GLENDALE UNIFIED SCHOOL DISTRICT

October 1, 2013

DISCUSSION REPORT NO. 1

TO: Board of Education

FROM: Dr. Richard M. Sheehan, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

SUBJECT: **Dual Immersion Program Recommendations**

District staff members have been examining the capacity of Monte Vista Elementary School and Verdugo Woodlands Elementary School in regards to the schools capacities to house the Korean and Japanese Dual Immersion Programs.

Korean FLAG Program Currently Housed at Monte Vista Elementary School
The Superintendent recommends that the Korean FLAG program remain at Monte Vista, K-6. Based on current projections this will necessitate the addition of two portable classrooms. School size will increase from 661 in 2013/14 to approximately 798 in 2020/2021. This projection is lower than previous projections because it is based on current enrollment moving up through the grade levels and considers the possible elimination of future non-dual inter- and intra-district permits. Currently 41 students attend Monte Vista on permits and are not enrolled in the dual immersion program. These students would be allowed to complete their elementary education at Monte Vista, but new permits would not be granted. Parents would be offered permits to other La Crescenta schools. Future non-dual Kindergarten enrollment is projected based on an average of the current K-6 population, minus the current number of students on permits.

2013/2014 (actual enrollment)	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	60	65	57	73	80	74	91	500	661
FLAG - Korean	47	47	37	30	0	0	0	161	
Non-FLAG permits	1	5	3	8	3	7	14	41	

2014/2015 (Kdgn enrollment is the average of K-6 non-FLAG enrollment in 2013/2014 minus permits)	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	66	60	65	57	73	80	74	475	684
FLAG - Korean	48	47	47	37	30	0	0	209	
Non-FLAG permits	0	1	5	3	8	3	7	27	

2015/2016	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	66	66	60	65	57	73	80	467	724
FLAG - Korean	48	48	47	47	37	30	0	257	
Non-FLAG permits	0	0	1	5	3	8	3	20	

2016/2017	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	66	66	66	60	65	57	73	453	758
FLAG - Korean	48	48	48	47	47	37	30	305	
Non-FLAG permits	0	0	0	1	5	3	8	17	

2017/2018	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	66	66	66	66	60	65	57	446	769
FLAG - Korean	48	48	48	48	47	47	37	323	
Non-FLAG permits	0	0	0	0	1	5	3	9	

2018/2019	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	66	66	66	66	66	60	65	455	789
FLAG - Korean	48	48	48	48	48	47	47	334	
Non-FLAG permits	0	0	0	0	0	1	5	6	

2019/2020	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	66	66	66	66	66	66	60	456	791
FLAG - Korean	48	48	48	48	48	48	47	335	
Non-FLAG permits	0	0	0	0	0	0	1	1	

2020/2021	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	66	66	66	66	66	66	66	462	798
FLAG - Korean	48	48	48	48	48	48	48	336	
Non-FLAG permits	0	0	0	0	0	0	0	0	

Japanese FLAG Program Currently Housed at Verdugo Woodlands Elementary School

The Superintendent recommends that the Japanese FLAG program remain at Verdugo Woodlands, K-6, but be downsized by only matriculating one Kindergarten class each year beginning in 2014/2015. School size will increase from 815 in 2013/14, to a high of approximately 844 in 2016/2017, and eventually declining to approximately 763 in 2020/2021. This projection in lower than previous projections because it is based on current enrollment moving up through the grade levels and considers the possible elimination of future non-dual inter- and intra-district permits. Currently 28 students attend Verdugo Woodlands on permits and are not enrolled in the dual immersion program. These students would be allowed to complete their elementary education at Verdugo Woodlands, but new permits would not be granted. Parents would be offered permits to other GUSD schools. Future non-dual Kindergarten enrollment is projected

based on an average of the current K-6 population, minus the current number of students on permits.

2013/2014 (actual enrollment)	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	91	73	98	88	81	101	93	625	815
FLAG - Japanese	48	43	47	29	23	0	0	190	
Non-FLAG permits	0	0	2	8	4	7	7	28	

2014/2015 (Kdgn enrollment is the average of K-6 non-FLAG enrollment in 2013/2014 minus permits)	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	85	91	73	98	88	81	101	617	831
FLAG - Japanese	24	48	43	47	29	23	0	214	
Non-FLAG permits	0	0	0	2	8	4	7	21	

2015/2016	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	85	85	91	73	98	88	81	601	839
FLAG - Japanese	24	24	48	43	47	29	23	238	
Non-FLAG permits	0	0	0	0	2	8	4	14	

2016/2017

	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	85	85	85	91	73	98	88	605	844
FLAG - Japanese	24	24	24	48	43	47	29	239	
Non-FLAG permits	0	0	0	0	0	2	8	10	

2017/2018

	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	85	85	85	85	91	73	98	602	836
FLAG - Japanese	24	24	24	24	48	43	47	234	
Non-FLAG permits	0	0	0	0	0	0	2	2	

2018/2019

	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	85	85	85	85	85	91	73	589	800
FLAG - Japanese	24	24	24	24	24	48	43	211	
Non-FLAG permits	0	0	0	0	0	0	0	0	

2019/2020

	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	85	85	85	85	85	85	91	601	793
FLAG - Japanese	24	24	24	24	24	24	48	192	
Non-FLAG permits	0	0	0	0	0	0	0	0	

2020/2021	Kdgn	1st	2nd	3rd	4th	5th	6th	Total	School Total
English, non-FLAG	85	85	85	85	85	85	85	595	763
FLAG - Japanese	24	24	24	24	24	24	24	168	
Non-FLAG permits	0	0	0	0	0	0	0	0	

These recommendations are based on consideration of enrollment projections, school acreage and capacity, and the input of GUSD board members, parents and staff gleaned from meetings and surveys:

April, 2012
 • April 30. 2012 Superintendent's Dual Advisory Committee Kick-Off Meeting

June, 2012
 • June 19, 2012 Superintendent's Dual Advisory Committee Kick-Off Meeting

December, 2012
 • December 18, 2012 Superintendent's Dual Advisory Committee
 • December 20, 2012 Weekly Board Letter, "Superintendent's Advisory Committee for Dual Immersion Program: Middle School Sub-Committee Meeting"

February, 2013
 • February 19, 2013 Board Of Education Meeting, Discussion Report No. 3, "Franklin Elementary School Dual Immersion Report"

March, 2013
 • March 13, 2013 Dual Immersion Long-Term Planning Meeting
 • March 21, 2013 Weekly Board Letter, "Balancing Dual Immersion Kindergarten Classes"

April, 2013
 • April 30, 2013 Superintendent's Dual Advisory Committee (General Meeting)

May, 2013
- May 1, 2013 Weekly Board Letter, "Superintendent's Advisory Committee for Dual Immersion Program: General Meeting"
- May 7, 2013 Dual Survey Meeting
- May 10, 2013 Dual Parent Meeting (Monte Vista)
- May 10, 2013 Weekly Board Letter, "Superintendent's Advisory Committee for Dual Immersion Program: Create Parent Survey"
- May 15, 2013 Weekly Board Letter, "Superintendent's Advisory Committee for Dual Immersion Program: Parent Survey"
- May 28, 2013 Dual Advisory Committee

June, 2013
- June 6, 2013 Parent Meeting (Monte Vista)
- June 6, 2013 Weekly Board Letter, "Superintendent's Advisory Committee for Dual Immersion Program: Parent Survey"
- June 7, 2013 Weekly Board Letter, "Superintendent's Advisory Committee for Dual Immersion Program: Parent Survey Results"
- June 10, 2013 Superintendent's Dual Advisory Committee
- June 17, 2013 Parent Meeting - Korean
- June 17, 2013 Dual Meeting (A-K-J)
- June 19, 2013 Dual Meeting (F-G-I-S)

July, 2013
- July 9, 2013 Weekly Board Letter, "Dual Staffing Supplement to Business Services Budget Scenarios"
- July 9, 2013 Weekly Board Letter, "Study Materials for Dual Immersion Board Study Session – August 7, 2013"
  - o Packet One – Dual Parent Survey Results (given to Board members June 7, 2013)
  - o Packet Two – 30 page report: a history of the program and reference information about the dual programs, including enrollment history
  - o Packet Three – Recommendations from the Superintendent's Dual Immersion Advisory Committee

- July 29, 2013 Weekly Board Letter, "Dual Immersion Report: Part Three," includes K-12 enrollment history and enrollment patterns and advisory committee recommendations
- July 29, 2013 Weekly Board Letter, "Corrections to Dual Immersion Report – Part Three"

August, 2013
- August 1, 2013 Dual Meeting (Verdugo Woodlands)
- August 6, 2013 Parent Meeting (Monte Vista)
- August 7, 2013 Board Study Session (Dual Language)
- August 13, 2013 Board of Education Meeting, Discussion Report No. 1, Power Point included size of the applicant pools, schools with downward enrollment trends, and the potential impact of dual enrollment at those schools
- August 22, 2013 Weekly Board Letter, "Middle School Dual Immersion Program Silver Spring, Maryland"
- August 30, 2013 Weekly Board Letter, "Verdugo Woodlands Parent Meeting"

September, 2013
- September 3, 2013 Board of Education Meeting, Discussion Report No. 3, Power Point included options for Monte Vista Elementary Schools, enrollment projections for two of the options for each school
- September 5, 2013 Dual Parent Meeting (Verdugo Woodlands)
- September 9, 2013 Verdugo Woodlands JDL Survey sent to families
- September 12, 2013 Dual Parent Meeting (Monte Vista)
- September 13, 2013 Weekly Board Letter, "Parent Meeting Regarding Korean FLAG Program at Monte Vista Elementary School"
- September 17, 2013 Board of Education Meeting, Discussion Report No. 1, included the Superintendent's recommendations

October, 2013
- October 1, 2013 Board of Education Meeting, Discussion Report No. 1, Action Item No.

TO SUPPORT 2013-14 BOARD PRIORITY No. 1: "Ensure learning environments that are safe and support student success through high quality, research based instructional practices, consistent with models of effective teaching, California teaching standards and the Common Core State Standards."

Glendale Unified School District
Board of Education Meeting No. 6
October 1, 2013

Discussion Report No. 1

Dual Immersion Program Update

Superintendent Recommendations

- Maintain the Korean FLAG program at Monte Vista, K-6.

- Continue, but downsize, the Japanese FLAG program at Verdugo Woodlands by only matriculating one Kindergarten class in 2014/2015.

Summary Timeline

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