

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION
AGENDA

May 7, 2019
Meeting No. 33
Regular Meeting

**GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111**

**BOARD OF EDUCATION MEETING NO. 33
Administration Center**

May 7, 2019

“Preparing our students for their future.”

Please Note Times	
4:30 P.M. -	Opening, Presentations, Acknowledgements and Recognitions Student Board Member Report, Public Communications, Information, Closed Session
7:30 P.M. -	Regular Meeting, Public Communications, Action, Consent Calendar, Reports Closed Session

In accordance with the Americans with Disabilities Act (ADA) the District will provide accommodations, with reasonable advanced notice, for any individual with a disability needing to participate in the Board Meeting and/or access the information herein. Please contact the Glendale Unified School District Public Information Office to request such accommodations. In accordance with the Brown Act revisions; public records relating to a Board meeting agenda item that are distributed to at least a majority of Board members less than 72 hours before a regular meeting, may be inspected by the public at the District administrative offices during regular business hours (8:00 a.m. to 4:00 p.m.).

AGENDA

ITEM

PAGE

A. OPENING – 4:30 P.M.

- 1. Call to Order and Roll Call**
- 2. Pledge of Allegiance led by Estella Aydin, a 6th grade student from Monte Vista Elementary School**
- 3. Certification of Compliance**

To accommodate the requirement of Government Code Section 54954.2 in accordance with the Brown Act revisions; the agenda for the meeting was posted on the bulletin board in the Administration Center and the Glendale Unified School District website 72 hours prior to this meeting.

- 4. Approval of Agenda Order**

B. PRESENTATIONS

1. Asian American and Pacific Islander Heritage Month

Asian American and Pacific Islander Heritage Month takes place in May and celebrates the culture, traditions, and history of Asian Americans and Pacific Islanders in the United States. First proclaimed “Pacific/Asian American Heritage Week” in 1978, the celebration was extended to a month in 1990. The month of May was chosen to commemorate the arrival of the first Japanese immigrants to the United States on May 7, 1843, and to mark the anniversary of the completion of the transcontinental railroad on May 10, 1869. The majority of the workers who laid the tracks for the railroad were Chinese immigrants. More than 4,700 - or nearly 20% - of GUSD students are Asian or Pacific Islander. GUSD offers dual immersion language programs in Japanese and Korean. In GUSD schools we proudly celebrate the many ethnicities and cultures that make up our diverse district.

2. Glendale Unified School District Presents Promotional Video

Staff will share with the Board the newly completed Cerritos Elementary School promotional video.

C. ACKNOWLEDGEMENTS AND RECOGNITIONS

a. California Day of the Teacher – May 7, 2019 is recognized as California Day of the Teacher, the Board of Education invites Glendale Teachers Association President, Taline Arsenian to attend the meeting in recognition of California Day of the Teacher.

b. National School Nurse Day – May 6, 2019 was National School Nurse Day and is sponsored by the National Association of School Nurses. Nurses play an important role in maintaining the wellness of students, as well as providing valuable resources on health-related issues to staff, parents, and the community. School nurses work quietly behind the scenes, but their contributions to the school district are worthy of special recognition.

c. 2019 Los Angeles County Math Field Day – There were 20 fourth, fifth, sixth, seventh, and eighth grade students who represented the District on April 27, 2019. Students in Los Angeles County compete in this field day. Students worked in teams of four to solve problems in Problem Solving, Conceptual Understanding, and in Computational and Procedural skills.

D. STUDENT BOARD MEMBER REPORT

1. Student Board Member Sophia James will report on activities and events happening at the schools around the District.

E. COMMUNICATIONS FROM PUBLIC

1. Public Communications

ADDRESSING THE BOARD OF EDUCATION—An individual or group representative may address the Board of Education on any agenda item or subject within its jurisdiction by completing a request card. Speakers are requested to state their name prior to speaking to the Board. Not more than five minutes may be allotted to each speaker and no more than twenty minutes to each subject, except by unanimous consent of the Board of Education. A Speaker’s allotted time cannot be deferred to another speaker. Board Members may question the speaker but there will be no debate or decision. The Interim Superintendent may refer the matter to the proper department for review. A student’s parent/guardian, or a student if age 18 or older, may request that the minutes exclude the student’s directory information, as defined in Education Code 49061, or a parent/guardians’ personal information, as defined in Education Code 49073.2. The request to exclude such information shall be made in writing to the secretary or clerk of the Board.

F. INFORMATION

- 1. Acknowledgements of Service 10**

The resignations and retirements of the employees listed have been accepted by the Assistant Superintendent, Human Resources, as effective and final per Board Policy 4117.2, 4217.2, and 4317.2, and are being reported to the Board of Education for its information.
- 2. Reclaimed Water Project with Glendale Water & Power 12**

This report provides information regarding a proposed Reclaimed Water Project with the City of Glendale Water & Power (GWP) to connect the District's existing irrigation system in the area surrounding Hoover High School, Toll Middle School, and Keppel Elementary School to GWP's newly installed recycled water service. District staff and representatives from the City of Glendale will make a presentation regarding this project.
- 3. Proposal to Change Roosevelt Middle School to Roosevelt STEAM Academy Magnet 14**

As presented at the April 16, 2019 Board of Education meeting, staff is recommending that Roosevelt Middle School be transitioned into Roosevelt STEAM Academy, a magnet school with a focus on Science, Technology, Engineering, and Arts and Math. Pending approval from the Board of Education, this program would serve as a bridge between Edison and Cerritos Elementary Schools to the great STEAM programs at Glendale, Hoover, and Clark Magnet High Schools.
- 4. California Next Generation Science Standards Implementation Update – High School 17**

This report will provide the Board of Education with additional information regarding the implementation of the California Next Generation Science Standards for high school concerning teacher credentialing implications and make a recommendation of the course model to implement beginning with the 2020-2021 school year.
- 5. Proposed Revisions to Board Policy Relating to Administration 20**

This report will provide the Board of Education with information on the need to revise existing Board Policies (BP) 2110 (Superintendent Responsibilities and Duties) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.
- 6. Commencement and Promotion Exercises for 2019 23**

Each year, the Board of Education and District Administrators are invited to attend the promotion ceremony at the middle schools and the graduation ceremony at the high schools. Members of the Glendale Community College District (GCCD) Board of Trustees are invited to attend the graduation ceremony at our high schools as well. This report provides the names of those who will be attending the commencement and promotion exercises at the middle and high schools.
- 7. Update on Measure S and Facility Programs 25**

There will be a presentation including an update on the Superintendent's Facility Advisory Committee meeting, a review of the action items on the agenda, as well as a discussion of future items that will be brought to the Board for consideration.
- 8. Glendale High School Chiller Replacement Project and Budget Adjustment 26**

This report provides information regarding Glendale High School Chiller Replacement project and the budget adjustment.

G. CLOSED SESSION

1. **Instructing designated representative, Dr. Kelly King, Interim Superintendent of Schools, regarding collective bargaining matters pursuant to Government Code §54957.6.**
2. **Personnel matters relating to the appointment, employment or evaluation of school based and non-school based district management positions pursuant to Government Code §54957.**
3. **Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957.**
4. **Conference with Legal Counsel - Anticipated Litigation – Initiation of litigation pursuant to section 54956.9(c): One potential case**
5. **Public Employment - Government Code §54957
Title: Superintendent of Schools**
6. **Conference with Real Property Negotiators pursuant to Government Code 54956.8**
Property: Property, referred to as District Office Site, located at 223 N. Jackson Street, Glendale, California 91206 (45,200 sq. ft.); an apartment building located at 241 N. Jackson Street, Glendale, California 91206 (6,298 sq. ft.); and an apartment building located at 316 W. Palmer Avenue, Glendale, California 91204 (12,064 sq. ft.); (collectively, the Property)
Negotiating Parties: Glendale Unified School District (Proposed Exchangor), Dr. Kelly King, Interim Superintendent; Constance Schwindt, Atkinson, Andelson, Loya, Rudd & Romo; property consultant, Sam S. Manoukian, RE/MAX; and unidentified number of potential exchange partners for the Property which may acquire the Property through an exchange agreement pursuant to applicable California law (Proposed Exchangee)
Under Negotiation: Instructions to negotiators will concern price and terms of payment as related to the possible exchange of the identified Property.

H. RETURN TO REGULAR MEETING

1. **Call to Order**

I. COMMUNICATIONS FROM PUBLIC

1. **Public Communications**

ADDRESSING THE BOARD OF EDUCATION—An individual or group representative may address the Board of Education on any agenda item or subject within its jurisdiction by completing a request card. Speakers are requested to state their name prior to speaking to the Board. Not more than five minutes may be allotted to each speaker and no more than twenty minutes to each subject, except by unanimous consent of the Board of Education. A Speaker's allotted time cannot be deferred to another speaker. Board Members may question the speaker but there will be no debate or decision. The Interim Superintendent may refer the matter to the proper department for review. A student's parent/guardian, or a student if age 18 or older, may request that the minutes exclude the student's directory information, as defined in Education Code 49061, or a parent/guardians' personal information, as defined in Education Code 49073.2. The request to exclude such information shall be made in writing to the secretary or clerk of the Board.

J. ACTION

- 1. Approval to Change Roosevelt Middle School to Roosevelt STEAM Academy 27**

The Interim Superintendent recommends that the Board of Education approve that Roosevelt Middle School be transitioned into Roosevelt STEAM Academy, a magnet school with a focus on Science, Technology, Engineering, and Arts, and Math. Pending approval from the Board of Education, this program would serve as a bridge between Edison and Cerritos Elementary Schools to the great STEAM programs at Glendale, Hoover, and Clark Magnet High Schools.
- 2. Approval of Project and Budget Allocation for Monte Vista Elementary School Modular Restroom Building Installation 31**

The Interim Superintendent recommends that the Board of Education approve a project and budget allocation for the Monte Vista Elementary School Modular Restroom Building installation in the amount of \$255,000 funded by Developer Fees funds.
- 3. Resolution No. 32 Authorizing Adrineh Khachikian, Accounting Technician, Financial Services, to Have Voucher Approval Rights on the County PeopleSoft System 32**

The Interim Superintendent recommends that the Board of Education adopt Resolution No. 32 authorizing Adrineh Khachikian, Accounting Technician, Financial Services, to have voucher approval rights on the County PeopleSoft System, from May 7, 2019 to June 30, 2020.
- 4. Resolution No. 33 Declaring the FabLight FL4500 Tube & Sheet Laser as a Sole Source per Public Contract Code 3400 34**

The Interim Superintendent recommends that the Board of Education approve Resolution No. 33 declaring FabLight FL4500 Tube & Sheet Laser as a Sole Source per Public Contract Code 3400.

K. CONSENT CALENDAR

All items under Consent Calendar are considered to be of a routine nature and are acted on with one motion. Any recommendation may be removed from the Consent Calendar at the request of any Board Member and placed under Action.

- 1. Minutes 37**

The Interim Superintendent recommends that the Board of Education approve the Minutes, as listed.

 - a. Regular Meeting No. 28 April 16, 2019
 - b. Special Meeting No. 29 May 1, 2019
- 2. Certificated Personnel Report No. 17 51**

The certificated report recommends approval of the following:

Maternity leaves of absence, a change of maternity leave of absence, extension of maternity leaves of absence, health leaves of absence, extension of health leaves of absence, family & medical leaves of absence, a change of family & medical leave of absence, extension of family & medical leaves of absence, additional assignments, elections - partnership teaching, elections hourly/daily, transportation authorizations, revision to previous personnel reports, personal services agreements and a conference/workshop/meeting authorization.

K. CONSENT CALENDAR - continued

- 3. Classified Personnel Report No. 16 73**
- The classified report recommends approval of the following:
- Medical leave of absence; extension of medical leave of absence; change of medical leave of absence; family & medical leave of absence; maternity leave of absence; change of maternity leave of absence; election from eligibility list; reinstatement; termination - exhaustion of benefits; termination - abandonment of position; deceased; additional assignment temporary - at established rate of pay; change of assignments; revisions to previous board reports; election of classified hourly substitutes; election of classified/non classified hourly substitutes; and personal services agreements.
- 4. Warrants 82**
- The Interim Superintendent recommends that the Board of Education approve Warrants totaling \$8,264,997.26 for April 11, 2019 through May 1, 2019.
- 5. Purchase Orders 83**
- The Interim Superintendent recommends that the Board of Education approve Purchase Orders totaling \$4,809,057.50 for the period of March 18, 2019 through April 19, 2019.
- 6. Appropriation Transfer and Budget Revision Report 121**
- Budget revisions and transfers reflect changes to existing budget appropriations necessitated by increases or decreases to previously established income and expenditure accounts. The Education Code requires Board of Education approval of all budget revisions and the transfer of funds between major expenditure accounts.
- 7. Cash Transfer of Funds from the Capital Facilities Fund (25.0) to the Capital Project and Improvement Fund (40.1) 130**
- The Interim Superintendent recommends that the Board of Education approve the cash transfer of \$850,000 from the Capital Facilities Fund (25.0) to the Capital Project and Improvement Fund (40.1) for the Cloud Preschool Portables Project.
- 8. Designated District Representatives to Sign Forms and Receive Communication with the Office of Public School Construction and State Allocation Board 131**
- The Interim Superintendent recommends that the Board of Education designate District representatives to sign and receive communication with the Office of Public School Construction and the State Allocation Board.
- 9. Agreement with Hemming Morse, LLP to Perform an Audit of Clark Magnet High School Associated Student Body for Fiscal Years 2015-16 and 2016-17 133**
- The Interim Superintendent recommends that the Board of Education approve a contract with Hemming Morse, LLP for audit services of Clark Magnet High School Associated Student Body for fiscal years 2015-16 and 2016-17 in the amount no greater than \$40,000.
- 10. Authorization to Dispose of Surplus Property 139**
- The Interim Superintendent recommends that the Board of Education declare 36 folding chairs located at Keppel Elementary School, one steam table located at Jefferson Elementary School, and one steam table located at Marshall Elementary School as surplus, and authorize disposal in the most cost efficient and environmentally responsible manner.

K. CONSENT CALENDAR - continued

- 11. Approval of Revised Board Policies Relating to Business and Noninstructional Operations, Student, and Administration 140**
- The Interim Superintendent recommends that the Board of Education approve revised Board Policies (BP) 3100 (Budget-Planning, Development, Adoption, and Responsibility); BP 3260 (Fees and Charges); BP 3290 (Gifts, Grants and Bequests); BP 3515.4 (Recovery for Property Loss or Damage); BP 5117 (Interdistrict Attendance); and BP 2000 (Administration) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.
- 12. Acceptance of DonorsChoose Award 157**
- The Interim Superintendent recommends that the Board of Education accept funding from DonorsChoose to support a project submitted by Cerritos Elementary School.
- 13. Acceptance of Pasadena Showcase House for the Arts Grant 158**
- The Interim Superintendent recommends that the Board of Education accept a grant from the Pasadena Showcase House for the Arts in the amount of \$1,200 to provide Japanese Taiko drum lessons at Dunsmore Elementary School.
- 14. Approval of Services Agreement between Glendale Unified School District and Heal the Hurt Counseling for Glendale High School 159**
- The Interim Superintendent recommends that the Board of Education approve the services agreement between Glendale Unified School District and Heal the Hurt Counseling for Glendale High School in the amount of \$16,000.
- 15. Acceptance of Archbishop Hovnan Derderian Scholarship Fund Donation 177**
- The Interim Superintendent recommends that the Board of Education accept a donation in the amount of \$1,500 from the Archbishop Hovnan Derderian Scholarship Fund to support students in the GUSD Armenian FLAG program.
- 16. Memorandum of Understanding between Burbank Unified School District and Glendale Unified School District for Respective Induction Programs 178**
- The Interim Superintendent recommends that the Board of Education approve the Memorandum of Understanding between Glendale Unified School District and Burbank Unified School District for Respective Induction Programs.
- 17. Agreement with University of Oregon 182**
- The Interim Superintendent recommends that the Board of Education approve the Affiliation Agreement between Glendale Unified School District and the University of Oregon to provide student teaching and field experience and that the Assistant Superintendent, Human Resources, be authorized to execute the agreement.
- 18. Agreement with Alliant International University 189**
- The Interim Superintendent recommends that the Board of Education approve a Memorandum of Understanding between Glendale Unified School District and Alliant International University California School of Education to provide student teaching, psychology and or counseling internships and that the Assistant Superintendent, Human Resources, be authorized to execute the agreement.
- 19. Acceptance of Gifts 198**
- The Interim Superintendent recommends that gifts to the District be accepted and that letters of appreciation be written to the donors.

L. REPORTS AND CORRESPONDENCE

- 1. Board**
- 2. Interim Superintendent**

M. CLOSED SESSION

- 1. Public Employment - Government Code §54957
Title: Superintendent of Schools**

N. RETURN TO REGULAR MEETING

O. ADJOURNMENT

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

INFORMATION REPORT NO. 1

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

PREPARED BY: Dr. Cynthia M. Foley, Assistant Superintendent, Human Resources/Director of Classified Personnel

SUBJECT: ACKNOWLEDGEMENTS OF SERVICE

The resignations and retirements of the following employees have been accepted by the Assistant Superintendent, Human Resources, as effective and final per Board Policy 4040, and are being reported to the Board of Education as information only - no action required:

Resignations:

1. Arzoumanians, Catherine Effective 4/30/19
Education Assistant ASES/RAP Site Leader
Verdugo Woodlands Elementary School
2. Caluya, Sylvia Effective 4/23/19
Multimedia Technology Assistant
Edison Elementary School
3. Quintero, Maria Effective 4/24/19
Account Clerk II
Financial Services Department
4. Sayadyan, Preny Effective 4/19/19
Behavior Intervention Assistant
Special Education Department

Retirements:

1. Babakhanyan, Ada Effective 6/01/19
Translator/Interpreter
Intercultural Department
29 years, 4 months of service

Retirements: - Continued

- | | | |
|----|--|--|
| 2. | Bezdkian, Nora
3 rd Grade Teacher
Balboa Elementary | Effective 6/13/19
20 years, 6 months of service |
| 3. | Carlson, Tami R.
English Teacher
Wilson Middle School | Effective 10/20/19
28 years of service |
| 4. | Madatyan, Rosa
Cafeteria Worker II
La Crescenta Elementary School | Effective 6/13/19
26 years, 5 months of service |
| 5. | Mejia, Estuardo
Custodian I
Cerritos Elementary School | Effective 5/25/19
15 years, 4 months of service |
| 6. | Yoho, Patricia A.
Teacher Specialist
Special Education | Effective 6/30/19
25 years of service |
| 7. | Zamanis, Pamela
Pathways to College; ASB Teacher
Roosevelt Middle School | Effective 7/01/19
34 years of service |

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

INFORMATION REPORT NO. 2

TO: Board of Education
FROM: Dr. Kelly King, Interim Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
SUBJECT: **Reclaimed Water Project with Glendale Water & Power**

This report provides information regarding a proposed Reclaimed Water Project with the City of Glendale Water & Power (GWP) to connect the District’s existing irrigation system in the area surrounding Hoover High School, Toll Middle School, and Keppel Elementary School to GWP’s recycled water service installed in 2017. District staff and representatives from the City of Glendale will make a presentation regarding this project.

Background

This project was first proposed in 2009, but was postponed due to the recession. In 2014, Glendale Water & Power (GWP) reached out to GUSD in order to begin planning for the installation of a reclaimed water pipe (referred to as a “purple pipe”) specifically for the areas of Hoover High School, Toll Middle School, and Keppel Elementary School. Following the installation of the pipe in 2017, GWP began working with District staff to initiate a project that would connect the District’s existing irrigation system to GWP’s newly installed recycled water service. The District connection project would include the following:

Preconstruction: Application fees, engineering plans, verifying and identifying underground pipe locations.	\$35,000
Construction: Installation of new recycled water meters at GUSD, with meters provided by GWP; saw cutting, trenching, and backfilling asphalt and concrete; relocating existing domestic backflow preventive devices	\$105,000
Contingency	\$21,000
Total Estimate	\$161,000

The District’s responsibility would consist of hiring a contractor to perform the work detailed to connect the District’s existing irrigation system to GWP’s recycled water supply. Prior to going out to bid for the project, the District would have to invest approximately \$35,000 in preliminary work, which encompasses engineering and Los Angeles County fees. The total cost of the project is estimated to be \$161,000, which includes the costs for preliminary work, construction and a reasonable contingency.

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

Information Report No. 2

Page 2

Connecting GUSD's existing irrigation systems at these sites to the newly installed purple pipe would reduce the District's water utility expenditure, which has been negatively impacted due to recent rate changes. On July 1, 2018, Glendale Water & Power's waste water rate increased from \$1.39/HCF to \$2.38/HCF (71.22%) and the commercial water costs rose from \$3.18/HCF to \$3.78/HCF. These rates will continue to rise over the next four years to \$2.72/HCF for waste water and \$4.04/HCF for commercial water use for the 2022/2023 fiscal year.

Connecting to the purple pipe will remove the waste water costs and the district will only be responsible for a charge of \$2.64/HCF for each service. This recycled water cost will increase over the next four years to \$2.84/HCF. Implementing this project can yield a cost payback between 5 to 7 years depending on the overall cost of the project.

The project would be funded by the General Fund – Maintenance Funds.

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

INFORMATION REPORT NO. 3

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Felix Melendez, Executive Director, Secondary Education

PREPARED BY: Dr. Kyle Bruich, Principal, Roosevelt Middle School

SUBJECT: **Proposal to Change Roosevelt Middle School to Roosevelt STEAM Academy**

As presented at the April 16, 2019 Board of Education meeting, staff is recommending that Roosevelt Middle School be transitioned into Roosevelt STEAM Academy, a magnet school with a focus on Science, Technology, Engineering, Arts, and Math. Pending approval from the Board of Education, this program would serve as a bridge between Edison and Cerritos Elementary Schools to the great STEAM programs at Glendale, Hoover, and Clark Magnet High Schools.

Enrollment

The Roosevelt STEAM Academy would officially be designated with magnet school status in the 2020-2021 school year.

The STEAM academy will allow sixth grade students from Cerritos, Edison, Franklin, and Muir Elementary Schools to join the STEAM academy during the seventh grade. While the STEAM Academy program will officially begin in seventh grade, sixth grade students who are at Roosevelt Middle School will have access to electives coursework that will increase interest in the STEAM academy.

Current students would be grandfathered in and new students who live in the attendance boundaries would be allowed to enroll directly at the school. Students currently enrolled in the technology magnet programs at Cerritos and Edison would continue to Roosevelt without having to participate in the lottery program. The Foreign Language Academics of Glendale (FLAG) Spanish students at Franklin and Muir, as well as the FLAG German students at Franklin, would all enter Roosevelt without participating in the lottery.

Edison Spanish FLAG students and all other students who live outside the Roosevelt attendance boundaries would participate in the student lottery and would need to submit applications by January 31, 2020, to be included in the February 12, 2020, Magnet

Schools and Dual Immersion Programs lottery. As with the other schools, late applications would be placed on a waiting list. The priorities for Roosevelt would be as follows:

1. Siblings of current Roosevelt students who do not live within the attendance boundaries
2. All other Glendale Unified School District (GUSD) students
3. Out of District students

The number of open spaces for students who live outside the attendance boundaries would be determined for each grade level. For the 2020-2021 school year, Roosevelt would anticipate filling an additional 50 students and would grow based on available space.

Promoting eighth grade students from Roosevelt would continue to matriculate to their home high schools. Students that live outside the GUSD attendance area would be encouraged to apply for a permit to benefit from the wide range of electives and programs that GUSD high schools offer.

The one-time cost of adding Roosevelt to the current lottery system is being researched by the developer.

Personnel Costs

With a scheduled retirement in place for a current Roosevelt faculty member who teaches elective classes, Roosevelt will be able to add an additional science teacher for the 2019-2020 school year. This will fall within the Roosevelt staffing plan and will not serve as an additional cost to the general/unrestricted funds. The elective needs would be redistributed and covered by the addition of additional STEAM classes including advanced coding class.

The Career and Technical Education (CTE) department will fund a .4 full-time equivalent (FTE) for Ms. Jean-Marie Pascale Parra, a CTE credentialed teacher, to begin the coding pathway and advanced coding classes for the Roosevelt STEAM Academy. This will not be an additional cost out of District or site general funds. The .4 FTE will be funded through CTE funds.

Advanced Coding Class Access for Cerritos Students

Students with a background in coding, especially those from Cerritos Elementary School, would receive priority registration into the new Advanced Coding Class, which could be

offered multiple periods throughout the day, based on the number of students who request the class. This would ensure that all Cerritos students who request the class would have access to the class.

Outreach and Advertising Strategies

Roosevelt will provide numerous parent tours and parent meetings at feeder elementary schools and at Roosevelt to showcase the unique options that the proposed Roosevelt STEAM academy will provide.

The GUSD communications department is currently developing a Districtwide enrollment marketing strategy. This plan will include special focus on promoting the new Roosevelt STEAM Academy. Although the magnet program would not begin until the 2020-2021 school year, GUSD would immediately announce that the transition is coming and begin marketing the STEAM opportunities available at Roosevelt to boost enrollment for the 2019-2020 school year. Beginning fall 2019, the marketing strategy would transition to specifically promote the application process for Roosevelt STEAM Academy.

Outreach would focus on retaining current GUSD students living in Roosevelt's attendance boundaries and on recruiting out-of-District students from neighborhoods closest to the school, including northeast Los Angeles, Eagle Rock, and Atwater Village. GUSD would also promote the school to programs and community organizations for students focused on technology, and to employees at companies surrounding Roosevelt, such as local hospitals and dealerships along the Brand Boulevard of Cars.

Proposed Outreach and Advertising Timeline

- May 8, 2019 - letter to Roosevelt families; media release announcing approval of Roosevelt STEAM Academy
- June-August 2019 - Promoting new curriculum
 - Paid advertisements, including mailers, GWP inserts, outdoor advertising in and just outside Glendale, targeted social media
 - Roosevelt promotional video scheduled to film May 8, 2019
- August 2019-January 2020 - Promotion for lottery
 - Paid advertisements
 - Parent meetings at feeder schools and community organizations
 - Roosevelt Open House events and regular tours
 - Tie-in with Glendale Tech Week September 2019
- January-August 2020 - Continued promotion as-needed

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

INFORMATION REPORT NO. 4

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Dr. Chris Coulter, Director, Teaching and Learning

PREPARED BY: Shawna Metcalf, Science Specialist, Teaching and Learning

SUBJECT: **California Next Generation Science Standards Implementation Update – High School**

Background:

The High School implementation of California Next Generation Science Standards (CA NGSS) is complex. While the K-8 implementation is heavily guided by the California Department of Education, direction and guidance regarding implementation at the high school level is limited. In addition to ensuring all students are provided with equitable access to all standards, any decisions made regarding the high school implementation need to take teacher credential information, staffing, and funding into consideration.

There are three main course models suggested in the California Science Framework:

- Four-Course Discipline Specific Model
- Three-Course Model (Earth and Space Science Integrated)
- Three-Course Fully Integrated Model

Major Considerations:

Teacher Credentials

One of the considerations in deciding between the three-course model and the four-course model as GUSD transitions to a fully aligned CA NGSS high school program is teacher credential requirements. Human Resources will be working directly with each high school science teacher to ensure teachers know which courses they are authorized to teach and which exams or coursework needs to be completed to become authorized. In the 2017 edition of the Administrator Assignment Manual, the California Commission on Teacher Credentialing clearly delineates the credential requirements to teach within each course model described in the Science Framework.

There are no changes to credential requirements for the four-course model. Integrating Earth and Space Science into the other three courses with the three-course model does

impact the credential requirement for these courses. An educator must hold a credential that authorizes the science area identified as a main science content, as well as a science authorization in foundational-level science or Geoscience. Fortunately, the majority of science teachers in GUSD have the credential component authorizing teaching this integration.

Staffing

The transition to a fully aligned CA NGSS high school program, whether the three-course model or four-course model, requires careful consideration of staffing. Both course models require students to take additional years of science and courses not historically taken by all GUSD students. This will necessitate an increase in staffing for high school science teachers. The increase in teachers would be gradual over several years as the selected model is phased in beginning with the 9th grade class in 2020-21.

- Four-Course Model
This course model would require a significant increase in the number of Chemistry, Physics, and Earth and Space Science teachers.
- Three-Course Model
This course model would require a moderate increase in the number of Chemistry and Physics teachers.

Recommendation

In May 2018, the Science Curriculum Study Committee recommended GUSD implement the CDE specific three-course model with Earth and Space Science embedded along with a three year graduation requirement.

The High School Implementation Team met in September to review data, create draft scope and sequence documents, and discuss course sequencing. After this meeting, the Teaching and Learning Department presented findings and concerns to the principals. During this meeting, the principals unanimously recommended GUSD move forward with adopting the three-course Earth and Space Science embedded model beginning with the 2020-2021 school year. Additionally, principals agreed that a three (3) year high school graduation requirement for science would be needed for successful implementation and that this change should be looked into further.

After careful consideration of all relevant data available, the Interim Superintendent recommends that GUSD implement the CDE specific three-course model with Earth and Space Science embedded beginning with the ninth grade class of the 2020-2021 school year. Additionally, the Interim Superintendent recommends changing the high school

science graduation requirement to three (3) years of laboratory science to begin with the graduating class of 2024.

The chart below summarizes the major considerations leading to the recommendation.

Consideration	3 Year Every Science, Every Year	ESS Integration – 3 Year	4 Year
Graduation Requirement	Increase from 2 to 3 years, ~27% of students need one more year of Science	Increase from 2 to 3 years, ~27% of students need one more year of Science	Increase from 2 to 4 years, ~75% of students need one or two more years of Science
a-g completion	All course models would help improve a-g completion of “d” requirement/recommendation		
Credential	Small number of teachers would need to update credential or take additional course-work or pass test to add authorization. All would need to teach additional content they may not be comfortable teaching.	Small number of teachers would need to update credential or take additional course-work or pass test to add authorization	No change to credential requirements
Staffing Increase	Moderate staffing increases needed. Gradual increase of staff in 2 nd and 3 rd year of implementation.	Moderate staffing increases needed. Gradual increase of staff in 2nd and 3rd year of implementation.	Significant increase in staffing needed in Chemistry, Physics, and Earth Science courses.

Due to program requirements, course sequencing will differ at Clark Magnet High School. The recommended course sequences are as follows:

- Crescenta Valley, Glendale, Hoover, and Daily High Schools
 - 9th grade – The Living Earth
 - 10th grade – Chemistry of Earth’s Systems
 - 11th grade – Physics in the Universe
- Clark Magnet High School
 - 9th grade – Physics in the Universe
 - 10th grade – The Living Earth
 - 11th grade – Chemistry of Earth’s Systems

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

INFORMATION REPORT NO. 5

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

PREPARED BY: Phyllis Ishisaka, Executive Assistant to the Superintendent

SUBJECT: **Proposed Revisions to Board Policy Relating to Administration**

This report will provide the Board of Education with information on the need to revise existing Board Policy (BP) 2110 (Superintendent Responsibilities and Duties) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

BP 2110 – Superintendent Responsibilities and Duties

CSBA Update: July 2005

Last GUSD Update: October 2003

Board Policy 2110 is being updated incorporating CSBA language to the existing policy.

The proposed revised Board Policy is being presented for first reading. Should the consensus of the Board be to move forward, the policy will be presented at the May 21, 2019, Board meeting for approval. Further, upon approval of the policy, updates to the accompanying Administrative Regulation will be made as needed following current District procedures.

A copy of the proposed revised policy is attached to this report.

Superintendent of Schools Responsibilities and Duties

The Governing Board desires to establish a productive working relationship with the Superintendent and to ensure that the work of the Superintendent is focused on student learning and achievement and the attainment of the District's vision and goals. The Board also desires to provide a fair basis for holding the Superintendent accountable. The responsibilities of the Superintendent are detailed in law, in the Superintendent's contract, and throughout Board policies and administrative regulations.

The Board shall clarify expectations and goals for the Superintendent at the beginning of every evaluation year.

The Superintendent is the chief executive officer and educational leader of the District. As the chief executive officer of the District, the Superintendent shall implement all Board decisions and manage the instructional and noninstructional operations of the schools. The Superintendent also serves as a member of the District's governance team and has responsibilities to support Board operations and decision making.

He/she executes all Governing Board decisions and is accountable to the Board for managing the schools in accordance with the Board's policies. He/she informs the Board about school programs, practices, and problems and offers professional advice on items requiring Board action, with appropriate recommendations based on thorough study and analysis.

The Board delegates to the Superintendent the power to make decisions concerning internal operations of the District. ~~The Superintendent may delegate to other school staff any duties imposed upon him/her by the policies or vote of the Board, as far as the law permits. This delegation of power or duty shall not relieve the Superintendent of responsibility for actions taken by his/her designees.~~ The Superintendent may delegate any of his/her responsibilities and duties to other District staff, but he/she remains accountable to the Board for all areas of operation under the Superintendent's authority.

The Superintendent shall have general supervision of all personnel and shall develop and execute consistent, fair, and fiscally sound personnel procedures and practices, including an evaluation program for all District employees. He/she shall oversee all financial operations of the District and seek out new funding sources for the schools.

The Superintendent shall take an active leadership role in the development and improvement of the instructional program. He/she is expected to create a feeling of unity and enthusiasm among students and staff for the accomplishment of District goals.

The Superintendent shall articulate educational issues and values before the community and other governmental agencies. He/she shall be accessible to community members and shall work

Superintendent of Schools Responsibilities and Duties

with them to further the District's goals and build a strong, positive community attitude toward the school system.

The Board expects the Superintendent to remain current on educational thought and practices by reading educational publications, attending educational conferences, and visiting other school systems in the interest of improving the District's instructional program and overall operation. The Superintendent shall inform the Board and staff of new developments and significant events in the field of education.

Legal Reference: Education Code Sections 17604, 17605, 35020-35046; 48900 ~~35026,~~
~~35028, 35029, 35031—35035~~

Policy Adopted: 12/04/1956

Policy Amended: 06/16/1959; 11/21/1978; 01/15/1985; 01/20/1998; 10/07/2003; --/--/2019

Formerly BP 2110a, BP 2122

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

INFORMATION REPORT NO. 6

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

PREPARED IN: Office of the Superintendent

SUBJECT: **Commencement and Promotion Exercises for 2019**

Each year, the Board of Education and District Administrators are invited to attend the promotion ceremony at the middle schools and the graduation ceremony at the high schools. Members of the Glendale Community College District (GCCD) Board of Trustees are invited to attend the graduation ceremony at our high schools as well. This report provides the names of those who will be attending the commencement and promotion exercises at the middle and high schools.

COMMENCEMENT & PROMOTION EXERCISES FOR 2019

SCHOOL	DATE/TIME/ LOCATION	GUSD BOARD MEMBER	GCC BOARD OF TRUSTEES	DISTRICT ADMINISTRATOR
Clark Magnet High	Tuesday, June 11, 2019 Amphitheater, 5:30 p.m.	Nayiri Nahabedian	Dr. Vahé Peroomian	Dr. Kelly King
Crescenta Valley High	Tuesday, June 11, 2019 CVHS Field, 5:00 p.m.	Jennifer Freemon	Dr. Armine Hacopian	Stephen Dickinson
Daily High & Young Parent Education Program, Verdugo Academy	Tuesday, June 11, 2019 1 st United Methodist Church, 1:30 p.m.	Shant Sahakian	Tony Tartaglia	Dr. Kelly King
Glendale High	Tuesday, June 11, 2019 Moyse Field, 6 p.m.	Dr. Armina Gharpetian	Ms. Yvette Vartanian Davis	Felix Melendez
Hoover High	Tuesday, June 11, 2019 Ferguson Field, 6 p.m.	Greg Krikorian Shant Sahakian	Ms. Ann Ransford	Dr. Cynthia Foley
Roosevelt Middle	Tuesday, June 11, 2019 Ron Grace Sports Complex, 8:30 a.m.	Jennifer Freemon		Dr. Kelly King
Rosemont Middle	Tuesday, June 11, 2019 Amphitheater, 8:30 a.m.	Dr. Armina Gharpetian		Stephen Dickson
Toll Middle	Tuesday, June 11, 2019 Toll Athletic Field, 8:30 a.m.	Shant Sahakian		Dr. Cynthia Foley
Wilson Middle	Tuesday, June 11, 2019 Wilson Field, 9:30 a.m.	Nayiri Nahabedian		Felix Melendez
College View	Friday, May 31, 2019 9:15 a.m. Multi-Purpose Room	Dr. Armina Gharpetian		Dr. Kelly King Dr. Deb Rinder
FACTS	Friday, June 7, 2019 PAEC 10 a.m.	Dr. Armina Gharpetian		Dr. Kelly King Dr. Deb Rinder

GUSD Board of Education: Jennifer Freemon, President; Dr. Armina Gharpetian, Vice President; Mr. Shant Sahakian, Clerk; Nayiri Nahabedian, Member; Gregory S. Krikorian, Member.
Dr. Kelly King, Interim Superintendent

GCCD Board of Trustees: Dr. Vahé Peroomian, President; Mr. Tony Tartaglia, Vice President; Ms. Yvette Vartanian Davis, Clerk; Dr. Armine Hacopian, Member; Ms. Ann Ransford, Member.
Dr. David Viar, Superintendent/President

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

INFORMATION REPORT NO. 7

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development & Facilities

SUBJECT: **Update on Measure S and Facility Programs**

This agenda item is in support of Board Priority No. 2 – Create a Culture of Learning. Staff will make a presentation, which will include an update on the following items:

1. Superintendent's Facility Advisory Committee (SFAC)
 - Committee members reviewed and approved a future Board Item – Award of Bid for Glendale High School Chiller Replacement Project and Budget Adjustment
 - Committee members reviewed Project and Budget Allocation for Monte Vista Elementary School Modular Restroom Building Installation
2. Items on this Agenda
 - Approval of Project and Budget Allocation for Monte Vista Elementary School Modular Restroom Building Installation

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

INFORMATION REPORT NO. 8

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development and Facilities

SUBJECT: **Glendale High School Chiller Replacement Project and Budget Adjustment**

This item is in support of Board Priority #2 - Create a Culture of Learning. In June 2014, the California Energy Commission (CEC) approved the District’s Energy Expenditure Plan for the 2013-2014 fiscal year (Proposition 39 – Year 1). This included funding from Proposition 39 for the purchase of a replacement chiller at Glendale High School in the amount of \$365,941.75.

On June 4, 2018, the Board approved a budget allocation of \$1,000,000 of Measure S funds to supplement the Proposition 39 funds for the project. Following this allocation, Planning & Development staff began working with the Procurement & Contract Services department to purchase the chiller and complete the solicitation of bids for the installation portion of the project. The project is scheduled to start after regular school year is over. Arrangements have been made so that summer school is not held in classrooms that will be impacted by the project. The chiller is expected to be up and running before the start of the new school year, approximately in early/mid. August, with closeout and commissioning to be completed after school starts.

A bid conference and job walk were conducted and the District received and opened two (2) bids on April 23, 2019. Following the receipt of these bids, staff determined that although the lowest bid exceeded the previously anticipated amount, it is still reasonable for the scope of work and the nature of the project. Staff will be recommending a budget adjustment of \$400,000 for the project, paid for out of Redevelopment Agency Fees, to account for the increased costs for the project. The total budget for this project will be as follows:

- Proposition 39 funds.....\$365,942
- Measure S funds\$1,000,000
- Redevelopment Agency Fees\$400,000
- General Maintenance Funds (previously allocated by FASO)\$335,000
- **Total Project Budget\$2,100,942**

This bid will be awarded in the amount of \$1,229,351. Staff intends to present an Action Item to award this bid at the Board of Education Meeting on May 21, 2019.

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

ACTION REPORT NO. 1

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Felix Melendez, Executive Director, Secondary Education

PREPARED BY: Dr. Kyle Bruich, Principal, Roosevelt Middle School

SUBJECT: **Approval to Change Roosevelt Middle School to Roosevelt STEAM Academy**

The Interim Superintendent recommends that the Board of Education approve that Roosevelt Middle School be transitioned into Roosevelt STEAM Academy, a magnet school with a focus on Science, Technology, Engineering, Arts, and Math. Pending approval from the Board of Education, this program would serve as a bridge between Edison and Cerritos Elementary Schools to the great STEAM programs at Glendale, Hoover, and Clark Magnet High Schools.

Enrollment

The Roosevelt STEAM Academy would officially be designated with magnet school status in the 2020-2021 school year.

The STEAM academy will allow sixth grade students from Cerritos, Edison, Franklin, and Muir Elementary Schools to join the STEAM academy during the seventh grade. While the STEAM Academy program will officially begin in seventh grade, sixth grade students who are at Roosevelt Middle School will have access to electives coursework that will increase interest in the STEAM academy.

Current students would be grandfathered in and new students who live in the attendance boundaries would be allowed to enroll directly at the school. Students currently enrolled in the technology magnet programs at Cerritos and Edison would continue to Roosevelt without having to participate in the lottery program. The Foreign Language Academics of Glendale (FLAG) Spanish students at Franklin and Muir, as well as the FLAG German students at Franklin, would all enter Roosevelt without participating in the lottery.

Edison Spanish FLAG students and all other students who live outside the Roosevelt attendance boundaries would participate in the student lottery and would need to submit applications by January 31, 2020, to be included in the February 12, 2020, Magnet Schools and Dual Immersion Programs lottery. As with the other schools, late applications would be placed on a waiting list. The priorities for Roosevelt would be as follows:

1. Siblings of current Roosevelt students who do not live within the attendance boundaries
2. All other Glendale Unified School District (GUSD) students
3. Out of District students

The number of open spaces for students who live outside the attendance boundaries would be determined for each grade level. For the 2020-2021 school year, Roosevelt would anticipate filling an additional 50 students and would grow based on available space.

Promoting eighth grade students from Roosevelt would continue to matriculate to their home high schools. Students that live outside the GUSD attendance area would be encouraged to apply for a permit to benefit from the wide range of electives and programs that GUSD high schools offer.

The one-time cost of adding Roosevelt to the current lottery system is being researched by the developer.

Personnel Costs

With a scheduled retirement in place for a current Roosevelt faculty member who teaches elective classes, Roosevelt will be able to add an additional science teacher for the 2019-2020 school year. This will fall within the Roosevelt staffing plan and will not serve as an additional cost to the general/unrestricted funds. The elective needs would be redistributed and covered by the addition of additional STEAM classes including advanced coding class.

The Career and Technical Education (CTE) department will fund a .4 full-time equivalent (FTE) for Ms. Jean-Marie Pascale Parra, a CTE credentialed teacher, to begin the coding pathway and advanced coding classes for the Roosevelt STEAM Academy. This will not be an additional cost out of District or site general funds. The .4 FTE will be funded through CTE funds.

Advanced Coding Class Access for Cerritos Students

Students with a background in coding, especially those from Cerritos Elementary School, would receive priority registration into the new Advanced Coding Class, which could be offered multiple periods throughout the day, based on the number of students who request the class. This would ensure that all Cerritos students who request the class would have access to the class.

Outreach and Advertising Strategies

Roosevelt will provide numerous parent tours and parent meetings at feeder elementary schools and at Roosevelt to showcase the unique options that the proposed Roosevelt STEAM academy will provide.

The GUSD communications department is currently developing a Districtwide enrollment marketing strategy. This plan will include special focus on promoting the new Roosevelt STEAM Academy. Although the magnet program would not begin until the 2020-2021 school year, GUSD would immediately announce that the transition is coming and begin marketing the STEAM opportunities available at Roosevelt to boost enrollment for the 2019-2020 school year. Beginning fall 2019, the marketing strategy would transition to specifically promote the application process for Roosevelt STEAM Academy.

Outreach would focus on retaining current GUSD students living in Roosevelt's attendance boundaries and on recruiting out-of-District students from neighborhoods closest to the school, including northeast Los Angeles, Eagle Rock, and Atwater Village. GUSD would also promote the school to programs and community organizations for students focused on technology, and to employees at companies surrounding Roosevelt, such as local hospitals and dealerships along the Brand Boulevard of Cars.

Proposed Outreach and Advertising Timeline

- May 8, 2019 - letter to Roosevelt families; media release announcing approval of Roosevelt STEAM Academy
- June-August 2019 - Promoting new curriculum
 - Paid advertisements, including mailers, GWP inserts, outdoor advertising in and just outside Glendale, targeted social media
 - Roosevelt promotional video scheduled to film May 8, 2019
- August 2019-January 2020 - Promotion for lottery
 - Paid advertisements
 - Parent meetings at feeder schools and community organizations

Glendale Unified School District
Action Report No. 1
May 7, 2019
Page 4

- Roosevelt Open House events and regular tours
- Tie-in with Glendale Tech Week September 2019
- January-August 2020 - Continued promotion as-needed

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

ACTION REPORT NO. 2

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development and Facilities

SUBJECT: **Approval of Project and Budget Allocation for Monte Vista Elementary School Modular Restroom Building Installation**

The Interim Superintendent recommends that the Board of Education approve a project and budget allocation for the Monte Vista Elementary School Modular Restroom Building Installation in the amount of \$255,000 funded by Developer Fees funds.

This item is in support of Board Priority No. 2 – Create a Culture of Learning. Following requests made to improve restroom access at Monte Vista Elementary School, Planning and Development staff began looking to the feasibility of installing a modular restroom building at the school in order to improve restroom access.

Planning & Development staff has worked with District approved architectural firm DC Architects in order to determine a location for the installation of this modular building. It was determined that the most appropriate location would be at the southeast corner of the campus, adjacent to the bungalows. Staff will be installing a 12' x 40' modular restroom building that will allow more adequate access to restrooms for all students.

Staff is recommending that the Board approve a budget allocation of \$255,000 from Developer Fees funds for the Monte Vista Elementary School Modular Restroom Building Installation. This budget accounts for hard construction costs as well as soft costs, including architect and engineering costs, DSA inspection costs, lab testing costs, project management costs, site work costs, and a project contingency. The project is anticipated to be completed within six (6) months from the date of Board approval.

This project is funded by Developer Fees funds.

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

ACTION REPORT NO. 3

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

PREPARED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Resolution No. 32 Authorizing Adrineh Khachikian, Accounting Technician, Financial Services, to Have Voucher Approval Rights on the County PeopleSoft System**

The Interim Superintendent recommends that the Board of Education adopt Resolution No. 32 authorizing Adrineh Khachikian, Accounting Technician, Financial Services, to have voucher approval rights on the County PeopleSoft System, from May 7, 2019 to June 30, 2020.

The Board of Education, at its meeting on April 16, 2019, took action to elect Adrineh Khachikian as an Accounting Technician in the Financial Services Department.

The attached Resolution No. 32 authorizes Ms. Khachikian to have voucher approval rights on the County PeopleSoft system from May 7, 2019 to June 30, 2020.

RESOLUTION NO. 32

A RESOLUTION OF THE BOARD OF EDUCATION OF THE GLENDALE UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY AUTHORIZING CERTAIN ADMINISTRATORS TO HAVE VOUCHER APPROVAL RIGHTS ON THE COUNTY PEOPLESOFT SYSTEM

BE IT RESOLVED by the Board of Education of the Glendale Unified School District of Los Angeles County that the following administrators or designees be authorized to approve vouchers for the Glendale Unified School District during the period of May 7, 2019 to June 30, 2020.

Stephen Dickinson, Chief Business and Financial Officer;
and/or

Karineh Savarani, Director, Financial Services
and/or

Designee, Teresa Miras, Assistant Director, Financial Services
and/or

Designee, Adrineh Khachikian, Accounting Technician, Financial Services

I HEREBY CERTIFY that the above resolution was approved and adopted by the Board of Education of the Glendale Unified School District at a regular meeting held on the 7th day of May 2019.

BOARD OF EDUCATION
GLENDALE UNIFIED SCHOOL DISTRICT

Clerk, Board of Education

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

ACTION CALENDAR NO. 4

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine Ward, Director, Procurement & Contract Services

SUBJECT: **Resolution No. 33 Declaring the FabLight FL4500 Tube & Sheet Laser as a Sole Source per Public Contract Code 3400**

The Interim Superintendent recommends that the Board of Education approve Resolution No. 33 declaring FabLight FL4500 Tube & Sheet Laser as a Sole Source per Public Contract Code 3400.

This agenda item is in support of Board priority #1 – Maximize Student Achievement.

Per Public Contract Code 3400, the Board of Education may declare equipment and material as a Sole Source based on the uniqueness of a product specific to a defined application or need, and/or if the item is available from only one source. It is the intent of this Public Contract Code to encourage manufacturers to develop and implement new and ingenious materials and products.

The Career and Technical Education (CTE) Engineering & Manufacturing program at Clark Magnet High and at Glendale High School has requisitioned for the purchase of two (2) FabLight FL4500 Tube & Sheet Lasers for use in classroom instruction. The FabLight FL4500 Laser is a computer-controlled metal-cutting laser allowing fabrication of close-tolerance and high precision engineered metal components from both tube and sheet material. The machine and its included software can accept models designed in CAD software and exported as an industry-standard DXF file format. The FabLight FL4500's small footprint, combined sheet and tube CNC capabilities, standard 120 V wall outlet power make it unique and suitable for classroom instruction.

The FabLight FL4500 Tube & Sheet Laser is manufactured and distributed exclusively by 3D Fab Light, Inc. The total cost for each unit is \$101,225.00 which includes delivery and shipping.

The total purchase of \$202,450.00 will be funded by the Career Technical Education Incentive Grant (CTEIG).

GLENDALE UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 33

AUTHORIZING PURCHASE OF INSTRUCTIONAL EQUIPMENT AS SOLE SOURCE

WHEREAS, Glendale Unified School District, County of Los Angeles, State of California (“District”) is duly authorized and existing under the laws of said State; Public Contract Code 3400; and supported by case law as stated in Graydon v. Pasadena (1980); and

WHEREAS, Sole source or standardization is not a matter of law, it is a matter of fact, based on the uniqueness of a product specific to a well defined application or need; and

WHEREAS, the District will issue a purchase order to 3D Fab Light, Inc. for the acquisition of two (2) FabLight PL4500 Tube & Sheet Lasers, including appurtenant items (“Property”), delivery and installation for Clark Magnet High School and Glendale High School, all in accordance with the applicable law; and

WHEREAS, the governing body has determined it is in the best interest of the District, its students and the citizens it serves to purchase two (2) FabLight PL4500 Tube & Sheet Lasers, in the approximate amount of \$\$101,225.00 (each) direct from 3D Fab Light, Inc. based on the uniqueness of this product specific to a defined application and instructional need, and

WHEREAS, The District has determined that there is no practical value or advantage in advertising for and receiving competitive bids for the purchase of these FabLight PL4500 Tube & Sheet Lasers because 3D Fab Light, Inc. is the sole manufacturer and distributor.

WHEREAS, the District finds that the Property purchase from 3D Fab Light, Inc. is the most economical means of providing instruction to our students enrolled in the CTE Engineering & Manufacturing program and there is no advantage to the District in bidding for matching components;

NOW, THEREFORE, BE IT RESOLVED that the Chief Business and Financial Officer or the Director, Procurement & Contracts to be hereby authorized to sign related documents on behalf of the board.

APPROVED, PASSED AND ADOPTED by the Governing Board of the Glendale Unified School District this 7th day of May 2019 by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

I, Jennifer Freemon, President of the Glendale Unified School District Governing Board of Education, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the School Board
Glendale Unified School District

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 1

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

PREPARED IN: Office of the Superintendent

SUBJECT: **Minutes**

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a) Regular Meeting No. 28, April 16, 2019
- b) Special Meeting No. 29, May 1, 2019

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 28
UNADOPTED MINUTES
REGULAR MEETING, April 16, 2019

CALL TO ORDER AND ROLL CALL

The regular meeting of the Glendale Unified School District Board of Education was called to order by Greg Krikorian, president of the Board of Education, at 4:30 p.m. on Tuesday, April 16, 2019, in the Board Room at the Administration Center, 223 N. Jackson Street, Glendale, California. The following members were present for roll call: Jennifer Freemon, Dr. Armina Gharpetian, Nayiri Nahabedian, Shant Sahakian, and Greg Krikorian.

The following administrators were present: Dr. Kelly King, Mr. Stephen Dickinson, Dr. Cynthia Foley, Dr. Mary Mason, Mr. Felix Melendez, and Dr. Deb Rinder.

PLEDGE OF ALLEGIANCE

Tyler, Logan, and Kyra Freemon, students from Mountain Avenue Elementary, Roosevelt Middle, and Crescenta Valley High Schools, led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Mr. Krikorian read the following statement: "To accommodate the requirements of Government Code §54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for this meeting was posted on the bulletin boards in the lobby of the Administration Center and the GUSD website 72 hours prior to this meeting."

APPROVAL OF AGENDA ORDER

A motion was made by Mr. Sahakian and seconded by Ms. Nahabedian to approve the agenda order, as presented. Motion approved by the following vote: AYES—Freemon, Gharpetian, Nahabedian, Sahakian, and Krikorian.

PRESENTATION

1. David Meyerhof - GUSD Holocaust Speaker Coordinator

Mr. David Meyerhof has been coordinating Holocaust speakers at GUSD High Schools for three years and spoke to the success of the program. He read "thank you" letters from Clark Magnet student Edward Dermardirosian and Glendale High student Chloe Tergalstanian. Mr. Harry Davids, a Holocaust survivor, said the word, *genocide*, was coined by a Jewish scholar in 1944 who fled Poland to the United States and was studying the Armenian Genocide. Mr. Davids inquired about the future of the Holocaust program when the survivors are gone. He asked whom will our students learn from and what will be the motivation to continue these programs.

MINUTES: April 16, 2019 – Regular Board Meeting

PRESENTATIONS (Continued)

2. Superintendent’s Search – Leadership Profile Report

Dr. Max McGee and Dr. Maria Ott, consultants from Hazard, Young, Attea & Associates (HYA), presented a “Leadership Profile Report” to the Board of Education and proposed desired characteristics based on the data from the survey and interviews with district and community representatives.

3. Glendale Unified School District Presents Promotional Video

Kristine Nam, Communications Director, presented a promotional video on Hoover High.

ACKNOWLEDGEMENTS

1. *2019 Scholastic Bowl Essay Winners* – The Board of Education recognized the following students on the essay team from Clark Magnet High School for winning the District’s 2019 High School Scholastic Bowl Essay Competition: Sangam Sharma, Brijal Shah, Daniel Rostamloo, Kai Ferragallo-Hawkins, and Emily Woods. Coach: Susan Newcomer
2. *2019 Scholastic Bowl Champions* – The Board of Education recognized Crescenta Valley High School as the winning team of the District’s 2019 High School Scholastic Bowl. The annual competition, now in its 29th year, engages teams from Clark Magnet, Crescenta Valley, Glendale, and Hoover High Schools. The Crescenta Valley High School Team answered the most questions from the five content areas: Science, Mathematics, Art, Social Science, and Literature/Language Arts. The members on the team were Carsten Sondergaard, Abel Lai, Michelle Kim, Lindsay Thomas, and Prashanth Bhaskara.

STUDENT BOARD MEMBER REPORT

Student Board Member Sophia James spoke about activities at various schools. Tomorrow, State Secretary Alex Padilla will be at Clark Magnet High. Crescenta Valley High’s Robotics team received the prestigious Chairman’s Award at the Aerospace Valley Regional competition. Last Saturday, CVHS hosted the 10th annual spring games. This Saturday, they are hosting the Special Olympics. GHS is having a UCLA blood drive on April 26. The 18th Annual Armenian Genocide Assembly will be held at GHS presented by the Armenian Clubs. Muir is having its spring chorus concert on April 25 and Mark Keppel’s 6th graders are leaving for science camp tomorrow. She congratulated Verdugo Woodlands Elementary for winning the 11th Annual Elementary Robotics Tournament at Roosevelt on Saturday.

PUBLIC COMMUNICATION

1. Lisa Avery, teacher, spoke about *Glendale Out*. *Glendale Out* is a multi-venue LGBTQ event. Currently, teachers throughout the district are advertising this event to students. For anyone still interested, please reach out to Alicia Harris at aharris@gusd.net for more details. Work can be collected through the end of next

PUBLIC COMMUNICATIONS (Continued)

week. All submitted work will be displayed at CVHS gallery from May 3 through May 17. Selected art pieces from the show at CVHS will be shown at the Ace/121 Gallery or the Roslin Gallery during Glendale Pride Show from June 1-July 13, 2019.

Nick said last year in June they put on the first gay art show in Glendale. It was done in conjunction with the Ace 121 Gallery and the Abril Bookstore. This year, they are inviting students and teachers. The show will run for six weeks. The art that they are looking for includes photography, painting, sculpture, video, and the written word.

Angie, an 8th grade student at Rosemont and a member of GSA, encouraged students to participate in this event. Students interested in participating can reach out to Alicia Harris. She extended an invitation to join them and see the talented artists. The artwork will also be on display from May 14 - 17 from 3:30 to 5 p.m. at the CVHS gallery.

2. Taline Arsenian, GTA president, acknowledged our Board president, Greg Krikorian, for his outstanding service and leadership. It was a successful and difficult year. She reflected on her first meeting with him and complimented him on staying true to his vision to bring academics, social emotional and cultural opportunities for our students that did not exist prior to his coming on the Board. He considered our community and our needs when he brought together our Armenian Club students to organize our first ever Armenian Genocide Commemoration event 18 years ago. Three years ago, he began the Armenian leadership retreat to help our students build their leadership skills. Concerning the property exchange, President Krikorian was vocal about his disappointment by the lack of consideration from the majority of the city council members and said things that needed to be said from the dais. He had the courage to make difficult decisions for the good of our students and district. For that, she is truly appreciative. She presented a certificate of appreciation to Mr. Krikorian on behalf of GTA for his outstanding leadership as president of the GUSD.
3. Monna Johnson, president of the Glendale Council PTA, thanked Mr. Krikorian for his leadership, his continued advocacy to make our schools better for our students, and his support of PTA. It has been a pleasure working with him, and she looks forward to working with him in the coming years. His understanding of the important role that PTA plays towards the success of our schools is very much appreciated. She also congratulated Mrs. Freemon as she assumes the president's role. Mrs. Freemon served on the Board of the Glendale Council PTA, and she looks forward to working with her again. Mr. Krikorian has always considered Glendale Council PTA as a partner.
4. Jaclyn Scott, president of the GSMA, thanked Mr. Krikorian for his partnership and service to GUSD. No doubt, it has been a year of experiences and challenges. Through those challenges, his focus was always on our students, which is appreciated. She thanked him for his collaboration, his support, and leadership. We are better together.

PRESIDENT’S CLOSING REMARKS

Mr. Krikorian reflected on his year as president of the Board. It’s been a challenging year. This is the fifth time he has served as Board president. During his tenure, he worked with 12 board members and 8 superintendents, including interim superintendents. He showed a PowerPoint, entitled “Oh What A Year,” highlighting his year as president. He congratulated Crescenta Valley High, Clark Magnet High, and Rosemont Middle schools for being named California Distinguished Schools. We had a joint meeting with the Glendale City Council and the Glendale Community College District. He talked about the Hoover incident, which affected so many stakeholders, the importance of the building exchange, his concerns of having a “qualified” budget, and the Board’s decision to look for new leadership to rebuild trust and confidence. He thanked the teachers and principals for staying the course in helping our students succeed. He vowed to keep “Glendale Whole,” and will continue to oppose the territory transfer. In closing, he thanked staff and his family.

Dr. Gharpetian, Mr. Sahakian, Ms. Nahabedian, and Mrs. Freemon expressed their appreciation to Mr. Krikorian for his leadership through these difficult times. It has been a challenging year for all of them. GUSD is always on their minds. They thanked him for all the additional time away from his work and his family that is required as president of the Board. There is a lot to coordinate between meetings. It’s a huge amount of sacrifice in terms of personal life and work life. They very much appreciated his leadership and commitment to GUSD.

Sophia James thanked Mr. Krikorian for being a great role model. She was very honored to work with him.

REORGANIZATION OF THE BOARD OF EDUCATION

Motion made by Mr. Sahakian and seconded by Ms. Nahabedian to rotate officers consistent with Board Policy 9100 as follows:

President: Jennifer Freemon
Vice President: Dr. Armina Gharpetian
Clerk: Shant Sahakian
Position 4: Nayiri Nahabedian
Position 5: Greg Krikorian

Motion approved unanimously by the following vote: AYES—Freemon, Gharpetian, Nahabedian, Sahakian, and Krikorian.

The newly selected Board officers took their new seats at the dais. Mrs. Freemon presided over the rest of the meeting

Mrs. Freemon expressed her appreciation to her family for allowing her to do this work. She is looking forward to her year as board president. There are challenges affecting districts and us across the states. Her hope is to be able to resolve those

REORGANIZATION OF THE BOARD (Continued)

issues that have put us in the position of constantly reacting. Very few districts have our wealth of knowledge, professionalism, and experience. We have the ability to focus on innovative thinking. We have the ability to recommit ourselves on where we focus our resources to achieve our stated priorities. With that same spirit, we need to focus on diversity and inclusion. We have amazing programs in place to support our sense of being global citizens. This Board can take the next step in working with our entire stakeholders to foster healthy, respectful relationships that value and celebrate our diversity. Not only are there celebrations to be had, but we do have some difficult conversations ahead. We do need to acknowledge that we operate in silos. Those difficult conversations are possible. She looks forward to the work ahead.

CLOSED SESSION

The Board recessed to Closed Session at 6:20p.m. to discuss the following:

1. Instructing designated representative, Dr. Kelly King, Interim Superintendent of Schools, regarding collective bargaining matters pursuant to Government Code §54957.6
2. Personnel matters relating to the appointment, employment or evaluation of school based and non-school based district management positions pursuant to Government Code §54957.
3. Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957.
4. Conference with Legal Counsel – Anticipated Litigation – Initiation of litigation pursuant to Government Code §54956.9(c): Two potential cases.
5. Public Employment - Government Code §54957
Title: Superintendent of Schools
6. Conference with Real Property Negotiators pursuant to Government Code 54956.8

Property: Approximately 40,000 square feet of real property, referred to as a portion of the District Office Site, located at 223 N. Jackson Street, Glendale California 91206 (Property) Negotiating Parties: Glendale Unified School District (Proposed Exchangor), Dr. Kelly King, Interim Superintendent, Constance Schwindt, Atkinson, Andelson, Loya, Rudd & Romo, and property consultant Sam S. Manoukian, RE/MAX; and one or more representatives from Carmel Partners which may acquire the Property through an exchange agreement pursuant to applicable California law (Proposed Exchange)

Under Negotiation: Instructions to negotiators will concern terms as related to the possible exchange of the identified Property.

MINUTES: April 16, 2019 – Regular Board Meeting

CALL TO ORDER/RETURN TO REGULAR MEETING

The meeting reconvened at 7:53 p.m.

REPORTING OUT OF CLOSED SESSION

None.

PUBLIC COMMUNICATIONS

1. Taline Arsenian, GTA president, welcomed our new Board president, Jennifer Freemon. They met more than 20 years ago at Toll Middle School where she was a teacher. She knew of her reputation as a student and public education advocate before they met. Mrs. Freemon became a great role model, and she learned from her the importance of advocacy and activism in order to give our students a voice. She made it her mission to help our students as a classroom teacher, then a School Board member, and now as a School Board president. She looks forward to working with her.
2. Monna Johnson, Glendale Council PTA president, expressed her congratulations to Jennifer Freemon as she assumes her role as president of the Board. She first met Mrs. Freemon when she was on the Glendale Council PTA Board. Since then, they formed a partnership. She looks forward to working with her. She spoke about the PTA advocacy goals for the incoming year. They plan to intensify their efforts in advocating for a higher quality and robust art education for all students. To succeed today and in the future, our children will need to be innovated, resourceful, and imaginative. The best way to foster creativity is through art education. The California State PTA is raising awareness of the benefits of art education. She will be bringing more information at future meetings.
3. Jaclyn Scott, GSMA president, also welcomed President Freemon. On behalf of GSMA, she shared that GSMA remains steadfast as your partner. As one of three organizations that represent staff in GUSD, we are better together. They look forward to collaborating with the Board.
4. Aram Amiryan spoke about the plans to demolish the district office and move the district office to another location. He is a GUSD graduate. He wanted to bring his perspective to the discussion. He believes moving the district office will bring more harm than benefits. It will bring many problems to the community and the students at Daily High. Doing this will pave the way for more selling of public land in Glendale to private investors. He realizes the Board has the best interest of students always, but he wanted to bring up another perspective to the discussion.
5. Anahit Sargsyan expressed her concerns about the property exchange. As a parent, she never felt the district's activities negatively affected her child's education. She does not understand why this issue is being discussed again after the community and city council opposed it. She wants the Board to be mindful about the environmental impact of this development on the students and residents, especially in the central area of Glendale where there is high population density. (Note: Mrs. Sargsyan's spoke in Armenian. Her comments were translated by Naira Soghatkyan).

PUBLIC COMMUNICATIONS (Continued)

6. Ruben Torosyan spoke about the property exchange. He said he is thankful for the work of the GUSD in educating our students. However, he is upset that such a caring school district is willing to hurt the community by allowing this development. He wanted to know why the district is considering the interest of some and disregarding the needs of some others. The needs we should consider are those living within 500 feet from the property. Dr. Gharpetian's husband considered the needs of this community that is why the city council objected to the project. The second issue is why the district does not meet with the residents around this area, instead of the developers. Last time, there was false propaganda on the project. Additionally, he asked why this issue is being discussed in closed session. It should be discussed in public. His daughter needs clean air and peace. He wants the Board to be mindful of that. (Mr. Torosyan spoke in Armenian; his comments were translated by Naira Soghatkyan).
7. Naira Soghatkyan, CEQA attorney, said she lives next door and represents 90 residents. She said that GUSD is in violation of the Brown Act as to the listing of the property exchange on the agenda. She objects to Carmel Partners being listed as one of the negotiators and the description of the property was inaccurate. This item should have been discussed in the open session. On behalf of the community, she asked that we reconsider negotiations with Carmel Partners, as the sale of school land is not for the benefit of the kids. The GUSD Board has been misleading the public by saying the deal with Carmel Partners is for the kids and for a stronger community. GUSD is drowning in debt, yet last year, the district was about to give \$7 million to Carmel Partners. The property exchange will devastate the community. The community will be watching and will not tolerate any deals with Carmel Partners. Do not make the same mistake from the past.

INFORMATION

1. Acknowledgements of Service
2. Proposal to Change Roosevelt Middle School to Roosevelt STEAM Academy
3. California Next Generation Science Standards Implementation Update - High School
4. Proposed New and Revised Board Policies Relating to Business and Noninstructional Operations, Students, and Administration
5. Glendale Community College Elementary Enrichment Summer School Program 2019
6. Update on Measure S and Facility Programs
7. Monte Vista Elementary School Modular Bathroom Project Update

The above reports were presented for information and discussion only; no action was taken.

ACTION REPORTS

1. Resolution No. 23 – Remembering the Armenian Genocide and Reaffirming a Better World

It was moved by Mr. Krikorian and seconded by Dr. Gharpetian to approve Action Report No. 1, as recommended. Motion approved by the following vote: AYES—Gharpetian, Krikorian, Nahabedian, Sahakian, and Freemon.

2. Resolutions - Signature Authorizations and Re-Adoption of Board Policies

It was moved by Mr. Krikorian and seconded by Ms. Nahabedian to approve Action Report No. 2, as recommended. Motion approved by the following roll-call vote: AYES—Gharpetian, Krikorian, Nahabedian, Sahakian, and Freemon.

3. Appointment of Voting Representative to Elect Members to the County Committee on School District Organization

It was moved by Mr. Krikorian and seconded by Dr. Gharpetian to appoint Mr. Sahakian as the voting representation to elect members to the County Committee on School District Organization. Motion approved by the following vote: AYES—Gharpetian, Krikorian, Nahabedian, Sahakian, and Freemon.

4. Appointment of Board Representative to the Los Angeles County School Trustees Association (LACSTA)

It was moved by Dr. Gharpetian and seconded by Mr. Krikorian to appoint Ms. Nahabedian as the Board representative to the Los Angeles County School Trustees Association. Motion approved by the following vote: AYES—Gharpetian, Krikorian, Nahabedian, Sahakian, and Freemon.

5. 2019 California School Boards Association (CSBA) Delegate Assembly Run-off Election

It was moved by Mr. Sahakian and seconded by Mr. Krikorian to vote for Jennifer Freemon to serve on the CSBA Delegate Assembly representing region 23-A. Motion approved by the following roll-call vote: AYES—Gharpetian, Krikorian, Nahabedian, Sahakian, and Freemon.

6. Award of Bid No. 183 – 18/19 for the FASO Wall Project

It was moved by Mr. Krikorian and seconded by Ms. Nahabedian to approve Action Report No. 6, as recommended. Motion approved by the following roll-call vote: AYES—Gharpetian, Krikorian, Nahabedian, Sahakian, and Freemon.

7. Human Resources Settlement Agreement – Case No. EEOC 846-2017-13793

It was moved by Mr. Krikorian and seconded by Dr. Gharpetian to approve Action Report No. 7, as recommended. Motion approved by the following vote: AYES—Gharpetian, Krikorian, Nahabedian, Sahakian, and Freemon.

MINUTES: April 16, 2019 – Regular Board Meeting

CONSENT CALENDAR

1. Minutes
 - a) Regular Meeting No. 26, April 2, 2019
 - b) Special Meeting No. 27, April 9, 2019
2. Certificated Personnel Report No. 16
3. Classified Personnel Report No. 15
4. Warrants totaling \$20,998,267.45 for March 1, 2019 through April 10, 2019.
5. Appropriation Transfer and Budget Revision Report
6. Lease Agreement with GEF Summer School, Inc. (GEFSS)
7. Authorization to Dispose of Surplus Property
8. Quarterly Uniform Complaint Report Summary, Williams Settlement Legislation
9. Approval of New Course of Study Outlines for Use in High Schools in the Areas of Career Technical Education and Visual and Performing Arts
10. Approval of New and Revised Course of Study Outlines for Use in Middle and High Schools in the Area of Mathematics
11. Approval of New and Revised Board Policies Relating to Administration, Personnel, and Instruction
12. Approval of the College and Career Access Pathways Partnership Agreement
13. Acceptance of DonorsChoose Awards
14. Approval of Agreement with the University of California, Los Angeles, Graduate School of Education and Information Studies-Center X to Provide Professional Development Training and Support for Introduction to Data Services Course
15. Acceptance of Gifts

It was moved by Mr. Krikorian and seconded by Mr. Sahakian to approve the Consent Calendar, as presented. Motion approved unanimously. AYES—Gharpetian, Krikorian, Nahabedian, Sahakian, and Freeman.

REPORTS FROM THE BOARD

Ms. Nahabedian congratulated all of the students and families who were recognized at the Adelante Latino ceremony. New this year was the recognition of high achieving 8th grade Latino students. She thanked Christine Benitez for her hard work on this event. On Saturday, she was at the Main Library where Didi Hirsch held its 2nd Annual Armenian Genocide event, which focused on generational trauma. She thanked Dr. Gharpetian and Mr. Krikorian for organizing the April 17 Armenian Genocide event. Her niece shared information on an assembly she attended on human rights and the failure to uphold human rights throughout history. She congratulated Mrs. Freemon and looks forward to the year together.

Mr. Sahakian spoke about his attendance at the GHS Open House, the 11th Annual Elementary Robotics Tournament at Roosevelt, the students' art reception at the Brand Library, the Middle School Honors Orchestra concert, the GHS drill/dance revue, and the Adelante Latinos ceremony. He congratulated our new Board president, Jennifer Freemon, and he looks forward to her leadership.

Dr. Gharpetian said the Adelante Latino event was very successful. It was great to see 8th graders this year being recognized. She enjoyed the GHS pancake breakfast, the Special Olympics at CVHS, and the GHS Drill Team Revue. This Friday is the GUSD Special Olympics at Hoover. She attended the GUSD Youth Leadership camp with our Armenian club students. She thanked our staff members and Armenian Club advisors who were able to join them. She also attended the Tom Miller Community Awards luncheon where Dr. Ilin Magran and Clark student Abdullah Hasan were recognized. At the GHS Open House, many parents and students approached them with questions. Several inquired about the Early College Academy. The 18th annual Armenian Genocide Commemoration is tomorrow at Glendale High. It starts at 7 p.m. In addition, there is a baseball game at Stengel Field on April 26, 7 p.m., between GHS and Hoover. The game provides a wonderful opportunity for the community to come out and celebrate our schools and our sports.

Mr. Krikorian said the baseball game between Glendale High and Hoover at Stengel Field is a great idea. Before going to the game, please stop by the Hoover Block Party. On April 18, the play, *Journey of Angels*, takes place at Hoover High, performed by our CVHS students. April 24 (Armenian Genocide Remembrance Day) is coming up and many will be displaying the Armenian flag. He encouraged those planning to display the Armenian flag to display the American flag, as well. We live in the United States and our country has provided for us in many ways. It's important that the community understands that both cultures are important to the Armenians. On May 1, LACOE is having a big meeting on the territory transfer. A group of residents in the Sagebrush area has initiated the territory transfer, and their proposal negatively affects our District. He asked that the community come out and support GUSD at the meeting. It begins at 9:30 a.m. In response to our speakers today, the building exchange makes economic sense for our District.

MINUTES: April 16, 2019 – Regular Board Meeting

REPORTS FROM THE BOARD (Continued)

Mrs. Freemon said Secretary of State Alex Padilla will be at Clark Magnet High tomorrow celebrating High School Voter Education Week. She echoed her appreciation to teacher Kelly Palmer and the GHS dance team. She enjoyed their show. She emceed the Middle School Honors Orchestra Concert, which involved several costume changes. It was a wonderful experience seeing what our middle school students can do. We will be at LACOE on May 1 fighting for all of our students.

REPORT FROM THE INTERIM SUPERINTENDENT

Dr. King echoed her appreciation to Mr. Krikorian. It has been a year of challenges, but also a year of exceptional celebration. She welcomed Mrs. Freemon. Regarding the territory transfer, she said the reason why we are fighting the Sagebrush territory transfer is because of the negative implications that it has for our schools. This hurts our community, our cultures, and the strength of our schools as well as our fiscal stability. In addition to the current students who live in that area, it has implications about our future enrollment. It hurts our bonding capacity. If we lose students, it will affect our staffing. Having a \$2.1 million reduction hurts all of our schools. She asked that we consider supporting our opposition to this transfer and to contact her, Stephen Dickinson or Kristine Nam, if there are questions. The meeting starts at 9:30 a.m. at LACOE. This territory transfer does not hurt La Cañada; it hurts Glendale should we lose it. The petitioners cannot give an educational reason for this transfer, so county commissioners should vote it down.

ADJOURNMENT

There being no further business, President Freemon adjourned the meeting at 10:39 p.m.

Jennifer Freemon
President, Board of Education

Shant Sahakian
Clerk, Board of Education

Board of Education Minutes - Regular Meeting, April 16, 2019

Recorded by: Ms. Phyllis F. Ishisaka, Executive Assistant to the Superintendent

Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 29
UNADOPTED MINUTES
SPECIAL MEETING, May 1, 2019

CALL TO ORDER AND ROLL CALL

The special meeting of the Glendale Unified School District Board of Education was called to order by President Jennifer Freemon at 6 p.m. on May 1, 2019, in room 402 of the Administration Center, 223 North Jackson Street, Glendale, California. The following members were present for roll call: Dr. Armina Gharpetian, Greg Krikorian, Nayiri Nahabedian, Shant Sahakian, and Jennifer Freemon.

PLEDGE OF ALLEGIANCE

Mrs. Freemon led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Mrs. Freemon read the following statement: “To accommodate the requirements of Government Code Section 54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for the meeting was posted on the bulletin board in the lobby of the Administration Center and the GUSD website 24 hours prior to this meeting.”

APPROVAL OF THE AGENDA ORDER

Motion to approve the agenda order, as presented, was made by Mr. Krikorian and seconded by Dr. Gharpetian. Motion approved unanimously. AYES—Gharpetian, Krikorian, Nahabedian, Sahakian, and Freemon.

PUBLIC COMMUNICATION

No one addressed the Board at this time.

CLOSED SESSION

The Board recessed to Closed Session at 6:02 p.m. to discuss the following:

1. Public Employment - Government Code §54957
Title: Superintendent of Schools

MINUTES: May 1, 2019 – Special Board Meeting

RETURN TO REGULAR MEETING

The meeting reconvened at 10:12 p.m.

REPORTING OUT OF CLOSED SESSION

None.

ADJOURNMENT

There being no further business, Mrs. Freemon adjourned the meeting at 10:12 p.m.

Jennifer Freemon
President, Board of Education

Shant Sahakian
Clerk, Board of Education

Board of Education Minutes – Special Meeting, May 1, 2019
Recorded by: Ms. Phyllis Ishisaka, Executive Assistant to the Superintendent
Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CERTIFICATED PERSONNEL REPORT NO. 17

CONSENT CALENDAR NO. 2

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

PREPARED BY: Dr. Cynthia M. Foley, Assistant Superintendent, Human Resources/Director of Classified Personnel

SUBJECT: CERTIFICATED PERSONNEL REPORT NO. 17

It is recommended that the following report be approved as presented:

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Maternity Leave of Absence</u>		
1.	Micev, Mary Teacher, Regular 5 th Grade Columbus Elementary	7/25/19 through 9/05/19
2.	Sarkisyan, Mery Teacher, Regular Transitional Kindergarten La Crescenta Elementary	6/06/19 through 8/15/19
<u>Change of Maternity Leave of Absence</u>		
1.	Telles, Patricia Teacher, Special Education Glendale High School	5/06/19 through 7/11/19
<u>Extension of Maternity Leave of Absence</u>		
1.	Arjoyan, Anita Teacher, Regular English Roosevelt Middle School	1/07/19 through 5/20/19
2.	Mikaelian, Arminch Teacher, Regular Math Clark Magnet High School	9/28/18 through 6/14/19

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Health Leave of Absence</u>			
1.	Kho, Carminda	Teacher, Regular History Toll Middle School	4/16/19 through 6/12/19
2.	Majarian, Nvard	Teacher, Regular FLAG Jefferson Elementary	4/15/19 through 10/28/19
3.	Sparks, Ashley	Teacher, Regular Jewel City Daily High School	3/22/19 through 4/22/19 4/24/19 through 5/04/19
<u>Extension of Health Leave of Absence</u>			
1.	Cicekci, Jibid	Psychologist Special Education	2/26/19 through 5/05/19
2.	Vartanian, Lilit	Teacher, Regular Social Science Clark Magnet High School	2/14/19 through 6/16/19
<u>Family & Medical Leave of Absence</u>			
1.	Kho, Carminda	Teacher, Regular History Toll Middle School	4/16/19 through 6/12/19
2.	Majarian, Nvard	Teacher, Regular FLAG Jefferson Elementary	4/15/19 through 9/13/19
3.	Micev, Mary	Teacher, Regular 5 th Grade Columbus Elementary	7/25/19 through 9/05/19
4.	Sarkisyan, Mery	Teacher, Regular Transitional Kindergarten La Crescenta Elementary	6/06/19 through 8/15/19

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Change of Family & Medical Leave of Absence</u>		
1.	Telles, Patricia Teacher, Special Education Glendale High School	5/06/19 through 7/11/19
<u>Extension of Family & Medical Leave of Absence</u>		
1.	Cicekci, Jibid Psychologist Special Education	2/26/19 through 5/05/19
2.	Vartanian, Lilit Teacher, Regular Social Science Clark Magnet High School	2/14/19 through 5/17/19
<u>Additional Assignment</u>		
1.	Espinoza, Sandra Hardash-Pitt, Kimberly Teacher Specialists, to work outside of their contractual dates for Benchmark Collaboration Support and/or NGSS CRC Teaching & Learning	6/13/19 through 6/26/19 Daily rate of pay Not to exceed 5 days 01.0 07405.0 00000 21000 1130 0000618
2.	Aviles, Gilbert Briggs, Jessica Fink, Sandra Herington, Christina Rizzo, Christopher Teachers, as needed, to work on the Track Practices and Track Meets Wilson Middle School	4/01/19 through 5/31/19 \$30.00 per hour Not to exceed 40 hours total Supplemental 01.0 01000.0 11100 10000 1130 0800000
3.	Besoli, Amy Teacher, as needed, to work outside her contractual dates for preparation of IDS Teaching & Learning	7/01/19 through 6/30/20 Daily substitute rate of pay Not to exceed 2 days 01.0 07405.0 11100 10000 1130 00000618

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment (Cont.)</u>		
4.	Doody, Melanie Teacher Specialist, to work outside of her contractual dates for cengage precalculus training Teaching & Learning	6/13/19 through 6/26/19 Daily rate of pay Not to exceed one day 01.0 07405.0 00000 21000 1130 0000618
5.	Hong, Nancy Coordinator I, to support FLAG program as needed Educational Services	11/01/18 through 6/30/19 Daily rate of pay Not to exceed 10 days Administration – Educational Services 01.0 00000.0 00000 71001 1334 0007616
6.	Metcalf, Shawna Teacher Specialist, to work outside of her contractual dates for NGSS implementation Teaching & Learning	6/10/19 through 6/26/19 Daily rate of pay Not to exceed 3 days 01.0 07405.0 00000 21000 1130 0000618

Election – Partnership Teaching

1.	Williams, Caitlin Wisinski, Robyn Teacher, Regular Teaching Assignment (50%) each. Edison Elementary	8/19/19 through 6/11/20
2.	Hernandez, Marta McPhillips, Cheryl Teacher, Regular Teaching Assignment (50%) each. Glenoaks Elementary	8/19/19 through 6/11/20
3.	DeBellis, Theresa Lau, Caroline Teacher, Regular Teaching Assignment (50%) each. Glenoaks Elementary	8/19/19 through 6/11/20

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>	
<u>Election Hourly/Daily</u>			
1.	Bergman, Anya Barcena-Gallegos, Rosalinda Garcia, Veronica Goco-Schultz, Margarita Gureghian, Sarine Hagopian, Ashken Huleis, Rana Matevosian, Arpine Medina, Rocio Ramos, Luz Reuter, Andrea Rios, Wendy Switzer, Ann Turdjian, Lusine	Teacher, as needed, to attend PD trainings after school that focus on instructional strategies that benefit our diverse population including research- based PD for ELD/ ALD instruction that support language proficiency of EL students Edison Elementary	9/10/18 through 5/25/19 \$27.00 per hour Not to exceed \$2,900.00 Title I Alternative 01.0 30100.0 11100 10000 1130 2500865
2.	<u>Administration</u> Choi, Unis (TS) (1.5 hr) Wilson, Roxana (Sub) <u>Cerritos Elementary</u> Ayala, Peter Boras, Angela Chavez, Julianna Dembekjian, Nicole Hernandez, Pearl Hunt, Chelsie Peterson, Julia Ramirez, Christine Singh, Claudia Torabyan, Hermine Urban, Wendy <u>Columbus Elementary</u> Janosko, Angela Lopez, Rebecca Pozo Jones, Nancy	Teachers, Teacher Specialists and Substitute Teachers, as needed, to attend a two hour EdTech workshop focusing on tech integration and differentiation of instruction using tech tools that are readily available to every teacher, such as Chromebooks and Google Apps for Education Categorical Programs	4/23/19 through 5/02/19 \$27.00 per hour Not to exceed \$5,200.00 Title II 01.0 40352.0 11100 10000 1130 0000673

Position

Election Hourly/Daily (Cont.)

2. Dunsmore Elementary

Miller, Phyllis

Wells, Jana

Edison Elementary

Guerrero, Stephanie

Medina, Rocio

Ortega, Claudia

Franklin Elementary

Hartell, Antonella

Hewitt, Gloria

Mazza, Christina

Petriella, Libera

Prado, Iracema

Pino, Daniela

Quinn, Tanja

Tupanjanin, Elke

Jefferson Elementary

Galfayan, Gagik

Stanley, Christopher

La Crescenta Elementary

Naka, Kimberli

Udomratsak, Janet

Lincoln Elementary

Morris, Sara

Mann Elementary

Ayvazian, Pateel

Balabanyan, Nvart

Sahakian, Nina

Marshall Elementary

Agazaryan, Marine

Augustine, Natalie

Lescher, Whitney

Position

Election Hourly/Daily (Cont.)

2. Satchyan, Adrineh
Seaton, Kori
Traber, Allister
Wick, Jennifer
Zazueta, Nahara

Monte Vista Elementary

Araradian, Marral
Kim, Margaret
Kralik, Catherine
Widholm, Carolyn
Yniguez, Amy

Mountain Avenue Elementary

Aldaco, Ruby
Bell Bottomley, Denise
Haydt, Christina
Leining, Carol

Muir Elementary

Soto, Melissa

Valley View Elementary

Fitzgibbons, Joanna L.

Verdugo Woodlands Elementary

Arias, Melissa
Frink, Sharon
Jaffe, Michael
Miketta, Lynette

Roosevelt Middle School

Pascale-Parra, Jean-Marie
Shahverdian, Estine

Rosemont Middle School

Curtis, Elizabeth
Gruss, Margaret
Inglish, Mary

Position

Election Hourly/Daily (Cont.)

2. Kwong, Eric
Lee, Jeanie
Moon, Christina
Narvaez-Rivera, Laura
Oh, Junnie
Riehl, Carla

Toll Middle School

Capdevila, Maria
De Luna, Violet
Lee, Alison
Lisiewicz, Danica
Mathevosian, Anzhik
Pittman, Isabel
Poladian, Sarkis
Solsona, Jordi

Wilson Middle School

Grigorian, Astghik
Jackson, Paula E.
Penglase, Ellen

Clark Magnet High School

Davarhanian, Patrick
Gruss, Gerald

Daily High School

Minasyan, Nvard
Mohamadi, Donna

Glendale High School

Walley, Thomas

Hoover High School

Avetyan, Zhenik
Covington-Hayes, Lawana
Lim, Jessie
Rogers, Emily
Sirota, Michelle

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
2.	Tandy, Linda	
3.	Extra-Curricular Assignments	First Semester 2018-2019
<u>MUIR ELEMENTARY</u>		
	Gentile, Amy Petrossians, Arthur Petrossians, Taleen	Math Field Day Robotics Robotics
4.	Extra-Curricular Assignments	Second Semester 2018-2019
<u>MUIR ELEMENTARY</u>		
	Eleftheriadou, Mary Gentile, Amy Petrossians, Arthur	Spelling Bee Spelling Bee/Math Field Day Spelling Bee/Robotics
5.	Extra-Curricular Assignments	Spring 2018-2019
<u>CRESCENTA VALLEY HIGH SCHOOL</u>		
	Avanessian, Sevada Crowther, Francis B. Cueto, Montana	Swim (Assistant) Lacrosse (Head) – Girls Swim (Assistant) – Girls Water Polo
	Evans, Robert Kim, Peter	Track (Head) – Girls Athletic Coordinator – Girls Swim (Head) – Girls Swim (Assistant) – Girls
	Lowe, Alexander Menefee, Christine Peek, Amanda Sakonju, Jan Taix, Martin	Track (Assistant) – Girls Softball (JV/Asst.) – Girls Softball (Head) – Girls Swim (Assistant) – Girls Softball (JV/Asst.) – Girls

Effective Dates
 And Salary Rate

Election Hourly/Daily (Cont.)

5.

GLENDALE HIGH SCHOOL

Bailey, Robert	Track (Head) – Boys	
	Track (Head) – Girls	
Bender, Jason	Baseball (JV/Asst.) – Boys	
Campbell, Joseph	Lacrosse (Head) – Boys	
	Lacrosse (Head) – Girls	
Driffill, Carol	Swim (Head) – Boys	
	Swim (Asst.) – Girls	
Elento, Janssen	Volleyball (JV/Asst.) – Boys	
Elento, Marilou	Volleyball (Head) – Boys	
Foster, Dennis	Lacrosse (JV) – Girls	
Funaro, Christopher	Softball (Head) – Girls	
Karangian, Eric	Tennis (Head) – Boys	
Lancaster, Patrick	Athletic Coordinator – Girls	
Mardirosian, Tadeh	Athletic Coordinator – Boys	
Martinez, Hector	Softball (JV/Asst.) – Girls	
Mohr, Anthony J.	Golf – Boys	
Pollock, Chester	Track (Asst.) – Girls	
Saabedra, Janeth	Lacrosse (JV) – Girls	
Thompson, Marvin F.	Track (Asst.) – Boys	
Vardanian, Narek	Swim (Asst.) – Boys	
	Swim (Head) – Girls	
Whithorne, Marcus	Baseball (Head) – Boys	
6. Hill, Marilyn	Retired Language, Speech & Hearing Specialist to provide support for DHH Program Foothill SELPA	5/01/19 through 6/30/19 Daily rate of pay Not to exceed \$2,000 SELPA – DIS 01.0 65001.0 57507 11100 1130 0000668
7. Johnson, Tamara	Teacher Specialist, to assist with the closing and opening of the school year at Toll Middle School	6/13/19 through 6/28/19 Daily rate of pay Not to exceed 12 days Title I 01.0 30100.0 11100 10000 1130 0700000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
8.	Kim, Peter Home Hospital Teacher, as needed Health Services	3/01/19 through 6/30/19 \$30.00 per hour Not to exceed \$10,000.00 total 01.0 00000.0 19029 10000 1130 0005682
9.	Lyons, Amanda Teacher, Regular English Crescenta Valley High School	4/01/19 through 6/11/19 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 1000 1110 0100000
10.	Myles, Sally Teacher Specialist, as needed, to prepare the Tobacco Use Prevention Education (TUPE) annual online and written year end reports for submission to the California Department of Education Student Support Services	6/13/19 through 6/30/19 Daily rate of pay Not to exceed 4 days Violence Prevention 01.0 00000.0 11309 10000 1130 0002682
11.	Myles, Sally Teacher Specialist, as needed, to prepare the Tobacco Use Prevention Education (TUPE) annual online and written year end reports for submission to the California Department of Education Student Support Services	7/01/19 through 8/11/19 Daily rate of pay Not to exceed 9 days Violence Prevention 01.0 00000.0 11309 10000 1130 0002682

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
12.	Ohanian, Lynette Teacher Specialist, as needed, to work during summer on end of year reports, budgets, summer professional development and intervention summer school at Roosevelt Middle School	6/13/19 through 6/30/19 Daily rate of pay Not to exceed \$4,001.00 total Title I 01.0 30100.0 11100 10000 1130 0500000
13.	Taylor, Allison Home Hospital Teacher, as needed Health Services	3/01/19 through 6/30/19 \$30.00 per hour Not to exceed \$10,000.00 total 01.0 00000.0 19029 10000 1130 0005682
14.	Wright, Jeffrey Home Hospital Teacher, as needed Health Services	3/01/19 through 6/30/19 \$30.00 per hour Not to exceed \$10,000.00 01.0 00000.0 19029 10000 1130 00005682

Transportation Authorization

1.	Kim, Peter Mendoza, David Torres, Phil Teachers, as needed, for the Athletic Programs Crescenta Valley High School	7/01/19 through 6/30/20 58 cents per mile Athletic Programs 01.0 00000.0 15003 42000 5210 0000600
2.	Kim, Peter Home Hospital Teacher, as needed Health Services	3/01/19 through 6/30/19 58 cents per mile 01.0 00000.0 19029 10000 5210 00005682
3.	Stubbs, Kelly Coordinator I, as needed Student Support Services	11/01/18 through 6/30/19 54.5 cents per mile (2018) 58 cents per mile (2019) 01.0 00000.0 00000 31301 5210 01.0 00000.0 00000 31310 5210 0007682

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Transportation Authorization (Cont.)</u>		
4.	Taylor, Allison Home Hospital Teacher, as needed Health Services	3/01/19 through 6/30/19 58 cents per mile 01.0 00000.0 19029 10000 5210 00005682
5.	Wright, Jeffrey Home Hospital Teacher, as needed Health Services	3/01/19 through 6/30/19 58 cents per mile 01.0 00000.0 19029 10000 5210 00005682
<u>Revision to Previous Personnel Report</u>		
1.	Revision to Board Report No. 6, October 2, 2018 <u>Page 21, Item 5</u> Mekhitarian, Lara	
	Licensed MFTs will provide 45-50 minute therapy sessions for at-risk students identified through SST or counselor recommendation Glendale High School	10/01/18 through 6/30/19 \$80.00 per hour Not to exceed \$38,548.00 Title I – Alternative Support 01.0 30100.0 11100 10000 5811 0200865
	Add the following account number and pay limit:	Title I 01.0 30100.0 11100 10000 5811 0200000 Not to exceed \$21,160.00 total

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
2.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 13, Item 13</u>	
	Black, David	
	Teacher, Regular Engineering Clark Magnet High School	1/07/19 through 6/12/19 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1100 0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110 0900000
3.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 14, Item 15</u>	
	Blattner, Charles	
	Teacher, Regular Math Clark Magnet High School	1/07/19 through 3/15/19 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1100 0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110 0900000
4.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 15, Item 22</u>	
	Davarhanian, Patrick	
	Teacher, Regular English/AP Psychology Clark Magnet High School	1/07/19 through 6/12/19 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1100 0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110 0900000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
5.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 17, Item 32</u>	
	Ghavam, Amir	
	Teacher, Regular Math Clark Magnet High School	1/07/19 through 6/12/19 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1100 0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110 0900000
6.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 18, Item 34</u>	
	Guarino, Maral	
	Teacher, Regular English Clark Magnet High School	1/07/19 through 6/12/19 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1100 0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110 0900000
7.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 19, Item 41</u>	
	Khachatryan, Narine	
	Teacher, Regular English Clark Magnet High School	1/07/19 through 6/12/19 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1100 0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110 0900000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
8.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 21, Item 51</u>	
	Mikaelian, Ani	
	Teacher, Regular	1/07/19 through 6/12/19
	Math	One additional hour assignment
	Clark Magnet High School	at 1/5 daily rate of pay according
		to placement on Regular
		Teachers Salary Schedule
		01.0 00000.0 11303 10000 1100
		0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110
		0900000
9.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 22, Item 54</u>	
	Ohanian, Erebuni	
	Teacher, Regular	1/07/19 through 6/12/19
	English	One additional hour assignment
	Clark Magnet High School	at 1/5 daily rate of pay according
		to placement on Regular
		Teachers Salary Schedule
		01.0 00000.0 11303 10000 1100
		0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110
		0900000
10.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 23, Item 59</u>	
	Paronikyan, Yeranui	
	Teacher, Regular	1/07/19 through 6/12/19
	Art	One additional hour assignment
	Clark Magnet High School	at 1/5 daily rate of pay according
		to placement on Regular
		Teachers Salary Schedule
		01.0 00000.0 11303 10000 1100
		0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110
		0900000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
11.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 24, Item 66</u>	
	Pruitt, Conrad	
	Teacher, Regular	1/07/19 through 6/12/19
	English	One additional hour assignment
	Clark Magnet High School	at 1/5 daily rate of pay according
		to placement on Regular
		Teachers Salary Schedule
		01.0 00000.0 11303 10000 1100
		0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110
		0900000
12.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 24, Item 68</u>	
	Sajjadih, Stephanie	
	Teacher, Regular	1/07/19 through 6/12/19
	English	One additional hour assignment
	Clark Magnet High School	at 1/5 daily rate of pay according
		to placement on Regular
		Teachers Salary Schedule
		01.0 00000.0 11303 10000 1100
		0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110
		0900000
13.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 27, Item 80</u>	
	Woods, Geoffrey	
	Teacher, Regular	1/07/19 through 6/12/19
	Math	One additional hour assignment
	Clark Magnet High School	at 1/5 daily rate of pay according
		to placement on Regular
		Teachers Salary Schedule
		01.0 00000.0 11303 10000 1100
		0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110
		0900000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
14.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 27, Item 81</u>	
	Yahiayan, Hrant A. Teacher, Regular Science Clark Magnet High School	1/07/19 through 6/12/19 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1100 0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110 0900000
15.	Revision to Board Report No. 12, February 5, 2019	
	<u>Page 27, Item 82</u>	
	Yerkanyan, Zarui Teacher, Regular Math Clark Magnet High School	1/07/19 through 6/12/19 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1100 0900000
	Change account number to read:	01.0 00000.0 11303 10000 1110 0900000
16.	Revision to Board Report No. 15, April 2, 2019	
	<u>Page 12, Item 5</u>	
	Extra-Curricular Assignments	Spring Semester 2018-2019
	<u>CLARK MAGNET HIGH SCHOOL</u>	
	Turdjian, Karine Head Counselor 1	
	Change to read: Head Counselor 2	

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
17.	Revision to Board Report No. 8, November 5, 2018	
	<u>Page 19, Item 22</u>	
	Extra-Curricular Assignments	Fall Semester 2018-2019
	<u>CLARK MAGNET HIGH SCHOOL</u>	
	Turdjian, Karine	Head Counselor 1
	Change to read:	Head Counselor 2
18.	Revision to Board Report No. 4, September 4, 2018	
	<u>Page 20, Item 1</u>	
	Gang, Mark	PBIS members to attend
	Kasmanian, Janna	PBIS meetings as
	Mustain, James	needed for the 18-19
	Tyler, Ian	school year
	Teaching and Learning	7/01/18 through 6/30/19
		54.5 cents per mile
		Mileage Reimbursement
		01.0 07405.0 11100 10000 5210
		0000618
	Change account number to read:	01.0 00000.0 00000 21010 5210
		0000618
	Add the following rate:	58 cents per mile (2019)

Effective Dates
 And Salary Rate

Position

Revision to Previous Personnel Report (Cont.)

19. Revision to Board Report No. 2, August 14, 2018

Page 33, Item 7

Various names

PBIS members to attend
 PBIS meetings as needed
 for the 2018-2019 school
 year
 Teaching & Learning

7/01/18 through 6/30/19
 54.5 cents per mile
 Mileage Reimbursement
 01.0 07405.0 11100 10000 5210
 0000618

Add the following name:
 Traber, Allister

Change the following name:
 From Weckerly, Ellen
 to Penglase, Ellen

Add the following mileage rate:

58 cents per mile (2019)

Personal Services Agreement

1. Alexandrian, Tina
 Consultant, as needed, to
 provide counseling
 services based on
 student's IEP or 504
 plan; consultation and
 collaboration with
 District Staff; complete
 case disposition;
 participate in IEP
 meetings; attend case
 consultation meetings
 and submit LEA
 Medi-Cal billing via
 Paradigm on a monthly
 basis
 Special Education

4/17/19 through 6/30/19
 \$60.00 per hour
 Not to exceed \$8,000.00
 01.0 65120.0 50011 21000 5811
 0000600

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Personal Services Agreement (Cont.)</u>		
2.	Hastings, Mark Consultant, as needed, to provide 45-50 minute therapy sessions for at-risk students identified through SST or counselor recommendation Glendale High School	4/17/19 through 6/30/19 \$80.00 per hour Not to exceed \$10,000.00 Title I 01.0 30100.0 11100 10000 5811 0200000
3.	Mekhitarian, Lara Consultant, as needed, to prepare and deliver presentations related to Teen Anxiety to parents at Clark Magnet High School	5/07/19 through 6/30/19 \$80.00 per hour Not to exceed \$2,000.00 total Title I 01.0 30100.0 11100 10000 5811 0900000
4.	Olson, Jacqueline Consultant, as needed, to translate instructional materials to French Teaching & Learning	7/01/18 through 6/30/19 \$27.00 per hour Not to exceed 50 hours 01.0 07405.0 11100 10000 5811 0000618
5.	Trimis, Edward Judge, as needed, for the Middle School Honors Solo Recital Educational Services	3/06/19 Not to exceed \$200.00 each Instruction – Ed. Services 01.0 00000.0 11404 10000 5811 0006616

Position

Effective Dates
And Salary Rate

Conference/Workshop/Meeting Authorization

In accordance with Board of Education Policy 4011 pertaining to conference and workshop attendance, approval has been given to the following persons to attend the conference as designated, with reimbursement for actual and necessary expenses in accordance with Board Policy:

A. The following workshop authorizations are not paid from District General Funds:

1. It is recommended that approval be given to Dr. Christopher Coulter (Director of Teaching & Learning); to attend the 2019 Corwin Annual Visible Learning Conference to be held in Las Vegas, NV at Bellagio Resort & Casino, from July 7, through July 9, 2019, with all necessary expenses including meals, conference registration, taxi to be funded by Teaching & Learning not to exceed \$1,500.00 total.

Teaching & Learning
01.0 07405.0 00000 21000 5220 0000618

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CLASSIFIED PERSONNEL REPORT NO. 16

CONSENT CALENDAR NO. 3

TO: Board of Education
FROM: Dr. Kelly King, Interim Superintendent
PREPARED BY: Dr. Cynthia M. Foley, Assistant Superintendent, Human Resources
SUBJECT: CLASSIFIED PERSONNEL REPORT NO. 16

It is recommended that the following report be approved as presented:

	<u>Location</u>	<u>Months/Hours, and Salary Rating</u>
<u>Medical Leave of Absence</u>		
1. <u>Cafeteria Worker I</u> Isagholi, Ayda	Wilson	04/17/19 through 05/16/19
2. <u>Custodian I</u> Casillas, Carlos	FASO	04/25/19 through 05/29/19
Renteria, Andrew	Toll	04/01/19 through 04/29/19
Valencia, Nora	FASO	04/15/19 through 05/03/19
3. <u>Education Assistant - ASES/RAP Site Leader</u> Nersesian, Leedoosh	Fremont	04/11/19 through 05/08/19
4. <u>Manager Cafeteria, Secondary School (Non-Transport)</u> Sarkis-Adwar, Lina	Toll	04/18/19 through 05/12/19

Effective Dates,
Months/Hours, and
Salary Rating

Location

Extension of Medical Leave of Absence

1. Education Assistant I
Kostanian, Araksi Columbus 02/24/19 through 06/14/19
2. Groundswoker
Gomez, Carlos FASO 01/30/19 through 05/16/19

Change of Medical Leave of Absence

1. Cafeteria Worker I
Amirkhan, Sarineh Roosevelt 04/01/19 through 04/24/19

Family & Medical Leave of Absence

1. Custodian I
Renteria, Andrew Toll 04/01/19 through 04/29/19

Maternity Leave of Absence

1. Health Assistant LVN/RN
Diaz, Vanessa Valley View 03/04/19 through 07/14/19

Change of Maternity Leave of Absence

1. Behavior Intervention Assistant
Garay, Jennifer Special Education 04/16/19 through 07/10/19

Effective Dates,
 Months/Hours, and
Salary Rating

Location

Election from Eligibility List

- | | | |
|--|------|--|
| 1. <u>Account Clerk III</u>
Petrosian, Michelle | FASO | 04/22/19; 12/8; 21-1
01.0 81500.0 00000 27000 2410 0000640 |
| 2. <u>Library Assistant</u>
Boghossian, Linda | Muir | 02/01/19; 9.25/3; 8-2
01.0 01000.0 00000 24203 2910 4000000 |
| 3. <u>Plumber</u>
Olivas, Matthew | FASO | 04/15/19; 12/8; 31-4
01.0 81500.0 00000 81000 2211 0000640 |

Reinstatement

- | | | |
|---|---------|--|
| 1. <u>Education Assistant I</u>
Baltaian, Hasmik | Lincoln | 05/01/19; 9.25/3; 3-2
01.0 91500.0 85000 10000 2110 0000671 |
|---|---------|--|

Termination - Exhaustion of Benefits

2019-cl-39485 04/19/19

Termination - Abandonment of Position

2019-cl-81589 05/08/19

Deceased

- | | |
|---|----------|
| 1. <u>Clerk III</u>
Mungia, Sandra Mendoza | 04/01/19 |
|---|----------|

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay</u>		
1. <u>Education Assistant II</u> Caballero, Jose Medina, Alberto	Glendale	06/17/19 through 07/19/19 Not to exceed \$2,160.00 total Title I 01.0 30100.0 11100 10000 2130 0200000
2. <u>Education Assistant Intensive Support</u> Ketunyan, Annie	Jefferson	04/23/19 Not to exceed 2 hours total Special Education-S&C-EAIS-General Fund 01.0 05000.0 57707 11200 2130 0000600
Ketunyan, Annie Rivera, Lemuel	Jefferson	05/17/19 Not to exceed 2 hours total Special Education-S&C-EAIS-General Fund 01.0 05000.0 57707 11200 2130 0000600
3. <u>Education Assistant Intensive Support Substitute</u> Castillo, Richard	Jefferson	05/17/19 Not to exceed 2 hours total Special Education-S&C-EAIS-General Fund 01.0 05000.0 57707 11200 2130 0000600
Quintanilla, Diego	Balboa	04/30/19 through 05/03/19 Not to exceed 6 hours total Special Education-S&C-EAIS-General Fund 01.0 05000.0 57707 11200 2130 0000600
4. <u>Health Assistant LVN/RN</u> Gonzalez, Andrea	Verdugo Woodlands	06/13/19 through 06/18/19 Not to exceed 28.50 hours total Supplemental 01.0 01000.0 00000 27000 2430 4200000

Effective Dates,
 Months/Hours, and
Salary Rating

Location

Additional Assignment Temporary - At Established Rate of Pay - Continued

5. <u>Typist Clerk II</u> Cupid, Flowers	Edison	06/13/19 through 06/19/19 Not to exceed 24 hours, total 01.0 00000.0 00000 27000 2430 2500000
Salazar, Jennifer	Edison	06/13/19 through 06/19/19 Not to exceed 24 hours, total 01.0 00000.0 00000 27000 2430 2500000

Change of Assignment

1. Increase in Months

a. <u>Education Assistant I</u> Quintanilla Garcia, Leny	Cerritos From 9.25/3.5	06/01/19; 12/3.5 12.0 61051.0 85000 10000 2110 0000671
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2. Change of Location

a. <u>Custodian I</u> Tritch, Stuart	Muir/R.D. White From Clark	04/16/19 01.0 00000.0 00000 81006 2211 4000000 01.0 00000.0 00000 81006 2211 4300000
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Effective Dates,
 Months/Hours, and
Salary Rating

Location

Change of Assignment - Continued

3. Provisional Assignment

a. Administrator: Planning, Development & Facilities Department

Holmquist, Dan	Planning & Development M85-7	04/01/19 through 04/08/19 M90-7 21.1 98000.0 90000 85051 2310 0000630
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b. Clerk III

Bashian, Karin	Glendale From Clerk II 12-9	04/09/19 through 06/10/19 8 hours a day 16-8 01.0 00000.0 11303 10000 2410 0200000
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c. Cook/Baker

Vallejo, Teresa	Toll From Cafeteria Worker I, 1-2	04/18/19 through 04/30/19 05/01/19 through 05/10/19 8 hours a day 9-1 13.0 53100.0 00000 37000 2212 070000
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d. Manager Cafeteria, Secondary School - Non Transport

Soghomonian, Naira	Toll From Cook/Baker 9-5	04/18/19 through 04/30/19 05/01/19 through 05/10/19 8 hours a day M4-1 13.0 53100.0 00000 37000 2310 0000662
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Effective Dates,
Months/Hours, and
Salary Rating

Location

Revisions to previous Board Reports

1. Revision to Personnel Report # 15, April 16, 2019

Page 5, Item 1a

Provisional Assignment

Senior Administrative Secretary

Bashian, Karin

Glendale
From Clerk II
12-9

04/02/19 through 06/10/19
8 hours a day
25-4

Change date to read:

04/02/19 through 04/08/19

2. Revision to Personnel Report # 15, April 16, 2019

Page 3, Item 4

Additional Assignment Temporary - At Established Rate of Pay

Health Assistant LVN/RN

Diaz, Vanessa

Valley View

06/13/19 through 06/27/19
Not to exceed \$550.00 total
Supplemental
01.0 01000.0 00000 27000 2430 4100000

Delete Board Action

<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election of Classified Hourly Substitutes (Cafeteria Worker I) through 06/30/19</u>	
McLaurin, Sharhonda	04/01/19 through 06/30/19
Sarmiento, Steven	13.0 53100.0 00000 37000 2232 0000662

<u>Election of Classified Hourly Substitutes (Custodian I) through 06/30/19</u>	
Cruz, Margarita	04/16/19 through 06/30/19
Millan, Damian	01.0 00000.0 00000 81006 2211 0000640
Rodriguez, Erick	

Election of Classified/Non Classified Hourly Substitutes through 06/30/19

1. <u>Student Assistant I</u>	
Astorga, Desiree	SELPA 04/02/19 through 06/30/19
Henry, Andre	\$12.00 per hour
Juarez, Rodrigo	01.0 65200.0 57700 11100 2180 0000668
Linares Gutierrez, Michael	
Luck, Leah	
Marmorstein, Genevieve	

Effective Dates,
Months/Hours, and
Salary Rating

Personal Services Agreement

- | | <u>Location</u> | |
|---------------------|--|---|
| 1. Boyadjian, Zarui | Consultant,
as needed
to replace
art with
new murals
inside and
outside of
the auditorium | 05/07/19 through 06/11/19
Not to exceed \$4,000.00 total
Donations Account
01.0 95100.0 11100 10000 5811 2000000 |
| 2. Pennington, Hann | Consultant,
as needed
to translate
instructional
materials to
German | 07/01/18 through 06/30/19
Not to exceed 100 hours
\$27.00 per hour
01.0 07405.0 11100 10000 5811 0000618 |

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 4

TO: Board of Education
FROM: Dr. Kelly King, Interim Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
PREPARED BY: Karineh Savarani, Director, Financial Services
SUBJECT: **Warrants – District Funds**

The Interim Superintendent recommends that “A” Form (Payroll Warrants) issued April 11, 2019 – May 1, 2019 as shown below totaling \$8,264,997.26, be approved. Funding for Form “A” Warrants is accounted for in the following funds: 01.0 General Fund, 12.0 Child Development Fund, 13.0 Cafeteria Fund, 21.1 Measure S Projects Fund, and 25.0 Capital Facilities Fund.

This agenda item is in support of Board Priority No. 4 – Maintain District Solvency & Financial Responsibility.

REGISTERED NUMBER	WARRANT NUMBER	DESCRIPTION	AMOUNT
099-C	6145898 - 6145899	Certificated	\$ 1,057.77
099-N	6145900 - 6145900	Classified	553.21
100-N	6146118 - 6146120	Classified	1,160.28
101-N	6146493 - 6146496	Classified	2,831.21
106-N	6147704 - 6147704	Classified	83.52
107-C	6148423 - 6148424	Certificated	869.99
108-N	6148509 - 6148509	Classified	184.90
E4S-N	6150833 - 6150923	Classified	1,244,964.83
C1J-C	6159385 - 6159442	Certificated	7,013,291.55
TOTAL			\$ <u>8,264,997.26</u>

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GLENDALE UNIFIED SCHOOL DISTRICT

FEBRUARY 5, 2019

CONSENT CALENDAR NO. 5

TO: Board of Education
FROM: Dr. Kelly King, Interim Superintendent
SUBMITTED BY: Christine J. Ward, Director, Procurement & Contract Services
SUBJECT: **PURCHASE ORDER LISTING**

The Interim Superintendent recommends that the Board of Education approve Purchase Orders totaling \$4,809,057.50 for the period of March 18, 2019 through April 19, 2019 as listed on the attached.

SUMMARY OF PURCHASE ORDERS ISSUED FROM MARCH 18, 2019 THROUGH APRIL 19, 2019

Funding Source	Number of Purchase Orders	Amount
UNRESTRICTED RESOURCES	299	\$ 1,253,396.04
FEDERAL RESTRICTED RESOURCES	94	345,533.83
STATE RESTRICTED RESOURCES	110	998,100.44
LOCAL RESTRICTED RESOURCES	198	359,359.06
CHILD DEVELOPMENT FUND	9	2,844.30
FOOD SERVICES FUND	4	83,053.32
MEASURE S PROJECTS FUND	26	275,431.73
CAPITAL PROJECTS & IMPROVEMENT FUND	10	1,487,200.85
EARLY RETIREMENT BENEFITS FUND	1	2,625.00
MC LENNAN DONATIONS	1	1,512.93
TOTAL	752	\$4,809,057.50

PO NUMBER	UNRESTRICTED RESOURCES VENDOR	AMOUNT
0001020235	CPM EDUCATIONAL PROGRAM BOOKS - CLARK MAGNET HIGH SCHOOL	104,671.05
0001020236	CPM EDUCATIONAL PROGRAM BOOKS - GLENDALE HIGH SCHOOL	145,593.94
0001020237	CPM EDUCATIONAL PROGRAM BOOKS - DAILYHIGH SCHOOL	5,269.69
0001020238	CPM EDUCATIONAL PROGRAM BOOKS - PACIFIC AVENUE EDUCATION CENTER	3,408.74
0001020239	CPM EDUCATIONAL PROGRAM	271.02
0001020240	CPM EDUCATIONAL PROGRAM	271.02
0001026199	MIKE BROWN GRANDSTANDS, INC. GRADUATION EXPENSES - CRESCENTA VALLEY HIGH SCHOOL	16,800.00
0001026202	OFFICE DEPOT COMPUTER EQUIPMENT - MOUNTAIN AVENUE ELEMENTARY SCHOOL	4,637.01
0001026203	OFFICE DEPOT	247.55
0001026204	OFFICE DEPOT COMPUTER EQUIPMENT - ROSEMONT MIDDLE SCHOOL	3,064.63
0001026205	OFFICE DEPOT	681.03
0001026206	VERNON RAY CALLUM PROFESSIONAL SERVICES - BUSINESS SERVICES	10,000.00
0001026210	JOSTENS	103.48
0001026216	OFFICE DEPOT COMPUTER EQUIPMENT - MONTE VISTA ELEMENTARY SCHOOL	22,133.47
0001026217	CAMCOR, INC. COMPUTER SUPPLIES - MOUNTAIN AVENUE ELEMENTARY SCHOOL	2,176.87
0001026218	AREY JONES EDUCATIONAL SOLUTIONS	965.61
0001026220	ELIZABETH ANN DANIELSON PROVIDE WORKSHOP FOR LEARNING-FOCUSED MENTORING, BOARD APPROVED 3/12/19 - EDUCATIONAL SERVICES	9,600.00
0001026221	WHOLESALLES UNLIMITED	150.00
0001026225	O.H. LYNN PRINTING PRINTING SERVICES - CATEGORICAL PROGRAMS	3,141.56

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026231	O.H. LYNN PRINTING	38.33
0001026232	SAMUELIAN, PHIL	300.00
0001026236	O.H. LYNN PRINTING	451.14
0001026237	TRANSMED CO LLC	220.50
0001026242	ORIENTAL TRADING INC.	144.12
0001026246	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	60.21
0001026249	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - PUBLIC INFORMATION	29.76
0001026251	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - DAILY HIGH SCHOOL	390.90
0001026252	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL MATERIALS - FRANKLIN ELEMENTARY SCHOOL	185.74
0001026253	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - DUNSMORE ELEMENTARY SCHOOL	47.70
0001026255	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL MATERIALS - JEFFERSON ELEMENTARY SCHOOL	252.73
0001026256	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL MATERIALS - JEFFERSON ELEMENTARY SCHOOL	154.17
0001026258	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL MATERIALS - JEFFERSON ELEMENTARY SCHOOL	365.61
0001026259	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL MATERIALS - JEFFERSON ELEMENTARY SCHOOL	290.27
0001026266	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	136.77
0001026275	PHIL AND SONS TREE SERVICE REMOVE TREE AT CLARK MAGNET HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	2,300.00
0001026279	ORIENTAL TRADING INC. INSTRUCTIONAL SUPPLIES - MOUNTAIN AVENUE ELEMENTARY SCHOOL	1,017.21

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026283	DMV	37.00
0001026284	O.H. LYNN PRINTING	74.46
0001026286	PORTOS BAKERY	189.24
0001026287	HALO BRANDED SOLUTIONS	555.06
0001026289	SUPPLYWORKS	436.65
0001026290	CDW GOVERNMENT	82.45
0001026293	PHIL AND SONS TREE SERVICE TREE TRIMMING SERVICES AT FREMONT ELEMENTARY SCHOOL - FACILITY SUPPORT & OPERATIONS	2,100.00
0001026294	CDW GOVERNMENT	436.45
0001026296	SUPPLYWORKS	93.81
0001026297	SUPPLYWORKS	808.63
0001026298	SUPPLYWORKS CUSTODIAL SUPPLIES - LINCOLN ELEMENTARY SCHOOL	1,032.89
0001026300	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	156.79
0001026301	AMAZON CAPITAL SERVICES, INC. AUDIOVISUAL EQUIPMENT - JEFFERSON ELEMENTARY SCHOOL	120.34
0001026302	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - R.D. WHITE ELEMENTARY	49.26
0001026304	CLEAN SWEEP SUPPLY CO INC	850.36
0001026308	WAXIE SANITARY SUPPLY	529.95
0001026309	CDW GOVERNMENT	589.75
0001026310	OFFICE DEPOT INSTRUCTIONAL SUPPLIES - MONTE VISTA ELEMENTARY SCHOOL	3,000.00
0001026313	OFFICE DEPOT	810.00
0001026314	PARK & SUN SPORTS	88.67
0001026318	O.H. LYNN PRINTING	227.76
0001026320	LITTLE BEE FLOWERS	255.00
0001026321	CHARLES MUSIC	65.00
0001026323	O.H. LYNN PRINTING	252.40
0001026328	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - EDISON ELEMENTARY SCHOOL	229.62
0001026332	INSTITUTO CERVANTES OF CHICAGO, INC. REGISTRATION FEES FOR TOLL MIDDLE SCHOOL EXAMINATION, FLAG PROGRAM - STUDENT SUPPORT SERVICES	3,835.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026334	AMERICAN EXPRESS CPS CALIFORNIA DEPARTMENT OF EDUCATION - CONFERENCE EXPENSES - ROSEMONT MIDDLE SCHOOL	258.50
0001026335	STC INTERPRETING PROVIDE ORAL AND WRITTEN TRANSLATION IN VARIOUS LANGUAGES - CATEGORICAL PROGRAMS	10,000.00
0001026336	LA COUNTY OFFICE OF ED/DCIS/STEM UNIT CONFERENCE EXPENSES - CATEGORICAL PROGRAMS	1,000.00
0001026337	EDUCATION WEEK	42.71
0001026350	HOME DEPOT CREDIT SERVICES	481.80
0001026352	BURBANK PAINT COMPANY INC PAINTING SUPPLIES - FACILITY & SUPPORT OPERATIONS	1,756.38
0001026354	SOUTHLAND DISPOSAL	500.58
0001026357	SCOTTY'S INDUSTRIAL PRODUCTS	142.19
0001026360	STATE OF CA DEPT OF INDUSTRIAL RELATIONS	900.00
0001026374	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - CATEGORICAL PROGRAMS	49.26
0001026381	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - STUDENT SUPPORT SERVICES	54.72
0001026382	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HOME DEPOT - CUSTODIAL SUPPLIES - DUNSMORE ELEMENTARY SCHOOL	139.20
0001026384	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - CATEGORICAL PROGRAMS	76.64
0001026385	CDW GOVERNMENT	183.96
0001026386	ROBOMATTER INC.	269.70
0001026387	AMAZON CAPITAL SERVICES, INC. COMPUTER SUPPLIES - SECONDARY SERVICES	109.45
0001026388	APPLE COMPUTER COMPUTER EQUIPMENT - ROOSEVELT MIDDLE SCHOOL	1,330.47
0001026389	SUPPLYWORKS	296.04
0001026390	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - LINCOLN ELEMENTARY SCHOOL	187.92
0001026391	CDW GOVERNMENT CLASSROOM EQUIPMENT - ROOSEVELT MIDDLE SCHOOL	10,188.98

UNRESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
0001026393	AREY JONES EDUCATIONAL SOLUTIONS	833.36
0001026394	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HOME DEPOT - CUSTODIAL SUPPLIES - MARSHALL ELEMENTARY SCHOOL	97.96
0001026396	CDW GOVERNMENT	454.43
0001026397	CDW GOVERNMENT	495.66
0001026398	CDW GOVERNMENT CLASSROOM EQUIPMENT - FREMONT ELEMENTARY SCHOOL	1,217.58
0001026405	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - KEPPEL ELEMENTARY SCHOOL	197.10
0001026406	HORIZON INC	643.18
0001026413	SCHOOL SPECIALTY	531.56
0001026414	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - ROSEMONT MIDDLE SCHOOL	222.16
0001026416	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - DAILY HIGH SCHOOL	211.64
0001026417	PC & MAC EXCHANGE CLASSROOM EQUIPMENT - MONTE VISTA ELEMENTARY SCHOOL	2,896.28
0001026419	OFFICE DEPOT	410.56
0001026420	AREY JONES EDUCATIONAL SOLUTIONS	485.04
0001026421	PC & MAC EXCHANGE CLASSROOM EQUIPMENT - GLENOAKS ELEMENTARY SCHOOL	1,367.66
0001026422	SHARP BUSINESS SYSTEMS OFFICE EQUIPMENT - KEPPEL ELEMENTARY SCHOOL	9,889.15
0001026423	SHARP BUSINESS SYSTEMS OFFICE EQUIPMENT - R.D. WHITE ELEMENTARY SCHOOL	3,296.39
0001026432	MAINTEX CUSTODIAL SUPPLIES - FACILITY & SUPPORT OPERATIONS	3,347.51
0001026434	LAWN MOWER CORNER	872.02
0001026435	SUPPLYWORKS	590.97
0001026437	ULINE SHIPPING SUPPLY SAFETY SUPPLIES - FACILITY & SUPPORT OPERATIONS	1,135.67
0001026446	COUNTY SANITATION DISTRICTS	274.04
0001026447	BENNY'S OIL FILTER & RECYCLING	155.00
0001026452	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA EMBASSY SUITES, GLENDALE - WASC VISITING COMMITTEE - HOOVER HIGH SCHOOL	3,716.28

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026454	CALLOWAY HOUSE INC	279.99
0001026456	AMERICAN EXPRESS CPS CALIFORNIA DEPARTMENT OF EDUCATION - CONFERENCE EXPENSES - CRESCENTA VALLEY HIGH SCHOOL	1,292.50
0001026459	AMERICAN EXPRESS CPS ANCA-WR - ARMENIAN GENOCIDE EDUCATION AWARD LUNCHEON - EDUCATIONAL SERVICES	52.00
0001026462	OFFICE DEPOT COMPUTER EQUIPMENT - R.D. WHITE ELEMENTARY SCHOOL	27,241.19
0001026466	OFFICE DEPOT	497.81
0001026469	METAL CRAFT, INC. OPERATIONAL SUPPLIES - FACILITY & SUPPORT OPERATIONS	2,732.24
0001026471	SCHOOL SPECIALTY SCHOOL FURNITURE - DAILY HIGH SCHOOL	1,863.47
0001026472	O.H. LYNN PRINTING	238.16
0001026475	MONOPRICE INC. AUDIOVISUAL SUPPLIES - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	1,000.00
0001026476	LOS ANGELES COUNTY OFFICE OF EDUCATION DISTRICT FUNDED COUNTY PROGRAM STUDENTS 2018-19 P-1 RETURN OF ADA REVENUE - BUSINESS SERVICES	104,714.00
0001026478	OFFICE DEPOT	98.19
0001026484	AREY JONES EDUCATIONAL SOLUTIONS CLASSROOM EQUIPMENT - WILSON MIDDLE SCHOOL	1,361.85
0001026485	IPEVO INC CLASSROOM EQUIPMENT - WILSON MIDDLE SCHOOL	3,284.89
0001026487	AMERICAN EXPRESS CPS HYATT HOUSE SAN DIEGO - CONFERENCE EXPENSES - SECONDARY SERVICES	625.47
0001026488	AMAZON CAPITAL SERVICES, INC. OFFICE EQUIPMENT - HOOVER HIGH SCHOOL	202.37
0001026490	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA EDIBLE SUPPLIES RELATED TO JANUARY/FEBRUARY - HUMAN RESOURCES	41.06
0001026497	CDW GOVERNMENT	246.96

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026505	HALO BRANDED SOLUTIONS AWARDS SUPPLIES - PUBLIC INFORMATION	1,618.14
0001026506	SHARP BUSINESS SYSTEMS OFFICE EQUIPMENT - JEFFERSON ELEMENTARY SCHOOL	6,665.72
0001026508	SHARP BUSINESS SYSTEMS OFFICE EQUIPMENT - MANN ELEMENTARY SCHOOL	8,308.44
0001026512	CDW GOVERNMENT COMPUTER SUPPLIES - PROCUREMENT & CONTRACT	1,040.76
0001026513	AV PARTY RENTALS, INC GRADUATION EXPENSES - GLENDALE HIGH SCHOOL	4,630.45
0001026516	CHALLENGE DAY CONFERENCE EXPENSES - SECONDARY SERVICES	2,710.43
0001026518	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA PPG PAINTS - AUDITORIUM SUPPLIES - GLENDALE HIGH SCHOOL	577.09
0001026520	SUPPLYWORKS	346.80
0001026521	DO MY OWN GARDENING SUPPLIES - FACILITY & SUPPORT OPERATIONS	1,322.92
0001026523	APPERSON, INC	803.36
0001026524	APPERSON, INC	105.73
0001026525	APPERSON, INC	105.73
0001026528	TEQUIPMENT.NET	771.54
0001026529	GREAT LAKES SPORTS	132.46
0001026530	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - TOLL MIDDLE SCHOOL	1,065.46
0001026534	SCHOOL HEALTH CORP.	38.35
0001026536	RIVERSIDE RUBBER STAMP AND ENGRAVING	16.49
0001026537	AMERICAN EXPRESS CPS COLTS LODGE - CONFERENCE EXPENSES - EDUCATIONAL TECHNOLOGY AND INFORMATION SERVICES	649.14
0001026538	AMERICAN EXPRESS CPS EMBASSY SUITES, GLENDALE - WASC COMMITTEE VISIT - GLENDALE HIGH SCHOOL	1,541.16
0001026540	CDW GOVERNMENT CLASSROOM EQUIPMENT - R.D. WHITE ELEMENTARY SCHOOL	1,808.11

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026542	AMERICAN EXPRESS CPS ANNUAL ADVISORY SERVICE FEE - PROCUREMENT & CONTRACT SERVICES	500.00
0001026543	AMERICAN EXPRESS CPS LITTLE PALACE - EDIBLE SUPPLIES - PUBLIC INFORMATION	153.17
0001026545	SAMY'S CAMERA	363.00
0001026547	AMERICAN EXPRESS CPS SOUTHWEST AIRLINES - CONFERENCE EXPENSES - SUPERINTENDENT'S OFFICE	489.96
0001026549	SUPPLYWORKS	82.69
0001026550	GALE SUPPLY COMPANY	250.82
0001026552	GALE SUPPLY COMPANY	821.52
0001026553	SUPPLYWORKS	530.98
0001026556	RICOH USA, INC LASERFICHE SOFTWARE LICENSE RENEWAL - PROCUREMENT & CONTRACT SERVICES	8,981.53
0001026557	ULINE SHIPPING SUPPLY	314.59
0001026558	UNDERWOOD FAMILY FARMS	630.00
0001026559	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - FRANKLIN ELEMENTARY SCHOOL	152.15
0001026561	SHARP BUSINESS SYSTEMS	350.00
0001026565	SUPPLYWORKS CUSTODIAL SUPPLIES - GLENDALE HIGH SCHOOL	2,357.75
0001026573	OFFICE DEPOT OFFICE SUPPLIES - R.D. WHITE ELEMENTARY SCHOOL	4,000.00
0001026574	SOUTHWEST SCHOOL & OFFICE SUPPLY	200.00
0001026575	SOUTHWEST SCHOOL & OFFICE SUPPLY	200.00
0001026576	AMAZON CAPITAL SERVICES, INC. AUDIOVISUAL SUPPLIES - FACILITY & SUPPORT OPERATIONS	4,124.12
0001026577	AJAX SIGN GRAPHICS INC	11.67
0001026581	DICK BLICK ART MATERIALS BLANKET PURCHASE ORDER FOR ART MATERIALS - DAILY HIGH SCHOOL	1,750.00
0001026582	CLIFTONLARSONALLEN LLP AUDIT SERVICES - FINANCIAL SERVICES	21,250.00
0001026584	AAA ELECTRIC MOTOR SALES REPAIR PARTS & SERVICES - FACILITY & SUPPORT OPERATIONS	2,025.85

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026587	FEDERAL EXPRESS CORP.	64.02
0001026590	IMAGECUBE PRINTING SERVICES - STUDENT SUPPORT SERVICES	1,058.41
0001026595	COURTIN, OLIVIA	135.00
0001026598	AMERICAN EXPRESS CPS CALIFORNIA DEPARTMENT OF EDUCATION - CONFERENCE EXPENSES - CRESCENTA VALLEY HIGH SCHOOL	258.50
0001026602	MAINTEX	374.86
0001026603	AMERICAN EXPRESS CPS CASRA - CONFERENCE EXPENSES - PUBLIC INFORMATION	25.00
0001026605	CLEAN SWEEP SUPPLY CO INC	860.95
0001026606	ULINE SHIPPING SUPPLY	617.41
0001026607	OFFICE DEPOT OFFICE FURNITURE - PROCUREMENT & CONTRACT SERVICES	1,733.48
0001026609	FRED PRYOR SEMINARS	256.00
0001026610	INSTITUTO CERVANTES OF CHICAGO, INC. REGISTRATION FOR TOLL MIDDLE STUDENTS FOR DELE A2/B1 TEST FOR FLAG PROGRAM - STUDENT SUPPORT	3,835.00
0001026613	PHIL AND SONS TREE SERVICE TREE TRIMMING SERVICES AT ROSEMONT MIDDLE SCHOOL - FACILITY & SUPPORT OPERATIONS	4,995.00
0001026614	PHIL AND SONS TREE SERVICE GARDEN IMPROVEMENT AT MONTE VISTA ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	4,995.00
0001026617	SUPPLYWORKS CUSTODIAL SUPPLIES - WILSON MIDDLE SCHOOL	2,272.97
0001026619	CDW GOVERNMENT	78.37
0001026621	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	30.78
0001026622	GRAINGER CUSTODIAL SUPPLIES - GLENDALE HIGH SCHOOL	1,014.30
0001026623	PC & MAC EXCHANGE CLASSROOM EQUIPMENT - R.D. WHITE ELEMENTARY SCHOOL	2,754.05
0001026625	PC & MAC EXCHANGE	23.15
0001026627	GERINGAS, KATHARINA BOOKS - FRANKLIN ELEMENTARY SCHOOL	8,880.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026630	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	67.22
0001026633	OFFICE DEPOT	723.75
0001026634	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - STUDENT SUPPORT SERVICES	160.93
0001026639	AMAZON CAPITAL SERVICES, INC. CANOPY - ROOSEVELT MIDDLE SCHOOL	128.00
0001026640	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	337.78
0001026642	AMAZON CAPITAL SERVICES, INC. OFFICE EQUIPMENT - GLENDALE HIGH SCHOOL	119.43
0001026643	CPM EDUCATIONAL PROGRAM BOOKS - GLENDALE HIGH SCHOOL	23,441.91
0001026647	LAGUNA CLAY CO	414.54
0001026648	GALE SUPPLY COMPANY CUSTODIAL SUPPLIES - WAREHOUSE STOCK	14,320.15
0001026652	O.H. LYNN PRINTING	261.85
0001026654	O.H. LYNN PRINTING	485.10
0001026657	CDW GOVERNMENT	574.81
0001026658	LACOE	70.00
0001026660	FGL ENVIRONMENTAL AGRICULTURAL	171.00
0001026667	O.H. LYNN PRINTING	125.68
0001026668	RYDIN DECAL	320.00
0001026671	RYDIN DECAL	545.19
0001026673	SUPPLYWORKS	566.05
0001026676	GALE SUPPLY COMPANY	59.54
0001026677	INSTITUTE FOR BRAIN POTENTIAL	79.00
0001026678	CLEAN SWEEP SUPPLY CO INC CUSTODIAL SUPPLIES - MONTE VISTA ELEMENTARY SCHOOL	1,609.10
0001026680	HALO BRANDED SOLUTIONS PRINTING SERVICES - MUIR ELEMENTARY SCHOOL	2,535.39
0001026683	WAXIE SANITARY SUPPLY	257.99
0001026687	CULVER-NEWLIN, INC SCHOOL FURNITURE - WILSON MIDDLE SCHOOL	3,892.09
0001026692	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HOME DEPOT - INDUSTRIAL ARTS SUPPLY - ROSEMONT MIDDLE SCHOOL	984.71

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026696	GLENDAL POLICE FOUNDATION	475.00
0001026700	SUPPLYWORKS	765.14
0001026701	SUPPLYWORKS	184.33
0001026702	GRAINGER	500.60
0001026703	CLEAN SWEEP SUPPLY CO INC CUSTODIAL SUPPLIES - MARSHALL ELEMENTARY SCHOOL	1,969.24
0001026704	MAINTEX	28.10
0001026705	SUPPLYWORKS	241.93
0001026706	SUPPLYWORKS	457.14
0001026710	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HOME DEPOT - CUSTODIAL SUPPLIES - ROSEMONT MIDDLE SCHOOL	113.56
0001026711	SHARP BUSINESS SYSTEMS AUDIOVISUAL EQUIPMENT - WAREHOUSE STOCK	65,275.70
0001026712	FOLLETT SCHOOL SOLUTIONS, INC.	86.86
0001026714	GRAINGER	520.16
0001026715	CULVER-NEWLIN, INC SCHOOL FURNITURE - WILSON MIDDLE SCHOOL	7,687.73
0001026716	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA THE BLACK COW - EDIBLE SUPPLIES FOR GTA NEGOTIATIONS - HUMAN RESOURCES	172.29
0001026717	CHALLENGE DAY CONFERENCE EXPENSES - SECONDARY SERVICES	2,534.88
0001026723	BAUDVILLE	159.59
0001026724	TWO GUYS FROM ITALY	116.54
0001026726	KEYGENT LLC PROFESSIONAL SERVICES - BUSINESS SERVICES	3,000.00
0001026729	AMERICAN EXPRESS CPS EXPENSES RELATED TO MEETINGS - HUMAN RESOURCES	270.47
0001026730	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA WAYFAIR - OFFICE FURNITURE - STUDENT SUPPORT SERVICES	289.95
0001026731	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HOME DEPOT - CUSTODIAL SUPPLIES - DUNSMORE ELEMENTARY SCHOOL	249.04
0001026732	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HOME DEPOT - INDUSTRIAL ART SUPPLIES - ROSEMONT MIDDLE SCHOOL	517.90

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026735	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - DAILY HIGH SCHOOL	826.49
0001026738	GALE SUPPLY COMPANY	465.87
0001026740	GALE SUPPLY COMPANY CUSTODIAL SUPPLIES - KEPPEL ELEMENTARY SCHOOL	1,259.60
0001026741	COR WIN PROFESSIONAL LEARNING CONFERENCE EXPENSES - EDUCATIONAL SERVICES	1,099.00
0001026742	LACOE - ASSESSMENT & ACCOUNTABILITY	150.00
0001026750	OFFICE DEPOT COMPUTER EQUIPMENT - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	5,526.73
0001026752	CENGAGE LEARNING BOOKS FOR CLARK MAGNET, CRESCENTA VALLEY, AND HOOVER HIGH SCHOOLS - SECONDARY SERVICES	377,180.42
0001026757	MAINTEX	82.90
0001026759	LACOE - ASSESSMENT & ACCOUNTABILITY	75.00
0001026762	SUPPLYWORKS CUSTODIAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	1,120.34
0001026764	SUPPLYWORKS	109.46
0001026765	O.H. LYNN PRINTING	186.05
0001026766	ACADEMIC SUPERSTORE	80.00
0001026767	TROXELL COMMUNICATIONS, INC.	802.62
0001026768	OLD FASHION DELI & MARKET	975.00
0001026770	CLEAN SWEEP SUPPLY CO INC	467.57
0001026771	MICHAEL STANLEY	200.00
0001026776	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - STUDENT SUPPORT SERVICES	138.51
0001026777	PROMOTE MARKETING CONCEPTS, INC.	163.54
0001026780	WILDLIFE WAYSTATION	300.00
0001026781	CHLOE CHOE	300.00
0001026782	SHARP BUSINESS SYSTEMS OFFICE EQUIPMENT - COLUMBUS ELEMENTARY SCHOOL	4,154.22
0001026784	CRESCENTA VALLEY WEEKLY	150.00
0001026786	ARDIANO, LUIS	720.00
0001026787	IBOOKPARK INC	716.63
0001026789	SUPPLYWORKS	516.83
0001026791	GRAINGER	234.66
0001026796	CLEAN SWEEP SUPPLY CO INC	472.97
0001026797	BRIAN KENYON ART STUDIO SERVICE AGREEMENT TO PAINT LOGOS FOR SPANISH ACADEMY - EDISON ELEMENTARY SCHOOL	2,825.50

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026802	FONDAZIONE ITALIA BOOKS - FRANKLIN ELEMENTARY SCHOOL	5,500.00
0001026809	NEW DAY FILMS	125.69
0001026812	OFFICE DEPOT	4.84
0001026815	FULL COMPASS SYSTEMS	118.19
0001026816	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - CATEGORICAL PROGRAMS	33.06
0001026817	AMERICAN GUARD SERVICES INC	400.00
0001026818	OFFICE DEPOT	142.42
0001026819	OFFICE DEPOT	142.42
0001026820	MAINTEX	196.86
0001026822	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - R.D. WHITE ELEMENTARY SCHOOL	3,000.00
0001026823	OFFICE DEPOT	661.50
0001026824	MAINTEX	53.18
0001026831	GESELL INSTITUTE	15.50
0001026835	TPRS PUBLISHING INC BOOKS - CLARK MAGNET HIGH SCHOOL	2,579.85
0001026838	APPERSON, INC INSTRUCTIONAL SUPPLIES - CLARK MAGNET HIGH SCHOOL	3,317.90
0001026843	TEXTBOOK WAREHOUSE	205.77
0001026844	MINUTEMAN PRESS	82.69
0001026856	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - MONTE VISTA ELEMENTARY SCHOOL	120.71
0001026858	SCHOOL SPECIALTY	264.58
0001026863	OFFICE DEPOT	58.11
0001026865	OFFICE DEPOT BLANKET PURCHASE ORDER FOR OFFICE SUPPLIES - MANN ELEMENTARY SCHOOL	3,391.00
0001026866	PROFESSIONAL TURF SPECIALTIES, INC GROUND IMPROVEMENT AT STENGEL FIELD - FACILITY & SUPPORT OPERATIONS	2,190.00
0001026875	HOSE LINE	43.80
0001026881	SOUTHLAND DISPOSAL	968.40
0001026895	HOME DEPOT CREDIT SERVICES	918.19
0001026900	STATE OF CA DEPT OF INDUSTRIAL RELATIONS	125.00
0001026901	STATE OF CA DEPT OF INDUSTRIAL RELATIONS	450.00
0001026911	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR OFFICE SUPPLIES - STUDENT SUPPORT SERVICES	1,400.00

UNRESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
0001026912	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA VNWARE - SOFTWARE - EDUCATIONAL SERVICES	79.99
0001026914	SUPPLYWORKS	213.23
0001026915	CLEAN SWEEP SUPPLY CO INC CUSTODIAL SUPPLIES - DUNSMORE ELEMENTARY SCHOOL	1,465.77
0001026920	CAMCOR, INC.	65.75
0001026921	DECKER EQUIPMENT/SCHOOL FIX	660.46
0001026922	BUCKEYE CLEANING CENTERS	470.33
0001026923	BISHOP COMPANY	97.89
0001026926	SUPPLYWORKS	234.92
0001026927	SUPPLYWORKS CUSTODIAL SUPPLIES - MONTE VISTA ELEMENTARY SCHOOL	1,646.86
0001026928	OFFICE DEPOT	450.82
001023510A	SUPPLYWORKS	712.54

TOTAL		993,910.58

FEDERAL RESTRICTED RESOURCES

0001026211	ANDREW KAMI PROVIDE WORKSHOP TO PARENTS TO HAVE KNOWLEDGE TO AMERICAN PUBLIC SCHOOL SYSTEM, BOARD APPROVED 2/5/19 - ROOSEVELT MIDDLE SCHOOL	5,000.00
0001026214	OFFICE DEPOT COMPUTER EQUIPMENT - KEPPEL ELEMENTARY SCHOOL	39,840.24
0001026215	OFFICE DEPOT COMPUTER EQUIPMENT - JEFFERSON ELEMENTARY SCHOOL	51,758.26
0001026233	OFFICE DEPOT COMPUTER EQUIPMENT - CERRITOS ELEMENTARY SCHOOL	13,620.59
0001026234	RENAISSANCE LEARNING INC INSTRUCTIONAL SUPPLIES - MANN ELEMENTARY SCHOOL	4,931.25
0001026235	LEARNING A-Z	799.80
0001026239	SOCIAL THINKING	73.21
0001026241	LEARNING A-Z	99.95
0001026243	TOBII DYNAVOX	340.49
0001026244	RIVERSIDE RUBBER STAMP AND ENGRAVING	22.02
0001026264	READORIUM SOFTWARE LICENSES - MANN ELEMENTARY SCHOOL	3,600.00

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026265	EXPLORELEARNING SOFTWARE LICENSES - MANN ELEMENTARY SCHOOL	5,445.00
0001026267	COMPLETE BUSINESS SYSTEMS PRINTING SUPPLIES - CLARK MAGNET HIGH SCHOOL	2,950.13
0001026272	BUREAU OF EDUCATION & RESEARCH	259.00
0001026273	CABE- CAL ASSOC. FOR BILINGUAL EDUCATION PROVIDE PROFESSIONAL DEVELOPMENT TRAINING TO SPANISH FLAG TEACHERS - CATEGORICAL PROGRAMS	5,000.00
0001026276	LOS ANGELES COUNTY OFFICE OF EDUCATION	600.00
0001026278	DEMCO	107.82
0001026291	CDW GOVERNMENT CLASSROOM EQUIPMENT - MUIR ELEMENTARY SCHOOL	1,817.70
0001026292	AMERICAN EXPRESS CPS AMERICAN AIRLINES - CONFERENCE EXPENSES - ROOSEVELT MIDDLE SCHOOL	487.60
0001026303	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	108.37
0001026305	AREY JONES EDUCATIONAL SOLUTIONS CLASSROOM EQUIPMENT - KEPPEL ELEMENTARY SCHOOL	3,444.22
0001026306	CDW GOVERNMENT	919.80
0001026307	PURELAND SUPPLY LLC	177.78
0001026311	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - CERRITOS ELEMENTARY SCHOOL	5,000.00
0001026312	OFFICE DEPOT BLANKET PURCHASE ORDER FOR OFFICE SUPPLIES - CERRITOS ELEMENTARY SCHOOL	4,000.00
0001026319	BELLA PRINTING SERVICES PRINTING SERVICES - MANN ELEMENTARY SCHOOL	3,969.38
0001026325	PC & MAC EXCHANGE CLASSROOM EQUIPMENT - GLENDALE HIGH SCHOOL	5,470.62
0001026327	OFFICE DEPOT	703.25
0001026333	AMERICAN EXPRESS CPS CALIFORNIA DEPARTMENT OF EDUCATION - CONFERENCE EXPEENSES - CLARK MAGNET HIGH SCHOOL	517.00
0001026368	POCKET FULL OF THERAPY	18.51

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026392	SHARP BUSINESS SYSTEMS AUDIOVISUAL EQUIPMENT - KEPPEL ELEMENTARY SCHOOL	9,889.15
0001026395	CAMCOR, INC. COMPUTER SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	1,487.97
0001026399	PC & MAC EXCHANGE CLASSROOM EQUIPMENT - JEFFERSON ELEMENTARY SCHOOL	2,735.31
0001026407	PAR INC	289.08
0001026408	OFFICE DEPOT	65.46
0001026409	SCHOOL SPECIALTY	367.62
0001026410	FLINN SCIENTIFIC INC	417.72
0001026411	ACADEMIC THERAPY PUBLICATIONS	271.02
0001026415	OFFICE DEPOT	232.46
0001026418	IPEVO INC CLASSROOM EQUIPMENT - ROOSEVELT MIDDLE SCHOOL	4,976.56
0001026450	OFFICE DEPOT COMPUTER EQUIPMENT - DAILY HIGH SCHOOL	1,702.57
0001026463	EXPLORELEARNING SOFTWARE LICENSE - GLENDALE HIGH SCHOOL	6,995.00
0001026479	IVS COMPUTER TECHNOLOGY	49.05
0001026481	CDW GOVERNMENT CLASSROOM EQUIPMENT - GLENDALE HIGH SCHOOL	2,253.51
0001026483	CENGAGE LEARNING	840.00
0001026492	LA COUNTY OFFICE OF EDUCATION-MAS UNIT	20.00
0001026496	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	39.66
0001026498	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA ABE BOOKS - INSTRUCTIONAL SUPPLIES - TOLL MIDDLE SCHOOL	365.00
0001026501	MHS, INC	571.54
0001026502	MHS, INC	843.75
0001026503	NCS PEARSON	237.04
0001026504	WESTERN PSYCHOLOGICAL SERVICES	254.68
0001026509	SHARP BUSINESS SYSTEMS OFFICE EQUIPMENT - MANN ELEMENTARY SCHOOL	4,154.22
0001026510	SHARP BUSINESS SYSTEMS OFFICE EQUIPMENT - CLARK MAGNET HIGH SCHOOL	4,261.17
0001026522	WINSOR LEARNING, INC INSTRUCTIONAL MATERIALS - SPECIAL EDUCATION	2,434.21

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026526	NCS PEARSON INSTRUCTIONAL SUPPLIES - SPECIAL EDUCATION	3,013.27
0001026527	MATTHEW HUBER	547.00
0001026539	PESI	199.99
0001026544	LACOE	125.00
0001026563	SHARP BUSINESS SYSTEMS OFFICE EQUIPMENT - BALBOA ELEMENTARY SCHOOL	8,308.44
0001026570	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EDISON ELEMENTARY SCHOOL	10,000.00
0001026599	SIGN ON	600.00
0001026611	CALIFORNIA LEAGUE OF SCHOOLS	998.00
0001026624	WINSOR LEARNING, INC INSTRUCTIONAL MATERIALS - SPECIAL EDUCATION	3,272.00
0001026655	DON JOHNSTON INC.	54.00
0001026672	ERIC ARMIN INC.	23.54
0001026681	FOLLETT SCHOOL SOLUTIONS, INC. BOOKS - CLARK MAGNET HIGH SCHOOL	2,000.00
0001026689	SCHOOL SPECIALTY	266.21
0001026694	SOLUTION TREE	689.00
0001026695	LACOE-CI&A DIVISION	400.00
0001026709	HOUGHTON MIFFLIN INSTRUCTIONAL SUPPLIES - CATEGORICAL PROGRAMS	17,523.18
0001026713	SOLUTION TREE CONFERENCE EXPENSES - R.D. WHITE ELEMENTARY SCHOOL	2,067.00
0001026727	N2Y STORE INSTRUCTIONAL SUPPLIES - COLLEGE VIEW	4,535.56
0001026728	STARFALL EDUCATION FOUNDATION	270.00
0001026739	OFFICE DEPOT COMPUTER EQUIPMENT - COLLEGE VIEW	5,181.31
0001026743	HOUGHTON MIFFLIN INSTRUCTIONAL SUPPLIES - CATEGORICAL PROGRAMS	62,584.63
0001026748	SUPER DUPER PUBLICATIONS	220.44
0001026749	PAR INC	683.47
0001026778	LA COUNTY OFFICE OF EDUCATION	117.97
0001026783	SHARP BUSINESS SYSTEMS OFFICE EQUIPMENT - COLUMBUS ELEMENTARY SCHOOL	4,154.22

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026785	MASSIN, KEVIN PROVIDE TUTORIAL SUPPORT DURING MUSIC ELECTIVE CTE PATHWAY COURSE, BOARD APPROVED 4/2/19 - ROOSEVELT MIDDLE SCHOOL	1,500.00
0001026788	LAKESHORE INSTRUCTIONAL SUPPLIES - JEFFERSON ELEMENTARY	1,243.00
0001026790	SOLUTION TREE	689.00
0001026807	WILLIAM V MORRIS	44.04
0001026826	NCS PEARSON	3.42
0001026827	NCS PEARSON	3.42
0001026828	NCS PEARSON	109.50
0001026832	TEXTBOOK WAREHOUSE	840.10
0001026833	PRO-ED	448.72
0001026834	SCHOOL MATE INSTRUCTIONAL SUPPLIES - EDISON ELEMENTARY SCHOOL	2,193.09
0001026836	SCHOOL SPECIALTY	316.11
0001026837	CENTER FOR THE COLLABORATIVE CLASSROOM	449.35
0001026839	WARD'S NATURAL SCIENCE	980.94
0001026841	NCS PEARSON	683.55
0001026845	WESTERN PSYCHOLOGICAL SERVICES	49.61
0001026853	COMPLETE BUSINESS SYSTEMS DUPLICATING SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	1,310.01
	TOTAL	345,533.83
	STATE RESTRICTED RESOURCES	
0001026200	4WALL ENTERTAINMENT CLASSROOM EQUIPMENT - HOOVER HIGH SCHOOL	90,341.53
0001026201	FULL COMPASS SYSTEMS CLASSROOM EQUIPMENT - HOOVER HIGH SCHOOL	8,397.56
0001026222	SHANT BARDAKJIAN PROVIDE INDIVIDUAL COUNSELING, IEP AND ASSESSMENTS TO SPECIAL EDUCATION STUDENTS AND CONSULTING SERVICES TO DISTRICT STAFF, BOARD APPROVED 4 /12/19 - SEPCIAL EDUCATION	12,000.00
0001026226	OFFICE DEPOT	120.43
0001026228	HATCH & CESARIO ATTORNEYS-AT-LAW PROFESSIONAL SERVICES - SPECIAL EDUCATION	5,890.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026230	POSITIVE PROMOTIONS	148.65
0001026238	W L COLLINS INC	73.03
0001026245	RIFTON EQUIPMENT	333.98
0001026261	NEBRASKA SCIENTIFIC INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	1,092.26
0001026277	GRASTON TECHNIQUE LLC CLASSROOM EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	1,965.53
0001026280	CORNER BAKERY CAFE EDIBLE SUPPLIES - HUMAN RESOURCES	5,243.20
0001026324	FIRST STUDENT	320.34
0001026329	OFFICE DEPOT	735.83
0001026338	HOPKINS MEDICAL PRODUCTS	682.19
0001026363	O.H. LYNN PRINTING	92.47
0001026364	LEARNING RIGHTS LAW CENTER PROFESSIONAL SERVICES - SPECIAL EDUCATION	6,825.00
0001026365	LAW OFFICES OF SOO YUN PARENT REIMBURSEMENT - SPECIAL EDUCATION	7,500.00
0001026366	TIGER MEDICAL INC CLASSROOM EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	8,814.19
0001026369	MAXI AIDS	73.36
0001026370	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	112.33
0001026371	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	2,332.46
0001026372	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	235.17
0001026377	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA LITTLE MACHINE SHOP.COM - CLASSROOM EQUIPMENT - CLARK MAGNET HIGH SCHOOL	101.32
0001026378	APPLIED BEHAVIOR ANALYSIS CENTER, INC.	135.00
0001026379	STATE SELPA ADMINISTRATORS	260.00
0001026380	AMAZON CAPITAL SERVICES, INC. CLASSROOM SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	92.62

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026383	OFFICE DEPOT INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH	6,423.22
0001026400	MFI MEDICAL EQUIPMENT INC CLASSROOM EQUIPMENT - CRESCENTA VALLEY HIGH	15,327.81
0001026402	CAROLINA BIOLOGICAL SUPPLY CO.	445.91
0001026403	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	54.70
0001026404	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	261.71
0001026412	OFFICE DEPOT	139.03
0001026455	BPI INSPECTION SERVICES DSA INSPECTION SERVICES FOR CRESCENTA VALLEY HIGH SCHOOL SPORTS MEDICINE BUILDING PROJECT - SECONDARY SERVICES	78,600.00
0001026461	ORANGE COUNTY DEPARTMENT OF EDUCATION	250.00
0001026464	LA CRESCENTA MOTEL LEASE FOR CAPSTONE FILM PROJECT FOR CLARK MAGNET HIGH SCHOOL - SECONDARY SERVICES	3,400.00
0001026470	SKILLS USA CALIFORNIA COMPETITION REGISTRATIONS FOR CRESCENTA VALLEY HIGH SCHOOL - SECONDARY SERVICES	1,440.00
0001026474	CHARTHOUSE INTERNATIONAL LEARNING CORP PRESENTATION FOR CLASSIFIED PROFESSIONAL DAY - HUMAN RESOURCES	15,094.80
0001026480	AREY JONES EDUCATIONAL SOLUTIONS INSTRUCTIONAL SUPPLIES - GLENDALE HIGH SCHOOL	1,634.40
0001026482	V02 MASTER HEALTH SENSORS INC CLASSROOM EQUIPMENT -CRESCENTA VALLEY HIGH	7,386.38
0001026500	B & H PHOTO VIDEO	118.73
0001026511	UNIVERSAL STUDIOS HOLLYWOOD TICKETS AND RESERVATIONS - GLENDALE HIGH SCHOOL	3,709.47
0001026515	B & H PHOTO VIDEO	124.05
0001026532	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	2,407.83

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026533	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HOME DEPOT - INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	4,053.25
0001026551	CLEAN SWEEP SUPPLY CO INC	272.34
0001026579	PSC - PACIFIC SURF CAMP	250.00
0001026583	SKILLS USA CALIFORNIA	480.00
0001026585	FAMILY, CAREER AND COMMUNITY LEADERS	450.00
0001026586	HARDWOODS SPECIALTY PRODUCTS	570.62
0001026591	ROSE BRAND WEST BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - CRESCENTA VALLY HIGH SCHOOL	1,000.00
0001026593	TOPANGA LUMBER & HARDWARE CO, INC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - CRESCENTA VALLY HIGH SCHOOL	1,000.00
0001026594	MARK'S PAINT	500.00
0001026600	RIFTON EQUIPMENT SPECIAL EDUCATION EQUIPMENT - FOOTHILL SELPA	2,666.67
0001026601	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA RENDERFOREST.COM - ONLINE SUBSCRIPTIONS - ROOSEVELT MIDDLE SCHOOL	168.00
0001026604	SOUTHWEST MEDICAL SPECIAL EDUCATION EQUIPMENT - FOOTHILL SELPA	1,457.50
0001026615	URBAN PROFESSIONAL BUILDERS, INC CRESCENTA VALLEY HIGH SCHOOL SPORTS MEDICINE BUILDING PROJECT, BID NO. 181-18/19 - SECONDARY	543,000.00
0001026620	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	35.27
0001026626	AVID TECHNOLOGY INC. BOOKS - CLARK MAGNET HIGH SCHOOL	4,236.18
0001026628	MARK'S PAINT	120.92
0001026629	FISHER SCIENTIFIC	8.13
0001026644	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HOME DEPOT - CLASSROOM EQUIPMENT - HOOVER HIGH SCHOOL	735.40
0001026645	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - FOOTHILL SELPA	31.95
0001026646	CENGAGE LEARNING BOOKS - GLENDALE HIGH SCHOOL	4,438.36

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026650	O.H. LYNN PRINTING	38.59
0001026659	ROEE PELED PARENT REIMBURSEMENT - SPECIAL EDUCATION	12,940.00
0001026674	APPLE COMPUTER CLASSROOM EQUIPMENT - HOOVER HIGH SCHOOL	3,464.85
0001026679	SKILLS USA CALIFORNIA COMPETITION REGISTRATION FEE - CLARK MAGNET HIGH SCHOOL	3,040.00
0001026682	WAXIE SANITARY SUPPLY	196.53
0001026685	CLEAN SWEEP SUPPLY CO INC	378.27
0001026693	CAPSTONE PSYCHOLOGICAL SERVICES PROVIDE COMPREHENSIVE PSYCHOEDUCATIONAL EVALUATION, CONSULTATION & IEP SERVICES TO SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	14,000.00
0001026699	SCHOOL SPECIALTY CLASSROOM FURNITURE - FOOTHILL SELPA	1,393.34
0001026708	OFFICE DEPOT COMPUTER EQUIPMENT - ROOSEVELT MIDDLE SCHOOL	38,467.11
0001026721	DUBINI, BEATRIZ PARENT REIMBURSEMENT - SPECIAL EDUCATION	2,000.00
0001026736	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL MATERIALS - EEELP	36.37
0001026737	CDW GOVERNMENT	43.54
0001026744	DIRECT TOOLS & FASTENERS INC	472.80
0001026745	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA FIRSTAIDONLY.COM - INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	241.29
0001026746	FORESTRY SUPPLIERS INC	424.57
0001026751	TONI & GUY INSTRUCTIONAL SUPPLIES - GLENDALE HIGH SCHOOL	2,436.31
0001026753	REALITYWORKS INC. CLASSROOM EQUIPMENT - CRESCENTA VALLEY HIGH	1,458.55
0001026754	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA IKEA.COM - INSTRUCTIONAL SUPPLIES - HOOVER HIGH	318.41
0001026755	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA MICHAEL'S - INSTRUCTIONAL SUPPLIES - HOOVER HIGH SCHOOL	46.79

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026758	CORNERSTONE SPEECH & LANGUAGE PROVIDE SPEECH-LANGUAGE ASSESSMENTS TO SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	1,500.00
0001026769	LAW OFFICES OF ARLENE BELL PARENT REIMBURSEMENT - SPECIAL EDUCATION	5,750.00
0001026773	OFFICE DEPOT	142.42
0001026775	ATKINSON, ANDELSON, LOYA, RUUD PROFESSIONAL SERVICES - SPECIAL EDUCATION	6,348.75
0001026779	FIREFLY DIGITAL, INC. ELECTRONIC ENROLLMENT SERVICES - EEELP	1,140.00
0001026798	OFFICE DEPOT	178.00
0001026801	AMS.NET CLASSROOM EQUIOPMENT - CRESCENTA VALLEY HIGH SCHOOL	9,048.95
0001026806	K2SHARE LLC	249.00
0001026808	PERFORMANCE HEALTH SUPPLY INC INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH	4,317.66
0001026810	PC & MAC EXCHANGE COMPUTER EQUIPMENT - ROOSEVELT MIDDLE SCHOOL	1,377.02
0001026814	OFFICE DEPOT PRINTING SUPPLIES - HOOVER HIGH SCHOOL	1,810.26
0001026821	AMAZON CAPITAL SERVICES, INC. CLASSROOM SUPPLIES - CLARK MAGNET HIGH SCHOOL	602.92
0001026825	AMAZON CAPITAL SERVICES, INC. CLASSROOM SUPPLIES - WILSON MIDDLE SCHOOL	363.38
0001026830	IMAGE IV SYSTEMS, INC.	592.56
0001026846	RIFTON EQUIPMENT	44.65
0001026847	COCHLEAR AMERICAS	379.29
0001026848	SONOVA USA INC	242.54
0001026849	SONOVA USA INC	132.29
0001026850	SONOVA USA INC	242.54
0001026854	TEACHER DIRECT	828.71
0001026859	AMAZON CAPITAL SERVICES, INC. SPECIAL EDUCATION EQUIPMENT - FOOTHILL SELPA	69.99
0001026867	DR. JUDITH LEONE FRIEDMAN PROVIDE PSYCHOEDUCATIONAL EVALUATION, CONSULTATION & IEP SERVICES TO SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	10,000.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026918	B & H PHOTO VIDEO AUDIOVISUAL EQUIPMENT - HOOVER HIGH SCHOOL	9,871.90
0001026919	PEDESTAL SOURCE CLASSROOM EQUIPMENT - HOOVER HIGH SCHOOL	1,249.84
0001026925	SCHOOLSFIRST FEDERAL CREDIT UNION	436.62
0001026929	SCHOOL SPECIALTY INSTRUCTIONAL SUPPLIES - ROOSEVELT MIDDLE SCHOOL	1,772.82
0001026930	SHARP BUSINESS SYSTEMS AUDIOVISUAL EQUIPMENT - HOOVER HIGH SCHOOL	1,780.93
001025815A	AMERICAN EXPRESS CPS SOUTHWEST AIRLINES - PROCESSING FEE FOR CANCELED FLIGHT - SECONDARY SERVICES	19.00
TOTAL		998,100.44
LOCAL RESTRICTED RESOURCES		
0001026195	VORTEX INDUSTRIES, INC PROVIDE DOOR REPAIRS AS NEEDED BASED ON TIME AND MATERIAL DISTRICTWIDE - FACILITY & SUPPORT OPERATIONS	5,000.00
0001026207	S & S WORLDWIDE	287.50
0001026208	S & S WORLDWIDE	525.00
0001026209	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES FOR HOOVER FLAG PROGRAM - STUDENT SUPPORT SERVICES	200.00
0001026212	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER INSTRUCTIONAL SUPPLIES - TOLL MIDDLE SCHOOL	4,250.00
0001026213	OFFICE DEPOT COMPUTER EQUIPMENT - ROSEMONT MIDDLE SCHOOL	1,021.54
0001026219	DR ROBERT FRELLY	250.00
0001026223	NEAL STULBERG	250.00
0001026224	S & S WORLDWIDE	760.00
0001026229	JEFFERSON ELEMENTARY ASB REIMBURSEMENT FOR PURCHASE OF INSTRUCTIONAL SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	1,895.00

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026240	DICK BLICK ART MATERIALS	564.63
0001026247	PALOS SPORTS INC	489.23
0001026248	PALOS SPORTS INC	145.26
0001026250	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - ROSEMONT MIDDLE SCHOOL	78.77
0001026257	AMAZON CAPITAL SERVICES, INC. PHYSICAL EDUCATION SUPPLIES - CLARK MAGNET HIGH SCHOOL	904.28
0001026262	AMAZON CAPITAL SERVICES, INC. PHYSICAL EDUCATION EQUIPMENT - BALBOA ELEMENTARY SCHOOL	1,667.41
0001026263	FLAGHOUSE	144.33
0001026274	KOREAN EDUCATION CENTER IN LOS ANGELES REGISTRATION FOR PROFICIENCY IN KOREAN LANGUAGE TEST - EDUCATIONAL SERVICES	1,800.00
0001026281	KOREAN EDUCATION CENTER IN LOS ANGELES	57.00
0001026285	CCR ANALYTICS SURVEY SERVICES RENDERED - EEELP	1,023.99
0001026299	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - EDISON ELEMENTARY SCHOOL	14.22
0001026322	LEXLAND ENTERTAINMENT, INC BLANKET PURCHASE ORDER FOR BOOKS - FRANKLIN ELEMENTARY SCHOOL	1,200.00
0001026330	RDM ELECTRIC ELECTRICAL WORKS AT MANN ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	39,339.00
0001026339	PRUSA RESEARCH SRO PRINTING EQUIPMENT - TOLL MIDDLE SCHOOL	1,752.26
0001026340	JOHNSTONE SUPPLY	213.69
0001026341	BUILDERS FENCE CO INC	57.18
0001026342	GLENDALE BUILDER'S SUPPLIES	45.25
0001026343	EXECUTIVE ENVIRONMENTAL SERVICES ENVIRONMENTAL SERVICES - FACILITY & SUPPORT OPERATIONS	4,498.62
0001026344	COAST APPLIANCE PARTS	271.07
0001026345	APPLE VALLEY COMMUNICATIONS	660.00

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026346	GRAINGER	582.69
0001026347	PLUMBING AND INDUSTRIAL SUPPLY	876.00
0001026348	KOFFLER SALES COMPANY	56.29
0001026349	PACIFIC RADIO ELECTRONICS	56.06
0001026350	HOME DEPOT CREDIT SERVICES	448.70
0001026351	EWING IRRIGATION PRODUCTS	92.88
0001026353	CASTERS & INDUSTRIAL SUPPLIES	112.65
0001026355	ALLEN GWYNN CHEVROLET INC	160.00
0001026356	AMERICAN VAN EQUIPMENT	550.80
0001026357	SCOTTY'S INDUSTRIAL PRODUCTS	562.98
0001026358	TURF STAR, INC.	479.79
0001026359	AIRGAS USA, LLC	104.86
0001026361	ENTERPRISE FLEET MANAGEMENT VEHICLE LEASE - FACILITY & SUPPORT OPERATIONS	9,755.61
0001026373	SCHOOL SPECIALTY INSTRUCTIONAL SUPPLIES - VERDUGO WOODLANDS ELEMENTARY SCHOOL	5,153.46
0001026375	BOILER DYNAMICS INC. BOILER REPAIR PARTS AND SERVICES AT GLENDALE HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	8,021.61
0001026376	SAFE SIDEWALKS INCORPORATED LEVEL ALL WALKWAYS THROUGH ROSEMONT MIDDLE SCHOOL - FACILITY & SUPPORT OPERATIONS	4,976.13
0001026401	GOPHER PHYSICAL EDUCATION EQUIPMENT - FREMONT ELEMENTARY SCHOOL	1,457.07
0001026425	BOILER DYNAMICS INC. EMERGENCY BOILER SERVICES AT GLENDALE HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	1,017.50
0001026426	GLENDALE BUILDER'S SUPPLIES	45.25
0001026427	STAR FORD	514.65
0001026428	TREMCO, INC.	996.76
0001026429	COAST APPLIANCE PARTS	173.67
0001026430	TOOL SHACK	558.51
0001026431	AQUATRON INC.	383.25
0001026433	AMERICAN REFRIGERATION SUPPLIES	932.02
0001026436	REFRIGERATION HARDWARE SUPPLY CORP.	324.76
0001026438	PEP BOYS AUTOMOTIVE SUPPLIES - FACILITY & SUPPORT OPERATIONS	1,069.41
0001026439	NAPA AUTO PARTS	722.16
0001026440	ROOF LINE - BURBANK	175.24

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026441	CDW GOVERNMENT	472.38
0001026442	EWING IRRIGATION PRODUCTS	559.76
0001026443	AUL PIPE & TUBING INC	583.85
0001026444	U.S. BLINDS	170.82
0001026445	ROCKLER WOODWORKING & HARDWARE	36.61
0001026448	BARRETT ROBINSON	201.16
0001026449	SUNBELT RENTALS, INC	77.32
0001026451	WATCO INDUSTRIAL FLOORING INC	227.77
0001026453	DR JERMIE ARNOLD	250.00
0001026457	SCHOOL SERVICES OF CALIFORNIA	400.00
0001026460	GARCIA'S FENCE CORP. EXTEND FENCE HEIGHT AT CRESCENTA VALLEY HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	36,372.00
0001026465	SHARP BUSINESS SYSTEMS AUDIOVISUAL EQUIPMENT - ROOSEVELT MIDDLE SCHOOL	6,592.76
0001026467	AMAZON CAPITAL SERVICES, INC. OFFICE EQUIPMENT - FACILITY & SUPPORT OPERATIONS	194.08
0001026468	SCHOOL SPECIALTY	580.97
0001026473	BIG CAT PROMOTIONS	358.70
0001026477	FIRST STUDENT	970.95
0001026489	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - EDISON ELEMENTARY SCHOOL	437.78
0001026493	AMERICAN EXPRESS CPS PANERA BREAD - EDIBLE SUPPLIES - EEELP	191.02
0001026494	CORE HEALTH AND FITNESS LLC	921.78
0001026495	CULVER-NEWLIN, INC SCHOOL FURNITURE - FACILITY & SUPPORT OPERATIONS	6,768.25
0001026499	COMPLETE BUSINESS SYSTEMS OFFICE EQUIPMENT - FREMONT ELEMENTARY SCHOOL	2,475.12
0001026514	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HOME DEPOT - CLASSROOM EQUIPMENT - ROSEMONT MIDDLE SCHOOL	209.58
0001026528	TEQUIPMENT.NET	152.31
0001026531	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - COLLEGE VIEW	248.30
0001026535	BSN SPORTS	403.77

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026546	A & P ELECTRIC, INC. ELECTRICAL WORKS AT MUIR ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	3,200.00
0001026554	RX FURNITURE MEDIC	540.00
0001026555	RX FURNITURE MEDIC	160.00
0001026560	ARTS ATTACK	697.00
0001026562	DISCOUNT SCHOOL SUPPLY	670.00
0001026566	RENAISSANCE LEARNING INC SUBSCRIPTIONS - LINCOLN ELEMENTARY SCHOOL	3,785.00
0001026567	LAKESHORE	430.00
0001026568	S & S WORLDWIDE	512.00
0001026569	S & S WORLDWIDE	460.00
0001026571	LAKESHORE BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP/LINCOLN SCHOOL	2,560.00
0001026572	LAKESHORE BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - EEELP/GLENOAKS SCHOOL	1,010.00
0001026578	CENTER FOR DEVELOPING KIDS, INC PROFESSIONAL SERVICES - FOOTHILL SELPA	2,210.00
0001026588	RANDALL'S ART REPAIR SERVICES - TOLL MIDDLE SCHOOL	1,500.00
0001026589	KIDSPACE CHILDREN'S MUSEUM	630.00
0001026592	HARDWOODS SPECIALTY PRODUCTS	469.02
0001026608	CV FIRE PROTECTION, INC PERFORM 5 YEAR WET PIPE FIRE SPRINKLER CERTIFICATION AT ROOSEVELT MIDDLE SCHOOL - FACILITY & SUPPORT OPERATIONS	4,500.00
0001026612	SHELDON EXTINGUISHER COMPANY, INC. PERFORM ANNUAL SERVICING OF DISTRICT FIRE EXTINGUISHERS - FACILITY & SUPPORT OPERATIONS	22,551.26
0001026631	LAKESHORE	314.10
0001026632	AMAZON CAPITAL SERVICES, INC. LAMINATING SUPPLIES - WILSON MIDDLE SCHOOL	170.91
0001026635	LAKESHORE INSTRUCTIONAL SUPPLIES - MONTE VISTA ELEMENTARY SCHOOL	1,003.39

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026637	OFFICE DEPOT	494.27
0001026638	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - WILSON MIDDLE SCHOOL	43.86
0001026641	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - CLARK MAGNET HIGH SCHOOL	123.09
0001026649	JONES SCHOOL SUPPLY	142.91
0001026653	OFFICE DEPOT COMPUTER EQUIPMENT - ROSEMONT MIDDLE SCHOOL	4,145.05
0001026656	CDW GOVERNMENT	383.21
0001026661	ONCE UPON A TIME	896.41
0001026663	S & S WORLDWIDE	385.00
0001026664	S & S WORLDWIDE	252.82
0001026666	DISCOUNT SCHOOL SUPPLY	115.29
0001026670	TROPHY DEPOT INC INSTRUCTIONAL SUPPLIES - EEELP	2,275.11
0001026675	OFFICE DEPOT COMPUTER EQUIPMENT - ROSEMONT MIDDLE SCHOOL	3,454.21
0001026684	CDW GOVERNMENT OFFICE EQUIPMENT - ROSEMONT MIDDLE SCHOOL	3,439.80
0001026688	CVHS MUSIC	200.00
0001026690	THOMAS DENTON ENGRAVING	136.88
0001026691	FOLLETT SCHOOL SOLUTIONS, INC.	800.00
0001026718	OFFICE DEPOT	74.86
0001026719	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA PORTO'S BAKERY - EDIBLE SUPPLIES - CATEGORICAL PROGRAMS	527.21
0001026720	CRESCENTA VALLEY FLOWERS	274.85
0001026722	BENJAMIN FRANKLIN EDUCATION FOUNDATION REIMBURSEMENT FOR PRINTING SERVICES - FRANKLIN ELEMENTARY SCHOOL	4,000.00
0001026725	CATALINA ISLAND CAMPS FIELD TRIPS - FRANKLIN ELEMENTARY SCHOOL	24,352.00
0001026733	PC & MAC EXCHANGE CLASSROOM EQUIPMENT - ROSEMONT MIDDLE SCHOOL	1,377.02
0001026734	IPEVO INC	330.74
0001026747	CLEAN SWEEP SUPPLY CO INC	49.06
0001026756	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HARBOR FREIGHT - CLASSROOM EQUIPMENT - WILSON MIDDLE SCHOOL	135.88

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026763	COMMUSA COMMUNICATION EQUIPMENT - TOLL MIDDLE SCHOOL	2,138.05
0001026772	BENJAMIN FRANKLIN EDUCATION FOUNDATION REIMBURSEMENT FOR MEALS & INCIDENTALS FOR FRENCH INTERN - STUDENT SUPPORT SERVICES	3,470.00
0001026774	JON'S MARKET	300.00
0001026779	FIREFLY DIGITAL, INC. ELECTRONIC ENROLLMENT SERVICES - EEELP	2,610.00
0001026787	IBOOKPARK INC	771.75
0001026793	STUDENT LAP TRACKER PHYSICAL EDUCATION EQUIPMENT - WILSON MIDDLE SCHOOL	1,195.00
0001026794	WARD'S NATURAL SCIENCE SCIENCE SUPPLIES - ROOSEVELT MIDDLE SCHOOL	1,483.29
0001026795	COUNTY OF LOS ANGELES	340.00
0001026799	CDW GOVERNMENT	516.95
0001026803	WICKED DEVICE LLC	826.88
0001026804	JORGE BEDOLLA	97.02
0001026805	BIO COMPANY INC	271.01
0001026811	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - WILSON MIDDLE SCHOOL	110.14
0001026813	AMAZON CAPITAL SERVICES, INC. OFFICE SUPPLIES - FACILITY & SUPPORT OPERATIONS	54.00
0001026829	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - MONTE VISTA ELEMENTARY SCHOOL	122.35
0001026840	FOLLETT SCHOOL SOLUTIONS, INC. BOOKS - LINCOLN ELEMENTARY SCHOOL	2,500.00
0001026851	ADA SPORTS AND RACKETS, LLC	608.58
0001026852	DADDY-OS BMX	99.23
0001026855	AMAZON CAPITAL SERVICES, INC. CLASSROOM EQUIPMENT - CLARK MAGNET HIGH SCHOOL	661.74
0001026857	LAKESHORE	188.50
0001026861	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS FOR KEPPEL KOREAN FLAG - STUDENT SUPPORT SERVICES	550.00

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026862	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS FOR FRANKLIN GERMAN FLAG - STUDENT SUPPORT SERVICES	800.00
0001026864	OFFICE DEPOT	99.21
0001026868	OFFICE DEPOT COMPUTER EQUIPMENT - VALLEY VIEW ELEMENTARY SCHOOL	13,125.99
0001026869	PC & MAC EXCHANGE CLASSROOM EQUIPMENT - VALLEY VIEW ELEMENTARY SCHOOL	1,377.02
0001026870	OFFICE DEPOT	38.34
0001026871	KAROL'S GENERAL GARAGE & BODY SHOP REPAIR SERVICES & MATERIALS - FACILITY & SUPPORT OPERATIONS	2,548.71
0001026872	TOOL SHACK	74.19
0001026873	AA1 GRAPHICS & SIGNS	237.57
0001026874	GLENRIDGE POOLS	157.60
0001026876	PACIFIC RADIO ELECTRONICS	138.75
0001026877	AIRGAS USA, LLC	94.28
0001026878	TREMCO, INC.	225.56
0001026879	U.S. BLINDS	914.32
0001026880	KING'S CUSTOM SHEET METAL	65.70
0001026882	AMERICAN REFRIGERATION SUPPLIES REPAIR SUPPLIES & SERVICES - FACILITY & SUPPORT OPERATIONS	1,531.75
0001026883	FERGUSON ENTERPRISES INC.#1350	121.52
0001026884	DESOTO SALES, INC. REPAIR MATERIALS - FACILITY & SUPPORT OPERATIONS	1,658.44
0001026885	ALLEN GWYNN CHEVROLET INC	335.73
0001026886	TURF STAR, INC.	181.52
0001026887	PEP BOYS AUOT REPAIR & MATERIALS - FACILITY & SUPPORT OPERATIONS	1,245.41
0001026888	GAY'S AUTOMOTIVE & TOWING INC.	65.00
0001026889	DAKTRONICS, INC. MARQUEE REPAIR PARTS AT CERRITOS ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	1,777.00
0001026890	GOPHER	552.58

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026891	GRAINGER	746.97
0001026892	LOW VOLTAGE DIRECT INC	370.41
0001026893	NAPA AUTO PARTS AUTOMOTIVE PARTS - FACILITY & SUPPORT OPERATIONS	2,056.31
0001026894	CALIFORNIA SMOG & TEST ONLY	70.00
0001026895	HOME DEPOT CREDIT SERVICES	778.69
0001026896	KING WIRE PARTITIONS INC BUILDING MAINTENANCE - FACILITY & SUPPORT OPERATIONS	1,706.55
0001026897	SMARDAN SUPPLY CO WATER FOUNTAIN AT CLARK MAGNET HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	1,149.75
0001026898	STAR FORD	365.83
0001026899	ARC (AMERICAN REPROGRAPHICS COMPANY,LLC)	178.90
0001026902	SOUTH COAST AIR QUALITY MANAGEMENT DIST. BOILER RENEWAL - FACILITY & SUPPORT OPERATIONS	4,804.66
0001026903	ENTERPRISE FLEET MANAGEMENT VEHICLE LEASE - FACILITY & SUPPORT OPERATIONS	9,692.92
0001026904	GMS ELEVATOR SERVICES, INC ELEVATORS MAINTENANCE AT MUIR ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	1,700.00
0001026905	GMS ELEVATOR SERVICES, INC ELEVATORS MAINTENANCE AT EDISON ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	2,055.00
0001026906	GMS ELEVATOR SERVICES, INC ELEVATORS MAINTENANCE AT COLUMBUS ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	1,425.00
0001026907	GMS ELEVATOR SERVICES, INC ELEVATORS MAINTENANCE AT GLENDALE HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	1,900.00
0001026908	GMS ELEVATOR SERVICES, INC ELEVATORS WHEELCHAIR LIFT COMPLIANCE AT GLENDALE HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	1,240.00
0001026909	GMS ELEVATOR SERVICES, INC ELEVATOR SERVICES - FACILITY & SUPPORT OPERATIONS	1,550.00
0001026910	GMS ELEVATOR SERVICES, INC ELEVATOR SERVICE CALL AT TOLL MIDDLE SCHOOL - FACILITY & SUPPORT OPERATIONS	1,395.00

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001026913	OFFICE DEPOT COMPUTER EQUIPMENT - LINCOLN ELEMENTARY SCHOOL	7,944.68
0001026916	SUPPLYWORKS	124.85
0001026917	STUDENT LAP TRACKER	859.95
0001026924	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - TOLL MIDDLE SCHOOL	23.13
0001026932	HAMPTON TEDDER TECHNICAL SERVICES, INC. TEST FOR MAIN BREAKES WITH CERTIFICATION AT HOOVER HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	2,800.00
0001026933	CAMCOR, INC.	374.54
001026670A	TROPHY DEPOT INC INSTRUCTIONAL SUPPLIES - EEELP	2,400.00
	TOTAL	359,359.06

CHILD DEVELOPMENT FUND

0001026207	S & S WORLDWIDE	287.50
0001026254	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - EEELP	51.98
0001026285	CCR ANALYTICS	573.51
0001026295	GALE SUPPLY COMPANY	80.45
0001026564	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - EEELP	265.00
0001026636	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - EEELP	96.18
0001026665	S & S WORLDWIDE	88.59
0001026800	SUPPLYWORKS	359.69
0001026842	LAKESHORE INSTRUCTIONAL SUPPLIES - EEELP	1,041.40
	TOTAL	2,844.30

PO NUMBER	FOOD SERVICES FUND VENDOR	AMOUNT
0001026194	CHEFS' TOYS FOOD SERVICE EQUIPMENT CAFETERIA EQUIPMENT - FOOD SERVICES	39,242.64
0001026197	CHEFS' TOYS FOOD SERVICE EQUIPMENT CAFETERIA EQUIPMENT - FOOD SERVICES	40,370.51
0001026669	IMAGE ONE ONLINE MEAL APPLICATION - FOOD SERVICES	3,401.52
0001026882	AMERICAN REFRIGERATION SUPPLIES	38.65
	TOTAL	83,053.32
MEASURE S PROJECTS FUND		
0001026196	PSOMAS PROVIDE LAND SURVEYING SERVICES - EDISON ELEMENTARY SCHOOL	8,900.00
0001026198	PSOMAS PROVIDE LAND SURVEYING SERVICES - KEPPEL ELEMENTARY SCHOOL	5,500.00
0001026260	OFFICE DEPOT	524.81
0001026268	DC ARCHITECTS ARCHITECT FEE FOR CAFETERIA WINDOW REPLACEMENT - MARSHALL ELEMENTARY SCHOOL	8,500.00
0001026269	DC ARCHITECTS ARCHITECT FEE FOR WINDOW REPLACEMENT - KEPPEL ELEMENTARY SCHOOL	12,500.00
0001026270	DC ARCHITECTS ARCHITECT FEE FOR CLASSROOM WINDOWS - LINCOLN ELEMENTARY SCHOOL	6,500.00
0001026288	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HOME DEPOT - GARDEN SUPPLIES - MUIR ELEMENTARY SCHOOL	1,069.15
0001026326	PLUMBING AND INDUSTRIAL SUPPLY	186.20
0001026331	PARAGON SYSTEMS INC CABLING SERVICES - VALLEY VIEW ELEMENTARY SCHOOL	2,195.00

PO NUMBER	MEASURE S PROJECTS FUND (CONTINUATION) VENDOR	AMOUNT
0001026367	DEPARTMENT OF GENERAL SERVICES DSA INSPECTION OF RECORD FEE - JEFFERSON ELEMENTARY SCHOOL	28,374.01
0001026458	BPI INSPECTION SERVICES PROVIDE DSA PROJECT CERTIFICATION SERVICES FOR VARIOUS PROJECTS, DISTRICTWIDE - PLANNING, DEVELOPMENT & FACILITIES	7,500.00
0001026507	CDW GOVERNMENT	539.13
0001026517	WYATT W. UNDERWOOD & ASSOCIATES PROVIDE LABOR TO INSTALL SYNTHETIC TURF AND IRRIGATION - MUIR ELEMENTARY SCHOOL	24,719.00
0001026519	MSI MOVER SERVICES, INC. STORAGE UNITS - VERDUGO WOODLANDS ELEMENTARY SCHOOL	3,646.35
0001026548	CHALMERS CONSTRUCTION SERVICES, INC PROVIDE LABOR AND MATERIALS TO INSTALL AIR CONDITION UNITS - TOLL MIDDLE SCHOOL	41,800.00
0001026596	IMPERIAL SPRINKLER SUPPLY EMERGENCY SUPPLIES - LA CRESCENTA ELEMENTARY SCHOOL	1,974.45
0001026597	IMPERIAL SPRINKLER SUPPLY	987.22
0001026616	M W LOYD, INC. DRAINAGE REPAIR SERVICES - KEPPEL ELEMENTARY	23,900.00
0001026662	DEPARTMENT OF GENERAL SERVICES	815.32
0001026697	NAC ARCHITECTURE ARCHITECTURAL SERVICES - BALBOA ELEMENTARY SCHOOL	6,900.00
0001026707	AUTOLIFT SERVICES, INC. PROVIDE LABOR, PARTS, MATERIAL TO INSTALL TWO ABOVE GROUND TWO POST LIFTS, INCLUDING ALL ELECTRICAL - HOOVER HIGH SCHOOL	13,375.00
0001026760	DIVISION OF THE STATE ARCHITECT	500.00
0001026761	CULVER-NEWLIN, INC	358.09
0001026792	BPI INSPECTION SERVICES DSA CONSTRUCTION INSPECTION SERVICES - GLENDALE HIGH SCHOOL	22,500.00

MEASURE S PROJECTS FUND (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
0001026860	SIGNATURE FLOORING, INC REMOVE AND REPLACE FLOORINGS IN WEIGHT ROOM - CRESCENTA VALLEY HIGH SCHOOL	51,033.00
000908846A	ENCORP	635.00

TOTAL		275,431.73
CAPITAL PROJECTS & IMPROVEMENT FUND		
0001026271	CONTRACTORS CRANE SERVICE RELOCATION OF STORAGE CONTAINER ONSITE - CLOUD PRESCHOOL	1,985.00
0001026282	LOS ANGELES TIMES	679.76
0001026315	LOCKSMITH SERVICES	234.00
0001026316	VIRGIL'S GLENDALE HARDWARE CENTER	256.40
0001026317	FRANCISCO CONTRERAS	195.00
0001026362	BANC OF AMERICA LEASING CLEAN RENEWABLE ENERGY BOND - PLANNING, DEVELOPMENT & FACILITIES	231,506.65
0001026491	BPI INSPECTION SERVICES PROVIDE DSA-REQUIRED PROJECT INSPECTION SERVICES - CLOUD PRESCHOOL	78,600.00
0001026686	PORTER CORP SHADE STRUCTURE - CLOUD PRESCHOOL	44,669.53
0001026698	THE NAZERIAN GROUP PORTABLES PROJECT, BID #182-18/19, BOE 3/12/19 AT CLOUD PRESCHOOL - PLANNING, DEVELOPMENT & FACILITIES	1,094,123.00
0001026931	WESCO DISTRIBUTION INC LIGHTING SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	34,951.51

TOTAL		1,487,200.85
EARLY RETIREMENT BENEFITS FUND		
0001026580	GRANT THORNTON LLP PROFESSIONAL SERVICES - BUSINESS SERVICES	2,625.00

TOTAL		2,625.00
0001026424	MC LENNAN DONATIONS HOOVER HIGH SCHOOL - A.S.B. FOURTH QUARTER INTEREST TRUST - FINANCIAL SERVICES	1,512.93

TOTAL		1,512.93

**LIST OF PO CHANGE ORDERS
DURING THE PERIOD OF 3/18/2019 THROUGH 4/19/2019
CONSENT CALENDAR NO. 5 - MAY 7, 2019**

Change Order Date	PO Number	Vendor	Reason of Change	Original Amount	Net Increase / Decrease	New Total
2/26/2019	0001020566	Office Depot	Increased PO for additional purchases	\$3,000.00	\$2,000.00	\$5,000.00
3/19/2019	0001020942	Amazon Capital Services	Increased PO for additional purchases	\$7,000.00	\$6,000.00	\$13,000.00
3/27/2019	0001026061	Amazon Capital Services	PO increased for additional purchases	\$800.00	\$7,200.00	\$8,000.00
3/27/2019	0001020759	Orback Huff Suarez & Henderson	Increased PO for additional legal services	\$5,000.00	\$10,000.00	\$15,000.00
3/27/2019	0001020720	CR Plumbing & Rooter	Increased PO for additional necessary repairs	\$5,000.00	\$2,000.00	\$7,000.00
3/29/2019	0001021117	ARCHITECTURE 9, LLLP	PO Increased for DSA required additional designs	\$7,800.00	\$1,656.00	\$9,456.00
4/8/2019	000504351	Osborn Architecture	Increased PO due to increase in the final construction cost.	\$115,865.00	\$7,651.63	\$123,516.63
4/12/2019	0001020345	Paragon Systems	Increased PO for future data cabling services	\$35,000.00	\$20,000.00	\$55,000.00
4/16/2019	906157A	ARC	Increased PO for additional bluepirt services	\$1,584.47	\$2,000.00	\$3,584.47
4/17/2019	0001020859	Office Depot	Increased PO for additional purchases	\$5,000.00	\$3,000.00	\$8,000.00
4/17/2019	0001021967	Office Depot	Increased PO for additional purchases	\$1,500.00	\$20.00	\$1,520.00

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 6

TO: Board of Education
FROM: Dr. Kelly King, Interim Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
PREPARED BY: Craig Larimer, Financial Analyst
SUBJECT: **Appropriation Transfer and Budget Revision Report**

The Interim Superintendent recommends that the Board of Education approve Appropriation Transfers and Budget Revisions for Fund 01.0 Unrestricted, Restricted, Fund 25.0 and Fund 40.1.

This agenda item is in support of Board Priority No. 4 – Maintain District Solvency & Financial Responsibility.

GLENDALE UNIFIED SCHOOL DISTRICT
 May 7, 2019
 CONSENT CALENDAR NO. 5
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Local Control Funding Formula	\$0	\$0
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$2,976
8910-8999 Transfers In/Contributions	\$0	\$0
TOTAL REVENUES	\$0	\$2,976

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certified Salaries	\$2,039	\$0
2000 Classified Salaries	\$1,050	\$1,520
3000 Employee Benefits	\$744	\$0
4000 Instructional Supplies	(\$21,417)	\$457
5000 Contract Services	\$17,584	\$798
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS	\$0	\$2,775

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$201
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May 7, 2019
 BUDGET TRANSFER AND ADJUSTMENT REPORT
 CONSENT CALENDAR NO. 5
 BUDGET TRANSFER AND ADJUSTMENT DETAIL REPORT
 GENERAL FUND, UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

BUDGET TRANSFERS

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Transfer provides funds for:
FASO	Community Services_Civic Center	0	0	0	(18,950)	18,950	0	0	0	\$0	Services
Student Services	General Fund	0	0	0	(150)	150	0	0	0	\$0	Services
Lincoln	General Fund	0	0	0	0	0	0	0	0	\$0	Supplies
Lincoln	General Fund	0	0	0	0	0	0	0	0	\$0	Supplies
Lincoln	General Fund	0	0	0	0	0	0	0	0	\$0	Supplies
Lincoln	General Fund	0	0	0	0	0	0	0	0	\$0	Supplies
Lincoln	General Fund	0	0	0	0	0	0	0	0	\$0	Supplies
Lincoln	General Fund	0	0	0	0	0	0	0	0	\$0	Supplies
Lincoln	General Fund	0	0	0	0	0	0	0	0	\$0	Supplies
Verdugo Woodlands	General Fund	0	0	0	0	0	0	0	0	\$0	Supplies
Columbus	General Fund	0	0	0	0	0	0	0	0	\$0	Supplies
Columbus	General Fund	0	0	0	0	0	0	0	0	\$0	Supplies
Columbus	General Fund	0	0	0	0	0	0	0	0	\$0	Supplies
Columbus	General Fund	0	0	0	682	(682)	0	0	0	\$0	Supplies
Columbus	General Fund	0	0	0	301	(301)	0	0	0	\$0	Supplies
Columbus	General Fund	0	0	0	300	(300)	0	0	0	\$0	Supplies
Cerritos	General Fund	0	180	53	0	(233)	0	0	0	\$0	Supplies
Columbus	General Fund	0	0	0	0	0	0	0	0	\$0	Classified Salaries & benefits
Muir	General Fund	0	2,320	680	(3,000)	0	0	0	0	\$0	Services
Various	Supplemental program	2,039	(1,450)	11	(600)	0	0	0	0	\$0	Classified Salaries & benefits
		\$2,039	\$1,050	\$744	(\$21,417)	\$17,584	\$0	\$0	\$0	\$0	Certificated salaries & benefits

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Adjustment appropriates funds for:
FASO	Civic Center	0	0	0	0	98	0	0	0	\$98	Insurance Fees
Educational Services	Elementary Honors Orchestra	0	0	0	457	700	0	0	0	\$1,157	Supplies and Services
District-Misc Income	General Fund	0	0	0	0	0	0	0	201	\$201	Recycling
CVHS	Athletics Support Program	0	1,520	0	0	0	0	0	0	\$1,520	Coach Stipends
		0	0	0	0	0	0	0	0	\$0	
		\$0	\$1,520	\$0	\$457	\$798	\$0	\$0	\$201	\$2,976	

- Object Codes
- 1000 Certificated Salaries
 - 2000 Classified Salaries
 - 3000 Employee Benefits
 - 4000 Books & Supplies
 - 5000 Services & Other Operating Supplies
 - 6000 Capital Outlay
 - 7000 Other Outgo
 - 9000 Reserves

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 5

BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Local Control Funding Formula	\$0	\$0
8100-8299 Federal	\$0	(\$2,512)
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$78,892
8910-8999 Transfers In/Contributions	\$0	\$0
TOTAL REVENUES	\$0	\$76,380

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$247
2000 Classified Salaries	\$0	\$0
3000 Employee Benefits	\$0	\$53
4000 Instructional Supplies	\$20,000	\$35,734
5000 Contract Services	(\$13,000)	\$40,346
6000 Capital Outlay	(\$7,000)	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS	\$0	\$76,380

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$0
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GLENDALE UNIFIED SCHOOL DISTRICT
 May 7, 2019
 CONSENT CALENDAR NO. 4
 BUDGET TRANSFER AND ADJUSTMENT REPORT

Developer Fee Fund (25.0)

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Revenue Limit	\$0	\$0
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$0
8910-8999 Transfers In/Contributions	\$0	\$0
TOTAL REVENUES	\$0	\$0

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$0
2000 Classified Salaries	\$0	\$0
3000 Employee Benefits	\$0	\$0
4000 Instructional Supplies	\$0	\$0
5000 Contract Services	\$0	\$0
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$850,000
TOTAL BUDGETED APPROPRIATIONS	\$0	\$850,000

NET INCREASE/DECREASE IN FUND BALANCE	\$0	(\$850,000)
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GLENDALE UNIFIED SCHOOL DISTRICT
 May 7, 2019
 CONSENT CALENDAR NO. 5
 BUDGET TRANSFER AND ADJUSTMENT REPORT

Capital Projects Fund (40.1)

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Revenue Limit	\$0	\$0
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$0
8910-8999 Transfers In/Contributions	\$0	\$850,000
TOTAL REVENUES	\$0	\$850,000

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$0
2000 Classified Salaries	\$0	\$0
3000 Employee Benefits	\$0	\$0
4000 Instructional Supplies	\$0	\$0
5000 Contract Services	\$0	\$0
6000 Capital Outlay	\$0	\$850,000
7000 Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS	\$0	\$850,000

NET INCREASE/DECREASE IN FUND BALANCE	\$0
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GLENDALE UNIFIED SCHOOL DISTRICT
 May 7, 2019
 CONSENT CALENDAR NO. 5
 Capital Projects Fund (40.1) Unrestricted

BUDGET TRANSFERS

Dept.	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Transfer provides funds for:
		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Budget Transfers		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

BUDGET ADJUSTMENTS

Dept./Site	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Revision appropriates funds for:
		\$0	\$0	\$0	\$0	\$0	\$850,000	\$0	\$0	\$850,000	Transfer in To Fund 40.1 from Developer fees fund 25 for Cloud Portables Project
Total Budget Adjustments		\$0	\$0	\$0	\$0	\$0	\$850,000	\$0	\$0	\$850,000	

- Object Codes**
- 1000 Certificated Salaries
 - 2000 Classified Salaries
 - 3000 Employee Benefits
 - 4000 Books & Supplies
 - 5000 Services & Other Operating Supplies
 - 6000 Capital Outlay
 - 7000 Other Outgo
 - 9000 Reserves

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 7

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Craig Larimer, Financial Analyst

SUBJECT: **Cash Transfer of Funds from the Capital Facilities Fund (25.0)
to the Capital Project and Improvement Fund (40.1)**

The Interim Superintendent recommends that the Board of Education approve the cash transfer of \$850,000 from the Capital Facilities Fund (25.0) to the Capital Project and Improvement Fund (40.1).

This agenda item is in support of Board Priority No. 4 – Maintain District Solvency & Financial Responsibility.

On March 12, 2019, the Board of Education approved the budget allocation of Developer Fee funds for the Cloud Preschool Portables Project for \$850,000.

This cash transfer from the Capital Facilities Fund (25.0) to the Capital Project and Improvement Fund (40.1) represents approval of the accounting transaction of \$850,000.

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 8

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Designated District Representatives to Sign Forms and Receive Communication with the Office of Public School Construction and State Allocation Board**

The Interim Superintendent recommends that the Board of Education designate District representatives to sign and receive communication with the Office of Public School Construction and the State Allocation Board.

With the recent changes in staffing in the Superintendent's Office and Planning and Development Office, it is necessary that the District designate staff to sign forms and receive communications with the Office of Public School Construction and the State Allocation Board. Accordingly, Dr. Kelly King, Interim Superintendent, and Stephen Dickinson, Chief Business and Financial Officer will be designated to receive communications and sign documents on behalf of the District (please see Attachment A). Additionally, Hagop Kassabian, Administrator: Planning, Development and Facilities, will be designated to receive communications from these two entities.

STATE OF CALIFORNIA
ELIGIBILITY DETERMINATION
SCHOOL FACILITY PROGRAM

SAB 50-03 (REV 12/10)

SCHOOL DISTRICT	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
BUSINESS ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
CITY/COUNTY	

Part I – District Representative Information

The following individual(s) have been designated as district representative(s) by school board minutes or the designee of the Superintendent of Public Instruction:

DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS
DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS

Part II – New Construction Eligibility Determination NEW ADJUSTED

	K-6	7-8	9-12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)					

Part III – Modernization Eligibility Determination NEW ADJUSTED

1. School Name					
Option A	K-6	7-8	9-12	Non-Severe	Severe
2. Permanent classrooms at least 25 years old					
3. Portable classrooms at least 20 years old					
4. Total (Lines 2 and 3)					
5. Multiply Line 4 by: 25 for K-6, 27 for 7-8 and 9-12, 13 for Non-Severe and 9 for Severe					
6. CBEDS enrollment at school					
7. Modernization Eligibility (lesser of each column of Lines 5 or 6)					

Option B

2. Permanent space at least 25 years old (report by classroom or square footage)					
3. Portable space at least 20 years old					
4. Total (Lines 2 and 3)					
5. Remaining permanent and portable space (report by classroom or square footage)					
6. Total (Lines 4 and 5)					
7. Percentage (divide Line 4 by Line 6)					
	K-6	7-8	9-12	Non-Severe	Severe
8. CBEDS enrollment at school					
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)					

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on _____; and,
- This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)	E-MAIL ADDRESS
	TELEPHONE

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 9

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Karineh Savarani, Director, Financial Services

SUBJECT: **Agreement with Hemming Morse, LLP to perform an Audit of Clark Magnet High School Associated Student Body for Fiscal Years 2015-16 and 2016-17**

The Interim Superintendent recommends that the Board of Education approve an agreement with Hemming Morse, LLP to perform an audit of Clark Magnet High School Associated Student Body for fiscal years 2015-16 and 2016-17 in the amount no greater than \$40,000.

This agenda item is in support of Board Priority No. 4 – Maintain District Solvency & Financial Responsibility.

Hemming Morse, LLP has conducted an audit for the 2017-18 fiscal year of the Clark Magnet High School Associated Student Body. At this time, the District would like to continue its audit of prior years, 2015-16 and 2016-17, to uncover or rule out further discrepancies. The cost of auditing prior fiscal years is \$15,000-\$20,000 per year, which will be paid from the Unrestricted General Fund (01.0).

It is recommended that the Board of Education approve the contract with Hemming Morse, LLP for audit services for the previous fiscal years of 2015-16 and 2016-17.



HEMMING
MORSE, LLP
CERTIFIED PUBLIC ACCOUNTANTS,
FORENSIC AND FINANCIAL CONSULTANTS

725 South Figueroa Street
Suite 2950
Los Angeles, CA 90017

Tel: 213.222.0870
Fax: 415.777.2062
www.hemming.com

April 22, 2019

Stephen Dickinson
Glendale Unified School District
Chief Business & Financial Officer
223 North Jackson Street
Glendale, CA 91206

Re: Forensic Accounting Investigation

Dear Mr. Dickinson:

This letter will serve to confirm our understanding and agreement whereby you, Stephen Dickinson, as Chief Business & Financial Officer of the Glendale Unified School District (“GUSD”), have retained Hemming Morse LLP (“Hemming”) to perform forensic accounting consulting services in this matter. Mr. Dickinson warrants that he is authorized by GUSD to engage Hemming.

Hemming will conduct a forensic accounting investigation related to potential misappropriation of associated student body funds at a school in the GUSD. We will provide independent and objective financial, accounting, and auditing analyses and consultation as identified during the course of this engagement. In addition, we may make recommendations to you concerning services to be performed by us that we believe may be helpful in this matter. In any case, our consulting services will be performed at your direction and approval. However, we may refuse to perform any act that we deem a violation of law, public policy, or our professional ethical standards, and in such event we may withdraw from the engagement without penalty.

As consultants, we will communicate directly to you regarding the matters you ask us to investigate. We will also communicate to you any conflicts of interest that we may become aware of, significant reservations concerning the scope or benefits of the engagement and significant findings or events. We have performed an internal search for potential client conflicts based on the names of the parties you provided and we have not become aware of conflicts with respect to those parties. Any information, workpapers, or conclusions developed, as well as communications or documents will not be divulged to other persons without your prior approval except to the extent we are required by law to do so, or the information resides in the public domain.

A third-party service provider may be utilized to assist us in performing our services. If a third-party service provider is utilized and we are required to share confidential information with them, we will enter into an agreement with them to maintain the confidentiality of the information and use reasonable care in determining that the provider has appropriate procedures in place to prevent the unauthorized release of confidential information to others.

Stephen Dickinson

April 22, 2019

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Our services will be performed in accordance with the applicable standards provided by the American Institute of Certified Public Accountants ("AICPA"). The AICPA has determined that the above described services are subject to its CS Section 100 - *Consulting Services: Definitions and Standards* ("SSCS No. 1"). SSCS No. 1 requires that we inform our client of significant reservations concerning the scope or benefits of the engagement, as well as significant engagement findings or events. Given that you are our client, our communications to you as counsel comprise client communications as described in SSCS No. 1.

If so directed, we are prepared to set out our findings in a written report. Any reports or documents prepared by us are intended to be used solely by you in connection with this matter and may not be published or used for any other purpose without written consent from us. Our fees are in no way contingent upon the nature of any finding, or of any analyses, testimony, or the outcome of any proceeding.

You and your client agree to provide us all documentation and information pursuant to our requests which we believe necessary to complete the engagement objectives as you may outline to us. We will notify you within a reasonable time of failures to meet such requests. You also agree to provide us sufficient notice of deadlines and other firm due dates during the course of this engagement, as well as any requirement for appearance at deposition or at court. If we believe that the failure to make reasonably requested information available prohibits us from making conclusions in accordance with engagement objectives, we will so notify you.

Please note that it is not our practice to retain workpapers, notes or data files that have been superseded, unless shared with you or a third party working with you. However, we will retain copies of communications, analyses, draft reports or other materials provided by you or any third party, or provided by us to you or any third party.

If you wish us to follow a retention practice that differs from those described in the above paragraph, please indicate your specific request(s) in writing when returning a copy of this engagement letter. We reserve the right to decline the engagement depending upon the nature of your request(s). If requested, shortly after the close of our involvement in this engagement, we will return to you all of the documents that we have accumulated in the course of performing this engagement, except for our workpapers and our electronic records. If you decide that you will require a different alternative (e.g., that we destroy them, ship them to a different location or store them), please advise us in writing upon the close of our involvement. If your request is for Hemming to store these documents after the close of our involvement, then storage costs will be charged. You will need to advise us as to the expected storage period and provide contact information for the individual that would provide further instructions at the end of this storage period.

It is our normal practice to retain our final workpapers and electronic files for a period of five years. It is our normal practice to destroy all of these remaining documents and electronic records after five years.

Stephen Dickinson

April 22, 2019

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Our fees for such services will be at our hourly billing rate, plus out-of-pocket expenses. The invoices shall describe the work undertaken. Each billing entry will identify the amount of time expended by discrete task. Should our deposition be required in this matter, your account will be credited for any payments received from the opposing party. In addition, if other parties to this litigation or their counsel cause our firm to incur costs (e.g. copying, travel and legal fees) these costs will be included in our billings on this matter. Monthly progress billings will normally be rendered as our work progresses.

Currently, billing rates for professional staff are as follows:

Rachel Hennessy	\$325 per hour
Partner/Principal	\$395-\$490 per hour
Manager	\$325 per hour
Staff	\$100-\$275 per hour

These rates are subject to future increases, typically on January 1. Invoices are payable upon receipt. GUSD shall pay the undisputed portions of our invoices within 60 days of GUSD's receipt of them. Disagreements over invoices must be sent to us in writing within 60 days from the invoice date. Those billings not paid within 60 days from the invoice date will be subject to interest at 12% per annum, calculated from the invoice date plus 30 days until date of payment. We reserve the right to cease all work on engagements for which invoices are unpaid for 60 days or more. All outstanding invoices must be paid prior to any expert testimony at deposition or trial to be provided by Hemming. Any liability of ours will be limited to fees paid; in no event will our firm be liable for incidental or consequential damages.

In order to ensure that Hemming's work is handled in a cost-efficient manner and that it is conducted in a manner consistent with the objectives to be achieved, Hemming shall not commence work until an initial budget and delivery schedule are approved by GUSD. The initial budget is included as Attachment A to this letter. For subsequent project phases, Hemming will obtain approval for budgets and delivery schedules from Mr. Dickinson prior to commencing work.

In the event of a dispute over fees for our engagement, we mutually agree to try in good faith to resolve the dispute through mediation by selecting a third party to help us reach an agreement. If we are unable to resolve the fee dispute through mediation within a reasonable period of time (not to exceed 90 days from the initiation of a dispute), GUSD and Hemming agree to submit to resolution by arbitration in accordance with the rules of the American Arbitration Association. Such arbitration shall be binding and final. In agreeing to arbitration, we both acknowledge that in the event of a dispute over fees, each of us is giving up the right to have the dispute decided in a court of law before a judge or jury and, instead, is accepting the use of arbitration for resolution.

If this letter correctly describes our engagement, please sign and return a copy of this engagement letter for our files. If you have any questions, please do not hesitate to call Rachel Hennessy at 213/222-0887.

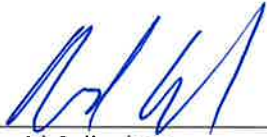
Stephen Dickinson

April 22, 2019

Page 4

The proposed terms of this letter are subject to change if not accepted within 60 days of the date of this letter.

Sincerely,



David Callaghan

Partner

Hemming Morse, LLP

Stephen Dickinson

Chief Business & Financial Officer

Glendale Unified School District

Hemming Morse, LLP has adopted all procedures contained in the firm's Affirmative Action program as a matter of policy. It is our policy to take whatever affirmative action necessary to offer equal employment opportunity regardless of race, color, religion, age, gender, physical or mental disability, covered veteran status, or national origin. Hemming Morse, LLP is a proud EEO employer.

Attachment A

	<u>Phase</u>	<u>Delivery Schedule</u>	<u>Budgeted Dollars</u>
1.	Forensic accounting investigation: 2016-17 School Year	To be determined.	\$12,500-\$17,500
2.	Forensic accounting investigation: 2015-16 School Year	To be determined.	\$12,500-\$17,500
3.	Forensic accounting investigation: 2015-16 school year disbursement testing under prior administration	To be determined.	\$2,500
4.	Additional investigation with expanded scope.	To be determined.	To be determined.

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 10

TO: Board of Education
FROM: Dr. Kelly King, Interim Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
SUBJECT: **Authorization to Dispose of Surplus Property**

The Interim Superintendent recommends that the Board of Education declare the following items as obsolete and surplus, and authorize disposal in the most cost efficient and environmentally responsible manner.

- 36 folding chairs located at Keppel Elementary School
- One steam table located at Jefferson Elementary School
- One steam table located at Marshall Elementary School

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 11

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

PREPARED BY: Stephen Dickinson, Chief Business and Financial Officer
Hagop Eulmessekian, Director, Student Support Services
Phyllis Ishisaka, Executive Assistant to the Superintendent

SUBJECT: **Approval of Revised Board Policies Relating to Business and Noninstructional Operations, Students, and Administration**

The Interim Superintendent recommends that the Board of Education approve revised Board Policies (BP) 3100 (Budget-Planning, Development, Adoption, and Responsibility); BP 3260 (Fees and Charges); BP 3290 (Gifts, Grants and Bequests); BP 3515.4 (Recovery for Property Loss or Damage); BP 5117 (Interdistrict Attendance); and BP 2000 (Administration) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

BP 3100 – Budget-Planning, Development, Adoption, and Responsibility

CSBA Update: March 2019

Last GUSD Update: July 2015

Policy is updated to reflect new law (AB 1808), which requires districts to annually develop, adopt, and post an LCFF budget overview for parents/guardians and to file the budget overview with the county superintendent of schools. In addition, section on “Long Term Financial Obligations” is revised to reflect new law (SB 1413), which establishes the California Employers’ Pension Prefunding Trust Program to allow districts to prefund required contributions to the California Public Employees’ Retirement System.

BP 3260 – Fees and Charges

CSBA Update: March 2019

Last GUSD Update: October 2017

Policy is updated to add new section on “Collection of Debt,” reflecting new law (AB 1974), which prohibits negative action against a student or former student for a debt owed to the school and requires districts to provide parents/guardians with an itemized invoice that references applicable district policies.

BP 3290 – Gifts, Grants and Bequests

CSBA Update: October 2018
Last GUSD Update: November 2017

Policy is updated to add new section on “Online Fundraising” addressing considerations for approving a crowdfunding Internet platform to raise funds for district, school, or classroom projects or equipment. Policy also adds a prohibition against accepting any gift, grant, or bequest that promotes the use of non-nutritious foods or beverages and provides that any advertising used by a corporate sponsor meet the standards specified in BP 1325 – Advertising and Promotion.

BP 3515.4 – Recovery for Property Loss or Damage

CSBA Update: March 2019
Last GUSD Update: January 2018

Policy is updated to reflect the 2019 limits for parent/guardian liability for property loss or damage caused by a child’s willful misconduct and for any reward paid for information leading to the identification of persons responsible for property damage. Policy also reflects new law (AB 1974), which prohibits the collection of debt owed by a current or former homeless or foster youth.

BP 5117 – Interdistrict Attendance

CSBA Update: March 2019
Last GUSD Update: September 2018

Board Policy (BP) 5117 is updated to reflect current legal and policy references based on California School Boards Association (CSBA) suggested language.

BP 2000 – Administration

CSBA Update: July 2006
Last GUSD Update: October 2003

Glendale Unified School District
Consent Calendar No. 11
May 7, 2019
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Board Policy 2000 is being revised using CSBA suggested language.

Upon approval of the policies, updates to the accompanying Administrative Regulations will be made as needed following current District procedures.

Copies of the revised policies are attached to this report.

Business and Noninstructional Operations

Budget -Planning, Development, Adoption, and Responsibility

The Governing Board recognizes its critical responsibility for adopting a sound budget each fiscal year which is aligned with and reflects the District's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The District budget shall guide decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the District. The Board of Education shall establish the procedures under which the budget is to be prepared. The District Budget shall be prepared using estimates obtained from state, county, local and other appropriate sources. In accordance with legal time requirements established by the Education Code and the Los Angeles County Office of Education, the District's budget calendar shall include sufficient time for the Board of Education to study and receive comments on the proposed budget for the ensuing fiscal year. Budget proposals shall be compatible with Board Policy and long-range District goals. The District budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122).

Financial Responsibility

The Governing Board is committed to meeting its financial responsibility to the public. The Superintendent or designee shall keep the Board informed about the District's financial condition and fiscal operations. The Board shall adopt sound financial policies and shall maintain accountability for the financial condition of the District.

As required by law, the Board shall assess the District's financial condition twice annually and shall certify to the Los Angeles County Office of Education whether or not the District is able to meet its financial obligations for the remainder of the fiscal year and for the subsequent two fiscal years.

The Superintendent or designee shall submit to the Governing Board regular financial reports setting forth any proposed revisions necessary to the District's budgeted revenues and expenditures.

The District budget shall provide for increasing or improving services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. Unduplicated students are students who are eligible for free or reduced-price meals, English learners, and/or foster youth.

Business and Noninstructional Operations

Budget -Planning, Development, Adoption, and Responsibility

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for District revenues and expenditures.

Budget as Spending Plan

A. Proposed Budget

In order to permit adequate lead time for purchase of supplies and equipment necessary for the opening of school in July, the administration is authorized to initiate purchase orders and other agreements in amounts up to 50% of the supplies and equipment amounts outlined in the proposed budget.

The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127. The hearing shall occur at the same meeting as the public hearing on the District's LCAP and the local control funding formula (LCFF) budget overview for parents/guardians. (Education Code 42103, 42127, 52062, 52064.1)

B. Adopted Budget

The Board shall adopt the District budget on or before July 1 of each year.

At a public meeting held on a date after the public hearing on the budget, the Board shall adopt the budget following its adoption of the LCAP or an annual update to the LCAP at the same meeting. The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP.

The budget that is formally adopted by the Board shall adhere to the state's Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction.

The annual line item budget, as adopted by the Board of Education, is to be considered as authorized to be implemented. District administration will take the necessary steps to recommend employment, initiate purchase orders, work orders and/or bids necessary to implement the budget.

Whenever the proposed District budget includes a combined assigned and unassigned ending fund balance that exceeds the minimum recommended reserve for economic

Business and Noninstructional Operations

Budget -Planning, Development, Adoption, and Responsibility

uncertainties adopted by the State Board of Education, the District shall provide, for each fiscal year included in the budget, the following information for public review and discussion at the public hearing:

1. The minimum recommended reserve for economic uncertainties
2. The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve
3. A statement of reasons substantiating the need for the combined assigned and unassigned ending balances that are in excess of the minimum recommended reserve

Long-Term Financial Obligations

The District's current-year budget and multiyear projections shall include adequate provisions for addressing the District's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

Budget Amendments

No later than 45 days after the Governor signs the annual Budget Act, the Superintendent or designee shall make available for public review any revisions in budgeted revenues and expenditures which occur as a result of the funding made available by that Budget Act. (Education Code 42127)

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the District's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval as necessary when collective bargaining agreements are accepted, District income declines, increased revenues or unanticipated savings are made available to the District, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

Business and Noninstructional Operations

Budget -Planning, Development, Adoption, and Responsibility

Legal Reference: Education Code, Sections 1620-1623; 33128; 35161; 42103; 42122-42129; 33127; 35014; 35161; 41010-42647; 42103-42128; 52062; 52064.1
AB 1200 (Chapter 1213, Statutes of 1991)

Policy Adopted: 04/17/1973; 05/15/1973

Policy Amended: 02/02/1993; 07/19/1994; 02/04/2003; 07/14/2015; 05/07/2019

Formerly BP 3110, 3130, 3200

Business and Noninstructional Operations

Fees and Charges

The Board of Education recognizes its responsibility to ensure that books, materials, equipment, supplies, and other resources necessary for students' participation in the District's educational program are made available to them at no cost.

No student shall be required to pay a fee, deposit, or other charge for his/her participation in an educational activity which constitutes an integral fundamental part of the District's educational program, including curricular and extracurricular activities. (Education Code 49010, 49011; 5 CCR 350)

As necessary, the Board may approve fees, deposits, and other charges which are specifically authorized by law. When approving such fees, deposits, or charges, establishing fee schedules, or determining whether waivers or exceptions should be granted, the Board shall consider relevant data, including the socioeconomic conditions of District students' families and their ability to pay.

The prohibition against student fees shall not prevent the District from soliciting for donations, conducting fundraising activities, or providing prizes or other recognition for participants in such activities and events. The Superintendent or designee shall emphasize that participation of students, parents/guardians, District employees, volunteers, or educational or civic organizations in such activities and events is voluntary. The District shall not offer or award to a student any course credit or privileges related to educational activities in exchange for voluntary donations or participation in fundraising activities by or on behalf of the student. The District also shall not remove or threaten to remove from a student any course credit or privileges related to educational activities, or otherwise discriminate against the student, due to a lack of voluntary donations or participation in fundraising activities by or on behalf of the student.

The Superintendent or designee may provide information or professional development opportunities to administrators, teachers, and other personnel regarding permissible fees.

Complaints

A complaint alleging District noncompliance with the prohibition against requiring student fees, deposits, or other charges shall be filed in accordance with the District's procedures in BP/AR 1312.3 - Uniform Complaint Procedures. (Education Code 49013)

If, upon investigation, the District finds merit in the complaint, the Superintendent or designee shall recommend and the Board shall adopt an appropriate remedy to be provided to all affected students and parents/guardians in accordance with 5 CCR 4600.

Information related to the prohibition against requiring students to pay fees for participation in an

Business and Noninstructional Operations

Fees and Charges

educational activity shall be included in the District's annual notification of uniform complaint procedures to be provided to all students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 49013)

Collection of Debt

The Superintendent or designee shall, in accordance with law, recover any debt owed to the District as a result of unpaid permissible student fees approved by the Board. However, the District shall not bill a current or former student for accumulated debt, nor take negative action against a student or former student because of such debt, including, but not limited to, any of the following: (Education Code 49014)

1. Denying full credit for any class assignment
2. Denying full and equal participation in any classroom activity
3. Denying access to the library or other on-campus educational facilities
4. Denying or withholding grades or transcripts
5. Denying or withholding a diploma
6. Limiting or barring participation in an extracurricular activity, club, or sport
7. Limiting or excluding the student from participation in an educational activity, field trip, or school ceremony

Legal Reference: Education Code, Sections 8239; 8250; 8263; 8422; 8482.6; 8760-8774; 17453.1; 17551; 19910-19911; 32033; 32221; 32390; 35330-35332; 35335; 38080; 38086.1; 38120; 39801.5; 39807.5; 39837; 48050; 48052; 48904; 49010-49013; 49014; 49065; 49066; 49091.14; 49557.5; 51810-51815; 52612; 52613; 56504; 60410
Government Code, Section 6253
California Constitution, Article 9, Section 5
Code of Regulations, Title 5, Sections 350; 4600-4687
United States Code, Title 8, Section 1184

Policy Approved: 07/03/2001

Policy Amended: 02/04/2003; 10/03/2017; 05/07/2019

Business and Non-Instructional Operations

Financial Responsibility

Gifts, Grants and Bequests

- A. The Board of Education may accept gifts, grants or bequests in the name of the District. While greatly appreciating suitable donations, the Board shall reject any gift which may directly or indirectly impair its authority to make decisions in the best interest of District students or its ability or commitment to provide equitable educational opportunities.
- B. Gifts requiring installation, repair, or continuing maintenance must first be approved by the Chief Business & Financial Officer and responsible program administrator before the Board is requested to accept such gifts. Donated item must be compatible with District operations and meet District specifications for operation and safety.
- C. It is the responsibility of a school, from its own resources, to install, maintain and repair gifts and bequests of equipment.
- D. When gifts, grants or bequests are donated to the Glendale Unified School District for utilization in the funding of a certificated or classified position, the following will take place:
 - 1. A written notification of intent to fund a particular position (certificated or classified) must be initiated by the Principal at the school site, or as applicable, the responsible administrator at the District Administration Center. This notification, accompanied by the appropriate certificated/classified personnel requisition forms, must then be sent to the Business Services Division. After approval by Business Services, all documentation will be forwarded to the Human Resources Office.
 - 2. Positions will be funded at the established District salary rate for a minimum of a one-school-year duration and will be established, filled, supervised, reduced or eliminated according to provisions of the Education Code and District policy, practices and procedures.
 - 3. Total funding including salary, benefits and related costs must be received by Business Services prior to position implementation.
 - 4. Notification of intent to continue, reduce, or eliminate funding for an ensuing year must be forwarded to the Business and Personnel Offices at least 120 days prior to the conclusion of the school year.

Business and Non-Instructional Operations

Financial Responsibility

Gifts, Grants and Bequests

- E. The District will not assign a monetary value to gifts other than cash presented to the District or any school. The Board of Education will, however, respond to each gift with a letter of appreciation to the donor.
- F. Students and their parents are discouraged from presenting gifts to District employees.
- G. Acceptance of any gift or other inducement for potentially inappropriate reciprocal action by a member of the Board of Education or District employee, relating to the operation of the District, is prohibited.
- H. Some vendors of materials and supplies used by the District routinely distribute inexpensive items such as calendars and pens as part of their regular advertising program. Acceptance of these items by employees is not considered a conflict of interest.
- I. The Board shall ensure that acceptance of gift, grants, or bequest does not involve creation of a program which the Board would be unable to sustain when the donation is exhausted.
- J. Any gifts of books and instructional materials shall be accepted only if they meet regular District criteria for selection of instructional materials.

Corporate Sponsorship

The Board may enter into an agreement or arrangement with an outside entity for the sponsorship of an educational, athletic, or other program or activity. When appropriate, the agreement may allow the outside entity to advertise or promote its business, product, or service in District publications or on District property or web sites.

Every sponsorship agreement shall be in writing and shall be approved by the Board. The Board shall ensure that the District's relationship and arrangement with the sponsor are consistent with the District's mission, values, and goals. Any advertising or promotional message, image, or other depiction to be used by the sponsor shall meet the standards set for commercial advertising on District property and in District-sponsored publications. No message, image, or other depiction that promotes the use of obscene language, pornography, alcohol, tobacco, or

Business and Non-Instructional Operations

Financial Responsibility

Gifts, Grants and Bequests

prohibited drugs or that advocates unlawful discrimination, use of violence, or the violation of law or District policy shall be allowed.

Each sponsorship agreement shall contain statements including, but not limited to:

1. The purpose of the relationship with the sponsor, details of the benefits to the District, and how the benefits will be distributed.
2. The duration of the agreement and the roles, expectations, rights, and responsibilities of the District and the sponsor, including whether and to what extent the sponsor is allowed to advertise or promote its products and/or services.
3. The authority of the Board to retain exclusive right over the use of the District's name, logo, and other proprietary information. The sponsor's use of such information shall require prior approval of the Board.
4. The authority of the Board to terminate the agreement without any penalty or sanction to the District if the sponsor's message, business, or product becomes inconsistent with District vision, mission, or goals or the sponsor engages in any prohibited activity.
5. The prohibition against the collection of students' personal information except as allowed by law.

Online Fundraising

Any person or entity who wishes to conduct an online fundraising campaign, including a crowdfunding campaign, for the benefit of the District, a school, or a classroom shall submit a written request for prior approval to the Superintendent or designee. Approval of requests shall take into consideration compatibility with the District's vision and goals, core beliefs, instructional priorities, and infrastructure; the manner in which donations are collected and distributed; equity of the use of funds; and any other factors deemed relevant or appropriate by the District.

Any person or entity approved to conduct an online fundraising campaign shall comply with relevant District policies and procedures, including ensuring financial transparency in describing

Business and Non-Instructional Operations

Financial Responsibility

Gifts, Grants and Bequests

the purpose and use of the funds and protecting student privacy as applicable. Such person or entity shall specify that the District, rather than a staff member, classroom, or school, will own the funded resources.

Funds raised by an online fundraising campaign and donated to the District shall be subject to the same terms, criteria for acceptance, and accountability measures as any other donation as specified in this policy.

Legal Reference: Education Code, Sections 35160; 41030; 41031; 41035-41038; 60071-60076

Policy Adopted: 06/1950 (BP 1300)

Policy Amended: 08/1985

Policy Adopted: 10/01/1991 (BP 1320)

Policy Amended: 12/03/1991

Policy Adopted: 12/17/2002 (BP 3290)

Policy Amended: 11/28/2017; 05/07/2019

Formerly BP 1300 & BP 1320

Business and Noninstructional Operations

Recovery for Property Loss or Damage

The Board of Education desires to create a safe and secure learning environment and to minimize acts of vandalism and damage to school property. When District property is damaged due to the willful misconduct of a student or other person, the District shall seek reimbursement of damages, within the limitations specified in law, from the parent/guardian of a minor child or from any other responsible individual.

The District may collect debt owed by a student or former student as a result of vandalism or to cover the replacement cost of District books, supplies, or property loaned to a student that the student willfully fails to return or that is willfully cut, defaced, or otherwise injured. However, this policy shall not apply to a student who is a current or former homeless or foster child or youth. (Education Code 48904, 49014)

Rewards

The Board may offer and pay a reward for information leading to the determination of the identity of, and the apprehension of, any person who willfully damages or destroys any District property. (Government Code 53069.5)

The Board authorizes the Superintendent or designee to offer a reward in any amount he/she deems appropriate, not exceeding \$2,500. A reward in excess of \$2,500 shall be authorized in advance by the Board.

The Superintendent or designee shall disburse the reward when the guilt of the person responsible for the act has been established by a criminal conviction or other appropriate judicial procedure. If more than one person provides information, the reward shall be divided among them as appropriate.

Legal Reference: Education Code, Sections 19910; 19911; 44810; 48904; 49014
Civil Code, Section 1714.1
Government Code, Sections 53069.5; 53069.6; 54951
Penal Code, Sections 484; 594; 594.1; 640.5; 640.6

Policy Adopted: 10/07/1986

Policy Amended: 07/19/1994; 02/04/2003; 01/16/2018; 05/07/2019

Formerly BP 3539

Students – Attendance

Interdistrict Attendance

The Board of Education recognizes that parents/guardians of students who reside within the geographic boundaries of one district may, for a variety of reasons, desire to enroll their children in a school in another district.

The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts. (Education Code 46600)

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed to by both districts for reapplication and/or revocation of the student's permit. (Education Code 46600)

Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

Transportation

The district shall not provide transportation beyond any school attendance area. Upon request of a student's parent/guardian, the Superintendent or designee may authorize transportation for students who have transportation noted in their Individualized Education Plan (IEP).

Legal Reference: Education Code, Sections 41020; 46600-46610; 48204; 48300-48317; 48900; 48915; 48915.1; 48918; 48980; 48985; 52317
California Constitution, Article 1, Section 31
Attorney General Opinions: 87 Ops.Cal.Atty.Gen. 132 (2004); 84 Ops.Cal.Atty.Gen. 198 (2001)
Court Decisions:
Walnut Valley Unified School District v. the Superior Court of Los Angeles County, (2011) 192 Cal.App.4th 234
Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

Students – Attendance

Interdistrict Attendance

Policy Adopted: 12/04/1956

Policy Amended: 12/21/1965; 06/04/1985; 04/07/1992; 05/21/1996; 01/14/2003;
01/18/2011; 09/15/2015; 09/04/2018; 05/07/2019

Formerly BP 5154

Administration

The Governing Board recognizes that District administration performs essential roles and functions in support of student learning, including the provision of instructional support and services to schools as well as the responsible management of noninstructional operations. The Superintendent or designee may make decisions concerning District operations within the parameters of law and Board policy.

The Superintendent shall provide leadership in developing administrative regulations and organizational structures, decision-making processes, and staff action plans that allow the District to fulfill its vision and goals. The Board also expects the Superintendent to help shape the culture and environment of the District in a manner that focuses District operations on enhancing student achievement, encourages positive relationships within the community, and instills confidence in District schools.

The Board and Superintendent shall work together as a team in the exercise of District governance. The Board and Superintendent shall establish protocols that describe how the governance team will operate, including, but not limited to, agreements regarding Board meeting operations and communications between the Superintendent and the Board.

Because the Superintendent is the only District employee who is directly selected and evaluated by the Board, the Board has a responsibility to ensure that the Superintendent possesses the skills and attributes that best meet the needs of the District.

The Superintendent may delegate to other District staff any duties imposed upon him/her by the Board. This delegation shall not relieve the Superintendent of responsibility for actions taken by his/her designees.

Legal Reference: Education Code, Sections 35020; 35026; 35028; 35029; 35031; 35033;
35034; 35035; 35160; 35160.1; 35161

Policy Adopted: 01/15/1985

Policy Amended: 10/07/2003; 05/07/2019

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 12

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Dr. Mary Mason, Executive Director, Elementary Education

SUBJECT: Acceptance of DonorsChoose Award

The Interim Superintendent recommends that the Board of Education accept funding from DonorsChoose to support a project submitted by Cerritos Elementary School.

DonorsChoose is an organization that connects concerned individuals, called "Citizen Philanthropists," with classroom teachers, to provide funds or materials for class projects. Public school teachers create student project proposals and submit the one-page essay and list of resources needed. These concerned individuals fund the student projects of their choice, in whole or in part.

DonorsChoose purchases the student materials and ships items directly to the school, using a network of partnerships and vendors. Teachers are required to complete a feedback package, including documenting the project with photographs, which in turn are shared with the individual that funded the project.

The following project was submitted and awarded by DonorsChoose:

Cerritos Elementary School – Karineh Avanesian, Teacher

Project: Personal Folders for Goal Setting!

This project was awarded Better Office Products Purple Plastic 2-Pocket Heavyweight Folders with Prongs, Letter Size, 24-Pack, Quantity 5, valued at \$183.64. Ms. Avanesian's sixth grade students will use these heavyweight folders to stay organized and be on top of their work and assignment due dates all year long. The folders will maintain each student's Math, Reading, Writing and Behavior Goals and will be used by the teacher when meeting with each student, one-to-one, to track their progress throughout the year.

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 13

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Dr. Mary Mason, Executive Director, Elementary Education

SUBJECT: Acceptance of Pasadena Showcase House for the Arts Grant

The Interim Superintendent recommends that the Board of Education accept a grant from the Pasadena Showcase House for the Arts in the amount of \$1,200 to provide Japanese Taiko drum lessons at Dunsmore Elementary School.

Dunsmore Elementary School Principal, Karen Stegman, has informed that the Dunsmore Elementary School Foundation has been selected as a grant recipient for 2019. The Foundation submitted a proposal to the Pasadena Showcase House for the Arts for a grant in order to provide Japanese Taiko drum lessons to all students in grades K-6. Japanese Taiko drumming can help students gain a love of movement and rhythm in a dynamic and exciting way.

Funds will be used to partly pay for a Japanese Taiko drum instructor to provide four lessons to each class at the school. Students will explore a crossroads of movement, form and rhythm through multiple modalities. Students will learn basic sounds, the Japanese names for the sounds and rhythms, proper form and body movement technique, and the role of dynamics in percussion.

The Dunsmore Elementary School Foundation has been very dedicated in supporting these lessons by pursuing this grant opportunity, which will bring foreign language immersion classes and students in non-foreign language immersion classes together and unify them into one student body across cultural lines.

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 14

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Dr. Lena Richter, Director, Categorical Programs & Intervention

SUBJECT: **Approval of Services Agreement between Glendale Unified School District and Heal the Hurt Counseling for Glendale High School**

The Interim Superintendent recommends that the Board of Education approve the services agreement between Glendale Unified School District and Heal the Hurt Counseling for Glendale High School in the amount of \$16,000.

Glendale Unified School District has contracted with Heal the Hurt Counseling to assist high school students who are struggling emotionally and need support to help them overcome their challenges and excel academically. Psychotherapists will provide early intervention through one-on-one individual counseling sessions and group counseling sessions for multiple students to improve student academics, attendance, and social emotional relationships.

The total cost for these services is \$16,000.00 from May 8, 2019 through June 30, 2019, which will be covered by Glendale High School Title I funds.

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, CA 91206
(818) 241-3111

SERVICES AGREEMENT

This **Agreement** for Professional Services (“Agreement”) is made and entered into as of the 7 day of May, 2019 by and between the Glendale Unified School District, (“District”) and Heal the Hurt Counseling a corporation, whose place of business is La Crescenta [City], herein referring to as (“Contractor”), (together, “Parties”).

WITNESSETH: The parties do hereby contract and agree as follows:

1. *Services Description.* CONTRACTOR will perform the services described in the “Scope of Work” attached hereto as Addendum A and made a part thereof.

NOW, THEREFORE, the Parties agree as follows:

1. **Term.** Contractor shall commence providing services under this Agreement on May 8, 2019 and will diligently perform as required and complete performance by June 30, 2019
2. **Submittal of Documents.** The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification
- Fingerprinting/Criminal Background Investigation Certification
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration
- Tuberculosis Clearance

3. **Compensation.** District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement (as needed, as requested) a total fee not to exceed (NTE) sixteen thousand dollars (\$ 16,000.00) which includes reimbursable cost listed in item 4.1. District shall pay Contractor according to the following terms and conditions:

Note: Accounts Payable will not process payment until the services have been completed. Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. **Expenses.** District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District, except as follows:
 - 4.1. **N/A**

5. **Independent Contractor.** Contractor, in the performance of this Agreement, shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, District being interested only in the results obtained.
6. **Materials.** Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement, except as follows:
7. **Copyright/Trademark/Patent.** Contractor understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Contractor consents to use of Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.
8. **Termination.**
 - 8.1. **Without Cause by District.** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
 - 8.2. **Without Cause by Contractor.** Contractor may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
 - 8.3. **With Cause by District.** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - 8.3.1. material violation of this Agreement by the Contractor; or
 - 8.3.2. any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - 8.3.3. Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District’s notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

9. **Indemnification.** To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, Contractors, employees, trustees, and volunteers (“the indemnified parties”) from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity (“Claim”), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors’ and/or attorneys’ fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.

10. **Insurance.**

10.1. The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer’s Liability	\$ 1,000,000

10.1.1. **Commercial General Liability and Automobile Liability Insurance.**
 Commercial General Liability Insurance and Any Auto Automobile Liability

Insurance that shall protect the Contractor, the District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by the District.)

10.1.2. **Workers' Compensation and Employers' Liability Insurance.** Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

10.1.3. **Professional Liability (Errors and Omissions).** Professional Liability Insurance as appropriate to the Contractor's profession.

10.2. **Proof of Carriage of Insurance.** The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

10.2.1. A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."

10.2.2. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.

10.2.3. An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, Contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.

10.2.4. All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

10.3. **Acceptability of Insurers.** Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

11. **Assignment.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

12. **Compliance with Laws, Debarment and Suspension.** Contractor warrants and certifies that neither Contractor, nor any person working for or acting on behalf of Contractor as part of this Agreement, has been or is debarred, penalized by, convicted, sanctioned, suspended, excluded or otherwise ineligible to participate in any state or federal program, or by any federal department or agency, or by Los Angeles County
13. **Certificates/Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
14. **Employment with Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.
15. **Anti-Discrimination.** District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).
16. **Fingerprinting of Employees.** The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Contractor's performing of any portion of the Services.
17. **No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
18. **District's Evaluation of Contractor and Contractor's Employees and/or Subcontractors.** The District may evaluate the Contractor in any way the District is entitled pursuant to applicable law. The District's evaluation may include, without limitation:
 - 18.1. Requesting that District employee(s) evaluate the Contractor and the Contractor's employees and subcontractors and each of their performance.
 - 18.2. Announced and unannounced observance of Contractor, Contractor's employee(s), and/or subcontractor(s).
19. **Limitation of District Liability.** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue,

arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

20. **Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other party, its affiliates, or its customers. Both parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third party or used for unauthorized purposes. Each party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each party is bound by this Agreement. Upon request of the owner of the confidential information, the other party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph does not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other party; 3) is received from, or was made available to, a third party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the party required to make the disclosure under the law shall give prompt notice of this to the other party prior to such disclosure so that the other party may seek an appropriate protective order or give its consent to such disclosure.

21. **Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: Dr. Kelly King, Interim Superintendent

Contractor:

Heal the Hurt Counseling
2152 Foothill Blvd. #4
La Crescenta, CA 91214

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

22. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. . In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.
23. **California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.
24. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
25. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
26. **Provisions Required By Law Deemed Inserted.** Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.
27. **Authority to Bind Parties.** Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.
28. **Attorney Fees/Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.
29. **Captions and Interpretations.** Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal

representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

30. **Calculation of Time.** For the purposes of this Agreement, “days” refers to calendar days unless otherwise specified.
31. **Signature Authority.** Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.
32. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
33. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
34. **Force Majeure Clause.** The parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.
39. **Amendments.** No alteration or variation of the terms of this Contract shall be valid unless made in writing and signed by the parties; no oral understanding or agreement not incorporated herein shall be binding on either of the parties; and no exceptions, alternatives, substitutes or revisions are valid or binding on District unless authorized by District in writing.
40. **Delivery.** Time of delivery of goods or services is of the essence in this Contract. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor’s expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.
41. **Conduct on District Premises.** Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District’s premises, possession or distribution of contraband, or the access to, and security of, the Party’s real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the other Party’s premises. The operation of vehicles by either Party’s personnel on the other Party’s property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on a Party’s property and involving either Party’s personnel shall be reported promptly to the appropriate Party’s personnel. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the

other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the other Party's premises, each Party's personnel shall wear and clearly display identification badges or tags, as approved by the other Party. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. They should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

42. **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name Heal the Hurt Counseling

By: [Signature] Title: Licensed Marriage and Family Therapist/Clinical Director
Signature Title:
Lara Mekhitarian Dated: 22 April, 20 19
Print Name

By: _____ Title: _____
Signature Title:
_____ Dated: _____, 20 ____
Print Name

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary;) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:
License No.: MFC#78395
Address: 2512 Foothill Blvd. #4
La Crescenta, CA 91214
Telephone: 626-376-7872
Facsimile: 818-338-0998
E-Mail: lara@healthehurt.com

83-4352665;
Employer Identification and/or
Social Security Number

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Type of Business Entity:
 Individual
 Sole Proprietorship
 Partnership
 Limited Partnership
 Corporation, State: CA
 Limited Liability Company
 Other: _____

Glendale Unified School District

By: [Signature] Date: April 22, 2019
Print Name: Dr. Kelly King
Print Title: Interim Superintendent

ATTACHMENT A

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

Contractor's entire Proposal is **not** made part of this Agreement.

Contractor may provide the following General Services:

RISE Program: "Helping our students to RISE above it"

The Resilience, Improvement, Strength & Excellence (RISE) program is specifically developed to assist adolescents in middle and high school who are struggling emotionally and need one on one support to help them overcome their challenges and excel academically. The RISE program focuses on providing services for the mainstream population of GHS, students who do not belong in Special Education, but do need assistance dealing with the challenges of adolescence and high school. The goal of RISE is to equip students with the coping skills necessary to develop resiliency. Through the support of psychotherapists who specialize in working with students from age 14 - 18, students have the help necessary to build emotional strength when faced with a variety of issues. By providing early intervention and helping prevent challenges from further effecting their educational goals and personal life, we have seen great improvement in academics, attendance, and social emotional relationships of the students who have been involved in the program. Students are referred to the program through the school psychologist, school counselors, request of parents, school probation officer and school administration.

Program Services:

The following services will be offered by Heal the Hurt Counseling:

- * one on one individual counseling sessions
- * group counseling sessions for multiple students
- * scheduling and pairing of students with therapists
- * maintenance of all pertinent permissions and student records in a confidential manner
- * supervision of all Heal the Hurt Counseling employees

Heal The Hurt Counseling
2512 Foothill Blvd., Suite #4
La Crescenta, CA 91214
818.570.0721

RISE Program

“Helping our students to RISE above it”

The Resilience, Improvement, Strength, & Excellence (RISE) program is specifically developed to assist adolescents in middle and high school who are struggling emotionally and need one-on-one support to help them overcome their challenges and excel academically. The goal of RISE is to equip students with coping skills necessary to help develop *resiliency*. Through the support of psychotherapists who specialize in working with students from age 14 to 18, students have the help necessary to build emotional *strength* when faced with a variety of issues. Psychotherapeutic services have greatly impacted this age group by providing early intervention and helping prevent challenges from further affecting their educational goals and personal life. By creating a positive and safe space, we have seen great *improvement* in academics, attendance, and social emotional relationships. On campus therapy allows students to face their difficulties where they are more likely to open up and discuss their challenges. Our goal is to help our students learn to face social and emotional challenges and move towards academic and emotional *excellence*. We provide early intervention and prevention to better equip our students with the insight needed to grow and to RISE above it.

The challenges we treat through the RISE program include:

- Depression
- Family challenges stressors
- Substance abuse challenges
- Trauma
- Abuse (physical, emotional, sexual, domestic)
- Communication difficulties
- Anxiety
- Gender Identity and sexuality issues
- Disruptive behaviors
- Truancy & attendance issues
- Grief and loss
- Peer conflicts
- Bullying and cyber-bullying

Program Services

Per the Service Contract with Glendale High School, the following services will be offered through Heal The Hurt Counseling:

- One on one individual counseling sessions 1x/week for 1 hour sessions at \$80.00 an hour
- Group Counseling Sessions at \$80.00 per hour
- Supervision of all Heal The Hurt Employees

Students are referred through the school psychologist, school counselors, request of parents, and the probation officer.

Explanation of Services

- Once a student is referred, they will have their parents or themselves sign a consent for services that is provided by Glendale High School.

- Once the consent is received, therapist will meet with student for a 60-minute period for an assessment.
- Therapist will determine students' severity of needs and create a treatment plan.
- All students are seen for a ten-week period, once a week, for a full session. At the ten week mark, students initial report of symptoms will be revisited and determined for progress.
- Following the ten-week assessment, a student terminates, titrates down in services, or needs another ten weeks of services and a reassessment at the end.
- Students will be provided with on campus support to help motivate them and educate them about coping strategies.
- Therapists provide students with resources as needed.
- Therapists do not perform family therapy or keep in any continual contact with parents or guardians, other than for crisis, needs, or a general check in on client's progress.
- Students can also be provided with group services for different topics and challenges.

EXHIBIT "A"

WORKERS' COMPENSATION CERTIFICATION

Labor Code Section 3700 in relevant part provides:


Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: April 22, 2019

Name of Contractor: Heal the Hurt Counseling,

Signature: 

Print Name and Title: Lara Mekhitarian, LMFT/Clinical Director

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"
FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Independent Contractor Agreement for Professional Services ("Agreement"):

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or

- Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: Heal the Hurt Counseling

Title: LMFT/Clinical Director

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: April 22, 2019

Name of Contractor or Company: Heal the Hurt Counseling

Representative's Name and Title: Lara Mekhitarian, LMFT/Clinical Director

Signature: 

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID**

(Public Contract Code section 7106)

The undersigned declares:

I am the Clinical Director/Owner of Heal the Hurt Counseling, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on 22 April 2019 [date], at Glendale [city], CA [state].


Signature

Lara Mekhitarian, LMFT
Print Name

EXHIBIT "D"

TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Heal the Hurt Counseling ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or
- Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

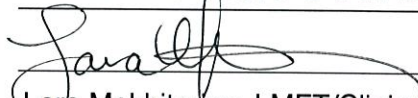
Date:

April 22, 2019

Name of Contractor:

Heal the Hurt Counseling

Signature:


Lara Mekhitarian, LMFT/Clinical Director

Print Name and Title:

Lara Mekhitarian, LMFT/Clinical Director

Services cannot be rendered until all documentation is submitted and final approval is received.

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 15

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

SUBMITTED BY: Dr. Nancy Hong, Coordinator, FLAG Programs

SUBJECT: **Acceptance of Archbishop Hovnan Derderian Scholarship
Fund Donation**

The Interim Superintendent recommends that the Board of Education accept a donation in the amount of \$1,500 from the Archbishop Hovnan Derderian Scholarship Fund to support students in the GUSD Armenian FLAG program.

His Eminence Archbishop, Hovnan Derderian, invited GUSD FLAG Coordinator, Dr. Nancy Hong, and Miganoush Melkoian, FLAG Teacher Specialist, as representatives of the FLAG Armenian program in GUSD, to meet him in person at the Western Diocese of the Armenian Church of North America headquarters in Burbank. He expressed an interest in partnering with the FLAG Armenian program to help promote Armenian language and culture.

To demonstrate this support, he presented a donation check in the amount of \$1,500.00 to be used towards enhancing the extracurricular activities for the students in the Armenian FLAG program to better understand and embrace their culture. He also reiterated the previously authorized use of the church's banquet hall for an upcoming event where students from Jefferson and R.D. White Elementary Schools will perform.

Both Dr. Hong and Ms. Melkoian thanked His Eminence Archbishop for his generous partnership in opening the doors of the church as a resource to the community and for contributing to the learning of students in GUSD.'

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 16

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

PREPARED BY: Dr. Cynthia M. Foley, Assistant Superintendent, Human Resources

SUBJECT: **Memorandum of Understanding between Burbank Unified School District and Glendale Unified School District for Respective Induction Programs**

The Interim Superintendent recommends that the Board of Education approve the attached Memorandum of Understanding between Glendale Unified School District and Burbank Unified School District for Respective Induction Programs.

The Glendale Unified School District is interested in establishing a Memorandum of Understanding with Burbank Unified School District to provide an option for teachers from both districts to complete their Teacher Induction programs (formerly called Beginning Teacher Support and Assessment (BTSA) programs) and clear their credentials if either of the programs is forced to dissolve. This agreement would apply to teachers who need a second year to complete the program and does not establish a program to provide for new teachers to participate in an induction program.

Currently, both districts have their own Induction programs; however, in the event of dissolution of either program, it is required by the Commission on Teacher Credentialing that there be a back-up program available.

Memorandum of Understanding
(MOU) Between
Glendale Unified School
District And
Burbank Unified School District

This is a Memorandum of Understanding (MOU) between the Glendale Unified School District and the Burbank Unified School District. The purpose of the MOU is to establish a formal working relationship between the parties of this agreement and to set forth the operative conditions that will govern this partnership. The goals of the partnership are to provide quality professional development and support to teachers who are eligible to participate in the Induction Program or who are required to complete an induction program for the issuance of a Professional Clear Credential.

This MOU is meant to define:

1. Program governance
2. General responsibilities
3. Fiscal responsibility
4. Management of data

1. Program Governance

If the Burbank Unified School District Teacher Induction Program dissolves:

- 1.1 Glendale Unified School District will serve as
 - 1.1.1 The program fiscal agent,
 - 1.1.2 Clearing house of information, data and reporting requirements,
 - 1.1.3 Liaison and contact state agencies
- 1.2 The Administrator for Professional Development/Induction Programs for Glendale Unified School District provides program leadership and serves as the Program Director.
- 1.3 The Induction Leadership Team is composed of the following members:
 - Coordinator of Professional Development/Induction Programs (Glendale)
 - Induction Teacher Specialists (Glendale)
 - Liaison, Burbank Unified School District
- 1.4 The Induction Leadership Team agrees to meet four (4) times per year to review the program and provide input to the Program Director.

If the Glendale Unified School District Teacher Induction Program dissolves:

- 1.1 **Burbank** Unified School District will serve as
 - 1.1.1 The program fiscal agent,
 - 1.1.2 Clearing house of information, data and reporting requirements,
 - 1.1.3 Liaison and contact state agencies
- 1.2 The Administrator for Professional Development/Induction Programs for Burbank Unified School District provides program leadership and serves as the Program Director.
- 1.3 The Induction Leadership Team is composed of the following members:
 - Coordinator of Professional Development/Induction Programs (Burbank)
 - Induction Teacher Specialists (Burbank)
 - Liaison, Glendale Unified School District
- 1.4 The Induction Leadership Team agrees to meet four (4) times per year to review the program and provide input to the Program Director.

2. General Responsibilities

- 2.1 Burbank Unified School District and Glendale Unified School District agree to the following:
 - 2.1.1 Provide administration, management and coordination of program activities as described in the Teacher Induction Program Standards and Standards of Quality Effectiveness for Professional Teacher Induction Programs.
 - 2.1.2 Convene Induction Leadership Team meetings.
 - 2.1.3 Provide "Roles and Responsibilities of K-12 School Organizations" training to site administrators.
- 2.2 Burbank Unified School District and Glendale Unified School District agree to support the **existing program** with the following:
 - 2.2.1 Provide a liaison to coordinate the program at the district level and represent the district at Induction Leadership Team meetings.
 - 2.2.2 Select support providers using explicit criteria that are consistent with Induction program standards and assigned responsibilities within the program.
 - 2.2.3 Provide regular, formalized support for support providers from district liaison or Program Director.
 - 2.2.4 Assume the responsibility of the cost of substitute release and the support provider stipends.
 - 2.2.5 Provide a structure for the beginning teacher and support provider to work together on a weekly basis.
 - 2.2.6 Ensure that all support providers understand their responsibilities, including completion and submission of required documentation, and the requirements of the Induction programs through their attendance at either Burbank Unified School District or Glendale Unified School District support provider training.
 - 2.2.7 Participate in program evaluation.

3. Fiscal Responsibility

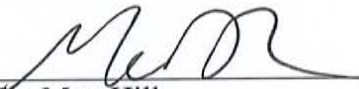
- 3.1 The Burbank Unified School District or the Glendale Unified School District as the Lead Educational Agency (LEA), will:
 - 3.1.1 Assume fiscal responsibility for the administration of Induction funds, to include submission of year-end expenditure reports, and any other documentation sought by the California Department of Education and/or the California Commission on Teacher Credentialing.
 - 3.1.2 Develop and maintain a budget that allocates on a per participating teacher basis, amounts sufficient to meet the costs of implementing program responsibilities.

4. Management of Data

- 4.1 The Burbank Unified School District or the Glendale Unified School District Program Director will:
 - 4.1.1 Establish and maintain accurate records and reports.
 - 4.1.2 Provide program assessment to meet the annual state required program evaluation requirements.
 - 4.1.3 Submit required reports and documents to the funding agency and to state leadership as requested.
- 4.2 The Burbank Unified School District or the Glendale Unified School District will support the existing program with the following:
 - 4.2.1 Provide the Program Director with information and reports as required for completion of state mandated reporting.

Dr. Kelly King
Interim Superintendent of Schools
Glendale Unified School District

Date _____



Dr. Matt Hill
Superintendent of Schools
Burbank Unified School District

Date March 7, 2019

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 17

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

PREPARED BY: Dr. Cynthia M. Foley, Assistant Superintendent, Human Resources

SUBJECT: **Agreement with University of Oregon**

The Interim Superintendent recommends that the Board of Education approve the attached Affiliation Agreement between Glendale Unified School District and the University of Oregon to provide student teaching and field experience and that the Assistant Superintendent, Human Resources, be authorized to execute the agreement.

The agreement will commence on the date of the last signature of the document and continue for one year. It will automatically renew on an annual basis, unless terminated by either Party as provided in the Agreement, but in no case will this Agreement survive past the 2023-2024 academic year.

This Agreement is entered into on behalf of the College of Education at the University of Oregon and includes University students enrolled in the College of Education who are recommended by the University. Supervised teaching and field teaching experience is an integral part of the University's College of Education curriculum. The University desires to place students for supervised practicum or field experience at a Clinical Facility. The Clinical Facility wishes to cooperate with the University in order to cultivate potential candidates for future openings.

AFFILIATION AGREEMENT
Supervised Practicum and Field Experience
PCS# 226000-02204

This agreement ("Agreement") is entered into by and between Glendale Unified School District ("Clinical Facility") and the University of Oregon on behalf of its College of Education ("University") (each individually a "Party" and collectively the "Parties").

RECITALS

- A. Supervised teaching and field teaching experience is an integral part of the University's College of Education curriculum.
- B. University desires to place students for supervised practicum or field experience (the "Program") at Clinical Facility.
- C. Clinical Facility wishes to cooperate with University in the placement of University students for supervised practicum or field experience in Clinical Facility.

AGREEMENT

In consideration of the above Recitals which are incorporated in this Agreement, and for other good and valuable consideration, the receipt and sufficiency of which is acknowledged, the Parties agree as follows:

1 Student Participation

University students enrolled in the College of Education, who are recommended by the University, may participate in the Program subject to the terms of this Agreement.

2 Term

This Agreement shall be effective upon the date of last signature, below, and continue for a period of one year. The Agreement will automatically renew on an annual basis, unless terminated by either Party as provided in this Agreement. In no case will this agreement survive past the 2023-2024 academic year.

3 Consideration

There will be no cash payment exchanged between the Parties. University will receive Site assistance and cooperation in the development of the practicum experience phase of its curriculum. Site will receive the benefit and assistance of participating students.

4 Termination

This Agreement may be terminated upon 30 days written notice to the other Party. In the event of such notice, students currently participating in the Program will be allowed to finish the Program.

5 Independent Contractor Status

This Agreement is not intended and shall not be construed to create the relationship of agent, servant, employee, partnership, or joint venture between the University, Clinical Facility, and students.

6 Responsibilities of Parties

Each Party will designate a contact person for the Program. University will designate a Program supervisor. Clinical Facility will designate one or more cooperating professionals. The Parties will have additional responsibilities, as provided below.

6.1 University will:

- 6.1.1 Notify students before they begin the Program that the students participating in the Program are in attendance at Clinical Facility for educational purposes only; and that the students are not employees of Clinical Facility for any purpose, including, but not limited to, compensation for services, employee welfare and pension benefits, fringe benefits of employment, or workers' compensation insurance.
- 6.1.2 Establish and maintain ongoing communication with the cooperating professional(s) at Clinical Facility on items pertinent to the Program. Such communication may include a description of the curriculum, relevant course outlines, policies, and major changes to this information.
- 6.1.3 Maintain all academic records of the participating students.

6.2 Clinical Facility will:

- 6.2.1 Accept from University a mutually agreed upon number of students for participation in the Program, and permit students and faculty of the University to access appropriate Clinical Facility facilities for the Program to the extent that the presence of students and faculty do not interfere with the regular activities of Clinical Facility.
- 6.2.2 Provide the physical facilities and access to equipment necessary to conduct the Program.
- 6.2.3 The Clinical Facility cooperating professional(s) will assist the University in instructing students and assessing their proficiency, including assessing their proficiency as demonstrated by required work samples.
- 6.2.4 Be responsive to student needs through regular meetings between Clinical Facility's cooperating professional(s) and participating students to provide feedback and answer questions as needed. In addition, the Clinical Facility cooperating professional(s) will meet with participating students and the University supervisor (on an as needed basis, no more than three times per

term) to plan and monitor each student's Program and the completion of identified tasks and experiences.

6.2.5 Have the ability to request that University withdraw from the Program any student which Clinical Facility determines is not performing satisfactorily, or who refuses to follow site procedures, rules and regulations, including inappropriate behavior, dress, or hygiene. Such a request must be in writing and must include a statement of the reason or reasons why Clinical Facility desires to have the student withdrawn. University will consider the request within five (5) days of receipt.

6.2.6 Allow University student observation as follows:

6.2.6.1 Prior to either part-time or full-time field teaching experience, the University may send small groups of students to observe activities within the school(s) of Clinical Facility. As part of degree programs that prepare professionals to work in community agencies, individual students may be given the opportunity to engage in an educational field study experience. The University's students may conduct research projects within the Clinical Facility when activities are consistent with the educational programs of Clinical Facility. These activities will be conducted with the approval and in accordance with the general rules of Clinical Facility and the University. No remuneration will be paid by the University for the privilege of observation, work experience, or research, and no staff rate or other privileges will be earned by Clinical Facility teachers participating in these activities.


7 General Terms

7.1 Each Party hereby agrees to obtain and maintain, during the term of this Agreement, general liability, and professional liability coverage for itself, its employees and agents. Each Party hereby agrees to obtain and maintain, during the term of this Agreement, general liability, and medical professional liability coverage for itself, its employees, agents, and students. In particular, the University shall provide such insurance for students participating in the program. Such insurance shall be limited to the course and scope of the program that the University has arranged and approved for each student during the specific dates approved by University. The amount of such insurance shall be at minimum One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in the aggregate.

7.2 Except as limited and conditioned by the Oregon Tort Claims Act (ORS 30.260 through 30.300) and Article XI, Section 7 of the Oregon Constitution, each Party shall be responsible for its tortious acts and those of its officers, agents or employees arising out of, or in any way connected with the acts of each Party under this Agreement.

- 7.3 The Parties agree that there will be no unlawful discrimination based on race, color, national origin, religion, handicap, age, sexual orientation, or sex, or any other legally protected classification in the performance of this Agreement.
- 7.4 Family Educational Rights and Privacy Act. Clinical Facility shall not use personally identifiable information from education records it receives in the performance of its obligations under this Agreement for any purpose other than the purposes specified in this Agreement. Clinical Facility shall provide the University with a copy of procedures it has in place to ensure that only those employees of the Clinical Facility with a legitimate educational interest, as determined by the University, obtain access to personally identifiable information from education records Clinical Facility may receive in the course of performing its obligations under this Agreement. Clinical Facility shall ensure, consistent with any such approved procedures, that only those employees of Clinical Facility with a legitimate educational interest, as determined by the University, obtain access to personally identifiable information from education records Clinical Facility receives from the University. Clinical Facility shall further protect the confidentiality of student information, including personally identifiable information found in education records, and comply with the Family Educational Rights and Privacy Act of 1974 ("FERPA") and its implementing regulations, specifically 20 U.S.C. § 1232g, 34 C.F.R. § 99.1 et seq., and University Policy 571-020, with respect to any disclosure or redisclosure of personally identifiable information from education records obtained from the University. Pursuant to 34 C.F.R. § 99.33(a) and (b), Clinical Facility may not disclose or redisclose personally identifiable information provided by the University or personally identifiable information from education records provided by the University without first obtaining written consent, consistent with 34 C.F.R. § 99.30, which consent must (1) specify the records to be released, (2) state the purpose of the disclosure, (3) identify the party or class of parties to whom disclosure may be made, and (4) be signed and dated by the student whose personally identifiable information is to be disclosed. Electronic signatures are acceptable, provided they comply with 34 C.F.R. § 99.30(d).
- 7.5 Confidential Information. Agency hereby acknowledges that any confidential information it discloses to University, or any duty of the University to destroy records upon completion of use, is subject to the provisions of the Oregon Public Records laws.
- 7.6 This Agreement shall be governed by and construed in accordance with the laws of the State of Oregon without regard to conflicts of laws, with any litigation to be filed in Lane County, Oregon.
- 7.7 All notices, payments, certificates or communications shall be delivered or mailed postage prepaid to the Parties at their respective places of business set forth in Exhibit A, unless otherwise designated in writing.
- 7.8 Exhibits. All exhibits which are referred to in this Agreement are incorporated in this Agreement.

- 7.9 No Third Party Beneficiaries: University and Clinical Facility are the only Parties to this Agreement and are the only Parties entitled to enforce its terms. Nothing in this Agreement gives, is intended to give, or shall be construed to give or provide any benefit or right, whether directly, indirectly or otherwise, to third persons.
- 7.10 While the University may have specific policies procedures and standards set out in other places, including a Handbook distributed to all participants in the program, these policies, procedures and standards are for informational purposes only, and create no obligation for either the Clinical Facility or the University.
- 7.11 Clinical Facility represents and warrants that (1) Clinical Facility has the power and authority to enter into and perform this Contract; (2) The individual signing for Clinical Facility is authorized to execute this Contract on behalf of Clinical Facility; (3) This Contract, when executed and delivered, will be a valid and binding obligation of Clinical Facility, enforceable in accordance with its terms; (4) Clinical Facility will, at all times during the term of this Contract, be qualified, professionally competent, and duly licensed to perform the work; and (6) Clinical Facility is validly existing and in good standing. The warranties set forth in this Section are in addition to, and not in lieu of, any other warranties provided.
- 7.12 Each Party has participated fully in the review and revision of this Contract and neither Party shall be considered the "drafter" for the purposes of any rule of construction that might cause any provision to be construed against the drafter of the Contract.
- 7.13 This Agreement may be executed in counterparts, and via facsimile or electronically transmitted signature, each of which will be considered an original and all of which together will constitute one and the same agreement. At the request of a Party, the other Party will confirm facsimile or electronically transmitted signature page by delivering an original signature page to the requesting Party.
- 7.14 This Agreement constitutes the entire agreement between the Parties. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this agreement. No amendment, consent, or waiver of terms of this agreement shall bind either Party unless in writing and signed by all Parties. Any such amendment, consent, or waiver shall be effective only in the specific instance and for the specific purpose given. The Parties, by signature below of their authorized representatives, acknowledge having read and understood the agreement and agree to be bound by its terms and conditions.

University
 By: 
 Name: Grant Baldwin, Contracts Officer
Purchasing and Contracting Services
 Its: _____
 Date: 3/9/2019

Clinical Facility
 By: _____
 Name: _____
 Its: _____
 Date: _____

Exhibit A

CLINICAL FACILITY SITE: Glendale Unified School District
223 North Jackson St., Glendale CA 91206

CONTACT PERSON: JoAnn Stupakis

PHONE: 818-241-3111

FAX: 818-547-3207

ADDRESS: Glendale Unified School District
223 North Jackson St.
Glendale CA 91206

UNIVERSITY OF OREGON PROGRAM: College of Education
U OF O CONTACT PERSON: Lindsay Elliott
Practicum & Contracts Coordinator

PHONE: 541-346-0915

FAX: 541-346-6772

ADDRESS: 171 HEDCO Education Bldg.
5207 University of Oregon
Eugene OR 97403-5207

COPY LEGAL NOTICES TO: Contracts Manager
University of Oregon
1600 Millrace Drive., Suite 306
Eugene, OR 97403
Fax: 541-346-2425

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 18

TO: Board of Education

FROM: Dr. Kelly King, Interim Superintendent

PREPARED BY: Dr. Cynthia M. Foley, Assistant Superintendent, Human Resources

SUBJECT: **Agreement with Alliant International University**

The Interim Superintendent recommends that the Board of Education approve the attached Memorandum of Understanding between Glendale Unified School District and Alliant International University California School of Education to provide student teaching, psychology and or counseling internships and that the Assistant Superintendent, Human Resources, be authorized to execute the agreement.

The agreement will commence on August 1, 2019 and continue for a period of five years. It may be terminated by either party with sixty days' written notice. This MOU applies to Practicum Students, Student Teachers, and Teacher interns who are or will be enrolled in the Teacher Credential Program, the MA/PPS: School Psychology Program or School Counseling Program through the California School of Education at Alliant International University and will be serving their Practicum or Internship in the Districts. Interns nominated by either the University or the District shall be mutually acceptable by both and shall be subject to a mutually acceptable placement within the District. The District wishes to cooperate with the University in order to cultivate potential candidates for future openings.



Alliant International University
California School
of Education

MEMORANDUM OF UNDERSTANDING
Between
ALLIANT INTERNATIONAL UNIVERSITY, INC. A CALIFORNIA BENEFIT
CORPORATION
And
GLENDALE UNIFIED SCHOOL DISTRICT

Alliant International University, Inc., a California Benefit Corporation (the "University"), and Glendale Unified School District (the "District") agree to the following conditions that apply to Practicum Students, Student Teachers, and Teacher Interns (collectively, "Interns") who are or will be enrolled in the Teacher Credential Program, the MA/PPS: School Psychology Program or School Counseling Program through the California School of Education at Alliant International University and will be serving their Practicum or Internship in the District. Interns nominated by either the University or the District shall be mutually acceptable by both the University and the District, and shall be subject to a mutually acceptable placement within the District. This Memorandum of Understanding shall become effective August 1, 2019 for a period of five (5) calendar years. This Memorandum of Understanding may be terminated by either party with sixty (60) days' written notice, unless both parties agree to an earlier termination date. Any termination of the Memorandum of Understanding by either party shall not affect the status of any Intern who has been placed with the District prior to the effective date of termination.

The University agrees and certifies that:

1. Each Candidate shall have passed the Basic Skills Requirement or California Educational Basic Skill Test (CEBST) and, for Student Teachers and Teacher Interns, required subject matter competency prior to assuming Student Teaching or Intern services or responsibilities.
2. Each Candidate shall possess a Bachelor's Degree, documented by official transcripts with a minimum overall GPA of 2.5. Teacher Credential Interns shall have passed the subject matter requirement.
3. Each Teacher Intern shall have a minimum of 120 hours of verified pre-service experience with students in educational settings. Each School Psychology Intern shall have a minimum of 400 hours of verified Practicum experience, and each School Counseling Intern shall have a minimum of 100 hours of verified Practicum experience.
4. Each Teacher Intern shall have passed U.S. Constitution coursework or examination.
5. Each Candidate shall be provided adequate supervision, advice, encouragement and support, as appropriate, by University personnel, including but not limited to the University faculty and the University field supervisor as directed by the California Commission on Teacher Credentialing Standards.
6. University Supervisors will observe and evaluate Teacher Interns at least six (6) times during a semester and allocate time with each Intern after each visit to discuss the observation.

7. University Supervisors will meet with District Support Providers at the beginning of the Candidate's field placement in order to establish roles and duties in order to best support the Candidate.
8. For Teacher Education programs, District Support Providers will be required to provide one evaluation per Alliant academic term (8 weeks) using Alliant's evaluative matrix based on the Teacher Performance Expectations (TPE) established by the Commission on Teacher Credentialing (CTC).
9. The University agrees to pay a stipend to master teachers in the amount of \$175 per 8-week term.

The District agrees and certifies that:

1. The purpose of the Internship Program is to add to the pool of qualified teachers, school psychologists, or school counselors that the District has continually sought to maintain.
2. The Intern's services shall meet the instructional or service needs of the District.
3. Each Intern shall be assigned as an Intern under a contract with an appointment of at least .60 FTE of her/his workday, and placed in a job that shall allow for substantial experience in instructional or service duties.
4. No appointment shall be made unless the prospective Intern provides proof of fingerprint clearance or a photocopy of a California teaching permit, and verification that he or she is free from tuberculosis.
5. No Intern shall displace any fully credentialed employee in the District.
6. Each Intern shall be provided adequate supervision, advice, encouragement and support, as appropriate, by District personnel, including but not limited to both an immediate field supervisor and an in-district mentor as directed by the California Commission on Teacher Credentialing Standards.
7. The District and the University, in partnership, must provide support for each Intern.
8. The District and University, in partnership, must provide a total of 189 hours annually of support for each teacher intern (45 hours of which will be dedicated to ELL support).
9. The Intern's salary shall not be reduced to pay for the supervision of the Intern.
10. The Intern will apply to the California School of Education at Alliant International University for the Intern Credential within the first semester of coursework.
11. District Support Providers will meet with University Supervisors at the beginning of the candidate's field placement in order to establish roles and duties in order to best support the candidate.
12. The District Support Provider will observe and evaluate each Intern Teacher at least one time during a term (4 times in an academic year) and allocate time with each Intern after each visit to discuss the observation. The District Support Provider will provide evidence of each observation and evaluation to the University Supervisor.
13. District Site Support Providers must hold credentials in the same areas as the Interns they support and/or hold an Administrative Services Credential.
14. All Intern Teachers and Student Teachers must have experience working with diverse student populations including English Language Learners (ELLs), students with disabilities, and students from varying socioeconomic statuses. For Clinical Practice placements, at least 10% of the student body must be comprised of each of the following: ELLs, students with disabilities, and students from a low socioeconomic background. If a candidate is in a Clinical Practice placement that falls short of the 10% threshold

in any of the aforementioned areas, the District understands that for each percentage point below that threshold, the candidate will be required to observe for two (2) full days in either an ELL classroom, a Special Education classroom, or a classroom at a Title 1 school, depending on the area or areas, of deficient diverse student population group(s), to gain sufficient experience in those student population groups.

15. District Intern Support Providers, , and master teachers must have a minimum of three (3) years' teaching experience, have a Clear Credential in the credential area they are supervising (or an Administrative Service Credential), and have a Master's degree or equivalent. The District confirms that its Intern Support Providers have been adequately trained in their supervisory roles.

INSURANCE

Alliant International University, Inc. shall maintain commercial general liability insurance from an insurance carrier with an AM Best rating of A- VII or better in the minimum amounts of \$1,000,000 per occurrence, \$3,000,000 general aggregate, and shall furnish proof thereof in the form of a certificate of insurance within 30 days of the effective date of this Memorandum of Understanding.

The District shall provide and maintain commercial general liability insurance acceptable to Alliant International University, Inc., or utilize a program of self-insurance in the minimum amounts of \$1,000,000 combined single limit, \$3,000,000 general aggregate, and upon request shall furnish proof thereof in the form of a certificate of insurance within 30 days of the effective date of this Memorandum of Understanding.

Alliant International University does not furnish workers' compensation for students participating in this program. It is understood that Student Teachers are not employees of the District. Alliant International University, Inc., at its discretion, may maintain at its sole expense workers' compensation and employer's liability for students who are participating in its program.

NON-DISCRIMINATION, HARASSMENT, RETALIATION CLAUSE

The University and the District agree to abide by the requirements of all federal and state laws regarding prohibited discrimination, harassment, and retaliation, as well as equal opportunity, including, but not limited to: Titles VI and VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Federal Executive Order 11246, as amended, the Rehabilitation Act of 1973, as amended, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act of 1975, the Americans with Disabilities Act of 1990, the Equal Pay Act, the Fair Employment & Housing Act of 1968, as amended, the California Unruh Civil Rights Act, the California Fair Pay Act, and the California Fair Employment & Housing Act of 1959, as amended.

The University and the District agree not to discriminate in their enrollment and employment practices, and will render services under this Memorandum of Understanding without regard to an individual's age, race, color, religion, creed, sex (including pregnancy, childbirth, breastfeeding, and related medical conditions), sexual orientation, gender, gender expression, gender identification, national origin, ancestry, genetic information, military or veteran status, political affiliation, disabilities, or any other legally protected status. The University and the District will not permit harassment against individuals based on any of the aforementioned characteristics, nor will they permit retaliation against any individual who makes a good faith complaint regarding discrimination or harassment. Any act of discrimination, harassment, or retaliation committed by the University or the District or failure to comply with these statutory obligations when applicable shall be grounds for termination of this Memorandum of Understanding.

MUTUAL HOLD HARMLESS AND INDEMNIFICATION; LIMITATION OF LIABILITY; STUDENT STATUS

The University shall hold harmless, defend and indemnify the District and its officers, employees, and agents from and against any and all losses, demands, claims, damages (including costs and attorneys' fees), or causes of action arising from any negligent act or omission or willful misconduct of the University, its officers, employees, or student teachers, incurred in the performance of this Memorandum of Understanding, but only in proportion in and to the

extent that such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the University, its officers, employees and agents.

The District shall hold harmless, defend and indemnify the University and its officers, employees, and agents from and against any and all losses, demands, claims, damages (including costs and attorneys' fees), or causes of action arising from any negligent act or omission or willful misconduct of the District, its officers, employees, or agents, incurred in the performance of this Memorandum of Understanding, but only in proportion in and to the extent that such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the District, its officers, employees and agents.

Except for the indemnifying party's obligations pursuant to the immediately preceding two paragraphs or the other party's gross negligence or willful misconduct: (i) neither party shall be liable to the other party for any special, incidental, consequential, indirect or punitive damages (including loss of (anticipated) profits), and/or reasonable attorneys' fees and costs, arising in any way out of this Memorandum of Understanding, however caused and on any theory of liability.

Subject to the first two paragraphs of this section, a party shall have no liability to the other party for any loss suffered which arises out of any action or inaction if, in good faith, it is determined that such course of conduct was in the best interests of the parties involved and such course of conduct did not constitute gross negligence or intentional misconduct.

The parties to this Memorandum of Understanding hereby assert that no liability is assumed by either party for damages or injuries which arise from participants independently traveling to or from service sites.

The parties understand and agree that Interns are not employees, contractors or agents of the parties. Interns are students of the University. It is understood and agreed that the University's students are not to be considered employees of the District and therefore students are not eligible for worker's compensation insurance and the University does not maintain worker's compensation insurance for student coverage.

The parties to this Memorandum of Understanding also agree that each is responsible only for the actions of their respective officers, agents, and employees. Neither party hereto is to be considered the agent of the other party for any purpose whatsoever, and neither party has any authority to enter into any contract or assume any obligation for the other party or to make any warranty or representation on behalf of the other party.

CONFIDENTIALITY

The parties acknowledge that many student educational records are protected by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. Part 99, as amended ("FERPA"), and that the permission of students must be obtained before student data can be released to anyone.

The parties' mutual understanding on the treatment of Confidential Information (as defined below) is as follows:

1. The District and the University shall not, and shall not permit any of their respective employees, agents or contractors, to use, reproduce, distribute, publish, disclose, transmit or otherwise transfer, directly or indirectly, to any other person, organization or entity, any Confidential Information of the other party (or any portion thereof), except (i) to the extent necessary to perform its obligations to the other party in connection with this Memorandum of Understanding; or (ii) with the prior written permission of the other party. Each party agrees to disclose the Confidential Information of the other party solely to those of its employees, agents and contractors having a good faith need to know such information. Each party shall protect the Confidential Information of the other party by exercising at least the same measures that such party uses to protect its own confidential information of like character, which shall be no less than a reasonable standard of care. Each party shall be held responsible for any and all breaches of this paragraph by or through any employee, agent or contractor of such party. Each party shall (x) inform all employees, agents and contractors having access to any or all of the Confidential Information of the other party of the

existence of this Memorandum of Understanding and the confidentiality obligations set forth herein; and (y) take sufficient steps to cause such employees, agents and contractors to observe the confidentiality obligations set forth herein. If either party or one of their employees, agents or contractors is compelled (by deposition, interrogatory, request for documents, subpoena, civil investigation demand or similar process) to disclose any of the Confidential Information of the other party, that party shall provide the other party with prompt prior written notice of such compulsion so that the other party may seek, at its own expense, a protective order or other appropriate remedy or, if appropriate, waive compliance with the terms of this Memorandum of Understanding.

2. As used herein, "Confidential Information" means all confidential information in documents or other tangible materials clearly marked as proprietary or confidential about, or disclosed by, either party to this Memorandum of Understanding, including knowledge, technical and business information relating to such party's products, research and development, production, costs, engineering processes, artwork, designs, computer software, formulas, methods, ideas, concepts, contemplated new services, improvements, associations with other organizations, profit or margin information, finances, customers, suppliers, marketing, and past, present or future business plans and business arrangements, and information concerning employees (including, in the case of the University and the District, faculty), Interns, and students or prospective students (provided any disclosure relating to any student or prospective student is permitted by and carried out in accordance with FERPA). Notwithstanding the foregoing, no information shall be deemed Confidential Information if such information: (i) is generally known to the public on the date of disclosure of same or becomes generally known to the public after such date through no breach of this Memorandum of Understanding or any other obligation of confidentiality; (ii) was known by the party receiving such information under this Memorandum of Understanding (the "Receiving Party") without any obligation to hold it in confidence at the time of disclosure; (iii) is received by the Receiving Party after the date of disclosure by the other party (the "Disclosing Party") hereunder from a third party without imposition, knowledge or breach of any obligation of confidentiality; (iv) is independently developed by the Receiving Party after the date of disclosure by the Receiving Party without access to Confidential Information of the Disclosing Party; or (v) is approved for release by written authorization of the Disclosing Party.
3. The District and the University acknowledge that the University's use of the internship programs may be subject to the privacy regulations outlined in FERPA, for the handling of such information. The District shall not knowingly disclose Confidential Information to any third party in violation of FERPA. The District represents and warrants that it will comply with FERPA to the extent applicable and will instruct its employees handling Intern student information provided by the University of its obligations under FERPA. The District further agrees that it will prohibit its employees from accessing any records of any student or prospective students at the University, including Interns, without a valid business reason to access such records.

GENERAL TERMS

This Memorandum of Understanding contains all of the terms and conditions between the parties. This Memorandum of Understanding may be revised or modified only by mutual agreement and written amendment signed by both parties.

Each party represents and warrants to the other party that: (i) it has all requisite power and authority to execute this Memorandum of Understanding and to perform its obligations hereunder; (ii) the execution, delivery and performance of this Memorandum of Understanding have been duly authorized and approved by each party, and will not conflict with any agreement of, or law applicable to, such party; (iii) this Memorandum of Understanding is a valid and binding agreement of each party enforceable in accordance with its terms.

In addition to its representations in the immediately preceding paragraph, the District represents and warrants to the University that:

1. it is and will continue to be in compliance all applicable federal, state, and local laws, including without limitation all privacy, data protection, advertising and marketing laws, and contracts;
2. neither it nor any of its affiliates has been debarred or suspended, or engaged in any activity that is cause for debarment or suspension, pursuant to applicable state law; and
3. it shall take any and all actions, or refrain from or cease such actions, as is necessary to maintain the University's reputation, accreditation, state approvals, Title IV eligibility, and academic integrity, including, but not limited to, adherence with the U.S. Department of Education's misrepresentation regulations provided at 34 C.F.R. Part 668 Subpart F.

Neither party may, without written approval of the other, assign this Memorandum of Understanding or transfer its interest or any part thereof under this Memorandum of Understanding to any third party, except that a party may assign its rights or obligations to a third party in connection with the merger, reorganization or acquisition of stock or assets affecting all or substantially all of the properties or assets of the assigning party.

This Memorandum of Understanding constitutes the entire understanding and agreement among the parties hereto with respect to the subject matter hereof, and there are no agreements, understandings, restrictions or warranties among the parties other than those set forth herein provided for.

If any of the sections of this Memorandum of Understanding shall be deemed invalid, void, or for any reason unenforceable, that section shall be deemed severable and shall not affect the validity and enforceability of any remaining section.

Except for ancillary measures in aid of arbitration and for proceedings to obtain provisional or equitable remedies and interim relief, including, without limitation, injunctive relief, any controversy, dispute or claim arising out of or in connection with or relating to this Memorandum of Understanding, or the breach, termination or validity thereof or any transaction contemplated hereby (any such controversy, dispute or claim being referred to as a "Dispute"), shall be finally settled by arbitration administered by Judicial Arbitration & Mediation Services, Inc. ("JAMS"), pursuant to its Comprehensive Arbitration Rules & Procedures (the "JAMS Rules"). The parties understand and agree that, by signing this Agreement, they are expressly waiving, to the fullest extent permitted by law, any and all rights to a trial before a judge or jury or hearing before an adjudicative agency, regarding any disputes and claims which they now have or which they may in the future have that are subject to arbitration under this Agreement. There shall be one neutral arbitrator that shall be mutually agreed to by the parties or, if the parties do not agree, then one shall be appointed pursuant to JAMS's procedures, in each case, within 30 business days of receipt of the demand for arbitration by the respondent(s) in any such proceeding. An arbitration pursuant to this paragraph shall take place in San Diego, California. A final award shall be rendered as soon as reasonably possible. The Arbitrator shall permit both parties to engage in reasonable pre-hearing discovery to obtain information to prosecute or defend the asserted claims. The arbitration decision or award shall be in writing. The arbitrator shall have the authority to award any relief authorized by law in connection with the asserted claims or disputes. Judgment on the decision or award rendered by the arbitrator may be entered and specifically enforced in any court having jurisdiction thereof. All arbitrations commenced pursuant to this Memorandum of Understanding, or any other related agreement or document, shall be consolidated and heard by the initially appointed arbitrator. The arbitration award or ruling shall provide for payment by the losing party of the fees and costs of the arbitration, including without limitation, the reasonable attorneys' fees and attorneys' costs incurred by the prevailing parties.

This Memorandum of Understanding, and any controversy arising out of or relating to this Memorandum of Understanding, shall be governed by and construed in accordance with the internal laws of the State of California, without regard to conflict of law principles that would result in the application of any law other than the law of the State of California.

This Memorandum of Understanding may be executed and delivered by facsimile signature and in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument and each of which may be executed by less than all parties, each of which shall be enforceable against the parties actually executing such counterparts, and all of which together shall constitute one instrument.

The titles and subtitles used in this Memorandum of Understanding are used for convenience only and are not to be considered in construing or interpreting this Memorandum of Understanding.

All notices and other communications given or made pursuant to this Memorandum of Understanding shall be in writing and shall be deemed effectively given: (a) upon personal delivery to the party to be notified, (b) when sent by confirmed facsimile if sent during normal business hours of the recipient, and if not so confirmed, then on the next business day, (c) five (5) days after having been sent by registered or certified mail, return receipt requested, postage prepaid, or (d) one (1) business day after deposit with a nationally recognized overnight courier, specifying next business day delivery, with written verification of receipt. All communications shall be sent to the respective parties at their address as set forth on the signature page hereto, or to such facsimile number or address as subsequently modified by written notice given in accordance with this paragraph.

The Sections titled "Non-Discrimination, Harassment, and Retaliation Clause," "Mutual Hold Harmless and Indemnification; Limitation of Liability; Student Status," "Confidentiality," and "General Terms" shall survive the termination of this Memorandum of Understanding.

(Signatures on following page)

IN WITNESS WHEREOF, and intending to be legally bound, the parties have duly executed this Memorandum of Understanding by their authorized representatives as of the date first written above.

Alliant International University, Inc.:

Andy Vaughn, President
Alliant International University, Inc.

Date

Dr. Mary Oling-Sisay, Dean
California School of Education
Alliant International University, Inc.

Date

Address:

10455 Pomerado Rd.
San Diego, CA 92131

Glendale Unified School District:

President, Board of Education, Glendale Unified School District

Date

Assistant Superintendent, Glendale Unified School District

Date

Address:

223 North Jackson Street
Glendale, CA 91206

GLENDALE UNIFIED SCHOOL DISTRICT

May 7, 2019

CONSENT CALENDAR NO. 19

TO: Board of Education
FROM: Dr. Kelly King, Interim Superintendent
SUBJECT: **Acceptance of Gifts**

The Interim Superintendent recommends that the following gifts to the District be accepted and that letters of appreciation be written to the donors:

- a. Gene Haas Foundation wishes to donate to the District \$15,000.00 to be distributed as “Gene Haas Scholarship” and to support the robotics team at Clark Magnet High School.
- b. Lexus Eco Challenge wishes to donate to the District \$2,000.00 to be used to purchase instructional materials for use at Clark Magnet High School.
- c. SchoolsFirst Federal Credit Union wish to donate to the District \$700.00 to be used toward Worthy Student Awards at Daily High School.
- d. Dunsmore PTA wish to donate to the District \$3,400.63 to be used to purchase headphones for classroom use at Dunsmore Elementary School.
- e. Parents and Community for Fremont School wish to donate to the District \$235.56 to be used to purchase instructional materials and supplies for use at Fremont Elementary School.
- f. Alenoush Aghakhani wishes to donate to the District a student violin for use at Glenoaks Elementary School.
- g. Armond Mirzakhani and Aylin Asatourians wish to donate to the District \$100.00 to be used to purchase supplies for use in Mr. Cichy’s classroom at Glenoaks Elementary School.
- h. Glenn Rottmann wishes to donate to the District through the Educational Services Department \$20.00 to be used to support the Korean FLAG Program at Toll Middle School.
- i. Sandra A. Alexander wishes to donate to the District through the Educational Services Department \$20.00 to be used to support the Korean FLAG Program at Toll Middle School.

- j. Tara Ford Leufroy wishes to donate to the District through the Educational Services Department \$20.00 to be used to support the Korean FLAG Program at Toll Middle School.
- k. Hee Youn Cho wishes to donate to the District through the Educational Services Department \$20.00 to be used to support the Korean FLAG Program at Toll Middle School.
- l. Joal Ryan wishes to donate to the District through the Educational Services Department \$40.00 to be used to support the Korean FLAG Program at Toll Middle School.
- m. Sewon Lee Bae wishes to donate to the District through the Educational Services Department \$20.00 to be used to support the Korean FLAG Program at Toll Middle School.
- n. Youngmi Wathen wishes to donate to the District through the Educational Services Department \$20.00 to be used to support the Korean FLAG Program at Toll Middle School.
- o. Laura Flower-Kim and Steve J. Kim wish to donate to the District through the Educational Services Department \$32.00 to be used to support the Korean FLAG Program at Toll Middle School.
- p. Eric and Dana Schwarzmann wish to donate to the District through the Educational Services Department \$20.00 to be used to support the Korean FLAG Program at Toll Middle School.
- q. Exploring Art wish to donate to the District \$110.00 to be used to purchase instructional materials and supplies at Monte Vista Elementary School.
- r. California Teachers Association Foundation for Teaching and Learning wish to donate to the District \$500.00 to be used to purchase instructional materials for use at Mountain Avenue Elementary School.
- s. Mountain Avenue PTA wish to donate to the District \$500.00 to be used to purchase P.E. instructional supplies for use at Mountain Avenue Elementary School.
- t. Whole Kids Foundation wish to donate to the District \$2,000.00 to be used to purchase instructional materials for use at Roosevelt Middle School.
- u. John Abol H. Van Patten and Senait Bayou Senbeta wish to donate to the District \$100.00 to be used as needed at Toll Middle School.

- v. Make Keppel Special wishes to donate to the District \$300.00 to be used to pay for one half-day substitute and one full-day substitute for Mr. de la Garza from Toll Middle School to assist with Keppel's production of Peter Pan.
- w. Valley View Foundation wishes to donate to the District \$587.95 to be used to replace an ELMO at Valley View Elementary School.
- x. Valley View Foundation wishes to donate to the District \$14,782.97 to be used toward the purchase of Chromebooks, Chromebook cart and headphones for use at Valley View Elementary School.
- y. Mark Ouweleen wishes to donate to the District \$587.95 to be used toward the purchase of an ELMO document camera for use in the classroom at Verdugo Woodlands Elementary School.
- z. Katherine Turner wishes to donate to the District \$330.74 to be used toward the purchase of a document camera for use in the classroom at Verdugo Woodlands Elementary School.