

GLENDALÉ UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION
AGENDA

January 16, 2018
Meeting No. 18
Regular Meeting

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION MEETING NO. 18
Administration Center

January 16, 2018

"Preparing our students for their future."

Please Note Times	
4:30 P.M. -	Opening, Public Communications (on closed session items only)
Closed Session	
6:30 P.M. -	Regular Meeting, Presentation, Acknowledgements & Recognitions, Student Board Member Report, Public Communications, Information, Action, Consent Calendar, Reports

In accordance with the Americans with Disabilities Act (ADA) the District will provide accommodations, with reasonable advanced notice, for any individual with a disability needing to participate in the Board Meeting and/or access the information herein. Please contact the Glendale Unified School District Public Information Office to request such accommodations.

In accordance with the Brown Act revisions; public records relating to a Board meeting agenda item that are distributed to at least a majority of Board members less than 72 hours before a regular meeting, may be inspected by the public at the District administrative offices during regular business hours (8:00 a.m. to 4:00 p.m.).

AGENDA

ITEM

PAGE

A. OPENING - 4:30 P.M.

1. Call to Order and Roll Call

B. COMMUNICATIONS FROM PUBLIC - (on Closed Session items only)

1. Public Communications

ADDRESSING THE BOARD OF EDUCATION—An individual or group representative may address the Board of Education on any agenda item or subject within its jurisdiction by completing a request card. Speakers are requested to state their name and address prior to speaking to the Board. Not more than five minutes may be allotted to each speaker and no more than twenty minutes to each subject, except by unanimous consent of the Board of Education. Board Members may question the speaker but there will be no debate or decision. The Superintendent may refer the matter to the proper department for review.

C. CLOSED SESSION

1. Instructing designated representative, Mr. Winfred B. Roberson, Jr., Superintendent of Schools, regarding collective bargaining matters pursuant to Government Code §54957.6.

C. CLOSED SESSION - continued

2. **Personnel matters relating to the appointment, employment or evaluation of school based and non-school based district management positions pursuant to Government Code §54957.**
3. **Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957.**
4. **Conference with Legal Counsel - Anticipated Litigation significant exposure to litigation pursuant to subdivision (d)(2) of section 54956.9: One potential case.**
5. **Conference with Legal Counsel - Anticipated Litigation - Initiation of litigation pursuant to section 54956.9(c): One potential case.**

D. RETURN TO REGULAR MEETING - 6:30 P.M.

1. **Call to Order**
2. **Pledge of Allegiance led by Camden Ballard, a 5th grade student from Valley View Elementary School**
3. **Certification of Compliance**

To accommodate the requirement of Government Code Section 54954.2 in accordance with the Brown Act revisions; the agenda for the meeting was posted on the bulletin board in the Administration Center and the Glendale Unified School District website 72 hours prior to this meeting.

4. **Approval of Agenda Order**

E. PRESENTATION

1. **Glendale Educational Foundation**

Glendale Educational Foundation would like to present the recipients of the 2017-2018 Teacher Grants.

F. ACKNOWLEDGEMENTS AND RECOGNITIONS

a. School Board Recognition – The governing board of California’s more than 1,000 school district and county office of education are being recognized for their commitment to providing quality public education to California’s schoolchildren. The District would like to honor our Board members for their outstanding support of our district and their contributions to education.

b. Eight GUSD Students Part of the Pasadena Tournament of Roses Honor Band – The Pasadena City College Tournament of Roses Band has been the official Tournament of Roses Band since 1930, and first year of participation in the parade. The Pasadena City College Tournament of Roses Honor Band includes the Band, Herald Trumpets and Color Guard. They perform each New Year’s Day as the host band of the Rose Parade. It includes high school students selected by audition and members of the Pasadena City College Lancer Marching Band. The students are Grant Hilburn – Percussion (Cymbal), Kelly Moore – Flute, Hannah Roth – Flute, Chris Sandoval – Percussion (Tenors) from Crescenta Valley High School, James Bechayda – Trombone, Joshua Dardon – Trumpet, Josiah Gamez – Trombone, Valeria Lee, Color Guard, Banner from Glendale High School.

c. Annual Invention Convention Winners – The Glendale Unified School District’s Gifted and Talented Education (GATE) Office hosted the Annual Invention Convention on December 9, 2017. GATE students in grades 4-8 participated applying creative thinking and problem solving skills to develop inventions and innovations that help resolve everyday challenges. GUSD had 16 entries that took first, second and third place at the event.

G. STUDENT BOARD MEMBER REPORT

1. Student Board Member Amira Chowdhury will report on activities and events happening at the schools around the District.

H. COMMUNICATIONS FROM PUBLIC

1. Public Communications

ADDRESSING THE BOARD OF EDUCATION—An individual or group representative may address the Board of Education on any agenda item or subject within its jurisdiction by completing a request card. Speakers are requested to state their name and address prior to speaking to the Board. Not more than five minutes may be allotted to each speaker and no more than twenty minutes to each subject, except by unanimous consent of the Board of Education. Board Members may question the speaker but there will be no debate or decision. The Superintendent may refer the matter to the proper department for review.

I. INFORMATION

1. Local Control Accountability Plan (LCAP) Update #9 8

This report will provide an update on the 2017-2018 Local Control Accountability Plan (LCAP), Glendale Unified School District's (GUSD) Roadmap to Success", focusing on introducing the California Department of Education's method of calculating graduation rates and to highlight GUSD graduation trends and dropout rates for secondary students.

2. Monthly Budget Update 11

Each month, staff will provide a brief review of the District budget. This will include a comparison between the current budget and year-to-date actuals for both revenue and expense. This will also provide the Board and staff an opportunity to briefly discuss other timely topics impacting the District budget.

3. Proposed New or Revisions to Existing Board Policies Relating to Philosophy, Goals, Objectives and Comprehensive Plans, Community Relations, Instruction, and Students 12

This report will provide the Board of Education with information on the need to create new or revise existing Board Policies (BP) 0400 (Comprehensive Plans); BP 1312.3 (Uniform Complaint Procedures); BP 6173.2 (Education of Children of Military Families); BP 5030 (Student Wellness); BP 5141.3 (Health Examinations) and BP 5131.6 (Alcohol and Other Drugs) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

4. Title I, Part A Comparability 39

This report is to inform the Board of Education about the requirements, procedures, and final report sent to the California Department of Education for the Glendale Unified School District to meet Comparability of Services as a compliance of the Title I, Part A.

5. Yellow Ribbon Week - January 16-19, 2018 48

This annual recognition supports the Safe and Drug Free Schools' message that schools should be safe havens for students to excel and develop skills for a successful future. Yellow Ribbon Week not only raises the awareness about keeping California's schools safe and violence free, but it also honors the victims of school violence and reminds us to do all in our power to ensure that these senseless tragedies never happen again.

6. Proposed Counselor Attendance Calendars for 2018-2019 and 2019-2020 School Years 49

This report will provide the Board of Education with information on the proposed Counselor Attendance Calendars for the 2018-2019 and 2019-2020 school years, which have been approved by the Glendale Teachers Association.

I. INFORMATION - continued

7. Acknowledgements of Service 52

The resignations and retirements of the employees listed have been accepted by the Assistant Superintendent, Human Resources, as effective and final per Board Policy 4117.2, 4217.2, and 4317.2, and are being reported to the Board of Education for its information.

J. ACTION

1. Resolution No. 16 - Calling for Full and Fair Funding of California's Public Schools 55

The Superintendent recommends that the Board adopt Resolution No. 16 calling for Full and Fair Funding of California Public Schools.

2. Approval of Recommendations for Secondary Language Programs 58

The Superintendent recommends that the Board of Education approve the recommendations made by the World Languages Advisory Committee for the future of secondary language programs in GUSD.

3. Dashboard Alternative School Status (DASS) for College View School 60

The Superintendent recommends that the Board of Education approve Dashboard Alternative School Status (DASS) for College View School.

K. CONSENT CALENDAR

All items under Consent Calendar are considered to be of a routine nature and are acted on with one motion. Any recommendation may be removed from the Consent Calendar at the request of any Board Member and placed under Action.

1. Minutes 63

The Superintendent recommends that the Board of Education approve the Minutes, as listed.

- a. Regular Meeting No. 15 December 12, 2017
- b. Special Meeting No. 16 December 21, 2017
- c. Special Meeting No. 17 January 9, 2018

2. Certificated Personnel Report No. 11 79

The certificated report recommends approval of the following:

A deceased, a maternity leave of absence, a change of maternity leave of absence, an extension of maternity leave of absence, health leaves of absence, a change of health leave of absence, extension of health leaves of absence, family & medical leaves of absence, change of family & medical leaves of absence, extension of family & medical leaves of absence, a parental leave of absence, a rescission of parental leave of absence, an unpaid leave of absence, an additional assignment, a change of management position, an election to management position, elections, elections hourly daily, additional compensation, transportation authorization 17-18, transportation authorizations, revision to previous personnel reports, personal services agreements and a conference/workshop/meeting authorization.

K. CONSENT CALENDAR - continued

3. Classified Personnel Report No. 10 112

The classified report recommends approval of the following:

Minimum wage compliance; medical leave of absence; extension of medical leave of absence; extension of family & medical leave of absence; change of maternity leave of absence; extension of maternity leave of absence; election from eligibility list; reclassification; additional assignment temporary - at established rate of pay; change of assignment; revision to previous personnel reports; election of classified hourly substitutes; election of classified/non-classified/hourly substitutes; personal services agreements; and transportation authorization.

4. Warrants 123

The Superintendent recommends that the Board of Education approve Warrants totaling \$26,573,523.34 for December 1, 2017 through January 10, 2018.

5. Purchase Orders 129

The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$3,087,226.76 for the period of November 27, 2017 through December 15, 2017.

6. Appropriation Transfer and Budget Revision Report 150

Budget revisions and transfers reflect changes to existing budget appropriations necessitated by increases or decreases to previously established income and expenditure accounts. The Education Code requires Board of Education approval of all budget revisions and the transfer of funds between major expenditure accounts.

7. Authorization to Dispose of Surplus Property 161

The Superintendent recommends that the Board of Education declare a Steam Table located at Glenoaks Elementary School, and a roll-in refrigerator at Keppel Elementary School as obsolete and surplus, and authorize disposal in the most cost efficient and environmentally responsible manner.

8. Consideration of Damage Claim 162

The Superintendent recommends that the Board of Education reject a claim submitted on behalf of Student #410352, and refer the claim to the District's claims administrator for processing in accordance with applicable laws.

9. Approval of New or Revised Board Policies Relating to Philosophy, Goals, Objectives and Comprehensive Plans, Business and Noninstructional Operations, and Instruction 163

The Superintendent recommends that the Board of Education approve new or revisions to existing Board Policies (BP) 0460 (Local Control and Accountability Plan); BP 0500 (Accountability); BP 3515.4 (Recovery for Property Loss or Damage); BP 6153 (School Sponsored Trips); and BP 6178 (Career Technical Education) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

10. Approval of the School Accountability Report Cards (SARCs) for the 2016-2017 School Year 178

The Superintendent recommends that the Board of Education approve the School Accountability Report Cards (SARC) for all schools in the District for the 2016-2017 school year.

11. Quarterly Uniform Complaint Report Summary, Williams Settlement Legislation 179

The Superintendent recommends that the Board of Education approve the submission of the Quarterly Uniform Complaint Report Summary, as mandated under the Williams Court Case Settlement, to the Superintendent of the Los Angeles County Office of Education.

12. Acceptance of the Mary Pinola/Crescenta Valley Chamber of Commerce Educational Endowment Fund 181

The Superintendent recommends that the Board of Education accept grant funding in the amount of \$2,790.59 from the Mary Pinola/Crescenta Valley Chamber of Commerce Educational Endowment Fund for Rosemont Middle School.

13. Agreement Between Glendale Unified School District and A Tree of Knowledge Educational Services, Inc. 182

The Superintendent recommends that the Board of Education approve the Service Agreement in the amount of \$40,000 between Glendale Unified School District and A Tree of Knowledge Educational Service, Inc. to provide tutoring services to homeless students.

14. Acceptance of Gifts 198

The Superintendent recommends that gifts to the District be accepted and that letters of appreciation be written to the donors.

L. REPORTS AND CORRESPONDENCE

1. Board

2. Superintendent

M. ADJOURNMENT

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

INFORMATION REPORT NO. 1

TO: Board of Education

FROM: Winfred B. Roberson Jr., Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Felix Melendez, Executive Director, Secondary Education

SUBJECT: Local Control Accountability Plan (LCAP) Update #9

This report will provide an update on the 2017-2018 Local Control Accountability Plan (LCAP), Glendale Unified School District's (GUSD) Roadmap to Success," focusing on introducing the California Department of Education's method of calculating graduation rates and to highlight GUSD graduation trends and dropout rates for secondary students.

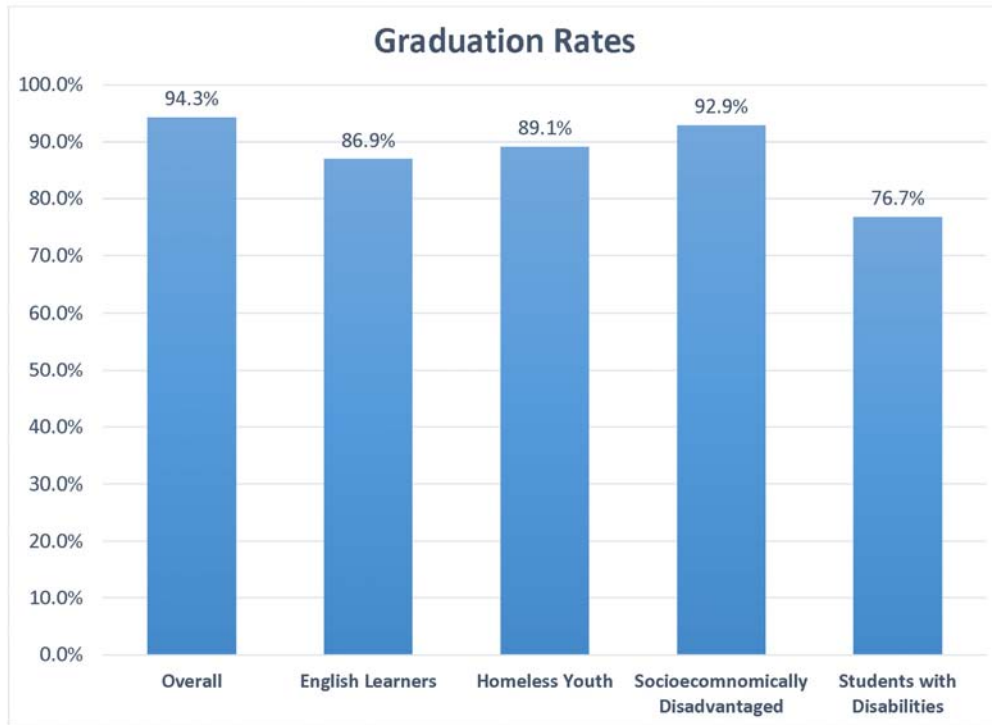
The four-year adjusted cohort forms the basis for calculating graduation rates, dropout rates, and other related rates. The cohort is the group of students that could potentially graduate during a four-year time period (grade nine through grade twelve). The four-year adjusted cohort includes students who enter ninth grade for the first time in the initial year of the four-years used for the cohort. This cohort is then adjusted by:

- Adding students who later transfer into the cohort during grade nine (year one), grade ten (year two), grade eleven (year three), and grade twelve (year four); and
- Subtracting students who transfer out, emigrate to another county, or die during the four-year cohort period.

Students who drop out during the four-year cohort period remain in the cohort, as well as students that complete twelfth grade and exit the educational system without graduating. Students that take longer than four years to graduate or remain enrolled after four years are also included as part of the cohort.

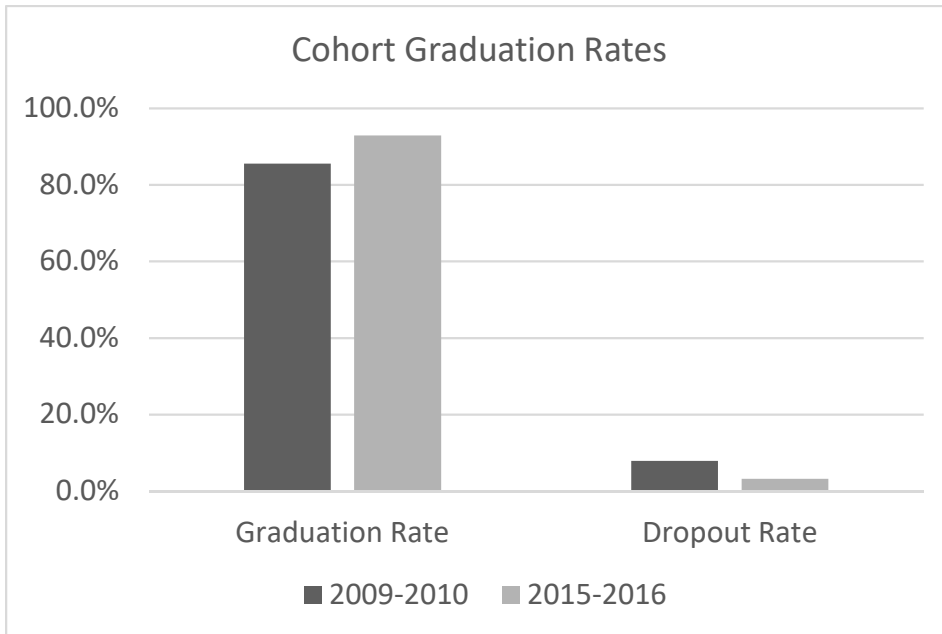
Graduation Rates

Using the California School Dashboard, Glendale Unified School District showed an overall graduation rate of 94.3%. English Learners graduated at 86.9%, Homeless Youth at 89.1%, Socioeconomically Disadvantaged at 92.9%, and Students with Disabilities at 76.7%.



Dropout Rates

Using the California Department of Education’s DataQuest feature allowed the District to track graduation and dropout data from 2009-2016. During the 2009-2010 school year, GUSD had 2,559 students in the graduation cohort and 2,189 graduates. This resulted in an 85.5% graduation rate and 7.9% dropout rate. The final year of the cohort, 2015-2016, showed GUSD with 2,082 students in the cohort and 1,934 graduates. The cohort graduation rate rose to 92.9% and the dropout rate fell to 3.2%.



Next Steps

School counselors and administrators continue to work toward an early identification of at-risk students and create a plan to ensure each student is prepared to earn a high school diploma. Students may be placed in academic support classes within the school day, participate in after school and Saturday tutoring, or be enrolled in summer school courses to make up classes. Each comprehensive high school utilizes the Apex online program to help students recoup credits. High school students can enroll at Daily High School or Verdugo Academy to recoup credits and take advantage of smaller settings and more flexible schedules.

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

INFORMATION REPORT NO. 2

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Karineh Savarani, Director, Financial Services
Craig Larimer, Financial Analyst

SUBJECT: Monthly Budget Update

Each month staff will provide a brief review of the District budget. This will include a comparison between the current budget and year-to-date actuals for both revenue and expense. This will also provide the Board and staff an opportunity to briefly discuss other timely topics impacting the District budget.

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

INFORMATION REPORT NO. 3

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

SUBJECT: **Proposed New or Revisions to Existing Board Policies Relating to Philosophy, Goals, Objectives and Comprehensive Plans, Community Relations, Instruction, and Students**

This report will provide the Board of Education with information on the need to create new or revise existing Board Policies (BP) 0400 (Comprehensive Plans); BP 1312.3 (Uniform Complaint Procedures); BP 6173.2 (Education of Children of Military Families); BP 5030 (Student Wellness); BP 5141.3 (Health Examinations) and BP 5131.6 (Alcohol and Other Drugs) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

BP 0400 – Comprehensive Plans

CSBA Update October 2017
Last GUSD Update September 2016

CSBA updated its model policy to include the local control and accountability plan (LCAP) as a comprehensive plan of the district and to emphasize the need for consistency among the documents that set direction for the district.

BP 1312.3 – Uniform Complaint Procedures

CSBA Update May 2017
Last GUSD Update August 2017

The Board of Education recognizes that the District has a primary responsibility for ensuring that it complies with State and Federal laws and regulations.

Although Glendale Unified School District's Board Policy (BP) 1312.3 and Administrative Regulation (AR) 1312.3 aligned with California School Board Association (CSBA), changes were made under the direction of the Federal Program Monitoring (FPM) Uniform Complaint Procedure (UCP) Lead auditor.

Both BP/AR 1312.3 require inclusion of all 27 programs and activities that are subject to the UCPs. The proposed revisions have been included in the attached BP 1312.3.

BP 1312.3 will be presented to the Board of Education on January 16, 2018 as an Information Item, and, along with AR 1312.3, will be presented as Consent Calendar Items at the February 6, 2018 Board Meeting for approval. Once approved, both BP/AR 1312.3 will be uploaded to the Compliance Monitoring Tool (CMT) as requested per the FPM UCP Lead.

BP 6173.2 – Education of Children of Military Families

CSBA Update October 2017
Last GUSD Update N/A

Staff is recommending the adoption of a Board Policy new to GUSD based on suggested California School Boards Association (CSBA language). The policy reflects the Every Student Succeeds Act, which provides that military-connected students will be assigned a national identification number to facilitate monitoring of their academic progress and requires districts to issue an annual report card that includes state achievement results for such students. It also has language on collaborating with the military's school liaison officers and providing staff development related to the educational rights of military-connected students. If approved by the Board, the accompanying regulation includes material regarding the transfer of course credits, exemption from local graduation requirements when a student transfers after the completion of the second year of high school, and use of the uniform complaint procedures for allegations of noncompliance by the District, pursuant to a new State law, AB 365. The regulation will also reflect two other new State laws, SB 455, which provides that a student will be deemed to meet District residency requirements if his/her parent/guardian is transferred or is pending transfer to a military installation within the state, and AB 2659, which provides that districts must not prohibit the transfer of a military-connected student out of the district regardless of whether the district has an interdistrict transfer agreement with another district.

BP 5030 – Student Wellness

CSBA Update December 2016
Last GUSD Update May 2006

Staff is recommending for the policy to be updated to reflect new federal regulations (81 Fed. Reg. 50151) which address the content of the wellness policy, assurance of

stakeholder participation in the development and updates of the policy, and periodic assessment and disclosure of compliance. The California School Boards Association (CSBA) revised policy also reflects a new State law (SB 1169, 2016) which no longer requires posting of district policy on nutrition and physical activity within cafeterias/eating areas, but does require annually informing the public of the content and implementation of the policy.

BP 5141.3 – Health Examinations

CSBA Update	November 2010
Last GUSD Update	N/A

Staff is recommending the Board of Education adopt this mandated policy based on CSBA recommended language.

BP 5131.6 – Alcohol and Other Drugs

CSBA Update	October 2017
Last GUSD Update	September 2015

Staff is recommending for this policy to be updated using CSBA language to reflect the goals and purposes of the federal Student Support and Academic Enrichment Grants program, as established by the Every Student Succeeds Act. The revised policy also deletes material on drug and alcohol master plans and county primary prevention programs, since the related laws were repealed on their own terms.

The proposed new/revised Board Policies are being presented for first reading. If the consensus of the Board is to move forward, the policies will be presented at the February 6, 2018 Board meeting for approval. Further, upon approval of the policies, updates to the accompanying Administrative Regulations will be made as needed following current District procedures.

Copies of the proposed policies are included with this report.

Philosophy, Goals, Objectives and Comprehensive Plans

Comprehensive ~~Planning~~ Plans

A. District Plan

The Board of Education believes that careful planning is essential to effective implementation of District programs and policies. Comprehensive plans shall identify cohesive strategies for District and school improvement, ~~and provide stability in District operations, and be aligned to ensure consistency among District approaches for student academic growth and achievement.~~

~~The Superintendent or designee shall develop comprehensive plans for the implementation of the District's vision and goals on specific policy topics and on other areas as required by law. As appropriate, comprehensive plans may describe, but not be limited to, anticipated short- and long-term needs, facility usage, measurable outcomes, priorities, activities, available resources, timelines, staff responsibilities, and strategies for internal and external communications.~~

~~Comprehensive plans may be subject to review and approval by the Board.~~

Comprehensive plans adopted by the district shall include the local control and accountability plan (LCAP) and other plans required by law or determined by the Board to be in the best interest of the district. Such plans may describe anticipated short- and long-term needs, measurable outcomes, priorities, activities, available resources, timelines, staff responsibilities, and strategies for internal and external communications regarding the plan.

The process for developing comprehensive plans shall ~~invite~~ include broad participation of school and community representatives. Committees ~~or task forces~~ may, and when required by law shall, be appointed to assist in the development of such plans. District Comprehensive plans shall be available to the public and shall be reviewed at regular intervals as specified within the plan ~~are subject to review and approval by the Board.~~

B. Site Plans

~~In addition, s~~School-level plans may be developed to meet the unique circumstances of individual school sites provided that they are consistent with law, District vision, Board Policies, District Administrative Regulations, the District vision, the LCAP, and other Districtwide plans. School plans shall be subject to review and approval by the Superintendent or designee, except when law or Board policy requires Board approval of the plan.

Philosophy, Goals, Objectives and Comprehensive Plans

Comprehensive ~~Planning~~ Plans

Comprehensive plans shall be available to the public, and shall be reviewed and updated at regular intervals as specified within the plan or required by law.

Legal References: Education Code, Sections 32280-32289; 35035; 35291; 39831.3;
52000-52049; ~~52176; 52800-52904; 54425; 52050-52077; 54650-~~
54659; 54720-4734; 56195-56195.10; 56205-56208; 64001
Code of Regulations, Title 5 Section 560
United States Code, Title 20 Section 6312

Policy Adopted: 10/16/1990

Policy Amended: 03/29/1994; 02/20/2001; 03/20/2001; 09/10/2002; 09/06/2016;
--/--/2018

(Formerly BP 6190; Formerly BP 0420)

Community Relations

Uniform Complaint Procedures

The Board of Education recognizes that the District has a responsibility for ensuring ~~that it~~ complies compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board shall adopt the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The District's uniform complaint procedure (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging District violation of applicable state or federal law or regulations governing adult education, after school education and safety programs, migrant education, career technical and technical education; career technical; technical training, child care and development programs, child nutrition programs, , Every Student Succeeds Act/No Child Left Behind (Titles I-VII), special education programs, consolidated categorical aid programs, ~~career technical and technical education and training programs, child care and development programs, child nutrition programs, adult education programs, after school education and safety programs, migrant education, and special education programs~~ and any other district-implemented program which is listed in Education Code 64000(a), including agricultural vocational education, American Indian Education Centers and early childhood education program assessments bilingual education programs, career technical education, English learner programs, regional occupational centers and programs, school-based coordinated categorical programs, state preschool, Economic Impact Aid, Miller-Unruh Basic Reading Act, compensatory education programs, programs providing assistance to disadvantaged, neglected or delinquent students who are at risk of dropping out of school, capital expenses funding, California Peer Assistance and Review programs for teachers, professional development programs, Innovative Program Strategies programs, programs establish under the federal Class Size Reduction Initiative, programs for tobacco use prevention education, School Safety Plan, school safety and violence prevention programs, and Safe and Drug Free Schools and Communities programs (5 CCR 4610).

2. Any complaints alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation,

Community Relations

Uniform Complaint Procedures

gender, gender identity, gender expression, or genetic information, ~~ethnic group identification, race or ethnicity, ancestry, nationality, national origin, religion, color, marital, pregnancy or parental status, mental or physical disability, or age,~~ or any other characteristic identified in the Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or on the basis of a person's ~~his/her~~ association with a person or group with one or more of these actual or perceived characteristics. (5 CCR 4610)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student. (Education Code 222)
4. Any complaint alleging District noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities. (5 CCR 4610)
5. Any complaint alleging ~~that the District has not complied~~ noncompliance with legal requirements related to the implementation of the local control and accountability plan. (Education Code 52075)
6. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)
7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements. (Education Code 51225.1, 51225.2)
8. Any complaint, by or on behalf of a former juvenile court school student who transfers into the district after his/her second year of high school, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in the juvenile court school or the grant of an exemption from Board-imposed graduation requirements. (Education Code 51225.1, 51225.2)

Community Relations

Uniform Complaint Procedures

9. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions. (Education Code 51228.3)
10. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school. (Education Code 51210, 51223)
11. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy.
12. Any other complaint as specified in a District policy.

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. Mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

The District shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint, if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to the UCP is included in a UCP complaint, the District shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the District's UCP.

The Superintendent or designee shall provide training to District staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulations.

The Superintendent or designee shall maintain all records of all UCP complaints and the

Community Relations

Uniform Complaint Procedures

investigation of those complaints. All such records shall be destroyed in accordance with applicable state law and district policy.

Non-UCP Complaints

The following complaints shall not be subject to the District's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to the Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.
3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.
4. Any complaint alleging fraud shall be referred to the California Department of Education.

In addition, the District's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of students or staff, or teacher vacancies and misassignments.

Legal References: Education Code Sections 200-262.4; 222; 8200-8498; 8500-8538; 18100-18203; 32289; 35186; 48853-48853.5; 48985; 49010-49013; 49060-49079; 49069.5; 49490-49590; 51210; 51223; 51225.1-51225.2; 51228.1-51228.3; 52060-52077, 52075; 52160-52178; 52300-53490; 52500-52616.24; 54400-54425; 54440-54445; 54460-54529; 56000-56867; 59000-59300; 64000-64001
Government Code Sections 11135; 12900-12996
Penal Code 422.55; 422.6
Code of Regulations, Title 2, Section 11023

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Glendale Unified School District
Board Policy

BP 1312.3
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Community Relations

Uniform Complaint Procedures

Code of Regulations, Title 5, Sections 3080; 4600-4687; 4900-4965
United States Code, Title 20 Sections 1221; 1232g; 1681-1688; 6301-6577;
6801-7014; 7101-7184; 7201-7283g; 7301-7372; 12101-12213
United States Code, Title 29 Section 794
United States Code Title 42 Sections 2000d-2000e-17; 2000h-2-2000h-6;
6101-6107
Code of Federal Regulations, Title 28 Section 35.107
Code of Federal Regulations, Title 34 Sections 99.1-99.67; 100.3; 104.7;
106.8; 106.9; 110.25

Policy Adopted: 11/17/1992

Policy Amended: 12/17/2002; 11/03/2010; 03/11/2014; 04/15/2014; 05/06/2014;
04/05/2016; 10/18/2016; 08/15/2017; --/--/2018

(Formerly BP 1312)

Instruction

Education Of Children Of Military Families

The Board of Education recognizes that children of military families face challenges to their academic success caused by the frequent moves or deployments of their parents/guardians in fulfillment of military service. The District shall provide such students with academic resources, services, and opportunities for extracurricular and enrichment activities that are available to all District students.

The Superintendent or designee may waive district policies or rules when necessary to facilitate the enrollment, placement, advancement, eligibility for extracurricular activities, or on-time graduation of children of military families, in accordance with the Interstate Compact on Educational Opportunity for Military Children as ratified in Education Code 49700-49704.

The Superintendent or designee shall provide information and/or training to administrators, other appropriate District staff, and military families regarding the provisions of the Interstate Compact and the educational rights of children of military families.

The Superintendent or designee shall collaborate with parents/guardians, school liaison officers from military installations, and/or other agencies within and outside the state to facilitate the transition of children of military families into and out of the District.

The Superintendent or designee shall annually report to the Board and the public on the educational outcomes of children of military families. Such reports may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade levels, and graduation rates.

Legal Reference: Education Code Sections: 35160.5; 35179; 35181; 35351; 46600-46611; 48050-48054; 48200-48208; 48300-48316; 49700-49704; 51225.3; 51240-51246; 51250-51251; 66204
United States Code, Title 10 Sections: 101; 1209; 1211
United States Code, Title 20 Sections: 1400-1482; 6311
United States Code, Title 29 Section 794

Policy Adopted: --/--/2018

Students

Student Wellness

The Board of Education recognizes the link between good student health and learning, and desires to provide a comprehensive program promoting healthy eating and physical activity for District students. The Superintendent or designee shall coordinate and align district efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle. The Student Wellness Policy includes goals for nutrition education, physical activity, and other school based activities that are designed to promote and protect children's health, wellbeing, and the ability to learn by supporting health education, nutrition, and physical activity.

~~It is the vision of the Glendale Unified School District to promote a comprehensive and coordinated health program that includes health education, physical education, health services, nutrition services, psychological and counseling services, health promotion for staff, and a safe and healthy school environment, with parent/guardian and community involvement.~~

A. School Wellness Council

The Superintendent or designee shall encourage parents/guardians, students, food service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the District's student wellness policy. (42 USC 1758b; 7 CFR 210.30)

To fulfill this requirement, the Superintendent or designee may appoint a school wellness council or other District committee and a wellness council coordinator. The council may include representatives of the groups listed above, as well as health educators, curriculum directors, counselors, before- and after-school program staff, health practitioners, and/or others interested in school health issues.

The Superintendent or designee may make available to the public and school community a list of the names, position titles, and contact information of the wellness council members.

The wellness council shall advise the District on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

Students

Student Wellness

A. Nutrition Education and Physical Activity Goals

B. Goals for Nutrition, Physical Activity, and Other Wellness Activities

The Board shall adopt specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. In developing such goals, the Board shall review and consider evidence-based strategies and techniques. (42 USC 1758b; 7 CFR 210.30)

The District's nutrition and physical education programs shall be based on research, shall be consistent with the expectations established in the State's curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

~~Nutrition education shall be provided as part of the health education program taught in Grades K-6. The District will provide comprehensive health education by offering a variety of health topics to be included in middle and high school curricula.~~

The nutrition education program shall include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health. Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program, before- and after-school programs, summer learning programs, and school garden programs.

All students in Grades K-12 shall be provided opportunities, ~~support, and encouragement~~ to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education, and recess, and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, summer learning programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

The Board may enter into a joint use agreement or memorandum of understanding to make District facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

Professional development may be regularly offered to the nutrition program director, managers, and staff, as well as health education teachers, physical education teachers,

Students

Student Wellness

coaches, activity supervisors, and other staff as appropriate to enhance their knowledge and skills related to student health and wellness.

In order to ensure that students have access to comprehensive health services, the District may provide access to health services at or near District schools and/or may provide referrals to community resources.

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

The Superintendent or designee shall encourage staff to serve as positive role models ~~and promote the health of students~~ for healthy eating and physical fitness. He/she shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees.

~~Professional development shall include instructional strategies that assess health knowledge and skills and promote healthy behaviors.~~

~~To encourage consistent health messages between the home and school environment, the Superintendent or designee may disseminate health information to parents/guardians through District or school newsletters, handouts, parent/guardian meetings, the District or school web site, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.~~

B.C. Nutrition Guidelines for All Foods Available at School

For all foods and beverages available on each campus during the school day, the District shall adopt nutrition guidelines which are consistent with 42 USC 1758, 1766, 1773, and 1779 and federal regulations and which support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

In order to maximize the District's ability to provide nutritious meals and snacks, all District schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the District may sponsor a summer meal program.

The Superintendent or designee shall provide access to free, potable water in the food

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service area during meal times in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and by serving water in an appealing manner.

The Board of Education believes that foods and beverages available sold to students at District schools, including those available outside the District's reimbursable food services program, should support the health curriculum and promote optimal health. ~~Food and beverages sold or served at school, including Food Services program and Student Store, will meet the Nutrition Recommendations of the U. S. Dietary Guidelines for America and current California State Standards. Nutrition standards adopted by the District for foods and beverages provided through student stores, vending machines, or other venues shall meet or exceed state and federal nutrition standards.~~

The Superintendent or designee shall encourage school organizations to use healthy food items ~~that meet the Nutrition Recommendation of the U. S. Dietary Guidelines for America and current California State Standards~~ or non-food items for fundraising purposes. He/she ~~also~~ shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

School staff shall encourage parents/guardians or other volunteers to support the District's nutrition education program by considering nutritional quality when selecting any snacks that they may donate for occasional class parties, ~~and by limiting foods or beverages that do not meet nutritional standards to no more than one food or beverage per party.~~ Class parties or celebrations shall be held after the last lunch period when possible.

To reinforce the District's nutrition education program, the Board prohibits the marketing and advertising of foods and beverages that do not meet nutrition standards for the sale of foods and beverages on campus during the school day. (7 CFR 210.30)

~~C. Guidelines for Reimbursable Meals~~

~~In order to maximize the District's ability to provide nutritious meals and snacks, all District schools shall participate in available Federal school nutrition programs, including the National School Lunch and School Breakfast Programs, to the extent possible.~~

~~Guidelines for reimbursable school meals will not be less restrictive than regulations and guidance issued by the U. S. Secretary of Agriculture, pursuant to the Child Nutrition Act and the Richard B. Russel National School Lunch Act.~~

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~~The Food Service program will provide students, faculty, and staff with access to a variety of nutritious and appealing food items that meet their nutritional needs.~~

D. Program Implementation and Evaluation

~~The Superintendent shall designate at least one person within the District and at each school who is charged with operational responsibility~~ individual(s) identified below as the individual(s) responsible for ensuring that ~~the each~~ school sites ~~implement~~ complies with the District's Wellness Policy (42 USC 1751 Note 42 USC 1758b; 7 CFR 210.30).

Jennifer Chin-Gonzales, Director of Nutritional Services
818-552-2677
jcgonzales@gusd.net

~~The Superintendent or designee shall recommend for Board approval specific quality indicators that will be used to measure the implementation of the policy Districtwide and at each District school. These measures shall include, but not be limited to, an analysis of the nutritional content of meals served; student participation rates in school meal programs; any sales of non-nutritious foods and beverages in fundraisers or other venues outside the District's meal programs; and feedback from food service personnel, school administrators, the GUSD Health and Safety Committee/Nutrition Advisory Committee, parents/guardians, students, and other appropriate persons.~~

~~The Superintendent or designee shall report to the Board at least every two years on the implementation of this policy and any other Board policies related to nutrition and physical activity.~~

The Superintendent or designee shall assess the implementation and effectiveness of this policy at least once every three years. (42 USC 1758b; 7 CFR 210.30)

The assessment shall include the extent to which District schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The Superintendent or designee shall invite feedback on District and school wellness activities from food service personnel, school administrators, the wellness council, parents/guardians, students, teachers, before- and after-school program staff, and/or other appropriate persons.

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The Board and the Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the District activities related to student wellness. Such indicators may include, but are not limited to:

1. Descriptions of the District's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements.
2. An analysis of the nutritional content of school meals and snacks served in all District programs, based on a sample of menus and production records.
3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program.
4. Extent to which foods and beverages sold on campus outside the food services program, such as through vending machines, student stores, or fundraisers, comply with nutrition standards.
5. Extent to which other foods and beverages that are available on campus during the school day, such as foods and beverages for classroom parties, school celebrations, and rewards/incentives, comply with nutrition standards.
6. Results of the state's physical fitness test at applicable grade levels.
7. Number of minutes of physical education offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity.
8. A description of District efforts to provide additional opportunities for physical activity outside of the physical education program.
9. A description of other Districtwide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate.

As feasible, the assessment report may include a comparison of results across multiple

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years, a comparison of District data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators or student discipline rates.

In addition, the Superintendent or designee shall prepare and maintain the proper documentation and records needed for the administrative review of the District's wellness policy conducted by the California Department of Education (CDE) every three years.

The assessment results of both the District and state evaluations shall be submitted to the Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus District resources and efforts on actions that are most likely to make a positive impact on student health and achievement.

E. Notifications

The Superintendent or designee shall inform the public about the content and implementation of the District's wellness policy and shall make the policy, and any updates to the policy, available the public on an annual basis. He/she shall also inform the public of the District's progress towards meeting the goals of the wellness policy, including the availability of the triennial District assessment. (Education Code 49432; 42 USC 1758b; 7 CFR 210.30)

The Superintendent or designee shall distribute this information through the most effective methods of communication, including District or school newsletters, handouts, parent/guardian meetings, District and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and wellness and academic performance.

Each school may post a summary of nutrition and physical activity laws and regulations prepared by the CDE.

F. Records

The Superintendent or designee shall retain records that document compliance with 7 CFR 210.30, including, but not limited to, the written student wellness policy, documentation of the triennial assessment of the wellness policy for each school site, and documentation demonstrating compliance with the community involvement requirements, including requirements to make the policy and assessment results available to the public. (7 CFR 210.30)

Students

Student Wellness

Legal Reference: Education Code, Sections 33350-33354; 38086; 49430-49436; 49490-49493; 49500-49505; 49510-49520; 49530-49536; 49540-49546; 49547-49548.3; 49550-49560; 49565-49662.8; 49570; 51210; 51210.1-51210.2; 51210.4; 51220; 51222-51223; 51795-51798; 51880-51921
~~Title 5 of California Code of Regulations, Title 5, Sections 15500-15501; 15510; 15530-15535; 15550-15565;~~
~~Title 42 United States Code, Title 42, Sections 1751-1769j; 1758b; 1771-1794; 1773; 1779~~
Code of Federal Regulations, Title 7 Sections: 210.1-210.33; 210.30; 220.1-220.22
~~Child Nutrition Act, including: Title 7, Code of Federal Regulations, Sections 210.1-210.31; 220.1-220.21~~
Court Decisions: Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781

Policy Adopted: 05/16/2006

Policy Amended: --/--/2018

Students

Health Examinations

The Board of Education recognizes that periodic health examinations of students may lead to early detection and treatment of conditions that impact learning. Health examinations also may help in determining whether special adaptations of the school program are necessary.

The Superintendent or designee shall verify that students have complied with legal requirements for a comprehensive health screening, an oral health assessment, and immunizations at school entry. In addition, the district shall administer tests for vision, hearing, and scoliosis as required by law.

All students who participate as cheerleaders, song leaders, or athletes in organized competitive sports shall first undergo a medical examination and submit documentation of medical clearance to the district. Upon sustaining an injury or serious illness, a student may be required to have another examination before participating further. This requirement does not apply to participants in occasional play day or field day activities.

The Superintendent or designee shall ensure that staff employed to examine students exercise proper care of each student and that examination results are kept confidential. Records related to these examinations shall be maintained and released only in accordance with law.

Legal Reference: Education Code Sections: 44871-44879; 48980; 49400-49414.5; 49422; 49450-49458; 49460-49466
Health and Safety Code Sections: 1685-1686; 120325-120380; 121475-121520; 124025-124110
Code of Regulations, Title 5 Sections: 590-596; 3027; 3028
Code of Regulations, Title 17 Sections: 2950-2951
United States Code, Title 20 Sections: 1232g; 1232h

Policy Adopted: --/--/2018

Students - Activities

Alcohol and Other Drugs

The Board of Education believes that the use of alcohol or other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences. ~~To that end, the Board is committed to keep Glendale schools free of alcohol and other drugs in order to help prevent violence, promote school safety and create a well-disciplined environment conducive to learning.~~ The Superintendent or designee shall develop, implement and evaluate a comprehensive prevention and intervention programs and activities to foster safe, healthy, and drug-free environments that support academic achievement.

The District's alcohol and drug prevention programs shall be that is coordinated with other school and community-based services and programs and shall promote the involvement of parents/guardians. The Superintendent or designee may collaborate with the county office of education, community-based organizations, health providers, law enforcement agencies, local child welfare agencies, postsecondary institutions, businesses, and other public and private entities in program planning, implementation, and evaluation.

~~The District's program shall be scientifically based and designed to prevent or reduce alcohol or other drug use and the possession and distribution of illegal drugs. It shall include primary prevention activities such as decision making skills and conflict management, instruction, referral to a rehabilitation program, enforcement/discipline, activities that promote the involvement of parents/guardians and coordination with appropriate community agencies and organizations.~~

~~Therefore, it shall be the policy of the schools to take positive action through education, counseling, parental involvement, medical referral, and police referral in the handling of incidents in the schools involving the possession, sale, and/or use of behavior-affecting substances.~~

~~The Board and Superintendent shall agree upon performance measures that will be used to monitor and determine the effectiveness of the district's program in reducing drug and alcohol use. The Superintendent or designee shall develop and implement an evaluation process that includes ongoing assessment and analysis of objective data regarding the incidence of drug and alcohol use among district students, including discipline problems, and the prevalence of risk factors.~~

~~The Superintendent or designee shall consult with principals, teachers, other school personnel, students and parents/guardians when developing the district's program.~~

~~The Superintendent or designee shall clearly communicate to all students, staff and~~

Students - Activities

Alcohol and Other Drugs

~~parents/guardians the District's policies, regulations and school rules related to the use of alcohol and other drugs on school campuses or at school activities. Information about program needs and goals shall be widely distributed in the community.~~

Prevention and intervention programs and activities may include, but are not limited to: (20 USC 7118)

1. Evidence-based drug and violence prevention activities and programs that educate students against the use of alcohol, tobacco, cannabis, smokeless tobacco products, and electronic cigarettes.
2. Professional development and training for school staff, specialized instructional support personnel, and interested community members on drug prevention, education, early identification, intervention mentoring, recovery support services, and, where appropriate, rehabilitation referral.
3. School-based mental health services, including early identification of drug use and referrals to counseling services, and/or partnerships with public or private health care entities that have qualified mental and behavioral health professionals.
4. Programs and activities that provide mentoring and school counseling to all students, including students who are at risk of drug use and abuse.

A. Instruction

The District shall provide science-based preventative instruction which has been proven effective in helping students avoid the use of alcohol and other drugs.

All instruction and related materials shall consistently state that unlawful use of alcohol or other drugs is prohibited. Instruction shall not include any message on responsible use of drugs or alcohol when such use is illegal. (Health and Safety Code 11999.2)

The District shall offer staff development activities for staff who implement the comprehensive drug and alcohol prevention and intervention program.

B. Intervention, Referral, and Student Assistance Programs

The Superintendent or designee shall inform school staff, students, and parents/guardians about early warning signs which may indicate alcohol and other drug use and about

Students - Activities

Alcohol and Other Drugs

appropriate agencies offering intervention programs, counseling, referral, and other student assistance programs.

The Board strongly encourages any student who is using alcohol or drugs to discuss the matter with his/her parent/guardian or with any staff member. Students who disclose their use of alcohol or other drugs when seeking help from an intervention or recovery program shall not be disciplined for such use.

AC. Enforcement/Discipline

~~The Superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol and other drugs and related paraphernalia on school grounds or at school-sponsored activities.~~

~~Students possessing, using or selling alcohol or other drugs or related paraphernalia shall be subject to disciplinary procedures including suspension or expulsion and/or referral to law enforcement in accordance with law, Board policy and administrative regulation.~~

~~Furthermore, the principal or the Superintendent must recommend to the Board of Education a student's expulsion for the unlawful sale of any controlled substance.~~

~~Any student who has offered or arranged to sell any drug paraphernalia, or who has falsely represented any substance as a controlled substance or intoxicant, shall also be subject to disciplinary action. In addition, such students may be referred to an appropriate counseling program, transferred to an alternative placement, and/or be restricted from extracurricular activities, including athletics.~~

~~While recognizing that each individual student is unique and that the causes and degree of drug involvement vary, in order to provide a safe learning environment for all students, it is the responsibility of the principal to ensure that this policy is fairly, constantly, and consistently enforced.~~

Students shall not possess, use, or sell alcohol or other drugs and related paraphernalia on school grounds or at school-sponsored activities.

The Superintendent or designee shall clearly communicate to all students, staff, and parents/guardians the District's policies, regulations, and school rules related to the use of alcohol and other drugs.

Students - Activities

Alcohol and Other Drugs

Any student found by the Board to be selling a controlled substance listed in Health and Safety Code 11053-11058 shall be expelled in accordance with BP/AR 5144.1 - Suspension and Expulsion/Due Process. A student found to have committed another drug or alcohol offense, including possession or intoxication, shall be referred to appropriate behavioral interventions or student assistance programs, and may be subject to discipline on a case-by-case basis.

~~B. — Prevention Program~~

~~The Board of Education desires that every effort be made to encourage and help students refrain from or discontinue the use of tobacco, alcohol, and other drugs. The Superintendent or designee shall develop a comprehensive prevention program that includes instruction, intervention, recovering student support, and enforcement/discipline. The Superintendent or designee shall clearly communicate to students, staff, and parents or guardian all Board policies, regulations, procedures, and school rules related to this prevention program. Special efforts shall be made to ensure that these materials are understood by parents or guardian and students of limited literacy or limited English proficiency.~~

~~Recognizing that keeping schools free of drugs is a concern common to the District and community, the Board of Education supports cooperation among schools, parents or guardian, law enforcement, and other appropriate community organizations involved in preventing tobacco, alcohol, and other drug abuse. The District's drug education program shall augment county drug education services, if any. District staff shall take every opportunity to cooperate with county and county office of education staff in planning and implementing collaborative alcohol and drug prevention programs.~~

~~To obtain the widest possible input and support for District policies and programs, the Board of Education shall appoint, as needed, a Districtwide school community and advisory committee to make recommendations related to the prevention of tobacco, alcohol, and other drug abuse. The Board of Education also encourages the use of site-level advisory groups in this area. Staff should encourage students to participate as responsible partners in efforts to maintain a safe, constructive school climate.~~

~~C. — Instruction~~

~~The District shall provide preventative instruction, which helps students to avoid the use of tobacco, alcohol, or other drugs and teaches students how to influence their peers to avoid and/or discontinue the use of tobacco, alcohol, or other drugs. The District shall~~

Students - Activities

Alcohol and Other Drugs

~~provide science-based preventative instruction, which has been proven effective in helping students avoid the use of alcohol and other drugs. Instruction shall be designed to answer students' questions related to tobacco, alcohol, and other drugs.~~

~~The instructional programs will help students obtain and use current and accurate information, develop and maintain a positive self-concept, take positive actions to cope with stress, and use appropriate social and personal skills to resist involvement with tobacco, alcohol, and other drugs.~~

~~The curriculum will be K-12, comprehensive and sequential in nature, and suited to meet the needs of students at their respective grade levels. In grades 1 through 6, instruction in drug education should be taught in health courses. In grades 7 through 12, instruction in drug education shall be provided in health courses and in any other appropriate area of study required by Education Code, Section 51220.~~

~~Students shall receive instruction by appropriately trained instructors on drug education and the effects of tobacco, alcohol, and other drugs, including dangerous drugs defined by Education Code 51260.~~

~~All instruction and related materials shall consistently state that unlawful use of alcohol or other drugs is wrong and harmful. Instruction shall not include the concept of responsible use of drugs or alcohol when such use is illegal. (20 USC 7114, 7162; Health and Safety Code 11999.2)~~

~~The District shall offer staff development activities for staff who implement the comprehensive drug and alcohol prevention and intervention program.~~

~~The Board of Education encourages staff to display attitudes, which make them positive role models for students with regard to tobacco, alcohol, and other drugs. Staff should help students see themselves as responsible partners in efforts to maintain a safe, constructive school climate.~~

~~D. Intervention, Referral and Student Assistance Programs~~

~~All instruction and related materials shall stress the concept of "no unlawful use" of alcohol or other drugs and shall not include the concept of "responsible use" when such a use is illegal.~~

~~The Board recognizes that there are students who use tobacco, alcohol, and other drugs, and who can benefit from appropriate intervention. The Board supports intervention~~

Students - Activities

Alcohol and Other Drugs

~~programs that include the involvement of students, parents or guardian, and community agencies/organizations.~~

~~The Board finds it essential that school personnel be trained to identify symptoms, which may indicate use of alcohol and other drugs. The responsibilities of staff in working with, intervening, and reporting students suspected of alcohol and other drug use shall be clearly defined in administrative regulations. School staff, students and parents/guardians shall be informed about early warning signs which may indicate alcohol and other drug use and about appropriate agencies offering intervention programs, counseling, referral and other student assistance programs.~~

~~Administrative regulations shall also identify the roles and responsibilities of law enforcement staff as reflected in procedures, which the District and law enforcement agency have established for the coordinated alcohol and drug prevention/intervention system. (Law enforcement staff shall review copies of all Board policies, regulations, procedures, and school rules related to this program.)~~

~~The Board strongly encourages any student who is using alcohol or drugs to discuss the matter with his/her parent/guardian or with any staff member. Students who disclose their use of alcohol or other drugs when seeking help from an intervention or recovery program shall not be disciplined for such use.~~

~~E. Nonpunitive Self-Referral~~

~~The Board strongly encourages any student who is using tobacco, alcohol, or drugs to discuss the matter with the parent or guardian or with any staff member. A student, who is uncomfortable doing this, is encouraged to ask a friend to discuss the problem with a parent or guardian or staff member. Students who disclose past use of alcohol or other drugs when seeking help from an intervention or recovery program shall not be punished or disciplined for such past use.~~

~~F. Recovering Student Support~~

~~The Board recognizes the presence of recovering students in the schools and the necessity to support these students in avoiding re-involvement with alcohol and other drugs. The Board shall provide ongoing school activities, which enhance recovery.~~

Students - Activities

Alcohol and Other Drugs

D. Program Evaluation

The Board and Superintendent shall agree upon performance measures that will be used to monitor and determine the effectiveness of District programs in reducing drug and alcohol use. The Superintendent or designee shall periodically report to the Board on the effectiveness of District activities in achieving identified objectives and outcomes. (20 USC 7116)

Legal Reference: Education Code, Sections 44049; 44645, 48900; 48900.5; 48901; 48901.5; 48902; 48909; 48915; 49602; 51202; 51203; 51210; 51220; 51260-51269; 60041, 60110-60115
Business and Professions Code Section 25608
Health and Safety Code, Sections 11032; 11053-11058; 11353.6; 11357; 11361.5; 11372.7; 11802; ~~11965-11969; 11998-11998.3; 11999-11999.3;~~
124175-124200
Penal Code, Section 13860-13864^[SEP]
Vehicle Code, Section 13202.5^[SEP]
Welfare and Institutions Code, Sections 828, 828.1
United States Code, Title 20, Sections 5812, ~~7107-7184~~ 7101-7122

Policy Adopted: 02/07/1984

Policy Amended: 06/04/1985; 09/17/1991; 05/21/1996; 01/14/2003; 03/04/2003;
09/01/2015; --/--/2018

Formerly BP 5350

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

INFORMATION REPORT NO. 4

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Lena Richter, Director, Categorical Programs & Intervention
Luz P. Zuluaga, Accounting Technician, Categorical Programs

SUBJECT: Title I, Part A Comparability

Under Title I, Part A of the Elementary and Secondary Education Act (ESEA) of 1965 requirements and continuing under The Every Student Succeeds Act (ESSA), a local educational agency (LEA) may receive Title I, Part A funds only if it uses State and local funds to provide services in Title I schools that, taken as a whole, are at least comparable to services provided in schools that are not receiving Title I.

The law requires written Assurance in the Consolidated Application and Report System, (CARS), which states that the LEA has established and implemented:

- A district-wide salary schedule.
- A policy to ensure equivalence among schools in teachers, administrators, and other staff.
- A policy to ensure equivalence among schools in the provision of curriculum, materials, and instructional supplies.

The procedures require LEAs to gather data every year but only submit documentation to the CDE verifying comparability every two years. In establishing comparability, a LEA must exclude any resources paid for with federal or private funds and may exclude State and local funds expended for:

- Language instruction educational programs.
- The excess cost of providing services to children with disabilities as determined by the LEA.

A LEA meets the comparability requirement by developing procedures to implement specific measures such as:

- Students to instructional staff ratios.

- Students to instructional staff salary ratios.
- Expenditures per pupil.
- A resource allocation plan based on student characteristics such as poverty, limited-English proficiency, or disability, etc.

Verification review and validation of comparability data will be conducted as part of the Federal Program Monitoring by the California Department of Education (CDE).

LEAs are required to submit comparability calculations to CDE by e-mail, not later than December 1, 2017. California Department of Education will withhold the apportionment of Title I, Part A for LEAs that fail to submit the report by the due date. For the 2017-18 school year, GUSD was not required to submit to CDE.

Glendale Unified School District used calculations of Student to Instructional Staff (only teachers) Ratios to demonstrate meeting the Title I, Part A comparability requirement. The District was required to use a specific date of the year for the report, October 4, 2017, as the Record Date. In collaboration with the Business Office, Human Resources, and Categorical Program Offices, using teachers' funding sources from the payroll system, the staffing plans for school year 2017-18, and CalPads tally as of October 4, 2017, GUSD was able to meet comparability (see the attached report). (As a rule for calculation, LEA is required to use the total of half-day kindergarteners be divided by two before adding kindergarten instructional teachers to each school.)

Copies of the Comparability Report and all the relevant documents are available for review in the Categorical Programs Office.

**Title I Comparability
Form A – Local Educational Agency Profile**

Fiscal Year

CD Code

Name of LEA

Prepared by 

Title

Telephone

E-mail Address

LEA has board-adopted policies about meeting comparability requirements (Yes/No)	Yes
LEA has established procedures for meeting comparability requirements (Yes/No)	Yes

Data Submission Tracking Record

Original Report		Date	
Revised Report		Date	
Other, please specify		Date	

Signature of LEA Administrator



Typed Name

Title

Date

**Title I Comparability
Form B—School Data**

LEA

GLENDALE UNIFIED SCHOOL DISTRICT

CD Code

19-64568

Fiscal Year

2017-18

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Grade Spans (Do not list names of schools)	Number of Schools with 100 or Fewer Students (Exempt from Requirement)		Number of Schools with More than 100 Students		
	# of Non-Title I Schools	# of Title I Including Skipped Schools	Range & Grouping of Schools by Enrollment Size (Optional. See Instruction for Details)	# of Non-Title I schools	# of Title I Schools Including Skipped Schools
K-5			Schools Not Grouped by Size		5
			(Small Schools) Range ___ to ___		
			(Large Schools) Range ___ to ___		
K-6			Schools Not Grouped by Size	10	5
			(Small Schools) Range ___ to ___		
			(Large Schools) Range ___ to ___		
6-8			Schools Not Grouped by Size		3
			(Small Schools) Range ___ to ___		
			(Large Schools) Range ___ to ___		
7-8			Schools Not Grouped by Size	1	
			(Small Schools) Range ___ to ___		
			(Large Schools) Range ___ to ___		
9-12			Schools Not Grouped by Size	1	4
			(Small Schools) Range ___ to ___		
			(Large Schools) Range ___ to ___		

			Schools Not Grouped by Size		
			(Small Schools) Range ____ to ____		
			(Large Schools) Range ____ to ____		
			Schools Not Grouped by Size		
			(Small Schools) Range ____ to ____		
			(Large Schools) Range ____ to ____		
			Schools Not Grouped by Size		
			(Small Schools) Range ____ to ____		
			(Large Schools) Range ____ to ____		
			Schools Not Grouped by Size		
			(Small Schools) Range ____ to ____		
			(Large Schools) Range ____ to ____		
			Schools Not Grouped by Size		
			(Small Schools) Range ____ to ____		
			(Large Schools) Range ____ to ____		
Total			Total	12	17

**Title I Comparability
Form D—Student-to-Instructional Staff Ratio—Option 1**

LEA	GLENDALÉ UNIFIED SCHOOL DISTRICT	Fiscal Year	2017–18
CD Code	19-64568	Staff Category	Classroom Teachers Only
School Classification	Elementary	School Groupings	Not Grouped by Size

Non-Title I Schools

Column 1	Column 2	Column 3	Column 4	Column 5
Non-Title I Schools	Grade Span	Enrollment	Total Instructional Staff FTE	Student-to-Instructional Staff Ratio (Calculation of Column 3/4)
Dunsmore Elementary	K-6	545	21	26.0
Benjamin Franklin Elem	K-6	634	25	25.4
John C. Fremont	K-6	661	22	30.0
Glenoaks Elementary	K-6	487	19	25.6
La Crescenta Elementary	K-6	446	17	26.2
Lincoln Elementary	K-6	502	16	31.4
Monte Vista Elementary	K-6	819	28	29.3
Mountain Avenue Elem	K-6	510	20	25.5
Valley View Elementary	K-6	389	16	24.3
Verdugo Woodlands Elem	K-6	748	28	26.7
Total and Average		5741	212	27.1
Average x 1.1				29.8

Title I Schools

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Title I Schools	Grade Span	Enrollment	Total Instructional Staff FTE	Student-to-Instructional Staff Ratio* (Calculation of Column 3/4)	Is the School Comparable? (Please do not submit to CDE if "No" shows up in this column.)
Balboa Elementary	K-6	832	29	28.7	YES
Cerritos Elementary	K-6	361	14	25.8	YES
Thomas A. Edison Elem	K-6	926	32	28.9	YES
Thomas Jefferson Elem	K-6	628	24	26.2	YES
John Muir Elem	K-6	818	32	25.6	YES

***If the ratios of schools in Column 5 are equal to or less than 110 percent of the average ratio of the non-Title I schools, the schools are comparable. If not, the schools are not comparable.**

**Title I Comparability
Form D—Student-to-Instructional Staff Ratio—Option 1**

LEA	GLENDALE UNIFIED SCHOOL DISTRICT	Fiscal Year	2017–18
CD Code	19-64568	Staff Category	Classroom Teachers Only
School Classification	High	School Groupings	Not Grouped by Size

Non-Title I Schools

Column 1	Column 2	Column 3	Column 4	Column 5
Non-Title I Schools	Grade Span	Enrollment	Total Instructional Staff FTE	Student-to-Instructional Staff Ratio (Calculation of Column 3/4)
Crescenta Valley HS	9-12	2663	87	30.7
Total and Average		2663	87	30.7
Average x 1.1				33.7

Title I Schools

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Title I Schools	Grade Span	Enrollment	Total Instructional Staff FTE	Student-to-Instructional Staff Ratio* (Calculation of Column 3/4)	Is the School Comparable? (Please do not submit to CDE if "No" shows up in this column.)
Allan F. Daily HS	9-12	158	20	8.0	YES
Anderson Clark Magnet HS	9-12	1122	37	30.0	YES
Glendale High School	9-12	2313	78	29.5	YES
Herbert Hoover HS	9-12	1694	56	30.3	YES

***If the ratios of schools in Column 5 are equal to or less than 110 percent of the average ratio of the non-Title I schools, the schools are comparable. If not, the schools are not comparable.**

**Title I Comparability
Form F—All Title I Schools—Option 1**

LEA	GLENDALE UNIFIED SCHOOL DISTRICT	Fiscal Year	2017-18
CD Code	19-64568	Staff Category	Classroom Teachers Only
School Classification	Elementary	School Groupings	Not Grouped by Size

All Title I Schools

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Title I Schools	Grade Span	Enrollment	Total FTE	Student-to-Staff Ratio* (Calculation of Column 3/4)	Is the School Comparable? (Please do not submit to CDE if "No" shows up in this column.)
Columbus Elementary	K-5	511	20	25.6	YES
Mark Keppel Elem	K-5	1042	37	28.2	YES
Horace Mann Elem	K-5	591	23	25.7	YES
John Marshall Elem	K-5	425	18	23.6	YES
R.D. White Elem	K-5	929	35	26.5	YES
Total and Average		3498	133	26.3	
Average Ratio x 1.1				28.93	

***If the ratios of schools in Column 5 are equal to or less than 110 percent of the average ratio of all the Title I schools in the grade span, the schools are comparable. If not, the schools are not comparable.**

**Title I Comparability
Form F—All Title I Schools—Option 1**

LEA	GLENDALE UNIFIED SCHOOL DISTRICT	Fiscal Year	2017-18
CD Code	19-64568	Staff Category	Classroom Teachers Only
School Classification	Middle	School Groupings	Not Grouped by Size

All Title I Schools

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Title I Schools	Grade Span	Enrollment	Total FTE	Student-to-Staff Ratio* (Calculation of Column 3/4)	Is the School Comparable? (Please do not submit to CDE if "No" shows up in this column.)
Theodore Roosevelt Mid	6-8	749	32.4	23.1	YES
Eleonor J. Toll Middle	6-8	1269	43.6	29.1	YES
Woodrow Wilson Middle	6-8	1243	44	28.3	YES
Total and Average		3261	120	27.2	
Average Ratio x 1.1				29.89	

***If the ratios of schools in Column 5 are equal to or less than 110 percent of the average ratio of all the Title I schools in the grade span, the schools are comparable. If not, the schools are not comparable.**

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

INFORMATION REPORT NO. 5

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. René M. Valdés, Director, Student Support Services

SUBJECT: Yellow Ribbon Week – January 16-19, 2018

BACKGROUND

Yellow Ribbon Week in the Glendale Unified School District is Violence Prevention Week. It takes place the week beginning with the Dr. Martin Luther King, Jr. holiday commemoration in January every year. This school year it will be the week of January 16-19, 2018. This annual recognition supports the Safe and Drug Free Schools message that GUSD schools must be safe havens for students to excel and develop skills for a successful future. Yellow Ribbon Week not only raises awareness about keeping California’s schools safe and violence free, but also honors the victims of school violence and reminds us to do all in our power to ensure that these senseless tragedies never happen again. District students and schools participate in activities throughout this week in partnership with Dignity Health/Glendale Memorial Hospital and The Great Kindness Challenge.

YELLOW RIBBON WEEK and THE GREAT KINDNESS CHALLENGE

The highlight and centerpiece of Yellow Ribbon Week is participation in The Great Kindness Challenge. Because of the active participation of students and schools, GUSD is recognized as a Kindness Certified School District proudly displaying the Kindness Certified School District Seal on the GUSD website as the GUSD logo is placed on the Great Kindness Challenge website in recognition of the districtwide kindness campaign. The Great Kindness Challenge is a proactive and positive bullying prevention initiative that improves school climate and increases student engagement. The Great Kindness Challenge is devoted to students performing as many acts of kindness as possible. Using the provided checklist of 50 kind acts, students accept the challenge and show the world that KINDNESS MATTERS! The 50 kind acts are to be accomplished on campus. The students are encouraged to continue sharing their kindness at home, in their communities, and in the world. All students deserve to learn in ^[11]_[SEP] a safe, supportive, and dynamic environment. The Great Kindness Challenge provides a powerful tool that actively engages students, teachers, administration, families, and community in creating a school culture of acceptance, tolerance, unity, and respect.

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

INFORMATION REPORT NO. 6

TO: Board of Education

FROM: Mr. Winfred B. Roberson Jr., Superintendent

SUBMITTED BY: Dr. Cynthia M. Foley, Assistant Superintendent, Human Resources

SUBJECT: **Proposed Counselor Attendance Calendars for 2018-2019 and 2019-2020 School Years**

This report provides the Board of Education with information on the proposed Counselor Attendance Calendars for the 2018-2019 and 2019-2020 school years, which have been approved by the Glendale Teachers Association.

3:04 PM
 Angela M. Kelly
 12/17

GLENDALE UNIFIED SCHOOL DISTRICT
 Glendale, California

COUNSELOR ATTENDANCE CALENDAR 2018-2019 - DRAFT

12-7-17
 GTA

July 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2019

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2019

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

March 2019

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

April 2019

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2019

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2019

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

○ State Holiday X Minimum Day
 △ District Staff Dev. Day (2 of 3)
 / Students Not in Attendance

△ District Staff Dev. Day (2 of 3)
 / Students Not in Attendance

TOTAL DAYS 201

District Staff Development Day - Aug. 20
 Teacher Institute Day - Aug. 21
 First Semester Begins/School Opens - Aug. 22
 Labor Day - Sept. 3
 First Quarter Ends - Oct. 19
 District Staff Development Day - Oct. 26
 Veteran's Day - Nov. 12

Thanksgiving Recess - Nov. 19-23
 Student Holiday, Teachers on Duty, End 1st Sem. - Dec. 21
 Winter Recess - Dec. 24 - Jan. 6
 Dr. Martin Luther King, Jr. Day - Jan. 21
 Lincoln Day - Feb. 11
 Washington Day - Feb. 18
 Third Quarter Ends - March 15

Spring Recess - March 18-22
 District Staff Development Day - March 25
 Armenian Genocide Remembrance Day - April 24
 Memorial Day - May 27
 Second Semester Ends - June 11
 Student Holiday, All Teachers on Duty - June 12

3:04PM
 12/7/17
 J. M. J. J.

GLENDALE UNIFIED SCHOOL DISTRICT
 Glendale, California

12.7.17
 J. M. J. J.
 GTA

COUNSELOR ATTENDANCE CALENDAR 2019-2020 - DRAFT

July 2019

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2019

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20*	21	22	23	24	25
26	27	28	29	30	31	

September 2019

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18X	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20*	21
22	23	24	25	26	27	28
29	30	31				

January 2020

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2020

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13X	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 2020

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11*	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Legend	Notes	TOTAL DAYS 201
○ State Holiday	X Minimum Day	
△ Student Holiday, All Teachers on Duty	△ District Staff Dev. Day (2 of 3) Students Not in Attendance	
* Thanksgiving Recess - Nov. 25-29	Student Holiday, Teachers on Duty, End 1st Sem.-Dec. 20	
○ Veteran's Day - Nov. 11	Armenian Genocide Remembrance Day - April 24	
△ Thanksgiving Recess - Nov. 25-29	Memorial Day - May 25	
△ Student Holiday, Teachers on Duty, End 1st Sem.-Dec. 20	Second Semester Ends - June 10	
△ Winter Recess - Dec. 23 - Jan. 6	Student Holiday, Teachers on Duty - June 11	
△ Dr. Martin Luther King, Jr. Day - Jan. 20		
△ Lincoln Day - Feb. 10		
△ Washington Day - Feb. 17		
△ District Staff Development Day - Aug. 19		
△ Teacher Institute Day - Aug. 20		
△ First Semester Begins/School Opens - Aug. 21		
△ Labor Day - Sept. 2		
△ First Quarter Ends - Oct. 18		
△ District Staff Development Day - Oct. 25		
△ Election Day - Nov. 5		
△ Third Quarter Ends - March 13		
△ Spring Recess - March 16-20		
△ District Staff Development Day - March 23		

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

INFORMATION REPORT NO. 7

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

PREPARED BY: Dr. Cynthia M. Foley, Assistant Superintendent, Human Resources/Director of Classified Personnel

SUBJECT: ACKNOWLEDGEMENTS OF SERVICE

The resignations and retirements of the following employees have been accepted by the Assistant Superintendent, Human Resources, as effective and final per Board Policy 4040, and are being reported to the Board of Education as information only - no action required:

Resignations:

1. Augustine, Jolie Effective 12/22/17
Jewel City Teacher
Daily High School
2. Capra, Natalia Effective 1/05/18
Education Assistant I
Pacific Avenue
3. Kojayan, Anie Effective 1/08/18
Education Assistant II
Clark Magnet High School
4. Nusinow, Hillary Effective 12/12/17
Occupational Therapist
Special Education Department
5. Segovia, Jocelyn Effective 12/21/17
Education Assistant I
Cerritos Elementary School
6. Thombs, Melissa Effective 6/01/17
Library Assistant
Balboa Elementary School

Resignation: - Continued

7. Vanetsyan, Arevik
Education Assistant I
Horace Mann Elementary School
Effective 1/08/18
8. Vartani-Massihi, Serineh
Education Assistant I
College View School
Effective 12/21/17

Retirements:

1. Arstakis, Zifard
Science Teacher
Clark Magnet High School
Effective 2/03/18
12 years, 9 months of service
2. Canlas, Carolina
Buyer
Procurement & Contract Services Department
Effective 2/03/18
25 years, 10 months of service
3. Esef, Maryam
Cafeteria Worker II
Lincoln Elementary School
Effective 12/22/17
24 years, 9 months of service
4. Liden, Evangelina
5th/6th Grade Teacher
Edison Elementary
Effective 6/08/18
21 years of service
5. Mahan-Soto, James
Education Assistant-Intensive Support
Special Education Department
Effective 12/22/17
6 years, 4 months of service
6. Mirau, Susan
2nd Grade Teacher
Monte Vista Elementary
Effective 6/08/18
29 years of service
7. Teira, Marta
Typist Clerk II
Wilson Middle School
Effective 12/30/17
31 years, 10 months of service

Retirements: - Continued

- | | | |
|----|---------------------------------------|-----------------------------|
| 8. | Weisenberg, Patricia | Effective 12/22/27 |
| | Education Assistant-Intensive Support | 3 years, 1 month of service |
| | Special Education Department | |

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

ACTION REPORT NO. 1

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

PREPARED IN: Superintendent's Office

SUBJECT: Resolution No. 16 - Calling for Full and Fair Funding of California's Public Schools

The Superintendent recommends that the Board of Education adopt Resolution No. 16 calling for Full and Fair Funding of California's Public Schools

California has the world's sixth-largest economy and the highest gross domestic product of any state. Yet, we rank near the bottom nationally in funding for public schools, a status that threatens the prosperity of our state and the strength of our communities.

While California lags behind most of the country in public school funding, school districts and county offices of education are facing increased financial pressure from rapidly rising costs. It's time that California end decades of underinvestment in public schools and provide the resources needed to offer all students a high-quality education.

The California School Board Association is asking all member boards to adopt a resolution urging the State Legislature to fund California's public schools at the national average or higher by the year 2020, and at a level equal to or above the average of the top 10 states by 2025.

Attached is the resolution for the Board's consideration.

GLENDALE UNIFIED SCHOOL DISTRICT

Resolution No. 16

Full and Fair Funding of California's Public Schools

WHEREAS, California has the sixth largest economy in the world, and the largest Gross Domestic Product (GDP) of any state in the nation; and

WHEREAS, despite California's leadership in the global economy, the state falls in the nation's bottom quintile on nearly every measure of public K-12 school funding and school staffing; and

WHEREAS, California ranks 45th nationally in the percentage of taxable income spent on education, 41st in per-pupil funding, 45th in pupil-teacher ratios and 48th in pupil-staff ratios; and

WHEREAS, K-12 school funding has not substantially increased, on an inflation-adjusted basis, for more than a decade; and

WHEREAS, under the Local Control Funding Formula (LCFF), state funding for K-12 schools has only this year recently returned to levels predating the Great Recession of 2007; and

WHEREAS, the modest revenue increases since the implementation of LCFF have been eroded by rapidly increasing costs for health care, pensions, transportation and utilities; and

WHEREAS, 58 percent of California's public school students are eligible for free and reduced-price lunch — 13 percent above the national average — and 23 percent of California students are English learners, more than twice the national average; and

WHEREAS, California's investment in public schools is out of alignment with its wealth, its ambitions, its demographics and the demands of a 21st-century education; and

WHEREAS, in 2007, a bipartisan group of California leaders commissioned a report titled *Getting Down to Facts*, which stated it would take an additional \$17 billion annually to meet the State Board of Education achievement targets for K-12 schools; and

WHEREAS, in 2016, a California School Boards Association (CSBA) report, *California's Challenge: Adequately Funding Education in the 21st Century*, updated the *Getting Down to Facts* data and determined that, adjusting for inflation, an additional \$22 billion to \$40 billion annually would be required to provide all public school students with access to a high-quality education; and

WHEREAS, California funds schools at roughly \$1,961 per student less than the national average, which translates to approximately \$3,462 per student when adjusted for California being a high-cost state; and

WHEREAS, California trails the average of the top 10 states by almost \$7,000 in per-pupil funding; and

WHEREAS, in *Robles-Wong v. State of California*, a group of plaintiffs led by CSBA argued that California’s school funding system violated Article IX of the State Constitution by denying all students access to an education that prepares them for economic security and full participation in our democratic institutions; and

WHEREAS, the California Supreme Court declined to hear the case by a 4-3 margin, prompting Justice Goodwin H. Liu to write: “It is regrettable that this court, having recognized education as a fundamental right in a landmark decision 45 years ago [*Serrano v. Priest* (1971) 5 Cal.3d 584], should now decline to address the substantive meaning of that right.”; and

WHEREAS, in order to prepare our students for participation in a democratic society and an increasingly competitive, technology-driven global economy, California must fund schools at a level sufficient to support student success; and

WHEREAS, despite its vast wealth, California has consistently underfunded public education while widening its scope, adding new requirements and raising standards without providing appropriate resources to prepare all students for college, career and civic life; and

WHEREAS, if California is to close opportunity and achievement gaps and create a public school system that offers consistently high levels of education, the State must provide schools with the resources to meet the needs of their specific populations;

NOW, THEREFORE BE IT RESOLVED, that the governing board of the GLENDALE UNIFIED SCHOOL DISTRICT urges the State Legislature to fund California public schools at the national average or higher by the year 2020, and at a level that is equal to or above the average of the top 10 states nationally by 2025 and to maintain, at a minimum, this level of funding until otherwise decreed.

APPROVED and ADOPTED this 16th day of January 2018.

Nayiri Nahabedian, Board President
Glendale Unified School District

I, Jennifer Freemon, Clerk of the Governing Board of the Glendale Unified School District do hereby certify that the foregoing Resolution was adopted by the Governing Board of the Glendale Unified School District at a meeting held on the 16th day of January 2018 and that it was so adopted by the following vote:

- AYES:
- NOES:
- ABSTAIN:
- ABSENT:

Date: _____

Jennifer Freemon, Board Clerk
Glendale Unified School District

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

ACTION REPORT NO. 2

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED Dr. Nancy Hong, Coordinator, FLAG Programs

SUBJECT: Approval of Recommendations for Secondary Language Programs

The Superintendent recommends that the Board of Education approve the recommendations made by the World Languages Advisory Committee for the future of secondary language programs in GUSD.

At the December 12, 2017 Board meeting, detailed results from the FLAG parent survey, disaggregated by languages and school sites, were presented. Out of 3,209 parents in the FLAG program, 952 participated in the survey or 30%. Industry guidelines state that for internal surveys, a “good response rate” typically is in the 30-40% range. In addition to the data presentation will be the recommendations and rationale for building some of the language programs in the secondary schools as stated below:

1. Extend the Italian Program into High School
Currently, the leading-edge class is in 8th grade at Roosevelt Middle School with five students enrolled. While the number of students is arguably lower than an average class size of 30 or more, creating courses at the 5-6 and 7-8 levels would allow students studying Italian to meet their A-G foreign language requirement and would position them to take the Italian AP exam in language and culture at the end of their sophomore year. The Italian program would matriculate from Roosevelt to Hoover High School, and it would become one of five languages offered in their World Languages department (as Latin will be phased out). Italian has 63.4 million speakers across 13 different countries in the world. Globally, it is the 21st most spoken language.
2. Extend the Japanese Program into High School
Like Italian, the leading-edge class for the Japanese program is also in 8th grade. There are currently ten students in this class at Wilson Middle School. Both

Japanese 5-6 and 7-8 level courses would need to be added to allow students in this program to fulfill their A-G foreign language requirement and to give them the opportunity to take the AP exam in Japanese language and culture at the end of their sophomore year. The Japanese program would matriculate from Wilson to Glendale High School, which already has a sister school in Japan that current GHS students and staff will have the chance to visit in the Spring of 2018 and onward. According to Ethnologue.com, there are 128 million Japanese speakers in the world, and it is the ninth most spoken language worldwide. Japanese would give students at Glendale High School another language option in addition to Armenian, French, and Spanish.

If student interest is high, adding introductory courses at the 1-2 and 3-4 levels in secondary schools are also recommended as future offerings to create an entry point for students who would like to learn Italian or Japanese but were not previously enrolled in FLAG as elementary school students. Currently, there are opportunities to enroll in high school introductory language classes for Armenian, French, German, Korean and Spanish.

The participants of the World Languages Advisory Committee would like to continue meeting to work on identified areas of need and provide ongoing input to inform staff as they direct and support the language programs in the District.

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

ACTION REPORT NO. 3

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Stepan Mekhitarian, Coordinator III, Assessment and Accountability

SUBJECT: Dashboard Alternative School Status (DASS) for College View School

The Superintendent recommends that the Board of Education approve Dashboard Alternative School Status (DASS) for College View School.

Due to the special population of students at College View School, the school's instructional program does not align with the traditional California Dashboard data points. At the request of the California Department of Education, the school needs to submit an application in order to be considered an "alternative school" which qualifies the school for Dashboard Alternative School Status (DASS).

Schools are identified as "alternative" through one of two methods:

1) Defined Alternative Schools

The school has a school type identified in California Education Code (EC) Section 52052(g), which automatically qualifies them with an alternative status. These schools will be automatically placed into DASS. The school types identified in EC Section 52052(g) are:

- Continuation (School Ownership Code [SOC]: 68)
- County or District Community Day (SOC: 69)
- Opportunity (SOC: 13)
- County Community (SOC: 10)
- Juvenile Court (SOC: 14)
- California Education Authority, Division of Juvenile Justice (SOC: 11)
- County-Run Special Education Schools (SOC: 09)

In addition, any district-operated special education schools that have **at least 70 percent** of the students enrolled in grades three through eight and grade eleven participating in the California Alternate Assessments (CAA) will also be

automatically placed into DASS. District-operated special education schools with less than 70 percent of students participating in the CAA must complete the DASS application process if they would like to be considered an alternative school in the new accountability system.

In 2016-17, College View School had 19 students in grades that take the California Assessment of Student Performance and Progress (CAASPP) assessment (Grades 3 – 8 and 11). Eighteen of the 19 students (95%) took the CAA. However, the state is using 2015-16 data for this calculation and in that year, 19 out of 29 students (66%) took the CAA. Therefore, College View is not eligible for qualification under this method.

2) **Other Alternative Schools**

Other alternative schools are schools that serve high-risk students, but are not explicitly required to do so in the Education Code. These include: (1) alternative schools of choice and (2) charter schools that serve high-risk students. These schools must have an **unduplicated** count of at least 70 percent of the school's total enrollment (upon first entry to the school) comprised of high-risk student groups to be eligible for DASS. The high-risk groups include the following:

1. Expelled students including situations in which enforcement of the expulsion order was suspended.
2. Suspended students more than 10 days in a school year.
3. Wards of the Court or dependents of the court.
4. Pregnant and/or Parenting Students.
5. Recovered Dropouts – the State Board of Education (SBE) defines recovered dropouts as students who: (1) are designated as dropouts pursuant to the exit and withdraw codes in the California Longitudinal Pupil Achievement Data System (CALPADS), or (2) left school and were not enrolled in a school for a period of 180 days.
6. Habitually Truant students or Habitually Insubordinate and Disorderly students whose attendance at the school is directed by a school attendance review board or probation officer.
7. Students who have been retained more than once in kindergarten through grade eight.
8. Students who are credit deficient (i.e., students who are one semester or more behind in the credits required to graduate on-time, per grade level, from the enrolling school's credit requirements).
9. Students with a gap in enrollment (i.e., students who have not been in any school during the 45 days prior to enrollment in the current school, where the 45 days does not include non-instructional days such as

summer break, holiday break, off-track, and other days when a school is closed).

10. Students with high levels of transiency (i.e., students who have been enrolled in more than two schools during the past academic year or have changed secondary schools more than two times since entering high school).
11. Foster Youth.
12. Homeless Youth.
13. Emotionally disturbed students.

Pursuant to the SBE action at the May 2017 SBE meeting, to establish eligibility to participate in DASS, these schools must complete participation forms. All students at College View School may be considered “credit-deficient” because they do not follow a traditional academic program leading to a diploma (see #8 above).

In 2017-18, College View School has 15 students in grades 3 – 8 and 11 and it is expected that all of these students will take the CAA.

Grade	# Students
PS	30
01	2
02	5
03	3
04	3
05	1
06	1
07	1
08	3
09	3
10	7
11	3
12	4
13	4
US	6
Grand Total	76
Total for Grades 3 - 8 and 11	15

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CONSENT CALENDAR NO. 1

TO: Board of Education
FROM: Winfred B. Roberson, Jr., Superintendent
PREPARED IN: Office of the Superintendent
SUBJECT: **Minutes**

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a) Regular Meeting No. 15, December 12, 2017
- b) Special Meeting No. 16, December 21, 2017
- c) Special Meeting No. 17, January 9, 2018

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 15
UNADOPTED MINUTES
REGULAR MEETING, December 12, 2017

CALL TO ORDER AND ROLL CALL

The regular meeting of the Glendale Unified School District Board of Education was called to order by Nayiri Nahabedian, president of the Board of Education, at 5:02 p.m. on Tuesday, December 12, 2017, in the Board Room at the Administration Center, 223 N. Jackson Street, Glendale, California. The following members were present for roll call: Jennifer Freeman, Dr. Armina Gharpetian, Gregory Krikorian, Shant Sahakian, and Nayiri Nahabedian.

The following administrators were present: Mr. Winfred Roberson, Mr. Stephen Dickinson, Dr. Cynthia Foley, Dr. Kelly King, Dr. Mary Mason, Mr. Felix Melendez, and Dr. Deb Rinder.

PUBLIC COMMUNICATIONS

No one addressed the Board at this time.

CLOSED SESSION

The Board recessed to Closed Session at 5:03 p.m. to discuss the following:

1. Instructing designated representative, Mr. Winfred Roberson, Superintendent of Schools, regarding collective bargaining matters pursuant to Government Code §54957.6.
2. Personnel matters relating to the appointment, employment or evaluation of school based and non-school based district management positions pursuant to Government Code §54957.
3. Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957.
4. Conference with Legal Counsel - Anticipated Litigation significant exposure to litigation pursuant to subdivision (d)(2) of section 54956.9: One potential case.

CALL TO ORDER/RETURN TO REGULAR MEETING

The meeting reconvened at 6:33 p.m.

MINUTES: December 12, 2017 – Regular Board Meeting

HOLIDAY PROGRAM

The Glendale High School Choir.

REPORTING OUT OF CLOSED SESSION

None.

PLEDGE OF ALLEGIANCE

Davion Holloway, a 5th grade student from Columbus Elementary School, led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Ms. Nahabedian read the following statement: "To accommodate the requirements of Government Code §54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for this meeting was posted on the bulletin boards in the lobby of the Administration Center and the GUSD website 72 hours prior to this meeting."

APPROVAL OF AGENDA ORDER

A motion was made by Mr. Krikorian and seconded by Dr. Gharpetian to amend the agenda by pulling item 2017-cl-81589 listed under Terminations-Abandonment and Termination-Discipline on page 221 of Consent Calendar #3 (Classified Personnel Report No. 9).

Motion approved unanimously as amended: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

ACKNOWLEDGEMENTS

1. *Horace Mann Elementary School Awarded 2017 Golden Bell Award* – The Board of Education recognized Horace Mann Elementary School staff for receiving a 2017 California School Boards Association Golden Bell Award for the school's program titled "PLC Plus."
2. *Glendale High School Girls Tennis Team Wins CIF* – The Board of Education recognized the girls' tennis team from Glendale High School on winning the CIF Championship.

STUDENT BOARD MEMBER REPORT

Student Board Member Amira Chowdhury – Absent, no report.

PUBLIC COMMUNICATIONS

1. Marilyn Bayles said she could not support the calendars being proposed tonight. She is concerned about student instructional days. The number one priority for students is how many instructional days they have with their teachers in the classrooms. The most effective placement of instructional days is before the exams. Instructional days after the exam are wasteful days to the taxpayers, to the students, and to the teachers. The GUSD calendar only provides 153 instructional days before students take the test, while La Cañada has 160 days and Burbank provides 166 instructional days before their students take the test. There is a solution. A simple compromise would give us five more days. Add two AP days by starting on Monday instead of Wednesday, and add three more AP days by either adjusting the three teacher only days or removing three days before Thanksgiving.
2. Taline Arsenian, GTA President, wished everyone a restful holiday break. She spoke in support of the attendance calendars. She applauded both bargaining teams for working collaboratively on the calendars. GTA's criteria are that the attendance calendars meet the curricular needs of all grade levels and all programs in order to garner maximize student learning and success. As those needs varied, a compromise was necessary. GTA surveyed members in 2016 and did a follow-up survey a year later. Results were shared with this Board and its members. GTA members were divided on the start date. GTA feels that the draft calendars are a good compromise to serve both elementary and secondary needs. She urges the Board to approve the calendars so that they can all move forward in the important job of educating our students.
3. Kyle Schmidt, CVHS student, spoke about the negative effects of the calendars. Students will have less time to study for the AP exams, causing lower scores and more stress. As an AP student, he is getting only five hours a sleep a night. Students who go to summer school or involved in sports only have a three-week summer. His teachers do not want the calendars to pass, because they have less time to teach. If the calendar goes into effect, we give students less time to prep for exams and finals. We are negatively affecting our students in sports, AP exams, and grades.
4. Jad Soucar, CVHS student, said there are 8236 high school students with a single student board representative when it comes to deciding matters such as the calendars. Students all across GUSD do not have enough representation on issues that affect them directly. He is proposing that we have five student representatives, one from each high school, when it comes to deciding legislation, policies, and calendars.
5. Solomon Kim, CVHS student, spoke on the calendar. There is clearly an academic tradeoff if we adopt this calendar. Not only are they going to lose more time to study for the exams, they lose time to maintain their school's motto regarding excellence in athletics. Additionally, students will lose the opportunity to apply for summer internships and jobs based on our calendar. Finally, he is sympathetic to the GTA's position; however, the calendar does not maximize academic benefits. Teachers are furious on this calendar change at his high school.

PUBLIC COMMUNICATIONS (Continued)

6. Eileen Stiles, CVHS student, spoke in favor of moving to an earlier start calendar. Moving the start date to later in the year will harm middle and high school students. The later start date shortens instruction time in the first semester. The elementary schools do not have finals; therefore, it does not affect them. The split semester for secondary can be detrimental. The information is harder to obtain. If one semester is shorter than the other, the longer semester is more stressful. AP students will experience more harm; they have less time to prepare for AP exams. AP teachers at her school have complained about this change immensely.
7. Grace Shu, CVHS student, spoke about the calendar. She said last year as a 9th grader was the hardest time of her life. Entering a new school, she did not realize the workload involved. Finding out the calendar would increase her workload in the first semester is very stressful for her. She barely gets enough sleep as it is. Students have numerous responsibilities, stress, and anxiety. This calendar will increase their stress, anxiety and lead to increase depression.
8. Jennifer Mucic, parent and teacher, spoke about religion in the schools. When she was a GUSD student, she remembers not feeling included. Now that her three children attend GUSD schools, she is able to see things with a more educated and discerning eye. All of her children have been told that they are going to hell because they are not Christian. This year, CV High had biblical quotes approved by the principal that were placed in students' lockers. On the heels of this, her son brought home a district-approved flyer, which included church propaganda. This is in direct violation of the GUSD Board Policy 1325. Her kids have been bombarded with Christmas as it is. Christianity is not the only religion practiced in the area, nor is it the district's legal right to depict it as such. She is not asking that Santa be taken away from the kids, but she is asking that the school board provide appropriate training for our employees to follow the law when it comes to religion. She further asked that we make our schools an inclusive environment that it is touted to be by not excluding her kids.
9. Dorothea Coelho, spoke about religion in the schools. She grew up less on church going, more on culture kindness. She was taught that all people are created equal and to be brave enough to speak up when something is not right. She is here to express her frustration with CVHS principal Dr. Linda Junge who authorized the distribution of religious literature into every student's locker. This is against the constitution and board policy. She shared an incident, which occurred at a retail store where she had to confront an Iranian man who offended her and her son by making fun of the Jewish people. After explaining why she was offended, he apologized to her and thanked her for teaching him a valuable lesson. Our kids have enough pressure on their plate; they do not need to be told that they are not enough. Our schools are public where young people learn to accept others, accept themselves. They should never feel excluded. She quoted Emily Post, "Manners are a sensitive awareness of the feelings of others. If you have that awareness, you have good manners, no matter what fork you use." She is here tonight to say use the right fork.

PUBLIC COMMUNICATIONS (Continued)

10. Mila Mucic, 7th grader at Roosevelt, said throughout her school years she has been bullied for not believing in God. Her brothers have suffered, too. Therefore, when papers go into lockers in our high school with words from the Bible on them, you could see why she would feel offended. She implores the Board to spread the message of acceptance, which has not been spread enough.
11. Emma Kupersmidt, CVHS TV film crew producer, introduced the members on the crew. The crew spoke about their movie, Generation P. It is about an older veteran cop. They want this project to meet its full potential so they have started a campaign to raise money. Because there are so many expenses, their goal is \$5,000. Donations are tax deductible. Further information can be found on their website: [igg.me\@generationpfilm](http://igg.me/@generationpfilm).
12. Mary Chartkoff spoke about the FLAG programs. She serves on the World Language Advisory Committee. She wanted to share how much her son, who is now in the 8th grade, has learned in the Italian program. Her son said it is more than just learning how to communicate; they are also learning how someone across the world thinks. Her son entered the program because his grandparents are archeologists and do field work in Italy. He now has the communication skills should he visit and work with them. She hopes the Italian program moves forward into high school. She thanked the Board for the program.
13. Armine Zargaryan, representing the Armenian FLAG parents, introduced three other parents who are supportive of the program. She has three children at Jefferson Elementary. She is proud that her children are excelling. They are able to keep up with the accelerated FLAG program, and she is seeing incredible CAASPP scores. As a member of the Advisory Committee, the low enrollment numbers in middle school surprised her. She would support the idea that the high school foreign language requirement would be fulfill if students stay in the FLAG program for eight years. We have many parents bringing their children into our district because of our FLAG programs. She wants the Armenian FLAG program to continue at Toll and Wilson and into high school.
14. Hilary Stern spoke about the Italian FLAG program. In regard to the low enrollment in middle school, many parents were concerned going to the sixth grade in middle school, 5th/6th grade-level split has been an issue, as well as kids having a different interest as they move forward. She is hopeful the numbers in the middle school will increase. Dr. Mason had a great solution last year by adding another track. She would like to see the program continue into high school. The Italian government is prepare to help with textbooks and supplement salaries, if necessary, for the first three years of the high school program.

PUBLIC HEARING

Public Hearing to Review a Report of Developer Fee Revenue and Expenditures Prepared Pursuant to the Requirements of SB 1693 and Government Code Sections 66001 and 66006 (Refer to Action Report No. 4)

Ms. Nahabedian opened the public at 8:01 p.m., asked if anyone wished to speak. Hearing none, Ms. Nahabedian closed the public hearing at 8:02 p.m.

MINUTES: December 12, 2017 – Regular Board Meeting

INFORMATION

1. District Audit Report for 2016-17 (Refer to Action Report No. 2)
2. First Interim Financial Report and Certification (Refer to Action Report No. 3)
3. Update on the World Languages Advisory Committee Meeting and Proposed Recommendations for Secondary Language Programs
4. Update on Measure S and Facility Programs
5. Local Control Accountability Plan (LCAP) Update #8
6. Proposed New or Revisions to Existing Board Policies Relating to Philosophy, Goals, Objectives and Comprehensive Plans, Business and Noninstructional Operations, and Instruction
7. Acknowledgements of Service
8. Proposed Attendance Calendars for 2018-2019 and 2019-2020 School Years

The above reports were presented for information and discussion only; no action was taken.

ACTION REPORTS

1. Approval of Student Attendance Calendars for 2018-2019 and 2019-2020

It was moved by Mr. Krikorian and seconded by Mrs. Freemon to approve Action Report No. 1, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

2. District Audit Report for 2016-2017

It was moved by Mr. Krikorian and seconded by Dr. Gharpetian to approve Action Report No. 2, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

3. First Interim Financial Report and Certification – AB 1200

It was moved by Dr. Gharpetian and seconded by Mr. Krikorian to approve Action Report No. 3, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

ACTION REPORT (Continued)

4. Developer Fee Report Prepared Pursuant to SB1693 and Government Code Sections 66001 and 66006

It was moved by Mr. Sahakian and seconded by Mrs. Freemon to approve Action Report No. 4, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

5. Resolution No. 15 – Resolution for Consolidation of Future Governing Board Member Elections with Statewide Primary Election Pursuant to Elections Code Section 1302(b)

It was moved by Mrs. Freemon and seconded by Dr. Gharpetian to approve Action Report No. 5, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

6. Contract Approval - Assistant Superintendent, Educational Services

It was moved by Mr. Sahakian and seconded by Dr. Gharpetian to approve Action Report No. 6, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

7. California School Boards Association's (CSBA) Delegate Assembly – Call for Nominations

It was moved by Mrs. Freemon and seconded by Mr. Sahakian to approve Action Report No. 7, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

8. Approval of New Budget Allocation for Clark Magnet STEM Building

It was moved by Mr. Sahakian and seconded by Dr. Gharpetian to approve Action Report No. 8, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

9. Approval of Change Order No. 2 to Bid No. 114-15/16 with ACC Contractors, Inc. for the Overcrowding Relief Grant (ORG) 2-Story Building at La Crescenta Elementary School

It was moved by Dr. Gharpetian and seconded by Mr. Sahakian to approve Action Report No. 9, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

10. Approval of Change Order No. 1 Bid to No. 151-16/17 with Crosby Plumbing Inc. for Fire Hydrant Line Connection at Dunsmore Elementary School

It was moved by Dr. Gharpetian and seconded by Mr. Sahakian to approve Action Report No. 10, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

ACTION REPORTS (Continued)

11. Approval of Amendment No. 1 to Independent Consultant Agreement No. 404 with tBP Architecture for the Dunsmore Portables Project

It was moved by Dr. Gharpetian and seconded by Mr. Sahakian to approve Action Report No.11, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

12. Approval of Agreement for Professional Services and Lease with Enterprise Fleet Management

It was moved by Dr. Gharpetian and seconded by Mr. Sahakian to approve Action Report No. 12, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

13. Approval of Secondary Mathematics Pathways for Grades 7-12

It was moved by Dr. Gharpetian and seconded by Mr. Sahakian to approve Action Report No. 13, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

CONSENT CALENDAR

1. Minutes
 - a) Regular Meeting No. 13, November 28, 2017
 - b) Special Meeting No. 14, December 6, 2017
2. Certificated Personnel Report No. 10
3. Classified Personnel Report No. 9
Note: Employee 2017-cl-81589 under Termination (page 221) was pulled from the report and not voted on.
4. Warrants totaling \$18,564,073.27 for November 1, 2017 through December 5, 2017.
5. Purchase Orders totaling \$777,621.02 for the period of November 13, 2017 through November 24, 2017
6. Appropriation Transfer and Budget Revision Report
7. Transfer of Funds from the Unrestricted General Fund to the Routine and Restricted Maintenance Program
8. Cash Transfer of Funds from the Capital Facilities Fund (25.0) to the Measure S Projects Fund (21.1)

MINUTES: December 12, 2017 – Regular Board Meeting

CONSENT CALENDAR (Continued)

9. Cash Transfer of Funds from the Capital Facilities Fund (25.0) to the Measure S Projects Fund (21.1)
10. Extension of RFP Number P-18 16/17 for Security Guard Services at Various Sites
11. Approval of Notice of Completion with Harris Steel Fence Co., Inc. for Bid No. 142-16/17 for Balboa Elementary School Perimeter Fence Project
12. Approval of Notice of Completion with Crosby Plumbing Inc., for Bid No. 151-16/17 for Fire Hydrant Line Connection at Dunsmore Elementary School
13. Approval of FASO Summer Projects (Deferred Maintenance) List – 2018
14. Authorization to Dispose of Surplus Property
15. Approval of New or Revised Board Policies Relating to Philosophy, Goals, Objectives and Comprehensive Plans, Business and Noninstructional Operations, Instruction, and Bylaws of the Board
16. Approval of Course of Study Outlines for Use in Middle and High Schools in the Area of Career Technical Education
17. Approval of Supplementary Textbook for Use in High Schools in the Area of English
18. Acceptance of the Mary Pinola/Crescenta Valley Chamber of Commerce Educational Endowment Fund
19. Acceptance of DonorsChoose Awards
20. Consideration of Damage Claim
21. Acceptance of Gifts

It was moved by Mr. Krikorian and seconded by Mr. Sahakian to approve the Consent Calendar, as amended (Employee 2017-cl-815389 under termination, page 221, was pulled from the report and not voted on). Motion approved unanimously. AYES— Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

REPORTS FROM THE BOARD

Mrs. Freemon spoke about the CSBA Annual Education Conference. This conference provides worthwhile professional development to school board members and support staff. She appreciated the commitment that our district is making to keep our board professionally developed. What she finds when she attends these conferences is that we are a well-educated board. She appreciates staff for providing the data they asked for and having a full understanding of the big picture across the state. She wished everyone a safe holiday season.

REPORTS FROM THE BOARD (Continued)

Mr. Krikorian also spoke about the CSBA conference. He complimented the Hoover Tour of Homes volunteers and PTA members. He wished everyone a wonderful holiday season. He commented on freedom of speech, and he believes there is no harm in saying Merry Christmas or Happy Hanukah.

Dr. Gharpetian said the Hoover Tour of Homes was a fabulous event organized by our wonderful PTA moms and dads. Next year, we need to support this event. She thanked our GTA President for inviting the Board to the CTA dinner. The Montrose Christmas parade was well attended. It is one of the events that everybody wishes everyone Merry Christmas. More funding for education should be the bottom line for California schools. She wished everyone a great holiday and to be safe and spent as much time with your families.

Mr. Sahakian enjoyed the Hoover Tour of Homes. He enjoyed the CSBA conference. You get to meet board members from other districts throughout the state. It is a prideful moment to celebrate how great our district is. He also attended the Invention Convention and met many young inventors. It was great to see all the creative ideas from our students. He enjoyed the ribbon cutting at Lincoln Elementary and thanked the community for making this new building and field project possible. He wished everyone the best as they celebrate the holidays.

Ms. Nahabedian said the Montrose Christmas Parade was wonderful and she thanked the organizers. She enjoyed the GEF Principal for a Day event and the CTA dinner. She congratulated Horace Mann Elementary School for winning the CSBA Golden Bell award. She was touched by Diana Ravitch speech at the CSBA conference. She did a great job in letting us know that public schools are great and doing a wonderful job with the resources we have. Our job is to create good citizens. The Northern California Carpenters Regional Council said they are willing to come for career day and perhaps expand on what we already offer. Today, she participated in a webinar on "Scholarshare 529." The webinar provided details on this matching-grant program for students to save money for college.

REPORT FROM THE SUPERINTENDENT

Mr. Roberson said GUSD is a great place to work and a great place to learn. He thanked the Board for their input. He thanked his team for their work in supporting our school sites. He also thanked GTA President Taline Arsenian for her attendance at our board meetings, his assistant and PIO. Last week, the LCAP Parent Advisory meeting was held at Monte Vista Elementary, providing an opportunity to gather input from the community. Hoover High hosted a restorative practice training today, a program initiated by the Board. He wished everyone a Happy Holiday, Happy Hanukah, a Merry Christmas, and a Happy Kwanzas.

MINUTES: December 12, 2017 – Regular Board Meeting

ADJOURNMENT

There being no further business, Ms. Nahabedian adjourned the meeting at 10:49 p.m.

Nayiri Nahabedian
President, Board of Education

Jennifer Freemon
Clerk, Board of Education

Board of Education Minutes - Regular Meeting, December 12, 2017
Recorded by: Ms. Phyllis F. Ishisaka, Executive Assistant to the Superintendent
Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 16
ADOPTED MINUTES
SPECIAL MEETING, December 21, 2017

CALL TO ORDER AND ROLL CALL

The special meeting of the Glendale Unified School District Board of Education was called to order by President Nayiri Nahabedian at 10:05 a.m. on Thursday, December 21, 2017, in room 402 at the Administration Center, 223 North Jackson Street, Glendale, California. The following members were present for roll call: Jennifer Freemon, Dr. Armina Gharpetian, Greg Krikorian, Shant Sahakian, and Nayiri Nahabedian.

The following administrator was present: Mr. Winfred Roberson.

PLEDGE OF ALLEGIANCE

Ms. Nahabedian led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Ms. Nahabedian read the following statement: “To accommodate the requirements of Government Code Section 54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for the meeting was posted on the bulletin board in the lobby of the Administration Center and the GUSD website 24 hours prior to this meeting.”

APPROVAL OF THE AGENDA ORDER

Motion to approve the agenda order as presented was made by Mr. Krikorian and seconded by Dr. Gharpetian. Motion approved unanimously. AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

PUBLIC COMMUNICATION

No one addressed the Board at this time.

CLOSED SESSION

The Board recessed to Closed Session at 10:07 a.m. to discuss the following:

1. Conference with Legal Counsel – Anticipated Litigation - significant exposure to litigation pursuant to subdivision (d)(2) of Section 54956.9: Two potential cases.

MINUTES: December 21, 2017 – Special Board Meeting

RETURN TO REGULAR MEETING

The meeting reconvened at 11:50 a.m.

REPORTING OUT OF CLOSED SESSION

None.

ADJOURNMENT

There being no further business, Ms. Nahabedian adjourned the meeting at 11:50 a.m.

Nayiri Nahabedian
President, Board of Education

Jennifer Freemon
Clerk, Board of Education

Board of Education Minutes – Special Meeting, December 21, 2017

Recorded by: Ms. Phyllis Ishisaka, Executive Assistant to the Superintendent

Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 17
UNADOPTED MINUTES
SPECIAL MEETING, January 9, 2018

CALL TO ORDER AND ROLL CALL

The special meeting of the Glendale Unified School District Board of Education was called to order by President Nayiri Nahabedian at 5:41 p.m. on Tuesday, January 9, 2018, in room 402 at the Administration Center, 223 North Jackson Street, Glendale, California. The following members were present for roll call: Jennifer Freemon, Dr. Armina Gharpetian, Greg Krikorian, Shant Sahakian, and Nayiri Nahabedian.

The following administrators were present: Mr. Winfred Roberson, Mr. Stephen Dickinson, and Dr. Kelly King.

PLEDGE OF ALLEGIANCE

Ms. Nahabedian led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Ms. Nahabedian read the following statement: “To accommodate the requirements of Government Code Section 54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for the meeting was posted on the bulletin board in the lobby of the Administration Center and the GUSD website 24 hours prior to this meeting.”

APPROVAL OF THE AGENDA ORDER

Motion to approve the agenda order as presented was made by Mrs. Freemon and seconded by Mr. Sahakian. Motion approved unanimously. AYES—Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

PUBLIC COMMUNICATION

No one addressed the Board at this time.

CLOSED SESSION

The Board recessed to Closed Session at 5:32 p.m. to discuss the following:

1. Conference with Legal Counsel – Anticipated Litigation – Initiation of litigation pursuant to section 54956.9(c): One potential case.

MINUTES: January 9, 2018 – Special Board Meeting

2. Conference with Legal Counsel – Anticipated Litigation - significant exposure to litigation pursuant to subdivision (d)(2) of Section 54956.9: One potential case.

RETURN TO REGULAR MEETING

The meeting reconvened at 6:51 p.m.

REPORTING OUT OF CLOSED SESSION

None.

ADJOURNMENT

There being no further business, Ms. Nahabedian adjourned the meeting at 6:51 p.m.

Nayiri Nahabedian
President, Board of Education

Jennifer Freemon
Clerk, Board of Education

Board of Education Minutes – Special Meeting, January 9, 2018
Recorded by: Ms. Phyllis Ishisaka, Executive Assistant to the Superintendent
Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CERTIFICATED PERSONNEL REPORT NO. 11

CONSENT CALENDAR NO. 2

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

PREPARED BY: Dr. Cynthia M. Foley, Assistant Superintendent, Human Resources/Director of Classified Personnel

SUBJECT: CERTIFICATED PERSONNEL REPORT NO. 11

It is recommended that the following report be approved as presented:

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Deceased</u>		
1.	Sakatani, Jennifer Teacher, Early Education Verdugo Woodlands ES EEELP	12/10/17
<u>Maternity Leave of Absence</u>		
1.	Debel, Maya Teacher, Temp Contract Math Crescenta Valley High School	3/05/18 through 4/24/18
<u>Change of Maternity Leave of Absence</u>		
1.	Lescher, Whitney Teacher, Regular TK Marshall Elementary	1/08/18 through 3/23/18
<u>Extension of Maternity Leave of Absence</u>		
1.	Hernandez, Diana Assistant Principal Glendale High School	10/28/17 through 2/02/18

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Health Leave of Absence</u>			
1.	Kane Hank, Elizabeth	Teacher, Regular Kindergarten Monte Vista Elementary	12/15/17 through 2/12/18
2.	Marquez, Angelina	Coordinator III Categorical Programs	1/08/18 through 2/18/18
3.	Ouweleen, Roxanne	Assistant Principal Franklin Elementary	1/31/18 through 2/23/18
4.	Sparks, Ashley	Teacher, Regular 5 th Grade Mountain Avenue ES	12/11/17 through 1/22/18
5.	Valijan, Rima	Teacher, Early Education Mountain Avenue Elementary EEELP	12/04/17 through 1/22/18

Change of Health Leave of Absence

1.	Foster, Dennis	Teacher, Regular Construction Academy Glendale High School	10/31/17 through 12/19/17
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Extension of Health Leave of Absence

1.	Covington-Hayes, Lawana	Teacher, RSP Special Education Hoover High School	10/17/17 through 2/28/18
2.	Diekmann, Barbara	Teacher, Regular 5 th Grade Verdugo Woodlands ES	4/13/17 through 2/20/18
3.	Lewis, Bonnie	Teacher, Regular Kindergarten R.D. White Elementary	7/11/17 through 1/30/18

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Extension of Health Leave of Absence (Cont.)</u>		
4.	Mirau, Susan Teacher, Regular 1 st Grade Monte Vista Elementary	7/26/17 through 1/07/18
<u>Family & Medical Leave of Absence</u>		
1.	Debel, Maya Teacher, Temp Contract Math Crescenta Valley High School	3/05/18 through 4/24/18
2.	Kane Hank, Elizabeth Teacher, Regular Kindergarten Monte Vista Elementary	12/15/17 through 2/12/18
3.	Marquez, Angelina Coordinator III Categorical Programs	1/08/18 through 2/18/18
4.	Tenpas, Susan Teacher, Regular 2 nd Grade Dunsmore Elementary	1/08/18 through 1/25/18
<u>Change of Family & Medical Leave of Absence</u>		
1.	Foster, Dennis Teacher, Regular Construction Academy Glendale High School	10/31/17 through 12/19/17
2.	Lescher, Whitney Teacher, Regular TK Marshall Elementary	1/08/18 through 4/11/18
<u>Extension of Family & Medical Leave of Absence</u>		
1.	Covington-Hayes, Lawana Teacher, RSP Special Education Hoover High School	10/17/17 through 1/24/18

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Extension of Family & Medical Leave of Absence (Cont.)</u>		
2.	Sparks, Ashley Teacher, Regular 5 th Grade Mountain Avenue ES	11/16/17 through 1/22/18
<u>Parental Leave of Absence</u>		
1.	Yahiayan, Natalie Teacher, Regular 3 rd Grade Balboa Elementary	1/08/18 through 4/06/18
<u>Rescission of Parental Leave of Absence</u>		
1.	Hernandez, Diana Assistant Principal Glendale High School	12/12/17 through 2/02/18
<u>Unpaid Leave of Absence</u>		
1.	Capdevila Gutierrez, Maria Teacher, Temp Contract Spanish Toll Middle School	12/06/17 through 3/01/18
<u>Additional Assignment</u>		
1.	Weller, Emily Teacher, as needed, for Choral Director to provide music experience for grades 1 st through 6 th Valley View Elementary.	8/16/17 through 6/06/18 Not to exceed \$1,032.00 per semester. 01.0 00000.0 17001 10000 1170 4100000
<u>Change of Management Position</u>		
1.	#38255 TO: Director, Teaching and Learning	Effective 3/01/18 225 days
<u>Election to Management Position</u>		
1.	Hacopian, Zepure Director Human Resources	Effective 2/01/18 225 days

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election</u>		
1.	Baik, Alisa Teacher, Temp Contract Mountain Avenue Elementary	1/08/18 through 6/07/18
2.	Sharpe, Michael Teacher, Temp Contract Crescenta Valley HS	1/09/18 through 6/07/18
3.	Tenner, Kristina Teacher, Temp Contract Monte Vista Elementary	1/10/18 through 6/07/18
<u>Election Hourly/Daily</u>		
1.	Batista, Ileana Bergman, Anya Collaso, Margarita Gureghian, Sarine Hagopian, Ashken Labinger, Kimberly Luna, Mariana Marquez, Jennifer Matevosian, Arpine Navarro, Nancy Ortega, Claudia Reuter, Andrea Salazar, Vittorio Tiscareno, Araceli Turdjian, Lusine Varela, Miriam William, Caitlin Wisinski, Robyn	Teachers, as needed, to provide after school intervention classes for EL students. Edison Elementary.
		1/16/18 through 5/31/18 \$30.00 per hour Not to exceed \$8,910.00 total Title III – EL 01.0 42030.0 11100 10000 1130 2500673
2.	Augustine, Jolie Giraco, Maria	Extra hourly assignment as needed at Jewel City.
		8/21/17 through 6/06/18 Hourly rate of pay Not to exceed 30 days per school year. 01.0 02000.0 35500 10000 1100 0440000

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
3.	Fox, Frank Rangel, Amy	Teachers, as needed, to plan and organize 2018 Music Festival.	1/02/18 through 3/10/18 \$27.00 per hour Not to exceed 13.50 hours each Administration Center Donation 01.0 94230.0 11100 10000 1130 0000819
4.	Loaiza, Peter Rodriguez, Corina	Teachers, as needed, for after school activities. Roosevelt Middle School.	2/01/18 through 6/06/18 \$30.00 per hour to work with students. \$27.00 per hour for planning. Not to exceed \$600.00 each total. Supplemental 01.0 01000.0 11100 10000 1130 0500000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>	
<u>Election Hourly/Daily (Cont.)</u>			
5.	Majarian, Nvard Kurchian, Hermine West, Regina Iskandaryan, Armine Piskel, Lenore Sahakian, Azniv Meyer, Monica Vakian, Mike Khachikian, Talin Avagian, Narine Bendgen, Krista Chobanyan, Hasmik Matossian, Vivian Zargaryan, Armine Galfayan, Gagik Minasyan, Nina Grigoryan, Ani Leal, Jina Margaryan, Asmik McDonnell, Suzanne Sanbar, Elizabeth Siegall, Alicia Stanley, Christopher Tiber, Tammy Weimar, Marina Tak, Helen Sosikian, Houry	Teachers, as needed, to provide targeted before school/after school intervention for students struggling in reading and math. Jefferson Elementary.	1/08/18 through 5/18/18 \$30.00 per hour to work with students. Not to exceed \$5,000 total Title I 01.0 30100.0 11100 10000 1130 3000000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
6.	Extra-Curricular Assignments	First Semester 2017-2018
<u>BALBOA ELEMENTARY</u>		
Donabedian, Kristine Yapundjian, Narine	Spelling Bee Invention Convention	
<u>CERRITOS ELEMENTARY</u>		
Dembekjian, Nicole Hernandez, Pearl	Spelling Bee Math Field Day	
Martinez, Christine	Spelling Bee Robotics	
<u>COLUMBUS ELEMENTARY</u>		
Micev, Mary	GATE Spelling Bee Math Field Day	
Sasse, Collin	GATE Spelling Bee Math Field Day	
<u>DUNSMORE ELEMENTARY</u>		
Cassley, Lori Garabedian, Ovsanna Wedemeyer, Carrie	Math Field Day Spelling Bee Math Field Day	
<u>EDISON ELEMENTARY</u>		
Origel-Polanco, Giovanna	Technology Club	
Reuter, Andrea	Technology Club	
<u>FREMONT ELEMENTARY</u>		
Young, Celine C.	Afterschool Enrichment	

Election Hourly/Daily (Cont.)

6.

GLENOAKS ELEMENTARY

Maynes, Carrie	Robotics
Soghomonian, Armine	Spelling Bee
Stubbs, Kelly	Invention Convention

JEFFERSON ELEMENTARY

Galfayan, Gagik	Spelling Bee
	Math Field Day
Vakian, Mike	Spelling Bee
	Math Field Day

KEPPEL ELEMENTARY

Faieta, April	GATE classes
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LA CRESCENTA ELEMENTARY

Lapostol, Diane	Math Club
Naka, Kimberli	Robotic Club
Savage, Suzanne	Coding Club
Zohrehvand, Lisa	GATE Class

LINCOLN ELEMENTARY

Burg, Carolyn	Spelling Bee
Rovello, Cindy	Math Field Day
Wathen, Youngmi	Spelling Bee

MANN ELEMENTARY

Burt, Christina	Academic Coaching
Lewis, Thomas	Robotics Club
Tam, Anamarie	Academic Coaching

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
6.		
	<u>MONTE VISTA ELEMENTARY</u>	
Weingarten, Jon	GATE	
	<u>MOUNTAIN AVENUE ELEMENTARY</u>	
Garruba, Jennifer	Robotics	
McFarlane, Laurie	Robotics	
	<u>VALLEY VIEW ELEMENTARY</u>	
McCreary, Scott	Spelling Bee	
	<u>VERDUGO WOODLANDS ELEMENTARY</u>	
Haug, Lisa	Spelling Bee	
Moreno, Heidi	Spelling Bee	
	Invention Convention	
	<u>R.D. WHITE ELEMENTARY</u>	
Ambartsumyan, Narine	Invention Convention	
	Spelling Bee	

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
7.	Extra-Curricular Assignments	Fall Semester 2017-2018

ROOSEVELT MIDDLE SCHOOL

Alvarado, Paul	Yearbook Sponsor 1
Arjoyan, Anita	ESL
Arlington, Alicia	Industrial Arts (CTE)
Braggins, Elena	Special Education
Carroll, John	Science
Cerda, Lusine	Head Counselor 2
Fox, Frank	VAPA
	Band/Orchestra
	Stage Director
Galdamez, Henry	Math
	Academic Coaching-Split
Gamez, Ashley	Drill Team Sponsor
Garcia, Sandra	Newspaper Sponsor 1
Gonzalez, Elwing	Social Studies
Guzman, Javier	English
Incandela, Rosa R.	FLAG
Kamiya, Randall	Sixth Grade
	Academic Coaching-Split
Pascale-Parra, Jean-Marie	Audio-Visual Coordinator
Rodriguez, Corina	Academic Coaching-Split
Wolcott, Kenneth	Physical Education
Zamanis, Pamela	Academic Coaching-Split
	Student Body Advisor

TOLL MIDDLE SCHOOL

Capdevila, Maria	Foreign Language
Castagnari, Laura	Head Counselor 3
De La Garza, Brad	Band/Orchestra
Estep, Amy	Choral Director
Grigorian, Grant	Academic Coaching
Hall, Fonda	ESL
Lopez Jr., Joel	Stage Director
	Academic Coaching

Position

Election Hourly/Daily (Cont.)

7.	Mayer, Verjina	Electives
	Neel, Cristina	Drill Team Sponsor
	Nishimoto, Kathy	Academic Coaching
	Pakradouni, Aghavni	Academic Coaching
	Panikowski, Michael	Social Studies
		Audio-Visual Coordinator
		Academic Coaching
	Perez, Rebecca	Academic Coaching
		Yearbook Sponsor 1
	Sanchez, Jason	Special Education
	Tashchian, Ani	Academic Coaching
	Tcharkhoutian, Vahe	Math
	Trinidad, Ryan	Audio-Visual Coordinator
		Newspaper Sponsor 1
	Underwood, Vincent	Science
	Weaver, Elizabeth	English
	Witt, Kevin	Physical Education
	Yi, Joseph	Special Education
		Stage Director
		Student Body Advisor
		Audio-Visual Coordinator

WILSON MIDDLE SCHOOL

Andrews, John	Choral Director
Casillas, Marie	Social Studies
	Audio-Visual Coordinator
De Bruijn, Rens	Student Body Advisor
Gharabighi, Aylin	ELD
Herington, Christina	Physical Education
Jackson, Paula	Academic Coaching
Lalaian, Anita	Science
Lancaster, Gerald	Technology
	Audio-Visual Coordinator
Lapacka, Heather	English
Ly, Veronica	Social Studies
Marsh, Walter	Head Counselor 2
Mlady, Kelly	Drill Team Sponsor

Position

Election Hourly/Daily (Cont.)

7.	Nam, Joan	Math
		Academic Coaching
	Orris, Christina	Home Economics
	Sutphin, Valerie	VAPA
	Svetich, Amanda	Band/Orchestra
	Thompson, Elizabeth	Newspaper Sponsor 2
		Yearbook Sponsor 2
	Weckerly, Ellen	Special Education
	Zatarain, Barbara	Stage Director
		Drama Director

CLARK MAGNET HIGH SCHOOL

	Axelgard, Christian	Physical Education
	Black, David	Industrial Arts
		Academic Coaching
	Blattner, Charles F.	Math
	Davis, Christopher	Newspaper Sponsor 1
		Yearbook Sponsor 2
	Davis, Jennifer	English
	Day-Blattner, Alex	Class Sponsor 12 th
	Ghavam, Amir	Class Sponsor 12 th
	Gruss, Gerald	Science
	Guarino, Maral	ESL
	Kursinski, Eric	Social Studies
		Class Sponsor 9 th
		Audio-Visual Coordinator
	Marcucci, Victoria	Foreign Language
	Newcomer, Susan	Academic Coaching
	O’Gara, Melissa	Academic Coaching
	Paronikyan, Yeranui	VAPA
	Reinhard, Anne	Class Sponsor 9 th
	Sanzo, Judy	Health & Guidance
	Schmit, Tinky	Special Education
	Snodgrass, Elaine	Business Education
		Class Sponsor 11 th
		Student Body Advisor
	Tatevosian, Narine	Class Sponsor 10 th
	Turdjian, Karine	Head Counselor 1

Position

Election Hourly/Daily (Cont.)

7.

CRESCENTA VALLEY HIGH SCHOOL

Beerman, Brent	Drama Director
Besoli, Amy	Math
Blackwood, Vanessa	Foreign Language
Choi, Joyce	English
Clark, Grant	Class Sponsor 11 th
Deitch, Patricia	Newspaper Sponsor 1
Dominguez, Ondina	Stage Director
Drew, William	Business Education
Evans, Robert	Class Sponsor 10 th
Hairapetian, Anet	Head Counselor 3
Harris, Alicia	Social Studies
Hirdler, Tiffany	Special Education (split)
Karibyan, Yana	Dance Director
Keshishian, Nareg	Class Sponsor 12 th
Kim, Peter	Health & Guidance
Lyons, Amanda	Academic Coaching
Mack, Shannon	Choral Director
Manukyan, Christina	Academic Coaching
Markaryan, Kathryn	ESL (split)
McLeod, Amber	Academic Coaching
Nelson, John	Physical Education
Ngai, Ricky	Art
Pehar, John	Class Sponsor 9 th
	Student Body Advisor
	Pep Squad Sponsor
Peterson, Tyraysha	Yearbook Sponsor 2
Platt, David	Science (split)
Pogroszewski, Denise	Science (split)
Saw, Win	Audio-Visual Coordinator
Schick, Mathew	Band/Orchestra
	Drill Team Sponsor
Smith, Herbert	Industrial Arts
Vasquez, Sierra	Newspaper Sponsor 2
Waters, Jennifer	ESL (split)

Position

Election Hourly/Daily (Cont.)

7.

DAILY HIGH SCHOOL

Akobian, Allie	Head Counselor 1
Alarcon, Jamie	English
	Student Body Advisor
Collins, Kathleen	Social Studies
Goff, Emily	Art
Grigoryan, Satenik	Special Education
Piscitelli-Carrasco, Antonia	Yearbook Sponsor 1
Quock, Gar	Math
Minasyan, Nvard	Science
Van, Michelle	Home Economics
Williams, Marcus	Industrial Arts

GLENDALE HIGH SCHOOL

Astor, Elizabeth	Special Education
Benkovich, Joseph	Class Sponsor 10 th
Bretz, Christa	ELD
Briggs, Robert	Stage Director
Clark-Reed, Shannon	English
Dugger, Thomas M.	Drama Director
Foster, Dennis	Industrial Arts
Funaro, Christopher	Class Sponsor 11 th
Goss, Audrey	Class Sponsor 9 th
Gutierrez McDonald, Kiana	Pep Club Sponsor
Harris, Chelbi	Cosmetology
Hovannesian, Arsine	Head Counselor 3
Khachturian, Soseh	Class Sponsor 12 th
Kolodinski, Reiner	Social Studies
Lancaster, Patrick	Newspaper Sponsor 1
	Yearbook Sponsor 1
Lewis, Andrea	Health & Guidance
	Physical Education
Livingston, Jon	Student Body Advisor
Mitropoulos, Daphane	Class Sponsor 9 th

Position

Election Hourly/Daily (Cont.)

7.	Morrison, Sarah	Academic Coaching
	O'Brien, Noelle	Pep Squad Sponsor
	O'Malley, James C.	Class Sponsor 10 th
	Palmer, Kelly	Drill Team Sponsor
		Academic Coaching
		Dance Director
	Pugel-Gamez, Nicole	Home Economics
	Rangel, Amy	Band/Orchestra
	Sepulveda, Martha	Foreign Language
	Sheldon-Williams, Grace	Choral Director
	Shiroyan, Hasmik	VAPA
	Soris, Nicoleta	Class Sponsor 12 th
	Spiegel, David	ELD
	Telles, Patricia	Class Sponsor 9 th
	Thompson, Staci	Math
	Venier, Daniel	Science
	Walley, Thomas	Audio-Visual Coordinator

HOOVER HIGH SCHOOL

	Bacon, Anita	Drill Team Sponsor
		Pep Club Sponsor
		Dance Director
		Pep Squad Sponsor
	Balmanoukian, Shakeh	Math – Co
	Brownstein, Gina	VAPA – Co
	Crosby, Brian	Academic Coaching
		Newspaper Sponsor 1
	Emmett, RaeEtta	English
	Hong, Christian	Social Studies
	Kaufman, Sharon	Math – Co
	Huber, David	Drama Director
	Lowe, Kristine	CTE
	Mejia, Victor	Yearbook Sponsor 1

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
7.	Melik-Stepanyan, Edgar Class Sponsor 9 th Class Sponsor 10 th Class Sponsor 11 th Class Sponsor 12 th Student Body Advisor Miranda, Argelia Foreign Language Mouradian, Sirvart Head Counselor Myles, Robbie VAPA – Co Stage Director Audio-Visual Coordinator Pinsker, Jason Academic Coaching Rhees, Martin Band/Orchestra Scates, David Physical Education Tandy, Linda Science Academic Coaching Wilke Lewis, Monica Special Education	
8.	Acevedo, Guadalupe Teacher, Regular Collaborative Math 8th Roosevelt Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 65000.0 57701 11100 1110 0000600
9.	Arakelian, Talin Teacher, Regular Science Glendale High School	10/02/17 through 12/22/17 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
10.	Arakelian, Talin Teacher, Regular Science Glendale High School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
11.	Bailey, Robert	Teacher, Regular Science Glendale High School	10/02/17 through 12/22/17 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
12.	Belou, Ibrahim	Teacher, Regular Physical Education Glendale High School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
13.	Bitow, Elizabeth	Teacher, as needed, to staff the after school GATE Program “Invention Convention”. Wilson Middle School.	11/01/17 through 11/29/17 \$30.00 per hour Not to exceed 9 hours total Supplemental Program 01.0 01000.0 11100 10000 1130 0800000
14.	Black, David	Teacher, as needed, to provide support related to duties as an SSP (Specialized Secondary Program) Level 2 Mentor. Clark Magnet High School.	8/16/17 through 6/30/18 \$30.00 per hour Not to exceed \$2,883.00 01.0 73706.0 38000 10000 1130 0900000
15.	Brewer, Paige	Teacher, Regular Special Education/Science Rosemont Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0600000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
16.	Buyer, James Teacher, Regular Woodshop/Math/Interv. Rosemont Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0600000
17.	Cerda, Humberto Teacher, Regular Physical Education Roosevelt Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0500000
18.	Cutter, Emma J. Home/Hospital Teacher, as needed, for Special Education students.	12/18/17 through 6/06/18 \$30.00 per hour Home/Hospital Instruction 01.0 00000.0 19006 10000 1130 0000600
19.	David, Barbara Retired Teacher, as needed, to work with Special Education students. Mann Elementary.	12/05/17 through 6/06/18 \$30.00 per hour Not to exceed 6.5 hours per day Special Education – RSP 01.0 65000.0 57707 11200 1130 0000600
20.	Davis, Christopher Teacher, as needed, to provide instruction for afterschool sports. Rosemont Middle School.	1/08/18 through 4/30/18 \$30.00 per hour Not to exceed \$1,500.00 School Site Donations 01.0 95100.0 11100 10000 1130 0600000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
21.	Dionisio, Benedict Teacher Specialist, as needed, to assist with Bilingual Competency Exam. Categorical Programs.	1/20/18 through 2/05/18 \$30.00 per hour Not to exceed 12 hours Supplemental Program 01.0 01000.0 11100 10000 1130 0000673
22.	Dishchekenian, Anzhela Substitute teacher, as needed, to provide Math intervention for students. Roosevelt Middle School.	1/17/18 through 6/05/18 \$30.00 per hour Not to exceed 266 hours Title I – Alternative Support 01.0 30100.0 11100 10000 1130 0500865
23.	Dreyfus, Martha Teacher, Regular Collaborative Math 7 th Roosevelt Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 65000.0 57701 11100 1110 0000600
24.	Galvez-Grado, Sylvia Teachers from Cerritos ES, as needed, to attend after school meetings for PBIS. Teaching & Learning.	7/01/17 through 6/30/18 \$27.00 per hour Not to exceed 12 hours each teacher. 01.0 00000.0 00000 21010 1130 0000618
25.	Giraco, Maria Teacher, as needed, to provide one extra hour teaching assignments. Jewel City.	1/08/18 through 6/06/18 \$30.00 per hour Not to exceed 1 hour per day 01.0 02000.0 35500 10000 1100 0440000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
26.	Goulas, Evangeline Teacher, Regular Special Education/SDC Rosemont Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0600000
27.	Hoang, Kevin Teacher, Regular Math Rosemont Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0600000
28.	Jang, Clotilde Teacher, as needed, to provide after school enrichment classes to GATE students. Lincoln Elementary.	1/08/18 through 5/25/18 \$30.00 per hour to teach \$27.00 per hour to plan Not to exceed \$570.00 total Supplemental 01.0 01000.0 11100 10000 1130 3300000
29.	Kasmanian, Janna Teacher, Regular Home Economics Rosemont Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0600000
30.	Keenan, Owen Teacher, Regular Math Crescenta Valley High School	8/16/17 through 12/20/17 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 1000 1110 0100000

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
31.	Khatchetourian, Daniella	Teacher, Regular SPED/TIDES Rosemont Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0600000
32.	Kim, Hamilton	Teacher, Regular History Rosemont Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0600000
33.	Kwong, Eric	Teacher, Regular Math Rosemont Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0600000
34.	Loaiza, Peter	Teacher, Regular Physical Education Roosevelt Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0500000
35.	Marcheque, Chester	Teacher, Regular Science Glendale High School	10/02/17 through 12/22/17 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
36.	Marcheque, Chester Teacher, Regular Science Glendale High School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
37.	Mardirosian, Tadeh Teacher, Regular Math Glendale High School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
38.	Martin, Gregory Teacher, Regular Science Glendale High School	10/02/17 through 12/22/17 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
39.	Martin, Gregory Teacher, Regular Science Glendale High School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
40.	Maynard, Wendy Teacher, as needed, to provide after school Math Intervention to Grade 1 students. Lincoln Elementary.	1/08/18 through 4/27/18 \$30.00 per hour to teach \$27.00 per hour to plan Not to exceed \$550.00 total Supplemental 01.0 01000.0 11100 10000 1130 3300000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
41.	Palmer, Kelly Teacher, Regular English Glendale High School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
42.	Rangel, Amy (Glendale HS) Guest Conductor for the 2018 Middle School Honors Orchestra. Educational Services.	4/07/18 \$27.00 per hour Not to exceed 5.8 hours Instruction – Ed. Services 01.0 00000.0 11404 10000 1130 0006616
43.	Reinhardt, Shannon Substitute teacher, as needed.	1/08/18 through 7/15/18 \$165.00 per day 01.0 00000.0 19004 10000 1160 0004615
44.	Rodriguez, Corina Teacher, Regular Dance Roosevelt Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0500000
45.	Schilling, Paul Teacher, as needed, to provide instruction for afterschool sports. Rosemont Middle School.	1/08/18 through 4/30/18 \$30.00 per hour Not to exceed \$750.00 School Site Donations 01.0 95100.0 11100 10000 1130 0600000
46.	Slatius, David Teacher, Regular Resource Lab Roosevelt Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 65000.0 57701 11100 1110 0000600

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
47.	Stein, Stephanie	Teacher, Regular English/ELD Rosemont Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0600000
48.	Switzer, Ann	Teacher, as needed, as piano accompanist for the music program to practice and perform at Winter and Spring Concerts. Edison Elementary.	12/19/17 through 5/31/18 \$27.00 per hour Not to exceed \$400.00 01.0 95100.0 11100 10000 1130 2500000
49.	Thompson, Staci	Teacher, Regular Math Glendale High School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
50.	Tyler, Ian	Teacher, Regular SPED/Math/History Rosemont Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0600000
51.	Venier, Daniel	Teacher, Regular Science Glendale High School	10/02/17 through 12/22/17 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
52.	Venier, Daniel	Teacher, Regular Science Glendale High School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0200000
53.	Weckerly, Ellen	Teacher, Regular Special Education Wilson Middle School	8/31/17 through 12/20/17 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 65000.0 57701 11100 1110 0000600
54.	Yonkers, Rodney (Rosemont MS)	Teacher, as needed, to coordinate 2018 Middle School Honors Orchestra. Educational Services.	1/08/18 through 4/07/18 \$27.00 per hour Not to exceed 7.50 hours Instruction – Ed. Services 01.0 00000.0 11404 10000 1130 0006616
55.	Zimmer, Jennifer	Teacher, Regular English Rosemont Middle School	1/08/18 through 6/06/18 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0600000
<u>Additional Compensation</u>			
1.	Stephan, Melissa	Teacher, as needed, to provide support for substitute teacher. Mountain Avenue ES.	11/15/17 through 11/17/17 \$33.00 per hour Not to exceed 3 hours Elementary Instruction 01.0 00000.0 11301 10000 1170 0005616

<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Transportation Authorization – 2017-2018</u>	
Increase in the auto allowance mileage rate to read: 54.5 ¢ per mile effective 1/01/18. Previous rate of 53.5 ¢ per mile expired on 12/31/17.	

Transportation Authorization

- | | | | |
|----|--|--|---|
| 1. | Ayala, Rezinka N.
Claesson, Annagreta B.
Conrad, Sarah S.
Crouppen, Elizabeth C.
Fay, Andrea R.
Goulmassian, Janice D.
Hunter, Wendy
Macho, Lisa K.
Reyes, Sara J.
Rosellen, Jeanni R.
Saia, Rebecca A.
Serna, Elise M.
Thomas, Georgina L.
Thomassian, Talin | Language, Speech & Hearing
Specialists, as needed, for
Special Education students. | 8/16/17 through 6/06/18
53.50 cents per mile (2017)
54.50 cents per mile (2018)
Mileage Reimbursement
Special Education – Support
Services
01.0 65000.0 50011 21000 5210
0000600 |
| 2. | Cutter, Emma J. | Home/Hospital Teacher,
as needed, for Special
Education students. | 12/18/17 through 6/06/18
53.50 cents per mile (2017)
54.50 cents per mile (2018)
Home/Hospital Instruction
01.0 00000.0 19006 10000 1130
0000600 |
| 3. | Green, Michelle | Reimbursement for
transportation expenses
to attend meetings at
various locations.
Student Support Services. | 9/06/17 through 6/30/18
53.5 cents per mile (2017)
54.5 cents per mile (2018)
Student Support Services
01.0 00000.0 00000 31301 5210
0007682 |

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report</u>		
1.	Revision to Board Report No. 18, May 19, 2017	
	<u>Page 8, Item 14</u>	
	Various names	Teachers, as needed, to provide after school intervention classes for Language Arts and Math. Edison Elementary.
		10/23/17 through 5/31/18 \$30.00 per hour Not to exceed 25 hours per teacher. Not to exceed \$12,750.00 total Title I – Alternative Support 01.0 30100.0 11100 10000 1130 2500865
	Remove the following:	Not to exceed 25 hours per teacher.
	Decrease amount to read:	Not to exceed \$8,910.00 total
2.	Revision to Board Report No. 6, October 3, 2017	
	<u>Page 14, Item 17</u>	
	Bretz, Christa Spiegel, David	Teachers, as needed, to provide after school tutoring to ELD students 2 days per week. Glendale High School.
		10/05/17 through 6/06/18 \$ 30.00 per hour Not to exceed \$6,688.00 Title III – EL 01.0 42030.0 47600 10000 1130 0200673
	Add the following names: Belou, Natasha Hakobyan, Nare	

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
3.	Revision to Board Report No. 4, September 5, 2017	
	<u>Page 5, Item 2</u>	
	Dishchekenian, Anzhela Teacher, Temp Contract Roosevelt Middle School	8/23/17 through 12/18/17
	Change dates to read:	8/23/17 through 12/21/17
4.	Revision to Board Report No. 10, December 12, 2017	
	<u>Page 4, Item 1</u>	
	Various names Teachers, as needed, for after school academic intervention in the area of language arts or math. Muir Elementary.	9/25/17 through 5/31/18 \$30.00 per hour for instruction \$27.00 per hour for preparation Not to exceed \$44,150.00 Title I – Alternative Support 01.0 30100.0 11100 10000 1130 4000865
	Add the following names:	
	Tatevosian, Mary	
	Torres, Ana	
	Vardani, Agnessa	

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
5.	Revision to Board Report No. 10, December 12, 2017	
	<u>Page 8, Item 4</u>	
	Garcia, Juan Carlos	11/27/17 through 5/31/18
	Longo, Stacy	\$30.00 per hour
	Ramos, Luz	Not to exceed \$5,852.00
		Title III – EL
		01.0 42030.0 11100 10000 1130
		2500673
	Substitute teachers, as needed, to provide small group instructions 2-3 times a week for ELL in Foundational Literacy phonics, reading comprehension, decoding fluency, segmentation, blending and sight words to help increase student achievement. Edison Elementary.	
	Change amount to read:	Not to exceed \$2,550.00
6.	Revision to Board Report No. 4, September 5, 2017	
	<u>Page 15, Item 14</u>	
	Various names	8/16/17 through 6/01/18
		\$30.00 per hour
		Not to exceed 65 hours total
		01.0 30100.0 11100 10000 1130
		0800000
	Teachers, as needed, to staff the after school Homework Lab. Wilson Middle School.	
	Change amount of hours to read:	Not to exceed 130 hours total

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
7.	Revision to Board Report No. 8, November 7, 2017	
	<u>Page 14, Item 13</u>	
	Daylami, Tahereh	Retired/Substitute Teacher, as needed, to provide ELA intervention for students. Roosevelt Middle School.
		10/18/17 through 6/05/18 \$30.00 per hour Not to exceed 580 hours Title I – Alternative Support 01.0 30100.0 11100 10000 1130 0500865
	Change total hours to read:	Not to exceed 332 hours
<u>Personal Services Agreement</u>		
1.	Baca, Angela	Consultant, as needed, to teach and assist students for the Elementary Honors Orchestra program.
		2/10/18 through 2/14/18 Not to exceed \$300.00 Instrumental Music 01.0 00000.0 17003 10000 5811 0005616
2.	Betancourt, Dr. David	Consultant, as needed, to serve as judge for the Music Festival. Educational Services.
		3/10/18 Not to exceed \$200.00 Administration Donation 01.0 94230.0 11100 10000 5811 0000819
3.	Frazier, Rebecca	Consultant, as needed, to teach and assist students for the Elementary Honors Orchestra program.
		2/10/18 through 2/20/18 Not to exceed \$300.00 Instrumental Music 01.0 00000.0 17003 10000 5811 0005616
4.	Kerkyasharian, Salpi	Consultant, as needed, to provide Mental Health Counseling services to students district-wide and reimbursement for conferences/workshops.
		1/01/18 through 6/30/18 \$60.00 per hour Not to exceed \$35,000.00 Child Welfare & Attendance 01.0 05641.0 11100 10000 5811 0000617

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Personal Services Agreement (Cont.)</u>		
5.	Ladanyi, Kay Consultant, as needed, to teach and assist students for the Elementary Honors Orchestra program.	2/10/18 through 2/23/18 Not to exceed \$350.00 Instrumental Music 01.0 00000.0 17003 10000 5811 0005616
6.	Moore, Phil Consultant, as needed, to teach and assist students for the Elementary Honors Orchestra program.	2/10/18 through 2/14/18 Not to exceed \$300.00 Instrumental Music 01.0 00000.0 17003 10000 5811 0005616
7.	Munday, Jennifer Consultant, as needed, to teach and assist students for the Elementary Honors Orchestra program.	2/10/18 through 2/20/18 Not to exceed \$300.00 Instrumental Music 01.0 00000.0 17003 10000 5811 0005616
8.	Petros, Stella Consultant, as needed, to provide Mental Health Counseling services to students district-wide and supervision of Social Work interns.	1/01/18 through 6/30/18 \$60.00 per hour Not to exceed \$35,000.00 Child Welfare & Attendance 01.0 05641.0 11100 10000 5811 0000617
9.	Pflueger, Bethany Consultant, as needed, to serve as judge for the Music Festival. Educational Services.	3/10/18 Not to exceed \$200.00 Administration Donation 01.0 94230.0 11100 10000 5811 0000819
10.	Stoup, Jo Consultant, as needed, to serve as judge for the Music Festival. Educational Services.	3/10/18 Not to exceed \$200.00 Administration Donation 01.0 94230.0 11100 10000 5811 0000819

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Personal Services Agreement (Cont.)</u>		
11.	Waggoner, Alexander Consultant, as needed, to teach and assist students for the Elementary Honors Orchestra Program.	2/10/18 through 2/14/18 Not to exceed \$300.00 Instrumental Music 01.0 00000.0 17003 10000 5811 0005616
12.	Young, David Consultant, as needed, to teach and assist students for the Elementary Honors Orchestra program.	2/10/18 through 2/20/18 Not to exceed \$300.00 Instrumental Music 01.0 00000.0 17003 10000 5811 0005616

Conference/Workshop/Meeting Authorization

In accordance with Board of Education Policy 4011 pertaining to conference and workshop attendance, approval has been given to the following persons to attend the conference as designated, with reimbursement for actual and necessary expenses in accordance with Board Policy:

A. The following workshop authorizations are not paid from District General Funds:

1. It is recommended that approval be given to Dr. Mary Mason, Executive Director of Elementary Education, to attend the National Education Association’s Human and Civil Rights Circle Keeper Network Convening” to be held at the Hyatt Regency Denver Convention Center in Denver, CO, from January 19 through January 21, 2018, with all necessary expenses, including food, to be paid from Educational Services funds, not to exceed \$1,000.00 total.

Educational Services
 01.0 30100.0 11100 10000 5220 0002873

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CLASSIFIED PERSONNEL REPORT NO. 10

CONSENT CALENDAR NO. 3

TO: Board of Education
FROM: Winfred B. Roberson, Jr., Superintendent
PREPARED BY: Dr. Cynthia M. Foley, Assistant Superintendent, Human Resources
SUBJECT: CLASSIFIED PERSONNEL REPORT NO. 10

It is recommended that the following report be approved as presented:

<u>Location</u>	<u>Months/Hours, and Salary Rating</u>
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Minimum Wage Compliance

Effective January 1, 2018, the California Industrial Welfare Commission will establish the State Minimum wage at \$11.00 per hour.

At the time the classification of employees in the District affected by the minimum wage law are Babysitter, Facilities Use Worker, Translator, Noon Duty Aide, Recreation Leader I, Recreation Leader II, Student Assistant I, High School Stage Crew I, High School Stage Crew II, High School Stage Crew III, Student JTPA - Limited Partnership and the Student - Mentor (JTPA).

Medical Leave of Absence

- | | | |
|---|-----------|---------------------------|
| 1. <u>Cafeteria Worker I</u>
Marcar, Medik | Cloud | 12/11/17 through 03/14/18 |
| 2. <u>Education Assistant II</u>
Kossack-Silver, Julia | Jefferson | 01/08/18 through 01/22/18 |
| 3. <u>Typist Clerk II</u>
Mailian, Flora | Cloud | 12/16/17 through 01/15/18 |

Effective Dates,
Months/Hours, and
Salary Rating

Location

Extension of Medical Leave of Absence

1. Account Clerk II
Dovlatyan, Marine Financial Services 11/07/17 through 01/14/18
2. Assistant Physically Handicapped
Gould, Breanna Special Education 12/04/17 through 01/08/18
3. Education Assistant II
Abgaryan, Mariam Special Education 08/28/17 through 02/25/18
4. Nutrition Services Driver
Morgan, Katherine Nutrition Services 08/14/17 through 01/23/18
5. Plumber
Lewsadder, Gregory FASO 11/05/17 through 03/15/18

Extension of Family & Medical Leave of Absence

1. Account Clerk II
Dovlatyan, Marine Financial Services 11/07/17 through 01/14/18
2. Plumber
Lewsadder, Gregory FASO 11/05/17 through 02/13/18

Effective Dates,
 Months/Hours, and
Salary Rating

Location

Change of Maternity Leave of Absence

1. Behavior Intervention Assistant
 Issakhanian, Alina Special Education 12/07/17 through 01/03/18

2. Education Assistant ASES/RAP Site Leader
 Darabidian, Ailin Rosemont 08/16/17 through 12/12/17

Extension of Maternity Leave of Absence

1. Behavior Intervention Assistant
 Gutierrez, Vanessa Special Education 08/15/17 through 01/15/18

Election from Eligibility List

1. Account Clerk III
 Fazah, Aline Hoover 01/02/18; 11.25/8; 21-6
 01.0 30100.0 00000 27000 2430 0300000

2. Administrative Secretary
 Stefun, Susan La Crescenta 01/08/18; 10.5/8; 21-5
 01.0 00000.0 00000 27004 2410 3200000

3. Cafeteria Worker I
 Baghdasian, Juliet Wilson 01/08/18; 9.25/3.5; 3-1
 13.0 53100.0 00000 37000 2232 0800000

- Kostanian, Lora Glendale 01/08/18; 9.25/3.5; 3-1
 13.0 53100.0 00000 37000 2232 0200000

- Manukyan, Manushak Muir 01/08/18; 9.25/3.5; 3-1
 13.0 53100.0 00000 37000 2232 0100000

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election from Eligibility List</u> - Continued		
3. <u>Cafeteria Worker I</u> - Continued		
Markarian, Janet	Columbus	01/08/18; 9.25/3; 3-1 13.0 53100.0 00000 37000 2232 0200000
Matyosian, Arshalos	Verdugo Woodlands	01/08/18; 9.25/3.5; 3-1 13.0 53100.0 00000 37000 2232 0100000
Mikel, Molly	Crescenta Valley	01/08/18; 9.25/3.5; 3-1 13.0 53100.0 00000 37000 2232 0100000
Vallejo, Teresa	Toll	01/08/18; 9.25/3.5; 3-1 13.0 53100.0 00000 37000 2232 0700000
Valdiviezo, William	Toll	01/08/18; 9.25/3.5; 3-1 13.0 53100.0 00000 37000 2232 0700000
4. <u>Education Assistant I</u>		
Aghasian, Valentin	Jefferson	12/13/17; 9.25/3; 3-1 01.0 60100.0 11100 10000 2110 3000000
Karapetian, Verjouhi	Cerritos	12/15/17; 9.25/3; 3-1 12.0 61052.0 85000 10000 2110 0000671
Galstians, Pamela	Mann	12/15/17; 12/3; 3-1 12.0 61052.0 85000 10000 2110 0000671

Effective Dates,
 Months/Hours, and
Salary Rating

Location

Election from Eligibility List - Continued

- | | | |
|---|---------------|--|
| 4. <u>Education Assistant I</u> - Continued | | |
| Khodabakhshi, Arlet | Franklin | 12/15/17; 9.25/3.5; 3-1
01.0 91500.0 85000 10000 2110 0000671 |
| Ovasapyan, Ariana | Balboa ASES | 12/15/17; 9.25/3.5; 3-1
01.0 60100.0 11100 10000 2110 2000000 |
| Sarkisian, Arsineh | Balboa ASES | 12/15/17; 9.25/3.5; 3-1
01.0 60100.0 11100 10000 2110 2000000 |
| Segonia, Jocelyn | Cerritos ASES | 12/15/17; 9.25/3.5; 3-1
01.0 60100.0 11100 10000 2110 2200000 |
| 5. <u>Maintenance Worker II</u> | | |
| Ocampo, Francisco | FASO | 12/11/17; 12/8; 23-1
01.0 81500.0 00000 81000 2211 0000640 |

Reclassification

- | | | |
|--|--|---|
| 1. <u>Accounting Technician</u> | | |
| Khodadadians, Aydeh | CTE
From Account
Clerk III, 21-8 | 12/19/17; 12/8; M28-3
01.0 00000.0 00000 21001 2410 0000684
01.0 35500.0 38000 21000 2410 0000684 |
| 2. <u>Vehicle & Equipment Mechanic</u> | | |
| Montes, Peter Marc | FASO
From 27-8 | 12/19/17; 12/8; 31-7
01.0 81500.0 00000 81000 2211 0000640 |

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay</u>		
1. <u>Education Assistant I</u>		
Abramyan, Aida	EEELP	12/01/17 through 06/30/18
Allahverdi, Remik		Child Development Activities
Galstians, Pamela		12.0 61051.0 85000 10000 2160 0000671
Ghadimian, Galineh		Child Development Activities
Karapetian, Verjouhi		12.0 61051.0 85000 10000 2130 0000671
Kazarian, Gayaneh		Self Supporting Combined
Khodabakhshi, Arlet		01.0 91500.0 85000 10000 2130 0000671
Nazari, Loreta		
Ovasapyan, Ariana		
Sahakyan, Ruzanna		
Sarkisian, Arsineh		
Segovia, Jocelyn		
2. <u>Education Assistant II</u>		
Sam, Bon	Rosemont	01/08/18 through 03/30/18
		Not to exceed \$500.00
		School Site Donations
		01.0 95100.0 11100 10000 2130 0600000
3. <u>Behavior Intervention Assistant</u>		
Garay, Jennifer	Special Education	05/30/17
		Not to exceed 2 hours
		Supplemental & Concentration - SPED
		01.0 65002.0 57708 11200 2130 0000600

Change of Assignment

1. <u>Change of Location</u>		
a. <u>Account Clerk III</u>		
Khachikian, Adrineh	FASO From Hoover	01/02/18 01.0 81500.0 00000 27000 2410 0000640
b. <u>Custodian I</u>		
Escobar, Jesus	Mann From Edison/Mann	10/23/17 01.0 00000.0 00000 81006 2211 3500000

Effective Dates,
 Months/Hours, and
Salary Rating

Location

Change of Assignment - Continued

2. Increase in Hours

a. Cafeteria Worker I

Rostamians, Armineh

Glendale
 From 9.25/3.5

01/08/18; 9.25/6.5
 13.0 53100.0 00000 37000 2212 0200000

3. Provisional Assignment

a. Grounds Supervisor

Munoz, Robert

FASO
 From Maintenance
 Worker II,
 23-8

12/11/17 through 03/30/18
 8 hours a day
 M42-1
 01.0 81500.0 00000 81000 2310 0000640

b. Locksmith

Sichler, John

FASO
 From Maintenance
 Worker II,
 23-8

12/31/17 through 01/26/18
 8 hours a day
 31-5
 01.0 81500.0 00000 81000 2211 0000640

c. Painter

Molina, Mike

FASO
 From Lead
 Custodian,
 20-8

12/31/17 through 01/26/18
 8 hours a day
 27-6
 01.0 81500.0 00000 81000 2211 0000640

d. Nutrition Services Driver

Sardari, Hasmik

Nutrition Services
 From Cafeteria
 Worker I,
 1-8

01/08/18 through 01/31/18
 8 hours a day
 12-4
 13.0 53100.0 00000 37000 2212 0100000

Effective Dates,
Months/Hours, and
Salary Rating

Location

Revision to Previous Board Reports

1. Revision to Personnel Report # 5, October 3, 2017

Page 13, Item 1

Election of Classified/Non-Classified/Hourly Substitutes through 6/30/18

Baby Sitter

De Garcia, Josefina	Categorical Programs	09/01/17 through 06/30/18
Flores, Alba		\$10.50 per hour
Yermian, Katrin		Not to exceed \$500.00 total
		Supplemental
		01.0 01000.0 11100 10000 2930 0000673

Add names to read:

Allahverdi, Remik
Valijani, Satenik

2. Revision to Personnel Report #21, June 20, 2017

Page 26, Item 1

Election of Classified/Non-Classified/Hourly Substitutes through 6/30/18

Noon Duty Aide

Boyajyan, Zarik	Verdugo Woodlands	08/16/17 through 06/05/18
Brock, Maria		\$10.75 per hour
Chammas, Rehab		01.0 00000.0 19021 10000 2930 4200000
Diadourian, Searvart		
Vahramian, Elma		

Add name to read:

Monico, Jorge
Yeganian, Linda

<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election of Classified Hourly Substitutes (Custodian I) through 06/30/18</u>	
Smith, Sandrini	12/04/17 through 06/30/18
Vallejo, Adam	01.0 00000.0 00000 81006 2211 0000640

Election of Classified Hourly Substitutes through 06/30/18

Amirkhanian, Ani	07/01/17 through 06/30/18
Cabrera, Ranie	
Garcia, Elizabeth	
Gifford, Emily	
Gomez, Rene	
Gomez, Sarah	
Fleisher, Emily	
Hovsepian, Gayaneh	
Mekhaeel, Amal	
Oskanian, Salpie	
Perez, Salome	
Wax, Wendy	
Kojayan, Anie	01/09/18 through 06/30/18

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election of Classified/Non-Classified/Hourly Substitutes through 6/30/18</u>		
1. <u>Noon Duty Aides</u>		
Shahbazian, Nora	Mountain Avenue	08/16/17 through 06/06/18 \$11.00 per hour 13.0 53100.0 00000 37000 2230 0000662
2. <u>Student Assistant I</u>		
Aivazian, Emily	SELPA	11/28/17 through 06/30/18
Amiriyani, Arvin		\$10.50 per hour
Anagao, Carlito		\$11.00 (as per 01/01/18)
Azarian, Andrew		Not to exceed 100 hours
Bermudez, Adrian		01.0 65200.0 57700 11100 2180 0000668
Comisario, Angel		
Gonzalez, Daisy		
Han, Eric		
Hanlin, Markies		
Hernandez-Mercado, Daisy		
Huddleston, Crystal		
Lopez, Jesus		
Moreno-Martinez, Judith		
Palomar-Bojorquez, Kevyn		
Ramirez, Natalie		
Rojas, Leonardo		
Saldana, Maria		
Shahbazian, Teny		

<u>Personal Services Agreement</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. Clementel, Veronica	Consultant, as needed to provide services to the Academy of Science and Medicine	12/01/17 through 06/30/18 Not to exceed \$2,000.00 total 01.0 72201.0 38000 10000 5811 0100000
2. Cooper, Michael	Consultant, as needed to provide piano accompaniment to the choir classes at Hoover	01/08/18 through 06/06/18 Not to exceed \$1,260.00 total General Funds 01.0 00000.0 11303 10000 5811 0300000
3. Goldsbury, Jennifer	Consultant, as needed to facilitate tutorials and assist Pathways to college students during Pathways classes at Roosevelt Middle School	01/01/18 through 06/06/18 Not to exceed \$1,250.00 total Supplemental 01.0 01000.0 11100 10000 5811 0500000

Transportation Authorization 2017-2018

Increase in the auto allowance mileage rate to read: 54.5 ¢ per mile effective 01/01/18.

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CONSENT CALENDAR NO. 4

TO: Board of Education
 FROM: Winfred B. Roberson, Jr., Superintendent
 SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
 PREPARED BY: Karineh Savarani, Director, Financial Services
 SUBJECT: **Warrants – District Funds**

The Superintendent recommends that “A” Form (Payroll Warrants) issued December 8, 2017 – January 10, 2018 as shown below totaling \$11,836,893.25, and “B” Form (Other than Payroll Warrants) issued December 1 - 31, 2017, totaling \$14,736,630.09 be approved. Funding for Form “A” Warrants is accounted for in the following funds: 01.0 General Fund, 12.0 Child Development Fund, 13.0 Cafeteria Fund, 21.1 Measure S Projects Fund, and 25.0 Capital Facilities Fund.

REGISTERED NUMBER	WARRANT NUMBER	DESCRIPTION	AMOUNT
E4J-C	5466465 - 5466465	Certificated	\$ 311.25
E4J-N	5466466 - 5466585	Classified	1,307,012.34
338-C	5465352 - 5465352	Certificated	(500.33)
338-N	5465353 - 5465354	Classified	614.88
339-C	5472368 - 5472370	Certificated	554.97
C3E-C	5477094 - 5477094	Certificated	2,565.32
C3E-N	5477095 - 5477259	Classified	331,227.48
340-C	5483207 - 5483229	Certificated	13,580.90
340-N	5483230 - 5483232	Classified	1,131.02
341-C	5484384 - 5484386	Certificated	318.91
341-N	5484387 - 5484387	Classified	94.39
345-N	5488700 - 5488703	Classified	1,170.56
346-C	5489105 - 5489105	Certificated	0.01
346-N	5489106 - 5489107	Classified	12,776.85
347-N	5489647 - 5489647	Classified	646.70
348-C	5489995 - 5490005	Certificated	622.24
348-N	5490006 - 5490023	Classified	2,912.31
E4K-N	5491642 - 5491744	Classified	1,166,474.24
353-N	5499621 - 5499622	Classified	7,740.52
C1F-C	5503267 - 5503339	Certificated	6,782,378.35
C5F-C	5507022 - 5507108	Certificated	603,743.01
C5F-N	5507108 - 5507112	Classified	4,637.47
002-C	5504708 - 5504708	Certificated	1,498.48
003-C	5509400 - 5509421	Certificated	19,167.29
E4L-N	5510642 - 5510762	Classified	1,336,225.81
005-C	5515246 - 5515247	Certificated	(5,358.35)
005-N	5515248 - 5515248	Classified	553.17
C3F-N	5519511 - 5519664	Classified	242,129.49
008-C	5524981 - 5524985	Certificated	2,663.97
TOTAL			\$ 11,836,893.25

GLENDALE UNIFIED SCHOOL DISTRICT
CONSENT CALENDAR NO. 4

SUMMARY OF COMMERCIAL WARRANTS ISSUED FROM
DECEMBER 1 THRU DECEMBER 31, 2017

OBJECT CODE	DESCRIPTION	NUMBER OF ENTRIES	AMOUNT
1.0 GENERAL FUND			
3901	OTH BENF, CERT POSITIONS	1	\$ 30,071.68
3932	OTHER DISTRICT PAID BENEFITS	4	4,310.49
4110	TEXTBOOKS	17	30,457.43
4210	BOOKS & OTHER REFERENCE MATERIAL	31	18,736.31
4310	INST. MATERIALS & SUPPLIES	675	84,545.14
4312	INST. PERIODICALS & MAGAZINES	7	3,029.02
4317	COMMENCEMENT	2	5,361.14
4350	OFFICE & OTHER SUPPLIES	163	27,159.68
4351	PRINTING & REPRODUCTION	17	10,886.84
4353	EDIBLE SUPPLIES	118	13,220.20
4360	TIRES, FUEL AND OIL	8	11,024.24
4370	CUSTODIAL/OPERATION SUPPLIES	83	18,085.72
4371	GROUND SUPPLIES	6	7,680.71
4372	POOL SUPPLIES	7	5,018.10
4380	MAINTENANCE SUPPLIES	12	3,927.88
4381	REPAIR SUPPLY & MATERIALS	71	59,599.85
4420	NON-CAP EQUIP -UNTAGGED	213	184,745.17
4430	NON-CAP EQUIP - TAGGED	47	111,629.39
5100	SUBAGREEMENT FOR SERVICES	3	2,677.50
5210	MILEAGE & CAR ALLOWANCES	59	5,557.78
5220	TRAVEL AND CONFERENCES	92	49,705.73
5310	DUES AND MEMEBERSHIPS	2	180.63
5450	OTHER INSURANCE	1	438.00
5510	NATURAL GAS SERVICES	5	10,608.81
5520	ELECTRICITY SERVICES	31	229,003.27
5530	WATER	31	50,063.38
5561	TRASH DISPOSAL	4	48,865.96
5562	SEWER CHARGES	29	20,264.44
5610	RENTALS, LEASES AND REPAIRS	38	14,276.78
5630	REPAIRS	68	103,312.21
5804	NON-PUBLIC SCHOOL	74	432,984.59
5811	PERSONAL SERVICES	77	101,518.56
5812	NON-PSA SERVICE AGREEMENT	40	391,617.50
5815	OPERATING SERVICES	103	1,904,226.58
5816	NON-PUBLIC SCHOOL SERVICES	119	561,173.25
5821	LEGAL FEES	17	115,302.58
5823	SPEC ED LEGAL SETTLEMENTS	6	11,308.67
5825	AUDIT FEES	1	2,700.00
5852	NON-INSTRUCTIONAL, CONSULTANTS	11	17,093.37
5853	CONTRACTUAL SERVICES	2	1,859.72
5862	PHYSICALS FOR EMPLOYEES	3	570.47
5911	POSTAGE/UPS/FEDEX	9	680.70
5912	TELEPHONE	7	17,379.14

GLENDALE UNIFIED SCHOOL DISTRICT
 CONSENT CALENDAR NO. 4

SUMMARY OF COMMERCIAL WARRANTS ISSUED FROM
 DECEMBER 1 THRU DECEMBER 31, 2017

OBJECT CODE	DESCRIPTION	NUMBER OF ENTRIES	AMOUNT
5914	DATA LINE	1	32.59
5916	OTHER PHONES	5	7,866.66
6250	BUILDING CONSTRUCTION/IMPROV	9	24,283.51
6280	BUILDING INSPECTIONS	1	800.00
6490	CAPITALIZED EQUIPMENT	4	128,624.76
7141	TUITION, EXS CST, SCH DIST	2	253,115.36
9320	STORES	7	36,483.57
9530	FRINGE BENEFITS SUBS - H&W	4	2,744,923.29
9551	SALES TAX PAYABLE	1	0.51
9552	USE TAX PAYABLE	50	2,397.27
		-----	-----
		2,398	7,921,386.13
	10.0 SELPA PASS THROUGH FUND		
7211	TFR OF PMNTS-THRGH REV TO DIST	2	6,491.58
		-----	-----
		2	6,491.58
	12.0 CHILD DEVELOPMENT FUND		
4310	INST. MATERIALS & SUPPLIES	26	1,204.22
4350	OFFICE & OTHER SUPPLIES	14	1,092.95
4353	EDIBLE SUPPLIES	11	1,983.80
4420	NON-CAP EQUIP -UNTAGGED	3	207.70
4430	NON-CAP EQUIP - TAGGED	3	294.38
5210	MILEAGE & CAR ALLOWANCES	5	704.90
5220	TRAVEL AND CONFERENCES	7	1,126.54
5630	REPAIRS	3	1,063.22
5911	POSTAGE/UPS/FEDEX	4	44.01
5916	OTHER PHONES	1	28.71
6250	BUILDING CONSTRUCTION/IMPROV	1	1,294.94
9552	USE TAX PAYABLE	1	5.96
		-----	-----
		79	9,051.33
	13.0 CAFETERIA FUND		
4350	OFFICE & OTHER SUPPLIES	8	796.31
4351	PRINTING & REPRODUCTION	5	4,098.70
4360	TIRES, FUEL AND OIL	2	374.52
4380	MAINTENANCE SUPPLIES	6	1,041.56
4381	REPAIR SUPPLY & MATERIALS	2	795.00
4395	NON-FOOD SUPPLIES	4	26,888.42
4420	NON-CAP EQUIP -UNTAGGED	3	194.09

GLENDALE UNIFIED SCHOOL DISTRICT
 CONSENT CALENDAR NO. 4

SUMMARY OF COMMERCIAL WARRANTS ISSUED FROM
 DECEMBER 1 THRU DECEMBER 31, 2017

OBJECT CODE	DESCRIPTION	NUMBER OF ENTRIES	AMOUNT
4710	FOOD	58	236,346.12
5220	TRAVEL AND CONFERENCES	9	5,109.42
5563	PEST CONTROL	2	1,936.20
5610	RENTALS, LEASES AND REPAIRS	3	7,297.12
5815	OPERATING SERVICES	13	5,529.78
5817	MONEY PICK-UPS	1	1,656.00
5916	OTHER PHONES	1	186.05
9551	SALES TAX PAYABLE	1	358.38
		----- 118	----- 292,607.67
 21.1 MEASURE S PROJECTS FUND			
4420	NON-CAP EQUIP -UNTAGGED	15	8,442.34
4430	NON-CAP EQUIP - TAGGED	2	1,390.17
5210	MILEAGE & CAR ALLOWANCES	3	509.94
5610	RENTALS, LEASES AND REPAIRS	1	224.28
5815	OPERATING SERVICES	1	125.00
6154	GEOTECHNICAL STUDY	1	10,365.00
6210	ARCHITECT FEES ON BUILDINGS	5	7,354.00
6226	FEES-SWPP	4	1,936.00
6231	DSA PLAN CHECK FEES	2	2,198.55
6250	BUILDING CONSTRUCTION/IMPROV	17	3,334,045.50
6252	OTHER CONSTRUCTION	21	78,115.17
6263	UTILITY SET-UP FEES-WATER	1	30.00
6275	CONST TSTNG ON BLDNGS & IMPROV	8	51,393.40
6280	BUILDING INSPECTIONS	10	79,874.70
6282	MOVING-STORAGE	2	12,942.25
6283	OTHER COST-FURNITURE & FIXTURE	1	1,143.18
6293	PRINTING & DISTRIBUTION	5	441.07
6294	ADVERTISEMENTS & NOTICES	1	595.00
6455	DATA/CABLING	4	4,941.00
9552	USE TAX PAYABLE	7	21.77
		----- 111	----- 3,596,088.32
 21.2 CLEAN RENEWABLE ENERGY BONDS			
6252	OTHER CONSTRUCTION	1	922.88
6275	CONST TSTNG ON BLDNGS & IMPROV	1	10,339.50
6280	BUILDING INSPECTIONS	3	35,140.00
		----- 5	----- 46,402.38

GLENDALE UNIFIED SCHOOL DISTRICT
 CONSENT CALENDAR NO. 4

SUMMARY OF COMMERCIAL WARRANTS ISSUED FROM
 DECEMBER 1 THRU DECEMBER 31, 2017

OBJECT CODE	DESCRIPTION	NUMBER OF ENTRIES	AMOUNT
25.0 CAPITAL FACILITIES FUND			
5815	OPERATING SERVICES	2	17,918.52
		-----	-----
		2	17,918.52
40.1 SPEC RESERVE - CAPITAL PROJECTS			
4420	NON-CAP EQUIP -UNTAGGED	4	464.15
4430	NON-CAP EQUIP - TAGGED	1	3,031.88
5520	ELECTRICITY SERVICES	2	438.52
5530	WATER	1	744.89
5562	SEWER CHARGES	2	280.52
5610	RENTALS, LEASES AND REPAIRS	3	2,400.00
5630	REPAIRS	5	1,320.40
5815	OPERATING SERVICES	2	172.02
6210	ARCHITECT FEES ON BUILDINGS	1	39,060.00
6293	PRINTING & DISTRIBUTION	1	46.84
9552	USE TAX PAYABLE	1	38.44
		-----	-----
		23	47,997.66
67.0 SELF-INSURANCE FUND			
5872	DELTA ADMINISTRATIVE FEES	2	12,674.50
5873	VSP CLAIMS	7	23,952.14
5874	VSP ADMINISTRATIVE FEES	7	4,139.15
5875	DELTA PAYMENTS	1	192,463.20
5877	MEDIMPACT CLAIMS	2	9,380.47
5878	MEDIMPACT PAYMENTS	2	591,493.57
		-----	-----
		21	834,103.03
67.1 WORKERS' COMPENSATION FUND			
5815	OPERATING SERVICES	2	1,088,397.00
5852	NON-INSTRUCTIONAL, CONSULTANTS	1	11,814.92
		-----	-----
		3	1,100,211.92
67.2 EARLY RETIREMENT BENEFITS FUND			
5815	OPERATING SERVICES	1	147,148.67
		-----	-----
		1	147,148.67

GLENDALE UNIFIED SCHOOL DISTRICT
 CONSENT CALENDAR NO. 4

SUMMARY OF COMMERCIAL WARRANTS ISSUED FROM
 DECEMBER 1 THRU DECEMBER 31, 2017

OBJECT CODE	DESCRIPTION	NUMBER OF ENTRIES	AMOUNT
	76.0 WARRANT PASS-THROUGH FUND		
9517	VOLUNTARY DEDUCTIONS	14	372,431.88
9518	TAX SHELTER ANNUITY	2	342,935.00
9588	ROTH IRA-LACOE USED ONLY	1	1,856.00
		-----	-----
		17	717,222.88
	TOTALS	<u>2,780</u>	\$ <u>14,736,630.09</u>

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CONSENT CALENDAR NO. 5

TO: Board of Education
FROM: Winfred B. Roberson, Jr., Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
SUBJECT: **PURCHASE ORDER LISTING**

The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$3,087,226.76 for the period of November 27 ,2017 through December 15, 2017 as listed on the attached.

SUMMARY OF PURCHASE ORDERS ISSUED FROM NOVEMBER 27, 2017 THROUGH DECEMBER 15, 2017.

Funding Source	Number of Purchase Orders	Amount
UNRESTRICTED RESOURCES	187	1,316,024.90
FEDERAL RESTRICTED RESOURCES	34	67,632.09
STATE RESTRICTED RESOURCES	60	359,681.10
LOCAL RESTRICTED RESOURCES	102	158,269.54
CHILD DEVELOPMENT FUND	10	4,728.02
FOOD SERVICES FUND	7	1,905.29
MEASURE S PROJECTS FUND	24	83,344.47
CAPITAL PROJECTS & IMPROVEMENT FUND	8	7,244.35
WORKERS' COMPENSATION FUND	2	1,088,397.00
UNRESTRICTED RESOURCES	187	1,316,024.90
TOTAL	434	3,087,226.76

PO NUMBER	UNRESTRICTED RESOURCES VENDOR	AMOUNT
0001010064	OFFICE DEPOT TRAINING MATERIALS - EDUCATIONAL SERVICES	2,000.00
0001010069	AMAZON CAPITAL SERVICES, INC.	98.50
0001010072	AMAZON CAPITAL SERVICES, INC.	33.93
0001010074	CITY OF GLENDALE	103.59
0001010075	CULVER-NEWLIN, INC OFFICE FURNITURE - PROCUREMENT & CONTRACT SERVICES	2,747.36
0001014096	AMERICAN EXPRESS CPS AMERICAN RED CROSS - LIFE GUARDING AND WATER SAFETY INSTRUCTOR LICENSE FEES - SECONDARY SUPPORT SERVICES	1,330.00
0001014109	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HOME DEPOT - EMERGENCY SUPPLIES - TOLL MIDDLE SCHOOL	500.00
0001014110	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HOME DEPOT - CLASSROOM TOOLS - ROSEMONT MIDDLE SCHOOL	351.49
0001014113	CLEAN SWEEP SUPPLY CO INC	345.14
0001014115	AMAZON CAPITAL SERVICES, INC.	370.33
0001014116	AMAZON CAPITAL SERVICES, INC.	29.11
0001014117	AMAZON CAPITAL SERVICES, INC.	70.11
0001014119	AMAZON CAPITAL SERVICES, INC.	447.86
0001014120	OFFICE DEPOT COMPUTER EQUIPMENT - ROSEMONT MIDDLE SCHOOL	1,199.38
0001014121	OFFICE DEPOT	336.70
0001014122	OFFICE DEPOT	123.35
0001014123	OFFICE DEPOT	159.84
0001014124	RAPTOR TECHNOLOGIES LLC	990.00
0001014125	OFFICE DEPOT COMPUTER EQUIPMENT - MONTE VISTA ELEMENTARY SCHOOL	1,199.38
0001014126	RICOH USA, INC CONTRACTED SERVICES FOR SCANNING AND INDEXING OF PURCHASE ORDER PACKETS - PROCUREMENT & CONTRACT SERVICES	2,932.90
0001014128	DALLAFIOR, SUNNY PROFESSIONAL SERVICES - WILSON MIDDLE SCHOOL	1,725.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001014135	PRUFROCK PRESS	74.54
0001014136	CALIFORNIA FITNESS SOURCE	640.00
0001014137	CENTER FOR EDUCATION AND EMPLOYMENT LAW	159.00
0001014138	SCHOOL SPECIALTY	134.13
0001014139	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA 24HOURWRISTBANDS - WRISTBANDS - CLARK MAGNET HIGH SCHOOL	410.00
0001014140	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA US SCHOOL SUPPLY - INSTRUCTIONAL SUPPLIES - FRANKLIN ELEMENTARY SCHOOL	102.60
0001014142	SHI INTERNATIONAL CORP. OFFICE SUPPLIES - PROCUREMENT & CONTRACT SERVICES	1,026.13
0001014144	OFFICE DEPOT OFFICE SUPPLIES - LINCOLN ELEMENTARY SCHOOL	1,620.59
0001014145	ULINE SHIPPING SUPPLY	198.66
0001014149	MAINTEX	84.56
0001014150	PERMA-BOUND- A DIVISION OF	439.31
0001014151	OFFICE DEPOT	846.04
0001014152	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - EDISON ELEMENTARY SCHOOL	2,950.00
0001014154	CLEAN SWEEP SUPPLY CO INC	14.02
0001014155	CHAMPION CHEMICAL COMPANY	125.76
0001014156	GALE SUPPLY COMPANY	107.70
0001014158	AMERICAN EXPRESS CPS MICROSOFT STORE - COMPUTER SUPPLIES - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	14,275.46
0001014159	OFFICE DEPOT	594.78
0001014161	LAKESHORE	51.98
0001014162	LAKESHORE	176.72
0001014163	LAKESHORE	142.46
0001014165	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA SEARS - TOOLS - ROSEMONT MIDDLE SCHOOL	901.93
0001014168	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA IIRP - BOOKS - EDUCATIONAL SERVICES	197.08
0001014171	AMERICAN EXPRESS CPS SOLUTION TREE - CONFERENCE EXPENSES - EDUCATIONAL SERVICES	2,067.00
0001014173	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - BALBOA ELEMENTARY SCHOOL	1,000.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001014181	MAINTEX	361.35
0001014182	CLEAN SWEEP SUPPLY CO INC	777.45
0001014183	WEST-LITE SUPPLY CO,INC	110.60
0001014185	AMAZON CAPITAL SERVICES, INC.	32.84
0001014186	GOLDEN STAR TECHNOLOGY INC. COMPUTER SUPPLIES - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	2,773.64
0001014191	OFFICE DEPOT COMPUTER EQUIPMENT - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	7,795.98
0001014192	GALE SUPPLY COMPANY	178.05
0001014193	GALE SUPPLY COMPANY	156.37
0001014194	CLEAN SWEEP SUPPLY CO INC	53.43
0001014195	PLS DIRECT	162.06
0001014198	AMERICAN EXPRESS CPS OMNI HOTELS SAN DIEGO - CONFERENCE EXPENSES - EDUCATIONAL SERVICES	2,600.00
0001014199	CULVER-NEWLIN, INC	483.99
0001014200	SCHOOL SPECIALTY	275.91
0001014201	AMAZON CAPITAL SERVICES, INC.	220.08
0001014203	AMAZON CAPITAL SERVICES, INC.	34.84
0001014205	B & H PHOTO VIDEO	119.89
0001014206	AMAZON CAPITAL SERVICES, INC.	306.16
0001014208	AMAZON CAPITAL SERVICES, INC.	61.20
0001014209	AMAZON CAPITAL SERVICES, INC.	14.68
0001014210	ACCOUNTANT STATIONERS & PRINTERS	82.36
0001014213	OFFICE DEPOT	77.54
0001014214	SCHOOL SPECIALTY	28.27
0001014216	ATKINSON, ANDELSON, LOYA, RUUD PROFESSIONAL SERVICES - EDUCATIONAL SERVICES	8,968.85
0001014217	AMERICAN SOLUTIONS FOR BUSINESS OFFICE SUPPLIES - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	4,636.35
0001014218	CENTER FOR EDUCATION AND EMPLOYMENT LAW	154.95
0001014219	GOPHER	125.49
0001014220	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA QUIA SUBSCRIPTIONS - ANNUAL SUBSCRIPTION - HOOVER HIGH SCHOOL	49.00
0001014221	IMAGECUBE PRINTING SERVICES - STUDENT SUPPORT SERVICES	1,176.25
0001014225	JOSTEN'S, INC. GRADUATION SUPPLIES - GLENDALE HIGH SCHOOL	4,321.64

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001014228	COPY CENTRAL	322.81
0001014229	READY REFRESH BY NESTLE (ARROWHEAD)	99.83
0001014230	VAVRINEK, TRINE, DAY & CO., LLP PROFESSIONAL SERVICES - FINANCIAL SERVICES	2,700.00
0001014232	N P E INC	796.00
0001014235	AMAZON CAPITAL SERVICES, INC.	246.38
0001014236	AMAZON CAPITAL SERVICES, INC.	186.02
0001014245	PEST OPTIONS INC	288.16
0001014246	PRINTING BY HARVEY	372.30
0001014248	CASCWA	375.00
0001014249	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA DOUBLE TREE HOTEL FRESNO - CONFERENCE EXPENSES - STUDENT SUPPORT SERVICES	477.47
0001014250	CABE- CAL ASSOC. FOR BILINGUAL EDUCATION SERVICE AGREEMENT FOR FOUR DAYS OF PROFESSIONAL DEVELOPMENT - CATEGORICAL PROGRAMS	10,000.00
0001014256	GRAINGER	478.75
0001014257	HOME DEPOT CREDIT SERVICES HAND TOOLS AND GROUND MATERIALS - FACILITY & SUPPORT OPERATIONS	4,795.93
0001014259	SUNBELT RENTALS, INC	747.68
0001014260	SOUTHLAND DISPOSAL	471.84
0001014268	MAINTEX OPERATIONS SUPPLIES - FACILITY & SUPPORT OPERATIONS	3,040.01
0001014275	CERTIFIED WHOLESALE ELECTRIC ELECTRICAL SUPPLIES - FACILITY & SUPPORT OPERATIONS	6,169.23
0001014279	AMERICAN EXPRESS CPS VALUE COPY - SCIENCE MANUALS - CRESCENTA VALLEY HIGH SCHOOL	9,215.47
0001014282	FRANK'S FAMOUS KITCHEN	243.63
0001014283	CALIFORNIA MUNICIPAL STATISTICS, INC	350.00
0001014287	BETTY FRITZ - "KINDERHAUS TEES"	353.18
0001014288	APPERSON INSTRUCTIONAL SUPPLIES - CLARK MAGNET HIGH SCHOOL	1,452.89
0001014289	APPERSON	54.43
0001014293	PORTOS BAKERY BLANKET PURCHASE ORDER FOR EDIBLE SUPPLIES - EDUCATIONAL SERVICES	1,000.00
0001014294	OFFICE DEPOT	2,000.00

BLANKET PURCHASE ORDER FOR OFFICE SUPPLIES -
CERRITOS ELEMENTARY SCHOOL

UNRESTRICTED RESOURCES (CONTINUATION)

PO NUMBER	VENDOR	AMOUNT
0001014296	FIRST STUDENT BLANKET PURCHASE ORDER FOR TRANSPORTATION SERVICES - CLARK MAGNET HIGH SCHOOL	1,000,000.00
0001014302	SCHOLASTIC INC SUBSCRIPTIONS - BALBOA ELEMENTARY SCHOOL	2,003.60
0001014303	SCHOLASTIC INC	125.84
0001014309	O.H. LYNN PRINTING	153.30
0001014311	HOME DEPOT CREDIT SERVICES	117.88
0001014316	TRAFFIC SAFETY STORE SAFETY SUPPLIES - STUDENT SUPPORT SERVICES	1,791.74
0001014317	MAINTEX CUSTODIAL SUPPLIES - WAREHOUSE STOCK	1,798.43
0001014318	ULINE SHIPPING SUPPLY SAFETY SUPPLIES - STUDENT SUPPORT SERVICES	1,165.08
0001014321	OFFICE DEPOT	862.04
0001014326	HUDL	400.00
0001014327	AMERICAN GUARD SERVICES INC	200.00
0001014331	U.S. BANK ADMINISTRATION FEE FOR THE LEASE OF CREBS (CLEAN RENEWABLE ENERGY BONDS) - FINANCIAL SERVICES	1,000.00
0001014334	AP* BY THE SEA	775.00
0001014335	LAKESHORE	403.40
0001014337	FOLLETT SCHOOL SOLUTIONS, INC.	455.63
0001014338	TOSHIBA FINANCIAL SERVICES LEASE OF EQUIPMENT - BUSINESS SERVICES	2,000.00
0001014339	FRANK'S FAMOUS KITCHEN	278.59
0001014344	U.S. BANK - PARS #6745025900 SUPPLEMENTARY RETIREMENT PLAN - BUSINESS SERVICES	30,071.68
0001014345	FIREFLY DIGITAL, INC.	600.00
0001014347	AMERICAN EXPRESS CPS EMBASSY SUITES GLENDALE - HOTEL ACCOMMODATION FOR WASC MEMBERS - CRESCENTA VALLEY HIGH SCHOOL	5,886.72
0001014348	CLEAN SWEEP SUPPLY CO INC	701.90
0001014352	EXPLORELEARNING	119.99
0001014353	AMERICAN EXPRESS CPS SOUTHWEST AIRLINES - CONFERENCE EXPENSES - CLARK MAGNET HIGH SCHOOL	166.46

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001014354	AMAZON CAPITAL SERVICES, INC.	23.11
0001014355	AMAZON CAPITAL SERVICES, INC.	39.41
0001014356	SCANTRON/HARLAND TECHNOLOGY SERVICES OFFICE SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	3,787.65
0001014360	CERTIFIED CONTRACTING SERVICES SERVICE AGREEMENT FOR ASBESTOS REMOVAL - MOUNTAIN AVENUE ELEMENTARY SCHOOL	1,935.00
0001014362	CA SCHOOL PERSONNEL COMMISSIONERS ASSOC	325.00
0001014364	HOME DEPOT CREDIT SERVICES	22.80
0001014365	GALE SUPPLY COMPANY	226.01
0001014366	MAINTEX	47.97
0001014376	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA TARGET - APPLIANCES - TOLL MIDDLE SCHOOL	60.21
0001014379	OFFICE DEPOT	408.15
0001014380	DECKER EQUIPMENT	177.86
0001014382	CENTER FOR THE COLLABORATIVE CLASSROOM INSTRUCTIONAL SUPPLIES - EDISON ELEMENTARY SCHOOL	29,375.00
0001014385	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA IIRP - BOOKS - EDUCATIONAL SERVICES	177.54
0001014393	US GAMES	162.06
0001014394	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA ORIENTAL TRADING - INSTRUCTIONAL SUPPLIES - BALBOA ELEMENTARY SCHOOL	950.00
0001014398	COMMUSA COMMUNICATION EQUIPMENT - STUDENT SUPPORT SERVICES	7,150.13
0001014399	LACOE/ CIS PE/HEALTH	140.00
0001014400	LACOE-CI&A DIVISION	200.00
0001014401	CI SOLUTIONS	81.18
0001014405	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA GIUNTI EDITORE - BOOKS - FRANKLIN ELEMENTARY SCHOOL	3,500.00
0001014406	SHARP BUSINESS SYSTEMS EQUIPMENT MAINTENANCE AGREEMENT - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	1,314.00
0001014407	EDWIN & LOUSINA HOVSEPIAN PARENT REIMBURSEMENT - SPECIAL EDUCATION	1,800.00
0001014412	O.H. LYNN PRINTING	27.38
0001014419	EDUCATION ADMINWEB ADVISOR	1,049.00

OFFICE SUPPLIES - EDUCATIONAL SERVICES

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001014424	SUSAN OBERMEYER MUSICAL	696.00
0001014428	AMAZON CAPITAL SERVICES, INC.	246.89
0001014429	S.V. CONSTRUCTION DBA DELTA DISASTER SERVICE AGREEMENT FOR EMERGENCY CLEAN-UP AFTER FIRE AT LA CRESCENTA ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	19,395.72
0001014430	CHAMPION CHEMICAL COMPANY	251.52
0001014434	ULINE SHIPPING SUPPLY	653.74
0001014436	AMAZON CAPITAL SERVICES, INC.	237.40
0001014437	AMAZON CAPITAL SERVICES, INC.	94.52
0001014439	CLEAN SWEEP SUPPLY CO INC CUSTODIAL SUPPLIES - LINCOLN ELEMENTARY SCHOOL	1,381.38
0001014441	AMAZON CAPITAL SERVICES, INC.	32.09
0001014442	ASSOCIATION OF CALIFORNIA SCHOOL ADMIN	599.00
0001014443	CERTIFIED CONTRACTING SERVICES CONSTRUCTION WORK - COLLEGE VIEW	3,486.00
0001014444	GALE SUPPLY COMPANY	93.84
0001014445	ULINE SHIPPING SUPPLY	569.40
0001014446	FLINN SCIENTIFIC INC	722.71
0001014447	OFFICE DEPOT	946.69
0001014448	NIPPON SHOSEKI HANBAI, INC.	114.98
0001014449	NIPPON SHOSEKI HANBAI, INC.	13.23
0001014450	SCHOLASTIC BOOK CLUBS	110.27
0001014451	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA ALLIED TIME USA - OFFICE EQUIPMENT - ROSEMONT MIDDLE SCHOOL	525.61
0001014454	AMAZON CAPITAL SERVICES, INC.	29.54
0001014456	SHMOOP UNIVERSITY, INC. LICENSE FOR ONLINE COLLEGE PREP MATERIALS - CRESCENTA VALLEY HIGH SCHOOL	9,500.00
0001014457	ORTCO INC MODIFY PLAYGROUND EQUIPMENT TO BE AGE APPROPRIATE FOR TWO (2) TO FIVE (5) YEAR OLD STUDENTS AT MANN ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	4,200.00
0001014459	PHIL AND SONS TREE SERVICE	750.00
0001014460	PHIL AND SONS TREE SERVICE	935.00
0001014461	INSPECTOR PLAYGROUND	800.00
0001014462	FAN CLOTH	169.00
0001014464	MARK SCHMIDT	150.00
0001014466	EWING IRRIGATION PRODUCTS	1,208.70

LANDSCAPING SUPPLIES - FACILITY & SUPPORT OPERATIONS

UNRESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
0001014473	GLENDAL BUILDER'S SUPPLIES	250.37
0001014476	MAINTEX CUSTODIAL SUPPLIES - FACILITY & SUPPORT OPERATIONS	4,659.24
0001014483	NICK'S NURSERY	394.20
0001014486	SOUTHLAND DISPOSAL	943.68
0001014490	UNIVERSAL WASTE DISPOSAL COMPANY HAZARDOUS MATERIAL COLLECTION - FACILITY & SUPPORT OPERATIONS	2,918.94
0001014492	WAXIE SANITARY SUPPLY REPAIR MATERIALS - FACILITY & SUPPORT OPERATIONS	4,227.16
0001014494	NELSON SOUND	250.00
0001014497	PQBIDS, INC. SOFTWARE - PROCUREMENT & CONTRACT SERVICES	1,995.00
0001014498	AMERICAN EXPRESS CPS PANERA BREAD - EDIBLE SUPPLIES - ROOSEVELT MIDDLE SCHOOL	500.00
1010383	AMERICAN EXPRESS CPS MARRIOTT CORONADO ISLAND RESORT - CONFERENCE EXPENSES - PUBLIC INFORMATION	70.00
1012609	AMERICAN EXPRESS CPS SUMMIT RACING EQUIPMENT - INSTRUCTIONAL EQUIPMENT - HOOVER HIGH SCHOOL	29.97
1013115	ADAMS EDUCATIONAL CONSULTING CONSULTANT TO PROVIDE A TWO-DAY EDUCATIONAL NEUROSCIENCE AND BEST PRACTICES TO TEACHERS - EDUCATIONAL SERVICES	20,005.72

TOTAL		1,316,024.90

FEDERAL RESTRICTED RESOURCES

0001010062	CALIFORNIA CONTINUATION EDUCATION ASSO	600.00
0001010067	OFFICE DEPOT	30.73
0001014127	AMAZON CAPITAL SERVICES, INC.	82.11
0001014129	NCS PEARSON INSTRUCTIONAL SUPPLIES - SPECIAL EDUCATION	2,673.55
0001014141	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA TOYS R US - CLASSROOM SUPPLIES - SPECIAL EDUCATION	226.12

0001014147	ASCD	73.22
	FEDERAL RESTRICTED RESOURCES (CONTINUATION)	
PO NUMBER	VENDOR	AMOUNT
0001014188	AMERICAN EXPRESS CPS HAMPTON INN SAN FRANCISCO - CONFERENCE EXPENSES - GLENDALE HIGH SCHOOL	2,469.83
0001014197	AMAZON CAPITAL SERVICES, INC.	12.75
0001014207	TURNITIN LLC SOFTWARE - CLARK MAGNET HIGH SCHOOL	13,766.45
0001014211	O.H. LYNN PRINTING	256.78
0001014212	THE DBQ PROJECT	381.88
0001014215	CENTER FOR THE COLLABORATIVE CLASSROOM INSTRUCTIONAL SUPPLIES - EDISON ELEMENTARY SCHOOL	5,875.00
0001014223	MHS, INC	287.44
0001014224	HOUGHTON MIFFLIN HARCOURT	108.75
0001014226	DON JOHNSTON INC.	810.00
0001014237	APPL	53.66
0001014254	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - COLUMBUS ELEMENTARY SCHOOL	1,474.97
0001014286	ASCD	384.77
0001014301	BELLA PRINTING SERVICES PRINTING SERVICES - MANN ELEMENTARY SCHOOL	7,378.20
0001014322	AMERICAN EXPRESS CPS SOUTHWEST AIRLINES - CONFERENCE EXPENSES - GLENDALE HIGH SCHOOL	229.46
0001014333	TANIA BARONIAN	400.00
0001014336	COMMUSA CLASSROOM EQUIPMENT - BALBOA ELEMENTARY SCHOOL	2,043.56
0001014340	THERAPRO, INC.	54.58
0001014341	SULLIVAN, KATHRYN CONSULTANT TO MEET WITH STUDENTS - CLARK MAGNET HIGH SCHOOL, BOARD APPROVED 11/28/2017	10,000.00
0001014351	AMERICAN EXPRESS CPS HYATT REGENCY ALBUQUERQUE - CONFERENCE EXPENSES - CATEGORICAL PROGRAMS	422.22
0001014363	AAAS	117.00
0001014370	BOOMERANG PROJECT CONFERENCE EXPENSES - ROOSEVELT MIDDLE SCHOOL	10,380.00
0001014377	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA	45.19

WALMART - INSTRUCTIONAL SUPPLIES - HOOVER HIGH SCHOOL

FEDERAL RESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
0001014378	FUN AND FUNCTION	19.69
0001014389	STARFALL EDUCATION FOUNDATION	270.00
0001014397	SHARP BUSINESS SYSTEMS	568.21
0001014438	AMAZON CAPITAL SERVICES, INC.	147.83
0001014455	CAMCOR, INC.	587.95
1012659	AMAZON CAPITAL SERVICES, INC.	5,400.19
	INSTRUCTIONAL MATERIALS - SPECIAL EDUCATION	

	TOTAL	67,632.09

STATE RESTRICTED RESOURCES

0001010068	OFFICE DEPOT	235.93
0001010070	AMAZON CAPITAL SERVICES, INC.	8.48
0001010071	AMAZON CAPITAL SERVICES, INC.	50.79
0001014095	SCHOOL SPECIALTY	787.23
0001014097	SCHOOL SPECIALTY	787.23
0001014111	GALE SUPPLY COMPANY	14.78
0001014114	SCHOOL SPECIALTY	787.23
0001014146	INTEGRATIVE HEALTH & WELLNESS	6,000.00
	SERVICE AGREEMENT TO PROVIDE "DRUG EDUCATION & PREVENTION TOOLS FOR YOUR HEALTH" PRESENTATIONS AT HIGH SCHOOLS - STUDENT SUPPORT SERVICES	
0001014160	OFFICE DEPOT	52.32
0001014166	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA	983.60
	BOSSLASER - INSTRUCTIONAL SUPPLIES - CLARK MAGNET HIGH SCHOOL	
0001014169	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA	51.23
	CYBERWELD - INSTRUCTIONAL SUPPLIES - CLARK MAGNET HIGH SCHOOL	
0001014174	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA	991.48
	SHARS TOOL - CLASSROOM EQUIPMENT - CLARK MAGNET HIGH SCHOOL	
0001014175	AMERICAN EXPRESS CPS	38.73
	LOWE'S.COM - INSTRUCTIONAL SUPPLIES - CLARK MAGNET HIGH SCHOOL	
0001014176	AMERICAN EXPRESS CPS	131.38
	TARGET.COM - CLASSROOM EQUIPMENT - CLARK MAGNET HIGH SCHOOL	
0001014177	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA	138.40

WEATHER TECH - CLASSROOM EQUIPMENT - CLARK
MAGNET HIGH SCHOOL

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001014178	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA MONSTERJAWS.COM - CLASSROOM EQUIPMENT - CLARK MAGNET HIGH SCHOOL	198.28
0001014179	AMERICAN EXPRESS CPS POWERWERX.COM - INSTRUCTIONAL SUPPLIES - CLARK MAGNET HIGH SCHOOL	16.18
0001014180	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA ROCKYWOODS FABRICS - INSTRUCTIONAL SUPPLIES - CLARK MAGNET HIGH SCHOOL	102.42
0001014189	AMERICAN EXPRESS CPS OMNI RANCHO LAS PALMAS - CONFERENCE EXPENSES - SECONDARY SERVICES	5,420.32
0001014196	ROSE BRAND WEST	396.55
0001014222	O.H. LYNN PRINTING	413.91
0001014227	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA US CUTTER - INSTRUCTIONAL SUPPLIES - CLARK MAGNET HIGH SCHOOL	113.05
0001014251	THE CODING SCHOOL WEB CODING LICENSES FOR ROOSEVELT AND WILSON MIDDLE SCHOOLS - SECONDARY SUPPORT SERVICES	12,000.00
0001014284	ABOOLIAN, SARINEH PARENT REIMBURSEMENT - SPECIAL EDUCATION	1,020.00
0001014285	SKILLS USA CALIFORNIA REGION 3	95.00
0001014290	PHONAK, LLC	180.96
0001014291	COCHLEAR AMERICAS	282.51
0001014306	HATCH & CESARIO ATTORNEYS-AT-LAW PROFESSIONAL SERVICES - SPECIAL EDUCATION	10,973.95
0001014307	HATCH & CESARIO ATTORNEYS-AT-LAW PROFESSIONAL SERVICES - SPECIAL EDUCATION	1,364.64
0001014308	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE CONFERENCE EXPENSES - SPECIAL EDUCATION	1,500.00
0001014312	AMERICAN EXPRESS CPS MK BATTERY - INSTRUCTIONAL SUPPLIES - CLARK MAGNET HIGH SCHOOL	330.14
0001014323	ANDY MARK, INC. CLASSROOM EQUIPMENT - SECONDARY SUPPORT SERVICES	1,760.04

0001014330	O.H. LYNN PRINTING	37.23
STATE RESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
0001014332	O.H. LYNN PRINTING	74.46
0001014349	CDW GOVERNMENT	532.56
0001014350	MOUSER ELECTRONICS INC	118.73
0001014357	AMAZON CAPITAL SERVICES, INC.	589.33
0001014358	AMAZON CAPITAL SERVICES, INC.	211.34
0001014359	OFFICE DEPOT DUPLICATING SUPPLIES - CLARK MAGNET HIGH SCHOOL	1,797.94
0001014371	CAPSTONE PSYCHOLOGICAL SERVICES PROVIDE PSYCHO EDUCATIONAL EVALUATION, CONSULTATION AND IEP SERVICES TO SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	14,900.00
0001014372	MCMASTER CLASSROOM EQUIPMENT - CLARK MAGNET HIGH SCHOOL	1,709.22
0001014373	MSC INDUSTRIAL SUPPLY CO INC INSTRUCTIONAL SUPPLIES - CLARK MAGNET HIGH SCHOOL	1,695.15
0001014375	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA ARDUINO - INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	671.32
0001014390	APPLE COMPUTER	800.00
0001014392	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA BOEDEKER PLASTICS, INC - INSTRUCTIONAL SUPPLIES - CLARK MAGNET HIGH SCHOOL	581.98
0001014396	SOURCE GRAPHICS	869.10
0001014402	CAROLINA BIOLOGICAL SUPPLY CO.	18.16
0001014403	GLOBAL EQUIPMENT COMPANY CLASSROOM EQUIPMENT - CLARK MAGNET HIGH SCHOOL	2,087.47
0001014409	WEINSTEIN, LINDA R CONSULTANT TO PROVIDE HANDS ON TRAINING AND CONSULTATION ON WILSON READING PROGRAM - SPECIAL EDUCATION, BOARD APPROVED 11/28/2017	6,000.00
0001014410	LEARNING RIGHTS LAW CENTER PROFESSIONAL SERVICES - SPECIAL EDUCATION	8,000.00
0001014411	ATKINSON, ANDELSON, LOYA, RUUD PROFESSIONAL SERVICES - SPECIAL EDUCATION	3,918.57
0001014413	LA CANADA UNIFIED SCHOOL DISTRICT	89.90
0001014420	ENABLING TECHNOLOGIES EQUIPMENT MAINTENANCE AGREEMENT - FOOTHILL SELPA	1,045.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001014421	BURBANK UNIFIED SCHOOL DIST REIMBURSEMENT FOR 2016-2017 SERVICES - SPECIAL EDUCATION	253,115.36
0001014427	AMAZON CAPITAL SERVICES, INC.	22.98
0001014432	AZTEC TECHNOLOGY CORP CLASSROOM EQUIPMENT - CLARK MAGNET HIGH SCHOOL	4,029.60
0001014433	KEY CODE MEDIA, INC. SOFTWARE - CLARK MAGNET HIGH SCHOOL	4,336.20
0001014435	SWEETMAN SYSTEMS COMPUTER EQUIPMENT - FOOTHILL SELPA	3,876.09
0001014453	AMAZON CAPITAL SERVICES, INC.	213.51
0001014465	INTERMOUNTAIN LOCK & SECURITY SUPPLY LOCKS AND KEYS FOR VARIOUS EEELP SITES - FACILITY & SUPPPORT OPERATIONS	1,113.14
	TOTAL	359,681.10
	LOCAL RESTRICTED RESOURCES	
0001014092	CUSTOMINK PRINTING SERVICES - SPECIAL EDUCATION	1,151.01
0001014094	POSITIVE PROMOTIONS PRINTING SERVICES - EEELP	1,104.84
0001014098	SCHOOL SPECIALTY	787.23
0001014099	SCHOOL SPECIALTY	787.23
0001014100	SCHOOL SPECIALTY	787.23
0001014101	SCHOOL SPECIALTY	787.23
0001014102	SCHOOL SPECIALTY	787.23
0001014103	SCHOOL SPECIALTY	787.23
0001014104	SCHOOL SPECIALTY	787.23
0001014105	SCHOOL SPECIALTY	787.23
0001014106	SCHOOL SPECIALTY	787.23
0001014107	SCHOOL SPECIALTY	787.23
0001014108	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA ORIENTAL TRADING - INSTRUCTIONAL SUPPLIES - EEELP	89.48
0001014118	AMAZON CAPITAL SERVICES, INC.	15.66
0001014130	OFFICE DEPOT	260.57
0001014131	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA	464.44

POSITIVE PROMOTIONS - PRINTING SERVICES - FRANKLIN
ELEMENTARY SCHOOL

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
0001014132	SCHOOL SPECIALTY INSTRUCTIONAL SUPPLIES - EEELP	4,369.06
0001014143	ULINE SHIPPING SUPPLY OFFICE EQUIPMENT - LINCOLN ELEMENTARY SCHOOL	1,697.25
0001014148	OFFICE DEPOT	155.83
0001014164	S & S WORLDWIDE	117.38
0001014167	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA WAYFAIR - OFFICE FURNITURE - LINCOLN ELEMENTARY SCHOOL	405.14
0001014172	AMERICAN EXPRESS CPS GLENDALE MARKET - EDIBLES FOR HEAD TEACHERS MEETING - EEELP	125.00
0001014187	MAINTEX	171.81
0001014204	CAMCOR, INC.	587.95
0001014247	BIG CAT PROMOTIONS	236.52
0001014255	AMAZON CAPITAL SERVICES, INC.	559.92
0001014256	GRAINGER	444.86
0001014257	HOME DEPOT CREDIT SERVICES HAND TOOLS AND GROUND MATERIALS - FACILITY & SUPPORT OPERATIONS	4,128.26
0001014258	KAROL'S GENERAL GARAGE & BODY SHOP AUTOMOTIVE PARTS AND SERVICES - FACILITY & SUPPORT OPERATIONS	1,314.87
0001014259	SUNBELT RENTALS, INC EQUIPMENT RENTAL - FACILITY & SUPPORT OPERATIONS	6,019.02
0001014262	VIRGIL'S GLENDALE HARDWARE CENTER	510.32
0001014263	WIL-POWER BATTERY DISTRIBUTORS REPAIR SERVICES - FACILITY & SUPPORT OPERATIONS	1,009.60
0001014264	AA1 GRAPHICS & SIGNS	175.20
0001014265	CALIFORNIA SMOG & TEST ONLY	60.00
0001014266	DESOTO SALES, INC.	76.51
0001014267	EWING IRRIGATION PRODUCTS	600.50
0001014270	AIRGAS USA, LLC	86.59
0001014271	BUILDERS FENCE CO INC	142.57
0001014272	TURF STAR, INC.	830.33
0001014273	CAL BLEND SOILS, INC	438.00
0001014274	C.R. LAURENCE COMPANY INC REPAIR MATERIALS - FACILITY & SUPPORT OPERATIONS	1,616.04

0001014276	AMERICAN REFRIGERATION SUPPLIES	127.57
0001014277	FAR WEST PLYWOOD COMPANY	325.14
LOCAL RESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
0001014278	JOHNSTONE SUPPLY	597.87
0001014281	SANDOVAL, ROBERT	225.00
0001014292	COURTIN, OLIVIA CONSULTANT TO PROVIDE ASSISTANCE IN THE CLASSROOM FOR FRENCH DUAL LANGUAGE PROGRAM - STUDENT SUPPORT SERVICES, BOARD APPROVED 11/28/2017	3,600.00
0001014295	AMAZON CAPITAL SERVICES, INC.	650.00
0001014310	MONTGOMERY HARDWARE COMPANY	478.96
0001014314	SOUTHWEST SCHOOL & OFFICE	132.56
0001014319	APPLE COMPUTER	86.51
0001014320	KYA SERVICES BUILDING MATERIALS - FACILITY & SUPPORT OPERATIONS	4,743.13
0001014324	FIRST STUDENT	400.00
0001014325	FIRST STUDENT	400.00
0001014342	AMERICAN EXPRESS CPS FAIRMONT HOTEL SAN JOSE - CONFERENCE EXPENSES - EELP	930.54
0001014346	HOME DEPOT CREDIT SERVICES	62.08
0001014361	BOILER DYNAMICS INC. BOILER REPAIR SERVICES AT GLENDALE HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	6,389.00
0001014381	E.B. BRADLEY CO.	74.46
0001014386	OFFICE DEPOT	450.00
0001014387	SPORTS IMPORTS PHYSICAL EDUCATION EQUIPMENT - ROSEMONT MIDDLE SCHOOL	2,642.00
0001014388	CDW GOVERNMENT	432.00
0001014391	OFFICE DEPOT	299.85
0001014395	AMAZON CAPITAL SERVICES, INC.	549.00
0001014404	OFFICE DEPOT	147.34
0001014415	COUNTY OF LOS ANGELES ANNUAL FEES - FACILITY & SUPPORT OPERATIONS	1,600.00
0001014416	GMS ELEVATOR SERVICES, INC ELEVATORS MAINTENANCE AT VARIOUS SITES - FACILITY & SUPPORT OPERATIONS	7,140.00
0001014417	SOLARCITY CORPORATION OPERATION AND MAINTENANCE SERVICES AT VARIOUS SITES - FACILITY & SUPPORT OPERATIONS	4,780.00

0001014418	SOLARCITY CORPORATION OPERATION AND MAINTENANC SERVICES AT VARIOUS SITES - FACILITY & SUPPORT OPERATIONS	26,885.00
	LOCAL RESTRICTED RESOURCES (CONTINUATION)	
PO NUMBER	VENDOR	AMOUNT
0001014422	PALI INSTITUTE FIELD TRIPS - FREMONT ELEMENTARY SCHOOL	1,000.00
0001014423	RUSSELL SIGLER INC	82.60
0001014425	GMS ELEVATOR SERVICES, INC ELEVATOR MAINTENANCE SERVICES - FACILITY & SUPPORT OPERATIONS	1,145.00
0001014426	CALIFORNIA AUTO DETAILERS	160.00
0001014431	CLEAN SWEEP SUPPLY CO INC	953.75
0001014440	AMAZON CAPITAL SERVICES, INC.	59.82
0001014452	SPORTS IMPORTS PHYSICAL EDUCATION EQUIPMENT - ROSEMONT MIDDLE SCHOOL	2,147.00
0001014458	SIGNATURE FLOORING, INC REMOVE AND REPLACE CARPET WITH TILES IN FRONT OFFICE AND HALLWAY AT RD WHITE ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	4,762.00
0001014463	PORTOS BAKERY	350.00
0001014465	INTERMOUNTAIN LOCK & SECURITY SUPPLY TRILOGY LOCKS AND EQUIPMENTS FOR VARIOUS SITES - FACILITY & SUPPORT OPERATIONS	4,571.07
0001014466	EWING IRRIGATION PRODUCTS LANDSCAPING SUPPLIES - FACILITY & SUPPORT OPERATIONS	1,006.09
0001014467	AA1 GRAPHICS & SIGNS	101.84
0001014468	ARC (AMERICAN REPROGRAPHICS COMPANY,LLC)	17.87
0001014469	BATTERY HUT	399.72
0001014470	BATTERY SYSTEMS, INC EQUIPMENT PARTS - FACILITY & SUPPORT OPERATIONS	1,841.21
0001014471	CAL BLEND SOILS, INC	369.02
0001014472	COAST APPLIANCE PARTS	106.72
0001014473	GLENDALE BUILDER'S SUPPLIES	86.22
0001014474	KAROL'S GENERAL GARAGE & BODY SHOP	25.00
0001014475	LOWE'S	215.41
0001014477	PEP BOYS	655.42
0001014478	PEST OPTIONS INC	255.00
0001014479	AMERICAN WATER WORKS, INC	651.83
0001014480	U.S. AIR CONDITIONING	292.11
0001014481	ALL-PHASE ELECTRIC SUPPLY CO	1,109.62

REPAIR SUPPLIES AND TOOLS - FACILITY & SUPPORT
OPERATIONS

0001014482 MONOPRICE INC. 89.34

LOCAL RESTRICTED RESOURCES (CONTINUATION)
VENDOR

PO NUMBER AMOUNT

0001014484 SCOTTY'S INDUSTRIAL PRODUCTS 184.89
 0001014485 STUMBAUGH & ASSOCIATES, INC. 38.33
 0001014487 STAR FORD 333.04
 0001014488 TORO AIRE 459.90
 0001014489 U.S. BLINDS 2,222.84

REPAIR MATERIALS - FACILITY & SUPPORT OPERATIONS

0001014493 SOLARCITY CORPORATION 19,858.00
 PERFORMANCE GUARANTEE FOR SOLAR SYSTEM AT
 VARIOUS SCHOOL SITES - FACILITY & SUPPORT OPERATIONS

0001014495 AMERICAN EXPRESS CPS 737.35
 HOME DEPOT, MICHAELS & DOLLAR KING - OFFICE SUPPLIES -
 HEALTHY START

0001014499 AMERICAN EXPRESS CPS 166.69
 ADVANCED TECHNOLOGY VIDEO - CAMERA REPAIR PARTS -
 FACILITY & SUPPORT OPERATIONS

01012535 RICARDO RAMIREZ-MADRID UNIK EDUCATION 10,830.00
 SERVICE AGREEMENT FOR PRIMARY MUSIC PROGRAM -
 DUNSMORE ELEMENTARY SCHOOL

TOTAL -----
158,269.54

CHILD DEVELOPMENT FUND

0001014091 S & S WORLDWIDE 214.00
 0001014093 OFFICE DEPOT 43.68
 0001014133 LAKESHORE 376.47
 0001014134 SCHOOLSFIRST FEDERAL CREDIT UNION - VISA 195.41
 DISCOUNT SCHOOL SUPPLY - INSTRUCTIONAL SUPPLIES -
 EEELP

0001014190 AMERICAN EXPRESS CPS 1,086.00
 HYATT REGENCY SACRAMENTO - CONFERENCE EXPENSES -
 EEELP

0001014310 MONTGOMERY HARDWARE COMPANY 1,294.94
 LOCKS AND KEYS FOR CLOUD PRE-SCHOOL - FACILITY &
 SUPPORT OPERATIONS

0001014313 AMAZON CAPITAL SERVICES, INC. 152.21
 0001014383 CCDA 65.70

0001014384	S & S WORLDWIDE	372.01
0001014465	INTERMOUNTAIN LOCK & SECURITY SUPPLY	927.60

TOTAL		4,728.02

FOOD SERVICES FUND		
PO NUMBER	VENDOR	AMOUNT
0001014233	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA CENTERIEN SERVICES - FOOD SERVICES EQUIPMENT - FOOD SERVICES	129.06
0001014256	GRAINGER	77.07
0001014261	UNITED REFRIGERATION, INC.	128.60
0001014269	REFRIGERATION HARDWARE SUPPLY CORP.	270.41
0001014278	JOHNSTONE SUPPLY	304.78
0001014477	PEP BOYS	188.89
0001014491	UNITED REFRIGERATION, INC.	806.48

TOTAL		1,905.29

MEASURE S PROJECTS FUND

0001010020	CULVER-NEWLIN, INC SCHOOL FURNITURE - RD WHITE ELEMENTARY SCHOOL/ORG PROJECT	1,143.18
0001010073	CULVER-NEWLIN, INC SCHOOL FURNITURE - FREMONT ELEMENTARY SCHOOL/ORG PROJECT	6,220.70
0001014112	SHI INTERNATIONAL CORP.	183.39
0001014157	AUDIO ENHANCEMENT INC.	447.00
0001014170	READ NATURALLY	330.00
0001014184	MONOPRICE INC.	218.02
0001014202	OFFICE DEPOT	34.27
0001014231	BMC WEST LLC	795.60
0001014234	AMAZON CAPITAL SERVICES, INC.	539.23
0001014238	DIVISION OF THE STATE ARCHITECT	750.00
0001014239	STATE WATER RESOURCES CONTROL BOARD	484.00
0001014240	STATE WATER RESOURCES CONTROL BOARD	484.00
0001014241	STATE WATER RESOURCES CONTROL BOARD	484.00
0001014242	SCOTTY'S INDUSTRIAL PRODUCTS	343.81
0001014243	STATE WATER RESOURCES CONTROL BOARD	484.00
0001014244	JIM'S MUSICAL INSTRUMENT REPAIR	125.00
0001014252	BLU CONSTRUCTION REMOVE AND REPLACED 35 SINKS AT CRESCENTA VALLEY HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	32,090.00
0001014297	ARC (AMERICAN REPROGRAPHICS COMPANY,LLC)	17.82
0001014304	INTERMOUNTAIN LOCK & SECURITY SUPPLY GATE CONTROL SERVICES FOR VERDUGO WOODLANDS DAD CLUB - PLANNING, DEVELOPMENT & FACILITIES	2,012.78

0001014328	ARC (AMERICAN REPROGRAPHICS COMPANY,LLC) BLUEPRINTING SERVICES - GLENOAKS ELEMENTARY	1,500.00
	MEASURE S PROJECTS FUND (CONTINUATION)	
PO NUMBER	VENDOR	AMOUNT
0001014329	TOTAL LABORATORY SOLUTIONS CONSTRUCTION SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	9,594.40
0001014367	CONTRACTORS CRANE SERVICE MOVING AND STORAGE - HOOVER HIGH SCHOOL	1,250.00
0001014368	TMP SERVICES INSTALLATION OF STAIRS AND PLYWOOD SKIRTING OF DUNSMORE PORTABLES - PLANNING, DEVELOPMENT & FACILITIES	14,588.27
0001014369	BLU CONSTRUCTION LABOR AND MATERIAL TO MODIFY SHOWER AREA AT CLARK MAGNET HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	9,225.00

	TOTAL	83,344.47
	CAPITAL PROJECTS & IMPROVEMENT FUND	
0001014253	VCA ENGINEERS, INC TOPOGRAPHICAL SURVEYING SERVICES BALBOA ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	5,800.00
0001014298	GRAINGER	51.19
0001014299	GRAINGER	135.49
0001014300	GRAINGER	102.38
0001014305	SCOTTY'S INDUSTRIAL PRODUCTS	175.09
0001014328	ARC (AMERICAN REPROGRAPHICS COMPANY,LLC)	500.00
0001014414	THE POWER CONNECTION	131.00
0001014496	BUCHANAN GLASS	349.20

	TOTAL	7,244.35
	WORKERS' COMPENSATION FUND	
0001014343	ALLIANCE OF SCHOOLS FOR COOPERATIVE INSURANCE PROGRAMS WORKERS' COMPENSATION PREMIUM - BUSINESS SERVICES	1,041,220.00
0001014408	SCHOOLS LINKED INSURANCE MGMT PROTECTED INSURANCE PROGRAM FOR SCHOOLS PREMIUM - BUSINESS SERVICES	47,177.00

PROCESS DATE
1/8/2018

GLENDALE UNIFIED SCHOOL DISTRICT
CONSENT CALENDAR NO. 5

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TOTAL	----- 1,088,397.00
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GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CONSENT CALENDAR NO. 6

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Craig Larimer, Financial Analyst

SUBJECT: **Appropriation Transfer and Budget Revision Report**

The Superintendent recommends that the Board of Education approve Appropriation Transfers and Budget Revisions for Fund 01.0 Unrestricted, Restricted, Fund 13.0, Fund 21.1 and Fund 25.0.

GLENDALE UNIFIED SCHOOL DISTRICT
 January 16, 2018
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Local Control Funding Formula	\$0	\$0
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$8,496
8910-8999 Transfers In/Contributions	\$0	\$0
TOTAL REVENUES	\$0	\$8,496

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$0
2000 Classified Salaries	\$0	\$0
3000 Employee Benefits	\$0	\$0
4000 Instructional Supplies	\$7,000	\$7,043
5000 Contract Services	(\$7,000)	\$1,322
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS	\$0	\$8,365

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$131
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GLENDALE UNIFIED SCHOOL DISTRICT
 January 16, 2018
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Local Control Funding Formula	\$0	\$0
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$151,923
8910-8999 Transfers In/Contributions	\$0	\$0
TOTAL REVENUES	\$0	\$151,923

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	(\$96,963)	\$1,736
2000 Classified Salaries	\$6,341	\$447
3000 Employee Benefits	(\$25,705)	\$426
4000 Instructional Supplies	(\$1,810)	\$95,072
5000 Contract Services	\$118,137	\$26,181
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS	\$0	\$123,862

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$28,061
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GLENDALE UNIFIED SCHOOL DISTRICT
 January 16, 2018
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

NUTRITION SERVICES FUND (13.0)

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Revenue Limit	\$0	\$0
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$331
8910-8999 Transfers In/Contributions	\$0	\$0
TOTAL REVENUES	\$0	\$331

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$0
2000 Classified Salaries	\$0	\$0
3000 Employee Benefits	\$0	\$0
4000 Instructional Supplies	\$0	\$0
5000 Contract Services	\$0	\$0
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS	\$0	\$0

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$331
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GLENDALE UNIFIED SCHOOL DISTRICT
 January 16, 2018
 CONSENT CALENDAR NO. 6
 Nutrition Services (13.0)

BUDGET TRANSFERS

Dept.	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Transfer provides funds for:
		0	0	0	0	0	0	0	0	0	
		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Budget Transfers											

BUDGET ADJUSTMENTS

Dept./Site	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Revision appropriates funds for:
District	Nutritional Services	0	0	0	0	0	0	0	331	331	To allocate income
Total Budget Adjustments											

Total Budget Adjustments

\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$331 \$331

Object Codes

- 1000 Certificated Salaries
- 2000 Classified Salaries
- 3000 Employee Benefits

- 4000 Books & Supplies
- 5000 Services & Other Operating Supplies
- 6000 Capital Outlay

- 7000 Other Outgo
- 8000 Income
- 9000 Reserves

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CONSENT CALENDAR NO. 6

BUDGET TRANSFER AND ADJUSTMENT REPORT

Measure S Project Fund (21.1)

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Revenue Limit	\$0	\$0
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$0
8910-8999 Transfers In/Contributions	\$0	\$1,700,000
TOTAL REVENUES	\$0	\$1,700,000

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$0
2000 Classified Salaries	\$0	\$0
3000 Employee Benefits	\$0	\$0
4000 Instructional Supplies	\$0	\$0
5000 Contract Services	\$0	\$0
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS	\$0	\$0

GLENDALE UNIFIED SCHOOL DISTRICT
 January 16, 2018
CONSENT CALENDAR NO. 6
BUDGET TRANSFER AND ADJUSTMENT DETAIL REPORT
MEASURE S PROJECT FUND (21.1)

BUDGET TRANSFERS

Dept.	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Transfer provides funds for:
		0	0	0	0	0	0	0	0	\$0	
Total Budget Transfers											

Total Budget Transfers \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0

BUDGET ADJUSTMENTS

Dept./Site	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Adjustment appropriates funds for:
District	Measure S Projects Fur	0	0	0	0	0	0	0	1,700,000	\$1,700,000	Inter-fund Transfer from 25.0 to 21.1
Total Budget Adjustments											

Total Budget Adjustments \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$1,700,000 \$1,700,000

- Object Codes
- 1000 Certificated Salaries
 - 2000 Classified Salaries
 - 3000 Employee Benefits
 - 4000 Books & Supplies
 - 5000 Services & Other Operating Supplies
 - 6000 Capital Outlay
 - 7000 Other Outgo
 - 8000 Income
 - 9000 Reserves

GLENDALE UNIFIED SCHOOL DISTRICT
 January 16, 2018
 CONSENT CALENDAR NO. 4
 BUDGET TRANSFER AND ADJUSTMENT REPORT

Developer Fee Fund (25.0)

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Revenue Limit	\$0	\$0
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$0
8910-8999 Transfers In/Contributions	\$0	\$0
TOTAL REVENUES	\$0	\$0

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$0
2000 Classified Salaries	\$0	\$0
3000 Employee Benefits	\$0	\$0
4000 Instructional Supplies	\$0	\$0
5000 Contract Services	\$0	\$0
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$1,700,000
TOTAL BUDGETED APPROPRIATIONS	\$0	\$1,700,000

NET INCREASE/DECREASE IN FUND BALANCE	\$0	(\$1,700,000)
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GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CONSENT CALENDAR NO. 7

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Authorization to Dispose of Surplus Property**

The Superintendent recommends that the Board of Education declare the following items as obsolete and surplus, and authorize disposal in the most cost efficient and environmentally responsible manner.

- One Steam Table located at Glenoaks Elementary School
- One roll-in refrigerator at Keppel Elementary School

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CONSENT CALENDAR NO. 8

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

PREPARED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Consideration of Damage Claim**

The Superintendent recommends that the Board of Education reject a claim submitted on behalf of Student #410352, and refer the claim to the District's claims administrator for processing in accordance with applicable laws.

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CONSENT CALENDAR NO. 9

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services
Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Approval of New or Revised Board Policies Relating to Philosophy, Goals, Objectives and Comprehensive Plans, Business and Noninstructional Operations, and Instruction**

The Superintendent recommends that the Board of Education approve new or revisions to existing Board Policies (BP) 0460 (Local Control and Accountability Plan); BP 0500 (Accountability); BP 3515.4 (Recovery for Property Loss or Damage); BP 6153 (School Sponsored Trips); and BP 6178 (Career Technical Education) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

BP 0460 – LCAP

CSBA Update: October 2017
Last GUSD Update: September 2017

CSBA updated their model policy to delete references to 5 CCR 15497.5 (repealed), which formerly contained the LCAP template. The LCAP template continues to be approved by the State Board of Education and is available on the California Department of Education (CDE) web site. The revised policy also adds a definition of "numerically significant student subgroups" whose needs must be addressed in the LCAP. The accompanying Administrative Regulation also has suggested revisions that will be updated after the Board Policy is approved by the Board.

BP 0500 - Accountability

CSBA Update: October 2017
Last GUSD Update: July 2016

CSBA updated its model policy to reflect the new state accountability system (the California School Dashboard), which consists of both state and local indicators to assist districts in identifying strengths and areas in need of improvement in each priority area addressed by the LCAP.

BP 3515.4 – Recovery for Property Loss or Damage

CSBA Update: July 2009
Last GUSD Update: February 2003

Board Policy 3515.4 is updated to comply with Education Code and federal and state laws. Once approved, the accompanying Administrative Regulations will also be updated.

BP 6153 - School Sponsored Trips

CSBA Update October 2017
Last GUSD Update February 2016

CSBA updated its model policy to reflect a new State law, AB 341, which eliminates the prohibition against the use of District funds to pay for the expenses of students participating in field trips or excursions to another state, to the District of Columbia, or to a foreign country.

BP 6178 Career Technical Education

CSBA Update: July 2012
Last GUSD Update: N/A

BP 6178 is a mandated policy that asserts that District Career Technical Education (CTE) programs/pathways meet the Education Code 51220 requirement that all adopted course of study for grades 7-12 include courses in career technical education. BP 6178 requires that the District provide a comprehensive career and technical education program in the secondary grades integrating core academic instruction with technical and career instruction in order to increase student achievement, graduation rates, and readiness for postsecondary education and employment.

Copies of the policies are included with this report.

Philosophy, Goals, Objectives and Comprehensive Plans

Local Control and Accountability Plan

The Board of Education desires to ensure the most effective use of available state funding to improve outcomes for all students. A community-based, comprehensive, data-driven planning process be used to identify annual goals and specific actions aligned with state and local priorities and to facilitate continuous improvement of district practices.

The Board shall adopt a districtwide local control and accountability plan (LCAP), using the template provided by the State Board of Education, which addresses the state priorities specified in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year and, like the District budget, shall cover the next fiscal year and subsequent two fiscal years. (Education Code 52060, 52064; 5 CCR 15494-15497)

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth, as defined in Education Code 42238.01 for purposes of the local control funding formula. (Education Code 42238.02)

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students, or as otherwise defined by the Superintendent of Public Instruction (SPI). (Education Code 52052)

The Superintendent or designee shall review the single plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP or the annual update are consistent with strategies included in the SPSA. (Education Code 52062)

The LCAP shall also be aligned with other district and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation.

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and

Philosophy, Goals, Objectives and Comprehensive Plans

Local Control and Accountability Plan

information shall include, but not be limited to, data regarding the numbers of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

Public Review and Input

The Board shall establish the following committee(s) to review and comment on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include at least one parent/guardian of an unduplicated student as defined above. (Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP or the annual update to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52062)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

As part of the parent and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

Philosophy, Goals, Objectives and Comprehensive Plans

Local Control and Accountability Plan

Adoption of the Plan

Prior to adopting the district budget, but at the same public meeting, the Board shall adopt the LCAP. This meeting shall be held after the public hearing described above, but not on the same day as the hearing.

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

Submission of Plan to County Superintendent of Schools

Not later than five days after adoption of the LCAP, the Board shall file the LCAP with the County Superintendent of Schools. (Education Code 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

Monitoring Progress

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by him/her and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

Technical Assistance/Intervention

When it is in the best interest of the district, the Board may submit a request to the County Superintendent for technical assistance, including, but not limited to: (Education Code 52071)

1. Assistance in the identification of district strengths and weaknesses in regard to state priorities and review of effective, evidence-based programs that apply to the district's goals.
2. Assistance from an academic expert, team of academic experts, or another district in the county in identifying and implementing effective programs to improve the outcomes for

Philosophy, Goals, Objectives and Comprehensive Plans

Local Control and Accountability Plan

student subgroups.

3. Advice and assistance from the California Collaborative for Educational Excellence established pursuant to Education Code 52074.

In the event that the County Superintendent requires the district to receive technical assistance pursuant to Education Code 52071, the Board shall review all recommendations received from the County Superintendent or other advisor and shall consider revisions to the LCAP as appropriate in accordance with the process specified in Education Code 52062.

If the Superintendent of Public Instruction (SPI) identifies the district as needing intervention pursuant to Education Code 52072, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following:

1. Revision of the district's LCAP.
2. Revision of the district's budget in accordance with changes in the LCAP.
3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement.

Legal Reference: Education Code Sections: 305-306; 17002; 33430-33436; 41020; 42127; 42238.01-42238.07; 44258.9; 48985; 51210; 51220; 52052; 52060-52077; 52302; 52372.5; 54692; 60119; 60605.8; 60811.3; 64001; 99300-99301
Code of Regulations, Title 5, Sections 15494-15497
United States Code, Title 20, Sections: 6312; 6826

Policy Adopted: 09/02/2014

Policy Revised: 09/20/2016; 09/05/2017; 01/16/2018

Philosophy, Goals, Objectives and Comprehensive Plans

Accountability

The Board of Education recognizes its responsibility to ensure accountability to the public for the performance of the District and each District school. The Board shall regularly review the effectiveness of District programs, personnel, and fiscal operations, with a focus on the District's capacity to improve student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the District's vision and goals set forth in the local control and accountability plan (LCAP).

District and school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

The District's alternative schools serving high-risk student populations, including continuation high schools, opportunity schools, and community day schools, and nonpublic, nonsectarian schools pursuant to Education Code 56366, shall be subject to an alternative accountability system established by the Superintendent of Public Instruction. (Education Code 52052, 56366)

The District and each District school shall demonstrate comparable improvement in academic achievement for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth and homeless students, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth, or homeless students. (Education Code 52052)

The Superintendent shall provide regular reports to the Board and the public regarding District and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of District programs and operations and as part of the development or annual update of the local control and accountability plan (LCAP).

Evaluation results may be used as a basis for revising District or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

Legal Reference: Education Code Sections 33127-33129; 33400-33407; 44660-44665; 51041; 52052-52052.1; 52060-52077; 56366; 60640-60649
Code of Regulations, Title 5, Sections 1068-1074; 15440-15464
United States Code, Title 20, Sections 6311; 6312

Philosophy, Goals, Objectives and Comprehensive Plans

Accountability

Code of Federal Regulations, Title 34, Sections 200.12-200.24; 200.30-200.48

Policy Adopted: 09/10/2002

Policy Amended: 09/02/2014; 07/26/2016; 01/16/2018

Business and Noninstructional Operations

Recovery for Property Loss or Damage

The Board of Education desires to create a safe and secure learning environment and to minimize acts of vandalism and damage to school property. To discourage such acts, the district shall seek reimbursement of damages within the limitations specified in law, from any individual, or from the parent/guardian of any minor, who has committed theft or has willfully damaged district or employee property.

Rewards

When district or law enforcement officials have not been able to identify the person(s) responsible for the theft or vandalism of district property, the Board may authorize a reward for the identification and apprehension of the responsible person(s).

When district or law enforcement officials have not been able to identify the person(s) responsible for vandalism, burglary, or arson resulting in a loss of or damage to District property, or when an assault results in injury to an employee or volunteer, the Superintendent or the Chief Business and Financial Officer is authorized to offer a cash reward to any person other than a District employee, for providing information leading to identification and apprehension of the responsible person(s).

The Board authorizes the Superintendent or designee to offer a reward in any amount he/she deems appropriate, not exceeding \$2,500. A reward in excess of \$2,500 shall be authorized in advance by the Board.

The cost of any reward paid and any advertising of such reward shall be added to the damage claim against the perpetrator(s).

The Superintendent or designee shall disburse the reward when the guilt of the person responsible for the act has been established by a criminal conviction or other appropriate judicial procedure.

Legal Reference: Education Code Sections: 19910; 19911; 44810; 48904
 Civil Code Section 1714.1
 Government Code Sections 53069.5; 53069.6; 54951
 Penal Code Sections 484; 594.1; 640.5; 640.6

Policy Adopted: 10/07/1986

Policy Amended: 07/19/1994; 02/04/2003; 01/16/2018

Formerly BP 3539

Instruction

School Sponsored Trips

- A. The Board of Education recognizes that field trips supplement and enrich the classroom learning experience, lead to increased student achievement, and foster student engagement. The Board encourages field trips to reinforce and increase learning opportunities and to enhance district programs.

Field trips shall be conducted in connection with the District's course of study or school-related social, emotional, cultural, athletic, performing arts activities, or other extracurricular or co-curricular activities. A field trip to a foreign country may be permitted to familiarize students with the language, history, geography, natural science, and other studies relative to the District's course of study. (Education Code 35330)

- B. Requests for field trips involving out-of-state, out-of-country, or overnight travel shall be submitted to the Superintendent or designee. The Superintendent or designee shall review the request and make a recommendation to the Board as to whether the request should be approved by the Board. All other school-sponsored trips shall be approved in advance by the principal.
- C. The Principal shall establish a process for approving a staff member's request to conduct a field trip. When planning trips, staff shall consider student safety, objectives of instruction, the most effective use of instructional time, the distance from school, District and student expense, and transportation and supervision requirements.
- D. The Board may approve the use of district funds for student expenses for in-state, out-of-state, or out-of-country field trips or excursions when permitted by law. In addition, expenses of instructors, chaperones, and other personnel participating in such trips, as well as incidental expenses for the use of district equipment during the trip, may be paid from district funds. (Education Code 35330)
- E. Parents may be requested to donate towards the cost of the field trip.
- F. No field trip shall be authorized if any student would be excluded from participation because of a lack of sufficient funds.
- G. The Superintendent or designee shall coordinate with community groups to supply funds for students in need. (Education Code 35330)
- H. Student safety shall be a primary consideration. Principals may exclude from the trip any student whose presence on the trip would pose a safety or disciplinary risk.
- I. Students with unique needs shall participate in field trips and off-campus learning

Instruction

School Sponsored Trips

activities with typical peers. Where necessary and relevant, students with 504 Plans and IEPs will have access to their accommodations on field trips.

Legal Reference: Education Code, Sections 8760; 32040-32044; 35330; 35331; 35332; 35350; 44808; 48908
Business and Professions Code Sections: 17550-1755.9; 17552-17556.5

Policy Adopted: 06/16/1959

Policy Amended: 01/16/1979; 07/02/1985; 10/15/2002; 02/02/2016; 01/16/2018

(Formerly BP 6220)

Instruction

Career Technical Education

The Board of Education desires to provide a comprehensive career and technical education (CTE) program in the secondary grades, which integrates core academic instruction with technical and career instruction in order to increase student achievement, graduation rates, and readiness for postsecondary education and employment. The District's CTE program shall be designed to help students develop the academic, career, and technical skills needed to succeed in a knowledge- and skills-based economy. The program shall include a rigorous academic component and provide students with a strong experience and understanding of all aspects of an industry.

The District's CTE program shall focus on preparing students to enter current or emerging high-skill, high-wage, and/or high-demand occupations. CTE opportunities may be offered through linked learning programs, partnership academies, apprenticeship programs or orientation to apprenticeships, regional occupational centers or programs, tech prep programs, small learning communities, or other programs that expose students to career options while preparing them for future careers in a given industry or interest area.

The Board shall review and approve all district plans and applications for the use of state and/or federal funds supporting CTE.

The Board shall adopt District standards for CTE which meet or exceed the state's model content standards and describe the essential knowledge and skills that students enrolled in these courses are expected to master. The course curriculum shall be aligned with District-adopted standards and the state's curriculum framework.

At least every three years, the Board shall compare the District's curriculum, course content, and course sequence of CTE with the model state curriculum standards. (Education Code 52376)

The Superintendent or designee shall systematically review the District's CTE classes to determine the degree to which each class may offer an alternative means for completing and receiving credit for specific portions of the course of study prescribed by the District for high school graduation. The Board shall ensure that these classes are equivalent in content and rigor to the courses prescribed for graduation. (Education Code 52376)

The Superintendent or designee shall develop partnerships with local businesses and industries to ensure that course sequences, career technical and integrated curriculum, classroom instruction and projects, and assessments have real-world relevance and reflect labor market needs and priorities. He/she also shall work to develop connections with businesses, postsecondary institutions, community organizations, and/or other employers to provide students with actual or simulated work-based learning opportunities.

Instruction

Career Technical Education

The Superintendent or designee shall collaborate with postsecondary institutions to ensure that the District's program is articulated with postsecondary programs in order to provide a sequential course of study. Articulation opportunities may include dual or concurrent enrollment in community college courses.

The Superintendent or designee shall inform all secondary students and their parents/guardians about the CTE experiences available in the District, CTE courses that satisfy college admission criteria, and, if applicable, CTE courses that satisfy high school graduation requirements. In addition, secondary students shall receive individualized career guidance and academic counseling which provides information about academic and CTE opportunities related to the student's career goals.

The Superintendent or designee shall ensure that teachers of CTE courses possess the qualifications and credentials necessary to teach their assigned courses. He/she also shall provide teachers and administrators with professional development designed to enhance their knowledge of standards-aligned CTE and shall provide opportunities for CTE teachers to collaborate with teachers of academic courses in the development and implementation of integrated curriculum models.

The Superintendent or designee shall provide counselors and other guidance personnel with professional development that includes, but is not limited to, information about current workforce needs and trends, requirements of the District's CTE program, work-based learning opportunities, and postsecondary education and employment options following high school.

Upon written request from a nonprofit private school within the geographical area served by the District, the Superintendent or designee shall consult with private school representatives in a timely and meaningful manner and may provide for the participation of private school secondary students in the District's programs and activities funded under the federal Carl D. Perkins Career and Technical Education Act. To the extent practicable, the Superintendent or designee also shall, upon request, permit participation of CTE teachers, administrators, and other personnel from private schools in the District's in-service and pre-service professional development programs funded through the Perkins Act. (20 USC 2397)

The Superintendent or designee shall regularly assess District needs for facilities, technologies, and equipment to increase students' access to the District's CTE program.

Nondiscrimination

The District's program shall provide equal access to and shall not unlawfully discriminate against

Instruction

Career Technical Education

students who are members of special populations. Special populations include, but are not limited to, students with disabilities; students from economically disadvantaged families, including foster youth; single parents and single pregnant females; displaced homemakers; students with limited English proficiency; and students preparing for nontraditional fields. Nontraditional fields include occupations or fields of work, including careers in computer science, technology, and other emerging high-skill occupations, for which individuals from one gender constitute less than 25 percent of the individuals employed in each such occupation or field of work. (20 USC 2302, 2354, 2373)

Prior to the beginning of each school year, the Superintendent or designee shall advise students, parents/guardians, employees, and the general public that all CTE opportunities are offered without regard to any actual or perceived characteristic protected from discrimination by law. (34 CFR 100.B, 104.8, 106.9)

The above notification shall be disseminated in languages other than English as needed and shall state that the District will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in the District's CTE program. (20 USC 2354; 34 CFR 100.B)

School and Community Involvement

The Board shall appoint a CTE advisory committee to develop recommendations on the District's CTE program and to serve as a liaison between the District and potential employers. The committee shall consist of at least one student, teacher, business representative, industry representative, school administrator, member of the general public knowledgeable about the disadvantaged, and representative of the field office of the California Employment Development Department. (Education Code 8070)

The District also shall involve parents/guardians; students; academic and CTE teachers; administrators; career guidance and academic counselors; representatives of tech prep consortia if applicable, business and industry, labor organizations, and special populations; and other interested individuals in the development, implementation, and evaluation of CTE programs. (20 USC 2354)

Program Evaluation

The Board shall monitor the achievement of students participating in the District's CTE program in order to determine the need for program improvements. The Superintendent or designee shall annually report to the Board and the California Department of Education on program enrollment

Instruction

Career Technical Education

and completion rates, including enrollment and completion of programs in nontraditional fields as defined in 20 USC 2302; student academic assessment results; attainment of career and technical skill proficiencies; attainment of a high school diploma or equivalent; graduation rates; and subsequent placement in postsecondary education or advanced training, military service, or employment. Data shall be disaggregated, in accordance with 20 USC 2323, by race, ethnicity, gender, disability status, migrant status, English proficiency, and economic disadvantage status and for each special population as defined in 20 USC 2302 and listed in the section "Nondiscrimination" above.

Legal Reference: Education Code Sections: 1205; 8006-8155; 17078.70-17078.72; 33430-33432; 35168; 41540-41544; 44257.3; 44260-44260.1; 44260.9; 48430; 48980; 51220-51229; 51760-51769.5; 52300-52499.66; 52519-52520; 53080-53084; 53086; 54690-54699.1; 54750-54760; 56363; 66205.5-66205.9; 88500-88551
Government Code Sections: 54950-54963
Labor Code Sections: 3070-3099.5
Code of Regulations, Title 5 Sections: 1635; 3051.14; 10070-10075; 10080-10092; 10100-10111; 11500-11508; 11535-11538; 11610-11611
Code of Regulations, Title 8 Sections: 200-240
United States Code, Title 20 Sections: 2301-2414; 6301-6578
Code of Regulations, Title 34 Sections: 100.B; 104.1-104.39; 106.1-106.61

Policy Adopted: 01/16/2018

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CONSENT CALENDAR NO. 10

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED IN: Public Information/Administrative Services Office

SUBJECT: **Approval of the School Accountability Report Cards (SARCs)
for the 2016-2017 School Year**

The Superintendent recommends that the Board of Education approve the School Accountability Report Cards (SARCs) for all schools in the District for the 2016-2017 school year.

Since November 1988, state law has required all public schools receiving state funding to prepare and distribute a School Accountability Report Card (SARC). The SARCs are updated annually and published by February 1 to the California Department of Education (CDE) website.

The purpose of the SARC is to provide parents and community with important information about each public school. The following information is contained in the SARC:

- Demographic data
- School safety and climate
- Academic data
- School completion rates
- Class sizes
- Teacher and staff information
- Curriculum and instruction descriptions
- Postsecondary preparation information
- Fiscal and expenditure data

Copies of the SARCs are available for review prior to February 1 published date in the Public Information Office.

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CONSENT CALENDAR NO. 11

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Lena Richter, Director, Categorical Programs & Intervention

SUBJECT: **Quarterly Uniform Complaint Report Summary, Williams Settlement Legislation**

The Superintendent recommends that the Board of Education approve the submission of the Quarterly Uniform Complaint Report Summary, as mandated under the Williams Court Case Settlement, to the Superintendent of the Los Angeles County Office of Education.

Recent legislation regarding the settlement of the Williams Lawsuit requires Local Educational Agencies to file Quarterly Uniform Complaint Report Summaries to the school district Governing Board and to the County Office of Education. The Quarterly Report documents information regarding complaints about instructional materials, facilities, teacher vacancies and mis-assignments.

The Quarterly Uniform Complaint Report Summary for the period of October 1, 2017 through December 31, 2017 is attached and will be sent to the Los Angeles County Office of Education (LACOE).



**Los Angeles County
Office of Education**
Serving Students • Supporting Communities
Leading Educators

Williams Lawsuit Settlement Quarterly Report on Uniform Complaints 2017-2018

District Name: _____

Date: _____

Person completing this form: _____

Title: _____

Quarter covered by this report (Check One Below):

- | | | |
|----------------------------------|--------------------------|------------------|
| <input type="checkbox"/> 1st QTR | July 1 to September 30 | Due 20-Oct 2017 |
| <input type="checkbox"/> 2nd QTR | October 1 to December 31 | Due 19- Jan 2018 |
| <input type="checkbox"/> 3rd QTR | January 1 to March 31 | Due 20-Apr 2018 |
| <input type="checkbox"/> 4th QTR | April 1 to June 30 | Due 20-Jul 2018 |

Date for information to be reported publicly at governing board meeting: _____

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials			
Facilities			
Teacher Vacancy and Misassignment			
TOTAL			

Print Name of District Superintendent _____

Signature of District Superintendent _____

Date _____

Return the **Quarterly Summary** to:
Williams Legislation Implementation Project
Los Angeles County Office of Education
c/o Kirit Chauhan, Williams Settlement Legislation
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
FAX: (562) 803-8325
E-Mail: Chauhan_Kirit@lacoed.edu

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CONSENT CALENDAR NO. 12

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

SUBJECT: **Acceptance of the Mary Pinola/Crescenta Valley Chamber of Commerce Educational Endowment Fund**

The Superintendent recommends that the Board of Education accept grant funding in the amount of \$2,790.59 from the Mary Pinola/Crescenta Valley Chamber of Commerce Educational Endowment Fund for Rosemont Middle School.

Rosemont Middle School has been notified that they are a recipient of grant funding from the Mary Pinola/Crescenta Valley Chamber of Commerce Educational Endowment Fund, a component fund managed by the Community Foundation of the Verdugos.

This funding will be used to support Rosemont's afterschool volleyball program. In conjunction with the school's afterschool sports funding account, a permanent volleyball net system will be purchased. The nets will be removable, and ground sleeves and sockets will be installed in the gym floor. This system will provide durability and stability and withstand the wear and tear of competitive volleyball.

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CONSENT CALENDAR NO. 13

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. René M. Valdés, Director, Student Support Services
Dr. Ilin Magran, Assistant Director, Child Welfare and Attendance

SUBJECT: **Agreement Between Glendale Unified School District and A
Tree of Knowledge Educational Services, Inc.**

The Superintendent recommends that the Board of Education approve the Service Agreement in the amount of \$40,000 between Glendale Unified School District and A Tree of Knowledge Educational Services, Inc., to provide tutoring services to homeless students.

Glendale Unified School District, in partnership with A Tree of knowledge Educational Services, Inc., will provide tutoring to K-12th grade homeless students. It is estimated that \$40,000 will be needed to pay for services rendered from January 17 - June 30, 2018. The hourly rate for tutoring services is \$45.00. Child Welfare & Attendance resources will be used to pay for these services.

GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street
Glendale, CA 91206
(818) 241-3111

SERVICES AGREEMENT

This **Agreement** for Professional Services (“Agreement”) is made and entered into as of the 19th day of December, 2017 by and between the Glendale Unified School District, (“District”) and A Tree of Knowledge Educational Services, Inc. a corporation, whose place of business is Mission Hills [City], herein referring to as (“Contractor”), (together, “Parties”).

WITNESSETH: The parties do hereby contract and agree as follows:

- 1. *Services Description.* CONTRACTOR will perform the services described in the “Scope of Work” attached hereto as Addendum A and made a part thereof.

NOW, THEREFORE, the Parties agree as follows:

- 1. **Term.** Contractor shall commence providing services under this Agreement on January 17, 2018 and will diligently perform as required and complete performance by June 30, 2018
- 2. **Submittal of Documents.** The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- X Signed Agreement
- X Workers' Compensation Certification
- X Fingerprinting/Criminal Background Investigation Certification
- X Insurance Certificates and Endorsements
- X W-9 Form
- X Non-collusion Declaration
- X Tuberculosis Clearance

- 3. **Compensation.** District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement (as needed, as requested) a total fee not to exceed (NTE) Forty Thousand dollars (\$ 40,000.00) which includes reimbursable cost listed in item 4.1. District shall pay Contractor according to the following terms and conditions:

Note: Accounts Payable will not process payment until the services have been completed. Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

- 4. **Expenses.** District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District, except as follows:
 - 4.1. N/A

5. **Independent Contractor.** Contractor, in the performance of this Agreement, shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, District being interested only in the results obtained.
6. **Materials.** Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement, except as follows:
7. **Copyright/Trademark/Patent.** Contractor understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Contractor consents to use of Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.
8. **Termination.**
 - 8.1. **Without Cause by District.** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
 - 8.2. **Without Cause by Contractor.** Contractor may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
 - 8.3. **With Cause by District.** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - 8.3.1. material violation of this Agreement by the Contractor; or
 - 8.3.2. any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - 8.3.3. Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District’s notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

9. **Indemnification.** To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, Contractors, employees, trustees, and volunteers (“the indemnified parties”) from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity (“Claim”), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors’ and/or attorneys’ fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.

10. **Insurance.**

10.1. The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments Each Occurrence General Aggregate	 \$ 1,000,000 \$ 1,000,000
Automobile Liability Insurance - Any Auto Each Occurrence General Aggregate	 \$ 1,000,000 \$ 1,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer’s Liability	\$ 1,000,000

10.1.1. **Commercial General Liability and Automobile Liability Insurance.**
 Commercial General Liability Insurance and Any Auto Automobile Liability

Insurance that shall protect the Contractor, the District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by the District.)

10.1.2. **Workers' Compensation and Employers' Liability Insurance.** Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

10.1.3. **Professional Liability (Errors and Omissions).** Professional Liability Insurance as appropriate to the Contractor's profession.

10.2. **Proof of Carriage of Insurance.** The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

10.2.1. A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."

10.2.2. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.

10.2.3. An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, Contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.

10.2.4. All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

10.3. **Acceptability of Insurers.** Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

11. **Assignment.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

12. **Compliance with Laws, Debarment and Suspension.** Contractor warrants and certifies that neither Contractor, nor any person working for or acting on behalf of Contractor as part of this Agreement, has been or is debarred, penalized by, convicted, sanctioned, suspended, excluded or otherwise ineligible to participate in any state or federal program, or by any federal department or agency, or by Los Angeles County
13. **Certificates/Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.
14. **Employment with Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.
15. **Anti-Discrimination.** District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).
16. **Fingerprinting of Employees.** The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Contractor's performing of any portion of the Services.
17. **No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
18. **District's Evaluation of Contractor and Contractor's Employees and/or Subcontractors.** The District may evaluate the Contractor in any way the District is entitled pursuant to applicable law. The District's evaluation may include, without limitation:
 - 18.1. Requesting that District employee(s) evaluate the Contractor and the Contractor's employees and subcontractors and each of their performance.
 - 18.2. Announced and unannounced observance of Contractor, Contractor's employee(s), and/or subcontractor(s).
19. **Limitation of District Liability.** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue,

arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

20. **Confidentiality.** The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other party, its affiliates, or its customers. Both parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third party or used for unauthorized purposes. Each party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each party is bound by this Agreement. Upon request of the owner of the confidential information, the other party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph does not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other party; 3) is received from, or was made available to, a third party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the party required to make the disclosure under the law shall give prompt notice of this to the other party prior to such disclosure so that the other party may seek an appropriate protective order or give its consent to such disclosure.

21. **Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: Ilin Magran, Assistant Director

Contractor:

A Tree of Knowledge Educational Services, Inc.
10600 Sepulveda Blvd., # 107
Mission Hills, CA 91345
Tamir Oheb, CEO

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

22. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. . In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.
23. **California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.
24. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
25. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
26. **Provisions Required By Law Deemed Inserted.** Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.
27. **Authority to Bind Parties.** Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.
28. **Attorney Fees/Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.
29. **Captions and Interpretations.** Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal

representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

30. **Calculation of Time.** For the purposes of this Agreement, “days” refers to calendar days unless otherwise specified.
31. **Signature Authority.** Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.
32. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
33. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
34. **Force Majeure Clause.** The parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.
39. **Amendments.** No alteration or variation of the terms of this Contract shall be valid unless made in writing and signed by the parties; no oral understanding or agreement not incorporated herein shall be binding on either of the parties; and no exceptions, alternatives, substitutes or revisions are valid or binding on District unless authorized by District in writing.
40. **Delivery.** Time of delivery of goods or services is of the essence in this Contract. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor’s expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.
41. **Conduct on District Premises.** Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District’s premises, possession or distribution of contraband, or the access to, and security of, the Party’s real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the other Party’s premises. The operation of vehicles by either Party’s personnel on the other Party’s property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on a Party’s property and involving either Party’s personnel shall be reported promptly to the appropriate Party’s personnel. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the

other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the other Party's premises, each Party's personnel shall wear and clearly display identification badges or tags, as approved by the other Party. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. They should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

42. **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name A Tree of Knowledge Educational Services, Inc.

By: _____ Chief Executive Officer
Signature _____ Title: _____
Tamir Oheb _____ Dated: _____, 20__
Print Name _____

By: _____
Signature _____ Title: _____
_____ Dated: _____, 20__
Print Name _____

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary;) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.: _____
Address: 10600 Sepulveda Blvd. # 107
Mission Hills, CA 91345
Telephone: 866-698-6537
Facsimile: 818-361-3200
E-Mail: toheb@tree-of-knowledge.net

20-5554673:
Employer Identification and/or
Social Security Number

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Type of Business Entity:
 Individual
 Sole Proprietorship
 Partnership
 Limited Partnership
 Corporation, State: _____
 Limited Liability Company
 Other: _____

Glendale Unified School District

By: _____ Date: _____
Print Name: Dr. Kelly King
Print Title: Assistant Superintendent

ATTACHMENT A

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

Contractor's entire Proposal is **not** made part of this Agreement.

Contractor may provide the following General Services:

Agency, as needed, to provide tutoring services to students district-wide.

1/17/18 through 6/30/18 at a rate of \$45.00 per hour.

Not to exceed \$40,000.

EXHIBIT "A"

WORKERS' COMPENSATION CERTIFICATION

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"
FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Independent Contractor Agreement for Professional Services ("Agreement"):

The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or

Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: _____

Title: _____

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: _____

Name of Contractor or Company: _____

Representative's Name and Title: _____

Signature: _____

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID**
(Public Contract Code section 7106)

The undersigned declares:

I am the _____ of A Tree of Knowledge Educational Services, Inc., the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on _____[date], at _____[city], _____[state].

Signature

Print Name

EXHIBIT "D"

TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the A Tree of Knowledge Educational Services, Inc. _____ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or
- Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

Services cannot be rendered until all documentation is submitted and final approval is received.

GLENDALE UNIFIED SCHOOL DISTRICT

January 16, 2018

CONSENT CALENDAR NO. 14

TO: Board of Education

FROM: Winfred B. Roberson, Jr., Superintendent

SUBJECT: **Acceptance of Gifts**

The Superintendent recommends that the following gifts to the District be accepted and that letters of appreciation be written to the donors:

- a. Balboa Elementary School PTA wish to donate to the District \$500.00 to be used to purchase instructional materials and supplies for use at Balboa Elementary School.
- b. College View Foundation wishes to donate to the District \$12,500.00 to be used to purchase sensory equipment for the therapy gym at College View School.
- c. Koh Charitable Foundation wishes to donate to the District \$5,000.00 to be used to purchase instructional materials for use at College View School.
- d. SWANK Motion Pictures, Inc. wishes to donate to the District \$1,629.00 to be used as needed at Columbus Elementary School.
- e. The JBA Foundation wishes to donate to the District \$1,730.00 to be used to purchase Japanese calligraphy sets for use at Dunsmore Elementary School.
- f. Assistance League of Glendale wish to donate to the District \$1,000.00 to be used to purchase library books for use at Edison Elementary School.
- g. Samantha Jackson-Kittle through Your Cause, LLC Trustee for New York Life wishes to donate to the District \$80.00 to be used to purchase instructional materials for use at Fremont Elementary School.
- h. The Philanthropy Fund of the Oakmont wish to donate to the District through the Categorical Programs Department \$1,000.00 to be used to support the GATE-Scholastic Bowl.
- i. Rotary Club of Glendale wishes to donate to the District through the Categorical Programs Department \$250.00 to be used to support the GATE – Invention Convention.
- j. Knapp, Petersen & Clarke wish to donate to the District through the Categorical Programs Department \$2,000.00 to be used to support the GATE - Scholastic Bowl.

- k. Korean Consulate General wishes to donate to the District through the Educational Services Department \$6,500.00 to be used to support the Korean FLAG Program for the 2017-18 school year at Monte Vista Elementary School.
- l. Korean Consulate General wishes to donate to the District through the Educational Services Department \$5,000.00 to be used to support the Korean FLAG Program for the 2017-18 school year at Toll Middle School.
- m. Korean Consulate General wishes to donate to the District through the Educational Services Department \$6,500.00 to be used to support the Korean FLAG Program for the 2017-18 school year at Keppel Elementary School.
- n. Fondazione Italia wishes to donate to the District through the Educational Services Department \$960.00 to be used to support the Italian FLAG Program at Franklin Elementary School.
- o. The JBA Foundation wishes to donate to the District through the Educational Services Department \$1,000.00 to be used to support the Japanese FLAG Program at Verdugo Woodlands Elementary School.
- p. Janssen, Johnson & Johnson wish to donate to the District through the Superintendent's Office various office supplies, large pieces of furniture, office chairs, monitors and keyboards for use as needed throughout the District.
- q. Glendale Educational Foundation wishes to donate to the District through the Superintendent's Office \$15,771.62 to be used to provide 14 GEF Teacher Grants for the 2017-2018 school year.
- r. Judy Gardner Gillham wishes to donate to the District \$75.00 to be used to purchase books for the kindergarten classroom at Jefferson Elementary School
- s. Srboohie Abajian wishes to donate to the District \$110.00 to be used to purchase instructional materials and supplies for use at Monte Vista Elementary School.
- t. Monte Vista Elementary PTA wish to donate to the District \$10,016.44 to be used to provide a Primary P.E. consultant, Primary Music consultant, 3rd Grade Recorders, and a Library Assistant at Monte Vista Elementary School.
- u. Mr. Sheklow wishes to donate to the District \$10.00 to be used to purchase instructional materials and supplies for use at Monte Vista Elementary School.

- v. The Kula Foundation wishes to donate to the District \$9.74 to be used to purchase instructional materials for use at Rosemont Middle School.
- w. Kroger wishes to donate to the District \$318.39 to be used to purchase instructional materials and supplies for use at Rosemont Middle School.
- x. Mary Pinola/La Crescenta Valley Chamber of Commerce Education Fund wishes to donate to the District \$2,791.00 to be used toward the purchase and installation of new volleyball standards in the gym at Rosemont Middle School.
- y. Toll Foundation wishes to donate to the District \$303.85 to be used to purchase a color printer for use by the Purple Pandas at Toll Middle School.
- z. Community Foundation of the Verdugos wish to donate to the District \$500.00 to be used by the English Department at Toll Middle School.
- aa. W.A.V.E wishes to donate to the District \$587.95 to be used toward the purchase of a document camera for Mrs. Diekmann's classroom at Verdugo Woodlands Elementary School.