

Glendale Unified School District
Board of Education Meeting No. 14
February 4, 2014



Discussion Report No. 1
Dual Immersion Programs Update

Purpose of Today's Report

- Share updated scenarios for each middle school and each dual program
- Share possible scenarios for each comprehensive high school and each dual program

Considerations

- Have to find the right combination of dual programs and projected non-dual student population to not exceed the school's capacity and to balance enrollment between the four middle schools
 - $\text{Non-Dual} + \text{Dual} = \text{Total Student Population}$
- Movement between schools would be treated the same as current GUSD transfer requests, on a case-by-case basis and pending available space
- Attrition rates may be affected by the location of the program, however many parents have expressed a strong commitment to following the program regardless of location

Possible Middle School Enrollment Scenarios

School	Dual/Heritage Programs			
Roosevelt	French	German	Italian	Spanish
Rosemont	Korean			
Toll	Armenian – Heritage	Armenian – Dual	Korean	Spanish
Wilson	Armenian – Dual	Japanese		

Impact on Roosevelt

Program	Grade Levels	2015/ 16	2016/ 17	2017/ 18	2018/ 19	2019/ 20	2020/ 21*	2021/ 22*
Non-Dual Enrollment*	Totals	773	763	757	746	718	732	732
Total Spanish Dual at Roosevelt	Totals	19	64	110	142	163	151	137
Total of French/German / Italian at Roosevelt	Total	11	41	75	86	115	146	144
Total Student Population	Totals	803	868	944	975	996	1,029	1,013

- Spanish Dual includes students from Muir and Franklin.

Geographical Distribution of Students at Roosevelt w/ Suggested Scenario

		2015/16	2016/17	2017/18	2018/19	2019/20	2020/21*
Totals	Total Dual Enrollment	30	105	185	228	278	296
	Dual - Home School	0%	3.8%	6.5%	10.5%	12.6%	16.2%
	Dual - Other GUSD	60%	50.5%	43.2%	39%	42.1%	42.2%
	Dual - Out-of-District	40%	45.7%	50.3%	50.4%	45.8%	41.6%

Impact on Rosemont

Program	Grade Levels	2015/ 16	2016/ 17	2017/ 18	2018/ 19	2019/ 20	2020/2 1*	2021/2 2*
Non-Dual Enrollment*	Gr. 7-8	1,114	1,040	1,021	908	858	883	883
Total Korean Dual at Rosemont	Gr. 7-8			30	67	86	97	96
Total Student Population	Gr. 7-8	1,114	1,040	1,051	975	944	980	979

- Includes the Korean Dual students from Monte Vista

Geographical Distribution of Students at Rosemont w/ Suggested Scenario

		2015/16	2016/17	2017/18	2018/19	2019/20	2020/21*
Totals	Total Dual Enrollment					30	46
	Dual - Home School					86.7%	86.6%
	Dual - Other GUSD					6.7%	9.0%
	Dual - Out-of-District					6.7%	4.5%

Impact on Toll

Program	Grade Levels	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21*
Non-Dual Enrollment*	Totals	994	980	963	908	865	880	904
Total Armenian Heritage at Toll	Totals	44	83	96	52			
Total Armenian Dual at Toll	Totals				48	97	100	99
Total Korean Dual at Toll	Totals	33	60	75	85	96	92	92
Total Spanish Dual at Toll	Totals	53	71	80	109	132	143	146
Total Student Population	Totals	1,124	1,194	1,214	1,202	1,190	1,215	1,241

- Includes:
 - Jefferson Armenian Heritage and Armenian Dual students
 - Keppel Korean students (6th graders would be enrolled in a blended program shared between Keppel and Toll)
 - Edison's Spanish Dual Students

Geographical Distribution of Students at Toll w/ Suggested Scenario

		2015/16	2016/17	2017/18	2018/19	2019/20
Totals	Total Dual Enrollment	214	251	294	325	335
	Dual - Home School	50.5%	46.6%	44.9%	46.2%	44.2%
	Dual - Other GUSD	35.0%	35.5%	35.4%	35.1%	39.1%
	Dual - Out-of-District	14.5%	17.9%	19.7%	18.8%	16.7%

Impact on Wilson

Program	Grade Levels	2014/ 15	2015/ 16	2016/ 17	2017/ 18	2018/ 19	2019/ 20	2020/ 21*	2021/ 22*	2022/ 23*
Non-Dual Enrollment*	Gr. 6-8	1,108	1,108	1,059	1,069	1,020	940	981	981	981
Total Armenian Dual at Wilson	Gr. 6-8		25	70	121	147	150	147	144	144
Total Japanese Dual at Wilson	Gr. 7-8			23	51	75	90	89	118	144
Total Student Population	Gr. 6-8	1,108	1,133	1,152	1,241	1,242	1,180	1,217	1,243	1,269

- Includes :
 - Armenian Dual students from RD White
 - Japanese Dual students from Dunsmore and Verdugo Woodlands

Geographical Distribution of Students at Wilson w/ Suggested Scenario

		2015/16	2016/17	2017/18	2018/19	2019/20
Totals	Total Dual Enrollment	25	93	172	222	240
	Dual - Home School	64.0%	57.0%	56.4%	48.6%	45.8%
	Dual - Other GUSD	32.0%	28.0%	27.3%	30.2%	29.2%
	Dual - Out-of-District	4.0%	15.1%	16.3%	21.2%	25.0%

Highest Enrollment Based on Proposed Scenario

School	Highest Enrollment	2013/14 Enrollment	Highest Enrollment Based on Proposed Scenario
Roosevelt	1,185	850	1,029
Rosemont	1,457	1,179	1,114
Toll	1,361	1,076	1,241
Wilson	1,461	1,144	1,269

Possible High School Enrollment Scenarios

School	Dual/Heritage Programs			
Clark	N/A			
Crescenta Valley	Korean			
Glendale	Armenian – Dual	Japanese	Spanish	
Hoover	Armenian – Dual	Armenian – Heritage	French	German
	Italian	Korean	Spanish	

Clark Magnet High School

Because Clark Magnet High School draws students from three attendance regions, the current percentages of students from each feeder region enrolled at Clark have been subtracted from the projections of each high school's incoming non-dual freshman class:

Enrollment Region	% of Cluster Students Currently Enrolled at Clark
Crescenta Valley	4%
Glendale	18%
Hoover	18%

Impact on Crescenta Valley High School

Program	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22*	2022/23*	2023/24*	2024/25*
Non-Dual Enrollment (without Clark Projection)	2,661	2,461	2,293	2,146	1,960	1,890	1,746	1,657	1,661	1,624	1,656
Total Korean Dual at CVHS						30	67	116	164	182	193
Total Student Population (with Clark Projection)	2,637	2,440	2,272	2,060	1,882	1,845	1,744	1,703	1,759	1,741	1,782

Impact on Glendale High School

Program	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22*	2022/23*	2023/24*	2024/25*
Non-Dual Enrollment (without Clark Projection)	2,735	2,725	2,699	2,765	2,701	2,597	2,524	2,441	2,395	2,427	2,440
Total Armenian Dual at GHS					25	70	121	172	195	198	195
Total Japanese at GHS					23	51	98	141	159	208	233
Total Spanish Dual at GHS							35	71	112	160	173
Total Student Population (with Clark Projection)	2,605	2,602	2,578	2,640	2,631	2,614	2,671	2,715	2,756	2,883	2,931

Impact on Hoover High School

Program	2014/ 15	2015/ 16	2016/ 17	2017/ 18	2018/ 19	2019/ 20	2020/ 21	2021/ 22*	2022/ 23*	2023/ 24*	2024/ 25*
Non-Dual Enrollment (without Clark Projection)	1,762	1,791	1,796	1,757	1,684	1,659	1,603	1,607	1,607	1,592	1,608
Total Armenian Heritage at HHS		5	44	88	140	135	96	52			
Total Armenian Dual at HHS					47	96	147	195	196	195	192
Total French Dual at HHS								24	48	72	96
Total German Dual at HHS				11	21	44	63	77	91	92	97
Total Italian Dual at HHS					20	42	64	89	93	95	97
Total Korean Dual at HHS		11	33	71	108	145	171	177	188	188	188
Total Spanish Dual at HHS	34	69	99	152	244	341	414	477	461	425	412
Total Student Population (with Clark Projection)	1,711	1,796	1,892	2,007	2,192	2,387	2,489	2,626	2,612	2,587	2,618

Highest Enrollment Based on Proposed Scenario

School	Highest Enrollment	2013/14 Enrollment	Highest Enrollment Based on Proposed Scenarios
Crescenta Valley	3,004 (2009/10)	2,778	2,637
Glendale	3,555 (2001/02)	2,666	2,931
Hoover	3,164 (1997/98)	1,736	2,618

Questions ?