

Proposed Plan to Implement Assembly Bill 130 - Universal Transitional Kindergarten in the Glendale Unified School District

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Presented by:

Dr. Brook Reynolds, Executive Director, Elementary Education



Excelling Together with Endless Pathways for Success!



Board of Education Priorities



Maximize Student Achievement

- Close the digital and equity gap.
- Offer robust in-person and independent study learning programs.
- Accelerate learning and improve attendance and engagement.

Foster a Positive Culture of Learning

- Ensure equitable teaching and learning opportunities led by excellence.
- Support culturally relevant curriculum that emphasizes inclusion.
- Increase school connectedness for students, parents, and families.

Ensure the Health and Safety of Students and Employees

- Strengthen mental health support and programs.
- Ensure best practices for safe and healthy learning environments.
- Support physical, social, and emotional wellbeing.

Maintain District Financial Responsibility

- Ensure the fiscal health of the District.
- Implement a fiscal plan to preserve the District resources.
- Plan for the District's future educational and facility needs.

Maximize Student Achievement

- Close the digital and equity gap.
- Offer robust in-person and independent study learning programs.
- Accelerate learning and improve attendance and engagement.



Universal TK Implementation

The Team Approach

Superintendent (Communicator)

- ❖ Champions the movement and leads the decisions
- ❖ Board communication
- ❖ Community and parties of interest communication (parents/ employees)
- ❖ Public relations

Educational Services (Service Areas)

- ❖ Forecast enrollment
- ❖ Recommends staffing needs to human resources
- ❖ Manages TK program to ensure that it aligns with the strategic plan

Business Services (Fiscal)

- ❖ Identifies budgeting needs for staffing allocation and program expenses
- ❖ Works with enrollment and facilities services on data analysis

Human Resources (HR) (Who and How)

- ❖ Creates strategic staffing plan
- ❖ Manages staffing levels in accordance with the statute and the collective bargaining agreement (CBA)
- ❖ Maintains certification information and ensures that educators are appropriately assigned

Student Services (Enrollment and Services)

- ❖ Creates strategic service plan
- ❖ Manages enrollment needs

Teaching and Learning (Curriculum and Training)

- ❖ Creates strategic onboarding plan
- ❖ Manages curriculum needs

Input (Labor Partners, Parent/Community, and Site Input)

- ❖ Create Implementation Plans
- ❖ Needs assessments
- ❖ Communication

History of Transitional Kindergarten (TK)

2010

Senate Bill (SB) 1381
(Simitian)

- Changed kindergarten age eligibility from a student whose 5th birthday occurs before December 2 to September 2
- Phased in over three years, beginning in 2012-13
- TK defined as kindergarten with a modified curriculum

2014

SB 858 (Budget)

- Required teachers first assigned to TK after July 1, 2015 to:
- Obtain 24 ECE¹ or child development credits
 - Have a CTC² child development permit
 - Locally determined to have equivalent experience
- Deadline extended until August 1, 2023

2015

Assembly Bill (AB) 104
(Budget)

- Authorized Expanded TK (ETK) for four-year-olds whose 5th birthday occurs at any time during the school year
- Prorates per student funding and excludes students from unduplicated pupil count

2021

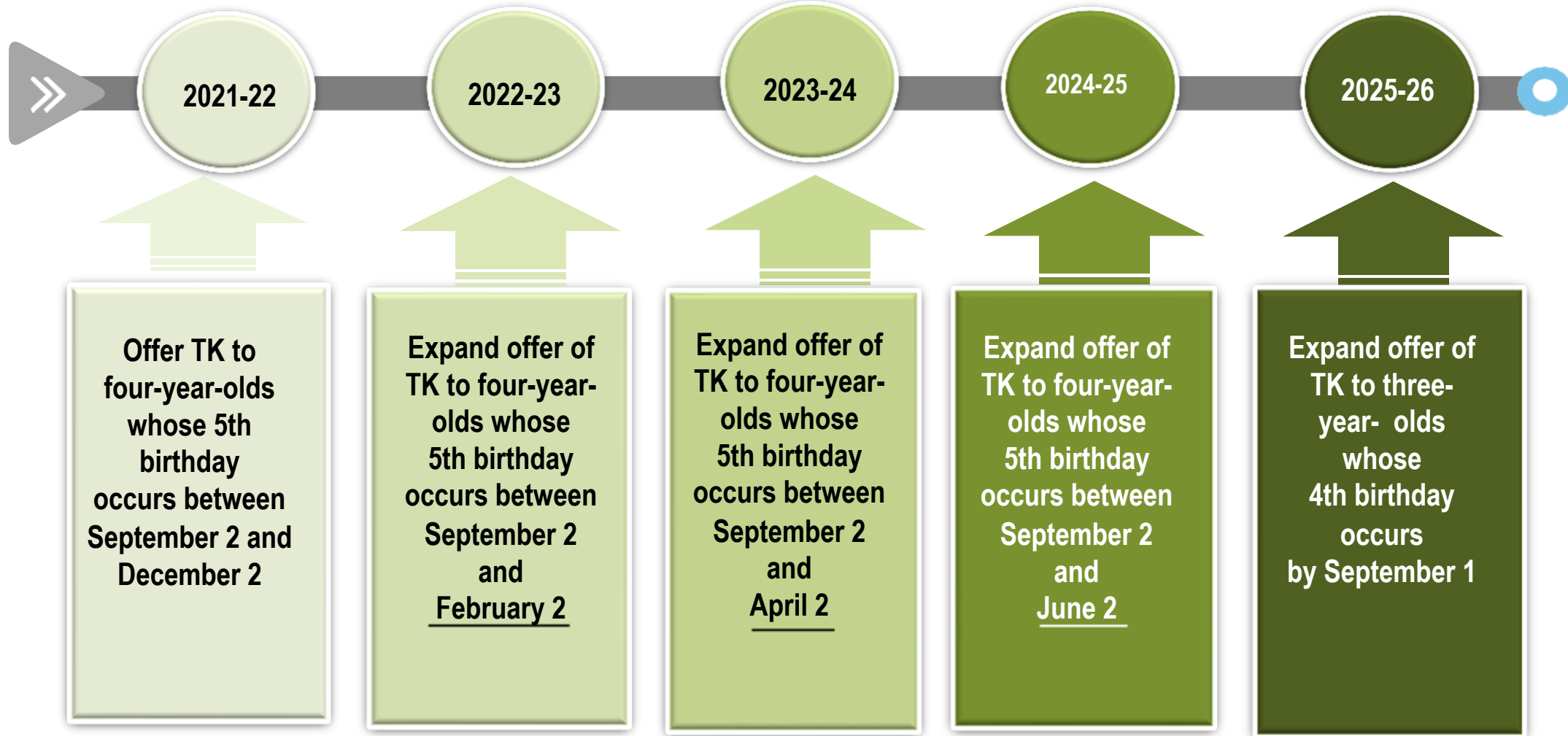
AB 130 (Budget)

- Universalizes access to TK for all four-year-olds in the state
- Phased in over four years
- Maintains ETK authority
- Requires one teacher for every 12 students beginning in 2022-23 with intent to achieve 10:1 ratios if funded

¹Early Childhood Education (ECE)

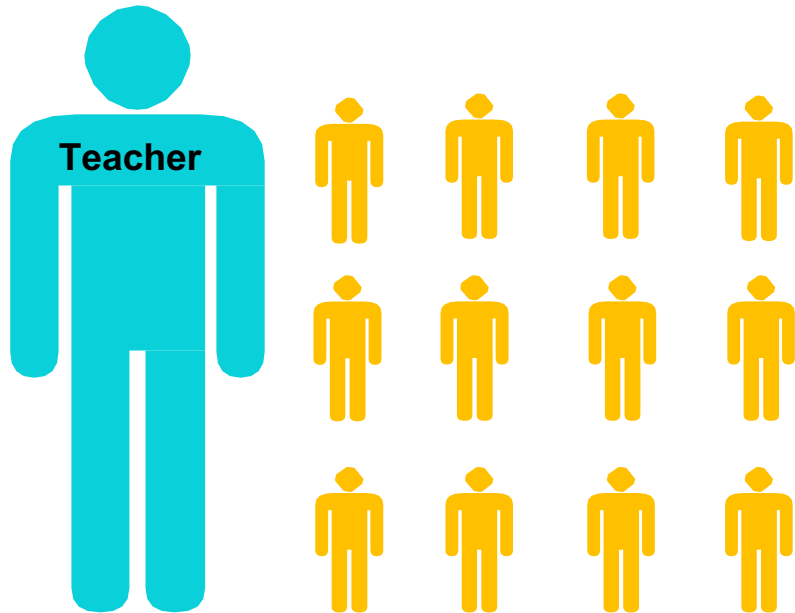
²Commission on Teacher Credentialing (CTC)

Universal TK Phase-in Plan



TK Staffing Requirements Required by AB 130

Classroom Ratios



&

TK Teacher Credentials





Classroom Ratios

12:1

No more than 24 students per classroom with a ratio of 12 students to one (12:1) Adult. Every class will have a certificated teacher and an instructional assistant to meet the ratio.

May go to 10 to 1 if and when additional funding becomes available



Credential Requirements for TK Teachers

TK teachers are required to have a multiple-subject teaching credential; the same credential teachers need for all the elementary grades.

By 2023, TK teachers will also need to complete an additional 24 units of early childhood education coursework or the equivalent, as deemed by their employer, or they will need to hold a [child-development permit](#).



Special Education Staff Authorizations for Serving Four-Year-Old Students

Credentialing and certification requirements for teachers in Special Education programs serving Kindergarten students are extended to TK teacher qualification.

Special Education teacher (case manager): Credential authorizing special education services—TK requirement not needed.



Projected GUSD TK Enrollment Increase

Using a Simple Age-Through Projection

- Assumes each year will yield the same number of students to the following year's enrollment.
- These projections increase students each year based on current 2021-22 enrollment of 249 students and adding two months of eligibility.
- Each month added to eligible enrollment is expected to yield 85 students. Each year of universal TK phase-in is projected to increase by 170 students.

Year	Students
2021-22 (current)	249
2022-23	419
2023-24	589
2024-25	759
2025-26	924



Classrooms Needed

A.M. Model

Year	Students	Classrooms
2021-22 (current)	249	13 @ 24
2022-23	419	18 @ 24
2023-24	589	25 @ 24
2024-25	759	32 @ 24
2025-26	924	39 @ 24

Implementation would need 5 more classrooms the 1st year and 26 total by completion

A.M./PM. Model

Year	Students	Classrooms
2021-22 (current)	249	13 @ 24
2022-23	419	9 @ 48
2023-24	589	13 @ 48
2024-25	759	16 @ 48
2025-26	924	20 @ 48

Implementation would need 0 extra classrooms the 2 years and 7 total by completion



Instructional Minutes and Days

TK minimum required instructional days and minutes each year.

Minimum Instructional Minutes	Current GUSD Instructional Minutes	Minimum Instructional Days
36,000	40,500	180

EC 48000 states that a TK shall not be construed as a new program or higher level service. In general, the number of required instructional minutes for TK is 36,000 minutes per year. The minimum length of instructional time that must be offered to constitute a school day is 180 minutes (*EC 46117* and *46201*)



Planning for Universal Transitional Kindergarten

- January 2022 - Collaborated with Glendale Teachers Association (GTA) to create opportunities for educational partners input.
- February 2022 - Information, question and answer, and input meeting (TK, Kindergarten, Child Development, Child Care, and Preschool teachers; administrators; and GTA leadership).
- Advisory group meeting (Reps: TK, Kindergarten, Preschool, and GTA leadership).
- The first deadline is to communicate the new 2022-23 guidelines to parents who will start registering students for TK on February 2, 2022.
- A completed implementation plan, which would include staffing, facilities, and schedules, will be brought to the Board of Education at a future Board meeting.



Questions?