

Philosophy, Goals, Objectives and Comprehensive Plans

Comprehensive Local Plan For Special Education

The Governing Board recognizes its obligation to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the District.

In order to meet the needs of individuals with disabilities, the District shall participate as a member of a multi-district Special Education Local Plan Area (SELPA) pursuant to Education Code 56195.1.

The District shall enter into agreements with other members of the SELPA in accordance with Education Code 56195.1 and 56195.7. Consistent with these agreements, the District shall adopt policies governing the programs and services it operates. (Education Code 56195.8)

The Superintendent or designee shall work with the other members of the SELPA to develop a local plan for the education of individuals with disabilities. The plan shall be approved by the Board and the other members of the SELPA, and shall be submitted to the county office of education and the Superintendent of Public Instruction. (Education Code 56195.1, 56195.3)

Each year, the Superintendent or designee shall provide to the Board any data and/or information regarding the special education funding generated by the District as supplied by the SPI and the SELPA in accordance with Education Code 56836.148.

The local plan shall be reviewed at least once every three years and updated as needed to ensure the information contained in the plan remains relevant and accurate. The local plan shall be updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they represent and with participation by parent/guardian members of the community advisory committee, or parents/guardians selected by the community advisory committee, to ensure adequate and effective participation and communication. (Education Code 56195.9)

Special education programs and services shall be reviewed on an ongoing basis. The results of such evaluations shall be used to identify and correct any program deficiencies.

Legal Reference: Education Code, Sections 56000-56001; 56020-56035; 56040-56046; 56048-56050; 56055; 56060-56063; 56170-56177; 56190-56194; 56195-56195.10; 56205-56208; 56211-56214; 56240-56245; 56300-56385; 56440-56447.1; 56500-56508; 56520-56524; 56600-56606; and 56836-56836.05  
Government Code, Sections 7579.5; 95000-95004  
Welfare and Institutions Code, Sections 361; 726

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Code of Regulations, Title 5, Sections 3000-3089  
United States Code, Title 20, Sections 1232g; 1400-1482  
United States Code, Title 29, Section 794  
United States Code, Title 42, Sections 12101-12213  
Code of Federal Regulations, Title 34, Sections 99.10-99.22; 104.1-104.39;  
300.1-300.818; 300.500-300.520; 303.1-303.654

Policy Adopted: 09/10/2002

Policy Amended: 07/26/2016; 07/14/2020; 06/06/2023