

Elementary/Middle School Graduation Requirements

Middle School Promotion Requirements

The implementation of a credits program in Glendale Unified School District middle schools will be as follows:

1. Students will be required to earn a minimum of 100 credits by the end of their eighth grade year.
2. A student entering 9th grade who has fewer than 100 credits and/or scored “Standards Not Met” on the California Assessment of Student Performance and Progress (CAASPP) or other State or locally-determined assessment in Language Arts and/or Mathematics, will be enrolled in an appropriate intervention.
3. Students entering a middle school after the start of the school year from a school outside the District will be given credits for course work at their former school. If credits had not been earned yet, the number of credits required for promotion will be prorated.
4. Students participating in the Specialized Academic Instruction - Core program are accountable for earning the 100 credits prescribed in this administrative regulation unless promotion is addressed by their Individual Learning Plan (IEP).
5. Students whose placement is in a Specialized Academic Instruction - Self-Contained program will have promotion addressed by their Individual Learning Plan (IEP).
6. Students designated as English Language Learners are accountable for earning the 100 credits prescribed in this administrative regulation.
7. To participate in middle school promotional exercises and activities, students must meet requirements specified in Administrative Regulation 5127:
  - a. Earn 100 credits.
  - b. Receive no more than two Fs in the second semester of the 8th grade year.
  - c. Receive no more than four unsatisfactory (U) citizenship grades during the eighth grade year. No more than two unsatisfactory citizenship grades can be received in the second semester of the eighth grade year.

In addition, students may have no more than two suspension incidents in 8th grade, with no more than one suspension incident during the second semester.

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Special consideration should be given for students who have recently immigrated to the United States, students who are in foster care or are homeless, students from military families and other students who have experienced a disrupted education resulting in them not having the opportunity to earn the necessary 100 credits to participate in promotion.

Students will meet standards for promotion as specified in Board Policy and Administrative Regulations 5123.

Rules Approved: 5/16/2000

Rules Revised: 04/17/2001; 05/21/2002; 10/01/2002; 04/23/2021

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