Glendale Unified School District
Board of Education Meeting No. 13
January 14, 2014

Discussion Report No. 1

Dual Immersion Programs Update

Dual Immersion Master Plan Progress Update

- Accomplished:
  - Elementary placement for all seven programs
  - Placement for the Armenian Heritage program thru 8th grade

- Remaining Items:
  - Placement of dual programs in middle school
  - Placement of dual programs in high school

Purpose of Today's Report

- Share information about school capacity for GUSD's four middle schools
- Share possible scenarios for each middle school and each dual program

Classroom Counts and School Size

School	Total # of Classrooms	Total Acreage
Roosevelt	51	6.81
Rosemont	50	12.9
Toll	62	9.5
Wilson	53	9.85

Highest Enrollment

School	Year	Highest Enrollment	Current Enrollment	Difference
Roosevelt	2004/2005	1,185	850	335
Rosemont	2002/2003	1,457	1,179	278
Toll	2008/2009	1,361	1,076	285
Wilson	2010/2011	1,461	1,144	317

Projected Number of Non-Dual Students by Home School

School	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Roosevelt	850	806	773	763	757	746	718
Rosemont	1,179	1,180	1,114	1,040	1,021	908	858
Toll	1,076	994	980	963	908	865	880
Wilson	1,144	1,108	1,108	1,059	1,069	1,020	940

- These are students not currently enrolled in one of the dual immersion programs
- These students are assigned to a home school based on their home address
- Does not include inter-district permits or projected number of intra-district permits
- Decrease is due in part to the increased numbers of GUSD resident students participating in the dual immersion programs

6

Total # of Inter- and Intra-District Permits by Middle School

School	Inter-District Permits	Intra-District Permits
Roosevelt	24	16
Rosemont	13	15
Toll	33	46
Wilson	37	72

- Inter-District permits are for students who reside outside of GUSD boundaries
- Intra-District permits are for students who reside within GUSD boundaries but request to attend a school other than their home school

- Of Toll's 33 inter-district permits, 5 are for the FLAG programs currently housed at the school. All 5 are enrolled in the Spanish Dual program.

Projected Dual Enrollment By Program

	Grade Span	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Armenian - Heritage	7-8	44	83	96	52		
Armenian - JEFF	7-8				47	95	97
Armenian - RDW	6-8		25	70	121	148	151
French - FRNK	7-8						25
German - FRNK	7-8		11	21	32	42	45
Italian - FRNK	7-8			19	41	45	48
Japanese - VW	7-8			23	52	76	91
Japanese - DUNS	7-8						
Korean - KPL	6-8	35	74	104	128	137	141
Korean - MV	7-8				30	67	84
Spanish - EDI	7-8	48	72	82	111	132	143
Spanish - FRNK	7-8		19	64	112	110	94
Spanish - MUIR	7-8					36	72
Total		127	284	479	726	888	991

Considerations

- Have to find the right combination of dual programs and projected non-dual student population to not exceed the school's capacity and to balance enrollment between the four middle schools
  - ➢ Non-Dual + Dual = Total Student Population

- Movement between schools would be treated the same as current GUSD transfer requests, on a case-by-case basis and pending available space

- Attrition rates may be affected by the location of the program, however many parents have expressed a strong commitment to following the program regardless of location

Possible Enrollment Scenarios

School	Dual/Heritage Programs			
Roosevelt	French	German	Italian	Spanish
Rosemont	Korean			
Toll	Armenian – Heritage	Armenian – Dual	Korean	Spanish
Wilson	Armenian – Dual	Japanese		

Impact on Roosevelt

Program	Grade Levels	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21*	2021/22*
Non-Dual Enrollment*	Gr. 6-8	773	763	757	746	718	732	732
Total Spanish Dual at Roosevelt	Gr. 7-8	19	36	47	108	143	134	141
Total of French/German/ Italian at Roosevelt	Gr. 7-8	11	41	76	87	115	146	144
Total Student Population	Gr. 6-8	803	840	880	941	976	990	1,007

- Includes:
  - Spanish Dual students from Muir
  - Open to Edison's Spanish Dual students so that 50% of the Spanish Dual Immersion program is shared between Roosevelt and Toll

Impact on Rosemont

Program	Grade Levels	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21*	2021/22*
Non-Dual Enrollment*	Gr. 7-8	1,114	1,040	1,021	908	858	883	883
Total Korean Dual at Rosemont	Gr. 7-8			30	67	86	97	96
Total Student Population	Gr. 7-8	1,114	1,040	1,051	975	944	980	979

- Includes the Korean Dual students from Monte Vista

Impact on Toll

Program	Grade Levels	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21*
Non-Dual Enrollment*	Gr. 6-8	994	980	963	908	865	880	873
Total Armenian Heritage at Toll	Gr. 7-8	44	83	93	52			
Total Armenian Dual at Toll	Gr. 7-8				47	96	100	99
Total Korean Dual at Toll	Gr. 7-8	33	60	75	85	96	92	92
Total Spanish Dual at Toll	Gr. 7-8	53	71	108	168	163	167	172
Total Student Population	Gr. 6-8	1,124	1,194	1,239	1,260	1,220	1,239	1,236

- Includes:
  - Jefferson Armenian Heritage and Armenian Dual students
  - Keppel Korean students (6th graders would be enrolled in a blended program shared between Keppel and Tolll)
  - Spanish Dual students from Franklin
  - Open to Edison's Spanish Dual students so that 50% of the Spanish Dual Immersion program is shared between Roosevelt and Toll

Impact on Wilson

Program	Grade Levels	2014/ 15	2015/ 16	2016/ 17	2017/ 18	2018/ 19	2019/ 20	2020/ 21*	2021/ 22*	2022/ 23*
Non-Dual Enrollment*	Gr. 6-8	1,108	1,108	1,059	1,069	1,020	940	981	981	981
Total Armenian Dual at Wilson	Gr. 6-8		25	70	121	147	150	147	144	144
Total Japanese Dual at Wilson	Gr. 7-8			23	51	75	90	89	118	144
Total Student Population	Gr. 6-8	1,108	1,133	1,152	1,241	1,242	1,180	1,217	1,243	1,269

- Includes :
    - Armenian Dual students from RD White
    - Japanese Dual students from Dunsmore and Verdugo Woodlands

Highest Enrollment Based on Proposed Scenario

School	Highest Enrollment	2013/14 Enrollment	Highest Enrollment Based on Proposed Scenario
Roosevelt	1,185	850	1,007
Rosemont	1,457	1,179	1,114
Toll	1,361	1,076	1,260
Wilson	1,461	1,144	1,269

Questions ?