

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION
AGENDA

November 16, 2021
Meeting No. 10
Regular Meeting

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION MEETING NO. 10
Administration Center

November 16, 2021

“Preparing our students for their future.”

*“Excelling Together with Endless
Pathways for Success.”*

	Please Note Times
5:00 P.M. -	Opening, Student Board Member Report Public Communications
	Closed Session
7:30 P.M. -	Regular Meeting Public Hearing Superintendent’s Update Information, Action, Consent Calendar, Reports

Pursuant to Executive Order N-08-21 issued by Governor Gavin Newsom on June 11, 2021, Glendale Unified Board of Education meetings will be closed to the public until social distancing directives have been lifted.

In accordance with the Americans with Disabilities Act (ADA) the District will provide accommodations, with reasonable advanced notice, for any individual with a disability needing to participate in the Board Meeting and/or access the information herein. Please contact the Glendale Unified School District Public Information Office to request such accommodation. In accordance with the Brown Act revisions; public records relating to a Board meeting agenda item that are distributed to at least a majority of Board members less than 72 hours before a regular meeting, may be inspected by the public at the District administrative offices during regular business hours (8:00 a.m. to 4:00 p.m.).

AGENDA

ITEM

PAGE

A. OPENING – 5:00 P.M.

- 1. Call to Order and Roll Call**
- 2. Pledge of Allegiance led by Amani Senteza, a 5th grade student at Franklin Elementary School.**

A. OPENING - continued

3. Certification of Compliance

To accommodate the requirement of Government Code Section 54954.2 in accordance with the Brown Act revisions, the agenda for the meeting was posted on bulletin boards in the Administration Center and the Glendale Unified School District website 72 hours prior to this meeting.

4. Approval of Agenda Order

B. STUDENT BOARD MEMBER REPORT

1. Student Board Member Brandon Doronila will report on activities and events happening at the schools around the District.

C. COMMUNICATIONS FROM THE PUBLIC

1. Public Communications – NOTE MODIFIED PROCEDURES DURING COVID-19 (CORONAVIRUS) PANDEMIC

ADDRESSING THE BOARD OF EDUCATION – An individual or group representative may address the Board of Education on any agenda item or subject within its jurisdiction. Pursuant to Executive Order N-08-21 issued by Governor Gavin Newsom on June 11, 2021, Glendale Unified Board of Education meetings will be closed to the public until social distancing directives have been lifted. In order to facilitate public participation at meetings, the Board will accept public communications via teleconference until further notice. If you wish to make a public comment at an upcoming meeting, please follow the instructions below. Not more than five minutes may be allotted to each speaker and no more than 20 minutes to each subject, except by unanimous consent of the Board of Education. A speaker's allotted time cannot be deferred to another speaker. Board Members may question the speaker but there will be no debate or decision. The Superintendent may refer the matter to the proper department for review. A student's parent/guardian, or a student if age 18 or older, may request that the minutes exclude the student's directory information, as defined in Education Code 49061, or a parent/guardians' personal information, as defined in Education Code 49073.2. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. Glendale Unified School District will provide accommodations, with reasonable advanced notice, for any individual with a disability or any individual requiring translation needing to address the Board of Education during Public Communication. Please contact the Glendale Unified Public Information Office at (818) 241-3111 x1218 or publicinfo@gusd.net at least 24 hours before the start of the meeting to request accommodation.

C. COMMUNICATIONS FROM THE PUBLIC - continued

Instructions for public communications:

1. A survey "sign up" will be posted at www.gusd.net/communication for members of the public who wish to speak on items at 4:30 p.m. on the day of the meeting (30 minutes prior to the start of the public meeting).
2. Speakers should fill in their name and select which item they wish to address the board.
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link: <https://glendaleusd.zoom.us/j/81308563686>
4. Only those who have completed the speaker sign up survey will be allowed to enter the Zoom meeting.
5. When it is time for a speaker to address the Board, their name will be called and the microphone on their Zoom account will be activated. Speakers must be present in the Zoom meeting when their name is called in order to be given an opportunity to address the Board.
6. Speakers should rename their Zoom profile to their real name to expedite this process.
7. Speakers are requested to state their name prior to addressing the Board.
8. After a speaker completes their public comment or if the five minute time limit has been reached, the microphone for the speaker's Zoom profile will be muted.
9. The speaker sign up survey and Zoom teleconference links will be closed following the Public Communications portion of the meeting.
10. If you wish to make a public comment and do not have access to the internet, please call the Glendale Unified Public Information Office at 818-241-3111 x1218 by 3:30 p.m. on the day of the meeting to make alternate arrangements.

D. CLOSED SESSION

1. **Conference with Labor Negotiators pursuant to Government Code § 54954.5**
Agency designated representatives: Dr. Darneika Watson and Mr. David Greco,
Employee organization: Glendale Teachers Association and California School
Employees Association-Glendale Chapter No. 3
2. **Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957**
3. **Threat to Public Services or Facilities (Government Code Section §54957)**
Consultation with: Dr. Vivian Ekchian, Superintendent

E. RETURN TO REGULAR MEETING – 7:30 P.M.

F. PUBLIC HEARING

1. **Review of Census Data and Proposed Revisions to the Trustee Area Map** **10**

This report will provide information regarding proposed revisions to the Trustee Area Map as a result of the 2020 Census information released on September 20, 2021.

G. SUPERINTENDENT'S UPDATE

1. **STEM/STEAM Education**

H. INFORMATION

1. Educator Effectiveness Block Grant 20

This report provides the Board of Education with an overview of the proposal to maximize the use of the Educator Effectiveness Block Grant funds. The report delineates how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff.

2. Proposed Revisions to Board Policies Relating to Community Relations and Business and Noninstructional Operations 25

This report provides the Board of Education with information on the need to revise existing Board Policies (BP) 1312.5 (Civility Policy - to be renamed and numbered to BP 1313 - Civility); BP 3452 (Student Activity Funds); and BP 3516.5 (Emergency Schedules) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

3. Title I, Part A Comparability 36

This report is to inform the Board of Education about the requirements, procedures, and final report to meet the requirements of Comparability of Services as a compliance of the Title I, Part A, as part of the compliance of assurances form submitted with the Consolidated Application and Report System (CARS).

4. Personnel Commission Re-Appointment of Mr. Najeeb Khoury 43

The Personnel Commission has re-appointed Mr. Najeeb Khoury as the neutral third party Commissioner for another three-year term beginning December 1, 2021. Mr. Aram Ordubegian, District appointed Commissioner, and Mr. Alfred Emmons, CSEA appointed Commissioner, made this recommendation at the Personnel Commission Meeting on Tuesday, November 9, 2021.

5. Acknowledgements of Service 44

The resignations and retirements of the employees listed have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policy 4117.1/4217.1/4317.1 and 4117.2/4217.2/4317.2, and are being reported to the Board of Education for information only – no action required.

I. ACTION

1. Resolution No. 8 - Resolution Recognizing a State of Emergency and Re-Authorizing Teleconferenced Meetings Pursuant to AB 361 45

The Superintendent recommends the Board of Education adopt Resolution No. 8 – Recognizing a State of Emergency and Re-Authorizing Teleconference Meetings Pursuant to AB 361.

I. ACTION - continued

2. Resolution No. 9 – Approving Adjusted Trustee Area Boundary Plan 49

The Superintendent recommends that the Board of Education adopt Resolution No. 9 to approve adjusted trustee area boundary plan.

3. Resolution No. 10 - Ordering Biennial Governing Board Member Election 53

The Superintendent recommends that the Board of Education adopt Resolution No. 10 ordering the Los Angeles County Superintendent of Schools (County Superintendent) to call an election on June 7, 2022, to submit to the voters of the District the question of whether three (3) members shall be elected to the Governing Board of Education in accordance with Education Codes §5302, §5304, and §5322.

4. Approval of Project Authorization No. 24 with NAC Architecture for Architectural and Engineering Services at the Marshall Elementary School Cafeteria/Multipurpose Building Project 55

The Superintendent recommends that the Board of Education approve Project Authorization No. 24 with NAC Architecture for architectural and engineering services at the Marshall Elementary School Cafeteria/Multipurpose Building project in the amount of \$662,431.53, funded by Measure S funds.

5. Approval of Agreement with Crescenta Valley Water District for Installation of New Fire Line at the Clark Magnet High School New CTE Building Project 61

The Superintendent recommends that the Board of Education approve an agreement with Crescenta Valley Water District for the installation of a new fire line at the Clark Magnet High School New CTE Building project for a not-to-exceed amount of \$380,000, funded by Measure S funds.

6. Reappointment of Personnel Commission Member 66

The Superintendent recommends that Najeeb Khoury be reappointed to the District's Personnel Commission for a new three-year term beginning December 1, 2021.

7. Memorandums of Understanding with the California School Employees Association 67

The Superintendent recommends that the Board of Education approve the Memorandums of Understanding concerning the Return to Full In-Person Instruction 2021-2022 between the Glendale Unified School District and the California School Employees Association and its Glendale Chapter #3 (CSEA).

8. Memorandum of Understanding with the California School Employees Association 73

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding concerning the Effects of the COVID-19 Vaccination Mandate as a Condition of Employment between the Glendale Unified School District and the California School Employees Association and its Glendale Chapter #3 (CSEA).

I. ACTION - continued

9. Memorandum of Understanding with the Glendale Teachers Association Regarding Campus Safety 78

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding regarding the effects of returning to full in-person instruction on GUSD campuses while mitigating the impacts of COVID-19, effective September 21, 2021 between Glendale Unified School District and the Glendale Teachers Association.

10. Approval of Services Agreement Between Glendale Unified School District and EdTheory, LLC 88

The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and EdTheory, LLC in an amount not to exceed \$100,000 to provide specialized instruction and services to special education students.

J. CONSENT CALENDAR

All items under Consent Calendar are considered to be of a routine nature and are acted on with one motion. Any recommendation may be removed from the Consent Calendar at the request of any Board Member and placed under Action.

1. Minutes 107

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a. Regular Meeting No. 9 November 2, 2021

2. Certificated Personnel Report No. 8 118

The certificated report recommends approval of the following:

A change of maternity leave of absence, an extension of maternity leave of absence, a parental leave of absence, a change of parental leave of absence, health leaves of absence, a change of health leave of absence, extension of health leaves of absence, family & medical leaves of absence, change of family & medical leaves of absence, an extension of family & medical leave of absence, additional assignments, change of management positions, election to management positions, a change of assignment, elections, elections hourly/daily, additional compensation, revision to previous personnel reports and personal services agreements.

3. Classified Personnel Report No. 8 135

The classified report recommends approval of the following:

Election from eligibility list; terminations; additional assignments; change of assignments; revisions to previous board reports; election of classified hourly substitutes; election of classified/non classified hourly substitutes; personal services agreements; and transportation authorization.

J. CONSENT - continued

- 4. Warrants 150**
- The Superintendent recommends that the Board of Education approve Warrants totaling \$22,126,705.44 for October 1, 2021 through November 10, 2021.
- 5. Purchase Orders 154**
- The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$2,628,295.98 for the period of October 25, 2021 through November 5, 2021.
- 6. Appropriation Transfer and Budget Revision Report 171**
- Budget revisions and transfers reflect changes to existing budget appropriations necessitated by increases or decreases to previously established income and expenditure accounts. The Education Code requires Board of Education approval of all budget.
- 7. Agreement with Grant Thornton to Provide GASB 75 Actuarial Valuation Services for 2021-22 176**
- The Superintendent recommends that the Board of Education approve an agreement with Grant Thornton to provide GASB 75 Actuarial Valuation Services for 2021-22 in the amount of \$12,350 funded by the Early Retirement Health Benefits Fund.
- 8. Authorization to Dispose of Surplus Property 191**
- The Superintendent recommends that the Board of Education declare a Pitney Bowes folder/stuffer machine located at Wilson Middle School as obsolete and surplus, and authorize disposal in the most cost efficient and environmentally responsible manner
- 9. Approval of Service Agreement between Glendale Unified School District and Brookfield Properties 192**
- The Superintendent recommends that the Board of Education approve a Services Agreement between Glendale Unified School District and Brookfield Properties in the amount of \$24,180.00 for Enrollment Advertising at the Glendale Galleria.
- 10. Acceptance of Gifts 200**
- The Superintendent recommends that gifts to the District be accepted and that letters of appreciation be written to the donors.
- 11. Approval of Supplementary Textbook for Use in Middle and High Schools in the Area of World Languages and Cultures 201**
- The Superintendent recommends that the Board of Education approve supplementary textbook (Los Baker van a Peru) for use in middle and high schools in the area of World Languages and Cultures.

J. CONSENT - continued

12. Approval of New Course of Study Outlines for Use in High Schools in the Area of Physical Education 202

The Superintendent recommends that the Board of Education approve new course of study outlines (Physical Education I A&B and Physical Education II A&B) for use in high schools in the area of Physical Education.

13. Approval of Revisions to Board Policies Relating to Students and Instruction 218

The Superintendent recommends that the Board of Education approve revisions to Board Policies (BP) 5131 (Conduct); BP 5145.12 (Search and Seizure); BP 6146.1 (High School Graduation Requirements); BP 6164.4 (Identification and Evaluation of Individuals for Special Education); BP 6164.41 (Children with Disabilities Enrolled by Their Parents in Private School); and BP 6164.5 (Student Success Teams) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

K. REPORTS AND CORRESPONDENCE

1. Board

2. Superintendent

L. ADJOURNMENT

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

PUBLIC HEARING NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Review of Census Data and Proposed Revisions to the Trustee Area Map**

Under Section 5019.5 of the Education Code, school districts that already elect their governing board members by area are required to review new census data to determine if the existing areas are in compliance with the population balance requirements of the California Voting Rights Act (CVRA).

GUSD has partnered with National Demographics Corporation (Dr. Douglas Johnson) and the law firm of AALRR (David Soldani) for CVRA legal counsel to ensure the timely and accurate completion of this process. These partners have confirmed that the 2020 census data will require adjustments to the current GUSD trustee election areas. These adjustments must be completed and approved by the Board by December 15, 2021 in preparation for the next Board election, June 7, 2022.

Information and map options were reviewed and discussed at the November 2, 2021 Board meeting (NDC 101 and NDC 102). Based on Board member input, additional options and information will be shared at this meeting (NDC 101b and NDC 102b). Mr. Johnson and Mr. Soldani will again attend this meeting virtually to guide the Board through the remaining steps of the process up to the final adoption of the resolution and submission to the Los Angeles County Registrar's Office.

Following the presentation and Board discussion, the Board will open a public hearing to receive public input.

The resolution to adopt the new compliant trustee area map has also been agendaized for action, if the Board is prepared to do so.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

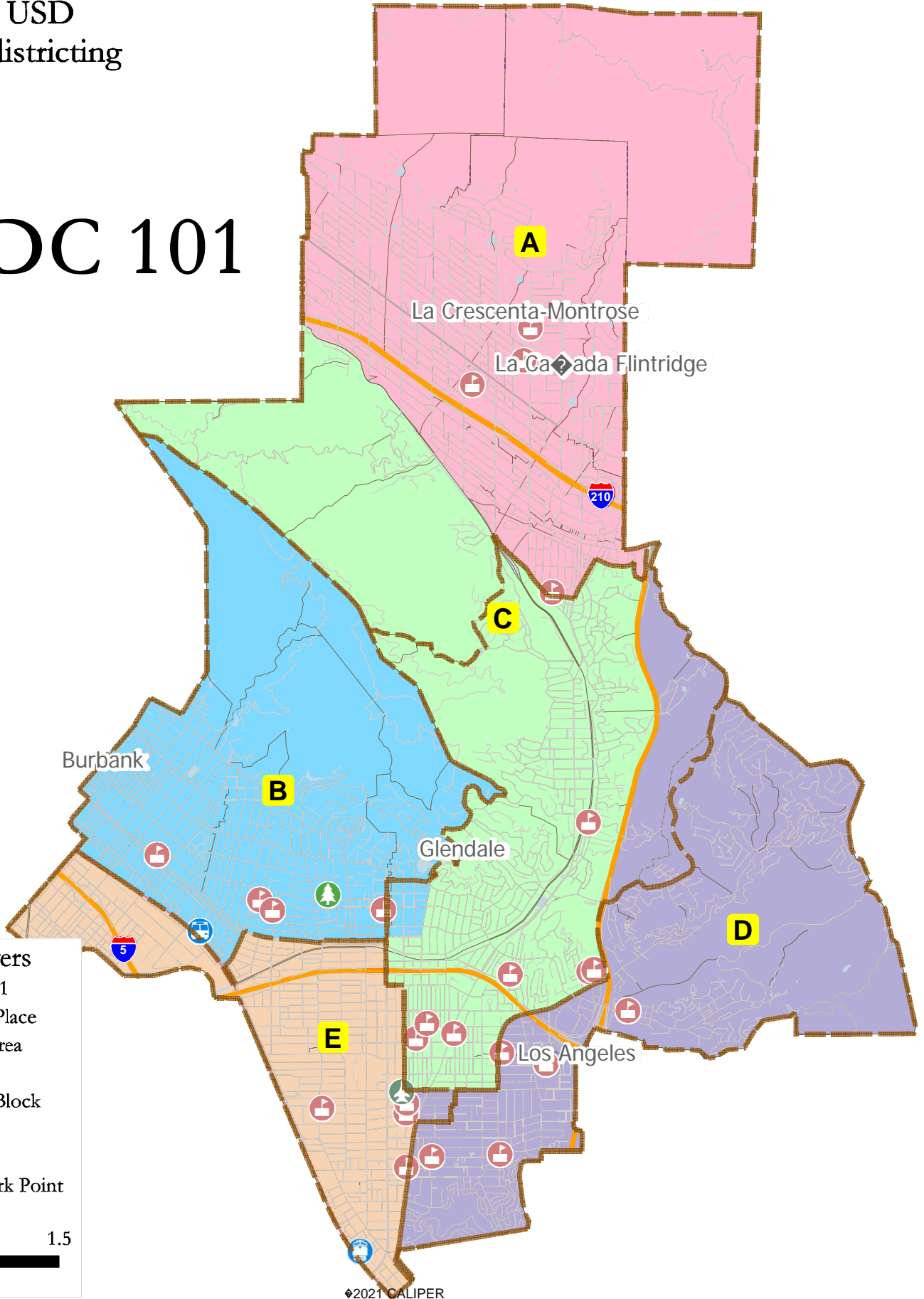
Glendale USD - Current Trustee Areas

Category	Field	A	B	C	D	E	Total
2020 Census	Total Population	45,589	41,094	45,663	40,577	46,690	219,613
	Population Deviation	1,666	-2,829	1,740	-3,346	2,767	6,113
	Pct. Deviation	3.79%	-6.44%	3.96%	-7.62%	6.30%	13.92%
Total Pop.	Hispanic/Latino	13%	11%	14%	21%	24%	17%
	NH White	55%	74%	68%	58%	53%	61%
	NH Black	1%	2%	2%	2%	3%	2%
	NH Asian/Pac.Isl.	29%	13%	15%	19%	19%	19%
	NH Native Amer.	1%	0%	0%	0%	0%	0%
Citizen Voting Age Pop	Total	32,200	29,408	30,410	26,467	28,116	146,602
	Hisp	14%	12%	13%	17%	23%	16%
	NH White	60%	74%	69%	61%	56%	64%
	NH Black	1%	3%	2%	2%	4%	2%
	Asian/Pac.Isl.	25%	10%	15%	20%	16%	17%
	Native Amer.	0%	0%	0%	0%	0%	0%
Voter Registration (Nov 2020)	Total	31,031	24,998	28,917	23,965	24,966	133,877
	Latino est.	11%	11%	13%	22%	25%	16%
	Spanish-Surnamed	10%	10%	12%	20%	23%	15%
	Asian-Surnamed	13%	5%	6%	7%	6%	7%
	Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	NH White est.	74%	79%	76%	66%	61%	72%
	NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2020)	Total	24,872	17,741	21,220	16,880	17,057	97,770
	Latino est.	11%	12%	14%	23%	26%	17%
	Spanish-Surnamed	11%	11%	13%	21%	24%	15%
	Asian-Surnamed	13%	5%	6%	7%	6%	7%
	Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	NH White est.	74%	79%	76%	66%	61%	72%
	NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2018)	Total	17,305	10,760	13,612	10,481	9,681	61,839
	Latino est.	11%	13%	15%	23%	29%	17%
	Spanish-Surnamed	10%	13%	14%	21%	27%	16%
	Asian-Surnamed	9%	5%	5%	7%	5%	7%
	Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	NH White est.	78%	78%	76%	66%	58%	72%
Age	age0-19	25%	18%	19%	19%	19%	20%
	age20-60	52%	55%	55%	56%	59%	56%
	age60plus	23%	27%	25%	25%	21%	24%
Immigration	immigrants	33%	55%	54%	56%	56%	51%
	naturalized	77%	73%	68%	63%	54%	66%
Language spoken at home	english	54%	30%	34%	30%	26%	35%
	spanish	9%	9%	8%	16%	22%	13%
	asian-lang	20%	7%	11%	14%	12%	13%
	other lang	17%	55%	48%	40%	39%	39%
Language Fluency	Speaks Eng. "Less than Very Well"	16%	34%	30%	37%	40%	31%
Education (among those age 25+)	hs-grad	31%	36%	37%	36%	40%	36%
	bachelor	34%	24%	27%	25%	23%	27%
	graduatedegree	19%	17%	16%	15%	9%	15%
Child in Household	child-under18	36%	26%	26%	27%	26%	28%
Pct of Pop. Age 16+	employed	63%	61%	60%	61%	65%	62%
Household Income	income 0-25k	13%	22%	23%	23%	27%	22%
	income 25-50k	15%	15%	16%	19%	20%	17%
	income 50-75k	12%	15%	14%	14%	18%	15%
	income 75-200k	43%	35%	37%	33%	30%	35%
	income 200k-plus	17%	12%	11%	11%	6%	11%
Housing Stats	single family	71%	42%	35%	35%	18%	40%
	multi-family	29%	58%	65%	65%	82%	60%
	rented	36%	64%	63%	69%	86%	64%
	owned	64%	36%	37%	31%	14%	36%

Total population data from California's adjusted 2020 Census data. Citizen Voting Age Population, Age, Immigration, and other demographics from the 2015-2019 American Community Survey and Special Tabulation 5-year data. Turnout and Registration data from California Statewide Database ("Latino" figures calculated by NDC using Census Bureau's Latino undercount by surname estimate).

Glendale USD
2021 Redistricting

NDC 101



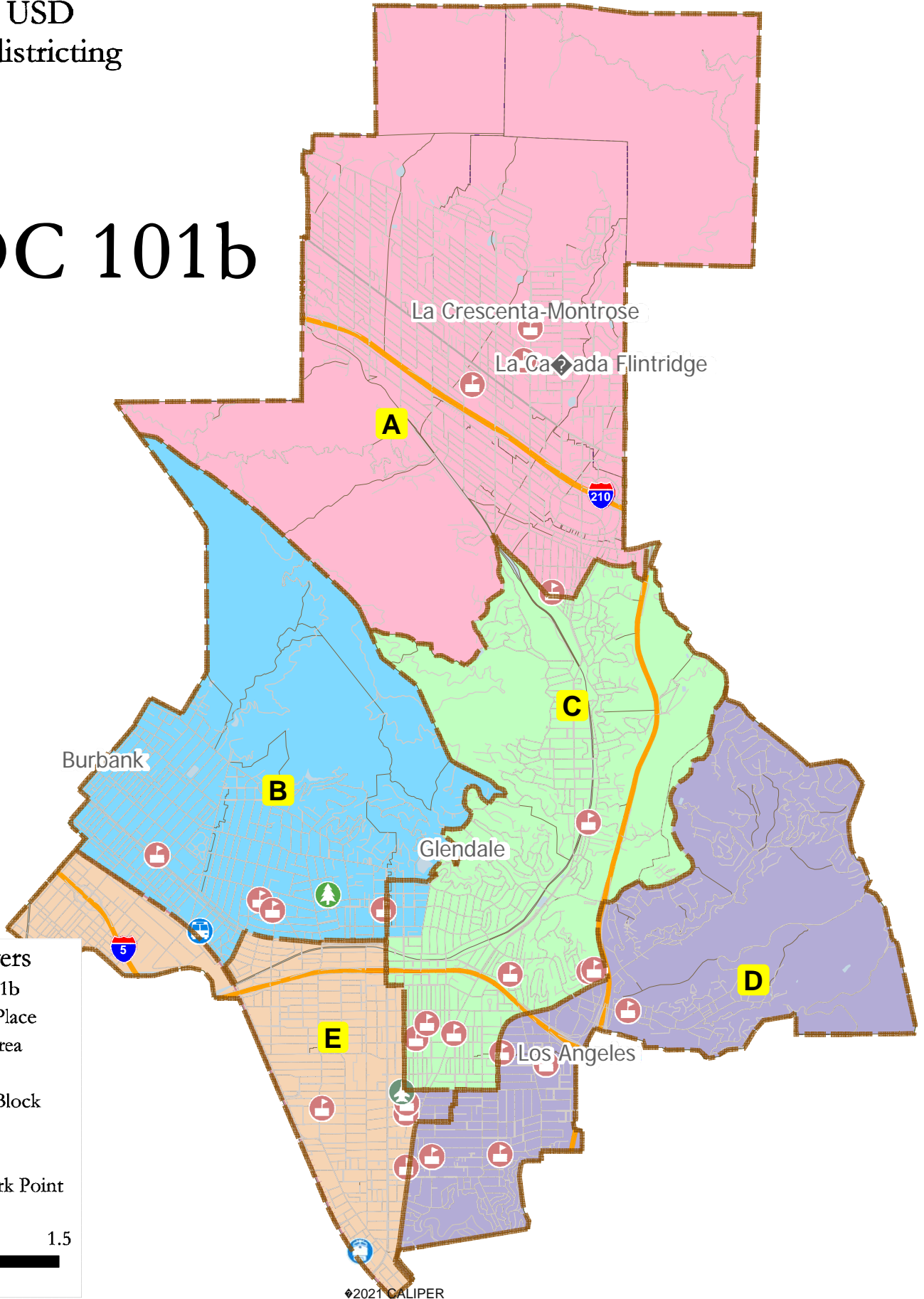
NDC 101

District		A	B	C	D	E	Total
	Total Pop	44,078	44,035	43,649	43,296	44,555	219,613
	Deviation from ideal	155	112	-274	-627	632	1,259
	% Deviation	0.35%	0.25%	-0.62%	-1.43%	1.44%	2.87%
Total Pop	% Hisp	13.5%	11%	14%	21%	24%	17%
	% NH White	54%	74%	68%	58%	52%	61%
	% NH Black	1%	2%	2%	2%	3%	2%
	% Asian-American	29%	12%	14%	18%	18%	18%
Citizen Voting Age Pop	Total	30,990	31,619	28,847	28,499	26,646	146,602
	% Hisp	15%	12%	13%	17%	23%	16%
	% NH White	60%	75%	68%	61%	56%	64%
	% NH Black	1%	3%	2%	2%	4%	2%
	% Asian/Pac.Isl.	24%	10%	15%	20%	16%	17%
Voter Registration (Nov 2020)	Total	29,834	26,847	27,860	25,527	23,809	133,877
	% Latino est.	11%	11%	13%	21%	26%	16%
	% Spanish-Surnamed	10%	10%	12%	19%	23%	15%
	% Asian-Surnamed	14%	5%	5%	6%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	% NH White est.	73%	80%	78%	68%	62%	73%
	% NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2020)	Total	23,916	19,096	20,520	17,900	16,338	97,770
	% Latino est.	11%	12%	14%	22%	27%	17%
	% Spanish-Surnamed	11%	11%	13%	20%	25%	15%
	% Asian-Surnamed	13%	5%	6%	7%	6%	7%
	% Filipino-Surnamed	2%	2%	3%	4%	4%	3%
	% NH White est.	74%	79%	77%	66%	60%	72%
	% NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2018)	Total	16,638	11,558	13,284	11,050	9,309	61,839
	% Latino est.	11%	14%	14%	22%	29%	17%
	% Spanish-Surnamed	11%	13%	14%	21%	27%	16%
	% Asian-Surnamed	10%	5%	5%	7%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	% NH White est.	77%	77%	77%	66%	58%	72%
	% NH Black est.	1%	2%	1%	2%	3%	2%
ACS Pop. Est.	Total	44,075	45,265	42,627	44,782	45,742	222,490
Age	age0-19	25%	18%	20%	19%	19%	20%
	age20-60	52%	56%	55%	56%	59%	56%
	age60plus	23%	27%	25%	25%	21%	24%
Immigration	immigrants	33%	55%	54%	56%	55%	51%
	naturalized	76%	72%	69%	63%	54%	66%
Language spoken at home	english	54%	31%	34%	30%	27%	35%
	spanish	10%	8%	8%	17%	22%	13%
	asian-lang	21%	6%	11%	14%	12%	13%
	other lang	16%	54%	47%	40%	39%	39%
Language Fluency	Speaks Eng. "Less than Very Well"	16%	34%	29%	37%	40%	31%
Education (among those age 25+)	hs-grad	31%	36%	36%	35%	40%	36%
	bachelor	33%	24%	28%	26%	23%	27%
	graduatedegree	19%	17%	17%	14%	9%	15%
Child in Household	child-under18	36%	25%	26%	28%	26%	28%
Pct of Pop. Age 16+	employed	63%	62%	60%	61%	65%	62%
Household Income	income 0-25k	13%	23%	21%	24%	27%	22%
	income 25-50k	15%	16%	15%	19%	20%	17%
	income 50-75k	12%	15%	14%	15%	17%	15%
	income 75-200k	43%	35%	39%	32%	30%	35%
	income 200k-plus	17%	12%	11%	11%	6%	11%
Housing Stats	single family	70%	40%	37%	35%	18%	40%
	multi-family	30%	60%	63%	65%	82%	60%
	rented	37%	65%	61%	69%	85%	64%
	owned	63%	35%	39%	31%	15%	36%

Total population data from the 2020 Decennial Census.
Surname-based Voter Registration and Turnout data from the California Statewide Database.
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2015-2019 American Community Survey and Special Tabulation 5-year data.

Glendale USD
2021 Redistricting

NDC 101b



NDC 101b

District		A	B	C	D	E	Total
	Total Pop	45,589	44,035	42,722	42,712	44,555	219,613
	Deviation from ideal	1,666	112	-1,201	-1,211	632	2,877
	% Deviation	3.79%	0.25%	-2.73%	-2.76%	1.44%	6.55%
Total Pop	% Hisp	13.3%	11%	14%	21%	24%	17%
	% NH White	55%	74%	68%	58%	52%	61%
	% NH Black	1%	2%	2%	2%	3%	2%
	% Asian-American	28%	12%	14%	18%	18%	18%
Citizen Voting Age Pop	Total	32,200	31,619	28,199	27,938	26,646	146,602
	% Hisp	14%	12%	13%	17%	23%	16%
	% NH White	60%	75%	68%	61%	56%	64%
	% NH Black	1%	3%	2%	2%	4%	2%
	% Asian/Pac.Isl.	24%	10%	15%	19%	16%	17%
Voter Registration (Nov 2020)	Total	31,031	26,847	27,068	25,122	23,809	133,877
	% Latino est.	11%	11%	13%	22%	26%	16%
	% Spanish-Surnamed	10%	10%	12%	20%	23%	15%
	% Asian-Surnamed	14%	5%	5%	6%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	% NH White est.	74%	80%	77%	68%	62%	73%
	% NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2020)	Total	24,872	19,096	19,865	17,599	16,338	97,770
	% Latino est.	11%	12%	14%	23%	27%	17%
	% Spanish-Surnamed	11%	11%	13%	21%	25%	15%
	% Asian-Surnamed	13%	5%	6%	6%	6%	7%
	% Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	% NH White est.	74%	79%	76%	66%	60%	72%
	% NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2018)	Total	17,305	11,558	12,814	10,853	9,309	61,839
	% Latino est.	11%	14%	15%	23%	29%	17%
	% Spanish-Surnamed	10%	13%	14%	21%	27%	16%
	% Asian-Surnamed	9%	5%	5%	7%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	% NH White est.	78%	77%	76%	66%	58%	72%
	% NH Black est.	1%	2%	1%	2%	3%	2%
ACS Pop. Est.	Total	45,765	45,265	41,859	43,859	45,742	222,490
Age	age0-19	25%	18%	20%	19%	19%	20%
	age20-60	52%	56%	55%	56%	59%	56%
	age60plus	23%	27%	25%	25%	21%	24%
Immigration	immigrants	33%	55%	55%	57%	55%	51%
	naturalized	77%	72%	68%	63%	54%	66%
Language spoken at home	english	54%	31%	34%	29%	27%	35%
	spanish	9%	8%	8%	17%	22%	13%
	asian-lang	20%	6%	11%	14%	12%	13%
	other lang	17%	54%	47%	40%	39%	39%
Language Fluency	Speaks Eng. "Less than Very Well"	16%	34%	30%	38%	40%	31%
Education (among those age 25+)	hs-grad	31%	36%	36%	36%	40%	36%
	bachelor	34%	24%	28%	25%	23%	27%
	graduatedegree	19%	17%	17%	14%	9%	15%
Child in Household	child-under18	36%	25%	26%	27%	26%	28%
Pct of Pop. Age 16+	employed	63%	62%	60%	61%	65%	62%
Household Income	income 0-25k	13%	23%	22%	24%	27%	22%
	income 25-50k	15%	16%	15%	19%	20%	17%
	income 50-75k	12%	15%	14%	15%	17%	15%
	income 75-200k	43%	35%	38%	32%	30%	35%
	income 200k-plus	17%	12%	11%	10%	6%	11%
Housing Stats	single family	71%	40%	37%	34%	18%	40%
	multi-family	29%	60%	63%	66%	82%	60%
	rented	36%	65%	61%	70%	85%	64%
	owned	64%	35%	39%	30%	15%	36%

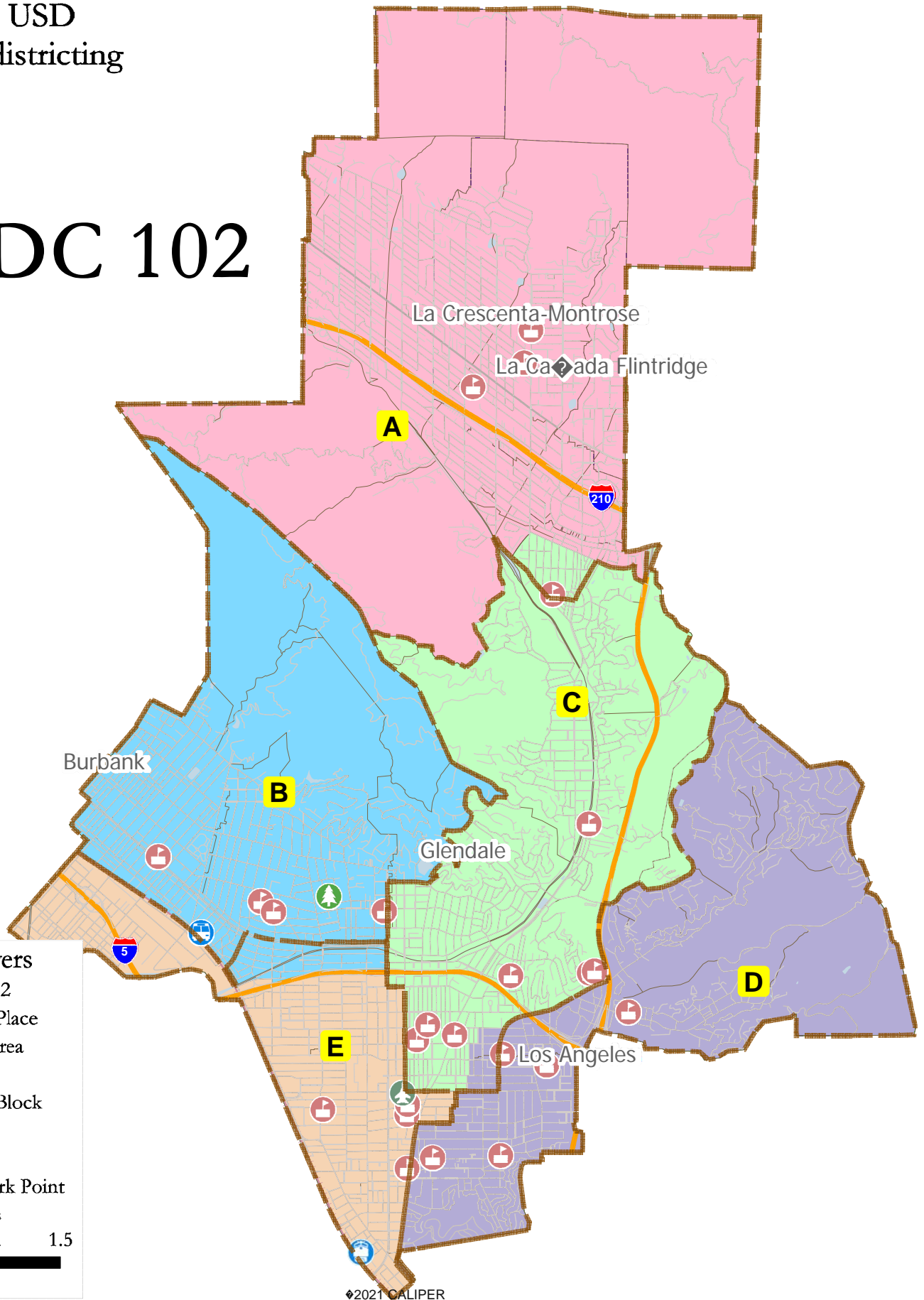
Total population data from the 2020 Decennial Census.

Surname-based Voter Registration and Turnout data from the California Statewide Database.

Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2015-2019 American Community Survey and Special Tabulation 5-year data.

Glendale USD
2021 Redistricting

NDC 102



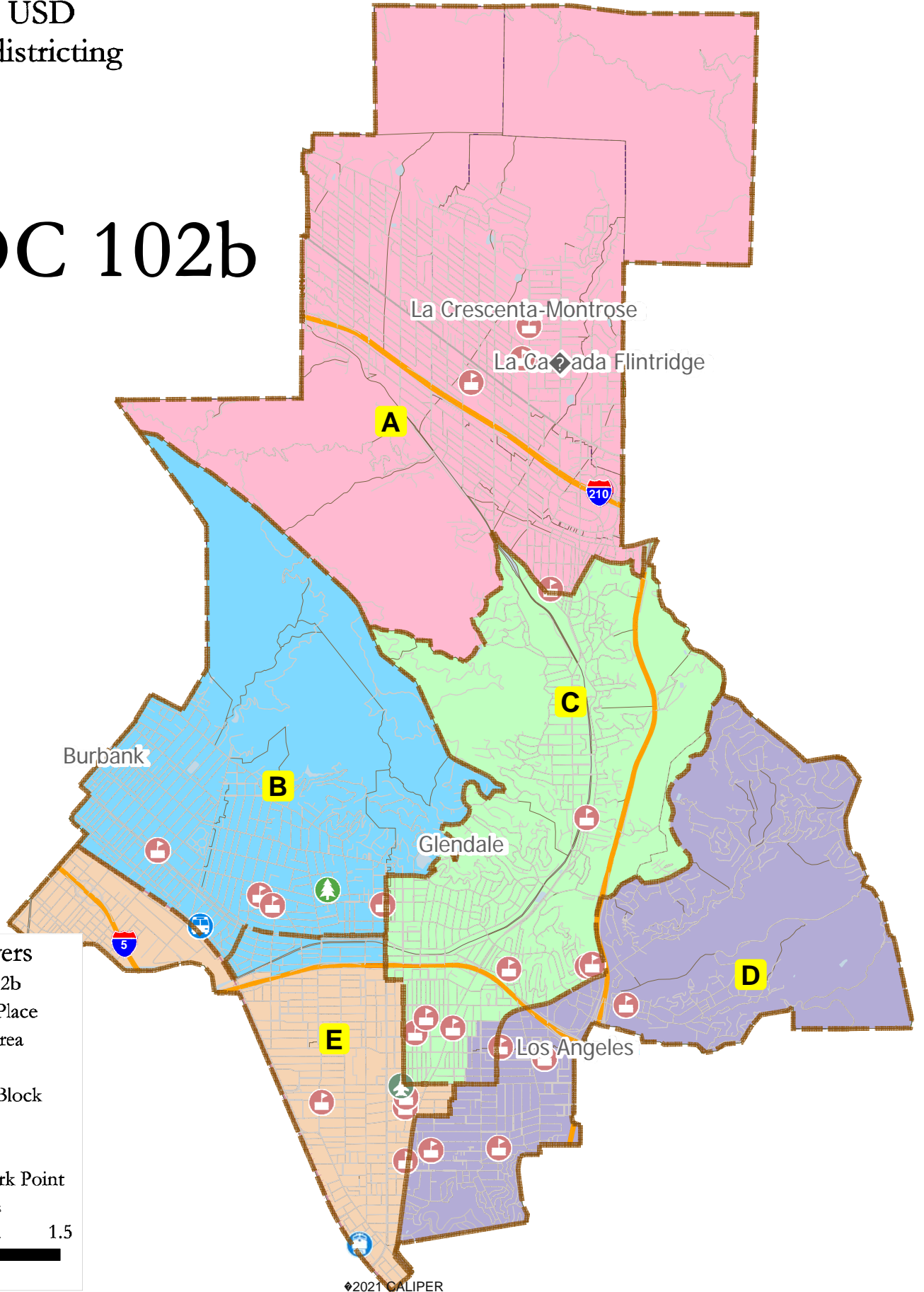
NDC 102

District		A	B	C	D	E	Total
	Total Pop	43,937	44,226	44,002	43,827	43,621	219,613
	Deviation from ideal	14	303	79	-96	-302	605
	% Deviation	0.03%	0.69%	0.18%	-0.22%	-0.69%	1.38%
Total Pop	% Hisp	13.3%	12%	14%	20%	25%	17%
	% NH White	54%	73%	69%	59%	52%	61%
	% NH Black	1%	2%	2%	2%	3%	2%
	% Asian-American	29%	12%	14%	18%	18%	18%
Citizen Voting Age Pop	Total	31,142	31,780	29,534	28,358	25,787	146,602
	% Hisp	14%	13%	13%	17%	23%	16%
	% NH White	60%	73%	69%	62%	57%	64%
	% NH Black	1%	3%	2%	2%	4%	2%
	% Asian/Pac.Isl.	25%	11%	15%	19%	16%	17%
Voter Registration (Nov 2020)	Total	29,734	27,090	28,570	25,570	22,913	133,877
	% Latino est.	11%	12%	13%	21%	26%	16%
	% Spanish-Surnamed	10%	11%	12%	20%	23%	15%
	% Asian-Surnamed	14%	5%	5%	6%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	% NH White est.	73%	79%	78%	68%	63%	73%
	% NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2020)	Total	23,784	19,238	21,246	17,914	15,588	97,770
	% Latino est.	11%	13%	14%	23%	27%	17%
	% Spanish-Surnamed	11%	12%	13%	21%	24%	15%
	% Asian-Surnamed	13%	5%	6%	6%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	5%	4%	3%
	% NH White est.	74%	78%	77%	66%	61%	72%
	% NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2018)	Total	16,484	11,711	13,856	11,034	8,754	61,839
	% Latino est.	11%	14%	14%	23%	29%	17%
	% Spanish-Surnamed	11%	14%	13%	21%	27%	16%
	% Asian-Surnamed	10%	5%	5%	7%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	% NH White est.	77%	76%	77%	65%	58%	72%
	% NH Black est.	1%	2%	1%	2%	3%	2%
ACS Pop. Est.	Total	44,240	45,191	43,333	44,722	45,005	222,490
Age	age0-19	25%	18%	20%	19%	19%	20%
	age20-60	52%	56%	55%	56%	59%	56%
	age60plus	23%	26%	25%	26%	21%	24%
Immigration	immigrants	33%	55%	53%	57%	57%	51%
	naturalized	77%	73%	69%	63%	53%	66%
Language spoken at home	english	53%	31%	37%	29%	26%	35%
	spanish	10%	9%	8%	16%	22%	13%
	asian-lang	21%	7%	11%	13%	12%	13%
	other lang	17%	53%	45%	41%	40%	39%
Language Fluency	Speaks Eng. "Less than Very Well"	16%	34%	28%	38%	41%	31%
Education (among those age 25+)	hs-grad	31%	36%	36%	36%	39%	36%
	bachelor	34%	25%	28%	25%	22%	27%
	graduatedegree	19%	17%	17%	14%	9%	15%
Child in Household	child-under18	36%	25%	26%	27%	27%	28%
Pct of Pop. Age 16+	employed	63%	62%	61%	61%	64%	62%
Household Income	income 0-25k	13%	22%	21%	24%	27%	22%
	income 25-50k	14%	15%	16%	19%	21%	17%
	income 50-75k	12%	15%	14%	14%	18%	15%
	income 75-200k	43%	36%	38%	33%	29%	35%
	income 200k-plus	17%	12%	11%	10%	5%	11%
Housing Stats	single family	71%	41%	38%	33%	17%	40%
	multi-family	29%	59%	62%	67%	83%	60%
	rented	35%	64%	61%	70%	87%	64%
	owned	65%	36%	39%	30%	13%	36%

Total population data from the 2020 Decennial Census.
Surname-based Voter Registration and Turnout data from the California Statewide Database.
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2015-2019 American Community Survey and Special Tabulation 5-year data.

Glendale USD
2021 Redistricting

NDC 102b



NDC 102b

District		A	B	C	D	E	Total
	Total Pop	45,589	44,163	42,415	43,825	43,621	219,613
	Deviation from ideal	1,666	240	-1,508	-98	-302	3,174
	% Deviation	3.79%	0.55%	-3.43%	-0.22%	-0.69%	7.23%
Total Pop	% Hisp	13.3%	12%	14%	20%	25%	17%
	% NH White	55%	73%	68%	59%	52%	61%
	% NH Black	1%	2%	2%	2%	3%	2%
	% Asian-American	28%	12%	14%	18%	18%	18%
Citizen Voting Age Pop	Total	32,200	31,737	28,521	28,356	25,787	146,602
	% Hisp	14%	13%	13%	17%	23%	16%
	% NH White	60%	73%	69%	62%	57%	64%
	% NH Black	1%	3%	2%	2%	4%	2%
	% Asian/Pac.Isl.	24%	11%	15%	19%	16%	17%
Voter Registration (Nov 2020)	Total	31,031	27,051	27,319	25,563	22,913	133,877
	% Latino est.	11%	12%	13%	21%	26%	16%
	% Spanish-Surnamed	10%	11%	12%	20%	23%	15%
	% Asian-Surnamed	14%	5%	5%	6%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	% NH White est.	74%	79%	78%	68%	63%	73%
	% NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2020)	Total	24,872	19,210	20,193	17,907	15,588	97,770
	% Latino est.	11%	13%	14%	23%	27%	17%
	% Spanish-Surnamed	11%	12%	13%	21%	24%	15%
	% Asian-Surnamed	13%	5%	6%	6%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	5%	4%	3%
	% NH White est.	74%	78%	77%	66%	61%	72%
	% NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2018)	Total	17,305	11,687	13,063	11,030	8,754	61,839
	% Latino est.	11%	14%	14%	23%	29%	17%
	% Spanish-Surnamed	10%	14%	13%	21%	27%	16%
	% Asian-Surnamed	9%	5%	5%	7%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	% NH White est.	78%	76%	77%	65%	58%	72%
	% NH Black est.	1%	2%	1%	2%	3%	2%
ACS Pop. Est.	Total	45,765	45,126	41,874	44,720	45,005	222,490
Age	age0-19	25%	18%	20%	19%	19%	20%
	age20-60	52%	56%	55%	56%	59%	56%
	age60plus	23%	26%	25%	26%	21%	24%
Immigration	immigrants	33%	55%	53%	57%	57%	51%
	naturalized	77%	73%	69%	63%	53%	66%
Language spoken at home	english	54%	31%	35%	29%	26%	35%
	spanish	9%	9%	8%	16%	22%	13%
	asian-lang	20%	7%	11%	13%	12%	13%
	other lang	17%	53%	46%	41%	40%	39%
Language Fluency	Speaks Eng. "Less than Very Well"	16%	34%	29%	38%	41%	31%
Education (among those age 25+)	hs-grad	31%	36%	37%	36%	39%	36%
	bachelor	34%	25%	28%	25%	22%	27%
	graduatedegree	19%	17%	17%	14%	9%	15%
Child in Household	child-under18	36%	25%	26%	27%	27%	28%
Pct of Pop. Age 16+	employed	63%	62%	60%	61%	64%	62%
Household Income	income 0-25k	13%	22%	22%	24%	27%	22%
	income 25-50k	15%	15%	15%	19%	21%	17%
	income 50-75k	12%	15%	14%	14%	18%	15%
	income 75-200k	43%	36%	38%	33%	29%	35%
	income 200k-plus	17%	12%	11%	10%	5%	11%
Housing Stats	single family	71%	41%	37%	33%	17%	40%
	multi-family	29%	59%	63%	67%	83%	60%
	rented	36%	64%	61%	70%	87%	64%
	owned	64%	36%	39%	30%	13%	36%

Total population data from the 2020 Decennial Census.
Surname-based Voter Registration and Turnout data from the California Statewide Database.
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2015-2019 American Community Survey and Special Tabulation 5-year data.

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

INFORMATION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching & Learning

SUBJECT: **Educator Effectiveness Block Grant Expenditure Plan 2022-2026**

The Educator Effectiveness Block Grant program provides funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness. As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators, or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.

Funds may be expended for the purposes identified in Assembly Bill 130, Chapter 44, Section 22. These expenditures may take place over fiscal years 2021-22, 2022-23, 2023-24, 2024-25, and 2025-26. The district may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals, and classified staff that interact with pupils in order to promote educator equity, quality, and effectiveness. Funding apportioned for Educator Effectiveness is subject to the annual audits required by Section 41020 of the Education Code (EC).

Per EC 41480, local educational agencies shall coordinate the use of Title II funds with the expenditure of Educator Effectiveness funds and to ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow school site and content staff to identify the topic or topics of professional learning.

Based on teacher feedback and collaboration among the Teaching & Learning; Equity, Access, & Family Engagement; Innovation, Assessment, & Accountability; Special Education; and Foreign Language Academies of Glendale departments, the following expenditure plan is proposed here for the governing board’s approval at the December Board of Education Meeting. Proposed expenditures are organized by the ten categories specified in the law as allowable expenses.

Allowable Expense per Ed Code 41480	Planned Activities
1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.	a) Release days for teacher collaboration, peer observation, coaching, mentoring and facilitated team planning and Professional Development (PD).
	b) Professional Development and staffing to support new teachers and administrators in an induction program and to support any teacher to add credentials in high need areas such as Science, Math, and Special Education.
	c) Professional Development and support for substitute teachers, classified staff, and paraprofessionals working with students.
	d) Systems and tools to organize, monitor, and evaluate PD.
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.	a) Professional Development to support standards aligned instruction in all subject areas including NGSS and California State Standards ELA, ELD, and Math with specific support for LTELS.

Allowable Expense per Ed Code 41480	Planned Activities
3. Practices and strategies that reengage pupils and lead to accelerated learning.	a) Professional Development to re-engage students and accelerate learning with emphasis on ELA,ELD, Math, and Science.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.	a) Professional Development and programs to support Social Emotional Learning, implement Trauma Informed Practices and other wellness initiatives.
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school site’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.	a) Professional Development toward implementation of Restorative Practices, PBIS, Implicit Bias, and other programs to foster positive learning environments (i.e. Capturing Kids Hearts, Leader in Me, etc.).
	b) Implementation of Response to Intervention and Multi-Tiered Systems of Support and other programs for behavior and academic support for all students.
	c) Professional Development and implementation of the Social Justice Standards and supporting lessons or other resources to support culturally relevant and responsive classrooms and schools.
	d) Professional Development and implementation of the State Seal of Civic Engagement Program.
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.	a) Professional Development on research supported practices for differentiating instruction including Universal Design for Learning

Allowable Expense per Ed Code 41480	Planned Activities
<p>6. <i>Continued</i></p> <p>Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.</p>	<p>b) Professional Development to support implementation of MTSS programs and effective practices related to 504 plans and early identification of students with learning needs.</p>
	<p>c) Professional Development to prevent overidentification to special education of student groups, including language acquisition and language development.</p>
<p>7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.</p>	<p>a) Professional Development on Literacy and supporting English Learners in all subject areas through research based, standards aligned strategies, including effective practices for Integrated ELD.</p>
	<p>b) Professional Development to promote biliteracy and increasing numbers of students attaining proficiency on international language exams and the state seal of biliteracy.</p>
<p>8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).</p>	<p>a) Implementation of PLCs and Schools on the Move or other initiatives focused on systems of inquiry and teacher collaboration.</p>
<p>9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.</p>	<p>a) Development and implementation of an Ethnic Studies course to fulfill State graduation requirement along with associated professional development.</p>

Allowable Expense per Ed Code 41480	Planned Activities
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.	b) Professional Development for early childhood education and child development teachers and classified staff.
	c) PD to support implementation of universal TK.
	d) PD to implement curricular programs in preschool.

The Glendale Unified School District expects to receive \$5,353,820 in funding from the Educator Effectiveness Block Grant for professional development for the 2021-22 through 2025-26 school years. The first apportionment of 80% of the funds is expected in January 2022. The second apportionment is expected in Spring 2022 to include the remaining 20% of funds. The funding allocation was calculated based on the number of certificated staff plus the number of classified staff working directly with students multiplied by the funding rate of \$2,415.80. The Teaching & Learning Department will provide annual reports to the California Department of Education detailing how the funds are used.

This proposal for the Educator Effectiveness Block Grant expenditures will be presented as a consent item at the December 14, 2021, Board of Education meeting for approval.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

INFORMATION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services
Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Proposed Revisions to Board Policies Related to Community Relations and Business and Noninstructional Operations**

This report provides the Board of Education with information on the need to revise existing Board Policies (BP) 1312.5 (Civility Policy - to be renamed and renumbered to BP 1313 - Civility); BP 3452 (Student Activity Funds); and BP 3516.5 (Emergency Schedules) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

BP 1312.5 - Civility Policy - Changing to BP 1313 - Civility

CSBA Update: June 2021
Last GUSD Update: February 2011

Staff is recommending the Board update the Civility policy to align the numbering to a new CSBA policy (now BP 1313) and to address the importance of civility to the effective operation of the District, including its role in creating a positive school climate and enabling a focus on student well-being, learning, and achievement. The revised policy includes behavior that constitutes civil behavior, practices that promote civil behavior, and authorization to educate or provide information to students, staff, parents/guardians, and community members to assist in the recognition, development, and demonstration of civil behavior. The revised policy also includes material regarding behavior that is disruptive, hinders the orderly conduct of District operations or programs, or creates an unsafe learning or working environment, as well as the prohibition of, and consequences for, behavior which is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence.

The accompanying Administrative Regulation (AR) has also changed its number from AR 1312.5 to AR 1313 to align with the CSBA number of the Board Policy with the same name.

BP 3452 – Student Activity Funds

CSBA Update: March 2021
Last GUSD Update: February 2003

Staff recommends the Board update the policy to align with current CSBA recommendations. This update clarifies that the policy does not apply to school-connected organizations that are not composed entirely of students or subject to the Board's control and regulation. A section on "Fundraising" adds a reference to policy that addresses online fundraising, and addresses fundraising events that involve the sale of foods and/or beverages.

BP 3516.5 – Emergency Schedules

CSBA Update: September 2021
Last GUSD Update: November 2010

Staff recommends the Board update the policy to reflect a new law (AB 130, 2021) requiring districts applying to the Superintendent of Public Instruction to obtain apportionment credit for days and minutes lost due to emergency closure after September 1, 2021, to certify an affidavit that the district has a plan for offering independent study within 10 days of school closure to impacted students. The policy is also updated to reflect a requirement that the plan for independent study addresses the establishment, within a reasonable time, of independent study master agreements and requires the reopening in person once allowable under direction from the city or county health officer.

The proposed revisions to these policies are presented to the Board for first reading. Should the consensus be to move forward, the policies will be on the December 14, 2021, meeting agenda for approval. Upon approval of the Board Policies, revisions will be made to the accompanying Administrative Regulations as needed following the normal District process.

Copies of the proposed revised Board Policies are attached to this report.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: *Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.*

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

Community Relations

Civility Policy

The Board of Education recognizes the impact that civility has on the effective operation of the District, including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement. The Board believes that each person should be treated with dignity and respect in their interactions within the school community.

Civil behavior is polite, courteous, and reasonable behavior, which is respectful to others and includes integrity, honesty, acceptance, timeliness, dependability, observance of laws and rules, and effective communication.

The Board and District staff shall model civil behavior as an example of behavior that is expected throughout the District. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the Board or Superintendent and/or professional standards or codes of conduct for employees as specified in District policies and regulations.

Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. The Superintendent or designee may incorporate related concepts in the curriculum, provide staff development activities, and/or communicate this policy to the school community.

Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption; hinders the orderly conduct of district operations, the educational program, or any other District program or activity; or creates an unsafe learning or working environment. The Superintendent or designee may respond to disruptive, violent, or threatening behavior in accordance with law and as specified in BP/AR 3515.2 - Disruptions.

Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence, or behavior that is in any other way unlawful, is prohibited and is subject to discipline in accordance with law and as specified in District policy and regulations.

~~The Board of Education is committed to maintaining orderly educational and administrative processes in keeping schools and the District sites free from disruptions and preventing unauthorized persons from entering school/district grounds. Members of the district staff will address colleagues, students, parents, and members of the public with respect and expect the same in return.~~

Community Relations

Civility Policy

~~This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free workplace for our pupils and staff. In the interest of presenting positive role models to the pupils in this District, the Glendale Unified School District expects civil and positive communications. The District will not tolerate behavior that may appear rude, uncaring, abrupt, or insensitive, nor volatile, hostile or aggressive actions or loud, obscene, and/or offensive language. The District seeks employee, student, parent, and public cooperation with this endeavor.~~

~~District staff shall be trained to recognize and address behaviors that constitute a disruption in violation of Board Policy. Employees, students and parents will be informed of this policy and will be provided with the appropriate measures available to them in addressing non-civil behavior.~~

Legal Reference: Education Code, Sections 200-264; 32210, 32211; 32212; 32280-32289.5; 35181; 35291-35291.5, 44014, 44050, 44807, 44810, 44811, 48900-48926, 48907, 49330-49335
CA Constitution, Article 1, Sections 2 and 28(c)
Government Code, Sections 54954.3, 54957.9
California Penal Code, Sections 243.5, 415.5, 422.55, 422.6, 626.8, 626-626.11, 627.7-627-627.10, 653.2, 653b
Civil Code, Section 51.7
Court Decisions:
Baca v. Moreno Valley Unified School District, (1996) 936 F. Supp. 719
Hazelwood School District v. Kuhlmeier, (1988) 108 S. Ct. 562
City of San Jose v. William Garbett, (2010) 190 Cal. App. 4th 526
Norse v. City of Santa Cruz, (9th Cir. 2010) 629 F3d 966

Policy Adopted: 03/21/2006

Policy Amended: 02/01/2011; --/--/2021

(Formerly BP 1312.4; BP 1312.5)

Business and Noninstructional Operations

Student Body Finance and Operations Student Activity Funds

A. ~~Principles Governing Student Body Finance~~

~~The purpose of student body organizations is to promote the general welfare, morale, and educational experiences of the students. Associated student body (ASB) organizations may be formed with the approval and under supervision of the Board of Education.~~

~~In the operation of a student body organization, certain accounting practices should be maintained. These include:~~

- ~~1. Student body funds are to be used to promote and finance a program of worthwhile co-curricular activities beyond those provided by the District.~~
- ~~2. Funds derived from the student body activities must be expended in a manner approved by the student organization. All disbursements must be approved by the school principal or designee, a certificated employee assigned as the student organization advisor, and a student organization representative.~~
- ~~3. Student body funds must be managed in accordance with sound business practices, designed to encourage the largest possible educational return to students without sacrificing the safety of funds or exposing students to undue responsibility or unnecessary routine.~~
- ~~4. The school principal shall be responsible for the proper conduct of student body financial activities. The Superintendent or designee shall periodically review the organization's general financial structures and accounting procedures.~~

B. ~~Audits of Student Body Organization Account~~

~~The Board of Education will provide for an annual audit of the student body organization accounts in accordance with Education Code requirements. The cost of the audit shall be paid from District funds.~~

C. ~~Deposit and Disbursement of Student Body Funds~~

~~With Board of Education approval, student funds will be held or invested in one of the following ways:~~

- ~~1. Deposited or invested in a federally insured bank or savings and loan; or in a state or federally insured credit union.~~

Business and Noninstructional Operations

Student Body – Finance and Operations Student Activity Funds

- ~~2. Invested in U.S. Savings Bonds or obligations.~~
 - ~~3. Loaned to other District student organizations or invested in District improvements pursuant to Education Code 48936.~~
- ~~D. The Superintendent or designee will develop and provide all schools with appropriate Student Body Accounting guidelines.~~

The Board of Education recognizes that student organizations can provide students with an opportunity to conduct worthwhile cocurricular activities while helping students learn about effective financial practices and develop leadership and management skills. To that end, the Board may approve the formation of associated student body organizations which are composed entirely of students, operate under the oversight of the principal or other District-employed advisor, and are subject to the control and regulation of the Board. Student organizations may raise and spend funds to support activities that promote the general welfare, morale, and educational experiences of the student body.

Fundraising

At the beginning of each school year, each principal or designee shall submit to the Superintendent or designee a list of the fundraising events that each student organization proposes to hold that year. The Superintendent or designee shall review the proposed events and determine whether the events contribute to the educational experience and do not conflict with or detract from the school's educational program. When reviewing proposed events, the Superintendent or designee shall consider the effects of the activities on student health and safety, evaluate the risk of liability to the District, and ensure that the proposed activities are in compliance with law, Board policy, and administrative regulation.

Fundraising events that involve the sale of food and/or beverages shall comply with applicable state and/or federal nutrition standards and BP/AR 3554 - Other Food Sales. If the fundraising event involves the sale of noncompliant food and/or beverages, it shall not take place from midnight until at least one-half hour after the end of the school day, or not be conducted on school premises.

Management and Reporting of Funds

Business and Noninstructional Operations

Student Body – Finance and Operations-Student Activity Funds

Student body funds shall be managed in accordance with law, regulations, Board policies, and sound business procedures designed to encourage the largest possible educational return to students without sacrificing the security of funds.

The Superintendent or designee shall develop internal control procedures to safeguard the organization's assets, promote the success of fundraising ventures, provide reliable financial information, protect employees and volunteers from accusations of impropriety, and reduce the risk and promote the detection of fraud and abuse. These procedures shall detail the oversight of activities and funds including, but not limited to, the appropriate role and provision of training for staff and students, parameters for events on campus, appropriate and prohibited uses of funds, and accounting and record-keeping processes, including procedures for handling questionable expenditures.

The principal or designee shall be responsible for the proper conduct of all student organization financial activities. The budget adopted by the student body organization should serve as the financial plan for the school year and shall be submitted to the Superintendent or designee at the beginning of each school year. The Superintendent or designee shall monitor the budget and periodically review the organization's use of funds to ensure compliance with the District's internal control procedures.

Funds derived from the student body shall be expended according to procedures established by the student organization. All expenditures must be approved by a Board-designated employee or official, the certificated employee who is the designated student organization advisor, and a student organization representative. (Education Code 48933)

When student body funds are expended for equipment, supplies, or activities that support the District's athletic program, the Superintendent or designee shall ensure that the expenditures are aligned with the District's commitment to provide equitable opportunities for males and females.

The Board shall provide an annual audit of student organization accounts by a certified public accountant or licensed public accountant. The cost of the audit shall be paid from District funds. (Education Code 41020)

Legal References: Education Code, Sections 35182.5; 35564; 41020; 48930-48938; 49431; 49431.5; 51520; 51521
 Code of Regulations, Title 5, Sections 15500; 15501
 Court Decision: Prince v. Jacoby (2002) 303 F.3d 1074

Business and Noninstructional Operations

~~Student Body – Finance and Operations~~ Student Activity Funds

Policy Adopted: 06/19/1959

Policy Amended: 09/15/1964; 07/02/1974; 02/19/1985; 07/19/1994; 02/04/2003; --/--/2021

Formerly Board Policy 3610

Business and Noninstructional Operations

Emergency Schedules

In order to provide for the safety of students and staff, the ~~Governing~~ Board of Education authorizes the Superintendent or designee to close a school site, change the regular school day schedule, or take any necessary action when hazardous environmental or weather conditions or other emergencies warrant.

When an emergency condition causes a school closure, reduction in attendance, or change in schedule pursuant to Education Code 41422 or 46392, thereby preventing the District from complying with the minimum number of instructional days or minutes required by law, the Superintendent or designee shall complete and submit to the Superintendent of Public Instruction the necessary forms and/or affidavits for obtaining approval of apportionment credit for the days of the closure, reduction in attendance, or change in schedule. The Superintendent or designee shall submit other relevant District records as may be required.

For school closures due to emergency events occurring after September 1, 2021, the Superintendent or designee shall develop a plan for offering independent study within 10 days of school closure to any student impacted by the emergency condition. The plan shall also address the establishment, within a reasonable time, of independent study master agreements as specified in BP 6158 - Independent Study. The plan shall require reopening in person as soon as possible once allowable under the direction from the city or county health officer. The Superintendent or designee shall certify that the District has a plan for independent study in the affidavit submitted to the SPI pursuant to Education Code 46392. (Education Code 46393)

The Superintendent or designee shall establish a system for informing students and parents/guardians when school buses are not operating as scheduled, the school day schedule is changed, or the school is closed. The District's notification system shall include, but is not limited to, notifying local television and radio stations, posting on District web site(s), sending email and text messages, and/or making telephone calls.

Whenever the school day schedule changes after students have arrived at school, the Superintendent or designee shall ensure that students are supervised in accordance with the procedures specified in the District's emergency and disaster preparedness plan.

The Superintendent or designee may provide a means to make up lost instructional time later during the year. Students and parents/guardians shall receive timely advanced notice of any resulting changes in the school calendar or school day schedule.

Legal Reference: Education Code, Sections 41420; 41422; 46010; 46100-46192; 46390; 46391; 46392

Business and Noninstructional Operations

Emergency Schedules

Vehicle Code, Section 34501.6

Policy Adopted: 11/03/2010

Policy Amended: --/--/2021

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

INFORMATION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Marine Avagyan, Director, Equity, Access and Family Engagement
Luz P. Zuluaga, Accounting Technician, Equity, Access and Family Engagement
Lizett La Torre, Accounting Technician, Business Office

SUBJECT: Title I, Part A Comparability

Under Title I, Part A of the Elementary and Secondary Education Act (ESEA) of 1965 requirements and continued under the reauthorized Every Student Succeeds Act (ESSA), a Local Educational Agency (LEA) may receive Title I, Part A funds only if it uses State and local funds to provide services in Title I schools that, taken as a whole, are at least comparable to services provided in schools that are not receiving Title I.

Local Education Agencies must file with State Educational Agency (SEA) a written assurance that the LEA has established and implemented the following:

- A district-wide salary schedule.
- A policy to ensure equivalence among schools in teachers, administrators, and other staff.
- A policy to ensure equivalence among schools in the provision of curriculum, materials, and instructional supplies.

In California, the LEA must complete and submit the Certification of Assurances form in the Consolidated Application and Reporting System, (CARS), to demonstrate compliance with the above written assurances.

All LEAs are required to meet the comparability of services requirement by comparing student enrollment/full-time equivalent (FTE) teacher ratios for every school within the LEA to determine whether their schools are comparable in one of the two ways:

1. The LEA may compare each school with the average of all of its schools within the LEA as a whole.

OR

2. The LEA may compare each school with the average of all of its schools within each grade-span group.

The procedures require LEAs to gather data every year. In establishing comparability, a LEA must exclude:

- Any resources paid for with federal or private funds and may exclude state and local funds expended for:
 - ❖ Language instruction educational programs.
 - ❖ The excess cost of providing services to students with disabilities as determined by the LEA.
- Schools that have 200 or fewer students.
- Unpredictable changes in student enrollment or personnel assignment that occurs after the beginning of the school year in determining comparability of services.
- Supplemental state (e.g., LCFE Supplemental and Concentration) or local funds expended under ESSA in any school attendance area or school for programs that meet the intent and purpose of Title I.
- Exemptions based on school type: Alternative School of Choice, Continuation High Schools, County Community Schools, District Community Day Schools, Juvenile Court Schools, Opportunity Schools, Special Education (Public), Youth Authority Schools.

Using CALPADS enrollment data as of Census Day, October 6, 2021, and teacher funding sources and staffing plans derived from the District's Payroll Department and Human Resources Department, Glendale Unified School District was able to demonstrate comparability compliance for Title I, Part A using calculations for student enrollment/FTE teacher ratios by grade span.

Verification review and validation of comparability data are part of the Federal Program Monitoring by the CDE.

Copies of the Comparability Report and all the documents are available for review at the Equity, Access and Family Engagement Department.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

Title I, Part A - Comparability of Services
Student/FTE Teacher Ratio Calculation Form (All Schools LEA-wide)

Comparability by LEA-wide Average: Yes
 Comparability by Grade Span Group Average: No

Enter Fiscal Year	2021-22
Enter LEA CDS Code	19-64568
Enter Name of LEA	GLENDALE UNIFIED SCHOOL DISTRICT

ALL Schools LEA-wide

School Name	School Type	Grade Span Group Code	Enrollment	Total FTE Teacher	Student-to-Teacher Ratio	Is the School Comparable? Yes/No
BALBOA ELEMENTARY	Elementary Schools (Public)	1	787	31.71	24.819	Yes
CERRITOS ELEMENTARY	Elementary Schools (Public)	1	445	17.71	25.127	Yes
COLUMBUS ELEMENTARY	Elementary Schools (Public)	1	425.5	17.71	24.026	Yes
DUNSMORE ELEMENTARY	Elementary Schools (Public)	1	537	25.71	20.887	Yes
EDISON ELEMENTARY	Elementary Schools (Public)	1	813	34.71	23.423	Yes
FRANKLIN ELEMENTARY	Elementary Schools (Public)	1	580	23.71	24.462	Yes
FREMONT ELEMENTARY	Elementary Schools (Public)	1	585.5	23.71	24.694	Yes
GLENOAKS ELEMENTARY	Elementary Schools (Public)	1	452.5	16.71	27.08	Yes
JEFFERSON ELEMENTARY	Elementary Schools (Public)	1	655.5	27.71	23.656	Yes
KEPPEL ELEMENTARY	Elementary Schools (Public)	1	853	36.71	23.236	Yes
LA CRESCENTA ELEMENTARY	Elementary Schools (Public)	1	404	16.71	24.177	Yes
LINCOLN ELEMENTARY	Elementary Schools (Public)	1	448.5	17.71	25.325	Yes
MANN ELEMENTARY	Elementary Schools (Public)	1	554	22.71	24.395	Yes
MARSHALL ELEMENTARY	Elementary Schools (Public)	1	442	17.71	24.958	Yes
MONTE VISTA ELEMENTARY	Elementary Schools (Public)	1	675	27.21	24.807	Yes
MOUNTAIN AVE ELEMENTARY	Elementary Schools (Public)	1	524	22.61	23.176	Yes
MUIR ELEMENTARY	Elementary Schools (Public)	1	691	29.21	23.656	Yes
VALLEY VIEW ELEMENTARY	Elementary Schools (Public)	1	437	17.71	24.675	Yes
VERDUGO WOODLANDS ELEMENTARY	Elementary Schools (Public)	1	615.5	27.71	22.212	Yes
R.D. WHITE ELEMENTARY	Elementary Schools (Public)	1	871	35.71	24.391	Yes
ROSEMONT MIDDLE SCHOOL	Intermediate/Middle Schools (Public)	2	1159	41.60	27.861	Yes
ROOSEVELT MIDDLE SCHOOLS	Intermediate/Middle Schools (Public)	2	785	33.40	23.503	Yes
WILSON MIDDLE SCHOOLS	Intermediate/Middle Schools (Public)	2	1027	44.70	22.975	Yes
TOLL MIDDLE SCHOOLS	Intermediate/Middle Schools (Public)	2	1052	46.40	22.672	Yes
CLARK MAGNET HIGH SCHOOL	High Schools (Public)	3	1191	43.80	27.192	Yes
CRESCENTA VALLEY HIGH SCHOOL	High Schools (Public)	3	2498	90.60	27.572	Yes
GLENDALE HIGH SCHOOL	High Schools (Public)	3	1955	77.40	25.258	Yes
HOOVER HIGH SCHOOL	High Schools (Public)	3	1412	58.00	24.345	Yes
DAILY HIGH SCHOOL	Continuation High School	3	126	20.00	Exempt	Exempt
LEA-wide Average				24.449		
85% of LEA-wide Average				20.782		
115% of LEA-wide Average				28.116		

Title I, Part A - Comparability of Services

Student/FTE Teacher Ratio Calculation Form by Grade Span Group 1 - Elementary Grades

Comparability by LEA-wide Average: No
 Comparability by Grade Span Group Average: Yes

Enter Fiscal Year	2021-22
Enter LEA CDS Code	19-64568
Enter Name of LEA	GLENDALÉ UNIFIED SCHOOL DISTRICT

All Schools in Grade Span Group 1

School Name	School Type	Grade Span Group Code	Enrollment	Total FTE Teacher	Student-to-Teacher Ratio	Is the School Comparable? Yes/No
BALBOA ELEMENTARY	Elementary Schools (Public)	1	787	31.71	24.819	Yes
CERRITOS ELEMENTARY	Elementary Schools (Public)	1	445	17.71	25.127	Yes
COLUMBUS ELEMENTARY	Elementary Schools (Public)	1	425.5	17.71	24.026	Yes
DUNSMORE ELEMENTARY	Elementary Schools (Public)	1	537	25.71	20.887	Yes
EDISON ELEMENTARY	Elementary Schools (Public)	1	813	34.71	23.423	Yes
FRANKLIN ELEMENTARY	Elementary Schools (Public)	1	580	23.71	24.462	Yes
FREMONT ELEMENTARY	Elementary Schools (Public)	1	585.5	23.71	24.694	Yes
GLENOAKS ELEMENTARY	Elementary Schools (Public)	1	452.5	16.71	27.08	Yes
JEFFERSON ELEMENTARY	Elementary Schools (Public)	1	655.5	27.71	23.656	Yes
KEPPEL ELEMENTARY	Elementary Schools (Public)	1	853	36.71	23.236	Yes
LA CRESCENTA ELEMENTARY	Elementary Schools (Public)	1	404	16.71	24.177	Yes
LINCOLN ELEMENTARY	Elementary Schools (Public)	1	448.5	17.71	25.325	Yes
MANN ELEMENTARY	Elementary Schools (Public)	1	554	22.71	24.395	Yes
MARSHALL ELEMENTARY	Elementary Schools (Public)	1	442	17.71	24.958	Yes
MONTE VISTA ELEMENTARY	Elementary Schools (Public)	1	675	27.21	24.807	Yes
MOUNTAIN AVE ELEMENTARY	Elementary Schools (Public)	1	524	22.61	23.176	Yes
MUIR ELEMENTARY	Elementary Schools (Public)	1	691	29.21	23.656	Yes
VALLEY VIEW ELEMENTARY	Elementary Schools (Public)	1	437	17.71	24.675	Yes
VERDUGO WOODLANDS ELEMENTARY	Elementary Schools (Public)	1	615.5	27.71	22.212	Yes
R.D. WHITE ELEMENTARY	Elementary Schools (Public)	1	871	35.71	24.391	Yes
Grade Span Group 1 Average				24.159		
85% of Grade Span Group 1 Average				20.535		
115% of Grade Span Group 1 Average				27.783		

Title I, Part A - Comparability of Services

Student/FTE Teacher Ratio Calculation Form by Grade Span Group 2 - Middle Grades

Comparability by LEA-wide Average: No
 Comparability by Grade Span Group Ave Yes

Enter Fiscal Year	2021-22
Enter LEA CDS Code	19-64568
Enter Name of LEA	GLENDALÉ UNIFIED SCHOOL DISTRICT

All Schools in Grade Span Gro2

School Name	School Type	Grade Span Group Code	Enrollment	Total FTE Teacher	Student-to-Teacher Ratio	Is the School Comparable? Yes/No
ROSEMONT MIDDLE SCHOOL	Intermediate/Middle Schools (Public)	2	1159	41.60	27.861	Yes
ROOSEVELT MIDDLE SCHOOLS	Intermediate/Middle Schools (Public)	2	785	33.40	23.503	Yes
WILSON MIDDLE SCHOOLS	Intermediate/Middle Schools (Public)	2	1027	44.70	22.975	Yes
TOLL MIDDLE SCHOOLS	Intermediate/Middle Schools (Public)	2	1052	46.40	22.672	Yes
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
Grade Span Group 2 Average					24.253	
85% of Grade Span Group 2 Average					20.615	
115% of Grade Span Group 2 Average					27.891	

Improvement and Accountability Division
 California Department of Education
 February 2020

Title I, Part A - Comparability of Services

Student/FTE Teacher Ratio Calculation Form by Grade Span Group 3 - High Schools

Comparability by LEA-wide Average: No

Comparability by Grade Span Group Average: Yes

Enter Fiscal Year

2021-22

Enter LEA CDS Code

19-64568

Enter Name of LEA

UNIFIED SCHOOL DISTRICT

All Schools in Grade Span Group 3

School Name	School Type	Grade Span Group Code	Enrollment	Total FTE Teacher	Student-to-Teacher Ratio	Is the School Comparable? Yes/No
CLARK MAGNET HIGH SCHOOL	High Schools (Public)	3	1191	43.80	27.192	Yes
CRESCENTA VALLEY HIGH SCHOOL	High Schools (Public)	3	2498	90.60	27.572	Yes
GLENDALE HIGH SCHOOL	High Schools (Public)	3	1955	77.40	25.258	Yes
HOOVER HIGH SCHOOL	High Schools (Public)	3	1412	58.00	24.345	Yes
DAILY HIGH SCHOOL	Continuation High School	3	126	20.00	Exempt	Exempt
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
					-	-
Grade Span Group 3 Average					26.092	
85% of Grade Span Group 3 Average					22.178	
115% of Grade Span Group 3 Average					30.006	

Improvement and Accountability Division
 California Department of Education
 February 2020

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

INFORMATION ITEM NO. 4

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Personnel Commission Re-Appointment of Mr. Najeeb Khoury**

The Personnel Commission has re-appointed Mr. Najeeb Khoury as the neutral third party Commissioner for a three-year term beginning December 1, 2021. Mr. Aram Ordubegian, District appointed Commissioner, and Mr. Alfred Emmons, CSEA appointed Commissioner, made this recommendation at the Personnel Commission Meeting on Tuesday, November 9, 2021.

Mr. Khoury will begin his second term of service in this role.

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

INFORMATION REPORT NO. 5

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/Director of Classified Personnel

SUBJECT: ACKNOWLEDGEMENTS OF SERVICE

The resignations and retirements of the following employees have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policies 4117.1/4217.1/4317.1 and 4117.2/4217.2/4317.2, and are being reported to the Board of Education as information only - no action required:

Resignations:

1. Karapetian, Elina Effective 8/20/21
Education Assistant Intensive Support
Special Education
2. Kwong, Eric Effective 6/15/22
Math Teacher
Rosemont Middle School
3. Patton, Jessica Effective 11/05/21
Psychologist
Special Education

Retirements:

1. Carroll, Richard Effective 10/26/21
Maintenance Team Leader
FASO
36 years, 6 months of service
2. Savarani, Karolin Effective 12/31/21
Executive Secretary
Business Services
32 years, 4 months of service
3. Vilar, Washington Effective 12/28/21
Groundswoker
FASO
23 years, 3 months of service

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

ACTION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Superintendent's Office

SUBJECT: Resolution No. 8 – Resolution Recognizing a State of Emergency and Re-authorizing Teleconferenced Meetings pursuant to AB 361

The Superintendent recommends that the Board of Education adopt Resolution No. 8 –Recognizing a State of Emergency and Re-Authorizing Teleconferenced Meetings Pursuant to AB 361.

The report provides the Board of Education an opportunity to decide whether to reauthorize teleconference meetings pursuant to AB 361 for another 30 days. If the motion does not pass, future Board meetings will be open to the public and public comment will be received in-person. The Brown Act provisions regarding teleconference meetings will apply.

Background

On March 4, 2020, Governor Newsom proclaimed a State of Emergency because of the threat of COVID-19.

On March 17, 2020, Governor Newsom issued EO N-29-20 allowing local or state legislative bodies to hold meetings via teleconference and to make meetings accessible electronically without violating the open meeting laws found in the Brown Act.

On June 11, 2021, Governor Newsom issued Executive Order N-08-21, extending public agencies to hold teleconference meetings until September 30, 2021.

On September 16, 2021, Governor Newsom signed Assembly Bill 361 into law, effective immediately. The Bill amends the Ralph M. Brown Act to include new authorization for remote meetings, including remote public comment, for all local agencies. The new authorization, which largely extends the provisions of the Governor's Executive Order N-29-20 (signed March 17, 2020), is effective until January 1, 2024.

On September 28, 2021, Information Report No. 1 provided the Board of Education an opportunity to discuss the possibility of reopening the Board meetings to the public or continuing with virtual meetings pursuant to AB 361. Additionally, in accordance with Executive Order (EO) N-15-21, the Board of Education was asked to vote (Action Report No. 7) to determine, as a result of the

continuing pandemic, meeting in person would present imminent risks to the health or safety of attendees. The Board voted unanimously (5-0) that meeting in person would present imminent risks to the health or safety of attendees.

At its meeting on October 12, 2021, Resolution No. 5 - *Continuing Board of Education Authority to Hold Virtual Meetings Pursuant to AB 361*- passed 5-0, reaffirming the Board's decision on September 28, 2021.

At its meeting on November 2, 2021, Resolution No. 7 - *Resolution Recognizing a State of Emergency and Re-authorizing Teleconferenced Meetings pursuant to AB 361* – passed 4-1.

**GLENDALE UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 8**

**RESOLUTION RECOGNIZING A STATE OF EMERGENCY AND RE-AUTHORIZING
TELECONFERENCED MEETINGS PURSUANT TO AB 361.**

WHEREAS, in response to the novel coronavirus (“COVID-19”) pandemic, Governor Newsom adopted a series of Executive Orders allowing the legislative bodies of local governments to meet remotely via teleconference so long as other provisions of the Ralph M. Brown Act (“Brown Act”) were followed; and

WHEREAS, on Sept. 16, 2021, Governor Newsom signed AB 361, which immediately amended the Brown Act allowing governing boards to continue holding virtual meetings outside the teleconferencing requirements of Government Code section 54953(b), if the board makes a finding that there is a proclaimed State of Emergency, and either (1) state or local officials have imposed or recommended social distancing measures, or (2) meeting in person would present imminent risks to the health or safety of attendees due to the emergency; and

WHEREAS, on March 4, 2020, Governor Newsom declared a statewide emergency arising from COVID-19 pursuant to Government Code section 8625; and

WHEREAS, AB 361 requires governing boards to make findings every 30 days that the board has reconsidered the circumstances of the State of Emergency and that either the State of Emergency continues to directly impact the ability of the members to meet safely in person, or state or local officials continue to impose or recommend measures to promote social distancing; and

WHEREAS, on October 12, 2021 the governing board of the Glendale Unified School District passed Resolution 5 authorizing virtual board meetings for a 30-day period from October 12 to November 12, 2021, pursuant to AB 361; and

WHEREAS, on November 2, 2021, the governing board of the Glendale Unified School District passed Resolution 7 re-authorizing teleconferenced meetings pursuant to AB 361 for a 30-day period.

NOW THEREFORE, BE IT RESOLVED, that the recitals set forth above are true and correct and fully incorporated into this Resolution by reference.

BE IT FURTHER RESOLVED, that the governing board of the Glendale Unified School District recognizes that a State of Emergency in the State of California continues to exist due to the COVID-19 pandemic.

BE IT FURTHER RESOLVED, that the governing board has reconsidered the circumstances of the State of Emergency and finds that COVID-19 continues to pose an imminent

threat to the health and safety of the community and directly impacts the ability of the members to meet safety in person.

BE IT FURTHER RESOLVED, that the governing board has reconsidered the circumstances of the State of Emergency and finds that state or local officials continue to impose or recommend measures to promote social distancing.

BE IT FURTHER RESOLVED, the governing board of the Glendale Unified School District authorizes the use of teleconferencing for all meetings in accordance with Government Code section 54953(e) and all other applicable provisions of the Brown Act, for a period of thirty (30) days from the adoption of this resolution, or such a time that the Governing Board adopts a subsequent resolution in accordance with Government Code section 54953(e)(3).

PASSED AND ADOPTED by the Board of Education of Glendale Unified School District, this 16th day of November 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Shant Sahakian, President
Board of Education

Gregory S. Krikorian, Clerk
Board of Education

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

ACTION REPORT NO. 2

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
SUBJECT: **Resolution No. 9 – Approving Adjusted Trustee Area Boundary Plan**

The Superintendent recommends that the Board of Education adopt Resolution No. 9 to approve adjusted trustee area boundary plan.

Under Section 5019.5 of the Education Code, school districts that already elect their governing board members by area are required to review new census data to determine if the existing areas are in compliance with the population balance requirements of the California Voting Rights Act (CVRA).

GUSD has partnered with National Demographics Corporation (Dr. Douglas Johnson) and the law firm of AALRR (David Soldani) for CVRA legal counsel to ensure the timely and accurate completion of this process. These partners have confirmed that the 2020 census data will require adjustments to the current GUSD trustee election areas. These adjustments must be completed and approved by the Board by December 15, 2021 in preparation for the next Board election, June 7, 2022.

Following a public webinar on October 25, 2021; Board discussion and a public hearing on November 2, 2021; and Board discussion and a second public hearing on November 16, 2021, the GUSD Board of Education is prepared to approve the adjusted trustee area boundary plan as described within this Resolution. Following approval, the new trustee map information will be submitted to the Los Angeles County Registrar's Office.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

RESOLUTION NO. 9

**RESOLUTION OF THE BOARD OF EDUCATION
OF THE GLENDALE UNIFIED SCHOOL DISTRICT
APPROVING ADJUSTED TRUSTEE AREA BOUNDARIES**

WHEREAS, The Glendale Unified School District (“District”) currently uses a by-trustee area election process to elect its governing board members; and

WHEREAS, Education Code section 5019.5 requires school districts that elect by-trustee area to adjust the trustee area boundaries following each decennial federal census using population figures validated by the Population Research Unit of the Department of Finance; and

WHEREAS, the adjustments shall ensure that the population of each trustee area is proportional pursuant to Education Code section 5019.5(a)(1) or (2); and

WHEREAS, District staff, consultant and legal counsel have prepared a draft adjusted trustee area boundary plan for the District’s consideration (the “Plan”) that the Board has considered; and

WHEREAS, the Board conducted public hearings on November 2, 2021 and November 16, 2021 to receive public input and comment on the Plan; and

WHEREAS, the Board has considered all such public input and comment on the Plan; and

WHEREAS, the Board desires to adopt the Plan for use effective the June, 2022 general election and thereafter until further adjusted by the Board.

NOW THEREFORE, be it resolved by the Board of Education of the Glendale Unified School District as follows:

1. That the above recitals are true and correct.
2. That the Board hereby adopts the Plan.
3. That the Superintendent and/or her designee take all actions necessary to implement the Plan in time for the next governing Board member election in June of 2022.

ADOPTED, SIGNED AND APPROVED this 16th day of November, 2021.

President of the Governing Board for the
Glendale Unified School District

I, Greg Krikorian, Clerk of the Governing Board of the Glendale Unified School District, do hereby certify that the foregoing Resolution was adopted by the Governing Board of said District at a meeting of said Board held on the 16th day of November, 2021, and that it was so adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Clerk of the Governing Board of the
Glendale Unified School District

EXHIBIT “A”

REVISED TRUSTEE AREA PLAN POST-2020 CENSUS

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

ACTION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Resolution No. 10 - Ordering Biennial Governing Board Member Election**

The Superintendent recommends that the Board of Education adopt Resolution No. 10 - ordering the Los Angeles County Superintendent of Schools (County Superintendent) to call an election on June 7, 2022, to submit to the voters of the District the question of whether three (3) members shall be elected to the Governing Board of Education in accordance with Education Codes §5302, §5304, and §5322.

The Board member election on June 7, 2022 will be consolidated with Los Angeles County and will be administered by the Los Angeles County Registrar-Recorder/County Clerk's office, except that the Glendale City Clerk will act as the filing officer with candidates for the Board of Education of the Glendale Unified School District.

The resolution clarifies that future Board member elections will be consolidated with statewide primary elections of even-numbered years. The resolution also acknowledges that Election Code 10404.5 states that if a regularly scheduled board election date is changed due to consolidation with a statewide or municipal general election, the term of incumbent board members shall be extended to align with the next applicable election.

Resolution No. 10 has been prepared in accordance with requirements of the Education Code and the Elections Code and provides notice to the Los Angeles County Superintendent of Schools.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT
RESOLUTION TO ORDER BIENNIAL GOVERNING BOARD ELECTION
RESOLUTION NO. 10

Order of Election for the Glendale Unified School District of Los Angeles County, California.

RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION

RESOLVED that pursuant to Education Code (EC) §§5000-5030, the Los Angeles County Superintendent of Schools (County Superintendent) is hereby ORDERED to call an election for the purpose, and in accordance with the designations contained in the following specifications of the Election Order made under the authority of EC §5302, §5304, and §5322.

SPECIFICATIONS OF THE ELECTION ORDER

The election shall be held on Tuesday, June 7, 2022. Voting for the election shall take place during the periods identified pursuant to Sections 4007 and 14401 of the California Elections Code.

The purpose of the election is to submit to the voters of the district the question of whether three (3) members shall be elected to the Governing Board of the Glendale Unified School District.

The Los Angeles County Registrar-Recorder/County Clerk (Registrar-Recorder) will perform all the duties incident to the preparation for and holding of the above-mentioned election, except that the Glendale City Clerk will act as the filing officer with candidates for the Board of Education of the Glendale Unified School District. The Glendale Unified School District will pay the costs of the election. If any agency holds an election on June 7, 2022, the Glendale Unified School District shall pay its pro rata share pertaining to the conduct of this election and shall be under the provisions of the appropriate sections of the Education and Elections Code.

IT IS FURTHER ORDERED that the Clerk of the district is hereby directed to furnish two copies of this order to the County Superintendent not less than 130 days prior to the date set for the election.

IT IS FURTHER ORDERED that future Board of Education elections be consolidated with statewide primary elections of even-numbered years.

IT IS FURTHER ACKNOWLEDGED that Elections Code 10404.5 states that if a regularly scheduled board election date is changed due to consolidation with a statewide or municipal general election, the term of incumbent board members shall be extended to align with the next applicable election.

The foregoing Resolution and Order was adopted and affirmed by the Governing Board of the Glendale Unified School District of Los Angeles County, being the Board authorized by law to make the designations contained therein, by formal vote as follows:

Ayes: _____ Nays: _____ Absent: _____

Signed: _____
Clerk of the Governing Board

I hereby certify that the foregoing is a full, true, and correct transcript of a resolution duly adopted by the Governing Board named herein at a duly constituted meeting of the said Governing Board, held on November 16, 2021, as it appears upon the minutes of the said meeting on November 16, 2021.

Signed: _____
Clerk of the Governing Board

REGISTRAR-RECORDER INFORMATION

Public Note Election Announcement
Listing of newspaper: Glendale News Press

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

ACTION REPORT NO. 4

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation & Facilities

SUBJECT: **Approval of Project Authorization No. 24 with NAC Architecture for Architectural and Engineering Services at the Marshall Elementary School Cafeteria/Multipurpose Building Project**

The Superintendent recommends that the Board of Education approve Project Authorization No. 24 with NAC Architecture for architectural and engineering services at the Marshall Elementary School Cafeteria/Multipurpose Building project in the amount of \$662,431.53, funded by Measure S funds.

On May 19, 2020, the Board approved budget allocation of \$50,000 for design services for a possible new cafeteria/multipurpose building at Marshall Elementary School. Following this approval, staff began working with NAC architecture to provide design options and cost estimates for this potential project. On September 14, 2021, the Board approved a budget allocation for the Marshall Elementary School Cafeteria/Multipurpose Building in the amount of \$8.4 million.

In support of this project, staff obtained a proposal from NAC Architecture to provide design and engineering services as required. Staff is recommending that the Board approve Project Authorization (PA) No. 24 with NAC Architecture in the amount of \$662,431.53 to provide architectural and engineering services. This cost is based on the Board approved Master Agreement and the estimated cost of construction. The final amount will be amended following the start of construction, and again at the end of the project following closeout.

This project is funded by Measure S – Marshall Elementary School Cafeteria/Multipurpose Building Project funds. The Superintendent’s Facility Advisory Committee voted to support this recommendation.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

PROJECT AUTHORIZATION

Project Authorization Number: **NAC Architecture – 024**

Date: **November 17, 2021**

This Project Authorization is issued pursuant to the Architectural Services Agreement dated November 17, 2021 by and between GLENDALE UNIFIED SCHOOL DISTRICT (DISTRICT) AND **NAC Architecture** (ARCHITECT) and, when fully executed, is considered as an integral part of said Agreement subject to all the provisions and conditions thereof.

The DISTRICT does hereby authorize the ARCHITECT to provide professional services on the following project:

1. PROJECT NAME AND LOCATION

JOHN MARSHALL ELEMENTARY SCHOOL, 1201 Broadway, Glendale, CA 91205

2. PROJECT DESCRIPTION/SCOPE - Provide professional architectural and engineering services for John Marshall New Cafeteria & Multipurpose Building.

Scope

The scope of work shall be per the GUSD Prime Contract and as described below to be specific to this project scope. The project consists of a new Cafeteria & Lunch Shelter located along N Chevy Chase Drive. The new construction addition consists of approximately 4,500 SF of new building area and 1,500 SF of lunch shelter.

Site improvements include hardscape and landscape improvements, including:

- Demolition of the existing cafeteria building and (2) existing lunch shelters, and replacement with hardscape/landscape.
- Entry court/plaza at the new cafeteria building.
- Resurfacing and restriping of the playground.
- Landscape/hardscape improvements of the courtyard north of the (e) Auditorium. This scope of work includes SD through DSA approval services as a part of a bid-alternate.

The design scope will include schematic design through closeout, broken down further in the 'schedule' section below

Deliverables

Schematic Design

- 2 copies of meeting minutes
- 2 copies of schematic design drawings
- 2 copies of basis of design document including a statement indicating any changes made to the program
- 2 copies of massing renderings showing the new facilities relationship to the existing site
- Electronic copies of all items above

Design Development

- 2 copies of meeting minutes

- 2 copies of design development drawings
- 2 copies of basis of design document
- 2 copies of the specification table of contents
- 2 copies of project renderings, 11x17 format
- Electronic copies of all items above

50% Construction Documents

- 2 electronic copies of drawings
- 2 electronic copies of specifications

100% Construction Documents

- 2 copies of meeting minutes
- 2 copies of construction documents for agency submittal
- 2 copies of the specifications for agency submittal
- 1 copy of DSA forms
- Electronic copies of all items above

DSA Approval

- Electronic submittal, no deliverables

Bidding

- 2 copies of meeting minutes
- Electronic copies of plans and specifications

Construction Administration

- Electronic copy of observation reports
- Electronic copy of punch list(s)

Closeout

- 1 copy of record drawing set
- Electronic copy of record drawings, including CAD files

Deliverables shall be printed through the GUSD reprographics account.

3. ARCHITECT'S SERVICES

The ARCHITECT shall provide those services specified to be performed by the ARCHITECT. The following phases of services are authorized:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schematic Design | |
| <input checked="" type="checkbox"/> Design Development | <input type="checkbox"/> Other (Specify Below) |
| <input checked="" type="checkbox"/> Construction Documents | _____ |
| <input checked="" type="checkbox"/> DSA & OPSC Approval | _____ |
| <input checked="" type="checkbox"/> Bidding Phase | _____ |
| <input checked="" type="checkbox"/> Construction Administration | |
| <input checked="" type="checkbox"/> Close-out | |

4a. ARCHITECT'S COMPENSATION - In conformance with Attachment "A" – Basic Architect Fee Schedule (New Construction). **Total Compensation will be Six Hundred Sixty Two Thousand Four Hundred Thirty One Dollars and Fifty-Three Cents (\$662,431.53).**

Fee Breakdown:

Basic Architectural Services	\$524,531.53
Food Service Consultant	\$ 21,500.00
Landscape Architect	\$ 94,400.00
Cost Estimating	\$ 22,000.00

Total Fees **\$662,431.53**

5. PROJECT CONSTRUCTION BUDGET

\$7,545,145

Fee for SD through Bid is based on a sliding scale using a construction Budget of \$7,545,145, and Fee for Construction Administration and Closeout services is based on a \$6,500,000.

6. PROJECT COMPLETION SCHEDULE

A) Schematic through Construction Document Phase - 11/17/2021 to 09/14/2022

B) DSA Approval Phase – 09/14/2022 to 03/14/2023

C) Bidding Phase – 03/14/2023 to 04/29/2023

D) Construction Administration Phase – 04/29/2023 to 06/29/2024

E) Closeout Phase – 06/29/2024 to 11/17/2024

7. OTHER PROVISIONS

None.

8. The design development and construction document services covered by this AGREEMENT shall be completed and submitted to the Division of the State ARCHITECT for review and approval on or before **See Project Completion Schedule.**

This Project Authorization No. **NAC Architecture – Marshall Elementary School Project-024** is hereby approved, the DISTRICT and the ARCHITECT having executed said Project Authorization on November 17, 2021.

DISTRICT:

ARCHITECT:

Stephen Dickinson
Chief Business and Financial Officer
Glendale Unified School District

Name: _____
Title: _____

ATTACHMENT "A"

(New Construction)

1. Nine percent (9%) of the first five hundred thousand dollars (\$500,000.00) of computed cost.
2. Eight and one-half percent (8 1/2%) of the next five hundred thousand dollars (\$500,000.00) of computed cost.
3. Eight percent (8%) of the next one million dollars (\$1,000,000.00) of computed cost.
4. Seven percent (7%) of the next four million dollars (\$4,000,000.00) of computed cost.
5. Six percent (6%) of the next four million dollars (\$4,000,000.00) of computed cost.
6. Five percent (5%) of computed cost in excess of ten million dollars (\$10,000,000)
7. Four percent (4%) on the cost of factory built portables. (Building cost only all other costs are included in calculation items (1) through (6) above.)

ARCHITECT'S FEE SCHEDULE

(Reconstruction/ Modernization)

1. Twelve percent (12%) of the first five hundred thousand dollars (\$500,000.00) of computed cost. (\$60,000.00)
2. Eleven and one-half percent (11 1/2%) of the next five hundred thousand dollars (\$500,000.00) of computed cost. (\$57,500.00)
3. Eleven percent (11%) of the next one million dollars (\$1,000,000.00) of computed cost. (\$110,000.00)
4. Ten percent (10%) of the next four million dollars (\$4,000,000.00) of computed cost. (\$400,000.00)
5. Nine percent (9%) of the next four million dollars (\$4,000,000.00) of computed cost. (\$360,000.00)
6. Eight percent (8%) of the computed cost in excess of ten million dollars (\$10,000,000.00).

ATTACHMENT "B"

COVID-19 VACCINATION
ADDENDUM TO
GLENDALE UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

Date: _____

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

ACTION REPORT NO. 5

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation & Facilities

SUBJECT: **Approval of Agreement with Crescenta Valley Water District for Installation of New Fire Line at the Clark Magnet High School New CTE Building Project**

The Superintendent recommends that the Board of Education approve an agreement with Crescenta Valley Water District for the installation of a new fire line at the Clark Magnet High School New CTE Building project for a not-to-exceed amount of \$380,000, funded by Measure S funds.

On December 12, 2017, the Board approved a new project and budget allocation of \$3,500,000 for the Clark Magnet High School CTE Building. The District also applied for and received \$3,000,000 in additional matching State funds for the project, resulting in a total project budget of \$6,500,000.

As part of the project, staff conducted all required fire flow tests and determined that the current system required an upgrade of service through the Crescenta Valley Water District. This upgrade would include an increase in size of the existing underground water lines and the installation of a pressure reducing station, as well as costs of engineering, construction, project management, testing, and inspections. In support of the construction of this project, staff worked with the Crescenta Valley Water District to determine the total cost to have the work completed by a qualified contractor.

Staff is recommending that the Board approve an agreement with Crescenta Valley Water District for a not-to-exceed amount of \$380,000 to complete this work. This work will be funded by Measure S – Clark Magnet High School New CTE Building project funds. The Superintendent’s Facility Advisory Committee voted to support this recommendation.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

COOPERATIVE AGREEMENT FOR THE INSTALLATION OF PRESSURE REDUCING STATION AND APPURTANCES FOR CLARK HIGH SCHOOL PROJECT

This Agreement is made by and between the CRESCENTA VALLEY WATER DISTRICT ("CVWD") and GLENDALE UNIFIED SCHOOL DISTRICT ("Glendale") (collectively referred to as the "Parties").

1. Purpose

The Parties agree that the best interests of the Parties, as well as the public in general, will be served by entering into this Agreement providing for the reimbursement of costs for the installation of a new pressure reducing station and fire service, which are necessary to provide fire protection to a proposed new development at Clark Magnet High School, as part of the Installation of a New Zone 7 to Zone 5 Pressure Reducing Station, Project D-21-G2 (hereinafter referred to as the "Work"), a description of which is attached hereto and incorporated herein as Exhibit "A".

2. Responsibilities and Costs

A. The Work shall be done by CVWD pursuant to plans, drawings, and specifications generated by CVWD's design consultant and approved by Glendale and CVWD or by some other body or employee exercising discretionary authority to give such approval for the plans, drawings, and specifications prepared in conformity with CVWD's design standards. The Work shall be done in compliance with all applicable sections of the Latest Edition of the Standard Plans and Specifications for Public Works Construction (the "Green Book") except for those sections that have been amended by CVWD. CVWD represents and warrants that all construction contracts will be in accordance with prevailing wage requirements under either state or local law.

B. Glendale will reimburse CVWD for the total costs of the design consultant, construction management services provider, and construction contractor for all labor and materials to install the new pressure reducing station, fire service, and all other appurtenances. CVWD will provide the materials and Glendale will reimburse CVWD for all costs associated with materials, including any freight or storage expenses. CVWD will invoice Glendale for costs when paid by CVWD. The final invoice will be after inspection and acceptance of the Work by Glendale as provided in Section 4. Glendale will pay all invoices within 30 days of receipt.

C. CVWD has provided a preliminary budget for the Work of \$380,000.00. The preliminary budget may change due to unforeseen conditions, changes in the scope of work, or changes in costs of materials and labor. Glendale's obligation to reimburse CVWD will be based on the final costs of all work. CVWD shall provide documentation of bidding results to Glendale as the work progresses.

3. Indemnity and Insurance

A. Pursuant to Government Code Section 895.4, CVWD shall fully defend and indemnify and hold Glendale harmless from any liability imposed for injury (as defined in Government Code Section 810.8) occurring by reason of anything done or omitted to be done by CVWD under or in connection with the Work.

B. Pursuant to Government Code Section 895.4, Glendale shall fully defend and indemnify and hold CVWD harmless from any liability imposed for injury (as defined in Government Code Section 810.8) occurring by reason of anything done or omitted to be done by Glendale under or in connection with the Work.

C. Workers' Compensation claims shall be paid by the employer of the injured worker, and subrogation rights against any Party to this Agreement are expressly waived.

D. Both CVWD and Glendale will maintain comprehensive general liability insurance with the following limits: General Liability \$2,000,000; Automobile Liability \$2,000,000.

E. Glendale shall be named as additional insured on CVWD's policy.

4. Inspection and Acceptance

Glendale shall, upon notice of completion of the Work by CVWD, inspect the Work within ten (10) days from the date of the notice of completion. Upon inspection of the work, Glendale shall have ten (10) days to either accept or reject the Work. If the Work is rejected, CVWD shall have sixty (60) days to correct the Work and request re-inspection. The same time periods noted for inspection shall apply to any re-inspection. Upon acceptance of the Work, CVWD shall own and maintain all improvements and utilities constructed within the public right-of-way as part of this project.

5. Term

This Agreement shall become effective when executed by the Parties and shall remain operative and effective until terminated, in writing, by either of the Parties to this Agreement or until the Work has been completed, accepted, and paid for by Glendale. The provisions of Section 3 shall survive the expiration or termination of this Agreement.

6. Termination Provisions

A. This Agreement may be terminated upon sixty (60) days written notice by either party.

B. Upon termination of this Agreement, all outstanding debts are to be paid in accordance with Section 2.B.

7. All notices and correspondence between the Parties to this Agreement regarding provisions within said agreement shall be addressed as follows:

For CVWD:

General Manager
Crescenta Valley Water District
2700 Foothill Boulevard
La Crescenta, CA 91214

For Glendale:

Administrator
Glendale Unified School District
349 W Magnolia Ave.
Glendale, CA 91204

8. The Parties agree to meet and confer concerning all claims, disputes, or other matters in question between the Parties arising out of or relating to this Agreement or breach thereof prior to the institution of any litigation. In the event any claim or dispute is subject to litigation, the Parties agree that each shall pay their own costs, including attorney's fees.

9. Nothing under this Agreement shall be construed to give any rights or benefits to any party other than the Parties hereto. Neither of the Parties shall assign any right or interest in this Agreement, nor delegate any duty owed, without the other's prior written consent. This Agreement shall be binding on the heirs, executors, administrators, successors, and assigns of the respective Parties.

10. Neither Party shall be considered in default in the performance of its obligations hereunder or any of them, if such obligations were prevented or delayed by any cause, existing or future, beyond the reasonable control of such Party which include but are not limited to acts of God, labor disputes, civil unrest, water supply deficiencies, mechanical failure, interruption in electrical energy, natural disaster, drought, and regulatory issues.

11. This Agreement represents the entire integrated agreement between the Parties, and supersedes all prior negotiations, representations, or agreements, either written or oral. This Agreement may be amended only by a written instrument signed by both Glendale and CVWD.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed and attested by the proper officers thereunto duly authorized, their official seals to be heretofore affixed.

Date: _____

CRESCENTA VALLEY WATER DISTRICT

Approved as to Form
Director of Finance and
Administration

By: _____

By: _____

Name: Nemesciano Ochoa
Title: General Manager

Attest
Office of Planning, Development
and Facilities

Date: _____

Glendale Unified School District

Approved as to Form
Michael J. Garcia, City Attorney

By: _____

By: _____

Name: Stephen Dickinson

Title: Chief Business &
Financial Officer

Attest
Office of the City Clerk

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

ACTION REPORT NO. 6

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer

SUBJECT: **Reappointment of Personnel Commission Member**

The Superintendent recommends that Najeeb Khoury be reappointed to the District's Personnel Commission for a new three-year term beginning December 1, 2021.

Mr. Khoury has served the District as a Personnel Commissioner for the last 18 months. He is the joint appointee selected to the position by the other two commissioners, Aram Ordubegian and Alfred Emmons. This would be Mr. Khoury's second term, which will begin on December 1, 2021 and end November 30, 2024.

Mr. Khoury indicated his willingness to accept reappointment to the Personnel Commission and his reappointment has been recommended by Commissioners Ordubegian and Emmons.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

ACTION REPORT NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Memorandums of Understanding with the California School Employees Association**

The Superintendent recommends that the Board of Education approve the Memorandums of Understanding concerning the Return to Full In-Person Instruction 2021-2022 between the Glendale Unified School District and the California School Employees Association and its Glendale Chapter #3 (CSEA).

The parties recognize classified staff's ongoing efforts to support the full transition to in-person learning.

Provisions of this MOU include:

- The District will inform CSEA of information it receives from the State regarding vaccination programs.
- The District will inform CSEA and classified employees about vaccine availability and procedures.
- Unless SB 95 is extended or a similar bill passes, the District shall provide up to seven days or 56 hours of paid sick leave due to quarantine or COVID related absence.
- Employees are eligible to apply for workers' compensation if they experience an adverse reaction when receiving COVID-19 vaccination at the District's direction.
- Employees must submit requests for a reasonable accommodation based on a medical or disability related reason or a sincere religious belief to Human Resources. Possible accommodations will be determined on a case-by-case basis.
- Employees who are not entitled to reasonable accommodation and decline vaccination may use accrued leave to remain in paid status and may elect unpaid leave for a period of up to one year.
- Employees who are pregnant or lactating may delay getting vaccinated.
- If and when a vaccine is no longer mandated, the District will notify CSEA and any employees who are excluded from the workplace due to non-vaccination.

- Additional negotiations shall be conducted if vaccine mandate changes any bargaining unit job descriptions.

This MOU is effective August 31, 2021 through June 30, 2022 and may be extended by mutual agreement, and may be reopened at the request of either party on or after January 31, 2022.

Human Resources was notified on October 27, 2021 that this MOU has been ratified by the California School Employees Association. This MOU is subject to ratification by the Glendale Unified School District's Board of Education.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

MEMORANDUM OF UNDERSTANDING

Between the

Glendale Unified School District

And the

California School Employees Association and its Glendale Chapter #3

Return to Full In-Person Instruction 2021-2022

September 16, 2021

This memorandum is agreed to between the Glendale Unified School District (District) and the California School Employees Association and its Glendale Chapter #3 (CSEA) concerning the effects of returning to full in-person instruction following the progression through multiple phases of learning models in response to the ongoing COVID-19 pandemic. To preserve the continuity of District operations, address the needs of bargaining unit members, and protect the health and safety of District employees, students, and families, the District and CSEA agree as follows:

- 1. Campus and Community Safety:** The parties share a mutual vision of providing the safest learning and working conditions as possible. CSEA seeks to be part of the solution to any safety issues. The District shall adhere to all protocols contained in the current and any revised Los Angeles County Department of Public Health (“LACDPH”) “Reopening Protocols for K-12 schools.” In accordance with the LACDPH’s “Protocol for COVID-19 Exposure Management Plan in K-12 Schools,” at every site in which unit members work, the District shall designate a COVID-19 Compliance Task Force and COVID-19 Compliance Officer. At each school site, a classified representative shall be permitted to serve on their site’s COVID-19 Compliance Task Force. Should the meeting occur outside of the bargaining unit member’s normal work hours, they will be compensated per the Collective Bargaining Agreement (CBA). Contractors and volunteers will be held to the same standards as unit members in regard to vaccination, testing, isolation, quarantine, and et cetera.
- 2. Bargaining Unit Work:** The District shall ensure all long-term substitutes are offered to apply for vacancies, shall make every effort to limit use of temporary employees, and comply with California Education Code and Personnel Commission Rules. Students shall not fill vacant bargaining unit positions. Transferring out or contracting out bargaining unit work is subject to the Government Code Section 3543.2 and shall not be implemented without prior notice to the CSEA president and the CSEA labor representative.
- 3. Student Safety and Learning Loss Mitigation:** Through the Extended Learning Opportunity Grant, the District was provided state funds restricted to paraprofessionals for student learning loss mitigation in the 2021-2022 school year. The District shall offer increased hours for classified employees within the Instructional Assistant series, based on District needs, whose hours were not already increased during the 2020-2021 school year.

4. **Training for Improved Student Support:** The District shall work with CSEA to include trauma-responsive and culturally centered approaches, mask compliance strategies, technology and software literacy, stress management strategies, and other relevant trainings for Professional Development during scheduled Professional Development days. Employees shall be either released from duties or offered additional time to complete mandatory training outside of regular work hours. Should the training occur outside of the bargaining unit member's normal work hours, they will be compensated per the Collective Bargaining Agreement (CBA).
5. **Classified Efforts to Transition to Full In-Person Instruction:** Should the District provide a stipend, percentage increase, or any other type of compensation or benefit to any other bargaining units, for work performed during the 2021-2022 transition from hybrid learning to full in-person instruction, the parties will return to negotiate the effects of providing the additional compensation benefits for CSEA unit members.
6. **COVID-19 Vaccines:** Per the District's mandatory vaccination policy, the parties agree as follows:
 - a. The District shall only ask for proof of vaccine.
 - b. Proof of vaccine documents shall be maintained in a confidential manner within Human Resources.
 - c. To the extent that unvaccinated employees, or employees who decline to state status, are required to submit to weekly testing, supervisors will receive a list of those employees to enforce the testing mandate.
 - d. The District will continue to commit to engage in the interactive process for an exemption regarding sincere religious objections and medical/disability-related inability to be vaccinated, per legal requirements.
 - e. CSEA and the District shall negotiate the effects of the mandatory vaccine policy in a separate MOU.
7. **Face Coverings and PPE:** The District shall follow the most up to date County and state guidelines and mandates regarding wearing masks indoors and outdoors on K-12 campuses. The District shall continue to provide sufficient PPE and sanitation facilities to bargaining-unit employees, including face coverings and disposable paper towels, in accordance with Cal/OSHA and LACDPH.
8. **Screening, Testing, Contact Tracing, and Quarantine:**
 - a. **Screening:** The District shall screen daily all persons who come onto District property or attend District events through an app or verbal confirmation. The District shall post and provide a list of updated COVID-19 symptoms and instructions to stay home if feeling ill or experience even mild symptoms of COVID-19.
 - b. **Contact Tracing and Quarantine:** Based on the most current exposure management and quarantine guidelines issued by LACDPH, the District shall ensure close contacts are notified, excluded from sites, and provided information

on quarantine requirements. The District shall offer in-home testing to employees identified as a close contact.

c. Contact Tracing Duties: Bargaining unit Health Clerks and/or License Vocational Nurses (LVNs) shall not be held responsible for training and/or supervising any contracted LVNs and/or Registered Nurses (RNs) nor shall unit members be held solely responsible for contact tracing at school or work sites. Any contracted LVNs or RNs assigned to school sites will be fully trained, prepared, and set up with the appropriate technology access before coming onto school campus.

i. Overtime compensation shall be provided to bargaining unit LVNs and Health Clerks for the following:

1. If bargaining unit Health Clerks and/or LVNs perform work beyond their normally, full-time work hours as described in the bargaining contract.
2. If contact tracing duties interfere with regularly assigned duties or surpass regular hours. Consideration such as deadline extensions shall be provided for assigned tasks to prioritize contact tracing. Unit members shall not be disciplined if assigned tasks take longer or cannot be completed in the typical time frame due to contact tracing.

9. Communication: The District shall directly communicate to classified staff applicable standards and/or guidance, which shall include, at minimum, providing LACDPH updates to bargaining unit members via email. The District shall also provide email notification to the exclusive representative, including the chapter president and Labor Relations Representative, of active cases. The District shall directly communicate with site supervisors, who will send notification of active cases to affected staff.


10. Leaves Related to COVID-19: Use of earned and additional leave shall not be subject to Evaluation Procedures for the 2021-2022 school year, unless there is evidence of a pattern of abuse. The District will honor SB 95 leave, which is in effect through September 30, 2021, as well as any other federal or state provided leave for COVID-19 related illness, quarantine, treatment, and caretaking should such a bill pass.

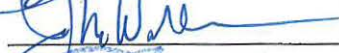
a. Should SB 95 or a similar bill fail to pass or be extended beyond September 30, 2021, the District shall provide up to seven days or 56 hours of paid sick leave for full-time employees (pro-rated for part-time) at the employee's regular rate of pay, if the unit member is unable to work on-site or work from home because the unit member is subject to quarantine by public health authorities or a health care provider, experiencing symptoms of COVID-19 and seeking a diagnosis, receiving a COVID-19 vaccination, experiencing side effects of a COVID-19 vaccination, and/or unable to report to work because their child must quarantine, is excluded from school or place of care, or if the child's school or place of care is closed due to COVID-19.


b. These leaves shall be in effect October 1, 2021 through June 30, 2022.


11. **Campus Exclusion:** Bargaining unit members, including Health Clerks and LVNs, will not be held responsible for individuals who are on campus who have not passed their health screening, test positive, and/or refuse to follow safety protocol.
12. **Hybrid-Learning Stipend:** The District shall disburse pandemic stipends agreed to in the Hybrid Learning MOU between the parties by or before September 10, 2021 using the calculation agreed to therein.
13. **No Retaliation:** Employees shall have the right to be free from retaliation in bringing potential workplace safety hazards to the District's attention or to the attention of enforcement authorities, for reporting COVID-19 symptoms or potential exposure, and for excluding themselves from District facilities per public health guidance.
14. **Grievance Procedure:** Disputes arising from the enforcement of this agreement are subject to the grievance procedure in the parties' collective bargaining agreement.
15. **Term of Agreement:** This agreement shall be effective July 30, 2021 through June 30, 2022. Either party may reopen this agreement should public health guidelines and/or District policies that affect bargaining unit hours, wages, and working conditions change.

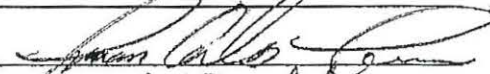
Signed on: 9/20/21


District





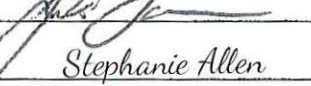



CSEA
 Susan Lockhart








 Stephanie Allen


 Alan Hend


 Ciera Chilton

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

ACTION REPORT NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Memorandum of Understanding with the California School Employees Association**

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding concerning the Effects of the COVID-19 Vaccination Mandate as a Condition of Employment between the Glendale Unified School District and the California School Employees Association and its Glendale Chapter #3 (CSEA).

Provisions of this MOU include:

- The District shall designate a COVID-19 Compliance Task Force and Compliance Officer at every site, and a classified representative shall be permitted to serve on their site's Compliance Task Force.
- The District shall make every effort to hire long-time substitutes for vacancies and limit use of temporary employees. Prior notice shall be given to CSEA president and labor representative prior to contracting out bargaining unit work.
- The District shall offer increased hours for classified employees within the Instructional Assistant series, based on District needs, through the Extended Learning Opportunity Grant.
- The District shall work with CSEA to include relevant trainings for Professional Development during scheduled PD days.
- Should the District provide a stipend, percent increase, or other compensation or benefit to other bargaining units for work performed during 2021-2022, the parties will return to negotiate benefits for CSEA unit members.
- COVID-19 vaccination information shall be maintained in a confidential manner and the District will continue to commit to engage in the interactive process for exemption requests due to sincerely held religious beliefs and medical inability to be vaccinated.
- The District shall follow the most up to date County and state guidelines and mandates regarding wearing masks, and shall continue to provide sufficient PPE.

- The District shall screen daily all persons who come onto District property. In the case of exposure, the District shall ensure close contacts are notified. Overtime shall be provided to bargain unit LVNs and Health Clerks if they perform work beyond their normal hours.
- The District shall directly communicate to classified staff applicable guidance via email; The District shall notify the appropriate representatives of active cases via email; and site supervisors will send notification of active cases to affected staff.
- The District will honor SB 95 leaves through September 30, 2021. Unless SB 95 is extended or a similar bill passes, the District shall provide up to seven days or 56 hours of paid sick leave due to quarantine or COVID related absence.

This agreement shall be effective July 30, 2021 through June 30, 2022. Either party may reopen this agreement should public health guidelines and/or District policies that affect bargaining unit hours, wages, and working conditions change.

Human Resources was notified on October 27, 2021 that this MOU has been ratified by the California School Employees Association. This MOU is subject to ratification by the Glendale Unified School District's Board of Education.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

MEMORANDUM OF UNDERSTANDING

Between the

Glendale Unified School District

And the

California School Employees Association and its Glendale Chapter #3

On August 31, 2021, the Glendale Unified School District's (District) Board of Education utilized their exclusive right to require COVID-19 vaccinations as a mandatory condition of employment. The California School Employees Association and its Glendale Chapter #3 (CSEA) has the right to bargain the effects of that decision. This agreement is reached by and between the parties as a result of effects negotiations.

1. **Sharing of Information:** The District will inform CSEA, including the Chapter President and Labor Relations Representative, of all information it receives from the State regarding vaccination programs and the vaccination of District employees.
2. **Vaccine Availability:** The District will inform CSEA and classified employees about vaccine availability and procedures for receiving vaccinations. The district will update this information regularly and communicate significant updates directly to classified staff and CSEA. Vaccination and testing mandated by the District shall be at no-cost to employees.
3. **Vaccination-Related Leave:** Should SB 95 fail to be extended or a similar state/federal leave is not provided, employees may draw from the District-provided COVID-19 leave bank of seven days or 56 hours for full-time employees (pro-rated for part-time) at the employee's regular rate of pay to receive each required vaccination injection, including the monitoring period following injection, to attend an appointment with their chosen healthcare provider to discuss vaccination, or if they experience side effects of the vaccine.
4. **Workers' Compensation:** The District acknowledges that employees who receive the vaccine to comply with its directive are eligible to apply for workers' compensation benefits should they experience an adverse reaction when receiving COVID-19 vaccination at the District's direction.
5. **Reasonable Accommodations:**

- a. **Right to Request a Reasonable Accommodation:** The District will inform employees of the right to request an exemption from the vaccine mandate based upon a medical or disability related reason or a sincere religious belief by email and worksite postings. In order to expedite the process, the District shall provide to all requestors a written explanation of documentation that may be required as proof of sincere religious objection or medical or disability-related objections.
 - b. **Employee Procedures:** Employees must submit requests for a reasonable accommodation via email to Human Resources and shall receive an acknowledgement of their request within 48 hours. The District will not require an employee to use their leave benefits prior to November 1, 2021, the deadline for compliance with the vaccination mandate. If an employee requests an accommodation and an in-person meeting is held, the employee has the right to have a union representative present to assist with discussing the request.
 - c. **Minimum Accommodations for Sincere Objections:** Possible accommodations will be determined on a case-by-case basis. An employee who needs such accommodation will, at minimum, be allowed to use accrued paid leave and afterwards take an unpaid leave of absence. Any unpaid leave of absence utilized as an accommodation under this agreement shall not count as a break in service. The District acknowledges that employees may be eligible for unemployment benefits.
6. **Unpaid Leave for Personal Objection:** An employee who is not entitled to reasonable accommodation or pregnancy delay and declines vaccination may use any accrued leave to remain in paid status. The employee may then elect unpaid leave for a period of up to one year. Such an employee shall retain all seniority accrued prior to the unpaid leave and shall be entitled to return to work in their former position upon providing proof of vaccination or if the mandate changes and allows for unvaccinated employees to return. An employee shall be restored to their former position within five workdays after providing proof of vaccination or if the mandate changes and allows for unvaccinated employees to return.
7. **Pregnancy/Lactation Delay:** To accommodate individual concerns, the District will permit employees who are pregnant or lactating to delay getting vaccinated until no

longer pregnant or lactating, subject to either section 5 or 6 of this agreement depending on the circumstance.

8. **Return of Excluded Employees:** When the District determines that the circumstances of the COVID-19 pandemic have changed such that a vaccination is no longer mandatory, the employer will notify CSEA and any employees who have a reasonable accommodation or are excluded from the workplace due to non-vaccination.
9. **Further Negotiations:** The District and CSEA shall conduct additional negotiations if the administration of the vaccine mandate changes any bargaining unit job duties.
10. **Privacy:** Except as permitted by law and in order to facilitate contact tracing and fulfill testing requirements, site and District administration shall maintain confidentiality regarding the individual vaccination status of unit members.
11. **Grievance Procedure:** Disputes arising from the enforcement of this agreement are subject to the grievance procedure in the parties' collective bargaining agreement.
12. **Term:** This Agreement is effective August 31, 2021 through June 30, 2022 and may be extended by mutual agreement, and may be reopened at the request of either party on or after January 31, 2022

Signed on: 9/24/21

District: _____

CSEA: _____

Stephanie Allen

Susan Lockhart

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

ACTION REPORT NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Memorandum of Understanding with the Glendale Teachers Association Regarding Campus Safety**

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding regarding the effects of returning to full in-person instruction on GUSD campuses while mitigating the impacts of COVID-19, effective September 21, 2021 between Glendale Unified School District and the Glendale Teachers Association.

The District shall continue to be guided by the most current recommendations set forth by the Los Angeles County Department of Public Health (LACDPH) Reopening Protocols for K-12 Schools. Other provisions of this MOU include:

- The Lead GTA Site Representative (or designee) shall serve on their site's COVID-19 Compliance Task Force and shall be compensated with a \$60 monthly stipend.
- The District shall ensure masking requirements are enforced. Regardless of vaccination status, masks shall be worn while indoors in a District facility, and outdoors at morning drop-off/entry, at dismissal, during assemblies, and during outdoor drills.
- The District shall ensure physical distancing in accordance with the most current LACDPH guidelines, and minimize access to campus by visitors. Any organized assembly or event with more than one class in attendance shall be held outdoors and masking and physical distancing shall be maintained. Unit members shall not be required to attend in-person staff meetings.
- All individuals shall undergo a health screening prior to being permitted on campuses and GUSD worksites.
- The District shall continue to promote, secure, and facilitate COVID-19 vaccinations for employees and students, as well as family members when feasible.
- All unit members shall be required to complete a vaccination status questionnaire. The records shall be kept confidential, except as permitted by law and in order to facilitate contact tracing and testing requirements.

- The District shall strongly encourage all employees, students, and volunteers to participate in weekly COVID testing.
- MERV13 filters shall be used in HVAC units of every GUSD workspace. HEPA air filter devices shall be provided. At PAEC which cannot accommodate MERV13 filters, 2 HEPA air filters will be provided for workspaces. The District shall inform each site's COVID-19 Compliance Task Force with the date of maintenance or replacement of HVAC systems on a monthly basis.
- Classroom teachers may choose to use available outdoor locations for instruction.
- The District shall provide all work sites a supply of CDC-recommended face masks, transparent face masks, face shields, face shields with neck drapes, KN-95 masks, gloves, gowns, hand sanitizer, and disinfectant wipes. Student barriers shall be available by request.
- The District shall continue to be guided by the current recommendations for cleaning by the LACDPH.
- Every room on District sites with a sink shall be stocked with soap and paper towel dispensers. Every classroom and workspace shall be provided hand sanitizer.
- If a unit member is quarantined due to COVID-19 symptoms or potential exposure, or needs to care for a family member who is quarantined, the unit member may elect to use COVID-19 Supplemental Paid Sick Leave bank or may opt to provide instruction and/or services virtually if they are well enough to perform their job. If the Supplemental Paid Sick Leave is not extended by legislators, members shall be entitled to up to seven days of supplemental paid sick leave through the expiration of this MOU.
- The District shall attempt to hire additional support staff at elementary schools and provide at least one adult support staff to every four general education classroom teachers.
- No general education classrooms shall be assigned a multiple grade levels, with the exception of FLAG programs, Verdugo Academy, and the TK-5 Independent Study program.
- Reasonable accommodations for those who qualify shall include priority for staffing unfilled positions in Independent Study Programs.
- All certificated positions within Independent Study Programs shall be held by district employees, GTA bargaining unit members, and contracted substitutes.

The MOU shall expire in full without precedent on June 14. Upon the request of either party, the Association and the District agree to meet and negotiate any terms of this MOU as the pandemic evolves and as there are revisions to the LACDPH guidelines. In the event that either party believes the LACDPH guidelines have become less restrictive and wishes to implement change, either party shall provide written notice of demand to bargain. The parties shall come together and reach agreement within fourteen calendar days (excluding Thanksgiving and Spring Breaks). If the parties are unable to reach agreement, the District may exercise its discretion in adjusting its protocols to align with current protocols and guidelines.

Both parties signed this MOU on September 20, 2021. It was then ratified by the GTA membership on November 5, 2021 with a 94% passing vote. This MOU is subject to ratification by the Glendale Unified School District's Board of Education.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

GUSD 2021-22 Campus Safety MOU

Memorandum of Understanding between
Glendale Teachers Association
And
Glendale Unified School District

The Glendale Unified School District, "The District", and the Glendale Teachers Association, "the Association," hereby enter into this Memorandum of Understanding regarding the effects of returning to full in-person instruction on GUSD campuses while mitigating the impacts of COVID-19. The effective date of this Memorandum of Understanding is September 21, 2021.

1. Unless otherwise specified in this MOU, the provisions of the Collective Bargaining Agreement between the District and Association shall remain in full force and effect.
2. COVID Compliance Officer and Task Force
 - a. The District shall adhere to all protocols contained in the current and any revised Los Angeles County Department of Public Health ("LACDPH") "Reopening Protocols for K-12 Schools."
 - b. In accordance with the LACDPH's "Protocol for COVID-19 Exposure Management Plan in K-12 Schools," at every site in which unit members work, the District shall designate a COVID-19 Compliance Task Force and COVID-19 Compliance Officer. At each school site, the Lead GTA Site Representative (or designee selected by the lead site rep) shall serve on their site's COVID-19 Compliance Task Force. Retroactive to August 16, 2021, any unit member who serves on a COVID-19 Compliance Task Force shall be compensated with a \$60 monthly stipend to compensate for COVID-19 Compliance Task Force duties performed outside of their contractual hours. GTA shall be informed of the names of all members of all task forces and the name of the Compliance Officer at each site.
 - c. The safety plan at each site shall ensure that unit members will not be responsible for removing individuals who are out of compliance with safety rules and procedures from classrooms, workspaces, or campuses.
3. Masks
 - a. The District shall ensure masking requirements are enforced in accordance with the most current LACDPH guidelines.

b. The parties strongly encourage that masks are worn at all times while on District grounds. CDC compliant face masks shall be worn over the face and nose of all individuals regardless of vaccination status. Masks shall be worn while indoors in a District facility at all times with the exception of the following: (1) when outdoor space is not available for eating meals/snack; (2) when individuals are medically approved to wear face shields with neck drapes; (3) when IEPs and/or a 504 Plan allow for students to wear face shields with neck drapes or other reasonable accommodations; (4) when adults are alone in a classroom or a private office; or (5) when individuals take a quick sip of a drink or bite of food while indoors. Masks shall be worn by students and staff outdoors on District facilities at morning drop-off/entry, at dismissal, during assemblies, and during outdoor drills.

c. Any individual with a documented condition that exempts them from mask wearing must undergo COVID-19 testing at least twice per week, unless they provide proof of full vaccination.

d. Beginning no later than August 16, 2021, each school site shall provide information to all parents and students about expected mask wearing behavior and reminders shall be published as needed throughout the 2021-22 school year, but at least monthly. Unit members shall partner with District administrators in modeling, teaching, and enforcing proper mask-wearing on GUSD campuses. Each school site shall develop protocols to enforce mask wearing requirements. Nothing in this MOU shall prohibit bargaining unit members from exercising their California Education Code and contractual rights to class suspend students.

4. Physical Distancing

a. The District shall ensure physical distancing in accordance with the most current LACDPH guidelines.

b. The District shall minimize access to all campuses, including by parents and unvaccinated volunteers/community partners. All school tours, including tours for prospective families, shall follow LACDPH guidelines and shall occur outside of the contractual day of unit members who work on campus. Back to School Night shall be conducted virtually. The parties agree to negotiate the protocols around Open House no later than sixty (60) days prior to GUSD's first Open House of the 2021-22 school year.

c. When physical distancing is not possible, any organized assembly or event during the contractual day with more than one class in

attendance shall occur outdoors, and the District shall ensure that masking and appropriate physical distancing are maintained.

d. Unit members shall not be required to attend in-person staff meetings. A virtual option shall be made available to those who elect to attend remotely from the worksite.

e. Upon a unit member's request, the District shall move and/or store furniture, rugs, tubs, and other materials for the purpose of maintaining appropriate physical distancing within the classroom or workspace.

f. School site administration shall develop and implement a plan to use outdoor spaces for snack and lunch. In the event the District calls an "Inclement Weather Day," students may eat snacks and eat lunch indoors only if outdoor space is unavailable. General education classrooms may be used for indoor eating as a last resort.

5. Morning Screening

Prior to being permitted on campuses and GUSD worksites, all individuals shall undergo a health screening that follows current LACDPH guidelines. Any parent volunteer and community partner who will be volunteering/working on campus must provide proof of full vaccination or provide proof of a negative COVID-19 test taken within forty-eight (48) hours of entering the campus. Unit members shall not be responsible for implementing COVID-19 screening procedures. On a daily basis, unit members shall enter campuses and worksites after receiving clearance through a check-in process with a designated person at the campus gate/doorway or, if that person is not present at the time or location of entry, after receiving clearance via a digital app whose results are shared electronically with the district and site administrator.

6. Vaccinations

The District shall continue to promote, secure, and facilitate COVID-19 vaccinations for all employees and students who are eligible to receive a vaccine or booster, and the District shall extend this opportunity to family members of employees and students whenever feasible.

7. Staff Vaccination

All unit members shall be required to complete a vaccination status questionnaire. Except as permitted by law and in order to facilitate contact tracing and fulfill testing requirements, site and District administration shall maintain confidentiality regarding the individual vaccination status of unit members. All unit members and all other District employees who do not

provide proof of being fully vaccinated for COVID-19 shall participate in mandatory COVID-19 testing through either GUSD's testing program or through a testing location of the member's choice at the member's expense. Testing shall occur on each campus and District work site from 7:30 a.m. – 4:00 p.m. Testing will also be available for vaccinated employees.

8. COVID Testing

- a. Regardless of vaccination status, the District shall strongly encourage all employees, all students, and all volunteers who regularly visit campuses to participate in weekly COVID testing provided by the District or, subject to public health regulations, may submit weekly results from COVID-19 tests administered by an agency other than the one utilized by the District.
- b. The District shall ensure that all students who are registered for the District's weekly COVID-19 testing program will receive a weekly COVID-19 test unless the student is absent for the week.
- c. The District shall provide all parents and guardians an Informed Consent for Periodic Testing form for parents and guardians to register their students in the District's weekly COVID-19 testing program, and the District shall ensure that each students' parent/guardian either registers or confirms that they are "opting-out" by November 1, 2021. In addition, the District shall provide parents/guardians a method to change their registration status at any time. Testing shall occur on each campus and worksite from 7:30 a.m. – 4:00 p.m.

9. Ventilation

- a. With the exception of rooms in the Pacific Avenue Education Center that cannot accommodate MERV13 filters, MERV13 filters shall be utilized in the HVAC unit of each classroom and workspace used by unit members. A stand-alone HEPA air filter device shall be provided in rooms occupied by students and classrooms, offices, workrooms, staff restrooms without operable windows, and lounges occupied by unit members. The rooms in the Pacific Avenue Education Center that cannot accommodate MERV13 filters shall be provided two (2) stand-alone HEPA air filter devices.
- b. During the instructional day, classroom teachers may choose to use available outdoor locations on campus to instruct students in whole or

small groups. The school site administrator shall develop a plan and/or schedule for the use of outdoor locations. The outdoor use plan shall make maximum use of the available space on campus and shall ensure that all members who wish to use outdoor spaces have equitable access to scheduled time.

c. On a monthly basis, the district shall inform each site's COVID-19 Compliance Task Force with the date of maintenance or replacement of the site's HVAC systems by building or classroom. In the event that a classroom's HVAC system becomes inoperable, the classroom teacher shall determine whether (1) instruction shall move to the outdoor classroom or another unused classroom, if it is available; or (2) an additional HEPA filter device shall be added to the classroom until the HVAC system is repaired.

10. PPE

The District shall provide all work sites a supply of CDC-recommended face masks, CDC-recommended transparent face masks, face shields, and face shields with neck drapes, KN-95 masks, gloves, gowns, hand sanitizer, and disinfectant wipes, for all individuals on District property upon request. A class set of student barriers shall be made available to any teacher who requests it. Any requests by unit members at a site, including for additional protective equipment not listed above, shall be made in writing to the site's COVID-19 Compliance Officer. Additional PPE shall be provided within 24 hours. If any PPE shall not be provided, a rationale of the denial or the need for additional time to acquire the PPE must be communicated to the requesting unit member.

11. Cleaning

The District shall continue to be guided by the most current recommendations set forth by the LACDPH, and shall ensure that all indoor spaces utilized by employees and/or students are being cleaned at least once per day. High touch surfaces, indoor and outdoor, shall be cleaned at least once a day. While the responsibility for this cleaning protocol shall not fall upon unit members or students, unit members are encouraged to regularly wipe down their work stations with disinfectant wipes provided by the District. In the event that rooms are not cleaned, unit members may notify their site COVID-19 Compliance Officer who shall ensure that the cleaning protocols are completed.

12. Hand Washing

Every room on campus or district office with a sink shall be stocked with soap and paper towel dispensers; every classroom and non-classroom workspace shall be provided hand sanitizer; and the interior or exterior of all ingress and egress points on campus used by students or staff shall be furnished with hand sanitizer or portable hand washing stations. All hand washing/hand sanitizing supplies noted above or otherwise provided shall be checked and restocked as needed prior to the beginning of each school day.

13. COVID-19 Leave

In the event that a unit member is ordered to quarantine due to COVID-19 symptoms or potential exposure or needs to care for a family member who is quarantined, the unit member may elect one of the following options:

Option 1: Utilize time available to the unit member from the COVID-19 Supplemental Paid Sick Leave bank through the duration of the legislation, including extensions. Should the COVID-19 Supplemental Paid Sick Leave not be extended by legislators through the expiration of this MOU, all unit members shall be entitled to up to seven (7) days of supplemental paid sick leave from the date of the legislation's expiration through the expiration of this MOU. This leave shall be drawn and used prior to any other forms of paid or unpaid leave available to the unit member. The process whereby members may utilize COVID-19 Supplemental Paid Sick Leave shall be communicated to unit members within one (1) week of the signing of this MOU. It is not required that the COVID-19 Supplemental Paid Sick Leave is used consecutively.

Option 2: If the unit member is well enough to perform their job duties remotely, they may opt to provide instruction and/or services through videoconferencing while a substitute teacher monitors students if needed. Selecting this option will not result in a reduction of any paid or unpaid leave available to the unit member.

14. Support Staff

The District shall make its best effort to hire additional support staff at elementary schools and to work towards a ratio of no less than one adult support staff to every four (4) General Education Classroom Teachers at each site. This ratio is exclusive of Education Assistants assigned to Special Education programs.

15. Multi-grade Classes

With the exception of elementary schools with multiple FLAG programs, Verdugo Academy, and the TK-5 Independent Study Program, no classroom teacher at an elementary school, including FLAG teachers, shall be assigned a multiple grade-level general education class.

16. Reasonable Accommodations

For those who qualify for a reasonable accommodation under the ADA with medical documentation of a medical condition or restrictions that prevent the unit member from working in an environment with regular physical interaction with others a reasonable accommodation shall include priority for staffing unfilled positions in Independent Study Programs.

17. New Offerings

The District shall not outsource the Independent Study Program or contract with another school district, charter school, or county office of education. All certificated positions within Independent Study programs shall be held by district employees, GTA bargaining unit members, and with contracted substitutes.

Upon the request of either party, the Association and the District agree to meet and negotiate any terms of this MOU as the pandemic evolves as well as to meet and negotiate the impacts and effects of any revisions to the LACDPH “Reopening Protocols for K-12 Schools” that are within the scope of bargaining. In the event that either party believes that LACDPH “Reopening Protocols for K-12 Schools” become less restrictive than any item in this MOU and wishes to implement that change, either party shall provide written notification of their demand to bargain. The parties shall come together and reach an agreement within fourteen (14) calendar days (excluding Thanksgiving Break and Spring Break) after written notification regarding how to adjust District protocols. If the parties cannot reach an agreement within those 14 days, the District may exercise its discretion in adjusting its protocols to align with the current LACDPH protocols and guidelines. This agreement does not waive the Association’s right to negotiate effects of any decision within the scope of bargaining.

This MOU shall expire in full without precedent on June 14, 2022, unless extended by mutual written agreement.

Sarah Morrison
Sarah Morrison, GTA

09/20/2021
date

Kyle J. Bruich
Kyle Bruich, GUSD

9/20/2021
date

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

ACTION REPORT NO. 10

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Debra E. Rinder, Executive Director, Special Education

SUBJECT: **Approval of Services Agreement Between Glendale Unified School District and EdTheory, LLC**

The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and EdTheory, LLC in an amount not to exceed \$100,000 to provide specialized instruction and services to special education students.

EdTheory, LLC is an agency that provides specialized instruction, speech/language therapy, occupational/physical therapy, and psychological services to special education students. It is estimated that up to \$100,000 will be needed to pay for services for the remainder of 2021-2022 school year.

General Education and Special Education funds will be used to pay for these services.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street
Glendale, CA 91206
(818) 241-3111

SERVICES AGREEMENT

This Agreement for Professional Services ("Agreement") made and entered into by and between the Glendale Unified School District ("District"), a public entity, and EdTheory, LLC, herein after referred to as ("Contractor").

The Parties do hereby contract and agree as follows:

1. **Term**

Contractor shall commence providing services under this Agreement on or about November 15, 2021 and will diligently perform as required and complete performance by June 30, 2022.

2. **Scope of Services**

Provides Specialized Instruction to Special Education students.

Contractor's specific program and services performed is described in "Scope of Work" attached hereto as Addendum A and fully incorporated herein.

3. **Compensation**

District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement a set for in Addendum A "Scope of Work." District shall pay Contractor the amount set forth in Addendum B "Cost Proposal" according to the following terms and conditions: \$100,000 (One hundred thousand).

Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. **Expenses**

District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District that are not specifically identified in Addendum B "Cost Proposal" and factored into the compensation paid by the District to the Contractor.

5. **Materials**

Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. **Independent Contractor**

In the performance of this Agreement, Contractor shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the

details of the work, District being interested only in the results obtained.

7. **Joint Employer**

Neither Party shall be deemed a joint employer of the other Party's employees. Each Party shall indemnify the other Party from and against claims made by the indemnifying Party's employees that they are co-employed by the other Party. The indemnification requirements set forth in paragraph 11 shall be applicable to the indemnification obligations of each Party under this paragraph. Neither Party's employees will be deemed "leased" employees of the other for any purpose. In connection with this Agreement, each Party is an independent contractor and does not have any authority to bind or commit the other.

8. **Contractor's Employee Processing**

- (i) **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.
- (ii) **Fingerprinting and Criminal Background Check:** Contractor shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. The Contractor shall not staff the program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). The Contractor shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the program.
- (iii) **Tuberculosis Clearance:** Contractor will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites are determined to be free of active tuberculosis.
- (iv) **COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District's school sites with students have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their

test results to Contractor which upon receipt will immediately notify the District of the results.

9. Conduct on District Premises

Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the District's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the District's premises. The operation of vehicles by the Contractor's personnel on the District's property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on the District's property and involving either Party's personnel shall be reported promptly to the appropriate Party. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the District's premises, Contractor's personnel shall wear and clearly display identification badges or tags, as approved by the District. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. Contractor's personnel should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

10. Anti-Discrimination

District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

11. Indemnification

To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, contractors, employees, trustees, and volunteers ("the Indemnified Parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential

damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the Indemnified Parties.

12. Limitation of District Liability

Other than as provided in this Agreement, the District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall the District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

13. Confidentiality

The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both Parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other Party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other Party, its affiliates, or its customers. Both Parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third Party or used for unauthorized purposes. Each Party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both Parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each Party is bound by this Agreement. Upon request of the owner of the confidential information, the other Party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph do not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other Party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other Party; 3) is received from, or was made available to, a third Party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing Party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the Party required to make the disclosure under the law shall give prompt notice of this to the other Party prior to such disclosure so that the other Party may seek an appropriate protective order or give its consent to such disclosure.

14. Insurance

The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

Contractor shall maintain Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

- (i) A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."
- (ii) Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.
- (iii) An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- (iv) All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

15. Termination

- (i) **Without Cause by District:** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
- (ii) **Without Cause by Contractor:** Contractor may, upon sixty (60) days notice, with or without reason, **terminate** this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- (iii) **With Cause by District:** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - a) Material violation of this Agreement by the Contractor;
 - b) Any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - c) Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

16. Certificates/Permits/Licenses

Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

17. Delivery

Time of delivery of goods or services is of the essence in this Agreement. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.

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18. Notice

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: Stephen Dickinson

Contractor:

EdTheory, LLC
6701 Koll Center Pkwy Suite 250
Pleasanton, CA 94566
Marvel Phillip

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

19. Assignment

The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

20. No Rights in Third Parties

This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. Integration/Entire Agreement of Parties

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.

22. Submittal of Documents

The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)
- COVID-19 Vaccination Clearance (Attached as Exhibit E)

23. Force Majeure Clause

The Parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, pandemic or epidemic, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory

evidence thereof is presented to the other Party(ies), provided that it is satisfactorily established that the non- performance is not due to the fault or neglect of the Party not performing.

24. California Law

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.

25. Waiver

The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

26. Severability

If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

27. Provisions Required By Law Deemed Inserted

Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

28. Authority to Bind Parties

Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

29. Attorneys' Fees and Costs

Should litigation be necessary to enforce any terms or provisions of this Agreement, then each Party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

30. Headings

Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a Party because that Party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

31. Signature Authority

Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

32. Counterparts

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: EdTheory, LLC

By: _____
Signature

Marvel Philip
Print Name

Chief Executive Officer
Title

Dated: _____, 2021

By: _____
Signature

Marvel Philip
Print Name

Chief Executive Officer
Title

Dated: _____, 2021

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary; 2) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.: _____

Employer Identification Number:
82-4675419

Address: 6701 Koll Center Pkwy Suite 250
Pleasanton, CA 94566

Telephone: (925)215-7781

Email: samuel@edtheory.com

Type of Business Entity:

- Individual
- Sole Proprietorship
- Partnership
- Limited Partnership
- Corporation, State: California
- Limited Liability Company

Other: _____

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Glendale Unified School District

By: _____
Signature

Dr. Kelly King

Print Name

Assistant Superintendent Educational Services

Title

Dated: _____, 2021

ADDENDUM A

SCOPE OF WORK

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

Consultant, as needed, to provide Specialized Instruction, Speech/Language Therapy, OT, PT and Psychological services to Special Education students.

ADDENDUM B

“Cost Proposal”

Speech & Language Pathologist.....	\$87 - \$89 (TBD)
Speech & Language Pathology Assistant.....	\$66 - \$68 (TBD)
School Psychologist/BCBA.....	\$90 - \$95 (TBD)
Special Education Teacher.....	\$87
Occupational Therapist.....	\$87
Physical Therapist.....	\$87

EXHIBIT "A"

WORKERS' COMPENSATION CERTIFICATION

California Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the California Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"
FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

In accordance with the Department of Justice (DOJ) fingerprint and criminal background investigation requirements of California Education Code section 45125.1 et seq.

One of the boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Agreement for Professional Services ("Agreement").

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- The Contractor qualifies for a project specific waiver of the Department of Justice (DOJ) fingerprint and criminal background investigation for the following reason(s) permitted by Education Code section 45125.1 et seq. and approved by the District.

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW:

- The Contractor, its employees, and subcontractors will have **NO CONTACT** with pupils.
- The Contractor, its employees, and subcontractors will have **LIMITED CONTACT** with pupils. (Attach information about length of time on school grounds, proximity of work area to pupil areas; whether Contractor or its employees will be working by themselves or with others, and any other factors that substantiate limited contact.) [Education Code section 45125.1 (c)]
- The Contractor, its employees, and subcontractors will have more than **LIMITED CONTACT** with pupils but will assure that **ONE (1) OR MORE** of the following methods are utilized to ensure pupil safety. [Education Code section 45125.2 (a)]

Check all methods to be used:

- 1) Installation of a physical barrier at the worksite to limit contact with students
- 2) Continual supervision and monitoring of all employees of the Contractor by an employee of the Contractor who has not been convicted of a serious or violent felony as ascertained by the DOJ. **Contractor MUST attach DOJ Originating Agency Identification Letter and list of all employees that have successfully completed the fingerprinting and criminal background check clearance in accordance with the law (*Fingerprint Certification List*).**

- 3) Surveillance of all employees of the Contractor by OWNER AUTHORIZED REPRESENTATIVE.
- The services provided by the Contractor are for an "EMERGENCY OR EXCEPTIONAL SITUATION," such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable." [Education Code section 45125.1(b)]

By signing below, under penalty of perjury, I certify that the information contained on this certification form and attached employee list(s) is accurate. I understand that background clearance extends to all of Contractor's employees, subcontractors, and employees of subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor. I understand that it is the Contractor's sole responsibility to maintain, update, and provide the District with current "Fingerprint and Criminal Background Check Certification," along with the employee list, throughout the duration of Contractor provided services.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: _____

Name of Contractor or Company: _____

Representative's Name and Title: _____

Signature: _____

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID**

(Public Contract Code section 7106)

The undersigned declares:

I am the _____ of _____, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on _____ [date], at _____ [city], _____ [state].

Signature

Print Name

EXHIBIT "D"
TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- D The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or

- D Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

EXHIBIT "E"

COVID-19 VACCINATION ADDENDUM
TO
GLENDALE UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

Date: _____

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

CONSENT CALENDAR NO. 1

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
PREPARED IN: Office of the Superintendent
SUBJECT: **Minutes**

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a) Regular Meeting No. 9, November 16, 2021

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 9
UNADOPTED MINUTES
REGULAR MEETING, November 2, 2021

CALL TO ORDER AND ROLL CALL

The regular meeting of the Glendale Unified School District Board of Education was called to order by Mr. Shant Sahakian, president of the Board of Education, at 5:08 p.m., on Tuesday, November 2, 2021, in the Board Room at the Administration Center, 223 N. Jackson Street, Glendale, California. The following members were present for roll call: Mrs. Jennifer Freemon, Dr. Armina Gharpetian, Mr. Greg Krikorian, Ms. Nayiri Nahabedian, and Mr. Shant Sahakian.

The following administrators were present: Dr. Vivian Ekehian, Dr. Kelly King, Mr. Stephen Dickinson, Mr. David Greco, and Dr. Darneika Watson.

PLEDGE OF ALLEGIANCE

Daniel Maghaguian, a 5th grade student at R.D. White Elementary School, led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Mr. Sahakian read the following statement: "To accommodate the requirements of Government Code §54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for this meeting was posted on the bulletin boards in the lobby of the Administration Center and the GUSD website 72 hours prior to this meeting."

APPROVAL OF AGENDA ORDER

A motion was made by Mrs. Freemon and seconded by Ms. Nahabedian to approve the agenda order, as presented. Motion approved unanimously: AYES — Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

PRESENTATIONS

1. Native American Heritage Month - November is a time to celebrate rich and diverse cultures, traditions, and histories, and to acknowledge the important contributions of Native people. Native American Heritage Month is also a special opportunity to bring awareness to our community about the unique challenges Native people have faced both historically and in the present, and the ways in which tribal citizens have worked to conquer these challenges. Heather Ward and Alexandra Diruscio from the Glenoaks Elementary Diversity and Inclusion Committee shared information about an upcoming special guest speaker event they have organized in honor of Native American Heritage Month.

PRESENTATIONS (Continued)

2. National School Psychology Week - November 8-12, 2021

During the week of November 8-12, 2021, schools throughout the United States will celebrate National School Psychology Week (NSPW) to highlight the important work school psychologists and other educators do to help all students thrive. Narineh Khemichian and Nina Kazanjian represented our school psychologists.

STUDENT BOARD MEMBER REPORT

Student Board Member Brandon Doronila reported on activities and events. Last week, CV High via Zoom hosted our Student Voice Panel. The GUSD has received a CSBA Golden Bell award for this program. Our high schools are celebrating with homecoming events. Glendale High won the Battle for the Bell against Hoover High last Friday. The next project of the Student Advisory Council (SAC) is the Middle School Leadership Conference on February 14, 2022, hosted by CVHS. Additionally, the SAC will be reviewing its election process for student board member. At the last Superintendent's Update to the community, we learned more about the college process. Some schools seem more prestigious or have a better reputation, but it does not mean that they provide a better education. His goal is to spread that information to our students. Jostens is in charge of selling letterman jackets, rings, caps and gowns, etc. The jackets are now \$400. GHS has a movie night on November 12. Glendale High is trying to get approval to use the auditorium for the Mr. Nitro event and the GHS annual oratorical. Tomorrow, November 3, is the USC information session, followed by UC personal insight event on November 10, and the financial aid workshop on December 7.

PUBLIC COMMUNICATIONS

1. Cathy Morfopoulos is an advocate and volunteer with teen drug and alcohol prevention groups. The goals of these organizations are to use education to prevent substance abuse, especially tobacco, alcohol, and marijuana. Ninety percent of all addictions start with teens. According to our California Health Department, marijuana use is associated with mental health problems. Teens are being educated by the internet, not by the surgeon general. Through smoking and vaping, we are introducing nicotine to our children. Prevention is the cheapest method to prevent a whole litany of problems. When kids and parents have accurate information, they will make wiser choices. We care about mental illness amongst our kids. All the agencies she worked with have young, highly educated members who are willing to assist our children.
2. Adam Franko, Director of Operations for the YMCA of Foothills, thanked GUSD for offering Campalooza to the Glendale families throughout the summer. He hopes we will continue this program in the future. It was a rough year and this camp was what the children needed to transition back to school. His child came home so happy. There was a variety of activities. The counselors supervised and provided a safe environment. It was a successful camp.

PUBLIC COMMUNICATIONS (Continued)

3. Anush Karibyan, Director of Youth programs at the Glendale YMCA, echoed what Adam said. She said one of the reasons why Campalooza was so successful was that many of the parents recognized them from the Y. They felt comfortable and the campers already had a relationship with the counselors. She believes that GUSD and the Y can have a greater impact on the community by working together. She thanked David Greco for helping with her questions and issues. She is hopeful Dr. Ekchian liked what she saw at Campalooza and looks forward to building on this relationship in the future.
4. Chelsea Lawrence, leader of youth programs at the YMCA of the Foothills, said it was great giving back this summer. Not only did they have over 500 campers, they had the unique opportunity to work with the youth. During the summer they were able give all of our campers a place where they felt they belong. She looks forward to building a greater relationship with GUSD.
5. Karen Nelson thanked the Board for approving the CVHS field project. She has four boys who continue to play football. They are elated they are able to get seating for their home games. She asked how the number of seats was determined, as the 1700 seats the Board approved would not be enough to accommodate those attending the football games. They can demonstrate that if we only have 1700 seats, we would have to turn away fans from the games. Would they have an opportunity to present that information to the Board?
6. Doreen Alderman, resident, said the public education system failed her first daughter. Her daughter left GUSD 30 years ago and went to private school. The same daughter has a son who also attends private school. The goal of GUSD is to create a vibrant, inclusive environment for all children so they can learn and thrive. She skimmed the anti-bias list on the website of Benjamin Franklin Elementary. In her opinion, it provides an anemic viewpoint. Since GUSD recommends books such as “White Fragility,” then there needs to be on the list “Black Out” by Candace Owens. She understand this list is not required reading; however, “White Fragility” was on Alicia Harris’s desk in class. Our country was built on diversity. This was the plan from the beginning. The GUSD is not including all people. This is one of the reasons why her family will leave California next year.
7. Jordan Henry, parent, said at a previous board meeting, Alicia Harris and Conrad Pruitt endorsed a preference for Marxist and Critical Race Theory. He stated that Ms. Alicia Harris admitted she has applied CRT to her classrooms for the past 23 years. However, she misled the public by saying that CRT is about teaching accurate history. CRT is about looking at history through an explicitly Marxist lens. It is obvious that the social justice standards are built on CRT. GUSD had denied teaching CRT. Until recently, the GUSD website for diversity contained an essay, “Are Asian-Americans the Racial Bourgeoisie?” by Mari Matsuda, an influential critical race theorist. GUSD has endorsed materials and ideology rooted in CRT.

PUBLIC COMMUNICATIONS (Continued)

8. Burt Culver supports the teaching of Learning for Justice. We cannot forget that our education system is to serve students. It is our responsible to equip them to learn from the past. Those who teach history care about the history of this country. We cannot change the past, but when we recognize that we have the power to create a more fair and inclusive future, we have the responsibility to do so. He supports GUSD's efforts to inform our students of our actual history. The sooner we start Learning for Justice lesson plans in the classroom, the better.
9. April Perez said she is brown, gay and grew up in a very homogenous society in Latin America. Everybody had money, power and access. As a child, she felt sexism and racism, but did not have the tools to voice it. Later in life, when she came back to California she was able to address it as an adult. Moving to Glendale and enrolling her child at Franklin Elementary has been liberating. She has been able to be her complete self. She has a partner. Her daughter is in a school where she can go to school safely knowing that she has "queer" parents. Thank you for being open minded.
10. Hans Johnson is in support of fact-based diversity education and honest discussions of history that include fair representations of the diverse population in the City of Glendale and surrounding areas. As a LGBTQ person, he thanked the efforts of GUSD to provide greater representation in the materials taught. He spoke of the progress made in recent years in recognizing various immigrant experiences and standing up to those voices trying to suppress representation of our diversity, including LGBTQ and immigrant families. He spoke about a story that ran in the LA Times about the efforts to ban a book in Virginia schools entitled, "Good trouble: Lessons from the Civil Rights Playbook," attacking the first amendment. He urged the Board to stay steadfast. He thanked Dr. Ekchian and the Board for standing up for fact-based diversity education.

CLOSED SESSION

The Board recessed to Closed Session at 5:59 p.m. to discuss the following:

1. Conference with GUSD Labor Negotiators pursuant to Government Code Section 54957.6:
Agency designated representatives: Dr. Darneika Watson and Mr. David Greco
Employee organization: Glendale Teachers Association and California School Employees Association-Glendale Chapter No. 3.
2. Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957
3. Threat to Public Services or Facilities (Government Code Section §54957)
Consultation with: Dr. Vivian Ekchian, Superintendent
4. Conference with Legal Counsel-Existing litigation pursuant to Government Code Section §54956.9 (d)(1) : OAH Case No. 20201080237

CALL TO ORDER/RETURN TO REGULAR MEETING

The meeting reconvened at 8:15 p.m.

REPORTING OUT OF CLOSED SESSION

No action was taken during Closed Session.

PUBLIC HEARING

Review of Census Data and Proposed Revisions to the Trustee Area Map

Dr. Douglas Johnson from National Demographics Corporation and Mr. David Soldani from the law firm of AALRR presented information regarding proposed revisions to the Trustee Area Map as a result of the 2020 Census information released on September 20, 2021. The Board is expected to vote on this map revisions at the November 16, 2021 Board meeting.

Mr. Sahakian opened the public hearing at 9:05 p.m. and asked if anyone wished to speak on this item. Hearing none, Mr. Sahakian closed the public hearing.

SUPERINTENDENT'S UPDATE

1. Core and Supplemental Curriculum Adoption Process

INFORMATION

1. Enrollment Information for 2021-22 (as of October 6, 2021)
2. Proposed Supplementary Textbook for Use in Middle and High Schools in the Area of World Languages and Cultures
3. Proposed New Course of Study Outlines for Use in High Schools in the Area of Physical Education
4. Proposed Revisions to Board Policies Relating to Students and Instruction
5. Acknowledgements of Service

The above reports were presented for information only; no action was taken.

ACTION REPORTS

1. Resolution No. 7 - Recognizing a State of Emergency and Re-Authorizing Teleconferenced Meetings Pursuant to AB 361

It was moved by Dr. Gharpetian and seconded by Ms. Nahabedian to approve Action Report No. 1, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian. NAY—Sahakian. (4-1)

ACTION REPORTS (Continued)

2. Award of Bid No. 217-21/22 for the Glenoaks Elementary School New Building Foundation and Site work

It was moved by Mr. Krikorian and seconded by Mrs. Freemon to approve Action Report No. 2, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

3. Award of Bid No. 218-21/22 for the Monte Vista Elementary School New Building Foundation and Site work

It was moved by Mr. Krikorian and seconded by Mrs. Freemon to approve Action Report No. 3, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

4. Approval of Independent Consultant Agreement No. 630 with S. Torres Group, Inc. for the Monte Vista Elementary School New Building Project's DSA Inspection Services

It was moved by Ms. Nahabedian and seconded by Mrs. Freemon to approve Action Report No. 4, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

5. Approval of Independent Consultant Agreement No. 631 with Converse Consultants for the Monte Vista Elementary School New Building Project's Specialty Inspection Services

It was moved by Mrs. Freemon and seconded by Mr. Krikorian to approve Action Report No. 5, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

6. Approval to Use the Sourcewell Contract 030117-LTS for the Purchase and Installation of Playground Equipment and Fall Zone Material from PlayPower LT Farmington, Inc. at Edison Elementary School

It was moved by Ms. Nahabedian and seconded by Dr. Gharpetian to approve Action Report No. 6, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

7. Approval of Independent Consultant Agreement No. 633 with HED for Architectural and Engineering Services at the Rosemont Middle School HVAC Replacement Project

It was moved by Mrs. Freemon and seconded by Mr. Krikorian to approve Action Report No. 7, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

ACTION REPORTS (Continued)

8. Award of Contract to ACCO Engineered Systems, Inc. for HVAC Replacement Project at the Administration Office, Building A

It was moved by Dr. Gharpetian and seconded by Mrs. Freemon to approve Action Report No. 8, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

9. Award of Contract to A&B Construction Co. for HVAC Improvement Project at Crescenta Valley High School

It was moved by Mrs. Freemon and seconded by Ms. Nahabedian to approve Action Report No. 9, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

10. Award of Contract to A&B Construction Co. for HVAC Improvement Project at Wilson Middle School

It was moved by Ms. Nahabedian and seconded by Dr. Gharpetian to approve Action Report No. 10, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

11. Award of Contract to A&B Construction Co. for HVAC Improvement Project at R.D. White Elementary School

It was moved by Dr. Gharpetian and seconded by Mr. Krikorian to approve Action Report No. 11, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

12. Award of Contact to A&B Construction Co. for HVAC Improvement Project at Wilson Middle School P.E. Locker Rooms

It was moved by Mr. Krikorian and seconded by Ms. Nahabedian to approve Action Report No. 12, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

13. Award of Contract to AMB Group, Inc. for HVAC Improvement Project at Toll Middle School P.E. Locker Rooms

It was moved by Ms. Nahabedian and seconded by Dr. Gharpetian to approve Action Report No. 13, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

14. Award of Contract to AMB Group, Inc. for HVAC Improvement Project Roosevelt Middle School P.E. Locker Rooms

It was moved by Mrs. Freemon and seconded by Mr. Krikorian to approve Action Report No. 14, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

ACTION REPORTS (Continued)

15. Award of Contract to AMB Group, Inc. for HVAC Improvement Project Rosemont Middle School P.E. Locker Rooms

It was moved by Mrs. Freemon and seconded by Ms. Nahabedian to approve Action Report No. 15, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

16. Award of Contract to AMB Group, Inc. for HVAC Improvement Project at Clark Magnet High School P.E. Locker Rooms

It was moved by Dr. Gharpetian and seconded by Ms. Nahabedian to approve Action Report No. 16, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

17. Special Education Settlement Agreement - Office of Administrative Hearing Case No. 2021080237

It was moved by Mrs. Freemon and seconded by Mr. Krikorian to approve Action Report No. 17, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

CONSENT CALENDAR

1. Minutes
 - a. Regular Meeting No. 7 October 12, 2021
 - b. Special Meeting No. 8 October 26, 2021
2. Certificated Personnel Report No. 7
3. Classified Personnel Report No. 7
4. Warrants totaling \$1,693,348.29 for October 9, 2021 through October 27, 2021.
5. Purchase Orders totaling \$4,801,871.22 for the period of October 4, 2021 through October 22, 2021
6. Appropriation Transfer and Budget Revision Report
7. Approval of Notice of Completion for Bid No. 215-20/21 with Stone Roofing Co., Inc. for the Roofing Project at Fremont Elementary School
8. Authorization to Dispose of Surplus Property
9. Approval of the Services Agreement between Glendale Unified School District and Swun Math

CONSENT CALENDAR (Continued)

10. Acceptance of Funding for the Colton-Redlands-Yucaipa Regional Occupational Program (CRY-ROP) Career Technical Education (CTE) TEACH Grant
11. Approval of Revisions to Board Policies Relating to Students
12. Agreement with West Coast University
13. Agreement with University of Colorado Denver
14. Acceptance of Gifts

It was moved by Ms. Nahabedian and seconded by Mrs. Freemon to approve the Consent Calendar, as presented. Motion approved unanimously. AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

REPORTS FROM THE BOARD

Mrs. Freemon enjoyed the CV vs. Arcadia and the Hoover vs. Glendale football games. It was wonderful to see our students and families in the stands supporting their teams. It was a tough week. Earlier in the year, we lost two teachers, Mr. Tashjian and Ms. Pogroszewski. They both made a tremendous impact to their school community. She appreciated our presentation today on the core and supplemental curriculum adoption process. She hopes we could put the CRT nonsense to bed for a while and that we have debunked the misinformation that is out there. To our parents, if you are concerned, ask your teachers. They are happy to share with you the process and the books they are using.

Dr. Gharpetian said the highlight last week was the Hoover and Glendale High Battle for the Bell. It was a fun way in getting the community together. She could see smiles on everyone's faces. Congratulations to Glendale High for winning the football game. After a year and a half of having no events, it was a joy to be there. She wished all of our students a safe and fun homecoming dance.

Mr. Krikorian said the Hoover/Glendale game was great. He showed a picture of his youngest son, Haik, when he was in kindergarten. Haik is turning 21 years old tomorrow. He showed another picture of his son, Shant, who is now 30 years old. Tomorrow, Business Life is hosting a panel on women's healthcare and wellness at 4:30 p.m. It is open to the public. The 32nd annual Women Achievers event will be at Noor in Pasadena on November 8 at 11 a.m. He attended Mr. Tashjian's memorial service. Mr. Tashjian taught math to all five of his kids. His heart goes out to his family and the Toll community.

Ms. Nahabedian acknowledged the work that Mr. Tashjian and Ms. Pogroszewski have done for our students. Our condolences to the families and school communities. On another note, the Battle for the Bell football game between Glendale and Hoover was fabulous. Congratulations to all of the high schools who participated in their homecoming games and to GHS for winning the bell. The Adelante Latinos strategic planning meeting is tomorrow evening at 6:00 p.m. It is

REPORTS FROM THE BOARD (Continued)

an open group and all are welcome. One of the things they would like you to attend is the Dia de Los Muertos/Day of the Dead event at the Glendale Central Library, November 6, 3-7 p.m. The Student Voice Panel last week was wonderful and provided an opportunity for them to hear about their experiences.

Mr. Sahakian also expressed his heartfelt condolences to the Tashjian and Pogroszewski families. He thanked Marie Freeman, Jackie Gish, and Audrey Zarokian from the Glenoaks Canyon Homeowners Association for the presentation on the Biogas Power Plant and Landfill project being considered by the City of Glendale. He urged the city council to look for another path. He thanked Mr. Dickinson for working with a group of volunteers that have formed a sustainability interest group. They are looking at various environmental and sustainability projects that would benefit the district. He thanked all of the volunteers for helping us. It was great to interact with our students and school community. He attended the Glenoaks Art Gallery Night. At the Clark Magnet WASC visit, it was wonderful to reflect on all of the great programs they offer. All Board members were at the Battle for the Bell. It was great to celebrate both teams. Lastly, the Student Voice Panel and moderator David Kim did an incredible job. He thanked our staff and Student Advisory Council for this great program.

REPORT FROM THE SUPERINTENDENT

Dr. Ekchian also expressed her deepest condolences to the families of our two teachers, Mr. Tashjian and Ms. Pogroszewski. Their legacy and contributions to our students will be celebrated for many decades to come. She participated in Clark Magnet WASC visitation. She visited Daily High School today. With the recent passage of AB 104 allowing students to graduate from high school by meeting the state requirements for a high school diploma, many of our Daily's students qualified for this change in graduation requirements. As of today, twelve Daily students have already graduated. Several more will qualify shortly. She congratulated the following students: Allen Bableyan, Alik Hakobyan, Justin Haratonian, Nahum Hernandez, Arman Hernandez, Minas Karabyan, Christian Ramos, Roxanne Rodriguez, Enrique Velasquez, Paul Winkler, Vanessa Yanez, and Tanya Georgian.

ADJOURNMENT

There being no further business, President Sahakian adjourned the meeting at 11:00 p.m.

Shant Sahakian
President, Board of Education

Gregory S. Krikorian
Clerk, Board of Education

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

CONSENT CALENDAR NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/Director of Classified Personnel

SUBJECT: CERTIFICATED PERSONNEL REPORT NO. 8

It is recommended that the following report be approved as presented:

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Change of Maternity Leave of Absence</u>		
1.	Asatryan, Arpi Teacher, Regular Armenian Hoover High School	11/29/21 through 2/18/22
<u>Extension of Maternity Leave of Absence</u>		
1.	Contreras, Andrea J. Teacher, Special Education Hoover High School	8/30/21 through 12/12/21
<u>Parental Leave of Absence</u>		
1.	Belou, Ibrahim Teacher, Regular Physical Education Glendale High School	11/29/21 through 12/10/21
<u>Change of Parental Leave of Absence</u>		
1.	Contreras, Andrea J. Teacher, Special Education Hoover High School	12/13/21 through 3/04/22
<u>Health Leave of Absence</u>		
1.	Arsenian, Taline Teacher, Regular Math Glendale High School	11/17/21 through 12/29/21

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Health Leave of Absence (Cont.)</u>		
2.	Khachikyan, Romela Assistant Principal Hoover High School	11/01/21 through 11/19/21
3.	Pakradouni, Aghavni Teacher, Regular English Toll Middle School	11/05/21 through 12/31/21
4.	Rodriguez, Corina Teacher, Regular Physical Education Roosevelt Middle School	11/22/21 through 1/02/22

Change of Health Leave of Absence

1.	Magran, Ilin Director Student Wellness Services Student Support Services	9/23/21 through 11/08/21
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Extension of Health Leave of Absence

1.	Aghazaryan, Silva Teacher, Early Education Marshall Elementary CDCC	8/26/21 through 1/02/22
2.	Hodges, LaWanda Teacher, Early Education Edison Elementary CDCC	8/26/21 through 12/28/21
3.	Makasjian, Liza Teacher, Early Education Verdugo Woodlands ES CDCC	3/23/21 through 11/07/21
4.	Sparks, Ashley Teacher, Regular Intervention Columbus Elementary	8/10/21 through 11/14/21

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Extension of Health Leave of Absence (Cont.)</u>		
5.	Stephan, Bryant Teacher, Regular 2 nd Grade Monte Vista Elementary	8/23/21 through 11/26/21
<u>Family & Medical Leave of Absence</u>		
1.	Arsenian, Taline Teacher, Regular Math Glendale High School	11/17/21 through 12/29/21
2.	Belou, Ibrahim Teacher, Regular Physical Education Glendale High School	11/29/21 through 12/10/21
3.	Khachikyan, Romela Assistant Principal Hoover High School	11/01/21 through 11/19/21
4.	Pakradouni, Aghavni Teacher, Regular English Toll Middle School	11/05/21 through 12/31/21
5.	Rodriguez, Corina Teacher, Regular Physical Education Roosevelt Middle School	11/22/21 through 1/02/22
<u>Change of Family & Medical Leave of Absence</u>		
1.	Asatryan, Arpi Teacher, Regular Armenian Hoover High School	11/29/21 through 2/18/22
2.	Magran, Ilin Director Student Wellness Services Student Support Services	9/23/21 through 11/08/21

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Extension of Family & Medical Leave of Absence</u>		
1.	Sparks, Ashley Teacher, Regular Intervention Columbus Elementary	8/10/21 through 11/08/21
<u>Additional Assignment</u>		
1.	Brinker, Louis Howe-Flores, Jessica McGuire, Jason Ruiz, Mario Schaffer, Melissa Walgenbach, Aaron	Teachers, as needed, to work for Special Education FACTS Program. 8/18/21 through 6/13/22 \$34.00 per hour Not to exceed 1 hour per day each. Special Education – FACTS 01.0 65000.0 57603 11100 1130 5400000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment (Cont.)</u>		
2.	Gibney, Rain Arayama, Melanie Gardner, Cindi Abramian, Laura Cortes, Theresa Shiomi, Audrey Franklin, Colleen Kramer, Debbie Orozco, Sherry Sehic-Okabe, Mieko Bush, Melissa Foster, Yoko Francisco, Theresa Pelka, Ashley Dau, Theresa Garabedian, Osan Choi, Chaninporn Kinjo, Naomi Wells, Jana McGrath, Michael Sato, Akiko Duncan, Kacy Cassley, Lori Wedemeyer, Carrie Hakushi, Kumiko Cha, David Chavez-Stedman, Madeline	Teachers, as needed, to provide intervention to students after school. Dunsmore Elementary
		11/02/21 through 6/13/22 \$34.00 per hour for intervention \$31.00 per hour for planning Not to exceed \$9,000.00 01.0 01000.0 11100 10000 1130 2400000
3.	Cicekci, Jibid Jacklyn	School Psychologist, as needed, to work for Special Education.
		10/08/21 through 11/05/21 Daily rate of pay Not to exceed 12 days total Special Education Support Services 01.0 65000.0 50011 31200 1233 0000600

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment (Cont.)</u>		
4.	Cicekci, Jibid Jacklyn School Psychologist, as needed, to work for Special Education.	10/08/21 through 1/31/22 Daily rate of pay Not to exceed 18 days total Special Education Support Services 01.0 65000.0 50011 31200 1233 0000600
5.	Kovach, Stephanie Teacher, as needed, to provide up to 12 hours per month of parent training on adult on adult transition services at College View School.	8/18/21 through 6/13/22 \$36.34 per hour Not to exceed \$5,000.00 01.0 74250.0 11303 10000 2140 5000000

Change of Management Position

1.	#13862	TO: Coordinator III, Athletics & Physical Education Educational Services	Effective 11/17/21 225 days
2.	#50632	TO: Assistant Principal Crescenta Valley HS	Effective 11/17/21 210 days

Election to Management Position

1.	#16036	TO: Assistant Principal Verdugo Woodlands ES	Effective 11/17/21 205 days
2.	#39942	TO: Assistant Principal Glendale High School	Effective 11/17/21 210 days

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Change of Assignment</u>		
1.	Hambarsumian, Melineh TO: Teacher Specialist R.D. White Elementary/ EAFE FROM: Teacher, Regular Marshall Elementary	Effective 11/17/21 186 days
<u>Election</u>		
1.	Parola, Gina Teacher, Temp Contract Jefferson Elementary	11/17/21 through 6/14/22
2.	Schwab, Colleen Teacher, Temp Contract GUSD Independent Study	10/26/21 through 12/17/21
3.	Schwab, Colleen Teacher, Temp Contract GUSD Independent Study	1/10/22 through 6/01/22 50%
4.	Vartan, Roubina Teacher, Temp Contract Clark Magnet High School	10/01/21 through 12/17/21 60%
<u>Election Hourly/Daily</u>		
1.	Genachte, Delphine Manin, Jerome Moine-Webster, Catherine Satamian, Taline Tumoine, Audrey	Teachers, as needed, to attend French Immersion Seminar. Educational Services 12/04/21 Hourly rate of pay Not to exceed 2.5 hours each Elementary 01.0 00000.0 11301 10000 1130 0005616 Secondary 01.0 00000.0 11303 10000 1130 0005616

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>	
<u>Election Hourly/Daily (Cont.)</u>			
2.	Andreas, Andre Anker, Michael Avery, Elizabeth Bakas, Katia Baldwin, Amanda Bedrousi, Miro Buyer, James Chappel, Robert Cheon, Yunseong Cho, Jamie Jordan Cole, Jessica Combs, Sarah J. Curtis, Elizabeth DaVolio, Jacqueline Dawson, Angelina DiCarlo, Nicola Fox, Stacy Ghim, Yong Giraco, Maria Goulas, Evangelina Grant, Adam Gruss, Margaret Hoang, Kevin Hutchinson, Breanna Khatchetourian, Daniella Kim, Hamilton Kracker, Shannon Kwong, Eric Lee, Jeenie Leininger, Lorena McMillin, Krista Moon, Christina Mori, Michelle Mustain, James O'Rourke, Sean Oh, Junnie Olmedo, Jorge Perez-Santamaria, Jennifer Riehl, Carla	Teachers, as needed, for afterschool activities and end of the year planning and to provide professional development between teachers at Rosemont Middle School.	8/16/21 through 6/30/22 \$31.00 per hour to plan \$34.00 per hour to teach \$37.00 per hour to teach adults Not to exceed \$7,500.00 total Supplemental 01.0 01000.0 11100 10000 1130 0600000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
2.	Rivera, Laura Sion, Carolyn Schechter, Anna Stein, Stephanie Tyler, Ian Vakian, Mike Welsh, Janet Yonkers, Rodney Reed, Samuel Young, Celine Zimmer, Jennifer Zuniga, Jennifer	
3.	Aroyan, Christine Bamberger, Debra Choi, Unis Ghielmetti, Olivia Hewitt, Michael Huleis, Lana Lee, So Young Lee, Su Youn Park, Julie Shin, Ah Reum Vardani, Agnessa Vartanian, Tenee Winder, Talisen Yi, Judy	Teachers, as needed, to carry out ILT roles & responsibilities. Keppel Elementary 8/18/21 through 6/30/22 Substitute rate of pay or \$31.00 per hour Not to exceed \$1,200.00 01.0 74250.0 11301 10000 1130 3100000
4.	Faieta, April Lowe, Kristine Myles, Robbie	Teachers, as needed, to conduct training and other forms of technical assistance to support the beginning CTE teachers. CTE 6/26/21 through 7/31/22 \$50.00 per hour Not to exceed 150 hours each CTE Misc. CRY ROP 01.0 96350.1 38000 10000 1130 0000684

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
5.	Bryden, Luke Chesworth, Jeanne Kaz, Edward McFarlane, Laurie Mone, Selena Nagao, Karen Terteryan, Mariam Williams, Brett Williams, Jonathan	Substitute teachers, as needed. 10/26/21 through 7/15/22 \$165.00 per day
6.	Extra-Curricular Assignments	Spring Season 2021-2022

CRESCENTA VALLEY HIGH SCHOOL

	Atwal, Aneeka Soto, Jianni	Pep squad coach Pep squad coach	
7.	Extra-Curricular Assignments	Fall Semester 2021-2022	

ROSEMONT MIDDLE SCHOOL

Anker, Michael	Student Body Advisor
Cole, Jessica	Drill Team Sponsor
Curtis, Elizabeth	English
DiCarlo, Nicola	School Newspaper Sponsor
	Yearbook Sponsor 2
	VAPA
Fox, Stacy	Social Studies/History
Gillespie, Paul	Head Counselor 2
Gruss, Margaret	Math
Hoang, Kevin	Stage Director
	Audio-Visual Coordinator
Khatchetourian, Daniella	Special Education (co-chair)
McMillin, Krista	Science
Mori, Michelle	Business Education/Electives
Mustain, James	Physical Education
Narvaez-Rivera, Laura	Foreign Language

Position

Election Hourly/Daily (Cont.)

- | | | |
|----|------------------|------------------------------|
| 7. | Riehl, Carla | Drama Director |
| | Stein, Stephanie | ELD |
| | Tyler, Ian | Special Education (co-chair) |
| | Yonkers, Rodney | Band/Orchestra |
| | | Choral Director |
| | Zimmer, Jennifer | Drill Team Sponsor |

HOOVER HIGH SCHOOL

- | | |
|----------------------|--------------------------------|
| Asatryan, Arpi | Co-Foreign Language |
| Bacon, Anita | Drill Team Sponsor |
| | Pep Squad Sponsor |
| | Dance Director |
| Balmanoukian, Shakeh | Math – CO |
| Capeheart, Jennifer | Physical Education – CO |
| Chan, Cynthia | Science |
| Estep, Amy | Choral Director |
| Eulmessekian, Pateel | Class Sponsor 9 th |
| | Class Sponsor 11 th |
| Huber, David | Drama Director |
| Javidan, Homa | ELD |
| Kaufman, Sharon | Math – CO |
| Koester, Dylan | Band/Orchestra |
| Lim, Jessie | Co-Foreign Language |
| Lowe, Kristine | CTE |
| Myles, Robbie | VAPA – CO |
| | Stage Director |
| | Audio-Visual Coordinator |
| Peterson, Anthony | Social Studies |
| Pinsker, Jason | VAPA – CO |
| Scates, David | Physical Education – CO |
| Sparling, Benjamin | English |
| Stepanyan, Edgar | Social Studies |
| | Class Sponsor 10 th |
| | Class Sponsor 12 th |
| | Student Body Advisor |
| Wilke Lewis, Monica | Special Education |

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
8.	Extra-Curricular Assignments	First Semester 2021-2022
<u>CERRITOS ELEMENTARY</u>		
Avanessian, Karineh Ayala, Peter Dekermenjian, Narine Ramirez, Christine	Student Council Robotics Advisor Talent Show Advisor Girls on the Run Robotics Advisor	
<u>COLUMBUS ELEMENTARY</u>		
Balcomb, Kimberly Castren, Paige Khodagulyan, Tatevik Sasse, Collin	Tech Advisor Student Council Advisor Homework Club Robotics Advisor	
<u>DUNSMORE ELEMENTARY</u>		
Cassley, Lori Cha, David Garabedian, Ovsanna Kramer, Deborah	Science Fair Student Council Advisor Spelling Bee Advisor Tech Advisor	
<u>MANN ELEMENTARY</u>		
Balabanyan, Nvart Burt, Christina Nazarian, Tania Tam, Ana	Homework Club Student Council Advisor Talent Show Advisor Technology Advisor	
<u>MONTE VISTA ELEMENTARY</u>		
Kang, Sarah Kim, Cindy Oh, Jennifer	Student Council Advisor Homework Club – Math Student Council Advisor	

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
9.	Akopyan, Armine	Teacher, Regular Restorative Practices Wilson Middle School	1/10/22 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 74250.0 11303 10000 1110 0800000
10.	De La Rosa, Anthony	Teacher, Regular Math Intervention Wilson Middle School	1/10/22 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 74250.0 11303 10000 1110 0800000
11.	Elaryan, Anush	Teacher, Regular Armenian Language Wilson Middle School	1/10/22 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0800000
12.	Faieta, April	Teacher, Regular Intro to Coding/Robotics Wilson Middle School	1/10/22 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0800000
13.	Jacobson, Nancy	Retired teacher, as needed, to provide support to Foothill SELPA Deaf and Hard of Hearing Program.	11/05/21 through 4/30/22 Hourly rate of pay Not to exceed 500 hours SELPA DIS Program 01.0 65001.0 57607 11100 1130 0000668

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
14.	Luna, Javier	Teacher, Regular Intro Auto Hoover High School	9/01/21 through 12/16/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0300000
15.	Nersisyan, Karine	Teacher, Regular Math Intervention Wilson Middle School	1/10/22 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 74250.0 11303 10000 1110 0800000
16.	O'Neal, Rebecca	Teacher, Regular Intro to Music Wilson Middle School	1/10/22 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0800000
17.	Orris, Christina	Teacher, Regular Culinary Wilson Middle School	1/10/22 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0800000
18.	Ortiz, Gerald	Teacher, Regular Restorative Practices Wilson Middle School	1/10/22 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 74250.0 11303 10000 1110 0800000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
19.	Pugel-Gamez, Nicole CTE Teacher Professional Development hours CTE	6/26/21 through 6/30/22 \$31.00 per hour Not to exceed 5 hours CTEIG 01.0 63870.5 38000 10000 1130 0000684
20.	Sutphin, Valerie Teacher, Regular Art Wilson Middle School	1/10/22 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0800000

Additional Compensation

1.	Andrews, John Arias, Melissa Bender, Meghan Brown, Amanda Brown, Tracy Frink, Sharon Fujie, Chie Galaz, Sheila Haug, Lisa Henschel, Sharon Ito, Kyoko LeBlanc, Lawrence Matthewsian, Ani Miketta, Lynette Moreno, Heidi Ouweleen, Mark Richmond, Scott Tanabe, Saki Turner, Katherine	Teachers provided supervision during lunch breaks for students at Verdugo Woodlands Elementary.	10/25/21 Hourly rate of pay Not to exceed 15 minutes of additional compensation. 01.0 00000.0 19021 10000 1130 4200000
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	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report</u>		
1.	Revision to Board Report No. 7, November 2, 2021	
	<u>Page 16, Item 30</u>	
	Demirchyan, Armen Teacher, as needed, to supervise students for Alternative for Suspension (ATS). Daily High School	9/01/21 through 6/30/22 \$34.00 per hour Not to exceed 3 hours per week 01.0 00000.0 19028 10000 1130 0001682
	Change location to read: Hoover High School	
2.	Revision to Board Report No. 5, September 28, 2021	
	<u>Page 9, Item 8</u>	
	Weingarten, Jon Teacher, as needed, to provide after school enrichment at Monte Vista Elementary.	9/27/21 through 6/13/22 Hourly rate of pay Not to exceed 3 hours per week ELO Grant 01.0 74250.0 11301 10000 1130 3700000
	Increase the total hours to read:	Not to exceed 15 hours per week
3.	Revision to Board Report No. 6, October 12, 2021	
	<u>Page 21, Item 13</u>	
	Various names Teachers and substitute teachers, as needed, to teach intervention or enrichment classes after school at Franklin Magnet School for the 21-22 school year.	10/04/21 through 6/03/22 \$34.00 per hour to teach \$31.00 per hour for prep time Not to exceed the sum of \$10,000.00 total ELO Grant 01.0 74250.0 11301 10000 1130 2700000
	Add the following name: Sellard, Regula (Sub)	

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Personal Services Agreement</u>		
1.	Rivest, Robert Consultant, as needed, to provide a virtual assembly for Chamlian Armenian School students titled: Health, Wellness & Mindfulness to promote Healthy living for students. The assembly will focus on positive mental health, while teaching mindfulness practices. There will be two presentations, each geared for the appropriate grade levels participating. EAFE	11/29/21 Not to exceed \$700.00 total 01.0 41270.0 11100 10000 5811 0000673
2.	Yeh, Wendy O.D. Consultant, as needed, to provide vision therapy and developmental vision evaluation services to Special Education students.	7/01/21 through 6/30/22 \$125.00 per hour Not to exceed \$20,000.00 01.0 65000.0 50011 21000 5811 0000600

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

CLASSIFIED PERSONNEL REPORT NO. 8

CONSENT CALENDAR NO. 3

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/
Director of Classified Personnel

SUBJECT: CLASSIFIED PERSONNEL REPORT NO. 8

It is recommended that the following report be approved as presented:

	<u>Location</u>	<u>Months/Hours, and Salary Rating</u>	
<u>Election from Eligibility List</u>			
1. <u>Account Clerk II</u> Meyroyan, Azniv	Financial Services	11/08/21; 12/8; 17-3 01.0 00000.0 00000 72007 2410 0000669	
3. <u>Education Assistant II</u> Eckelberry, Arthur	Fremont	10/28/21; 9.25/6; 6-4 01.0 00000.0 00000 27004 2430 0001615	
4. <u>Health Assistant LVN/RN</u> Antig, Shiellah	Clark	11/02/21; 11/8; 16-9 01.0 00000.0 00000 27004 2410 3600000	
Hiwatig, Jaemerodlyn	PAEC	11/02/21; 11/8; 16-9 01.0 00000.0 00000 27004 2410 2500000	
<u>Termination – Probationary</u> 2021-cl-82619			Effective 11/09/21
<u>Termination – Abandonment</u> 2021-cl-82309			Effective 11/11/20

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay</u>		
1. <u>Assistant Physically Handicapped</u>		
Adams, Paul	Special Education	11/01/21
Aguirre Martinez, Sandra		Not to exceed 6 hours total, each
Arsenyan, Kristine		Professional Development Program
Arutyunyan, Karine		01.0 00000.0 11405 10000 2130 0008616
Benitez, Eduardo		
Boyadjian, Aida		
Boyadzhyan, Diana		
Burkhauser, Valerie		
Cossio Camacho, Jose		
Chung, Yean		
Davityan, Adrine		
Dinglasan, Stephanie		
Dubon, Alicia		
Enriquez, Raul		
Formento, Efren		
Grigoryan, Naira		
Hall, Charlene		
Hernandez, Maria		
Issa Gholian, Aida		
Kim, Julie		
Lopez Sanchez, Rosio		
Maciel, Yolanda		
Maghakyan, Heggine		
Michel, Ramza		
Namwong, Yoksi		
Nazari, Hasmik		
Patel, Mira		
Phillips, Patricia		
Rodriguez, Esperanza		
Rostami, Jaklin		
Solorzano, Cynthia		
Tamme, Dawn		
Telimyan, Knarik		
Torres, Melissa		
Urquiza, Pedro		

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
2. <u>Assistant Physically Handicapped – Substitute</u>		
Gomez, Rene	Special Education	11/01/21
Raygoza, Bertha		Not to exceed 6 hours total, each Professional Development Program 01.0 00000.0 11405 10000 2130 0008616
3. <u>Behavior Intervention Assistant</u>		
Abel, Shantie	Special Education	11/01/21
Abramyan, Kristine		Not to exceed 6 hours total, each Professional Development Program 01.0 00000.0 11405 10000 2130 0008616
Alajajyan, Angela		
Avetisyan, Bavakan		
Chiriboga, Melanie		
Chura, Kristine		
Foss, Kristen		
Galstyan, Jaklin		
Gant, Jordan		
Garcia, Kimberly		
Giacoletti, Wendy		
Harris, Princess		
Henke, Alan		
Isskhanian, Alina Ohanian		
Lemus, Tania		
Lewis, Michael		
Lures, Crispina		
Macias, Theresa		
Martinez, Jessica		
Medina, Carolyn		
Mejia Bonilla, Brenda		
Mkrtchyan, Emilyya		
Ramirez, Kimberly		
Ramos Martinez, Diana		
Sagolili, Donnah		
Sarkissian, Ani		
Shamirzaeian, Araz		
Shiroyan, Tereza		
Soshnikova, Olga		
Taylor, Andrea		
Wasson, Ashley		

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
4. <u>Education Assistant Intensive Support</u>		
Alvarez, Ashley	Special Education	11/01/21
Anjelian, Satik		Not to exceed 6 hours total, each
Apelian, Valentina		Professional Development Program
Arana, Ener		01.0 00000.0 11405 10000 2130 0008616
Avetisyan, Siranush		
Avila, Maria		
Cuano, Mildred		
Emirzyan, Virginia		
Finer, David		
Garcia, Emilio		
Godoy, Leonora		
Gould, Breanna		
Guirguis, Mari		
Hagopian, Seta		
Hernandez, Maribel		
Karakhanyan, Narine		
Khachatryan, Ruzanna		
Khodjasarian, Karmen		
Lopez Villegas, Vania		
Malekian, Adrineh		
Mazmanyman, Lilit		
Mehrabyan, Narine		
Minasian, Lena		
Nhabeet, Anna		
Puranan, Sara		
Shmavonyan, Anahit		
Theoharides, Suzanna		
Yontrarak, Sudarat		
5. <u>Education Assistant Intensive Support - Substitute</u>		
Juarez, Jessica	Special Education	11/01/21
Ortega, Alan		Not to exceed 6 hours total, each
		Professional Development Program
		01.0 00000.0 11405 10000 2130 0008616

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
6. <u>Education Assistant II</u>		
Dizayer, Theresa	Daily High	11/01/21 Not to exceed 6 hours total 01.0 00000.0 11405 10000 2130 0008616
Buenrostro, Olivia Karakhanyan, Narine	Mountain Avenue	11/01/21 Not to exceed 6 hours a day, each 01.0 00000.0 11405 10000 2130 0008616
Galstyan, Anait	Special Education	08/16/21 through 09/30/21 Not to exceed 1 hour per day Special Education – IDEA 01.0 33100.0 57600 11100 2130 0000600
Arakelyan, Gayane Aghakianest, Roobina Asatorian, Benita Bagramyan, Anait Bouniatian, Alvard Buenrostro, Olivia Gabuchian, Narine Galindo, Graciela Jamali, Mina Karoglanian, Maretta Nahle, Adriana Olmedo, Norma Ovanesyan, Maro Panosyan, Armenui Petrosyan, Frida Sarkisian, Anahit Sarkissian, Jacklin Shah, Pashmina Shamirian, Armine Soukiasian, Marina Stepanian, Hasmik	Special Education	11/01/21 Not to exceed 6 hours total, each Professional Development Program 01.0 00000.0 11405 10000 2130 0008616

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
7. <u>Library Assistant</u>		
Edwards, Holly	Monte Vista	10/18/21 through 06/13/22 Not to exceed 30 hours total 01.0 74250.0 00000 24203 2930 0001615
Tachera, Michelle	Valley View	11/01/21 01.0 00000.0 11405 10000 2130 0008616
Vanda, Kari	R.D. White	11/15/21 through 05/31/22 Not to exceed \$2,000.00 total Not to exceed 8 hours per month Supplemental 01.0 01000.0 11100 10000 2930 4300000
8. <u>Speech-Language Pathology Assistant</u>		
Anderson, Tanya	Special Education	11/01/21
Oriza, Sarah		Not to exceed 6 hours total, each
Ramos, Chrisbelle		Professional Development Program
Ramos, Diana		01.0 00000.0 11405 10000 2130 0008616
Regis, Saidee		
Funes, Debora		

<u>Change of Assignment</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. <u>Increase in Hours</u>		
a. <u>Education Assistant I</u> Nipiossian, Iskuhi	Keppel From 9.25/3.5	11/16/21; 9.25/5 01.0 74250.0 11301 10000 2110 3100000
2. <u>Provisional Assignments</u>		
a. <u>Cafeteria Worker II</u> Babakhani, Armineh	Various From Cafeteria Worker I, 1-9	10/05; 10/08; 10/20/21 5 hours a day 4-9 13.0 53100.0 00000 37000 2212 0100000
Babakhani, Armineh	Daily From Cafeteria Worker I, 1-9	10/12/21 through 10/18/21 6 hours a day 4-9 13.0 53100.0 00000 37000 2212 0200000
Babakhani, Armineh	Various From Cafeteria Worker I, 1-9	10/21/21 through 10/22/21 10/27/21 through 10/29/21 6.5 hours a day 4-9 13.0 53100.0 00000 37000 2212 0300000
Liang, Jenny	Wilson From Cafeteria Worker I, 1-6	11/01/21 through 11/30/21 5 hours a day 4-6 13.0 53100.0 00000 37000 2212 0200000
Liang, Jenny	Daily From Cafeteria Worker I, 1-6	10/11/21; 10/13/21 10/21/21 through 10/29/21 5 hours a day 4-6 13.0 53100.0 00000 37000 2212 0200000
Manushak, Manukyan	Keppel From Cafeteria Worker I, 1-5	11/01/21 through 11/30/21 6.5 hours a day 4-5 13.0 53100.0 00000 37000 2212 0700000

Effective Dates,
 Months/Hours, and
Salary Rating

Change of Assignment - Continued
Location

2. Provisional Assignments - Continued

b. Cook/Baker

Ebrahimian, Jaklin	Wilson From Cafeteria Worker I, 1-9	11/01/21 through 11/30/21 6.5 hours a day 9-7 13.0 53100.0 00000 37000 2212 0800000
Rostamians, Armineh	Glendale Worker I, 1-9	11/01/21 through 11/30/21 8 hours a day 9-7 13.0 53100.0 00000 37000 2212 0200000

c. Manager, Cafeteria, Secondary School – Transport

Issagoolian, Berzwik	Crescenta Valley From Cook/Baker 9-9	11/01/21 through 11/30/21 8 hours a day M12-1 13.0 53100.0 00000 37005 2310 0000662
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d. Manager, Cafeteria, Secondary School Non-Transport

Ayvazian, Natasha	Wilson From Cook/Baker 9-9	11/01/21 through 11/30/21 8 hours a day M4-3 13.0 53100.0 00000 37005 2310 0000662
Tarverdians, Laris	Rosemont From Cook/Baker 9-7	11/01/21 through 11/30/21 8 hours a day M4-2 13.0 53100.0 00000 37005 2310 0000662
Safaryan, Siranoush	Clark From Cook/Baker 9-9	10/26/21 through 10/29/21 11/01/21 through 11/30/21 8 hours a day M4-3 13.0 53100.0 00000 37005 2310 0000662
Soghomonyan, Naira	Toll From Cook/Baker 9-8	11/01/21 through 11/30/21 8 hours a day M4-2 13.0 53100.0 00000 37005 2310 0000662

Effective Dates,
 Months/Hours, and
Salary Rating

Location
Revisions to Previous Board Reports

1. Revision to Personnel Report #7, November 2, 2021

Page 4, Item 3

Election from Eligibility List

Education Assistant II

Barden, Benjamin Lincoln

01/01/21; 9.25/6; 6-1
 01.0 74250.0 11100 10000 2110 3300000
 01.0 74260.0 11100 10000 2110 0001615

Change effective date to read:

11/01/21

2. Revision to Personnel Report #4, September 14, 2021

Page 15

Yard Duty Assistant

Abedian, Meghedi Jefferson

Aslanian, Armineh

Davoudi, Nora

Hernandez-Montague, Sofia

Margarian, Carolin

Moradyan, Marine

Ordubegian, Marita

Sehwani, Kiran

Shirinyanes, Melina

Shirvanian, Karineh

Sarkisian, Siran

08/18/21 through 06/13/22

\$14.00 per hour

General Fund

01.0 00000.0 19021 10000 2930 3000000

Add name to read:

Iskandari, Arsineh

Effective Dates,
Months/Hours, and
Salary Rating

Location

Revisions to Previous Board Reports - Continued

3. Revision to Personnel Report #2, August 10, 2021

Page 7, Item 11

Additional Assignment Temporary - At Established Rate of Pay

Education Assistant I

Various Names

CDCC

07/01/21 through 06/30/22

Child Development Activities

12.0 61051.0 85000 10000 2160 0000671

Child Development Activities

12.0 61051.0 85000 10000 2130 0000671

Self Supporting Combined

01.0 91500.0 85000 10000 2130 0000671

Self Supporting Combined

01.0 91500.0 85000 10000 2160 0000671

Add names to read:

Boghosian, Tina
Darabidian, Ailin
Galvan, Nathan
Mathew, Minu
Narvaez, Ricardo
Yang, Anthony
Yu, Johnny
Soria, Monica

<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election of Classified Hourly Substitutes (Custodian I) through 06/30/22</u>	
Cabrera, Lydia	07/01/21 through 06/30/22
Hernandez, Abel	01.0 00000.0 00000 81006 2211 0000640
Rodriguez, Raul	

Election of Classified Hourly Substitutes through 06/30/22

Aliakbar Sichani, Shohreh	07/01/21 through 06/30/22
Antablian, Karine	
Avasafian, Nazelie	
Brungard, Sandra	
Crespin, Darla	
Eskandari, Arsineh	
Festa, Kim	
Gamez, Maria	
Ghazaryan, Tereza	
Haennig, Murielle	
Janoyan, Diana	
Lewis-Yoo, Petal	
Mardirosian, Knarig	
Markarian, Arlet	
Markossian, Jessica	
Moses, Ofeak	
Pawlik, Haston	
Payaslyan, Anush	
Springer, Marina	
Stehly, Sarah	
Vartan, Katleen	
Zargaryan, Narek	

Yard Duty Assistant

Baghdasarian, Alis	Cerritos	11/01/21
Cano, Iliana		\$14.00 per hour
Fernandez Garcia, Yamilka		Not to exceed 5 hours each
Gomez, Maria		Supplemental
Hernandez, Ana		01.0 01000.0 11100 10000 2930 2200000
Mirzayans, Armineh		
Nersesyan-Hovsepian, Izabela		

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election of Classified/Non Classified Hourly Substitutes through 06/30/22</u>		
1. <u>Student Assistant I</u> Jong, Janet	Clark	10/01/21 through 06/14/22 \$14.00 per hour 13.0 53100.0 00000 37000 2280 0000662
2. <u>Student Stage Crew I</u> Anaya, Maddox Antonio, Phoebe Braggins, Tyler Buehrer, Marie Espinoza, Diego Francisco, Ric Gabaya, Juliana Galang, Alaina Grossman, Yann Linares, Vanessa Lopez, Brianna Maylad, Samantha Picar, Gilen Rodriguez, Luisadrian Vasquez, Rebekah Zepeda, Deanna	Glendale	11/01/21 through 06/30/22 \$14.00 per hour 01.0 00000.0 81000 50001 2930 0000640

<u>Personal Services Agreement</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. Demirdjian, Tina	Consultant, as needed to provide five sessions of one hour online poetry workshops to promote language acquisition skills and creativity through poetry.	11/18/21 through 02/03/22 Not to exceed \$1,000.00 total CALNEW Grant 01.0 78102.4 11100 10000 5811 0000673
2. Demirdjian, Tina	Consultant, as needed to provide five poetry workshops sessions to three ELD classes at Crescenta Valley High School	11/17/21 through 06/30/22 Not to exceed \$4,500.00 total 01.0 42030.0 11100 10000 5811 0100673
3. Demirdjian, Tina	Consultant, as needed to provide five poetry workshops sessions to three ELD classes at Rosemont Middle School	11/17/21 through 06/30/22 Not to exceed \$3,000.00 total 01.0 42030.0 11100 10000 5811 0600673

<u>Personal Services Agreement</u> -	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
4. Secrest, Anke Yim, Ilona	Consultant as needed, to translate instructional materials to German for Carolina Science and TCI	07/01/21 through 06/30/22 \$31.00 per hour Not to exceed 50 hours total 01.0 07405.0 11100 10000 5811 0000618
5. Smith, Ann Marie	Consultant as needed, to work as a Muralist to paint and update mural on school at Dunsmore Elementary School	11/16/21 through 06/13/22 Not to exceed \$7,550.00 total 01.0 95100.0 11100 10000 5812 2400000
6. Ochoa, Sasha	Consultant as needed to provide support as “Champion Parent” to the CalFresh Healthy Living Program grant.	11/01/21 through 06/30/22 \$25.00 per hour Not to exceed 20 hours total CalFresh Healthy Living Program 01.0 94033.0 00000 37000 5811 0000662

Effective Dates,
Months/Hours, and
Salary Rating

Location
Transportation Authorization – 2021-22

1. It is recommended that the individuals be authorized to receive transportation expenses at the rate of 56.0¢ per mile, effective July 1, 2021, through June 30, 2022:

SELPA Braille Transcriber
Duncan, Tyler SELPA

07/01/21 through 06/30/22: 56.0¢
SELPA Visually Impaired Program
01.0 65001.0 57604 11300 5210 0000668

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

CONSENT CALENDAR NO. 4

TO: Board of Education
 FROM: Dr. Vivian Ekchian, Superintendent
 SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
 PREPARED BY: Karineh Savarani, Director, Financial Services
 SUBJECT: **Warrants – District Funds**

The Superintendent recommends that “A” Form (Payroll Warrants) issued – October 28, 2021 – November 10, 2021, as shown below totaling \$10,503,894.44, and “B” Form (Other than Payroll Warrants) issued October 1 – October 31, 2021, totaling \$11,622,811. Funding for Form “A” Warrants is accounted for in the following funds: 01.0 General Fund, 12.0 Child Development Fund, 13.0 Cafeteria Fund, 21.1 Measure S Projects Fund, 25.0 Capital Facilities Fund and 67.1 Workers Compensation Fund.

REGISTERED NUMBER	WARRANT NUMBER	DESCRIPTION	AMOUNT
C1D-C	7099776 - 7099988	Certificated	7,814,543.25
301-N	7101630 - 7101631	Classified	5,290.53
302-C	7102778 - 7102778	Certificated	192.11
305-N	7102810 - 7102812	Classified	5,541.76
306-N	7102854 - 7102855	Classified	11,610.98
C5D-C	7104285 - 7104367	Certificated	755,494.98
307-C	7106211 - 7106211	Certificated	1,748.68
308-C	7106335 - 7106335	Certificated	1,164.27
E4H-N	7107364 - 7107453	Classified	1,477,797.05
309-C	7113336 - 7113343	Certificated	10,667.14
309-N	7113344 - 7113351	Classified	1,916.22
C3D-C	7115303 - 7115304	Certificated	1,601.39
C3D-N	7115305 - 7115385	Classified	409,663.88
312-C	7119257 - 7119258	Certificated	1,473.22
312-N	7119260 - 7119261	Classified	5,188.98
			<u>\$10,503,894.44</u>

To Support 2021-22 Board Priority No. 4 – Maintain District Financial Responsibility – Ensure the fiscal health of the District, implement a fiscal plan to preserve the District resources; and plan for the District’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

CONSENT CALENDAR NO. 4

SUMMARY OF COMMERCIAL WARRANTS ISSUED FROM
OCTOBER 1 THRU OCTOBER 31, 2021

OBJECT CODE	DESCRIPTION	NUMBER OF ENTRIES	AMOUNT
1.0 GENERAL FUND			
3932	OTHER DISTRICT PAID BENEFITS	2	304.33
4110	TEXTBOOKS	80	115,758.79
4210	BOOKS & OTHER REFERENCE MATERIAL	15	2,230.06
4220	LIBRARY BOOKS	1	958.74
4310	INST. MATERIALS & SUPPLIES	769	435,092.24
4312	INST. PERIODICALS & MAGAZINES	21	4,589.04
4340	INSTRUCTIONAL SOFTWARE/LICENSES	67	286,137.69
4350	OFFICE & OTHER SUPPLIES	175	31,346.63
4351	PRINTING & REPRODUCTION	11	6,556.98
4353	EDIBLE SUPPLIES	43	7,285.34
4360	TIRES, FUEL AND OIL	3	1,569.85
4370	CUSTODIAL/OPERATION SUPPLIES	71	12,431.15
4371	GROUNDS SUPPLIES	14	676.07
4372	POOL SUPPLIES	7	3,492.49
4380	MAINTENANCE SUPPLIES	3	5,200.98
4381	REPAIR SUPPLY & MATERIALS	152	268,564.43
4395	NON-FOOD SUPPLIES	6	689.39
4410	NON-CAP AV/COMPUTER EQUIPT UNTAGGED	35	24,045.09
4420	NON-CAP EQUIP -UNTAGGED	220	105,501.09
4430	NON-CAP EQUIP - TAGGED NON-COMPUTER	69	327,927.17
4440	NON-CAP COMPUTER EQUIP-TAGGED	34	161,184.07
5210	MILEAGE & CAR ALLOWANCES	28	2,409.45
5220	TRAVEL AND CONFERENCES	72	20,780.05
5310	DUES AND MEMEBERSHIPS	14	4,014.05
5510	NATURAL GAS SERVICES	13	18,918.22
5520	ELECTRICITY SERVICES	42	291,607.78
5530	WATER	43	75,125.92
5561	TRASH DISPOSAL	3	22,852.02
5562	SEWER CHARGES	46	32,706.96
5610	RENTALS, LEASES AND REPAIRS	77	45,499.14
5611	ETIS COPIER LEASES	6	8,384.59
5630	REPAIRS	63	99,545.42
5631	ETIS COPIER MAINTENANCE	69	14,880.31
5632	ETIS PRINTER MAINTENANCE	1	10,358.92
5802	NON-INTRUCT.SOFTWARE LICENSE	1	3,900.00
5804	NON-PUBLIC SCHOOL	36	375,287.60
5811	PERSONAL SERVICES	39	108,693.71
5812	NON-PSA SERVICE AGREEMENT	92	986,675.27
5813	UNIFORM SERVICES	2	7,581.08
5815	OPERATING SERVICES	134	1,414,293.67
5816	NON-PUBLIC SCHOOL SERVICES	152	485,138.63
5821	LEGAL FEES	14	26,065.13
5823	SPEC ED LEGAL SETTLEMENTS	4	20,875.65
5825	AUDIT FEES	1	3,750.00

5828	SPED PARENT ATTORNEY FEES	2	20,189.00
5830	ADVERTISEMENT	1	400.00
5852	NON-INSTRUCTIONAL, CONSULTANTS	5	20,063.00
5853	CONTRACTUAL SERVICES	34	748,748.91
5862	PHYSICALS FOR EMPLOYEES	3	10,000.00
5911	POSTAGE/UPS/FEDEX	12	2,203.79
5912	TELEPHONE	10	17,515.52
5914	DATA LINE	2	9,316.65
5916	OTHER PHONES	5	8,010.79
6252	OTHER CONSTRUCTION	2	25,791.75
6410	CAPITALIZED COMPUTER EQUIP TAG	1	2,500.00
6490	CAPITALIZED EQUIPMENT	1	6,558.77
8689	ALL OTHER FEES AND CONTRACTS	1	50.00
9320	STORES	8	52,289.77
9530	FRINGE BENEFITS SUBS - H&W	2	17,290.66
9543	DIRECT DEPOSIT PAYABLE	1	1,007.00
9601	EMPLOYEE FINAL PAY LIABILITY	3	7,725.14
		-----	-----
		2,843	6,830,546

10.0 SELPA PASS THROUGH FUND

7211	TFR OF PMNTS-THRGH REV TO DIST	4	1,619,106.00
		-----	-----
		4	1,619,106

12.0 CHILD DEVELOPMENT FUND

4310	INST. MATERIALS & SUPPLIES	3	2,039.56
4350	OFFICE & OTHER SUPPLIES	1	2.43
4353	EDIBLE SUPPLIES	2	170.67
4420	NON-CAP EQUIP-UNTAGGED	1	40.99
5220	TRAVEL AND CONFERENCES	2	275.92
5630	REPAIRS	6	49.35
5812	NON-PSA SERVICE AGREEMENT	23	4,307.06
5916	OTHER PHONES	1	19.88
9552	USE TAX PAYABLE	1	6.81
		-----	-----
		40	6,913

13.0 CAFETERIA FUND

4350	OFFICE & OTHER SUPPLIES	6	1,214.11
4360	TIRES, FUEL AND OIL	2	1,816.95
4380	MAINTENANCE SUPPLIES	12	1,083.86
4381	REPAIR SUPPLY & MATERIALS	10	3,672.64
4395	NON-FOOD SUPPLIES	8	32,992.49
4410	NON-CAP AV/COMP EQUIP-UNTAGGED	1	261.01
4420	NON-CAP EQUIP- UNTAGGED	2	327.32
4710	FOOD	83	397,219.27
5220	TRAVEL AND CONFERENCES	1	100.00
5563	PEST CONTROL	2	1,796.00
5610	RENTALS, LEASES AND REPAIRS	2	5,510.34
5813	UNIFORM SERVICES	32	1,418.79
5815	OPERATING SERVICES	9	3,092.50
5916	OTHER PHONES	1	165.18

6490	CAPITALIZED EQUIPMENT	12	99,938.45
8634	FOOD SERVICE SALES	9	1,571.75
		-----	-----
		192	552,181
	21.1 MEASURE S PROJECTS FUND		
4350	OFFICE & OTHER SUPPLIES	1	76.17
4430	NON-CAP EQUIP. TAGGED NON-COMPUTER	2	2,310.23
5210	MILEAGE & CAR ALLOWANCES	1	38.91
5590	OPERATIONS & OTH HOUSEKEEPING	1	51.90
5610	RENTALS, LEASES AND REPAIRS	8	2,574.29
5821	LEGAL FEES	1	88.50
6154	GEOTECHNICAL STUDY	1	963.00
6210	ARCHITECT FEES ON BUILDINGS	6	107,562.51
6250	BUILDING CONSTRUCTION/IMPROV	2	278,587.50
6252	OTHER CONSTRUCTION	18	241,299.66
6275	CONST TSTNG ON BLDNGS & IMPROV	1	1,565.00
6280	BUILDING INSPECTIONS	4	21,860.00
6293	PRINTING & DISTRIBUTION	1	931.00
6455	DATA/CABLING	1	1,225.00
9552	USE TAX PAYABLE	3	94.25
		-----	-----
		51	659,228
	40.1 SPEC RESERVE - CAPITAL PROJECTS		
5520	ELECTRICITY SERVICES	3	151.06
5530	WATER	2	596.23
5562	SEWER CHARGES	3	342.59
5610	RENTALS, LEASES AND REPAIRS	2	10,524.00
5815	OPERATING SERVICES	22	8,857.80
6231	DSA PLAN CHECK FEES	1	1,935.00
		-----	-----
		33	22,407
	67.0 SELF-INSURANCE FUND		
5872	DELTA ADMINISTRATIVE FEES	1	11,536.35
5873	VSP CLAIMS	6	25,756.81
5874	VSP ADMINISTRATIVE FEES	1	4,150.71
5875	DELTA PAYMENTS	1	197,540.30
5877	MEDIMPACT CLAIMS	2	12,051.43
5878	MEDIMPACT PAYMENTS	2	675,153.06
		-----	-----
		13	926,189
	76.0 WARRANT PASS-THROUGH FUND		
9517	VOLUNTARY DEDUCTIONS	16	593,651.28
9518	TAX SHELTER ANNUITY	3	389,585.77
9550	ROTH IRA-LACOE USED ONLY	1	23,005.00
		-----	-----
		20	1,006,242
	TOTAL	3,196	11,622,811

GLENDALE UNIFIED SCHOOL DISTRICT

NOVEMBER 16, 2021

CONSENT CALENDAR NO. 5

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
PREPARED BY: Christine J. Ward, Director, Procurement & Contract Services
SUBJECT: **PURCHASE ORDER LISTING**

The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$2,628,295.98 for the period of October 25, 2021 through November 5, 2021 as listed on the attached.

SUMMARY OF PURCHASE ORDERS ISSUED FROM OCTOBER 25, 2021 THROUGH NOVEMBER 5, 2021.

Funding Source	Number of Purchase Orders	Amount
UNRESTRICTED RESOURCES	115	256,224.02
FEDERAL RESTRICTED RESOURCES	52	1,713,229.28
STATE RESTRICTED RESOURCES	51	237,931.32
LOCAL RESTRICTED RESOURCES	67	250,810.60
CHILD DEVELOPMENT FUND	1	619.24
FOOD SERVICES FUND	8	53,909.64
MEASURE S PROJECTS FUND	10	115,571.88
TOTAL	304	\$2,628,295.98

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

UNRESTRICTED RESOURCES

PO NUMBER	VENDOR	AMOUNT
PO1-220000001922	SUNBELT RENTALS, INC	448.78
PO1-220000001924	CRESCENTA VALLEY ATHLETICS SPORTS MEDICINE TSHIRTS - CRESCENTA VALLEY HIGH SCHOOL	1,910.08
PO1-220000001926	NICK'S NURSERY	49.61
PO1-220000001930	GOODHEART-WILLCOX CO., INC. DIGITAL TEXTBOOKS FOR HOOVER HIGH SCHOOL - SECONDARY SERVICES	5,027.40
PO1-220000001933	COMPLETE BUSINESS SYSTEMS MAINTENANCE AGREEMENT FOR EQUIPMENT - KEPPEL ELEMENTARY SCHOOL	2,850.00
PO1-220000001938	AMERICAN EXPRESS CPS RESIDENCE INN SACRAMENTO DOWNTOWN - CONFERENCE EXPENSES - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	1,200.00
PO1-220000001939	FOLLETT SCHOOL SOLUTIONS, INC.	958.82
PO1-220000001942	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA SCHOOL SERVICES OF CALIFORNIA - CONFERENCE EXPENSES - BUSINESS SERVICES	2,340.00
PO1-220000001945	JOSE LUIS SALAZAR TACO TRUCK FOR STAFF DEVELOPMENT DAY ON NOVEMBER 1, 2021 - HOOVER HIGH SCHOOL	1,323.00
PO1-220000001946	SCHOOL SPECIALTY LLC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS AND SUPPLIES - LA CRESCENTA ELEMENTARY SCHOOL	2,000.00
PO1-220000001947	CALIFORNIA IT IN EDUCATION	400.00
PO1-220000001948	SCHOOL LIFE A DIV OF IMAGESTUFF	104.93
PO1-220000001952	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS AND SUPPLIES - LA CRESCENTA ELEMENTARY SCHOOL	2,000.00
PO1-220000001954	SCHOOL DATEBOOKS, INC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS AND SUPPLIES - MUIR ELEMENTARY SCHOOL	2,963.20
PO1-220000001956	HEXAGRAMM BOOKS	915.40
PO1-220000001958	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS AND SUPPLIES - MOUNTAIN AVENUE ELEMENTARY SCHOOL	2,000.00
PO1-220000001962	TOON BOOM ANIMATION INC. INSTRUCTIONAL SOFTWARE LICENSE - GLENDALE HIGH SCHOOL	1,394.00
PO1-220000001964	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS AND SUPPLIES - LA CRESCENTA ELEMENTARY SCHOOL	3,000.00

UNRESTRICTED RESOURCES (CONTINUATION)

PO NUMBER	VENDOR	AMOUNT
PO1-220000001965	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS AND SUPPLIES - ROSEMONT MIDDLE SCHOOL	5,000.00
PO1-220000001968	IMAGEWORKS PES INC.	720.00
PO1-220000001969	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS AND SUPPLIES - MOUNTAIN AVENUE ELEMENTARY SCHOOL	2,000.00
PO1-220000001971	JOURNEYED.COM INC	115.00
PO1-220000001975	ASCEND LEARNING HOLDINGS, LLC CERTIFICATION EXAM AND STUDY GUIDE - SECONDARY SERVICES	1,256.85
PO1-220000001976	LIMINEX, INC INSTRUCTIONAL LICENSE & SUBSCRIPTION - COLUMBUS ELEMENTARY SCHOOL	1,135.80
PO1-220000001979	FOLLETT SCHOOL SOLUTIONS, INC. EDUCATIONAL TEXTBOOKS - CRESCENTA VALLEY HIGH SCHOOL	34,984.53
PO1-220000001981	CALIFORNIA CONTINUATION EDUCATION ASSOCIATION PLUS	525.00
PO1-220000001983	DESCANSO GARDENS SERVICE AGREEMENT FOR FACILITY USE - EDUCATIONAL SERVICES	2,150.00
PO1-220000001986	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA DESCANSO GARDENS - EDIBLE SUPPLIES - EDUCATIONAL SERVICES	1,168.91
PO1-220000001988	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA DESCANSO GARDENS - EDIBLE SUPPLIES - EDUCATIONAL SERVICES	1,168.91
PO1-220000001990	CERTIFIED WHOLESALE ELECTRIC	287.84
PO1-220000001993	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA JOINT NATIONAL COMMITTEE FOR LANGUAGES - CONFERENCE EXPENSES - EDUCATIONAL SERVICES	159.00
PO1-220000001994	AIRGAS USA, LLC	715.94
PO1-220000001998	PERMA-BOUND- A DIVISION OF	74.80
PO1-220000002002	TOTAL GRAPHICS	585.00
PO1-220000002004	IMAGE IV SYSTEMS, INC.	418.00
PO1-220000002012	CAREERSAFE, LLC HEALTHCARE OSHA CERTIFICATIONS - CRESCENTA VALLEY HIGH SCHOOL	1,250.00
PO1-220000002021	MELODEE RUPE SERVICE AGREEMENT TO PROVIDE E-RATE CONSULTING SERVICES - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	27,000.00
PO1-220000002023	GOPHER SPORTS EQUIPMENT AND ACCESSORIES - CRESCENTA VALLEY HIGH SCHOOL	1,045.21

UNRESTRICTED RESOURCES (CONTINUATION)

PO NUMBER	VENDOR	AMOUNT
PO1-220000002027	P1 TECHNOLOGIES SERVER STORAGE MAINTENANCE - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	16,734.38
PO1-220000002029	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA SHOPCPR/AMERICAN HEART ASSOCIATION - BLS & CPR INSTRUCTOR MATERIALS - CRESCENTA VALLEY HIGH SCHOOL	340.71
PO1-220000002034	GENDER SPECTRUM PROFESSIONAL DEVELOPMENT - EDUCATIONAL SERVICES	1,075.00
PO1-220000002035	PAYLESS AIRLESS, INC	438.48
PO1-220000002036	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA KADENZE, INC. - ONLINE ART CURRICULUM - HOOVER HIGH SCHOOL	80.00
PO1-220000002040	CDW GOVERNMENT INSTRUCTIONAL LICENSE RENEWAL - DUNSMORE ELEMENTARY SCHOOL	2,222.50
PO1-220000002041	LEAD LEARNER ASSOCIATES SERVICE AGREEMENT TO FACILITATE COACHING OF THE PRINCIPALS - HUMAN RESOURCES	13,500.00
PO1-220000002044	DONALD M. ZIMRING SERVICE AGREEMENT TO PROVIDE CONSULTING SERVICES - HUMAN RESOURCES	10,000.00
PO1-220000002046	LA PROPOINT, INC CONTRACT TO REPLACE HEAD BLOCKS IN GHS PERFORMING ART CENTER - PLANNING, DEVELOPMENT & FACILITIES	13,735.23
PO1-220000002057	TIAA COMMERCIAL FINANCE INC COPIER BUYOUT TO KEEP AT MOUNTAIN AVENUE ELEMENTARY SCHOOL - PROCUREMENT & CONTRACT SERVICES	1,264.38
PO1-220000002061	HOSA-FUTURE HEALTH PROFESSIONALS	225.00
PO1-220000002068	BRAIN POP INSTRUCTIONAL SOFTWARE LICENSE - DUNSMORE ELEMENTARY SCHOOL	4,445.00
PO1-220000002071	KATHRIN KRAMER CONSULTANT TO TRANSLATE INSTRUCTIONAL MATERIALS , BOARD APPROVED 11/2/2021 - EDUCATIONAL SERVICES	3,100.00
PO1-220000002074	JOURNEYED.COM INC	115.00
PO1-220000002078	JENNIFER M JOHNSON-LOONEY PERSONAL SERVICE AGREEMENT TO PROVIDE COACHING AND MENTORING, BOARD APPROVED 10/12/2021 - HUMAN RESOURCES	7,500.00
PO1-220000002079	SCHOOL SPECIALTY LLC	379.63
PO1-220000002082	EDUCATION RESOURCE STRATEGIES, INC CA CFO MEMBERSHIP FEE - BUSINESS SERVICES	2,500.00

UNRESTRICTED RESOURCES (CONTINUATION)

PO NUMBER	VENDOR	AMOUNT
PO1-220000002083	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA ALIMED.COM - OFFICE EQUIPMENT - HUMAN RESOURCES	74.96
PO1-220000002087	LACOE	260.00
PO1-220000002102	FUTURE BUSINESS LEADERS OF AMERICA, PHI BETA LAMBDA INC	300.00
PO1-220000002104	SCHOLASTIC MAGAZINES	494.51
PO1-220000002107	FAMILY, CAREER AND COMMUNITY LEADERS	450.00
	1932 FAMILY, CAREER AND COMMUNITY LEADERS	18.00
PO1-220000002112	SCCS PRODUCTION INC HOMECOMNG GAME VIDEO RECORDING SERVICES - EDUCATIONAL SERVICES	2,500.00
PO3W-220000001089	FLAGHOUSE	391.35
PO3W-220000001090	THE HOME DEPOT PRO (SUPPLYWORKS)	471.79
PO3W-220000001092	ULINE SHIPPING SUPPLY	711.12
PO3W-220000001097	LAKESHORE LEARNING	522.64
PO3W-220000001099	CORWIN PRESS BOOKS - CLARK MAGNET HIGH SCHOOL	1,507.28
PO3W-220000001101	CDW GOVERNMENT	201.60
PO3W-220000001109	AMAZON CAPITAL SERVICES, INC.	208.31
PO3W-220000001111	DESIGNER DECAL, INC	275.63
PO3W-220000001112	CDW GOVERNMENT COMPUTER EQUIPMENT - VERDUGO ACADEMY	1,524.84
PO3W-220000001113	ACCO ENGINEERING SYSTEMS, INC. CLASSROOM EQUIPMENT - MARSHALL ELEMENTARY SCHOOL	2,311.10
PO3W-220000001115	THE HOME DEPOT PRO (SUPPLYWORKS)	683.21
PO3W-220000001116	ULINE SHIPPING SUPPLY	233.88
PO3W-220000001117	THE HOME DEPOT PRO (SUPPLYWORKS)	782.78
PO3W-220000001119	AMAZON CAPITAL SERVICES, INC.	398.05
PO3W-220000001120	SCHOOL SPECIALTY LLC CLASSROOM FURNITURE - MARSHALL ELEMENTARY SCHOOL	1,207.24
PO3W-220000001122	AMAZON CAPITAL SERVICES, INC.	344.98
PO3W-220000001123	SCHOOL SPECIALTY LLC	200.60
PO3W-220000001127	SCHOOL HEALTH CORP.	213.37
PO3W-220000001128	DEMCO	48.97
PO3W-220000001130	AMAZON CAPITAL SERVICES, INC.	97.02
PO3W-220000001131	OFFICE DEPOT	165.35
PO3W-220000001133	B & H PHOTO VIDEO	306.50
PO3W-220000001138	BEAR COMMUNICATIONS INC DBA BEARCOM TWO-WAY COMMUNICATION EQUIPMENT - DUNSMORE ELEMENTARY SCHOOL	1,588.50
PO3W-220000001139	SCHOOL HEALTH CORP.	247.32
PO3W-220000001140	SCHOOL HEALTH CORP.	537.24
PO3W-220000001143	BEAR COMMUNICATIONS INC DBA BEARCOM	308.71
PO3W-220000001150	KAMRAN & COMPANY, INC CULINARY EQUIPMENT - WILSON MIDDLE SCHOOL	4,398.62

UNRESTRICTED RESOURCES (CONTINUATION)

PO NUMBER	VENDOR	AMOUNT
PO3W-220000001151	LAGUNA TOOLS, INC INSTRUCTIONAL EQUIPMENT - GLENDALE HIGH SCHOOL	1,837.27
PO3W-220000001152	OFFICE DEPOT INSTRUCTIONAL SUPPLIES - GLENDALE HIGH SCHOOL	1,471.17
PO3W-220000001159	BURBANK PRINTING	676.94
PO3W-220000001160	AMAZON CAPITAL SERVICES, INC.	18.22
PO3W-220000001161	AMAZON CAPITAL SERVICES, INC.	221.88
PO3W-220000001162	BERTRAND'S MUSIC ENTERPRISES INC MUSICAL INSTRUMENTS - WILSON MIDDLE SCHOOL	4,057.20
PO3W-220000001163	BERTRAND'S MUSIC ENTERPRISES INC MUSICAL INSTRUMENTS - WILSON MIDDLE SCHOOL	3,338.99
PO3W-220000001165	METZLER VIOLIN MUSICAL INSTRUMENTS - WILSON MIDDLE SCHOOL	3,320.74
PO3W-220000001166	LAKESHORE LEARNING	94.25
PO3W-220000001167	MATTERHACKERS, INC	338.44
PO3W-220000001170	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - STUDENT SUPPORT SERVICES	1,545.74
PO3W-220000001174	VETERAN BUILDING MAINTENANCE, LLC WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	14,712.42
PO3W-220000001175	AMAZON CAPITAL SERVICES, INC.	175.29
PO3W-220000001178	AMAZON CAPITAL SERVICES, INC.	51.20
PO3W-220000001183	CDW GOVERNMENT COMPUTER EQUIPMENT - ROSEMONT MIDDLE SCHOOL	1,407.39
PO3W-220000001184	VOYAGER SOPRIS LEARNING INC LANGUAGE ESSENTIAL BUNDLES FOR TEACHERS - JEFFERSON ELEMENTARY SCHOOL	1,507.94
PO3W-220000001185	AMAZON CAPITAL SERVICES, INC.	110.40
PO3W-220000001187	SIGNCASTER CORPORATION	187.52
PO3W-220000001188	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - PLANNING, DEVELOPMENT & FACILITIES	2,310.23
PO3W-220000001193	AMAZON CAPITAL SERVICES, INC.	136.07
PO3W-220000001194	FORMLABS INC	755.87
PO3W-220000001196	MEDCO SUPPLY COMPANY	390.67
PO3W-220000001197	MEDCO SUPPLY COMPANY	901.31
PO3W-220000001202	AMAZON CAPITAL SERVICES, INC.	55.11
PO3W-220000001205	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL MATERIALS - BALBOA ELEMENTARY SCHOOL	1,984.22
PO3W-220000001207	TOOLS 4 READING	330.75
	TOTAL	256,224.02

FEDERAL RESTRICTED RESOURCES

PO NUMBER	VENDOR	AMOUNT
PO1-220000001575	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA WALMART - INSTRUCTIONAL SUPPLIES - MOUNTAIN AVENUE ELEMENTARY SCHOOL	14.30
PO1-220000001578	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA WALMART - INSTRUCTIONAL SUPPLIES - MARSHALL ELEMENTARY SCHOOL	14.30
PO1-220000001599	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA WAYFAIR - CLASSROOM FURNITURE - BALBOA ELEMENTARY SCHOOL	472.62
PO1-220000001795	INSTRUCTURE, INC. INSTRUCTIONAL SOFTWARE - CLARK MAGNET HIGH SCHOOL	23,000.00
PO1-220000001929	OFFICE DEPOT	500.00
PO1-220000001934	COMPLETE BUSINESS SYSTEMS	950.00
PO1-220000001935	LESSONBEE DISTRICTWIDE SUBSCRIPTION FOR INDEPENDENT STUDY - EDUCATIONAL SERVICES	6,000.00
PO1-220000001936	MEND HEALTH INC BLANKET PURCHASE ORDER FOR COVID TESTING SERVICES THROUGH JUNE 11, 2022 - BUSINESS SERVICES	120,000.00
PO1-220000001940	THE SOUTHERN CA LEARNING CORP SERVICE AGREEMENT FOR TUTORING SERVICES - JEFFERSON ELEMENTARY SCHOOL	23,400.00
PO1-220000001941	806 TECHNOLOGIES, INC SERVICE AGREEMENT TO PROVIDE ONLINE TRAINING TO DISTRICT AND SCHOOL STAFF - EQUITY, ACCESS & FAMILY ENGAGEMENT	1,000.00
PO1-220000001943	EXPLORELEARNING LLC INSTRUCTIONAL SOFTWARE LICENSE - MANN ELEMENTARY SCHOOL	6,045.00
PO1-220000001957	POSITIVE PRESS PRINTING SERVICES - MANN ELEMENTARY SCHOOL	1,978.99
PO1-220000001960	PRO 22:6 LLC OFFICE SUPPLIES - GLENDALE HIGH SCHOOL	2,148.53
PO1-220000001961	PROQUEST INSTRUCTIONAL SOFTWARE LICENSE - CLARK MAGNET HIGH SCHOOL	1,635.72
PO1-220000001963	ESGI INSTSRUCTIONAL SOFTWARE LICENSE - EDISON ELEMENTARY SCHOOL	1,278.00
PO1-220000001972	THE COLLEGE BOARD	175.00
PO1-220000001980	FROG STREET PRESS	975.00

FEDERAL RESTRICTED RESOURCES (CONTINUATION)

PO NUMBER	VENDOR	AMOUNT
PO1-220000001984	LAKESHORE LEARNING INSTRUCTIONAL SUPPLIES - MONTE VISTA ELEMENTARY SCHOOL	1,054.09
PO1-220000001985	VIRCO INC. SCHOOL FURNITURE - BALBOA ELEMENTARY SCHOOL	34,248.06
PO1-220000002003	CALISTA RUIZ REIMBURSEMENT TO PRIVATE SCHOOL TEACHER, FOR ONLINE COURSES AT LOYOLA MARYMOUNT UNIVERSITY - EQUITY, ACCESS & FAMILY ENGAGEMENT	1,000.00
PO1-220000002005	BRUCE STARK PARENT REIMBURSEMENT - SPECIAL EDUCATION	2,689.61
PO1-220000002008	CHALMERS CONSTRUCTION SERVICES, INC AWARD OF BID #219-21/22 - HVAC REPLACEMENT AT COLUMBUS & MOUNTAIN AVENUE ELEMENARY SCHOOLS - PLANNING, DEVELOPMENT & FACILITIES	366,300.00
PO1-220000002017	BELDERIAN ENTERPRISES, LLC AWARD OF BID #220-21/22 - HVAC REPLACEMENT AT PACIFIC AVENUE EDUCATIONAL CENTER - PLANNING, DEVELOPMENT & FACILITIES	960,000.00
PO1-220000002025	CALIFORNIANS TOGETHER CONFERENCE EXPENSES - EQUITY, ACCESS & FAMILY ENGAGEMENT	1,254.72
PO1-220000002065	CALIFORNIA MATH COUNCIL	256.00
PO1-220000002066	BURBANK UNIFIED SCHOOL DIST	250.00
PO1-220000002069	BABLINGUA	99.00
PO1-220000002070	EXPLORELEARNING LLC INSTRUCTIONAL SOFTWARE LICENSE - HOOVER HIGH SCHOOL	1,652.08
PO1-220000002086	BEAR COMMUNICATIONS INC DBA BEARCOM COMMUNICATION EQUIPMENT - FRANKLIN ELEMENTARY SCHOOL	1,781.64
PO1-220000002089	THE PRINCETON REVIEW INSTRUCTIONAL SOFTWARE LICENSE -GLENDALE HIGH SCHOOL	33,000.00
PO1-220000002090	QUIZLET, INC.	421.34
PO1-220000002105	CERTIFIED WHOLESALE ELECTRIC HVAC INSTALLATIONS DISTRICTWIDE - PLANNING, DEVELOPMENT & FACILITIES	12,510.34
PO1-220000002111	BELDERIAN ENTERPRISES, LLC SERVICE AGREEMENT TO INSTALL AIR PURIFIERS INCLUDING ELECTRICAL AT VARIOUS SCHOOL SITES - PLANNING, DEVELOPMENT & FACILITIES	58,813.00
PO3W-220000000357	PAR INC INSTRUCTIONAL SUPPLIES - SPECIAL EDUCATION	5,454.46

FEDERAL RESTRICTED RESOURCES (CONTINUATION)

PO NUMBER	VENDOR	AMOUNT
PO3W-220000001093	LAKESHORE LEARNING	73.21
PO3W-220000001094	LAKESHORE LEARNING	146.61
PO3W-220000001102	SCHOOL SPECIALTY LLC	694.18
PO3W-220000001103	FRANKLIN COVEY	437.46
PO3W-220000001104	SUPER DUPER PUBLICATIONS	338.41
PO3W-220000001105	CAROLINA BIOLOGICAL SUPPLY CO.	287.23
PO3W-220000001106	NCS PEARSON INC.	201.23
PO3W-220000001108	CDW GOVERNMENT	7,555.90
	AUDIOVISUAL & COMPUTER EQUIPMENT - CLARK MAGNET HIGH SCHOOL	
PO3W-220000001135	TALK TO ME TECHNOLOGIES	4,924.17
	INSTRUCTIONAL EQUIPMENT - SPECIAL EDUCATION	
PO3W-220000001136	VIRCO INC.	5,032.43
	CLASSROOM CHAIRS - CLARK MAGNET HIGH SCHOOL	
PO3W-220000001146	KNOWBUDDY RESOURCES	583.27
PO3W-220000001176	MEREDITH DIGITAL, INC.	1,336.78
	SURGE PROTECTOR - CRESCENTA VALLEY HIGH SCHOOL	
PO3W-220000001180	FLINN SCIENTIFIC INC	14,329.89
	GOGGLE SANITIZING EQUIPMENT FOR HIGH SCHOOLS - PROCUREMENT & CONTRACT SERVICES	
PO3W-220000001181	FUN AND FUNCTION	93.43
PO3W-220000001195	METZLER VIOLIN	4,035.45
	MUSICAL INSTRUMENTS - WILSON MIDDLE SCHOOL	
PO3W-220000001198	BERTRAND'S MUSIC ENTERPRISES INC	2,346.93
	MUSICAL INSTRUMENTS - WILSON MIDDLE SCHOOL	
PO3W-220000001200	ABLENET, INC	242.55
PO3W-220000001201	AMAZON CAPITAL SERVICES, INC.	198.35
	TOTAL	1,713,229.28
	STATE RESTRICTED RESOURCES	
PO1-220000001444	AMERICAN EXPRESS CPS	1,348.96
	SOUTHWEST AIRLINES - CONFERENCE EXPENSES - FOOTHILL SELPA	
PO1-220000001932	RODERICK ROZANSKI & BONNIE LEMON	35,000.00
	BLANKET PURCHASE ORDER FOR PARENT REIMBURSEMENT - SPECIAL EDUCATION	
PO1-220000001944	ASSOCIATION OF CA SCHOOL ADMINISTRATORS	2,500.00
	CONFERENCE EXPENSES - SPECIAL EDUCATION	
PO1-220000001949	ALICIA PELETZ	2,500.00
	SERVICE AGREEMENT FOR ONLINE PROFESSIONAL DEVELOPMENT SERVICES - DAILY HIGH SCHOOL	

STATE RESTRICTED RESOURCES (CONTINUATION)

PO NUMBER	VENDOR	AMOUNT
PO1-220000001953	BURBANK UNIFIED SCHOOL DISTRICT	170.98
PO1-220000001973	INCLUSIVE TLC	299.99
PO1-220000001977	JOURNEYED.COM INC	115.00
PO1-220000001978	MINDFUL LEARNING CENTER SERVICE CONTRACT TO PROVIDE AFTERSCHOOL PROGRAM - BALBOA ELEMENTARY SCHOOL	9,254.40
PO1-220000001982	LOS ANGELES COUNTY OFFICE OF EDUCATION CONFERENCE EXPENSES - EDUCATIONAL SERVICES	3,250.00
PO1-220000001987	CABE- CAL ASSOC. FOR BILINGUAL EDUCATION	60.00
PO1-220000001989	CALIFORNIA MATH COUNCIL	600.00
PO1-220000001999	TALIN BABIKIAN, PhD, ABPP SERVICE AGREEMENT TO PROVIDE COMPREHENSIVE EVALUATION - SPECIAL EDUCATION	14,900.00
PO1-220000002000	PARKER-ANDERSON LEARNING CENTER SERVICE AGREEMENT TO PROVIDE AFTERSCHOOL PROGRAM - COLUMBUS ELEMENTARY SCHOOL	30,000.00
PO1-220000002013	SCHOLASTIC MAGAZINES	358.45
PO1-220000002024	PIQE SERVICE AGREEMENT TO PROVIDE PARENT ENGAGEMENT PROGRAMS - COLUMBUS ELEMENTARY SCHOOL	20,000.00
PO1-220000002032	SALLY'S BEAUTY SUPPLY COSMETOLOGY SUPPLIES - GLENDALE HIGH SCHOOL	4,000.00
PO1-220000002062	SUZETTE ENCARNACION MAJOR PARENT REIMBURSEMENT - SPECIAL EDUCATION	3,107.45
PO1-220000002064	LACOE-CI&A DIVISION	250.00
PO1-220000002073	NEWMAN AARONSON VANAMAN PROFESSIONAL SERVICES - SPECIAL EDUCATION	8,500.00
PO1-220000002088	PARENT EDUCATION BRIDGE FOR STUDENT ACHIEVEMENT FOUNDATION SERVICE AGREEMENT TO PROVIDE WORKSHOPS FOR PARENTS - EQUITY, ACCESS & FAMILY ENGAGEMENT	4,992.00
PO1-220000002101	HIROS SIRAKIAN & SARINEH ABOOLIAN PARENT REIMBURSEMENT - SPECIAL EDUCATION	1,800.00
PO1-220000002103	LAW OFFICES OF HENRY TOVMASSIAN PROFESSIONAL FEES - SPECIAL EDUCATION	12,000.00
PO1-220000002106	JERNAZIAN PSYCHOTHERAPY CONSULTANT TO PROVIDE COUNSELING AND MENTAL HEALTH SUPPORT SERVICES, BOARD APPROVED 9/14/2021 - CLARK MAGNET HIGH SCHOOL	30,000.00
PO1-220000002110	LEARNING A-Z	324.00

STATE RESTRICTED RESOURCES (CONTINUATION)

PO NUMBER	VENDOR	AMOUNT
PO3W-220000000682	GOSIGER HOLDINGS HAAS MACHINE PARTS - GLENDALE HIGH SCHOOL	1,547.99
PO3W-220000000747	MILIND INC	530.89
PO3W-220000000761	LAGUNA CLAY CO EQUIPMENT AND SUPPLIES - HOOVER HIGH SCHOOL	36,455.89
PO3W-220000000857	AMAZON CAPITAL SERVICES, INC.	234.71
PO3W-220000000980	GRAINGER	263.41
PO3W-220000001091	APH FOR THE BLIND	436.08
PO3W-220000001107	BMC WEST LLC LUMBER PRODUCTS FOR PERFORMING ART CENTER - GLENDALE HIGH SCHOOL	1,133.76
PO3W-220000001110	SCHOOL SPECIALTY LLC	684.87
PO3W-220000001114	MAXI AIDS	76.40
PO3W-220000001121	AMAZON CAPITAL SERVICES, INC.	840.92
PO3W-220000001124	OFFICE DEPOT	379.70
PO3W-220000001125	AMAZON CAPITAL SERVICES, INC.	156.83
PO3W-220000001134	AREY JONES EDUCATIONAL SOLUTIONS	439.62
PO3W-220000001137	REHABMART, LLC	180.59
PO3W-220000001142	OFFICE DEPOT	330.73
PO3W-220000001144	THE HOME DEPOT PRO (SUPPLYWORKS)	231.75
PO3W-220000001145	AMAZON CAPITAL SERVICES, INC.	65.93
PO3W-220000001147	SONOVA USA INC	918.53
PO3W-220000001149	PITSCO EDUCATION, LLC	529.10
PO3W-220000001153	COCHLEAR AMERICAS	518.18
PO3W-220000001157	COCHLEAR AMERICAS	975.72
PO3W-220000001158	COCHLEAR AMERICAS	518.18
PO3W-220000001172	ENHANCED VISION SYSTEMS INC AUDIOVISUAL EQUIPMENT - FOOTHILL SELPA	3,849.65
PO3W-220000001182	AMAZON CAPITAL SERVICES, INC.	427.10
PO3W-220000001190	RIFTON EQUIPMENT	352.81
PO3W-220000001199	WOLF PRODUCTS, INC	208.64
PO3W-220000001204	GN HEARING CARE CORPORATION	312.11
TOTAL		237,931.32

LOCAL RESTRICTED RESOURCES

PO NUMBER	VENDOR	AMOUNT
PO1-220000000234	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR EQUIPMENT FOR CALFRESH GRANT - FOOD SERVICES	9,791.74
PO1-220000001066	SS+K CONSTRUCTION, INC. SERVICE AGREEMENT TO UPGRADE POWER STRIP AND INTERNET, INSTALL CABINETS, BACKSPLASH AND SINKS WITH CHEMICAL PROOF SEWER LINE AT CLARK MAGNET HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	59,895.00
PO1-220000001913	HEARTLAND CUSTOMER SOLUTIONS, LLC	171.60
PO1-220000001914	PLASTIC DEPOT	97.02
PO1-220000001915	NORTHERN TOOL & EQUIPMENT CO.	41.75
PO1-220000001916	KING'S CUSTOM SHEET METAL	325.24
PO1-220000001917	SPARTAN TOOL LLC TOOLS - PLANNING, DEVELOPMENT & FACILITIES	1,653.85
PO1-220000001918	CASTERS & INDUSTRIAL SUPPLIES	90.96
PO1-220000001919	PACIFIC RADIO ELECTRONICS	108.10
PO1-220000001920	AA1 GRAPHICS & SIGNS	820.26
PO1-220000001921	ADEMCO INC., DBA ADI ELECTRICAL REPAIR SUPPLIES - PLANNING, DEVELOPMENT & FACILITIES	1,046.21
PO1-220000001922	SUNBELT RENTALS, INC EQUIPMENT RENTAL - PLANNING, DEVELOPMENT & FACILITIES	1,363.48
PO1-220000001923	VALLEY FLOOD-LITE SERVICE INC. EQUIPMENT RENTAL - PLANNING, DEVELOPMENT & FACILITIES	1,060.00
PO1-220000001925	DESOTO SALES, INC.	618.72
PO1-220000001927	ANIXTER INC. SECURITY CAMERA REPAIR SUPPLIES - PLANNING, DEVELOPMENT & FACILITIES	1,093.40
PO1-220000001928	UNITED REFRIGERATION, INC. REPAIR SUPPLIES - PLANNING, DEVELOPMENT & FACILITIES LOCAL RESTRICTED RESOURCES (CONTINUATION)	1,220.04
PO1-220000001937	SOFTCHOICE CORPORATION MICROSOFT SOFTWARE LICENSING SUBSCRIPTION - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	93,233.11
PO1-220000001950	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR OFFICE SUPPLIES - PACIFIC AVENUE EDUCATIONAL CENTER	1,000.00
PO1-220000001951	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - PACIFIC AVENUE EDUCATIONAL CENTER	3,000.00

LOCAL RESTRICTED RESOURCES (CONTINUATION)

PO NUMBER	VENDOR	AMOUNT
PO1-220000001955	DECKER EQUIPMENT/SCHOOL FIX	136.32
PO1-220000001959	MCMASTER BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - CLARK MAGNET HIGH SCHOOL	2,250.00
PO1-220000001966	OFFICE DEPOT BLANKET PURCHASE ORDER FOR OFFICE SUPPLIES - PACIFIC AVENUE EDUCATIONAL CENTER	2,000.00
PO1-220000001967	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - PACIFIC AVENUE EDUCATIONAL CENTER	2,000.00
PO1-220000001970	STUDIO 1	469.70
PO1-220000001991	REFRIGERATION HARDWARE SUPPLY CORP.	157.96
PO1-220000001992	AAA ELECTRIC MOTOR SALES REPAIR SUPPLIES - PLANNING, DEVELOPMENT & FACILITIES	1,742.64
PO1-220000001996	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR CALFRESH - FOOD SERVICES	5,000.00
PO1-220000001997	OFFICE DEPOT BLANKET PURCHASE ORDER FOR CALFRESH - FOOD SERVICES	3,645.00
PO1-220000002010	FIRST STUDENT BLANKET PURCHASE ORDER FOR TRANSPORTATION SERVICES - WILSON MIDDLE SCHOOL	2,500.00
PO1-220000002016	DEPENDABLE REFRIGERATION, INC AIR-CONDITIONING EQUIPMENT - PLANNING, DEVELOPMENT & FACILITIES	4,851.00
PO1-220000002019	TECHNICAL AIR CORPORATION REFRIGERATION COMPRESSOR REPLACEMENT - PLANNING, DEVELOPMENT & FACILITIES	4,680.00
PO1-220000002020	H&H AUTO PARTS WHOLESALE	123.70
PO1-220000002026	NATIONAL RESTAURANT ASSOCIATION SOLUTIONS, LLC	15.00
PO1-220000002028	SPARTAN TOOL LLC	284.62
PO1-220000002030	NORTHERN TOOL & EQUIPMENT CO.	40.16
PO1-220000002031	TOOL SHACK	124.42
PO1-220000002033	PALFINGER LIFTGATES, LLC.	362.23
PO1-220000002037	CALIFORNIA SMOG & TEST ONLY	70.00
PO1-220000002038	BSN SPORTS SPORTS EQUIPMENT AND ACCESSORIES - PLANNING, DEVELOPMENT & FACILITIES	1,073.25
PO1-220000002045	PACIFIC RADIO ELECTRONICS	631.74

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000002047	SUNPOWER CORPORATION SYSTEMS SERVICE CONTRACT TO REPLACE DAMAGED SOLAR PANELS AT MUIR ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	4,384.38
PO1-220000002048	PACIFIC RADIO ELECTRONICS	257.30
PO1-220000002049	SUNPOWER CORPORATION SYSTEMS SERVICE CONTRACT TO REPLACE DAMAGED SOLAR PANELS AT HOOVER HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	2,363.19
PO1-220000002050	SUNPOWER CORPORATION SYSTEMS SERVICE CONTRACT TO REPLACE DAMAGED SOLAR PANELS AT GLENDALE HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	3,216.68
PO1-220000002051	SUNPOWER CORPORATION SYSTEMS SERVICE CONTRACT TO REPLACE DAMAGED SOLAR PANELS AT WILSON MIDDLE SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	6,939.64
PO1-220000002052	SUNPOWER CORPORATION SYSTEMS SERVICE CONTRACT TO REPLACE DAMAGED SOLAR PANELS AT HOOVER HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	4,218.14
PO1-220000002053	SUNPOWER CORPORATION SYSTEMS SERVICE CONTRACT TO REPLACE DAMAGED SOLAR PANELS AT TOLL MIDDLE SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	3,090.19
PO1-220000002054	CORTELCO, INC.	690.50
PO1-220000002055	MEGAPLEX	551.25
PO1-220000002056	AQUATRON INC.	496.13
PO1-220000002059	KOFFLER SALES LLC	493.28
PO1-220000002067	XTRAMATH	512.50
PO1-220000002093	HOSE LINE	98.40
PO1-220000002094	LANDI SHENG MUSIC INSTRUMENTS - FRANKLIN ELEMENTARY SCHOOL	1,752.00
PO1-220000002095	NJP SPORTS INC	319.37
PO1-220000002096	DECKER EQUIPMENT/SCHOOL FIX	170.61
PO1-220000002097	BUILDERS FENCE CO INC	745.08
PO1-220000002098	PLASTIC DEPOT	94.82
PO1-220000002099	FIRST ROBOTICS TEAM REGISTRATION FEE - CLARK MAGNET HIGH SCHOOL	3,000.00
PO3W-220000000559	GOPHER PHYSICAL ACTIVITY SUPPLIES FOR CALFRESH - FOOD SERVICES	4,467.37
PO3W-220000001096	LAKESHORE LEARNING	135.11
PO3W-220000001118	MCMASTER	181.23
PO3W-220000001126	ANDY MARK, INC.	224.36
PO3W-220000001141	ULINE SHIPPING SUPPLY	106.63
PO3W-220000001171	EVENT SEATING CLASSROOM FURNITURE - FRANKLIN ELEMENTARY SCHOOL	2,542.57
PO3W-220000001177	VEX ROBOTICS, INC.	875.03
PO3W-220000001179	REV ROBOTICS	96.62
	TOTAL	250,810.60

CHILD DEVELOPMENT FUND

PO NUMBER	VENDOR	AMOUNT
PO3W-220000001192	DISCOUNT SCHOOL SUPPLY	619.24
	TOTAL	619.24
FOOD SERVICES FUND		
PO1-220000001928	UNITED REFRIGERATION, INC.	21.42
PO1-220000002014	BELDERIAN ENTERPRISES, LLC ELECTRICAL UPGRADES AT RD WHITE ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	19,730.00
PO1-220000002015	BELDERIAN ENTERPRISES, LLC ELECTRICAL UPGRADES AT BALBOA ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	16,800.00
PO1-220000002039	SNA	132.50
PO1-220000002060	PARTS TOWN, LLC	784.72
PO3W-220000001100	TAKKT AMERICA HOLDING INC CAFETERIA SUPPLIES - FOOD SERVICES	13,018.93
PO3W-220000001168	CDW GOVERNMENT	272.85
PO3W-220000001186	ARROW RESTAURANT EQUIPMENT REACH-IN REFRIGERATOR FOR VALLEY VIEW ELEMENTARY SCHOOL - FOOD SERVICES	3,149.22
	TOTAL	53,909.64
MEASURE S PROJECTS FUND		
PO1-220000002006	KDDI AMERICA, INC SERVICE AGREEMENT TO PROVIDE & INSTALL PHONE SYSTEM AT CERRITOS ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	28,281.74
PO1-220000002007	ARCHITECTURE 9, LLLP	746.64
PO1-220000002011	KDDI AMERICA, INC SERVICE AGREEMENT TO PROVIDE & INSTALL PHONE SYSTEM AT FRANKLIN ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	28,281.74
PO1-220000002018	SIMPLY BACKFLOW	250.00
PO1-220000002042	GARCIA'S FENCE CORP. FENCING SERVICES HOOVER HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	28,980.00
PO1-220000002043	tBP/ARCHITECTURE ARCHITECTURAL AND ENGINEERING SERVICES AT HOOVER AND CRESCENTA VALLEY HIGH SCHOOLS - PLANNING, DEVELOPMENT & FACILITIES	25,000.00

PO NUMBER	VENDOR	AMOUNT
PO1-220000002100	CONVERGINT TECHNOLOGIES LLC SECURITY CAMERA LICENSES FOR VERDUGO WOODLANDS ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	1,042.91
PO1-220000002113	NJP SPORTS INC	850.00
PO3W-220000001169	ANIXTER INC. SECURITY CAMERAS FOR VERDUGO WOODLANDS ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	2,138.85
	TOTAL	----- 115,571.88

**LIST OF PO CHANGE ORDERS
DURING THE PERIOD OF 10/25/2021 THROUGH 11/5/2021
CONSENT CALENDAR NO. 5 - NOVEMBER 16, 2021**

Change Order Date	PO#	Vendor	Reason of Change	Original Amount	Net Increase / Decrease	New Total
10/25/2021	PO1-220000001347	CHARLES MUSIC	INCREASED PO FOR ADDITIONAL REPAIR SERVICES	\$500.00	\$1,000.00	\$1,500.00
10/28/2021	PO1-220000001404	SOUTHWEST SCHOOL SUPPLY	INCREASED PO FOR ADDITIONAL PURCHASES	\$7,000.00	\$3,400.00	\$10,400.00
11/5/2021	PO1-220000000572	SOUTHWEST SCHOOL SUPPLY	INCREASED PO FOR ADDITIONAL PURCHASES	\$1,500.00	\$2,000.00	\$3,500.00
11/1/2021	PO1-220000001450	NORTH AMERICAN TECH. SERVICES	INCREASED PO FOR DSA REQUIRED IN-PLANT INSPECTION FO THE MODULAR CLASSROOM BUILDING	\$31,200.00	\$8,000.00	\$39,200.00
11/1/2021	PO1-220000000794	UNITED SITE SERVICES	INCREASED PO FOR ADDITIONAL SERVICES	\$25,000.00	\$21,000.00	\$46,000.00
11/1/2021	PO1-220000001448	NORTH AMERICAN TECH. SERVICES	INCREASED PO FOR DSA REQUIRED IN-PLANT INSPECTOR OF THE MODULAR CLASSROOM BUILDING	\$31,200.00	\$8,000.00	\$39,200.00
10/28/2021	PO1-220000001066	SS&K CONSTRUCTION, INC	INCREASED PO FOR ADDITIONAL EXPENSES	\$55,000.00	\$4,895.00	\$59,895.00
10/28/2021	PO1-220000000056	OFFICE DEPOT	INCREASED PO FOR ADDITIONAL PURCHASES	\$5,000.00	\$3,000.00	\$8,000.00

GLENDALE UNIFIED SCHOOL DISTRICT

November 16 , 2021

CONSENT CALENDAR NO. 6

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Craig Larimer, Financial Analyst

SUBJECT: **Appropriation Transfer and Budget Revision Report**

The Superintendent recommends that the Board of Education approve Appropriation Transfers and Budget Revisions for Fund 01.0 Unrestricted and Restricted.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT
 November 16, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

REVENUES		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099	Local Control Funding Formula	\$0	\$0
8100-8299	Federal	\$0	\$0
8300-8599	Other State	\$0	\$0
8600-8799	Local	\$0	\$18,070
8910-8999	Transfers In/Contributions	\$0	\$0
TOTAL REVENUES		\$0	\$18,070

APPROPRIATION OBJECT		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000	Certificated Salaries	\$0	\$0
2000	Classified Salaries	\$0	\$3,861
3000	Employee Benefits	\$0	\$1,214
4000	Instructional Supplies	\$0	\$12,995
5000	Contract Services	\$0	\$0
6000	Capital Outlay	\$0	\$0
7000	Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS		\$0	\$18,070

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$0
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November 16, 2021
 BUDGET TRANSFER AND ADJUSTMENT REPORT
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT DETAIL REPORT
 GENERAL FUND, UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

BUDGET TRANSFERS

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Transfer provides funds for:
		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Adjustment appropriates funds for:
CVHS	Athletics	0	3,861	1,214	0	0	0	0	0	\$5,075	Coaching stipends
Educational Services	Instrumental Music program	0	0	0	11,883	0	0	0	0	\$11,883	Supplies
District	District	0	0	0	1,112	0	0	0	0	\$1,112	AP Exams reimbursement
		0	0	0	0	0	0	0	0	\$0	
		\$0	\$3,861	\$1,214	\$12,995	\$0	\$0	\$0	\$0	\$18,070	

- Object Codes
- | | |
|----------------------------|--|
| 1000 Certificated Salaries | 5000 Services & Other Operating Supplies |
| 2000 Classified Salaries | 6000 Capital Outlay |
| 3000 Employee Benefits | 7000 Other Outgo |
| 4000 Books & Supplies | 9000 Reserves |

GLENDALE UNIFIED SCHOOL DISTRICT
 November 16, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

REVENUES		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099	Local Control Funding Formula	\$0	\$0
8100-8299	Federal	\$0	\$0
8300-8599	Other State	\$0	\$1,813,208
8600-8799	Local	\$0	\$120,221
8910-8999	Transfers In/Contributions	\$0	\$0
TOTAL REVENUES		\$0	\$1,933,429

APPROPRIATION OBJECT		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000	Certificated Salaries	\$0	\$649,854
2000	Classified Salaries	\$0	\$304,847
3000	Employee Benefits	\$0	\$409,139
4000	Instructional Supplies	\$2,511	\$238,131
5000	Contract Services	(\$2,511)	\$153,969
6000	Capital Outlay	\$0	\$134,142
7000	Other Outgo/Indirect/Transfers Out	\$0	\$43,347
TOTAL BUDGETED APPROPRIATIONS		\$0	\$1,933,429

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$0
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GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

CONSENT CALENDAR NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Agreement with Grant Thornton to Provide GASB 75 Actuarial Valuation Services for 2021-22**

The Superintendent recommends that the Board of Education approve an agreement with Grant Thornton to provide GASB 75 Actuarial Valuation Services for 2021-22.

The importance of the identification and planning for the costs associated with retiree medical benefits has been addressed by the Governmental Accounting Standards Board (GASB 75).

Additionally, current state law (Chapter 650, Statutes of 1994) requires governing boards, on an annual basis, to certify to the county superintendent the estimated accrued but unfunded cost of health and welfare benefits provided to employees upon their retirement. The actuarial impact will be re-calculated utilizing current staffing and insurance rates.

Attached is the agreement for Board of Education approval to engage the services of Grant Thornton to perform the actuarial valuation. The fee in total will not exceed \$12,350 and will be charged to the Early Retirement Health Benefits Fund (67.2).

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GRANT THORNTON LLP
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Stephen Dickinson
Chief Business and Financial Officer
Glendale Unified School District
223 North Jackson Street
Glendale, CA 91206

Dear Stephen:

Grant Thornton LLP ("Grant Thornton") is pleased to provide tax services (the "Services") to Glendale Unified School District ("Client"). The purpose of this letter, Attachment A, and any related Statement(s) of Work (collectively, the "Agreement"), as defined below, is to confirm the scope and terms of the engagement.

The Agreement is intended to remain in effect indefinitely from the date of this letter (the "Effective Date"), unless terminated or modified in accordance with Attachment A. It is structured to facilitate serving Client's current and future tax services needs by allowing multiple tax services to be provided under this Agreement through the execution of additional Statements of Work.

Providing the services

The Services Grant Thornton provides to Client under this Agreement typically will be set forth in distinct Statements of Work signed by Grant Thornton and Client or Client's authorized representatives, specifying matters including scope, deliverables, timing, fees and payment terms. From time to time in the course of the relationship Grant Thornton may perform services Client explicitly requests without a Statement of Work. This Agreement will cover all services rendered whether the parties execute a Statement of Work. Such services will be billed at Grant Thornton's standard hourly rates as appropriate or as otherwise agreed.

Attachment A is an important part of this Agreement; please read it carefully.

If Client fails to meet any undisputed payment obligation under this Agreement, Grant Thornton may immediately suspend performance of the Services. If we elect to suspend performance due to non-payment, the Services will not be resumed until Client's account is paid as agreed, including the payment of any retainer that may be required for continuing services.

Grant Thornton's professional responsibilities

The Services will be performed in accordance with the American Institute of Certified Public Accountants' Statements on Standards for Tax Services and other applicable professional standards, and applicable federal and state laws and regulations.

Professional and regulatory standards require Grant Thornton to secure Client's consent prior to providing any Client information to third parties,

including Client's request to allow workpaper access to third parties. Grant Thornton will secure Client's written consent before sharing information with any third-party.

Upon Client's request, we will return documents provided to Grant Thornton as well as provide copies of other Client records to the extent required by applicable professional standards. Client is solely responsible for maintaining its books and records, including retaining copies of filed tax returns, and should not rely on Grant Thornton as a record-keeper.

Generally, the Services will be based upon information furnished by Client, and Grant Thornton will not evaluate nor have any responsibility to verify independently the accuracy, completeness or sufficiency of any such information. However, circumstances may arise where Grant Thornton, in its professional judgment, determines that additional fact gathering and due diligence is required.

Federal and State laws and professional standards impose significant responsibilities on tax return preparers, including non-signing preparers who provide tax advice. Grant Thornton prepares tax returns and/or provides tax advice consistent with these professional responsibilities. Grant Thornton's professional responsibilities may include communicating with Client about differences between standards applicable to tax return preparers and penalty provisions that may be imposed on a taxpayer regarding a tax position. Grant Thornton may not sign a tax return or provide tax advice unless a position is supported by sufficient authority or is appropriately disclosed.

The Internal Revenue Code and Treasury Regulations require taxpayers to disclose certain types of transactions, known as reportable transactions, for which failure to disclose may result in the imposition of substantial penalties. For tax return preparation engagements, a completed and signed Reportable Transactions Questionnaire, and Client's cooperation in regard to any follow-up requests for information, are required prior to processing any tax returns. Grant Thornton may be engaged to prepare.

Unless expressly stated otherwise in a Statement of Work, any written advice provided by Grant Thornton is limited to the matters and potential tax consequences specifically addressed therein, and not intended or written as advice on the application or potential application of any penalties that may be imposed under any federal, state, or foreign statute or regulation in any manner.

Term

This Agreement shall remain in full force and effect in accordance with its terms and conditions and shall constitute legal, valid, binding, and enforceable obligations of both Grant Thornton and Client until terminated by either party in accordance with the termination provision set forth in Attachment A. Because applicable professional standards, law, and regulations may change in the future, Grant Thornton reserves the right to amend this Agreement upon appropriate notice and consent of Client.



Other matters

Please confirm acceptance of this Agreement by signing this letter below, signing the enclosed Statement(s) of Work, and returning the complete signed Agreement to Grant Thornton. We look forward to the opportunity to serve you.

Sincerely,

GRANT THORNTON LLP

_____ Date: _____
Philip Bonanno, Managing Director

GLENDALE UNIFIED SCHOOL DISTRICT

_____ Date: _____
Stephen Dickinson, Chief Business and Financial Officer

ATTACHMENT A - STANDARD GRANT THORNTON LLP ENGAGEMENT TERMS

This Attachment A – Standard Grant Thornton LLP Engagement Terms (this "Attachment A") is incorporated into and a part of the attached Engagement Letter by and between Grant Thornton LLP ("Grant Thornton") and Glendale Unified School District ("Client"). Any Statement of Work (a "SOW") attached hereto or referencing this Attachment A is incorporated into and subject to the terms and conditions of this Attachment A. The Engagement Letter, each Statement of Work, and this Attachment A are collectively referred to as the "Agreement". Any capitalized terms in this Attachment A that are not defined shall have the meanings set forth in the Engagement Letter.

1. Standards of Performance. Grant Thornton warrants that it will perform the services described in each SOW (the "Services") and provide any reports, information or other documents (the "Deliverables") specified in each SOW in substantial conformity with all applicable professional standards and the terms and conditions expressly set forth in the Agreement. Accordingly, Grant Thornton's Services and the Deliverables shall be evaluated solely on Grant Thornton's substantial conformance with such terms and conditions, professional standards expressly set forth in the SOW, and applicable law. This warranty is in lieu of, and Grant Thornton expressly disclaims, all other warranties, express, implied, or otherwise, including without limitation, any implied warranties of merchantability or fitness for a particular purpose. Grant Thornton cannot and does not warrant computer hardware, software, or services provided by other parties.

2. Management Responsibilities. Grant Thornton assumes no management responsibilities for Client. Accordingly, Client agrees to perform all management responsibilities and oversee the Services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and experience, to evaluate the adequacy and results of the Services performed and accept responsibility for the results of the Services.

Because Grant Thornton cannot assume management responsibilities when providing Services, Client agrees that its management, including its designated representative, will make an informed judgment on the results of the Services and be responsible for making the significant judgments and decisions that are the responsibility of management. In addition, Client agrees to undertake: (a) all management decisions and performance of all management functions, including maintaining all internal books and records; (b) the evaluation of the adequacy and results of the Services and responsibility for such results; and (c) the establishment and maintenance of effective internal controls, including monitoring activities, retaining custody of Client's assets, and controlling Client's premises.

3. Business Risk Allocations. The terms of this Section 3 shall apply regardless of the nature of any claim asserted (including but not limited to contract, statute, tort, strict liability, or negligence, whether by Client, Grant Thornton, or others) but such terms shall not apply to the extent finally determined to be contrary to applicable law.

(a) With respect to the Services and this Agreement generally, the liability of Grant Thornton and its present, future, and former partners, principals, directors, employees, agents and contractors (collectively referred to as the "Grant Thornton Firm") for all claims, including but not limited to the Grant Thornton Firm's own negligence, shall not exceed and shall be limited to the fees payable for the portion of the work giving rise to such liability. This limitation shall not apply to the extent that it is finally determined that any claims, losses, or damages are the result of the Grant Thornton Firm's willful misconduct or fraud.

(b) EACH PARTY HEREBY WAIVES, AND IN NO EVENT SHALL EITHER PARTY BE LIABLE FOR, ANY INDIRECT, SPECIAL, CONSEQUENTIAL, PUNITIVE, INCIDENTAL, OR EXEMPLARY DAMAGES OR LOSS, INCLUDING WITHOUT LIMITATION, ANY LOST PROFITS, TAXES, INTEREST, PENALTIES, LOSS OF SAVINGS, OR LOST BUSINESS OPPORTUNITY.

(c) In responding to any claim asserted, each party may avail itself of any defense available under applicable law, but in no event shall the aggregate liability of each party for any claims, losses or damages related to this Agreement exceed an amount that is proportional to the relative fault of such party that is finally determined to have caused the other party's losses.

(d) Client shall, upon the receipt of written notice, indemnify, defend, and hold harmless the Grant Thornton Firm from and against any liability, damages, fees, expenses, losses, demands and costs (including reasonable defense costs) (collectively, "Losses") associated with third-party claims arising out of or relating to (i) misrepresentations made by, or false or incomplete information provided by, Client or its agents or representatives or (ii) such third party's use of

Agreement dated November 5, 2021

or reliance upon the Services or Deliverables. Client agrees to reimburse the Grant Thornton Firm for all reasonable expenses, including reasonable attorneys' fees and expenses, as they are incurred in connection with the investigation of, preparation for, or defense of, any pending or threatened claim or action or proceeding for which the Grant Thornton Firm is entitled to indemnification.

(e) In the event of any controversy or claim against Grant Thornton arising from or related to the Services, Grant Thornton shall be entitled, at its option, to defend itself from such controversy or claim. Grant Thornton also reserves the right to participate in any settlement, administrative, or judicial proceedings. Grant Thornton's decision to abstain or defend or participate in any proceedings as set forth above shall in no way prejudice its rights to indemnification.

4. Use of Documentation and Reliance.

(a) Professional standards require Grant Thornton to maintain sufficient documentation to support its work. This documentation may include copies of Client's information. However, to the extent that Grant Thornton has copies of Client's information, Grant Thornton will protect and safeguard Client's information from unauthorized disclosure.

(b) Unless provided for differently in the applicable SOW, all Deliverables provided by Grant Thornton to Client in performing the Services are the sole and exclusive property of Grant Thornton and are prepared solely for the internal use of Client's management, employees and board of directors. Except as provided below, upon full payment of Grant Thornton's billings, Client shall acquire a limited, perpetual, non-transferable, royalty-free license to use the Deliverables for Client's internal business purposes.

(c) Client agrees to protect all Deliverables from unauthorized use and prevent disclosure of the Deliverables to third parties who may rely on them. Further, Grant Thornton has not and shall not be deemed to assume any duties or obligations to any third party.

(d) If the Client wishes to make reference to Grant Thornton or to disclose or disseminate in any manner and in any medium (e.g., Client website), any portion of any Deliverable to a third party Client agrees to first (i) provide Grant Thornton with a draft of the proposed disclosure, (ii) obtain Grant Thornton's advance written approval, and (iii) if requested by Grant Thornton, obtain from any third party and provide Grant Thornton with a non-disclosure agreement and/or release in a form satisfactory to Grant Thornton in its sole discretion.

(e) Grant Thornton shall retain sole and exclusive ownership of and all right, title, and interest in and to any know-how, concepts, techniques, methodologies, ideas, processes, models, templates, tools, utilities, routines, trade secrets, and other intellectual property that (i) existed prior to, or were developed independent of, Client's engagement or (ii) may have been discovered, created, or developed by Grant Thornton as a result of its own efforts during the engagement, which are of general application and do not contain Client's confidential information (collectively, the "Grant Thornton Property"). Client shall acquire no right to or interest in the Grant Thornton Property, except for a non-exclusive, non-transferable, royalty-free right to use such Grant Thornton Property solely in connection with Client's permitted use of the Deliverables to the extent any Grant Thornton Property is incorporated therein. Client will not sublicense or otherwise grant any other party any rights to use, copy, or otherwise exploit or create derivative works from the Grant Thornton Property.

(f) Except as expressly contemplated by the applicable SOW, Grant Thornton assumes no responsibility to update any conclusions or Deliverables.

5. **Third-Party Proceedings.** Unless expressly provided for, the Services do not include giving testimony or appearing or participating in discovery proceedings, administrative hearings, court, or other legal or regulatory inquiries or proceedings. Except with respect to a dispute or litigation between Grant Thornton and Client, Grant Thornton's costs (including reasonable attorneys' fees) and time spent in legal and regulatory matters or proceedings relating to Grant Thornton's engagement, whether made at the Client's request or by subpoena, request for testimony, or consultation involving private litigation, arbitration, industry, or government regulatory inquiries, will be billed to Client separately.

6. **Access to Resources and Information.** Unless specified in a SOW as the responsibility of Grant Thornton to provide, Client shall have obtained on a timely basis as required for Grant Thornton's performance of the Services (i) any internal and third-party permissions, licenses or approvals (including use of any necessary software or data); and (ii) all information, approvals and assistance as may be necessary or as Grant Thornton may reasonably request. Grant Thornton's personnel assigned to any engagement shall not be assumed or deemed to have knowledge of information provided to other Grant Thornton engagement teams or third parties.

Agreement dated November 5, 2021

7. Term and Termination. This Agreement will commence on the Effective Date and it will not expire, unless earlier terminated as provided in this Section. Grant Thornton and Client shall each have the right to terminate this Agreement (or applicable SOW therein), in whole or in part at any time without further obligation to the other by giving not less than thirty (30) days written notice to the other party. Further, Grant Thornton shall have the right to terminate this Agreement and/or any SOW immediately if it discovers practices by Client that it deems dishonest, fraudulent, or illegal; or Grant Thornton determines that application of or changes in applicable rules or professional standards, such as those established by the American Institute of Certified Public Accountants, Public Company Accounting Oversight Board, or U.S. Securities and Exchange Commission, restrict the Grant Thornton Firm's ability to complete the work. If either party terminates this Agreement or any SOW as set forth in this Section, Client agrees to pay Grant Thornton for the Services performed, including out-of-pocket expenses and costs, rendered up to the date of such termination. Grant Thornton retains the right to suspend or terminate the Services in the event of nonpayment. Services will not be resumed until Client's account is paid as agreed.

8. Third-Party Service Providers. Grant Thornton LLP is the U.S. member firm of Grant Thornton International Ltd ("GTIL"), a global organization of member firms. Member firms are neither members of one international partnership nor otherwise legal partners with one other. There is no common ownership, control, governance, or agency relationship among member firms. GTIL and its member firms are not agents of, and do not obligate, one another and are not liable for one another's acts or omissions. In the event Grant Thornton subcontracts some of the Services to a GTIL member firm, Grant Thornton takes sole responsibility for all work performed in relation to the applicable SOW and Client agrees that, with respect to work that is the subject of the SOW, its sole recourse is against Grant Thornton.

Additionally, Grant Thornton may use third parties to provide administrative and operational support to Grant Thornton business operations, or to provide engagement team resource services. All of these third-party service providers are subject to confidentiality obligations to protect the confidentiality of client data. Such entities may be located within or outside the United States.

9. Electronic Communications. During the course of the engagement, the parties may need to electronically transmit confidential information to each other and to third-party service providers or other entities engaged by either Grant Thornton or Client. Electronic methods include telephones, mobile devices, e-mail, cloud services and fax. All forms of electronic communication have inherent security weaknesses, and the risk of compromised confidentiality cannot be eliminated. Client agrees to the use of electronic methods to transmit and receive information, including confidential information. Grant Thornton shall not be liable for any loss, damage, expense, inconvenience, or harm resulting from the loss, delay, interception, corruption, or alteration of any electronic communication due to any reason beyond its reasonable control.

If applicable, Grant Thornton may use automated data gathering tools developed by it, its affiliates, or third-party providers, such as SQL scripts to extract data for further analysis for purposes of the applicable engagement. These tools are designed to be executed by the Client's information technology professionals within the Client's information systems environment. Client hereby consents and authorizes Grant Thornton to use these tools only for the purpose of performing the applicable engagement.

Grant Thornton shall not be responsible for any service interruptions of, or corruption or damages to, Client's or third-party information systems and the information and data contained therein, including but not limited to denial of access, and automatic shutdown of information systems caused by or resulting from Grant Thornton's performance of the Services.

10. Management Representations. Grant Thornton's findings, conclusions, and recommendations are limited solely to the matters for which Grant Thornton was engaged. No conclusions should be inferred as to any matters not specifically covered by the applicable SOW. Further, the findings, conclusions, and recommendations are based upon the facts and information presented by Client and may be inapplicable if the actual facts differ from those presented in any respect.

Because of the importance of the information that Client provides to Grant Thornton with respect to Grant Thornton's ability to perform the Services, Client hereby releases the Grant Thornton Firm from any liability, damages, fees, expenses, and costs (including defense costs) relating to the Services, that arise from or relate to any information (including representations by management) provided by Client, its personnel or agents, that is misleading or not complete, accurate, or current.

11. Confidential Information. Each party (the "Disclosing Party") may disclose to the other party (the "Receiving Party") information that it considers confidential or proprietary ("Confidential Information").

- (a) Confidential Information includes but is not limited to (i) reports, financial information, studies, drawings, contracts, business plans, inventions, technical information, know-how, plans, and specifications and (ii) any information or data which is disclosed by a party to the other party under or in contemplation of this Agreement which

Agreement dated November 5, 2021

has been marked or identified as confidential or which a reasonable person would know to be confidential or proprietary due to the circumstances of its disclosure or is marked as such. Client will provide the minimum amount of Confidential Information and minimum access to such information necessary for Grant Thornton to perform the Services.

(b) A party's Confidential Information shall not include information that (i) is or becomes part of the public domain through no act or omission of the other party; (ii) was in the other party's lawful possession prior to the disclosure and had not been obtained from the Disclosing Party; (iii) is lawfully disclosed to the other party by a third party without restriction on disclosure; or (iv) is independently developed by one party without use of or reference to the other party's Confidential Information. In addition, nothing contained herein shall be construed as preventing either party from using the information retained from the Confidential Information of the other party as part of its general skill, knowledge, talent, and expertise.

(c) The Receiving Party agrees to hold in confidence and not to disclose or reveal to any person or entity except its Representatives (as defined below), the Confidential Information of the Disclosing Party. The Receiving Party further agrees to protect the Disclosing Party's Confidential Information in the same manner it protects its own confidential information, provided no less than reasonable care shall be used. The Receiving Party may disclose Confidential Information to its partners, principals, officers, directors, employees, agents, GTIL member firms, and contractors (collectively, its "Representatives") who have a legitimate need to review such information. The Receiving Party shall be responsible for any breach of this Agreement by its Representatives and shall take all reasonable steps to cause its Representatives to comply with the terms hereof.

(d) If Receiving Party is requested or required by law, regulation, legal process or an oversight body to disclose Confidential Information, Receiving Party will, to the extent practical and legally permitted, notify Disclosing Party of such request or requirement so that Disclosing Party may seek an appropriate protective order or other relief. In the absence of a protective order or other applicable relief, Receiving Party may disclose the portion of Confidential Information subject to such request or requirement without liability hereunder.

(e) Grant Thornton may be requested to make certain documentation available to regulators, governmental agencies, or their representatives ("Regulator(s)") pursuant to law or regulations. If requested, access to the documentation will be provided to Regulators under the supervision of Grant Thornton personnel and at a location designated by Grant Thornton. Furthermore, upon request, Grant Thornton may provide photocopies of selected documentation to Regulators. Regulators may intend, or decide, to distribute the photocopies or information contained therein to others, including other governmental agencies. Client hereby authorizes Grant Thornton to allow Regulators access to, and photocopies of, the documentation in the manner discussed above. To the extent legally permissible, Grant Thornton will notify Client of any requests made by Regulators prior to granting access or release of such information to Regulators.

12. Privacy. Grant Thornton will maintain Client's personal information in confidence in accordance with professional standards and governing laws. Client will not provide any personal information unless necessary for Grant Thornton to perform the Services. Client will strictly limit provision of personal information to that personal information essential to Grant Thornton's performance of the Services. Client will anonymize, mask, obfuscate, and/or de-identify all personal information unless Grant Thornton requires otherwise to provide the Services. Client is responsible for obtaining, pursuant to law or regulation, consents for any personal information that Client provides to Grant Thornton.

13. Dispute Resolution.

(a) **Mediation.** Any controversy or claim arising out of or relating to the Services, related fees, or this Agreement shall first be submitted to mediation. A mediator will be selected by agreement of the parties, or if the parties cannot agree, a mediator acceptable to all parties will be appointed by the American Arbitration Association. The mediation will proceed in accordance with the customary practice of mediation and shall be concluded within sixty (60) days from receipt of written notice unless the parties agree otherwise. Any facts disclosed related to the mediation shall be kept confidential and each side shall pay its own costs of the mediation but will share equally the mediator's expenses.

(b) **Arbitration.** In the event mediation is not successfully resolved, then the parties agree that such dispute(s) or claim(s) shall be settled by binding arbitration. The provisions herein supersede any contrary arbitral rules that might otherwise apply. The arbitration proceeding shall take place in Chicago, Illinois unless the parties mutually agree to a different location. The proceeding, including any issue concerning the extent to which any dispute is subject to arbitration, or concerning the applicability, interpretation, or enforceability of any of these procedures, shall be governed

by the provisions of the Federal Arbitration Act and will proceed in accordance with the then current Conflict Prevention & Resolution ("CPR") or the similar rules of another arbitration association if one other than CPR is selected, except that pre-hearing discovery shall be limited as provided for herein or unless specifically authorized by the arbitrators. Any issue concerning the extent to which any dispute is subject to arbitration, or concerning the applicability, interpretation, or enforceability of any of these procedures, shall be governed by the Federal Arbitration Act and resolved by the arbitrators.

- i. To begin the arbitration process, a party shall provide written notice of the issues to be resolved by arbitration (the "Notice") within fifteen (15) days of the parties' agreement to terminate or waive mediation, and the other party shall respond within twenty one (21) days and shall add any other issues to be resolved within the arbitration. The arbitrators shall only resolve those issues identified in the Notice, and issues that are not identified shall not be arbitrated nor brought to court.
 - ii. The arbitration shall be conducted by three (3) arbitrators. Each party shall select an arbitrator experienced in relevant subject matters within twenty-one (21) days of the Notice. The two (2) designated arbitrators shall then select a third neutral arbitrator within twenty-one (21) days of their selection. It is the parties' intention that the two (2) arbitrators selected by the parties be "neutrals" who will not be informed as to which party selected them. If the two (2) arbitrators cannot agree on selection of a third arbitrator within twenty-one (21) days of their appointment, the governing arbitration agency shall request a list of arbitrators and select a third arbitrator under the agency's rules within thirty (30) days. If both parties are in agreement, the dispute may be heard by one (1) arbitrator selected within sixty (60) days following receipt of the Notice.
 - iii. The parties shall not be entitled to discovery except as it directly relates to the underlying Services that are at issue and shall submit a joint proposed schedule to the arbitrators within thirty (30) days of the arbitrators' selection. Other than described herein, no other discovery is allowed except by the arbitrators and only for good cause shown.
 - iv. Except for impeachment-only information, each party must disclose within thirty (30) days after the selection of the arbitrators: (1) the names, addresses, telephone numbers, and email addresses of persons who have knowledge and/or discoverable information relating to the issues submitted for resolution; (2) its claims and defenses; and (3) a computation showing each element of claimed damages.
 - v. The parties shall be entitled to take (i) up to three (3) depositions and (ii) the depositions of any expert witness who will testify in the arbitration proceeding. No deposition shall exceed seven (7) hours. Each testifying expert shall provide the same materials required under Federal Rule of Civil Procedure 26(a)(2)(B). The parties must confer in good faith to resolve all discovery disputes. If they cannot resolve these themselves, the parties must attempt to do so in conference with the arbitrators. If the dispute is not resolved in conference, the arbitrators must promptly rule on the issues. Each side may file dispositive motions without obtaining leave from the arbitrators but must confer with the other side prior to filing any dispositive motions. All motions should be filed no later than sixty (60) days prior to the arbitration hearing, unless agreed otherwise by the parties or ordered by the arbitrators.
 - vi. The arbitrators shall have no authority to award non-monetary equitable relief or indirect, consequential, or punitive damages. The award of the arbitration shall be in writing and shall be accompanied by a well-reasoned opinion. The award issued by the arbitrators may be confirmed in a judgment by any federal or state court of competent jurisdiction. Each party shall be responsible for its own costs associated with the arbitration, except that the costs of the arbitrators shall be equally divided by each side involved in the arbitration. The arbitration proceeding and all information disclosed during the arbitration shall be maintained as confidential, except as required to confirm the award, or disclosed to professional or regulatory bodies, as required by law or a court of law, or in a related confidential mediation or arbitration. The parties agree that arbitration is the sole and exclusive remedy for disputes arising out of or related to this Agreement. If arbitration is initiated and the other party declines to participate and instead initiates litigation elsewhere, doing so will constitute a default judgment.
- (c) **Limitation on Period to File Claims.** It is expressly agreed by each party that any action, regardless of form, arising out of the Services, whether it be in contract, tort, or otherwise, shall be deemed waived if a claim is asserted more than two (2) years from the earlier of the date that the applicable Deliverable is issued or the Services are completed.

14. Personnel.

(a) During the term of a SOW and for a period of one (1) year after the Services are completed, Client agrees not to solicit, directly or indirectly, or hire, Grant Thornton's personnel performing Services hereunder without Grant Thornton's written consent. If this Section is violated, Client will pay Grant Thornton a fee equal to the hired person's annual salary in effect at the time of the violation as reimbursement for the estimated costs of replacement personnel. The foregoing shall not apply if the individual is hired in response to a general advertisement made available to the public.

(b) For engagements subject to the SEC independence rules, Client acknowledges that hiring Grant Thornton (or GTIL) personnel participating on an engagement may be perceived as compromising Grant Thornton's objectivity, and if applicable, impairing Grant Thornton's independence. Accordingly, prior to entering into any employment discussions with such personnel, Client agrees to discuss the potential employment, including any applicable independence ramifications, with the engagement partner responsible for the Services.

15. Miscellaneous.

(a) No Assignment. Neither party shall assign any rights, obligations or claims relating to this Agreement without the prior written consent of the other party, except Grant Thornton may assign this Agreement to a successor in interest upon written notice in connection with a change of control or sale of a line of business or all or substantially all of its assets.

(b) Force Majeure. Neither party shall be liable for any delay or failure in performance (except for payment obligations) due to any strikes, work stoppages, accidents, acts of war or terrorism, governmental actions, civil or military disturbances, pandemics, epidemics, contagious diseases, nuclear or natural catastrophes or acts of god, or other circumstances beyond its reasonable control.

(c) No Third-Party Beneficiaries. No third-party beneficiaries are intended under this Agreement.

(d) Name Use. Neither party shall use the other's name, service marks, or trademarks in external publicity materials without prior written consent.

(e) Governing Law. This Agreement, including its formation and the parties' respective rights and duties and all disputes that might arise from or in connection with this Agreement or its subject matter, shall be governed by and construed in accordance with the laws of the State of New York, without giving effect to its conflicts of laws rules that would require the application of another state's laws.

(f) Independent Contractors. Each party is an independent contractor with respect to the other and shall not be construed as having an employee/employer, trustee, joint venture, agency or fiduciary relationship.

(g) Effect of Invalidity. If any portion of this Agreement is held invalid, it is agreed that such invalidity shall not affect any of the remaining portions. Moreover, if the terms of any provision hereof are determined to be unenforceable under applicable law as a result of their duration, scope, limitation, or exclusions, such provision shall be construed to the extent possible to be valid and enforceable while adhering as closely as possible to the parties intent as contemplated hereby. If because of a change in Client's status or due to any other reason, any provision in this Agreement or the Services hereunder would be prohibited by laws, regulations, or published interpretations by governmental bodies, commissions, state boards of accountancy, or other regulatory agencies, such provision shall, to that extent, be of no further force and effect, and the Agreement shall consist of the remaining portions.

(h) Entire Agreement. This Agreement, including any other incorporated attachments, sets forth the entire understanding between and among the parties regarding the Services and the exchange of information and supersedes all prior and contemporaneous agreements (whether written or oral), arrangements and communications which shall hereby be terminated and may not be modified or amended, except by the mutual written agreement of both parties that references and is incorporated into this Agreement. If there is a conflict between this Attachment A, the Engagement Letter, or any SOWs, this Attachment A shall control unless the applicable SOW specifically references the applicable provision of this Attachment A to be overridden. Except as otherwise agreed in an attachment to this Agreement, no "click-through," "shrink-wrap," "browse-wrap," similar agreements or other terms, whether entered into before, on, or after the date of this Agreement, will be effective to add to or modify the terms of this Agreement or alter the relationship of the parties, regardless of any party's (or its personnel's) acceptance of or agreement to such terms by electronic or other means.

Agreement dated November 5, 2021

(i) Survival. The Sections regarding confidentiality, liability limitations, third-party proceedings, indemnification, dispute resolution and any such terms that by their nature should survive shall survive any termination of this Agreement.

16. Tax Terms and Conditions. This Section 16 is applicable to all Tax Services provided under this Agreement.

(a) Reportable Transactions. Taxpayers are required to disclose their participation in certain types of transactions ("Reportable Transactions") on forms filed with their federal income tax returns and/or with the IRS Office of Tax Shelter Analysis, and with agencies of certain states (or, in some cases, foreign jurisdictions) that impose similar requirements. Failure to adhere to Reportable Transaction disclosure and filing requirements may result in the imposition of significant penalties under applicable federal, state and/or foreign law. Grant Thornton may be a "Material Advisor" with regard to Services provided to Client and Grant Thornton may be subject to Grant Thornton's own federal and/or state reporting, registration and list maintenance obligations, which are separate and independent of any taxpayer disclosure obligation. Grant Thornton may be required to maintain and disclose to applicable federal and/or state regulatory agencies certain information regarding Client's participation in a Reportable Transaction, including Client's name and federal identification number, and other information as required.

Except as specifically stated in this Agreement, Grant Thornton does not assume any obligation to express any opinion on, provide any advice related to, or identify from any information provided by Client or obtained by Grant Thornton during the course of providing Services to Client under this Agreement, whether any particular transaction is a Reportable Transaction or the potential consequences of non-compliance with disclosure and filing requirements pertaining to a Reportable Transaction. Reliance on any opinion or advice Grant Thornton may provide regarding whether a transaction is or is not a Reportable Transaction and/or any disclosure and filing requirements may not avoid the imposition of any penalty imposed on Client under federal or state law for the failure to comply with such disclosure and filing obligations.

(b) Privileges Relating to Taxpayer Communications. Any advice given by Grant Thornton with respect to a matter that is within the scope of Grant Thornton's authority to practice before the IRS may be privileged under federal and state laws. This privilege may be asserted in any non-criminal tax matter before the IRS and in any non-criminal tax proceeding in Federal court and may be asserted to the extent such communication would be considered privileged communication if it were between a taxpayer and an attorney. At Client's sole cost and expense, Grant Thornton will cooperate with Client's efforts to assert taxpayer privileges when Grant Thornton receive a demand or inquiry for Client's information to the extent required by law.

(c) Conditions of Confidentiality Not Imposed. Notwithstanding anything to the contrary herein, Grant Thornton imposes no conditions of confidentiality on any information it provides to Client to the extent that it concerns the tax structure or tax treatment of any transaction.

(d) No Responsibility to Update. Tax Deliverables will be based on Grant Thornton's interpretation of the federal and state laws, regulations, administrative and judicial pronouncements, and other relevant authorities, in effect when Grant Thornton provides the Tax Deliverables. All of these authorities are subject to change, and such change may be retroactive or prospective in effect. Grant Thornton assumes no responsibility to either advise Client of, or to update conclusions, for changes in respect to federal and state laws, regulations, administrative and judicial pronouncements, and other relevant authorities expressly set forth in this Agreement and applicable law.

(e) Tax Deliverables. Client is authorized to provide Tax Deliverables to taxing jurisdictions with respect to tax filings contemplated in a SOW.

Glendale Unified School District

Statement of Work for Tax Compliance Services

Effective Date: November 5, 2021

This Statement of Work ("Statement of Work") becomes a part of and is subject to the terms and conditions of the Agreement between Glendale Unified School District ("Client") and Grant Thornton LLP ("Grant Thornton") of the same effective date as this Statement of Work.

The purpose of this Statement of Work is to describe the scope of services ("Services") Client is requesting Grant Thornton to perform, and to set forth the agreed fee, timing and other matters related to the Services. Any capitalized terms that are not defined in this Statement of Work shall have the meanings in the Agreement.

The Services Grant Thornton will provide

Core Services

The core services we will provide to you consist of actuarial and benefits advisory services related to your postemployment benefits other than pensions (OPEB) plan for the fiscal years ending June 30, 2022. Specifically, Grant Thornton shall provide the following actuarial valuation and consulting services related to compliance with GASB accounting and financial reporting for your OPEB plan:

- Grant Thornton shall assist you by providing actuarial valuations and consulting services related to all plans identified;
- Facilitate the selection of reasonable actuarial assumptions for purposes of GASB compliance;
- Develop annual costs and net obligations for financial reporting purposes;
- Present results to the relevant audience within your group telephonically;
- Prepare written actuarial valuations including a summary documenting the results under GASB;
- Responding to annual audit questionnaire, including telephonic discussion, as needed.

Non-Core Services

This engagement letter covers non-core actuarial valuation and benefits advisory services including:

- Preparation and presentation of materials related to the June 30, 2022 fiscal year financial information at requested Board Meeting.
- Projections of financial information and/or establishing a funding policy.
- Changes to process and/or deliverables due to new accounting standards.
- Changes to process and/or deliverables due to new actuarial standards of practice.
- Non-routine auditor support.
- Any other actuarial service not covered under the listed core services.

"Grant Thornton" refers to Grant Thornton LLP, the U.S. member firm of Grant Thornton International Ltd (GTIL), and/or refers to the brand under which the GTIL member firms provide audit, tax and advisory services to their clients, as the context requires. GTIL and each of its member firms are separate legal entities and are not a worldwide partnership. GTIL does not provide services to clients. Services are delivered by the member firms in their respective countries. GTIL and its member firms are not agents of, and do not obligate, one another and are not liable for one another's acts or omissions. In the United States, visit GT.COM for details.

Delivering the services

Grant Thornton will discuss with Client an appropriate timeline for providing the Services described above, including an agreed upon timeframe for completion and delivery. Grant Thornton will provide Client with a request for information required to complete the Services based on the mutually agreed timeline.

Grant Thornton's responsibility under this Statement of Work extends only to Services and Deliverables expressly agreed to provide herein, including any addendums to this Statement of Work. Grant Thornton's responsibility does not extend to any prior or subsequent periods and does not include, for example, studies, detailed research or analysis not specifically set forth in this Statement of Work. If such items arise or Client requests additional services, Grant Thornton will provide a fee estimate and a new Statement of Work before investing significant professional time.

The parties enter into this Statement of Work at a time when a national emergency has been declared and the nation is responding to the Coronavirus (COVID-19) pandemic. Grant Thornton will use reasonable efforts to complete the Services as specified herein, while also taking the steps it deems necessary to protect the health, welfare and safety of its professionals. Neither party shall be liable for any delay or failure in performance (excluding payment for fees and expenses incurred) due to circumstances resulting from the pandemic which are beyond its reasonable control.

U.S. federal and state tax laws are ever changing and complex. Grant Thornton is only engaged to provide Services expressly set forth in this Statement of Work in accordance with applicable professional standards. Such obligation expressly does not include any obligation or responsibility to identify, suggest, model or advise on tax minimization or deferral opportunities, including but not limited to any such matters that may arise from the recently enacted CARES Act or other legislation or regulatory guidance. Grant Thornton welcomes the opportunity to further discuss Client's tax and business objectives.

All engagements undertaken by Grant Thornton are subject to evaluating and resolving any potential or actual conflict of interest or independence concerns. While the occurrence is highly unusual, matters may arise from the ordinary course of either party's business operations, requiring Grant Thornton to resolve a conflict matter and/or terminate or suspend this engagement until any conflict or independence issue is resolved.

Additionally, Grant Thornton may use third parties to provide administrative and operational support to Grant Thornton business operations. All of these third-party service providers are subject to confidentiality obligations to protect the confidentiality of client data. Such entities may be located within or outside the United States.

To acknowledge consent to the disclosure of Client tax return information as set forth above, please sign this Statement of Work.

Fees and payment terms

Fees

The fees for the Core Services under the Statement of Work will be \$9,400. In addition, the fixed fee for the preparation and presentation of materials for a selected Board Meeting is \$2,950. The fees and billing schedule for other Non-Core Services will be based on our prevailing hourly rates at the time the services are requested and will be agreed upon prior to the commencement of such out of scope engagement.

Payment schedule

The billings for the Core Services described in this Statement of Work will be rendered as follows:

Description	Month billed	Amount to be billed
Fiscal Year End 2022 Valuation Advanced Fee	March 2022	\$7,050
Fiscal Year End 2022 Valuation Progress Bill	July 2022	\$2,350

The billings specific to the Non-Core Service for the “preparation and presentation of materials for a selected Board Meeting” described above in this Statement of Work will be rendered as follows:

Description	Month billed	Amount to be billed
Fiscal Year End 2022 Board Meeting Presentation Materials Advanced Fee	March 2022	\$1,475
Fiscal Year End 2022 Board Meeting Presentation Materials Progress Bill	July 2022	\$1,475

If applicable, Grant Thornton may bill Client for reasonable direct, out-of-pocket expenses, including but not limited to, travel, lodging, overtime meals, and similar expense items.

The fixed fees above include an administrative recovery fee equal to 5.0 percent (%) of fees for the administrative time incurred on this engagement.

Grant Thornton’s billings are payable upon receipt.

From time to time, Grant Thornton may receive certain incentives in the form of bonuses and rewards from its corporate card and other vendors. Such incentives to the extent received will be retained by Grant Thornton to cover firm expenses.

Client is solely responsible for any applicable taxes related to the Services. Where the Services are subject to U.S. state and local sales, use, VAT or gross receipts taxes, Grant Thornton will collect such taxes from Client in addition to the fees outlined above and remit such taxes to the proper jurisdictions.

Entire agreement

This Statement of Work represents the parties’ entire understanding with respect to the Services described in this document. This Statement of Work does not modify or amend the Agreement. In the event of a conflict between this Statement of Work, Attachment A – Standard Grant Thornton LLP Terms and Conditions, and any other exhibit or attachment included in the Agreement, the terms of the Attachment A shall govern.

Agreed and accepted

The undersigned hereby agree to the terms and conditions as set forth.

GRANT THORNTON LLP

_____ Date: _____
Philip Bonanno, Managing Director

GLENDALE UNIFIED SCHOOL DISTRICT

_____ Date: _____
Stephen Dickinson, Chief Business and Financial Officer

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

CONSENT CALENDAR NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Authorization to Dispose of Surplus Property**

The Superintendent recommends that the Board of Education declare a Pitney Bowes folder/stuffer machine located at Wilson Middle School as obsolete and surplus, and authorize disposal in the most cost efficient and environmentally responsible manner.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

November 12, 2021

CONSENT CALENDER NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Kristine Nam, Communications Director

SUBJECT: **Approval of Services Agreement with Brookfield Properties**

The Superintendent recommends that the Board of Education approve the services agreement between Brookfield Properties for Enrollment Advertising at the Glendale Galleria in the amount of \$24,180.00.

Services agreement with Brookfield Properties will support the implementation of Board Priority 4: Plan for the District's future educational needs by assisting the District in executing an advertising marketing strategy and growing the District's enrollment.

Brookfield Properties will display advertising banners including skybanners, standees and digital at nine locations in the Glendale Galleria from November 15, 2021 through January 8, 2022 in an effort to improve enrollment growth.

The contract period runs from November 15, 2021 through January 8, 2022. The cost of the advertising campaign is \$24,180.00. This service is paid from the General Fund.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district's future educational and facility needs.

Brookfield Properties

ADVERTISING AGREEMENT (Installation By Owner Single Shopping Center)

This Advertising Agreement ("Agreement") is made as of this day, Tuesday, November 2, 2021, ("Effective Date") by and between the owner that have executed this Agreement ("Owner") and Glendale Unified School District ("Advertiser").

WHEREAS, Owner owns the Shopping Center listed on Exhibit A ("Shopping Center"), or pursuant to certain agreements with the Owner, Owner has the right to contract for and provide the services described herein to the Shopping Center, and has engaged affiliate Brookfield Properties Retail Inc. to provide the Services as further set forth herein and in Exhibit A.

WHEREAS, Advertiser seeks to advertise its products and/or services at the Shopping Center as more particularly described herein.

NOW THEREFORE, in consideration of the foregoing and other good and valuable consideration, the receipt and adequacy of which are hereby acknowledged, the parties hereto agree as follows:

TERMS AND CONDITIONS

1. **TERM.** The "Term" of this Agreement shall begin on the Effective Date and shall terminate on the "Expiration Date" specified on Exhibit A. The "Advertising Elements" specified on Exhibit A, which may include without limitation camera-ready artwork, advertising collateral, signs, copy, electronic files, video footage, installation hardware, display media, equipment and/or such other materials, logos, trademarks and designs of Advertiser shall be displayed during the "Advertising Term" specified on Exhibit A.
2. **ADVERTISING.** During the Advertising Term, Advertiser shall have the non-exclusive right to advertise its products and/or services (collectively the "Products") on the "Display Media" located, or to be located, in a portion or portions of the common area of the Shopping Center ("Location(s)") of the Shopping Center all as more particularly described on Exhibit A.
3. **ADVERTISING FEE.** In consideration for the rights granted by Owner under this Agreement, Advertiser agrees to pay the "Advertising Fee" to "Payee" at the address and pursuant to the payment schedule, all as set forth on Exhibit A. Advertiser shall also pay the "Installation Fee" specified on Exhibit A in the event installation of the Advertising Elements is included in the services and/or benefits provided by Owner as more particularly specified on Exhibit A ("Services").

If the Advertising Fee and/or Installation Fee, or any portion thereof is not paid within ten (10) days of when due, the unpaid balance of all, or the then due portion, of the Advertising Fee and/or Installation Fee will be assessed a service fee of one and one-half percent (1.5%) per month to the extent allowed by law. Owner will have the right to suspend and/or terminate the Services and remove the Advertising Elements if Advertiser fails to timely pay Payee in accordance with the terms of this Agreement. If it becomes necessary for Owner to remove the Advertising Elements and/or other personal property from the Shopping Center as a result of Advertiser's default, Advertiser shall reimburse Owner for all reasonable costs incurred in connection therewith upon fifteen (15) days' written notice. If Advertiser fails to satisfy its obligations required to display the Advertising Elements as provided in Section 4 of this Agreement, Advertiser shall not be relieved of its obligation to pay the Advertising Fee.

4. **ADVERTISER'S OBLIGATIONS.** By the "Delivery Date" specified on Exhibit A, Advertiser agrees to deliver to Owner all Advertising Elements and/or plans therefor specified on Exhibit A, as are necessary for Owner to approve the display of the Advertising Elements and to provide the Services pursuant to this Agreement. Advertiser shall be solely liable for the payment of any charges or other costs associated with changes to the Advertising Elements that are the result of mistakes or negligence on the part of Advertiser, including, without limitation, production mistakes. Upon request by Owner, Advertiser shall timely provide Owner with additional Advertising Elements in the event the Advertising Elements are damaged or destroyed. Advertiser acknowledges and agrees that Owner's ability to grant Advertiser the right to advertise at the Shopping Center and to provide the Services is contingent upon Advertiser's timely performance of Advertiser's obligations under this Agreement and Advertiser's failure to perform any of its obligations shall be a material breach of this Agreement.
5. **OWNER'S OBLIGATIONS.** Owner shall review and approve in writing the Advertising Elements, in its sole discretion. Owner reserves the right during the Term to reject the Advertising Elements or any other promotional materials used by Advertiser for any reason or no reason, at Owner's expense. Subject to Advertiser's obligations set forth in Section 4 of this Agreement and Owner's approval of the Advertising Elements, Owner shall: (i) install the Advertising Elements on the Display Media; (ii) maintain the Display Media; and (iii) provide the Services.
6. **INTELLECTUAL PROPERTY RIGHTS.**
 - A. Each party owns and shall retain all right, title and interest in and to its trademarks and service marks (collectively "Marks"). Neither party shall, in any way during the Term or thereafter, directly or indirectly do or cause to be done any act or thing contesting or in any way challenging any part of the other party's right, title and interest in such party's Marks. Without the prior written consent of Owner, Advertiser shall not, while this Agreement is in effect or thereafter, use or permit the use of Owner's name or the name of any affiliate of Owner, or the name, address or any picture or likeness of, or reference to, the Shopping Center in any advertising, promotional, or other materials.

Brookfield Properties

- B. Owner may make still, digital, video and/or photographic images or recordings of the Shopping Center which may include the Advertising Elements, Advertiser's Marks and/or other materials of Advertiser displayed at the Shopping Center during the Term. Owner shall have the right to use such images or recordings for purposes of promoting the Shopping Center and marketing activities at the Shopping Center.

7. REPRESENTATIONS AND WARRANTIES.

- A. Advertiser represents and warrants that: (i) the production, broadcasting, and display of the Advertising Elements as provided in this Agreement will not violate the trademark rights, copyrights, the right of privacy or publicity or constitute a libel or slander, or involve plagiarism or violate any other rights of any person or entity; (ii) it has the full right and legal authority to enter into and fully perform this Agreement in accordance with its terms and there are and shall be no agreements (oral or written) which conflict with Advertiser's full performance hereof; and (iii) it has inspected the Location(s) and acknowledges that such area is suitable for the display of the Advertising Elements contemplated hereunder.
- B. Owner represents and warrants that it has the full right and legal authority to enter into and fully perform this Agreement in accordance with its terms and there are and shall be no contractual agreements (written or oral) which conflict with Owner's full performance hereof.

8. INDEMNIFICATION AND WAIVER.

- A. Advertiser shall indemnify, hold harmless, defend and reimburse Owner, including Owner's parent companies, subsidiaries and affiliates, and their respective employees, officers, members, partners and directors, ("Indemnified Parties") from and for all claims, losses, damages, liabilities, expenses, encumbrances, attorneys' fees and litigation expenses (collectively "Claims") which arise or are alleged to arise wholly or partly out of: (i) any violation of this Agreement by Advertiser; or (ii) any negligence or intentional misconduct or other action or omission of Advertiser, its affiliates, subcontractors, suppliers, employees and agents directly or indirectly involved in Advertiser's performance of its obligations under this Agreement (collectively "Advertiser Parties").
- B. Owner shall indemnify, hold harmless, defend and reimburse Advertiser including Advertiser's parent companies, subsidiaries and affiliates, and their respective employees, officers, members, partners and directors, from and for all Claims which arise or are alleged to arise out of: (i) Owner's breach of any of its representations, warranties or obligations under this Agreement; or (ii) Owner's negligence or intentional misconduct or other action or omission of Owner, its affiliates, subcontractors, employees and agents.
- C. This Section 8 shall survive the expiration or earlier termination of this Agreement, and shall not be construed to provide for any indemnification which would, as a result thereof, make the provisions of this Section 8 void, or to eliminate or reduce any other indemnification or right which any indemnitee has by law.

9. LIMITATION ON LIABILITY. Owner shall not be liable to Advertiser for any loss or damage to any Advertising Elements. Except as provided in Section 10 of this Agreement, Advertiser waives any claim against Owner for any damage to the Advertising Elements.

ADVERTISER EXPRESSLY UNDERSTANDS AND AGREES THAT OWNER SHALL NOT BE LIABLE FOR ANY INDIRECT, INCIDENTAL, SPECIAL, PUNITIVE, CONSEQUENTIAL OR EXEMPLARY DAMAGES ARISING OUT OF OR IN ANY WAY RELATED TO THIS AGREEMENT INCLUDING, WITHOUT LIMITATION, DAMAGES FOR LOSS OF PROFITS, GOODWILL, LOSS OF DATA, LOSS OF AIR TIME, OR OTHER INTANGIBLE LOSSES (EVEN IF OWNER HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES). THE AGGREGATE LIABILITY OF OWNER FOR ANY REASON AND UPON ANY CAUSE OF ACTION (INCLUDING, WITHOUT LIMITATION, NEGLIGENCE, STRICT LIABILITY AND OTHER ACTIONS IN CONTRACT OR TORT) ARISING OUT OF OR IN ANY WAY RELATED TO THIS AGREEMENT SHALL BE LIMITED TO DIRECT DAMAGES ACTUALLY INCURRED UP TO, BUT NOT TO EXCEED, THE AMOUNT ACTUALLY PAID BY ADVERTISER TO PAYEE UNDER THIS AGREEMENT.

10. RELOCATION; REMOVAL. Owner has the right in its sole discretion to relocate the Advertising Elements within the Shopping Center for any reason, including but not limited to remodeling or construction, whether temporarily or permanently. In the event of such relocation Owner shall provide Advertiser with notice of the relocation and shall make reasonable efforts to relocate the Advertising Elements at Owner's expense to a location within the Shopping Center that offers comparable exposure to Advertiser, as determined by Owner. If it is not feasible to relocate as determined by Owner, Owner shall reimburse to Advertiser the unearned portion of the Advertising Fee paid to Owner based on the remaining portion of the Term. Such reimbursement shall be the sole and exclusive remedy available to Advertiser in the event relocation of the Advertising Elements is not feasible.

During the Advertising Term, Owner has the right in its sole discretion to remove the Advertising Elements for any reason, including without limitation default by Advertiser, or no reason at Advertiser's expense. Owner shall reimburse to Advertiser the unearned portion of the Advertising Fee paid to Owner based on the remaining portion of the Term for any removal not caused by Advertiser's breach of this Agreement. Such reimbursement shall be the sole and exclusive remedy available to Advertiser for such removal of the Advertising Elements.

Unless otherwise specified on Exhibit A, Owner shall remove from the Location(s) and dispose of all Advertising Elements upon

Brookfield Properties

the earlier of the expiration or termination of this Agreement. In the event Owner terminates this Agreement due to a default by Advertiser, Owner shall remove the Advertising Elements at Advertiser's sole cost and expense.

11. TERMINATION; FAILURE TO PERFORM.

- A. **Termination for Cause.** Unless cured within ten (10) business days of the alleged breach either party may terminate this Agreement upon notice if the other party commits a material breach of this Agreement; or at any time upon written notice if the other party ceases its business operations, becomes insolvent or unable to pay its debts as they mature, makes a general assignment for the benefit of its creditors, is the subject of an appointment of a receiver or trustee for its business at the Shopping Center, or files or has filed against it proceedings under any provision of the United States Bankruptcy Code, as codified at 11 U.S.C. Sections 101, *et seq.* or similar law, as such may be amended from time to time. Any such notice of termination shall identify the Shopping Center to which it applies and specify the alleged breach or cause in reasonable detail. In the event of termination of this Agreement by Owner pursuant to this Subsection 11A, in addition to any other remedies available to Owner at law, in equity or otherwise, Advertiser shall pay to Owner the Advertising Fee and any Installation Fee.
- B. **Termination without Cause.** Owner may terminate this Agreement immediately upon notice to Advertiser at such time as Owner may elect without cause. If Owner terminates this Agreement without cause, Owner shall refund to Advertiser unearned portion of the Advertising Fee paid to Owner based on the remaining portion of the Term.

12. GENERAL PROVISIONS.

- A. **Entire Agreement.** This Agreement, which includes the exhibits referenced herein and attached hereto, sets forth the entire understanding and agreement of the parties with respect to the subject matter of this Agreement and supersedes all prior agreements, representations, warranties, understandings and commitments of the parties, whether oral or written, with respect thereto.
- B. **Assignment.** This Agreement may not be assigned, in whole or in part, by the Advertiser without the prior written consent of Owner. Owner may freely assign this Agreement to any affiliate or to any other assignee, provided that any such assignee (other than an affiliate) agrees in writing to fulfill all obligations of Owner under this Agreement.
- C. **Notices.** All notices, requests and approvals required under this Agreement must be in writing and addressed to the other party's designated contact for notice as set forth on Exhibit A, or to such other address as such party designates in writing. All such notices, requests and approvals will be deemed to have been given either when personally delivered or upon delivery by either registered or certified mail, postage prepaid with return receipt requested, or by a recognized commercial courier service providing proof of delivery or, in the absence of delivery, on the date of mailing. Every notice shall identify the Shopping Center to which it applies. The provisions of this Section 12C shall survive termination of this Agreement.
- D. **Governing Law; Disputes.** This Agreement shall be governed by, construed and enforced in accordance with the laws of the state in which the Shopping Center is located without regard to its choice of law or conflicts of laws provisions. The parties hereby waive trial by jury. If either party shall institute any action or proceeding against the other relating to the provisions of this Agreement, the prevailing party in the action or proceeding shall be entitled to recover all reasonable costs and attorneys' fees from the unsuccessful party.
- E. **Reformation and Severability.** If any provision or term of this Agreement shall, to any extent, be held invalid, illegal or unenforceable by a court of competent jurisdiction, that provision shall, to the extent possible, be modified in such a manner as to be valid, legal and enforceable but so as to most nearly retain the intent of the parties as expressed herein, and if such a modification is not possible, that provision shall be severed from this Agreement, and in either case the validity, legality and enforceability of the remaining provisions of this Agreement shall not in any way be affected or impaired thereby.
- F. **Waivers; Modification; Amendment.** No waiver, modification or amendment of any term or condition of this Agreement shall be valid or of any force or effect unless made in writing, signed by the parties hereto or their duly authorized representatives, and specifying with particularity the nature and extent of such waiver, modification or amendment and the Shopping Center to which it applies. The failure of a party at any time to exercise any of its rights or options under this Agreement shall not be construed to be a waiver of such rights or options or prevent such party from subsequently asserting or exercising such rights or options, nor shall it be construed, deemed or interpreted as a waiver of, or acquiescence in, any such breach or default or of any similar breach or default occurring later.
- G. **Independent Contractor.** The parties are independent contractors with respect to one another and to this Agreement and shall not be construed to be the agent of the other under any circumstances. Neither party shall make any express or implied agreements, warranties, guarantees or representations or incur any debt in the name of, or on behalf of, the other or be obligated by or have any liability under any agreement or representations made by the other that are not expressly authorized in writing.
- H. **Force Majeure.** Neither party shall be liable for any delay or failure to perform its obligations under this Agreement, except for the obligation to pay, if such delay or failure is caused by a force beyond such party's control.

Brookfield Properties

I. **Counterparts.** This Agreement may be executed in any number of counterparts and by the parties on separate counterparts, each of which, when executed and delivered, shall be deemed to be an original and all of which, when taken together, shall constitute one and the same Agreement. Delivery of an executed counterpart of this Agreement by electronic mail or facsimile shall be equally as effective as delivery of a manually executed counterpart of this Agreement. Any party delivering an executed counterpart of this Agreement electronically or by facsimile shall also deliver a manually executed counterpart of this Agreement; provided, however, the failure to deliver a manually executed counterpart shall not affect the validity, enforceability and binding effect of this Agreement.

IN WITNESS WHEREOF, the parties hereto have duly executed and delivered this Agreement as of the day and year first above written.

ADVERTISER:

Glendale Unified School District

DocuSigned by:
By: Stephen Dickinson
A0D1AE9BC88741B...

Its: SD - Chief Financial Officer

OWNER:

Glendale I Mall Associates, LP, a Delaware limited partnership

By: GGP-Glendale, LLC, a Delaware limited liability company and its general partner

DocuSigned by:
By: Nicole Chumbley
5587594E45B445D...
Authorized Signatory

Brookfield Properties

EXHIBIT A

1. **SHOPPING CENTERS; DISPLAY MEDIA; LOCATION(S); ADVERTISING TERM.**

Owner Entity: GLENDALE I MALL ASSOCIATES, LP
 Property Name: Glendale Galleria
 100 W. BROADWAY
 SUITE 100
 GLENDALE, California 91210
 Attn: Amit Parekh
 p: (818) 459-6870
 e: amit.parekh@brookfieldpropertiesretail.com

<u>Date / Time</u>	<u>Location(s) / Advertiser Elements</u>
11/15/2021 - 12/31/2021	Glendale Galleria (3802) - 8 / Adv. - Banner - BDU - 8'h x 14'w
11/15/2021 - 12/31/2021	Glendale Galleria (3802) - Central Ave. South - Spot 1 (8 Seconds) / Adv. - Digital - Exterior Sign
11/15/2021 - 12/31/2021	Glendale Galleria (3802) - Unit 3 - Spot 1 / Adv. - Digital - Standee
11/15/2021 - 12/31/2021	Glendale Galleria (3802) - Unit 1 - Spot 2 / Adv. - Digital - Standee
11/15/2021 - 12/31/2021	Glendale Galleria (3802) - Unit 2 - Spot 1 / Adv. - Digital - Standee
11/15/2021 - 01/08/2022	Glendale Galleria (3802) - S34 (LL G1 - Gap / Ramp) / Adv. - Standee - 6' 6" x 3'
11/15/2021 - 01/08/2022	Glendale Galleria (3802) - S35 (LL G1 - McDonald's Entrance) / Adv. - Standee - 6' 6" x 3'
11/15/2021 - 01/08/2022	Glendale Galleria (3802) - S37 (LL G1 - Macy's Lower Entrance /Riley Rose) / Adv. - Standee - 6' 6" x 3'
11/15/2021 - 01/08/2022	Glendale Galleria (3802) - S23 (LL G2 - Top of G2 Bridge / Sunglass Hut) / Adv. - Standee - 6' 6" x 3'

2. **EXPIRATION DATE.** 1/8/2022

3. **PRODUCT TO BE ADVERTISED.**

Glendale Unified School District

4. **ADVERTISING FEE; PAYMENT SCHEDULE.**

Total Fees: \$24,180.00

	<u>Invoice Date</u>	<u>Due Date</u>	<u>Amount</u>	<u>Sales Tax</u>	<u>Total Amount</u>
Pymt 1:	11/15/2021	12/14/2021	\$24,180.00	\$0.00	\$24,180.00

Revenue Account Code: 42512 Digital Adv Network
 42515 Mall Inventory Adver
 42535 Sky Banner Network Inc

5. **PAYEE(S); ADDRESS(ES) OF PAYEE(S).**

GLENDALE I MALL ASSOCIATES, LP
 GLENDALE GALLERIA
 PO BOX 860116
 MINNEAPOLIS, Minnesota 55486-0116

6. **DELIVERY DATE.** Creative due ASAP for 11/15/2021 installation

7. **ADVERTISING ELEMENTS (Specs).**

- One (1) 8'H x 14'W SkyBanner
- Four (4) Standees
- Three (3) interior digital ads
- One (1) exterior large format digital ad

Brookfield Properties

8. SERVICES.

Obligations of Owner:

SKYBANNERS, STANDEES & DIGITAL:

- Will review creative in a timely manner.
- Responsible for printing/shipping/posting/installing/removing advertising materials.
- Responsible for installation of creative to digital display boards.
- Responsible for removal of digital displays at the conclusion of the campaign.

Owner will be responsible for providing the following services and/or benefits to Advertiser:

Owner Production/Construction of Materials Responsibilities:

- One (1) 8'H x 14'W SkyBanner (BRITTEN)
- Four (4) 6.6'H x 3'W Standees (BRITTEN)

Owner Installation of Materials Responsibilities:

- One (1) :08 Second Exterior Digital Spot (CORPORATE)
- Four (4) 6.6'H x 3'W Standees (MALL TEAM)
- One (1) 8'H x 14'W SkyBanner (MALL TEAM)
- One (1) :15 Second Digital Standee Spot (CORPORATE)
- One (1) :15 Second Digital Standee Spot (CORPORATE)
- One (1) :15 Second Digital Standee Spot (CORPORATE)

Owner Maintenance of Materials Responsibilities:

- One (1) :08 Second Exterior Digital Spot (CORPORATE)
- One (1) :15 Second Digital Standee Spot (CORPORATE)
- One (1) :15 Second Digital Standee Spot (CORPORATE)
- One (1) :15 Second Digital Standee Spot (CORPORATE)

Owner Removal of Materials Responsibilities:

- One (1) :08 Second Exterior Digital Spot (CORPORATE)
- Four (4) 6.6'H x 3'W Standees (MALL TEAM)
- One (1) 8'H x 14'W SkyBanner (MALL TEAM)
- One (1) :15 Second Digital Standee Spot (CORPORATE)
- One (1) :15 Second Digital Standee Spot (CORPORATE)
- One (1) :15 Second Digital Standee Spot (CORPORATE)

Owner Return of Materials Responsibilities:

n/a

Obligations of Advertiser:

SKYBANNERS & STANDEES:

- Responsible for submitting creative to Owner's SkyBanner and Standee vendor; Britten (14) fourteen business days from date of installation.
- Provide creative for the Owner's approval prior to production.
- Any costs resulting from delays in submitting artwork that may cause shipping to be expedited are the responsibility of the Advertiser.
- If creative is not submitted by deadline Owner cannot guarantee the program start date.
- All SkyBanners & Standees removed by Owner will be disposed of at the end of the contracted media flight unless notified by Advertiser. Shipment of SkyBanners & Standees back to Advertiser is subject to additional fees and will require a custom quote at the time of the request.
- Responsible for delivery of marketing materials prior to start date.

DIGITAL:

- Returning all required documents prior to program start (i.e., executed agreement, creative files, etc.)
- Creating and uploading creative files per the Owner's instructions.
- Creative files must be uploaded five (5) business days prior to the start date.
- Notifying the Owner of any changes in creative and run times.
- Obtaining the Owner's approval on all creative prior to production/construction.
- Owner cannot guarantee the start date if the creative is not submitted by the due date.

Advertiser will be responsible for providing the following services and/or benefits to Owner:

Advertiser Production/Construction of Materials Responsibilities:

- One (1) :08 Second Exterior Digital Spot
- One (1) :15 Second Digital Standee Spot

Brookfield Properties

- One (1) :15 Second Digital Standee Spot

- One (1) :15 Second Digital Standee Spot

Advertiser Installation of Materials Responsibilities:

n/a

Advertiser Maintenance of Materials Responsibilities:

- Four (4) 6.6'H x 3'W Standees

- One (1) 8'H x 14'W SkyBanner

Advertiser Removal of Materials Responsibilities:

n/a

Advertiser Return of Materials Responsibilities:

n/a

9. NOTICE ADDRESSES.

(a) Owner:
c/o Brookfield Properties Retail Inc.
350 N. Orleans St.
Chicago, IL 60654-1607
Attn: VP, Strategic Partnership

(b) Advertiser:
Glendale Unified School District
223 North Jackson Street
Glendale, California 91206
FEIN: 956001464
Phone: 3105000932

With copy to:
BPR REIT Services LLC
350 N. Orleans St.
Chicago, IL 60654-1607
Attn: Legal Department - Corporate Contracts and
Securities

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

CONSENT CALENDAR NO. 10

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBJECT: **Acceptance of Gifts**

The Superintendent recommends that the following gifts to the District be accepted and that letters of appreciation be written to the donors:

- a. Gretchen Velasco and Dave Nelson wish to donate to the District three large boxes of hand sanitizer, sanitizing wipes and reusable face masks to be used at Cerritos Elementary School.
- b. The Blackbaud Giving Fund wishes to donate to the District \$50.00 to purchase instructional materials to be used at Fremont Elementary School.
- c. Korean Consulate General Education Center wishes to donate to the District \$100.00 for teacher's extra hourly salary to be used in the Korean FLAG Program at Monte Vista Elementary School.

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

CONSENT CALENDAR NO. 11

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

SUBJECT: **Approval of Supplementary Textbook for Use in Middle and High Schools in the Area of World Languages and Cultures**

The Superintendent recommends that the Board of Education approve supplementary textbook (Los Baker van a Peru) for use in middle and high schools in the area of World Languages and Cultures.

The book has been reviewed for content and evaluated by the members of the World Languages and Cultures Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the textbook to the Board of Education. In accordance with Glendale Unified School District Board Policy 6161.1, the textbook was available for review by parents and/or members of the community prior to being presented to the Board of Education for their consideration.

MIDDLE AND HIGH SCHOOLS

Department: World Languages and Cultures

Spanish 1-2, Grades 6-12
Los Baker van a Peru, by Carol Gaab
Published by Fluency Matters, 2011

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

CONSENT CALENDAR NO. 12

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching & Learning

SUBJECT: **Approval of New Course of Study Outlines for Use in High Schools in the Area of Physical Education**

The Superintendent recommends that the Board of Education approve new course of study outlines (Physical Education I A&B and Physical Education II A&B) for use in high schools in the area of Physical Education.

The course of study outlines are submitted for approval by the Board of Education. The state standards and framework for Physical Education were revised in 2010. School sites have been following the state standards, but the formal course outlines have not been updated in recent years. The course outlines have been reviewed for content and evaluated by members of the Physical Education Curriculum Study Committees. The Secondary Education Council has reviewed the information and made a recommendation of approval of the course outlines to the Board of Education.

HIGH SCHOOLS

Department: Physical Education

Course Title: Physical Education I A&B

Course Code: 4105/4106

School(s)
Course Offered: All High Schools

UC/CSU Approved: N/A

Course Credits: 5 per semester or 10 per year

Recommended
Prerequisite: N/A

Recommended
Textbook: N/A

Course Overview: Physical Education I A & B is based on the Physical Education Model Content Standards for California Public Schools. Contents of this course are referenced from the Physical Education Framework for California Public Schools. The content articulates the knowledge, skills, and confidence students need to maintain meaningful physical activity throughout their lifetime. The course sequence provides a blueprint for delivering the content in a manner that equips students to make a successful transition from the physical education instructional program to participation in physical activity during adulthood. The adult lifestyle demands that individuals initiate and monitor their own participation in physical activity. Family responsibilities, career demands, and individual choices influence physical activity patterns. High School Course 1 provides the foundation for high school instruction. Students develop proficient movement skills in each area of physical education; they expand their capabilities for independent learning; and they examine practices that allow for sound decision making to enhance successful participation in movement activities.

Department: Physical Education

Course Title: Physical Education II A&B

Course Code: 4109/4110

School(s)
Course Offered: All High Schools

UC/CSU Approved: N/A

Course Credits: 5 per Semester; 10 per year

Recommended

Prerequisite: Completion of Physical Education 1

Recommended

Textbook: None

Course Overview: Physical Education II A & B is based on the Physical Education Model Content Standards for California Public Schools. Contents of this course are referenced from the Physical Education Framework for California Public Schools. Course 2 addresses combatives, gymnastics/ tumbling, and team activities. Instruction on the effects of physical activity on dynamic health and the mechanics of body movement is integrated throughout the school year. Course 2 is designed to be taken after Course 1 is completed. Typically, tenth-graders enroll in Course 2, though some students will take Course 2 as eleventh- or twelfth-graders. Course 2 addresses three other content areas (combatives, gymnastics and tumbling, and team activities) as well as the effects of physical activity upon dynamic health and mechanics of body movement. Students are provided with opportunities to improve their health-related physical fitness as well as to understand advanced concepts related to physical fitness and physical activity. Students learn how to achieve physical fitness and the importance of maintaining an active lifestyle throughout their lifetime. Participation in physical activity is an important venue for the social, psychological, and emotional development of young adults. Social skills and personal responsibility skills need to be taught and practiced with feedback. Physical education courses provide an ideal setting for adolescents to learn appropriate social interaction skills, suitable ways to express and control emotions, and opportunities to solve complex problems.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval)

Department: Physical Education

Course Title: Physical Education I A&B

Course Code: 4105/4106

School(s)

Course Offered: All High Schools

UC/CSU Approved: N/A

Course Credits: 5 per semester or 10 per year

Recommended

Prerequisite: N/A

Recommended

Textbook: N/A

Course Overview: Physical Education I A & B is based on the Physical Education Model Content Standards for California Public Schools. Contents of this course are referenced from the Physical Education Framework for California Public Schools. The content articulates the knowledge, skills, and confidence students need to maintain meaningful physical activity throughout their lifetime. The course sequence provides a blueprint for delivering the content in a manner that equips students to make a successful transition from the physical education instructional program to participation in physical activity during adulthood. The adult lifestyle demands that individuals initiate and monitor their own participation in physical activity. Family responsibilities, career demands, and individual choices influence physical activity patterns. High School Course 1 provides the foundation for high school instruction. Students develop proficient movement skills in each area of physical education; they expand their capabilities for independent learning; and they examine practices that

allow for sound decision making to enhance successful participation in movement activities.

Course Content:

First Semester:

12 weeks

- I. Standard 1: Students demonstrate knowledge of and competency in motor skills, movement patterns, and strategies needed to perform a variety of physical activities.
 - At this level of skill development, the students are refining their skills. They are becoming more successful and consistent in their performance. students demonstrate proficiency in aquatics, rhythms/dance, and individual and dual activities skills. If a swimming pool is unavailable, students still learn water-safety skills and dry-land strokes.
 - Students combine movement patterns to perform advanced offensive, defensive, and transition strategies in aquatics and individual and dual activities. Once students perform, they evaluate the effectiveness of the strategy.
 - Students combine movement patterns to create more complex rhythmic activities and dances.
 - Students learn to use biomechanics to analyze and improve performance, such as leverage, force, inertia, rotary motion, opposition, and buoyancy.
 - Students work on the skill-related fitness components to enhance their performance. The skill-related fitness components are speed, power, agility, coordination, reaction time, and balance.
 - Students use their understanding of training and conditioning practices to improve skill acquisition and performance. Understanding the three areas (biomechanics, skill-related fitness, and training and conditioning), along with the role of emotions, provides learners with the comprehensive knowledge for improving performance in aquatics, rhythms/dance, and individual and dual activities.
 - On their path to becoming independent learners of movement skills, students improve their understanding of motor learning concepts.
- A. Learning Experiences
 - Students will build off prior knowledge, as well as learn new academic language and terminology involved with performing a backhand stroke in tennis using the correct biomechanics. Students will work in small groups collaborating, pair-sharing, and evaluating their knowledge of this major tennis stroke. After learning the correct biomechanics, students will demonstrate how to combine and apply to the movement pattern.
 - Students will learn academic language using Total Physical Response (TPR): Teaching language or vocabulary concepts by using physical

movement to react to verbal input. The process mimics the way that infants learn their first language, and it reduces student inhibitions and lowers stress. The purpose of TPR is to create a link between speech and action to boost language and vocabulary learning. Teacher will use modeling by saying the new vocabulary word for the students. Teacher uses gestures, facial expressions, props or body movement to illustrate the meaning of the word. Students will use modeling by mimicking the same gestures, facial expressions, use of props or body movement modeled as they say the word.

- Informal Assessment of a Story-board outlining the proper sequence/phases, and biomechanics of shooting a basketball
- Cognitive Assessment Quiz covering material involving the complex movement
- Peer and Teacher observations of the student performing the movement.
- By the end of the lesson, students will be able to cognitively understand and physically demonstrate how to perform a backhand stroke in tennis using the correct biomechanics and body positions. They will be able to use higher-order thinking to break the complex movement down into phases and study each phase to understand how to perform the movement as a whole proficiently. Students will develop academic terminology associated with the movement, such as: preparation phase, force, extension, release phase, launch angle, follow-through, and rotation. Students will then be able to connect newly acquired academic language with specific phases of the complex movement as a whole, before performing the movement.

B. Lessons

- Students will review movement patterns with Teachers to progress from simple to complex, through a variety of activities – including dual and individual sports as well as rhythms/dance and aquatics.
- Students will demonstrate movements, be able to articulate the movement, and apply it to an activity.
- Teacher will review the rubric of proficiency of movement with students in the various activities of individual and dual sports.
- Students will demonstrate the following skills (balance, reaction time, speed, agility, coordination, etc.) as they perform their individual and/or

team activities. An example would be completing a run, walking on a straight line, learning the rules of volley in tennis, etc.

- Students will demonstrate knowledge of principles of offensive and defensive strategies in dual activities or in aquatics.
- Students will create an Individual and Dual Sport Goal and Plan to meet their continued personal performance goals.
- Students will participate in individual and dual sporting activities such as running and may create a log of activities designed to increase their progress. They will also evaluate their progress based on teacher feedback and peer observation.

First Semester:

Standard 2a: 6 weeks

Second Semester:

Standard 2b: 6 weeks

II. Standard 2: Students achieve a level of physical fitness for health and performance while demonstrating knowledge of fitness concepts, principles, and strategies.

- Throughout the year students are assessed through scientifically based health-related physical fitness assessments to determine whether they meet health-related fitness performance standards. Students set goals based on the outcome of those assessments and develop and implement monthly personal physical fitness plans. By the end of Course 1, students meet the minimum health standards on a scientifically based health-related physical fitness assessment. Looking toward the future, students learn to transfer their knowledge of fitness to real-world situations. They identify the physical fitness requirements of future occupation choices. They also analyze consumer physical fitness products and programs for use in their future fitness plans. Finally, now that students are older and more mature, they learn the inherent risks associated with physical activity in extreme environments.

A. Learning Experiences

- Students develop and implement a one-month personal physical fitness plan based on the five health related fitness components(1) body composition, (2) flexibility, (3) muscular strength, (4) muscular endurance, and (5) cardiorespiratory endurance.
- After creating individual fitness goals, students will fill out a Frequency (F), Intensity (I), Time(T) , Type (T) chart before creating a one-month

physical fitness plan. Students will produce a one-month fitness plan for the teacher to assess.

- Students will learn: basic fitness principles and how to apply them to their own personal fitness goals, including the creation of a one-month physical fitness plan.

B. Lessons

- Students work with their instructor and peers to continue to review personal fitness goals, determine and understand body type, fitness, health limitations and body functions as they pertain to physical activity.
- Students will assess heart rate, work on breathing techniques, stretching and flexibility.
- Students will review basic fitness requirements with teachers, including some commercial equipment requirements and how to use them, examine for purpose and functionality, etc.
- Students will demonstrate understanding through use of fitness equipment.
- Students will review and compare community health resources and determine which are most helpful; they will present their findings verbally and in writing.
- Students will share available fitness resources in their community and their locations.
- Students will learn about and explain the various risks involved in exercise in extreme conditions and in every day physical activity.
- Students will learn about basic aerobic fitness terminology and model instructional objectives, including, walking, running, basic resistance, movement, muscle use, etc
- Students will apply their knowledge of principles of fitness during Fitness Unit both physically and through verbal and written means
- Students will use teacher resources to record fitness goals and fitness plans as well as fitness times, distances, etc. and will continue to evaluate performance during the month.

14 weeks

III. Standard 3: Students demonstrate knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.

- This standard addresses self-responsibility, social interaction, and group dynamics. Students in Course 1 evaluate their psychological responses to physical activity. They set goals and then describe the positive feelings they experience from successful participation in physical activity. They share the responsibility for creating and maintaining a physically and emotionally safe and nonthreatening

environment for all. And finally, they act independently and ignore negative peer pressure during physical activity. By the end of Course 1, students discuss the changing psychological and sociological needs of a diverse society in relation to physical activity. They understand that physical activity is universal, and all cultures around the world perform physical activities. Through participation in activities from different parts of the world, students gain greater insights into the history and traditions of different cultures. Students extend this learning to social interaction and cooperation at home as well as in their future workplace. Students learn that each group member brings different strengths and abilities and that it is important for the group to identify and utilize the strengths of each member to be successful in physical activities. They understand that success can be achieved only when students cooperate and interact positively with others.

A. Learning Experiences

- Students will work with peers and teachers in an open discussion to produce a list of classroom rules, procedures, and physical education expectations for class that centers around each individuals' personal responsibilities to create and maintain a physically and emotionally safe and nonthreatening environment for physical activity.
- Students complete assignments by engaging in class discussions about safety in physical education. Students will participate in restorative circles about past experiences in physical education and how important it is to exercise in a safe and welcoming environment.
- Student learns how to behave appropriately and will be responsible, not only for their own behavior, but will also assist in creating a positive and safe Physical Education class for others

B. Lessons

- Students are assigned to groups of four based on their interest in a particular culture. The groups research the significant physical activities, dances, and recreational activities of that culture.
- Each group selects a game or a dance from the culture. They learn the game or dance well enough to teach it to the rest of the class. While teaching the game or dance to others, the group also explains how the dance or game connects to the culture of origin.
- During closure, the teacher asks students to select two games or dances from different cultures for comparison. The students write a comparison of the relationship between each physical activity and its culture of origin.

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval)

Department: Physical Education

Course Title: Physical Education II A&B

Course Code: 4109/4110

School(s)

Course Offered: All High Schools

UC/CSU Approved: N/A

Course Credits: 5 per Semester; 10 per year

Recommended

Prerequisite: Completion of Physical Education 1

Recommended

Textbook: None

Course Overview: Physical Education II A & B is based on the Physical Education Model Content Standards for California Public Schools. Contents of this course are referenced from the Physical Education Framework for California Public Schools. Course 2 addresses combatives, gymnastics/ tumbling, and team activities. Instruction on the effects of physical activity on dynamic health and the mechanics of body movement is integrated throughout the school year. Course 2 is designed to be taken after Course 1 is completed. Typically, tenth-graders enroll in Course 2, though some students will take Course 2 as eleventh- or twelfth-graders. Course 2 addresses three other content areas (combatives, gymnastics and tumbling, and team activities) as well as the effects of physical activity upon dynamic health and mechanics of body movement. Students are provided with opportunities to improve their health-related physical fitness as well as to understand advanced concepts related to physical fitness and physical activity. Students learn how to achieve physical fitness and the importance of

maintaining an active lifestyle throughout their lifetime. Participation in physical activity is an important venue for the social, psychological, and emotional development of young adults. Social skills and personal responsibility skills need to be taught and practiced with feedback. Physical education courses provide an ideal setting for adolescents to learn appropriate social interaction skills, suitable ways to express and control emotions, and opportunities to solve complex problems.

Course Content:

First Semester:

16 weeks

- I. Standard 1: Students demonstrate knowledge of and competency in motor skills, movement patterns, and strategies needed to perform a variety of physical activities.
 - By the end of Course 2, students demonstrate proficiency in combatives, gymnastics/tumbling, and team activities. A personal defense class in which students learn how to avoid dangerous situations as well as how to defend themselves meets the combatives requirement.
 - Proficiency gives the student the capacity for success leading to advanced levels of performance that increase the likelihood of continued participation well into adulthood.
 - Students combine movement patterns to perform advanced offensive, defensive, and transition strategies in team sport situations. Once performed, students evaluate the effectiveness of the strategy.
 - Students combine movement patterns to create more complex gymnastics/tumbling routines and combative combinations.
 - Students learn to use biomechanics to analyze and improve performance, such as leverage, force, inertia, rotary motion, and opposition.
 - Students explain and use the skill-related fitness components to enhance their performance. The skill-related fitness components are speed, power, agility, coordination, reaction time, and balance.
 - Students use their understanding of training and conditioning practices to improve skill acquisition and performance. Understanding these four areas (biomechanics, motor learning, skill-related fitness, and training and conditioning), along with the role of emotions, provides learners with the comprehensive knowledge for improving performance in combatives, gymnastics/tumbling, and team sport activities.
 - On their path to becoming independent learners of movement skills, students increase their understanding of motor learning concepts.
 - By the end of tenth grade, students create practice plans for improving their own performance in combatives, gymnastics/tumbling, and team sport activities. These practice plans are based on their personal strengths and weaknesses as identified

by the students through feedback from proprioception, from others, and from the performance of complex movement activities.

- Students will build off prior knowledge, as well as learn new academic language and terminology involved with shooting a basketball using the correct biomechanics. Students will work in small groups collaborating, pair-sharing, and evaluating their knowledge of the proper biomechanics of shooting a basketball. After learning the correct biomechanics, students will demonstrate how to combine and apply to the movement pattern.

A. Learning Experiences

- Students will learn academic language using Total Physical Response (TPR): Teaching language or vocabulary concepts by using physical movement to react to verbal input. The process mimics the way that infants learn their first language, and it reduces student inhibitions and lowers stress. The purpose of TPR is to create a link between speech and action to boost language and vocabulary learning. Teacher will use modeling by saying the new vocabulary word for the students. Teacher uses gestures, facial expressions, props or body movement to illustrate the meaning of the word. Students will use modeling by mimicking the same gestures, facial expressions, use of props or body movement modeled as they say the word.
- Informal Assessment of a Story-board outlining the proper sequence/phases, and biomechanics of shooting a basketball.
- Cognitive Assessment Quiz covering material involving the complex movement
- Peer and Teacher observations of the student performing the movement.
- By the end of the lesson, students will be able to cognitively understand and physically demonstrate how to shoot a basketball using the correct biomechanics and body positions. They will be able to use higher-order thinking to break the complex movement down into phases and study each phase to understand how to perform the movement as a whole proficiently. Students will develop academic terminology associated with the movement, such as: preparation phase, force, extension, release phase, launch angle, follow-through, and rotation. Students will then be able to connect newly acquired academic language with specific phases of the complex movement as a whole, before performing the movement.

B. Learning Experiences

- Students will review movement patterns with Teachers to progress from simple to complex, through a variety of activities – including dual and individual sports as well as rhythms/dance and aquatics.
- Students will demonstrate movements, be able to articulate the movement, and apply it to an activity.
- Teacher will review the rubric of proficiency of movement with students in the various activities of individual and dual sports.
- Students will demonstrate the following skills (balance, reaction time, speed, agility, coordination, etc.) as they perform their individual and/or team activities. An example would be completing a run, walking on a straight line, learning the rules of volley in tennis, etc.
- Students will demonstrate knowledge of principles of offensive and defensive strategies in dual activities or in aquatics.
- Students will create an Individual and Dual Sport Goal and Plan to meet their continued personal performance goals.
- Students will participate in individual and dual sporting activities such as running and may create a log of activities designed to increase their progress. They will also evaluate their progress based on teacher feedback and peer observation.

First Semester:

Standard 2a: 4 weeks

Second Semester:

Standard 2b: 12 weeks

II. Standard 2: Students achieve a level of physical fitness for health and performance while demonstrating knowledge of fitness concepts, principles, and strategies.

- For some students, Course 2 may be the last opportunity to learn about physical fitness and achieve levels of excellence in physical fitness beyond the performance standards established by scientifically based health-related fitness assessments. Students will be assessed on each of the health related fitness components throughout the school year, so that physical activity can be adjusted to accommodate changes in age, growth and development, and goals. Students continue to develop an exercise habit by participating in challenging activities at a moderate to vigorous level for a minimum of four days each week based on individual needs and interests. During Course 2, students learn to be wise consumers by evaluating fitness products and programs, as well as fitness resources in the community. They also learn the facts about ergogenic aids that claim to enhance body composition, appearance, physical fitness, and performance. By the end of Course 2, students will develop and describe a physical

fitness plan that enhances personal health and performance. Their plans also take into consideration future leisure and workplace activities. Besides planning their own fitness programs, students will develop and implement appropriate personal physical fitness programs for family or community members.

A. Learning Experiences

- Students will participate in moderate to vigorous physical activity at least four days each week.
- Students will participate in challenging physical fitness activities using the principles of exercise to meet individual needs and interests.
- Students will identify and achieve levels of excellence in physical fitness that enhance physical and mental performance beyond the standards established by scientifically based health-related fitness assessments.
- Students assess levels of physical fitness and adjust physical activity to accommodate changes in age, growth, and development.
- Students will justify the use of particular physical activities to achieve desired fitness goals.
- Students will develop and describe a physical fitness plan that enhances personal health and performance in future leisure and workplace activities.
- Students will develop and implement an appropriate personal physical fitness program for a family or
 - community member.
- Students will explain how to evaluate consumer physical fitness products and programs.
- Students will identify and evaluate ergogenic aids that claim to enhance body composition, appearance,
 - physical fitness, and performance.
- Students will evaluate the availability and quality of fitness resources in the community.
- Students will use and analyze scientifically based data and protocols to assess oneself on the five components of health-related physical fitness.

B. Lessons

- The teacher provides students with a list of some important points to consider when they select physical fitness products and programs. For example:
 - Take time to compare prices, features, and quality.
 - Try out any piece of equipment or program before making a purchase.
 - Gather evidence about the program or product.
 - Evaluate the credibility of claims about the product or program.
 - Buy only quality equipment.

- Make sure you have a convenient place to use the equipment or that the program is available close to where you live.
- Decide on the features you really need.
- Decide whether there are less expensive ways to achieve the same goals without the product or program.
- Make sure there is a warranty.
- As a learning activity, students select a product or program in the community that they think will help them with their fitness.
 - Students use the list noted above as a starting point to evaluate the product or program.
 - Students investigate the product or program.
 - Each student must also write a summary statement explaining whether the product or program is worth the price.
 - This activity provides extension activities for use with other subject areas.

8 weeks

- III. Standard 3: Students demonstrate knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.
- In Course 2, students learn to identify and participate in those activities that they enjoy. They learn that their choice of physical activities may change throughout their lives. They understand that physical activities may need to be modified to allow participation by individuals of various ages and those with special needs. Students realize they will need to evaluate and refine their personal goals continually to improve performance in physical activities. Through their participation in regular physical activity, students learn the psychological benefits of physical activity. They can explain the role of attitude, motivation, and determination in achieving personal satisfaction from challenging physical activities. As their social skills mature, students identify the effects of individual differences on preference for and participation in physical activity. These differences include age, gender, ethnicity, socioeconomic status, and culture. As to age and special needs, students learn how to select and modify physical activities so that everyone can participate. In terms of group dynamics, students learn to identify leadership skills. They learn to perform planned leadership assignments and also assume spontaneous leadership roles. By the end of Course 2, students know how to encourage others to be supportive and inclusive of individuals at all ability levels.

A. Learning Experience

- Students will demonstrate *self-responsibility* by doing the following:
 - Students will participate in physical activities for personal enjoyment.
 - Students will examine and explain the ways in which personal characteristics, performance styles, and preferences for activities may change over a lifetime.
 - Students will evaluate the psychological benefits derived from regular participation in physical activity.
 - Students will explain and analyze the role of individual attitude, motivation, and determination in achieving personal satisfaction from challenging physical activities.
 - Students will evaluate and refine personal goals to improve performance in physical activities.
- Students will demonstrate *social interaction* by doing the following:
 - Students will identify the effects of individual differences, such as age, gender, ethnicity, socioeconomic status, and culture, on preferences for and participation in physical activity.
 - Students will explain how to select and modify physical activities to allow for participation by younger children, the elderly, and individuals with special needs.
- Students will demonstrate *group dynamics* by doing the following:
 - Students will identify leadership skills, perform planned leadership assignments, and assume spontaneous leadership roles.
 - Students will encourage others to be supportive and inclusive of individuals of all ability levels.

B. Lessons

- The student leader creates a rubric for sport specific skills and/or positive interactions and evaluates each member of the team.
 - Each member then has the opportunity to evaluate the role of the leader.
 - For example, leaders are responsible for equipment, team line ups, evaluation of team members, and skill acquisition.
- The student is provided an opportunity to be a group leader in cooperative activities and group projects.
- Students will learn leadership skills including being an active group member, facilitating group interactions, teaching peers, encouraging group members, and sharing leadership responsibilities with others.
 - Successful leadership is demonstrated when students have learned the skills, concepts, and confidence of a leader.

GLENDALE UNIFIED SCHOOL DISTRICT

November 16, 2021

CONSENT CALENDAR NO. 13

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Hagop Eulmessekian, Director, Student Support Services
Dr. Chris Coulter, Director, Teaching & Learning
Dr. Narineh Makijan, Coordinator III, Career Technical Education
Dr. Debra E. Rinder, Executive Director, Special Education

SUBJECT: **Approval of Revisions to Board Policies Relating to Students and Instruction**

The Superintendent recommends that the Board of Education approve revisions to Board Policies (BP) 5131 (Conduct); BP 5145.12 (Search and Seizure); BP 6146.1 (High School Graduation Requirements); BP 6164.4 (Identification and Evaluation of Individuals for Special Education); BP 6164.41 (Children with Disabilities Enrolled by Their Parents in Private School); and BP 6164.5 (Student Success Teams) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

BP 5131 - Conduct

CSBA Update: October 2019
Last GUSD Update: November 2020

Board Policy (BP) 5131 - Student Conduct is updated to include language related to how staff will respond to and support students found to be using tobacco-based products including e-cigarettes and vapes. Making these revisions enabled the District to apply for and receive a stipend from the American Heart Association that will provide additional resources to assist students in making healthy life choices around what they put into their bodies.

BP 5145. 12 - Search and Seizure

CSBA Update: June 2021

Last GUSD Update: April 2018

Board Policy (BP) 5145.12 is revised to reflect a court decision upholding a school policy that called for limited searches without individualized suspicion if students left campus and returned in the middle of the day. The policy is also updated to reflect a law which places restrictions on searches of electronic devices such as cellular phones, a court decision regarding searches of lockers without individualized suspicion, and a court decision upholding the policy of random weapons screening with a handheld metal detector.

BP 6146.1 - High School Graduation Requirements

CSBA Update: September 2021

Last GUSD Update: May 2021

BP 6146.1 is updated to reflect a new law (AB 104, 2021), which requires districts to exempt a student from district graduation requirements if the student was in the third or fourth year of high school during the 2020-21 school year and is not on track to graduate in four years, and to provide a student who was enrolled in the third or fourth year of high school during the 2020-21 school year and is not on track to graduate in the 2020-21 or 2021-22 school years the opportunity to complete the statewide coursework required for graduation, which may include, but is not limited to, completion of the coursework through a fifth year of instruction, credit recovery, or other opportunity to complete the required coursework.

BP 6164.4 - Identification and Evaluation of Individuals for Special Education

CSBA Update: September 2021

Last GUSD Update: August 2017

This policy is updated to include the requirement to meet child find obligations.

BP 6164.41 - Children with Disabilities Enrolled by their Parents in Private School

CSBA Update: September 2021

Last GUSD Update: July 2014

The policy is updated to reorganize and clarify material as it relates to who is responsible for the child find process for children with disabilities placed in private schools by their parent/guardian.

BP 6164.5 - Student Success Teams

CSBA Update: September 2021
Last GUSD Update: July 2014

Board Policy (BP) 6164.5 is revised to reference that the student success team (SST) process reflects best practices; clarify those who are encouraged to collaborate in SSTs; include social and emotional difficulties when evaluating the strengths and needs of students and establishing interventions; emphasize the importance of each student maximizing their potential; specify who may refer students to SSTs; add types of materials appropriate for collection, analysis and review by the SST; provide for the development of a plan to support the student and adjustments to such plan; reflect that the SST process shall not delay or deny a referral for evaluation for eligibility for special education; reference interventions and the integration of SSTs with such supports; and add staff development, which may be provided to strengthen the effectiveness of SSTs.

Upon approval of the BPs, revisions will be made to the accompanying Administrative Regulations as needed following the normal District process.

Copies of the revised BPs are attached to this memo.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

Students - Activities

Conduct

The Board of Education believes that all students have the right to be educated in a safe and positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, in a Distance Learning platform or virtual classroom setting (i.e., Google Classroom, Google Hangouts, Google Meets, Zoom, etc.), going to or coming from school, at school activities, or using District transportation.

The Superintendent or designee shall ensure that each school site develops standards of conduct and discipline consistent with District policies and administrative regulations. Students and parents/guardians shall be notified of District and school rules related to conduct.

Prohibited student conduct includes but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats.
2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption to the school program.
3. Conduct that disrupts the orderly classroom or school environment – physical or virtual.
4. Willful defiance of staff's authority.
5. Damage to or theft of property belonging to the District, staff, or students.
6. Obscene acts or use of profane, vulgar, or abusive language.
7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drugs.
8. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose with prior permission of the principal or designee. (Penal Code 417.27)
9. Use of a cell phone, smart watch, pager, or other mobile communication device during instructional time or in an unauthorized manner in violation of District policy.
10. Plagiarism or dishonesty on school work or tests.

Students - Activities

Conduct

11. Wearing of any attire that violates District or school dress codes, including gang-related apparel.
12. Tardiness or unexcused absence from school.
13. Failure to remain on school premises in accordance with school rules.

Employees are expected to enforce standards of conduct and, when they observe or receive a report of a violation of these standards, to appropriately intervene or seek assistance. As necessary, the employee shall refer the matter to a supervisor or the principal or designee.

When a school official suspects that a search of a student or student's belongings will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12 - Search and Seizure.

When a student uses any prohibited device, or uses a permitted device in an unauthorized manner, a District employee may confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

Students who violate District or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, referral to a student success team or counseling services, or denial of participation in extracurricular or co-curricular activities or other privileges in accordance with Board policy and administrative regulation. The Superintendent or designee shall notify local law enforcement as appropriate.

Students also may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for any off-campus conduct during non-school hours which poses a threat or danger to the safety of students, staff, or District property, or substantially disrupts school activities.

Any violation involving possession or usage of tobacco or nicotine products shall result in: confiscation of tobacco products; notification of caregivers; the offer of information to the student about available tobacco education and/or cessation programs that are free or low-cost (e.g., through Medicaid or community partners), including nationally recognized *tobacco cessation programs*; facilitation of the enrollment of the student in an evidence-based tobacco cessation program if the student expresses an interest in quitting; and additional intervention as follows:

At the first violation involving possession or usage of tobacco products the following will occur:

- A *collaborative conversation* shall take place between the student and a designated staff member) to discuss:

Students - Activities

Conduct

- What factors led to the violation, including information on student's tobacco product usage, possible triggers for use and knowledge of physical, social and emotional harm caused by tobacco.
- The policy's purpose, which is to protect students from the impacts of long-term commercial tobacco product use.
- A verbal agreement on next steps between student and designated staff member.
- The student will be enrolled in an evidence-based tobacco education program as an alternative to suspension.
- The District shall designate a staff member to monitor the progress of the student found in violation of the policy.

Legal Reference: Education Code, Sections 200-262.4; 32280-32289; 35181; 35291-35291.5; 44807; 48900-48925; 51512
Civil Code, Section 1714.1
Code of Regulations, Title 5, Sections 300-307
Penal Code, Sections 288.2; 313; 417.25-417.27; 647; 653.2
Vehicle Code, Sections 23123-23124
Code of Regulations, Title 5, Sections 300-307
United States Code, Title 42, Section 20 USC 1681-1688 Title IX, 1972
Court Decisions:
J.C. v. Beverly Hills Unified School District (2010) 711 F.Supp.2d 1094
LaVine v. Blaine School District (2001, 9th Cir.) 257 F.3d 981
Emmett v. Kent School District No. 415 (2000) 92 F.Supp. 1088
Bethel School District No. 403 v. Fraser (1986) 478 U.S. 675
New Jersey v. T.L.O. (1985) 469 U.S. 325
Tinker v. Des Moines Independent Community School District (1969) 393 U.S. 503

Policy Adopted: 11/04/1956

Policy Amended: 06/16/1959; 06/05/1985; 05/21/1996; 01/14/2003; 03/04/2003; 11/16/2010; 11/20/2012; 09/15/2015; 12/17/2019; 11/02/2020; 11/16/2021

Students - Welfare

Search and Seizure

The Board of Education is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, and only as authorized by law, Board policy, and administrative regulation, school officials may search students, their property, and/or District property under their control and may seize illegal, unsafe, or otherwise prohibited items. School officials shall exercise discretion and use good judgement when conducting searches.

The Superintendent or designee shall ensure that staff who conduct student searches receive training regarding the requirements of the District's policy and administrative regulation and other legal issues, as appropriate.

A. Searches Based on Individualized Suspicion

School officials may search any individual student, the student's property, or District property under the student's control when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law, Board policy, administrative regulation, or other rules of the District or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation.

Any search of a student, the student's property, or District property under the student's control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.

The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, and student vehicles parked on District property.

A student's personal electronic device may be searched only if a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information.

Students - Welfare

Search and Seizure

Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050)

Searches of individual students shall be conducted in the presence of at least two District employees.

The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

B. Searches of Student Lockers and Desks

All student lockers and desks are the property of the District. The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

C. Use of Metal Detectors

The Board finds that the presence of weapons in the schools threatens the District's ability to provide the safe and orderly learning environment to which District students and staff are entitled. The Board also finds that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The Superintendent or designee shall use metal detectors as necessary to keep weapons out of schools and help provide a safe learning environment. The Superintendent or designee shall establish a plan to ensure that metal detector searches are conducted in a uniform and consistent manner.

D. Use of Contraband Detection Dogs

In an effort to keep the school site free of dangerous contraband, the District may use specially trained, nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy.

The dogs may sniff the air around lockers, desks, or vehicles on District property or at District-sponsored events. Dogs shall not sniff within the close proximity of students or other persons and may not sniff any personal items on those persons without individualized suspicion.

Students - Welfare

Search and Seizure

Legal Reference: Education Code, Sections 32280-32289; 35160; 35160.1; 48900-48927;
49050-49051; 49330-49334
Penal Code, Sections 626.9; 626.10
California Constitution, Article I, Section 28(c)
Court Decisions:
Redding v. Safford Unified School District, (9th Cir. 2008) 531 F.3d 1071
B.C. v. Plumas, (9th Cir. 1999) 192 F.3d 1260
Jennings v. Joshua Independent School District, (5th Cir. 1989) 877 F.2d
313
O'Connor v. Ortega, (1987) 480 U.S. 709
New Jersey v. T.L.O. (1985) 469 U.S. 325
Horton v. Goose Creek Independent School District, (5th Cir. 1982) 690
F.2d 470
Zamora v. Pomeroy (10th Cir. 1981) 6399 F.2d 662 Attorney General
Opinions:
83 Ops. Cal. Atty. Gen. 257 (2001)
75 Ops. Cal. Atty. Gen. 155 (1992)

Policy Adopted: 08/14/2001

Policy Amended: 01/14/2003; 04/03/2018; 11/16/2021

Formerly BP 5335

Instruction

High School Graduation Requirements

The Board of Education desires to prepare all students to successfully complete the high school course of study and obtain a diploma that represents their educational achievement and increases their opportunities for postsecondary education and employment.

A. Minimum academic standards for a diploma of graduation from high schools in the Glendale Unified School District are as follows:

1. Satisfactory completion of a minimum of two hundred and twenty (220) semester periods of credit earned in grades 9, 10, 11, and 12.
2. Course Requirements

The following courses are required as part of the 220 semester credits taken in grades 9 through 12:

- a. English - 4 years (40 credits), including Freshman and Sophomore English (Education Code 51225.3)
- b. Mathematics - 20 credits Grades 9-12 - including courses of study that include Integrated Math I and II Standards (Education Code 51225.3)

Integrated Math I and II courses successfully completed in grades 7 and or 8 can be used to meet this requirement. However, students are required to complete a minimum of 20 units of mathematics in grades 9-12 regardless of mathematics courses completed in grades 7 and 8. All students are encouraged to complete Integrated Math III and beyond to complete A-G requirements and be college and career ready.

- c. Science – Requirements for the class of 2023 and prior years: 2 years (20 credits), including 1 year of Biological Science and 1 year of Physical Science (Education Code 51225.3)

Requirements beginning with the class of 2024: 3 years (30 credits), including 1 year of Living Earth, 1 year of Chemistry in the Earth System and 1 year of Physics of the Universe

- d. Social Science - 3 years (30 credits), including 1 year World History, Culture and Geography, 1 year U.S. History, Culture and Geography, 1

Instruction

High School Graduation Requirements

semester American Government and Civics, and 1 semester Economics (Education Code 51225.3)

- e. World Languages/Languages other than English (LOTE)* - 1 year (10 credits) OR Visual and Performing Arts (VAPA) - 1 year (10 credits). A student who chooses to take one year of World Languages/LOTE to fulfill this requirement must also take at least one semester (5 credits) of VAPA (f).

* University of California A-G admission requirements include a minimum of 2 years of LOTE proficiency and 1 full year of VAPA credits.

- f. Visual and Performing Arts (VAPA)** - 1 year (10 credits) - VAPA course required unless fulfilled by "e" above or 1 year (10 credits) Career & Technical Education Course that qualifies as VAPA interdisciplinary art.

** A CTE course must be approved as a University of California A-G "f" interdisciplinary art in order to fulfill the GUSD graduation and A-G requirement. To be counted towards meeting GUSD graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education. (Education Code 51225.3)

- g. Career Preparation - 1 semester (5 credits)

Beginning with the class of 2022, career preparation (5 credits) is no longer a GUSD graduation requirement.

- h. Health - 1 semester (5 credits)

- i. Physical Education, unless the student has been otherwise exempted pursuant to other sections of the Education Code, - 2 years (20 credits) (maximum of 40 semester credits applied toward graduation) (Education Code 51225.3)

- B. Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

Instruction

High School Graduation Requirements

C. Students in grade 12 shall be enrolled in at least five courses each semester. This requirement shall not apply to students enrolled in career and technical education programs, community college courses, independent study, continuation education classes, work experience education programs, and special education programs as designated by the individualized education program.

D. Exemptions from District-Adopted Graduation Requirements

District students are required to complete graduation course requirements specified above, including the requirements imposed by Education Code 51225.3 and those adopted by the Board.

However, a foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student who transfers into the District or between District schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school.

Within 30 days of the transfer or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student of the availability of the exemption and whether the student qualifies for it. (Education Code 51225.1)

If during the 2020-21 school year a student was in the third or fourth year of high school and is not on track to graduate in four years, the District shall exempt the student from any local graduation requirements adopted by the Board that are in addition to statewide course requirements specified in Education Code 51225.3. (Education Code 51225)

E. Additional Opportunities to Complete Required Coursework

The Superintendent or designee shall provide a student who was enrolled in the third or fourth year of high school during the 2020-21 school year and is not on track to graduate in the 2020-21 or 2021-22 school years the opportunity to complete the statewide coursework required for graduation, which may include, but is not limited to, completion of the coursework through a fifth year of instruction, credit recovery, or other opportunity to complete the required coursework. (Education Code 51225)

Instruction

High School Graduation Requirements

F. Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

In addition, the District may retroactively grant high school diplomas to former students who: (Education Code 48204.4, 51430, 51440)

1. Departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure.

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the District that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the United States or through online or virtual courses.

2. Were interned by order of the federal government during World War II or who are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a District school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars.

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3. Are veterans who entered the military service of the United States while in grade 12 and who had satisfactorily completed the first half of the work required for grade

Instruction

High School Graduation Requirements

12 in a District school.

4. Were in their senior year of high school during the 2019-20 school year, were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis.

F. Honorary Diplomas

The Board may grant an honorary high school diploma to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the home country following the completion of one academic school year in the District.
2. A student who is terminally ill.

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the District. (Education Code 51225.5)

Legal Reference: Education Code, Sections 47612; 48200; 48204.4; 48412; 48430; 48645.5; 48980; 49701; 51224; 51224.5; 51225.1; 51225.2; 51225.3; 51225.35; 51225.36; 51225.5; 51225.6; 51228; 51230; 51240-51246; 51250-51251; 51410-51413; 51420-51427; 51430; 51440; 51450-51455; 51745; 56390-56392; 66204; 67386
Code of Regulations, Title 5, Sections 1600-1651; 4600-4670
Court Decisions: O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Policy Adopted: 08/1962

Policy Amended: 05/1963; 12/1965; 04/1966; 03/1967; 09/1969; 04/1970; 03/1972; 01/1973; 05/1975; 01/1978; 04/1978; 05/1980; 03/1983; 01/1984; 06/1985; 05/21/1996; 06/09/1997; 06/23/1999; 12/05/2000; 10/15/2002; 09/02/2003; 3/23/2010; 11/16/2010; 09/03/2019; 02/16/2021; 05/25/2021; 11/16/2021

(Formerly BP 5216)

Instruction

Identification and Evaluation of Individuals for Special Education

The Board of Education recognizes the need to actively seek out and evaluate District residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall establish a comprehensive child find system that includes procedures for the identification, screening, referral, assessment, and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the education and related services provided to such individuals. (Education Code 56301)

The District's identification procedures shall include systematic methods for utilizing referrals from parents/guardians, teachers, agencies, appropriate professionals, and other members of the public, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

Legal Reference: Education Code, Sections 44265.5; 56000-56885; 56195.8; 56300-56304; 56320-56331; 56333-56338; 56340-56347; 56381; 56425-56432; 56441.11; 56445; 56500-56509
Government Code, Sections 95000-95029.5
Code of Regulations, Title 5, Sections 3021-3029; 3030-3031
United States Code, Title 20, Sections 1232g; 1412; 1415
Code of Federal Regulations, Title 34, Sections 104.35; 104.36; 300.1-300.818; 300.301-300.306
Court Decisions:
Hood v. Encinitas Union School District, (2007) 486F.3d 1099

Policy Adopted: 06/27/1966

Policy Amended: 04/24/1984; 07/02/1985; 10/15/2002; 08/15/2017; 11/16/2021

(Formerly BP 6410)

Instruction

Children With Disabilities Enrolled By Their Parents In Private School

The Governing Board recognizes its obligations under federal and state law to identify, evaluate and provide equitable services to children voluntarily enrolled by their parents/guardians in private schools located within the district.

Pursuant to Education Code 56171 and 20 USC 1412(a)(3), districts, county offices of education, or SELPAs, as appropriate, are required to locate, identify, and evaluate all children with disabilities enrolled by their parents/guardians in private schools, including religious schools. 34 CFR 300.131 and 300.134 require the district, after a timely and meaningful consultation with private school representatives, to conduct a thorough "child find" process to determine the number of parentally-placed children with disabilities attending private schools located in the district, including those residing outside of the district or in another state. Pursuant to 34 CFR 300.131, the responsibility for "child find" is that of the district where the private school is located.

The Superintendent or designee shall ensure that activities to locate, identify, and evaluate children with disabilities enrolled by their parents/guardians in private schools within the district are comparable to activities undertaken for individuals with disabilities aged three to 22 in public schools within the district. (34 CFR 300.131; Education Code 56171)

The Superintendent or designee shall develop a budget for the provision of services to children with disabilities enrolled by their parents/guardians in private school based on the proportionate share of federal funds received and the number of eligible children, including the possibility of mid-year enrollees, and the types of services to be provided.

Legal Reference: Education Code, Sections 56000; 56020-56035; 56170-56177; 56195.8; 56300-56385; 56500-56509; 56600-56606
United States Code, Title 20, Sections 1232g; 1400-1482
United States Code, Title 29, Sections 794 Section 504 of the Rehabilitation Act
Code of Federal Regulations, Title 34, Sections 300.1-300.818; 300.130-300.140
Court Decisions:
Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997

Policy Adopted: 07/08/2014

Policy Amended: 11/16/2021

Instruction

Student Success Teams

The Board of Education encourages the collaboration of parents/guardians, certificated and classified staff, administrators, and students, as appropriate, in evaluating the strengths and needs of students having academic, attendance, social, emotional, or behavioral difficulties and in identifying strategies and programs that may assist such students in maximizing their potential. The Superintendent or designee shall establish student success teams (SST) as needed to address individual students' needs.

The Superintendent or designee shall establish and maintain a process for initiating referrals of students to the SSTs, which may include referral by District staff, parents/guardians, and/or agency representatives. The Superintendent or designee may also establish and maintain a process for responding to SST referrals, which may include a determination by the District as to whether an SST shall be convened for an individual student.

Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.

Each SST shall develop a plan to support the student which incorporates intervention strategies. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, social, emotional and/or behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

The SST shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, make adjustments to the plan, and develop additional interventions as needed.

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

The Superintendent or designee may integrate SSTs into the District's multi-tiered system of support, including identification of students who need additional support, the level(s) of support, appropriate interventions, monitoring of progress, and whether the goal of intervention has been met.

To strengthen the effectiveness of SSTs, the Superintendent or designee may provide staff development in the identification of students who may need additional support, implementation of measurable and targeted interventions, and monitoring of progress and goal attainment.

Instruction

Student Success Teams

Legal Reference: Education Code, Sections 8800-8807; 48260-48273; 48400-48454;
49600-49604; 51745-51749.3; 54400-54425; 54440-54445
Welfare and Institutions Code, Sections 4343-4352.5; 18986.40-
18986.46

Policy Adopted: 07/08/2014

Policy Amended: 11/16/2021