

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION
AGENDA

May 12, 2020
Meeting No. 26
Special Meeting

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION SPECIAL MEETING NO. 26
Administration Center

May 12, 2020
5:00 P.M.

In compliance with Education Code 35144, the presiding officer of the Board of Education is calling a Special Meeting on Tuesday, May 12, 2020, at 5:00 P.M. in the Board Room at the Administration Center, 223 North Jackson Street, Glendale.

In accordance with the Americans with Disabilities Act (ADA) the District will provide accommodations, with reasonable advanced notice, for any individual with a disability needing to access the information herein. Please contact the Glendale Unified School District Public Information Office to request such accommodations.

AGENDA

ITEM

A. OPENING – 5:00 P.M.

- 1. Call to Order**
- 2. Pledge of Allegiance**
- 3. Certification of Compliance**

To accommodate the requirement of Government Code Section 54954.2 in accordance with the Brown Act revisions; the agenda for the meeting was posted on the bulletin board in the Administration Center and the Glendale Unified School District website 24 hours prior to this meeting.

- 4. Approval of Agenda Order**

B. COMMUNICATIONS FROM THE PUBLIC – (On agenda items only)

- 1. Public Communications – NOTE MODIFIED PROCEDURES DURING COVID-19 (CORONAVIRUS) PANDEMIC**

ADDRESSING THE BOARD OF EDUCATION – An individual or group representative may address the Board of Education on any agenda item or subject within its jurisdiction. Pursuant to Executive Order N-29-20 issued by Governor Gavin Newsom on March 17, 2020, Glendale Unified Board of Education meetings will be closed to the public until social distancing directives have been lifted. In order to facilitate public participation at meetings, the Board will accept public communications via teleconference until further notice. If you wish to make a public comment at an upcoming meeting, please follow the instructions below. Not more than five minutes may be allotted to each speaker and no more than 20 minutes to each subject, except by unanimous consent of the Board of Education. A speaker's allotted time cannot be deferred to another speaker. Board Members may question the speaker but there will be no debate or decision. The Superintendent may refer the matter to the proper department for review. A student's parent/guardian, or a student if age 18 or older, may request that the minutes exclude the student's directory information, as defined in Education Code 49061, or a parent/guardians' personal information, as defined in Education Code 49073.2. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. Glendale Unified School District will provide accommodations, with reasonable advanced notice, for any individual with a disability or any individual requiring translation needing to address the Board of Education during Public Communication. Please contact the Glendale Unified Public Information Office at (818) 241-3111 x1218 or publicinfo@gusd.net at least 24 hours before the start of the meeting to request accommodation.

B. COMMUNICATIONS FROM THE PUBLIC - continued

Instructions for public communications:

1. A survey "sign up" will be posted at www.gusd.net/communication for members of the public at 4:30 p.m. on the day of the meeting (30 minutes prior to the start of the public meeting).
2. Speakers should fill in their name and select if they wish to address the board regarding a specific agenda item/subject or a non-agenda item.
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link:
<https://glendaleusd.zoom.us/j/82132886910?pwd=d09QL3R4S3ZERFZDakpXUFZ6Mk9ZQT09>. Only those who have completed the speaker sign up survey will be allowed to enter the Zoom meeting.
4. When it is time for a speaker to address the Board, their name will be called and the microphone on their Zoom account will be activated. Speakers must be present in the Zoom meeting when their name is called in order to be given an opportunity to address the Board.
5. Speakers should rename their Zoom profile to their real name to expedite this process.
6. Speakers are requested to state their name prior to addressing the Board.
7. After a speaker completes their public comment or if the five minute time limit has been reached, the microphone for the speaker's Zoom profile will be muted.
8. The speaker sign up survey and Zoom teleconference links will be closed following the Public Communications portion of the meeting.
9. If you wish to make a public comment and do not have access to the internet, please call the Glendale Unified Public Information Office at 818-241-3111 x1218 by 4:30 pm on the day of the meeting to make alternate arrangements.

C. STUDY SESSION

1. Review of Current Measure S Remaining Budget and Priority Project List

4

Staff will lead a discussion regarding the remaining Measure S funds, review priority project list, and provide recommendations for moving forward with funding allocations.

D. ADJOURNMENT

GLENDALE UNIFIED SCHOOL DISTRICT

May 12, 2020

STUDY SESSION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, and Facilities

SUBJECT: **Measure S Study Session**

The Planning, Development and Facilities (PDF) Department always strives to best assist the District in providing its facilities with the highest standards of planning, design, construction, and appropriateness for the educational activities they are meant to foster.

In July 2019, the Board of Education identified their priorities and LCAP goals, which included the following: 1) Maximize Student Achievement, 2) Create a Culture of Learning, 3) Increase Engagement, and 4) Maintain District Solvency. In an effort to implement the Board's priorities number 2 and 4, PDF in collaboration with FASO conducted a Surface Level Assessment Plan to assess school facilities' needs. Acknowledging the positive impacts that well-maintained and adequate facilities have on student achievement, staff's assessment plan analysis focused on safety, security, accessibility, existing infrastructure needs, and new development.

On September 10, 2019, the Board held a Measure S Study Session to review current funding and discuss possible future projects. Following this Study Session, the Board requested additional information regarding the proposed projects.

PDF staff has reviewed the needs of the District and worked with District-approved architectural firms to compile a list of proposed projects for the Board to consider for approval. Below is an overview of the items that will be discussed:

- Current Measure S Funding
- Previous Priority Projects List
- Current Priority and Recommended Projects List
- Current Project Updates
- Summary of Unallocated Funds
- Funding Transfer and Reallocation
- Next Steps for Measure S

CURRENT MEASURE S FUNDING

Staff will be reviewing the current remaining unallocated funds to be used for future projects. As of March 12, 2020, there are approximately \$45.9 million in Measure S funds available for the

Board to allocate to future projects. In addition to these funds, staff anticipates receiving approximately \$12.6 million in additional funding via Developer Fees and RDA Funds, through the 2022/2023 fiscal year. It should be noted that Developer Fees funds may only be used to pay for the construction of school facilities necessitated by school population increases resulting from development in the City of Glendale. The total anticipated funding through 2022/2023 is approximately \$58.6 million. The various sources of these funds are listed in the table below.

SUMMARY OF UNALLOCATED FUNDS				
		6/30/2019	Budget Allocation	3/12/2020
Funds Available Now				
21.1	Measure S (includes final GOB to be sold in 2020/2021)	\$ 17,124,653	\$ 8,000,000 ¹	\$ 9,124,653
21.1	Measure S - Developer Fees/Capital Outlay	\$ 13,702,725		\$ 13,702,725
21.1	Measure S - State Support Measure S	\$ 1,779,007		\$ 1,779,007
21.1	Measure S - Project Saving - BOE: 6/4/2019	\$ 3,776,096	\$ 2,375,000 ²	\$ 1,401,096
21.1	Measure S - Program Reserve	\$ 5,006,423		\$ 5,006,423
21.1	State Funds from ORG Projects	\$ 5,483,895		\$ 5,483,895
21.1	Measure S Matching Fund from ORG Projects	\$ 5,483,895		\$ 5,483,895
21.1	Measure S from ORG Projects	\$ 1,546,811		\$ 1,546,811
40.1	Prior State Fund (Roosevelt ORG) - Capital Project	\$ 2,468,165		\$ 2,468,165
	Subtotal Funds	\$ 56,371,670	\$ 10,375,000	\$ 45,996,670
Funds Dependent on Future Revenue				
25.0	Developer Fees - (19/20 thru 22/23, Est. 1M x 4 yrs)	\$ 11,076,052	\$ 645,000 ³	\$ 10,431,052
40.1	RDA Funds - (19/20 thru 22/23, Est. 800K x 4 yrs)	\$ 4,902,017	\$ 2,710,000 ⁴	\$ 2,192,017
	Subtotal Funds	\$ 15,978,069	\$ 3,355,000	\$ 12,623,069
	TOTAL UNALLOCATED FUNDS	\$ 72,349,739	\$ 13,730,000	\$ 58,619,739
	1. Budget allocation for Districtwide Safety and Security Projects			
	2. Budget allocation for Glendale High School Aquatic Center			
	3. Budget allocations for Monte Vista Modular Restroom and Cloud Preschool Portables Projects			
	4. Budget allocation for Glendale High School Aquatic Center (\$2,375,000) and GHS Boiler (\$335,000)			

PREVIOUS PRIORITY PROJECTS LIST

On September 10, 2019, staff determined the top five (5) priority projects were determined as follows:

- District-Wide Safety and Security needs (current allocation of \$8 million)
- Glenoaks Elementary School New Classroom Building
- Monte Vista Elementary School New Classroom Building
- Hoover High School Pool (current allocation of \$5 million)
- Crescenta Valley High School Field Lighting and Bleachers

CURRENT PRIORITY AND RECOMMENDED PROJECTS LIST

Below is the current list of recommended priority projects:

- District-Wide Safety and Security Needs (current allocation of \$8 million)
- Glenoaks Elementary School New Classroom Building
- Monte Vista Elementary School New Classroom Building
- Hoover High School Pool Project (current allocation of \$5 million)
- Crescenta Valley High School – Field Lighting and Bleachers

- Marshall Elementary School – New Multipurpose/Cafeteria Building
- Crescenta Valley High School Pool Project (current allocation of \$4 million)

I. Safety and Security Projects List

The Board has identified school safety and security as their top priority. Safety or the perception of safety has an enormous impact on students’ emotional and physical wellbeing. The impacts could be related to threats of an active shooter event, bullying, fires, earthquakes, site maneuverability and accessibility. To mitigate these negative impacts and support our GUSD family, the Board has approved an allocation of \$8 million for Phase 2 of Safety and Security improvements throughout the District. Projects are broken down into seven (7) categories as follows:

1. Security Alarm System and Cameras	\$2,250,000
2. Hard Wired Telephone Systems	\$250,000
3. PA Systems	\$1,250,000
4. Fire, Life Safety	\$650,000
5. Broken and Spalling Concrete	\$1,500,000
6. Emergency Battery Back-Up Systems and Generators	\$350,000
7. <u>Fencing and Railing</u>	<u>\$1,750,000</u>
Total	\$8,000,000

Improvement to these areas will decrease anxiety, increase sense of security and provide students and families a more comfortable school environment with a better learning platform. Following further discussions with the Board, staff will begin working on these projects and bidding them out as necessary.

Glenoaks and Monte Vista Elementary Schools New Building Projects

Planning, Development, and Facilities (PDF) staff worked with Pre-Fast Buildings, American Modular Systems (AMS), and with architectural firms, DC Architects and Rachlin Architects to establish estimated budgets for conventional, Pre-Fast, and modular construction methods for the new classroom buildings at Glenoaks and Monte Vista Elementary Schools. Proposals have been obtained to construct a two-story 10-classroom building at Glenoaks ES and a two-story 10- classroom building at Monte Vista ES. These buildings would be comparable to what was built at various schools through the Overcrowding Relief Grant (ORG) projects. The total estimated cost for these new buildings ranges between \$12.7 million and \$19.5 million. These budgets include hard construction costs, soft costs, architectural and engineering fees, DSA inspection costs, lab testing costs, project management costs, site work, escalation, furniture/fixtures/equipment (FF&E), interim housing costs, and a project contingency. Below are the initial options proposed for each site:

- ### **II. Glenoaks Elementary School New Building Project** - Staff has determined four (4) options for moving forward as listed below.
- Option A – conventional two-story, 10-classroom building with an estimated budget of \$16 million

- Hard Construction Costs \$12.0 million
- Soft Costs \$3.6 million
- FF&E \$400,000
- **Total Costs \$16 million**

- Option B – Pre-Fast Plantcrafted two-story, 10-classroom building with an estimated budget of \$19.5 million
 - Hard Construction Costs \$14.7 million
 - Soft Costs \$4.4 million
 - FF&E \$400,000
 - **Total Costs \$19.5 million**

- Option C – AMS two-story, 10-classroom building with an estimated budget of \$12.8 million
 - Hard Construction Costs \$9.6 million
 - Soft Costs \$2.8 million
 - FF&E \$400,000
 - **Total Costs \$12.8 million**

- Option D – AMS “GEN 7” classroom building with an estimated budget of \$15.5 million
 - Hard Construction Costs \$11.6 million
 - Soft Costs \$3.5 million
 - FF&E \$400,000
 - **Total Costs \$15.5 million**

Staff’s recommendation is to move forward with Option C for the new building project at Glenoaks Elementary School for an estimated total project cost of \$12.8 million.

III. Monte Vista Elementary School New Building Project - Staff has determined four (4) options for moving forward as listed below.

- Option A – conventional two-story, 10-classroom building with an estimated budget of \$14.3 million
 - Hard Construction Costs \$10.7 million
 - Soft Costs \$3.2 million
 - FF&E \$400,000
 - **Total Costs \$14.3 million**

- Option B – Pre-Fast Plantcrafted two-story, 10-classroom building with an estimated budget of \$18.86 million
 - Hard Construction Costs \$14.2 million
 - Soft Costs \$4.26 million
 - FF&E \$400,000
 - **Total Costs \$18.86 million**

- Option C – AMS two-story, 10-classroom building with an estimated budget of \$12.7 million
 - Hard Construction Costs \$9.6 million
 - Soft Costs \$2.7 million
 - FF&E \$400,000
 - **Total Costs \$12.7 million**

- Option D – AMS “GEN 7” classroom building with an estimated budget of \$15.5 million
 - Hard Construction Costs \$11.6 million
 - Soft Costs \$3.5 million
 - FF&E \$400,000
 - **Total Costs \$15.5 million**

Staff’s recommendation is to move forward with Option C for the new building project at Monte Vista Elementary School for an estimated total project cost of \$12.7 million.

Below are examples of classroom building types:

Examples of Conventional Classroom Buildings

(Similar to Muir ES’, Franklin ES’, or Jefferson ES’ ORG Classroom Buildings)



Examples of a Pre-Fast Classroom Buildings

(Similar to Columbus ES’ Classroom Building)



Example of an AMS Classroom Building
(Similar to Keppel ES' and Roosevelt MS' Classroom Buildings)



Example of an AMS “GEN 7” Classroom Building
(Similar to Crescenta Valley HS' Sports Science Building)

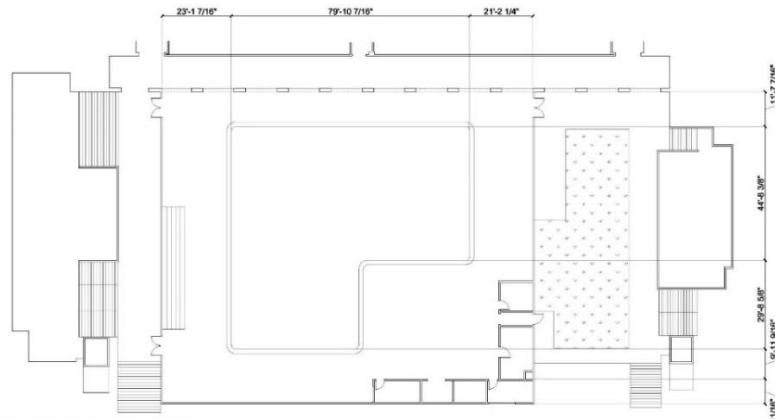


IV. Hoover High School Pool

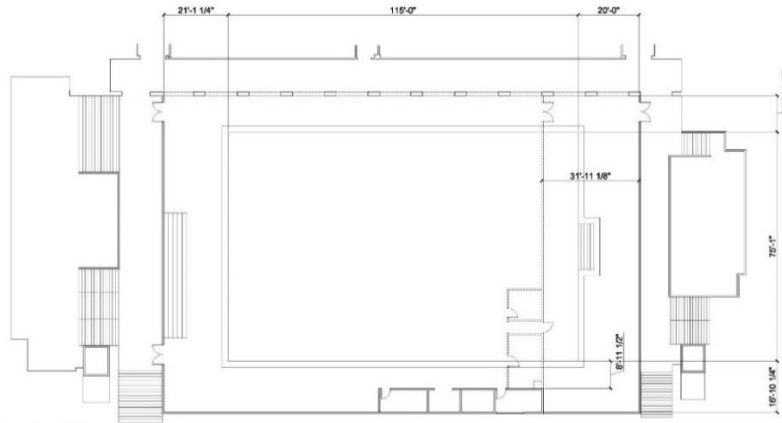
On March 6, 2018, the Board approved a project and allocation of \$5 million for the expansion and renovation of the Hoover High School pool. On February 5, 2019, the Board received an update on the estimated costs of the project, which would require an increase to the budget. PDF staff began working with District-approved architects to provide different options for the Hoover Pool Project and provide budgetary costs as requested by the Board. Staff has determined three (3) possible options for moving forward with the project as listed below.

- Option A – Safety & Chemical Room Upgrades with an estimated budget of \$3.28 million
 - This option includes:
 - Removal and replacement of the existing pool deck

- Structural repairs to the chemical and equipment room
- Repairs to south retaining wall, shoring and underpinning
- Estimated Costs:
 - Site Work \$1,875,000
 - Buildings/Structures \$0
 - Design/Construction Contingency and O&P \$562,500
 - Soft Costs (30%) \$562,500
 - Escalation (15%) \$281,500
 - **Total Costs** **\$3,281,250**



- Option B – Expansion of Existing Pool with an estimated budget of \$13.85 million
 - This option includes:
 - Expansion of the existing pool and deck towards the east
 - New pool sports lighting and bleachers
 - New scoreboard and equipment
 - Pool equipment and mechanical room
 - Support facilities, including lockers, restrooms, and janitorial
 - This option does not include coach’s office, shower room, or breakout/meeting room
 - Estimated Costs:
 - Site Work \$6,385,000
 - Buildings/Structures \$1,525,000
 - Design/Construction Contingency and O&P \$2,373,000
 - Soft Costs (30%) \$2,373,000
 - Escalation (15%) \$1,186,500
 - **Total Costs** **\$13,842,500**



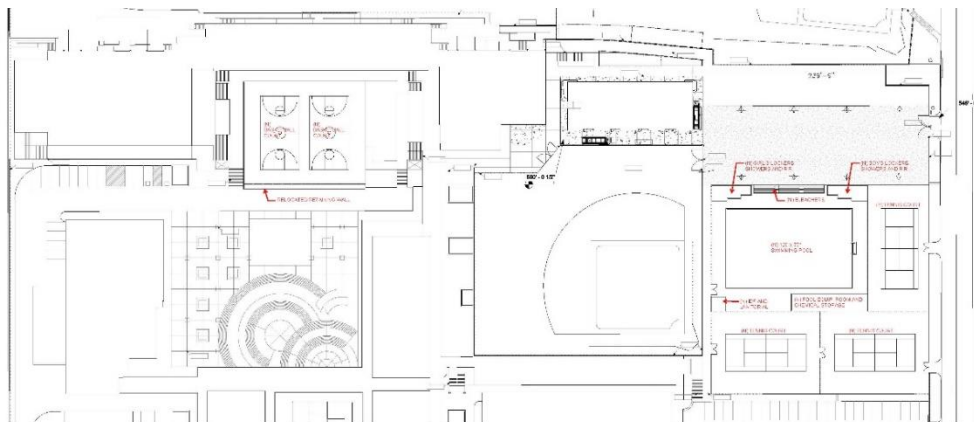
- Option C – New Pool, East End of the Site with an estimated budget of \$21.5 million

- This option includes:

- Construction of a new pool and deck on the east end of the campus
- New pool sports lighting and bleachers
- New scoreboard and equipment
- Pool equipment and mechanical room
- Support facilities, including lockers, restrooms, shower room, breakout/meeting room, storage, and janitorial

- Estimated Costs:

• Site Work	\$9,260,000
• Buildings/Structures	\$3,075,000
• Design/Construction Contingency and O&P	\$3,700,500
• Soft Costs (30%)	\$3,700,500
• Escalation (15%)	\$1,850,250
• Total Costs	\$21,586,250



Staff's recommendation is to move forward with Option B for the Hoover High School Pool Project for an estimated total project cost of \$13.85 million.

V. Crescenta Valley High School Bleachers and Lights

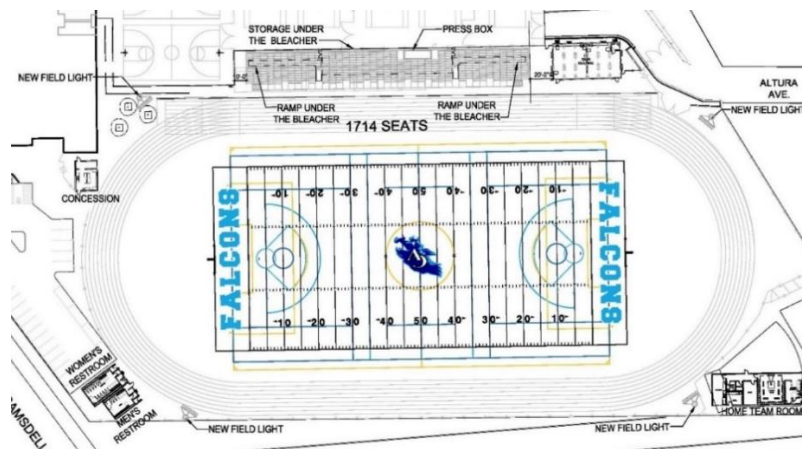
On June 4, 2018, the Board approved a contract with Placeworks for a total of \$153,112 for CEQA Consulting services at the possible future bleachers and lighting project at Crescenta Valley High School, paid for by Measure S – Site Assessments funds. Following this approval, staff began working with Placeworks to complete the study. Staff is currently working on obtaining an Environmental Impact Report (EIR) and completing a CEQA study to determine next steps for moving forward with this project. This EIR will assess the impact this project would have on the community. On September 4, 2018, the Board approved an additional budget allocation of \$50,000 for architectural services for this project. This allocation would allow staff to work with an architectural firm to obtain renderings and specifications to detail the scope of work of the project.

On March 5, 2020, District staff held a community meeting to address questions regarding the project. In preparation for the meeting, staff received 84 comment letters and emails from members of the community. The following is a projected timeline for the completion of the CEQA study and EIR:

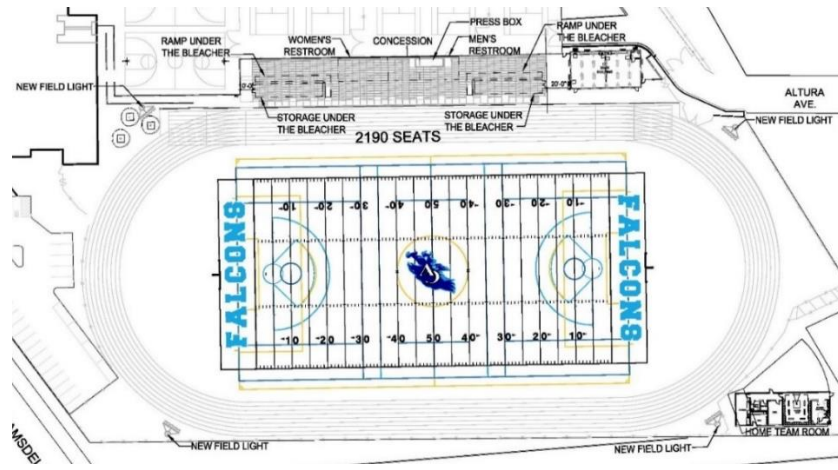
- Placeworks prepares a draft of the EIR and is expected to be ready by May 15
- The District will submit any comments on the report by May 29
- Second draft of the EIR to be ready by June 5 following the District's comments
- Public review period of 45 days begins June 15 and ends July 30.
- Final EIR to be presented to the District on August 28 and staff will have 2 weeks to review the report.
- Once a final EIR is reviewed, it will be presented to the Board of Education during a formal meeting at a date yet to be determined.

To prepare for the project, PDF staff has worked with an architectural firm to determine three (3) options to be considered for the project as listed below. Amenities for all three options include team locker rooms, restrooms, a concession building, support facilities, and lighting.

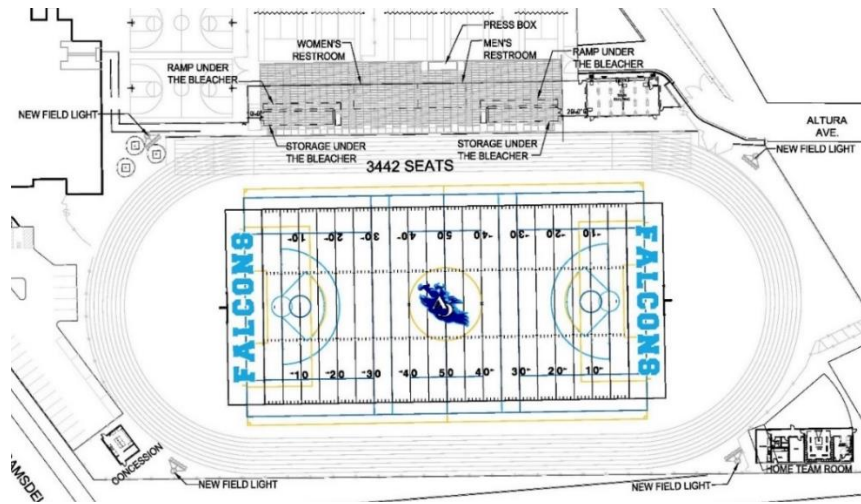
- Option A – 1,714 seat stadium with an estimated budget of \$10 million



- Option B – 2,190 seat stadium with an estimated budget of \$11 million



- Option C – 3,442 seat stadium with an estimated budget of \$12.5 million



Staff's recommendation is to move forward with Option C for the Crescenta Valley High School Bleachers & Lighting Project for an estimated total project cost of \$12.5 million.

VI. Marshall Elementary School New Multipurpose/Cafeteria Building

Following Planning, Development and Facilities' (PDF) preliminary surface level assessment of the District's 32 school sites, staff identified Marshall ES's existing cafeteria building a primary example of a building in need of repair. The existing building's size is insufficient for the number of students it's serving, in addition, repairs/upgrades/additions are needed to the building's accessibility/path of travel, windows, flooring, HVAC, lighting, door/door hardware, and shade canopies. An estimated budget of \$8,000,000 for a new multipurpose/cafeteria building addition was presented by PDF at the September 10, 2019 Study Session meeting. Board direction is needed/required to proceed with working with District-approved architectural firms to determine a scope of work for this project.

VII. Crescenta Valley High School Pool Project

On March 6, 2018, the Board approved a project and allocation of \$4 million for the renovation of the Crescenta Valley High School pool, based on preliminary estimates. PDF staff estimates a range between \$10-\$12 million need of funding based on comparisons to similar projects. Additional details will be provided following further discussions with architectural firms. Following direction from the Board, staff will continue to move forward with this project.

Summary of Additional Estimated Funding Need for Priority/Recommended Projects

1. District-Wide Safety and Security Needs (current allocation of \$8 million)	
2. Glenoaks Elementary School New Classroom Building – Option C	\$12.8 million
3. Monte Vista Elementary School New Classroom Building – Option C	\$12.7 million
4. Hoover HS Pool Project (current allocation of \$5 million) – Option B	\$8.85 million
5. <u>Crescenta Valley HS – Field Lighting and Bleachers – Option C</u>	<u>\$12.5 million</u>
	\$46.85 million
6. Marshall Elementary School – New Multipurpose/Cafeteria Building	\$8 million
7. <u>Crescenta Valley HS Pool Project (current allocation of \$4 million)</u>	<u>\$8 million</u>
	\$62.85 million

CURRENT PROJECT UPDATES

I. Glendale High School – Aquatic Center Updates

On October 15, 2019, a groundbreaking ceremony was held to mark the start of construction at the Glendale High School Aquatic Center. Since, the construction progress at the site has been progressing efficiently. Currently the project is about 6 weeks behind schedule due to impacts related to rain days, rerouting of gas lines not shown on the plans and associated plumbing revisions. Additionally, a primary cause for delays has been due to the COVID-19 and production and shipping of the pool parts from Italy which is on the critical path schedule activities list. Most recently, the contractor informed the District that the Myrtha Pool manufacturer has now reopened in Italy. The shipping of our pool parts has started, they are anticipated to reach the US at the end of May 2020 and estimated to be at the GHS Aquatics Center construction site by early June 2020. Meanwhile building A, locker rooms/office/storage, and building B, pool equipment and restrooms, are under construction with concrete floors, plumbing, electrical rough construction and masonry ongoing.

II. Glendale High School – Joint Use Tennis Courts Project

In 1999, the City of Glendale and GUSD entered into a Master Joint Use Agreement for an overall cooperative agreement between the City and District. The master agreement clearly dictated the development, scheduling, operations, maintenance, repair, and renovation process for all future joint use projects.

In 2007/2008, initial discussion and planning began for a City and District joint use of the Glendale High School Tennis Courts. In 2016, the City and District collaborated on a joint venture to renovate existing school tennis facilities for District and community use. The project would be funded by District Measure S Bond funds and City Capital Improvement Funds and Development Impact Fee Funds. The project would be completed in conjunction

with the GHS Aquatic Center project. The City had committed an estimated \$800,000 towards the Tennis Court project, which would include the following:

- Renovations of six existing tennis courts
- Addition of a restroom facility as part of the Aquatics Center (mechanical equipment) building
- New tennis court lighting
- New fencing at tennis courts
- ADA and access improvements

In March 2019, the Aquatics Center project was advertised for bid, and the District included a \$600,000 allowance for the Tennis Court Renovations. Subsequently, the project scope has increased to include an additional restroom for community use, additional fencing and two pedestrian gates at the east and north entry points to the pool from the campus grounds (this is meant to separate community access from school grounds), and a pedestrian gate and accessible concrete walkway off of Verdugo Rd. into the tennis courts facilities to allow for community access after school hours. On May 5, 2020, Balfour Beatty Construction submitted a proposal of \$1.28 million for this project.

III. Glendale High School – Lighting Upgrades at Baseball and Softball Fields

Currently the softball field does not have lighting and the baseball field's existing lighting is insufficient for play or rental for night time use. Lighting upgrades for the two fields will be ideal at this juncture due to the following:

- Construction, site excavation for the new lights can be done with ongoing work for tennis court lighting and miscellaneous electrical work related to the Aquatics Center project.
- New lighting for those fields will allow for evening games and extended rental opportunities of the fields.
- The high school will have a state-of-the-art sports complex that will include the football stadium, aquatics center, tennis courts, baseball and softball fields.

Balfour Beatty submitted a proposal of \$250,000 to add lighting to the softball field and \$350,000 for additions and upgrades to the baseball field lighting. Funding for the portion is pending further direction from the Board.

SUMMARY OF UNALLOCATED FUNDS

The table below shows a summary of the Measure S funds currently available for the Board to allocate to any future projects. In addition to these funds available, staff anticipates receiving approximately \$12.6 million in additional funding via Developer Fees and RDA Funds, through the 2022/2023 fiscal year. It should be noted that Developer Fees funds may only be used to pay for the construction of school facilities necessitated by school population increases resulting from development in the City of Glendale. The total anticipated funding through 2022/2023 is approximately \$58.6 million. The various sources of these funds are listed in the table below.

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TOTAL UNALLOCATED FUNDS		\$ 72,349,739	\$ 13,730,000	\$ 58,619,739
1. Budget allocation for Districtwide Safety and Security Projects				
2. Budget allocation for Glendale High School Aquatic Center				
3. Budget allocations for Monte Vista Modular Restroom and Cloud Preschool Portables Projects				
4. Budget allocation for Glendale High School Aquatic Center (\$2,375,000) and GHS Boiler (\$335,000)				

FUNDING TRANSFER AND REALLOCATION

To help guide the District towards positive future enrollment figures in a 21st century teaching and learning environment, it is imperative to develop well planned programs and projects for our students and staff. In anticipation of likely scenarios in which GUSD must continue variations of remote learning GUSD needs a minimum of 10,000 Chromebooks, estimated to cost at least \$3.0 million. These Chromebooks would ensure that GUSD students have access to remote learning at home and schools that had to loan out Chromebooks do not have decreased access to technology when students are at school.

On March 6, 2018, the Board approved the allocation of \$2.5 million for the installation of HVAC systems in the District's physical education offices at various secondary school sites. This allocation would ensure the District is meeting its contractual obligation to provide adequately air-conditioned rooms to all teachers and staff members. The planning of this project was expedited in order to ensure the District's compliance while in negotiations with GTA. Several of the projects planned were anticipated to require ADA upgrades and DSA review and approval, which were included in the original costs estimates and resulted in a total of \$2.5 million allocated. Following the approval of this allocation, PDF staff began planning the installation of HVAC systems at secondary schools where it was feasible. Staff determined that several of the projects that were anticipated to be completed did not require replacement of HVAC systems and were properly functioning. Additionally, installation of HVAC systems in all gymnasiums would trigger addressing ADA, seismic, and Title 24 requirements in addition to DSA review and approval processes. All of which will have a significant impact and increase in costs and would require additional planning.

The only installation remaining is the project at Glendale High School's physical education offices, and it will be completed at a later date once staff is able to review feasibility. Factoring in the estimated cost of Glendale High School installation, a total of \$2 million remains in the project that is available to be reallocated to other projects. Reallocation of funding could help with the purchase of additional Chromebooks, which will assist our District's vision of advancement and growth towards closing the digital divide and introducing one-to-one learning methodology. Following the Board's direction, staff will reallocate funds to other projects as needed throughout the District.

NEXT STEPS FOR MEASURE S

PDF staff is actively working on trying to secure additional funding to support current and future Measure S projects. Staff has been in communication with School Facilities Consultants to begin planning for applications to receive matching funds for the new building projects at Glenoaks and Monte Vista Elementary Schools. Once the projects are approved by the Board, staff will work on submitting applications in hopes of obtaining matching funds for the projects. This would free up Measure S funds to be used on additional improvements throughout the District.

Following the review of various options for the recommended projects, staff will discuss with the Board the next steps for approving projects and moving forward with the allocation of the remaining Measure S funds on new projects.

In conclusion, the targeted goal is to deliver well planned and equitable educational facilities and programs to help attract and retain students and to ensure the Board of Education's vision and guiding principles are carried through.