What is the SAMR Model?

- The **Substitution, Augmentation, Modification, Redefinition (SAMR) model** categorizes four different degrees of classroom technology integration as an instructional approach aimed at meeting divergent learning needs ranging from remediation to enrichment.

- It ensures instructional technology is used to enhance learning, foster creativity, and facilitate access to rigorous prompts.

The SAMR Initiative

- The 2020-21 SAMR Initiative offered educators an opportunity to develop blended learning and instructional technology knowledge and expertise to become a **Technology Coach to Enhance Instruction (TCEI)** at their school sites.

- The TCEI leader serves as an instructional technology lead

- TCEIs support educators in incorporating technology as a tool to differentiate teaching and learning through 21st century innovative approaches.

Elements of the GUSD SAMR Initiative

- Six modules that moved gradually from theory to practice

- Expectation to plan and lead school-site trainings

- Completion of Google Certification - Level I or II

- Service as instructional technology leaders

- Participation by 29 educators

- Collaborative initiative with Teaching & Learning, Education Technology & Information Services, and Innovation, Instruction, Assessment & Accountability

A Big Accomplishment During a Challenging Year

Please join us in congratulating this year's Technology Coach to Enhance Instruction (TCEI) team

2020-2021 TCEI Cohort

Jamie Alarcon	Jacqueline Knight	Christine Ramirez
Seth Almazan	Kirsten Korte	Collin Sasse
Melissa Arias	Cassidy LaFee	Win Saw
Anita Arjoyan	Jessie Lim	Christopher Suh
Crystal Caban	Michelle Manalo	Anamarie Tam
Shannon Clark-Reed	Cristina Mazza	Arturo Velasquez
Sylvia Galvez-Grado	Kelsey McKovich	Morgan Wilson
Krista Ghaman	Carol Nicoll	Judy Yi
Lizette Hernandez	Junnie Oh	Lianna Zakharian
Narine Khachatryan	Jozet Petrosian	

What's Next?

- TCEIs personalized PD to meet the needs of their school

- TCEIs will continue to support teachers in transitioning from distance/hybrid to blended learning

- TCEIs will incorporate and model best practices integrating technology to in-person lessons and with a focus toward student-centered learning

- Cohort 1 focused on instructional leadership in Year 2

- Cohort 2 begins August 2021