

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION
AGENDA

November 2, 2021
Meeting No. 9
Regular Meeting

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION MEETING NO. 9
Administration Center

November 2, 2021

“Preparing our students for their future.”

*“Excelling Together with Endless
Pathways for Success.”*

	Please Note Times
5:00 P.M. -	Opening, Presentations Student Board Member Report Public Communications
	Closed Session
8:00 P.M. -	Regular Meeting Public Hearing Superintendent’s Update Information, Action, Consent Calendar, Reports

Pursuant to Executive Order N-08-21 issued by Governor Gavin Newsom on June 11, 2021, Glendale Unified Board of Education meetings will be closed to the public until social distancing directives have been lifted.

In accordance with the Americans with Disabilities Act (ADA) the District will provide accommodations, with reasonable advanced notice, for any individual with a disability needing to participate in the Board Meeting and/or access the information herein. Please contact the Glendale Unified School District Public Information Office to request such accommodation. In accordance with the Brown Act revisions; public records relating to a Board meeting agenda item that are distributed to at least a majority of Board members less than 72 hours before a regular meeting, may be inspected by the public at the District administrative offices during regular business hours (8:00 a.m. to 4:00 p.m.).

AGENDA

ITEM

PAGE

A. OPENING – 5:00 P.M.

- 1. Call to Order and Roll Call**
- 2. Pledge of Allegiance led by Daniel Maghaguian , a 5th grade student at R.D. White Elementary School.**

A. OPENING - continued

3. Certification of Compliance

To accommodate the requirement of Government Code Section 54954.2 in accordance with the Brown Act revisions, the agenda for the meeting was posted on bulletin boards in the Administration Center and the Glendale Unified School District website 72 hours prior to this meeting.

4. Approval of Agenda Order

B. PRESENTATIONS

1. Native American Heritage Month

November is Native American Heritage Month. It is a time to celebrate rich and diverse cultures, traditions, and histories, and to acknowledge the important contributions of Native people. Native American Heritage Month is also a special opportunity to bring awareness to our community about the unique challenges Native people have faced both historically and in the present, and the ways in which tribal citizens have worked to conquer these challenges.

2. National School Psychology Week - November 8-12, 2021

During the week of November 8-12, 2021 schools throughout the United States will celebrate National School Psychology Week (NSPW) to highlight the important work school psychologists and other educators do to help all students thrive.

C. STUDENT BOARD MEMBER REPORT

1. Student Board Member Brandon Doronila will report on activities and events happening at the schools around the District.

D. COMMUNICATIONS FROM THE PUBLIC

1. Public Communications – NOTE MODIFIED PROCEDURES DURING COVID-19 (CORONAVIRUS) PANDEMIC

ADDRESSING THE BOARD OF EDUCATION – An individual or group representative may address the Board of Education on any agenda item or subject within its jurisdiction. Pursuant to Executive Order N-08-21 issued by Governor Gavin Newsom on June 11, 2021, Glendale Unified Board of Education meetings will be closed to the public until social distancing directives have been lifted. In order to facilitate public participation at meetings, the Board will accept public communications via teleconference until further notice. If you wish to make a public comment at an upcoming meeting, please follow the instructions below. Not more than five minutes may be allotted to each speaker and no more than 20 minutes to each subject, except by unanimous consent of the Board of Education. A speaker's allotted time cannot be deferred to another speaker. Board Members may question the speaker but there will be no debate or decision. The Superintendent may refer the matter to the proper department for review. A student's parent/guardian, or a student if age 18 or older, may request that the minutes exclude the student's directory information, as defined in Education Code 49061, or a parent/guardians' personal information, as defined in Education Code 49073.2. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. Glendale Unified School District will provide accommodations, with reasonable advanced notice, for any individual with a disability or any individual requiring translation needing to address the Board of Education during Public Communication. Please contact the Glendale Unified Public Information Office at (818) 241-3111 x1218 or publicinfo@gusd.net at least 24 hours before the start of the meeting to request accommodation.

D. COMMUNICATIONS FROM THE PUBLIC - continued

Instructions for public communications:

1. A survey “sign up” will be posted at www.gusd.net/communication for members of the public who wish to speak on items at 4:30 p.m. on the day of the meeting (30 minutes prior to the start of the public meeting).
2. Speakers should fill in their name and select which item they wish to address the board.
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link: <https://glendaleusd.zoom.us/j/84548698499>
4. Only those who have completed the speaker sign up survey will be allowed to enter the Zoom meeting.
5. When it is time for a speaker to address the Board, their name will be called and the microphone on their Zoom account will be activated. Speakers must be present in the Zoom meeting when their name is called in order to be given an opportunity to address the Board.
6. Speakers should rename their Zoom profile to their real name to expedite this process.
7. Speakers are requested to state their name prior to addressing the Board.
8. After a speaker completes their public comment or if the five minute time limit has been reached, the microphone for the speaker’s Zoom profile will be muted.
9. The speaker sign up survey and Zoom teleconference links will be closed following the Public Communications portion of the meeting.
10. If you wish to make a public comment and do not have access to the internet, please call the Glendale Unified Public Information Office at 818-241-3111 x1218 by 3:30 p.m. on the day of the meeting to make alternate arrangements.

E. CLOSED SESSION

1. **Conference with Labor Negotiators pursuant to Government Code § 54954.5**
Agency designated representatives: Dr. Darneika Watson and Mr. David Greco,
Employee organization: Glendale Teachers Association and California School
Employees Association-Glendale Chapter No. 3
2. **Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957**
3. **Threat to Public Services or Facilities (Government Code Section §54957)**
Consultation with: Dr. Vivian Ekchian, Superintendent
4. **Conference with Legal Counsel-Existing litigation pursuant to Government Code Section §54956.9 (d)(1)**
OAH Case No. 20201080237

F. RETURN TO REGULAR MEETING – 8:00 P.M.

G. PUBLIC HEARING

1. **Review of Census Data and Proposed Revisions to the Trustee Area Map** **11**

This report will provide information regarding proposed revisions to the Trustee Area Map as a result of the 2020 Census information released on September 20, 2021.

H. SUPERINTENDENT’S UPDATE

1. **Core and Supplemental Curriculum Adoption Process**

I. INFORMATION

1. Enrollment Information for 2021-22 (as of October 6, 2021) 28

This report provides enrollment information for District elementary and secondary schools as of October 6, 2021.

2. Proposed Supplementary Textbook for Use in Middle and High Schools in the Area of World Languages and Cultures 33

The proposed supplementary textbook (Los Baker van a Peru) is submitted for review and discussion by the Board of Education. The book has been reviewed for content and evaluated by members of the World Languages and Cultures Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the textbook to the Board of Education.

3. Proposed New Course of Study Outlines for Use in High Schools in the Area of Physical Education 34

The proposed course of study outlines for two new courses (Physical Education I A&B and Physical Education II A&B) are submitted for review and discussion by the Board of Education. The state standards and framework for Physical Education were revised in 2010. School sites have been following the state standards, but the formal course outlines have not been updated in recent years. The course outlines have been reviewed for content and evaluated by members of the Physical Education Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the course outlines to the Board of Education.

4. Proposed Revisions to Board Policies Relating to Students and Instruction 50

This report provides the Board of Education with information on the need to revise existing Board Policies (BP) 5131 (Conduct); BP 5145.12 (Search and Seizure); BP 6146.1 (High School Graduation Requirements); BP 6164.4 (Identification and Evaluation of Individuals for Special Education); BP 6164.41 (Children with Disabilities Enrolled by Their Parents in Private School); and BP 6164.5 (Student Success Teams) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws

5. Acknowledgements of Service 70

The resignations and retirements of the employees listed have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policy 4117.1/4217.1/4317.1 and 4117.2./4217.2/4317.2, and are being reported to the Board of Education for information only – no action required.

J. ACTION

1. Resolution No. 7 - Recognizing a State of Emergency and Re-Authorizing Teleconferenced Meetings Pursuant to AB 361 72

The Superintendent recommends the Board of Education adopt Resolution No. 7 – Recognizing a State of Emergency and Re-Authorizing Teleconference Meetings Pursuant to AB 361.

J. ACTION – continued

- 2. Award of Bid No. 217-21/22 for the Glenoaks Elementary School New Building Foundation and Site work 76**

The Superintendent recommends that the Board of Education award Bid No. 217-21/22 for the Glenoaks Elementary School New Building Foundation and Site work to SS+K Construction, Inc. in the amount of \$1,169,500, plus a \$400,000 allowance, funded by Measure S funds.

- 3. Award of Bid No. 218-21/22 for the Monte Vista Elementary School New Building Foundation and Site work 78**

The Superintendent recommends that the Board of Education approve the award of Bid No. 218-21/22 for the Monte Vista Elementary School New Building Foundation and Site work to Chalmers Construction Services in the amount of \$1,722,000, plus a \$400,000 allowance, funded by Measure S funds.

- 4. Approval of Independent Consultant Agreement No. 630 with S. Torres Group, Inc. for the Monte Vista Elementary School New Building Project’s DSA Inspection Services 79**

The Superintendent recommends that the Board of Education approve Independent Consultant Agreement No. 630 with S. Torres Group, Inc. for the Monte Vista Elementary School New Building Project’s DSA inspection services in the amount of \$118,800, funded by Measure S funds.

- 5. Approval of Independent Consultant Agreement No. 631 with Converse Consultants for the Monte Vista Elementary School New Building Project’s Specialty Inspection Services 97**

The Superintendent recommends that the Board of Education approve Independent Consultant Agreement No. 631 with Converse Consultants for the Monte Vista Elementary School New Building Project’s specialty inspection services in the amount of \$145,480, funded by Measure S funds.

- 6. Approval to Use the Sourcewell Contract 030117-LTS for the Purchase and Installation of Playground Equipment and Fall Zone Material from PlayPower LT Farmington, Inc. at Edison Elementary School 112**

The Superintendent recommends that the Board of Education approve the purchase and installation of playground equipment and fall zone material with PlayPower LT Farmington, Inc. by using the Sourcewell National contract, Contract No. 030117-LTS for the Edison Elementary School kinder playground in the amount of \$280,657.46, plus a \$30,000 allowance.

- 7. Approval of Independent Consultant Agreement No. 633 with HED for Architectural and Engineering Services at the Rosemont Middle School HVAC Replacement Project 113**

The Superintendent recommends that the Board of Education approve Independent Consultant Agreement No. 633 with HED for architectural and engineering services at the Rosemont Middle School HVAC replacement project in the amount of \$198,000, funded by COVID-19 funds.

J. ACTION - continued

- 8. Award of Contract to ACCO Engineered Systems, Inc. for HVAC Replacement Project at the Administration Office, Building A 129**

The Superintendent recommends that the Board of Education award a contract to ACCO Engineered Systems, Inc. for HVAC replacement project at the Administration Office, Building A in the amount of \$387,321, funded by COVID-19 funds.

- 9. Award of Contract to A&B Construction Co. for HVAC Improvement Project at Crescenta Valley High School 130**

The Superintendent recommends that the Board of Education award a contract to A&B Construction Co. for the HVAC replacement project at Crescenta Valley High School in the amount of \$480,400, funded by COVID-19 funds.

- 10. Award of Contract to A&B Construction Co. for HVAC Improvement Project at Wilson Middle School 131**

The Superintendent recommends that the Board of Education award a contract to A&B Construction Co. for the HVAC improvement project at Wilson Middle School in the amount of \$289,600, funded by COVID-19 funds.

- 11. Award of Contract to A&B Construction Co. for HVAC Improvement Project at R.D. White Elementary School 132**

The Superintendent recommends that the Board of Education award a contract to A&B Construction Co. for the HVAC improvement project at R.D. White Elementary School cafeteria in the amount of \$78,426, funded by COVID-19 funds.

- 12. Award of Contract to A&B Construction Co. for HVAC Improvement Project at Wilson Middle School P.E. Locker Rooms 133**

The Superintendent recommends that the Board of Education award a contract to A&B Construction Co. for HVAC improvement project at the Wilson Middle School P.E. locker rooms in the amount of \$224,473, funded by COVID-19 funds.

- 13. Award of Contract to AMB Group, Inc. for HVAC Improvement Project at Toll Middle School P.E. Locker Rooms 134**

The Superintendent recommends that the Board of Education award a contract to AMB Group, Inc. for the HVAC improvement project at the Toll Middle School P.E. locker rooms in the amount of \$228,250, funded by COVID-19 funds.

- 14. Award of Contract to AMB Group, Inc. for HVAC Improvement Project Roosevelt Middle School P.E. Locker Rooms 135**

The Superintendent recommends that the Board of Education award a contract to AMB Group, Inc. for the HVAC improvement project at the Roosevelt Middle School P.E. locker rooms in the amount of \$228,500, funded by COVID-19 funds.

J. ACTION - continued

15. Award of Contract to AMB Group, Inc. for HVAC Improvement Project Rosemont Middle School P.E. Locker Rooms 136

The Superintendent recommends that the Board of Education award a contract to AMB Group, Inc. for the HVAC improvement project at the Rosemont Middle School P.E. locker rooms in the amount of \$226,800, funded by COVID-19 funds.

16. Award of Contract to AMB Group, Inc. for HVAC Improvement Project at Clark Magnet High School P.E. Locker Rooms 137

The Superintendent recommends that the Board of Education award a contract to AMB Group, Inc. for the HVAC improvement project at the Clark Magnet High School P.E. locker rooms in the amount of \$227,500, funded by COVID-19 funds.

17. Special Education Settlement Agreement

The Superintendent recommends that the Board of Education approve the Special Education Settlement Agreement: Office of Administrative Hearing Case No. 2021080237.

K. CONSENT CALENDAR

All items under Consent Calendar are considered to be of a routine nature and are acted on with one motion. Any recommendation may be removed from the Consent Calendar at the request of any Board Member and placed under Action.

1. Minutes 138

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a. Regular Meeting No. 7 October 12, 2021
- b. Special Meeting No. 8 October 26, 2021

2. Certificated Personnel Report No. 7 151

The certificated report recommends approval of the following:

A deceased, maternity leaves of absence, an extension of maternity leave of absence, parental leaves of absence, a change of parental leave of absence, health leaves of absence, extension of health leaves of absence, family & medical leaves of absence, extension of family & medical leaves of absence, a home responsibility leave of absence, an additional assignment, change of assignments, elections, elections hourly/daily, additional compensation, transportation authorizations, revision to previous personnel reports, personal services agreements and conference/workshop/meeting authorizations.

K. CONSENT - continued

- 3. Classified Personnel Report No. 7 177**
- The classified report recommends approval of the following:
- Medical leave of absence; extension of medical leave of absence; family & medical leave of absence; maternity leave of absence; change of maternity leave of absence; parental leave of absence; unpaid home responsibility leave of absence; election from eligibility list; additional assignments; change of assignments; revisions to previous board reports; election of classified hourly substitutes; election of classified/non classified hourly substitutes; personal services agreements; and transportation authorizations.
- 4. Warrants 206**
- The Superintendent recommends that the Board of Education approve Warrants totaling \$1,693,348.29 for October 9, 2021 through October 27, 2021.
- 5. Purchase Orders 207**
- The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$4,801,871.22 for the period of October 4, 2021 through October 22, 2021.
- 6. Appropriation Transfer and Budget Revision Report 238**
- Budget revisions and transfers reflect changes to existing budget appropriations necessitated by increases or decreases to previously established income and expenditure accounts. The Education Code requires Board of Education approval of all budget.
- 7. Approval of Notice of Completion for Bid No. 215-20/21 with Stone Roofing Co., Inc. for the Roofing Project at Fremont Elementary School 243**
- The Superintendent recommends that the Board of Education approve a Notice of Completion for Bid No. 215-20/21 with Stone Roofing Co., Inc. for the roofing project at Fremont Elementary School, funded by Measure S funds.
- 8. Authorization to Dispose of Surplus Property 245**
- The Superintendent recommends that the Board of Education declare two refrigerators located at Mountain Avenue Elementary School and two food warmers located at Toll Middle School, and an ice maker and ice compartment located at Clark Magnet High School as obsolete and surplus, and authorize disposal in the most cost efficient and environmentally responsible manner.
- 9. Approval of the Services Agreement between Glendale Unified School District and Swun Math 246**
- The Superintendent recommends that the Board of Education approve a Services Agreement between Glendale Unified School District and Swun Math in the amount of \$40,000 for professional development and coaching/support for staff at Columbus Elementary School.

K. CONSENT - continued

10. Acceptance of Funding for the Colton-Redlands-Yucaipa Regional Occupational Program (CRY-ROP) Career Technical Education (CTE) TEACH Grant 265

The Superintendent recommends that the Board of Education accept \$22,500 in funding for the Colton-Redlands-Yucaipa Regional Occupational Program (CRY-ROP) Career Technical Education (CTE) TEACH grant to assign mentors to support CTE teacher success and retention.

11. Approval of Revisions to Board Policies Relating to Students 271

The Superintendent recommends that the Board of Education approve revisions to Board Policies (BP) 5141.4 (Child Abuse Prevention and Reporting); BP 5141.52 (Suicide Prevention); BP 5142.2 (Safe Routes to School Program); BP 5145.9 (Hate-Motivated Behavior); and BP 5148 (Child Development and Child Care) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

12. Agreement with West Coast University 287

The Superintendent recommends that the Board of Education approve the Clinical Affiliation Agreement for students in the Occupational Therapy Program between Glendale Unified School District and West Coast University, Inc.

13. Agreement with University of Colorado Denver 297

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding for teacher education in Early Childhood Special Education between Glendale Unified School District and University of Colorado Denver School of Education & Human Development.

14. Acceptance of Gifts 300

The Superintendent recommends that gifts to the District be accepted and that letters of appreciation be written to the donors.

L. REPORTS AND CORRESPONDENCE

1. Board

2. Superintendent

M. ADJOURNMENT

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

PUBLIC HEARING NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Review of Census Data and Proposed Revisions to the Trustee Area Map**

Under Section 5019.5 of the Education Code, school districts that already elect their governing board members by area are required to review new census data to determine if the existing areas are in compliance with the population balance requirements of the California Voting Rights Act (CVRA).

GUSD has partnered with National Demographics Corporation (Dr. Douglas Johnson) and the law firm of AALRR (David Soldani) for CVRA legal counsel to ensure the timely and accurate completion of this process. These partners have confirmed that the 2020 Census data will require adjustments to the current GUSD trustee election areas. These adjustments must be completed and approved by the Board by December 15, 2021 in preparation for the next Board election on June 7, 2022.

Mr. Johnson and Mr. Soldani will attend the Board meeting virtually and present a new draft map that uses the 2020 Census data. They will review any input received at the public webinar that was held on October 25, 2021, as well as the remaining steps of the process up to the final adoption of the resolution and submission to the Los Angeles County Registrar's Office.

Following the presentation and Board discussion, the Board will open a public hearing to receive public input.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

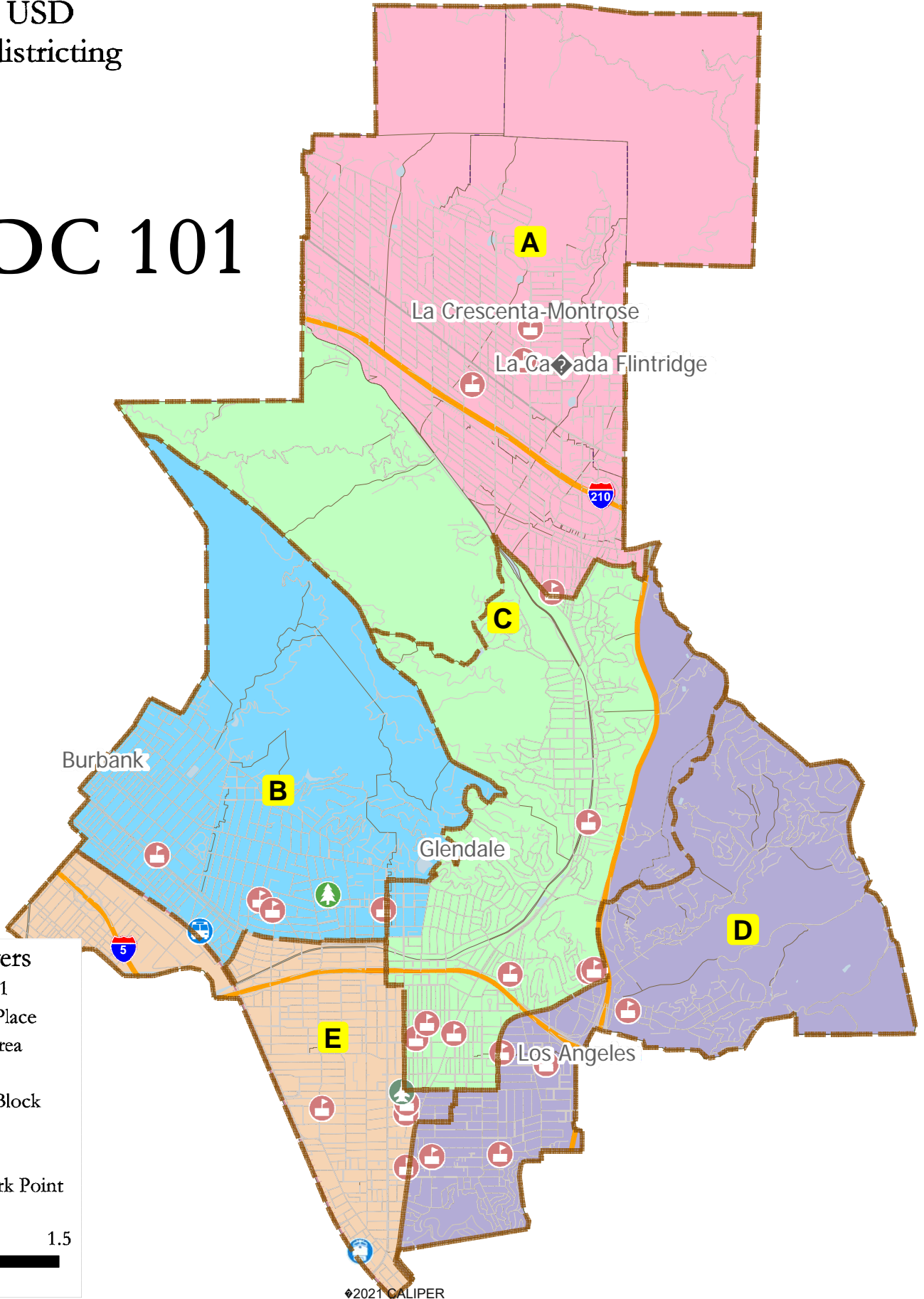
Glendale USD - Current Trustee Areas

Category	Field	A	B	C	D	E	Total
2020 Census	Total Population	45,589	41,094	45,663	40,577	46,690	219,613
	Population Deviation	1,666	-2,829	1,740	-3,346	2,767	6,113
	Pct. Deviation	3.79%	-6.44%	3.96%	-7.62%	6.30%	13.92%
Total Pop.	Hispanic/Latino	13%	11%	14%	21%	24%	17%
	NH White	55%	74%	68%	58%	53%	61%
	NH Black	1%	2%	2%	2%	3%	2%
	NH Asian/Pac.Isl.	29%	13%	15%	19%	19%	19%
	NH Native Amer.	1%	0%	0%	0%	0%	0%
Citizen Voting Age Pop	Total	32,200	29,408	30,410	26,467	28,116	146,602
	Hisp	14%	12%	13%	17%	23%	16%
	NH White	60%	74%	69%	61%	56%	64%
	NH Black	1%	3%	2%	2%	4%	2%
	Asian/Pac.Isl.	25%	10%	15%	20%	16%	17%
	Native Amer.	0%	0%	0%	0%	0%	0%
Voter Registration (Nov 2020)	Total	31,031	24,998	28,917	23,965	24,966	133,877
	Latino est.	11%	11%	13%	22%	25%	16%
	Spanish-Surnamed	10%	10%	12%	20%	23%	15%
	Asian-Surnamed	13%	5%	6%	7%	6%	7%
	Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	NH White est.	74%	79%	76%	66%	61%	72%
	NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2020)	Total	24,872	17,741	21,220	16,880	17,057	97,770
	Latino est.	11%	12%	14%	23%	26%	17%
	Spanish-Surnamed	11%	11%	13%	21%	24%	15%
	Asian-Surnamed	13%	5%	6%	7%	6%	7%
	Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	NH White est.	74%	79%	76%	66%	61%	72%
	NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2018)	Total	17,305	10,760	13,612	10,481	9,681	61,839
	Latino est.	11%	13%	15%	23%	29%	17%
	Spanish-Surnamed	10%	13%	14%	21%	27%	16%
	Asian-Surnamed	9%	5%	5%	7%	5%	7%
	Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	NH White est.	78%	78%	76%	66%	58%	72%
Age	age0-19	25%	18%	19%	19%	19%	20%
	age20-60	52%	55%	55%	56%	59%	56%
	age60plus	23%	27%	25%	25%	21%	24%
Immigration	immigrants	33%	55%	54%	56%	56%	51%
	naturalized	77%	73%	68%	63%	54%	66%
Language spoken at home	english	54%	30%	34%	30%	26%	35%
	spanish	9%	9%	8%	16%	22%	13%
	asian-lang	20%	7%	11%	14%	12%	13%
	other lang	17%	55%	48%	40%	39%	39%
Language Fluency	Speaks Eng. "Less than Very Well"	16%	34%	30%	37%	40%	31%
Education (among those age 25+)	hs-grad	31%	36%	37%	36%	40%	36%
	bachelor	34%	24%	27%	25%	23%	27%
	graduatedegree	19%	17%	16%	15%	9%	15%
Child in Household	child-under18	36%	26%	26%	27%	26%	28%
Pct of Pop. Age 16+	employed	63%	61%	60%	61%	65%	62%
Household Income	income 0-25k	13%	22%	23%	23%	27%	22%
	income 25-50k	15%	15%	16%	19%	20%	17%
	income 50-75k	12%	15%	14%	14%	18%	15%
	income 75-200k	43%	35%	37%	33%	30%	35%
	income 200k-plus	17%	12%	11%	11%	6%	11%
Housing Stats	single family	71%	42%	35%	35%	18%	40%
	multi-family	29%	58%	65%	65%	82%	60%
	rented	36%	64%	63%	69%	86%	64%
	owned	64%	36%	37%	31%	14%	36%

Total population data from California's adjusted 2020 Census data. Citizen Voting Age Population, Age, Immigration, and other demographics from the 2015-2019 American Community Survey and Special Tabulation 5-year data. Turnout and Registration data from California Statewide Database ("Latino" figures calculated by NDC using Census Bureau's Latino undercount by surname estimate).

Glendale USD
2021 Redistricting

NDC 101



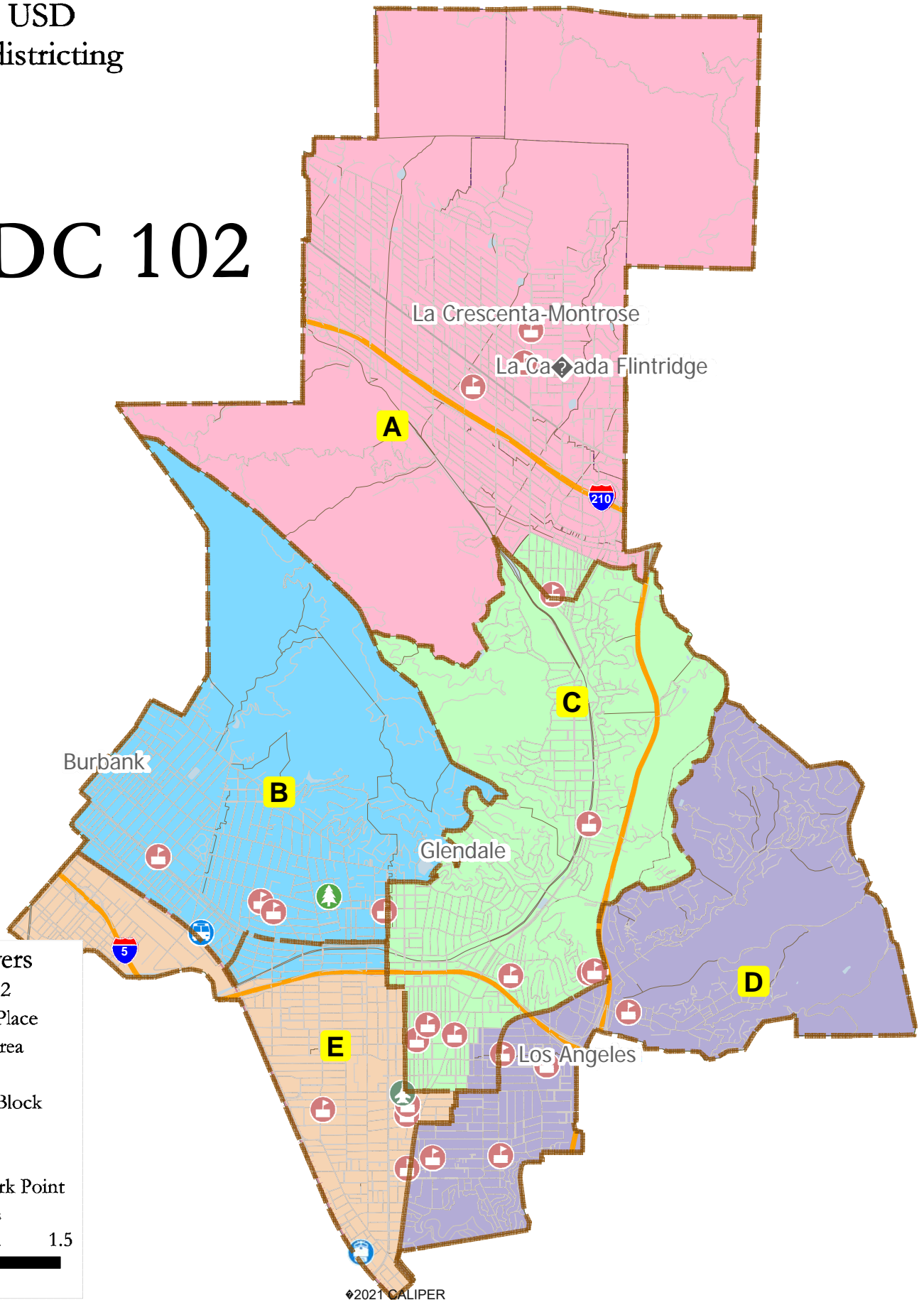
NDC 101

District		A	B	C	D	E	Total
	Total Pop	44,078	44,035	43,649	43,296	44,555	219,613
	Deviation from ideal	155	112	-274	-627	632	1,259
	% Deviation	0.35%	0.25%	-0.62%	-1.43%	1.44%	2.87%
Total Pop	% Hisp	13.5%	11%	14%	21%	24%	17%
	% NH White	54%	74%	68%	58%	52%	61%
	% NH Black	1%	2%	2%	2%	3%	2%
	% Asian-American	29%	12%	14%	18%	18%	18%
Citizen Voting Age Pop	Total	30,990	31,619	28,847	28,499	26,646	146,602
	% Hisp	15%	12%	13%	17%	23%	16%
	% NH White	60%	75%	68%	61%	56%	64%
	% NH Black	1%	3%	2%	2%	4%	2%
	% Asian/Pac.Isl.	24%	10%	15%	20%	16%	17%
Voter Registration (Nov 2020)	Total	29,834	26,847	27,860	25,527	23,809	133,877
	% Latino est.	11%	11%	13%	21%	26%	16%
	% Spanish-Surnamed	10%	10%	12%	19%	23%	15%
	% Asian-Surnamed	14%	5%	5%	6%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	% NH White est.	73%	80%	78%	68%	62%	73%
	% NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2020)	Total	23,916	19,096	20,520	17,900	16,338	97,770
	% Latino est.	11%	12%	14%	22%	27%	17%
	% Spanish-Surnamed	11%	11%	13%	20%	25%	15%
	% Asian-Surnamed	13%	5%	6%	7%	6%	7%
	% Filipino-Surnamed	2%	2%	3%	4%	4%	3%
	% NH White est.	74%	79%	77%	66%	60%	72%
	% NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2018)	Total	16,638	11,558	13,284	11,050	9,309	61,839
	% Latino est.	11%	14%	14%	22%	29%	17%
	% Spanish-Surnamed	11%	13%	14%	21%	27%	16%
	% Asian-Surnamed	10%	5%	5%	7%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	% NH White est.	77%	77%	77%	66%	58%	72%
	% NH Black est.	1%	2%	1%	2%	3%	2%
ACS Pop. Est.	Total	44,075	45,265	42,627	44,782	45,742	222,490
Age	age0-19	25%	18%	20%	19%	19%	20%
	age20-60	52%	56%	55%	56%	59%	56%
	age60plus	23%	27%	25%	25%	21%	24%
Immigration	immigrants	33%	55%	54%	56%	55%	51%
	naturalized	76%	72%	69%	63%	54%	66%
Language spoken at home	english	54%	31%	34%	30%	27%	35%
	spanish	10%	8%	8%	17%	22%	13%
	asian-lang	21%	6%	11%	14%	12%	13%
	other lang	16%	54%	47%	40%	39%	39%
Language Fluency	Speaks Eng. "Less than Very Well"	16%	34%	29%	37%	40%	31%
Education (among those age 25+)	hs-grad	31%	36%	36%	35%	40%	36%
	bachelor	33%	24%	28%	26%	23%	27%
	graduatedegree	19%	17%	17%	14%	9%	15%
Child in Household	child-under18	36%	25%	26%	28%	26%	28%
Pct of Pop. Age 16+	employed	63%	62%	60%	61%	65%	62%
Household Income	income 0-25k	13%	23%	21%	24%	27%	22%
	income 25-50k	15%	16%	15%	19%	20%	17%
	income 50-75k	12%	15%	14%	15%	17%	15%
	income 75-200k	43%	35%	39%	32%	30%	35%
	income 200k-plus	17%	12%	11%	11%	6%	11%
Housing Stats	single family	70%	40%	37%	35%	18%	40%
	multi-family	30%	60%	63%	65%	82%	60%
	rented	37%	65%	61%	69%	85%	64%
	owned	63%	35%	39%	31%	15%	36%

Total population data from the 2020 Decennial Census.
Surname-based Voter Registration and Turnout data from the California Statewide Database.
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2015-2019 American Community Survey and Special Tabulation 5-year data.

Glendale USD
2021 Redistricting

NDC 102



Map layers

- NDC 102
- Census Place
- Water Area
- Districts
- Census Block
- Railroad
- Streets
- Landmark Point
- Currents

0 .5 1 1.5
Miles

NDC 102

District		A	B	C	D	E	Total
	Total Pop	43,937	44,226	44,002	43,827	43,621	219,613
	Deviation from ideal	14	303	79	-96	-302	605
	% Deviation	0.03%	0.69%	0.18%	-0.22%	-0.69%	1.38%
Total Pop	% Hisp	13.3%	12%	14%	20%	25%	17%
	% NH White	54%	73%	69%	59%	52%	61%
	% NH Black	1%	2%	2%	2%	3%	2%
	% Asian-American	29%	12%	14%	18%	18%	18%
Citizen Voting Age Pop	Total	31,142	31,780	29,534	28,358	25,787	146,602
	% Hisp	14%	13%	13%	17%	23%	16%
	% NH White	60%	73%	69%	62%	57%	64%
	% NH Black	1%	3%	2%	2%	4%	2%
	% Asian/Pac.Isl.	25%	11%	15%	19%	16%	17%
Voter Registration (Nov 2020)	Total	29,734	27,090	28,570	25,570	22,913	133,877
	% Latino est.	11%	12%	13%	21%	26%	16%
	% Spanish-Surnamed	10%	11%	12%	20%	23%	15%
	% Asian-Surnamed	14%	5%	5%	6%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	% NH White est.	73%	79%	78%	68%	63%	73%
	% NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2020)	Total	23,784	19,238	21,246	17,914	15,588	97,770
	% Latino est.	11%	13%	14%	23%	27%	17%
	% Spanish-Surnamed	11%	12%	13%	21%	24%	15%
	% Asian-Surnamed	13%	5%	6%	6%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	5%	4%	3%
	% NH White est.	74%	78%	77%	66%	61%	72%
	% NH Black	1%	2%	2%	2%	4%	2%
Voter Turnout (Nov 2018)	Total	16,484	11,711	13,856	11,034	8,754	61,839
	% Latino est.	11%	14%	14%	23%	29%	17%
	% Spanish-Surnamed	11%	14%	13%	21%	27%	16%
	% Asian-Surnamed	10%	5%	5%	7%	5%	7%
	% Filipino-Surnamed	2%	2%	2%	4%	4%	3%
	% NH White est.	77%	76%	77%	65%	58%	72%
	% NH Black est.	1%	2%	1%	2%	3%	2%
ACS Pop. Est.	Total	44,240	45,191	43,333	44,722	45,005	222,490
Age	age0-19	25%	18%	20%	19%	19%	20%
	age20-60	52%	56%	55%	56%	59%	56%
	age60plus	23%	26%	25%	26%	21%	24%
Immigration	immigrants	33%	55%	53%	57%	57%	51%
	naturalized	77%	73%	69%	63%	53%	66%
Language spoken at home	english	53%	31%	37%	29%	26%	35%
	spanish	10%	9%	8%	16%	22%	13%
	asian-lang	21%	7%	11%	13%	12%	13%
	other lang	17%	53%	45%	41%	40%	39%
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	graduatedegree	19%	17%	17%	14%	9%	15%
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Household Income	income 0-25k	13%	22%	21%	24%	27%	22%
	income 25-50k	14%	15%	16%	19%	21%	17%
	income 50-75k	12%	15%	14%	14%	18%	15%
	income 75-200k	43%	36%	38%	33%	29%	35%
	income 200k-plus	17%	12%	11%	10%	5%	11%
Housing Stats	single family	71%	41%	38%	33%	17%	40%
	multi-family	29%	59%	62%	67%	83%	60%
	rented	35%	64%	61%	70%	87%	64%
	owned	65%	36%	39%	30%	13%	36%

Total population data from the 2020 Decennial Census.
Surname-based Voter Registration and Turnout data from the California Statewide Database.
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2015-2019 American Community Survey and Special Tabulation 5-year data.

Post-Census Redistricting - 2020



David A. Soldani, Partner
Atkinson, Andelson, Loya, Ruud and Romo

Glendale Unified School District

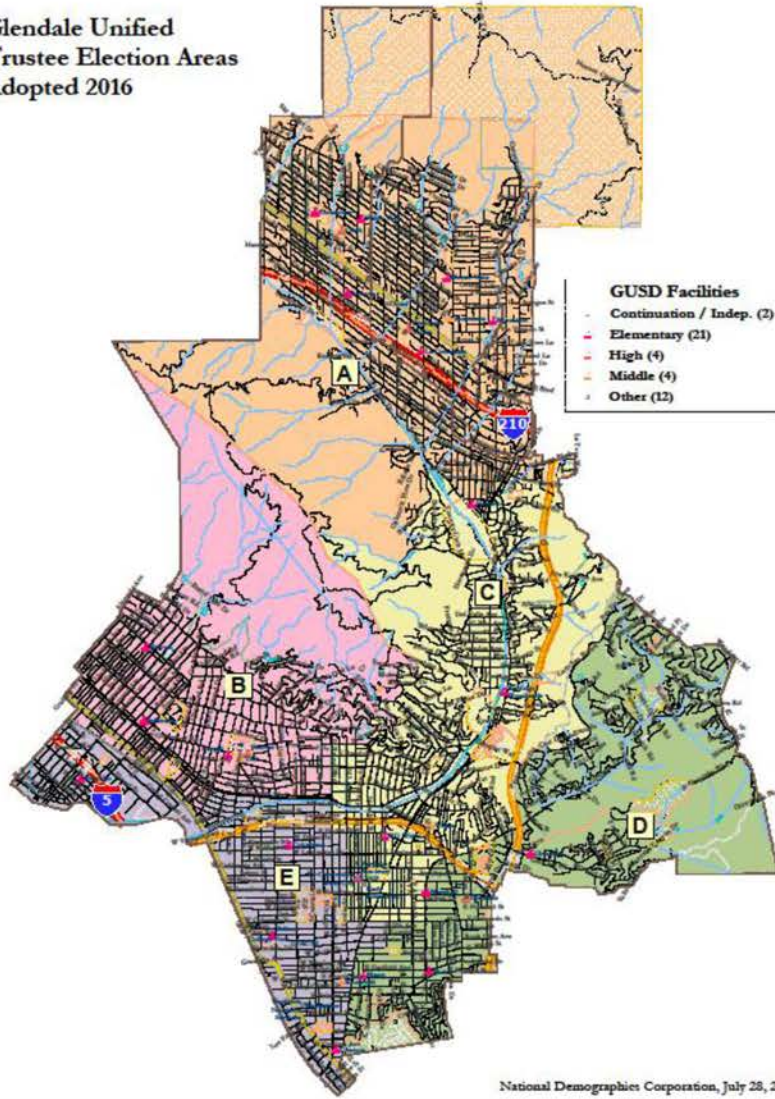
October 25, 2021

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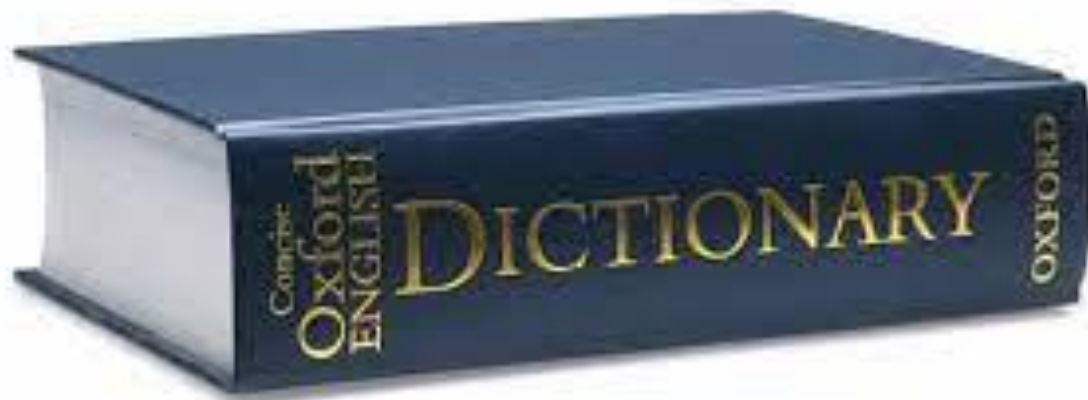
Presentation Overview

- We will discuss the process required by Education 5019.5 to update the District's Trustee Area Election Map

Glendale Unified
Trustee Election Areas
Adopted 2016



But First, Some Definitions and Background Information



At-Large Elections

Candidates must reside within the District's boundaries and are elected by all the voters who reside in the District's boundaries. (Education Code Section 5030(a).)

From-Trustee Area Elections

Candidates must reside in specific geographic areas within the District's boundaries called "Trustee Areas", but are elected by all the voters who reside in the District's boundaries. (Education Code Section 5030(c).)

By-Trustee Area Elections

Candidates must reside in specific Trustee Areas within the District's boundaries and are elected only by the voters who reside in the same Trustee Areas. (Education Code Section 5030(b).) ***This is the only method immune from liability under the CVRA*

New Requirements Since 2017

FAIR MAPS Act (2019)

- Assembly Bill 849 (2019), also known as “The Fair and Inclusive Redistricting for Municipalities and Political Subdivisions (FAIR MAPS) Act,” applies to cities and counties.
- The FAIR MAPS Act specifies certain aspects of the public engagement process, including the number of public hearings and workshops required, and requires engagement with non-English speaking communities.
- The Act also alters how prisoners are counted and assigns them to the last known place of residence for redistricting processes.
- The Act *does not apply* to School Districts.

Process for Updating Trustee Areas

Decennial Updates

- By Law, Trustee Areas must be updated following every decennial census. (Education Code Section 5019.5).
- The 2010 census results were released in April of 2011
- The 2020 census results were delayed and only released at the end of September of 2021
- Areas must be updated by February 28, 2022, or the County Committee on School District Organization must update at the District's cost and expense

Process for Updating Trustee Areas

Decennial Updates

- Areas must remain “population balanced” utilizing latest census data.
- A MUCH more truncated process than *creating* areas.
- No specific process requirement but we recommend at least one public hearing.
- No further approvals needed from SBE or County Committee on School District Organization.
- What if no significant population change?

Question & Answer

Thank You

For questions or comments, please contact:

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GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

INFORMATION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
Hagop Eulmessekian, Director, Student Support Services

SUBJECT: **Enrollment Information for 2021-22 (as of October 6, 2021)**

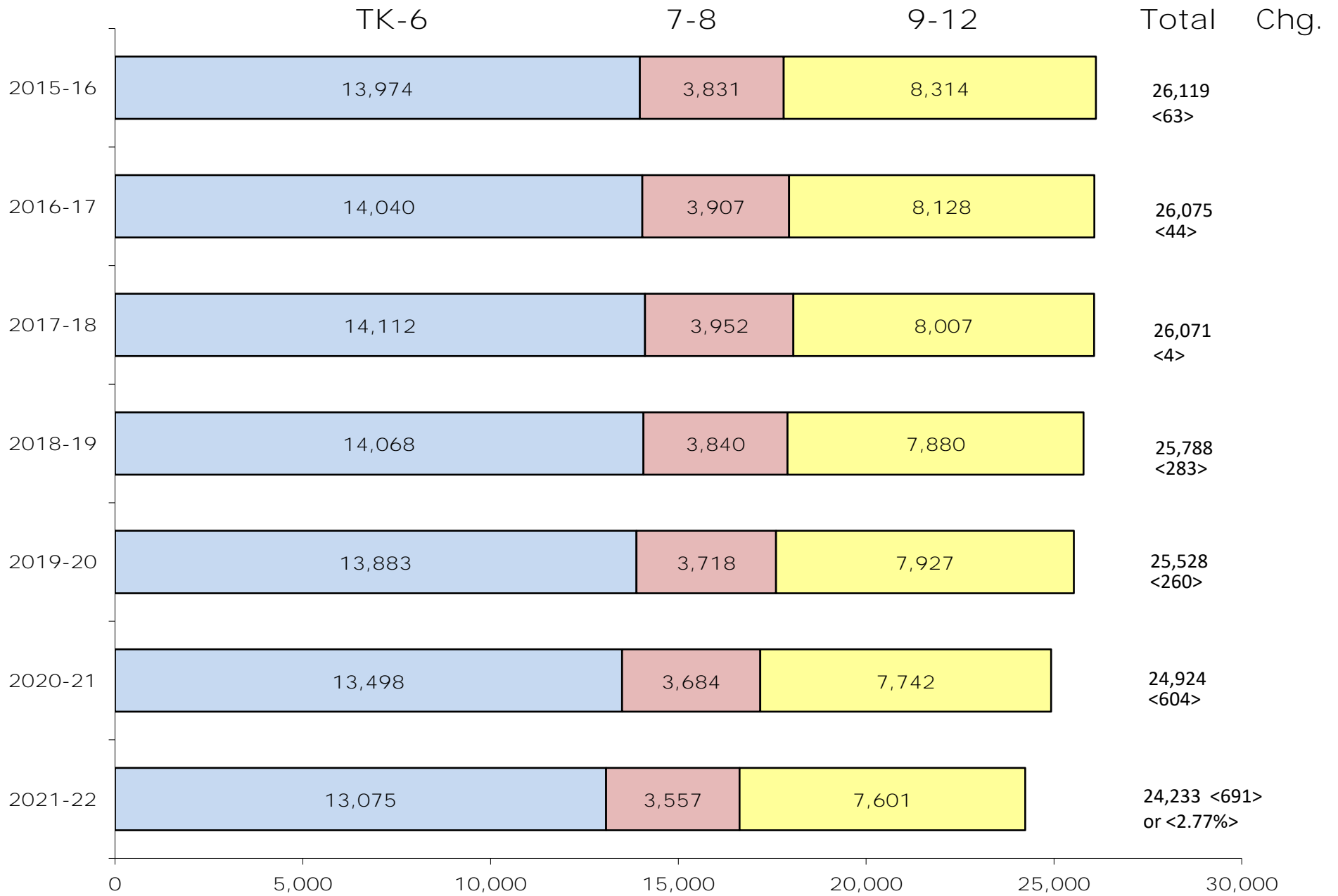
The 2021-22 CALPADS enrollment date this year was October 6, 2021, reflecting GUSD total enrollment of 24,233. This is a decrease of 691 (or 2.77%) from the 2020-21 enrollment of 24,924.

Attached is the Historical Enrollment graph which indicates that grades TK-6 decreased 423 students over the prior year (TK-3 alone decreased 328), grades 7-8 decreased 127 students, and grades 9-12 decreased 141 students, resulting in a total decrease of 691 students for all grades. The decrease in students continues the enrollment loss trend experienced from prior years, but became worse due to COVID-19's effect on TK to 3. Additional attachments provide detailed information per school, grade level, as well as preliminary estimates for 2022-23.

Mr. Eulmessekian will review additional enrollment information as part of the presentation.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

Historical Enrollment (CALPADS Data)



**GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Enrollment Comparison**

	<i>2020-21 CALPADS Enrollment (Actual)</i>	<i>2021-22 Adopted Budget (Projected)</i>	<i>2021-22 CALPADS Enrollment (Actual)</i>	<i>2021-22 Actual Verses 2021-22 Projected</i>	<i>2021-22 Actual over/(under) 2020-21 Actual</i>	<i>Percentage Growth over/(under) 2020-21</i>
Balboa	836	824	785	-39	-51	-6.10%
Cerritos	443	448	452	4	9	2.03%
Columbus	418	388	403	15	-15	-3.59%
Dunsmore	583	578	530	-48	-53	-9.09%
Edison	877	902	813	-89	-64	-7.30%
Franklin	607	638	580	-58	-27	-4.45%
Fremont	620	586	561	-25	-59	-9.52%
Glenoaks	467	446	433	-13	-34	-7.28%
Jefferson	671	673	670	-3	-1	-0.15%
Keppel	971	966	853	-113	-118	-12.15%
La Crescenta	452	429	411	-18	-41	-9.07%
Lincoln	467	430	427	-3	-40	-8.57%
Mann	594	567	530	-37	-64	-10.77%
Marshall	415	389	420	31	5	1.20%
Monte Vista	752	720	675	-45	-77	-10.24%
Mountain Avenue	556	505	534	29	-22	-3.96%
Muir	809	785	699	-86	-110	-13.60%
Valley View	447	459	448	-11	1	0.22%
Verdugo Woodlands	698	677	625	-52	-73	-10.46%
White	929	899	871	-28	-58	-6.24%
Total Elementary	12,612	12,309	11,720	-589	-892	-7.07%
Roosevelt	775	811	767	-44	-8	-1.03%
Rosemont	1,165	1,120	1,141	21	-24	-2.06%
Toll	1,127	1,162	1,037	-125	-90	-7.99%
Wilson	1,101	1,054	1,002	-52	-99	-8.99%
Total Middle Schools	4,168	4,147	3,947	-200	-221	-5.30%
Clark Magnet	1,192	1,165	1,191	26	-1	-0.08%
Crescenta Valley	2,526	2,475	2,456	-19	-70	-2.77%
Glendale	1,972	2,005	1,869	-136	-103	-5.22%
Hoover	1,492	1,490	1,374	-116	-118	-7.91%
DHS/VA/G.IS/Jewel/OnlineC&C	286	286	1,003	717	717	250.70%
Total High Schools	7,468	7,421	7,893	472	425	5.69%
Total Secondary	11,636	11,568	11,840	272	204	1.75%
Subtotal Elem./Sec.	24,248	23,877	23,560	-317	-688	-2.84%
College View	41	41	44	3	3	7.32%
SDC & NPS	546	556	541	-15	-5	-0.92%
FACTS	89	89	88	-1	-1	-1.12%
Total Special Ed.	676	686	673	-13	-3	-0.44%
DISTRICT TOTAL	24,924	24,563	24,233	-330	-691	-2.77%

**GLENDALE UNIFIED SCHOOL DISTRICT
CALPADS BASED ENROLLMENT HISTORY**
Source: 2021-22 Budget Adoption 6/15/2021

TOTAL ENROLLMENT BY GRADE LEVEL

GRADE	2009-10 Actual Enrollment	2010-11 Actual Enrollment	2011-12 Actual Enrollment	2012-13 Actual Enrollment	2014-15 Actual Enrollment	2015-16 Actual Enrollment	2016-17 Actual Enrollment	2017-18 Actual Enrollment	2018-19 Actual Enrollment	2019-20 Actual Enrollment	2020-21 Actual Enrollment	2021-22 Standard Progression	2021-22 Hist. Trend Projections	2022-23 Hist. Trend Projections	2023-24 Hist. Trend Projections	2024-25 Hist. Trend Projections
TK	---	---	---	90	313	317	305	330	307	300	246	246	246	247	248	249
K	1,631	1,749	1,764	1,798	1,778	1,916	1,922	1,882	1,866	1,815	1,629	1,629	1,629	1,656	1,687	1,712
1	1,648	1,774	1,869	1,837	1,867	1,874	1,944	1,980	1,970	1,922	1,832	1,629	1,629	1,656	1,687	1,712
2	1,735	1,671	1,811	1,899	1,926	1,891	1,884	1,975	1,962	1,961	1,871	1,832	1,779	1,621	1,656	1,679
3	1,658	1,754	1,723	1,917	1,830	1,883	1,937	1,898	1,970	1,934	1,933	1,871	1,851	1,791	1,628	1,656
Gr TK-3 Total	6,672	6,948	7,167	7,454	7,767	7,935	7,953	8,084	8,075	7,932	7,511	7,207	7,134	6,971	6,906	7,008
4	1,791	1,682	1,782	1,752	1,980	1,870	1,977	1,910	1,906	1,955	1,901	1,933	1,881	1,828	1,772	1,598
5	1,795	1,850	1,720	1,813	1,913	1,969	1,877	1,988	1,891	1,901	1,916	1,901	1,897	1,906	1,859	1,796
6	1,958	1,877	1,943	1,762	1,805	1,941	1,976	1,876	1,944	1,849	1,876	1,916	1,951	1,952	1,961	1,907
Gr 4-6 Total	5,544	5,409	5,445	5,327	5,698	5,780	5,830	5,774	5,741	5,705	5,693	5,750	5,729	5,686	5,592	5,301
TOTAL ELEMENTARY	12,216	12,357	12,612	12,781	13,465	13,715	13,783	13,858	13,816	13,637	13,204	12,957	12,863	12,657	12,498	12,309
7	2,123	2,022	1,896	1,920	1,846	1,820	1,921	1,929	1,820	1,827	1,751	1,877	1,832	1,940	1,943	1,950
8	2,085	2,136	2,063	1,922	1,811	1,869	1,855	1,929	1,928	1,799	1,825	1,751	1,761	1,873	1,988	1,984
Gr 7-8 Total	4,208	4,158	3,959	3,842	3,657	3,689	3,776	3,858	3,748	3,626	3,576	3,628	3,593	3,813	3,931	3,934
TOTAL K-8	16,424	16,515	16,571	16,623	17,122	17,404	17,559	17,716	17,564	17,263	16,780	16,585	16,456	16,470	16,429	16,243
9	2,282	2,167	2,168	2,090	1,987	1,886	1,933	1,878	1,894	1,898	1,772	1,825	1,750	1,719	1,833	1,939
10	2,246	2,317	2,180	2,187	1,953	1,984	1,876	1,930	1,879	1,865	1,855	1,772	1,765	1,770	1,742	1,852
11	2,218	2,168	2,202	2,096	1,976	1,883	1,892	1,822	1,843	1,820	1,796	1,855	1,832	1,772	1,780	1,746
12	2,269	2,123	2,082	2,117	2,021	1,897	1,842	1,830	1,715	1,746	1,759	1,796	1,788	1,854	1,797	1,799
Gr 9-12 Total	9,015	8,775	8,632	8,490	7,937	7,650	7,543	7,460	7,331	7,329	7,182	7,248	7,135	7,115	7,152	7,336
<i>Continuation Programs</i>	426	401	358	355	335	305	301	273	273	296	286	286	286	286	286	286
TOTAL SECONDARY	13,649	13,334	12,949	12,687	11,929	11,644	11,620	11,591	11,352	11,251	11,044	11,162	11,014	11,214	11,369	11,556
Elem and Sec. Subtotal	25,865	25,691	25,561	25,468	25,394	25,359	25,403	25,449	25,168	24,888	24,248	24,119	23,877	23,871	23,867	23,865
<i>Special Education</i>	794	702	689	726	788	760	672	622	620	640	676	686	686	686	686	686
DISTRICT TOTAL	26,659	26,393	26,250	26,194	26,182	26,119	26,075	26,071	25,788	25,528	24,924	24,805	24,563	24,557	24,553	24,551
Increase/Decrease	-85	-266	-143	-56	98	-63	-44	-4	-283	-260	-604	-119	-361	-6	-4	-2
Percent	-0.32%	-1.00%	-0.54%	-0.21%	0.38%	-0.24%	-0.17%	-0.02%	-1.09%	-1.01%	-2.37%	-0.48%	-1.45%	-0.02%	-0.02%	-0.01%

City of Glendale Population and Housing Trends																
Population *	---	191,719	192,916	194,119	197,010	199,953	200,889	201,705	205,536	---	---	---	---	---	---	---
Housing Units *	---	76,269	76,355	76,360	76,815	77,782	78,256	78,726	80,176	---	---	---	---	---	---	---
Vacancy Rate *	---	5.2%	5.0%	5.0%	4.9%	4.9%	4.9%	5.1%	5.1%	---	---	---	---	---	---	---
* Source is City of Glendale																

**GLENDALE UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ADA TRENDS**

10/18/2021

	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	Based On Col. A	Based On Col. C
Year	CALPADS ENROLLMENT	P1 ADA	P2 ADA	Variance P1 vs. P2	Var. % P1 vs. P2	Variance CBEDS vs. P1	Variance CBEDS vs. P2	Ratio CBEDS vs. P1	Ratio CBEDS vs. P2	Comments	Enrollment Adopted Budget	col. (A-K) Enroll. Variance	P2 ADA Adopt.	col. (C-M) ADA Variance	Enrollment Prior vs. Current Yr.	ADA Prior vs. Current Yr.
1998-99	30,312	29,151	28,942	-209	-0.717%	-1,161	-1,370	0.96170	0.95480	Actuals				---	---	
1999-00	30,374	29,244	29,014	-230	-0.786%	-1,130	-1,360	0.96280	0.95522	Actuals				0.20%	0.25%	
2000-01	30,329	29,297	29,100	-197	-0.672%	-1,032	-1,229	0.96597	0.95948	Actuals				-0.15%	0.30%	
2001-02	30,314	29,439	29,213	-226	-0.768%	-875	-1,101	0.97114	0.96368	Actuals				-0.05%	0.39%	
2002-03	29,749	29,086	28,788	-298	-1.025%	-663	-961	0.97771	0.96770	Actuals				-1.86%	-1.45%	
2003-04	29,433	28,599	28,361	-238	-0.832%	-834	-1,072	0.97166	0.96358	Actuals				-1.06%	-1.48%	
2004-05	28,816	27,936	27,656	-280	-1.002%	-880	-1,160	0.96946	0.95974	Actuals				-2.10%	-2.49%	
2005-06	28,002	27,177	26,821	-356	-1.310%	-825	-1,181	0.97054	0.95782	Actuals				-2.82%	-3.02%	
2006-07	27,420	26,564	26,394	-170	-0.640%	-856	-1,026	0.96878	0.96258	Actuals				-2.08%	-1.59%	
2007-08	27,054	26,234	26,033	-201	-0.766%	-820	-1,021	0.96969	0.96226	Actuals				-1.33%	-1.37%	
2008-09	26,744	25,960	25,765	-195	-0.751%	-784	-979	0.97069	0.96339	Actuals				-1.15%	-1.03%	
2009-10	26,659	25,487	25,501	14	0.055%	-1,172	-1,158	0.95604	0.95656	Actuals				-0.32%	-1.02%	
2010-11	26,393	25,530	25,303	-227	-0.889%	-863	-1,090	0.96730	0.95870	Actuals				-1.00%	-0.78%	
2011-12	26,250	25,522	25,371	-151	-0.592%	-728	-879	0.97227	0.96651	Actuals				-0.54%	0.27%	
2012-13	26,194	25,486	25,246	-240	-0.942%	-708	-948	0.97297	0.96381	Actuals				-0.21%	-0.49%	
2013-14	26,084	25,321	25,178	-143	-0.565%	-763	-906	0.97075	0.96527	Actuals				-0.42%	-0.27%	
2014-15	26,182	25,414	25,188	-226	-0.889%	-768	-994	0.97067	0.96203	Actuals				0.38%	0.04%	
2015-16	26,115	25,412	25,113	-299	-1.177%	-703	-1,002	0.97308	0.96163	Actuals				-0.26%	-0.30%	
2016-17	26,075	25,286	25,151.84	-134	-0.531%	-789	-923	0.96974	0.96460	Actuals				-0.15%	0.15%	
2017-18	26,071	25,330	25,130	-200	-0.790%	-741	-941	0.97158	0.96391	Actuals				-0.02%	-0.09%	
2018-19	25,788	25,102	24,883	-219	-0.872%	-686	-905	0.97340	0.96491	Actuals				-1.09%	-0.98%	
2019-20	25,528	24,810	24,692	-118	-0.476%	-718	-836	0.97187	0.96725	Actuals				-1.01%	-0.77%	
2020-21	24,924	24,234	24,135	-100	-0.411%	-690	-789	0.97234	0.96834	Actuals				-2.37%	-2.26%	
2021-22	24,233	23,549	23,453	-97	-0.411%	-684	-780	0.97179	0.96780	ADA P1 & P2 projected	24,563	-330	23,776	-323	-2.77%	-2.83%
2022-23	23,870	23,197	23,101	-95	-0.411%	-673	-769	0.97179	0.96780	Enroll,P1,P2 projected	24,557	-687	23,770	-669	-1.50%	-1.50%
2023-24	23,867	23,194	23,098	-95	-0.411%	-673	-769	0.97179	0.96780	Enroll,P1,P2 projected	24,553	-686	23,766	-668	-0.01%	-0.01%
2024-25	23,870	23,197	23,101	-95	-0.411%	-673	-769	0.97179	0.96780	Enroll,P1,P2 projected	24,551	-681	23,764	-663	0.00%	0.00%
2025-26	23,869	23,196	23,100	-95	-0.411%	-673	-769	0.97179	0.96780	Enroll,P1,P2 projected	24,551	-682	23,764	-664	0.01%	0.01%

*** Yellow Highlighted Numbers = Estimated Formulas as follows:**
A = Enrollment Projection based on historical trend analysis.
B = A x H
C = B + (B x E)
D = C - B
E = Historical Average With Projected Adjustments
F = B - A
G = C - A
H = Historical Average of Prior Year Actual Ratios (5 YEARS)
I = C / A

Projected enrollment 2022-23 based on a -1.5% drop, then flat there after.

Note: In 2020-21 P1 and P2 ADA were not reported to the CDE due to COVID hold harmless rules. The P1 and P2 values stated above are estimated.

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

INFORMATION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

SUBJECT: **Proposed Supplementary Textbook for Use in Middle and High Schools in the Area of World Languages and Cultures**

The proposed supplementary textbook (Los Baker van a Peru) is submitted for review and discussion by the Board of Education. The book has been reviewed for content and evaluated by members of the World Languages and Cultures Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the textbook to the Board of Education.

In accordance with Glendale Unified School District Board Policy 6161.1, the textbook was available for review by parents and/or members of the community prior to being presented to the Board of Education for their consideration. The Secondary Education Council has reviewed the information and made a recommendation of approval of the textbook to the Board of Education.

MIDDLE AND HIGH SCHOOLS

Department: World Languages and Cultures

Spanish 1-2, Grades 6-12

Los Baker van a Peru, by Carol Gaab

Published by Fluency Matters, 2011

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

INFORMATION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching & Learning

SUBJECT: **Proposed New Course of Study Outlines for Use in High Schools in the Area of Physical Education**

The proposed course of study outlines for two new courses (Physical Education I A&B and Physical Education II A&B) are submitted for review and discussion by the Board of Education. The state standards and framework for Physical Education were revised in 2010. School sites have been following the state standards, but the formal course outlines have not been updated in recent years. The course outlines have been reviewed for content and evaluated by members of the Physical Education Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the course outlines to the Board of Education.

HIGH SCHOOLS

Department: Physical Education

Course Title: Physical Education I A&B

Course Code: 4105/4106

School(s)
Course Offered: All High Schools

UC/CSU Approved: N/A

Course Credits: 5 per semester or 10 per year

Recommended
Prerequisite: N/A

Recommended

Textbook: N/A

Course Overview: Physical Education I A&B is based on the Physical Education Model Content Standards for California Public Schools. Contents of this course are referenced from the Physical Education Framework for California Public Schools. The content articulates the knowledge, skills, and confidence students need to maintain meaningful physical activity throughout their lifetime. The course sequence provides a blueprint for delivering the content in a manner that equips students to make a successful transition from the physical education instructional program to participation in physical activity during adulthood. The adult lifestyle demands that individuals initiate and monitor their own participation in physical activity. Family responsibilities, career demands, and individual choices influence physical activity patterns. High School Course 1 provides the foundation for high school instruction. Students develop proficient movement skills in each area of physical education; they expand their capabilities for independent learning; and they examine practices that allow for sound decision making to enhance successful participation in movement activities.

Department: Physical Education

Course Title: Physical Education II A&B

Course Code: 4109/4110

School(s)

Course Offered: All High Schools

UC/CSU Approved: N/A

Course Credits: 5 per Semester; 10 per year

Recommended

Prerequisite: Completion of Physical Education 1

Recommended

Textbook: None

Course Overview: Physical Education II A&B is based on the Physical Education Model Content Standards for California Public Schools. Contents of this course are referenced from the Physical Education Framework for California Public Schools. Course 2 addresses combatives, gymnastics/ tumbling, and team activities. Instruction on the effects of physical activity on dynamic health and the mechanics of body movement is integrated throughout the school year. Course 2 is designed to be taken after Course 1 is completed. Typically, tenth-graders enroll in Course 2, though some students will take Course 2 as eleventh- or twelfth-graders. Course 2 addresses three other content areas (combatives, gymnastics and tumbling, and team activities) as well as the effects of physical activity upon dynamic health and mechanics of body movement. Students are provided with opportunities to improve their health-related physical fitness as well as to understand advanced concepts related to physical fitness and physical activity. Students learn how to achieve physical fitness and the importance of maintaining an active lifestyle throughout their lifetime. Participation in physical activity is an important venue for the social, psychological, and emotional development of young adults. Social skills and personal responsibility skills need to be taught and practiced with feedback. Physical education courses provide an ideal setting for adolescents to learn appropriate social interaction skills, suitable ways to express and control emotions, and opportunities to solve complex problems.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval)

Department: Physical Education

Course Title: Physical Education I A&B

Course Code: 4105/4106

School(s)
Course Offered: All High Schools

UC/CSU Approved: N/A

Course Credits: 5 per semester or 10 per year

Recommended
Prerequisite: N/A

Recommended
Textbook: N/A

Course Overview: Physical Education I A & B is based on the Physical Education Model Content Standards for California Public Schools. Contents of this course are referenced from the Physical Education Framework for California Public Schools. The content articulates the knowledge, skills, and confidence students need to maintain meaningful physical activity throughout their lifetime. The course sequence provides a blueprint for delivering the content in a manner that equips students to make a successful transition from the physical education instructional program to participation in physical activity during adulthood. The adult lifestyle demands that individuals initiate and monitor their own participation in physical activity. Family responsibilities, career demands, and individual choices influence physical activity patterns. High School Course 1 provides the foundation for high school instruction. Students develop proficient movement skills in each area of physical education; they expand their capabilities for independent learning; and they examine practices that

allow for sound decision making to enhance successful participation in movement activities.

Course Content:

First Semester:

12 weeks

I. Standard 1: Students demonstrate knowledge of and competency in motor skills, movement patterns, and strategies needed to perform a variety of physical activities.

- At this level of skill development, the students are refining their skills. They are becoming more successful and consistent in their performance. students demonstrate proficiency in aquatics, rhythms/dance, and individual and dual activities skills. If a swimming pool is unavailable, students still learn water-safety skills and dry-land strokes.
- Students combine movement patterns to perform advanced offensive, defensive, and transition strategies in aquatics and individual and dual activities. Once students perform, they evaluate the effectiveness of the strategy.
- Students combine movement patterns to create more complex rhythmic activities and dances.
- Students learn to use biomechanics to analyze and improve performance, such as leverage, force, inertia, rotary motion, opposition, and buoyancy.
- Students work on the skill-related fitness components to enhance their performance. The skill-related fitness components are speed, power, agility, coordination, reaction time, and balance.
- Students use their understanding of training and conditioning practices to improve skill acquisition and performance. Understanding the three areas (biomechanics, skill-related fitness, and training and conditioning), along with the role of emotions, provides learners with the comprehensive knowledge for improving performance in aquatics, rhythms/dance, and individual and dual activities.
- On their path to becoming independent learners of movement skills, students improve their understanding of motor learning concepts.

A. Learning Experiences

- Students will build off prior knowledge, as well as learn new academic language and terminology involved with performing a backhand stroke in tennis using the correct biomechanics. Students will work in small groups collaborating, pair-sharing, and evaluating their knowledge of this major tennis stroke. After learning the correct biomechanics, students will demonstrate how to combine and apply to the movement pattern.
- Students will learn academic language using Total Physical Response (TPR): Teaching language or vocabulary concepts by using physical

movement to react to verbal input. The process mimics the way that infants learn their first language, and it reduces student inhibitions and lowers stress. The purpose of TPR is to create a link between speech and action to boost language and vocabulary learning. Teacher will use modeling by saying the new vocabulary word for the students. Teacher uses gestures, facial expressions, props or body movement to illustrate the meaning of the word. Students will use modeling by mimicking the same gestures, facial expressions, use of props or body movement modeled as they say the word.

- Informal Assessment of a Story-board outlining the proper sequence/phases, and biomechanics of shooting a basketball
- Cognitive Assessment Quiz covering material involving the complex movement
- Peer and Teacher observations of the student performing the movement.
- By the end of the lesson, students will be able to cognitively understand and physically demonstrate how to perform a backhand stroke in tennis using the correct biomechanics and body positions. They will be able to use higher-order thinking to break the complex movement down into phases and study each phase to understand how to perform the movement as a whole proficiently. Students will develop academic terminology associated with the movement, such as: preparation phase, force, extension, release phase, launch angle, follow-through, and rotation. Students will then be able to connect newly acquired academic language with specific phases of the complex movement as a whole, before performing the movement.

B. Lessons

- Students will review movement patterns with Teachers to progress from simple to complex, through a variety of activities – including dual and individual sports as well as rhythms/dance and aquatics.
- Students will demonstrate movements, be able to articulate the movement, and apply it to an activity.
- Teacher will review the rubric of proficiency of movement with students in the various activities of individual and dual sports.
- Students will demonstrate the following skills (balance, reaction time, speed, agility, coordination, etc.) as they perform their individual and/or

team activities. An example would be completing a run, walking on a straight line, learning the rules of volley in tennis, etc.

- Students will demonstrate knowledge of principles of offensive and defensive strategies in dual activities or in aquatics.
- Students will create an Individual and Dual Sport Goal and Plan to meet their continued personal performance goals.
- Students will participate in individual and dual sporting activities such as running and may create a log of activities designed to increase their progress. They will also evaluate their progress based on teacher feedback and peer observation.

First Semester:

Standard 2a: 6 weeks

Second Semester:

Standard 2b: 6 weeks

II. Standard 2: Students achieve a level of physical fitness for health and performance while demonstrating knowledge of fitness concepts, principles, and strategies.

- Throughout the year students are assessed through scientifically based health-related physical fitness assessments to determine whether they meet health-related fitness performance standards. Students set goals based on the outcome of those assessments and develop and implement monthly personal physical fitness plans. By the end of Course 1, students meet the minimum health standards on a scientifically based health-related physical fitness assessment. Looking toward the future, students learn to transfer their knowledge of fitness to real-world situations. They identify the physical fitness requirements of future occupation choices. They also analyze consumer physical fitness products and programs for use in their future fitness plans. Finally, now that students are older and more mature, they learn the inherent risks associated with physical activity in extreme environments.

A. Learning Experiences

- Students develop and implement a one-month personal physical fitness plan based on the five health related fitness components(1) body composition, (2) flexibility, (3) muscular strength, (4) muscular endurance, and (5) cardiorespiratory endurance.
- After creating individual fitness goals, students will fill out a Frequency (F), Intensity (I), Time(T) , Type (T) chart before creating a one-month

physical fitness plan. Students will produce a one-month fitness plan for the teacher to assess.

- Students will learn: basic fitness principles and how to apply them to their own personal fitness goals, including the creation of a one-month physical fitness plan.

B. Lessons

- Students work with their instructor and peers to continue to review personal fitness goals, determine and understand body type, fitness, health limitations and body functions as they pertain to physical activity.
- Students will assess heart rate, work on breathing techniques, stretching and flexibility.
- Students will review basic fitness requirements with teachers, including some commercial equipment requirements and how to use them, examine for purpose and functionality, etc.
- Students will demonstrate understanding through use of fitness equipment.
- Students will review and compare community health resources and determine which are most helpful; they will present their findings verbally and in writing.
- Students will share available fitness resources in their community and their locations.
- Students will learn about and explain the various risks involved in exercise in extreme conditions and in every day physical activity.
- Students will learn about basic aerobic fitness terminology and model instructional objectives, including, walking, running, basic resistance, movement, muscle use, etc
- Students will apply their knowledge of principles of fitness during Fitness Unit both physically and through verbal and written means
- Students will use teacher resources to record fitness goals and fitness plans as well as fitness times, distances, etc. and will continue to evaluate performance during the month.

14 weeks

III. Standard 3: Students demonstrate knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.

- This standard addresses self-responsibility, social interaction, and group dynamics. Students in Course 1 evaluate their psychological responses to physical activity. They set goals and then describe the positive feelings they experience from successful participation in physical activity. They share the responsibility for creating and maintaining a physically and emotionally safe and nonthreatening

environment for all. And finally, they act independently and ignore negative peer pressure during physical activity. By the end of Course 1, students discuss the changing psychological and sociological needs of a diverse society in relation to physical activity. They understand that physical activity is universal, and all cultures around the world perform physical activities. Through participation in activities from different parts of the world, students gain greater insights into the history and traditions of different cultures. Students extend this learning to social interaction and cooperation at home as well as in their future workplace. Students learn that each group member brings different strengths and abilities and that it is important for the group to identify and utilize the strengths of each member to be successful in physical activities. They understand that success can be achieved only when students cooperate and interact positively with others.

A. Learning Experiences

- Students will work with peers and teachers in an open discussion to produce a list of classroom rules, procedures, and physical education expectations for class that centers around each individuals' personal responsibilities to create and maintain a physically and emotionally safe and nonthreatening environment for physical activity.
- Students complete assignments by engaging in class discussions about safety in physical education. Students will participate in restorative circles about past experiences in physical education and how important it is to exercise in a safe and welcoming environment.
- Student learns how to behave appropriately and will be responsible, not only for their own behavior, but will also assist in creating a positive and safe Physical Education class for others

B. Lessons

- Students are assigned to groups of four based on their interest in a particular culture. The groups research the significant physical activities, dances, and recreational activities of that culture.
- Each group selects a game or a dance from the culture. They learn the game or dance well enough to teach it to the rest of the class. While teaching the game or dance to others, the group also explains how the dance or game connects to the culture of origin.
- During closure, the teacher asks students to select two games or dances from different cultures for comparison. The students write a comparison of the relationship between each physical activity and its culture of origin.

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval)

Department: Physical Education

Course Title: Physical Education II A&B

Course Code: 4109/4110

School(s)

Course Offered: All High Schools

UC/CSU Approved: N/A

Course Credits: 5 per Semester; 10 per year

Recommended

Prerequisite: Completion of Physical Education 1

Recommended

Textbook: None

Course Overview: Physical Education II A & B is based on the Physical Education Model Content Standards for California Public Schools. Contents of this course are referenced from the Physical Education Framework for California Public Schools. Course 2 addresses combatives, gymnastics/ tumbling, and team activities. Instruction on the effects of physical activity on dynamic health and the mechanics of body movement is integrated throughout the school year. Course 2 is designed to be taken after Course 1 is completed. Typically, tenth-graders enroll in Course 2, though some students will take Course 2 as eleventh- or twelfth-graders. Course 2 addresses three other content areas (combatives, gymnastics and tumbling, and team activities) as well as the effects of physical activity upon dynamic health and mechanics of body movement. Students are provided with opportunities to improve their health-related physical fitness as well as to understand advanced concepts related to physical fitness and physical activity. Students learn how to achieve physical fitness and the importance of

maintaining an active lifestyle throughout their lifetime. Participation in physical activity is an important venue for the social, psychological, and emotional development of young adults. Social skills and personal responsibility skills need to be taught and practiced with feedback. Physical education courses provide an ideal setting for adolescents to learn appropriate social interaction skills, suitable ways to express and control emotions, and opportunities to solve complex problems.

Course Content:

First Semester:

16 weeks

- I. Standard 1: Students demonstrate knowledge of and competency in motor skills, movement patterns, and strategies needed to perform a variety of physical activities.
 - By the end of Course 2, students demonstrate proficiency in combatives, gymnastics/tumbling, and team activities. A personal defense class in which students learn how to avoid dangerous situations as well as how to defend themselves meets the combatives requirement.
 - Proficiency gives the student the capacity for success leading to advanced levels of performance that increase the likelihood of continued participation well into adulthood.
 - Students combine movement patterns to perform advanced offensive, defensive, and transition strategies in team sport situations. Once performed, students evaluate the effectiveness of the strategy.
 - Students combine movement patterns to create more complex gymnastics/tumbling routines and combative combinations.
 - Students learn to use biomechanics to analyze and improve performance, such as leverage, force, inertia, rotary motion, and opposition.
 - Students explain and use the skill-related fitness components to enhance their performance. The skill-related fitness components are speed, power, agility, coordination, reaction time, and balance.
 - Students use their understanding of training and conditioning practices to improve skill acquisition and performance. Understanding these four areas (biomechanics, motor learning, skill-related fitness, and training and conditioning), along with the role of emotions, provides learners with the comprehensive knowledge for improving performance in combatives, gymnastics/tumbling, and team sport activities.
 - On their path to becoming independent learners of movement skills, students increase their understanding of motor learning concepts.
 - By the end of tenth grade, students create practice plans for improving their own performance in combatives, gymnastics/tumbling, and team sport activities. These practice plans are based on their personal strengths and weaknesses as identified

by the students through feedback from proprioception, from others, and from the performance of complex movement activities.

- Students will build off prior knowledge, as well as learn new academic language and terminology involved with shooting a basketball using the correct biomechanics. Students will work in small groups collaborating, pair-sharing, and evaluating their knowledge of the proper biomechanics of shooting a basketball. After learning the correct biomechanics, students will demonstrate how to combine and apply to the movement pattern.

A. Learning Experiences

- Students will learn academic language using Total Physical Response (TPR): Teaching language or vocabulary concepts by using physical movement to react to verbal input. The process mimics the way that infants learn their first language, and it reduces student inhibitions and lowers stress. The purpose of TPR is to create a link between speech and action to boost language and vocabulary learning. Teacher will use modeling by saying the new vocabulary word for the students. Teacher uses gestures, facial expressions, props or body movement to illustrate the meaning of the word. Students will use modeling by mimicking the same gestures, facial expressions, use of props or body movement modeled as they say the word.
- Informal Assessment of a Story-board outlining the proper sequence/phases, and biomechanics of shooting a basketball.
- Cognitive Assessment Quiz covering material involving the complex movement
- Peer and Teacher observations of the student performing the movement.
- By the end of the lesson, students will be able to cognitively understand and physically demonstrate how to shoot a basketball using the correct biomechanics and body positions. They will be able to use higher-order thinking to break the complex movement down into phases and study each phase to understand how to perform the movement as a whole proficiently. Students will develop academic terminology associated with the movement, such as: preparation phase, force, extension, release phase, launch angle, follow-through, and rotation. Students will then be able to connect newly acquired academic language with specific phases of the complex movement as a whole, before performing the movement.

B. Learning Experiences

- Students will review movement patterns with Teachers to progress from simple to complex, through a variety of activities – including dual and individual sports as well as rhythms/dance and aquatics.
- Students will demonstrate movements, be able to articulate the movement, and apply it to an activity.
- Teacher will review the rubric of proficiency of movement with students in the various activities of individual and dual sports.
- Students will demonstrate the following skills (balance, reaction time, speed, agility, coordination, etc.) as they perform their individual and/or team activities. An example would be completing a run, walking on a straight line, learning the rules of volley in tennis, etc.
- Students will demonstrate knowledge of principles of offensive and defensive strategies in dual activities or in aquatics.
- Students will create an Individual and Dual Sport Goal and Plan to meet their continued personal performance goals.
- Students will participate in individual and dual sporting activities such as running and may create a log of activities designed to increase their progress. They will also evaluate their progress based on teacher feedback and peer observation.

First Semester:

Standard 2a: 4 weeks

Second Semester:

Standard 2b: 12 weeks

II. Standard 2: Students achieve a level of physical fitness for health and performance while demonstrating knowledge of fitness concepts, principles, and strategies.

- For some students, Course 2 may be the last opportunity to learn about physical fitness and achieve levels of excellence in physical fitness beyond the performance standards established by scientifically based health-related fitness assessments. Students will be assessed on each of the health related fitness components throughout the school year, so that physical activity can be adjusted to accommodate changes in age, growth and development, and goals. Students continue to develop an exercise habit by participating in challenging activities at a moderate to vigorous level for a minimum of four days each week based on individual needs and interests. During Course 2, students learn to be wise consumers by evaluating fitness products and programs, as well as fitness resources in the community. They also learn the facts about ergogenic aids that claim to enhance body composition, appearance, physical fitness, and performance. By the end of Course 2, students will develop and describe a physical

fitness plan that enhances personal health and performance. Their plans also take into consideration future leisure and workplace activities. Besides planning their own fitness programs, students will develop and implement appropriate personal physical fitness programs for family or community members.

A. Learning Experiences

- Students will participate in moderate to vigorous physical activity at least four days each week.
- Students will participate in challenging physical fitness activities using the principles of exercise to meet individual needs and interests.
- Students will identify and achieve levels of excellence in physical fitness that enhance physical and mental performance beyond the standards established by scientifically based health-related fitness assessments.
- Students assess levels of physical fitness and adjust physical activity to accommodate changes in age, growth, and development.
- Students will justify the use of particular physical activities to achieve desired fitness goals.
- Students will develop and describe a physical fitness plan that enhances personal health and performance in future leisure and workplace activities.
- Students will develop and implement an appropriate personal physical fitness program for a family or
- community member.
- Students will explain how to evaluate consumer physical fitness products and programs.
- Students will identify and evaluate ergogenic aids that claim to enhance body composition, appearance,
- physical fitness, and performance.
- Students will evaluate the availability and quality of fitness resources in the community.
- Students will use and analyze scientifically based data and protocols to assess oneself on the five components of health-related physical fitness.

B. Lessons

- The teacher provides students with a list of some important points to consider when they select physical fitness products and programs. For example:
 - Take time to compare prices, features, and quality.
 - Try out any piece of equipment or program before making a purchase.
 - Gather evidence about the program or product.
 - Evaluate the credibility of claims about the product or program.
 - Buy only quality equipment.

- Make sure you have a convenient place to use the equipment or that the program is available close to where you live.
- Decide on the features you really need.
- Decide whether there are less expensive ways to achieve the same goals without the product or program.
- Make sure there is a warranty.
- As a learning activity, students select a product or program in the community that they think will help them with their fitness.
 - Students use the list noted above as a starting point to evaluate the product or program.
 - Students investigate the product or program.
 - Each student must also write a summary statement explaining whether the product or program is worth the price.
 - This activity provides extension activities for use with other subject areas.

8 weeks

- III. Standard 3: Students demonstrate knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.
- In Course 2, students learn to identify and participate in those activities that they enjoy. They learn that their choice of physical activities may change throughout their lives. They understand that physical activities may need to be modified to allow participation by individuals of various ages and those with special needs. Students realize they will need to evaluate and refine their personal goals continually to improve performance in physical activities. Through their participation in regular physical activity, students learn the psychological benefits of physical activity. They can explain the role of attitude, motivation, and determination in achieving personal satisfaction from challenging physical activities. As their social skills mature, students identify the effects of individual differences on preference for and participation in physical activity. These differences include age, gender, ethnicity, socioeconomic status, and culture. As to age and special needs, students learn how to select and modify physical activities so that everyone can participate. In terms of group dynamics, students learn to identify leadership skills. They learn to perform planned leadership assignments and also assume spontaneous leadership roles. By the end of Course 2, students know how to encourage others to be supportive and inclusive of individuals at all ability levels.

A. Learning Experience

- Students will demonstrate *self-responsibility* by doing the following:
 - Students will participate in physical activities for personal enjoyment.
 - Students will examine and explain the ways in which personal characteristics, performance styles, and preferences for activities may change over a lifetime.
 - Students will evaluate the psychological benefits derived from regular participation in physical activity.
 - Students will explain and analyze the role of individual attitude, motivation, and determination in achieving personal satisfaction from challenging physical activities.
 - Students will evaluate and refine personal goals to improve performance in physical activities.
- Students will demonstrate *social interaction* by doing the following:
 - Students will identify the effects of individual differences, such as age, gender, ethnicity, socioeconomic status, and culture, on preferences for and participation in physical activity.
 - Students will explain how to select and modify physical activities to allow for participation by younger children, the elderly, and individuals with special needs.
- Students will demonstrate *group dynamics* by doing the following:
 - Students will identify leadership skills, perform planned leadership assignments, and assume spontaneous leadership roles.
 - Students will encourage others to be supportive and inclusive of individuals of all ability levels.

B. Lessons

- The student leader creates a rubric for sport specific skills and/or positive interactions and evaluates each member of the team.
 - Each member then has the opportunity to evaluate the role of the leader.
 - For example, leaders are responsible for equipment, team line ups, evaluation of team members, and skill acquisition.
- The student is provided an opportunity to be a group leader in cooperative activities and group projects.
- Students will learn leadership skills including being an active group member, facilitating group interactions, teaching peers, encouraging group members, and sharing leadership responsibilities with others.
 - Successful leadership is demonstrated when students have learned the skills, concepts, and confidence of a leader.

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

INFORMATION REPORT NO. 4

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Hagop Eulmessekian, Director, Student Support Services
Dr. Chris Coulter, Director, Teaching & Learning
Dr. Narineh Makijan, Coordinator III, Career Technical Education
Dr. Debra E. Rinder, Executive Director, Special Education

SUBJECT: **Proposed Revisions to Board Policies Relating to Students and Instruction**

This report provides the Board of Education with information on the need to revise existing Board Policies (BP) 5131 (Conduct); BP 5145.12 (Search and Seizure); BP 6146.1 (High School Graduation Requirements); BP 6164.4 (Identification and Evaluation of Individuals for Special Education); BP 6164.41 (Children with Disabilities Enrolled by Their Parents in Private School); and BP 6164.5 (Student Success Teams) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

BP 5131 - Conduct

CSBA Update: October 2019
Last GUSD Update: November 2020

Staff is recommending the Board update Board Policy (BP) 5131 - Student Conduct to include language related to how staff will respond to and support students found to be using tobacco-based products including e-cigarettes and vapes. This will position the District to apply for a grant with the support of the American Heart Association that will provide additional resources to assist students in making healthy life choices around what they put into their bodies.

BP 5145. 12 - Search and Seizure

CSBA Update: June 2021
Last GUSD Update: April 2018

Staff recommends that the Board update Board Policy (BP) 5145.12 to reflect a court decision upholding a school policy that called for limited searches without individualized suspicion if students left campus and returned in the middle of the day. The policy is also updated to reflect a law which places restrictions on searches of electronic devices such as cellular phones, a court decision regarding searches of lockers without individualized suspicion, and a court decision upholding the policy of random weapons screening with a handheld metal detector.

BP 6146.1 - High School Graduation Requirements

CSBA Update: September 2021
Last GUSD Update: May 2021

Staff recommends the Board update policy to reflect a new law (AB 104, 2021), which requires districts to exempt a student from district graduation requirements if the student was in the third or fourth year of high school during the 2020-21 school year and is not on track to graduate in four years, and to provide a student who was enrolled in the third or fourth year of high school during the 2020-21 school year and is not on track to graduate in the 2020-21 or 2021-22 school years the opportunity to complete the statewide coursework required for graduation, which may include, but is not limited to, completion of the coursework through a fifth year of instruction, credit recovery, or other opportunity to complete the required coursework.

BP 6164.4 - Identification and Evaluation of Individuals for Special Education

CSBA Update: September 2021
Last GUSD Update: August 2017

Staff recommends the Board update this policy to include the requirement to meet child find obligations.

BP 6164.41 - Children with Disabilities Enrolled by their Parents in Private School

CSBA Update: September 2021
Last GUSD Update: July 2014

Staff recommends the Board update the policy to reorganize and clarify material as it relates to who is responsible for the child find process for children with disabilities placed in private schools by their parent/guardian.

BP 6164.5 - Student Success Teams

CSBA Update: September 2021
Last GUSD Update: July 2014

Staff recommends the Board update Board Policy (BP) 6164.5 to reference that the student success team (SST) process reflects best practices; clarify those who are encouraged to collaborate in SSTs; include social and emotional difficulties when evaluating the strengths and needs of students and establishing interventions; emphasize the importance of each student maximizing their potential; specify who may refer students to SSTs; add types of materials appropriate for collection, analysis and review by the SST; provide for the development of a plan to support the student and adjustments to such plan; reflect that the SST process shall not delay or deny a referral for evaluation for eligibility for special education; reference interventions and the integration of SSTs with such supports; and add staff development, which may be provided to strengthen the effectiveness of SSTs.

The proposed revisions to these policies are presented to the Board for first reading. Should the consensus be to move forward, the policies will be on the November 16, 2021, meeting agenda for approval. Upon approval of the BPs, revisions will be made to the accompanying Administrative Regulations as needed following the normal District process.

Copies of the proposed revised BPs are attached to this memo.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

Students - ActivitiesConduct

The Board of Education believes that all students have the right to be educated in a safe and positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, in a Distance Learning platform or virtual classroom setting (i.e., Google Classroom, Google Hangouts, Google Meets, Zoom, etc.), going to or coming from school, at school activities, or using District transportation.

The Superintendent or designee shall ensure that each school site develops standards of conduct and discipline consistent with District policies and administrative regulations. Students and parents/guardians shall be notified of District and school rules related to conduct.

Prohibited student conduct includes but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats.
2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption to the school program.
3. Conduct that disrupts the orderly classroom or school environment – physical or virtual.
4. Willful defiance of staff's authority.
5. Damage to or theft of property belonging to the District, staff, or students.
6. Obscene acts or use of profane, vulgar, or abusive language.
7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drugs.
8. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose with prior permission of the principal or designee. (Penal Code 417.27)
9. Use of a cell phone, smart watch, pager, or other mobile communication device during instructional time or in an unauthorized manner in violation of District policy.
10. Plagiarism or dishonesty on school work or tests.

Students - Activities

Conduct

11. Wearing of any attire that violates District or school dress codes, including gang-related apparel.
12. Tardiness or unexcused absence from school.
13. Failure to remain on school premises in accordance with school rules.

Employees are expected to enforce standards of conduct and, when they observe or receive a report of a violation of these standards, to appropriately intervene or seek assistance. As necessary, the employee shall refer the matter to a supervisor or the principal or designee.

When a school official suspects that a search of a student or student's belongings will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12 - Search and Seizure.

When a student uses any prohibited device, or uses a permitted device in an unauthorized manner, a District employee may confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

Students who violate District or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, referral to a student success team or counseling services, or denial of participation in extracurricular or co-curricular activities or other privileges in accordance with Board policy and administrative regulation. The Superintendent or designee shall notify local law enforcement as appropriate.

Students also may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for any off-campus conduct during non-school hours which poses a threat or danger to the safety of students, staff, or District property, or substantially disrupts school activities.

Any violation involving possession or usage of tobacco or nicotine products shall result in: confiscation of tobacco products; notification of caregivers; the offer of information to the student about available tobacco education and/or cessation programs that are free or low-cost (e.g., through Medicaid or community partners), including nationally recognized tobacco cessation programs; facilitation of the enrollment of the student in an evidence-based tobacco cessation program if the student expresses an interest in quitting; and additional intervention as follows:

At the first violation involving possession or usage of tobacco products the following will occur:

- A collaborative conversation shall take place between the student and a designated staff member) to discuss:

Students - Activities

Conduct

- What factors led to the violation, including information on student's tobacco product usage, possible triggers for use and knowledge of physical, social and emotional harm caused by tobacco.
- The policy's purpose, which is to protect students from the impacts of long-term commercial tobacco product use.
- A verbal agreement on next steps between student and designated staff member.
- The student will be enrolled in an evidence-based tobacco education program as an alternative to suspension.
- The District shall designate a staff member to monitor the progress of the student found in violation of the policy.

Legal Reference: Education Code, Sections 200-262.4; 32280-32289; 35181; 35291-35291.5; 44807; 48900-48925; 51512
Civil Code, Section 1714.1
Code of Regulations, Title 5, Sections 300-307
Penal Code, Sections 288.2; 313; 417.25-417.27; 647; 653.2
Vehicle Code, Sections 23123-23124
Code of Regulations, Title 5, Sections 300-307
United States Code, Title 42, Section 20 USC 1681-1688 Title IX, 1972
Court Decisions:
J.C. v. Beverly Hills Unified School District (2010) 711 F.Supp.2d 1094
LaVine v. Blaine School District (2001, 9th Cir.) 257 F.3d 981
Emmett v. Kent School District No. 415 (2000) 92 F.Supp. 1088
Bethel School District No. 403 v. Fraser (1986) 478 U.S. 675
New Jersey v. T.L.O. (1985) 469 U.S. 325
Tinker v. Des Moines Independent Community School District (1969) 393 U.S. 503

Policy Adopted: 11/04/1956

Policy Amended: 06/16/1959; 06/05/1985; 05/21/1996; 01/14/2003; 03/04/2003; 11/16/2010; 11/20/2012; 09/15/2015; 12/17/2019; 11/02/2020; --/--/2021

Students - Welfare

Search and Seizure

The Board of Education is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, and only as authorized by law, Board policy, and administrative regulation, school officials may search students, their property, and/or District property under their control and may seize illegal, unsafe, or otherwise prohibited items. School officials shall exercise discretion and use good judgement when conducting searches.

~~The Board urges that employees exercise discretion and good judgment. When conducting a search or seizure, employees shall act in accordance with law, Board policy, and administrative regulation.~~

The Superintendent or designee shall ensure that staff who conduct student searches receive training regarding the requirements of the District's policy and administrative regulation and other legal issues, as appropriate.

A. ~~Individual Searches~~ Searches Based on Individualized Suspicion

1. ~~School officials may search any individual student, his/her the student's property, or District property under his/her the student's control when there is a reasonable suspicion that the search will uncover evidence that he/she the student is violating the law, Board policy, administrative regulation, or other rules of the District or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation. The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, student vehicles parked on District property, cellular phones, or other electronic communication devices.~~
2. Any search of a student, his/her the student's property, or District property under his/her the student's control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.

Students - Welfare

Search and Seizure

The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, and student vehicles parked on District property.

A student's personal electronic device may be searched only if a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information.

- 3.——Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050)
- 4.——Searches of individual students shall be conducted in the presence of at least two District employees.
- 5.——The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

B. Searches of Multiple Student Lockers and Desks

- 1.——All student lockers and desks are the property of the District. The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.
- 2.——~~Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.~~

C. Use of Metal Detectors

- 1.——The Board believes finds that the presence of weapons in the schools threatens the District's ability to provide the safe and orderly learning environment to which District students and staff are entitled. The Board also ~~believes~~ finds that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The Superintendent or designee shall use metal detectors at ~~District schools~~ as necessary to keep weapons out of schools and help provide a safe learning environment. ~~He/she~~ The

Students - Welfare

Search and Seizure

Superintendent or designee shall establish a plan to ensure that metal detector searches are conducted in a uniform and consistent manner.

D. Use of Contraband Detection Dogs

- 1.——In an effort to keep the school site free of dangerous contraband, the District may use specially trained, nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy.
- 2.——The dogs may sniff the air around lockers, desks, or vehicles on District property or at District-sponsored events. Dogs shall not sniff within the close proximity of students or other persons and may not sniff any personal items on those persons without their consent individualized suspicion.

Legal Reference: Education Code, Sections 32280-32289; 35160; 35160.1; 48900-48927;
49050-49051; 49330-49334
Penal Code, Sections 626.9; 626.10
California Constitution, Article I, Section 28(c)
Court Decisions:
Redding v. Safford Unified School District, (9th Cir. 2008) 531 F.3d 1071
B.C. v. Plumas, (9th Cir. 1999) 192 F.3d 1260
Jennings v. Joshua Independent School District, (5th Cir. 1989) 877 F.2d
313
O'Connor v. Ortega, (1987) 480 U.S. 709
New Jersey v. T.L.O. (1985) 469 U.S. 325
Horton v. Goose Creek Independent School District, (5th Cir. 1982) 690
F.2d 470
Zamora v. Pomeroy (10th Cir. 1981) 6399 F.2d 662 Attorney General
Opinions:
83 Ops. Cal. Atty. Gen. 257 (2001)
75 Ops. Cal. Atty. Gen. 155 (1992)

Policy Adopted: 08/14/2001

Policy Amended: 01/14/2003; 04/03/2018; --/--/2021

Formerly BP 5335

Instruction

High School Graduation Requirements

The Board of Education desires to prepare all students to successfully complete the high school course of study and obtain a diploma that represents their educational achievement and increases their opportunities for postsecondary education and employment.

A. Minimum academic standards for a diploma of graduation from high schools in the Glendale Unified School District are as follows:

1. Satisfactory completion of a minimum of two hundred and twenty (220) semester periods of credit earned in grades 9, 10, 11, and 12.
2. Course Requirements

The following courses are required as part of the 220 semester credits taken in grades 9 through 12:

- a. English - 4 years (40 credits), including Freshman and Sophomore English (Education Code 51225.3)
- b. Mathematics - 20 credits Grades 9-12 - including courses of study that include Integrated Math I and II Standards (Education Code 51225.3)

Integrated Math I and II courses successfully completed in grades 7 and or 8 can be used to meet this requirement. However, students are required to complete a minimum of 20 units of mathematics in grades 9-12 regardless of mathematics courses completed in grades 7 and 8. All students are encouraged to complete Integrated Math III and beyond to complete A-G requirements and be college and career ready.

- c. Science – Requirements for the class of 2023 and prior years: 2 years (20 credits), including 1 year of Biological Science and 1 year of Physical Science (Education Code 51225.3)

Requirements beginning with the class of 2024: 3 years (30 credits), including 1 year of Living Earth, 1 year of Chemistry in the Earth System and 1 year of Physics of the Universe

- d. Social Science - 3 years (30 credits), including 1 year World History, Culture and Geography, 1 year U.S. History, Culture and Geography, 1

Instruction

High School Graduation Requirements

semester American Government and Civics, and 1 semester Economics (Education Code 51225.3)

- e. World Languages/Languages other than English (LOTE)* - 1 year (10 credits) OR Visual and Performing Arts (VAPA) - 1 year (10 credits). A student who chooses to take one year of World Languages/LOTE to fulfill this requirement must also take at least one semester (5 credits) of VAPA (f).

* University of California A-G admission requirements include a minimum of 2 years of LOTE proficiency and 1 full year of VAPA credits.

- f. Visual and Performing Arts (VAPA)** - 1 year (10 credits) - VAPA course required unless fulfilled by "e" above or 1 year (10 credits) Career & Technical Education Course that qualifies as VAPA interdisciplinary art.

** A CTE course must be approved as a University of California A-G "f" interdisciplinary art in order to fulfill the GUSD graduation and A-G requirement. To be counted towards meeting GUSD graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education. (Education Code 51225.3)

- g. Career Preparation - 1 semester (5 credits)

Beginning with the class of 2022, career preparation (5 credits) is no longer a GUSD graduation requirement.

- h. Health - 1 semester (5 credits)

- i. Physical Education, unless the student has been otherwise exempted pursuant to other sections of the Education Code, - 2 years (20 credits) (maximum of 40 semester credits applied toward graduation) (Education Code 51225.3)

- B. Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

Instruction

High School Graduation Requirements

- C. Students in grade 12 shall be enrolled in at least five courses each semester. This requirement shall not apply to students enrolled in career and technical education programs, community college courses, independent study, continuation education classes, work experience education programs, and special education programs as designated by the individualized education program.
- D. Exemptions from District-Adopted Graduation Requirements

District students are required to complete graduation course requirements specified above, including the requirements imposed by Education Code 51225.3 and those adopted by the Board.

However, a foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student who transfers into the District or between District schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school.

Within 30 days of the transfer or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student of the availability of the exemption and whether the student qualifies for it. (Education Code 51225.1)

If during the 2020-21 school year a student was in the third or fourth year of high school and is not on track to graduate in four years, the District shall exempt the student from any local graduation requirements adopted by the Board that are in addition to statewide course requirements specified in Education Code 51225.3. (Education Code 51225)

- E. Additional Opportunities to Complete Required Coursework

The Superintendent or designee shall provide a student who was enrolled in the third or fourth year of high school during the 2020-21 school year and is not on track to graduate in the 2020-21 or 2021-22 school years the opportunity to complete the statewide coursework required for graduation, which may include, but is not limited to, completion of the coursework through a fifth year of instruction, credit recovery, or other opportunity to complete the required coursework. (Education Code 51225)

Instruction

High School Graduation Requirements

F. Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

In addition, the District may retroactively grant high school diplomas to former students who: (Education Code 48204.4, 51430, 51440)

1. Departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure.

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the District that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the United States or through online or virtual courses.

2. Were interned by order of the federal government during World War II or who are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a District school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars.

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3. Are veterans who entered the military service of the United States while in grade 12 and who had satisfactorily completed the first half of the work required for grade

Instruction

High School Graduation Requirements

12 in a District school.

4. Were in their senior year of high school during the 2019-20 school year, were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis.

F. Honorary Diplomas

The Board may grant an honorary high school diploma to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the home country following the completion of one academic school year in the District.
2. A student who is terminally ill.

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the District. (Education Code 51225.5)

Legal Reference: Education Code, Sections 47612; 48200; 48204.4; 48412; 48430; 48645.5; 48980; 49701; 51224; 51224.5; 51225.1; 51225.2; 51225.3; 51225.35; 51225.36; 51225.5; 51225.6; 51228; 51230; 51240-51246; 51250-51251; 51410-51413; 51420-51427; 51430; 51440; 51450-51455; 51745; 56390-56392; 66204; 67386
Code of Regulations, Title 5, Sections 1600-1651; 4600-4670
Court Decisions: O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Policy Adopted: 08/1962

Policy Amended: 05/1963; 12/1965; 04/1966; 03/1967; 09/1969; 04/1970; 03/1972; 01/1973; 05/1975; 01/1978; 04/1978; 05/1980; 03/1983; 01/1984; 06/1985; 05/21/1996; 06/09/1997; 06/23/1999; 12/05/2000; 10/15/2002; 09/02/2003; 3/23/2010; 11/16/2010; 09/03/2019; 02/16/2021; 05/25/2021; --/2021

(Formerly BP 5216)

Instruction

Identification and Evaluation of Individuals for Special Education

The Board of Education recognizes the need to actively seek out and evaluate District residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall establish a comprehensive child find system that includes procedures for the identification, screening, referral, assessment, and ~~regular~~ and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the education and related services provided to such individuals. (Education Code 56301)

The District's identification procedures shall include systematic methods for utilizing referrals from parents/guardians, teachers, agencies, appropriate professionals, and ~~others~~ other members of the public, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

Special Education Local Plan Area

~~To meet the needs of students with exceptional needs as completely as possible, the District is a fully participating member of the Foothill Special Education Local Plan Area (SELPA), with the Glendale Unified School District serving as the Responsible Local Agency (RLA).~~

~~The Foothill Special Education Local Plan, developed pursuant to the requirements of federal and state law, shall be submitted to the Glendale Unified School District Board of Education and other member District Boards for approval at times specified by the State Department of Education. The approved plan shall have the strength and status of policies and regulations of the District.~~

~~A copy of the plan for special education of the Foothill Special Education Local Plan Area shall be available for inspection in the Special Education Office at the Administration Center.~~

Instruction

Identification and Evaluation of Individuals for Special Education

Legal Reference: Education Code, Sections 44265.5; 56000-56885; 56195.8; 56300-56304; 56320-56331; 56333-56338; 56340-56347; 56381; 56425-56432; 56441.11; 56445; 56500-56509
Government Code, Sections 95000-95029.5
Code of Regulations, Title 5, Sections 3021-3029; 3030-3031
United States Code, Title 20, Sections 1232g; 1412; 1415
Code of Federal Regulations, Title 34, Sections 104.35; 104.36; 300.1-300.818; 300.301-300.306
Court Decisions:
Hood v. Encinitas Union School District, (2007) 486F.3d 1099
Management Resources:
Federal Register:
Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845
Web Sites
California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>
U.S. Department of Education, Office of Special Education Programs: <http://www.ed.gov/about/offices/list/osers/osep>

Policy Adopted: 06/27/1966

Policy Amended: 04/24/1984; 07/02/1985; 10/15/2002; 08/15/2017; --/--/2021

(Formerly BP 6410)

Instruction

Children With Disabilities Enrolled By Their Parents In Private School

The Governing Board recognizes its obligations under federal and state law to identify, evaluate and provide equitable services to children voluntarily enrolled by their parents/guardians in private schools located within the district.

Pursuant to Education Code 56171 and 20 USC 1412(a)(3), districts, county offices of education, or SELPAs, as appropriate, are required to locate, identify, and evaluate all children with disabilities enrolled by their parents/guardians in private schools, including religious schools. 34 CFR 300.131 and 300.134 require the district, after a timely and meaningful consultation with private school representatives, to conduct a thorough "child find" process to determine the number of parentally-placed children with disabilities attending private schools located in the district, including those residing outside of the district or in another state. Pursuant to 34 CFR 300.131, the responsibility for "child find" is that of the district where the private school is located.

The Superintendent or designee shall ensure that activities to locate, identify, and evaluate children with disabilities enrolled by their parents/guardians in private schools within the district are comparable to activities undertaken for individuals with disabilities aged three to 22 in public schools within the district. (34 CFR 300.131; Education Code 56171)

The Superintendent or designee shall develop a budget for the provision of services to children with disabilities enrolled by their parents/guardians in private school based on the proportionate share of federal funds received and the number of eligible children, including the possibility of mid-year enrollees, and the types of services to be provided.

Legal Reference: Education Code, Sections 56000; 56020-56035; 56170-56177; 56195.8;
56300-56385; 56500-56509; 56600-56606
United States Code, Title 20, Sections 1232g; 1400-1482
United States Code, Title 29, Sections 794 Section 504 of the
Rehabilitation Act
Code of Federal Regulations, Title 34, Sections 300.1-300.818; 300.130-
300.140
Court Decisions:
Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997
Management Resources:
~~UNITED STATES DEPARTMENT OF EDUCATION PUBLICATIONS
Questions and Answers on Serving Children with Disabilities Placed by
Their Parents at Private Schools, March 2006
FEDERAL REGISTER~~

Instruction

Children With Disabilities Enrolled By Their Parents In Private School

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages-
46539-46845

WEB SITES

California Department of Education, Special Education:

<http://www.cde.ca.gov/sp/se>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osers/osep>

Policy Adopted: 07/08/2014

Policy Amended: --/--/2021

Instruction

Student Success Teams

The ~~Governing Board of Education~~ encourages the collaboration of parents/guardians, teachers, resource personnel, certificated and classified staff, administrators and students, as appropriate, in evaluating the strengths and needs of students having academic, attendance, social, emotional or behavioral difficulties and in identifying strategies and programs that may assist the such students in maximizing their potential. The Superintendent or designee shall establish student success teams (SST) as needed to address individual students' needs.

The Superintendent or designee shall establish and maintain a process for initiating referrals of students to the ~~student success team~~ SSTs, which may include referral by District staff, parents/guardians, and/or agency representatives. The Superintendent or designee may also establish and maintain a process for responding to SST referrals, which may include a determination by the District as to whether an SST shall be convened for an individual student.

Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.

Each ~~student success team~~ SST shall develop a plan to support the student which incorporates intervention strategies to assist the student. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, social, emotional and/or behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

The ~~student success team~~ SST shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, make adjustments to the plan, and develop additional interventions as needed.

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

The Superintendent or designee may integrate SSTs into the District's multi-tiered system of support, including identification of students who need additional support, the level(s) of support, appropriate interventions, monitoring of progress, and whether the goal of intervention has been met.

To strengthen the effectiveness of SSTs, the Superintendent or designee may provide staff development in the identification of students who may need additional support, implementation of measurable and targeted interventions, and monitoring of progress and goal attainment.

Instruction

Student Success Teams

Legal Reference: Education Code, Sections 8800-8807; ~~41505-41508~~; 48260-48273;
48400-48454; 49600-49604; 51745-51749.3; ~~52200-52212~~; 54400-
54425; 54440-54445
Welfare and Institutions Code, Sections 4343-4352.5; 18986.40-
18986.46

Management Resources:

~~CDE Publications: SB 65 School-Based Pupil Motivation and Maintenance Program
Guidelines (2000-01 Edition), 2000
Student Success Teams: Supporting Teachers in General Education,
1997 CALIFORNIA DROPOUT PREVENTION NETWORK
PUBLICATIONS
SST: Student Success Teams, 2000~~

~~Web Sites: California Department of Education:
<http://www.cde.ca.gov/spbranch/ssp> California Dropout Prevention
Network: <http://www.edualliance.org/cdpn> National Dropout
Prevention Center: <http://www.dropoutprevention.org>~~

Policy Adopted: 07/08/2014

Policy Amended: --/--/2021

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

INFORMATION REPORT NO. 5

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations
Officer/Director of Classified Personnel

SUBJECT: ACKNOWLEDGEMENTS OF SERVICE

The resignations and retirements of the following employees have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policies 4117.1/4217.1/4317.1 and 4117.2/4217.2/4317.2, and are being reported to the Board of Education as information only - no action required:

Resignations:

1. Albin, Deborah Effective 11/05/21
Teacher Specialist
Special Education
2. Cardenas, Nicholas Effective 8/15/21
Education Assistant I
Dunsmore Elementary School
3. Hill, Diana Effective 11/02/21
Typist Clerk III
Glendale High School
4. Lim, Carmela Effective 10/22/21
Education Assistant I
John Muir Elementary School
5. Moore, Amber Effective 10/15/21
Education Assistant I
Mountain Avenue Elementary School
6. Morton, Malah Effective 10/21/21
Speech-Language Pathology Assistant
Special Education Department

Resignations: Continued

- | | | |
|----|---|--------------------|
| 7. | Ojeda, Miguel
Custodian I
Wilson Middle School | Effective 10/13/21 |
| 8. | Pimentel, Victor
Custodian I
Balboa Elementary School | Effective 10/21/21 |

Retirements:

- | | | |
|----|--|---|
| 1. | Jacobson, William
Custodian II
PAEC | Effective 12/01/21
20 years, 5 months of service |
| 2. | Woods, Geoffrey J.
Math Teacher
Clark Magnet High School | Effective 12/18/21
30 years, 8 months of service |

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Superintendent's Office

SUBJECT: Resolution No. 7 – Resolution Recognizing a State of Emergency and Re-authorizing Teleconferenced Meetings pursuant to AB 361

The Superintendent recommends that the Board of Education adopt Resolution No. 7 –Recognizing a State of Emergency and Re-Authorizing Teleconferenced Meetings Pursuant to AB 361.

The report provides the Board of Education an opportunity to decide whether to reauthorize teleconference meetings pursuant to AB 361 for another 30 days. If the motion does not pass, the Board meetings will be open to the public and public comment will be received in-person. The Brown Act provisions regarding teleconference meetings will apply.

Background

On March 4, 2020, Governor Newsom proclaimed a State of Emergency because of the threat of COVID-19.

On March 17, 2020, Governor Newsom issued EO N-29-20 allowing local or state legislative bodies to hold meetings via teleconference and to make meetings accessible electronically without violating the open meeting laws found in the Brown Act.

On June 11, 2021, Governor Newsom issued Executive Order N-08-21, extending public agencies to hold teleconference meetings until September 30, 2021.

On September 16, 2021, Governor Newsom signed Assembly Bill 361 into law, effective immediately. The Bill amends the Ralph M. Brown Act to include new authorization for remote meetings, including remote public comment, for all local agencies. The new authorization, which largely extends the provisions of the Governor's Executive Order N-29-20 (signed March 17, 2020), is effective until January 1, 2024.

On September 28, 2021, Information Report No. 1 provided the Board of Education an opportunity to discuss the possibility of reopening the Board meetings to the public or continuing with virtual meetings pursuant to AB 361. Additionally, in accordance with Executive Order (EO) N-15-21, the Board of Education was asked to vote (Action Report No. 7) to determine, as a result of the

continuing pandemic, meeting in person would present imminent risks to the health or safety of attendees. The Board voted unanimously (5-0) that meeting in person would present imminent risks to the health or safety of attendees.

At its meeting on October 12, 2021, Resolution No. 5 - *Continuing Board of Education Authority to Hold Virtual Meetings Pursuant to AB 361*- passed 5-0, reaffirming the Board's decision on September 28, 2021.

**GLENDALE UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 7**

**RESOLUTION RECOGNIZING A STATE OF EMERGENCY AND RE-AUTHORIZING
TELECONFERENCED MEETINGS PURSUANT TO AB 361.**

WHEREAS, in response to the novel coronavirus (“COVID-19”) pandemic, Governor Newsom adopted a series of Executive Orders allowing the legislative bodies of local governments to meet remotely via teleconference so long as other provisions of the Ralph M. Brown Act (“Brown Act”) were followed; and

WHEREAS, on Sept. 16, 2021, Governor Newsom signed AB 361, which immediately amended the Brown Act allowing governing boards to continue holding virtual meetings outside the teleconferencing requirements of Government Code section 54953(b), if the board makes a finding that there is a proclaimed State of Emergency, and either (1) state or local officials have imposed or recommended social distancing measures, or (2) meeting in person would present imminent risks to the health or safety of attendees due to the emergency; and

WHEREAS, on March 4, 2020, Governor Newsom declared a statewide emergency arising from COVID-19 pursuant to Government Code section 8625; and

WHEREAS, on October 12, 2021 the governing board of the Glendale Unified School District passed Resolution 5 authorizing virtual board meetings for a 30-day period from October 12 to November 12, 2021, pursuant to AB 361.

WHEREAS, AB 361 requires governing boards to make findings every 30 days that the board has reconsidered the circumstances of the State of Emergency and that either the State of Emergency continues to directly impact the ability of the members to meet safely in person, or state or local officials continue to impose or recommend measures to promote social distancing; and

NOW THEREFORE, BE IT RESOLVED, that the recitals set forth above are true and correct and fully incorporated into this Resolution by reference.

BE IT FURTHER RESOLVED, that the governing board of the Glendale Unified School District recognizes that a State of Emergency in the State of California continues to exist due to the COVID-19 pandemic.

BE IT FURTHER RESOLVED, that the governing board has reconsidered the circumstances of the State of Emergency and finds that COVID-19 continues to pose an imminent threat to the health and safety of the community and directly impacts the ability of the members to meet safely in person.

BE IT FURTHER RESOLVED, that the governing board has reconsidered the circumstances of the State of Emergency and finds that state or local officials continue to impose or recommend measures to promote social distancing.

BE IT FURTHER RESOLVED, the governing board of the Glendale Unified School District authorizes the use of teleconferencing for all meetings in accordance with Government Code section 54953(e) and all other applicable provisions of the Brown Act, for a period of thirty (30) days from the adoption of this resolution, or such a time that the Governing Board adopts a subsequent resolution in accordance with Government Code section 54953(e)(3).

PASSED AND ADOPTED by the Board of Education of Glendale Unified School District, this 2nd day of November 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Shant Sahakian, President
Board of Education

Gregory S. Krikorian, Clerk
Board of Education

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities
Christine Ward, Director, Procurement and Contract Services

SUBJECT: **Award of Bid No. 217-21/22 for the Glenoaks Elementary School New Building Foundation and Site Work**

The Superintendent recommends that the Board of Education award Bid No. 217-21/22 for the Glenoaks Elementary School New Building Foundation and Site Work to Chalmers Construction Services, Inc. in the amount of \$1,169,500, plus a \$400,000 allowance, funded by Measure S funds.

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the Glenoaks Elementary School new building foundation and site work. A bid conference and a job walk were conducted on September 30, 2021 and 14 contractors participated. The District received and opened seven (7) bids on October 20, 2021, as outlined below:

Contractor	Base Bid
SS+K Construction, Inc.	\$1,080,000
Chalmers Construction Services, Inc.	\$1,169,500
Urbane Builders	\$1,177,000
Shenk Developers Corp.	\$1,248,000
The Nazerian Group	\$1,294,640
ARC Construction, Inc.	\$1,450,000
Toby B. Hayward, Inc.	\$1,583,000

Following the receipt of bids, SS+K Construction, Inc. withdrew their bid citing clerical errors that occurred during the bid preparation, pursuant to Public Contract Code Section 5103. After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to Chalmers Construction Services, Inc. as the lowest responsive and responsible bidder in the amount of \$1,169,500. An allowance of \$400,000 will be allocated for this project

for unforeseen conditions and rock removal, for a total project cost of \$1,569,500. This allowance will only be used if needed and upon approval by District staff.

This project is anticipated to be completed by August 9, 2022. Bid details are available for review in the Procurement & Contract Services Department.

This project is funded by Measure S – Glenoaks Elementary School New Building Project funds. The Superintendent’s Facility Advisory Committee voted to support this recommendation

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility
– Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities
Christine Ward, Director, Procurement and Contract Services

SUBJECT: **Award of Bid No. 218-21/22 for the Monte Vista Elementary School New Building Foundation and Sitework**

The Superintendent recommends that the Board of Education award Bid No. 218-21/22 for the Monte Vista Elementary School New Building Foundation and Sitework to Chalmers Construction Services, Inc. in the amount of \$1,722,000, plus a \$400,000 allowance, funded by Measure S funds.

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the Monte Vista Elementary School new building foundation and sitework. A bid conference and a job walk were conducted on September 30, 2021 and 15 contractors participated. The District received and opened six (6) bids on October 21, 2021, as outlined below:

Contractor	Base Bid
Urbane Builders	\$1,377,000
Chalmers Construction Services, Inc.	\$1,722,000
The Nazerian Group	\$1,744,123
SS+K Construction	\$1,850,000
Shenk Developers	\$1,928,000
ARC Construction, Inc.	\$2,095,000

Following the receipt of bids, Urbane Builders withdrew their bid citing clerical errors that occurred during the bid preparation, pursuant to Public Contract Code Section 5103. After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to Chalmers Construction Services, Inc. as the lowest responsive and responsible bidder in the amount of \$1,722,000. An allowance of \$400,000 will be allocated for this project for unforeseen conditions and rock removal, for a total project cost of \$2,122,000. This allowance will only be used if needed and upon approval by District staff. The project is anticipated to be completed by August 9, 2022. Bid details are available for review in the Procurement & Contract Services Department. This project will be funded by Measure S – Monte Vista ES New Building Project funds. The Superintendent’s Facility Advisory Committee voted to support this recommendation.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 4

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Approval of Independent Consultant Agreement No. 630 with S. Torres Group, Inc. for the Monte Vista Elementary School New Building Project's DSA Inspection Services**

The Superintendent recommends that the Board of Education approve Independent Consultant Agreement No. 630 with S. Torres Group, Inc. for the Monte Vista Elementary School New Building Project's DSA inspection services in the amount of \$118,800, funded by Measure S funds.

On May 19, 2020, the Board approved a new project and budget allocation of \$12,700,000 for the Monte Vista Elementary School New Building project.

In support of the construction of this project at Monte Vista Elementary School, Planning & Development staff obtained a proposal from S. Torres Group, Inc. to provide the DSA-required project inspection services. S. Torres Group, Inc's proposal to provide these services is for a not-to-exceed amount of \$118,800. This agreement represents 0.93% of the total project costs, and is included in the approved project budget.

This project is funded by Measure S – Monte Vista Elementary School New Building Project funds. The Superintendent's Facility Advisory Committee voted to support this recommendation.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

INDEPENDENT CONSULTANT AGREEMENT FOR PROFESSIONAL SERVICES
DSA Project Inspection Services @ Monte Vista – New Modular CR Building Project

Professional Service Number: 630

This Independent Consultant Agreement for Professional **Services ("Agreement")** is made and entered into as of the 3rd day of November, 2021 by and between the Glendale Unified School District, ("District") and S. Torres Group Inc.. ("Consultant"), (**together, "Parties"**).

NOW, THEREFORE, the Parties agree as follows:

1. **Services.** The Consultant shall provide Class 1 DSA Project Inspection services to the Monte Vista New Modular CR Building Project, as further described in Exhibit "A," attached hereto and incorporated herein by this **reference ("Services")**.
2. **Term.** Consultant shall commence providing services under this Agreement on November 9, 2021 and will diligently perform as required and complete performance by November 9, 2022.
3. **Submittal of Documents.** The Consultant shall not commence the Services under this Agreement until the Consultant has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

<u> X </u>	Signed Agreement
<u> X </u>	Workers' Compensation Certification
<u> X </u>	Fingerprinting/Criminal Background Investigation Certification
<u> X </u>	Tuberculosis Clearance Certification
<u> X </u>	Insurance Certificates and Endorsements
<u> X </u>	W-9 Form
<u> </u>	_____

4. **Compensation.** District agrees to pay the Consultant for services satisfactorily rendered pursuant to this Agreement (as needed, as requested) a total fee not to exceed (NTE) One Hundred Eighteen Thousand Eight Hundred Dollars (\$118,800.00) which includes reimbursable cost listed in item 5.1. District shall pay Consultant according to the following terms and conditions:

4.1. Payment for the Work shall be made for all undisputed amounts based upon time and materials for not-to-exceed (NTE) fees **referenced in Exhibit "A"**.

5. **Expenses.** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing services for District, except as follows:

5.1. Not Applicable

6. **Independent Contractor.** Consultant, in the performance of this Agreement, shall be and act as an independent contractor. Consultant understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Consultant's employees. In the performance of the work herein contemplated, Consultant is

an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, District being interested only in the results obtained.

7. Materials. Consultant shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement, except as follows:

7.1. Not applicable.

8. Performance of Services.

8.1. Standard of Care. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of District. Consultant's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school Districts.

Consultant shall carefully study and compare all documents, findings, and other instructions and shall at once report to District, in writing, any error, inconsistency, or omission that Consultant or its employees may discover. Consultant shall have responsibility for discovery of errors, inconsistencies, or omissions.

8.2. Meetings. Consultant and District agree to participate in regular meetings on at least a monthly basis to discuss strategies, timetables, implementations of services, and any other issues deemed relevant to the operation of Consultant's **performance of Services**.

8.3. District Approval. The work completed herein must meet the approval of the District and shall be subject to the District's **general right of inspection and supervision** to secure the satisfactory completion thereof.

8.4. New Project Approval. Consultant and District recognize that Consultant's **Services** may include working on various projects for District. Consultant shall obtain the approval of District prior to the commencement of a new project.

9. Originality of Services. Except as to standard generic details, Consultant agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays and video productions prepared for, written for, or submitted to the District and/or used in connection with this Agreement, shall be wholly original to Consultant and shall not be copied in whole or in part from any other source, except that submitted to Consultant by District as a basis for such services.

10. Copyright/Trademark/Patent. Consultant understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Consultant consents to use of Consultant's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

11. Audit. Consultant shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Consultant transacted under this Agreement. Consultant shall retain these books, records, and systems of account during the Term of this Agreement and for five (5) years thereafter.

Consultant shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Consultant and shall conduct audit(s) during Consultant's normal business hours, unless Consultant otherwise consents.

12. Termination.

12.1. Without Cause By District. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

12.2. Without Cause by Consultant. Consultant may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.

12.3. With Cause by District. District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

12.3.1. material violation of this Agreement by the Consultant; or

12.3.2. any act by Consultant exposing the District to liability to others for personal injury or property damage; or

12.3.3. Consultant is adjudged a bankrupt, Consultant makes a general assignment for the benefit of creditors or a receiver is appointed on account of Consultant's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

13. Indemnification. To the furthest extent permitted by California law, Consultant shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, consultants, employees, trustees, and volunteers ("the indemnified parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and consultants' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors

or omissions, or willful misconduct of Consultant, its officials, officers, employees, subcontractors, consultants, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential damages; or from any activity, work, or thing done, permitted, or suffered by the Consultant in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Consultant proposes to defend the indemnified parties.

14. Insurance.

14.1. The Consultant shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance, including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

14.1.1. Commercial General Liability and Automobile Liability Insurance. Commercial General Liability Insurance and Any Auto Automobile Liability Insurance that shall protect the Consultant, the District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by the District.)

14.1.2. **Workers' Compensation and Employers' Liability Insurance.** Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Consultant shall be **required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.**

14.1.3. Professional Liability (Errors and Omissions). Professional Liability Insurance as appropriate to the Consultant's **profession.**

14.2. Proof of Carriage of Insurance. The Consultant shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

14.2.1. **A clause stating: "This policy shall not** be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date **of mailing notice."**

14.2.2. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation and reduction notice will be sent, and length of notice period.

14.2.3. An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, consultants, and volunteers are **named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An** endorsement shall also state that Consultant's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.

14.2.4. All policies except the Professional Liability, **Workers' Compensation Insurance, and Employers' Liability Insurance Policies** shall be written on an occurrence form.

14.3. Acceptability of Insurers. Insurance is to be placed with insurers with a current A.M. **Best's rating of no less than A: VII, unless otherwise acceptable to the** District.

15. Assignment. The obligations of the Consultant pursuant to this Agreement shall not be assigned by the Consultant.

16. Compliance with Laws. Consultant shall observe and comply with all rules and regulations of the governing board of the District and all federal, state, and local laws, ordinances and regulations. Consultant shall give all notices required by any law, ordinance, rule and regulation bearing on conduct of the Work as indicated or specified. If Consultant observes that any of the Work required by this Contract is at variance with any such laws, ordinance, rules or regulations, Consultant shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Work shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Consultant's **receipt of a written termination notice from the** District. If Consultant performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Consultant shall bear all costs arising therefrom.

17. Certificates/Permits/Licenses. Consultant and all Consultant's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

18. Employment with Public Agency. Consultant, if an employee of another public agency, agrees that Consultant will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.

19. Anti-Discrimination. It is the policy of the District that in connection with all work performed under Contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Consultant agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code

Section 12900 and Labor Code Section 1735 and District policy. In addition, the Consultant agrees to require like compliance by all of its subcontractor(s).

- 20. Fingerprinting of Employees. The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Consultant's performing of any portion of the Services.
- 21. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
- 22. **District's Evaluation of Consultant and Consultant's Employees and/or Subcontractors.** The District may evaluate the Consultant in any way the District is entitled pursuant to applicable law. The District's evaluation may include, without limitation:
 - 22.1. Requesting that District employee(s) evaluate the Consultant and the Consultant's employees and subcontractors and each of their performance.
 - 22.2. Announced and unannounced observance of Consultant, Consultant's employee(s), and/or subcontractor(s).
- 23. Limitation of District Liability. Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.
- 24. Confidentiality. The Consultant and all Consultant's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Consultant understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
- 25. Notice. Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, acknowledged email, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
349 West Magnolia Avenue
Glendale, California 91204
Phone: 818-507-0201
ATTN: Hagop Kassabian

Consultant:

S. Torres Group Inc.
2209 Westminster Avenue
Alhambra, CA 91803
Phone: 626-625-3778
ATTN: Salvador Torres, Jr.

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

26. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
27. **California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's **administrative offices are located.**
28. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
29. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
30. **Provisions Required By Law Deemed Inserted.** Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.
31. **Authority to Bind Parties.** Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.
32. **Attorney Fees/Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness **fees, court costs and attorney's fees.**
33. **Captions and Interpretations.** Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.
34. **Calculation of Time.** **For the purposes of this Agreement, "days" refers to** calendar days unless otherwise specified.
35. **Signature Authority.** Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.
36. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
37. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Dated: _____, 2021

Dated: _____, 2021

Glendale Unified School District

S. Torres Group Inc.

By: _____

By: _____

Print Name: Stephen Dickinson

Print Name: Salvador Torres, Jr.

Print Title: Chief Business and Financial Officer

Print Title: President

Information regarding Consultant:

License No.: _____

_____:

DIR Registration: 1000709511 _____

Employer Identification and/or Social Security Number

Address:

Telephone:

Facsimile:

E-Mail:

Type of Business Entity:

- ____ Individual
- ____ Sole Proprietorship
- ____ Partnership
- ____ Limited Partnership
- ____ Corporation, State: _____
- ____ Limited Liability Company
- ____ Other: _____

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

WORKERS' COMPENSATION CERTIFICATION

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.

- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for **workers' compensation or to undertake self-insurance** in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: _____
Name of Consultant: _____
Signature: _____
Print Name and Title: _____

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below must be checked, with the corresponding certification provided, and this form attached to the Independent Consultant Agreement for Professional Services ("Agreement"):

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Consultant's services under this Agreement and Consultant certifies its compliance with these provisions as follows:

Consultant certifies that the Consultant has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to **all Consultant's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid**, concurrently employed by the District, or acting as independent contractors of the Consultant, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- Pursuant to Education Code section 45125.2, Consultant has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Consultant's employees and District pupils at all times; and/or

- Pursuant to Education Code section 45125.2, Consultant certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Consultant who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Consultant's employees and its subcontractors' employees is

Name: _____

Title: _____

Consultant's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Consultant.

The undersigned does hereby certify that I am a representative of the Consultant currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Consultant.

Date: _____

Name of Consultant or Company: _____

Representative's Name and Title: _____

Signature: _____

Services cannot be rendered until all documentation is submitted and final approval is received.

TUBERCULOSIS CLEARANCE CERTIFICATION

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative **of the** _____ (**"Contractor**) **currently entering** into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for Tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the Tuberculosis requirements of Education Code Section 49406.1 with respect to **all Contractor's employees and all of its subcontractors' employees** who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active Tuberculosis, as that term is defined in Education Code Section **451221.1**. **A complete and accurate list of Contractor's employees and of all of its subcontractor' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or**

- Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.**

Date: _____

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

EXHIBIT "A"

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONSULTANT

Consultant's entire Proposal is not made part of this Agreement.

Consultant may provide the following general Services:

ARTICLE 1

CONSULTANT'S SERVICES AND RESPONSIBILITIES

The Consultant agrees to further the interests of the OWNER by furnishing the Consultant's and **its Associates' skill and judgment in cooperation with, and in reliance upon, the services of the** OWNER's Staff. The Consultant agrees to provide the OWNER with Certified Project Inspector Consulting Services in connection with OWNER's construction, modernization and/or rehabilitation projects, District-wide for whatever Projects designated by the District.

1.1 SCOPE OF CONSULTANT'S SERVICES

Basic--Services. The Consultant will act as an independent contractor performing the following tasks on a continuous basis as required by the OWNER and as defined in the ICA.

1.2 FEE STRUCTURE: Refer to Article 3.

1.3 Consultant Responsibilities Consultant and its Associates shall provide and perform, per DSA Regulations and California Title 24, PROJECT INSPECTOR services for Construction Projects under this agreement.

1.4 COMMUNICATIONS: All communications shall be copied to the OWNER and/or its authorized representative. Only the OWNER and/or its authorized representative, as **designated, will have the authority to establish priorities and request the Consultant's** additional services.

ARTICLE 2

TERMS AND CONDITIONS OF WORK

2.1 RESPONSIBILITIES / QUALIFICATIONS / STATUS OF CONSULTANT

2.1.1 The Consultant and its Associates shall be subject to the approval of the OWNER, and Design Professional, and to meet the requirements of and obtain the approval of the Regulatory Agency.

2.1.2 Consultant and its Associates must meet the qualifications for on-site Project Inspector as provided in the State Building Code Part 1, Title 24 Section 4 Article 5.

2.1.3 The Consultant represents and maintains that the Consultant and its Associates are skilled in the professional calling necessary to perform all services, duties and obligations required by this agreement to fully and adequately complete the Project. The Consultant and its Associates shall perform the services and duties in conformance to and consistent with the standards generally recognized as being employed by professionals in the same discipline in the State of California. The Consultant further represents and warrants to the OWNER that it has all licenses, permits, qualifications, insurance policies, and approvals of whatever nature are legally required to practice its profession. The Consultant and its Associates further warrant that all such licenses and approvals will remain in effect during the term of this Agreement.

2.1.4 Designation of Inspector. Consultant designates _____ (or another District approved, DSA Project Inspector) as the Inspector who will provide and perform PROJECT INSPECTOR Services during construction of the Project(s). Consultant shall provide all necessary Project Inspector(s) and Assistant(s) to the Project Inspector as required by the Regulatory Agency or indicated by the condition or status of Project construction and to comply with applicable laws or regulations. Billing per Article 3.

- 2.1.5 The OWNER retains the Consultant on an Independent Contractor basis and the Consultant is not an employee of the OWNER. Personnel performing the Services under this Agreement on behalf of the Consultant shall at all times be reportable and responsible to the Consultant, the Regulatory Agency, the Design Professional and the OWNER.
- 2.1.6 Inspector Fees. The Consultant shall pay all amounts due such personnel in connection with their performance for services and as required by law. The Consultant, as applicable, shall be responsible for all reports and obligations respecting such personnel, including but not limited to, social security taxes, income tax withholdings, unemployment **insurance, and workers' compensation insurance**
- 2.2 CONSULTANT STAFF:
- a. The Consultant has been selected to perform the work herein because of the skills and expertise of key individuals.
 - b. The designated Inspector, _____ (or another approved Inspector), and any other additional Certified Inspectors as may be subsequently approved by the OWNER and the Regulatory Agency in the required classification with the individual approved Inspectors shall remain so long as his/her performance continues to be required by and acceptable to the OWNER. Additionally, the Consultant must furnish the names, for approval by the OWNER, **of all key people in Consultant's firm that will be associated** with the Project.
 - c. Consultant will be responsible to provide appropriate and approved temporary Inspection Personnel in the event of a temporary vacancy by the assigned Project Inspector. Any such Temporary Personnel will be approved in advance, whenever possible, by the OWNER, the Regulatory Agency and the Design Professional.
 - d. All Consultant Personnel provided under this Agreement shall be subject to approval by the OWNER and the Regulatory Agency. Any changes in personnel from the individual(s) initially provided by Consultant shall require **OWNER's and Regulatory Agency's** approval.
 - e. Changes in Inspection Personnel, directed or requested by either the OWNER or Consultant shall require 10 days written notice to the other party. Replacement Inspection Personnel shall meet all the approval requirements of this Agreement.
 - f. If the assigned individual(s) fail to perform to the satisfaction of the OWNER or the Regulatory Agency, then, upon written notice, the Consultant will have ten (10) working days to remove that person from the Project and replace with one acceptable to the same.
 - g. If the assigned individual is removed for cause at the owners request the removal and replacement shall be as immediate as reasonably possible.
- 2.3 **OWNER's RIGHTS:** The OWNER reserves the right to employ other Consultants in connection with the Project, or to perform work related to the Project with the **OWNER's** own forces. The Consultant shall notify the OWNER if any such independent action will in **any way compromise the Consultant's responsibilities under this Agreement.**
- 2.3.1 RESPONSIBILITIES OF OWNER: The OWNER shall provide the Consultant with documented project information in its possession, which is reasonably necessary for the **Consultant's performance of the work described herein.** The OWNER shall designate a representative as the Consultant's primary contact for all project information; the representative shall be responsible for examining all documents submitted by the Consultant and shall render decisions and additional information in a prompt and effective manner as required to support the project.
- 2.4 TERMINATION; SUSPENSION
- 2.4.1 Per the provisions of the ICA except that notices may be given and received through confirmed email.
 - 2.4.3 Design Professional / Regulatory Agency Approval. If either the Design Professional or the Regulatory Agency shall not approve the specified Associate to provide Project Inspector Services for Project construction, this Agreement shall be

deemed terminated without further rights or obligations of the OWNER or Consultant hereunder. Unless the OWNER **shall have directed Consultant's performance prior to the** Project Architect and the Regulatory Agency approval of the Project Inspector, no part of the Contract Price shall be due Consultant if Consultant is not approved to provide Project Inspector Services by the Project Architect or the Department of General Services.

2.4.4 OWNER Suspension. The OWNER may direct suspension of Project construction and **suspension of Consultant's services hereunder, given ten (10) days notice. If the OWNER** so suspends the work, the Consultant reserves the right to place the assigned Inspectors on other sites and does not guarantee the return of any previously assigned personnel, perhaps thereby necessitating the submittal and subsequent approval of different Project Inspection personnel.

2.8 TIME SCHEDULE

2.8.1 Time is of the essence in this Agreement.

- a. The Consultant shall begin its services a minimum of one week in advance of project commencement or when the Notice to Proceed is issued to the Contractor from OWNER or its' Representative, whichever is first, and will continue until satisfactory completion and **closeout of the project(s) or termination of Consultant's services or as otherwise directed** by the owner.
- b. The Consultant shall diligently complete all appropriate tasks in cooperation with the OWNER, all Contractors, the Architect/Engineer, and Construction Manager, if any, in a timely manner. Additional billable time required to be expended by the Project Inspector shall be approved in advance by the party so designated to approve any additional expenditures.

ARTICLE 3

COMPENSATION AND PAYMENT (Hourly)

3.1 DESCRIPTION: The Consultant shall be paid a Hourly fee as set forth below. The amount to be paid to the Consultant, as prescribed herein, shall be the total compensation for services in the performance of the work described in this agreement, except as described below. Reimbursables shall be billed as agreed to in advance.

3.2 FEE DATA: Total compensation due and to be paid for Basic Services under this Agreement shall not exceed the amounts set forth in Article 3. Regular Time fees are based on full time services Monday through Saturday, or as required, as prescribed by 209 BUILDING STANDARDS ADMINISTRATIVE CODE (Part 1, Title 24, C.C.R. Section 4-211). The compensation for a project requiring a Class 1 Inspector shall be \$90.00 per hour per Project Inspector. A Class 2 Inspector shall be N/A per hour per Project Inspector. A Class 3 Inspector shall be N/A per hour per Project Inspector.

<i>INSPECTOR CERTIFICATION</i>	<i>APPROVED</i>	<i>MONTHLY</i>	<i>HOURLY</i>
Project Inspector, Class 1	<i>DSA</i>	N/A	\$90
Project Inspector, Class 2	<i>DSA</i>	N/A	N/A
Project Inspector, Class 3	<i>DSA</i>	N/A	N/A

Fees for inspection services will be determined by the cumulative number of business work hours days in any day minus any of the following **recognized holidays: New Year's Day, Memorial Day, July 4th, Labor Day, Thanksgiving Day, day after Thanksgiving, and Christmas Day.**

'Hourly **Compensation**' is defined as the appropriate compensation rate for the class of inspector as dictated by the DSA approved plans. Any change from the above must be by the GUSD Administrator, Facilities or Project Manager prior to performing service.

3.2.1 OVERTIME: Shall be deemed acceptable when the inspector works on any holidays listed in 3.2 above, works more than 10 hours in one day, or hours on a Sunday to **accommodate the contractor's schedule. The compensated rate of pay will be 1½ times** the hourly rate shown on the compensation schedule listed above. Alternatively, subject to the approval of the GUSD Project Manager, the inspector can schedule time off so that **inspector's absence will not cause a significant detrimental impact on the project.**

ARTICLE 4

SCOPE OF DSA **INSPECTOR'S SERVICES:**

The PROJECT INSPECTOR's services shall include, but not be limited to the following tasks as described in the DSA IR 8A:

- A. Provide inspection services to ensure compliance with code, plans, specifications and quality assurance required of an educational facility. Issue Deviation or Correction Notices, as necessary, and notify the Design Professional, the OWNER, and/or Construction Manager as the **OWNER's Representative, in writing, if observed work does not conform to contract document.**
- B. Inspect and verify that **Contractor's As-Built** record documents are updated monthly prior to **processing of Contractor's monthly payment request.**
- C. Maintain liaison with the Design Professional, the Construction Manager, if any, the Testing Lab, the OWNER and other regulatory agencies and governing bodies as necessary to maintain project continuity.
- D. Submit or make available on a timely basis, a semi-monthly report to the Architect, with copies to DSA, the owner and Construction Manager, if any, generally including the following information:
 - 1. Activities performed by the Contractors, and areas where work is performed.
 - 2. Manpower assigned to each Contractor and Subcontractor.
 - 3. Weather conditions.
 - 4. Observed equipment and materials delivered to the site.
 - 5. Construction equipment and vehicles utilized.
 - 6. Nature and location of the work being performed (starting and completion dates for various portions of the work).
 - 7. Verbal instruction to the Inspector.
 - 8. Inspection by representative of regulatory agency.
 - 9. Note observed occurrences or conditions that might affect Contract Sum or Contract Time.
 - 10. List visitors to the site, titles, and reason for visit.
 - 11. Record any work or material in place that does not correspond with the drawings or specifications, as well as resulting action taken.
 - 12. List any other problems or abnormal occurrences that arise during each day, including notations of any particular lack of activity on the part of the Contractor. Note corrective actions taken.
- E. PROJECT INSPECTOR shall comply with all federal, state, county and local governmental requirements, as applicable.
- F. **Review and monitor Contractor's** construction methods and procedures during all construction activities, including earthwork, concrete placement, masonry erection, welding procedures, all finishes, electrical, mechanical, fire alarm, etc. The Consultant or their Associates shall not issue instructions or directions regarding methods or means of

job performance to the Contractor or in any way assume responsibility for the work performed.

- G. When possible, attend meetings as requested in contract documents and requested by OWNER, i.e., billing meetings, specification review meetings, coordination meetings, weekly progress meetings, pre-roofing meetings, etc.
- H. Assist the Construction Manager and OWNER in scheduling all required tests, and testing laboratory visitations required by the Contract documents. Observe and record dates and times of all test procedures.
- I. Inspect, verify and document **Contractor's delivered equipment and materials to insure** that they meet submittal and specification requirements. Such inspection must begin within 1 working day of **Contractor's written notification to the Inspector of delivery of** equipment or materials to the job site. The Contractor is responsible for providing identifying paperwork and documentation for all delivered materials and equipment supplied to the job.
- J. Submit, upon request by the Architect and/or the Construction Manager, in a timely **manner, an Inspector's Report reviewing a Contractor's Request for Information (RFI)**, whenever any corrective change is perceived necessary in field construction that will result in a variance from the drawings or specifications as originally issued.
- K. **Review the Contractor's Payment** Requests at billing meetings.
- L. **When the Contractor's work** or a designated portion thereof is substantially complete, prepare for the OWNER a list of **incomplete or unsatisfactory items via a "punch list"** and submit to the Architect and the Construction Manager.
- M. Assist the OWNER in the review **of Contractor's Submittals, upon request.**
- N. Upon completion of project, deliver hard copies of all inspection records and project correspondence to the OWNER.
- O. Prior to commencement of work, PROJECT INSPECTOR will cooperate with the OWNER and Construction Manager to develop an inspection plan for the construction on and of the Schools.

OTHER REQUIREMENTS:

Facilities and Equipment:

- P. The OWNER will provide:
 - 1. An on-site separate, secure, uniquely lockable office (Note that although the following **requirements are frequently in the District's contract with the Contractor, the Inspection Team does not contract with the Contractor.** We request the District to enforce its Contract provisions with the Contractor.)
- Q. The Consultant will provide:
 - 1. A functional computer system and printer.
 - 2. All required code and reference data.
 - 3. A telephone and telephone answering machine.
 - 4. Reasonable office supplies.

EXHIBIT "B"

COVID-19 VACCINATION
ADDENDUM TO
GLENDALE UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its **employees who will be working on the District's school sites have been fully vaccinated for COVID-19.** Contractor shall submit documentation to the District verifying that all of its **employees who will be working on the District's school sites** have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. **Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program** wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

Date: _____

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 5

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Approval of Independent Consultant Agreement No. 631 with Converse Consultants for the Monte Vista Elementary School New Building Project's Specialty Inspection Services**

The Superintendent recommends that the Board of Education approve Independent Consultant Agreement No. 631 with Converse Consultants for the Monte Vista Elementary School New Building Project's specialty inspection services in the amount of \$145,480, funded by Measure S funds.

On May 19, 2020, the Board approved a new project and budget allocation of \$12,700,000 for the Monte Vista Elementary School New Building project.

In support of the construction of this project at Monte Vista Elementary School, Planning & Development staff obtained a proposal from Converse Consultants to provide specialty inspection services for the project. Converse Consultants' proposal to provide these services is for a not-to-exceed amount of \$145,480. This agreement represents 1.15% of the total project costs, and is included in the approved project budget.

This project is funded by Measure S – Monte Vista Elementary School New Building Project funds. The Superintendent's Facility Advisory Committee voted to support this recommendation.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

INDEPENDENT CONSULTANT AGREEMENT FOR PROFESSIONAL SERVICES
Geotechnical and Testing services at Monte Vista

Professional Service Number: 631

This Independent Consultant Agreement for Acoustical Consulting Profile Services ("Agreement") is made and entered into as of the 3rd day of November, 2021 by and between the Glendale Unified School District, ("District") and Converse Consultants ("Consultant"), (together, "Parties").

NOW, THEREFORE, the Parties agree as follows:

1. Services. The Consultant shall provide Acoustical Consulting services as further described in Exhibit "A," attached hereto and incorporated herein by this reference ("Services").
2. Term. Consultant shall commence providing services under this Agreement on November 9th, 2021 and will diligently perform as required and complete performance by August 31st, 2022.
3. Submittal of Documents. The Consultant shall not commence the Services under this Agreement until the Consultant has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

<u> X </u>	Signed Agreement
<u> X </u>	Designation of Subconsultants List
<u> X </u>	Workers' Compensation Certification
<u> X </u>	Fingerprinting/Criminal Background/Tuberculosis Clearance Certifications
<u> X </u>	Insurance Certificates and Endorsements
<u> X </u>	W-9 Form
<u> </u>	_____

4. Compensation. District agrees to pay the Consultant for services satisfactorily rendered pursuant to this Agreement (as needed, as requested) a total fee not to exceed (NTE) One Hundred Forty-Five Thousand, Four Hundred Eighty Dollars (\$145,480.00) which includes reimbursable cost listed in item 5.1. District shall pay Consultant according to the following terms and conditions:

4.1. Payment for the Work shall be made for all undisputed amounts based upon lump sum fees referenced in Exhibit "A".

5. Expenses. District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing services for District, except as follows:

5.1. Travel and instrumentation use charges estimated to be no more than \$250.00.

6. Independent Contractor. Consultant, in the performance of this Agreement, shall be and act as an independent contractor. Consultant understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to

Consultant's employees. In the performance of the work herein contemplated, Consultant is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, District being interested only in the results obtained.

7. Materials. Consultant shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement, except as follows:

7.1. Not applicable.

8. Performance of Services.

8.1. Standard of Care. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of District. Consultant's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school Districts.

Consultant shall carefully study and compare all documents, findings, and other instructions and shall at once report to District, in writing, any error, inconsistency, or omission that Consultant or its employees may discover. Consultant shall have responsibility for discovery of errors, inconsistencies, or omissions.

8.2. Meetings. Consultant and District agree to participate in one meeting to review findings and recommendations.

8.3. District Approval. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

8.4. New Project Approval. Consultant and District recognize that Consultant's Services may include working on various projects for District. Consultant shall obtain the approval of District prior to the commencement of a new project.

9. Originality of Services. Except as to standard generic details, Consultant agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays and video productions prepared for, written for, or submitted to the District and/or used in connection with this Agreement, shall be wholly original to Consultant and shall not be copied in whole or in part from any other source, except that submitted to Consultant by District as a basis for such services.

10. Copyright/Trademark/Patent. Consultant understands and agrees that final documents produced under this Agreement shall become the property of District following final payment and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Consultant consents to use of Consultant's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

11. Audit. Consultant shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Consultant transacted under this Agreement. Consultant shall retain these books, records,

and systems of account during the Term of this Agreement and for five (5) years thereafter. Consultant shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Consultant and shall conduct audit(s) during Consultant's normal business hours, unless Consultant otherwise consents.

12. Termination.

- 12.1. Without Cause By District. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner. The District shall not use documents produced under this Agreement following any termination that was not caused by the Consultant default.
- 12.2. Without Cause by Consultant. Consultant may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- 12.3. With Cause by District. District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - 12.3.1. material violation of this Agreement by the Consultant; or
 - 12.3.2. any act by Consultant exposing the District to liability to others for personal injury or property damage; or
 - 12.3.3. Consultant is adjudged a bankrupt, Consultant makes a general assignment for the benefit of creditors or a receiver is appointed on account of Consultant's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

13. Indemnification. To the extent permitted by California law, Consultant shall indemnify, and hold harmless but shall have no obligation to defend the District, its Board of Education, representatives, officers, and employees, trustees, and volunteers ("the indemnified parties") from liability from damages or injury, to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, to the extent actually caused by the

negligence, recklessness, or willful misconduct of Consultant, its officials, officers, employees, subcontractors, consultants, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, unless the claims are caused by the negligence or willful misconduct of the District or any third party.

14. Insurance.

14.1. The Consultant shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance, including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments Each Occurrence General Aggregate	 \$ 1,000,000 \$ 1,000,000
Automobile Liability Insurance - Hired and Non-Owned Each Occurrence General Aggregate	 \$ 1,000,000 \$ 1,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

14.1.1. Commercial General Liability and Automobile Liability Insurance. Commercial General Liability Insurance and Hired and Non-Owned Auto Automobile Liability Insurance that shall protect the Consultant, the District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by the District.)

14.1.2. Workers' Compensation and Employers' Liability Insurance. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Consultant shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

14.1.3. Professional Liability (Errors and Omissions). Professional Liability Insurance as appropriate to the Consultant's profession.

14.2. Proof of Carriage of Insurance. The Consultant shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

14.2.1. A clause stating: "This policy shall not be canceled until notice has been mailed to the District, stating date of cancellation. Date of cancellation shall not be less than thirty (30) days after date of mailing notice."

14.2.2. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation notice will be sent, and length of notice period.

14.2.3. An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Consultant's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.

14.2.4. All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

14.3. Acceptability of Insurers. Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

15. Assignment. The obligations of the Consultant pursuant to this Agreement shall not be assigned by the Consultant. Mutual written consent is required for assignment by either party.

16. Compliance with Laws. Consultant shall exercise due professional care to observe and comply with applicable rules and regulations of the governing board of the District and all federal, state, and local laws, ordinances and regulations. Consultant shall give all notices required by any law, ordinance, rule and regulation bearing on conduct of the Work as indicated or specified. If Consultant observes that any of the Work required by this Contract is at variance with any such laws, ordinance, rules or regulations, Consultant shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Work shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Consultant's receipt of a written termination notice from the District. If Consultant performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Consultant shall bear all costs arising therefrom.

17. Certificates/Permits/Licenses. Consultant and all Consultant's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

18. Employment with Public Agency. Consultant, if an employee of another public agency, agrees that Consultant will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.

19. Anti-Discrimination. It is the policy of the District that in connection with all work performed under Contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Consultant agrees to comply with applicable Federal and California laws including, but not

limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Consultant agrees to require like compliance by all of its subcontractor(s).

- 20. **Fingerprinting of Employees.** The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Consultant's performing of any portion of the Services.
- 21. **No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
- 22. **District's Evaluation of Consultant and Consultant's Employees and/or Subcontractors.** The District may evaluate the Consultant in any way the District is entitled pursuant to applicable law. The District's evaluation may include, without limitation:
 - 22.1. Requesting that District employee(s) evaluate the Consultant and the Consultant's employees and subcontractors and each of their performance.
 - 22.2. Announced and unannounced observance of Consultant, Consultant's employee(s), and/or subcontractor(s).
- 23. **Limitation of District Liability.** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall either party be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.
- 24. **Confidentiality.** The Consultant and all Consultant's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services except for disclosures that are required for Consultant to provide services or are required by law. Consultant understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
- 25. **Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
349 West Magnolia Avenue
Glendale, California 91204
[FAX] (818) 507-4911
ATTN: Hagop Kassabian

Consultant:

Converse Consultants
Address: _____
[FAX] _____
ATTN: _____

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following

delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

26. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
27. **California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. Mediation shall be pursued precedent to filing of ligation in the county where the project is located. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.
28. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
29. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
30. **Provisions Required By Law Deemed Inserted.** Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.
31. **Authority to Bind Parties.** Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.
32. **Attorney Fees/Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.
33. **Captions and Interpretations.** Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.
34. **Calculation of Time.** For the purposes of this Agreement, "days" refers to calendar days unless otherwise specified.
35. **Signature Authority.** Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.
36. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
37. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Dated: _____, 2021

Dated: _____, 2021

Glendale Unified School District

Consultant: Converse Consultants

By: _____

By: _____

Print Name: Stephen Dickinson

Print Name: _____

Print Title: Chief Business & Financial Officer

Print Title: _____

Information regarding Consultant:

License No.: _____

DIR No.: _____
(Department of Industrial Relations Reg. #)

Address: _____

Telephone: _____

Facsimile: _____

E-Mail: _____

Type of Business Entity:

- ____ Individual
- ____ Sole Proprietorship
- ____ Partnership
- ____ Limited Partnership
- ____ Corporation, State: _____
- ____ Limited Liability Company
- ____ Other: _____

Employer Identification and/or
Social Security Number

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

DESIGNATED SUBCONSULTANT LIST

1. Contractor must list the name, location and Contractor License Number/Department of Industrial Relations (DIR) Registration Number of each subcontractor who will be employed, and the scope of Work that each will perform. Contractor must clearly identify the name and location of each subcontractor who will perform work or labor or render service to the Contractor in or about the construction of the Work in an amount in excess of one-half of one percent (1/2 of 1%) of Contractor's Contract Price.
2. Contractor need not list entities that are only vendors or suppliers of materials. If no Subcontractor, please enter "None" in the first section below, then complete and sign the certification portion below.
3. If further space is required for the list of proposed subcontractors, additional sheets showing the required information, as indicated below, shall be attached hereto and made a part of this Contract.

Subcontractor Name: _____ Location: _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ Location: _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ Location: _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ Location: _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ Location: _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ Location: _____

Scope of Work: _____ License/DIR #s: _____

I certify and declare under penalty of perjury under the laws of the State of California that all the foregoing information is complete, true, and correct.

Date: _____

Proper Name of Bidder/Contractor: _____

Signature: _____

Print Name: _____

Title: _____

WORKERS' COMPENSATION CERTIFICATION

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.

- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: _____

Name of Consultant: _____

Signature: _____

Print Name and Title: _____

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below must be checked, with the corresponding certification provided, and this form attached to the Independent Consultant Agreement for Professional Services ("Agreement"):

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Consultant's services under this Agreement and Consultant certifies its compliance with these provisions as follows:

Consultant certifies that the Consultant has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Consultant's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Consultant, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- Pursuant to Education Code section 45125.2, Consultant has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Consultant's employees and District pupils at all times; and/or

- Pursuant to Education Code section 45125.2, Consultant certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Consultant who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Consultant's employees and its subcontractors' employees is

Name: _____

Title: _____

Consultant's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Consultant.

The undersigned does hereby certify that I am a representative of the Consultant currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Consultant.

Date: _____

Name of Consultant/Company: _____

Representative's Name and Title: _____

Signature: _____

TUBERCULOSIS CLEARANCE CERTIFICATION

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ ("Contractor) currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for Tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the Tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active Tuberculosis, as that term is defined in Education Code Section 451221.1. A complete and accurate list of Contractor's employees and of all of its subcontractor' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or

- Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: _____

Name of Consultant/Company: _____

Signature: _____

Print Name and Title: _____

EXHIBIT "A"

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONSULTANT

Consultant's entire Proposal is not made part of this Agreement.

Consultant may provide the following general Services:

MONTE VISTA ELEMENTARY SCHOOL – New Modular Building

Provide geotechnical observation, testing and material testing & special inspection services

Total Not-To-Exceed Amount \$145,480.00

EXHIBIT " B "

COVID-19 VACCINATION
ADDENDUM TO
GLENDALE UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

Date: _____

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 6

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine Ward, Director, Procurement & Contract Services
Hagop Kassabian, Administrator: Planning, Development, Innovation & Facilities

SUBJECT: **Approval to Use the Sourcewell Contract 030117-LTS for the Purchase and Installation of Playground Equipment and Fall Zone Material from PlayPower LT Farmington, Inc. at Edison Elementary School**

The Superintendent recommends that the Board of Education approve the purchase and installation of playground equipment and fall zone material with PlayPower LT Farmington, Inc. by using the Sourcewell National contract, Contract No. 030117-LTS for the Edison Elementary School kinder playground in the amount of \$280,657.46, plus a \$30,000 allowance.

Glendale Unified School District is a member of Sourcewell (formerly National Joint Powers Alliance, NJPA) which is a national cooperative purchasing group. Sourcewell awarded the contract for the purchase and installation of Little Tikes Commercial Play Systems and SofSurfaces Premium Tile fall zone material to PlayPower LT Farmington, Inc.

Staff is recommending the approval to use the Sourcewell contract #030117-LTS awarded to PlayPower LT Farmington, Inc. for the purchase and installation of new Little Tikes Commercial Play Systems and SofSurfaces Premium Tile fall zone material. Pursuant to California Public Contract Code 10298, a school district or public agency can use a cooperative purchasing agreement for the purchase and installation of equipment without further competitive bidding if it is in the district's best interest. PlayPower LT Farmington, Inc. uses only certified, factory-trained installers for the installation of this playground equipment and fall zone material, which will insure student safety and warranty of this equipment.

The total amount for purchase and installation at the Edison Elementary School kinder playground is \$280,657.46. An allowance of \$30,000 will be given on the project for unforeseen rocks and underground utilities, for a total project cost of \$310,657.46. This also includes the removal and disposal of existing playground equipment at the school site. This project will be funded by Measure S – Safety and Security, Phase 2 funds. The Superintendent's Facility Advisory Committee voted to support this recommendation.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Approval of Independent Consultant Agreement No. 633 with HED for Architectural and Engineering Services at the Rosemont Middle School HVAC Replacement Project**

The Superintendent recommends that the Board of Education approve Independent Consultant Agreement No. 633 with HED for architectural and engineering services at the Rosemont Middle School HVAC replacement project in the amount of \$198,000, funded by COVID-19 funds.

Following the start of the COVID-19 pandemic, Planning and Development staff completed assessments of ventilation systems throughout the District to ensure they are properly functioning. Staff was made aware of the HVAC systems at the Rosemont Middle School 6000 building that were in need of replacement. The replacement of these systems is required to maintain healthy air quality and circulation to combat the spread of COVID-19.

Due to the scope of work on the project, the District will need to have architectural plans generated and obtain DSA approval prior to moving forward. Staff is recommending that the Board approve Independent Consultant Agreement No. 633 with HED in the amount of \$198,000 to provide architectural and engineering services for the Rosemont Middle School HVAC Replacement Project. This project is funded by COVID-19 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

INDEPENDENT CONSULTANT AGREEMENT FOR PROFESSIONAL SERVICES
Architecture Services @ Rosemont HVAC Replacement

Professional Service Number: 633

This Independent Consultant Agreement for Professional Services ("Agreement") is made and entered into as of the 3rd day of November, 2021 by and between the Glendale Unified School District, ("District") and HED ("Consultant"), (together, "Parties").

NOW, THEREFORE, the Parties agree as follows:

1. Services. The Consultant shall provide Architectural services as further described in Exhibit "A," attached hereto and incorporated herein by this reference ("Services").
2. Term. Consultant shall commence providing services under this Agreement on November 3, 2021 and will diligently perform as required and complete performance by August 19, 2022.
3. Submittal of Documents. The Consultant shall not commence the Services under this Agreement until the Consultant has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

<u> X </u>	Signed Agreement
<u> X </u>	Designation of Subcontractors List
<u> X </u>	Workers' Compensation Certification
<u> X </u>	Fingerprinting/Criminal Background/Tuberculosis Clearance Certifications
<u> X </u>	Insurance Certificates and Endorsements
<u> X </u>	W-9 Form

4. Compensation. District agrees to pay the Consultant for services satisfactorily rendered pursuant to this Agreement (as needed, as requested) a total fee not to exceed (NTE) One Hundred Ninety-Eight Thousand Dollars (\$198,000.00) which includes reimbursable cost listed in item 5.1. District shall pay Consultant according to the following terms and conditions:

4.1. Payment for the Work shall be made for all undisputed amounts based upon time and materials for not-to-exceed (NTE) fees referenced in Exhibit "A".

5. Expenses. District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing services for District, except as follows:

5.1. Not Applicable

6. Independent Contractor. Consultant, in the performance of this Agreement, shall be and act as an independent contractor. Consultant understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Consultant's employees. In the performance of the work herein contemplated, Consultant is an independent contractor or business entity, with the sole authority for controlling and

directing the performance of the details of the work, District being interested only in the results obtained.

7. Materials. Consultant shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement, except as follows:

7.1. Not applicable.

8. Performance of Services.

8.1. Standard of Care. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of District. Consultant's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school Districts.

Consultant shall carefully study and compare all documents, findings, and other instructions and shall at once report to District, in writing, any error, inconsistency, or omission that Consultant or its employees may discover. Consultant shall have responsibility for discovery of errors, inconsistencies, or omissions.

8.2. Meetings. Consultant and District agree to participate in regular meetings on at least a monthly basis to discuss strategies, timetables, implementations of services, and any other issues deemed relevant to the operation of Consultant's performance of Services.

8.3. District Approval. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

8.4. New Project Approval. Consultant and District recognize that Consultant's Services may include working on various projects for District. Consultant shall obtain the approval of District prior to the commencement of a new project.

9. Originality of Services. Except as to standard generic details, Consultant agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays and video productions prepared for, written for, or submitted to the District and/or used in connection with this Agreement, shall be wholly original to Consultant and shall not be copied in whole or in part from any other source, except that submitted to Consultant by District as a basis for such services.

10. Copyright/Trademark/Patent. Consultant understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Consultant consents to use of Consultant's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

11. Audit. Consultant shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Consultant transacted under this Agreement. Consultant shall retain these books, records, and systems of account during the Term of this Agreement and for five (5) years thereafter.

Consultant shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Consultant and shall conduct audit(s) during Consultant's normal business hours, unless Consultant otherwise consents.

12. Termination.

12.1. Without Cause by District. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

12.2. Without Cause by Consultant. Consultant may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.

12.3. With Cause by District. District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

12.3.1. material violation of this Agreement by the Consultant; or

12.3.2. any act by Consultant exposing the District to liability to others for personal injury or property damage; or

12.3.3. Consultant is adjudged a bankrupt, Consultant makes a general assignment for the benefit of creditors or a receiver is appointed on account of Consultant's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

13. Indemnification. To the furthest extent permitted by California law, Consultant shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, consultants, employees, trustees, and volunteers ("the indemnified parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and consultants' and/or attorneys' fees and costs, directly or

indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Consultant, its officials, officers, employees, subcontractors, consultants, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential damages; or from any activity, work, or thing done, permitted, or suffered by the Consultant in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Consultant proposes to defend the indemnified parties.

14. Insurance.

14.1. The Consultant shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance, including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

14.1.1. Commercial General Liability and Automobile Liability Insurance. Commercial General Liability Insurance and Any Auto Automobile Liability Insurance that shall protect the Consultant, the District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by the District.)

14.1.2. Workers' Compensation and Employers' Liability Insurance. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Consultant shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

14.1.3. Professional Liability (Errors and Omissions). Professional Liability Insurance as appropriate to the Consultant's profession.

14.2. Proof of Carriage of Insurance. The Consultant shall not commence performing any portion of the Services until all required insurance has been obtained and certificates

indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

14.2.1. A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

14.2.2. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation and reduction notice will be sent, and length of notice period.

14.2.3. An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Consultant's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.

14.2.4. All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

14.3. Acceptability of Insurers. Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

15. Assignment. The obligations of the Consultant pursuant to this Agreement shall not be assigned by the Consultant.

16. Compliance with Laws. Consultant shall observe and comply with all rules and regulations of the governing board of the District and all federal, state, and local laws, ordinances and regulations. Consultant shall give all notices required by any law, ordinance, rule and regulation bearing on conduct of the Work as indicated or specified. If Consultant observes that any of the Work required by this Contract is at variance with any such laws, ordinance, rules or regulations, Consultant shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Work shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Consultant's receipt of a written termination notice from the District. If Consultant performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Consultant shall bear all costs arising therefrom.

17. Certificates/Permits/Licenses. Consultant and all Consultant's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

18. Employment with Public Agency. Consultant, if an employee of another public agency, agrees that Consultant will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.

19. Anti-Discrimination. It is the policy of the District that in connection with all work performed under Contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability,

medical condition, marital status, sexual orientation, gender, or age and therefore the Consultant agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Consultant agrees to require like compliance by all of its subcontractor(s).

20. Fingerprinting of Employees. The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Consultant's performing of any portion of the Services.
21. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
22. District's Evaluation of Consultant and Consultant's Employees and/or Subcontractors. The District may evaluate the Consultant in any way the District is entitled pursuant to applicable law. The District's evaluation may include, without limitation:
 - 22.1. Requesting that District employee(s) evaluate the Consultant and the Consultant's employees and subcontractors and each of their performance.
 - 22.2. Announced and unannounced observance of Consultant, Consultant's employee(s), and/or subcontractor(s).
23. Limitation of District Liability. Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.
24. Confidentiality. The Consultant and all Consultant's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Consultant understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
25. Notice. Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
349 West Magnolia Avenue
Glendale, California 91204
[FAX] (818) 507-4911
ATTN: Hagop Kassabian

Consultant:

HED
Address: _____

[FAX] _____
ATTN: _____

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

- 26. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 27. **California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.
- 28. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
- 29. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
- 30. **Provisions Required By Law Deemed Inserted.** Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.
- 31. **Authority to Bind Parties.** Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.
- 32. **Attorney Fees/Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.
- 33. **Captions and Interpretations.** Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.
- 34. **Calculation of Time.** For the purposes of this Agreement, "days" refers to calendar days unless otherwise specified.

35. Signature Authority. Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

36. Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

37. Incorporation of Recitals and Exhibits. The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Dated: _____, 2021

Dated: _____, 2021

Glendale Unified School District

HED

By: _____

By: _____

Print Name: Stephen Dickinson

Print Name: _____

Print Title: Chief Business and Financial Officer

Print Title: _____

Information regarding Consultant:

License No.: _____

DIR No.: _____
(Department of Industrial Relations Reg. #)

Address: _____

Telephone: _____

Facsimile: _____

E-Mail: _____

Type of Business Entity:

- ____ Individual
- ____ Sole Proprietorship
- ____ Partnership
- ____ Limited Partnership
- ____ Corporation, State: _____
- ____ Limited Liability Company
- ____ Other: _____

Employer Identification and/or
Social Security Number

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

DESIGNATED SUBCONTRACTORS LIST

1. Contractor must list the name, location and Contractor License Number/Department of Industrial Relations (DIR) Registration Number of each subcontractor who will be employed, and the scope of Work that each will perform. Contractor must clearly identify the name and location of each subcontractor who will perform work or labor or render service to the Contractor in or about the construction of the Work in an amount in excess of one-half of one percent (1/2 of 1%) of Contractor's Contract Price.
2. Contractor need not list entities that are only vendors or suppliers of materials. **If no Subcontractor**, please enter "None" in the first section below, then complete and sign the certification portion below.
3. If further space is required for the list of proposed subcontractors, additional sheets showing the required information, as indicated below, shall be attached hereto and made a part of this Contract.

Subcontractor Name: _____ **Location:** _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ **Location:** _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ **Location:** _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ **Location:** _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ **Location:** _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ **Location:** _____

Scope of Work: _____ License/DIR #s: _____

Subcontractor Name: _____ **Location:** _____

Scope of Work: _____ License/DIR #s: _____

I certify and declare under penalty of perjury under the laws of the State of California that all the foregoing information is complete, true, and correct.

Date: _____

Proper Name of Bidder/Contractor: _____

Signature: _____

Print Name: _____

Title: _____

WORKERS' COMPENSATION CERTIFICATION

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.

- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: _____
Name of Consultant: _____
Signature: _____
Print Name and Title: _____

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below must be checked, with the corresponding certification provided, and this form attached to the Independent Consultant Agreement for Professional Services ("Agreement"):

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Consultant's services under this Agreement and Consultant certifies its compliance with these provisions as follows:

Consultant certifies that the Consultant has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Consultant's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Consultant, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- Pursuant to Education Code section 45125.2, Consultant has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Consultant's employees and District pupils at all times; and/or

- Pursuant to Education Code section 45125.2, Consultant certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Consultant who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Consultant's employees and its subcontractors' employees is

Name: _____

Title: _____

Consultant's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Consultant.

The undersigned does hereby certify that I am a representative of the Consultant currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Consultant.

Date: _____

Name of Consultant/Company: _____

Representative's Name and Title: _____

Signature: _____

TUBERCULOSIS CLEARANCE CERTIFICATION

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ (“Contractor”) currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor’s responsibility for Tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the Tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor’s employees and all of its subcontractors’ employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active Tuberculosis, as that term is defined in Education Code Section 451221.1. A complete and accurate list of Contractor’s employees and of all of its subcontractor’ employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or

- Contractor’s Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: _____

Name of Consultant/Company: _____

Signature: _____

Print Name and Title: _____

EXHIBIT "A"
DESCRIPTION OF SERVICES TO BE PERFORMED BY CONSULTANT

Consultant's entire Proposal is not made part of this Agreement.

Consultant may provide the following general Services:

ROSEMONT MIDDLE SCHOOL – HVAC REPLACEMENT

Scope of Project:

The project scope consists of replacing twelve (12) existing Packaged Terminal Air Conditioners (PTAC) units inside of classrooms with new Roof Top Package Units (Heat Pump) located on the roof.

- Design, documentation, and specifications in code compliance and meet local fire authority requirements
- All drawings are prepared in a digital format REVIT/AutoCAD
- Provide any necessary specification, details, and drawing for obtaining D.S.A. submittal, plan check, and corrections up to plan approval
- The new RTU's provide air distribution directly to the second floor and run the ducts through a shaft for the first floor
- RTU's will be located on the roof. The structural engineer will review the anticipated units loads and provide any necessary structural supports for the new rooftop units
- RTU's condensate drain will be collected on the roof and terminate at a code compliance location
- Ventilation air shall be provided to each classroom from a new rooftop packaged unit
- The Mechanical design shall coordinate with Architectural and Structural disciplines to provide the supply air to each space via a new soffit with sidewall diffusers for better classroom air distribution
- The electrical engineer shall examine the existing power supply to provide an updated power plan to support the new FUCS system and coordinate with the existing lighting plan as required
- HED shall work with the District and provide a project schedule upon commencement of the Work. HED's responsibility to provide the proposed services will terminate at the earlier of the issuance to Client of the final Certificate for Payment or sixty (60) days after the date of substantial completion of the project work

Phase	% of fee	Fee per Phase
Schematic Design	10%	\$19,800.00
Design Development	15%	\$29,700.00
Construction Document	42%	\$83,160.00
DSA Approval	5%	\$9,900.00
Bidding	3%	\$5,940.00
Construction Administration	20%	\$39,600.00
Close Out	5%	\$9,900.00
	100%	\$198,000.00

TOTAL NOT-TO-EXCEED AMOUNT

\$198,000.00

EXHIBIT " B "

COVID-19 VACCINATION
ADDENDUM TO
GLENDALE UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation, and Facilities
Christine Ward, Director, Procurement and Contract Services

SUBJECT: **Award of Contract to ACCO Engineered Systems, Inc. for HVAC Replacement Project at the Administration Office, Building A**

The Superintendent recommends that the Board of Education award a contract to ACCO Engineered Systems, Inc. for HVAC replacement project at the Administration Office, Building A in the amount of \$387,321, funded by COVID-19 funds.

Per the Proclamation of a State of Emergency signed by Governor Gavin Newsom on March 4, 2020, and Emergency Resolution No. 19 approved by the Glendale Unified School District Board of Education, competitive bidding requirements can be waived and agencies may enter into contracts needed to assist in preparing, containing, responding to, mitigating the effects of, and recovering from the spread of COVID-19. The heating, ventilation and air-conditioning (HVAC) systems at the GUSD Administration Office, Building A are aged to the point that replacement of parts is not cost-efficient for the District. It has been determined that the immediate replacement of these HVAC systems is required to maintain healthy air quality and circulation in order to combat the spread of COVID-19.

The Planning, Development and Facilities Department completed the solicitation of proposals for the HVAC replacement projects the Administration Office, Building A. The District received four (4) proposals as outlined below:

Contractor	Bid
ACCO Engineered Systems, Inc.	\$387,321
Chalmers Construction Services, Inc.	\$395,000
A&B Construction Co.	\$426,730
Jack Cardani Construction, Inc.	\$428,000

After reviewing the proposal documents, staff is recommending the award of a contract to ACCO Engineered Systems, Inc. as the lowest responsive and responsible contractor in the amount of \$387,321. This project is anticipated to be completed by February 28, 2022. Proposal details are available for review in the Planning, Development and Facilities Department. This project will be funded by COVID-19 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine Ward, Director, Procurement and Contract Services
Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Award of Contract to A&B Construction Co. for HVAC Improvement Project at Crescenta Valley High School**

The Superintendent recommends that the Board of Education award a contract to A&B Construction Co. for HVAC improvement project at Crescenta Valley High School in the amount of \$480,400, funded by COVID-19 funds.

Per the Proclamation of a State of Emergency signed by Governor Gavin Newsom on March 4, 2020, and Emergency Resolution No. 19 approved by the Glendale Unified School District Board of Education, competitive bidding requirements can be waived and agencies may enter into contracts needed to assist in preparing, containing, responding to, mitigating the effects of, and recovering from the spread of COVID-19. The current ventilation systems at several Crescenta Valley High School rooms are inadequate and require the installation of new systems. It has been determined that the immediate upgrading of these systems is required to maintain healthy air quality and circulation to combat the spread of COVID-19.

The Planning, Development and Facilities Department completed the solicitation of proposals for the HVAC improvement project at Crescenta Valley High School's various classrooms. The District received three (3) proposals as outlined below:

Crescenta Valley High School: Classroom, Weight Room, Spin Room	
Contractor	Total
A&B Construction Co.	\$480,400
Chalmers Construction Services, Inc.	\$512,000
Setag Construction, Inc.	\$530,000

After reviewing the proposal documents, staff is recommending the award of the contract to A&B Construction Co. as the lowest responsive and responsible contractor for a total of \$480,400. This project is anticipated to be completed by March 31, 2022. Proposal details are available for review in the Planning, Development and Facilities Department. This project will be funded by COVID-19 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 10

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine Ward, Director, Procurement and Contract Services
Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Award of Contract to A&B Construction Co. for HVAC Improvement Project at Wilson Middle School**

The Superintendent recommends that the Board of Education award a contract to A&B Construction Co. for HVAC improvement project at Wilson Middle School in the amount of \$289,600, funded by COVID-19 funds.

Per the Proclamation of a State of Emergency signed by Governor Gavin Newsom on March 4, 2020, and Emergency Resolution No. 19 approved by the Glendale Unified School District Board of Education, competitive bidding requirements can be waived and agencies may enter into contracts needed to assist in preparing, containing, responding to, mitigating the effects of, and recovering from the spread of COVID-19. The current ventilation systems at several Wilson Middle School rooms are inadequate and require the installation of new systems. It has been determined that the immediate upgrading of these systems is required to maintain healthy air quality and circulation to combat the spread of COVID-19.

The Planning, Development and Facilities Department completed the solicitation of proposals for the HVAC improvement project at Wilson Middle School's various classrooms. The District received three (3) proposals as outlined below:

Wilson Middle School: Classroom, Weight Room, Spin Room	
Contractor	Total
A&B Construction Co.	\$289,600
Chalmers Construction Services, Inc.	\$295,950
Setag Construction, Inc.	\$315,000

After reviewing the proposal documents, staff is recommending the award of the contract to A&B Construction Co. as the lowest responsive and responsible contractor for a total of \$289,600. This project is anticipated to be completed by March 31, 2022. Proposal details are available for review in the Planning, Development and Facilities Department. This project will be funded by COVID-19 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 11

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine Ward, Director, Procurement and Contract Services
Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Award of Contract to A&B Construction Co. for HVAC Improvement Project at R.D. White Elementary School**

The Superintendent recommends that the Board of Education award a contract to A&B Construction Co. for the HVAC improvement project at the R.D. White Elementary School cafeteria in the amount of \$78,426, funded by COVID-19 funds.

Per the Proclamation of a State of Emergency signed by Governor Gavin Newsom on March 4, 2020, and Emergency Resolution No. 19 approved by the Glendale Unified School District Board of Education, competitive bidding requirements can be waived and agencies may enter into contracts needed to assist in preparing, containing, responding to, mitigating the effects of, and recovering from the spread of COVID-19. The current ventilation systems at the R.D. White Elementary School cafeteria are inadequate and require the installation of new systems. It has been determined that the immediate upgrading of these systems is required to maintain healthy air quality and circulation to combat the spread of COVID-19.

The Planning, Development and Facilities Department completed the solicitation of proposals for the HVAC improvement project at the R.D. White Elementary School cafeteria. The District received three (3) proposals as outlined below:

R.D. White Elementary School Cafeteria	
Contractor	Total
A&B Construction Co.	\$78,426
Chalmers Construction Services, Inc.	\$86,000
Setag Construction, Inc.	\$92,000

After reviewing the proposal documents, staff is recommending the award of the contract to A&B Construction Co. as the lowest responsive and responsible contractor for a total of \$78,426. This project is anticipated to be completed by March 31, 2022. Proposal details are available for review in the Planning, Development and Facilities Department. This project will be funded by COVID-19 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 12

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine Ward, Director, Procurement and Contract Services
Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Award of Contract to A&B Construction Co. for HVAC Improvement Project at Wilson Middle School P.E. Locker Rooms**

The Superintendent recommends that the Board of Education award a contract to A&B Construction Co. for HVAC improvement project at the Wilson Middle School P.E. locker rooms in the amount of \$224,473, funded by COVID-19 funds.

Per the Proclamation of a State of Emergency signed by Governor Gavin Newsom on March 4, 2020, and Emergency Resolution No. 19 approved by the Glendale Unified School District Board of Education, competitive bidding requirements can be waived and agencies may enter into contracts needed to assist in preparing, containing, responding to, mitigating the effects of, and recovering from the spread of COVID-19. The current ventilation systems at the Wilson Middle School P.E. locker rooms are inadequate and require the installation of new systems. It has been determined that the immediate upgrading of these systems is required to maintain healthy air quality and circulation to combat the spread of COVID-19.

The Planning, Development and Facilities Department completed the solicitation of proposals for the HVAC improvement project at the Wilson Middle School P.E. locker rooms. The District received three (3) proposals as outlined below:

Wilson Middle School P.E. Locker Rooms	
Contractor	Total
A&B Construction Co.	\$224,473
AMB Group, Inc.	\$235,800
Setag Construction, Inc.	\$242,000

After reviewing the proposal documents, staff is recommending the award of the contract to A&B Construction Co. as the lowest responsive and responsible contractor for a total of \$224,473. This project is anticipated to be completed by March 31, 2022. Proposal details are available for review in the Planning, Development and Facilities Department. This project will be funded by COVID-19 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 13

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine Ward, Director, Procurement and Contract Services
Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Award of Contract to AMB Group, Inc. for HVAC Improvement Project at Toll Middle School P.E. Locker Rooms**

The Superintendent recommends that the Board of Education award a contract to AMB Group, Inc. for the HVAC improvement project at the Toll Middle School P.E. locker rooms in the amount of \$228,250, funded by COVID-19 funds.

Per the Proclamation of a State of Emergency signed by Governor Gavin Newsom on March 4, 2020, and Emergency Resolution No. 19 approved by the Glendale Unified School District Board of Education, competitive bidding requirements can be waived and agencies may enter into contracts needed to assist in preparing, containing, responding to, mitigating the effects of, and recovering from the spread of COVID-19. The current ventilation systems at the Toll Middle School P.E. locker rooms are inadequate and require the installation of new systems. It has been determined that the immediate upgrading of these systems is required to maintain healthy air quality and circulation to combat the spread of COVID-19.

The Planning, Development and Facilities Department completed the solicitation of proposals for the HVAC improvement project at the Toll Middle School P.E. locker rooms. The District received three (3) proposals as outlined below:

Toll Middle School P.E. Locker Rooms	
Contractor	Total
AMB Group, Inc.	\$228,250
Setag Construction, Inc.	\$239,300
A&B Construction Co.	\$247,012

After reviewing the proposal documents, staff is recommending the award of the contract to AMB Group, Inc. as the lowest responsive and responsible contractor for a total of \$228,250. This project is anticipated to be completed by March 31, 2022. Proposal details are available for review in the Planning, Development and Facilities Department. This project will be funded by COVID-19 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 14

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine Ward, Director, Procurement and Contract Services
Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Award of Contract to AMB Group, Inc. for HVAC Improvement Project at Roosevelt Middle School P.E. Locker Rooms**

The Superintendent recommends that the Board of Education award a contract to AMB Group, Inc. for the HVAC improvement project at the Roosevelt Middle School P.E. locker rooms in the amount of \$228,500, funded by COVID-19 funds.

Per the Proclamation of a State of Emergency signed by Governor Gavin Newsom on March 4, 2020, and Emergency Resolution No. 19 approved by the Glendale Unified School District Board of Education, competitive bidding requirements can be waived and agencies may enter into contracts needed to assist in preparing, containing, responding to, mitigating the effects of, and recovering from the spread of COVID-19. The current ventilation systems at the Roosevelt Middle School P.E. locker rooms are inadequate and require the installation of new systems. It has been determined that the immediate upgrading of these systems is required to maintain healthy air quality and circulation to combat the spread of COVID-19.

The Planning, Development and Facilities Department completed the solicitation of proposals for the HVAC improvement project at the Roosevelt Middle School P.E. locker rooms. The District received three (3) proposals as outlined below:

Roosevelt Middle School P.E. Locker Rooms	
Contractor	Total
AMB Group, Inc.	\$228,500
Setag Construction, Inc.	\$240,000
A&B Construction Co.	\$254,112

After reviewing the proposal documents, staff is recommending the award of the contract to AMB Group, Inc. as the lowest responsive and responsible contractor for a total of \$228,500. This project is anticipated to be completed by March 31, 2022. Proposal details are available for review in the Planning, Development and Facilities Department. This project will be funded by COVID-19 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 15

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine Ward, Director, Procurement and Contract Services
Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Award of Contract to AMB Group, Inc. for HVAC Improvement Project at Rosemont Middle School P.E. Locker Rooms**

The Superintendent recommends that the Board of Education award a contract to AMB Group, Inc. for the HVAC improvement project at the Rosemont Middle School P.E. locker rooms in the amount of \$226,800, funded by COVID-19 funds.

Per the Proclamation of a State of Emergency signed by Governor Gavin Newsom on March 4, 2020, and Emergency Resolution No. 19 approved by the Glendale Unified School District Board of Education, competitive bidding requirements can be waived and agencies may enter into contracts needed to assist in preparing, containing, responding to, mitigating the effects of, and recovering from the spread of COVID-19. The current ventilation systems at the Rosemont Middle School P.E. locker rooms are inadequate and require the installation of new systems. It has been determined that the immediate upgrading of these systems is required to maintain healthy air quality and circulation to combat the spread of COVID-19.

The Planning, Development and Facilities Department completed the solicitation of proposals for the HVAC improvement project at the Rosemont Middle School P.E. locker rooms. The District received three (3) proposals as outlined below:

Rosemont Middle School P.E. Locker Rooms	
Contractor	Total
AMB Group, Inc.	\$226,800
Setag Construction, Inc.	\$239,500
A&B Construction Co.	\$242,730

After reviewing the proposal documents, staff is recommending the award of the contract to AMB Group, Inc. as the lowest responsive and responsible contractor for a total of \$226,800. This project is anticipated to be completed by March 31, 2022. Proposal details are available for review in the Planning, Development and Facilities Department. This project will be funded by COVID-19 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

ACTION REPORT NO. 16

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Christine Ward, Director, Procurement and Contract Services
Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Award of Contract to AMB Group, Inc. for HVAC Improvement Project at Clark Magnet High School P.E. Locker Rooms**

The Superintendent recommends that the Board of Education award a contract to AMB Group, Inc. for the HVAC improvement project at the Clark Magnet High School P.E. locker rooms in the amount of \$227,500, funded by COVID-19 funds.

Per the Proclamation of a State of Emergency signed by Governor Gavin Newsom on March 4, 2020, and Emergency Resolution No. 19 approved by the Glendale Unified School District Board of Education, competitive bidding requirements can be waived and agencies may enter into contracts needed to assist in preparing, containing, responding to, mitigating the effects of, and recovering from the spread of COVID-19. The current ventilation systems at the Clark Magnet High School P.E. locker rooms are inadequate and require the installation of new systems. It has been determined that the immediate upgrading of these systems is required to maintain healthy air quality and circulation to combat the spread of COVID-19.

The Planning, Development and Facilities Department completed the solicitation of proposals for the HVAC improvement project at the Clark Magnet High School P.E. locker rooms. The District received three (3) proposals as outlined below:

Clark Magnet High School P.E. Locker Rooms	
Contractor	Total
AMB Group, Inc.	\$227,500
Setag Construction, Inc.	\$238,000
A&B Construction Co.	\$241,426

After reviewing the proposal documents, staff is recommending the award of the contract to AMB Group, Inc. as the lowest responsive and responsible contractor for a total of \$227,500. This project is anticipated to be completed by March 31, 2022. Proposal details are available for review in the Planning, Development and Facilities Department. This project will be funded by COVID-19 funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

CONSENT CALENDAR NO. 1

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
PREPARED IN: Office of the Superintendent
SUBJECT: **Minutes**

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a) Regular Meeting No. 7, October 12, 2021
- b) Special Meeting No. 8, October 26, 2021

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 7
UNADOPTED MINUTES
REGULAR MEETING, October 12, 2021

CALL TO ORDER AND ROLL CALL

The regular meeting of the Glendale Unified School District Board of Education was called to order by Mr. Shant Sahakian, president of the Board of Education, at 5:04 p.m., on Tuesday, October 12, 2021, in the Board Room at the Administration Center, 223 N. Jackson Street, Glendale, California. The following members were present for roll call: Dr. Armina Gharpetian, Mr. Greg Krikorian, Ms. Nayiri Nahabedian, and Mr. Shant Sahakian. (Note: Mr. Krikorian called in via Zoom). Mrs. Jennifer Freemon was not present for roll call; she arrived at 5:16 p.m.

The following administrators were present: Dr. Vivian Ekehian, Dr. Kelly King, Mr. Stephen Dickinson, Mr. David Greco, and Dr. Darneika Watson.

PLEDGE OF ALLEGIANCE

David Yoon Kim, a 12th grade student at Crescenta Valley High School, led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Mr. Sahakian read the following statement: "To accommodate the requirements of Government Code §54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for this meeting was posted on the bulletin boards in the lobby of the Administration Center and the GUSD website 72 hours prior to this meeting."

APPROVAL OF AGENDA ORDER

A motion was made by Dr. Gharpetian and seconded by Ms. Nahabedian to approve the agenda order, as presented. Motion approved unanimously: AYES — Gharpetian, Krikorian, Nahabedian, and Sahakian. ABSENT— Freemon.

RECOGNITIONS

1. Week of the School Administrator

The second week in October is recognized as the "Week of the School Administrator." The Board recognized the important role our school administrators play in helping our students succeed. Additionally, Congressman Adam Schiff, Supervisor Kathryn Barger, Senator Anthony Portantino, Assembly Member Laura Freidman, Mayor Paula Devine, and CV Town Council President Harry Leon presented certificates in recognition of our outstanding school leaders.

RECOGNITIONS (Continued)

2. National Merit Scholarship Corporation Announces High School Student Semifinalists

Students in 11th grade entered the academic competition by taking the 2020 Preliminary SAT/National Merit Scholarship Qualifying Test. The Board of Education recognized the nine semifinalists: Abdullah Ahmed and Matthew Keshishian from Clark Magnet High; Miriam Awan, Ellena Kim, Nathan Kim, David Yoon Kim and Seon-Jae Yoon from Crescenta Valley High; Lilly Armstrong from Glendale High; and Sarine Mardirosian from Hoover High. Students will compete for a share of 7,500 scholarships worth nearly \$30 million. Winners will be announced nationally between April and July 2022.

3. PBIS Gold Award

The Board of Education recognized Hoover High School for receiving the PBIS Gold Award from the California PBIS Coalition.

STUDENT BOARD MEMBER REPORT

Student Board Member Brandon Doronila reported on activities and events happening at the schools around the District. On October 26 is our Student Voice Panel via Zoom. The SAC met to determine topics: Engagement, health and safety, school spirit, and sense of belonging. This week, each high school will select the panelists. Last week, he met with the CSBA validator for the Golden Bell Award. All of our high schools are having homecoming events. Proof of vaccinations or negative COVID testing will be required to attend the events. Last Thursday, over 600 students attended the virtual college fair. He spoke about students wanting off-campus lunch and students wanting police officers to patrol the campuses in the morning. In the morning, parents drive very aggressively, so having officers patrolling the area will benefit the schools' campuses. He wants everyone to be safe. They want to focus on learning not focus on reckless drivers.

PUBLIC COMMUNICATIONS

1. Elizabeth Vitanza, parent, said it is exhausting to have to continue to make public comments supporting our teachers and curriculum in response to the ongoing, outside agitation about Critical Race Theory in GUSD. It is frustrating to see the same misinformed anti-CRT commenters week after week, none of whom appear to actually have children enrolled in GUSD schools. If you are not hearing from the vast majority of GUSD parents who support anti-racist, inclusive teaching and learning in our schools, that is because we are too busy. We are the parents helping our kids get to school safely, fundraising, etc. Our principals are working 10 hours days and weekends. Our GUSD teachers remind our children how to be good citizens and to treat their peers with dignity. Are the anti-CRT people calling in to every GUSD Board meeting actually doing the day-to-day work of supporting the students they are so worried about by volunteering at the schools?

PUBLIC COMMUNICATIONS (Continued)

2. Deborah Pasachoff thanked Dr. Ekchian and the Board for their ongoing commitment to Culturally Relevant & Responsive Education and for providing a safe place for all of our students. She read a passage from the book, “Change Sings – A Children’s Anthem,” by Amanda Gorman and illustrated by Loren Long. The vast majority of parents respects and appreciates what the district is doing.
3. Jordan Henry, parent, requested that GUSD sponsor a public forum with a diverse panel to include parents and teachers who prefer and reject Critical Race Theory. It can be a community event. Let us put the restorative justice model to work. The tax paying residents of Glendale deserve an unbiased dialogue. He commented on Ms. Alicia Harris and Mr. Conrad Pruitt’s statements at the last board meeting. He thanked them for being honest about their preference for CRT and Marxism.
4. Ingrid Gunnell, parent, thanked Dr. Ekchian for responding to her email request about the football game coming up. She spoke about the Women’s Studies adoption on the agenda. She is pleased. The goal of Women’s Studies is to provide students with the skills and knowledge necessary to think critically about the diverse experiences of women around the world. This includes the intersection of race, class, gender, and other areas of one’s identify. She is looking forward to the Board adopting this course. She is happy that the State of California requires students to take Ethnic Studies to graduate from high school.
5. David Anthony, spoke about Critical Race Theory (CRT). CRT is not being taught in our schools; anti-racists are being taught. Yet we are inundated with calls that CRT is taught in our schools. Is this going to end? This is a movement by right wing activists. It came out of Seattle with Mr. Chris Rufo. Days later, he is on the Tucker Carlson Show and now we have to deal with this. It is a waste of our time. Can the Board limit the discussion about something that is not real? It is crazy having to deal with this with all that is going on.
6. Dorit Waldman said the Learning for Justice materials has not been appropriately vetted. Some of the materials are inappropriately sexual in nature. Learning for Justice states that their recommended book list is “a good starting place for educators who need to diversify their curricula and classroom libraries.” One of the elementary school book on the reading list is called, “Sex is a Funny Word.” Another book is called “Gender Queer.” She recited excerpts from both of these books. This curriculum is inappropriate and a violation of parental rights. We must immediately remove Learning for Justice materials from the GUSD.
7. Alison McCann, parent, spoke about comments made at the previous Board meeting regarding the recommendation that GUSD discontinue the use of Learning for Justice materials. Chris Davis said it seemed like an ad for FAIR, and the ship has sailed regarding the choice of supplemental learning materials. We recommend other materials on civil rights and race relations. The Board is elected to represent the public. Busy parents trust the Board with curriculum, which is not political in nature or indoctrinate our students to be racists or Marxists. The Board has violated that trust. The Learning for Justice curriculum is a total waste since the Board members

PUBLIC COMMUNICATIONS (Continued)

were derelict in their duties to properly vet these materials. It is very likely that the Board does not understand what they have authorized in the LFJ curriculum.

8. Angie Vroom Givant, parent, said since the last time she spoke, she was lucky to have educators from our district talking about their considerable professional experience. Within hours of this public comment, Jordan Henry shared videos of their statements to an online forum in an attempt to disparage them. These tactics mirrors campus actions. Our teachers and students need to be protected from this well-documented, well-funded ideological assault. This is a nationwide attempt to try to walk pass the progress and implement fear in committing to inclusive education supporting students and individuals of all identities. The underlining agenda is to defund public education and to funnel money to charter private schools. The organization FAIR has been named check and understanding who serves on their advisory board provides some idea to their agenda. Members of their advisory board members include Samantha Harris, Peter Boghossian, Megyn Kelly, and Christopher Rufo.

CLOSED SESSION

The Board recessed to Closed Session at 6:04 p.m. to discuss the following:

1. Conference with GUSD Labor Negotiators pursuant to Government Code Section 54957.6:
Agency designated representatives: Dr. Darneika Watson and Mr. David Greco
Employee organization: Glendale Teachers Association and California School Employees Association-Glendale Chapter No. 3.
2. Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957
3. Threat to Public Services or Facilities (Government Code Section §54957)
Consultation with: Dr. Vivian Ekchian, Superintendent

CALL TO ORDER/RETURN TO REGULAR MEETING

The meeting reconvened at 7:40 p.m.

REPORTING OUT OF CLOSED SESSION

No action was taken during Closed Session.

PUBLIC HEARING

Public Hearing for the Determination of sufficient Textbooks and Instructional materials for Fiscal year 2021-2022, Resolution No. 6 (refer to Action Report No. 8).

Mr. Sahakian opened the public hearing at 7:45 p.m. and asked if anyone wished to speak on this item. Hearing none, Mr. Sahakian closed the public hearing.

SUPERINTENDENT'S UPDATE

1. Student Health and Safety

INFORMATION

1. Proposed Revisions to Board Policies Relating to Students
2. Acknowledgements of Service

The above reports were presented for information only; no action was taken.

ACTION REPORTS

1. Resolution No. 5 – Continuing Board of Education Authority to Hold Virtual Meetings Pursuant to AB 361.

It was moved by Dr. Gharpetian and seconded by Ms. Nahabedian to approve Action Report No. 1, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

2. Approval of ESSER III Expenditure Plan

It was moved by Mrs. Freemon and seconded by Ms. Nahabedian to approve Action Report No. 2, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

3. Approval to Renew Microsoft Software Licensing Subscription

It was moved by Dr. Gharpetian and seconded by Ms. Nahabedian to approve Action Report No. 3, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

4. Approval of Change Order No. 1 to Bid No. 210-20/21 with Chalmers Construction Services, Inc. for the Glenoaks Elementary School Interim Housing Project, and Notice of Completion

It was moved by Mrs. Freemon and seconded by Ms. Nahabedian to approve Action Report No. 4, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

5. Approval of Change Order No. 1 to Bid No. 211-20/21 with Chalmers Construction Services, Inc. for the Monte Vista Elementary School Interim Housing Project

It was moved by Ms. Nahabedian and seconded by Mrs. Freemon to approve Action Report No. 5, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

ACTION REPORTS (Continued)

6. Approval of Amendment No. 2 to Independent Consultant Agreement No. 491 with PlaceWorks for CEQA Consulting Services for the Potential Crescenta Valley High School Field Improvements Project

It was moved by Mrs. Freemon and seconded by Ms. Nahabedian to approve Action Report No. 6, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

7. Approval of Project Authorization No. 27 with tBP Architecture for Architectural Services at the Crescenta Valley High School Field Improvements Project

It was moved by Mrs. Freemon and seconded by Ms. Nahabedian to approve Action Report No. 7, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

8. Resolution No. 6 – Determination of Sufficient Textbooks and Instructional Materials for Fiscal Year 2021-2022

It was moved by Ms. Nahabedian and seconded by Mrs. Freemon to approve Action Report No. 8, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

9. Approval of Services Agreement between Glendale Unified School District and Parker-Anderson Enrichment for Muir Elementary School

It was moved by Dr. Gharpetian and seconded by Ms. Nahabedian to approve Action Report No. 9, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

10. Increase Daily Rate of Pay for Certificated Substitutes

It was moved by Mrs. Freemon and seconded by Mr. Krikorian to approve Action Report No. 10, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

11. Variable Term Waiver Request for Bilingual Authorization – French for the 2021-2022 School Year

It was moved by Dr. Gharpetian and seconded by Ms. Nahabedian to approve Action Report No. 11, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

12. Revision of Contract with Hey Tutor, Inc.

It was moved by Ms. Nahabedian and seconded by Mrs. Freemon to approve Action Report No. 12, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

CONSENT CALENDAR

A motion was made by Mr. Krikorian and seconded by Dr. Gharpetian to pull Consent Calendar #18. Motion failed AYES: Krikorian and Gharpetian. NAYS: Freemon, Nahabedian, and Sahakian. (2-3)

1. Minutes
 - a. Regular Meeting No. 6, September 28, 2021
2. Certificated Personnel Report No. 6
3. Classified Personnel Report No. 6
4. Warrants totaling \$21,424,925.02 for September 1, 2021 through October 8, 2021
5. Purchase Orders totaling \$7,524,243.75 for the period of September 20, 2021 through October 1, 2021
6. Appropriation Transfer and Budget Revision Report
7. Approval of Notice of Completion for Bid No. 212-20/21 with Chalmers Construction Services, Inc. for the Glenoaks Elementary School Interim Housing Fire Hydrant Project
8. Authorization to Dispose of Surplus Property
9. Agreement with Law Firm of Adams Silva & McNally LLP for Legal Services
10. Amendment to Agreement with California State Polytechnic University, Pomona
11. Quarterly Uniform Complaint Report Summary, Williams Settlement Legislation
12. Approval of the Services Agreement between Glendale Unified School District and The Southern California Learning Corporation, dba Sylvan Learning Centers for Wilson Middle School
13. Approval of the Services Agreement between Glendale Unified School District and The Southern California Learning Corporation, dba Sylvan Learning Centers for Toll Middle School
14. Approval of the Services Agreement between Glendale Unified School District and The Southern California Learning Corporation, dba Sylvan Learning Centers for Jefferson Elementary School
15. Approval of the Services Agreement between Glendale Unified School District and The Southern California Learning Corporation, dba Sylvan Learning Centers for Columbus Elementary School

CONSENT CALENDAR (Continued)

16. Approval of the Services Agreement between Glendale Unified School District and The Southern California Learning Corporation, dba Sylvan Learning Centers for R. D. White Elementary School
17. Approval of Basic Textbooks for Use in High Schools in the Area of Visual and Performing Arts
18. Approval of New Course of Study Outlines for Use in High Schools in the Areas of English and History-Social Science
19. Approval of Contract Expansion with Fuel Education
20. Appointment of Foothill SELPA Community Advisory Committee Representatives
21. Revised Agreement Between Glendale Unified School District and Beach Cities Learning
22. Approval of Services Agreement between Glendale Unified School District and Armory Center for the Arts for Fremont Elementary School
23. Approval for Renewal of Public Performance District License with Swank Movie Licensing USA
24. Acceptance of Gifts

It was moved by Mrs. Freemon and seconded by Ms. Nahabedian to approve the Consent Calendar, as presented. Motion approved unanimously, except on Consent Calendar #18, in which Mr. Krikorian abstained. AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

REPORTS FROM THE BOARD

Mr. Krikorian spoke about his trip to Armenia visiting schools. It appears the whole world is on edge. Everyone has different views and opinions. It is also evident in our Public Communication sessions. However, everyone has the right to voice their opinions without being ridiculed. He will be reaching out to some teachers to learn more about some of our courses.

Mrs. Freemon said she is enjoying seeing the fall sports and seeing students on campus. The Glendale High Aquatic Center has created a wonderful environment for our students for water sports and supporting each other. Homecoming is coming up. She is very excited that we approved the Women's Studies course. Our students will have access to a higher level, critical thinking type of class that will prepare them for college and provide an understanding of themselves, their values, and the world around them. It is an elective for our high school students who are ready for this college level-type work. This week, we have been told that we have officially endorsed Marxism and CRT, which she is disputing. What we are seeing is the simple fact that our schools are taking a view of history that is inclusive. We are

REPORTS FROM THE BOARD (Continued)

making a concerted effort to make sure that the many voices who make up America is heard. This is being equitable. She teaches 8th grade history and is proud of the work we have done in this district. It is disappointing to see that it is being viewed as something negative. They do have an agenda to undermine public education. She applauds the work of our teachers and looks forward to continuing this work as we move forward.

Ms. Nahabedian said we live in a democracy and have critical conversations. Part of democracy is being well informed. To repeat, we appreciate those participating in public communications who are talking about facts. The fact is that in 2020, we created the Culturally Relevant & Responsive Education (CRRE) working group, which met multiple times. In working together, we came up with the curriculum needed in GUSD. We are teaching history, teaching it clearly and relevant for our students. We will continue to do so in preparing our students for college and career. The Women's Studies course is an elective course. Because we shifted our schedules in middle and high schools, we have the opportunity to provide additional electives. A year ago, that was not possible. We are growing our elective courses. We will be able to give students the skills to think critically about diverse experiences around the world, and be able to reflect on one's own identity. She attended the Five Star Coalition meeting. GUSD's commitment to provide free COVID tests on all campuses is unique in comparison to other districts. If you like humor, check out the SNL Board of Education meeting video. It is important to laugh.

Dr. Gharpetian spoke about the Cloud Computing Family Night at GHS. It's an innovative program. She thanked the Glendale Educational Foundation for hosting the State of the Schools virtual event. She participated in the CSBA validation visit for our Student Voice Panel program. It was an amazing experience to hear current and former students speak about how it impacted them. She was very proud of our students who participated. When some city and county officials post on social media their attendance at a huge gala where they are not wearing masks, it sends conflicting messages. If indoor masking is mandated for everyone, then it's for everyone. As Board members, we must hear from all of our constituents. If you are a parent or community member, you have the right to be heard. Let us keep conversations respectful. Our next Student Voice Panel is scheduled for October 26, 5 p.m. and will be held virtually.

Mr. Sahakian said he loves public communication because it is an open forum for members of our community to share their thoughts. We also have the responsibility to correct false information especially when there is an intent to harm and to spread lies in our community. When we talk about CRRE, we went through an entire process engaging the school community. This particular working group was brought together in such an inclusive way. Everyone was welcome to join and participate. We intentionally made it inclusive. From that process, many positive recommendations were considered. He is excited for GHS for the electives they are offering. Again, it is another opportunity for our students. In public comment, he has heard more about Marxism than he has heard in his 12-years of education. The

MINUTES: October 12, 2021 – Regular Board Meeting

REPORTS FROM THE BOARD (Continued)

State of the Schools was great. Our GEF raises funds for our students. During CVHS Solidarity Week, the Gay Men Chorus from L.A. performed. He enjoyed the Cloud Computing Family Night at Glendale High School as well as being present for the announcement of sixteen GHS students selected to the Glendale Memorial Hospital internship program. Lastly, concerning the CSBA Student Voice Panel validation visit, he shared how this was one of the best programs ever for GUSD. Please tune in to our next Student Voice Panel on October 26.

REPORT FROM THE SUPERINTENDENT

Dr. Ekchian said she wants everyone to know that our curriculum committees carefully study our core and supplemental curriculum. It is not randomly selected. The courses being asked by GHS today was because the 7th period schedule gives our students more elective opportunities. It is a result of what our school community is asking us to do. We have come a long way in addressing implicit and explicit bias in our school system and curriculum. As Superintendent, she has a responsibility to address it. It is not an easy task. Our intent has always been to prepare our students to be college, career, and life ready. Being inclusive and making everyone welcome in our schools is a result of being a public school system. We should be proud of that instead of shying away from it.

ADJOURNMENT

There being no further business, President Sahakian adjourned the meeting at 9:03 p.m.

Shant Sahakian
President, Board of Education

Gregory S. Krikorian
Clerk, Board of Education

Board of Education Minutes - Regular Meeting, October 12, 2021
Recorded by: Ms. Phyllis F. Ishisaka, Executive Assistant to the Superintendent
Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 8
UNADOPTED MINUTES
SPECIAL MEETING, October 26, 2021

CALL TO ORDER AND ROLL CALL

The special meeting of the Glendale Unified School District Board of Education was called to order by President Shant Sahakian at 5:07 p.m. on October 26, 2021, in the Board Room of the Administration Center, 223 North Jackson Street, Glendale, California. The following members were present for roll call: Mrs. Jennifer Freemon, Dr. Armina Gharpetian, Mr. Greg Krikorian, Ms. Nayiri Nahabedian, and Mr. Shant Sahakian. (Ms. Nahabedian attended via Zoom).

The following administrator was present: Dr. Vivian Ekchian.

PLEDGE OF ALLEGIANCE

David Kim, Associated Student Body Ambassador at Crescenta Valley High School, led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Mr. Sahakian read the following statement: "To accommodate the requirements of Government Code Section 54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for the meeting was posted on the bulletin board in the lobby of the Administration Center and the GUSD website 24 hours prior to this meeting."

APPROVAL OF THE AGENDA ORDER

Motion to approve the agenda order as presented was made by Mr. Krikorian and seconded by Mrs. Freemon. Motion approved unanimously. AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

PUBLIC COMMUNICATIONS (on Agenda Items Only)

1. Silverio Pelayo, project coordinator for Pueblo y Salud, said he attended a Board meeting a year or two ago. They are a non-profit working with organizations and community members to advocate for healthier tobacco-related policies. Even though the city has addressed this critical issue by banning flavor tobacco products, there are still a lot of young people abusing flavor tobacco products. He wants to make their services available to the Board.

MINUTES: October 26, 2021 – Special Board Meeting

SUPERINTENDENT’S UPDATES

The Superintendent provided an update on initiatives aligned to the student identified focus areas of student engagement, health and wellness, school spirit and belonging.

STUDENT VOICE PANEL

David Kim, Associated Student Body Ambassador at Crescenta Valley High School, moderated the panel discussion. Topics included student engagement, health and wellness, school spirit, and belonging. The following students representing all five high schools made up the Student Voice Panel.

From Clark Magnet High School:

Nicholas Fang (10th grader), Lia Khodaverdi (9th grader), and Dalita Sahakian (12th grader).

From Crescenta Valley High School:

Joseph Choi (9th grader), Sienna Nola Karapetian (11th grader), and Josh Ok (12th grader).

From Daily High School:

Sean Abrahamian (11th grader) and Elizabeth Hovhannisyan (12th grader).

From Glendale High School:

Lilly Armstrong (12th grader) and Ariga Safaryans (9th grader)

From Hoover High School:

Vicente Hernandez (12th), Anthony Shahbazian (12th grader), and Ruzanna Vartazaryan (10th grader).

ADJOURNMENT

There being no further business, Mr. Sahakian adjourned the meeting at 7:40 p.m.

Shant Sahakian
President, Board of Education

Gregory S. Krikorian
Clerk, Board of Education

Board of Education Minutes – Special Meeting, October 26, 2021

Recorded by: Ms. Phyllis Ishisaka, Executive Assistant to the Superintendent

Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

CONSENT CALENDAR NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/Director of Classified Personnel

SUBJECT: CERTIFICATED PERSONNEL REPORT NO. 7

It is recommended that the following report be approved as presented:

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Deceased</u>		
1.	Pogroszewski, Denise Teacher, Regular Science Crescenta Valley High School	Effective 10/07/21
<u>Maternity Leave of Absence</u>		
1.	Balabanyan, Nvart Teacher, Regular 1 st Grade Mann Elementary	10/23/21 through 1/04/22
2.	Botts, Narine Teacher, Special Education Marshall Elementary	1/10/22 through 2/21/22
3.	Carter, Kenise Teacher, Temp Contract DHH Itinerant Foothill SELPA	12/01/21 through 1/16/22
4.	Sahakian, Anita Teacher, Regular 2 nd Grade R.D. White Elementary	11/19/21 through 1/31/22

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Extension of Maternity Leave of Absence</u>		
1.	Koga, Yuri Teacher, Regular 5 th & 6 th Grade – Japanese Verdugo Woodlands Elementary	8/06/21 through 11/02/21
<u>Parental Leave of Absence</u>		
1.	Contreras, Andrea Teacher, Special Education SDC Hoover High School	11/09/21 through 3/04/22
2.	Yahiayan, Natalie Teacher Specialist Marshall Elementary	10/27/21 through 11/05/21
<u>Change of Parental Leave of Absence</u>		
1.	Koga, Yuri Teacher, Regular 5 th & 6 th Grade – Japanese Verdugo Woodlands Elementary	11/03/21 through 3/01/22
<u>Health Leave of Absence</u>		
1.	Celic, Laura Language, Speech & Hearing Specialist Foothill SELPA	10/11/21 through 10/22/21
2.	Jang, Clotilde Teacher, Regular 5 th /6 th Grade Lincoln Elementary	8/16/21 through 10/29/21
3.	Majarian, Nvard Teacher, Regular 5 th Grade Jefferson Elementary	10/25/21 through 3/11/22
<u>Extension of Health Leave of Absence</u>		
1.	Arakelian, Diana Teacher, Regular Math Glendale High School	9/27/21 through 12/26/21

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Extension of Health Leave of Absence (Cont.)</u>			
2.	Sparks, Ashley	Teacher, Regular Intervention Columbus Elementary	8/10/21 through 11/01/21
3.	Sparks, Ashley	Teacher, Regular Intervention Columbus Elementary	8/10/21 through 11/03/21
<u>Family & Medical Leave of Absence</u>			
1.	Balabanyan, Nvart	Teacher, Regular 1 st Grade Mann Elementary	10/23/21 through 1/04/22
2.	Botts, Narine	Teacher, Special Education Marshall Elementary	1/10/22 through 2/21/22
3.	Celic, Laura	Language, Speech & Hearing Specialist Foothill SELPA	10/11/21 through 10/22/21
4.	Jang, Clotilde	Teacher, Regular 5 th /6 th Grade Lincoln Elementary	8/16/21 through 10/19/21
5.	Majarian, Nvard	Teacher, Regular 5 th Grade Jefferson Elementary	10/25/21 through 1/11/22
6.	Sahakian, Anita	Teacher, Regular 2 nd Grade R.D. White Elementary	11/19/21 through 1/31/22
7.	Yahiayan, Natalie	Teacher Specialist Marshall Elementary	10/27/21 through 11/05/21

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Extension of Family & Medical Leave of Absence</u>		
1.	Arakelian, Diana Teacher, Regular Math Glendale High School	9/27/21 through 12/26/21
2.	Contreras, Andrea Teacher, Special Education SDC Hoover High School	8/30/21 through 11/30/21
3.	Sparks, Ashley Teacher, Regular Intervention Columbus Elementary	8/10/21 through 11/01/21
4.	Sparks, Ashley Teacher, Regular Intervention Columbus Elementary	8/10/21 through 11/03/21
<u>Home Responsibility Leave of Absence</u>		
1.	Alvis, Robin Teacher, Regular 2 nd Grade Balboa Elementary	11/01/21 through 6/14/22
<u>Additional Assignment</u>		
1.	Khodagulyan, Tatevik Teacher, as needed, to work extra hourly on LIM planning and implementation; 30 minutes before school and 30 minutes after school, total of 60 minutes per school day 68 days out of the school year. Columbus Elementary	9/01/21 through 6/13/22 \$31.00 per hour for prep 60 minutes per school day, based on 68 school days. Not to exceed \$2,108 Elementary Intervention 01.0 02000.0 11304 10000 1130 2300000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Change of Assignment</u>		
1.	Morales, Elizabeth TO: Teacher, Special Education Cloud Preschool FROM: Teacher, Early Education College View School	Effective 10/12/21 186 days
2.	Sasse, Collin TO: Teacher Specialist ETIS FROM: Teacher, Regular Columbus Elementary	Effective 10/13/21 186 days
<u>Election</u>		
1.	Boghigian, Gasia Teacher, Temp Contract Balboa Elementary	10/25/21 through 6/14/22
2.	Dirky, Shahnaz Teacher, Temp Contract Columbus Elementary	10/11/21 through 6/14/22
3.	Durry, Pattie Teacher, Temp Contract Muir Elementary	10/07/21 through 6/14/22
4.	Engel, Brittany Teacher, Temp Contract Keppel Elementary	10/07/21 through 2/28/22
5.	Guevara, Carmela Teacher, Temp Contract Muir Elementary	10/13/21 through 6/14/22
6.	Hill, Diana Counselor, Temp Contract Cerritos Elementary	11/03/21 through 6/14/22
7.	Hobson, Justin Teacher, Temp Contract Glenoaks Elementary	10/01/21 through 6/14/22
8.	Partikian, Talin Teacher Specialist, Temp Teaching & Learning	10/11/21 through 6/14/22

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>	
<u>Election (Cont.)</u>			
9.	Reyes, Sandra Counselor Roosevelt Middle School	Effective 9/29/21	
<u>Election Hourly/Daily</u>			
1.	Agabalian, Bella Ah Oh, Sae Arayama, Melanie Avagian, Narine Hakushi, Kumiko Kim, Eun Koga, Yuri Lim, Jessie Melkoian, Miganoush Okabe, Miekko Petriella, Libera Pino, Daniela Rogers, Emily Sellards, Reggie Sim, Soo Hyun Yarjanyan, Ashkhen	Teachers, as needed, to translate instructional materials to Armenian, French, German, Italian, Japanese and Korean for Carolina Science Teaching and Learning.	7/30/21 through 6/30/22 \$31.00 per hour Not to exceed 150 hours each 01.0 07405.0 11100 10000 1130 0000618
2.	Abovian, Polet Aghosian, Jack Ahrens, Michelle Dodd, Priscilla Gentile, Amy	Teachers, as needed, for training on but not limited to restorative practices, PBIS and curriculum training for new and current members of the PBIS team. Muir Elementary	8/18/21 through 6/13/22 \$31.00 per hour for planning Not to exceed \$2,764.00 ELO Grant 01.0 74250.0 11301 10000 5811 4000000
3.	Barnett, Kathy Jenks, Lisa Pursel, Jeanne	Teachers, as needed, to supervise students for Alternative for Suspension (ATS). Valley View Elementary	9/01/21 through 6/30/22 \$34.00 per hour Not to exceed 3 hours per week 01.0 00000.0 19028 10000 1130 0001682

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
4.	Beers, Laura Sano, Dorothy Stanton, Michael	Teachers, as needed, to supervise students for Alternative for Suspension (ATS). Crescenta Valley HS	9/01/21 through 6/30/22 \$34.00 per hour Not to exceed 3 hours per week 01.0 00000.0 19028 10000 1130 0001682
5.	Der-Gevorkian, Narbeh Evans-Bye, Dominique Khachatryan, Narine	Teachers, as needed, to supervise students for Alternative for Suspension (ATS). Clark Magnet HS	9/01/21 through 6/30/22 \$34.00 per hour Not to exceed 3 hours per week 01.0 00000.0 19028 10000 1130 0001682
6.	Tyler, Ian Zimmer, Jennifer	Teachers, as needed, to supervise students for Alternative for Suspension (ATS). Rosemont Middle School	9/01/21 through 6/30/22 \$34.00 per hour Not to exceed 3 hours per week 01.0 00000.0 19028 10000 1130 0001682
7.	Sorto-Vera, Betty Watson, Thomas	Teachers, as needed, to supervise students for Alternative for Suspension (ATS). Mann Elementary School	9/01/21 through 6/30/22 \$34.00 per hour Not to exceed 3 hours per week 01.0 00000.0 19028 10000 1130 0001682
8.	Akopyan, Armine Andranian, Armena Antonian, Armineh Avakyan, Gilbert Barocio, Danny Barsegyan, Nana Briggs, Jessica Chambers, Veronica Chaolertyotin, Pearl Chen, Courtney Curry, Julie De Bruijn, Rens De La Rosa, Anthony Dzhbrayan, Karine Elaryan, Anush Faieta, April	Teachers, as needed, to supervise students for Alternative for Suspension (ATS). Wilson Middle School	9/01/21 through 6/30/22 \$34.00 per hour Not to exceed 3 hours per week 01.0 00000.0 19028 10000 1130 0001682

Effective Dates
And Salary Rate

Position

Election Hourly/Daily (Cont.)

8. Fink, Sandra
- Alfayan, Gagik
- Gharibian, Lilia
- Giatti, Susan
- Graziani, Daniel
- Grigori, Virginia
- Guzman, Annette
- Herington, Christina
- Jackson, Paula
- Lamoreaux, Robin
- Lapacka, Heather
- Lombardi, John
- Ludwig, Hans
- Ly, Veronica
- Markos, Chris
- Minnig, Timothy
- Nam, Joan
- Nersisyan, Karine
- Okuda, Tae
- O'Neal, Rebecca
- Orris, Christina
- Ortiz, Gerald
- Panosyan, Tamara
- Peterson, Scott
- Regli, Peter
- Rizzo, Christopher
- Roberts Berger, Nancy
- Ryan, Joseph
- Stanczak, Bozena
- Stuffel, Linda
- Sutphin, Valerie
- Taylor, Gina
- Thomas, Christina
- Thompson, Elizabeth
- Wilson, Morgan
- Yesayan, Sona

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
9.	Dasgupta, Sara Silva, Francesca Teacher and Teacher Specialist, as needed, to provide after school homework help for English Language Learners at Lincoln Elementary School.	8/20/21 through 6/30/22 \$34.00 per hour to teach Not to exceed \$2,500.00 total Supplemental 01.0 01000.0 11100 10000 1130 3300000
10.	<u>College View</u> O'Rourke, Kathy (TS) <u>FACTS</u> Brinker, Louis <u>Glendale High School</u> Telles, Patricia <u>Hoover High School</u> Boesen, Jane Demirchyan, Armen <u>Mann Elementary</u> Burt, Christina (TS) Chase, Lauren <u>Roosevelt Middle School</u> Hartooni, Armineh <u>Toll Middle School</u> Soto, Jesus <u>Wilson Middle School</u> Stanczak, Bozena	Teacher/Teacher Specialist to attend training on the Alternate ELPAC Reclassification Process. 10/07/21 Regular rate of pay Not to exceed \$835.00 total ELPAC 01.0 00000.0 11308 10000 1130 0002673
11.	Acosta, Arlene Lopez, Gilberto Porter, Tiffany Teacher, as needed, to supervise students for Alternative for Suspension (ATS). Glendale High School	9/01/21 through 6/30/22 \$34.00 per hour Not to exceed 3 hours per week 01.0 00000.0 19028 10000 1130 0001682

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
12.	Bucur, Mary Cassell, Rebecca Chia, Janet De La Paz, Catherine Derusha, Lisa Dolgin, Elaine Fordiani, Eva Lapostol, Diane Mangahis, Carmela Mardirosian, Vaheh Meza, Cynthia Naka, Kimberli Quinonez, Yvonne Sarkisyan, Mery Savage, Suzanne Sepulveda, Sandra Tarverdians, Christina Tashkesen, Arthur Williams, Teresa Zuniga, Desirae	Teacher planning time for before/after school intervention with students at La Crescenta Elementary
		10/01/21 through 6/13/22 \$34.00 per hour for teaching \$31.00 per hour for planning Not to exceed \$3,033.00 Elementary Intervention 01.0 02000.0 11304 10000 1130 3200000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>	
<u>Election Hourly/Daily (Cont.)</u>			
13.	Bucur, Mary Cassell, Rebecca Chia, Janet De La Paz, Catherine Derusha, Lisa Dolgin, Elaine Lapostol, Diane Mangahis, Carmela Mardirosian, Vaheh Meza, Cynthia Naka, Kimberli Quinonez, Yvonne Sarkisyan, Mery Savage, Suzanne Sepulveda, Sandra Fordiani, Eva Tarverdians, Christina Tashkesen, Arthur Williams, Teresa Zuniga, Desirae	Teachers to provide intervention for students before/after school. La Crescenta Elementary	10/01/21 through 6/13/22 \$31.00 per hour for planning \$34.00 per hour for teaching Not to exceed \$3,247.00 Title III – EL 01.0 42030.0 11100 10000 1130 3200673
14.	Briggs, Jessica Chaolertyotin, Pearl Faieta, April Jackson, Paula Ludwig, Hans Ortiz, Gerald Wilson, Morgan	Teachers, as needed, to provide Verizon Innovative Learning Schools Tech PD training for Wilson teachers at Wilson Middle School	10/01/21 through 6/10/22 \$37.00 per hour Not to exceed 12 hours each Title I 01.0 30100.0 11100 10000 1130 0800000
15.	Huleis, Rana McTear, Brady Meza, Emily Montes, Karen Rios, Wendy Salazar, Vittorio Valdez, Cynthia	Teachers, as needed, for LIM retreat days to plan for 21-22 school year and plan accordingly during the school year. (4 days total) Edison Elementary	10/01/21 through 6/30/21 Hourly rate of pay Not to exceed \$5,500.00 LIM Retreat Days 01.0 74250.0 11301 10000 1130 2500000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
16.	Extra-Curricular Assignments	Fall 2021
<u>ROOSEVELT MIDDLE SCHOOL</u>		
	Beard, David Elzanaty, Mohammed Galdamez, Henry	Basketball – Boys Girls Soccer – split Girls Soccer – split
17.	Extra-Curricular Assignments	First Semester 2021-2022
<u>MOUNTAIN AVENUE ELEMENTARY</u>		
	Hardash-Pitt, Kimberly Lescher, Whitney Smith, Katherine	Student Council Advisor Tech Advisor Talent Show Advisor
18.	Castro, Roxana Cota, Pamela Hartel, Antonella Lemaire, Michele Mazza, Cristina Miller, Robert Shakra, Nadia Zhu, Ningchuan	Teachers, as needed, to have extra report card prep time for all upper grade FLAG students for the 21-22 school year at Franklin Elementary.
		10/19/21 through 6/14/22 \$31.00 per hour Not to exceed the sum of \$1,500.00 total FLAG Support Program 01.0 00000.0 00000 21004 1130 0008682

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>	
<u>Election Hourly/Daily (Cont.)</u>			
19.	Barnett, Kathy Boggs, Arus Chui, Derek Chui, Peggy Corluyan, Nooneh Fitzgibbons, Jodi Gifford, Robert Gonzalez, Katie Hansen Bringas, Karla Jenks, Lisa Lau, Celeste Lee, Christine Neskovska, Elizabeth Park, Yoon Pursel, Jeanne Rovetto, Melissa Weller, Emily	Teachers, as needed, to support students and families, after-school homework support will be provided on Mondays, Tuesdays and Thursdays. This will be staffed by two extra hourly teachers or retired teachers for 60 minutes per day. One teacher will focus on 1-3 rd grade 2:30 – 3:30 and the other will focus on 4-6 th grade support 2:50 – 3:50. Valley View Elementary	9/20/21 through 6/10/22 \$34.00 per hour Not to exceed \$10,986 01.0 74250.0 11301 10000 1000 1130 4100000
20.	Stanczak, Bozena Barsegyan, Nana	Teachers, as needed, to work with students in the production and dissemination of TUPE materials for Wilson Middle School's TUPE Project ABCD. Wilson Middle School	8/18/21 through 6/30/22 \$34.00 per hour Not to exceed 30 hours each TUPE Grades 6-12, Tier 2 01.0 66904.0 11100 10000 1130 0002682

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
21.	Alvarado, Paul Arlington, Alicia Aviles, Gilbert Asadourian, Mirna Barakezyan, Armenuhi Beard, David Carroll, John Cate, Laura Cerda, Humberto Dishchekenian, Angela Dall, Jennifer Doody, Melanie Elzanaty, Mohammed Emmett, RaeEtta Galdamez, Henry Ganevsky, Kent Garcia, Sandra Ghazaryan, Laura Glyptis, Helen Goldsbury, Janet Gonzalez, Elena Gonzalez, Elwing Hamdan, Joyce Hartooni, Armineh Kamiya, Randall Maleque, Yasmin Marmie, Kenneth Mercado, Geraldine Ortiz, Wilbert Palmer, Kelly Pascale, Jean-Marie Petrosian, Jozet Rodriguez, Corina Suhr, Ashley Valenzuela, Laura Vargas, Kari Ventresca, Dianne Villegas, Elvia Wolcott, Kenneth	Teachers, as needed, for after school targeted academic support at Roosevelt Middle School.
		11/03/21 through 6/13/22 \$31.00 per hour to plan \$34.00 per hour to teach Not to exceed \$10,150 total ELO Grant 01.0 74250.0 11303 10000 1130 0500000

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
22.	Chavez, Frank Haycraft, Laura Millien, Noelle Mone, Selena Palardy, Katherine Prawat, Kenny Simonian, Valerie Smith, Martin	Substitute teachers, as needed.	10/11/21 through 7/15/21 \$165.00 per day 01.0 00000.0 19004 10000 1160 0004615
23.	Abisaab, Bassam	Teacher, Regular Math Hoover High School	8/16/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0300000
24.	Arutyunyan, Irene	Teacher, Regular ELD Support Glendale Independent Study	9/20/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 33000 10000 1130 0410000
25.	Astor, Elizabeth	Teacher, Special Education SPED Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 65000.0 57608 11200 1110 0000600
26.	Batres, Lorena	Teacher, Regular ELD Support Glendale Independent Study	9/20/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 33000 10000 1130 0410000

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
27.	Carroll, John	Teacher, Regular Pathways to College Roosevelt Middle School	10/18/21 through 12/16/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0500000
28.	Chappell, Robert J.	Teacher, Regular Physical Education Rosemont Middle School	8/16/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0600000
29.	Clauss, Thomas	Teacher, Regular General Ed Jewel City School	8/16/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 02000.0 35500 10000 1130 0440000
30.	Demirchyan, Armen	Teacher, as needed, to supervise students for Alternative for Suspension (ATS). Daily High School	9/01/21 through 6/30/22 \$34.00 per hour Not to exceed 3 hours per week 01.0 00000.0 19028 10000 1130 0001682
31.	Dilanchyan, Janet	Teacher, as needed, to work with students on various TUPE activities at Daily High School. Student Support Services	9/01/21 through 6/30/22 \$34.00 per hour Not to exceed 150 hours TUPE Grades 6-12, Tier 2 01.0 66904.0 11100 10000 1130 0000682 Violence Prevention 01.0 00000.0 11309 10000 1130 0002682

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
32.	Extra-Curricular Assignments	Summer 2021
<u>CRESCENTA VALLEY HIGH SCHOOL</u>		
	Foster, Scott	Lacrosse (Assistant) – Girls
33.	Galdamez, Henry	Teacher, Regular Intro to Technology Roosevelt Middle School
		10/18/21 through 12/16/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0500000
34.	Goss, Audrey	Teacher, Special Education SPED Glendale High School
		8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 65000.0 57608 11200 1110 0000600
35.	Graziani, Daniel	Teacher, as needed, to provide instruction to Wilson’s Drumline to participate in home games and other snack and lunch activities at Wilson Middle School.
		10/01/21 through 5/30/22 \$34.00 per hour to teach \$31.00 per hour to plan Not to exceed 50 hours to teach total. Not to exceed 25 hour to plan total. Title I 01.0 30100.0 11100 10000 1130 0800000

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
36.	Hamdan, Joyce	Teacher, Regular Intro to Media Roosevelt Middle School	10/18/21 through 12/16/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0500000
37.	Kakosian, Sosi	Teacher, Regular ELD Support Glendale Independent Study	9/20/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 33000 10000 1130 0410000
38.	Kellogg, Laura	Teacher, Special Education SPED Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 65000.0 57608 11200 1110 0000600
39.	Kim, Young Il	Teacher, as needed, to provide professional development on Korean language acquisition strategy to elementary FLAG Korean teachers.	11/01/21 \$37.00 per hour Not to exceed 3 hours each FLAG Support Program 01.0 00000.0 00000 21004 1130 0008682
40.	Lewis, Andrea	Teacher, as needed, to assess Physical Education equipment and inventory it at Glendale High School.	10/01/21 through 12/20/21 \$31.00 per hour Not to exceed 3 hours 01.0 00000.0 11303 10000 1130 0200000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
41.	Lopez, Gilberto Teacher, Temp Contract TUPE Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 66904.0 11100 10000 1110 0000682
42.	Lubatti, Henry Teacher, as needed, to translate instructional materials to French for Green Ninja. Teaching & Learning	7/30/21 through 6/30/22 \$31.00 per hour Not to exceed 50 hours 01.0 07405.0 11100 10000 1130 0000618
43.	Martin, Gregory Teacher, Special Education SPED Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 65000.0 57608 11200 1110 0000600
44.	Melikian, Melany Teacher, Regular WASC Hoover High School	8/16/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 00000 21008 1110 0300000
45.	Minasyan, Nounch Teacher, as needed, to supervise students for Alternative for Suspension (ATS). Daily High School	8/26/21 through 6/30/22 \$34.00 per hour Not to exceed 3 hours per week 01.0 00000.0 19028 10000 1130 0001682

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>			
46.	Ovasapyan, Ariana	Teacher, Regular ELD Support Glendale Independent Study	9/20/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 33000 10000 1130 0410000
47.	Pascale, Jean-Marie	Teacher, Regular GENYES Roosevelt Middle School	10/18/21 through 12/16/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0500000
48.	Ponziano, Domenico	Teacher, Regular Italian Hoover High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 00000.0 11303 10000 1110 0300000
49.	Vessella, Teresa	Teacher, Special Education SPED Glendale High School	8/18/21 through 12/17/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 65000.0 57608 11200 1110 0000600
50.	Sablan, Dianeh Wedemeyer, Carrie	Verdugo Academy Home Hospital Teachers, to work with General Education students, as needed. Health Services	7/01/21 through 6/30/22 \$34.00 per hour Not to exceed 6 hours per week 01.0 00000.0 19029 10000 1130 00005682

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Compensation</u>		
1.	Bucur, Mary Cassell, Rebecca Chia, Janet De La Paz, Catherine Derusha, Lisa Dolgin, Elaine Lapostol, Diane Mangahis, Carmela Mardirosian, Vaheh Meza, Cynthia Naka, Kimberli Quinonez, Yvonne Sarkisyan, Mery Savage, Suzanne Sepulveda, Sandra Fordiani, Eva Tarverdians, Christina Tashkesen, Arthur Williams, Teresa Zuniga, Desirae	Teachers, as needed, to provide yard duty supervision at La Crescenta Elementary.
		10/07/21 through 6/13/22 Hourly rate of pay Not to exceed 1 hour per day each. 01.0 00000.0 19021 10000 1130 3200000
2.	The following teacher qualifies to receive the Doctoral Degree stipend of \$100.00 per month effective 11/01/21:	
	Capdevila Gutierrez, Maria	Toll Middle School
3.	The following teacher qualifies to receive the Doctoral Degree stipend of \$100.00 per month effective 10/01/21:	
	Hande, Marilyn	Columbus Elementary
4.	Stafford, Electra D.	Teacher, as needed, to move classrooms at Glendale High School.
		7/01/21 through 8/13/21 Substitute rate of pay Not to exceed 2 days 01.0 00000.0 00000 72002 1130 0001615

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Transportation Authorization</u>		
1.	Filz, Myriam Sablan, Dianeh Wedemeyer, Carrie	Verdugo Academy Home Hospital Teachers, as needed. Health Services
		7/01/21 through 6/30/22 56 cents per mile 01.0 00000.0 19029 10000 5210 0000600
2.	Grabowski, Monika (Counselor)	Transportation expenses for travels to and from district office and schools or other locations in the performance of duties. Student Wellness Services
		7/01/21 through 6/30/22 56 cents per mile Attend/Foster/Homeless/ Mental Health 01.0 05641.0 11100 10000 5210 0000617
3.	Minasyan, Nina	Transportation authorization for mileage expenses to transition between Clark Magnet High School and Toll Middle School.
		8/18/21 through 6/30/22 56 cents per mile ESSER III 01.0 32130.0 11100 10000 1110 0001615
<u>Revision to Previous Personnel Report</u>		
1.	Revision to Board Report No. 3, August 31, 2021	
	<u>Page 22, Item 13</u>	
	Various names	Teachers and Teacher Specialist, as needed, to plan for and to provide intervention and extended learning as needed, to support instruction and student learning at Toll Middle School.
		7/01/21 through 6/30/22 \$31.00 per hour to plan \$34.00 per hour to teach Not to exceed \$15,000.00 Title I 01.0 30100.0 11100 10000 1130 0700000
	Increase pay limit to read:	Not to exceed \$45,000.00 total

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
2.	Revision to Board Report No. 3, August 31, 2021	
	<u>Page 16, Item 5</u>	
	Sondergaard, Roger Witt, Kevin	Teachers, as needed, to attend training and support during and after the Federal Program Monitoring Review.
		8/03/21 through 12/07/21 \$31.00 per hour Not to exceed \$2,000.00 total Title I 01.0 30100.0 11100 10000 1130 0000673
	Change effective dates to read:	8/03/21 through 6/30/22
3.	Revision to Board Report No. 1, July 13, 2021	
	<u>Page 36, Item 27</u>	
	Hakopian, Narineh	Teacher Specialist, as needed, to support and plan family engagement activities at Equity, Access and Family Engagement.
		7/23/21 through 8/13/21 Daily rate of pay Not to exceed 10 days total Title I 01.0 30100.0 11100 10000 1130 0000673
	Change effective dates to read:	7/06/21 through 8/13/21
4.	Revision to Board Report No. 4, September 14, 2021	
	<u>Page 25, Item 73</u>	
	Tuason, Orenda	Teacher, Regular Science Crescenta Valley HS
		8/18/21 through 12/16/21 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 65000.0 57601 11100 1110 0000600
	Change account number to read:	01.0 00000.0 11303 1000 1110 0100000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
5.	Revision to Board Report No. 6, October 12, 2021	
	<u>Page 7, Item 2</u>	
	Beltran, Orlando	Assistant Principal, Probationary, 1 st year Crescenta Valley High School
		Effective 10/27/21 210 days
	Remove item from Board Report	
6.	Revision to Board Report No. 2, August 10, 2021	
	<u>Page 6, Item 6</u>	
	Khodagulyan, Tatevik	Teachers, as needed, for
	Sparks, Ashley	Assistants to the Principal at Columbus Elementary.
		8/18/21 through 6/30/22 \$73.89 per month General 01.0 00000.0 11301 100000 1170 0005616
	Remove the following name: Sparks, Ashley	
	Add the following name: Ishoo, Sabrina	

Effective Dates
 And Salary Rate

Position

Revision to Previous Personnel Report (Cont.)

7. Revision to Board Report No. 6, October 12, 2021

Page 13, Item 5

Various names

Teachers and Teacher Specialist, as needed, to support the educational process at Mark Keppel Elementary School

8/16/21 through 6/13/22
 \$34.00 per hour to teach
 \$31.00 per hour to plan
 Not to exceed \$15,000.00 total
 Title I
 01.0 30100.0 11100 10000 1130
 3100000

Add the following names:

Ainian, Juliet
 You, Carolina
 Wolfe, Tanya

Change to read:

Teachers, Teacher Specialist and Substitute Teachers, as needed, to support the educational process at Mark Keppel Elementary School.

8. Revision to Board Report No. 3, August 31, 2021

Page 23, Item 15

DeLuna, Violet
 (Toll MS)
 Ventresca, Dianne
 (Roosevelt MS)

Teachers, as needed, to work with students on various TUPE activities including the production and dissemination of materials for Project ABCD at all middle schools.

8/01/21 through 6/30/22
 \$34.00 per hour
 Not to exceed 150 hours each
 TUPE Grades 6-12, Tier 2
 01.0 66904.0 11100 10000 1130
 0000682
 Violence Prevention
 01.0 00000.0 11309 10000 1130
 0002682

Add the following name:

Chaolertyotin, Pearl
 (Wilson MS)

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Personal Services Agreement</u>		
1.	Junker, Karen To provide restorative practices training to staff and parents at Lincoln Elementary.	8/02/21 through 9/30/21 Not to exceed \$6,700.00 01.0 74250.0 11301 10000 5812 3300000
2.	Kramer, Kathrin Consultant, as needed, to translate instructional materials to German for Science and Social Studies. Teaching & Learning	7/01/21 through 6/30/22 \$31.00 per hour Not to exceed 100 hours 01.0 07405.0 11100 10000 5811 0000618

Conference/Workshop/Meeting Authorization

In accordance with Board of Education Policy 4011 pertaining to conference and workshop attendance, approval has been given to the following persons to attend the conference as designated, with reimbursement for actual and necessary expenses in accordance with Board Policy:

A. The following workshop authorizations are not paid from District General Funds:

1. It is recommended that approval be given to Ondina Dominguez to attend the Live Design Institute Conference to be held at the Las Vegas Convention Center in Las Vegas, Nevada from November 17, 2021 through November 21, 2021, with all necessary expenses including food, to be paid, not to exceed \$2,280.40.

Career Technical Education (CTE)
 01.0 09635.0 38000 10000 5220 0000684

2. It is recommended that approval be given to Dr. Narineh Makijan to attend the ACTE CareerTech Vision 2021 to be held at the Ernest N. Morial Convention Center in New Orleans, Louisiana from December 1, 2021 to December 4, 2021, with all necessary expenses including food, to be paid, not to exceed \$2,585.75

Career Technical Education (CTE)
 01.0 09635.0 38000 10000 5220 0000684

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

CLASSIFIED PERSONNEL REPORT NO. 7

CONSENT CALENDAR NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/
Director of Classified Personnel

SUBJECT: CLASSIFIED PERSONNEL REPORT NO. 7

It is recommended that the following report be approved as presented:

	<u>Location</u>	<u>Months/Hours, and Salary Rating</u>
<u>Medical Leave of Absence</u>		
1. <u>Assistant Physically Handicapped</u> Kopp, Mary	College View	10/18/21 through 12/10/21
2. <u>Behavior Intervention Assistant</u> Tablas-Hidalgo, Maricela	Special Education	09/24/21 through 12/24/21
3. <u>Cafeteria Worker I</u> Boghosian, Janet	Glendale	09/23/21 through 10/31/21
4. <u>Education Assistant I</u> Baltaian, Hasmik	Lincoln	09/21/21 through 10/29/21
5. <u>Senior Administrative Secretary</u> Aivazi, Sona	Glendale	10/25/21 through 12/23/21
6. <u>Typist Clerk III</u> Hairapetian, Odette	Rosemont	10/13/21 through 11/12/21

Effective Dates,
 Months/Hours, and
Salary Rating

Location
Extension of Medical Leave of Absence

- | | | |
|---|----------------------|---------------------------|
| 1. <u>Cafeteria Worker I</u>
Aghamal, Ledik | R.D. White | 08/26/21 through 11/21/21 |
| Almendra, Milagro | Roosevelt | 08/05/21 through 10/31/21 |
| 2. <u>Custodian I</u>
Kramer, Sharyn | College View | 06/29/21 through 10/31/21 |
| 3. <u>Education Assistant I</u>
Gasparyan, Karine | Verdugo Woodlands | 09/01/21 through 10/31/21 |
| 4. <u>Translator/Interpreter</u>
Alepaoughlian, Wartouhi | Categorical Programs | 07/19/21 through 12/19/21 |

Family & Medical Leave of Absence

- | | | |
|---|------------------|---------------------------|
| 1. <u>Psychological Services Provider</u>
Hartounian, Michelle | Student Wellness | 09/01/21 through 10/28/21 |
| 2. <u>Senior Administrative Secretary</u>
Aivazi, Sona | Glendale | 10/25/21 through 12/23/21 |
| 3. <u>Typist Clerk III</u>
Hairapetian, Odette | Rosemont | 10/13/21 through 11/12/21 |

Maternity Leave of Absence

- | | | |
|---|-------------------|---------------------------|
| 1. <u>Behavior Intervention Assistant</u>
Mims, Stacey | Special Education | 10/04/21 through 11/24/21 |
|---|-------------------|---------------------------|

Change of Maternity Leave of Absence

- | | | |
|---|-------------------|---------------------------|
| 1. <u>Education Assistant Intensive Support</u>
Akter, Rashida | Special Education | 10/13/21 through 01/10/22 |
|---|-------------------|---------------------------|

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Parental Leave of Absence</u>		
1. <u>Behavior Intervention Assistant</u> Stewart, Mateen	Special Education	09/13/21 through 12/06/21
<u>Unpaid Home Responsibility Leave of Absence</u>		
1. <u>Cafeteria Worker I</u> Gharapetian, Maryam	Roosevelt	09/20/21 through 11/20/21

<u>Election from Eligibility List</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. <u>Custodian I</u> Aquino, Alex	La Crescenta	10/25/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 3200000
Garcia, Manuel	Fremont	10/25/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 2800000
Hernandez, Candice	College View	10/25/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 5000000
Lopez Alvarez, Fernando	Edison	10/25/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 2500000
Martinez, Angela	FASO	10/25/21; 12/8; 11-1 01.0 00000.0 0000 81006 2211 0000640
Martinez, Joseph	Cerritos	10/25/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 2200000
Olmedo, Leonardo	Cerritos	10/25/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 2200000
Ulano, Maxfield	Jefferson	10/25/21; 12/8; 11-1 01.0 00000.0 00000 81006 2211 3000000
2. <u>Education Assistant I</u> Avedian, Carmen	CDCC	11/01/21; 9.25/4; 3-1 01.0 60100.0 11100 10000 2110 3000000 01.0 74260.0 11100 10000 2110 0001615
3. <u>Education Assistant II</u> Barden, Benjamin	Lincoln	01/01/21; 9.25/6; 6-1 01.0 74250.0 11100 10000 2110 3300000 01.0 74260.0 11100 10000 2110 0001615
Regalado Urrutia, Sylvia	Muir	08/16/21; 9.25/6; 6-1 01.0 74260.0 11100 10000 2110 0000615

<u>Election from Eligibility List</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
4. <u>Health Assistant LVN/RN</u> Casem, Sandy	Marshall	11/02/21; 10/8; 16-9 01.0 00000.0 00000 27004 2410 3600000
Matevosyan, Marine	Edison	09/22/21; 10/8; 16-4 01.0 00000.0 00000 27004 2410 2500000
5. <u>Physical Education Assistant</u> Keshishian, Gregory	Franklin/Balboa	10/25/21; 9.25/6; 6-1 01.0 00000.0 15001 10000 2110 0005616
6. <u>Speech-Language Pathology Assistant</u> Anderson, Tanya	Special Education	10/18/21; 9.25/6; 33-1 01.0 65000.0 57607 11100 2910 0000600
Funes, Debora	Special Education	10/18/21; 9.25/6; 33-1 01.0 65000.0 57607 11100 2910 0000600
Martin, Barbara	Special Education	10/27/21; 9.25/6; 33-9 01.0 65000.0 57607 11100 2910 0000600
Ramos, Chrisbelle	Special Education	10/18/21; 9.25/6; 33-1 01.0 65000.0 57607 11100 2910 0000600
Ramos, Diana	Special Education	10/25/21; 9.25/6; 33-2 01.0 65000.0 57607 11100 2910 0000600
Regis, Saidee	Special Education	10/12/21; 9.25/6; 33-1 01.0 65000.0 57607 11100 2910 0000600

<u>Election from Eligibility List</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
7. <u>Typist Clerk II</u> Boghdasarian, Greta	Daily	11/01/21; 11/8; 12-1 01.0 00000.0 00000 27004 2410 0400000
Eyvazi, Stella	Glendale	11/08/21; 10/8; 12-1 01.0 00000.0 00000 27004 2410 0200000
8. <u>Yard Duty Assistants</u> Ahmadi, Azita Afshin	Keppel	10/25/21; 9.25/6; 1-2 01.0 00000.0 19021 10000 2910 3100000 01.0 74250.0 19021 10000 2910 0001615
Oganesyan, Violet	Keppel	10/25/21; 9.25/6; 1-2 01.0 00000.0 19021 10000 2910 3100000 01.0 74250.0 19021 10000 2910 0001615
Shehranian, Kayana	Keppel	10/25/21; 9.25/6; 1-2 01.0 00000.0 19021 10000 2910 3100000 01.0 74250.0 19021 10000 2910 0001615

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay</u>		
1. <u>Education Assistant I</u>		
Almanza, Gabriella	Edison	10/01/21 through 06/30/22
Arabajyan, Marine		Not to exceed \$20,000.00
Franco, Grace		01.0 74250.0 11301 10000 2130 2500000
Luna, Martha		
Shams, Simin		
Argueta, Catherine	Edison	08/12/21 through 06/13/22
		Not to exceed \$9,000.00 total
		Supplemental
		01.0 01000.0 11100 10000 2930 2500000
2. <u>Elementary Yard Duty Leader</u>		
Camarena, Robert	Mann	09/01/21 through 06/13/22
		Not to exceed 30 minutes a day
		01.0 74260.0 19021 10000 2130 0001615
3. <u>Multimedia Technology Assistant</u>		
Lalazaryan, Armine	Columbus	09/01/21 through 06/13/22
		Not to exceed \$5,655.00 total
		Title III-EL
		01.0 42030.0 11100 10000 2930 2300673
4. <u>Yard Duty Assistants</u>		
Almanza, Gabriella	Edison	08/12/21 through 06/13/22
		Not to exceed \$18,000.00 total
		Supplemental
		01.0 01000.0 11100 10000 2930 2500000

<u>Change of Assignment</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. <u>Change of Assignment/Increase in Hours</u>		
a. <u>Education Assistant II</u>		
Gaither, Doris	Lincoln From Elementary Yard Duty Leader 9.25/6; 6-3	08/16/21; 9.25/6.5; 6-4 01.0 74260.0 11100 10000 2110 3300000 01.0 74260.0 11100 10000 2110 0001615
Tokatlian, Celine	Lincoln From Yard Duty Assistant, 9.25/3.5 1-2	08/16/21; 9.25/6; 6-4 01.0 74260.0 11100 10000 2110 3300000 01.0 74260.0 11100 10000 2110 0001615
2. <u>Increase in Months</u>		
a. <u>Typist Clerk II</u>		
Fayaz, Ava	Hoover From 10/8	10/18/21; 11/8 01.0 00000.0 00000 27004 2410 0300000
3. <u>Increase in Hours</u>		
a. <u>Assistant Physically Handicapped</u>		
Chung, Yean Joon	Roosevelt From 9.25/6	10/01/21; 9.25/6.25 01.0 33100.0 57600 11100 2110 0000600
Flores, Edgar	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 65000.0 57608 11200 2110 0000600
Matar, Amal	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 65000.0 57608 11200 2110 0000600
Nazari, Hasmik	Crescenta Valley From 9.25/6	10/25/21; 9.25/6.5 01.0 33100.0 57600 11100 2110 0000600

<u>Change of Assignment</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
3. <u>Increase in Hours</u>		
b. <u>Behavior Intervention Assistant</u>		
Alajajyan, Angela	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 65002.0 57607 11100 2110 0000600
Alnasser, Ibrahim	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 04000.0 57607 11100 2110 0000600
Avetisyan, Bavakan	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 65002.0 57607 11100 2110 0000600
Bedroussian, Patricia	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 04000.0 57607 11100 2110 0000600
Garvin, Quincy	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 04000.0 57607 11100 2110 0000600
Henke, Alan	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 65002.0 57607 11100 2110 0000600
Jurdi, Rania	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 65002.0 57607 11100 2110 0000600
Khachikyan, Anita	Special Education From 9.25/6	10/01/21; 9.25/6.25 01.0 04000.0 57607 11100 2110 0000600
Abel, Shantie	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 65002.0 57607 11100 2110 0000600
Aguayo, Margarita	Special Education From 9.25/6	10/01/21; 9.25/6.25 01.0 04000.0 57607 11100 2110 0000600
Flores Gallegos, Liset	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 04000.0 57607 11100 2110 0000600

<u>Change of Assignment</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
3. <u>Increase in Hours</u>		
b. <u>Behavior Intervention Assistant</u>		
Higinbotham, Eric	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 04000.0 57607 11100 2110 0000600
Issakhanian, Alina	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 65002.0 57607 11100 2110 0000600
Kirkman, Stephen	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 04000.0 57607 11100 2110 0000600
Martinez, Jessica	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 04000.0 57607 11100 2110 0000600
Rabanes, Alexa	Special Education From 9.25/6	10/01/21; 9.25/6.25 01.0 04000.0 57607 11100 2110 0000600
Chuchuca, Norma	Special Education From 9.25/6	10/01/21; 9.25/7 01.0 04000.0 57607 11100 2110 0000600
Sanchez, Aaron	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 04000.0 57607 11100 2110 0000600
c. <u>Cafeteria Worker II</u>		
Nersisian, Violet	Monte Vista From 9.25/3.5	08/16/21; 9.25/6.5 13.0 53100.0 00000 37000 2212 0200000

<u>Change of Assignment</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
3. <u>Increase in Hours</u>		
d. <u>Education Assistant-Intensive Support</u>		
Avila, Maria	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 05000.0 57608 11200 2110 0000600
Grigoryan, Areknaz	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 05000.0 57608 11200 2110 0000600
Nunez, Roberto	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 05000.0 57608 11200 2110 0000600
Oskanian, Salpie	Special Education From 9.25/6	10/01/21; 9.25/6.5 01.0 05000.0 57608 11200 2110 0000600
e. <u>Education Assistant II</u>		
Arakelyan, Gayane	Wilson From 9.25/6	10/01/21; 9.25/6.5 01.0 33100.0 57600 11100 2110 0000600
Nahle, Adriana	Hoover From 9.25/6	10/01/21; 9.25/6.5 01.0 33100.0 57600 11100 2110 0000600
Galstyan, Anait	Glendale From 9.25/3	10/01/21; 9.25/3.75 01.0 33100.0 57600 11100 2110 0000600
Hekimyan, Eliz	Hoover From 9.25/6	10/01/21; 9.25/6.5 01.0 01000.0 11100 10000 2110 0000673
f. <u>Yard Duty Assistant</u>		
Karimian, Adrian	Valley View From 9.25/3.5	08/16/21; 9.25/6 01.0 00000.0 19021 10000 2910 4100000 01.0 74250.0 19021 10000 2910 0001615

<u>Change of Assignment</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
4. <u>Provisional Assignments</u>		
a. <u>Custodian II</u>		
Hernandez, Nicole	PAEC From Custodian I, 11-7	10/04/21 through 10/15/21 8 hours a day 16-6 01.0 00000.0 00000 81006 2211 0000256
c. <u>Cook/Baker</u>		
Dennis, Laura	Hoover From Cafeteria Worker I, 1-9	10/04/21 through 10/08/21 8 hours a day 9-7 13.0 53100.0 00000 37000 2212 0300000
Markarian, Janet	Wilson From Cafeteria Worker I, 1-5	09/21/21 through 09/30/21 10/01/21 through 10/31/21 6.5 hours a day 9-3 13.0 53100.0 00000 37000 2212 0800000
d. <u>Education Assistant II</u>		
Pulido, Paula	Keppel From Education Assistant I, 3-1	10/25/21 through 12/31/21 3 hours a day 6-1 01.0 32120.0 11100 10000 2110 0001615
f. <u>Manager, Cafeteria, Secondary School – Transport</u>		
Diaz, Lilia	Hoover From Cook/Baker 9-9	10/04/21 through 10/08/21 8 hours a day M12-1 13.0 53100.0 00000 37005 2310 0000662

<u>Change of Assignment</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
3. <u>Provisional Assignments</u>		
g. <u>Manager, Cafeteria, Secondary School Non-Transport</u>		
Ayvazian, Natasha	Wilson	09/20/21 through 09/30/21
	From Cook/Baker	10/01/21 through 10/31/21
	9-9	8 hours a day
		M4-3
		13.0 53100.0 00000 37005 2310 0000662
Soghomonian, Naira	Toll	08/11/21 through 08/31/21
	From Cook/Baker	09/01/21 through 09/30/21
	9-8	10/01/21 through 10/31/21
		8 hours a day
		M4-2
		13.0 53100.0 00000 37005 2310 0000662

Effective Dates,
Months/Hours, and
Salary Rating

Location

Revisions to Previous Board Reports

1. Revision to Personnel Report #5, September 28, 2021

Page 21, Item 11

Personal Services Agreement

Vartan, Roubina

Consultant,
As needed
To provide
Instruction
In Art
Classes to
Students at
Clark Magnet
High School.

08/16/21 through 09/30/21
\$171.60 per day
Not to exceed \$5,750.00 total
01.0 00000.0 11303 10000 5811 0900000

Change date to read:

08/16/21 through 10/31/21

Change amount to read:

Not to exceed 9,353.60 total

2. Revision to Personnel Report #5, September 28, 2021

Page 5, Item 3

Election from Eligibility List

Education Assistant I

Ivanoff, Susan

Keppel

08/18/21; 9.25/3; 3-1
01.0 91100.0 85000 10000 2110 0000671

Delete Board Action

Effective Dates,
 Months/Hours, and
Salary Rating

Location

Revisions to Previous Board Reports

3. Revision to Personnel Report # September 14, 2021

Page 16

Yard Duty Assistant

Babakhanians, Armineh	Monte Vista	08/18/21 through 06/14/22
Moradkhanian, Gayaneh		\$14.00 per hour
Nahabeet, Anette		01.0 00000.0 19021 10000 2930 3700000
Pierson, Deborah		
Rahman, Patricia		

Add name to read:

Avasafian, Nazelie

4. Revision to Board Report #2, August 10, 2021

Page 7, Item 11

Additional Assignments Temporary -At Established Rate of Pay

Education Assistant I

Various Names	CDCC	07/01/21 through 06/30/22
		Child Development Activities
		12.0 61051.0 85000 10000 2160 0000671
		Child Development Activities
		12.0 61051.0 85000 10000 2130 0000671
		Self Supporting Combined
		01.0 91500.0 85000 10000 2130 0000671
		Self Supporting Combined
		01.0 91500.0 85000 10000 2160 0000671

Add names to read:

Ardon, Cristina

Effective Dates,
Months/Hours, and
Salary Rating

Location

Revisions to Previous Board Reports - Continued

5. Revision to Board Report #1, July 13, 2021

Page 13

Provisional Assignments

Education Assistant II

Keshishi, Lidoush

Jefferson
From
Elementary Yard
Duty Leader, 6-4

08/18/2021 through 11/30/2021
6 hours a day
6-4
01.0 32100.0 11100 10000 2110 0001615

Delete Board Action

<u>Location</u>		<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election of Classified Hourly Substitutes (Custodian I) through 06/30/22</u>		
Cabrera, Lydia		07/01/21 through 06/30/22
Hernandez, Abel		01.0 00000.0 00000 81006 2211 0000640
Rodriguez, Raul		
 <u>Election of Classified Hourly Substitutes (Cafeteria Worker I) through 06/30/22</u>		
Rojas, Norma	Nutrition Services	09/01/21 through 06/30/22
Silva, Godorfreda		13.0 53100.0 00000 37000 2232 0000662
Torres, Nancy		
 <u>Election of Classified Hourly Substitutes through 06/30/22</u>		
Brungard, Sandra		10/25/21 through 06/30/22
Lewis-Yoo, Petal		
 <u>Yard Duty Assistant</u>		
Orojian, Sona	Dunsmore	10/01/21 through 06/30/22 \$14.00 per hour 01.0 00000.0 19021 10000 2930 2400000
Gonzalez, Laura	Mann	09/01/21 through 06/13/22 \$14.00 per hour Not to exceed 30 minutes a day 01.0 74250.0 19021 10000 2130 0001615
Ghazaryan, Tereza	Mann	10/15/21 through 06/13/22 \$14.00 per hour Not to exceed 2 hours a day 01.0 00000.0 19021 10000 2930 3500000

Effective Dates,
 Months/Hours, and
Salary Rating

Location

Election of Classified/Non Classified Hourly Substitutes through 06/30/22

1. Student Assistant I

Abadia, Diego	Various	07/01/21 through 06/30/22
Aldana, Natalie		\$14.00 per hour
Alexan, Pavel		Not to exceed 5.25 hours per day
Ambarchyan, Andre		ELO
Amirkhanian, Eva		01.0 74250.0 19011 10000 2180 0000611
Ancheta, Nicole		
Ansourian, Julia		
Antonio, Phoebe		
Arakelyan, Artur		
Arakelyan, Kristine		
Armstrong, Daniel		
Armstrong, Lilly		
Arreglo, Gabrielle		
Arutyunyan, Kristina		
Austin, Paris		
Avedisian, Kiana		
Avetisyan, Anita		
Avetisyan, Diana		
Aviles, Juliana		
Barseghian, Edwin		
Bedrosian, Bearj		
Bejanyan, Emily		
Beltran-Tapia, Ualani		
Bomar, Nathan		
Cabintoy, John		
Calica, Caitlin		
Camejo, Cassandra		
Cancik, Camila		
Cardona, Edna		
Chaglasian, Ani		
Chakhoyan, Eric		
Chau, Laurah		
Chobanyan, Gohar		
Choi, Angeline		
Crabtree, Leah		
Danelyan, Grickore		
Davoodian, Melisa		

Effective Dates,
Months/Hours, and
Salary Rating

Location

Election of Classified/Non Classified Hourly Substitutes through 06/30/22

1. Student Assistant I

Ebrahimi, Brenda
Elbaz, Anaia
Elsabahi, Malak
Escoto, Jacob
Fallahi, Anna Maria
Galang, Alaina
Galstyan, Maria
Gamez, Xiomara
Garibyan, Raffi
Gharibyan, Lucie
Ghazaryan, Grigor
Ghukasyan, Hayk
Golbasarians, Emma
Grigorian, Caroline
Haboian, Sosie
Haboian, Koko
Hakobyan, Meri
Haroonian, Liana
Hasan, Ayaan
Hernandez, Bryan
Hossain, Tarannum
Hovhannisyan, Elizabeth
Hovsepian, Hera
Idzhyan, Anna
Issagholian, Tina
Jamehdor, Nadia
Jaytyan, Sona
Joby, Angelina
Jovel, Ariana
Kalachian, Sophia
Karapetyan, Diana
Keshishyan, Rafayel
Keyan, Liana
Khadirian, Leona
Khodagholian, Vanessa
Khosravian, Sintia
Khudaverdyan, Elena

Effective Dates,
Months/Hours, and
Salary Rating

Location

Election of Classified/Non Classified Hourly Substitutes through 06/30/22

1. Student Assistant I

King, Robert
Kwon, Joyce
Lee, Yunji
Lrtshikyan, Davit
Maghaguian, Isabel
Malallah, Rita
Manoian, Suzan
Mardirosian, Sarine
Mardirousi, Emily
Marshal, Kristen
Martirosyan, Artashes
Masihi Nazari, Paulin
Masihinadi, Serlee
Melikyan, Anush
Mirzakhanyan, Arpine
Mirzakhanyan, Tatevik
Morshed, Rakib
Moughalian, Henry
Movsisyan, Elen
Nava-Bender, Jazmin
Navasardyan, Gohar
Nazaryan, Erika
Ng, Hannah
Nguyen, Christine
Nguyen, John
Papoyan, Asya
Parseghian, Manika
Ramirez, Isabella
Ramos, Amy
Rascon, Christopher
Renteria, Wellington
Rickey, Lucine
Rodriguez, Paola
Romano, Jaelynn
Sabounjian, Natalie
Safaryans, Ariga
Sahebalfosul, Romina

Effective Dates,
Months/Hours, and
Salary Rating

Location

Election of Classified/Non Classified Hourly Substitutes through 06/30/22

1. Student Assistant I

Sales, Michelle
Sanchez, Melanie
Santos, Amanda
Santos, Ashley
Sargsyan, Gore
Sargsyan, Haik
Sauppe, Luke
Sedrakyan, Iveta
Sedrakyan, Karine
Serrano, Lluvia
Shaghoyan, Knarik
Shahbazian, Merissa
Shahjanian, Vivian
Shirinyans, Fabio
Silva, Angelina
Song, Katelyn
Steed, Hayden
Tahmasian, Agustin
Tahmazyan, Emily
Tarakhchyan, David
Tatosian, Liana
Tsaroukian, Nicole
Tsarukyan, Aylin
Tsaturyan, Elin
Tsaturyan, Hrayr
Tunyan, Anna
Verweyen, Luca
Wang, Isabelle
Wathen, Hannah
Wong, Nicole
Yen, Kathryn
Yulo, Mary Jaydee
Zargaryan, Marat
Zeynalyan, Amy
Zuno, Mariyah

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election of Classified/Non Classified Hourly Substitutes through 06/30/22</u>		
1. <u>Student Assistant I</u>		
Czachor, Quinn Gevorkyan, Ani	Clark	09/01/21 through 06/14/22 \$14.00 per hour 13.0 53100.0 00000 37000 2280 0000662
Muradyan, Gohar	Clark	09/01/21 through 06/14/22 \$14.00 per hour 13.0 53100.0 00000 37000 2280 0000662
Cavazos, Avery Driscoll, Michael Kim, Sophia Klein, Cynthia Merager, Jallen Mousesian, Monteh Sosa-Perez, Leo Warujan, Pateel	SELPA	11/02/21 through 06/30/22 \$14.00 per hour SELPA-Workability I 01.0 65200.0 57600 11133 2180 0000668
2. <u>Non-Student Stage Crew</u>		
Mikirdichian, Lucy	Glendale	09/23/21 through 06/30/22 \$15.63 per hour 01.0 00000.0 81000 50001 2930 0000640

<u>Personal Services Agreement</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. Campbell, Sara	Consultant, as needed to provide Music instruction to students.	08/18/21 through 06/13/22 Not to exceed \$5,040.00 total 01.0 95100.0 11100 10000 5811 4000000
2. Etue, Yuriko	Consultant/ Artist as Needed to Conduct Hands-on Workshop Involving Students in Generating And creating Of artwork/ Mural in Jefferson Elementary School to Promote Healthy Foods In the Cafeteria for The CalFresh Healthy Living Program grant.	09/30/21 through 12/17/21 Not to exceed \$5,000.00 total CalFresh Healthy Living Program 01.0 94033.0 00000 37000 5811 0000662

<u>Personal Services Agreement:</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
3. Jernazian, Dr. David	Consultant As needed to Provide Counseling And mental Health support Services for Students at Clark Magnet High School	09/01/21 through 06/15/22 Not to exceed \$30,000.00 total AB86 Funds 01.0 74250.0 11303 10000 5811 0900000
3. Junker, Karen	Consultant, As needed To conduct Restorative Practices Training to The staff At Monte Vista Elementary School	11/01/21 Not to exceed \$1,725.00 total ELO Grant 01.0 74250.0 11301 10000 5811 3700000
4. Neel, Cristina	Consultant, As needed To manage The Elite Dance And Elite Pep enrichment Programs at Toll Middle School	10/11/21 through 06/14/22 Not to exceed \$3,000.00 total ELO 01.0 74250.0 11303 10000 5811 0700000

<u>Personal Services Agreement:</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
5. Nikogosian, Naira	Consultant, As needed To teach FLAG Lessons in Armenian To students Enrolled In the Independent Study program.	09/01/21 through 12/17/21 \$34.00 per hour Not to exceed \$5,100.00 total Not to exceed 10 hours per week Verdugo Academy 01.0 00000.0 33000 10000 5811 0410000
5. Poncefranco, Lauren	Consultant, As needed To provide mindfulness program at Monte Vista Elementary School	11/02/21 through 06/13/22 Not to exceed \$9,000.00 total ELO Grant 01.0 74250.0 11301 10000 5811 3700000

<u>Personal Services Agreement</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
6. Smith, Ann Marie	Consultant/ Artist as Needed to Conduct Hands-on Workshop Involving Students in Generating And creating Of artwork/ Mural in Mann Elementary School to Promote Healthy Foods In the Cafeteria for The CalFresh Healthy Living Program grant.	09/30/21 through 12/17/21 Not to exceed \$1,360.00 total CalFresh Healthy Living Program 01.0 94033.0 00000 37000 5811 0000662
8. Stahl, Diana	Consultant, As needed To provide Music to All students In the dual Immersion Program at Franklin Elementary School During the 2021-2022 School year.	11/03/21 through 06/13/22 Not to exceed \$15,000.00 total General Fund Donation 01.0 95100.0 11100 10000 5811 2700000

<u>Personal Services Agreement</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
8. Stepanian, Anna	Consultant As needed To provide Counseling Services (individual Group and/ Or parent) Based on Student's IEP or 504 Plan; Consultation And Collaboration With district Staff; Complete case Disposition; Participate in IEP Meetings; Attend case Consultation Meetings; and Submit LEA Medi-Cal Billing via Paradigm on a Monthly basis.	10/13/21 through 06/30/22 \$60.00 per hour/30 hours/week Not to exceed \$50,000.00 total Attend/Fster/Homeless/Mental Health 01.0 05641.0 11100 10000 5811 0000617

<u>Personal Services Agreement</u>	<u>Location</u>	Effective Dates, Months/Hours, and <u>Salary Rating</u>
7. Zambetta, Patrizia	Consultant, As needed To translate Instructional Materials To Italian For Carolina Science	07/01/21 through 06/30/22 \$31.00 per hour Not to exceed 125 hours total 01.0 07405.0 11100 10000 5811 0000618

Effective Dates,
 Months/Hours, and
Salary Rating

Location
Transportation Authorization – 2021-22

- It is recommended that the individuals be authorized to receive transportation expenses at the rate of 56.0¢ per mile, effective July 1, 2021, through June 30, 2022:

Administrative Secretary

Tamrazian, Sevana Student Wellness

07/01/21 through 06/30/22: 56.0¢
 Attend/Fster/Homeless/Mental Health
 01.0 05641.0 11100 10000 5210 0000617

Attendance Worker

Melara, Lilian Student Wellness

07/01/21 through 06/30/22: 56.0¢
 Attend/Fster/Homeless/Mental Health
 01.0 05641.0 11100 10000 5210 0000617

Case Manager

Hovanessian, Sarineh Student Wellness

07/01/21 through 06/30/22: 56.0¢
 Attend/Fster/Homeless/Mental Health
 01.0 05641.0 11100 10000 5210 0000617

Typist Clerk II

Haghverdian, Vartoush Student Wellness
 Markarian, Hilda

07/01/21 through 06/30/22: 56.0¢
 Attend/Fster/Homeless/Mental Health
 01.0 05641.0 11100 10000 5210 0000617

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

CONSENT CALENDAR NO. 4

TO: Board of Education
 FROM: Dr. Vivian Ekchian, Superintendent
 SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
 PREPARED BY: Karineh Savarani, Director, Financial Services
 SUBJECT: **Warrants – District Funds**

The Superintendent recommends that “A” Form (Payroll Warrants) issued October 9, 2021 – October 27, 2021 as shown below totaling \$1,693,348.29 Funding for Form “A” Warrants is accounted for in the following funds: 01.0 General Fund, 12.0 Child Development Fund, 13.0 Cafeteria Fund, 21.1 Measure S Projects Fund, 25.0 Capital Facilities Fund and 67.1 Workers Compensation Fund.

REGISTERED NUMBER	WARRANT NUMBER	DESCRIPTION	AMOUNT
C3C-C	7078534 - 7078534	Certificated	1,325.88
C3C-N	7078535 - 7078612	Classified	370,519.72
279-C	7081676 - 7081676	Certificated	2,436.50
279-N	7081677 - 7081686	Classified	8,674.25
284-C	7083180 - 7083185	Certificated	(17,286.39)
284-N	7083186 - 7083214	Classified	24,879.83
285-N	7085375 - 7085376	Classified	1,437.04
286-N	7085886 - 7085888	Classified	2,938.15
287-N	7086307 - 7086311	Classified	2,594.82
288-C	7087512 - 7087513	Certificated	5,146.13
288-N	7087514 - 7087514	Classified	2,131.28
291-N	7087887 - 7087888	Classified	290.63
292-C	7088041 - 7088041	Certificated	1,107.47
E4G-N	7088857 - 7088936	Classified	1,278,679.71
293-N	7090081 - 7090081	Classified	1,405.57
294-N	7092882 - 7092884	Classified	1,335.29
295-C	7095697 - 7095697	Certificated	904.09
295-N	7095698 - 7095700	Classified	1,234.98
<u>298-N</u>	<u>7095818 - 7095827</u>	<u>Classified</u>	<u>3,593.34</u>
			<u>\$ 1,693,348.29</u>

To Support 2021-22 Board Priority No. 4 – Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

NOVEMBER 2, 2021

CONSENT CALENDAR NO. 5

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
PREPARED BY: Christine J. Ward, Director, Procurement & Contract Services
SUBJECT: **PURCHASE ORDER LISTING**

The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$4,801,871.22 for the period of October 4, 2021 to October 22, 2021 as listed on the attached.

SUMMARY OF PURCHASE ORDERS ISSUED FROM OCTOBER 4, 2021 THROUGH OCTOBER 22, 2021

Funding Source	Number of Purchase Orders	Amount
UNRESTRICTED RESOURCES	219	1,808,626.38
FEDERAL RESTRICTED RESOURCES	108	727,952.91
STATE RESTRICTED RESOURCES	136	1,576,975.31
LOCAL RESTRICTED RESOURCES	84	225,885.79
CHILD DEVELOPMENT FUND	6	3,690.60
FOOD SERVICES FUND	17	87,573.16
MEASURE S PROJECTS FUND	22	362,309.27
CAPITAL PROJECTS & IMPROVEMENT FUND	22	8,857.80
TOTAL	614	\$4,801,871.22

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 4:** Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

PO NUMBER	UNRESTRICTED RESOURCES VENDOR	AMOUNT
PO1-22000000912	READY REFRESH BY NESTLE (ARROWHEAD)	750.00
PO1-220000001059	OFFICE DEPOT OFFICE SUPPLIES - R.D. WHITE ELEMENTARY SCHOOL	5,964.53
PO1-220000001484	THE HOME DEPOT PRO (SUPPLYWORKS) BLANKET PURCHASE ORDER FOR CUSTODIAL SUPPLIES - MONTE VISTA ELEMENTARY SCHOOL	1,500.00
PO1-220000001551	COMPLETE BUSINESS SYSTEMS	950.00
PO1-220000001552	IMAGEWORKS PES INC.	475.00
PO1-220000001554	MAURA CAROLINE SANDAVOL PROVIDE ASSISTANCE AND LANGUAGE SUPPORT FOR FRENCH DUAL LANGUAGE PROGRAM, BOARD APPROVED 9/14/21 - FRANKLIN ELEMENTARY SCHOOL	16,650.00
PO1-220000001557	VISTA HIGHER LEARNING BOOKS - SECONDARY SERVICES	3,300.88
PO1-220000001559	VISTA HIGHER LEARNING BOOKS - SECONDARY SERVICES	1,512.91
PO1-220000001561	SCHOLASTIC INC INSTRUCTIONAL PERIODICALS & MAGAZINES - KEPPEL ELEMENTARY SCHOOL	5,772.69
PO1-220000001566	COMPLETE BUSINESS SYSTEMS	950.00
PO1-220000001567	LARRY E. BOESE PROVIDE ASSISTANCE AND SUPPORT WITH DISTRICT'S FPM REVIEW, BOARD APPROVED 8/31/21 - EQUITY, ACCESS, & FAMILY ENGAGEMENT	9,000.00
PO1-220000001568	DECADE AWARDS, LLC	7.95
PO1-220000001569	OFFICE DEPOT BLANKET PO INSTRUCTIONAL MATERIALS - LINCOLN ELEMENTARY SCHOOL	10,000.00
PO1-220000001571	LACOE	140.00
PO1-220000001573	KERN COUNTY SUPERINTENDENT OF SCHOOL	200.00
PO1-220000001579	AGNESE GALLENZI PROVIDE SUPPORT TO THE ITALIAN DUAL LANGUAGE PROGRAM, BOARD APPROVED 9/28/2021 - FRANKLIN ELEMENTARY SCHOOL	16,650.00
PO1-220000001581	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	1,000.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001582	AMAZON CAPITAL SERVICES, INC.	500.00
PO1-220000001583	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR SUPPLIES - HEALTH SERVICES	1,000.00
PO1-220000001584	DENISE RUIZ TEJADA PROVIDE SUPPORT TO THE SPANISH DUAL LANGUAGE PROGRAM, BOARD APPROVED 9/28/2021 - FRANKLIN ELEMENTARY SCHOOL	16,650.00
PO1-220000001585	SOUTHWEST SCHOOL & OFFICE SUPPLY BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - BALBOA ELEMENTARY SCHOOL	4,000.00
PO1-220000001586	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	1,000.00
PO1-220000001588	SERVICE EXPRESS, LLC MAINTENANCE AND SUPPORT FOR DATA CENTER AND NETWORK SERVICES - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	11,086.46
PO1-220000001591	AVIDEX INDUSTRIES, LLC AUDIO VISUAL EQUIPMENT - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	11,024.69
PO1-220000001595	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	1,000.00
PO1-220000001596	LAGUNA CLAY CO BLANKET PURCHASE ORDER FOR CERAMICS SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	1,000.00
PO1-220000001600	BRIAN KENYON ARTS STUDIO, INC SERVICE AGREEMENT FOR MURAL PAINTING, BOARD APPROVED 10/1/2021 - TOLL MIDDLE SCHOOL	1,695.00
PO1-220000001601	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - BALBOA ELEMENTARY SCHOOL	10,000.00
PO1-220000001602	SMART & FINAL IRIS COMPANY	250.00
PO1-220000001603	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HRM INSIDER - MEMBERSHIP FEE - HUMAN RESOURCES	199.00
PO1-220000001604	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA GREEN CALIFORNIA SCHOOLS SUMMIT - CONFERENCE EXPENSES - BUSINESS SERVICES	200.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001605	CITY OF GLENDALE AGREEMENT FOR PROVISION OF GLENDALE POLICE DEPARTMENT SECURITY RESOURCE OFFICER AT GLENDALE HIGH SCHOOL VARSITY GAMES - STUDENT SUPPORT	21,168.00
PO1-220000001606	CITY OF GLENDALE AGREEMENT FOR PROVISION OF GLENDALE POLICE DEPARTMENT SECURITY RESOURCE OFFICER AT HOOVER HIGH SCHOOL VARSITY GAMES - STUDENT SUPPORT	100,000.00
PO1-220000001607	STC INTERPRETING PROVIDE TRANSLATION SERVICES - EQUITY, ACCESS & FAMILY ENGAGEMENT	14,500.00
PO1-220000001609	BERLITZ LANGUAGES PROVIDE LANGUAGE INSTRUCTION TO FLAG STUDENTS ENROLLED IN THE INDEPENDENT STUDY PROGRAM - STUDENT SUPPORT SERVICES	80,150.00
PO1-220000001610	FIRST STUDENT BLANKET PURCHASE ORDER FOR TRANSPORTATION SERVICES - HOOVER HIGH SCHOOL	115,000.00
PO1-220000001611	NICK'S NURSERY	181.91
PO1-220000001613	SUNPOWER CORPORATION SYSTEMS SOLAR O & M SERVICE FEE FOR VARIOUS SCHOOL SITES - FACILITY & SUPPORT OPERATIONS	16,274.03
PO1-220000001618	BORREGO SOLAR SYSTEMS, INC. SOLAR O&M SERVICE FEE FOR COLLEGE VIEW SCHOOL - FACILITY & SUPPORT OPERATIONS	1,238.01
PO1-220000001619	GLENDALE BUILDER'S SUPPLIES	667.45
PO1-220000001621	VETERAN BUILDING MAINTENANCE, LLC CUSTODIAL SUPPLIES - FACILITY & SUPPORT OPERATIONS	1,347.48
PO1-220000001622	ASSETWORKS USA, INC WEB-BASED SOFTWARE APPLICATION FEE - FINANCIAL SERVICES	1,500.00
PO1-220000001624	JOSTEN'S, INC.	121.49
PO1-220000001627	GARV INC. PHYSICAL EQUIPMENT REPAIRS - CRESCENTA VALLEY HIGH SCHOOL	3,211.34
PO1-220000001628	HOME DEPOT CREDIT SERVICES	118.18
PO1-220000001629	LACOE	225.00
PO1-220000001631	SCHOOL SERVICES OF CALIFORNIA	585.00
PO1-220000001639	APEX LEARNING, INC. SUBSCRIPTIONS - ASSESSMENT AND ACCOUNTABILITY	4,375.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001643	AMAZON CAPITAL SERVICES, INC.	300.00
PO1-220000001646	CHARLES MUSIC MUSICAL INSTRUMENTS - BALBOA ELEMENTARY SCHOOL	2,563.26
PO1-220000001651	VER SALEAS, INC	302.09
PO1-220000001661	MINUTEMAN PRESS	407.93
PO1-220000001665	CALIFORNIA ASSOCIATION OF SCHOOL COUNSELORS	289.00
PO1-220000001667	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - R. D. WHITE ELEMENTARY SCHOOL	2,500.00
PO1-220000001668	ORIENTAL TRADING INC.	300.00
PO1-220000001680	SUNPOWER CORPORATION SYSTEMS SOLAR O&M SERVICE FEE - FACILITY & SUPPORT OPERATIONS	5,504.60
PO1-220000001682	LAWN & CONSTRUCTION EQUIPMENT DEPOT INC	453.53
PO1-220000001684	LESLIE'S POOL SUPPLIES	204.50
PO1-220000001689	GLENDALE CHAMBER OF COMMERCE	175.00
PO1-220000001690	COPY NETWORK	396.24
PO1-220000001693	IMAGECUBE	964.20
PO1-220000001695	GERMAN AMERICAN SCHOOL ASSOCIATION	960.00
PO1-220000001697	LACOE- DIVISION OF STUDENT SUPPORT SERVICES	100.00
PO1-220000001704	CONSTITUTIONAL RIGHTS FOUNDATION	900.00
PO1-220000001706	NEW HORIZON TREE EXPERTS, INC CONTRACT FOR GUTTER CLEANING SERVICES DISTRICTWIDE - FACILITY & SUPPORT OPERATIONS	5,000.00
PO1-220000001718	TRINITY EDUCATION GROUP, INC	465.00
PO1-220000001720	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA NATIONAL CAREER PATHWAYS - CONFERENCE REGISTRATION - SECONDARY SERVICES	275.00
PO1-220000001724	FUTURE BUSINESS LEADERS OF AMERICA, PHI BETA LAMBDA INC MEMBERSHIP FEE - SECONDARY SERVICES	1,805.00
PO1-220000001733	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLY - MUIR ELEMENTARY SCHOOL	10,000.00
PO1-220000001735	OFFICE DEPOT	199.40
PO1-220000001744	BAYHA GROUP SERVICE AGREEMENT FOR GRANT WRITING SERVICES - SECONDARY SERVICES	10,000.00
PO1-220000001747	MIDWEST PBIS NETWORK	50.00
PO1-220000001748	SCHOOL MATE	992.00
PO1-220000001751	VIRGIL'S GLENDALE HARDWARE CENTER	12.02
PO1-220000001754	STUDIO SPECTRUM, INC VIDEO PRODUCTION SERVICES - PUBLIC INFORMATION	5,695.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001755	IMAGE IV SYSTEMS, INC.	455.16
PO1-220000001760	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA SCHOOL SERVICES OF CALIFORNIA - CONFERENCE EXPENSES - BUSINESS SERVICES	780.00
PO1-220000001761	AMAZON CAPITAL SERVICES, INC.	500.00
PO1-220000001769	ALL-PHASE ELECTRIC SUPPLY CO	63.56
PO1-220000001771	RAFU SHIMPO	400.00
PO1-220000001772	AUDIOMETRICS CALIBRATION OF AUDIOMETERS - HEALTH SERVICES	2,025.00
PO1-220000001773	HOME DEPOT CREDIT SERVICES	27.17
PO1-220000001779	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR FOR WORKERS COMPENSATION - HUMAN RESOURCES	3,000.00
PO1-220000001791	LA COUNTY SHERIFF'S DEPARTMENT AGREEMENT FOR SCHOOL RESOURCE DEPUTY AT ROSEMONT MIDDLE SCHOOL, BOARD APPROVED 7/13/2021 - STUDENT SUPPORT SERVICES	193,298.50
PO1-220000001800	STARFALL EDUCATION FOUNDATION	270.00
PO1-220000001804	MINUTEMAN PRESS	132.30
PO1-220000001806	OFFICE DEPOT BLANKET PURCHASE ORDER FOR FOR WORKERS COMPENSATION - HUMAN RESOURCES	3,000.00
PO1-220000001808	SCHOOL SERVICES OF CALIFORNIA	550.00
PO1-220000001812	PITNEY BOWES INC.	966.48
PO1-220000001814	JOURNEYED.COM INC	115.00
PO1-220000001816	HOME DEPOT CREDIT SERVICES	218.70
PO1-220000001819	AIRGAS USA, LLC	369.86
PO1-220000001822	GLENDAL BUILDER'S SUPPLIES	390.34
PO1-220000001827	APPLIED EDUCATIONAL SYSTEMS	200.00
PO1-220000001836	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS AND SUPPLIES -VALLEY VIEW ELEMENTARY SCHOOL	10,000.00
PO1-220000001840	THE SOUTHERN CA LEARNING CORP. TUTORING SERVICES AGREEMENT - EQUITY, ACCESS & FAMILY ENGAGEMENT	8,437.00
PO1-220000001841	COPY NETWORK	219.95
PO1-220000001844	OFFICE DEPOT BLANKET PURCHASE ORDER FOR PRINTING MATERIALS - EDUCATIONAL SERVICES	2,654.55

PROCESS DATE
10/27/2021

GLENDAL UNIFIED SCHOOL DISTRICT
CONSENT CALENDAR NO. 5

PAGE 7

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001845	OFFICE DEPOT	798.50
PO1-220000001850	OFFICE DEPOT BLANKET PURCHASE ORDER FOR OFFICE MATERIALS & SUPPLIES - R. D. WHITE ELEMENTARY SCHOOL	2,500.00
PO1-220000001851	BURBANK IRRIGATION SUPPLY BLANKET PURCHASE ORDER FOR SUPPLIES, MATERIALS AND LABOR - FACILITY & SUPPORT OPERATIONS	20,000.00
PO1-220000001852	AMERICAN EXPRESS CPS SOUTHWEST AIRLINES - CONFERENCE EXPENSES - EDUCATIONAL TECHNOLOGY & INSTRUCTIONAL SERVICES	217.96
PO1-220000001854	MOVIE LICENSING USA LICENSE RENEWAL - EDUCATIONAL SERVICES	17,487.00
PO1-220000001885	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA PADLET - SOFTWARE - TOLL MIDDLE SCHOOL	192.00
PO1-220000001886	BURBANK PRINTING	148.62
PO1-220000001890	HARDWOODS SPECIALTY PRODUCTS REPAIR AND SUPPLIES - FACILITY & SUPPORT OPERATIONS	1,073.01
PO1-220000001892	POWERSCHOOL GROUP LLC CONFERENCE EXPENSES - EDUCATIONAL SERVICES	7,800.00
PO1-220000001893	BURBANK PRINTING	500.00
PO1-220000001895	CASTOS, INC	490.00
PO1-220000001897	HOME DEPOT CREDIT SERVICES	49.06
PO1-220000001900	COPY NETWORK	242.55
PO1-220000001903	APPLIED EDUCATIONAL SYSTEMS INSTRUCTIONAL LICENSES - SECONDARY SERVICES	1,400.00
PO3W-220000000288	CURRICULUM ASSOCIATES INC	255.23
PO3W-220000000531	THE HOME DEPOT PRO (SUPPLYWORKS)	234.11
PO3W-220000000731	DEMCO	54.90
PO3W-220000000769	OFFICE DEPOT	53.46
PO3W-220000000812	OFFICE DEPOT	558.29
PO3W-220000000813	AMAZON CAPITAL SERVICES, INC.	578.54
PO3W-220000000814	AMAZON CAPITAL SERVICES, INC.	164.55
PO3W-220000000815	AMAZON CAPITAL SERVICES, INC.	151.04
PO3W-220000000816	THE HOME DEPOT PRO (SUPPLYWORKS)	87.07
PO3W-220000000817	AMAZON CAPITAL SERVICES, INC.	21.99
PO3W-220000000818	THE HOME DEPOT PRO (SUPPLYWORKS) CUSTODIAL SUPPLIES - HOOVER HIGH SCHOOL	1,130.12
PO3W-220000000821	CDW GOVERNMENT PRINTERS FOR INDEPENDENT STUDY STAFF - VERDUGO ACADEMY	1,234.80

PROCESS DATE
10/27/2021

GLENDAL Unified School District
CONSENT CALENDAR NO. 5

PAGE 8

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000000822	CDW GOVERNMENT HP DESKTOPS - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	16,041.38
PO3W-220000000823	GOLDEN STAR TECHNOLOGY INC. LENOVO THINKPADS - LINCOLN ELEMENTARY SCHOOL	3,543.92
PO3W-220000000824	AMAZON CAPITAL SERVICES, INC.	21.53
PO3W-220000000825	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA AMSTERDAM PRINTING - PROMOTIONAL PENCILS - LINCOLN ELEMENTARY SCHOOL	544.82
PO3W-220000000826	CAMCOR, INC. AUDIOVISUAL SUPPLIES - LA CRESCENTA ELEMENTARY SCHOOL	2,859.89
PO3W-220000000830	BURBANK PRINTING	149.94
PO3W-220000000832	SCHOOL SPECIALTY LLC	245.42
PO3W-220000000833	CENTER FOR THE COLLABORATIVE CLASSROOM INSTRUCTIONAL MATERIALS & SUPPLIES - BALBOA ELEMENTARY SCHOOL	1,976.56
PO3W-220000000838	THE HOME DEPOT PRO (SUPPLYWORKS) CUSTODIAL SUPPLIES - WILSON MIDDLE SCHOOL	1,491.77
PO3W-220000000839	VETERAN BUILDING MAINTENANCE, LLC WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	20,265.32
PO3W-220000000840	MAINTEX WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	7,708.68
PO3W-220000000841	THE HOME DEPOT PRO (SUPPLYWORKS)	574.18
PO3W-220000000842	GALE SUPPLY COMPANY	385.88
PO3W-220000000844	GOPHER	871.08
PO3W-220000000845	ULINE SHIPPING SUPPLY	507.15
PO3W-220000000846	THE HOME DEPOT PRO (SUPPLYWORKS) CUSTODIAL SUPPLIES - GLENDALE HIGH SCHOOL	1,220.47
PO3W-220000000848	BURBANK PRINTING	188.34
PO3W-220000000862	FASTENAL COMPANY CUSTODIAL SUPPLIES - GLENDALE HIGH SCHOOL	1,366.66
PO3W-220000000869	AMAZON CAPITAL SERVICES, INC.	316.24
PO3W-220000000870	AMAZON CAPITAL SERVICES, INC.	39.37
PO3W-220000000872	THE HOME DEPOT PRO (SUPPLYWORKS) WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	3,496.03

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000000873	ULINE SHIPPING SUPPLY	353.91
PO3W-220000000874	ULINE SHIPPING SUPPLY	20.33
PO3W-220000000876	GRAINGER	937.34
PO3W-220000000877	AMAZON CAPITAL SERVICES, INC.	187.93
PO3W-220000000883	AMAZON CAPITAL SERVICES, INC.	72.77
PO3W-220000000885	AMAZON CAPITAL SERVICES, INC.	133.47
PO3W-220000000886	AMAZON CAPITAL SERVICES, INC.	411.99
PO3W-220000000893	THE HOME DEPOT PRO (SUPPLYWORKS)	326.07
PO3W-220000000902	THE HOME DEPOT PRO (SUPPLYWORKS)	614.46
PO3W-220000000903	GRAINGER	278.50
PO3W-220000000906	CDW GOVERNMENT	333.70
PO3W-220000000910	THE HOME DEPOT PRO (SUPPLYWORKS)	199.00
PO3W-220000000913	ULINE SHIPPING SUPPLY	642.76
PO3W-220000000914	THE HOME DEPOT PRO (SUPPLYWORKS)	76.72
PO3W-220000000922	AMAZON CAPITAL SERVICES, INC.	187.36
PO3W-220000000923	ASSETGENIE, INC. OFFICE SUPPLIES - WILSON MIDDLE SCHOOL	2,149.88
PO3W-220000000926	THE HOME DEPOT PRO (SUPPLYWORKS)	314.23
PO3W-220000000927	THE HOME DEPOT PRO (SUPPLYWORKS)	771.20
PO3W-220000000928	ORIENTAL TRADING INC.	126.98
PO3W-220000000929	BEAR COMMUNICATIONS INC DBA BEARCOM TWO-WAY COMMUNICATION EQUIPMENT - ROOSEVELT MIDDLE SCHOOL	1,977.89
PO3W-220000000930	THE HOME DEPOT PRO (SUPPLYWORKS)	555.77
PO3W-220000000933	GOLDEN STAR TECHNOLOGY INC. COMPUTER EQUIPMENT - WILSON MIDDLE SCHOOL	1,771.96
PO3W-220000000936	PURELAND SUPPLY LLC	559.28
PO3W-220000000944	DEMCO	67.06
PO3W-220000000945	THE HOME DEPOT PRO (SUPPLYWORKS)	734.72
PO3W-220000000958	THE HOME DEPOT PRO (SUPPLYWORKS) CUSTODIAL SUPPLIES - VALLEY VIEW ELEMENTARY SCHOOL	1,153.50
PO3W-220000000959	AMAZON CAPITAL SERVICES, INC.	518.12
PO3W-220000000961	THE HOME DEPOT PRO (SUPPLYWORKS)	100.61
PO3W-220000000962	SCHOOL OUTFITTERS CLASSROOM EQUIPMENT - WILSON MIDDLE SCHOOL	1,035.57
PO3W-220000000963	AMAZON CAPITAL SERVICES, INC.	88.18
PO3W-220000000970	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - MONTE VISTA ELEMENTARY SCHOOL	1,117.08
PO3W-220000000971	CDW GOVERNMENT COMPUTER EQUIPMENT - MONTE VISTA ELEMENTARY SCHOOL	4,223.77

PO NUMBER	VENDOR	AMOUNT
	UNRESTRICTED RESOURCES (CONTINUATION)	
PO3W-220000000972	CDW GOVERNMENT	600.94
PO3W-220000000974	ARES SPORTWEAR UNIFORM - HOOVER HIGH SCHOOL	2,167.02
PO3W-220000000979	IPEVO INC. AUDIOVISUAL EQUIPMENT - EQUITY, ACCESS & FAMILY ENGAGEMENT	1,105.44
PO3W-220000000982	AMAZON CAPITAL SERVICES, INC.	133.97
PO3W-220000000986	AMAZON CAPITAL SERVICES, INC.	100.99
PO3W-220000000987	AMAZON CAPITAL SERVICES, INC.	154.96
PO3W-220000000988	ULINE SHIPPING SUPPLY	510.03
PO3W-220000000990	AMAZON CAPITAL SERVICES, INC.	121.20
PO3W-220000000993	GREEN NINJA	651.98
PO3W-220000000995	CULVER-NEWLIN, INC OFFICE FURNITURE - MUIR ELEMENTARY SCHOOL	1,552.34
PO3W-220000001001	VIRCO INC.	462.39
PO3W-220000001002	ORIENTAL TRADING INC.	62.27
PO3W-220000001003	DR. DONS BUTTONS	303.13
PO3W-220000001008	BURBANK PRINTING	121.28
PO3W-220000001011	LAKESHORE LEARNING	85.76
PO3W-220000001016	THE HOME DEPOT PRO (SUPPLYWORKS)	598.44
PO3W-220000001017	BEAR COMMUNICATIONS INC DBA BEARCOM	595.35
PO3W-220000001020	BSN SPORTS PHYSICAL EDUCATION EQUIPMENT - HOOVER HIGH SCHOOL	8,608.74
PO3W-220000001021	CENGAGE LEARNING TEXTBOOKS - CLARK MAGNET HIGH SCHOOL	7,670.45
PO3W-220000001023	AMAZON CAPITAL SERVICES, INC.	265.74
PO3W-220000001026	ULINE SHIPPING SUPPLY TRAFFIC CONTROL SUPPLIES - CERRITOS ELEMENTARY SCHOOL	1,045.17
PO3W-220000001027	BSN SPORTS PHYSICAL EDUCATION EQUIPMENT - HOOVER HIGH SCHOOL	6,747.11
PO3W-220000001031	BURBANK PRINTING	37.49
PO3W-220000001032	AJAX SIGN GRAPHICS INC	93.27
PO3W-220000001033	APPLE COMPUTER COMPUTER EQUIPMENT - WILSON MIDDLE SCHOOL	4,326.80
PO3W-220000001043	THE HOME DEPOT PRO (SUPPLYWORKS)	92.61
PO3W-220000001044	AMAZON CAPITAL SERVICES, INC. COMPUTER SUPPLIES - GLENDALE HIGH SCHOOL	2,321.53
PO3W-220000001045	THE HOME DEPOT PRO (SUPPLYWORKS)	348.11
PO3W-220000001046	AMAZON CAPITAL SERVICES, INC.	327.40
PO3W-220000001050	XPRESSMYSELF.COM LLC	328.43

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000001053	CAMCOR, INC.	520.10
PO3W-220000001057	RIVERSIDE RUBBER STAMP AND ENGRAVING	41.79
PO3W-220000001063	BEST BUY	47.71
PO3W-220000001065	THE HOME DEPOT PRO (SUPPLYWORKS)	244.14
PO3W-220000001067	AMAZON CAPITAL SERVICES, INC.	854.68
PO3W-220000001078	CDW GOVERNMENT	191.60
PO3W-220000001080	XPRESSMYSELF.COM LLC	144.85
PO3W-220000001082	OFFICE DEPOT	235.87
PO3W-220000001084	SCHOLASTIC BOOK CLUBS	496.13
PO3W-220000001086	AMAZON CAPITAL SERVICES, INC.	325.09
PO3W-220000001087	CDW GOVERNMENT	1,725.20
	PHOTOGRAPHY SUPPLIES - CLARK MAGNET HIGH SCHOOL	
	TOTAL	1,808,626.38
FEDERAL RESTRICTED RESOURCES		
PO1-220000001556	PRINT ON ALL	92.61
PO1-220000001558	OMEGAPIX PHOTOGRAPHY & DESIGN PRINTING OF ASSIGNMENT BOOKS - BALBOA ELEMENTARY SCHOOL	4,290.00
PO1-220000001560	THE SERVICE COMPANIES, INC SERVICES PROVIDED - FOOD SERVICES	10,177.64
PO1-220000001575	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA WALMART - INSTRUCTIONAL SUPPLIES - SPECIAL EDUCATION	14.30
PO1-220000001578	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA WALMART - INSTRUCTIONAL SUPPLIES - SPECIAL EDUCATION	14.30
PO1-220000001590	ANIE GARABEDIAN PROVIDE OUTREACH TO REFUGEE/ASYLSEE/IMMIGRANT FAMILIES & STUDENTS - EQUITY, ACCESS & FAMILY ENGAGEMENT	22,880.00
PO1-220000001592	GOPHER OUTDOOR EQUIPMENT FOR NEW COVID RESTRICTIONS - VALLEY VIEW ELEMENTARY SCHOOL	3,847.54
PO1-220000001593	BERTRAND'S MUSIC ENTERPRISES INC	88.09
PO1-220000001594	FUEL EDUCATION LLC WEBINAR TRAINING - SECONDARY SERVICES	152,768.00

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001599	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA WAYFAIR - OFFICE FURNITURE - BALBOA ELEMENTARY SCHOOL	472.62
PO1-220000001638	LACOE	25.00
PO1-220000001645	CLAY PLANET CLASSROOM EQUIPMENT & MATERIALS - CRESCENTA VALLEY HIGH SCHOOL	6,558.77
PO1-220000001649	CESMG AUDIOVISUAL EQUIPMENT - KEPPEL ELEMENTARY SCHOOL	3,246.86
PO1-220000001655	SCHOLASTIC MAGAZINES	584.35
PO1-220000001663	SCHOOL MATE INSTRUCTIONAL MATERIALS & SUPPLIES - KEPPEL ELEMENTARY SCHOOL	1,890.00
PO1-220000001666	TULARE COUNTRY OFFICE OF ED	297.00
PO1-220000001705	THE SERVICE COMPANIES, INC BLANKET PURCHASE ORDER FOR EXTRA STAFFING SERVICES - FOOD SERVICES	80,000.00
PO1-220000001708	CIF SOUTHERN SECTION	225.00
PO1-220000001710	SCHOLASTIC INC INSTRUCTIONAL PERIODICALS & MAGAZINES - CLARK MAGNET HIGH SCHOOL	1,122.10
PO1-220000001711	FOLLETT SCHOOL SOLUTIONS, INC. BOOKS - MUIR ELEMENTARY SCHOOL	2,155.00
PO1-220000001715	SWUN MATH, LLC	165.38
PO1-220000001721	LIMINEX, INC INSTRUCTIONAL SOFTWARE LICENSE - CLARK MAGNET HIGH SCHOOL	6,266.00
PO1-220000001722	FUN AND FUNCTION	39.68
PO1-220000001732	EXPLORELEARNING LLC	875.00
PO1-220000001734	EXPLORELEARNING LLC	875.00
PO1-220000001736	BRAIN POP INSTRUCTIONAL SOFTWARE LICENSE - KEPPEL ELEMENTARY SCHOOL	4,146.25
PO1-220000001737	BRAIN POP INSTRUCTIONAL SOFTWARE LICENSE - JEFFERSON ELEMENTARY SCHOOL	2,891.25
PO1-220000001738	RENAISSANCE LEARNING INC	892.50
PO1-220000001740	BRAIN POP INSTRUCTIONAL SOFTWARE LICENSE - VALLEY VIEW ELEMENTARY SCHOOL	1,195.00

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001742	RENAISSANCE LEARNING INC	992.46
PO1-220000001745	INTERNET KEEP SAFE COALITION	125.00
PO1-220000001752	AA1 GRAPHICS & SIGNS STICKERS RELATED TO COVID 19 - PLANNING, DEVELOPMENT & FACILITIES	1,323.00
PO1-220000001759	CABE- CAL ASSOC. FOR BILINGUAL EDUCATION	675.00
PO1-220000001770	RENAISSANCE LEARNING INC INSTRUCTIONAL SUBSCRIPTION - R.D. WHITE ELEMENTARY SCHOOL	4,425.00
PO1-220000001778	LRP PUBLICATIONS, INC.	335.00
PO1-220000001803	CULVER-NEWLIN, INC OUTDOOR FURNITURE - TOLL MIDDLE SCHOOL	3,980.85
PO1-220000001809	MOTIVATING SYSTEMS, LLC INSTRUCTIONAL SOFTWARE LICENSE - GLENDALE HIGH SCHOOL	4,400.00
PO1-220000001811	BURBANK UNIFIED SCHOOL DISTRICT REIMBURSEMENT FOR TRAVEL & CONFERENCE - FOOTHILL SELPA	1,000.00
PO1-220000001813	SPINITAR	502.61
PO1-220000001815	KEVIN MASSIN PROVIDE TUTORIAL SUPPORT, BOARD APPROVED 9/28/21 - ROOSEVELT MIDDLE SCHOOL	4,000.00
PO1-220000001830	THE SOUTHERN CA LEARNING CORP. TUTORING SERVICES AGREEMENT - TOLL MIDDLE SCHOOL	24,000.00
PO1-220000001831	CHALMERS CONSTRUCTION SERVICES, INC SERVICE CONTRACT FOR FENCING SERVICES - PLANNING, DEVELOPMENT & FACILITIES	23,604.90
PO1-220000001837	THE SOUTHERN CA LEARNING CORP. TUTORING SERVICES AGREEMENT - EQUITY, ACCESS & FAMILY ENGAGEMENT	16,219.00
PO1-220000001839	THE SOUTHERN CA LEARNING CORP. TUTORING SERVICES AGREEMENT - EQUITY, ACCESS & FAMILY ENGAGEMENT	21,380.00
PO1-220000001842	THE SOUTHERN CA LEARNING CORP. TUTORING SERVICES AGREEMENT - EQUITY, ACCESS & FAMILY ENGAGEMENT	23,400.00
PO1-220000001843	APPLE COMPUTER SOFTWARE LICENSE - SPECIAL EDUCATION	2,000.00

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001848	WESTERN PSYCHOLOGICAL SERVICES BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - SPECIAL EDUCATION	10,000.00
PO1-220000001860	RENAISSANCE LEARNING INC SOFTWARE LEARNING LICENSES - VALLEY VIEW ELEMENTARY SCHOOL	20,254.50
PO1-220000001888	LAKESHORE LEARNING BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLY & MATERIAL - SPECIAL EDUCATION	2,000.00
PO1-220000001899	QUIZIZZ INC INSTRUCTIONAL SOFTWARE LICENSE -JEFFERSON ELEMENTARY SCHOOL	1,500.00
PO1-220000001901	LIMINEX, INC INSTRUCTIONAL SOFTWARE LICENSE - KEPPEL ELEMENTARY SCHOOL	3,684.00
PO1-220000001902	BRAIN POP INSTRUCTIONAL SOFTWARE LICENSE - MARSHALL ELEMENTARY SCHOOL	1,995.00
PO1-220000001904	CHALMERS CONSTRUCTION SERVICES, INC CONTRACT FOR ELECTRICAL AND INSTALLATION OF AIR PURIFIERS - PLANNING, DEVELOPMENT & FACILITIES	38,130.60
PO1-220000001908	QUIZLET, INC.	229.82
PO1-220000001909	BABLINGUA	298.00
PO1-220000001910	EXPLORELEARNING LLC	875.00
PO1-220000001912	RED RIVER PRESS INC.	597.00
PO3W-220000000227	NIMCO LARNYARD - EDUCATIONAL SERVICES	6,376.64
PO3W-220000000583	OFFICE DEPOT	771.95
PO3W-220000000770	SOUTHWEST SCHOOL & OFFICE SUPPLY	405.94
PO3W-220000000772	OFFICE DEPOT	90.80
PO3W-220000000810	RUBBER STAMPS UNLIMITED, INC	21.77
PO3W-220000000834	CULVER-NEWLIN, INC LUNCH TABLES - DUNSMORE ELEMENTARY SCHOOL	6,281.52
PO3W-220000000843	THE HOME DEPOT PRO (SUPPLYWORKS) CUSTODIAL SUPPLIES - MOUNTAIN AVENUE ELEMENTARY SCHOOL	1,035.91
PO3W-220000000847	FRANKLIN COVEY	631.13
PO3W-220000000849	DISCOUNT SCHOOL SUPPLY	35.71
PO3W-220000000854	AMAZON CAPITAL SERVICES, INC.	925.68
PO3W-220000000856	AMAZON CAPITAL SERVICES, INC.	946.20

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000000860	AMAZON CAPITAL SERVICES, INC.	222.54
PO3W-220000000866	AMAZON CAPITAL SERVICES, INC.	364.93
PO3W-220000000879	AMAZON CAPITAL SERVICES, INC.	287.82
PO3W-220000000881	AMAZON CAPITAL SERVICES, INC.	138.84
PO3W-220000000882	AMAZON CAPITAL SERVICES, INC.	120.17
PO3W-220000000891	IPEVO INC.	741.69
PO3W-220000000892	CAMCOR, INC. COMPUTER SUPPLIES - JEFFERSON ELEMENTARY SCHOOL	5,719.77
PO3W-220000000905	AMAZON CAPITAL SERVICES, INC.	628.41
PO3W-220000000912	AMAZON CAPITAL SERVICES, INC.	176.36
PO3W-220000000916	SUPER DUPER PUBLICATIONS	288.86
PO3W-220000000918	AMAZON CAPITAL SERVICES, INC. COMPUTER EQUIPMENT AND SUPPLIES - CLARK MAGNET HIGH SCHOOL	1,132.29
PO3W-220000000919	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - CLARK MAGNET HIGH SCHOOL	24,767.03
PO3W-220000000924	BEAR COMMUNICATIONS INC DBA BEARCOM COMMUNICATION EQUIPMENT - KEPPEL ELEMENTARY SCHOOL	3,274.43
PO3W-220000000932	CDW GOVERNMENT COMPUTER EQUIPMENT - CLARK MAGNET HIGH SCHOOL	101,750.00
PO3W-220000000937	PURELAND SUPPLY LLC	89.50
PO3W-220000000938	SOCIAL THINKING	325.87
PO3W-220000000940	COMBAT BRANDS LLC	206.12
PO3W-220000000946	ZANER-BLOSER INSTRUCTIONAL MATERIALS & SUPPLIES - LINCOLN ELEMENTARY SCHOOL	7,863.18
PO3W-220000000947	REALLY GOOD STUFF	220.22
PO3W-220000000949	AMAZON CAPITAL SERVICES, INC.	344.67
PO3W-220000000969	LITERACY RESOURCES LLC	101.70
PO3W-220000000976	THE MARKERBOARD PEOPLE	818.61
PO3W-220000000978	CDW GOVERNMENT COMPUTER EQUIPMENT - JEFFERSON ELEMENTARY SCHOOL	13,147.31
PO3W-220000000981	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES AND MATERIALS - KEPPEL ELEMENTARY SCHOOL	5,071.50
PO3W-220000000984	ORIENTAL TRADING INC.	97.48
PO3W-220000000989	AMAZON CAPITAL SERVICES, INC.	528.32
PO3W-220000001000	RIVERSIDE ASSESSMENTS LLC INSTRUCTIONAL MATERIALS - SPECIAL EDUCATION	1,653.29
PO3W-220000001015	AMAZON CAPITAL SERVICES, INC.	354.72

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000001028	AMAZON CAPITAL SERVICES, INC.	253.52
PO3W-220000001041	MHS, INC	212.50
PO3W-220000001047	VIRCO INC. CLASSROOM FURNITURE AT CLOUD PRESCHOOL - SPECIAL EDUCATION	1,056.37
PO3W-220000001049	WINSOR LEARNING, INC INSTRUCTIONAL MATERIALS - SPECIAL EDUCATION	2,376.99
PO3W-220000001051	SUPER DUPER PUBLICATIONS	82.69
PO3W-220000001052	SUPER DUPER PUBLICATIONS	165.00
PO3W-220000001058	CDW GOVERNMENT COMPUTER EQUIPMENT - BALBOA ELEMENTARY SCHOOL	10,902.62
PO3W-220000001062	ZANER-BLOSER INSTRUCTIONAL MATERIALS & SUPPLIES - MARSHALL ELEMENTARY SCHOOL	1,021.19
PO3W-220000001069	IPEVO INC. AUDIOVISUAL EQUIPMENT - CLARK MAGNET HIGH SCHOO	2,962.37
PO3W-220000001077	CDW GOVERNMENT	691.60
PO3W-220000001085	AMAZON CAPITAL SERVICES, INC.	247.20
	TOTAL	727,952.91
STATE RESTRICTED RESOURCES		
PO1-220000000408	SMART & FINAL IRIS COMPANY BLANKET PURCHASE ORDER FOR SUPPLIES - SPECIAL EDUCATION	2,500.00
PO1-220000000464	GREEN NINJA STUDENT WORKBOOKS - GLENDALE HIGH SCHOOL	218,184.43
PO1-220000000726	THERAPY TRAVELERS, LLC SERVICE AGREEMENT TO PROVIDE SPEECH, OCCUPATIONAL AND PHYSICAL THERAPY - SPECIAL EDUCATION	50,000.00
PO1-220000001173	EFOODHANDLERS, INC CERTIFICATION TOKENS - SECONDARY SERVICES	2,050.00
PO1-220000001364	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA WRIST-BAND.COM - WRISTBANDS FOR 2021 RED RIBBON WEEK - STUDENT SUPPORT SERVICES	1,523.00
PO1-220000001541	THE SOUTHERN CA LEARNING CORP SERVICES AGREEMENT FOR ONLINE TUTORING SERVICES - EQUITY, ACCESS & FAMILY ENGAGEMENT	14,500.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001555	AUDITORY INSTRUMENTS, INC	500.00
PO1-220000001572	NAOMI K SMITH CONSULTANT TO PROVIDE AUDIOLOGICAL SERVICES, BOARD APPROVED 8/31/2021 - FOOTHILL SELPA	40,000.00
PO1-220000001574	DRAMA MANIACS SERVICE AGREEMENT TO PROVIDE AFTER SCHOOL ENRICHMENT PROGRAM - LINCOLN ELEMENTARY SCHOOL	9,000.00
PO1-220000001576	RENAISSANCE LEARNING INC ONLINE SUBSCRIPTION FOR CLASSROOM INSTRUCTION - FRANKLIN ELEMENTARY SCHOOL	5,760.00
PO1-220000001580	HANY & CHRISTINE MICHAEL PARENT REIMBURSEMENT - SPECIAL EDUCATION	39,000.00
PO1-220000001587	WOODSMALL LAW GROUP CLIENT TRUST ACCOUNT PROFESSIONAL SERVICES - SPECIAL EDUCATION	10,752.00
PO1-220000001597	FAGEN FRIEDMAN & FULFROST LLP	230.00
PO1-220000001598	WINSOR LEARNING, INC	151.59
PO1-220000001608	ATX LEARNING LLC PROVIDE SPECIALIZED INSTRUCTION, SPEECH & LANGUAGE THERAPY, OCCUPATIONAL THERAPY, INDIVIDUAL PSYCHOLOGICAL ASSESSMENTS AND IEP SERVICES- SPECIAL EDUCATION	200,000.00
PO1-220000001625	CAMCOR, INC. CLASSROOM EQUIPMENT - MUIR ELEMENTARY SCHOOL	18,928.82
PO1-220000001640	LACOE	125.00
PO1-220000001641	CPI	300.00
PO1-220000001642	BURBANK UNIFIED SCHOOL DISTRICT	474.02
PO1-220000001644	ERIC ARMIN INC	40.74
PO1-220000001652	PARKER-ANDERSON LEARNING CENTER SERVICE AGREEMENT TO PROVIDE AFTER SCHOOL ENRICHMENT CLASSES - LINCOLN ELEMENTARY SCHOOL	45,000.00
PO1-220000001653	PARKER-ANDERSON LEARNING CENTER SERVICE AGREEMENT TO PROVIDE ENRICHMENT AFTER SCHOOL CLASSES - VERDUGO WOODLANDS ELEMENTARY SCHOOL	26,880.00
PO1-220000001656	PRINT ON ALL STAFF T-SHIRTS - TOLL MIDDLE SCHOOL	4,147.05
PO1-220000001659	CYDNEY M FOX SERVICE AGREEMENT FOR AUDITORY PROCESSING EVALUATIONS - SPECIAL EDUCATION	12,000.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001660	MINUTEMAN PRESS BANNERS AND POSTERS - TOLL MIDDLE SCHOOL	1,207.24
PO1-220000001662	KUTA SOFTWARE INSTRUCTIONAL SOFTWARE LICENSE - HOOVER HIGH SCHOOL	1,660.00
PO1-220000001691	EDGENUITY INC. EDGENUITY TRAINING FOR OCCA STAFF - COLLEGE VIEW SCHOOL	2,250.00
PO1-220000001696	LOS ANGELES COUNTY SCIENCE & ENG. FAIR	180.00
PO1-220000001703	KEY CODE MEDIA, INC. PROVIDE PROFESSIONAL SERVICES FOR TECHNICAL SUPPORT - SECONDARY SERVICES	5,000.00
PO1-220000001709	A TREE OF KNOWLEDGE EDUCATIONAL SERVICES PROVIDE AFTER-SCHOOL TUTORING SERVICES - JEFFERSON ELEMENTARY SCHOOL	60,000.00
PO1-220000001725	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA JOANN.COM - CRICUT CONSUMABLE SUPPLIES - SECONDARY SERVICES	1,144.95
PO1-220000001727	ARAM OHANIS CONSULANT TO INSTRUCT STUDENT IN MANUFACTURING AND ROBOTICS, BOARD APPROVED 9/14/2021 - CLARK MAGNET HIGH SCHOOL	33,000.00
PO1-220000001729	LAKESHORE LEARNING BLANKET PURCHASE ORDER SUPPLIES - MONTE VISTA ELEMENTARY SCHOOL	2,000.00
PO1-220000001743	JOURNEYED.COM INC	230.00
PO1-220000001746	CALIFORNIA DANCE INSTITUTE SERVICE AGREEMENT TO PROVIDE DANCE PROGRAM - JEFFERSON ELEMENTARY SCHOOL	15,020.00
PO1-220000001762	BLUEJACK KIDS INSTRUCTIONAL LICENSES - SPECIAL EDUCATION	3,140.40
PO1-220000001765	RR GOYAKLA APACHE	399.11
PO1-220000001774	DR. OLVERA PSYCHOLOGY, PROFESSIONAL CORPORATION ELL PRESENTATION AND TRAINING - SPECIAL EDUCATION	1,000.00
PO1-220000001782	STARFALL EDUCATION FOUNDATION	42.62
PO1-220000001786	ADAMS SILVA & McNALLY LLP BLANKET PURCHASE ORDER FOR PROFESSIONAL SERVICES - SPECIAL EDUCATION	100,000.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001790	MINDFUL LEARNING CENTER SERVICE AGREEMENT TO PROVIDE AFTER SCHOOL PROGRAM - JEFFERSON ELEMENTARY SCHOOL	45,000.00
PO1-220000001793	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA WEBSTAUANT STORE - CULINARY INSTRUCTIONAL SUPPLIES - SECONDARY SERVICES	464.45
PO1-220000001805	KAREN JUNKER CONSULTANT TO PROVIDE WORKSHOP SERVICES FOR TEACHERS AND ADMINISTRATION, BOARD APPROVED 9/15/2021 - CRESCENTA VALLEY HIGH SCHOOL	20,000.00
PO1-220000001810	HUMANWARE USA INC LICENSE RENEWAL - FOOTHILL SELPA	1,255.00
PO1-220000001828	KAHOOT! AS	360.00
PO1-220000001829	NCTM-NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS	175.00
PO1-220000001832	AKA ENTERPRISE LLC SERVICE AGREEMENT TO PROVIDE INFORMATIONAL CONSULTING SERVICES TO STUDENTS FOR THE DANGER OF VAPING - STUDENT SUPPORT SERVICES	14,700.00
PO1-220000001838	KAMO ISSOYAN BLANKET PURCHASE ORDER FOR PARENT REIMBURSEMENT - SPECIAL EDUCATION	24,000.00
PO1-220000001846	LIBBIE CHASE LEGAL FEES - SPECIAL EDUCATION	9,437.00
PO1-220000001849	SEUNG CHUL RHEE BLANKET PURCHASE ORDER FOR PARENT REIMBURSEMENT - SPECIAL EDUCATION	10,000.00
PO1-220000001856	AMERICAN EXPRESS CPS SOUTHWEST AIRLINES - CONFERENCE EXPENSES - GLENDALE HIGH SCHOOL	1,151.84
PO1-220000001857	AMERICAN EXPRESS CPS EDUCATING FOR CAREERS - CONFERENCE EXPENSES - GLENDALE HIGH SCHOOL	1,580.00
PO1-220000001889	MINDFUL LEARNING CENTER INSTRUCTIONAL MATERIALS - BALBOA ELEMENTARY SCHOOL	9,254.40
PO1-220000001890	HARDWOODS SPECIALTY PRODUCTS	992.25
PO1-220000001891	AREY JONES EDUCATIONAL SOLUTIONS COMPUTER EQUIPMENT AND ACCESSORIES - GLENDALE HIGH SCHOOL	1,103.10

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001894	THE CODING SCHOOL SERVICES AGREEMENT TO PROVIDE AFTER-SCHOOL PROGRAM - SECONDARY SERVICES	36,000.00
PO1-220000001898	XELLO INSTRUCTIONAL SOFTWARE - SECONDARY SERVICES	37,580.20
PO3W-220000000193	BSN SPORTS SCHOOL FURNITURE - CRESCENTA VALLEY HIGH SCHOOL	7,454.66
PO3W-220000000342	PATHS PROGRAM LLC INSTRUCTIONAL MATERIALS - MOUNTAIN AVENUE ELEMENTARY SCHOOL	15,146.04
PO3W-220000000717	SYSTEM 76, INC COMPUTER EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	13,230.73
PO3W-220000000738	FLINN SCIENTIFIC INC	33.08
PO3W-220000000763	ORIENTAL TRADING INC.	263.94
PO3W-220000000767	OFFICE DEPOT	268.56
PO3W-220000000768	OFFICE DEPOT OFFICE EQUIPMENT - SPECIAL EDUCATION	1,211.65
PO3W-220000000774	OFFICE DEPOT OFFICE FURNITURE - CRESCENTA VALLEY HIGH SCHOOL	1,433.23
PO3W-220000000791	SCHOOL OUTFITTERS CLASSROOM FURNITURE - HOOVER HIGH SCHOOL	12,031.93
PO3W-220000000811	AMAZON CAPITAL SERVICES, INC.	44.08
PO3W-220000000828	PREMIER LIGHTING & PRODUCTION	280.20
PO3W-220000000835	SNAP-ON INCORPORATED INSTRUCTIONAL TOOLS - GLENDALE HIGH SCHOOL	91,278.13
PO3W-220000000836	SNAP-ON INCORPORATED CLASSROOM EQUIPMENT - GLENDALE HIGH SCHOOL	56,435.61
PO3W-220000000837	CLEAN SWEEP SUPPLY CO INC	471.45
PO3W-220000000850	OFFICE DEPOT	724.24
PO3W-220000000851	AMAZON CAPITAL SERVICES, INC.	197.35
PO3W-220000000852	AMAZON CAPITAL SERVICES, INC.	197.35
PO3W-220000000855	AMAZON CAPITAL SERVICES, INC.	265.89
PO3W-220000000857	AMAZON CAPITAL SERVICES, INC.	350.52
PO3W-220000000858	AMAZON CAPITAL SERVICES, INC.	352.79
PO3W-220000000861	AMAZON CAPITAL SERVICES, INC.	31.52
PO3W-220000000863	AMAZON CAPITAL SERVICES, INC.	250.62
PO3W-220000000864	AMAZON CAPITAL SERVICES, INC.	439.90
PO3W-220000000871	THE HOME DEPOT PRO (SUPPLYWORKS)	527.00
PO3W-220000000874	ULINE SHIPPING SUPPLY	154.35

PROCESS DATE
10/27/2021

GLENDALE UNIFIED SCHOOL DISTRICT
CONSENT CALENDAR NO. 5

PAGE 21

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000000875	BSN SPORTS SCHOOL FURNITURE - CRESCENTA VALLEY HIGH SCHOOL	6,850.62
PO3W-220000000878	AMAZON CAPITAL SERVICES, INC.	51.06
PO3W-220000000888	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	3,565.32
PO3W-220000000889	THE HOME DEPOT PRO (SUPPLYWORKS)	212.85
PO3W-220000000894	AMAZON CAPITAL SERVICES, INC.	35.23
PO3W-220000000897	4ALLPROMOS LLC STADIUM CUSHION - VALLEY VIEW ELEMENTARY SCHOOL	1,304.25
PO3W-220000000899	SONOVA USA INC	894.28
PO3W-220000000900	OTICON INC	88.21
PO3W-220000000907	SCHOOL OUTFITTERS CLASSROOM FURNITURE - HOOVER HIGH SCHOOL	10,274.19
PO3W-220000000909	CDW GOVERNMENT	333.70
PO3W-220000000915	CDW GOVERNMENT	191.70
PO3W-220000000917	SHREVEPORT CERAMICS SUPPLY INC CLASSROOM EQUIPMENT - GLENDALE HIGH SCHOOL	10,404.69
PO3W-220000000921	FLINN SCIENTIFIC INC	81.21
PO3W-220000000925	AMAZON CAPITAL SERVICES, INC.	534.60
PO3W-220000000931	DICK BLICK ART MATERIALS ART SUPPLIES - GLENDALE HIGH SCHOOL	6,208.37
PO3W-220000000934	PEACE OF MIND	254.00
PO3W-220000000935	THE MARKERBOARD PEOPLE	277.83
PO3W-220000000939	SCHOOL OUTFITTERS CLASSROOM FURNITURE - GLENDALE HIGH SCHOOL	2,658.43
PO3W-220000000943	BROOKES PUBLISHING	69.47
PO3W-220000000950	OFFICE DEPOT	19.83
PO3W-220000000951	SCHOOL SPECIALTY LLC CLASSROOM EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	2,053.82
PO3W-220000000952	OFFICE DEPOT	683.46
PO3W-220000000953	LAKESHORE LEARNING CLASSROOM EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	2,132.42
PO3W-220000000954	LAKESHORE LEARNING INSTRUCTIONAL MATERIALS - CRESCENTA VALLEY HIGH SCHOOL	2,094.47
PO3W-220000000955	OFFICE DEPOT	98.53
PO3W-220000000956	MAINTEX	99.27
PO3W-220000000957	GRAINGER	28.28

STATE RESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
PO3W-220000000960	MARK'S PAINT	103.38
PO3W-220000000964	ULINE SHIPPING SUPPLY	174.44
PO3W-220000000967	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	1,878.80
PO3W-220000000975	ROSE BRAND WEST	649.50
PO3W-220000000980	GRAINGER	263.41
PO3W-220000000983	THE HOME DEPOT PRO (SUPPLYWORKS) INSTRUCTIONAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	2,154.11
PO3W-220000000992	AMAZON CAPITAL SERVICES, INC.	220.42
PO3W-220000001009	ENABLING DEVICES, INC.	424.64
PO3W-220000001010	THE HOME DEPOT PRO (SUPPLYWORKS)	673.89
PO3W-220000001022	CULVER-NEWLIN, INC OUTSIDE FURNITURE FOR VARIOUS SCHOOLS - PROCUREMENT & CONTRACT SERVICES	169,137.04
PO3W-220000001029	KINETIC LIGHTING, INC.	345.28
PO3W-220000001034	THE HOME DEPOT PRO (SUPPLYWORKS)	59.84
PO3W-220000001035	MSC INDUSTRIAL SUPPLY CO INC	98.83
PO3W-220000001036	BURBANK PRINTING	74.97
PO3W-220000001040	CAROLINA BIOLOGICAL SUPPLY CO.	84.42
PO3W-220000001048	AARDVARK	446.51
PO3W-220000001054	AMAZON CAPITAL SERVICES, INC.	36.14
PO3W-220000001056	CUSTOMINK	705.59
PO3W-220000001060	AMAZON CAPITAL SERVICES, INC.	806.70
PO3W-220000001064	INCLUSIVE TLC	723.24
PO3W-220000001066	AMAZON CAPITAL SERVICES, INC.	49.56
PO3W-220000001068	AMAZON CAPITAL SERVICES, INC.	289.88
PO3W-220000001071	ENABLING DEVICES, INC. INSTRUCTIONAL EQUIPMENT - FOOTHILL SELPA	1,153.10
PO3W-220000001072	B & H PHOTO VIDEO	124.05
PO3W-220000001075	AMAZON CAPITAL SERVICES, INC.	187.35
PO3W-220000001079	AMAZON CAPITAL SERVICES, INC.	10.91
PO3W-220000001083	ENABLING DEVICES, INC.	150.19

TOTAL		1,576,975.31
LOCAL RESTRICTED RESOURCES		
PO1-220000001562	REFRIGERATION HARDWARE SUPPLY CORP.	213.84
PO1-220000001563	IBOOKPARK INC	793.80
PO1-220000001564	AA1 GRAPHICS & SIGNS CUSTOM SIGNS RELATED TO COVID 19 - FACILITY & SUPPORT OPERATIONS	2,942.58

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001565	BUILDERS FENCE CO INC	517.35
PO1-220000001612	STAR AUTO COLLISION CENTER AUTOBODY REPAIRS AND LABOR - FACILITY & SUPPORT OPERATIONS	2,866.82
PO1-220000001614	JM MCKINNEY COMPANY	761.28
PO1-220000001615	AMERICAN REFRIGERATION SUPPLIES	171.15
PO1-220000001616	CALIFORNIA SMOG & TEST ONLY	70.00
PO1-220000001617	DECKER EQUIPMENT/SCHOOL FIX	388.46
PO1-220000001620	U.S. BLINDS WINDOW TREATMENTS - FACILITY & SUPPORT OPERATIONS	2,318.58
PO1-220000001626	LOCDOWN.COM	535.39
PO1-220000001628	HOME DEPOT CREDIT SERVICES	173.09
PO1-220000001636	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA LANDSCAPE EXPO - CONFERENCE EXPENSES - FACILITY & SUPPORT OPERATIONS	100.00
PO1-220000001648	FLAGHOUSE	73.02
PO1-220000001669	DISCOUNT SCHOOL SUPPLY BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	5,000.00
PO1-220000001670	S & S WORLDWIDE BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	7,000.00
PO1-220000001672	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	7,000.00
PO1-220000001673	LAKESHORE LEARNING BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	5,000.00
PO1-220000001674	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	5,000.00
PO1-220000001675	SUNBELT RENTALS, INC EQUIPMENT RENTAL - FACILITY & SUPPORT OPERATIONS	1,528.31
PO1-220000001676	FOUNDATION BUILDING MATERIALS HOLDING CO	718.20
PO1-220000001677	AQUATRON INC.	29.77
PO1-220000001678	SCOTTY'S INDUSTRIAL PRODUCTS	64.99
PO1-220000001679	SMARDAN HATCHER CO.	156.50
PO1-220000001681	HANGSAFE HOOKS	545.74
PO1-220000001683	HEARTLAND CUSTOMER SOLUTIONS, LLC	228.57
PO1-220000001685	U.S. BLINDS	977.92

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001686	AVIDEX INDUSTRIES, LLC REPAIR SERVICES FOR AUDIOVISUAL EQUIPMENT - FACILITY & SUPPORT OPERATIONS	2,276.23
PO1-220000001687	DUGMORE & DUNCAN, INC	181.79
PO1-220000001688	CHARLES MUSIC	283.02
PO1-220000001694	JB WHOLESALE ROOFING & BUILDING SUPPLY	244.59
PO1-220000001698	BELDERIAN ENTERPRISES, LLC SERVICE CONTRACT TO RE-STRIPE PARKING LOTS AT WILSON MIDDLE SCHOOL - FACILITY & SUPPORT OPERATIONS	7,584.00
PO1-220000001699	BELDERIAN ENTERPRISES, LLC SERVICE CONTRACT TO RE-STRIPE PARKING LOTS AT ADMIN BUILDING - FACILITY & SUPPORT OPERATIONS	10,216.00
PO1-220000001700	BELDERIAN ENTERPRISES, LLC SERVICE CONTRACT TO RESTRIP PARKING LOTS AT GLENDALE HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	11,730.00
PO1-220000001701	BELDERIAN ENTERPRISES, LLC SERVICE CONTRACT TO REPLACE BROKEN CONDUITS AT BALBOA ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	21,771.75
PO1-220000001702	SIGNATURE FLOORING, INC SERVICE CONTRACT FOR FLOOR COVERINGS AT CERRITOS ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	2,500.00
PO1-220000001712	CHALMERS CONSTRUCTION SERVICES, INC SERVICE CONTRACT TO REPLACE PORTABLE RESTROOM FIXTURES AT FREMONT ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	3,505.72
PO1-220000001728	LAURA G HIRSHFIELD ASSESS THE CURRENT CONSTRUCTION TRAINING PROGRAM AT GLENDALE HIGH SCHOOL, BOARD APPROVED 9/28/21 - SECONDARY SERVICES	26,250.00
PO1-220000001731	STARFALL EDUCATION FOUNDATION	270.00
PO1-220000001741	JOURNEYED.COM INC	345.00
PO1-220000001750	RUSSELL SIGLER INC REPAIR SERVICES FOR AIRCONDITIONING UNIT AT GLENDALE HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	3,310.81
PO1-220000001756	GRAINGER PORTABLE EVAPORATIVE COOLER - FACILITY & SUPPORT OPERATIONS	1,063.38

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001763	AMAZON CAPITAL SERVICES, INC.	135.53
PO1-220000001767	CDW GOVERNMENT PRINTERS - FREMONT ELEMENTARY SCHOOL	1,832.53
PO1-220000001768	HOSE LINE	46.08
PO1-220000001773	HOME DEPOT CREDIT SERVICES	399.55
PO1-220000001775	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA BLANKET PURCHASE ORDER FOR EDIBLE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	7,000.00
PO1-220000001780	KEVIN NEUMEIER PROVIDE SERVICES FOR K-3 PRIMARY PHYSICAL EDUCATION CLASS, BOARD APPROVED 9/28/21 - MONTE VISTA ELEMENTARY SCHOOL	15,000.00
PO1-220000001781	ELIZABETH MARRIOTT PROVIDE ASSISTANCE TO LIBRARIAN, BOARD APPROVED 9/28/21 - MONTE VISTA ELEMENTARY SCHOOL	5,000.00
PO1-220000001783	MELISSA FREY PROVIDE TRAINING TO PRIMARY MUSIC FOR K-2, BOARD APPROVED 9/14/21 - MONTE VISTA ELEMENTARY SCHOOL	15,000.00
PO1-220000001784	MELISSA FREY PROVIDE SERVICES TO 3RD GRADE RECORDERS, AOB APPROVED 9/14/21 - MONTE VISTA ELEMENTARY SCHOOL	5,000.00
PO1-220000001785	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA BEACH BLITZ - CONFERENCE EXPENSES - CLARK MAGNET HIGH SCHOOL	358.00
PO1-220000001787	SAVVAS LEARNING COMPANY LLC SOFTWARE LICENSES - CTE - SECONDARY SERVICES	3,307.50
PO1-220000001788	FIRST STUDENT BLANKET PURCHASE ORDER FOR TRANSPORTATION SERVICES - TOLL MIDDLE SCHOOL	2,500.00
PO1-220000001798	CHALMERS CONSTRUCTION SERVICES, INC SERVICE AGREEMENT TO REMOVE AND REFURBISH HISTORICAL BELL - FACILITY & SUPPORT OPERATION	4,950.00
PO1-220000001816	HOME DEPOT CREDIT SERVICES	44.82
PO1-220000001820	SCOTTY'S INDUSTRIAL PRODUCTS	172.85
PO1-220000001821	AUDIO ENHANCEMENT INC.	179.20
PO1-220000001823	CART MART INC	427.67
PO1-220000001855	PANERA BREAD COMPANY	635.41
PO1-220000001858	SCHOOLSFIRST FEDERAL CREDIT UNION	59.00

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000001859	SOUTHWEST COATINGS INC. SERVICE AGREEMENT FOR PAINTING SERVICES - FACILITY & SUPPORT OPERATION	7,980.00
PO1-220000001861	EMBROIDME MATERIALS & PRINTING SERVICES - GLENDALE HIGH SCHOOL	1,714.50
PO1-220000001890	HARDWOODS SPECIALTY PRODUCTS REPAIR AND SUPPLIES - FACILITY & SUPPORT OPERATION	1,169.53
PO1-220000001896	SOCAL FLL	450.00
PO3W-220000000613	THE HOME DEPOT PRO (SUPPLYWORKS) GARDEN MATERIALS FOR CALFRESH - FOOD SERVICES	2,508.84
PO3W-220000000771	LAKESHORE LEARNING	293.22
PO3W-220000000819	TAKKT AMERICA HOLDING INC	153.58
PO3W-220000000837	CLEAN SWEEP SUPPLY CO INC	662.55
PO3W-220000000865	AMAZON CAPITAL SERVICES, INC.	157.59
PO3W-220000000867	THE HOME DEPOT PRO (SUPPLYWORKS)	131.20
PO3W-220000000880	AMAZON CAPITAL SERVICES, INC.	709.08
PO3W-220000000890	THE HOME DEPOT PRO (SUPPLYWORKS)	168.51
PO3W-220000000920	AMAZON CAPITAL SERVICES, INC.	554.28
PO3W-220000000968	JOY PRODUCTS OF CALIFORNIA, INC T-SHIRTS - ROSEMONT MIDDLE SCHOOL	1,332.10
PO3W-220000000973	CDW GOVERNMENT	484.27
PO3W-220000000977	XPRESSMYSELF.COM LLC	297.48
PO3W-220000000985	AMAZON CAPITAL SERVICES, INC.	315.52
PO3W-220000001014	AMAZON CAPITAL SERVICES, INC.	81.94
PO3W-220000001018	BEAR COMMUNICATIONS INC DBA BEARCOM	479.59
PO3W-220000001025	CDW GOVERNMENT SMART SIGNAGE FOR MUIR ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATION	2,310.23
PO3W-220000001038	S & S WORLDWIDE	117.26
PO3W-220000001042	HARBOR FREIGHT TOOLS TOOLS AND STORAGE FOR GLENDALE HIGH SCHOOL CONSTRUCTION - CTE	3,706.38
PO3W-220000001059	CUSTOMINK	468.52
PO3W-220000001061	CUSTOMINK	883.83
	TOTAL	225,885.79

PO NUMBER	CHILD DEVELOPMENT FUND VENDOR	AMOUNT
PO1-220000001766	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA BLANKET PURCHASE ORDER FOR EDIBLE SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	1,000.00
PO1-220000001847	LAKESHORE LEARNING BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - CHILD DEVELOPMENT & CHILD CARE	2,000.00
PO3W-220000000911	OFFICE DEPOT	451.10
PO3W-220000000956	MAINTEX	5.43
PO3W-220000000957	GRAINGER	1.58
PO3W-220000001039	LAKESHORE LEARNING	232.49

TOTAL		3,690.60
FOOD SERVICES FUND		
PO1-220000001589	THE FRUITGUYS	336.00
PO1-220000001615	AMERICAN REFRIGERATION SUPPLIES	82.39
PO1-220000001692	REFRIGERATION SUPPLIES DISTRIBUTOR	173.22
PO1-220000001730	SUN PACIFIC MARKETING BLANKET PURCHASE ORDER FOR FRUIT FOR MULTIPLE SCHOOL SITES - FOOD SERVICES	50,000.00
PO1-220000001749	VIRGIL'S GLENDALE HARDWARE CENTER	36.33
PO1-220000001792	GREEN CALIFORNIA SCHOOLS SUMMIT	100.00
PO1-220000001794	SHANNON DIVERSIFIED INC BLANKET PURCHASE ORDER FOR KITCHEN AND/OR BBQ EXHAUST (HOOD) SERVICES - FOOD SERVICES	3,960.00
PO1-220000001796	SHANNON DIVERSIFIED INC BLANKET PURCHASE ORDER FOR KITCHEN AND/OR BBQ EXHAUST (HOOD) SERVICES - FOOD SERVICES	5,045.00
PO1-220000001797	SHANNON DIVERSIFIED INC BLANKET PURCHASE ORDER FOR KITCHEN AND/OR BBQ EXHAUST (HOOD) SERVICES - FOOD SERVICES	5,200.00
PO1-220000001799	SHANNON DIVERSIFIED INC BLANKET PURCHASE ORDER FOR KITCHEN AND/OR BBQ EXHAUST (HOOD) SERVICES - FOOD SERVICES	5,060.00
PO1-220000001818	HOME DEPOT CREDIT SERVICES	30.19
PO1-220000001824	THE FRUITGUYS NATIONAL SCHOOL LUNCH WEEK AT ALL SITES - FOOD SERVICES	13,759.00

PO NUMBER	FOOD SERVICES FUND (CONTINUATION) VENDOR	AMOUNT
PO1-220000001825	PARTS TOWN, LLC	477.93
PO1-220000001826	PLUMBING AND INDUSTRIAL SUPPLY	151.31
PO1-220000001833	HOME DEPOT CREDIT SERVICES	15.37
PO3W-220000000991	KAMRAN & COMPANY, INC	327.32
PO3W-220000000994	ACTION SALES FOOD SERVICES EQUIPMENT - FOOD SERVICES	2,819.10
TOTAL		87,573.16
MEASURE S PROJECTS FUND		
PO1-220000001577	AVIDEX INDUSTRIES, LLC MATERIALS AND LABOR FOR VOICE AMP SYSTEMS - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	22,617.08
PO1-220000001623	SHARP BUSINESS SYSTEMS	265.35
PO1-220000001630	KDDI AMERICA, INC INSTALL TELEPHONE SYSTEM AT MARSHALL ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	1,451.30
PO1-220000001632	KDDI AMERICA, INC INSTALL TELEPHONE SYSTEM AT BALBOA ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	1,486.30
PO1-220000001633	KDDI AMERICA, INC INSTALL TELEPHONE SYSTEM AT JEFFERSON ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	28,281.74
PO1-220000001634	KDDI AMERICA, INC INSTALL TELEPHONE SYSTEM AT MANN ELEMENTARY SCHOOL- PLANNING, DEVELOPMENT & FACILITIES	28,281.74
PO1-220000001635	KDDI AMERICA, INC INSTALL TELEPHONE SYSTEM AT KEPPEL ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	28,281.74
PO1-220000001650	JB WHOLESALE ROOFING & BUILDING SUPPLY	203.64
PO1-220000001714	SALEM ENGINEERING GROUP, INC. GEOTECHNICAL SERVICES AT HOOVER HIGH SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	11,850.00
PO1-220000001716	CORTES & LEE INC SERVICE CONTRACT FOR ARTIFICIAL TURF INSTALLATION - PLANNING, DEVELOPMENT & FACILITIES	27,975.00
PO1-220000001717	NINYO & MOORE GEOTECH & ENVIRONMENTAL	963.00

PO NUMBER	MEASURE S PROJECTS FUND (CONTINUATION) VENDOR	AMOUNT
PO1-220000001764	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA HASTINGS C/O MCAVOY & MARKHAM - UTILITY LINES - PLANNING, DEVELOPMENT & FACILITIES	3,529.76
PO1-220000001776	tBP/ARCHITECTURE	180.00
PO1-220000001777	tBP/ARCHITECTURE	528.00
PO1-220000001801	CHALMERS CONSTRUCTION SERVICES, INC WINDOW REPLACEMENT PROJECT A LINCOLN ELEMENTARY SCHOOL, BID #206-20/21, BOE 11/17/20 - PLANNING, DEVELOPMENT & FACILITIES	10,170.00
PO1-220000001834	PARAGON SYSTEMS INC DATA CABLING AT GLENOAKS ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	4,118.00
PO1-220000001835	THE CONVERSE PROFESSIONAL GROUP PROFESSIONAL SERVICES - PLANNING, DEVELOPMENT & FACILITIES	15,215.00
PO1-220000001905	ARCHITECTURE 9, LLLP ARCHITECTURAL & ENGINEERING DESIGN SERVICES AT R.D. WHITE ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	16,905.94
PO1-220000001906	BPI INSPECTION SERVICES INSPECTION SERVICES AT VERDUGO WOODLANDS BRIDGE - PLANNING, DEVELOPMENT & FACILITIES	123,420.00
PO1-220000001911	ARC (AMERICAN REPROGRAPHICS COMPANY,LLC)	931.00
PO3W-220000000827	AVIDEX INDUSTRIES, LLC VOICE AMP EQUIPMENT - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	25,071.78
PO3W-220000000895	IMPERIAL SPRINKLER SUPPLY SYNTHETIC TURF AT EDISON ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	10,582.90
TOTAL		362,309.27

CAPITAL PROJECTS & IMPROVEMENT FUND

PO1-220000001864	LOS ANGELES COUNTY TAX COLLECTOR	406.33
PO1-220000001865	LOS ANGELES COUNTY TAX COLLECTOR	381.46
PO1-220000001866	LOS ANGELES COUNTY TAX COLLECTOR	318.24
PO1-220000001867	LOS ANGELES COUNTY TAX COLLECTOR	395.10
PO1-220000001868	LOS ANGELES COUNTY TAX COLLECTOR	403.58
PO1-220000001869	LOS ANGELES COUNTY TAX COLLECTOR	424.85
PO1-220000001870	LOS ANGELES COUNTY TAX COLLECTOR	447.34

PO NUMBER	CAPITAL PROJECTS & IMPROVEMENT FUND (CONTINUATION) VENDOR	AMOUNT
PO1-220000001871	LOS ANGELES COUNTY TAX COLLECTOR	399.28
PO1-220000001872	LOS ANGELES COUNTY TAX COLLECTOR	403.58
PO1-220000001873	LOS ANGELES COUNTY TAX COLLECTOR	396.53
PO1-220000001874	LOS ANGELES COUNTY TAX COLLECTOR	603.20
PO1-220000001875	LOS ANGELES COUNTY TAX COLLECTOR	447.34
PO1-220000001876	LOS ANGELES COUNTY TAX COLLECTOR	447.34
PO1-220000001877	LOS ANGELES COUNTY TAX COLLECTOR	242.73
PO1-220000001878	LOS ANGELES COUNTY TAX COLLECTOR	447.34
PO1-220000001879	LOS ANGELES COUNTY TAX COLLECTOR	198.66
PO1-220000001880	LOS ANGELES COUNTY TAX COLLECTOR	447.34
PO1-220000001881	LOS ANGELES COUNTY TAX COLLECTOR	403.58
PO1-220000001882	LOS ANGELES COUNTY TAX COLLECTOR	396.53
PO1-220000001883	LOS ANGELES COUNTY TAX COLLECTOR	396.53
PO1-220000001884	LOS ANGELES COUNTY TAX COLLECTOR	403.58
PO1-220000001887	LOS ANGELES COUNTY TAX COLLECTOR	447.34

	TOTAL	8,857.80

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

CONSENT CALENDAR NO. 6

TO: Board of Education

FROM: Dr. Vivian Ekehian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Craig Larimer, Financial Analyst

SUBJECT: **Appropriation Transfer and Budget Revision Report**

The Superintendent recommends that the Board of Education approve Appropriation Transfers and Budget Revisions for Fund 01.0 Unrestricted and Restricted.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT
 November 2, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

REVENUES		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099	Local Control Funding Formula	\$0	\$0
8100-8299	Federal	\$0	\$0
8300-8599	Other State	\$0	\$0
8600-8799	Local	\$0	\$223,892
8910-8999	Transfers In/Contributions	\$0	\$0
TOTAL REVENUES		\$0	\$223,892

APPROPRIATION OBJECT		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000	Certificated Salaries	(\$21,224)	\$261,539
2000	Classified Salaries	\$5,955	\$156,353
3000	Employee Benefits	(\$2,554)	(\$112,698)
4000	Instructional Supplies	\$9,086	\$1,646,226
5000	Contract Services	\$8,737	\$542,833
6000	Capital Outlay	\$0	\$117,000
7000	Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS		\$0	\$2,611,253

NET INCREASE/DECREASE IN FUND BALANCE	\$0	(\$2,387,361)
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November 2, 2021
 BUDGET TRANSFER AND ADJUSTMENT REPORT
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT DETAIL REPORT
 GENERAL FUND, UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

BUDGET TRANSFERS

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Transfer provides funds for:
VARIOUS	Intervention programs	(21,224)	5,955	(2,554)	9,086	8,737	0	0	0	\$0	Classified Salaries, Supplies and Services
		(21,224)	\$5,955	(\$2,554)	\$9,086	\$8,737	\$0	\$0	\$0	\$0	

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Adjustment appropriates funds for:
District	District	0	4,494	0	0	0	0	0	0	\$4,494	Custodial coverage
VARIOUS	GF EAFE	30,000	2,000	(9,224)	20,121	20,900	0	0	0	\$63,797	Carry-over from 2020-21
VARIOUS	GF EAFE	0	4,795	3,423	70,030	76,936	0	0	0	\$155,184	Carry-over from 2020-21
VARIOUS	Supplemental programs	231,539	145,064	(106,897)	1,556,075	444,997	117,000	0	(2,387,778)	\$0	Carry-over from 2020-21 & funding for 21-22
District-Misc Income	Unrestricted General Fund	0	0	0	0	0	0	0	417	\$417	Recycling
		0	0	0	0	0	0	0	0	\$0	
		\$261,539	\$156,353	(\$112,698)	\$1,646,226	\$542,833	\$117,000	\$0	(\$2,387,361)	\$223,892	

- Object Codes**
- 1000 Certificated Salaries
 - 2000 Classified Salaries
 - 3000 Employee Benefits
 - 4000 Books & Supplies
 - 5000 Services & Other Operating Supplies
 - 6000 Capital Outlay
 - 7000 Other Outgo
 - 9000 Reserves

GLENDAL UNIFIED SCHOOL DISTRICT

November 2, 2021

CONSENT CALENDAR NO. 6

BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

REVENUES		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099	Local Control Funding Formula	\$0	\$0
8100-8299	Federal	\$0	\$4,882,686
8300-8599	Other State	\$0	\$251,278
8600-8799	Local	\$0	\$43,459
8910-8999	Transfers In/Contributions	\$0	\$0
TOTAL REVENUES		\$0	\$5,177,423

APPROPRIATION OBJECT		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000	Certificated Salaries	\$0	\$1,068,763
2000	Classified Salaries	\$0	\$122,336
3000	Employee Benefits	\$0	\$290,058
4000	Instructional Supplies	\$0	\$2,694,135
5000	Contract Services	\$0	\$851,864
6000	Capital Outlay	\$0	\$6,000
7000	Other Outgo/Indirect/Transfers Out	\$0	\$144,267
TOTAL BUDGETED APPROPRIATIONS		\$0	\$5,177,423

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$0
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GLENDALE UNIFIED SCHOOL DISTRICT
 November 2, 2021
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT
 GENERAL FUND, RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

BUDGET TRANSFERS		Program Description	Resource	1000	2000	3000	4000	5000	6000	7000	9000	Total	Transfer provides funds for:
Total Budget Trsfers		xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx										
				0	0	0	0	0	0	0	0	\$0	
				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

BUDGET ADJUSTMENTS			Resource										Adjustment appropriates funds for:
Dept/Site	Program Description	Code	1000	2000	3000	4000	5000	6000	7000	9000	Total		
Monte Vista	School Site Donations	95100.0	0	0	0	270	0	0	0	0	\$270	To allocate income	
Educational Services	Donation from Capital Group Co	94377.0	0	0	0	300	0	0	0	0	\$300	To allocate income	
La Crescenta	School Site Donations	95100.0	0	0	0	21,189	0	0	0	0	\$21,189	To allocate income (To purchase desks for 4th/5th and 6th grades)	
Franklin	School Site Donations	95100.0	0	0	0	1,772	0	0	0	0	\$1,772	To allocate income	
EAFE	Adelante Latino	94340.0	0	0	0	1,300	4,056	0	0	0	\$5,356	Carry-over 20-21	
EAFE	Curriculum Events	94003.0	0	0	0	0	13,724	0	0	0	\$13,724	Carry-over 20-21	
Administration	TITLE III EL	42030.0	145,506	(11,963)	28,401	315,906	215,038	0	18,423	0	\$711,311	Carry-over 20-21 & funding for 21-22	
Administration	TITLE I	30100.0	755,602	151,153	212,419	2,093,591	26,903	6,000	113,689	0	\$3,359,357	Carry-over 20-21 & funding for 21-22	
Administration	TITLE IV	41270.0	85,000	(24,681)	12,663	84,231	66,834	0	816	0	\$224,863	Carry-over 20-21 & funding for 21-22	
Administration	TITLE II - ITQ	40352.0	5,270	53	(682)	34,465	245,253	0	3,566	0	\$287,925	Carry-over 20-21 & funding for 21-22	
Administration	TITLE II - ITQ	40351.0	9,975	0	12,268	0	0	0	191	0	\$22,434	Carry-over 20-21 & funding for 21-22	
Administration	RSI	42161.0	1,929	0	413	6,746	38,912	0	1,273	0	\$49,273	Carry-over 20-21 & funding for 21-22	
Administration	CalNEW	78102.0	0	0	0	194	0	0	6	0	\$200	Carry-over 20-21	
Administration	CalNEW	78102.4	0	0	0	30,300	214,296	0	6,482	0	\$251,078	New Funding for 3 years	
Administration	RSI	42161.4	4,822	16,493	12,678	24,458	0	0	1,549	0	\$60,000	New Funding for 21-22	
DAILY	CSI	31820.0	0	0	0	23	0	0	(7,598)	0	(\$7,575)	Carry-over 20-21	
Administration	CSI	31821.0	17,360	(34,362)	(14,166)	27,433	0	0	1,286	0	(\$2,449)	Carry-over 20-21, less work budget	
DAILY	CSI	31822.0	43,299	25,643	26,064	51,957	26,000	0	4,584	0	\$177,547	Carry-over 20-21	
Toll	School Site Donations	95100.0	0	0	0	0	848	0	0	0	\$848	To allocate income	
			0	0	0	0	0	0	0	0	\$0		

Total Budget Adjustments	\$1,068,763	\$122,336	\$290,058	\$2,694,136	\$851,864	\$6,000	\$144,267	\$0	\$5,177,423
Object Codes									
1000 Certificated Salaries			4000 Books & Supplies		7000 Other Outgo				
2000 Classified Salaries			5000 Services & Other Operating Expenses		8000 Income				
3000 Employee Benefits			6000 Capital Outlay		9000 Designated Reserves				

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

CONSENT CALENDAR NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Approval of Notice of Completion for Bid No. 215-20/21 with Stone Roofing Co., Inc. for Roofing Project at Fremont Elementary School**

The Superintendent recommends that the Board of Education approve a Notice of Completion for Bid No. 215-20/21 with Stone Roofing Co., Inc. for the roofing project at Fremont Elementary School, funded by Measure S funds.

On June 15, 2021, the Board of Education approved the award of Bid No. 215-20/21 to Stone Roofing Co., Inc. for the roofing project at Fremont Elementary School in the amount of \$217,900.

This project had no Change Orders and was completed in a satisfactory manner as of September 15, 2021 for a total cost of \$217,900. The project was funded by Measure S – Annual Deferred Maintenance (Summer Projects) funds.

TO SUPPORT 2021-2022 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; and plan for the District’s future educational and facility needs.

Recording Requested by
Glendale Unified School District.

When recorded please mail to:

Attn: Business Services
Glendale Unified School Dist.
223 N. Jackson Street
Glendale, CA 91206

(Space above this line for Recorders Use)

NOTICE OF COMPLETION

PROPERTY: Fremont Elementary School
ADDRESS: 3320 Las Palmas Ave.
Glendale, California 91208

OWNER: Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206

IMPROVEMENT: Roofing Project
DATE OF COMPLETION: September 15, 2021
CONTRACTOR: Stone Roofing Co., Inc.
BOARD APPROVAL: June 15, 2021
CONTRACT DATE: June 16, 2021
BID No.: 215-20/21
PURCHASE ORDER No.: 220000000620

VERIFICATION

I, the undersigned, say: I am the Glendale Unified School District Official, the declarant of the foregoing notice of completion. I have read the Notice of Completion and know the contents thereof: the same is true of my own knowledge. I declare under penalty of perjury that the foregoing is true and correct.

Executed on November 3, 2020 at Glendale, California

Hagop Kassabian
Glendale Unified School District
Administrator, Planning, Development and Facilities

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

CONSENT CALENDAR NO. 8

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer
SUBJECT: **Authorization to Dispose of Surplus Property**

The Superintendent recommends that the Board of Education declare the following items as obsolete and surplus, and authorize disposal in the most cost efficient and environmentally responsible manner.

- Two refrigerators located at Mountain Avenue Elementary School
- Two food warmers located at Toll Middle School
- One ice maker and one ice compartment located at Clark Magnet High School

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

CONSENT CALENDAR NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Marine Avagyan, Director, Equity, Access, and Family Engagement

SUBJECT: **Approval of Services Agreement between Glendale Unified School District and SWUN Math**

The Superintendent recommends that the Board of Education approve a Services Agreement between Glendale Unified School District and SWUN Math in the amount of \$40,000 for professional development and coaching/support for staff at Columbus Elementary School.

Glendale Unified School District, in partnership with SWUN Math, will offer four content and instructional-based professional development and monthly coaching/support for teachers and site administrators at Columbus Elementary School to increase student achievement in mathematics. SWUN Math will utilize pacing guides to promote and support instruction of Common Core Standards as well as grade level alignment. Math benchmark, unit, and fluency assessments are also provided for each site teacher. SWUN Math will provide all teacher manuals/materials only.

The contract period runs from November 20, 2021, to June 10, 2022. The cost for the tutoring services funded out of Columbus Elementary School's Title III funds is \$40,000.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, CA 91206
(818) 241-3111

SERVICES AGREEMENT

This Agreement for Professional Services (“Agreement”) made and entered into by and between the Glendale Unified School District (“District”), a public entity, and SWUN MATH, herein after referred to as (“Contractor”).

The Parties do hereby contract and agree as follows:

1. **Term**

Contractor shall commence providing services under this Agreement on or about November 20 and will diligently perform as required and complete performance by June 10, 2022.

2. **Scope of Services**

To increase student achievement in mathematics.

Contractor’s specific program and services performed is described in “Scope of Work” attached hereto as Addendum A and fully incorporated herein.

3. **Compensation**

District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement a set for in Addendum A “Scope of Work.” District shall pay Contractor the amount set forth in Addendum B “Cost Proposal” according to the following terms and conditions: \$40,000.00.

Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. **Expenses**

District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District that are not specifically identified in Addendum B “Cost Proposal” and factored into the compensation paid by the District to the Contractor.

5. **Materials**

Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. **Independent Contractor**

In the performance of this Agreement, Contractor shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District’s employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers’ Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor’s employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the

details of the work, District being interested only in the results obtained.

7. **Joint Employer**

Neither Party shall be deemed a joint employer of the other Party's employees. Each Party shall indemnify the other Party from and against claims made by the indemnifying Party's employees that they are co-employed by the other Party. The indemnification requirements set forth in paragraph 11 shall be applicable to the indemnification obligations of each Party under this paragraph. Neither Party's employees will be deemed "leased" employees of the other for any purpose. In connection with this Agreement, each Party is an independent contractor and does not have any authority to bind or commit the other.

8. **Contractor's Employee Processing**

- (i) **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.
- (ii) **Fingerprinting and Criminal Background Check:** Contractor shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. The Contractor shall not staff the program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). The Contractor shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the program.
- (iii) **Tuberculosis Clearance:** Contractor will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites are determined to be free of active tuberculosis.
- (iv) **COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District's school sites with students have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their

test results to Contractor which upon receipt will immediately notify the District of the results.

9. Conduct on District Premises

Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the District's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the District's premises. The operation of vehicles by the Contractor's personnel on the District's property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on the District's property and involving either Party's personnel shall be reported promptly to the appropriate Party. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the District's premises, Contractor's personnel shall wear and clearly display identification badges or tags, as approved by the District. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. Contractor's personnel should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

10. Anti-Discrimination

District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

11. Indemnification

To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, contractors, employees, trustees, and volunteers ("the Indemnified Parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential

damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the Indemnified Parties.

12. Limitation of District Liability

Other than as provided in this Agreement, the District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall the District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

13. Confidentiality

The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both Parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other Party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other Party, its affiliates, or its customers. Both Parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third Party or used for unauthorized purposes. Each Party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both Parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each Party is bound by this Agreement. Upon request of the owner of the confidential information, the other Party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph do not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other Party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other Party; 3) is received from, or was made available to, a third Party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing Party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the Party required to make the disclosure under the law shall give prompt notice of this to the other Party prior to such disclosure so that the other Party may seek an appropriate protective order or give its consent to such disclosure.

14. **Insurance**

The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

Contractor shall maintain Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

- (i) A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."
- (ii) Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.
- (iii) An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- (iv) All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

15. Termination

- (i) **Without Cause by District:** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
- (ii) **Without Cause by Contractor:** Contractor may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- (iii) **With Cause by District:** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - a) Material violation of this Agreement by the Contractor;
 - b) Any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - c) Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

16. Certificates/Permits/Licenses

Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

17. Delivery

Time of delivery of goods or services is of the essence in this Agreement. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.

///

18. Notice

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: Stephen Dickinson

Contractor:

SWUN MATH
10073 Valley View, #116
Cypress, CA 90630
ATTN: Si Swun

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

19. Assignment

The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

20. No Rights in Third Parties

This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. Integration/Entire Agreement of Parties

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.

22. Submittal of Documents

The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)
- COVID-19 Vaccination Clearance (Attached as Exhibit E)

23. Force Majeure Clause

The Parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, pandemic or epidemic, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory

evidence thereof is presented to the other Party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the Party not performing.

24. California Law

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.

25. Waiver

The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

26. Severability

If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

27. Provisions Required By Law Deemed Inserted

Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

28. Authority to Bind Parties

Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

29. Attorneys' Fees and Costs

Should litigation be necessary to enforce any terms or provisions of this Agreement, then each Party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

30. Headings

Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a Party because that Party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

31. Signature Authority

Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

32. Counterparts

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: SWUN MATH

By: _____
Signature

Title

Si Swun
Print Name

Dated: _____, 20__

By: _____
Signature

Title

Print Name

Dated: _____, 20__

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary; 2) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.: _____

Employer Identification Number: _____

Address: 10073 Valley View #116
Cypress, CA 90630

Telephone: (714) 600-1130

Email: sswun@yahoo.com

Type of Business Entity:

- Individual
- Sole Proprietorship
- Partnership
- Limited Partnership
- Corporation, State: _____
- Limited Liability Company

Other: _____

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Glendale Unified School District

By: _____
Signature

Kelly King

Print Name

Assistant Superintendent

Title

Dated: _____, 20__

ADDENDUM A

SCOPE OF WORK

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

Goal: to increase student achievement in mathematics through the development and implementation of a daily 90-minute math model for **Columbus Elementary** students at Glendale USD. Key features of this program include a pacing guide utilizing Swun math CCS Lessons, common pre-and post-trimester exams, teaching strategies (Phase I lesson design/ Phase II *Inquiry based Instruction*, group work techniques, academic language development, writing skills, etc.), monthly coaching support/site visits by contractor for both teachers and principals.

- Math pacing guides that promote and support instruction of the essential CCS Standards as well as grade level and vertical alignment
- Lessons/Curriculum support for grades K-6 Common Core Standards
- Web based CCS curriculum support for classroom and at home
- Standards-aligned benchmark assessments that spiral in key standards learned in earlier trimesters or quarters
- Math fluency assessments for Common Core Math Standards that require automaticity
- Formative unit assessments that enable teachers to adjust their instruction to meet student needs
- *Beyond the Basic Facts* intervention materials for grades K-6
- Content and instructional strategies-based professional development four times a year: teachers and administrators attend the same sessions to build common language, consistent expectations, and mutual support
- Monthly coaching and site support for teachers and site administrators (demonstration lessons, co-plan/co-teach, observations and debrief, teacher collaboration, development of quizzes, data cycles)
- Ongoing coaching and site support for site administrators as well as professional development on instructional leadership
- Coordination of services through quarterly meetings with site and district administrators
- 2 Parents workshop
- Swun Math will provide all Professional Development materials for teachers *only*. (all additional materials including consumables are the responsibility of the school/districts)
- All teachers manual will be included

ADDENDUM B

“Cost Proposal”

The following services are included in 2021-2022 Contract: \$ 40,000

K-6 Math Pacing Guide Development

Grades K- 6 Pacing Guides aligned with district Calendar
(One pacing guide per site teacher)

Assessments

Grades K - 6 Benchmark Assessments and Performance Tasks

Includes 7 benchmark assessments/grade: pre-/post-trimester exams
(One master set per site teacher; site responsible for making class sets)

Formative/Unit Assessments, Constructed Response Short and Extended

Includes 10-14 formative/unit assessments per grade level
(One master set per site teacher; site responsible for making class sets)

Math Fluency Assessments to be used to support learning

targets for each grade level (4 versions of addition,
subtraction, multiplication, division, integers, fractions, percents, proportions)
(one master set per site teacher; site responsible for making class sets)

SWUN MATH PD & SITE SUPPORT SERVICES

Professional Development for Teachers & Administrators (2-3 Consultants)

Total of 2 days of Professional Development. Site provides substitutes/release time.

Coaching & Support (2-3 Swun Math consultants)

Full-Day Site Support Visits for Elementary schools

1 day per site support visit/month x 9 months = 9 days

Administration Support

By Trimester (additional will be provide if needed)

Professional Development/Monthly Coaching – \$40,000

EXHIBIT "A"

WORKERS' COMPENSATION CERTIFICATION

California Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: _____

Name of Contractor: SWUN MATH

Signature: _____

Print Name and Title: Si Swun - Owner

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the California Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

In accordance with the Department of Justice (DOJ) fingerprint and criminal background investigation requirements of California Education Code section 45125.1 et seq.

One of the boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Agreement for Professional Services ("Agreement").

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- The Contractor qualifies for a project specific waiver of the Department of Justice (DOJ) fingerprint and criminal background investigation for the following reason(s) permitted by Education Code section 45125.1 et seq. and approved by the District.

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW:

- The Contractor, its employees, and subcontractors will have NO CONTACT with pupils.
- The Contractor, its employees, and subcontractors will have LIMITED CONTACT with pupils. (Attach information about length of time on school grounds, proximity of work area to pupil areas; whether Contractor or its employees will be working by themselves or with others, and any other factors that substantiate limited contact.) [Education Code section 45125.1 (c)]
- The Contractor, its employees, and subcontractors will have more than LIMITED CONTACT with pupils but will assure that ONE (1) OR MORE of the following methods are utilized to ensure pupil safety. [Education Code section 45125.2 (a)]
Check all methods to be used:

- 1) Installation of a physical barrier at the worksite to limit contact with students
- 2) Continual supervision and monitoring of all employees of the Contractor by an employee of the Contractor who has not been convicted of a serious or violent felony as ascertained by the DOJ. **Contractor MUST attach DOJ Originating Agency Identification Letter and list of all employees that have successfully completed the fingerprinting and criminal background check clearance in accordance with the law (Fingerprint Certification List).**

3) Surveillance of all employees of the Contractor by OWNER AUTHORIZED REPRESENTATIVE.

The services provided by the Contractor are for an "EMERGENCY OR EXCEPTIONAL SITUATION," such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable." [Education Code section 45125.1(b)]

By signing below, under penalty of perjury, I certify that the information contained on this certification form and attached employee list(s) is accurate. I understand that background clearance extends to all of Contractor's employees, subcontractors, and employees of subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor. I understand that it is the Contractor's sole responsibility to maintain, update, and provide the District with current "Fingerprint and Criminal Background Check Certification," along with the employee list, throughout the duration of Contractor provided services.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: _____

Name of Contractor or Company: **SWUN MATH** _____

Representative's Name and Title: **Si Swun** _____

Signature: _____

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID**

(Public Contract Code section 7106)

The undersigned declares:

I am the Owner of SWUN MATH, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on _____ [date], at _____ [city], _____ [state].

Signature

Si Swun

Print Name

EXHIBIT "D"
TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the SWUN MATH ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- D The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or

- D Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: _____

Name of Contractor: SWUN MATH

Signature: _____

Print Name and Title: Si Swun, Owner

EXHIBIT "E"

COVID-19 VACCINATION ADDENDUM
TO
GLENDALE UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the SWUN MATH ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: SWUN MATH

Signature: _____

Print Name and Title: Si Swun, Owner

Date: _____

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

CONSENT CALENDAR NO. 10

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Narineh Makijan, Coordinator III, College & Career Division

SUBJECT: **Acceptance of Funding for the Colton-Redlands-Yucaipa Regional Occupational Program (CRY-ROP) Career Technical Education (CTE) TEACH Grant**

The Superintendent recommends that the Board of Education accept \$22,500 in funding for the Colton-Redlands-Yucaipa Regional Occupational Program (CRY-ROP) Career Technical Education (CTE) TEACH grant to assign mentors to support CTE teacher success and retention.

The Glendale Unified School District's CTE department submitted the CTE TEACH grant application for consideration and was selected as one of the districts to receive funding to assign mentors to support CTE teacher success and retention. CRY-ROP's CTE TEACH department, in partnership with the California Department of Education, has offered a professional development program for K-12 school districts to provide the demonstrated critical support needed for CTE teacher success with the CTE TEACH grant.

Program Description

The CTE TEACH program, administered by CRY-ROP, is a comprehensive professional development program modeled after their highly successful Teacher Induction Program that has received Model Practices award recognition from the California Department of Education. This model professional development program replicates what was learned from the Teacher Induction Program and is designed for beginning career/technical education teachers to provide an effective transition from industry into the teaching profession. CTE TEACH involves administrative supervision overseeing the use of Mentor Teachers to provide structured training for beginning CTE educators, as well as technical assistance and informal observation intended to guide and support the new teacher related to the training. The CTE TEACH professional development training

addresses all the teaching practices proven to be effective and is presented in a sequenced and scaffold structure that includes teaching methods, learning styles, lesson planning, CTE concepts, equity and diversity in the classroom, mandated reporting, and legal/ethical issues. This coordinated and comprehensive approach to professional development can enhance teacher success in the classroom and increase teacher retention in the program.

Program Requirements

Three Mentor Teachers will be identified to complete the number of designated hours assigned in the Memorandum of Understanding of the CTE TEACH program work including conducting training following the CTE TEACH professional development curriculum; classroom visits; teacher observations (including related non-evaluative coaching); and other forms of technical assistance to support the beginning CTE teachers.

A Memorandum of Understanding, outlining the terms of the program, which is in effect from October 1, 2021, through June 30, 2022, is attached to this report.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.



CTE TEACH Site Memorandum of Understanding

This memorandum of understanding sets forth the terms of agreement between the Colton-Redlands-Yucaipa Regional Occupational Program (hereafter CRY-ROP) and

(write name of participating educational agency)

(Educational Agency hereafter Participating Agency), with regards to participation in the CTE TEACH and CTE TEACH site program.

I. Background

The California State Plan for Career and Technical Education, 2008-2012, identifies as an essential element of a world-class CTE system the need for initial preparation and on-going professional development of CTE educators. Since 2009, CRY-ROP's CTE TEACH department, in partnership with the California Department of Education, has offered a professional development program for K-12 school districts, ROCPs, community colleges, and charter schools to provide the demonstrated critical support needed for CTE teacher success.

Recognizing that many local educational agencies have a need for professional development activities to support CTE educators, CRY-ROP offers CTE TEACH site grant opportunities to eligible educational agencies.

II. Purpose of Agreement

It is the purpose of this agreement to establish a cooperative and mutually beneficial relationship between the parties and to set forth the responsibilities of the parties as they relate to the implementation of the CTE TEACH professional development program for CTE educators.

III. Duration of Agreement

The term of this agreement shall be from October 1, 2021 through and including June 30, 2022 unless modified or terminated in writing. The termination can be exercised by either party 30 days following written notice.

IV. Program Description

The CTE TEACH program, administered by CRY-ROP, is a comprehensive professional development program modeled after their highly successful Teacher Induction Program (TIP) that has received Model Practices award recognition from the California Department of Education. This model professional development program replicates what was learned from the Teacher Induction Program and is designed for beginning career/technical education teachers to provide an effective transition from industry into the teaching profession. CTE TEACH involves administrative supervision overseeing the use of Mentor Teachers to provide structured training for beginning CTE educators, as well as technical assistance and informal observation intended to guide and support the new teacher related to the training. The CTE TEACH professional development training addresses all the teaching

practices proven to be effective and is presented in a sequenced and scaffolded structure that includes teaching methods, learning styles, lesson planning, CTE concepts, equity and diversity in the classroom, mandated reporting, and legal/ethical issues. This coordinated and comprehensive approach to professional development can enhance teacher success in the classroom and increase teacher retention in your program.

V. Special Provisions

1. This agreement is entered into by the duly authorized officials of each respective party.
2. It is understood by both parties that each will fulfill its responsibility under the agreement in accordance with the provisions of law and regulations that govern their activities. Nothing in this agreement is intended to negate or otherwise render ineffective any such provisions or operating procedures. If at any time either party is unable to perform its functions under this agreement the affected party shall immediately provide written notice to the other party to establish a date for mutual termination of the agreement.
3. This MOU constitutes the entire agreement hereto with respect to the subject matter hereof, and supersedes any prior understanding or written or oral agreements between the parties with respect to the subject matter of this MOU. No amendment, modification or alteration of the terms of the MOU shall be binding on either party unless submitted in writing, dated subsequent to the date of this MOU, and is duly executed by both parties.
4. Neither party may incur any debt, obligation, expense or liability of any kind of the other party without the other party's written approval.
5. This agreement may be amended by the mutual written consent of the parties here to.

VI. Responsibilities of the Parties under Agreement

In consideration of the mutual aims and desires of the parties to this agreement and in recognition of the benefit to be derived from the effective implementation of the program, the parties agree that their responsibilities under this agreement shall be as follows:

A. CRY-ROP shall:

1. Pay the Participating Agency for CTE TEACH services rendered and as specified, the total stipend amount of up to \$7,500 per mentor for up to three mentors per site. Base ratio is 5 mentees per mentor. Each site Mentor can mentor more than five mentees, but not less if the site has fewer than six mentees. Each mentor will report up to 150 hours, at a rate of \$50.00 per service hour, (not to exceed \$7,500), building and executing grant required activities.
2. Furnish all information and forms necessary to the performance of this agreement.
3. Provide curriculum and training for Mentor Teachers.
4. Provide administrator support focusing on strategies and practices needed to implement the CTE TEACH program.
5. Monitor the performance of the Participating Agency in regards to responsibilities under this MOU and advise the Participating Agency of any and all concerns.

B. Participating Agency Shall:

1. Identify at least one Participating Agency administrator that will oversee the CTE TEACH program on site. Specific responsibilities include the following:

- a. Be available for consultation with selected Mentor Teachers regarding instructional matters.
 - b. Attend a Statewide Advisory Meeting hosted by CRY-ROP via video conference – spring 2022.
 - c. Submit fully completed Quarter Reports and a final invoice at end of grant year. All sections of the Quarter Reports must be completed, if applicable. The last Quarter Report and invoice must be received no later than June 30, 2022. Note that funds are to be paid directly to mentors and may not be used for sub costs, software, instructional supplies, equipment, or indirect costs. The reports are due no later than 30 days after the end of each quarter:
 - ~~i. Quarter 1 ends September 31, 2021 - Report due by October 31, 2021~~
 - ii. Quarter 2 ends December 31, 2021 - Report due by January 31, 2022
 - iii. Quarter 3 ends March 31, 2022 - Report due by April 30, 2022
 - iv. Quarter 4 ends June 30, 2022 - Report due by **June 30, 2022 (No Exceptions)**
 - d. Administrators are responsible for reviewing Mentor logs for completeness and assurance that all tasks/activities align with the objectives of the grant.
 - e. Submit additional documentation and reports as required.
 - i. Including a program impact report due April 30, 2022**
2. Identify at least one Mentor Teacher to complete the number of designated hours assigned in this MOU of CTE TEACH program work including: conducting training following the CTE TEACH professional development curriculum, classroom visits, teacher observations (including related non- evaluative coaching) and other forms of technical assistance to support the beginning CTE teacher. Specific responsibilities include the following:
- a. Complete online the CTE Teach Mentor Training modules available through CTE Online (www.cteonline.org) by the end of second quarter, December 31, 2021. Mentors added to the grant after December 31, 2021 will have 30 days after notifying CTE teach to complete the online training.
 - b. Participate in the 5 webinars provided by CTE TEACH.
 - c. Attend a Statewide Advisory Meeting hosted by CRY-ROP via webinar, spring 2022.
 - d. Hold a minimum of 3 workshops outlined in the CTE TEACH curriculum for teachers.
 - e. Provide one-on-one time with individual teachers to discuss challenges via phone, email, or in person weekly.
 - f. Mentor and work closely with assigned teachers to provide support and assistance.
 - g. Provide information and guidance to teachers pertaining to instructional methodologies and resources, effective teaching strategies for classroom management, and lesson plan design and development.
 - h. Meet with assigned teachers and coordinate site visits, conducting teacher observations and providing peer coaching follow-up, and feedback pertaining to effective teaching strategies and student motivation.
 - i. Conduct a minimum of two teacher observations with feedback by June 2022 for each assigned teacher.
 - j. Be available on an “on-call” basis and visit or call each assigned teacher every month.
 - k. Function as a methodology specialist for specialty or content area as applicable.
 - l. Consult with teachers regarding instructional matters and site procedures, including attendance, record keeping, and forms.

- m. Coordinate and facilitate the sharing of resources and expertise. Consult with administrators regarding instructional matters.
- n. Serve as a professional role model for colleagues and favorably represent the site.
- o. Log their hours of instruction on the Mentor Teacher Activity Log and submit to the administrator in a timely manner.
- p. Submit additional documentation and reports as required.

VII. Failure to Provide Satisfactory Service, Abandonment of Program, Cancellation of Agreement

If, at any time during the performance of this agreement, CRY-ROP and the California Department of Education determines, at their discretion, that Participating Agency's services have become unsatisfactory, or if at any time during the performance of this agreement CRY-ROP determines, at its sole discretion, to suspend indefinitely work on CTE TEACH, CRY-ROP shall have the right to cancel this agreement regarding the Participating Agency's services related to CTE TEACH. In the event of such cancellation, CRY-ROP shall give written notice to the Participating Agency of its intention to cancel thirty (30) days in advance of the effective date of the cancellation.

If the cancellation is for unsatisfactory performance, CRY-ROP shall be obligated to pay the Participating Agency only for those services deemed by CRY-ROP to be satisfactory as of the effective date of the cancellation or termination. If the cancellation is the result of CRY-ROP's decision to suspend indefinitely or abandon the work under this agreement, CRY-ROP shall be obligated to pay the Participating Agency only for those services performed by the Participating Agency through the effective date of cancellation or termination.

Approved By:

Participating Agency Superintendent/Designee Information

Name: _____

Title: _____

Signature:

Date: _____

Street: _____

CA City: _____ Zip: _____

Phone: _____

Agency: Colton-Redlands-Yucaipa ROP
Name: Tracie Zerpoli
Title: Superintendent
Signature:
Date:

Mail MOU with original signature to:
 Colton-Redlands-Yucaipa ROP
 Attention: CTE TEACH Chris McClung
 1214 Indiana Ct.
 Redlands, CA 92374

This MOU must be printed and signed by the superintendent/designee and submitted to the appropriate governing body for consideration.

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

CONSENT CALENDAR NO. 11

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer
Hagop Eulmessekian, Director, Student Support Services
Jay Schwartz, Director, Child Development and Child Care

SUBJECT: **Approval of Revisions to Board Policies Relating to Students**

The Superintendent recommends that the Board of Education approve revisions to Board Policies (BP) 5141.4 (Child Abuse Prevention and Reporting); BP 5141.52 (Suicide Prevention); BP 5142.2 (Safe Routes to School Program); BP 5145.9 (Hate-Motivated Behavior); and BP 5148 (Child Care and Development) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

BP 5141.4 - Child Abuse Prevention and Reporting

CSBA Update June 2021
Last GUSD Update: February 2018

Board Policy (BP) 5141.4 is updated to:

- Clarify that districts are not required, but are authorized, to include age-appropriate and culturally sensitive child abuse prevention curriculum in the instructional program.
- Add material regarding displaying posters on campus notifying students of the appropriate telephone number to call to report child abuse or neglect.
- Include the requirement for student identification cards for students in grades 7-12 to include the National Domestic Hotline telephone number.
- Clarify that the training regarding duties of mandated reporters be according to law and administrative regulation.

BP 5141.52 – Suicide Prevention

CSBA Update: June 2021
Last GUSD Update: May 2020

This policy is updated to expand material regarding stakeholder engagement and best practices for suicide prevention, intervention, and postvention, and for consistency with CDE's Model Youth Suicide Prevention Policy. This includes:

- An enhanced list of participants for staff development.
- The importance of resiliency skills to student instruction.
- The review of materials and resources for alignment with safe and effective messaging.
- Information to be provided to parents/guardians and caregivers.
- The establishment of district and/or school site crisis intervention team(s).

The revision to the policy also clarifies that the policy may be reviewed more frequently than the five-year review requirement of law, and that district data pertaining to reports of suicidal ideation, attempts, or death and data that reflect school climate be periodically reviewed to aid in program development.

BP 5142.2 - Safe Routes to School Program

CSBA Update: June 2021
Last GUSD Update: October 2018

BP 5142.2 be updated to reflect new policies regarding the Safe Routes to School Program. Updating the BP will clarify potential liability issues and add materials regarding equitable access and opportunity to participate in the District's safe routes to school program.

BP 5145.9 - Hate-Motivated Behavior

CSBA Update: June 2021
Last GUSD Update: July 2018

Board Policy 5145.9 is revised to bolster the Board's commitment to providing a respectful, inclusive, and safe learning environment, including:

- Adding a definition of hate-motivated behavior which incorporates a list of characteristics which may motivate prohibited behavior.
- Reflecting the importance of celebrating diversity.
- Enhancing the list of topics for student instruction and staff development.
- Adding material regarding regularly occurring staff training.
- Including student and staff discipline for engaging in hate-motivated behavior.

The policy is also updated to include the requirement to post the policy in a prominent location on the District's website and add that, in addition to other staff listed, complaints may be reported to the District's compliance officer.

BP 5148 Child Care and Development

CSBA Update: June 2021
Last GUSD Update: March 2016

Revisions to this policy include:

- Revising to reflect the transfer of responsibility for the state administration of child care programs from the California Department of Education (CDE) to the California Department of Social Services (CDSS).
- Revising to reflect the priority for enrollment in childcare programs, which includes subsidy eligible families, then district students, children of district students, and children of district employees.
- Revising to remove language regarding self-supporting programs.
- Updating to reflect current legal references, to correct minor grammatical and spacing errors, and to remove identical or nearly identical sections.

Upon approval of the BPs, revisions will be made to the accompanying Administrative Regulations as needed following the normal District process.

Copies of the revised BPs are attached to this memo.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

Students - Welfare

Child Abuse Prevention and Reporting

The Board of Education is committed to supporting the safety and well-being of District students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

Child Abuse Prevention

The District's instructional program shall include age-appropriate and culturally sensitive child abuse prevention curriculum. This curriculum shall explain students' right to live free of abuse, include instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, inform students of available support resources, and teach students how to obtain help and disclose incidents of abuse.

The District's program also may include age-appropriate curriculum in sexual abuse and sexual assault awareness and prevention. Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)

The Superintendent or designee may display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)

In addition, student identification cards for students in grades 7-12 shall include the National Domestic Violence Hotline telephone number. (Education Code 215.5)

The Superintendent or designee shall, to the extent feasible, seek to incorporate community resources into the District's child abuse prevention programs and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Child Abuse Reporting

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

Procedures for reporting child abuse shall be included in the District and/or school comprehensive safety plan. (Education Code 32282)

Students - Welfare

Child Abuse Prevention and Reporting

District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

The Superintendent or designee shall provide training regarding the duties of mandated reporters as required by law and as specified in the accompanying administrative regulation. (Education Code 44691; Penal Code 11165.7)

Legal Reference: Education Code, Sections 32280-32289; 33195; 33308.1; 44252; 44691;
44807; 48906; 48987; 49001; 51220.5; 52900.6
Penal Code, Sections 152.3; 273a; 288; 11164-11174.3
Welfare and Institutions Code, Sections 15630-15637
Code of Regulations, Title 5, Section 4650
United States Code, Title 42, Section 11434a
Court Decisions: Camreta v. Greene (2011) 131 S. Ct. 2020

Policy Adopted: 06/04/1985

Policy Amended: 05/21/1996; 01/14/2003; 02/20/2018; 11/02/2021

Formerly BP 5430

Students

Suicide Prevention

The Board of Education recognizes that suicide is a leading cause of death among youth, prevention is a collective effort that requires stakeholder engagement, and school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. In an effort to reduce suicidal behavior, its impact on students and families, and other trauma associated with suicide, the Superintendent or designee shall develop measures, strategies, practices, and supports for suicide prevention, intervention, and postvention.

In developing policy and procedures for suicide prevention, intervention, and postvention, the Superintendent or designee shall consult with school and community stakeholders such as administrators, other staff, parents/guardians, and students; school-employed mental health professionals such as school counselors, school psychologists, school social workers, and school nurses; suicide prevention experts such as local health agencies, mental health professionals, and community organizations; law enforcement; and, in developing policy for grades K-6, the county mental health plan. (Education Code 215)

Measures and strategies for suicide prevention, intervention, and postvention shall include, but are not limited to:

1. Staff development on suicide awareness and prevention for teachers, interns, school counselors, and other District employees who interact with students, including, as appropriate, substitute teachers, coaches, expanded day learning staff, crossing guards, tutors and volunteers.
2. Instruction to students in problem-solving, coping, and resiliency skills to promote students' mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others. As a result of this instruction, students should know how to access school-based and community prevention and intervention resources and supports.
3. Methods for promoting a positive school climate that enhances students' feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students.
4. The review of materials and resources used in awareness efforts and communications to ensure they align with best practices for safe and effective messaging about suicide.
5. The provision of information to parents/guardians and caregivers regarding risk and protective factors and warning signs of suicide, the severity of the suicide problem among youth, the District's suicide prevention curriculum, the District's suicide prevention policy

Students

Suicide Prevention

and procedures, basic steps for helping suicidal youth, the importance of communicating with appropriate staff if suicide risk is present or suspected, access to suicide prevention training, and/or school and community resources that can help youth in crisis.

6. Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.
7. Crisis intervention procedures for addressing suicide threats or attempts.
8. Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide.
9. Establishment of District and/or school-site crisis intervention team(s) to ensure the proper implementation and review of this policy and other District practices related to the emotional and behavioral wellness of students, including, but not limited to, the oversight of mental health and suicide prevention training, collaboration with community mental health organizations, identification of resources and organizations that provide evidence-based treatment, collaboration to build community response, and compliance with Education Code 215

As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning. (Education Code 215)

The Board shall ensure that measures and strategies for students in grades K-6 are age appropriate and delivered and discussed in a manner that is sensitive to the needs of young students. (Education Code 215)

If a referral is made for mental health or related services for a student in grade K-6 who is a Medical beneficiary, the Superintendent or designee shall coordinate and consult with the county mental health plan. (Education Code 215)

District employees shall act only within the authorization and scope of their credential or license. Nothing in this policy shall be construed as authorizing or encouraging District employees to diagnose or treat mental illness unless they are specifically licensed and employed to do so. (Education Code 215)

Students

Suicide Prevention

The Board shall review, and update as necessary, this policy at least every five years. The Board may, at its discretion, review the policy more frequently. (Education Code 215)

The Superintendent or designee shall periodically review District data pertaining to school climate and reports of suicidal ideation, attempts, or death to identify patterns or trends and make recommendations regarding program development.

The Superintendent or designee shall post this policy on the District's web site, in a prominent location and in a manner that is easily accessible to parents/guardians and students. (Education Code 234.6)

Legal Reference: Education Code, Sections 215; 215.5; 216; 234.6; 32280-32289.5; 49060-49079; 49602; 49604
Government Code, Sections 810-996.6
Penal Code, Sections 11164-11174.3
Welfare and Institutions Code, Sections 5698; 5850-5883
Court Decisions: Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554

Policy Adopted: 08/15/2017

Policy Revised: 02/19/2019; 05/19/2020; 11/02/2021

Students

Safe Routes to School Program

The Board of Education recognizes that walking, bicycling, and other forms of active transport to school promote students' physical activity and reduce vehicle traffic and air pollution in the vicinity of schools. As part of the District's coordinated approach to supporting student wellness and safety and enhancing student learning, the Superintendent or designee shall develop and implement strategies to establish and promote safe routes to school program activities.

All students shall have equitable access and opportunity to participate in the District's safe routes to school program.

The Superintendent or designee may identify a program coordinator or establish District and/or school site committees to oversee and coordinate related activities.

The Superintendent or designee may collaborate with local public works and public safety departments, transportation agencies, other city and county agencies, school staff, students, parents/guardians and parent organizations, health organizations, community organizations, and/or businesses in the development, implementation, and evaluation of strategies.

Strategies in support of the safe routes to school program shall be based on the grade levels of the students and an assessment of the conditions and needs of each school and the surrounding neighborhoods.

The Superintendent or designee shall explore the availability of grant funds and other sources of funding to support related projects and activities.

The Superintendent or designee shall periodically report to the Board on the implementation of program activities and progress toward program goals. Such reports may include, but not be limited to, levels of participation in promotional and educational activities, survey results of parent/guardian attitudes about allowing their child to walk or bicycle to school, tallies of the numbers of students using various modes of travel to and from school and how these numbers have changed over time, records of student attendance and on-time arrival, and injury data within the school and/or District attendance boundaries.

Legal Reference: Education Code, Sections 32283; 45450-45451
 Government Code, Section 65352.2
 Streets and Highways Code, Section 2333.5
 Vehicle Code, Sections 21200-21212; 21212; 21949-21971
 United States Code, Title 23, Section 148
 United States Code, Title 42, Section 1758b

Students

Safe Routes to School Program

Policy Adopted: 10/16/2018

Policy Amended: 11/02/2021

Students - Welfare

Hate-Motivated Behavior

The Board of Education is committed to providing a respectful, inclusive, and safe learning environment that protects students from discrimination, harassment, intimidation, bullying, and other behavior motivated by hate.

Hate-motivated behavior is any behavior intended to cause emotional suffering, physical injury, or property damage through intimidation, harassment, bigoted slurs or epithets, force or threat of force, or vandalism motivated in part or whole by bias or hostility towards the victim's real or perceived race, color, ancestry, nationality, national origin, immigrant status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medication condition, sex, gender, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55.

The Superintendent or designee shall design strategies to promote harmonious relationships among students, prevent incidents of hate-motivated behavior to the extent possible, and address such incidents if they occur.

The Superintendent or designee shall collaborate with regional programs and community organizations to promote an environment where diversity is celebrated and hate-motivated behavior is not tolerated. Such collaborative efforts shall focus on the development of effective prevention strategies and response plans, provision of assistance to students affected by hate-motivated behavior, and/or education of students who have perpetrated hate-motivated acts.

The District shall provide students with age-appropriate instruction that:

1. Includes the development of social-emotional learning.
2. Promotes an understanding, awareness, appreciation, and respect for human rights, diversity, and acceptance in a multicultural society.
3. Explains the harm and dangers of explicit and implicit biases.
4. Discourages discriminatory attitudes and practices.
5. Provides strategies to manage conflicts constructively.

As necessary, the District shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.

Students - Welfare

Hate-Motivated Behavior

When appropriate, students who engage in hate-motivated behavior shall be disciplined.

The Superintendent or designee shall provide staff with training that:

1. Promotes an understanding of diversity, equity, and inclusion.
2. Discourages the development of discriminatory attitudes and practices.
3. Includes social-emotional learning and nondiscriminatory instructional and counseling methods.
4. Supports the prevention, recognition, and response to hate-motivated behavior.
5. Raises the awareness and sensitivity of staff to potentially prejudicial and discriminatory behavior.
6. Includes effective enforcement of rules for appropriate student conduct.

Employees who engage in hate-motivated behavior shall be subject to disciplinary action, up to and including dismissal.

Rules prohibiting hate-motivated behavior and procedures for reporting a hate-motivated incident shall be provided to students, staff, and parents/guardians.

This policy shall be posted in a prominent location on the District's web site in a manner that is readily and easily accessible to parents/guardians and students. (Education Code 234.6)

Complaints

Any staff member who is notified that hate-motivated behavior has occurred, observes such behavior, or otherwise becomes aware of an incident shall immediately contact the compliance officer responsible for conducting the District's response to complaints and complying with state and federal civil rights laws. As appropriate, he/she shall also contact law enforcement.

A student or parent/guardian who believes the student is a victim of hate-motivated behavior is strongly encouraged to report the incident to a teacher, the principal, the District's compliance officer, or other staff member.

Any complaint of hate-motivated behavior shall be investigated and, if determined to be

Students - Welfare

Hate-Motivated Behavior

discriminatory, shall be resolved in accordance with law and the District's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures or other applicable procedure. If, during the investigation, it is determined that a complaint is about nondiscriminatory behavior, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

Legal Reference: Education Code, Sections 200-262.4; 32282; 48900.3; 48900.4
Penal Code, Sections 422.55; 422.6
Code of Regulations, Title 5, Sections 4600-4670; 4900-4965
Code of Regulations, Title 28, Section 35.107
Code of Regulations, Title 34, Sections 100.3; 104.7; 106.8; 110.25

Policy Adopted: 01/14/2003

Policy Amended: 10/17/2017; 07/17/2018; 11/02/2021

Students Welfare

Child Care and Development

The Board of Education recognizes that child development and child care programs are a necessity for many families in the Glendale Unified School District. The Board shall provide child care and development services which meet the developmental needs of children and offer a convenient child care alternative for parents/guardians in the community. The programs shall be consistent with and support the District's regular education program.

The Board shall enter into a contract with the California Department of Social Services (CDSS) for the provision of child care and development services by the District.

The Superintendent or designee shall work cooperatively with the local child care and development planning council, public and private agencies, parents/guardians, and other community members to assess child care needs in the community, establish program priorities, obtain ongoing feedback on program quality, and inform parents/guardians about child care options.

The Board shall approve, for the District's child care and development programs, a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 18272-18281 and the accompanying administrative regulation. (5 CCR 18271)

A. Eligibility and Enrollment

Child care admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include: criteria designating those children whose needs can be met by the child care center's program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and health examination requirements. (5 CCR 18105; 22 CCR 101218)

The Superintendent or designee shall ensure that subsidized child care is provided to eligible families to the extent that state and/or federal funding is available and shall establish enrollment priorities in accordance with Education Code 8263 and 5 CCR 18106.

To the extent that space is available after the enrollment of children who are eligible for subsidized services, priority for admissions shall be given to District students, children of District students, and children of District employees.

B. Staffing

Students Welfare

Child Care and Development

The Superintendent or designee shall ensure that individuals working in child care and development programs have the necessary qualifications and have satisfied all legal requirements.

C. Facilities

Upon recommendation of the Superintendent or designee, the Board may approve any of the following for the provision of child care and development services:

1. The use of existing District facilities that have capacity.
2. Renovation or improvement of District facilities to make them suitable for such services.
3. Purchase of relocatable child care facilities.
4. Inclusion of child care facilities in any new construction.
5. Agreement with a public agency or community organization for the use of community facilities.

The Superintendent or designee shall ensure that facilities used for child care services meet all applicable health and safety standards. (5 CCR 18020; 22 CCR 101238-101239.2)

D. Complaints

For a licensed child care center, any complaint alleging health and safety violations shall be referred to the California Department of Social Services. (5 CCR 4611)

For a license-exempt facility, such complaints shall be referred to the appropriate District administrator.

Any other alleged violation of state or federal laws governing child care and development programs shall be investigated and resolved using the District's procedures in BP/AR 1312.3 – Uniform Complaint Procedures.

E. Program Evaluation

Students Welfare

Child Care and Development

The Superintendent or designee shall annually conduct an evaluation of the District's child care and development services in accordance with state requirements. The evaluation report shall be used to develop an action plan which establishes program goals and objectives for the coming year and addresses any areas identified as needing improvement. (5 CCR 18279-18281)

Legal Reference: Education Code, Sections 8200-8499.10; 8200-8209; 8210-8216; 8220-8226; 8230-8233; 8235-8239; 8240-8244; 8250-8252; 8263; 8263.3; 8263.4; 8273-8273.3; 8278.3; 8360-8370; 8400-8409; 8482-8484.65; 8484.7-8484.8; 8493-8498; 8499-8499.7; 49540-49546; 49570; 56244
Health and Safety Code, Sections 1596.70-1596.895; 1596.90-1597.21; 120325-120380
Code of Regulations, Title 5, Sections 4610-4687; 18000-18434; 18012-18122; 18180-18192; 18201-18213; 18220-18231; 18240-18248; 18270-18281; 18290-18292; 18295; 18300-18308; 80105-80125
Code of Regulations, Title 22, Sections 10151-101239.2; 101212-101231; 101237-101239.2
United States Code, Title 42, Sections 1751-1769j; 9831-9852; 9858-9858q
Code of Federal Regulations, Title 7, Sections 210.1-210.31
Code of Federal Regulations, Title 45, Sections 98.2-98.93
CBS Inc v. The Superior Court of Los Angeles County, State Department of Social Services, (2001) 91 Cal.App.4th 892

Policy Adopted: 08/13/1956

Policy Amended: 06/15/1959; 12/21/1965; 08/07/1984; 07/02/1985; 12/06/1994; 01/14/2003; 9/03/2013; 03/15/2016; 11/02/2021

Formerly BP 6630

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

CONSENT CALENDAR NO. 12

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer
SUBJECT: Agreement with West Coast University

The Superintendent recommends that the Board of Education approve the Clinical Affiliation Agreement for students in the Occupational Therapy Program between Glendale Unified School District and West Coast University, Inc.

This Agreement is between the Glendale Unified School District and West Coast University, Inc. to provide clinical/community/externship experience to provide training to students in the practice applications of the Occupational Therapy field of study.

The term of the Agreement shall remain in effect for a period of one (1) year from the effective date. This agreement will automatically renew for one (1) year terms unless otherwise terminated in writing by either party. Either party may terminate this agreement on written notice to the other at least thirty (30) days in advance of the next training experience. Such termination shall not take effect, however, with regard to students already enrolled until such time as those students have completed their training for the University term during which such termination notice is given. There is no fiscal impact to the District.

In accordance with the provisions of Sections 44225 and 44227 of the California Education Code, the Governing Board of any school district is authorized to enter into agreements with the California State Universities and Colleges, the University of California, or any other university or college approved by the Commission on Teacher Credentialing as a teacher education institution to provide teaching experience through practice teaching to students enrolled in teacher education curriculum of such institutions.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

CLINICAL AFFILIATION AGREEMENT

Between

West Coast University, Inc.

151 Innovation Drive, Irvine, CA 92617

And

Glendale Unified School District

223 N. Jackson St., Glendale, CA 91206

This Affiliation Agreement (“Agreement”) is made and entered into as of October 18, 2021 (“Effective Date”) between West Coast University, Inc. (hereafter referred to as “University”), and Glendale Unified School District (hereafter referred to as “Facility”), agree that educational experiences will be provided at the Facility for students in the program of the University.

RECITALS

WHEREAS, clinical/community/externship experience is a required and integral component of the University curricula; and

WHEREAS, University desires the cooperation of Facility in implementing a clinical/community/externship experience to provide training to students in the practical applications of their fields of study as outlined in Schedule A – Program Contacts; and

WHEREAS, Facility wishes to assist the University in implementing the Program;

NOW, THEREFORE, in consideration of the mutual agreements set forth herein, University and Facility enter into this Agreement on the terms and conditions set forth below.

1. Responsibilities of University

- A. University Designee. University shall designate a member of the University Staff to participate with the designee of Facility in planning, implementing, and evaluating the clinical experiences provided to students of University. The Designee shall provide Facility with contact information for same.
- B. Student Assignments. University shall assign students only to facilities that can provide the experience necessary to meet the objectives of the clinical experience.
- C. Schedule of Assignments. University shall notify Facility of its’ planned schedule of student assignments, including the name(s) of the student(s), their level(s) of academic preparation, and length(s) and date(s) of planned clinical experience(s).
- D. Student Profile. University shall complete and provide to Facility a profile for each student who will be provided with training at Facility which shall include the appropriate student contact information prior to the beginning date of the planned clinical experience. The facility shall use such information for its own purposes and shall not release the information to any third party.
- E. Faculty/Student Ratio. University shall ensure that students are supervised by an appropriate University faculty member at a ratio agreed upon by University and Facility, and in compliance with regulations governing the clinical experience.

- F. Rules and Regulations. University shall enforce rules and regulations governing the students that are mutually agreed upon by University and Facility. University's students will comply with all applicable federal, state, county, and city regulatory requirements.
- G. Student Insurance. University shall provide Facility with written confirmation that each student being provided with training at Facility is covered by health insurance and professional liability insurance.
- H. The University agrees to indemnify, defend and hold harmless the Facility, its agents, officers and employees from and against any and all liability, expense, including defense costs and legal fees, and claims for damages of any nature whatsoever, including, but not limited to, bodily injury, death, personal injury, or property damage suits arising from services performed by the University's enrolled students or University employees pursuant to this agreement.

2. Responsibilities of the Faculty.

- A. Student Assignments. University faculty members will assume responsibility, in collaboration with Facility staff, for the assignment of students consistent with the objectives of the clinical experience. When applicable, emphasis will be placed on the teaching and application of principles and practices according to professional standards.
- B. Student Orientation. A University faculty member, in collaboration with Facility designee, will provide students assigned to clinical experiences at Facility with an orientation to same prior to beginning their clinical experiences.
- C. Clinical Objectives. University faculty members will provide copies of current syllabi to Facility managers and educator as requested, and will make copies of the objectives for the clinical experience available to Facility staff where students are assigned.
- D. Clinical Supervision. University faculty members will be responsible for clinical supervision only of those students enrolled in University Program to which they are assigned.
- E. Faculty Availability. A University faculty member will be present at Facility at all times when students are present unless the student is assigned to a precepted experience, in which case University faculty member will be available by phone and/or email.
- F. Student Evaluation. A University faculty member will evaluate student performance, with input from Facility staff, according to guidelines outlined in the approved curriculum.

3. Responsibilities of the Student.

University shall notify the students that they are responsible for

- A. Following the clinical and administrative policies, procedures, rules and regulations of the Facility;
- B. Completing required Facility orientation.

- C. Maintaining confidentiality of patient information. No student shall have access to or have the right to receive any health record, except when necessary in the regular course of the clinical experience. The discussion, transmission or narration in any form by students of any patient information of a personal nature, medical or otherwise, obtained during the clinical experience is forbidden except as a necessary part of the clinical experience;
- D. Adhering to patient's rights in accordance with the Facility, state, and federal rules and regulations, as they apply;
- E. Adhering to rules and regulations developed by University to govern student activities during clinical experiences including following the dress code and wearing name badges identifying themselves as students;
- F. Arranging their own transportation when not provided by University;
- G. Arranging for and assuming the cost of their own health insurance;
- H. Assuming responsibility for personal illness; and necessary immunizations, titers, and tests, background checks, and annual health examinations, if required by the Facility;
- I. Refusing to accept financial compensation that is not previously authorized by both University and Facility, or any form of gratuity for rendering patient care;
- J. Attending all scheduled days at Facility;
- K. Obtaining supervision when performing procedures, when University or Facility regulations require such supervision or when lack of supervision may pose a safety risk;

4. Responsibilities of the Facility

- A. The Facility Designee. Facility shall designate a member of Facility Staff to participate with the designee of University in planning, implementing, and evaluating clinical experiences provided to students of University and shall provide University with contact information for such designee.
- B. Facility Orientation. Facility will provide University faculty members with students assigned to clinical experiences at said Facility with an orientation to same prior to the beginning date of the planned clinical experience.
- C. Clinical Experience. Facility shall accept from University the mutually agreed upon number of students enrolled in the aforementioned Program and shall provide said students with clinical experiences consistent with the objectives of the clinical experiences.
- D. Access to Facilities. Facility shall permit students enrolled in the Program access to Facility as appropriate and necessary for their Program, provided that the presence of the students shall not interfere with the activities of Facility.
- E. Facility Communication with University. Facility shall notify University designee and/or faculty member as soon as possible when concerns arise and provide University faculty with the opportunity to address/resolve said concern.

- F. Withdrawal of Students. Facility may request University to withdraw from Facility any student who Facility determines is not performing satisfactorily, or who refuses to follow Facility's administrative policies, procedures, rules and regulations. Such request must be in writing and must include a statement as to the reason or reasons Facility desires to have the student withdrawn.
- G. Adequacy of Facility Staff. Facility is responsible to assure that Facility staff is adequate in number and quality to insure safe and continuous health care services to their patients.
- H. Emergency Health Care First Aid. Facility shall, on any day when one or more students are receiving training at Facility, provide to students and/or faculty members of University necessary emergency health care or first aid for accidents occurring in Facility. Except as provided regarding such emergencies, Facility shall have no obligation to furnish medical or surgical care.
- I. The Facility agrees to indemnify, defend and hold harmless the University, its agents, officers and employees from and against any and all liability, expense, including defense costs and legal fees, and claims for damages of any nature whatsoever, including, but not limited to, bodily injury, death, personal injury, or property damage suits arising from the negligent, reckless or willful acts of the Facility or its employees, agents or officers, pursuant to this agreement.

5. Student Role

The parties agree that students are fulfilling specific requirements for clinical experiences as part of a degree requirement and, therefore, regardless of the nature or extent of the acts performed by them, the students are not to be considered employees or agents of either the University or the Facility for any purpose, including Workers' Compensation or employee benefit programs. Students shall not be entitled to any monetary remuneration for services performed by them in the course of their training under this Agreement.

6. Term and Termination

The term of this agreement is one (1) year from the effective date. This agreement will automatically renew for one (1) year terms unless otherwise terminated in writing by either party. Either party may terminate this agreement on written notice to the other at least thirty (30) days in advance of the next training experience. Such termination shall not take effect, however, with regard to students already enrolled until such time as those students have completed their training for the University term during which such termination notice is given.

7. Complete Agreement

This Agreement constitutes the complete understanding of the University and the Facility regarding their relationship and it supersedes all prior understandings and agreements between the parties, whether written or oral. Any modification or amendment to this Agreement shall be effective only if it is in writing and signed by both parties.

8. Governing Law

This Agreement will be governed by and construed in accordance with the laws of the State of California applicable to agreements made and/or to be performed in California, without regard to any choice of law provisions thereof.

9. Arbitration

Any dispute, controversy or claim arising out of or relating to this Agreement, or breach thereof, shall be settled by arbitration in Orange County, California in accordance with the rules of the American Arbitration Association by a single arbitrator. The arbitrator's award shall be final and binding upon the parties, and judgment upon the award may be entered in any court of competent jurisdiction in any state of the United States or country or application may be made to such court for a judicial acceptance of the award and an enforcement as the law of such jurisdiction may require or allow.

10. Severability

Wherever possible, each provision of this Agreement will be interpreted in a manner to be effective and valid, but if any provision is held invalid or unenforceable by anybody of competent jurisdiction, then such provision will be ineffective only to the extent of such invalidity or unenforceability, without invalidating or affecting in any manner the remainder of such provision or the other provisions of this Agreement.

11. Anti-Discrimination

The parties shall comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the California Fair Employment and House Act (California Government Code Section 12900), California Labor Code Section 1735, and the regulations related thereto. The parties will not discriminate against any individual including, but not limited to employees or applicants for employment and/or students because of race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. In addition, the UNIVERSITY agrees to require like compliance by all of its students.

12. Breach of Privacy and/or Security of Protected Health Information and/or Other Private Information, Documents and/or Data

Pursuant to all applicable laws, rules, regulations and orders of any state, local, federal and non-U.S. jurisdiction and any administrative agency, both parties agree to notify the other within 24 business hours of any breach or suspected or potential breach of the privacy and/or security of any Protected Health Information and/or other private information, documents and/or any other data.

FERPA: Facility agrees to maintain the confidentiality of all participating students' academic records pursuant to the Family Education Rights and Privacy Act of 1974, as amended.

HIPAA and Related Regulations: University hereby agrees to comply, and to cause its faculty members and students to comply, with all applicable requirements of the Health Insurance Portability and Accountability Act (HIPAA), Public Law 104-191, and all amendments and regulations thereto, and agrees to inform the students and its' faculty members of these requirements. In addition, University will provide instruction to the students and faculty in safeguarding the privacy of Protected Health Information (PHI); and will maintain verification

of such training on file for the applicable time period pursuant to all pertinent and applicable local, state, and federal regulations, including HIPAA regulations.

13. COVID-19 Vaccination

University will guarantee that Student Teachers and university supervisors who will be working on the District's school sites with students have been fully vaccinated for COVID-19. University shall submit documentation to the District verifying that Student Teachers and university supervisors who will be working on the District's school sites have received the complete COVID-19 vaccination at least two weeks prior to starting to provide services at a District school site.

14. Notice

All notices to be given under this Agreement shall be in writing, given at the respective addresses of the parties as set forth below, unless notification of a change of address is given in writing. Any notice required by this Agreement shall be deemed to have been properly received when delivered in person or when mailed by registered or certified first class mail, return receipt requested, to the address as given herein, or such addresses as may be designated from time to time during this term of this Agreement.

UNIVERSITY: West Coast University, Inc.
151 Innovation Drive
Irvine, CA 92617
Attention: Renee Schweitzer, DNP, RN, FNP

FACILITY: Glendale Unified School District
223 N. Jackson St.
Glendale, CA 91206

Attention: Darneika Watson, Ph.D.

15. Authority to Sign.

The parties signing below are authorized and empowered to execute this Agreement and bind the parties to the terms and conditions contained herein.

16. No Third Party Beneficiaries

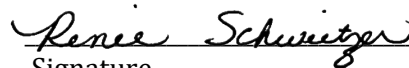
This Agreement shall not create any rights, including without limitation third party beneficiary rights, in any person or entity not a party to this Agreement.

17. No Waiver

Any failure of a party to enforce that party's right under any provision of this Agreement shall not be construed or act as a waiver of said party's subsequent right to enforce any provisions contained herein.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date and year first above written.

October 25, 2021
Date


Signature

Name: Renee Schweitzer
Title: Vice President, University Relations
West Coast University, Inc.

Date

Signature

Name: Darneika Watson, Ph.D.
Title: Chief HR & Operations Officer
Facility: Glendale Unified School District

Schedule A – Program Contacts

Please check the box next to the programs to which this Clinical Affiliation Agreement will apply and provide contact information for the person responsible for that area:

Programs of West Coast University, Inc.

	Program Name/Facility Contact	Program Name/Schools Contact
	Nursing	Nursing Department: ADN, LPN, BSN, MSN, FNP
	Contact name: Address: Phone: Email:	Renee Schweitzer, DNP, RN, FNP Vice President of University Relations/Nursing Faculty 151 Innovation Drive Irvine, CA 92617 Direct: (949) 783-4811 Email: rschweitzer@westcoastuniversity.edu
	Pharmacy	Pharmacy Department: Pharm D
	Contact name: Address: Phone: Email:	Karen Hassell, Pharm D, Dean, School of Pharmacy 590 N. Vermont Avenue Los Angeles, CA 90004 Office: (323) 454-5028 Email: KHassell@westcoastuniversity.edu
	Physical Therapy	Physical Therapy Department: DPT
	Contact name: Address: Phone: Email:	Nicole Rodriguez, PT, DPT, GCS Director of Clinical Education 590 N. Vermont Avenue Los Angeles, CA 90004 Phone: (323) 454-5062 Email: nirodriguez@westcoastuniversity.edu
X	Occupational Therapy	Occupational Therapy Department: OTD & MSOT
	Contact name: Grace Lopez, MA, OTR/L Address: 223 N. Jackson St. Glendale, CA 91206 Phone: 818-241-3111, ext. 1513 Email: gglopez@gusd.net	Fieldwork: Bryan Kang, OTD, OTR/L Assistant Professor/Acad. Fieldwork Coordinator Phone: (323) 300-5173 Email: bkang@westcoastuniversity.edu Capstone: Elise Leizerovich, OTD, OTR/L Assistant Professor/Capstone Coordinator Email: ELeizerovich@westcoastuniversity.edu 590 N. Vermont Ave Los Angeles, CA 90004
	Speech Language Pathology	Speech Language Pathology Department: MSLP
	Contact name: Address: Phone: Email:	Regina Lemmon Bush, PhD, CCC-SLP Dean & Professor of Speech Language Pathology 8435 N. Stemmons Freeway Dallas, TX 75247 Phone: (972) 656-9225 Email: rbush@westcoastuniversity.edu
	Physician Assistant	Physician Assistant Department: PA
	Contact name: Address: Phone:	Angela Sanders-Banuelas Director, Clinical Education – Physician Assistant 8435 N. Stemmons Freeway Dallas, TX 75247

Email:	Phone: (214) 453-4533 Email: ASandersBanuelas@westcoastuniversity.edu
Health Administration	Health Administration Department: MHA
Contact name: Address: Phone: Email:	Justin Ako, DC, BSBA Dean, Program Director, Health Administration 151 Innovation Drive Irvine, CA 92617 Phone: 323-454-5041 Email: jako@westcoastuniversity.edu

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

CONSENT CALENDAR NO. 13

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer
SUBJECT: Agreement with University of Colorado Denver

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding for teacher education in Early Childhood Special Education between Glendale Unified School District and University of Colorado Denver School of Education & Human Development.

This Agreement is between the Glendale Unified School District and University of Colorado Denver School of Education & Human Development for the 2021-2022 school year to support shared responsibility for teacher education in Early Childhood Special Education.

The term of the Agreement shall remain in effect for a period of one (1) year from the effective date. This agreement will be reviewed annually. There is no fiscal impact to the District.

In accordance with the provisions of Sections 44225 and 44227 of the California Education Code, the Governing Board of any school district is authorized to enter into agreements with the California State Universities and Colleges, the University of California, or any other university or college approved by the Commission on Teacher Credentialing as a teacher education institution to provide teaching experience through practice teaching to students enrolled in teacher education curriculum of such institutions.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

Memorandum of Understanding

University of Colorado Denver Teacher Education – Field Based Work

This memorandum of understanding is entered between the University of Colorado Denver (CU Denver) School of Education & Human Development (SEHD), and Glendale Unified School District for the 2021-2022 school year to support shared responsibility for teacher education in Early Childhood Special Education.

Overview of Early Childhood Special Education at CU Denver

The School of Education & Human Development at the University of Colorado Denver is committed to working in partnership with schools, communities and districts to support effective preparation of future teachers. In Early Childhood Special Education, we focus on preparing candidates to teach children with disabilities as well as provide support for general education teachers leading inclusive classrooms, playing an important role in the movement to include children with disabilities. Our curriculum ensures that candidates can providing culturally responsive, family-centered, developmentally effective early education in an inclusive setting with a strong background in assessment, teaching, intervention and collaboration. Our candidates complete extensive clinical experience throughout their coursework, embedded in practice based assignments. Students are required to maintain a placement in the field working with children ages birth-8.

Roles & Responsibilities of Each Partner

CU Denver School of Education & Human Development

- Provide Personal Identifiable Information (PII) consent forms for all assignments that may contain any confidential information. Student is responsible for communicating with family and storing form in a secure location.
- Communicate privacy and confidentiality expectations through assignment descriptions, requiring deidentification of all documents/work submitted.
- Provide feedback and assess assignments for continual improved practice.
- Collaborate with student and school in the event challenges arise.
- Collaborate closely with student to ensure that the assignments align with the context of the school/ECE site.
- Ensure that all candidates have cleared background checks—either submitted through the University or through the field work placement.

District/School Site

- If applicable, orient student to program/school, including discussion of the following:
 - Program/school philosophy/ curriculum models
 - Policies and procedures (RtI, PBIS, IFSP/IEP meetings, discipline, emergencies, etc.)
 - Introductions to teaching staff and special services personnel with whom student will have contact
 - Dress code
 - Visitor badges/ wearing CU Denver student ID/ procedures for signing in each day
 - Parking locations/required sticker or tag
 - Travel arrangements for home visits
- Allow the student to shadow other educators' work with children and attend IFSP/IEP meetings, parent conferences and team meetings.

- Support student in communication with families around consent and other required forms.
- Support student in completing field based coursework.
- Initiate immediate communication with the university in any instance where student performance and/or personal conduct raise any concern for the well-being of children, families, program staff, or the practicum student.
- Support and provide feedback throughout the educator preparation program.
- Encourage and allow teachers and educator candidates to implement innovative practice to meet the needs of diverse learners in the school.

Additional Required District Information

The Board of Education prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics.

In addition, the University will guarantee that Student Teachers and university supervisors who will be working on the District’s school sites with students have been fully vaccinated for COVID-19. University shall submit documentation to the District verifying that Student Teachers and university supervisors who will be working on the District’s school sites have received the complete COVID-19 vaccination at least two weeks prior to starting to provide services at a District school site.

Terms of Agreement and Termination

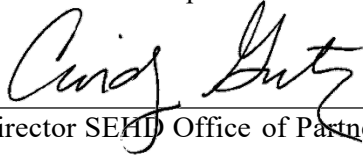
This agreement addresses cooperation in the School of Education & Human Development at CU Denver and the undersigned School and District Liaison. This agreement will be reviewed annually.

School Principal

Date

District Partnership Liaison

Date



October 5, 2021

Director SEHD Office of Partnerships

Date

GLENDALE UNIFIED SCHOOL DISTRICT

November 2, 2021

CONSENT CALENDAR NO. 14

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBJECT: **Acceptance of Gifts**

The Superintendent recommends that the following gifts to the District be accepted and that letters of appreciation be written to the donors:

- a. La Crescenta Elementary School Foundation wishes to donate to the District \$21,188.88 to purchase 131 desks to be used in classrooms at La Crescenta Elementary School.
- b. Monte Vista Elementary PTA wishes to donate to the District \$270.00 to purchase an online subscription to Starfall to be used at Monte Vista Elementary School.
- c. Capital Group on behalf of Capital Group Co Charitable Foundation wishes to donate to the District through the Educational Services Department \$300.00 to purchase instructional materials and supplies to be used in the FLAG Program at Verdugo Woodlands Elementary School.