



Attendance Matters

Dr. Ilin Magran

Student Wellness Services Department





Importance of Attendance During Remote Learning

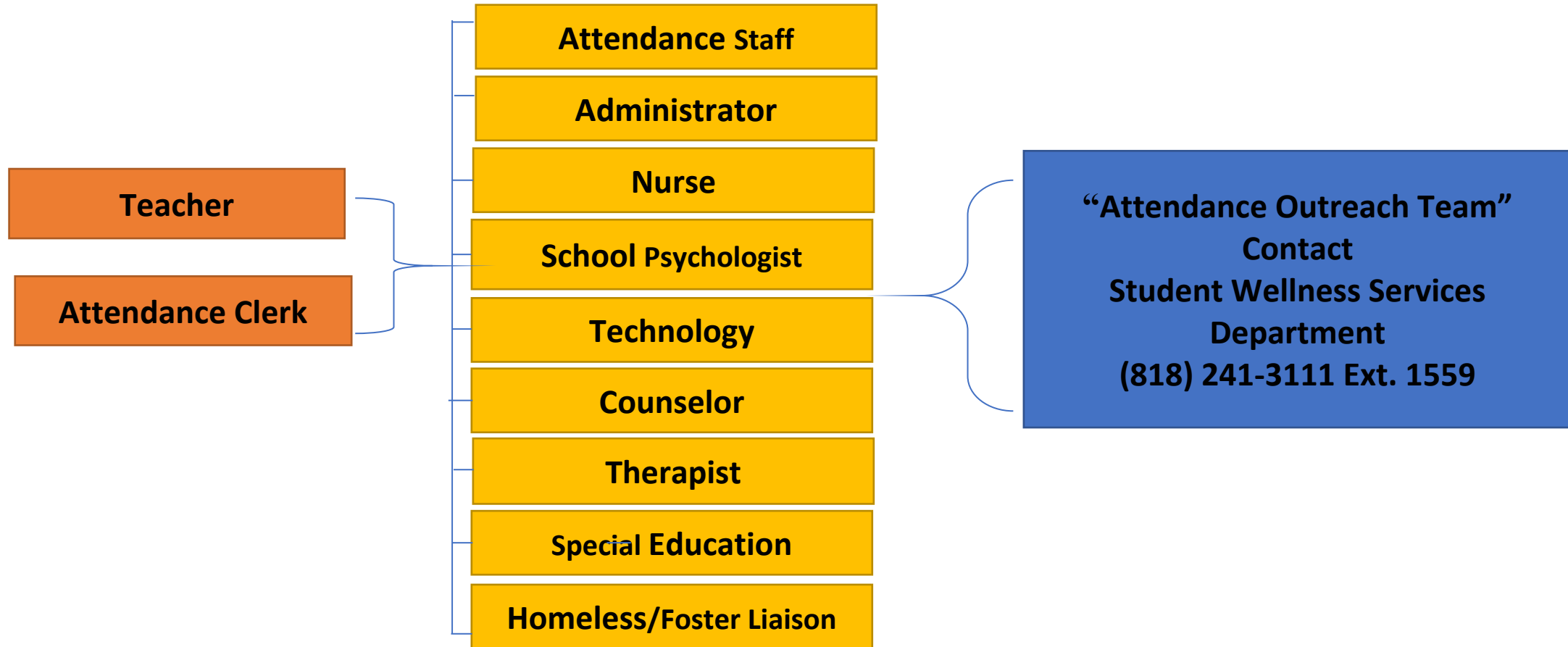
- Research has shown that regular attendance and academic achievement are closely linked.
- Students are participating and engaging in their assigned classes.
- Monitor safety and well-being of our students.
- Provide necessary interventions and support such as academic, social-emotional, and physical needs.
- Follow Compulsory Education laws.

Multilingual Family Engagement



- Engaging families and communities in their home language is an essential component for successful remote learning, therefore, we utilize our multilingual staff and interns when contacting families.
- Reaching out to families and including them in the school community, can help decrease underlying fears of their children falling behind during these unprecedented times.
- With the use of technological resources, teacher and parent engagement may improve, therefore, benefiting students learning development.

Attendance Monitoring





Student Wellness Services Department's Commitment

SWS Department will monitor student's attendance on a day to day basis with the support of our therapists, interns and attendance clerks,

We will contact families on a regular basis and provide them the resources and interventions if needed.



GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson St., Glendale, California 91206-4380
Telephone: 818-241-3111, Ext. 1500 • Fax: 818-242-4213

Student Wellness Services
Dr. Ilin Magran
Director

Attendance Awareness Poster Contest

September is Attendance Awareness Month, which is a nationwide campaign to recognize the connection between school attendance, engagement, and academic achievement. We encourage all schools to join the campaign to help spread the word about September Attendance Awareness Month. The campaign involves educators, students, families, and the community.

This year, the Student Wellness Services department is sponsoring a poster contest to engage students in 1st grade through 8th grade in promoting school attendance while distance learning.

Students are invited to create a design for the 2020 Attendance Awareness Month celebration in September. This is an opportunity for students to share their creative views on distance learning and why school attendance and engagement is important. Poster entries should include the theme "Present, Engaged, and Supported – Even from a Distance!"

Students compete in one of the following grade level groups: Grades TK-E, Grades 1-5, Grades 6-8. A Grand Prize winner will be selected from each group.

The winning designs will be reproduced and displayed as banners outside our school buildings and on our school district websites and social media. Winners will be recognized by the GUSD Board of Education and Superintendent at a Board meeting in October.

Rules:

- Entries should illustrate the importance of school attendance and include the theme "Present, Engaged, and Supported – Even from a Distance!"
- Only one entry per student artist
- Design must include an original artwork by the student
- Posters must be 8 1/2 x 11 inches or 11 x 17 inches
- Artist's name, school, and grade level should be printed in the lower right-hand corner on the back of the artwork (ensure everything is spelled correctly and legibly)
- All entries become the property of GUSD
- Submission **Deadline: Friday, September 25, 2020**

Artists may submit entries via mail to the Glendale Unified District Office at 223 N. Jackson Street, Glendale, CA 91206, or deliver to your school or our district office, Room 101.

Send entries to Student Wellness Services Department (do not fold artwork). The Attendance team will judge the posters on how well the artwork promotes the theme.

For More Information: Contact Student Wellness Services Department

Dr. Ilin Magran, imagran@gusd.net