestricted General Fund to the Routine and Restricted Maintenance Program**

The Superintendent recommends that the Board of Education approve the transfer of \$9,574,371 from the Unrestricted General Fund to the Routine and Restricted Maintenance Program for 2021-22 school year.

To ensure that all school districts participating in the State School Facility program make necessary repairs, renewals and replacements, Education Code Section 17070.75 requires the establishment of a restricted account within the district's general fund for the exclusive purpose of providing moneys for ongoing and major maintenance of school buildings. Under this code section (and beginning with the 2000-01 fiscal year), a minimum deposit of at least three percent of a district's total general fund actual expenditure to be placed into a separate account. This is a routine annual transfer and was reflected in the District's adopted budget.

The Routine and Restricted Maintenance transfer for 2021-22 is \$9,574,371, which represents the annual expenditure budget for the Facility and Support Operations Program. At end-of-year closing, any true-up adjustments will be performed as necessary based on Unaudited Actual expenditure.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Craig Larimer, Financial Analyst

SUBJECT: **2021-22 Transfer of Cash Balance from the General Fund (01.0) to the Measure S Projects Fund (21.1)**

The Superintendent recommends that the Board of Education approve the 2021-22 cash balance transfer of \$7,877 from the General Fund (01.0) to the Measure S Projects Fund (21.1).

In 2020-21, the General Fund (01.0) received a rebate incentive check from the Southern California Gas Company related to the Glendale High School Chiller Project. The transfer to the Measure S Projects Fund (21.1) represents \$7,877 of the rebate to be credited to the Glendale High School Chiller Project.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Jennifer Chin Gonzales, Administrator of Nutrition Services & Custodial Operations

SUBJECT: **Authorization for Utilization and Annual Renewal of the Services of the Super Co-Op, a California USDA Food Cooperative Group for the 2022-2023 School Year**

The Superintendent recommends that the Board of Education authorize for utilization and annual renewal of the services of the Super Co-Op, a California USDA Food Cooperative Group for the 2022-2023 school year.

The Super Co-Op is a USDA Foods cooperative operating in California since 2001. It is the largest USDA Foods group in the nation.

The Glendale Unified School District Nutrition Services would like to renew its contract with the Super Co-Op Purchasing Group for the 2022-2023 school year.

The San Mateo-Foster School District is the lead agency of the Super Co-Op and hereby given authority to contract for USDA Foods and related services on behalf of Member Districts for the 2022-2023 school year.

GUSD Nutrition Services had been a member of the Super Co-Op for many years before joining the Cooperative Purchasing Cooperative (CPC) in 2017-2018. When the expected benefits of joining the CPC did not come to fruition, staff decided to rejoin the Super Co-Op in the 2018-2019 school year.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility– Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 10

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Approval of Annual Deferred Maintenance Projects List for 2022**

The Superintendent recommends that the Board of Education approve the Annual Deferred Maintenance Projects List for 2022 for a total of \$1.5 million, funded by Measure S Annual Deferred Maintenance Projects funds.

Each year, Facility and Support Operations (FASO) along with Planning and Development staff compile a list of prioritized Annual Deferred Maintenance projects that focus on necessary student & staff safety and physical plant repairs. This list of work is prioritized based on the needs of each school and is paramount to the ongoing operations of our school sites.

In November 2012, the Board approved an annual allocation of \$1.5 million in Measure S funding to continue the Deferred Maintenance program. On May 3, 2016, the Board approved the continued funding of \$1.5 million for Annual Deferred Maintenance projects for seven (7) years, until 2023. The attached 2022-2023 Measure S – Annual Deferred Maintenance Projects list is within the previously approved budget of \$1,500,000.

This project is funded by Measure S – Annual Deferred Maintenance, 2022 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

Summer Projects 2022-2023

	Facility	Scope of work	Estimate
1	Franklin	Asphalt	\$ 125,000
2	Jefferson	Asphalt	\$ 150,000
3	PAEC	Asphalt	\$ 250,000
4	Wilson	Irrigation	\$ 50,000
5	Clark	Irrigation	\$ 50,000
6	La Crescenta	Playground	\$ 100,000
7	Balboa	Paint	\$ 125,000
8	Toll	Paint	\$ 200,000
9	Fremont	Marquee	\$ 50,000
10	RD White	Marquee	\$ 50,000
11	Franklin	Marquee	\$ 50,000
12	GHS	Boiler	\$ 35,000
15	PAEC	Kitchen	\$ 60,000
16	CVHS	Door	\$ 20,000

Subtotal	\$ 1,315,000
+ Project Manager fees (P&D)	\$ 100,000
+ Contingency	\$ 85,000
Total	\$ 1,500,000

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 11

TO: Board of Education
 FROM: Dr. Vivian Ekchian, Superintendent
 SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
 PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation & Facilities
 SUBJECT: **Final Expenditure Reports and Project Closeout of Various Measure S Projects**

The Superintendent recommends that the Board of Education approve the Final Expenditure Reports and Project Closeout of various Measure S projects.

The following seven (7) projects were approved by the Board on various dates. All were completed in a satisfactory manner and provided the District a combined savings of \$1,032,460. The chart below shows the savings by individual project.

Project Number	Project Name	Approved Budget	Expensed	Savings to Measure S Summer 21/22	Savings to Measure S Fund 21.1	Savings to Capital Outlay Fund 40.1
90076/90085	CVHS Science Lab/Sped Modernization	\$6,795,400	\$6,773,948		\$21,452	
90077	Franklin Expansion	\$10,305,857	\$10,102,390		\$203,467	
90087	Summer 2018 Maint.	\$1,500,000	\$1,197,695	\$302,305		
90088	Summer 2019 Maint.	\$1,500,000	\$1,500,000	\$ -		
90089	Summer 2020 Maint.	\$1,500,000	\$1,154,769	\$345,231		
90093	Dunsmore Portables	\$2,400,000	\$2,311,251		\$88,749	
95004	Cloud Pre-School	\$2,000,000	\$1,928,744			\$71,256
		\$26,001,257	\$24,968,797	\$647,536	\$313,668	\$71,256
Total Savings:						\$1,032,460

Staff is recommending the approval of the final expenditure reports and the final closeout of these seven (7) projects. All project savings will be returned to Measure S and Capital Outlay funds as listed, and will be made available for the Board to allocate to future projects.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 12

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation & Facilities

SUBJECT: **Approval of Notice of Completion for Bid No. 211-20/21 with Chalmers Construction Services, Inc. for the Monte Vista Elementary School Interim Housing Project**

The Superintendent recommends that the Board of Education approve a Notice of Completion for Bid No. 211-20/21 with Chalmers Construction Services, Inc. for the Monte Vista Elementary School interim housing project, funded by Measure S funds.

On May 18, 2021, the Board of Education approved the award of Bid No. 211-20/21 to Chalmers Construction Services, Inc. for the Monte Vista Elementary School interim housing project in the amount of \$1,033,000.

On October 12, 2021, the Board approved Change Order No. 1 in the amount of \$96,090.01, which accounted for various changes to the contract. This increased the total contract to \$1,129,090.01.

This project was completed in a satisfactory manner as of December 1, 2021 for a final cost of \$1,129,090.01. The project was funded by Measure S – Monte Vista Elementary School New Building Project funds.

TO SUPPORT 2021-2022 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; and plan for the District's future educational and facility needs.

Recording Requested by
Glendale Unified School District.

When recorded please mail to:

**Attn: Business Services
Glendale Unified School Dist.
223 N. Jackson Street
Glendale, CA 91206**

(Space above this line for Recorders Use)

NOTICE OF COMPLETION

PROPERTY: Monte Vista Elementary School
ADDRESS: 2620 Orange Ave.
La Crescenta, California 91214

OWNER: Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206

IMPROVEMENT: Interim Housing Project
DATE of COMPLETION: December 1, 2021
CONTRACTOR: Chalmers Construction Services, Inc.
BOARD APPROVAL: May 18, 2021
CONTRACT DATE: May 19, 2021
Bid Number: 211-20/21
PURCHASE ORDER No.: 220000000617

VERIFICATION

I, the undersigned, say: I am the Glendale Unified School District Official, the declarant of the foregoing notice of completion. I have read the Notice Of Completion and know the contents thereof: the same is true of my own knowledge. I declare under penalty of perjury that the foregoing is true and correct.

Executed on December 15, 2021 at Glendale, California

Hagop Kassabian
Glendale Unified School District
Administrator, Planning, Development and Facilities

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 13

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching & Learning

SUBJECT: **Approval of Educator Effectiveness Block Grant Expenditure Plan 2022-2026**

The Superintendent recommends that the Board of Education approve the expenditure plan for the Educator Effectiveness Block Grant to fund professional development for teachers, administrators, paraprofessionals, and classified staff who work directly with students.

The Educator Effectiveness Block Grant program provides funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness. As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators, or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.

Funds may be expended for the purposes identified in Assembly Bill 130, Chapter 44, Section 22. These expenditures may take place over fiscal years 2021-22, 2022-23, 2023-

24, 2024-25, and 2025-26. The District may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals, and classified staff that interact with pupils in order to promote educator equity, quality, and effectiveness. Funding apportioned for Educator Effectiveness is subject to the annual audits required by Section 41020 of the Education Code (EC).

Per EC 41480, local educational agencies shall coordinate the use of Title II funds with the expenditure of Educator Effectiveness funds and to ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow school site and content staff to identify the topic or topics of professional learning.

Based on teacher feedback and collaboration among the Teaching & Learning; Equity, Access, & Family Engagement; Innovation, Assessment, & Accountability; Special Education; and Foreign Language Academies of Glendale departments, the following expenditure plan is proposed here for the Board of Education’s approval organized by the ten categories specified in the law as allowable expenses.

Allowable Expense per Ed Code 41480	Planned Activities
1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience. Budgeted Amount for all Activities in this category: \$1,620,000	a) Release days for teacher collaboration, peer observation, coaching, mentoring and facilitated team planning and Professional Development (PD).
	b) Professional Development and staffing to support new teachers and administrators in an induction program and to support any teacher to add credentials in high need areas such as Science, Math, and Special Education.
	c) Professional Development and support for substitute teachers, classified staff, and paraprofessionals working with students.
	d) Systems and tools to organize, monitor, and evaluate PD.

Allowable Expense per Ed Code 41480	Planned Activities
<p>2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.</p> <p>Budgeted Amount for all Activities in this category: \$240,000</p>	<p>a) Professional Development to support standards aligned instruction in all subject areas including NGSS and California State Standards ELA, ELD, and Math with specific support for LTELS.</p>
<p>3. Practices and strategies that reengage pupils and lead to accelerated learning.</p> <p>Budgeted Amount for all Activities in this category: \$240,000</p>	<p>a) Professional Development to re-engage students and accelerate learning with emphasis on ELA,ELD, Math, and Science.</p>
<p>4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.</p> <p>Budgeted Amount for all Activities in this category: \$240,000</p>	<p>a) Professional Development and programs to support Social Emotional Learning, implement Trauma Informed Practices and other wellness initiatives.</p>
<p>5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school site’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.</p>	<p>a) Professional Development toward implementation of Restorative Practices, PBIS, Implicit Bias, and other programs to foster positive learning environments (i.e. Capturing Kids Hearts, Leader in Me, etc.).</p> <p>b) Implementation of Response to Intervention and Multi-Tiered Systems of Support and other programs for behavior and academic support for all students.</p>

Allowable Expense per Ed Code 41480	Planned Activities
<p>5. <i>Continued</i></p> <p>Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school site’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.</p> <p>Budgeted Amount for all Activities in this category: \$1,104,000</p>	<p>c) Professional Development and implementation of the Social Justice Standards and supporting lessons or other resources to support culturally relevant and responsive classrooms and schools.</p> <p>d) Professional Development and implementation of the State Seal of Civic Engagement Program.</p>
<p>6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.</p> <p>Budgeted Amount for all Activities in this category: \$720,000</p>	<p>a) Professional Development on research supported practices for differentiating instruction including Universal Design for Learning</p> <p>b) Professional Development to support implementation of MTSS programs and effective practices related to 504 plans and early identification of students with learning needs.</p> <p>c) Professional Development to prevent overidentification to special education of student groups, including language acquisition and language development.</p>

Allowable Expense per Ed Code 41480	Planned Activities
<p>7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.</p> <p>Budgeted Amount for all Activities in this category: \$360,000</p>	<p>a) Professional Development on Literacy and supporting English Learners in all subject areas through research based, standards aligned strategies, including effective practices for Integrated ELD.</p> <p>b) Professional Development to promote biliteracy and increasing numbers of students attaining proficiency on international language exams and the state seal of biliteracy.</p>
<p>8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).</p> <p>Budgeted Amount for all Activities in this category: \$644,000</p>	<p>a) Implementation of PLCs and Schools on the Move or other initiatives focused on systems of inquiry and teacher collaboration.</p>
<p>9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.</p> <p>Budgeted Amount for all Activities in this category: \$29,820</p>	<p>a) Development and implementation of an Ethnic Studies course to fulfill State graduation requirement along with associated professional development.</p>
<p>10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.</p> <p>Budgeted Amount for all Activities in this category: \$156,000</p>	<p>b) Professional Development for early childhood education and child development teachers and classified staff.</p> <p>c) PD to support implementation of universal TK.</p> <p>d) PD to implement curricular programs in preschool.</p>

The Glendale Unified School District expects to receive \$5,353,820 in funding from the Educator Effectiveness Block Grant for professional development for the 2021-22 through 2025-26 school years. The first apportionment of 80% of the funds is expected in January 2022. The second apportionment is expected in Spring 2022 to include the remaining 20% of funds. The funding allocation was calculated based on the number of certificated staff plus the number of classified staff working directly with students multiplied by the funding rate of \$2,415.80. The Teaching & Learning Department will provide annual reports to the California Department of Education detailing how the funds are used.

The budget can be adjusted after approval as needs and priorities change over the four-year period of the grant.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 14

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Marine Avagyan, Director, Equity, Access, and Family Engagement

SUBJECT: Approval of School Plan for Student Achievement (SPSAs)

The Superintendent recommends that the Board of Education approve the 2021-2022 School Plan for Student Achievement (SPSA) for schools participating in one or more state/federal programs.

School Site Councils and staff members from all sites have collaboratively developed SPSAs to utilize the Categorical Programs funds to improve student achievement.

These plans are based on a school's comprehensive needs assessment which leads to schoolwide goals that are aligned with the District's goals and the Local Control Accountability Plan (LCAP). All individual SPSAs were approved by each School Site Council.

The current SPSA utilizes the on-line template developed by the California Department of Education (CDE). Plan development began in the Spring with the review of available achievement data. Annual goals, actions and budget are completed by school site teams and the School Site Council (SSC), and then approved by SSC. The SPSAs are revised annually based on available data and budget information. The SPSAs are reviewed by the Equity, Access, and Family Engagement Office with the provisions of applicable state/federal laws and regulations and for consistency with District Board Policies, Board Priorities, and the Glendale Unified School District Local Control Accountability Plan (LCAP). All SPSAs must also be reviewed and approved by the Governing Board of the District.

Copies of all SPSAs are available for review at the school sites and the Equity, Access, and Family Engagement Office.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 15

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Narineh Makijan, Coordinator III, College & Career Division

SUBJECT: **Approval of Services Agreement Between Glendale Unified School District and Telos Educational Services**

The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and Telos Educational Services in the amount of \$25, 000 for the Catapult virtual professional development series for Career Technical Education teachers.

The Catapult professional development series will focus on true systemic change, institutionalization of approaches, paradigm shifts, and cultural advancement. The Catapult professional development will provide Information, Motivation, and Transformation in the following areas:

- I. Virtual keynotes (Feb – May) for GUSD CTE teachers and staff connected with a single thread-CTE Recruitment & Motivation: One virtual keynote monthly by the best speakers in the nation followed-up by an institutional-specific, executive coaching session with the presenter to address local issues. The goal of the coaching sessions is to identify at least one tailored tactic to progress the institution forward. Five keynotes, and five coaching sessions will result in five relevant strategies/tactics to actually move the needle incrementally and intentionally in the right direction.
- II. Coaching calls with each presenter: Local coaching to address local issues by the best Subject Matter Experts in the nation. The coaching call will facilitate incremental, strategic institutional progress via a tactical 2022-2023 plan (Feb – June) and a time for Reflection and meaningful dialog.
- III. Catapult Playbook to increase engagement, reflection, and tactical planning to support a marketing toolkit to assist with local promotion of programs: Provided via PDF an interactive Playbook for all participants, with ample time to digest the

content, reflect on local application, convene key stakeholders, and take one sequential step forward with intentionality.

The cost of the Telos Educational Services agreement is \$25, 000, which will be paid out of the Career Technical Education Incentive Grant. The contract period is January 15, 2022 through June 30, 2022.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street
Glendale, CA 91206
(818) 241-3111

SERVICES AGREEMENT

This Agreement for Professional Services (“Agreement”) made and entered into by and between the Glendale Unified School District (“District”), a public entity, and Telos Educational Services, herein after referred to as (“Contractor”).

The Parties do hereby contract and agree as follows:

1. **Term**

Contractor shall commence providing services under this Agreement on or about 1/15/2022 and will diligently perform as required and complete performance by 6/30/2022.

2. **Scope of Services**

Catapult Leadership & Professional Development series Spring 2022

Contractor’s specific program and services performed is described in “Scope of Work” attached hereto as Addendum A and fully incorporated herein.

3. **Compensation**

District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement a set for in Addendum A “Scope of Work.” District shall pay Contractor the amount set forth in Addendum B “Cost Proposal” according to the following terms and conditions: lump sum after services performed.

Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. **Expenses**

District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District that are not specifically identified in Addendum B “Cost Proposal” and factored into the compensation paid by the District to the Contractor.

5. **Materials**

Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. **Independent Contractor**

In the performance of this Agreement, Contractor shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District’s employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers’ Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor’s employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the

details of the work, District being interested only in the results obtained.

7. **Joint Employer**

Neither Party shall be deemed a joint employer of the other Party's employees. Each Party shall indemnify the other Party from and against claims made by the indemnifying Party's employees that they are co-employed by the other Party. The indemnification requirements set forth in paragraph 11 shall be applicable to the indemnification obligations of each Party under this paragraph. Neither Party's employees will be deemed "leased" employees of the other for any purpose. In connection with this Agreement, each Party is an independent contractor and does not have any authority to bind or commit the other.

8. **Contractor's Employee Processing**

- (i) **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.
- (ii) **Fingerprinting and Criminal Background Check:** Contractor shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. The Contractor shall not staff the program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). The Contractor shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the program.
- (iii) **Tuberculosis Clearance:** Contractor will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites are determined to be free of active tuberculosis.
- (iv) **COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District's school sites with students have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their

test results to Contractor which upon receipt will immediately notify the District of the results.

9. Conduct on District Premises

Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the District's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the District's premises. The operation of vehicles by the Contractor's personnel on the District's property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on the District's property and involving either Party's personnel shall be reported promptly to the appropriate Party. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the District's premises, Contractor's personnel shall wear and clearly display identification badges or tags, as approved by the District. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. Contractor's personnel should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

10. Anti-Discrimination

District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

11. Indemnification

To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, contractors, employees, trustees, and volunteers ("the Indemnified Parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential

damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the Indemnified Parties.

12. Limitation of District Liability

Other than as provided in this Agreement, the District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall the District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

13. Confidentiality

The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both Parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other Party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customer list, personal information, financial information, sales, and marketing plans of the other Party, its affiliates, or its customers. Both Parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third Party or used for unauthorized purposes. Each Party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both Parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each Party is bound by this Agreement. Upon request of the owner of the confidential information, the other Party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph do not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other Party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other Party; 3) is received from, or was made available to, a third Party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing Party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the Party required to make the disclosure under the law shall give prompt notice of this to the other Party prior to such disclosure so that the other Party may seek an appropriate protective order or give its consent to such disclosure.

14. Insurance

The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

Contractor shall maintain Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

- (i) A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."
- (ii) Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.
- (iii) An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- (iv) All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

15. Termination

- (i) **Without Cause by District:** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
- (ii) **Without Cause by Contractor:** Contractor may, upon sixty (60) days notice, with or without reason, **terminate** this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- (iii) **With Cause by District:** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - a) Material violation of this Agreement by the Contractor;
 - b) Any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - c) Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

16. Certificates/Permits/Licenses

Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

17. Delivery

Time of delivery of goods or services is of the essence in this Agreement. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.

///

18. Notice

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: Stephen Dickinson

Contractor:

Telos Educational Services
12672 Limonite Ave.
STE 3E #269
Eastvale, CA 92880

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

19. Assignment

The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

20. No Rights in Third Parties

This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. Integration/Entire Agreement of Parties

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.

22. Submittal of Documents

The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)
- COVID-19 Vaccination Clearance (Attached as Exhibit E)

23. Force Majeure Clause

The Parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, pandemic or epidemic, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory

evidence thereof is presented to the other Party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the Party not performing.

24. California Law

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.

25. Waiver

The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

26. Severability

If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

27. Provisions Required By Law Deemed Inserted

Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

28. Authority to Bind Parties

Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

29. Attorneys' Fees and Costs

Should litigation be necessary to enforce any terms or provisions of this Agreement, then each Party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

30. Headings

Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a Party because that Party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

31. Signature Authority

Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

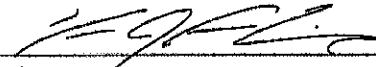
32. Counterparts

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: Telos Educational Services

By: 
Signature

CEO
Title

Kevin J. Fleming
Print Name

Dated: December 7, 2022

By: _____
Signature

Title

Print Name

Dated: _____, 20__

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary; 2) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.: _____

Employer Identification Number:
26-4062030

Address: 12672 Limonite Avenue; STE 3E #269
Eastvale, CA 92880

Telephone: 909-670-2757

Email: Kevin@TelosES.com

Type of Business Entity:

- Individual
- Sole Proprietorship
- Partnership
- Limited Partnership
- Corporation, State: _____
- Limited Liability Company

Other: _____

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Glendale Unified School District

By: _____
Signature

_____ Title

_____ Print Name

Dated: _____, 20__

ADDENDUM A

SCOPE OF WORK

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

Contractor agrees to provide the following services: a) A dynamic series of virtual profes:

ADDENDUM B

“Cost Proposal”

\$25,000.00 lump sum after services have been performed. This quote is all-inclusive. T

EXHIBIT "A"

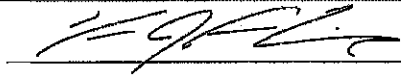
WORKERS' COMPENSATION CERTIFICATION

California Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: 12/7/2021
Name of Contractor: Kevin Fleming DBA Telos Educational Services
Signature: 
Print Name and Title: Kevin J. Fleming, CEO

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the California Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

In accordance with the Department of Justice (DOJ) fingerprint and criminal background investigation requirements of California Education Code section 45125.1 et seq.

One of the boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Agreement for Professional Services ("Agreement").

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- The Contractor qualifies for a project specific waiver of the Department of Justice (DOJ) fingerprint and criminal background investigation for the following reason(s) permitted by Education Code section 45125.1 et seq. and approved by the District.

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW:

- The Contractor, its employees, and subcontractors will have NO CONTACT with pupils.
- The Contractor, its employees, and subcontractors will have LIMITED CONTACT with pupils. (Attach information about length of time on school grounds, proximity of work area to pupil areas; whether Contractor or its employees will be working by themselves or with others, and any other factors that substantiate limited contact.) [Education Code section 45125.1 (c)]
- The Contractor, its employees, and subcontractors will have more than LIMITED CONTACT with pupils but will assure that ONE (1) OR MORE of the following methods are utilized to ensure pupil safety. [Education Code section 45125.2 (a)]
Check all methods to be used:

- 1) Installation of a physical barrier at the worksite to limit contact with students
- 2) Continual supervision and monitoring of all employees of the Contractor by an employee of the Contractor who has not been convicted of a serious or violent felony as ascertained by the DOJ. **Contractor MUST attach DOJ Originating Agency Identification Letter and list of all employees that have successfully completed the fingerprinting and criminal background check clearance in accordance with the law (Fingerprint Certification List).**

- 3) Surveillance of all employees of the Contractor by OWNER AUTHORIZED REPRESENTATIVE.
- The services provided by the Contractor are for an "EMERGENCY OR EXCEPTIONAL SITUATION," such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable." [Education Code section 45125.1(b)]

By signing below, under penalty of perjury, I certify that the information contained on this certification form and attached employee list(s) is accurate. I understand that background clearance extends to all of Contractor's employees, subcontractors, and employees of subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor. I understand that it is the Contractor's sole responsibility to maintain, update, and provide the District with current "Fingerprint and Criminal Background Check Certification," along with the employee list, throughout the duration of Contractor provided services.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: 12/7/2021

Name of Contractor or Company: Telos Educational Services

Representative's Name and Title: Kevin Fleming, CEO

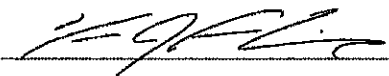
Signature: 

EXHIBIT "C"
NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID
(Public Contract Code section 7106)

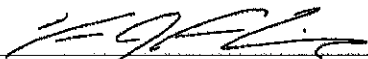
The undersigned declares:

I am the CEO of Telos Educational Services, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on 12-7-2021 [date], at Eastvale [city], California [state].



Signature

Print Name

EXHIBIT "D"
TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

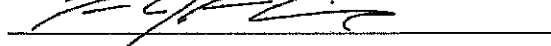
Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- D The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or

- D Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: _____

Name of Contractor: _____

Signature:  _____

Print Name and Title: _____

EXHIBIT "E"

COVID-19 VACCINATION ADDENDUM
TO
GLENDALE UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

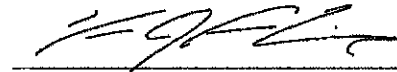
I am a representative of the _____ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: _____

Signature: _____



Print Name and Title: _____

Date: _____

TELOS EDUCATIONAL SERVICES
CONTRACT for PROFESSIONAL DEVELOPMENT SERIES

This Contract documents the agreement between Telos Educational Services (hereinafter Contractor) and Glendale Unified School District (hereinafter Institution).

This Contract consists of this cover page, the Contractor's Standard Terms and Conditions (below or on reverse), and 0 additional attached pages.

Scope of Services. Contractor agrees to provide the following services:

- a) A dynamic series of virtual professional development keynotes in 2022 on "CTE Recruitment & Marketing" on the following dates, each at 9:00 AM pacific, 12:00 PM eastern: February 7, March 7, April 4, May 2, and May 23.
- b) Make available each powerful keynote session to all employees of the Institution.
- c) Provide a Playbook to increase engagement, reflection, and tactical planning which may be shared internally with all keynote participants.
- d) Facilitate five tactical coaching calls with each presenter to facilitate 2022-2023 tactical shifts in CTE recruitment and marketing efforts. Eligible for 2-8 Institution CTE programmatic leaders subsequent to each scheduled keynote presentation (during February, March, April, May and June).

The period of performance under this Contract is from 1/15/2022 through 6/30/2022.

The Institution will compensate the Contractor \$ 25,000.00 in lump sum or incrementally after services have been performed. This quote is all-inclusive. The Institution will not additionally compensate the Contractor for documented travel expenses, materials, meals, lodging, tax, equipment, or shipping.

Other payment terms: N/A

In witness of their acceptance of the terms set forth herein, the duly authorized representatives of the parties have executed this Contract this _____ day of _____, 2021.

(INSTITUTION):	(CONTRACTOR): Dr. Kevin J. Fleming
_____	_____
Print Name	Print Name
_____	_____
Signature	Signature 
Date	11/22/2021
Address:	Address: 12672 Limonite Avenue
_____	_____
	Ste 3E #269
_____	_____
	Eastvale, CA 92880
Telephone:	Telephone: 909-648-0006
_____	_____
Email:	Email: Kevin@TelosES.com
_____	_____
	Fed Tax ID No. 26-4062030

STANDARD TERMS AND CONDITIONS

1. Relationship of Parties: It is understood by all parties that Telos Educational Services is an independent contractor with respect to the Institution, and not an employee of the Institution or any affiliated agency. Institution will not provide fringe benefits, including health insurance benefits, paid vacation, or any employee benefit, for the benefit of Telos Educational Services or any subsidiary or subcontractor.
2. The Contractor shall have no obligation for services rendered by the Contractor which are not performed within the specified period. Dates for professional development keynotes may change within the performance period with sixty (60) day prior notice.
3. The Institution agrees to compensate the Contractor as follows: a) Payment will be made upon receipt of a mid-point or lump-sum invoice for the satisfactory completion of services performed under Page 1 of this contract. Payment will be made within ten (30) days of receipt of the invoice. b) Such invoice shall, in detail, describe services performed for the period to be paid.
4. This Contract may be terminated by either party by giving written notice to the other at least 30 days before the effective date of termination. In that event, the Contractor will be entitled to receive just and equitable compensation for any satisfactory, authorized work completed as of the termination date.
5. Telos Educational Services shall hold all rights, including but not limited to intellectual property rights, of all presentations, recordings, publications, or documents created or disseminated as part of services performed under Page 1 of this contract.
6. Neither party shall be responsible for personal injury or property damage or loss except that resulting from its own negligence or the negligence of its employees or others for whom the party is legally responsible. Neither party shall require indemnification by the other. In no event shall Contractor be responsible for personal injury or property damage caused by Contractor's employees.
7. Each party further agrees that, with respect to insurance coverage maintained by it, it will: (a) Provide evidence of such insurance upon request and provide 30 days prior written notice of any material changes in such coverage, and (b) Notify the other as soon as possible and mutually cooperate in any investigation or settlement of any loss or damage or potential loss or damage arising out of this contract.
8. Institution represents that it shall be responsible for coordination and execution of any decision-making with internal stakeholders or other parties including a) the scheduling and convening of internal planning teams for coaching calls, and b) the internal promotion and communication of virtual access among Institution participants.
9. Institution agrees that it shall be responsible for obtaining any and all clearances for any and all parties, their name, or likeness, trademarked logos, or insignia, utilized in the professional development series recordings.
10. Contractor is not liable for any loss, damage or penalty resulting from delays or failures in performance resulting from causes beyond Contractor reasonable control. Such causes include, but are not limited to: undesirable weather conditions, injury or illness of key talent, earthquake, riot, fire, flood, terrorism, labor unrests, strikes, acts of war, or other acts of God that renders it impossible for Contractor to complete the project.
11. Telos Educational Services has full and complete use, rights, branding, dissemination, and permissions to the final recorded keynotes, written product, survey results, and correspondence. Telos Educational Services retains the right to reproduce, publish and display, in full or in part, the recorded keynotes, written product, survey results, and correspondence in portfolios and websites, and in galleries, creative periodicals and other media or exhibits for the purposes of promotion, recognition or professional advancement, and to be credited with authorship of any work product or deliverables in connection with this scope of services.
12. Either party, subject to the other's reasonable approval, may describe each role in relation to the scope herein and, if applicable, the services provided to the other party on its website and in other promotional materials, and, if not expressly objected to, include mention, logo, and link to the other party's website.
13. The Institution shall comply with all applicable Federal and State laws and regulations in the performance of this Contract including, without limitation, any applicable laws relating to equal opportunity hiring and non-discriminatory performance of this agreement. No person on the grounds of disability, age, race, color, religion, sex, national origin, veteran status or any other classification protected by Federal and/or California State constitutional and/or statutory law shall be excluded from participation in, or be denied benefits of, or be otherwise subjected to discrimination in the performance of this Contract.
14. This Contract is to be interpreted and governed by the internal laws of the State of California without giving effect to any choice of law rule that would cause the application of the laws of any jurisdiction other than the internal laws of the State of California to the rights and duties of the parties. Any legal suit, action or proceeding arising out of or relating to this Contract shall be resolved through binding arbitration in the County of Riverside, California. The prevailing party in any legal action shall be entitled to attorney's fees and costs in connection with the legal proceeding(s).
15. If one or more of the provisions of this Contract shall be held unenforceable, it shall not affect the enforceability of the other provisions.
16. This Contract has been negotiated at arm's length between Institution and Contractor, both of which are sophisticated and knowledgeable in the matters contemplated within this Contract. Accordingly, any rule of law or legal decision that would require any ambiguities in this Contract to be interpreted against the party that drafted it, is not applicable and is hereby waived. Further, the provisions of this Contract shall be interpreted in a reasonable manner to give effect to the purpose and intent of the parties and industry standards of K-16 education and professional training & development fields.
17. Failure of any party to this Contract to exercise any rights shall not constitute a waiver of those rights.
18. This Contract may be modified only by written amendment executed by all parties hereto.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 16

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services
Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Approval of Revisions to Board Policies Related to Community Relations and Business and Noninstructional Operations**

The Superintendent recommends that the Board of Education approve revisions to Board Policies (BP) 1312.5 (Civility Policy - to be renamed and renumbered to BP 1313 - Civility); BP 3452 (Student Activity Funds); and BP 3516.5 (Emergency Schedules) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

BP 1312.5 - Civility Policy - Changing to BP 1313 - Civility

CSBA Update: June 2021
Last GUSD Update: February 2011

BP 1312.5 is updated to align the numbering to a new CSBA policy (now BP 1313) and to address the importance of civility to the effective operation of the District, including its role in creating a positive school climate and enabling a focus on student well-being, learning, and achievement. The revised policy includes behavior that constitutes civil behavior, practices that promote civil behavior, and authorization to educate or provide information to students, staff, parents/guardians, and community members to assist in the recognition, development, and demonstration of civil behavior. The revised policy also includes material regarding behavior that is disruptive, hinders the orderly conduct of District operations or programs, or creates an unsafe learning or working environment, as well as the prohibition of, and consequences for, behavior which is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence.

The accompanying Administrative Regulation (AR) has also changed its number from AR 1312.5 to AR 1313 to align with the CSBA number of the Board Policy with the same name.

BP 3452 – Student Activity Funds

CSBA Update: March 2021
Last GUSD Update: February 2003

BP 3452 is updated to align with current CSBA recommendations. This update clarifies that the policy does not apply to school-connected organizations that are not composed entirely of students or subject to the Board’s control and regulation. A section on “Fundraising” adds a reference to policy that addresses online fundraising, and addresses fundraising events that involve the sale of foods and/or beverages.

BP 3516.5 – Emergency Schedules

CSBA Update: September 2021
Last GUSD Update: November 2010

BP 3516.5 is updated to reflect a new law (AB 130, 2021) requiring districts applying to the Superintendent of Public Instruction to obtain apportionment credit for days and minutes lost due to emergency closure after September 1, 2021, to certify an affidavit that the district has a plan for offering independent study within 10 days of school closure to impacted students. The policy is also updated to reflect a requirement that the plan for independent study addresses the establishment, within a reasonable time, of independent study master agreements and requires the reopening in person once allowable under direction from the city or county health officer.

Upon approval of the Board Policies, revisions will be made to the accompanying Administrative Regulations as needed following the normal District process.

Copies of the revised Board Policies are attached to this report.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best

Glendale Unified School District
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practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

Community Relations

Civility

The Board of Education recognizes the impact that civility has on the effective operation of the District, including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement. The Board believes that each person should be treated with dignity and respect in their interactions within the school community.

Civil behavior is polite, courteous, and reasonable behavior, which is respectful to others and includes integrity, honesty, acceptance, timeliness, dependability, observance of laws and rules, and effective communication.

The Board and District staff shall model civil behavior as an example of behavior that is expected throughout the District. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the Board or Superintendent and/or professional standards or codes of conduct for employees as specified in District policies and regulations.

Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. The Superintendent or designee may incorporate related concepts in the curriculum, provide staff development activities, and/or communicate this policy to the school community.

Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption; hinders the orderly conduct of district operations, the educational program, or any other District program or activity; or creates an unsafe learning or working environment. The Superintendent or designee may respond to disruptive, violent, or threatening behavior in accordance with law and as specified in BP/AR 3515.2 - Disruptions.

Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence, or behavior that is in any other way unlawful, is prohibited and is subject to discipline in accordance with law and as specified in District policy and regulations.

Legal Reference: Education Code, Sections 200-264; 32210, 32211; 32212; 32280-32289.5; 35181; 35291-35291.5, 44050, 44807, 44810, 44811, 48900-48926, 48907, 49330-49335
CA Constitution, Article 1, Sections 2 and 28(c)

Community Relations

Civility

Government Code, Sections 54954.3, 54957.9
California Penal Code, Sections 243.5, 415.5, 422.55, 422.6, 626-626.11,
627.10, 653.2, 653b
Civil Code, Section 51.7
Court Decisions:
Baca v. Moreno Valley Unified School District, (1996) 936 F. Supp. 719
Hazelwood School District v. Kuhlmeier, (1988) 108 S. Ct. 562
City of San Jose v. William Garbett, (2010) 190 Cal. App. 4th 526
Norse v. City of Santa Cruz, (9th Cir. 2010) 629 F3d 966

Policy Adopted: 03/21/2006

Policy Amended: 02/01/2011; 12/14/2021

(Formerly BP 1312.4; BP 1312.5)

Business and Noninstructional Operations

Student Activity Funds

The Board of Education recognizes that student organizations can provide students with an opportunity to conduct worthwhile cocurricular activities while helping students learn about effective financial practices and develop leadership and management skills. To that end, the Board may approve the formation of associated student body organizations which are composed entirely of students, operate under the oversight of the principal or other District-employed advisor, and are subject to the control and regulation of the Board. Student organizations may raise and spend funds to support activities that promote the general welfare, morale, and educational experiences of the student body.

Fundraising

At the beginning of each school year, each principal or designee shall submit to the Superintendent or designee a list of the fundraising events that each student organization proposes to hold that year. The Superintendent or designee shall review the proposed events and determine whether the events contribute to the educational experience and do not conflict with or detract from the school's educational program. When reviewing proposed events, the Superintendent or designee shall consider the effects of the activities on student health and safety, evaluate the risk of liability to the District, and ensure that the proposed activities are in compliance with law, Board policy, and administrative regulation.

Fundraising events that involve the sale of food and/or beverages shall comply with applicable state and/or federal nutrition standards and BP/AR 3554 - Other Food Sales. If the fundraising event involves the sale of noncompliant food and/or beverages, it shall not take place from midnight until at least one-half hour after the end of the school day, or not be conducted on school premises.

Management and Reporting of Funds

Student body funds shall be managed in accordance with law, regulations, Board policies, and sound business procedures designed to encourage the largest possible educational return to students without sacrificing the security of funds.

The Superintendent or designee shall develop internal control procedures to safeguard the organization's assets, promote the success of fundraising ventures, provide reliable financial information, protect employees and volunteers from accusations of impropriety, and reduce the risk and promote the detection of fraud and abuse. These procedures shall detail the oversight of activities and funds including, but not limited to, the appropriate role and provision of training for staff and students, parameters for events on campus, appropriate and prohibited uses of funds,

Business and Noninstructional Operations

Student Activity Funds

and accounting and record-keeping processes, including procedures for handling questionable expenditures.

The principal or designee shall be responsible for the proper conduct of all student organization financial activities. The budget adopted by the student body organization should serve as the financial plan for the school year and shall be submitted to the Superintendent or designee at the beginning of each school year. The Superintendent or designee shall monitor the budget and periodically review the organization's use of funds to ensure compliance with the District's internal control procedures.

Funds derived from the student body shall be expended according to procedures established by the student organization. All expenditures must be approved by a Board-designated employee or official, the certificated employee who is the designated student organization advisor, and a student organization representative. (Education Code 48933)

When student body funds are expended for equipment, supplies, or activities that support the District's athletic program, the Superintendent or designee shall ensure that the expenditures are aligned with the District's commitment to provide equitable opportunities for males and females.

The Board shall provide an annual audit of student organization accounts by a certified public accountant or licensed public accountant. The cost of the audit shall be paid from District funds. (Education Code 41020)

Legal References: Education Code, Sections 35182.5; 35564; 41020; 48930-48938; 49431; 49431.5; 51520; 51521
Code of Regulations, Title 5, Sections 15500; 15501
Court Decision: Prince v. Jacoby (2002) 303 F.3d 1074

Policy Adopted: 06/19/1959

Policy Amended: 09/15/1964; 07/02/1974; 02/19/1985; 07/19/1994; 02/04/2003; 12/14/2021

Formerly Board Policy 3610

Business and Noninstructional Operations

Emergency Schedules

In order to provide for the safety of students and staff, the Board of Education authorizes the Superintendent or designee to close a school site, change the regular school day schedule, or take any necessary action when hazardous environmental or weather conditions or other emergencies warrant.

When an emergency condition causes a school closure, reduction in attendance, or change in schedule pursuant to Education Code 41422 or 46392, thereby preventing the District from complying with the minimum number of instructional days or minutes required by law, the Superintendent or designee shall complete and submit to the Superintendent of Public Instruction the necessary forms and/or affidavits for obtaining approval of apportionment credit for the days of the closure, reduction in attendance, or change in schedule. The Superintendent or designee shall submit other relevant District records as may be required.

For school closures due to emergency events occurring after September 1, 2021, the Superintendent or designee shall develop a plan for offering independent study within 10 days of school closure to any student impacted by the emergency condition. The plan shall also address the establishment, within a reasonable time, of independent study master agreements as specified in BP 6158 - Independent Study. The plan shall require reopening in person as soon as possible once allowable under the direction from the city or county health officer. The Superintendent or designee shall certify that the District has a plan for independent study in the affidavit submitted to the SPI pursuant to Education Code 46392. (Education Code 46393)

The Superintendent or designee shall establish a system for informing students and parents/guardians when school buses are not operating as scheduled, the school day schedule is changed, or the school is closed. The District's notification system shall include, but is not limited to, notifying local television and radio stations, posting on District web site(s), sending email and text messages, and/or making telephone calls.

Whenever the school day schedule changes after students have arrived at school, the Superintendent or designee shall ensure that students are supervised in accordance with the procedures specified in the District's emergency and disaster preparedness plan.

The Superintendent or designee may provide a means to make up lost instructional time later during the year. Students and parents/guardians shall receive timely advanced notice of any resulting changes in the school calendar or school day schedule.

Legal Reference: Education Code, Sections 41420; 41422; 46010; 46100-46192; 46390; 46391; 46392

Business and Noninstructional Operations

Emergency Schedules

Vehicle Code, Section 34501.6

Policy Adopted: 11/03/2010

Policy Amended: 12/14/2021

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 17

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services
PREPARED BY: Dr. Brook Reynolds, Executive Director, Educational Services
SUBJECT: Acceptance of DonorsChoose Awards

The Superintendent recommends that the Board of Education accept funding from DonorsChoose to support projects submitted by Marshall Elementary School.

DonorsChoose is an organization that connects concerned individuals, called "Citizen Philanthropists," with classroom teachers, to provide funds or materials for class projects. Public school teachers create student project proposals and submit the one-page essay and list of resources needed. These concerned individuals fund the student projects of their choice, in whole or in part.

DonorsChoose purchases the student materials and ships items directly to the school, using a network of partnerships and vendors. Teachers are required to complete a feedback package, including documenting the project with photographs, which in turn are shared with the individual that funded the project.

The following projects were submitted and awarded by DonorsChoose:

Marshall Elementary School – Kori Seaton, Teacher

Project: Sharing Our Understanding!

This project was awarded various Post-it Super Sticky Notes and Self-Assessment Mini flip charts valued at \$171.00. The Post-it notes and mini flip charts will be used by fourth grade students as exit notes at the end of a lesson and help Ms. Seaton check for understanding and provide added support as needed. The charts have growth mindset messages for students.

Marshall Elementary School – Adrineh Satchyan, Teacher

Project: Going Back to School!

Glendale Unified School District
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This project was awarded a *Teachers Pay Teachers* gift card valued at \$100.00, which will be used to purchase educational online resources for Ms. Satchyan's third grade classroom.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 18

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: Agreement with NOVA Southeastern University

The Superintendent recommends that the Board of Education approve the Agreement for students in the Speech-Language Pathology Program between Glendale Unified School District and NOVA Southeastern University, Inc.

This Agreement is between the Glendale Unified School District and NOVA Southeastern University, Inc. on behalf of its Dr. Pallavi Patel College of Health Care Sciences' Programs in Speech-Language Pathology Program to offer clinical education, fieldwork or student teacher opportunities for training at District schools.

The term of the Agreement shall be for one (1) year, commencing on January 1, 2022 and expiring on December 31, 2022, and thereafter, shall automatically renew for yearly terms. Either party may terminate this Agreement at any time by furnishing at least sixty (60) days prior written notice of intent to terminate the offer. There is no fiscal impact to the District.

In accordance with the provisions of Sections 44225 and 44227 of the California Education Code, the Governing Board of any school district is authorized to enter into agreements with the California State Universities and Colleges, the University of California, or any other university or college approved by the Commission on Teacher Credentialing as a teacher education institution to provide teaching experience through practice teaching to students enrolled in teacher education curriculum of such institutions.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

AGREEMENT BETWEEN
NOVA SOUTHEASTERN UNIVERSITY, INC.
AND
GLENDALE UNIFIED SCHOOL DISTRICT

THIS AGREEMENT is entered into by and between **NOVA SOUTHEASTERN UNIVERSITY, INC.**, a Florida not for profit corporation (the "University"), whose address is 3200 South University Drive, Fort Lauderdale, Florida 33328, and **GLENDALE UNIFIED SCHOOL DISTRICT** (the "District"), whose address is 223 North Jackson Street, Glendale, CA 91206. The University is entering into this Agreement on behalf of its Dr. Pallavi Patel College of Health Care Sciences' Programs in Speech-Language Pathology (individually, a "Program" and collectively, the "Programs").

WHEREAS, the University offers educational programs for the development of speech-language pathologists, physical therapists, occupational therapists, school counselors, and teachers and has responsibility for the training of students who require clinical education, fieldwork or student teaching experiences to complete their professional development; and

WHEREAS, the District is willing to provide University students with clinical education, fieldwork or student teaching opportunities ("Internships") for training at District schools.

NOW, THEREFORE, for and in consideration of the premises and the mutual covenants and agreements herein contained, the parties agree as follows:

1. **RESPONSIBILITIES OF THE UNIVERSITY**

A. The University shall assign certain students to the District for purposes of Internships as part of the Program at District. All assigned students shall have completed the prerequisite didactic portion of the Program.

B. The University shall orient District teachers to University's Program, pertinent course objectives, and any forms to be completed. The University shall provide supervising teachers with forms or access to online format used for student evaluations.

C. The University shall inform the students that they must comply with applicable District policies and procedures and all health or other requirements prior to beginning an experience in a District school.

D. The University shall ensure that students undergo a Level II Background Check.

E. The University agrees to maintain, for itself, its faculty, and the student, commercial general liability insurance in limits no less than \$1,000,000 per occurrence/\$2,000,000 annual aggregate and professional liability insurance (for healthcare students) with limits no less than \$1,000,000 per claim/\$3,000,000 annual aggregate. The professional liability insurance shall remain continuously in effect (through prior acts coverage in renewal policies, tail coverage or otherwise) during the period of the applicable statute of limitations. Such coverage may be afforded by commercial insurer, captive insurer, self-

insurance or some combination thereof. A certificate of insurance evidencing said coverage shall be provided to the District upon request.

F. The University shall inform its students that they must maintain the confidentiality of the education records of District students.

2. RESPONSIBILITIES OF THE DISTRICT

A. The District shall orient students to the assigned District school and introduce key personnel, and to its applicable rules, regulations, policies and procedures.

B. The District shall designate an employee as liaison who will work with the University's liaison to coordinate the Internship experience. District shall designate qualified and licensed employees in similar fields of students ("Supervising Teachers") as to supervise the student's Internship supervising teachers. Supervising Teachers shall have the following responsibilities as they relate to the students:

i. Meet with the student on the first day of the Internship to (i) review educational objectives for the Internship, (ii) assign the work schedule, and (iii) tour the school and review relevant District policies and procedures.

ii. Introduce students to key and auxiliary personnel at the District school.

iii. Provide instruction and give assignments in accordance with the University's course objectives, and the availability of District students and other District resources. Student assignments should be relevant to the experience and may include self-study and library research of clinical or educational topics.

iv. Provide each student with opportunities to practice clinical or teaching skills in the classroom. Such experience shall include, but not be limited to, (i) eliciting District student histories, (ii) performing examinations and evaluations of District students, (iii) entering permissible school record entries (such entries to be denoted as entered by a student, e.g., "SLP Student" and countersigned by designated supervising teacher, and (iv) establishing educationally relevant goals and IEP plans, conducting appropriate treatments/interventions or educational instruction, and discharge planning, as appropriate.

v. Provide each student with frequent feedback on his/her clinical or teaching, and professional performance, formally review each student's progress by meeting to review evaluations at mid-Internship and during the last week of the Internship, and complete and sign all evaluation forms provided by the University. The District may keep a copy of the evaluation only with the student's written consent.

C. Make available its classrooms, library, cafeteria (at the student's expense), and parking, to students while they are assigned to a District school.

D. The District shall permit the University's Program faculty to visit the District school during the Internship for purposes of ascertaining that the University's educational objectives for each student's Internship are being met.

E. The District shall also permit representatives of the University's accrediting bodies to visit the District schools used for Internship experiences upon providing reasonable prior written notice.

F. The District shall be responsible for providing or arranging for emergency care and first aid to students in the event of injury or illness occurring during Internships at District schools. The student is responsible for the cost of any emergency care received. During the Internship, students shall be required to maintain medical insurance at their own expense.

G. During the term of this Agreement, the District represents and warrants that it: (Initial one of the below)

_____ Maintains general and professional liability insurance or self insures (for itself, its employees and agents) in amounts no less than One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) annual aggregate. A certificate of insurance or official letter evidencing said coverage shall be provided to the University at time of execution of this Agreement and renewals of said coverage. If insurance is through a claims-made policy, the professional liability insurance shall remain continuously in effect (through prior acts coverage in renewal policies, tail coverage or otherwise) during the period of the applicable statute of limitations.

_____ District certifies that it is self-insured pursuant to the provisions of §768.028, Florida Statutes, for tort liability in anticipation of any claim which it, or its agents, employees or contractors might be liable to pay pursuant to that section. Workers' compensation coverage is also self-insured at levels conforming to statutory requirements. The District shall provide an official letter to the University evidencing these coverages. The District will promptly notify the University of any cancellation or reduction in coverage. To the extent specifically by law and subject to Section 768.28, Florida Statutes, the District shall indemnify and hold the University harmless from any loss, claim, or damage arising out of the acts or omissions of the employees or staff of the District, except for any such loss, claim, or damage arising out of the negligent acts or omissions of the University or taken or made by any party at the direction of University personnel. Nothing herein shall be deemed a waiver by the Board of its sovereign immunity rights under the laws of the State of Florida.

H. The District shall comply with the applicable provisions of the Family Educational Rights and Privacy Act of 1974, 20 USC 1232 (g), otherwise known as FERPA or the Buckley Amendment, and shall take all measures necessary to ensure the confidentiality of any and all information in its possession regarding the University's students who train at District schools pursuant to this Agreement.

3. HIPAA REQUIREMENTS

The parties agree to comply with the Health Information Technology for Economic and Clinical Health Act ("HITECH Act"), Health Insurance Portability and Accountability Act of 1996, as codified at 42 U.S.C. Section 1320d ("HIPAA") and any current and future regulations promulgated thereunder, including, without limitation, the federal privacy regulations contained in 45 C.F.R. Parts 160 and 164 ("Federal Privacy Regulations"), the federal security standards contained in 45 C.F.R. Part 142 ("Federal Security Regulations"), and the federal standards for electronic transactions contained in 45 C.F.R. Parts 160 and 162, all collectively referred to herein as "HIPAA Requirements". The parties agree not to use or further disclose any Protected Health Information (as defined in 45 C.F.R. Section 164.501) or Individually Identifiable Health

Information (as defined in 42 U.S.C. Section 1320d), other than as permitted by the HIPAA Requirements and the terms of this Agreement. The parties agree to make their internal practices, books and records relating to the use and disclosure of Protected Health Information available to the Secretary of Health and Human Services to the extent required for determining compliance with the Federal Privacy Regulations. In addition, the parties agree to comply with any state laws and regulations that govern or pertain to the confidentiality, privacy, security of, and electronic and transaction code sets pertaining to, information related to District students health records. The University may de-identify any and all Protected Health Information for educational purposes created or received by the University under this Agreement, provided, however, that the de-identification conforms to the requirements of the Standards for Privacy of Individually Identifiable Health Information at 45CFR Part 164, Subparts A and E. Solely for the purpose of defining the students' role in relation to the use and disclosure of District's Protected Health Information, the students are defined as members of the District's workforce, as that term is defined by 45 CFR 160.103, when engaged in activities pursuant to this Agreement. However, the students are not and shall not be considered to be employees of District when performing activities in connection with this Agreement.

4. REMOVAL OF STUDENTS FROM THE DISTRICT

Both parties agree that in the event a conduct or performance problem arises related to the Internship of any University student, the District and the UNIVERSITY shall promptly attempt to effectuate a resolution. In the event a resolution of the problem cannot be reached, the District reserves the right to reasonably request withdrawal of any student whose work or conduct is not in full accord with the District's standards of performance, or its policies and procedures. Notwithstanding the foregoing, the District may remove a student without prior consultation with the University if the student poses an immediate threat to the health or safety of District's employees, staff or students, and in any such event, the District shall promptly notify the University in writing of its action and the reasons for removing the University student.

5. RELATIONSHIP

A. Both parties expressly intend that with respect to this Agreement that they shall be independent contractors, and shall have no relationship other than the one provided for herein, and shall receive no other benefits besides those specifically contained herein.

B. It is understood that in no event shall students be compensated for any services rendered pursuant to this Agreement unless the District requires payment to participating students. Students shall not represent themselves as agents, officers, or employees of the District during Internship experiences. Students shall wear name tags identifying their status as a student with the University. At the same time, it is understood that in no event shall the employees, agents, or staff of the District be considered or represent themselves as agents, employees, or representatives of the University. The District shall at all times maintain responsibility for the education and related services provided to its students, regardless if such instruction or care is provided by University students.

C. Notwithstanding anything to the contrary stated herein, if the student is also a District employee/associate under a separate agreement with the District, such employee/associate shall not be permitted to perform the functions of a student under this Agreement during the District employee's/associate's work schedule. Work-related responsibilities shall not count towards meeting hours towards the Internship requirements.

6. TERM

The term of this Agreement shall be for one (1) year, commencing **January 1, 2022 and expiring on December 31, 2022**, and thereafter, shall automatically renew for yearly terms; provided, however, that either party may terminate this Agreement at any time by furnishing at least sixty (60) days prior written notice of intent to terminate to the other. Any such termination shall not prevent students then participating in Internships at District schools from completing their assignments at the pursuant to the same terms and conditions of this Agreement.

7. NOTICE

Any and all notices required or permitted hereunder shall be in writing and deemed effective: (i) upon personal delivery with a receipt obtained, (ii) the date of receipt, refusal, or noted as uncollected when sent by certified or registered mail, return receipt requested, postage prepaid, or (iii) the earlier of receipt or two (2) business days after deposit with a nationally recognized overnight delivery service, e.g., Federal Express, to the address set forth below or to such other addresses as a party may designate in writing and provided in accordance with this section.

As to University: Nova Southeastern University
3200 South University Drive
Fort Lauderdale, FL 33328
Attn: Dean, Dr. Pallavi Patel College
of Health Care Sciences

As to District: Glendale Unified School District
223 North Jackson Street
Glendale, CA 91206
Attn: Director/Manager

8. NO DISCRIMINATION

Neither party will discriminate against any program participant covered under this Agreement because of actual or perceived race, color, ancestry, religion, national origin, nationality, ethnicity, ethnic group identification, age, marital or parental status, physical or mental disability, medical condition, status as a disabled veteran, sex, or sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics nor will either party engage in such discrimination in their employment or personnel policies.

9. COVID VACCINATION

University will ensure that participating students and University supervisors who will be working on the District's school sites with students have been fully vaccinated for COVID-19. University shall submit documentation to the District verifying that such students and University supervisors who will be working on the District's school sites have received the complete COVID-19 vaccination at least two weeks prior to starting to provide services at a District school site.

10. ENTIRE AGREEMENT AND MODIFICATION

This Agreement constitutes the entire understanding of the parties with respect to the matters covered herein, and supersedes any prior or contemporaneous agreements, representations or discussions, whether written or oral. This Agreement may only be altered, amended, or modified by a written instrument duly signed by the parties.

11. LAW GOVERNING

This Agreement shall be governed by and construed in accordance with the laws of the state California, without regard to its conflicts of law principles. With respect to any action arising out of this Agreement, the parties accept the exclusive jurisdiction of the state courts in California, and agree that venue shall lie exclusively in Los Angeles County, California.

12. COUNTERPARTS AND SIGNATURES

This Agreement may be executed in counterparts, each of which will be deemed original, but all of which together shall constitute one and the same agreement. Scanned, photocopied and facsimile signatures shall be deemed original signatures. The parties represent and warrant that the person signing on behalf of the party has authority to sign as its representative.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first set forth below.

GLENDALE UNIFIED SCHOOL DISTRICT NOVA SOUTHEASTERN UNIVERSITY, INC.

By: _____
Darneika Watson, Ed.D.
Title: Chief Human Resources &
Operations Officer

By: _____
Guy Nehrenz, Sr., Ed.D., MA, RRT
Title: Interim Dean and Professor, Dr. Pallavi
Patel College of Health Care Sciences

Date: _____

Date: _____

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 19

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: Agreement with UMass Global

The Superintendent recommends that the Board of Education approve the Student Teaching and Practicum Agreement for students in the Teacher Education Program between Glendale Unified School District and UMass Global, a nonprofit affiliate of the University of Massachusetts.

This Agreement is between the Glendale Unified School District and UMass Global, A nonprofit affiliate of the University of Massachusetts in Teacher Education Program to provide students with fieldwork experiences with a student population that is diverse in terms of ethnicity, culture, language, socio-economics, and/or special needs.

The term of the Agreement shall be effective 1/3/2022 and shall continue in full force and effect through 1/3/2025. This agreement may be renewed for one (1) additional term of the contract by mutual written consent of the parties and may be terminated by either party with or without cause upon thirty (30) days written notice. There is no fiscal impact to the District.

In accordance with the provisions of Sections 44225 and 44227 of the California Education Code, the Governing Board of any school district is authorized to enter into agreements with the California State Universities and Colleges, the University of California, or any other university or college approved by the Commission on Teacher Credentialing as a teacher education institution to provide teaching experience through practice teaching to students enrolled in teacher education curriculum of such institutions.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.



STUDENT TEACHING AND PRACTICUM AGREEMENT

Please check below all the applicable supervised fieldwork in which in your District will be participating with UMass Global Antelope Valley Campus.

TEACHER EDUCATION	<input checked="" type="checkbox"/>	SCHOOL PSYCHOLOGY	<input type="checkbox"/>
SCHOOL COUNSELING	<input type="checkbox"/>	EDUCATION ADMINISTRATION	<input type="checkbox"/>

THIS AGREEMENT is made and entered into by and between UMass Global hereinafter called the "UNIVERSITY," and the Glendale Unified School District, hereinafter called "FIELDWORK SITE."

I. RESPONSIBILITIES OF THE UNIVERSITY

- A. The UNIVERSITY will assure that the student shall have completed the necessary educational prerequisites, to be eligible for supervised fieldwork including proof of negative TB test current within one year of supervised fieldwork and issuance of certificate of clearance. The UNIVERSITY will guarantee that Student Teachers and university supervisors who will be working on the FIELDWORK SITE's school sites with students have been fully vaccinated for COVID-19. The UNIVERSITY shall submit documentation to the FIELDWORK SITE verifying that Student Teachers and university supervisors who will be working on the FIELDWORK SITE's school sites have received the complete COVID-19 vaccination at least two weeks prior to starting to provide services at a FIELDWORK SITE.
- B. The UNIVERSITY shall designate a faculty or staff member to coordinate, consult, and collaborate with the classroom teacher or district designee of the FIELDWORK SITE, the activities of each student assigned to FIELDWORK SITE and student fieldwork experience.
- C. The UNIVERSITY may provide monetary compensation for services rendered by the FIELDWORK SITE in an amount not to exceed the actual cost of the services rendered by the FIELDWORK SITE per Appendix A.

II. RESPONSIBILITIES OF THE FIELDWORK SITE

- A. The FIELDWORK SITE shall provide students with experiences with a student population that is diverse in terms of ethnicity, culture, language, socio-economics and/or special needs.
- B. The FIELDWORK SITE staff will promptly and thoroughly investigate any complaint by any participating student of unlawful discrimination or harassment at the FIELDWORK SITE or involving employees or agents of the FIELDWORK SITE, take prompt and effective remedial

action when discrimination or harassment is found to have occurred, and promptly notify the UNIVERSITY of the existence and outcome of any complaint of harassment by, against, or involving any participating student.

- C. The FIELDWORK SITE staff will provide, upon request by any participating student, such reasonable accommodations at the FIELDWORK SITE as required by law in order to allow qualified disabled students to participate in the program.
- D. To provide for emergency health care of the student in case of accident at the expense of the student.
- E. To provide all participating students with a copy of the FIELDWORK SITE'S rules, regulations, policies, and procedures with which the students are expected to comply and notify the UNIVERSITY of any change in its personnel, operation, or policies which may affect the field education experience.
- F. Comply with all federal, state and local statutes and regulations applicable to the operation of the program, including without limitation, laws relating to the confidentiality of student records.
- G. The FIELDWORK SITE staff shall comply with APPENDIX B regarding the FIELDWORK SITE'S supervision of UNIVERSITY students.

III. THE PARTIES MUTUALLY AGREE

- A. The FIELDWORK SITE shall provide field experiences in such schools or classes of the FIELDWORK SITE and under the direct supervision and instruction of such employees of the FIELDWORK SITE, as specified by the duly authorized representatives of the FIELDWORK SITE and the UNIVERSITY.
- B. The FIELDWORK SITE may, for good cause, refuse to accept for field experiences, or terminate the field experience assignment of any student of the UNIVERSITY assigned to the FIELDWORK SITE in writing. Prior to removal of a student, the FIELDWORK SITE shall consult with the UNIVERSITY about its concerns and proposed course of action. The UNIVERSITY may terminate the field experience assignment or student teaching assignment of any student of the UNIVERSITY at the FIELDWORK SITE at any time, and may do so if the FIELDWORK SITE so requests in writing with a statement of reasons why the FIELDWORK SITE desires to have the student withdrawn.
- C. Neither party shall discriminate in the assignment of students on the basis of race, color, disability, sex, religion, national origin, ancestry, sexual orientation, or any other basis prohibited by law. The Board of Education prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics.
- D. The UNIVERSITY agrees to indemnify, hold harmless, and defend the FIELDWORK SITE, its agents, and employees from and against all loss or expense (including costs and attorney fees) resulting from liability imposed by law upon the FIELDWORK SITE because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement and due or claimed to be due to the negligence of the UNIVERSITY, its agents, employees, or students.
- E. The FIELDWORK SITE agrees to indemnify, hold harmless, and at the UNIVERSITY'S request, defend the UNIVERSITY, its agencies and employees from and against all loss or expenses

(including costs and attorney fees) resulting from liability imposed by law upon the UNIVERSITY because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement, and due or claimed to be due to the negligence of the FIELDWORK SITE, its agents, or employees.

- F. The parties agree that the students are considered learners who are fulfilling specific requirements for field experiences as part of a degree and/or credential requirement. Therefore, regardless of the nature or extent of the acts performed by them, students are not to be considered employees or agents of either the UNIVERSITY or the FIELDWORK SITE for any purpose including Workers' Compensation or any other employee benefit programs. The students shall not be entitled to any monetary remuneration for services performed by them in the course of their training.
- G. The parties mutually agree each shall provide and maintain commercial general liability insurance or self-insurance acceptable to both parties in the minimum amounts of \$1,000,000 per occurrence, \$3,000,000 general aggregate and upon request shall furnish proof thereof in the form of a certificate of insurance within 30 days of the effective date of this Agreement. Each Certificate of Insurance shall specify that should any above described policies be cancelled before the expiration date thereof, notice will be delivered in accordance with the policy provisions.
- H. Both parties acknowledge they are independent contractors, and nothing contained in this Agreement shall be deemed to create an agency, joint venture, franchise or partnership relation between the parties and neither party shall so hold itself out. Neither party shall have the right to obligate or bind the other party in any manner whatsoever, and nothing contained in this Agreement shall give or is intended to give any right of any kind to third persons.
- I. Any failure of a party to enforce that party's right under any provision of this Agreement shall not be construed or act as a waiver of said party's subsequent right to enforce any provisions contained herein.
- J. Notices required or permitted to be provided under this Agreement shall be in writing and shall be deemed to have been duly given if mailed first class to the parties that signed this agreement and to the addresses below.

FIELDWORK SITE CONTACT INFORMATION:

Glendale Unified School District
223 North Jackson Street
Glendale, CA 91206
Attn: Margie Fester
Phone: 818-241-3111

UNIVERSITY CONTACT INFORMATION:

UMass Global
16355 Laguna Canyon Road
Irvine, CA 92618
Attn: School of Education, Dean
Fax: (800) 775-0128

- K. If any term or provision of this Agreement is for any reason held to be invalid, such invalidity shall not affect any other term or provision, and this Agreement shall be interpreted as if such term or provision had never been contained in this Agreement.
- L. In the event of any material default under this Agreement, which default remains uncured for a period of twenty-one (21) days after receipt of written notice of such default, or in the event of the loss of WASC accreditation by the UNIVERSITY, this Agreement may be immediately terminated by the non-defaulting party.
- M. This Agreement fully supersedes any and all prior agreements or understandings between the parties or any of their respective affiliates with respect to the subject matter hereof. No change, modification, addition, amendment, or supplement to this Agreement shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this

Agreement.

- N. This Agreement shall be construed in accordance with the laws of the State of California in effect at the time of the execution of this Agreement. Should either party institute legal action to enforce any obligation contained herein, it is agreed that the proper venue of such suit or action shall be Los Angeles County, California.

IV. TERM AND TERMINATION OF AGREEMENT

- A. THE TERM of this Agreement shall be effective 01/03/2022 and shall continue in full force and effect through 01/03/2025. This Agreement may be renewed for one (1) additional term of the contract by mutual written consent of the parties.
- B. THIS AGREEMENT may be terminated by either the UNIVERSITY or the FIELDWORK SITE with or without cause upon thirty (30) days written notice provided that (subject to the other terms of this Agreement) all students performing fieldwork at the time of notice of termination are given the opportunity to complete their fieldwork at the Fieldwork Site.

SIGNATURES:

FIELDWORK SITE: Signature: _____
 Name: _____
 Title: _____
 Date: _____

UNIVERSITY: Signature: _____
 Name: Phillip L. Doolittle
 Title: Executive Vice Chancellor of Finance and
 Administration and Chief Financial Officer
 Date: _____

Appendix A
Payment for Master Teachers for Teacher Education Fieldwork Only

I. SPECIAL PROVISIONS – RATES and PAYMENTS

- (a) \$ 200 Master Teacher stipend per eight (8) week session of full-time student teaching consisting of three to six (3-6) units for Multiple and Single Subject Credential candidates.
- (b) \$ 200 Master Teacher stipend per eight (8) week session of full-time student teaching consisting of three to six (3-6) units for Education Specialist Instruction Credential (Special Education) candidates.

METHOD OF PAYMENT: Stipend is to be paid directly to the Master Teacher.

In the event the assignment of a UNIVERSITY student is terminated by the UNIVERSITY and/or the FIELDWORK SITE for any reason after the student has been in student teaching and has been at the assignment for a minimum of two weeks, MASTER TEACHER shall receive payment for one assignment on account of each student as though there had been no termination of the assignment. Said payment is to exceed no more than six (6) units per session of terminated assignment. In the event the field experience of a UNIVERSITY student is terminated by the UNIVERSITY and/or the MASTER TEACHER for any reason after the student has been in the field experience for a minimum of two weeks, MASTER TEACHER shall receive payment for one assignment on account of each student as though there had been no termination of the assignment.

Within thirty (30) days following the close of each session or academic session of the UNIVERSITY, the MASTER TEACHER shall submit an invoice and I-9 form as provided and signed to them by the UNIVERSITY, to the UNIVERSITY for payment at the rate provided therein for all field experiences provided by the FIELDWORK SITE under and in accordance with this agreement during said session. This process may be altered according to individual districts procedures as to the manner in which the invoicing will proceed so long as the parties mutually agree to such alteration in advance.

Appendix B
Specific Supervision Requirements for Each Program

Teacher Education Fieldwork:

- A. "Field Experience" as used herein and elsewhere in this agreement means active participation in the duties and function of classroom under the direct supervision and instruction of employees of the FIELDWORK SITE who hold valid clear teaching credentials issued by the California Commission on Teacher Credentialing, authorizing them to serve as classroom teachers in the schools or classes in which the field experience is provided, and have completed a minimum of three years successful teaching experience. "Student Teaching" is used herein and elsewhere in this agreement means participation in the duties and function of classroom teaching under the direct supervision and instruction of employees of the FIELDWORK SITE who hold valid, teaching credentials issued by the California Commission on Teacher Credentialing, authorizing them to serve as classroom teachers in the schools or classes in which the student teaching experience is provided, and have completed a minimum of three years successful teaching experience.
- B. The UNIVERSITY'S Teacher Education Policy provides that student teachers without emergency or substitute permits may not be asked by the school districts to serve and be paid for substitute teaching as, under California law, student teachers are not certificated personnel and as they require full-time supervision. Those holding substitute or emergency permits may substitute for their master teacher only (a maximum of four (4) days only): when s/he is ill; when it is determined by the principal that this is in the best interest of the students in the classroom as well as the candidate; after the first four weeks of the first assignment; and/or when the candidate is paid.
- C. "Session of Student Teaching," for Multiple Subject and Single Subject Credential candidates as used herein and elsewhere in this agreement is considered to be a full day of student teaching daily for five (5) days a week for a minimum of eight (8) weeks for elementary credential candidates (for this, the elementary credential candidate receives three to six (3-6) session units of practice teaching credit), and three periods a day for five (5) days a week for a minimum of eight (8) weeks for secondary credential candidates (for this, the secondary credential candidate receives three to six (3-6) session units of practice teaching credit).
- D. "Session of Student Teaching," for Education Specialist Instruction Credential (Special Education) candidates as used herein and elsewhere in this agreement is considered to be a full day of student teaching daily for five (5) days a week for a minimum of eight (8) weeks for elementary credential candidates (for this, the elementary credential candidate receives three to six (3-6) session units of practice teaching credit), and three periods a day for five (5) days a week for a minimum of eight (8) weeks for secondary credential candidates (for this, the secondary credential candidate receives three to six (3-6) session units of practice teaching credit).
- E. An assignment of a Multiple Subject and Single Subject Credential candidate of the UNIVERSITY to student teaching in classes of schools of the FIELDWORK SITE shall be for a two eight (8) week session as mutually agreed between the UNIVERSITY and FIELDWORK SITE.
- F. An assignment of an Education Specialist Instruction Credential (Special Education) candidate of the UNIVERSITY to student teaching in classes of schools of the FIELDWORK SITE shall be for a single eight (8) week session as mutually agreed between the UNIVERSITY and FIELDWORK SITE.
- G. The assignment of a UNIVERSITY student to field experiences and student teaching at FIELDWORK SITE shall be deemed to be effective for the purposes of this agreement as of the date the student presents to the proper FIELDWORK SITE officials the assignment papers or

other documents provided by the UNIVERSITY effecting such assignment, but not earlier than the date of such assignment as shown on such card or other document.

- H. School Site-employed supervisors for multiple and single subject candidates must complete an orientation to the program's expectations to be knowledgeable regarding program curriculum and assessments, including the TPEs and the California Teaching Performance Assessment (CAL TPA). School Site employed supervisors are required to complete a minimum of 10 hours of initial orientation provided through UMass Global on the program curriculum, effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices, program curriculum and assessments, including the TPEs and the CAL TPA. The program ensures that district employed supervisors remain current in the knowledge and skills for candidate supervision and program expectations. Eight hours of the ten-hour orientation may be met via experience and professional development pertaining to cognitive coaching, adult learning theory, instructional practices, and inclusion. Two hours of the ten-hour orientation are specific to UMass Global and take place via the shared candidate supervision process.
- I. School Site with Student Teachers must have a fully qualified administrator.
- J. University may request use of video capture (GoReact) for candidate reflection and CAL TPA completion to reflect to the extent possible Student Teacher's knowledge, skills, and abilities to instruct TK-12 students while meeting state-adopted academic standards for their program. School Site shall inform Credential Student Teachers of video recording policies in place for the CAL TPA video capture requirement. If the site does not have a video request form or permission slip a generic form is available to the candidate via the CTC webpage.
- K. The UNIVERSITY shall complete formal observations and/or evaluations of the student approximately every 3 weeks regarding his/her performance at the FIELDWORK SITE. This may be conducted in person or via secure video (GoReact).

School Counseling Fieldwork:

- A. Provide an average of one (1) hour of individual or one-and-one-half (1.5) hours of small group supervision per week from an experienced school counselor with at least two years of professional experience.
- B. The program assigns qualified supervisors and provides training based on the program's design.

Qualifications for supervisors must include, but are not limited to:

- a. Possession of a PPS School Counselor credential and a minimum of two years PPS experience as appropriate to the candidate's fieldwork setting.
- b. The supervisor is responsible to undergo training in models of supervision, the SCPEs, and program fieldwork requirements and share responsibility for the quality of field experience, design of field experiences, quality of clinical progress, and assessment and verification of candidate competence.

Candidates are required to:

- c. Complete a minimum of eight hundred (800) clock hours in two of three school levels such as elementary, middle, high school with a minimum of two hundred (200) clock hours within each level. Two hundred (200) hours of the eight hundred (800) clock hours may be completed in other areas related to schools and/or counseling, such as field work hours needed for a Child Welfare and Attendance (CWA) authorization.
- d. Meet with their supervisor for one (1) hour of individual or one-and-one-half (1.5) hours of small group (limit 8 candidates per group) supervision per week. 600 clock hours are required in a public Pre-K-12 school, must be supervised by a professional who holds a valid PPS credential and is always also accessible to the candidate while the candidate is accruing fieldwork hours.

C. University Supervision Requirements include:

- e. One-and-one-half (1.5) hours per week of group supervision provided on a regular schedule throughout the field experience, usually performed by a program faculty member.
- f. The program provides preparation and continuing education for field experience supervisors on program requirements, models of supervision, and the SCPEs, in collaboration with site supervisors. Site Supervisors share responsibility for the quality of field experience, design of field experiences, quality of clinical progress, and assessment and verification of candidate competence.

D. Provide opportunities for students to gain a broad range of experiences, including experiences in:

- a. Personal and career assessments
- b. Personal counseling experience in either an individual or group context
- c. Experience in School-based programs serving parents and family members
- d. Observing classroom instruction
- e. Attending district and school-based meetings
- f. Mapping school-based community resources
- g. The candidate is to perform, under supervision, the functions of school counselors in school counseling domains.
- h. Participating in professional development activities.
- i. Participating in individual or group supervision.
- j. Learning about and using technology and information systems.
- k. Learning about Individual differences and student diversity.

E. The FIELDWORK SITE shall provide activities that occur across at minimum of two of four settings, including, (a) elementary, middle school or junior high, and (b) high school.

F. The FIELDWORK SITE in collaboration with the UNIVERSITY will designate one school counselor who has at least two years' experience in school counseling to serve as the primary supervisor. The student may also work with other experienced school counselors for specific activities. In no case shall any supervisor be assigned by the FIELDWORK SITE to provide concurrent supervision for more than two interns or students.

G. The FIELDWORK SITE shall ensure that the student receives an average of one hour of individual or one and one-half hours of group face-to-face supervision per week, although more time may be needed, especially at the beginning of the FIELDWORK experience.

H. The FIELDWORK SITE supervisor, in collaboration with the UNIVERSITY faculty, will complete at least one written evaluation of the student's performance near the end of each university session.

I. The FIELDWORK SITE shall ensure that the student will be treated by the district as part of the professional staff and provided a supportive work environment, adequate supplies, counseling and test materials. In addition, it shall see that the student is encouraged to participate in district,

SELPA, or county committees; and that he/she is provided release time as needed to attend professional development experiences or professional association meetings.

I. Specific Supervision Requirements School Psychology Fieldwork:

- J. Provide an average of one (1) hour of individual or one-and-one-half (1.5) hours of small group supervision per week from an experienced school psychologist with at least two years of professional experience.
- K. Provide experiences with a diverse student population.
- L. Provide experiences with a variety of educational programs.
- M. A minimum of twelve hundred (1,200) clock hours of field experience is required according to the following guidelines:
 - a. The culminating field experience or internship is typically completed within one (1) academic year but shall be completed within no more than two (2) consecutive academic years.2.
 - b. The culminating field experience or internship must include a minimum of one thousand (1000) clock hours in a preschool –grade 12 school setting providing direct and indirect services to pupils.3.
 - c. Up to two hundred (200) hours of field experience may be acquired in other settings such as(a) private, state-approved educational programs; (b) other appropriate mental health-related program settings involved in the education of pupils; (c) relevant educational research or evaluation activities. Supervision and principal responsibility for the field experience in other settings is the responsibility of the off-campus agency. 4.
 - d. A written plan for the culminating field (or intern) experience is prepared and agreed upon by representatives of the local educational agency, the field (or intern) supervisor(s), and program supervisory staff. The field experience plan is completed early in the field experience and is periodically reviewed and revised. The plan identifies the field experience objectives, describes appropriate experiences for the achievement of the objectives across settings, and outlines the evaluation plan for determining the achievement of each objective. The plan also delineates the responsibilities of both the university and the local supervisory personnel.5.
 - e. Candidates receive academic credit for the culminating field experience or internship, and the experience is recognized primarily as a training activity with appropriate supervision by the cooperating school district and the program.
- N. Provide opportunities for students to gain a broad range of experiences, including experiences in:
 - a. Data based decision making: Assessing and reevaluating individual pupils and their programs.
 - b. Collaboration and consultation with school personnel and participation on interdisciplinary teams.
 - c. Developing, implementing and evaluating academic and behavioral interventions.
 - d. Providing counseling and other mental health interventions.
 - e. Home, school, community collaboration: working with parents and community members.
 - f. Learning about, helping develop, or evaluating policy, practices and programs.
 - g. Participating in professional development activities.
 - h. Participating in individual or group supervision.
 - i. Learning about and using technology and information systems.
 - j. Learning about Individual differences and student diversity.
- O. The FIELDWORK SITE shall provide activities that occur across at minimum of two of four settings, including (a) preschool, (b) elementary, (c) middle school or junior high, and (d) high school.
- P. The FIELDWORK SITE in collaboration with the UNIVERSITY will designate one school psychologist who has at least two years' experience in School Psychology to serve as the primary

supervisor. The student may also work with other experienced school psychologists for specific activities. In no case shall any supervisor be assigned by the FIELDWORK SITE to provide concurrent supervision for more than two interns or students.

- Q. The FIELDWORK SITE shall ensure that the student receives an average of one hour of individual or one and one-half hours of group face-to-face supervision per week, although more time may be needed, especially at the beginning of the FIELDWORK experience.
- R. The FIELDWORK SITE supervisor, in collaboration with the UNIVERSITY faculty, will complete at least one written evaluations of the student's performance near the end of each university session.
- S. The FIELDWORK SITE shall ensure that the student will be treated by the district as part of the professional staff and provided a supportive work environment, adequate supplies, counseling and test materials. In addition, it shall see that the student is encouraged to participate in district, SELPA, or county committees; and that he/she is provided release time as needed to attend professional development experiences or professional association meetings.

School Administration:

- A. The FIELDWORK SITE shall provide student with individual and/or small group supervision from an experienced school administrator.
- B. The FIELDWORK SITE shall ensure that the student receives an average of one hour of individual and/or one and one-half hours of group face-to-face supervision per week, although more time may be needed, especially at the beginning of the FIELDWORK experience.
- C. The FIELDWORK SITE supervisor, in collaboration with the UNIVERSITY faculty, will complete at least one written evaluation of the student's performance near the end of each university session.
- D. The FIELDWORK Site shall support the Administration of the California Administrator Performance Assessment (CalAPA) Video.
 - a. For purposes of implementing any video requirement, candidates must be able to record interactions with faculty, staff, and PK-12 students.
 - b. The program assures that each school or district where the candidate is completing fieldwork has a media release for all who are videotaped on file.
 - c. The program requires candidates to affirm that the candidate has followed all applicable video policies for any CalAPA task requiring a video, and maintains records of this affirmation for a full Accreditation cycle
- E. The FIELDWORK Site shall provide a range of activities in educational settings. The settings must:
 - a. support the candidate's ability to complete the CalAPA;
 - b. demonstrate commitment to collaborative student-centered practices and continuous program improvement.
 - c. have partnerships with appropriate other educational, social, and community entities that support teaching and learning for all students;
 - d. create a learning culture that supports all students;
 - e. understand and reflect socioeconomic and cultural diversity;
 - f. support the candidate to access data, work with other educators, and observe teaching practice; and
 - g. permit video capture, where designated, for candidate reflection and CalAPA task completion.

GLENDALE UNIFIED SCHOOL DISTRICT

December 14, 2021

CONSENT CALENDAR NO. 20

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBJECT: **Acceptance of Gifts**

The Superintendent recommends that the following gifts to the District be accepted and that letters of appreciation be written to the donors:

- a. Parents and Community for Fremont School wishes to donate to the District \$1,919.20 to be used in the art and music programs at Fremont Elementary School.
- b. Parents and Community for Fremont School wishes to donate to the District \$1,255.20 to purchase staff t-shirts to be used at Fremont Elementary School
- c. Korean Consulate General Education Center wishes to donate to the District \$1,500.00 to purchase instructional materials and supplies to be used in the Korean FLAG Program at Monte Vista Elementary School.
- d. Korean Consulate General Education Center wishes to donate to the District \$2,000.00 to purchase instructional materials and supplies to be used in the Korean FLAG Program at Mark Keppel Elementary School.