

Philosophy - Goals - Objectives and Comprehensive Plans

Dual Language Immersion (DLI) Programs

- A. The Board of Education supports the establishment of the Dual Language Immersion (DLI) program. The DLI program provides an opportunity for students to gain or maintain proficiency and literacy in another language in addition to English. Students will become bilingual and biliterate in English and a target language, and will also develop positive self-esteem, cultural awareness and sensitivity, career skills, and a greater capacity for abstract thought. Secondary DLI students will fulfill university language entrance requirements.
- B. Each dual language immersion program follows one of two instructional models: 90/10 or 50/50.
- C. Target language instruction will continue in the middle and high school.
- D. Students from throughout the District may apply for the DLI program. Enrollment will be determined by an electronic lottery system. Priorities apply as authorized in the Magnet Schools and Dual Language Immersion Programs enrollment process Administrative Regulation 0420.8.
- E. Students from outside the District may apply for the DLI program. Enrollment will be determined by an electronic lottery system. Priorities apply as outlined in the Magnet Schools and Dual Language Immersion Programs enrollment process Administrative Regulation 0420.8.
- F. DLI programs will be subject to all federal and state laws, as well as District policies and regulations.
- G. The Superintendent or designee is charged with establishing, staffing, and admitting students to the DLI programs.

Policy Adopted: 01/18/2011

Policy Revised: 12/13/2016; 02/21/2023