

Philosophy, Goals, Objectives, and Comprehensive Plans

Dual Language Immersion (DLI) Programs

Information about enrollment at dual language immersion school sites will be made available to all GUSD residents annually. The application will be available online. Those who do not have online access can apply in the Department of Student Support Services at the District Office. No academic criteria, entrance examination, or performance audition will be used to select students for any of the dual language immersion programs; however, language proficiency is required for enrollment in a dual language immersion program in grades two and above. In order to be considered for admission, parents/guardians of each prospective student must submit the dual language immersion application on or before the District-set deadline and comply with District procedures for enrollment:

A. Dual Language Immersion (DLI) Programs Enrollment Process

1. Enrollment information including the deadline for submitting applications for dual language immersion programs will be made available to all prospective students via recruitment efforts throughout the community, including but not limited to, events at local preschools, articles in the local newspapers, PTA, school communications, automated phone calls using the schools' automated phone calling system, social media, and postings on the District and school websites.
2. All applications must be submitted by the district-set deadline on the last day of the application period in order to be considered in the lottery. Applications received after that date will be placed on a waiting list based on the applicant's priority group in the order received.
3. Only one application may be submitted for each student. The parent/legal guardian may select up to three magnet or dual language immersion program choices. Once an application is submitted, changes may only be made on the application by contacting the office of Student Support Services.
4. Following the application deadline, an electronic lottery will be held, and parents/guardians will receive notification about the selection and/or waiting list status for their choice(s). Once a parent/guardian accepts an offer, all other offers and waiting list positions will be forfeited.
5. Once a parent/guardian accepts a spot for their child in a magnet or dual language immersion program, parents have three weeks from the date of the acceptance to enroll the student in the magnet or dual language immersion program at the school. If the student is not enrolled during this three-week period, the seat will be forfeited and the seat will be filled from the waiting list applicants.

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6. When openings occur after the random student selection, offers will be made to applicants on the waiting list in the following order:
 - a. Late sibling applicants
 - b. GUSD applicants on the waiting list who have met the application deadlines
 - c. Late applicants in the order received according to their priority group:
 - i. GUSD late applicants based on their priority order
 - ii. On-time out of district residents
 - iii. Late out of district residents
 7. Falsification of information will result in disqualification.
 8. Continuation in a Dual Language Immersion Program is contingent on the student meeting the school's attendance and behavior expectations. Failure to meet these expectations will result in student returning to his/her home school or district of residence.
- B. Eligible Applications for Elementary Dual Language Immersion Programs submitted by the deadline will be included in the lottery according to the priorities below:
1. In order to balance the participation of English-dominant and target language-dominant students in the K-6 dual language immersion programs, separate applicant pools will be created for these programs. Pools of English-dominant applicants and pools of target-language dominant applicants will be created using the electronic lottery. Classes will be filled by drawing an equal number of applicants from each pool prioritized accordingly.
 2. Priorities for Elementary Dual Language Immersion Programs within a Magnet School:
 - a. Siblings of GUSD students in DLI who will be continuing in DLI in the upcoming school year.

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- b. Siblings of Out-of-District students in DLI who will be continuing in DLI in the upcoming school year.
 - c. Applicants living within a half-mile from school.
 - d. Applicants living within the “old” home school boundaries.
 - e. Applicants living within the middle school boundaries of the elementary DLI program.
 - f. Applicants residing within GUSD boundaries.
 - g. Applicants residing outside of GUSD boundaries.
3. Priorities for Dual Language Immersion Only Programs:
 - a. Siblings of GUSD students in DLI who will be continuing in DLI in the upcoming school year.
 - b. Siblings of Out-of-District students in DLI who will be continuing in DLI in the upcoming school year.
 - c. Muir only - applicants who attended the Muir Spanish TK program.
 - d. Applicants residing within school boundaries:
Dunsmore, Jefferson, Monte Vista, Muir, R.D. White, Verdugo Woodlands (Valley View students also have priority at Dunsmore)
 - e. Applicants living within the middle school boundaries of the elementary DLI program.
 - f. Applicants residing within GUSD boundaries.
 - g. Applicants residing outside of GUSD boundaries.
4. Priorities for Muir TK Spanish Dual Language Immersion Program (Only one applicant pool is created):

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- a. Applicants with siblings at Muir who will be continuing in the upcoming school year.
- b. Applicants residing within Muir school boundaries.
- c. Applicants currently enrolled in a GUSD Spanish Dual Language Immersion Preschool.
- d. Applicants of siblings in a GUSD Spanish DLI Program.
- e. Applicants living within the middle school boundaries of the elementary DLI program.
- f. Applicants residing within GUSD boundaries.
- g. Applicants residing outside of GUSD boundaries.

C. Dual Language Immersion Program Pathways

1. Middle School Dual Language Immersion Enrollment Pathways: The following pathways apply for the elementary dual language immersion programs as they matriculate into middle school:
 - a. Roosevelt Middle School receives DLI students from:
 - i. The Spanish dual language immersion programs at Franklin Elementary School and Muir Elementary School.
 - ii. The German dual language immersion program at Franklin Elementary School.
 - b. Rosemont Middle School receives DLI students from:
 - i. The Korean dual language immersion program at Monte Vista Elementary School.
 - ii. The Japanese dual language immersion program at Dunsmore Elementary School.

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- c. Toll Middle School receives DLI students from:
 - i. The Armenian dual language immersion program at Jefferson Elementary School.
 - ii. The Korean dual language immersion program at Keppel Magnet Elementary School.
 - iii. The Spanish dual language immersion program at Edison Magnet Elementary School.
 - iv. The French and Italian dual language immersion programs at Franklin Elementary School.
- d. Wilson Middle School receives DLI students from:
 - i. The Armenian dual language immersion program at R.D. White Elementary School.
 - ii. The Japanese dual language immersion program at Verdugo Woodlands Elementary School.
- 2. High School Dual Language Immersion Enrollment Pathways: The following pathways apply for the middle school dual language immersion programs as they matriculate into high school:
 - a. Crescenta Valley High School receives DLI students from:
 - i. The Korean dual language immersion program at Rosemont Middle School.
 - ii. The Japanese dual language immersion program at Rosemont Middle School.
 - iii. The German dual language immersion program at Roosevelt Middle School.
 - b. Glendale High School receives DLI students from:

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- i. The Armenian dual language immersion program at Wilson Middle School.
 - ii. The Japanese dual language immersion program at Wilson Middle School.
 - iii. The Spanish dual language immersion program at Roosevelt Middle School (former Muir students).
 - c. Hoover High School receives DLI students from:
 - i. The Armenian dual language immersion program at Toll Middle School.
 - ii. The French dual language immersion program at Toll Middle School.
 - iii. The Italian dual language immersion program at Toll Middle School.
 - iv. The Korean dual language immersion program at Toll Middle School.
 - v. The Spanish dual language immersion program at Roosevelt Middle School (former Franklin students).
 - vi. The Spanish dual language immersion program at Toll Middle School (former Edison students).
3. If parents request a different middle or high school to continue in the Dual Language Immersion program other than their pathway school, permits would be granted, as space allows.

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Rules Revised: 08/02/2019; 02/18/2022; 02/24/2023; 06/02/2023