

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION
AGENDA

June 21, 2022
Meeting No. 24
Regular Meeting

**GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111**

**BOARD OF EDUCATION MEETING NO. 24
Administration Center**

June 21, 2022

“Preparing our students for their future.”

*“Excelling Together with Endless
Pathways for Success.”*

Please Note Times	
5:00 P.M. -	Opening, Public Communications
	Closed Session
7:30 P.M. -	Regular Meeting Superintendent’s Updates Information, Action, Consent Calendar, Reports

In accordance with the Americans with Disabilities Act (ADA) the District will provide accommodations, with reasonable advanced notice, for any individual with a disability needing to participate in the Board Meeting and/or access the information herein. Please contact the Glendale Unified School District Public Information Office to request such accommodation. In accordance with the Brown Act revisions; public records relating to a Board meeting agenda item that are distributed to at least a majority of Board members less than 72 hours before a regular meeting, may be inspected by the public at the District administrative offices during regular business hours (8:00 a.m. to 4:00 p.m.).

AGENDA

ITEM

PAGE

A. OPENING – 5:00 P.M.

- 1. Call to Order and Roll Call**
- 2. Pledge of Allegiance**
- 3. Certification of Compliance**

To accommodate the requirement of Government Code Section 54954.2 in accordance with the Brown Act revisions, the agenda for the meeting was posted on bulletin boards in the Administration Center and the Glendale Unified School District website 72 hours prior to this meeting.

- 4. Approval of Agenda Order**

B. COMMUNICATIONS FROM THE PUBLIC

1. ADDRESSING THE BOARD OF EDUCATION – An individual or group representative may address the Board of Education on any agenda item or subject within its jurisdiction. Individuals wishing to participate in public communication at Board meetings may do so in person or via Zoom. Instructions for public communication are included below. Not more than five minutes may be allotted to each speaker and no more than 20 minutes to each subject, except by unanimous consent of the Board of Education. A speaker's allotted time cannot be deferred to another speaker. Board Members may question the speaker but there will be no debate or decision. The Superintendent may refer the matter to the proper department for review. A student's parent/guardian, or a student if age 18 or older, may request that the minutes exclude the student's directory information, as defined in Education Code 49061, or a parent/guardians' personal information, as defined in Education Code 49073.2. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. Glendale Unified School District will provide accommodations, with reasonable advance notice, for any individual with a disability or any individual requiring translation needing to address the Board of Education during Public Communication. Please contact the Glendale Unified Public Information Office at (818) 241-3111 x1218 or publicinfo@gusd.net at least 24 hours before the start of the meeting to request.

Instructions for In-Person Communication

1. A visitor log/sign-in sheet and comment cards for public communication will be available outside the District office shortly before the start of the public meeting.
2. All visitors, whether speaking or not, will be required to complete a health screening and sign the visitor log, including their full name, time and date, and an email address and/or phone number where they can be reached should contact tracing be necessary.
3. Face masks are strongly recommended for all visitors, including individuals speaking during public communication.
4. Visitors wishing to speak during public communication should complete a comment card and select if they wish to address the Board regarding a specific agenda item/subject or a non-agenda item.
5. After a speaker completes their public comment or if the time allotted has been reached, the speaker will be asked to return to their seat.
6. Comment cards will be accepted from shortly before the Board meeting begins until the close of the public communication agenda item.

Instructions for Zoom Communication

1. A sign-up form will be posted at www.gusd.net/communication 30 minutes prior to the start of the public meeting.
2. Speakers should fill in their name and select if they wish to address the board regarding a specific agenda item/subject or a non-agenda item.
3. Speakers are asked to attend the board meeting virtually via Zoom link: <https://glendaleusd.zoom.us/j/89978334983>
4. When it is time for a speaker to address the Board, the speaker will be upgraded to a webinar panelist and their name will be called. Speakers must be present in the Zoom meeting when their name is called in order to be given an opportunity to address the Board.
5. Speakers should rename their Zoom profile to their real names to expedite this process.
6. Speakers are requested to turn on their camera and state their name prior to addressing the Board.
7. After a speaker completes their public comment or if the five minute time limit has been reached, the microphone for the speaker's Zoom profile will be muted.
8. The speaker sign up form will be closed following the close of the public communication agenda item.

C. CLOSED SESSION

1. **Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957**
2. **Conference with Labor Negotiators pursuant to Government Code § 54954.5**

**Agency designated representatives: Dr. Darneika Watson and Mr. David Greco,
Employee organization: Glendale Teachers Association and California School
Employees Association-Glendale Chapter No. 3**
3. **Conference with Legal Counsel-Existing litigation pursuant to Government Code
Section §54956.9 (d)(1)
OAH Case No. 2021120787**

D. RETURN TO REGULAR MEETING – 7:30 P.M.

E. SUPERINTENDENT’S UPDATES

1. **2021-2022 Year End Review**

F. INFORMATION

1. **Back to School/Open House/Graduation/Promotion Schedule 2022-2023** **11**

This report informs the Board of Education of the Back to School, Open House, Graduation and Promotion schedules for all the schools in the District for the 2022-2023 school year.
2. **Adoption of District Budget for 2022-23 (Refer to Action Report No. 1)** **13**

Staff will make a presentation which will provide members of the Board of Education information regarding the District’s 2022-23 Budget (Refer to Action Report No. 1).
3. **Updated Agreement Between Los Angeles County Department of Public Health and Glendale Unified School District** **15**

The Los Angeles County Department of Public Health and Glendale Unified School District are seeking approval to enter into an agreement to provide Student Wellbeing Centers at Glendale High School and Hoover High School.
4. **Acknowledgements of Service** **16**

The resignations and retirements of the employees listed have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policy 4117.1/4217.1/4317.1 and 4117.2./4217.2/4317.2, and are being reported to the Board of Education for information only – no action required.

G. ACTION

1. **Adoption of District Budget for 2022-23** **18**

The Superintendent recommends that the Board of Education adopt the District’s 2022-23 Budget as presented.

G. ACTION-continued

- 2. Resolution No. 36 – Temporary Inter-Fund Cash Borrowing – Child Development Fund 203**

The Superintendent recommends that the Board of Education adopt Resolution No. 36 to allow temporary inter-fund cash borrowing
- 3. Adoption of the Glendale Unified School District 2022-23 Local Control Accountability Plan (LCAP) 205**

The Superintendent recommends that the Board of Education adopt Glendale Unified School District’s (GUSD) 2022-2023 Local Control Accountability Plan (LCAP).
- 4. Approval of Expanded Learning Opportunities Program Plan 215**

The Superintendent recommends that the Board of Education approve the Expanded Learning Opportunities Program Plan to be implemented by the Child Development and Child Care Department for the 2022-2023 school year.
- 5. Approval of Child Development and Child Care Policy Handbook for Parents/Guardians 233**

The Superintendent recommends that the Board of Education approve the Child Development and Child Care Department Policy Handbook for Parents/Guardians which reflects department and District policies for the child care programs.
- 6. Approval of Contract with LA County Office of Education for Clear Induction Administrative Services Credential Program 245**

The Superintendent recommends that the Board of Education approve the Contract between the Glendale Unified School District and the Los Angeles County Office of Education (LACOE) for providing the Clear Induction Administrative Services Credential Program for the 2021-2022 school year with a total not to exceed \$15,800.
- 7. Approval of Instructional Material Adoptions for English Language Arts 256**

The Superintendent recommends that the Board of Education approve the adoption of instructional materials for AP English Language.
- 8. Approval of Technology Tool Licenses Renewal 259**

The Superintendent recommends that the Board of Education approve the renewal of widely used technology tools (Nearpod, NewsELA, SeeSaw, ESGI) to support a blended learning model that fosters high levels of student engagement and higher order thinking skills.
- 9. Approval of Agreement with NFHS Network to Live Stream GUSD High School Gym Athletic Competitions through their Subscription-based Streaming Service 261**

The Superintendent recommends that the Board of Education approve a five-year agreement between Glendale Unified School District and NFHS Network to live stream GUSD high school gym athletic competitions through their subscription-based streaming service at no cost to the District or the schools.

G. ACTION-continued

10. Approval of Agreement Between Glendale Unified School District and Capturing Kids' Hearts 273

The Superintendent recommends that the Board of Education approve an agreement between Glendale Unified School District and Capturing Kids' Hearts in the amount of \$192,500 to be co-funded through the LACOE School COVID Prevention Partnership (SCPP) Grant and Title II funds, to provide professional development trainings to GUSD site and District leadership focusing on students' social-emotional wellbeing and development.

11. Special Education Settlement Agreement

The Superintendent recommends that the Board of Education approve the Special Education Settlement Agreement: Office of Administrative Hearing Case No. 2021120787.

12. Approval of Contract Renewal with Fuel Education for 2022-2023 283

The Superintendent recommends the renewal of the contract with Fuel Education in the amount of approximately \$55,000 for licenses for independent study students to access online courses, which includes training, materials, and online access for teachers and 2,000 course licenses for 2022-23.

13. Ratification of Revision of Contract with Hey Tutor, Inc. 285

The Superintendent recommends that the Board of Education ratify the approval of a Services Agreement between Glendale Unified School District and Hey Tutor, Inc. by \$500,000 for a total amount not to exceed \$1,300,000.

14. Approval of Updated Agreement Between Los Angeles County Department of Public Health and Glendale Unified School District 304

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding between Glendale Unified School District and the County of Los Angeles Department of Public Health (LACDPH) to provide Student Wellbeing Centers (SWC) for Glendale High School and Hoover High School.

15. Employment Agreement - Assistant Superintendent, Educational Services 316

The Superintendent recommends that the Board of Education approve the employment agreement for Dr. Kelly King, Assistant Superintendent, Educational Services.

16. Employment Agreement - Chief Counsel and Business Operations Officer 320

The Superintendent recommends that the Board of Education approve the employment agreement for Mr. David Greco, Chief Counsel and Business Operations Officer.

17. Employment Agreement - Chief Human Resources and Operations Officer 328

The Superintendent recommends that the Board of Education approve the employment agreement for Dr. Darneika Watson, Chief Human Resources and Operations Officer.

H. CONSENT CALENDAR

All items under Consent Calendar are considered to be of a routine nature and are acted on with one motion. Any recommendation may be removed from the Consent Calendar at the request of any Board Member and placed under Action.

- 1. Minutes 332**

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

 - a. Regular Meeting No. 23 June 14, 2022

- 2. Certificated Personnel Report No. 19 340**

The certificated report recommends approval of the following:

A maternity leave of absence, a change of maternity leave of absence, parental leaves of absence, a family & medical leave of absence, an extension of family & medical leave of absence, an opportunity leave of absence, additional assignments, voluntary decrease in assignments, an election - partnership teaching, elections hourly/daily, additional compensation, transportation authorizations - management positions, transportation authorization 22-23, authorizations and revision to previous personnel reports.

- 3. Classified Personnel Report No. 19 357**

The classified report recommends approval of the following:

Medical leave of absence; extension of medical leave of absence; termination – discipline; additional assignments; change of assignments; election of classified hourly substitutes (cafeteria worker I); election of classified hourly substitutes.

- 4. Warrants 368**

The Superintendent recommends that the Board of Education approve Warrants totaling \$602,329.80 for June 9, 2022 through June 15, 2022.

- 5. Purchase Orders 369**

The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$234,479.85 for the period of June 6, 2022 through June 10, 2022.

- 6. Appropriation Transfer and Budget Revision Report 374**

Budget revisions and transfers reflect changes to existing budget appropriations necessitated by increases or decreases to previously established income and expenditure accounts. The Education Code requires Board of Education approval of all budget.

- 7. 2021-22 Cash Transfer of Funds 387**

The Superintendent recommends that the Board of Education approve the cash transfer of \$1,100,000 from the Debt Service Fund (56.0) to the General Fund (01.0); and a cash transfer of \$2,000,000 from the Capital Facilities Fund (25.0) to the Measure S Projects Fund (21.1)

H. CONSENT-continued

- 8. Agreements with Various Law Firms to Provide Legal Services for the District for 2022-23 School Year 388**
- The Superintendent recommends that the Board of Education approve agreements with various law firms to provide legal services for the District for 2022-23 school year paid by the General Fund.
- 9. Extension of Contract with First Student, Inc. for Student Transportation Services for the 2022 Summer School Program 389**
- The Superintendent recommends that the Board of Education extend the contract with First Student, Inc. for Student Transportation Services for Special Education and Clark Magnet High School for the 2022 Summer School Program. This service is funded by the General Fund, restricted and unrestricted budget.
- 10. Approval of Memorandum of Understanding with Davidian and Mariamian Educational Foundation for Rental of Unoccupied Space at the Pacific Avenue Education Center 398**
- The Superintendent recommends that the Board of Education approve the Memorandum of Understanding with the Davidian and Mariamian Educational Foundation for rental of space at the Pacific Avenue Education Center from July 1, 2022 to June 30, 2023.
- 11. Extension of Memorandum of Understanding with Glendale Young Women's Christian Association (YWCA) 401**
- The Superintendent recommends that the Board of Education approve the Memorandum of Understanding with the Glendale Young Women's Christian Association (YWCA) for rental of R.D. White parking lot for overflow parking from July 1, 2022 to June 30, 2023.
- 12. Approval of Consultant Agreement with Trusted Messenger Marketing (TMM) 406**
- The Superintendent recommends that the Board of Education approve the service agreement with Trusted Messenger Marketing for social media and online advertising in the amount of \$30,000 for the 2022-23 school year, paid from the Unrestricted General Fund.
- 13. Approval of New Course of Study Outlines for Use in Middle and High Schools in the Area of Career Technical Education 425**
- The Superintendent recommends that the Board of Education approve new course of study outlines (Digital Media & Yearbook Design; Health Internship; Medical Assisting Year One; Medical Assisting Year Two; Patient Care Technician Year One; and Patient Care Technician Year Two) for use in middle and high schools in the area of Career Technical Education.
- 14. Approval of New Course of Study Outline for Use in High Schools in the Area of Mathematics 464**
- The Superintendent recommends that the Board of Education approve new course of study outline (Introduction to Financial Literacy) for use in high schools in the area of Mathematics.

H. CONSENT-continued

- 15. Approval of Revised Course of Study Outline for Use in High Schools in the Area of Mathematics 474**
- The Superintendent recommends that the Board of Education approve revised course of study outline (Introduction to Statistics and Probability) for use in high schools in the area of Mathematics.
- 16. Approval to Renew the Agreement to Live Stream Board Meetings with Studio Spectrum 480**
- The Superintendent recommends that the Board of Education approve the renewal agreement for live streaming Board meetings from Studio Spectrum for the 2022-2023 school year for a total amount of \$11,850.
- 17. Approval of Services Agreement between Glendale Unified School District and The Southern California Learning Corporation, dba Sylvan Learning Centers 482**
- The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and The Southern California Learning Corporation, dba Sylvan Learning Centers, in the amount of \$30,720 for tutoring and instructional support services for students at Theodore Roosevelt Middle School in 2022-2023.
- 18. District Review Committee Approval of Waiver Requests 502**
- The Superintendent recommends that the Board of Education approve waiver requests from the Collective Bargaining Agreement, based on proposals submitted by various District school sites and approved by the District Review Committee to commence in the 2022-2023 school year.
- 19. Approval of Community Partnership Between Glendale Unified School District and Homenetmen Glendale Ararat for Child Care at Muir Elementary School in 2022-23 505**
- The Superintendent recommends that the Board of Education approve the partnership with Homenetmen Glendale Ararat to provide child care on the campus at John Muir Elementary School for the 2022-2023 school year in order to meet the needs of families requesting child care.
- 20. Approval of Agreement with Vital Healthcare, Inc. for COVID-19 Testing 520**
- The Superintendent recommends that the Board of Education approve an agreement with Vital Healthcare, Inc. for COVID-19 testing and related services for the summer of 2022 and the 2022-23 school year. This service will be paid from one time discretionary funds for 2022-2023.
- 21. Services Agreement with Navigate 360 for A.L.I.C.E. Training 539**
- The Superintendent recommends that the Board of Education approve the Services Agreement between the Glendale Unified School District and Navigate 360 to provide in-person active shooter/dangerous person on campus training to GUSD administrative staff and E-Learning for all other employees.

H. CONSENT-continued

22. Acceptance of Gifts

543

The Superintendent recommends that gifts to the District be accepted and that letters of appreciation be written to the donors.

I. REPORTS AND CORRESPONDENCE

1. Board

2. Superintendent

J. ADJOURNMENT

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

INFORMATION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Public Information/Administrative Services Office

SUBJECT: **Back to School, Open House, Graduation/Promotion Schedules for 2022-2023**

This report informs the Board of Education of the Back to School, Open House, Graduation/Promotion schedules for all the schools in the District for the 2022-2023 school year. Due to specific needs, there is a possibility that a change in dates may be necessary. The Board of Education and the public will be informed of any changes.

School **Back to School Night** **Open House** **Graduation/
Promotion**

<u>HIGH SCHOOLS</u>			
Clark Magnet	Thursday, 9/1/22	Saturday 1/21/23	Wednesday 6/7/23
Crescenta Valley	Thursday, 9/8/22	Thursday, 4/20/23	Wednesday 6/7/23
Daily/Verdugo Academy	Thursday, 9/15/22	Thursday, 5/11/23	Tuesday, 6/6/23
Glendale	Thursday, 9/1/22	Thursday, 4/6/23	Wednesday, 6/7/23
Hoover	Thursday, 9/1/22	Thursday, 2/16/23	Wednesday, 6/7/23
FACTS	N/A	N/A	Thursday, 6/8/23

<u>MIDDLE SCHOOLS</u>			
Roosevelt	Thursday, 9/8/22	Thursday, 4/13/23	Wednesday, 6/7/23
Rosemont	Thursday, 8/25/22	Thursday, 3/9/23	Wednesday, 6/7/23
Toll	Thursday, 9/8/22	Thursday, 3/9/23	Wednesday, 6/7/23
Wilson	Thursday, 8/25/22	Thursday, 3/9/23	Wednesday, 6/7/23

<u>ELEMENTARY SCHOOLS</u>			
Balboa	Wednesday, 8/24/22	Thursday, 5/25/23	Wednesday, 6/7/23
Cerritos	Thursday, 8/18/22	Thursday, 3/2/23	Tuesday, 6/6/23
Columbus	Wednesday, 8/31/22	Thursday, 5/25/23	Tuesday, 6/6/23
Dunsmore	Wednesday, 8/31/22	Thursday, 5/25/23	Monday, 6/5/23
Edison	Thursday, 8/25/22	Thursday, 4/20/23	Friday, 6/2/23
Franklin	Thursday, 9/15/22	Thursday, 5/25/23	Tuesday, 6/6/23

<u>School</u>	<u>Back to School Night</u>	<u>Open House</u>	<u>Graduation/ Promotion</u>
Fremont	Thursday, 8/18/22	Thursday, 5/25/23	Tuesday, 6/6/23
Glenoaks	Thursday, 8/18/22	Thursday, 5/25/23	Tuesday, 6/6/23
Jefferson	Thursday, 8/25/22	Thursday, 4/13/23	Tuesday, 6/6/23
Keppel	Thursday, 8/25/22	Thursday, 5/4/23	Tuesday, 6/6/23
La Crescenta	Thursday, 9/8/22	Thursday, 5/18/23	Monday, 6/5/23
Lincoln	Thursday, 9/1/22	Thursday, 5/25/23	Tuesday, 6/6/23
Mann	Tuesday, 8/30/22	Thursday, 5/25/23	Monday, 6/5/23
Marshall	Wednesday, 8/24/22	Thursday, 5/25/23	Tuesday, 6/6/23
Monte Vista	Wednesday, 8/24/22	Thursday, 5/18/23	Monday, 6/5/23
Mountain Avenue	Wednesday, 8/24/22	Thursday, 5/25/23	Tuesday, 6/6/23
Muir	Thursday, 8/18/22	Thursday, 5/18/23	Thursday, 6/1/23
Valley View	Thursday, 9/1/22	Thursday, 5/4/23	Wednesday, 6/7/23
Verdugo Woodlands	Wednesday, 9/7/22	Thursday, 5/18/23	Monday, 6/5/23
R.D. White	Thursday, 9/8/22	Thursday, 5/11/23	Wednesday, 5/31/23
College View	Thursday, 9/15/22	Thursday, 4/6/23	Friday, 5/26/23
Cloud Preschool-CDCC	Thursday, 9/15/22	Thursday, 5/18/23	N/A
Cloud Preschool Special Education	Thursday, 9/15/22	Thursday, 5/18/23	N/A
Pacific Preschool	Tuesday, 9/13/22	Tuesday, 3/21/23	Wednesday, 6/7/23

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

INFORMATION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Deborah Deal, Interim Chief Business and Financial Officer

SUBJECT: **Adoption of District Budget for 2022-23 (Refer to Action Report No. 1)**

The 2022-23 Budget provides an initial expenditure plan for the District's instructional and operational programs. The Budget will be revised, as needed, to address changes in priorities. It will also be adjusted to reflect the final State Budget and any additional funding or expenditure changes imposed by the State or Federal governments. Until then, the 2022-23 Adopted Budget is based on the Governor's May Revised Budget Proposal.

2022-23 Primary Budget Components and Multi-Year Budget Assumptions

- The net impact of COLA, UPP and ADA changes, results in projected net revenue increase of \$16.7 million in 2022-23 and an increase of \$7.0 million in 2023-24.
- Net impact of CalSTRS and CalPERS is a \$3.7 million increase in ongoing cost.
- The District's net increase of LCFF from 2021-22 to 2022-23 is \$964 per Average Daily Attendance (ADA).
- Based on the Governor's proposals we have projected a COLA of 6.56% for 2022-23, 5.38% for 2023-24 and 4.02% for 2024-25 for LCFF.
- The workers compensation rate is budgeted at 1.591% for 2022-23 and 2023-24.
- Health and Welfare for 2022-23 and for the future years remains budgeted at an 8% increase per year.

To Support 2021-22 Board Priority No. 4 - Maintain District Solvency & Financial Responsibility - Manage district financial resources and facilities to support optimal learning, healthy working conditions, and strong enrollment to ensure long-term stability.

- Based on the Governor's proposals and LACOE's recommendation, the LCFF is budgeted based on the average of the most recent three years' Average Daily Attendance (ADA), as well as the augmented COLA adjustment estimated between 3.2% - 3.4%. The augmented COLA is designed to mitigate the increases in pension costs as well as the impact of rising costs for goods and services due to inflation.

Maintain District Solvency and Financial Stability Plan

As outlined in the Fiscal Stabilization Plan as presented to the Board of Education at Second Interim 2021-22, the District is providing reductions in operating costs and other budgetary measures to reduce its projected operating deficit for 2022-23 and the two subsequent fiscal years. In order to build its reserves and to achieve long-term fiscal solvency, the District must address more than the minimum required level of reductions to the operating deficit especially given the current reality of inflation and other factors that may impact future fiscal years.

Details of the Fiscal Stabilization Plan will be adjusted based on the Enacted State Budget and presented at a later date.

Conclusion

The projection supports that **the District will be able to meet its financial obligations for 2022-23, 2023-24 and 2024-25**, only with a \$6.0 million Fiscal Stabilization Plan in 2022-23, and an additional \$16.5 million Fiscal Stabilization Plan in 2023-24.

Potential Budget Risks and Challenges

- Inflation
- Stock Market
- Enrollment, ADA and Unduplicated Pupil Percent (UPP), COLA – only increases
- Pending Negotiations
- Health and Welfare contribution 8% per year “off the top” each year (approximately \$3.2 million for 2022-23)
- Ongoing impact of COVID-19 on 2022-23 with depletion of the COVID-19 one-time funding
- Special Education – Mandated Contributions
- Fiscal Stabilization Plan for 2022-23 adjustments

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

INFORMATION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources/Operations Officer

PREPARED BY: Dr. Ilin Magran, Director, Student Wellness Services

SUBJECT: **Updated Agreement Between Los Angeles County Department of Public Health and Glendale Unified School District**

The Los Angeles County Department of Public Health and Glendale Unified School District are seeking approval to enter into an agreement to provide Student Wellbeing Centers at Glendale High School and Hoover High School.

Student Wellbeing Centers will provide variety of services such as health education counseling (physical and emotional), peer-led wellness activities for school community (school events, educational groups, resource distribution), and peer health educator training for students around relevant health issues including tobacco, sexual health, and emotional health. In addition, support training of school staff/faculty, parent engagement and support for school wellness councils will be provided, as needed and available. Student Wellbeing Centers aims to maximize student achievement by accelerating learning and improving attendance and engagement, fostering a positive culture of learning, and ensuring the health and safety of students and employees.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

INFORMATION REPORT NO. 4

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations
Officer/Director of Classified Personnel

SUBJECT: ACKNOWLEDGEMENTS OF SERVICE

The resignations and retirements of the following employees have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policies 4117.1/4217.1/4317.1 and 4117.2/4217.2/4317.2, and are being reported to the Board of Education as information only - no action required:

Resignations:

1. Adamyian, Diana Effective 6/08/22
Cafeteria Worker I
Glendale High School
2. Barouni, Jaklin Effective 6/14/22
Cafeteria Worker I
Rosemont Middle School
3. Garcia, Rachel E. Effective 6/14/22
English Teacher
Glendale High School
4. Gasparyan, Margarita Effective 07/22/22
HR/Credentials Technician
Human Resources Department
5. Gonzales, Karla Effective 6/22/22
Counselor
Hoover High School
6. Lepe Rodriguez, Jessica Effective 6/16/22
Custodian I
R.D. White Elementary School

Resignations (Cont.):

- | | | |
|----|---|-------------------|
| 7. | Ly, Veronica
6 th Grade English Teacher
Wilson Middle School | Effective 6/15/22 |
| 8. | Somoza, Uriel
Custodian II
Wilson Middle School | Effective 6/08/22 |
| 9. | Tahmassian, Annie
Special Education Assistant
Daily High School | Effective 6/14/22 |

Retirements:

- | | | |
|----|---|--|
| 1. | Fee, Paul
Typist Clerk II
Glendale High School | Effective 6/23/22
31 years, 5 months of service |
| 2. | Kamiya, Randall
Independent Study Teacher
Daily High School | Effective 6/15/22
24 years, 6 months of service |
| 3. | Phillips, Patricia
Special Education Assistant
Columbus Elementary School | Effective 7/01/22
22 years, 5 months of service |

Revision to a Previous Resignation/Retirement:

Lares, Michael Custodian I FASO	Effective 11/04/22
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<u>Change effective date to:</u>	11/04/21
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Ward, William Electrician FASO	Effective 6/30/22 22 years, 3 months of service
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<u>Change effective date to:</u>	7/01/22
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GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Deborah Deal, Interim Chief Business and Financial Officer

PREPARED BY: Karineh Savarani, Director, Financial Services
Craig Larimer, Financial Analyst

SUBJECT: **Adoption of District Budget for 2022-23**

The Superintendent recommends that the Board of Education adopt the District's 2022-23 Budget as presented.

The 2022-23 Budget provides an initial expenditure plan for the District's instructional and operational programs. The Budget will be revised, as needed, to address changes in priorities. It will also be adjusted to reflect the final State Budget and any additional funding or expenditure changes imposed by the State or Federal governments. Until then, the 2022-23 Adopted Budget is based on the Governor's May Revised Budget Proposal.

2022-23 Primary Budget Components and Multi-Year Budget Assumptions

- The net impact of COLA, UPP and ADA changes, results in projected net revenue increase of \$16.7 million in 2022-23 and an increase of \$7.0 million in 2023-24.
- Net impact of CalSTRS and CalPERS is a \$3.7 million increase in ongoing cost.
- The District's net increase of LCFF from 2021-22 to 2022-23 is \$964 per Average Daily Attendance (ADA).
- Based on the Governor's proposals the District has Statutory COLA of 6.56% for 2022-23, projected 5.38% for 2023-24 and 4.02% for 2024-25 for LCFF.
- The workers compensation rate is budgeted at 1.591% for 2022-23 and 2023-24.
- Health and Welfare for 2022-23 and for the future years remains budgeted at an 8% increase per year.

To Support Board Priority No. 4 - Maintain District Solvency & Financial Responsibility - Manage district financial resources and facilities to support optimal learning, healthy working conditions, and strong enrollment to ensure long-term stability.

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- Based on the Governor’s proposals and LACOE’s recommendation, the LCFF is budgeted based on the average of the most recent three years’ Average Daily Attendance (ADA), as well as the augmented COLA adjustment estimated between 3.2% - 3.4%. The augmented COLA is designed to mitigate the increases in pension costs as well as the impact of rising costs for goods and services due to inflation.

Adjustments to the 2022-23 budgets that will be utilizing new assumptions are listed in Attachment F.

As noted earlier, the Governor’s budget will need to be approved by the legislature by June 15, 2022, so there could very well be changes to the budget. Also, there will be some additional changes as the District moves through the implementation of LCAP and the budget.

2022-23 General Fund Revenue Components

The District receives funding for its general operations from various sources. A breakdown of the major funding sources is illustrated below:

Description	Unrestricted	Restricted	Combined
Local Control Funding Formula	\$ 265,493,424	\$ -	\$ 265,493,424
Federal Revenues	200,000	23,347,511	23,547,511
Other State Revenues	5,251,298	31,676,588	36,927,886
Other Local Revenues	4,745,703	13,575,821	18,321,524
Other Sources	-	-	-
Contributions to Restricted Programs	(39,356,898)	39,356,898	-
TOTAL	\$ 236,333,527	\$ 107,956,818	\$ 344,290,345

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2022-23 Operating Expenditure Components

The General Fund is used for the majority of the functions within the District. As illustrated below, the largest part of the expenditures are salaries and benefits that comprise approximately 88.68% of the District’s unrestricted budget, and approximately 85.49% of the total General Fund budget.

Description	Unrestricted	Restricted	Combined
Certificated Salaries	\$ 103,682,083	\$ 33,612,403	\$ 137,294,486
Classified Salaries	29,554,106	19,238,355	48,792,461
Benefits	68,413,786	28,825,856	97,239,642
Books and Supplies	4,229,691	5,919,697	10,149,388
Other Operating Expenditures	22,505,826	14,598,776	37,104,602
Capital Outlay	197,395	54,102	251,497
Other Outgo/Indirect Cost	(1,201,597)	1,789,597	588,000
Transfers Out	-	3,842,773	3,842,773
TOTAL	\$ 227,381,290	\$ 107,881,559	\$ 335,262,849

Unrestricted General Fund 2022-23 Adopted Budget Projected Fund Balance

Projected Beginning Balance 07/01/22		\$40,151,477
2022-23 Revenues	\$275,690,425	
2022-23 Other Financing Sources/Uses	(\$39,356,898)	
2022-23 Expenditures	<u>(\$227,381,290)</u>	
Surplus/(Deficit)		<u>\$8,952,237</u>
2022-23 Adopted Ending Fund Balance		\$49,103,714
Components of Fund Balance:		
Revolving Cash Reserve	\$70,000	
Stores	\$183,810	
Economic Uncertainties 3% Reserve	\$10,057,885	
Reserve for MAA/Centralized LCAP Carry Over	\$6,724,527	
Reserve for Projected Future Year Carryover 2020-21	\$6,853,282	
Committed	\$25,214,210	
Subtotal of Components		<u>\$49,103,714</u>
Projected Unassigned Balance 6/30/23		\$0

In addition to the Budget Adoption Financial Report, districts are required to furnish a narrative for each fund, a cash flow analysis, criteria and standards review, and a report of Average Daily Attendance (ADA). The financial information and certification form included with this report indicates that **the District will be able to meet its financial obligations for 2022-23, 2023-24 and 2024-25**, only with a \$6.0 million Fiscal Stabilization Plan for 2022-23, and an additional \$16.5 million Fiscal Stabilization Plan in 2023-24.

In 2022-23, the Proposition 98 Reserve level triggers the 10% cap requirements for K-12 funding. To address the reserve cap compliance, the District must commit fund balance amounts above the threshold to address specific obligations such as technology needs, textbook adoption, future pension costs and more. The 2022-23 committed amount is \$25,214,210. A Board Resolution No. 34 was approved at the June 14, 2022 Board meeting.

It is important to note that the 2021-22 ending fund balance will shift again at year end closing. The ending fund balance will increase to reflect carry over funds from categorical programs and school site budgets. Supplemental carry over funds will be provided to the school sites to be used.

Maintain District Solvency and Financial Stability Plan

As outlined in the Fiscal Stabilization Plan as presented to the Board of Education at Second Interim 2021-22, the District is providing reductions in operating costs and other budgetary measures to reduce its projected operating deficit for 2022-23 and the two subsequent fiscal years. In order to build its reserves and to achieve long-term fiscal solvency, the District must address more than the minimum required level of reductions to the operating deficit especially given the current reality of inflation and other factors that may impact future fiscal years.

Details of the Fiscal Stabilization Plan will be adjusted based on the Enacted State Budget and presented at a later date.

Risks and Challenges

- Projecting the budget forward, the Committed Balance in the Unrestricted General Fund is estimated to be a positive \$25.2 million for 2022-23. This is taking into account a budget reduction of \$4.47 million in 2021-22, \$6.0 million in 2022-23, and an additional \$16.5 million in 2023-24. Even if all these budget reductions materialize, the District may have negative balances.

OTHER FUNDS NARRATIVE

Student Activity Special Revenue Fund (08.0)

The California Department of Education (CDE) has required a special revenue fund to use to account for all the revenue and expenses for all the Associate Student Body (ASB) funds. The Governmental Accounting Standard Board Statement No. 84 (GASB84) was established to improve identification of fiduciary activity reporting by state and local governments. CDE has concluded that ASB activities are not fiduciary and, therefore, need to be included in the District's financials. As of 2020-21, the District has 16 elementary, 4 middle and 5 high school ASBs. The Student Activity Special Revenue Fund began the fiscal year with a balance of \$2,090,646.

Student Activity Special Revenue - Fund 8		
Adopted Budget		
Fiscal Year 2022-23		
ESTIMATED BEGINNING FUND BALANCE 7/1/2022	\$	2,090,646
Revenues		0
TOTAL FUNDS AVAILABLE	\$	2,090,646
Expenditures		0
ENDING FUND BALANCE 6/30/2023	\$	2,090,646

Special Education Pass-Through Fund (10.0)

The CDE has required a special revenue fund for use by the Administrative Unit (AU) of a Special Education Local Area Plan (SELPA) to account for Special Education inter-district pass-through revenues outside the General Fund.

Special Education Pass Through - Fund 10		
Adopted Budget		
Fiscal Year 2022-23		
ESTIMATED BEGINNING FUND BALANCE 7/1/2022	\$	-
Revenues		7,339,967
TOTAL FUNDS AVAILABLE	\$	7,339,967
Expenditures		7,339,967
ENDING FUND BALANCE 6/30/2023	\$	-

Child Development Fund (12.0)

This fund is used to account separately for federal, state, and local revenues to operate child development programs. The Child Development Fund generates its revenues from State Preschool apportionments and Child Development parent fees.

All moneys received by the school district for, or from the operation of, child development services covered under the Child Care and Development Services Act (*Education Code* Section 8200 et seq.) shall be deposited into this fund. The moneys may only be used for expenditures for the operation of child development programs. The costs incurred in the maintenance and operation of child development services shall be paid from this fund, with accounting to reflect specific funding sources (*Education Code* Section 8328).

Child Development - Fund 12		
Adopted Budget		
Fiscal Year 2022-23		
ESTIMATED BEGINNING FUND BALANCE 7/1/2022	\$	624,612
Revenues		3,562,546
Other Financing Sources		858,773
TOTAL FUNDS AVAILABLE	\$	5,045,931
Expenditures		4,401,319
ENDING FUND BALANCE 6/30/2023	\$	644,612

Nutrition Service Fund (13.0)

The Cafeteria Fund (*Education Code* sections 38090–38093) is used to separately account for federal, state, and local resources to operate the food service program. The Cafeteria Fund generates its revenue from Federal and State Child Nutrition Programs. The District operates the National School Lunch Program and the Breakfast Program. In addition to government funding, revenue is derived from sales of lunches and interest on deposits.

The Cafeteria Special Revenue Fund (Fund 13) shall be used only for those expenditures authorized by the governing board as necessary for the operation of the school district’s food service program (*Education Code* sections 38091 and 38100).

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Nutrition Services - Fund 13 Adopted Budget Fiscal Year 2022-23		
ESTIMATED BEGINNING FUND BALANCE 7/1/2022	\$	1,413,879
Revenues		10,065,749
TOTAL FUNDS AVAILABLE	\$	11,479,628
Expenditures		10,010,749
ENDING FUND BALANCE 6/30/2023	\$	1,468,879

Deferred Maintenance Fund (14.0)

This fund is used to account separately for revenues that are restricted or committed for deferred maintenance purposes in accordance with Education Code Section 17582.

Principal revenues and other sources in this fund include LCFF transfers, interest earnings and interfund transfers.

Authorized expenditures may be used for:

- Major repair or replacement of plumbing, heating, air-conditioning, electrical, roofing and floor systems.
- Exterior and interior painting of school buildings.
- The inspection, sampling and analysis of building materials to determine the presence of lead or asbestos-containing materials.
- The encapsulation or removal of materials containing asbestos.

Deferred Maintenance Fund Adopted Budget Fiscal Year 2022-23		
ESTIMATED BEGINNING FUND BALANCE 7/1/2022	\$	5,476,321
Revenues		90,000
TOTAL FUNDS AVAILABLE	\$	5,566,321
Expenditures		0
ENDING FUND BALANCE 6/30/2023	\$	5,566,321

All projects previously listed as Deferred Maintenance will be charged to the Capital Projects Fund (40.1), and the Measure S Bond Fund (21.2). The fund balance has been earmarked for future year textbook purchases.

Building Fund (21.1)

The Building Fund is used to account separately for proceeds from the sale of bonds (*Education Code* Section 15146) and may not be used for any purposes other than those for which the bonds were issued. Other authorized revenues to the Building Fund (Fund 21) are proceeds from the sale or lease-with option-to-purchase of real property (*Education Code* Section 17462) and revenue from rentals and leases of real property specifically authorized for deposit into the fund by the governing board (*Education Code* Section 41003). Expenditures in the Building Fund are primarily for capital outlay.

Principal revenues and other sources in this fund include rents and leases, interest earnings, proceeds for the sale of bonds and proceeds from the sale or lease-purchase of land and buildings.

Clean Renewable Energy Bonds (CREBs) Fund (21.2)

Clean Renewable Energy Bonds (CREBs) are federal bonds used to finance photovoltaic and water heating installations at rates lower than most tax-exempt municipal bonds. The federal government subsidized the financing by lowering the borrowed interest rate also referred to as *Net Effective Rate* (NER) in the form of federal tax credits.

- In October 2012, \$5.38 million in the second series of CREBs was issued. Due to the nature of tax-exempt bonds, the proceeds are held with a banking entity serving as the “Custodian” and the funds are disbursed to the “District” upon a reimbursement request. Deutsche Bank National Trust Company serves as the “Custodian” for Glendale Unified School District. These bonds will mature in 11 years and are expected to be repaid using redevelopment agency proceeds. The annual payment is estimated at \$320,000 with a NER of 1.24%. This payment will be made from the Capital Projects Fund (40.1).
- In October 2016, \$10.7 million of Clean Renewable Energy Bonds were issued. These bonds will mature in 17 years and are expected to be repaid using redevelopment agency proceeds. The annual payment is estimated at \$872,703, with a NER of 3.43%. This payment will be made from the Capital Projects Fund (40.1).

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Building Fund (Measure S & Clean Renewable Energy Bonds) - Fund 21				
Adopted Budget				
Fiscal Year 2022-23				
		21.1	21.2	Total
ESTIMATED BEGINNING FUND BALANCE 7/1/2022	\$	51,931,423	\$ 74,413	\$ 52,005,836
Revenues		550,000	0	550,000
TOTAL FUNDS AVAILABLE		52,481,423	\$ 74,413	\$ 52,555,836
Expenditures		34,188,555	0	34,188,555
ENDING FUND BALANCE 6/30/2023	\$	18,292,868	\$ 74,413	\$ 18,367,281

Developer Fee Fund (25.0)

The Capital Facilities Fund is primarily used to account separately for moneys received from fees levied on developers or other agencies as a condition of approving a development (*Education Code* sections 17620–17626). The authority for these levies may be county/city ordinances (*Government Code* sections 65970–65981) or private agreements between the District and the developer. Interest earned in the Capital Facilities Fund is restricted to that fund (*Government Code* Section 66006). Expenditures in the Capital Facilities Fund are restricted to the purposes specified in *Government Code* sections 65970–65981 or to the items specified in agreements with the developer (*Government Code* Section 66006).

- In December 2009, the District utilized this fund to purchase three properties that were contiguous with the District administration building.

Developer Fee - Fund 25		
Adopted Budget		
Fiscal Year 2022-23		
ESTIMATED BEGINNING FUND BALANCE 7/1/2022	\$	11,535,554
Revenues		1,130,000
TOTAL FUNDS AVAILABLE	\$	12,665,554
Expenditures		530,594
ENDING FUND BALANCE 6/30/2023	\$	12,134,960

State Building Fund (35.0)

This fund is established pursuant to *Education Code* Section 17070.43 to receive apportionments from the 1998 State School Facilities Fund (Proposition 1A), the 2002 State

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School Facilities Fund (Proposition 47), the 2004 State School Facilities Fund (Proposition 55), or the 2006 State School Facilities Fund (Proposition 1D) authorized by the State Allocation Board for new school facility construction, modernization projects, and facility hardship grants, as provided in the Leroy F. Greene School Facilities Act of 1998 (*Education Code* Section 17070.10 et seq.). Funding provided by the State Allocation Board for reconstruction of facilities after disasters such as flooding may be deposited to County Schools Facilities Fund.

Typical expenditures in this fund are payments for the costs of site improvements, buildings, building improvements, and furniture and fixtures capitalized as a part of the construction project.

State Building - Fund 35		
Adopted Budget		
Fiscal Year 2022-23		
ESTIMATED BEGINNING FUND BALANCE 7/1/2022	\$	6,429
Revenues		0
TOTAL FUNDS AVAILABLE	\$	6,429
Expenditures		0
ENDING FUND BALANCE 6/30/2023	\$	6,429

Capital Projects Fund (40.1)

This fund provides for the accumulation of General Fund moneys for capital outlay purposes in accordance with Education Code Section 42840 and may also be used to account for any other revenues specifically for capital projects that are not restricted to Fund 21, 25, 30, 35 or 49.

Other authorized resources that may be deposited in this fund include proceeds from the sale or lease with option to purchase of real estate and rentals and leases of real property specifically authorized for deposit to the fund by the governing board.

Principal revenues and other sources in the fund include federal, state and local revenues; rentals and leases; interest earnings; other authorized interfund transfers; proceeds for sales and/or lease- purchase of land and buildings; and Federal Emergency Management Act (FEMA.)

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Transfers of moneys from the General Fund to Fund 40 authorized by the governing board must be expended for capital outlay purposes. Salaries of school district employees whose work is directly related to projects financed by Fund 40 revenues are capitalized as a part of the capital facilities project.

Nutrition Service Capital Outlay Fund (40.2)

In prior years, the Nutrition Service Program has transferred monies into this fund for capital projects exclusively for child nutrition. Since 2013-14, the revenue source for this fund is interest income.

Capital Projects Fund - Fund 40				
Adopted Budget				
Fiscal Year 2022-23				
		40.1	40.2	Total
ESTIMATED BEGINNING FUND BALANCE 7/1/2022	\$	15,383,817	\$ 710,676	\$ 16,094,493
Revenues		665,000	15,000	680,000
Other Financing Sources		2,984,000	0	2,984,000
TOTAL FUNDS AVAILABLE	\$	19,032,817	\$ 725,676	\$ 19,758,493
Expenditures		6,944,666	203,950	7,148,616
ENDING FUND BALANCE 6/30/2023	\$	12,088,151	\$ 521,726	\$ 12,609,877

Debt Service Fund (56.0)

The only revenue source in this fund is interest income. This fund was to be utilized to repay the Certificates of Participation (COPs), the annual payment was approximately \$1.3 million. Given that Measure S paid off this loan, this reserve can now be utilized by the District for major “one-time” expenditures, for example new textbook adoptions. In 2019-20 and 2020-21, a solvency transfer of \$4.5 million was utilized for textbook adoption. The balance in this fund will continue to be used for textbook purchases.

Debt Service - Fund 56	
Adopted Budget	
Fiscal Year 2022-23	
ESTIMATED BEGINNING FUND BALANCE 7/1/2022	\$ 2,475,165
Revenues	60,000
TOTAL FUNDS AVAILABLE	\$ 2,535,165
Expenditures	0
ENDING FUND BALANCE 6/30/2023	\$ 2,535,165

Self Insured Health Insurance (67.0)

This fund is used to account separately for moneys received for self-insurance activities from other operating funds of the District. Workers' Compensation; health and welfare; property and liability insurance activities must be established separately.

District premiums are the major source of revenues for Fund 67.

Expenditures are restricted for insurance purposes and are authorized to be used for claims and estimates of incurred yet unreported claims, administrative costs, deductibles, excess insurance coverages and other related expenditures are accounted for within the separate insurance activity accounts.

Workers Compensation Fund (67.1)

This fund was established solely for the purpose of accounting for expenditures related to the workers compensation program. The ASCIP rate for "dollar one" coverage in 2020-21 is 1.675% of salaries.

The expenditures will include the payment to ASCIP for 2021-22 coverage, expenditures related to claims that occurred prior to 2005-06, consultant expenses for claims management, and other related expenses.

Early Retirement Benefits Fund (67.2)

This fund was established to set aside funds for the GASB 45 liability. In 2016-17, the rate was 1.298% with no decrease. The rate has remained the same for 2017-18 and 2018-19, 1.298%, and increased to 1.357% for 2019-20, 2020-21, and 2021-22.

Self Insurance - Fund 67				
Adopted Budget				
Fiscal Year 2022-23				
	67.0	67.1	67.2	Total
ESTIMATED BEGINNING				
FUND BALANCE 7/1/2022	\$ 8,834,776	\$ 3,878,541	\$ 928,529	\$ 13,641,846
Revenues	8,970,000	3,291,920	2,642,420	14,904,340
TOTAL FUNDS AVAILABLE	\$ 17,804,776	\$ 7,170,461	\$ 3,570,949	\$ 28,546,186
Expenditures	8,917,000	3,623,897	2,637,420	15,178,317
ENDING FUND BALANCE 6/30/2023	\$ 8,887,776	\$ 3,546,564	\$ 933,529	\$ 13,367,869

McLennan Trust and Other Scholarships (73.0)

This fund’s primary source of funding is interest earnings and an occasional donation for a scholarship. Typically, the scholarship donations are managed through the ASB accounts at the high schools. However, if there is a donation that is not directly linked to a school site, it may be deposited into this fund. The only expenditures out of this fund are for student scholarships.

McLennan Trust and Other Scholarship - Fund 73		
Adopted Budget		
Fiscal Year 2022-23		
ESTIMATED BEGINNING FUND BALANCE 7/1/2022	\$	333,397
Revenues		10,100
TOTAL FUNDS AVAILABLE	\$	343,497
Expenditures		9,600
ENDING FUND BALANCE 6/30/2023	\$	333,897

2021-22 Estimated Actuals Revenue/2022-23 Adopted Budget Comparison

Funds	2021-22 Estimated Actuals	2022-23 Adopted Budget	Variance
Restricted and Unrestricted General Fund - 01.0	\$ 389,936,710.00	\$ 344,290,345.00	\$ (45,646,365.00)
Special Education Pass-Through Fund - 10.0	7,339,967.00	7,339,967.00	0.00
Child Development Fund - 12.0	3,280,265.00	3,562,546.00	282,281.00
Nutrition Services Fund - 13.0	9,855,024.00	10,065,749.00	210,725.00
Deferred Maintenance Fund - 14.0	40,000.00	90,000.00	50,000.00
Measure S Building Fund - 21.1	550,000.00	550,000.00	0.00
Clean Renewable Energy Bond Fund - 21.2	0.00	0.00	0.00
Developer Fee Fund - 25.0	1,030,000.00	1,130,000.00	100,000.00
Capital Projects Funds - County Schools Facilities Fund - 35.0	100.00	0.00	(100.00)
Capital Projects Fund - 40.1	517,487.00	665,000.00	147,513.00
Capital Projects Nutrition Services Fund - 40.2	10,000.00	15,000.00	5,000.00
Bond Interest and Redemption Fund (County Administered) - 51.0	18,385,989.00	18,385,989.00	0.00
Debt Service Fund - 56.0	20,000.00	60,000.00	40,000.00
Health and Welfare Fund - 67.0	9,960,000.00	8,970,000.00	(990,000.00)
Workers Compensation Fund - 67.1	3,647,463.00	3,291,920.00	(355,543.00)
Early Retirement Benefits Fund - 67.2	2,592,462.00	2,642,420.00	49,958.00
Mc Lennan and Other Scholarships Trust Fund - 73.0	7,100.00	10,100.00	3,000.00
Total	\$ 447,172,567.00	\$ 401,069,036.00	\$ (46,103,531.00)

Conclusion

Certainly, the May Revision brings sufficient funding to the District:

- Proposition 98 has increased
- LCFF Hold Harmless – Use of current year, prior year, or average of the most recent three years’ ADA
- Statutory Cost-of-Living-Adjustment (COLA) 6.56% plus 3% augmented COLA

Potential Budget Risks and Challenges

- Inflation
- Stock Market
- Enrollment, ADA and Unduplicated Pupil Percent (UPP), COLA – only increases
- Pending Negotiations
- Health and Welfare contribution 8% per year “off the top” each year (approximately \$3.2 million for 2022-23)

- Ongoing impact of COVID-19 on 2022-23 with depletion of the COVID-19 one-time funding
- Special Education – Mandated Contributions
- Fiscal Stabilization Plan for 2022-23 adjustments

The projection supports that the District **will be able to meet its financial obligations for the current and two subsequent years with a significant expenditure reduction and/or revenue increase plan of \$4.47 million in 2021-22, \$6.0 million for 2022-23, and \$16.5 million for 2023-24.**

Reference Materials

The following supplemental materials are provided for reference:

- Multi-Year Budget Assumptions – Attachment A
- Board of Education Priorities for 2021-22 – Attachment B
- Tentative Principles for Guiding Budgetary Decisions – Attachment C
- Staffing Ratios – Attachment D
- CBEDS/CALPADS Based Enrollment History – Attachment E
- Proposed Budget Adjustment Impact on Unrestricted General Fund Balance – Attachment F
- Long-Range Financial Projection – Attachment G
- Committed Reserve exceeding minimum Reserve for Economic Uncertainties – Attachment H
- Fund Fiscal Projections – Attachment I (Provided under separate cover)
- District Budget and Certification – Attachment J (Provided under separate cover)

**2022-23 Proposed Budget
Multi-Year Budget Assumptions**

ATTACHMENT A

Category	2020-21	2021-22	2022-23	2023-24	2024-25
Local Control Funding Formula					
- Projected Net District LCFF Revenue Increase	(\$2,180,253)				
Adopted Budget 2021-22 (June 2021)		\$11,775,769	(\$3,582,648)	\$7,521,478	\$8,927,287
State Budget Adoption		\$11,780,024	(\$3,582,648)	\$7,521,478	\$8,927,287
First Interim		\$11,519,466	(\$6,983,730)	\$1,067,937	\$8,726,471
Second Interim		\$11,523,940	(\$6,584,640)	\$8,579,445	\$9,469,511
Proposed Budget 2022-23 (June 2022)		\$11,350,126	\$16,736,752	\$7,083,478	\$2,673,428
- Revenue Net Percentage Increase	-0.15%	4.80%	9.58%	5.33%	4.12%
- Projected Increase In Funding Per ADA	-\$14	\$461	\$965	\$588	\$479
- Total LCFF Funding Per ADA	\$9,608	\$10,069	\$11,033	\$11,622	\$12,100
- Factors Utilized In Revenue Calculations					
Unduplicated Percentage	53.44%				
Adopted Budget 2021-22 (June 2021)		53.08%	52.59%	52.85%	52.86%
State Budget Adoption		53.08%	52.59%	52.85%	52.86%
First Interim		52.19%	51.18%	50.93%	51.30%
Second Interim		52.20%	51.19%	50.94%	51.36%
Proposed Budget 2022-23 (June 2022)		52.20%	51.18%	51.11%	51.71%
Statutory Cost of Living Adjustment (COLA)	0.00%				
Adopted Budget 2021-22 (June 2021)		5.07%	2.48%	3.11%	3.54%
State Budget Adoption		5.07%	2.48%	3.11%	3.54%
First Interim		5.07%	2.48%	3.11%	3.54%
Second Interim		5.07%	5.33%	3.61%	3.64%
Proposed Budget 2022-23 (June 2022)		5.07%	6.56%	5.38%	4.02%
Augmented Cost of Living Adjustment		0.00%	3.33%	0.00%	0.00%
Revenue ADA (Funded, includes cnty ada)	24,710				
Adopted Budget 2021-22 (June 2021)		24,710	23,794	23,788	23,784
State Budget Adoption		24,710	23,794	23,788	23,784
First Interim		24,723	23,483	22,897	22,897
Second Interim		24,723	22,897	22,897	22,894
Proposed Budget 2022-23 (June 2022)		24,706	24,062	23,454	22,747
Enrollment	24,924				
Adopted Budget 2021-22 (June 2021)		24,563	24,557	24,553	24,551
State Budget Adoption		24,563	24,557	24,553	24,551
First Interim		24,233	23,628	23,628	23,625
Second Interim		24,213	23,628	23,628	23,625
Proposed Budget 2022-23 (June 2022)		24,213	23,628	23,392	23,392
Unduplicated Count - Enrollment	12,979				
Adopted Budget 2021-22 (June 2021)		12,979	12,979	12,979	12,979
State Budget Adoption		12,979	12,979	12,979	12,979
First Interim		12,136	12,136	12,136	12,136
Second Interim		12,136	12,136	12,136	12,136
Proposed Budget 2022-23 (June 2022)		12,136	12,136	12,136	12,136
EMPLOYEE BENEFITS					
- STRS Rates	16.150%	16.920%	19.100%	19.100%	19.100%
- PERS Rates	20.700%	22.910%	25.370%	25.200%	24.600%
- State Unemployment Insurance	0.050%	0.500%	0.500%	0.200%	0.200%
- Workers Compensation	1.693%	1.675%	1.591%	1.591%	1.591%
- Retiree Benefits	1.357%	1.357%	1.357%	1.357%	1.357%
Utilizing Fund #67.1 Balance	---	---	---	---	---
- Health & Welfare Insurance Increase (District-wide)	\$2,482,948	\$400,000	\$3,200,000	\$3,200,000	\$3,200,000

Attachment B

Board of Education Priorities

- The Glendale Unified Board of Education has affirmed its commitment to the essential priorities of improving student achievement and maintaining a safe learning environment. The Board recognizes that improving student achievement is a comprehensive TK-12 effort, which encompasses all student groups and subject areas, and that maintaining a safe, orderly learning environment is critical to student success.

Priority 1: Maximize Student Achievement

- Close the digital and equity gap.
- Offer robust in-person and independent study learning programs.
- Accelerate learning and improve attendance and engagement.

Priority 2: Foster a Positive Culture of Learning

- Ensure equitable teaching and learning opportunities led by excellence.
- Support culturally relevant curriculum that emphasizes inclusion.
- Increase school connectedness for students, parents, and families.

Priority 3: Ensure the Health and Safety of Students and Employees

- Strengthen mental health support and programs.
- Ensure best practices for safe and healthy learning environments.
- Support physical, social, and emotional wellbeing.

Priority 4: Maintain District Financial Responsibility

- Ensure the fiscal health of the district.
- Implement a fiscal plan to preserve the district resources.
- Plan for the district's future educational and facility needs.

Principles for Guiding Future Budgetary Decisions

- Maintain competitive salaries and benefits that will enable the District to attract and retain an excellent teaching and support service staff.
- Maintain a balance between current and future-year income and expenditures so as to ensure the long-term financial integrity of the District.
- Recognize that the highest financial priority is directly related to improving student achievement.
- Instructional and support service programs shall be aligned with the Glendale Schools 2015 Strategic Plan and Board of Education identified priorities.
- Recognize that some programs and services may need to be reduced or eliminated. Regularly evaluate all programs and services for cost effectiveness.
- Align resource distribution with accountability for student achievement; the greater the degree of accountability the more direct control the school site should have over the distribution of funding.
- Work to reduce/eliminate the financial impact (encroachment) that various categorical and incentive programs have on the General Fund.
- Recognize that an adequate infrastructure is needed in order to provide a high level of programs and services.
- Ensure that the District is in compliance with state and federal mandates.

2022-23 BUDGET ALLOCATIONS AND STAFFING FORMULAS

ATTACHMENT D

Description	Elementary Schools	Middle Schools	High Schools
Teacher Staffing Ratios (students to teachers)			
Grades TK - K	24.0 : 1 *	n/a	n/a
Grades 1 - 3	24.0 : 1 *	n/a	n/a
Grades 4 - 6	31.9 : 1	n/a	n/a
Grades 7-8 = Ratio and 1 FTE cut per 1000 pupils	n/a	33.3 : 1	n/a
Grades 9-12 = Ratio and 1 FTE cut per 1000 pupils	n/a	n/a	34.3 : 1
<i>* Ratios may be reduced further with categorical funding if available.</i>			
Counselor Staffing Ratio (students to counselors)	n/a	500:1	500:1
Elementary Music Teachers	5.2	n/a	n/a
Library Technicians (resource 00000.0, excludes supplemental program)	n/a	0.75 FTE per school	n/a
School Site Administrative Support			
School Site Principals, Elementary, MS & HS	1 Per School	1 Per School	1 Per School
Asst. Principals, Elementary	700 : 0.5, 800:1	n/a	n/a
Assistant Principals - MS	n/a	750 : 1	n/a
Associate & Assistant Principals -HS	n/a	n/a	700 : 1
School Site Clerical Support (students to clerical support)			
Administrative Secretary (1 per principal)	1	1	1
Elementary Clerks (1 FTE Minimum)	600:1	n/a	n/a
Secondary Clerks = Ratio and 1 FTE cut per school	n/a	300:1	300:1
Plus ASB Support	n/a	1 FTE per school	1 FTE per school
Plus Counseling Support	n/a	1 FTE per school	1 to 2 FTE per school
Clerical Substitutes	HR Administered Central Account	\$795 per Unrest. Clerk FTE	\$795 per Unrest. Clerk FTE
Custodial Staff (students to custodial support)			
Custodial Supervisor	n/a	n/a	1
Lead Custodian	n/a	1	1
Custodian II	1	1	n/a
Custodian I	520:1	390:1	390:1
	+0.5 FTE per campus	+0.5 FTE per campus	+1 for large campus
		+1.5 for gym and locker rooms	+2.5 for gyms, locker rooms and swimming pool
Additional Custodians Due To COVID (may need 20 FTE)	TBD	TBD	TBD
Custodial Overtime	\$ 1 per student	\$ 1 per student	\$ 1 per student
Custodial Supplies	\$11 per student	\$11 per student	\$11 per student
Pool Supplies (Central FASO Account)	n/a	n/a	\$27,000 per year
Instructional Material Support	\$32.50 per student	\$48.50 per student	\$50.50 per student
Summer School Supplies	n/a	\$3 per summer student	\$3 per summer student
Secondary Security Allocations	n/a	\$31.00 per student (base) \$2,000 for summer school \$300 for graduation \$10,800 Supplemental	\$31.00 per student (base) \$8,300 for summer school \$300 for graduation \$21,600 Supplemental
Nurses - Allocate 10.25 FTE under Health Services Department (no formula)			
Elementary Yard Duty Leaders/Aids - One yard duty leader per school, plus yard duty aids according to need.			
Elementary Intervention - \$100,000 proportionally split among ES sites based on ELA/Math FBB, BBASIC, BASIC counts			
Teacher Substitutes - \$2.5 million allocation, Administered by Human Resources Department for personal necessity or illness. (no formula)			
Psychologists - No Formula			

**GLENDALE UNIFIED SCHOOL DISTRICT
CALPADS BASED ENROLLMENT HISTORY**

ATTACHMENT E

TOTAL ENROLLMENT BY GRADE LEVEL

GRADE	2009-10 Actual Enrollment	2010-11 Actual Enrollment	2011-12 Actual Enrollment	2012-13 Actual Enrollment	2015-16 Actual Enrollment	2016-17 Actual Enrollment	2017-18 Actual Enrollment	2018-19 Actual Enrollment	2019-20 Actual Enrollment	2020-21 Actual Enrollment	2021-22 Actual Enrollment	2022-23 Standard Progression	2022-23 Hist. Trend Projections	2023-24 Hist. Trend Projections	2024-25 Hist. Trend Projections	2025-26 Hist. Trend Projections
TK	—	—	—	90	317	305	330	307	300	246	220	220	219	219	219	219
K	1,631	1,749	1,764	1,798	1,916	1,922	1,882	1,866	1,815	1,629	1,597	1,597	1,561	1,558	1,563	1,572
1	1,648	1,774	1,869	1,837	1,874	1,944	1,980	1,970	1,922	1,832	1,669	1,597	1,561	1,558	1,563	1,572
2	1,735	1,671	1,811	1,899	1,891	1,884	1,975	1,962	1,961	1,871	1,679	1,669	1,631	1,558	1,563	1,572
3	1,658	1,754	1,723	1,830	1,937	1,898	1,917	1,970	1,934	1,933	1,765	1,679	1,643	1,630	1,563	1,572
Gr TK-3 Total	6,672	6,948	7,167	7,454	7,935	7,953	8,084	8,075	7,932	7,511	6,930	6,762	6,615	6,523	6,471	6,507
4	1,791	1,682	1,782	1,752	1,870	1,977	1,910	1,906	1,955	1,901	1,795	1,765	1,727	1,643	1,637	1,572
5	1,795	1,850	1,720	1,813	1,969	1,877	1,988	1,891	1,901	1,916	1,780	1,795	1,756	1,725	1,651	1,646
6	1,958	1,877	1,943	1,762	1,941	1,976	1,876	1,944	1,849	1,876	1,790	1,780	1,752	1,756	1,731	1,658
Gr 4-6 Total	5,544	5,409	5,445	5,327	5,780	5,830	5,774	5,741	5,705	5,693	5,365	5,340	5,235	5,124	5,019	4,876
TOTAL ELEMENTARY	12,216	12,357	12,612	12,781	13,715	13,783	13,858	13,816	13,637	13,204	12,295	12,102	11,850	11,647	11,490	11,383
7	2,123	2,022	1,896	1,920	1,820	1,921	1,929	1,820	1,827	1,751	1,717	1,790	1,750	1,745	1,766	1,742
8	2,085	2,136	2,063	1,922	1,869	1,855	1,929	1,928	1,799	1,825	1,655	1,717	1,679	1,743	1,756	1,776
Gr 7-8 Total	4,208	4,158	3,959	3,842	3,689	3,776	3,858	3,748	3,626	3,576	3,372	3,507	3,429	3,488	3,522	3,518
TOTAL K-8	16,424	16,515	16,571	16,623	17,404	17,559	17,716	17,564	17,263	16,780	15,667	15,609	15,279	15,135	15,012	14,901
9	2,282	2,167	2,168	2,090	1,886	1,933	1,878	1,894	1,898	1,772	1,712	1,655	1,618	1,674	1,753	1,767
10	2,246	2,317	2,180	2,187	1,984	1,876	1,930	1,879	1,865	1,855	1,699	1,717	1,679	1,612	1,684	1,763
11	2,218	2,168	2,202	2,096	1,883	1,892	1,822	1,843	1,820	1,796	1,760	1,704	1,666	1,673	1,621	1,693
12	2,269	2,123	2,082	2,117	1,897	1,842	1,830	1,715	1,746	1,759	1,699	1,765	1,725	1,660	1,684	1,630
Gr 9-12 Total	9,015	8,775	8,632	8,490	7,650	7,543	7,460	7,331	7,329	7,182	6,870	6,841	6,688	6,619	6,742	6,853
DHS/VA/G.IS/Iw/OnlineC&C	426	401	358	355	305	301	273	273	296	286	1,003	1,003	1,003	980	980	980
TOTAL SECONDARY	13,649	13,334	12,949	12,687	11,644	11,620	11,591	11,352	11,251	11,044	11,245	11,351	11,120	11,087	11,244	11,351
Elem and Sec. Subtotal	25,865	25,691	25,561	25,468	25,359	25,403	25,449	25,168	24,888	24,248	23,540	23,453	22,970	22,734	22,734	22,734
Special Education	794	702	689	726	760	672	622	620	640	676	673	673	658	658	658	658
DISTRICT TOTAL	26,659	26,393	26,250	26,194	26,119	26,075	26,071	25,788	25,528	24,924	24,213	24,126	23,628	23,392	23,392	23,392
Increase/Decrease	-85	-266	-143	-56	-63	-44	-4	-283	-260	-604	-711	-87	-585	-236	0	0
Percent	-0.32%	-1.00%	-0.54%	-0.21%	-0.24%	-0.17%	-0.02%	-1.09%	-1.01%	-2.37%	-2.85%	-0.36%	-2.42%	-1.00%	0.00%	0.00%

City of Glendale Population and Housing Trends																
Population *	—	191,719	192,916	194,119	199,953	200,889	201,705	205,536	—	—	—	—	—	—	—	—
Housing Units *	—	76,269	76,355	76,360	77,782	78,256	78,726	80,176	—	—	—	—	—	—	—	—
Vacancy Rate *	—	5.2%	5.0%	5.0%	4.9%	4.9%	5.1%	5.1%	—	—	—	—	—	—	—	—
* Source is City of Glendale																

Budget Adjustment Impact on Unrestricted General Fund Ending Balance
2021-22 Estimated Actuals & 2022-23 Proposed Budget
As of 06/07/2022

Major Changes	2020-21	2021-22	2022-23	2023-24	2024-25
Adopted Budget 2021-22 Ending Balance	\$ 33,643,286	\$ 27,421,058	\$ 23,099,334	\$ 23,249,814	\$ 29,217,679
Adjustment For Unaudited Actual 2020-21 Ending Balance	\$ 13,694,765	\$ 13,694,765	\$ 13,694,765	\$ 13,694,765	\$ 13,694,765
Revised 2021-22 Ending Balance Reflecting Above Adjustment	\$ 47,338,051	\$ 41,115,823	\$ 36,794,099	\$ 36,944,579	\$ 42,912,444
Initial Adjustments (After Governor Signed State Budget) --- (Part Of First Interim Adjustments)					
2021-22 Increase in Special Education State Funding (reduced encroachment)		\$ 2,174,443	\$ 2,174,443	\$ 2,174,443	\$ 2,174,443
Reduced Lottery Funding		\$ (71,000)	\$ (71,000)	\$ (71,000)	\$ (71,000)
First Interim Adjustments (continued)					
Revised LCFF Funding Variables		\$ (260,558)	\$ (3,661,640)	\$ (10,115,181)	\$ (10,315,997)
Carry-Over From Prior Year		\$ (9,363,250)	\$ -	\$ -	\$ -
Projected Trash Disposal Cost Increase		\$ (670,062)	\$ (670,062)	\$ (670,062)	\$ (670,062)
Projected New Coordinator - Educational Services		\$ (189,339)	\$ (189,339)	\$ (189,339)	\$ (189,339)
Projected Revised Unrestricted Lottery Income		\$ 384,755	\$ 384,755	\$ 384,755	\$ 384,755
Projected Interfund Transfer of GHS Chiller Project Rebate to Fund 21.1		\$ (7,877)	\$ -	\$ -	\$ -
Misc. Adjustments		\$ 47,352	\$ -	\$ -	\$ -
2023-24 Classified Staffing Cost Increase --- Covid Funding Ends		\$ -	\$ -	\$ (1,650,000)	\$ (1,650,000)
2023-24 Management Staffing Cost Increase --- Covid Funding Ends		\$ -	\$ -	\$ -	\$ -
Covid Funds End - 23/24 Teacher Staff Cost Increase (40 FTE block sched. & 30 FTE no splits)		\$ -	\$ -	\$ (7,050,000)	\$ (7,050,000)
2022-23 PROJECTED FISCAL STABILIZATION PLAN					
Reversal Of 2022-23 Fiscal Stabalization Plan "Placeholder" (budget adoption)			\$ (14,000,000)	\$ (14,000,000)	\$ (14,000,000)
?..??% reduction in non-site department budgets (supply, services, conferences, etc.)			\$ -	\$ -	\$ -
Reduce annual increase in projected H&W rates from +8% (May 2022); 1%=\$300,000			\$ -	\$ -	\$ -
Elementary Teacher FTE reduction due to declining enrollment (22/23 -2.50%)			\$ 4,000,000	\$ 4,000,000	\$ 4,000,000
Middle School Teacher FTE reduced due to declining enroll. (22/23 -2.50%, block sched impact covered separately)			\$ 1,200,000	\$ 1,200,000	\$ 1,200,000
High School Teacher FTE reduced due to declining enroll. (22/23 -2.50%, block sched impact covered separately)			\$ 800,000	\$ 800,000	\$ 800,000
2022-23 Adjust Classified Staffing due to delining enrollment			\$ -	\$ -	\$ -
2022-23 Adjust Management Staffing due to delining enrollment			\$ -	\$ -	\$ -
2022-23 TBD - Additional budget reductions as needed			\$ -	\$ -	\$ -
2023-24 PROJECTED FISCAL STABILIZATION PLAN "PLACE HOLDER"					
			\$ -	\$ 23,500,000	\$ 23,500,000
Second Interim Adjustments					
2023-24 PROJECTED FISCAL STABILIZATION PLAN (Adjustments made in 2nd Interim to 1st Interim entries above. Done in response to increased COLA in					
"Reversal" 2023-24 PROJECTED FISCAL STABILIZATION PLAN (in 1st Interim)			\$ -	\$ (23,500,000)	\$ (23,500,000)
"REVISED" 2023-24 Fiscal Stabalization Plan "Placeholder"			\$ -	\$ 16,500,000	\$ 16,500,000
Revised LCFF Funding Variables		\$ 4,474	\$ 403,564	\$ 7,915,072	\$ 8,658,112
2021-22 One-Time Projected Actuals vs. Budget Savings (assigned)		\$ 6,853,282	\$ -	\$ -	\$ -
2021-22 One-Time Projected Actuals vs. Budget Savings (unassigned)		\$ 378,207	\$ -	\$ -	\$ -
Special Education Disproportionality Program Appropriation		\$ -	\$ (350,000)	\$ (350,000)	\$ (350,000)
Election Costs (paid in 2022-23)		\$ -	\$ (700,000)	\$ -	\$ -
Gifted and Talented Education		\$ (100,000)	\$ (100,000)	\$ (100,000)	\$ (100,000)
Violence Prevention (Guard)		\$ (67,800)	\$ (67,800)	\$ (67,800)	\$ (67,800)
Misc. Adjustments		\$ (8,721)	\$ -	\$ -	\$ -
End of Year Adjustments					
Revised LCFF Funding Variables (reflects 2022-23 6.56% COLA & 1% 2023-24 enrollment drop, flat ther.		\$ (173,814)	\$ 23,147,578	\$ 21,651,611	\$ 14,855,528
Projected Trash Disposal Cost Increase - Offset To Reduce 1st Interim Cost Increase Abov		\$ 420,062	\$ 420,062	\$ 420,062	\$ 420,062
Projected Health and Welfare Cost Increase		\$ -	\$ (610,000)	\$ (1,205,000)	\$ (1,830,000)
2022-23 CTE Program Teacher Increase (2.2 FTE)		\$ -	\$ (229,288)	\$ -	\$ -
MYP Adjustments - State & Local Revenues		\$ (314,500)	\$ 2,092,688	\$ 2,528,048	\$ 3,004,631
MYP Adjustments - Election Costs Every Two Years		\$ -	\$ (700,000)	\$ -	\$ (700,000)
MYP Adjustments - Enrollment Drop Impact to Teacher FTE (out years)		\$ -	\$ -	\$ 605,598	\$ 561,395
MYP Adjustments - CPI Inflation On Supplies & Services		\$ -	\$ -	\$ (758,335)	\$ (1,208,965)
GTA, CSEA & GSMA Potential Settlements (2020-21, 2021-22, 2022-23)			???	???	???
Current Year Impact	\$ -	\$ (964,346)	\$ 13,273,961	\$ 21,952,872	\$ 14,355,763
Cumulative Impact to Ending Balance	\$ -	\$ (964,346)	\$ 12,309,615	\$ 34,262,487	\$ 48,618,250
Adjusted Ending Balance Projection	\$ 47,338,051	\$ 40,151,477	\$ 49,103,714	\$ 71,207,066	\$ 91,530,694
Assigned and Restricted Balances:					
Revolving Cash	\$ 70,000	\$ 70,000	\$ 70,000	\$ 70,000	\$ 70,000
Stores	\$ 183,810	\$ 183,810	\$ 183,810	\$ 183,810	\$ 183,810
Prepaid Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -
3% Mandated Reserve for Economic Uncertainties	\$ 10,533,577	\$ 11,265,375	\$ 10,057,885	\$ 9,652,211	\$ 9,694,916
Reserve For Future LACOE System Charges	\$ 280,000	\$ -	\$ -	\$ -	\$ -
Reserve for 2020-21 Carry-Overs & MAA	\$ 15,315,799	\$ 6,724,527	\$ 6,724,527	\$ 6,724,527	\$ 6,724,527
Projected End of Year 2021-22 Carry-over	\$ -	\$ 6,853,282	\$ 6,853,282	\$ 6,853,282	\$ 6,853,282
Reserve for One-Time 2017-18 Discretionary Funding Carry-Over	\$ 771,978	\$ -	\$ -	\$ -	\$ -
Committed	\$ -	\$ -	\$ 25,214,210	\$ 47,723,236	\$ 68,004,159
Unassigned Balance	\$ 20,182,887	\$ 15,054,483	\$ -	\$ -	\$ -

GENERAL FUND
Unrestricted Program Only
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V7)

Description	Account Codes	Base Year 2022/23	Proj. 1 2023/24	Proj. 2 2024/25	Proj. 3 2025/26	Proj. 4 2026/27	Proj. 5
A. REVENUES							
1) Revenue Limit Sources	8010-8099	265,493,424	272,576,902	275,250,330	285,038,371	284,020,825	0
2) Federal Revenues	8100-8299	200,000	200,000	200,000	200,000	200,000	0
3) Other State Revenues	8300-8599	5,251,298	5,233,607	5,281,646	5,331,160	5,382,466	0
4) Other Local Revenues	8600-8799	4,745,703	4,805,771	4,844,641	4,891,117	4,938,666	0
5) TOTAL REVENUES		275,690,425	282,816,280	285,576,617	295,460,648	294,541,957	0
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	103,682,083	108,499,227	108,629,573	108,299,303	107,919,476	0
2) Classified Salaries	2000-2999	29,554,106	30,769,436	30,769,436	30,769,436	30,769,436	0
3) Employee Benefits	3000-3999	68,413,786	72,646,653	75,187,540	78,799,123	79,706,828	0
4) Books and Supplies	4000-4999	4,229,691	4,242,348	4,325,922	4,425,851	4,528,088	0
5) Services, Other Operatin Expense	5000-5999	22,505,826	22,609,411	23,957,291	23,986,592	25,441,533	0
6) Capital Outlay	6000-6999	197,395	294,356	300,155	307,089	314,183	0
7) Other Outgo	7100-7299	220,000	220,000	220,000	220,000	220,000	0
8) Direct Support/Indirect Cost	7300-7399	(1,421,597)	(1,334,876)	(1,291,903)	(1,271,924)	(1,262,644)	0
9) TOTAL EXPENDITURES		227,381,290	237,946,555	242,098,014	245,535,470	247,636,900	0
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)							
		48,309,135	44,869,725	43,478,603	49,925,178	46,905,057	0
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0	0	0	0	0	0
b) Transfers Out	7610-7629	0	0	0	0	0	0
2) Other Sources							
Other Uses	7630-7699	0	(16,500,000)	(16,500,000)	(16,500,000)	(16,500,000)	0
3) Contributions to Restrict Programs							
	8980-8999	(39,356,898)	(39,266,373)	(39,654,975)	(39,301,426)	(40,950,961)	0
4) TOTAL, OTHER SOURCES/USES		(39,356,898)	(22,766,373)	(23,154,975)	(22,801,426)	(24,450,961)	0

GENERAL FUND
Unrestricted Program Only
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V7)

Description	Account Codes	Base Year 2022/23	Proj. 1 2023/24	Proj. 2 2024/25	Proj. 3 2025/26	Proj. 4 2026/27	Proj. 5
E. NET INCREASE (DECREASE)							
IN FUND BALANCE							
What If? Sources		0	0	0	0	0	0
What If? Uses		0	0	0	0	0	0
Total (What If + C + D4)		8,952,237	22,103,352	20,323,628	27,123,752	22,454,096	0
F. FUND BALANCE, RESERVES							
1) Beginning Balance		40,151,477	49,103,714	71,207,066	91,530,694	118,654,446	0
a) Adjustments		0	0	0	0	0	0
b) Net Beginning Balance		40,151,477	49,103,714	71,207,066	91,530,694	118,654,446	0
2) Ending Balance (E + F1b)		49,103,714	71,207,066	91,530,694	118,654,446	141,108,542	0
COMPONENTS OF ENDING FUND BALANCE							
a) Reserved Amounts							
Revolving Cash	9711	70,000	70,000	70,000	70,000	70,000	0
Stores	9712	183,810	183,810	183,810	183,810	183,810	0
Other, Prepay, Etc.	9719	0	0	0	0	0	0
General Reserve	9730	0	0	0	0	0	0
Legally Restricted Balances	9740	0	0	0	0	0	0
b) Designated Amounts							
For Economic							
Uncertainties	9770	10,057,885	9,652,211	9,694,916	9,756,248	9,867,044	0
Other Designated	9780	13,577,809	13,577,809	13,577,809	13,577,809	13,577,809	0
	97yy	25,214,210	47,723,236	68,004,159	95,066,579	117,409,879	0
c) FREE Balance	9790	0	0	0	0	0	0
d) (DEFICIT) Balance	9790	0	0	0	0	0	0

GENERAL FUND
Restricted Program Only
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V7)

Description	Account Codes	Base Year 2022/23	Proj. 1 2023/24	Proj. 2 2024/25	Proj. 3 2025/26	Proj. 4 2026/27	Proj. 5
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0	0	0	0	0	0
2) Federal Revenues	8100-8299	23,347,511	14,336,527	14,336,527	14,336,527	14,336,527	0
3) Other State Revenues	8300-8599	31,676,588	25,947,431	26,668,829	27,412,378	28,182,843	0
4) Other Local Revenues	8600-8799	13,575,821	13,575,821	13,575,821	13,575,821	13,575,821	0
5) TOTAL REVENUES		68,599,920	53,859,779	54,581,177	55,324,726	56,095,191	0
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	33,612,403	31,151,228	30,267,547	29,944,504	30,678,326	0
2) Classified Salaries	2000-2999	19,238,355	18,196,028	17,894,974	17,664,936	17,759,502	0
3) Employee Benefits	3000-3999	28,825,856	26,692,035	26,071,150	25,659,706	26,622,140	0
4) Books and Supplies	4000-4999	5,919,697	5,047,025	4,636,349	4,445,556	4,356,933	0
5) Services, Other Operatin Expense	5000-5999	14,598,776	14,392,492	14,291,558	14,244,610	14,222,802	0
6) Capital Outlay	6000-6999	54,102	54,406	54,409	54,409	54,409	0
7) Other Outgo	7100-7299	809,000	757,651	732,562	720,908	715,494	0
8) Direct Support/Indirect Cost	7300-7399	980,597	893,876	850,903	830,924	821,644	0
9) TOTAL EXPENDITURES		104,038,786	97,184,741	94,799,452	93,565,553	95,231,250	0
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)							
		(35,438,866)	(43,324,962)	(40,218,275)	(38,240,827)	(39,136,059)	0
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0	0	0	0	0	0
b) Transfers Out	7610-7629	3,842,773	3,109,062	2,766,413	2,607,253	2,533,322	0
2) Other Sources	8930-8979	0	0	0	0	0	0
Other Uses	7630-7699	0	0	0	0	0	0
3) Contributions to Restrict Programs	8980-8999	39,356,898	39,266,373	39,654,975	39,301,426	40,950,961	0
4) TOTAL, OTHER SOURCES/USES		35,514,125	36,157,311	36,888,562	36,694,173	38,417,639	0

GENERAL FUND
Restricted Program Only
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V7)

Description	Account Codes	Base Year 2022/23	Proj. 1 2023/24	Proj. 2 2024/25	Proj. 3 2025/26	Proj. 4 2026/27	Proj. 5
E. NET INCREASE (DECREASE)							
IN FUND BALANCE							
What If? Sources		0	0	0	0	0	0
What If? Uses		0	0	0	0	0	0
Total (What If + C + D4)		75,259	(7,167,651)	(3,329,713)	(1,546,654)	(718,420)	0
F. FUND BALANCE, RESERVES							
1) Beginning Balance		37,380,930	37,456,189	30,288,538	26,958,825	25,412,171	0
a) Adjustments		0	0	0	0	0	0
b) Net Beginning Balance		37,380,930	37,456,189	30,288,538	26,958,825	25,412,171	0
2) Ending Balance (E + F1b)		37,456,189	30,288,538	26,958,825	25,412,171	24,693,751	0
COMPONENTS OF ENDING FUND BALANCE							
a) Reserved Amounts							
Revolving Cash	9711	0	0	0	0	0	0
Stores	9712	0	0	0	0	0	0
Other, Prepay, Etc.	9719	0	0	0	0	0	0
General Reserve	9730	0	0	0	0	0	0
Legally Restricted Balances	9740	37,456,189	30,288,538	26,958,825	25,412,171	24,693,751	0
b) Designated Amounts							
For Economic Uncertainties	9770	0	0	0	0	0	0
Other Designated	9780	0	0	0	0	0	0
	97yy	0	0	0	0	0	0
c) FREE Balance	9790	0	0	0	0	0	0
d) (DEFICIT) Balance	9790	0	0	0	0	0	0

GENERAL FUND
Unrestricted And Restricted
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V7)

Description	Account Codes	Base Year 2022/23	Proj. 1 2023/24	Proj. 2 2024/25	Proj. 3 2025/26	Proj. 4 2026/27	Proj. 5
A. REVENUES							
1) Revenue Limit Sources	8010-8099	265,493,424	272,576,902	275,250,330	285,038,371	284,020,825	0
2) Federal Revenues	8100-8299	23,547,511	14,536,527	14,536,527	14,536,527	14,536,527	0
3) Other State Revenues	8300-8599	36,927,886	31,181,038	31,950,475	32,743,538	33,565,309	0
4) Other Local Revenues	8600-8799	18,321,524	18,381,592	18,420,462	18,466,938	18,514,487	0
5) TOTAL REVENUES		344,290,345	336,676,059	340,157,794	350,785,374	350,637,148	0
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	137,294,486	139,650,455	138,897,120	138,243,807	138,597,802	0
2) Classified Salaries	2000-2999	48,792,461	48,965,464	48,664,410	48,434,372	48,528,938	0
3) Employee Benefits	3000-3999	97,239,642	99,338,688	101,258,690	104,458,829	106,328,968	0
4) Books and Supplies	4000-4999	10,149,388	9,289,373	8,962,271	8,871,407	8,885,021	0
5) Services, Other Operatin Expense	5000-5999	37,104,602	37,001,903	38,248,849	38,231,202	39,664,335	0
6) Capital Outlay	6000-6999	251,497	348,762	354,564	361,498	368,592	0
7) Other Outgo	7100-7299	1,029,000	977,651	952,562	940,908	935,494	0
8) Direct Support/indirect Cost	7300-7399	(441,000)	(441,000)	(441,000)	(441,000)	(441,000)	0
9) TOTAL EXPENDITURES		331,420,076	335,131,296	336,897,466	339,101,023	342,868,150	0
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)							
		12,870,269	1,544,763	3,260,328	11,684,351	7,768,998	0
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0	0	0	0	0	0
b) Transfers Out	7610-7629	3,842,773	3,109,062	2,766,413	2,607,253	2,533,322	0
2) Other Sources	8930-8979	0	0	0	0	0	0
Other Uses	7630-7699	0	(16,500,000)	(16,500,000)	(16,500,000)	(16,500,000)	0
3) Contributions to Restrict Programs	8980-8999	0	0	0	0	0	0
4) TOTAL, OTHER SOURCES/USES		(3,842,773)	13,390,938	13,733,587	13,892,747	13,966,678	0

GENERAL FUND
Unrestricted And Restricted
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V7)

Description	Account Codes	Base Year 2022/23	Proj. 1 2023/24	Proj. 2 2024/25	Proj. 3 2025/26	Proj. 4 2026/27	Proj. 5
E. NET INCREASE (DECREASE) IN FUND BALANCE							
What If? Sources		0	0	0	0	0	0
What If? Uses		0	0	0	0	0	0
Total (What If + C + D4)		9,027,496	14,935,701	16,993,915	25,577,098	21,735,676	0
F. FUND BALANCE, RESERVES							
1) Beginning Balance		77,532,407	86,559,903	101,495,604	118,489,519	144,066,617	0
a) Adjustments		0	0	0	0	0	0
b) Net Beginning Balance		77,532,407	86,559,903	101,495,604	118,489,519	144,066,617	0
2) Ending Balance (E + F1b)		86,559,903	101,495,604	118,489,519	144,066,617	165,802,293	0
COMPONENTS OF ENDING FUND BALANCE							
a) Reserved Amounts							
Revolving Cash	9711	70,000	70,000	70,000	70,000	70,000	0
Stores	9712	183,810	183,810	183,810	183,810	183,810	0
Other, Prepay, Etc.	9719	0	0	0	0	0	0
General Reserve	9730	0	0	0	0	0	0
Legally Restricted Balances	9740	37,456,189	30,288,538	26,958,825	25,412,171	24,693,751	0
b) Designated Amounts							
For Economic Uncertainties							
Uncertainties	9770	10,057,885	9,652,211	9,694,916	9,756,248	9,867,044	0
Other Designated	9780	13,577,809	13,577,809	13,577,809	13,577,809	13,577,809	0
97yy		25,214,210	47,723,236	68,004,159	95,066,579	117,409,879	0
c) FREE Balance							
FREE Balance	9790	0	0	0	0	0	0
d) (DEFICIT) Balance							
(DEFICIT) Balance	9790	0	0	0	0	0	0

GLENDALE UNIFIED SCHOOL DISTRICT

ATTACHMENT H

2022-23 Proposed Budget

Committed Reserve Calculation - Reserve Exceeding Minimum REU

Per Education Code Section 42127(a)(2)(B), the following reserve exceeding minimum Reserve for Economic Uncertainties was presented at a public hearing on June 14, 2022 and to be Adopted on June 21, 2022.

Committed Calculation	2022-23	2023-24	2024-25	2025-26	2026-27
Unrestricted + Restricted General Fund (Part B + Other Uses Expenses)	\$335,262,849	\$321,740,358	\$323,163,879	\$325,208,276	\$328,901,472
(a) Unrestricted General Fund Ending Balance	\$49,103,713	\$71,207,066	\$91,530,694	\$118,654,446	\$141,108,542
(b) Minus 10% Reserve Cap (10% x Total Gen.Fund Expense)	(\$33,526,285)	(\$32,174,036)	(\$32,316,388)	(\$32,520,828)	(\$32,890,147)
(c) Net = (a minus b)	\$15,577,429	\$39,033,030	\$59,214,306	\$86,133,618	\$108,218,395
Revolving Cash	\$70,000	\$70,000	\$70,000	\$70,000	\$70,000
Warehouse Stores	\$183,810	\$183,810	\$183,810	\$183,810	\$183,810
Committed Amt (line c above + zero out Unapprop. Amt)	\$25,214,209	\$47,723,236	\$68,004,159	\$95,066,579	\$117,409,879
Assignments	\$13,577,809	\$13,577,809	\$13,577,809	\$13,577,809	\$13,577,809
Reserve for Economic Uncertainties	\$10,057,885	\$9,652,211	\$9,694,916	\$9,756,248	\$9,867,044
Unappropriated Amount	\$0	\$0	\$0	\$0	\$0
Total Components of Ending Balance	\$49,103,713	\$71,207,066	\$91,530,694	\$118,654,446	\$141,108,542

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Unrestricted General Fund - Fund #01.0

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
LCFF/Revenue Limit						
LCFF/Base Revenue Limit	219,410,004	234,321,786	239,582,606	237,539,776	248,756,672	265,493,424
State Deficit	0	0	0	0	0	0
Sub-total	219,410,004	234,321,786	239,582,606	237,539,776	248,756,672	265,493,424
Unemployment Insurance Adjustment	0	0	0	0	0	0
Summer School (moved to Other State in 07/08)	0	0	0	0	0	0
Minimum Teacher Salary (moved to base in 10/11)	0	0	0	0	0	0
Continuation/Community Day School Adjustment	0	0	0	0	0	0
PERS Reduction	0	0	0	0	0	0
Continuation Ed Transfer	0	0	0	0	0	0
Community Day School Transfer	0	0	0	0	0	0
Special Ed Transfer	0	0	0	0	0	0
PERS Reduction Transfers	0	0	0	0	0	0
Prior Year Adjustment, County Transfers & Misc.	0	0	0	0	0	0
Total LCFF/Revenue Limit	219,410,004	234,321,786	239,582,606	237,539,776	248,756,672	265,493,424
Federal Revenue						
Medical Administrative Activities	622,259	1,213,104	501,441	154,889	175,000	175,000
ROTC	55,706	68,048	46,202	51,048	25,000	25,000
Other Federal	78,095	0	1,747	1,566	0	0
Total Other Federal Revenue	756,059	1,281,152	549,390	207,503	200,000	200,000
State Revenue						
Mandated Costs / Discretionary Income	4,686,849	5,631,330	1,027,852	1,021,905	1,160,000	1,236,096
Lottery	4,104,238	4,365,850	3,965,611	4,252,587	3,942,431	3,965,202
Supplemental Instructional Programs (was Rev. L.)	0	0	0	0	0	0
Year Round School Incentive	0	0	0	0	0	0
Special Education Lawsuit Settlement	0	0	0	0	0	0
Standardized Testing and Reporting (STAR/CELDT)	96,119	102,825	90,336	101,197	50,000	50,000
Class Size Reduction - 9th Grade, English	0	0	0	0	0	0
Class Size Reduction - K-3	0	0	0	0	0	0
Staff Development Day Buy Back	0	0	0	0	0	0
Other State Revenue	0	0 *	2,369,467	0	0	0
Total Other State Revenue	8,887,206	10,100,005	7,453,266	5,375,689	5,152,431	5,251,298

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Unrestricted General Fund - Fund #01.0

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Local Revenue						
Leases & Rentals	1,869,394	2,011,703	1,949,013	1,721,031	2,378,667	2,517,703
Interest	1,062,298	1,111,215	1,012,382	219,892	569,300	1,100,000
All Other Fees and Contracts	424,523	427,713	469,203	376,120	595,701	568,000
Other Local Income	4,253,440	1,489,414	1,499,678	2,064,006	586,987	560,000
Total Local Revenue	7,609,656	5,040,045	4,930,276	4,381,049	4,130,655	4,745,703
TOTAL REVENUES	236,662,926	250,742,988	252,515,538	247,504,017	258,239,758	275,690,425

* This is the one time SPED Pre-school funding for 2019-20 that was deposited to the Unrestricted General Fund

Expenditures

Certificated Salaries

1100 -Teachers' Salaries	89,836,937	88,942,888	92,335,965	92,156,248	90,048,226	90,738,854
1200 - Certificated Pupil Support Salaries	3,377,900	3,324,163	3,278,631	3,509,568	3,320,560	3,455,508
1300 - Certificated Supervisors' & Admin Salaries	9,877,374	9,141,696	9,818,406	8,988,977	9,124,320	9,461,078
1900 - Other Certificated Salaries	26,094	12,569	4,280	1,488	16,343	26,643
Total Certificated Salaries	103,118,305	101,421,316	105,437,282	104,656,281	102,509,449	103,682,083

Classified Salaries

2100 - Instructional Aides	3,288,861	4,115,131	4,672,772	5,347,343	4,878,481	5,949,868
2200 - Classified Support Salaries	7,551,172	8,055,269	7,877,534	8,061,613	8,099,127	8,467,731
2300 - Classified Supervisors' & Admin Salaries	1,997,181	2,026,144	1,875,520	2,023,480	2,192,832	2,228,832
2400 - Clerical and Offices Salaries	8,731,945	8,076,922	8,533,513	8,325,994	8,596,466	9,256,712
2900 - Other Classified	2,356,216	3,141,001	3,365,135	2,107,878	3,611,039	3,650,963
Total Classified Salaries	23,925,375	25,414,468	26,324,474	25,866,308	27,377,945	29,554,106

Employee Benefits

3100 - STRS	14,513,989	16,150,952	17,675,337	16,544,619	18,016,497	19,443,492
3200 - PERS	3,540,378	4,166,623	4,708,502	5,055,828	6,196,648	7,110,513
3300 - OASDI/Medicare/Alternative	3,378,545	3,451,321	3,588,192	3,568,046	3,835,037	3,818,779
3400 - Health and Welfare Benefits	25,549,682	27,711,206	28,314,240	30,297,946	30,362,353	33,947,095
3500 - Unemployment Insurance	62,978	62,721	65,365	117,584	68,442	66,235
3600 - Workers' Compensation	3,047,778	2,828,718	2,555,836	2,200,597	2,293,385	2,219,914
3700 - Retiree Benefits	1,650,891	1,645,593	1,787,699	1,771,184	1,883,935	1,807,758
3800 - PERS Reduction	0	0	0	0	0	0
3900 - Other Employee Benefits	827,957	68,782	35,328	40,698	0	0
Total Employee Benefits	52,572,197	56,085,916	58,730,499	59,596,502	62,656,297	68,413,786

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Unrestricted General Fund - Fund #01.0

	<u>2017-18</u> <u>Audited</u> <u>Actuals</u>	<u>2018-19</u> <u>Audited</u> <u>Actuals</u>	<u>2019-20</u> <u>Audited</u> <u>Actuals</u>	<u>2020-21</u> <u>Audited</u> <u>Actuals</u>	<u>2021-22</u> <u>Estimated</u> <u>Actuals</u>	<u>2022-23</u> <u>Proposed</u> <u>Budget</u>
Books & Supplies						
4100 - Approved Textbooks and Core Curriculum Materials	2,812,130	1,312,136	10,830	5,207,370	2,935,094	318,290
4200 - Books and Reference Materials	45,537	2,781	12,979	25,727	76,492	44,156
4300 - Materials and Supplies	3,116,701	2,506,693	2,110,371	2,854,081	5,550,946	3,233,261
4400 - Noncapitalized Equipment	1,273,560	1,115,661	1,108,851	1,446,683	2,400,378	633,984
4700 - Food	0	0	0	0	0	0
Total Books & Supplies	7,247,927	4,937,271	3,243,030	9,533,861	10,962,910	4,229,691
Contracted Services						
5100 - Subagreements for Services	5,775,624	6,159,646	5,180,670	2,676,055	5,926,865	7,799,290
5200 - Travel/Conferences/Mileage	228,837	211,405	137,010	39,431	254,863	201,344
5300 - Dues and Membership	51,072	51,175	60,382	106,737	65,134	61,743
5400 - Insurance	1,001,049	1,001,244	1,001,365 *	2,204,784	2,988,300	2,988,300
5500 - Utilities	4,716,921	4,194,368	4,075,181	3,671,342	5,293,121	5,930,668
5600 - Rentals, Leases, Repairs, and Noncapitalized Improvements	553,506	1,202,788	1,041,837	561,136	1,371,210	774,373
5710 - Transfers of Direct Costs	(929,228)	(925,907)	(934,773)	(1,741,522)	(1,673,165)	(1,440,877)
5750 - Transfers of Direct Costs - Interfund	(107,351)	(103,131)	(105,866)	(42,870)	(121,174)	(121,174)
5800 - Professional Services and Operating Expenditures	4,584,638	5,241,020	4,638,594	4,535,625	7,503,212	5,206,476
5900 - Communications	646,935	632,712	587,120	721,116	1,080,427	1,105,683
Total Contracted Services	16,522,002	17,665,319	15,681,520	12,731,834	22,688,793	22,505,826

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Unrestricted General Fund - Fund #01.0

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Capital Outlay						
6100 - Sites and Improvements of Sites	0	0	0	0	0	0
6170 - Land Improvements	0	0	0	0	0	0
6200 - Buildings and Improvements of Buildings	92,928	128,999	112,893	0	2,514	2,514
6400 - Equipment	96,419	75,728	12,209	30,994	538,897	194,881
6500 - Equipment Replacement	0	0	0	0	0	0
Total Capital Outlay	189,347	204,727	125,102	30,994	541,411	197,395
Other Outgo						
7438 - Debt Service Interest	52,081	0	0	0	0	0
7439 - Debt Service Principal	143,919	0	0	0	0	0
7130 - State Special Schools	0	0	0	0	0	0
7142 - Payments to County Offices	205,459	218,951	329,395	255,177	220,000	220,000
Total Other Outgo	401,459	218,951	329,395	255,177	220,000	220,000
Direct Support / Indirect Support						
7310 - Transfers of Indirect Costs	(882,165)	(975,563)	(1,247,519)	(535,015)	(887,549)	(980,597)
7350 - Transfers of Indirect Costs - Interfund	(495,960)	(509,674)	(613,635)	(100,707)	(441,000)	(441,000)
7370 - Transfers of Direct Support Costs	0	0	0	0	0	0
7380 - Transfers of Direct Support Costs - Interfund	0	0	0	0	0	0
Total Direct Support / Indirect Support	(1,378,125)	(1,485,237)	(1,861,153)	(635,723)	(1,328,549)	(1,421,597)
Total Expenditures	202,598,487	204,462,730	208,010,149	212,035,235	225,628,256	227,381,290
Other Financing Sources/Uses						
Contribution From Restricted Funds (8990)						
07810.1 U-Car Explor & Dev For 7/8 Grd	0	0	0	0	0	0
09635.1 U-ROP-Classroom/Prg. Alloc.	0	0	0	0	0	0
09635.2 U-ROP - Support Allocation	0	0	0	0	0	0
Other	0	959,683	0 *	2,452,352	1,624	0

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Unrestricted General Fund - Fund #01.0

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Contribution To Restricted General Fund (8980)						
Special Ed IDEA Local Assistance	0	0	0	0	0	0
Title II - Principal Training Program	0	0	0	0	0	0
Title III - Language for EL	0	0	0	0	0	0
EETT Competitive Grant	0	0	0	0	0	0
Special Education	(26,486,547)	(30,039,813)	(32,000,814)	(27,383,452)	(26,191,538)	(25,658,497)
Gifted and Talented	0	0	0	0	0	0
Instructional Materials Block Grant	0	0	0	0	0	0
07230.0 - S & C - Clark MHS Transportation	932,261	940,126	1,052,190	1,002,988	960,000	960,000
01000.0 - S & C - Supplement Program	5,025,964	5,372,174	5,139,662	5,034,554	5,620,166	5,623,635
02000.0 - S & C - Secondary Instr. Support; EL Dual Imr	5,506,795	5,703,196	5,979,656	5,747,006	6,799,374	6,193,612
03000.0 - S & C - Elementary Instructional Support	153,195	195,502	202,089	216,606	2,365,193	2,174,330
*The 2020-21 \$2,452,352 in the Contribution from Restricted Funds (8990) "Other" is a combination of transfers from COVID CR funding for prior year's expenses related to COVID-19 and contributions from Restricted Program for 2018-19/2019-20 Salary Accruals.						
04000.0 - S & C - Embedded Support -BIA	1,862,744	2,277,083	2,379,630	3,202,120	3,378,769	3,369,240
05000.0 - S & C - Embedded Support - EAIS	1,705,966	2,237,837	3,070,674	4,115,458	4,392,810	4,301,805
06000.0 - S & C - Saturday School	0	0	2,208	0	54,655	55,636
CTE 09635.1 (1819 09635.0 Combined Inst. & Admin.)	1,677,906	1,955,058	2,116,404	2,058,649	2,014,025	2,279,344
CTE Administrative Program 09635.2	474,398	0	0	0	0	0
05641.0 - S & C - Homeless, Foster & Attendance	644,772	877,377	881,094	970,763	1,148,196	1,328,878
Teaching & Learning (CCSS) - General 07405.0	2,360,556	2,916,615	1,905,347	1,504,716	2,428,547	2,463,848
Gifted and Talented Education	0	0	0	0	0	100,000
Special Education Transportation	4,194,264	4,530,913	3,590,338	1,686,295	4,600,000	6,060,155
Unrestricted Resource 00000.0 Offset	(24,538,821)	(27,005,880)	(26,319,293)	(25,539,156)	(33,761,735)	(34,910,483)
Staff Development Buyback	0	0	0	0	0	0
Law Enforcement Grant	0	0	0	0	0	0
Ongoing and Major Maintenance	(8,541,602)	(9,483,987)	(9,665,697)	(9,564,697)	(9,574,371)	(10,057,885)
65002.0 - S & C - Health & Wellness Services-Special E	(4,012,094)	(4,182,841)	(4,012,542)	(3,905,416)	(3,929,788)	(3,640,516)
Continuation Education	0	0	0	0	0	0
Advance Path	0	0	0	0	0	0
Community Day School	0	0	0	0	0	0
Ab1113-Violence Prevention	0	0	0	0	0	0
School Library Improvement Block Grant	0	0	0	0	0	0
Supplemental Counseling Program	0	0	0	0	0	0
Instructional Materials Program - Interest Due	0	0	0	0	0	0
Other	(572,287)	(213,781)	(1,417,490)	1,473	(96,126)	0

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Unrestricted General Fund - Fund #01.0

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Interfund Transfer In		0	0		0	0
Retiree Benefits Fund #20.0	0	0	0	0	0	0
Debt Service Fund #56.0	1,197,596	600,000	4,578,000	4,525,152	0	0
Capital Outlay Fund #40.1	0	0	0	0	0	0
Other Sources	0	0	0	0	0	0
Interfund Transfer Out		0	0		0	0
Special Reserve Fund #40.1	(3,057,490)	0	0	0	(7,877)	0
Deferred Maint. Fund #14.0	0	0	0	0	0	0
Nutrition Services#13.0	0	(72,660)	(77,831)	0	0	0
Total Other Financing Sources/Uses	(41,472,425)	(42,433,398)	(42,596,374)	(33,874,588)	(39,798,076)	(39,356,898)
Net Increase/Decrease in Fund Balance	(7,407,986)	3,846,860	1,909,015	1,594,194	(7,186,574)	8,952,237
Beginning Fund Balance	47,212,609	39,804,623	43,834,842	45,743,857	47,338,051	40,151,477
Audit Adjustments	0	0	0	0	0	0
Adjustments for Restatement	0	183,359	0	0	0	0
Net Increase/Decrease in Fund Balance	(7,407,986)	3,846,860	1,909,015	1,594,194	(7,186,574)	8,952,237
Ending Fund Balance	39,804,623	43,834,842	45,743,857	47,338,051	40,151,477	49,103,714
Components of Ending Fund Balance						
Revolving Cash Fund	70,000	70,000	70,000	70,000	70,000	70,000
Stores	80,096	39,272	140,012	183,810	183,810	183,810
Economic Uncertainties - 3%	9,063,316	9,475,059	9,665,367	10,533,577	11,265,375	10,057,885
Other Designated Funds						
Prepaid Expenditures	453,078	17,501	0	0	0	0
Regular Carry-overs	2,150,800	3,087,902	8,890,688	8,781,993	4,916,078	4,916,078
Reserve MAA	2,353,170	3,494,274	3,995,715	4,139,604	6,724,527	6,724,527
Reserve Accreditation or City of Glendale Loan	0	0	0	0	0	0
Code to the Future	166,000	0	0	0	0	0
Board Elections	0	0	0	0	0	0
Unrestricted CTE assigned	100,000	0	0	0	0	0
Supplemental program	1,289,775	2,000,000	1,920,312	2,394,202	1,482,304	1,482,304
Reserve for One-Time 2017-18 Discretionary Funding	3,575,923	1,712,663	751,851	771,978	454,900	454,900
Reserve for 2018-19 FASO Wall Costs	201,225	154,724	0	0	0	0
Reserve Planned Optional Draw	0	0	0	0	0	0
Future LACOE system charge	1,120,000	840,000	560,000	280,000	0	0
Reserve LCFF Net Increase Less STRS/PERS/Solvency	0	0	0	0	0	0
Reserve For 2017-18 CSEA 1.5% Salary Increase	651,962	0	0	0	0	0
Committed Balance	0	0	0	0	0	25,214,210
Undesignated Balance	18,529,279	22,943,447	19,749,913	20,182,887	15,054,483	0
Total Components of Ending Fund Balance	39,804,624	43,834,842	45,743,857	47,338,051	40,151,477	49,103,714

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Restricted General Fund - Fund #01.0

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Revenues						
LCFF/Revenue Limit	0	0	0	0	0	0
Federal Revenue	14,538,336	14,026,279	13,994,313	51,909,382	67,139,307	23,347,511
State Revenue	30,293,046	43,815,368	37,761,178	47,762,421	51,392,229	31,676,588
Local Revenue	8,976,775	12,190,613	15,235,286	6,979,015	13,165,416	13,575,821
Total Revenues	53,808,156	70,032,261	66,990,778	106,650,818	131,696,952	68,599,920
Expenditures						
Certificated Salaries	26,149,715	24,205,755	26,796,323	30,238,930	47,733,714	33,612,403
Classified Salaries	16,123,077	16,354,086	16,768,765	20,452,520	20,830,876	19,238,355
Employee Benefits	27,457,164	36,789,315	35,478,692	34,171,394	24,502,605	28,825,856
Books & Supplies	7,341,603	7,981,463	7,485,250	23,155,702	22,404,055	5,919,697
Contracted Services	16,999,585	18,712,622	21,411,091	24,081,102	28,053,624	14,598,776
Capital Outlay	499,298	2,693,725	987,998	1,251,029	306,508	54,102
Other Outgo	505,424	734,999	824,523	777,127	809,000	809,000
Direct Support / Indirect Support	882,165	975,563	1,247,519	535,015	887,549	980,597
Total Expenditures	95,958,031	108,447,529	111,000,159	134,662,819	145,527,931	104,038,786
Other Financing Sources/Uses						
Transfers In/Out	(496,541)	(2,852,393)	(3,090,750)	(4,420,648)	(3,842,773)	(3,842,773)
Other Uses	0	0	0	0	0	0
Contributions	39,612,531	42,960,738	47,096,543	38,399,213	39,790,199	39,356,898
Net Increase/Decrease in Fund Balance	(3,033,885)	1,693,077	(3,589)	5,966,564	22,116,447	75,259
Beginning Fund Balance	10,642,315	7,608,430	9,301,507	9,297,918	15,264,483	37,380,930
Restatements/Audit Adjustments	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	(3,033,885)	1,693,077	(3,589)	5,966,564	22,116,447	75,259
Ending Fund Balance	7,608,430	9,301,507	9,297,918	15,264,483	37,380,930	37,456,189

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Combined General Fund - Fund #01.0

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
LCFF/Revenue Limit	219,410,004	234,321,786	239,582,606.03	237,539,776	248,756,672	265,493,424
Federal Revenue	15,294,395	15,307,431	14,543,703	52,116,885	315,895,979	288,840,935
State Revenue	39,180,252	53,915,373	45,214,444	53,138,109	51,392,229	31,676,588
Local Revenue	16,586,431	17,230,658	20,165,562	11,360,064	13,165,416	13,575,821
TOTAL REVENUES	<u>290,471,082</u>	<u>320,775,248</u>	<u>319,506,315</u>	<u>354,154,835</u>	<u>389,936,710</u>	<u>344,290,345</u>
Expenditures						
Certificated Salaries	129,268,020	125,627,071	132,233,604	134,895,211	150,243,163	137,294,486
Classified Salaries	40,048,452	41,768,554	43,093,239	46,318,828	48,208,821	48,792,461
Employee Benefits	80,029,361	92,875,231	94,209,191	93,767,896	87,158,902	97,239,642
Books & Supplies	14,589,530	12,918,734	10,728,280	32,689,563	33,366,965	10,149,388
Contracted Services	33,521,587	36,377,941	37,092,611	36,812,936	50,742,417	37,104,602
Capital Outlay	688,645	2,898,452	1,113,100	1,282,023	847,919	251,497
Other Outgo	906,883	953,950	1,153,918	1,032,304	1,029,000	1,029,000
Direct Support / Indirect Support	(495,960)	(509,674)	(613,635)	(100,707)	(441,000)	(441,000)
Total Expenditures	<u>298,556,518</u>	<u>312,910,259</u>	<u>319,010,308</u>	<u>346,698,054</u>	<u>371,156,187</u>	<u>331,420,076</u>
Other Financing Sources/Uses	(2,356,435)	(2,325,053)	1,409,419	103,977	(3,850,650)	(3,842,773)
Net Increase/Decrease in Fund Balance	<u>(10,441,870)</u>	<u>5,539,937</u>	<u>1,905,426</u>	<u>7,560,758</u>	<u>14,929,873</u>	<u>9,027,496</u>
Beginning Fund Balance	57,854,925	47,413,055	53,136,351	55,041,777	62,602,535	77,532,408
Restatements/Audit Adjustments	0	183,359	0	0	0	0
Net Increase/Decrease in Fund Balance	(10,441,870)	5,539,937	1,905,426	7,560,758	14,929,873	9,027,496
Ending Fund Balance	<u>47,413,055</u>	<u>53,136,351</u>	<u>55,041,777</u>	<u>62,602,535</u>	<u>77,532,408</u>	<u>86,559,904</u>

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Student Activity Special Revenue - Fund 08.0

	<u>2017-18</u> <u>Audited</u> <u>Actuals</u>	<u>2018-19</u> <u>Audited</u> <u>Actuals</u>	<u>2019-20</u> <u>Audited</u> <u>Actuals</u>	<u>2020-21</u> <u>Audited</u> <u>Actuals</u>	<u>2021-22</u> <u>Estimated</u> <u>Actuals</u>	<u>2022-23</u> <u>Proposed</u> <u>Budget</u>
Revenue						
Federal Revenue	0	0	0	0	0	0
State Revenue	0	0	0	0	0	0
Local Revenue	0	0	0	551,075	0	0
Interest	0	0	0	5,695	0	0
Total Revenue	<u>0</u>	<u>0</u>	<u>0</u>	<u>556,770</u>	<u>0</u>	<u>0</u>
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	0	705,940	0	0
Capital Outlay	0	0	0	0	0	0
Other Outgo	0	0	0	0	0	0
Direct Support/Indirect Support	0	0	0	0	0	0
Total Expenditures	<u>0</u>	<u>0</u>	<u>0</u>	<u>705,940</u>	<u>0</u>	<u>0</u>
Other Financing Sources/Uses						
Interfund Transfer In-From Fund # 01.0	0	0	0	0	0	0
Total Other Financing Sources/Uses	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Increase/Decrease in Fund Balance	<u>0</u>	<u>0</u>	<u>0</u>	<u>(149,171)</u>	<u>0</u>	<u>0</u>
Beginning Fund Balance	0	0	0	2,239,816	2,090,646	2,090,646
Audit Adjustments/Restatement						
Adjusted Beginning Fund Balance	0	0	0	2,239,816	2,090,646	2,090,646
Net Increase/Decrease in Fund Balance	0	0	0	(149,171)	0	0
Ending Fund Balance	<u>0</u>	<u>0</u>	<u>0</u>	<u>2,090,646</u>	<u>2,090,646</u>	<u>2,090,646</u>

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Special Education Pass-Through Fund - Fund #10.0

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
	Audited	Audited	Audited	Audited	Estimated	Proposed
	Actuals	Actuals	Actuals	Actuals	Actuals	Budget
Revenue						
Federal Revenue	1,308,755	3,911,552	3,912,064	3,767,520	4,899,882	4,899,882
State Revenue	6,492	0	0	0	2,440,085	2,440,085
Local Revenue	0	0	0	0	0	0
Interest	0	0	0	0	0	0
Total Revenue	1,315,247	3,911,552	3,912,064	3,767,520	7,339,967	7,339,967
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0
Other Outgo	1,315,247	3,911,552	3,912,064	3,767,520	7,339,967	7,339,967
Direct Support/Indirect Support	0	0	0	0	0	0
Total Expenditures	1,315,247	3,911,552	3,912,064	3,767,520	7,339,967	7,339,967
Other Financing Sources/Uses						
Interfund Transfer In-From Fund # 01.0	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	0	0	0	0	0	0
Beginning Fund Balance	0	0	0	0	0	0
Audit Adjustments/Restatement	0	0	0	0	0	0
Adjusted Beginning Fund Balance	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	0	0	0	0	0	0
Ending Fund Balance	0	0	0	0	0	0

Note:

According to our Auditors, since the monies we receive in Fund 10.0 belongs to La Canada and Burbank USDs, we must not accrue it as receivable to avoid overstating our assets. We will record the income in the year it is received and pay in the same year. In 2016-17 we won't have fund 10 as a reclassification item in our audit report. The plan is to record the in and out in the year it occurred.

The State Revenue (interest) is being transferred to Fund 01.0. If we don't receive the income before the year end closing from LACOE, we will end up with a state revenue balance in our books for that particular year.

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Child Development - Fund #12.0

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
	Audited	Audited	Audited	Audited	Estimated	Proposed
	Actuals	Actuals	Actuals	Actuals	Actuals	Budget
Revenue						
Federal	850,584	813,375	813,375	1,247,140	704,236	636,093
State	3,504,602	3,762,802	3,892,987	4,014,365	2,235,984	2,576,408
Parent Fees	154,231	203,241	172,722	3,925	330,045	330,045
Transfers In	0	0	0	0	0	0
Interest	6,419	15,810	12,778	5,213	10,000	20,000
Total Revenue	4,515,837	4,795,228	4,891,862	5,270,643	3,280,265	3,562,546
Expenditures						
Certificated Salaries	1,787,271	1,672,826	1,733,752	2,987,783	1,817,117	1,773,654
Classified Salaries	1,171,805	1,189,746	1,211,055	421,736	582,411	801,523
Employee Benefits	1,380,509	1,497,963	1,557,251	2,139,061	1,333,722	1,430,354
Books & Supplies	301,621	199,840	119,321	10,031	153,305	153,305
Contracted Services	91,780	219,371	221,633	73,823	131,483	131,483
Capital Outlay	9,014	0	0	0	0	0
Other Outgo	0	0	0	0	0	0
Direct Support/Indirect Support	162,506	166,124	213,975	0	111,000	111,000
Total Expenditures	4,904,507	4,945,868	5,056,986	5,632,434	4,129,038	4,401,319
Other Financing Sources/Uses						
Interfund Transfer In-From Fund # 01.0	496,541	166,451	177,902	649,310	858,773	858,773
Total Other Financing Sources/Uses	496,541	166,451	177,902	649,310	858,773	858,773
Net Increase/Decrease in Fund Balance	107,871	15,810	12,778	287,519	10,000	20,000
Beginning Fund Balance	190,635	298,506	314,316	327,094	614,612	624,612
Audit Adjustments/Restatement						
Adjusted Beginning Fund Balance	190,635	298,506	314,316	327,094	614,612	624,612
Net Increase/Decrease in Fund Balance	107,871	15,810	12,778	287,519	10,000	20,000
Ending Fund Balance	298,506	314,316	327,094	614,612	624,612	644,612

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Nutrition Services - Fund #13.0

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Revenue						
Food Services Sales	2,111,523	2,236,412	1,639,169	17,897	1,215,800	2,265,800
Federal Revenue: Child Nutrition Program	6,805,465	6,806,568	5,816,422	5,691,310	7,950,000	6,990,000
State Revenue: Child Nutrition Program	456,821	553,388	385,870	322,026	684,224	754,949
Interest	48,258	54,464	39,706	4,864	5,000	55,000
Total Revenue	9,422,068	9,650,832	7,881,167	6,036,097	9,855,024	10,065,749
Expenditures						
Classified Salaries	3,271,909	3,048,696	3,086,843	2,607,511	3,256,407	3,323,918
Employee Benefits	1,579,804	1,569,038	1,682,670	1,464,212	2,029,407	2,118,521
Book and Other Supplies	4,155,740	4,462,028	3,507,402	2,474,142	3,951,660	3,951,660
Contracted Services	438,821	400,023	450,340	221,705	286,650	286,650
Capital Outlay	81,197	273,590	148,397	29,210	0	0
Direct Support/Indirect Support	333,453	343,550	399,660 *	100,707	330,000	330,000
Total Expenditures	9,860,924	10,096,925	9,275,313	6,897,487	9,854,124	10,010,749
Other Financing Sources/Uses						
	0	0	0	0	0	0
Interfund Transfer In from Fund 01.0	52,419	72,660	77,831	0	0	0
Total Other Financing Sources/Uses	52,419	72,660	77,831	0	0	0
Net Increase/Decrease in Fund Balance	(386,437)	(373,434)	(1,316,315)	(861,390)	900	55,000
Beginning Fund Balance	4,350,555	3,964,118	3,590,684	2,274,369	1,412,979	1,413,879
Net Increase/Decrease in Fund Balance	(386,437)	(373,434)	(1,316,315)	(861,390)	900	55,000
Ending Fund Balance	3,964,118	3,590,684	2,274,369	1,412,979	1,413,879	1,468,879

* The lower amount of Direct Support/Indirect Support for 2020-21 is due to excluding the Food (4710) expenses from the Indirect Cost calculation.

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Deferred Maintenance - Fund #14.0

	2016-17 Audited Actuals	2017-18 Audited Actuals	2018-19 Audited Budget	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Revenue							
Allowance from State	0	0	0	0	0	0	0
Interest	55,786	80,313	109,108	90,575	29,560	40,000	90,000
Total Revenue	55,786	80,313	109,108	90,575	29,560	40,000	90,000
Expenditures							
Classified Salaries	0	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0	0
Contracted Services	0	0	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0	0
Other Outgo	0	0	0	0	0	0	0
Total Expenditures	0	0	0	0	0	0	0
Other Financing Sources/Uses							
Transfer Out To General Fund	0	0	0	0	0	0	0
Transfer In From General Fund	0	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	55,786	80,313	109,108	90,575	29,560	40,000	90,000
Beginning Fund Balance	5,070,979	5,126,765	5,207,078	5,316,186	5,406,761	5,436,321	5,476,321
Net Increase/Decrease in Fund Balance	55,786	80,313	109,108	90,575	29,560	40,000	90,000
Ending Fund Balance	5,126,765	5,207,078	5,316,186	5,406,761	5,436,321	5,476,321	5,566,321

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Measure S Projects Fund # 21.1

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
	Audited	Audited	Audited	Audited	Estimated	Proposed
	Actuals	Actuals	Actuals	Actuals	Actuals	Budget
Revenue						
Interest	881,661	1,305,551	1,107,334	447,943	550,000	550,000
Other Local Revenue	39,525	2,620	542,728	64,126	0	0
Total Revenue	921,185	1,308,170	1,650,063	512,069	550,000	550,000
Expenditures						
Certificated & Classified Salaries	1,112,753	1,061,291	1,192,923	1,012,230	972,508	995,233
Employee Benefits	488,979	526,360	593,194	518,763	541,365	574,352
Books & Supplies	454,591	192,226	79,699	25,169	0	9,093
Contracted Services	294,430	432,971	(201,039)	(625,772)	0	0
Capital Outlay	31,841,277	10,562,804	4,952,228	12,088,579	42,720,446	32,609,877
Other Outgo - COP Payment	0	0	0	0	0	0
Total Expenditures	34,192,029	12,775,652	6,617,005	13,018,968	44,234,319	34,188,555
Other Financing Sources/Uses						
Inter-Fund Transfer Out	0	0	0	(216,954)	0	0
Inter-Fund Transfer In From Fund 40.1, 25.0, 35.0, 21.2	1,700,740	0	2,375,000	3,735,000	3,807,411	0
Proceeds from Sale of Bonds	0	38,000,000	0	37,790,000	0	0
Total Other Financing Sources/Uses	1,700,740	38,000,000	2,375,000	41,308,046	3,807,411	0
Net Increase/Decrease in Fund Balance	(31,570,104)	26,532,518	(2,591,942)	28,801,148	(39,876,908)	(33,638,555)
Beginning Fund Balance	70,636,709	39,066,606	65,599,124	63,007,181	91,808,331	51,931,423
Audit Adjustments	0	0	0	0	0	0
Adjusted Beginning Fund Balance	70,636,709	39,066,606	65,599,124	63,007,183	91,808,331	51,931,423
Net Increase/Decrease in Fund Balance	(31,570,104)	26,532,518	(2,591,942)	28,801,148	(39,876,908)	(33,638,555)
Ending Fund Balance	39,066,606	65,599,124	63,007,181	91,808,331	51,931,423	18,292,868

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Clean Renewable Energy Bonds Fund # 21.2

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Revenue						
Interest	131,915	81,740 *	(292,421)	405	0	0
Other Local Revenue	0	0	0	0	0	0
Total Revenue	131,915	81,740	(292,421)	405	0	0
Expenditures						
Certificated & Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	1,139	0	0	0	0
Contracted Services	112,426	150,567	18,900	0	0	0
Capital Outlay	5,248,405	2,715,086	1,562,953	0	0	0
Other Outgo	0	0	260,500	0	0	0
Total Expenditures	5,360,830	2,866,791	1,842,353	0	0	0
Other Financing Sources/Uses						
Inter-Fund Transfer Out to Fund 21.1	0	0	0	0	0	0
Inter-Fund Transfer In	0	0	0	0	0	0
Proceeds from Sale of Bonds	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	(5,228,916)	(2,785,051)	(2,134,774)	405	0	0
Beginning Fund Balance	10,222,749	4,993,834	2,208,782	74,008	74,413	74,413
Audit Adjustments	0	0	0	0	0	0
Adjusted Beginning Fund Balance	10,222,749	4,993,834	2,208,782	74,008	74,413	74,413
Net Increase/Decrease in Fund Balance	(5,228,916)	(2,785,051)	(2,134,774)	405	0	0
Ending Fund Balance	4,993,834	2,208,782	74,008	74,413	74,413	74,413

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Developer Fee - Fund #25.0

	<u>2017-18</u> <u>Audited</u> <u>Actuals</u>	<u>2018-19</u> <u>Audited</u> <u>Actuals</u>	<u>2019-20</u> <u>Audited</u> <u>Actuals</u>	<u>2020-21</u> <u>Audited</u> <u>Actuals</u>	<u>2021-22</u> <u>Estimated</u> <u>Actuals</u>	<u>2022-23</u> <u>Proposed</u> <u>Budget</u>
Revenue						
Developer Fees	1,417,157	1,653,032	954,519	708,641	1,000,000	1,000,000
Redevelopment Agency Fees	0	0	0	0	0	0
Interest	153,506	210,468	175,888	56,326	30,000	130,000
Total Revenue	1,570,663	1,863,500	1,130,408	764,968	1,030,000	1,130,000
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	30,784	32,216	34,669	35,743	36,888	36,888
Employee Benefits	20,878	19,210	20,522	21,736	22,942	30,206
Books & Supplies	0	0	0	0	500	500
Contracted Services	24,028	6,474	49,308	18,391	163,000	363,000
Capital Outlay	54,809	13,612	789,741	463,788	100,000	100,000
Other Outgo	0	0	0	0	0	0
Total Expenditures	130,500	71,512	894,240	539,659	323,330	530,594
Other Financing Sources/Uses						
Interfund Transfer Out - Unrestricted General Fund	0	0	0	0	0	0
Interfund Transfer Out - Fund 21.1 and Fund 40.1	(1,700,000)	(850,000)	(500,000)	0	0	0
Total Other Financing Sources/Uses	(1,700,000)	(850,000)	(500,000)	0	0	0
Net Increase/Decrease in Fund Balance	(259,837)	941,989	(263,832)	225,309	706,670	599,406
Beginning Fund Balance	10,185,256	9,925,419	10,867,408	10,603,576	10,828,884	11,535,554
Net Increase/Decrease in Fund Balance	(259,837)	941,989	(263,832)	225,309	706,670	599,406
Ending Fund Balance	9,925,419	10,867,408	10,603,576	10,828,884	11,535,554	12,134,960

Notes to Interfund Transfer Out

2016-17 - \$1.25M for R.D. White ORG Project, \$1.0M for GHS ORG Project & \$0.7M for Dunsmore Portable Project
2017-18 - \$1.7M for Dunsmore ORG Project
2018-19 - \$0.85M for Cloud Preschool Portables Project
2019-20 - \$0.5M for Cloud Preschool Portable Project

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
County School Facilities Fund - Fund #35.0

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Revenue						
School Facilities Apportionment	0	2,468,165	0	3,000,000	0	0
Interest	4	5,086	87	1,152	100	0
Total Revenue	4	2,473,251	87	3,001,152	100	0
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0
Other Outgo	0	0	0	0	0	0
Total Expenditures	0	0	0	0	0	0
Other Fin. Sources/Uses (Transfers Out)	(740)	(2,468,165)	0	(3,000,000)	0	0
Total Other Financing Sources/Uses	(740)	(2,468,165)	0	(3,000,000)	0	0
Net Increase/Decrease in Fund Balance	(736)	5,086	87	1,152	100	0
Beginning Fund Balance	740	4	5,090	5,177	6,329	6,429
Net Increase/Decrease in Fund Balance	(736)	5,086	87	1,152	100	0
Ending Fund Balance	4	5,090	5,177	6,329	6,429	6,429

Notes to Other Fin. Sources/Uses (Transfers Out)

2016-17 - Interest of \$145,179 was transferred from Fund 35.0 to Fund 21.1

2018-19 - Transfer of \$2.5M to Fund 40.1 as a refund from State ORG for Roosevelt Middle School ORG Project

2020-21 - Transfer of \$3,000,000 to Fund 21.1 for State Career Technical Education Grant funding for Clark Magnet STEM building

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Capital Outlay - Special Reserve Fund #40.1

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Revenue						
State Revenue - (Prop 39)/Federal Revenue	1,419,541	388,065	367,224	345,422	152,487	0
Local Revenue	893,896	601,554	35,369	92,049	115,000	115,000
Interest and Other	525,814	724,857	630,985	244,989	250,000	550,000
Total Revenue	2,839,251	1,714,476	1,033,578	682,460	517,487	665,000
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	89,466	91,933	100,556	0	0	0
Employee Benefits	38,876	42,358	45,793	0	0	0
Books & Supplies	6,828	1,229	7,255	0	19,500	719,500
Contracted Services	206,389	231,325	398,955	111,015	379,481	429,481
Capital Outlay	1,693,737	1,571,137	10,060,135	838,018	3,213,153	4,494,000
Other Outgo (make COPS or CREBS Payment)	1,209,874	1,330,198	3,438,063	2,052,114	1,309,821	1,301,685
Total Expenditures	3,245,169	3,268,180	14,050,757	3,001,147	4,921,955	6,944,666
Other Financing Sources/Uses						
Interfund Transfers In	3,005,071	6,004,107	3,412,848	3,988,292	2,984,000	2,984,000
Property Swap Net Proceeds	0	0	0	0	0	0
Interfund Transfers Out	0	0	0	0	(3,799,534)	0
Total Other Financing Sources/Uses	3,005,071	6,004,107	3,412,848	3,988,292	(815,534)	2,984,000
Net Increase/Decrease in Fund Balance	2,599,152	4,450,403	(9,604,332)	1,669,605	(5,220,002)	(3,295,666)
Beginning Fund Balance	21,488,992	24,088,144	28,538,546	18,934,215	20,603,819	15,383,817
Audit Adjustments						
Net Increase/Decrease in Fund Balance	2,599,152	4,450,403	(9,604,332)	1,669,605	(5,220,002)	(3,295,666)
Ending Fund Balance	24,088,144	28,538,546	18,934,215	20,603,819	15,383,817	12,088,151

Notes to Interfund Transfers In

- 2016-17 - Cash balance transfer of \$945,672 and \$1,433,070 from Fund 01.0 to Fund 40.1 - tax increment funding for San Fernando Corridor and City of Glendale's Central Redevelopment project area respectively.
- 2017-18 - Cash balance transfer of \$1,541,960 and \$1,463,111 from Fund 01.0 to Fund 40.1 - tax increment funding for San Fernando Corridor and City of Glendale's Central Redevelopment project area respectively.
- 2018-19 - Cash balance transfer of \$1,093,892 and \$1,592,050 from Fund 01.0 to Fund 40.1 - tax increment funding for San Fernando Corridor and City of Glendale's Central Redevelopment project area respectively. Also a \$2,468,165 transfer from Fund 35.0 and \$850,000 transfer from Fund 25.0 for Cloud Preschool
- 2019-20 - Cash balance transfer of \$2,912,848 from Fund 01.0 to Fund 40.1 - tax increment funding for San Fernando Corridor and City of Glendale's Central Redevelopment project areas. Also a \$500,000 transfer from Fund 25.0 for Cloud Preschool Portables.
- 2020-21 - Cash balance transfer of \$3,625,966 from Fund 01.0 to Fund 40.1 - tax increment funding for San Fernando Corridor and City of Glendale's Central Redevelopment project areas. Also a \$216,964 transfer from Fund 21.1 for final closing transactions with the Prop 39. As well as, a \$145,372 transfer from Fund 01.0 for Cloud Portables Project.
- 2020-21 - There were no salaries and benefits expenditures

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Food Services Capital Outlay - Special Reserve Fund #40.2

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Revenue						
Interest	18,670	24,644	18,851	5,654	10,000	15,000
Total Revenue	18,670	24,644	18,851	5,654	10,000	15,000
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	0	0	0	0
Capital Outlay	41,992	44,547	97,960	105,214	300,000	203,950
Other Outgo	0	0	0	0	0	0
Total Expenditures	41,992	44,547	97,960	105,214	300,000	203,950
Other Financing Sources/Uses						
Interfund Transfers In (mostly Fund 13.0)	0	0	0	0	0	0
Interfund Transfers Out (to Fund 13.0)	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	(23,322)	(19,903)	(79,109)	(99,561)	(290,000)	(188,950)
Beginning Fund Balance	1,222,571	1,199,249	1,179,346	1,100,236	1,000,676	710,676
Net Increase/Decrease in Fund Balance	(23,322)	(19,903)	(79,109)	(99,561)	(290,000)	(188,950)
Ending Fund Balance	1,199,249	1,179,346	1,100,236	1,000,676	710,676	521,726

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Bond Interest and Redemption - Fund #51.0 (County Administered)

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Unaudited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Revenue						
Federal Revenue						
All Other Federal Revenue	133,044	133,543	134,042	135,112	0	0
State Revenue						
Voted Indebtedness Levies						
Homeowners Exemptions	88,224	82,760	77,884	68,429	0	0
Local Revenue						
County & District Taxes -						
Secured Roll	16,765,671	17,176,971	17,738,697	16,559,592	17,755,071	17,755,071
Unsecured Roll	478,884	454,441	441,862	423,072	197,910	197,910
Prior Year's Taxes	634,755	620,224	416,353	460,984	230,492	230,492
Supplemental Taxes	439,053	437,666	514,317	357,276	178,638	178,638
Penalties and Interest on Delinquent Non-Revenue Limit Taxes	53,785	43,671	44,381	56,280	0	0
Other Local Revenue	0	2,221,429	0	5,905,220	0	0
Interest	189,127	233,262	210,010	79,594	23,878	23,878
Total Revenue	<u>18,782,543</u>	<u>21,403,967</u>	<u>19,577,546</u>	<u>24,045,559</u>	<u>18,385,989</u>	<u>18,385,989</u>
Expenditures						
Other Outgo	21,163,557	21,512,342	20,228,250	21,445,010	20,789,698	20,789,698
Total Expenditures	<u>21,163,557</u>	<u>21,512,342</u>	<u>20,228,250</u>	<u>21,445,010</u>	<u>20,789,698</u>	<u>20,789,698</u>
Other Financing Sources/Uses						
Debt Service - Principal Payment	0	0	0	0	0	0
Debt Service - Interest Payment	0	0	0	0	0	0
Total Other Financing Sources/Uses	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Increase/Decrease in Fund Balance	<u>(2,381,014)</u>	<u>(108,375)</u>	<u>(650,704)</u>	<u>2,600,549</u>	<u>(2,403,709)</u>	<u>(2,403,709)</u>
Beginning Fund Balance	20,013,864	17,632,850	17,524,475	16,873,771	19,474,320	17,070,611
Net Increase/Decrease in Fund Balance	<u>(2,381,014)</u>	<u>(108,375)</u>	<u>(650,704)</u>	<u>2,600,549</u>	<u>(2,403,709)</u>	<u>(2,403,709)</u>
Ending Fund Balance	<u>17,632,850</u>	<u>17,524,475</u>	<u>16,873,771</u>	<u>19,474,320</u>	<u>17,070,611</u>	<u>14,666,902</u>

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Debt Service Fund #56.0

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Revenue						
Local Revenue						
Interest/Other Local Revenue	198,623	244,762	192,348	1,591,723	20,000	60,000
Total Revenue	198,623	244,762	192,348	1,591,723	20,000	60,000
Expenditures						
Other Outgo	0	0	0	1,554,600	0	0
Total Expenditures	0	0	0	1,554,600	0	0
Other Financing Sources/Uses						
Interfund Transfers In	0	0	0	0	0	0
Interfund Transfers Out	1,197,596	600,000	4,578,000	4,525,152	0	0
Total Other Financing Sources/Uses	1,197,596	600,000	4,578,000	4,525,152	0	0
Net Increase/Decrease in Fund Balance	(998,973)	(355,238)	(4,385,652)	(4,488,029)	20,000	60,000
Beginning Fund Balance	12,683,057	11,684,084	11,328,846	6,943,194	2,455,165	2,475,165
Net Increase/Decrease in Fund Balance	(998,973)	(355,238)	(4,385,652)	(4,488,029)	20,000	60,000
Ending Fund Balance *	11,684,084	11,328,846	6,943,194	2,455,165	2,475,165	2,535,165

* Ending fund balance only reflects GUSD funds earmarked for textbooks, and does not reflect funds held by other fiscal agents relating to GO bond

Notes To Other Outgo

2020-21 - The \$1,554,600 is an adjustment to the value of 2021 cross over bonds in the investment account for 2020-21

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Self Insurance - Dental & Vision Insurance Fund # 67.0

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Revenue						
In-District Premiums/Contrib	8,832,610	10,001,495	10,562,202	10,819,736	8,917,000	8,917,000
Interest	63,814	92,952	94,375	38,108	43,000	53,000
All Other Local Revenue	559,801	870,529	1,720,523	1,506,850	1,000,000	0
Total Revenue	9,456,225	10,964,977	12,377,100	12,364,694	9,960,000	8,970,000
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	967	980	1,064	1,089	0	0
Contracted Services	9,062,237	10,057,741	10,336,147	11,339,381	9,917,000	8,917,000
Other Outgo	0	0	0	0	0	0
Total Expenditures	9,063,204	10,058,721	10,337,211	11,340,470	9,917,000	8,917,000
Other Financing Sources/Uses	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	393,021	906,256	2,039,889	1,024,224	43,000	53,000
Beginning Fund Balance	4,428,386	4,821,408	5,727,663	7,767,552	8,791,776	8,834,776
Audit Adjustment						
Adjusted Beginning Fund Balance	4,428,386	4,821,408	5,727,663	7,767,552	8,791,776	8,834,776
Net Increase/Decrease in Fund Balance	393,021	906,256	2,039,889	1,024,224	43,000	53,000
Ending Fund Balance	4,821,408	5,727,663	7,767,552	8,791,776	8,834,776	8,887,776

GLENDALE UNIFIED SCHOOL DISTRICT

2021-22 Estimated Actuals

Self Insurance - Workers' Compensation Fund # 67.1

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Revenue						
In-District Premiums/Contrib	4,240,959	3,891,015	3,543,838	3,176,260	3,620,463	3,254,920
Local Revenue	0	0	938,060	1,006,522	0	0
Interest	44,348	53,093	40,889	18,500	27,000	37,000
Total Revenue	4,285,307	3,944,107	4,522,787	4,201,282	3,647,463	3,291,920
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	46,947	93,900	93,900
Employee Benefits	0	0	0	24,843	47,091	50,525
Books & Supplies	0	0	0	0	10,000	10,000
Pre 2005-06 Claims	(101,636)	(229,052)	(36,030)	(151,674)	0	0
Current Year Coverage	4,277,392	3,945,099	3,446,312	3,190,773	3,219,472	3,169,472
Misc. Contract Services	141,779	141,779	142,004	70,890	300,000	300,000
Other Outgo	0	0	0	0	0	0
Total Expenditures	4,317,535	3,857,826	3,552,286	3,181,778	3,670,463	3,623,897
Other Financing Sources/Uses	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	(32,228)	86,281	970,502	1,019,504	(23,000)	(331,977)
Beginning Fund Balance	1,857,481	1,825,253	1,911,535	2,882,036	3,901,541	3,878,541
Audit Adjustment	0	0	0	0	0	0
Adjusted Beginning Fund Balance	1,857,481	1,825,253	1,911,535	2,882,036	3,901,541	3,878,541
Net Increase/Decrease in Fund Balance	(32,228)	86,281	970,502	1,019,504	(23,000)	(331,977)
Ending Fund Balance	1,825,253	1,911,535	2,882,036	3,901,541	3,878,541	3,546,564

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
Self Insurance - Early Retirement Benefits Fund # 67.2

	2017-18 Audited Actuals	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Estimated Actuals	2022-23 Proposed Budget
Revenue						
In-District Premiums/Contrib	2,292,836	2,263,285	2,477,012	2,554,563	2,587,462	2,637,420
Interest	5,027	6,203	3,879	2,511	5,000	5,000
Other Local Revenue	0	244	0	0	0	0
Total Revenue	2,297,863	2,269,732	2,480,891	2,557,074	2,592,462	2,642,420
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	2,312,380	2,350,650	2,283,182	2,329,106	2,587,462	2,637,420
Other Outgo	0	0	0	0	0	0
Total Expenditures	2,312,380	2,350,650	2,283,182	2,329,106	2,587,462	2,637,420
Other Financing Sources/Uses	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	(14,518)	(80,917)	197,709	227,968	5,000	5,000
Beginning Fund Balance	593,287	578,769	497,852	695,561	923,529	928,529
Audit Adjustment	0	0	0	0	0	0
Adjusted Beginning Fund Balance	593,287	578,769	497,852	695,561	923,529	928,529
Net Increase/Decrease in Fund Balance	(14,518)	(80,917)	197,709	227,968	5,000	5,000
Ending Fund Balance	578,769	497,852	695,561	923,529	928,529	933,529

GLENDALE UNIFIED SCHOOL DISTRICT
2021-22 Estimated Actuals
McLennan & Other Scholarships Trust Fund #73.0

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
	Audited	Audited	Audited	Audited	Estimated	Proposed
	Actuals	Actuals	Actuals	Actuals	Actuals	Budget
Revenue						
Local, Interest, Transfers In	5,284	8,943	5,757	3,445	7,100	10,100
Total Revenue	5,284	8,943	5,757	3,445	7,100	10,100
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0
Other Outgo	0	0	0	0	0	0
Total Expenditures	0	0	0	0	0	0
Other Financing Sources/Uses						
Other Uses	5,582	9,419	6,789	2,352	9,600	9,600
Total Other Financing Sources/Uses	5,582	9,419	6,789	2,352	9,600	9,600
Net Increase/Decrease in Fund Balance	(298)	(477)	(1,032)	1,092	(2,500)	500
Beginning Fund Balance	336,611	336,313	335,836	334,805	335,897	333,397
Net Increase/Decrease in Fund Balance	(298)	(477)	(1,032)	1,092	(2,500)	500
Ending Fund Balance	336,313	335,836	334,805	335,897	333,397	333,897

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	248,756,672.00	0.00	248,756,672.00	265,493,424.00	0.00	265,493,424.00	6.7%
2) Federal Revenue		8100-8299	200,000.00	67,139,307.00	67,339,307.00	200,000.00	23,347,511.00	23,547,511.00	-65.0%
3) Other State Revenue		8300-8599	5,152,431.00	51,392,229.00	56,544,660.00	5,251,298.00	31,676,588.00	36,927,886.00	-34.7%
4) Other Local Revenue		8600-8799	4,130,655.00	13,165,416.00	17,296,071.00	4,745,703.00	13,575,821.00	18,321,524.00	5.9%
5) TOTAL, REVENUES			258,239,758.00	131,696,952.00	389,936,710.00	275,690,425.00	68,599,920.00	344,290,345.00	-11.7%
B. EXPENDITURES									
1) Certificated Salaries		1000-1899	102,509,449.00	47,733,714.00	150,243,163.00	103,682,083.00	33,612,403.00	137,294,486.00	-8.6%
2) Classified Salaries		2000-2999	27,377,945.00	20,830,876.00	48,208,821.00	29,554,106.00	19,238,355.00	48,792,461.00	1.2%
3) Employee Benefits		3000-3999	62,656,297.00	24,502,605.00	87,158,902.00	68,413,786.00	28,825,856.00	97,239,642.00	11.6%
4) Books and Supplies		4000-4999	10,962,910.00	22,404,055.00	33,366,965.00	4,229,691.00	5,919,697.00	10,149,388.00	-69.6%
5) Services and Other Operating Expenditures		5000-5999	22,688,793.00	28,053,624.00	50,742,417.00	22,505,826.00	14,598,776.00	37,104,602.00	-26.9%
6) Capital Outlay		6000-6999	541,411.00	306,508.00	847,919.00	197,395.00	54,102.00	251,497.00	-70.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	220,000.00	809,000.00	1,029,000.00	220,000.00	809,000.00	1,029,000.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,328,549.00)	887,549.00	(441,000.00)	(1,421,597.00)	980,597.00	(441,000.00)	0.0%
9) TOTAL, EXPENDITURES			225,628,256.00	145,527,931.00	371,156,187.00	227,381,290.00	104,038,786.00	331,420,076.00	-10.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			32,611,502.00	(13,830,979.00)	18,780,523.00	48,309,135.00	(35,438,866.00)	12,870,269.00	-31.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	7,877.00	3,842,773.00	3,850,650.00	0.00	3,842,773.00	3,842,773.00	-0.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(39,790,199.00)	39,790,199.00	0.00	(39,356,898.00)	39,356,898.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(39,798,076.00)	35,947,426.00	(3,850,650.00)	(39,356,898.00)	35,514,125.00	(3,842,773.00)	-0.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,186,574.00)	22,116,447.00	14,929,873.00	8,952,237.00	75,259.00	9,027,496.00	-39.5%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
a) As of July 1 - Unaudited		9791	47,338,050.86	15,264,482.53	62,602,533.39	40,151,476.86	37,380,929.53	77,532,406.39	23.8%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			47,338,050.86	15,264,482.53	62,602,533.39	40,151,476.86	37,380,929.53	77,532,406.39	23.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,338,050.86	15,264,482.53	62,602,533.39	40,151,476.86	37,380,929.53	77,532,406.39	23.8%
2) Ending Balance, June 30 (E + F1e)			40,151,476.86	37,380,929.53	77,532,406.39	49,103,713.86	37,456,188.53	86,559,902.39	11.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	70,000.00	0.00	70,000.00	70,000.00	0.00	70,000.00	0.0%
Stores		9712	183,810.00	0.00	183,810.00	183,810.00	0.00	183,810.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	37,380,929.53	37,380,929.53	0.00	37,456,188.53	37,456,188.53	0.2%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	25,214,210.00	0.00	25,214,210.00	New
Projected Commitments	0000	9760			0.00	25,214,210.00		25,214,210.00	
d) Assigned									
Other Assignments		9780	13,577,808.86	0.00	13,577,808.86	13,577,807.00	0.00	13,577,807.00	0.0%
Assigned 2020-21 Carry-Overs & MAA Reserve	0000	9780	6,724,527.00		6,724,527.00			0.00	
Assigned 2021-22 Projected Carry-Overs	0000	9780	6,592,178.33		6,592,178.33			0.00	
Assigned 2021-22 Projected Carry-Overs	1100	9780	261,034.69		261,034.69			0.00	
Assigned 2021-22 Projected Carry-Overs	1400	9780	68.84		68.84			0.00	
Assigned 2020-21 Carry-Overs & MAA Reserve	0000	9780			0.00	6,724,527.00		6,724,527.00	
Assigned Projected 2021-22 Carry-Overs	0000	9780			0.00	6,592,178.00		6,592,178.00	
Assigned Projected 2021-22 Carry-Overs	1100	9780			0.00	261,034.00		261,034.00	
Assigned	1400	9780			0.00	68.00		68.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	11,265,375.00	0.00	11,265,375.00	10,057,886.86	0.00	10,057,886.86	-10.7%
Unassigned/Unappropriated Amount		9790	15,054,483.00	0.00	15,054,483.00	0.00	0.00	0.00	-100.0%
G. ASSETS									

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(G9 + H2) - (I6 + J2)			0.00	0.00	0.00				
LCFF SOURCES									

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Principal Apportionment									
State Aid - Current Year		8011	124,553,971.00	0.00	124,553,971.00	137,865,462.00	0.00	137,865,462.00	10.7%
Education Protection Account State Aid - Current Year		8012	35,279,360.00	0.00	35,279,360.00	35,714,737.00	0.00	35,714,737.00	1.2%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	318,465.00	0.00	318,465.00	318,465.00	0.00	318,465.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	5,455.00	0.00	5,455.00	5,455.00	0.00	5,455.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	58,666,606.00	0.00	58,666,606.00	60,541,778.00	0.00	60,541,778.00	3.2%
Unsecured Roll Taxes		8042	1,658,373.00	0.00	1,658,373.00	1,658,373.00	0.00	1,658,373.00	0.0%
Prior Years' Taxes		8043	1,393,446.00	0.00	1,393,446.00	1,393,446.00	0.00	1,393,446.00	0.0%
Supplemental Taxes		8044	1,346,416.00	0.00	1,346,416.00	1,346,416.00	0.00	1,346,416.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	18,841,358.00	0.00	18,841,358.00	18,841,358.00	0.00	18,841,358.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	6,693,222.00	0.00	6,693,222.00	7,807,934.00	0.00	7,807,934.00	16.7%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			248,756,672.00	0.00	248,756,672.00	265,493,424.00	0.00	265,493,424.00	6.7%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL LCFF SOURCES			248,756,672.00	0.00	248,756,672.00	265,493,424.00	0.00	265,493,424.00	6.7%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	4,197,222.00	4,197,222.00	0.00	4,906,966.00	4,906,966.00	16.9%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Special Education Discretionary Grants		8182	0.00	718,004.00	718,004.00	0.00	584,239.00	584,239.00	-17.2%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		8,920,985.00	8,920,985.00		6,066,586.00	6,066,586.00	-32.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		1,659,673.00	1,659,673.00		1,396,226.00	1,396,226.00	-15.9%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		1,336,822.00	1,336,822.00		647,127.00	647,127.00	-51.6%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		949,087.00	949,087.00		671,757.00	671,757.00	-29.2%
Career and Technical Education	3500-3599	8290		16,812.00	16,812.00		0.00	0.00	-100.0%
All Other Federal Revenue	All Other	8290	200,000.00	49,340,702.00	49,540,702.00	200,000.00	9,064,610.00	9,264,610.00	-81.3%
TOTAL, FEDERAL REVENUE			200,000.00	67,139,307.00	67,339,307.00	200,000.00	23,347,511.00	23,547,511.00	-65.0%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		17,974,188.00	17,974,188.00		19,128,103.00	19,128,103.00	6.4%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,160,000.00	0.00	1,160,000.00	1,236,096.00	0.00	1,236,096.00	6.6%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Lottery - Unrestricted and Instructional Materials		8560	3,942,431.00	1,568,775.00	5,511,206.00	3,965,202.00	1,474,850.00	5,440,052.00	-1.3%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		2,051,494.00	2,051,494.00		1,963,137.00	1,963,137.00	-4.3%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		225,152.00	225,152.00		65,325.00	65,325.00	-71.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	50,000.00	29,572,620.00	29,622,620.00	50,000.00	9,045,173.00	9,095,173.00	-69.3%
TOTAL, OTHER STATE REVENUE			5,152,431.00	51,392,229.00	56,544,660.00	5,251,298.00	31,676,588.00	36,927,886.00	-34.7%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	3,263,000.00	3,263,000.00	0.00	3,263,000.00	3,263,000.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	2,378,667.00	0.00	2,378,667.00	2,517,703.00	0.00	2,517,703.00	5.8%
Interest		8660	569,300.00	0.00	569,300.00	1,100,000.00	0.00	1,100,000.00	93.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	595,701.00	6,685,997.00	7,281,698.00	568,000.00	7,268,452.00	7,836,452.00	7.6%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	586,987.00	1,079,970.00	1,666,957.00	560,000.00	838,592.00	1,398,592.00	-16.1%
Tuition		8710	0.00	550,000.00	550,000.00	0.00	550,000.00	550,000.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		370,000.00	370,000.00		370,000.00	370,000.00	0.0%
From County Offices	6500	8792		1,216,449.00	1,216,449.00		1,285,777.00	1,285,777.00	5.7%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,130,655.00	13,165,416.00	17,296,071.00	4,745,703.00	13,575,821.00	18,321,524.00	5.9%
TOTAL, REVENUES			258,239,758.00	131,696,952.00	389,936,710.00	275,690,425.00	68,599,920.00	344,290,345.00	-11.7%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	90,048,226.00	41,154,756.00	131,202,982.00	90,738,854.00	26,565,136.00	117,303,990.00	-10.6%
Certificated Pupil Support Salaries		1200	3,320,560.00	4,870,076.00	8,190,636.00	3,455,508.00	5,276,761.00	8,732,269.00	6.6%
Certificated Supervisors' and Administrators' Salaries		1300	9,124,320.00	1,708,882.00	10,833,202.00	9,461,078.00	1,770,506.00	11,231,584.00	3.7%
Other Certificated Salaries		1900	16,343.00	0.00	16,343.00	26,643.00	0.00	26,643.00	63.0%
TOTAL, CERTIFICATED SALARIES			102,509,449.00	47,733,714.00	150,243,163.00	103,682,083.00	33,612,403.00	137,294,486.00	-8.6%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	4,878,481.00	9,214,501.00	14,092,982.00	5,949,868.00	8,982,651.00	14,932,519.00	6.0%
Classified Support Salaries		2200	8,099,127.00	4,888,980.00	12,988,107.00	8,467,731.00	3,463,251.00	11,930,982.00	-6.7%
Classified Supervisors' and Administrators' Salaries		2300	2,192,832.00	786,579.00	2,979,411.00	2,228,832.00	937,350.00	3,166,182.00	6.3%
Clerical, Technical and Office Salaries		2400	8,596,466.00	1,507,240.00	10,103,706.00	9,256,712.00	1,557,151.00	10,813,863.00	7.0%
Other Classified Salaries		2900	3,611,039.00	4,633,576.00	8,244,615.00	3,650,963.00	4,297,952.00	7,948,915.00	-3.6%
TOTAL, CLASSIFIED SALARIES			27,377,945.00	20,830,676.00	48,208,621.00	29,554,106.00	19,238,355.00	48,792,461.00	1.2%
EMPLOYEE BENEFITS									
STRS		3101-3102	18,016,497.00	4,598,075.00	22,614,572.00	19,443,492.00	6,221,163.00	25,664,655.00	13.5%
PERS		3201-3202	6,196,848.00	3,651,258.00	9,847,906.00	7,110,513.00	4,472,609.00	11,583,122.00	17.6%
OASDI/Medicare/Alternative		3301-3302	3,835,037.00	1,728,864.00	5,563,901.00	3,818,779.00	2,014,449.00	5,833,228.00	4.8%
Health and Welfare Benefits		3401-3402	30,362,353.00	11,143,623.00	41,505,976.00	33,947,095.00	12,497,604.00	46,444,699.00	11.9%
Unemployment Insurance		3501-3502	68,442.00	2,025,467.00	2,093,909.00	66,235.00	2,026,427.00	2,092,662.00	-0.1%
Workers' Compensation		3601-3602	2,293,385.00	748,888.00	3,042,273.00	2,219,914.00	885,259.00	3,105,173.00	2.1%
OPEB, Allocated		3701-3702	1,883,935.00	606,430.00	2,490,365.00	1,807,758.00	708,345.00	2,516,103.00	1.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			62,656,297.00	24,502,605.00	87,158,902.00	68,413,786.00	28,825,856.00	97,239,642.00	11.6%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	2,935,094.00	48,358.00	2,983,452.00	318,290.00	44,503.00	362,793.00	-87.8%
Books and Other Reference Materials		4200	76,492.00	94,004.00	170,496.00	44,156.00	33,470.00	77,626.00	-54.5%
Materials and Supplies		4300	5,550,946.00	5,860,999.00	11,411,945.00	3,233,261.00	3,967,785.00	7,201,046.00	-36.9%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	2,400,378.00	16,402,694.00	18,803,072.00	633,984.00	1,873,939.00	2,507,923.00	-86.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			10,962,910.00	22,404,055.00	33,366,965.00	4,229,691.00	5,919,697.00	10,149,388.00	-69.6%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	5,926,865.00	4,365,000.00	10,291,865.00	7,799,290.00	4,365,000.00	12,164,290.00	18.2%
Travel and Conferences		5200	254,863.00	298,035.00	552,898.00	201,344.00	207,534.00	408,878.00	-26.0%
Dues and Memberships		5300	65,134.00	7,459.00	72,593.00	61,743.00	7,734.00	69,477.00	-4.3%
Insurance		5400 - 5450	2,988,300.00	0.00	2,988,300.00	2,988,300.00	0.00	2,988,300.00	0.0%
Operations and Housekeeping Services		5500	5,293,121.00	0.00	5,293,121.00	5,930,668.00	0.00	5,930,668.00	12.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,371,210.00	644,859.00	2,016,069.00	774,373.00	634,837.00	1,409,210.00	-30.1%
Transfers of Direct Costs		5710	(1,673,165.00)	1,673,165.00	0.00	(1,440,877.00)	1,440,877.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(121,174.00)	0.00	(121,174.00)	(121,174.00)	0.00	(121,174.00)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7,503,212.00	21,034,613.00	28,537,825.00	5,206,476.00	7,897,567.00	13,104,043.00	-54.1%
Communications		5900	1,060,427.00	30,493.00	1,110,920.00	1,105,683.00	45,227.00	1,150,910.00	3.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			22,688,793.00	28,053,624.00	50,742,417.00	22,505,826.00	14,598,776.00	37,104,602.00	-26.9%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	113.00	113.00	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	2,514.00	40,830.00	43,344.00	2,514.00	27,947.00	30,461.00	-29.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	538,897.00	265,565.00	804,462.00	194,861.00	26,155.00	221,036.00	-72.5%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			541,411.00	306,508.00	847,919.00	197,395.00	54,102.00	251,497.00	-70.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Payments to Districts or Charter Schools		7141	0.00	530,000.00	530,000.00	0.00	530,000.00	530,000.00	0.0%
Payments to County Offices		7142	220,000.00	0.00	220,000.00	220,000.00	0.00	220,000.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	22,585.00	22,585.00	0.00	22,585.00	22,585.00	0.0%
Other Debt Service - Principal		7439	0.00	256,415.00	256,415.00	0.00	256,415.00	256,415.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			220,000.00	809,000.00	1,029,000.00	220,000.00	809,000.00	1,029,000.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(887,549.00)	887,549.00	0.00	(980,597.00)	980,597.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(441,000.00)	0.00	(441,000.00)	(441,000.00)	0.00	(441,000.00)	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,328,549.00)	887,549.00	(441,000.00)	(1,421,597.00)	980,597.00	(441,000.00)	0.0%
TOTAL, EXPENDITURES			225,628,256.00	145,527,931.00	371,156,187.00	227,381,290.00	104,038,786.00	331,420,076.00	-10.7%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	2,984,000.00	2,984,000.00	0.00	2,984,000.00	2,984,000.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	7,877.00	858,773.00	866,650.00	0.00	858,773.00	858,773.00	-0.9%
(b) TOTAL, INTERFUND TRANSFERS OUT			7,877.00	3,842,773.00	3,850,650.00	0.00	3,842,773.00	3,842,773.00	-0.2%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(39,791,823.00)	39,791,823.00	0.00	(39,356,898.00)	39,356,898.00	0.00	0.0%
Contributions from Restricted Revenues		8990	1,624.00	(1,624.00)	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund/County School Service Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(e) TOTAL, CONTRIBUTIONS			(39,790,199.00)	39,790,199.00	0.00	(39,356,898.00)	39,356,898.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(39,798,076.00)	35,947,426.00	(3,850,650.00)	(39,356,898.00)	35,514,125.00	(3,842,773.00)	-0.2%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7829	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,090,645.78	2,090,645.78	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
c) As of July 1 - Audited (F1a + F1b)			2,090,645.78	2,090,645.78	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,090,645.78	2,090,645.78	0.0%
2) Ending Balance, June 30 (E + F1e)			2,090,645.78	2,090,645.78	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) In County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9110	0.00		
		9111	0.00		
b) in Banks					
c) In Revolving Cash Account					
d) with Fiscal Agent/Trustee					
e) Collections Awaiting Deposit					
2) Investments					
3) Accounts Receivable					
4) Due from Grantor Government					
5) Due from Other Funds					
6) Stores					
7) Prepaid Expenditures					
8) Other Current Assets					
9) TOTAL, ASSETS					
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources					
2) TOTAL, DEFERRED OUTFLOWS					
I. LIABILITIES					
1) Accounts Payable					
2) Due to Grantor Governments					
3) Due to Other Funds					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	4,899,882.00	4,899,882.00	0.0%
3) Other State Revenue		8300-8599	2,440,085.00	2,440,085.00	0.0%
4) Other Local Revenue		8800-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			7,339,967.00	7,339,967.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		8000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	7,339,967.00	7,339,967.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,339,967.00	7,339,967.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) In County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			0.00		
LCFF SOURCES					
LCFF Transfers					
Property Taxes Transfers		8097	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Pass-Through Revenues from					
Federal Sources		8287	4,899,882.00	4,899,882.00	0.0%
TOTAL, FEDERAL REVENUE			4,899,882.00	4,899,882.00	0.0%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8318	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	2,440,085.00	2,440,085.00	0.0%
TOTAL, OTHER STATE REVENUE			2,440,085.00	2,440,085.00	0.0%
OTHER LOCAL REVENUE					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.0%
Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			7,339,967.00	7,339,967.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	7,339,967.00	7,339,967.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments					
To Districts or Charter Schools	6500	7221	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7289	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,339,967.00	7,339,967.00	0.0%
TOTAL, EXPENDITURES			7,339,967.00	7,339,967.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	704,236.00	636,093.00	-9.7%
3) Other State Revenue		8300-8599	2,235,984.00	2,576,408.00	15.2%
4) Other Local Revenue		8600-8799	340,045.00	350,045.00	2.9%
5) TOTAL, REVENUES			3,280,265.00	3,562,546.00	8.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	1,817,117.00	1,773,654.00	-2.4%
2) Classified Salaries		2000-2999	682,411.00	801,523.00	37.8%
3) Employee Benefits		3000-3999	1,333,722.00	1,430,364.00	7.2%
4) Books and Supplies		4000-4999	153,305.00	153,305.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	131,483.00	131,483.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	111,000.00	111,000.00	0.0%
8) TOTAL, EXPENDITURES			4,129,038.00	4,401,319.00	6.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(848,773.00)	(838,773.00)	-1.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	858,773.00	858,773.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			858,773.00	858,773.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			10,000.00	20,000.00	100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	614,611.43	624,611.43	1.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			614,611.43	624,611.43	1.6%
d) Other Restatements		6795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			614,611.43	624,611.43	1.6%
2) Ending Balance, June 30 (E + F1e)			624,611.43	644,611.43	3.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	577,388.53	577,388.53	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9780	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	47,222.90	67,222.90	42.4%
Assigned	0000	9780	47,222.90		
Assigned	0000	9780		67,222.90	
Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9780	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) In County Treasury		9110	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8265	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	704,235.00	636,093.00	-9.7%
TOTAL, FEDERAL REVENUE			704,235.00	636,093.00	-9.7%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8567	0.00	0.00	0.0%
State Preschool	5105	8590	2,235,984.00	2,576,408.00	15.2%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			2,235,984.00	2,576,408.00	15.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	10,000.00	20,000.00	100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	330,045.00	330,045.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER LOCAL REVENUE			340,045.00	350,045.00	2.9%
TOTAL, REVENUES			3,280,265.00	3,562,546.00	8.6%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,574,700.00	1,534,195.00	-2.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	242,417.00	239,459.00	-1.2%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,817,117.00	1,773,654.00	-2.4%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	420,615.00	696,138.00	65.3%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	55,107.00	0.00	-100.0%
Clerical, Technical and Office Salaries		2400	106,689.00	106,385.00	-0.3%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			582,411.00	801,523.00	37.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	290,105.00	328,815.00	13.3%
PERS		3201-3202	121,390.00	169,615.00	39.7%
OASDI/Medicare/Alternative		3301-3302	77,261.00	90,266.00	16.8%
Health and Welfare Benefits		3401-3402	771,011.00	752,288.00	-1.1%
Unemployment Insurance		3501-3502	1,200.00	1,291.00	7.6%
Workers' Compensation		3601-3602	40,193.00	43,135.00	7.3%
OPEB, Allocated		3701-3702	32,562.00	34,944.00	7.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3801-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,353,722.00	1,430,354.00	7.2%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	137,305.00	137,305.00	0.0%
Noncapitalized Equipment		4400	16,000.00	16,000.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			153,305.00	153,305.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	15,200.00	15,200.00	0.0%
Dues and Memberships		5300	2,000.00	2,000.00	0.0%
Insurance		6400-6450	0.00	0.00	0.0%
Operations and Housekeeping Services		6500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		6600	2,000.00	2,000.00	0.0%
Transfers of Direct Costs		6710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		6750	58,083.00	58,083.00	0.0%
Professional/Consulting Services and Operating Expenditures		6800	61,800.00	51,800.00	-16.3%
Communications		6900	2,400.00	2,400.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			131,483.00	131,483.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	111,000.00	111,000.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			111,000.00	111,000.00	0.0%
TOTAL, EXPENDITURES			4,129,038.00	4,401,318.00	6.6%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8918	858,773.00	858,773.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			858,773.00	858,773.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8980	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			858,773.00	858,773.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8269	7,950,000.00	6,990,000.00	-12.1%
3) Other State Revenue		8300-8599	684,224.00	754,949.00	10.3%
4) Other Local Revenue		8600-8799	1,220,600.00	2,320,800.00	90.1%
5) TOTAL, REVENUES			9,855,024.00	10,065,749.00	2.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1899	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	3,256,407.00	3,323,916.00	2.1%
3) Employee Benefits		3000-3999	2,029,407.00	2,118,521.00	4.4%
4) Books and Supplies		4000-4999	3,951,660.00	3,951,860.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	286,650.00	286,650.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	330,000.00	330,000.00	0.0%
9) TOTAL, EXPENDITURES			9,864,124.00	10,010,749.00	1.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			900.00	55,000.00	6,011.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			900.00	55,000.00	6,011.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,412,980.07	1,413,880.07	0.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,412,980.07	1,413,880.07	0.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,412,980.07	1,413,880.07	0.1%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	700.00	700.00	0.0%
Stores		9712	187,206.71	187,206.71	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	613,497.50	613,497.50	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	612,475.86	667,475.86	9.0%
Assigned	0000	9780	612,475.86		
Assigned	0000	9780		667,475.86	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) In County Treasury		9110	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		
d) With Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9160	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9840	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	7,950,000.00	6,990,000.00	-12.1%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			7,950,000.00	6,980,000.00	-12.1%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	684,224.00	754,949.00	10.3%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			684,224.00	754,949.00	10.3%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	1,215,800.00	2,265,800.00	86.4%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	5,000.00	55,000.00	1,000.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,220,800.00	2,320,800.00	90.1%
TOTAL, REVENUES			9,855,024.00	10,065,748.00	2.1%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	2,499,714.00	2,470,247.00	-1.2%
Classified Supervisors' and Administrators' Salaries		2300	490,971.00	631,305.00	28.6%
Clerical, Technical and Office Salaries		2400	265,722.00	222,366.00	-16.3%
Other Classified Salaries		2800	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			3,256,407.00	3,323,918.00	2.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	540,854.00	639,316.00	18.2%
OASDI/Medicare/Alternative		3301-3302	246,936.00	253,479.00	1.8%
Health and Welfare Benefits		3401-3402	1,139,256.00	1,123,283.00	-1.4%
Unemployment Insurance		3501-3502	1,628.00	1,884.00	2.2%
Workers' Compensation		3601-3602	54,545.00	55,674.00	2.1%
OPEB, Allocated		3701-3702	44,188.00	45,105.00	2.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,029,407.00	2,118,621.00	4.4%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	5,250.00	5,250.00	0.0%
Materials and Supplies		4300	408,926.00	408,926.00	0.0%
Noncapitalized Equipment		4400	129,350.00	129,350.00	0.0%
Food		4700	3,408,134.00	3,408,134.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,951,660.00	3,951,660.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	20,600.00	20,600.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	20,085.00	20,085.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	25,831.00	25,831.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	63,091.00	63,091.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	153,712.00	153,712.00	0.0%
Communications		6900	3,331.00	3,331.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			286,550.00	286,550.00	0.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6800	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	330,000.00	330,000.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			330,000.00	330,000.00	0.0%
TOTAL, EXPENDITURES			9,854,124.00	10,010,749.00	1.6%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	40,000.00	90,000.00	125.0%
5) TOTAL, REVENUES			40,000.00	90,000.00	125.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		8000-8999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			40,000.00	90,000.00	125.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions					
		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			40,000.00	90,000.00	125.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,436,320.69	5,476,320.69	0.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,436,320.69	5,476,320.69	0.7%
d) Other Restatements		9785	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,436,320.69	5,476,320.69	0.7%
2) Ending Balance, June 30 (E + F1e)					
			5,476,320.69	5,566,320.69	1.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9718	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	5,476,320.69	5,566,320.69	1.6%
Committed	0000	9760	5,476,320.69		
Commitments	0000	9760		5,566,320.69	
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9600	0.00		
2) Due to Grantor Governments		9690	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9850	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			0.00		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	40,000.00	90,000.00	125.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			40,000.00	90,000.00	125.0%
TOTAL, REVENUES			40,000.00	90,000.00	125.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8918	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8955	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		6010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	550,000.00	550,000.00	0.0%
5) TOTAL, REVENUES			550,000.00	550,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	972,508.00	985,233.00	2.3%
3) Employee Benefits		3000-3999	541,365.00	574,352.00	6.1%
4) Books and Supplies		4000-4999	0.00	9,093.00	New
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	42,720,446.00	32,809,677.00	-23.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			44,234,319.00	34,188,555.00	-22.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(43,684,319.00)	(33,638,555.00)	-23.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,807,411.00	0.00	-100.0%
b) Transfers Out		7800-7829	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,807,411.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(39,876,908.00)	(33,638,555.00)	-15.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	91,882,742.11	52,005,834.11	-43.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			91,882,742.11	52,005,834.11	-43.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			91,882,742.11	52,005,834.11	-43.4%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	18,008,066.25	11.25	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	33,997,767.86	18,367,267.86	-46.0%
Assigned	0000	9780	33,997,767.86		
Assigned	0000	9780		18,367,267.86	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) In County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash In County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE:					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%

Description	Resources Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	550,000.00	550,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8899	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			550,000.00	550,000.00	0.0%
TOTAL, REVENUES			550,000.00	550,000.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	624,741.00	642,604.00	2.9%
Clerical, Technical and Office Salaries		2400	187,415.00	189,985.00	1.4%
Other Classified Salaries		2900	160,352.00	162,644.00	1.4%
TOTAL, CLASSIFIED SALARIES			972,508.00	995,233.00	2.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	222,802.00	252,491.00	13.3%
CASDI/Medicare/Alternative		3301-3302	73,919.00	75,343.00	1.0%
Health and Welfare Benefits		3401-3402	214,669.00	215,845.00	0.5%
Unemployment Insurance		3501-3502	487.00	498.00	2.3%
Workers' Compensation		3601-3602	16,290.00	16,670.00	2.3%
OPEB, Allocated		3701-3702	13,198.00	13,505.00	2.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			541,365.00	574,352.00	6.1%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	9,093.00	New
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	9,093.00	New
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	42,441,867.00	32,251,398.00	-24.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	278,479.00	358,479.00	28.7%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			42,720,446.00	32,609,877.00	-23.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			44,234,319.00	34,188,555.00	-22.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	3,807,411.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			3,807,411.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		9980	0.00	0.00	0.0%
Contributions from Restricted Revenues		9990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			3,807,411.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8800-8799	1,030,000.00	1,130,000.00	9.7%
5) TOTAL, REVENUES			1,030,000.00	1,130,000.00	9.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	36,888.00	36,888.00	0.0%
3) Employee Benefits		3000-3999	22,942.00	30,206.00	31.7%
4) Books and Supplies		4000-4999	500.00	500.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	163,000.00	363,000.00	122.7%
6) Capital Outlay		6000-6999	100,000.00	100,000.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			323,330.00	530,594.00	64.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			706,670.00	599,406.00	-16.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			706,670.00	599,406.00	-16.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,828,883.51	11,535,553.51	6.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,828,883.51	11,535,553.51	6.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,828,883.51	11,535,553.51	6.6%
2) Ending Balance, June 30 (E + F1e)			11,535,553.51	12,134,959.51	5.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,663,160.77	3,663,160.77	37.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	8,872,392.74	8,471,798.74	-4.5%
Assigned	0000	9780	8,872,392.74		
Assigned	0000	9790		8,471,798.74	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	30,000.00	130,000.00	333.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	1,000,000.00	1,000,000.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Local Revenue					
All Other Local Revenue		6599	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,030,000.00	1,130,000.00	9.7%
TOTAL, REVENUES					
			1,030,000.00	1,130,000.00	9.7%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	36,888.00	36,888.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			36,888.00	36,888.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	8,451.00	9,359.00	10.7%
OASDI/Medicare/Alternative		3301-3302	2,822.00	2,822.00	0.0%
Health and Welfare Benefits		3401-3402	10,532.00	15,888.00	60.3%
Unemployment Insurance		3501-3502	18.00	18.00	0.0%
Workers' Compensation		3601-3602	518.00	618.00	0.0%
OPEB, Allocated		3701-3702	601.00	601.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			22,942.00	30,206.00	31.7%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	500.00	500.00	0.0%
TOTAL, BOOKS AND SUPPLIES			500.00	500.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	78,000.00	278,000.00	266.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	85,000.00	85,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			163,000.00	363,000.00	122.7%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	100,000.00	100,000.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			100,000.00	100,000.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			323,330.00	530,594.00	64.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8960	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100.00	0.00	-100.0%
5) TOTAL, REVENUES			100.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			100.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers-In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			100.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,328.89	6,428.89	1.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,328.89	6,428.89	1.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,328.89	6,428.89	1.6%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	6,428.89	6,428.89	0.0%
Assigned	0000	9780	6,428.89		
Assigned	.0000	9780		6,428.89	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9799	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) In County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9890	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	100.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			100.00	0.00	-100.0%
TOTAL, REVENUES			100.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3801-3802	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	152,487.00	0.00	-100.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	375,000.00	680,000.00	81.3%
5) TOTAL, REVENUES			527,487.00	680,000.00	28.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	19,500.00	719,500.00	3,589.7%
5) Services and Other Operating Expenditures		6000-5999	379,481.00	429,481.00	13.2%
6) Capital Outlay		8000-8999	3,513,153.00	4,687,950.00	33.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,309,821.00	1,301,685.00	-0.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,221,955.00	7,148,616.00	36.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,694,468.00)	(6,468,616.00)	37.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	2,984,000.00	2,984,000.00	0.0%
b) Transfers Out		7800-7629	3,799,534.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8880-8899	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(815,534.00)	2,984,000.00	-465.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,510,002.00)	(3,484,616.00)	-36.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	21,604,486.07	16,094,494.07	-25.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			21,604,486.07	16,094,494.07	-25.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			21,604,486.07	16,094,494.07	-25.5%
2) Ending Balance, June 30 (E + F1e)			16,094,494.07	12,609,878.07	-21.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	3,800,098.57	3,810,098.57	0.3%
c) Committed					
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	12,294,395.50	8,799,779.50	-28.4%
Assigned	0000	9780	12,294,395.50		
Assigned	0000	9780		8,799,779.50	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) In County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash In County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	152,487.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			152,487.00	0.00	-100.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	8230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCOF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	115,000.00	115,000.00	0.0%
Interest		8660	260,000.00	565,000.00	117.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			375,000.00	680,000.00	81.3%
TOTAL, REVENUES			627,487.00	680,000.00	28.9%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	500.00	200,500.00	40,000.0%
Noncapitalized Equipment		4400	19,000.00	519,000.00	2,631.6%
TOTAL, BOOKS AND SUPPLIES			19,500.00	719,500.00	3,589.7%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	10,000.00	10,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5800	93,000.00	143,000.00	53.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	276,481.00	276,481.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			379,481.00	429,481.00	13.2%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	3,513,153.00	4,697,950.00	33.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			3,513,153.00	4,697,950.00	33.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	425,853.00	395,613.00	-7.8%
Other Debt Service - Principal		7439	880,936.00	906,072.00	2.9%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,309,821.00	1,301,685.00	-0.6%
TOTAL, EXPENDITURES			5,221,955.00	7,148,616.00	36.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: Special Reserve Fund From: General Fund/CSSF		8912	2,984,000.00	2,984,000.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			2,984,000.00	2,984,000.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS OUT					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	3,789,634.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			3,789,634.00	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8980	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(815,534.00)	2,984,000.00	-466.9%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8800-8799	18,385,989.00	18,385,989.00	0.0%
5) TOTAL, REVENUES			18,385,989.00	18,385,989.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	20,789,898.00	20,789,898.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			20,789,898.00	20,789,898.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,403,709.00)	(2,403,709.00)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions					
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,403,709.00)	(2,403,709.00)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	19,474,320.00	17,070,611.00	-12.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			19,474,320.00	17,070,611.00	-12.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			19,474,320.00	17,070,611.00	-12.3%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements					
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
Assigned	0000	9780	17,070,611.00	14,666,902.00	-14.1%
Assigned	0000	9780	17,070,611.00	14,666,902.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	17,755,071.00	17,755,071.00	0.0%
Unsecured Roll		8612	197,910.00	197,910.00	0.0%
Prior Years' Taxes		8613	230,492.00	230,492.00	0.0%
Supplemental Taxes		8614	178,838.00	178,838.00	0.0%
Penalties and Interest from Delinquent Non-LCOFF Taxes		8629	0.00	0.00	0.0%
Interest		8690	23,878.00	23,878.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			18,385,989.00	18,385,989.00	0.0%
TOTAL, REVENUES			18,385,989.00	18,385,989.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Debt Service					
Bond Redemptions		7433	11,008,601.00	11,008,601.00	0.0%
Bond Interest and Other Service Charges		7434	9,781,097.00	9,781,097.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			20,789,698.00	20,789,698.00	0.0%
TOTAL, EXPENDITURES			20,789,698.00	20,789,698.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,000.00	60,000.00	200.0%
5) TOTAL, REVENUES			20,000.00	60,000.00	200.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			20,000.00	60,000.00	200.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			20,000.00	60,000.00	200.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	87,327,433.79	87,347,433.79	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			87,327,433.79	87,347,433.79	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			87,327,433.79	87,347,433.79	0.0%
2) Ending Balance, June 30 (E + F1e)			87,347,433.79	87,407,433.79	0.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	87,347,433.79	87,407,433.79	0.1%
Assigned	0000	9760	87,347,433.79		
Assigned	0000	9780		87,407,433.79	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8580	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Interest		8660	20,000.00	60,000.00	200.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			20,000.00	60,000.00	200.0%
TOTAL, REVENUES			20,000.00	60,000.00	200.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES					
			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8990	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	16,189,925.00	14,904,340.00	-8.0%
5) TOTAL, REVENUES			16,189,925.00	14,904,340.00	-8.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	93,900.00	93,900.00	0.0%
3) Employee Benefits		3000-3999	47,091.00	50,525.00	7.3%
4) Books and Supplies		4000-4999	10,000.00	10,000.00	0.0%
5) Services and Other Operating Expenses		5000-5999	16,023,934.00	15,023,892.00	-6.2%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			16,174,925.00	15,178,317.00	-6.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			25,000.00	(273,977.00)	-1,195.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		5900-5929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8830-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			25,000.00	(273,977.00)	-1,195.9%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	13,616,846.55	13,641,846.55	0.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,616,846.55	13,641,846.55	0.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			13,616,846.55	13,641,846.55	0.2%
2) Ending Net Position, June 30 (E + F1e)					
Components of Ending Net Position					
a) Net Investment in Capital Assets		9798	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	13,641,846.55	13,367,869.55	-2.0%
G. ASSETS					
1) Cash					
a) In County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
B) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9510	0.00		
4) Current Loans		9540			
5) Unearned Revenue		9550	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7, + J2)			0.00		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7680	8580	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	75,000.00	95,000.00	26.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/Contributions		8674	15,124,925.00	14,809,340.00	-2.1%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,000,000.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			16,199,925.00	14,804,340.00	-8.0%
TOTAL, REVENUES			16,199,925.00	14,904,340.00	-8.0%
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	93,900.00	93,900.00	0.0%
Other Classified Salaries		2800	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			93,900.00	93,900.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	21,513.00	23,822.00	10.7%
OASDI/Medicare/Alternative		3301-3302	7,184.00	7,184.00	0.0%
Health and Welfare Benefits		3401-3402	16,774.00	16,625.00	-0.9%
Unemployment Insurance		3501-3502	47.00	47.00	0.0%
Workers' Compensation		3601-3602	1,573.00	1,573.00	0.0%
OPEB, Allocated		3701-3702	0.00	1,274.00	New
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			47,091.00	50,525.00	7.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	10,000.00	10,000.00	0.0%
TOTAL, BOOKS AND SUPPLIES			10,000.00	10,000.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	16,023,934.00	15,023,892.00	-6.2%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			16,023,934.00	15,023,892.00	-6.2%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
TOTAL, EXPENSES			16,174,925.00	15,178,317.00	-6.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8918	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8966	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,100.00	10,100.00	42.3%
5) TOTAL, REVENUES			7,100.00	10,100.00	42.3%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
6) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.0%
6) Depreciation and Amortization		8000-8999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
8) TOTAL, EXPENSES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,100.00	10,100.00	42.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8630-8879	0.00	0.00	0.0%
b) Uses		7630-7699	9,600.00	9,600.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(9,600.00)	(9,600.00)	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(2,500.00)	500.00	-120.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	335,898.10	333,398.10	-0.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			335,898.10	333,398.10	-0.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			335,898.10	333,398.10	-0.7%
2) Ending Net Position, June 30 (E + F1e)					
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	331,363.84	331,363.84	0.0%
c) Unrestricted Net Position		9799	2,034.26	2,534.26	24.8%
G. ASSETS					
1) Cash					
a) In County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9280	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work In Progress		9450	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			0.00		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	4,500.00	7,500.00	66.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,600.00	2,600.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,100.00	10,100.00	42.3%
TOTAL, REVENUES			7,100.00	10,100.00	42.3%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			0.00	0.00	0.0%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES					
			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	9,600.00	9,600.00	0.0%
(d) TOTAL, USES			9,600.00	9,600.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a + c - d + e)			(9,600.00)	(9,600.00)	0.0%

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	22,698.00	22,698.00	24,678.00	22,667.00	22,667.00	24,032.00
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	22,698.00	22,698.00	24,678.00	22,667.00	22,667.00	24,032.00
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	28.00	28.00	28.00	30.00	30.00	30.00
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	28.00	28.00	28.00	30.00	30.00	30.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	22,726.00	22,726.00	24,706.00	22,697.00	22,697.00	24,062.00
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:		JUNE								
A. BEGINNING CASH			35,378,364.19	31,881,951.00	45,952,413.13	47,705,614.36	35,178,840.05	22,458,445.81	49,824,976.97	45,923,403.13
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		6,893,273.00	6,893,273.00	21,336,575.00	12,407,892.00	12,407,892.00	21,336,575.00	12,407,892.00	12,407,892.00
Property Taxes	8020-8079		1,222,501.32	2,362,682.22	(132,215.97)		1,621,401.92	27,899,467.00	8,931,854.00	3,970,228.00
Miscellaneous Funds	8080-8099		0.00						567,331.00	
Federal Revenue	8100-8299		84,939.00	400,292.00	4,362,750.00	1,467,334.00	213,383.00	3,609,234.00	2,223,877.00	25,909.00
Other State Revenue	8300-8599		2,277,657.30	283,416.10	4,504,672.14	2,646,370.14	2,990,441.00	5,898,362.00	1,972,453.00	2,544,785.00
Other Local Revenue	8600-8799		147,823.18	503,035.71	1,984,152.30	608,686.33	529,063.59	989,534.00	2,009,759.00	1,590,282.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			10,626,193.80	10,442,699.03	32,055,933.47	17,130,282.47	17,762,181.51	59,733,172.00	28,113,166.00	20,539,096.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		1,258,621.85	2,352,025.60	12,153,076.23	12,153,076.23	12,153,076.23	12,153,076.23	12,153,076.23	12,153,076.23
Classified Salaries	2000-2999		314,698.67	2,916,438.25	4,141,938.55	4,141,938.55	4,141,938.55	4,141,938.55	4,141,938.55	4,141,938.55
Employee Benefits	3000-3999		429,786.25	1,349,258.76	8,678,236.09	8,678,236.09	8,678,236.09	8,678,236.09	8,678,236.09	8,678,236.09
Books and Supplies	4000-4999		521,789.98	1,164,285.29	769,392.07	769,392.07	769,392.07	769,392.07	769,392.07	769,392.07
Services	5000-5999		1,125,182.20	2,184,186.90	3,072,293.90	3,072,293.90	3,072,293.90	3,072,293.90	3,072,293.90	3,072,293.90
Capital Outlay	6000-6599		0.00	4,580.00		52,075.90	60,119.00			14,892.00
Other Outgo	7000-7499		230,958.00	46,091.00	28,587.00	28,587.00	40,386.50		186,259.00	107,258.00
Interfund Transfers Out	7600-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			3,881,036.95	10,016,865.80	28,843,523.84	28,895,599.74	28,915,442.34	28,814,936.84	29,001,195.84	28,937,086.84
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299		109,716.25	22,458,216.50	7,825,186.90	987,458.96	105,186.35	1,398,482.00	(1,485,186.00)	325,786.00
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	109,716.25	22,458,216.50	7,825,186.90	987,458.96	105,186.35	1,398,482.00	(1,485,186.00)	325,786.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599		10,351,286.29	8,813,587.60	9,284,395.30	1,748,916.00	1,672,319.76	4,950,186.00	1,528,358.00	845,216.00
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	10,351,286.29	8,813,587.60	9,284,395.30	1,748,916.00	1,672,319.76	4,950,186.00	1,528,358.00	845,216.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	(10,241,570.04)	13,644,628.90	(1,459,208.40)	(761,457.04)	(1,567,133.41)	(3,551,704.00)	(3,013,544.00)	(519,430.00)
E. NET INCREASE/DECREASE (B - C + D)			(3,496,413.19)	14,070,462.13	1,753,201.23	(12,526,774.31)	(12,720,394.24)	27,366,531.16	(3,901,573.84)	(8,917,420.84)
F. ENDING CASH (A + E)			31,881,951.00	45,952,413.13	47,705,614.36	35,178,840.05	22,458,445.81	49,824,976.97	45,923,403.13	37,005,982.29
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	Total	Budget
ESTIMATES THROUGH THE MONTH OF:		JUNE							
A. BEGINNING CASH		37,005,982.29	35,281,007.16	45,440,247.73	44,554,371.39				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	21,336,575.00	12,407,892.00	12,407,892.00	21,336,576.00	0.00		173,580,199.00	173,580,199.00
Property Taxes	8020-8079	505,609.51	19,274,971.00	11,302,700.00	14,954,026.00			91,913,225.00	91,913,225.00
Miscellaneous Funds	8080-8099				(567,331.00)			0.00	0.00
Federal Revenue	8100-8299	2,289,373.00	3,455,870.00	9,920.00	2,021,787.00	3,382,843.00		23,547,511.00	23,547,511.00
Other State Revenue	8300-8599	3,412,774.20	2,399,433.00	2,598,346.00	1,635,199.00	3,763,977.12		36,927,886.00	36,927,886.00
Other Local Revenue	8600-8799	2,499,083.00	2,947,292.00	1,319,946.00	1,357,729.00	1,835,137.89		18,321,524.00	18,321,524.00
Interfund Transfers In	8910-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		30,043,414.71	40,485,458.00	27,638,804.00	40,737,986.00	8,981,958.01	0.00	344,290,345.00	344,290,345.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	12,153,076.23	12,153,076.23	12,153,076.23	12,153,076.24	12,153,076.24		137,294,486.00	137,294,486.00
Classified Salaries	2000-2999	4,141,938.55	4,141,938.55	4,141,938.56	4,141,938.56	4,141,938.56		48,792,461.00	48,792,461.00
Employee Benefits	3000-3999	8,678,236.09	8,678,236.09	8,678,236.09	8,678,236.09	8,678,236.09		97,239,642.00	97,239,642.00
Books and Supplies	4000-4999	769,392.07	769,392.06	769,392.06	769,392.06	769,392.06		10,149,388.00	10,149,388.00
Services	5000-5999	3,072,293.90	3,072,293.90	3,072,293.90	3,072,293.90	3,072,293.90		37,104,602.00	37,104,602.00
Capital Outlay	6000-6599		70,099.60		50,180.50		(450.00)	251,497.00	251,497.00
Other Outgo	7000-7499	152,176.00	54,982.00	(287,284.50)				588,000.00	588,000.00
Interfund Transfers Out	7600-7629				3,842,773.00			3,842,773.00	3,842,773.00
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	Total	Budget
TOTAL DISBURSEMENTS		28,967,112.84	28,940,018.43	28,527,652.34	32,707,890.35	28,814,936.85	(450.00)	335,262,849.00	335,262,849.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	(1,584,365.00)	(2,825,186.00)	1,028,158.00	5,186,153.00			33,529,606.96	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		(1,584,365.00)	(2,825,186.00)	1,028,158.00	5,186,153.00	0.00	0.00	33,529,606.96	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	1,216,912.00	(1,438,987.00)	1,025,186.00	4,331,185.00			44,328,560.95	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		1,216,912.00	(1,438,987.00)	1,025,186.00	4,331,185.00	0.00	0.00	44,328,560.95	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		(2,801,277.00)	(1,386,199.00)	2,972.00	854,968.00	0.00	0.00	(10,798,953.99)	
E. NET INCREASE/DECREASE (B - C + D)		(1,724,975.13)	10,159,240.57	(885,876.34)	8,885,063.65	(19,832,978.84)	450.00	(1,771,457.99)	9,027,496.00
F. ENDING CASH (A + E)		35,281,007.16	45,440,247.73	44,554,371.39	53,439,435.04				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								33,606,906.20	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:		JUNE								
A. BEGINNING CASH			53,439,435.04	51,516,751.11	62,497,329.85	61,298,976.66	47,122,057.35	36,879,962.22	63,997,179.36	60,296,854.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		7,247,447.00	7,247,447.00	21,974,089.00	13,045,405.00	13,045,405.00	21,974,089.00	13,045,405.00	13,045,405.00
Property Taxes	8020-8079		1,222,501.32	2,362,682.22	(132,215.97)		1,621,401.92	27,899,467.00	8,931,854.00	3,970,228.00
Miscellaneous Funds	8080-8099								567,331.00	
Federal Revenue	8100-8299		54,982.00	415,292.00	862,751.00	426,184.00	42,382.00	1,209,465.00	2,335,297.00	92,906.00
Other State Revenue	8300-8599		2,677,828.00	983,416.10	2,504,672.14	1,646,370.14	890,441.00	4,898,362.00	828,583.00	2,254,478.00
Other Local Revenue	8600-8799		238,142.10	305,795.72	2,146,182.90	586,281.25	559,086.70	757,286.00	1,842,753.50	1,945,896.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			11,440,898.42	11,314,633.04	27,355,479.07	15,704,240.39	16,158,716.62	56,738,669.00	27,551,223.50	21,308,913.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		1,328,675.80	2,235,617.90	12,371,469.21	12,371,469.21	12,371,469.21	12,371,469.21	12,371,469.21	12,371,469.21
Classified Salaries	2000-2999		415,762.30	1,916,438.25	4,239,387.60	4,239,387.60	4,239,387.60	4,239,387.60	4,239,387.60	4,239,387.60
Employee Benefits	3000-3999		536,251.80	1,538,927.55	8,842,137.15	8,842,137.15	8,842,137.15	8,842,137.15	8,842,137.15	8,842,137.15
Books and Supplies	4000-4999		112,442.60	347,286.50	802,694.90	802,694.90	802,694.90	802,694.90	802,694.90	802,694.90
Services	5000-5999		435,876.00	1,486,378.00	3,189,059.00	3,189,059.00	3,189,059.00	3,189,059.00	3,189,059.00	3,189,059.00
Capital Outlay	6000-6599			2,850.00		25,078.80	70,319.00			66,964.70
Other Outgo	7000-7499		146,915.00	26,185.00	24,876.00	24,876.00	38,251.00		168,257.00	117,438.00
Interfund Transfers Out	7600-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		(1,375,000.00)	(1,375,000.00)	(1,375,000.00)	(1,375,000.00)	(1,375,000.00)	(1,375,000.00)	(1,375,000.00)	(1,375,000.00)
TOTAL DISBURSEMENTS			1,600,923.50	6,178,683.20	28,094,623.86	28,119,702.66	28,178,317.86	28,069,747.86	28,238,004.86	28,254,150.56
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299		589,217.35	22,458,216.50	7,825,186.90	987,458.96	105,186.35	1,398,482.00	(1,485,186.00)	325,786.00
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	589,217.35	22,458,216.50	7,825,186.90	987,458.96	105,186.35	1,398,482.00	(1,485,186.00)	325,786.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599		12,351,876.20	16,613,587.60	8,284,395.30	2,748,916.00	(1,672,319.76)	2,950,186.00	1,528,358.00	3,845,216.00
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	12,351,876.20	16,613,587.60	8,284,395.30	2,748,916.00	(1,672,319.76)	2,950,186.00	1,528,358.00	3,845,216.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	(11,762,658.85)	5,844,628.90	(459,208.40)	(1,761,457.04)	1,777,506.11	(1,551,704.00)	(3,013,544.00)	(3,519,430.00)
E. NET INCREASE/DECREASE (B - C + D)			(1,922,683.93)	10,980,578.74	(1,198,353.19)	(14,176,919.31)	(10,242,095.13)	27,117,217.14	(3,700,325.36)	(10,464,667.56)
F. ENDING CASH (A + E)			51,516,751.11	62,497,329.85	61,298,976.66	47,122,057.35	36,879,962.22	63,997,179.36	60,296,854.00	49,832,186.44
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	Total	Budget
ESTIMATES THROUGH THE MONTH OF:		JUNE							
A. BEGINNING CASH		49,832,186.44	49,390,486.49	55,898,322.63	54,940,036.77				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	21,974,089.00	13,045,405.00	13,045,405.00	21,974,086.00			180,663,677.00	180,663,677.00
Property Taxes	8020-8079	505,609.51	19,274,971.00	11,302,700.00	14,954,026.00			91,913,225.00	91,913,225.00
Miscellaneous Funds	8080-8099				(567,331.00)			0.00	0.00
Federal Revenue	8100-8299	1,789,438.00	2,544,896.00	9,920.00	1,869,427.00	2,883,587.00		14,536,527.00	14,536,527.00
Other State Revenue	8300-8599	4,112,774.20	1,983,285.00	3,025,426.00	1,635,199.00	3,740,205.42		31,181,038.00	31,181,038.00
Other Local Revenue	8600-8799	2,188,035.20	2,835,897.00	1,539,743.00	1,438,795.00	1,997,697.63		18,381,592.00	18,381,592.00
Interfund Transfers In	8910-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		30,569,945.91	39,684,454.00	28,923,194.00	41,304,202.00	8,621,490.05	0.00	336,676,059.00	336,676,059.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	12,371,469.21	12,371,469.21	12,371,469.21	12,371,469.21	12,371,469.20		139,650,455.00	139,650,455.00
Classified Salaries	2000-2999	4,239,387.60	4,239,387.60	4,239,387.60	4,239,387.60	4,239,387.45		48,965,464.00	48,965,464.00
Employee Benefits	3000-3999	8,842,137.15	8,842,137.15	8,842,137.15	8,842,137.15	8,842,137.15		99,338,688.00	99,338,688.00
Books and Supplies	4000-4999	802,694.90	802,694.90	802,694.90	802,694.90	802,694.90		9,289,373.00	9,289,373.00
Services	5000-5999	3,189,059.00	3,189,059.00	3,189,059.00	3,189,059.00	3,189,059.00		37,001,903.00	37,001,903.00
Capital Outlay	6000-6599		103,258.00		80,291.50			348,762.00	348,762.00
Other Outgo	7000-7499	140,621.00	34,528.00	(185,296.00)				536,651.00	536,651.00
Interfund Transfers Out	7600-7629				3,109,062.00			3,109,062.00	3,109,062.00
All Other Financing Uses	7630-7699	(1,375,000.00)	(1,375,000.00)	(1,375,000.00)	(1,375,000.00)			(16,500,000.00)	(16,500,000.00)

Description	Object	March	April	May	June	Accruals	Adjustments	Total	Budget
TOTAL DISBURSEMENTS		28,210,368.86	28,207,533.86	27,884,451.86	31,259,101.36	29,444,747.70	0.00	321,740,358.00	321,740,358.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	(1,584,365.00)	(2,825,186.00)	1,028,158.00	5,186,153.00			34,009,108.06	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		(1,584,365.00)	(2,825,186.00)	1,028,158.00	5,186,153.00	0.00	0.00	34,009,108.06	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	1,216,912.00	2,143,898.00	3,025,186.00	6,331,185.00			59,367,396.34	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		1,216,912.00	2,143,898.00	3,025,186.00	6,331,185.00	0.00	0.00	59,367,396.34	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		(2,801,277.00)	(4,969,084.00)	(1,997,028.00)	(1,145,032.00)	0.00	0.00	(25,358,288.28)	
E. NET INCREASE/DECREASE (B - C + D)		(441,699.95)	6,507,836.14	(958,285.86)	8,900,068.64	(20,823,257.65)	0.00	(10,422,587.28)	14,935,701.00
F. ENDING CASH (A + E)		49,390,486.49	55,898,322.63	54,940,036.77	63,840,105.41				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								43,016,847.76	

ANNUAL BUDGET REPORT:

July 1, 2022 Budget Adoption

Insert "X" in applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for
inspection at:

Place: 223 N Jackson
Street, Glendale, CA
91206

Date: June 1, 2022 to June
14, 2022

Adoption
Date: June 21, 2022

Signed: _____
Clerk/Secretary of
the Governing Board
(Original signature
required)

Public Hearing:

Place: 223 N Jackson
Street, Glendale, CA
91206

Date: June 14, 2022

Time: 04:30 PM

Contact person for additional information on the budget reports:

Name: Craig Larimer

Telephone: 818-241-3111 ext.
1349

Title: Financial Analyst

E-mail: clarimer@gusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met

2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	

S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2021-22) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X	X
S7b	Other Self-Insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)	X	X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Approval date for adoption of the LCAP or approval of an update to the LCAP:		X
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	

A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$
Less: Amount of total liabilities reserved in budget:	\$
Estimated accrued but unfunded liabilities:	\$ 0.00

X This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

ASCIP JPA

This school district is not self-insured for workers' compensation claims.

Signed:

Date of Meeting:

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name:

Deborah Deal

Title:

Interim Chief Business and Financial Officer

Telephone:

818-241-3111

E-mail:

Budget, July 1
2021-22 Estimated Actuals
GENERAL FUND
Current Expense Formula/Minimum Classroom
Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.		
1000 - Certificated Salaries	150,243,163.00	301	16,343.00	303	150,226,820.00	305	2,603,480.00		307	147,623,340.00	309		
2000 - Classified Salaries	48,208,821.00	311	434,266.00	313	47,774,555.00	315	926,102.00		317	46,848,453.00	319		
3000 - Employee Benefits	87,158,902.00	321	2,637,640.00	323	84,521,262.00	325	1,831,996.00		327	82,689,266.00	329		
4000 - Books, Supplies Equip Replace. (6500)	33,366,965.00	331	54,703.00	333	33,312,262.00	335	833,674.00		337	32,478,588.00	339		
5000 - Services... & 7300 - Indirect Costs	50,301,417.00	341	193,869.00	343	50,107,548.00	345	13,308,409.00		347	36,799,139.00	349		
TOTAL					365,942,447.00	365	TOTAL					346,438,786.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	129,219,977.00 375
2. Salaries of Instructional Aides Per EC 41011.	2100	13,949,394.00 380
3. STRS.	3101 & 3102	19,024,317.00 382
4. PERS.	3201 & 3202	3,886,226.00 383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	3,118,599.00 384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	29,954,423.00 385
7. Unemployment Insurance.	3501 & 3502	2,067,170.00 390
8. Workers' Compensation Insurance.	3601 & 3602	2,217,117.00 392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00
10. Other Benefits (EC 22310).	3901 & 3902	0.00 393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		203,437,223.00 385
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		1,523,654.00 396

b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS	201,913,569.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		.58
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (60% elementary, 55% unified, 50% high)		.55
2. Percentage spent by this district (Part II, Line 15)	.58	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)		0.00
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	346,438,786.00	
5. Deficiency Amount (Part III, Line 3 times Line 4)		0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)		

Budget, July 1
2022-23 Budget
GENERAL FUND
Current Expense Formula/Minimum Classroom
Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	137,294,486.00	301	16,343.00	303	137,278,143.00	305	2,788,163.00		307	134,489,980.00	309
2000 - Classified Salaries	48,792,461.00	311	558,129.00	313	48,234,332.00	315	854,638.00		317	47,379,694.00	319
3000 - Employee Benefits	97,239,642.00	321	2,750,205.00	323	94,489,437.00	325	1,923,061.00		327	92,566,376.00	329
4000 - Books, Supplies Equip Replace. (6500)	10,149,388.00	331	51,324.00	333	10,098,064.00	335	1,661,941.00		337	8,436,123.00	339
5000 - Services . . . & 7300 - Indirect Costs	36,663,602.00	341	165,657.00	343	36,497,945.00	345	14,765,933.00		347	21,732,012.00	349
TOTAL					326,697,921.00	365	TOTAL			304,604,185.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00
10. Other Benefits (EC 22310).	3901 & 3902	0.00
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		396

b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS	195,644,388.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		.64
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)		.55
2. Percentage spent by this district (Part II, Line 15)	.64	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)		0.00
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	304,604,185.00	
5. Deficiency Amount (Part III, Line 3 times Line 4)		0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Budget, July 1
2021-22 Estimated Actuals
Schedule of Long-Term Liabilities

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	407,326,522.00	51,428,202.00	458,754,724.00	0.00	11,008,601.00	447,746,123.00	
State School Building Loans Payable		0.00	0.00	0.00	0.00	0.00	
Certificates of Participation Payable		0.00	0.00	0.00	0.00	0.00	
Leases Payable		0.00	0.00	0.00	0.00	0.00	
Lease Revenue Bonds Payable	12,008,018.00	0.00	12,008,018.00		880,938.00	11,127,080.00	
Other General Long-Term Debt	564,619.00	0.00	564,619.00		256,415.00	308,204.00	
Net Pension Liability	312,234,671.00	0.00	312,234,671.00		0.00	312,234,671.00	
Total/Net OPEB Liability	129,751,743.00	0.00	129,751,743.00		2,284,768.00	127,466,975.00	
Compensated Absences Payable	4,860,628.29	0.00	4,860,628.29		0.00	4,860,628.29	
Governmental activities long-term liabilities	866,746,201.29	51,428,202.00	918,174,403.29	0.00	14,430,722.00	903,743,681.29	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2021-22 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	375,008,837.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	55,217,506.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	6000-5999	1000-7999	650,664.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	8000-6999 except 6600, 6910	841,919.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	279,000.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	3,850,650.00
6. All Other Financing Uses	All	9100, 9200	7699, 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	550,000.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				6,172,233.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				313,617,098.00
Section II - Expenditures Per ADA				2021-22 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				22,726.00
B. Expenditures per ADA (Line I.E divided by Line II.A)				13,799.93
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)			Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)			296,719,614.82	12,002.25
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs falling prior year MOE calculation (From Section IV)			0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)			296,719,614.82	12,002.25

B. Required effort (Line A.2 times 90%)	267,047,653.34	10,802.03
C. Current year expenditures (Line I.E and Line II.B)	313,617,098.00	13,799.93
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2023-24 may be reduced by the lower of the two percentages)	0.00%	0.00%
SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Zero Adjustments	0.00	0.00
Zero Adjustments	0.00	0.00
Zero Adjustments	0.00	0.00
Zero Adjustments	0.00	0.00
Zero Adjustments	0.00	0.00
Total adjustments to base expenditures	0.00	0.00

Budget, July 1
2021-22 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	2,284.69		963,145.90	965,430.59
2. State Lottery Revenue	8560	3,942,431.00		1,568,775.00	5,511,206.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		3,944,715.69	0.00	2,531,920.90	6,476,636.59
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	2,428,857.00		0.00	2,428,857.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	1,205,824.00		0.00	1,205,824.00
4. Books and Supplies	4000-4999	34,841.00		636,807.00	671,648.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	14,159.00			14,159.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		3,683,681.00	0.00	636,807.00	4,320,488.00
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	261,034.69	0.00	1,895,113.90	2,156,148.59
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	265,493,424.00	2.67%	272,576,902.00	0.98%	275,250,330.00
2. Federal Revenues	8100-8299	200,000.00	0.00%	200,000.00	0.00%	200,000.00
3. Other State Revenues	8300-8599	5,251,298.00	-0.34%	5,233,607.00	0.92%	5,281,646.00
4. Other Local Revenues	8600-8799	4,745,703.00	1.27%	4,805,771.00	0.81%	4,844,641.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(39,356,898.00)	-0.23%	(39,266,373.00)	0.99%	(39,654,975.00)
6. Total (Sum lines A1 thru A5c)		236,333,627.00	3.05%	243,549,907.00	0.97%	245,921,642.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				103,682,083.00		108,499,227.00
b. Step & Column Adjustment				1,100,000.00		1,100,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				3,717,144.00		(969,654.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	103,682,083.00	4.65%	108,499,227.00	0.12%	108,629,573.00
2. Classified Salaries						
a. Base Salaries				29,554,106.00		30,769,436.00
b. Step & Column Adjustment				180,000.00		180,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				1,035,330.00		(180,000.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	29,554,106.00	4.11%	30,769,436.00	0.00%	30,769,436.00
3. Employee Benefits	3000-3999	68,413,786.00	6.19%	72,646,653.00	3.50%	75,187,540.00
4. Books and Supplies	4000-4999	4,229,691.00	0.30%	4,242,348.00	1.97%	4,325,922.00
5. Services and Other Operating Expenditures	5000-5999	22,505,825.00	0.46%	22,609,411.00	5.96%	23,957,291.00
6. Capital Outlay	6000-6999	197,395.00	49.12%	294,356.00	1.97%	300,155.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	220,000.00	0.00%	220,000.00	0.00%	220,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,421,597.00)	-6.10%	(1,334,876.00)	-3.22%	(1,291,903.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				(16,500,000.00)		(16,500,000.00)
11. Total (Sum lines B1 thru B10)		227,381,290.00	-2.61%	221,446,555.00	1.87%	225,598,014.00

Budget, July 1
General Fund
Multiyear Projections
Unrestricted

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		8,952,237.00		22,103,352.00		20,323,628.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		40,151,476.86		49,103,713.86		71,207,065.86
2. Ending Fund Balance (Sum lines C and D1)		49,103,713.86		71,207,065.86		91,530,693.86
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	253,810.00		253,810.00		253,810.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	25,214,210.00		47,723,236.00		68,004,159.00
d. Assigned	9780	13,577,807.00		13,577,808.86		13,577,808.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	10,057,886.86		9,652,211.00		9,694,916.86
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		49,103,713.86		71,207,065.86		91,530,693.86
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	10,057,886.86		9,652,211.00		9,694,916.86
c. Unassigned/Unappropriated	9780	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789			0.00		0.00
c. Unassigned/Unappropriated	9790			0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		10,057,886.86		9,652,211.00		9,694,916.86
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
A1 is based on the State Budget factors for LCFF May-Revise. B1d reflects projected salary savings, enrollment changes, retiree savings, attrition savings. Assigned amounts reflect MAA carry-over and projected 2021-22 carry-over. 2022-23 reflects commitment amount defined by board resolution. B2d reflects projected salary savings, increased costs from ended covid programs. 2022-23 reflects implemented solvency plan reductions. 2023-24 reflect secondary block schedule and elementary non-split staffing costs no longer covered by covid programs. B10 = 2023-24 Solvency Plan Savings "Placeholder" of \$15.5m ongoing.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	23,347,511.00	-38.60%	14,336,527.00	0.00%	14,336,527.00
3. Other State Revenues	8300-8599	31,676,588.00	-18.09%	25,947,431.00	2.78%	26,668,828.00
4. Other Local Revenues	8600-8799	13,575,821.00	0.00%	13,575,821.00	0.00%	13,575,821.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	39,358,898.00	-0.23%	39,266,373.00	0.99%	39,654,975.00
6. Total (Sum lines A1 thru A5c)		107,956,818.00	-13.74%	93,126,152.00	1.19%	94,236,152.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				33,612,403.00		31,151,228.00
b. Step & Column Adjustment				250,000.00		250,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(2,711,175.00)		(1,133,681.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	33,612,403.00	-7.32%	31,151,228.00	-2.84%	30,267,547.00
2. Classified Salaries						
a. Base Salaries				19,238,355.00		18,196,028.00
b. Step & Column Adjustment				150,000.00		150,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,192,327.00)		(451,054.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	19,238,355.00	-5.42%	18,196,028.00	-1.65%	17,894,974.00
3. Employee Benefits	3000-3999	28,825,656.00	-7.40%	26,692,035.00	-2.33%	26,071,150.00
4. Books and Supplies	4000-4999	5,919,697.00	-14.74%	5,047,025.00	-8.14%	4,836,349.00
5. Services and Other Operating Expenditures	5000-5999	14,598,776.00	-1.41%	14,392,492.00	-0.70%	14,291,558.00
6. Capital Outlay	6000-6999	54,102.00	0.56%	54,406.00	0.01%	54,409.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	809,000.00	-6.35%	757,651.00	-3.31%	732,562.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	980,597.00	-8.84%	893,876.00	-4.81%	850,903.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	3,842,773.00	-19.09%	3,109,062.00	-11.02%	2,766,413.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		107,881,559.00	-7.03%	100,293,803.00	-2.72%	97,565,865.00

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		75,259.00		(7,167,651.00)		(3,329,713.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)						
		37,380,929.53		37,456,188.53		30,288,537.53
2. Ending Fund Balance (Sum lines C and D1)						
		37,456,188.53		30,288,537.53		26,958,824.53
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	37,456,188.53		30,288,537.53		26,958,824.53
c. Committed						
1. Stabilization Arrangements 9750						
2. Other Commitments 9760						
d. Assigned 9780						
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties 9789						
2. Unassigned/Unappropriated 9790						
		0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)						
		37,456,188.53		30,288,537.53		26,958,824.53
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1d and B2d reflect attrition. 2021-22 reflects carry-overs, out years do not. MYP reflects covid programs gradually spen down over the years.						

Budget, July 1
General Fund
Multiyear Projections
Unrestricted/Restricted

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	265,493,424.00	2.67%	272,576,902.00	0.98%	276,250,330.00
2. Federal Revenues	8100-8299	23,547,511.00	-38.27%	14,536,527.00	0.00%	14,536,527.00
3. Other State Revenues	8300-8599	36,927,886.00	-15.56%	31,181,038.00	2.47%	31,950,475.00
4. Other Local Revenues	8600-8799	18,321,524.00	0.33%	18,381,592.00	0.21%	18,420,462.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		344,290,345.00	-2.21%	336,676,059.00	1.03%	340,157,794.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				137,294,486.00		139,650,455.00
b. Step & Column Adjustment				1,350,000.00		1,350,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				1,005,969.00		(2,103,335.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	137,294,486.00	1.72%	139,650,455.00	-0.54%	138,897,120.00
2. Classified Salaries						
a. Base Salaries				48,792,461.00		48,965,464.00
b. Step & Column Adjustment				330,000.00		330,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(156,997.00)		(631,054.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	48,792,461.00	0.35%	48,965,464.00	-0.61%	48,664,410.00
3. Employee Benefits	3000-3999	97,239,642.00	2.16%	99,338,688.00	1.93%	101,258,890.00
4. Books and Supplies	4000-4999	10,149,388.00	-8.47%	9,289,373.00	-3.52%	8,962,271.00
5. Services and Other Operating Expenditures	5000-5999	37,104,602.00	-0.28%	37,001,903.00	3.37%	38,248,849.00
6. Capital Outlay	6000-6999	251,497.00	38.67%	348,762.00	1.66%	354,564.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,029,000.00	-4.99%	977,651.00	-2.57%	952,562.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(441,000.00)	0.00%	(441,000.00)	0.00%	(441,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	3,842,773.00	-19.09%	3,109,062.00	-11.02%	2,766,413.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				(16,500,000.00)		(16,500,000.00)
11. Total (Sum lines B1 thru B10)		335,262,849.00	-4.03%	321,740,358.00	0.44%	323,163,879.00

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		9,027,496.00		14,935,701.00		16,993,915.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		77,532,408.39		86,559,902.39		101,495,603.39
2. Ending Fund Balance (Sum lines C and D1)		86,559,902.39		101,495,603.39		118,489,518.39
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	253,810.00		253,810.00		253,810.00
b. Restricted	9740	37,456,188.53		30,288,537.53		26,958,824.53
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	25,214,210.00		47,723,236.00		68,004,159.00
d. Assigned	9780	13,577,807.00		13,577,808.86		13,577,808.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	10,057,886.86		9,652,211.00		9,694,916.86
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		86,559,902.39		101,495,603.39		118,489,518.39
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	10,057,886.86		9,652,211.00		9,694,916.86
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		10,057,886.86		9,652,211.00		9,694,916.86
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		3.00%		3.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s): Foothill SELPA						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		7,339,967.00		7,339,967.00		7,339,967.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		22,667.00		22,571.00		22,571.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		335,262,849.00		321,740,358.00		323,163,879.00
b. Plus: Special Education Pass-through Funds (Line F1b2; If Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		335,262,849.00		321,740,358.00		323,163,879.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3.00%		3.00%		3.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		10,057,885.47		9,652,210.74		9,694,916.37
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		10,057,885.47		9,652,210.74		9,694,916.37
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	2021-22 Actual	2022-23 Budget	% Diff.
SELPA Name: Foothill (DJ)			
Date allocation plan approved by SELPA governance:			
I. TOTAL SELPA REVENUES			
A. Base Plus Taxes and Excess ERAF			
1. Base Apportionment	28,862,652.00	33,433,428.00	15.84%
2. Local Special Education Property Taxes	2,262,156.00	2,262,156.00	0.00%
3. Applicable Excess ERAF	0.00	0.00	0.00%
4. Total Base Apportionment, Taxes, and Excess ERAF	31,124,808.00	35,695,584.00	14.68%
B. Program Specialist/Regionalized Services Apportionment	747,570.00	747,569.00	0.00%
C. Program Specialist/Regionalized Services for NSS Apportionment	0.00	0.00	0.00%
D. Low Incidence Apportionment	848,355.00	848,355.00	0.00%
E. Out of Home Care Apportionment	161,886.00	161,886.00	0.00%
F. Extraordinary Cost Pool for NPS/LCI and NSS Mental Health Services Apportionment	0.00	0.00	0.00%
G. Adjustment for NSS with Declining Enrollment	0.00	0.00	0.00%
H. Grand Total Apportionment, Taxes and Excess ERAF (Sum lines A4 through G)	32,882,619.00	37,453,394.00	13.90%
I. Mental Health Apportionment	3,431,230.00	3,431,230.00	0.00%
J. Federal IDEA Local Assistance Grants - Preschool	8,648,176.00	8,648,176.00	0.00%
K. Federal IDEA - Section 619 Preschool	196,244.00	196,244.00	0.00%
L. Other Federal Discretionary Grants	2,167,700.00	169,836.00	-92.17%
M. Other Adjustments	280,815.00	280,815.00	0.00%
N. Total SELPA Revenues (Sum lines H through M)	47,606,784.00	50,179,695.00	5.40%
II. ALLOCATION TO SELPA MEMBERS			
Glendale Unified (DJ00)	27,875,629.00	29,353,448.00	5.3%
Burbank Unified (DJ01)	15,529,517.00	16,382,390.00	5.6%

Budget, July 1
General Fund
Special Education Revenue Allocations
(Optional)

Description	2021-22 Actual	2022-23 Budget	% Diff.
La Canada Unified (DJ02)	4,201,638.00	4,443,857.00	5.8%
Total Allocations (Sum all lines in Section II) (Amount must equal Line I.N)	47,606,784.00	50,179,695.00	5.40%

Preparer Name:

Suzan Dunbar

Title:

Program Manager,
Foothill SELPA

Phone:

(818) 246-5378

Current LEA:	19-64568-0000000 Glendale Unified	
Selected SELPA:	DJ	(Enter a SELPA ID from the list below then save and close)
POTENTIAL SELPAS FOR THIS LEA		
ID	SELPA-TITLE	DATE APPROVED
DJ	Foothill	(from Form SEA)

Budget, July 1
2021-22 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	(121,174.00)	0.00	(441,000.00)				
Other Sources/Uses Detail					0.00	3,850,650.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	58,083.00	0.00	111,000.00	0.00				
Other Sources/Uses Detail					858,773.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	63,091.00	0.00	330,000.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1
2021-22 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					3,807,411.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					2,984,000.00	3,799,534.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								

Budget, July 1
2021-22 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								

Budget, July 1
2021-22 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	121,174.00	(121,174.00)	441,000.00	(441,000.00)	7,650,184.00	7,650,184.00	0.00	0.00

Budget, July 1
2022-23 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	(121,174.00)	0.00	(441,000.00)				
Other Sources/Uses Detail					0.00	3,842,773.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	58,083.00	0.00	111,000.00	0.00				
Other Sources/Uses Detail					858,773.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	63,091.00	0.00	330,000.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1
2022-23 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					2,984,000.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1
2022-23 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			

Budget, July 1
2022-23 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 6750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	121,174.00	(121,174.00)	441,000.00	(441,000.00)	3,842,773.00	3,842,773.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multi-year commitments (including cost-of-living adjustments).
Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. **CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the

previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	22,867.00
District's ADA Standard Percentage Level:	1.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2019-20)	District Regular	24,917	24,881	
	Charter School	0		
	Total ADA	24,917	24,881	0.1%
Second Prior Year (2020-21)	District Regular	24,691	24,691	
	Charter School	0		
	Total ADA	24,691	24,691	N/A
First Prior Year (2021-22)	District Regular	24,692	24,678	
	Charter School	0	0	
	Total ADA	24,692	24,678	0.1%
Budget Year (2022-23)	District Regular	24,032		
	Charter School	0		
	Total ADA	24,032		

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years

by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

22,867.0

District's Enrollment Standard Percentage Level:

1.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year		Enrollment		Enrollment Variance Level	Status
		Budget	CBEDS Actual	(If Budget is greater than Actual, else N/A)	
Third Prior Year (2019-20)	District Regular	25,511	25,528		
	Charter School	0			
	Total Enrollment	25,511	25,528	N/A	Met
Second Prior Year (2020-21)	District Regular	25,282	24,924		
	Charter School	0			
	Total Enrollment	25,282	24,924	1.4%	Not Met
First Prior Year (2021-22)	District Regular	24,563	24,213		

	Charter School	0	0		
	Total Enrollment	24,563	24,213	1.4%	Not Met
Budget Year (2022-23)					
	District Regular	23,628			
	Charter School	0			
	Total Enrollment	23,628			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation: 2021-22 and 2022-23 CBEDS was lower than the original enrollment projection due to unpredictable swings caused primarily by the impact of covid.
(required if NOT met)

- 1b. STANDARD NOT MET - Enrollment was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation: 2021-22 and 2022-23 CBEDS was lower than the original enrollment projection due to unpredictable swings caused primarily by the impact of covid.
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year		P-2 ADA	Enrollment	Historical Ratio of ADA to Enrollment
		Estimated/Unaudited Actuals	CBEDS Actual	
		(Form A, Lines A4 and C4)	(Criterion 2, Item 2A)	
Third Prior Year (2019-20)	District Regular	24,691	25,528	
	Charter School		0	
	Total ADA/Enrollment	24,691	25,528	96.7%
Second Prior Year (2020-21)	District Regular	24,691	24,924	
	Charter School	0		
	Total ADA/Enrollment	24,691	24,924	99.1%
First Prior Year (2021-22)	District Regular	22,698	24,213	

Charter School		0	
Total ADA/Enrollment	22,698	24,213	93.7%
Historical Average Ratio:			96.5%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			97.0%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year		Estimated P-2 ADA	Enrollment	Ratio of ADA to Enrollment	Status
		Budget (Form A, Lines A4 and C4)	Budget/Projected (Criterion 2, Item 2A)		
Budget Year (2022-23)	District Regular	22,867	23,628		
	Charter School	0	0		
	Total ADA/Enrollment	22,867	23,628	96.8%	Met
1st Subsequent Year (2023-24)	District Regular	22,571	23,392		
	Charter School	0	0		
	Total ADA/Enrollment	22,571	23,392	96.5%	Met
2nd Subsequent Year (2024-25)	District Regular	22,571	23,392		
	Charter School	0	0		
	Total ADA/Enrollment	22,571	23,392	96.5%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected:

LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	24,706.00	24,062.00	23,454.00	22,747.00
b. Prior Year ADA (Funded)		24,706.00	24,062.00	23,454.00
c. Difference (Step 1a minus Step 1b)		(644.00)	(608.00)	(707.00)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(2.61%)	(2.53%)	(3.01%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		248,756,672.00	265,483,424.00	272,576,902.00
b1. COLA percentage		9.89%	5.38%	4.02%
b2. COLA amount (proxy for purposes of this criterion)		24,602,034.86	14,283,546.21	10,957,591.46
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		9.9%	5.4%	4.0%
Step 3 - Total Change in Population and Funding Level				
(Step 1d plus Step 2c)		7.3%	2.9%	1.0%
LCFF Revenue Standard (Step 3, plus/minus 1%):		6.28% to 8.28%	1.85% to 3.85%	0.01% to 2.01%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	88,923,341.00	91,913,225.00	91,913,225.00	91,913,225.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	248,766,672.00	265,493,424.00	272,576,902.00	275,250,330.00
District's Projected Change in LCFF Revenue:		6.73%	2.87%	.98%
LCFF Revenue Standard		6.28% to 8.28%	1.85% to 3.85%	0.01% to 2.01%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio
	Salaries and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	to Total Unrestricted Expenditures
Third Prior Year (2019-20)	190,492,254.68	208,010,148.57	91.6%
Second Prior Year (2020-21)	190,119,091.24	212,035,234.75	89.7%
First Prior Year (2021-22)	192,543,691.00	225,828,256.00	85.3%
	Historical Average Ratio:		88.9%

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	85.9% to 91.9%	85.9% to 91.9%	85.9% to 91.9%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not,

enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)			Status
	Salaries and Benefits	Total Expenditures	Ratio	
	(Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	(Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)	of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	
Budget Year (2022-23)	201,649,975.00	227,381,290.00	88.7%	Met
1st Subsequent Year (2023-24)	211,915,318.00	221,446,555.00	95.7%	Not Met

2nd Subsequent Year (2024-25)

214,586,549.00	225,598,014.00	95.1%	Not Met
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5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

2023-24 and 2024-25 reflect inflation increases due to STRS, PERS, H&W and step/column.

6. **CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	7.28%	2.85%	1.01%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-2.72% to 17.28%	-7.15% to 12.85%	-8.99% to 11.01%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	2.28% to 12.28%	-2.15% to 7.85%	-3.99% to 6.01%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent

years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Percent Change Change Is Outside

Object Range / Fiscal Year	Amount	Over Previous Year	Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYR, Line A2)			
First Prior Year (2021-22)	67,339,307.00		
Budget Year (2022-23)	23,547,511.00	(65.03%)	Yes
1st Subsequent Year (2023-24)	14,536,527.00	(38.27%)	Yes
2nd Subsequent Year (2024-25)	14,536,527.00	0.00%	No

Explanation:
(required if Yes)

Primarily significant receipt of covid funds and one-time carry-over.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYR, Line A3)

First Prior Year (2021-22)	56,544,660.00		
Budget Year (2022-23)	36,927,886.00	(34.69%)	Yes
1st Subsequent Year (2023-24)	31,181,038.00	(15.66%)	Yes
2nd Subsequent Year (2024-25)	31,950,475.00	2.47%	No

Explanation:
(required if Yes)

Primarily significant receipt of covid funds and one-time carry-over.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYR, Line A4)

First Prior Year (2021-22)	17,296,071.00		
Budget Year (2022-23)	18,321,524.00	5.93%	No
1st Subsequent Year (2023-24)	18,381,592.00	.33%	No
2nd Subsequent Year (2024-25)	18,420,462.00	.21%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYR, Line B4)

First Prior Year (2021-22)	33,366,965.00		
Budget Year (2022-23)	10,149,388.00	(69.58%)	Yes
1st Subsequent Year (2023-24)	9,289,373.00	(8.47%)	Yes
2nd Subsequent Year (2024-25)	8,962,271.00	(3.52%)	No

Explanation:
(required if Yes)

2021-22 reflects one time carry-over. Significant receipt of covid funds.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYR, Line B5)

First Prior Year (2021-22)	50,742,417.00		
Budget Year (2022-23)	37,104,602.00	(26.88%)	Yes
1st Subsequent Year (2023-24)	37,001,903.00	(.28%)	No
2nd Subsequent Year (2024-25)	38,248,849.00	3.37%	No

Explanation:

2021-22 reflects one time carry-over. Significant receipt of covid funds.

(required if Yes)

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2021-22)	141,180,038.00		
Budget Year (2022-23)	78,796,921.00	(44.19%)	Not Met
1st Subsequent Year (2023-24)	64,099,157.00	(18.65%)	Not Met
2nd Subsequent Year (2024-25)	64,907,464.00	1.26%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2021-22)	84,109,382.00		
Budget Year (2022-23)	47,253,900.00	(43.82%)	Not Met
1st Subsequent Year (2023-24)	46,291,276.00	(2.04%)	Met
2nd Subsequent Year (2024-25)	47,211,120.00	1.99%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Primarily significant receipt of covid funds and one-time carry-over.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

Primarily significant receipt of covid funds and one-time carry-over.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

2021-22 reflects one time carry-over. Significant receipt of covid funds.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

2021-22 reflects one time carry-over. Significant receipt of covid funds.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute excludes the following resource codes from the total general fund expenditures calculation: 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

- 1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? Yes
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) 7,339,967.00
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690).

326,251,865.00

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required Minimum Contribution Budgeted Contribution¹ to the Ongoing and Major

	(Line 2c times 3%)	Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses			Met
	326,251,865.00	9,787,555.95	10,057,885.00

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2019-20)	Second Prior Year (2020-21)	First Prior Year (2021-22)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	9,665,387.00	10,533,577.00	11,265,375.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	19,749,912.52	20,182,887.11	15,054,483.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	29,415,279.52	30,716,464.11	26,319,858.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	322,178,889.12	351,119,229.22	375,006,837.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	3,912,064.00	3,767,520.48	7,339,967.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	326,090,953.12	354,886,749.70	382,346,804.00

3.	District's Available Reserve Percentage (Line 1a divided by Line 2c)	9.0%	8.7%	6.9%
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District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	3.0%	2.8%	2.3%
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¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2019-20)	1,909,015.11	208,087,979.78	N/A	Met
Second Prior Year (2020-21)	1,594,193.84	212,035,761.93	N/A	Met
First Prior Year (2021-22)	(7,186,574.00)	225,636,133.00	3.2%	Not Met
Budget Year (2022-23) (information only)	8,952,237.00	227,381,290.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A8 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance	Status
	Original Budget	Estimated/Unaudited Actuals	Variance Level (If overestimated, else N/A)	
Third Prior Year (2019-20)	36,767,812.00	43,834,841.91	N/A	Met
Second Prior Year (2020-21)	37,985,689.00	45,743,857.02	N/A	Met
First Prior Year (2021-22)	33,643,286.00	47,338,050.86	N/A	Met
Budget Year (2022-23) (Information only)	40,151,476.86			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$75,000 (greater of)	0 to 300

4% or \$75,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	22,867	22,571	22,571
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s): Foothill SELPA

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	7,339,967.00	7,339,967.00	7,339,967.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	335,262,849.00	321,740,358.00	323,163,879.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	335,262,849.00	321,740,358.00	323,163,879.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	10,057,885.47	9,652,210.74	9,694,916.37
6. Reserve Standard - by Amount (\$75,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	10,057,885.47	9,652,210.74	9,694,916.37

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	10,057,886.86	9,652,211.00	9,694,916.86
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances In Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00	0.00	0.00
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	10,057,886.86	9,652,211.00	9,694,916.86
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	3.00%	3.00%
District's Reserve Standard (Section 10B, Line 7):	10,057,885.47	9,652,210.74	9,694,916.37

Status:	Met	Met	Met
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10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for Items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

55. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or
-\$20,000 to +\$20,000

55A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2021-22)	(39,791,823.00)			
Budget Year (2022-23)	(39,356,898.00)	(434,925.00)	(1.1%)	Met
1st Subsequent Year (2023-24)	(39,266,373.00)	(90,525.00)	(.2%)	Met
2nd Subsequent Year (2024-25)	(39,654,975.00)	388,602.00	1.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2021-22)	3,850,650.00			
Budget Year (2022-23)	3,842,773.00	(7,877.00)	(.2%)	Met
1st Subsequent Year (2023-24)	3,109,082.00	(733,711.00)	(19.1%)	Not Met
2nd Subsequent Year (2024-25)	2,766,413.00	(342,649.00)	(11.0%)	Not Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for Items 1a-1c or if Yes for Item 1d.

- 1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.
Explanation:
 (required if NOT met)
- 1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.
Explanation:
 (required if NOT met)
- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.
Explanation:
 (required if NOT met)
- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
 (required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

- 1. Does your district have long-term (multiyear) commitments?
 (If No, skip item 2 and Sections S6B and S6C)
- 2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

# of Years	SACS Fund and Object Codes Used For:	Principal Balance
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Type of Commitment	Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	as of July 1, 2022
Leases				
Certificates of Participation				
General Obligation Bonds	19	Property Tax	Measure K and Measure S	447,746,123
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

City of Glendale Loan	2	Central RDA Funds	7439	308,204
CREBS	13	Fund 40.1 RDA Funds	7439	11,127,080
TOTAL:				459,181,407

Type of Commitment (continued)	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	20,820,600	22,554,380	22,637,040	22,244,671
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
City of Glendale Loan	279,000	301,000	20,314	0
CREBS	1,309,821	1,301,684	1,294,685	1,286,771
Total Annual Payments:	22,409,421	24,157,064	23,952,039	23,531,442
Has total annual payment increased over prior year (2021-22)?		Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to Increase in total
annual payments)

Increase primarily from GO Bond payment schedule (no new loans).

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in Item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (if No, skip items 2-5)

Yes

2. For the district's OPEB:
a. Are they lifetime benefits?

No

- b. Do benefits continue past age 65?

No

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

For number 2 above there is a prior superintendent who receives lifetime benefits pas age 65. Refer to GASB 75 actuarial study for details.

3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method? Pay-as-you-go

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	0

4. OPEB Liabilities

a. Total OPEB liability	128,289,685.00
b. OPEB plan(s) fiduciary net position (if applicable)	128,289,685.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	0.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	Jun 30, 2021

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
5. OPEB Contributions			
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	3,692,559.00	3,692,559.00	3,692,559.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	2,611,432.00	2,611,432.00	2,611,432.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	2,284,768.00	2,284,768.00	2,284,768.00
d. Number of retirees receiving OPEB benefits	99.00	99.00	99.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in Item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip Items 2-4)

No

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

Health and Welfare is fully insured. Workers comp is currently "dollar-one" coverage. Pre 2005 workers comp are self insured (minor programs). Property & Liability Insurance is in a JPA.

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs

b. Unfunded liability for self-insurance programs

--

	Budget Year	1st Subsequent Year	2nd Subsequent Year
4. Self-Insurance Contributions	(2022-23)	(2023-24)	(2024-25)
a. Required contribution (funding) for self-insurance programs			
b. Amount contributed (funded) for self-insurance programs			

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multi-year agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of certificated (non-management) full-time equivalent (FTE) positions	1285	1225	1225	1225

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

2021-22 and 2022-23 are unsettled.

Negotiations Settled

2a.	Per Government Code Section 3547.5(a), date of public disclosure board meeting:	
2b.	Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?	
	If Yes, date of Superintendent and CBO certification:	
3.	Per Government Code Section 3547.5(c), was a budget revision adopted	

to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:		End Date:	
-------------	--	-----------	--

5. Salary settlement:

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement
% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

1417339

7. Amount included for any tentative salary schedule increases

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

0	0	0
---	---	---

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Yes	Yes	Yes
28250000	30510000	33000000
0.0%	0.0%	0.0%
8.0%	8.0%	8.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

--

Certificated (Non-management) Step and Column Adjustments

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	1350000	1350000	1350000
3. Percent change in step & column over prior year	1.0%	1.0%	1.0%

Certificated (Non-management) Attrition (layoffs and retirements)

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of classified(non - management) FTE positions	999	999	999	999

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Jul 12, 2022

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

Jun 15, 2022

If Yes, date of budget revision board adoption:

Jul 12, 2022

4. Period covered by the agreement: Begin Date:

 End Date:

5. Salary settlement:

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--	--	--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

7. Amount included for any tentative salary schedule increases

--	--	--

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Classified (Non-management) Health and Welfare (H&W) Benefits

	(2022-23)	(2023-24)	(2024-25)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	14130000	15260000	16500000
3. Percent of H&W cost paid by employer	0.0%	0.0%	0.0%

4. Percent projected change in H&W cost over prior year

808.0%	8.0%	8.0%
No		

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Yes	Yes	Yes
330000	330000	330000
1.0%	1.0%	1.0%

Classified (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of management, supervisor, and confidential FTE positions	198	198	198	198

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

2020-21 and 2022-23 are unsettled

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

293580

4. Amount included for any tentative salary schedule increases

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	4710000	5090000	5500000
Percent of H&W cost paid by employer	0.0%	0.0%	0.0%
Percent projected change in H&W cost over prior year	8.0%	8.0%	8.0%

Management/Supervisor/Confidential

Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step and column adjustments	100000	100000	100000
Percent change in step & column over prior year	1.0%	1.0%	1.0%

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

	(2022-23)	(2023-24)	(2024-25)
1. Are costs of other benefits included in the budget and MYPs?	No	No	No
2. Total cost of other benefits	0	0	0
3. Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP

Jul 21, 2022

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described

Yes

In the Local Control and Accountability Plan and Annual Update Template?

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.8(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

The District currently has an Interim CBO.

Glendale Unified
Los Angeles County

Budget, July 1
General Fund
School District Criteria and Standards Review

19 64568 0000000
Form 01CS
D8BKSAJ67M(2022-23)

End of School District Budget Criteria and Standards Review

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Deborah Deal, Interim Chief Business and Financial Officer

PREPARED BY: Karineh Savarani, Director, Financial Services

SUBJECT: **Resolution No. 36 - Temporary Inter-Fund Cash Borrowing – Child Development Fund**

The Superintendent recommends that the Board of Education adopt Resolution No. 36 to allow Temporary Inter-fund Cash Borrowing.

The Administration is concerned that the Child Development Fund revenue from the State will be delayed. This could result in insufficient funds being available for payroll. It is anticipated that the cash flow for this fund will be restored. If a loan is made, it will be repaid at that time.

To accommodate an inter-fund loan a resolution is required, per Bulletin xx from Los Angeles County Office of Education (LACOE), to allow for temporary borrowing of cash between District funds in 2022-23. When cash is needed to pay obligations for current operating requirements lawfully incurred in the fiscal year, a temporary transfer of cash between District funds is permitted by Education Code Section 42603.

To Support Board Priority No. 4 – Maintain District Financial Responsibility – Ensure the fiscal health of the District, implement a fiscal plan to preserve the District resources, and plan for the District’s future educational and facility needs.

CASH BORROWING RESOLUTION NO 36

Temporary Interfund Cash Borrowing

Glendale Unified School _____ District

WHEREAS, sufficient cash is needed to pay obligations for current operating requirements lawfully incurred in the fiscal year, and;

WHEREAS, temporary transfer of cash between district funds is permitted by Education Code Section 42603, and;

WHEREAS, the following restrictions apply to this authorization:

1. Maximum amount of authorized borrowing: \$ 1,000,000 .
2. For fiscal year: 2022-23 .
3. Amount shall not exceed 75 percent of any moneys held in any fund.
4. Funds borrowed shall not be available for appropriation or considered income to the borrowing fund.
5. Borrowing shall occur only when the fund receiving the money will earn sufficient income during the current fiscal year.
6. The amounts borrowed shall be **repaid** either in the same fiscal year or in the following fiscal year if the borrowing takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE, BE IT RESOLVED, that the governing board of the Glendale Unified School District hereby authorizes the borrowing of cash between all of the district funds.

Certification of the Clerk of the Governing Board

The agenda listing this item for action was posted as required by law.

The resolution was adopted by the Governing Board on _____
Date

Signature: _____
Clerk of the Governing Board

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Brook Reynolds, Executive Director, Educational Services
Dr. Marine Avagyan, Director, Equity, Access, and Family Engagement
Dr. Stepan Mekhitarian, Director, Innovation, Instruction, Assessment & Accountability

SUBJECT: Adoption of the Glendale Unified School District 2022-23 Local Control Accountability Plan (LCAP)

The Superintendent recommends that the Board of Education adopt Glendale Unified School District's (GUSD) 2022-2023 Local Control Accountability Plan

Pursuant to Education Code (EC) 52060, all local educational agencies (LEA) must adopt, and annually update, a Local Control and Accountability Plan (LCAP) and Annual Update. The LCAP is a three-year plan describing the district's (LEA's) annual goals and specific actions to address state and local priorities to support outcomes for all students and student groups. In addition, the plan must describe the actions the LEA is taking to increase or improve services for low-income students, English learners and foster youth (referred to as "unduplicated pupils"), as compared to all students, in proportion to the additional funds allocated to the LEA (District) based on the number and concentration of these students. The items included in this request for adoption are: The Budget Overview for Parents and the 2022-23 LCAP, including the Supplement to the Annual Update to the 2021-22 LCAP.

The LCAP must be submitted to the Los Angeles County Office of Education for approval within five days of adoption by the Board of Education. The County Office may approve the plan or may request clarification from the Board by August 15, 2022. The LEA (District) must respond to a request for clarification within 15 days of receiving the request. The County Office may then approve the plan or submit a written request for amendments.

Section 124(e) of Assembly Bill 130 required LEAs to present an update on the annual update to the 2021-22 LCAP and budget overview for parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. GUSD

presented the annual update at the February 15, 2022, Board meeting. The following information was presented:

- The Supplement for the Annual Update for the 2021–22 LCAP.
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP.
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes. The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for school districts to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP must be posted as one document assembled in the following order:

- Local Control Funding Formula (LCFF) Budget Overview for Parents
- 2021-22 Supplement to the Annual Update
- 2022-23 LCAP
 - Plan Summary
 - Educational Partner Engagement
 - Goals and Actions
 - Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students
- Action Tables
 - 2022-23 Total Planned Expenditures Tables
 - 2022-23 Contributing Actions Table
 - 2021-22 Annual Update Table
 - 2021-22 Contributing Actions Annual Update Table
 - 2021-22 LCFF Carryover Table
- Instructions

GUSD LCAP for 2022-2023

The Board was mandated to hold at least one Public Hearing to solicit the recommendations and comments from members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The Public Hearing was held at the same meeting as the Budget Hearing required pursuant to EC 42127 and Administrative Regulation 3100 – Budget on June 14, 2022. After the Public Hearing, feedback was solicited using a Google Form until Friday, June 17, 2022. The Board is being asked to take action on the new LCAP for 2021-2024 at the regularly scheduled meeting of Tuesday, June 21, 2022. The LCAP draft is available for public review on the GUSD website.

Process to Gather Input

Gathering input from educational partners for the Glendale Unified LCAP continues to be of paramount importance. The process of gathering this feedback included the following six formats to solicit parent, student, and family voices:

- Superintendent's Parent Advisory Committee (SPAC) and Glendale Council PTA Meetings
- Student Voice Panels
- LCAP Town Hall Educational Partner Meetings
- District English Language Advisory Committee (DELAC) Meetings
- Board of Education Meetings
- Client Surveys (Students, Parents, Classified and Certificated Staff)

1. Superintendent's Parent Advisory Committee (SPAC) and Glendale Council PTA Meetings

The Superintendent's Parent Advisory Committee was formed in Fall 2019 and continues to be used to elicit parent input, communicate district goals, progress, and information. In 2021-2022, 11 Superintendent's Parent Advisory Committee (SPAC) meetings were held monthly with most of the meetings scheduled on the first Friday of every month and were conducted virtually. Additionally, District PTA leaders from each school met monthly with the Superintendent and instructional leaders to provide their feedback on District and school programs and services.

2021-2022 Meeting Dates

September 21, 2021
October 1, 2021
October 8, 2021
November 5, 2021
December 3, 2021
December 10, 2021
January 7, 2022
February 4, 2022
March 4, 2022
April 8, 2022
May 13, 2022

A mid-year review of the LACP was presented at a joint meeting of the SPAC and Glendale Council PTA meeting with site-level PTA presidents on February 4, 2022.

On May 13, 2022, staff presented to the SPAC and Glendale Council PTA the draft LCAP. All in attendance had the opportunity to ask questions, and a feedback form was shared and posted on the District website to solicit questions and input on the draft. All questions were answered in writing by the Superintendent and posted on the GUSD website, in accordance with LCAP regulations.

2. Student Voice Panels

Student Voice Panels promote leadership, advocacy, civic engagement, and provide students a voice in creating positive change throughout the District. Input was provided by students on academic, safety, and social emotional needs.

2021-2022 Student Voice Panel Dates

October 26, 2021 (Virtual)

March 1, 2022 (Virtual and In-Person)

The District's Student Advisory Council (SAC) selected the students from each high school and determined the topics and questions for each forum. Diverse groups of high school students raised questions and shared their perspectives on issues that were important to them. Board Members asked clarifying questions and got feedback directly from students. Topics over the past two years have included themes such as: creating a sense of belonging; building school spirit; fostering stronger communication; improving attendance; race and equity; and school safety.

2021-2022 SAC Meeting Dates

August 25, 2021

September 28, 2021

October 21, 2021

November 17, 2021

December 8, 2021

January 19, 2021

April 6, 2022

Student Voice Panels promoted leadership, advocacy, civic engagement, and provided students a voice in creating positive change throughout the District.

3. LCAP Town Hall Educational Partner Meetings

LCAP educational partner meetings included members from the bargaining units and SELPA, and addressed each LCAP priority. Due to COVID-19 protocols, 2021-2022 meetings were held virtually and were live streamed to capture a wider home audience.

District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

2021-22 Meeting Dates:

January 25, 2022 - Mid-Year Data and Budget Report

March 29, 2022 - Survey Results, Proposed Revisions to Goals and Actions

May 24, 2022 - Draft 2022-23 LCAP

On January 25, 2022, staff presented a mid-year update on the data and budget, and on March 29, 2022, staff presented the educational partner survey results, proposed revisions and solicited input to the 2022-23 LCAP. On April 26, 2022, staff presented an outline of the local control funding formula, State priorities, GUSD Board priorities, dashboard indicators/metrics, and the draft of the new LCAP. All in attendance had the opportunity to ask questions, and a feedback form was shared and posted on the District website to solicit questions and input on the draft. All questions were answered in writing by the Superintendent and posted on the GUSD website, in accordance with LCAP regulations.

4. District English Language Advisory Committee (DELAC) Meetings

The purpose of DELAC is to solicit input from parents/guardians and advise the Board of Education on programs and services for English learners. DELAC also provided input on the development of the annual English learner parent survey. District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

2021-2022 Meeting Dates:

October 21, 2021

December 13, 2021

January 24, 2022

March 7, 2022

May 9, 2022

On May 9, 2022, staff presented the dashboard indicators/metrics and the draft of the new LCAP. All in attendance had the opportunity to ask questions, and a feedback form was shared and posted on the District website to solicit questions and input on the draft. All questions were answered in writing by the Superintendent and posted on the GUSD website, in accordance with LCAP regulations.

5. Board of Education Meetings

Details for speaking virtually or in person at Board meetings are posted on the GUSD website, disseminated through the GUSD App, and through social media providing opportunities for all educational partners to speak or comment. Board meetings are televised on local Channel 15 and livestreamed and archived on the GUSD website.

GUSD presented the annual update at the February 15, 2022, Board meeting. The following information was presented:

- The Supplement for the Annual Update for the 2021–22 LCAP
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP

The agenda for the public hearing on June 14 was posted 72 hours prior to the Board meeting. On June 14, the draft LCAP was presented during a public hearing. The budget update and budget overview were also presented. Additionally, staff presented the local indicators at the public hearing. All questions were answered in writing by the Superintendent and posted on the GUSD website, in accordance with LCAP regulations. On June 21, the final LCAP, Budget Overview and local indicators will be adopted by the Board of Education.

6. Educational Partner Surveys

The development of the 2021-24 LCAP was informed through parent, student, and teacher surveys conducted during 2019-2020, 2020-2021, and 2021-2022. The results of student, staff and parent surveys were carefully analyzed and used to assist in the development of the LCAP.

During the 2021-22 school year, the SPAC reviewed the parents/guardians survey to update questions to meet current needs and interests. In all, from March 1-14, 2022, 1,993 parents/guardians completed the survey from the 17,782 households in Glendale Unified for a completion percentage of 11%. All grades and schools were represented in the survey results and 19% of respondents were parents/guardians of students in the dual immersion programs. The survey was available in four languages. The breakdown of respondents in each language survey is as follows: English: 1,552; Armenian: 193; Korean: 48; Spanish 41; and Other: 100. The responses were broken down by levels: Elementary: 660, Middle: 303, and High: 432.

The following are the percentages of favorable responses received on the parent/guardian survey:

- 63% stated that their child is academically challenged at school

- 77% stated that their school provides them with the tools the students need to succeed
- 83% stated that their school's staff at the school cares about students
- 76% stated that their school treats students fairly
- 78% stated that their school strives to meet the needs of all students regardless of their race, ethnicity, language, physical or mental disability, sexual orientation, gender, gender identity, or gender expression
- 79% stated that their school promoted inclusion regardless of their race, ethnicity, language, physical or mental disability, sexual orientation, gender, gender identity, or gender expression
- 65% stated that their child receives the social and emotional support they need when they are at school
- 61% stated that they knew how to access mental health supports offered at the school
- 69% stated that there is at least one adult that their child trusts to talk to when they are at in need at school,
- 82% stated that their child feels safe at school
- 86% stated that the staff at the school treat them with respect
- 74% stated that the school takes their concerns seriously
- 82% stated that the school responds to requests in a timely manner
- 73% stated that their child's school has clean facilities
- 54% stated that the school seeks input before making important decisions
- 79% stated that the school encourages parents to participate in school or district events
- 84% stated that the school encourages parents to participate in groups like PTA, school foundations, site councils
- 49% stated that they preferred school communication via email (981)
- 31% stated that they preferred school communication via text messaging (624)
- 9% stated that they preferred school communication via phone calls

Staff surveys provided the opportunity for bargaining units to give input and feedback on the District's progress and needs. The surveys included responses from 642 certificated and 263 classified staff members and solicited input on site and district culture, connectedness to district goals, and shared decision making. Results indicated a high level of understanding of how employees impact student learning and what is expected of their roles. Continued focus on shared decision-making opportunities and professional training and coaching emerged as an area of need. After analysis of the survey results, it was concluded that the current LCAP goals continue to be areas of need and we are making progress towards the desired outcomes for 2023-2024.

The following are the percentages of favorable responses received on the employee survey:

- I understand how my work impacts student success (Classified: 87%, Certificated: 90%)
- I have an opportunity to share my ideas, suggestions, and/or concerns with leadership at my school/work location (Classified: 62%, Certificated: 79%)
- I have an opportunity to influence the decisions made at my school/work location. (Classified: 47%, Certificated: 60%)
- My supervisor promotes trust and teamwork among staff (Classified: 65%, Certificated: 60%)
- I feel safe at work (Classified: 68%, Certificated: 78%)
- I understand what is expected of me in my role (Classified: 89%, Certificated: 90%)
- A high priority is placed on professional training, coaching, and learning (Classified: 47%, Certificated: 58%)
- Information is widely shared so that I can get the information I need when it's needed (Classified: 58%, Certificated: 64%)
- I feel proud to work here (Classified: 66%, Certificated: 73%)

In addition to the previously mentioned formats to solicit input, the Superintendent and District leadership met weekly with principal in level-alike meetings and monthly with the group as a whole. On February 23, 2022, District leadership and site principals discussed top priorities for the 2022-2023 LCAP. The annual LCAP self-reflection tool was administered to principals in April 2022. At the April 28, 2022, Principals' Meeting, the draft LCAP goals were presented to solicit input from District administrators and site principals. Some of the priorities from the input from principals included: targeting early literacy and the essential standards, differentiated small group instruction, continued block scheduling (secondary), blended learning, social-emotional support, and using data to drive instruction.

Staff presented an outline of the local control funding formula, State priorities, GUSD Board priorities, dashboard indicators/metrics, and the draft of the new LCAP to SPAC on May 13, 2022, DELAC on May 9, 2022, and at the LCAP Town Hall meeting, which includes the members of the bargaining units, on May 24, 2022. Input and questions were solicited from participants during all meetings and surveys, as well as input and questions from GUSD's local SELPA. All in attendance had the opportunity to ask questions, and a feedback form was shared and posted on the District website to solicit questions and input on the draft from all educational partners. All questions were answered in writing by the Superintendent and posted on the GUSD website, in accordance with LCAP regulations.

Recommendations of Priorities, Goals, Outcomes, and Actions/Services for the 2021-2024 LCAP

The Local Control Accountability Plan has been collaboratively created and revised with input and participation from the Board of Education, District leadership, LCAP Town Halls, Superintendent's Parent Advisory Committee, Glendale Council PTA, District English Language Advisory Committee members, principals, counselors, teacher specialists, students and staff.

The Superintendent has determined that the 2021-2024 LCAP will serve as the GUSD Strategic Plan "*Roadmap to Success for Educating the Whole Child*" and is reflected and supported by the GUSD Board Priorities. It is recommended that the 2022-23 GUSD LCAP include and expand provisions for the following:

- expanding the support for mental health and social emotional learning
- culturally relevant and responsive education
- targeted academic interventions
- targeted focus on early literacy
- enrichment opportunities
- increased professional development
- maintaining block schedules at the secondary
- extended day kindergarten
- blended learning
- increased teacher collaboration time
- reduction to combination classes
- smaller class sizes/decreasing adult to student ratios
- summer and Saturday school opportunities
- increased family engagement opportunities

In conclusion, the LCAP is an internal document. An annual update will be completed by the end of each school year. The LCAP will be posted on the GUSD website for public review.

Budget Overview for Parents

In addition to the LCAP, the California Department of Education requires school districts to publish a Budget Overview for Parents. The budget overview provides a brief overview and summary of a district's LCAP budget expenditures at a quick glance and is included as an integral part of the total LCAP.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement - Close the digital and equity gap; offer robust distance, hybrid, and in-person learning programs; and address learning loss and improve attendance.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase parent and family engagement opportunities.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of GUSD Students and Employees – Strengthen mental health support and programs; develop proactive health and safety procedures; and support physical, social, and emotional wellbeing.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 4

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services
PREPARED BY: Jay Schwartz, Director, Child Development and Child Care
SUBJECT: Approval of Expanded Learning Opportunities Program Plan

The Superintendent recommends that the Board of Education approve the Expanded Learning Opportunities Program Plan to be implemented by the Child Development and Child Care Department for the 2022-2023 school year.

The Expanded Learning Opportunities Program is funded by AB-130 and provides expanded learning opportunities for students who are foster/homeless youth, qualify for free/reduced-price meals, and/or are English Language Learners.

This program requires that expanded learning services are provided every school day, for a total of nine hours per day (inclusive of the student's school day), as well as for thirty additional days throughout the calendar year.

This program follows the quality standards of the After School Education and Safety Program (ASES) and includes homework time, academic enrichment and physical education, with a focus on youth voice and leadership.

The Glendale Unified School District receives an apportionment for this program, based on the Unduplicated Pupil Count submitted to the California Department of Education.

Upon approval of the plan, it will be sent to the California Department of Education, Expanded Learning Division, and implemented in the 2022-2023 school year.

Attached to this report is the full Expanded Learning Opportunities Program Plan.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: *Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.*

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: *Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.*

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

**EXPANDED LEARNING OPPORTUNITIES
PROGRAM PLAN**

Prepared by:

Glendale Unified School District

Child Development and Child Care Department

440 W. Lomita Ave.

Glendale, CA 91204

(818) 247-0775



GLENDALE UNIFIED SCHOOL DISTRICT

Jay Schwartz, Director, Child Development and Child Care Department

jschwartz@gusd.net

(818) 247-0775

:

Expanded Learning Opportunities Program Plan Guide

Name(s) of Expanded Learning Opportunities Program Site(s).

Balboa Elementary School
Cerritos Elementary School
Columbus Elementary School
Benjamin Franklin Elementary School
Dunsmore Elementary School
Glenoaks Elementary School
Horace Mann Elementary School
John C. Fremont Elementary School
John Marshall Elementary School
John Muir Elementary School
La Crescenta Elementary School
Lincoln Elementary School
Mark Keppel Elementary School
Monte Vista Elementary School
Mountain Ave. Elementary School
Richardson D. White Elementary School
Thomas A. Edison Elementary School
Thomas Jefferson Elementary School
Valley View Elementary School
Verdugo Woodlands Elementary School

Purpose

The Expanded Learning Opportunities Program (ELO-P) is committed to enriching the lives of Glendale Unified students. Our goal is to create a space that is physically and emotionally safe for students to grow. Students can:

- Practice academic skills in a non-judgmental environment
- Establish and maintain positive relationships
- Make responsible decisions and try new skills
- Practice physical fitness
- Participate in STEAM enrichment activities
- Develop 21st Century skills

Definitions

“Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interest of pupils through hands-on, engaging learning experiences. It is the intent of the

Expanded Learning Opportunities

Program Plan Guide

Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (EC Section 8482.1 [a])

“Expanded learning opportunities” has the same meaning as “expanded learning” as defined in EC Section 8482.1. “Expanded learning opportunities” does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (EC Section 56120 [e] [1])

1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not on site describe where in the community it will be and how students will be supported to get there.

Emergency Plans and Procedures

Glendale Unified Child Development and Child Care (CDCC) sites submit annual disaster plans, which include evacuation procedures, maps, students/staff accounting documents, staff roles and responsibilities, and emergency procedures. Plans are aligned to the school day disaster plans and are approved by the Program Supervisor/Grant Manager and school principal.

All schools have emergency bins, which contain supplies to be used in case of disaster such as first aid supplies, blankets, food, and water. Glendale Unified Head Teachers have keys to access emergency bins. In addition to keys to emergency bins, Head Teachers are also assigned master keys from the District Director of Maintenance and Operations, which provide access to the entire campus and allow staff to secure students and the campus in case of a shelter-in-place or other emergency.

Glendale Unified ELO-P sites hold mandatory monthly emergency drills for earthquakes, fires, active shooters, and shelter-in-place situations. Glendale Unified Head Teachers submit written feedback regarding proper execution of procedures during emergency drills. The written report includes the amount of time it took staff and students to arrive at the designated safe zone, the number of staff and students present, information regarding unaccounted for/missing students, and comments regarding any needs or areas of concern identified during the drill.

Student Safety

Glendale Unified ELO-P staff are required to wear name badges during work hours. Glendale

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Unified ELO-P also provides first aid packs and backpacks to carry emergency supplies; the packs are red to ensure that they are easily identifiable.

In addition, staff are required to maintain updated, Child Abuse Reporting, Pesticide Management, and TB clearance, which are kept on file in the district's Human Resources Department and ELO-P central administrative office. Glendale Unified ELO-P offers CPR/First Aid certification courses twice per year for staff at no cost. Head Teachers are required to maintain current certification.

Glendale Unified ELO-P provides schedules to parents of participating students at the beginning of each year that include the names of frontline staff persons in charge of each group, classroom location, and the Head Teacher's name and contact information. Head Teachers maintain updated emergency contact and authorized pick up lists for all program participants. Students may only be released to a parent/guardian or adult over the age of 18 who has been authorized by a parent/guardian. Adults signing out program participants are required to provide a valid form of identification before students are released. On a limited basis a waiver is provided, and must be signed by a parent/guardian, for students who must walk home without the supervision of an adult.

Incidents and injuries are documented via the district's Incident and Injury Report forms, which must be submitted to the Program Supervisor within 24 hours for review and follow up. All reports are then submitted to the appropriate department (Human Resources; Special Education; Student Wellness Services, Student Services, etc.) for review and follow up. Parents are contacted via telephone and receive written notice of a head injury and/or other first aid measures taken when appropriate.

Edison Elementary school is the only site where 50% of the student participants access the program off site. The location for student access is across the street from the school and within walking distance. Students are escorted by staff to the off site location. In inclement weather such as heavy rain students remain on the Edison school site.

In addition to promoting the physical safety of all program participants, Glendale Unified ELO-P supports the social-emotional development of students by having students and staff develop a contract/agreement that governs behaviors and interactions. All classroom agreements are stated in simple and positive language aligning to the Positive Behavior Intervention Support (PBIS) system utilized during the school day, ensuring that behavior expectations are clear at all times when students are on campus. Regardless of what happened during the school day. The student has a fresh start when arriving to the program.

Glendale Unified Child Development and Child Care Programs is dedicated to fostering a safe and respectful environment that encourages responsibility as well as academic and social success. The overarching behavior expectations for the Child Development and Child Care

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Programs are

- Be respectful
- Be responsible
- Be safe

Behavior Expectations are posted and reviewed daily to remind students of their commitments.

Glendale Unified ELO-P utilizes steps of progressive discipline, which provide students with multiple opportunities to self-regulate and restore trust and relationships. The steps of progressive discipline are:

- Behavior expectations reminder. May provide up to 3 reminders. Specifically identify which expectation is not being honored.
- Time to de-escalate and reflect in a quiet space (up to 5 minutes).
- Reflection time with a cool down/reflection activity (up to 15 minutes).
- Change of environment. Move to a buddy group (up to 30 minutes).
- Head Teacher intervention. Parents contacted. Written notification of behavior and behavior plan.

The goal is to provide students with multiple opportunities to turn the day around and have a more positive experience while implementing restorative practices that improve communication.

Glendale Unified ELO-P has trained all staff in PBIS, Restorative Justice, and redirection skills. The program utilizes Every Monday Matters curriculum to provide opportunities for students to participate in weekly activities designed to improve their self-image, communication skills, conflict resolution skills, and positive attitudes. Every Monday Matters lesson emphasizes themes of “I Matter, You Matter, We Matter” and focuses on:

- Positive Self-Image
- Seeing the Best in Everyone- Honoring
- Positively Reinforcing- Praising
- Listening
- The Power of Choice- Facilitating Children to be Personally Responsible
- Resolving Conflict Moving from Judgment to Forgiveness
- Turning Challenges into Learning Opportunities
- Giving and Receiving

2—Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate the instructional

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day.

To provide activities that promote academic learning. Glendale Unified School District utilizes a Child Development Teacher who writes weekly age appropriate themed standards aligned activity plans with a focus on supporting social emotional learning, literacy, mathematics, STEAM and physical education. Students are surveyed twice a year to determine the areas of interest. Site staff use the activity plans as a springboard to plan additional enrichment specific to the needs of the children at their site.

Enrichment classes, known as “clubs,” vary each session and at each site based on student interests. Teachers meet monthly with students and program staff to review program offerings and plan upcoming clubs based on student survey feedback, scheduled school events, and academic support needs. Each program also creates a Student Council composed of student representatives from grades 2-6. With the support of the Teacher, groups meet to plan student surveys, upcoming events, and club activities.

Describe the planned program activities and how they will:

- a. Provide positive youth development:

Students participate in a homework hour Mondays-Thursdays. During the homework hour, students receive staff support, but they may also engage in peer-to-peer tutoring and interactive study groups. At the elementary sites, upper grade students who finish homework early, are allowed to assist lower grade students with homework in their classrooms. The foundational concept underlying these practices is the fundamental belief that students have truly mastered concepts when they can teach them to someone else.

Programming for English Language Learners: Students are provided with time and opportunities to practice the English language in a non-judgmental environment. Students are encouraged to read and write about topics and ideas that are engaging to them; this provides the opportunity to practice skills in a supportive space.

Elementary students participate in a variety of activities Monday through Thursday. Such as Every Monday Matters, themed activities, Game Day Physical Education and Sparks recreation and CATCH. Students lead their own clubs on Fridays. Clubs such as slime, dance, drawing and soccer, tennis, robotics, coding, video production, cartooning, computer science, graphic design, culinary arts, sports, dance, and visual arts. Clubs are offered on a rotating basis and are designed to broaden students’ horizons and support active and engaged learning.

In addition to academic and enrichment opportunities, elementary students at select schools also have the option to participate in the City of Glendale’s, One Glendale Sports program. Students participate in friendly sports competitions with other Glendale Unified School District

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sites. Elementary sites compete in flag football, volleyball, basketball, and soccer against other elementary school sites. Each sports season lasts approximately 6-8 weeks and includes play-off and championship games. Students learn fundamental skills, how to work as a team, and develop self-discipline and perseverance throughout the year.

Students also have the option to participate in other school site enrichment options through STAR Education and other enrichment partners.

Glendale Unified School District ensures that students are provided with hands-on, project-based learning that will culminate in products or events. All enrichment clubs require activity plans that include the learning objective(s), standards addressed, and culminating product/project. Prior to implementation, the Head Teacher must approve the activity plans for clubs. Glendale Unified School District staff receive yearly training and ongoing support in the implementation of activity plans. Lastly, each Glendale Unified School District site hosts a Family Night to showcase what they have done each session. Student council members serve as the ambassadors to families, district employees, and community members who visit. Showcase provides opportunities for students to exhibit skills they have learned and experiences they have had after school. Performances such as dance, public speaking, drama, and cooking are accompanied by work displays of individual and group projects. Showcases are student-led from beginning to end, which allows students to take ownership of the presentation of their learning.

Glendale Unified School District serves a diverse community broadly divided along socio-economic and geographic lines. Neighborhoods of great wealth contrast with high-density neighborhoods of significant poverty. South Glendale is 25-50% lower in median income and has a large low-income population, including many immigrant families. Approximately 9% of school-age children in the Glendale Unified School District service area attend private schools. About 54% of Glendale Unified School District's total student population qualifies for the federal reduced-price meals program.

Glendale Unified School District program activities are planned based on a number of assessments of school and community needs. Working closely with Glendale Unified School District departments, Glendale Unified School District analyzes attendance, truancy and drop-out rates, test scores, student health indicators, the availability of enrichment activities at each school, the Local Control Accountability Plan, each school's Single Plan for Student Achievement, and parent/student survey feedback.

In the community, Glendale Unified School District consults with the City of Glendale Community Services and Parks Department and other public and private community-based providers of after school programs. We have strived to bring together local community service providers to work together to support area youth and their families. Despite the existence of a number of organizations that provide after school enrichment programs, there are still a significant number

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of children and youth left unserved, especially those who are from low-income families, those who live in underserved neighborhoods, those who are English learners, or those who have a disability.

3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.

- Glendale Unified ELO-P strives to offer educational literacy and enrichment activities that engage students and encourage their love of learning, which contributes to student success.
- Glendale Unified ELO-P students receive support in reading, speaking and listening skills, which are skills necessary to be successful in college, career, and beyond.
- In addition to literacy activities, Glendale Unified ELO-P participants also receive approximately one hour of structured homework time every day. The amount of homework time provided for each grade level is based on students' needs. Staff maintain quiet homework environments where students can receive additional support.
- Glendale Unified ELO-P also provides students with access to Chromebooks for homework components that require the use of computer technology. Staff communicate with school day teachers to provide feedback on homework tasks. Homework logs identify if students had homework, were on task, or needed additional assistance. This allows teachers to plan additional intervention support for students.
- Enrichment activities are aligned to California standards in order to support students learning in a non threatening environment where students can practice the skills needed to gain success during the school day.
- Enrichment activities are planned as disguised learning through project based activities that support 21st century learning skills.
- Homework assistance is important to our immigrant families who are not able to support their children in the English language.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

Staff are encouraged to create Student Councils each semester to provide students with leadership opportunities. Student Councils are composed of students in grades 2- 6. Students are elected by their peers to serve on the council. Students must write and give a speech prior to the elections. Under the supervision of the Head Teacher, teacher or designated Education

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Assistant, the student council is tasked with conducting student surveys to gather input regarding enrichment and club offerings and ideas for the program.

Glendale Unified ELO-P also encourages student voice, choice, and leadership in the creation of classroom behavior expectations or group agreements that govern student behavior. As an element of the Classroom Community, Education Assistants are required to work with students to create classroom behavior expectations aligned with the school day PBIS expectations. As part of the process, students work together, with support and feedback from the Education Assistant, to create a chart of expectations to which all students are expected to adhere. Empowering students to create their own “rules” enables them to take responsibility for their after-school environment and their interactions with peers and program staff.

Younger students are encouraged to become Club Leaders depending on the passions and interests, which range from slime club to soccer club.

5—Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programming.

Glendale Unified ELO-P adheres to the District Student Wellness Policy (BP 5030, adopted by the Board of Education in 2006 and revised in 2012 and 2014; the complete document can be viewed and downloaded on the Glendale Unified School District Health Programs webpage <http://www.Glendale Unified School District.us/Page/777>).

The policy states, “The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The Superintendent or designee shall coordinate and align district efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students’ understanding and appreciation of the importance of a healthy lifestyle.”

“The Student Wellness Policy includes specific guidelines for providing healthy food options in school meals and snacks, encouraging healthier eating habits, health and nutritional education, creating and maintaining a safe and supportive environment at all schools, and recommendations for the length and rigor of daily physical activity. Each Glendale Unified School District school and all departments are required to adhere to the Student Wellness Policy.”

Four elementary schools (Cerritos, Thomas Jefferson, Horace Mann, and John Marshall) were

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recipients of the CalFresh grant for a two-year cycle beginning in the 2020-2021 school year. This grant will provide fresh fruits and vegetables for families, parent education, and nutrition education and physical activity in the ELO-P afterschool programs.

The ELO-P program at Glendale Unified School District provides healthy snacks for students on a daily basis. Cooking clubs are a popular student choice wherein students learn about kitchen safety, sanitary food preparation practices, and healthy food choices while preparing dishes to be consumed during the program time.

In addition to providing a safe and supportive environment as described in Section 1 regarding healthy meals and organized physical activity, Glendale Unified ELO-P incorporates developmentally-appropriate activities designed to educate students about how to maintain their own physical, mental, and emotional well-being and the health risks of certain behaviors. Students are provided the opportunity to participate in mindfulness activities at the beginning of each program day to create calm and pleasant environments. Staff also play soothing music during the homework hour and quiet activities to promote emotional and psychological wellness.

Staff have participated in training on Youth Mental Health First Aid and Youth Coping Skills, and Suicide prevention.

Glendale Unified ELO-P, in collaboration with Glendale Unified School District's Nutrition Services Department, provides students in the after-school program with a well-balanced snack each day during the regular school year. All snacks comply with State standards and meet both nutritional guidelines and the District's Student Wellness Policy.

Glendale Unified ELO-P is integral to the district's goal that students participate in at least 30 minutes of vigorous exercise every day. Recreation for Kids (SPARK) curriculum enables the program to offer a variety of movement opportunities to students. In addition, we offer a physical education program (Game Day and CATCH), which teaches students specific skills for various sports such as basketball, football, dance, and soccer. Students of all grade levels and abilities are encouraged to participate.

Programs receive eight 1-hour activity plans on nutrition education and healthy snacking, onsite and online staff training, access to digital curriculum, and funding to purchase supplies for cooking classes.

Glendale Unified ELO-P also collaborates with organizations that specialize in fitness and sports activities such as American Youth Soccer Organization, Little League, Girls on the Run, YMCA, and Glendale Homenetmen Glendale Ararat Chapter Youth Organization, City of Glendale, and One Glendale Sports program.

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6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

Glendale Unified School District creates and maintains an environment that promotes diversity in staffing, participation, and programming. Each ELO-P site provides opportunities to celebrate students' cultural and unique backgrounds. Glendale Unified ELO-P maintains staff diversity that is representative of the students served in the program.

Glendale Unified ELO-P also offers enrichment activities and student sharing to promote cultural awareness, celebrate diversity, and educate students about the cultures and traditions of Glendale residents and in conjunction foreign language academies for Spanish, French, Italian, German, Korean, Japanese and Armenian.

Staff are required to take a training course in equity and diversity annually.

Glendale Unified School District and Glendale Unified ELO-P are committed to making programs and activities equitably accessible to all students. Glendale Unified ELO-P prohibits discrimination on the basis of gender, race, national origin, religion, color, disability, sexual orientation, native language, age, or physical appearance. Promising practices to ensure that all activities are accessible to those with special needs such as physical disabilities, learning disabilities, or limited English proficiency include providing communications in English as well as students' primary languages, maintaining bilingual staff and staff representative of the school's demographics at all sites. Providing inclusion training for all staff including supporting students with autism. Students with disabilities are also encouraged to participate in One Glendale Sports.

Glendale Unified ELO-P works closely with the Special Education Office, school site principals, and classroom teachers to identify students with disabilities who might benefit from participation in the after-school program. Glendale Unified ELO-P works with families who need additional support for their children after school to request support from the Regional Center. The Special Education Office provides training for Glendale Unified ELO-P staff on how to support students with special needs in the after-school environment. Hands-on and collaborative group activities allow students to learn by using their hands and working with their peers.

7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

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Program staff is composed of Head Teachers, Child Development permit teachers and Education Assistants.

All students will be assigned a group leader. Students will have the opportunity to participate in activities led by multiple staff members throughout the course of the day. This provides the opportunity for students to engage in meaningful relationships with adults who provide a caring and encouraging environment.

8—Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

Glendale Unified ELO-P and the Glendale Unified School District share the same vision statement:

Glendale Unified School District (LCAP) Goals

1. **Maximize Student Achievement** –
 - 1.1 Improve academic achievement for all students
 - 1.2 Ensure all students are college or career ready upon graduation
2. **Create a Culture of Learning**
 - 2.1 Support the social, emotional, and physical needs of all students
 - 2.2 Provide services and conditions that support student learning
 - 2.3 Provide teachers with tools and training to implement State academic standards
 - 2.4 Provide students with access to support interventions and instructional technology for learning
3. **Increase Engagement**
 - 3.1 Create a positive environment and opportunities for students to connect with their school and community
 - 3.2 Engage families and community to support student

Glendale Unified ELO-P is operated as **GUSD CARES** (Childcare, Academic support, Recreation and Enrichment before and after School)

The mission of the Child Development and Child Care Department (CDCC) is to provide quality child care to working families. Our multifunded program, called GUSD CARES (Childcare, Academic support, Recreation and Enrichment before and after School), is available on all elementary campuses and aims to serve any GUSD students who wish to participate. Priority is

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given to homeless and foster youth, students who qualify for free or reduced-price meals and English language learners.

GUSD CARES seamlessly combines ASES, ELO-P, General Child Care and Parent Fees in a partnership with the city, county and state to improve student performance in school and to provide a safe environment after school for elementary school students in grades TK through 6. The program consists of three elements:

- An educational and literacy component (one hour per day of homework Monday - Thursday in content areas).
- An educational enrichment component (such as language arts, mathematics, history and social science, visual and performing arts, technology, science and engineering.).
- A physical fitness component, which includes nutrition, fitness and prevention activities.

9—Collaborative Partnerships

Describe the program’s collaborative partnerships. Local education agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

Glendale Unified School District’s CDCC program oversees the program as a collaborative approach to providing enrichment and child care through various funding sources in a seamless approach for families.

Community partners such as City of Glendale Community Services and Parks Department, Region 88 American Youth Soccer Organization, District 16 Little League, Glendale and La Canada YMCA, and Homenetmen Armenian General Athletic Union, serve as collaborative partners to best meet the needs of families.

10—Continuous Quality Improvement

Describe the program’s Continuous Quality Improvement Plan.

Parent surveys will allow Glendale Unified ELO-P to determine if the program meets the needs of the families served. The program will provide a survey to parents and students in the program to assess data and adjust the program plan as needed.

Glendale Unified ELO-P will identify two areas of focus as it relates to the Quality Standards for Expanded Learning in California.

Glendale Unified ELO-P will engage in a continuous quality improvement cycle that includes

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ongoing assessment in the form of stakeholder surveys and site observations, and CQI action plans developed by each site team. Parents and students are surveyed in the fall and spring each year. Attendance and SBAC performance data is made available at the conclusion of the school year and is available for review during the summer months. Information is used to identify one Point-of-Service and one Programmatic Standard from the Quality Standards for Expanded Learning in California to focus on each school year. Head Teachers complete Program Quality Action Plans by setting goals with feedback from Education Assistants. Plans are reviewed monthly with the Program Supervisor to assess movement towards goals. Action plans are updated as needed throughout the school year.

11—Program Management

Describe the plan for program management.

The grant will address the identified needs of each site by dedicating 95% of the funding to direct services for students, as follows:

- Provide additional paid work hours for Head Teachers and Education Assistants to participate in more professional development opportunities provided at the County and District levels.
- Hiring of additional Education Assistants to create smaller student/staff ratios.
- Increased hourly rates for Education Assistants to attract higher-quality staff.
- Provide materials for quality program activities and club experiences.

- **Director** oversees the Program Supervisor and Accounting Technician as Manager.

- **Program Supervisor** is responsible for program development, grant management and compliance, reporting requirements, program budgets, CQI process, Program Plan updates, meetings with program stakeholders, staff supervision, Head Teacher and teacher evaluations, program-wide professional development, weekly meetings with direct supervisor, quarterly meetings with Assistant Director of Classified staff, and monthly meetings with Head Teachers.

- **Head Teacher** supervises, supports, and coaches site staff, conducts daily classroom observations, meets with school site principals biannually, reports to Program Supervisor daily, conducts weekly staff meetings and professional development, manages program site, supports, coaches, supervises, and evaluates Education Assistants, oversees implementation of program components, reviews daily attendance, collaborates with school day staff, communicates with program parents, plans program activities.

- **Education Assistants** supervise groups of approximately 20 students, implement

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program components, communicate with program parents, attend monthly professional development workshops, and attend weekly staff meetings.

- **Accounting Technician** monitors site budgets and tracks expenditures, submits payroll, collects FPM documents, oversees program purchases, and maintains equipment.
- **Typist Clerk** collects and processes payroll with the Accounting Department, collects and reviews weekly program attendance for accuracy.

12—General Questions

Existing After School Education And Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle school grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move toward a single program, the expectation is that the most stringent requirement will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

Glendale Unified ASES and ELO-P Program combined with the Glendale Unified Subsidized Child Care grant will expand the number of spaces provided at each site for after school programs. The district also offers a seamless fee-based program at some sites where the need for child care exceeds the grant allotment.

Students are able to participate in a seamless quality after school program at any elementary school. Staff training will be based on providing the highest quality of programming regardless of the families ability to pay for a program. This will lead to equitable programming across the district for all students.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil to staff member ration of no more than 10 to 1. (EC Section 46120[b] [2] [D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?

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Glendale Unified has served Transitional Kindergarten and Kindergarten students in child care under a 14 to 1 ratio. The program will hire additional staff to adjust to the 10 to 1 ratio. The schedule for our Transitional kindergarten and kindergarten students will provide opportunities for students to participate in social activities with peers, work on homework, participate in enrichment activities and physical education that develops skills and social competencies. Staff are trained in Child Development and will use that knowledge to plan curriculum that is developmentally appropriate for the age group. Some Transitional Kindergarten students may be served in our State Preschool program.

Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other support). Also, submit a sample schedule for a minimum nine-hours summer or intersession day.

Sample schedules:

Before School: 6:30 a.m. to 8:00 a.m. or School Bell

Transitional Kindergarten: School day 8:00 a.m. to 12:00 p.m.

ELO-P 12:00 p.m. to 6:00 p.m.

Kindergarten: School day 8:00 a.m. to 1:00 p.m.

ELO-P 1:00 p.m. to 6:00 p.m.

Elementary school day (primary grades) 8:00 a.m. to 2:00 p.m.

ELO-P 2:00 p.m. to 6:00 p.m.

Elementary school day (upper grades) 8:00 a.m. to 2:30 p.m.

ELO-P 2:30 p.m. to 6:00 p.m.

Summer Session 8:00 a.m. to 5:00 p.m.

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 5

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Jay Schwartz, Director, Child Development and Child Care

**SUBJECT: Approval of Child Development and Child Care Policy
Handbook for Parents/Guardians**

The Superintendent recommends that the Board of Education approve the Child Development and Child Care Department (CDCC) Policy Handbook for Parents/Guardians which reflects department and District policies for the child care programs.

Parents/guardians receive this handbook upon enrollment in the program, and it provides information regarding:

- Program purpose, aims, components, and eligibility
- Student behavior expectations and discipline policy
- Health, safety, and illness policies and regulations
- Parent/Guardian involvement opportunities

The handbook will be translated and available to parents in English, Armenian, and Spanish. A copy of the handbook is attached to this report.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

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TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

GLENDALE UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT & CHILD CARE DEPARTMENT
Phone: (818) 247-0775 | CDCC@gusd.net



POLICY HANDBOOK
for
PARENTS/GUARDIANS

Board Approved: 6/21/22

GLENDALE UNIFIED SCHOOL DISTRICT
Child Development and Child Care Department

Child Development & Child Care Policy Handbook for Parents/Guardians

The mission of the Child Development and Child Care Department (CDCC) is to provide quality child care to working families. CDCC's multi-funded before- and after-school program is available on all elementary school campuses and aims to serve all GUSD students who wish to participate.

The After-School Education and Safety (ASES) and the Expanded Learning Opportunities Program (ELO-P) are based on legislated funding provided by the State of California that allows GUSD to offer access to the program free of a monthly charge for eligible families. There is also limited space for private pay enrollment.

The following pages contain important information about the before and after school program which will help you understand the policies and regulations. Note the section on Parent/Guardian Opportunities which lists ways you can participate in your child's experiences.

Please retain this information for your future reference. If there is any additional information that you need, please feel free to ask questions at your site.

Program Purpose and Components

The before- and after-school program seamlessly combines ASES, ELO-P, and General Child Care in a partnership with the city, county and state to improve student performance in school and to provide a safe environment after school for elementary school students in grades TK through 6. The program consists of three elements:

1. An educational and literacy component (one hour per day of homework Monday - Thursday in content areas).
2. An educational enrichment component (such as language arts, mathematics, history and social science, visual and performing arts, technology, science and engineering).
3. A physical fitness component, which includes nutrition, fitness and prevention activities.

Program Details

- The elementary programs operate on all 20 elementary campuses from school dismissal until 6:00 p.m.
- Morning child care is available at the elementary level beginning at 6:30 a.m. until the school gates open.
- Students eligible under ELO-P funds will also have access to summer enrichment programs which will be available for 30 full days in the summer.
- A registration fee is charged annually per family. This fee is waived or reduced for students with certain financial criteria.

- Afternoon snack is provided.

Eligibility

The Expanded Learning Opportunities Program (ELO-P) funding serves students who are identified in one or more of the following categories: homeless or foster youth, free or reduced-price meal eligible, or English Language Learners. Students who qualify are given priority access to the program and may attend free of any monthly fee. The eligibility list is reviewed twice yearly (in February and in October). All unduplicated students are invited to participate in the Expanded Learning Opportunities Program.

The Afterschool Education and Safety (ASES) funding provides a limited number of spaces in 9 elementary schools. This funding prioritizes full access to the program (5 days per week, until 6:00 p.m.). Students in need of child care on all school days and for more than 3 hours per day will be prioritized for participation using these funds and may attend free of any monthly fee.

All remaining capacity will be open to fee-based enrollment. Priority will be given to families who intend to access the program to the fullest extent.

Fee-based enrollment is provided on a limited basis. Monthly fees are due on the first day of attendance. Fees are billed at a flat monthly rate and are not adjusted for absences. Fees are considered delinquent as of the 10th of the month. If payment is not received by the time the fees are identified as delinquent, the District reserves the right to refuse child care services until all outstanding fees have been paid. This is in accordance with the agreement signed by the parents/guardians upon enrolling the student in the program. Fees are calculated using the following formula: daily rate multiplied by the number of school days, divided by the number of months in the school year.

Student Expectations

1. Students are expected to demonstrate appropriate behavior and to follow reasonable rules of conduct.
2. A student will not be accepted or retained in the program if one of the following conditions exists:
 - a. The student exhibits harmful behavior to self and/or others.
 - b. The essential nature of the program would be fundamentally altered based on a case-by-case determination and in compliance with Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act (ADA).
3. CDCC Department is dedicated to fostering a safe and respectful learning environment that encourages responsibility as well as academic and social success in a group setting.

The following student expectations will be reviewed with students at the beginning of the year when a student behavior contract will be signed.

- a. My child/ren will report to the program within five minutes of school dismissal.
 - b. My child/ren will use respectful and appropriate language.
 - c. My child/ren will follow school and program rules.
 - d. My child/ren will respect all adults, staff, and fellow students on campus.
 - e. My child/ren will respect their environment including technology, school property and program materials.
 - f. My child/ren will participate in activities.
 - g. My child/ren will not disrupt homework time or program activities.
 - h. My child/ren will stay with the group under the direct supervision of an adult at all times.
 - i. My child/ren will not use cellphones while attending the program.
4. Students in violation of these agreements may be redirected to another more suitable activity or may be denied a privilege or participation in an activity. In instances of repeated infractions, students may be suspended or terminated from the program.

Discipline Policy

1. CDCC is dedicated to fostering a safe and respectful learning environment that encourages responsibility as well as academic and social success. Positive Behavior Interventions and Supports (PBIS) drive program decisions, along with the Glendale Unified School District and state discipline policies.
2. California State Board of Education Rule, Administrative Code, Title 5, Section 300 states that, "Every pupil shall conform to the regulations of the school; obey promptly all the directions of his teacher and others in authority; be respectful to his teacher and others in authority; and refrain entirely from the use of profane and vulgar language."
3. The Glendale Unified School District Administrative Regulations AR5144, Section B Corporal Punishment states that, "Corporal Punishment means the willful infliction of, or willfully causing the infliction of, physical pain on a student. No person employed by Glendale Unified School District shall inflict, or cause to inflict, corporal punishment upon a student."
4. It is important to establish behavior limits for the student's benefit as well as for a safe and pleasant environment for all students. Students appreciate and need firm limits.
5. Program rules are established at each site to ensure that each student's personal rights are upheld at all times. This is done by incorporating school rules and policies on physical aggression, verbal abuse, and inappropriate language.
6. Most instances of "breaking the rules" are handled at the time in the program and in a manner appropriate to the age of the student and the situation. Some methods used are:
 - Providing positive reinforcement of acceptable behavior.
 - Implementing a discussion between the teacher and/or the students involved.
 - Redirecting the student to another more suitable activity.

- Denying the student a privilege or participation in an activity.
 - Changing the assigned group temporarily or permanently.
7. Our goal is that students will learn the skills needed to solve their own problems in an acceptable manner. The program will not be used to discipline for events that occurred in the school classroom or at home. These will be handled by the classroom teacher, principal, or parent/guardian.
 8. The judgment of staff and Program Supervisor will be used to determine steps to be taken in the case of repeated infractions that cause excessive teacher attention to one student. After a series of steps, and intervention has been attempted, suspension or termination may be considered. In the case of a very serious single event, immediate suspension or termination may be necessary. If it becomes necessary to suspend or terminate a student from the program, the parent/guardian, teacher, and student (as appropriate) will meet with the Program Supervisor to discuss the decision. A Positive Behavior Intervention Plan will be implemented and reviewed after two (2) weeks for final determination of the student's status in the program.

Attendance

In order to be counted in attendance, students must sign in and receive a snack. If a student is leaving prior to 6:00 p.m., parents must indicate the reason using the following numerical codes: (This is in alignment with the Early Release and Late Arrival Policy required by the state.)

1. Participation in school programs (example boy or girl scouts, fee-based enrichment classes, tutoring, athletic programs etc.)
2. Family emergency/child accident/injury
3. Medical appointment
4. Child custody
5. Transportation/safety issues (darkness, weather)
6. Other conditions (reason must be stated)/Best Interest of the Family
7. Off-site enrichment programs

The student will not be released from the program to anyone who is not authorized on the Student Information Card unless permission is given by the parents/guardians in writing and in advance. Adults should be prepared to present photo identification to the staff upon request. Parents must notify the staff when their child is to be picked up by a person not authorized on the Student Information Card.

A student may be released for a portion of time from the program to attend activities at the school such as tutoring, sports, enrichment classes, chorus, etc. The student must check in with staff prior to being released to the parallel program. The parents/guardians must complete the permission form that can be obtained from the staff, and the completed form will be placed in the student's file.

Nondiscrimination

The CDCC program abides by the Glendale Unified School District nondiscrimination policy found on www.gusd.net and below:

“The Board of Education prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression, or association with a person or group with one or more of these actual or perceived characteristics. The District will take steps to assure that the lack of English will not be a barrier to admission and participation in district programs.”

(Reference: Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 Section 504 of the Rehabilitation Act of 1973)

The program refrains from religious instruction or worship.

Homework

CDCC strives to provide balanced after-school programming that includes time for homework, academic enrichment, nutrition, and physical activity.

CDCC is committed to providing an appropriate space, time, materials and resources for students to work on homework during program hours. The program schedules 20 minutes of homework time for transitional kindergarten and kindergarten students and 45-60 minutes for grades 1 through 6, Monday through Thursday.

CDCC teachers and education assistants provide support, guidance, and clarification when necessary. CDCC staff does not provide one-on-one tutoring or homework correction. Parents are responsible for reviewing their child's homework and ensuring that it is complete.

Morning Arrival and Afternoon Pick-Up

1. Students must be seen and acknowledged by a staff member at the beginning of the program to ensure that no student is admitted to the center with a health concern such as fever, sore throat, earache, upset stomach, rash, etc.
 - Morning students only: parents/guardians must sign in students at the time of arrival with a full signature.
 - Afternoon students only: staff will sign in students at the time of arrival from school, and parents/guardians will sign out students at the time of departure from the center with a full signature.

- Morning and afternoon students: parents/guardians are to sign in at the exact time of arrival, and sign out at the time of departure with a full signature.
4. In case of an emergency delay, parent/guardian must contact the center staff. If the center has not heard from the parent/guardian by 6:00 p.m., the staff will call the emergency numbers on the Student Information Card.
 5. Students will not be released to a person(s) who does not appear to be in a condition to drive safely. The Head Teacher will ask that another adult be called to pick up the student and to assist the person in the unsafe condition. If there is no one else to call, the police will be contacted for assistance. At no time will a student be released to go to a parked car.
 6. **Parents/guardians are expected to pick-up their student by their program dismissal time.** Four (4) late pick-ups will be cause for termination of any services. The four (4) late pick-ups are the maximum a student may have in one year (July-June) in any program operated by the Child Development and Child Care Department.
 7. A Late Pick-Up Notice will be issued each time a parent/guardian is late. In addition to each Late Pick-Up Notice, a \$2 per minute charge (maximum \$200.00 for each occurrence), per family/per site, will be assessed (according to the program clock). If the charge is not paid within seven (7) days, a delinquent notice will be issued which could result in the family's services being terminated. Glendale Police may be called if CDCC staff are unable to locate a family.

HEALTH AND SAFETY REGULATIONS

Illness During the Day

If your child becomes ill during the day, the parent/guardian will be contacted and must assume responsibility for picking up the student or sending an authorized person to do so as soon as possible.

Returning to the Program After Illness

Students may not resume morning services until the school has readmitted the student.

Medication

1. The Request for Medication to be Taken During School Hours Form must be completed by the parent/guardian, with the physician's signature and instructions attached, if a student is on medication which has to be given at specific times during the center day. This form is available at the school site.

2. Medication must be in the original container and will be secured by the staff.
3. Medication should be taken at home whenever possible.
4. Non-prescribed medication **cannot** be given to students.
5. An Individualized Plan for Health Services will be completed prior to the student receiving care in the event of the need for medical services such as an EpiPen.

Injuries

1. Program staff will call 911 and request assistance if a student is seriously injured while in the program. The parent/guardian will be notified as soon as possible. Any fees for medical assistance shall be the responsibility of the parent/guardian. Parents/guardians may inquire in the school office about low-cost insurance offered at the beginning of each school year.
2. In cases where a student is taken to the hospital, a staff member will accompany them to provide needed emergency information and remain until a parent/guardian arrives

Custody

Program staff will comply with court-ordered custody and visitation agreements. The staff will contact authorities in cases of attempted restraining order violations.

Child Abuse and Neglect

Under the mandatory Child Abuse Reporting Law, California State Penal Code, Section 11161.5, the Center staff is obligated to report cases of suspected child abuse or neglect. If the staff fails to report, they could be subject to a fine and/or imprisonment. According to Child Abuse Reporting Law, any time a student reports or a staff member observes that a student has been injured as a result of discipline, a suspected child abuse report must be filed.

Parent/Guardian Opportunities

The Parent Advisory Council is made up of parent/guardian and staff representatives who meet regularly with the Director or his/her designee to discuss and advise upon issues of mutual concern affecting the program. All parents/guardians are welcome to attend the meetings. In addition, parents/guardians are requested to attend special functions at their child's program throughout the year.

Parents/guardians are requested to complete a Program Evaluation Survey annually. Program modifications are based on the responses to the survey.

GUSD Civility Policy

Glendale Unified School District Board Policy (BP) 1313 and Administrative Regulation (AR) 1313 Civility Policy.

1. The Board of Education recognizes the impact that civility has on the effective operation of the District, including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement. The Board believes that each person should be treated with dignity and respect in their interactions within the school community.
2. Civil behavior is polite, courteous, and reasonable behavior, which is respectful to others and includes integrity, honesty, acceptance, timeliness, dependability, observance of laws and rules, and effective communication.
3. The Board and District staff shall model civil behavior as an example of behavior that is expected throughout the District. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the Board or Superintendent and/or professional standards or codes of conduct for employees as specified in District policies and regulations.
4. Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. The Superintendent or designee may incorporate related concepts in the curriculum, provide staff development activities, and/or communicate this policy to the school community.
5. Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption; hinders the orderly conduct of District operations, the educational program, or any other District program or activity; or creates an unsafe learning or working environment.
6. Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence, or behavior that is in any other way unlawful, is prohibited and is subject to discipline in accordance with law and as specified in District policy and regulations.
7. Appropriate measures will be taken in accordance with the District Board Policy and Administrative Regulations such as termination of services and/or suspension from the Child Development and Child Care Department.

The CDCC Department reserves the right to terminate services at any time. Re-enrollment may be considered after a six (6) month period or on a case-by-case basis when child care services are terminated for cause.

ADMISSION AGREEMENT

I have received, read, and agree to comply with all requirements in the Child Development & Child Care Policy Handbook for Parents/Guardians.

Date

Parent/Guardian Signature

School Site

Students Enrolled:

Student's Name (Please Print)

Grade

Student's Name (Please Print)

Grade

Student's Name (Please Print)

Grade

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 6

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Approval of Contract with LA County Office of Education for Clear Induction Administrative Services Credential Program**

The Superintendent recommends that the Board of Education approve the Contract between the Glendale Unified School District and the Los Angeles County Office of Education (LACOE) for providing the Clear Induction Administrative Services Credential Program for the 2021-2022 school year with a total not to exceed \$15,800.

Glendale Unified School District is sponsoring four (4) school administrators who are participating in LACOE's Educational Leadership Program in the division of Curriculum and Instructional Services. Miguel Gonzalez, Assistant Principal at Crescenta Valley High School and Tammy Taylor, Principal at College View School are participating candidates in Program Year 1. Lynette Ohanian, Assistant Principal at Glendale High School and Joseph Yi, Assistant Principal at Crescenta Valley High School are participating candidates in Program Year 2.

Glendale Unified School District has chosen to support the tuition for the assigned candidates in the amount of \$3,950 per candidate with a total cost not to exceed \$15,800. The agreement is in effect September 1, 2021 through June 30, 2022.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

LOS ANGELES COUNTY OFFICE OF EDUCATION

CONTRACT
FORCLEAR INDUCTION ADMINISTRATIVE SERVICES CREDENTIAL PROGRAM
CURRICULUM AND INSTRUCTIONAL SERVICES

The LOS ANGELES COUNTY OFFICE OF EDUCATION, a public educational agency, located at 9300 Imperial Highway, Downey, California 90242-2890, hereinafter referred to as “LACOE”, and

GLENDALE UNIFIED SCHOOL DISTRICT, hereinafter referred to as “District/School”, mutually agree as follows:

1. BASIS OF CONTRACT AND SCOPE OF WORK

LACOE’s Educational Leadership Programs in the division of Curriculum and Instructional Services, is responsible for the administration of the Clear Induction Administrative Services Credential Program. LACOE is the lead agency, providing program services to administrators at sponsoring districts, charters and schools. LACOE’s Educational Leadership Programs support administrators during their participation in the LACOE Clear Induction Administrative Services Credential Program. Induction program standards require that administrators participate in a structured program that supports the participating administrators as they move towards requirements to earn a clear administrative services credential.

The District/School including the assigned administrators has the required background, training and expertise to perform the work to be done and agree to do so in accordance with the terms and conditions of this Contract. All work shall be coordinated with LACOE’s Program Administrator who is Kate Franceschini.

A. District/School shall provide the following:

- 1.1 Assign a designated policy-level administrator (usually an assistant superintendent or director of personnel) to act as the primary contact person and for the purpose of decision making, coordinating and communicating induction program requirements at the district level.
- 1.2 Ensure that the supervisor of all participating administrators and policy boards are informed and understand the requirements and their responsibilities while participating in the LACOE Clear Induction Administrative Services Credential Program.
- 1.3 Ensure that leadership coaches are allowed to conference regularly with assigned administrators to work collaboratively on induction support matters.
- 1.4 Provide release time to participating administrators or facilitate timely departure from campus or work site to allow participating administrators to attend professional development activities, or mentoring sessions.

- 1.5 Ensure that each participating administrator attends the LACOE orientation and receives administrator support through staff development and site-based support.
- 1.6 Ensure that each participant's supervisor provides candidates with resources, and meets at least once with the candidate and assigned leadership coach, and supports the required professional development activities.
- 1.7 Respond to requests for data from the LACOE Clear Induction Administrative Services Credential Program upon request. District/School will participate in the accreditation activities as required by the California Commission on Teacher Credentialing.

B. During the period beginning the effective date of this contract, LACOE will:

- 1.1 Provide sponsorship, administration and leadership of the Clear Induction Administrative Services Credential Program.
- 1.2 Provide professional development to support program participants.
- 1.3 Train leadership coaches to ensure that they are knowledgeable about the program and skilled in their roles.
- 1.4 Provide access to a formative assessment system to support participating candidates and inform them about their professional growth.
- 1.5 Provide opportunities for participants to develop effective leadership skills based on the California Professional Standards for Educational Leadership (CPSELS)
- 1.6 Provide forty (40) hours of individualized mentoring and assistance to participating candidates.
- 1.7 Determine that participating candidates have completed the induction program requirements.
- 1.8 Recommend successful candidates for a Clear Administrative Services Credential.

2. TERM

This Contract is effective September 1, 2021 and shall remain in effect through June 30, 2022.

3. PAYMENT

Districts or schools that chose to support the tuition for assigned candidates as listed in Exhibit A, attached hereto, incorporated herein, and made a part hereof, for the LACOE Clear Induction Administrative Services Credential Program will pay LACOE Educational Leadership Programs an amount not to exceed Three Thousand Nine Hundred Fifty Dollars (\$3,950.00). Payment shall be made at the rate of Three Thousand Nine Hundred Fifty Dollars (\$3,950.00) per participating administrator with a purchase order. Payment shall be made in a

lump sum basis. Said purchase order shall be submitted to LACOE Accounting department by February 1, 2022 at the latest or registration may be cancelled.

4. INDEMNIFICATION

District/School agrees to defend, indemnify, save, and hold harmless LACOE from and against any and all demands, debts, liens, claims, losses, damages, liability, costs, expenses (including, but not by way of limitation, attorneys fees and costs actually incurred, whether or not litigation has commenced), judgments or obligations, actions, or causes of action whatsoever, for or in connection with injury, damage, or loss (including, but not limited to death) to any person or property unless such injury, damage or loss results from or is connected with the sole negligence or error or omission of LACOE. The provisions of this clause shall not be limited to the availability or collectability of insurance coverage.

LACOE agrees to defend, indemnify, save, and hold harmless the District/School from and against any and all demands, debts, liens, claims, losses, damages, liability, costs, expenses (including, but not by way of limitation, attorneys fees and costs actually incurred, whether or not litigation has commenced), judgments or obligations, actions, or causes of action whatsoever, for or in connection with injury, damage, or loss (including, but not limited to death) to any person or property unless such injury, damage or loss results from or is connected with the sole negligence or error or omission of the District/School. The provisions of this clause shall not be limited to the availability or collectability of insurance coverage.

5. INSURANCE

District/School shall maintain such general liability, property damage, workers' compensation, and auto insurance as is required to protect District/School and LACOE as their interests may appear.

6. NOTICES

Any notices to be given pursuant to this Contract shall be in writing and such notices, as well as any other document to be delivered, shall be delivered by personal service or by deposit in the U.S. Mail, certified or registered, return receipt requested, postage prepaid, and addressed to the party for whom intended as follows:

LACOE:
Contracts Section
LOS ANGELES COUNTY OFFICE OF EDUCATION
9300 Imperial Highway, ECW-158
Downey, CA 90242-2890

DISTRICT/SCHOOL:
GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson St.
Glendale, CA 91206
ATTN: Dr. Kyle Bruich

7-10. SECTIONS RESERVED (Intentionally left blank.)

11. COVENANT AGAINST CONTINGENT FEES

District/School warrants that no person or selling agency has been employed or retained to solicit or secure this Contract upon a Contract or understanding for a commission, percentage, brokerage or contingent fee, excepting bona fide established commercial or selling agencies retained by District/School for the purpose of securing business. For breach or violation of this warranty, LACOE shall have the right to immediate termination of this Contract and, at its sole discretion, deduct from the contract price or consideration, or otherwise recover, the full amount of such commission, percentage, brokerage, or commission fee.

12. EMPLOYEE FINGERPRINTING

During the entire term of the Contract, District/School, including all subcontractors, shall fully comply with the provisions of the Education Code Section 45125.1 and AB 130.

13. INDEPENDENT CONTRACTOR

While performing its obligations under this Contract, District/School is an independent contractor and not an officer, employee or agent of LACOE. District/School shall not at any time or in any manner represent that it or any of its officers, employees, or agents are employees of LACOE. District/School warrants its compliance with the criteria established by the U.S. Internal Revenue Service (I.R.S.) and the California Employment Development Department (EDD) for qualification as an independent contractor including, but not limited to, being hired on a temporary basis, having some discretion in scheduling time to complete contract work, working for more than one employer at a time, and acquiring and maintaining its own office space and equipment.

14. ASSIGNMENT

District/School shall not in any manner, directly or indirectly, by operation of law or otherwise, assign, transfer or encumber this Contract or any portion hereof of any interest herein, in whole or in part, without the prior written consent of LACOE. If prior written consent is not given by LACOE to assign, transfer, or encumber this Contract, such action shall be deemed automatically void. In addition, District/School shall not subcontract the work to be performed pursuant to this Contract without prior written approval of LACOE. The names and qualifications of subcontractors or others whom District/School intends to employ, other than those identified, shall be submitted to LACOE for prior written approval.

15. INTEGRATION

This Contract, including all exhibits and other documents incorporated herein or made applicable by reference, contains the complete and final understanding of the parties' rights, duties and obligations with respect to the transaction discussed in the Contract and supersedes all prior Contracts, understandings and commitments, whether oral or written. This Contract shall not be amended in any way except by a writing expressly purporting to be such an amendment, signed and acknowledged by both of the parties hereto.

16. MODIFICATION

The Contract shall not be modified or amended without mutual written consent of the parties. If any actual or physical deletions or changes appear on the face of the Contract, such deletions or changes shall only be effective if the initials of both contracting parties appear beside such deletion or change.

17. ORDER OF PRECEDENCE

Except as specifically provided elsewhere in this Contract, conflicting, vague and/or ambiguous provisions of this Contract shall prevail in the following order of precedence: (1) the provisions in the body of this Contract, (2) the exhibits of the Contract, if any; (3) all other documents cited in this Contract or incorporated by reference.

18. SEVERABILITY / WAIVER

18.1 If any provision of this Contract is determined to be illegal, unenforceable, or invalid, such act shall in no way affect the validity of any other provision in this Contract.

18.2 No waiver of any provision of this Contract shall be deemed, or shall constitute, a waiver of any other provision, whether or not similar, nor shall any such waiver constitute a continuing or subsequent waiver of the same provision. No waiver shall be binding unless executed in writing by the party making the waiver.

19. AMENDMENTS

The Contract may be amended by mutual written consent of the parties.

20. TERMINATION

The Contract may be terminated by LACOE upon written notification.

21. FAILURE TO COMPLY

In the event District/School fails to perform in accordance with the indemnification or insurance requirement clauses of this Contract, makes inaccurate certifications as a part of this contract or contracting process, or otherwise breaches any other clause of this Contract, LACOE, the Los Angeles County Board of Education and the individuals thereof, and all officers, agents, employees, representatives, and volunteers shall be entitled to recover all legal fees, costs, and other expenses incident to securing performance or incurred as a consequence of nonperformance.

22. ATTORNEY'S FEES

Should either party be required to file any legal action or claim to enforce any provision of this Contract or resolve any dispute arising under or connected to this Contract, except as set forth in the "Failure to Comply" in this contract, each party shall bear its own attorney's fees and costs in bringing such an action and any judgment or decree rendered in such a proceeding shall not include an award thereof.

23. COMPLIANCE WITH LAW

District/School shall comply with all applicable federal, state, and local laws, statutes, ordinances, rules, regulations, policies, and procedures in performing under this Contract. District/School warrants that it has all licenses, permits, certificates and credentials required by law to perform the work specified under this Contract and shall, upon request by LACOE, provide evidence of same.

24. FORCE MAJEURE

In the event that performance on the part of any party hereto shall be delayed or suspended as a result of circumstances beyond the reasonable control and without the fault or negligence of said party, none of the parties shall incur any liability to the other parties as a result of such delay or suspension.

Circumstances deemed to be beyond the control of the parties hereunder shall include, but not be limited to, acts of God or of the public enemy, insurrection, acts of the federal government or any unit of state or local government in sovereign capacity, fires, floods, epidemics, quarantine restrictions, strikes, freight embargoes or delays in transportation, to the extent that such circumstances are not caused by the party's willful or negligent acts or omissions, and to the extent that they are beyond the party's reasonable control.

25. GOVERNING LAW/FORUM SELECTION

This Contract is made, entered into and executed in Los Angeles County, California, and the parties agree that any legal action, claim or proceeding arising out of or connected with this Contract shall be filed in the applicable court in Los Angeles County, California. The parties further agree this Contract shall be construed, and all disputes hereunder shall be settled, in accordance with the laws of the State of California.

26. INCORPORATION BY REFERENCE

Any exhibits referenced herein shall be incorporated and made a part of this Contract.

27. PROVISIONS REQUIRED BY LAW DEEMED INSERTED

Each and every provision of law and clause required by law to be inserted in this contract shall be deemed to be inserted herein and the contract shall be read and enforced as though it were so inserted and included.

28. RECORD RETENTION AND INSPECTION

District/School agrees that LACOE shall have access to and the right to examine, audit, excerpt, copy or transcribe any pertinent records pertaining to this Contract. All records shall be kept and maintained by District/School and made available to LACOE during the entire term of this Contract and for a period not less than five (5) years after final payment hereunder by LACOE.

29. NO THIRD PARTY OBLIGATIONS

The execution and delivery of this Contract shall not be deemed to confer any rights upon, nor obligate any parties thereto, to any person or entity other than the parties hereto.

30. LACOE BUDGET/GRANT FUNDS CONTINGENCY

If any portion(s) of LACOE's financial budget affecting the contractual time period of this agreement does not appropriate sufficient funds for these contracted services and/or related programs, or if grant funds related to these contracted services and/or related programs are not available for any reason whatsoever, this agreement shall be of no further force and effect. In this event, LACOE shall have no liability to pay any funds to District/School under this agreement, and the District/School shall not be obligated to perform any provisions of this agreement.

In such instances, particularly when partial funding remains available, LACOE shall have the option to either terminate this agreement with no liability occurring to LACOE, or LACOE may offer an amendment to this agreement to reflect the reduced availability of funds.

31. NON-DISCRIMINATION AND NON-SEGREGATION

During the performance of this Contract, both parties hereby agree to comply with all Federal, state and local laws respecting non-discrimination in employment and non-segregation of facilities including, but not limited to requirements set out in 60-250.4 and 60-741.4, which equal opportunity clauses are hereby incorporated by reference.

32. TOBACCO AND MARIJUANA-FREE SCHOOLS AND FACILITIES

When at LACOE-owned or LACOE-leased buildings, both parties hereby agree to comply with the Los Angeles County Board of Education's Policy 3513.3 which states: The Los Angeles County Board of Education recognizes the health hazards associated with smoking and the use of tobacco and marijuana products, including the breathing of second-hand smoke, and desires to provide a healthy environment for students and staff. The County Board prohibits the use of tobacco and marijuana products at any time in Los Angeles County Office of Education-owned or leased buildings, on LACOE property and in LACOE vehicles. This includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking.

33. ALCOHOL AND DRUG-FREE WORKPLACE

Both parties hereby certify under penalty of perjury under the laws of the State of California that District/School will comply with the requirements of the Drug-Free Workplace Act of 1990 (Government Code Section 8350 et. seq.), and the Los Angeles County Board of Education's Alcohol and Drug-Free Workplace Policy 4020.

34. CERTIFICATION REGARDING DEBARMENT, SUSPENSION OR OTHER INELIGIBILITY (Federal Executive Order 12549)

By executing this contractual instrument, District/School certifies to the best of its knowledge and belief that it and its principals:

- 34.1 Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal Department or Agency;
- 34.2 Have not, within a three-year period preceding the execution of this contractual instrument, been convicted of, or had a civil judgment rendered against them, for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public transaction (Federal, State or Local) or contract under a public transaction; or violation of Federal or State antitrust statutes; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- 34.3 Are not presently indicted for, or otherwise criminally or civilly charged by any government entity (Federal, State or Local), with commission of any of the offenses enumerated in Section 34.2 above, of this certification; and,
- 34.4 Have not, within a three-year period preceding the execution of this contractual instrument, had one or more public transactions (Federal, State or Local) terminated for cause of default.

35. EXECUTION REQUIREMENTS

Proper signatures required for execution of this instrument may be by original signature; photocopy; fax/facsimile copy; valid, encrypted, electronic transmission/signature; and/or other commonly accepted, widely used, commercially acceptable signature methods. This instrument may be executed in counter-parts by each party on a separate copy thereof with the same force and effect as though all parties had executed a single original copy. The Parties represent and warrant that those persons signing this Agreement are authorized to execute this Agreement.

36. SB 1343 SEXUAL HARASSMENT PREVENTION TRAINING

If Contractor employs five (5) or more employees, Contractor must provide at least two (2) hours of sexual harassment prevention training and education to all supervisory employees and one (1) hour of such training to all non-supervisory employees. Contractor must also provide sexual harassment prevention training to its temporary or seasonal employees within thirty (30) calendar days after the hire date or within one hundred (100) hours worked if the employee will work for less than six (6) months. Training and education must be provided once every two (2) years thereafter, pursuant to California Senate Bill 1343.

LACOE reserves the right to request for certification of such training and to terminate this Contract if the Contractor fails to comply with this section.

37. COVID 19 VACCINATION

When at LACOE schools and/or work locations or when there is in-person interaction with LACOE employees, parents/guardians, families, and students in carrying out services regardless of location, Institution, its officers, agents, employees, subcontractors,

representatives and volunteers (collectively hereinafter referred in this Section as Contractor) and as a material condition of this Contract, shall comply with the Los Angeles County Superintendent’s Policy 4060 (a) which states: “LACOE shall require proof of being fully vaccinated against COVID-19 by October 31, 2021 from all LACOE employees, including substitute employees, temporary office workers, contractors, interns, and volunteers as a condition of employment.

An individual is considered “fully vaccinated” when at least 2 weeks have passed since that individual’s receipt of the second dose in a 2-dose series, such as the Pfizer or Moderna vaccines, or 2 weeks after a single-dose vaccine, such as Johnson & Johnson's Janssen vaccine.

Effective immediately, the County Superintendent or designee shall establish any necessary procedures in order to implement this policy, and shall consider limited exceptions on a case-by- case basis, which may include providing reasonable accommodations in accordance with Superintendent Regulation 4032, Reasonable Accommodation.”

By executing this contractual instrument, Institution declares and certifies under penalty of perjury under the laws of the State of California that:

- a. all of its officers, agents, employees, subcontractors, representatives and volunteers who report to LACOE school and/or work locations or who will have in-person interaction with LACOE employees, parents/guardians, families and students in carrying out services regardless of location, are or will be fully vaccinated;
- b. all of its officers, agents, employees, subcontractors, representatives and volunteers who are exempt from receiving the vaccine due to a disability or serious medical condition, or a sincerely held religious belief, will submit to weekly COVID-19 testing, will be responsible for the cost and for ensuring that this testing is carried out and pertinent records retained, maintained and made available to LACOE upon request;
- c. all of its officers, agents, employees, subcontractors, representatives and volunteers will comply and remain compliant with this Section and LACOE’s Superintendent’s Policy 4060 throughout the duration of this Contract.

LOS ANGELES COUNTY
OFFICE OF EDUCATION

GLENDALE UNIFIED
SCHOOL DISTRICT

By _____
Terri Lyttaker
Controller

By _____

Typed or Printed Name

Date _____
ab – 6/1
Report – 6/6/22

Title _____
Date _____
Federal Tax ID: _____

EXHIBIT A - ASSIGNED CANDIDATE(S)

District Glendale Unified School District

School	Last_Name	First_Name	Program Year
Crescenta Valley HS	Gonzalez	Miguel	1
Roosevelt Middle School	Ohanian	Lynette	2
Crescenta Valley HS	Yi	Joseph	2
College View School	Taylor	Tammy	1

4 At \$3,950.00 each Total Cost \$ 15,800

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching and Learning

SUBJECT: **Approval of Instructional Material Adoptions for English Language Arts**

The Superintendent recommends that the Board of Education approve the adoption of instructional materials for AP English Language.

As outlined by the College Board, the AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, students read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text— from a range of disciplines and historical periods. AP Language students are assessed on these skills using the College Board AP Language and Composition exam in May. The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum. There are no prerequisite courses for AP English Language and Composition. Students should be able to read and comprehend college-level texts and write grammatically correct, complete sentences.

Recently, the College Board updated the course content for AP Language and Composition. The College Board regularly updates AP course and test content. These changes typically require updated instructional materials to match the updated course content. Glendale Unified School District (GUSD) has offered AP Language and Composition for many years, but the materials are not aligned to current needs. New instructional materials are needed that align with the updated College Board AP Language and Composition exam.

Review Process

The process to explore new textbooks began in September 2021 with a request at the

English Language Arts (ELA) Curriculum Study Committee (CSC) meeting. Teaching and Learning Secondary ELA & ELD Specialist, Laura Gaboudian, responded to this request by sending out a survey to all GUSD AP Language teachers at Clark Magnet High School, Crescenta Valley High School, Glendale High School, and Hoover High School to gather information about which instructional materials they currently use and what they are hoping to find in a new AP Language textbook.

Based on survey results, review copies of several AP Language and Composition textbooks were collected for all AP Language teachers to review. The textbooks reviewed by teachers included *AMSCO AP Language and Composition* (Perfection Learning); *Back to the Lake* (W.W. Norton); *Everything's an Argument* (MacMillan); *Ideas in Argument* (BFW); and *They Say, I Say* (W.W. Norton).

All AP Language teachers evaluated the textbooks for alignment to the updated AP Language and Composition exam as well as how appropriate the textbooks would be for use as a core textbook. They reviewed the textbooks to ensure they included a wide range of texts and genres, question types, writing prompts and practice questions aligned to the exam. AP Language teachers then completed a survey indicating their top choice for a core textbook that met all criteria. Based on survey results, *AMSCO AP Language and Composition* and *Back to the Lake* were identified as the two strongest textbooks.

Finally, AP Language teachers attended an after school Zoom meeting with Dr. Chris Coulter, Director of Teaching and Learning, and Laura Gaboudian to come to consensus on a core textbook. After outlining pros and cons of both textbooks together, the AP Language teachers voted to recommend *Back to the Lake* as the district's core AP Language and Composition textbook and *AMSCO AP Language and Composition* as an optional supplemental text suitable for additional AP exam practice to the ELA CSC. The ELA CSC unanimously approved the recommendation of the adoption of *Back to the Lake* as the core textbook for AP Language and Composition and for the optional use of *AMSCO AP Language and Composition* as a supplemental textbook on May 19, 2022.

Public Review

Per Administrative Regulation 6141, the textbooks were posted for public review and comment and samples were available for review at the district office for a two week period from May 26 to June 9, 2022. There were no expressed comments or concerns during the public review.

Recommendations

Secondary Principals unanimously approved the recommendation of the English CSC. The Superintendent recommends the adoption of *Back to the Lake* as the core textbook for AP

English Language beginning in the fall of 2022. The AMSCO *AP Language and Composition* book is also recommended as an optional supplemental resource for additional practice and preparation for the AP English Language Exam.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching and Learning

SUBJECT: **Approval of Technology Tool Licenses Renewal**

The Superintendent recommends that the Board of Education approve the renewal of widely used technology tools (Nearpod, NewsELA, SeeSaw, ESGI) to support a blended learning model that fosters high levels of student engagement and higher order thinking skills.

Many of the technology tools purchased for the 2020-2021 school year to support distance and hybrid instruction have proven to be effective tools for in person instruction in a blended learning model where teachers effectively use technology tools to accelerate student learning in the classroom. The benefits include:

- Differentiated supports for equitable access
- Actionable feedback to students
- Effective questioning to facilitate higher order thinking
- Student engagement and collaboration
- Highly rigorous learning opportunities

The Teaching & Learning, Innovation, Instruction, Assessment & Accountability, and Education Technology & Information Services departments collaborated to identify the technology tools that are consistently used and will continue to support student learning in a blended learning model. Many of the programs currently in use are free, but others will require district funds to renew.

The renewal or purchase of the following paid tools is recommended:

Tool and Description	Cost
ESGI – (renewal) Assessment tool used to monitor progress of students in Kindergarten and Transitional Kindergarten.	\$43,004
Nearpod – (renewal) Tool that allows teachers to easily create presentations with engaging quizzes, polls, videos, images, drawing-boards, web content, etc. It creates opportunities for authentic checking for understanding and includes pre-built lessons in many subject areas as well as social-emotional learning and digital citizenship.	\$224, 313
NewsELA – (renewal) High quality non-fiction texts for students with personalized reading levels in a variety of genres. Used widely by teachers and students in grades 2-12.	\$165,000
Seesaw – (renewal) Digital portfolio and learning management system that allows students to publish and curate their work and communicate with the teacher, parents, and peers. Grades TK - 2.	\$84,160
Byrdseed – (new purchase) Fun and engaging lessons and videos to support deep thinking and real-world application for all teachers. Professional Development to support all teachers to provide differentiated lessons for all learners.	\$6,000
Teaching Channel Plus – (new purchase) Professional Development tool for new teachers participating in the Induction program in GUSD providing models of specific teaching strategies from expert teachers.	\$21,250

The Superintendent recommends renewal or purchase of the tools detailed in this report.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Mark Rubio, Coordinator III, Athletics and Physical Education

**SUBJECT: Approval of Agreement with NFHS Network to Live Stream
GUSD High School Gym Athletic Competitions Through
Subscription-Based Streaming Service**

The Superintendent recommends that the Board of Education approve a five-year agreement between Glendale Unified School District and NFHS Network to live stream GUSD high school gym athletic competitions through their subscription-based streaming service at no cost to the District or the schools.

Glendale Unified School District will enter into a five-year agreement with NFHS Network, an athletic subscription-based streaming service, to provide equipment, installation and services that would stream all GUSD home athletic competitions from high school gymnasiums at no cost to the schools or District. NFHS Network offers a “pay for” streaming service, similar to Netflix but for high school sports. NFHS Network is compensated when the end user pays for a subscription to view their streamed content. They currently charge their subscribers \$10.99 a month or \$70.00 annually. In comparison, an adult who attends a Pacific League basketball game in person would pay \$8.00. There is also a component in the agreement that allows for the school/district to generate revenue. Schools/district receives a small amount of the subscription revenue that is tied to a given school. In addition, the schools may sell advertising space to local establishments as still images that appear in a banner surrounding the live streamed broadcast. Each school can set their price for this advertising and receives all of the revenue derived from said advertising.

The agreement requires a five-year commitment by each school and requires that all levels of CIF competitions that are played in that gym be live streamed. There are safeguards in place to ensure that the cameras are not activated at times other than during scheduled live streaming of events. In addition, the District maintains the rights to all content and may turn off, delete, or black out any content should an event occur that is

deemed inappropriate for viewing. Coaches may record practice/games and use that footage for tactical analysis. Schools/district may stream other events that are not athletic related from that gym at no cost to viewers anywhere.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

School District Pixellot Use Agreement (Install Included)

School District Name: Glendale Unified School District
Address: 223 North Jackson Street
City, State, Zip: Glendale, CA 91206

Effective Date: June 22, 2022

This One-Time Fee Agreement (our “Agreement”) will serve as confirmation of the involvement of **School District Name** (“DISTRICT” or “School”) in the *NFHS Network* School Broadcast Program, powered by PlayOn! Sports, and will outline the terms and conditions of participation with 2080 Media, Inc. d/b/a PlayOn! Sports (“PlayOn”). Upon execution of the Agreement, School and PlayOn (collectively, the Parties) are subject to all of the terms and conditions within the Agreement. For the sake of clarity, “DISTRICT” may refer throughout the Agreement to the school district itself, one or more of DISTRICT high schools, or both.

PlayOn will provide Three (3) units of hardware and software (“Pixellot Systems”) for DISTRICT’s use during the term of this Agreement (but PlayOn will retain title to such items), each of which includes:

- a. Pixellot camera head
- b. Workstation loaded with Pixellot software for recording, encoding, and streaming videos
- c. Cat6 ethernet cables to connect workstation to camera head and provide camera power ⁽¹⁾
- d. Pixellot automated production software for all supported sports; new sports are added as released
- e. Score data device (wired connection) or OCR camera for graphics integration in video (PlayOn to determine)
- f. Protective cabinet for workstation, if needed
- g. Software upgrades (while the Agreement is in effect)
- h. Point-to-point wireless internet base station (if DISTRICT does not have hard-line internet available at Pixellot venue)
- i. **Installation of the Pixellot Systems will be provided by PlayOn**

(1) See *Installation of Pixellot Systems* in **Terms and Conditions** for additional information cabling provided by PlayOn

Pricing for the Agreement†:

Description	Price
One-time Installation Fee	\$0
Extra Accessories (if applicable)	-
TOTAL DUE	\$0

Pixellot Systems will be installed at the following DISTRICT venues:

At each DISTRICT high school (School, or collectively, Schools), a Pixellot System will be installed in the main basketball gym and in the football stadium.

1. Glendale High School - Gym
2. Hoover High School – Gym
3. Crescent Valley High School – Gym

PlayOn provides the following additional software and services:

- a. A branded School video portal on www.nfhsnetwork.com
- b. PlayOn proprietary software (*NFHS Network Console*) for the complete management of School-based events including scheduling, event information, and event availability. The cost of the annual software license for the PlayOn Software (*Console*) is waived as part of the Agreement.
- c. E-commerce platform for customer registration, payment processing and customer service to support the sale of subscriptions to watch School and all other NFHS Network events (“Consumer Subscription Plan”)
- d. All back-end technology systems needed to support event distribution via streaming consistent with PlayOn system requirements through the NFHS Network web portal
- e. Standard on-call customer support, account management, training, software updates, software support, and software licenses.

Broadcast Rights and Event Content:

Regular Season Event Broadcasts.

DISTRICT agrees to live broadcast all regular season sports events at all competition levels in the venue where the Pixellot Systems are installed (i.e., Varsity, Junior Varsity, etc.). DISTRICT has the right to determine on-demand availability of regular season events through

“blackout windows.” DISTRICT also grants PlayOn the right to live broadcast all Postseason Events (as defined herein) in the venue where the Pixellot Systems are installed. DISTRICT will not permit any third party to stream any regular season sports events that would be deemed competitive with PlayOn’s activities; provided that DISTRICT may allow student-led groups to live broadcast regular season sports events (“School Co-Broadcasts”) as part of a broadcast media curriculum program. For the sake of clarity, events selected by a School or School Co-Broadcasts will also be broadcasted on the NFHS Network via the Pixellot Systems.

Television Broadcasts. DISTRICT may allow (at its discretion) third party local television coverage to broadcast regular season events at a School without violating the Agreement. For the sake of clarity, School shall also broadcast via the Pixellot Systems on the NFHS Network any regular season event that is broadcast on linear television by a third party.

Postseason Event Broadcasts. DISTRICT agrees that the Pixellot Systems will be used to broadcast all State Postseason events via the Pixellot System installed in the venue where the event takes place; provided that State Association is a participating member of the NFHS Network (“NFHS Network State”). State Association rights fees for State Postseason events broadcast via the Pixellot System at DISTRICT venues will be waived in NFHS Network States. For DISTRICTS located in non-NFHS Network States, all broadcasting of State Postseason events must be done within State Association media policies and DISTRICT is solely required to obtain required permissions and pay any rights fees to the State Association.

Practices. DISTRICT may use the Pixellot Systems to schedule and record practices for internal use by DISTRICT. DISTRICT must manually schedule all practice sessions and events will be marked as “private” and not available for viewing by consumers.

Content Ownership, License, Syndication and Approvals. DISTRICT hereby grants PlayOn an exclusive, worldwide, fully-paid-up, royalty-free, sub-licensable (directly or through multiple tiers), transferrable and irrevocable license to reproduce, perform, transform and distribute the content recorded via the Pixellot Systems (the “Content”) in any medium (the “Content License”). The Content License is exclusive, except that the DISTRICT has the right to download DISTRICT -produced events and upload the Content into a game-film-analysis platform for use by coaches, provided that the Content is not generally available to consumers. Subject to the Content License, the Content is the exclusive property of the DISTRICT and the DISTRICT reserves all rights therein.

The Content License includes the right to syndicate the Content, in-part or in-whole, to other distribution platforms. Existing digital sponsorship inventory remains in the Content through all derivative works that incorporate the full-length event.

DISTRICT shall be solely responsible for all Content, to secure any and all releases, consents, waivers and other necessary rights from any third parties (including students and, to the extent required by law, their guardians) and complying with all applicable laws, including those regarding collection and distribution of the Content. DISTRICT agrees that all Content will be suitable for a general viewing audience and will not violate or infringe the rights of any party. At the written request of DISTRICT, PlayOn will remove DISTRICT produced events on a School video portal. Parties agree that Pixellot System will not be turned on except for scheduled events and required system maintenance.

Consumer Subscription Platform. All sports events, live and on-demand, require consumers to purchase a subscription pass to be viewed. Non-sports events are set by default to be free for viewers. At DISTRICT’s discretion, DISTRICT may charge a subscription fee to view non-sports events.

PlayOn retains the right to modify subscription plan offerings, pricing structure, and, during the Term, on-demand event availability. PlayOn will notify school in writing of any such modifications.

DISTRICT-sold Sponsorships. DISTRICT may include sponsorship elements within the broadcast of DISTRICT events in its School video portals. School keeps 100% of all sponsorship sales made by School from local sponsors.

Network Advertising. PlayOn may advertise on any School video portal and within any School broadcast using pre-roll video, video mid-roll, or overlay ads that appear on the video screen. PlayOn ads will conform to the then-current *NFHS Network Commercial Materials Guidelines* (the “Guidelines”), a current copy of which is attached as **Exhibit B**; provided that DISTRICT shall have the right in its sole discretion to limit or prohibit any advertiser, or any specific advertisement advertised on the School video portal, that is inconsistent with DISTRICT standards for appropriateness for viewing by the school district’s student population.

Third Party Relationships. Any third-party relationships DISTRICT develops for the purpose of selling advertising, collecting billings or any other such related activity, are the sole right and responsibility of DISTRICT. PlayOn assumes no responsibility whatsoever for (and shall have no liability for) any third-party relationships DISTRICT enters into.

Data Privacy. DISTRICT acknowledges that PlayOn will not have access to any “student information,” “directory information,” “personally-identifiable information,” student records,” “student-generated content” or “education records” (each as defined by the Family Education Rights and Privacy Act of 1974 (“FERPA”) and its implementing regulations, other than, to the extent included in the Content as applicable: (a) student images; (b) student names; and (c) any other information provided by DISTRICT in the format of audio commentary (the “Included Data”). DISTRICT acknowledges that the Included Data is only included in the Content to the extent permitted by the DISTRICT and to the extent publicly broadcasted at the event contained within the Content. PlayOn shall not have access to any other information regarding any DISTRICT students and does not store any information regarding DISTRICT students that is not Included Content meant for public consumption through the NFHS Network and other customer-facing applications. PlayOn shall be responsible to comply with all applicable laws, including but not limited to FERPA and any state-specific laws regarding Included Data and the collection, storage and distribution thereof, but subject to DISTRICT’s responsibilities under “Content Ownership, License, Syndication and Approvals” set forth above. In furtherance of the foregoing, PlayOn will maintain security procedures and practices designed to protect the Included Data from the unauthorized access, destruction, use, modification or disclosure that comply with FERPA and any state-specific laws, and will

notify the DISTRICT following PlayOn's becoming aware of any such unauthorized access, destruction, use, modification or disclosure of Included Data. PlayOn will not use the Included Content for any purpose other than as contemplated by this Agreement and PlayOn will, upon DISTRICT's written request at any time, permanently delete any Included Content.

To the extent DISTRICT requires that PlayOn execute any amendment or addendum to this Agreement governing the rights and obligations of Included Data, the Parties agree that this provision shall supersede such amendment or addendum and shall contain the sole obligations of PlayOn with respect to Included Data.

Consent to Receive Electronic Communications. During the Term, PlayOn will send updates and alerts related to the Pixellot Systems via SMS text message (the "Notifications") to the individuals listed on the Primary Contact Information chart attached hereto and any other employee or agent of DISTRICT that DISTRICT elects to receive the Notifications (together, the "Notification Contacts"). DISTRICT hereby represents and warrants to PlayOn that the DISTRICT and each Notification Contact (i) has read PlayOn's privacy policy (found at <https://www.nfhsnetwork.com/privacypolicy>) and understands the privacy policy, the types of information being collected and PlayOn's use of the information being collected and (ii) expressly consents to receive the Notifications.

Terms and Conditions

1. **Term of Contract.** This Agreement is effective as of the Effective Date and continues for five (5) complete school years, beginning on the August 1 that follows the Effective Date (the "Initial Term") unless earlier terminated as provided herein.

If DISTRICT elects to terminate the Agreement at any time before the end of the Initial Term, DISTRICT shall pay a fee ("Early Termination Fee") to PlayOn in the amount of two thousand-five hundred dollars (\$2,500) per Pixellot System. For the sake of clarity, the total amount due to PlayOn would be calculated by multiplying the number of Pixellot Systems covered by this Agreement by two thousand-five hundred dollars (\$2,500). DISTRICT acknowledges that the Early Termination Fee is a reasonable estimate of the costs that PlayOn would incur from such early termination.

After the Initial Term, the Agreement will remain in effect until terminated as provided herein (the Initial Term plus any extension thereof being the "Term"). DISTRICT has the right to terminate this Agreement after the end of the Initial Term by giving written notice of termination to PlayOn a minimum of ninety (90) days before the effective date of the termination. No additional fee will be due if this Agreement is terminated following the Initial Term.

PlayOn may terminate this Agreement and remove the Pixellot Systems immediately if DISTRICT has breached any provision of this Agreement and failed to cure such breach within 60 days of PlayOn's delivery to DISTRICT of written notice of the breach; provided that DISTRICT will take down all equipment and package it appropriately in PlayOn-provided shipping containers. In the event that PlayOn breaches any provision of this agreement and fails to cure within 60 days, DISTRICT has the right to terminate the Agreement and PlayOn will remove the Pixellot Systems at its own expense.

PlayOn acknowledges and understands that DISTRICT's athletic program, and accordingly its ability to fulfill its obligations under this Agreement, is subject to the rules and regulations of its state high school athletic association, its state department of education, and its state government (collectively "Governing Authority"). DISTRICT shall not be penalized in any way for failing to fulfill any obligations under this Agreement if interscholastic athletics are prohibited from being conducted or are otherwise limited or restricted by order or rule of any Governing Authority. In the event that DISTRICT is unable to conduct interscholastic sports for a period of time ("Sports Delay") due to restrictions imposed by a Governing Authority, then the number of days of the duration of the Sports Delay will be added on to the end of the Initial Term.

2. **Payment Terms.** Payment is due thirty (30) days after DISTRICT receives the Pixellot System, if applicable.
3. **Internet Connectivity.** DISTRICT must provide sufficient hardline internet connectivity and the required network configurations (provided in **Exhibit A**) for each Pixellot System to allow live broadcasts. PlayOn will provide the point-to-point wireless internet base station ("Point to Point") when needed to deliver hardline internet connectivity to Pixellot Systems installed in outdoor venues; provided that PlayOn is able to select the make and model of the Point to Point system. In the event that DISTRICT requests, or requires, a specific Point to Point system that is different from what is provided by PlayOn, then DISTRICT must provide and install the Point to Point system at its own expense.
4. **Software License.** During the Term of this Agreement, PlayOn grants DISTRICT a non-exclusive, non-transferable limited license to use the Software to enable the broadcast services under this Agreement. The "Software" consists of the proprietary software of PlayOn used to provide the broadcast services under this Agreement as well as the third-party software included with the Pixellot Systems and any backend software or services required to use the system. The Software may be used solely to schedule, capture, produce, encode, and record Content from DISTRICT events for distribution to viewers solely on the NFHS Network. DISTRICT shall have no other rights to the Software and expressly agrees that it shall not copy, reverse engineer, modify, disassemble or decompile any portion of the Software, or use the Software to broadcast events anywhere other than DISTRICT pages on the NFHS Network video portal (www.nfhsnetwork.com). DISTRICT agrees that PlayOn or its licensors shall retain any and all right, title, and interest in and to the Software and other intellectual property provided by or created by PlayOn (including, but not limited to, all patent, trade secret, copyright, and trademark rights). Except as otherwise provided herein, DISTRICT agrees not to reproduce the Software or PlayOn's intellectual property. DISTRICT acknowledges that the Pixellot Systems include embedded software from Pixellot that is subject to additional end-user license agreement terms ("EULA") and DISTRICT agrees to comply with all such terms. The Pixellot EULA will be provided at the DISTRICT's request.

5. **Site Survey Collection.** PlayOn will provide DISTRICT with a form to collect information for each School venue at which a Pixellot System will be installed (“Site Survey”). DISTRICT agrees to complete all Site Surveys within seven (7) days of Effective Date of Agreement. Pixellot Systems will not be shipped to DISTRICT until DISTRICT completes all Site Surveys.
6. **PlayOn Installation of Pixellot Systems.** PlayOn will perform the installation of the Pixellot Systems and will coordinate with DISTRICT to schedule the installation work (“PlayOn Installation”). PlayOn will provide all required Cat6 ethernet cable required to install and operate the Pixellot Systems; in the event that DISTRICT requires special cabling for any reason, then special cabling must be provided at the sole expense of DISTRICT. DISTRICT agrees that all Internet connectivity requirements have been met prior to the start of the PlayOn Installation and that an administrator with IT responsibilities will be on site (or at minimum, available by phone) during the time when the PlayOn Installations are taking place. If DISTRICT needs to reschedule or cancel a PlayOn Installation, DISTRICT must provide notice to PlayOn at least 48 hours before originally scheduled installation time. Failure to provide sufficient notice may result in additional charges to DISTRICT.

DISTRICT agrees that PlayOn may use its own service providers to perform the PlayOn Installation so long as all such providers meet DISTRICT requirements for entry to school venues. For the sake of clarity, DISTRICT agrees that PlayOn is not required to work with any service providers that may be under agreement with DISTRICT for facilities or IT work.

DISTRICT agrees to remove, relocate, and reinstall, as appropriate, the Pixellot Systems in the event of construction within any of the venues denoted herein where a Pixellot System is installed.
7. **Receipt of Goods.** Upon delivery of the Pixellot Systems, DISTRICT will inspect all packages for damage caused by a third-party shipper (e.g. UPS) to all boxes, equipment, and components. DISTRICT agrees to store all packages in a secure environment prior to the arrival of the PlayOn installer.
8. **Revenue Sharing.** DISTRICT will receive ten percent (10%) of the Net Revenue (“Revenue Share”) for Monthly subscription passes attributed to DISTRICT’s Pixellot System-produced content. “Net Revenue” means gross revenue received from Monthly subscription passes sold through the consumer subscription platform, less technology platform, customer service and e-commerce fees associated with such distribution.

PlayOn will offer “discounted” Annual (12 month) subscription passes for sale on School event pages and on custom School landing pages, meaning the one-time cost of the subscription pass is less than the cost of the Monthly pass times the number of months in the duration of the Annual subscription pass. Annual subscription passes will have a base cost (“Annual Base Cost”) and a price point (“Annual Price”), both set by PlayOn. School will receive one hundred percent (100%) of the difference between the Annual Price and the Annual Base Cost.
9. **Administration of Funds.** PlayOn will manage the collection and accounting of all funds received, including the management of refunds. If DISTRICT produces regular season content on an alternative streaming platform in violation of this Agreement, PlayOn reserves the right to withhold any Revenue Share attributed to DISTRICT. PlayOn will calculate the funds to be disbursed to DISTRICT on a quarterly basis on the following dates: October 31st, January 31st, April 30th, and July 31st. Funds will be disbursed to DISTRICT within 30 days of these dates. Detailed records can be provided for auditing purposes upon request. DISTRICT must earn a minimum of \$50 in aggregate Revenue Share proceeds within a school year to receive a check.
10. **Ownership and Return of the Pixellot Systems.** PlayOn is providing the Pixellot Systems for DISTRICT use during the Term in the venues specified herein. DISTRICT may not move a Pixellot System from where it was installed without the express written consent of PlayOn. PlayOn is not selling the Pixellot Systems to DISTRICT. The Pixellot Systems will remain PlayOn’s property and PlayOn may remove the Pixellot Systems from DISTRICT if this Agreement terminates for any reason or if DISTRICT fails, in any nine (9) month period, to create any Content via a Pixellot System for distribution on the NFHS Network. DISTRICT shall cooperate with PlayOn to facilitate this removal and shall grant PlayOn any required physical access to the Pixellot Systems.
11. **Maintenance of Units.** PlayOn is responsible for the general health and welfare of the Pixellot Systems and will perform online system maintenance of all Software. PlayOn will handle all warranty claims on the equipment with the manufacturer and will provide DISTRICT with proper containers for any equipment that needs to be returned to PlayOn for service. PlayOn will replace any broken Pixellot Systems during the Initial Term. For purposes of clarification, PlayOn is not obligated to replace any broken Pixellot Systems after the Initial Term. Notwithstanding the foregoing, PlayOn is not obligated to replace any units that are destroyed by vandalism or due to negligence by DISTRICT.
12. **Providing of Sports Schedules.** DISTRICT is required, prior to 60 days before the start of a sport season, to provide PlayOn the game schedules (in a mutually acceptable format) for all teams in all sports that occur in the venue where the Pixellot System is installed. PlayOn will be responsible for the initial data entry of all game schedules in the event that DISTRICT does not elect to do so. In event of a known change of schedule to an event, DISTRICT will make the required changes.

If DISTRICT’s game schedules are accessible via a third-party platform (e.g. Arbiter, rSchoolToday, etc.), DISTRICT agrees that PlayOn may collect DISTRICT’s game schedule information directly from that third-party platform, to be used for the sole purpose of scheduling automated event broadcasts on the NFHS Network through DISTRICT’s Pixellot System(s). DISTRICT will facilitate PlayOn’s access to DISTRICT’s game schedule on any such third-party platform.
13. **Marketing.** DISTRICT agrees that PlayOn may market DISTRICT’s events on third party platforms or websites (e.g. Arbiter, rSchoolToday, MaxPreps, etc.). Event marketing includes, but is not limited to, URL links and display ads.

14. **Indemnification.** Each party (the “Indemnifying Party”) shall indemnify, hold harmless, and, at the request of the other party, defend the other party (the “Indemnified Party”) from and against any and all losses, liabilities, costs, and expenses including reasonable attorney’s fees, in connection with claims brought by a third party against the Indemnified Party established by judgment or alternative resolution award, to the extent arising from (a) any violation of applicable law by the indemnifying party or its employee, agent, or other representative; (b) the gross negligence or willful misconduct in the performance of obligations hereunder by the Indemnifying Party or any employee, agent, or other representative of the Indemnifying Party.
15. **Indemnification for IP Infringement.** PlayOn shall indemnify DISTRICT against any third-party claim that DISTRICT’s use of the Pixellot Systems infringes the intellectual property rights of a third party with respect to such Pixellot Systems; provided that, PlayOn shall have no obligation under this section with respect to any claim based upon or arising from: (a) modification of the Pixellot Systems in any manner not expressly permitted by PlayOn; (b) any use of the Pixellot Systems outside the scope of the license granted in, or contrary to, the provisions of, this Agreement or the EULA; (C) the combination of the Pixellot Systems with any other service or product not authorized by PlayOn or Pixellot; or (D) broadcasting the Content without a license, right or title to do so.
16. **WARRANTY DISCLAIMER; LIMITATION OF LIABILITY.** THE SERVICES AND SOFTWARE PROVIDED BY PLAYON ARE PROVIDED “AS IS.” PLAYON MAKES NO WARRANTIES, EXPRESS, IMPLIED OR OTHERWISE AND SPECIFICALLY DISCLAIMS THE IMPLIED WARRANTIES OF MERCHANTABILITY, NONINFRINGEMENT, AND FITNESS FOR A PARTICULAR PURPOSE. IN NO EVENT WILL EITHER PARTY BE LIABLE TO THE OTHER OR ANY THIRD PARTY FOR ANY INDIRECT DAMAGES, INCLUDING CONSEQUENTIAL, SPECIAL, OR INCIDENTAL DAMAGES WHATSOEVER ARISING FROM OR IN ANY WAY RELATED TO THIS AGREEMENT OR THE RIGHTS OR OBLIGATIONS OF THE PARTIES HEREUNDER WHETHER OR NOT A PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGE AND WHETHER BASED ON A BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE), PRODUCT LIABILITY OR OTHERWISE. IN ADDITION, AND NOTWITHSTANDING ANY OTHER PROVISION IN THE AGREEMENT, PLAYON’S MAXIMUM LIABILITY (FOR ALL CLAIMS IN THE AGGREGATE) TO DISTRICT UNDER OR IN CONNECTION WITH THIS AGREEMENT SHALL NOT EXCEED THE AMOUNTS PAID TO DISTRICT UNDER THIS AGREEMENT. THE LIMITATION IN THE IMMEDIATELY PRECEDING SENTENCE DOES NOT APPLY TO (I) PLAYON’S OR ITS PERSONNEL’S GROSS NEGLIGENCE OR WILLFUL MISCONDUCT RESULTING IN PROPERTY DAMAGE, PERSONAL INJURY OR DEATH; OR (II) PLAYON’S OBLIGATION TO INDEMNIFY SCHOOL FOR THIRD PARTY INTELLECTUAL PROPERTY INFRINGEMENT CLAIMS.
17. **Relationship of the Parties.** Each Party shall have the status of an independent contractor for purposes of this Agreement. This Agreement is not intended to and will not create or otherwise recognize a joint venture, partnership, or formal business association or organization of any kind between the parties, and the rights and obligations of the parties shall only be those expressly set forth in this Agreement.
18. **Assignment.** This Agreement may not be assigned by either Party without the prior consent of the non-assigning Party.
19. **Entire Agreement; Modification.** This Agreement constitutes the entire understanding between the parties. It supersedes and replaces any and all previous representations, understandings, and agreement, written or oral, relating to the subject matter. There shall be no oral alteration or modification of this Agreement; the Agreement and its terms may not be modified or changed except in writing, approved and signed by both Parties.
20. **E-Verify.** PlayOn acknowledge that immigration laws require it to register and participate with the E-Verify program (employment verification program administered by the United States Department of Homeland Security and the Social Security Administration or any successor program).
21. **Proof of Insurance.** During the Term, PlayOn shall maintain, and (upon DISTRICT’s written request) provide evidence of, commercial general liability, statutory workers’ compensation insurances, and such public liability insurance as is reasonably necessary to protect against claims, losses or judgments that might be occasioned by the negligent acts or omissions of PlayOn, its employees or agents. The general liability insurance shall be at least in the amount of \$1,000,000 per incident and a \$2,000,000 aggregate.
22. **Governing Law and Venue.** This Agreement shall be interpreted in accordance with the substantive and procedural laws of the State in which the DISTRICT resides. Any action at law or judicial proceeding instituted for the enforcement of this Agreement shall be instituted only in the state courts of the State and county in which the DISTRICT resides.
23. **Counterparts.** This Agreement may be executed in counterparts (including by way of facsimile, PDF or other electronic format), each of which shall be deemed an original but all of which together shall constitute one and the same instrument.
24. **Waiver.** The failure of either Party to insist upon strict performance of any of the provisions of this Agreement or to exercise any rights or remedies provided by this Agreement, or either party’s delay in the exercise of any such rights or remedies, shall not release the other Party from any of its responsibilities or obligations imposed by law or by this Agreement and shall not be deemed a waiver of any right of such Party to insist upon strict performance of this Agreement.
25. **Compliance with Applicable Laws; Sovereign Immunity.** Each Party shall comply with all applicable laws applicable to it with respect to the services being provided under this Agreement, whether or not specifically referenced in this Agreement. Nothing in this Agreement shall be deemed to waive any sovereign immunity, if any, for which the DISTRICT may benefit.

[Signatures on Next Page]



Complete the information below and fax entire document to 404.920.3199

Signed:

Date: June 22, 2022

Mark Rothberg

Mark Rothberg
Vice President, DISTRICT Broadcast Program
PlayOn! Sports

Accepted by School: Crescenta Valley High School, Glendale High School, Hoover High School

Signature: _____

Name: Dr. Kelly King

Title: Assistant Superintendent

Email: kking@gusd.net

School: _____

Primary Contact: Mark Rubio

Email: mrubio@gusd.net

Mobile Number: 818-482-6453

Bookkeeper: _____

Email: _____

Phone Number: _____

IT/Network Contact: Romer Ganiron

Email: rganiron@gusd.net

Phone Number: 818-231-7664

Shipping Address for Pixellot Systems: **School Address** OR **Different Address** (write below)

Crescenta Valley High School

2900 Community Avenue, La Crescenta, CA 91214

Glendale High School

1440 E. Broadway, Glendale, CA 91205

Hoover High School

651 Glenwood Road, Glendale, CA 91202

Subscription Revenue Check Made Out to: _____

PIXELLOT VENUE INFORMATION

Does your school have a lift that the NFHS Network installer can use for installation?

YES []

NO []

Please fill out the information below for ALL venues where a Pixelot System will be installed.

	Type of venue <i>(select from drop-down)</i>	Name of venue <i>(e.g. Aux Gym, Soccer Field)</i>	Indoor/Outdoor	Scoreboard Type	Hard-line internet connection available at venue?
1	Glendale High School	Gym	Indoor		Yes
2	Hoover High School	Gym	Indoor		Yes
3	Crescent Valley High School	Gym	Indoor		Yes
4					
5					

INSTALLER INFORMATION

Who will be performing your installation? Please provide their contact information below.

Installer Name: _____

Installer Phone: _____

Installer Email: _____

[Agreement Continues on Next Page]

TEAM-TO-VENUE MAPPING

Use the tables below to indicate which sports teams play at each Pixellot venue (check all that apply). Please fill out for ALL Pixellot venues.

VENUE: Crescenta Valley High School

	Varsity	JV	Soph	Fresh	Middle
Basketball-Boys	X	X		X	
Basketball-Girls	X	X		X	
Volleyball-Boys	X	X		X	
Volleyball-Girls	X	X		X	

VENUE: Glendale High School

	Varsity	JV	Soph	Fresh	Middle
Basketball-Boys	X	X		X	
Basketball-Girls	X	X			
Volleyball-Boys	X	X			
Volleyball-Girls	X	X		X	

VENUE: Hoover High School

	Varsity	JV	Soph	Fresh	Middle
Basketball-Boys	X	X			
Basketball-Girls	X	X			
Volleyball-Girls	X	X			

VENUE: _____

	Varsity	JV	Soph	Fresh	Middle

School agrees that the team-to-venue mapping information provided above is accurate to the best of School's knowledge: **YES** [X]

EXHIBIT A

NETWORK CONFIGURATION REQUIREMENTS

To stream with the Pixellot Systems, the following network requirements must be met:

Whitelist all **outbound** HTTP/S traffic to **pixellot.tv**.

No inbound firewall rules are required. No services will ever connect directly to the host.

However, to publish video and manage the server, we need these ports open for **outbound traffic** to all IPs:

Port #	Protocol	Purpose	Application
1935	TCP	Video streaming	RTMP
443	TCP+UDP	Remote Management	https, agent
123	TCP+UDP	Clock synchronization	NTP-clock sync
80	TCP	Event control (stop / start)	RabbitMQClient (Coordinator in Production/Necessary for Graphics)
2077	UDP	Video streaming	ZIXI broadcaster
2088	UDP	Video streaming	ZIXI broadcaster
53	TCP+UDP	DNS Name management	
1401			
1402	TCP	Sportzcast (Score data integration tool)	
1403			

Network Configuration to Watch Video

Open all TCP traffic on ports 80 and 443 for nfhsnetwork.com and all subdomains.

Open all TCP traffic on ports 80 and 443 for w.sharethis.com.

Additional Note:

You may need to disable any content filters or filtering applications for the VPU's IP address.

EXHIBIT B

NFHS NETWORK COMMERCIAL MATERIALS GUIDELINES

Advertising that shall be false, misleading, deceptive, offensive or in poor taste shall be subject to rejection. All advertisements must comply with the applicable laws, rules and regulations of the state associations and/or school Schools that govern the applicable broadcast.

Without limiting the generality of the foregoing, certain categories of advertisements will not be accepted without prior consent, which such consent may be withheld for any reason whatsoever. These categories include the following:

1. Advocacy Advertisements. An advocacy advertisement is any advertisement that advocates a political, religious or controversial public position.
2. Cigarettes or Tobacco Advertisements.
3. Betting or Gambling Advertisements.
4. Firearms Advertisements.
5. 900 Phone Number Advertisements.
6. Contraceptive Advertisements.
7. Tattoo Parlor and Body Piercing Advertisements.
8. "NC-17" Rated Movie Advertisements.
9. Adult Entertainment Advertisements.
10. "R" Rated Movie Advertisements.
11. "M" Rated Electronic (computer or video) Games Advertisements.
12. Hard Liquor Advertisements.
13. Beer, Wine, or other Alcoholic Beverage Advertisements
14. "High Risk" Investments (e.g., commodities, options, foreign exchange) Advertisements.
15. "High Risk" Business Opportunities (e.g., "get rich quick" schemes and business opportunities) Advertisements.
16. "High Risk" Health Offerings.

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 10

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

SUBJECT: **Approval of Agreement Between Glendale Unified School District and Capturing Kids' Hearts**

The Superintendent recommends that the Board of Education approve an agreement between Glendale Unified School District and Capturing Kids' Hearts in the amount of \$192,500, to be co-funded through the LACOE School COVID Prevention Partnership (SCPP) Grant and Title II funds, to provide professional development trainings to GUSD site and District leadership focusing on students' social-emotional wellbeing and development.

District and school site administrators will participate in professional learning opportunities focusing on students' social-emotional wellbeing and development in the 2022-23 school year through Capturing Kids' Hearts. Capturing Kids' Hearts research-based processes improve the five key indicators of school performance: fewer discipline referrals, improved attendance, higher student achievement, lower dropout rates, and higher teacher satisfaction. Schools that implement these processes report:

- Strengthened student connectedness to others by enhancing healthy bonds with teachers.
- Consistent rules of conduct with reduced disciplinary escalations and referrals.
- Dramatic reduction in truancy and dropouts.
- Reduction of negative behaviors such as isolation, violence, and substance use.
- Significant improvement in student academic performance.
- District-wide improvements in test scores.
- Higher rate of job satisfaction among teachers.
- Increased teacher retention and improvement in teacher recruiting.

Approach

Capturing Kids’ Hearts is an immersive, participatory experience. GUSD administrators will learn and practice skills they will use and model in their classrooms, schools, and departments, including:

- How to build meaningful, productive relationships with every student and every colleague.
- How to use the Capturing Kids’ Hearts EXCEL Teaching Model to create a safe, effective environment for learning.
- How to develop self-managing, high-performing classrooms using team-building skills and a Social Contract.
- High payoff techniques for dealing with conflict, negative behavior, and disrespect issues.

Following are the services to be provided:

Services	Dates
Five, two-consecutive day training session(s) for up to 50-70 participants per session	August 3-4, 2022; November 1-2, 2022; November 21-22, 2022; December 6-7, 2022; April 19-20, 2023
Process Champions™* One, two-consecutive day package(s) Includes: <ul style="list-style-type: none"> • day training session for up to 30 participants • 1-day customized to fit GUSD’s needs. (either an additional 1-day training session for separate group of participants or a 1-day strategy visit) 	Spring 2023
Campus TrAction Pac™ One, three-consecutive-day strategy visit(s) involving group and one-on-one sessions with campus administrators and/or Process Champions Team	Spring 2023
CKH Premium™ Five campus-specific subscription that provides comprehensive, ongoing support to leaders and staff who have completed Capturing Kids’ Hearts 1	2022-2023

The total cost of the professional development is \$192,500. The District has applied for the Los Angeles County Office of Education (LACOE) School COVID Prevention Partnership (SCPP) Grant to cover \$150,000 of the costs for the services. The remaining costs will be paid by Title II funds.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 1: Maximize Student Achievement - Close the digital and equity gap; offer robust distance, hybrid, and in-person learning programs; and address learning loss and improve attendance.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase parent and family engagement opportunities.

TO SUPPORT 2020-2021 BOARD PRIORITY NO. 3: Ensure the Health and Safety of GUSD Students and Employees – Strengthen mental health support and programs; develop proactive health and safety procedures; and support physical, social, and emotional wellbeing.



District By Design™ Agreement 2022-2023

Prepared for:
Glendale Unified School District

June 15, 2022



Project Overview

About Us

First of all, it's not about us. It's about *you*.

It's about the mission, vision, and core principles of your organization. It's about your passion for growth and excellence. It's about your desire to be the very best, individually and collectively. It's about your desire to make a successful organization a great organization by forging and sustaining a championship culture.

Our processes accelerate success, transform top teams, promote creative problem-solving, help you grow the next generation of leaders, and can break the personal and systemic constraints that inhibit progress.

That's not only our core competency; it's our mission. We help "grow greatness" by developing relationships and processes that bring out the best in people.

What sets Capturing Kids' Hearts apart? We focus on growing the specific skills individuals need in order to function at a higher level at work and in every aspect of their life. We help individuals identify and overcome the specific personal constraints preventing peak performance. We help leaders identify and overcome the system constraints that hold people back. We don't do "events," seminars, or programs. We teach skills and processes that change lives. Capturing Kids' Hearts ties all this together at the administrative, teacher, and student level to gain positive momentum for the entire system.

We would like to partner to bring out greatness in the people and the systems of your organization. We recommend entering into a District By Design Agreement. Implementing our processes will enable your organization to:

- Decrease discipline referrals
- Increase attendance
- Increase test scores
- Increase teacher attendance
- Decrease teacher turnover
- Improve parent and community relationships
- Build and lead high-performing, self-managing teams and classrooms
- Develop and implement strategies for conflict resolution
- Analyze individual and system constraints and strengths
- Develop a plan for removing constraints and capitalizing on strengths
- Teach and model how to give and receive meaningful feedback
- Improve the culture and effectiveness of the organization
- Communicate more effectively
- Develop more evolved leadership skills and capabilities
- Develop growth plans for individuals who are selected by the organization
- Provide on-going support to your internal champions

Authorized Signer Initials _____
Glendale Unified School District
DBD Agreement

SECTION 1: PROCESS AND SCHEDULE

Campus Solutions	Proposed Timeline	Pricing
<p>Capturing Kids' Hearts 1™ Five, 2 consecutive-day training session(s) for up to 50-70 participants per session. Includes:</p> <ul style="list-style-type: none"> • Access to the course training manual • Limited Collection of foundational videos and resources in our online portal <p>Capturing Kids' Hearts 1™ Additional Participants *A \$400.00 fee will be charged for each person over 50 not to exceed 70 total per <i>Capturing Kids' Hearts 1</i></p> <p>Process Champions™* Onw, 2-consecutive-day package(s). Includes:</p> <ul style="list-style-type: none"> • 1-day training session for up to 30 participants. • 1-day customized to fit your needs. (Either an additional 1-day training session for separate group of participants or a 1-day strategy visit.) <p>*Prerequisite: <i>Capturing Kids' Hearts 1</i>, with at least 70% Capturing Kids' Hearts implementation on campus.</p> <p>Campus TrAction Pac™ One, 3-consecutive-day strategy visit(s) involving group and one-on-one sessions with campus administrators and/or Process Champions Team.</p> <p>CKH Premium™ Five campus-specific subscription that provides comprehensive, ongoing support to leaders and staff who have completed <i>Capturing Kids' Hearts 1</i>.</p>	<p>August 3-4, 2022 (1) November 1-2, 2022 (1) November 21-22, 2022 (1) December 6-7, 2022 (1) April 19-20, 2023 (1)</p> <p>Spring 2023</p> <p>Spring 2023</p> <p>2022-2023 School Year</p>	<p>\$105,000</p> <p>\$40,000 (100 additional participants)</p> <p>\$15,000</p> <p>\$7,500</p> <p>\$25,000 (\$5,000 per campus)</p>

TOTAL PACKAGE COST (not inclusive of travel)

\$192,500

Authorized Signer Initials _____
Glendale Unified School District
DBD Agreement



District By Design Agreement

Glendale Unified School District
233 North Jackson Street
Glendale, CA 91206

Thank you for selecting Capturing Kids' Hearts to serve your organization. Our goal is to provide you with service that will both motivate and empower your organization to advance to a new level of success. Please take a moment to review the information below, and then sign and return this form to us to confirm this agreement. We look forward to serving you.

This agreement is between The Flippen Group, L.L.C. doing business as Capturing Kids' Hearts ("COMPANY" or "Capturing Kids' Hearts") and Glendale Unified School District ("CUSTOMER"). This District By Design Agreement offers all of the Products as defined on the Process and Schedule table. All Products offered as part of this agreement are exempt from price increases, allowing you to lock in current prices (at a savings to you).

SECTION 2: INVESTMENT

Agreement:

- CUSTOMER agrees to contract with Capturing Kids' Hearts for all the services on this agreement dated June 15, 2022.
- The District by Design Agreement and its rates will expire and can only be confirmed upon receipt of this signed document by June 29, 2022 in our main office at: Capturing Kids' Hearts; Attn: Angie Shoffner, 1199 Haywood Drive, College Station, Texas 77845.

Payment Terms:

- Purchase order is required 45 days prior to each scheduled event.
- The fee for each service, including travel (if applicable); will be billed when services are rendered.
- Invoices are due upon receipt. Please make all checks payable to Capturing Kids' Hearts.

Additional Charges (if applicable):

- A \$400.00 fee will be charged for each person over 50 not to exceed 60 total per *Capturing Kids' Hearts 1*.
- A \$400.00 fee will be charged for each person over 30 not to exceed 35 total per *Process Champions*.

Travel:

- Travel Package for each service to be billed separately and is not part of the District by Design Agreement total. Travel inside the Continental United States will be billed at rate of \$1,250.00 for one-day events, \$1,900.00 for two-day events, and \$2,250.00 for three-day events (per trainer). Each additional consecutive day is \$375.00 per day. Travel rates are subject to change.
- Travel expenses that Capturing Kids' Hearts has incurred and that must be cancelled as a result of rescheduling or cancelling of a service without two weeks' notice, may result in an extra charge to your organization.

SECTION 3: POLICIES

Scheduling:

Authorized Signer Initials _____
Glendale Unified School District
DBD Agreement



- COMPANY's Event Planning Department will contact you within 1 week of the signing of this agreement to begin setting up specific dates for services to be rendered on the process schedule. Capturing Kids' Hearts will need someone designated in your organization to work with on scheduling and event planning needs as follows below.
- Scheduling benchmarks - Within 30 days of signing of the District By Design Agreement, at least 50% of events must be scheduled with Capturing Kids' Hearts. Within 120 days of signing of the agreement, the remainder of events must be scheduled with Capturing Kids' Hearts.
- Confirmation of all scheduled events will be made via email and is subject to cancellation terms as listed below.
- All trainings should be scheduled from 8:00 AM – 4:00 PM each day. Should times need to be altered, prior approval by Capturing Kids' Hearts would be required.
- In the event of an emergency or illness the consultant(s) will need to be rescheduled for another time, as there is not an on-call trainer available.

Deposits and Cancellations:

- No deposit is required.
- Capturing Kids' Hearts requires cancellation notice of 90 days prior to any scheduled date of service. Cancellation notice received inside the 90-day window will result in the full contractual fee being assessed. Services unused by your organization within the 12 months following the date of signature of this document will be forfeited.
- Force Majeure: Neither party shall be liable for any failure to perform its obligations where such failure is as a result of Acts of God (including fire, flood, earthquake, storm, hurricane or other natural disaster), war, invasion, act of foreign enemies, hostilities (whether war is declared or not), civil war, rebellion, revolution, insurrection, military or usurped power or confiscation, terrorist activities, government sanction, blockage, embargo, labor dispute, strike, lockout or interruption or failure of electricity [or telephone service], and no other Party will have a right to terminate this Agreement in such circumstances. Any Party asserting Force Majeure as an excuse shall have the burden of proving that reasonable steps were taken (under the circumstances) to minimize delay or damages caused by foreseeable events, that all non-excused obligations were substantially fulfilled, and that the other Party was timely notified of the likelihood or actual occurrence which would justify such an assertion, so that other prudent precautions could be contemplated.
- CKH Premium subscription services shall commence at the beginning of the 2022-2023 school year and shall continue until the end of the 2022-2023 school year. Unless terminated in writing, the CKH Premium subscription service will automatically renew annually at the rate of \$4,000 per campus for successive additional one-year periods.

Accountability:

- Capturing Kids' Hearts commits to reserve the capacity needed to fulfill the terms of this agreement. Capturing Kids' Hearts is committed to transformational impact. Our consultant will not move to next steps on the process schedule without implementation of previous events and/or successful TrAction being made by participants involved. Should this occur, certain dollars set aside for future line items on process schedule may be reallocated to reinforce previous events that need more accountability.

Considerations:

- Video and/or audio taping is strictly prohibited without prior written approval by Capturing Kids' Hearts.
- Media representatives are not allowed to attend training without prior written approval by Capturing Kids' Hearts.
- Capturing Kids' Hearts has permission to contact company members via e-mail addresses.

Facilities:

- Capturing Kids' Hearts has a core principle to exceed our customer's expectations. We know the training environment can significantly impact the quality of the training. To make sure your staff is comfortable and to

Authorized Signer Initials _____
Glendale Unified School District
DBD Agreement



ensure outstanding results for those attending, we will need your help in arranging the facility based on the specifications found below.

- A quiet and service-oriented facility should be selected for all scheduled trainings.
- We recommend the *Capturing Kids' Hearts 1* training not be conducted on district or school properties. Room must be at least 2,800 square feet (40'X70').
- *Process Champions* may be provided at the campus facilities if adequate space, quiet, and privacy are available.
- CUSTOMER will coordinate the facilities needed for trainings with the expense being incurred by your organization, as written in this agreement.
- Capturing Kids' Hearts and your organization will mutually agree upon the location of any services/trainings 30 days prior to the event.
- Upon the signing of this agreement, COMPANY's Event Planning Team will provide CUSTOMER with meeting size requirements, setup needs (inclusive of table/chair arrangements, AV requirements, etc.). It is understood that CUSTOMER will plan and cover expenses for all equipment and be in charge of setup in advance.
- Light beverages (NO alcohol) need to be set up by CUSTOMER for the entire day for all participants. Meals can be coordinated by CUSTOMER with facility or caterer of choice or left up to individuals on their own.

Intellectual Property

- COMPANY's intellectual property is a crucial part of providing training materials and consulting services to its clients and Capturing Kids' Hearts could not continue its work if its clients did not honor and respect Capturing Kids' Hearts intellectual property rights. None of our work or work product is done on a "work for hire" basis, and all of our material and work product is owned exclusively by Capturing Kids' Hearts and is subject to one or more of the following: copyright, trademark, patent, license or trade secret. Intellectual property and learning/know-how that may be developed while working with any client shall remain the property of Capturing Kids' Hearts. By entering into this agreement, you are expressly acknowledging and agreeing to the matters set forth in this paragraph and you are agreeing that none of the training materials, notebooks, videos, presentations, processes or concepts may be used by you, for any purpose, without the express advance written consent of Capturing Kids' Hearts. In addition, you are agreeing to have any of your engaged contractors or subcontractors sign an agreement to protect Capturing Kids' Hearts intellectual property.

SECTION 4: DISCLAIMERS

- CUSTOMER accepts the Products "AS IS" with all faults and errors. CAPTURING KIDS' HEARTS HEREBY DISCLAIMS ANY AND ALL WARRANTIES RELATING TO THE PRODUCTS EXCEPT FOR ANY SPECIFIC WARRANTIES THAT ARE EXPRESSLY PROVIDED IN THE TERMS OF THIS AGREEMENT. CAPTURING KIDS' HEARTS DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. The entire risk as to the functionality, operation, and results is with CUSTOMER and Capturing Kids' Hearts assumes no risk or obligation in connection therewith.
- Capturing Kids' Hearts hereby disclaims any and all liability, risk, obligation, or responsibility for decisions made or actions taken by CUSTOMER after use of the Products. Capturing Kids' Hearts shall in no way be responsible or liable for CUSTOMER's use of (1) the Products, (2) the information and data provided by third-parties in order to use the Products; or (3) the information or results obtained through the Products. Capturing Kids' Hearts does not guarantee or warranty any particular result or success as a result of use of the Products. The Products should be considered tools to assist CUSTOMER, but should not be treated as a singular solution.
- In no event shall Capturing Kids' Hearts be liable for or responsible for any incidental or consequential damages or injuries related to CUSTOMER's use of (1) the Products, (2) the information and data provided by third-parties in order to use the Products; or (3) the information or results obtained through the Products. The maximum

Authorized Signer Initials _____
Glendale Unified School District
DBD Agreement



possible liability of Capturing Kids' Hearts shall not exceed the lesser of the full retail cost of the Products or the amount that CUSTOMER paid for the Products.

- No information shared by Capturing Kids' Hearts verbally or in writing can be constituted to be professional advice, such as medical, legal, financial, psychological, business, or counseling advice. Diagnosing medical or psychological conditions cannot be done through a coaching process and should only be done by licensed professionals.

SECTION 5: CONFIRMATION

I have read and understand the policies of Capturing Kids' Hearts as printed in this agreement, and, as the contact person for this training, I will endeavor to see that all policies and related details are understood and completed by all involved parties in the planning of this event.

Signed: _____ Date: _____
(CUSTOMER's Authorized representative)

Print Name: _____ Title: _____

SECTION 6: CONTACT US

If you have any questions or need additional assistance, please do not hesitate to contact us.

Capturing Kids' Hearts
Attn: Vern Hazard
Vern.Hazard@capturingkidshearts.org
1199 Haywood Drive
College Station, TX 77845
Phone: 800-316-4311
Fax: 877-941-4700

Authorized Signer Initials _____
Glendale Unified School District
DBD Agreement

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 12

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching and Learning

SUBJECT: Approval of Contract Renewal with Fuel Education for 2022-23

The Superintendent recommends the renewal of the contract with Fuel Education in the amount of approximately \$55,000 for licenses for independent study students to access online courses, which includes training, materials, and online access for teachers and 2,000 course licenses for 2022-23.

Fuel Education provides students in independent study a robust independent study program with a variety of course offerings at the elementary and secondary level. The courses were first used during the pandemic when more options were needed, and the staff found the content to be of high quality and engaging for students.

It is recommended that the Board of Education approve the renewal contract to purchase 2,000 course licenses for independent study students to access courses in grades K-12 in the amount of \$55,000 for the 2022-2023 school year. The cost will be paid out of Educational Services funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

Company Address:
2300 Corporate Park Drive
Herndon, VA 20171

Prepared By: Kesa Hussain
Phone:
Email: khussain@k12.com

Bill To:
Glendale Unified School District
223 N Jackson St
Glendale, CA 91206

Quote #: Q-82149-1
Created Date: 6/3/2022
Expiration Date: 7/11/2022
Start Date: 7/12/2022
End Date: 7/11/2023
Contact Name: Lonny Root
Phone: (818) 247-4805
Email: lroot@gusd.net

Ship To:
Glendale Unified School District
223 N Jackson St
Glendale, CA 91206-4380

QTY	Product	Description	Unit Price	Total Price
2,000	K12 K-5 Monthly Student Access License (Content and Hosting, Monthly)	License for monthly access for a single student to a K12 grade K-5 course from the K12 Standard Online Course catalog. Includes content and hosting. Physical materials and instruction ordered separately.	\$24.00	\$48,000.00
As Ordered	K12 K-12 Digital Materials	K12 student digital materials for one course.	\$0.00	As Ordered
40	K12 K-12 Physical Course Materials	Leased K12 student physical materials for one student enrolled in one course	\$100.00	\$4,000.00
1	Training: Webinar	Access to one (1) two (2) hour online synchronous professional development session for up to 35 users in a district.	\$750.00	\$750.00

Note: The price quoted above represents the pro-rated cost of the ordered Educational Products and Services. Upon renewal, such products and services will be offered at the full annual rate.

This Sales Quote incorporates and is in all respects subject to the Fuel Education Online Educational Products and Services Agreement Terms (the "Terms") that is published at <http://www.fueleducation.com/fuel-education-products-and-services-agreement-terms> . This Sales Quote is valid for 30 days. In the event of a conflict of provisions between this Order, the Terms, and customers purchase order, the provisions of this Order shall control, followed in precedence by the Terms, and then customers purchase order.

Accepted by Customer:

Signature: _____

Date: _____

Name (Print): _____

Title: _____

GLENDALE UNIFIED SCHOOL DISTRICT

June 14, 2022

ACTION REPORT NO. 13

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer
SUBJECT: **Ratification of Revision of Contract with Hey Tutor, Inc.**

The Superintendent recommends that the Board of Education ratify the approval of the increase of a Services Agreement between Glendale Unified School District and Hey Tutor, Inc. by \$500,000 for a total amount not to exceed \$1,300,000.

In order to provide sufficient classroom support for teachers and students, it was determined that the Services Agreement with Hey Tutor, Inc. amount needed to be increased to finish the school year maintaining the level of support provided by Hey Tutor during the spring 2022 semester.

The original contract with Hey Tutor, Inc. was for the amount not to exceed \$800,000. The contract will be increased by an additional \$500,000 for a total amount not to exceed \$1,300,000. These services will provide support for in-person learning through the end of the 2021-2022 school year. The agreement is in effect January 6, 2022 through June 30, 2022.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street
Glendale, CA 91206
(818) 241-3111

SERVICES AGREEMENT

This Agreement for Professional Services (“Agreement”) made and entered into by and between the Glendale Unified School District (“District”), a public entity, and Hey Tutor, herein after referred to as (“Contractor”).

The Parties do hereby contract and agree as follows:

1. **Term**

Contractor shall commence providing services under this Agreement on or about January 3, 2022 and will diligently perform as required and complete performance by June 30, 2022.

2. **Scope of Services**

Hey Tutor will render the services as set forth on Attachment A for sourcing special-education educators, tutors, and proctors.

Contractor’s specific program and services performed is described in “Scope of Work” attached hereto as Addendum A and fully incorporated herein.

3. **Compensation**

District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement a set for in Addendum A “Scope of Work.” District shall pay Contractor the amount set forth in Addendum B “Cost Proposal” according to the following terms and conditions: Not to exceed ~~\$800,000~~ \$1,300,000.

Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. **Expenses**

District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District that are not specifically identified in Addendum B “Cost Proposal” and factored into the compensation paid by the District to the Contractor.

5. **Materials**

Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. **Independent Contractor**

In the performance of this Agreement, Contractor shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District’s employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers’ Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor’s employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the

details of the work, District being interested only in the results obtained.

7. Joint Employer

Neither Party shall be deemed a joint employer of the other Party's employees. Each Party shall indemnify the other Party from and against claims made by the indemnifying Party's employees that they are co-employed by the other Party. The indemnification requirements set forth in paragraph 11 shall be applicable to the indemnification obligations of each Party under this paragraph. Neither Party's employees will be deemed "leased" employees of the other for any purpose. In connection with this Agreement, each Party is an independent contractor and does not have any authority to bind or commit the other.

8. Contractor's Employee Processing

- (i) **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.
- (ii) **Fingerprinting and Criminal Background Check:** Contractor shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. The Contractor shall not staff the program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). The Contractor shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the program.
- (iii) **Tuberculosis Clearance:** Contractor will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites are determined to be free of active tuberculosis.
- (iv) **COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District's school sites with students have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their

test results to Contractor which upon receipt will immediately notify the District of the results.

9. Conduct on District Premises

Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the District's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the District's premises. The operation of vehicles by the Contractor's personnel on the District's property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on the District's property and involving either Party's personnel shall be reported promptly to the appropriate Party. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the District's premises, Contractor's personnel shall wear and clearly display identification badges or tags, as approved by the District. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. Contractor's personnel should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

10. Anti-Discrimination

District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

11. Indemnification

To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, contractors, employees, trustees, and volunteers ("the Indemnified Parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential

damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the Indemnified Parties.

12. Limitation of District Liability

Other than as provided in this Agreement, the District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall the District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

13. Confidentiality

The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both Parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other Party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other Party, its affiliates, or its customers. Both Parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third Party or used for unauthorized purposes. Each Party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both Parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each Party is bound by this Agreement. Upon request of the owner of the confidential information, the other Party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph do not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other Party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other Party; 3) is received from, or was made available to, a third Party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing Party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the Party required to make the disclosure under the law shall give prompt notice of this to the other Party prior to such disclosure so that the other Party may seek an appropriate protective order or give its consent to such disclosure.

14. Insurance

The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments Each Occurrence General Aggregate	 \$ 1,000,000 \$ 2,000,000
Automobile Liability Insurance - Any Auto Each Occurrence General Aggregate	 \$ 1,000,000 \$ 2,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

Contractor shall maintain Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

- (i) A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."
- (ii) Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.
- (iii) An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- (iv) All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

15. Termination

- (i) **Without Cause by District:** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
- (ii) **Without Cause by Contractor:** Contractor may, upon sixty (60) days notice, with or without reason, **terminate** this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- (iii) **With Cause by District:** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - a) Material violation of this Agreement by the Contractor;
 - b) Any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - c) Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

16. Certificates/Permits/Licenses

Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

17. Delivery

Time of delivery of goods or services is of the essence in this Agreement. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.

///

18. Notice

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: Stephen Dickinson

Contractor:

Hey Tutor, Inc.
8939 S. Sepulveda Blvd. #102
Los Angeles, CA 90045
ATTN: Patrick McClure

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

19. Assignment

The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

20. No Rights in Third Parties

This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. Integration/Entire Agreement of Parties

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.

22. Submittal of Documents

The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)
- COVID-19 Vaccination Clearance (Attached as Exhibit E)

23. Force Majeure Clause

The Parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, pandemic or epidemic, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory

evidence thereof is presented to the other Party(ies), provided that it is satisfactorily established that the non- performance is not due to the fault or neglect of the Party not performing.

24. California Law

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.

25. Waiver

The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

26. Severability

If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

27. Provisions Required By Law Deemed Inserted

Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

28. Authority to Bind Parties

Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

29. Attorneys' Fees and Costs

Should litigation be necessary to enforce any terms or provisions of this Agreement, then each Party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

30. Headings

Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a Party because that Party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

31. Signature Authority

Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

32. Counterparts

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

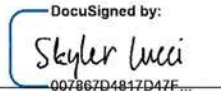
SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: Hey Tutor, Inc.

By: 
Signature
Ryan Neman
Print Name

Founder
Title
Dated: 12/22/2021, 20__

By: 
Signature
Skyler Lucci
Print Name

Chief Executive Officer
Title
Dated: 12/22/2021, 20__

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary; 2) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.: _____
Address: 8939 S. Sepulveda Blvd. #102
Los Angeles, CA 90045

Employer Identification Number: 46-5199755
Telephone: 855-781-9042
Email: info@heyttutor.com

Type of Business Entity:
 Individual
 Sole Proprietorship
 Partnership
 Limited Partnership
 Corporation, State: California
 Limited Liability Company
Other: _____

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

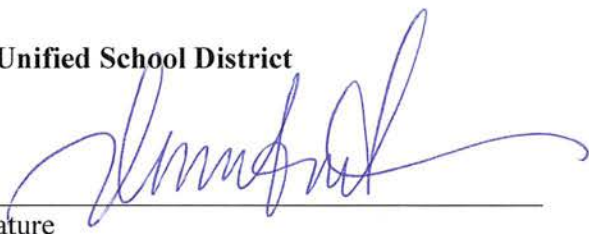
Glendale Unified School District

By: _____

Signature

Dr. Darneika Watson

Print Name



Chief Human Resources & Operations Officer

Title

Dated: _____

1/19/2022

ADDENDUM A

SCOPE OF WORK

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

EDUCATOR SERVICES:

1. Selection of Educator Candidates. Contractor will connect District with multiple potential special-education educators (each, a "Educator Candidate") who may ultimately provide special educator education services for and on behalf of the District for five and one half (5.5) hours per day during a five (5) day school week starting no earlier than January 3, 2022. District acknowledges and agrees that District has the sole, exclusive, and absolute discretion on whether to engage any Educator Candidate for special educator education services for and on behalf of District. District shall comply with all laws with respect to the Educator Candidates. Contractor shall prescreen Educator Candidates based on the lawful qualifications furnished in writing by District to Contractor, including having at least a bachelor's degree from an accredited educational institution, and shall forward to District the resumes or curriculum vitae of the Educator Candidates that Contractor believes satisfy the lawful qualifications furnished by District to Contractor. If District requires any replacements of Educator Candidates that become affiliated with the District, or any additional Educator Candidates, Contractor will use commercially reasonable efforts to assign Educator Candidates for District.

PROCTOR SERVICES:

2. Selection of Tutor and Proctor Candidates, to include ELCAP examiners. Contractor will connect District with multiple potential tutors and proctors (each, a Tutor/Proctor Candidate) who may ultimately provide (i) tutor services for and on behalf of the District for three (3) hours per day during a five (5) day school week starting no earlier than January 3, 2022; and (ii) proctor services for and on behalf of the District. District acknowledges and agrees that District has the sole, exclusive, and absolute discretion on whether to engage any Tutor/Proctor Candidate for services for and on behalf of District. District shall comply with all laws with respect to the Tutor/Proctor Candidates. Contractor shall prescreen Tutor/Proctor Candidates based on the lawful qualifications furnished in writing by District to Contractor, including having at least a bachelor's degree from an accredited educational institution, and shall forward to District the resumes or curriculum vitae of the Tutor/Proctor Candidates that Contractor believes satisfy the lawful qualifications furnished by District to Contractor. If District requires any replacements of Tutor/Proctor Candidates that become affiliated with the District, or any additional Tutor/Proctor Candidates, Contractor will use commercially reasonable efforts to assign Tutor/Proctor Candidates for District.

SERVICES:

3. Background Checks. For each Educator Candidate and Tutor/Proctor Candidate, Contractor shall, subject to any federal, state, or local laws, rules or regulations which may limit any HeyTutor action otherwise required by this Section 3, shall make reasonable and legally permitted efforts, including checking background and verifying personal information, to confirm that no such Educator Candidate and Tutor/Proctor Candidate has been convicted, within ten years, of any felony prior to beginning any affiliation with District under this Agreement, or has been convicted of any misdemeanor involving violence, sexual misconduct, theft, or computer crimes, fraud or financial crimes, drug distribution, or crimes involving unlawful possession or use of a dangerous weapon prior to becoming affiliated with Candidate. District shall not permit any Educator Candidate and Tutor/Proctor Candidate having such a conviction to enter into any relationship with District, subject to any federal, state, or local restrictions on the consideration of criminal convictions in making employment decisions, unless in the sole, exclusive and absolute discretion of District, said conviction has no reasonable relationship to the Educator Candidate's or Tutor/Proctor Candidate's fitness or trustworthiness to affiliate with the District.

4. Point of Contact. Each party will designate one or more individuals within their respective organizations as their representative(s) responsible for directing performance of the parties' obligations under this Agreement. Such points of contact shall be the initial points of contact with respect to any matters with respect to the day-to-day provision of such services and this Agreement, including attempting to resolve any issues that may arise during the performance of such Services.

ADDENDUM B

“Cost Proposal”

FEES

For the Services, District shall pay Contractor (i) Fifty-Five Dollars (\$55.00) for each and every hour of Educator Services by each Educator Candidate, and (ii) Forty-Five Dollars (\$45.00) for each and every hour of Tutor and Proctor Service by each Tutor/Proctor Candidate. District shall maintain accurate and complete records of the hours worked for Educator Services and Proctor Services.

Glendale Unified School District

EXHIBIT "A"

WORKERS' COMPENSATION CERTIFICATION

California Labor Code Section 3700 in relevant part provides:

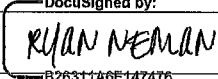
Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: 12/22/2021

Name of Contractor: Hey Tutor, Inc.
DocuSigned by:

Signature: 
B26311A6F147476...

Print Name and Title: Ryan Neman, Founder

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the California Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

Glendale Unified School District

EXHIBIT "B"
FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

In accordance with the Department of Justice (DOJ) fingerprint and criminal background investigation requirements of California Education Code section 45125.1 et seq.

One of the boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Agreement for Professional Services ("Agreement").

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- The Contractor qualifies for a project specific waiver of the Department of Justice (DOJ) fingerprint and criminal background investigation for the following reason(s) permitted by Education Code section 45125.1 et seq. and approved by the District.

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW:

- The Contractor, its employees, and subcontractors will have NO CONTACT with pupils.
- The Contractor, its employees, and subcontractors will have LIMITED CONTACT with pupils. (Attach information about length of time on school grounds, proximity of work area to pupil areas; whether Contractor or its employees will be working by themselves or with others, and any other factors that substantiate limited contact.) [Education Code section 45125.1 (c)]
- The Contractor, its employees, and subcontractors will have more than LIMITED CONTACT with pupils but will assure that ONE (1) OR MORE of the following methods are utilized to ensure pupil safety. [Education Code section 45125.2 (a)]
Check all methods to be used:
- 1) Installation of a physical barrier at the worksite to limit contact with students
- 2) Continual supervision and monitoring of all employees of the Contractor by an employee of the Contractor who has not been convicted of a serious or violent felony as ascertained by the DOJ. **Contractor MUST attach DOJ Originating Agency Identification Letter and list of all employees that have successfully completed the fingerprinting and criminal background check clearance in accordance with the law (*Fingerprint Certification List*).**

Glendale Unified School District

- 3) Surveillance of all employees of the Contractor by OWNER AUTHORIZED REPRESENTATIVE.
- The services provided by the Contractor are for an "EMERGENCY OR EXCEPTIONAL SITUATION," such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable." [Education Code section 45125.1(b)]


By signing below, under penalty of perjury, I certify that the information contained on this certification form and attached employee list(s) is accurate. I understand that background clearance extends to all of Contractor's employees, subcontractors, and employees of subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor. I understand that it is the Contractor's sole responsibility to maintain, update, and provide the District with current "Fingerprint and Criminal Background Check Certification," along with the employee list, throughout the duration of Contractor provided services.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: 12/22/2021

Name of Contractor or Company: Hey Tutor, Inc.

Representative's Name and Title: Ryan Neman, Founder

Signature:  B28311A6F147478...

Glendale Unified School District

EXHIBIT "C"
NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID
(Public Contract Code section 7106)

The undersigned declares:

I am the Founder of Hey Tutor, Inc., the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on 12/22/2021 [date], at Los Angeles [city], California [state].

DocuSigned by:
RYAN NEMAN
B20311A8F147476...
Signature

Ryan Neman
Print Name

Glendale Unified School District

EXHIBIT "D"
TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Hey Tutor, Inc. ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

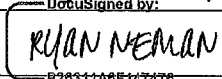
Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- D The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or
- D Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: 12/22/2021

Name of Contractor: Hey Tutor, Inc.

Signature: 

Print Name and Title: Ryan Neman, Founder

Glendale Unified School District

EXHIBIT "E"

COVID-19 VACCINATION ADDENDUM
TO
GLENDALE UNIFIED SERVICES AGREEMENT

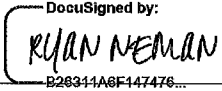
The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Hey Tutor, Inc. ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: Hey Tutor, Inc.

Signature:  E26311A6F447476...

Print Name and Title: Ryan Neman, Founder

Date: 12/22/2021

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 14

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

PREPARED BY: Dr. Ilin Magran, Director, Student Wellness Services

SUBJECT: **Approval of Updated Agreement Between Los Angeles County Department of Public Health and Glendale Unified School District**

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding between Glendale Unified School District and the County of Los Angeles Department of Public Health (LACDPH) to provide Student Wellbeing Centers (SWC) for Glendale High School and Hoover High School.

The LA County Department of Public Health has requested to enter into an MOU with GUSD to provide health services to Glendale students at no cost, at on-campus locations with the District.

Responsibilities of LACDPH will include the following:

- Provide at least 16 hours of SWC services to students enrolled at schools where a SWC is located, for the following:
 - Health education
 - Support groups for students with health concerns (physical and emotional)
 - Sexual health services including education and counseling, limited STI testing and treatment, and over the counter contraceptives
 - Leadership training for students
 - Peer-led wellness activities for school community (school events, educational groups, resource distribution)
 - Peer health educator training for students around relevant health issues including tobacco, sexual health, and emotional health
 - Wellness Council support
- Support training of school staff/faculty, as well as parent engagement and support for school wellness councils, as needed and available.

- Make a call center accessible to SWC clients after school hours.
- Cover necessary costs as determined by Public Health, to support all services and activities provided at each SWC, including:
 - Public Health staff salaries
 - Office supplies
 - Equipment including Information Technology hardware and furniture

Responsibilities of Glendale will include the following:

- Dedicate a permanent, appropriate space to house the SWC at each location
- Day-to-day infrastructure costs including cleaning and maintenance
- Preparation of the dedicated space, including painting the space prior to commencement of services
- Identify an individual at each site to act as point of contact for Public Health staff

The term of the Agreement shall be shall be the effective date of execution through June 30, 2024.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.



MEMORANDUM OF UNDERSTANDING

BETWEEN

**LOS ANGELES COUNTY DEPARTMENT OF PUBLIC HEALTH
DIVISION OF SUBSTANCE ABUSE PREVENTION AND CONTROL**

AND

GLENDALE UNIFIED SCHOOL DISTRICT

FOR

STUDENT WELLBEING CENTERS

This memorandum of understanding (“MOU”) is entered into between the County of Los Angeles Department of Public Health (“Public Health”) and the Glendale Unified School District (District) for the purpose of providing, at no cost to the students or District, certain health services to District students on campus locations within the District. Provisions of this MOU shall be construed in a manner consistent with the California Education Code and other laws of the State of California.

Program Overview

Public Health is working with high-need Los Angeles area school districts and affiliated entities, including the LAUSD the Los Angeles County Office of Education, the Los Angeles County Department of Mental Health and Planned Parenthood of Greater Los Angeles (PPLA), to establish Student Well-Being Center’s (SWCs) in 50 Los Angeles County high schools. Each SWC will offer the following services: education and support for student social and emotional well-being and substance abuse prevention, integrated health promotion curriculum, peer leadership training, limited sexual health education and services, access to an after-hours call center for referrals, and parent/family engagement.

In furtherance of the foregoing purpose, Public Health and District as follows:

1. Term of MOU.

This MOU shall be effective date of execution through June 30, 2024.

2. Description of Responsibilities.

A. District Responsibilities:

- District will dedicate a permanent, appropriate space to house the SWC at each school where a SWC is located, with sufficient space to allow for two health educators and one clinician to provide sensitive services. Dedicated space will need to support appropriate access to a bathroom(s), private counseling space.
- District will provide access to the SWC site to ensure at least 20 hours per week and extended hours of operation (hours after school is in session) and extended days (weekends). This space will be designated for purpose of SWC only, and will not be used by District when SWC is not operational.
- District will be responsible for day-to-day infrastructure costs, including cleaning and maintenance of the SWC.
- District will be responsible for painting the dedicated SWC space prior to Public Health commencement of services. District will be reimbursed as outlined in Section 19, Billing and Reimbursement.
- District will identify an individual at each school where a SWC is located to serve as point of contact for Public Health staff. The point of contact will assist the SWC to assure appropriate student access to the SWC, optimal integration of SWC services into school programming and integration of SWC staff into school emergency planning and support teams.

B. Public Health Responsibilities:

- Provide at least 16 hours of SWC services to students enrolled at schools where a SWC is located, for the following:
 - Health education

- Support groups for students with health concerns (physical and emotional)
- Sexual health services including education and counseling, limited STI testing and treatment, over the counter contraceptives
- Leadership training for students
- Peer-led wellness activities for school community (school events, educational groups, resource distribution)
- Peer health educator training for students around relevant health issues including SUDs, tobacco, sexual health, and emotional health
- Wellness Council support
- Support training of school staff/faculty, parent engagement and support for school wellness councils, as needed and available.
- Make a call center accessible to SWC clients after school hours.
- Cover necessary costs as determined by Public Health, to support all the services and activities provided at each SWC, including:
 - Public Health staff salaries
 - Office supplies
 - Equipment including Information Technology hardware. Furniture

Note: All supplies, equipment, and furniture will remain property of Public Health upon termination of the MOU, unless determined otherwise.

3. Access to Service.

The population served by each SWC shall be students located at the school where a SWC is located, enrolled in that school or some other education program (e.g., continuation, alternative schools) of the District. No student shall be turned away, barred or delayed in receiving Services based on a student's ability to pay. Public Health shall neither design nor deploy programs in such a manner as to exclude or disadvantage students with third-party payors or other financial means.

4. Informed Consent of Parent, Guardian or Student.

When students, parents, or guardians are informed about the availability of SWC services, Public Health shall make it clear that the SWC's services are not part of the regular and ongoing programs of the District. The services are being made available as a convenience, bringing Public Health personnel to the school where the students can have greater access to services.

Public Health shall obtain written consent from the student, the student's parent or guardian on a form mutually agreed upon by Public Health and the District prior to providing any type of medical services, including without limitation diagnostic services, treatment, or counseling service(s) to a minor. Students may provide consent if the student has reached the age of eighteen or is an emancipated minor as defined by California Family Code Section 7002; or for treatment where allowed by applicable law.

5. Staffing.

- 5.1** Public Health shall adhere to all personnel and staffing standards imposed by applicable law and regulation, including, but not limited to, the requirements imposed by the California Health and Safety Code pertaining to the type of services to be provided under this MOU.
- 5.2** **If applicable**, Public Health shall ensure anyone performing services at the SWC pursuant to this MOU obtains and maintains in effect during the term of this MOU, all licenses, permits, registrations, and certificates required by law which are applicable to their performance hereunder. Public Health shall deliver to District upon request, copies of current licenses, permits, registrations and certificates required by applicable law for all persons providing Services pursuant to this MOU.
- 5.3** Public Health shall ensure that anyone performing services at the SWC pursuant to this MOU regularly participates in appropriate continuing educational programs or activities to maintain their licenses, permits, registrations, and certificates. Evidence of participation in such programs shall be maintained by Public Health and made available for review upon request by District or other authorized Person or Agency.
- 5.4** Public Health shall be solely responsible to assure that anyone providing services to District students at the SWC who is in a designated sensitive position, as determined by County in County's sole discretion, shall undergo and pass a background investigation to the satisfaction of County. Such background investigation may include, but shall not be limited to, criminal conviction information obtained through fingerprints submitted to the California Department of Justice. Anyone performing services at the SWC pursuant to this MOU shall provide evidence of freedom from tuberculosis for a period of within sixty (60) days prior to the onset of Service, and provide certification every four (4) years, if renewing the MOU.
- A. The initial examination must consist of a risk assessment for tuberculosis by a health care provider and/or a Mantoux Skin Test or an Interferon-Gamma Release Assays Blood Test (not a chest X-ray unless required due to medical circumstances). Multiple puncture tests (Tine, Monovac, Sclavo, etc.) are not acceptable.
 - B. Those with documented positive skin tests must then have a chest X-ray and show proof of a negative chest X-ray. X-rays are permissible and required only for those with a documented positive Mantoux skin test.
 - C. Those that are unable to take a Mantoux skin test or receive a chest X-ray due to medical circumstances must provide a signed statement (dated within sixty (6) days prior to the onset of Service) from a licensed health care provider stating that the employee is not at risk of spreading Tuberculosis to the greater population. (signed statements must be recertified at the beginning of each school year).
 - D. Continuing employees with negative risk assessment or skin tests must repeat the risk assessment and/or Mantoux Skin

- Tests every four (4) years.
- E. Provider's employees with positive skin tests and normal chest X-rays must furnish written proof from a health provider every four (4) years showing he/she is free from active Tuberculosis.

5.5 Public Health certifies anyone performing services at the SWC pursuant to this MOU will follow legal guidelines, including those of the District upon notification, on reporting child abuse/neglect.

5.6 If Public Health learns of any criminal history information regarding anyone performing services at the SWC pursuant to this MOU, that may indicate they are a danger to students, Public Health will immediately ensure that person is not allowed to work at any school site.

6. Intentionally Omitted.

7. Quality Assurance/Quality Improvement.

7.1 Public Health's Review of Staff Performance. Public Health agrees to review the practice patterns of its professionals and other Public Health staff, and to review Services provided by them. Public Health agrees to use its best efforts to correct any problems that are identified.

7.2 Reviews. Public Health and District shall take corrective action in any deficiencies identified through site reviews by District, federal, State or local government agencies. Corrective action shall be accomplished within sixty (60) calendar days.

7.3 Complaint and Conflict Resolution.

A. Complaints: Public Health shall use its best efforts to render services and interact with students in a manner that facilitates student satisfaction. If Public Health is unable to resolve a complaint received from a student and/ or his/ her parent/guardian to his or her satisfaction, Public Health shall notify such complainant that he or she may contact the District or designee to pursue the complaint further. Public Health shall notify the District, or designee, immediately and cooperate with the District in identifying, processing and resolving all complaints whether written or oral. Complaints identified by District shall be handled in the same manner with the Public Health. District personnel will first attempt to resolve the complaint(s) to result in the satisfaction of the complainant.

B. Conflicts: Should any problems or conflicts arise in the course of the delivery of Services, it is understood that the District and/or authorized representative of District will work with the parties in conflict to accomplish an effective resolution through mediation.

7.4 Evaluation

A. Public Health may undertake evaluation and assessment activities of SWC services. Public Health may utilize evaluation data and/or

collect data for its own research studies, publication, scholarly pursuits, etc., subject to Public Health's established procedures for research and evaluation. Prior to publication of Public Health's research or reports, both parties agree to mutually review all reports derived from Public Health's project data. Public Health, after prompt review by District, has full discretion to publish or not to publish its research or reports. Any data utilized for this purpose will be de-identified aggregate data.

- B. The rights to any report, evaluation and/or other material developed by Public Health pursuant to this MOU shall belong to Public Health.

7.5 Administration

The District shall identify a SWC Executive Director who will administer this MOU on behalf of District.

8. Public Health Reporting Requirements.

Public Health shall comply with all reporting requirements, including those set forth in the California Code of Regulations, Title 17, Division 1, Chapter 4, Subchapter 1, Article 1.

9. Insurance.

Each party is self-insured and has sufficient coverage as contemplated by this MOU.

10. Indemnification.

District shall indemnify, defend and hold harmless COUNTY, its trustees, officers, agents, and employees from and against any and all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorney's fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its trustees, officers, agents or employees.

COUNTY shall indemnify, defend and hold harmless District, its trustees, officers, agents, and employees from and against any and all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorney's fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of COUNTY, its trustees, officers, agents or employees.

11. Independent Contractor Status.

Neither party to this MOU shall be considered an agent of the other.

12. Reports and Records.

Public Health shall maintain complete and accurate student encounter records on all care delivered by Public Health, in accordance with Titles 17 California Code of Regulations Standards for Clinic Operations. Public Health shall retain such records according to its existing record retention policies.

13. Confidentiality of Records and Data Privacy.

Public Health and District shall maintain the confidentiality of all records and information in accordance with all applicable federal, State and local laws, rules, regulations, ordinances, directives, guidelines, policies and procedures relating to the confidentiality, including, without limitation, Public Health policies concerning services information technology security and the protection of confidentiality records and information.

14. Security.

Notwithstanding any language to the contrary in this MOU or any exhibit to this MOU, Public Health agrees that it and its personnel shall at all times comply with all security regulations in effect from time to time at District's premises and shall comply with District's security policies and procedures if granted access to District's computer or communications networks. District will provide Public Health with notice of District's security policies and procedures.

15. Compliance with Governmental Requirements.

Public Health and District shall comply with all codes, ordinances, rules, regulations and requirements of all municipal, State and federal authorities now in force or which may hereinafter be in force pertaining to the provision of the Services. The parties agree that in the event new governmental requirements are imposed which affect the parties' obligations and performance under this MOU, the parties shall negotiate mutually acceptable additional terms to conform this MOU to such new requirements if necessary.

16. Severability.

If any section, provision or portion of this MOU is held to be invalid, illegal or void by a court of proper jurisdiction, the remaining sections and provisions of this MOU shall continue in full force and effect.

17. Delegation and Assignment.

Public Health shall not delegate its duties or assign its rights hereunder, or both, either in whole or in part, without the prior written consent of the Director of Student Medical Services. Any delegation or assignment made without such consent shall be null and void.

18. Termination.

Either Public Health or District may terminate this MOU for any cause or without cause upon thirty (30) days prior written notice to the other party. In the event of a breach of this MOU by Public Health, including without violations of law by Public Health, District may terminate this MOU immediately upon notice to Public Health.

19. Payment Terms

The maximum amount allowed for SWC painting for District not to exceed fifteen thousand dollars (\$15,000). Funding for this is supported by Substance Abuse Prevention and Treatment Block Grant funds, Catalog of Federal Domestic Assistance number 93.959.

Upon completion of painting SWC, District shall invoice the County and include supporting documentation. Invoice shall be submitted to the Contact

person listed in Section 20, Notices. Upon approval by Public Health, the invoice will be submitted to Public Health Finance and payment will be made to District within 30 days of receipt by Public Health Finance.

20. Notices.

Any notice pursuant to this MOU to District, shall be directed to:

[Insert school district contact person]

Any notice pursuant to this MOU to Public Health shall be directed to:

Substance Abuse Prevention and Control
Gary Tsai, M.D., Division Director
1000 S. Fremont Avenue, Bldg. A-9 East, 3rd Floor
Alhambra, California 91803

21. Entire MOU.

This MOU together with all attached exhibits and documents specifically referenced or incorporated by reference herein, upon execution by both parties, constitutes the full and complete expression of the rights and obligations of the parties and supersedes all other MOUs, written or oral, heretofore made by the parties relative to the provision of Services at the Schools.

22. Order of Precedence.

In the event of any conflict in the definition or interpretation of any word, responsibility, service, schedule, or contents of a deliverable product between the provisions of the MOU which precede the signature page and Exhibits to the MOU, said conflict or inconsistency shall be resolved by giving precedence in the following order (1) provisions of the MOU which precede the signature.

23. Amendments.

This MOU may be modified or amended only by a written instrument executed by all of the parties hereto.

24. Governing Laws, Jurisdiction and Venue.

This MOU shall be governed by, and construed in accordance with, the laws of the State of California. Public Health agrees and consents to the exclusive jurisdiction of the courts of the State of California for all purposes regarding this MOU and further agrees and consents that venue of any action brought hereunder shall be exclusively in Los Angeles County.

25. Authority.

Each of the undersigned parties represents and warrants that all necessary authorizations have been obtained and this MOU and each person executing this MOU on behalf of the undersigned parties represents and warrants that he or she has the power and authority to enter into this MOU and to bind the parties hereto.

[SIGNATURE PAGE FOLLOWS]

/

/

IN WITNESS HEREOF, THE PARTIES HERETO HAVE CAUSED THIS MOU TO BE DULY EXECUTED.

DEPARTMENT OF PUBLIC HEALTH

 Date

 313 North Figueroa Street, Room 806
 Address

 Los Angeles CA 90012
 City State, Zip Code

 Signature of Public Health's Authorized Representative

 Barbara Ferrer, Ph.D., M.P.H., M.Ed.
 Print Name of Public Health's Authorized Representative

 Director
 Title of Public Health's Authorized Representative

**[Insert school district]
SUPERINTENDENT**

Date

Signature – Superintendent

Print Name of Superintendent

APPROVED AS TO FORM:

[Insert Counsel name, if required]

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 15

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Office of the Superintendent

SUBJECT: **Employment Agreement – Assistant Superintendent, Educational Services**

The Superintendent recommends that the Board of Education approve the employment contract for Dr. Kelly King, Assistant Superintendent, Educational Services. This Agreement shall replace and supplant the existing Agreement between the parties.

The attached employment contract for Dr. Kelly King for the position of Assistant Superintendent, Educational Services, is being presented for approval by the Board of Education. The term of this contract shall commence on July 1, 2022 and end on June 30, 2025.

Background:

On March 9, 2021, the Board of Education voted to approve a two-year employment agreement with Dr. Kelly King, commencing on July 1, 2021 and ending on June 30, 2023.

This Agreement shall replace and supplant the existing Agreement between the parties.

GLENDALE UNIFIED SCHOOL DISTRICT
Glendale, California

AGREEMENT OF EMPLOYMENT WITH KELLY ANN KING, Ed.D.

THIS AGREEMENT is entered into on the 21st day of June 2022, between the Board of Education of the Glendale Unified School District of Los Angeles County, hereinafter referred to as "District," and Dr. Kelly Ann King, Assistant Superintendent, Educational Services, hereinafter in places referred to as "Employee."

This Agreement shall replace and supplant the existing Agreement between the parties.

IT IS HEREBY MUTUALLY AGREED that the conditions of employment for Dr. Kelly Ann King, Assistant Superintendent, Educational Services shall be as follows:

1. The term of this contract agreement shall commence on July 1, 2022 and end on June 30, 2025. No later than March 15, 2025, the Board shall consider whether to extend or renew the contract for an additional period.
2. The annual base salary shall be \$209,777 per fiscal year. This amount shall not be subject to decrease during the term of this Agreement. The Board may increase the salary at any time during any school year subject to the Employee meeting or exceeding the expectations for performance and goals established in the Employee's annual evaluation from the Superintendent.
3. The health and welfare and other fringe benefits shall be those accorded the other full-time senior management employees of the District.
4. The work year shall be 12 months of full and regular service per fiscal year (from July 1 through June 30).
5. Vacation benefits shall be accrued at the rate of 22 working days during each year of service under this agreement. The Employee is encouraged to take vacation days in the year earned. If circumstances dictate otherwise, the Employee may annually cash out up to ten earned and unused vacation days.
6. Sick leave days shall be as provided by law and Board policy to all certificated management employees.
7. The duties of the Employee shall be as those described in the then-current Board-approved position description applicable to Employee's position, and as reasonably directed by the Superintendent and/or Board of Education. Employee shall report directly to the Superintendent.
8. The Superintendent shall, at least once each year, meet with Employee to review Employee's performance. Employee shall perform the duties of her position in a competent, honest, and good faith manner, and shall devote full-time efforts to the

- performance of duties pursuant to this Agreement. The annual evaluation shall be confirmed in written summary form.
9. The District encourages Employee to participate in professional organizations for purposes of education and personal development, and therefore shall reimburse as business expense the cost of Employee's membership in the Association of California School Administrators (ACSA).
 10. The District shall reimburse Employee for all actual and necessary expenses incurred in the performance of services for the District within the scope of employment as provided for in Board of Education Policy 4331.3 and/or authorized by the Board of Education.
 11. Automobile travel, within the scope of the Assistant Superintendent, Educational Services, duties, will be reimbursed at the regular mileage rate according to District policy.
 12. This Agreement may be terminated prior to its expiration:
 - 12.1 By Employee, in the event of Employee's qualified retirement under STRS based either on age or disability;
 - 12.2 By either Employee or the District, in the event of a physical or mental condition of Employee which has disabled, or is expected to disable Employee from effective performance of the essential duties of her position for an extended period, even with reasonable accommodation, after Employee has exhausted all available sick leave and vacation entitlements. Nothing herein shall preclude the District from appointing an interim replacement for Employee during the period of Employee's disability.
 - 12.3 By the death of Employee;
 - 12.4 By the District, due to good cause. Good cause includes a material breach by Employee of the obligations owed to the District, and also includes conduct by Employee which undermines her effectiveness as a trusted senior executive of the District; or
 - 12.5 By the District, without good cause as defined above. The District shall pay to the Employee a sum equal to the Employee's monthly Base Salary at the rate in effect during the Employee's last month of service. These payments shall be made from the date of termination until the expiration of this Agreement or for a period twelve (12) months, whichever is less, and shall be subject to mitigation in the event the Employee commences similar employment with a public education agency.

Payments to the Employee shall be made on a monthly basis unless the parties agree in writing otherwise. For purposes of this paragraph, the term "Base Salary" shall include only the Employee's regular monthly base

salary and shall not include the value of any other stipends, reimbursements, or other benefits received under this Agreement. All payments made pursuant to this termination without cause provision shall be subject to applicable payroll deductions and shall be treated as compensation for state and federal tax purposes.

13. If this Agreement is terminated for any of the above-mentioned causes, Employee shall continue to be eligible for all post-retirement medical and dental insurance benefits for the Employee and spouse as per Board Policy 4317.13. Any accrued vacation, retirement calculation, and disability allowance shall be paid at the rate of 1/225 of the annual salary.
14. As required by Government Code Section 53243.2, if this Agreement is terminated because the employee is convicted of a crime involving abuse of office or position, the employee must reimburse the District for specified payments (paid leave pending an investigation, legal criminal defense, cash settlement related to termination, etc.) made by the District.
15. Any disputes or claims otherwise cognizable in court, arising out of or relating to enforcement of the parties' Agreement of Employment, or termination of employee's employment, including any contractual, statutory or common law claims, and claims against individual managers, agents and Board members of the District in their capacity of such, as well as against the District itself, shall be submitted to binding arbitration pursuant to the Employment Arbitration Rules of the American Arbitration Association. Statutes of limitations and scope of remedies shall be the same as if the case were brought in court, except that claims alleging violation of this Agreement of Employment must be brought, in writing, within one year of the alleged violation. The District shall pay for the cost of the arbitration itself, but the parties shall each bear the cost of their own case, unless otherwise provided by statute.
16. This Agreement shall be binding upon the District upon final adoption by the Board of Education.

IN WITNESS WHEREOF, the parties hereto have duly approved and executed this agreement on the date first shown above.

_____ / _____	_____ / _____
Vivian Ekchian, Ed.D. Superintendent	Nayiri Nahabedian President, Board of Education
Date	Date

_____ / _____
Kelly Ann King, Ed.D.
Assistant Superintendent, Educational Services

Date

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 16

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Office of the Superintendent

SUBJECT: **Employment Agreement – Chief Counsel and Business Operations Officer**

The Superintendent recommends that the Board of Education approve the employment contract for Mr. David V. Greco, Chief Counsel and Business Operations Officer. This Agreement shall replace and supplant the existing Agreement between the parties.

The attached employment contract for Mr. David Greco for the position of Chief Counsel and Business Operations Officer is being presented for approval by the Board of Education. This position is deemed a senior classified management position pursuant to Education Code 45256.5. The term of this contract shall commence on July 1, 2022 and end on June 30, 2025.

Background:

On April 7, 2020, the Board of Education voted to approve a three-year employment agreement with Mr. David Greco, General Counsel, commencing on April 21, 2020 and ending on June 30, 2023.

This Agreement reflects a title change, additional duties, and salary adjustment and shall replace and supplant the existing Agreement between the parties.

GLENDALE UNIFIED SCHOOL DISTRICT
Glendale, California

AGREEMENT OF EMPLOYMENT WITH MR. DAVID V. GRECO

THIS AGREEMENT is entered into on the 21st day of June 2022, between the Board of Education of the Glendale Unified School District of Los Angeles County, hereinafter referred to as "District," and **David V. Greco**, General Counsel, a classified senior management position (Education Code section 45256.5) hereinafter in places referred to as "Employee."

This Agreement shall replace and supplant the existing Agreement between the parties.

IT IS HEREBY MUTUALLY AGREED that the conditions of employment for Mr. David V. Greco shall be as follows:

1. The term of this contract agreement shall commence on July 1, 2022 and end on June 30, 2025. No later than March 15, 2025, the Board shall consider whether to extend or renew the contract for an additional period.
2. The annual base salary shall be \$209,777 per fiscal year. This amount shall not be subject to decrease during the term of this Agreement. The Board may increase the salary at any time during any school year subject to the Employee meeting or exceeding the expectations for performance and goals established in the Employee's annual evaluation from the Superintendent.
3. The health and welfare and other fringe benefits shall be those accorded the other full-time senior management employees of the District.
4. The work year shall be 12 months of full and regular service per fiscal year (from July 1 through June 30).
5. Vacation benefits shall be accrued at the rate of 22 working days during each year of service under this agreement. The Employee is encouraged to take vacation days in the year earned. If circumstances dictate otherwise, the Employee may annually cash out up to ten earned and unused vacation days.
6. Sick leave days shall be as provided by law and Board policy to all Classified management employees.
7. The duties of the Employee shall be as those described in the then-current Board-approved position description applicable to Employee's position, and as reasonably directed by the Superintendent and/or Board of Education. Employee shall report directly to the Superintendent.

8. The Superintendent shall, at least once each year, meet with Employee to review Employee's performance. Employee shall perform the duties of his position in a competent, honest, and good faith manner, and shall devote full-time efforts to the performance of duties pursuant to this Agreement. The annual evaluation shall be confirmed in written summary form.
9. The District encourages Employee to participate in professional organizations for purposes of education and personal development, and therefore shall reimburse as business expense the cost of Employee's membership in the Association of California School Administrators (ACSA) and the CSBA Council of School Attorneys.
10. The District shall reimburse Employee for all actual and necessary expenses incurred in the performance of services for the District within the scope of employment as provided for in Board of Education Policy 4331.3 and/or authorized by the Board of Education.
11. Automobile travel, within the scope of the General Counsel's duties, will be reimbursed at the regular mileage rate according to District policy.
12. This Agreement may be terminated prior to its expiration:
 - 12.1 By Employee, in the event of Employee's qualified retirement under PERS based either on age or disability, or at Employee's discretion on at least 45 days notice.
 - 12.2 By either Employee or the District, in the event of a physical or mental condition of Employee which has disabled, or is expected to disable Employee from effective performance of the essential duties of her position for an extended period, even with reasonable accommodation, after Employee has exhausted all available sick leave and vacation entitlements. Nothing herein shall preclude the District from appointing an interim replacement for Employee during the period of Employee's disability.
 - 12.3 By the death of Employee.
 - 12.4 By the District, due to good cause. Good cause includes a material breach by Employee of the obligations owed to the District, and also includes conduct by Employee which undermines his effectiveness as a trusted senior executive of the District.
 - 12.5 By the District, without good cause as defined above. The District shall pay to the Employee a sum equal to the Employee's monthly Base Salary at the rate in effect during the Employee's last month of service. These payments shall be made from the date of termination until the expiration of this Agreement or for a period twelve (12) months, whichever is less, and shall be subject to mitigation in the event the Employee commences similar employment with a public education agency.

CHIEF COUNSEL AND BUSINESS OPERATIONS OFFICER

BRIEF DESCRIPTION OF POSITION

Coordinates the District's legal affairs. Plans, directs, and supervises the business operational services of the Glendale Unified School District. Conducts litigation for the District, and participates in trials related to matters of major importance to the educational program. Serves as a resource person to the Superintendent and the Board of Education regarding all legal matters, administrative policies and procedures related to the District's educational and administrative programs. The Chief Counsel and Business Operations Officer is the chief legal officer of the District responsible for administering the legal activities of the District and outside legal firms. Serves as the District's strategist and primary advisor to lead labor negotiator.

SUPERVISION EXERCISED AND RECEIVED

Under the direction of the Superintendent, responsible for coordinating the District's legal affairs and business operations.

General direction is exercised over the Administrator: Planning, Development, Innovation & Facilities; Administrator: Nutrition Services and Custodial Operations; and support staff.

MAJOR DUTIES AND RESPONSIBILITIES

Administers the preparation and conduct of litigation authorized by the Board of Education, including the preparation of pleadings and negotiations between parties, and authorizes settlements within settlement authority.

Supervises and coordinates the activities of business operational services, including nutrition services, custodial services, and facility and support operations.

Develops and issues standards, procedures and operating instructions governing nutrition services, custodial services, and facility and support operations.

Evaluates and supervises the development of long and short-range plans for nutrition services, custodial services, and facility and support operations.

Provides leadership and establishes a sound basis for professional management of nutrition distributions for all school sites and facilities projects.

Develops an effective organization structure for nutrition services, custodial operations, and facility and support operations.

Represents the District in all certificated and classified disciplinary hearings.

GLENDALE UNIFIED SCHOOL DISTRICT
General Counsel and Business Operations Officer
Page 2

Major Duties and Responsibilities – Continued:

Represents District employees at hearings where criminal or civil charges are sought against employees, when such charges arise out of the performance of the employee's duties.

Prepares written opinions and conducts independent research concerning legal relationships, duties, obligations, and rights, and the policies, programs, and projects of the Board of Education and Office of the Superintendent of Schools.

Provides legal advice and assistance to the Superintendent of Schools in order that the responsibilities of the office may be legally carried out.

Serves as the District's primary adviser in matters of labor negotiations and employer-employee relations; advises the Superintendent and the Board Members in Closed Session, including reporting the latest trends and developments in the field and making regular, up-to-date reports on the current status of employer-employee relations within the District.

Serves as a resource person to the Superintendent of Schools and division heads regarding changes and administrative policy and the screening, planning, development, appraisal, and interpretation of legally-related phases of new or special projects or programs.

Anticipates the legal effect of emerging programs and projects, and provides legal support for both educational and administrative programs proposed by the Board of Education and by the Superintendent of Schools.

Supervises the conduct of investigations into charges that legal requirements or Rules of the Board of Education or the Personnel Commission have not been followed in connection with employer-employee relations.

Advises and assists the Board of Education and the Superintendent of Schools in the drafting of rules, regulations, resolutions, legal forms, and other documents.

Drafts and prepares amendments to proposed and existing legislation, other than matters of concern to the Budget Services and Financial Planning Division.

Analyzes legislative bills which affect the operation of the school system.

Prepares required reports and special reports as requested.

Evaluates the performance of subordinate personnel.

Performs related duties as assigned.

GLENDALE UNIFIED SCHOOL DISTRICT
General Counsel and Business Operations Officer
Page 3

CLASS QUALIFICATIONS

Knowledge of:

Provisions of the Education Code, Government Code and other laws, rules, and regulations related to the legal activities of the District.

Administrative organization of the Glendale Unified School District.

The organization and functions of the various personnel assignments within the District and a thorough understanding of the objectives of collective bargaining units and their methods of operation.

Leadership skills in facilitating group processes, including consensus building and conflict resolution.

The fundamental principles and accepted practices, current trends, literature, and research in the field of employer-employee relations.

Ability to:

Demonstrate strong leadership skills.

Work effectively with legal and nonlegal staff, outside legal contacts, and the community.

Develop and build consensus and resolve conflicts.

Train staff in legal issues.

Organize work effectively and efficiently.

Demonstrate strong research and writing skills.

Demonstrate computer literacy.

Understand and administer a budget.

Understand broad concepts and integrate legal input into major District policy decisions.

EMPLOYMENT STANDARDS

Education:

A baccalaureate from a recognized college or university and a Juris Doctor degree or equivalent from an American Bar Association accredited institution.

GLENDAL UNIFIED SCHOOL DISTRICT
General Counsel and Business Operations Officer
Page 4

EMPLOYMENT STANDARDS – Continued:

Experience:

Ten years of experience as a practicing member of the Bar. Experience in education law is desirable but not required.

License or Certificate:

Authorization to practice law in California by the California Bar Association.

Possession of a valid State of California Class C driver's license. Ability to be insured and maintain vehicle liability and property damage insurance. Use of an automobile.

Other:

Written and oral proficiency in a second language is desirable.
Experience working in a diverse environment.

An employee in this class may be subject to the reporting requirements of the District's Conflict of Interest Code.

Working Conditions:

Environment:

Regularly works in an office environment; occasionally outside; will be required to use personal vehicle in the course of duties; will be required to attend evening meetings and some travel; and may be required to work an irregular schedule. Work environment is generally clean. Noise level is usually moderate.

Physical Demands:

Dexterity of hands and fingers to operate a computer and other office equipment; sitting or standing for extended periods of time; seeing to view a computer monitor and read a variety of materials; and hearing and speaking to exchange information in person and on the phone.

Work Schedule:

Incumbent will be required to work an irregular schedule that may include working days, nights, weekends and holidays.

Senior Contract Management Position

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

ACTION REPORT NO. 17

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Office of the Superintendent

SUBJECT: **Employment Agreement – Chief Human Resources and Operations Officer**

The Superintendent recommends that the Board of Education approve the employment contract for Dr. Darneika Watson as Chief Human Resources and Operations Officer. This Agreement shall supplant the existing Agreement between the parties.

The attached employment contract for Dr. Darneika Watson as Chief Human Resources and Operations Officer is being presented for approval by the Board of Education. The contract term is from July 1, 2022 through June 30, 2025.

Background:

On April 7, 2020, the Board of Education voted to approve a three-year employment agreement with Dr. Darneika Watson commencing on April 21, 2020 and ending on June 30, 2023.

This Agreement shall replace and supplant the existing Agreement between the parties.

GLENDALE UNIFIED SCHOOL DISTRICT
Glendale, California

AGREEMENT OF EMPLOYMENT WITH DR. DARNEIKA WATSON

THIS AGREEMENT is entered into on the 21st day of June 2022, between the Classified Personnel Commission of the Glendale Unified School District, hereinafter referred to as "Personnel Commission," the Glendale Unified School District of Los Angeles County, hereinafter referred to as "District," together with the District's Board of Education, hereinafter referred to as "Board," and **Dr. Darneika Watson**, hereinafter referred to as "Director, Classified Personnel" or as "Chief Human Resources and Operations Officer," or as "Employee."

It is recognized that Dr. Darneika Watson is to be concurrently employed by the District's Personnel Commission as Director, Classified Personnel and by the District as Chief Human Resources and Operations Officer, her full-time assignment involving certificated duties over 50% of the time and constituting a certificated assignment. All costs of her employment are to be shared equally by the budgets of the District and the Personnel Commission.

This Agreement shall replace and supplant the existing Agreement among the three parties.

IT IS HEREBY MUTUALLY AGREED that the conditions of employment for Dr. Darneika Watson, Chief Human Resources and Operations Officer, and Director, Classified Personnel shall be as follows:

1. The term of this contract agreement shall be for three years commencing July 1, 2022, and ending June 30, 2025. No later than March 15, 2025, the Board shall consider whether to extend or renew the contract for an additional period.
2. The annual base salary shall be \$203,622 for the fiscal year. This amount shall not be subject to decrease during the term of this Agreement. The Board may increase the salary at any time during any school year subject to the Employee meeting or exceeding the expectations for performance and goals established in the Employee's annual evaluation from the Superintendent.
3. The health and welfare and other fringe benefits shall be those accorded the other full-time certificated senior management employees of the District.
4. The work year shall be 12 months of full and regular service per fiscal year (from July 1 through June 30).
5. Vacation benefits shall be accrued at the rate of 22 working days during each year of service under this agreement. The Employee is encouraged to take vacation days in the year earned. If circumstances dictate otherwise, the Employee may annually cash out up to ten earned and unused vacation days.
6. Sick leave days shall be as provided by law and Board policy to all certificated management employees.

7. The duties of the Employee shall be as those described in the then-current Board-approved position description applicable to Employee's position, and as reasonably directed by the Superintendent and/or Board of Education. Employee shall report directly to the Superintendent.
8. The duties of Director, Classified Personnel shall be described in the then-current Personnel Commission-approved position description, and as reasonably directed by the Personnel Commission. Employee for these purposes shall report directly to the Personnel Commission. The Chairperson of the Personnel Commission shall, at least once each year, meet with Employee to review Employee's performance. Results shall be reported to the Superintendent.
9. The Superintendent shall, at least once each year, meet with Employee to review Employee's performance. Employee shall perform the duties of her position in a competent, honest, and good faith manner, and shall devote full-time efforts to the performance of duties pursuant to this Agreement. The annual evaluation shall be confirmed in written summary form.
10. The District encourages Employee to participate in professional organizations for purposes of education and personal development, and therefore shall reimburse as business expense the cost of Employee's membership in the Association of California School Administrators (ACSA).
11. The District shall reimburse Employee for all actual and necessary expenses incurred in the performance of services for the District within the scope of employment as provided for in Board of Education Policy 4331.3 and/or authorized by the Board of Education.
12. Automobile travel, within the scope of the Chief Human Resources and Operations Officer's duties, will be reimbursed at the regular mileage rate according to District policy.
13. This Agreement may be terminated prior to its expiration:
 - 13.1 By Employee, in the event of Employee's qualified retirement under STRS based either on age or disability or at Employee's discretion on at least 45 days' notice.
 - 13.2 By either Employee or the District, in the event of a physical or mental condition of Employee which has disabled, or is expected to disable Employee from effective performance of the essential duties of her position for an extended period, even with reasonable accommodation, after Employee has exhausted all available sick leave and vacation entitlements. Nothing herein shall preclude the District from appointing an interim replacement for Employee during the period of Employee's disability.
 - 13.3 By the death of Employee.
 - 13.4 By the District, due to good cause. Good cause includes a material breach by Employee of the obligations owed to the District, and also includes conduct by Employee, which undermines her effectiveness as a trusted senior executive of the District.
 - 13.5 By the District, without good cause as defined above. In such instance, the District shall pay to the Employee a sum equal to the Employee's monthly Base Salary at the

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 1

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
PREPARED IN: Office of the Superintendent
SUBJECT: **Minutes**

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a) Regular Meeting No. 23, June 14, 2022

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 23
UNADOPTED MINUTES
REGULAR MEETING, June 14, 2022

CALL TO ORDER AND ROLL CALL

The regular meeting of the Glendale Unified School District Board of Education was called to order by Ms. Nayiri Nahabedian, president of the Board of Education, at 5:05 p.m., on Tuesday, June 14, 2022, in the Board Room at the Administration Center, 223 N. Jackson Street, Glendale, California. The following members were present for roll call: Mrs. Jennifer Freemon, Dr. Armina Gharpetian, Mr. Greg Krikorian, Mr. Shant Sahakian, and Ms. Nayiri Nahabedian.

The following administrators were present: Dr. Vivian Ekchian, Mr. David Greco, Dr. Kelly King, and Dr. Darneika Watson.

PLEDGE OF ALLEGIANCE

N'kiya Freeman, a 12th grade student at Glendale High School, led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Ms. Nahabedian read the following statement: "To accommodate the requirements of Government Code §54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for this meeting was posted on the bulletin boards in the lobby of the Administration Center and the GUSD website 72 hours prior to this meeting."

APPROVAL OF AGENDA ORDER

A motion was made by Dr. Gharpetian and seconded by Mrs. Freemon to approve the agenda order, as presented. Motion approved unanimously: AYES — Freemon, Gharpetian, Krikorian, Sahakian, and Nahabedian.

STUDENT PERFORMANCE

1. Glendale High School Dance

The following students from Coach Kelly Palmer dance group performed: Theo Palmieri (captain of this dance piece), Jacob Barash, Larry Latiza, Ralph Jimenez and Jeta Cooper.

MINUTES: June 14, 2022 – Regular Board Meeting

PRESENTATIONS

1.. Partnering with the Community to Promote Health and Wellness

Glendale Unified partners with many valued organizations to promote health and wellness in our schools and our community. Representatives from the Adventist Health Glendale Foundation, American Heart Association, and UCLA Health Sound Body Sound Mind shared an update on initiatives happening across the district.

2. LGBTQ+ Pride Month

LGBTQ+ Pride Month is celebrated each year in June. The Board of Education recognized the contributions of our LGBTQ+ administrators, teachers, staff, students, families, and community members.

PUBLIC COMMUNICATIONS

1. Delvin Barney, representing GlendaleOUT, announced a GUSD graduating senior was awarded a \$1000 LGBTQIA+ scholarship from the organization. The student asked to remain anonymous. He congratulated all of our seniors.
2. Chris Davis, GTA president, spoke about supporting the wage settlement with GTA. At our most recent bargaining session, a 3-year compensation proposal that ensures the district fiscal integrity was presented by GTA to GUSD.
3. Adam Gonzalez, employee, spoke about student safety. There are people like him that will speak up. Unfortunately, he has been met with retaliation from management and co-workers. He felt it was important for the Board to know that he is the type of person that if he sees something, he will say something.

Mr. Krikorian left the meeting at 5:57 p.m.

CLOSED SESSION

The Board recessed to Closed Session at 5:57 p.m. to discuss the following:

1. Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957
2. Conference with Labor Negotiators pursuant to Government Code § 54954.5

Agency designated representatives: Dr. Darneika Watson and Mr. David Greco,
Employee organization: Glendale Teachers Association and California School Employees Association-Glendale Chapter No. 3

3. Threat to Public Services or Facilities (Government Code Section §54957)
Consultation with: Dr. Vivian Ekchian, Superintendent

MINUTES: June 14, 2022 -- Regular Board Meeting

CLOSED SESSION (Continued)

4. Conference with Legal Counsel-Existing litigation pursuant to Government Code Section §54956.9 (d)(1)
Case No. LA-CE-6656

CALL TO ORDER/RETURN TO REGULAR MEETING

The meeting reconvened at 8:45 p.m.

REPORTING OUT OF CLOSED SESSION

No action was taken during Closed Session.

SUPERINTENDENT'S UPDATE

1. 2022 Summer Programming
2. Campus Safety Measures

PUBLIC HEARING

1. 2022-2023 Proposed Budget

This Proposed Budget report provides a picture of the District's financial condition after the May Revised Budget. The Los Angeles County Office of Education requires the Proposed Budget presented in the Public Hearing to be identical to the Adopted Budget.

Ms. Nahabedian opened the public hearing and asked if anyone wished to speak. Hearing none, she closed the public hearing at 9:50 p.m.

2. Use of Education Protection Account Revenue for 2022-2023 Non-Administrative Expenditures as Required by Article XIII, Section 36 of the California Constitution (Refer to Action Report No. 3).

Ms. Nahabedian opened the public hearing and asked if anyone wished to speak. Hearing none, she closed the public hearing at 9:53 p.m.

3. Public Hearing on the District's 2022-2023 Local Control Accountability Plan (LCAP)

This LCAP report has been prepared in order to provide members of the Board of Education and the public an opportunity for discussion regarding the District's proposed 2022-2023 LCAP. Staff provided an LCAP overview presentation and answered questions from the Board

Ms. Nahabedian opened the public hearing and asked if anyone wished to speak. Hearing none, she closed the public hearing at 10:17 p.m.

MINUTES: June 14, 2022 – Regular Board Meeting

INFORMATION

1. Local Control Accountability Plan (LCAP) Update: California School Dashboard Local Indicators
2. Child Development and Child Care Policy Handbook for Parents/Guardians
3. Proposed Increase to CDCC Self Supporting Preschool Fees and Preschool Schedule Adjustments for 2022-2023
4. Revisions to Board Policy (BP) 9110 (Terms of Office) and Board Policy 9220 (Governing Board Election)
5. Proposed Instructional Material Adoptions for English Language Arts
6. Proposed New Course of Study Outlines for Use in Middle and High Schools in the Area of Career Technical Education
7. Proposed New Course of Study Outline for Use in High Schools in the Area of Mathematics
8. Proposed Revised Course of Study Outline for Use in High Schools in the Area of Mathematics
9. Renewal of Technology Tool Licenses to Support Student Engagement, Blended Learning, and Assessments to Support High Quality Instruction
10. Acknowledgement of Service

The above reports were presented for information only; no action was taken.

ACTION REPORTS

1. Resolution No. 32 - Proclaiming June 2022 as LGBTQ+ Pride Month

It was moved by Mrs. Freemon and seconded by Mr. Sahakian to approve Action Report No. 1, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Sahakian, and Nahabedian. ABSENT—Krikorian.

2. Employment Agreement – Chief Financial Officer

It was moved by Mr. Sahakian and seconded by Dr. Gharpetian to approve Action Report No. 2, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Sahakian, and Nahabedian. ABSENT—Krikorian.

MINUTES: June 14, 2022 – Regular Board Meeting

ACTION REPORTS (Continued)

3. Resolution No. 33 - Use of Education Protection Account Revenue for 2022-23 Non-Administrative Expenditures as Required by Article XIII, Section 36 of the California Constitution

It was moved by Mrs. Freemon and seconded by Mr. Sahakian to approve Action Report No. 3, as recommended. Motion approved by the following vote: AYES— Freemon, Gharpetian, Sahakian, and Nahabedian. ABSENT— Krikorian.

4. Resolution No. 34 – Designating Certain General Funds as Committed Fund Balances

It was moved by Mrs. Freemon and seconded by Dr. Gharpetian to approve Action Report No. 4, as recommended. Motion approved by the following vote: AYES— Freemon, Gharpetian, Sahakian, and Nahabedian. ABSENT— Krikorian.

5. Resolution No. 35 - Temporary Inter-Fund Borrowing Between Funds

It was moved by Dr. Gharpetian and seconded by Mrs. Freemon to approve Action Report No. 5, as recommended. Motion approved by the following vote: AYES— Freemon, Gharpetian, Sahakian, and Nahabedian. ABSENT— Krikorian.

6. Agreement with CliftonLarsonAllen (CLA) Audit Services

It was moved by Mr. Sahakian and seconded by Mrs. Freemon to approve Action Report No. 6, as recommended. Motion approved by the following vote: AYES— Freemon, Gharpetian, Sahakian, and Nahabedian. ABSENT— Krikorian.

7. Approval of Amendment No. 1 to Project Authorization No. 25 with tBP Architecture for Architectural Services at the Crescenta Valley High School Pool Expansion and Renovation Project

It was moved by Mrs. Freemon and seconded by Mr. Sahakian to approve Action Report No. 7, as recommended. Motion approved by the following vote: AYES— Freemon, Gharpetian, Sahakian, and Nahabedian. ABSENT— Krikorian.

8. Approval of Amendment No. 1 to Project Authorization No. 26 with tBP Architecture for Architectural Services at the Hoover High School Pool Expansion and Renovation Project

It was moved by Dr. Gharpetian and seconded by Mrs. Freemon to approve Action Report No. 8, as recommended. Motion approved by the following vote: AYES— Freemon, Gharpetian, Sahakian, and Nahabedian. ABSENT— Krikorian.

CONSENT CALENDAR

1. Minutes
 - a. Regular Meeting No. 23 June 14, 2022
 - b. Regular Meeting No. 22 May 31, 2022

MINUTES: June 14, 2022 – Regular Board Meeting

CONSENT CALENDAR (Continued)

2. Certificated Personnel Report No. 18
3. Classified Personnel Report No. 18
4. Warrants totaling \$33,274,304.30 for May 1, 2022 through June 10, 2022
5. Purchase Orders totaling \$3,185,891.13 for the period of May 9, 2022 through June 3, 2022
6. Appropriation Transfer and Budget Revision Report
7. Appropriation Transfers at Year-End
8. Agreement with the Los Angeles County Office of Education for Data Processing Services, 2022-23
9. District Membership in Designated Associations and Organizations for 2022-23
10. Approval of Agreement with FilmL.A., Inc. for Film Management Services
11. Adoption of Piggybackable Contracts for the Purchase of Equipment, Materials, Services, and Supplies
12. Approval of Funding Redistribution for Safety and Security, Phase II Projects
13. Approval of School Plan for Student Achievement (SPSA)
14. Approval of a Services Agreement between Glendale Unified School District and Optimal Interventions
15. Approval of Community Partnership Between Glendale Unified School District and YMCA of Glendale for Child Care
16. Approval of Community Partnership Between Glendale Unified School District and YMCA of the Foothills for Child Care
17. Approval of Byrdseed TV Subscription for 2022-23
18. Approval of Educational Software for Guiding Instruction (ESGI) Contract Renewal for 2022-2023
19. Approval of Subscription to Teaching Channel Plus for Induction Program in 2022-2023
20. Approval of Agreement with InnovateEd for 2022-2023

MINUTES: June 14, 2022 – Regular Board Meeting

CONSENT CALENDAR (Continued)

21. Approval of Revisions to Board Policies Relating to Philosophy, Goals, Objectives and Comprehensive Plans and Students
22. MOU for Renewal of Mental Health Services to Students Districtwide with Didi Hirsch for 2022-2023
23. Adoption of Contracts for the Purchase of Food and Supplies for Nutrition Services
24. Acceptance of Gifts

It was moved by Mrs. Freemon and seconded by Mr. Sahakian to approve the Consent Calendar, as presented. Motion approved unanimously, except on Consent Calendar No. 2, in which Mrs. Freemon abstained. AYES—Freemon, Gharpetian, Sahakian, and Nahabedian. ABSENT—Krikorian.

REPORTS FROM THE BOARD

Dr. Gharpetian congratulated all of our students. She wished our seniors a successful future.

Mrs. Freemon appreciated the partnership developed with Adventist Health, American Heart Association, and UCLA SBSM. She congratulated all of our graduates. She was very excited to see her daughter graduate as well.

Mr. Sahakian was honored to join the many promotion and graduation ceremonies throughout the district. Congratulations to the class of 2022.

Ms. Nahabedian said it was wonderful to be at promotions and graduations and to hear the students' speeches. She congratulated our seniors and retirees.

REPORT FROM THE SUPERINTENDENT

Dr. Ekchian congratulated all of our students. They make us so proud. She thanked our staff who did everything they could to make sure our students' aspirational goals were achieved this academic year.

ADJOURNMENT

There being no further business, President Nahabedian adjourned the meeting at 11:00 p.m.

Nayiri Nahabedian
President, Board of Education

Gregory S. Krikorian
Clerk, Board of Education

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/Director of Classified Personnel

SUBJECT: CERTIFICATED PERSONNEL REPORT NO. 19

It is recommended that the following report be approved as presented:

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Maternity Leave of Absence</u>		
1.	Koga, Yuri Teacher, Regular 5 th & 6 th Grade Japanese Verdugo Woodlands ES	10/07/22 through 12/16/22
<u>Change of Maternity Leave of Absence</u>		
1.	Belou, Natasha Teacher, Regular English Crescenta Valley High School	2/08/22 through 4/18/22
<u>Parental Leave of Absence</u>		
1.	Belou, Natasha Teacher, Regular English Crescenta Valley High School	4/19/22 through 6/14/22
2.	Briscoe, Jenica Teacher, Regular Spanish Crescenta Valley High School	8/15/22 through 9/23/22
3.	Koga, Yuri Teacher, Regular 5 th & 6 th Grade Japanese Verdugo Woodlands ES	12/19/22 through 3/16/23

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Parental Leave of Absence (Cont.)</u>		
4.	Shabun, Daniella Teacher, Regular 3 rd Grade La Crescenta Elementary	6/11/22 through 8/01/22
<u>Family & Medical Leave of Absence</u>		
1.	Briscoe, Jenica Teacher, Regular Spanish Crescenta Valley High School	8/15/22 through 9/23/22
<u>Extension of Family & Medical Leave of Absence</u>		
1.	Belou, Natasha Teacher, Regular English Crescenta Valley High School	2/08/22 through 5/11/22
<u>Opportunity Leave of Absence</u>		
1.	Solsona Puig, Jordi Teacher, Regular Social Studies – FLAG Toll Middle School	8/15/22 through 6/08/23
<u>Additional Assignment</u>		
1.	Sasse, Collin Sun, Valerie ETIS Teacher Specialist as needed, to assist with Teacher Technology Academies, Implementation of ParentSquare, Summer School Support, Teacher Trainings, and Curriculum Implementations	7/01/22 through 6/30/23 Daily rate of pay Not to exceed 15 days total (each) Educational Technology & Information Services 01.0 00000.0 00000 21006 1130 0000635

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment</u> (Cont.)		
2.	Brinker, Louis Howe-Flores, Jessica McGuire, Jason Ruiz, Mario Walgenbach, Aaron Rivera Elekes, Vanessa	Teachers, as needed, to work for Special Education FACTS Program during ESY. 6/21/22 through 7/22/22 \$34.00 per hour Not to exceed 1 hour per day each. Special Education - FACTS 01.0.65000.0 57603 11100 1130 5400000
3.	Amezquita, Jessica Cassels, Brian Chaolertyotin, Pearl P. Chen, Courtney Contreras, Andrea Duncan, Yeato Eng, Laura Hoppe Julie Huerta, Maria Angeles McMillon, Sharon Mendez, Ashley Minnig, Timothy G. Roberts, Stella Marie Shamirzaeian, Arpi Tyler, Ian Wilke Lewis, Monica Lynn Macho, Lisa Rezinka, Ayala	Special Education, Teacher, as needed to work for Special Education Summer School 2022. 6/21/22 through 7/25/22 Summer School Rate of Pay Special Education - Summer School 010 65000 .0 57609 11100 1130 0000600 Special Education, Language, Speech & Hearing Specialist, as needed to work for Special Education Summer School 2022

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment (Cont.)</u>		
4.	Belfi, Kelly Grigoryan, Satenik Guevara, Luis Markarian, Jessica Stuffel, Linda	Special Education, Teacher Specialist, as needed to work for Special Education Summer School 2022.
	Knight, Jacqueline	Special Education, Assistive Technology, as needed to work for Special Education Summer School 2022.
		6/15/22 through 8/12/22 Established daily rate of pay Not to exceed 30 days, each Special Education - SAI Core 01.0 65000.0 57608 11200 1130 0000600
5.	Diaz, Jennifer M.	Special Education, Psychologist, as needed to work for Private School.
	Hickman-Tcheng, Heather Natalie	Special Education, Teacher, as needed to work for Private School
		6/16/22 through 6/29/22 Established daily rate of pay Not to exceed 5 days, each Special Education - Private School 01.0 33110.0 50011 31200 1233 0000600 01.0 33110.0 57600 11100 1130 0000600
6.	Buyer, Michele Danlag, Melinda Porter, Virginia	Special Education, Nurse, as needed to work for Special Education Summer School 2022
		6/21/22 through 7/25/22 Established daily rate of pay Not to exceed 24 days, each Special Education - SPED DIS 01.0 65000.0 57607 31400 1234 0000600 Special Education - College View 01.0 65000.0 57611 31400 1234 5000000
7.	Fitzgibbons, Jodi	Teacher, as needed, for Assistant to Principal Valley View Elementary
		8/17/22 through 6/07/23 Not to Exceed \$812.79 01.0 00000.0 11301 10000 1170 0005616

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment (Cont.)</u>		
8.	Hanes, Sara Teacher Specialist as needed to provide assistance for opening and closing of Dunsmore ES.	6/15/22 through 8/31/22 Established rate of pay Not to exceed regular rate of pay. Not to exceed 5 days. 01.0 01000.0 11100 10000 1130 2400000
9.	Kohlmeier, Kris ETIS Teacher Specialist as needed, to assist with Teacher Technology Academies, Student Information System, Parent Outreach, Implementation of ParentSquare, Summer School and Training of clerks and admin. ETIS	7/01/22 through 6/30/23 Daily rate of pay Not to exceed 25 days total Educational Technology & Information Services 01.0 00000.0 00000 21006 1130 0000635

Voluntary Decrease in Assignment

1.	Abraham, Susan Psychologist Special Education	Effective 7/01/22 From 100% to 80%
2.	Furutani, Derrel Teacher, Regular English Crescenta Valley High School	Effective 8/15/22 From 100% to 60%

Election – Partnership Teaching

1.	Lau, Caroline Yi, Silvia Teacher, Regular Teaching Assignment (50%) each. Glenoaks Elementary	8/15/22 through 6/08/23
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	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily</u>		
1.	Extra-Curricular Assignments	Spring 2021-2022 Boys' Sports
<u>CRESCENTA VALLEY HIGH SCHOOL</u>		
	Cheney, Michelle Davis, Brett Wisor, William	Track (Head) Lacrosse (JV/Asst.) Lacrosse (JV/Asst.)
2.	Aguiar, Cristina Ahn, Linda Ainian, Juliet Ames, Betsy Arutunyan, Luiza Arzumanyan, Mary Atin, Sarah Avanessian, Toma Brown, Cynthia Choi, Unis Coley-Hilburn, Sarah Comras, Cathi Davis, Todd De Vito, Luigi DeBoskey, Jennifer Drewe, Lynn Erekson, Isabela Farmer, Paige Ferguson, Betsy Fordiani, Eva Funderburk, Shannon Gottheil, Ignacio Grigoryan, Stella Ha, Becky Ho, Michelle Isaeian, Mazhan Isandro, Aquiles Karabedian, Gary Khachaturova, Ilona	Teachers, Substitute teachers and Retirees, as needed to attend ELPAC trainings and provide Initial & Summative ELPAC testing at various school sites and the Welcome Center EAFE
		7/01/22 through 6/30/23 \$31.00 per hour for training \$34.00 per hour for testing Not to exceed 200,000.00 total. ELPAC-EAFE 01.0 00000.0 111308 10000 1130 0002673

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
	<u>Election Hourly/Daily</u> <u>(Cont.)</u>	
	Kim Diane	
	Landis Hacker, Elaine	
	Mabry, Elizabeth	
	Martirosyan, Lusine	
	McFarlane, Laurie	
	Millien, Noelle	
	Movsisian, Haik	
	Nazaryan, Michelle	
	Oliver, Susan	
	Owens, Elena	
	Palardy, Katherine	
	Peerali, Olga	
	Peshkepia, Cristal	
	Reyna, Kaylin	
	Rostami, Arpi	
	Sanchez, Irma	
	Sasaki Heidi	
	Seco, Joshua	
	Seeto, Kathleen	
	Simitian, Rosine	
	Simonian, Angineh	
	Simpson, Barbara	
	Spears, Cynthia Strand, Bonnie Tenner, Kristina Van Bremen, Dennis Vazquez, Raquel Williams, Brett Worden, Pamela Zatarain, Barbara	
3.	Abisaab, Bassam Asatryan, Karine Ghavam, Amir Khachatryan, Nushik Khodagulyan, Armond Mardirossian, Violet Mikaelian, Ani Mikaelian, Armine	Teachers, as needed for math department professional development training at Clark Magnet High School 6/15/22 through 6/30/22 At the regular rate of pay, not to exceed 15 hours each 01.0 74250.0 11100 10000 1130 0900000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
4.	Agabalian, Bella Bedikian, Gina Kurchian, Hermine McDonnell, Suzanne Sanbar, Elizabeth Weimar, Marina	Teachers, as needed, to conduct parent orientation for students entering TK and Kinder at Thomas Jefferson Elementary School
		8/10/22 through 8/11/22 Categorical programs Instruction rate of pay at \$34/hour 4 hours total for each teacher Not to exceed \$816 total Title I 01.0 30100.0 11100 10000 1130 3000000
5.	Avanessian, Karineh Ayala, Peter Battles, Sarah Boras, Angela Botsford, Michele Chartier, Brian Chin, Stephanie Cruz, Sylvia Dembekjian, Nicole Gunter, Martha Hernandez, Pearl Jenkins, Jerica Kneisel, Josephine Lopez Negrete, Ana Reiber, Carla Rousseau, Deborah Singh, Claudia Spain, Julia Torabyan, Hermine	Teachers, as needed, to participate in a one day ILT meeting to prepare for the 2022-2023 school year at Cerritos Elementary School
		8/08/22 through 8/12/22 Hourly rate of pay, Not to exceed 8 hours each total Supplemental 01.0 01000.0 11100 10000 1130 2200000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
	<u>Election Hourly/Daily (Cont.)</u>	
6.	Summer School Teachers, as needed.	
	<u>CRESCENTA VALLEY HIGH SCHOOL</u>	
Pelayo, Pablo		6/21/22 through 7/25/22 Summer School rate of pay
	<u>GLENDALE HIGH SCHOOL</u>	
Adame, Sergio Aintablian, Karin		6/21/22 through 7/25/22 Summer School rate of pay
	<u>HOOVER HIGH SCHOOL</u>	
Paployan, Teresa		6/21/22 through 7/25/22 Summer School rate of pay
	<u>PACIFIC PRESCHOOL</u>	
Shamirzaeian, Arpi		6/21/22 through 7/22/22 Summer School rate of pay
	<u>ELEMENTARY SPECIAL EDUCATION</u>	
Amezquita, Jessica Mendez, Ashley Shamirzaeian, Araz		6/21/22 through 7/22/22 Summer School rate of pay

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily</u> <u>(Cont.)</u>		
7.	Reinhard, Anne Teacher Specialist, as needed, to work up to three extra days to complete pending reclassifications, scheduling for ELD program, and planning parent communication at Rosemont Middle School	7/01/22 through 8/12/22 At daily rate of pay Not to exceed 3 days total 01.0 01000.0 11100 10000 1130 0600000
8.	De Luna, Violet Teacher, Regular ELD Emerging 6,7,8 Toll Middle School	5/12/22 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on regular teacher salary schedule 01.0 00000.0 11303 10000 1110 0700000
9.	Dionisio, Benedict Teacher Specialist, as needed, to complete beginning of the 2022-2023 school year work related to Equity, Access, and Family Engagement at Thomas Jefferson Elementary School	8/01/22 through 8/12/22 Daily rate of pay Not to exceed 10 days total Not to exceed \$5,725 total Title I 01.0 30100.0 11100 10000 1130 3000000
10.	Johnson, Gail Retired counselor, as needed, to evaluate foreign transcripts for new incoming students to GUSD. Student Support Services	7/01/22 through 6/30/23 \$34.00 per hour Not to exceed 200 hours. 01.0 00000.0 00000 31101 1232 0004682

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
11. Kho, Carminda	Teacher, Regular ELD Emerging 6,7,8 Toll Middle School	5/12/22 through 6/13/22 One additional hour assignment at 1/5 daily rate of pay according to placement on regular teacher salary schedule 01.0 00000.0 11303 10000 1110 0700000
12. Kleinberg, Sarah	Teacher Specialist as needed to: reclassify students, place new enrollees, meet with families of new EL students, purchase of instructional materials and supplies, and educational software for the 2022-23 school year, distribute materials and equipment during summer school and fall program pick up, supervise teachers working on curriculum development during the summer, submit timesheets and other paper work, SSC parent elections for the 2022- 23 school year, revise the SPSA based on new data and budget information prior to the start of school, finalize placements of ELD students based on 2022 ELPAC data. and "other duties as assigned" Glendale High School	6/15/22 through 6/30/22 Daily Rate of Pay Not to exceed 5 days Extended Learning Opportunities 01.0 74250 11303 1000 1130 0200000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
13.	Montes De Oca, Patricia	Orientation and Mobility Specialist, as needed, to service Foothill SELPA visually impaired students.
		6/14/22 through 8/12/22 At established hourly rate Not to exceed 110 hours 01.0 65001.0 57604 11100 1130 0000668
14.	Sackett, Beatriz	DHH Teacher, as needed, for Foothill SELPA TALK program
		6/15/22 through 8/12/22 At established hourly rate Not to exceed 85 hours 01.0 65001.0 57607 11100 1130 0000668 Foothill SELPA DIS Program
15.	Sasse, Collin	Teacher Specialist, as needed, to assist with Board of Education Meetings Superintendent Office
		7/01/22 through 6/30/23 Daily rate of pay \$31.00/hour Not to exceed \$3,000.00 01.0 00000.0 00000 71004 1930 0000864
<u>Additional Compensation</u>		
1.	Davis, Christopher	Teacher, as needed, to pack instructional materials for classroom move. Clark Magnet High School
		6/15/22 through 7/30/22 Substitute rate of pay, not to exceed 2 days. 01.0 00000.0 11303 10000 1130 09000000

Position

Transportation Authorization – Management Positions

1. It is recommended that persons in the following management positions be authorized to receive reimbursements for transportation expenses at the rate of 62.5¢ per mile, effective July 1, 2022 – June 30, 2023.

225 Day Employees

Coordinator I, Instructional Technology
Coordinator I, Student Support Services
Coordinator II, Equity, Access & Family Engagement
Coordinator II, Student Support Services
Coordinator III, Career & Technical Education
Coordinator III, Teaching & Learning
Coordinator III, Health Services
Coordinator III, Special Education
Coordinator III, Athletics & Physical Education
Executive Director, Elementary Education
Executive Director, Special Education
Director, Equity, Access & Family Engagement
Director, Child Development & Child Care
Director, Dual Language Immersion and Magnet Programs
Director, Human Resources
Director, Innovation, Instruction, Assessment and Accountability
Director, Special Education
Director, Student Support Services
Director, Student Wellness Services
Director, Teaching & Learning
Principal, Continuation High School
Principal, Magnet High School
Principal, Middle School
Principal, Senior High School
Program Supervisor, Child Development & Child Care

Effective Dates
And Salary Rate

Position

Transportation Authorization – Management Positions (Cont.)

1. 210 Day Employees
Assistant Principal, Middle School
Assistant Principal, Senior High School
Coordinator I, Special Education
Coordinator II, Special Education
Principal, Elementary School

205 Day Employees
Assistant Principal, Elementary School
Psychologist

Transportation Authorization – 2022-2023

Increase in the auto allowance mileage rate to read: 62.5 ¢ per mile effective 7/01/22. Previous rate of 58.5 ¢ per mile expires on 6/30/22.

Authorization

1. 2022-2023 Indefinite Salaries

As a result of financial uncertainties, negotiations, legislation and other factors, the governing board hereby declares that all certificated management, confidential and other unrepresented employee salaries are declared indefinite from 7/01/22 through 6/30/23.

Position Effective Dates
And Salary Rate

Authorization (Cont.)

2. Pursuant to Sections 35172 and 35173, and 44032 of the Education Code:

Members of the Board of Education – Nayiri Nahabedian
Jennifer Freemon
Greg Krikorian
Shant Sahakian
Dr. Armina Gharpetian

Dr. Vivian Ekchian, Superintendent of Schools
Dr. Kelly King, Assistant Superintendent, Educational Services
Santhasundari Rajiv, Chief Business and Financial Officer, Business Services
Dr. Darneika Watson, Chief Human Resources and Operations Officer/Director of Classified Personnel

may collectively, or any one of the above-named persons is hereby directed, for the period beginning July 1, 2022 and ending June 30, 2023, and unless and until otherwise directed by this Board, to attend meetings within the State of California called by the State Superintendent of Public Instruction, the State Board of Education, regular or interim committees of the California Legislature; to attend meetings of the State Legislature, or to discuss school district business with representatives of the United States; or to attend within the State, meetings of any society, association, or organization for which the school district has subscribed for membership, or any convention held in connection therewith; or to attend councils or commissions of the State of California; or accreditation meetings; or to visit schools in the State of California for the discussion or observation of any school matter appertaining to the duties of the employee or any question of interest to the school district, or to attend within the State any meetings relating to public school matters. Mileage at the District established rate is authorized for all District related travel. An advance of funds may be obtained to cover such expenses, with the advance to be repaid or adjusted upon the filing of a regular claim for the actual expenses incurred.

Members of the Board of Education – Nayiri Nahabedian
Jennifer Freemon
Greg Krikorian
Shant Sahakian
Dr. Armina Gharpetian

Dr. Vivian Ekchian, Superintendent of Schools

<u>Position</u>	<u>Effective Dates And Salary Rate</u>
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Authorization (Cont.)

2. may collectively, or any one of the above-named persons is hereby directed, for the period beginning July 1, 2022 and ending June 30, 2023, and unless and until otherwise directed by this Board, to travel throughout the United States to attend conferences concerned with educational and/or financial matters, educational legislation, or with federal appropriations to schools, or to visit schools for the discussion or observation of any school matter appertaining to the duties of the employee or any question of interest to the school district. An advance of funds may be obtained to cover such expenses, with the advance to be repaid or adjusted upon the filing of a regular claim for the actual expenses incurred.

Revision to Previous Personnel Report

1. Revision to Board Report No. 4, September 14, 2021

Page 12, Item 14

Franklin Avetic, Sandy – German Cota, Pamela – Spanish Sardella, Simona – Italian Muir Reyes, Paola – Spanish	Teachers, as needed, to conduct FLOSEM assessments to incoming students for the FLAG Program at Franklin and Muir Elementary Schools.	8/11/21 through 8/27/21 \$34.00 per hour Not to exceed 2 hours each FLAG Support Program 01.0 00000.0 00000 21004 1130 0008682
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Change to read as follows:

8/11/21 through 6/30/22
 Not to exceed 5 hours each

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
2.	Revision to Board Report No. 2, August 10, 2021	
	<u>Page 34, Item 15</u>	
	<u>Verdugo Academy</u>	7/01/21 through 6/30/22
	Outlaw, Mildred	Hourly rate of pay
		Not to exceed 1.5 hours each
	<u>Crescenta Valley HS</u>	King-Instruction Program
	Drew, William	01.0 00000.0 11301 10000 1130
	Ngai, Ricky	0005616
	<u>Glendale High School</u>	
	Bedrousi, Soseh	
	Hakobyan, Nare	
	Pugel-Gamez, Nicole	
	Venier, Daniel	
	<u>Hoover HS</u>	
	Eulmessekkian, Pateel	
	Herabidian, Azad	
	Policky, Naeiri	
	Change to add & read as follows:	Not to exceed 5 hours each
	Various	
	Isaeian, Mazhan	
	Crescenta Valley HS	
	Bomar, Karen	
	McGuire, Amber	
	Daily HS	
	Waisman, Gabriel	
	Glendale HS	
	Kellogg, Laura	
	Zakarian, Emma	
	Hoover HS	
	Iraheta, Olga	
	Parker, Derek	

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CLASSIFIED PERSONNEL REPORT NO. 19

CONSENT CALENDAR NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/
Director of Classified Personnel

SUBJECT: CLASSIFIED PERSONNEL REPORT NO. 19

It is recommended that the following report be approved as presented:

	<u>Location</u>	<u>Months/Hours, and Salary Rating</u>
<u>Medical Leave of Absence</u>		
1. <u>Clerk II</u> Boghdasarian, Gerta	Daily	05/13/22 through 05/29/22
<u>Extension of Medical Leave of Absence</u>		
1. <u>Special Education Assistant</u> Semerjyan, Amalia	Special Education	04/21/22 through 06/28/22
<u>Termination – Discipline</u>		
2022-cl-81514		Effective 06/22/22

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay</u>		
1. <u>Administrative Secretary</u>		
Avakyan, Marine	Jefferson	06/23/22 through 06/30/22 Not to exceed 6 days total Not to exceed 8 hours a day Not to exceed \$1,566.00 ELO 01.0 74250.0 00000 27004 2430 3000000
2. <u>Behavior Intervention Assistant</u>		
Abel, Shanti	Special Education	06/21/22 through 07/25/22
Aguayo, Margarita		Not to exceed 3.5-6 hours a day, each
Alajajyan, Angela		Special Education – Summer School
Avetisyan, Bavakan		01.0 65000.0 57609 11100 2130 0000600
Baldo, Lizabeth		Special Education – College View
Chairoj, Pamela		01.0 65000.0 57611 11100 2130 5000000
Chavez, Jodie		Special Education – FACTS Program
Chuchuca, Norma		01.0 65000.0 57603 11100 2130 5400000
Decker, Patricia		
Diaz, Narciso		
Doan, Jenny		
Estrada, Wendy		
Eustice, Quint		
Gant, Jordan		
Garvin, Quincy		
Harris, Princess		
Herrera, Arlene		
Higinbotham, Eric		
Issakhanian, Alina		
Khachikyan, Anita		
Kirkman, Stephen		
Lewis, Michael		
Loomis, Tyler		
Lopez, Karla		
Marquardt, Kimberly		
Martinez, Jessica		
Medina, Carolyn		
Mehrabyan, Narine		
Minassian, Melina		
Mkrtchyan, Emilya		

Effective Dates,
 Months/Hours, and
Salary Rating

Location

Additional Assignment Temporary - At Established Rate of Pay - Continued

2. Behavior Intervention Assistant - Continued

- Mortimer, Laura
- Nersisyan, Anna
- Olmedo, Elizabeth
- Ortega, Ricardo
- Ponce, Raquel
- Sagolili, Donnah
- Sanchez, Aaron
- Schlappie-Salazar, Christine
- Sinecio, Nathalie
- Soshnikova, Olga
- Sundberg, Kristin
- Taylor, Andrea
- Venezia, Adriana

Soshnikova, Olga College View 03/21/22
 Not to exceed 6 hours
 01.0 04000.0 57607 11100 2130 0000600

Abel, Shanti Special Education 06/15/22
 Chavez, Jodie Not to exceed 5 hours, each
 Doan, Jenny Special Education – Summer School
 Estrada, Wendy 01.0 65000.0 57609 11100 2130 0000600
 Eustice, Quint
 Gant, Jordan
 Lopez, Karla
 Mehrabyan, Narine
 Minassian, Melina
 Mkrтчhyan, Emilyа
 Mortimer, Laura
 Olmedo, Elizabeth
 Ponce, Raquel
 Sanchez, Aaron
 Taylor, Andrea

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay</u>		
3. <u>Clerk II</u> Herabidian, Karmen	Keppel	06/15/22 through 06/30/22 Not to exceed 16 hours total 01.0 01000.0 00000 27000 2430 3100000
4. <u>Clerk III</u> Hakopian, Arline	Daily	07/01/22 through 07/29/22 Not to exceed \$1,000.00 total Summer School Funds 01.0 02000.0 00000 27001 2430 0006682
5. <u>Education Assistant – Intensive Support</u> Abkarian, Anita Alvarez, Ashley Anjelian, Satik Apelian, Valentina Arakelian, Carmen Arana, Ener Avetisyan, Siranush Avila, Maria Cuano, Mildred Dagbashyan, Armineh Garcia, Joanna Godoy, Leonora Guirguis, Mari Haroutunian, Armineh Karapetyan, Serine Martirosyan, Kristina Nahat, Maha Nunez, Roberto Oskanian, Salpie Richardson, Richard Rivera, Michelle Rodriguez, Carmen Shmavonyan, Anahit Telimyan, Knarik Trigueros, Pedro	Special Education	06/21/22 through 07/25/22 Not to exceed 3.5-6 hours a day, each Special Education – Summer School 01.0 65000.0 57609 11100 2130 0000600 Special Education – College View 01.0 65000.0 57611 11100 2130 5000000 Special Education – FACTS Program 01.0 65000.0 57603 11100 2130 5400000

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay</u>		
5. <u>Education Assistant Intensive Support - Continued</u>		
Alvarez, Ashley	Special Education	06/15/22
Apelian, Valentina		Not to exceed 5 hours, each
Arana, Ener		Special Education – Summer School
Avetisyan, Siranush		01.0 65000.0 57609 11100 2130 0000600
Avila, Maria		
Dagbashyan, Armineh		
Guirguis, Mari		
Karapetyan, Serine		
Nahat, Maha		
Richardson, Richard		
Rivera, Michelle		
Shmavonyan, Anahit		
Telimyan, Knarik		
Trigueros, Pedro		
6. <u>Education Assistant – Intensive Support – Substitute</u>		
Awad, Joyce	Special Education	06/21/22 through 07/25/22
Ayvazyan, Aneta		Not to exceed 3.5-6 hours a day, each
Barry, Sean		Special Education – Summer School
Bostrom, Christopher		01.0 65000.0 57609 11100 2130 0000600
Castillo, Richard		Special Education – College View
Gomez, Rene		01.0 65000.0 57611 11100 2130 5000000
Guevara Solis, Mariah		Special Education – FACTS Program
Johnson, Kelly		01.0 65000.0 57603 11100 2130 5400000
Juarez, Jessica		
Martinez, Isamael		
Olmedo, Leticia		
Poschin, Daisy		
Torres, Peter		
Awad, Joyce	Special Education	06/15/22
Ayvazyan, Aneta		Not to exceed 5 hours, each
Barry, Sean		Special Education – Summer School
Bostrom, Christopher		01.0 65000.0 57609 11100 2130 0000600
Guevara Solis, Mariah		
Juarez, Jessica		

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
7. <u>Education Assistant II</u>		
Aghajani, Vazgen	Special Education	06/21/22 through 07/25/22
Asatorian, Benita		Not to exceed 3.5-6 hours a day, each
Azar, Nehad		Special Education – Summer School
Bouniatian, Alvard		01.0 65000.0 57609 11100 2130 0000600
Castro, Alfonso		Special Education – College View
Galvan, Rita		01.0 65000.0 57611 11100 2130 5000000
Medina, Alberto		Special Education – FACTS Program
Mkrtchyan, Vasrik		01.0 65000.0 57603 11100 2130 5400000
Moreira, Amy		
Olmedo, Norma		
Sarkezi, Arpinch		
Tissot, George		
Bouniatian, Alvard	Special Education	06/15/22
		Not to exceed 5 hours, each
		Special Education – Summer School
		01.0 65000.0 57609 11100 2130 0000600
8. <u>Education Assistant II – Substitute</u>		
Chang, Yuan	Special Education	06/21/22 through 07/25/22
Grigoryan, Vardan		Not to exceed 3.5-6 hours a day, each
Nersesyan-Hovsepian, Izabela		Special Education – Summer School
Regalado Urrutia, Silvia		01.0 65000.0 57609 11100 2130 0000600
Sarafyan, Luiza		Special Education – College View
		01.0 65000.0 57611 11100 2130 5000000
		Special Education – FACTS Program
		01.0 65000.0 57603 11100 2130 5400000
Grigoryan, Vardan	Special Education	06/15/22
Nersesyan-Hovsepian, Izabela		Not to exceed 5 hours, each
Regalado Urrutia, Silvia		Special Education – Summer School
		01.0 65000.0 57609 11100 2130 0000600
9. <u>Education Assistant I - Substitute</u>		
Casillas, Ariell	Wilson	06/21/22 through 07/25/22
		Not to exceed 138 hours total
		Supplemental
		01.0 01000.0 11100 10000 2130 0800000

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
10. <u>Health Assistant LVN/RN</u>		
Medina, Teresa	Jefferson	06/15/22 through 06/30/22 Not to exceed 12 days total Not to exceed 4 hours a day Not to exceed \$1,488.00 total ELO 01.0 74250.0 00000 27004 2430 3000000
Salcedo, Elizabeth	Mountain Avenue	06/15/22 Not to exceed \$200.00 total Donations 01.0 95100.0 11100 10000 2430 3900000
Goze, Ashley	Lincoln	06/21/22 through 07/25/22 Not to exceed 6 hours a day Special Education – Support Services 01.0 65000.0 50011 21000 2430 0000600
11. <u>Interpreter for the Deaf</u>		
Perez, Tanya	Special Education	06/21/22 through 07/25/22 Not to exceed 3.5-6 hours a day, each Special Education – Summer School 01.0 65000.0 57609 11100 2130 0000600 Special Education – College View 01.0 65000.0 57611 11100 2130 5000000 Special Education – FACTS Program 01.0 65000.0 57603 11100 2130 5400000
12. <u>Multimedia Technology Assistant</u>		
Griffin, Angela	Lincoln	06/21/22 through 07/25/22 Not to exceed 6 hours per day Special Education – Support Services 01.0 65000.0 50011 21000 2130 0000600

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
13. <u>Occupational Therapist</u>		
Ma, Julie	Special Education	06/21/22 through 07/25/22
Reyes, Stacey		Not to exceed 3.5-6 hours a day, each
		Special Education – Summer School
		01.0 65000.0 57609 11100 2130 0000600
		Special Education – College View
		01.0 65000.0 57611 11100 2130 5000000
14. <u>Psychological Services Provider</u>		
Baghasarian, Cynthia	Special Education	06/21/22 through 07/25/22
Hovsepian, Arlene		Not to exceed 3.5-6 hours a day, each
Kalafyan, Tamar		Special Education – Summer School
Rodriguez, Cynthia		01.0 65000.0 57609 11100 2130 0000600
		Special Education – College View
		01.0 65000.0 57611 11100 2130 5000000
15. <u>Speech, Language Pathology Assistant</u>		
Figuroa, Belinda	Special Education	06/21/22 through 07/25/22
Kyrdan, Olena		Not to exceed 3.5-6 hours a day, each
Martin, Barbara		Special Education – Summer School
Ramos, Chrisbelle		01.0 65000.0 57609 11100 2130 0000600
Regis, Saideechris		Special Education – College View
Solis, Crystal		01.0 65000.0 57611 11100 2130 5000000

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
16. <u>Special Education Assistant</u>		
Adams, Paul	Special Education	06/21/22 through 07/25/22
Aguirre Martinez, Sandra		Not to exceed 3.5-6 hours a day, each
Aramian, Megan		Special Education – Summer School
Arsenyan, Kristine		01.0 65000.0 57609 11100 2130 0000600
Arutyunyan, Karine		Special Education – College View
Asatourian, Armineh		01.0 65000.0 57611 11100 2130 5000000
Benitez, Eduardo		Special Education – FACTS Program
Boyadjian, Aida		01.0 65000.0 57603 11100 2130 5400000
Carbajal, Carmen Luz		
Chung, Yean		
Cossio Camacho, Jose		
Dubon, Alicia		
Enriquez, Raul		
Formento, Efren		
Galustians, Herachik		
Grigoryan, Naira		
Hall, Charlene		
Issa Gholian, Aida		
Khachikian, Verjineh		
Leal Gatica, Itzel		
Maciel, Yolanda		
Maghakyan, Heghine		
McClanahan, Marie		
Minasian, Lida		
Montellano, Michele		
Nazari, Hasmik		
Sanchez, Rosio		
Sarkissian Milagardi, Narbeh		
Siraki, Astekhik		
Solorzano, Cynthia		
Torres, Melissa		
Urquiza, Pedro		
Aramian, Megan	Special Education	06/15/22
Arsenyan, Kristine		Not to exceed 5 hours, each
Leal Gatica, Itzel		Special Education – Summer School
Montellano, Michele		01.0 65000.0 57609 11100 2130 0000600
Siraki, Astekhik		

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
17. <u>Special Education Assistant – Substitute</u>		
Noceti, Sophia	Special Education	06/21/22 through 07/25/22 Not to exceed 3.5-6 hours a day Special Education – Summer School 01.0 65000.0 57609 11100 2130 0000600 Special Education – College View 01.0 65000.0 57611 11100 2130 5000000 Special Education – FACTS Program 01.0 65000.0 57603 11100 2130 5400000
Noceti, Sophia Villegas, Danielle	College View	03/21/22 Not to exceed 6 hours Special Education – College View 01.0 65000.0 57611 11100 2130 5000000
18. <u>Typist Clerk III</u>		
Keshishyan, Jasmen	Special Education	06/21/22 through 07/25/22 Not to exceed 6 hours a day Special Education – Support Services 01.0 65000.0 50011 21000 2430 0000600
19. <u>Yard Duty Assistant</u>		
Moradyan, Marine Hernandez-Montague, Sofia	Jefferson	06/15/22 through 06/30/22 Not to exceed 12 days Not to exceed 3.5 hours a day Not to exceed \$840.00 total ELO 01.0 74250.0 19021 10000 2930 3000000
Baabish, Nour Dzhavakyan, Stella Nguyen, Dora Sepanian, Gayane Masetti, Jennifer Brown, Tami	Fremont	08/17/22 through 06/08/23 Not to exceed 6 hours a day 01.0 95100.0 11100 10000 2910 2800000

Effective Dates,
 Months/Hours, and
Salary Rating

Change of Assignment

Location

1. Provisional Assignments

a. Administrative Secretary

Aghadjani, Ramela	Marshall From Typist Clerk II, 12-2	04/01/22 through 06/30/22 8 hours a day 21-1 01.0 01000.0 00000 27000 2410 3600000
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Election of Classified Hourly Substitutes (Cafeteria Worker I) through 06/30/23

Cisneros, Susan	Nutrition Services	07/01/22 through 06/30/23
Colvin, Lana		13.0 53100.0 00000 37000 2232 0000662
De Jesus, Blanca		
Escamilla, Luz		
Khachatoorian, Lida		
Kang, Hyung-A		
Kim, Mary		
Martiniez, Jousue		
Monteros, Angela		
Patananan, Wiphada		
Peay, Jennifer		

Election of Classified Hourly Substitutes through 06/30/23

Fuentes, Cristal	Superintendent's	07/01/22 through 06/30/23 \$18.06 per hour Not to exceed 10 hours per week 01.0 00000.0 00000 71005 2430 0000610
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GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 4

TO: Board of Education
 FROM: Dr. Vivian Ekchian, Superintendent
 SUBMITTED BY: Deborah Deal, Interim Chief Business and Financial Officer
 PREPARED BY: Karineh Savarani, Director, Financial Services
 SUBJECT: **Warrants – District Funds**

The Superintendent recommends that “A” Form (Payroll Warrants) issued June 9, 2022 – June 15, 2022, as shown below totaling \$602,329.80 be approved. Funding for Form “A” Warrants is accounted for in the following funds: 01.0 General Fund, 12.0 Child Development Fund, 13.0 Cafeteria Fund, 21.1 Measure S Projects Fund, 40.1 Spec Reserve-Capital Projects Fund, 67.0 Self-Insurance Fund, 67.2 Early Retirement Benefits Fund and 76.0 Warrant Pass-Through Fund.

REGISTERED NUMBER	WARRANT NUMBER	DESCRIPTION	AMOUNT
158-C	734417 - 7344205	Certificated	\$ 16,818.44
158-N	731848 - 7344207	Classified	2,449.46
C3K-C	734659 - 7346594	Certificated	4,800.66
C3K-N	734659 - 7346773	Classified	554,393.44
159-C	735082 - 7350841	Certificated	13,267.65
159-N	735084 - 7350850	Classified	3,933.46
160-C	734419 - 7351258	Certificated	(494.55)
160-N	735125 - 7351259	Classified	1,420.18
161-C	735377 - 7353775	Certificated	3.97
161-N	735377 - 7353776	Classified	294.09
164-C	735437 - 7354379	Certificated	439.17
164-N	735438 - 7354383	Classified	5,003.83
			\$ 602,329.80

To Support 2021-22 Board Priority No. 4 – Maintain District Financial Responsibility – Ensure the fiscal health of the District, implement a fiscal plan to preserve the District resources, and plan for the District’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

JUNE 21, 2022

CONSENT CALENDAR NO. 5

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Deborah Deal, Interim Chief Business & Financial Officer
PREPARED BY : Barbara Howard, Director, Procurement & Contract Services
SUBJECT: **PURCHASE ORDER LISTING**

The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$234,479.85 for the period of June 6, 2022 to June 10, 2022 as listed on the attached.

SUMMARY OF PURCHASE ORDERS ISSUED FROM JUNE 6, 2022 THROUGH JUNE 10, 2022

Funding Source	Number of Purchase Orders	Amount
UNRESTRICTED RESOURCES	20	181,460.10
FEDERAL RESTRICTED RESOURCES	3	7,069.22
STATE RESTRICTED RESOURCES	6	6,147.21
LOCAL RESTRICTED RESOURCES	9	33,056.91
FOOD SERVICES FUND	2	1,113.66
MEASURE S PROJECTS FUND	1	5,632.75
TOTAL	41	\$234,479.85

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

PO NUMBER	UNRESTRICTED RESOURCES VENDOR	AMOUNT
PO1-220000004064	ATIXA DISTRICT MEMBERSHIP FEE - EDUCATIONAL SERVICES	2,499.00
PO1-220000004065	MINUTEMAN PRESS	672.53
PO1-220000004067	AEQUITAS SOLUTION Q COMMUNICATIONS ANNUAL SUBSCRIPTION FOR 2022-2023 - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	122,511.75
PO1-220000004071	ODP BUSINESS SOLUTIONS, LLC (F/K/A/ OFFICE DEPOT BUSINESS SO BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - CRESCENTA VALLEY HIGH SCHOOL	2,054.41
PO1-220000004077	OUTLOOK NEWSPAPER ADVERTISEMENT EXPENSES - PUBLIC INFORMATION	2,205.00
PO1-220000004078	JIM'S MUSICAL INSTRUMENT REPAIR	630.43
PO1-220000004084	UNBOUNDED LEARNING INC CONFERENCE EXPENSES - TEACHING AND LEARNING	2,900.00
PO1-220000004088	ATKINSON, ANDELSON, LOYA, RUUD& ROMO	299.00
PO1-220000004091	PIONEER CHEMICAL COMPANY CUSTODIAL SUPPLIES - FACILITY & SUPPORT OPERATIONS	1,984.50
PO1-220000004092	HOUGHTON MIFFLIN HARCOURT BOOKS FOR VARIOUS SCHOOL SITES - SECONDARY SERVICES	43,583.79
PO3W-220000002591	FOLLETT SCHOOL SOLUTIONS, INC.	124.43
PO3W-220000002592	KOREAN AMERICAN EDUCATION FOUNDATION, INC KOREAN WORKBOOKS -ROSEMONT MIDDLE SCHOOL	1,019.18
PO3W-220000002593	AMAZON CAPITAL SERVICES, INC.	314.20
PO3W-220000002595	BURBANK PRINTING	37.49
PO3W-220000002596	LAKESHORE LEARNING	167.36
PO3W-220000002601	SHIFFLER EQUIPMENT SALES, INC.	186.93
PO3W-220000002604	GALE SUPPLY COMPANY	157.44
PO3W-220000002605	CLEAN SWEEP SUPPLY CO INC	59.76
PO3W-220000002606	BURBANK PRINTING	37.49
PO3W-220000002608	AMAZON CAPITAL SERVICES, INC.	15.41
	TOTAL	181,460.10

PO NUMBER	FEDERAL RESTRICTED RESOURCES VENDOR	AMOUNT
PO3W-220000002598	HOUGHTON MIFFLIN HARCOURT INSTRUCTIONAL MATERIALS - ROOSEVELT MIDDLE SCHOOL	2,758.34
PO3W-220000002599	HOUGHTON MIFFLIN HARCOURT INSTRUCTIONAL MATERIALS - TOLL MIDDLE SCHOOL	4,137.52
PO3W-220000002607	SAGE PUBLICATIONS, INC.	173.36
	TOTAL	7,069.22

STATE RESTRICTED RESOURCES

PO1-220000004063	AMERICAN EXPRESS CPS	433.02
PO1-220000004066	EDCLUB INC. TYPING CLUB STUDENT LICENSES - VERDUGO WOODLANDS ELEMENTARY SCHOOL	3,828.83
PO1-220000004075	AMERICAN EXPRESS CPS TOBII DYNAVOX - INSTRUCTIONAL MATERIALS - FOOTHILL SELPA	27.56
PO1-220000004080	HOSA-FUTURE HEALTH PROFESSIONALS	300.00
PO3W-220000002597	SWUN MATH, LLC INSTRUCTIONAL MATERIALS - SPECIAL EDUCATION	1,529.75
PO3W-220000002600	AMAZON CAPITAL SERVICES, INC.	28.05
	TOTAL	38,062.98

LOCAL RESTRICTED RESOURCES

PO1-220000004070	CATALINA ISLAND CAMPS 6TH GRADE CAMP TRIP - FRANKLIN ELEMENTARY SCHOOL	21,496.00
PO1-220000004072	LOS GRINGOS LOCOS CATERING SERVICES FOR STAFF MEETINGS - COLUMBUS ELEMENTARY SCHOOL	1,228.59
PO1-220000004073	OPPORTUNITY TO ASSETS SERVICE AGREEMENT FOR THE IMPLEMENTATION OF COLLEGE SUCCESS FUND PROGRAM - STUDENT SUPPORT	4,500.00
PO1-220000004079	GLORIA ELENA DIZA	300.00
PO1-220000004083	TACOS EL ARCO	850.00
PO1-220000004085	AMERICAN EXPRESS CPS WALMART - HEALTH EQUIPMENT - SPECIAL EDUCATION	226.21

PROCESS DATE
6/15/2022

GLENDAL Unified School District
Consent Calendar No. 5

PAGE 4

PO NUMBER	LOCAL RESTRICTED RESOURCES VENDOR	AMOUNT
PO1-220000004089	AVIDEX INDUSTRIES, LLC ELECTRONICS REPAIR SUPPLIES - FACILITY & SUPPORT OPERATIONS	3,750.64
PO3W-220000002594	LEGO EDUCATION	518.06
PO3W-220000002603	AMAZON CAPITAL SERVICES, INC.	187.41
	TOTAL	54,261.64

PO NUMBER	FOOD SERVICES FUND VENDOR	AMOUNT
PO1-220000004074	HOBART CORPORATION	495.25
PO1-220000004076	AMERICAN EXPRESS CPS K-T ICE SERVICE - SUPPLIES - FOOD SERVICES	618.41
	TOTAL	476,113.66

MEASURE S PROJECTS FUND

PO1-220000004090	MSI MOVER SERVICES, INC. MOVING SERVICES - PLANNING, DEVELOPMENT & FACILITIES	5,632.75
	TOTAL	5,632.75

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 6

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Deborah Deal, Interim Chief Business and Financial Officer
PREPARED BY: Craig Larimer, Financial Analyst
SUBJECT: **Appropriation Transfer and Budget Revision Report**

The Superintendent recommends that the Board of Education approve Appropriation Transfers and Budget Revisions for Fund 01.0 Unrestricted and Restricted, Fund 21.1, Fund 25.0, Fund 56.0 and Fund 67.1.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT
 June 21, 2022
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Local Control Funding Formula	\$0	(\$174,174)
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$26,935
8910-8999 Transfers In/Contributions	\$0	\$1,100,000
TOTAL REVENUES	\$0	\$952,761

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$7,273
2000 Classified Salaries	\$0	\$4,139
3000 Employee Benefits	\$0	\$2,953
4000 Instructional Supplies	\$0	\$1,102,598
5000 Contract Services	\$0	\$16,572
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS	\$0	\$1,133,535

NET INCREASE/DECREASE IN FUND BALANCE	\$0	(\$180,774)
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June 21, 2022
 BUDGET TRANSFER AND ADJUSTMENT REPORT
 BUDGET TRANSFER AND ADJUSTMENT REPORT
 BUDGET TRANSFER AND ADJUSTMENT REPORT
 GENERAL FUND, UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

BUDGET TRANSFERS

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Transfer provides funds for:
		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
VARIOUS	Supplemental program	0	0	0	0	0	0	0	0	\$0	Supplies
VARIOUS	Supplemental program	0	0	0	0	0	0	0	0	\$0	Supplies

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Adjustment appropriates funds for:
Educational Services	Instrumental Music	0	0	0	200	0	0	0	0	\$200	Supplies and Services
Educational Services	Instrumental Music	0	0	0	338	0	0	0	0	\$338	Supplies and Services
CVHS	Athletics	7,273	4,139	2,953	0	0	0	0	0	\$14,365	Coaching Stipends
District	District	0	0	0	1,100,000	0	0	0	(174,174)	\$925,826	Unrestricted General Fund
Educational Services	Instrumental Music	0	0	0	2,060	0	0	0	0	\$2,060	Supplies and Services
CVHS	General Fund	0	0	0	0	9,972	0	0	0	\$9,972	Busses for graduation
District	General Fund	0	0	0	0	6,600	0	0	(6,600)	\$0	Unrestricted General Fund
		\$7,273	\$4,139	\$2,953	\$1,102,598	\$16,572	\$0	\$0	(\$180,774)	\$952,761	

- Object Codes
- 1000 Certificated Salaries
- 2000 Classified Salaries
- 3000 Employee Benefits
- 4000 Books & Supplies
- 5000 Services & Other Operating Supplies
- 6000 Capital Outlay
- 7000 Other Outgo
- 9000 Reserves

GLENDALE UNIFIED SCHOOL DISTRICT
 June 21, 2022
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Local Control Funding Formula	\$0	\$0
8100-8299 Federal	\$0	\$4,630,916
8300-8599 Other State	\$0	\$7,202,842
8600-8799 Local	\$0	\$3,029,475
8910-8999 Transfers In/Contributions	\$0	\$0
TOTAL REVENUES	\$0	\$14,863,233

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	(\$874,386)
2000 Classified Salaries	\$0	(\$1,888,814)
3000 Employee Benefits	\$0	\$2,040,078
4000 Instructional Supplies	(\$2,558)	\$5,483,727
5000 Contract Services	\$2,558	\$10,152,628
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS	\$0	\$14,913,233

NET INCREASE/DECREASE IN FUND BALANCE	\$0	(\$50,000)
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GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 6

BUDGET TRANSFER AND ADJUSTMENT REPORT

Measure S Project Fund (21.1)

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Revenue Limit	\$0	\$0
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$0
8910-8999 Transfers In/Contributions	\$0	\$2,000,000
TOTAL REVENUES	\$0	\$2,000,000

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$0
2000 Classified Salaries	\$0	\$0
3000 Employee Benefits	\$0	\$0
4000 Instructional Supplies	\$0	\$0
5000 Contract Services	\$0	\$0
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS	\$0	\$0

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$2,000,000
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GLENDALE UNIFIED SCHOOL DISTRICT
 June 21, 2022
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT DETAIL REPORT
 MEASURE 5 PROJECT FUND (21.1)

BUDGET TRANSFERS											
Dept.	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Transfer provides funds for:
0		0	0	0	0	0	0	0	0	\$0	
Total Budget Transfers											\$0

BUDGET ADJUSTMENTS											
Dept./Site	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Adjustment appropriates funds for:
District	Hoover Pool Project-Interfund Transfer In	0	0	0	0	0	0	0	2,000,000	\$2,000,000	IHHS Pool project - Interfund Transfer In from Fund 25.0
Total Budget Adjustments											\$2,000,000

- Object Codes
- 1000 Certificated Salaries
 - 2000 Classified Salaries
 - 3000 Employee Benefits
 - 4000 Books & Supplies
 - 5000 Services & Other Operating Supplies
 - 6000 Capital Outlay
 - 7000 Other Outgo
 - 8000 Income
 - 9000 Reserves

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 6

BUDGET TRANSFER AND ADJUSTMENT REPORT

Developer Fee Fund (25.0)

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Revenue Limit	\$0	\$0
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$0
8910-8999 Transfers In/Contributions	\$0	\$0
TOTAL REVENUES	\$0	\$0

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$0
2000 Classified Salaries	\$0	\$0
3000 Employee Benefits	\$0	\$0
4000 Instructional Supplies	\$0	\$0
5000 Contract Services	\$0	\$0
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$2,000,000
TOTAL BUDGETED APPROPRIATIONS	\$0	\$2,000,000

NET INCREASE/DECREASE IN FUND BALANCE	\$0	(\$2,000,000)
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GLENDALE UNIFIED SCHOOL DISTRICT
 June 21, 2022
 CONSENT CALENDAR NO. 6
 Developer Fee Fund (25.0)

BUDGET TRANSFERS

	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Budget Transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

BUDGET REVISIONS

	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Budget Revisions	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

BUDGET ADJUSTMENTS

Dept/Site	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Adjustment	appropriates funds for:
District	Hoover Pool Project-Ingerfu	0	0	0	0	0	0	2,000,000	(2,000,000)	0	HHS Pool project - Interfund	Transfer Out to Fund 21.1

Total Budget Adjustments

Object Codes	4000 Books & Supplies	5000 Services & Other Operating Supplies	6000 Capital Outlay	7000 Other Outgo	8000 Income	9000 Reserves
1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Supplies	6000 Capital Outlay	7000 Other Outgo
2000 Classified Salaries	3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Supplies	6000 Capital Outlay	7000 Other Outgo	8000 Income
3000 Employee Benefits	4000 Books & Supplies	5000 Services & Other Operating Supplies	6000 Capital Outlay	7000 Other Outgo	8000 Income	9000 Reserves

0 0 0 0 0 0 0 0 2,000,000 (2,000,000) 0

GLENDALE UNIFIED SCHOOL DISTRICT
 June 21, 2022
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

Debt Service Fund (56.0)

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Revenue Limit	\$0	\$0
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$0
8910-8999 Transfers In/Contributions	\$0	\$0
TOTAL REVENUES	\$0	\$0

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$0
2000 Classified Salaries	\$0	\$0
3000 Employee Benefits	\$0	\$0
4000 Instructional Supplies	\$0	\$0
5000 Contract Services	\$0	\$0
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$1,100,000
TOTAL BUDGETED APPROPRIATIONS	\$0	\$1,100,000

NET INCREASE/DECREASE IN FUND BALANCE	\$0	(\$1,100,000)
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GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 6

Debt Service Fund (56.0)

BUDGET TRANSFERS

Dept.	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Transfer provides funds for:
		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Budget Transfers											

BUDGET ADJUSTMENTS

Dept/Site	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Revision appropriates funds for:
District	Transfer Out to Fund 01.0 for	0	0	0	0	0	0	1,100,000	(1,100,000)	0	Fund 56.0 Transfer Out to Fund 01.0 for Textbook account
Total Budget Adjustments											

Total Budget Adjustments

\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0

- Object Codes
- 1000 Certificated Salaries
- 2000 Classified Salaries
- 3000 Employee Benefits
- 4000 Books & Supplies

- 5000 Services & Other Operating Supplies
- 6000 Capital Outlay
- 7000 Other Outgo
- 9000 Reserves

GLENDALE UNIFIED SCHOOL DISTRICT
 June 21, 2022
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT

Workers' Compensation Fund (67.1)

REVENUES	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099 Revenue Limit	\$0	\$0
8100-8299 Federal	\$0	\$0
8300-8599 Other State	\$0	\$0
8600-8799 Local	\$0	\$829,208
8910-8999 Transfers In/Contributions	\$0	\$0
TOTAL REVENUES	\$0	\$829,208

APPROPRIATION OBJECT	BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000 Certificated Salaries	\$0	\$0
2000 Classified Salaries	\$0	\$0
3000 Employee Benefits	\$0	\$0
4000 Instructional Supplies	\$0	\$0
5000 Contract Services	\$0	\$829,208
6000 Capital Outlay	\$0	\$0
7000 Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS	\$0	\$829,208

NET INCREASE/DECREASE IN FUND BALANCE	\$0
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GLENDALE UNIFIED SCHOOL DISTRICT
 June 21, 2022
 CONSENT CALENDAR NO. 6
 Workers' Compensation Fund (67.1)

BUDGET TRANSFERS

Dept.	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Transfer provides funds for:
		0	0	0	0	0	0	0	0	0	
	Total Budget Transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

BUDGET ADJUSTMENTS

Object	Program Description	1000	2000	3000	4000	5000	6000	7000	9000	Total	Revision appropriates funds for:
District	Worker's comp. fund - Appro	0	0	0	0	829,208	0	0	0	829,208	Worker's Comp. Fund - Appropriate Revenue

Total Budget Adjustments

\$0 \$0 \$0 \$0 \$0 \$0 \$829,208 \$0 \$0 \$0 \$829,208

- Object Codes
- 1000 Certificated Salaries
 - 2000 Classified Salaries
 - 3000 Employee Benefits
 - 4000 Books & Supplies
 - 5000 Services & Other Operating Supplies
 - 6000 Capital Outlay
 - 7000 Other Outgo
 - 9000 Reserves

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 7

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Deborah Deal, Interim Chief Business and Financial Officer
SUBJECT: **2021-22 Cash Transfer of Funds**

The Superintendent recommends that the Board of Education approve the cash transfer of \$1,100,000 from the Debt Services Fund (56.0) to the General Fund (01.0); and a cash transfer of \$2,000,000 from the Capital Facilities Fund (25.0) to the Measure S Projects Fund (21.1).

- **Debt Service Fund (56.0) to the General Fund (01.0)** – The cash transfer represents \$1,100,000 to provide funding for a portion of the textbook purchases that took place in 2021-22.
- **Capital Facilities Fund (25.0) to the Measure S Projects Fund (21.1)** – The cash transfer represents \$2,000,000 budgeted to support the Hoover High School Pool project, authorized by the Board of Education on March 6, 2018, Action Report No. 3.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Deborah Deal, Interim Chief Business and Financial Officer

SUBJECT: **Agreements with Various Law Firms to Provide Legal Services for the District for 2022-23 School Year**

The Superintendent recommends that the Board of Education approve agreements with various law firms to provide legal services for the District for 2022-23 school year.

It is recommended that the following law firms be used to provide legal services as needed:

- Adams Silva & McNally
- Dannis, Woliver, Kelley
- Doumanian & Associates
- Hatch & Cesario
- Littler Mendelson
- Orbach, Huff, Suarez & Henderson

The agreements are available in the Business Services Department for review. As departments utilize services of these law firms, they will process the payments to the firms through the Purchase Orders and charge these services to appropriate account based upon the type of service provided (i.e., Business Services, Superintendent's Office, Educational Services, Human Resources, Planning and Development, Special Education, etc.).

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Deborah Deal, Interim Chief Business and Financial Officer

PREPARED BY: Barbara Howard, Director, Procurement & Contract Services

SUBJECT: **Extension of Contract with First Student, Inc. for Student Transportation Services for the 2022 Summer School Program**

The Superintendent recommends that the Board of Education extend the contract with First Student, Inc. for Student Transportation Services for Special Education and Clark Magnet High School for the 2022 Summer School Program.

The Board of Education, at its May 19, 2019 Board meeting, awarded the contract in response to RFP No. 14-18/19 to First Student, Inc. for student transportation services beginning in the 2019-20 school year. Transportation services include home-to-school for Clark Magnet High School and Special Education students, as well as athletic events, extra-curricular activities, and field trips for all school sites.

Pursuant to California Education Code Section 39803(a), a continuing contract for the transportation of pupils to and from school in a public school district shall be made for a term not to exceed five (5) years. The contract award allows a price increase, by negotiation, of no more than five percent (5%) per year. The contractor has agreed to a 5 percent (5%) increase on their rates for services during the 2022 Summer School Program only. This is the third extension for services from July 1, 2022 through July 25, 2022.

Attached is a copy of the Extension Agreement for the 2022 Summer School Program and Exhibit A (proposed rates). This service is funded by the General Fund, restricted and unrestricted budget.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

AGREEMENT
FOR FURNISHING PUPIL TRANSPORTATION SERVICES

THIS AGREEMENT, made **22nd day of June, 2022**, in the County of Los Angeles, State of California, by and between **GLENDALE UNIFIED SCHOOL DISTRICT**, hereinafter called the District, and **FIRST STUDENT, Inc.** hereinafter called the Contractor,

WITNESSETH that the District and the Contractor for the considerations stated herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, hereby agree as follows:

ARTICLE 1 - SCOPE OF WORK. The Contractor shall provide during the term hereof all labor, services, materials (including buses), and transportation in connection with the following titled project:

REQUEST FOR PROPOSAL NO. 14 - 18/19 - School Transportation Services

It is the duty of the Contractor to perform the services covered by this contract in exact accordance with the approved proposal as submitted. The Contractor shall be liable to the District for any damages arising as a result of a failure to fully comply with this obligation, and the Contractor shall not be excused with respect to any failure to so comply by any act or omission of the Glendale Unified School District, unless such act or omission actually prevents the Contractor from fully complying with the requirements of the documents, and unless the Contractor protests at the time of such alleged prevention that the act or omission is preventing the Contractor from fully complying with the contract documents. Such protest shall not be effective unless reduced to writing and filed with the district office within one (1) working day of the date of occurrence of the act or omission preventing the Contractor from fully complying with the contract documents.

ARTICLE 2 - TERM OF CONTRACT. The services provided hereunder shall be commenced on July 1, 2022, and shall terminate at midnight on July 25, 2022, contract term is thirty (25) days. Quoted prices must stay in effect during this term after the award in accordance with provisions contained in Education Code, 39803(a). **(This is the third extension of a possible 4-year extension under the terms of Request for Proposal 14-18/19).**

ARTICLE 3 - CONTRACT PRICE. The District shall pay to the Contractor as full consideration for the faithful performance of the contract, subject to any additions or deductions as provided in the proposal documents, the amounts calculated at the rates set forth on the Proposal Form/Price Schedule (See Exhibit A). Payments shall be made monthly promptly after the end of each month during the term thereof. Any proposed extensions to this Agreement shall be negotiated in good faith by both parties. A maximum price increase of five percent (5%) per year may be negotiated subject to existing market conditions. **In the event of a general price decrease the District reserves the right to revoke the bid award unless the decrease is passed on to the District.**

In the case of school closure due to a state of emergency, a pandemic, or a declaration or an executive order issued by the State or Federal government, the Contractor shall reduce the monthly service fee for normally scheduled home to school and school to home routes by an amount negotiated with the District. In the event of a school closure due to a state of emergency, a pandemic, or a declaration of an executive order issued by the State or Federal government, wherein the District continues to make payments under this Agreement, Contractor shall certify that the funds it receives from the District shall be utilized to pay the regular salary of all of its employees and the Contractor shall not layoff any of its employees.

In the case of school closure due to a state of emergency, a pandemic, or a declaration or an executive order issued by the State or Federal government, wherein Contractor is eligible to apply for any relief funds from the Federal or State government, Contractor shall make a good faith effort to apply for such funds. In the event the Contractor receives relief funds related to a state of emergency, a pandemic, or a declaration or an executive order issued by the State or Federal government resulting in school closures related to actual monies paid by the District under the auspices of this Agreement, Contractor shall reimburse District in the amount received, up to the amount the District has paid under this Agreement.

It is expressly understood that rate increases beyond the initial contract award periods are not automatic nor guaranteed. Contractor's request to increase the current rate schedule will be evaluated and considered when such adjustments are requested. The District reserves the right to reject any such request and re-bid and/or cancel said contract within the provisions of the existing agreement. The District may offer a lower, higher or no increase in percentage. All increases are subject to negotiation between the Contractor and the District, per California Education Code, Section 39803.

A review of the Contractor's performance and costs will be made to determine the feasibility of any such adjustments.

ARTICLE 4 - HOLD HARMLESS AGREEMENT. The Contractor agrees to and does hereby indemnify and hold harmless the District, its officers, agents, and employees from and against every claim or demand made, and every liability, loss, damages, or expense, of any nature whatsoever, which may be incurred by reason of:

(a) Death or bodily injury to persons, injury to, loss or theft of property, or any other loss, damage or expense sustained by the Contractor or any person, firm, or corporation employed by the Contractor upon or in connection with the services called for in this Agreement, except for injuries and losses resulting from the sole negligence or willful misconduct of the District, its officers, employees, agents or independent Contractors who are directly employed by the District; and,

(b) Any injury to or death of persons or damage to property caused by an act, neglect, default, or omission of the Contractor, or any person, firm, or corporation employed by the Contractor, either directly or by independent contract, including all damages due to loss or theft, sustained by any person, firm or corporation, including the District, arising out of, or in any way connected with the services covered by this Agreement, whether said injury of damage occurs either on or off District property, except for injuries and losses arising from the sole negligence or willful misconduct of the District, its officers, employees, agents or independent contractors who are directly employed by the District.

(c) The Contractor, at his own expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents or employees, on any such claim, demand or liability, and shall pay or satisfy any judgment that may be rendered against the District, its officers, agents or employees in any action, suit or other proceedings as a result thereof.

ARTICLE 5 - PROVISIONS REQUIRED BY LAW. Each and every provision of law and clause required to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted or is not inserted correctly, then upon application of either party the Contract shall forthwith be physically amended to make such insertion or correction.

ARTICLE 6 - INSURANCE. The Contractor shall secure and maintain, as a minimum, the insurance required under the Insurance Requirements form attached to the proposal package with insurance companies acceptable to the District to protect Contractor and any person, firm or corporation employed directly or indirectly by Contractor or in connection with the services required hereunder from claims which may arise from operations under the Agreement. Contractor shall further furnish to the District certificates of insurance, which shall name the District and the Board of Education as additional insureds. All policies required to be maintained by the Contractor shall contain a provision that coverages afforded under the policies shall not be cancelled or modified without thirty (30) days written notice to and consent of the District. Failure to maintain insurance and furnish the required Certificates may be considered a breach of the Agreement by the Contractor and the District may terminate the Agreement without waiver of any remedy it may have.

ARTICLE 7 - TERMINATION.

(a) This Agreement may be terminated by the District for convenience after thirty (30) days' written notice to the Contractor.

(b) This Agreement may be terminated by either party hereto should the other party fail substantially to perform in accordance with the terms hereof through no fault of the terminating party and such failure continues for 30 days after notice thereof is delivered by the non-defaulting party.

(c) In the event that the Agreement is terminated by the District pursuant to subsection (a) above, or as a result of a failure to perform by the District under subsection (b) above, the Contractor shall be paid its compensation for services performed to the date of termination, including all termination expenses. Termination expenses shall include all those expenses arising prior to, during, and subsequent to the termination that are directly attributable to the termination.

(d) In the event that the Agreement is terminated as a result of a failure to perform by Contractor pursuant to subsection (b) above, then the Contractor shall be paid its compensation for services performed to the date of termination, but shall not be paid any termination expenses.

ARTICLE 8 - DISPUTE RESOLUTION.

(a) Negotiation. Any claim that Contractor may have regarding the performance of this Agreement, including, but not limited to, claims for additional compensation, shall be submitted to the District within 30 days of its occurrence. The District and Contractor shall attempt to negotiate a resolution of such claim and process an amendment to this Agreement to implement the terms of such resolution.

(b) Mediation/Arbitration. If a dispute arises out of or relates to this Agreement, or the breach thereof, and if said dispute cannot be settled through direct discussions, the parties agree to first endeavor to settle the dispute in an amicable manner by mediation under the applicable rules of the American Arbitration Association, before resorting to arbitration. Thereafter, any unresolved controversy or claim arising out of or relating to this Agreement, or breach thereof, shall be settled by arbitration in accordance with the applicable rules of the American Arbitration Association, and any judgment upon the Award rendered by the arbitrator(s) may be entered in Los Angeles County court having jurisdiction thereof.

(c) Services Pending Outcome. Contractor agrees to proceed with all services ordered by the District pursuant to this Agreement pending the outcome of any claim, dispute, mediation, or arbitration. In accordance with the terms of this Agreement, the District agrees to pay for services ordered by it and properly rendered by the Contractor pursuant to this Agreement pending the outcome of any claim, dispute, mediation, or arbitration.

(d) Additional Remedies. The rights and remedies of the parties provided under this Agreement are in addition to any other rights and remedies provided by law.

ARTICLE 9 - NO WAIVER. No waiver of a breach of any provision of this Agreement by the District shall constitute a waiver of any other breach of such provision. Failure of the District and Contractor to enforce at any time, or from time to time, any provision of this Agreement shall not be construed as a waiver thereof.

ARTICLE 10 - CONTRACTOR COVENANT. While performing the services and duties required hereunder, the Contractor agrees to comply with and observe all the provisions of the California Vehicle Code and all other applicable laws, and further agrees to comply with all rules and regulations established by the State Board of Education of California, the Department of Education of the State of California, and by the District relating to the safe transportation of pupils.

ARTICLE 11 - INDEPENDENT CONTRACTOR. It is expressly understood and agreed to by the parties that the Contractor, while engaged in carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and not an officer, agent, or employee of the District.

ARTICLE 12 - AUTHORITY. Each individual and entity executing this Agreement hereby represents and warrants that he, she or it has the capacity set forth on the signature pages hereof with full power and authority to bind the party on whose behalf he, she or it is executing this Agreement to the terms hereof.

ARTICLE 13 - ASSIGNMENT. Neither the District nor the Contractor shall assign, sublet or transfer any rights under or interest in this Agreement without the prior written consent of the other, except that, the Contractor may

assign and transfer this Agreement to an entity that it controls, is controlled by or is under common control with. As used herein, the term "transfer" shall include the transfer of more than 49% of the voting stock of a corporation or the transfer of more than 49% of the equity interest in a partnership, joint venture or similar entity.

ARTICLE 14 - EXTENT OF AGREEMENT. This Agreement, together with the remainder of the proposal package, constitutes the entire agreement between the parties and incorporates all prior agreements and understandings in connection with the subject matter hereof. This Agreement may be amended only in writing signed by the party against whom enforcement is sought. Nothing contained in this Agreement is intended to benefit any third party.

ARTICLE 15 - SEVERABILITY. If any portion of this Agreement is held as a matter of law to be unenforceable, the remainder of this Agreement shall be enforceable without such provision(s).

ARTICLE 16 - ATTORNEYS' FEES. If any action is brought by either party against the other party hereunder, the prevailing party shall be entitled to recover from the other party reasonable attorneys' fees, costs and expenses incurred in connection with the prosecution or defense of such action. For purposes of this Agreement, the term "attorneys' fees" or "attorneys' fees and costs" shall mean the fees and expenses of counsel to the parties hereto, which may include printing, Photostatting, duplicating and other expenses, air freight charges, and fees billed for law clerks, paralegals and other persons not admitted to the bar but performing services under the supervision of an attorney.

ARTICLE 17 - NOTICES. All notices required by this Agreement or other communications to either party by the other shall be deemed given when made in writing and deposited in the United States Mail, first class, postage prepaid, return receipt requested, addressed as follows:

To the District: Glendale Unified School District
 Attn: Barbara Howard, Procurement & Contract Services
 223 North Jackson Street
 Glendale, California 91206
 Phone No.: (818) 241-3111 (ext. 1476)
 FAX: (818) 247-8254

To the Contractor: First Student, Inc.
 Attn: Kim Worster, Senior Vice President
 13200 Crossroads Pkwy, Suite 450
 City of Industry, CA 91746
 Phone No.: 562-271-4674
 Email: kim.worster@firstgroup.com

ARTICLE 18- EXECUTION OF CONTRACT AND PERFORMANCE BOND: The Agreement shall be signed and the required Performance Bond be returned to the Procurement Department within five (5) days of notification of award of contract.

ARTICLE 19 - COMPONENT PARTS OF THE CONTRACT. The Contract entered into by this Agreement consists of the following contract documents, all of which are component parts of the contract as if herein set out in full or attached hereto:

- a. Invitation to Submit Proposals
- b. Bid Overview
- c. Terms and Conditions
- d. District Requirements
- e. Proposal Forms/Price Schedules
- f. School Bus Inventory and Property Summary
- g. Non-Collusion Declaration
- h. Criminal Background Investigation/Fingerprinting Certificate
- i. Certificate Regarding Worker's Compensation
- j. Insurance Requirements/Certificate of Insurance

- k. Proposal Questionnaire
- l. Agreement for Furnishing School Transportation Service
- m. Form of Bid Bond/Performance Bond
- n. Transportation Data/Proposed Pricing (see Exhibit A)
- o. Tuberculosis Clearance

All of the above-named contract documents are intended to be complementary. Work required by one of the above-named contract documents and not by others shall be done as if required by all.

ARTICLE 20 – FORCE MAJEURE CLAUSE. The parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, **pandemic, epidemic**, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.

IN WITNESS WHEREOF, this Agreement has been duly executed by the above-named parties, on the day and year first above written.

GLENDALE UNIFIED SCHOOL DISTRICT

FIRST STUDENT, INC.

Date: _____

Date: _____

BY: _____
Deborah Deal, Interim Chief Business Financial Officer

BY: _____
Kim Worster, Senior Vice President

EXHIBIT A

First Student Proposed Prices
2021-2022 School Year

Bus Size	Proposed Rate
Special Education	
01 – 20 size bus	\$612.85 Daily (Unlimited)
01 – 20 size bus	\$334.45 per route (up to 4 hours)
01 – 20 size wheelchair bus	\$640.66 Daily (Unlimited)
01 – 20 size wheelchair bus	\$362.42 per route (up to 4 hours)
Rate for excess hours	\$46.35 per hour
Athletics / Field Trips	
72 – 90 size bus	\$702.65 Daily (Unlimited)
72 – 90 size bus	\$367.90 per trip (up to 4 hours)
Rate for excess hours	\$91.62 per hour
Clark Magnet High School	
72 – 90 size bus	\$756.14 Daily (Unlimited)
73 – 89 size bus	\$421.39 per day (up to 4 hours)
Rate for excess hours	\$79.29 per hour
Monitor/Aide cost per hour (if needed)	\$20.30 per hour
Minimum call-out charge per Monitor/Aide	\$81.20 per route

TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the _____ (“Contractor”) currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor’s responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or
- Contractor’s Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name and Title: _____

GLENDALE UNIFIED SCHOOL DISTRICT
HOME TO SCHOOL TRANSPORTATION SERVICE
PRICE SHEET
CONTRACT PERIOD: 7/1/2022 - 7/25/2022

Rate Increase			5.0%
Description	Bus Type	SY2021 - 2022	SY2022 - 2023
Home-to-School (Live Time)			
Van (01-20 Pax)	Type A	\$334.45	\$351.17
Van (01-20 Pax) - Daily (Unlimited)		\$612.85	\$643.49
Excess Hour (Above 4.0 hour)		\$46.35	\$48.67
WC (01-20WC)	Type A	\$362.42	\$380.54
WC (01-20WC) - Daily (Unlimited)		\$640.66	\$672.69
Excess Hour (Above 4.0 hour)		\$46.35	\$48.67
Clark Magnet High School (73-89 Pax)	Type D	\$421.39	\$442.46
Clark Magnet High School (72-90 Pax) - Daily (Unlimited)		\$756.14	\$793.95
Excess Hour (Above 4.0 hour)		\$79.29	\$83.25
Athletics / Field Trips (Live Time)			
Transit (72-90 Pax)	Type D	\$367.90	\$386.30
Transit (72-90 Pax) - Daily (Unlimited)		\$702.65	\$737.78
Excess Hour (Above 4.0 hour)		\$91.62	\$96.20
Monitor (Live Time)			
Hourly Rate		\$20.30	\$21.32
Minimum call-out charge per Monitor / Aide		\$81.20	\$85.26

Jessica Ho  6/10/2022

Prepared By Date

Mike Fernandes 6/10/2022

Reviewed By Date

Customer Signature Date

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 10

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Deborah Deal, Interim Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator Planning, Development, Innovation and Facilities

SUBJECT: **Approval of Memorandum of Understanding with Davidian and Mariamian Educational Foundation for Rental of Unoccupied Space**

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding with the Davidian and Mariamian Educational Foundation regarding rental of space at the Pacific Avenue Education Center.

The Davidian and Mariamian Education Foundation has requested to continue their rental of two classroom spaces for their main office and library at Pacific Avenue Education Center. The terms of the agreement are outlined in the Memorandum of Understanding.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

Memorandum of Understanding
between
Glendale Unified School District
and
The Davidian and Mariamian Education Foundation

The Glendale Unified School District (“Owner”), will rent two classroom spaces (“Area”) to the Davidian and Mariamian Foundation (“Tenant”) at the Pacific Avenue Education Center (“Property”), located at 440 West Lomita Avenue, Glendale, CA 91204.

This Memorandum of Understanding (“MOU”) will outline the agreed terms between the Owner and the Tenant.

Rent (“Rent”) will be \$4,992.00 per year payable in twelve monthly installments of \$416.00 due on the first of each month. Owner may modify the Rent amount annually on the anniversary of this MOU. If Tenant defaults on its obligation to pay any Rent or other charges the Owner will begin proceedings to remove the Tenant from the Property as provided by law. Rent will begin July 1, 2022.

Tenant may not sublet Area or reserve the Multipurpose Room for any other organization.

The Tenant will be supplied with two keys to the Area, the parking gate, and the common restroom. Tenant has the right to use common areas next to the Area such as parking lot, restroom, and sidewalks.

The Tenant will use the Area as an office and library. The Tenant will have the ability to occasionally schedule the Multipurpose Room located on the Property for special events. These events can be scheduled at the Property through the Owner’s administrative staff. If the Tenant wishes to use the kitchen area in conjunction with the Multipurpose Room, they must obtain a permit from the Glendale Unified School District.

All custodial duties for the Area will be performed by the Tenant. Tenant is responsible for weekly disposal of any trash left outside of the Area. The Owner has the right to inspect the Area to ensure that the building is being maintained properly. Tenant may use trash dumpster on the property to dispose of trash.

The Tenant shall not modify cabinetry, walls, or windows on the exterior and/or interior of the Area without prior written consent of the Owner. Owner will allow the Tenant to display signage for their organization and will assist the Tenant to affix such signage to the building. All signage must be approved by the Owner. All costs for signage and mounting will be borne by the Tenant.

Owner will provide physical communications wiring to the Area. The Tenant is responsible for all connections and costs, one-time and ongoing, related to telecommunications and/or Internet service.

The Owner, on a regular basis, may find it necessary to work on the Area to complete warranty and other work on building structures. At those times, the Owner will inform the Tenant of the scope and time frame of such work as early as possible.

This MOU will be in effect from July 1, 2022, until terminated by the Owner or the Tenant based on the following terms. The Owner will allow Tenant to rent the Area until June 30, 2023, at which time the terms of this MOU will continue as a month-to-month agreement. If Tenant wishes to terminate the rent of the Area after June 30, 2022, it may do so for any reason by providing a 30 day notice to the Owner.

If the Owner wishes to terminate this MOU after June 30, 2022, it may do so for any reason by giving a 90 day notice to the Tenant. The Owner will strive to give the Tenant a longer notice if possible.

Tenant shall abide by all Owner rules regarding facility use. Tenant shall agree and sign the Owner's *Hold Harmless Agreement* and *Glendale Unified School District Rules and Regulations for Use of School Property for Public Purposes and as a Civic Center*.

Tenant shall obtain and keep in force a Commercial General Liability policy of insurance protecting the Tenant and Owner as an additional insured against claims for bodily injury, personal injury, and property damage based upon or arising out of the ownership, use, occupancy, or maintenance of the Area and Property. Such insurance shall be on an occurrence basis providing single limit coverage in an amount not less than \$1,000,000 per occurrence with an annual aggregate of not less than \$2,000,000, and a separate endorsement which names the Glendale Unified School District as additional on the Tenant's liability insurance policy.

The terms of this MOU can be changed or modified by a mutually agreed-upon amendment.

Glendale Unified School District

Davidian and Mariamian Education
Foundation

Authorized Signature

Authorized Signature

Print Name

Print Name

Date

Date

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 11

TO: Board of Education

FROM: Dr. Vivian Ekchian Superintendent

SUBMITTED BY: Deborah Deal, Interim Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator Planning, Development,
Innovation and Facilities

SUBJECT: **Extension of Memorandum Of Understanding with Glendale
Young Women's Christian Association (YWCA)**

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding with the Glendale Young Women's Christian Association (YWCA) regarding the rental of R.D. White parking lot for overflow parking.

On May 1, 2013, Glendale Unified School District entered into an initial agreement with Glendale Young Women's Christian Association for one year rental of the R. D. White Elementary School parking lot for overflow parking, with an option to renew at the end of the one (1) year term (Basic Provisions "n").

The Glendale Young Women's Christian Association (YWCA) has requested to continue their rental of the parking lot.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

MEMORANDUM OF UNDERSTANDING (MOU)

PARKING AGREEMENT

Property Name: R.D. White Parking Lot

THIS AGREEMENT is entered into this 1st day of July, 2022 by and between the **GLENDALE UNIFIED SCHOOL DISTRICT (GUSD)** ("Licensor"); and **GLENDALE YOUNG WOMEN'S CHRISTIAN ASSOCIATION (YWCA)** , ("Licensee").

WHEREFORE, Licensee has requested permission to use the R.D. White Elementary School parking lot for overflow parking, and

WHEREFORE, Licensor desires to accommodate Licensee and is willing to do so on the terms and conditions hereinafter set forth.

NOW, THEREFORE, in consideration of the mutual promises contained in this Agreement, the parties promise and agree as follows:

1. BASIC PROVISIONS:

(a)	Licensor's Mailing Address	Facilities Maintenance Services 333 W. Magnolia Avenue Glendale, California 91204
(b)	Licensor's Representative and Telephone Number	Hagop Kassabian Administrator Planning, Development, Innovation & Facilities - 818-507-0201
(c)	Licensee's Mailing Address	YWCA 735 Lexington Drive Glendale, CA 91206
(d)	Licensee's Representative and Telephone Number	Tara Peterson, Executive Director (818) 242-4155 ext. 222
(e)	Licensee's Federal Tax ID No.	95-1644057
(f)	Licensed Property	744 East Doran Street Glendale, CA 91206
(g)	Commencement date of Term	July 1, 2022
(h)	Termination Date of Term	June 30, 2023
(i)	Permitted Use	Parking
(j)	Parking Spaces	Approx. 15 Parking Spaces
(k)	Days and Times	M-F (3PM – 9 PM) + (M-F After 8:30 AM if Spaces are available) + Weekends + 2 large vehicles overnight
(l)	Rent	\$680 per year
(m)	Security Deposit	N/A
(n)	Option To Renew	Option to renew at end of 1 year term.
(o)	Early Termination Option	Licensor or Licensee may terminate with 30 Days Written Notice without Cause
(p)	Licensor's Responsibilities	"Licensor's Responsibilities"
(q)	Licensee's Responsibilities	1) Licensee will be responsible to repair any damages caused by their use. 2) Licensee will be responsible for locking and securing the gate (i.e. after 9 PM & on weekends).

(r)	Parking Lot Maintenance	Licensor will provide necessary maintenance.
(s)	Parking Lot Closure for Maintenance	Licensor has the right to deny parking usage for maintenance or statute requirements. Licensor will give Licensee at least fifteen (15) days notice before closure.
(t)	Parking Lot Closure for School Events	Licensor has the right to deny parking usage for school events and school filming. Licensor will give Licensee at least twenty-four (24) hours notice before closure.
(u)	Facility Use Permit	This agreement excludes any special events sponsored by the Licensee that would require a facility use permit from the Licensor.

To the extent that the provisions of this section are inconsistent or conflict with any of the other provisions in this Lease, the provisions of this section shall control and the Lease is hereby modified accordingly.

2. **GRANT OF LICENSE; DESCRIPTION OF PREMISES:** Licensor hereby grants to Licensee a license to occupy and use, subject to all of terms and conditions of this Agreement, the R.D. White Elementary School Parking Lot.

3. **LIMITATION TO DESCRIBED PURPOSES:** The above described property may be occupied and used by Licensee solely for parking of passenger vehicles, motorcycles, motor scooters, and light trucks of Licensee, the Licensee's visitors, patrons, suppliers and other invitees of Licensee and for incidental purposes related to such purpose during the period commencing with the date of execution of this Parking License Agreement and continuing for the term shown in the Basic Provisions unless sooner terminated as provided in this Agreement. This license shall be a nonexclusive license. Licensor reserves the same right of parking for its members, licensees, employees, visitors, patrons, suppliers and other invitees.

4. **NO PARKING CHARGES OR BARRIERS:** No charge, fee, toll, levy, or expense should be required, laid, assessed, or made to or received from any business, any guest, customer, visitor, patron, supplier or other invitee by Licensee in connection with the use for ingress, egress or parking of the existing parking areas of R.D. White Elementary School hereinabove mentioned; nor shall any condition for the use for parking of the said parking area by any of the designated persons be required or imposed in connection with such use during the life of such license. Licensee must not erect any barriers or improvements of any kind whatsoever upon the R.D. White Elementary School's premises without the express written consent of Licensor.

5. **USE AND PROHIBITED ACTIVITIES.** Licensee shall use the Premises solely for the purposes shown in the Basic Provisions, unless Licensor gives its advance written consent to another use. Licensee shall not allow any of the following to be done or conditions to exist on the Premises: (a) any public or private nuisance; (b) any business, trade or activity which, in Licensor's sole opinion, is noxious, unreasonably noisy, or offensive; (c) the manufacture, storage, sale or consumption of drugs, alcoholic beverages, or tobacco products, except the legal personal use or storage for `legal

personal use of drugs for medicinal purposes; (d) any gambling; (e) any conduct or condition which, in Licensor's sole opinion, is illegal or morally offensive but not otherwise expressly mentioned above and, in such case, Licensee shall not be deemed in default of this lease if Licensee immediately eliminates such conduct or condition upon receiving written notice from Licensor to do so.

6. **INSURANCE:** Licensee hereby covenants and agrees to obtain from a reputable insurance company licensed to place insurance in California, a commercial general liability insurance policy furnishing coverage with limits of \$500,000.00 per occurrence, \$1,000,000.00 per aggregate, and to maintain such policy or policies in full force and effect during the entire term of this License Agreement. A Certificate of Insurance evidencing the insurance coverage described in this section shall be furnished by Licensee to Licensor. Licensor should be named as an additional insured on the policy of liability insurance furnished by Licensee pursuant to this section with respect to any activities engaged in pursuant to this Parking License Agreement.
7. **INDEMNITY:** Licensee covenants and agrees that it shall at all times defend, indemnify, save and hold harmless Licensor from and against any and all liabilities, losses, damages, expenses and charges, including, but not limited to, actions, claims, judgments, penalties, attorney's fees and costs of suit arising out of or connected in any way with the use of the Licensor's parking facilities by Licensee's teachers and staff.
8. **GOVERNING LAW:** It is agreed by and between the parties that this Parking License Agreement shall be governed by, construed, and enforced with the laws of the State of California.
9. **ENTIRE AGREEMENT:** This Agreement shall constitute the entire agreement between the parties relating to the subject matter hereof, and any prior understanding or representation of any kind preceding the date of this Agreement shall not be binding upon either party except to the extent incorporated in this Agreement.
10. **MODIFICATION OF AGREEMENT:** Any modification of this Agreement or additional obligation assumed by either party in connection with this Agreement shall be binding only if evidenced in writing signed by each party or an authorized representative of each party.
11. **NOTICES:** Any notice provided for or concerning this Agreement shall be in writing and shall be deemed sufficiently given when sent by Certified or Registered mail if sent to the respective address of each party as shown in the Basic Provisions.
12. **ATTORNEY'S FEES:** In the event that any action is filed in relation to this Agreement, the unsuccessful party in the action shall pay to the successful party, in addition to all the sums that either party may be called upon to pay, a reasonable sum for the successful party's attorney's fees.

- 13. **NONASSIGNABILITY OF RIGHTS:** The rights of each party under this Agreement are personal to that party and may not be assigned or transferred to any other person, firm, corporation, or other entity without the prior, express, and written consent of the other party.
- 14. **TERMINATION:** Anything to the contrary hereinabove set forth notwithstanding, Licensor reserves the right to terminate the nonexclusive parking license herein granted, upon thirty (30) days' prior notice given by Licensor to Licensee, with or without cause, of this Parking License Agreement. A written notice of Licensor shall be sufficient to stop further performance of this agreement.
- 15. **NO SUBROGATION:** Licensor and Licensee release each other and their respective representatives from any claims for damage to the premises and other improvements in which the premises are located and to the fixtures, personal property, Licensee's improvements and alterations of either Licensor and Licensee in or on the premises and the building or other improvements in which the premises are located that are caused by or result from risks insured under any insurance policies carried by the parties hereto and in force at the time of any such damage. Neither party shall be liable to the other for any damage caused by fire or any other risk insured against under any insurance policy required by this license agreement.

IN WITNESS WHEREOF, each party to this Agreement has caused it to be executed on the date indicated below.

LICENSOR:

GLENDALE UNIFIED SCHOOL DISTRICT
 223 N. Jackson St.
 Glendale, CA 91206, Governmental Agency

LICENSEE:

YWCA
 735 Lexington Drive
 Glendale, CA 91206

 Authorized Agent

 Authorized Agent

 Print Name

 Print Name

 Date

 Date

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDER NO. 12

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Deborah Deal, Interim Chief Business and Financial Officer

PREPARED BY: Kristine Nam, Communications Director

SUBJECT: **Approval of Consultant Agreement with Trusted Messenger Marketing (TMM)**

The Superintendent recommends that the Board of Education approve the service agreement with Trusted Messenger Marketing for social media and online advertising in the amount of \$30,000 for the 2022-23 school year.

Service agreement with Trusted Messenger Marketing (TMM) will support the implementation of Board priorities to increase engagement and maintain district financial responsibility by assisting the District in executing a social media marketing strategy, growing the District's social media impact, and creating targeted social media campaigns to boost enrollment and promote available opportunities for employment.

TMM focuses primarily on messaging and targeted marketing to ensure the District is positioned ahead of social media conversations about key district initiatives, such as enrollment growth. Additionally, TMM provides social media training for the Public Information Office and school staff as needed.

The contract will not exceed 12 months or \$30,000. The contract includes a monthly staff fee plus a budget of up to \$1,200 per month for paid social media promotion and advertising. This service is paid from the Unrestricted General Fund.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street
Glendale, CA 91206
(818) 241-3111

SERVICES AGREEMENT

This Agreement for Professional Services (“Agreement”) made and entered into by and between the Glendale Unified School District (“District”), a public entity, and Trusted Messenger Marketing, herein after referred to as (“Contractor”).

The Parties do hereby contract and agree as follows:

1. **Term**

Contractor shall commence providing services under this Agreement on or about July 1, 2022 and will diligently perform as required and complete performance by June 30, 2023.

2. **Scope of Services**

Online social media management, consulting and promotion.

Contractor’s specific program and services performed is described in “Scope of Work” attached hereto as Addendum A and fully incorporated herein.

3. **Compensation**

District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement a set for in Addendum A “Scope of Work.” District shall pay Contractor the amount set forth in Addendum B “Cost Proposal” according to the following terms and conditions: \$30,000.00-----.

Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. **Expenses**

District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District that are not specifically identified in Addendum B “Cost Proposal” and factored into the compensation paid by the District to the Contractor.

5. **Materials**

Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. **Independent Contractor**

In the performance of this Agreement, Contractor shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District’s employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers’ Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor’s employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the

details of the work, District being interested only in the results obtained.

7. **Joint Employer**

Neither Party shall be deemed a joint employer of the other Party's employees. Each Party shall indemnify the other Party from and against claims made by the indemnifying Party's employees that they are co-employed by the other Party. The indemnification requirements set forth in paragraph 11 shall be applicable to the indemnification obligations of each Party under this paragraph. Neither Party's employees will be deemed "leased" employees of the other for any purpose. In connection with this Agreement, each Party is an independent contractor and does not have any authority to bind or commit the other.

8. **Contractor's Employee Processing**

- (i) **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.
- (ii) **Fingerprinting and Criminal Background Check:** Contractor shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. The Contractor shall not staff the program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). The Contractor shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the program.
- (iii) **Tuberculosis Clearance:** Contractor will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites are determined to be free of active tuberculosis.
- (iv) **COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District's school sites with students have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their

test results to Contractor which upon receipt will immediately notify the District of the results.

9. **Conduct on District Premises**

Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the District's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the District's premises. The operation of vehicles by the Contractor's personnel on the District's property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on the District's property and involving either Party's personnel shall be reported promptly to the appropriate Party. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the District's premises, Contractor's personnel shall wear and clearly display identification badges or tags, as approved by the District. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. Contractor's personnel should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

10. **Anti-Discrimination**

District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

11. **Indemnification**

To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, contractors, employees, trustees, and volunteers ("the Indemnified Parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential

damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the Indemnified Parties.

12. Limitation of District Liability

Other than as provided in this Agreement, the District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall the District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

13. Confidentiality

The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both Parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other Party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other Party, its affiliates, or its customers. Both Parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third Party or used for unauthorized purposes. Each Party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both Parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each Party is bound by this Agreement. Upon request of the owner of the confidential information, the other Party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph do not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other Party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other Party; 3) is received from, or was made available to, a third Party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing Party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the Party required to make the disclosure under the law shall give prompt notice of this to the other Party prior to such disclosure so that the other Party may seek an appropriate protective order or give its consent to such disclosure.

14. Insurance

The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

Contractor shall maintain Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

- (i) A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."
- (ii) Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.
- (iii) An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- (iv) All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

15. Termination

- (i) **Without Cause by District:** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
- (ii) **Without Cause by Contractor:** Contractor may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- (iii) **With Cause by District:** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - a) Material violation of this Agreement by the Contractor;
 - b) Any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - c) Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

16. Certificates/Permits/Licenses

Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

17. Delivery

Time of delivery of goods or services is of the essence in this Agreement. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.

///

18. **Notice**

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: Stephen Dickinson

Contractor:

Trusted Messenger Marketing
Box 227
Los Alamos, CA 93440
Attn: Brian Ross Adams

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

19. **Assignment**

The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

20. **No Rights in Third Parties**

This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. **Integration/Entire Agreement of Parties**

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.

22. **Submittal of Documents**

The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)
- COVID-19 Vaccination Clearance (Attached as Exhibit E)

23. **Force Majeure Clause**

The Parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, pandemic or epidemic, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory

evidence thereof is presented to the other Party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the Party not performing.

24. California Law

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.

25. Waiver

The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

26. Severability

If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

27. Provisions Required By Law Deemed Inserted

Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

28. Authority to Bind Parties

Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

29. Attorneys' Fees and Costs

Should litigation be necessary to enforce any terms or provisions of this Agreement, then each Party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

30. Headings

Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a Party because that Party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

31. Signature Authority

Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

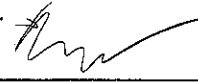
32. Counterparts

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: Trusted Messenger Marketing

By: 
Signature

Brian Ross Adams
Print Name

Owner
Title

Dated: 6/6, 2022

By: _____
Signature

Print Name

Title

Dated: _____, 20__

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary; 2) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.:
064-72-1339

Address: Box 227
Los Alamos, CA 93440

Employer Identification Number:
064-72-1339

Telephone: 310-592-1799

Email: brian@trustedmessengermar

Type of Business Entity:
 Individual
 Sole Proprietorship
 Partnership
 Limited Partnership
 Corporation, State: _____
 Limited Liability Company

Other: _____

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Glendale Unified School District

By: _____

Signature



David Greco

Print Name

General Counsel

Title

Dated: June 9, 2022

ADDENDUM A

SCOPE OF WORK

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

Social Media Management and Online Consulting
Social Media Promotion/Advertising

Including:

Online Promotion of 3 Facebook and Instagram posts per week

Monthly Social Media "Lead Acquisition" and GUSD Awareness Ads

Monthly Analytic reporting on (how many people saw messaging, engagement rate, website visits)

Regular participation on communications calls when required

Collaborate on the development and implementation AD Calendar around strategic GUSD objectives; enrollment, employment, list acquisition

If needed, consultation on website and email program

General consulting strategy

ADDENDUM B

“Cost Proposal”

\$30,000.00

July 1, 2022-June 30, 2023

EXHIBIT "A"

WORKERS' COMPENSATION CERTIFICATION

California Labor Code Section 3700 in relevant part provides:

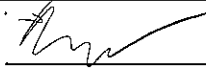
Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: 6/2/2022

Name of Contractor: Trusted Messenger Marketing

Signature: 

Print Name and Title: Brian Ross Adams, President

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the California Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

In accordance with the Department of Justice (DOJ) fingerprint and criminal background investigation requirements of California Education Code section 45125.1 et seq.

One of the boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Agreement for Professional Services ("Agreement").

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- The Contractor qualifies for a project specific waiver of the Department of Justice (DOJ) fingerprint and criminal background investigation for the following reason(s) permitted by Education Code section 45125.1 et seq. and approved by the District.

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW:

- The Contractor, its employees, and subcontractors will have **NO CONTACT** with pupils.
- The Contractor, its employees, and subcontractors will have **LIMITED CONTACT** with pupils. (Attach information about length of time on school grounds, proximity of work area to pupil areas; whether Contractor or its employees will be working by themselves or with others, and any other factors that substantiate limited contact.) [Education Code section 45125.1 (c)]
- The Contractor, its employees, and subcontractors will have more than **LIMITED CONTACT** with pupils but will assure that **ONE (1) OR MORE** of the following methods are utilized to ensure pupil safety. [Education Code section 45125.2 (a)]
Check all methods to be used:
 - 1) Installation of a physical barrier at the worksite to limit contact with students
 - 2) Continual supervision and monitoring of all employees of the Contractor by an employee of the Contractor who has not been convicted of a serious or violent felony as ascertained by the DOJ. **Contractor MUST attach DOJ Originating Agency Identification Letter and list of all employees that have successfully completed the fingerprinting and criminal background check clearance in accordance with the law (Fingerprint Certification List).**

- 3) Surveillance of all employees of the Contractor by OWNER AUTHORIZED REPRESENTATIVE.
- The services provided by the Contractor are for an "EMERGENCY OR EXCEPTIONAL SITUATION," such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable." [Education Code section 45125.1(b)]

By signing below, under penalty of perjury, I certify that the information contained on this certification form and attached employee list(s) is accurate. I understand that background clearance extends to all of Contractor's employees, subcontractors, and employees of subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor. I understand that it is the Contractor's sole responsibility to maintain, update, and provide the District with current "Fingerprint and Criminal Background Check Certification," along with the employee list, throughout the duration of Contractor provided services.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: 6/2/2022

Name of Contractor or Company: Trusted Messenger Marketing

Representative's Name and Title: Brian Ross Adams

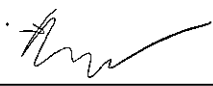
Signature: 

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID**

(Public Contract Code section 7106)

The undersigned declares:

I am the President of Trusted Messenger Marke, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on 6/2/2022 [date], at Los Alamos [city], California [state].



Signature

Brian Ross Adams

Print Name

EXHIBIT "D"
TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Trusted Messenger ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

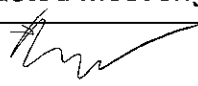
Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- D The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or

- D Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: 6/2/2022

Name of Contractor: Trusted Messenger Marketing

Signature: 

Print Name and Title: Brian Ross Adams

EXHIBIT "E"

COVID-19 VACCINATION ADDENDUM
TO
GLENDALÉ UNIFIED SERVICES AGREEMENT


The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Trusted Messenger ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: Trusted Messenger Marketing

Signature:  _____

Print Name and Title: Brian Ross Adams

Date: 6/2/2022

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 13

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching and Learning

SUBJECT: **Approval of New Course of Study Outlines for Use in Middle and High Schools in the Area of Career Technical Education**

The Superintendent recommends that the Board of Education approve new course of study outlines (Digital Media & Yearbook Design; Medical Assisting Year One; Medical Assisting Year Two; Health Internship; Patient Care Technician Year One; and Patient Care Technician Year Two) for use in middle and high schools in the area of Career Technical Education.

The course of study outlines are submitted for approval by the Board of Education. The course outlines have been reviewed for content and evaluated by members of the Career Technical Education Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the course outlines to the Board of Education.

MIDDLE SCHOOLS

Department: Career Technical Education

Course Title: Digital Media & Yearbook Design

Course Code: 1475GV, 1476GV

Grade Level(s): 7- 8

School(s)

Course Offered: Rosemont Middle School

UC/CSU Approved

(Y/N, Subject): N/A

Length of course: Year

Semester Credits: 10

Recommended Prerequisite: Computer & Multimedia Essentials, Intro to Media and Digital Arts

Recommended Textbooks: None

Course Overview: Digital Media & Yearbook Design is a year-long course designed to have students understand the role of visual art and design, and its impact on society and culture, particularly in publication mediums. The course will focus on students understanding a designer's target audience and stimulating creativity through a variety of two-dimensional media. Then, students will apply this artistic process to create designs for the yearbook publication. Finally, they will maintain the integrity of design through the editing process, while collaborating and communicating with their colleagues on the yearbook staff. The assignments in the course will demonstrate a student's ability to apply the principles of design and effectively communicate their message. Assignments will also have students process, respond to, and judge design works using their knowledge of the elements of art and the principles of design.

HIGH SCHOOLS

Department: Career Technical Education

Course Title: Medical Assisting Year One

Grade Level(s): 10-12

School(s) Course Offered: Hoover High School

UC/CSU Approved (Y/N, Subject): College-Preparatory Elective (G)

Course Credits: 10

Recommended
Prerequisite: None

Course Overview: This course is designed to teach the fundamental skills necessary for both administrative and clinical duties in a physician's office or medical clinic. This certified Medical Assisting course is a learning experience that provides students an opportunity to apply their technical and academic skills in a hybrid model that allows for on-line asynchronous work paired with a hands-on medical lab experience. Students will develop and practice an understanding of the duties and responsibilities of a highly skilled medical assistant, including but not limited to anatomy and physiology, medical terminology, health and human growth and development, pharmacology, body mechanics, infection control, EKG, phlebotomy, physical exams, and ambulatory surgery. Students who complete this program will be eligible to take the California state exam to obtain a Certified Medical Assistant status.

Department: Career Technical Education

Course Title: Medical Assisting Year Two

Grade Level(s): 11-12

School(s) Course
Offered: Hoover High School

UC/CSU Approved
(Y/N, Subject): College-Preparatory Elective (G)

Course Credits: 10

Recommended
Prerequisite: Medical Assisting Year One

Course Overview: This course is designed to teach the fundamental skills necessary for both administrative and clinical duties in a physician's office or medical clinic. This certified Medical Assisting course is a learning experience that provides students an opportunity to apply their technical and academic skills in a hybrid model that allows for on-line asynchronous work paired with a hands-on medical lab experience. Students will develop and practice an understanding of the duties and responsibilities of a highly skilled medical assistant, including but not limited to anatomy and physiology, medical terminology, health and human growth and development, pharmacology, body mechanics, infection control, EKG, phlebotomy, physical exams, and ambulatory surgery. Students who complete this program will be eligible to take the California state exam to obtain a Certified Medical Assistant status.

Department: Career Technical Education

Course Title: Health Internship

Grade Level(s): 10-12

School(s) Course Offered: Glendale High School

UC/CSU Approved (Y/N, Subject): Yes, College-Preparatory Elective (G) / Interdisciplinary

Course Credits: 10

Course Overview: An internship is a work-based learning experience that provides students the opportunity to apply their technical and academic skills in a professional setting. Students will develop and practice an understanding of the duties and responsibilities of high-skilled career areas, including terminology, climate, protocol, and other information that will enable them to analyze and revise their meaningful future plans. This course will expose students to the career readiness skills needed for a successful internship and prepare them for the world of work. The internship is supported with activities and assignments to deepen and enhance the

experience. The structure of the internship aligns with local policy and program expectations for internships.

Department: **Career Technical Education**

Course Title: Patient Care Technician Year One

Grade Level(s): 10-12

School(s) Course Offered: Glendale High School

UC/CSU Approved (Y/N, Subject): Yes, College-Preparatory Elective (G)

Recommended Prerequisite: None

Course Overview: This course is designed to teach the fundamental skills necessary for both hospital and skilled nursing facility. The Patient Care Technician program is a learning experience that provides students an opportunity to apply their technical and academic skills in a hybrid model that allows for on-line asynchronous work paired with a hands-on medical lab experience. Students will develop and practice an understanding of the duties and responsibilities of a skilled Patient Care Technician including but not limited to anatomy and physiology, medical terminology, health and human growth and development, pharmacology, body mechanics, infection control, EKG, phlebotomy, physical assessment, pre and post op care and direct patient care. Students who complete this program will be eligible to take the national state exam to obtain certification as a Patient Care Technician. Each module contains several units which include: lecture, quizzes, worksheets and final exam. Additionally students will complete skills check off with instructor supervision.

Department: **Career Technical Education**

Course Title: Patient Care Technician Year Two

Grade Level(s): 10-12

School(s) Course
Offered: Glendale High School

UC/CSU Approved (Y/N, Subject): Yes, College-Preparatory Elective (G)

Recommended
Prerequisite: None

Course Overview: In the second year of this program students will continue to build on the fundamental skills necessary for the Patient Care Technician in both the hospital and skilled nursing facility. The Patient Care Technician course is a learning experience that provides students an opportunity to apply their technical and academic skills in a hybrid model that allows for on-line asynchronous work paired with a hands-on medical lab experience. Students will develop and practice an understanding of the duties and responsibilities of a skilled Patient Care Technician including but not limited to anatomy and physiology, medical terminology, health and human growth and development, pharmacology, body mechanics, infection control, EKG, phlebotomy, physical assessment, pre and post op care and direct patient care. Students who complete this program will be eligible to take the national state exam to obtain certification as a Patient Care Technician. Each module contains several units which include: lecture, quizzes, worksheets and final exam. Additionally students will complete skills check off with instructor supervision.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

Glendale Unified School District

Middle School

Date

(Meeting date will be typed in after Board Approval)

Department: Career Technical Education

Course Title: Digital Media & Yearbook Design

Course Code: 1475GV, 1476GV

Grade Level(s): 7- 8

School(s)

Course Offered: Rosemont Middle School

UC/CSU Approved

(Y/N, Subject): N/A

Length of course: Year

Semester Credits: 10

Recommended

Prerequisite: Computer & Multimedia Essentials, Intro to Media and Digital Arts

Recommended

Textbooks: None

Course Overview: Digital Media & Yearbook Design is a year-long course designed to have students understand the role of visual art and design, and its impact on society and culture, particularly in publication mediums. The course will focus on students understanding a designer's target audience and stimulating creativity through a variety of two-dimensional media. Then, students will apply this artistic process to create designs for the yearbook publication. Finally, they will maintain the integrity of design through the editing process, while collaborating and communicating with their colleagues on the yearbook staff. The assignments in the course will demonstrate a student's ability to apply the principles of design and effectively communicate their message. Assignments will also have

students process, respond to, and judge design works using their knowledge of the elements of art and the principles of design.

Unit 1: The Principles of Design

(2 weeks)

STANDARDS

Common Core Standards: English Language Arts RST1, RST4, RST8, WHST2, WHST6, WHST8

Career Technical Education Career Ready Practice Standards: all

Career Technical Education Arts, Media & Entertainment Pathway Standards: A1.2, A1.4, A1.8, A1.9, A2.6, A4.3, A4.4, A8.2

- A. Students will demonstrate an understanding, both written and verbal, of the principles of design using their knowledge from the textbook.
- B. Students will learn the principles of design including the following: balance, unity, emphasis, contrast, variety, proportion, movement, rhythm, and pattern/repetition through direct instruction, note-taking, and reading. Throughout the unit, students will compare and contrast the use of these elements in real world examples: yearbooks, advertising, publications, etc. They will conduct a study of how these design principles appear in our society, using magazines, websites, and advertising mediums. The study will include opportunities for students to identify the principles, and also for students to explain how the principles of design help to emphasize purpose. Videos and power point presentations. Additionally, students will be required to explain how the design reaches a particular audience through its strategic use of design principles.
- C. Research an advertising campaign and identify the company's use of design in order to persuade its customers. You will need to use the Internet, television, and magazines to identify several principles of design, then write explanations for how the element achieves purpose in the design. You will present your explanation in an oral presentation that assesses your ability to explain how the company uses the principles of design in two different mediums to persuade customers to buy their product.

EQUIPMENT/SOFTWARE: Google, Microsoft PowerPoint

Unit 2: Typography

(2 weeks)

STANDARDS

Common Core Standards: RST1, RST4, RST8, WHST2, WHST6, WHST8

Standards for Career Ready Practice: all

Career Technical Education Arts, Media & Entertainment Pathway Standards: A1.2, A1.3, A1.4, A2.2, A2.6, A3.1, A3.2, A5.1, A7.5, A8.2

- A. Students will identify and define terminology related to typography. Students will explain the use of typography in design to achieve purpose.

- B. Students will learn terminology and elements of typography through use of examples, both teacher and student-selected: legibility, justification, typefaces, weights, leading, etc. Students will need to define terminology as well as explain the purpose.
- C. Use online resources to provide examples of how typography is used differently in publications, advertising, and print. Students will be asked to evaluate how typography affects the look of a product, creates emotion, and conveys a message based on its qualities: size, color, position, style. Students will need to demonstrate their understanding of the principles of typography by creating a time line using software of their choice. The time line will convey how typography has changed over time and a description of why the student believes the change occurred based on their study during the unit. Finally, students will use typography in yearbook layouts to add emphasis and create purpose in the yearbook spreads.
- D. Students will collect ads that are based only on type and have no images to determine which elements (size, color, position, and style) is most important in the advertisement. Students will create a real or fictional school event poster working with a basic image of their choice, then adding type and color to create a message with meaning.

EQUIPMENT/SOFTWARE: Adobe Photoshop, Adobe Illustrator, Google

Unit 3: Using Design to Deliver Theme

(2 weeks)

STANDARDS

Common Core Standards: RST1, RST4, RST8, WHST2, WHST6, WHST8

Standards for Career Ready Practice: all

Career Technical Education Arts, Media & Entertainment Pathway Standards: A1.2, A2.1, A2.2, A2.3, A2.6, A2.7, A2.8, A2.9, A4.3, A4.5, A5.3, A8.1, A8.2

Career and Technical Education Manufacturing & Product Development Pathway Standards: D1.1, D1.2, D2.1, D3.2

- A. Students will develop the theme for the yearbook publication using their knowledge of design and theme packages.
- B. During this unit, students will develop a comprehensive theme package for the yearbook. They will be responsible for including all of the following elements: title, graphics, typography, side bar design, and key elements of layout design.
- C. Students will read, view presentations and tutorial videos about how design creates an identity for media, publication, and corporations. The students will create a multimedia presentation that identifies design elements and explains how each element helps to convey the theme's purpose. In addition, students will present the multimedia presentation to the yearbook students, explaining how each design element helps to convey purpose and branding for the current school year. Then, students will assess each other's presentations based upon its design elements and will write suggestions for the group, detailing their understanding of design, as well as providing feedback for the group's revision process. The teacher will facilitate a process for selecting one of the theme

packages for the current publication, and then the students will edit and refine the multimedia presentation to address audience concerns: consistency, visual impact, cohesion.

EQUIPMENT/SOFTWARE: Adobe Photoshop, Adobe Illustrator

Unit 4: Page Layout Design and Creation

(20 weeks)

STANDARDS

Common Core Standards: RST1, RST4, RST8, WHST2, WHST6, WHST8

Standards for Career Ready Practice: all

Career Technical Education Arts, Media & Entertainment Pathway Standards: A1.2, A2.2, A2.6, A2.8, A7.2, A7.5, A8.1, A8.2

- A. Students will design layouts for the yearbook publication using knowledge from the textbook, digital classroom, previous units, and Adobe Creative Suite programs.
- B. Students will use publication models (provided by the teacher), and the internet to establish successful traits of layout design: visual impact, levels of space, balance, unity, proportion, contrast, consistency, and variety. Using previous years' publications, students will assess the integrity of layouts, explaining how the design elements were/were not successful. Then, students will apply knowledge from previous units to create layouts that exemplify successful strategies of design: balance, unity, emphasis, contrast, variety, proportion, movement, rhythm, and pattern/repetition. The layouts will differ in purpose according to which section they appear in the publication; therefore, students must adjust the layout and its contents in order to reflect the audience: sports, student life, clubs, academics, theme pages, portraits.
- C. Write a reflection explaining how you utilized at least five elements of design in your layout. Your explanation needs to convey your understanding of the element, the reason you selected that element for your spread, and how the element helps create cohesion and balance with other spreads of the yearbook. Students will photocopy or print from the Internet five small versions of magazine covers that they believe work well, and five that they believe can be improved. Students will make notes next to each image about the connection between the topics presented, and how the design supports or does not support the message of the magazine. Students will choose one of the covers they think does not work well, and make 3-5 sketches of changes they would make to this cover referring to elements like typography, hierarchies, use of photographs, color, and other design elements. Students will use their understanding of covers and design elements to draft a cover which incorporates ideas in their theme package (Unit 3) and design elements represented in their layouts.

EQUIPMENT/SOFTWARE: Adobe Photoshop, Adobe Illustrator, Adobe CC

Unit 5: Assessment of Design During Publication Production

(4 weeks)

STANDARDS

Common Core Standards: RST1, RST4, RST8, WHST2, WHST6, WHST8

Standards for Career Ready Practice: all

Career Technical Education Arts, Media & Entertainment Pathway Standards: A1.1, A1.2, A1.3, A1.5, A1.9, A2.3, A8.2

Career and Technical Education Manufacturing & Product Development Pathway Standards:

- A. Students will use the principles of design to solve a series of design problems on layouts.
- B. Throughout this unit, students will assess yearbook spreads, maintaining the integrity of the original design, yet simultaneously making necessary changes to improve content coverage, cohesion, and delivery. Students will use rubrics in order to assess the usage of design in the yearbook spreads, assessing the spreads' use of the following: photography, color, graphic elements, and typography. For each spread, students will communicate their feedback to the other students, in small groups, explaining what changes need to be made based upon the principles of design. Additionally, students will identify and communicate successful implementation of design elements. Similarly, they will communicate this feedback in small groups, explaining why the design helps to improve the spread's delivery of content.
- C. For at least one spread per deadline, students will complete a presentation to the entire class that explains the suggestions made for refining the layout. In this explanation, the student needs to identify the design element, explicitly state the recommended revision, and explain why the revision will improve the integrity of design in the publication based on design principles.

EQUIPMENT/SOFTWARE: Adobe Photoshop, Adobe Illustrator, Google

Unit 6: Creating Promotional Tools

(4 weeks)

STANDARDS

Common Core Standards: RST1, RST4, RST8, WHST2, WHST6, WHST8

Standards for Career Ready Practice: all

Career Technical Education Arts, Media & Entertainment Pathway Standards: A1.2, A2.1, A2.6, A2.9, A5.5, A7.2, A7.5, A8.2, A8.5

Career and Technical Education Manufacturing & Product Development Pathway Standards: D1.1, D1.2, D2.1, D8.1, D8.2

Career Technical Education Marketing, Sales, and Services Standards: A1.9, A4.1, A5.7

- A. Students will create promotional tools for the yearbook publication using elements of design and the Adobe Creative Suite programs.

- B. Throughout the year, the yearbook staff promotes events and sales for the publication. Students will explore the variety of advertising that companies use to reach customers, and how graphic designers find advertising design solutions, students will design a variety of tools to be used on campus: posters for classrooms, posters for campus as well as social media marketing. Each promotional tool will adhere to the elements of design, showcasing the students' understanding of design principles. The students will utilize these principles effectively to convey a message to the student body. Students will need to convey a particular message by demonstrating an understanding of task, purpose, and audience.
- C. Create a promotional poster for those students who have not purchased a yearbook. Your poster must use at least three elements of design studied in the course. It should use elements from the theme package for the current publication to reinforce its message. Students will write a short, constructed response analyzing how the image selected best summarizes the main idea of the poster, why the typeface selected fits their subject best, as well as how they created impact through their use of space. Students will also create a storyboard to show the verbal, visual, and sound sequences of a 15-30 second yearbook ad to run on student announcements, emails, and social media. Each product will be assessed on their ability to create a consistent, effective concept that works together both in print and over the airways.

EQUIPMENT/SOFTWARE: Scanner, Camera, Printer, Adobe Illustrator or Photoshop

Unit 7: On-Going Electronic Graphic Design Portfolio

(2 weeks)

STANDARDS

Common Core Standards: RST1, RST4, RST8, WHST2, WHST6, WHST8

Standards for Career Ready Practice: all

Career Technical Education Arts, Media & Entertainment Pathway Standards: A1.2, A2.2, A2.5, A2.6, A5.6, A8.2, A8.5

Career and Technical Education Manufacturing & Product Development Pathway Standards:

- A. Students will establish an online electronic graphic design portfolio which will showcase student growth and development of design principles.
- B. Throughout the year, students will compile an electronic portfolio of graphic design products from each unit of the course. Each portfolio submission will include demonstration of the process of using graphic design to achieve purpose: drafting, providing feedback, revising, in order to create a final product. A reflection will be attached to the submission which describes how the assignment meets the elements of design applicable to the unit of study, showcasing the students' understanding of design principles, as well as an explanation of the process followed in creating the product. Each electronic portfolio will be linked to the yearbook website.

- C. The selections should showcase all your work, as well as show your growth in understanding and applying the varying elements of graphic design.

EQUIPMENT/SOFTWARE: Adobe Photoshop or Adobe Illustrator, Google

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval)

Department: Career Technical Education

Course Title: Medical Assisting Year One

Course Code: *(Course Number will be assigned by Educational Services after Board Approval)*

Grade Level(s): 10-12

School(s) Course Offered: Hoover High School

UC/CSU Approved (Y/N, Subject): College-Preparatory Elective (G)

Course Credits: 10

Recommended Prerequisite: None

Course Overview: This course is designed to teach the fundamental skills necessary for both administrative and clinical duties in a physician's office or medical clinic. This certified Medical Assisting course is a learning experience that provides students an opportunity to apply their technical and academic skills in a hybrid model that allows for on-line asynchronous work paired with a hands-on medical lab experience. Students will develop and practice an understanding of the duties and responsibilities of a highly skilled medical assistant, including but not limited to anatomy and physiology, medical terminology, health and human growth and development, pharmacology, body mechanics, infection control, EKG, phlebotomy, physical exams, and ambulatory surgery. Students who complete this program will be eligible to take the California state exam to obtain a Certified Medical Assistant status.

Unit 1: The Health Assistant

(4 weeks)

STANDARDS

B6.0, B6.2

Common Core Pathway Standards 11-12.4, 11-12.6

- A. In this unit, students will gain an overview of the role and responsibilities of health assistant occupations, including employment opportunities, educational requirements, professionalism, scope of practice, confidentiality, informed consent, ethics, infection control, and safety precautions.
 - a. Health Assisting: Health Care Teams, Facilities, Education and Credential
 - b. Nursing Care Delivery Models, The Nursing Process
 - c. Qualities of Health Assistants, Personality Traits, Communication
 - d. Infection Control and Safety Precautions, Violations
 - e. Legal Conduction: Law, scope of practice, privileged communication
 - f. Patient Rights and Code of Ethics: Informed Consent, Patient and Resident Rights, Ethics
 - g. Communication Exercise

- B. Students will be allowed the opportunity to observe a scenario involving communication between a healthcare worker and a patient. After two scenario endings, students will answer questions to check their understanding. Students will also have to write a reflection about how this relates to being a competent healthcare assistant and explain in detail how they can relate this to their learning in what they have learned in this Healthcare Assistant unit. They should cite textual evidence from their readings to support their ideas. Students will share their reflections with small groups and give feedback to one another on their reflection details.

Unit 2: Human Growth and Development

(4 weeks)

STANDARDS

B2.0, B2.2

Common Core Pathway Standards 11-12.7

- A. In the unit, students will gain an understanding of how people grow, develop, and age throughout their lifespan in the four areas of development: physical, intellectual, social, and emotional. They also learn about the hierarchy of human needs, genetics, genetic diseases, aging, terminal illness, grief, and mortuary science.
 - a. Genetics: Introduction to Genetics, Genetics
 - b. Prenatal and Neonatal: Prenatal, Neonatal
 - c. Childhood: Infants and Toddlers, Early Childhood, Middle Childhood
 - d. Adolescence and Adulthood: Adolescence, Early Adulthood, Middle Adulthood, Late Adulthood
 - e. Aging and Death: Aging, Death and Grief, Mortuary Science

- B. Students will develop questions and then interview a relative or friend with health problems. The findings will be presented in class through a Google Slide Presentation.

Students will also develop a digital visual representation of how Maslow's Hierarchy of Needs can affect people physically, socially, psychologically, and behaviorally. Students will create an information brochure explaining the biophysical, mental/cognitive, social, and emotional development of patients throughout the stages of life.

Unit 3: Infection Control

(4 weeks)

STANDARDS

B10.0, B10.1, B10.2

Common Core Pathway Standards 11-12.3

- A. In the final unit of this semester, students will learn about the importance of protecting oneself and others from disease-causing microorganisms, as students learn about microorganisms, asepsis, hand washing, basic equipment cleaning, autoclaving, personal protective equipment, sterile technique, and transmission-based precautions. Students practice donning and doffing protective garments and working in an isolation unit. During our hands-on lab activities, students will practice taking Vital Signs throughout the semester and perform the procedures for medical doctors virtually with the use of SimRated hands-on lab curriculum.
- a. Introduction to Infection Control: Microorganisms, Infections, Asepsis, Hand Cleansing, Cleaning Equipment
 - b. Standard Precautions: Standard Precautions, Gowns, Masks and Eyewear, Non-Sterile Gloves,
 - c. Transmission-Based Precautions: Transmission-Based Precautions, Transmission-Based Garments, Isolation Units
 - d. Sterile Technique: Sterile Field, Sterile Gloves, Autoclave
- B. Key Assignments: Students will demonstrate proper hand washing to the instructor and be evaluated on technique. Students will also collect microorganisms from common objects and observe their growth over several days using petri dishes. They will record their observations onto an observation sheet. Students will also create a poster depicting strategies for breaking the chain of infection based on their research of sanitation and disinfection. They will present their posters to the class.

Unit 4: Medical Assisting Pharmacology

(4 weeks)

STANDARDS

B3.0, B3.1, B13.0,

Common Core Standards S-ID-7, S-ID-9

- A. In this unit, students will be able to understand safety techniques and the steps for greeting and identifying patients in a health care facility. Students use the Internet to research safety regulations from OSHA, the FDA, and the EPA and demonstrate how to report safety violations by filing an event report. Students will also learn about the regulations and guidelines for drug prescription, administration, storage, and disposal. Students calculate and prepare medication dosages and learn to administer medications, including injections.
- a. Medical Assisting Pharmacology Overview: Introduction to Pharmacology:

Introduction to Pharmacology, Drugs

- b. Drug Safety: Legal and Safety Issues, Prescriptions and Abbreviations,
- c. Preparing and Administering Medication: Calculating Dosage, Administering Medications
- d. Parenteral Medications: Preparing Syringes, Administering Injections, Intravenous Therapy

B. Key Assignments- Students will work individually to research a culture or religion that is different from their own, focusing on healthcare and medicine beliefs. The students will then present their research to their classmates using some form of media such as a poster, an infographic, or a Google Slide presentation, etc.

Unit 5: Electrocardiography

(4 weeks)

STANDARDS

B6.0

Common Core Standards 11-12.4

- A. In the Electrocardiography Unit, students will learn how to conduct a routine 12-lead ECG and recognize related diagnostic cardiac tests. Students examine the anatomy of the heart and the electrical conduction pattern for the cardiac cycle. Then they classify leads and learn how ECGs work.
 - a. Anatomy and the ECG: ECGs and the Heart, Heartbeat and the ECG Cycle, Recognizing Cardiac Emergencies
 - b. The Science of the ECG: How ECGs Work, ECG Leads
 - c. Performing a Standard Resting ECG: Types of ECGs, Standardization, Artifacts Automatic 12-Lead ECG
 - d. Using ECG REcordings: Arrhythmias, Calculating Heart Rate
 - e. Other Cardiac Tests and Equipment: Related Diagnostic Cardiac Tests, Holter Monitoring
- B. Key Assignments-Students will work individually to identify at-risk behavior and create posters that persuade others to keep their hearts healthy. Students will also practice procedures learned in the module using various scenarios-sometimes in less-than-ideal circumstances. Students will then act out the various scenarios with their small groups and present and perform the scenarios to the rest of the class.

Unit 6: Phlebotomy

(4 weeks)

STANDARDS

B10.4

Common Core Standards 11-12.4

- A. In the phlebotomy unit, students will learn how to collect blood specimens using venipuncture and fingerstick techniques. During our hands-on lab activities, students will practice phlebotomy techniques, specifically intramuscular injections with medical grade injection supplies throughout the semester.
 - a. Phlebotomy Overview: Introduction to Phlebotomy: Introduction

Communication,

- b. Skin Puncture: Microhematocrit and Hemoglobin: Skin Punctures, Microhematocrit, Hemoglobin
 - c. Venipuncture: Venipuncture, Equipment for Venipuncture, Order of Draw, Vacuum Tube Blood Collection Troubleshooting
- B. Key Assignments-Students will work independently to determine their blood types using the ABO and Rh systems. They will then create a pie graph to show the percentages of students in the class with each blood type. Students will also practice procedures learned in the module using various scenarios-sometimes in less than ideal circumstances. Students will play the scenarios out in their small groups and then present to their entire class. Students will also perform venipuncture on a mannequin arm to practice drawing blood and perform the procedure for the instructor and a medical physician on-line.

SimRated Badges/Certificates:

To obtain the SimRated Badges/Certifications, each student will practice their procedures in the lab and will then be evaluated by a professional Medical Physician or Resident. Each student enrolled in the program will demonstrate that they can perform the procedure in the clinical lab environment with clinical supervision. The attending physician or resident physician will sign off that the student completed the procedure correctly. In Year-1, each student will receive SimRated Badge Certifications, which are recognized within the medical field and among the medical community, in the following Medical Assisting areas:

A. Vital Signs

- a. Students will earn a SimRated Badge/Certification in performing Vital Signs. Students will be able to take the vital signs of their patients. Students will understand that vital signs represent the measurement of body temperature, the rate of respiration, pulse, blood pressure, and blood oxygen saturation. These measurements provide the essential information regarding the patient's state of health especially:
- b. The information regarding the presence of an acute medical issue
- c. The information that quantifies the severity of the medical issue and how well is the patient's body coping with the resulting stress
- d. Series of measurement may imply that there is a chronic health issue (e.g. hypertension).
- e. Successful completion of the simulation-based assessment evaluated by clinician raters, which includes narrative feedback provided beyond the checklist rating.
- f. Obtain 90% or greater on assessment of Vital Signs cognitive knowledge.
- g. Obtain accurate vital signs on an adult with 90% or greater score on simulation-based assessment. Skills assessed include obtaining accurate radial pulse,

obtaining accurate blood pressure, use of temperature probe and use of pulse oximeter.

- h. Obtain accurate vital signs on an adult without any critical failures as deemed by clinician rater

B. Phlebotomy

- a. Students will earn a SimRated Badge/Certification in the Phlebotomy procedure. Students will be able to demonstrate appropriate manual skills and theoretical knowledge to successfully obtain the high-quality laboratory specimens which will ultimately result in accurate results and treatment. Students will be able to draw blood and understand the science of phlebotomy.
- b. In Year-2, students will continue to earn their SimRated Badges/Certifications in the following Medical Assisting Areas by performing the procedures for the attending physician/resident:
- c. Successful completion of the simulation-based assessment evaluated by clinician raters, which includes narrative feedback provided beyond the checklist rating.
- d. Obtain 90% or greater on assessment of Phlebotomy cognitive knowledge.
- e. Perform phlebotomy on an adult with 90% or greater score on simulation-based assessment. Skills assessed include identifying correct patient, hand hygiene, applying tourniquet, inserting needle into vein, using vacutainers, sharps safety
- f. Perform phlebotomy on an adult without any critical failures as deemed by clinician rater

Primary Curriculum Source:

Applied Educational Systems

Certified Medical Assistant Course

<https://teacher.aeseducation.com/courses>

Secondary Curriculum Source:

SimRated

Hands-on Labs for Medical Assisting

<https://www.simrated.com>

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval)

Department: Career Technical Education

Course Title: Medical Assisting Year Two

Course Code: (Course Number will be assigned by Educational Services after Board Approval)

Grade Level(s): 11-12

School(s) Course Offered: Hoover High School

UC/CSU Approved (Y/N, Subject): College-Preparatory Elective (G)

Course Credits: 10

Recommended Prerequisite: Medical Assisting Year One

Course Overview: This course is designed to teach the fundamental skills necessary for both administrative and clinical duties in a physician's office or medical clinic. This certified Medical Assisting course is a learning experience that provides students an opportunity to apply their technical and academic skills in a hybrid model that allows for on-line asynchronous work paired with a hands-on medical lab experience. Students will develop and practice an understanding of the duties and responsibilities of a highly skilled medical assistant, including but not limited to anatomy and physiology, medical terminology, health and human growth and development, pharmacology, body mechanics, infection control, EKG, phlebotomy, physical exams, and ambulatory surgery. Students who complete this program will be eligible to take the California state exam to obtain a Certified Medical Assistant status.

Unit 1: Body Mechanics

(4 weeks)

STANDARDS

B6.0, B8.0

Common Core Pathway Standards 11-12.4

- A. Students will be able to understand the correct ways to move the body to prevent injuries to themselves and patients.
 - a. Safety Guidelines: Body Mechanics, Equipment Safety
 - b. Moving Patients: Pressure Ulcers, Moving Up In Bed, Turning and Logrolling, Dangling
 - c. Positioning Patients: Basic Bed Positions, Chair Positioning
 - d. Transferring Patients: Bed: Introduction to Transfers, Bed and Wheelchair Transfer, Bed and Stretcher Transfer
 - e. Transferring Patients: Toilet and Vehicle, Wheelchair and Toilet Transfer, Wheelchair and Vehicle Transfer

- B. Students will work in groups to write and perform a song that helps them remember at least five principles of body mechanics. Students will practice procedures learned in the module using various patient care scenarios and they will practice the scenarios in their groups and present and perform the scenarios to the entire class. Students will also work in groups exploring how to properly transfer patients and communicate with them.

Unit 2: Ambulatory Surgery

(4 weeks)

STANDARDS

B11.0, B12.0

Common Core Pathway Standards 11-12.9

- A. Students will also learn about the tasks to be done before, during, and after ambulatory surgery including infection control techniques, instruments for common surgeries, guidelines for using anesthetics, and providing follow-up care to surgical patients, including suture and staple removal.
 - a. Ambulatory Surgery: Ambulatory Surgery, Infection Control, Surgical Instruments
 - b. Preoperative Procedures: Preliminary Duties, Room Preparation, Patient Preparation
 - c. Intraoperative Procedures: Local Anesthetics, Surgical Assisting
 - d. Postoperative Procedures: Patient Care and Discharge, Room Cleanup, Follow-Up Care

- B. Students will work in groups to perform two role-play scripts that demonstrate that empathy and sensitivity are needed when working with surgical patients. Students will complete a project where they work in pairs to debate an ethical issue in healthcare. Students will do research, prepare position statements and then debate the issue. Students will also review articles for information related to a topic in the module. Once an article is found, students will complete a Current Event form.

Unit 3: Specimen Collecting and Testing

(4 weeks)

STANDARDS

B4.4, B10.2, B10.4

Common Core Pathway Standards 11-12.2

- A. Students will know and understand the guidelines and safety precautions for handling specimens and CLIA-waived tests. Students practice common procedures for collecting stool and urine specimens, strain urine, and perform common tests. They explore cultures, smears, and stains and practice taking throat, wound, and sputum specimens.
 - a. Policies and Practices for Specimens: Introduction, Safety Precautions
 - b. Collecting Urine Specimens: Routine Urine Specimen, Clean-Catch Urine Specimen, 12-Hour Urine Specimen, Pediatric Urine Specimen
 - c. Straining and Testing Urine: Straining Urine, Urinalysis, Urine Pregnancy Test
 - d. Stool Specimen and Tests: Stool Specimen, Testing Stool Specimen

 - e. Cultures and Smears: Cultures and Smears, Throat Culture, Wound Culture Sputum Microscopes

- B. Students will complete a project where they work in groups to test and compare the effectiveness of three cleaning products: soap and water, a disinfectant cleaner, and bleach as they create cultures and compare the results. At the beginning of the module, students will also write down three to five questions or concerns they have about various topics related to specimen collection and testing. They will go back into their text after the completion of the module to answer their own questions and concerns while referring to their textual evidence.

Unit 4: Client Status

(4 weeks)

STANDARDS

B2.0, B4.5

Common Core Standards LS1.B, LS1.C

- A. Students will learn the importance of body measurements and vital signs. Students learn about body measurements for adults and infants. They also learn about methods and equipment for taking and recording temperature, pulse, respiration, and blood pressure. A learning game is provided to gain practice in reading analog devices.
 - a. Vital Signs and Body Measurements: Vital Signs, Body Measurements
 - b. Temperature: Temperature, Glass/Mercury Thermometers, Oral Temperature, Tympanic Temperature
 - c. Pulse: Pulse, Radial Pulse, Apical Pulse
 - d. Respiration
 - e. Blood Pressure

- B. Students will be given the opportunity to measure, record, and graph vital signs; evaluate the information; and identify factors that may affect a patient's vital sign. They will need to explain their findings in detail. Students will also perform the Vital Sign procedures for

the instructor as well as a trained and licensed physician through an on-line learning system.

Unit 5: Physical Exams

(4 weeks)

STANDARDS

B7.0, B9.0

Common Core Standards 11-12.9

- A. Students gain more knowledge about the medical assistant's role in EENT, CPE, pediatric, GYN and OB patient examinations. Students learn about the equipment, positions, and draping methods for each procedure and how to educate and prepare patients and assist physicians.
 - a. Introduction to Physical Exams: Physical Exams, Positions and Draping
 - b. Eye and Ear Examinations: Visual Acuity, Auditory Acuity, EENT Exam
 - c. Physical Examinations: Complete Physical Exam, Pediatric Exam
 - d. Gynecological and Obstetrical Exams: Gynecological Exam, Prenatal Exam

- B. Students will journal about how to make GYN patients more comfortable, how to adjust visual and auditory tests for children, how to respond to an anti-vaccination parent, and how to adjust a physical exam for a geriatric patient. A class discussion on these topics will follow the assignment. Students will also work in pairs to create a campaign to promote a wellness topic. They will perform research and create a presentation, a poster, and a class activity.

Unit 6: Anatomy & Physiology

(4 weeks)

STANDARDS

B2.0

Common Core Standards LS1.B, LS1.C

- A. Students will learn the 12 body systems and how they work together, including structure, functions, diseases, disorders, homeostasis, and immunity. As a bonus, an Advanced Test option is provided along with the traditional Module Test option found in all modules. It provides broader coverage and some more challenging questions.
 - a. Introduction to Anatomy & Physiology: Anatomy and Physiology Defined, Anatomy and Physiology and the Health Care worker, Everything Begins with Cells, Metabolism and Cell Reproduction, Basics of Body Structure, Basics of Diseases and Immunity
 - b. Integumentary System: Integumentary System, Diseases and Disorders
 - c. Skeletal System: Skeletal System, Diseases and Disorders
 - d. Nervous System: Nervous System, Diseases and Disorders
 - e. Sensory System: Intro to the Sensory System, Vision, Hearing, Smell, Taste, and General Senses Diseases and Disorders
 - f. Cardiovascular System: Cardiovascular System, Diseases and Disorders
 - g. Lymphatic System: Lymphatic System, Diseases and Disorders
 - h. Respiratory System: Respiratory System, Diseases and Disorders

- i. Digestive System: Digestive System, Diseases and Disorders
 - j. Urinary System: Urinary System, Diseases and Disorders
 - k. Endocrine System: Endocrine System, Diseases and Disorders
 - l. Reproductive System: Reproductive System, Diseases and Disorders
- B. Students will analyze the interdependence of body systems as they relate to wellness, disease, disorders, therapies, and care rehabilitation; and explain biological processes that maintain life. Students will research a disease or disorder and create a brochure about the disease or disorder. As an alternative, students can create a brochure on a body system and include information on how to maintain a healthy system.

SimRated and UC Irvine Digital Badges/Certificates:

To obtain the SimRated Badges/Certifications, each student will practice their procedures in the lab and will then be evaluated by a professional Medical Physician or Resident. Each student enrolled in the program will demonstrate that they can perform the procedure in the clinical lab environment with clinical supervision. The attending physician or resident physician will sign off that the student completed the procedure correctly. In Year-1, each student will receive SimRated Badge Certifications, which are recognized within the medical field and among the medical community, in the following Medical Assisting areas:

- A. ECG Placement - student receive a SimRated digital badge/certificate**
- a. Earners have successfully passed the cognitive and simulation-based assessments of applying 3, 5 and 12 ECG leads on an adult manikin task trainer. They have demonstrated proficiency with performing ECG lead application per the SimRated critical action checklist. The checklist is designed to assess the procedure technique, accuracy, infection control, communication and safe utilization of equipment. Upon completion of this Simulation Based micro-credential, learners are prepared to begin supervised ECG placement on adult patients.
 - b. Successful completion of the simulation-based assessment evaluated by clinician raters, which includes narrative feedback provided beyond the checklist rating.
 - c. Obtain 90% or greater on assessment of ECG cognitive knowledge.
 - d. Perform phlebotomy on an adult with 90% or greater score on simulation-based assessment. Skills assessed include identifying correct patient, establishing privacy, applying 3, 5 and 12 lead ECGs on an adult patient
 - e. Perform ECG Lead Placement on an adult without any critical failures as deemed by clinician rater
- B. Intramuscular Injection - Students receive a digital badge/certificate**
- a. Earners have successfully passed the cognitive and simulation-based assessments of performing intramuscular injection on an adult manikin task trainer. They have demonstrated proficiency with performing intramuscular injection per the SimRated critical action checklist. The checklist is designed to assess the procedure technique, accuracy, infection control, communication and safe utilization of equipment. Upon completion of this Simulation Based micro-credential, learners are prepared to begin supervised intramuscular injection on adult patients.
 - b. Successful completion of the simulation-based assessment evaluated by clinician raters, which includes narrative feedback provided beyond the checklist rating.

- c. Obtain 90% or greater on assessment of intramuscular injection cognitive knowledge
- d. Perform intramuscular injection on an adult with 90% or greater score on simulation-based assessment. Skills assessed include identifying correct patient, hand hygiene, anatomic landmark identification, inserting needle into muscle, medication administration safety, sharps safety
- e. Perform intramuscular injection on an adult without any critical failures as deemed by clinician rater

Primary Curriculum Source:

Applied Educational Systems

Certified Medical Assistant Course

<https://teacher.aeseducation.com/courses>

Secondary Curriculum Source:

SimRated

Hands-on Labs for Medical Assisting

<https://www.simrated.com>

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval)

Department: Career Technical Education

Course Title: Health Internship

Course Code: *(Course Number will be assigned by Educational Services after Board Approval)*

Grade Level(s): 10-12

School(s) Course Offered: Glendale High School

UC/CSU Approved (Y/N, Subject): Yes, College-Preparatory Elective (G) / Interdisciplinary

Course Credits: 10

Course Overview: An internship is a work-based learning experience that provides students the opportunity to apply their technical and academic skills in a professional setting. Students will develop and practice an understanding of the duties and responsibilities of high-skilled career areas, including terminology, climate, protocol, and other information that will enable them to analyze and revise their meaningful future plans. This course will expose students to the career readiness skills needed for a successful internship and prepare them for the world of work. The internship is supported with activities and assignments to deepen and enhance the experience. The structure of the internship aligns with local policy and program expectations for internships.

Unit 1: Professional Communication

CTE Standards

- B6.0 Communicate procedures and goals to patients using various communication strategies to respond to questions and concerns.
- B6.2 Use active listening skills (e.g. reflection, restatement, and clarification) and communication techniques to gather information from the patient.

Common Core Pathway Standards

- 11-12.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11-12 texts and topics.

- A. This unit will cover the fundamentals of professional communication and explore the role it plays in business development and the economy. Students will examine the value of communication in the workplace and reflect on the messages they send to others through various forms of communication: verbal, written, listening, and body language. Students will analyze and interpret the traits needed to succeed in industry, and will define, identify and evaluate the specific professional characteristics: adaptability, competitiveness, confidence, discipline, perseverance, vision, and risk taking. Students will research and identify barriers, successes, and failures of industry-specific professionals, with the intent of hypothesizing the importance of resilience. Industry involvement via work-based learning experiences will engage students and allow them to ask questions around industry partners successes and failures. Students research "What it takes" to be a professional in business and will investigate historical professional leaders in California and/or globally.
- B. Students produce a 3-minute speech introducing themselves to the class. They will learn and employ the basics of public speaking and focus on voice, body, and listening skills. Students begin the process by drafting notes and brainstorming personal topics such as place of birth, hometown, significant childhood memory, favorite spare time activity, heroes or mentors, what they have realized about their values and strengths to date, and possible plans for the future. Students will then organize that information onto note cards they can effectively use during the speech. Students learn the importance of a cohesive introduction, conclusion, and effective transitions. The experience is designed to build confidence and create a safe environment. The skills learned delivering this speech will form the foundation for future communications with industry partners.

Unit 2: The World of Work

CTE Standards

- 9.0 Leadership and Teamwork Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Cal-HOSA career technical student organization.
- 9.1 Define leadership and identify the responsibilities, competencies, and behaviors of successful leaders.
- 9.2 Identify the characteristics of successful teams, including leadership, cooperation, collaboration, and effective decision-making skills as applied in groups, teams, and career technical student organization activities.

- 9.3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting.

Common Core Standards

- 11-12.1. Demonstrate command of the conventions of English grammar and usage when writing or speaking.
- A. In unit 2, students will develop soft skills to become a valuable employee and interact with others in a professional manner. The specific soft skills will include social skills, customer service, empathy, confidence, patience, taking initiative, problem solving, public speaking, time management, project management, emotional intelligence and critical thinking. The curriculum will be delivered by role plays, on- line programs, guest speakers, and interactive lessons. Students will also go through activities that prepare them for what the world of work looks like and what they can expect to experience in their internship. They will also participate in work-based learning experiences which will connect their learning to the world of work.
- B. Sample Assignment: Professionalism Preparation: Students will continue the development of soft skills by completing a variety of career readiness activities. Through these activities, they will complete assessments to demonstrate their understanding of the different soft skills as well as how to put those skills into practice in the workplace. Teachers will bring in various industry partners, throughout the unit, as guest speakers to talk about where they work; what the scope of their position is; their career path and why the soft skills students have been developing are important and how they are demonstrated in their industry. Students will understand the importance and relevance of soft skills and the role they play in the world of work as well as be reflective on their own skill development.

Unit 3: Envisioning My Future

CTE Standards

- 3.0 Career Planning and Management Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans.
- 3.1 Identify personal interests, aptitudes, information, and skills necessary for informed career decision making.
- 3.2 Evaluate personal character traits such as trust, respect, and responsibility and understand the impact they can have on career success.

Common Core Standards

- 11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- A. In unit 3, students will complete career exploration activities including the research of industry sectors, pathways, and industry certificates for a personal area of interest. Students will complete career interest, skill, and workimportance profiles. The information gained from this research will provide students with knowledge of the education and training requirements needed for the profession. Students will begin to develop their educational and career “roadmap” that will allow them to enter goals and milestones to guide them on their journey. Personal experiences from their internship will be included in the culminating career exploration project.

- B. Sample Assignment: Students will summarize the information gained in a self-assessment (students have access to various online assessment tools); this will help them communicate their strengths, interests, preferences, and values, as well as their skill development needs. Students will set career goals - short term one-year, medium two-five, and long range 5+ year goals. Students will create a roadmap for development activities, using their career goals as a guide, identifying the skills and competencies that they need to develop. Then, they will brainstorm the resources (money, time, support relationships, etc.) that will be needed for success. Students will write out the action steps that will be needed to create milestones and timelines to measure their success.

Unit 4: Internship Seminars: Processing on-the-Job Learning

CTE Standards

- 7.0 Responsibility and Flexibility Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Health Science and Medical Technology sector workplace environment and community settings.
- 7.2 Explain the importance of accountability and responsibility in fulfilling personal, community, and workplace roles.
- 7.3 Understand the need to adapt to changing and varied roles and responsibilities.

Common Core Standards

- 11-12.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- 11-12.1. Demonstrate command of the conventions of English grammar and usage when writing or speaking.

A. Through their internship experiences, students attain and demonstrate the learning standards for communication, creativity, critical thinking/problem solving, working collaboratively, and workplace professionalism. Students keep a weekly journal reflecting upon their intern experiences, their project, what they've learned, and respond in writing to evaluations, describing what they hope to learn or do better the next week. Internship supervisors will evaluate students' performance and demonstration of soft and technical skills. Students also participate in a guided Socratic Seminar forum weekly around a focus topic of the week. During these seminars, students learn how to give and receive constructive feedback from classmates around issues that may have arisen. In these seminars, students will evaluate their own progress in conjunction with supervisor evaluations on the following work-readiness competencies as outlined in the District's Graduate Profile: 1. An adaptable and productive problem solver, 2. A digitally literate citizen, 3. A responsible and ethical decision maker, 4. A creative and adaptable learner, 5. A skilled communicator and collaborator

B. Students will complete weekly reflections on their internship experience. These reflections will focus mostly on the skills and competencies within the District's Graduate Profile. Students will be asked what skills and competencies they developed or demonstrated and give specific examples of how they used the skill within their internship. Students will make direct connections between the skills and competencies they developed and the Graduate Profile and explain how they are more career ready than before. Reflections will

be consistent each week and build upon the skills listed within the District's Graduate Profile.

Unit 5: Intern Project of Value Presentations

CTE Standards

- 2.5 Communicate information and ideas effectively to multiple audiences using a variety of media and formats.
- 7.4 Practice time management and efficiency to fulfill responsibilities.
- 7.5 Apply high-quality techniques to product or presentation design and development.

Common Core Standards

- 11-12.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- 11-12.1. Demonstrate command of the conventions of English grammar and usage when writing or speaking.

- A. In a final project, students demonstrate achievement of their internship outcomes to professionals and community members at a special event. Students explain their learning to rotating professionals, who question them and assess them on a rubric provided. Students are also assigned to give and listen to short testimonials from other interns and intern supervisors about the intern experience on stage at this event.
- B. 1. Career Plan – Portfolio: Students will create a portfolio that will contain at least all of the following:
- a. Performance evaluation forms that supervisors have completed.
 - b. Reflection on what student learned through internship
 - c. Collection of best work from the year
 - d. Reflection on what students learned through pathway
 - e. An evaluation of a student's soft skills and a student-written reflection on the evaluation.
 - f. Thoughtful consideration of the lifestyle the student hopes to live. (Where to live, type of home, hours of work, kinds of entertainment and relaxation, etc.)
 - g. Research of possible career choice: Industry demands for that career Education required Salary and benefits Skills needed Dress/uniform
 - h. Personal plan for how a student plans to reach a career goal. Which school(s), if required How to pay for school, if required Grades needed to continue down the path Overcome obstacles
- C. Professional Portfolio: Each student will submit their portfolio at the end of year. The portfolio will include; Resume and cover letter, List of references, and other certifications, Service hours record, Scholarships/Awards: Students will apply for at least one competitive scholarships or recognition award

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval)

Department: Career Technical Education

Course Title: Patient Care Technician Year One

Course Code: *(Course Number will be assigned by Educational Services after Board Approval)*

Grade Level(s): 10-12

School(s)
Course Offered: Glendale High School

UC/CSU Approved (Y/N, Subject): Yes, College-Preparatory Elective (G)

Recommended Prerequisite: None

Course Overview: This course is designed to teach the fundamental skills necessary for both hospital and skilled nursing facility. The Patient Care Technician program is a learning experience that provides students an opportunity to apply their technical and academic skills in a hybrid model that allows for on-line asynchronous work paired with a hands-on medical lab experience. Students will develop and practice an understanding of the duties and responsibilities of a skilled Patient Care Technician including but not limited to anatomy and physiology, medical terminology, health and human growth and development, pharmacology, body mechanics, infection control, EKG, phlebotomy, physical assessment, pre and post op care and direct patient care. Students who complete this program will be eligible to take the national state exam to obtain certification as a Patient Care Technician. Each module contains several units which include: lecture, quizzes, worksheets and final exam. Additionally students will complete skills check off with instructor supervision.

Unit 1: The Health Assistant

STANDARDS

B10.1, B10.2, B10.3, B10.4, B10.5, B12.0, B12.1, B12.2, B12.3, & B12.4

Common Core Standards: 11-12.4, 11-12.6

- A. In this unit, students will gain an overview of the role and responsibilities of health assistant occupations, including employment opportunities, educational requirements, professionalism, scope of practice, confidentiality, informed consent, ethics, infection control, and safety precautions.
- B. Health Assisting: Health Care Teams, Facilities, Education and Credential, Nursing Care Delivery Models, The Nursing Process, Qualities of Health Assistants, Personality Traits, Communication, Infection Control and Safety Precautions, Violations, hand washing practice and check off, Legal Conduction: Law, scope of practice, privileged communication, Patient Rights and Code of Ethics: Informed Consent, Patient and Resident Rights, Ethics
 - a. Be able to verbalize or write what HIPAA is
 - b. Identify members of the health care team
 - c. List the chain of infection
 - d. Describe scope of practice
 - e. Describe the nursing process
 - f. Demonstrate proper handwashing
 - g. Describe patient's rights, legal issues and safety issues.
- C. Students will complete written assignments stating , in their own words, the purpose and use of HIPPA.
- D. Students will each be assigned, in pairs, a member of the health care team and present the responsibilities of that member and state how that member works with others in the health care team. They will also describe the scope of practice of their assigned team member.
- E. Students will draw their own illustration of the chain of infection, and describe ways in which the chain is broken. They then will demonstrate proper hand washing, and the instructor will use check off to determine if they performed properly.

Unit 2: Body Mechanics

STANDARDS

B8.0, B8.1, B8.2, B8.3, B8.4 & B8.5

Common Core Standards: 11, 11-12.4

- A. In this unit, students will learn the principles of proper body mechanics , how to transfer patients, reposition patients and proper use of a gait belt, safety and prevention of pressure ulcers and equipment safety and safety guidelines,
 - a. Body mechanics and transfer belts
 - b. Moving up in bed, turning and logrolling and dangling, Positioning patients

- c. Bed and wheelchair transfer, bed and stretcher transfer, Transferring patients: toilet and vehicle,
 - d. Wheelchair and toilet transfer, and wheelchair and vehicle transfer
- B. After completing online instruction viewing video, and teacher demonstration, students in pairs, will demonstrate proper use of equipment and transfer technique, while verbally describing each step.

Unit 3: Admissions, Transfers and Discharge

STANDARDS

B12.4, B4.0,B4.1, B4.2,B4.3, B4.4 & B4.5

Common Core Standards:11-12.4, 11

- A. Students will demonstrate ability to take accurate vital signs, interview techniques, gather appropriate information
- B. The final module for the semester includes an overview of procedures that occur when a patient is admitted, transferred or discharged from care. Includes documentation, adult and pediatric vital signs, and proper care of patient belongings.
 - a. Admissions, discharge and transfers. Skills: exam positioning and draping, admission. Transfers and discharges:
 - b. Transfer and discharge, Communication exercise, documentation
 - c. Vital signs
- C. Students will describe, in writing normal parameters for vital signs, what blood pressure actually measures and techniques for taking vital signs-temperature, pulse, respirations and blood pressure.Students will demonstrate , using mannequin, proper draping and exam positioning.
- D. Students will be given a patient scenario , and in pairs demonstrate communication in relation to transfer and discharge.

Unit 4: Special Populations

STANDARDS

B13.0, B13.1, B13.2, B13.3,B13.4,B13.5, & B13.6

Common Core Standards: 11-12.1, Anchor standard 11

- A. Introduction:Empathy for physically impaired. Students will be able to identify specific disabilities and describe techniques for communicating with patients and also what techniques can be used to assist the physically impaired.
- B. Pediatric patients, Elderly patients, Dealing with death: skills check and practice postmortem care, Cognitively impaired patients, Physically and developmentally impaired patients, Restraints, Communication exercise

- C. Students will participate in group discussion about what it means to be physically impaired and empathy for those that are physically impaired.
- D. Students will be assigned in groups to discuss and present special considerations for pediatric, terminally ill , and physically and developmentally impaired patients.
- E. Students will demonstrate and verbalize proper post mortem care

Unit 5: Patient Comfort

STANDARDS

B6.2, B6.3, & B7.4

Common Core Standards: 11-12.1, Anchor Standard 11

- A. Patient comfort: discussion of various comfort measures including repositioning, medication, reassurance. Students will be given patient scenarios and present methods of comfort that are appropriate to class.
- B. Observing patients, Handling bed linens, *skills: mitered corners, Making bed, Occupied bed, unoccupied bed and open beds, Perineal care, Male and female perineal care, Hand and foot care, hand and foot care, Hair care: skills: bed shampoo, daily hair care and facial shaving, Oral care *skills : oral care, denture care, and special oral care, Dressing and undressing, Dressing and dressing with IV, Bathing, Complete bed bath, partial bed bath, tub or whirlpool, and shower, Eyeglasses and hearing aids, *skills: eyeglass and hearing aid care, AM and PM care , Backrub
- C. After completing online lessons students will demonstrate the above skills , and the instructor will complete the check off. Pass or Fail.
- D. Students will participate in group discussion regarding comfort measures, medication and communication techniques for patients that are suffering.

Primary Curriculum Source:

Applied Educational Systems

Patient Care Technician

<https://teacher.aeseducation.com/courses>

Secondary Curriculum Source:

SimRated

Hands-on Labs for Patient Care Technician

<https://www.simrated.com>

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval)

Department: Career Technical Education

Course Title: Patient Care Technician Year Two

Course Code: *(Course Number will be assigned by Educational Services after Board Approval)*

Grade Level(s): 10-12

School(s)
Course Offered: Glendale High School

UC/CSU Approved (Y/N, Subject): Yes, College-Preparatory Elective (G)

Recommended Prerequisite: None

Course Overview: In the second year of this program students will continue to build on the fundamental skills necessary for the Patient Care Technician in both the hospital and skilled nursing facility. The Patient Care Technician course is a learning experience that provides students an opportunity to apply their technical and academic skills in a hybrid model that allows for on-line asynchronous work paired with a hands-on medical lab experience. Students will develop and practice an understanding of the duties and responsibilities of a skilled Patient Care Technician including but not limited to anatomy and physiology, medical terminology, health and human growth and development, pharmacology, body mechanics, infection control, EKG, phlebotomy, physical assessment, pre and post op care and direct patient care. Students who complete this program will be eligible to take the national state exam to obtain certification as a Patient Care Technician. Each module contains several units which include: lecture, quizzes, worksheets and final exam. Additionally students will complete skills check off with instructor supervision.

Unit 1: Nutrition and Elimination

STANDARDS

B12.3, B7.2 & B7.4

Common Core Standards: 11-12.7, Anchor standard 11

- A. Students will be able to identify various special diets and why they would be implemented, will be able to describe feeding techniques, will demonstrate measuring intake and output, catheter care, use of bedpan and urinal and changing ostomy bags.
- B. Optimal nutrition, Diets, Feeding patients: Assisting a patient to feed themselves, and feeding a patient, Intake and output, *skills: measuring intake and output and documentation, Assisting with toileting *skills: urinal, bedpan and bedside commode, Urinary catheters, Indwelling catheter care, emptying catheter bag, connecting catheter to leg bag and applying a condom catheter, Special bowel elimination procedures, Changing an ostomy bag and giving a commercially prepared enema
- C. Students will research and describe, in writing, assigned diets. Students will pick a favorite meal or snack and present to class with calories, protein, carbohydrates, fat and salt . They then will describe if it adheres to one of the diets , why or why not and how it could be changed to be to adhere to one diet, such as renal diet.
- D. Students will demonstrate measuring intake and output, use of bedpans and urinal, emptying catheter bag and other skills as listed.

Unit 2: Rehabilitation and Restorative Care

STANDARDS

B8.2, B8.4, & B9.1

Common Core Standards: Anchor standard 11, 11-12.4 11-12.1

- A. Students will identify and demonstrate proper use of various assistive devices such as crutches, walkers and wheelchairs.
- B. Rehabilitation and restorative care: Activities of daily living, Ambulation Skills:
 - a. Transfer belt and the falling patient, Assistive devices for ambulation
 - b. Cane, crutches and walker, Range of motion exercises
 - c. Passive range of motion, Cold and heat applications,
 - d. Cold pack, hot soak and sitz bath, Compressive garment and breathing exercise
 - e. Compression hose, binders and assisted coughing and breathing exercise
conclude with communication skills
- C. Students will be able to describe, in writing, the use of assistive devices and why and when they are used, and also describe assisted deep breathing and coughing exercises and why they are used.

- D. Students will present in pairs or small groups a patient scenario, practicing and demonstrating patient teaching and communication.

Unit 3: The Surgical Patient

STANDARDS

B4.4, B10.1, B10.2, B10.3, B10.4, B10.5, B7.3, B6.1

Common Core Standards: Anchor standard 11, 11-12.4

- A. Students will be able to describe preoperative and postoperative care, when and how often to take vital signs, demonstrate proper hand washing and don protective equipment. Be able to use effective and empathetic communication as demonstrated in role playing exercises.
- B. Surgery- Infection control and psychological care, Preoperative care: prepare the skin, Operative care, Postoperative care: prepare postoperative unit, Compressive garments and breathing exercises, *skills: compression hose, binders and assisted coughing and breathing exercise
- C. Students will be assigned either a patient scenario with a specific surgery and in small groups, will design patient teaching for the patient, pre and post op. Present to class. May use poster board or white board or powerpoint to present.

Unit 4: Specimen Collecting and Testing

STANDARDS

B6.1, B6.3, B12.4

Common Core Standards: Anchor standard 11, 11-12.4

- A. Students will be able to describe and demonstrate correct procedures for specimen collection, and also what those specimens can be used to diagnose.
- B. Policies and Practices for Specimens, Collecting urine specimens: *skills: routine urine , clean catch, 24 hour urine and pediatric urine specimen, Straining and testing urine , Straining urine, pregnancy testing and urinalysis, Stool Specimen and tests
Stool specimen and testing stool specimen, Cultures and smears, *skills: collecting throat, wound and sputum cultures, and microscope
- C. Students will correctly identify equipment for collecting specimens and protective equipment needed in writing. They will also include examples of conditions or symptoms which would require those specimens.

Unit 5: Phlebotomy

STANDARDS

B10.1, B10.2, B10.4, B10.5

Common Core Standards: anchor standard 11, 11-12.6

A. Phlebotomy

- a. Students will earn a SimRated Badge/Certification in the Phlebotomy procedure. Students will be able to demonstrate appropriate manual skills and theoretical knowledge to successfully obtain the high-quality laboratory specimens which will ultimately result in accurate results and treatment. Students will be able to draw blood and understand the science of phlebotomy.
- b. Successful completion of the simulation-based assessment evaluated by clinician raters, which includes narrative feedback provided beyond the checklist rating.
- c. Obtain 90% or greater on assessment of Phlebotomy cognitive knowledge.
- d. Perform phlebotomy on an adult with 90% or greater score on simulation-based assessment. Skills assessed include identifying correct patient, hand hygiene, applying tourniquet, inserting needle into vein, using vacutainers, sharps safety
- e. Perform phlebotomy on an adult without any critical failures as deemed by clinician rater

Unit 6: Electrocardiography

STANDARDS

B2.1, B3.2, & B12.3

Common Core Standards: Anchor standard 11, 11-12.4

- A. In the Electrocardiography Unit, students will learn how to conduct a routine 12-lead ECG and recognize related diagnostic cardiac tests. Students examine the anatomy of the heart and the electrical conduction pattern for the cardiac cycle. Then they classify leads and learn how ECGs work. Training will be provided by Sim rated
- B. Hands on labs via internet for Patient Care Technician
 - a. Anatomy and the ECG: ECGs and the Heart, Heartbeat and the ECG Cycle, Recognizing Cardiac Emergencies
 - b. The Science of the ECG: How ECGs Work, ECG Leads
 - c. Performing a Standard Resting ECG: Types of ECGs, Standardization, Artifacts Automatic 12-Lead ECG
 - d. Using ECG REcordings: Arrhythmias, Calculating Heart Rate
 - e. Other Cardiac Tests and Equipment: Related Diagnostic Cardiac Tests, Holter Monitoring
 - f. Perform successfully as deemed by clinical rater

Primary Curriculum Source:

Applied Educational Systems
Patient Care Technician
<https://teacher.aeseducation.com/courses>

Secondary Curriculum Source:

SimRated
Hands-on Labs for Patient Care Technician
<https://www.simrated.com>

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 14

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching and Learning

SUBJECT: **Approval of New Course of Study Outline for Use in High Schools in the Area of Mathematics**

The Superintendent recommends that the Board of Education approve new course of study outline (Introduction to Financial Literacy) for use in high schools in the area of Mathematics.

The course of study outline is submitted for approval by the Board of Education. The course outline has been reviewed for content and evaluated by members of the Mathematics Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the course outline to the Board of Education.

HIGH SCHOOLS

Department: Mathematics

Course Title: Introduction to Financial Literacy

Grade Level(s): 11-12
School(s)

Course Offered: Glendale High School, Crescenta Valley High School, Hoover High School, Daily High School

UC/CSU Approved (Y/N, Subject): Pending, (C) Mathematics

Recommended Prerequisite: Integrated III or Integrated II for seniors

Recommended

Textbook: *Introduction to Personal Finance: Beginning your Financial Journey*, by John Grable and Lance Palmer (First Edition). Wiley Publishers (HMH), 2019.

Course Overview: Financial Literacy is a one-semester introductory course to the basics and fundamentals of personal finance. This course is designed for students who have successfully completed Integrated Math III and want to continue their study of mathematics in a class that is challenging and applicable to their everyday lives. The course will cover financial risk tolerance and goal achievement, compound growth, earnings and income, taxes, banking, credit, savings, investments and planning for the future. Students will apply mathematics concepts from algebra and statistics. This course will encourage students to establish career goals that will provide adequate income and personal fulfillment, give them the skills they need to understand personal financial planning and money management skills and understand personal and societal consequences of financial decisions.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval)

Department: Mathematics

Course Title: Introduction to Financial Literacy

Course Code: (Course Number will be assigned by Educational Services after Board Approval)

Grade Level(s): 11-12

School(s)

Course Offered: Glendale High School, Crescenta Valley High School, Hoover High School, Daily High School

UC/CSU Approved

(Y/N, Subject): Pending, (C) Mathematics

Recommended

Prerequisite: Integrated III or Integrated II for seniors

Recommended

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Course Overview: Financial Literacy is a one-semester introductory course to the basics and fundamentals of personal finance. This course is designed for students who have successfully completed Integrated Math III and want to continue their study of mathematics in a class that is challenging and applicable to their everyday lives. The course will cover financial risk tolerance and goal achievement, compound growth, earnings and income, taxes, banking, credit, savings, investments and planning for the future. Students will apply mathematics concepts from algebra and statistics. This course will encourage students to establish career goals that will provide adequate income and personal fulfillment, give them the skills they need to understand personal financial planning and money management skills and understand personal and societal consequences of financial decisions.

Unit 1: Beginning Your Financial Journey

Learning Objectives:

1. Describe how financial knowledge, experience, risk tolerance, and feelings of control influence the way you view the financial world.
2. Explain how human and social capital relate to financial well-being
3. Discuss how financial risk tolerance relates to financial goal achievement
4. Use their unique time perspective to create SMART financial goals.
5. Describe strategies to overcome mental biases and improve financial decision making and well-being.

Standards: National Standards for Personal Finance Education: **Investing** 12.1, 12.9a, 12.9b, **Managing Risk** 12.1a, 12.1b

Sample Assignments:

- 1) Students will visit the U.S. Census Bureau website and locate the table entitled “Real Gross Domestic Product, Chained (2005) Dollars – Annual Percent Change: 1990 to 2010.” The table provides data showing the percent change in GDP from one year to the next. Students will look specifically for the years 2006, 2007, 2008 and 2009 (these years represent what has since been termed the Great Recession). Students will discuss their observations about what happened during those years and make conjectures based on the data that they observed in a class presentation.
- 2) Students will estimate the payback period for their educational investment. Specifically, calculate how much tuition, books, fees, and other expenses will they incur before they complete their desired schooling. Students will factor in any financial aid or loans that they would receive and the amount of money they would make if they were employed instead of going to school. Once students calculate the approximate total investment in their education, they will then look at what they could realistically earn after graduation in their desired field of study vs. what they would earn without this education, using the U.S. Census Bureau, Bureau of Labor Statistics data. This will enable them to calculate the payback on their investments and do a cost vs benefit analysis.

Unit 2: Tools For Your Financial Journey

Learning Objectives:

1. Discuss the role of compound interest in managing personal finances.
2. Identify how time value of money concepts affect financial goals and decisions.

3. Calculate the effect of time and interest on financial decisions pertaining to planning, investing and borrowing.
4. Describe how to use a balance sheet as a financial management tool to track changes in assets, liabilities, and net worth.
5. Explain how to use a personal budget to track and forecast cash flow to achieve financial goals.
6. Describe how to create a personal financial plan.

Standards: National Standards for Personal Finance Education: **Savings** 12.2a, 12.2b, 12.2 c, **Credit** 12.1a, 12.1b, **Spending** 12.1a, 12.1b, 12.1c

Sample Assignments:

- 1) Students will choose one financial goal that they have that is related to time and money. They will then find the appropriate TVM calculator that is specifically designed for their situation and use this calculator to find answers to justify their financial goal setting. Students will evaluate the information that they receive using the TVM calculator to think about what they would do differently to reach their financial goal.
- 2) Students will conduct an internet search and identify six different methods of budgeting and tracking their expenses. They will list the pros and cons associated with each method, and identify one that they would use for themselves. They will then share the results of their research with others in their class.

Unit 3: Earnings and Income: The Building Blocks of Your Financial Journey

Learning Objectives:

1. Discuss how to create wealth through increasing income, limiting expenses, and investing in your human capital.
2. Identify the different forms of employee earnings.
3. Compare the financial pros and cons of self-employment and ways to structure a business.
4. Discuss the sources and characteristics of unearned income.
5. Explain how to use capital assets to produce income and build wealth.
6. Explain financial safety-net programs available to employees and citizens.

Standards: National Standards for Personal Finance Education: **Earning Income** 12.4, 12.4b, 12.4c, 12.8a, 12.8b, **Investing** 12.6a

Sample Assignments:

- 1) Students will research the arguments for and against raising the national minimum wage to \$15 per hour. They will write the results of their analysis in a short review paper by summarizing the most compelling arguments for increasing the minimum wage, as well as reviewing the most relevant arguments against an increase. Students will then share their findings with their classmates.

- 2) Students will visit an online financial information site (Yahoo! Finance, Google Finance, or dividend.com) and find the current dividend yield for specific stocks. They will then write a report that addresses the following questions:
 - a. What is the average dividend yield for these stocks?
 - b. How does the average dividend yield compare to what you can earn at a local bank or credit union?
 - c. What risks may exist for someone who invests in these securities to obtain the dividends?
 - d. Would you personally invest in one or more of these stocks? Why or why not?

Unit 4: Personal Taxation

Learning Objectives:

1. Explain the purpose and types of taxes.
2. Describe how to calculate taxable income.
3. Describe how to calculate marginal and effective tax rates on income and capital assets.
4. Discuss how federal income tax credits for education, health insurance, and households with children can help to lower income taxes.
5. Explain how to apply Medicare and Social Security taxes to self-employed individuals.
6. Identify income tax-planning strategies to minimize taxes and maximize after-tax wealth.

Standards: National Standards for Personal Finance Education: **Earning Income** 12.6a, 12.6b, 12.6c, 12.7a, 12.7b, 12.7c, 12.7d, **Investing** 12.8a 12.8b

Sample Assignments:

- 1) Students will calculate the amount of tax savings that each of the following items provides if the marginal tax rate is 24% and they are claiming standard deductions:
 - a) \$1000 refundable tax credit.
 - b) \$1000 nonrefundable tax credit.
 - c) \$1000 FOR AGI deduction.
 - d) \$1000 FROM AGI deduction.

- 2) Students will find a family member, friend, or other individual who files taxes as self-employed. Find out how they substantiate and keep track of deductible expenses. Write a one paragraph summary of what you learned from your discussion about their record-keeping method.

Unit 5: Checking Accounts, Credit Scores, and Credit Cards

Learning Objectives:

1. Explain the development and purpose of checks and checking accounts.
2. Identify the differences and similarities among debit cards, prepaid cards, electronic transfers, and checking accounts.
3. Determine the costs associated with borrowing money.
4. Know the purpose of a credit report.
5. Describe how credit scores are developed, calculated, and used.
6. Explain the role of credit cards as a financial-management tool.

Standards: National Standards for Personal Finance Education: **Savings** 12.1a, 12.1b, 12.2a, 12.2b, 12.2c, 12.3b, 12.3c, **Credit** 12.2a, 12.2b, 12.2c, 12.7a, 12.7b, 12.7c, 12.7d, 12.8a, 12.8b, 12.8c.

Sample Assignments:

- 1) Students will find out how much banks and credit unions in their area charge in fees for overdraft or insufficient funds. Based on this information they will calculate how much someone would pay if they had five overdraft charges in a year. Then they would write a brief summary of their findings, highlighting which financial institution has the lowest overall cost for overdrafts and share this information in a class presentation.
- 2) Students will calculate the cost of borrowing \$4000 at an annual interest rate of 8.4% for 24 months, while making regular monthly payments of \$181.64.

Unit 6: Loans and Housing Decisions

Learning Objectives:

1. Identify high-cost consumer loans and how to avoid them.
2. Explain the characteristics of a personal loan.
3. Discuss the sources of financial aid and loans available to students.
4. Develop a vehicle-acquisition strategy that uses an auto loan or lease.
5. Know the basics of renting a home or an apartment.

- Describe the necessary considerations and benefits associated with purchasing and owning a home.

Standards: National Standards for Personal Finance Education: **Credit** 12.2a, 12.2b, 12.2c, 12.4a, 12.4b, 12.4c, 12.4d, 12.5a, 12.5b, 12.5c, 12.5d, 12.6a, 12.6b, 12.6c, 12.6d, **Spending** 12.6a, 12.6b, 12.6c

Sample Assignments:

- Students will contact two financial institutions in their community and then complete the following table for each of the credit score ranges.

Lender	Credit Score	Loan Term	APR	Total Finance Charge
Lender 1	Above 720	36 months vs. 60 months		
Lender 1	620-720	36 months vs. 60 months		
Lender 1	Below 620	36 months vs. 60 months		
Lender 2	Above 720	36 months vs. 60 months		
Lender 2	620-720	36 months vs. 60 months		
Lender 2	Below 620	36 months vs. 60 months		

- Students will imagine that they are going to move to their first (or new) apartment in the next 6 months. They will evaluate and rank the following list of amenities that they would want to have in their next rental with 1 being most important and 16 being least important (Laundry in apartment, laundry in complex, dishwasher, indoor parking, pool, fitness center, storage space, garage, fireplace, cable TV included in rent, pets allowed, playground, spa, internet access, balcony or patio, other) . Next, they will conduct research where they want to live to determine if any of their must-haves exist and if yes, what the monthly cost will be. If the rent is too high, students will need to reassess what they can live without to rent an apartment within their budget.

Unit 7: The Foundations of Savings

Learning Objectives:

1. Describe the relationship between investment risk and return.
2. Explain why an emergency fund is critical for financial well-being.
3. Identify the use and benefits of savings accounts, money market savings accounts, and certificates of deposit.
4. Explain how a Roth IRA provides savings and tax benefits.
5. Describe the benefits and limitations of U.S. savings bonds.
6. Discuss the different types of custodial and beneficiary accounts and their appropriate uses.
7. Recognize financial frauds and the strategies to protect against them.

Standards: National Standards for Personal Finance Education: **Earning Income** 12.10a, 12.10b, 12.10c, 12.10d, **Saving** 12.1a, 12.1b, 12.6a, 12.6b, 12.6c, **Spending** 12.8a, 12.8b, 12.8c, 12.8d

Sample Assignments:

- 1) Students will contact three local financial institutions and compare the institutions based on the following fees:
 - a. Monthly account maintenance fees.
 - b. Minimum balance requirements.
 - c. Returned check fees (if a check written from the account cannot be cashed because of insufficient funds).
 - d. Maximum number of withdrawals (both electronically and in person).
 - e. Early withdrawal penalty for certificates of deposit.
 - f. ATM fees.
 - g. Interest rates on savings accounts.
 - h. Interest rates on 2-year certificates of deposit.
 - i. Interest rates on money market accounts (\$1000).
- 2) Students will discuss and write about why a bank would be reluctant to loan money to a minor to buy real estate, a car or another expensive asset.

90-Day Pacing Guide:

Chapter	Number of Lessons	Number of Days
Chapter 1: Beginning Your Financial Journey: The Interior Finance Point of View	5	10
Chapter 2: Tools for Your Financial Journey	6	12
Chapter 3: Earnings and Income: The Building Blocks of Your Financial Journey	6	12
Chapter 4: Personal Taxation	6	12
Chapter 5: Checking Accounts, Credit Scores, and Credit Cards	6	13
Chapter 6: Loans and Housing Decisions	6	13
Chapter 7: The Foundations of Savings	7	15
Chapter 8: Investments	Omit	Omit
Chapter 9: Risk Management: The Role of Insurance	Omit	Omit
Chapter 10: Planning for the Future: Retirement and Estate Planning	Omit	Omit
Review & Final		3
Total	42	90

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 15

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching and Learning

SUBJECT: **Approval of Revised Course of Study Outline for Use in High Schools in the Area of Mathematics**

The Superintendent recommends that the Board of Education approve revised course of study outline (Introduction to Statistics and Probability) for use in high schools in the area of Mathematics.

The course of study outline is submitted for approval by the Board of Education. The course outline has been reviewed for content and evaluated by members of the Mathematics Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the course outline to the Board of Education.

HIGH SCHOOLS

Department: Mathematics

Course Title: Introduction to Statistics and Probability

Grade Level(s): 11-12

School(s)
Course Offered: Glendale High School, Crescenta Valley High School, Hoover High School, Daily High School

UC/CSU Approved
(Y/N, Subject): Pending, (C) Mathematics

Recommended
Prerequisite: Integrated III or Integrated II for seniors

Recommended

Textbook: *Statistics and Probability with Applications (4th edition)*, by Daren Starnes, Josh Tabor and Luke Wilcox. BFW Publishers, 2021.

Course Overview: Statistics is a one-semester introductory course to the basics and fundamentals of statistics and probability. It is designed to teach students the process of statistical analysis, from collecting data, to organizing data using graphs, analyzing data using statistical measures, the basics of probability, and an introduction to using probability toward an understanding of inference. By the end of the class, students will be able to look at real-world usages of statistics, from analyzing and critiquing a study to carrying out their own studies and will be prepared for college-level statistics. Technology will be utilized with the TI-84 graphing calculator and/or computer software (such as StatCrunch, Excel, SPSS) throughout this course, and all learning will be conducted through events and projects.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval)

Department: Mathematics

Course Title: Introduction to Statistics and Probability

Course Code: (Course Number will be assigned by Educational Services after Board Approval)

Grade Level(s): 11-12

School(s)

Course Offered: Glendale High School, Crescenta Valley High School, Hoover High School, Daily High School

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Analyzing univariate and bivariate datasets (Chapters 1, 2 & 3)

Learning Objectives: Students will be introduced to the types of data that can be collected (categorical and numerical). From there, students will move on to how to graphically display that data in manners such as dotplots, stemplots, histograms, boxplots, and scatterplots, in addition to evaluating the strengths and weaknesses of each type of display. Next, students will also look at methods of summarizing univariate data with measures of center, variability, and determining what constitutes an outlier. Lastly, students will learn how to assess bivariate numerical data using scatterplots by looking at concepts such as linear regression, correlation, and transforming curved data to a linear model.

Standards: CCSS.MATH.CONTENT.HSS.ID.A.1, ID.A.2, ID.A.3, ID.B.5, ID.B.6, ID.C.9

Assignments: Students will work on a group project to gather real-world data on an interesting question to be answered using bivariate numerical data. Students will propose a question/relationship they want to investigate that involves 2 numerical variables, go and collect the data, and then use methods of analysis to determine whether two variables are correlated, to what extent they are correlated, and what model would best describe the data they have. Students will produce a simple oral/powerpoint presentation and a 1-2 page report detailing their process of how they collected the data, appropriate diagrams to display their data, and their reasoning for choosing a model, if any. Students will learn how to collect data in an unbiased and reasonable manner and use that data to make a simple statistical conclusion to answer a question they proposed.

Methods of collecting data (Chapter 4)

Learning Objectives: Students will be introduced to the two primary types of studies that exist (observational and experimental). From there, students will learn what are the key aspects of a well-designed observational study, including types of sampling (such as simple random samples, stratified, and cluster) and types of biases that can exist (such as selection, non-response, and response biases). Next, students will be introduced to the principles of a well-designed experiment, with a focus on assignment (such as using random assignment or blocking), how confounding variables can affect results, and how to control for confounding variables.

Standards: CCSS.MATH.CONTENT.HSS.IC.A.1, IC.A.2, IC.B.3, IC.B.4, IC.B.5, IC.B.6

Assignments: Pairs or small groups of students will be given a detailed pre-determined scenario and be asked to design an experiment to answer a question that is presented about the scenario. Students will use the principles of experimental design to determine what they believe is the best, and most feasible, method to get an answer to the question presented. After a few days of working

on it during class, students will give an oral presentation to explain to the class what their scenario entails, what question they are trying to answer, and how they designed their experiment. At the end of each presentation, there will be a Q & A session where other students are able to critique what they heard and ask questions about the methods chosen by the presenters. Students will have learned how to design a good experiment, collaborated with others to develop an experiment, and been able to handle critique and answer questions from others about a product they produced.

Probability (Chapter 5)

Learning Objectives: Students will be introduced to the fundamentals of probability, both classical and empirical. Students will learn basic probability rules, and then extend them to independent and conditional situations. Students will also be exposed to calculate probabilities using 2-way tables and tree diagrams, which is often more intuitive and understandable for students. Next, students will use simulations to determine probabilities that cannot be done in a classical manner. Lastly, students extend this understanding into using normal distributions to determine the probability of an occurrence happening.

Standards: CCSS.MATH.CONTENT.HSS.CP.A.1, CP.A.2, CP.A.3, CP.A.4, CP.A.5, CP.B.9, MD.A.4

Assignments: Students will be given a challenge problem to figure out what would make a marble game "fair." Students are given a situation where some black marbles are placed in a bag (various amounts for different problems) and a person will draw out two marbles. Students need to determine how many white marbles should be placed in the bag so that a student has a "fair"/"equal" chance of drawing two marbles of the same color or two marbles of different color. Students will be able to work with each other and have to apply the concepts of conditional probability to a reasonably complex situation.

Random variables and introduction to inference (Chapters 6, 7, 8)

Learning Objectives: Students will be introduced to the concept of random variables and how they are used to create probability distributions. Next, students will analyze binomial and geometric situations and use principles of probability to analyze them to determine things such as expected values and standard deviations. After this, students will be introduced to sampling distributions and how they are created. Lastly, students will be introduced to how sampling distributions can lead to the concept of confidence intervals to estimate an unknown value.

Standards: CCSS.MATH.CONTENT.HSS. MD.A.1, MD.A.2, MD.A.3, MD.A.4, MD.B.5

Assignments: Students will collect pennies from their life, either found on the ground, gotten as change, etc. Class data will be collected on the ages of the pennies, which will create a skewed distribution. Afterwards, students will take many random samples of the pennies, and then data will be collected for each sample in order to create a sampling distribution for the class. Students should see that a sampling distribution that they created from a skewed population will be normally distributed, illustrating the central limit theorem.

90-Day Pacing Guide:

Chapter	Number of Lessons	Number of Days
Chapter 1: Analyzing One-Variable Data	8	12
Chapter 2: Modeling One-Variable Quantitative Data	5	8
Chapter 3: Analyzing Two-Variable Data	7	10
Chapter 4: Collecting Data	8	12
Chapter 5: Probability	4	9
Chapter 6: Random Variables	5	14
Chapter 7: Sampling Distributions	5	10
Chapter 8: Estimating a Parameter	6	12
Chapter 9: Testing a Claim	Omit	Omit
Chapter 10: Comparing Two Populations or Treatments	Omit	Omit
Chapter 11: Inference for Distributions and Relationships	Omit	Omit
Review & Final		3
Total	48	90

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 16

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Frank Schlueter, Director, Educational Technology & Information Services

SUBJECT: **Approval to Renew the Agreement to Live Stream Board Meetings with Studio Spectrum**

The Superintendent recommends that the Board of Education approve the renewal agreement for live streaming Board meetings from Studio Spectrum for the 2022-2023 school year for a total amount of \$11,850.

Studio Spectrum has been live streaming GUSD Board meetings since the 2019-2020 school year. Using Studio Spectrum has provided several benefits, including cost savings, larger streamed image size at a higher resolution, on-demand video indexing, publishing and archiving services.

It is recommended to approve the renewal of the Studio Spectrum agreement, which includes streaming services for 30 meetings during the 2022-2023 school year for the total amount of \$11,850. Additional meetings can be streamed at a rate of \$395 per meeting. The cost for these services will be paid through Public, Educational, and Governmental Access Channel (PEG) funds.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.



1056 North Lake St. * Burbank, California 91502
 (818) 843-1610 * Fax (818) 843-1145
 www.studiospectrum.com
 CA Contractor's License #996920

GUSD Web Streaming Services Proposal 2022-2023 School Year

Client:	Glendale Unified School District	Proposal #:	1922
	Educational Technology & Information Services		
	223 North Jackson Street	Date:	6/6/2022
	Glendale, California 91206	Consultant:	John Buckowski
Attn:	Frank Schlueter		Heather King
E-Mail	FSchlueter@gusd.net	This quotation	
Phone:	(818) 241-3111 x1577	valid for 30 days	
Fax:			

ITM	QTY	Services Description	Per Meeting	Annual Estimate <small>(Based on scheduling 30 meetings per year)</small>
1	1	LIVE VIDEO STREAMING and ON-DEMAND VIDEO INDEXING; PUBLISHING and ARCHIVING SERVICES <i>Includes the following scope of services:</i>	\$395.00	\$11,850.00
2		Above streaming package for the 2021-22 school year budgeted for (30) meetings: (20 BOE Meetings, 5 LCAP Meetings, +5 Additional Meetings)	included	
3		The streaming media will consist of live and recorded public meetings, public information, and programming accessible from the GUSD website. Studio Spectrum shall create and maintain portal web pages. All video shall be available as streaming h.264 format suitable for mobile devices.	included	
4		Service must include storage and distribution management, continuous systems management, and technical support available 24 hours per day, seven days per week.	included	
5		Video and data archives will be maintained in multiple locations; in a vendor owned media vaults for public access, in at least one other media vault for use in the event of failure. On-demand archives must include unlimited public meeting content, unlimited storage and unlimited amount of other content. The live video stream will be provided through a Vendor owned encoder. The encoder application software must be Vendor provided, installed, and maintained.	included	
6		The service must include an automatically generated podcasting service whereby archives are available in a format such as MPEG-4 suitable for mobile devices. Podcast downloads must be available via an automatically generated RSS feed.	included	
7		Public meeting archives must include the ability to incorporate meeting agendas and the ability for users to jump to indexed locations in the video recordings that correspond to any agenda item. The service must include the marking and date/time stamp of the video index points both during encoding and the video has been recorded. Public meeting video archives must be automatically available to the public within six hours of meeting adjournment.	included	
8		Video streaming must provide for viewing of closed caption text outside of the Media Player frame when closed caption text is included in the broadcast. Associated agendas and closed captioning must be searchable through the web portal.	included	
9		Web portals must be made to appear similar to GUSD web pages. GUSD will provide graphics from their web site to support this.	included	

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 17

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

SUBJECT: Approval of Services Agreement Between Glendale Unified School District and The Southern California Learning Corporation, dba Sylvan Learning Centers

The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and The Southern California Learning Corporation, dba Sylvan Learning Centers, in the amount of \$30,720 for tutoring and instructional support services for students at Theodore Roosevelt Middle School in 2022-23.

Glendale Unified School District, in partnership with The Southern California Learning Corporation, dba Sylvan Learning Centers, will offer tutoring and instructional support services for eligible lowest-performing students at Theodore Roosevelt Middle School. Tutoring services will be provided in English and mathematics either at Roosevelt or at a local Sylvan Learning facility. Students will be in two groups. One group will offer each student to receive 16 hours of tutoring (two hours per week) and the other group will service 30 students for 16 hours of tutoring (two hours per week).

The provider will prepare an individual Student Learning Plan (SLP) with goals based on pre-test and information gathered from teachers and parents. Progress reports will be provided to the parent and school citing progress toward SLP goals. At the end of the services, the provider will conduct a post-test and distribute the results to the school and parents.

The contract period runs from July 1, 2022, to June 30, 2023. The cost for the tutoring services, funded out of Theodore Roosevelt Middle School's Expanded Learning Opportunities Grant, is \$30,720 for 46 eligible students.

Glendale Unified School District
Consent Calendar No. 17
June 21, 2022
Page 2

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, CA 91206
(818) 241-3111

SERVICES AGREEMENT

This Agreement for Professional Services (“Agreement”) made and entered into by and between the Glendale Unified School District (“District”), a public entity, and The Southern California Learning Corporation DBA Sylvan Learning, herein after referred to as (“Contractor”).

The Parties do hereby contract and agree as follows:

1. **Term**

Contractor shall commence providing services under this Agreement on or about July 1st 2022 and will diligently perform as required and complete performance by June 30th 2023.

2. **Scope of Services**

Contractor will perform the services described in the “Scope of Work”

Contractor’s specific program and services performed is described in “Scope of Work” attached hereto as Addendum A and fully incorporated herein.

3. **Compensation**

District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement a set for in Addendum A “Scope of Work.” District shall pay Contractor the amount set forth in Addendum B “Cost Proposal” according to the following terms and conditions: Total fee not to exceed \$30,720.

Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. **Expenses**

District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District that are not specifically identified in Addendum B “Cost Proposal” and factored into the compensation paid by the District to the Contractor.

5. **Materials**

Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. **Independent Contractor**

In the performance of this Agreement, Contractor shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District’s employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers’ Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor’s employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the

details of the work, District being interested only in the results obtained.

7. Joint Employer

Neither Party shall be deemed a joint employer of the other Party's employees. Each Party shall indemnify the other Party from and against claims made by the indemnifying Party's employees that they are co-employed by the other Party. The indemnification requirements set forth in paragraph 11 shall be applicable to the indemnification obligations of each Party under this paragraph. Neither Party's employees will be deemed "leased" employees of the other for any purpose. In connection with this Agreement, each Party is an independent contractor and does not have any authority to bind or commit the other.

8. Contractor's Employee Processing

- (i) **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.
- (ii) **Fingerprinting and Criminal Background Check:** Contractor shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. The Contractor shall not staff the program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). The Contractor shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the program.
- (iii) **Tuberculosis Clearance:** Contractor will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites are determined to be free of active tuberculosis.
- (iv) **COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District's school sites with students have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their

test results to Contractor which upon receipt will immediately notify the District of the results.

9. Conduct on District Premises

Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the District's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the District's premises. The operation of vehicles by the Contractor's personnel on the District's property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on the District's property and involving either Party's personnel shall be reported promptly to the appropriate Party. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the District's premises, Contractor's personnel shall wear and clearly display identification badges or tags, as approved by the District. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. Contractor's personnel should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

10. Anti-Discrimination

District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

11. Indemnification

To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, contractors, employees, trustees, and volunteers ("the Indemnified Parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential

damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the Indemnified Parties.

12. Limitation of District Liability

Other than as provided in this Agreement, the District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall the District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

13. Confidentiality

The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both Parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other Party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other Party, its affiliates, or its customers. Both Parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third Party or used for unauthorized purposes. Each Party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both Parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each Party is bound by this Agreement. Upon request of the owner of the confidential information, the other Party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph do not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other Party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other Party; 3) is received from, or was made available to, a third Party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing Party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the Party required to make the disclosure under the law shall give prompt notice of this to the other Party prior to such disclosure so that the other Party may seek an appropriate protective order or give its consent to such disclosure.

14. Insurance

The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments Each Occurrence General Aggregate	 \$ 1,000,000 \$ 2,000,000
Automobile Liability Insurance - Any Auto Each Occurrence General Aggregate	 \$ 1,000,000 \$ 2,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer’s Liability	\$ 1,000,000

Contractor shall maintain Workers’ Compensation Insurance and Employers’ Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers’ compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers’ Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

- (i) A clause stating: “SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION.”
- (ii) Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.
- (iii) An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, contractors, and volunteers are named additional insured under all policies except Workers’ Compensation Insurance, Professional Liability, and Employers’ Liability Insurance. An endorsement shall also state that Contractor’s insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- (iv) All policies except the Professional Liability, Workers’ Compensation Insurance, and Employers’ Liability Insurance Policies shall be written on an occurrence form.

Insurance is to be placed with insurers with a current A.M. Best’s rating of no less than A: VII, unless otherwise acceptable to the District.

15. Termination

- (i) **Without Cause by District:** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
- (ii) **Without Cause by Contractor:** Contractor may, upon sixty (60) days notice, with or without reason, **terminate** this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- (iii) **With Cause by District:** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - a) Material violation of this Agreement by the Contractor;
 - b) Any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - c) Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

16. Certificates/Permits/Licenses

Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

17. Delivery

Time of delivery of goods or services is of the essence in this Agreement. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.

///

18. Notice

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN: Stephen Dickinson

Contractor:

The Southern California Learning Corporation DBA Sylvan Learning
PO Box 8132
Mission Hills CA
Attn: Todd Crabtree

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

19. Assignment

The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

20. No Rights in Third Parties

This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. Integration/Entire Agreement of Parties

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.

22. Submittal of Documents

The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)
- COVID-19 Vaccination Clearance (Attached as Exhibit E)

23. Force Majeure Clause

The Parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, pandemic or epidemic, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory

evidence thereof is presented to the other Party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the Party not performing.

24. California Law

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.

25. Waiver

The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

26. Severability

If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

27. Provisions Required By Law Deemed Inserted

Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

28. Authority to Bind Parties

Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

29. Attorneys' Fees and Costs

Should litigation be necessary to enforce any terms or provisions of this Agreement, then each Party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

30. Headings

Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a Party because that Party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

31. Signature Authority

Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

32. Counterparts

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: The Southern California Learning Corporation DBA Sylvan Learning

By: 
Signature

President
Title

Todd Crabtree
Print Name

Dated: 7/1, 2022

By: _____
Signature

Title

Print Name

Dated: _____, 20__

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary; 2) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.:
03317974

Employer Identification Number:
20-4020272

Address: PO Box 8132
Mission Hills CA 91346

Telephone: 818 639-9692

Email: toddcrabtree@sylvansocal.ca

Type of Business Entity:
 Individual
 Sole Proprietorship
 Partnership
 Limited Partnership
 Corporation, State: CA
 Limited Liability Company

Other: _____

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Glendale Unified School District

By: _____
Signature

_____ Title

_____ Print Name

Dated: _____, 20__

ADDENDUM A

SCOPE OF WORK

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

Sylvan programs provide small group intervention for students who are identified as at-risk and who have difficulty achieving at grade level in reading or math. Aligned to state and Common Core standards, the program utilizes research-based methodologies that have been proven effective in addressing the needs of students who are struggling academically.

Our instructional approach combines pre and post-assessment, formative assessment, differentiated instruction, cooperative learning, and a student motivation system.

Cost and Details Sylvan Sync Tier III

Number of Students: 16 students enrolled in SylvanSync

Total Sessions Per Student: 16 sessions including pre and post-assessment

Frequency: Classes will be held two days per week, one hour per day

Location of Tutoring: Sylvan Learning Center of Glendale - 741 Glenvia Street # 201, Glendale, CA 91206

Cost per Student: \$896

Total: \$14,336

Cost and Details Ace It! Tier II

Number of Students: 30 students enrolled in Ace It!

Total Sessions Per Student: 16 sessions including pre and post-assessment

Frequency: Classes will be held two days per week, one hour per day

Location of Tutoring: Sylvan Learning Center of Glendale - 741 Glenvia Street # 201, Glendale, CA 91206

Cost per Student: \$546

Total: \$16,384

Total Contract: \$30,720

ADDENDUM B

“Cost Proposal”

Sylvan Sync Tier III

Number of Students: 16

Sessions per Student: 16

Price per Student: \$896

Total Cost: \$14,336 ($\896×16) Cost per Day: \$896 ($\$14,336/16$)

Sylvan will submit a monthly invoice for the number of days of service delivered in that month. For instance, if services were provided on 8 days, the invoice for that month would be $\$896 \times 8 = \$7,168$.

Payment is due to Sylvan within 30 days of receipt of invoice.

Ace It! Tier II

Number of Students: 30

Sessions per Student: 16

Price per Student: \$546

Total Cost: \$16,384 ($\546×30) Cost per Day: \$1,024 ($\$16,384/16$)

Sylvan will submit a monthly invoice for the number of days of service delivered in that month. For instance, if services were provided on 8 days, the invoice for that month would be $\$1,024 \times 8 =$

$\$8,192$. Payment is due to Sylvan within 30 days of receipt of invoice.

EXHIBIT "A"

WORKERS' COMPENSATION CERTIFICATION

California Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: 07/1/22

Name of Contractor: The Southern California Learning Corporation DBA Sylvan Learning

Signature:  _____

Print Name and Title: Todd Crabtree, President

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the California Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"
FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

In accordance with the Department of Justice (DOJ) fingerprint and criminal background investigation requirements of California Education Code section 45125.1 et seq.

One of the boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Agreement for Professional Services ("Agreement").

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- The Contractor qualifies for a project specific waiver of the Department of Justice (DOJ) fingerprint and criminal background investigation for the following reason(s) permitted by Education Code section 45125.1 et seq. and approved by the District.

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW:

- The Contractor, its employees, and subcontractors will have NO CONTACT with pupils.
- The Contractor, its employees, and subcontractors will have LIMITED CONTACT with pupils. (Attach information about length of time on school grounds, proximity of work area to pupil areas; whether Contractor or its employees will be working by themselves or with others, and any other factors that substantiate limited contact.) [Education Code section 45125.1 (c)]
- The Contractor, its employees, and subcontractors will have more than LIMITED CONTACT with pupils but will assure that ONE (1) OR MORE of the following methods are utilized to ensure pupil safety. [Education Code section 45125.2 (a)]
Check all methods to be used:
 - 1) Installation of a physical barrier at the worksite to limit contact with students
 - 2) Continual supervision and monitoring of all employees of the Contractor by an employee of the Contractor who has not been convicted of a serious or violent felony as ascertained by the DOJ. **Contractor MUST attach DOJ Originating Agency Identification Letter and list of all employees that have successfully completed the fingerprinting and criminal background check clearance in accordance with the law (*Fingerprint Certification List*).**

- 3) Surveillance of all employees of the Contractor by OWNER AUTHORIZED REPRESENTATIVE.
- The services provided by the Contractor are for an "EMERGENCY OR EXCEPTIONAL SITUATION," such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable." [Education Code section 45125.1(b)]

By signing below, under penalty of perjury, I certify that the information contained on this certification form and attached employee list(s) is accurate. I understand that background clearance extends to all of Contractor's employees, subcontractors, and employees of subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor. I understand that it is the Contractor's sole responsibility to maintain, update, and provide the District with current "Fingerprint and Criminal Background Check Certification," along with the employee list, throughout the duration of Contractor provided services.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: 07/01/2022

Name of Contractor or Company: The Southern California Learning Corporation DBA Sylvan Learning

Representative's Name and Title: Todd Crabtree, President

Signature: _____

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID**

(Public Contract Code section 7106)

The undersigned declares: The Southern California
Learning Corporation DBA

I am the President of Sylvan Learning, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on 07/01/2022 [date], at Glendale [city], CA [state].



Signature

Todd Crabtree

Print Name

EXHIBIT "D"
TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the The Southern California Learning Corporation DBA Sylvan Learning ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- D The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or

- D Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: 07/01/22

Name of Contractor: The Southern California Learning Corporation DBA Sylvan Learning

Signature: 

Print Name and Title: Todd Crabtree, President

EXHIBIT "E"

COVID-19 VACCINATION ADDENDUM
TO
GLENDALÉ UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

The Southern California
Learning Corporation DBA

I am a representative of the Sylvan Learning ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: The Southern California Learning Corporation DBA Sylvan Learning

Signature:  _____

Print Name and Title: Todd Crabtree, President

Date: 07/01/2022

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 18

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Brook Reynolds, Executive Director, Educational Services

SUBJECT: District Review Committee Approval of Waiver Requests

The Superintendent recommends that the Board of Education approve the waiver requests from the Collective Bargaining Agreement, based on proposals submitted by various District school sites and approved by the District Review Committee, to commence in the 2022-2023 school year.

Under the procedures as outlined in District Administrative Regulation 0420.6, a structure for school planning and management within the Glendale Unified School District has been established. The process begins with the establishment of a school plan. Schools wishing to implement a school-based management decision in specific selected areas as part of the plan may submit a proposal to the DRC. Such proposals may request that certain decisions currently made at the District level be made at the site level. Such proposals may request the waiver of existing law, collective bargaining agreements, or District policy.

The established procedures for the DRC stipulate that each year, the Board of Education is to approve DRC members. The composition of the group is to be three classroom teachers nominated by the Glendale Teachers Association, one representative of classified employees nominated by the California School Employees Association, two parents nominated by the Parent-Teachers Association, and three administrators.

Following are the DRC committee members for the 2021-22 school year:

Glendale Teachers Association (GTA) Representatives

Jacqueline DaVolio	Teacher, Rosemont Middle School
Greta Sukazian	Teacher, Glendale High School
Jana Wells	Teacher, Dunsmore Elementary School

Glendale Unified School District
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Page 2

California School Employees Association (CSEA) Representative

Michelle Petrosian Account Clerk III/FASO

Parent Teacher Association (PTA) Representatives

Lerna Amiryans Parent/PTA Executive Vice President

Rebecca Johnson Parent/PTA President

GUSD Administrator Representatives

Dr. Kyle Bruich Director, Human Resources

Lena Kortoshian Principal, Clark Magnet High School

Kristine Tonoli Principal, Keppel Elementary School

The District Review Committee is co-chaired by Chris Davis, GTA President, and Dr. Brook Reynolds, Executive Director, Educational Services.

At meetings held on May 26 and June 7, 2022, the District Review Committee was presented with a total of three school site banking day proposals and three proposals to amend a minimum day schedule for Back-to-School and/or Open House. At the conclusion of the presentations by the school sites, the DRC voted to approve all six of the proposals to take effect in the 2022-2023 school year. All waivers are valid for two years, with the exception of Lincoln and Cerritos Elementary Schools, whose Back-to-School/Open House waiver was approved for one year. A list of the schools whose proposals were approved is attached to this report.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

**GLENDALE UNIFIED SCHOOL DISTRICT
EDUCATIONAL SERVICES**

**DISTRICT REVIEW COMMITTEE (DRC)
WAIVER APPROVALS
JUNE 21, 2022**

VALIDITY: 2 Years (to take effect 2022-2023)*

EXPIRATION: June 30, 2024*

**Lincoln and Cerritos Elementary Schools Back-to-School/Open House Waiver Approved for ONE year
(to take effect 2022-2023) / Expiration: June 30, 2023*

IMPLEMENTATION OF BANKING DAY SCHEDULE:

Waivers (3) Approved May 26, 2022

Clark Magnet High School
Crescenta Valley High School
Glenoaks Elementary School

CHANGE OF MINIMUM DAY SCHEDULE FOR OPEN HOUSE/BACK TO SCHOOL:

Waivers (3) Approved June 7, 2022

Balboa Elementary School
Cerritos Elementary School
Lincoln Elementary School

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 19

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Jay Schwartz, Director, Child Development and Child Care

SUBJECT: **Community Partnership Between Glendale Unified School District and Homenetmen Glendale Ararat for Child Care at Muir Elementary School in 2022-23**

The Superintendent recommends that the Board of Education approve the partnership between Glendale Unified School District and Homenetmen Glendale Ararat to provide child care on the campus at John Muir Elementary School for the 2022-2023 school year in order to meet the needs of families requesting child care.

There has been a significant increase in requests for child care for the 2022-2023 school year as compared to previous years. Previously, Child Development and Child Care (CDCC) has served an average of 2,670 school-age students per year across 20 elementary schools, and this year has received over 4,500 requests for child care. To meet this growing need, CDCC continues to look for creative ways to increase capacity to serve additional students, and a partnership with Homenetmen Glendale Ararat works toward this goal.

Homenetmen Glendale Ararat will be providing child care for students in Grades 1-6 from school dismissal to 5:00 p.m. on school days, at a cost of \$270 per month. Homenetmen Glendale Ararat will be responsible for charging and collecting fees from the families they will serve, as well as for staffing the program. The CDCC and Homenetmen Glendale Ararat will work collaboratively to ensure safe and quality programming for all students enrolled in child care.

The Memorandum of Understanding and License Agreement for Use of School Sites Between Glendale Unified School District and Homenetmen Glendale Ararat is included in this report.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

**MEMORANDUM OF UNDERSTANDING AND LICENSE AGREEMENT
FOR USE OF SCHOOL SITE
BETWEEN
GLENDALE UNIFIED SCHOOL DISTRICT
AND
HOMENETMEN GLENDALE ARARAT**

THIS MEMORANDUM OF UNDERSTANDING AND LICENSE AGREEMENT (“Agreement”) is entered into on 15 day of June 2022 (“Effective Date”), between the GLENDALE UNIFIED SCHOOL DISTRICT, a California public school district (“District”), and Homenetmen Glendale Ararat, a California non-profit corporation (“Licensee”) (collectively referred to as “Parties”), for the purpose of providing recreational afterschool program services for District students during non-school hours (“Recreational After School Program Services”).

RECITALS

- A. The District is willing to grant Licensee a license for the non-exclusive use of facilities at identified school campuses within the District for the purpose of Licensee to operate Recreational Afterschool Program Services.
- B. Licensee desires and agrees to operate Recreational Afterschool Program Services, as defined herein, at John Muir Elementary School (“School Site”).

AGREEMENT

NOW, THEREFORE, the Parties hereto for the consideration hereinafter expressed, covenant and agree as follows:

1. **Grant of License and Use of School Site Facilities.** The District grants a non-exclusive license to Licensee to use School Site’s facilities for the limited purposes of operating Recreational Afterschool Program Services. Any reference to Licensee’s use of the School Site shall include use by Licensee’s employees, contractors, volunteers or invitees. This agreement does not affect any other agreements between the parties relating to the School Site.
2. **Recreational Afterschool Program Services.** In exchange for the non-exclusive license, Licensee will operate Recreational Afterschool Program Services on the School Site. Licensee will supply the staff, materials, and program management and supervision to operate the Recreational Afterschool Program Services. Licensee will work collaboratively with the District on program progress. Licensee agrees to provide a high-quality program consistent with the guidelines established by the District and the Licensee for this program. In operating the Recreational Afterschool Program Services, the Licensee will have the following responsibilities in support of the expanded learning programs:
 - a. Licensee will collect fees from participating families at the rate of Two Hundred Seventy Dollars (\$270.00) per month per child for Recreational Afterschool Program Services. Licensee will afford scholarships and/or discounted rates for families with more than two children enrolled in the program. The entire fee will be collected whether child attends a single day or entire month. Licensee will consult with the District to approve the proposed fee schedule and will seek approval prior to making any future changes to the fee schedule.
 - b. Licensee will develop, in consultation with the District, an evaluation plan to monitor the quality of the expanded learning programs provided, and will report program attendance to the District monthly, ten days after the end of the previous month.
 - c. Licensee will provide daily nutritional snacks for participating students.

- d. Coordinate the homework support and enrichment/recreational components of the afterschool program (including homework assistance, mathematics, reading, English, science, music, art, physical fitness activities, etc.) at the School Site.
- e. Supply and maintain an accurate daily sign-in and sign-out log for all students enrolled in the Recreational Afterschool Program as well as have a staff member review and verify actual attendance rosters against all sign-in/sign-out logs.
- f. Ensure students are signed-in by staff member and signed-out by parent/guardian or an approved adult on the emergency card 18 years or older.
- g. Recreational Afterschool Program Services will begin the first day of the District's school year and conclude on the last day of the District's school year. Program operations cannot be cancelled without approval of the School Site's administrators and the District.
- h. Recreational Afterschool Program Services outside of the District's traditional calendar school year may be operated with the approval of the District.
- i. Hire, train, and supervise site staff, including the site coordinators and program leaders, with input from District staff. Licensee will staff programs at school sites at the ratio of 10 children to 1 adult for grades TK/K and 20 children to 1 adult for grades 1-6.
- j. Seek regular input from principals (or District designee) regarding performance evaluations, including recommendations and feedback on site staff.
- k. Provide workers' compensation insurance for Licensee's employees and agents as required by law.
- l. Comply with all federal, state, and local laws and ordinances applicable to the work to be performed by Licensee or its employees under this Agreement.
- m. Provide all materials, tools, and instrumentalities required to perform the services under this Agreement, including curriculum developed by Licensee as its intellectual property.
- n. Participate in all cross training for site coordinators and site staff.
- o. Complete site emergency plans and related staff training.
- p. Maintain ongoing communication between Licensee staff and District staff at the School Site regarding student needs and progress, including but not limited to attendance at school-day meetings and/or meetings with identified District personnel where appropriate.
- q. Coordinate recreational afterschool program activities with District staff at the School Site to assure program supports current academic goals of teachers and administrators where appropriate.
- r. Provide homework support and other enrichment activities specifically supporting classroom curriculum and academic goals.
- s. Foster communication with and involvement of parents through parent orientations, parent handbook, development and distribution of periodic newsletters, and hosting, at a minimum, one parent night (can be in conjunction with school PTA and parallel after school programs).
- t. Recruit and train volunteers to lower the student/adult ratios in the program.
- u. Regularly attend and participate in scheduled governance and operations meetings.
- v. Adhere to proper management and fiscal accountability practices including maintaining proper insurance coverage, compliance with employment laws, and utilization of an accrual method of accounting.

- w. Provide documentation and findings of annual independent audits.
- x. Retain source documents related to attendance tracking for not less than five years.
- y. After school programs shall commence daily according to each school site's regular and early release bell schedule. After school programming shall end daily at 5:00 p.m.

3. Licensee's Employee Processing

- (i) **Employee Eligibility Verification:** Licensee warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this agreement meet the citizenship or alien status requirement set forth in Federal statutes and regulations. Licensee shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. Licensee shall retain all such documentation for all covered employees for the period prescribed by the law. Licensee shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Licensee or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this agreement.
- (ii) **Fingerprinting and Criminal Background Check:** Licensee shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. Licensee shall not staff the summer program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). Licensee shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the summer program.
- (iii) **Tuberculosis Clearance:** Licensee will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional.
- (iv) **COVID-19 Vaccination Status and Periodic Testing:** Licensee will ensure that all of its employees who will be working on the District's school sites with students have been fully vaccinated for COVID-19. Licensee shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. If requested by the District, Licensee will also require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Licensee's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Licensee which upon receipt will immediately notify the District of the results.

4. California State Licensing. Licensee shall operate a recreational enrichment program per California Health and Safety Code section 1593.793, which is a license-exempt program.

5. License Fee. Licensee shall pay the District a License Fee of One Dollar and Zero Cents (\$1.00) per School Site, for use of the facilities between July 1, 2022 and June 30, 2023. License Fee payments are due on or before July 1, 2022. The License Fee is inclusive of maintenance, custodial and utility costs.

6. Term. The term of this Agreement shall extend from July 1, 2022 until June 30, 2023 (“Term”), unless mutually extended in writing by both parties.

7. Conditions of Facility Use.

(a) Repair of Facilities. Licensee shall be responsible for and shall pay for any and all repairs or replacements of any character whatsoever which are occasioned or are made necessary by reason of the negligence or misuse of the School Site’s facilities by Licensee, its employees, volunteers or invitees, excluding only those caused by the sole active negligence or willful misconduct of the District. Licensee shall notify District immediately of any damage caused to the School Site’s facilities. In the event that Licensee fails to repair or replace the School Site’s facilities, District may, at District’s sole discretion, undertake any repair or replacement of the School Site’s facilities and Licensee shall reimburse District for the costs of such repairs or maintenance within thirty (30) days of invoice by District.

(b) Maintenance and Clean Up of Facilities. District shall provide custodial and routine maintenance services during the Term of the Agreement. Licensee shall be responsible for the full and complete cleanup of the School Site’s facilities and any other portion of the School Site used by Licensee, its employees, volunteers or invitees at the close of each and every day, leaving it in a comparable state as existed prior to Licensee’s activities. As used herein, the term “cleanup” shall mean putting away equipment and supplies, picking up trash, cleaning or sweeping up spills, and similar related activities.

(c) Hazardous Materials. Under no circumstances during the term of this Agreement shall Licensee use or cause to be used at the School Site any hazardous or toxic substances or materials, and under no circumstance during the term of this Agreement shall Licensee store or dispose of any such substances or materials at the School Site. Notwithstanding the foregoing, Licensee may use, at its own risk, in compliance with any applicable laws and District policies, any ordinary and customary materials reasonably required to be used in the normal course of operation of Recreational Afterschool Program Service.

(d) Non-Interference with District Activities. This Agreement shall not grant Licensee, its employees, volunteers or invitees the right to interfere with any activities of District, as determined by the District in its sole discretion.

(e) Signage. Licensee shall not have the right to place, construct or maintain any sign, advertisement, awning, banner, or other external decorations on the improvements that are a part of the School Site without District’s prior written consent, which consent is at the District’s sole discretion.

(f) Locks - Keying and Access Authorization. The lock style, types of gates, and key/code authorization to be utilized at the School Site will be coordinated in such a manner as to allow dual access while maintaining the safety and security of people and property. District shall retain sole discretion and authority to determine lock style, types of gates, and key/code authorization at the School Site. The District shall provide Licensee with two (2) sets of keys necessary to access the School Site. Gate key requires a Two Hundred Dollar (\$200.00) deposit. Each key copy shall be provided at a cost of Five Dollars (\$5.00) per key.

(g) Parking. No vehicles shall be parked in driveways, loading areas, or other areas not specifically designated for parking.

(h) Utilities. District shall be responsible for payment of all utilities associated with operation

and use of the Facilities during the term of this Agreement.

(i) Conduct of Licensee, Employees, Volunteers and Invitees. Licensee shall insure that all employees, contractors, volunteers, invitees, and all others in attendance have appropriate background and medical clearance and will adhere to proper standards of public conduct and comply with all District policies. There is to be no consumption of intoxicating liquors or other controlled substances, smoking, gambling, quarreling, fighting, use of profane language, or indecent exposure on or near the School Site. In the event the District determines, in its sole and absolute discretion, that an employee, contractor, volunteer or invitee of Licensee is failing to adhere to proper standards of public conduct, is in violation of any District policy and/or is in any way disrupting the activities of the District's employees, students and/or invitees, the District reserves the right to remove said individual, and/or require Licensee to remove said individual from the District's School Site and prohibit future access to the School Site.

8. Independent Contractor. Licensee is, and shall at all times be deemed to be an independent contractor, and shall be responsible for determining the sequence, method, details and manner in which it performs those services required under the terms of this Agreement. Nothing herein contained shall be construed as creating a relationship of employer and employee, or principal and agent, between the District and Licensee or any of Licensee's agents or employees. Nothing herein contained shall be construed as creating any partnership, joint venture or other agreement between the District and Licensee. Licensee assumes exclusively the responsibility for the acts of its employees or agents as they relate to services to be provided during the course and scope of their employment. Licensee, its agents and employees, shall not be entitled to any rights and/or privileges of the District's employees and shall not be considered in any manner to be the District's employees.

All persons employed by Licensee in the performance of services and functions with respect to this Agreement shall be deemed employees of Licensee and no Licensee employee shall be considered as an employee of the District under the jurisdiction of District, nor shall such Licensee employees have any District pension, civil service, or other status while an employee of Licensee.

9. Indemnification. Licensee shall indemnify, pay for the defense of, and hold harmless the District, its board members, officers, agents, employees, students and invitees ("District Parties") of and from any and all liabilities, claims, debts, damages, demands, suits, actions and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of the negligent or willful acts and/or omissions of Licensee, its agents, officers, employees, contractors, volunteers, guests or invitees ("Licensee Parties") in rendering any services hereunder. Licensee shall assume full responsibility for payments of federal, state and local taxes or contributions imposed or required under the social security, workers' compensation or income tax law, or any disability or unemployment law, or retirement contribution of any sort whatever, concerning Licensee or any employee of Licensee and shall further indemnify, pay for the defense of, and hold harmless the District of and from any such payment or liability arising out of or in any manner connected with Licensee's performance under this Agreement.

The District shall indemnify, pay for the defense of, and hold harmless Licensee Parties of and from any and all liabilities, claims, debts, damages, demands, suits, actions and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of the District Parties' negligent or willful acts and/or omissions in relation to this Agreement.

10. Insurance. During the entire term of this Agreement, Licensee shall procure, pay for and keep in full force and effect the following types of insurance:

(i) Comprehensive general liability insurance, including owned and non-owned automobile (vehicle) liability insurance with respect to the services provided by, or on behalf of, Licensee under this Agreement. All insurance policies shall state the name of the insurance carrier and name the District as an

additional insured. Liability insurance for death, bodily injury and property damage shall be for no less than One Million dollars (\$1,000,000) per occurrence.

(ii) Sexual Abuse and Molestation Insurance Coverage for sexual abuse and molestation which covers bodily injury, emotional distress or mental anguish related to any claim, cause of action or liability associated with child molestation or sexual abuse, with limits no less than \$1,000,000 per wrongful act and \$2,000,000 aggregate.

(iii) Workers' Compensation in accordance with the laws of California, and employers' liability insurance with a limit of not less than \$1,000,000 per employee and \$1,000,000 per occurrence.

The policies of insurance described above shall be carried with responsible and solvent insurance companies authorized to do business in the State of California. True and correct copies of all certificates of insurance reflecting the coverage described above shall be provided to the District prior to the commencement of services under this agreement. Licensee agrees that it shall not cancel or change the coverage provided by the policies of insurance described above without first giving the District thirty (30) days prior written notice. Should any such policy of insurance be canceled or changed, Licensee agrees to immediately provide the District true and correct copies of all new or revised certificates of insurance.

11. Assignability. Neither this Agreement nor any duties or obligations under this Agreement may be assigned by Licensee without the prior written consent of the District.

12. Data Sharing. The District agrees to comply with all reasonable requests by Licensee and to provide access to all documents and electronic student data reasonably necessary for the performance of Licensee's duties under this Agreement. Licensee agrees to abide by all confidentiality policies related to student data enforced by the District.

13. Termination. Unless otherwise terminated as provided below, this Agreement shall continue in force during the Term, or until the services provided for herein have been fully and completely performed, whichever shall occur first, and shall thereupon terminate.

If the District makes a good faith, reasonable determination that Licensee is in default of its obligations under this Agreement, the District must provide Licensee with a written request to cure the default. If the District reasonably believes that the default has not been cured within thirty (30) days of such written request to cure, then the District shall have the right to immediately terminate this Agreement upon written notification to Licensee.

At any time during the performance of this Agreement, either the District or Licensee, at its sole discretion, shall have the right to terminate this Agreement by giving sixty (60) days written notification of its intention to terminate.

In the event that this Agreement is terminated as provided above, Licensee shall retain fees earned through the date of termination, including a pro rata amount of the next payment that would have been made pursuant to the fee schedules.

14. Non-Solicitation of Employees. The Parties acknowledge that each of them has invested and will continue to invest significant amounts of time, money, effort, and resources to recruit, hire, train, and supervise qualified employees. Both Parties further acknowledge that each of them has a legitimate expectation that their employees will continue their employment and career development with them during and after the Term of this Agreement, which gives each of them a significant business advantage. During the Term of this Agreement, the Parties will be entrusted with access to the personal contact data for each of their respective employees. The Parties acknowledge that their respective legitimate interests would be impaired if the other were to solicit and recruit each other's personnel to leave their employment during or after the term of this Agreement. To protect these interests, the Parties agree that, for a period

of six months after termination of this Agreement for any reason, such the Parties will not, without the prior written consent of the other party hereto, directly or indirectly, solicit to employ any employee of the each other with which they have had contact with or became aware of in connection with the services performed under this Agreement; provided, however, that the foregoing shall not prevent either party from making general public solicitations for employment for any position or from employing any employee of the other who either responds to such a general solicitation for employment or otherwise contacts such party on his or her own initiative and without solicitation by such party in contravention of the above restriction.

15. Nondiscrimination. In utilizing the Agreement, Licensee shall comply with all applicable non-discrimination laws and shall not discriminate against any person on account of race, color, religion, age, sex, marital status, mental or physical disability, gender, gender identity, gender expression, sexual orientation, genetic information, ethnicity, ethnic group identification, national origin or nationality, ancestry, or a perception that a person has any of these characteristics or that the person is associated with a person who has, or is perceived to have, any of these characteristics.

16. Submittal of Documents. Licensee shall not commence the services under this agreement until the Licensee has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)
- COVID-19 Vaccination Clearance (Attached as Exhibit E)

17. Entire Agreement. This Agreement constitutes the entire understanding between the parties with respect to the subject matter hereof, superseding all negotiations, prior discussions and preliminary agreements made prior to the date hereof. This Agreement may not be changed except in writing executed by both parties.

18. Severability. If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way.

19. Legal Interpretation of Instrument. This Agreement shall be governed by and construed in accordance with the laws of the State of California.

20. Attorneys' Fees. If any legal action is necessary to enforce any of the terms or conditions of this Agreement, each party shall bear their own attorneys' fees.

21. Notices. Any notice required to be given by the terms of this document shall be deemed to have been given when the same is personally delivered, or sent by first-class mail, postage prepaid, addressed to the respective parties as follows:

Homenetmen Glendale Ararat 3347 N. San Fernando Road Los Angeles, CA 90065	Glendale Unified School District 223 N. Jackson St. Glendale, CA 91206
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22. Board Approval. This Agreement is not valid or an enforceable obligation against the District until approved or ratified by the District's Board of Education.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the Effective Date.

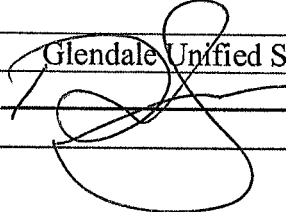
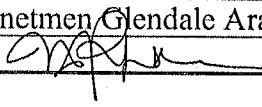
Glendale Unified School District	Homenetmen Glendale Ararat
By: 	By: 

EXHIBIT "E"
COVID-19 VACCINATION ADDENDUM
TO
GLENDALE UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

GLENDALE ARARAT

I am a representative of the HOMENETMEN ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor:

HOMENETMEN GLENDALE ARARAT

Signature:



Print Name and Title:

SERGE GRAKASIAN EXECUTIVE DIRECTOR

Date:

6-16-2022

EXHIBIT "B"

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Independent Contractor Agreement for Professional Services ("Agreement"):

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or
- Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: ALINA PASHAI

Title: CAMP DIRECTOR

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: 6-16-22

Name of Contractor or Company: HOMENETMEN GLENDALE ARARAT

Representative's Name and Title: SERGE GRAKASIAN - EXECUTIVE DIRECTOR


Signature: 

EXHIBIT "A"

WORKERS' COMPENSATION CERTIFICATION

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

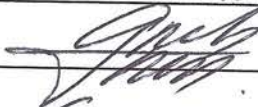
Date:

6-16-22

Name of Contractor:

HOMENETMEN GLENDALE ARARAT

Signature:



Print Name and Title:

SERGE GRAKASIAN EXECUTIVE DIRECTOR

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID**
(Public Contract Code section 7106)

The undersigned declares:

Glendale Ararat

I am the EXE. DIRECTOR of HOMENETMEN, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on 6-16-22 [date], at LOS ANGELES [city], CA [state].



Signature

SERGE GRAKASIAN

Print Name

EXHIBIT "D"

TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

GLENDALE ARARAT

I am a representative of the HOMENETMEN ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or
- Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Name of Contractor:

HOMENETMEN GLENDALE ARARAT

Signature:



Print Name and Title:

SERGE GRAKASIAN

Date: 6-16-22

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 20

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: David Greco, General Counsel

SUBJECT: **Agreement with Vital Healthcare, Inc. for COVID-19 Testing**

The Superintendent recommends that the Board of Education approve an agreement with Vital Healthcare, Inc. for COVID-19 testing and related services for the summer of 2022 and the 2022-23 school year.

During the 2022 summer and upcoming 2022-23 school year GUSD will continue to utilize the services of Vital for COVID-19 testing. Vital has been extremely reliable and versatile. GUSD has negotiated better pricing for the summer and upcoming school year. GUSD will continue to utilize Vital for COVID-19 testing in a scaled back program and related services as needed based on this flexible agreement. This service will be paid from one time discretionary funds for 2022-23.

TO SUPPORT 2021-2022 BOARD PRIORITY NO. 3: Ensure the Health and Safety of GUSD Students and Employees – Strengthen mental health support and programs; develop proactive health and safety procedures; and support physical, social, and emotional wellbeing.

PROFESSIONAL SERVICES AGREEMENT

BETWEEN THE GLENDALE UNIFIED SCHOOL DISTRICT
AND
VITAL HEALTHCARE, INC.

THIS AGREEMENT ("Agreement"), effective June 14, 2022 ("Effective Date"), is between GLENDALE UNIFIED SCHOOL DISTRICT ("DISTRICT"), a public school district, and VITAL HEALTHCARE, INC. ("CONSULTANT"), a California corporation (collectively, "PARTIES" or individually, "PARTY").

RECITALS

A. CONSULTANT represents that it is, and will continue to be for this Agreement's duration, a California corporation which employs or otherwise engages physicians, physician assistants, nurse practitioners, nurses, paramedics, phlebotomists, and other medical personnel (collectively, "Staff") who are duly registered or licensed to practice their respective professions in the State of California.

B. CONSULTANT possesses the competence, experience, expertise, skill, facilities, equipment, Staff, financial wherewithal, and other resources necessary to perform this Agreement's tasks in a professional and competent manner.

C. CONSULTANT desires to furnish and perform, and/or cause to be furnished and performed, professional services for DISTRICT, on the terms and conditions described in this Agreement. CONSULTANT has the legal authority to provide, engage in, and carry out, and/or cause to be provided, engaged in or carried out, the professional services set forth in this Agreement.

AGREEMENT

THEREFORE, DISTRICT engages CONSULTANT's services, and in consideration of the PARTIES' mutual promises, the PARTIES agree as follows:

1.0 INCORPORATION OF RECITALS

1.1. The Recitals constitute the factual basis upon which DISTRICT and CONSULTANT have entered into this Agreement. DISTRICT and CONSULTANT acknowledge the Recitals' accuracy and, therefore, incorporate them into this Agreement.

2.0 TERM

2.1. This Agreement shall commence on June 15, 2022, for a term of one (1) year, unless otherwise terminated or suspended ("Term"). DISTRICT may also extend this Agreement, at its sole discretion, for two (2) additional terms of one (1) year each on

the same terms and conditions as set forth in this Agreement, not to exceed five (5) years total.

3.0 SERVICES

3.1. Scope of Work.

(A) CONSULTANT shall provide the following services upon DISTRICT's request ("Scope of Work"):

- (1) Under the direction and guidance of DISTRICT, provide nursing, medical, and other staff services that may be required by DISTRICT to perform medical and other services for students, employees, agents, volunteers, and other personnel directly or indirectly affiliated with DISTRICT.
- (2) On an "as needed" basis, and upon advance notice from the authorized representative of DISTRICT, provide appropriately licensed and trained medical and other Staff at DISTRICT facilities or other locations as directed by DISTRICT.
- (3) School medical services and COVID-19 testing for students, employees, officials, representatives, volunteers, and other persons as directed by the DISTRICT.

(B) DISTRICT shall be responsible for providing CONSULTANT Staff with the appropriate training and orientation, and an adequate location and/or facilities, as well as incidental items such as tables and chairs, necessary for the administration of services set forth in subsection (A). DISTRICT will provide CONSULTANT with laptop(s) and internet connection for use by CONSULTANT Staff to register, log, and organize confidential data for services.

(C) CONSULTANT shall provide Staff for onsite testing if testing services are requested by DISTRICT. CONSULTANT shall provide all necessary medical supplies to provide COVID-19 services, including test kits, and any incidental equipment and supplies as necessary.

(D) DISTRICT will use good faith efforts to provide CONSULTANT a request for service at least twenty-four (24) hours in advance of the desired commencement time to ensure appropriate Staff are assigned in a timely manner.

3.2. Written Authorization.

(A) CONSULTANT shall not make changes to the Scope of Work, perform any additional work, or provide any additional material, without first obtaining written authorization from DISTRICT.

3.3. **Professional Standard of Care.** During this Agreement's Term:

(A) CONSULTANT and its subconsultants, subcontractors, employees, and agents (collectively, "CONSULTANT PARTIES") shall perform all of the services in this Agreement in an expeditious and professional manner, using professionals properly licensed and duly qualified to perform the services.

(B) CONSULTANT PARTIES shall perform the work described in this Agreement in accordance with generally accepted professional practices and principles, and in a manner consistent with the level of care and skill ordinarily exercised under similar conditions by members of CONSULTANT PARTIES' profession currently practicing in California. By delivering the completed work, CONSULTANT PARTIES represent and certify that their work conforms to: the requirements of this Agreement; all applicable (federal, state, county, local, city) laws, rules, regulations, orders, and procedures; and the professional standard of care in California.

(C) CONSULTANT PARTIES are responsible for making an independent evaluation and judgment of all conditions affecting performance of the work, including without limitation: site conditions; existing facilities; seismic, geologic, soils, hydrologic, geographic, climatic conditions; applicable (federal, state, county, local, city) laws, rules, regulations, orders, and procedures; and all other contingencies or design considerations. Data, calculations, opinions, reports, investigations, or any other information or documents that DISTRICT provides relating to site, local, or other conditions are not warranted or guaranteed, either expressly or implied, by DISTRICT.

(D) When the Scope of Work requires or permits DISTRICT's review, approval, conditional approval, or disapproval, CONSULTANT acknowledges that DISTRICT's review, approval, conditional approval, or disapproval:

- (1) Is solely for the purposes of administering this Agreement and determining whether CONSULTANT is entitled to payment for its services;
- (2) Is not to be construed as a waiver of any breach, or acceptance by DISTRICT, of any responsibility—professional or otherwise—for the services or CONSULTANT's work product;
- (3) Does not relieve CONSULTANT of the responsibility for complying with the standard of performance or professional care; or laws, regulations, or industry standards; and

- (4) Does not relieve CONSULTANT from liability for damages arising out of CONSULTANT's: negligent acts, errors, or omissions; recklessness; willful misconduct; or noncompliance with industry standards.

(E) Without additional compensation to CONSULTANT and at no cost to DISTRICT, CONSULTANT shall correct or revise all errors, mistakes, or deficiencies in its work product, studies, reports, designs, drawings, specifications, or other services.

4.0 TIME FOR PERFORMANCE

4.1 **Force Majeure.** If an event or condition constituting a "force majeure"—including, but not limited to, an act of God, labor dispute, civil unrest, epidemic, or natural disaster—prevents or delays a PARTY from performing or fulfilling an obligation under this Agreement, the PARTY is not in Default, under Paragraph 13.1 of this Agreement of the obligation. A delay beyond a PARTY's control automatically extends the time, in an amount equal to the period of the delay, for the PARTY to perform the obligation under this Agreement.

5.0 PERSONNEL

5.1. **Project Management.** Each PARTY shall appoint a project manager. The project managers shall meet as needed to coordinate, review, and ensure CONSULTANT's performance under this Agreement. DISTRICT's project manager will oversee the administration of CONSULTANT's tasks under this Agreement.

5.2. **Staff.** CONSULTANT shall maintain a current list with the names, titles, and qualifications of its Staff who provide services under this Agreement. At any time, upon DISTRICT's request, CONSULTANT shall furnish that list to DISTRICT's project manager or a designee.

5.3. **Use of Agents or Assistants.** CONSULTANT may subcontract with or otherwise engage third parties ("Subconsultants") that CONSULTANT may deem proper to aid or assist in the proper performance of CONSULTANT's duties. CONSULTANT is as responsible for the performance of its Subconsultants as it would be if it had rendered the services itself. All costs of the tasks performed or the expenses incurred by the Subconsultants are chargeable directly to CONSULTANT. Nothing in this Agreement constitutes or creates a contractual relationship between DISTRICT and anyone other than CONSULTANT.

5.4. **Independent Contractor.**

(A) CONSULTANT understands and acknowledges that CONSULTANT is an independent contractor, not an employee, partner, agent, or principal of DISTRICT. This Agreement does not create a partnership, joint venture, association, or employer-

employee relationship between the PARTIES. At its own expense, CONSULTANT is responsible for providing compensation; employment benefits; disability, unemployment, and other insurance; workers' compensation; training; permits and licenses; and office space for CONSULTANT and for CONSULTANT's employees and Subconsultants. CONSULTANT has, and shall retain, the right to exercise full control over the employment, direction, compensation, and discharge of all persons whom CONSULTANT uses in performing the services under this Agreement. CONSULTANT shall provide the services in CONSULTANT's own manner and method, except as this Agreement specifies. CONSULTANT shall treat a provision in this Agreement that may appear either to give DISTRICT the right to direct CONSULTANT as to the details of doing the work, or to exercise a measure of control over the work, as giving CONSULTANT direction only as to the work's end result.

5.5. **Placement of Staff.** The PARTIES agree that the CONSULTANT is not an employment agency and this Agreement's intention is for temporary assignment of CONSULTANT Staff with DISTRICT, not permanent placement, nor employment of Staff with DISTRICT. CONSULTANT undergoes a rigorous human resources process to recruit and onboard highly qualified Staff to service various clients of CONSULTANT. In the event that DISTRICT procures the services of any Staff, Subconsultants or anyone employed directly or indirectly by CONSULTANT ("Hired Staff") outside the terms of this Agreement, beginning on the Effective Date until twelve (12) months after Hired Staff last provided services to DISTRICT, DISTRICT agrees to compensate CONSULTANT with a one-time placement payment ("Staff Placement Payment"). DISTRICT and CONSULTANT acknowledge that the Staff Placement Payment, as defined below, is fair compensation to CONSULTANT for the loss related to the financial and time investment associated with recruiting, training, and oversight of Hired Staff. Staff Placement Payment shall be calculated as eight (8) weeks of the prevailing hourly rate specified in Section 7.2 times forty (40) hours per week (8 x prevailing hourly rate x 40) of each Hired Staff.

5.6 **Non-Discrimination in Employment.** CONSULTANT shall not discriminate against any employee or person who is subject to this Agreement because of race, color, religion, religious belief, national origin, ancestry, citizenship, age, sex, sexual orientation, marital status, pregnancy, parenthood, medical condition, physical or mental disability, gender, gender identity, gender expression, or any other legally protected status.

5.7. **Disability Access Laws.** CONSULTANT represents and certifies that the work product, studies, reports, designs, drawings, and specifications that CONSULTANT prepares under this Agreement fully conform to all applicable disability access and design laws, regulations, and standards— including, but not limited to, the Americans with Disabilities Act (42 U.S.C. Sections 12101 *et seq.*) and Title 24 of the California Code of Regulations— when the Scope of Work requires or calls for compliance with those laws, regulations, or standards.

5.8 **Prevailing Wage Laws.** Services by persons deemed to be employees of CONSULTANT possibly may be subject to prevailing wages under California Labor Code Sections 1770-1781. CONSULTANT's sole responsibility is to comply with those

requirements, should they apply. If a dispute based upon the prevailing wage laws occurs, CONSULTANT, at its expense, shall indemnify, defend, and hold harmless DISTRICT, its officers, agents, employees, and representatives from and against all liability, claims, suits, demands, damages, fines, penalties, wages, costs, or expenses pertaining to the prevailing wage laws.

5.9. Workers' Compensation. CONSULTANT understands and acknowledges that all persons furnishing services to DISTRICT under this Agreement are, for the purpose of workers' compensation liability, employees solely of CONSULTANT and not of DISTRICT. In performing the services or the work under this Agreement, CONSULTANT is liable for providing workers' compensation benefits to CONSULTANT's employees, or anyone whom CONSULTANT directly or indirectly hires, employs, or uses. DISTRICT is not responsible for any claims at law or in equity caused by CONSULTANT's failure to comply with this Paragraph.

5.10 Fingerprinting and Criminal Background Check. CONSULTANT shall complete the background check requirements of California Education Code section 45125.1 for all of its staff who will be working on the DISTRICT's school sites with students. CONSULTANT shall not staff the summer program with any staff who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). CONSULTANT shall return Exhibit A to the DISTRICT with the appropriate election.

6.0 FACILITIES

6.1. CONSULTANT shall travel to DISTRICT work locations to provide services pursuant to this Agreement.

7.0 PAYMENT

7.1. Payment for services to be rendered under this Agreement will be determined on a fee-for-service basis.

7.2. Charges are set forth below and shall be itemized separately on the invoices:

- (A) CONSULTANT will bill up to Ninety-Five and 00/100 Dollars (\$95.00) per Staff hour, or a fraction thereof, for services requested by an authorized representative of DISTRICT.
- (B) CONSULTANT will bill DISTRICT a minimum of eight (8) Staff hours for any request for service cancelled less than twenty-four (24) hours prior to the specified start time agreed upon by both PARTIES in advance.

- (C) In the event DISTRICT makes a service request less than four (4) hours prior to its desired commencement time, CONSULTANT may bill DISTRICT for a full eight (8) hour workday regardless of the actual length of the deployment. The PARTIES understand that it may not be possible to secure staff if service requested is less than eight (8) hours in duration.
- (D) Staff travel to DISTRICT designated location(s) will be reimbursed at the prevailing mileage rate based on the Internal Revenue Service Standard Mileage Rates.
- (E) Time spent by CONSULTANT Staff for orientation and training will be billed at the prevailing hourly rate specified in Section 7.2(A) through (D).
- (F) Provide testing services and counseling for occupational exposures to communicable diseases, including source testing. CONSULTANT's rate for COVID-19 testing is comprised of the applicable Staff fees for the testing services, as defined in Section 7.2(A) through (D), plus the following: Forty-Nine and 00/100 Dollars (\$49.00) EUA Rapid Antigen test and One Hundred Eighty-Eight and 00/100 Dollars (\$188.00) each PCR Test. Should testing be requested ad hoc (home, location with few tests done, etc.), in lieu of the Staff fees, there will be a charge of Three Hundred and 00/100 Dollars (\$300.00) per Staff per deployment, which constitutes a response to a testing location (e.g., a home, DISTRICT site, or other location).

7.3. Except as set forth in Sections 7.1 and 7.2, CONSULTANT shall pay for all expenses, including reimbursable or out-of-pocket expenses, that CONSULTANT incurs in performing the services.

7.4. CONSULTANT may increase its rates at the beginning of each fiscal year by a percentage equal to the higher of 3% or the annual percentage change in the Consumer Price Index (CPI) for the Los Angeles-Long Beach-Anaheim, CA area. If the annual percentage change in the CPI is 3% or less, the rates shall be increased by 3%.

7.5. If DISTRICT requires additional work not included in this Agreement, CONSULTANT and DISTRICT shall negotiate the additional work, mutually agree on the amount of additional compensation, and memorialize the terms in either a separate written contract or an amendment to this Agreement.

7.6. **Taxes.** CONSULTANT shall pay all applicable (federal, state, county, local, city) excise, sales, consumer use, possessory interest, or other similar taxes required by law that are levied upon this Agreement or upon CONSULTANT's services under this Agreement.

7.7. **Invoices.** CONSULTANT shall submit invoices to DISTRICT for approval before receiving compensation. All invoices must include a summary of total costs.

8.0 **AUDIT BY DISTRICT**

8.1. During this Agreement's Term and for a period of twelve (12) months after the expiration, cancellation, or termination of this Agreement, or any extension of it, CONSULTANT shall:

(A) Keep and maintain, in their original form, all records, books, papers, or documents related to CONSULTANT's performance of this Agreement; and

(B) Permit DISTRICT or its authorized representatives, at all reasonable times, to have access to, examine, audit, excerpt, copy, photocopy, photograph, or transcribe all records, books, papers, or documents related to CONSULTANT's performance of this Agreement.

9.0 **DATA, RECORDS, PROPRIETARY RIGHTS**

9.1. **Copies of Data.** CONSULTANT shall provide DISTRICT with copies or originals of all data that CONSULTANT generates, uses, collects, or stores in relation to all work associated with this Agreement. Data that CONSULTANT generates, uses, collects, stores, or provides must be in a form acceptable to, and agreed upon by, DISTRICT.

9.2. **Ownership and Use.** CONSULTANT acknowledges that its use of the work product is limited to the purposes contemplated by the Scope of Work. CONSULTANT makes no representation of the work product's application to, or suitability for use in, circumstances not contemplated by the Scope of Work.

9.3. **Intellectual Property.**

(A) If CONSULTANT uses or incorporates patented, trademarked, or copyrighted work, ideas, or products— in whole or in part— into CONSULTANT's work product in performing the services under this Agreement, CONSULTANT represents that:

- (1) CONSULTANT holds the patent, trademark, or copyright to the work, idea, or product; or
- (2) CONSULTANT is licensed to use the patented, trademarked, or copyrighted work, idea, or product.

9.4. **Confidentiality.** Both PARTIES shall not use any information obtained from the services performed in this Agreement for any purpose other than for fulfillment of CONSULTANT's Scope of Work. Without mutual agreement between DISTRICT and

CONSULTANT, either PARTY shall not disclose or publish— or authorize, permit, or allow others to disclose or publish— data, drawings, designs, specifications, reports, or other information relating to the services or the work that DISTRICT assigns to CONSULTANT or to which CONSULTANT has access. Notwithstanding the foregoing, CONSULTANT may disclose the existence of this Agreement, its contents, and aggregated statistics regarding the services provided or any other information that may be required by law. CONSULTANT and DISTRICT shall maintain confidentiality of any protected health information that they each obtain and which is protected by the Health Insurance Portability and Accountability Act of 1996, as amended (“HIPAA”), or under similar California law, Protected Health Information (PHI).

10.0 CONFLICT OF INTEREST

10.1. **Conflict of Interest.** CONSULTANT represents and certifies that:

(A) CONSULTANT’s Staff are not currently officers, agents, employees, representatives, or elected officials of DISTRICT;

(B) CONSULTANT will not employ or hire a DISTRICT officer, agent, employee, representative, or elected official during this Agreement’s Term;

(C) DISTRICT officers, agents, employees, representatives, and elected officials do not, and will not, have any direct or indirect financial interest in this Agreement; and

(D) During this Agreement’s Term, CONSULTANT will inform DISTRICT about any possible conflict of interest that may arise as a result of any change in circumstances.

11.0 INSURANCE

11.1. When CONSULTANT signs and delivers this Agreement to DISTRICT, and during this Agreement’s Term, CONSULTANT shall furnish DISTRICT with insurance forms that fully meet the requirements of— and contain provisions entirely consistent with— all of the “Insurance Requirements.”

CONSULTANT shall, at its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed insurer with an A minus, (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONSULTANT’s fulfillment of any of its obligations under this Agreement or either PARTY’s use of the work of any component or part thereof:

(A) Commercial Form General Liability Insurance, including both bodily injury and property damage, with limits as follows:

\$1,000,000 per occurrence
\$ 5,000 medical expenses
\$1,000,000 personal & advertising injury
\$2,000,000 general aggregate
\$2,000,000 products/completed operations aggregate

- (B) Workers' Compensation and Employers Liability Insurance in a form and amount covering CONSULTANT's full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable State and Federal laws.

Part A—Statutory Limits

Part B—\$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

- (C) Errors & Omissions (Professional Liability) coverage with the following limits:

\$1,000,000 per occurrence/\$1,000,000 aggregate

- (D) CONSULTANT, upon execution of this Agreement and periodically thereafter upon request, shall furnish DISTRICT with certificates of insurance evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal notice provision. The policies of insurance providing the coverages referred to in clauses A and B above shall name DISTRICT as additional insureds with respect to any potential tort liability, irrespective of whether such potential liability might be predicated on theories of negligence, strict liability or products liability. Premiums on all insurance policies shall be paid by CONSULTANT and shall be deemed included in CONSULTANT's obligations under this Agreement at no additional charge.

- (E) Waiver of Subrogation. CONSULTANT hereby grants to DISTRICT entities, a waiver of any right to subrogation which any insurer of said CONSULTANT may acquire against DISTRICT, its board of trustees, officials, employees, volunteers, and agents by virtue of the payment of any loss under such insurance. CONSULTANT shall obtain any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not DISTRICT, its board of trustees, officials, employees, volunteers, and agents have received a waiver of subrogation endorsement from the insurer.

12.0 INDEMNITY

12.1 Notwithstanding any language to the contrary in this Agreement or any exhibit(s) to this Agreement, CONSULTANT shall indemnify DISTRICT and DISTRICT shall indemnify CONSULTANT as follows:

12.2 General Indemnity

(A) To the fullest extent allowed by the law, CONSULTANT shall indemnify and hold harmless DISTRICT against all liability, loss, damage and expenses (including reasonable attorney fees) that arises or may cause to arise by the gross negligence of CONSULTANT and its agents, employees, Subconsultants or anyone employed directly or indirectly by it. To the fullest extent allowed by the law, DISTRICT shall indemnify and hold harmless CONSULTANT against all liability, loss, damage and expenses (including reasonable attorney fees) that arises or may cause to arise by the negligence of DISTRICT and its agents, employees, Subconsultants or anyone employed directly or indirectly by it.

(B) This indemnification shall apply even in the event of the act, omission, fault, or negligence, whether active or passive, of the indemnitee(s), but shall not apply to claims arising from the sole negligence or willful misconduct of the indemnitee(s).

13.0 DEFAULT, REMEDIES, AND TERMINATION

13.1. **Default.** Default under this Agreement occurs upon any one or more of the following events (each an "Event of Default"):

(A) CONSULTANT refuses or fails— whether partially, fully, temporarily, or otherwise— to:

- (1) Provide or maintain enough properly trained Staff, or licensed Staff, or both, to perform the services that this Agreement requires;
- (2) Pay for, obtain, maintain, or renew the insurance policies or coverages that this Agreement requires; or

(B) CONSULTANT, or its Staff, or both— whether partially, fully, temporarily, or otherwise:

- (1) Disregards or violates a law, ordinance, rule, procedure, regulation, directive, or order applicable to the performance of the services hereunder or otherwise in connection with this Agreement;
- (2) Refuses or fails to pay for, obtain, maintain, or renew requisite licenses;
- (3) Refuses or fails to observe, perform, or fulfill a covenant, condition, obligation, term, or provision of this Agreement;

- (4) Commits an unlawful, false, fraudulent, dishonest, deceptive, or dangerous act while performing the services under this Agreement; or

(C) CONSULTANT:

- (1) Or another party for or on behalf of CONSULTANT: institutes proceedings under any bankruptcy, reorganization, receivership or other insolvency; or assigns or transfers assets to its creditors;
- (2) Delegates— whether in whole, in part, temporarily, or otherwise— its duties or obligations under this Agreement, without notifying DISTRICT, or without DISTRICT's written authorization;
- (3) Assigns, transfers, pledges, hypothecates, grants, or encumbers— whether in whole, in part, temporarily, or otherwise— this Agreement or any interest in it, without notifying DISTRICT, or without DISTRICT's written authorization;
- (4) Or one of its partners, directors, officers, or general managers, or a person who exercises managerial authority on CONSULTANT's behalf, is convicted under state or federal law, during this Agreement's Term, of embezzlement, theft, fraud, forgery, bribery, deceptive or unlawful business practices, perjury, falsifying or destroying records or evidence, receiving stolen property, or other offense indicating a lack of business integrity or business honesty; or

(D) DISTRICT, or its Staff, or both—whether partially, fully, temporarily, or otherwise refuses or fails to observe, perform, or fulfill a covenant, condition, obligation, term, or provision of this Agreement; or if DISTRICT institutes proceedings under any bankruptcy, reorganization, receivership or other insolvency proceeding.

13.2. **Notice of Default.** If an Event of Default has occurred, the non-defaulting PARTY may give written notice to the other PARTY specifying the Event of Default and the defaulting PARTY shall have thirty (30) days to remedy the Event of Default after receiving the notice. The Notice of Default will set forth one or more bases for any dissatisfaction and may suggest corrective measures.

13.3. **Remedies upon Default.** If, within thirty (30) days after receiving a Notice of Default, the defaulting PARTY has not remedied the Event of Default, or if the defaulting PARTY does not commence steps to remedy the Event of Default to the other PARTY's reasonable satisfaction, the non-defaulting PARTY may exercise any one or more of the following remedies:

(A) In whole or in part and for any length of time, immediately suspend this Agreement until such time as the defaulting PARTY has remedied the Event of Default;

(B) The non-defaulting PARTY may immediately terminate the Agreement upon written notice to the defaulting PARTY;

(C) The non-defaulting PARTY may exercise any other legal remedy, or equitable remedy, or both, including, but not limited to, filing and action in court:

- (1) Seeking specific performance by the defaulting PARTY of all or any part of this Agreement; or
- (2) Recovering damages resulting from the Event of Default; or

(D) The non-defaulting PARTY may pursue any other available lawful right, remedy, or action.

13.4. **Termination for Convenience.** Independent of the remedies provided in Paragraph 13.3, DISTRICT or CONSULTANT may terminate this Agreement at any time without cause and without liability upon sixty (60) days' prior written notice. Upon termination, CONSULTANT shall receive compensation only for that work which CONSULTANT had satisfactorily completed to the termination date. DISTRICT shall not pay CONSULTANT for de-mobilization, takedown, disengagement, wind-down, or other costs incurred arising out of this Agreement's termination.

14.0 **GENERAL PROVISIONS**

14.1. **Entire Agreement.** This Agreement represents the entire and integrated agreement between the PARTIES. This Agreement supersedes all prior and contemporaneous communications, negotiations, understandings, promises and agreements, either oral or written. Neither CONSULTANT nor DISTRICT has made any promises or representations, other than those contained in this Agreement or those implied by law. The PARTIES may modify this Agreement, or any part of it, by a written amendment with DISTRICT's and CONSULTANT's signature.

14.2. **Interpretation.** This Agreement is the product of negotiation and compromise by both PARTIES. Every provision in this Agreement must be interpreted as though the PARTIES equally participated in its drafting. Therefore, despite the provisions in California Civil Code Section 1654, if this Agreement's language is uncertain, the Agreement must not be construed against the PARTY causing the uncertainty to exist. In interpreting this Agreement and resolving any ambiguities, this Agreement will take precedence over any cover page or attachments.

14.3. **Headings.** All headings or captions in this Agreement are for convenience

and reference only. They are not intended to define or limit the scope of any term, condition, or provision.

14.4. **Governing Law.** California's laws govern this Agreement's construction and interpretation. Unless this Agreement provides otherwise, any reference to laws, ordinances, rules, or regulations include their later amendments, modifications, and successor legislation.

14.5. **Waiver of Breach.** If a PARTY waives the other PARTY's breach of a term in this Agreement, that waiver is not treated as waiving a later breach of the term and does not prevent the PARTY from later enforcing that term, or any other term. A waiver of a term is valid only if it is in writing and signed by the PARTY waiving it. This Agreement's duties and obligations:

(A) Are cumulative (rather than alternative) and are in addition to (rather than a limitation on) any option, right, power, remedy, or privilege; and

(B) Are not exhausted by a PARTY's exercise of any one of them.

14.6. **Attorney's Fees.** If DISTRICT or CONSULTANT brings an action at law or in equity to enforce or interpret one or more provisions of this Agreement, the "prevailing party" is entitled to "reasonable attorney's fees" in addition to any other relief to which the prevailing party may be entitled. A "prevailing party" has the same meaning as that term is defined in California Code of Civil Procedure Section 1032(a)(4).

14.7. **Further Assurances.** Upon DISTRICT's request at any time, CONSULTANT shall promptly:

(A) Take further necessary action; and

(B) Sign, acknowledge, and deliver all additional documents as may be reasonable, necessary, or appropriate to carry out this Agreement's intent, purpose, and terms.

14.8. **Assignment.**

(A) This Agreement does not give any rights or benefits to anyone, other than to DISTRICT and CONSULTANT. All duties, obligations, and responsibilities under this Agreement are for the sole and exclusive benefit of DISTRICT and CONSULTANT, and are not for the benefit of another person, entity, or organization. Without DISTRICT's prior written authorization, CONSULTANT shall not do any one or more of the following:

(1) Assign or transfer a right or interest— whether in whole, in part, temporarily, or otherwise— in this Agreement; or

(2) Delegate a duty or obligation owed—whether in whole, in part, temporarily, or otherwise—under this Agreement.

(B) Any actual or attempted assignment of rights or delegation of duties by CONSULTANT, without DISTRICT's prior written authorization, is wholly void and totally ineffective for all purposes; and does not postpone, delay, alter, extinguish, or terminate CONSULTANT's duties, obligations, or responsibilities under this Agreement.

(C) If DISTRICT consents to an assignment of rights, or a delegation of duties, or both, CONSULTANT's assignee or legal representative shall agree in writing to personally assume, perform, and to be bound unconditionally by the covenants, obligations, terms, and conditions in this Agreement.

14.9. **Successors and Assigns.** Subject to the provisions in Paragraph 14.8, this Agreement is binding on the heirs, executors, administrators, successors, and assigns of the respective PARTIES.

14.10. **Time is of the Essence.** Except when this Agreement states otherwise, time is of the essence in this Agreement. CONSULTANT acknowledges that this Agreement's time limits and deadlines are reasonable for CONSULTANT to perform the services under this Agreement.

14.11. **Notices.**

(A) The PARTIES shall submit in writing all notices and correspondence that this Agreement requires or permits, and shall deliver the notices and correspondence to the places set forth below. The PARTIES may give notice by:

- (1) Personal delivery;
- (2) U.S. mail, first class postage prepaid;
- (3) "Certified" U.S. mail, postage prepaid, return receipt requested;
or
- (4) Facsimile.

(B) All written notices or correspondence sent in the described manner will be presumed "given" to a PARTY on whichever date occurs earliest:

- (1) The date of personal delivery;
- (2) The third (3rd) business day following deposit in the U.S. mail, when sent by "first class" mail;
- (3) The date on which the PARTY or its agent either signed the return receipt or refused to accept delivery, as noted on the return receipt or other U.S. Postal Service form, when sent by "certified" mail; or

(4) The date of transmission, when sent by facsimile.

(C) At any time, by providing written notice to the other PARTY, DISTRICT or CONSULTANT may change the place, or facsimile number, for giving notice.

DISTRICT: Glendale Unified School District
Attn: David V. Greco
General Counsel
223 North Jackson Street
Glendale, CA 91206
Tel. No. (818) 241-3111 ext. 1271

CONSULTANT: Vital Healthcare, Inc.
Attn: Taguhi Sogomonyan
President
701 North Brand Boulevard, Suite 850
Glendale, CA 91203
Tel. No. (818) 963-5648
Fax. No. (818) 582-8207

14.12. **Survival.** This Paragraph and the obligations set forth in Paragraphs 5.5, 5.6, 5.7, 5.8, 5.9, 7.1, 7.6, 8.1, 9.1, 9.2, 9.3, 9.4, 11.1, 12.1, 12.2, 13.3, 14.5, 14.6, 14.7, 14.8, 14.9, and 14.11 survive this Agreement's expiration, cancellation, or termination.

14.13. **Severability.** The invalidity, in whole or in part, of any term of this Agreement will not affect this Agreement's remaining terms.

14.14. **Counterparts.** This Agreement may be executed in counterparts, each of which is an original, but all of which constitutes one and the same document.

14.15. **Representations – Authority.** The PARTIES represent that:

(A) They have read this Agreement, fully understand its contents, and have received a copy of it;

(B) Through their duly authorized representative, they are authorized to sign this Agreement, and they are bound by its term; and

[Signature Page Follows]

DISTRICT:

By: _____

David V. Greco
General Counsel

CONSULTANT:

By: _____

Taguhi Sogomonyan
President

EXHIBIT "A"

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Independent Contractor Agreement for Professional Services ("Agreement"):

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or

- Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: _____

Title: _____

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: _____

Name of Contractor or Company: _____

Representative's Name and Title: _____

Signature: _____

GLENDALE UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 21

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer

PREPARED BY: Hagop Eulmessekian, Director, Student Support Services

SUBJECT: Services Agreement with Navigate 360 for A.L.I.C.E. Training®

The Superintendent recommends that the Board of Education approve the Services Agreement between the Glendale Unified School District and Navigate 360 to provide in-person active shooter/dangerous person on campus training to GUSD administrative staff and E-Learning for all other employees.

GUSD will collaborate with Navigate 360 to provide in-person A.L.I.C.E. Training® to all GUSD administrators and E-Learning opportunities for all other district staff. A.L.I.C.E. stands for Alert, Lockdown, Informed, Counter, Evacuate. The training to GUSD staff is focused on an active shooter/dangerous person on campus.

District administrators will attend two, four-hour training sessions, which is included in the contract. The date and location of the training sessions have yet to be determined.

The services agreement shall be in effect from June 30, 2022 through June 29, 2023. The total amount of the contract is \$41,650.00 and shall be paid from GUSD's Safety Program funds.

TO SUPPORT 2021-2022 BOARD PRIORITY NO. 3: Ensure the Health and Safety of GUSD Students and Employees – Strengthen mental health support and programs; maintain best practices for ensuring safe and healthy learning environments; and support physical, social, and emotional wellbeing.

NAVIGATE360 - ORDER FORM

Customer: Glendale Unified School Dist
 223 N JACKSON ST
 GLENDALE, CA 91206
 Hagop Eulmessekian
 heulmessekian@gusd.net

Proposal No: Q-44034
Proposal By: Jeremy Kelly
Email: jkelly@navigate360.com
Opp Number: 150972
Proposal Expires: 7/9/2022

Total Investment: \$41,650.00 - Net 30

Term: The 12 month term for subscription services begins on **6/30/2022** and ends on **6/29/2023**. Subscription services will be billed according to the following invoice schedule: Annually

BUNDLED SERVICES

Group1					
Product	Description	Quantity	List Price	Disc. Price	Price
ALICE Training® with Demos and Scenarios - 4 hours	An ALICE National Trainer provides interactive practical demonstrations and scenarios onsite with the organization's staff to reinforce learning concepts from the e-learning course. Training includes: -2-hour presentation teaching the science and statistics behind the ALICE strategies -2 hours of demonstrations & scenarios to allow the team to experience and process the movements needed to execute the ALICE strategies Restrictions: 50 people per class *Note: E-learning must be completed before practical exercises can be performed. - ITEM ID: 1003-1000-1000-1004	2	\$8,000.00	\$8,000.00	Included
Travel and Lodging Expenses	Travel and Lodging Expenses - ITEM ID: 706	1	\$2,000.00	\$2,000.00	Included
ALICE Onsite Training - Additional Trainer	ALICE Onsite Training -Additional Trainer - ITEM ID: 862	1	\$2,000.00	\$2,000.00	Included
Navigate360 Training Institute - Schools	Access to all courses included within the following catalogs: -ALICE Training -Personal Safety Skills -Wellness - ITEM ID: 1000-1000-1000-1007	25,000	\$1.10	\$0.99	Included
Elearning Support & Maintenance - School	Elearning Support & Maintenance - ITEM ID: 1200-1	25,000	\$0.04	\$0.04	Included
Group1 TOTAL:					\$41,650.00

Proposal No: **Q-44034**

Accurate Sales Tax will be added when applicable.

* Multi-year contract pricing is subject to pricing terms defined in the Master Services Agreement of this Order Form.

Subscription Total:	\$25,650.00
One-Time Services & Fees Total:	\$16,000.00
Total:	\$41,650.00

Proposal No: **Q-44034**

Accurate Sales Tax will be added when applicable.

* Multi-year contract pricing is subject to pricing terms defined in the Master Services Agreement of this Order Form.

Terms and Conditions

Please see the Master Services Agreement and Addenda thereto for the terms and conditions that govern this Order Form. Customer agrees that Customer's purchases hereunder are neither contingent on the delivery of any future functionality or features of the Services nor dependent on any oral or written public comments made by Company regarding future functionality or features.

× By signing below, Customer agrees to the Master Service Agreement Terms and following addenda:

Master Service Agreement: [Glendale Unified School Dist MSA](#)

Software Services Addendum A

Training Services Addendum B

IN WITNESS WHEREOF, the parties have caused their respective duly authorized representatives to execute this Agreement in consideration of the promises and mutual covenants contained herein.

NAVIGATE360 SIGNATORY

Name: _____
Date: _____
Signature: _____

CUSTOMER SIGNATORY

Name: _____
Title: _____
Date: _____
Signature: _____

CUSTOMER BILLING INFORMATION

A/P Contact Name: _____
A/P Phone: _____
A/P Email: _____
A/P Address: _____
City: _____
State (2 Letter Abbreviation): _____
Zip Code: _____
Federal Tax ID: _____
Purchase Order
[] Attached PO #: _____
[] PO in process to be sent separately
Sales Tax Exempt No. _____

Sales Tax Exemption Certificate must be attached.

Proposal No: **Q-44034**

Accurate Sales Tax will be added when applicable.

* Multi-year contract pricing is subject to pricing terms defined in the Master Services Agreement of this Order Form.

GLENDALÉ UNIFIED SCHOOL DISTRICT

June 21, 2022

CONSENT CALENDAR NO. 22

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBJECT: **Acceptance of Gifts**

The Superintendent recommends that the following gifts to the District be accepted and that letters of appreciation be written to the donors:

- a. Andranik Teteyan and Hasmik Avetisyan wishes to donate to the District \$200.00 to support instruction for use at Clark Magnet High School.
- b. Dunsmore Avenue PTA wishes to donate to the District \$3,630.36 to pay for field trip transportation for use at Dunsmore Elementary School.
- c. Dunsmore Elementary Foundation wishes to donate to the District \$4,050.00 to pay for primary music education for use at Dunsmore Elementary School.
- d. Mountain Avenue Committed to Kids (MACK) wishes to donate to the District \$23,410.00 to purchase chromebooks and laptops for use at Mountain Avenue Elementary School.
- e. Mountain Avenue Committed to Kids (MACK) wishes to donate to the District \$15,000.00 to pay for a substitute art teacher for use at Mountain Avenue Elementary School.
- f. Mountain Avenue Committed to Kids (MACK) wishes to donate to the District \$10,000.00 to pay for a Care Counselor for use at Mountain Avenue Elementary School.
- g. Mountain Avenue Committed to Kids (MACK) wishes to donate to the District \$2,500.00 to purchase office supplies for use at Mountain Avenue Elementary School.
- h. Mountain Avenue Committed to Kids (MACK) wishes to donate to the District \$5,175.00 to purchase IXL Learning online software for use at Mountain Avenue Elementary School.
- i. Mountain Avenue Committed to Kids (MACK) wishes to donate to the District \$553.00 to purchase World Book online software for use at Mountain Avenue Elementary School.

- j. Mountain Avenue PTA wishes to donate to the District \$10,000.00 to pay for an art teacher for use at Mountain Avenue Elementary School.
- k. Mountain Avenue PTA wishes to donate to the District \$1,500.00 to pay for Bear Store supplies for use at Mountain Avenue Elementary School.
- l. Mountain Avenue PTA wishes to donate to the District \$1,000.00 to purchase classroom supplies for use at Mountain Avenue Elementary School.
- m. Mountain Avenue PTA wishes to donate to the District \$44.00 to pay for custodial overtime for use at Mountain Avenue Elementary School.
- n. Vital Healthcare, Inc. wishes to donate to the District through the Planning and Development Department \$1,000.00 for end of the year celebration.