

Philosophy - Goals - Objectives and Comprehensive Plans

Magnet Schools

- A. The Board of Education supports the establishment of magnet schools. Such schools may operate as separate schools or schools-within-a-school on existing campuses.

Magnet schools provide special opportunities for students to develop particular talents and interests while still pursuing a challenging core curriculum of language arts, mathematics, science, and social science. Magnet schools provide organized curriculum around a particular theme such as a career cluster, pedagogy, or issue in order to provide increased meaning for students in their educational pursuits. Examples of magnet school themes might be: math and science, visual and performing arts, medical science, foreign language immersion, technology, integrated learning, the International Baccalaureate Program, the environment, urbanization, and global economics.

- B. Magnet schools may be separate schools or schools-within-a-school. Schools-within-a-school should be designed to promote positive interaction between and among students and staff in a smaller learning community while maintaining connection with the school as a whole. Such schools should be initiated based on needs identified by the school.

- C. The purpose of magnet schools is to:

1. Enhance student learning.
2. Provide a choice for students and parents.
3. Provide for the design and development of innovative instructional methods and practices.
4. Provide for a personalized learning environment.
5. Promote equity, diversity, and academic excellence.

- D. Students from throughout the District may apply to a magnet school. Enrollment will be determined by an electronic lottery system. Priorities apply as outlined in the Magnet Schools and Dual Language Immersion Programs enrollment process Administrative Regulation 0420.5.

- E. Students from outside the District may apply to an elementary or middle school magnet program. Enrollment will be determined by an electronic lottery system. Priorities apply as outlined in the Magnet Schools and Dual Language Immersion Programs

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enrollment process Administrative Regulation 0420.5.

- F. Magnet schools will be subject to all federal and state laws and District policies and regulations.
- G. The Superintendent is charged with developing Administrative Regulations relating to the procedures for establishing magnet schools, the student admission criteria, staffing, etc.

Policy Adopted: 06/27/2000

Policy Amended: 09/10/2002; 11/16/2010; 12/13/2016; 02/21/2023

(Formerly BP 6137)