

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111

BOARD OF EDUCATION
AGENDA

June 6, 2023
Meeting No. 23
Regular Meeting

**GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, California 91206
(818) 241-3111**

**BOARD OF EDUCATION MEETING NO. 23
Administration Center**

June 6, 2023

“Preparing our students for their future.”

*“Excelling Together with Endless
Pathways for Success.”*

Please Note Times	
5:00 P.M. -	Opening, Student Performance Acknowledgements and Recognitions Student Board Member Report Recess Public Communication
	Closed Session
8:00 P.M.	Return to Meeting Public Hearing Superintendent’s Updates Information, Action Consent Calendar Reports

In accordance with the Americans with Disabilities Act (ADA) the District will provide accommodations, with reasonable advanced notice, for any individual with a disability needing to participate in the Board Meeting and/or access the information herein. Please contact the Glendale Unified School District Public Information Office to request such accommodation. In accordance with the Brown Act revisions; public records relating to a Board meeting agenda item that are distributed to at least a majority of Board members less than 72 hours before a regular meeting, may be inspected by the public at the District administrative offices during regular business hours (8:00 a.m. to 4:00 p.m.).

AGENDA

ITEM

PAGE

A. OPENING – 5:00 P.M.

- 1. Call to Order and Roll Call**
- 2. Pledge of Allegiance led by Thalia Hightower, a 12th grade student at Verdugo Academy School**
- 3. Certification of Compliance**

To accommodate the requirement of Government Code Section 54954.2 in accordance with the Brown Act revisions, the agenda for the meeting was posted on bulletin boards in the Administration Center and the Glendale Unified School District website 72 hours prior to this meeting.

- 4. Approval of Agenda Order**

B. STUDENT PERFORMANCE

1. Glendale High School Elite Dance Team

C. ACKNOWLEDGEMENTS AND RECOGNITIONS

1. Glendale High School Dance

The Board of Education proudly recognizes Glendale High School Dance for achieving three first place national titles during the 2022-23 school year.

2. Verdugo Academy Associated Student Body Leaders

The Board of Education would like to recognize the Associated Student Body leaders at Verdugo Academy for providing a prom for College View students.

3. 2022-23 College & Career Division CTE Recognitions

The Board of Education proudly recognizes Glendale Unified students who excelled in Career & Technical Education programs during the 2022-23 school year.

D. STUDENT BOARD MEMBER CLOSING REMARKS

1. Student Board Member Melinda Khechumyan will report on her experience as Student Board Member for the 2022-2023 school year.

E. RECESS (10 minutes)

F. COMMUNICATIONS FROM THE PUBLIC

- 1. ADDRESSING THE BOARD OF EDUCATION** – An individual or group representative may address the Board of Education on any agenda item or subject within its jurisdiction. Instructions for public communication are included below. Not more than five minutes may be allotted to each speaker and no more than 20 minutes to each subject, except by unanimous consent of the Board of Education. A speaker's allotted time cannot be deferred to another speaker. Board Members may question the speaker but there will be no debate or decision. The Superintendent may refer the matter to the proper department for review. A student's parent/guardian, or a student if age 18 or older, may request that the minutes exclude the student's directory information, as defined in Education Code 49061, or a parent/guardians' personal information, as defined in Education Code 49073.2. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. Glendale Unified School District will provide accommodations, with reasonable advance notice, for any individual with a disability or any individual requiring translation needing to address the Board of Education during Public Communication. Please contact the Glendale Unified Public Information Office at (818) 241-3111 x1218 or publicinfo@gusd.net at least 24 hours before the start of the meeting to request.

Instructions for Public Communication

1. Visitors wishing to speak during public communication should complete a comment card and select if they wish to address the Board regarding a specific agenda item/subject or a non-agenda item.
2. Comment cards for public communication will be available outside of the District office board room shortly before the start of the public meeting.
3. After a speaker completes their public comment or if the time allotted has been reached, the speaker will be asked to return to their seat.

G. CLOSED SESSION

1. **Conference with Labor Negotiators pursuant to Government Code § 54954.5**
Agency designated representatives: Dr. Darneika Watson and Mr. David Greco, Employee organization: Glendale Teachers Association and California School Employees Association-Glendale Chapter No. 3
2. **Personnel matters relating to the appointment, employment or evaluation of school based and non-school based district management positions pursuant to Government Code §54957**
3. **Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957**
4. **Conference with Legal Counsel – Anticipated litigation – Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section §54956.9: One potential case**

H. RETURN TO REGULAR MEETING- 8:00 P.M.

I. PUBLIC HEARING

1. **Public Hearing on the District’s 2023-24 Local Control Accountability Plan (LCAP)** **10**

This LCAP report has been prepared in order to provide members of the Board of Education and the public an opportunity for discussion regarding the District’s proposed 2023-24 LCAP. Additionally, staff will provide an LCAP overview presentation and answer questions from the Board.
2. **2023-24 Proposed Budget** **24**

This Proposed Budget report provides a picture of the District’s financial condition after the May Revised Budget. The Los Angeles County Office of Education requires the Proposed Budget presented in the Public Hearing to be identical to the Adopted Budget.
3. **Use of Education Protection Account Revenue for 2022-23 Non-Administrative Expenditures as Required by Article XIII, Section 36 of the California Constitution (Refer to Action Report No. 2)**

J. SUPERINTENDENT’S UPDATES

1. **Superintendent’s Year End Review**
2. **Glendale Council PTA Year End Review**

K. INFORMATION

1. **Local Control Accountability Plan (LCAP) Update: California School Dashboard Local Indicators** **68**

This report is to provide an update on the 2023-24 Local Control Accountability Plan (LCAP), focusing on local accountability indicators on the California School Dashboard.

K. INFORMATION-continued

- 2. Renewal of Technology Tool Licenses to Support Student Engagement, Blended Learning, and Assessments to Support High Quality Instruction 74**

This report will provide the Board of Education with information on the proposed renewal of widely used technology tools (Nearpod, NewsELA, SeeSaw, Listenwise, Book Creator and Byrdseed) to support a blended learning model that fosters high levels of student engagement and higher order thinking skills.

- 3. Acknowledgements of Service 76**

The resignations and retirements of the employees listed have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policy 4117.1/4217.1/4317.1 and 4117.2./4217.2/4317.2, and are being reported to the Board of Education for information only – no action required.

L. ACTION

- 1. Resolution No. 27-Proclaiming June 2023 as LGBTQ+ Pride Month 79**

The Superintendent recommends that the Board of Education adopt Resolution No.27 designating June 2023 as LGBTQ+ Pride Month.

- 2. Resolution No. 28 - Use of Education Protection Account Revenue for 2022-23 Non-Administrative Expenditures as Required by Article XIII, Section 36 of the California Constitution 82**

The Superintendent recommends that the Board of Education, following a public hearing, adopt Resolution No. 28 on the use of Education Protection Account Revenue for 2022-23 Non-Administrative Expenditures as required by Article XIII, Section 36 of the California Constitution.

- 3. Resolution No. 29 – Designating Certain General Funds as Committed Fund Balances 85**

The Superintendent recommends that the Board of Education adopt Resolution No. 29 Designating Certain General Funds as Committed Fund Balances.

- 4. Award of Bid No. 252-23/24 for the Playground Renovation Project at Cerritos Elementary School 89**

The Superintendent recommends that the Board of Education award Bid No. 252-23/24 for the playground renovation project at Cerritos Elementary School to AMB Group, Inc. in the amount of \$918,500 funded by Measure funds.

- 5. Approval of Contract with Facing History and Ourselves for Professional Development for the 2023-24 School Year 90**

The Superintendent recommends that the Board of Education approve a contract between Glendale Unified School District and Facing History and Ourselves in the amount of \$176,000 to provide professional development to all GUSD teachers and administrators during the 2023-24 school year.

M. CONSENT CALENDAR

All items under Consent Calendar are considered to be of a routine nature and are acted on with one motion. Any recommendation may be removed from the Consent Calendar at the request of any Board Member and placed under Action.

- 1. Minutes 98**

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

 - a. Special Meeting No. 20 May 11, 2023
 - b. Regular Meeting No. 21 May 16, 2023
 - c. Regular Meeting No. 22 May 23, 2023

- 2. Certificated Personnel Report No. 16 122**

The certificated report recommends approval of the following:

A maternity leave of absence, extension of maternity leaves of absence, a parental leave of absence, a change of parental leave of absence, a health leave of absence, a change of health leave of absence, extension of health leaves of absence, a family & medical leave of absence, an extension of family & medical leave of absence, additional assignments, a change of management position, an election to management position, elections, elections hourly/daily, revision to previous personnel reports, personal services agreements, conference/workshop/meeting authorizations and summer school.

- 3. Classified Personnel Report No. 16 153**

The classified report recommends approval of the following:

Medical leave of absence; extension of medical leave of absence; family & medical leave of absence; election from eligibility list; reinstatement; salary reallocation; additional assignments; change of assignments; revisions to previous board reports; election of classified hourly substitutes; election of classified/non classified hourly substitutes; and personal services agreements.

- 4. Warrants 176**

The Superintendent recommends that the Board of Education approve Warrants totaling \$9,716,751.09 for May 11, 2023 through June 1, 2023.

- 5. Purchase Orders 177**

The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$2,154,282.40 for the period of May 8, 2023 through May 26, 2023.

- 6. Appropriation Transfer and Budget Revision Report 197**

Budget revisions and transfers reflect changes to existing budget appropriations necessitated by increases or decreases to previously established income and expenditure accounts. The Education Code requires Board of Education approval of all budget.

M. CONSENT-continued

- 7. Agreement with the Los Angeles County Office of Education for Data Processing Services 2023-24 202**
- The Superintendent recommends that the Board of Education approve an agreement with the Los Angeles County Office of Education (LACOE) for Labor Distribution Data Processing Services for fiscal year 2023-24 in the amount of \$3,500 to be paid from the Unrestricted General Fund (01.0).
- 8. Adoption of Piggybackable Contracts for the Purchase of Equipment, Materials, Services, and Supplies 210**
- The Superintendent recommends that the Board of Education approve adoption of piggybackable contracts for the purchase of equipment, materials, services and supplies during the 2022-23 school year.
- 9. Approval of Addendum to Memorandum of Understanding Between Arizona State University and Glendale Unified School District to Implement the Verizon Innovative Learning Lab Program Toll Middle School 212**
- The Superintendent recommends that the Board of Education approve an Addendum to a Memorandum of Understanding (MOU) between Arizona State University and Glendale Unified School District to implement the Verizon Innovative Learning Lab Program, including a custom-designed lab, at Toll Middle School.
- 10. Approval to Renew Subscription for Video Conferencing with Zoom Video Communication, Inc. 239**
- The Superintendent recommends that the Board of Education approve the subscription renewal with Zoom for a 12-month term beginning April 24, 2023 for a total amount of \$29,380.00 and will be funded by Educational Technology and Information Services.
- 11. Authorization to Dispose of Surplus Property 240**
- The Superintendent recommends that the Board of Education declare a stove located at Wilson Middle School as obsolete and surplus, and authorize disposal in the most cost efficient and environmentally responsible manner.
- 12. Adoption of Contracts for the Purchase of Food and Supplies for Nutrition Services 241**
- The Superintendent recommends that the Board of Education approve the adoption of contracts awarded through the San Gabriel Valley Food Service Cooperative Purchasing Group for the purchase of food and supplies for the Child Nutrition Program during the 2023-2024 school year.
- 13. Acceptance of Gifts 242**
- The Superintendent recommends that gifts to the District be accepted and that letters of appreciation be written to the donors.
- 14. Nutrition Services Refrigerated Delivery Truck 244**
- The Superintendent recommends that the Board of Education approve the purchase of a refrigerated delivery truck for Nutrition Services in the amount of \$123,156.70.

M. CONSENT-continued

- 15. Acceptance of Memorandums of Agreement Between J3 Foundation and the Glendale Unified School District for Thomas Edison and Horace Mann Elementary Schools 245**
- The Superintendent recommends that the Board of Education accept the Memorandum of Agreement between J3 Foundation and the Glendale Unified School District to provide free supplemental reading and book access to fourth grade students at Thomas Edison Elementary School and Horace Mann Elementary School.
- 16. Approval of New Course of Study Outline for Use in Middle Schools in the Area of History/Social Science 251**
- The Superintendent recommends that the Board of Education approve new course of study outline (World Arts) for use in middle schools in the area of History/Social Science.
- 17. Approval of New Course of Study Outline Pilot for Use in High Schools in the Area of History/Social Science 265**
- The Superintendent recommends that the Board of Education approve new course of study outline pilot (AP African American Studies) for use in high schools in the area of History/Social Science.
- 18. Approval of Contract with Almansor Court for Leadership Institute on June 15-16, 2023 268**
- The Superintendent recommends that the Board of Education approve a contract with Almansor Court in an amount not to exceed \$20,342.56 to hold the annual Leadership Institute on June 15 and 16, 2023.
- 19. Approval of Amendment to Services Agreement Between Glendale Unified School District and Brian Kenyon Art Studio Inc. 270**
- The Superintendent recommends that the Board of Education approve an amendment to a services agreement between the Glendale Unified School District and Brian Kenyon Art Studio Inc. to increase the compensation due to additional lift expenses in the amount of \$1,349, which increases the total not-to-exceed amount of the agreement to \$20,857.72.
- 20. Approval of Services Agreement Between Glendale Unified School District and Glendale Youth Alliance 273**
- The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and Glendale Youth Alliance in the amount of \$32,300 for providing work-based learning opportunities and career exploration programs for students.

M. CONSENT-continued

- 21. Approval of Revisions to Board Policies Relating to Philosophy-Goals-Objectives and Comprehensive Plans; Personnel; Instruction; and Bylaws of the Board 295**

The Superintendent recommends that the Board of Education approve revisions to Board Policies (BP) 0430 (Comprehensive Local Plan for Special Education); BP 4113.5/4213.5/4313.5 (Working Remotely); BP 6145.8 (Assemblies and Special Events) and BP 9320 (Meetings and Notices) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

- 22. Approval of Annual Agreement for Contract No. CSPP-3200 with the California Department of Education, Early Education Division, for the State Preschool Programs for the 2023-24 School Year 313**

The Superintendent recommends that the Board of Education approve the annual agreement for the State Preschool Programs with the California Department of Education, Early Education Division, and accept funds for these services in the amount of \$3,553,844.

- 23. Approval of Community Partnership with Glendale Unified School District and the YMCA of Glendale for Child Care at Keppel Elementary School 314**

The Superintendent recommends that the Board of Education enter into Memorandum of Understanding and License Agreement with the YMCA of Glendale to provide child care on campus at Keppel Elementary School for the 2023-24 school year.

N. REPORTS AND CORRESPONDENCE

- 1. Board**
- 2. Superintendent**

O. ADJOURNMENT

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

PUBLIC HEARING NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Oscar Macias, Director, Equity, Access, and Family Engagement
Dr. Stepan Mekhitarian, Director, Innovation, Instruction, Assessment & Accountability

SUBJECT: **Public Hearing on the District's 2023-2024 Local Control Accountability Plan (LCAP)**

The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes. The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for school districts to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP must be posted as one document assembled in the following order:

- Local Control Funding Formula (LCFF) Budget Overview for Parents
- 2023-24 LCAP
 - Plan Summary
 - Educational Partner Engagement
 - Goals, Measures, and Actions
 - Goal Analysis for last year
 - Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students
- Action Tables
 - 2023-24 Total Planned Expenditures Tables
 - 2023-24 Contributing Actions Table
 - 2022-23 Annual Update Table
 - 2022-23 Contributing Actions Annual Update Table
 - 2022-23 LCFF Carryover Table
- Instructions

GUSD LCAP for 2023-2024

The Board is mandated to hold at least one Public Hearing to solicit the recommendations and comments from members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The Public Hearing is held at the same meeting as the Budget Hearing required pursuant to EC 42127, Board Policy 0460, and Board Policy 3100, on June 6, 2023. After the Public Hearing, feedback will be solicited using Thought Exchange until Friday, June 16, 2023. The Board will be asked to take action on the new LCAP for 2023-24 at the regularly scheduled meeting of Tuesday, June 20, 2023. The LCAP draft is available for public review on the GUSD website.

Process to Gather Input

Gathering input from educational partners for the Glendale Unified LCAP continues to be of paramount importance. The process of gathering this feedback included the following six formats to solicit parent, student, and family voices:

- Superintendent's Parent Advisory Committee (SPAC) and Glendale Council PTA Meetings
- Student Voice Panels
- Student Advisory Council and Student Board of Education Member
- LCAP Town Hall Educational Partner Meetings
- District English Language Advisory Committee (DELAC) Meetings
- Board of Education Meetings
- Client Surveys (Students, Parents, Classified and Certificated Staff)

1. Superintendent's Parent Advisory Committee (SPAC) and Glendale Council PTA Meetings

The Superintendent's Parent Advisory Committee was formed in Fall 2019 and continues to be used to elicit parent input, communicate District goals, progress, and information. In 2022-2023, 11 Superintendent's Parent Advisory Committee (SPAC) meetings were held monthly with most of the meetings scheduled on the first Friday of every month and were conducted virtually. Additionally, District PTA leaders from each school met monthly with the Superintendent and instructional leaders to provide their feedback on District and school programs and services.

2022-2023 Monthly Check-in Meetings with School PTA Leaders

September 9, 2022
October 7, 2022
February 3, 2023
April 7, 2023

May 12, 2023

Glendale Council PTA 2022-2023 Meeting Dates

September 20, 2022

October 4, 2022

November 8, 2022

December 6, 2022

December 10, 2021

January 10, 2023

February 7, 2023

March 7, 2023

April 11, 2023

On May 12, 2023, staff presented to the SPAC/PTA Council the draft LCAP. All in attendance had the opportunity to ask questions, and a feedback form was shared and posted on the District website to solicit questions and input on the draft. All questions were answered in writing by the Superintendent and posted on the GUSD website, in accordance with LCAP regulations.

2. Student Voice Panels

Student Voice Panels promote leadership, advocacy, civic engagement, and provide students a voice in creating positive change throughout the District. Input was provided by students on academic, safety, and social emotional needs.

2022 - 2023 Student Voice Panel Dates

October 18, 2022

March 28, 2023

3. Student Advisory Council and Student Board of Education Member

Each Glendale Unified high school was represented by three student panelists selected by the District's Student Advisory Council (SAC) leaders. The diverse group of students shared their perspectives on issues that were important to them. Board Members asked clarifying questions and got feedback directly from students. Topics and questions for the Student Voice Panels are crafted by the District's SAC leaders. Topics over the past two years have included themes such as: creating a sense of belonging; mental and physical health; building school spirit; fostering stronger communication; improving attendance; race and equity; and school safety.

2022 - 2023 SAC Meeting Dates

August 24, 2022

September 7, 2022
September 20, 2022
October 18, 2022 (Student Voice Panel at Clark Magnet HS)
October 19, 2022
November 16, 2022
December 1, 2022 (Visit to the Glendale City Council)
December 7, 2022
January 11, 2023
February 10, 2023
(Walkthrough for Middle School Leadership Conference at Clark Magnet HS)
February 17, 2023 (Middle School Leadership Conference at Clark Magnet HS)
March 8, 2023
March 28, 2023 (Student Voice Panel at Hoover HS)
April 5, 2023
May 23, 2023 (Board Recognition)

Student Voice Panels promoted leadership, advocacy, civic engagement, and provided students a voice in creating positive change throughout the District.

4. LCAP Town Hall Educational Partner Meetings

LCAP educational partner meetings included members from the bargaining units and SELPA, and addressed each LCAP priority. Meetings in 2022-2023 were held virtually and were livestreamed to capture a wider home audience. District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

2022-23 Meeting Dates:

December 6, 2022	Student Achievement Data
January 31, 2023	Safety, Health, and Wellness
March 21, 2023	Budget
May 30, 2023	Present Draft 2023-24 LCAP. Update and Budget Overview, Solicit Input

5. DELAC Meetings

The purpose of DELAC is to solicit input from parents/guardians and advise the Board of Education on programs and services for English learners. DELAC also provided input on the development of the annual English learner parent survey. District interpreters were in attendance to provide translation in Armenian, Korean, and Spanish, as needed.

In 2022 - 2023, DELAC meetings were held virtually:
October 3, 2022
December 12, 2022
February 6, 2023
March 6, 2023
May 8, 2023

On May 8, 2023, staff presented the dashboard indicators/metrics and the draft of the new LCAP. All in attendance had the opportunity to ask questions, and a feedback form was shared and posted on the District website to solicit questions and input on the draft. All questions were answered in writing by the Superintendent and posted on the GUSD website, in accordance with LCAP regulations.

6. Board of Education Meetings

Details for speaking virtually or in person at Board meetings are posted on the GUSD website, disseminated through the GUSD App, and through social media providing opportunities for all educational partners to speak or comment. Board meetings are televised on local Channel 15 and livestreamed and archived on the GUSD website.

On June 6, 2023, the LCAP public hearing will be held to share a draft of 2023 - 2024 LCAP.

On June 20, 2023, the final LCAP, Budget Overview and local indicators will be adopted by the Board of Education.

7. Educational Partner Surveys

- The development of the 2023-24 LCAP was informed through parent, student, and teacher surveys conducted during the 2022-2023 school years. The results of student, staff and parent surveys were carefully analyzed and used to assist in the development of the LCAP.
- During the 2022-23 school year, the SPAC reviewed the parents/guardians survey to update questions to meet current needs and interests. In all, 1,993 parents/guardians completed the survey from April 25 - May 5, 2023, from the 17,782 households in Glendale Unified, for a completion percentage of 11%. All grades and schools were represented in the survey results and 19% of respondents were parents/guardians of students in the dual immersion programs. The survey was available in four languages. The breakdown of respondents in each language survey is as follows: English: 1,552; Armenian:

193; Korean: 48; Spanish 41; and Other: 100. The responses were broken down by levels: Elementary: 660; Middle: 303; and High: 432.

- The following are the percentages of favorable responses received on the parent/guardian survey:
 - 63% stated that their child is academically challenged at school
 - 77% stated that their school provides them with the tools the students need to succeed
 - 83% stated that their school's staff at the school cares about students
 - 76% stated that their school treats students fairly
 - 78% stated that their school strives to meet the needs of all students regardless of their race, ethnicity, language, physical or mental disability, sexual orientation, gender, gender identity, or gender expression
 - 79% stated that their school promoted inclusion regardless of their race, ethnicity, language, physical or mental disability, sexual orientation, gender, gender identity, or gender expression
 - 65% stated that their child receives the social and emotional support they need when they are at school
 - 61% stated that they knew how to access mental health supports offered at the school
 - 69% stated that there is at least one adult that their child trusts to talk to when they are at in need at school,
 - 82% stated that their child feels safe at school
 - 86% stated that the staff at the school treat them with respect
 - 74% stated that the school takes their concerns seriously
 - 82% stated that the school responds to requests in a timely manner
 - 73% stated that their child's school has clean facilities
 - 54% stated that the school seeks input before making important decisions
 - 79% stated that the school encourages parents to participate in school or District events
 - 84% stated that the school encourages parents to participate in groups like PTA, school foundations, site councils
- Staff surveys provided the opportunity for bargaining units to give input and feedback on the District's progress and needs. The surveys included responses from 642 certificated and 263 classified staff members and solicited input on site and District culture, connectedness to District goals, and shared decision making. Results indicated a high level of understanding of how employees impact student learning and what is expected of their roles. Continued focus on shared decision-making opportunities and professional training and coaching emerged as an area of need. After analysis of the survey results, it was

concluded that the current LCAP goals continue to be areas of need and we are making progress towards the desired outcomes for 2023-2024.

- The following are the percentages of favorable responses received on the employee survey:
 - I understand how my work impacts student success (Classified: 87%, Certificated: 90%)
 - I have an opportunity to share my ideas, suggestions, and/or concerns with leadership at my school/work location (Classified: 62%, Certificated: 79%)
 - I have an opportunity to influence the decisions made at my school/work location (Classified: 47%, Certificated: 60%)
 - My supervisor promotes trust and teamwork among staff (Classified: 65%, Certificated: 60%)
 - I feel safe at work (Classified: 68%, Certificated: 78%)
 - I understand what is expected of me in my role (Classified: 89%, Certificated: 90%)
 - A high priority is placed on professional training, coaching, and learning (Classified: 47%, Certificated: 58%)
 - Information is widely shared so that I can get the information I need when it's needed (Classified: 58%, Certificated: 64%)
 - I feel proud to work here (Classified: 66%, Certificated: 73%)

In addition to the previously mentioned formats to solicit input, the Superintendent and District leadership met weekly with principals in level-alike meetings and monthly with the group as a whole. On February 23, 2023, District leadership and site principals discussed top priorities for the 2023-2024 LCAP. The annual LCAP self-reflection tool was administered to principals in April 2023. At the May 25, 2023, Principals' Meeting, the draft LCAP goals were presented to solicit input from District administrators and site principals. Some of the priorities from the input from principals included: targeting early literacy and the essential standards, differentiated small group instruction, continued block scheduling (secondary), blended learning, social-emotional support, and using data to drive instruction.

Staff presented an outline of the local control funding formula, State priorities, GUSD Board priorities, dashboard indicators/metrics, and the draft of the new LCAP to the DELAC on May 8, 2023, the SPAC on May 12, 2023, and at the LCAP Town Hall meeting which includes the members of the bargaining units on May 30, 2023. Input and questions were solicited from participants during all meetings and surveys.

A meeting with the SELPA Director was held on May 29, 2023, to review GUSD's LCAP, to review all Students With Disabilities data, and to review current goals, needs, challenges.

Recommendations of Priorities, Goals, Outcomes, and Actions/Services for the 2021-2024 LCAP

The Local Control Accountability Plan has been collaboratively created and revised with input and participation from the Board of Education, District leadership, LCAP Town Halls, Superintendent's Parent Advisory Committee, Glendale Council PTA, District English Language Advisory Committee members, principals, counselors, teacher specialists, students and staff.

The Superintendent has determined that the 2021-2024 LCAP will serve as the GUSD Strategic Plan “*Roadmap to Success for Educating the Whole Child*” and is reflected and supported by the GUSD Board Priorities. It is recommended that the 2023-24 GUSD LCAP include and expand provisions for the following:

- expanding the support for mental health and social emotional learning
- culturally relevant and responsive education
- targeted academic interventions
- targeted focus on early literacy
- enrichment opportunities
- increased professional development
- maintaining block schedules at the secondary
- extended day kindergarten
- blended learning
- increased teacher collaboration time
- reduction to combination classes
- smaller class sizes/decreasing adult to student ratios
- summer and Saturday school opportunities
- increased family engagement opportunities

2023-24 Goals and Actions Summary

Goal 1: Maximize Student Achievement

Students will receive high impact instruction to make academic progress on the California State Standards in order to prepare for college, career, and life.

1. Instruction and Professional Development
 - Continue providing quality instruction and targeted interventions for all students supported through high quality professional development, instructional coaching and resources that are culturally relevant and responsive, ensuring equitable access for all learners.
2. Instruction-related services for special education

- Continue implementation of appropriate instruction and support that is aligned to IEP goals to assist in students' continuous progress. Supported through ongoing professional development and resources, continue to implement programs that serve the specifically identified academic and behavioral needs of students with special needs.
- 3. English Learner Support
 - Continue to implement daily Designated ELD instruction in a protected block of time and Integrated ELD embedded in all content for all English Learners based on assessed needs and supported through ongoing professional development and resources.
- 4. College, Career, and Life Readiness
 - Continue the efforts of trained staff creating and promoting CTE programs and facilitating the Individual College and Career Learning Plans for middle and high school students. Continue the effective implementation and expansion of CTE pathway programs.
- 5. Educational Technology
 - Maintaining the 1:1 student to device ratio and providing timely technology device maintenance and professional development.
- 6. Gifted and Talented Education (GATE)
 - Continue the development and redesign of GATE services, which include the process for identification using a tool for universal screening, effective instructional strategies for differentiation, and professional development to support the teachers.
- 7. Instructional Support - School Level (*Contributing to Increased/Improved Services*)
 - Continue supporting schools in the development and implementation of carefully designed targeted interventions in addition to core instruction to close the achievement gap. All schools will continue to provide evidence-based academic interventions in ELA and Math to unduplicated students (English learners, low income, and foster youth) based on ongoing data analysis of multiple measures. Continue providing collaboration time and resources for teachers to analyze assessment results, examine the data, and plan the targeted intervention services.
- 8. Instructional Support - Elementary (*Contributing to Increased/Improved Services*)
 - Maintain and decrease adult/student ratios to increase teacher and student interaction which supports all students, and especially English learners, low income, and foster youth, and allows the focus on small group instruction and individualized assistance, differentiated instruction, and timely targeted interventions.

9. Instructional Support - Secondary (*Contributing to Increased/Improved Services*)
 - Continue implementation of the block scheduling and 7-period day at the middle and high school levels to increase student access to courses and to expand the instructional time for English learners, low income, and foster youth. Continue providing education assistants to help students access the curriculum through small group instruction, differentiated instruction and primary language support.
10. Academic and Behavioral Support (*Contributing to Increased/Improved Services*)
 - Continue the implementation of strategies and services that increase the individualized support and engage students in the learning experiences through small group and individualized behavioral support strategies. Continue the use of instructional assistants with specialized training to increase and improve services related to academic and behavioral needs to increase access, attendance, engagement, and student achievement. Support the use of resources to develop and implement intervention plans that incorporate multi-tiered systems of support (MTSS).
11. Expanded Learning Opportunities (*Contributing to Increased/Improved Services*)
 - Continue providing expanded learning opportunities in the form of extended-day kindergarten, Saturday school, summer learning camps, and before and after school tutoring. Maintain the increased access to teachers and support staff through small group, personalized instruction using supplemental evidence-based resources. Continue to focus on acceleration and enrichment, while strengthening students' sense of connection and belonging to school.
12. Elementary Extracurricular Opportunities (*Contributing to Increased/Improved Services*)
 - Continue to provide before and after school learning opportunities at the elementary level through extracurricular activities such as, music and chorus, sports, and technology to increase student connectedness to school.
13. Elementary Library/Media Education (*Contributing to Increased/Improved Services*)
 - Continue to provide library aides and multimedia technology specialists to create learning opportunities that offer access to a literacy and technology rich environment. Maintain the ample access and direct support to obtain information and resources that best support learning immediately.
14. Instructional Technology Support (*Contributing to Increased/Improved Services*)
 - Continue to provide Teacher Specialists in ETIS to support parents and families with access and use of technology and the internet, to present at parent engagement events, and for one-on-one support as needed.
15. Instructional Support - English learner (*Contributing to Increased/Improved*

- Services)*
- Continue the use of high-quality designated curriculum and professional development to provide academic and social emotional support to engage newcomer ELs in rigorous, grade-level academic learning. Enhance and expand the rigorous academic language development instruction for Long-Term English Learners to increase the rate of language acquisition.
16. English Learner support in Dual Immersion (*Contributing to Increased/Improved Services)*
- Continue to provide ELs in dual immersion the necessary support for developing skills in English as well as the target language. Maintain the coordinator and teacher specialists assigned to support the dual language immersion programs who closely monitor student achievement towards linguistic and academic goals.
17. Expanded Opportunities - Advanced Placement Exams (*Contributing to Increased/Improved Services)*
- Continue to fund the cost of the Advanced Placement tests to maximize low income students' opportunity to earn college credit.
18. Instruction-related services for Daily HS (*Contributing to Increased/Improved Services)*
- Continue with individualized interventions to accelerate the progress towards closing the achievement and the credit gaps. Maintain reduced student/teacher ratios and instructional support staff to increase individualized support. Expand the counseling service providers to address academic and social-emotional needs and to provide additional alternative programs and opportunities for credit recovery, including extended learning during summer.
19. Expanded Opportunities - Transportation for Clark Magnet HS (*Contributing to Increased/Improved Services)*
- Continue providing transportation for qualifying low-income students to increase access to attend Clark Magnet High School and take advantage of the opportunities offered.
20. Intervention Support - Elementary Schools
- Continue providing intensive intervention support for students in TK-6 who are demonstrating academic gaps based on the grade level expectations, as measured by local and state assessments. Support the targeted intervention plans developed at the school incorporating evidence-based strategies to close the academic gaps.
21. Instructional Support - Secondary Schools
- Continue implementation of the Super Tutor Program to provide a team of

academic tutors who can support their peers in various content areas before and after school, as well as during lunch. Maintain the certification training for Super Tutors on effective tutoring and teaching practices and compensation for Super Tutors for services.

Goal 2: Foster a Positive Culture of Learning

Schools will be safe, inviting, engaging, supportive, and culturally responsive and relevant environments for students, parents, and staff.

1. Student Services (*Contributing to Increased/Improved Services*)
 - Continue implementing early interventions to reduce chronic absenteeism, and monitor attendance to identify students who need support in improving their attendance. Maintain the systems of support through weekly phone calls home for support, providing food resources to meet basic needs, connecting with agencies in the community for interventions and supports to address all needs.
2. Health and Wellness Services (*Contributing to Increased/Improved Services*)
 - Maintain the use of social work supervisors to provide guidance, training, and assistance to social work interns, providing individual and group counseling, parent support groups, social emotional support through psychological service providers are offered based on identified needs. Maintain the use of psychological service providers at schools with individual and group counseling and parent support groups and parent workshops to ensure the families are empowered with skills and supported alongside their child.
3. Parent Engagement/Outreach (*Contributing to Increased/Improved Services*)
 - Maintain the Welcome Center services to include parent orientation to identify and share resources with families, and provide districtwide translation services. Maintain the Student Wellness Services (SWS) intake process to identify their specific needs, personal, academic, and social-emotional. Maintain the counselors assigned to schools to support the continuous progress of the foster youth. Continue the development and offering of a robust family engagement program using the California Department of Education's Framework and Toolkit for Family Engagement.
4. Restorative Justice and PBIS
 - Continue offering learning opportunities for students to ensure students' safety and security, including the comprehensive rollout of the Positive Behavior Interventions and Supports (PBIS) program. Continue the training in restorative practices to provide all adults and students on campus the opportunity for dialogue.
5. Health and Wellness Services - Special Education

- Maintain the Special Education Department counseling services for students per their IEPs. Continue with the school psychologists who support students and schools in addressing the social emotional needs of students. Maintain the psychological service providers who provide counseling services to students with IEPs in order to access their educational/academic program.
- 6. Communication and Surveys
 - Continue the use of the Q student information system for access to timely student information, the Panorama Survey and other surveys for engaging education partners, and maintain the District and school websites for centralized location for information and resources.
- 7. Guidance and Counseling
 - Continue to provide a multi-tiered system of support that includes culturally-inclusive practices to address the academic, college/career, and personal/social development of all students. Continue to facilitate the comprehensive school counseling program in collaboration with students, parents, teachers, school/district staff and community. Continue to support students in finding their purpose and effectively managing future challenges. Expand the support through the use of wellness facilitators at each secondary campus to provide ongoing support to children and families.

Goal 3: Ensure the Health and Safety of Students and Employees

Students will receive basic services, including qualified teachers, standards-aligned instructional materials, and appropriately maintained school facilities.

1. Qualified Staff
 - Maintain fully credentialed and appropriately assigned teachers and qualified administrators and support staff.
2. Instructional Materials
 - Continue to provide instructional materials to remain Williams compliant.
3. Plant/Maintenance Services
 - Continue to provide Facilities, Planning and Maintenance staff, including custodians, to provide a clean, safe, and secure learning environment for all students.
4. Safety and Security
 - Continue to provide campus security guards at secondary schools, two Glendale Police Department School Resource Officers (SRO) and one Los Angeles Sheriff's Department SRO, and Youth programs such as the Explorer program and TAPP.
5. Health Services

- Continue implementation of all the health services across the District overseen by District Health Services Coordinator and school nurses, and Licensed Vocational Nurses for medically fragile students.

In conclusion, the LCAP is an internal document. An annual update will be completed by the end of each school year. The LCAP will be posted on the GUSD website for public review.

Budget Overview for Parents

In addition to the LCAP, the California Department of Education requires school districts to publish a Budget Overview for Parents. The budget overview provides a brief overview and summary of a district's LCAP budget expenditures at a quick glance and is included as an integral part of the total LCAP.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

PUBLIC HEARING NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Santhasundari Rajiv, Chief Financial Officer

PREPARED BY: Karineh Savarani, Director Financial Services
Craig Larimer, Financial Analyst

SUBJECT: **2023-24 Proposed Budget**

This Proposed Budget report provides a picture of the District's financial condition after the May Revised Budget. The Los Angeles County Office of Education requires the Proposed Budget presented in the Public Hearing to be identical to the Adopted Budget.

The Governor's May Revision is the last statutory step in the State Budget process before the Legislature adopts the State's spending plan by June 15, 2023. Illustrated below is a summary of the State budget and budget guidelines, as well as, the financial condition of the Glendale Unified School District for the 2023-24 Proposed Budget Report. In addition, the 2023-24 Proposed Budget Report contains detailed budget assumptions, multi-year projections, and the ending fund balance reserve levels that exceed the minimum Reserve for Economic Uncertainties for presentation and committed balances at the public hearing.

This report is an assumptions narrative addressing the following:

- Background
- Purpose
- Student Enrollment Trends
- Local Control Funding Formula (LCFF)
- Federal Revenues Other Local Revenues & Other Financing Sources
- Staffing and Employee Compensation Costs
- Employee Pension Cost Increases (STRS and PERS)
- Projected Reserves

To Support 2022-23 Board Priority No. 4 - Maintain District Solvency & Financial Responsibility -Manage district financial resources and facilities to support optimal learning, healthy working conditions, and strong enrollment to ensure long-term stability.

Background

On January 10, 2023, the Governor advanced a series of commitments and continued investments for K-12 for the upcoming 2023-24 fiscal year. The largest K12 investment in the Governor's Budget was in the LCFF with a COLA of 8.13%. The Governor's January Budget also included a proposed \$1.2 billion reduction in Arts, Music, and Instructional Material Block Grant.

On May 12, 2023, just four months later, Governor Newsom delivered the May Revise for the upcoming 2023-24 school year with an attempt to reach a balance of protecting existing investments while anticipating continued economic uncertainties. Revenues have continued to underperform since the release of the Governor's proposals in January, forcing the Administration to now recognize a \$31.5 billion budget shortfall. Governor Newsom intends to fully fund the historically large cost-of-living adjustment (COLA) for K-14 education; however, doing so comes at the expense of one-time funds reduced in the current year.

The May Revision incorporates the statutory cost-of-living (COLA) of 8.22%. The Governor continues to prioritize implementation of Universal Transitional Kindergarten and Universal meals.

By June 15th, the Legislature (Senate and Assembly) have a constitutional deadline to adopt and present the budget to the Governor for signature. However, the Governor notes that a mild or moderate recession could change the budget picture significantly with an additional shortfall of 20 billion to 40 billion. Also, the Legislative's Analyst's Office (LAO) advises the legislature to adopt their more conservative revenue estimates and to reduce one-time planned investments now so as to avoid a more difficult budget problem next year. It is expected that the Governor will approve the Enacted Budget by the Constitutional deadline of June 30, 2023.

Purpose

This narrative is intended to supplement the 2023-24 *Proposed Budget* and provides information regarding major assumptions used to develop revenue and expenditure estimates. The narrative also provides analysis of the fiscal condition of the District in the current and two subsequent fiscal years. The 2023-24 Proposed Budget was developed using historical trends and current information for enrollment; analysis of staffing levels; operational and special education costs; and priorities that were known at the time of budget development. In addition, the Proposed Budget includes the recommended increases in the Local Control Funding Formula model with statutory COLA as described above.

Also included in the 2023-24 Proposed Budget is an estimate of revenues, expenditures, and reserves for the current 2022-23 school year that are considered to be the best estimate of actual activity called "Estimated Actuals." The budget, multi-year projection, and estimated actuals are intended to represent a conservative estimate of the financial condition of the District. **However, changes that are reflected in the final Enacted State Budget along with any trailer bills that**

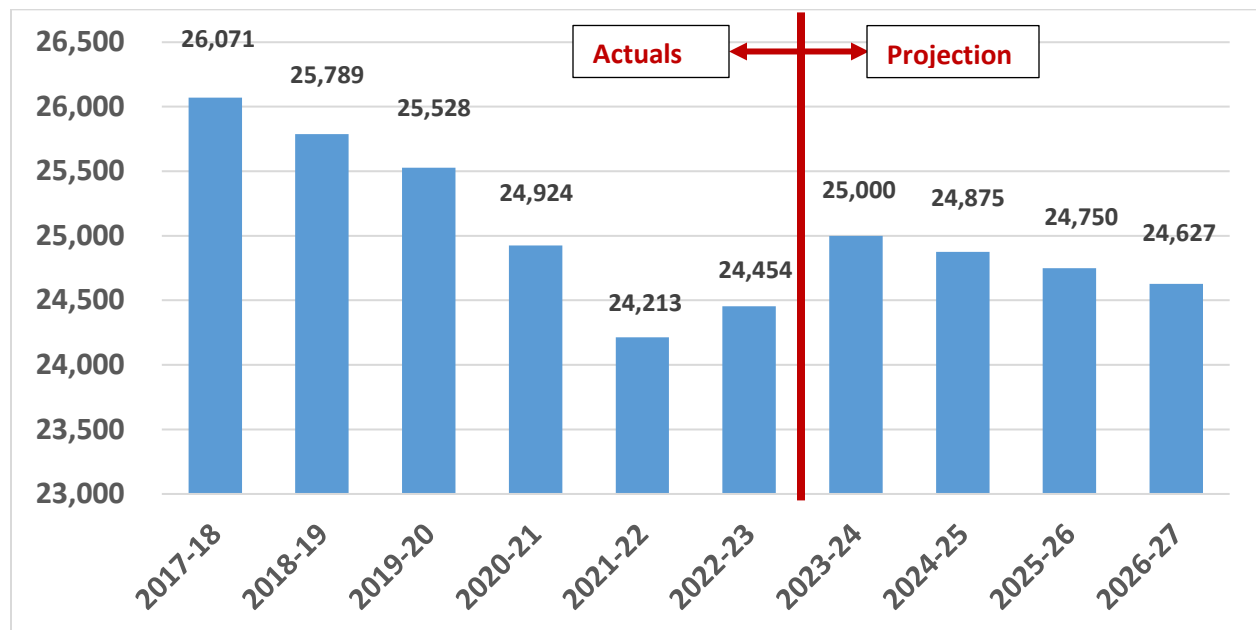
are not incorporated in the District’s Proposal Budget anticipated to be significant will be presented in the 45-Day Budget revision following the Governor’s signature.

The future is not known with certainty. **Assumptions** are based on historical trends and information known at a point in time. New information, internal and external events can impact the District’s assumptions and will be updated in subsequent budget reports accordingly. Projections of the multiyear are based on a set of assumptions and reflect priorities which may be changed, however, unavoidable costs such as utilities, special education costs and others that may increase due to inflation or other factors will be adjusted.

As of the date of this report, the final State Budget Act and trailer bills are not fully represented in the District’s adopted budget. Any changes will be incorporated into the 45-day budget revisions following the approval of the State Budget Act for 2023-24.

Student Enrollment Trends

Although the 2022-23 enrollment has not reached the level of the pre-pandemic number, we have seen a slight increase in enrollment in 2022-23 compared to 2021-22. The following graph presents actual enrollment from 2016-17 to 2022-23 and projected 2023-24 through 2025-26:



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During the current school year, the District increased 242 students, or approximately 1.0%. The Superintendent and Board of Education continue to make investments in the District’s instructional programs, facility improvement, and operating systems to enhance student attendance efforts. For 2023-24 GUSD projects that enrollment will increase by 2.23% or approximately 545 students, based on the latest enrollment. And for the next three years, through 2026-27, GUSD projects the enrollment will decline by 373 students. Staff is monitoring enrollment trends closely and provide periodic updates to the leadership team.

The District’s long-term, sustainable fiscal solvency will be contingent on stabilizing and/or increasing student enrollment. For this to occur, the instructional programs, student achievement, and the learning environments, including facilities and perceived safety of its schools must be improved and sustainable. These improvements, many of which are well underway, will undoubtedly take time and will require continuous investment and monitoring to ensure that targeted investments meet District goals and objectives.

Local Control Funding Formula (LCFF)

From 2013-14 through 2018-19, LCFF revenue per average daily attendance (ADA) grew more rapidly than the District’s rate of decline in enrollment in an effort by the State to replenish lost funding from the Great Recession. Governor Brown provided funding above the minimum guarantee (which was referred to as “gap” funding) and fully funded the LCFF formula in seven rather than eight fiscal years. This was during a strong economic period.

Currently districts use the current year, prior year, or average of the most recent prior three years’ average daily attendance. With increases in statutory COLA provided in the May Revision coupled with the increasing enrollment protection, total LCFF funding is projected to increase in 2023-24 and 2024-25.

The table below shows the planning factors that were incorporated in the 2023-24 year and two subsequent years. See *Attachment A* (Multi-Year Budget Assumptions)

Planning Factor	2023-24	2024-25	2025-26
LCFF Statutory COLA	8.22%	3.94%	3.29%
Effective Change in LCFF Total from the Second Interim	3,018,307	10,934,272	5,293,710

The table below shows the projected increase/decrease in LCFF funding and enrollment for the current and next two years:

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	2023-24 Projected	2024-25 Projected	2025-26 Projected
LCFF	\$297,873,178	\$310,108,876	\$315,926,157
Enrollment K-12	25,000	24,875	24,750
Increase/Decrease in Enrollment	545	(125)	(125)

The enrollment projection for 2024-25 and 2025-26 assumes a decline of 0.5% for each year.

Grade Span	2022-23 Base Grant per ADA	8.22% COLA	Grade Span Adjustment	Adjusted Base Grant	Supplemental Grant *
K-3	\$9,166	\$753	\$1,032	\$10,951	\$2,190
4-6	\$9,304	\$765	0	\$10,069	\$2,014
7-8	\$9,580	\$787	0	\$10,367	\$2,073
9-12	\$11,102	\$913	\$312	\$12,327	\$2,465

*Supplemental Grant funding is provided for students that qualify for Free/Reduced Priced Meals, Foster Youth, English Learners and Homeless students. This funding is included in the Local Control Accountability Plan (LCAP) target for increased and improved services.

Federal Revenues Other Local Revenues & Other Financing Sources

Federal revenues include various restricted program funds targeted to specific student groups or expenditure activities. Federal programs, except funding for Special Education, are typically self-supporting and do not require contributions from the Unrestricted General Fund.

The major federal program revenues for the 2023-24 Proposed Budget and two subsequent years include the following:

Unrestricted	2023-24	2024-25	2025-26
Other State	\$7,718,538	\$7,505,335	\$7,294,775
Other Local	\$5,519,383	\$5,588,440	\$5,650,631
Total Unrestricted	\$13,237,921	\$13,093,775	\$12,945,406
Restricted			
Federal	\$18,397,594	\$16,570,739	\$16,570,739
Other State	\$33,285,924	\$34,097,903	\$34,802,641
Other Local	\$10,111,833	\$10,111,833	\$10,111,833
Total Restricted	\$61,795,351	\$60,780,475	\$61,485,213
Total Revenues	\$75,033,272	\$73,874,250	\$74,430,619

Staffing and Employee Compensation Costs

The District continues to right size staffing levels to remain fiscally solvent and ensure sufficient financial resources are available to invest in the instructional programs and maintenance of school facilities and classrooms. The District has made a settlement with all the bargaining units and the cost has already been reflected in the budget. The 2023-24 and the Multi-Year Budget include increases for step and column changes.

For the 2023-24 school year and beyond, the Superintendent and leadership team will continuously assess staffing needs and adjust based on changes in enrollment and the needs of the District.

Employee Pension Cost Increases (STRS and PERS)

Employee pension contributions are projected to continue to increase for California Public Employees’ Retirement System (PERS) and stay flat for California State Teachers’ Retirement System (STRS).

The table below shows the projected employer contribution rates to PERS for eligible classified employee salaries and STRS for eligible certificated employee salaries through fiscal year 2025-26.

	2023-24	2024-25	2025-26
STRS Employer Rate	19.10%	19.10%	19.10%
PERS Employer Rate	26.68%	27.70%	28.30%

It is projected that, employee pension costs (PERS and STRS) will account for approximately 3.50% to 7.74% of the District’s general fund expenditures for the upcoming fiscal year. All school districts in the state are facing similar employee pension costs, and GUSD must continue to plan on these costs while maintaining fiscal solvency.

Projected Reserves

As of the date this narrative was prepared, the District is projected to have positive reserves in the 2023-24 fiscal year and out years. However, the loss of one-time funds in future fiscal years and increased expenditures has caused the District to project a small reserve beyond the 3% mandated reserve for economic uncertainties.

In order to build its reserves and to achieve long-term fiscal solvency, the District must address more than the minimum required level of reserve especially given the current reality of inflation and other factors that may impact future fiscal years.

Special Education Costs

The District is a member of the Foothill Education Local Plan Area (SELPA). This SELPA serves approximately 5,069 students in the Los Angeles region encompassing three partner districts.

Although May Revision has a slight increase in AB602 funding compared to the Governor's Budget in January, Special Education costs continue to rise. District staff have commenced to address redundancies and improve systems within the special education department and delivery systems that will improve services to students. Special Education costs continue to impact the district's ability to remain fiscally solvent without the additional financial support from the state. Better management of service delivery for Special Education will improve the District's instructional programs and support for GUSD students, which is essential to maintain Fiscal Solvency.

The District must continue to develop programs and staffing levels that enable it to operate its Special Education program without excessive contracted services to non-public schools and non-public agencies.

Committed Fund Balances – Senate Bill (SB) 751

Senate Bill (SB) 751 provides a threshold for triggering the cap on district reserves and limits how much school districts that qualify under this legislation can maintain in their ending fund balance. In 2023-24, the Proposition 98 Reserve level triggers the 10% cap requirements for K-12 funding. To address the reserve cap compliance the District must commit fund balance amounts above the threshold to address specific obligations such as technology needs, textbook adoption, future pension costs and more.

Board Resolution No. 29 is submitted for approval.

**2022-23 Estimated Actuals and 2023-24 Proposed Budget
Multi-Year Budget Assumptions**

Category	2021-22	2022-23	2023-24	2024-25	2025-26
Local Control Funding Formula					
- Projected Net District LCFF Revenue Increase	\$11,317,462				
Adopted Budget (June 2022)		\$16,736,752	\$7,083,478	\$2,673,428	\$9,788,041
State Budget Adoption (June 2022)		\$27,261,737	\$7,498,188	\$2,879,681	\$7,115,651
First Interim		\$28,035,193	\$9,474,724	\$5,072,585	\$11,408,529
Second Interim		\$28,632,840	\$17,498,023	\$4,319,733	\$11,457,843
Proposed Budget (June 2023)		\$28,623,255	\$20,525,915	\$12,235,698	\$5,817,281
- Revenue Net Percentage Increase	4.79%	13.34%	8.29%	4.11%	3.32%
- Projected Increase In Funding Per ADA	\$461	\$1,343	\$945	\$508	\$427
- Total LCFF Funding Per ADA	\$10,068	\$11,411	\$12,357	\$12,865	\$13,292
- Factors Utilized In Revenue Calculations					
Unduplicated Percentage (3 year average)	52.19%				
Adopted Budget (June 2022)		51.18%	51.11%	51.71%	51.88%
State Budget Adoption (June 2022)		51.18%	51.11%	51.71%	51.88%
First Interim		50.60%	49.96%	50.13%	50.58%
Second Interim		51.80%	52.19%	53.23%	53.23%
Proposed Budget (June 2023)		51.78%	52.19%	53.22%	53.22%
Statutory Cost of Living Adjustment (COLA)	5.07%				
Adopted Budget (June 2022)		6.56%	5.38%	4.02%	3.72%
State Budget Adoption (June 2022)		6.56%	5.38%	4.02%	3.72%
First Interim		6.56%	5.38%	4.02%	3.72%
Second Interim		6.56%	8.13%	3.54%	3.31%
Proposed Budget (June 2023)		6.56%	8.22%	3.94%	3.29%
Additional Cost of Living Adjustment (COLA)	0.00%	6.70%	0.00%	0.00%	0.00%
Revenue ADA (Funded, includes cnty ada)	24,703				
Adopted Budget (June 2022)		24,062	23,454	22,747	22,700
State Budget Adoption (June 2022)		24,303	23,695	22,988	22,700
First Interim		24,305	23,885	23,363	23,384
Second Interim		24,305	23,885	23,363	23,384
Proposed Budget (June 2023)		24,305	24,106	24,105	23,769
Enrollment	24,213				
Adopted Budget (June 2022)		23,628	23,392	23,392	23,392
State Budget Adoption (June 2022)		23,628	23,392	23,392	23,392
First Interim		24,455	24,210	23,968	23,728
Second Interim		24,454	24,210	23,968	23,728
Proposed Budget (June 2023)		24,455	25,000	24,875	24,750
Unduplicated Count - Enrollment	12,136				
Adopted Budget (June 2022)		12,136	12,136	12,136	12,136
State Budget Adoption (June 2022)		12,136	12,136	12,136	12,136
First Interim		12,136	12,136	12,136	12,136
Second Interim		13,016	12,886	12,757	12,629
Proposed Budget (June 2023)		13,016	13,305	13,238	13,172
EMPLOYEE BENEFITS					
- STRS Rates	16.920%	19.100%	19.100%	19.100%	19.100%
- PERS Rates	22.910%	25.370%	26.680%	27.700%	28.300%
- State Unemployment Insurance	0.500%	0.500%	0.050%	0.050%	0.050%
- Workers Compensation	1.675%	1.591%	1.639%	1.639%	1.639%
- Retiree Benefits	1.357%	1.357%	1.357%	1.357%	1.357%
Utilizing Fund #67.1 Balance	---	---	---	---	---
- Health & Welfare Insurance Increase (District-wide)	\$400,000	\$3,200,000	\$0	\$3,200,000	\$3,200,000

**Budget Adjustment Impact on Unrestricted General Fund Ending Balance
2022-23 Estimated Actuals & 2023-24 Proposed Budget**

Revised As of 05/31/2023

Major Changes	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Adopted Budget 2022-23 Ending Balance	\$ 40,151,476	\$ 49,103,714	\$ 71,207,066	\$ 91,530,694	\$ 118,654,446	\$ 141,108,542
Adjustment For Unaudited Actual 2021-22 Ending Balance	\$ 677,484	\$ 677,484	\$ 677,484	\$ 677,484	\$ 677,484	\$ 677,484
Revised 2022-23 Ending Balance Reflecting Above Adjustment	\$ 40,828,960	\$ 49,781,198	\$ 71,884,550	\$ 92,208,178	\$ 119,331,930	\$ 141,786,026
Major State 45-Day Adjustments (Part Of 2022-23 First Interim Adjustments)						
LCCF Ongoing & One Time COLA Increase With ADA Relief Averaging	\$ -	\$ 10,492,321	\$ 10,907,031	\$ 11,113,284	\$ 8,440,894	\$ 8,717,435
Arts, Music & Instructional Materials Discretionary Block Grant - Incur	\$ -	\$ 15,154,599	\$ -	\$ -	\$ -	\$ -
Expanded Learning Opportunities Program - Income Budget	\$ -	\$ 12,760,944	\$ 12,760,944	\$ 12,760,944	\$ 12,760,944	\$ 12,760,944
Learning Recovery Emergency Block Grant - Income Budget	\$ -	\$ 28,437,833	\$ -	\$ -	\$ -	\$ -
Block Grants Offset - Expenditure Budget	\$ -	\$ (56,353,376)	\$ (12,760,944)	\$ (12,760,944)	\$ (12,760,944)	\$ (12,760,944)
District Level 45-Day Adjustments (Part Of 2022-23 First Interim Adjustments)						
2023-24 PROJECTED FISCAL STABILIZATION PLAN						
"Reversal" 2023-24 PROJECTED FISCAL STABILIZATION PLAN (in 2nd Interim)	\$ -	\$ -	\$ (16,500,000)	\$ (16,500,000)	\$ (16,500,000)	\$ (16,500,000)
Administrative and School Site Program Adjustments	\$ -	\$ (1,067,652)	\$ (495,152)	\$ (495,152)	\$ (495,152)	\$ (495,152)
GSMA Settlement	\$ -	\$ (1,950,352)	\$ (1,950,352)	\$ (1,950,352)	\$ (1,950,352)	\$ (1,950,352)
CSEA Settlement	\$ -	\$ (3,758,258)	\$ (3,758,258)	\$ (3,758,258)	\$ (3,758,258)	\$ (3,758,258)
Other First Interim Adjustments						
Carry-Over From Prior Year	\$ (8,494,511)	\$ -	\$ -	\$ -	\$ -	\$ -
Informed K12	\$ (125,000)	\$ (125,000)	\$ (125,000)	\$ (125,000)	\$ (125,000)	\$ (125,000)
June/teeth Cost for Two Days (2020-21 & 2021-22)	\$ (267,151)	\$ -	\$ -	\$ -	\$ -	\$ -
FRONLINE	\$ (120,055)	\$ (124,858)	\$ (129,852)	\$ (129,852)	\$ (129,852)	\$ (129,852)
Clark Transportation Costs	\$ (417,200)	\$ (700,640)	\$ (785,672)	\$ (785,672)	\$ (785,672)	\$ (785,672)
Additional Textbook Costs (Net cost after revenues & carry-overs)	\$ -	\$ -	\$ (2,904,033)	\$ -	\$ -	\$ -
Swept Textbook Budget	\$ 530,000	\$ 530,000	\$ -	\$ -	\$ -	\$ -
Rejected FEMA Costs From Prior Year	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEST HCM Charge	\$ (290,000)	\$ (290,000)	\$ (290,000)	\$ -	\$ -	\$ -
Estimated Classified Extra 3 Hours - Covid Funding Extended to 2023-24 (ESSER 32140.0)	\$ -	\$ 1,650,000	\$ -	\$ -	\$ -	\$ -
Block Schedule - Covid Funding Extended to 2023-24 (ELOP Other Resources) 31.2 FTE approx.	\$ -	\$ 3,170,000	\$ -	\$ -	\$ -	\$ -
Unrestricted GF Projected Actuals Savings (GTA, CSEA, GSMA)	\$ 2,000,000	\$ -	\$ -	\$ -	\$ -	\$ -
Discretionary Block Grant Savings (GF Cost Transfers of STRS/PERS/H&W)	TBD	\$ -	\$ -	\$ -	\$ -	\$ -
SPED Projected Actuals Savings (CSEA)	\$ 3,300,000	\$ -	\$ -	\$ -	\$ -	\$ -
NPA / NPS Costs	\$ (17,000,000)	\$ (14,000,000)	\$ (14,000,000)	\$ (14,000,000)	\$ (14,000,000)	\$ (14,000,000)
NPA Costs From 2021-22 but paid in 2022-23	\$ (1,500,000)	\$ -	\$ -	\$ -	\$ -	\$ -
SPED Para's Move To 32140.0 ESSER III	TBD	\$ -	\$ -	\$ -	\$ -	\$ -
SPED Transportation Costs (expense budget currently in excess of estimated 20% increase)	\$ 660,000	\$ -	\$ (273,011)	\$ (273,011)	\$ (273,011)	\$ (273,011)
Estimated Additional SPED Disproportionality	\$ -	\$ (250,000)	\$ (250,000)	\$ (250,000)	\$ (250,000)	\$ (250,000)
SPED ARP Expense Transfers	TBD	TBD	TBD	TBD	TBD	TBD
Estimated New Increase in Special Ed. State Funding (reduced encroachment)	\$ -	\$ 2,500,000	\$ 2,500,000	\$ 2,500,000	\$ 2,500,000	\$ 2,500,000
LCCF Projected ADA Increase & Augmented COLA Increase	\$ 773,456	\$ 2,749,992	\$ 4,942,896	\$ 9,235,774	\$ 17,279,396	\$ 17,279,396
Estimated LCCF Transportation Revenue Increase	\$ 2,450,000	\$ 2,450,000	\$ 2,450,000	\$ 2,450,000	\$ 2,450,000	\$ 2,450,000
Other Board Approved Adjustments	\$ (12,801)	\$ -	\$ -	\$ -	\$ -	\$ -
Second Interim Adjustments						
COLA Adjustments (23/24 = 2.75% cost increase)	\$ 597,647	\$ 8,620,946	\$ 7,868,094	\$ 7,917,408	\$ 7,818,748	\$ 7,818,748
PERS Increase (23/24 = 1.80% cost increase)	\$ -	\$ (698,358)	\$ (1,357,917)	\$ (1,978,680)	\$ (2,133,870)	\$ (2,133,870)
Liability Insurance Estimated Increase (23/24 = 17% cost increase)	\$ (400,000)	\$ (950,000)	\$ (950,000)	\$ (950,000)	\$ (950,000)	\$ (950,000)
Four new teachers	\$ (400,000)	\$ (400,000)	\$ (400,000)	\$ (400,000)	\$ (400,000)	\$ (400,000)
2022-23 One-Time Projected Actuals vs. Budget Savings Carry-Over (assigned)	\$ 2,853,494	\$ -	\$ -	\$ -	\$ -	\$ -
2022-23 One-Time Projected Actuals vs. Budget Savings (committed)	\$ 2,757,057	\$ -	\$ -	\$ -	\$ -	\$ -
Custodial Supply Budget Augmentation (to cover 22/23 one time cost inflation)	\$ (350,000)	\$ (350,000)	\$ (350,000)	\$ (350,000)	\$ (350,000)	\$ (350,000)
Water Estimated Increase (22/23 one time cost increase)	\$ (105,000)	\$ (105,000)	\$ (105,000)	\$ (105,000)	\$ (105,000)	\$ (105,000)
Electrical Estimated Increase (22/23 one time cost increase)	\$ (375,000)	\$ (375,000)	\$ (375,000)	\$ (375,000)	\$ (375,000)	\$ (375,000)
Natural Gas Estimated Increase (22/23 one time cost increase)	\$ (330,000)	\$ (330,000)	\$ (330,000)	\$ (330,000)	\$ (330,000)	\$ (330,000)
Other Board Approved Adjustments	\$ 60,609	\$ -	\$ -	\$ -	\$ -	\$ -
End-Of-Year Adjustments						
2024-25 PROJECTED FISCAL STABILIZATION PLAN	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
GTA Settlement						
Stipends, Hourly, Benefits	\$ (586,000)	\$ (586,000)	\$ (586,000)	\$ (586,000)	\$ (586,000)	\$ (586,000)
4.5% One-Time 2020-21 GTA ONLY - Potential Settlement	\$ (5,953,680)	\$ -	\$ -	\$ -	\$ -	\$ -
3.5% Ongoing 2021-22 GTA Potential Settlement	\$ (9,261,280)	\$ (4,630,640)	\$ (4,630,640)	\$ (4,630,640)	\$ (4,630,640)	\$ (4,630,640)
5.0% Ongoing 2022-23 GTA Potential Settlement (compounded)	\$ (6,846,732)	\$ (6,846,732)	\$ (6,846,732)	\$ (6,846,732)	\$ (6,846,732)	\$ (6,846,732)
1.5% GSMA "Me Too"	\$ -	\$ (418,347)	\$ (418,347)	\$ (418,347)	\$ (418,347)	\$ (418,347)
0.68% CSEA "Me Too"	\$ -	\$ (355,095)	\$ (355,095)	\$ (355,095)	\$ (355,095)	\$ (355,095)
Misc. Adjustments	\$ (152,176)	\$ (48)	\$ 424,592	\$ (313,787)	\$ (397,674)	\$ (397,674)
2023-24 \$500k one-time for new TK classrooms; ongoing \$250k for Student Engagement Coordinator;	\$ -	\$ (1,318,357)	\$ (818,357)	\$ (818,357)	\$ (818,357)	\$ (818,357)
Utilities adjust. ; Misc. State & Local revenue adjust. ; Teacher reserve per enroll. Projection; other misc. adjust.	\$ -	\$ 2,720,000	\$ 2,720,000	\$ 2,720,000	\$ 2,720,000	\$ 2,720,000
2023-24 Health and Welfare Savings	\$ -	\$ 3,018,307	\$ 10,934,272	\$ 5,293,710	\$ 8,880,309	\$ 8,880,309
LCCF Funding Variables	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Current Year Impact	\$ -	\$ (31,561,707)	\$ (17,241,561)	\$ (16,031,281)	\$ (18,167,149)	\$ (6,598,125)
Cumulative Impact to Ending Balance	\$ -	\$ (31,561,707)	\$ (48,803,268)	\$ (64,834,549)	\$ (83,001,698)	\$ (89,599,823)
Adjusted Ending Balance Projection	\$ 40,828,960	\$ 18,219,491	\$ 23,081,282	\$ 27,373,629	\$ 36,330,232	\$ 52,186,203
Assigned and Restricted Balances:						
Revolving Cash	\$ 70,000	\$ 70,000	\$ 70,000	\$ 70,000	\$ 70,000	\$ 70,000
Stores	\$ 283,211	\$ 283,211	\$ 283,211	\$ 283,211	\$ 283,211	\$ 283,211
All Other Non-Spendable (Glenfield Lease GASB-87)	\$ 827,218	\$ 827,218	\$ 827,218	\$ 827,218	\$ 827,218	\$ 827,218
3% Mandated Reserve for Economic Uncertainties (Estimated)	\$ 12,497,035	\$ 13,159,350	\$ 11,062,220	\$ 11,432,711	\$ 11,468,452	\$ 11,595,214
Reserve For Future LACOE System Charges	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Reserve for 2020-21 Carry-Overs Remaining	\$ 2,584,923	\$ -	\$ -	\$ -	\$ -	\$ -
Assigned MAA	\$ 4,295,713	\$ -	\$ -	\$ -	\$ -	\$ -
Assigned Title I Hold Harmless (extracted from Assigned MAA)	\$ 300,000	\$ -	\$ -	\$ -	\$ -	\$ -
Reserve For Projected End of Year Carry-over	\$ 7,564,010	\$ 2,853,494	\$ 5,573,494	\$ 5,573,494	\$ 5,573,494	\$ 5,573,494
Reserve for One-Time 2017-18 Discretionary Funding Carry-Over	\$ 892,353	\$ -	\$ -	\$ -	\$ -	\$ -
Committed (to cover GTA Settlement & Textbook Adoptions)	\$ 1,026,217	\$ 5,265,139	\$ 9,186,995	\$ 18,107,857	\$ 33,837,066	\$ 33,837,066
Unassigned Balance	\$ 11,514,497	\$ -	\$ -	\$ -	\$ -	\$ -
Percent of Balance (must stay above 3%)		3.15%	4.26%	5.24%	7.53%	11.45%

GLENDALE UNIFIED SCHOOL DISTRICT
2023-24 Proposed Budget

ATTACHMENT C

Committed Reserve Calculation - Reserve Exceeding Minimum REI

Per Education Code Section 42127(a)(2)(B), the following reserve exceeding minimum Reserve for Economic Uncertainties was presented at a public hearing on June 6, 2023 and to be Adopted on June 20, 2023.

Committed Calculation	2023-24	2024-25	2025-26	2026-27	2027-28
Unrestricted + Restricted General Fund (Part B + Other Uses Expenses)	\$368,740,678	\$381,090,363	\$382,281,723	\$386,507,136	\$389,880,353
(a) Unrestricted General Fund Ending Balance	\$23,081,282	\$27,373,629	\$36,330,232	\$52,186,203	\$72,706,171
(b) Minus 10% Reserve Cap (10% x Total Gen.Fund Expense)	(\$36,874,068)	(\$38,109,036)	(\$38,228,172)	(\$38,650,714)	(\$38,988,035)
(c) Net = (a minus b) = Minimum Amount to Commit. If negative or zero, no commitment is required	(\$13,792,786) No Commit Req.	(\$10,735,407) No Commit Req.	(\$1,897,940) No Commit Req.	\$13,535,489 Min. Commit Req.	\$33,718,136 Min. Commit Req.
Revolving Cash	\$70,000	\$70,000	\$70,000	\$70,000	\$70,000
Warehouse Stores	\$283,211	\$283,211	\$283,211	\$283,211	\$283,211
All Other Non-Spendable (Glenfield Lease GASB-87)	\$827,218	\$827,218	\$827,218	\$827,218	\$827,218
Committed Amt (line c above [0 if negative] and zero out Unapprop. Amt)	\$5,265,139	\$9,186,995	\$18,107,857	\$33,837,066	\$54,255,837
Assignments	\$5,573,494	\$5,573,494	\$5,573,494	\$5,573,494	\$5,573,494
Reserve for Economic Uncertainties	\$11,062,220	\$11,432,711	\$11,468,452	\$11,595,214	\$11,696,411
Unappropriated Amount	\$0	\$0	\$0	\$0	\$0
Total Components of Ending Balance	\$23,081,282	\$27,373,629	\$36,330,232	\$52,186,203	\$72,706,171

GENERAL FUND
Unrestricted Program Only
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V1)

Description	Account Codes	Base Year 2023/24	Proj. 1 2024/25	Proj. 2 2025/26	Proj. 3 2026/27	Proj. 4 2027/28	Proj. 5
A. REVENUES							
1) Revenue Limit Sources	8010-8099	297,873,178	310,108,876	315,926,157	326,716,713	334,261,552	0
2) Federal Revenues	8100-8299	200,000	200,000	200,000	200,000	200,000	0
3) Other State Revenues	8300-8599	7,718,538	7,505,335	7,294,775	7,092,966	6,900,102	0
4) Other Local Revenues	8600-8799	5,519,383	5,588,440	5,650,631	5,720,509	5,795,143	0
5) TOTAL REVENUES		311,311,099	323,402,651	329,071,563	339,730,188	347,156,797	0
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	114,562,122	116,642,063	114,243,255	112,807,328	111,297,849	0
2) Classified Salaries	2000-2999	32,273,912	33,923,912	33,923,912	33,923,912	33,923,912	0
3) Employee Benefits	3000-3999	73,863,496	78,091,493	79,214,176	80,642,115	82,488,729	0
4) Books and Supplies	4000-4999	4,676,087	5,176,632	5,062,493	4,962,120	4,868,293	0
5) Services, Other Operatin Expense	5000-5999	23,751,394	25,933,469	26,315,887	28,174,173	28,685,507	0
6) Capital Outlay	6000-6999	197,395	203,356	208,725	214,757	221,200	0
7) Other Outgo	7100-7299	220,000	220,000	220,000	220,000	220,000	0
8) Direct Support/Indirect Cost	7300-7399	(1,421,597)	(1,407,120)	(1,399,987)	(1,396,687)	(1,395,160)	0
9) TOTAL EXPENDITURES		248,122,809	258,783,805	257,788,461	259,547,718	260,310,330	0
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)							
		63,188,290	64,618,846	71,283,102	80,182,470	86,846,467	0
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0	0	0	0	0	0
b) Transfers Out	7610-7629	0	0	0	0	0	0
2) Other Sources							
Other Uses	7630-7699	0	0	0	0	0	0
3) Contributions to Restrict Programs							
	8980-8999	(58,326,499)	(60,326,499)	(62,326,499)	(64,326,499)	(66,326,499)	0
4) TOTAL, OTHER SOURCES/USES		(58,326,499)	(60,326,499)	(62,326,499)	(64,326,499)	(66,326,499)	0

GENERAL FUND
Unrestricted Program Only
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V1)

Description	Account Codes	Base Year 2023/24	Proj. 1 2024/25	Proj. 2 2025/26	Proj. 3 2026/27	Proj. 4 2027/28	Proj. 5
E. NET INCREASE (DECREASE)							
IN FUND BALANCE							
What If? Sources		0	0	0	0	0	0
What If? Uses		0	0	0	0	0	0
Total (What If + C + D4)		4,861,791	4,292,347	8,956,603	15,855,971	20,519,968	0
F. FUND BALANCE, RESERVES							
1) Beginning Balance							
a) Adjustments		0	0	0	0	0	0
b) Net Beginning Balance		18,219,491	23,081,282	27,373,629	36,330,232	52,186,203	0
2) Ending Balance (E + F1b)							
		23,081,282	27,373,629	36,330,232	52,186,203	72,706,171	0
COMPONENTS OF ENDING FUND BALANCE							
a) Reserved Amounts							
Revolving Cash	9711	70,000	70,000	70,000	70,000	70,000	0
Stores	9712	283,211	283,211	283,211	283,211	283,211	0
Other, Prepay, Etc.	9719	827,218	827,218	827,218	827,218	827,218	0
General Reserve	9730	0	0	0	0	0	0
Legally Restricted Balances	9740	0	0	0	0	0	0
b) Designated Amounts							
For Economic Uncertainties							
	9770	11,062,220	11,432,711	11,468,452	11,595,214	11,696,411	0
Other Designated							
	9780	5,573,494	5,573,494	5,573,494	5,573,494	5,573,494	0
	97yy	5,265,139	9,186,995	18,107,857	33,837,066	54,255,837	0
c) FREE Balance							
	9790	0	0	0	0	0	0
d) (DEFICIT) Balance							
	9790	0	0	0	0	0	0

GENERAL FUND
Restricted Program Only
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V1)

Description	Account Codes	Base Year 2023/24	Proj. 1 2024/25	Proj. 2 2025/26	Proj. 3 2026/27	Proj. 4 2027/28	Proj. 5
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0	0	0	0	0	0
2) Federal Revenues	8100-8299	18,397,594	16,570,739	16,570,739	16,570,739	16,570,739	0
3) Other State Revenues	8300-8599	33,285,924	34,097,903	34,802,641	35,508,439	36,229,903	0
4) Other Local Revenues	8600-8799	10,111,833	10,111,833	10,111,833	10,111,833	10,111,833	0
5) TOTAL REVENUES		61,795,351	60,780,475	61,485,213	62,191,011	62,912,475	0
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	33,723,435	33,928,963	34,290,102	34,736,217	35,226,350	0
2) Classified Salaries	2000-2999	20,472,923	20,452,544	20,537,467	20,677,485	20,844,867	0
3) Employee Benefits	3000-3999	27,033,695	27,726,731	28,545,997	29,435,007	30,359,480	0
4) Books and Supplies	4000-4999	4,655,275	4,551,489	4,504,964	4,485,070	4,477,562	0
5) Services, Other Operatin Expense	5000-5999	29,325,069	30,367,956	31,394,761	32,430,115	33,474,636	0
6) Capital Outlay	6000-6999	54,102	54,309	54,488	54,668	54,851	0
7) Other Outgo	7100-7299	530,000	535,784	540,804	545,831	550,971	0
8) Direct Support/Indirect Cost	7300-7399	980,597	966,120	958,987	955,687	954,160	0
9) TOTAL EXPENDITURES		116,775,096	118,583,896	120,827,570	123,320,080	125,942,877	0
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)							
		(54,979,745)	(57,803,421)	(59,342,357)	(61,129,069)	(63,030,402)	0
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0	0	0	0	0	0
b) Transfers Out	7610-7629	3,842,773	3,722,662	3,665,692	3,639,338	3,627,146	0
2) Other Sources	8930-8979	0	0	0	0	0	0
Other Uses	7630-7699	0	0	0	0	0	0
3) Contributions to Restrict Programs	8980-8999	58,326,499	60,326,499	62,326,499	64,326,499	66,326,499	0
4) TOTAL, OTHER SOURCES/USES		54,483,726	56,603,837	58,660,807	60,687,161	62,699,353	0

GENERAL FUND
Restricted Program Only
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V1)

Description	Account Codes	Base Year 2023/24	Proj. 1 2024/25	Proj. 2 2025/26	Proj. 3 2026/27	Proj. 4 2027/28	Proj. 5
E. NET INCREASE (DECREASE)							
IN FUND BALANCE							
What If? Sources		0	0	0	0	0	0
What If? Uses		0	0	0	0	0	0
Total (What If + C + D4)		(496,019)	(1,199,584)	(681,550)	(441,908)	(331,049)	0
F. FUND BALANCE, RESERVES							
1) Beginning Balance		33,363,168	32,867,149	31,667,565	30,986,015	30,544,107	0
a) Adjustments		0	0	0	0	0	0
b) Net Beginning Balance		33,363,168	32,867,149	31,667,565	30,986,015	30,544,107	0
2) Ending Balance (E + F1b)		32,867,149	31,667,565	30,986,015	30,544,107	30,213,058	0
COMPONENTS OF ENDING FUND BALANCE							
a) Reserved Amounts							
Revolving Cash	9711	0	0	0	0	0	0
Stores	9712	0	0	0	0	0	0
Other, Prepay, Etc.	9719	0	0	0	0	0	0
General Reserve	9730	0	0	0	0	0	0
Legally Restricted Balances	9740	32,867,149	31,667,565	30,986,015	30,544,107	30,213,058	0
b) Designated Amounts							
For Economic Uncertainties	9770	0	0	0	0	0	0
Other Designated	9780	0	0	0	0	0	0
	97yy	0	0	0	0	0	0
c) FREE Balance	9790	0	0	0	0	0	0
d) (DEFICIT) Balance	9790	0	0	0	0	0	0

GENERAL FUND
Unrestricted And Restricted
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V1)

Description	Account Codes	Base Year 2023/24	Proj. 1 2024/25	Proj. 2 2025/26	Proj. 3 2026/27	Proj. 4 2027/28	Proj. 5
A. REVENUES							
1) Revenue Limit Sources	8010-8099	297,873,178	310,108,876	315,926,157	326,716,713	334,261,552	0
2) Federal Revenues	8100-8299	18,597,594	16,770,739	16,770,739	16,770,739	16,770,739	0
3) Other State Revenues	8300-8599	41,004,462	41,603,238	42,097,416	42,601,405	43,130,005	0
4) Other Local Revenues	8600-8799	15,631,216	15,700,273	15,762,464	15,832,342	15,906,976	0
5) TOTAL REVENUES		373,106,450	384,183,126	390,556,776	401,921,199	410,069,272	0
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	148,285,557	150,571,026	148,533,357	147,543,545	146,524,199	0
2) Classified Salaries	2000-2999	52,746,835	54,376,456	54,461,379	54,601,397	54,768,779	0
3) Employee Benefits	3000-3999	100,897,191	105,818,224	107,760,173	110,077,122	112,848,209	0
4) Books and Supplies	4000-4999	9,331,362	9,728,121	9,567,457	9,447,190	9,345,855	0
5) Services, Other Operatin Expense	5000-5999	53,076,463	56,301,425	57,710,648	60,604,288	62,160,143	0
6) Capital Outlay	6000-6999	251,497	257,665	263,213	269,425	276,051	0
7) Other Outgo	7100-7299	750,000	755,784	760,804	765,831	770,971	0
8) Direct Support/Indirect Cost	7300-7399	(441,000)	(441,000)	(441,000)	(441,000)	(441,000)	0
9) TOTAL EXPENDITURES		364,897,905	377,367,701	378,616,031	382,867,798	386,253,207	0
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)							
		8,208,545	6,815,425	11,940,745	19,053,401	23,816,065	0
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0	0	0	0	0	0
b) Transfers Out	7610-7629	3,842,773	3,722,662	3,665,692	3,639,338	3,627,146	0
2) Other Sources							
Other Uses	8930-8979	0	0	0	0	0	0
	7630-7699	0	0	0	0	0	0
3) Contributions to Restrict Programs							
	8980-8999	0	0	0	0	0	0
4) TOTAL, OTHER SOURCES/USES		(3,842,773)	(3,722,662)	(3,665,692)	(3,639,338)	(3,627,146)	0

GENERAL FUND
Unrestricted And Restricted
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Long Range Financial Projection (V1)

Description	Account Codes	Base Year 2023/24	Proj. 1 2024/25	Proj. 2 2025/26	Proj. 3 2026/27	Proj. 4 2027/28	Proj. 5
E. NET INCREASE (DECREASE)							
IN FUND BALANCE							
What If? Sources		0	0	0	0	0	0
What If? Uses		0	0	0	0	0	0
Total (What If + C + D4)		4,365,772	3,092,763	8,275,053	15,414,063	20,188,919	0
F. FUND BALANCE, RESERVES							
1) Beginning Balance		51,582,659	55,948,431	59,041,194	67,316,247	82,730,310	0
a) Adjustments		0	0	0	0	0	0
b) Net Beginning Balance		51,582,659	55,948,431	59,041,194	67,316,247	82,730,310	0
2) Ending Balance (E + F1b)		55,948,431	59,041,194	67,316,247	82,730,310	102,919,229	0
COMPONENTS OF ENDING FUND BALANCE							
a) Reserved Amounts							
Revolving Cash	9711	70,000	70,000	70,000	70,000	70,000	0
Stores	9712	283,211	283,211	283,211	283,211	283,211	0
Other, Prepay, Etc.	9719	827,218	827,218	827,218	827,218	827,218	0
General Reserve	9730	0	0	0	0	0	0
Legally Restricted Balances	9740	32,867,149	31,667,565	30,986,015	30,544,107	30,213,058	0
b) Designated Amounts							
For Economic							
Uncertainties	9770	11,062,220	11,432,711	11,468,452	11,595,214	11,696,411	0
Other Designated	9780	5,573,494	5,573,494	5,573,494	5,573,494	5,573,494	0
	97yy	5,265,139	9,186,995	18,107,857	33,837,066	54,255,837	0
c) FREE Balance	9790	0	0	0	0	0	0
d) (DEFICIT) Balance	9790	0	0	0	0	0	0

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Unrestricted General Fund - Fund #01.0

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
LCFF/Revenue Limit						
LCFF/Base Revenue Limit	234,321,786	239,582,606	237,539,776	248,840,394	277,347,263	297,873,178
State Deficit	0	0	0	0	0	0
Sub-total	<u>234,321,786</u>	<u>239,582,606</u>	<u>237,539,776</u>	<u>248,840,394</u>	<u>277,347,263</u>	<u>297,873,178</u>
Unemployment Insurance Adjustment	0	0	0	0	0	0
Summer School (moved to Other State in 07/08)	0	0	0	0	0	0
Minimum Teacher Salary (moved to base in 10/11)	0	0	0	0	0	0
Continuation/Community Day School Adjustment	0	0	0	0	0	0
PERS Reduction	0	0	0	0	0	0
Continuation Ed Transfer	0	0	0	0	0	0
Community Day School Transfer	0	0	0	0	0	0
Special Ed Transfer	0	0	0	0	0	0
PERS Reduction Transfers	0	0	0	0	0	0
Prior Year Adjustment, County Transfers & Misc.	0	0	0	0	0	0
Total LCFF/Revenue Limit	<u>234,321,786</u>	<u>239,582,606</u>	<u>237,539,776</u>	<u>248,840,394</u>	<u>277,347,263</u>	<u>297,873,178</u>
Federal Revenue						
Medical Administrative Activities	1,213,104	501,441	154,889	0	175,000	175,000
ROTC	68,048	46,202	51,048	46,613	25,000	25,000
Other Federal	0	1,747	1,566	1,714	0	0
Total Other Federal Revenue	<u>1,281,152</u>	<u>549,390</u>	<u>207,503</u>	<u>48,327</u>	<u>200,000</u>	<u>200,000</u>

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Unrestricted General Fund - Fund #01.0

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
State Revenue						
Mandated Costs / Discretionary Income	5,631,330	1,027,852	1,021,905	1,041,561	1,236,096	1,216,733
Lottery	4,365,850	3,965,611	4,252,587	4,489,978	3,966,340	4,000,000
Supplemental Instructional Programs (was Rev. L.)	0	0	0	0	0	0
Year Round School Incentive	0	0	0	0	0	0
Special Education Lawsuit Settlement	0	0	0	0	0	0
Standardized Testing and Reporting (STAR/CELDT)	102,825	90,336	101,197	0	50,000	51,805
Class Size Reduction - 9th Grade, English	0	0	0	0	0	0
Class Size Reduction - K-3	0	0	0	0	0	0
Staff Development Day Buy Back	0	0	0	0	0	0
Other State Revenue (SPED Transportation Increase)	0 *	2,369,467	0	0	2,450,000	2,450,000
Total Other State Revenue	10,100,005	7,453,266	5,375,689	5,531,539	7,702,436	7,718,538
Local Revenue						
Leases & Rentals	2,011,703	1,949,013	1,721,031	976,590	2,527,288	2,890,083
Interest	1,111,215	1,012,382	219,892	2,255,014	1,100,000	1,500,000
All Other Fees and Contracts	427,713	469,203	376,120	497,699	624,472	568,000
Other Local Income	1,489,414	1,499,678	2,064,006	1,721,420	664,517	561,300
Total Local Revenue	5,040,045	4,930,276	4,381,049	5,450,723	4,916,277	5,519,383
TOTAL REVENUES	250,742,988	252,515,538	247,504,017	259,870,983	290,165,976	311,311,099

* This is the one time SPED Pre-school funding for 2019-20 that was deposited to the Unrestricted General Fund

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Unrestricted General Fund - Fund #01.0

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Expenditures						
Certificated Salaries						
1100 -Teachers' Salaries	88,942,888	92,335,965	92,156,248	91,342,366	102,134,152	99,808,855
1200 - Certificated Pupil Support Salaries	3,324,163	3,278,631	3,509,568	3,081,249	3,998,412	4,107,654
1300 - Certificated Supervisors' & Admin Salaries	9,141,696	9,818,406	8,988,977	9,466,365	10,379,438	10,618,970
1900 - Other Certificated Salaries	12,569	4,280	1,488	4,720	26,643	26,643
Total Certificated Salaries	101,421,316	105,437,282	104,656,281	103,894,700	116,538,645	114,562,122
Classified Salaries						
2100 - Instructional Aides	4,115,131	4,672,772	5,347,343	5,422,480	6,062,003	6,360,694
2200 - Classified Support Salaries	8,055,269	7,877,534	8,061,613	8,646,156	8,757,781	9,494,481
2300 - Classified Supervisors' & Admin Salaries	2,026,144	1,875,520	2,023,480	2,156,304	2,430,978	2,307,449
2400 - Clerical and Offices Salaries	8,076,922	8,533,513	8,325,994	8,978,080	9,666,519	10,053,345
2900 - Other Classified	3,141,001	3,365,135	2,107,878	3,913,080	3,996,394	4,057,943
Total Classified Salaries	25,414,468	26,324,474	25,866,308	29,116,099	30,913,675	32,273,912
Employee Benefits						
3100 - STRS	16,150,952	17,675,337	16,544,619	17,131,836	22,782,451	22,111,940
3200 - PERS	4,166,623	4,708,502	5,055,828	6,069,825	6,816,376	8,466,890
3300 - OASDI/Medicare/Alternative	3,451,321	3,588,192	3,568,046	3,814,593	4,091,835	4,270,784
3400 - Health and Welfare Benefits	27,711,206	28,314,240	30,297,946	30,145,209	32,659,366	34,472,695
3500 - Unemployment Insurance	62,721	65,365	117,584	663,075	912,611	74,499
3600 - Workers' Compensation	2,828,718	2,555,836	2,200,597	2,227,897	2,492,152	2,442,977
3700 - Retiree Benefits	1,645,593	1,787,699	1,771,184	1,804,652	2,042,496	2,023,711
3800 - PERS Reduction	0	0	0	0	0	0
3900 - Other Employee Benefits	68,782	35,328	40,698	44,458	0	0
Total Employee Benefits	56,085,916	58,730,499	59,596,502	61,901,545	71,797,287	73,863,496

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Unrestricted General Fund - Fund #01.0

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Books & Supplies						
4100 - Approved Textbooks and Core Curriculum Materials	1,312,136	10,830	5,207,370	2,938,085	964,840	319,142
4200 - Books and Reference Materials	2,781	12,979	25,727	32,157	137,907	44,156
4300 - Materials and Supplies	2,506,693	2,110,371	2,854,081	3,802,639	5,390,398	3,178,805
4400 - Noncapitalized Equipment	1,115,661	1,108,851	1,446,683	629,462	1,286,687	1,133,984
4700 - Food	0	0	0	0	0	0
Total Books & Supplies	4,937,271	3,243,030	9,533,861	7,402,343	7,779,832	4,676,087
Contracted Services						
5100 - Subagreements for Services	6,159,646	5,180,670	2,676,055	5,984,913	7,556,490	8,527,118
5200 - Travel/Conferences/Mileage	211,405	137,010	39,431	154,881	379,255	201,344
5300 - Dues and Membership	51,175	60,382	106,737	141,827	73,164	61,743
5400 - Insurance	1,001,244	1,001,365 *	2,204,784	3,090,909	3,388,300	3,888,164
5500 - Utilities	4,194,368	4,075,181	3,671,342	5,196,780	6,740,668	5,392,470
5600 - Rentals, Leases, Repairs, and Noncapitalized Improvements	1,202,788	1,041,837	561,136	568,719	1,970,182	775,422
5710 - Transfers of Direct Costs	(925,907)	(934,773)	(1,741,522)	(1,631,976)	(1,383,301)	(1,332,683)
5750 - Transfers of Direct Costs - Interfund	(103,131)	(105,866)	(42,870)	(126,941)	(121,174)	(122,861)
5800 - Professional Services and Operating Expenditures	5,241,020	4,638,594	4,535,625	5,524,377	6,300,754	5,213,204
5900 - Communications	632,712	587,120	721,116	520,937	1,105,684	1,147,473
Total Contracted Services	17,665,319	15,681,520	12,731,834	19,424,426	26,010,022	23,751,394
Capital Outlay						
6100 - Sites and Improvements of Sites	0	0	0	0	0	0
6170 - Land Improvements	0	0	0	0	0	0
6200 - Buildings and Improvements of Buildings	128,999	112,893	0	2,670	2,514	2,514
6400 - Equipment	75,728	12,209	30,994	8,667	199,732	194,881
6500 - Equipment Replacement	0	0	0	0	0	0
6600 - Lease Assets	0	0	0	41,514	0	0
Total Capital Outlay	204,727	125,102	30,994	52,851	202,246	197,395

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Unrestricted General Fund - Fund #01.0

	<u>2018-19</u> <u>Audited</u> <u>Actuals</u>	<u>2019-20</u> <u>Audited</u> <u>Actuals</u>	<u>2020-21</u> <u>Audited</u> <u>Actuals</u>	<u>2021-22</u> <u>Audited</u> <u>Actuals</u>	<u>2022-23</u> <u>Estimated</u> <u>Actuals</u>	<u>2023-24</u> <u>Proposed</u> <u>Budget</u>
Other Outgo						
7438 - Debt Service Interest	0	0	0	16,981	0	0
7439 - Debt Service Principal	0	0	0	400,044	0	0
7130 - State Special Schools	0	0	0	0	0	0
7142 - Payments to County Offices	218,951	329,395	255,177	331,383	220,000	220,000
Total Other Outgo	<u>218,951</u>	<u>329,395</u>	<u>255,177</u>	<u>748,408</u>	<u>220,000</u>	<u>220,000</u>
Direct Support / Indirect Support						
7310 - Transfers of Indirect Costs	(975,563)	(1,247,519)	(535,015)	(1,470,265)	(1,363,003)	(980,597)
7350 - Transfers of Indirect Costs - Interfund	(509,674)	(613,635)	(100,707)	(275,009)	(441,000)	(441,000)
7370 - Transfers of Direct Support Costs	0	0	0	0	0	0
7380 - Transfers of Direct Support Costs - Interfund	0	0	0	0	0	0
Total Direct Support / Indirect Support	<u>(1,485,237)</u>	<u>(1,861,153)</u>	<u>(635,723)</u>	<u>(1,745,274)</u>	<u>(1,804,003)</u>	<u>(1,421,597)</u>
Total Expenditures	<u><u>204,462,730</u></u>	<u><u>208,010,149</u></u>	<u><u>212,035,235</u></u>	<u><u>220,795,097</u></u>	<u><u>251,657,704</u></u>	<u><u>248,122,809</u></u>

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Unrestricted General Fund - Fund #01.0

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
<u>Other Financing Sources/Uses</u>						
<i>Contribution From Restricted Funds (8990)</i>						
07810.1 U-Car Explor & Dev For 7/8 Grd	0	0	0	0	0	0
09635.1 U-ROP-Classroom/Prg. Alloc.	0	0	0	0	0	0
09635.2 U-ROP - Support Allocation	0	0	0	0	0	0
Other	959,683	0 *	2,452,352	0	0	0
<i>Contribution To Restricted General Fund (8980)</i>						
Special Ed IDEA Local Assistance	0	0	0	0	0	128,484
Title II - Principal Training Program	0	0	0	0	0	0
Title III - Language for EL	0	0	0	0	0	0
EETT Competitive Grant	0	0	0	0	0	0
Special Education	(30,039,813)	(32,000,814)	(27,383,452)	(29,251,631)	(41,658,497)	(43,296,020)
Gifted and Talented	0	0	0	0	0	0
Instructional Materials Block Grant	0	0	0	0	0	0
07230.0 - S & C - Clark MHS Transportation	940,126	1,052,190	1,002,988	1,181,156	1,377,200	1,659,340
01000.0 - S & C - Supplement Program	5,372,174	5,139,662	5,034,554	4,735,262	8,896,317	6,419,844
02000.0 - S & C - Secondary Instr. Support; EL Dual Imr	5,703,196	5,979,656	5,747,006	5,215,921	6,315,602	6,547,960
03000.0 - S & C - Elementary Instructional Support	195,502	202,089	216,606	2,388,399	2,174,330	2,499,779

*The 2020-21 \$2,452,352 in the Contribution from Restricted Funds (8990) "Other" is a combination of transfers from COVID CR funding for prior year's expenses related to COVID-19 and contributions from Restricted Program for 2018-19/2019-20 Salary Accruals.

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Unrestricted General Fund - Fund #01.0

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
04000.0 - S & C - Embeded Support -BIA	2,277,083	2,379,630	3,202,120	2,989,157	3,369,240	3,431,376
05000.0 - S & C - Embeded Support - EAIS	2,237,837	3,070,674	4,115,458	3,603,462	4,301,805	4,741,319
06000.0 - S & C - Saturday School	0	2,208	0	0	55,636	55,636
CTE 09635.1 (1819 09635.0 Combined Inst. & Admin.)	1,955,058	2,116,404	2,058,649	2,156,835	2,279,344	2,519,884
CTE Administrative Program 09635.2	0	0	0	0	0	0
05641.0 - S & C - Homeless, Foster & Attendance	877,377	881,094	970,763	902,340	1,328,878	2,494,588
Teaching & Learning (CCSS) - General 07405.0	2,916,615	1,905,347	1,504,716	2,457,651	2,463,848	2,821,231
Gifted and Talented Education - 07140.0	0	0	0	0	200,000	100,000
Special Education Transportation	4,530,913	3,590,338	1,686,295	4,188,602	5,400,155	6,060,155
Unrestricted Resource 00000.0 Offset	(27,005,880)	(26,319,293)	(25,539,156)	(29,818,786)	(38,162,355)	(39,351,112)
Staff Development Buyback	0	0	0	0	0	0
Law Enforcement Grant	0	0	0	0	0	0
Ongoing and Major Maintenance	(9,483,987)	(9,665,697)	(9,564,697)	(11,356,352)	(10,057,885)	(11,003,901)
65002.0 - S & C - Health & Wellness Services-Special Ec	(4,182,841)	(4,012,542)	(3,905,416)	(3,611,585)	(3,640,516)	(4,155,062)
Continuation Education	0	0	0	0	0	0
Advance Path	0	0	0	0	0	0
Community Day School	0	0	0	0	0	0
Ab1113-Violence Prevention	0	0	0	0	0	0
School Library Improvement Block Grant	0	0	0	0	0	0
Supplemental Counseling Program	0	0	0	0	0	0
Instructional Materials Program - Interest Due	0	0	0	0	0	0
Other	(213,781)	(1,417,490)	1,473	(2,499,046)	(5,760,843)	0
Total Contributions	(42,960,739)	(47,096,543)	(38,399,740)	(46,718,613)	(61,117,741)	(58,326,499)
Interfund Transfer In	0	0	0	0	0	0
Retiree Benefits Fund #20.0	0	0	0	0	0	0
Debt Service Fund #56.0	600,000	4,578,000	4,525,152	1,100,000	0	0
Capital Outlay Fund #40.1	0	0	0	0	0	0
Other Sources	0	0	0	41,514	0	0
Interfund Transfer Out	0	0	0	0	0	0
Special Reserve Fund #40.1	0	0	0	(7,877)	0	0
Deferred Maint. Fund #14.0	0	0	0	0	0	0
Nutrition Services#13.0	(72,660)	(77,831)	0	0	0	0
Total Other Financing Sources/Uses	(42,433,398)	(42,596,374)	(33,874,588)	(45,584,977)	(61,117,741)	(58,326,499)
Net Increase/Decrease in Fund Balance	3,846,860	1,909,015	1,594,194	(6,509,091)	(22,609,469)	4,861,791

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Unrestricted General Fund - Fund #01.0

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Beginning Fund Balance	39,804,623	43,834,842	45,743,857	47,338,051	40,828,960	18,219,491
Audit Adjustments	0	0	0	0	0	0
Adjustments for Restatement	183,359	0	0	0	0	0
Net Increase/Decrease in Fund Balance	3,846,860	1,909,015	1,594,194	(6,509,091)	(22,609,469)	4,861,791
Ending Fund Balance	43,834,842	45,743,857	47,338,051	40,828,960	18,219,491	23,081,281
Components of Ending Fund Balance						
Revolving Cash Fund	70,000	70,000	70,000	70,000	70,000	70,000
Stores	39,272	140,012	183,810	283,211	283,211	283,211
All Others	0	0	0	827,218	827,218	827,218
Economic Uncertainties - 3%	9,475,059	9,665,367	10,533,577	12,497,035	13,159,350	11,062,220
Other Designated Funds				0	0	0
Other Assignments	0	0	0	1,192,352	0	0
Prepaid Expenditures	17,501	0	0	0	0	0
Regular Carry-overs	3,087,902	8,890,688	8,781,993	7,564,010	2,853,494	5,573,494
Reserve MAA	3,494,274	3,995,715	4,139,604	4,295,713	0	0
Reserve Accreditation or City of Glendale Loan	0	0	0	0	0	0
Code to the Future	0	0	0	0	0	0
Board Elections	0	0	0	0	0	0
Unrestricted CTE assigned	0	0	0	0	0	0
Supplemental program	2,000,000	1,920,312	2,394,202	2,584,923	0	0
Reserve for One-Time 2017-18 Discretionary Funding	1,712,663	751,851	771,978	0	0	0
Reserve for 2018-19 FASO Wall Costs	154,724	0	0	0	0	0
Reserve Planned Optional Draw	0	0	0	0	0	0
Future LACOE system charge	840,000	560,000	280,000	0	0	0
ETIS Instructional Computer	0	0	0	0	0	0
Title I Hold Harmless	0	0	0	0	0	0
Reserve for Economic Uncertainties						
Reserve LCFF Net Increase Less STRS/PERS/Solvency	0	0	0	0	0	0
Reserve For 2017-18 CSEA 1.5% Salary Increase	0	0	0	0	0	0
Committed Balance	0	0	0	0	1,026,217	5,265,138
Undesignated Balance	22,943,447	19,749,913	20,182,887	11,514,497	0	0
Total Components of Ending Fund Balance	43,834,842	45,743,857	47,338,051	40,828,960	18,219,491	23,081,281

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Restricted General Fund - Fund #01.0

	<u>2018-19</u> Audited Actuals	<u>2019-20</u> Audited Actuals	<u>2020-21</u> Audited Actuals	<u>2021-22</u> Audited Actuals	<u>2022-23</u> Estimated Actuals	<u>2023-24</u> Proposed Budget
Revenues						
LCFF/Revenue Limit	0	0	0	0	0	0
Federal Revenue	14,026,279	13,994,313	51,909,382	75,630,009	29,330,958	18,397,594
State Revenue	43,815,368	37,761,178	47,762,421	65,488,304	94,591,080	33,285,924
Local Revenue	12,190,613	15,235,286	6,979,015	9,790,539	17,927,583	10,111,833
Total Revenues	<u>70,032,261</u>	<u>66,990,778</u>	<u>106,650,818</u>	<u>150,908,853</u>	<u>141,849,621</u>	<u>61,795,351</u>
Expenditures						
Certificated Salaries	24,205,755	26,796,323	30,238,930	36,788,768	39,928,541	33,723,435
Classified Salaries	16,354,086	16,768,765	20,452,520	17,910,978	21,315,601	20,472,923
Employee Benefits	36,789,315	35,478,692	34,171,394	41,367,092	31,096,238	27,033,695
Books & Supplies	7,981,463	7,485,250	23,155,702	17,285,742	8,395,963	4,655,275
Contracted Services	18,712,622	21,411,091	24,081,102	70,369,535	79,261,205	29,325,069
Capital Outlay	2,693,725	987,998	1,251,029	6,449,026	974,987	54,102
Other Outgo	734,999	824,523	777,127	746,897	809,000	530,000
Direct Support / Indirect Support	975,563	1,247,519	535,015	1,470,265	1,363,003	980,597
Total Expenditures	<u>108,447,529</u>	<u>111,000,159</u>	<u>134,662,819</u>	<u>192,388,303</u>	<u>183,144,539</u>	<u>116,775,096</u>
Other Financing Sources/Uses						
Transfers In/Out	(2,852,393)	(3,090,750)	(4,420,648)	(3,120,528)	(3,842,773)	(3,842,773)
Other Uses	0	0	0	0	0	0
Contributions	42,960,738	47,096,543	38,399,213	46,718,614	61,117,741	58,326,499
				0	0	0
Net Increase/Decrease in Fund Balance	<u>1,693,077</u>	<u>(3,589)</u>	<u>5,966,564</u>	<u>2,118,635</u>	<u>15,980,050</u>	<u>(496,019)</u>
Beginning Fund Balance	7,608,430	9,301,507	9,297,918	15,264,483	17,383,118	33,363,167
Restatements/Audit Adjustments	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	1,693,077	(3,589)	5,966,564	2,118,635	15,980,050	(496,019)
Ending Fund Balance	<u>9,301,507</u>	<u>9,297,918</u>	<u>15,264,483</u>	<u>17,383,118</u>	<u>33,363,167</u>	<u>32,867,148</u>

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Combined General Fund - Fund #01.0

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
LCFF/Revenue Limit	234,321,786	239,582,606.03	237,539,776	248,840,394	277,347,263	297,873,178
Federal Revenue	15,307,431	14,543,703	52,116,885	75,678,336	29,530,958	18,597,594
State Revenue	53,915,373	45,214,444	53,138,109	71,019,843	102,293,516	41,004,462
Local Revenue	17,230,658	20,165,562	11,360,064	15,241,262	22,843,860	15,631,216
TOTAL REVENUES	<u>320,775,248</u>	<u>319,506,315</u>	<u>354,154,835</u>	<u>410,779,836</u>	<u>432,015,597</u>	<u>373,106,450</u>
Expenditures						
Certificated Salaries	125,627,071	132,233,604	134,895,211	140,683,468	156,467,186	148,285,557
Classified Salaries	41,768,554	43,093,239	46,318,828	47,027,078	52,229,276	52,746,835
Employee Benefits	92,875,231	94,209,191	93,767,896	103,268,637	102,893,525	100,897,191
Books & Supplies	12,918,734	10,728,280	32,689,563	24,688,085	16,175,795	9,331,362
Contracted Services	36,377,941	37,092,611	36,812,936	89,793,960	105,271,227	53,076,463
Capital Outlay	2,898,452	1,113,100	1,282,023	6,501,877	1,177,233	251,497
Other Outgo	953,950	1,153,918	1,032,304	1,495,305	1,029,000	750,000
Direct Support / Indirect Support	(509,674)	(613,635)	(100,707)	(275,009)	(441,000)	(441,000)
Total Expenditures	<u>312,910,259</u>	<u>319,010,308</u>	<u>346,698,054</u>	<u>413,183,400</u>	<u>434,802,243</u>	<u>364,897,905</u>
Other Financing Sources/Uses	(2,325,053)	1,409,419	103,977	(1,986,891)	(3,842,773)	(3,842,773)
Net Increase/Decrease in Fund Balance	<u>5,539,937</u>	<u>1,905,426</u>	<u>7,560,758</u>	<u>(4,390,456)</u>	<u>(6,629,419)</u>	<u>4,365,772</u>
Beginning Fund Balance	47,413,055	53,136,351	55,041,777	62,602,535	58,212,079	51,582,660
Restatements/Audit Adjustments	183,359	0	0	0	0	0
Net Increase/Decrease in Fund Balance	5,539,937	1,905,426	7,560,758	(4,390,456)	(6,629,419)	4,365,772
Ending Fund Balance	<u>53,136,351</u>	<u>55,041,777</u>	<u>62,602,535</u>	<u>58,212,079</u>	<u>51,582,660</u>	<u>55,948,431</u>

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Student Activity Special Revenue - Fund 08.0

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Revenue						
Federal Revenue	0	0	0	0	0	0
State Revenue	0	0	0	0	0	0
Local Revenue	0	0	551,075	1,945,142	1,945,141	1,945,141
Interest	0	0	5,695	0	0	0
Total Revenue	0	0	556,770	1,945,142	1,945,141	1,945,141
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	705,940	1,778,480	1,778,483	1,778,483
Capital Outlay	0	0	0	0	0	0
Other Outgo	0	0	0	0	0	0
Direct Support/Indirect Support	0	0	0	0	0	0
Total Expenditures	0	0	705,940	1,778,480	1,778,483	1,778,483
Other Financing Sources/Uses						
Interfund Transfer In-From Fund # 01.0	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	0	0	(149,171)	166,662	166,658	166,658
Beginning Fund Balance	0	0	2,239,816	2,090,646	2,257,308	2,423,966
Audit Adjustments/Restatement						
Adjusted Beginning Fund Balance	0	0	2,239,816	2,090,646	2,257,308	2,423,966
Net Increase/Decrease in Fund Balance	0	0	(149,171)	166,662	166,658	166,658
Ending Fund Balance	0	0	2,090,646	2,257,308	2,423,966	2,590,624

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Special Education Pass-Through Fund - Fund #10.0

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Revenue						
Federal Revenue	3,911,552	3,912,064	3,767,520	3,118,313	4,899,882	4,899,882
State Revenue	0	0	0	1,619,106	2,440,085	2,440,085
Local Revenue	0	0	0	0	0	0
Interest	0	0	0	0	0	0
Total Revenue	3,911,552	3,912,064	3,767,520	4,737,419	7,339,967	7,339,967
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0
Other Outgo	3,911,552	3,912,064	3,767,520	4,737,419	7,339,967	7,339,967
Direct Support/Indirect Support	0	0	0	0	0	0
Total Expenditures	3,911,552	3,912,064	3,767,520	4,737,419	7,339,967	7,339,967
Other Financing Sources/Uses						
Interfund Transfer In-From Fund # 01.0	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	0	0	0	0	0	0
Beginning Fund Balance	0	0	0	0	0	0
Audit Adjustments/Restatement						
Adjusted Beginning Fund Balance	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	0	0	0	0	0	0
Ending Fund Balance	0	0	0	0	0	0

Note:

According to our Auditors, since the monies we receive in Fund 10.0 belongs to La Canada and Burbank USDs, we must not accrue it as receiveable to avoid overstating our assets. We will record the income in the year it is received and pay in the same year. In 2016-17 we won't have fund 10 as a reclassification item in our audit report. The plan is to record the in and out in the year it occurred.

The State Revenue (interest) is being transferred to Fund 01.0. If we don't receive the income before the year end closing from LACOE, we will end up with a state revenue balance in our books for that particular year.

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Child Development - Fund #12.0

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Revenue						
Federal	813,375	813,375	1,247,140	1,127,645	800,000	227,493
State	3,762,802	3,892,987	4,014,365	4,643,933	3,042,279	3,532,580
Parent Fees	203,241	172,722	3,925	175	330,045	330,045
Transfers In	0	0	0	0	0	0
Interest	15,810	12,778	5,213	3,574	20,000	20,000
Total Revenue	4,795,228	4,891,862	5,270,643	5,775,326	4,192,324	4,110,118
Expenditures						
Certificated Salaries	1,672,826	1,733,752	2,987,783	2,145,982	2,040,406	1,693,185
Classified Salaries	1,189,746	1,211,055	421,736	1,121,564	864,434	1,260,494
Employee Benefits	1,497,963	1,557,251	2,139,061	1,984,455	1,519,778	1,599,424
Books & Supplies	199,840	119,321	10,031	67,200	153,305	153,305
Contracted Services	219,371	221,633	73,823	334,735	131,483	196,261
Capital Outlay	0	0	0	0	0	0
Other Outgo	0	0	0	0	0	0
Direct Support/Indirect Support	166,124	213,975	0	141,284	111,000	111,000
Total Expenditures	4,945,868	5,056,986	5,632,434	5,795,220	4,820,406	5,013,669
Other Financing Sources/Uses						
Interfund Transfer In/Out-From Fund # 01.0	166,451	177,902	649,310 *	(256,034)	858,773	858,773
Total Other Financing Sources/Uses	166,451	177,902	649,310	(256,034)	858,773	858,773
Net Increase/Decrease in Fund Balance	15,810	12,778	287,519	(275,929)	230,691	(44,778)
Beginning Fund Balance	298,506	314,316	327,094	614,612	338,683	569,374
Audit Adjustments/Restatement						
Adjusted Beginning Fund Balance	298,506	314,316	327,094	614,612	338,683	569,374
Net Increase/Decrease in Fund Balance	15,810	12,778	287,519	(275,929)	230,691	(44,778)
Ending Fund Balance	314,316	327,094	614,612	338,683	569,374	524,596

* End-of-Year cash balance transfer from Fund 12.0 to Fund 01.0 (other CDCC local programs)

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Nutrition Services - Fund #13.0

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Audited	Audited	Audited	Audited	Estimated	Proposed
	Actuals	Actuals	Actuals	Actuals	Actuals	Budget
Revenue						
Food Services Sales	2,236,412	1,639,169	17,897	255,459	265,800	250,000
Federal Revenue: Child Nutrition Program	6,806,568	5,816,422	5,691,310 **	14,088,381	7,680,344	6,990,000
State Revenue: Child Nutrition Program	553,388	385,870	322,026	781,102	5,400,949	5,400,949
Interest	54,464	39,706	4,864	4,748	55,000	75,000
Total Revenue	9,650,832	7,881,167	6,036,097	15,129,691	13,402,093	12,715,949
Expenditures						
Classified Salaries	3,048,696	3,086,843	2,607,511	2,873,348	3,585,882	3,686,224
Employee Benefits	1,569,038	1,682,670	1,464,212	1,490,886	2,214,053	2,250,740
Book and Other Supplies	4,462,028	3,507,402	2,474,142	5,203,199	6,197,625	6,066,660
Contracted Services	400,023	450,340	221,705	253,261	517,650	454,559
Capital Outlay	273,590	148,397	29,210	109,091	200,000	200,000
Direct Support/Indirect Support	343,550	399,660 *	100,707	133,725	330,000	330,000
Total Expenditures	10,096,925	9,275,313	6,897,487	10,063,510	13,045,210	12,988,183
Other Financing Sources/Uses						
	0	0	0	0	0	0
Interfund Transfer In from Fund 01.0	72,660	77,831	0	0	0	0
Total Other Financing Sources/Uses	72,660	77,831	0	0	0	0
Net Increase/Decrease in Fund Balance	(373,434)	(1,316,315)	(861,390)	5,066,181	356,883	(272,234)
Beginning Fund Balance	3,964,118	3,590,684	2,274,369	1,412,979	6,479,161	6,836,044
Net Increase/Decrease in Fund Balance	(373,434)	(1,316,315)	(861,390)	5,066,181	356,883	(272,234)
Ending Fund Balance	3,590,684	2,274,369	1,412,979	6,479,161	6,836,044	6,563,810

* The lower amount of Direct Support/Indirect Support for 2020-21 and out years is due to excluding the Food (4710) expenses from the Indirect Cost calculation.

** The significant increase in Federal Revenue in 2021-22 is primarily due to serving more students, combined with getting the much higher reimbursement rates

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Deferred Maintenance - Fund #14.0

	2018-19 Audited Budget	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Revenue						
Allowance from State	0	0	0	0	0	0
Interest	109,108	90,575	29,560	33,517	90,000	100,000
Total Revenue	109,108	90,575	29,560	33,517	90,000	100,000
Expenditures						
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0
Other Outgo	0	0	0	0	0	0
Total Expenditures	0	0	0	0	0	0
Other Financing Sources/Uses						
Transfer Out To General Fund	0	0	0	0	0	0
Transfer In From General Fund	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	109,108	90,575	29,560	33,517	90,000	100,000
Beginning Fund Balance	5,207,078	5,316,186	5,406,761	5,436,321	5,469,838	5,559,838
Net Increase/Decrease in Fund Balance	109,108	90,575	29,560	33,517	90,000	100,000
Ending Fund Balance	5,316,186	5,406,761	5,436,321	5,469,838	5,559,838	5,659,838

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Measure S Projects Fund # 21.1

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Audited	Audited	Audited	Audited	Estimated	Proposed
	Actuals	Actuals	Actuals	Actuals	Actuals	Budget
Revenue						
Interest	1,305,551	1,107,334	447,943	530,091	900,000	800,000
Other Local Revenue	2,620	542,728	64,126	64,761	0	0
Total Revenue	1,308,170	1,650,063	512,069	594,852	900,000	800,000
Expenditures						
Certificated & Classified Salaries	1,061,291	1,192,923	1,012,230	943,186	1,079,032	927,507
Employee Benefits	526,360	593,194	518,763	514,450	604,911	551,559
Books & Supplies	192,226	79,699	25,169	4,124	9,093	0
Contracted Services	432,971	(201,039)	(625,772)	(111,582)	0	0
Capital Outlay	10,562,804	4,952,228	12,088,579	19,497,012	10,003,270	34,949,623
Other Outgo - COP Payment	0	0	0	0	0	0
Total Expenditures	12,775,652	6,617,005	13,018,968	20,847,191	11,696,306	36,428,689
Other Financing Sources/Uses						
Inter-Fund Transfer Out	0	0	(216,954)	0	0	0
Inter-Fund Transfer In From Fund 40.1, 25.0, 35.0, 21.2	0	2,375,000	3,735,000	5,807,411	0	0
Proceeds from Sale of Bonds	38,000,000	0	37,790,000	0	0	0
Total Other Financing Sources/Uses	38,000,000	2,375,000	41,308,046	5,807,411	0	0
Net Increase/Decrease in Fund Balance	26,532,518	(2,591,942)	28,801,148	(14,444,928)	(10,796,306)	(35,628,689)
Beginning Fund Balance	39,066,606	65,599,124	63,007,181	91,808,331	77,363,403	66,567,097
Audit Adjustments	0	0	0	0	0	0
Adjusted Beginning Fund Balance	39,066,606	65,599,124	63,007,183	91,808,331	77,363,403	66,567,097
Net Increase/Decrease in Fund Balance	26,532,518	(2,591,942)	28,801,148	(14,444,928)	(10,796,306)	(35,628,689)
Ending Fund Balance	65,599,124	63,007,181	91,808,331	77,363,403	66,567,097	30,938,408

Notes to Inter-Fund Transfer Out

2020-21 Transfer of \$216,954 to Fund 40.1 for expenses that should have been charged to Fund 21.1 instead.

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Clean Renewable Energy Bonds Fund # 21.2

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Revenue						
Interest	81,740 *	(292,421)	405	459	1,500	0
Other Local Revenue	0	0	0	0	0	0
Total Revenue	81,740	(292,421)	405	459	1,500	0
Expenditures						
Certificated & Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	1,139	0	0	0	0	0
Contracted Services	150,567	18,900	0	0	0	0
Capital Outlay	2,715,086	1,562,953	0	0	0	0
Other Outgo	0	260,500	0	0	0	0
Total Expenditures	2,866,791	1,842,353	0	0	0	0
Other Financing Sources/Uses						
Inter-Fund Transfer Out to Fund 21.1	0	0	0	0	0	0
Inter-Fund Transfer In	0	0	0	0	0	0
Proceeds from Sale of Bonds	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	(2,785,051)	(2,134,774)	405	459	1,500	0
Beginning Fund Balance	4,993,834	2,208,782	74,008	74,413	74,872	76,372
Audit Adjustments	0	0	0	0	0	0
Adjusted Beginning Fund Balance	4,993,834	2,208,782	74,008	74,413	74,872	76,372
Net Increase/Decrease in Fund Balance	(2,785,051)	(2,134,774)	405	459	1,500	0
Ending Fund Balance	2,208,782	74,008	74,413	74,872	76,372	76,372

* This is the net amount of interests received in 2019-20 and the amount of rebate to IRS for our 2016 CREBS.

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Measure S Project Funds - Fund # 21.1, 21.2 (Measure S G.O. Bond)

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Revenue						
Interest	1,387,291	814,913	448,348	530,550	901,500	800,000
Other Local Revenue	2,620	542,728	64,126	64,761	0	0
Total Revenue	1,389,911	1,357,642	512,474	595,311	901,500	800,000
Expenditures						
Certificated & Classified Salaries	1,061,291	1,192,923	1,012,230	943,186	1,079,032	927,507
Employee Benefits	526,360	593,194	518,763	514,450	604,911	551,559
Books & Supplies	193,365	79,699	25,169	4,124	9,093	0
Contracted Services	583,537	(182,139)	(625,772)	(111,582)	0	0
Capital Outlay	13,277,890	6,515,181	12,088,579	19,497,012	10,003,270	34,949,623
Other Outgo - COP Payment	0 *	260,500	0	0	0	0
Total Expenditures	15,642,444	8,459,358	13,018,968	20,847,191	11,696,306	36,428,689
Other Financing Sources/Uses						
Inter-Fund Transfer Out to Fund 21.1	0	0	(216,954)	0	0	0
Inter-Fund Transfer In From Fund 40.1, 25.0, 35.0, 21.2	0	2,375,000	3,735,000	5,807,411	0	0
Proceeds from Sale of Bonds	38,000,000	0	37,790,000	0	0	0
Total Other Financing Sources/Uses	38,000,000	2,375,000	41,308,046	5,807,411	0	0
Net Increase/Decrease in Fund Balance	23,747,467	(4,726,717)	28,801,552	(14,444,469)	(10,794,806)	(35,628,689)
Beginning Fund Balance	44,060,439	67,807,906	63,081,190	91,882,742	77,438,273	66,643,467
Audit Adjustments	0	0	0	0	0	0
Adjusted Beginning Fund Balance	44,060,439	67,807,906	63,081,190	91,882,742	77,438,273	66,643,467
Net Increase/Decrease in Fund Balance	23,747,467	(4,726,717)	28,801,552	(14,444,469)	(10,794,806)	(35,628,689)
Ending Fund Balance	67,807,906	63,081,190	91,882,742	77,438,273	66,643,467	31,014,778

* This is the principal payment out of Fund 21.2 in 2019-20.

Notes to Inter-Fund Transfer Out

2020-21 Transfer of \$216,954 to Fund 40.1 for expenses that should have been charged to Fund 21.1 instead.

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Developer Fee - Fund #25.0

	<u>2018-19</u> Audited Actuals	<u>2019-20</u> Audited Actuals	<u>2020-21</u> Audited Actuals	<u>2021-22</u> Audited Actuals	<u>2022-23</u> Estimated Actuals	<u>2023-24</u> Proposed Budget
Revenue						
Developer Fees	1,653,032	954,519	708,641	1,014,418	1,600,000	1,600,000
Redevelopment Agency Fees	0	0	0	0	0	0
Interest	210,468	175,888	56,326	68,475	150,000	150,000
Total Revenue	<u>1,863,500</u>	<u>1,130,408</u>	<u>764,968</u>	<u>1,082,893</u>	<u>1,750,000</u>	<u>1,750,000</u>
Expenditures						
Certificated Salaries	0	0	0	0	40,536	40,536
Classified Salaries	32,216	34,669	35,743	38,114	33,252	33,252
Employee Benefits	19,210	20,522	21,736	30,145	500	500
Books & Supplies	0	0	0	0	363,000	363,000
Contracted Services	6,474	49,308	18,391	0	100,000	100,000
Capital Outlay	13,612	789,741	463,788	0	0	0
Other Outgo	0	0	0	0	0	0
Total Expenditures	<u>71,512</u>	<u>894,240</u>	<u>539,659</u>	<u>68,260</u>	<u>537,288</u>	<u>537,288</u>
Other Financing Sources/Uses						
Interfund Transfer Out - Unrestricted General Fund	0	0	0	0	0	0
Interfund Transfer Out - Fund 21.1 and Fund 40.1	(850,000)	(500,000)	0	(2,000,000)	0	0
Total Other Financing Sources/Uses	<u>(850,000)</u>	<u>(500,000)</u>	<u>0</u>	<u>(2,000,000)</u>	<u>0</u>	<u>0</u>
Net Increase/Decrease in Fund Balance	<u>941,989</u>	<u>(263,832)</u>	<u>225,309</u>	<u>(985,367)</u>	<u>1,212,712</u>	<u>1,212,712</u>
Beginning Fund Balance	9,925,419	10,867,408	10,603,576	10,828,884	9,843,517	11,056,229
Net Increase/Decrease in Fund Balance	941,989	(263,832)	225,309	(985,367)	1,212,712	1,212,712
Ending Fund Balance	<u>10,867,408</u>	<u>10,603,576</u>	<u>10,828,884</u>	<u>9,843,517</u>	<u>11,056,229</u>	<u>12,268,941</u>

Notes to Interfund Transfer Out

2016-17 - \$1.25M for R.D. White ORG Project, \$1.0M for GHS ORG Project & \$0.7M for Dunsmore Portable Project
2017-18 - \$1.7M for Dunsmore ORG Project
2018-19 - \$0.85M for Cloud Preschool Portables Project
2019-20 - \$0.5M for Cloud Preschool Portable Project
2021-22 - \$2.0M for Hoover High School Pool Project

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
County School Facilities Fund - Fund #35.0

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Revenue						
School Facilities Apportionment	2,468,165	0	3,000,000	0	5,031,109	0
Interest	5,086	87	1,152	39	500	0
Total Revenue	2,473,251	87	3,001,152	39	5,031,609	0
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0
Other Outgo	0	0	0	0	0	0
Total Expenditures	0	0	0	0	0	0
Other Fin. Sources/Uses (Transfers Out)	(2,468,165)	0	(3,000,000)	0	0	0
Total Other Financing Sources/Uses	(2,468,165)	0	(3,000,000)	0	0	0
Net Increase/Decrease in Fund Balance	5,086	87	1,152	39	5,031,609	0
Beginning Fund Balance	4	5,090	5,177	6,329	6,368	5,037,977
Net Increase/Decrease in Fund Balance	5,086	87	1,152	39	5,031,609	0
Ending Fund Balance	5,090	5,177	6,329	6,368	5,037,977	5,037,977

Notes to Other Fin. Sources/Uses (Transfers Out)

2016-17 - Interest of \$145,179 was transferred from Fund 35.0 to Fund 21.1

2018-19 - Transfer of \$2.5M to Fund 40.1 as a refund from State ORG for Roosevelt Middle School ORG Project

2020-21 - Transfer of \$3,000,000 to Fund 21.1 for State Career Technical Education Grant funding for Clark Magnet STEM building

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Capital Outlay - Special Reserve Fund #40.1

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Revenue						
State Revenue - (Prop 39)/Federal Revenue	388,065	367,224	345,422	310,938	115,902	116,000
Local Revenue	601,554	35,369	92,049	2,364	124,746	115,000
Interest and Other	724,857	630,985	244,989	240,464	300,000	550,000
Total Revenue	1,714,476	1,033,578	682,460	553,765	540,648	781,000
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	91,933	100,556	0	0	0	0
Employee Benefits	42,358	45,793	0	0	0	0
Books & Supplies	1,229	7,255	0	1,587	25,500	719,500
Contracted Services	231,325	398,955	111,015	51,044	314,500	429,481
Capital Outlay	1,571,137	10,060,135	838,018	7,855	500,000	4,533,296
Other Outgo (make COPS or CREBS Payment)	1,330,198	3,438,063	2,052,114	5,109,355	1,301,685	1,294,686
Total Expenditures	3,268,180	14,050,757	3,001,147	5,169,842	2,141,685	6,976,963
Other Financing Sources/Uses						
Interfund Transfers In	6,004,107	3,412,848	3,988,292	3,376,562	2,984,000	2,984,000
Property Swap Net Proceeds	0	0	0	0	0	0
Interfund Transfers Out	0	0	0	0	0	0
Total Other Financing Sources/Uses	6,004,107	3,412,848	3,988,292	3,376,562	2,984,000	2,984,000
Net Increase/Decrease in Fund Balance	4,450,403	(9,604,332)	1,669,605	(1,239,514)	1,382,963	(3,211,963)
Beginning Fund Balance	24,088,144	28,538,546	18,934,215	20,603,819	19,364,305	20,747,268
Audit Adjustments						
Net Increase/Decrease in Fund Balance	4,450,403	(9,604,332)	1,669,605	(1,239,514)	1,382,963	(3,211,963)
Ending Fund Balance	28,538,546	18,934,215	20,603,819	19,364,305	20,747,268	17,535,305

Notes to Interfund Transfers In

- 2017-18 - Cash balance transfer of \$1,541,960 and \$1,463,111 from Fund 01.0 to Fund 40.1 - tax increment funding for San Fernando Corridor and City of Glendale's Central Redevelopment project area respectively.
- 2018-19 - Cash balance transfer of \$1,093,892 and \$1,592,050 from Fund 01.0 to Fund 40.1 - tax increment funding for San Fernando Corridor and City of Glendale's Central Redevelopment project area respectively. Also a \$2,468,165 transfer from Fund 35.0 and \$850,000 transfer from Fund 25.0 for Cloud Preschool
- 2019-20 - Cash balance transfer of \$2,912,848 from Fund 01.0 to Fund 40.1 - tax increment funding for San Fernando Corridor and City of Glendale's Central Redevelopment project areas. Also a \$500,000 transfer from Fund 25.0 for Cloud Preschool Portables.
- 2020-21- Cash balance transfer of \$3,625,966 from Fund 01.0 to Fund 40.1 - tax increment funding for San Fernando Corridor and City of Glendale's Central Redevelopment project areas. Also a \$216,964 transfer from Fund 21.1 for final closing transactions with the Prop 39. As well as, a \$145,372 transfer from Fund 01.0 for Cloud Portables Project.
- 2020-21 - There were no salaries and benefits expenditures
- 2021-22 - Cash balance transfer of \$3,376,562.47 from Fund 01.0 to Fund 40.1 - tax increment funding for San Fernando Corridor and City of Glendale's Central Redevelopment project areas.

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Food Services Capital Outlay - Special Reserve Fund #40.2

	<u>2018-19 Audited Actuals</u>	<u>2019-20 Audited Actuals</u>	<u>2020-21 Audited Actuals</u>	<u>2021-22 Audited Actuals</u>	<u>2022-23 Estimated Actuals</u>	<u>2023-24 Proposed Budget</u>
Revenue						
Interest	24,644	18,851	5,654	5,553	10,000	15,000
Total Revenue	24,644	18,851	5,654	5,553	10,000	15,000
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	0	0	0	0
Capital Outlay	44,547	97,960	105,214	244,050	0	466,236
Other Outgo	0	0	0	0	0	0
Total Expenditures	44,547	97,960	105,214	244,050	0	466,236
Other Financing Sources/Uses						
Interfund Transfers In (mostly Fund 13.0)	0	0	0	0	0	0
Interfund Transfers Out (to Fund 13.0)	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	(19,903)	(79,109)	(99,561)	(238,497)	10,000	(451,236)
Beginning Fund Balance	1,199,249	1,179,346	1,100,236	1,000,676	762,179	772,179
Net Increase/Decrease in Fund Balance	(19,903)	(79,109)	(99,561)	(238,497)	10,000	(451,236)
Ending Fund Balance	1,179,346	1,100,236	1,000,676	762,179	772,179	320,943

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Bond Interest and Redemption - Fund #51.0 (County Administered)

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Revenue						
Federal Revenue						
All Other Federal Revenue	133,543	134,042	135,112	135,024	0	0
State Revenue						
Voted Indebtedness Levies						
Homeowners Exemptions	82,760	77,884	68,429	75,857	0	0
Local Revenue						
County & District Taxes -						
Secured Roll	17,176,971	17,738,697	16,559,592	18,630,283	18,839,398	18,839,398
Unsecured Roll	454,441	441,862	423,072	315,150	209,486	209,486
Prior Year's Taxes	620,224	416,353	460,984	511,106	255,553	255,553
Supplemental Taxes	437,666	514,317	357,276	504,895	252,448	252,448
Penalties and Interest	43,671	44,381	56,280	34,890	18,898	18,898
on Delinquent Non-Revenue Limit Taxes						
Other Local Revenue	2,221,429	0	5,905,220	11,301	0	0
Interest	233,262	210,010	79,594	62,994	0	0
Total Revenue	21,403,967	19,577,546	24,045,559	20,281,500	19,575,783	19,575,783
Expenditures						
Other Outgo	21,512,342	20,228,250	21,445,010	20,362,784	21,643,468	21,643,468
Total Expenditures	21,512,342	20,228,250	21,445,010	20,362,784	21,643,468	21,643,468
Other Financing Sources/Uses						
Debt Service - Principal Payment	0	0	0	0	0	0
Debt Service - Interest Payment	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	(108,375)	(650,704)	2,600,549	(81,284)	(2,067,685)	(2,067,685)
Beginning Fund Balance	17,632,850	17,524,475	16,873,771	19,474,320	19,393,036	17,325,351
Net Increase/Decrease in Fund Balance	(108,375)	(650,704)	2,600,549	(81,284)	(2,067,685)	(2,067,685)
Ending Fund Balance	17,524,475	16,873,771	19,474,320	19,393,036	17,325,351	15,257,666

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Debt Service Fund #56.0

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Audited	Audited	Audited	Audited	Estimated	Proposed
	Actuals	Actuals	Actuals	Actuals	Actuals	Budget
Revenue						
Local Revenue						
Interest/Other Local Revenue	244,762	192,348	1,591,723	741,634	30,000	20,000
Total Revenue	244,762	192,348	1,591,723	741,634	30,000	20,000
Expenditures						
Other Outgo	0	0	1,554,600	752,185	0	0
Total Expenditures	0	0	1,554,600	752,185	0	0
Other Financing Sources/Uses						
Interfund Transfers In	0	0	0	0	0	0
Interfund Transfers Out	600,000	4,578,000	4,525,152	1,074,348	0	0
Total Other Financing Sources/Uses	600,000	4,578,000	4,525,152	1,074,348	0	0
Net Increase/Decrease in Fund Balance	(355,238)	(4,385,652)	(4,488,029)	(1,084,899)	30,000	20,000
Beginning Fund Balance	11,684,084	11,328,846	6,943,194	2,455,165	1,370,266	1,400,266
Net Increase/Decrease in Fund Balance	(355,238)	(4,385,652)	(4,488,029)	(1,084,899)	30,000	20,000
Ending Fund Balance *	11,328,846	6,943,194	2,455,165	1,370,266	1,400,266	1,420,266

* Ending fund balance only reflects GUSD funds earmarked for textbooks, and does not reflect funds held by other fiscal agents relating to GO bonds.

Notes To Other Outgo

2020-21 - The \$1,554,600 is an adjustment to the value of 2021 cross over bonds in the investment account for 2020-21
2021-22 The \$1,074,348 is the net of an adjustment to the value of 2022 cross overbonds in the investment account for 2021-22 and the transfer of \$1,100,000 for textbook adoption.

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Self Insurance - Dental & Vision Insurance Fund # 67.0

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Revenue						
In-District Premiums/Contrib	10,001,495	10,562,202	10,819,736	11,689,051	12,217,000	12,217,000
Interest	92,952	94,375	38,108	27,232	53,000	120,000
All Other Local Revenue	870,529	1,720,523	1,506,850	1,455,955	1,117,801	0
Total Revenue	10,964,977	12,377,100	12,364,694	13,172,238	13,387,801	12,337,000
Expenditures						
Certificated Salaries	0	0		0	0	0
Classified Salaries	0	0		0	0	0
Employee Benefits	0	0		0	0	0
Books & Supplies	980	1,064	1,089	1,534	3,000	0
Contracted Services	10,057,741	10,336,147	11,339,381	11,359,262	12,217,000	12,217,000
Other Outgo	0	0	0	0	0	0
Total Expenditures	10,058,721	10,337,211	11,340,470	11,360,796	12,220,000	12,217,000
Other Financing Sources/Uses	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	906,256	2,039,889	1,024,224	1,811,442	1,167,801	120,000
Beginning Fund Balance	4,821,408	5,727,663	7,767,552	8,791,776	10,603,217	11,771,018
Audit Adjustment						
Adjusted Beginning Fund Balance	4,821,408	5,727,663	7,767,552	8,791,776	10,603,217	11,771,018
Net Increase/Decrease in Fund Balance	906,256	2,039,889	1,024,224	1,811,442	1,167,801	120,000
Ending Fund Balance	5,727,663	7,767,552	8,791,776	10,603,217	11,771,018	11,891,018

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Self Insurance - Workers' Compensation Fund # 67.1

	<u>2018-19</u> <u>Audited</u> <u>Actuals</u>	<u>2019-20</u> <u>Audited</u> <u>Actuals</u>	<u>2020-21</u> <u>Audited</u> <u>Actuals</u>	<u>2021-22</u> <u>Audited</u> <u>Actuals</u>	<u>2022-23</u> <u>Estimated</u> <u>Actuals</u>	<u>2023-24</u> <u>Proposed</u> <u>Budget</u>
Revenue						
In-District Premiums/Contrib	3,891,015	3,543,838	3,176,260	3,300,779	3,254,920	3,967,294
Local Revenue	0	938,060	1,006,522	828,690	1,027,687	0
Interest	53,093	40,889	18,500	27,749	70,000	75,000
Total Revenue	3,944,107	4,522,787	4,201,282	4,157,217	4,352,607	4,042,294
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	46,947	100,918	102,095	102,096
Employee Benefits	0	0	24,843	51,121	53,513	55,198
Books & Supplies	0	0	0	0	10,000	10,000
Pre 2005-06 Claims	(229,052)	(36,030)	(151,674)	(25,786)	0	0
Current Year Coverage	3,945,099	3,446,312	3,190,773	3,311,825	4,197,159	3,500,000
Misc. Contract Services	141,779	142,004	70,890	3,300	300,000	300,000
Other Outgo	0	0	0	0	0	0
Total Expenditures	3,857,826	3,552,286	3,181,778	3,441,378	4,662,767	3,967,294
Other Financing Sources/Uses	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	86,281	970,502	1,019,504	715,839	(310,160)	75,000
Beginning Fund Balance	1,825,253	1,911,535	2,882,036	3,901,541	4,617,380	4,307,220
Audit Adjustment	0	0	0	0	0	0
Adjusted Beginning Fund Balance	1,825,253	1,911,535	2,882,036	3,901,541	4,617,380	4,307,220
Net Increase/Decrease in Fund Balance	86,281	970,502	1,019,504	715,839	(310,160)	75,000
Ending Fund Balance	1,911,535	2,882,036	3,901,541	4,617,380	4,307,220	4,382,220

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
Self Insurance - Early Retirement Benefits Fund # 67.2

	2018-19 Audited Actuals	2019-20 Audited Actuals	2020-21 Audited Actuals	2021-22 Audited Actuals	2022-23 Estimated Actuals	2023-24 Proposed Budget
Revenue						
In-District Premiums/Contrib	2,263,285	2,477,012	2,554,563	2,644,743	2,637,420	3,000,000
Interest	6,203	3,879	2,511	5,348	10,000	10,000
Other Local Revenue	244	0	0	0	0	0
Total Revenue	2,269,732	2,480,891	2,557,074	2,650,091	2,647,420	3,010,000
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	2,350,650	2,283,182	2,329,106	2,363,286	2,645,070	3,000,000
Other Outgo	0	0	0	0	0	0
Total Expenditures	2,350,650	2,283,182	2,329,106	2,363,286	2,645,070	3,000,000
Other Financing Sources/Uses	0	0	0	0	0	0
Total Other Financing Sources/Uses	0	0	0	0	0	0
Net Increase/Decrease in Fund Balance	(80,917)	197,709	227,968	286,805	2,350	10,000
Beginning Fund Balance	578,769	497,852	695,561	923,529	1,210,335	1,212,685
Audit Adjustment	0	0	0	0	0	0
Adjusted Beginning Fund Balance	578,769	497,852	695,561	923,529	1,210,335	1,212,685
Net Increase/Decrease in Fund Balance	(80,917)	197,709	227,968	286,805	2,350	10,000
Ending Fund Balance	497,852	695,561	923,529	1,210,335	1,212,685	1,222,685

GLENDALE UNIFIED SCHOOL DISTRICT
2022-23 Estimated Actuals & 2023-24 Proposed Budget
McLennan & Other Scholarships Trust Fund #73.0

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Audited	Audited	Audited	Audited	Estimated	Proposed
	Actuals	Actuals	Actuals	Actuals	Actuals	Budget
Revenue						
Local, Interest, Transfers In	8,943	5,757	3,445	3,074	10,100	10,100
Total Revenue	8,943	5,757	3,445	3,074	10,100	10,100
Expenditures						
Certificated Salaries	0	0	0	0	0	0
Classified Salaries	0	0	0	0	0	0
Employee Benefits	0	0	0	0	0	0
Books & Supplies	0	0	0	0	0	0
Contracted Services	0	0	0	0	0	0
Capital Outlay	0	0	0	0	0	0
Other Outgo	0	0	0	0	0	0
Total Expenditures	0	0	0	0	0	0
Other Financing Sources/Uses						
Other Uses	9,419	6,789	2,352	3,273	9,600	9,600
Total Other Financing Sources/Uses	9,419	6,789	2,352	3,273	9,600	9,600
Net Increase/Decrease in Fund Balance	(477)	(1,032)	1,092	(199)	500	500
Beginning Fund Balance	336,313	335,836	334,805	335,897	335,698	336,198
Net Increase/Decrease in Fund Balance	(477)	(1,032)	1,092	(199)	500	500
Ending Fund Balance	335,836	334,805	335,897	335,698	336,198	336,698

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

INFORMATION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Oscar Macias, Director, Equity, Access, and Family Engagement
Dr. Stepan Mekhitarian, Director, Innovation, Instruction, Assessment & Accountability

SUBJECT: **Local Control Accountability Plan (LCAP) Update:
California School Dashboard Local Indicators**

This report is to provide an update on the 2022-23 Local Control Accountability Plan (LCAP), focusing on local accountability indicators on the California School Dashboard.

Accountability Indicators on the California School Dashboard

Local educational agencies (LEAs) are required to upload the status of local indicators to the Fall 2022 Dashboard. The local indicators address those local control funding formula (LCFF) priority areas for which data is not collected at the state level. LEAs determine whether they have met the standard for each local indicator. LEAs that meet the State Board of Education-approved standards will receive a “Met” on the Dashboard. An LEA meets the standards when it:

1. Measures its progress using locally available data.
2. Reports the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board.
3. Uploads and publicly reports the results through the Dashboard.

Below are the five LCFF priority areas for which LEAs are required to address, along with the steps taken by GUSD.

Priority 1:
Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities

LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable.

In 2022-23, no Williams complaints were filed.

The District met this priority.

Priority 2:
Implementation of State Academic Standards

LEA annually measures its progress implementing state academic standards. The measures below were chosen for their alignment to the Common Core State Standards (CCSS) and their effectiveness in measuring content area mastery.

For 2021-22, GUSD administered the CAASPP to students in 3rd to 8th and 11th grade. For ELA, 61% of students met or exceeded standard, while 52% met or exceeded standard for math. For 2021-22, the English Language Proficiency Assessments for California (ELPAC) showed that 19.5% of English Learners were proficient in English. Results for 2022-23 are expected in Summer 2023.

English Learners reclassify based on multiple criteria, including local assessments, grades, and the state ELPAC test. For 2021-22, 11% of English Learners reclassified.

The District met this priority.

Priority 3:
Parent Engagement

LEA annually measures its progress in (1) building relationships, (2) building partnerships, and 3) seeking input for decision-making.

GUSD utilizes a multi-pronged, multilingual outreach campaign (phone calls, email, traditional letters, social media, and more) to increase family engagement and opportunities for schools to build strong relationships with families. Surveys provide insight into school needs in addressing community questions and concerns. Family Chats, Family Academies, Parent Cafes, Parent Institute of Bilingual Education (P.I.B.E.), School Smarts Parent Engagement Program, and the Glendale Unified Welcome Center provide information and resources necessary for successful school experiences. Data and input opportunities are offered to families in the Superintendent's Parent Advisory Committee (SPAC), School

Site Council (SSC), ELAC (English Learner Advisory Committee), DELAC (District English Learner Advisory Committee), LCAP Town Halls, and Board of Education Meetings. Additionally, the GUSD Superintendent meets with the PTA leaders for their input on districtwide programs and activities.

During the 2022-23 school year, GUSD held a number of meetings to allow families to give input on planning programs and services. Multiple surveys were conducted to determine the best strategies to support students and families through the ongoing changes this school year.

In 2022-23, the Annual School Planning Survey was administered at each school to determine parent perception of decision-making opportunities. Overall, 69% of families reported that they are given the opportunity to be involved in decision-making and leadership roles. Also, 85% of parents expressed satisfaction with their opportunities to be informed of their child's progress. Finally, 59% of parents expressed satisfaction with their opportunities to participate in training to support student learning.

The District met this priority.

Priority 6:
School Climate

LEA administers a local climate survey every other year that provides a valid measure of perceptions of school safety and connectedness.

GUSD administered the California Healthy Kids Survey for students in grades 6, 7, 9 and 11. The 2022-23 survey results indicated that 83% of 6th graders felt safe at school/outside of school most/all of the time and 91% felt safe to and from school most/all of the time. A total of 91% of 6th graders reported not seeing any weapons on campus. Results also show that 88% of 6th graders reported that adults on campus make it clear that bullying is not allowed most/all of the time, and 76% stated that when reported, teachers offer assistance most/all of the time. Nearly 100% of 6th graders know smoking cigarettes and vaping are bad for a person's health. When asked if they need help, they find someone to talk to, 71% of 7th graders, 62% of 9th graders, and 67% of 11th graders said, "pretty much / very true." When asked there is an adult on campus who cares about them, 61% of 7th graders, 51% of 9th graders, and 60% of 11th graders said, "pretty much / very true."

In Spring 2023, students in grades 4-12 participated in the Panorama Social Emotional Survey. This nationally normed survey assists in measuring students' Sense of Belonging, Social Awareness, Self-Efficacy, Emotion Regulation, and Growth Mindset. The District's

greatest area of strength was Growth Mindset for 4th and 5th grade, which scored in the 80th-99th percentile. In addition, the District is in the 60th-79th percentile, or higher, in three of the five categories for grades 4-5 and in two of the five categories for grades 6-12. The District's areas of growth are Emotion Regulation in grades 4-5 and Sense of Belonging and Social Awareness in grades 6-12.

The GUSD Positive Behavior Interventions and Support (PBIS) program is designed to support schools in developing safe and positive learning environments. GUSD currently includes 30 school sites with more than 200 site administrative and certificated leaders. GUSD schools have earned Bronze, Silver and Gold Awards for PBIS implementation.

The District met this priority.

Priority 7:
Access to Broad Course of Study

LEAs annually measure their progress in the extent to which students have access to a broad course of study specified in Ed Code, including programs and services provided to unduplicated students and individuals with exceptional needs.

For the 2022 -23 school year, 100% of Glendale Unified School District's students had full access to a broad course of study as defined by California Education Code 51210 and 51220 (a)-(i). Students with disabilities continue to be provided access to broad courses of study based on least restrictive environment determination.

Glendale Unified School District Career Technical Education (CTE) programs have been developed to connect students to college, careers and life. GUSD CTE offers 27 high school pathway courses across 12 industry sectors and 18 middle school pathway courses that align to high school pathway programs: Arts, Media and Entertainment; Fashion and Interior Design; Business and Finance; Education; Child Development and Family Services; Hospitality, Tourism and Recreation; Building and Construction Trades; Health, Science and Medical Technology; Information and Communication Technologies; Engineering and Architecture; Manufacturing and Product Development; and Transportation and Public Services. Additionally, GUSD offers after-school CTE extended learning opportunities as well as summer work based learning programs, including but not limited to internships, externships and summer academies. There are 68% of middle and high school students enrolled in CTE courses for the 2022-23 school year. Additionally, GUSD has 150 students enrolled in the early college academy at Hoover High School and the first cohort graduated last year in 2022 with over 45 college units completed. GUSD launched the Cloud Computing and Computer Science (CCCS)

Academy at Glendale High School in 2021 and currently has 30 students enrolled and 55 applications for next year. CCCS students work on earning their Amazon Web Services credentials and Computer Science Certificate. Additionally, GUSD has offered 30 dual enrollment classes for high school students with over 500 students who enrolled with over 89% pass rate for the college classes.

The major barriers preventing GUSD from providing access to a broad course of study to all students are time and scheduling. GUSD consistently evaluates the effectiveness of scheduling and planning processes to maximize course availability to all students to ensure broad and equitable access. In the 2023-24 school year, GUSD will continue implementing block scheduling and the 7-period day, which have increased these opportunities for students.

The District met this priority.

Next Steps

The next steps include:

- Upload progress on local indicators to the Fall 2023 Dashboard.
- Analyze Dashboard data to identify areas of strength and areas of needed growth.
- Support school sites in using data to drive instruction.
- Use Dashboard data to update LCAP goals and actions.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

Glendale Unified School District
Information Report No. 1
June 6, 2023
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TO SUPPORT 2022-23 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

INFORMATION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Lena Kortoshian, Director, Teaching and Learning

PREPARED BY: Rebecca Mieliwocki, Coordinator III, Teaching and Learning

SUBJECT: **Renewal of Technology Tool Licenses to Support Student Engagement, Blended Learning, and Assessments to Support High Quality Instruction**

This report will provide the Board of Education with information on the proposed renewal of widely used technology tools (Nearpod, NewsELA, SeeSaw, Listenwise, Book Creator, and Byrdseed) to support a blended learning model that fosters high levels of student engagement and higher order thinking skills.

Many of the technology tools purchased during the COVID-19 pandemic to support distance and hybrid instruction have proven to be time-tested, effective tools for in-person learning. The benefits of these tools include:

- Differentiated instruction and for equitable access
- Actionable feedback for students
- Effective questioning to facilitate higher order thinking
- Student engagement and collaboration
- Rigorous learning opportunities
- Authentic audiences for student work

The Teaching and Learning; Innovation, Instruction, Assessment, and Accountability; and Education Technology and Information Services departments collaborated to identify the technology tools that are consistently used and will continue to support student learning in a blended learning model.

The Superintendent recommends renewal of the tool licenses detailed on the next page of this report for the 2023-2024 school year.

It is planned to present the renewal of these technology tool licenses for approval at the June 20, 2023, Board of Education meeting.

Tool and Description	Cost
Nearpod – Tool that allows teachers to easily create presentations with engaging quizzes, polls, videos, images, drawing-boards, web content, etc. It creates opportunities for authentic checking for understanding and includes pre-built lessons in many subject areas as well as social-emotional learning and digital citizenship.	\$99,300
NewsELA – High quality non-fiction texts for students with personalized reading levels in a variety of genres. Used widely by teachers and students in Grades 2-12.	\$185,100
Seesaw – Digital portfolio and learning management system that allows students to publish and curate their work and communicate with the teacher, parents, and peers. Grades TK - 2	\$24,750
Listenwise – Digital, authentic podcast lessons and videos from across the curriculum aligned to content-based instruction and ELD standards. Easily addresses listening and speaking standards with built in scaffolding for multilingual learners.	\$67,600
Book Creator – Book Creator is a tool designed to enable students to engage with class material in a direct and active way by creating multimedia ebooks with a variety of functions. Available as a web app on Chromebooks, laptops, and tablets, and also as a standalone iPad app, Book Creator is a digital resource that helps students explore their creative sides while learning. The tool lends itself well to active learning and collaborative projects of all kinds, and is appropriate for various subjects and age groups.	\$22,800
Byrdseed – Fun and engaging lessons and videos to support deep thinking and real-world application for all teachers. Professional Development to support all teachers to provide differentiated lessons for all learners.	\$6,000

TO SUPPORT 2022-23 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

INFORMATION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations
Officer/Director of Classified Personnel

SUBJECT: ACKNOWLEDGEMENTS OF SERVICE

The resignations and retirements of the following employees have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policies 4117.1/4217.1/4317.1 and 4117.2/4217.2/4317.2, and are being reported to the Board of Education as information only - no action required:

Resignations:

1. Aguirre, Wendy Effective 6/08/23
Early Education
College View School
2. Goff, Amers Effective 5/05/23
Occupational Therapist
Special Education Department
3. Gonzales, Erika Effective 6/08/23
Health Assistant LVN/RN
Keppel Elementary School
4. Lopez, Laura Effective 6/09/23
Math Teacher
Hoover High School
5. Maertens, Manisha Effective 6/08/23
Early Education Teacher
College View School
6. Schaffer, Melissa Effective 6/08/23
Special Education Teacher
FACTS Program

Resignations (Cont.):

- | | | |
|----|--|-------------------|
| 7. | Trejo, Rahab
Administrative Secretary
R.D. White Elementary School | Effective 6/15/23 |
| 8. | Umansky, Jason
Social Studies Teacher
Hoover High School | Effective 6/09/23 |

Retirements:

- | | | |
|----|---|---|
| 1. | Arakelyan, Anahita
Special Education Teacher
Marshall Elementary | Effective 6/09/23
26 years of service |
| 2. | Baird, Lynnette E.
2 nd Grade Teacher
Balboa Elementary | Effective 6/09/23
8 years of service |
| 3. | Balmanoukian, Shakeh
Math Teacher
Hoover High School | Effective 6/09/23
27 years of service |
| 4. | Harmandayan, Roupen
Math Teacher
Toll Middle School | Effective 6/09/23
24 years, 7 months of service |
| 5. | Maeshiro, Celeste
Special Education Teacher
Lincoln Elementary | Effective 6/09/23
21 years of service |
| 6. | Mole, Gloria
Account Clerk III
Student Support Services Department | Effective 10/09/23
20 years, 4 months of service |
| 7. | Sanvelian, Marette
Typist Clerk III
Student Support Services Department | Effective 9/01/23
21 years, 7 months of service |

Retirements (Cont.):

- | | | |
|----|-------------------------------------|-------------------------------|
| 8. | Shahnazari, Hilma | Effective 9/01/23 |
| | Typist Clerk III | 21 years, 7 months of service |
| | Student Support Services Department | |

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

ACTION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Superintendent's Office

SUBJECT: Resolution No. 27 - Proclaiming June 2023 as LGBTQ+ Pride Month

The Superintendent recommends that the Board of Education adopt Resolution No. 27 designating June 2023 as LGBTQ+ Pride Month.

Glendale Unified School District is committed to creating a safe and inclusive environment and to meeting every child's academic and social emotional needs.

Pride Month is a time to celebrate our dynamic Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ+) community, raise awareness of quality services, and foster dialogue to promote healthy, safe, and prosperous school climates and communities for all. By recognizing Pride Month, we reaffirm our commitment to support policies, practices, and curricula that honor and respect LGBTQ+ students, staff, their families, and all people in our community.

LGBTQ+ Pride Month is celebrated each year in June to recognize and commemorate the 1969 Stonewall riots. The riots were in protest of a police raid at the Stonewall Inn in Greenwich Village in New York City. This uprising marks the beginning of a movement to outlaw discriminatory laws and practices against LGBTQ Americans.

In 1998, President Clinton issued Executive Order 13087 expanding equal opportunity employment in the Federal government by prohibiting discrimination based on sexual orientation. On June 11, 1999, President Clinton issued Proclamation No. 7203 designating June as Gay and Lesbian Pride Month.

On June 1, 2009, President Obama issued Proclamation No. 8387 for Lesbian, Gay, Bisexual, and Transgender Pride Month. In this proclamation, the President pointed to the contributions made by LGBTQ Americans in promoting equal rights to all regardless of sexual orientation or gender identity. The President ended the proclamation by calling upon the people of the United States to "turn back discrimination and prejudice everywhere it exists."

The attached resolution, designating June 2023 as LGBTQ+ Pride Month, is being presented to the Board of Education for adoption.

TO SUPPORT 2022-2023 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2022-2023 BOARD PRIORITY NO. 3: Ensure the Health & Safety of GUSD Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

GLENDALE UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 27

**PROCLAIMING JUNE 2023 as LGBTQ+ PRIDE MONTH IN
GLENDALE UNIFIED SCHOOL DISTRICT**

WHEREAS, Glendale Unified School District models, advocates, actively supports, and promotes the inclusive and respectful treatment of all students, employees, family members, and community members;

WHEREAS, the District is committed to providing a safe, inclusive, and nurturing environment in meeting every child's academic and social emotional needs;

WHEREAS, the District cherishes the value and dignity of each person and appreciates the importance of equality and freedom;

WHEREAS, June is a time to celebrate our dynamic LGBTQ+ community, raise awareness of quality services, and foster a dialogue to promote healthy, safe, and prosperous school climates and communities for all;

WHEREAS, California state law prohibits discrimination, harassment, intimidation, and bullying towards LGBTQ+ youth and bullying in schools is a serious matter that impacts students' health and safety;

WHEREAS, there have been numerous studies indicating the inequities experienced by the LGBTQ+ community, including poverty, homelessness, school harassment, physical assault, domestic violence, hate crimes, mental health issues, and substance abuse concerns;

WHEREAS, there is a need to focus on localized efforts that support LGBTQ+ youth including student and school resources that focus on positive behavioral interventions and support, resources on school climate that address bullying and family engagement, as well as tools for student health and wellness;

WHEREAS, it is imperative that students in our community, regardless of sexual orientation, gender, gender identity or gender expression, feel welcomed, valued, safe, empowered, and supported by their peers and school community; and

WHEREAS, by recognizing Pride Month, we reaffirm our commitment to support policies, practices, and curricula that honor and respect LGBTQ+ students, employees, family members, and all people in our community.

NOW, THEREFORE, BE IT RESOLVED that the Glendale Unified School District Board of Education designates June 2023 as LGBTQ+ Pride Month and urges everyone to recognize the contributions made by members of the LGBTQ+ community and to actively promote the principles of equality, liberty, and justice; and

BE IT FURTHER RESOLVED that the Glendale Unified School District Board of Education encourages the Superintendent and all District staff to support lessons and activities that engage students in meaningful learning about the accomplishments of the LGBTQ+ community and the experiences of our LGBTQ+ students, employees, and families.

PASSED, APPROVED, AND ADOPTED this 6th day of June 2023, at a regular meeting of the Glendale Unified School District Board of Education, Los Angeles County, California.

Nayiri Nahabedian, President

Jennifer Freemon, Vice President

Shant Sahakian, Clerk

Ingrid Marie Gunnell, Member

Kathleen Cross, Member

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

ACTION REPORT NO. 2

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Santhasundari Rajiv, Chief Financial Officer
PREPARED BY: Craig Larimer, Financial Analyst
SUBJECT: **Resolution No. 28 - Use of Education Protection Account Revenue for 2023-24 Non-Administrative Expenditures as Required By Article XIII, Section 36 of the California Constitution.**

The Superintendent recommends that the Board of Education, following a public hearing, adopt Resolution No. 28 on the use of Education Protection Account Revenue for 2023-24 Non-Administrative Expenditures as required by Article XIII, Section 36 of the California Constitution.

The Education Protection Act (EPA) was originally approved in 2012 (Article XIII), Section 36 of the California Constitution) as the means for collecting and distributing funds generated by temporary increases to personal income taxes. This legislation sunsetted in 2018 and was extended by Proposition 55 through June 30, 2031.

EPA adjusts the Local Control Funding Formula (LCFF) by reducing state aid which is paid to school districts on a monthly schedule and re-appropriates these dollars on a quarterly basis. No monies are lost; however, the method of payment is a cash flow issue.

EPA funds must be spent on non-administrative instructional salaries estimated to be \$38,875,046. When the LCFF is increased or decreased, EPA is recalculated accordingly.

State law requires that the Board of Education identify the use of EPA funds annually in an open public Board meeting, preceded by the recording of EPA expenditures. The attached resolution identifies the use of 2023-24 EPA funds for instructional teacher salary and benefits.

Additionally, the District is required to post the annual receipts and expenditures on its website which will be done following the close of the books for 2022-23 and reported in the Unaudited Actuals on or before September 15. The EPA funds are subject to the annual independent financial and compliance audit to verify that the funds were properly disbursed and expended as required by law.

TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

RESOLUTION NO. 28

A RESOLUTION OF THE BOARD OF EDUCATION OF THE GLENDALE UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY REGARDING THE EDUCATION PROTECTION ACCOUNT – 2023-24

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 and Proposition 55 amended Article XIII, Section 36 to the California Constitution effective November 8, 2016;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the State Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Education of the Glendale Unified School District as follows:

1. The 2023-24 monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Glendale Unified School District;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Glendale Unified School District has determined to spend the monies received from the Education Protection Act on instructional teacher salary and benefits, 2023-24 EPA funds are estimated at \$38,875,046.

PASSED AND ADOPTED by the Board of Education of the Glendale Unified School District this day, June 6, 2023, by the following vote:

AYES: _____

NAYS: _____

ABSTAIN: _____

ABSENT: _____

APPROVED:

Shant Sahakian
Clerk of the Board of Education

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

ACTION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Santhasundari Rajiv, Chief Financial Officer

SUBJECT: **Resolution No. 29 – Designating Certain General Funds as Committed Fund Balances**

The Superintendent recommends that the Board of Education adopt Resolution No. 29 Designating Certain General Funds as Committed Fund Balances.

The Senate Bill (SB) 751 sets the threshold for triggering the cap on district reserves and the limits of how much school districts can maintain in their local reserves. In 2023-24, the Proposition 98 Reserve level triggers the 10% cap requirements for K-12 funding, meeting the Constitution limits on restricting reserve to 10%.

To address the reserve cap compliance the District must commit fund balance above the threshold to address technology needs, textbook adoption, compensation, pension and other obligations. In order to commit the reserves in General fund, a Board approved Resolution to Los Angeles County Office of Education is required.

Attached is the Glendale Unified School District's Resolution No. 29.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

RESOLUTION NO 29

RESOLUTION OF THE BOARD OF EDUCATION OF GLENDALE UNIFIED SCHOOL DISTRICT DESIGNATING CERTAIN GENERAL FUNDS AS COMMITTED FUND BALANCES

WHEREAS, the Senate Bill (SB) 751 (Hill, Statutes of 2017), establishing a hierarchy clarifying constraints that govern how a government entity can use amounts reported as fund balances; and

WHEREAS, the Glendale Unified School District Board of Education (Board) acknowledges its authority to commit, assign, or evaluate existing fund-balance classifications and identify the intended uses of committed or assigned funds; and

WHEREAS, the committed fund balance classification reflects amounts subject to specific internal constraints self-imposed by the Board; and

WHEREAS, once the committed fund-balance constraints are imposed, it requires the constraint to be revised, removed or redirected for other purposes by the Board in the same manner as the Board originally approved the commitment; and

WHEREAS, the Board has determined it has specific needs that it elects to fund with portions of its General Fund ending fund balance; and

WHEREAS, the Glendale Unified School District (GUSD) has utilized one-time COVID funding to provide essential services for students for learning loss and social emotional support with no sustainable on-going funding; and

WHEREAS, with the implementation of the Local Control Funding Formula (LCFF) model, GUSD does not qualify for any concentration grant funding, even though 16 of 31 school sites meet the minimum funding criteria; and

WHEREAS, educational funding is based on student enrollment and the State of California has experienced declining enrollment of 150,000 students in 2020-21 and 110,000 students in 2021-22 while GUSD has experienced a noticeable decline for a number of years; and

WHEREAS, districts throughout the state have reported higher student absenteeism, ranging from 3% to 10% and GUSD's student absenteeism is approximately 6.5%; and

WHEREAS, GUSD has been unsuccessful in passing general obligation bonds to support facilities needs of elementary and middle schools that address aging infrastructure and HVAC systems;

NOW, THEREFORE, be it resolved, determined, and ordered by the Board of Education of the Glendale Unified School District as follows:

Section 1. Recitals: The foregoing recitals are true and correct.

Section 2. Committing Funds: Fund 01.0 will have set aside \$5,265,139 of funds in the category of Committed for the 2023-24 fiscal year. These funds will be for the explicit use for textbook adoption, compensation increases, step & column, pension contributions, Special Education costs, supply & services cost inflation, minimum wage impact, anticipated staff and student testing and more.

NOW, THEREFORE, be it resolved, that any changes to the intent of committed funds shall be approved by the Board of Education of the Glendale Unified School District.

ADOPTED, SIGNED AND APPROVED this 6th day of June, 2023

Nayiri Nahabedian
President of the Governing Board for the
Glendale Unified School District

I, Shant Sahakian, Clerk for the Governing Board of the Glendale Unified School District, do hereby certify that the foregoing Resolution was adopted by the Governing Board of said District at a meeting of said Board held on the 6th day of June 2023, and that it was so adopted by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

Shant Sahakian
Clerk of the Governing Board for the
Glendale Unified School District

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

ACTION REPORT NO. 4

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: David Greco, Chief Counsel and Business Operations Officer

PREPARED BY: Hagop Kassabian, Administrator: Facilities Planning & Maintenance
Barbara Howard, Director, Procurement and Contract Services

SUBJECT: **Award of Bid No. 252-23/24 for the Playground Renovation Project at Cerritos Elementary School**

The Superintendent recommends that the Board of Education award Bid No. 252-23/24 for the playground renovation project at Cerritos Elementary School to AMB Group, Inc. in the amount of \$918,500, funded by Measure S funds.

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the playground renovation project at Cerritos Elementary School. A bid conference and a job walk were conducted on April 11, 2023 and four (4) contractors participated. The District received and opened one (1) bid on May 12, 2023, as outlined below:

Contractor	Base Bid
AMB Group, Inc.	\$918,500

Staff is recommending the award of contract to AMB Group, Inc. as the lowest responsive bidder in the amount of \$918,500. This project is anticipated to be completed by August 13, 2023. Bid details are available for review in the Procurement & Contract Services Department. This project will be funded by Measure S – Safety and Security, Phase II funds.

TO SUPPORT 2022-2023 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

ACTION REPORT NO. 5

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Chris Coulter, Executive Director, Secondary Instruction

SUBJECT: **Approval of Contract with Facing History and Ourselves for Professional Development for the 2023-2023 School Year**

The Superintendent recommends that the Board of Education approve a contract between Glendale Unified School District and Facing History and Ourselves in the amount of \$176,000 to provide professional development to all GUSD teachers and administrators during the 2023-2024 school year.

All GUSD teachers and administrators will participate in professional learning provided by the highly regarded organization, Facing History and Ourselves, during the 2023-2024 school year. GUSD teachers have previously participated in Armenian Genocide education training with Facing History and Ourselves and teachers have always given very positive feedback to the organization's many offerings.

For the 2023-24 school year, teachers and administrators will engage in learning, reflection, and discussion over the course of six modules that are each 90-minutes long. For each module, staff from Facing History will provide historical context and engage staff in opportunities to explore the diversity represented in GUSD more deeply. The six modules will cover the following topics:

1. Setting environment for difficult conversations
2. Unpacking key terms and big ideas
3. History - slavery, race, eugenics
4. Implicit bias
5. Deficit narratives
6. Shifting mindsets and perspectives

Each school site will identify a team of teachers to serve as facilitators. The site facilitators will work with small groups of teachers to carry out activities after content experts from Facing History and Ourselves present content. In preparation, the site facilitators will participate in two days of training in October.

All teachers and administrators will participate in Modules 1 and 2 on the morning of October 27, 2023, during the District-wide Professional Development Day. Module 3 will occur between November 2023 and March 2024 (determined by school site) at a faculty meeting or special purpose meeting. Modules 4 and 5 will occur during the March 25, 2024, Professional Development day. The final module will take place during a faculty meeting in April or May 2024 (determined by school site). After each module presentation, District staff and Facing History and Ourselves will meet with the site facilitators to reflect on the process and content and prepare for the next module(s).

The total cost to provide training for the facilitators, presentations for all six modules by content experts, and follow-up work with facilitators over the course of the 2023-24 school year is \$176,000. Anti-Bias and Educator Effectiveness grant funds will be used in order to fulfill grant expectations and agreements.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.



FACING HISTORY & OURSELVES

Teaching for Equity and Justice

Proposed Work Plan for Glendale Unified School District

Prepared on April 18, 2023

Service Provider	Service Requester
Prepared by Jason David Senior Program Associate Facing History and Ourselves California Regional Office jason_david@facinghistory.org (213) 202.2811 (ext 825) PO Box 30368, Oakland, CA 94604	Prepared for Chris Coulter, Executive Director, Secondary Education Glendale Unified School District ccoulter@gusd.net District line: (818) 241-3111 (ext 1464) 223 N. Jackson St, Glendale, CA 91206

Review and Approval by April 28, 2023

A formal service agreement will be generated once all parties have reviewed and approved this work plan.

Reviewer Name	Review Complete? Type "approve"
Brian Fong, Program Director, Facing History and Ourselves California Office	Approve
Jason David, Senior Program Associate	Approve
Chris Coulter, Executive Director, Secondary Education, GUSD	Approve
Oscar Macias, Director of Equity Access and Family Engagement	Approve

Authorized Financial Signatory (Facing History will send the contract to this person)

Full name	Role	Email Address
Dr. Kelly King	Assistant Superintendent, Educational Services	kking@gusd.net

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Goals

- To develop equity mindsets and lenses, strengthen equity literacy, and build capacity for transformative leadership.
- To pursue equity through an arc of learning that moves from reflection, through scholarship, to action.
- To equip equity site teams with the knowledge, skills and dispositions to apply equity principles to their site equity work.

Expected Outcomes

- The expected outcomes of the Teaching for Equity and Justice (TEJ) learning series is based on four “pillars” or areas for which we have strong quantitative or qualitative evidence:
 - **Pillar 1:** By exploring the history of race, schooling, and academic identity, educators gain a better understanding of the root causes of present-day educational inequities.
 - **Pillar 2:** School leader and teacher self-efficacy and cultural awareness increases, leading to shifts in practices in classrooms and other interactions with students and their families.
 - **Pillar 3:** Student academic engagement, motivation, sense of civic responsibility, and agency improve. Research shows that higher engagement and motivation impacts student achievement.
 - **Pillar 4:** When this model is fully implemented, whole-school culture and climate shifts to more equitable school-wide practices such as restorative discipline models, more equitable access to advanced courses and enrichment opportunities, and deeper respect for students and their families.
- Our curricula and our approach promote social-emotional, civic, and academic development. By completing this learning series, participants will have foundational knowledge necessary for sustaining ongoing equity efforts at the site level and when working with other organizations/partners in subsequent phases of their equity journey.

Format

Facing History’s work with GUSD will be structured under the following categories of work to be completed by the end of the 2024 school year:

1. ONE Half-day (up to 3 hour), in-person workshop introducing the Teaching for Equity and Justice learning series at June 15th or 16th, 2023 leadership summit (approx 40 leaders) with 1 facilitator

2. Two 2-Day TEJ in-person trainings for site-based equity team leaders on October 18 and 19 (Wednesday and Thursday) and then on October 24 and 25 (Tuesday and Wednesday) (approx 120 participants) with 2 facilitators for each of the four 2-day TEJ trainings. (4 days of facilitation total)
 - 120 participants will be split into 2 cohorts of 60 participants
 - Cohort is defined as a group of equity site teams from different schools such as 4 elementary, 1 middle, 2 high schools with about 30-40 people in each cohort.
 - Each of the cohorts will receive a 2 day TEJ in-person training in preparation to support their colleagues when everyone else experiences the monthly TEJ sessions.
3. ONE Half-day (3 hour) virtual workshop covering sessions 1+2 of the Teaching for Equity and Justice learning series - October 27 for all 1,100 faculty with 3 facilitators
4. ONE 90 min virtual workshop covering session 3 to be delivered on a date between Nov - March to all 1,100 faculty with 3 facilitators
5. ONE Half-day (3 hour) virtual workshop covering session 4+5 of the Teaching for Equity and Justice learning series - March 25, 2024 for all 1,100 faculty with 3 facilitators
6. ONE 90 min virtual workshop covering session 6 - May 2024 for all 1,100 faculty. 3 facilitators
7. THREE 60-minute virtual debrief sessions between workshops with equity site team members (120 participants) with 1 facilitator

Roles and Responsibilities

Facing History will prepare and facilitate the workshops, to be held in-person and/or using Facing History's Zoom platform. Upon completion of the workshop series, Facing History will provide a collection of professional development resources highlighted in the workshop.

In preparation for the work, GUSD will recruit and manage educator participation and provide a point person to assist the facilitator with logistics and information. This point person will also provide Facing History program staff with a list of the names, sites, and emails of the attendees for our own record keeping purposes.

Proposed Professional Development Program Description

Kickoff Session: Building Our Capacity for Equity Leadership

In this session for district leadership, we will devote time towards the critical community building process necessary to lay groundwork for the equity initiatives the GUSD community will be pursuing this year. Through the use of intentional grounding activities, protocols for equitable sharing and discussion, frameworks for self-examination, we will experience and cultivate the type of reflective community necessary for the substantive equity work ahead.

Essential Questions:

- How can we create and cultivate a collaborative, reflective, and critical community in this adult learning space? How can we ensure there is brave space for all to engage as their whole selves?
- How can we collectively define equity/inequity?

- What is the role of individual identity and self-reflection as we prepare ourselves to lead for equity?

Workshop Session 1: Creating an Adult Learning Space for Equity

In this introductory session, educators will learn about Facing History and Ourselves' approach to equity, how they can approach establishing safe and inclusive school and classroom communities in order to foster a positive school culture and a system of practice that values individual identity and a sense of belonging for all community members. Research shows that issues of identity and belonging are intricately tied to academic achievement, and this session lays the foundation for creating identity-safe schools and classrooms.

Essential Questions:

- How can we create and cultivate a collaborative, reflective, and critical community in this adult learning space? How can we ensure there is brave space for all to engage as their whole selves?
- How can we collectively define equity/inequity?
- What is the role of individual identity and self-reflection as we prepare ourselves to lead for equity?

Workshop Session 2: The Historical Roots of Race and the Impact on Schooling

This session is designed to help educators begin to consider the historical context for the miseducation of historically marginalized youth. This interactive session will model how we safely enter this conversation and responsibly “face” this history and its implications for today. We will explore themes such as “inclusion/exclusion,” with a focus on eugenics and education policies of the early 20th century and their legacies today. We will explore the dimensions of “whiteness” and the resulting establishment of a dominant narrative that privileges some groups over others in the learning process.

Essential Questions:

- How is identity an important factor in our relationship to school and the students in them?
- What happens to a society when science and education define human beings as superior and inferior?
- What happens when ideas about difference are translated into public policy (especially education policy)?
- What are the legacies of such policies today?

Workshop Session 3: Developing Critical Consciousness for Equity Work

During this session, we will think together about what it means to be critically conscious in the context of racial justice. We will navigate the dimensions of oppression while challenging long-held beliefs in meritocracy and notions of colorblindness in educational spaces.

Essential Questions:

- What is critical consciousness? How does this function as a key component of educator mindset when teaching for equity and justice?
- What are the ideas related to white supremacy, colorblindness, and meritocracy in the context of schools?
- What are the different forms of oppression and how do these forms create barriers to equity and justice in schools?

Workshop Session 4: Understanding and Mitigating Bias in Educational Settings

During this session, we will explore the ways that bias operates in ourselves and in our classrooms, and we will discuss ways to mitigate the impact of bias in education.

Essential Questions:

- What are the ways in which implicit bias operates in educational settings?
- How does bias shape how historically marginalized students are viewed?
- What practices and approaches can educators use to mitigate implicit bias in the classroom?

Workshop Session 5: Disrupting Single Narratives and Shifting Mindsets

This session focuses on supporting educators in shifting their mindsets about their students toward an equity lens. We'll explore examples of how to disrupt deficient narratives so that students can be their full selves and reach their academic potential.

Essential Questions:

- How can we identify and disrupt single narratives associated with marginalized students in educational settings?
- What are adult deficit-oriented mindsets and how can we intentionally shift toward equity-focused mindsets?
- What role does student-centered instruction play in creating a culturally responsive learning environment?

Workshop Session 6: Building Our Efficacy to Lead for Equity

Our final session together focuses on various frameworks that create equitable and just learning environments. We will also provide time for site teams to work together on their equity plans.

Essential Questions:

- What are equitable approaches and practices that promote student engagement and learning?
- What tools do teachers who do not share the race, socioeconomic status, or geographical backgrounds of their students need in order to implement more effective pedagogy with historically marginalized students?
- What are the ways in which Facing History's pedagogy and approach create more equitable and just learning environments.

Deliverable of Payment

COST
\$176,000*

***Costs for follow-up and consultations services beyond the scope of work listed in this document will be provided in a separate statement of work in consultation with the district**

COVID-19 Policy

As of July 1, 2022, Facing History and Ourselves will implement a hybrid model, which includes both a return to in-person work as well as remote work. Facing History will coordinate with organizers of the event to determine whether in-person or remote facilitation is the most effective and safe learning format. This policy is current as of July 1, 2022 and subject to change depending on national, state, and local health conditions and guidance. Any changes from Facing History will be communicated immediately to all parties regarding in-person facilitation. Pricing will be adjusted accordingly.

Termination of Agreement

Either party may terminate this agreement by twenty (20) days prior written notice. Notice shall be sent to the person and address identified in this agreement unless that party has identified another recipient or address by written notice. Payment must be made for services rendered prior to cancellation of contract.

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 1

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
PREPARED IN: Office of the Superintendent
SUBJECT: **Minutes**

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a) Special Meeting No. 20, May 11, 2023
- b) Regular Meeting No. 21, May 16, 2023
- c) Regular Meeting No. 22, May 23, 2023

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 20
UNADOPTED MINUTES
SPECIAL MEETING, May 11, 2023

CALL TO ORDER AND ROLL CALL

The special meeting of the Glendale Unified School District Board of Education was called to order by President Nayiri Nahabedian at 5:30 p.m. on Thursday, May 11, 2023, in the Board Room of the Administration Center, 223 North Jackson Street, Glendale, California. The following members were present for roll call: Kathleen Cross, Jennifer Freemon, Ingrid Gunnell, Shant Sahakian, and Nayiri Nahabedian.

The following administrators were present: Dr. Vivian Ekchian, Mr. David Greco, Dr. Kelly King, Ms. Santha Rajiv, and Dr. Darneika Watson.

PLEDGE OF ALLEGIANCE

Ms. Nahabedian led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Ms. Nahabedian read the following statement: "To accommodate the requirements of Government Code Section 54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for the meeting was posted on the bulletin board in the lobby of the Administration Center and the GUSD website 24 hours prior to this meeting."

APPROVAL OF THE AGENDA ORDER

Motion to approve the agenda order as presented was made by Mrs. Freemon and seconded by Mr. Sahakian. Motion approved unanimously. AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

PUBLIC COMMUNICATIONS

No one addressed the Board at this time.

CLOSED SESSION

The Board recessed to Closed Session at 5:35 p.m. to hear the following:

1. Conference with Legal Counsel – Anticipated Litigation – Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section §54956.9: One potential case.

CLOSED SESSION (Continued)

2. Conference with Labor Negotiators pursuant to Government Code §54954.5
Agency designated representatives: Dr. Darneika Watson and Mr. David Greco, Employee organization: Glendale Teachers Association and California School Employees Association-Glendale Chapter No. 3
3. Personnel matters relating to the appointment, employment or evaluation of school based and non-school based district management positions pursuant to Government Code §54957
4. Conference with Legal Counsel – Existing litigation pursuant to Government Code §54956.9 (d)(1): Case No. LASC19STCV42371
5. Conference with Legal Counsel – Existing litigation pursuant to Government Code §54956.9 (d)(1): OAH Case No. 2022120175

Mrs. Freemon left the meeting at 8:15 p.m.

REPORTING OUT OF CLOSED SESSION/RETURN TO OPEN SESSION

The Board of Education returned to open session at 10 p.m. No action was taken during Closed Session.

ADJOURNMENT

There being no further business, Ms. Nahabedian adjourned the meeting at 10:00 p.m.

Nayiri Nahabedian
President, Board of Education

Shant Sahakian
Clerk, Board of Education

Board of Education Minutes – Special Meeting, May 11, 2023
Recorded by: Ms. Phyllis Ishisaka, Executive Assistant to the Superintendent
Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 21
UNADOPTED MINUTES
REGULAR MEETING, May 16, 2023

CALL TO ORDER AND ROLL CALL

The regular meeting of the Glendale Unified School District Board of Education was called to order by Nayiri Nahabedian, President of the Board of Education, at 5:04 p.m., on Tuesday, May 16, 2023, in the Board Room at the Administration Center, 223 N. Jackson Street, Glendale, California. The following members were present for roll call: Kathleen Cross, Jennifer Freemon, Ingrid Gunnell, Shant Sahakian and Nayiri Nahabedian. Student Board Member Melinda Khechumyan was also present.

The following administrators were present: Dr. Vivian Ekchian, Mr. David Greco, Dr. Kelly King, Ms. Santha Rajiv, and Dr. Darneika Watson.

PLEDGE OF ALLEGIANCE

Ms. Gunnell led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Ms. Nahabedian read the following statement: "To accommodate the requirements of Government Code §54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for this meeting was posted on the bulletin boards in the lobby of the Administration Center and the GUSD website 72 hours prior to this meeting."

APPROVAL OF AGENDA ORDER

A motion was made by Ms. Cross and seconded by Ms. Freemon to approve the agenda, as presented. Motion approved unanimously: AYES—Cross, Gunnell, Sahakian, Freemon, and Nahabedian.

PUBLIC COMMUNICATIONS

1. Yeva Babayan said as parents they are concerned. Up until now she was not aware of what was going on in the schools. Mandating compelled speech on students is a violation of the first amendment. No one here hates anyone. Everyone has the right to express their rights. She grew up in a communist country, it's odd that we are mandating speech. By implementing the rules, you are teaching children to hate themselves, adopt their identity, and force other children to go along with the fantasy. It's wrong to force a certain ideology on everyone.

PUBLIC COMMUNICATIONS (Continued)

2. Julian Suh-Toma, former student and now student body president at Yale University, talked about protection of GUSD students. Although there were occasions when he was bullied, he felt safe the vast majority of his time at GUSD. Today, students who are transgender have been targeted by some community members, which he finds appalling. We need to create an effective learning environment for all students. He urged the district to take strong action to support students that are being targeted for simply being who they are.
3. Seda Ter-Estepanian, retired educator, said board members labeled GUSD parents as Nazis. There is no way a young boy or girl would voluntarily go to a school counselor for a gender change, unless they are groomed and brainwashed in secret, without the parents' knowledge, to do so. You are hostile towards families and want to abolish it by turning the children against their parents. Who is the Nazi? Parents who love their children or GUSD calling themselves educators?
4. Ani Torosyan said 3 out of 4 students are failing the math standards at GHS. As we have seen with our Board and Superintendent for the past few weeks, their mode of operation is to deny the problem and deflect the blame. She is on the GHS site council; these meeting are a joke and a waste of her time. Student population in public schools have grown 7.6% in the last 20 years and district administrators have grown 87.6%. It doesn't take a math whiz to know who and what the issue is.
5. Armond from the Wisenuts podcast suggested having "coffee with Dr. Ekchian" for parents at each school to include the principal and a board member. At these board meetings, it feels like a one-way communication. No one wants what best for the students than the parents. He hopes we will consider this option.
6. Nancy Ventura thanked the Board for all they have done. There are many people here tonight who are not GUSD parents. GUSD parents and residents should have priority at these meetings.
7. Jordan Henry spoke about Jennifer Freemon comments regarding inclusion and values and the complaint made by student Thelma Gonzalez and her mother, Marina Vivar. He said we indoctrinate students, lie and ignore the requests of parents. We have violated the state and federal constitutions. We do not value children. He asked if we are going to investigate teacher Laura Kellogg for teaching sex acts. Thelma is forced to use pronouns that she does not understand. And, you deny everything. You say that schools are places where children belong. A lot of parents and children do not feel they belong. The Board support policies that exclude people and parents.
8. Rachel Davidson, parent, while we are distracted by cultural wars brought in from outside we are missing our moment to create educational outcomes for all of our children so that they can compete in this world. Research has identified AI as a great challenge for our children learning. We are right as parents to feel anxious of the effects of AI. AI researchers have identified traits that cannot be replace by AI: humility, curiosity, self-awareness, and empathy. Only when we cultivate a culture of humanity in our district can we prepare our students for the the challenges of AI.

PUBLIC COMMUNICATIONS (Continued)

9. Hasmik Bezirdzhyan said when Nayiri Nahabedian went on the talk show ARTN, she only made parents more confused. When asked about the Tammy Tiber situation, she said, “we cannot say what really happened, but what I can say is when we have 1300 teachers some may make mistakes.” Please clarify to your Board what mistakes Tammy Tiber made. She is still employed in the district and Ray (Shelton) is not.
10. Danni Kim, Glendale Council PTA Vice President and chair of the DEI committee. DEI is an integral part of the PTA mission. Inclusivity helps to ensure that everyone feels safe and a sense of belonging. As June is Pride Month, the DEI committee will be organizing a day of love and solidarity on June 2. For those who are interested to join in the celebration, wear rainbow colors or wear a rainbow heart sticker. We want every student to know they are loved and supported.
11. Peaché Davtyan said we are not allowed to voice our opposition and concerns. We are targeted as a hate group when we ask questions. We gave you respect and tolerance far too long. You played a dangerous game when you stomped on all of our parental and religious rights. We have standards and values. We will keep showing up and get bigger and pull every child from public school until our parental rights are respected.
12. Mesa read from the US federal law on obscenity. She feels federal law would trump any state code that allows “GUSD to fill our children with smut.” If you do not like the term groomer, then stop being groomers. No one should be taught sex positions.
13. Karen Nelson extended an apology to the entire Board for all that they experienced today. She feels we can all treat everyone with respect and still disagree. Her goal is not to bully anybody, but to do her best to convey her opinions. She has the upmost respect for Jennifer Freemon. She said she had an issue with an email that went out this week. It said we are committed to being transparent about our policies. Because GUSD’s definition for a biological boy who identifies as a girl is a girl, it is imperative that we clear this up. She is asking for clarity.
14. Gayane Kalesians asked why doesn’t GUSD ask for a dialogue with the parents on the many topics that all of these parents are concerned about. The Board should allow for a debate. In reviewing the school budget, she could not find where funds goes to school safety and security. She is advocating for trained School Resource Officers, not more adults on campus. How can we get funding for Schools Resource Officers on to every campus?
15. Monica Karalis said she was threatened by the “Wisnut” guy while standing in line. They talk about civility, but they are not showing any civility. Glendale has 25,000 students. More than 50% of the population were not born in Glendale, making it a very diverse community. We are a great economy because we are a city moving forward. She thanked every staff member in the district that have made a difference for her children.

PUBLIC COMMUNICATIONS (Continued)

16. Eric Adamyan said parents hold the power of securing their children's future. Of the district's 25,000 students, 59.3% are white and 21% are Hispanic. Combined together, they represent 80%. Does the district serve 80% of your needs and religious beliefs? The Board has now proposed to reduce the monthly meeting from two to one per month. A child champion would not have to hide behind these "soviet-style" proposals. Parents have the ability to change the Board members. All we need from the parents is to vote, not for race or color, but for substance. We want candidates with conservative values to empower children through merit not DEI.
17. Ed Torosyan said the Board is incompetent. Here is why parents are upset, misinformation is coming from the Board not the parents. Make it clear, make it transparent. Can a biological boy walk into a girls' bathroom? Yes or no?
18. Jackie Berg thanked GUSD for their efforts in Diversity, Equity, and Inclusion. She is appalled by the rudeness of this audience. It is important that all kids are accepted. Teaching kids and staff to respect everyone is very important.
19. Monica Campagna appreciated the Board for their service to the community. As a parent of GUSD, she cares for all children including LGBTQ children. This district is about embracing all of our kids. Keep up the good work and keep following the law. Please be transparent with the parents. There are a lot of fear and misinformation going on.
20. Elia Silvajo gave her support to the Board and staff. She went to CV High and has never saw so much hate against any group of individuals. This needs to stop. She is asking how she can help. Jennifer (Freemon) is an amazing representative, and she will support her. She thanked the Board for the inclusive policies and curriculum.
21. Edwin Milam said it saddened him that we are not able to agree to disagree. Instead we demonstrate hate. We live in a democracy. We live in progressive state. He lives in a diverse community, and we embrace each other. He heard things which may require some to go see a psychiatrist. The doctors would tell you they feel bad for your children as they live in a toxic environment. He commends the Board.
22. Sarkis Zelveyan said back in the day if a grown man wore a dress, we would laugh. We are indoctrinating their children. This goes against their beliefs. That is not how our parents raised us. We have all entrusted the Board to make society a better place. You are not doing this. Apparently your values are now somewhere else.
23. Paul Rickey, parent, shared a song lyric from the South Pacific. The song's relevance today is why James Taylor included it in his album two years ago. "You've got to be taught to hate and fear. You've got to be taught from year to year. It's got to be drummed in your dear little ear, you've got to be carefully taught. You've got to be taught to be afraid of people whose eyes are oddly made and people whose skin is a different shade, you've got to be carefully taught. You've got to be taught before it's too late, before you are six or seven or eight. To hate all the people your relatives hate, you've got to be carefully taught. You've got to be carefully taught." He stands

PUBLIC COMMUNICATIONS (Continued)

with the school board to make our schools welcome and safe for all students, including LGBTQ+ students. America is a land of freedom, not a land of hate and fear.

24. Rita Zobayan, parent, talked about life, liberty and the pursuit of happiness from the Declaration of Independence. We are threatening LGBTQ students their pursuit of happiness with hate that is often fermented by adults. She is happy that the GUSD Board and Superintendent supports our students. For those of you who like to point out religion, there is a separation of church and religion. We have many parochial schools in Glendale.
25. Mike Mohill said he is very proud of all this participation. In his community newsletter, he talked about Marina Vivar and daughter, Thelma Gonzalez. They spoke from the heart at the city council meeting. They came before the city council in tears because they are being bullied and mistreated. He is asking the school board president to write something in his newsletter. All of these parents are upset. In his days, parents taught their children about sex education. Now the government teachers are educating their children.
26. Rene Grigorian spoke about transparency. He watched the video of that student, which upset him. We said we investigated yet we did not do anything. A Glendale High teacher said Armenian people are Nazis. Did you investigate her? He believes in free speech, but it has to come from both sides. Parents want transparency. There is no hate. He will protect all kids.
27. Thelma Gonzalez asked what is more important learning about different types of sex acts, identity or history. We go to school to learn, not to be ignored. Your children are the next generation. All I care about is cinematography and to attend MIT. She is not there to be ignored by her own teachers. She is not here to learn “scissoring.” There are two genders, male and female.
28. Marina Vivar said Dr. Ekchian and Dr. Wolf send emails calling her complaint rhetoric. Our complaint has now been identified as anti-LGBTQ, which it is not. It is still a safety issue and your teachers are harassing her child who has a brain injury. You said you investigated it, but you never spoke to Thelma. You need to stop telling transgender students that there is hate in the school. You need to respect Christian values and stop lying and gas lighting parents.
29. Tony Passarella said in his class when he was teaching basketball, he had special needs students. He taught them as if they were his grandchildren. Eight months ago he suffered from a brain injury. His point is that he never heard the term “scissoring” and felt compassion towards Thelma. She is a compassionate human being that has a special need. It is reprehensible that a teacher would teach scissoring in a special ed class. Could you please reach out to Thelma and her mother? He believes Thelma.

PUBLIC COMMUNICATIONS (Continued)

30. Tiza Atanque Manoukian spoke on behalf of her daughter regarding teacher, Mr. Shelton. Her daughter comes home every day wishing that Mr. Shelton would return. He is a wonderful teacher.
31. Ryann Jorban spoke about countering hate speech. She is not here to talk about the culture war behind us. They are strangers to our families and to our school. The people she sees in our district are teachers who cares and administrators who go out of their ways for them. She has no problem in believing that the truth of what has been happening in Glendale is the truth, not the truth that is being made up by those who would like to drive an agenda that has nothing to do with their children as many do not have children in this district. She thanked the Board and staff for protecting our kids from ignorance, hate, malice, racism, and bias. She knows they will stand up against them. She salutes them for taking the high road against those who travel the low road.
32. Liz Nakano, teacher, said her role is to guide and educate all students and children. It saddens her to hear hateful words describing any child in this community or district employee who strives to support all children. But, we need to agree to the safety and protection of all children in the community. To the LGBTQ community, her class is a safe place. We will not let hate be louder than compassion, love and support.
33. Bea Klem said as a student the only people who they are truthful with are their classmates. You don't know how many kids self-mutilate because they cannot be themselves. Her point is if you really care about the youth in our community, then she asked that we think about how all individuals can make a child feel safe forever.
34. Mike Klem has been proud of Glendale. The diversity of Glendale is our strongest point and for America. He thinks someone like Ray Shelton really destroyed a lot of this. When he saw that he took the time to make a Swastika, he so destroyed the diversity of this community.
35. Amiee Klem, parent, spoke about the elephant in the room. Within GUSD there has been a rise in slurs, intimidation and hate speech. GUSD did not have this anger until this person enter this picture. The elephant in the room is Jordon Henry. She is here to counter his division of hate with love for our students and community. We need to build our community to be strong, resilient and accepting of diversity. She appreciates the teachers, administrators, and staff for coming together every day to making the best education for everyone.
36. Aneta K. said parent needs to fight what is going on in Glendale schools. Every one of them has been endorsed by the teachers union. Their focus is indoctrination. They hate our faith. We teach our children the opposite at home. At GUSD, they push indoctrination full force. Education needs to be the #1 goal, not their agenda and ideology they are pushing on our children. Every one of them is a sell-out politician sitting on the dais.

PUBLIC COMMUNICATIONS (Continued)

37. Komi Khostrovian said for all of you are standing up for your children's right, God bless you. It is not our business what you believe, but we are against this ideology. Shame on you. You defend the lie and deny the truth. You are accusing us of hate speech, but you do not see yourself are hating the truth. Instead of teaching children to love their bodies, you are encouraging them to hate it. You are to be blamed. You removed prayer and God from the schools. Repent and believe in God.
38. Jen Martinez, Gays Against Groomers, said this is indoctrination. She is a middle-age lesbian. You are ignoring and gaslighting the parents who pay your salary. Your inclusionary tactics does not help the gay and lesbian community. Our acceptance has gone down significantly. Please stop. You are hurting these kids. Your students and parents deserve better than this. Stop the insanity and leave these kids alone.
39. Meg Martinez, Gays against Groomers, said GUSD has made a mockery of our school system. The laundry list of failure is ranking up. How would you feel if a teacher started reading Bible verses in your classroom? Religion is an ideology, just like the LGBTQ narrative being pushed, except we promote it. We force it on our kids. Your job as a Board is to listen and correct harmful situations for their children. You have the power to stop it.
40. Stan Ridley, Gays Against Groomers, is concerned about some of the policies. She went through dysphoria; pretending is not healthy. She is so tired of this being pushed as hateful. To compel speech is evil and anti-democratic. Ms. Gonzalez was not being hateful when identifying a girl as a girl, regardless of their gender identity. For the adults around her to require her to lie is wrong. Please stop telling kids that what they see is not true.
41. Sevak Shahnazari said Nayiri (Nahabedian) went on Armenian TV to clarify to the Armenian community who is going on. She said parents decide what books their children can read. He wants to know how this is enforced. Parents need guidance, generalizing things is not helpful. Last time he checked, Tammy (Tiber) is still working in GUSD and so is Kelly King. Pay attention to them. Listen to us, we are not foreigners. They are part of this community.
42. Patrick Gibson wants everyone to register to vote, which means your voices will grow. The values are not the same; however, he believes in this country and constitutional rights. Stifling parental rights is unconstitutional. You should expect pushback. He challenged everyone to run for these elected school board seats and replace them.
43. Nune Gibson thanked all the parents who are here today to protect family values. We are not hating on anyone. We were doing fine until you began pushing your values against their family values. It is their job to raise their children, not yours. She encouraged parents to step up and run for office and replace all these people here. She is glad they realize what is going on behind closed doors. She is not a Glendale parent, but is here to support the parents who are not haters. Next time, when you vote, vote them out.

PUBLIC COMMUNICATIONS (Continued)

44. Mane Petros said the Board is destroying this county. Why are you teaching sex to our children? You stay far away from the Bible. You are evil and are destroying our families. You must have normal programs.
45. Belissa Cohen is a member of the gay and Lesbian community. The idea that it is pro-gay to teach about transgender is not correct. The backlash is going to hurt them the most. It impact kids who are non-conforming. Teaching sex acts is humiliating. The bullying is getting worse. We need to teach kids to be resilient, not to collapse under name calling. Same sex attraction has nothing to do with wanting a different identity. Please stop using all those letters together, it is insulting to gay people.
46. Arbi Sardari said it is sad to be here today talking about all this. We didn't care about LGBTQ until you shoved it down our throat and put it into our children's lives. When it comes to our children that is where we drew the line. Public school curriculum should not be a drag queen circus. What is wrong with America? Keep politics out of the schools. It's game over for the demonic ideology. America is not a democracy, but a constitutional republic.
47. Margarit V. said there are many parents who do not know what is happening to their kids. So they cannot imagine what we are teaching in our schools. You cannot be trusted any longer. The adult theme being pushed on our kids is a sin. It is time to repent and turn away from your wicked ways.
48. Greg Alexanian said thank you for not addressing the Kelly King video back in 2017 when you still had a chance. There are some cold-hearted ladies up there. Thelma is stronger than all of these women. In the name of love, you discriminated and labeled a special needs kids and forced minors to be expose to sexually charged lessons. Instead of teaching the love of Christ, you are teaching the love of perversion. You are not wise leaders.
49. Sara Hollar thanked the Board for fulfilling their duties to the public. Glendale is an excellent place to raise a family. Her family values should be heard as well. She support transgender policies. To parents of trans kids, you have her support, you belong in our schools. She is grateful to the members of the Board. You have a difficult job and you carry out your duties. You ensure that GUSD complies with state and federal laws. It is clear to me that Board members care about education, our students, and families.
50. Lauren Groth said she is grateful to be a part of this community. She has been watching these public comments and she wants to take a moment to recognize those who feel alone due to what is being said here and on social media. You matter. On a personal note, she has many fears as a parent. She does not wish to control who they are, but to value who they are. It takes a village and in this village it takes acceptance. Thank you to the teachers who provide that kind of environment for their kids.

PUBLIC COMMUNICATIONS (Continued)

51. Jean Ansolabehe thanked the Board for all the work they do for making GUSD a safer and equitable place for all kids. As a former student, her teachers made her feel valued. Queer kids and transgender kids are real. Thank you school Board for fostering a safe environment for all children. The most important lesson children can learn is compassion.
52. Elisabeth DiCarlo said she is deeply concern about the anti-LGBTQ rhetoric. She has never met a teacher who was not concerned about the education and wellbeing of their students. She turned to her teachers first and they supported her. Teachers want their students to have healthy relationship with their parents and villainizing them is unethical. When it comes to transgender child, research shows that if they have one trusted adult, death by suicide is significantly reduced. Please continue to support teachers who support our students.
53. Haley Benavidez expressed her support for those students who had the courage to speak at the last board meeting. The speakers who have been monopolizing these past meetings do not speak for all parents in GUSD. The transgender community do have support from parents here. It is not right to lay the weight of this fight on the shoulders of these children. Children cannot learn in an environment of hate. They have the right to be who they are. She also requests shades in the playground.
54. Sevan Shahnazari said it has been a tough night. People has been texting him wanting to know what is going on. We do not hate our teachers, we appreciate them. There are handful of bad apples. We are not anti-LGBTQ. We understand what they do is hard. We want clarity. We are not anti-teacher. We are parents who care for our children.
55. Garri Tigranyan said he wrote an email back in 2021 about the curriculum being taught. He took his daughter out of school and is now in private school. We didn't want to do that, but were forced. Many parents are in the same boat. He suggested that this curriculum should be taught after school in a different setting so those who do not want to participate can do so.

Ms. Nahabedian said they are available to meet and discuss with parents and problem solve together for the best interest of our students. Reach out to your teachers and administrators at your schools.

RECOGNITIONS

1. Classified School Employees Week

The week of May 21-27, 2023 is recognized as Classified School Employees Week. The Board of Education recognized the many important roles classified school employees contribute towards the success of students within Glendale Unified.

RECOGNITIONS (Continued)

2. Math Field Day

The Glendale Unified Annual Math Field Day event was held on March 25, 2023 at Mark Keppel Elementary School. A total of 232 students in grades 4-6 participated in the competition and twelve students that placed first in Individual Problem Solving represented Glendale Unified School District at the Los Angeles County Math Field Day event that took place on Saturday, April 29, 2023.

3. Spring Athletics

The Board recognized our Glendale Unified student athletes and coaches who have demonstrated tremendous teamwork, athleticism, competitiveness, and growth during the CIF spring season.

4. Techy Trailblazing Teachers Fellowship Initial Cohort

Seven elementary teachers applied and were selected to be part of the inaugural cohort of the Techy Trailblazing Teachers (T3) Fellowship. They received one-on-one coaching from Dr. Valerie Sun and Collin Sasse throughout the academic year to realize a tech-infused project that they have created. Videos of their lessons, lesson plans, and student samples are available for GUSD teachers should they want to replicate the process or create a similar project. The Board recognized them for their openness to take on a challenge and unwavering dedication to complete this project with their students.

RECESS

The Board of Education recessed at 8:56 p.m. The meeting reconvened at 9:45p.m.

STUDENT BOARD MEMBER REPORT

Student Board member Melinda Khechemyan provided information on the activities of our high schools. She provided information on the new recruitment process for the Student Advisory Council.

SUPERINTENDENT'S UPDATE

1. Nutrition Update

INFORMATION

1. May Revise and GUSD Budget Update

2. Proposed New Course of Study Outline for Use in Middle Schools in the Area of History/Social Science

PUBLIC COMMUNICATIONS (Continued)

3. Proposed New Course of Study Outline Pilot for Use in High Schools in the Area of History/Social Science
4. Revisions to Board Policies Relating to Philosophy-Goals-Objectives and Comprehensive Plans; Personnel; Instruction; and Bylaws of the Board
5. Proposed Contract with Facing History and Ourselves for Professional Development for the 2023-2024 School Year
6. Acknowledgements of Service

The above reports were presented for information only; no action was taken.

ACTION REPORTS

1. Approval of Amended Agreement Between The Latino Film Institute's Youth Cinema Project and the Glendale Unified School District for Columbus Elementary School

It was moved by Mr. Sahakian and seconded by Ms. Cross to approve Action Report No. 1, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

2. Approval for 3-Year Renewal of Contract with Panorama Education for Social-Emotional Learning Support

It was moved by Ms. Freemon and seconded by Ms. Gunnell to approve Action Report No. 2, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

3. Approval of Services Agreement between Glendale Adventist Medical Center and Glendale Unified School District for Athletic Training

It was moved by Ms. Cross and seconded by Ms. Freemon to approve Action Report No. 3, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

4. Approval of Agreement with Techline Sports Lighting via the Buy Board Purchasing Program for the Purchase and Installation of Materials for the Glendale High School LED Sports Lighting Upgrade Project

It was moved by Mr. Sahakian and seconded by Ms. Freemon to approve Action Report No. 4, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

ACTION REPORTS (Continued)

5. Award of Bid No. 241-23/24 for the Modernization of Two (2) Hydraulic Passenger Elevators at the District Office

It was moved by Ms. Cross and seconded by Ms. Freemon to approve Action Report No. 5, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

6. Award of Bid No. 242-23/24 for the Site Work at Glenoaks Elementary School

It was moved by Ms. Freemon and seconded by Ms. Gunnell to approve Action Report No. 6, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

7. Award of Bid No. 243-23/24 for the Piping Replacement Project at Monte Vista Elementary School

It was moved by Ms. Freemon and seconded by Mr. Sahakian to approve Action Report No. 7, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

8. Award of Bid No. 243-23/24 for the Piping Replacement Project at Monte Vista Elementary School

It was moved by Ms. Freemon and seconded by Mr. Sahakian to approve Action Report No. 8, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

9. Award of Bid No. 245-23/24 for the Piping Project at Verdugo Woodlands Elementary School

It was moved by Ms. Cross and seconded by Ms. Gunnell to approve Action Report No. 9, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

10. Award of Bid No. 246-23/24 for the Drain Lines Project at Glendale High School

It was moved by Ms. Freemon and seconded by Ms. Cross to approve Action Report No. 10, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

11. Award of Bid No. 247-23/24 for the Kitchen Walk-In Replacement Project at Muir Elementary School

It was moved by Mr. Sahakian and seconded by Ms. Freemon to approve Action Report No. 11, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

ACTION REPORTS (Continued)

12. Award of Bid No. 248-23/24 for the Kitchen Walk-In Replacement Project at Hoover High School

It was moved by Ms. Cross and seconded by Ms. Gunnell to approve Action Report No. 12, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

13. Award of Bid No. 249-23/24 for the Wrought Iron Fencing Project at La Crescenta Elementary School

It was moved by Ms. Freemon and seconded by Ms. Cross to approve Action Report No. 13, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

14. Award of Bid No. 250-23/24 for the Wrought Iron Fencing Project at Crescenta Valley High School

It was moved by Ms. Cross and seconded by Mr. Sahakian to approve Action Report No. 14, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

15. Award of Bid No. 251-23/24 for the Fencing Project at Toll Middle School

It was moved by Ms. Cross and seconded by Ms. Gunnell to approve Action Report No. 15, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

16. Award of Bid No. 253-23/24 for the HVAC Project at Rosemont Middle School

It was moved by Ms. Freemon and seconded by Mr. Sahakian to approve Action Report No. 16, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

17. Award of Bid No. 254-23/24 for the Roofing Project at Wilson Middle School

It was moved by Ms. Cross and seconded by Mr. Sahakian to approve Action Report No. 17, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

18. Approval of Change Order No. 1 to Bid No. 234-21/22 with Chalmers Construction Services, Inc. for the Front Office Remodel Project at Glendale High School, and Notice of Completion

It was moved by Ms. Gunnell and seconded by Ms. Freemon to approve Action Report No. 18, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

ACTION REPORTS (Continued)

19. Approval of Services Agreement Between Glendale Unified School District and USC College Advising Corps for Glendale and Hoover High Schools

It was moved by Ms. Gunnell and seconded by Ms. Cross to approve Action Report No. 19, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

20. Special Education Settlement Agreement: The Office of Administrative Hearings Case No. 2022120175.

It was moved by Ms. Freemon and seconded by Ms. Cross to approve Action Report No. 20, as recommended. Motion approved by the following vote: AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

CONSENT CALENDAR

1. Minutes
 - a. Regular Meeting No. 19, May 2, 2023
2. Certificated Personnel Report No. 15
3. Classified Personnel Report No. 15
4. Warrants totaling \$27,667,796.76 for April 1, 2023 through May 10, 2023
5. Purchase Orders totaling \$1,538,413.64 for the period of April 24, 2023 through May 5, 2023
6. Appropriation Transfer and Budget Revision Report
7. Acceptance of Harbor Freight Tools for Schools Grant
8. Approval of Memorandum of Understanding between Glendale Unified School District and Jet Propulsion Laboratory for a Summer High School Internship Program
9. Approval of New and Revised Course of Study Outlines for Use in High Schools in the Area of Career Technical Education
10. Approval of Revisions to Board Policies Relating to Philosophy-Goals-Objectives and Comprehensive Plans; Students; and Instruction
11. Agreement with the Los Angeles County Office of Education for Business and Financial Data Processing Services, 2023-24
12. Agreement with California State Polytechnic University, Pomona

CONSENT CALENDAR (Continued)

13. Agreement with University of Phoenix
14. Acceptance of Gifts

It was moved by Mr. Sahakian and seconded by Ms. Freemon to approve the Consent Calendar, as presented. Motion approved unanimously. AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

REPORTS FROM THE BOARD

Ms. Cross reiterated that there are many of ways to communicate with the Board. Due to laws and legislation, the board meetings is not a place for discussion with speakers. Take the opportunity to reach out. Summer is knocking on all of our doors and we want to end the school year with a positive note. We can find the commonality in everyone. Let's bring forward positively. She thanked everyone who came today. We hear you.

Ms. Gunnell said she was raised Christian, but has Jewish heritage. The Swastika is a sign of hate. There is only one reason to bring it to a Board meeting that is to show hate. We have one Jewish Synagogue, which is very close to the school of the teacher who brought it to the Board meeting. She reached out to the Jewish community. There were horrified that a Swastika was brought the board room in 2023. That is a symbol that should not be allowed on school premises. She heard a statement tonight about paying your masters. Master in this country are slave owners. She does not appreciate slave-owner language in the Board room. Another speaker said people could get over hate, but that is not actually not the case. We know of generational trauma. Hate is not something you can't just get over. At this meeting and at a prior meeting, there were two incidents referenced, one at CV and one at Wilson. Both times there were SROs on campus during the incidents. Funding for SROs have been approved in these Board meetings. People think we do not need to fund wellness rooms. Our wellness rooms are funded by grants. We should allocate money for therapists and therapy in our schools. Every child in our district deserves a free and appropriate education funded by tax payers' dollars. She appreciated Danni Kim who highlighted June 2 as the districtwide celebration of Pride Month. We do have a separation of church and state. Anybody can say a prayer on campus, students can form a religious club on campus. Nobody here is going to take away your religion. We need to practice inclusivity on all of our campuses.

Mr. Sahakian said it was a challenging meeting for everyone. He referred to our Board priorities—maximize student achievement, foster a positive culture of learning, ensure the health and safety of students and employees. None of those things happen without the partnership of our families and staff to serve of students. We are working with people with different backgrounds, opinions, and politics. Our schools are a reflection of that. We have to listen to each other. But, for him as a school board member, the non-negotiable is that we are here for all of our students, their safety, and their academic success. As a district, we need to make clear to our

REPORTS FROM THE BOARD (Continued)

community that they can communicate with our school leaders. In the words of Lillian Katz, “The good life for our own children can be secured only if a good life is also secured for all other people's children.” It requires empathy and compassion. Our focus has to be on every child in the community, in addition to your own.

Mrs. Freemon said the new president for LACSTA is Tina Frederick. She read the book, “All are welcome” by Alexandra Penfold and Suzanne Kaufman. This picture book is about a school where diversity and inclusion are celebrated.

Ms. Nahabedian said one of the speakers suggested that we have coffee with the superintendents. It is a nice way to come together. Our public schools prepare our students academically but to be as successful as we can be in that effort, we must also consider who they are as people and create welcoming, inclusive environments that values and respects every student. Also of critical importance is our desire to work with parents as partners in their kids’ education. We appreciate it when parents and other caregivers are inquisitive and engaged with what is going on in their school community. Kids do better when their parents are involved in their education. We comply with the law, create benevolent environment for students, and respect personal belief. Listening to others encourage thinking and promote problem solving. It can be challenging taking about difficult topics. We are not alone in these struggles. These are difficult issues that are being confronted by schools districts and state legislators all over the United States. Our parents want to know that their own rights are protected, as they should be. We are here because we love our kids. Let’s continue to work together, commit to having difficult conversations, ask questions, and maintain a civil discourse for the benefit for all of our students. They are our future.

REPORT FROM THE SUPERINTENDENT

Dr. Ekchian said in the spirit of building bridges rather than walls, one suggestion that resonated with her is to meet parents at individual school sites. There were many things that were said that were inaccurate. If a student or employee who use the incorrect pronoun, we would have a conversation, but it would not be punitive. The second piece that is important because lots of comments were made why you didn’t say that at the meeting. As we sit and listen quietly, she is unable to respond to each person. It should not be interpreted as the lack of response. Reach out to her if you have questions or wanting to learn more. Knowing where to register your concerns is part of navigating your thoughts and belief. She looks forward to building bridges. She made a commitment to be part of the solution. We are almost at the end of the school year. It would be great if our children could see us work together as that would demonstrate that we can resolve our differences.

MINUTES: May 16, 2023 – Regular Board Meeting

ADJOURNMENT

There being no further business, President Nahabedian adjourned the meeting at 11:24 p.m.

Nayiri Nahabedian
President, Board of Education

Shant Sahakian
Clerk, Board of Education

Board of Education Minutes - Regular Meeting, May 16, 2023

Recorded by: Ms. Phyllis F. Ishisaka, Executive Assistant to the Superintendent

Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT
223 N. Jackson Street
Glendale, California 91206-4380

BOARD OF EDUCATION MEETING NO. 22
UNADOPTED MINUTES
SPECIAL MEETING, May 23, 2023

CALL TO ORDER AND ROLL CALL

The special meeting of the Glendale Unified School District Board of Education was called to order by President Nayiri Nahabedian at 5:05 p.m. on Thursday, May 23, 2023, at the Glendale High School Performing Arts Center, 1440 E. Broadway, Glendale, California. The following members were present for roll call: Kathleen Cross, Jennifer Freemon, Ingrid Gunnell, Shant Sahakian, and Nayiri Nahabedian. Student Board Member Melinda Khechumyan was also present.

The following administrators were present: Dr. Vivian Ekchian, Mr. David Greco, Dr. Kelly King, Ms. Santha Rajiv, and Dr. Darneika Watson.

PLEDGE OF ALLEGIANCE

Melinda Khechumyan, Student Board Member, led the Pledge of Allegiance.

CERTIFICATE OF COMPLIANCE

Ms. Nahabedian read the following statement: "To accommodate the requirements of Government Code Section 54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for the meeting was posted on the bulletin board in the lobby of the Administration Center and the GUSD website 24 hours prior to this meeting."

APPROVAL OF THE AGENDA ORDER

Motion to approve the agenda order as presented was made by Mrs. Freemon and seconded by Mr. Sahakian. Motion approved unanimously. AYES—Cross, Freemon, Gunnell, Sahakian, and Nahabedian.

COMMUNITY PARTNER AWARD

1. Burtis E. Taylor Community Education Award

The Board of Education proudly presented the Burtis E. Taylor Community Education Award to Adventist Health Glendale Foundation. Initiated in 1982, this award symbolizes the highest degree of dedication to public education as exemplified by Dr. Burtis E. Taylor, retired Superintendent of the Glendale Unified School District. Elizabeth LaBorde, President of the Foundation, accepted the award.

STUDENT AWARDS AND RECOGNITIONS

1. Michael F. Escalante Senior Scholar Award

The Board of Education proudly presented the Michael F. Escalante Senior Scholar Award. Initiated in 2010, this award is presented annually to an outstanding senior from each of our Glendale Unified High Schools. The recipients for 2022-2023 were: Sophia Galstyan, Clark Magnet High School; Vienna Panossian, Crescenta Valley High School; Raul Pereira, Daily High School; Melinda Khechumyan, Glendale High School; and Caroline Grigorian, Hoover High School.

2. Masonic Scholarships

Members of the Glendale and La Crescenta Masonic Lodges presented scholarships to outstanding seniors from each of our Glendale Unified high schools. The recipients for 2022-2023 were: Maria Galstyan and Emiliya Isagholian, Clark Magnet High School; Nathan Bomar and Jonah Yi, Crescenta Valley High School; Anna Stepanova, Daily High School; Alyssa Montanez and Kristina Kugaevskaya, Glendale High School; Kristina Arutyunyan and Emily Benjanyan; Hoover High School; and David Babayan, Verdugo Academy.

3. GSMA Presents Future Educator Scholarships: Mary Mardirosian, president of the Glendale Schools Management Association, presented scholarships to students who are interested in careers in education and helping children. The recipients for 2022-2023 were Lilian Khojayan and Angelina Silva, Clark Magnet High School; Keylin Bedrosian, Katelyn Fester and Jane Marriott; Crescenta Valley High School.

4. Student Advisory Council 2022-2023

The Board of Education recognized our outstanding high school students who served on the Glendale Unified Student Advisory Council during the 2022-2023 school year: Emiliya Isagholian, Sophia Galstyan, Vahag Matevosian and Lily Tanossian from Clark Magnet High School; Alexander Gopala, Joseph Choi, and Hannah Ampil from Crescenta Valley High School; Alexia Marquez and Richie Arencibia from Daily High School; Melinda Khechumyan, Nelin Gharpetian and Nahnor Ghazarian from Glendale High School; Amanda Bystrom, Lydia Araujo and Ani Chaglasian from Hoover High School.

5. Student Member, Board of Education

Melinda Khechumyan, senior at Glendale High School, has served with distinction as student representative to the Board of Education during the 2022-2023 school year. The Board presented her with a plaque in appreciation for her dedicated service.

STUDENT BOARD MEMBER CLOSING REMARKS

1. Student Board Member Melinda Khechumyan summarized her year as Student Board member. She enjoyed speaking, the annual youth leadership conference, and attending school events. She thanked Dr. Ekchian for inspiring her every day, the school board, SAC advisor Ms. Kortoshian, and the Student Advisory Council. She thanked her parents for their support.

EMPLOYEE AWARDS AND RECOGNITIONS

1. James R. Brown Leadership Award

The Board of Education proudly presented the James R. Brown Leadership Award to Kristine Tonoli, Principal, Mark Keppel Elementary School. This award is presented annually to a Certificated or Classified administrator for exemplary leadership skills and significant contribution to advancing the quality of public education.

2. Robert A. Sanchis Award of Excellence

The Board of Education proudly presented the Robert A. Sanchis Award of Excellence to Kris Kohlmeier, Teacher Specialist, Educational Technology and Information Systems and Hrachik Sardarbegian, Clerk II, Hoover High School. This award is presented annually to one Certificated and one Classified employee whose interaction with the public and with fellow employees reflects positively on the District.

3. Glendale Unified Teacher and Finalists of the Year 2022-2023

The Board of Education proudly presented the Glendale Unified Teacher of the Year Award to Narine Yapundjian, Balboa Elementary School. The Glendale Unified Teacher of the Year represents the District at the Los Angeles County Teacher of the Year competition. The recipient for 2022-2023 The Board of Education also proudly recognized four Glendale Unified teachers who have gone above and beyond to implement the district's priorities. The recipients for 2022-2023 are Matthieu Hamo, Glenoaks Elementary School, Rebecca Lopez, Columbus Elementary School, Celeste Maeshiro, Lincoln Elementary School and Kelly Schroeder, Mountain Avenue Elementary School.

4. Rita Adams Memorial Award

The Board of Education proudly presented the Rita Adams Memorial Award to Sosi Parsegian, Administrative Secretary, Monte Vista Elementary School. This award was established in 2019 and is presented to an Administrative Secretary who has provided outstanding service to the district in their role. The recipient for 2022-2023

PRESENTATIONS

1. 51st Annual Masonic Employee Recognition Awards

Members of the Glendale and La Crescenta Masonic Lodges presented the Masonic Employee Recognition Awards to outstanding Glendale Unified School District employees. This is the 51st annual presentation of these recognition awards, which celebrate the significant contribution public schools make to our community.

2. Recognition of Certificated and Classified Retirements 2022-2023

The Board of Education recognized all Certificated and Classified personnel retiring from the District in the 2022-2023 school year.

3. Classified Service Awards

Each school year, the District recognizes our classified employees who are observing service anniversaries of five (5) year increments beginning in the tenth year of service. This year, we will be recognizing classified employees who have achieved an anniversary of 10, 15, 20, 25, 30, and 35 years of service as of April 1, 2023.

RECESS: The Board took a recess at 6:42 p.m. and returned at 6:48 p.m.

PUBLIC COMMUNICATIONS

No one addressed the Board at this time.

ADJOURNMENT

There being no further business, Ms. Nahabedian adjourned the meeting at 6:49 p.m.

Nayiri Nahabedian
President, Board of Education

Shant Sahakian
Clerk, Board of Education

Board of Education Minutes – Special Meeting, May 23, 2023

Recorded by: Ms. Phyllis Ishisaka, Executive Assistant to the Superintendent

Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/Director of Classified Personnel

SUBJECT: CERTIFICATED PERSONNEL REPORT NO. 16

It is recommended that the following report be approved as presented:

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Maternity Leave of Absence</u>		
1.	Vasquez, Rosa Teacher, Regular Spanish Crescenta Valley High School	8/14/23 through 9/25/23
<u>Extension of Maternity Leave of Absence</u>		
1.	Barsegyan, Nana Teacher, Regular Science Wilson Middle School	12/23/22 through 6/01/23
2.	Gaboudian, Laura Teacher Specialist Roosevelt Middle School	2/17/23 through 6/12/23
<u>Parental Leave of Absence</u>		
1.	Vasquez, Rosa Teacher, Regular Spanish Crescenta Valley High School	9/26/23 through 11/06/23
<u>Change of Parental Leave of Absence</u>		
1.	Bedrousi, Miro Teacher, Regular Science Rosemont Middle School	5/15/23 through 5/19/23

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Health Leave of Absence</u>		
1.	Salmassi Arakelian, Talma Psychologist Special Education	4/18/23 through 5/21/23
<u>Change of Health Leave of Absence</u>		
1.	Gallimore, William Assistant Principal Crescenta Valley High School	12/28/23 through 6/11/23
<u>Extension of Health Leave of Absence</u>		
1.	Park, Jenny Teacher, Regular 5 th Grade FLAG Korean Monte Vista Elementary	1/16/23 through 6/08/23
2.	Taylor, Traci Teacher, Regular 1 st Grade Jefferson Elementary	4/14/23 through 7/30/23
<u>Family & Medical Leave of Absence</u>		
1.	Vasquez, Rosa Teacher, Regular Spanish Crescenta Valley High School	8/14/23 through 11/06/23
<u>Extension of Family & Medical Leave of Absence</u>		
1.	Salmassi Arakelian, Talma Psychologist Special Education	2/14/23 through 5/12/23

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment</u>		
1.	Buss, Amy Briggs, Jessica Curtiss, Alison Dugger, Thomas Gonzalez, Roxana Kmbikyan, Marta Mc Phillips, Cheryl Outlaw, Mildred Tandy, Linda Tiber, Tammy	Teacher Specialist and Teachers, as needed, to work outside of their contractual hours to plan for instruction and/or intervention at Verdugo Academy
		7/03/23 through 8/11/23 District Initiated Special Projects rate of pay of \$40.95 per hour (for planning) Not to Exceed 72 hours total Title I 01.0 30100.0 11100 10000 1130 0410000
2.	Avetisyan, Bavakan Bessler, David Cutter, Emma Marquez, Camerina Nakaya, Paula Vasquez, Karla Vega, Jesus	ESY Certificated Teachers, College View School
		6/12/23 through 7/17/23 Summer School rate of pay 01.0 650000 57611 11100 1130 5000000
3.	Argoyan, Anita Galvez-Grado, Sylvia Rubalcava, Veronica	Teacher Specialists, as needed, to work at the Welcome Center to manage ELPAC testing in the summer at Equity, Access and Family Engagement
		7/03/23 through 8/11/23 At Daily rate of pay Not to exceed 30 days each total Supplemental 01.0 01000.0 11100 10000 1130 0000673
4.	Cox, Lance Injigulyan, Samson	New teachers, to attend Boys Town training, outside of their contractual hours Jewel City
		7/10/23 through 7/14/23 \$44.10 per hour. Not to exceed 6 hours per day. 01.0 74250.0 32000 10000 1130 0400000 01.0 02000.0 32000 10000 1130 0400000 01.0 02000.0 35500 10000 1130 0440000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment</u> (Cont.)		
5.	Gonzales, Elena Hartooni, Armineh Jurado, Meztli Sarkissian, Ani	Teachers, as needed, to review students' Individual Education Plans for 2023-2024 School Year Roosevelt Middle School
		7/03/23 through 7/30/23 At daily sub rate Not to exceed 1 day each, 4 days total Supplemental Program 01.0 01000.0 11100 10000 1130 0500000
6.	Beard, David Chacon, Christopher McBurney, Natalie	APE Certificated Teachers, College View School ESY
		6/12/23 through 7/17/23 Daily rate of pay 01.0 65000.0 57611 11100 1130 5000000
7.	Almazan, Seth	Inventory of all technology, rewiring computer carts, troubleshooting technical issues throughout the school. Edison Elementary
		6/12/23 through 6/29/23 \$79.76 an hour Not to exceed 36 hours 01.0 01000.0 11100 10000 1130 2500000
8.	Kleinberg, Sarah	Teacher Specialist, as needed, to supervise CTE Cinema Program location filming at the LA Center Studios for CAPSTONE film project at Glendale High School
		3/01/23 through 6/06/23 Categorical Project Instruction rate of pay of \$44.10 (with students) Not to exceed 20 hours total Supplemental 01.0 01000.0 11100 10000 1130 0200000
9.	Odell, Heather Kathrine	Teacher Specialist, as needed, to work on pre-school assignment. Special Education
		2/01/23 through 6/30/23 Regular hourly rate of pay Not to exceed 25 hrs Special Education - IDEA Local Pre-School 01.0 33102.0 57300 11100 1130 0000600

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Additional Assignment (Cont.)</u>		
10.	Park, Ashley District Counselor, as needed, to work on additional assignments as assigned by Executive Director, Secondary Education	6/01/23 through 6/30/23 Daily rate of pay not to exceed 5 days. 01.0 74120.0 11100 10000 1232 0000711 A-G Improvement Grant
11.	Park, Ashley District Counselor, as needed, to work on additional assignments as assigned by Executive Director, Secondary Education	7/01/23 through 6/30/24 Daily rate of pay not to exceed 10 days. 01.0 74120.0 11100 10000 1232 0000711 A-G Improvement Grant
12.	Pascale-Parra, Jean- Marie Teacher, as needed, for end of the year Chromebook inventory and related work orders at Theodore Roosevelt Middle School	6/09/23 through 6/30/23 At daily sub rate Not to exceed two days total Supplemental 01.0 01000.0 11100 10000 1130 0500000

Change of Management Position

1.	Bruich, Kyle TO: Executive Director, Human Resources	Effective 7/01/23 225 days
2.	#52274 TO: Coordinator I, Equity, Access & Family Engagement	Effective 7/01/23 225 days
3.	#51436 TO: Coordinator II, Student Support Services	Effective 7/01/23 225 days
4.	Corwin, Deidre TO: Director, Child Development & Child Care	Effective 7/01/23 225 days

		<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Change of Management Position (Cont.)</u>			
5.	#36089	TO: Assistant Principal, Crescenta Valley High School	Effective 7/01/23 210 days
6.	#11272	TO: Coordinator II, Equity, Access & Family Engagement	Effective 7/01/23 225 days
7.	#51070	TO: Assistant Principal, Hoover High School	Effective 7/19/23 210 days

Election to Management Position

1.	Ahangarzadeh, Emil	Assistant Principal Roosevelt Middle School	Effective 7/01/23 210 days
2.	#38617	Assistant Principal Clark Magnet High School	Effective 7/01/23 210 days
3.	Marcoullier, Amy	Principal, Elementary Probationary 1 st year Franklin Elementary	Effective 7/03/23 210 days

Election

1.	Barrios Garcia, David	Teacher, Temp Contract Toll Middle School	8/14/23 through 6/06/24
2.	Cox, Lance	Teacher, Probationary, 2 nd year Jewel City Daily High School	Effective 8/14/23
3.	Fernandez, Carla	Teacher, Probationary, 2 nd year Marshall Elementary	Effective 8/14/23

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election (Cont.)</u>		
4.	Injigulyan, Samson Teacher, Probationary, 1 st year Jewel City Daily High School	Effective 8/14/23
5.	Kim, Seah Teacher, Probationary, 1 st year Hoover High School	Effective 8/14/23
6.	Ozaki, Kaori Teacher, TK CDCC Probationary, 1 st year Dunsmore Elementary	Effective 8/14/23
7.	Vukojevich, Maureen Language, Speech & Hearing Specialist, Probationary, 1 st year Hoover High School	Effective 8/14/23
<u>Election Hourly/Daily</u>		
1.	Mazza, Cristina Petriella, Libera Satamian, Taline Teachers, as needed, to conduct FLOSEM assessments to incoming students for the FLAG Program at Franklin Elementary School.	12/01/22 through 6/30/23 \$44.10 per hour Not to exceed 6 hours total each FLAG Support Program 01.0 00000.0 00000 21004 1130 0008682
2.	Campbell, Joseph Foster, Dennis Teachers to update curriculum, repair machinery, prepare student-used materials and interact with Advisory Board and Business Partners for Construction Academy @ GHS	6/12/23 through 7/17/23 \$31.00 per hour Not to exceed 200 hours each 01.0 72202.0 38000 10000 1130 0200000

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
3.	Agabalian, Bella Kurchian, Hermine McDonnell, Suzanne Weimar, Marina	Teachers, as needed, to conduct parent orientation for students entering Kinder at Thomas Jefferson Elementary School for the 23-24 school year
		8/10/23 through 8/11/23 District Initiated Special Projects rate of pay at \$40.95 per hour Not to exceed 4 hours each total Title I 01.0 30100.0 11100 10000 1130 3000000
4.	Campbell, Joseph Foster, Dennis	To teach The Skilled Trades Summer program at Roosevelt and Wilson Middle Schools.
		6/12 /23 through 7/17/23 Summer Rate of Pay Not to Exceed \$10,000.00 HFTFS 01.0 94313.2 38000 10000 1130 0000684
5.	Campbell, Joseph Foster, Dennis	Professional Development and collaboration with HFTFS to teach Skilled Trades Summer program. CTE
		5/11/23 through 8/31/23 \$40.95 per hour Not to Exceed \$7,000.00 HFTFS 01.0 94313.2 38000 10000 1130 0000684

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
6.	Extra-Curricular Assignments Crescenta Valley High School	Summer Athletic Program 2023
Alano, Jake	Boys Volleyball	
Arzoumanian, Christopher	Boys Basketball	
Ballard, Brent	Girls Lacrosse	
Barsegyan, Alexander	Football	
Blank, Alex	Girls Volleyball	
Blunt, Katrinka	Girls & Boys XC	
Boykins, Dovall	Boys Basketball	
Cecily, Lew	Girls & Boys XC	
Cheney, Michele	Girls & Boys XC	
Demonbrun, Dan	Football	
Desouza, Tyraysha	Girls Soccer	
Esmaili, Liana	Girls Basketball	
Evans, Rob	Girls & Boys XC	
Evans, Mark	Girls & Boys XC	
Flot, Michael	Girls Basketball	
Foster, Scott	Girls Lacrosse	
Gossard, Codie	Girls Soccer	
Gossard, Hudson	Football	
Gossard, Dennis	Football	
Harvey, Ryan	Boys Volleyball	
Hematsiraki, Edvin	Boys Basketball	
Hughes, Dennis	Football	
Jang, Alex	Girls & Boys Tennis	
Kim, Peter	Girls Water Polo & AD	
Kim, Alex	Girls Basketball	
Kim, JiSuk	Girls & Boys Tennis	
Leon, Nick	Football	
Manicia, Joseph	Boys Basketball	
Mendoza, David	Baseball	
Merlo, Reid	Football	
Nelson, John	Boys Volleyball	
Nelson, Evan	Boys Volleyball	
Nelson, John	Football	
Nguyen, Christie	Girls Volleyball	

Effective Dates
And Salary Rate

	<u>Position</u>
<u>Election Hourly/Daily</u>	
<u>(Cont.)</u>	
Ohanian, Prenie	Girls Volleyball
Olmedo, Jorge	Baseball
Oviedo, Anthony	Baseball
Rich, Bryan	Baseball
Sakonju, Jan	Boys' Water Polo
Sarceda, Jason	Football
Schilling, Paul	Golf & AD
Schilling, Grady	Football
Schuman, Daniel	Football
Silverman, Joshua	Football
Simons, Matt	Girls Volleyball
Starratt, Richard	Boys Lacrosse
Taix, Martin	Football
Torres, Phil	Baseball
Valdez, Dylan	Boys Lacrosse
Yoo, Kevin	Boys Basketball
Zargarian, Shahin	Boys Basketball

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
	<u>Election Hourly/Daily</u>	
	<u>(Cont.)</u>	
7.	Extra-Curricular Assignments Glendale High School	Summer Athletic Program 2023
	Aguirre, Samantha Agulian, Paul Aquino, Ashley Aviles, Gilbert Bailey, Robert Bojorquez, Jesus Brakeman, Forrest Buarenos, Noelle Marie Campbell, Joseph Caraballo, Brittney Driffill, Carol Ebrahimi, Mineli Edmonson, Joshua Etheridge, Ethan Foster, Dennis Jenks, Jim Keyfauver, Margret Lemus, Manuel Lopez, Erika Mardirosian, Tadeh Marroquin, Tulio Martinez, Hector Mehrabi, Melanie Millward, Scott Minkler, David Mohr, Anthony Naranjo, Fabiolo Padillo, Jay Palmer, Kelly Psaltis, Spiro Rangel, Amy Rodriguez, Jose Samontina, Art Shabanian, Alexan	

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily</u>		
<u>(Cont.)</u>		
Smith, John		
Taormina, Frank		
Tatos, Arno		
Ter-Matevosyan,		
Kristina Torres,		
Edward Vardanian,		
Narek Vasghanian,		
Lilia Vasquez, Juan		
Weisman, Brandon		
Scott Whithorne,		
Marcus Whiting,		
William		
Wilson Brandon		
Joaquin		
Wilson, Thaddeus		
Zamora, Jose		
8.	Extra-Curricular Assignments Hoover High School	Spring Season 22-23
Akopyan, Vahe	Swim (Asst.) – Boys	
Alvarado, Andrew	Track (Head) – Girls	
Arakelyan, Garegin	Sports Maintenance – Boys	
Bacon, Anita	Cheer (Asst.) – Girls	
Bacon, Bridget	Cheer (Head) – Girls	
Calvario, Nathaniel	Athletic Coordinator – Boys	
Cohen, Debra	Softball (Head) – Girls	
Double, Porsche	Swim (Asst.) – Girls	
Herabidian, Azad	Track (Asst.) – Boys	
Ivynian, Mher	Tennis (Head) – Boys	
Lopez, Laura	Swim (Head) – Girls	
Mele, Louis	Baseball (Head) – Boys	
Ortiz, Emmanuel	Softball (JV/Asst.) – Girls	
Sallakian, Jack	Track (Head) – Boys	
Van Patten, John	Athletic Coordinator – Girls	
Witt, Kevin	Swim (Head) – Boys	

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
9.	Akopyan, Armine Teacher, Regular Academic Coaching – National Honor Society Wilson Middle School	Second Semester 22-23
10.	Ambartsumyan, Narine Teacher, Regular Science Fair Math Field Day R.D. White Elementary	Second Semester 22-23
11.	Avagian, Narine Teacher, Regular Student Council Jefferson Elementary	Second Semester 22-23
12.	Boyadjian, Grigor Teacher, Traveling Instructor Choral Director R.D. White Elementary	Second Semester 22-23
13.	Burt, Christina Teacher Specialist Dance Club Mann Elementary	Second Semester 22-23
14.	Cady, Yelena Teacher, Regular Robotics Advisor Lincoln Elementary	Second Semester 22-23
15.	Carter, Kenise Teacher, as need to provide support for Deaf and Hard of Hearing students. Foothill SELPA	6/12/23 through 8/11/23 Hourly rate of pay Not to exceed 180 hours SELPA DIS Program 0130 65001.0 57604 11300 1130 0000668
16.	Chaolertyotin, Pearl Teacher, Special Education Special Education Department Chair Wilson Middle School	Second Semester 22-23

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
17.	Der Gevorkian, Narbe Teacher, Regular TUPE Clark Magnet High School	8/17/22 through 12/22/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 66950.2 00000 21000 1110 0000682
18.	Der Gevorkian, Narbe Teacher, Regular TUPE Clark Magnet High School	1/09/23 through 6/07/23 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 66950.2 00000 21000 1110 0000682
19.	Dersaroian, Taleen Teacher, Regular Student Council Advisor R.D. White Elementary	Second Semester 22-23
20.	Donohue, Holly Teacher, Regular Drama Director Glendale High School	Second Semester 22-23
21.	Faieta, April Teacher, Regular Academic Coaching – VEX Robotics Audio-Visual Wilson Middle School	Second Semester 22-23
22.	Galfayan, Gagik Teacher, Regular Yearbook Sponsor 2 Social Science Department Chair Wilson Middle School	Second Semester 22-23

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
23. Gentile, Amy	Teacher, Regular Math Field Day Muir Elementary	Second Semester 22-23
24. Gilbaugh, Karen	Teacher, Regular 6 th Grade Camp Homework Club Lincoln Elementary	Second Semester 22-23
25. Gillespie, Paul	Counselor Head Counselor 2 Rosemont Middle School	Second Semester 22-23
26. Glusovich, Kelly	Teacher, Special Education Special Education Department Chair Daily High School	Second Semester 22-23
27. Graziani, Daniel	Teacher, Regular Band/Orchestra Wilson Middle School	Second Semester 22-23
28. Grigori, Virginia	Teacher, Regular Drama Director Wilson Middle School	Second Semester 22-23
29. Haigh, Cassandra	Teacher, Regular Science Fair Student Council Advisor R.D. White Elementary	Second Semester 22-23
30. Hambarsumian, Melineh	Teacher Specialist Tech Advisor R.D. White Elementary	Second Semester 22-23
31. Hank, William	Teacher, Regular Student Council Advisor R.D. White Elementary	Second Semester 22-23

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
32.	Herington, Christina Teacher, Regular Physical Education Department Chair Wilson Middle School	Second Semester 22-23
33.	Iskandaryan, Armine Teacher, as needed, to provide summer intersession/ enrichment/ instruction to students who need additional support in ELA, Math, Armenian Language Arts, Science and Social Studies for the 22 -23 school year at Thomas Jefferson Elementary School	6/09/23 through 6/23/23 Hourly Rate of Pay 4 hours daily for 10 days per teacher Not to exceed \$4 ,402 total Title I 01.0 30100.0 11100 10000 1130 3000000
34.	Markarian, Saakanoush Teacher, Regular Student Council Advisor R.D. White Elementary	Second Semester 22-23
35.	Markosyan, Karmen Teacher, Regular Science Fair R.D. White Elementary	Second Semester 22-23
36.	Martin, Christine Teacher, Regular Talent Show Fremont Elementary	Second Semester 22-23
37.	Martinez, Hector Teacher, Regular Class Sponsor 9 th Glendale High School	Second Semester 22-23
38.	Micev, Mary Teacher, Regular Student Council Advisor Columbus Elementary	Second Semester 22-23

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
39. Minasyan, Nvard N.	Teacher, Regular Science Department Chair Daily High School	Second Semester 22-23
40. Montes De Oca, Patricia	Orientation and Mobility Specialist, as needed, to service Foothill SELPA Visually Impaired students	6/12/23 through 8/11/23 At established rate Not to exceed 150 hours 01.0 65001.0 57604 11100 1130 0000668
41. Nam, Joan	Teacher, Regular Math Department Chair Academic Coaching (MESA) Wilson Middle School	Second Semester 22-23
42. Nushi, Rachelle	Teacher, Regular Student Council Muir Elementary	Second Semester 22-23
43. O’Neal, Rebecca	Teacher, Regular Choral Director Wilson Middle School	Second Semester 22-23
44. Orris, Christina	Teacher, Regular CTE Department Chair Wilson Middle School	Second Semester 22-23
45. Ortiz, Gerald	Teacher, Regular English Department Chair Academic Coaching – Literary Magazine Wilson Middle School	Second Semester 22-23
46. Ortiz, Rafael	Teacher, Regular Tech Advisor Muir Elementary	Second Semester 22-23

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
47.	Peterson, Scott Teacher, Regular Stage Director Wilson Middle School	Second Semester 22-23
48.	Pino, Daniela Teacher, Regular Afterschool GATE Program Franklin Elementary	First Semester 22-23
49.	Pino, Daniela Teacher, Regular Afterschool GATE Program Franklin Elementary	Second Semester 22-23
50.	Pozo-Jones, Nancy Teacher, Regular Choral Director Columbus Elementary	Second Semester 22-23
51.	Reinhard, Anne Teacher Specialist, as needed, to work up to two extra days to facilitate summer school scheduling for ELD program support and plan parent communication at Crescenta Valley High School.	6/09/23 through 6/30/23 At daily rate of pay Not to exceed 2 days total 01.0 01000.0 11100 10000 1130 0100000
52.	Reinhard, Anne Teacher Specialist, as needed, to work up to three extra days to facilitate fall scheduling for ELD program support, plan parent communication, and prepare for reclassifications at Crescenta Valley High School.	7/03/23 through 8/11/23 At daily rate of pay Not to exceed 3 days total 01.0 01000.0 11100 10000 1130 0100000
53.	Ross, Justin Teacher, Regular English Department Chair Daily High School	Second Semester 22-23

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
54. Rovello, Cindy	Teacher, Regular Robotics Advisor Lincoln Elementary	Second Semester 22-23
55. Sackett, Beatriz	Language, Speech & Hearing Specialist, as needed to provide support for Deaf and Hard of Hearing students, Foothill SELPA	6/12/23 through 8/11/23 Hourly rate of pay Not to exceed 180 hours SELPA DIS Program 01.0 65001.0 57604 11300 1130 0000668
56. Short, Christopher	Teacher, Regular Tech Advisor R.D. White Elementary	Second Semester 22-23
57. Stafford, D. Electra	Teacher, as needed, to manage and oversee The Glen Wellness Center during Summer School and to develop programs and materials for the 2023-24 school year at Glendale High School	7/01/23 through 6/30/24 Daily Rate of Pay Not to exceed 10 days total Title I 01.0 30100.0 11100 10000 1130 0200000
58. Stafford, D. Electra	Teacher, Regular TUPE Glendale High School	12/19/22 through 6/07/23 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 66950.2 00000 21000 1110 0000682

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
59. Stafford, D. Electra	Teacher, Regular TUPE Glendale High School	8/17/22 through 12/16/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 66950.2 00000 21000 1110 0000682
60. Wenn, Jonathan	Teacher, as needed, to prepare materials, assessments and lesson plans for a newcomer social studies class for 7th and 8th grade students at Eleanor Toll Middle School.	6/12/23 through 7/17/23 District Initiated Special Projects rate of pay of \$40.95 per hour (for planning) Not to Exceed \$1650.00 total Title I 01.0 30100.0 11100 10000 1130 0700000
61. Witler, Esther	Retired substitute teachers, as needed	5/22/23 through 7/15/23 01.0 00000.0 19004 10000 1160 0004615

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report</u>		
1.	Revision to Board Report No. 9, February 7, 2023	
	<u>Page 5, Item 4</u>	
	Amir Ali, Kiran Buss, Amy Briggs, Jessica Curtiss, Alison Dugger, Thomas Gonzalez, Roxana Hoskins, Joshua Kim, Deborah Mc Phillips, Cheryl Outlaw, Mildred Tandy, Linda Tiber, Tammy Zimmer, Jennifer	Teachers, as needed, to work outside of their contractual hours to plan for instruction and/or intervention at Verdugo Academy
		11/01/22 through 6/08/23 District Initiated Special Projects rate of pay of \$31 per hour (for planning) Not to exceed 302 hours total Title I 01.0 30100.0 11100 10000 1130 0410000
	Change effective dates to read:	11/1/2022 through 6/30/23
	Change pay limit to read:	Not to exceed 100 hours total
	Change rate of pay to read:	District initiated Special Projects rate of pay of \$40.95 per hour (for planning)

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
2.	Revision to Board Report No. 4, September 20, 2022	
	<u>Page 53, Item 102</u>	
	Stafford, Electra	Teacher, Regular TUPE Glendale High School
		8/17/22 through 12/16/22 One additional hour assignment at 1/5 daily rate of pay according to placement on Regular Teachers Salary Schedule 01.0 66904.0 11100 10000 1110 0000682
	Change account number to read:	01.0 66950.2 00000 21000 1110 0000682
3.	Revision to Board Report No. 13, April 18, 2023	
	<u>Page 3, Item 1</u>	
	Almazan, Seth Chui, Peggy Trinidad, Ryan	Teachers, as needed, to plan and participate as District Coach and prepare students for the County Math Field Day EAFE
		3/08/23 through 4/30/23 Categorical Project Instruction rate of pay of \$34.00 per hour District Initiated Special Projects rate of pay of \$31.00 per hour (for planning) Not to exceed \$1,662.00 total. Supplemental 01.0 01000.0 11100 10000 1130 0000673
	Change pay limit to read:	Not to exceed \$2,262.00 total
	Change rate of pay to read:	Categorical Project Instruction rate of pay of \$44.10 per hour District Initiated Special Projects rate of pay of \$40.95 per hour (for planning)

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
4.	Revision to Board Report No. 15, May 16, 2023	
	<u>Page 7, Item 3</u>	
	Chobanyan, Hasmik Margaryan, Asmik Stanley, Christopher	Teacher, as needed, to provide summer intersession/ enrichment/ instruction to students who need additional support in ELA, Math, Armenian Language Arts, Science and Social Studies for the 22-23 school year at Jefferson Elementary School
		6/09/23 through 6/23/23 Hourly rate of pay 4-hours daily for 10 days per teacher \$17,300.00 ELO 01.0 74250.0 11301 10000 1130 3000000

Add the following name:
 Avagian, Narine

Personal Services Agreement

1.	Epport, Dr. Karen	Consultant, as needed, to provide Psycho-educational and speech evaluations for Special Education students.	5/10/23 through 6/30/23 Rate: \$10,000.00/both assessments Not to exceed \$10,000.00 01.0 65460.0 50011 21000 5811 0000600
2.	Rolon Arroyo, Benjamin	Consultant, as needed, to provide Psycho-educational assessments and IEP services for Special Education students.	3/31/23 through 6/30/23 \$5000 per assessment Not to exceed \$5,000.00 01.0 65460.0 50011 21000 5811 0000600

<u>Position</u>	<u>Effective Dates And Salary Rate</u>
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Conference/Workshop/Meeting Authorization

In accordance with Board of Education Policy 4011 pertaining to conference and workshop attendance, approval has been given to the following persons to attend the conference as designated, with reimbursement for actual and necessary expenses in accordance with Board Policy:

A. The following workshop authorizations are not paid from District General Funds:

1. It is recommended that approval be given to Junko Nakayama to attend HOSA International Leadership Conference to held in Dallas, TX from June 20, 2023 – June 25, 2023, with all necessary expenses including food, travel, transportation and lodging to be paid, not to exceed \$14,000.00

Career Technical Education (CTE)
01.0 63870.8 38000 1000 5220 0000684

2. It is recommended that approval be given to Joshua Bishop and Yeranui Paronikyan to accompany five students from Clark Magnet High School attend and compete in the “SkillsUSA National Leadership and Skills Conference” held at the Georgia World Congress Center in Atlanta, Georgia from June 18, 2023 to June 24, 2023, with all necessary travel expenses, including food, to be paid not to exceed \$14,000.

01.0 63870.8 38000 1000 5220 0000684

3. It is recommended that approval be given for Jay Schwartz, Foothill SELPA, Senior Director and Andrea Crissman, Community Advisory Committee Parent to attend State SELPA Administrators’ Organization Legislative Action Day on May 3, 2023, to be held in Sacramento, California with all necessary expenses, including registration fee, travel and food, to be paid, not to exceed \$2,000.00.

SELPA Regionalized Services
01.0 65001.0 50500 22000 5220 0000668

4. It is recommended that approval be given to Taline Satamian to attend the “French DLI Professional Summer Institute” to be held at Georgia State University at Atlanta, Georgia from June 19-22, 2023, with all necessary expenses, including food , to be paid, not to exceed \$639.00.

French Donation Account
01.0 94379.0 11100 10000 5220 0000611

Position

Effective Dates
And Salary Rate

Conference/Workshop/Meeting Authorization (Cont.)

5. It is recommended that approval be given to Orenda Tuason to attend 2023 SkillsUSA National Leadership and Skills Conference to be held in Atlanta, GA from June 19, 2023 – June 23, 2023, with all necessary expenses including food, travel, transportation and lodging to be paid, not to exceed \$18,000.00.

Career Technical Education (CTE)
01.0 63870.8 38000 1000 5220 0000684

Effective Dates
 And Salary Rate

Position

Summer School

The following teachers are elected for Hourly/Daily Assignments for Summer School, as needed at the Summer School Rate of Pay from 6/12/23 to 7/17/23

<u>School</u>	<u>Name</u>	<u>Assignment</u>
Crescenta Valley High School	Allen, Jonathan	General Education
Crescenta Valley High School	Barrios-Garcia, David	General Education
Crescenta Valley High School	Callahan, Timothy	General Education
Crescenta Valley High School	Deitch, Patricia	General Education
Crescenta Valley High School	Der-Gevorkian, Narbe	General Education
Crescenta Valley High School	Fishback, Cassandra	General Education
Crescenta Valley High School	Freemon, Allen	General Education
Crescenta Valley High School	Gossard, Hudson	General Education
Crescenta Valley High School	Gottheil, Ignacio	General Education
Crescenta Valley High School	Greenway, Charlotte	General Education
Crescenta Valley High School	Guzman, Javier	General Education
Crescenta Valley High School	Hall, Gavin	General Education
Crescenta Valley High School	Hoang, Kevin	General Education
Crescenta Valley High School	Kim, Peter	General Education
Crescenta Valley High School	Laux, Dennis	General Education
Crescenta Valley High School	Lim, Mee	General Education
Crescenta Valley High School	Masajedian, Simaalsadat	General Education
Crescenta Valley High School	McGuire, Amber	General Education
Crescenta Valley High School	Moro, Anthony	General Education
Crescenta Valley High School	Mucic, Jennifer	General Education
Crescenta Valley High School	Ngai, Ricky	General Education
Crescenta Valley High School	Oviedo, Anthony	General Education
Crescenta Valley High School	Peterson-Babington, Jan	General Education
Crescenta Valley High School	Platt, David	General Education
Crescenta Valley High School	Pomeroy, Michael	General Education
Crescenta Valley High School	Saw, Win	General Education
Crescenta Valley High School	Schilling, Paul	General Education
Crescenta Valley High School	Smith, Susan	General Education
Crescenta Valley High School	Tuason, Orenda	General Education
Crescenta Valley High School	De Kruyf, Anna	Special Education
Crescenta Valley High School	Leon, Nicholas	Special Education
Crescenta Valley High School	Rodgers, Celeste	Special Education
Crescenta Valley High School	Sano, Dorothy	Special Education
Daily High School	Dilanchyan, Janet	General Education
Daily High School	Doolittle, Jason	General Education

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Summer School (Cont.)</u>		
Daily High School	Gonzalez, Jose	General Education
Daily High School	Kakosian, Sosi	General Education
Daily High School	Kmbikyan, Marta	General Education
Daily High School	Lissebeck, Debra	General Education
Daily High School	Liverett, Richard	General Education
Daily High School	Mikayelyan, Vardan	General Education
Daily High School	Outlaw, Mildred	General Education
Daily High School	Ovsepyan-Kmbikyan, Alis	General Education
Glendale High School	Arakelian, Diana	General Education
Glendale High School	Arakelian, Talin	General Education
Glendale High School	Asatryan, Karine	General Education
Glendale High School	Batra, Monika	General Education
Glendale High School	Boon, Stepanie	General Education
Glendale High School	Funaro, Christopher	General Education
Glendale High School	Gao, Hezhu	General Education
Glendale High School	Hayrikyan, Lucin	General Education
Glendale High School	Khodagulyan, Armond	General Education
Glendale High School	Kim, Seah	General Education
Glendale High School	Kim, Tim	General Education
Glendale High School	Marcheque, Chester	General Education
Glendale High School	Mkrtchian, Armene	General Education
Glendale High School	Nikogosian, Naira	General Education
Glendale High School	Nikolopoulos, Maria	General Education
Glendale High School	Palmer, Kelly	General Education
Glendale High School	Piscitelli-Carrasco, Antonia	General Education
Glendale High School	Postajian, Sona	General Education
Glendale High School	Sansui, Maria	General Education
Glendale High School	Shahinyan, Anna	General Education
Glendale High School	Tahmassian, Edward	General Education
Glendale High School	Tumanyan, Mary	General Education
Glendale High School	Vallejo, Isaias	General Education
Glendale High School	Venier, Daniel	General Education
Glendale High School	Walley, Thomas	General Education
Glendale High School	Watter, Michael	General Education
Glendale High School	Weisman, Brandon	General Education
Glendale High School	Whithorne, Marcus	General Education
Glendale High School	Workman, Kayla	General Education
Glendale High School	Astor, Elizabeth	Special Education

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Summer School (Cont.)</u>		
Glendale High School	Ayala, Rezinka	Special Education
Glendale High School	Funaro, Christopher	Special Education
Glendale High School	Mohr, Anthony	Special Education
Glendale High School	Ranchpar, Anet	Special Education
Glendale High School	Telles, Patricia	Special Education
Glendale High School	Vessella, Teresa	Special Education
Hoover High School	AbiSaab, Bassam	General Education
Hoover High School	Andrade, Melissa	General Education
Hoover High School	Arakelyan, Garegin	General Education
Hoover High School	Asatryan, Arpi	General Education
Hoover High School	Barchan, Lane	General Education
Hoover High School	Baznekian, Aleksi	General Education
Hoover High School	Calvario, Nathaniel	General Education
Hoover High School	Eulmessekian, Pateel	General Education
Hoover High School	Evans, Dominique	General Education
Hoover High School	Grigoryan, Armen	General Education
Hoover High School	Herabidian, Azad	General Education
Hoover High School	Idzhyan, Gevorg	General Education
Hoover High School	Isaeian, Mazhan	General Education
Hoover High School	Javidan, Homa	General Education
Hoover High School	Kaufman, Sharon	General Education
Hoover High School	LeClear, William	General Education
Hoover High School	Lim, Jessie	General Education
Hoover High School	Mejia, Victor	General Education
Hoover High School	Melikyan, Arman	General Education
Hoover High School	Oei, Cynthia	General Education
Hoover High School	Parker, Derek	General Education
Hoover High School	Policky, Andrew	General Education
Hoover High School	Rojas, Rosendo	General Education
Hoover High School	Sarafyan, Luiza	General Education
Hoover High School	Scates, David	General Education
Hoover High School	Shagoulian, Haik	General Education
Hoover High School	Sood, Vandana	General Education
Hoover High School	Tashkesen, Arthur	General Education
Hoover High School	Ter-Oganesyan, Armen	General Education
Hoover High School	Yegiyants, Anna	General Education
Hoover High School	Demirchyan, Armen	Special Education
Hoover High School	Kevorkian, Talin	Special Education
Hoover High School	Otten, Caitlin	Special Education

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Summer School (Cont.)</u>		
Hoover High School	Stark, Vincent	Special Education
Roosevelt Middle School	Barakezyan, Armenuhi	General Education
Roosevelt Middle School	Cha, David	General Education
Roosevelt Middle School	Flamenco, Lorena	General Education
Roosevelt Middle School	Galdamez, Henry	General Education
Roosevelt Middle School	Goldsbury, Janet	General Education
Roosevelt Middle School	Hannan, Ethel	General Education
Roosevelt Middle School	Malakyan, Tagui	General Education
Roosevelt Middle School	Manukyan, Edita	General Education
Roosevelt Middle School	Ortiz, Rafael	General Education
Roosevelt Middle School	Tsaturyan, Zhaklin	General Education
Roosevelt Middle School	Villegas, Elvia	General Education
Roosevelt Middle School	Dreyfus, Martha	Special Education
Roosevelt Middle School	Gonzales, Elena	Special Education
Roosevelt Middle School	Hartooni, Armineh	Special Education
Roosevelt Middle School	Jurado, Meztli	Special Education
Roosevelt Middle School	Sarkissian, Ani	Special Education
Rosemont Middle School	Arevalo, David	General Education
Rosemont Middle School	Hensley, Brandon	General Education
Rosemont Middle School	Lee, Jee-Eun	General Education
Rosemont Middle School	Peterson, Scott	General Education
Rosemont Middle School	Suh, Angela	General Education
Rosemont Middle School	Tyler, Ian	Special Education
Rosemont Middle School	Vakian, Mike	Special Education
Rosemont Middle School	Y Pascual-Lopez, Teresa	Special Education
Special Education – Speech and Language	Godwin, James	Extended School Year
Special Education – Speech and Language	Herrera, Pazit	Extended School Year
Special Education – Speech and Language	Mantle, Kristen	Extended School Year
Special Education – Speech and Language	Saia, Rebecca	Extended School Year
Special Education – Speech and Language	Tinoco, Elizabeth	Extended School Year
Special Education - APE	Beard, Dave	Extended School Year
Special Education - APE	Chacon, Chris	Extended School Year
Special Education - APE	McBurney, Natalie	Extended School Year
Special Education - Cerritos	Morales, Elizabeth	Extended School Year

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Summer School (Cont.)</u>		
Special Education - Cloud	Dekermenjian, Narine	Extended School Year
Special Education - Cloud	Orue, Noruma	Extended School Year
Special Education - College View	Avetisyan, Bavakan	Extended School Year
Special Education - College View	Bessler, David	Extended School Year
Special Education - College View	Cutter, Emma	Extended School Year
Special Education - College View	Marquez, Caramina	Extended School Year
Special Education - College View	Nakaya, Paula	Extended School Year
Special Education - College View	O'Rourke, Corky	Extended School Year
Special Education - College View	Vasquez, Karla	Extended School Year
Special Education - College View	Vega, Jesus	Extended School Year
Special Education - FACTS	Brinker, Louis	Extended School Year
Special Education - FACTS	Field, Steve	Extended School Year
Special Education - FACTS	Howe-Flores, Jessica	Extended School Year
Special Education - FACTS	Kellogg, Laura	Extended School Year
Special Education - FACTS	Rosales, Michael	Extended School Year
Special Education - FACTS	Walgenbach, Aaron	Extended School Year
Special Education - Fremont	Campbell, Michelle	Extended School Year
Special Education - Fremont	Kadzhikyan, Lusine	Extended School Year
Special Education - Fremont	Lyon, Courtney	Extended School Year
Special Education - Fremont	Mazur, Dana	Extended School Year
Special Education - Fremont	Rabanes, Alexa	Extended School Year
Special Education - Fremont	Rivera-Elekes, Vanessa	Extended School Year
Special Education - Fremont	Stopek, Jonathan	Extended School Year
Special Education - Fremont	Verano, Michael	Extended School Year
Special Education - Fremont	Wilson, Roxana	Extended School Year
Special Education - Keppel	Wick, Jennifer	Extended School Year
Special Education - Pacific PS	Barkawitz, Carly	Extended School Year
Special Education - Pacific PS	Olmedo, Elizabeth	Extended School Year
Special Education - Pacific PS	Shamirzaeian, Arpi	Extended School Year
Special Education - RD White	Adler-Stern, Daniel	Extended School Year
Special Education - RD White	Arutyunyan, Anahit	Extended School Year

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Summer School (Cont.)</u>		
Special Education - RD White	Gongora, Jamie	Extended School Year
Special Education - RD White	Halawi, Zeinab	Extended School Year
Special Education - RD White	Lazar, Maia	Extended School Year
Special Education - RD White	Manalo, Michelle	Extended School Year
Special Education - RD White	Mejicanos, Maria	Extended School Year
Special Education - RD White	Miller, Robert	Extended School Year
Special Education - RD White	Rose, Phillip	Extended School Year
Special Education - RD White	Skywalker, Molly	Extended School Year
Special Education - RD White	Taix, Marty	Extended School Year
Toll Middle School	Bozoyan, Vahe	General Education
Toll Middle School	Choi, Unis	General Education
Toll Middle School	Igraryan, Emma	General Education
Toll Middle School	Pittman, Isabel	General Education
Toll Middle School	Tavener, Jennifer	General Education
Toll Middle School	Tcharkhoutian, Vahe	General Education
Toll Middle School	Trinidad, Ryan	General Education
Toll Middle School	Wenn, Jonathan	General Education
Toll Middle School	Garcia, Michael	Special Education
Toll Middle School	Joelson, Deanna	Special Education
Toll Middle School	Soto, Jesus	Special Education
Wilson Middle School	De La Rosa, Anthony	General Education
Wilson Middle School	Elaryan, Anush	General Education
Wilson Middle School	Grigorian, Tina	General Education
Wilson Middle School	Hakobyan, Nare	General Education
Wilson Middle School	Nersisyan, Karine	General Education
Wilson Middle School	Regli, Pete	General Education
Wilson Middle School	Minnig, Timothy	Special Education
Wilson Middle School	Stanczak, Bozena	Special Education
Wilson Middle School	Yesayan, Sona	Special Education

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CLASSIFIED PERSONNEL REPORT NO. 16

CONSENT CALENDAR NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/
Director of Classified Personnel

SUBJECT: CLASSIFIED PERSONNEL REPORT NO. 16

It is recommended that the following report be approved as presented:

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Medical Leave of Absence</u>		
1. <u>Cafeteria Worker I</u> Sarkisyan, Anush	Hoover	05/08/23 through 05/21/23
2. <u>Custodian I</u> Valencia, Nora	Pacific/Edison	05/16/23 through 07/16/23
<u>Extension of Medical Leave of Absence</u>		
1. <u>Education Assistant II</u> Mozo, Barbara	Monte Vista	04/04/23 through 06/08/23
<u>Family & Medical Leave of Absence</u>		
1. <u>Custodian I</u> Valencia, Nora	Pacific/Edison	05/16/23 through 07/16/23

<u>Election from Eligibility List</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. <u>Account Clerk III</u> Cardenas, Elaine	CDCC	05/01/23; 12/8; 21-4 01.0 91500.0 00000 21000 2410 0000671=25% 01.0 26000.0 00000 21000 2410 0000671=25% 12.0 61051.0 00000 21000 2410 0000671=25% 12.0 61052.0 00000 21000 2410 0000671=25%
2. <u>Cafeteria Worker I</u> Andersen, Rosalind	Monte Vista	05/01/23; 9.25/3.5; 1-1 13.0 53100.0 00000 37000 2212 0200000
Babaian, Hermineh	Mann	05/01/23; 9.25/3.5; 1-1 13.0 53100.0 00000 37000 2212 0200000
Bodoc, Marie	Mann	05/01/23; 9.25/3.5; 1-1 13.0 53100.0 00000 37000 2212 0200000
De Cuchilla, Karla	R.D. White	05/01/23; 9.25/3.5; 1-1 13.0 53100.0 00000 37000 2212 0300000
Echeverria, Beth	Jefferson	05/01/23; 9.25/3.5; 1-1 13.0 53100.0 00000 37000 2212 0300000
Escamilla, Luz	Crescenta Valley	05/01/23; 9.25/3.5; 1-1 13.0 53100.0 00000 37000 2212 0100000
Faridi Jonson, Shahla	Clark	05/01/23; 9.25/3.5; 1-1 13.0 53100.0 00000 37000 2212 0900000
Govind, Tinal	Toll	05/01/23; 9.25/3.5; 1-1 13.0 53100.0 00000 37000 2212 0700000
Haghverdian, Stella	Rosemont	05/01/23; 9.25/3.5; 1-1 13.0 53100.0 00000 37000 2212 0600000
Huerta, Leticia	Glendale	05/01/23; 9.25/3.5; 1-1 13.0 53100.0 00000 37000 2212 0200000

<u>Election from Eligibility List</u> - Continued		<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
2.	<u>Cafeteria Worker I</u> - Continued		
	Rodriguez, Vanessa	Hoover	05/01/23; 9.25/3.5; 1-1 13.0 53100.0 00000 37000 2212 0300000
	Shahverdyan, Lusine	Roosevelt	05/01/23; 9.25/3.5; 1-1 13.0 53100.0 00000 37000 2212 0500000
	Tania, Suzanna	Muir	05/01/23; 9.25/3.5; 1-1 13.0 53100.0 00000 37000 2212 0100000
3.	<u>Education Assistant ASES/RAP Site Leader</u>		
	Yu, Johnny	Toll	05/01/23; 9.25/6; 6-6 01.0 600100.0 11100 10000 2110 0000671
4.	<u>Nutrition Services Driver</u>		
	Monteros, Angela	Nutrition Services	05/01/23; 9.25/6; 12-3 13.0 53100.0 00000 37000 2212 0000662
5.	<u>Plumber</u>		
	Aragon, Jason	Facilities	06/05/23; 12/8; 31-7 01.0 81500.0 00000 81000 2211 0000640
	Murillo Cruz, Victor	Facilities	06/05/23; 12/8; 31-8 01.0 81500.0 00000 81000 2211 0000640
	Ocampo, Francisco	Facilities	05/30/23; 12/8; 31-5 01.0 81500.0 00000 81000 2211 0000640
	Woods, Jake	Facilities	05/30/23; 12/8; 31-7 01.0 81500.0 00000 81000 2211 0000640

Effective Dates,
 Months/Hours, and
Salary Rating

Election from Eligibility List - Continued

- | | | <u>Location</u> | |
|----|---|-------------------|---|
| 6. | <u>Translator/Interpreter</u>
Sargsyan, Margarit | EAFE | 5/15/23; 12/8; 21-2
01.0 01000.0 11100 10000 2910 0000673 |
| 7. | <u>Typist Clerk II</u>
Zakaryan, Lina | Keppel | 06/01/23; 10/8; 12-1
01.0 00000.0 00000 27004 2410 3100000=75%
01.0 01000.0 00000 27000 2410 3100000=12.5%
01.0 30100.0 00000 27000 2410 3100000=12.5% |
| 8. | <u>Speech-Language Pathology Assistant</u>
Sung, Isaac | Special Education | 05/24/23; 9.25/6; 33-1
01.0 65000.0 57607 11100 2910 0000600 |

Reinstatement

- | | | | |
|----|---|-------------------|---|
| 1. | <u>Behavior Intervention Assistant</u>
Bedroussian, Patricia | Special Education | 05/16/23; 9.25/6; 26-2
01.0 04000.0 57607 11100 2110 0000600 |
|----|---|-------------------|---|

Salary Reallocation

- | | | | |
|----|---|--------------------------------|--|
| 1. | <u>Case Manager</u>
Hovanessian, Sarineh | Student Wellness
From 18-4 | 05/01/23; 18-6
01.0 05641.0 00000 21000 2410 0000617 |
| 2. | <u>Psychological Services Provider</u>
Gelineau, Lilia | Student Wellness
From M64-3 | 06/01/23; M64-4
01.0 05641.0 11100 10000 2910 0000617 |

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay</u>		
1. <u>Administrative Assistant</u>		
Grigorian, Anahid	Pacific Avenue	06/12/23 through 07/17/23 Not to exceed 8 hours per day 01.0 33102.0 57300 21000 2430 0000600
2. <u>Clerk III</u>		
Saloomen, Christina	Wilson	06/16/23 through 06/30/23 Not to exceed \$1,800.00 total 01.0 02000.0 00000 27001 2430 0006682
3. <u>Cook/Baker</u>		
Amirkhanian, Nora	Wilson	06/12/23 through 08/11/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37000 2232 0800000
Babakhani, Armineh	Rosemont	06/12/23 through 08/11/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37000 2232 0600000
Khachatryan, Hermine Jarian, Shakeh	Crescenta Valley	06/12/23 through 08/11/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37000 2232 0100000
Melkonian, Romina Nersisian, Violet	Glendale High	06/12/23 through 08/11/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37000 2232 0200000
Markarian, Fenya Rostamians, Armineh	Hoover	06/12/23 through 08/11/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37000 2232 0300000
Safaryan, Siranoush	Clark	06/12/23 through 08/11/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37000 2232 0900000

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
3. <u>Cook/Baker</u> - Continued		
Solhtalab, Mitra	Roosevelt	06/12/23 through 08/11/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37000 2232 0500000
Panosian, Frida	Toll	06/12/23 through 08/11/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37000 2232 0700000
4. <u>Education Assistant II</u>		
Karoglanian, Maretta	Toll	06/12/23 through 07/17/23 Not to exceed \$1,800.00 total Summer School Funds 01.0 02000.0 00000 27001 2430 0006682
5. <u>Education Assistant Intensive Support</u>		
Aguirre, Sandra	Special Education	06/14/23 through 08/21/23
Aramian, Megan		Not to exceed 6 hours a day, each
Bell, Teaire		Special Ed-S&C-EAIS-General Fund
Salazar, Wendy		01.0 05000.0 57608 11200 2130 0000600
Zierhut, Lily		
6. <u>Health Assistant LVN/RN</u>		
Karapetyan, Haykanush	Roosevelt	07/03/23 through 07/17/23 Not to exceed 77 hours total Supplemental 01.0 01000.0 00000 27000 2430 0500000
7. <u>Manager, Café, Non-Transport</u>		
Ayvazian, Natasha	Wilson	06/16/23 through 08/07/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37005 2340 0800000
Soghomonian, Naira	Toll	06/16/23 through 08/07/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37005 2340 0700000

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
7. <u>Manager, Café, Non-Transport - Continued</u>		
Tarverdians, Laris	Rosemont	06/16/23 through 08/07/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37005 2340 0600000
Gezalyan, Zaruhi	Nutrition Services	06/16/23 through 08/07/23 Not to exceed 8 hours per day, each 13.0 53100.0 00000 37005 2340 0000662
8. <u>Manager, Café, Transport</u>		
Ayvazian, Natasha	Wilson	06/16/23 through 08/07/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37005 2340 0800000
Soghomonian, Naira	Toll	06/16/23 through 08/07/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37005 2340 0700000
Tarverdians, Laris	Rosemont	06/16/23 through 08/07/23 Not to exceed 8 hours per day 13.0 53100.0 00000 37005 2340 0600000
Avedian, Jasmen Diaz, Lilia Esquivel, Rosario	Nutrition Services	06/16/23 through 08/07/23 Not to exceed 8 hours per day, each 13.0 53100.0 00000 37005 2340 0000662
9. <u>Nutrition Services Driver</u>		
Mendizabal, Mario Monteros, Angela Sabas, Aura Santos, Peter	Nutrition Services	06/09/23 through 08/11/23 Not to exceed 8 hours per day, each 13.0 53100.0 00000 37000 2232 0200000

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
10. <u>Typist Clerk II</u>		
Angulo, Sandra	Roosevelt	07/03/23 through 07/17/23 Not to exceed 88 hours total Supplemental 01.0 01000.0 0000 27000 2430 0500000
Angulo, Sandra	Roosevelt	06/12/23 through 07/17/23 Not to exceed \$1,800.00 total Summer School Funds 01.0 02000.0 00000 27001 2430 0006682
Torossian, Alina	R.D. White	06/09/23 through 06/13/23 Not to exceed 8 hours per day 01.0 00000.0 00000 27004 2410 4300000
Eyvazi, Stella	Glendale	06/12/23 through 07/17/23 Not to exceed \$5,500.00 total Summer School Funds 01.0 02000.0 00000 27001 2430 0006682

<u>Change of Assignment</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. <u>Provisional Assignment</u>		
a. <u>Lead Case Manager</u> Hovanessian, Sarineh	Student Wellness From Case Manager 18-6	05/01/23 through 06/30/23 8 hours a day 20-7 01.0 05641.0 00000 21000 2410 0000617
b. <u>Typist Clerk III</u> Ghadari, Anashe	Toll From EA II 6-2	08/14/23 through 11/14/23 8 hours a day 16-1 01.0 00000.0 00000 27004 2410 0700000

Effective Dates,
 Months/Hours, and
Salary Rating

Location

Revisions to Previous Board Reports

1. Revisions to Board Report #3, August 30, 2022

Page 12, Item 12

Additional Assignment Temporary - At Established Rate of Pay

Yard Duty Assistants

Abnousian, Rashel Agazaryan, Armine Amirkhanyan, Armine Baghdasaryan, Nadya Flores, Rosa Margharian, Atina Sarkessian, Katren Shahkarami, Roobina	Balboa	08/01/22 through 06/08/23 Not to exceed \$4,000.00 total 01.0 01000.0 11100 10000 2930 2000000
--	--------	--

Change limitation to read:

Not to exceed \$9,664.00 total

Effective Dates,
Months/Hours, and
Salary Rating

Location
Revisions to Previous Board Reports - Continued

2. Revisions to Board Report #3, August 30, 2022

Page 23, Item 4

Personal Services Agreement

Marriott, Elizabeth

Consultant,
as needed
to provide
library
assistant at
Monte
Vista
Elementary
School
Library

08/17/22 through 06/06/23
\$19.89 per hour
Not to exceed \$5,000.00 total
01.0 95100.0 11100 10000 5811 3700000

Change dates to read:

Change limitation to read:

08/17/22 through 06/08/23
Not to exceed \$5,500.00
\$22.04 per hour

Effective Dates,
Months/Hours, and
Salary Rating

Location
Revisions to Previous Board Reports - Continued

3. Revisions to Board Report #3, August 30, 2023

Page 11, Item 9

Additional Assignment Temporary - At Established Rate of Pay

Multimedia Technology Assistant

Lalazaryan, Armine Columbus

08/15/22 through 06/30/23
Not to exceed 2 hours per day
22-23 ELO Grant
01.0 74250.0 11301 10000 2430 2300000

Change account information to read:

ESSER III
01.0 32130.0 19021 10000 2930 0001615

<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election of Classified Hourly Substitutes (Custodian I) through 06/30/23</u>	
Clark, Jeffrey	05/01/23 through 06/30/23
Nuno, Pablo	01.0 00000.0 00000 81006 2211 0000640

Election of Classified/Non-Classified Hourly Substitutes through 06/30/23

Student Assistant I

Stevem Chris Aintablian	IIAA	05/01/23 through 07/31/23
Anastasiia Airapetian		\$17.00 per hour
Tigran Arakelyan		Expand Learning Opp
Lauren Claire De La Avelino		01.0 74250.0 19012 10000 2180 0000690
Ethan Jacob Barrios		Not to exceed hours as follows:
Nathan Andrew Bomar		School in session:
Hailey Summer Clark		Age 18
Narek Fllah		4 hours per day on any school day
Nicholas Michael Farhadian		School not in session:
Charlotte Ruth Foster		Age 18
Francine Ghazarian		8 hours per day
Daniel Thomas Hatoomian		
Isabel Karamyants		
Elisha Suh Young Lee		
Riley Jordan Millward		
Tigran Mkrтчhyan		
Whitney Saet Byui Noh		
Ishma Omar		
Jeremy Shinyoung Um		
Mackenzie Yu		

<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election of Classified/Non-Classified Hourly Substitutes through 06/30/23 - Continued</u>	
<u>Student Assistant I - Continued</u>	
Alina Abelyan	05/01/23 through 07/31/23
Araksiya Abelyan	\$15.50 per hour
Noah Adigozyan	Expand Learning Opp
Sophia Agazaryan	01.0 74250.0 19012 10000 2180 0000690
Mari Aghazaryan	Not to exceed hours as follows:
Francesca Jenifer Aguas	School in session:
Sabreen Ahmed	Ages 16 and 17
Anita Aivazian	4 hours per day on any school day
Tigran Akopyan	Ages 14 and 15
Bushra Lamisa Alam	3 hours per school day outside school hrs
Kamila Albegova	School not in session:
Matthew Aldana	Ages 16 and 17
Edith Aleksandryan	8 hours per day
Charles Jonathan Allen	Ages 14 and 15
Andre Ambarchyan	8 hours per day
Marion Amirian	
Syuzanna Amiryman	
Gayane Armeni Amiryman	
Hannah Ampil	
Emma Apinyan	
Michelle Gayane Arabian	
Michael Arabian	
Elsa Arakelian	
Vahab Arakelyan	
Melissa Aramian	
Sammy Alexander Arias	
Gabrielle Arreglo	
Yeva Asatryan	
Susanna Aslikyan	
Alyssa Soloen Astacio	
Mane Avagyan	
William Hrand Avannessians	
Veronika Avetisian	
Ani Avetisyan	
Dvin Badal Hayrapetian	
Astghik Badalyan	
Artyom Armani Badalyan	

Effective Dates,
Months/Hours, and
Salary Rating

Location

Election of Classified/Non-Classified Hourly Substitutes through 06/30/23 - Continued

Student Assistant I - Continued

Alexan Adam Baker-Belian
Elina Bashnakyan
Malia Garcia Bautista
Serly Mineh Bedrosian
Nika Beglaryan
Lucy Jean Bell
Davit Edgari Bibulyan
Annabel Poppy Bloomberg
Rafael marcelo Bodeant
Lia Boyajyan
Brina Delaney Brati
Narek Bznuni
Alex Avedis Cancik
Camila Cancik
Edna Francesca Cardona
Kevin Sehyun Cho
Kevin Tyler Chen-Mesaros
Gohar Chobanyan
Beomseo Choi
Elliot Minhyuk Chun
Christine Y. Chung
Avril Olivia Coba Clementel
Ainslie Ceridwen Covington
Rebekah Jane DeBoskey
Natali Kokholyan
Nicole Anne Abes Duarte
Tiffany Anne Abes Duarte
Narek Eskandary
Tadeh Patrick Essakhanian
Amna Zaid Fadel
Hussein Samad Mahdi Fakhruddin
Mustafa Samad Mahdi Fakhruddin
Leah Nicole Farhadian
Nolan Flores
Trenton Seay Foster
Alaina Tracy Esperanza Galang
Lusine Galstyan

Effective Dates,
Months/Hours, and
Salary Rating

Location

Election of Classified/Non-Classified Hourly Substitutes through 06/30/23 - Continued

Student Assistant I - Continued

Aren Gaprelian
Nairi Gaprelian
Narineh Gaprelian
David Garapetian
Matthew Ghadimi
Davit Ghaltakhchyan
Ruzanna Ghaltakhchyan
Veronia Ghaly
Sophie Lilith Gharibian
Fredrik Ghazarian
Hakob Ghazaryan-Khanamiryan
Avishi Goel
Mikhaelia Gonzal
Samuel Gore
Oliver Colin Gough
Shushanik Grigoryan
Henry Bruce Gunnell
Sascha Hagobian
Emma Kakobyan
Emily Ani Hakopyan
Agnes Hambardzumyan
Karina Hartenyan
Lilia Hartonian
Sarina Lorik Harutunian
Diana Harutyunyan
Elen Harutyunyan
Eleonora Harutyunyan
Llona Harutyunyan
Rameesha Zaara Hasan
Daniel Thomas Hatoomian
Vahe Hayrapetian
Melody Danielle Hidalgo
Isabella Yesun Hong
Ani Hovhannisyan
Hrachya Hovhannisyan
Natali Samveli Hovhannisyan
Hasmik Hovhannisyan

Effective Dates,
Months/Hours, and
Salary Rating

Location

Election of Classified/Non-Classified Hourly Substitutes through 06/30/23 - Continued

Student Assistant I - Continued

Tatevik Hovsepyan
Lina Hovsepyan
Nare Hovsepyan
Mariam Hryhorian
Leann Lydia Hu
Cristian Cole Hudson
Elin Isagulyan
Maneh Isayan
Nareh Isayan
Nelly Iskandaryan
Milena Jaghinyan
Daniel Sarkis Kahdian
Aleena Emma Kalanjian
Maria Kanayan
Kuvira Kappor
Emily Karamyants
Isabel Karamyants
Diana Karapetyan
Zhanna Karapetyan
Yeraz Vartouhi Kassabian
Loveneet Kaur
Anahit Annie Kazaryan
Charlie Kellman
Milena Keshkaryan
Leona Khachatourian
Alla Khachatryan
Daniel Khachatryan
Mishel Khachatryan
Lilly Khachikyan
Nelly Khachikyan
Alyssa Shin Kim
Claire Hasun Kim
Dan Byungsoo Kim
Ella Payton Hyun Jung Kim
Flora Jaehee Kim
Sean Minsoo Kim
Erika Kirakosyan

Effective Dates,
Months/Hours, and
Salary Rating

Location

Election of Classified/Non-Classified Hourly Substitutes through 06/30/23 - Continued

Student Assistant I - Continued

Viktoryan Kolyan
Taylor Jenell Larsen
Bennett Lee
Brandon Dawon Lee
Elisha Suh Young Lee
Eunseo Lee
Hailey Lee
Joanne Yeso Lee
Rachel Eunseo Lee
Kimberly Alejandra Lemus
Ryan Glenn Levering
Poppy Magenta Luna
Garrison Qun Jie Ma
Isabel Mary Maghaguian
Alexander Hayk Malakyan
Lilit Manadyan
Tania Manoukian
Karine Manukyan
Natalie Lauren Manukyan
Volodya Margaryan
Alexander Markosyan
Llani Nicole Martinez
Jazell Nicole Martinez
Anait Matosian
Ani Nahit Mazmanyman
Kevin Mehrabi
Aline Melconian
Pavel Melikyan
Elen Melikyan
Meri Melikesetyan
Gabriel Othon Mendoza
Riley Jordan Millward
Vartan Sarkis Minasian
Lia Mirzaian
Tigran Mkrtchyan
Liana Mkrtchyan
Wesli Moore

Effective Dates,
Months/Hours, and
Salary Rating

Location

Election of Classified/Non-Classified Hourly Substitutes through 06/30/23 - Continued

Student Assistant I - Continued

Suzy Mouradian
Shervin Naeli
Anahit Nazloyan
Elina Nersesova
Haik Nersisyan
IUKas Antonio newman
Nicole Dusie Nikoghosyan
Josiah Noh
Anait Oganyan
Elena Ohanian
Samantha Ting Oliver
Ishma Omar
Artur Palyan
Nathan Pang
Barrett Pardo
Alyssa Park
Sophie Jihyun Park
Siddarth Naidu Payasam
Grace Nina Petrossian
Leo Petrosyan
Elen Pilosyan
Nareg Prjanian
Kristina Pogosian
Krista Moon Reid
Rhymme Keizelle Rillera
Kristyn Ella Roh
Aimee Ming Ross
Araya Saetier
Anzhela Safaryan
Ariga Safaryans
Meri Sahakyan
Fenya Sahakyan
Jasmine Samayoa
Melanie Sanchez Romero
Sally Michelle Sanchez
Kingsley Valentina Juanita Sandoval
Tania Sardarian

Effective Dates,
Months/Hours, and
Salary Rating

Location

Election of Classified/Non-Classified Hourly Substitutes through 06/30/23 - Continued

Student Assistant I - Continued

Tigran Armen Sargsyan
Erica Sarkisian
Luke Calangian Sauppe
Nathan Mathew Schick
Anahit Sedrakyan
Basant Ashraf Seleyem
Dahae Kim Seo
Tina Shahijanyan
Trina Shahmirzaian
Charlet Shearchian
Nyrie Minassian Shoffner
Valentine Metallica Sinclair
Jayson Song
Finn Ensio Stambrandt
Nare Stepanyan
Nicole Stepanyan
Savannah Studebaker Sanchez
Satenik Stella Tadevosyan
Mary Tadevosyan
Arin Tahmasian
Anooshik Tahmasian
Ani Tahmazyan
Kristy Lori Tarbinian
Liana Tarkhanian
Stella Ani Tashjian
Emily Isabella Tatiyants
Luisa Malaya Thomas
Arya Thota
Emily Titizyan
Natalie Torabyan
Sona Tovmasyan
Joshua Liam Towle
Ani Ttuyan
Alana Min-Eui Tuggle
Monika Tumanian
Mariam Tumanyan
Karen Ulyan

Effective Dates,
Months/Hours, and
Salary Rating

Location

Election of Classified/Non-Classified Hourly Substitutes through 06/30/23 - Continued

Student Assistant I - Continued

Milena Vardanyan

Lilit Vartanyan

Lia Yaymajyan

Lilit Yengibaryan

Melanie Meline Zakarian

Alen Zakaryan

Leah Zakaryan

Anna Zetilyan

<u>Personal Services Agreement</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. Avedian, Tamara	Consultant as needed, to provide outreach to to refugee/asylee/immigrant families on a weekly basis. The consultant will provide check-ins/wellness checks to families and students and refers them to services provided by the District, the school sites, and the city of Glendale, as needed. This service will be provided via telephone and/or in person.	05/17/23 through 09/30/23 \$25.00 per hour Not to exceed \$10,000.00 total 01.0 42161.4 11100 10000 5811 0000673

<u>Personal Services Agreement</u> - Continued	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
2. Hirshfield, Laura	Consultant, as needed to support Skilled Trades Summer 2023 program at Roosevelt and Wilson Middle Schools	06/01/23 through 06/30/23 \$90.00 per hour Not to exceed \$12,000.00 total HFTFS 01.0 94313.2 38000 10000 5811 0000684
3. Hirshfield, Laura	Consultant, as needed to support Skilled Trades Summer 2023 program at Roosevelt and Wilson Middle Schools	07/01/23 through 08/31/23 \$90.00 per hour Not to exceed \$12,000.00 total HFTFS 01.0 94313.2 38000 10000 5811 0000684

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 4

TO: Board of Education
 FROM: Dr. Vivian Ekchian, Superintendent
 SUBMITTED BY: Santhasundari Rajiv, Chief Financial Officer
 PREPARED BY: Karineh Savarani, Director, Financial Services
 SUBJECT: **Warrants – District Funds**

The Superintendent recommends that “A” Form (Payroll Warrants) issued May 11, 2023 – June 1, 2023, as shown below totaling \$9,716,751.09 be approved. Funding for Form “A” Warrants is accounted for in the following funds: 01.0 General Fund, 12.0 Child Development Fund, 13.0 Cafeteria Fund, 21.1 Measure S Projects Fund, 40.1 Spec Reserve-Capital Projects Fund, 67.0 Self-Insurance Fund, 67.2 Early Retirement Benefits Fund and 76.0 Warrant Pass-Through Fund.

REGISTERED NUMBER	WARRANT NUMBER	DESCRIPTION	AMOUNT
129-C	7753896 - 7753910	Certificated	\$ 34,981.36
129-N	7753911 - 7753916	Classified	3,764.57
130-C	7755327 - 7755327	Certificated	(3,536.52)
130-N	7755328 - 7755329	Classified	1,786.96
132-N	7755921 - 7755921	Classified	519.29
135-N	7756253 - 7756253	Classified	184.46
136-N	7756679 - 7756683	Classified	4,313.91
137-N	7757014 - 7757014	Classified	402.37
138-N	7757213 - 7757213	Classified	1,342.31
E4U-N	7760424 - 7760506	Classified	1,423,948.12
142-N	7761485 - 7761485	Classified	180.55
143-N	7764685 - 7764686	Classified	2,043.34
144-N	7767972 - 7767972	Classified	124.25
C1K-C	7770396 - 7770439	Certificated	8,246,696.12
TOTAL			\$ 9,716,751.09

To Support 2022-23 Board Priority No. 4 – Maintain District Financial Responsibility – Ensure the fiscal health of the District, implement a fiscal plan to preserve the District resources, and plan for the District’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

JUNE 6, 2023

CONSENT CALENDAR NO. 5

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Santhasundari Rajiv, Chief Financial Officer
PREPARED BY : Barbara Howard, Director, Procurement & Contract Services
SUBJECT: **PURCHASE ORDER LISTING**

The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$2,154,282.40 for the period of May 8, 2023 to May 26, 2023 as listed on the attached.

SUMMARY OF PURCHASE ORDERS ISSUED FROM MAY 8, 2023 THROUGH MAY 26, 2023

Funding Source	Number of Purchase Orders	Amount
UNRESTRICTED RESOURCES	116	381,449.91
CONTINUING EDUCATION - RESTRICTED	1	1,140.21
FEDERAL RESTRICTED RESOURCES	14	48,041.80
STATE RESTRICTED RESOURCES	73	1,006,522.34
LOCAL RESTRICTED RESOURCES	71	213,050.64
CHILD DEVELOPMENT FUND	22	51,154.25
FOOD SERVICES FUND	17	286,139.84
MEASURE S PROJECTS FUND	5	159,681.18
WORKERS' COMPENSATION FUND	1	557.23
EARLY RETIREMENT BENEFITS FUND	1	6,345.00
MC LENNAN DONATIONS	1	200.00
TOTAL	322	\$2,154,282.40

TO SUPPORT 2022-23 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

PO NUMBER	UNRESTRICTED RESOURCES VENDOR	AMOUNT
PO1-230000003951	KAHOOT! AS	648.00
PO1-230000003952	UNIVERSAL PROTECTION SERVICE LP BLANKET PURCHASE ORDER FOR SECURITY GUARD SERVICES - DAILY HIGH SCHOOL	40,000.00
PO1-230000003960	GILDER LEHRMAN INSTITUTE OF AMERICAN HISTORY CLASSROOM EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	4,079.25
PO1-230000003967	TIMOTHY DESOTO PROFESSIONAL SERVICES - BUSINESS SERVICES	1,092.80
PO1-230000003968	TIM WILLIAMS GRADUATION RENTALS - TOLL MIDDLE SCHOOL	2,460.00
PO1-230000003977	BORREGO SOLAR SYSTEMS, INC.	484.56
PO1-230000003982	KNORR SYSTEMS, INC SERVICE AGREEMENT TO PROVIDE LABOR AND PARTS FOR PREVENTATIVE MAINTENANCE ON POOL UV SYSTEM AT COLLEGE VIEW SCHOOL - FACILITY & SUPPORT OPERATIONS	1,917.66
PO1-230000003989	GRAMMARLY INC SUBSCRIPTION TO GRAMMARLY BUSINESS PLAN - HUMAN RESOURCES CATEGORICAL	1,080.00
PO1-230000003991	FIRST STUDENT TRANSPORTATION SERVICES - VERDUGO WOODLANDS ELEMENTARY SCHOOL	1,139.12
PO1-230000003992	ELIZABETH ANN DANIELSON PROVIDE PROFESSIONAL DEVELOPMENT TO TEACHERS - SECONDARY SERVICES	7,500.00
PO1-230000003993	TEK TIME SYSTEMS, INC OFFICE EQUIPMENT - FINANCIAL SERVICES	1,061.71
PO1-230000003994	UNIVERSITY AUXILIARY SERVICES, INC. IMPLEMENTATION OF MESA PROGRAM - WILSON MIDDLE SCHOOL	2,200.00
PO1-230000004000	DANIEL GOLDSWORTH	251.20
PO1-230000004001	OUTLOOK NEWSPAPER ADVERTISING SERVICES - PUBLIC INFORMATION	3,355.00
PO1-230000004006	ALBERT VARTANIANS PROVIDE DANCE PERFORMANCE FOR ARMENIAN HERITAGE MONTH, BOARD APPROVED 5/2/2023 - HOOVER HIGH SCHOOL	3,000.00
PO1-230000004007	DRONE NERDS INC.	431.91

PO NUMBER	UNRESTRICTED RESOURCES VENDOR	AMOUNT
PO1-230000004010	AMERICAN EXPRESS CPS CAPITAL HILTON WASHINGTON - CONFERENCE EXPENSES - SUPERINTENDENT'S OFFICE	649.49
PO1-230000004013	PRINT ON ALL	119.07
PO1-230000004014	JOSTEN'S, INC.	79.16
PO1-230000004015	FERNANDEZ TALENT ASSOCIATES, INC.	617.40
PO1-230000004018	UNIVERSAL PROTECTION SERVICE, LP BLANKET PURCHASE ORDER FOR SECURITY GUARD SERVICES - WILSON MIDDLE SCHOOL	32,100.00
PO1-230000004020	JOSTEN'S, INC. GRADUATION EXPENSES - WILSON MIDDLE SCHOOL	5,927.04
PO1-230000004022	THE HOME DEPOT PRO (SUPPLYWORKS)	122.25
PO1-230000004023	AMERICAN EXPRESS CPS DEPORTERS PRIETO - MEDALS - EQUITY, ACCESS & FAMILY ENGAGEMENT	1,108.69
PO1-230000004029	ALLIANCE FRANCAISE DELFT EXAMS FOR FRENCH FLAG STUDENTS - STUDENT SUPPORT SERVICES	3,124.00
PO1-230000004030	FEDERAL EXPRESS CORP.	174.00
PO1-230000004033	VISTA PAINT CORPORTION	42.50
PO1-230000004036	JUAN DELGADO	550.00
PO1-230000004039	FIRST STUDENT	551.42
PO1-230000004043	AMAZON CAPITAL SERVICES, INC.	40.76
PO1-230000004044	FIRST STUDENT	441.48
PO1-230000004045	ODP BUSINESS SOLUTIONS, LLC (F/K/A/ OFFICE DEPOT BUSINESS SO	77.26
PO1-230000004050	ALL AMERICAN TROPHY AND ENGRAVING CO COMMENCEMENT SUPPLIES - CLARK MAGNET HIGH SCHOOL	7,107.83
PO1-230000004051	THOMAS DENTON ENGRAVING CLASSIFIED SERVICE AWARDS - HUMAN RESOURCES	2,133.89
PO1-230000004055	FIRST STUDENT TRANSPORTATION SERVICES FOR CV HIGH SCHOOL CHORUS - CRESCENTA VALLEY HIGH SCHOOL	2,001.05
PO1-230000004057	AMERICAN EXPRESS CPS MAILMAN - SOFTWARE SUBSCRIPTION - HUMAN RESOURCES	96.00
PO1-230000004062	AMERICAN EXPRESS CPS TWO GUYS FROM ITALY - EDIBLE SUPPLIES - EDUCATIONAL SERVICES	87.38

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-230000004068	BURNHAM BENEFITS INSURANCE SERVICES BLANKET PURCHASE ORDER FOR CONSULTING SERVICES, BOARD APPROVED 12/13/2022 - HUMAN RESOURCES	57,500.00
PO1-230000004069	AMAZON CAPITAL SERVICES, INC.	42.87
PO1-230000004070	AMAZON CAPITAL SERVICES, INC.	37.62
PO1-230000004071	SUBWAY	220.74
PO1-230000004072	JOURNEYED.COM INC	140.00
PO1-230000004074	BURBANK IRRIGATION SUPPLY	120.64
PO1-230000004075	RICOH USA, INC SOFTWARE MAINTENANCE & SUPPORT - PROCUREMENT & CONTRACT SERVICES	5,992.50
PO1-230000004079	THE COLLEGE BOARD	587.07
PO1-230000004080	THE COLLEGE BOARD INSTRUCTIONAL LICENSE FOR SUMMER SCHOOL FOR TOLL MIDDLE SCHOOL - SECONDARY SERVICES	2,597.34
PO1-230000004081	THE COLLEGE BOARD INSTRUCTIONAL LICENSES FOR SUMMER SCHOOL FOR CRESCENTA VALLEY HIGH SCHOOL - SECONDARY SERVICES	2,530.44
PO1-230000004082	THE COLLEGE BOARD INSTRUCTIONAL LICENSES FOR SUMMER SCHOOL FOR GLENDALE HIGH SCHOOL - SECONDARY SERVICES	7,095.39
PO1-230000004088	EMICS, INC. SERVICE AGREEMENT TO PROVIDE ELECTRONIC FORMS AND PROCESSES - BUSINESS SERVICES	75,562.00
PO1-230000004091	CPM EDUCATIONAL PROGRAM	300.00
PO1-230000004093	SWUN MATH, LLC	702.29
PO1-230000004100	AMERICAN EXPRESS CPS ACADEMIC NETWORK, INC - ANNUAL SUBSCRIPTION - HUMAN RESOURCES	850.00
PO1-230000004103	BURBANK IRRIGATION SUPPLY	60.51
PO1-230000004108	COUNTY SANITATION DISTRICTS	278.13
PO1-230000004116	ODP BUSINESS SOLUTIONS, LLC (F/K/A/ OFFICE DEPOT BUSINESS SO	600.00
PO1-230000004117	ROTARY CLUB OF GLENDALE	300.00
PO1-230000004118	LOS ANGELES COUNTY PUBLIC HEALTH	75.00
PO1-230000004119	ELECTRONIC GAMING FEDERATION, INC.	660.00
PO1-230000004121	LOS ANGELES COUNTY PUBLIC HEALTH PUBLIC SWIMMING POOL MODERATE RISK FOR VARIOUS SCHOOL SITES - FACILITY & SUPPORT OPERATIONS	2,688.00
PO1-230000004122	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - TOLL MIDDLE SCHOOL	1,000.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-230000004124	LED SALES AND RENTALS INC INSTALLATION SHIPPING RACK - CRESCENTA VALLEY HIGH SCHOOL	1,700.00
PO1-230000004125	FIRST STUDENT	963.70
PO1-230000004126	PRINTING BY HARVEY	264.60
PO1-230000004127	ODP BUSINESS SOLUTIONS, LLC (F/K/A/ OFFICE DEPOT BUSINESS SO BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - ROOSEVELT MIDDLE SCHOOL	1,300.00
PO1-230000004128	PRINTING BY HARVEY	103.36
PO1-230000004129	AMAZON CAPITAL SERVICES, INC.	484.57
PO1-230000004131	SUBWAY	288.66
PO3W-230000001504	CROWN AWARDS	520.43
PO3W-230000001674	AMAZON CAPITAL SERVICES, INC. AUDIOVISUAL SUPPLIES - CRESCENTA VALLEY HIGH SCHOOL	1,494.66
PO3W-230000001939	US TICKET, INC	324.95
PO3W-230000002073	NEXT PROJECTION, LLC DBA PROJECTORSCREEN AUDIOVISUAL EQUIPMENT - VERDUGO WOODLANDS ELEMENTARY SCHOOL	5,731.90
PO3W-230000002078	CROWN AWARDS	365.02
PO3W-230000002124	DEMCO INC.	758.01
PO3W-230000002129	NIPPON SHOSEKI HANBAI, INC. INSTRUCTIONAL MATERIALS IN JAPANESE - DUNSMORE ELEMENTARY SCHOOL	1,943.05
PO3W-230000002130	NIPPON SHOSEKI HANBAI, INC.	708.24
PO3W-230000002147	HARBOR FREIGHT TOOLS	424.84
PO3W-230000002148	VETERAN BUILDING MAINTENANCE, LLC	275.94
PO3W-230000002149	COMPUTER & PERIPHERALS GROUP INC	143.17
PO3W-230000002150	BURBANK PRINTING	121.28
PO3W-230000002154	DECKER EQUIPMENT/SCHOOL FIX	914.41
PO3W-230000002155	ODP BUSINESS SOLUTIONS, LLC (F/K/A/ OFFICE DEPOT BUSINESS SO	77.16
PO3W-230000002160	NIPPON SHOSEKI HANBAI, INC.	691.84
PO3W-230000002161	NIPPON SHOSEKI HANBAI, INC.	406.69
PO3W-230000002162	ULINE SHIPPING SUPPLY CUSTODIAL SUPPLIES - R.D. WHITE ELEMENTARY SCHOOL	1,273.40
PO3W-230000002164	ULINE SHIPPING SUPPLY	422.04
PO3W-230000002167	S.O.S. SURVIVAL PRODUCTS	899.64
PO3W-230000002178	DADDY-OS BMX	198.45
PO3W-230000002190	ULINE SHIPPING SUPPLY	863.26
PO3W-230000002191	CDW GOVERNMENT	211.68
PO3W-230000002192	ULINE SHIPPING SUPPLY	642.66
PO3W-230000002193	ENGITYPE, LLC COMPUTER EQUIPMENT - WILSON MIDDLE SCHOOL	1,926.01

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-230000002199	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - TOLL MIDDLE SCHOOL	7,244.89
PO3W-230000002206	RAYMOND GEDDES & COMPANY INC	298.67
PO3W-230000002207	THE HOME DEPOT PRO (SUPPLYWORKS)	226.13
PO3W-230000002208	GOODHEART-WILLCOX CO., INC. COMPREHENSIVE HEALTH WORKBOOKS - GLENDALE HIGH SCHOOL	2,926.83
PO3W-230000002209	GRAINGER CUSTODIAL SUPPLIES - HOOVER HIGH SCHOOL	1,888.80
PO3W-230000002210	THE HOME DEPOT PRO (SUPPLYWORKS)	177.43
PO3W-230000002216	LEARNING WITHOUT TEARS INSTRUCTIONAL MATERIALS - EDISON ELEMENTARY SCHOOL	1,061.47
PO3W-230000002218	CENTRAL SANITARY SUPPLY, LLC (RANCHO JANITORIAL) CUSTODIAL SUPPLIES - HOOVER HIGH SCHOOL	1,193.41
PO3W-230000002223	LIBERTY PAPER WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	31,950.45
PO3W-230000002225	HOUGHTON MIFFLIN HARCOURT BOOKS - CRESCENTA VALLEY HIGH SCHOOL	2,684.10
PO3W-230000002226	HOUGHTON MIFFLIN HARCOURT BOOKS - GLENDALE HIGH SCHOOL	5,905.01
PO3W-230000002228	HOUGHTON MIFFLIN HARCOURT BOOKS - HOOVER HIGH SCHOOL	2,175.41
PO3W-230000002229	B & H PHOTO VIDEO	29.24
PO3W-230000002235	SCANTRON	336.36
PO3W-230000002237	ULINE SHIPPING SUPPLY WAREHOUSE SUPPLIES - FACILITY & SUPPORT OPERATIONS	2,361.56
PO3W-230000002247	ULINE SHIPPING SUPPLY CUSTODIAL SUPPLIES - MOUNTAIN AVENUE ELEMENTARY SCHOOL	1,231.50
PO3W-230000002249	MAINTEX	687.91
PO3W-230000002250	THE HOME DEPOT PRO (SUPPLYWORKS)	28.86
PO3W-230000002252	ODP BUSINESS SOLUTIONS, LLC (F/K/A/ OFFICE DEPOT BUSINESS SO	447.37
PO3W-230000002254	AMAZON CAPITAL SERVICES, INC.	635.03
PO3W-230000002255	S.O.S. SURVIVAL PRODUCTS OPERATIONS SUPPLIES - FACILITY & SUPPORT OPERATIONS	1,884.00

UNRESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
PO3W-230000002256	ULINE SHIPPING SUPPLY	469.36
PO3W-230000002261	THE HOME DEPOT PRO (SUPPLYWORKS)	101.10
PO3W-230000002264	ULINE SHIPPING SUPPLY	676.94
PO3W-230000002265	ULINE SHIPPING SUPPLY	592.04

	TOTAL	381,449.91

CONTINUING EDUCATION - RESTRICTED		
PO NUMBER	VENDOR	AMOUNT
PO1-230000004024	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA INSTRUCTIONAL MATERIALS FOR CDCC SUMMER CAMP 2023 - CHILD DEVELOPMENT & CHILD CARE	1,140.21

	TOTAL	1,140.21

FEDERAL RESTRICTED RESOURCES

PO1-230000003954	ODP BUSINESS SOLUTIONS, LLC (F/K/A/ OFFICE DEPOT BUSINESS SO BLANKET PURCHASE ORDERFOR INSTRUCTIONAL SUPPLIES- MUIR ELEMENTARY SCHOOL	10,000.00
PO1-230000003963	CAL POLY CORPORATION CONFERENCE EXPENSES - HOOVER HIGH SCHOOL - EQUITY, ACCESS & FAMILY ENGAGEMENT	2,009.00
PO1-230000003964	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES- MUIR ELEMENTARY SCHOOL	16,000.00
PO1-230000003969	SAVVAS LEARNING COMPANY LLC ASSIST TEACHERS AT ARMENIAN SISTERS' ACADEMY PRIVATE SCHOOL - EQUITY, ACCESS & FAMILY ENGAGEMENT	2,800.00
PO1-230000003995	FIRST STUDENT	882.96
PO1-230000004048	AMAZON CAPITAL SERVICES, INC.	559.15
PO1-230000004049	CITY OF GLENDALE BUS PASS FOR HOMELESS STUDENTS - EQUITY, ACCESS & FAMILY ENGAGEMENT	3,740.00
PO1-230000004097	AMAZON CAPITAL SERVICES, INC.	314.76
PO1-230000004101	AMAZON CAPITAL SERVICES, INC. AUDIOVISUAL EQUIPMENT - VERDUGO ACADEMY	1,694.68
PO3W-230000001820	CDW GOVERNMENT PRINTING EQUIPMENT - MUIR ELEMENTARY SCHOOL	1,213.87

FEDERAL RESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
PO3W-230000002126	SCHOOL DATEBOOKS, INC INSTRUCTIONAL MATERIALS & SUPPLIES - MUIR ELEMENTARY SCHOOL	2,895.21
PO3W-230000002128	CURRICULUM ASSOCIATES INC	923.80
PO3W-230000002134	AMAZON CAPITAL SERVICES, INC.	683.44
PO3W-230000002194	UNITED COMMUNICATION SYSTEMS, INC OFFICE EQUIPMENT - EQUITY, ACCESS & FAMILY ENGAGEMENT	4,325.02
TOTAL		48,041.89

STATE RESTRICTED RESOURCES		
PO NUMBER	VENDOR	AMOUNT
PO1-230000003956	NATIONAL SEATING & MOBILITY	128.55
PO1-230000003970	WOODSMALL LAW GROUP CLIENT TRUST ACCOUNT PROFESSIONAL SERVICES - SPECIAL EDUCATION	14,000.00
PO1-230000003971	SKILLS USA CALIFORNIA SKILLSUSA NATIONAL CONFERENCE REGISTRATION - CRESCENTA VALLEY HIGH SCHOOL	2,480.00
PO1-230000003974	SKILLS USA CALIFORNIA SKILLSUSA NATIONAL CONFERENCE REGISTRATION - CLARK MAGNET HIGH SCHOOL	2,170.00
PO1-230000003975	CAL-HOSA, INC. CONFERENCE REGISTRATION FOR STUDENTS - CRESCENTA VALLEY HIGH SCHOOL	1,100.00
PO1-230000003978	TOTAL GRAPHICS PRINTING & REPRODUCTION - ROSEMONT MIDDLE SCHOOL	2,593.08
PO1-230000003979	FIRST STUDENT TRANSPORTATION SERVICES - COLUMBUS ELEMENTARY SCHOOL	1,927.40
PO1-230000003980	ROMER F. AND MARIAN G. BROOME FAMILY FOUNDATION PROFESSIONAL SERVICES - SPECIAL EDUCATION	11,000.00
PO1-230000003981	WINSOR LEARNING, INC SONDAY SYSTEM TRAINING - SPECIAL EDUCATION	7,000.00
PO1-230000003985	COPY NETWORK	997.54
PO1-230000003986	GENERATION GENIUS, INC EDUCATIONAL SUBSCRIPTION - ROSEMONT MIDDLE SCHOOL	1,295.00

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-230000003987	RENAISSANCE LEARNING INC SUBSCRIPTION RENEWAL - LINCOLN ELEMENTARY SCHOOL	4,215.00
PO1-230000003988	SHAPER TOOLS, INC. INSTRUCTIONAL MATERIALS - GLENDALE HIGH SCHOOL	1,653.75
PO1-230000004009	JUSTINE ANN DAVID PROVIDE OCCUPATIONAL THERAPY EVALUATIONS, IEP AND IEES TO SPECIAL EDUCATION STUDENTS - SPECIAL EDUCATION	5,000.00
PO1-230000004011	RENAISSANCE LEARNING INC INSTRUCTIONAL SUBSCRIPTION - DAILY HIGH SCHOOL	2,598.00
PO1-230000004012	NUCLEUS ROBOTICS, LLC NUCLEUS ROBOTICS CURRICULUM - SECONDARY SERVICES	6,900.00
PO1-230000004025	AMERICAN EXPRESS CPS AMERICAN AIRLINES - AIRLINE TICKETS FOR CRESCENTA VALLEY HIGH SCHOOL TEACHER AND STUDENTS TO ATTEND HOSA COMPETITION - SECONDARY SERVICES	6,157.58
PO1-230000004056	BEST BUY PRINTERS - CRESCENTA VALLEY HIGH SCHOOL	1,710.66
PO1-230000004059	CLARENCE AND SUZETTE MAJOR PARENT REIMBURSEMENT - SPECIAL EDUCATION	4,863.15
PO1-230000004060	GAVIN HALL PARENT REIMBURSEMENT - SPECIAL EDUCATION	1,361.60
PO1-230000004061	STEVE & ANNETTE FELLINGER PARENT REIMBURSEMENT - SPECIAL EDUCATION	8,409.50
PO1-230000004063	BURBANK UNIFIED SCHOOL DISTRICT	85.75
PO1-230000004064	HANY & CHRISTINE MICHAEL PARENT REIMBURSEMENT - SPECIAL EDUCATION	35,000.00
PO1-230000004078	LEXIA LEARNING SYSTEMS LLC INSTRUCTIONAL MATERIALS - SPECIAL EDUCATION	25,026.23
PO1-230000004083	WINSOR LEARNING, INC	325.00
PO1-230000004087	NOTABLE INCORPORATED INSTRUCTIONAL LICENSES - DAILY HIGH SCHOOL	1,360.80
PO1-230000004092	AMERICAN EXPRESS CPS DELTA AIRLINES - FLIGHTS FOR CLARK MAGNET HIGH SCHOOL TEACHERS AND STUDENTS TO ATTEND SKILLSUSA CONFERENCE - SECONDARY SERVICES	6,284.60

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-230000004094	AMERICAN EXPRESS CPS DELTA AIRLINES - FLIGHTS FOR CLARK MAGNET HIGH SCHOOL TEACHERS AND STUDENTS TO ATTEND SKILLSUSA CONFERENCE - SECONDARY SERVICES	7,902.40
PO1-230000004098	ENRICH LA NEW EDIBLE TEACHING GARDEN FOR AN OUTDOOR NATURE CENTER - JEFFERSON ELEMENTARY SCHOOL	24,317.00
PO1-230000004099	RENAISSANCE LEARNING INC	650.00
PO1-230000004106	DIANE WILSON-GRAHAM	848.00
PO1-230000004107	DIANE WILSON-GRAHAM	225.00
PO1-230000004114	BIO-RAD LABORATORIES	124.19
PO1-230000004120	YARIJANIAN & ASSOCIATES, PROFESSIONAL CORP. PROFESSIONAL SERVICES - SPECIAL EDUCATION	5,000.00
PO1-230000004132	NEW DIRECTION SOLUTIONS, LLC AGREEMENT FOR SERVICES RELATED TO SPECIAL EDUCATION - SPECIAL EDUCATION	310,000.00
PO3W-230000001995	CDW GOVERNMENT COMPUTER EQUIPMENT AND SUPPLIES - ONLINE COLLEGE AND CAREER ACADEMY	437,788.25
PO3W-230000002071	BURBANK PRINTING	518.18
PO3W-230000002102	AMAZON CAPITAL SERVICES, INC.	208.07
PO3W-230000002118	AMAZON CAPITAL SERVICES, INC.	436.59
PO3W-230000002119	ABLENET, INC	485.10
PO3W-230000002120	COCHLEAR AMERICAS	544.20
PO3W-230000002121	MAXI AIDS	42.97
PO3W-230000002127	COCHLEAR AMERICAS	961.97
PO3W-230000002135	THE HOME DEPOT PRO (SUPPLYWORKS) SHED FOR TK AND KINDERGARTEN CLASS - FREMONT ELEMENTARY SCHOOL	3,967.90
PO3W-230000002145	CDW GOVERNMENT	423.36
PO3W-230000002158	ROCHESTER 100 INC.	919.21
PO3W-230000002159	ENABLING DEVICES, INC.	44.61
PO3W-230000002163	APPLE COMPUTER	737.32
PO3W-230000002168	B & H PHOTO VIDEO	523.91
PO3W-230000002172	RR GOYAKLA APACHE	352.80
PO3W-230000002179	AMAZON CAPITAL SERVICES, INC.	151.25
PO3W-230000002184	NEWEGG INC COMPUTER PARTS - CRESCENTA VALLEY HIGH SCHOOL	7,215.41
PO3W-230000002187	AMAZON CAPITAL SERVICES, INC.	58.63
PO3W-230000002195	THE HOME DEPOT PRO (SUPPLYWORKS) REFRIGERATOR +TOASTER+MICROWAVE - ROSEMONT MIDDLE SCHOOL	1,259.05

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-230000002201	ENABLING DEVICES, INC. SPECIAL EDUCATION EQUIPMENT - FOOTHILL SELPA	1,544.97
PO3W-230000002211	AMAZON CAPITAL SERVICES, INC. SOCCER GOAL - ROSEMONT MIDDLE SCHOOL	1,223.66
PO3W-230000002212	PRO-ED	76.96
PO3W-230000002213	PEARSON	445.25
PO3W-230000002217	PLURAL PUBLISHING INC	345.19
PO3W-230000002220	B & H PHOTO VIDEO AUDIOVISUAL EQUIPMENT - ROSEMONT MIDDLE SCHOOL	3,742.91
PO3W-230000002221	CN SCHOOL AND OFFICE SOLUTIONS, INC. FURNITURE FOR SCHOOL LIBRARY - ROOSEVELT MIDDLE SCHOOL	29,920.32
PO3W-230000002227	ADAPTIVEMALL.COM SPECIAL EDUCATION EQUIPMENT - FOOTHILL SELPA	3,630.03
PO3W-230000002230	HUMANWARE USA INC	95.59
PO3W-230000002232	SUPPORTING SUCCESS FOR KIDS WITH HEARING LOSS, INC	180.06
PO3W-230000002233	SONOVA USA INC	45.63
PO3W-230000002234	SONOVA USA INC	220.66
PO3W-230000002238	THE HOME DEPOT PRO (SUPPLYWORKS) WASHER AND DRYER - DAILY HIGH SCHOOL	1,851.81
PO3W-230000002239	SUNSHINE COTTAGE SCHOOL FORDEAF CHILDREN	239.15
PO3W-230000002242	AMAZON CAPITAL SERVICES, INC.	298.42
PO3W-230000002245	AMAZON CAPITAL SERVICES, INC.	344.49
PO3W-230000002248	MAXI AIDS	77.99
PO3W-230000002251	SCHOOL HEALTH CORP.	134.23
PO3W-230000002253	AMAZON CAPITAL SERVICES, INC.	242.14
PO3W-230000002263	US GAMES	514.32
	TOTAL	1,006,522.34
LOCAL RESTRICTED RESOURCES		
PO1-230000003953	PRACTICEWISE LLC	759.00
PO1-230000003955	LA CRESCENTA HAN KOOK MARKET	137.65
PO1-230000003957	AMERICAN EXPRESS CPS I-PRO.COM - REPAIR SUPPLIES - FACILITY & SUPPORT OPERATIONS	233.18
PO1-230000003958	GARCIA'S FENCE CORP. FENCING AT BALBOA ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	4,838.00

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-230000003961	AMADO PLUMBING PLUMBING REPAIR & SUPPLIES AT DUNSMORE ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	2,000.00
PO1-230000003962	PROFESSIONAL TURF SPECIALTIES INC BASEBALL FIELD LASER GRADE AT HOOVER HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	14,100.00
PO1-230000003965	PROFESSIONAL TURF SPECIALTIES INC BASEBALL FIELD LASER GRADE AT GLENDALE HIGH SCHOOL - FACILITY & SUPPORT OPERATIONS	11,600.00
PO1-230000003966	LANDI SHENG	300.00
PO1-230000003983	LA CANADA IMPORTS	657.80
PO1-230000003984	AMADO PLUMBING PLUMBING REPAIR & MATERIALS AT LA CRESCENTA ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	2,400.00
PO1-230000003990	MARLEYS MUTTS DOG RESCUE	250.00
PO1-230000003996	AMERICAN EXPRESS CPS WEBSTRAURANT.COM - NUTRITION EDUCATIONAL MATERIALS - FOOD SERVICES	345.26
PO1-230000003998	VOSSLER COMPANY INC. REPAIR SUPPLIES AND MATERIALS - FACILITY & SUPPORT OPERATIONS	1,169.75
PO1-230000003999	CERTIFIED WHOLESALE ELECTRIC	94.76
PO1-230000004002	STEVEN AINTABLIAN SCHOLARSHIP AWARD - CLARK MAGNET HIGH SCHOOL	1,000.00
PO1-230000004008	FIRST STUDENT TRANSPORTATION SERVICES - MONTE VISTA ELEMENTARY SCHOOL	2,648.88
PO1-230000004017	AMERICAN EXPRESS CPS ALBERTSONS' COMPANIES - SUPPLIES FOR FOOD DEMO - FOOD SERVICES	611.70
PO1-230000004026	FIRST STUDENT	496.45
PO1-230000004027	EMPOWER ED CONSULTING	60.00
PO1-230000004028	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - KEPPEL ELEMENTARY SCHOOL	1,000.00
PO1-230000004031	THE HOME DEPOT PRO (SUPPLYWORKS)	27.54
PO1-230000004032	AXIS COMMUNICATIONS, INC	771.75
PO1-230000004034	MONTGOMERY HARDWARE COMPANY PERMANENT DOOR CONSTRUCTION - FACILITY & SUPPORT OPERATIONS	3,536.18

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-230000004037	CENTRAL SCREEN COMPANY	89.41
PO1-230000004038	FERGUSON ENTERPRISES INC.#1350	104.74
PO1-230000004040	DECKER EQUIPMENT/SCHOOL FIX	275.41
PO1-230000004041	RYAN HERCO PRODUCTS CORP.	60.20
PO1-230000004042	STUMBAUGH & ASSOCIATES, INC.	122.38
PO1-230000004046	GOK JEE FOOD	433.96
PO1-230000004047	IBOOKPARK INC	775.63
PO1-230000004052	FIRST STUDENT TRANSPORTATION SERVICES - WILSON MIDDLE SCHOOL	3,531.84
PO1-230000004053	CATALINA ISLAND CAMPS 6TH GRADE CELP CAMP - FRANKLIN ELEMENTARY SCHOOL	24,543.44
PO1-230000004054	FIRST STUDENT	859.70
PO1-230000004065	EDUCATION SPECTRUM INC	825.00
PO1-230000004076	MATTHEW JAMES STEINBERG REPTILE EXTRAVAGANZA PRESENTATION - BALBOA ELEMENTARY SCHOOL	1,700.00
PO1-230000004084	AMERICAN EXPRESS CPS IMAGINABLE SOULUTIONS - SPECIAL EDUATION EQUIPMENT - SPECIAL EDUCATION	625.22
PO1-230000004095	STONE THROW 6TH GRADE PROMOTION EXPENSES - MOUNTAIN AVENUE ELEMENTARY SCHOOL	2,840.00
PO1-230000004096	CALIFORNIA STATE BAND CHAMPIONSHIPS PARTICIPATION IN THE DISNEY BAND - HOOVER HIGH SCHOOL	3,000.00
PO1-230000004104	BOGHOS BOGHOSSIAN	200.00
PO1-230000004109	TURF STAR, INC.	351.77
PO1-230000004110	GARCIA'S FENCE CORP. PROVIDE LABOR AND FENCING MATERIALS AT MUIR ELEMENTARY SCHOOL - FACILITY & SUPPORT OPERATIONS	14,959.00
PO1-230000004111	MATCHUP, LLC MOVESPRING ANNUAL PROGRAM SUBSCRIPTION - HUMAN RESOURCES	31,800.00
PO1-230000004112	CAMFIL USA INC MAINTENANCE SUPPLIES AND MATERIALS - FACILITY & SUPPORT OPERATIONS	12,751.14
PO1-230000004113	FIRST STUDENT	441.48
PO1-230000004115	FIRST STUDENT	441.48
PO1-230000004130	FIRST STUDENT	441.48

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-230000004133	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL SUPPLIES - TOLL MIDDLE SCHOOL	2,500.00
PO3W-230000001361	SUPER DUPER PUBLICATIONS	640.90
PO3W-230000001997	ANDERSON'S IT'S ELEMENTARY	678.65
PO3W-230000002137	SCHOOL HEALTH CORP.	736.60
PO3W-230000002138	SCHOOL SPECIALTY LLC NUTRITION EDUCATION AND PHYSICAL ACTIVITY MATERIALS - FOOD SERVICES	2,025.54
PO3W-230000002153	CN SCHOOL AND OFFICE SOLUTIONS, INC. FURNITURE FOR WELLNESS CENTER - ROSEMONT MIDDLE SCHOOL	14,644.40
PO3W-230000002166	CDW GOVERNMENT	784.37
PO3W-230000002174	CDW GOVERNMENT	670.94
PO3W-230000002175	AMAZON CAPITAL SERVICES, INC.	417.85
PO3W-230000002176	CN SCHOOL AND OFFICE SOLUTIONS, INC. CLASSROOM FURNITURE - TOLL MIDDLE SCHOOL	13,149.23
PO3W-230000002180	AMAZON CAPITAL SERVICES, INC.	151.25
PO3W-230000002183	AREY JONES EDUCATIONAL SOLUTIONS AUDIOVISUAL EQUIPMENT - SPECIAL EDUCATION	3,771.10
PO3W-230000002186	DEMCO INC. CLASSROOM FURNITURE - TOLL MIDDLE SCHOOL	5,975.14
PO3W-230000002189	MCMASTER	842.80
PO3W-230000002200	CDW GOVERNMENT	214.99
PO3W-230000002204	AMAZON CAPITAL SERVICES, INC. INSTRUCTIONAL SUPPLIES - FRANKLIN ELEMENTARY SCHOOL	1,039.48
PO3W-230000002214	AMAZON CAPITAL SERVICES, INC.	181.91
PO3W-230000002215	KDDI AMERICA, INC	350.24
PO3W-230000002224	APPLE COMPUTER COMPUTER EQUIPMENT & SUPPLIES - SPECIAL EDUCATION	9,075.34
PO3W-230000002241	LEXLAND ENTERTAINMENT	115.56
PO3W-230000002257	AMAZON CAPITAL SERVICES, INC.	24.22
PO3W-230000002258	BUSINESS MACHINE SECURITY	134.46
PO3W-230000002260	NAESP PEAP ACA ORDERS	194.24
PO3W-230000002262	WEBSITE SOLUTIONS INC SPORTS EQUIPMENT - FRANKLIN ELEMENTARY SCHOOL	4,520.25
TOTAL		213,050.64

PO NUMBER	CHILD DEVELOPMENT FUND VENDOR	AMOUNT
PO1-230000003999	CERTIFIED WHOLESALE ELECTRIC	345.21
PO1-230000004004	CERTIFIED WHOLESALE ELECTRIC	259.31
PO1-230000004024	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA INSTRUCTIONAL MATERIALS FOR CDCC SUMMER CAMP 2023 - CHILD DEVELOPMENT & CHILD CARE	1,140.21
PO1-230000004089	THE HOME DEPOT PRO (SUPPLYWORKS)	32.34
PO3W-230000002122	LAKESHORE LEARNING INSTRUCTIONAL SUPPLIES AND CARPET FOR MANN PRESCHOOL - CHILD DEVELOPMENT & CHILD CARE	2,486.85
PO3W-230000002123	LAKESHORE LEARNING CLASSROOM FURNITURE AND SUPPLIES FOR CERRITOS PRESCHOOL - CHILD DEVELOPMENT & CHILD CARE	9,584.53
PO3W-230000002125	LAKESHORE LEARNING CLASSROOM FURNITURE AND SUPPLIES FOR CLOUD PRESCHOOL - CHILD DEVELOPMENT & CHILD CARE	6,768.82
PO3W-230000002132	LAKESHORE LEARNING CLASSROOM CARPET FOR KEPPEL CCTR PROGRAM - CHILD DEVELOPMENT & CHILD CARE	1,150.02
PO3W-230000002133	ODP BUSINESS SOLUTIONS, LLC (F/K/A/ OFFICE DEPOT BUSINESS SO	429.23
PO3W-230000002136	AMAZON CAPITAL SERVICES, INC.	115.75
PO3W-230000002146	KAPLAN EARLY LEARNING COMPANY	201.19
PO3W-230000002151	LAKESHORE LEARNING CLASSROOM FURNITURE FOR COLUMBUS PRESCHOOL - CHILD DEVELOPMENT & CHILD CARE	7,088.32
PO3W-230000002152	LAKESHORE LEARNING CLASSROOM FURNITURE AND SUPPLIES FOR COLUMBUS PRESCHOOL - CHILD DEVELOPMENT & CHILD CARE	5,447.59
PO3W-230000002156	LAKESHORE LEARNING	260.80
PO3W-230000002157	HAND2MIND INC	805.90
PO3W-230000002185	CHALK SPINNER INSTRUCTIONAL SUPPLIES FOR PACIFIC AVE PRESCHOOL - CHILD DEVELOPMENT & CHILD CARE	2,873.98
PO3W-230000002188	AMAZON CAPITAL SERVICES, INC.	216.07
PO3W-230000002202	CHALK SPINNER INSTRUCTIONAL MATERIALS FOR CERRITOS PRESCHOOL - CHILD DEVELOPMENT & CHILD CARE	1,587.30
PO3W-230000002203	CHALK SPINNER INSTRUCTIONAL MATERIALS FOR JEFFERSON PRESCHOOL - CHILD DEVELOPMENT & CHILD CARE	1,346.80

CHILD DEVELOPMENT FUND (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
PO3W-230000002205	CHALK SPINNER	661.39
PO3W-230000002219	QUILL CORPORATION	146.62
PO3W-230000002244	LAKESHORE LEARNING	8,206.02
	CLASSROOM FURNITURE AND SUPPLIES FOR PACIFIC AVE PS - CHILD DEVELOPMENT & CHILD CARE	

	TOTAL	51,154.25
FOOD SERVICES FUND		
PO1-230000003997	RUSH TRUCK CENTERS OF CALIFORNIA, INC REFRIGERATED TRUCK - FOOD SERVICES	123,156.70
PO1-230000004005	KB FOODS DISTRIBUTION, INC EDIBLE SUPPLIES - FOOD SERVICES	1,265.82
PO1-230000004016	PARTS TOWN, LLC PARTS & REPAIRS - FOOD SERVICES	1,330.74
PO1-230000004066	CASTERS & INDUSTRIAL SUPPLIES	611.18
PO1-230000004090	DIRECT MAIL SOURCE INC	542.11
PO1-230000004105	THE FRUITGUYS FRUIT DELIVERY AT MULTIPLE SITES - FOOD SERVICES	1,232.00
PO3W-230000002139	ACTION SALES CONVECTION OVEN - FOOD SERVICES	12,006.23
PO3W-230000002140	CHEFS' TOYS FOOD SERVICE EQUIPMENT MOBILE HEATED CABINET - FOOD SERVICES	6,216.22
PO3W-230000002141	CHEFS' TOYS FOOD SERVICE EQUIPMENT MOBILE HEATED CABINET - FOOD SERVICES	6,216.22
PO3W-230000002142	ACTION SALES MILK COOLER - FOOD SERVICES	3,123.39
PO3W-230000002165	ACTION SALES AMBER PANS - FOOD SERVICES	6,780.38
PO3W-230000002169	SERVE SMART K12 PRODUCTS MINI CAFE - FOOD SERVICES	41,687.73
PO3W-230000002170	SERVE SMART K12 PRODUCTS CARTS - FOOD SERVICES	14,122.05

PO NUMBER	FOOD SERVICES FUND (CONTINUATION) VENDOR	AMOUNT
PO3W-230000002171	SERVE SMART K12 PRODUCTS CARTS - FOOD SERVICES	14,122.05
PO3W-230000002173	AMAZON CAPITAL SERVICES, INC.	33.06
PO3W-230000002181	SERVE SMART K12 PRODUCTS MINI CAFE - FOOD SERVICES	41,687.73
PO3W-230000002259	ACTION SALES CONVECTION OVEN - FOOD SERVICES	12,006.23
	TOTAL	----- 286,139.84
MEASURE S PROJECTS FUND		
PO1-230000003976	PSOMAS PROVIDE DESIGN SERVICES FOR NEW BUILDING - MARSHALL ELEMENTARY SCHOOL	11,500.00
PO1-230000004073	MSI MOVER SERVICES, INC. MOVING SERVICES - GLENOAKS ELEMENTARY SCHOOL	13,284.00
PO1-230000004085	INTERMOUNTAIN LOCK & SECURITY SUPPLY	682.81
PO3W-230000002116	U.S. AIR CONDITIONING HVAC UNITS - ROSEMONT MIDDLE SCHOOL	107,739.61
PO3W-230000002222	IMPERIAL SPRINKLER SUPPLY SYNTHETIC TURF - GLENOAKS ELEMENTARY SCHOOL	26,474.76
	TOTAL	----- 159,681.18
WORKERS' COMPENSATION FUND		
PO1-230000004077	SCHOOLS LINKED FOR INSURANCE MANAGEMENT	557.23
	TOTAL	----- 557.23
EARLY RETIREMENT BENEFITS FUND		
PO1-230000004067	GRANT THORNTON LLP PROFESSIONAL SERVICES RENDERED FOR ACTUARIAL EVALUATION - BUSINESS SERVICES	6,345.00
	TOTAL	----- 6,345.00
MC LENNAN DONATIONS		
PO1-230000004003	ALEX BOGHOSSIAN	200.00
	TOTAL	----- 200.00

**LIST OF PO CHANGE ORDERS
DURING THE PERIOD ENDING MAY 26, 2023
CONSENT CALENDAR NO. 5 , JUNE 6, 2023**

Change Order Date	PO Number	Vendor	Reason of Change	Original Amount	Net Increase / Decrease	New Total
5/8/2023	PO3W-23000002073	NEXT PROJECTION	MODIFIED PO FOR UNINTENDED DOUBLE ORDERS	\$6,539.36	(\$807.46)	\$5,731.90
5/8/2023	PO1-230000003100	AMAZON	INCREASED PO AMOUNT TO PAY FOR OUTSTANDING INVOICES	\$250.00	\$91.88	341.88
5/8/2023	PO1-230000000180	GOLD STAR FOODS	SUPPLEMENT PO	\$220,000.00	\$80,000.00	\$300,000.00
5/9/2023	PO1-230000003519	CHALMERS CONSTRUCTION	SUPPLEMENT PO	\$278,000.00	\$900.00	\$278,900.00
5/9/2023	PO1-230000003327	CLEAN HARBORS	SUPPLEMENT PO	\$47,330.00	\$2,654.46	\$49,984.46
5/10/2023	PO1-230000000453	AMAZON	INCREASED PO AMOUNT TO PURCHASE ADDITIOANL SUPPLIES.	\$24,500.00	\$19,000.00	\$43,500.00
5/10/2023	PO1-230000000457	AMAZON	INCREASED PO AMOUNT TO PURCHASE ADDITIOANL SUPPLIES.	\$22,000.00	\$13,000.00	\$35,000.00
5/10/2023	PO1-23000000368	LAKESHORE	DECREASED PO AMOUNT TO ALLOWCATE THE FUNDS TO MAKE PURCHASES FROM AMAZON	\$4,000.00	(\$2,500.00)	\$1,500.00
5/10/2023	PO1-23000000364	S & S WORLDWIDE	DECREASED PO AMOUNT TO ALLOWCATE THE FUNDS TO MAKE PURCHASES FROM AMAZON	\$10,000.00	(\$3,500.00)	\$6,500.00
5/10/2023	PO1-23000000533	DISCOUNT SCHOOL SUPPLIES	DECREASED PO AMOUNT TO ALLOWCATE THE FUNDS TO MAKE PURCHASES FROM AMAZON	\$2,000.00	(\$2,000.00)	\$0.00
5/10/2023	PO1-23000000369	LAKESHORE	DECREASED PO AMOUNT TO ALLOWCATE THE FUNDS TO MAKE PURCHASES FROM AMAZON	\$10,000.00	(\$5,000.00)	\$5,000.00
5/10/2023	PO1-23000000361	S & S WORLDWIDE	DECREASED PO AMOUNT TO ALLOWCATE THE FUNDS TO MAKE PURCHASES FROM AMAZON	\$4,000.00	(\$2,000.00)	\$2,000.00
5/10/2023	PO1-23000000357	S & S WORLDWIDE	DECREASED PO AMOUNT TO ALLOWCATE THE FUNDS TO MAKE PURCHASES FROM AMAZON	\$9,000.00	(\$500.00)	\$8,500.00
5/10/2023	PO1-23000000537	DISCOUNT SCHOOL SUPPLIES	DECREASED PO AMOUNT TO ALLOWCATE THE FUNDS TO MAKE PURCHASES FROM AMAZON	\$2,500.00	(\$1,000.00)	\$1,500.00
5/10/2023	PO1-23000000963	OFFICE DEPOT	INCREASED PO AMOUNT TO PAY FOR PENDING & FUTURE INVOICES	\$10,000.00	\$2,000.00	\$12,000.00
5/10/2023	PO1-23000000965	AMAZON	INCREASED PO AMOUNT TO PAY FOR PENDING & FUTURE INVOICES	\$8,000.00	\$2,000.00	\$10,000.00
5/10/2023	PO1-23000001189	OFFICE DEPOT	INCREASED PO AMOUNT TO PURCHASE ADDITIONAL SUPPLIES.	\$20,000.00	\$10,000.00	\$30,000.00
5/10/2023	PO1-23000003825	UNIVERSAL PROTECTION SERVICE, LP	REDUCED PO AMOUNT - EXESSIVE FUNDS	\$400,000.00	(\$200,000.00)	\$200,000.00
5/10/2023	PO1-23000003601	BURBANK PRINTING	FUNDS NEEDED FOR GRADUATION	\$3,000.00	\$3,000.00	\$6,000.00
5/10/2023	PO1-23000000973	FIRST STUDENT	INCREASED PO AMOUNT TO PAY FOR PENDING INVOICES	\$145,000.00	\$15,000.00	\$160,000.00
5/10/2023	PO1-23000001008	OFFICE DEPOT	INCREASED PO AMOUNT TO PURCHASE ADDITIONAL SUPPLIES.	\$12,000.00	\$8,000.00	\$20,000.00
5/12/2023	PO1-23000000292	HALE REFRIGERAION	SUPPLEMENT PO	\$10,000.00	\$10,000.00	\$20,000.00

**LIST OF PO CHANGE ORDERS
DURING THE PERIOD ENDING MAY 26, 2023
CONSENT CALENDAR NO. 5 , JUNE 6, 2023**

5/16/2023	PO1-2300000531	DISCOUNT SCHOOL SUPPLIES	DECREASED FUNDS AT CDCC SITES, CSPP PROGRAM, FUNDS TO BE USED FOR AMAZON	\$2,000.00	(\$1,000.00)	\$1,000.00
5/16/2023	PO1-23000002262	AMAZON	INCREASED PO AMOUNT TO PURCHASE ADDITIONAL SUPPLIES	\$1,000.00	\$1,000.00	\$2,000.00
5/16/2023	PO1-23000003294	OFFICE DEPOT	INCREASED PO AMOUNT TO PURCHASE ADDITIONAL SUPPLIES	\$7,000.00	\$2,500.00	\$9,500.00
5/17/2023	PO1-23000003248	AMAZON	INCREASED PO AMOUNT TO PURCHASE ADDITIONAL SUPPLIES	\$1,700.00	\$1,500.00	\$3,200.00
5/17/2023	PO1-23000002760	AMAZON	INCREASED PO AMOUNT TO PURCHASE ADDITIONAL SUPPLIES	\$750.00	\$750.00	\$1,500.00
5/17/2023	PO1-23000000949	OFFICE DEPOT	INCREASED PO AMOUNT TO PURCHASE ADDITIONAL SUPPLIES	\$4,000.00	\$1,500.00	\$5,500.00
5/18/2023	PO1-23000000973	FIRST STUDENT	INCREASED PO AMOUNT TO PAY FOR PENDING AND FUTURE INVOICES.	\$160,000.00	\$15,000.00	\$175,000.00
5/18/2023	PO1-23000000299	BIG O TIRES	SUPPLEMENT PO	\$17,000.00	\$4,000.00	\$21,000.00
5/18/2023	PO1-23000001838	FIRST STUDENT	INCREASED TO SUPPLEMENT FUNDS FOR FILED TRIPS	\$2,500.00	\$900.00	\$3,400.00
5/18/2023	PO1-23000001072	FIRST STUDENT	INCREASED TO SUPPLEMENT FUNDS FOR FILED TRIPS	\$15,000.00	\$8,000.00	\$23,000.00
5/18/2023	PO1-23000000904	INTERMOUNTAIN SECURITY	SUPPLEMENT PO	\$86,000.00	\$4,000.00	\$90,000.00
5/19/2023	PO1-23000000693	BURBANK PRINTING	INCREASED FUNDS TO PRINT ADDITIONAL PRINTS FRO ENGLISH CLASSES	\$2,000.00	\$500.00	\$2,500.00
5/19/2023	PO1-23000000453	AMAZON	INCREASED FUNDS TO PURCHASE MORE SUPPLIES	\$43,500.00	\$7,500.00	\$51,000.00
5/19/2023	PO1-23000000454	OFFICE DEPOT	DECREASED FUNDS AND TRANSFERRED TO PURCHASE ADDITIONAL SUPPLIES FROM AMAZON	\$6,500.00	(\$2,500.00)	\$4,000.00
5/19/2023	PO1-23000000457	AMAZON	INCREASED FUNDS TO PURCHASE MORE SUPPLIES	\$35,000.00	\$4,000.00	\$39,000.00
5/19/2023	PO1-23000000883	AMAZON	INCREASED FUNDS TO PURCHASE MORE SUPPLIES	\$22,000.00	\$4,000.00	\$26,000.00
5/19/2023	PO1-23000000455	OFFICE DEPOT	DECREASED FUNDS AND TRANSFERRED TO PURCHASE ADDITIONAL SUPPLIES FROM AMAZON	\$12,000.00	(\$2,000.00)	\$10,000.00
5/19/2023	PO1-23000000338	CHILDCARE CAREERS	INCREASED FUNDS TO PURCHASE MORE SUPPLIES	\$67,000.00	\$49,000.00	\$116,000.00
5/19/2023	PO1-23000000343	CHILDCARE CAREERS	DECREASED PO AMOUNT FROM ELOP PROGRAM	\$200,000.00	(\$10,000.00)	\$190,000.00
5/19/2023	PO1-23000000342	CHILDCARE CAREERS	DECREASED PO AMOUNT FROM ELOP PROGRAM	\$60,000.00	(\$35,000.00)	\$25,000.00
5/19/2023	PO1-23000000345	CHILDCARE CAREERS	DECREASED PO AMOUNT FROM ELOP PROGRAM	\$6,000.00	(\$2,000.00)	\$4,000.00
5/19/2023	PO1-23000000266	OFFICE DEPOT	DECREASED FUNDS AND TRANSFERRED TO PURCHASE ADDITIONAL SUPPLIES FROM AMAZON	\$12,500.00	(\$4,000.00)	\$8,500.00
5/19/2023	PO1-23000000398	OFFICE DEPOT	DECREASED FUNDS AND TRANSFERRED TO PURCHASE ADDITIONAL SUPPLIES FROM AMAZON	\$7,500.00	(\$5,500.00)	\$2,000.00
5/19/2023	PO1-230000002958	AMERICAN EXPRESS	INCREASED PO AMOUNT TO PAY FOR ADDITIONAL CHARGES	\$60.00	\$20.00	\$80.00
5/19/2023	PO1-23000000501	GRAINGER	SUPPLEMENT PO	\$12,000.00	\$5,000.00	\$17,000.00
5/19/2023	PO1-230000002518	AMERICAN EXPRESS	INCREASED PO TO PAY FOR ADDITIONAL APPLE REPAIRS	\$200.00	\$100.00	\$300.00

**LIST OF PO CHANGE ORDERS
DURING THE PERIOD ENDING MAY 26, 2023
CONSENT CALENDAR NO. 5 , JUNE 6, 2023**

5/19/2023	PO1-230000002231	HATHAWAY-SYCAMORES CHILD & FAMILY SERVICES	ADJUSTMENT DUE TO THE CREDIT FROM VENDOR	\$80,000.00	\$16,350.00	\$96,350.00
5/19/2023	PO1-23000000337	AMAZON	DECREASED PO AMOUNT FROM ELOP PROGRAM	\$12,500.00	(\$2,000.00)	\$10,500.00
5/22/2023	PO1-230000003050	AMAZON	INCREASED FUNDS TO PURCHASE MORE SUPPLIES	\$1,000.00	\$400.00	\$1,400.00
5/23/2023	PO1-23000000534	DISCOUNT SCHOOL SUPPLIES	DECREASED FUNDS AT CDCC SITES, CSPP PROGRAM, FUNDS TO BE USED FOR AMAZON	\$3,500.00	(\$1,000.00)	\$2,500.00
5/23/2023	PO1-230000000762	CHALMERS CONSTRUCTION	SUPPLEMENTED PO FOR ADDITIONAL SCOPE OF WORK	\$133,135.17	\$10,807.50	\$143,942.67
5/24/2023	PO1-230000000895	ALLIED UNIVERSAL	INCREASED PO AMOUNT TO PAY FOR SECURITY GUARDS FOR THE MONTH OF JUNE 2023	\$136,000.00	\$24,000.00	\$160,000.00
5/24/2023	PO1-230000001935	A & G LUMBER	INCREASED PO AMOUNT TO PAY FOR PENDING INVOICES	\$2,000.00	\$200.00	\$2,200.00
5/26/2023	PO1-230000001412	OFFICE DEPOT	INCREASED FUNDS TO PURCHASE MORE SUPPLIES	\$5,000.00	\$8,000.00	\$13,000.00
5/26/2023	PO3W-230000001766	AREY JONES	REDUCE PO - ITEM RETURNED	\$612.70	(\$202.24)	\$410.46

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 6

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Santhasundari Rajiv, Chief Financial Officer
PREPARED BY: Craig Larimer, Financial Analyst
SUBJECT: **Appropriation Transfer and Budget Revision Report**

The Superintendent recommends that the Board of Education approve Appropriation Transfers and Budget Revisions for Fund 01.0 Unrestricted and Restricted.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDAL UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 6

BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

REVENUES		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099	Local Control Funding Formula	\$0	\$0
8100-8299	Federal	\$0	\$0
8300-8599	Other State	\$0	\$0
8600-8799	Local	\$0	\$2,130
8910-8999	Transfers In/Contributions	\$0	\$0
TOTAL REVENUES		\$0	\$2,130

APPROPRIATION OBJECT		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000	Certificated Salaries	\$0	\$1,250
2000	Classified Salaries	\$4,024	\$0
3000	Employee Benefits	\$1,467	\$300
4000	Instructional Supplies	(\$15,991)	\$0
5000	Contract Services	\$10,500	\$0
6000	Capital Outlay	\$0	\$0
7000	Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS		\$0	\$1,550

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$580
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June 6, 2023
 BUDGET TRANSFER AND ADJUSTMENT REPORT
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT DETAIL REPORT
 GENERAL FUND, UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

BUDGET TRANSFERS

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Transfer provides funds for:
Various	Supplemental	0	4,024	1,467	(15,991)	10,500	0	0	0	\$0	Certificated Salaries, Supplies and Services
Various	Intervention program	0	0	0	0	0	0	0	0	\$0	Supplies
Columbus	General Fund	0	0	0	0	0	0	0	0	\$0	Supplies
		\$0	\$4,024	\$1,467	(\$15,991)	\$10,500	\$0	\$0	\$0	\$0	

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Adjustment appropriates funds for:
District	School site Donation	0	0	0	0	0	0	0	5	\$5	Donation
District Mic Income	Unrestricted General Fund	0	0	0	0	0	0	0	575	\$575	Recycling
CVHS	Athletics	1,250	0	300	0	0	0	0	0	\$1,550	Coaching Stipends
		0	0	0	0	0	0	0	0	\$0	
		\$1,250	\$0	\$300	\$0	\$0	\$0	\$0	\$580	\$2,130	

Object Codes

- 1000 Certificated Salaries
- 2000 Classified Salaries
- 3000 Employee Benefits
- 4000 Books & Supplies

- 5000 Services & Other Operating Supplies
- 6000 Capital Outlay
- 7000 Other Outgo
- 9000 Reserves

GLENDAL UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 6

BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

REVENUES		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099	Local Control Funding Formula	\$0	\$0
8100-8299	Federal	\$0	\$0
8300-8599	Other State	\$0	\$0
8600-8799	Local	\$0	\$65,002
8910-8999	Transfers In/Contributions	\$0	\$0
TOTAL REVENUES		\$0	\$65,002

APPROPRIATION OBJECT		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000	Certificated Salaries	\$0	\$400
2000	Classified Salaries	\$0	\$0
3000	Employee Benefits	\$0	\$94
4000	Instructional Supplies	(\$1,100)	\$19,619
5000	Contract Services	\$1,100	\$43,889
6000	Capital Outlay	\$0	\$0
7000	Other Outgo/Indirect/Transfers Out	\$0	\$0
TOTAL BUDGETED APPROPRIATIONS		\$0	\$64,002

NET INCREASE/DECREASE IN FUND BALANCE	\$0	\$1,000
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GLENDALE UNIFIED SCHOOL DISTRICT
 June 6, 2023
 CONSENT CALENDAR NO. 6
 BUDGET TRANSFER AND ADJUSTMENT REPORT
 GENERAL FUND, RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

BUDGET TRANSFERS		Resource										Total	Transfer provides funds for:
Total Budget Trsfers	Program Description	Code	1000	2000	3000	4000	5000	6000	7000	9000			
	TITLE I	30100.0	0	0	0	0	0	0	0	0	\$0	Certificated Salaries, Supplies and Services	
	FACTs	85000.0	0	0	0	(1,100)	1,100	0	0	0	\$0	Services	
			0	0	0	0	0	0	0	0	\$0		
			\$0	\$0	\$0	(\$1,100)	\$1,100	\$0	\$0	\$0	\$0		

BUDGET ADJUSTMENTS		Resource										Total	Adjustment appropriates funds for:
Dept/Site	Program Description	Code	1000	2000	3000	4000	5000	6000	7000	9000			
CMHS	Donation from Kiwanis Club of La Canada	95100.0	0	0	0	0	1,000	0	0	0	\$1,000	To allocate income	
GHS	School site Donation	95100.0	0	0	0	0	9,600	0	0	0	\$9,600	To allocate income (Coaching stipend)	
GHS	School site Donation	95100.0	0	0	0	0	1,000	0	0	0	\$1,000	To allocate income	
Dunsmore	School site Donation	95100.0	0	0	0	0	10,000	0	0	0	\$10,000	To allocate income (Services-physical education)	
Dunsmore	School site Donation	95100.0	0	0	0	0	2,500	0	0	0	\$2,500	To allocate income (Services-Taiko Drumming prg)	
Keppel	School site Donation	95100.0	0	0	0	0	10	0	0	0	\$10	To allocate income	
Valley View	School site Donation	95100.0	0	0	0	0	625	0	0	0	\$625	To allocate income	
Valley View	School site Donation	95100.0	0	0	0	0	441	0	0	0	\$441	To allocate income	
Franklin	School site Donation	95100.0	0	0	0	15,925	0	0	0	0	\$15,925	To allocate income	
EAFE	Adelante Latinos	94340.0	0	0	0	0	100	0	0	0	\$100	To allocate income	
GHS	Donation from Assistance League of Glendale	95100.0	0	0	0	2,000	0	0	0	0	\$2,000	To allocate income	
Educational Services	Donation from Capital Group	94377.0	0	0	0	500	0	0	0	0	\$500	To allocate income	
College View	Donation from Keller Williams Real Estate Services	95100.0	0	0	0	0	5,000	0	0	0	\$5,000	To allocate income (transportation)	
Fremont	School site Donation	95100.0	0	0	0	0	2,252	0	0	0	\$2,252	To allocate income	
Marshall	School site Donation	95100.0	0	0	0	200	0	0	0	0	\$200	To allocate income	
Jefferson	School site Donation	95100.0	0	0	0	94	0	0	0	0	\$94	To allocate income	
CVHS	School site Donation	95100.0	0	0	0	0	200	0	0	0	\$200	To allocate income	
CVHS	School site Donation	95100.0	0	0	0	0	200	0	0	0	\$200	To allocate income	
Toll	School site Donation	95100.0	400	0	94	0	0	0	0	0	\$494	To allocate income	
Educational Services	School site Donation	94382.0	0	0	0	400	0	0	0	0	\$400	To allocate income	
GHS	Donation from The Confidence Foundation	95100.0	0	0	0	0	0	0	0	1,000	\$1,000	To allocate income	
Keppel	School site Donation	95100.0	0	0	0	0	442	0	0	0	\$442	To allocate income	
Keppel	School site Donation	95100.0	0	0	0	0	1,539	0	0	0	\$1,539	To allocate income	
CMHS	School site Donation	95100.0	0	0	0	0	200	0	0	0	\$200	To allocate income	
Muir	School site Donation	95100.0	0	0	0	0	8,780	0	0	0	\$8,780	To allocate income (Services)	
CMHS	Donation from La Crescenta Woman's Club	95210.0	0	0	0	500	0	0	0	0	\$500	To allocate income	
			0	0	0	0	0	0	0	0	\$0		

Total Budget Adjustments
 Object Codes
 1000 Certificated Salaries
 2000 Classified Salaries
 3000 Employee Benefits

\$400
 \$0
 \$94
 \$19,619
 \$43,889
 \$0
 \$0
 \$1,000
 \$65,002

4000 Books & Supplies
 5000 Services & Other Operating Expenses
 6000 Capital Outlay

7000 Other Outgo
 8000 Income
 9000 Designated Reserves

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Santhasundari Rajiv, Chief Financial Officer

PREPARED BY: Karineh Savarani, Director, Financial Services

SUBJECT: **Agreement with the Los Angeles County Office of Education for Data Processing Services, 2023-24**

The Superintendent recommends that the Board of Education approve an agreement with the Los Angeles County Office of Education (LACOE) for Labor Distribution Data Processing Services for fiscal year 2023-24 in the amount of \$3,500, to be paid from the Unrestricted General Fund (01.0).

These services are essential to the furnishing of accurate and timely financial information to the Board of Education and program administrators. The Los Angeles County Office of Education provides payroll, labor distribution reports, and other services to the District as specified in the agreement.

The annual cost for these services in 2023-24 is projected to be \$3,500.

To Support 2022-23 Board Priority No. 4 – Maintain District Financial Responsibility – Ensure the fiscal health of the District, implement a fiscal plan to preserve the District resources, and plan for the District’s future educational and facility needs.

**CONTRACT
FOR
DATA PROCESSING SERVICES
LABOR DISTRIBUTION AND FRINGE EMPLOYER CONTRIBUTION
AND
EMPLOYEE DATABASE INFORMATION**

The LOS ANGELES COUNTY OFFICE OF EDUCATION, a public educational agency, located at 9300 Imperial Highway, Downey, California 90242-2890, hereinafter referred to as "LACOE," and

Glendale USD, BU # 64568, hereinafter referred to as "District," mutually agree as follows:

1. BASIS OF CONTRACT

LACOE shall provide District with a downloadable File Transfer Protocol (FTP) payroll information file on the RAD website as requested by the District. Such information shall be provided as follows: (Please check desired services.)

		Cost Per Month
A.	<input checked="" type="checkbox"/> Monthly Payroll Merged Payroll Fringe Employer Contribution and Labor Distribution	\$125.00
B.	<input checked="" type="checkbox"/> Human Resource System (HRS) Employee Data Base (EDB) – One file per month	\$125.00
C.	<input type="checkbox"/> Human Resource System (HRS) Employee Data Base (EDB) – Two files per month	\$250.00
D.	<input checked="" type="checkbox"/> Special Requests	\$200.00

Current Status: RAD Access by District to Posting of Labor Data - **Y** **N** Yes
 Current Status: RAD Access by District to Posting of Employee Data - **Y** **N** Yes

2. TERM

This Contract is effective July 1, 2023 and shall remain in effect through June 30, 2024.

3. PAYMENT

The District shall pay LACOE at the rate of One Hundred Twenty-Five Dollars (\$125.00) per week for weekly updates. The total amount of the Contract shall not exceed Six Thousand Five Hundred Dollars (\$6,500.00). The amount payable shall be transferred during the fiscal year on or before June 1, 2024 by journal voucher from District to LACOE.

4. INDEMNIFICATION

District agrees to defend, indemnify, save, and hold harmless LACOE from and against any and all demands, debts, liens, claims, losses, damages, liability, costs,

expenses (including, but not by way of limitation, attorneys' fees and costs actually incurred, whether or not litigation has commenced), judgments or obligations, actions, or causes of action whatsoever, for or in connection with injury, damage, or loss (including, but not limited to death) to any person or property unless such injury, damage or loss results from or is connected with the sole negligence or error or omission of LACOE. The provisions of this clause shall not be limited to the availability or collectability of insurance coverage.

LACOE agrees to defend, indemnify, save, and hold harmless the District from and against any and all demands, debts, liens, claims, losses, damages, liability, costs, expenses (including, but not by way of limitation, attorneys' fees and costs actually incurred, whether or not litigation has commenced), judgments or obligations, actions, or causes of action whatsoever, for or in connection with injury, damage, or loss (including, but not limited to death) to any person or property unless such injury, damage or loss results from or is connected with the sole negligence or error or omission of the District. The provisions of this clause shall not be limited to the availability or collectability of insurance coverage.

5. INSURANCE

District and LACOE shall take out and maintain such general liability, property damage, workers' compensation and automobile insurance as is required to protect their interests. Required insurance coverage may be satisfied through a program of self-insurance.

6. NOTICES

Any notices to be given pursuant to this Contract shall be in writing and such notices, as well as any other document to be delivered, shall be delivered by personal service or by deposit in the U.S. Mail, certified or registered, return receipt requested, postage prepaid, and addressed to the party for whom it is intended as follows:

LACOE:

LOS ANGELES COUNTY OFFICE OF EDUCATION
Procurement Services
9300 Imperial Highway, ECW Room 161
Downey, CA 90242-2890

District:

Mailing Address is District Office

7. RESPONSIBILITIES OF LACOE

LACOE shall provide the District with data containing, labor/fringe distribution information electronically within five (5) days after the end of each monthly payroll cycle. Any special requests shall be provided to the District as soon as possible after receipt of a request from the District.

8. RESPONSIBILITIES OF THE DISTRICT

The District shall notify LACOE in writing of any changes to the existing contract, including the types of services provided by LACOE.

9. SECTION RESERVED (Intentionally left blank.)

10. CONFIDENTIALITY AND NON-DISCLOSURE

Subject to any State or Federal laws requiring disclosure (e.g., the California Public Records Act), the parties agree, during the term of this Contract and for five (5) years after termination or expiration of the Contract, to hold each other's proprietary or confidential information in strict confidence, except for any information protected under confidentiality laws which shall be held in such confidence in perpetuity. The parties agree not to provide each other's proprietary or confidential information in any form to any third party or to use each other's proprietary or confidential information for any purpose other than the implementation of and as specified in this Contract. Each party agrees to take all reasonable steps to ensure that proprietary or confidential information of either party is not disclosed or distributed by its employees, agents or consultants in violation of the provisions of this Contract.

11. COVENANT AGAINST CONTINGENT FEES

District warrants that no person or selling agency has been employed or retained to solicit or secure this Contract upon a Contract or understanding for a commission, percentage, brokerage or contingent fee, excepting bona fide established commercial or selling agencies retained by District for the purpose of securing business. For breach or violation of this warranty, LACOE shall have the right to immediate termination of this Contract and, at its sole discretion, deduct from the contract price or consideration, or otherwise recover, the full amount of such commission, percentage, brokerage, or commission fee.

12. INDEPENDENT CONTRACTOR

While performing its obligations under this Contract, LACOE is an independent contractor and not an officer, employee or agent of District. During the course of this agreement neither LACOE nor District shall at any time or in any manner represent that they or any of their officers, employees, or agents are employees of the other.

13. ASSIGNMENT

District shall not in any manner, directly or indirectly, by operation of law or otherwise, assign, transfer or encumber this Contract or any portion hereof of any interest herein, in whole or in part, without the prior written consent of LACOE. If prior written consent is not given by LACOE to assign, transfer, or encumber this Contract, such action shall be deemed automatically void.

14. INTEGRATION

This Contract, including all exhibits and other documents incorporated herein or made applicable by reference, contains the complete and final understanding of the parties' rights, duties and obligations with respect to the transaction discussed in the Contract and supersedes all prior Contracts, understandings and commitments, whether oral or written. This Contract shall not be amended in any way except accept as specified in the amendment section of this Contract.

15. MODIFICATION

The Contract shall not be modified or amended without mutual written consent of the parties. If any actual or physical deletions or changes appear on the face of the Contract, such deletions or changes shall only be effective if the initials of both contracting parties appear beside such deletion or change.

16. ORDER OF PRECEDENCE

Except as specifically provided elsewhere in this Contract, conflicting, vague and/or ambiguous provisions of this Contract shall prevail in the following order of precedence: (1) the provisions in the body of this Contract, (2) the exhibits of the Contract, if any; (3) all other documents cited in this Contract or incorporated by reference.

17. SEVERABILITY/WAIVER

17.1. If any provision of this Contract is determined to be illegal, unenforceable, or invalid, such act shall in no way affect the validity of any other provision in this Contract.

17.2. No waiver of any provision of this Contract shall be deemed, or shall constitute, a waiver of any other provision, whether or not similar, nor shall any such waiver constitute a continuing or subsequent waiver of the same provision. No waiver shall be binding unless executed in writing by the party making the waiver.

18. AMENDMENTS

The Contract may be amended by written document expressly purporting to be such an amendment, signed by both of the parties hereto.

19. TERMINATION

The Contract may be terminated by LACOE or District upon 30 days' advance written notification.

20. FAILURE TO COMPLY

In the event District fails to perform in accordance with the indemnification or insurance requirement clauses of this Contract, makes inaccurate certifications as a part of this contract or contracting process, or otherwise breaches any other clause of this Contract, LACOE, the Los Angeles County Board of Education and the individuals thereof, and all officers, agents, employees, representatives, and volunteers shall be entitled to recover all legal fees, costs, and other expenses incident to securing performance or incurred as a consequence of nonperformance.

21. ATTORNEY'S FEES

Should either party be required to file any legal action or claim to enforce any provision of this Contract or resolve any dispute arising under or connected to this Contract, except as set forth in the "Failure to Comply" in this contract, each party shall bear its own attorney's fees and costs in bringing such an action and any judgment or decree rendered in such a proceeding shall not include an award thereof.

22. COMPLIANCE WITH LAW

District shall comply with all applicable federal, state, and local laws, statutes, ordinances, rules, regulations, policies, and procedures in performing under this Contract. District warrants that it has all licenses, permits, certificates and credentials required by law to perform the work specified under this Contract and shall, upon request by LACOE, provide evidence of same.

23. GOVERNING LAW/FORUM SELECTION

This Contract is made, entered into and executed in Los Angeles County, California, and the parties agree that any legal action, claim or proceeding arising out of or connected with this Contract shall be filed in the applicable court in Los Angeles County, California. The parties further agree this Contract shall be construed, and all disputes hereunder shall be settled, in accordance with the laws of the State of California.

24. FORCE MAJURE

In the event that performance on the part of any party hereto shall be delayed or suspended as a result of circumstances beyond the reasonable control and without the fault or negligence of said party, none of the parties shall incur any liability to the other parties as a result of such delay or suspension. Circumstances deemed to be beyond the control of the parties hereunder shall include, but not be limited to, acts of God or of the public enemy, insurrection, acts of the federal government or any unit of state or local government in sovereign capacity, fires, floods, epidemics, pandemics, quarantine restrictions, strikes, freight embargoes or delays in transportation, to the extent that such circumstances are not caused by the party's willful or negligent acts or omissions, and to the extent that they are beyond the party's reasonable control.

25. INCORPORATION BY REFERENCE

Any exhibits referenced herein shall be incorporated and made a part of this Contract.

26. PROVISIONS REQUIRED BY LAW DEEMED INSERTED

Each and every provision of law and clause required by law to be inserted in this contract shall be deemed to be inserted herein and the contract shall be read and enforced as though it were so inserted and included.

27. RECORD RETENTION AND INSPECTION

District agrees that LACOE shall have access to and the right to examine, audit, excerpt, copy or transcribe any pertinent records pertaining to this Contract. All records shall be kept and maintained by District and made available to LACOE during the entire term of this Contract and for a period not less than five (5) years after final payment hereunder by LACOE.

28. NO THIRD PARTY OBLIGATIONS

The execution and delivery of this Contract shall not be deemed to confer any rights upon, nor obligate any parties thereto, to any person or entity other than the parties hereto.

29. LACOE BUDGET/GRANT FUNDS CONTINGENCY

If any portion(s) of LACOE's budget affecting the contractual execution of this agreement does not appropriate sufficient funds for the contracted services or if grant funds related to these contracted services are not available for any reason whatsoever, this agreement shall be of no further force and effect. In this event, LACOE shall have no liability to provide services to District under this agreement, and the District shall not be obligated to make payment for services that are not rendered.

In such instances, particularly when partial funding remains available, LACOE shall have the option to either terminate this agreement with no liability occurring to LACOE, or LACOE may offer an amendment to this agreement to reflect the reduced availability of funds.

30. NON-DISCRIMINATION AND NON-SEGREGATION

During the performance of this Contract, both parties hereby agree to comply with all Federal, state and local laws respecting non-discrimination in employment and non-segregation of facilities including, but not limited to requirements set out in 41 CFR 60-1.4, 60-250.4 and 60-741.4, which equal opportunity clauses are hereby incorporated by reference.

31. TOBACCO AND MARIJUANA-FREE SCHOOLS AND FACILITIES

When at LACOE-owned or LACOE-leased buildings, both parties hereby agree to comply with the Los Angeles County Board of Education's Policy 3513.3 which states: The County Board recognizes the health hazards associated with smoking and the use of tobacco and/or marijuana products including the breathing of second-hand smoke, and desires to provide a healthy environment for students and staff. The County Board prohibits the use of tobacco and/or marijuana products at any time in LACOE-owned or leased buildings, on LACOE property and in LACOE vehicles. This includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking.

32. ALCOHOL AND DRUG-FREE WORKPLACE

Both parties hereby certify under penalty of perjury under the laws of the State of California that District will comply with the requirements of the Drug-Free Workplace Act of 1990 (Government Code Section 8350 et. seq.), and the Los Angeles County Board of Education's Alcohol and Drug-Free Workplace Policy BP 4020.

33. CERTIFICATION REGARDING DEBARMENT, SUSPENSION OR OTHER INELIGIBILITY (Federal Executive Order 12549)

By executing this contractual instrument, District certifies to the best of its knowledge and belief that it and its principals:

- 33.1. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal Department or Agency;
- 33.2. Have not, within a three-year period preceding the execution of this contractual instrument, been convicted of, or had a civil judgment rendered against them, for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public transaction (Federal, State or Local) or contract under a public transaction; or violation of Federal or State antitrust statutes; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- 33.3. Are not presently indicted for, or otherwise criminally or civilly charged by any government entity (Federal, State or Local), with commission of any of the offenses enumerated in Section 33.2 above, of this certification;
- 33.4. Have not, within a three-year period preceding the execution of this contractual instrument, had one or more public transactions (Federal, State or Local) terminated for cause of default.

34. EXECUTION REQUIREMENTS

Proper signatures required for execution of this instrument may be by original signature; photocopy; fax/facsimile copy; valid, encrypted, electronic transmission/signature; and/or other commonly accepted, widely used, commercially acceptable signature methods. This instrument may be executed in counter-parts by each party on a separate copy thereof with the same force and effect as though all parties had executed a single original copy. The Parties represent and warrant that those persons signing this Agreement are authorized to execute this Agreement.

LOS ANGELES COUNTY
OFFICE OF EDUCATION

SCH. DIST: Glendale USD
BU # 64568 Contract # C-23288

By _____
Michael Choi
Procurement Services Coordinator

By _____
Santhasundari Rajiv
Typed or Printed Name

Title Chief Financial Officer

Date _____

Date _____

Return the original signed copy to:
Adebayo Onanuga
LACOE/ABD
9300 Imperial Highway, ECW, Room 165
Downey, CA 90242-2890

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Santhasundari Rajiv, Chief Business and Financial Officer

PREPARED BY: Barbara Howard, Director, Procurement & Contract Services

SUBJECT: **Adoption of Piggybackable Contracts for the Purchase of Equipment, Materials, Services, and Supplies**

The Superintendent recommends that the Board of Education approve adoption of piggybackable contracts for the purchase of equipment, materials, services and supplies during the 2023-24 school year.

Pursuant to the provisions set forth in California Public Contract Code (PCC) 20118, the Governing Board may authorize by contract the purchase or lease of equipment, materials, or supplies, without advertising for bids, using a competitive bid awarded by other school districts or any public corporation or agency, (including any county, city, town, or district), provided such authority is granted by the Board of Education and the originating agency at the time of the bid preparation and award of contract. This method, known as “piggybacking”, is permitted by law if it is determined to be in the best interest of the District.

The Procurement & Contract Services staff works diligently to ensure there are an adequate number of vendor resources that can meet the needs of school sites and administrative departments and offices when seeking procurement options. Procurement and Contract Services has determined that, when appropriate, piggyback contracts will save administrative time and expense, provide favorable pricing, and will be in the best interest of the District. District staff will ensure that the use of piggybackable contracts are the most viable option when procuring equipment, materials, service and supplies as needed during the 2023-24 school year. It is recommended that the Governing Board approve the adoption of piggybackable contracts, which include but are not limited to the following:

- BuyBoard Purchasing Cooperative
- California Multiple Award Schedule (CMAS)
- CalSAVE Purchasing Cooperative Group (Co-op through Monterey COE)
- Department of General Services (DGS)
- EdBuy (Cooperative Group of the California County Superintendents Educational Services Association)

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 8

Page 2

- Kern County Superintendent of Schools Purchasing Consortium
- Kings County Office of Education
- Los Angeles County Office of Education (LACOE)
- Los Angeles Unified School District (LAUSD)
- National Association of State Procurement Officials (NASPO)
- NASPO Value Point Cooperative Purchasing Organization (NASPO Value Point)
- National Cooperative Purchasing Alliance (NCPA)
- National Institute of Government Purchasing (NIGP)
- National Intergovernmental Purchasing Alliance (NIPA)
- San Diego County Office of Education (SDCOE)

Funding may be provided from various sources, including but not limited to, General Fund, Capital Project Fund, Categorical Programs, Nutrition Services, and Measure S funds.

TO SUPPORT 2022-2023 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services
Dr. Chris Coulter, Executive Director, Secondary Instruction

SUBJECT: **Approval of Addendum to Memorandum of Understanding Between Arizona State University and Glendale Unified School District to Implement the Verizon Innovative Learning Lab Program at Toll Middle School**

The Superintendent recommends that the Board of Education approve an Addendum to Memorandum of Understanding (MOU) between Arizona State University and Glendale Unified School District to implement the Verizon Innovative Learning Lab Program, including a custom-designed lab, at Toll Middle School.

At its meeting of March 23, 2021, the Board of Education approved a Memorandum of Understanding for Wilson Middle School to participate in the Verizon Innovative Learning (VIL) Lab Program and was awarded an Innovation Lab space on campus. The Lab created a custom-designed, experiential learning space, powered by a next-gen, emerging technology-infused curriculum and Verizon 5G, which is used by educators for professional learning and by students to learn technology and skills to build the future, leverage technology, social innovation, and design thinking to impact the community.

Verizon partnered with Heart of America to plan and prepare the space transformation at the school, and with Arizona State University to provide professional development to District educators upon execution of the MOU agreement with Arizona State University.

The MOU addendum will implement the Verizon Innovative Learning (VIL) Lab Program, including a custom-designed lab, at Toll Middle School.

The requirements of participating in this program are:

- Successful implementation and adherence to the VIL schools' program, led by Digital Promise.
- Dedicated Lab space for designated design and transformation.

- Two to three elective instructors to lead curriculum implementation and participate in trainings.
- Implementation of elective curriculum track(s) for at least two school years, enrolling at least 30% of the school student population each school year.
- 100% of student population utilizing space and technology.
- Commit to participate in required metrics and impact reporting.
- Commit to branding and messaging of the space by Verizon.
- Commit to Lab Mentor role for two school years during program/curriculum implementation.
- Commit to deploy Verizon 5G, where available, to the designated Lab space.

The school and District leadership will be invited to an initial program onboarding webinar to discuss more about the space transformation logistics by Heart of America and to coordinate the professional development by ASU for GUSD educators at Toll Middle School.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

Verizon Innovation Learning Lab Program

ADDENDUM #1 TO MEMORANDUM OF UNDERSTANDING (MOU)

Between

Glendale Unified School District

&

Arizona State University (ASU)

This document constitutes an Addendum to the agreement between Glendale Unified School District and Arizona State University (ASU) as fully executed on March 23, 2021.

Objective:

The objective of this Addendum is to outline the timeline(s) for newly participating schools. This is a non-funding Agreement and a forthcoming Subaward Agreement will be issued to administer the Lab Mentor stipend.

This understanding is entered into by and between Arizona State University ("ASU") and Glendale Unified School District setting forth the terms and understanding by which the parties have implemented the Verizon Innovative Learning ("VIL") Lab program (the "Project") at the school site(s), **Eleanor J Toll Middle School**. If the District or School does not comply, appropriate action will be taken by ASU. This may include improvement plans, intervention activities, and/or dismissal from the program.

Modification; Term of the Agreement

This Agreement is at-will and may be modified by mutual consent of authorized officials from ASU and Glendale Unified School District, via written agreement executed and approved in the same manner as this Agreement. This Agreement shall become effective upon signature by the authorized officials from ASU and the District and will remain in effect until June 30, 2026 (the "Term"), unless modified by mutual consent of the parties as provided for herein, or unless terminated earlier by either or both of the parties as provided for herein.

Schedule B

Innovation Lab Timeline

Glendale Unified School District Eleanor J Toll Middle School

ASU will provide the following to Glendale Unified School District Innovation Lab school sites:

- Four technology and/or supplies packages that are aligned to the curriculum and online courses developed by ASU. Technology Kits and content are subject to change.
 - Immersive Media (Virtual Reality and Augmented Reality) Kit
 - Digital Product Innovations (3D Modeling and Printing) Kit
 - Smart Solutions (Electronics and Circuitry) Kit
 - Artificial Intelligence and Robotics (Robotics and Machine Learning) Kit

Innovation Lab school sites will **implement** the elective course for two full academic years ("AY"):

- AY 1: August/September <2024> through May/June <2025>
- AY 2: August/September <2025> through May/June <2026>

DATE	COMMITMENT
<Q1 2023> Jan., Feb., Mar	<ul style="list-style-type: none"> • District and School Administrators: Participate in one ASU welcome webinar. • District and School Administrators: Return signed MOU.
<Q2 2023> Apr., May, June	<ul style="list-style-type: none"> • District and School Administrators: Work with HOA and ASU to prepare lab space and set-up technology; attend project management meetings, as needed. • District and School Administrators: Return signed MOU. • District, IT and School Administrators: Review and approve curriculum technology application and software whitelist.
<Q3 2023> July, Aug., Sept.	<ul style="list-style-type: none"> • District and School Administrators: Work with HOA and ASU to prepare lab space and set-up technology; attend project management meetings, as needed.
<Q4 2023> Oct., Nov., Dec.	<ul style="list-style-type: none"> • District and School Administrators: Work with HOA and ASU to prepare lab space and set-up technology; attend project management meetings, as needed. • District and School Administrators: Participate in tech set up and space activation meetings with ASU. • School: Begin space activation upon lab completion.

<p><Q1 2024> Jan., Feb., Mar.</p>	<ul style="list-style-type: none"> ● School Administrators: Attend administrator training webinar with ASU. ● Lab Mentor: Participate in ASU onboarding meetings. ● Lab Mentor: Complete virtual Onboarding Course in March and/or April. ● School: Continue space activation, including host ribbon cutting event.
<p><Q2 2024> Apr., May, June</p>	<ul style="list-style-type: none"> ● Lab Mentor: Complete virtual Onboarding Course in March and/or April. ● Lab Mentor and Elective Teachers: Attend and participate in multi-day VIL Lab Institute. ● Lab Mentor: Submit Y1 Program Plan to ASU. ● School: Continue space activation, including host ribbon cutting event.
<p><Q3 2024> July, Aug., Sept.</p>	<ul style="list-style-type: none"> ● School: Launch elective course and Y1 Program Plan in August/September. ● Lab Mentor: Participate in monthly planning meetings with ASU. ● Lab Mentor: Attend or view recording of monthly training in August/September. ● Lab Mentor: Submit monthly Digital Media artifacts.
<p><Q4 2024> Oct., Nov., Dec.</p>	<ul style="list-style-type: none"> ● Lab Mentor: Participate in monthly planning meetings with ASU. ● Lab Mentor: Attend or view recording of monthly training. ● Lab Mentor: Submit monthly Digital Media artifacts. ● Lab Mentor: Collaborate with ASU to complete Mid-Year Progress Report.
<p><Q1 2025> Jan., Feb., Mar.</p>	<ul style="list-style-type: none"> ● Lab Mentor: Participate in monthly planning meetings with ASU. ● Lab Mentor: Attend or view recording of monthly training. ● Lab Mentor: Submit monthly Digital Media artifacts.
<p><Q2 2025> Apr., May, June</p>	<ul style="list-style-type: none"> ● School: Host culminating showcase event onsite at VIL Lab. ● Lab Mentor: Participate in monthly planning meetings with ASU. ● Lab Mentor: Attend or view recording of monthly training in April and May. ● Lab Mentor: Submit monthly Digital Media artifacts in April and May. ● Lab Mentor: Collaborate with ASU to complete End of Year Progress Report. ● Lab Mentor: Submit Y2 Program Plan to ASU. ● Lab Mentor: Submit updated School Engagement Plan to ASU.
<p><Q3 2025> July, Aug., Sept.</p>	<ul style="list-style-type: none"> ● School: Launch elective course and Y2 Program Plan in August/September. ● Lab Mentor: Participate in monthly planning meetings with ASU. ● Lab Mentor: Attend or view recording of monthly training in August/September.

	<ul style="list-style-type: none"> • Lab Mentor: Submit monthly Digital Media artifacts.
<Q4 2025> Oct., Nov., Dec.	<ul style="list-style-type: none"> • Lab Mentor: Participate in monthly planning meetings with ASU. • Lab Mentor: Attend or view recording of monthly training each month. • Lab Mentor: Submit monthly Digital Media artifacts. • Lab Mentor: Collaborate with ASU to complete Mid-Year Progress Report.
<Q1 2026> Jan., Feb., Mar	<ul style="list-style-type: none"> • Lab Mentor: Participate in monthly planning meetings with ASU. • Lab Mentor: Attend or view recording of monthly training each month. • Lab Mentor: Submit monthly Digital Media artifacts. • Lab Mentor: Collaborate with ASU to develop VIL Lab Sustainability Plan.
<Q2 2026> Apr., May, June	<ul style="list-style-type: none"> • School: Host culminating showcase event onsite at VIL Lab. • Lab Mentor: Participate in monthly planning meetings with ASU. • Lab Mentor: Attend or view recording of monthly training in April and May. • Lab Mentor: Submit monthly Digital Media artifacts. • Lab Mentor: Collaborate with ASU to complete End of Year Progress Report.

Contact Information

ASU Contact Linda Ricchiuti

Title Executive Director, J. Orin Edson Entrepreneurship + Innovation Institute

Address 1475 N Scottsdale Rd, Scottsdale, AZ 85257

Phone 480-884-1842

Email youthentrepreneurship@asu.edu

Glendale Unified School District

District Contact Kelly King

Title Assistant Superintendent

Address 223 N. Jackson St Glendale CA 91206

Phone 818-241-3111 x1209

Email kking@gusd.net

District Federal EIN 95-6001464

(Signature block follows on the next page.)

Party Signatures to the Agreement:

Signature: Linda Ricchiuti Digitally signed by Linda Ricchiuti
Date: 2023.05.23 15:18:15 -07'00' Date: 5/23/2023

ASU Contact Name Linda Ricchiuti

Title Executive Director, J. Orin Edson Entrepreneurship + Innovation Institute

(For any programmatic questions, please feel free to reach out to youthentrepreneurship@asu.edu.)

Glendale Unified School District

Signature: Kelly King Date: 5/24/23

Contact Name Kelly King

Title Assistant Superintendent

Pursuant to Glendale Unified School District, Board of Education approved on _____.*

*If applicable.

Memorandum of Understanding Verizon Innovative Learning Lab Program

between

Arizona State University

and

Glendale Unified School District

SUMMARY

This Memorandum of Understanding (“Agreement”) is entered into by and between Arizona State University (“ASU”) and Glendale Unified School District, setting forth the terms and understanding by which the parties will implement the Verizon Innovative Learning (“VIL”) Lab program (the “Project”) at the school site(s). If the District does not comply, appropriate action will be taken by ASU. This may include improvement plans, intervention activities, and/or dismissal from the program.

BACKGROUND

The Project is part of a grant given to the Arizona Board of Regents for and on behalf of Arizona State University (ASU) by Verizon having its principal office at One Verizon Way, Basking Ridge, New Jersey 07920. The Verizon Innovative Learning Lab program is a multi-year initiative that combines immersive cutting-edge technology with an innovative project-based curriculum and real-world problem solving in a custom-designed Lab, all within the school building.

This Project is led by three core entities: Verizon, ASU, through J. Orin Edson Entrepreneurship + Innovation Institute, and Heart of America (“HOA”). Verizon is responsible for overall program management including but not limited to: program design, district identification, partner management, program assessment and iteration, and program marketing, branding and public relations.

HOA is a 501(c)3 nonprofit organization, based in the Washington, DC area. HOA transforms educational spaces into modern learning environments, so students and communities can learn and grow. HOA is dedicated to supporting and cultivating opportunities for increased learning and literacy in K-12 schools in under-resourced communities. HOA is responsible for space design and transformation which includes but is not limited to: school space vetting, lab design, space transformation and project management, and core technology procurement. As part of the space transformation process, HOA manages the design plans and contracted services and trades. HOA may also develop and lead a celebratory grand-opening event with community and district stakeholders. A separate agreement may be completed between HOA and the District.

ASU is a public research university ranked by U.S. News and World Report #1 in the U.S. for innovation, dedicated to accessibility and excellence. ASU has developed a model for the New American University, creating an institution that is committed to access, excellence and impact. ASU, through J. Orin Edson Entrepreneurship + Innovation Institute, is responsible for curriculum development and program implementation. ASU J. Orin Edson Entrepreneurship + Innovation Institute develops, facilitates, and manages the elective curriculum, curriculum technology, professional learning, program implementation, and program measurement.

In addition, in markets where Verizon 5G is available, the Project will explore providing the designated School lab space with access to the Verizon 5G network.

PURPOSE

The purpose of this Agreement is to provide an outline of how ASU J. Orin Edson Entrepreneurship + Innovation Institute, the District, and the School will work together to implement the Project. This Agreement sets forth the required commitment from partners to ensure a meaningful and productive program experience for teachers, students, and the School community as a whole. This is a non-funding Agreement and a forthcoming Subaward Agreement will be issued to obligate funding.

ASU J. Orin Edson Entrepreneurship + Innovation Institute COMMITMENT

ASU will provide the following to Glendale Unified School District:

- Technology and/or supplies packages that are aligned to the ASU-provided curriculum and online courses developed by ASU. Technology Kits and content are subject to change.
- Teacher access to the VIL online course hosted on the Canvas learning management system. ASU will pay the per-user-fee for up to 15 teachers per School to access, administer, and manage the course.
- Student access to the VIL online course hosted on the Canvas learning management system. ASU will pay the per-user fee for up to 600 students annually per School to access, use, and complete the course.
- Professional learning for all teachers and staff involved in the Project will be delivered in accordance with Glendale Unified School District guidelines, which could include:
 - Face-to-face professional learning
 - Virtual professional learning
 - Blended professional learning
 - Self-directed professional learning
 - In-class, one on one, and small group coaching
 - Virtual communities of practice
- Ongoing Project planning and implementation support, including for curriculum and Verizon 5G Education Technology applications, as applicable.
- Asynchronous methodology for content and curriculum implementation.

Glendale Unified School District COMMITMENT

The Glendale Unified School District commits to:

- Provide points of contact who will participate in regular meetings with ASU.
- Support the participating School in the facilitation, implementation and management of the Project.
- Assist ASU in documenting the implementation and outcomes of the Project throughout the Term of this Agreement.

- Work with Verizon, ASU and HOA to deploy Verizon 5G, where available, to the designated lab space, through a 5G Node on or near School premises.
- Participate in marketing and publicity efforts in collaboration with ASU and Verizon, in accordance with District policies.

The School commits to:

- Assist ASU and Verizon in securing media releases from participating staff, students, teachers, and community members.
- Provide regular updates and impact information from Project participants.
- Participate in live and virtual events, including site visits and showcases, which may include a media presence.
- Participate in the VIL Lab Mentor Role (details below).
- Provide feedback on the lab space, emerging technologies, curriculum, professional learning and Verizon 5G Educational Technology applications and/or other learning experiences, as applicable.

Verizon Innovative Learning Lab Mentor with Stipend:

The participating School(s) in Glendale Unified School District will provide the Point of Contact for the VIL Lab Mentor Role who will fulfill the below key duties and responsibilities. The VIL Lab Mentor will abide by the expectations of the Project, participate in required elements, and implement with fidelity for the duration of the program. The stipend for the VIL Lab mentor will align with the two academic years.

Implement the elective course for two full academic years (“AY”).

Space Management

- Manage Lab space and all technology/equipment.

Professional Learning

- Schedule Lab use/training sessions.
- Attend monthly check-in meetings with ASU.
- Attend or view monthly VIL Labs trainings with ASU.
- Participate in virtual trainings twice during the school year.
- Support in the design, development and delivery of virtual and in person professional development in collaboration with ASU.
- Help with coordination and scheduling of ASU and/or Verizon school site visits.

School, District and Community Engagement

- Encourage use of Lab space across the school and community, including across multiple content areas and subjects.
- Host at minimum two STEM events per year that are community-facing.
- Help secure ASU and Verizon media releases for students in the program.
- For Subject Matter Teachers, where applicable, **encourage to:**
 - Participate in the in-person/virtual training twice during the school year.
 - Contact Lab Mentor if any issues with application/device.
 - Develop lesson plan using 5G applications based on guidance, where applicable.

- Champion 100% of students studying respective subjects experience 5G applications as part of standard curriculum.
- Provide feedback to Lab Mentor on issues/improvement recommendations for applications.

Impact & Reporting

- Enroll at least 30% of the student population in the elective over the course of two consecutive academic years
- Endeavor to create an environment in which 100% of School student and staff population engages with the VIL Lab each academic year
- Provide student digital media artifacts and/or impact stories to ASU every month
- Provide feedback on the lab space, emerging technologies, curriculum, professional learning and Verizon 5G Educational Technology applications and/or other learning experiences, as applicable.
- Submit progress reports each year (mid-year and end-of-year)
- Submit annual school engagement plan and elective course plan to ASU
- Collaborate with administrator(s) to complete grant and progress reports

Verizon 5G

- Where applicable, thoroughly understand Verizon 5G Educational Technology applications and:
 - Coordinate loading of AR applications onto provided technology with School IT
 - Test AR applications over 5G to ensure they are working properly
 - Understand how 5G applications work within elective, if applicable
 - Understand how 5G applications work within broader curriculum to support subject matter teachers
- Provide school site support for subject matter teachers around usability and functionality of Verizon 5G Educational Technology applications
- Regular communication with Verizon and Verizon 5G Educational Technology solution application developers, as needed
- Contact the appropriate partner for support, if needed
 - Verizon 5G support: Verizon Network Contact
 - Curriculum & 5G solution support: ASU

If there are any issues with the Verizon 5G connectivity or applications, the School is to submit a helpdesk ticket with the support query via email to: helpdesk@vils.freshservice.com.

Tickets can also be created from the [VILS Helpdesk Portal](#). New users will need to sign up first. In the portal, the School can submit tickets, check ticket details and status, and open any tickets previously submitted.

Qualifications and Characteristics

- Strong leadership skills
- Interest in and engagement with educational technology
- Relationship with local community members and organizations
- Motivator and collaborator at the school and district level
- Commit at minimum 8 hours per week

Preferred Qualifications

- Knowledge of Verizon 5G and related applications, where applicable
- Experience with Verizon Innovative Learning programming
- Understanding of grant-funded programs and associated reporting

Compensation

- \$15,000 stipend per academic year for up to two years
- Renewable at the end of the first year if all program requirements are met

If there are changes to the role, the district is responsible for notifying ASU in writing via email within one week of the change. ASU will support the district for orientation of the new employee in their role within the VIL Lab program. If a district/school enters into this Agreement at such a time that does not meet the standard timeline, a contingency plan will be incorporated to help support compliance for program.

Compliance with Applicable Laws, Regulations, Policies, Bargaining Agreements

The parties hereto will comply with all applicable laws, including without limitation Federal, state, and local laws, regulations and District policies governing student privacy. The terms and conditions of employment of Glendale Unified School District educators and other employees are governed by applicable laws, regulations, District policies and collective bargaining agreements.

Media Releases

Glendale Unified School District will assist ASU and Verizon in securing media releases. Parents of students or students who are 18 or older may opt in to image use, thereby agreeing to the release of photographs and video/audio recordings made during School hours, School events, and other similar activities. If students or parents of students have not opted in, then these students' likenesses and voices may not be used in any photographic or audio storytelling done as part of this Project, and the District will help manage this process.

Escalation Process

Should the District or School not fulfill the expectations of the Project, the escalation process will be followed.

1. District or School will be informed of issue. District will be informed of School-specific issues.
2. District or School will have 30 days to resolve issue and communicate resolution to ASU.
3. Any issues not resolved within 30 days may result in a District or School improvement plan and evaluation process.
4. Failure to meet the expectations of the District or School improvement plan may result in termination from the program.

Districts or Schools terminated from the program may be ineligible to be considered for additional Verizon Innovative Learning opportunities. To determine continued eligibility, Verizon and ASU will collaborate to discuss escalation situation and together determine next steps and/or make a recommendation for improvement. ASU would then initiate and monitor the escalation process with the goal to improve or resolve situation. Examples of issues that may result in escalation include but are not limited to the following:

- Using a learning management system other than Canvas, or using no learning management system, to facilitate the elective courses.
- Lack of demonstrated effort to engage at least 30% of student population in the elective courses each year.

- Routine absences from virtual engagements such as quarterly administrator check-in call, monthly virtual collaboration sessions, etc.
- Inability to secure media releases from participating staff, students, teachers, and community members in a timely manner.
- Frequent lack of communication and responsiveness or significantly delayed communication.
- Failure to adhere to reporting requirements.

Modification; Term of the Agreement

This Agreement is at-will and may be modified by mutual consent of authorized officials from ASU and Glendale Unified School District, via written agreement executed and approved in the same manner as this Agreement. This Agreement shall become effective upon signature by the authorized officials from ASU and the District and will remain in effect until June 2024 (the "Term"), unless modified by mutual consent of the parties as provided for herein, or unless terminated earlier by either or both of the parties as provided for herein.

Contact Information

Arizona State University
 Ji Mi Choi, Vice President leading J. Orin Edson Entrepreneurship + Innovation Institute
 Knowledge Enterprise
 1475 N. Scottsdale Rd.
 Scottsdale, AZ 85257
 (480) 965-7910
 Jimi.Choi@asu.edu

Glendale Unified School District

District Contact kelly king
 Title Assistant Superintendent
 Address Address
 Phone Phone
 Email KKing@gusd.net
 District Federal EIN EIN

(Signature block follows on the next page.)

Party Signatures to the Agreement:

DocuSigned by:
Signature: Ji Mi Choi Date: March 15, 2021
E5A19617011B4FE...

Ji Mi Choi
Vice President
Leading J. Orin Edson Entrepreneurship + Innovation Institute
Knowledge Enterprise
Arizona State University

DocuSigned by:
Signature: kelly king Date: March 23, 2021
1FDF8CABF8524TC...

Glendale Unified School District

Contact Name kelly king

Title Assistant Superintendent

Pursuant to Glendale Unified School District, Board of Education approved on _____ Date _____.*

*If applicable.

Verizon Innovation Learning Lab Program: Innovation Lab

ADDENDUM 1 TO MEMORANDUM OF UNDERSTANDING (MOU)

Between

Glendale Unified School District

Woodrow Wilson Middle School

&

Arizona State University (ASU)

This document constitutes an Addendum to the agreement between Glendale Unified School District and Arizona State University (ASU).

Objective:

The objective of this Addendum is to describe the role and responsibilities of each party relative to the implementation of the Verizon Innovative Learning Lab Mentor position. This is a non-funding Agreement and a forthcoming Subaward Agreement will be issued to obligate funding.

This understanding is entered into by and between Arizona State University ("ASU") and Glendale Unified School District setting forth the terms and understanding by which the parties have implemented the Verizon Innovative Learning ("VIL") Lab program (the "Project") at the school site(s), Woodrow Wilson Middle School. If the District or School does not comply, appropriate action will be taken by ASU. This may include improvement plans, intervention activities, and/or dismissal from the program.

In markets where Verizon 5G is available, the Project will explore providing the designated School lab space with access to the Verizon 5G network to support Verizon 5G Educational Technology applications.

ASU J. Orin Edson Entrepreneurship + Innovation Institute COMMITMENT

ASU will provide the following to Glendale Unified School District:

- Four technology and/or supplies packages that are aligned to the curriculum and online courses developed by ASU. Technology Kits and content are subject to change.
 - Immersive Media (Virtual Reality and Augmented Reality) Kit
 - Smart Solutions (Electronics and Wearables) Kit
 - Artificial Intelligence (Coding) Kit
 - Digital Product Innovations (3D Modeling and Printing) Kit

- Teacher access to the VIL online course hosted on the Canvas learning management system. ASU will pay the per-user-fee for up to 15 teachers per School to access, administer, and manage the course.
- Student access to the VIL online course hosted on the Canvas learning management system. ASU will pay the per-user fee for up to 600 students annually per School to access, use, and complete the course.
- Professional learning for all teachers and staff involved in the Project will be delivered in accordance with Glendale Unified School District guidelines, which could include:
 - Face-to-face professional learning
 - Virtual professional learning
 - Blended professional learning
 - Self-directed professional learning
 - In-class, one on one, and small group coaching
 - Virtual communities of practice
- Ongoing Project planning and implementation support, including for curriculum and Verizon 5G Education Technology applications, as applicable.
- Asynchronous methodology for content and curriculum implementation.

Glendale Unified School District COMMITMENT

The Glendale Unified School District commits to:

- Provide points of contact who will participate in regular meetings with ASU.
- Support the participating School in the facilitation, implementation and management of the Project.
- Assist ASU in documenting the implementation and outcomes of the Project throughout the Term of this Agreement.
- Work with Verizon, ASU and HOA to deploy Verizon 5G, where available, to the designated lab space, through a 5G Node on or near School premises.
- Participate in marketing and publicity efforts in collaboration with ASU and Verizon, in accordance with District policies.

The School commits to:

- Assist ASU and Verizon in securing media releases from participating staff, students, teachers, and community members.
- Provide regular updates and impact information from Project participants.
- Participate in live and virtual events, including site visits and showcases, which may include a media presence.
- Participate in the VIL Lab Mentor Role (details below).
- Provide feedback on the lab space, emerging technologies, curriculum, professional learning and Verizon 5G Educational Technology applications and/or other learning experiences, as applicable.

Verizon Innovative Learning Lab Mentor with Stipend:

The participating School(s) in Glendale Unified School District will provide the Point of Contact for the VIL Lab Mentor Role who will fulfill the below key duties and responsibilities. The VIL Lab Mentor will abide by the expectations of the Project, participate in required elements, and implement with fidelity for the duration of the program. The stipend for the VIL Lab mentor will align with the two academic years outlined below.

Implement the elective course for two full academic years ("AY"):

- AY 1: August/September <2022> through May/June <2023>
- AY 2: August/September <2023> through May/June <2024>

Space Management

- Manage Lab space and all technology/equipment.

Professional Learning

- Schedule Lab use/training sessions.
- Attend monthly check-in meetings with ASU.
- Attend or view monthly VIL Labs trainings with ASU.
- Participate in virtual trainings twice during the school year.
- Support in the design, development and delivery of virtual and in person professional development in collaboration with ASU.
- Help with coordination and scheduling of ASU and/or Verizon school site visits.

School, District and Community Engagement

- Encourage use of Lab space across the school and community, including across multiple content areas and subjects.
- Host at minimum two STEM events per year that are community-facing.
- Help secure ASU and Verizon media releases for students in the program.
- For Subject Matter Teachers, where applicable, **encourage to:**
 - Participate in the in-person/virtual training twice during the school year.
 - Contact Lab Mentor if any issues with application/device.
 - Develop lesson plan using 5G applications based on guidance, where applicable.
 - Champion 100% of students studying respective subjects experience 5G applications as part of standard curriculum.
 - Provide feedback to Lab Mentor on issues/improvement recommendations for applications.

Impact & Reporting

- Enroll at least 30% of the student population in the elective each academic year (AY 2022-23 and AY 2023-24)
- Endeavor to create an environment in which 100% of School student and staff population engages with the VIL Lab each academic year
- Provide student digital media artifacts and/or impact stories to ASU every month
- Provide feedback on the lab space, emerging technologies, curriculum, professional learning and Verizon 5G Educational Technology applications and/or other learning experiences, as applicable.
- Submit progress reports each year (mid-year and end-of-year)
- Submit annual school engagement plan and elective course plan to ASU

- Collaborate with administrator(s) to complete grant and progress reports

Verizon 5G

- Where applicable, thoroughly understand Verizon 5G Educational Technology applications and:
 - Coordinate loading of AR applications onto provided technology with School IT
 - Test AR applications over 5G to ensure they are working properly
 - Understand how 5G applications work within elective, if applicable
 - Understand how 5G applications work within broader curriculum to support subject matter teachers
- Provide school site support for subject matter teachers around usability and functionality of Verizon 5G Educational Technology applications
- Regular communication with Verizon and Verizon 5G Educational Technology solution application developers, as needed
- Contact the appropriate partner for support, if needed
 - Verizon 5G support: Verizon Network Contact
 - Curriculum & 5G solution support: ASU

If there are any issues with the Verizon 5G connectivity or applications, the School is to submit a helpdesk ticket with the support query via email to: helpdesk@vils.freshservice.com.

Tickets can also be created from the [VILS Helpdesk Portal](#). New users will need to sign up first. In the portal, the School can submit tickets, check ticket details and status, and open any tickets previously submitted.

Qualifications and Characteristics

- Strong leadership skills
- Interest in and engagement with educational technology
- Relationship with local community members and organizations
- Motivator and collaborator at the school and district level
- Commit at minimum 8 hours per week

Preferred Qualifications

- Knowledge of Verizon 5G and related applications, where applicable
- Experience with Verizon Innovative Learning programming
- Understanding of grant-funded programs and associated reporting

Compensation

- \$15,000 stipend per academic year for up to two years
- Renewable at the end of the first year if all program requirements are met

If there are changes to the role, the district is responsible for notifying ASU in writing via email within one week of the change. ASU will support the district for orientation of the new employee in their role within the VIL Lab program. If a district/school enters into this Agreement at such a time that does not meet the standard timeline, a contingency plan will be incorporated to help support compliance for program.

DATE	COMMITMENT
Q2 2021> Apr., May, June	<ul style="list-style-type: none"> • Participate in ASU welcome calls.
<Q3 2021> July, Aug., Sept.	<ul style="list-style-type: none"> • Participate in ASU onboarding calls. • Review and approve curriculum technology application and software whitelist.
<Q4 2021> Oct., Nov., Dec.	<ul style="list-style-type: none"> • Participate in ASU onboarding calls. • Work with HOA and ASU to set up technology in VIL Lab.
<Q1 2022> Jan., Feb., Mar.	<ul style="list-style-type: none"> • Participate in ASU onboarding calls. • Collaborate with ASU to create elective plan draft.
<Q2 2022> Apr., May, June	<ul style="list-style-type: none"> • Attend and participate in multi-day VIL Labs Institute.
<Q3 2022> July, Aug., Sept.	<ul style="list-style-type: none"> • Submit final elective plan to ASU. • Submit final School engagement plan to ASU. • Launch elective course in August/September. • Launch School engagement plan in August/September. • Participate in monthly planning calls with ASU. • Attend one virtual collaboration session in August/September. • Attend and participate in Verizon 5G EdTech Summit. • Attend and participate in multi-day VIL Lab engagement and planning sessions. • Submit monthly Digital Media artifacts.
<Q4 2022> Oct., Nov., Dec.	<ul style="list-style-type: none"> • Participate in ASU <AY22/23> School Site Visit #1. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts. • Complete and submit <AY22/23> Mid-Year Progress Report.

<p><Q1 2023> Jan., Feb., Mar.</p>	<ul style="list-style-type: none"> • Participate in ASU <AY22/23> School Site Visit #2. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts.
<p><Q2 2023> Apr., May, June</p>	<ul style="list-style-type: none"> • Participate in ASU <AY22/23> School Site Visit #3. • Host culminating showcase event onsite at VIL Lab. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts. • Complete and submit <AY22/23> Annual Progress Report (APR).
<p><Q3 2023> July, Aug., Sept.</p>	<ul style="list-style-type: none"> • Submit updated elective plan to ASU. • Submit updated School engagement plan to ASU. • Launch elective course in August/September. • Launch School engagement plan in August/September. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session in August/September. • Submit monthly Digital Media artifacts.
<p><Q4 2023> Oct., Nov., Dec.</p>	<ul style="list-style-type: none"> • Participate in ASU <AY23/24> School Site Visit #4. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts. • Complete and submit <AY23/24> Mid-Year Progress Report. • Provide VIL Lab sustainability plan
<p><Q1 2024> Jan., Feb., Mar</p>	<ul style="list-style-type: none"> • Participate in ASU <AY23/24> School Site Visit #5. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts.
<p><Q2 2024> Apr., May, June</p>	<ul style="list-style-type: none"> • Participate in ASU <AY23/24> School Site Visit #6. • Host culminating showcase event onsite at VIL Lab. • Participate in monthly planning calls with ASU. • Participate in quarterly administrator check-in call. • Attend one virtual collaboration session each month. • Submit monthly Digital Media artifacts. • Complete and submit <AY23/24> Annual Progress Report (APR).

Compliance with Applicable Laws, Regulations, Policies, Bargaining Agreements

The parties hereto will comply with all applicable laws, including without limitation Federal, state, and local laws, regulations and District policies governing student privacy. The terms and conditions of employment of Glendale Unified School District educators and other employees are governed by applicable laws, regulations, District policies and collective bargaining agreements.

Media Releases

Glendale Unified School District will assist ASU and Verizon in securing media releases. Parents of students or students who are 18 or older may opt in to image use, thereby agreeing to the release of photographs and video/audio recordings made during School hours, School events, and other similar activities. If students or parents of students have not opted in, then these students' likenesses and voices may not be used in any photographic or audio storytelling done as part of this Project, and the District will help manage this process.

Escalation Process

Should the District or School not fulfill the expectations of the Project, the escalation process will be followed.

1. District or School will be informed of issue. District will be informed of School-specific issues.
2. District or School will have 30 days to resolve issue and communicate resolution to ASU.
3. Any issues not resolved within 30 days may result in a District or School improvement plan and evaluation process.
4. Failure to meet the expectations of the District or School improvement plan may result in termination from the program.

Districts or Schools terminated from the program may be ineligible to be considered for additional Verizon Innovative Learning opportunities. To determine continued eligibility, Verizon and ASU will collaborate to discuss escalation situation and together determine next steps and/or make a recommendation for improvement. ASU would then initiate and monitor the escalation process with the goal to improve or resolve situation. Examples of issues that may result in escalation include but are not limited to the following:

- Using a learning management system other than Canvas, or using no learning management system, to facilitate the elective courses.
- Lack of demonstrated effort to engage at least 30% of student population in the elective courses each year.
- Routine absences from virtual engagements such as quarterly administrator check-in call, monthly virtual collaboration sessions, etc.

- Inability to secure media releases from participating staff, students, teachers, and community members in a timely manner.
- Frequent lack of communication and responsiveness or significantly delayed communication.
- Failure to adhere to reporting requirements.

Modification; Term of the Agreement

This Agreement is at-will and may be modified by mutual consent of authorized officials from ASU and Glendale Unified School District, via written agreement executed and approved in the same manner as this Agreement. This Agreement shall become effective upon signature by the authorized officials from ASU and the District and will remain in effect until June 2024 (the "Term"), unless modified by mutual consent of the parties as provided for herein, or unless terminated earlier by either or both of the parties as provided for herein.

Contact Information

Arizona State University
 Ji Mi Choi, Vice President leading J. Orin Edson Entrepreneurship + Innovation Institute
 Knowledge Enterprise
 1475 N. Scottsdale Rd.
 Scottsdale, AZ 85257
 (480) 965-7910
 Jimi.Choi@asu.edu

Glendale Unified School District

District Contact kelly King
 Title Assistant Superintendent
 Address Address
 Phone Phone
 Email KKing@gusd.net
 District Federal EIN EIN

(Signature block follows on the next page.)

Party Signatures to the Agreement:

Signature: DocuSigned by:
Ji Mi Choi
E5A19817011B4FE... Date: March 15, 2021

Ji Mi Choi
Vice President
Leading J. Orin Edson Entrepreneurship + Innovation Institute
Knowledge Enterprise
Arizona State University

Signature: DocuSigned by:
kelly king
1FDF8CA8F85241C... Date: March 23, 2021

Glendale Unified School District

Contact Name kelly king

Title Assistant Superintendent

Pursuant to Glendale Unified School District, Board of Education approved on Date .*

*If applicable.

Verizon Innovative Learning Lab Program Memorandum of Understanding (MOU) Best Practices + FAQs

General Information

Before we can begin transforming your lab space, a signed Memorandum of Understanding (MOU) must be received by Arizona State University (ASU).

The MOU between the School District and ASU simply outlines the mutually accepted expectations of all parties involved to ensure the success of the Verizon Innovative Learning Lab program at your school(s). The MOU needs to be signed by a District representative, typically a Superintendent or equivalent before space transformation can begin. Although this document must be approved at the district level, it should be understood by key stakeholders at the school level as well (i.e. Principal, Lab Mentor, other identified leaders).

A signed Memorandum of Understanding (MOU) must be returned to ASU by **April 14, 2023**.
*If your district will not meet this deadline, please contact your Onboarding Liaison.

FAQs

Do schools need to report any student data or is student data collected?

No. The program does not collect any student data.

What is the Memorandum of Understanding (MOU), and can it be changed?

The MOU between the School District and ASU simply outlines the mutually accepted expectations of all parties involved to ensure the success of the Verizon Innovative Learning Lab program at your school(s). The MOU needs to be signed by a District representative, typically a Superintendent or equivalent before space transformation can begin. An MOU can be amended upon request, however, amendments are often unnecessary after clarification. If your District has any questions while reviewing your MOU, please reach out. We are happy to clarify and answer any questions. Please send any questions to your ASU Onboarding Liaison or youthentrepreneurship@asu.edu.

Who needs to sign the MOU?

The MOU needs to be signed by a District representative, typically a Superintendent or equivalent, before space transformation can begin.

When will districts receive a final executed MOU?

ASU's Principal Investigator signs the MOU first. It is then sent to the district via Adobe Sign. Once your District Superintendent or equivalent has signed the Adobe Sign document, Adobe sign automatically sends a copy of the final executed document to both ASU and the district.

What if we cannot meet the signature deadline?

A signed Memorandum of Understanding (MOU) must be returned to ASU by **April 14, 2023**. If your district will not meet this deadline, please contact your Onboarding Liaison.

We find that delays in getting the MOU signed are most often due to a district's Board of Directors meeting schedule during which the Board of Directors approve the MOU. Please make sure to add MOU approval to the agenda of the next board meeting, follow up with your district and provide status updates to ASU, as needed.

Again, a signed MOU must be on-file before the Lab space transformation can begin. Any delay may extend the space transformation, and may postpone the launch of the program.

When will our Verizon Innovative Learning Lab launch its curriculum course(s)?

2023 Immersive Media Labs are expected to activate the Lab space in Fall of 2023 and launch the elective course(s) in January 2024.

2023 Innovation Labs are expected to activate the Lab space in Spring of 2024 and launch the elective course(s) in August/September 2024.

Please note: A signed Memorandum of Understanding must be on-file before space transformation can begin. Any delay may extend the space transformation, and may postpone the launch of the program.

What are program expectations for our school site?

As outlined in the Memorandum of Understanding (MOU), you are expected to enroll at least 150 middle school students or 30% of the middle school population in the curriculum elective course(s) during each year of program implementation. It is also the goal of the program that the lab space becomes an environment in which 100% of your students and staff engage with the Lab, its technology and/or the Lab curriculum each academic year.

Can we announce our new Verizon Innovative Learning Lab to our parents and community members?

We ask that you refrain from announcing the space and program publicly (e.g. please do not post or publish on social media, websites, press/media statements, etc.). An official announcement will be planned by Verizon for the lab's launch. You are, however, able to share the exciting news with your staff, students, and parents. After the MOU is signed and returned, we'll provide approved messaging to share the great news with your school community.

☒ For support, please contact our team at youthentrepreneurship@asu.edu.

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 10

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Santhasundari Rajiv, Chief Financial Officer

PREPARED BY: Frank Schlueter, Director, Educational Technology & Information Services

SUBJECT: **Approval to Renew Subscription for Video Conferencing with Zoom Video Communication, Inc.**

The Superintendent recommends that the Board of Education approve the subscription renewal with Zoom for a 12-month term beginning April 24, 2023 for a total amount of \$29,380.00 and will be funded by Educational Technology & Information Services.

GUSD is renewing its Zoom license subscription based on usage and is trying to minimize disruption and inconvenience, while also reducing costs. To that end, the licensing was adjusted to match the needs of the District. This approval to renew Zoom will allow teachers and staff to continue utilizing Zoom for educational purposes. Everyone will still be able to host Zoom meetings with up to 100 participants, but will be limited to 40 minutes. Based on overall district-wide usage, the licenses for upgraded Meeting accounts were reduced from 1550 to 500 and Webinar accounts were reduced from six to two. Zoom was originally paid for out of one-time funds. This reduction in licenses decreases the total annual subscription by \$24,350 and reduces the impact to the General Fund.

It is recommended to approve the 12-month subscription renewal with Zoom for \$29,380.00.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families

TO SUPPORT 2022-23 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs. p

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 11

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBMITTED BY: Santhasundari Rajiv, Chief Financial Officer
SUBJECT: **Authorization to Dispose of Surplus Property**

The Superintendent recommends that the Board of Education declare a stove located at Wilson Middle School as obsolete and surplus, and authorize disposal in the most cost efficient and environmentally responsible manner.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 12

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: David Greco, Chief Counsel & Business Operations Officer

PREPARED BY: Jennifer Chin Gonzales, Administrator, Nutrition Services & Custodial Operations

SUBJECT: **Adoption of Contracts for the Purchase of Food and Supplies for Nutrition Services**

The Superintendent recommends that the Board of Education approve the adoption of contracts awarded through the San Gabriel Valley Food Service Cooperative Purchasing Group for the purchase of food and supplies for the Child Nutrition Program during the 2023-2024 school year.

It is recommended that the Board approve the following contracts awarded by lead agencies under the auspices of the San Gabriel Valley Food Service Cooperative Purchasing Group for the 2023-24 school year. Procurement & Contract services has determined that, when appropriate, bids and contracts awarded through a cooperative purchasing group will save administrative time and expense, provide favorable pricing and will be in the best interest of the district.

- Azusa USD – Fresh Bread Contract- RFP #22-23-01-01
- Covina Valley USD – Paper & Plastic Products Contract- RFP #22-23-107
- Duarte USD – Produce Contract- RFP #FS0301:23-24
- Hacienda La Puente USD – Dairy Products Contract- RFP #2022-23-02
- Rosemead SD – Refrigerated & Frozen Foods Contract- RFP #0224-22/23
- Walnut Valley USD – Grocery Contract- RFP #001-22/23
- West Covina USD – Pizza Contract- RFP #01:2223
- Glendale USD – Sandwich Contract- RFP #22-22/23

Pursuant to the provisions set forth in California Public Contract Code (PCC) 20118, the Governing board may authorize by contract the purchase of materials or supplies, without advertising for bids, using a competitive bid awarded by other school districts or any public corporation or agency provided such authority is granted by the Board of Education and the originating agency at the time of the bid preparation and award of contract. This method, known as “piggybacking”, is permitted by law if it determined to be in the best interest of the district. District staff will ensure that the use of piggybackable contracts are the most viable option when procuring materials and supplies as needed during the 2023-24 school year.

TO SUPPORT 2022-2023 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 13

TO: Board of Education
FROM: Dr. Vivian Ekchian, Superintendent
SUBJECT: **Acceptance of Gifts**

The Superintendent recommends that the following gifts to the District be accepted and that letters of appreciation be written to the donors:

- a. La Crescenta Woman's Club wishes to donate to the District \$500.00 to support the robotics team program at Clark Magnet High School.
- b. Kevork Kortoshian and Lena Kortoshian wish to donate to the District \$200.00 to provide funding for a student scholarship in memory of Yeprem Baghboudarian at Clark Magnet High School.
- c. The Confidence Foundation wishes to donate to the District \$1,000.00 to support the boys varsity volleyball team at Glendale High School.
- d. Keller Williams Real Estate Services wishes to donate to the District \$5,000.00 to pay for field trip transportation for students at College View School.
- e. Dunsmore Avenue PTA wishes to donate to the District \$8,366.29 to pay for field trip bus transportation for use at Dunsmore Elementary School.
- f. Monte Vista Elementary PTA wishes to donate to the District \$500.00 to increase contract for library consultant at Monte Vista Elementary School.
- g. Artin Aghakiant and Garineh Israylian wish to donate to the District \$665.70 to renew an online reading program for the library at Abraham Lincoln Elementary School.
- h. Argineh Ghoukassian and Armineh Avakian of Dolce Pastries wish to donate cake pops and cupcakes for teacher appreciation week at Thomas Jefferson Elementary School.
- i. John Muir Elementary Foundation wishes to donate to the District \$8,780.00 to reimburse MIKE expenses for music instruction at John Muir Elementary School.

- j. Eleanor Toll PTA wishes to donate to the District \$6,400.00 to be used for teacher extra hourly, office supplies and equipment at Toll Middle School.
- k. American Heart Association wishes to donate to the District \$100.00 to purchase supplies to be used at Valley View Elementary School.
- l. Capital Group on behalf of Capital Group co Charitable Foundation wishes to donate to the District through the Educational Services Department \$500.00 to purchase materials and supplies for the Japanese Dual Immersion Program at Verdugo Woodlands Elementary School.
- m. Dr. Michael Escalante wishes to donate to the District \$1,000.00 to support the Dr. Michael Escalante Senior Scholarship Award Program.

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 14

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: David Greco, Chief Counsel & Business Operations Officer

PREPARED BY: Jennifer Chin Gonzales, Administrator, Nutrition Services & Custodial Operations

SUBJECT: **Nutrition Services Refrigerated Delivery Truck**

The Superintendent recommends that the Board of Education approve the purchase of a refrigerated delivery truck for Nutrition Services in the amount of \$123,156.70.

Nutrition Services is requesting approval to purchase a new refrigerated delivery truck to replace one that was purchased in 2005. The old unit keeps breaking down, and replacement parts are no longer available for the liftgate. The approximate cost to purchase a new refrigerated delivery truck is \$123,156.70. The new truck will only be used by Nutrition Services and will be purchased with funds from the Cafeteria Fund 13 account.

TO SUPPORT 2022-2023 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District’s future educational and facility needs.

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 15

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Brook Reynolds, Executive Director, Elementary Instruction

SUBJECT: Acceptance of Memorandum of Agreement Between J3 Foundation and the Glendale Unified School District for Thomas Edison and Horace Mann Elementary Schools

The Superintendent recommends that the Board of Education accept the Memorandum of Agreement between J3 Foundation and the Glendale Unified School District to provide free supplemental reading and book access to fourth grade students at Thomas Edison Elementary School and Horace Mann Elementary School.

J3 Foundation is a not-for-profit organization established with the goal of improving literacy for 4th graders in Southern California.

Upon execution of the Memorandum of Agreement, J3 Foundation will run their out-of-school-time “J3 Cozy Reading Club Program,” engaging with fourth grade students at Thomas Edison Elementary School and Horace Mann Elementary School, to improve reading skills, habits, confidence, and book access.

The schools will collaborate with J3 Foundation in the selection of students to be enrolled in the reading program and determine program inclusion criteria and use of school facilities, if needed. Schools will also advertise the program to school staff, teachers, long-term substitutes and instructional aides who would like to participate out of their own free will as teachers/aides for J3 Foundation.

The Memorandum of Agreement will be in effect from September 1, 2023, through July 31, 2024, at no cost to the District, schools or families.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

Glendale Unified School District
Consent Calendar No. 15
June 6, 2023
Page 2

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

**MEMORANDUM OF AGREEMENT
BETWEEN
J3 Foundation (Los Angeles)
AND
Thomas Edison Elementary School & Horace Mann Elementary School**

September 1, 2023 – July 31, 2024

I. INTRODUCTION

THIS MEMORANDUM OF AGREEMENT (“Memorandum”), dated **May 22, 2021** between **J3 Foundation** (“PARTNER”) a not-for-profit organization established under the laws of the State of California with its offices in **Los Angeles, CA** represented by **Joe Blackstone, Chairman of the Board; Thomas Edison Elementary School** and **Horace Mann Elementary School** (“PARTNER”) in **Glendale, CA**, a not-for-profit entity with its principal place of business in **Glendale, CA**, represented by **Dr. Kelly King, Assistant Superintendant GUSD**; collectively referred to as “the Partners”.

II. PREAMBLES

WHEREAS, J3 Foundation is a not-for-profit organization established with the goal of improving literacy for 4th graders in Southern California;

WHEREAS, J3 Foundation is a not-for-profit organization, qualified under Section 501(c)(3) of the United States Internal Revenue Code and organized for the purposes of improving the reading level of students in fourth grade through out-of-school-time supplemental reading programs with Partners such as **Thomas Edison & Horace Mann Elementary School**.

WHEREAS, this Agreement has as its objective the collaboration and participation of both organizations for the goal of improving reading levels and for this reason this Agreement facilitates the establishment of channels of communication that permit the creation and interchange of information.

WHEREAS, the missions of the Partners are complementary;

THEREFORE, the Partners wish to continue working together and in compliance with the following clauses:

III. GOAL

The goal of this agreement is to run the J3 Foundation out-of-school-time supplemental reading and book access program J3 Cozy Reading Club for an agreed upon time period. This time period will extend from September 1, 2023 through July 31, 2024 at Thomas Edison Elementary School (EDI) & Horace Mann Elementary School (HM) engaging with fourth grade students to improve their reading skills, habits, confidence and book access.

IV. AREAS OF COLLABORATION

J3 Foundation and EDI/HM will collaborate in various ways to include: EDI/HM assisting with the recruitment of families and selection of students to be enrolled in the J3 program, EDI/HM helping advertise program to staff, teachers, long-term substitutes, and instructional aides who would participate of their own free will as teachers/aides within J3 programs, and J3 Foundation will bring the resources, leadership, program components, curated J3 library, assessments, and outcome measures.

V. RESPONSIBILITIES OF J3 FOUNDATION

J3 will conduct an informal evaluation of the reading skills, habits, confidence, and access to culturally-relevant books of 4th grade students, and of the perspectives on reading of the families, staff, and administration of the school; interview, hire, and train EDI/HM teachers, long-term subs, and instructional aides to staff the J3 program; facilitate a customized out-of-school-time supplemental reading program for fourth grade students to

EDI; work with EDI to determine program inclusion criteria and determine use of EDI/HM facilities for J3 programs. J3 will provide the program at no cost to EDI/HM or EDI/HM families during the time period of this agreement.

VI. **RESPONSIBILITIES OF EDI/HM**

Help recruit participants for informal evaluation (4th grade students and families; staff; and administration). Work with J3 to determine program inclusion criteria and recommend students to the program who are candidates for reading improvement. Help recruit teachers, long-term subs and instructional aides from EDI/HM should a teacher, long-term sub or instructional aide desire to participate as a paid instructor in a J3 program. Work with J3 to determine use of EDI/HM facilities for J3 programs.

VII. **DUE DILIGENCE**

J3 Foundation may request copies of documents to ensure that **EDI/HM** meets the criteria of a non-profit conservation organization and that **EDI/HM** meets appropriate standards of capacity, competence, and financial accountability. These documents include but are not limited to the following: a certificate of good standing, a list of the names of all of its board members and principal officers, copies of **EDI/HM's** bylaws and articles of incorporation. **EDI/HM** agrees to notify **J3 Foundation** immediately of any change in **EDI/HM's** status or operations, or if any official judicial, legislative, or administrative proceeding is instituted against **EDI/HM**.

VIII. **PRINCIPAL CONTACTS**

The Principal Contacts for each one of the organizations is:

J3 Foundation
Joe Blackstone
Chairman
11693 San Vicente Blvd., Suite 404
Los Angeles, CA 90049
(310) 472-0405

EDI
Carmen Labrecque
Principal
Thomas Edison Elementary School
435 S. Pacific Avenue
Glendale, CA 91024
(818) 241-1807

HM
Rosa Alonso
Principal
Horace Mann Elementary School
501 E. Acacia Avenue
Glendale, CA 91205
(818) 246-2421

Such Principal Contacts may be changed in writing from time to time by their respective Partners.

IX. **USE OF INTELLECTUAL PROPERTY**

The parties agree that any intellectual property, which is jointly developed through activities covered under this MOA, can be used by either party for non-profit, non-commercial purposes without obtaining consent from the other and without any need to account to the other.

All other intellectual property used in the implementation of the MOA will remain the property of the party that provided it. This property can be used by either party for purposes covered by the MOA but consent will be obtained from the owner of the property before using it for purposes not covered by the MOA.

X. **EFFECTIVE DATES AND AMENDMENTS.**

This MOA shall take effect upon signing by both Parties and shall remain in effect for a period from **September 1, 2023 through July 31, 2024** unless earlier terminated. Neither party may assign or transfer all or any portion of this MOA without the prior written consent of the other party.

The MOA may be renewed at the end of this period by mutual written agreement by both Parties.

The provisions of this MOA may only be amended or waived by mutual written agreement by both Parties.

Any Party may terminate this MOA and any related agreement, workplan and budget at any time and for any reason by giving thirty (30) days prior written notice to the other Party; provided, however, that in the event WLC fails to perform any of its obligations under this MOA, J3 Foundation shall have the right to terminate this MOA and any related agreement, workplan and budget immediately upon written notice.

The individuals signing this MOA on behalf of their respective entities represent and warrant (without personal liability therefore) that upon the signature of each, this MOA shall have been duly executed by the entity each represents.

XI. **TRANSFER OF FUNDS.**

The parties acknowledge and agree that this MOA does not create any financial or funding obligation on either party.

XII. **NO JOINT VENTURE**

Notwithstanding the terms “Partners” and “Partnership”, the Partners agree that they are not entering into a Legal Partnership, joint venture or other such business arrangement, nor is the purpose of the Partners to enter into a commercial undertaking for monetary gain. Neither Partner will refer to or treat the arrangements under this Agreement as a Legal Partnership or take any action inconsistent with such intention.

XIII. **DISPUTE RESOLUTION**

The Partners hereby agree that, in the event of any dispute between the Partners relating to this Agreement, the Partners shall first seek to resolve the dispute through informal discussions. In the event any dispute cannot be resolved informally within sixty (60) calendar and consecutive days, the Partners agree that the dispute will be negotiated between the Partners through mediation, if Partners can agree on a mediator. The costs of mediation shall be shared equally by the Partners. Neither Partner waives its legal rights to adjudicate this Agreement in a legal forum.

ENTIRETY

This Agreement, including all Annexes, embodies the entire and complete understanding and agreement between the Partners and no amendment will be effective unless signed by both Partners. Such signature by both Partners may be made by telefacsimile.

FOR J3 Foundation (Los Angeles)

FOR Horace Mann/Thomas Edison

Joe Blackstone
Chairman, Board of Directors

Dr. Kelly King
Assistant Superintendant

Date: _____ -

Date: _____ -

To Expire: _____ -

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 16

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Lena Kortoshian, Director, Teaching & Learning

SUBJECT: **Approval of New Course of Study Outline for Use in Middle Schools in the Area of History/Social Science**

The Superintendent recommends that the Board of Education approve new course of study outline (World Arts) for use in middle schools in the area of History/Social Science.

MIDDLE SCHOOLS

Department: History/Social Science

Course Title: World Arts

Grade Level: 6-8

School(s)
Course Offered: Toll Middle School

UC/CSU Approved (Y/N: Subject): N/A

Course Credits: 5

Recommended Prerequisite: None

Recommended Textbook: None

Course Overview: Students develop cultural appreciation as they explore global topics from different geographical regions around the world. Students will participate in virtual field trips using Google Earth.

They will conduct research by reading articles, viewing photos and videos, reading from selected websites, and by completing creative projects.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

Glendale Unified School District
Middle School

(Meeting date will be typed in after Board Approval)

Department: History/Social Science

Course Title: World Arts

Course Code: (Educational Services will assign course number after Board Approval)

School(s) Course Offered: Toll Middle School

UC/CSU Approved:
(Y/N Subject) N/A

Course Credits: 5

Recommended Prerequisite: None

Recommended Textbook: None

Course Overview: Students develop cultural appreciation as they explore global topics from different geographical regions around the world. Students will participate in virtual field trips using Google Earth. They will conduct research by reading articles, viewing photos and videos, reading from selected websites, and by completing creative projects.

World Arts

Standards: Grades 6-8

Visual Arts / Grades 6-8

The visual arts standards are designed to enable students to achieve visual arts literacy and develop technical artistic skills. Visual arts include the traditional fine arts such as drawing, painting, ceramics, metals, printmaking, fiber arts, photography, sculpture, works in wood, and mixed media; architectural, environmental, and industrial arts, such as urban interior, product, and landscape design; and folk art, which was historically defined by “originating from, or traditional to the common people of a country” (Collins English Dictionary 2019).

History-Social Science Content Standards / Grades 6-8

In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills:

Chronological and Spatial Thinking

1. Students explain how major events are related to one another in time. 2. Students use a variety of maps and documents to identify physical and cultural features of neighborhoods, cities, states, and countries and to explain the historical migration of people, expansion and disintegration of empires, and the growth of economic systems.

Research, Evidence, and Point of View

1. Students frame questions that can be answered by historical study and research. 2. Students distinguish fact from opinion in historical narratives and stories. 3. Students distinguish relevant from irrelevant information, essential from incidental information, and verifiable from unverifiable information in historical narratives and stories. 4. Students assess the credibility of primary and secondary sources and draw sound conclusions from them. 5. Students detect the different historical points of view on historical events and determine the context in which the historical statements were made (the questions asked, sources used, author's perspectives).

Historical Interpretation

1. Students explain the central issues and problems from the past, placing people and events in a matrix of time and place. 2. Students understand and distinguish cause, effect, sequence, and correlation in historical events, including the long-and short-term causal relations. 3. Students explain the sources of historical continuity and how the combination of ideas and events explains the emergence of new patterns. 4. Students recognize the role of chance, oversight, and error in history. 5. Students recognize that interpretations of history are subject to change as new information is uncovered. 6. Students interpret basic indicators of economic performance and conduct cost-benefit analyses of economic and political issues.

Grade Six /History-Social Science Content Standards.

World History and Geography: Ancient Civilizations

Students in grade six expand their understanding of history by studying the people and events that ushered in the dawn of the major Western and non-Western ancient civilizations. Geography is of special significance in the development of the human story. Continued emphasis is placed on the everyday lives, problems, and accomplishments of people, their role in developing social, economic, and political structures, as well as in establishing and spreading ideas that helped transform the world forever. Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds.

Grade Six / Science Standards

Students act as climate scientists who ask questions about the factors affecting global warming.

Grade Seven / History-Social Science Content Standards.

World History and Geography: Medieval and Early Modern Times

Students in grade seven study the social, cultural, and technological changes that occurred in Europe, Africa, and Asia in the years 500 – 1789 CE. After reviewing the ancient world and the ways in which archaeologists and historians uncover the past, students study the history and geography of great civilizations that were developing concurrently throughout the world during medieval and early modern times. They examine the growing economic interaction among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities.

Grade Seven / Science Standards

- Students act as informed citizens who evaluate different designs based on how well they protect the environment and meet economic and social needs.

Topic & Timeline	Standards (Grades 6-8)	Examples of Student Work	Sample Lesson showing critical thinking, depth, and assessment.
<p>What is Culture: Introduction (1 week)</p>	<p>*History-Social Science Content Standards / Grades 6-8</p> <p>*Research, Evidence, and Point of View</p>	<p>What is Culture?</p> <p>My Cultural Pie</p> <p>EdPuzzle: What are Art Careers?</p>	<ol style="list-style-type: none"> 1. Write a definition for "culture" on the board. 2. Have the students create a grid of 4 boxes on a piece of paper. In each box, they write one category of culture. For example: religion, food, language, clothing, holidays, etc. Students will watch a short video about world cultures and will take notes in each box. The students will share their answers as an assessment. 3. Students will create "My Cultural Pie" using a handout from the teacher. The circle "pie" will have 4 pieces. The students fill in the pieces of the pie with their own cultural information

			<p>. They share their answers as an assessment.</p>
<p>Europe (6 weeks)</p>	<p>*Visual Arts / Grades 6-8</p> <p>*Grade Six History Social Science Content Standards.</p> <p>World History and Geography: Ancient Civilizations / <i>Students analyze the interactions among the various cultures, emphasizing their enduring</i></p>	<p>Russia: St. Basil's Cathedral Research & Art Project</p> <p>Music appreciation: Tchaikovsky</p> <p>France: Eiffel Tower Research & Create a 3D replica</p> <p>Celtic Ireland: Research & Create Celtic Knots; rework art and see your designs improve with practice.</p>	<p>1. Students will read an article about St. Basil's Cathedral and will answer questions. 2. Students will view examples of architecture in Western and Eastern Europe from the Renaissance era. Students will compare and contrast the architecture of St. Basil's with another building in</p>

	<p><u>contributions and the link, despite time, between the contemporary and ancient worlds</u></p>		<p>Europe from the time period using a Venn Diagram. This will be used as one assessment.</p> <p>3. Students will complete an EdPuzzle Review of St. Basil's Cathedral as an additional assessment.</p>
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	<p>.</p>		<p>4. Students will practice sketching the architectural features of St. Basil's using the teacher's PowerPoint as a guide.</p> <p>5. Students will create their own building inspired by St. Basil's and will color it in using watercolor pencils and metallic markers.</p>
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<p>Asia (3 weeks)</p>	<p>*Visual Arts / Grades 6-8</p> <p>*History-Social Science Content Standards / Grades 6-8</p> <p>Historical Interpretation</p> <p>*Grade Six /History Social Science Content Standards.</p> <p>World History and Geography: Ancient Civilizations/ <i>Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds.</i></p> <p>*Grade Six & Seven Science Standards</p>	<p>China: Geography and Himalaya Virtual Field Trip</p> <p>Music: Chinese flutes</p> <p>China: The Yangtze River and The Great Pacific Garbage Patch</p> <p>China: Bamboo Paintings</p> <p>Research: Pandas, Bamboo Forrest, and Terra Cota Warriors</p>	<p>1. Students will label a map of China and will locate the Himalayan Mountains.</p> <p>2. Students will visit the Himalayan Mountains on a virtual field trip. They will discuss the risks of climbing the importance of protecting the mountain from overuse. 3. Students will read an article about the Yangtze River and the Great Pacific Garbage Patch. Students will discuss the environmental impact of the pollution from the river. 4. Pandas and Bamboo forests – students will learn about pandas and bamboo and why these are valued in China. 5. Students will discuss why some elements of nature are protected while others are not. They will discuss the pros and cons of protecting nature. They will consider the environmental reasons for protecting nature. They will consider the perspective of different people in society</p>
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			as they fill in a chart showing the pros and cons of protecting nature. For example, from the
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			perspective of a tourist, a company, a scientist, etc. This will be used as an assessment.
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<p>Africa (3 weeks)</p>	<p>*Visual Arts / Grades 6-8</p> <p>*History-Social Science Content Standards / Grades 6- 8</p> <p>Research, Evidence, and Point of View</p> <p>Historical Interpretation</p> <p>*Grade Six /History Social Science Content Standards.</p> <p>World History and Geography: Ancient Civilizations/ <u>Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds.</u></p>	<p>African is a continent intro videos and presentations using PowerPoints</p> <p>Virtual Field Trip: Victoria Falls</p> <p>Music appreciation: Music of griots, King Sunny Ade, and jazz</p> <p>Endangered Animals of the African Savannahs: Research & create a painting of animals on a savannah.</p> <p>African Masks: Research & create a unique mask</p>	<p>1.Endangered Animals of the Savannah: Students will learn about the oral history by viewing griots online as they tell stories about the savannah. Students will learn that animals play an important role in the cultural legacy as griots use animals to tell stories to pass down life lessons and traditions.</p> <p>2. Students will read an article about how the animals on the African savannah are endangered. Some of the reasons are due to illegal tourism hunting practices. Students will discuss the moral dilemma of how this type of tourism is impacting the culture in Africa.</p> <p>3.Students will create a painting of an endangered animal on a savannah with a bright red sunset in the background while listening to African music.</p> <p>4.Students will learn about responsible and irresponsible tourism, the significance of</p>
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			<p>the animals on the savannah for African culture, the significance of the oral tradition in Africa, and to appreciate the beauty of the animals that remain on the savannah.</p> <p>5. Students will complete research showing various</p>
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			<p>reasons why animals are endangered in Africa. They will complete a chart while they do their research. This will be used as an assessment.</p>
<p>The Americas (3 weeks)</p>	<p>*Visual Arts / Grades 6-8</p> <p>*Grade Six /History Social Science Content Standards.</p> <p>World History and Geography: Ancient Civilizations/ <u>Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds.</u></p>	<p>Geography of the Americas "Where is America?"</p> <p>Virtual Field Trips: -Grand Canyon -Alaskan Northern Lights -Paricutin, Mexico -Brazil</p> <p>Music: Coco Soundtrack</p> <p>Mexico: Day of the Dead Skulls & Prints</p> <p>Aztec & Mayan stele art</p>	<p>1. The students will research the Day of the Dead by viewing videos and reading articles. The students will learn that this is a holiday to honor loved ones who have passed away. They will learn how this holiday is celebrated and its correlation with the migration of the monarch butterflies.</p> <p>2. Students will learn the significance of ofrendas, candles, incense, pan de muerto, marigolds, papel picado, calacas, and calaveras. 2. Students will view several photos of calavera skulls. The students will then design their own skull using several design options that the teacher will present.</p> <p>3. Students will complete an EdPuzzle review as their assessment.</p>

<p>Australia (3 weeks)</p>	<p>*Visual Arts / Grades 6-8</p> <p>*History-Social Science Content Standards / Grades 6- 8</p>	<p>Virtual Field Trip and Research: Uluru Sacred Site</p> <p>Music appreciation: Aboriginal digeridoo</p> <p>Aboriginal Dot Paintings</p>	<p>1.Students will go on a virtual field trip to the Uluru Sacred Site. They will discuss why the aborigines request that tourists do not climb the rock.</p> <p>2.Students will learn about aborigines and how they continue many of their traditions while they also live in a modern world.</p> <p>Students will discuss how people could show their</p>
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<p>Research, Evidence, and Point of View</p> <p>Historical Interpretation</p>	<p>respect for aborigine culture and why this is important to do.</p> <p>3.Students will view several pieces of aborigine art.</p> <p>Students will create their own paintings in the aboriginal style.</p> <p>4.Students will complete a research project about Aborigines and Uluru Rock using a Google Slides handout. This will be used as an assessment.</p>
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Additional Recommended Materials - Must be approved by Board of

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 17

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Lena Kortoshian, Director, Teaching & Learning

SUBJECT: **Approval of New Course of Study Outline Pilot for Use in High Schools in the Area of History/Social Science**

The Superintendent recommends that the Board of Education approve new course of study outline pilot (AP African American Studies) for use in high schools in the area of History/Social Science.

HIGH SCHOOLS

Department: History/Social Science

Course Title: AP African American Studies (Pilot)

Grade Level: 11-12

School(s)
Course Offered: Crescenta Valley High School

UC/CSU Approved (Y/N: Subject): Pending

Course Credits: 10

Recommended Prerequisite: None

Recommended Textbook: *From Slavery to Freedom*
Author: Franklin & Higginbotham
Publisher: McGraw Hill 2022

Course Overview: AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora.

On February 1, 2023, the first day of Black History Month, the Advanced Placement (AP) Program released the official framework for the AP African American Studies course, which has been under development for nearly a year. The AP Program consulted with more than 300 professors of African American Studies from more than 200 colleges nationwide, including dozens of Historically Black Colleges and Universities.

AP African American Studies is a multidisciplinary course that examines the breadth of African American experiences through direct encounters with rich and varied sources, drawing from the fields of literature, the arts and humanities, political science, geography, science, and more. The course covers four major themes, divided into the following units:

- Unit 1: Origins of the African Diaspora
- Unit 2: Freedom, Enslavement, and Resistance
- Unit 3: The Practice of Freedom
- Unit 4: Movements and Debates

Unique to this course is the required Course Project. This provides students with an opportunity to research any topic, theme, issue, or development in the field of African American studies. Students will define a research topic and line of inquiry, conduct independent research to analyze primary and secondary sources from multiple disciplines, and develop an evidence-based written argument. Students submit the project in May alongside their AP exam.

The AP African American Studies Exam is 2 hours 30 minutes long and includes 60 multiple-choice questions and 4 free-response questions. The project score and the exam score are combined to generate an AP score of 1-5 for college credit and placement.

Currently, sixty schools in the United States are piloting the curriculum. Next year, the pilot expands to hundreds of additional high schools. Schools planning to pilot this course in 2023-2024 were asked to complete an interest form. The College Board confirmed that Crescenta Valley High School will be among the pilot schools next year, with the course taught by Mr. Gavin Hall, an experienced AP Social Science teacher.

Starting in the 2024-2025 school year, all schools can begin offering AP African American Studies. In Spring 2025, the AP African American Studies Exams will be available to all students. College Board will be providing training and resources to assist the pilot school in preparing to teach this new course.

A copy of the full AP African American Studies course framework is available for review in the Glendale Unified School District Secondary Instruction Office.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 18

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Chris Coulter, Executive Director, Secondary Instruction

SUBJECT: **Approval of Contract with Almansor Court for Leadership Institute on June 15 and 16, 2023**

The Superintendent recommends that the Board of Education approve a contract with Almansor Court in an amount not to exceed \$20,342.56 to hold the annual Leadership Institute on June 15 and 16, 2023.

For many years, school site and District leaders have gathered for two days of learning at the beginning of the summer traditionally referred to as the Principals Institute. The institute is typically held away from the District to create a retreat atmosphere where participants can focus on the work at hand. In 2022, this event was held at Glendale Community College and additional teacher leaders were invited to kick-off the 2022-23 focus on cycles of inquiry that have been guiding the work at all school sites this year. Each school brought a team of four to the two-day event, which included learning about inquiry cycles, hearing from guest speakers, and guided planning time to organize the work for the coming school year. With the addition of teacher leaders, the institute is now referred to as the Leadership Institute.

This year, the event will be held at Almansor Court in Alhambra. It will be a two-day event on June 15 and 16, 2023, from 8:00 a.m. to 4:00 p.m. There will be two areas of focus this year. First, the teams will bring and present their data and takeaways from the past year's cycles of inquiry. School teams will learn from each other and begin the work of planning for the 2023-24 school year. The inquiry cycle work will continue with increasing expectations of the number of cycles school teams will participate in throughout the year with a focus on continual improvement of the process and student learning. The second focus will be on the Culture of Care at each school site. The teams will get a preview of the upcoming district-wide professional development on Teaching for Equity and Justice from the well-regarded organization, Facing History and Ourselves (more information is forthcoming on this topic for the Board of Education as the contract is finalized). Teams will also engage in discussions and planning around school and district-wide behavior expectations with specific focus on best practices to on-board new students who arrive throughout the school year.

The cost for this two-day event will not exceed \$20,342.46, which includes facility rental, set-up, breakfast, lunch, refreshments, and audio visual equipment. It is expected that there will be 150 participants attending the two-day Leadership Institute.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 19

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services
Dr. Brook Reynolds, Executive Director, Elementary Instruction
Dr. Chris Coulter, Executive Director, Secondary Education

SUBJECT: **Approval of Amendment to Services Agreement Between
Glendale Unified School District and Brian Kenyon Art Studio
Inc.**

The Superintendent recommends that the Board of Education approve an amendment to a services agreement between the Glendale Unified School District and Brian Kenyon Art Studio Inc. to increase the compensation due to additional lift expenses in the amount of \$1,349, which increases the total not-to-exceed amount of the agreement to \$20,857.72.

At its meeting on December 13, 2022, the Board of Education approved a services agreement with Brian Kenyon Art Studio in the amount of \$19,508.72 to paint a Pivotal Practice award emblem at 12 GUSD schools.

Earlier in 2022, California recognized districts and elementary, middle, and high schools that completed an online application highlighting a pivotal practice that they implemented during the 2020–21 school year when California required schools to offer distance learning due to the COVID-19 pandemic. The awarded schools and districts led incredible efforts to engage students, distribute technology, provide meals, and support the social and emotional well-being of students during an incredibly difficult time for schools and families. In a period when pandemic disruptions made it hard to collect data for statewide assessments, the CDE worked with education association partners to create the California Pivotal Practice (CAPP) Award, in place of the California Distinguished Schools (DS) Program, to honor the efforts of schools and districts who designed and implemented unique opportunities and strategies to support students in this most challenging time.

Glendale Unified School District and 26 schools were awarded the CAPP and were offered by the District the opportunity to display the CAPP emblem at their site with either a bronze plaque or with the CAPP emblem painted on their site. Two schools ordered the bronze

plaque (Mountain Avenue Elementary School and Rosemont Middle School), and 12 schools, listed below, requested the emblem to be painted on campus.

Franklin Elementary School	Marshall Elementary School
Glenoaks Elementary School	Verdugo Woodlands Elementary School
Jefferson Elementary School	R.D. White Elementary School
Keppel Elementary School	Roosevelt Middle School
La Crescenta Elementary School	Crescenta Valley High School
Lincoln Elementary School	Verdugo Academy

Because there were additional costs associated with the equipment needed to complete the project, an amendment to the original agreement is required. The attached amendment is to increase the compensation due to additional “lift” expenses in the amount of \$1,349.00, which increases the not-to-exceed amount of the services agreement to \$20,857.72 total.

The services are paid by Educational Services funds.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

AMENDMENT NO. 1 TO SERVICES AGREEMENT
FOR
PAINTING OF PIVOTAL PRACTICE AWARD EMBLEM

This Amendment made this 7th day of June, 2023 between Brian Kenyon Art Studio, Inc. and Glendale Unified School District to the existing Service Agreement Board approved on December 13, 2022 and executed December 14, 2022 to paint the California Pivotal Practice award emblem at 12 Schools.

This Amendment is to increase the compensation due to additional “Lift” expenses in the amount of One Thousand, Three Hundred Forty-Nine Dollars (\$1,349.00), which would increase the Not-To-Exceed amount to \$20,857.72.

This Amendment is effective upon execution. Any dates set forth in the original Contract shall be deemed updated/revised, if necessary, to be compatible with this Amendment. All other terms and conditions of the original Contract Agreement shall remain the same.

BRIAN KENYON ART STUDIO, INC.

By: _____	_____
Signature	Title
_____	_____
Print Name	Date

GLENDALE UNIFIED SCHOOL DISTRICT

By: _____	Assistant Superintendent
Signature	Title
Dr. Kelly King	June 7, 2023
_____	_____
Print Name	Date

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 20

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Christopher Coulter, Executive Director, Secondary Instruction

PREPARED BY: Dr. Christin Molano, Coordinator III, College & Career Division

SUBJECT: Approval of Services Agreement Between Glendale Unified School District and Glendale Youth Alliance

The Superintendent recommends that the Board of Education approve a services agreement between Glendale Unified School District and Glendale Youth Alliance in the amount of \$32,300 for providing work-based learning opportunities and career exploration programs for students.

The College and Career Division is contracting with Glendale Youth Alliance (GYA) to develop work experience opportunities and career exploration programs in combination with paid work-based learning opportunities for students. During the summer, GYA will offer paid work-based learning opportunities in partnership with Jet Propulsion Laboratory (JPL).

GYA will provide services from June 12, 2023, through August 30, 2023. The Career Technical Education K12 Strong Workforce Grant will pay the total cost of \$32,300.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

Glendale Unified School District
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TO SUPPORT 2022-23 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

GLENDALE UNIFIED SCHOOL DISTRICT
223 North Jackson Street
Glendale, CA 91206
(818) 241-3111

SERVICES AGREEMENT

This Agreement for Professional Services (“Agreement”) made and entered into by and between the Glendale Unified School District (“District”), a public entity, and _____, herein after referred to as (“Contractor”).

The Parties do hereby contract and agree as follows:

1. **Term**

Contractor shall commence providing services under this Agreement on or about _____ and will diligently perform as required and complete performance by _____.

2. **Scope of Services**

Contractor’s specific program and services performed is described in “Scope of Work” attached hereto as Addendum A and fully incorporated herein.

3. **Compensation**

District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement as set forth in Addendum A “Scope of Work.” District shall pay Contractor the amount set forth in Addendum B “Cost Proposal” according to the following terms and conditions: _____.

Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. **Expenses**

District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District that are not specifically identified in Addendum B “Cost Proposal” and factored into the compensation paid by the District to the Contractor.

5. **Materials**

Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. **Independent Contractor**

In the performance of this Agreement, Contractor shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District’s employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers’ Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor’s employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the

details of the work, District being interested only in the results obtained.

7. **Joint Employer**

Neither Party shall be deemed a joint employer of the other Party's employees. Each Party shall indemnify the other Party from and against claims made by the indemnifying Party's employees that they are co-employed by the other Party. The indemnification requirements set forth in paragraph 11 shall be applicable to the indemnification obligations of each Party under this paragraph. Neither Party's employees will be deemed "leased" employees of the other for any purpose. In connection with this Agreement, each Party is an independent contractor and does not have any authority to bind or commit the other.

8. **Contractor's Employee Processing**

- (i) **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.
- (ii) **Fingerprinting and Criminal Background Check:** Contractor shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. The Contractor shall not staff the program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). The Contractor shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the program.
- (iii) **Tuberculosis Clearance:** Contractor will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites are determined to be free of active tuberculosis.
- (iv) **COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District's school sites with students have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their

test results to Contractor which upon receipt will immediately notify the District of the results.

9. Conduct on District Premises

Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the District's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the District's premises. The operation of vehicles by the Contractor's personnel on the District's property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on the District's property and involving either Party's personnel shall be reported promptly to the appropriate Party. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the District's premises, Contractor's personnel shall wear and clearly display identification badges or tags, as approved by the District. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. Contractor's personnel should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

10. Anti-Discrimination

District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

11. Indemnification

To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, contractors, employees, trustees, and volunteers ("the Indemnified Parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential

damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the Indemnified Parties.

12. Limitation of District Liability

Other than as provided in this Agreement, the District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall the District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

13. Confidentiality

The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement. Both Parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other Party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other Party, its affiliates, or its customers. Both Parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third Party or used for unauthorized purposes. Each Party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both Parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each Party is bound by this Agreement. Upon request of the owner of the confidential information, the other Party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph do not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other Party; 2) was lawfully in District's or Client's possession without restriction as to use or disclosure before its receipt from the other Party; 3) is received from, or was made available to, a third Party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing Party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the Party required to make the disclosure under the law shall give prompt notice of this to the other Party prior to such disclosure so that the other Party may seek an appropriate protective order or give its consent to such disclosure.

14. **Insurance**

The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments Each Occurrence General Aggregate	 \$ 1,000,000 \$ 2,000,000
Automobile Liability Insurance - Any Auto Each Occurrence General Aggregate	 \$ 1,000,000 \$ 2,000,000
Professional Liability	\$ 1,000,000
Workers Compensation	Statutory Limits
Employer's Liability	\$ 1,000,000

Contractor shall maintain Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

- (i) A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."
- (ii) Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.
- (iii) An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- (iv) All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

15. Termination

- (i) **Without Cause by District:** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
- (ii) **Without Cause by Contractor:** Contractor may, upon sixty (60) days notice, with or without reason, **terminate** this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- (iii) **With Cause by District:** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
 - a) Material violation of this Agreement by the Contractor;
 - b) Any act by Contractor exposing the District to liability to others for personal injury or property damage; or
 - c) Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

16. Certificates/Permits/Licenses

Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

17. Delivery

Time of delivery of goods or services is of the essence in this Agreement. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.

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18. **Notice**

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District
223 N. Jackson Street
Glendale, California 91206
ATTN:

Contractor:

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

19. **Assignment**

The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

20. **No Rights in Third Parties**

This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. **Integration/Entire Agreement of Parties**

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.

22. **Submittal of Documents**

The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)
- COVID-19 Vaccination Clearance (Attached as Exhibit E)
- Governor Executive Order N-6-22 (Attached as Exhibit F)

23. **Force Majeure Clause**

The Parties to the Contract shall be excused from performance thereunder during the time and to

the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, pandemic or epidemic, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other Party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the Party not performing.

24. California Law

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.

25. Waiver

The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

26. Severability

If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

27. Provisions Required By Law Deemed Inserted

Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

28. Authority to Bind Parties

Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

29. Attorneys' Fees and Costs

Should litigation be necessary to enforce any terms or provisions of this Agreement, then each Party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

30. Headings

Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a Party because that Party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

31. Signature Authority

Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

32. Counterparts

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: _____

By: Karine Grigoryan
Signature

Title

Dated: _____, 20__

Print Name

By: _____
Signature

Title

Dated: _____, 20__

Print Name

*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary; 2) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.: _____

Employer Identification Number: _____

Address: 1255 S. Central Avenue,
Glendale CA 91204

Telephone: _____

Email: _____

Type of Business Entity:

- Individual
- Sole Proprietorship
- Partnership
- Limited Partnership
- Corporation, State: _____
- Limited Liability Company

Other: _____

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Glendale Unified School District

By: _____
Signature

_____ Title

_____ Print Name

Dated: _____, 20__

ADDENDUM A

SCOPE OF WORK

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

ADDENDUM B

“Cost Proposal”

EXHIBIT “A”

WORKERS’ COMPENSATION CERTIFICATION

California Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers’ compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: _____

Name of Contractor: _____

Signature: *Karina Grigoryan*

Print Name and Title: _____

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the California Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT “B”
FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

In accordance with the Department of Justice (DOJ) fingerprint and criminal background investigation requirements of California Education Code section 45125.1 et seq.

One of the boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Agreement for Professional Services (“Agreement”).

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor’s services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor’s employees, subcontractors, agents, and subcontractors’ employees or agents (“Employees”) regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- The Contractor qualifies for a project specific waiver of the Department of Justice (DOJ) fingerprint and criminal background investigation for the following reason(s) permitted by Education Code section 45125.1 et seq. and approved by the District.

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW:

- The Contractor, its employees, and subcontractors will have NO CONTACT with pupils.
- The Contractor, its employees, and subcontractors will have LIMITED CONTACT with pupils. (Attach information about length of time on school grounds, proximity of work area to pupil areas; whether Contractor or its employees will be working by themselves or with others, and any other factors that substantiate limited contact.) [Education Code section 45125.1 (c)]
- The Contractor, its employees, and subcontractors will have more than LIMITED CONTACT with pupils but will assure that ONE (1) OR MORE of the following methods are utilized to ensure pupil safety. [Education Code section 45125.2 (a)]
Check all methods to be used:
- 1) Installation of a physical barrier at the worksite to limit contact with students
- 2) Continual supervision and monitoring of all employees of the Contractor by an employee of the Contractor who has not been convicted of a serious or violent felony as ascertained by the DOJ. **Contractor MUST attach DOJ Originating Agency Identification Letter and list of all employees that have successfully completed the fingerprinting and criminal background check clearance in accordance with the law (*Fingerprint Certification List*).**

EXHIBIT “C”
NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID
(Public Contract Code section 7106)

The undersigned declares:

I am the _____ of _____, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on _____ [date], at _____ [city], _____ [state].

Karine Grigoryan

Signature

Karine Grigoryan

Print Name

EXHIBIT “D”
TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Glendale Youth Alliance (“Contractor”) currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor’s responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- ✦ The Contractor has complied with the tuberculosis requirements of Education Code Section 49406 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the Contractor has verified that none of those employees have active tuberculosis. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or

Contractor’s Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: May 26, 2023

Name of Contractor: Glendale Youth Alliance

Signature: *Karine Grigoryan*

Print Name and Title: Karine Grigoryan, Executive Director

EXHIBIT “E”

COVID-19 VACCINATION ADDENDUM
TO
GLENDALE UNIFIED SERVICES AGREEMENT

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Glendale Youth Alliance (Contractor”) currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

COVID-19 Vaccination Status and Periodic Testing: Contractor will ensure that all of its employees who will be working on the District’s school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District’s school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District’s school sites to participate in regular COVID-19 testing in compliance with the District’s current testing protocols. Contractor’s employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor’s responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: Glendale Youth Alliance

Signature: *Karine Grigoryan*

Print Name and Title: Karine Grigoryan, Executive Director

Date: May 26, 2023

EXHIBIT “F”

GOVERNOR EXECUTIVE ORDER N-6-22

On March 4, 2022, California Governor Newsom issued Order N-6-22 requiring state agencies to take steps to ensure any agency and entity under contract with state agencies comply with the Federal Order (<https://www.gov.ca.gov/wp-content/uploads/2022/03/3.4.22-Russia-Ukraine-Executive-Order.pdf>; “State Order”).

Your Firm, if it enters into a contract with the District, must comply with the economic sanctions imposed in response to Russia’s actions in Ukraine, including the orders and sanctions identified on the U.S. Department of the Treasury website (<https://home.treasury.gov/policy-issues/financial-sanctions/sanctions-programs-and-country-information/ukraine-russia-related-sanctions>).

As part of this procurement, **if the contract value of this procurement is \$5 million or more**, please include in your Response the following:

(1) a statement that your Firm is in compliance with the required economic sanctions of the Federal and State Orders;

(2) the steps your Firm has taken in response to Russia's actions in Ukraine, including, but not limited to, desisting from making new investments in, or engaging in financial transactions with, Russian entities, not transferring technology to Russia or Russian entities, and directly providing support to the government and people of Ukraine.

Name of Contractor: Glendale Youth Alliance
Signature: *Karine Grigoryan*
Print Name and Title: Karine Grigoryan, Executive Director
Date: May 26, 2023

DEBARMENT AND SUSPENSION CERTIFICATION FORM
(Executive Order 12549 and 12689)

The Contractor certifies that neither the Contractor’s firm or any owner, partner, director, officer, principal of the Contractor, or any person in a position with any responsibility for the administration of federal funds:

- Is presently debarred, suspended, proposed for debarment, and declared ineligible or voluntarily excluded from covered transactions by any Federal or State department/agency;
- Has within a three (3) year period preceding this certification been convicted of or had a civil judgment rendered against it for: commission of fraud or criminal offense in connection with obtaining, attempting to obtain, or performing a public transaction or contract (Federal, State, or Local); violation of Federal or State antitrust statutes; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- Is presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or Local) with commission of any of the offenses enumerated in the paragraph above; or
- Has within a three (3) year period preceding this certification had one or more public transactions or contracts (federal, State, or Local) terminated for cause or default.

The Contractor further certifies that it shall not knowingly enter into any transaction with any subcontractor, material supplier, or vendor who is debarred, suspended, declared ineligible, or voluntarily excluded from covered transaction by any Federal or State department/agency.

Dated this May day of 26, 20 23

By *Karine Grigoryan*
Authorized Signature for Contractor

Karine Grigoryan, Executive Director

Printed Name and Title

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 21

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services
Dr. Darneika Watson, Chief HR & Operations Officer
Dr. Chris Coulter, Executive Director, Secondary Instruction
Phyllis Ishisaka, Executive Assistant to the Superintendent

SUBJECT: **Approval of Revisions to Board Policies Relating to Philosophy-Goals-Objectives and Comprehensive Plans; Personnel; Instruction; and Bylaws of the Board**

The Superintendent recommends that the Board of Education approve revisions to Board Policies (BP) 0430 (Comprehensive Local Plan for Special Education); BP 4113.5/4213.5/4313.5 (Working Remotely); BP 6145.8 (Assemblies and Special Events); and Bylaws of the Board (BB) 9320 (Meetings and Notices) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

BP 0430 – Comprehensive Local Plan For Special Education

CSBA Update: December 2022
Last GUSD Update: July 2020

Board Policy (BP) 0430 is updated to reflect a new law (AB 181, 2022), which requires the State Superintendent of Public Instruction to make publicly available the special education funding each local educational agency (LEA) generates for their Special Education Local Plan Area (SELPA), and for the SELPA, to report to member LEAs the amount of funding each LEA generates for the SELPA.

BP 4113.5/4213.5/4313.5 - Working Remotely

CSBA Update: April 2020
Last GUSD Update: May 2020

To align with the California School Boards Association (CSBA) policy, GUSD adopted Board Policy 4113.5/4213.5/4313.5 - Working Remotely in May 2020 to accommodate

instances where working remotely at home or at another alternative location could be necessary at times when widespread illness, natural disaster, or other emergency condition makes the school or worksite unsafe or otherwise interrupts the District's ability to effectively conduct operations at the school or worksite.

On April 10, 2023, President Biden signed legislation that ended the COVID-19 national emergency. On May 11, 2023, the COVID-19 public health emergency expired. Therefore, Board Policy (BP) 4113.5/4213.5/4313.5 is being retired as the need for working remotely due to the pandemic is no longer applicable.

BP 6145.8 - Assemblies and Special Events

CSBA Update: July 2006
Last GUSD Update: October 2018

Board Policy (BP) 6145.8 is updated for consistency purposes to reflect recent language changes in BP 6144 (Instruction on Topics of Political and Socio-Cultural Importance) that also relates to assemblies and special events, including events with guest speakers.

BB 9320 - Meetings and Notices

CSBA Update: March 2023
Last GUSD Update: February 2022

Board Bylaw (BB) is updated to reflect new law (AB 2449, 2022), which (1) requires Boards to maintain and implement a procedure for receiving and resolving requests for reasonable accommodation for individuals with disabilities, to resolve any doubt in favor of accessibility, and to give notice of the procedure for receiving and resolving requests for accommodation in each instance in which notice of the time of a meeting is otherwise given or the agenda is otherwise posted, and (2) adds procedures for "Teleconferencing During a Personal Emergency" and "Teleconferencing for 'Just Cause'." Bylaw is also updated to reflect new law (AB 2647, 2022), which provides a procedure for complying with the Brown Act when distributing materials to the Board less than 72 hours before a regular meeting and outside of regular business hours. Additionally, bylaw is updated to reference the expiration of the California COVID-19 State of Emergency on February 28, 2023, and to clarify that a Board may utilize "Teleconferencing During a Proclaimed State of Emergency" if all terms are met pursuant to Government Code 54953, until January 1, 2024.

Revisions will be made to the accompanying Administrative Regulations as needed following the normal District process.

Copies of the revised policies are attached to this memo.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

Philosophy, Goals, Objectives and Comprehensive Plans

Comprehensive Local Plan For Special Education

The Governing Board recognizes its obligation to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the District.

In order to meet the needs of individuals with disabilities, the District shall participate as a member of a multi-district Special Education Local Plan Area (SELPA) pursuant to Education Code 56195.1.

The District shall enter into agreements with other members of the SELPA in accordance with Education Code 56195.1 and 56195.7. Consistent with these agreements, the District shall adopt policies governing the programs and services it operates. (Education Code 56195.8)

The Superintendent or designee shall work with the other members of the SELPA to develop a local plan for the education of individuals with disabilities. The plan shall be approved by the Board and the other members of the SELPA, and shall be submitted to the county office of education and the Superintendent of Public Instruction. (Education Code 56195.1, 56195.3)

Each year, the Superintendent or designee shall provide to the Board any data and/or information regarding the special education funding generated by the District as supplied by the SPI and the SELPA in accordance with Education Code 56836.148.

The local plan shall be reviewed at least once every three years and updated as needed to ensure the information contained in the plan remains relevant and accurate. The local plan shall be updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they represent and with participation by parent/guardian members of the community advisory committee, or parents/guardians selected by the community advisory committee, to ensure adequate and effective participation and communication. (Education Code 56195.9)

Special education programs and services shall be reviewed on an ongoing basis. The results of such evaluations shall be used to identify and correct any program deficiencies.

Legal Reference: Education Code, Sections 56000-56001; 56020-56035; 56040-56046; 56048-56050; 56055; 56060-56063; 56170-56177; 56190-56194; 56195-56195.10; 56205-56208; 56211-56214; 56240-56245; 56300-56385; 56440-56447.1; 56500-56508; 56520-56524; 56600-56606; and 56836-56836.05
Government Code, Sections 7579.5; 95000-95004
Welfare and Institutions Code, Sections 361; 726

Philosophy, Goals, Objectives and Comprehensive Plans

Comprehensive Local Plan For Special Education

Code of Regulations, Title 5, Sections 3000-3089
United States Code, Title 20, Sections 1232g; 1400-1482
United States Code, Title 29, Section 794
United States Code, Title 42, Sections 12101-12213
Code of Federal Regulations, Title 34, Sections 99.10-99.22; 104.1-104.39;
300.1-300.818; 300.500-300.520; 303.1-303.654

Policy Adopted: 09/10/2002

Policy Amended: 07/26/2016; 07/14/2020; 06/06/2023

Personnel

Working Remotely

The Governing Board recognizes that working remotely at home or at another alternative location may be necessary at times when widespread illness, natural disaster, or other emergency condition makes the school or worksite unsafe or otherwise interrupts the District's ability to effectively conduct operations at the school or worksite. A full-time, part-time, or short-term remote work arrangement may also be granted by the Superintendent or designee to an individual employee, upon request, provided that the position is suitable for remote work, the employee has consistently demonstrated the ability to work independently and meet performance expectations, and the work arrangement does not hinder District operations.

The opportunity to work remotely shall be entirely at the District's discretion, and no grievance or appeal right may arise from District denial of any employee request for remote work.

Employees approved for remote work shall comply with all District policies, administrative regulations, work schedules, and job assignments. Except when specifically agreed, approval of remote work shall not change the compensation, benefits, or other terms and conditions of employment of an employee.

Unless otherwise approved in advance by the Superintendent or designee, employees working remotely shall do so within regular work hours established for the position. Employees are entitled and expected to take appropriate, uninterrupted meal and rest breaks, and shall keep accurate records of the hours they work. Employees shall notify their supervisor when unable to perform work assignments due to illness, equipment failure, or other unforeseen circumstances.

Employees working remotely are expected to conduct their work in a location that is safe and free of obstructions, hazards, and distractions. Such employees shall report to their supervisor any serious injury or illness occurring in the home workspace or in connection with their employment as soon as practically possible in accordance with Board policy.

The District shall provide to employees who work remotely all supplies, materials, apparatus, and equipment reasonably necessary to perform their jobs, including, as necessary, a technology device and Internet access. Employees shall use caution in accessing the Internet from public locations and in accessing information from networks outside of the District in order to safeguard confidential information. Employees shall be responsible for maintaining and protecting equipment on loan from the District and shall adhere to the District's Acceptable Use Agreement. The employee's personally owned equipment may only be used for District business when approved by the Superintendent or designee.

Work done at a remote work location is considered official public business. District records and communications shall be retained and safeguarded against damage or loss, and shall be kept

Personnel

Working Remotely

confidential or made accessible to the public in accordance with law.

Any employee working remotely shall be available during work hours to the employee's supervisor and other staff, students, parents/guardians, and members of the public, as appropriate, via email, phone, or other means. Lack of responsiveness on the part of the employee may result in discipline and/or termination of remote work responsibilities. Employees shall be required to attend virtual or in-person meetings when directed by their supervisor.

Employee productivity shall be evaluated on the basis of time spent on tasks and projects, task completion, and quality of job performance in the same manner as all employees in the same position at the assigned school or office.

Remote work arrangements may be discontinued at any time at the discretion of the Superintendent or designee.

Legal Reference: Government Code, Sections 6250-6270; 12900-12996
Labor Code, Sections 226.7; 6400; 6401
United States Code, Title 42, Sections 12101-12213

Policy Adopted: 05/19/2020

Instruction

Assemblies and Special Events

The Board of Education believes that assemblies and special events should promote a positive school climate and be related to the District's educational program. Assemblies may provide information that supplements the District's curriculum or may showcase student achievement in academics, athletics, music, art, drama, or other extracurricular or cocurricular activities.

Prior approval of assemblies or speakers must be obtained by the principal. The principal shall use their professional judgement to ensure that the subject matter and performances featured in school assemblies and special events are carefully selected and suitable for the age and maturity of the students. The principal shall consult with the Superintendent or designee as necessary to determine the appropriateness of the subject matter, guest speakers, and/or related instructional materials or resources. Prospective speakers shall agree to present material of educational relevance that is appropriate to the maturity of the audience, demonstrates respect for others and diverse points of view, and ability to engage in civilized discourse with no statements that are obscene, vulgar, or that incite violence.

The principal shall schedule assemblies and special events so as to maximize the effectiveness of instructional time and to satisfy the requirements of law and negotiated agreements.

Students shall be informed of appropriate conduct expected during assemblies and special events and the importance of, and how to demonstrate, being courteous and respectful of the performers and speakers. During the assembly, students shall show respect to all performers and speakers. Students who disrupt the program shall lose the privilege of attending the assembly/special event and may be subject to disciplinary action.

Legal Reference: Education Code, Sections 37200-37202; 37220-37223; 46010; 46100; 48980; 51202; 51240; 51513; 51930-51939

Policy Adopted: 10/02/2018

Policy Amended: 06/06/2023

Previously BP 6154.8 Outside Speakers

Meetings and Notices

Meetings of the Governing Board are conducted for the purpose of accomplishing District business. In accordance with state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Board meetings shall provide opportunities for questions and comments by members of the public. All meetings shall be conducted in accordance with law and the Board's bylaws, policies, and administrative regulations.

A Board meeting exists whenever a majority of Board members gather at the same time and location, including teleconference location, as permitted by Government Code 54953, to hear, discuss, deliberate, or take action upon any item within the subject matter jurisdiction of the Board. (Government Code 54952.2)

A majority of the Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, including social media and other electronic communications, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. (Government Code 54952.2)

However, an employee or District official may engage in separate conversations with Board members in order to answer questions or provide information regarding an item within the subject matter jurisdiction of the Board, as long as that employee or District official does not communicate the comments or position of any Board members to other Board members. (Government Code 54952.2)

In order to help ensure the participation of individuals with disabilities at Board meetings, the Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. Any doubt about a request for accommodation shall be resolved in favor of accessibility. (Government Code 54953, 54953.2, 54954.1, 54954.2)

Notice of the procedure for receiving and resolving requests for accommodation described above shall be given in each instance in which notice of the time of a meeting is otherwise given or the agenda for the meeting is otherwise posted. (Government Code 54953).

Regular Meetings

The Board shall hold at least one regular meeting each month. Regular meetings shall be held at 5:00 p.m. on a Tuesday in the Board Room at the Administration Center, 223 N. Jackson Street, unless otherwise determined by the Board.

The Board meeting calendar for the new school year will be presented at a regularly scheduled meeting for input and must be adopted by the Board no later than July 1.

Meetings and Notices

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public and on the District's website. (Government Code 54954.2)

Whenever agenda materials relating to an open session of a regular meeting are distributed to the Board less than 72 hours before the meeting, the Superintendent or designee shall make the materials available for public inspection at a public office or location designated for that purpose or on the District web site, consistent with Government Code 54957.5, at the time the materials are distributed to all or a majority of the Board. (Government Code 54957.5)

Special Meetings

Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members. However, a special meeting shall not be called regarding the salary, salary schedule, or other compensation of the Superintendent, assistant superintendent, or other management employee as described in Government Code 3511.1. (Government Code 54956)

Written notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice also shall be posted on the District's website. The notice shall be received at least 24 hours before the time of the meeting. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and location of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. (Education Code 35144; Government Code 54956)

Any Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting at the time it convenes. (Education Code 35144; Government Code 54956)

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or during the item's consideration. (Government Code 54954.3)

Emergency Meetings

In the case of an emergency situation for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code 54956.5)

Meetings and Notices

An emergency situation means either of the following: (Government Code 54956.5)

1. An emergency, which shall be defined as a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board.
2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist act, or threatened terrorist activity that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board.

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most recent request for notification must be exhausted. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time notification is given to the other members of the Board about the meeting. (Government Code 54956.5)

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

Adjourned/Continued Meetings

The Board may adjourn/continue any regular or special meeting to a later time and location that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn such a meeting. If no Board members are present, the secretary or the clerk may declare the meeting adjourned to a later time and shall give notice in the same manner required for special meetings. (Government Code 54955)

Within 24 hours after the time of adjournment, a copy of the order or notice of adjournment/continuance shall be conspicuously posted on or near the door of the place where the meeting was held. (Government Code 54955)

Study Sessions, Retreats, Public Forums, and Discussion Meetings

Meetings and Notices

The Board may occasionally convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public.

The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships.

Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within District boundaries. Action items shall not be included on the agenda for these meetings.

Other Gatherings

Attendance by a majority of the Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific District business among themselves other than as part of the scheduled program (Government Code 54952.2):

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school board members.
2. An open, publicized meeting organized by a person or organization other than the District to address a topic of local community concern.
3. An open and noticed meeting of another body in the District.
4. An open and noticed meeting of a legislative body of another local agency.
5. A purely social or ceremonial occasion.
6. An open and noticed meeting of a standing committee of the Board, provided that the Board members who are not members of the standing committee attend only as observers.

Individual contacts or conversations between a Board member and any other person are not subject to the Brown Act. (Government Code 54952.2)

Location of Meetings

Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135. In addition, meetings shall not be held in a facility which is inaccessible to individuals with disabilities or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)

Meetings and Notices

Meetings shall be held within District boundaries, except to do any of the following: (Government Code 54954)

1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the District is a party.
2. Inspect real or personal property which cannot conveniently be brought into the District, provided that the topic of the meeting is limited to items directly related to the property.
3. Participate in meetings or discussions of multiagency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law.
4. Meet in the closest meeting facility if the District has no meeting facility within its boundaries or if its principal office is located outside the District.
5. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the District over which the state or federal officials have jurisdiction.
6. Meet in or near a facility owned by the District but located outside the District, provided the meeting agenda is limited to items directly related to that facility.
7. Visit the office of the District's legal counsel for a closed session on pending litigation, when doing so would reduce legal fees or costs.
8. Attend conferences on nonadversarial collective bargaining techniques.
9. Interview residents of another District regarding the Board's potential employment of an applicant for Superintendent of the District.
10. Interview a potential employee from another district.

Meetings exempted from the boundary requirements, as specified in items #1-10 above, shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the Board attends the meeting.

If a fire, flood, earthquake, or other emergency renders the regular meeting place unsafe, meetings shall be held for the duration of the emergency at a location designated by the Board president or designee, who shall so inform all news media who have requested notice of special meetings by

Meetings and Notices

the most rapid available means of communication. (Government Code 54954)

Traditional Teleconferencing

A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means, through either audio and/or video. (Government Code 54953)

All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board. (Government Code 54953)

The Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction.

All votes taken during a teleconference meeting shall be by roll call. (Government Code 54953)

During the teleconference, at least a quorum of the members of the Board shall participate from locations within District boundaries. (Government Code 54953)

Unless a Board member participates by teleconference pursuant to the provisions described in the sections "Teleconferencing During a Personal Emergency," "Teleconferencing For Just Cause," or "Teleconferencing During a Proclaimed State of Emergency" below, agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere.

All teleconference locations shall be accessible to the public and the public shall have the right to address the Board directly at each teleconference location. Additional teleconference locations may be provided to the public. (Government Code 54953)

Teleconferencing During a Personal Emergency

Until January 1, 2026, with approval from the majority of the Board, a Board member may be permitted to participate in a meeting remotely when a physical or family medical emergency prevents the Board member from attending in person. The Board member requesting to appear remotely shall notify the Board of the emergency situation as soon as possible, and provide a concise general description of the circumstances relating to the Board member's need to appear remotely. The Board member shall not be required to disclose any disability, medical diagnosis, or personal medical information exempt under existing law. (Government Code 54953)

A Board member may not appear remotely under emergency circumstances for more than 20 percent of the Board's regular meetings or for more than three consecutive months. If the Board

Meetings and Notices

meets less than 10 times in a calendar year, a Board member may not appear remotely under emergency circumstances for more than two meetings. (Government Code 54953)

When a Board member is approved to participate remotely due to emergency circumstances, the Board member is not required to participate from a location which is accessible to the public and the location does not need to be identified on the agenda. (Government Code 54953)

If permitted to participate remotely, the Board member shall utilize both audio and visual technology and publicly disclose, before any action is taken, whether any other individuals 18 years or older are present in the remote location with the Board member, and the general nature of the member's relationship with such individuals. (Government Code 54953)

The District shall also provide public access to the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with public comment being allowed via the remote platform as well as in person and the public shall be able to offer comments in real time. The agenda shall include information describing how members of the public can access the platform. (Government Code 54953)

If a disruption prevents broadcasting the meeting to members of the public using the call-in option or internet-based service option, or a disruption that is within the Board's control prevents members of the public from offering public comments using the call-in option or internet-based service option, the Board shall not take action on agenda items until public access to the meeting is restored. (Government Code 54953)

Teleconferencing for "Just Cause"

A Board member may be permitted to appear remotely, pursuant to the provisions below, for just cause for no more than two meetings per calendar year. A Board member appearing for just cause shall notify the Board at the earliest possible opportunity of the need to participate in the meeting remotely, including at the start of a regular meeting. (Government Code 54953)

Just Cause may exist for any of the following: (Government Code 54953)

1. A childcare or caregiving need of a child, parent, grandparent, grandchild, sibling, spouse, or domestic partner that requires a Board member to participate remotely.
2. A contagious illness prevents a Board member from attending in person.
3. A Board member has a need related to a physical or mental disability not otherwise reasonably accommodated.

Meetings and Notices

4. A Board member is traveling while on official business of the Board or another state or local agency.

When a Board member participates remotely for just cause, the Board member is not required to participate from a location which is accessible to the public and the location does not need to be identified on the agenda. (Government Code 54953)

If the Board member participates remotely, the Board member shall utilize both audio and visual technology and publicly disclose, before any action is taken, whether any other individuals 18 years or older are present in the remote location with the Board member, and the general nature of the member's relationship with such individuals. (Government Code 54953)

The District shall also provide public access to the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with public comment being allowed via the remote platform as well as in person and the public shall be able to offer comments in real time. The agenda shall include information describing how members of the public can access the platform. (Government Code 54953)

If a disruption prevents broadcasting the meeting to members of the public using the call-in option or internet-based service option, or a disruption that is within the Board's control prevents members of the public from offering public comments using the call-in option or internet-based service option, the Board shall not take action on agenda items until public access to the meeting is restored. (Government Code 54953)

Teleconferencing During a Proclaimed State of Emergency

Until January 1, 2024, the Board may conduct Board meetings by teleconference without posting agendas at all teleconference locations, identifying teleconference locations in meeting notices and agendas, allowing public access to each teleconference location, providing an opportunity for members of the public to address the Board directly at each teleconference location, and ensuring that at least a quorum of the Board participate from locations within district boundaries, during a proclaimed state of emergency pursuant to Government Code 8625-8629 in any of the following circumstances: (Government Code 54953)

1. State or local officials have imposed or recommended measures to promote social distancing.
2. For the purpose of determining, by majority vote, whether as the result of the emergency meeting in person would present imminent risks to the health or safety of attendees.

Meetings and Notices

3. When it has been determined, by majority vote as described in Item #2 above, that as a result of the emergency meeting in person would present imminent risks to the health or safety of attendees.

To conduct a teleconference meeting for these purposes the following requirements shall be satisfied: (Government Code 54953)

1. The notice and agenda shall be given and posted as otherwise required by the Brown Act.
2. The notice and agenda of the meeting shall specify the means by which members of the public may access the meeting and offer public comments, including via a call-in or internet-based service option.

Members of the public may be required to register to log in to a meeting when making public comments through an internet web site or other online platform that is operated by a third-party and not under the control of the Board.

3. Members of the public shall be allowed to access the meeting, and the agenda shall provide an opportunity for members of the public to address the Board directly pursuant to Government Code 54954.3.
4. Members of the public shall not be required to submit public comments in advance of a Board meeting and shall be provided an opportunity to address the Board and offer comments in real time.
5. Public comment periods shall not be closed until the timed public comment period, if such is offered by the Board, has elapsed or, if not timed, until a reasonable amount of time per agenda item has been allowed.
6. If during a Board meeting a disruption occurs which prevents the district from broadcasting the meeting to the public using the call-in option or internet-based service option, or in the event of a disruption within the District's control that prevents members of the public from offering public comments, the Board shall take no further action on any agenda item until public access via the call-in or internet-based service option to the meeting is restored.

The District may, in its discretion, provide a physical location from which the public may attend or comment. (Government Code 54953)

The Board may continue to conduct meetings by teleconference, as specified above for teleconferencing during proclaimed states of emergency, by a majority vote finding within 30 days

Meetings and Notices

after teleconferencing for the first time, and every 30 days thereafter, that either: (Government Code 54953)

1. The state of emergency continues to directly impact the ability of the Board to meet safely in person.
2. State or local of officials continue to impose or recommend measures to promote social distancing.

Legal Reference: Education Code, Sections 35140; 35143; 35144; 35145; 35145.5; 35146; 35147
Government Code, Sections 3511.1; 11135; 54950-54963; 54953; 54953; 54954; 54954.2; 54956; 54956.5; 6252-6270; 79200.000 – 7930.170; 8625-8629
United States Code, Title 42, Sections 12101-12213
Code of Federal Regulations, Title 28, Sections 35.160; 36.303

Policy Adopted: 12/04/1956

Policy Amended: 06/16/1959; 03/19/1985; 09/03/1996; 09/16/1997; 10/05/1999; 6/24/2003; 03/06/2012; 02/02/2021; 02/01/2022; 06/06/2023

Formerly BP 9440, BP 9441, BP 9442

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 22

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Deidre Corwin, Interim Director, Child Development and Child Care Department

SUBJECT: **Approval of Annual Agreement for Contract No. CSPP-3200 with the California Department of Education, Early Education Division, for the State Preschool Programs for the 2023-2024 School Year**

The Superintendent recommends that the Board of Education approve the annual agreement for the State Preschool Programs with the California Department of Education, Early Education Division, and accept funds for these services in the amount of \$3,553,844.

The California Department of Education, Early Education Division, has submitted a contract to enter into a local agreement with the Glendale Unified School District for the purpose of providing child care and development services in an amount of \$3,553,844. The funding received will support the program CSPP (California State Preschool Program) from July 1, 2023, through June 30, 2024.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: *Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.*

TO SUPPORT 2022-23 BOARD PRIORITY NO. 4: *Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

GLENDALE UNIFIED SCHOOL DISTRICT

June 6, 2023

CONSENT CALENDAR NO. 23

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Deidre Corwin, Interim Director, Child Development and Child Care

SUBJECT: **Approval of Community Partnership with Glendale Unified School District and the YMCA of Glendale for Child Care at Keppel Elementary School**

The Superintendent recommends that the Board of Education enter into a Memorandum of Understanding and License Agreement with the YMCA of Glendale to provide child care on the campus at Mark Keppel Elementary School for the 2023-2024 school year.

The Glendale Unified School District is entering into a partnership with the YMCA of Glendale to provide child care on the campus at Mark Keppel Elementary School for the 2023-2024 school year in order to meet the needs of families requesting child care.

The YMCA of Glendale will be providing child care for students in Grades 1-6 from school dismissal until 6:00 p.m. on school days, at a cost of \$270 per month. The YMCA of Glendale will be responsible for charging and collecting fees from the families they will serve, as well as for staffing the program. The Child Development and Child Care (CDCC) department and the YMCA of Glendale will work collaboratively to ensure safe and quality programming for all students enrolled in child care.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.

TO SUPPORT 2022-23 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.

**MEMORANDUM OF UNDERSTANDING AND LICENSE AGREEMENT
FOR USE OF SCHOOL SITE
BETWEEN
GLENDALE UNIFIED SCHOOL DISTRICT
AND
YMCA OF GLENDALE**

THIS MEMORANDUM OF UNDERSTANDING AND LICENSE AGREEMENT (“Agreement”) is entered into on 1 day of June 2023 (“Effective Date”), between the GLENDALE UNIFIED SCHOOL DISTRICT, a California public school district (“District”), and YMCA of Glendale, a California non-profit corporation (“Licensee”) (collectively referred to as “Parties”), for the purpose of providing recreational afterschool program services for District students during non-school hours (“Recreational After School Program Services”).

RECITALS

- A. The District is willing to grant Licensee a license for the non-exclusive use of facilities at identified school campuses within the District for the purpose of Licensee to operate Recreational Afterschool Program Services.
- B. Licensee desires and agrees to operate Recreational Afterschool Program Services, as defined herein, at Mark Keppel Elementary School (“School Site”) serving students in grades 1 – 6.

AGREEMENT

NOW, THEREFORE, the Parties hereto for the consideration hereinafter expressed, covenant and agree as follows:

1. Grant of License and Use of School Site Facilities. The District grants a non- exclusive license to Licensee to use School Site’s facilities for the limited purposes of operating Recreational Afterschool Program Services. Any reference to Licensee’s use of the School Site shall include use by Licensee’s employees, contractors, volunteers or invitees.
2. Recreational Afterschool Program Services. In exchange for the non-exclusive license, Licensee will operate Recreational Afterschool Program Services on the School Site. Licensee will supply the staff, materials, and program management and supervision to operate the Recreational Afterschool Program Services. Licensee will work collaboratively with the District on program progress. Licensee agrees to provide a high-quality program consistent with the guidelines established by the District and the Licensee for this program. In operating the Recreational Afterschool Program Services, the Licensee will have the following responsibilities in support of the expanded learning programs:
 - a. Licensee will collect fees from participating families at the rate of Two Hundred Seventy Dollars (\$270.00) per month per child for Recreational Afterschool Program Services. Licensee will afford scholarships and/or discounted rates for families with more than two children enrolled in the program. The entire fee will be collected whether child attends a single day or entire month. Licensee will consult with the District to approve the proposed fee schedule and will seek approval prior to making any future changes to the fee schedule.
 - b. Licensee will develop, in consultation with the District, an evaluation plan to monitor the quality of the expanded learning programs provided, and will report program attendance to the District monthly, ten days after the end of the previous month.
 - c. Licensee will provide daily nutritional snacks for participating students.

- d. Coordinate the homework support and enrichment/recreational components of the afterschool program (including homework assistance, mathematics, reading, English, science, music, art, physical fitness activities, etc.) at the School Site.
- e. Supply and maintain an accurate daily sign-in and sign-out log for all students enrolled in the Recreational Afterschool Program as well as have a staff member review and verify actual attendance rosters against all sign-in/sign-out logs.
- f. Ensure students are signed-in by staff member and signed-out by parent/guardian or an approved adult on the emergency card at least 18 years of age or older.
- g. Recreational Afterschool Program Services will begin the first day of the District's school year and conclude on the last day of the District's school year. Program operations cannot be cancelled without approval of the School Site's administrators and the District.
- h. Recreational Afterschool Program Services outside of the District's traditional calendar school year may be operated with the approval of the District.
- i. Hire, train, and supervise site staff, including the site coordinators and program leaders, with input from District staff. Licensee will staff programs at school sites at the ratio of 10 children to 1 adult for grades TK/K and 20 children to 1 adult for grades 1-6.
- j. Attending Glendale Unified School District Child Development and Child Care Department's Professional Development Day four (4) hour training prior to the opening of the school year (currently scheduled for August 15, 2023) by both Licensee supervisors and staff to implement Glendale Unified School District Child Development and Child Care Department Staff Procedures (attached hereto as Exhibit 1) to ensure consistency among Recreational Afterschool Program Services districtwide.
- k. Seek regular input from principals (or District designee) regarding performance evaluations, including recommendations and feedback on site staff.
- l. Provide workers' compensation insurance for Licensee's employees and agents as required by law.
- m. Comply with all federal, state, and local laws and ordinances applicable to the work to be performed by Licensee or its employees under this Agreement.
- n. Provide all materials, tools, and instrumentalities required to perform the services under this Agreement, including curriculum developed by Licensee as its intellectual property.
- o. Participate in all cross training for site coordinators and site staff.
- p. Complete site emergency plans and related staff training.
- q. Maintain ongoing communication between Licensee staff and District staff at the School Site regarding student needs and progress, including but not limited to attendance at school-day meetings and/or meetings with identified District personnel where appropriate.
- r. Coordinate recreational afterschool program activities with District staff at the School Site to assure program supports current academic goals of teachers and administrators where appropriate.
- s. Provide homework support and other enrichment activities specifically supporting classroom curriculum and academic goals.
- t. Foster communication with and involvement of parents through parent orientations, parent handbook, development and distribution of periodic newsletters, and hosting, at a minimum, one parent night (can be in conjunction with school PTA and parallel after school programs).

- u. Recruit and train volunteers to lower the student/adult ratios in the program.
- v. Regularly attend and participate in scheduled governance and operations meetings.
- w. Adhere to proper management and fiscal accountability practices including maintaining proper insurance coverage, compliance with employment laws, and utilization of an accrual method of accounting.
- x. Provide documentation and findings of annual independent audits.
- y. Retain source documents related to attendance tracking for not less than five years.
- z. After school programs shall commence daily according to each school site's regular and early release bell schedule. After school programming shall end daily at 6:00 p.m.

3. California Expanded Learning Opportunities Program Eligible Pupils. Under California Education section 46120, the District must offer to all unduplicated pupils (i.e., Free/Reduced Lunch and English Language Learners) ("Eligible Pupil") in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs, including no cost after school programs. Upon the District's identification of Eligible Pupils under California's Expanded Learning Opportunities Program, the District shall to notify the Licensee of all Eligible Pupils enrolled in Licensee's Recreational Afterschool Program, Licensee shall not seek any payment directly from any Eligible Pupil, and District shall directly pay the Licensee the monthly enrollment fee of Two Hundred Seventy Dollars (\$270.00) on behalf of all Eligible Pupils. Licensee shall submit a single monthly invoice to the District for all Eligible Pupils' monthly fees. The District shall make payment within thirty (30) days of receipt of a monthly invoice.

4. Licensee's Employee Processing.

- (i) **Employee Eligibility Verification:** Licensee warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this agreement meet the citizenship or alien status requirement set forth in Federal statutes and regulations. Licensee shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. Licensee shall retain all such documentation for all covered employees for the period prescribed by the law. Licensee shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Licensee or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this agreement.
- (ii) **Fingerprinting and Criminal Background Check:** Licensee shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. Licensee shall not staff the summer program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). Licensee shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the summer program.

(iii) **Tuberculosis Clearance:** Licensee will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional.

5. California State Licensing. Licensee shall operate a recreational enrichment program per California Health and Safety Code section 1593.793, which is a license-exempt program.

6. License Fee. Licensee shall pay the District a License Fee of One Dollar and Zero Cents (\$1.00) per School Site, for use of the facilities between July 1, 2023 and June 30, 2024. License Fee payments are due on or before July 1, 2022. The License Fee is inclusive of maintenance, custodial and utility costs.

7. Term. The term of this Agreement shall extend from July 1, 2023 until June 30, 2024 ("Term"), unless mutually extended in writing by both parties.

8. Conditions of Facility Use.

(a) Repair of Facilities. Licensee shall be responsible for and shall pay for any and all repairs or replacements of any character whatsoever which are occasioned or are made necessary by reason of the negligence or misuse of the School Site's facilities by Licensee, its employees, volunteers or invitees, excluding only those caused by the sole active negligence or willful misconduct of the District. Licensee shall notify District immediately of any damage caused to the School Site's facilities. In the event that Licensee fails to repair or replace the School Site's facilities, District may, at District's sole discretion, undertake any repair or replacement of the School Site's facilities and Licensee shall reimburse District for the costs of such repairs or maintenance within thirty (30) days of invoice by District.

(b) Maintenance and Clean Up of Facilities. District shall provide custodial and routine maintenance services during the Term of the Agreement. Licensee shall be responsible for the full and complete cleanup of the School Site's facilities and any other portion of the School Site used by Licensee, its employees, volunteers or invitees at the close of each and every day, leaving it in a comparable state as existed prior to Licensee's activities. As used herein, the term "cleanup" shall mean putting away equipment and supplies, picking up trash, cleaning or sweeping up spills, and similar related activities.

(c) Hazardous Materials. Under no circumstances during the term of this Agreement shall Licensee use or cause to be used at the School Site any hazardous or toxic substances or materials, and under no circumstance during the term of this Agreement shall Licensee store or dispose of any such substances or materials at the School Site. Notwithstanding the foregoing, Licensee may use, at its own risk, in compliance with any applicable laws and District policies, any ordinary and customary materials reasonably required to be used in the normal course of operation of Recreational Afterschool Program Service.

(d) Non-Interference with District Activities. This Agreement shall not grant Licensee, its employees, volunteers or invitees the right to interfere with any activities of District, as determined by the District in its sole discretion.

(e) Signage. Licensee shall not have the right to place, construct or maintain any sign, advertisement, awning, banner, or other external decorations on the improvements that are a part of the School Site without District's prior written consent, which consent is at the District's sole discretion.

(f) Locks - Keying and Access Authorization. The lock style, types of gates, and key/code authorization to be utilized at the School Site will be coordinated in such a manner as to allow dual access while maintaining the safety and security of people and property. District shall retain sole discretion and authority to determine lock style, types of gates, and key/code authorization at the School Site. The District shall provide Licensee with two (2) sets of keys necessary to access the School Site. Gate key

requires a Two Hundred Dollar (\$200.00) deposit. Each key copy shall be provided at a cost of Five Dollars (\$5.00) per key.

(g) Parking. No vehicles shall be parked in driveways, loading areas, or other areas not specifically designated for parking.

(h) Utilities. District shall be responsible for payment of all utilities associated with operation and use of the Facilities during the term of this Agreement.

(i) Conduct of Licensee, Employees, Volunteers and Invitees. Licensee shall insure that all employees, contractors, volunteers, invitees, and all others in attendance have appropriate background and medical clearance and will adhere to proper standards of public conduct and comply with all District policies. There is to be no consumption of intoxicating liquors or other controlled substances, smoking, gambling, quarreling, fighting, use of profane language, or indecent exposure on or near the School Site. In the event the District determines, in its sole and absolute discretion, that an employee, contractor, volunteer or invitee of Licensee is failing to adhere to proper standards of public conduct, is in violation of any District policy and/or is in any way disrupting the activities of the District's employees, students and/or invitees, the District reserves the right to remove said individual, and/or require Licensee to remove said individual from the District's School Site and prohibit future access to the School Site.

9. Independent Contractor. Licensee is, and shall at all times be deemed to be an independent contractor, and shall be responsible for determining the sequence, method, details and manner in which it performs those services required under the terms of this Agreement. Nothing herein contained shall be construed as creating a relationship of employer and employee, or principal and agent, between the District and Licensee or any of Licensee's agents or employees. Nothing herein contained shall be construed as creating any partnership, joint venture or other agreement between the District and Licensee. Licensee assumes exclusively the responsibility for the acts of its employees or agents as they relate to services to be provided during the course and scope of their employment. Licensee, its agents and employees, shall not be entitled to any rights and/or privileges of the District's employees and shall not be considered in any manner to be the District's employees.

All persons employed by Licensee in the performance of services and functions with respect to this Agreement shall be deemed employees of Licensee and no Licensee employee shall be considered as an employee of the District under the jurisdiction of District, nor shall such Licensee employees have any District pension, civil service, or other status while an employee of Licensee.

10. Indemnification. Licensee shall indemnify, pay for the defense of, and hold harmless the District, its board members, officers, agents, employees, students and invitees ("District Parties") of and from any and all liabilities, claims, debts, damages, demands, suits, actions and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of the negligent or willful acts and/or omissions of Licensee, its agents, officers, employees, contractors, volunteers, guests or invitees ("Licensee Parties") in rendering any services hereunder. Licensee shall assume full responsibility for payments of federal, state and local taxes or contributions imposed or required under the social security, workers' compensation or income tax law, or any disability or unemployment law, or retirement contribution of any sort whatever, concerning Licensee or any employee of Licensee and shall further indemnify, pay for the defense of, and hold harmless the District of and from any such payment or liability arising out of or in any manner connected with Licensee's performance under this Agreement.

The District shall indemnify, pay for the defense of, and hold harmless Licensee Parties of and from any and all liabilities, claims, debts, damages, demands, suits, actions and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of the District Parties' negligent or willful acts and/or omissions in relation to this Agreement.

11. Insurance. During the entire term of this Agreement, Licensee shall procure, pay for and keep in full force and effect the following types of insurance:

(i) Comprehensive general liability insurance, including owned and non-owned automobile (vehicle) liability insurance with respect to the services provided by, or on behalf of, Licensee under this Agreement. All insurance policies shall state the name of the insurance carrier and name the District as an additional insured. Liability insurance for death, bodily injury and property damage shall be for no less than One Million dollars (\$1,000,000) per occurrence.

(ii) Sexual Abuse and Molestation Insurance Coverage for sexual abuse and molestation which covers bodily injury, emotional distress or mental anguish related to any claim, cause of action or liability associated with child molestation or sexual abuse, with limits no less than \$1,000,000 per wrongful act and \$2,000,000 aggregate.

(iii) Workers' Compensation in accordance with the laws of California, and employers' liability insurance with a limit of not less than \$1,000,000 per employee and \$1,000,000 per occurrence.

The policies of insurance described above shall be carried with responsible and solvent insurance companies authorized to do business in the State of California. True and correct copies of all certificates of insurance reflecting the coverage described above shall be provided to the District prior to the commencement of services under this agreement. Licensee agrees that it shall not cancel or change the coverage provided by the policies of insurance described above without first giving the District thirty (30) days prior written notice. Should any such policy of insurance be canceled or changed, Licensee agrees to immediately provide the District true and correct copies of all new or revised certificates of insurance.

12. Assignability. Neither this Agreement nor any duties or obligations under this Agreement may be assigned by Licensee without the prior written consent of the District.

13. Data Sharing. The District agrees to comply with all reasonable requests by Licensee and to provide access to all documents and electronic student data reasonably necessary for the performance of Licensee's duties under this Agreement. Licensee agrees to abide by all confidentiality policies related to student data enforced by the District.

14. Termination. Unless otherwise terminated as provided below, this Agreement shall continue in force during the Term, or until the services provided for herein have been fully and completely performed, whichever shall occur first, and shall thereupon terminate.

If the District makes a good faith, reasonable determination that Licensee is in default of its obligations under this Agreement, the District must provide Licensee with a written request to cure the default. If the District reasonably believes that the default has not been cured within thirty (30) days of such written request to cure, then the District shall have the right to immediately terminate this Agreement upon written notification to Licensee.

At any time during the performance of this Agreement, either the District or Licensee, at its sole discretion, shall have the right to terminate this Agreement by giving sixty (60) days written notification of its intention to terminate.

In the event that this Agreement is terminated as provided above, Licensee shall retain fees earned through the date of termination, including a pro rata amount of the next payment that would have been made pursuant to the fee schedules.

15. Non-Solicitation of Employees. The Parties acknowledge that each of them has invested and will continue to invest significant amounts of time, money, effort, and resources to recruit, hire, train, and supervise qualified employees. Both Parties further acknowledge that each of them has a legitimate

expectation that their employees will continue their employment and career development with them during and after the Term of this Agreement, which gives each of them a significant business advantage. During the Term of this Agreement, the Parties will be entrusted with access to the personal contact data for each of their respective employees. The Parties acknowledge that their respective legitimate interests would be impaired if the other were to solicit and recruit each other's personnel to leave their employment during or after the term of this Agreement. To protect these interests, the Parties agree that, for a period of six months after termination of this Agreement for any reason, such the Parties will not, without the prior written consent of the other party hereto, directly or indirectly, solicit to employ any employee of the each other with which they have had contact with or became aware of in connection with the services performed under this Agreement; provided, however, that the foregoing shall not prevent either party from making general public solicitations for employment for any position or from employing any employee of the other who either responds to such a general solicitation for employment or otherwise contacts such party on his or her own initiative and without solicitation by such party in contravention of the above restriction.

16. Nondiscrimination. In utilizing the Agreement, Licensee shall comply with all applicable non-discrimination laws and shall not discriminate against any person on account of race, color, religion, age, sex, marital status, mental or physical disability, gender, gender identity, gender expression, sexual orientation, genetic information, ethnicity, ethnic group identification, national origin or nationality, ancestry, or a perception that a person has any of these characteristics or that the person is associated with a person who has, or is perceived to have, any of these characteristics.

17. Submittal of Documents. Licensee shall not commence the services under this agreement until the Licensee has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)

18. Entire Agreement. This Agreement constitutes the entire understanding between the parties with respect to the subject matter hereof, superseding all negotiations, prior discussions and preliminary agreements made prior to the date hereof. This Agreement may not be changed except in writing executed by both parties.

19. Severability. If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way.

20. Legal Interpretation of Instrument. This Agreement shall be governed by and construed in accordance with the laws of the State of California.

21. Attorneys' Fees. If any legal action is necessary to enforce any of the terms or conditions of this Agreement, each party shall bear their own attorneys' fees.

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22. Notices. Any notice required to be given by the terms of this document shall be deemed to have been given when the same is personally delivered, or sent by first-class mail, postage prepaid, addressed to the respective parties as follows:

YMCA of Glendale 140 N Louise Street Glendale, CA 91206	Glendale Unified School District 223 N. Jackson St. Glendale, CA 91206
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23. Board Approval. This Agreement is not valid or an enforceable obligation against the District until approved or ratified by the District's Board of Education.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the Effective Date.

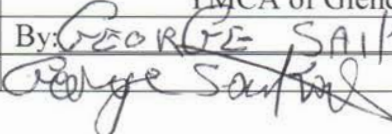
Glendale Unified School District	YMCA of Glendale
By: Dr. Kelly King	By: <u>GEORGE SAIKALI</u> 

EXHIBIT "A"

WORKERS' COMPENSATION CERTIFICATION

Labor Code Section 3700 in relevant part provides:


Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: 5-24-23

Name of Contractor: YMCA OF GLENDALE

Signature: 

Print Name and Title: GEORGE SAIKALI, PRESIDENT/CEO

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

EXHIBIT "B"

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

One of the three boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Independent Contractor Agreement for Professional Services ("Agreement"):

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or
- Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: BETH CRAWFORD

Title: COO

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: 5-24-23

Name of Contractor or Company: YMCA OF GLENDALE

Representative's Name and Title: GEORGE SAIKALU, PRESIDENT / CEO

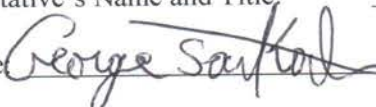
Signature: 

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY
BIDDER AND SUBMITTED WITH BID**
(Public Contract Code section 7106)

The undersigned declares:

I am the PRESIDENT/CEO of YMCA OF GLENDALE, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on 5-24-23 [date], at GLENDALE [city], CA [state].


Signature

GEORGE SAIKAL
Print Name

EXHIBIT "D"

TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the YMCA OF GLENDALE ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or
- Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Name of Contractor:

YMCA OF GLENDALE

Signature:

George Saikali

Print Name and Title:

GEORGE SAIKALI, PRESIDENT/CEO

Date: 5-24-23

EXHIBIT "1"

[See Attached Glendale Unified School District
Child Development and Child Care Department Staff Procedure]