

GLENDALE UNIFIED SCHOOL DISTRICT  
223 North Jackson Street  
Glendale, California 91206  
(818) 241-3111

**BOARD OF EDUCATION**  
**AGENDA**

April 19, 2022  
Meeting No. 19  
Regular Meeting

**GLENDALE UNIFIED SCHOOL DISTRICT**  
223 North Jackson Street  
Glendale, California 91206  
(818) 241-3111

**BOARD OF EDUCATION MEETING NO. 19**  
Administration Center

**April 19, 2022**

*“Preparing our students for their future.”*

*“Excelling Together with Endless  
Pathways for Success.”*

<b>Please Note Times</b>	
<b>5:00 P.M. -</b>	<b>Opening, Presentation Student Board Member Report Presidents’ Closing Remarks Re-Organization of the Board Public Communications</b>
	<b>Closed Session</b>
<b>8:00 P.M. -</b>	<b>Regular Meeting Superintendent’s Updates Information, Action, Consent Calendar, Reports</b>

In accordance with the Americans with Disabilities Act (ADA) the District will provide accommodations, with reasonable advanced notice, for any individual with a disability needing to participate in the Board Meeting and/or access the information herein. Please contact the Glendale Unified School District Public Information Office to request such accommodation. In accordance with the Brown Act revisions; public records relating to a Board meeting agenda item that are distributed to at least a majority of Board members less than 72 hours before a regular meeting, may be inspected by the public at the District administrative offices during regular business hours (8:00 a.m. to 4:00 p.m.).

**AGENDA**

**ITEM**

**PAGE**

**A. OPENING – 5:00 P.M.**

- 1. Call to Order and Roll Call**
- 2. Pledge of Allegiance led by Aren Zakarian, a 6<sup>th</sup> grade student at Valley View Elementary School.**
- 3. Certification of Compliance**

To accommodate the requirement of Government Code Section 54954.2 in accordance with the Brown Act revisions, the agenda for the meeting was posted on bulletin boards in the Administration Center and the Glendale Unified School District website 72 hours prior to this meeting.

- 4. Approval of Agenda Order**

**B. PRESENTATION**

**1. National Bilingual/Multilingual Learner Advocacy Month**

In 2016, U.S. Congress House Resolution 690 designated the month of April as “National Bilingual/Multilingual Learner Advocacy Month,” recognizing and celebrating educational programs with goals that focus on equity and access. Glendale Unified School District affirms and advocates for language learners for their linguistic assets and the ways they will contribute to our multilingual communities.

**C. STUDENT BOARD MEMBER REPORT**

1. Student Board Member Brandon Doronila will report on activities and events happening at the schools around the District.

**D. PRESIDENT’S CLOSING REMARKS**

**E. RE-ORGANIZATION OF THE BOARD OF EDUCATION**

**1. Rotation of the Officers Consistent with Board Policy 9100**

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The Superintendent recommends that the Board selects its officers in accordance with Board Policy 9100.

- a. **President**
- b. **Vice President**
- c. **Clerk**
- d. **Position 4**
- e. **Position 5**

**2. Seating of the Board Members**

The newly selected Board officers will take their new places at the dais.

**F. COMMUNICATIONS FROM THE PUBLIC**

1. **ADDRESSING THE BOARD OF EDUCATION** – An individual or group representative may address the Board of Education on any agenda item or subject within its jurisdiction. Individuals wishing to participate in public communication at Board meetings may do so in person or via Zoom. Instructions for public communication are included below. Not more than five minutes may be allotted to each speaker and no more than 20 minutes to each subject, except by unanimous consent of the Board of Education. A speaker’s allotted time cannot be deferred to another speaker. Board Members may question the speaker but there will be no debate or decision. The Superintendent may refer the matter to the proper department for review. A student’s parent/guardian, or a student if age 18 or older, may request that the minutes exclude the student’s directory information, as defined in Education Code 49061, or a parent/guardians’ personal information, as defined in Education Code 49073.2. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. Glendale Unified School District will provide accommodations, with reasonable advance notice, for any individual with a disability or any individual requiring translation needing to address the Board of Education during Public Communication. Please contact the Glendale Unified Public Information Office at (818) 241-3111 x1218 or [publicinfo@gusd.net](mailto:publicinfo@gusd.net) at least 24 hours before the start of the meeting to request.

## **F. COMMUNICATIONS FROM THE PUBLIC-continued**

### Instructions for In-Person Communication

1. A visitor log/sign-in sheet and comment cards for public communication will be available outside the District office shortly before the start of the public meeting.
2. All visitors, whether speaking or not, will be required to complete a health screening and sign the visitor log, including their full name, time and date, and an email address and/or phone number where they can be reached should contact tracing be necessary.
3. Face masks must be worn covering the nose and mouth at all times for all visitors, including individuals speaking during public communication.
4. Visitors wishing to speak during public communication should complete a comment card and select if they wish to address the Board regarding a specific agenda item/subject or a non-agenda item.
5. After a speaker completes their public comment or if the time allotted has been reached, the speaker will be asked to return to their seat.
6. Comment cards will be accepted from shortly before the Board meeting begins until the close of the public communication agenda item.

### Instructions for Zoom Communication

1. A sign-up form will be posted at [www.gusd.net/communication](http://www.gusd.net/communication) 30 minutes prior to the start of the public meeting.
2. Speakers should fill in their name and select if they wish to address the board regarding a specific agenda item/subject or a non-agenda item.
3. Speakers are asked to attend the board meeting virtually via Zoom link: <https://glendaleusd.zoom.us/j/81469180515>
4. When it is time for a speaker to address the Board, the speaker will be upgraded to a webinar panelist and their name will be called. Speakers must be present in the Zoom meeting when their name is called in order to be given an opportunity to address the Board.
5. Speakers should rename their Zoom profile to their real names to expedite this process.
6. Speakers are requested to turn on their camera and state their name prior to addressing the Board.
7. After a speaker completes their public comment or if the five minute time limit has been reached, the microphone for the speaker's Zoom profile will be muted.
8. The speaker sign up form will be closed following the close of the public communication agenda item.

## **G. CLOSED SESSION**

1. **Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957**
2. **Conference with Legal Counsel-Existing litigation pursuant to Government Code Section §54956.9 (d)(1)  
Case No. BC657944  
Case No. 19STCV14040  
Case No. LA-CE-6656-E**

## **H. RETURN TO REGULAR MEETING – 8:00 P.M.**

## **I. SUPERINTENDENT'S UPDATES**

1. **Maximizing Student Achievement**
2. **Summer Programming**

**J. INFORMATION**

**1. Proposed New Course of Study Outline for Use in High Schools in the Area of Physical Education 12**

The proposed new course of study outline (Yoga) is submitted for review and discussion by the Board of Education. The course outline has been reviewed for content and evaluated by the members of the Physical Education Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the course outline to the Board of Education.

**2. Proposed Basic and Supplementary Textbooks for Use in Middle and High Schools in the Area of World Languages and Cultures 22**

The proposed basic and supplementary textbooks (Le Delf junior et scolaire B1; El Nuevo Houdini; Esmeralda, la tortuguita marina; El Raton Pablito; and Las aventuras de don Quijote de la Mancha) are submitted for review and discussion by the Board of Education. The books have been reviewed for content and evaluated by members of the World Languages and Cultures Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the textbooks to the Board of Education.

**3. Update on Measure S and Facility Programs 24**

There will be a presentation including a review of the action items on the agenda, as well as a discussion of future items that may be brought to the Board for consideration.

**4. Acknowledgements of Service 28**

The resignations and retirements of the employees listed have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policy 4117.1/4217.1/4317.1 and 4117.2/4217.2/4317.2, and are being reported to the Board of Education for information only – no action required.

**K. ACTION**

**1. Resolution No. 21 – Remembering the Armenian Genocide and Reaffirming a Better World 30**

The Superintendent recommends that the Board of Education adopt Resolution No. 21 – Remembering the Armenian Genocide and Reaffirming a Better World.

**2. Resolution No. 22 - Holocaust Remembrance Day 2022 32**

The Superintendent recommends that the Board of Education adopt Resolution No. 22 - to recognize April 28, 2022, as Holocaust Remembrance Day in the Glendale Unified School District in honor of the victims and survivors of the Holocaust.

**K. ACTION-continued**

- 3. Appointment of Voting Representative to Elect Members to the County Committee on School District Organization 35**

The Superintendent recommends that the Board of Education appoint one member as its voting representative to elect members to the Los Angeles County Committee on School District Organization.
- 4. Appointment of Board Representative to the Los Angeles County School Trustees Association (LACSTA) 36**

The Superintendent recommends that the Board of Education designate its voting representative to LACSTA.
- 5. Signature Authorizations and Re-Adoption of Board Policies 37**

The Superintendent recommends that the Board of Education adopt Resolutions No. 23, 24, 25, 26, 27, 28, 29, and 30, and approve the signature authorizations and re-adopt the Board Policies from April 20, 2022 to June 30, 2023.
- 6. Award of Bid No. 233-21/22 for the Fencing Project at Glendale High School 46**

The Superintendent recommends that the Board of Education approve the award of Bid No. 233-21/22 for fencing project at Glendale High School in the amount of \$312,000, plus a \$90,000 allowance, funded by Measure S funds.
- 7. Award of Bid No. 234-21/22 for the Front Office Remodel at Glendale High School 47**

The Superintendent recommends that the Board of Education approve the award of Bid No. 234-21/22 for the front office remodel at Glendale High School to Chalmers Construction Services, Inc. in the amount of \$109,500, plus a \$25,000 allowance, funded by Measure S funds.
- 8. Award of Bid No. 235-21/22 for Paint Projects at Balboa Elementary School and Toll Middle School 48**

The Superintendent recommends that the Board of Education approve the award of Bid No. 235-21/22 for two painting projects to Dulux Painting, Inc. as follows: at Balboa Elementary School in the amount of \$72,500; and at Toll Middle School in the amount of \$174,500, funded by Measure S funds.
- 9. Award of Bid No. 236-21/22 for Asphalt Projects at Three District Sites 50**

The Superintendent recommends that the Board of Education approve the award of Bid No. 236-21/22 for asphalt projects at three (3) District sites to JB Bostick Company, Inc. as follows: at Franklin Elementary School in the amount of \$94,000; at Jefferson Elementary School in the amount of \$133,000; and at Pacific Avenue Education Center in the amount of \$235,000, plus a \$25,000 allowance; funded by Measure S funds.

**K. ACTION-continued**

**10. Establish a Pool of Additional Architectural/Engineering Firms Based on Request for Qualifications (RFQ) Number P-20-21/22 51**

The Superintendent recommends that the Board of Education establish a pool of additional Architectural/Engineering Firms based on Request for Qualifications (RFQ) Number P-20-21/22.

**11. Approval of A-G Grant Expenditure Plan for 2022-2026 52**

The Superintendent recommends that the Board of Education approve the use of GUSD's allocation of grant funds to increase A-G completion rates over four years starting with the 2022-23 school year.

**12. Classified Salary Schedule Compliance 57**

The Superintendent recommends that the Board of Education approve the Classified Salary Schedules and Classified Management Salary Schedules for the school years 2015-2016 through 2021-2022 to bring salary schedules into compliance per CalPERS audit findings.

**13. Memorandum of Understanding Addendum with the Glendale Teachers Association Regarding Campus Safety 99**

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding Addendum regarding the District's masking protocols set forth in the 2021-22 Campus Safety MOU between Glendale Unified School District and the Glendale Teachers Association.

**14. Memorandum of Understanding with the Glendale Teachers Association Regarding Employee Child Care 103**

The Superintendent recommends that the Board of Education approve the Memorandum of Understanding regarding child care for employees whose children attend District elementary and/or middle schools, effective March 7, 2022 between Glendale Unified School District and the Glendale Teachers Association.

**15. Daily Rate of Pay for Certificated Substitutes 105**

The Superintendent recommends that the Board of Education approve the daily rate of pay for certificated substitutes at a rate of \$200 per day for regular assignments and a rate of \$240 per day for long-term assignments as a permanent rate of pay.

**L. CONSENT CALENDAR**

All items under Consent Calendar are considered to be of a routine nature and are acted on with one motion. Any recommendation may be removed from the Consent Calendar at the request of any Board Member and placed under Action.

**1. Minutes 106**

The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a. Regular Meeting No. 18 April 5, 2022

**L. CONSENT - continued**

**2. Certificated Personnel Report No. 15 114**

The certificated report recommends approval of the following:

Extension of maternity leaves of absence, a health leave of absence, extension of health leaves of absence, family & medical leaves of absence, extension of family & medical leaves of absence, a general purpose leave of absence, a home responsibility leave of absence, a voluntary decrease in assignment, elections, elections hourly/daily, a transportation authorization, revision to previous personnel reports and conference/workshop/meeting authorizations.

**3. Classified Personnel Report No. 15 127**

The classified report recommends approval of the following:

Medical leave of absence; extension of medical leave of absence; family & medical leave of absence; extension of maternity leave of absence; election from eligibility list; additional assignments; change of assignments; revisions to previous board reports; election of classified hourly substitutes; election of classified/non classified hourly substitutes; conference/workshop/meeting authorization; and transportation authorization.

**4. Warrants 139**

The Superintendent recommends that the Board of Education approve Warrants totaling \$33,909,339.62 for March 1, 2022 through April 12, 2022.

**5. Purchase Orders 144**

The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$4,022,382.78 for the period of March 21, 2022 through April 8, 2022.

**6. Appropriation Transfer and Budget Revision Report 164**

Budget revisions and transfers reflect changes to existing budget appropriations necessitated by increases or decreases to previously established income and expenditure accounts. The Education Code requires Board of Education approval of all budget.

**7. Authorization to Dispose of Surplus Property 169**

The Superintendent recommends that the Board of Education declare various computer equipment located at the Educational Technology and Information Services department as obsolete and surplus, and authorize disposal in the most cost efficient and environmentally responsible manner.

**8. Services Agreement with YMCA of Glendale 221**

The Superintendent recommends that the Board of Education approve a Services Agreement with the YMCA of Glendale for a full day summer program from June 20, 2022 through July 29, 2022 in the amount of \$268,200 from site ELO grant funds.



**L. CONSENT - continued**

- 9. Services Agreement with YMCA of the Foothills 240**
- The Superintendent recommends that the Board of Education approve a Services Agreement with the YMCA of the Foothills for a full day summer program from June 20, 2022 through July 29, 2022 in the amount of \$268,200 from site ELO grant funds.
- 10. Approval of the Services Agreement Between Glendale Unified School District and Optimal Interventions 259**
- The Superintendent recommends that the Board of Education approve a Services Agreement between Glendale Unified School District and Optimal Interventions in the amount of \$1,500 to provide professional development to the staff at Holy Family Grade School.
- 11. Approval of New Course of Study Outlines for Use in High Schools in the Area of Career Technical Education and Visual and Performing Arts 278**
- The Superintendent recommends that the Board of Education approve new course of study outlines (Ceramics Seminar Honors; Chamber Choir Honors; and Fashion 1-2) for use in high schools in the area of Career Technical Education and Visual and Performing Arts.
- 12. Approval for Renewal of Contract with Panorama Education for Social-Emotional Learning Support in 2022-23 312**
- The Superintendent recommends that the Board of Education approve the renewal of a contract between Glendale Unified School District and Panorama Education in the amount of \$42,350 to provide social-emotional learning support in the 2022-2023 school year.
- 13. Approval of Revisions to Board Policies Relating to Students-Welfare and Instruction 322**
- The Superintendent recommends that the Board of Education approve revisions to Board Policies (BP) 5148.2 (Before/After School Programs); BP 5148.3 (Preschool/Early Childhood Education); BP 6112 (School Day); BP 6143 (Courses of Study); BP 6158 (Independent Study Program); and BP 6170.1 (Transitional Kindergarten) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.
- 14. Award of RFP Number P-19-21/22 for Security Guard Services at Various Sites 354**
- The Superintendent recommends that the Board of Education approve award of RFP No. P-19-21/22 for security guard services at various sites to Absolute International Security and Allied Universal.
- 15. Agreement with Point Loma Nazarene University, Revised Term of Agreement 356**
- The Superintendent recommends that the Board of Education approve the revised Agreement for teaching candidates to complete fieldwork experience between Glendale Unified School District and Point Loma Nazarene University School of Education.

**L. CONSENT - continued**

**16. Acceptance of Gifts**

**262**

The Superintendent recommends that gifts to the District be accepted and that letters of appreciation be written to the donors.

**M. REPORTS AND CORRESPONDENCE**

**1. Board**

**2. Superintendent**

**N. ADJOURNMENT**

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

REORGANIZATION OF THE BOARD OF EDUCATION

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Office of the Superintendent

SUBJECT: **Board of Education Annual Organization Meeting**

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The Superintendent recommends that the Board of Education select its officers pursuant to Board Policy 9100.

Each year, the Governing Board shall hold an annual organizational meeting to select its officers pursuant to Board Policy 9100. The Board of Education may select officers by a rotation of seats.

- Seat 1 – President
- Seat 2 – Vice President
- Seat 3 – Clerk
- Seat 4 – Board Member
- Seat 5 – Board Member

If the Board chooses not to rotate officers, nominations for all officers and seats 4 and 5 will be taken and voted upon in accordance with Robert's Rules of Order.

***TO SUPPORT 2021-2022 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.***

***TO SUPPORT 2020-2021 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

***TO SUPPORT 2020-2021 BOARD PRIORITY NO. 3: Ensure the Health and Safety of GUSD Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.***

***TO SUPPORT 2020-2021 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the district; implement a fiscal plan to preserve the district resources; and plan for the district's future educational and facility needs.***

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

INFORMATION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching and Learning

SUBJECT: **Proposed New Course of Study Outline for Use in High Schools in the Area of Physical Education**

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The proposed new course of study outline (Yoga) is submitted for review and discussion by the Board of Education. The course outline has been reviewed for content and evaluated by the members of the Physical Education Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the course outline to the Board of Education.

**HIGH SCHOOLS**

**Department:** Physical Education / Elective

Course Title: Yoga

Grade Level(s): 11-12

School(s)  
Course Offered: Crescenta Valley High School

UC/CSU Approved  
(Y/N, Subject): N/A

Course Credits: 5

Recommended  
Prerequisite: None

Recommended  
Textbook: None

Course Overview: This course provides an overview of yoga exercise experience using a non-competitive approach designed to improve strength and flexibility through mind and body as an integrated study of health. Various styles of Hatha Yoga will be studied and practiced. The practice involves breathing techniques, development of flexibility and strength in the skeletal, muscular, and nervous systems, improve circulation, reduce stress, and increase energy levels. Proper training techniques (asanas) and terminology and an understanding of the basic yoga philosophy will be presented to maintain personal fitness throughout the life span.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

Glendale Unified School District

High School

Date

*(Meeting date will be typed in **after** Board Approval)*

Department: Physical Education Elective

Course Title: Yoga

Course Code: *(Educational Services will assign course number **after** Board Approval)*

Grade Level(s): 11-12

School(s)

Course Offered: Crescenta Valley High School

UC/CSU Approved

(Y/N, Subject): N/A

Course Credits: 5

Recommended

Prerequisite: None

Recommended

Textbook: None

Course Overview: This course provides an overview of yoga exercise experience using a non-competitive approach designed to improve strength and flexibility through mind and body as an integrated study of health. Various styles of Hatha Yoga will be studied and practiced. The practice involves breathing techniques, development of flexibility and strength in the skeletal, muscular, and nervous systems, improve circulation, reduce stress, and increase energy levels. Proper training techniques (asanas) and terminology and an understanding of the basic yoga philosophy will be presented to maintain personal fitness throughout the life span.

### **CONTENT STANDARDS:**

Students will:

- Demonstrate understanding and competency in using controlled movement to begin, maintain, and end the yoga asanas. (Standard 1)
- Use body awareness and self-visualization to achieve proper position and alignment in the yoga asanas. (Standard 2)
- Demonstrate acceptance and understanding of the etiquette of group yoga practice. (Standard 1)
- Identify specific yoga asanas they can practice for a lifetime. (Standard 3)
- Create and implement an individualized yoga practice and continue to modify it in order to ensure personal benefit. (Standard 3)
- Monitor and modify their independent yoga practice to ensure maximum physical and mental benefit. (Standard 4)
- Select asanas and practice them during leisure time. (Standard 4)
- After sampling and practicing a wide variety of yoga asanas, develop an understanding of which particular ones are best suited to their own physical development and well-being. (Standard 5)
- Develop an appreciation of their individual strengths and limitations in relation to their yoga practice. (Standard 6)
- Become increasingly aware of the benefit they are receiving from yoga practice. (Standard 6)
- Develop an appreciation for the importance of commitment and dedication to their yoga practice. (Standard 6)
- Develop an awareness of the beauty and harmony of their yoga practice. (Standard 7)
- Cultivate respect and appreciation of other students' practice by honoring the community environment of the yoga session. (Standard 8)
- Cultivate respect and appreciation for the achievements and limitations of others. (Standard 8)
- Discuss and consider the history of yoga and its influence in today's culture of physical fitness. (Standard 9)

## **First Semester**

### **Unit 1: Introduction to Yoga**

*(20 weeks)*

Student will:

- Acquire the basic skills of a yoga practice
- Develop an understanding of yoga etiquette and terminology
- Achieve and maintain a health-enhancing level of physical fitness
- Develop skills, knowledge, and interest to independently maintain a regular yoga practice
- Develop an understanding of individual differences and acquire a non-competitive, positive self-image in regard to their own body and yoga practice
- Experience immediate and long-term benefits of yoga practice

Students will learn basic poses that they will be expanded on once students have achieved proficiency performing the basic poses. Sequential flow of poses start with easier to more challenging sequences. Basic, gentle yoga begins with breathing technique, basic sitting, standing, positions. Sun Salutations A, B, C and beginning Abs and Back, beginning legs, beginning arms and shoulders, beginning relaxation techniques,

### **Basics of Yoga Practice**

*(8 weeks)*

Breathing: Importance, philosophy, physiology

Yoga Three Part Breath Instruction and daily practice

Relaxation: Importance, philosophy, physiology

Deep relaxation practice (Savasana)

Notebooks: Keep record of all poses learned and instructions

Beginning Yoga Poses: Instruction and guided practice in 10-15

Elementary yoga postures, possibly including the following:

Shoulder shrugs and neck exercises:

- Chest Expansion (Uttanasana)
- Back Stretch (Pascimottanasana)
- Triangle Pose (Trikonasana)
- Cobra Pose (Bhujangasana)
- Warrior Pose (Virabhadrasana)
- Mountain Pose (Tadasana)
- Tree Pose (Vrksasana)
- Child's Pose (Darnikasana)
- Simple Twist (Ardha Matsyendrasana)
- Cat Stretch
- Butterfly Pose (Baddha Konasana)



Physical Education Elective

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- One Leg Seated Forward Bend (Janu Sirasana)
- Down Dog Pose (Adho Mukha Svanasana)
- Extended Foot Pose (Padottanasana)

By the end of class students will be able to use the 3 part breathing technique:  
(Abdominals, lower rib cage, lungs)

By the end of class students will be able to demonstrate the following poses:

- Half lotus
- Dharma
- Diamond
- Heart
- Half Forward Fold
- Forward Fold
- Downward facing dog
- Bound angle
- Childs Pose
- Cat
- Plank
- Cobra
- Warrior 1
- Warrior 2
- Triangle Pose

By the end of class, students will be able to flow in a yoga sequence at their own pace.

Unit 2

(5 weeks)

By the end of class students will be able to:  
Demonstrate knowledge of different yoga poses.

Warm-Up

Student will demonstrate the knowledge of warm up poses Sequence

Student will demonstrate the knowledge of sequence poses

Student will demonstrate the knowledge of cool down poses

Teach the class the sequence.

## Second Semester

### Unit 3: Intermediate Yoga

(15 weeks)

Students' progress in the physical practice of Yoga asanas, moving beyond introductory positions and sequences, developing balance in body alignment, flexibility, and strength. The students learn additional asanas (positions) and terminology, and gain greater understanding of yoga philosophy and its application to daily life.

1. Intermediate Yoga Practice
2. Intermediate Yoga Poses: Instruction and guided practice in 8-10 intermediate yoga postures
3. possibly including the following:
4. Sun Salutation (Surya Namaskar)
5. Half Locust/Locust Pose (Salabhasana)
6. Shoulder Stand (Sarvangasana)
7. Plough Pose (Halasana)
8. Fish Pose (Matsyanasana)
9. Extended Side Angle Pose (Uthita Parsvakonasana)
10. Lying Twist (Jathara Parivartanasana)
11. Straddle/Wide Leg Seated Forward Bend (Upavista Konasana)
12. Camel Pose (Ustrasana)
13. Dancer Pose (Natarajasana)
14. Eagle Pose (Garudanasana)
15. Vocabulary: Continued introduction use of Sanskrit terms
16. Why we use Sanskrit terms
17. Individual projects to reinforce Sanskrit terminology
18. Independent Practice
19. Importance and benefits
20. Guidelines for individual practice
21. Notebooks continued

**Semester Final Project**

*(5 weeks)*

In small groups each student role-plays as both teacher and evaluator

Assessment/Assignments

Not Proficient: 1

Partial Proficient: 2

Proficient: 3

Advanced Proficient: 4

Assessment of Teaching of an Asana:

Knowledge

Not knowledgeable

- Inaccurate information.
- Does not meet the student's needs.

Somewhat knowledgeable

- Most information is accurate.
- Almost meets the student's needs.

Knowledgeable

- Information is accurate.
- Meets the student's needs.

Extremely Knowledgeable

- Information is complete and accurate.
- Exceeds the student's needs.

Assessment of Teaching an Asana: Organization

Not Organized

- Critical steps omitted
- Order of steps confusing

Poorly Organized

- Some steps omitted
- Order of steps not accurate

Organized

- Includes basic steps
- Has clear start, middle, and end

Well Organized

- Able to go through all steps of instruction

Assessment of Teaching an Asana: Presentation

Not Poised

- Embarrassed
- Not clear
- No demonstration or not helpful

Somewhat Poised

- Mostly comfortable

Physical Education Elective

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- Mostly clear
- Demonstration partially helpful

Poised/Assured

- Comfortable
- Clear
- Demonstration helpful

Extremely Poised

- Joyful
- Very clear
- Demonstration very helpful

Assessment of Peer Evaluation and Group Participation:

Evaluation of Peers

Weak

- Favoritism
- Incomplete consideration of criteria

Fair

- Mostly objective
- Considers most criteria

Good

- Fair evaluation
- Considers almost all criteria

Excellent

- Completely objective
- Considers all criteria

Assessment of Peer Evaluation and Group Participation:

Weak

- No effort
- Behavior is harmful to peer teacher

Fair

- Tries most of the time
- Behavior does not distract peer teacher

Good

- Effort to follow student instruction
- Behavior is helpful to peer teacher

Excellent

- Strong effort to follow student instruction
- Behavior shows good judgement at all times

**Suggested Percent of Grade**

Movement Skills and Movement Knowledge (Skills and Knowledge Assessments) 25% - 30%

Social Skills: Respect, responsibility, observation of yoga etiquette 25% - 30%

Performance to best of individual ability: sincere effort 25% - 30%

Notebook/Projects/Quizzes 15% - 20%

Unit 4

(5 weeks)

In this unit students will learn the skills of various different yoga techniques. Through this class students will learn more advanced breathing techniques, intermediate yoga poses and sequences, different equipment that can be used, as well as how to create a sequence. By the end of this unit, students will be able to perform their own yoga sequences so they can continue incorporating yoga into their daily life.

Grading:

A class taught sequence will be worth 25 points and required for completion of this class.

Yoga Presentation Guidelines

1. 8-12 poses
2. Introduce 1 or 2 new poses – beginning/intermediate level
3. Hold each pose 3-5 breaths
4. Use of the same grounding pose beginning and end of the sequence
5. Performance show knowledge and adequate skill level
6. Main voice (clear and precise) giving helpful guidelines with instruction
7. Choice of music appropriate use according to selected poses
8. Flow in transitions between poses
9. Group cohesiveness

Additional Recommended Materials - *Must be approved by Board of Education.*

*The Heart of Yoga: Developing a Personal Practice; T.K.V. Desikachar*

*How Yoga Works; Michael Roach and Christie McNally*

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

INFORMATION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching and Learning

SUBJECT: **Proposed Basic and Supplementary Textbooks for Use in Middle and High Schools in the Area of World Languages and Cultures**

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The proposed basic and supplementary textbooks (Le Delf junior et scolaire B1; El Nuevo Houdini; Esmeralda, la tortuguita marina; El Raton Pablito; and Las aventuras de don Quijote de la Mancha) are submitted for review and discussion by the Board of Education. The books have been reviewed for content and evaluated by members of the World Languages and Cultures Curriculum Study Committee. The Secondary Education Council has reviewed the information and made a recommendation of approval of the textbooks to the Board of Education.

In accordance with Glendale Unified School District Board Policy 6161.1, the textbooks were available for review by parents and/or members of the community prior to being presented to the Board of Education for their consideration.

**MIDDLE SCHOOLS**

**Department: World Languages and Cultures**

FLAG Language and Literature 3-4, Grade 8  
Le Delf junior et scolaire - 100% reussite – B1, by  
Romain Chretien, Emilie Jacament, and Marie Rabin  
Published by Didier, 2019

**MIDDLE AND HIGH SCHOOLS**

**Department: World Languages and Cultures**

Spanish 1-2, Grades 7-12  
El Nuevo Houdini, by Carol Gaab

Published by Fluency Matters, 2010

Spanish 1-2, Grades 7-12  
Esmeralda, la tortuguita marina, by Kristy Placido  
Published by Fluency Matters, 2020

Spanish 1-2, Grades 7-12  
El Raton Pablito, by Craig Klein  
Published by Spanish Cuentos, 2016

Spanish 1-2, Grades 7-12  
Las aventuras de don Quijote de La Mancha: La historia segun Sancho Panza, by Katherine Lupton  
Published by Fluency Matters, 2019

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

INFORMATION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Update on Measure S and Facility Programs**

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Staff will make a presentation, which will include an update on the following items:

1. Superintendent's Facility Advisory Committee (SFAC) Meeting
  - Next meeting is scheduled for April 25, 2022
2. Items on this Agenda
  - **Award of Bid No. 233-21/22 for the Fencing Project at Glendale High School**

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the fencing project at Glendale High School. A bid conference and a job walk were conducted on March 10, 2022 and 10 contractors participated. The District received and opened four (4) bids on March 31, 2022, as outlined below:

<b>Contractor</b>	<b>Bid</b>
Chalmers Construction Services, Inc.	\$312,000.00
Shenk Developers	\$455,000.00
L.A Design Group	\$486,500.00
G2K Construction Services, Inc.	\$580,988.88

After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to Chalmers Construction Services, Inc. as the lowest responsive and responsible bidder in the amount of \$312,000. An allowance of \$90,000 will be allocated to this project for unforeseen underground conditions, such as soil conditions, utilities, and drains, for a total project cost of \$402,000. This allowance will only be used if needed, and upon approval by District staff. The project is anticipated to be completed by August 1, 2022, and will be funded by Measure S – Safety and Security, Phase II funds. Bid details are available for review in the



Procurement & Contract Services Department. The Superintendent’s Facility Advisory Committee voted to support this recommendation.

- **Award of Bid No. 234-21/22 for the Front Office Remodel at Glendale High School**

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the front office remodel project at Glendale High School. A bid conference and a job walk were conducted on March 10, 2022 and 16 contractors participated. The District received and opened three (3) bids on March 31, 2022, as outlined below:

<b>Contractor</b>	<b>Bid</b>
Chalmers Construction Services, Inc.	\$109,500
R. Dependable Construction, Inc.	\$151,000
L.A Design Group	\$284,700

After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to Chalmers Construction Services, Inc. as the lowest responsive and responsible bidder in the amount of \$109,500. An allowance of \$25,000 will be allocated to this project for unforeseen underground conditions, such as soil conditions, utilities, and drains, for a total project cost of \$134,500. This allowance will only be used if needed, and upon approval by District staff. The project is anticipated to be completed by August 1, 2022, and will be funded by Measure S – Safety and Security, Phase II funds. Bid details are available for review in the Procurement & Contract Services Department. The Superintendent’s Facility Advisory Committee voted to support this recommendation.

- **Award of Bid No. 235-21/22 for Paint Projects at Balboa Elementary School and Toll Middle School**

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the paint projects at Balboa Elementary School and Toll Middle School. A bid conference and a job walk were conducted on March 10, 2022 and 20 contractors participated. The District received and opened 14 bids on March 25, 2022, as outlined on the following page.

Following the receipt of bids, Astro Painting Co., Inc. withdrew their bids citing clerical errors that occurred during the bid preparation, pursuant to Public Contract Code Section 5103. After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to Dulux Painting, Inc. as the lowest responsive and responsible bidder as follows: Balboa Elementary School in the amount of \$72,000, and Toll Middle School in the amount of \$174,500. This project is anticipated to be completed by August 1, 2022, and will be funded by Measure S – Annual Deferred Maintenance (Summer Projects) funds. Bid details are available for

review in the Procurement & Contract Services Department. The Superintendent's Facility Advisory Committee voted to support this recommendation.

<b>Contractor</b>	<b>Balboa ES</b>	<b>Toll MS</b>
A.J. Fistes Corporation	\$260,500.00	\$247,900.00
Astro Painting Co. Inc.	\$93,500.00	\$132,000.00
C & M Painters Inc.	\$235,900.00	\$564,900.00
Color New Co.	\$190,000.00	\$470,000.00
CTG Construction Inc.	\$120,000.00	\$260,000.00
Dulux Painting Inc.	\$72,500.00	\$174,500.00
ISR Painting & Wallcovering Inc.	\$109,000.00	\$320,000.00
Pacific Rim Painting Co.	\$98,450.00	\$188,450.00
Pacific Contractors Group	\$132,000.00	\$258,000.00
Piana Construction & Painting Inc.	\$280,000.00	\$600,000.00
Prime Painting Contractors Inc.	\$214,000.00	\$413,000.00
Southwest Coatings Inc.	\$73,750.00	\$199,000.00
U.S. National Corp	\$398,880.00	\$593,800.00
VLA Construction Inc.	\$227,000.00	\$731,000.00

- **Award of Bid No. 236-21/22 for Asphalt Projects at Three District Sites**

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for asphalt projects at Franklin and Jefferson Elementary Schools, and Pacific Avenue Education Center. A bid conference and a job walk were conducted on March 11, 2022 and six (6) contractors participated. The District received and opened four (4) bids on March 29, 2022, as outlined on the following page.

<b>Contractor</b>	<b>Franklin ES</b>	<b>Jefferson ES</b>	<b>Pac. Ave. Ed. Center</b>
JB Bostick Company, Inc.	\$94,000	\$133,000	\$235,000
Universal Asphalt Co., Inc.	\$115,000	\$173,000	\$267,000
Prestige Striping Service, Inc.	\$126,284	\$196,682	\$315,975
Century Paving	\$111,900	\$158,900	\$274,900

After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to JB Bostick Company, Inc. as the lowest responsive and responsible bidder as follows: Franklin Elementary School in the amount of \$94,000; Jefferson Elementary School in the amount of \$133,000; and Pacific Avenue Education Center in the amount of \$235,000, plus a \$25,000 allowance for any unforeseen soils conditions or root issues. This allowance will only be used if

needed, and upon approval by District staff. These projects are anticipated to be completed by August 1, 2022, and will be funded by Measure S – Annual Deferred Maintenance (Summer Projects) funds. Bid details are available for review in the Procurement & Contract Services Department. The Superintendent’s Facility Advisory Committee voted to support this recommendation.

- **Establish a Pool of Additional Architectural/Engineering Firms Based on Request for Qualifications (RFQ) Number P-20-21/22**

In conjunction with a recurring need to identify a list of additional firms that can provide architectural/engineering services, Request for Qualifications (RFQ) Number P-20-21/22 was prepared and sent to identified, potential professionals; there were also two advertisements of the RFQ placed in the newspaper, in accordance with our normal process.

Proposals for these services were received from eight (8) firms. District personnel evaluated all proposals in accordance with the guidelines included within the RFQ and firms were invited for interviews on April 6, 2022 and April 8, 2022. Subsequent to those interviews, staff is recommending that the following list be approved by the Board of Education as qualified to provide architectural/engineering services for the District:

<b>Firm Name</b>
Lionakis
Architecture 9
DLR Group
19six Architects
Corgan

When a specific firm is assigned to a project, there will be a contract negotiated and processed through the Board. This review/selection of firms meets the requirements of the State facility programs. RFQ details are available for review in the Procurement & Contract Services Department.

### 3. Project Updates

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.***

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

INFORMATION REPORT NO. 4

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations  
Officer/Director of Classified Personnel

SUBJECT: ACKNOWLEDGEMENTS OF SERVICE

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The resignations and retirements of the following employees have been accepted by the Chief Human Resources and Operations Officer/Director of Classified Personnel, as effective and final per Board Policies 4117.1/4217.1/4317.1 and 4117.2/4217.2/4317.2, and are being reported to the Board of Education as information only - no action required:

Resignations:

1. Cajina, Joshua Effective 4/08/22  
Education Assistant Intensive Support  
Special Education Department
2. Dickinson, Stephen Effective 5/15/22  
Chief Business & Financial Officer  
Business & Financial Services Department
3. Gharibian, Lilia Effective 4/04/22  
Math Teacher  
Wilson Middle School
4. Millan, Juvenal Effective 4/20/22  
Custodian II  
R.D. White Elementary School
5. Montero, Margarito Effective 4/07/22  
Technology Support Technician  
ETIS
6. Valenti, Maria Effective 4/8/22  
Education Assistant I  
Franklin Elementary School

Retirements:

1. Galstyan, Jaklin  
Behavior Intervention Assistant  
Special Education Department  
Effective 6/15/22  
22 years of service
2. Smith, Herbert W.  
CTE Teacher  
Crescenta Valley High School  
Effective 6/15/22  
24 years of service
3. Stefun, Susan  
Administrative Secretary  
La Crescenta Elementary School  
Effective 6/23/22  
27 years, 9 months of service
4. Yonkers, Rodney B.  
Music Teacher  
Rosemont Middle School  
Effective 6/16/22  
36 years, 4 months of service

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 1

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Office of the Superintendent

SUBJECT: **Resolution No. 21 - Remembering the Armenian Genocide and Reaffirming a Better World**

---

The Superintendent recommends that the Board of Education adopt Resolution No. 21 - Remembering the Armenian Genocide and Reaffirming a Better World.

As we recall the Armenian Genocide, the Holocaust, and other horrors from the past, the Glendale Unified School District reaffirms its commitment to the teaching of tolerance, understanding, the resolution of problems, and the strength of diversity in our schools and community. These qualities will help instill in today's young generation the optimism and hope for a better world and a stronger America.

Since the 2013/2014 school year, Glendale Unified School District has calendared April 24 as a "student free" day to ensure that a large sector of our students have the opportunity to engage in activities to recognize the Armenian Genocide. We are proud to support the continuation of observing April 24 as "Armenian Genocide Remembrance Day."

On December 12, 2019, the U.S. Congress formally designated the 1915 mass killings of an estimated 1.5 million Armenians at the hands of the Ottoman Empire as a genocide. The bill passed by Congress further states the U.S. will "commemorate the Armenian Genocide through official recognition and remembrance."

In commemoration of the Armenian Genocide, Glendale Unified School District will be hosting the 21<sup>st</sup> Annual Armenian Genocide Commemoration presented by the High School Armenian Clubs on April 21, 2022 at 6:30 p.m. virtually.

The attached resolution is being presented to the Board of Education for adoption.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

GLENDALE UNIFIED SCHOOL DISTRICT  
RESOLUTION NO. 21

**REMEMBERING THE ARMENIAN GENOCIDE**  
**AND REAFFIRMING A BETTER WORLD**

**WHEREAS:** History contains innumerable examples of people who have contributed actions so positive and of such significance that they changed the course of the world forever; and

**WHEREAS:** History chronicles events when humankind created unspeakable horrors and acts of degradation. Catastrophic occurrences, which include religious, territorial, and political world wars, the Holocaust, and the Armenian Genocide, are among the acts of man's inhumanity to man, which have placed upon human history some of its darkest hours; and

**WHEREAS:** At a time when many people in our community recall the horrors of the Armenian Genocide, the Holocaust, and other tragic events, it is important for all of us to be reminded of the consequences of evil and what happens when others fail to prevent it from happening. As Edmund Burke noted more than two centuries ago, "For evil to flourish, it is only necessary for good men to do nothing;" and

**WHEREAS:** We recognize the devotion of those who survived and carried on to teach the world about these atrocities with the hope they will never occur again; and

**WHEREAS:** In a city and country with a population so rich and diverse in heritage, it is appropriate to recognize events throughout world history that remind us of the triumphs of humankind. The Americans, who through our 200 plus years have sacrificed their lives that all Americans today live in freedom, are an excellent example.

**NOW, THEREFORE, BE IT RESOLVED** that in the spirit of remembrance, the Glendale Unified School District reaffirms its commitment to the teaching of tolerance, understanding, the peaceful resolution of problems, and the strength of diversity in our schools and in our community so that these qualities may help instill in today's young generation the optimism and hope for a better world and strengthen our great nation.

APPROVED and ADOPTED this 19th day of April 2022 at a regular meeting of the Glendale Unified School District.

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Vice President

\_\_\_\_\_  
Board Clerk

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

SUBJECT: **Approval of Resolution No. 22 - Holocaust Remembrance Day 2022**

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The Superintendent recommends that the Board of Education adopt Resolution No. 22 to recognize April 28, 2022, as Holocaust Remembrance Day in the Glendale Unified School District in honor of the victims and survivors of the Holocaust.

More than 70 years have passed since the Holocaust occurred, in which the dictatorship of Nazi Germany murdered six million Jews as part of a systematic program of genocide known as “The Final Solution of the Jewish Question;” and while Jews were the primary victims, they were not alone. Five million other people were murdered in Nazi concentration camps as part of a carefully orchestrated, state sponsored program of cultural, social, and political annihilation under the Nazi tyranny.

It is important to teach our children, and future generations, that the individual and communal acts of heroism during the Holocaust serve as powerful examples of how our nation and its citizens can, and must, respond to acts of hatred and inhumanity.

Additionally, it is important to make every effort to teach children tolerance so that such crimes are not repeated against any group.

The Holocaust demonstrates one of the greatest lessons about individual responsibility that each of us has the choice to act or not to act, and that there are consequences to our decisions.

Be it resolved, that the Glendale Unified School District Board of Education declares Holocaust Remembrance Day, known as Yom Hashoah, with a moment of silence on Thursday, April 28, 2022, in memory of the victims of the Holocaust Genocides and all human atrocities in honor of survivors as well as the rescuers and liberators, and further proclaims that we, the Glendale Unified School District community, should work to promote human dignity and confront hate whenever and wherever it occurs.



***TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.***

**Glendale Unified School District  
Resolution No. 22  
2021-2022**

**HOLOCAUST REMEMBRANCE DAY 2022**

**Whereas**, the Holocaust was the state-sponsored, systematic persecution and annihilation of European Jewry by Nazi Germany and its collaborators between 1933 and 1945 - six million were murdered; Roma (Gypsies), people with disabilities, and Poles were also targeted for destruction or decimation for racial, ethnic, or national reasons; and millions more, including LGBTQ people, Jehovah's Witnesses, Soviet prisoners of war, and political dissidents, also suffered grievous oppression and death under Nazi tyranny; and

**Whereas**, the history of the Holocaust offers an opportunity to reflect on the moral responsibilities of individuals, societies, and governments; and

**Whereas**, Glendale students should understand and remember the terrible events of the Holocaust and remain vigilant against hatred, persecution, and tyranny; and

**Whereas**, Glendale Unified School District should actively rededicate ourselves to the principles of individual freedom in a just society; and

**Whereas**, the Days of Remembrance have been set aside to remember the victims of the Holocaust as well as to reflect on the need for respect of all peoples; and

**Whereas**, pursuant to an Act of Congress (Public Law 96-388, October 7, 1980), the United States Holocaust Memorial Council designates the Day of Remembrance known as Yom HaShoah, on April 28, 2022; and

**Whereas**, this year marks the 77<sup>th</sup> Anniversary of the liberation of Auschwitz by Russian troops and the 77<sup>th</sup> Anniversary of the liberation of Dachau by American troops.

**Now, therefore, be it resolved** that the Glendale Unified School District Board of Education does hereby proclaim Thursday, April 28, 2022, as Holocaust Day of Remembrance and to hold a moment of silence in memory of the victims of the Holocaust Genocides and all human atrocities in honor of survivors as well as the rescuers and liberators, and further proclaims that we, the Glendale Unified School District community, should work to promote human dignity and confront hate whenever and wherever it occurs.

Dated this **19th** day of **April 2022**.

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Vice President

\_\_\_\_\_  
Board Clerk

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 3

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Office of the Superintendent

SUBJECT: **Appointment of Voting Representative to Elect Members to the  
County Committee on School District Organization**

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The Superintendent recommends that the Board of Education appoint one member as its voting representative to elect members to the Los Angeles County Committee on School District Organization.

The Board of Education may, at its annual organization meeting, appoint one of its members as its voting representative to elect the County Committee on School District Organization. The secretary shall notify the County Superintendent of Schools of the name of the representative selected by the Board. This meeting is normally held in October/November. Dr. Armina Gharpetian is the current representative.

***TO SUPPORT 2021-2022 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 4

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED IN: Office of the Superintendent

SUBJECT: **Appointment of Board Representative to the Los Angeles  
County School Trustees Association (LACSTA)**

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The Superintendent recommends that the Board of Education designate its voting representative to LACSTA.

Each year, the Board of Education appoints an annual representative to the Los Angeles County School Trustees Association.

The role of the representative is as follows:

- Vote on all Association matters;
- Communicate between the Executive Board, the Association, and the local board; and
- Serve on the legislative committee primarily as a communication link, unless interested in a more active role.

This representative holds a separate position from that of the voting delegate for the annual county committee election. However, the same Board Member may serve in both voting roles. The current representative is Nayiri Nahabedian.

***TO SUPPORT 2021-2022 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 5

TO: Board of Education  
FROM: Dr. Vivian Ekchian, Superintendent  
PREPARED BY: Stephen Dickinson, Chief Business and Financial Officer  
SUBJECT: **Signature Authorizations and Re-adoption of Board Policies**

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The Superintendent recommends that the Board of Education adopt Resolutions No. 23, 24, 25, 26, 27, 28, 29, and 30, and approve the signature authorizations and readopt the Board Policies from April 20, 2022 to June 30, 2023.

- Resolution No. 23 ..... Authorizing the Superintendent and Secretary to the Board, and the Superintendent’s designee to execute documents for the Board
- Resolution No. 24 ..... Authorizing certain administrators to sign warrants and checks on various accounts
- Resolution No. 25 ..... Authorizing the establishment of a Revolving Cash Fund in the amount of \$70,000 and authorizing the Chief Accounting Officer of the District to make expenditures therefrom
- Resolution No. 26 ..... Authorizing the Executive Director of Special Education, Director of Special Education, and the Coordinator III of Special Education to sign various Special Education contract documents on behalf of the District
- Resolution No. 27 ..... Authorizing certain administrators or designees to have Voucher Approval Rights on the County PeopleSoft System
- Resolution No. 28 ..... Readopting Board of Education Policies and Bylaws
- Resolution No. 29 ..... Authorizing the Superintendent or his designee to sign for payment of items under \$75,000 related to Los Angeles County Office of Education (LACOE) contracts, student teaching, nursing, counseling intern, Special Education transportation, settlement agreements, and field trips without Board approval
- Resolution No. 30 ..... Authorizing the Chief Human Resources and Operations Officer to sign employment contracts

RESOLUTION NO. 23

A RESOLUTION OF THE BOARD OF EDUCATION OF THE GLENDALE UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY AUTHORIZING THE SUPERINTENDENT AND SECRETARY TO THE BOARD, AND THE SUPERINTENDENT'S DESIGNEE TO EXECUTE DOCUMENTS FOR THE BOARD

BE IT RESOLVED, by the Board of Education of the Glendale Unified School District of Los Angeles County, that Dr. Vivian Ekchian, Superintendent of Schools and Secretary to the Board, and the Superintendent's Designee (Chief Business and Financial Officer, Assistant Superintendent of Educational Services, Chief Human Resources and Operations Officer, and General Counsel) be authorized to execute in the name of the Board all contracts, documents, papers, and oaths, including service reports, previously authorized and approved by official Board action during the period April 20, 2022 to June 30, 2023.

I HEREBY CERTIFY that the above resolution was approved and adopted by the Board of Education of the Glendale Unified School District at a regular meeting held on the 19th day of April 2022.

BOARD OF EDUCATION  
GLENDALE UNIFIED SCHOOL DISTRICT

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Clerk, Board of Education

RESOLUTION NO. 24

A RESOLUTION OF THE BOARD OF EDUCATION OF THE GLENDALE  
UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY  
AUTHORIZING CERTAIN ADMINISTRATORS OR DESIGNEES TO  
SIGN WARRANTS

BE IT RESOLVED by the Board of Education of the Glendale Unified School District of Los Angeles County that the following administrators be authorized to sign warrants and checks on various accounts for the Glendale Unified School District during the period April 20, 2022 to June 30, 2023.

Vivian Ekchian, Superintendent  
and/or

Stephen Dickinson, Chief Business and Financial Officer;  
and/or

Kelly King, Assistant Superintendent, Educational Services  
and/or

Karineh Savarani, Director, Financial Services

BE IT RESOLVED FURTHER that only one signature be required on each warrant.

I HEREBY CERTIFY that the above resolution was approved and adopted by the Board of Education of the Glendale Unified School District at a regular meeting held on the 19th day of April 2022.

BOARD OF EDUCATION  
GLENDALE UNIFIED SCHOOL DISTRICT

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Clerk, Board of Education

RESOLUTION NO. 25

A RESOLUTION OF THE BOARD OF EDUCATION OF THE GLENDALE UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY AUTHORIZING THE ESTABLISHMENT OF A REVOLVING CASH FUND IN THE AMOUNT OF \$70,000 AND AUTHORIZING THE CHIEF ACCOUNTING OFFICER OF THE DISTRICT TO MAKE EXPENDITURES THEREFROM

WHEREAS, Section 42800 of the Education Code of the State of California, provides for the establishing of a Revolving Cash Fund by the governing board of any school district for use of the chief accounting officer of such district; and,

WHEREAS, Karineh Savarani is the Chief Accounting Officer of the Glendale Unified School District, and the amount needed for said Revolving Cash Fund is Seventy Thousand Dollars (\$70,000), which said sum is not more than two percent (2%) of the District's expenditures for the current fiscal year;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Glendale Unified School District that, in accordance with all provisions of Section 42800 to Section 42805, inclusive, of the Education Code, a Revolving Cash Fund in the sum of Seventy Thousand Dollars (\$70,000) be established, and that Karineh Savarani be authorized to make expenditures therefrom for services or material;

BE IT FURTHER RESOLVED that if the County Superintendent of Schools approves the establishment of said Revolving Cash Fund, Karineh Savarani shall be bonded by a Public Employees Honesty Blanket Bond indemnifying the District against loss in accordance with Section 42802 of the Education Code.

It is recommended that the Board accept the following certification:

"I hereby accept responsibility for the Glendale Unified School District Revolving Fund without benefit of audit or closure."

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Karineh Savarani, Director, Financial Services

I HEREBY CERTIFY that the above resolution was approved and adopted by the Board of Education of the Glendale Unified School District at a regular meeting held on the 19th day of April 2022.

BOARD OF EDUCATION  
GLENDALE UNIFIED SCHOOL DISTRICT

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Clerk, Board of Education



RESOLUTION NO. 26

A RESOLUTION OF THE BOARD OF EDUCATION OF THE GLENDALE UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY AUTHORIZING CERTAIN ADMINISTRATORS OR DESIGNEES TO SIGN VARIOUS SPECIAL EDUCATION CONTRACT DOCUMENTS AND AGREEMENTS

BE IT RESOLVED by the Board of Education of the Glendale Unified School District of Los Angeles County that the following administrators be authorized to sign various Special Education contract documents and agreements for the Glendale Unified School District during the period April 20, 2022 to June 30, 2023.

Debra Rinder, Executive Director, Special Education;  
and/or

Beatriz Bautista, Director, Special Education  
and/or

William Gifford, Coordinator III, Special Education

BE IT RESOLVED FURTHER that only one signature be required on each document.

I HEREBY CERTIFY that the above is a true and exact copy of the resolution approved and adopted by the Board of Education of the Glendale Unified School District at a regular meeting held on the 19th day of April 2022.

BOARD OF EDUCATION  
GLENDALE UNIFIED SCHOOL DISTRICT

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Clerk, Board of Education

RESOLUTION NO. 27

A RESOLUTION OF THE BOARD OF EDUCATION OF THE GLENDALE UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY AUTHORIZING CERTAIN ADMINISTRATORS TO HAVE VOUCHER APPROVAL RIGHTS ON THE COUNTY PEOPLESOFT SYSTEM

BE IT RESOLVED by the Board of Education of the Glendale Unified School District of Los Angeles County that the following administrators or designees be authorized to approve vouchers for the Glendale Unified School District during the period of April 20, 2022 to June 30, 2023.

Stephen Dickinson, Chief Business and Financial Officer;  
and/or

Karineh Savarani, Director, Financial Services  
and/or

Designee, Teresa Miras, Assistant Director, Financial Services  
and/or

Designee, Adrineh Khachikian, Accounting Technician

I HEREBY CERTIFY that the above resolution was approved and adopted by the Board of Education of the Glendale Unified School District at a regular meeting held on the 19th day of April 2022.

BOARD OF EDUCATION  
GLENDALE UNIFIED SCHOOL DISTRICT

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Clerk, Board of Education

RESOLUTION NO. 28

A RESOLUTION OF THE BOARD OF EDUCATION OF THE GLENDALE UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY READOPTING POLICIES AND BYLAWS OF THE BOARD OF EDUCATION FOR THE PERIOD APRIL 20, 2022 TO JUNE 30, 2023

BE IT RESOLVED by the Board of Education of the Glendale Unified School District of Los Angeles County that Policies and Bylaws of the Board of Education of the Glendale Unified School District be reconfirmed for the period of April 20, 2022 to June 30, 2023.

I HEREBY CERTIFY that the above is a true and exact copy of the resolution approved and adopted by the Board of Education of the Glendale Unified School District at a regular meeting held on the 19th day of April 2022.

BOARD OF EDUCATION  
GLENDALE UNIFIED SCHOOL DISTRICT

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Clerk, Board of Education

RESOLUTION NO. 29

A RESOLUTION OF THE BOARD OF EDUCATION OF THE GLENDALE UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY AUTHORIZING THE SUPERINTENDENT OR HER DESIGNEE TO SIGN FOR PAYMENT OF ITEMS UNDER \$75,000 WITHOUT BOARD APPROVAL

BE IT RESOLVED, by the Board of Education of the Glendale Unified School District of Los Angeles County, that Dr. Vivian Ekchian, Superintendent or her designee be authorized to sign for payment of items under \$75,000 related to Los Angeles County Office of Education (LACOE) contracts, student teaching, nursing, counseling intern, Special Education transportation, settlement agreements, and field trips without Board approval during the period of April 20, 2022 to June 30, 2023.

I HEREBY CERTIFY that the above resolution was approved and adopted by the Board of Education of the Glendale Unified School District at a regular meeting held on the 19th day of April 2022.

BOARD OF EDUCATION  
GLENDALE UNIFIED SCHOOL DISTRICT

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Clerk, Board of Education

RESOLUTION NO. 30

A RESOLUTION OF THE BOARD OF EDUCATION OF THE GLENDALE  
UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY  
AUTHORIZING CHIEF HUMAN RESOURCES AND OPERATIONS  
OFFICER TO SIGN EMPLOYMENT CONTRACTS

BE IT RESOLVED, by the Board of Education of the Glendale Unified School District of Los Angeles County, that Dr. Darneika Watson, Chief Human Resources and Operations Officer, be authorized to sign employment contracts, previously authorized and approved by official Board action during the period of April 20, 2022 to June 30, 2023.

I HEREBY CERTIFY that the above resolution was approved and adopted by the Board of Education of the Glendale Unified School District at a regular meeting held on the 19th day of April 2022.

BOARD OF EDUCATION  
GLENDALE UNIFIED SCHOOL DISTRICT

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Clerk, Board of Education

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 6

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Award of Bid No. 233-21/22 for the Fencing Project at Glendale High School**

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The Superintendent recommends that the Board of Education award Bid No. 233-21/22 for the fencing project at Glendale High School in the amount of \$312,000, plus a \$90,000 allowance, funded by Measure S funds.

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the fencing project at Glendale High School. A bid conference and a job walk were conducted on March 10, 2022 and 10 contractors participated. The District received and opened four (4) bids on March 31, 2022, as outlined below:

<b>Contractor</b>	<b>Bid</b>
Chalmers Construction Services, Inc.	\$312,000.00
Shenk Developers	\$455,000.00
L.A Design Group	\$486,500.00
G2K Construction Services, Inc.	\$580,988.88

After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to Chalmers Construction Services, Inc. as the lowest responsive and responsible bidder in the amount of \$312,000. An allowance of \$90,000 will be allocated to this project for unforeseen underground conditions, such as soil conditions, utilities, and drains, for a total project cost of \$402,000. This allowance will only be used if needed, and upon approval by District staff. The project is anticipated to be completed by August 1, 2022, and will be funded by Measure S – Safety and Security, Phase II funds. Bid details are available for review in the Procurement & Contract Services Department. The Superintendent’s Facility Advisory Committee voted to support this recommendation.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.***

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 7

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Award of Bid No. 234-21/22 for the Front Office Remodel at Glendale High School**

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The Superintendent recommends that the Board of Education approve the award of Bid No. 234-21/22 for the front office remodel at Glendale High School to Chalmers Construction Services, Inc. in the amount of \$109,500, plus a \$25,000 allowance, funded by Measure S funds.

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the front office remodel project at Glendale High School. A bid conference and a job walk were conducted on March 10, 2022 and 16 contractors participated. The District received and opened three (3) bids on March 31, 2022, as outlined below:

<b>Contractor</b>	<b>Bid</b>
Chalmers Construction Services, Inc.	\$109,500
R. Dependable Construction, Inc.	\$151,000
L.A Design Group	\$284,700

After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to Chalmers Construction Services, Inc. as the lowest responsive and responsible bidder in the amount of \$109,500. An allowance of \$25,000 will be allocated to this project for additional wiring, additional HVAC ductwork, and unforeseen conditions behind walls, for a total project cost of \$134,500. This allowance will only be used if needed, and upon approval by District staff. The project is anticipated to be completed by August 1, 2022, and will be funded by Measure S – Safety and Security, Phase II funds. Bid details are available for review in the Procurement & Contract Services Department. The Superintendent’s Facility Advisory Committee voted to support this recommendation.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.***

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 8

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: **Award of Bid No. 235-21/22 for Paint Projects at Balboa Elementary School and Toll Middle School**

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The Superintendent recommends that the Board of Education approve the award of Bid No. 235-21/22 for two painting projects to Dulux Painting, Inc. as follows: at Balboa Elementary School in the amount of \$72,500; and at Toll Middle School in the amount of \$174,500, funded by Measure S funds.

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for the paint projects at Balboa Elementary School and Toll Middle School. A bid conference and a job walk were conducted on March 10, 2022 and 20 contractors participated. The District received and opened 14 bids on March 25, 2022, as outlined on the following page.

Following the receipt of bids, Astro Painting Co., Inc. withdrew their bids citing clerical errors that occurred during the bid preparation, pursuant to Public Contract Code Section 5103. After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to Dulux Painting, Inc. as the lowest responsive and responsible bidder as follows: Balboa Elementary School in the amount of \$72,000, and Toll Middle School in the amount of \$174,500. This project is anticipated to be completed by August 1, 2022, and will be funded by Measure S – Annual Deferred Maintenance (Summer Projects) funds. Bid details are available for review in the Procurement & Contract Services Department. The Superintendent's Facility Advisory Committee voted to support this recommendation.



<b>Contractor</b>	<b>Balboa ES</b>	<b>Toll MS</b>
A.J. Fistes Corporation	\$260,500.00	\$247,900.00
Astro Painting Co. Inc.	\$93,500.00	\$132,000.00
C & M Painters Inc.	\$235,900.00	\$564,900.00
Color New Co.	\$190,000.00	\$470,000.00
CTG Construction Inc.	\$120,000.00	\$260,000.00
Dulux Painting Inc.	\$72,500.00	\$174,500.00
ISR Painting & Wallcovering Inc.	\$109,000.00	\$320,000.00
Pacific Rim Painting Co.	\$98,450.00	\$188,450.00
Pacific Contractors Group	\$132,000.00	\$258,000.00
Piana Construction & Painting Inc.	\$280,000.00	\$600,000.00
Prime Painting Contractors Inc.	\$214,000.00	\$413,000.00
Southwest Coatings Inc.	\$73,750.00	\$199,000.00
U.S. National Corp	\$398,880.00	\$593,800.00
VLA Construction Inc.	\$227,000.00	\$731,000.00

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility***  
*– Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation and Facilities

SUBJECT: Award of Bid No. 236-21/22 for Asphalt Projects at Three District Sites

The Superintendent recommends that the Board of Education approve the award of Bid No. 236-21/22 for asphalt projects at three (3) District sites to JB Bostick Company, Inc. as follows: at Franklin Elementary School in the amount of \$94,000; at Jefferson Elementary School in the amount of \$133,000; and at Pacific Avenue Education Center in the amount of \$235,000, plus a \$25,000 allowance; funded by Measure S funds.

In accordance with established procedures, Procurement & Contract Services completed the solicitation of bids for asphalt projects at Franklin and Jefferson Elementary Schools, and Pacific Avenue Education Center. A bid conference and a job walk were conducted on March 11, 2022 and six (6) contractors participated. The District received and opened four (4) bids on March 29, 2022, as outlined on the following page.

Contractor	Franklin ES	Jefferson ES	Pac. Ave. Ed. Center
JB Bostick Company, Inc.	\$94,000	\$133,000	\$235,000
Universal Asphalt Co., Inc.	\$115,000	\$173,000	\$267,000
Prestige Striping Service, Inc.	\$126,284	\$196,682	\$315,975
Century Paving	\$111,900	\$158,900	\$274,900

After conducting a post-bid conference and reviewing the bid documents, staff is recommending the award of contract to JB Bostick Company, Inc. as the lowest responsive and responsible bidder as follows: Franklin Elementary School in the amount of \$94,000; Jefferson Elementary School in the amount of \$133,000; and Pacific Avenue Education Center in the amount of \$235,000, plus a \$25,000 allowance for any unforeseen soils conditions or root issues. This allowance will only be used if needed, and upon approval by District staff. These projects are anticipated to be completed by August 1, 2022, and will be funded by Measure S – Annual Deferred Maintenance (Summer Projects) funds. Bid details are available for review in the Procurement & Contract Services Department. The Superintendent’s Facility Advisory Committee voted to support this recommendation.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.***

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 10

TO: Board of Education  
FROM: Dr. Vivian Ekchian, Superintendent  
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer  
PREPARED BY: Hagop Kassabian, Administrator: Planning, Development, Innovation & Facilities  
SUBJECT: **Establish a Pool of Additional Architectural/Engineering Firms Based on Request for Qualifications (RFQ) Number P-20-21/22**

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The Superintendent recommends that the Board of Education establish a pool of additional Architectural/Engineering Firms based on Request for Qualifications (RFQ) Number P-20-21/22.

In conjunction with a recurring need to identify a list of additional firms that can provide architectural/engineering services, Request for Qualifications (RFQ) Number P-20-21/22 was prepared and sent to identified, potential professionals; there were also two advertisements of the RFQ placed in the newspaper, in accordance with our normal process.

Proposals for these services were received from eight (8) firms. District personnel evaluated all proposals in accordance with the guidelines included within the RFQ and firms were invited for interviews on April 6, 2022 and April 8, 2022. Subsequent to those interviews, staff is recommending that the following list be approved by the Board of Education as qualified to provide architectural/engineering services for the District:

<b>Firm Name</b>
Lionakis
Architecture 9
DLR Group
19six Architects
Corgan

When a specific firm is assigned to a project, there will be a contract negotiated and processed through the Board. This review/selection of firms meets the requirements of the State facility programs. RFQ details are available for review in the Procurement & Contract Services Department.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.***

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 11

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching & Learning

SUBJECT: **Approval of A-G Grant Expenditure Plan for 2022-2026**

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The Superintendent recommends that the Board of Education approve the use of GUSD's allocation of grant funds to increase A-G completion rates over four years starting with the 2022-23 school year.

The State of California established the A-G Completion Improvement Grant Program to provide additional supports to local education agencies to help increase the number of California high school students, particularly English learners, low income, and foster youth, who graduate from high school with a-g eligibility. Students who are a-g eligible will be able to apply to the University of California (UC) and California State University (CSU) systems based on the courses they completed in high school, which have demonstrated a rigorous course of study. Students who graduate a-g eligible are prepared for any path they choose to take after high school to ensure college, career, and life readiness. The state allocated \$547,513,000 state-wide for the a-g completion improvement grant program.

The a-g completion improvement funds are allocated in three funding categories:

- Access Grants: Appropriated based on a district's unduplicated pupil enrollment in grades 9-12 to districts with an overall a-g completion rate of less than 67% to be used through the 2025-26 school year. **Glendale Unified School District Allocation: \$1,108,181**
- Success Grants: Appropriated based on a district's unduplicated pupil enrollment in grades 9-12 to districts with an overall a-g completion rate of 67% or higher to be used through the 2025-26 school year. **Glendale Unified School District Allocation: \$0**

- Learning Loss Mitigation Grants: Provides opportunities for students who received a grade of “D” or “F” for semester grades in a-g courses during the Spring semester of 2020 or during the 2020-21 school year to retake the courses to become a-g eligible to fulfill graduation requirements. **Glendale Unified School District Allocation: \$415,452**

To be eligible for the a-g completion improvement grant funds, a school district is required to:

- Develop a plan on or before April 1, 2022, describing:
  - How the funds will improve outcomes for unduplicated students to improve a-g eligibility.
  - Information about the number of students identified to retake courses.
  - How the plan’s services supplement, and do not supplant services identified in the Local Control and Accountability Plan.
  - The extent to which all pupils, particularly unduplicated pupils, have access to a-g courses approved by the University of California.
- Discuss the plan at a regularly scheduled Board of Education meeting to ensure community input and adopt the plan at a subsequent Board of Education meeting.
- By December 31, 2023, report to the State Superintendent on how the district is measuring the impact of the funds received and the outcomes based on those measures.
- Report final outcomes that measure the impact of the funds by August 31, 2026

### **Plan Description**

The Access and Learning Loss Mitigation Grant funds will be used to provide additional interventions and supports for students, with special attention to unduplicated students, in order to successfully complete the rigorous coursework required to fulfill the a-g requirements. Specific attention will be given to students completing English, math, science, and world language courses with a “C” or better. Funds will be used to offer additional opportunities for students to take courses needed to fulfill the a-g requirements in alternative formats in summer school and during the regular school year. A district level academic counselor will support school site academic counselors to ensure students

maximize opportunities to fulfill the a-g requirements. The district counselor will ensure all courses eligible for a-g approval are approved through the UC approval process, all students who fulfill a-g requirements through alternative means are properly coded, and will facilitate and audit of all district courses to ensure each school is maximizing access to a-g courses for all students, especially unduplicated students. The district counselor will support school site counselors with timely data and reports on student progress toward meeting a-g requirements and will work closely with site counselors and school administrators to plan interventions and additional opportunities for successful course completion. Parent/guardian education will be facilitated by the district counselor to ensure that parents/guardians are able to support their students in understanding and fulfilling a-g requirements. A plan for parent education starting in elementary school to build awareness with additional supports through middle school and high school will be developed. Professional development will be provided to school sites on effective grading practices focused on learning and mastery of concepts.

Glendale Unified School District counselors and administrators ensure that all eligible courses meet a-g requirements and submit for a-g approval. The addition of a district counselor position to streamline the a-g approval process and conduct a thorough audit of all district courses will further enhance the district’s ability to ensure equitable access to course options that lead to a-g completion, meet student needs, and appeal to a wide range of interests. Supports will be added for unduplicated students to support their successful completion of a-g requirements including alternative pathways to complete needed courses.

The number of high school (HS) students earning grades of “D” or “F” in at least one course increased during the pandemic and continues to be an area of need.

<b>Semester</b>	<b># of HS students earning at least one “D” or “F” semester grade (total HS students: ~ 8,000)</b>
Fall 2019 (pre-COVID-19)	1,075
Spring 2020 (hold harmless grading)	531
Fall 2020 (distance learning)	1,514
Spring 2021 (hybrid learning)	1,616
Fall 2021 (return to in-person learning)	2,312

Expanded summer school opportunities were offered during the summers of 2020 and 2021 and will continue to be offered for the summer of 2022 for credit recovery,

enrichment, and acceleration. Expanded course offerings were also made available starting in the fall of 2021 with the implementation of a seven period block schedule. Students have more opportunities for credit recovery with the expansion of one period per semester. Additionally, students have opportunities to take self-paced courses using the APEX and Edgenuity programs. Students may also enroll for a fifth year of high school to complete graduation and a-g requirements.

**Plan Expenditures**

<b>Programs and Services to Increase or Improve A-G Completion</b>	<b>Planned Expenditures</b>
Provide a district college/career counselor for four years to: <ul style="list-style-type: none"> <li>• Audit, update, and monitor the course catalog to ensure all course outlines and a-g approvals are accurate and up-to-date.</li> <li>• Ensure access to updated, a-g approved courses at each site by working closely with ETIS, school registrars, site administrators, counselors, subject area Curriculum Study Committees, and district departments to ensure alignment.</li> <li>• Support school site counselors with data and reports to support at-risk students, and to ensure alternative a-g completion opportunities are appropriately coded in the district student information system.</li> <li>• Monitor credit recovery programs to ensure credits are appropriately given and courses are completed successfully.</li> <li>• Support school site counselors to identify and support students at risk of not meeting a-g or graduation requirements and develop 6-year (middle and high school) plans.</li> <li>• Support best practices to identify incoming 9<sup>th</sup> graders who will need additional support in high school.</li> <li>• Provide PD for counselors, administrators, and teachers as appropriate.</li> <li>• Provide parent education to promote a-g and CTE pathway completion starting in elementary school.</li> </ul>	\$648,000
Provide or expand tutoring and intervention programs to support students passing a-g requirements or making up D or F grades (i.e. summer bridge programs, Math/Science Intervention, EL support, online/on-demand live tutoring).	\$200,000
Develop a strategic plan to support students in developing college, career, and life readiness skills (i.e. AVID style, “Why Try”).	\$95,633
Parent education expenses.	\$40,000

Programs and Services to Increase or Improve A-G Completion	Planned Expenditures
Professional Development on mastery or learning based grading practices.	\$40,000
Provide credit recovery and a-g make-up classes in summer and via APEX, Edgenuity, or other online options during the school year. May include partnerships with local community colleges or other institutions.	\$500,000

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.***



GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 12

TO: Board of Education  
FROM: Dr. Vivian Ekchian, Superintendent  
SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer  
**SUBJECT: Classified Salary Schedule Compliance**

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The Superintendent recommends that the Board of Education approve the Classified Salary Schedules and Classified Management Salary Schedules for the school years 2015-2016 through 2021-2022 to bring salary schedules into compliance per CalPERS audit findings.

On January 3, 2022, Glendale Unified School District (GUSD) was provided with the Employer Compliance Review (ECR) audit conducted by CalPERS' Office of Audit Services. The sole finding of the audit was that Pay Schedules were not in compliance due the following:

- The Employer's pay schedules were not properly approved.
- The pay schedule did not identify position titles and required another document to identify position titles for every employee position.

GUSD is required to obtain full resolution of the ECR by April 30, 2022. In order to comply with all terms and conditions required, GUSD has met with the CalPERS' designated program liaison and created appropriate salary schedules for the school years 2015-2016 through 2021-2022. These schedules have been reviewed by the liaison for compliance and are presented today for approval by the Board of Education.

The following salary schedules are attached:

- 2015-2016 Classified Salary Schedule
- 2016-2017 Classified Salary Schedule
- 2017-2018 Classified Salary Schedule
- 2018-2019 Classified Salary Schedule
- 2019-2020 Classified Salary Schedule
- 2020-2021 Classified Salary Schedule
- 2021-2022 Classified Salary Schedule
- 2015-2016 Classified Management Salary Schedule
- 2016-2017 Classified Management Salary Schedule

Glendale Unified School District

Action Report No. 12

April 19, 2022

Page 2

- 2017-2018 Classified Management Salary Schedule
- 2018-2019 Classified Management Salary Schedule
- 2019-2020 Classified Management Salary Schedule
- 2020-2021 Classified Management Salary Schedule
- 2021-2022 Classified Management Salary Schedule

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.***

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2015-2016

Effective July 1, 2015

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
1	Cafeteria Worker I	\$11.02	\$11.56	\$12.16	\$12.77	\$13.40	\$14.07	\$14.77	\$15.51
3	Education Assistant I	\$11.56	\$12.16	\$12.77	\$13.40	\$14.07	\$14.75	\$15.48	\$16.26
4	Cafeteria Worker II	\$11.87	\$12.47	\$13.10	\$13.74	\$14.44	\$15.17	\$15.92	\$16.72
6	Campus Supervision Assistant Education Assistant - ASES/RAP Site Leader Education Assistant II Education Assistant II - Armenian Education Assistant II - Korean Education Assistant II - Spanish Education Assistant II - Tagalog Physical Education Assistant	\$12.47	\$13.10	\$13.74	\$14.44	\$15.17	\$15.89	\$16.69	\$17.53
8	Typist Clerk I Multimedia Technology Assistant Community Liaison - Bilingual Library Assistant	\$13.08	\$13.74	\$14.44	\$15.17	\$15.89	\$16.67	\$17.51	\$18.38
9	Cook/Baker	\$13.40	\$14.07	\$14.75	\$15.51	\$16.25	\$17.08	\$17.93	\$18.83
11	Custodian I Assistant - Physically Handicapped Campus Supervision Leader	\$14.07	\$14.75	\$15.51	\$16.25	\$17.08	\$17.93	\$18.83	\$19.76
12	Clerk II Typist Clerk II Nutrition Services Driver Translator/Interpreter	\$14.44	\$15.17	\$15.89	\$16.67	\$17.52	\$18.42	\$19.34	\$20.31
13	Accounting Clerk I	\$14.75	\$15.51	\$16.25	\$17.08	\$17.93	\$18.85	\$19.79	\$20.78
14	Floor Maintenance Worker I	\$15.17	\$15.89	\$16.67	\$17.52	\$18.42	\$19.33	\$20.30	\$21.32

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2015-2016

Effective July 1, 2015

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
16	Attendance Worker Clerk III Health Assistant - LVN/RN (1) Typist Clerk III Custodian II Job Developer/Coach	\$15.89	\$16.67	\$17.52	\$18.42	\$19.33	\$20.31	\$21.32	\$22.39
17	Accounting Clerk II Grounds Worker Interpreter for the Deaf	\$16.25	\$17.08	\$17.93	\$18.85	\$19.78	\$20.76	\$21.80	\$22.89
18	Pool Maintenance/Custodian Case Manager	\$16.67	\$17.52	\$18.42	\$19.33	\$20.31	\$21.36	\$22.42	\$23.54
19	Equipment Operator I Maintenance Worker I	\$17.08	\$17.93	\$18.85	\$19.78	\$20.76	\$21.81	\$22.90	\$24.05
20	Certificated Services Technician Human Resources Technician Library Technician Senior Personnel Technician Lead Custodian Education Assistant - Intensive Support Warehouse Worker/Delivery Driver I	\$17.52	\$18.42	\$19.33	\$20.31	\$21.36	\$22.41	\$23.53	\$24.71
21	Accounting Clerk III Administrative Secretary Equipment Operator II	\$17.93	\$18.85	\$19.78	\$20.76	\$21.81	\$22.88	\$24.03	\$25.23
23	Lead Groundsworker Transition Specialist Maintenance Worker II	\$18.85	\$19.78	\$20.76	\$21.81	\$22.88	\$24.04	\$25.23	\$26.49
24	Human Resources/Credentials Technician Warehouse Worker/Inventory Specialist Benefits Technician	\$19.33	\$20.31	\$21.36	\$22.41	\$23.52	\$24.70	\$25.93	\$27.23
25	Senior Administrative Secretary Custodial Supervisor	\$19.78	\$20.76	\$21.81	\$22.88	\$24.04	\$25.24	\$26.50	\$27.83

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2015-2016

Effective July 1, 2015

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
26	Behavior Intervention Assistant	\$20.31	\$21.36	\$22.41	\$23.52	\$24.70	\$25.97	\$27.27	\$28.63
27	Glazier (1) Painter (1) Welder (1) Vehicle & Equipment Mechanic	\$20.76	\$21.81	\$22.88	\$24.04	\$25.24	\$26.47	\$27.79	\$29.18
28	Technology Support Technician	\$21.36	\$22.41	\$23.52	\$24.70	\$25.97	\$27.25	\$28.61	\$30.04
29	Community Resource Specialist I Human Resources Analyst	\$21.81	\$22.88	\$24.04	\$25.24	\$26.47	\$27.83	\$29.22	\$30.68
31	Carpenter (1) Electrician (1) Electronics Technician (1) Heating, Ventilation and Air Conditioning Mechanic (1) Locksmith (1) Machinist (1) Plumber (1) Roofer (1) Safety Inspector Office Machines and Equipment Repair Technician (1)	\$22.88	\$24.04	\$25.24	\$26.47	\$27.83	\$29.21	\$30.67	\$32.20
32	Facilities Project Assistant Buyer SELPA Staff Assistant	\$23.52	\$24.70	\$25.97	\$27.25	\$28.57	\$30.02	\$31.52	\$33.10
33	Speech-Language Pathology Assistant	\$24.04	\$25.24	\$26.47	\$27.83	\$29.21	\$30.64	\$32.18	\$33.79
35	Maintenance Team Leader Senior Buyer Community Resource Specialist II	\$25.24	\$26.47	\$27.83	\$29.21	\$30.64	\$32.20	\$33.81	\$35.50
38	Customer Support Technician Information Analyst	\$27.25	\$28.57	\$30.02	\$31.54	\$33.10	\$34.75	\$36.50	\$38.32
46	Network Technician	\$33.10	\$34.75	\$36.47	\$38.31	\$40.24	\$42.21	\$44.33	\$46.55

(1) Hired at fourth step of Salary Schedule

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2016-2017

Effective July 1, 2016

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
1	Cafeteria Worker I	\$11.02	\$11.56	\$12.16	\$12.77	\$13.40	\$14.07	\$14.77	\$15.51
3	Education Assistant I	\$11.56	\$12.16	\$12.77	\$13.40	\$14.07	\$14.75	\$15.48	\$16.26
4	Cafeteria Worker II	\$11.87	\$12.47	\$13.10	\$13.74	\$14.44	\$15.17	\$15.92	\$16.72
6	Campus Supervision Assistant Education Assistant - ASES/RAP Site Leader Education Assistant II Education Assistant II - Armenian Education Assistant II - Korean Education Assistant II - Spanish Education Assistant II - Tagalog Physical Education Assistant	\$12.47	\$13.10	\$13.74	\$14.44	\$15.17	\$15.89	\$16.69	\$17.53
8	Typist Clerk I Multimedia Technology Assistant Community Liaison - Bilingual Library Assistant	\$13.08	\$13.74	\$14.44	\$15.17	\$15.89	\$16.67	\$17.51	\$18.38
9	Cook/Baker	\$13.40	\$14.07	\$14.75	\$15.51	\$16.25	\$17.08	\$17.93	\$18.83
11	Custodian I Assistant - Physically Handicapped Campus Supervision Leader	\$14.07	\$14.75	\$15.51	\$16.25	\$17.08	\$17.93	\$18.83	\$19.76
12	Clerk II Typist Clerk II Nutrition Services Driver Translator/Interpreter	\$14.44	\$15.17	\$15.89	\$16.67	\$17.52	\$18.42	\$19.34	\$20.31
13	Accounting Clerk I	\$14.75	\$15.51	\$16.25	\$17.08	\$17.93	\$18.85	\$19.79	\$20.78
14	Floor Maintenance Worker I	\$15.17	\$15.89	\$16.67	\$17.52	\$18.42	\$19.33	\$20.30	\$21.32

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2016-2017

Effective July 1, 2016

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
16	Attendance Worker Clerk III Health Assistant - LVN/RN (1) Typist Clerk III Custodian II Job Developer/Coach	\$15.89	\$16.67	\$17.52	\$18.42	\$19.33	\$20.31	\$21.32	\$22.39
17	Accounting Clerk II Grounds Worker Interpreter for the Deaf	\$16.25	\$17.08	\$17.93	\$18.85	\$19.78	\$20.76	\$21.80	\$22.89
18	Pool Maintenance/Custodian Case Manager	\$16.67	\$17.52	\$18.42	\$19.33	\$20.31	\$21.36	\$22.42	\$23.54
19	Equipment Operator I Maintenance Worker I	\$17.08	\$17.93	\$18.85	\$19.78	\$20.76	\$21.81	\$22.90	\$24.05
20	Certificated Services Technician Human Resources Technician Library Technician Senior Personnel Technician Lead Custodian Education Assistant - Intensive Support Warehouse Worker/Delivery Driver I	\$17.52	\$18.42	\$19.33	\$20.31	\$21.36	\$22.41	\$23.53	\$24.71
21	Accounting Clerk III Administrative Secretary Equipment Operator II	\$17.93	\$18.85	\$19.78	\$20.76	\$21.81	\$22.88	\$24.03	\$25.23
23	Lead Groundsworker Transition Specialist Maintenance Worker II	\$18.85	\$19.78	\$20.76	\$21.81	\$22.88	\$24.04	\$25.23	\$26.49
24	Human Resources/Credentials Technician Warehouse Worker/Inventory Specialist Benefits Technician	\$19.33	\$20.31	\$21.36	\$22.41	\$23.52	\$24.70	\$25.93	\$27.23
25	Senior Administrative Secretary Custodial Supervisor	\$19.78	\$20.76	\$21.81	\$22.88	\$24.04	\$25.24	\$26.50	\$27.83

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2016-2017

Effective July 1, 2016

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
26	Behavior Intervention Assistant	\$20.31	\$21.36	\$22.41	\$23.52	\$24.70	\$25.97	\$27.27	\$28.63
27	Glazier (1) Painter (1) Welder (1) Vehicle & Equipment Mechanic	\$20.76	\$21.81	\$22.88	\$24.04	\$25.24	\$26.47	\$27.79	\$29.18
28	Technology Support Technician	\$21.36	\$22.41	\$23.52	\$24.70	\$25.97	\$27.25	\$28.61	\$30.04
29	Community Resource Specialist I Human Resources Analyst	\$21.81	\$22.88	\$24.04	\$25.24	\$26.47	\$27.83	\$29.22	\$30.68
31	Carpenter (1) Electrician (1) Electronics Technician (1) Heating, Ventilation and Air Conditioning Mechanic (1) Locksmith (1) Machinist (1) Plumber (1) Roofer (1) Safety Inspector Office Machines and Equipment Repair Technician (1)	\$22.88	\$24.04	\$25.24	\$26.47	\$27.83	\$29.21	\$30.67	\$32.20
32	Facilities Project Assistant Buyer SELPA Staff Assistant	\$23.52	\$24.70	\$25.97	\$27.25	\$28.57	\$30.02	\$31.52	\$33.10
33	Speech-Language Pathology Assistant	\$24.04	\$25.24	\$26.47	\$27.83	\$29.21	\$30.64	\$32.18	\$33.79
35	Maintenance Team Leader Senior Buyer Community Resource Specialist II	\$25.24	\$26.47	\$27.83	\$29.21	\$30.64	\$32.20	\$33.81	\$35.50
38	Customer Support Technician Information Analyst	\$27.25	\$28.57	\$30.02	\$31.54	\$33.10	\$34.75	\$36.50	\$38.32
46	Network Technician	\$33.10	\$34.75	\$36.47	\$38.31	\$40.24	\$42.21	\$44.33	\$46.55

(1) Hired at fourth step of Salary Schedule



**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2017-2018

Effective July 1, 2017

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
1	Cafeteria Worker I	\$11.18	\$11.73	\$12.34	\$12.96	\$13.60	\$14.28	\$14.99	\$15.74	\$16.21
3	Education Assistant I	\$11.73	\$12.34	\$12.96	\$13.60	\$14.28	\$14.97	\$15.72	\$16.50	\$17.00
4	Cafeteria Worker II	\$12.05	\$12.66	\$13.29	\$13.95	\$14.66	\$15.40	\$16.16	\$16.97	\$17.48
6	Campus Supervision Assistant Education Assistant - ASES/RAP Site Leader Education Assistant II Education Assistant II – Armenian Education Assistant II - Korean Education Assistant II - Spanish Education Assistant II - Tagalog Physical Education Assistant Elementary Yard Duty Leader	\$12.66	\$13.29	\$13.95	\$14.66	\$15.40	\$16.13	\$16.94	\$17.79	\$18.32
8	Typist Clerk I Multimedia Technology Assistant Community Liaison - Bilingual Library Assistant	\$13.28	\$13.95	\$14.66	\$15.40	\$16.13	\$16.92	\$17.77	\$18.66	\$19.22
9	Cook/Baker	\$13.60	\$14.28	\$14.97	\$15.75	\$16.50	\$17.33	\$18.20	\$19.11	\$19.69
11	Custodian I Assistant - Physically Handicapped Campus Supervision Leader	\$14.28	\$14.97	\$15.75	\$16.50	\$17.33	\$18.19	\$19.11	\$20.06	\$20.66
12	Clerk II Typist Clerk II Nutrition Services Driver Translator/Interpreter	\$14.66	\$15.40	\$16.13	\$16.92	\$17.78	\$18.69	\$19.63	\$20.61	\$21.23
13	Accounting Clerk I	\$14.97	\$15.75	\$16.50	\$17.33	\$18.19	\$19.13	\$20.09	\$21.09	\$21.73
14	Floor Maintenance Worker I	\$15.40	\$16.13	\$16.92	\$17.78	\$18.69	\$19.62	\$20.61	\$21.64	\$22.29

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2017-2018

Effective July 1, 2017

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
16	Attendance Worker Clerk III Health Assistant - LVN/RN (1) Typist Clerk III Custodian II Job Developer/Coach	\$16.13	\$16.92	\$17.78	\$18.69	\$19.62	\$20.61	\$21.64	\$22.73	\$23.41
17	Accounting Clerk II Grounds Worker Interpreter for the Deaf	\$16.50	\$17.33	\$18.19	\$19.13	\$20.07	\$21.08	\$22.13	\$23.24	\$23.93
18	Pool Maintenance/Custodian Case Manager	\$16.92	\$17.78	\$18.69	\$19.62	\$20.61	\$21.68	\$22.76	\$23.89	\$24.61
19	Equipment Operator I Maintenance Worker I	\$17.33	\$18.19	\$19.13	\$20.07	\$21.08	\$22.14	\$23.25	\$24.41	\$25.15
20	Certificated Services Technician Human Resources Technician Library Technician Senior Personnel Technician Lead Custodian Education Assistant - Intensive Support Warehouse Worker/Delivery Driver I	\$17.78	\$18.69	\$19.62	\$20.61	\$21.68	\$22.74	\$23.88	\$25.08	\$25.83
21	Accounting Clerk III Administrative Secretary Equipment Operator II	\$18.19	\$19.13	\$20.07	\$21.08	\$22.14	\$23.22	\$24.39	\$25.61	\$26.37
23	Lead Groundsworker Transition Specialist Maintenance Worker II	\$19.13	\$20.07	\$21.08	\$22.14	\$23.22	\$24.40	\$25.61	\$26.89	\$27.70
24	Human Resources/Credentials Technician Warehouse Worker/Inventory Specialist Benefits Technician	\$19.62	\$20.61	\$21.68	\$22.74	\$23.87	\$25.07	\$26.32	\$27.64	\$28.47
25	Senior Administrative Secretary Custodial Supervisor	\$20.07	\$21.08	\$22.14	\$23.22	\$24.40	\$25.62	\$26.90	\$28.25	\$29.10

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2017-2018

Effective July 1, 2017

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
26	Behavior Intervention Assistant	\$20.61	\$21.68	\$22.74	\$23.87	\$25.07	\$26.36	\$27.68	\$29.06	\$29.94
27	Glazier (1) Painter (1) Welder (1) Vehicle & Equipment Mechanic	\$21.08	\$22.14	\$23.22	\$24.40	\$25.62	\$26.87	\$28.21	\$29.62	\$30.51
28	Technology Support Technician	\$21.68	\$22.74	\$23.87	\$25.07	\$26.36	\$27.66	\$29.04	\$30.49	\$31.41
29	Community Resource Specialist I Human Resources Analyst Braille Transcriber	\$22.14	\$23.22	\$24.40	\$25.62	\$26.87	\$28.24	\$29.66	\$31.14	\$32.08
31	Carpenter (1) Electrician (1) Electronics Technician (1) Locksmith (1) Machinist (1) Plumber (1) Roofer (1) Safety Inspector Office Machines and Equipment Repair Technician (1) Vehicle & Equipment Mechanic (1)	\$23.22	\$24.40	\$25.62	\$26.87	\$28.24	\$29.65	\$31.13	\$32.68	\$33.66
32	Facilities Project Assistant Buyer SELPA Staff Assistant	\$23.87	\$25.07	\$26.36	\$27.66	\$29.00	\$30.47	\$32.00	\$33.60	\$34.61
33	Senior Heating, Ventilation, and Air Conditioning Mechanic Speech-Language Pathology Assistant	\$24.40	\$25.62	\$26.87	\$28.24	\$29.65	\$31.10	\$32.66	\$34.29	\$35.32
35	Maintenance Team Leader Senior Buyer Community Resource Specialist II	\$25.62	\$26.87	\$28.24	\$29.65	\$31.10	\$32.69	\$34.32	\$36.04	\$37.12
38	Customer Support Technician Information Analyst	\$27.66	\$29.00	\$30.47	\$32.01	\$33.60	\$35.28	\$37.04	\$38.89	\$40.06

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2017-2018

Effective July 1, 2017

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<b>Range</b>	<b>Position</b>	<b>Step 1</b>	<b>Step 2</b>	<b>Step 3</b>	<b>Step 4</b>	<b>Step 5</b>	<b>Step 6</b>	<b>Step 7</b>	<b>Step 8</b>	<b>Step 9</b>
46	Network Technician	\$33.60	\$35.28	\$37.02	\$38.89	\$40.84	\$42.85	\$44.99	\$47.25	\$48.66

(1) Hired at fourth step of Salary Schedule

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2018-2019

Effective July 1, 2018

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
1	Cafeteria Worker I Yard Duty Assistant	\$12.00	\$12.00	\$12.34	\$12.96	\$13.60	\$14.28	\$14.99	\$15.74	\$16.21
3	Education Assistant I	\$12.00	\$12.34	\$12.96	\$13.60	\$14.28	\$14.97	\$15.72	\$16.50	\$17.00
4	Cafeteria Worker II	\$12.05	\$12.66	\$13.29	\$13.95	\$14.66	\$15.40	\$16.16	\$16.97	\$17.48
6	Campus Supervision Assistant Education Assistant - ASES/RAP Site Leader Education Assistant II Education Assistant II - Armenian Education Assistant II – Korean Education Assistant II - Spanish Education Assistant II - Tagalog Physical Education Assistant Elementary Yard Duty Leader	\$12.66	\$13.29	\$13.95	\$14.66	\$15.40	\$16.13	\$16.94	\$17.79	\$18.32
8	Typist Clerk I Multimedia Technology Assistant Community Liaison - Bilingual Library Assistant	\$13.28	\$13.95	\$14.66	\$15.40	\$16.13	\$16.92	\$17.77	\$18.66	\$19.22
9	Cook/Baker	\$13.60	\$14.28	\$14.97	\$15.75	\$16.50	\$17.33	\$18.20	\$19.11	\$19.69
11	Custodian I Assistant - Physically Handicapped Campus Supervision Leader	\$14.28	\$14.97	\$15.75	\$16.50	\$17.33	\$18.19	\$19.11	\$20.06	\$20.66
12	Clerk II Typist Clerk II Nutrition Services Driver Translator/Interpreter	\$14.66	\$15.40	\$16.13	\$16.92	\$17.78	\$18.69	\$19.63	\$20.61	\$21.23
13	Accounting Clerk I	\$14.97	\$15.75	\$16.50	\$17.33	\$18.19	\$19.13	\$20.09	\$21.09	\$21.73
14	Floor Maintenance Worker I College & Career Technician	\$15.40	\$16.13	\$16.92	\$17.78	\$18.69	\$19.62	\$20.61	\$21.64	\$22.29
15	Campus Supervision Coordinator	\$15.75	\$16.50	\$17.33	\$18.19	\$19.13	\$20.07	\$21.08	\$22.13	\$22.79

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2018-2019

Effective July 1, 2018

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
16	Attendance Worker Clerk III Health Assistant - LVN/RN (1) Typist Clerk III Custodian II Job Developer/Coach	\$16.13	\$16.92	\$17.78	\$18.69	\$19.62	\$20.61	\$21.64	\$22.73	\$23.41
17	Accounting Clerk II Grounds Worker Interpreter for the Deaf	\$16.50	\$17.33	\$18.19	\$19.13	\$20.07	\$21.08	\$22.13	\$23.24	\$23.93
18	Pool Maintenance/Custodian Case Manager	\$16.92	\$17.78	\$18.69	\$19.62	\$20.61	\$21.68	\$22.76	\$23.89	\$24.61
19	Equipment Operator I Maintenance Worker I	\$17.33	\$18.19	\$19.13	\$20.07	\$21.08	\$22.14	\$23.25	\$24.41	\$25.15
20	Certificated Services Technician Human Resources Technician Library Technician Senior Personnel Technician Lead Custodian Education Assistant - Intensive Support Warehouse Worker/Delivery Driver I	\$17.78	\$18.69	\$19.62	\$20.61	\$21.68	\$22.74	\$23.88	\$25.08	\$25.83
21	Accounting Clerk III Administrative Secretary Equipment Operator II	\$18.19	\$19.13	\$20.07	\$21.08	\$22.14	\$23.22	\$24.39	\$25.61	\$26.37
23	Lead Groundsworker Transition Specialist Maintenance Worker II	\$19.13	\$20.07	\$21.08	\$22.14	\$23.22	\$24.40	\$25.61	\$26.89	\$27.70
24	Human Resources/Credentials Technician Warehouse Worker/Inventory Specialist Benefits Technician	\$19.62	\$20.61	\$21.68	\$22.74	\$23.87	\$25.07	\$26.32	\$27.64	\$28.47
25	Senior Administrative Secretary Custodial Supervisor	\$20.07	\$21.08	\$22.14	\$23.22	\$24.40	\$25.62	\$26.90	\$28.25	\$29.10

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2018-2019

Effective July 1, 2018

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
26	Behavior Intervention Assistant	\$20.61	\$21.68	\$22.74	\$23.87	\$25.07	\$26.36	\$27.68	\$29.06	\$29.94
27	Glazier (1) Painter (1) Welder (1)	\$21.08	\$22.14	\$23.22	\$24.40	\$25.62	\$26.87	\$28.21	\$29.62	\$30.51
28	Technology Support Technician	\$21.68	\$22.74	\$23.87	\$25.07	\$26.36	\$27.66	\$29.04	\$30.49	\$31.41
29	Community Resource Specialist I Human Resources Analyst Braille Transcriber	\$22.14	\$23.22	\$24.40	\$25.62	\$26.87	\$28.24	\$29.66	\$31.14	\$32.08
31	Carpenter (1) Electrician (1) Electronics Technician (1) Heating, Ventilation and Air Conditioning Mechanic (1) Locksmith (1) Machinist (1) Plumber (1) Roofer (1) Safety Inspector Vehicle & Equipment Mechanic (1) Office Machines and Equipment Repair Technician (1)	\$23.22	\$24.40	\$25.62	\$26.87	\$28.24	\$29.65	\$31.13	\$32.68	\$33.66
32	Facilities Project Assistant Buyer SELPA Staff Assistant	\$23.87	\$25.07	\$26.36	\$27.66	\$29.00	\$30.47	\$32.00	\$33.60	\$34.61
33	Elevator Technician Senior Heating, Ventilation, and Air Conditioning Mechanic Speech-Language Pathology Assistant	\$24.40	\$25.62	\$26.87	\$28.24	\$29.65	\$31.10	\$32.66	\$34.29	\$35.32
35	Maintenance Team Leader Senior Buyer Community Resource Specialist II	\$25.62	\$26.87	\$28.24	\$29.65	\$31.10	\$32.69	\$34.32	\$36.04	\$37.12
38	Customer Support Technician Information Analyst	\$27.66	\$29.00	\$30.47	\$32.01	\$33.60	\$35.28	\$37.04	\$38.89	\$40.06

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2018-2019

Effective July 1, 2018

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<b>Range</b>	<b>Position</b>	<b>Step 1</b>	<b>Step 2</b>	<b>Step 3</b>	<b>Step 4</b>	<b>Step 5</b>	<b>Step 6</b>	<b>Step 7</b>	<b>Step 8</b>	<b>Step 9</b>
42	Senior Information Analyst	\$30.47	\$32.01	\$33.60	\$35.28	\$37.02	\$38.89	\$40.83	\$42.87	\$44.16
46	Network Technician	\$33.60	\$35.28	\$37.02	\$38.89	\$40.84	\$42.85	\$44.99	\$47.25	\$48.66

(1) Hired at fourth step of Salary Schedule



**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2019-2020

Effective January 1, 2020

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
1	Cafeteria Worker I Yard Duty Assistant	\$13.00	\$13.00	\$13.00	\$13.17	\$13.81	\$14.50	\$15.22	\$15.98	\$16.78
3	Education Assistant I	\$13.00	\$13.00	\$13.17	\$13.81	\$14.50	\$15.20	\$15.96	\$16.75	\$17.59
4	Cafeteria Worker II	\$13.00	\$13.00	\$13.49	\$14.16	\$14.88	\$15.63	\$16.41	\$17.23	\$18.09
6	Campus Supervision Assistant Education Assistant - ASES/RAP Site Leader Education Assistant II Education Assistant II - Armenian Education Assistant II - Korean Education Assistant II - Spanish Education Assistant II - Tagalog Physical Education Assistant Elementary Yard Duty Leader	\$13.00	\$13.49	\$14.16	\$14.88	\$15.63	\$16.38	\$17.20	\$18.06	\$18.97
8	Typist Clerk I Multimedia Technology Assistant Community Liaison - Bilingual Library Assistant	\$13.48	\$14.16	\$14.88	\$15.63	\$16.38	\$17.18	\$18.05	\$18.95	\$19.89
9	Cook/Baker	\$13.81	\$14.50	\$15.20	\$15.99	\$16.75	\$17.60	\$18.48	\$19.41	\$20.38
11	Custodian I Assistant - Physically Handicapped Campus Supervision Leader	\$14.50	\$15.20	\$15.99	\$16.75	\$17.60	\$18.48	\$19.40	\$20.37	\$21.39
12	Clerk II Typist Clerk II Nutrition Services Driver Translator/Interpreter	\$14.88	\$15.63	\$16.38	\$17.18	\$18.06	\$18.98	\$19.93	\$20.93	\$21.98
13	Accounting Clerk I	\$15.20	\$15.99	\$16.75	\$17.60	\$18.48	\$19.43	\$20.39	\$21.42	\$22.49
14	Floor Maintenance Worker I College & Career Technician	\$15.63	\$16.38	\$17.18	\$18.06	\$18.98	\$19.92	\$20.93	\$21.97	\$23.07
15	Campus Supervision Coordinator	\$15.99	\$16.75	\$17.60	\$18.48	\$19.43	\$20.38	\$21.40	\$22.47	\$23.60

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2019-2020

Effective January 1, 2020

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
16	Attendance Worker Clerk III Health Assistant - LVN/RN (1) Typist Clerk III Custodian II Job Developer/Coach	\$16.38	\$17.18	\$18.06	\$18.98	\$19.92	\$20.93	\$21.98	\$23.08	\$24.23
17	Accounting Clerk II Grounds Worker Interpreter for the Deaf	\$16.75	\$17.60	\$18.48	\$19.43	\$20.38	\$21.40	\$22.47	\$23.60	\$24.78
18	Pool Maintenance/Custodian Case Manager	\$17.18	\$18.06	\$18.98	\$19.92	\$20.93	\$22.02	\$23.11	\$24.26	\$25.47
19	Equipment Operator I Maintenance Worker I	\$17.60	\$18.48	\$19.43	\$20.38	\$21.40	\$22.48	\$23.61	\$24.79	\$26.03
20	Certificated Services Technician Human Resources Technician Library Technician Senior Personnel Technician Lead Custodian Education Assistant - Intensive Support Warehouse Worker/Delivery Driver I	\$18.06	\$18.98	\$19.92	\$20.93	\$22.02	\$23.09	\$24.25	\$25.47	\$26.74
21	Accounting Clerk III Administrative Secretary Equipment Operator II	\$18.48	\$19.43	\$20.38	\$21.40	\$22.48	\$23.58	\$24.76	\$26.00	\$27.30
23	Lead Groundswoker Transition Specialist Maintenance Worker II Custodial Supervisor I	\$19.43	\$20.38	\$21.40	\$22.48	\$23.58	\$24.77	\$26.00	\$27.31	\$28.67
24	Human Resources/Credentials Technician Warehouse Worker/Inventory Specialist Benefits Technician	\$19.92	\$20.93	\$22.02	\$23.09	\$24.24	\$25.46	\$26.72	\$28.07	\$29.47

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2019-2020

Effective January 1, 2020

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
25	Senior Administrative Secretary Custodial Supervisor II	\$20.38	\$21.40	\$22.48	\$23.58	\$24.77	\$26.01	\$27.32	\$28.68	\$30.12
26	Behavior Intervention Assistant	\$20.93	\$22.02	\$23.09	\$24.24	\$25.46	\$26.77	\$28.11	\$29.51	\$30.99
27	Glazier (1) Painter (1) Welder (1)	\$21.40	\$22.48	\$23.58	\$24.77	\$26.01	\$27.28	\$28.64	\$30.08	\$31.58
28	Technology Support Technician	\$22.02	\$23.09	\$24.24	\$25.46	\$26.77	\$28.09	\$29.49	\$30.96	\$32.50
29	Community Resource Specialist I Human Resources Analyst Braille Transcriber	\$22.48	\$23.58	\$24.77	\$26.01	\$27.28	\$28.67	\$30.12	\$31.62	\$33.20
31	Carpenter (1) Electrician (1) Electronics Technician (1) Heating, Ventilation and Air Conditioning Mechanic (1) Locksmith (1) Machinist (1) Plumber (1) Roofer (1) Safety Inspector Vehicle & Equipment Mechanic (1) Office Machines and Equipment Repair Technician (1)	\$23.58	\$24.77	\$26.01	\$27.28	\$28.67	\$30.10	\$31.61	\$33.19	\$34.85
32	Facilities Project Assistant Buyer SELPA Staff Assistant	\$24.24	\$25.46	\$26.77	\$28.09	\$29.44	\$30.94	\$32.49	\$34.12	\$35.83
33	Electrician/Solar Technician Elevator Technician Senior Heating, Ventilation, and Air Conditioning Mechanic Speech-Language Pathology Assistant	\$24.77	\$26.01	\$27.28	\$28.67	\$30.10	\$31.58	\$33.16	\$34.82	\$36.57

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2019-2020

Effective January 1, 2020

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<b>Range</b>	<b>Position</b>	<b>Step 1</b>	<b>Step 2</b>	<b>Step 3</b>	<b>Step 4</b>	<b>Step 5</b>	<b>Step 6</b>	<b>Step 7</b>	<b>Step 8</b>	<b>Step 9</b>
35	Maintenance Team Leader Senior Buyer Community Resource Specialist II	\$26.01	\$27.28	\$28.67	\$30.10	\$31.58	\$33.19	\$34.85	\$36.59	\$38.42
38	Customer Support Technician Information Analyst	\$28.09	\$29.44	\$30.94	\$32.50	\$34.12	\$35.82	\$37.62	\$39.50	\$41.47
42	Senior Information Analyst	\$30.94	\$32.50	\$34.12	\$35.82	\$37.59	\$39.49	\$41.46	\$43.53	\$45.70
46	Network Technician	\$34.12	\$35.82	\$37.59	\$39.49	\$41.47	\$43.51	\$45.68	\$47.97	\$50.37

(1) Hired at fourth step of Salary Schedule

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2020-2021

Effective January 1, 2021

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
1	Cafeteria Worker I Yard Duty Assistant	\$14.00	\$14.00	\$14.00	\$14.00	\$14.00	\$14.50	\$15.22	\$15.98	\$16.78
3	Education Assistant I	\$14.00	\$14.00	\$14.00	\$14.00	\$14.50	\$15.20	\$15.96	\$16.75	\$17.59
4	Cafeteria Worker II	\$14.00	\$14.00	\$14.00	\$14.16	\$14.88	\$15.63	\$16.41	\$17.23	\$18.09
6	Campus Supervision Assistant Education Assistant - ASES/RAP Site Leader Education Assistant II Education Assistant II - Armenian Education Assistant II - Korean Education Assistant II - Spanish Education Assistant II - Tagalog Physical Education Assistant Elementary Yard Duty Leader	\$14.00	\$14.00	\$14.16	\$14.88	\$15.63	\$16.38	\$17.20	\$18.06	\$18.97
8	Typist Clerk I Multimedia Technology Assistant Community Liaison - Bilingual Library Assistant	\$14.00	\$14.16	\$14.88	\$15.63	\$16.38	\$17.18	\$18.05	\$18.95	\$19.89
9	Cook/Baker	\$14.00	\$14.50	\$15.20	\$15.99	\$16.75	\$17.60	\$18.48	\$19.41	\$20.38
11	Custodian I Assistant - Physically Handicapped Campus Supervision Leader	\$14.50	\$15.20	\$15.99	\$16.75	\$17.60	\$18.48	\$19.40	\$20.37	\$21.39
12	Clerk II Typist Clerk II Nutrition Services Driver Translator/Interpreter	\$14.88	\$15.63	\$16.38	\$17.18	\$18.06	\$18.98	\$19.93	\$20.93	\$21.98
13	Accounting Clerk I	\$15.20	\$15.99	\$16.75	\$17.60	\$18.48	\$19.43	\$20.39	\$21.42	\$22.49
14	Floor Maintenance Worker I College & Career Technician	\$15.63	\$16.38	\$17.18	\$18.06	\$18.98	\$19.92	\$20.93	\$21.97	\$23.07
15	Campus Supervision Coordinator	\$15.99	\$16.75	\$17.60	\$18.48	\$19.43	\$20.38	\$21.40	\$22.47	\$23.60

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2020-2021

Effective January 1, 2021

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
16	Attendance Worker Clerk III Health Assistant - LVN/RN (1) Typist Clerk III Custodian II Job Developer/Coach	\$16.38	\$17.18	\$18.06	\$18.98	\$19.92	\$20.93	\$21.98	\$23.08	\$24.23
17	Accounting Clerk II Grounds Worker Interpreter for the Deaf	\$16.75	\$17.60	\$18.48	\$19.43	\$20.38	\$21.40	\$22.47	\$23.60	\$24.78
18	Pool Maintenance/Custodian Case Manager	\$17.18	\$18.06	\$18.98	\$19.92	\$20.93	\$22.02	\$23.11	\$24.26	\$25.47
19	Equipment Operator I Maintenance Worker I	\$17.60	\$18.48	\$19.43	\$20.38	\$21.40	\$22.48	\$23.61	\$24.79	\$26.03
20	Certificated Services Technician Human Resources Technician Library Technician Senior Personnel Technician Lead Custodian Education Assistant - Intensive Support Warehouse Worker/Delivery Driver I	\$18.06	\$18.98	\$19.92	\$20.93	\$22.02	\$23.09	\$24.25	\$25.47	\$26.74
21	Accounting Clerk III Administrative Secretary Equipment Operator II	\$18.48	\$19.43	\$20.38	\$21.40	\$22.48	\$23.58	\$24.76	\$26.00	\$27.30
23	Lead Groundsworker Transition Specialist Maintenance Worker II Custodial Supervisor I	\$19.43	\$20.38	\$21.40	\$22.48	\$23.58	\$24.77	\$26.00	\$27.31	\$28.67

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2020-2021

Effective January 1, 2021

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
24	Human Resources/Credentials Technician Warehouse Worker/Inventory Specialist Benefits Technician	\$19.92	\$20.93	\$22.02	\$23.09	\$24.24	\$25.46	\$26.72	\$28.07	\$29.47
25	Senior Administrative Secretary Custodial Supervisor II	\$20.38	\$21.40	\$22.48	\$23.58	\$24.77	\$26.01	\$27.32	\$28.68	\$30.12
26	Behavior Intervention Assistant	\$20.93	\$22.02	\$23.09	\$24.24	\$25.46	\$26.77	\$28.11	\$29.51	\$30.99
27	Glazier (1) Painter (1) Welder (1)	\$21.40	\$22.48	\$23.58	\$24.77	\$26.01	\$27.28	\$28.64	\$30.08	\$31.58
28	Technology Support Technician	\$22.02	\$23.09	\$24.24	\$25.46	\$26.77	\$28.09	\$29.49	\$30.96	\$32.50
29	Community Resource Specialist I Human Resources Analyst Braille Transcriber Human Resources Specialist	\$22.48	\$23.58	\$24.77	\$26.01	\$27.28	\$28.67	\$30.12	\$31.62	\$33.20
31	Carpenter (1) Electrician (1) Electronics Technician (1) Heating, Ventilation and Air Conditioning Mechanic (1) Locksmith (1) Machinist (1) Plumber (1) Roofer (1) Safety Inspector Vehicle & Equipment Mechanic (1) Office Machines and Equipment Repair Technician (1)	\$23.58	\$24.77	\$26.01	\$27.28	\$28.67	\$30.10	\$31.61	\$33.19	\$34.85
32	Facilities Project Assistant Buyer SELPA Staff Assistant	\$24.24	\$25.46	\$26.77	\$28.09	\$29.44	\$30.94	\$32.49	\$34.12	\$35.83

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2020-2021

Effective January 1, 2021

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<b>Range</b>	<b>Position</b>	<b>Step 1</b>	<b>Step 2</b>	<b>Step 3</b>	<b>Step 4</b>	<b>Step 5</b>	<b>Step 6</b>	<b>Step 7</b>	<b>Step 8</b>	<b>Step 9</b>
33	Electrician/Solar Technician Elevator Technician Senior Heating, Ventilation, and Air Conditioning Mechanic Speech-Language Pathology Assistant	\$24.77	\$26.01	\$27.28	\$28.67	\$30.10	\$31.58	\$33.16	\$34.82	\$36.57
35	Maintenance Team Leader Senior Buyer Community Resource Specialist II	\$26.01	\$27.28	\$28.67	\$30.10	\$31.58	\$33.19	\$34.85	\$36.59	\$38.42
38	Customer Support Technician Information Analyst	\$28.09	\$29.44	\$30.94	\$32.50	\$34.12	\$35.82	\$37.62	\$39.50	\$41.47
42	Senior Information Analyst	\$30.94	\$32.50	\$34.12	\$35.82	\$37.59	\$39.49	\$41.46	\$43.53	\$45.70
46	Network Technician	\$34.12	\$35.82	\$37.59	\$39.49	\$41.47	\$43.51	\$45.68	\$47.97	\$50.37

(1) Hired at fourth step of Salary Schedule



**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2021-2022

Effective January 1, 2022

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
1	Cafeteria Worker I Yard Duty Assistant	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00	\$15.22	\$15.98	\$16.78
3	Education Assistant I	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00	\$15.20	\$15.96	\$16.75	\$17.59
4	Cafeteria Worker II	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00	\$15.63	\$16.41	\$17.23	\$18.09
6	Campus Supervision Assistant Education Assistant - ASES/RAP Site Leader Education Assistant II Education Assistant II - Armenian Education Assistant II - Korean Education Assistant II - Spanish Education Assistant II - Tagalog Physical Education Assistant Elementary Yard Duty Leader	\$15.00	\$15.00	\$15.00	\$15.00	\$15.63	\$16.38	\$17.20	\$18.06	\$18.97
8	Typist Clerk I Multimedia Technology Assistant Community Liaison - Bilingual Library Assistant	\$15.00	\$15.00	\$15.00	\$15.63	\$16.38	\$17.18	\$18.05	\$18.95	\$19.89
9	Cook/Baker	\$15.00	\$15.00	\$15.20	\$15.99	\$16.75	\$17.60	\$18.48	\$19.41	\$20.38
11	Custodian I Assistant - Physically Handicapped Campus Supervision Leader	\$15.00	\$15.20	\$15.99	\$16.75	\$17.60	\$18.48	\$19.40	\$20.37	\$21.39
12	Clerk II Typist Clerk II Nutrition Services Driver Translator/Interpreter	\$15.00	15.63	\$16.38	\$17.18	\$18.06	\$18.98	\$19.93	\$20.93	\$21.98
13	Account Clerk I	\$15.20	\$15.99	\$16.75	\$17.60	\$18.48	\$19.43	\$20.39	\$21.42	\$22.49
14	College and Career Technician Floor Maintenance Worker I	\$15.63	\$16.38	\$17.18	\$18.06	\$18.98	\$19.92	\$20.93	\$21.97	\$23.07

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2021-2022

Effective January 1, 2022

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
15	Campus Supervision Coordinator	\$15.99	\$16.75	\$17.60	\$18.48	\$19.43	\$20.38	\$21.40	\$22.47	\$23.60
16	Attendance Worker Clerk III Health Assistant - LVN/RN (1) Typist Clerk III Custodian II Job Developer/Coach	\$16.38	\$17.18	\$18.06	\$18.98	\$19.92	\$20.93	\$21.98	\$23.08	\$24.23
17	Account Clerk II Grounds Worker Interpreter for the Deaf	\$16.75	\$17.60	\$18.48	\$19.43	\$20.38	\$21.40	\$22.47	\$23.60	\$24.78
18	Pool Maintenance/Custodian Case Manager	\$17.18	\$18.06	\$18.98	\$19.92	\$20.93	\$22.02	\$23.11	\$24.26	\$25.47
19	Equipment Operator I Maintenance Worker I	\$17.60	\$18.48	\$19.43	\$20.38	\$21.40	\$22.48	\$23.61	\$24.79	\$26.03
20	Certificated Services Technician Human Resources Technician Library Technician Senior Personnel Technician Lead Custodian Education Assistant - Intensive Support Warehouse Worker/Delivery Driver I	\$18.06	\$18.98	\$19.92	\$20.93	\$22.02	\$23.09	\$24.25	\$25.47	\$26.74
21	Account Clerk III Administrative Secretary Equipment Operator II	\$18.48	\$19.43	\$20.38	\$21.40	\$22.48	\$23.58	\$24.76	\$26.00	\$27.30
23	Custodial Supervisor I Lead Groundswoker Transition Specialist Maintenance Worker II	\$19.43	\$20.38	\$21.40	\$22.48	\$23.58	\$24.77	\$26.00	\$27.31	\$28.67

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2021-2022

Effective January 1, 2022

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
24	Benefits Technician Human Resources/Credentials Technician Purchasing Support Technician Warehouse Worker/Inventory Specialist	\$19.92	\$20.93	\$22.02	\$23.09	\$24.24	\$25.46	\$26.72	\$28.07	\$29.47
25	Senior Administrative Secretary Custodial Supervisor II	\$20.38	\$21.40	\$22.48	\$23.58	\$24.77	\$26.01	\$27.32	\$28.68	\$30.12
26	Behavior Intervention Assistant	\$20.93	\$22.02	\$23.09	\$24.24	\$25.46	\$26.77	\$28.11	\$29.51	\$30.99
27	Glazier (1) Painter (1) Welder (1)	\$21.40	\$22.48	\$23.58	\$24.77	\$26.01	\$27.28	\$28.64	\$30.08	\$31.58
28	Technology Support Technician	\$22.02	\$23.09	\$24.24	\$25.46	\$26.77	\$28.09	\$29.49	\$30.96	\$32.50
29	Braille Transcriber Community Resource Specialist I Human Resources Analyst Human Resources Specialist	\$22.48	\$23.58	\$24.77	\$26.01	\$27.28	\$28.67	\$30.12	\$31.62	\$33.20
31	Carpenter (1) Electrician (1) Electronics Technician (1) Heating, Ventilation and Air Conditioning Mechanic (1) Locksmith (1) Machinist (1) Plumber (1) Roofer (1) Safety Inspector Vehicle and Equipment Mechanic (1) Office Machines and Equipment Repair Technician (1)	\$23.58	\$24.77	\$26.01	\$27.28	\$28.67	\$30.10	\$31.61	\$33.19	\$34.85

**GLENDALE UNIFIED SCHOOL DISTRICT**

Classified Hourly Salary Schedule

2021-2022

Effective January 1, 2022

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<b>Range</b>	<b>Position</b>	<b>Step 1</b>	<b>Step 2</b>	<b>Step 3</b>	<b>Step 4</b>	<b>Step 5</b>	<b>Step 6</b>	<b>Step 7</b>	<b>Step 8</b>	<b>Step 9</b>
32	Facilities Project Assistant Buyer SELPA Staff Assistant	\$24.24	\$25.46	\$26.77	\$28.09	\$29.44	\$30.94	\$32.49	\$34.12	\$35.83
33	Electrician/Solar Technician (1) Elevator Technician (1) Senior Heating, Ventilation, and Air Conditioning Mechanic (1) Speech-Language Pathology Assistant	\$24.77	\$26.01	\$27.28	\$28.67	\$30.10	\$31.58	\$33.16	\$34.82	\$36.57
35	Maintenance Team Leader Senior Buyer Community Resource Specialist II	\$26.01	\$27.28	\$28.67	\$30.10	\$31.58	\$33.19	\$34.85	\$36.59	\$38.42
38	Customer Support Technician Information Analyst	\$28.09	\$29.44	\$30.94	\$32.50	\$34.12	\$35.82	\$37.62	\$39.50	\$41.47
42	Senior Information Analyst	\$30.94	\$32.50	\$34.12	\$35.82	\$37.59	\$39.49	\$41.46	\$43.53	\$45.70
46	Network Technician	\$34.12	\$35.82	\$37.59	\$39.49	\$41.47	\$43.51	\$45.68	\$47.97	\$50.37

(1) Hired at fourth step of Salary Schedule

**GLENDALE UNIFIED SCHOOL DISTRICT**  
 Classified Management Hourly Salary Schedule  
 2015-2016  
 Effective July 1, 2015

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
4	Manager, Cafeteria, Secondary School (Non Transport)	\$18.46	\$19.39	\$20.36	\$21.38	\$22.44	\$23.57	\$24.74
7	Special Education Clerical Specialist (Confidential Management) Typist Clerk III (Confidential Management)	\$19.17	\$20.12	\$21.13	\$22.19	\$23.30	\$24.46	\$25.68
11	Senior Personnel Technician (Confidential Management)	\$20.14	\$21.15	\$22.21	\$23.32	\$24.48	\$25.71	\$26.99
12	Manager, Cafeteria, Secondary School (Transport)	\$20.39	\$21.41	\$22.48	\$23.61	\$24.79	\$26.03	\$27.33
15	Duplicating Equipment Coordinator (Confidential Management) Administrative Secretary (Confidential Management)	\$21.17	\$22.23	\$23.34	\$24.51	\$25.73	\$27.02	\$28.37
22	Assistant Operations Coordinator	\$23.09	\$24.25	\$25.46	\$26.73	\$28.07	\$29.47	\$30.94
23	Senior Administrative Secretary (Confidential Management)	\$23.38	\$24.55	\$25.78	\$27.07	\$28.42	\$29.84	\$31.33
28	Accounting Technician Supervisor, Nutrition Services	\$24.88	\$26.12	\$27.43	\$28.80	\$30.24	\$31.75	\$33.34
31	Accounting Supervisor Executive Secretary (Confidential Management) Integrated Social Services Supervisor	\$25.82	\$27.11	\$28.47	\$29.89	\$31.39	\$32.96	\$34.61
40	Purchasing Agent	\$28.88	\$30.32	\$31.84	\$33.43	\$35.10	\$36.86	\$38.70
42	Grounds Supervisor	\$29.60	\$31.08	\$32.64	\$34.27	\$35.98	\$37.78	\$39.67
45	Bond Controls Specialist	\$30.73	\$32.26	\$33.88	\$35.57	\$37.35	\$39.22	\$41.18
46	Executive Assistant to the Superintendent	\$31.11	\$32.67	\$34.30	\$36.02	\$37.82	\$39.71	\$41.69
47	Operations Coordinator Regional Maintenance Supervisor Maintenance Project Supervisor Auditorium Facilities Supervisor Coordinator, Employment Development/Business Partnerships	\$31.50	\$33.08	\$34.73	\$36.47	\$38.29	\$40.20	\$42.21
48	Payroll Supervisor Senior Human Resources Analyst	\$31.90	\$33.49	\$35.16	\$36.92	\$38.77	\$40.71	\$42.74
56	Executive Assistant to the Superintendent (Confidential Management) Energy Conservation Manager	\$35.23	\$36.99	\$38.84	\$40.78	\$42.82	\$44.96	\$47.21

**GLENDALE UNIFIED SCHOOL DISTRICT**  
 Classified Management Hourly Salary Schedule  
 2015-2016  
 Effective July 1, 2015

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
62	Supervisor, Educational Technology & Information Services Supervisor of Information Systems	\$37.95	\$39.85	\$41.84	\$43.94	\$46.13	\$48.44	\$50.86
64	Construction Manager Occupational Therapist Physical Therapist Psychological Services Provider	\$38.91	\$40.85	\$42.90	\$45.04	\$47.29	\$49.66	\$52.14
67	Communications Director	\$40.39	\$42.41	\$44.53	\$46.75	\$49.09	\$51.54	\$54.12
70	Assistant Director, Classified Personnel Assistant Director Educational Technology and Information Services Assistant Director, Facility & Support Operations Assistant Director, Financial Services Assistant Director, Nutrition Services	\$41.92	\$44.02	\$46.22	\$48.53	\$50.95	\$53.50	\$56.18
77	Director, Procurement & Contract Services	\$45.73	\$48.01	\$50.41	\$52.94	\$55.58	\$58.36	\$61.28
78	Senior Construction Project Manager	\$46.30	\$48.61	\$51.05	\$53.60	\$56.28	\$59.09	\$62.05
81	Financial Analyst	\$48.06	\$50.46	\$52.98	\$55.63	\$58.41	\$61.33	\$64.40
85	Director Educational Technology & Information Services Director, Facility & Support Operations Director, Financial Services Director, Nutrition Services Facilities Project Manager	\$50.51	\$53.03	\$55.68	\$58.47	\$61.39	\$64.46	\$67.68
90	Administrator: Planning, Development and Facilities Department	\$53.74	\$56.43	\$59.25	\$62.21	\$65.32	\$68.59	\$72.02
92	Controller	\$55.09	\$57.85	\$60.74	\$63.78	\$66.97	\$70.32	\$73.83

**GLENDALE UNIFIED SCHOOL DISTRICT**  
 Classified Management Hourly Salary Schedule  
 2016-2017  
 Effective July 1, 2016

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
4	Manager, Cafeteria, Secondary School (Non Transport)	\$18.74	\$19.68	\$20.66	\$21.70	\$22.78	\$23.92	\$25.12
7	Special Education Clerical Specialist (Confidential Management) Typist Clerk III (Confidential Management)	\$19.45	\$20.43	\$21.45	\$22.52	\$23.65	\$24.83	\$26.07
11	Senior Personnel Technician (Confidential Management)	\$20.44	\$21.47	\$22.54	\$23.67	\$24.85	\$26.09	\$27.40
12	Manager, Cafeteria, Secondary School (Transport)	\$20.70	\$21.74	\$22.82	\$23.96	\$25.16	\$26.42	\$27.74
15	Duplicating Equipment Coordinator (Confidential Management) Administrative Secretary (Confidential Management)	\$21.49	\$22.56	\$23.69	\$24.87	\$26.12	\$27.42	\$28.79
22	Assistant Operations Coordinator	\$23.44	\$24.61	\$25.84	\$27.13	\$28.49	\$29.91	\$31.41
23	Senior Administrative Secretary (Confidential Management)	\$23.73	\$24.92	\$26.16	\$27.47	\$28.85	\$30.29	\$31.80
28	Accounting Technician Supervisor, Nutrition Services	\$25.25	\$26.51	\$27.84	\$29.23	\$30.69	\$32.23	\$33.84
31	Accounting Supervisor Executive Secretary (Confidential Management) Integrated Social Services Supervisor	\$26.21	\$27.52	\$28.90	\$30.34	\$31.86	\$33.45	\$35.12
40	Purchasing Agent	\$29.31	\$30.78	\$32.32	\$33.93	\$35.63	\$37.41	\$39.28
42	Grounds Supervisor	\$30.05	\$31.55	\$33.13	\$34.78	\$36.52	\$38.35	\$40.27
45	Bond Controls Specialist	\$31.19	\$32.75	\$34.39	\$36.11	\$37.91	\$39.81	\$41.80
47	Operations Coordinator Regional Maintenance Supervisor Maintenance Project Supervisor Auditorium Facilities Supervisor Coordinator, Employment Development/Business Partnerships	\$31.97	\$33.57	\$35.25	\$37.01	\$38.86	\$40.81	\$42.85
48	Payroll Supervisor Senior Human Resources Analyst	\$32.37	\$33.99	\$35.69	\$37.48	\$39.35	\$41.32	\$43.38
56	Executive Assistant to the Superintendent (Confidential Management) Energy Conservation Manager	\$35.76	\$37.54	\$39.42	\$41.39	\$43.46	\$45.63	\$47.92

**GLENDALE UNIFIED SCHOOL DISTRICT**  
 Classified Management Hourly Salary Schedule  
 2016-2017  
 Effective July 1, 2016

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
62	Supervisor, Educational Technology & Information Services Supervisor of Information Systems	\$38.52	\$40.45	\$42.47	\$44.60	\$46.83	\$49.17	\$51.62
64	Construction Manager Occupational Therapist Physical Therapist Psychological Services Provider	\$39.49	\$41.47	\$43.54	\$45.72	\$48.00	\$50.40	\$52.92
67	Communications Director	\$40.99	\$43.04	\$45.19	\$47.45	\$49.83	\$52.32	\$54.93
70	Assistant Director, Classified Personnel Assistant Director Educational Technology and Information Services Assistant Director, Facility & Support Operations Assistant Director, Financial Services Assistant Director, Nutrition Services	\$42.55	\$44.68	\$46.91	\$49.25	\$51.72	\$54.30	\$57.02
77	Director, Procurement & Contract Services	\$46.41	\$48.73	\$51.17	\$53.73	\$56.42	\$59.24	\$62.20
78	Senior Construction Project Manager	\$46.99	\$49.34	\$51.81	\$54.40	\$57.12	\$59.98	\$62.98
81	Financial Analyst	\$48.78	\$51.22	\$53.78	\$56.47	\$59.29	\$62.25	\$65.37
85	Director Educational Technology & Information Services Director, Facility & Support Operations Director, Financial Services Director, Nutrition Services Facilities Project Manager	\$51.26	\$53.83	\$56.52	\$59.34	\$62.31	\$65.43	\$68.70
90	Administrator: Planning, Development and Facilities Department	\$54.55	\$57.28	\$60.14	\$63.15	\$66.30	\$69.62	\$73.10
92	Controller	\$55.92	\$58.72	\$61.65	\$64.74	\$67.97	\$71.37	\$74.94



**GLENDALE UNIFIED SCHOOL DISTRICT**  
 Classified Management Hourly Salary Schedule  
 2017-2018  
 Effective July 1, 2017

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
4	Manager, Cafeteria Secondary School (Non Transport)	\$19.02	\$19.97	\$20.97	\$22.02	\$23.12	\$24.28	\$25.49
7	Special Education Clerical Specialist (Confidential Management) Typist Clerk III (Confidential Management)	\$19.75	\$20.73	\$21.77	\$22.86	\$24.00	\$25.20	\$26.46
11	Senior Personnel Technician (Confidential Management)	\$20.75	\$21.79	\$22.88	\$24.02	\$25.22	\$26.48	\$27.81
12	Manager, Cafeteria, Secondary School (Transport)	\$21.01	\$22.06	\$23.16	\$24.32	\$25.54	\$26.82	\$28.16
15	Duplicating Equipment Coordinator (Confidential Management) Administrative Secretary (Confidential Management)	\$21.81	\$22.90	\$24.04	\$25.25	\$26.51	\$27.83	\$29.23
22	Assistant Operations Coordinator	\$23.79	\$24.98	\$26.23	\$27.54	\$28.92	\$30.36	\$31.88
23	Senior Administrative Secretary (Confidential Management)	\$24.09	\$25.29	\$26.56	\$27.88	\$29.28	\$30.74	\$32.28
28	Accounting Technician Supervisor, Nutrition Services	\$25.63	\$26.91	\$28.26	\$29.67	\$31.15	\$32.71	\$34.35
31	Accounting Supervisor Executive Secretary (Confidential Management) Integrated Social Services Supervisor	\$26.60	\$27.93	\$29.33	\$30.80	\$32.34	\$33.95	\$35.65
40	Purchasing Agent	\$29.75	\$31.24	\$32.80	\$34.44	\$36.16	\$37.97	\$39.87
42	Grounds Supervisor	\$30.50	\$32.02	\$33.63	\$35.31	\$37.07	\$38.93	\$40.87
45	Bond Controls Specialist	\$31.66	\$33.24	\$34.90	\$36.65	\$38.48	\$40.40	\$42.42
47	Operations Coordinator Regional Maintenance Supervisor Maintenance Project Supervisor Auditorium Facilities Supervisor Coordinator, Employment Development/Business Partnerships	\$32.45	\$34.08	\$35.78	\$37.57	\$39.45	\$41.42	\$43.49
48	Payroll Supervisor Senior Human Resources Analyst	\$32.86	\$34.50	\$36.23	\$38.04	\$39.94	\$41.94	\$44.03
56	Executive Assistant to the Superintendent (Confidential Management) Energy Conservation Manager	\$36.29	\$38.11	\$40.01	\$42.01	\$44.11	\$46.32	\$48.64
59	SELPA Manager, Foothill SELPA	\$37.67	\$39.55	\$41.53	\$43.61	\$45.79	\$48.08	\$50.48

**GLENDALE UNIFIED SCHOOL DISTRICT**  
 Classified Management Hourly Salary Schedule  
 2017-2018  
 Effective July 1, 2017

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
62	Supervisor, Educational Technology & Information Services Supervisor of Information Systems	\$39.10	\$41.06	\$43.11	\$45.26	\$47.53	\$49.90	\$52.40
64	Construction Manager Occupational Therapist Physical Therapist Psychological Services Provider	\$40.08	\$42.09	\$44.19	\$46.40	\$48.72	\$51.16	\$53.72
67	Communications Director	\$41.61	\$43.69	\$45.87	\$48.16	\$50.57	\$53.10	\$55.76
70	Assistant Director, Classified Personnel Assistant Director Educational Technology & Information Services Assistant Director, Facility & Support Operations Assistant Director, Financial Services Assistant Director, Nutrition Services	\$43.19	\$45.35	\$47.61	\$49.99	\$52.49	\$55.12	\$57.87
78	Senior Construction Project Manager	\$47.70	\$50.08	\$52.59	\$55.22	\$57.98	\$60.88	\$63.92
81	Financial Analyst	\$49.51	\$51.99	\$54.58	\$57.31	\$60.18	\$63.19	\$66.35
85	Director Educational Technology & Information Services Director, Facility & Support Operations Director, Financial Services Director, Nutrition Services Director, Procurement & Contract Services Facilities Project Manager	\$52.03	\$54.63	\$57.37	\$60.23	\$63.25	\$66.41	\$69.73
90	Administrator: Planning, Development and Facilities Department	\$55.37	\$58.13	\$61.04	\$64.09	\$67.30	\$70.66	\$74.20
92	Controller	\$56.76	\$59.60	\$62.58	\$65.71	\$68.99	\$72.44	\$76.06

**GLENDALE UNIFIED SCHOOL DISTRICT**  
 Classified Management Hourly Salary Schedule  
 2018-2019  
 Effective July 1, 2018

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
4	Manager, Cafeteria Secondary School (Non Transport)	\$19.26	\$20.22	\$21.23	\$22.30	\$23.41	\$24.58	\$25.81
7	Special Education Clerical Specialist (Confidential Management) Typist Clerk III (Confidential Management)	\$19.99	\$20.99	\$22.04	\$23.14	\$24.30	\$25.52	\$26.79
11	Senior Personnel Technician (Confidential Management)	\$21.01	\$22.06	\$23.16	\$24.32	\$25.54	\$26.82	\$28.16
12	Manager, Cafeteria, Secondary School (Transport)	\$21.27	\$22.34	\$23.45	\$24.63	\$25.86	\$27.15	\$28.51
15	Duplicating Equipment Coordinator (Confidential Management) Administrative Secretary (Confidential Management)	\$22.08	\$23.18	\$24.34	\$25.56	\$26.84	\$28.18	\$29.59
23	Senior Administrative Secretary (Confidential Management)	\$24.39	\$25.61	\$26.89	\$28.23	\$29.64	\$31.13	\$32.68
27	Assistant Operations Coordinator	\$25.63	\$26.91	\$28.26	\$29.67	\$31.15	\$32.71	\$34.35
28	Accounting Technician Supervisor, Nutrition Services	\$25.95	\$27.25	\$28.61	\$30.04	\$31.54	\$33.12	\$34.78
31	Accounting Supervisor Executive Secretary (Confidential Management) Integrated Social Services Supervisor	\$26.94	\$28.28	\$29.70	\$31.18	\$32.74	\$34.38	\$36.10
40	Purchasing Agent	\$30.12	\$31.63	\$33.21	\$34.87	\$36.61	\$38.44	\$40.37
42	Grounds Supervisor	\$30.88	\$32.42	\$34.05	\$35.75	\$37.54	\$39.41	\$41.38
45	Bond Controls Specialist	\$32.05	\$33.66	\$35.34	\$37.11	\$38.96	\$40.91	\$42.95
47	Operations Coordinator Regional Maintenance Supervisor Maintenance Project Supervisor Auditorium Facilities Supervisor Coordinator, Employment Development/Business Partnerships	\$32.86	\$34.50	\$36.23	\$38.04	\$39.94	\$41.94	\$44.03
48	Payroll Supervisor Senior Human Resources Analyst	\$33.27	\$34.93	\$36.68	\$38.51	\$40.44	\$42.46	\$44.58
56	Executive Assistant to the Superintendent (Confidential Management) Energy Conservation Manager	\$36.75	\$38.58	\$40.51	\$42.54	\$44.67	\$46.90	\$49.24
59	SELPA Manager, Foothill SELPA	\$38.14	\$40.05	\$42.05	\$44.15	\$46.36	\$48.68	\$51.11

**GLENDALE UNIFIED SCHOOL DISTRICT**  
 Classified Management Hourly Salary Schedule  
 2018-2019  
 Effective July 1, 2018

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
62	Supervisor, Educational Technology & Information Services Supervisor of Information Systems	\$39.59	\$41.57	\$43.65	\$45.83	\$48.12	\$50.53	\$53.05
64	Construction Manager Occupational Therapist Physical Therapist Psychological Services Provider	\$40.59	\$42.61	\$44.75	\$46.98	\$49.33	\$51.80	\$54.39
67	Communications Director	\$42.13	\$44.23	\$46.44	\$48.77	\$51.21	\$53.77	\$56.45
70	Assistant Director, Classified Personnel Assistant Director Educational Technology & Information Services Assistant Director, Facility & Support Operations Assistant Director, Financial Services Assistant Director, Nutrition Services	\$43.73	\$45.91	\$48.21	\$50.62	\$53.15	\$55.81	\$58.60
78	Senior Construction Project Manager	\$48.30	\$50.71	\$53.25	\$55.91	\$58.70	\$61.64	\$64.72
81	Financial Analyst	\$50.13	\$52.64	\$55.27	\$58.03	\$60.93	\$63.98	\$67.18
85	Director Educational Technology & Information Services Director, Facility & Support Operations Director, Financial Services Director, Nutrition Services Director, Procurement & Contract Services Facilities Project Manager	\$52.68	\$55.32	\$58.08	\$60.99	\$64.04	\$67.24	\$70.60
90	Administrator: Planning, Development and Facilities Department	\$56.06	\$58.86	\$61.80	\$64.89	\$68.14	\$71.55	\$75.12
92	Controller	\$57.47	\$60.34	\$63.36	\$66.53	\$69.85	\$73.35	\$77.01

**GLENDALE UNIFIED SCHOOL DISTRICT**  
Classified Management Hourly Salary Schedule  
2019-2020  
Effective July 1, 2019

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
4	Manager, Cafeteria, Secondary School (Non Transport)	\$19.50	\$20.48	\$21.50	\$22.57	\$23.70	\$24.89	\$26.13
7	Special Education Clerical Specialist (Confidential Management) Special Education Data Control Technician Typist Clerk III (Confidential Management)	\$20.24	\$21.25	\$22.32	\$23.43	\$24.60	\$25.83	\$27.13
11	Senior Personnel Technician (Confidential Management)	\$21.27	\$22.34	\$23.45	\$24.63	\$25.86	\$27.15	\$28.51
12	Manager, Cafeteria, Secondary School (Transport)	\$21.54	\$22.62	\$23.75	\$24.93	\$26.18	\$27.49	\$28.86
15	Duplicating Equipment Coordinator (Confidential Management) Administrative Secretary (Confidential Management)	\$22.36	\$23.47	\$24.65	\$25.88	\$27.17	\$28.53	\$29.96
23	Senior Administrative Secretary (Confidential Management)	\$24.69	\$25.93	\$27.22	\$28.58	\$30.01	\$31.51	\$33.09
25	Communications Specialist	\$25.31	\$26.58	\$27.91	\$29.30	\$30.77	\$32.31	\$33.92
28	Accounting Technician Supervisor, Nutrition Services	\$26.27	\$27.59	\$28.97	\$30.42	\$31.94	\$33.53	\$35.21
31	Accounting Supervisor Executive Secretary (Confidential Management) Integrated Social Services Supervisor	\$27.27	\$28.64	\$30.07	\$31.57	\$33.15	\$34.81	\$36.55
39	Assistant Operations Coordinator	\$30.12	\$31.63	\$33.21	\$34.87	\$36.61	\$38.44	\$40.37
40	Purchasing Agent	\$30.50	\$32.02	\$33.62	\$35.31	\$37.07	\$38.92	\$40.87
42	Grounds Supervisor	\$31.27	\$32.83	\$34.47	\$36.19	\$38.00	\$39.90	\$41.90
45	Bond Controls Specialist	\$32.45	\$34.08	\$35.78	\$37.57	\$39.45	\$41.42	\$43.49
47	Operations Coordinator Regional Maintenance Supervisor Maintenance Project Supervisor Auditorium Facilities Supervisor Coordinator, Employment Development/Business Partnerships	\$33.27	\$34.93	\$36.68	\$38.51	\$40.44	\$42.46	\$44.58
48	Payroll Supervisor Senior Human Resources Analyst	\$33.69	\$35.37	\$37.14	\$38.99	\$40.94	\$42.99	\$45.14

**GLENDALE UNIFIED SCHOOL DISTRICT**  
 Classified Management Hourly Salary Schedule  
 2019-2020  
 Effective July 1, 2019

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
56	Executive Assistant to the Superintendent (Confidential Management) Energy Conservation Manager	\$37.20	\$39.07	\$41.02	\$43.07	\$45.22	\$47.48	\$49.86
59	SELPA Manager, Foothill SELPA	\$38.62	\$40.55	\$42.58	\$44.70	\$46.94	\$49.29	\$51.75
62	Supervisor, Educational Technology & Information Services Supervisor of Information Systems	\$40.08	\$42.09	\$44.19	\$46.40	\$48.72	\$51.16	\$53.70
64	Construction Manager Occupational Therapist Physical Therapist Psychological Services Provider	\$41.09	\$43.15	\$45.30	\$47.57	\$49.95	\$52.45	\$55.07
67	Communications Director	\$42.65	\$44.79	\$47.02	\$49.38	\$51.84	\$54.44	\$57.16
70	Assistant Director, Classified Personnel Assistant Director Educational Technology & Information Services Assistant Director, Facility & Support Operations Assistant Director, Financial Services Assistant Director, Nutrition Services	\$44.27	\$46.49	\$48.81	\$51.25	\$53.81	\$56.50	\$59.33
78	Senior Construction Project Manager	\$48.90	\$51.34	\$53.91	\$56.61	\$59.44	\$62.41	\$65.53
81	Financial Analyst	\$50.75	\$53.29	\$55.96	\$58.75	\$61.69	\$64.78	\$68.02
85	Director Educational Technology & Information Services Director, Facility & Support Operations Director, Financial Services Director, Nutrition Services Director, Procurement and Contract Services Facilities Project Manager	\$53.34	\$56.01	\$58.81	\$61.75	\$64.84	\$68.08	\$71.48
90	Administrator: Planning, Development and Facilities Department	\$56.76	\$59.60	\$62.58	\$65.71	\$68.99	\$72.44	\$76.06
92	Controller	\$58.19	\$61.10	\$64.15	\$67.36	\$70.73	\$74.26	\$77.98

**GLENDALE UNIFIED SCHOOL DISTRICT**  
 Classified Management Hourly Salary Schedule  
 2020-2021  
 Effective July 1, 2019

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
4	Manager, Cafeteria, Secondary School (Non Transport)	\$19.50	\$20.48	\$21.50	\$22.57	\$23.70	\$24.89	\$26.13
7	Special Education Clerical Specialist (Confidential Management) Special Education Data Control Technician Typist Clerk III (Confidential Management)	\$20.24	\$21.25	\$22.32	\$23.43	\$24.60	\$25.83	\$27.13
11	Senior Personnel Technician (Confidential Management)	\$21.27	\$22.34	\$23.45	\$24.63	\$25.86	\$27.15	\$28.51
12	Manager, Cafeteria, Secondary School (Transport)	\$21.54	\$22.62	\$23.75	\$24.93	\$26.18	\$27.49	\$28.86
15	Duplicating Equipment Coordinator (Confidential Management) Administrative Secretary (Confidential Management)	\$22.36	\$23.47	\$24.65	\$25.88	\$27.17	\$28.53	\$29.96
23	Senior Administrative Secretary (Confidential Management)	\$24.69	\$25.93	\$27.22	\$28.58	\$30.01	\$31.51	\$33.09
25	Communications Specialist	\$25.31	\$26.58	\$27.91	\$29.30	\$30.77	\$32.31	\$33.92
28	Accounting Technician Supervisor, Nutrition Services Wellness Educator	\$26.27	\$27.59	\$28.97	\$30.42	\$31.94	\$33.53	\$35.21
31	Accounting Supervisor Executive Secretary (Confidential Management) Integrated Social Services Supervisor	\$27.27	\$28.64	\$30.07	\$31.57	\$33.15	\$34.81	\$36.55
39	Assistant Operations Coordinator	\$30.12	\$31.63	\$33.21	\$34.87	\$36.61	\$38.44	\$40.37
40	Purchasing Agent	\$30.50	\$32.02	\$33.62	\$35.31	\$37.07	\$38.92	\$40.87
42	Grounds Supervisor	\$31.27	\$32.83	\$34.47	\$36.19	\$38.00	\$39.90	\$41.90
43	Wellness Coordinator	\$31.66	\$33.24	\$34.90	\$36.65	\$38.48	\$40.40	\$42.42
45	Bond Controls Specialist	\$32.45	\$34.08	\$35.78	\$37.57	\$39.45	\$41.42	\$43.49
47	Operations Coordinator Regional Maintenance Supervisor Maintenance Project Supervisor Auditorium Facilities Supervisor Coordinator, Employment Development/Business Partnerships	\$33.27	\$34.93	\$36.68	\$38.51	\$40.44	\$42.46	\$44.58

**GLENDALE UNIFIED SCHOOL DISTRICT**  
 Classified Management Hourly Salary Schedule  
 2020-2021  
 Effective July 1, 2019

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
48	Payroll Supervisor Risk Manager/Workers' Compensation Coordinator Senior Human Resources Analyst	\$33.69	\$35.37	\$37.14	\$38.99	\$40.94	\$42.99	\$45.14
56	Executive Assistant to the Superintendent (Confidential Management) Energy Conservation Manager	\$37.20	\$39.07	\$41.02	\$43.07	\$45.22	\$47.48	\$49.86
59	SELPA Manager, Foothill SELPA	\$38.62	\$40.55	\$42.58	\$44.70	\$46.94	\$49.29	\$51.75
62	Supervisor, Educational Technology & Information Services Supervisor of Information Systems	\$40.08	\$42.09	\$44.19	\$46.40	\$48.72	\$51.16	\$53.70
64	Construction Manager Occupational Therapist Physical Therapist Psychological Services Provider	\$41.09	\$43.15	\$45.30	\$47.57	\$49.95	\$52.45	\$55.07
67	Communications Director	\$42.65	\$44.79	\$47.02	\$49.38	\$51.84	\$54.44	\$57.16
70	Assistant Director, Classified Personnel Assistant Director Educational Technology & Information Services Assistant Director, Facility & Support Operations Assistant Director, Financial Services Assistant Director, Nutrition Services	\$44.27	\$46.49	\$48.81	\$51.25	\$53.81	\$56.50	\$59.33
78	Senior Construction Project Manager	\$48.90	\$51.34	\$53.91	\$56.61	\$59.44	\$62.41	\$65.53
81	Financial Analyst	\$50.75	\$53.29	\$55.96	\$58.75	\$61.69	\$64.78	\$68.02
85	Director Educational Technology & Information Services Director, Facility & Support Operations Director, Financial Services Director, Nutrition Services Director, Procurement and Contract Services Facilities Project Manager	\$53.34	\$56.01	\$58.81	\$61.75	\$64.84	\$68.08	\$71.48
90	Administrator: Planning, Development and Facilities Department	\$56.76	\$59.60	\$62.58	\$65.71	\$68.99	\$72.44	\$76.06



**GLENDALE UNIFIED SCHOOL DISTRICT**  
 Classified Management Hourly Salary Schedule  
 2021-2022  
 Effective July 1, 2019

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
4	Manager, Cafeteria, Secondary School (Non Transport)	\$19.50	\$20.48	\$21.50	\$22.57	\$23.70	\$24.89	\$26.13
7	Special Education Clerical Specialist (Confidential Management) Special Education Data Control Technician Typist Clerk III (Confidential Management)	\$20.24	\$21.25	\$22.32	\$23.43	\$24.60	\$25.83	\$27.13
11	Senior Personnel Technician (Confidential Management)	\$21.27	\$22.34	\$23.45	\$24.63	\$25.86	\$27.15	\$28.51
12	Manager, Cafeteria, Secondary School (Transport)	\$21.54	\$22.62	\$23.75	\$24.93	\$26.18	\$27.49	\$28.86
15	Duplicating Equipment Coordinator (Confidential Management) Administrative Secretary (Confidential Management)	\$22.36	\$23.47	\$24.65	\$25.88	\$27.17	\$28.53	\$29.96
23	Senior Administrative Secretary (Confidential Management)	\$24.69	\$25.93	\$27.22	\$28.58	\$30.01	\$31.51	\$33.09
25	Communications Specialist	\$25.31	\$26.58	\$27.91	\$29.30	\$30.77	\$32.31	\$33.92
28	Accounting Technician Supervisor, Nutrition Services Wellness Educator	\$26.27	\$27.59	\$28.97	\$30.42	\$31.94	\$33.53	\$35.21
31	Accounting Supervisor Executive Secretary (Confidential Management) Integrated Social Services Supervisor	\$27.27	\$28.64	\$30.07	\$31.57	\$33.15	\$34.81	\$36.55
39	Assistant Operations Coordinator	\$30.12	\$31.63	\$33.21	\$34.87	\$36.61	\$38.44	\$40.37
40	Purchasing Agent	\$30.50	\$32.02	\$33.62	\$35.31	\$37.07	\$38.92	\$40.87
42	Grounds Supervisor	\$31.27	\$32.83	\$34.47	\$36.19	\$38.00	\$39.90	\$41.90
43	Wellness Coordinator	\$31.66	\$33.24	\$34.90	\$36.65	\$38.48	\$40.40	\$42.42
45	Bond Controls Specialist	\$32.45	\$34.08	\$35.78	\$37.57	\$39.45	\$41.42	\$43.49
47	Operations Coordinator Regional Maintenance Supervisor Maintenance Project Supervisor Auditorium Facilities Supervisor Coordinator, Employment Development/Business Partnerships	\$33.27	\$34.93	\$36.68	\$38.51	\$40.44	\$42.46	\$44.58

**GLENDALE UNIFIED SCHOOL DISTRICT**  
 Classified Management Hourly Salary Schedule  
 2021-2022  
 Effective July 1, 2019

Range	Position	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
48	Payroll Supervisor Risk Manager/Workers' Compensation Coordinator Senior Human Resources Analyst	\$33.69	\$35.37	\$37.14	\$38.99	\$40.94	\$42.99	\$45.14
56	Executive Assistant to the Superintendent (Confidential Management) Energy Conservation Manager	\$37.20	\$39.07	\$41.02	\$43.07	\$45.22	\$47.48	\$49.86
59	SELPA Manager, Foothill SELPA	\$38.62	\$40.55	\$42.58	\$44.70	\$46.94	\$49.29	\$51.75
62	Supervisor, Educational Technology & Information Services Supervisor of Information Systems	\$40.08	\$42.09	\$44.19	\$46.40	\$48.72	\$51.16	\$53.70
64	Construction Manager Occupational Therapist Physical Therapist Psychological Services Provider	\$41.09	\$43.15	\$45.30	\$47.57	\$49.95	\$52.45	\$55.07
70	Assistant Director, Classified Personnel Assistant Director Educational Technology & Information Services Assistant Director, Facility & Support Operations Assistant Director, Financial Services Assistant Director, Nutrition Services	\$44.27	\$46.49	\$48.81	\$51.25	\$53.81	\$56.50	\$59.33
78	Senior Construction Project Manager	\$48.90	\$51.34	\$53.91	\$56.61	\$59.44	\$62.41	\$65.53
81	Financial Analyst	\$50.75	\$53.29	\$55.96	\$58.75	\$61.69	\$64.78	\$68.02
85	Communications Director Director Educational Technology & Information Services Director, Facility & Support Operations Director, Financial Services Director, Nutrition Services Director, Procurement and Contract Services Facilities Project Manager	\$53.34	\$56.01	\$58.81	\$61.75	\$64.84	\$68.08	\$71.48
90	Administrator: Planning, Development and Facilities Department	\$56.76	\$59.60	\$62.58	\$65.71	\$68.99	\$72.44	\$76.06
92	Controller	\$58.19	\$61.10	\$64.15	\$67.36	\$70.73	\$74.26	\$77.98
97	Administrator: Nutrition Services & Custodial Operations Administrator: Planning, Development, Innovation & Facilities	\$61.92	\$65.01	\$68.26	\$71.67	\$75.26	\$79.02	\$82.97

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 13

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Memorandum of Understanding Addendum with the Glendale Teachers Association Regarding Campus Safety**

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The Superintendent recommends that the Board of Education approve the Memorandum of Understanding Addendum regarding the District's masking protocols set forth in the 2021-22 Campus Safety MOU between Glendale Unified School District and the Glendale Teachers Association.

In light of the California and Los Angeles County Department of Health easing masking requirements for K-12 schools, this MOU will supplant the District's masking protocols set forth in the 2021-22 Campus Safety MOU. The effective date of this MOU is March 8, 2022. Provisions of this MOU include:

- The District will no longer require students, staff, or visitors to wear masks while on District grounds effective March 12, 2022.
- The District shall ensure that GUSD's masking requirements on school campuses are enforced in accordance with the most current LACDPH guidelines, and that if temporary masking requirements are implemented by LACDPH to address an increase in COVID-19 cases, the District shall enforce those masking requirements.
- When physical distancing is not possible, any organized assembly or event during the contractual day with more than one class in attendance shall occur outdoors and physical distancing shall be maintained.
- KN-95 masks in child and adult sizes shall be made available to all students and staff.
- The District shall support all staff and students in their choice of whether or not to wear a mask.

- The District shall continue with all other COVID-19 mitigation efforts addressed in the Campus Safety MOU dated September 20, 2021.

The Addendum to the 2021-22 Campus Safety MOU shall expire in full without precedent on June 14, 2022.

Both parties signed this MOU on March 7, 2022. It was then ratified by the GTA membership on April 1, 2022 with a 97% passing vote. This MOU is subject to ratification by the Glendale Unified School District's Board of Education.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.***

## 2021-22 CAMPUS SAFETY MOU ADDENDUM

### GUSD MASKING UPDATE

Memorandum of Understanding between  
Glendale Teachers Association  
And  
Glendale Unified School District


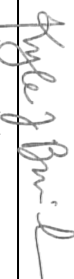
In light of the California and Los Angeles County Departments of Public Health easing masking requirements for K-12 school and childcare settings with regard to the current state of the ongoing COVID-19 pandemic, the Glendale Unified School District (“District”) and the Glendale Teachers Association (“Association”) hereby enter into this Memorandum of Understanding to supplant the District’s masking protocols set forth in the parties’ 2021-22 Campus Safety Memorandum of Understanding dated September 20, 2021. The effective date of this Memorandum of Understanding is March 8, 2022.

1. Unless otherwise specified in this MOU, the provisions of the Collective Bargaining Agreement between the District and Association shall remain in full force and effect.
2. In response to the California and Los Angeles County Departments of Public Health no longer requiring that masks be worn by students in school and childcare settings, the District will no longer require students, staff, or visitors to wear masks while on District grounds effective March 12, 2022.
  - a) The District shall ensure that GUSD’s requirements regarding masking on school campuses are implemented and enforced in accordance with the most current LACDPH guidelines.
  - b) Should LACDPH implement any temporary masking requirements to address an increase in COVID-19 cases or for any reason, the District shall enforce such masking requirements.
  - c) Section 3 of the parties’ 2021-22 Campus Safety MOU dated September 20, 2021– will be void and no longer applicable. Section 4.c will be amended as follows: *When physical distancing is not possible, any organized assembly or event during the contractual day with more than one class in attendance shall occur outdoors, and the District shall ensure that physical distancing is maintained.*
3. The District shall make KN-95 masks in child and adult sizes available to all students and staff upon request.
4. The District shall support all staff and students in their choice of whether or not to wear a mask and ensure that every individual’s choice is respected equally.
5. The District shall continue with all other COVID-19 mitigation efforts addressed in the

par.ies' COVID Safety MOU dated September 20, 2021. and, prior to March 21, 2022, the District shall send an email to all GUSD families and employees that explains the changes to GUSD's mask policy and describes COVID-19 mitigation efforts that will remain in place. The District will communicate that, currently, LACDPH strongly recommends individuals continue to wear masks while indoors.

6. Home COVID-19 tests shall be provided free of charge by the District, prior to Spring Break (March 14, 2022 through March 18, 2022). The District will strongly encourage all students and staff to test prior to returning to campuses.

This addendum to the 2021-22 Campus Safety MOU shall expire in full without precedent on June 14, 2022.

	<u>3/7/2022</u>		<u>3/7/2022</u>
Sarah Morrison, GTA	Date	Kyle Bruch, GUSD	Date

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 14

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Memorandum of Understanding with the Glendale Teachers Association Regarding Employee Child Care**

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The Superintendent recommends that the Board of Education approve the Memorandum of Understanding regarding child care for employees whose children attend District elementary and/or middle schools, effective March 7, 2022 between Glendale Unified School District and the Glendale Teachers Association.

The District agrees that children of unit members shall be ensured enrollment in District child care programs for the 2022-2023 school year if the unit member submits an application prior to April 1, 2022. Unit members shall pay all applicable fees required for the children's enrollment in District child care programs. The MOU shall apply only to the 2022-2023 school year.

Both parties signed this MOU on March 7, 2022. It was then ratified by the GTA membership on April 1, 2022 with a 97.9% passing vote. This MOU is subject to ratification by the Glendale Unified School District's Board of Education.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.***

Memorandum of Understanding  
Between  
Glendale Teachers Association  
And  
Glendale Unified School District  
“Employee Child Care MOU”

The Glendale Teachers Association (the “Association”) and the Glendale Unified School District (the “District”) enter this Memorandum of Understanding regarding unit members whose child and/or children attend District elementary and/or middle schools.

Definitions:

“Children of unit members” include biological children, adopted children, foster children, step-children, and/or any child who the unit member has primary caregiving responsibility.

“District child care programs” include programs that provide before-school care, after-school care, and/or care during pupil-free contractual days.

It is hereby agreed that children of unit members shall be ensured enrollment in District child care programs for the 2022-2023 school year if the unit member submits an application prior to April 1, 2022. Unit members shall pay all applicable fees required for their children’s enrollment in District child care programs.

This MOU shall apply only to the 2022-2023 school year and shall take effect on the date of signing.

 3/7/2022

Sarah Morrison, GTA

 3/7/2022

Dr. Kyle Bruich, GUSD



GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

ACTION REPORT NO. 15

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

SUBJECT: **Daily Rate of Pay for Certificated Substitutes**

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The Superintendent recommends that the Board of Education approve the daily rate of pay for certificated substitutes at a rate of \$200 per day for regular assignments and a rate of \$240 per day for long-term assignments as a permanent rate of pay.

In response to a shortage of substitute teachers which has affected many local school districts, including Glendale Unified, many districts in our area have raised their substitute rate of pay to entice qualified substitute teachers to come to their school district. On September 27, 2021, GUSD increased our substitute rate of pay to \$200 per day for regular assignments, and \$240 per day for long-term. This rate was scheduled to remain in effect for the 2021-22 school year.

In order to remain competitive and provide quality educational experiences for our students when our regular teachers, are not in the classroom, it would be in the best interest of the Glendale Unified School District to continue this rate of pay for substitutes permanently.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.***

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT CALENDAR NO. 1

TO: Board of Education  
FROM: Dr. Vivian Ekchian, Superintendent  
PREPARED IN: Office of the Superintendent  
SUBJECT: **Minutes**

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The Superintendent recommends that the Board of Education approve the Minutes, as listed:

- a) Regular Meeting No. 18, April 5, 2022

GLENDALE UNIFIED SCHOOL DISTRICT  
223 N. Jackson Street  
Glendale, California 91206-4380

**BOARD OF EDUCATION MEETING NO. 18**  
**UNADOPTED MINUTES**  
**REGULAR MEETING, April 5, 2022**

**CALL TO ORDER AND ROLL CALL**

The regular meeting of the Glendale Unified School District Board of Education was called to order by Mr. Shant Sahakian, president of the Board of Education, at 5:05 p.m., on Tuesday, April 5, 2022, in the Board Room at the Administration Center, 223 N. Jackson Street, Glendale, California. The following members were present for roll call: Mrs. Jennifer Freemon, Dr. Armina Gharpetian, Mr. Greg Krikorian, Ms. Nayiri Nahabedian, and Mr. Shant Sahakian.

The following administrators were present: Dr. Vivian Ekchian, Mr. Stephen Dickinson, Mr. David Greco, Dr. Kelly King, and Dr. Darneika Watson.

**PLEDGE OF ALLEGIANCE**

Eli Jensen, a 6th grade student at Fremont Elementary School, led the Pledge of Allegiance.

**CERTIFICATE OF COMPLIANCE**

Mr. Sahakian read the following statement: "To accommodate the requirements of Government Code §54954.2 and in accordance with the Brown Act revisions, I declare that the agenda for this meeting was posted on the bulletin boards in the lobby of the Administration Center and the GUSD website 72 hours prior to this meeting."

**APPROVAL OF AGENDA ORDER**

A motion was made by Ms. Nahabedian and seconded by Mrs. Freemon to approve the agenda order, as presented. Motion approved unanimously: AYES — Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

**RECOGNITIONS**

1. 2022 Scholastic Bowl Essay Winners

The Board of Education recognized Hoover High School as the winning essay team of the District's 2022 High School Scholastic Bowl Essay Competition.

RECOGNITIONS (Continued)

2. 2022 Scholastic Bowl Champions

The Board of Education recognized Glendale High School as the winning team of the District's 2022 High School Scholastic Bowl. The annual competition, now in its 32nd year, engages teams from Clark Magnet, Crescenta Valley, Glendale, and Hoover High Schools. This year's Scholastic Bowl was held in hybrid format, as the event was streamed virtually and with a live audience. The Glendale High School Team answered the most questions correctly from the five content areas: Science, Mathematics, Art, Social Science, and Literature/Language Arts, with a final winning score of 81 points.

3. GUSD Students Earn a Place on the All State Honor Ensembles

The Board of Education recognized students from Rosemont Middle and Crescenta Valley High Schools who earned a place on the All State Honor Ensembles at the California All State Music Education Conference (CASMEC).

4. GUSD Students Earn a Place on the All Southern California Honor Ensembles

The Board of Education recognized students from Dunsmore, Lincoln, Mountain Avenue and Muir Elementary, Rosemont Middle, Crescenta Valley and Hoover High Schools have earned a place on one of the five possible honor ensembles sponsored by the Southern California School Band & Orchestra Association (SCSBOA).

PRESENTATIONS

1. Recognizing April as Armenian American Heritage Month in GUSD

A group of parents, students, and district staff presented a resolution providing background information on the development of the initiative, historical context, and information on the many ways staff and students will celebrate and learn about Armenian culture, traditions, and contributions.

2. Recognizing Cesar Chavez and Dolores Huerta

Glendale Unified celebrates the legacies of Cesar Chavez and Dolores Huerta, two visionary civil rights activists, labor leaders, and fierce advocates for children. Cesar Chavez Day was recognized on March 31 and Dolores Huerta Day will be recognized on April 10. Students from Crescenta Valley High School shared projects in honor of these special holidays.

STUDENT BOARD MEMBER REPORT

Student Board Member Brandon Doronila reported on activities and events around the district.

MINUTES: April 5, 2022 – Regular Board Meeting

PUBLIC COMMUNICATIONS

1. Lerna Amiryans, parent, thanked the Board for bringing the Armenian American Heritage Month resolution forward. She supports the resolution and expressed her appreciation to all the presenters.

CLOSED SESSION

The Board recessed to Closed Session at 7:00 p.m. to discuss the following:

1. Conference with GUSD Labor Negotiators pursuant to Government Code Section 54957.6:

Agency designated representatives: Dr. Darneika Watson and Mr. David Greco  
Employee organization: Glendale Teachers Association and California School Employees Association-Glendale Chapter No. 3.

2. Personnel matters relating to the discipline, dismissal and release of school-based employees pursuant to Government Code §54957
3. Conference with Legal Counsel-Existing litigation pursuant to Government Code Section §54956.9 (d)(1)  
Case No. 19STCP04704
4. Conference with Legal Counsel – Anticipated litigation – Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section §54956.9: One potential case

CALL TO ORDER/RETURN TO REGULAR MEETING

The meeting reconvened at 8:29 p.m.

REPORTING OUT OF CLOSED SESSION

The Board, by a vote of 5-0, took action to impose discipline on Classified Employee No. 2022-cl-81441. AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

SUPERINTENDENT’S UPDATE

1. Maximizing Student Achievement
2. Independent Study and Verdugo Academy Update and Planning

INFORMATION

1. Board of Education Annual Organization Meeting
2. Independent Study and Verdugo Academy Update and Planning

MINUTES: April 5, 2022 – Regular Board Meeting

INFORMATION (Continued)

3. GUSD Athletics and Physical Education Update
4. A-G Grant Expenditure Plan for 2022-2026
5. Proposed New Course of Study Outlines for Use in High Schools in the Area of Career Technical Education and Visual and Performing Arts
6. Proposed Revisions to Board Policies Relating to Students-Welfare and Instruction
7. Acknowledgements of Service

The above reports were presented for information only; no action was taken.

ACTION REPORTS

1. Resolution No. 19 - Proclaiming April 2022 as Armenian American Heritage Month

It was moved by Dr. Gharpetian and seconded by Mrs. Freemon to approve Action Report No. 1, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

2. Adding June 14, 2022 to the Regular Board Meeting Schedule

It was moved by Ms. Nahabedian and seconded by Mrs. Freemon to approve Action Report No. 2, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

3. Approval of Board of Education Meeting Schedule for 2022-2023

It was moved by Dr. Gharpetian and seconded by Ms. Ms. Nahabedian to approve Action Report No. 3, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

4. Approval of Change Order No. 1 to Bid No. 221-21/22 with ACCO Engineered Systems, Inc. for the HVAC Replacement at the Administration Office, Building A, and Notice of Completion

It was moved by Mr. Krikorian and seconded by Dr. Gharpetian to approve Action Report No. 4, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

5. Approval of Change Order No. 1 to Bid No. 207-20/21 with ARC Construction, Inc. for the Verdugo Woodlands Elementary School Bridge Project

It was moved by Ms. Nahabedian and seconded by Dr. Gharpetian to approve Action Report No. 5, as recommended. Motion approved by the following vote: AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

MINUTES: April 5, 2022 – Regular Board Meeting

ACTION REPORTS (Continued)

6. Resolution No. 20 - Approval of Amended Agreement for Contract No. CCTR-1097 with the California Department of Social Services for Child Development Services for 2021-2022

It was moved by Mrs. Freemon and seconded by Ms. Nahabedian to approve Action Report No. 6, as recommended. Motion approved by the following vote: AYES— Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

7. Approval of College Board Contract Renewal for 2022-2023

It was moved by Dr. Gharpetian and seconded by Mrs. Freemon to approve Action Report No. 7, as recommended. Motion approved by the following vote: AYES— Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

8. Variable Term Waiver Request for Certificate of Completion of Staff Development (CCSD) for the 2021-2022 School Year

It was move by Ms. Nahabedian and seconded by Mr. Krikorian to approve Action Report No. 8, as recommended. Motion approved by the following vote: AYES— Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.

CONSENT CALENDAR

1. Minutes
  - a. Regular Meeting No. 17, March 8, 2022
2. Certificated Personnel Report No. 14
3. Classified Personnel Report No. 14
4. Warrants totaling \$\$4,200,896.40 for March 4, 2022 through March 25, 2022
5. Purchase Orders totaling \$6,880,725.98 for the period of February 28, 2022 through March 18, 2022
6. Appropriation Transfer and Budget Revision Report
7. Approval of Notice of Completion for Bid No. 225-21/22 with AMB Group, Inc. for HVAC Improvement Project at the Roosevelt Middle School P.E. Locker Rooms
8. Approval of Notice of Completion for Bid No. 226-21/22 with AMB Group, Inc. for HVAC Improvement Project at the Rosemont Middle School P.E. Locker Rooms
9. Approval of Notice of Completion for Bid No. 227-21/22 with AMB Group, Inc. for HVAC Improvement Project at the Toll Middle School P.E. Locker Rooms
10. Support SB 1255 – Dishwasher Grant Program for Waste Reduction in K-12 Schools and Community Colleges

MINUTES: April 5, 2022 – Regular Board Meeting

CONSENT CALENDAR (Continued)

11. Support for Assembly Bill 1614 (Muratsuchi) – LCFF Base Grants
12. Authorization to Dispose of Surplus Property
13. Agreement with the California Department of Education, After School Policy and Evaluation Office, for Contract Award No. 21-23939-64568-EZ to be used for the After School Education and Safety Program (ASES) in Glendale Unified School District for the 2021-2022 School Year
14. Approval of Services Agreement Between Glendale Unified School District and Nuri-Robins Consulting
15. Quarterly Uniform Complaint Report Summary, Williams Settlement Legislation
16. Approval of Supplementary Textbooks for Use in Elementary Schools in the Area of Foreign Language for German Instruction
17. Acceptance of Equitable Innovation Grants
18. Approval of Revisions to Board Policies Relating to Community Relations and Students Welfare
19. Approval of Revisions to Board Policies Relating to Community Relations and Students Welfare
20. Agreement with Las Virgenes Unified School District
21. Agreement with Point Loma Nazarene University
22. Agreement with La Sierra University
23. Agreement with California State University, Northridge
24. Approval of Comprehensive School Safety Plans for 2022-2023 School Year
25. Acceptance of Specialized Secondary Programs (SSP) Mentor Sites Level II Grant
26. Acceptance of Gifts

It was moved by Dr. Gharpetian and seconded by Mrs. Freemon to approve the Consent Calendar, as presented. Motion approved unanimously. AYES—Freemon, Gharpetian, Krikorian, Nahabedian, and Sahakian.



MINUTES: April 5, 2022 – Regular Board Meeting

REPORTS FROM THE BOARD

Mrs. Freemon appreciated the Armenian American Heritage Month and the Cesar Chavez and Dolores Huerta’s presentations. She spoke about equity grading and excited to see we are looking at it here.

Ms. Nahabedian is looking forward to the GEF gala this Friday evening. The GEF honors our GUSD alumni. She is pleased with all the positive programs going on in our schools. It was wonderful to celebrate Cesar Chavez and Dolores Huerta Day. She appreciates how we provide opportunities for our students to honor them.

Dr. Gharpetian enjoyed the ribbon cutting of the Verizon Innovative Lab at Wilson Middle School. She participated in the Mann Elementary School mural project, and at Fremont Elementary PTA Founder’s Day event. It was great to be at the school sites. Kids are happy and parents are involved.

Mr. Krikorian announced that on April 21 at 6:30 p.m. we are having our 21<sup>st</sup> Annual Armenian Genocide Commemoration presented by our High School Armenian Clubs.

Mr. Sahakian is excited to have been elected to the California School Boards Association Delegate Assembly and thanked the Board for their support. He is looking forward to representing our district at the state level. At the next meeting, the Board will be reorganizing its officers. He looks forward to the meeting.

REPORT FROM THE SUPERINTENDENT

Dr. Ekchian said every school visit is special and important. Yesterday, she was at Balboa Elementary where a check presentation to the Leukemia and Lymphoma Society took place. Balboa exceeded their goal of \$10,000 and raised \$11,762. She closed the meeting with a video of Emily Stepanian singing “Hallelujah” at the event.

ADJOURNMENT

There being no further business, President Sahakian adjourned the meeting in memory of Val Burkhauser, education assistant for CDCC, at 10:50 p.m.

\_\_\_\_\_  
Shant Sahakian  
President, Board of Education

\_\_\_\_\_  
Gregory S. Krikorian  
Clerk, Board of Education

Board of Education Minutes - Regular Meeting, April 5, 2022

Recorded by: Ms. Phyllis F. Ishisaka, Executive Assistant to the Superintendent

Approved by the Board of Education:

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT CALENDAR NO. 2

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/Director of Classified Personnel

SUBJECT: CERTIFICATED PERSONNEL REPORT NO. 15

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It is recommended that the following report be approved as presented:

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Extension of Maternity Leave of Absence</u>		
1.	Caban, Crystal Teacher, Regular ELD Glendale High School	3/21/22 through 5/16/22
2.	Cho, Jamie Jordan Teacher, Regular English Rosemont Middle School	1/11/22 through 6/30/22
<u>Health Leave of Absence</u>		
1.	Pakradouni, Aghavni Teacher, Regular English Toll Middle School	4/08/22 through 6/12/22
<u>Extension of Health Leave of Absence</u>		
1.	Dall, Jennifer Teacher, Special Education Roosevelt Middle School	1/06/22 through 4/15/22
2.	Gullessarian, Tamar Teacher, Early Education Fremont Elementary CDCC	1/10/22 through 4/30/22
3.	Otten, Caitlin Teacher, Special Education Hoover High School	2/14/22 through 4/07/22

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Extension of Health Leave of Absence (Cont.)</u>		
4.	Pieprzyca, Gyzela Teacher, Regular Independent Study Daily High School	1/21/22 through 6/19/22

Family & Medical Leave of Absence

1.	Kim, Cindy Teacher, Regular 6 <sup>th</sup> Grade Monte Vista Elementary	3/23/22 through 6/14/22
2.	Pakradouni, Aghavni Teacher, Regular English Toll Middle School	4/08/22 through 6/07/22

Extension of Family & Medical Leave of Absence

1.	Caban, Crystal Teacher, Regular ELD Glendale High School	3/21/22 through 5/16/22
2.	Cho, Jamie Jordan Teacher, Regular English Rosemont Middle School	1/11/22 through 4/14/22
3.	Dall, Jennifer Teacher, Special Education Roosevelt Middle School	1/06/22 through 4/13/22
4.	Gullessarian, Tamar Teacher, Early Education Fremont Elementary CDCC	1/10/22 through 4/06/22
5.	Otten, Caitlin Teacher, Special Education Hoover High School	2/14/22 through 4/07/22

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>General Purpose Leave of Absence</u>		
1.	Neskovska, Elizabeta Teacher, Regular Kindergarten Valley View Elementary	8/15/22 through 6/08/23
<u>Home Responsibility Leave of Absence</u>		
1.	Gharabighi, Aylin Teacher, Regular 6 <sup>th</sup> Grade English/History Wilson Middle School	8/15/22 through 6/08/23
<u>Voluntary Decrease in Assignment</u>		
1.	Makasjian, Liza Teacher, Early Education Verdugo Woodlands ES CDCC	Effective 7/01/22 From 225 to 186 days
<u>Election</u>		
1.	Moradi, Tamik Teacher, Probationary, 2 <sup>nd</sup> year CDCC	Effective 4/06/22
2.	Vasquez, Yuritzzy Teacher, Probationary, 1 <sup>st</sup> year CDCC	Effective 4/06/22

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily</u>		
1.	Extra-Curricular Assignments	Winter Season 2022
	<u>ROOSEVELT MIDDLE SCHOOL</u>	
Beard, David	Football	
	Track-split	
Cerda, Humberto	Track-split	
Rodriguez, Corina	Track-split	
	<u>TOLL MIDDLE SCHOOL</u>	
Barchan, Lane	Football	
Fabanish, Katherine	Volleyball	
Simon, Antoine	Football	
	<u>WILSON MIDDLE SCHOOL</u>	
Jacobo, Louie	Volleyball	
Rizzo, Christopher	FLAG Football	
2.	Extra-Curricular Assignments	Spring Semester 2021-2022
	<u>CRESCENTA VALLEY HIGH SCHOOL</u>	
Beerman, Brent	Drama Director	
Beers-Dannerth, Laura	Class Sponsor 9 <sup>th</sup>	
	Student Body Advisor	
	PBIS Coordinator	
Brown, Diana	CTE	
Deitch, Patricia	National Honor Society	
	Newspaper Sponsor 1	
De Souza, Tyraysha	Yearbook Sponsor 2	
Dominguez, Ondina	Stage Director	
Evans, Janelle	Head Counselor 3	
Evans, Robert	English	
Fite, Karissa	Literary Magazine	

Effective Dates  
 And Salary Rate

Position

Election Hourly/Daily  
 (Cont.)

Flower, Michael	VAPA (split)
Hall, Gavin	Social Studies (split)
	Class Sponsor 12 <sup>th</sup>
	JPL Invention
Karibyan, Yana	Dance Director
Keshishian, Nareg	Class Sponsor 11 <sup>th</sup>
Lyons, Amanda	Scholastic Bowl
Mack, Shannon	Choral Director
Markarian, Katheryn	ELD
Marshall, Shannon	Speech & Debate
	Mock Trial
McGuire, Amber	Social Studies (split)
Merlo, Reid	Math
	Class Sponsor 12 <sup>th</sup>
Moses, Michelle	Foreign Language
Nelson, Jacqueline	Special Education
Nelson, John	Physical Education
Pehar, John	Pep Squad Sponsor
	Class Sponsor 10 <sup>th</sup>
Platt, David	Science
Poole, Jacob	FIRST Robotics
Saw, Win	Audio-Visual Coordinator
Schick, Mathew	VAPA (split)
	Band/Orchestra
	Drill Team Sponsor

HOOVER HIGH SCHOOL

Demirchyan, Armen	Academic Coaching
	Scholastic Bowl
Eulmessekian, Pateel	Academic Coaching
	PBIS Coordinator
Iraheta, Olga	Head Counselor 3
Mejia, Victor	Yearbook Sponsor 1
Pinsker, Jason	Academic Coaching
	Tech Advisor
Stepanyan, Edgar	Newspaper Sponsor 2

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
3.	Extra-Curricular Assignment	Second Semester 2021-2022
<u>FREMONT ELEMENTARY</u>		
Casey, Kaylee	Talent Show	
Darbinyan, Anna	Girls on the Run	
Hirdler, Tiffany	PBIS Coordinator	
	Tech Advisor	
Martin, Christine	6 <sup>th</sup> Grade Camp	
	Talent Show	
Osment, Theresa	6 <sup>th</sup> Grade Camp	
Patton, Tara	Talent Show	
Timmons, Christina	Talent Show	
Wollenweber, Monica	Girls on the Run	
Wooldridge, Bobbi	6 <sup>th</sup> Grade Camp	
<u>LA CRESCENTA ELEMENTARY</u>		
Dreyfus, Martha	ASB Bookkeeper	
Lapostol, Diane	Student Council Advisor	
	Robotics Advisor	
Savage, Suzanne	Student Council Advisor	
<u>LINCOLN ELEMENTARY</u>		
Cady, Yelena	Homework Club	
James, Nicolas	Homework Club	
McReynolds, Rebecca	Homework Club	
Petitti, Danielle	Homework Club	
Rovello, Cindy	Robotics	
Thomas, Angelina	Homework Club	
<u>MOUNTAIN AVENUE ELEMENTARY</u>		
Lescher, Whitney	Tech Advisor	

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
4.	Bedrousi, Soseh Benkovich, Joseph Buarenos, Noelle Campbell, Joseph Foster, Dennis Mohr, Anthony Soris-Masouris, Nicoleta Whithorne, Marcus	Teachers, as needed, to provide snack and lunch supervision at Glendale High
		8/18/21 through 6/13/22 \$34 per hour Not to exceed 20 hours per pay period for each teacher 01.0 00000.0 11303 10000 1130 0200000
5.	Anderson, Patricia Arjoyan, Anita Burt, Christina Dionisio, Benedict Dreyfus, Martha Galvez- Grado, Sylvia Hakobyan, Nare Hambarsumian, Melineh Hanes, Sara Hirdler, Tiffany Johnson, Tamara Keuroghlian, Houri O'Rourke, Kathy Reinhard, Anne Rios, Wendy Francesca, Silva Tam, Anamarie Tamez, Elizabeth Yahiayan, Natalie	Teacher Specialists as needed to attend NNAT3 Training to Coordinate and Administer GATE Testing at various school sites. EAFE
		4/07/22 through 6/30/22 2 hours each at regular rate of pay Not to Exceed \$4,200.00 Total Title IV 01.0 41270.0 11100 10000 1130 0000673
6.	Arakelian, Diana Arsenian, Taline Barboza Flores, Aurora Kim, Sophia Morrison, Sarah Sukazian, Greta	Teachers, as needed, to attend College Bridge K-12 Grading Conference, June 16 & 17, 2022. Glendale High School
		6/01/22 through 6/30/22 Contractual Hourly rate of pay Not to exceed 16 hours each 96 hours total Title I 01.0 30100.0 11100 10000 1130 0200000



	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily</u> <u>(Cont.)</u>		
7.	Alli, Kiran General Education-Verdugo Academy Home Hospital Teacher, as needed	3/28/22 through 6/30/22 Not to exceed 6 hours per week per home hospital student. \$34/hour rate of pay 01.0 00000.0 19006 10000 1130 0000600
8.	Arjoyan, Anita Teacher Specialist, as needed, to work during summer school on end of year reports and intervention at Roosevelt Middle School	6/15/22 through 6/30/22 At daily rate of pay Not to exceed 10 days total Title I 01.0 30100.0 11100 10000 1130 0500000
9.	Dionisio, Benedict Teacher Specialist, as needed, to complete end of the 2021- 2022 school year work related to Equity, Access, and Family Engagement at Jefferson Elementary School.	6/15/22 through 6/30/22 Daily rate of pay Not to exceed 10 days total Title I 01.0 30100.0 11100 10000 1130 3000000
10.	Guerrero, Stephanie Verdugo Academy Education-Home Teachers, Hospital as needed	3/28/22 through 6/30/22 \$34 per hour 6 hours per week per home hospital student. 01.0 00000.0 19006 10000 1130 0000600

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
	<u>Election Hourly/Daily (Cont.)</u>	
11.	Ribeiro, Jay	Substitute teacher, as needed, for Child Development & Child Care (CDCC)
		3/25/22 through 6/30/22 Not to exceed 90 days, at Substitute daily rate of pay. Child Development Activities 12.0 50251.0 85000 10000 1160 0000671 Self-Supporting Combined 01.0 91500.0 85000 10000 1160 0000671 Child Development Activities 12.0 61051.0 85000 10000 1160 0000671 Self-Support Daycare 01.0 91400.0 85000 10000 1160 0000671 State Preschool 12.0 61050.0 85000 10000 1160 0000671 After School Education & Safety 01.0 60100.0 11100 10000 1160 0000671 Self-Support Preschool 01.0 91300.0 85000 10000 1160 0000671 California State Preschool 12.0 61052.0 85000 10000 1160 0000671

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Election Hourly/Daily (Cont.)</u>		
12. Suri, Lara	Teacher on Special Assignment, as needed, to assist with the opening and closing of the 21-22 and planning of the 22-23 school year. PD planning and restorative development for Teachers, including planning for Link Crew and orientation events for freshman Hoover High School.	7/01/21 through 6/30/22 Daily rate of pay Not to exceed 10 days total Supplemental 01.0 01000.0 11100 10000 1130 0300000
13. Winter, Judy	Retired School Nurse as needed Health Services	4/01/22 through 6/30/22 Hourly rate of pay not to exceed 40 hours total 01.0 00000.0 00000 31401 1234 0000681
<u>Transportation Authorization</u>		
1. Guerrero, Stephanie	General Education-Verdugo Academy Home Hospital Teacher, as needed	3/28/22 through 6/30/22 Rate of \$.585 cents per mile 01.0 00000.0 19006 10000 5210 0000600

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report</u>		
1.	Revision to Board Report No. 6, October 12, 2021	
	<u>Page 12, Item 4</u>	
	Various names	
	Teachers, teacher specialists, as needed, to attend SAMR workshops focusing on tech integration and differentiation of instruction using tech tools that are readily available to teachers such as Chromebooks and Google Apps for Education.	9/20/21 through 6/30/22 From 9/20/21 through 12/31/21 participants will be paid at their regular hourly rate of pay. Not to exceed 2 hours each for Cohort 1 participants and 14 hours each for Cohort 2 participants
	Equity, Access and Family Engagement	From 1/01/22 participants will be paid \$31.00 per hour Not to exceed 13 hours each for Cohort 1 participants and 14 hours each for Cohort 2 participants.
		Not to exceed \$50,000.00 total Title IV 01.0 41270.0 11100 10000 1130 0000673

Add the following names:

Cohort 2  
Briggs, Jessica  
Maleque, Yasmin

	<u>Position</u>	<u>Effective Dates And Salary Rate</u>
<u>Revision to Previous Personnel Report (Cont.)</u>		
2.	Revision to Board Report No. 14, April 5, 2022	
	<u>Page 15, Item 15</u>	
	Barrientos, Melvin	Assistant principal, as needed, to assist with coverage during summer school. Roosevelt Middle School
		6/01/22 through 7/25/22 Established daily rate of pay Not to exceed 10 days ESSER III 01.0 32130.0 00000 27001 1330 0000611
	Change dates to read:	7/01/22 through 7/25/22
3.	Revision to Board Report No. 13, March 8, 2022	
	<u>Page 23, Item 3</u>	
	Shahbazian, Edit	Teachers, as needed, for after-school tutoring.
	Taylor, Traci	Fremont Elementary
	Casey, Kylee	
	Janosko, Angela	9/01/21 through 6/01/22 \$34.00 per hour 2 hour per week each Not to exceed \$16,000.00
	Funk, Josephine	01.0 74250.0 11301 10000 1130 2800000
	Thingvold, Claire	
	Osment, Theresa	
	Darbinyan, Anna	
	Change account number to read:	Supplemental 01.0 01000.0 11100 10000 1130 2800000
	Change name to read:	
	From Funk, Jo to Funk, Josephine	

Position Effective Dates  
And Salary Rate

Conference/Workshop/Meeting Authorization

In accordance with Board of Education Policy 4011 pertaining to conference and workshop attendance, approval has been given to the following persons to attend the conference as designated, with reimbursement for actual and necessary expenses in accordance with Board Policy:

A. The following workshop authorizations are not paid from District General Funds:

1. It is recommended that approval be given to Clark Magnet High School teachers Bryan Ghoslin and Aram Ohanis along with 15 students from FIRST Robotics Team 696 to attend the “2022 FIRST Championship” to be held at the George R. Brown Convention Center in Houston, Texas from April 19-23, 2022, with all necessary expenses, including food, to be paid, not to exceed \$40,000.

Team 696 is currently ranked 7<sup>th</sup> in the world and will participate in competition and conference events to further their skills that support the school’s instructional focus.

Roundtrip airfare for 16 participants, LAX to Houston, 4/19-23/2022, to be purchased with Clark Magnet High School’s Title I funds, not to exceed \$16,000 total.

All other expenses will be paid with CTE funds.

Title I  
01.0 30100.0 11100 100000 5220 0900000

2. It is recommended that approval be given to reimburse Mr. John Wick, St. James Holy Redeemer teacher for registration of courses at Loyola Marymount University as part of the professional development with Title II program, Equitable Services for the Private schools, in the amount not to exceed \$2,049.00

Title II – Supporting Effective Instruction  
01.0 40352.0 11100 10000 5815 0000673

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CLASSIFIED PERSONNEL REPORT NO. 15

CONSENT CALENDAR NO. 3

TO: Board of Education  
FROM: Dr. Vivian Ekchian, Superintendent  
PREPARED BY: Dr. Darneika Watson, Chief Human Resources and Operations Officer/  
Director of Classified Personnel

SUBJECT: CLASSIFIED PERSONNEL REPORT NO. 15

It is recommended that the following report be approved as presented:

	<u>Location</u>	<u>Months/Hours, and Salary Rating</u>
<u>Medical Leave of Absence</u>		
1. <u>Assistant Physically Handicapped</u>		
Hall, Charlene	Special Education	02/02/22 through 02/27/22
Adams, Paul	Special Education	03/01/22 through 04/05/22
2. <u>Custodian I</u>		
Saban, Venancio	Toll	01/03/22 through 02/13/22
3. <u>Education Assistant Intensive Support</u>		
Bagdoian, Saleen	Special Education	02/07/22 through 03/06/22
4. <u>Education Assistant I</u>		
Khomichian, Ani	Cloud	02/24/22 through 04/10/22
Sarkisloo, Talin	Muir	04/03/22 through 04/30/22
Ter Barseghyan, Valentina	Cerritos	03/17/22 through 04/01/22

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Medical Leave of Absence</u> - Continues		
5. <u>Education Assistant II</u> Garabetian, Flora	Roosevelt	02/24/22 through 05/15/22
6. <u>Lead Custodian</u> Solis, Miguel	College View	03/25/22 through 06/24/22
7. <u>Plumber</u> Vallejos, Miguel	FASO	02/07/22 through 05/07/22
<u>Extension of Medical Leave of Absence</u>		
1. <u>Cafeteria Worker II</u> Aghamal, Ledik	R.D. White	08/26/21 through 04/17/22
Mickhail, Emile	Muir	11/16/21 through 02/21/22
2. <u>Education Assistant I</u> Roman, Ibon	Edison	10/22/21 through 03/21/22
3. <u>Education Assistant Intensive Support</u> Sargsyan, Naira	Special Education	10/25/21 through 01/26/22
<u>Family &amp; Medical Leave of Absence</u>		
1. <u>Custodian I</u> Saban, Venancio	Toll	01/03/22 through 02/13/22
2. <u>Education Assistant I</u> Khomichian, Ani	Cloud	02/24/22 through 04/10/22
3. <u>Lead Custodian</u> Solis, Miguel	College View	03/25/22 through 06/17/22
4. <u>Plumber</u> Vallejos, Miguel	FASO	02/07/22 through 05/02/22



Effective Dates,  
 Months/Hours, and  
Salary Rating

Location  
Extension of Maternity Leave of Absence

- |   |                   |                           |
|---|-------------------|---------------------------|
| 1. <u>Education Assistant Intensive Support</u><br>Akter, Rashida | Special Education | 10/13/21 through 03/31/22 |
|---|-------------------|---------------------------|

Election from Eligibility List

- |  |                    |  |
|--|--------------------|--|
| 1. <u>Account Clerk III</u><br>Shamirian, Seda                   | Financial Services | 04/25/22; 12/8; 21-4<br>01.0 00000.0 00000 72007 2410 0000669  |
| 2. <u>Communications Specialist</u><br>Cienfuegos, Laura         | Public Information | 05/02/22; 12/8; M25-1<br>01.0 00000.0 00000 71004 2310 0000664   |
| 3. <u>College &amp; Career Technician</u><br>Pakhanyan, Kristine | CTE                | 04/11/22; 12/8; 14-1<br>01.0 09635.0 38000 27000 2410 0000684  |
| 4. <u>Customer Support Technician</u><br>Gould, Chris            | ETIS               | 04/14/22; 12/8; 38-3<br>01.0 00000.0 00000 77001 2910 0000635<br>21.1 98000.0 90018 85053 2410 0000635 |
| 5. <u>Typist Clerk II</u><br>Mendoza, Cheryll Castillo           | Columbus           | 04/25/22; 10/8; 12-1<br>01. 00000.0 00000 27004 2410 2300000   |

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay</u>		
1. <u>Administrative Secretary</u>		
Pierri-Allaire, Tania	Glenoaks	03/14/22 through 03/18/22 Not to exceed 16 hours, total 01.0 74250.0 0000 27001 2440 0000611
2. <u>Assistant Physically Handicapped</u>		
Aguirre-Martinez, Sandra	College View	03/21/22
Aroutyunyan, Karine		Not to exceed 6 hours total, each
Brown, Mitchell		Special Education – College View
Burkhauser, Valerie		01.0 65000.0 57611 11100 2130 5000000
Formento, Efren		
Hernandez-Llamas, Maria		
Jacobson, Katherine		
Kopp, Mary Ann		
Maciel, Yolanda		
Rodriguez, Esperanza		
Sanchez, Rosio		
Solorzano, Cynthia		
Torres, Melissa		
Urquiza, Pedro		
3. <u>Cafeteria Worker I</u>		
Adamyan, Diana	Nutrition Services	03/21/22
Babakhani, Armine		Not to exceed 3.5 hours, each
Gonzalez, Cirila		01.0 00000.0 11405 10000 2130 0008616
Gonzalez, Ruth		
Markarian, Janet		
Matousian, Vartouhi		
Ebrahimian, Marina	Nutrition Services	03/21/22
Jarian, Shakeh		Not to exceed 3.5 hours, each
Markarian, Fenya		01.0 00000.0 11405 10000 2130 0008616
Velazquez, Teresa		

	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Additional Assignment Temporary - At Established Rate of Pay - Continued</u>		
4. <u>Education Assistant I</u> Soria, Monica	CDCC	03/01/22 through 06/30/22 Child Development Activities 12.0 610510.0 85000 10000 2160 0000671 Child Development Activities 12.0 610510.0 85000 10000 2130 0000671 Self-Supporting Combined 01.0 91500.0 85000 10000 2130 0000671 Self Supporting Combined 01.0 91500.0 85000 10000 2160 0000671
5. <u>Education Assistant II</u> Agazaryan, Armine Sarkesian, Katren	Balboa	03/21/22 Not to exceed 6 hours, each Professional Development 01.0 00000.0 00000 72002 2930 0001615
6. <u>Education Assistant Intensive Support</u> Rodriguez, Carmen	College View	03/21/22 Not to exceed 6 hours total 01.0 05000.0 57608 11200 2130 0000600
7. <u>Multimedia Technology Assistant</u> Jermakyan, Armine	Special Education	03/21/22 Not to exceed 2 hours, total General 01.0 00000.0 11405 10000 2130 0008616
8. <u>Occupational Therapist</u> Camba, Andrea	Special Education	03/21/22 Not to exceed 8 hours 01.0 65000.0 57607 11100 2130 0000600
9. <u>Physical Therapist</u> Huguet, Joy Morcos, Mary Ann	Special Education	03/21/22 Not to exceed 8 hours 01.0 65000.0 57607 11100 2130 0000600

<u>Change of Assignment</u>	<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
1. <u>Provisional Assignments</u>		
a. <u>Cook/Baker</u>		
Dennis, Laura	Hoover From Cafeteria Worker I, 1-9	03/07/22 7.75 hours a day 9-7 13.0 53100.0 00000 37000 2212 0300000
Dennis, Laura	Hoover From Cafeteria Worker I, 1-9	03/08/22 through 03/11/22 8 hours a day 9-7 13.0 53100.0 00000 37000 2212 0300000
Ebrahimian, Jaklin	Wilson From CW I, 1-9	04/01/22 through 04/30/22 6.5 hours a day 9-7 13.0 53100.0 00000 37000 2212 0800000
Rostamians, Armineh	Glendale From Cafeteria Worker I, 1-9	04/01/22 through 04/30/22 8 hours a day 9-7 13.0 53100.0 00000 37000 2212 0200000

Effective Dates,  
 Months/Hours, and  
Salary Rating

Change of Assignment - Continued  
Location

2. Provisional Assignment - Continued

b. Custodian II

Lopez-Alvarez, Fernando	Edison From Custodian I, 11- 1	04/04/22 through 06/30/22 8 hours a day (day) 16-1 01.0 00000.0 00000 81006 2211 2500000
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Robles-Corea, Mark	Balboa From Custodian I 11-1	03/14/22 through 06/30/22 8 hours a day (days) 16-1 01.0 00000.0 00000 81006 2211 20000000
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c. Typist Clerk III

Panosian, Ofik	Special Education From TC II, 12-9	04/01/22 through 06/30/22 8 hours a day 16-8 Special Education-Support Services 01.0 65000.0 50011 21000 2410 0000600
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Effective Dates,  
Months/Hours, and  
Salary Rating

Location  
Revisions to Previous Board Reports

1. Revision to Board Report #14, April 5, 2022

Page 7, Item 6

Additional Assignment Temporary - At Established Rate of Pay

Education Assistant II

Barrera, Thomas

Mountain Avenue

03/01/22 through 06/30/22

Buenrostro, Olivia

Not to exceed \$1,000.00

Doan, Jenny

Supplemental

Herrera, Arlene

01.0 01000.0 11100 10000 2130 3900000

Karakhanyan, Narine

Change classification to read:

Behavior Intervention Assistant

Remove names to read:

Barrera, Thomas

Buenrostro, Olivia

Karakhanyan, Narine

Effective Dates,  
Months/Hours, and  
Salary Rating

Location  
Revisions to Previous Board Reports - Continued

2. Revision to Board Report #13, March 8, 2022

Page 3, Item 2e

Provisional Assignment

Custodian II

Garcia, Joseph

Edison  
From Custodian I  
11-5

02/22/22 through 06/30/22  
8 hours a day (day)  
16-4  
01.0 00000.0 00000 81006 2211 2500000

Change dates to read:

02/22/22 through 04/01/22

3. Revision to Board Report #13, March 8, 2022

Page 7, Item 1

Personal Services Agreement

Diaz, Fernando

Consultant,  
as needed  
to provide  
instructions  
for the  
drumline  
program  
at Rosemont  
Middle  
School

04/01/22 through 06/10/22  
Not to exceed \$1,000.00 total  
01.0 95100.0 11100 10000 5811 0600000

Change effective dates to read:

04/01/21 through 06/10/21

Effective Dates,  
Months/Hours, and  
Salary Rating

Location  
Revisions to Previous Board Reports - Continued

4. Revision to Board Report #12, February 15, 2022

Page 5, Item 2

Yard Duty Assistant

Abnouisian, Rashel                      Balboa  
Agazaryan, Armine  
Amirkhanyan, Anzhela  
Baghdasaryan, Nadya  
Flores, Rosa  
Margharian-Ghalehsari, Atina  
Sarkesian, Katren  
Shahkarami, Roobina

12/01/21 through 06/14/22  
Not to exceed \$2,000.00 total  
Supplemental  
01.0 01000.0 11100 10000 2930 2000000

Change limitation to read:

Not to exceed \$6,000.00, total



<u>Location</u>	<u>Effective Dates, Months/Hours, and Salary Rating</u>
<u>Election of Classified Hourly Substitutes (Custodian I) through 06/30/22</u>	
Bautista, Jose	03/25/22 through 06/30/22
Diaz, Robert	01.0 00000.0 00000 81006 2211 0000640

<u>Election of Classified Hourly Substitutes (Cafeteria Worker I) through 06/30/22</u>	
Kang, Helen	04/12/22 through 06/30/22
Kim, Maria	13.0 53100.0 00000 37000 2232 0000662
Monteros, Angela	
Peay, Jennifer	

<u>Election of Classified Hourly Substitutes through 06/30/22</u>	
Tufenkchyan, Tigran	02/01/22 through 06/30/22

Election of Classified/Non Classified Hourly Substitutes through 06/30/22

1. <u>Student Assistant I</u>		
Abyaneh, Aryan	SELPA	04/19/22 through 06/30/22
Cho, Kandyce		\$15.00 per hour
Garcia-Shelton, Lucius		Not to exceed 200 hours, each
Grigoryan, Gevork		SELPA Workability I
Kaloghlian, Pascal		01.0 65200.0 57600 11133 2180 0000668
Milley, Sarah		
Puebla, Dylan		
Santiago, Jason		
Tabunda, Nikko		
Voskanyan, Manvel		
Voskanyan, Samvel		

Effective Dates,  
 Months/Hours, and  
Salary Rating

Location  
Conference/Workshop/Meeting Authorization

In accordance with Board of Education Policy 4231 pertaining to conference and workshop attendance, Approval has been given to the following persons to attend the conference as designated, with Reimbursement for actual and necessary expenses in accordance with Board Policy:

A. The following workshop authorization is not paid from District General Funds:

1. It is recommended that approval be given for Suzan Dunbar, Foothill SELPA Program Manager, to visit Foothill SELPA students attending Nonpublic Residential Treatment Centers in Utah from June 20, 2022, through June 22, 2022 with hotel and ground transportation expenses to be paid for six days, not to exceed \$900.00. (Non-district funded).

SELPA Regionalized Services

01.0 65001.0 50500 22000 5220 0000668

Transportation Authorization – 2021-22

1. It is recommended that the individuals be authorized to receive transportation expenses at the rate of 58.5¢ per mile, effective July 1, 2021, through June 30, 2022:

Cafeteria Worker II

Melkonian, Romina  
 Nersisian, Violet

Nutrition Services

04/11/22 through 06/30/22: 58.5¢

13.0 53100.0 00000 370000 5210 0000662

Typist Clerk III

Keshish, Melina

Nutrition Services

04/11/22 through 06/30/22: 58.5¢

13.0 53100.0 00000 370000 5210 0000662

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT CALENDAR NO. 4

TO: Board of Education  
 FROM: Dr. Vivian Ekchian, Superintendent  
 SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer  
 PREPARED BY: Karineh Savarani, Director, Financial Services  
 SUBJECT: **Warrants – District Funds**

The Superintendent recommends that “A” Form (Payroll Warrants) issued – April 1, 2022 – April 12, 2022, as shown below totaling \$10,225,192.67, and “B” Form (Other than Payroll Warrants) issued March 1 2022 – March 31, 2022, totaling \$23,684,146.95. Funding for Form “A” Warrants is accounted for in the following funds: 01.0 General Fund, 12.0 Child Development Fund, 13.0 Cafeteria Fund, 21.1 Measure S Projects Fund, 40.1 Spec Reserve-Capital Projects Fund, 67.0 Self-Insurance Fund, 67.2 Early Retirement Benefits Fund and 76.0 Warrant Pass-Through Fund.

REGISTERED NUMBER	WARRANT NUMBER	DESCRIPTION	AMOUNT
C1I-C	7263983 - 7264031	Certificated	\$ 7,603,681.49
089-N	7265079 - 7265081	Classified	488.25
090-C		Certificated	(6,213.75)
090-N	7265319 - 7265319	Classified	105.82
C5I-C	7266631 - 7266691	Certificated	782,663.74
C5I-N	7266692 - 7266692	Classified	536.00
091-C	7268591 - 7268592	Certificated	610.62
091-N	7268593 - 7268594	Classified	370.28
E4R-N	7269748 - 7269838	Classified	1,357,400.66
094-C	7268779 - 7268782	Certificated	2,895.99
C3I-C	7275949 - 7275950	Certificated	2,039.49
C3I-N	7275951 - 7276142	Classified	458,209.39
095-C	7273735 - 7273735	Certificated	1,279.44
095-N	7273736 - 7273740	Classified	4,212.59
096-C	7279702 - 7279706	Certificated	10,097.38
097-C	7280184 - 7280190	Certificated	5,044.94
098-C	7279702 - 7279702	Certificated	(1,526.03)
098-N	7281534 - 7281537	Classified	3,296.37
			<b>\$ 10,225,192.67</b>

*To Support 2021-22 Board Priority No. 4 – Maintain District Financial Responsibility – Ensure the fiscal health of the District, implement a fiscal plan to preserve the District resources, and plan for the District’s future educational and facility needs.*

GLENDALE UNIFIED SCHOOL DISTRICT  
 CONSENT CALENDAR NO. 4

SUMMARY OF COMMERCIAL WARRANTS ISSUED FROM  
 MARCH 1 THRU MARCH 31, 2022

OBJECT CODE	DESCRIPTION	NUMBER OF ENTRIES	AMOUNT
<b>1.0 GENERAL FUND</b>			
3932	OTHER DISTRICT PAID BENEFITS	6	\$ 9,147.75
4110	TEXTBOOKS	6	10,790.57
4210	BOOKS & OTHER REFERENCE MATERIAL	8	374.77
4310	INST. MATERIALS & SUPPLIES	793	162,171.22
4312	INST. PERIODICALS & MAGAZINES	5	310.85
4317	COMMENCEMENT	5	2,316.11
4340	INSTRUCTIONAL SOFTWARE/LICENSES	21	107,083.00
4350	OFFICE & OTHER SUPPLIES	182	32,302.63
4351	PRINTING & REPRODUCTION	11	6,805.15
4353	EDIBLE SUPPLIES	49	6,426.55
4360	TIRES, FUEL AND OIL	10	87.07
4370	CUSTODIAL/OPERATION SUPPLIES	66	15,823.88
4371	GROUNDS SUPPLIES	8	1,813.11
4372	POOL SUPPLIES	10	4,602.10
4380	MAINTENANCE SUPPLIES	38	13,554.25
4381	REPAIR SUPPLY & MATERIALS	260	109,735.00
4410	NON-CAP AV/COMPUTER EQ UNTAGGED	17	21,697.68
4420	NON-CAP EQUIP -UNTAGGED	194	53,287.48
4430	NON-CAP EQUIP - TAGGED NON-COMPUTER	45	488,384.19
4440	NON-CAP COMPUTER EQUIP-TAGGED	24	42,705.90
5210	MILEAGE & CAR ALLOWANCES	30	2,029.08
5220	TRAVEL AND CONFERENCES	71	30,734.58
5310	DUES AND MEMBERSHIPS	14	9,784.00
5311	CERTIFICATES AND LICENSES	1	306.00
5510	NATURAL GAS SERVICES	12	61,678.54
5520	ELECTRICITY SERVICES	49	285,803.43
5530	WATER	57	52,567.88
5561	TRASH DISPOSAL	7	25,056.22
5562	SEWER CHARGES	57	20,297.20
5610	RENTALS, LEASES AND REPAIRS	49	141,977.98
5611	ETIS COPIER LEASES	8	9,362.59
5630	REPAIRS	50	76,050.85
5631	ETIS COPIER MAINTENANCE	2	384.69
5632	ETIS PRINTER MAINTENANCE	2	21,239.52
5802	NON-INSTRUCT. SOFTWARE LICENSE	3	7,325.00
5804	NON-PUBLIC SCHOOL	51	556,383.21
5811	PERSONAL SERVICES	62	112,175.19
5812	NON-PSA SERVICE AGREEMENT	108	1,180,289.39
5813	UNIFORM SERVICES	2	7,571.56
5814	TRANSPORTATION	4	5,727.80
5815	OPERATING SERVICES	191	877,729.38
5816	NON-PUBLIC SCHOOL SERVICES	364	1,457,719.85
5821	LEGAL FEES	18	28,524.60
5823	SPED OTHER LEGAL SETTLEMENTS	3	10,355.28

GLENDALE UNIFIED SCHOOL DISTRICT  
 CONSENT CALENDAR NO. 4

SUMMARY OF COMMERCIAL WARRANTS ISSUED FROM  
 MARCH 1 THRU MARCH 31, 2022

OBJECT CODE	DESCRIPTION	NUMBER OF ENTRIES	AMOUNT
5830	ADVERTISEMENT	1	250.00
5852	NON-INSTRUCTIONAL, CONSULTANTS	5	20,933.00
5853	CONTRACTUAL SERVICES	61	1,028,445.89
5862	PHYSICALS FOR EMPLOYEES	5	14,355.64
5911	POSTAGE/UPS/FEDEX	7	1,361.21
5912	TELEPHONE	10	17,554.71
5914	DATA LINE	2	1,197.83
5916	OTHER PHONES	6	7,509.11
6210	ARCHITECT FEES ON BUILDINGS	4	32,837.00
6250	BUILDING CONSTRUCTION/IMPROV	4	188,379.85
6252	OTHER CONSTRUCTION	22	953,182.27
6410	CAPITALIZED COMPTR EQUIP.TAG	3	8,750.00
6455	DATA/CABLING	1	32,336.36
6490	CAPITALIZED EQUIPMENT	4	28,311.10
7141	TUITION, EXS CST SCH DIST	7	496,170.54
8689	ALL OTHER FEES AND CONTRACTS	5	800.00
8699	ALL OTHER LOCAL REVENUES	9	12,543.90
9320	STORES	8	36,311.26
9530	FRINGE BENEFITS SUBS - H&W	5	6,583,903.44
9552	USE TAX PAYABLE	130	3,619.72
9601	DUE TO EMPLOYEE FINAL PAY-K12	1	709.90
		-----	-----
		3,273	15,539,955.81
	<b>10.0 SELPA PASS THROUGH FUND</b>		
7211	TFR OF PMTS-THRGH REV TO DISTRICT	4	2,596,865.00
		-----	-----
		4	2,596,865.00
	<b>12.0 CHILD DEVELOPMENT FUND</b>		
4310	INST. MATERIALS & SUPPLIES	26	1,519.14
4350	OFFICE & OTHER SUPPLIES	16	686.83
4353	REFRESHMENTS	1	199.79
4370	CUSTODIAL/OPERATION SUPPLIES	1	65.98
5220	TRAVEL AND CONFERENCES	2	538.00
5630	REPAIRS	3	215.43
5812	NON-PSA SERVICE AGREEMENT	26	16,618.16
5815	OPERATING SERVICES	1	85.00
5916	OTHER PHONES	1	15.17
		-----	-----
		77	19,943.50

GLENDALE UNIFIED SCHOOL DISTRICT  
 CONSENT CALENDAR NO. 4

SUMMARY OF COMMERCIAL WARRANTS ISSUED FROM  
 MARCH 1 THRU MARCH 31, 2022

OBJECT CODE	DESCRIPTION	NUMBER OF ENTRIES	AMOUNT
<b>13.0 CAFETERIA FUND</b>			
4210	BOOKS & OTH REFERENCE MATERIAL	1	2,871.00
4350	OFFICE & OTHER SUPPLIES	6	305.36
4360	TIRES, FUEL AND OIL	2	1,587.00
4380	MAINTENANCE SUPPLIES	6	892.08
4381	REPAIR SUPPLY & MATERIALS	13	3,118.20
4395	NON-FOOD SUPPLIES	7	40,141.43
4410	NON-CAP AV/COMPUTER EQ UNTAGGED	3	723.28
4420	NON-CAP EQUIP-UNTAGGED	3	4,150.83
4430	NON-CAP EQUIP-TAGGED NON-COMPUTER	4	6,284.26
4710	FOOD	63	409,758.42
5220	TRAVEL AND CONFERENCES	1	50.00
5563	PEST CONTROL	2	1,526.00
5610	RENTALS, LEASES AND REPAIRS	3	6,512.57
5813	UNIFORM SERVICES	32	1,264.84
5815	OPERATING SERVICES	1	93.75
5817	MONEY PICK-UP	1	429.98
5916	OTHER PHONES	1	72.68
8634	FOOD SERVICE SALES	3	362.25
		----- 152	----- 480,143.93
<b>21.1 MEASURE S PROJECTS FUND</b>			
4350	OFFICE & OTHER SUPPLIES	1	86.68
4430	NON-CAP EQUIP - TAGGED NON-COMPUTER	0	0.00
5590	OPERATIONS & OTH HOUSEKEEPING	1	68.44
5610	RENTALS, LEASES AND REPAIRS	5	1,002.01
5852	NON-INSTRUCTIONAL CONSULTANTS	1	5,782.50
5911	POSTAGE/UPS/FEDEX	3	58.32
6150	SITE SURVEY/STUDIES	1	15,500.00
6210	ARCHITECT FEES ON BUILDINGS	9	226,437.66
6227	FEES-FIRE DEPT	1	800.00
6250	BUILDING CONSTRUCTION/IMPROV	4	515,869.78
6252	OTHER CONSTRUCTION	17	307,712.46
6258	CONSULTANT COSTS	1	1,246.76
6275	CONST TSTNG ON BLDNGS & IMPROV	8	75,230.00
6280	BUILDING INSPECTIONS	4	21,940.00
6293	PRINTING & DISTRIBUTION	1	140.03
6455	DATA/CABLING	9	62,726.98
		----- 66	----- 1,234,601.62

GLENDALE UNIFIED SCHOOL DISTRICT  
 CONSENT CALENDAR NO. 4

SUMMARY OF COMMERCIAL WARRANTS ISSUED FROM  
 MARCH 1 THRU MARCH 31, 2022

OBJECT CODE	DESCRIPTION	NUMBER OF ENTRIES	AMOUNT
<b>40.1 SPEC RESERVE - CAPITAL PROJECTS</b>			
5520	ELECTRICITY SERVICES	2	232.28
5530	WATER	1	277.27
5562	SEWER CHARGES	2	142.55
5815	OPERATING SERVICES	4	329.04
7438	DEBT SERVICE - INTEREST	2	210,316.33
7439	OTHER DEBT SERVICE PAYMENTS	2	440,982.40
9552	USE TAX PAYABLE	1	223.05
		----- 14	----- 652,502.92
<b>67.0 SELF-INSURANCE FUND</b>			
5872	DELTA ADMINISTRATIVE FEES	2	15,453.26
5873	VSP CLAIMS	7	22,459.09
5874	VSP ADMINISTRATIVE FEES	1	4,066.80
5875	DELTA PAYMENTS	1	238,946.22
5877	MEDIMPACT CLAIMS	2	12,148.67
5878	MEDIMPACT PAYMENTS	2	643,143.49
		----- 15	----- 936,217.53
<b>67.1 WORKERS' COMPENSATION FUND</b>			
5815	OPERATING SERVICES	1	784,918.00
		----- 1	----- 784,918.00
<b>67.2 EARLY RETIREMENT BENEFITS FUND</b>			
5815	OPERATING SERVICES	2	353,395.13
		----- 2	----- 353,395.13
<b>73.0 FOUNDATION TRUST FUND</b>			
7699	ALL OTHER FINANCING USES	1	391.30
		----- 1	----- 391.30
<b>76.0 WARRANT PASS-THROUGH FUND</b>			
9517	VOLUNTARY DEDUCTIONS	18	617,679.71
9518	TAX SHELTER ANNUITY	3	57,118.00
9588	ROTH IRA-LACOE USED ONLY	3	410,414.50
		----- 24	----- 1,085,212.21
<b>TOTALS</b>		<b>3,629</b>	<b>\$ 23,684,146.95</b>

GLENDALE UNIFIED SCHOOL DISTRICT

APRIL 19, 2022

CONSENT CALENDAR NO. 5

TO: Board of Education  
FROM: Dr. Vivian Ekchian, Superintendent  
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer  
SUBJECT: **PURCHASE ORDER LISTING**

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The Superintendent recommends that the Board of Education approve Purchase Orders totaling \$4,022,382.78 for the period of March 21, 2022 to April 8, 2022 as listed on the attached.

SUMMARY OF PURCHASE ORDERS ISSUED FROM MARCH 21, 2022 THROUGH APRIL 8, 2022

<b>Funding Source</b>	<b>Number of Purchase Orders</b>	<b>Amount</b>
UNRESTRICTED RESOURCES	144	408,478.98
FEDERAL RESTRICTED RESOURCES	74	3,066,014.31
STATE RESTRICTED RESOURCES	48	153,350.57
LOCAL RESTRICTED RESOURCES	50	107,480.92
FOOD SERVICES FUND	5	5,752.44
MEASURE S PROJECTS FUND	5	63,602.89
CAPITAL PROJECTS & IMPROVEMENT FUND	5	217,702.67
EARLY RETIREMENT BENEFITS FUNDS	1	8,525.00
<b>TOTAL</b>	<b>332</b>	<b>\$4,022,382.78</b>

*TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.*



PO NUMBER	UNRESTRICTED RESOURCES VENDOR	AMOUNT
PO1-220000003346	DICK BLICK ART MATERIALS	
PO1-220000003347	VETERAN BUILDING MAINTENANCE, LLC FEMININE SUPPLIES - FACILITY & SUPPORT OPERATIONS	498.77 1,940.80
PO1-220000003350	DME DIRECT INC	
PO1-220000003351	US INSTITUTE FOR THEATRE TECHNOLOGY MEMBERSHIPS & EXAM FEE - HOOVER HIGH SCHOOL	32.69 1,140.00
PO1-220000003352	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA JERSEY MIKE'S - EDIBLE SUPPLIES FOR STAFF DEVELOPMENT DAY - CLARK MAGNET HIGH SCHOOL	
PO1-220000003355	FIRST STREET MANAGEMENT, INC HOTEL RESERVATION FOR HOSA COMPETITION - CRESCENTA VALLEY HIGH SCHOOL	
PO1-220000003357	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA GODADDY LLC - RENEWAL GUSD.NET SSL CERTIFICATE - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	
PO1-220000003364	EDUCATION WEEK	
PO1-220000003366	FIRST STUDENT BLANKET PURCHASE ORDER FOR TRANSPORTATION SERVICES - ROOSEVELT MIDDLE SCHOOL	89.00 5,000.00
PO1-220000003372	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - MONTE VISTA ELEMENTARY SCHOOL	
PO1-220000003373	SMART & FINAL IRIS COMPANY BLANKET PURCHASE ORDER FOR EDIBLE SUPPLIES - VERDUGO WOODLANDS ELEMENTARY SCHOOL	
PO1-220000003374	NASSP/NATIONAL HONOR SOCIETY AWARD SUPPLIES - CLARK MAGNET HIGH SCHOOL	
PO1-220000003377	ROYAL ACADEMY THE SOUND OF MUSIC, INC	
PO1-220000003378	OFFICE DEPOT	882.00
PO1-220000003384	THE HOME DEPOT PRO (SUPPLYWORKS)	500.00
PO1-220000003386	EDUCATION RESOURCE STRATEGIES, INC MEMBERSHIP DUES - BUSINESS SERVICES	127.13 3,000.00
PO1-220000003400	ULINE SHIPPING SUPPLY	
PO1-220000003402	AVIDEX INDUSTRIES, LLC AUDIOVISUAL EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	997.21 24,401.52
PO1-220000003404	PLAYPOWER LT FARMINGTON, INC.	

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000003408	AVIDEX INDUSTRIES, LLC AUDIOVISUAL EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	736.53 6,508.52
PO1-220000003409	SCHOOL SERVICES OF CALIFORNIA	
PO1-220000003411	LANDI SHENG	275.00
PO1-220000003416	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA SCHOOL SERVICES OF CALIFORNIA - CONFERENCE EXPENSES - BUSINESS SERVICES	300.00 145.00
PO1-220000003419	GLENDALÉ LATINO ASSOCIATION	
PO1-220000003420	TOON BOOM ANIMATION INC.	100.00
PO1-220000003431	CHARLES MUSIC MUSIC INSTRUMENTS - ROSEMONT MIDDLE SCHOOL	75.00 1,100.00
PO1-220000003432	ANN SIMON	
PO1-220000003435	OFFICE DEPOT DUPLICATING OF CAROLINA SCIENCE STUDENT WORKBOOKS FOR VARIOUS SCHOOLS - SECONDARY SERVICES	750.00 6,789.70
PO1-220000003436	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA DONNELLY/COLT PROGRESSIVE RESOURCES - POSTERS FOR HISTORY CLASS - ROOSEVELT MIDDLE SCHOOL	49.62
PO1-220000003437	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA TUSHCUSH.COM - WORKERS COMPENSATION SUPPLIES - HUMAN RESOURCES	67.86
PO1-220000003440	FONDAZIONE ITALIA BLANKET PURCHASE ORDER FOR ITALIAN BOOKS - FRANKLIN ELEMENTARY SCHOOL	9,000.00
PO1-220000003442	INSTITUTO CERVANTES OF CHICAGO, INC. ONLINE TESTING FOR STUDENTS AT TOLL MIDDLE SCHOOL - STUDENT SUPPORT SERVICES	3,575.00
PO1-220000003443	LEARNING A-Z	
PO1-220000003448	THE HOME DEPOT PRO (SUPPLYWORKS)	125.00
PO1-220000003450	THE E GROUP, INC UNIFORMS FOR SKILLSUSA COMPETITION - CLARK MAGNET HIGH SCHOOL	98.17 2,285.00
PO1-220000003451	SchoolsFirst Federal Credit Union	
PO1-220000003453	NAVIGATE360, LLC CONFERENCE EXPENSES - STUDENT SUPPORT SERVICES	349.00 2,996.00
PO1-220000003462	SCHOOL DATEBOOKS, INC	
PO1-220000003463	RUBOSH ENTERTAINMENT LLC FILMING LOCATION RENTAL FEE FOR CINEMATOGRAPHY CAPSTONE - CLARK MAGNET HIGH SCHOOL	880.26 5,500.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000003484	AMAZON CAPITAL SERVICES, INC.	
PO1-220000003487	MICHAEL K. MARSHALL	300.00
PO1-220000003490	AMERICAN EXPRESS CPS	500.00
	SHERATON GRAND SACRAMENTO - CONFERENCE EXPENSES - HOOVER HIGH SCHOOL	521.02
PO1-220000003494	OFFICE DEPOT	
	BLANKET PURCHASE ORDER INSTRUCTIONAL MATERIALS - VERDUGO WOODLANDS ELEMENTARY SCHOOL	7,784.00
PO1-220000003495	OFFICE DEPOT	
PO1-220000003496	OFFICE DEPOT	81.12
PO1-220000003497	OFFICE DEPOT	449.82
PO1-220000003499	BERLITZ LANGUAGES	61.09
	PROVIDE LANGUAGE INSTRUCTION FOR FLAG STUDENTS - VERDUGO ACADEMY	18,997.00
PO1-220000003500	FIRST	
	FIRST ROBOTICS REGISTRATION - CLARK MAGNET HIGH SCHOOL	2,500.00
PO1-220000003509	AMERICAN EXPRESS CPS	
	GRAND AMERICA HOTEL IN SALT LAKE CITY - CONFERENCE EXPENSES - EDUCATIONAL SERVICES	1,632.18
PO1-220000003510	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA	
	GODADDY - RENEWAL OF SECURITY CERTIFICATE- WIRELESS SYSTEM - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	189.98
PO1-220000003511	SKILLS USA CALIFORNIA	
	SKILLS USA REGISTRATION FOR STUDENTS - CRESCENTA VALLEY HIGH SCHOOL	6,400.00
PO1-220000003517	FIRST STUDENT	
	BLANKET PURCHASE ORDER FOR TRANSPORTATION SERVICES - GLENDALE HIGH SCHOOL	10,000.00
PO1-220000003518	AMAZON CAPITAL SERVICES, INC.	
	BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - VALLEY VIEW SCHOOL ELEMENTARY SCHOOL	2,000.00
PO1-220000003519	OFFICE DEPOT	
	BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - VALLEY VIEW ELEMENTARY SCHOOL	6,000.00
PO1-220000003520	AMAZON CAPITAL SERVICES, INC.	
	BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - VALLEY VIEW ELEMENTARY SCHOOL	1,000.00

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000003522	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - VERDUGO WOODLANDS ELEMENTARY SCHOOL	4,865.00
PO1-220000003528	DIRECT TOOLS & FASTENERS INC	163.53
PO1-220000003531	ALL AMERICAN TROPHY AND ENGRAVING CO AWARD SUPPLIES - HOOVER HIGH SCHOOL	1,835.66
PO1-220000003532	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - CLARK MAGNET HIGH SCHOOL	5,000.00
PO1-220000003535	BURBANK PRINTING	255.78
PO1-220000003537	AWARDS UNLIMITED UNIFORMS FOR STUDENT COMPETITION - CRESCENTA VALLEY HIGH SCHOOL	2,741.76
PO1-220000003540	LACOE CONFERENCE EXPENSES - SECONDARY SERVICES	2,025.00
PO1-220000003541	DOLPHIN EVENT SERVICES GRADUATION RENTALS - HOOVER HIGH SCHOOL	9,367.66
PO1-220000003545	BELLA PRINTING SERVICES PRINTING SERVICES - MANN ELEMENTARY SCHOOL	3,605.18
PO1-220000003546	AA1 GRAPHICS & SIGNS VINYL ADHESIVE STICKERS - DISTRICTWIDE - FOOD SERVICES	7,056.00
PO1-220000003547	IMAGECUBE PRINTING & MAILING SERVICES - STUDENT WELLNESS SERVICES	1,609.48
PO3W-220000001284	BURBANK PRINTING	40.79
PO3W-220000001950	OFFICE DEPOT	234.17
PO3W-220000001989	AMAZON CAPITAL SERVICES, INC.	203.91
PO3W-220000001994	B & H PHOTO VIDEO AUDIO VISUAL SUPPLIES - GLENDALE HIGH SCHOOL	2,801.57
PO3W-220000001997	B & H PHOTO VIDEO	956.97
PO3W-220000002000	ACADEMIC LEARNING COMPANY	41.87
PO3W-220000002006	GOLDEN STAR TECHNOLOGY INC. COMPUTER EQUIPMENT - JEFFERSON ELEMENTARY SCHOOL	9,162.98
PO3W-220000002008	COMPUTER & PERIPHERALS GROUP INC	159.96
PO3W-220000002019	CAROLINA BIOLOGICAL SUPPLY CO.	82.88
PO3W-220000002020	MATTERHACKERS, INC COMPUTER EQUIPMENT - CLARK MAGNET HIGH SCHOOL	17,992.80

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000002021	PATON GROUP CAPITALIZED COMPUTER EQUIPMENT - CLARK MAGNET HIGH SCHOOL	22,947.50
PO3W-220000002022	OFFICE DEPOT PRINTING EQUIPMENT - CLARK MAGNET HIGH SCHOOL	2,392.43
PO3W-220000002025	OFFICE DEPOT PRINTING EQUIPMENT - CLARK MAGNET HIGH SCHOOL	4,637.43
PO3W-220000002027	AMAZON CAPITAL SERVICES, INC.	
PO3W-220000002032	THE HOME DEPOT PRO (SUPPLYWORKS)	133.31
PO3W-220000002035	THE HOME DEPOT PRO (SUPPLYWORKS) INDUSTRIAL TOOLS - ROSEMONT MIDDLE SCHOOL	179.92 1,478.57
PO3W-220000002036	AMAZON CAPITAL SERVICES, INC.	
PO3W-220000002037	THE HOME DEPOT PRO (SUPPLYWORKS)	649.63
PO3W-220000002038	AMAZON CAPITAL SERVICES, INC.	355.01
PO3W-220000002039	SCHOOL SPECIALTY LLC	322.84
PO3W-220000002040	OFFICE DEPOT	318.80
PO3W-220000002044	THE HOME DEPOT PRO (SUPPLYWORKS) WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	373.98 10,408.31
PO3W-220000002047	3PI TECH SOLUTIONS, INC.	
PO3W-220000002048	DICK BLICK ART MATERIALS	87.69
PO3W-220000002049	FOLLETT CONTENT SOLUTIONS, LLC LIBRARY BOOKS - MOUNTAIN AVENUE ELEMENTARY SCHOOL	485.54 1,766.48
PO3W-220000002050	OFFICE DEPOT INSTRUCTIONAL SUPPLIES - BALBOA ELEMENTARY SCHOOL	1,068.76
PO3W-220000002054	THE HOME DEPOT PRO (SUPPLYWORKS)	
PO3W-220000002055	AMAZON CAPITAL SERVICES, INC.	51.80
PO3W-220000002057	AMAZON CAPITAL SERVICES, INC.	173.50
PO3W-220000002059	LEXLAND ENTERTAINMENT INSTRUCTIONAL BOOKS - FRANKLIN ELEMENTARY SCHOOL	71.64 7,885.03
PO3W-220000002062	CAROLINA BIOLOGICAL SUPPLY CO.	
PO3W-220000002065	B & H PHOTO VIDEO	926.62
PO3W-220000002068	B & H PHOTO VIDEO AUDIOVISUAL EQUIPMENT - CLARK MAGNET HIGH SCHOOL	177.20 4,833.52
PO3W-220000002073	VETERAN BUILDING MAINTENANCE, LLC WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	30,186.29

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000002074	THE HOME DEPOT PRO (SUPPLYWORKS) WAREHOUSE STOCK - PROCUREMENT & CONTRACT SERVICES	23,714.68
PO3W-220000002080	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - CLARK MAGNET HIGH SCHOOL	2,588.68
PO3W-220000002083	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - COLUMBUS ELEMENTARY SCHOOL	5,222.65
PO3W-220000002085	AMAZON CAPITAL SERVICES, INC.	418.68
PO3W-220000002087	THE HOME DEPOT PRO (SUPPLYWORKS)	691.73
PO3W-220000002090	SCHOOL SPECIALTY LLC	388.61
PO3W-220000002092	RIVERSIDE RUBBER STAMP AND ENGRAVING	93.25
PO3W-220000002093	INTERNATIONAL E-Z UP, INC OUTDOOR POP UP TENTS - BALBOA ELEMENTARY SCHOOL	3,164.18
PO3W-220000002097	CAROLINA BIOLOGICAL SUPPLY CO.	240.84
PO3W-220000002098	AMAZON CAPITAL SERVICES, INC.	483.00
PO3W-220000002099	THE HOME DEPOT PRO (SUPPLYWORKS)	17.61
PO3W-220000002101	AMAZON CAPITAL SERVICES, INC.	64.51
PO3W-220000002102	OFFICE DEPOT	65.09
PO3W-220000002103	AMAZON CAPITAL SERVICES, INC.	99.94
PO3W-220000002104	AMAZON CAPITAL SERVICES, INC.	49.06
PO3W-220000002106	AMAZON CAPITAL SERVICES, INC.	307.83
PO3W-220000002113	AMAZON CAPITAL SERVICES, INC.	219.42
PO3W-220000002114	PICK-A-PADDLE, INC	377.09
PO3W-220000002115	ULINE SHIPPING SUPPLY	589.84
PO3W-220000002117	CLEAN SWEEP SUPPLY CO INC	59.79
PO3W-220000002118	MAINTEX	220.52
PO3W-220000002119	GALE SUPPLY COMPANY	93.37
PO3W-220000002121	LEGO EDUCATION INSTRUCTIONAL MATERIALS & SUPPLIES - CERRITOS ELEMENTARY SCHOOL	40,068.82
PO3W-220000002122	SAVVAS LEARNING COMPANY LLC BOOKS - ROOSEVELT MIDDLE SCHOOL	2,148.68
PO3W-220000002126	APPLE COMPUTER	775.30
PO3W-220000002127	BURBANK PRINTING	37.49
PO3W-220000002128	FLINN SCIENTIFIC INC	461.30
PO3W-220000002131	LONE STAR PERCUSSION	630.66
PO3W-220000002132	THE HOME DEPOT PRO (SUPPLYWORKS)	526.78
PO3W-220000002133	OFFICE DEPOT	534.38
PO3W-220000002138	CDW GOVERNMENT	222.94
PO3W-220000002140	CURTIS S KINDSCHUH	638.35
PO3W-220000002143	VWR FUNDING, LLC	

PO NUMBER	UNRESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000002145	BUREAU OFFICE, INC. OFFICE FURNITURE - WILSON MIDDLE SCHOOL	218.77 3,064.95
PO3W-220000002146	GALE SUPPLY COMPANY	
PO3W-220000002147	NEWEGG INC	999.20
PO3W-220000002156	SCHOOL MATE INSTRUCTIONAL SUPPLIES - MARSHALL ELEMENTARY SCHOOL	548.03 1,331.27
PO3W-220000002158	DICK BLICK ART MATERIALS	
PO3W-220000002162	COMPLETE BUSINESS SYSTEMS PRINTING SUPPLIES - KEPPEL ELEMENTARY SCHOOL	346.78 6,146.87
PO3W-220000002163	SAGE PUBLICATIONS, INC.	
PO3W-220000002164	AMERICAN TIME	44.48
PO3W-220000002168	PEEQ TECHNOLOGIES, INC.	815.85
PO3W-220000002169	FONDAZIONE ITALIA	415.14 773.91

TOTAL -----  
408,478.98

FEDERAL RESTRICTED RESOURCES

PO1-220000003358	BRAIN POP INSTRUCTIONAL SOFTWARE LICENSE - EDISON ELEMENTARY SCHOOL	4,146.25
PO1-220000003359	ROSETTA STONE LTD INSTRUCTIONAL SOFTWARE LICENSE - GLENDALE HIGH SCHOOL	13,000.00
PO1-220000003365	BERTRAND'S MUSIC ENTERPRISES INC	
PO1-220000003367	BOUND TO STAY BOUND BOOKS, INC. LIBRARY BOOKS - KEPPEL ELEMENTARY SCHOOL	396.46 3,000.00
PO1-220000003368	SCHOOL SPECIALTY LLC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - COLUMBUS ELEMENTARY SCHOOL	1,500.00
PO1-220000003369	AMAZON CAPITAL SERVICES, INC. BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - COLUMBUS ELEMENTARY SCHOOL	3,500.00
PO1-220000003370	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - COLUMBUS ELEMENTARY SCHOOL	2,000.00

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000003371	LAKESHORE LEARNING BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - COLUMBUS ELEMENTARY SCHOOL	1,000.00
PO1-220000003388	AMS.NET NETWORK INFRASTRUCTURE EQUIPMENT - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	2,039,950.57
PO1-220000003389	AMS.NET NETWORK INFRASTRUCTURE EQUIPMENT - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	19,109.87
PO1-220000003392	AMS.NET NETWORK INFRASTRUCTURE UPGRADES - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	158,450.69
PO1-220000003405	AVIDEX INDUSTRIES, LLC AUDIOVISUAL EQUIPMENT - MARSHALL ELEMENTARY SCHOOL	31,674.33
PO1-220000003414	CENTER FOR APPLIED LINGUISTICS CONFERENCE EXPENSES - EQUITY, ACCESS, & FAMILY ENGAGEMENT	1,470.00
PO1-220000003417	IMAGINE LEARNING INC. INSTRUCTIONAL LICENSE - COLUMBUS ELEMENTARY SCHOOL	6,000.00
PO1-220000003424	AMB GROUP INC. SERVICE AGREEMENT TO INSTALL CONDUIT AND NEW WIRING AT VARIOUS SITES - PLANNING, DEVELOPMENT & FACILITIES	24,000.00
PO1-220000003426	NCS PEARSON, INC. LICENSE FEE - EQUITY, ACCESS, & FAMILY ENGAGEMENT	83,490.00
PO1-220000003452	OOWTI INC. SERVICE AGREEMENT TO PROVIDE IN-CLASS SCIENCE WORKSHOPS - JEFFERSON ELEMENTARY SCHOOL	1,664.00
PO1-220000003464	BELDERIAN ENTERPRISES, LLC ELECTRICAL INSTALLATION FOR BATHROOM FILTERS AT VARIOUS SITE - PLANNING, DEVELOPMENT & FACILITIES	43,500.00
PO1-220000003467	BELDERIAN ENTERPRISES, LLC ELECTRICAL INSTALLATION FOR HEPA BATHROOM FILTERS AT VARIOUS SITES - PLANNING, DEVELOPMENT & FACILITIES	38,250.00



PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000003468	BELDERIAN ENTERPRISES, LLC ELECTRICAL FOR HEPA BATHROOM FILTERS AT VARIOUS SITES - PLANNING, DEVELOPMENT & FACILITIES	51,750.00
PO1-220000003472	AMB GROUP INC. INSTALL DISTRICT PROVIDED BOTTLE FILLERS AT VARIOUS SITES RELATED TO COVID 19 - PLANNING, DEVELOPMENT & FACILITIES	24,750.00
PO1-220000003473	AMB GROUP INC. INSTALL DISTRICT PROVIDED BOTTLE FILLERS AT VARIOUS SITES RELATED TO COVID 19 - PLANNING, DEVELOPMENT & FACILITIES	24,750.00
PO1-220000003474	AMB GROUP INC. INSALL DISTRICT PROVIDED BOTTLE FILLERS AT VARIOUS SITES RELATED TO COVID 19 - PLANNING, DEVELOPMENT & FACILITIES	24,750.00
PO1-220000003475	KAHOOT! AS INSTRUCTIONAL SOFTWARE LICENSE - HOOVER HIGH	1,368.00
PO1-220000003479	BELDERIAN ENTERPRISES, LLC INSTALL HEPA FILTERS AT VARIOUS SITES RELATED TO COVID 19 - PLANNING, DEVELOPMENT & FACILITIES	46,200.00
PO1-220000003488	BUREAU OF EDUCATION & RESEARCH CONFERENCE EXPENSES - EDISON ELEMENTARY SCHOOL	1,116.00
PO1-220000003498	COMMITTEE FOR ARMENIAN STUDENTS AGREEMENT TO PROVIDE ACADEMIC & SOCIAL-EMOTIONAL SERVICES - EQUITY, ACCESS, & FAMILY ENGAGEMENT	65,000.00
PO1-220000003504	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS & SUPPLIES - MARSHALL ELEMENTARY SCHOOL	10,000.00
PO1-220000003515	BARNES & NOBLE BOOKS - ROOSEVELT MIDDLE SCHOOL	6,842.00
PO1-220000003521	AMAZON CAPITAL SERVICES, INC. BOOKS - ROOSEVELT MIDDLE SCHOOL	2,394.00
PO1-220000003536	LA CANADA UNIFIED SCHOOL DISTRICT REIMBURSEMENT FOR MEDICATION TRAINING - FOOTHILL SELPA	5,200.00
PO1-220000003542	OLE VON FRAUSING-BORCH SERVICE AGREEMENT TO PROVIDE TRAINING TO HOLY FAMILY STAFF - EQUITY, ACCESS, & FAMILY ENGAGEMENT	1,500.00

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000003548	OFFICE DEPOT BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS - EDISON ELEMENTARY SCHOOL	10,000.00
PO1-220000003551	SCHOOL SPECIALTY LLC BLANKET PURCHASE ORDER FOR INSTRUCTIONAL MATERIALS -ROOSEVELT MIDDLE SCHOOL	6,513.00
PO1-220000003552	STOCKCALIFORNIA DISTRIBUTION INC.	991.00
PO3W-220000001993	FLINN SCIENTIFIC INC SCIENCE SUPPLIES - CLARK MAGNET HIGH SCHOOL	1,334.47
PO3W-220000001996	MEREDITH DIGITAL, INC.	690.94
PO3W-220000001998	CDW GOVERNMENT COMPUTER EQUIPMENT - EDISON ELEMENTARY SCHOOL	3,085.90
PO3W-220000001999	AREY JONES EDUCATIONAL SOLUTIONS COMPUTER EQUIPMENT - CLARK MAGNET HIGH SCHOOL	1,294.71
PO3W-220000002002	AMAZON CAPITAL SERVICES, INC.	759.53
PO3W-220000002003	AREY JONES EDUCATIONAL SOLUTIONS	453.67
PO3W-220000002004	CDW GOVERNMENT PRINTING EQUIPMENT - GLENDALE HIGH SCHOOL	2,277.05
PO3W-220000002009	AMAZON CAPITAL SERVICES, INC.	557.37
PO3W-220000002010	AREY JONES EDUCATIONAL SOLUTIONS PRINTING EQUIPMENT - KEPPEL ELEMENTARY SCHOOL	13,172.31
PO3W-220000002011	AREY JONES EDUCATIONAL SOLUTIONS COMPUTER EQUIPMENT - WILSON MIDDLE SCHOOL	9,144.14
PO3W-220000002015	CDW GOVERNMENT COMPUTER EQUIPMENT - COLUMBUS ELEMENTARY SCHOOL	12,486.21
PO3W-220000002016	CDW GOVERNMENT	986.74
PO3W-220000002017	AREY JONES EDUCATIONAL SOLUTIONS COMPUTER EQUIPMENT - CLARK MAGNET HIGH SCHOOL	94,952.70
PO3W-220000002018	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - ROOSEVELT MIDDLE SCHOOL	3,511.46
PO3W-220000002023	CDW GOVERNMENT	904.05
PO3W-220000002024	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - GLENDALE HIGH SCHOOL	42,478.80
PO3W-220000002026	CDW GOVERNMENT PRINTING EQUIPMENT - CLARK MAGNET HIGH SCHOOL	2,814.68
PO3W-220000002028	AMAZON CAPITAL SERVICES, INC.	

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000002052	LAKESHORE LEARNING	867.08
PO3W-220000002053	SCHOOL SPECIALTY LLC	523.58
PO3W-220000002061	FRANKLIN COVEY CLIENT SALES, INC INSTRUCTIONAL MATERIALS - MANN ELEMENTARY SCHOOL	748.97 11,729.32
PO3W-220000002075	IPEVO INC. AUDIOVISUAL EQUIPMENT - DAILY HIGH SCHOOL	1,559.36
PO3W-220000002076	DELL INC. COMPUTER ACCESSORIES - HOOVER HIGH SCHOOL	2,149.21
PO3W-220000002078	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - VERDUGO ACADEMY	7,496.26
PO3W-220000002081	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - WILSON MIDDLE SCHOOL	4,997.51
PO3W-220000002082	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - DAILY HIGH SCHOOL	4,997.51
PO3W-220000002084	IPEVO INC. AUDIOVISUAL EQUIPMENT - VERDUGO ACADEMY	1,559.36
PO3W-220000002088	ADORAMA AUDIOVISUAL EQUIPMENT - CLARK MAGNET HIGH SCHOOL	15,370.17
PO3W-220000002111	INSECT LORE PRODUCTS, INC.	207.33
PO3W-220000002112	CDW GOVERNMENT AUDIOVISUAL SUPPLIES - HOOVER HIGH SCHOOL	16,980.26
PO3W-220000002116	CDW GOVERNMENT AUDIOVISUAL EQUIPMENT - VERDUGO ACADEMY	2,419.99
PO3W-220000002123	DIGITAL NETWORK GROUP AUDIOVISUAL EQUIPMENT - R. D. WHITE ELEMENTARY SCHOOL	2,384.03
PO3W-220000002124	DIGITAL NETWORK GROUP AUDIOVISUAL EQUIPMENT - R. D. WHITE ELEMENTARY SCHOOL	2,384.03
PO3W-220000002134	WIPEBOOK CORPORATION	154.79
PO3W-220000002137	LEGO EDUCATION INSTRUCTIONAL MATERIALS & SUPPLIES - CERRITOS ELEMENTARY SCHOOL	33,180.06
PO3W-220000002139	SOUL SHIPPE PROGRAMS INSTRUCTIONAL MATERIALS & SUPPLIES - KEPPEL ELEMENTARY SCHOOL	1,120.45

PO NUMBER	FEDERAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000002148	OFFICE DEPOT	386.16
PO3W-220000002150	ADORAMA AUDIOVISUAL EQUIPMENT - WILSON MIDDLE SCHOOL	4,370.98
PO3W-220000002171	NATIONAL ACADEMIC QUIZ TOURNAMENTS, LLC	297.00
	TOTAL-	3,066,014.31
STATE RESTRICTED RESOURCES		
PO1-220000003391	GAVIN HALL	
PO1-220000003394	DAVID DOBBS	927.88
PO1-220000003412	STANFORD UNIVERSITY	554.32
PO1-220000003415	INTEGRATIVE HEALTH & WELLNESS CONSULTANT TO PROVIDE ANTI-TOBACCO USE CLASSROOM PRESENTATIONS - STUDENT SUPPORT SERVICES	125.00 6,000.00
PO1-220000003425	ESPAK INC. EDUCATIONAL SOFTWARE - GLENOAKS ELEMENTARY SCHOOL	2,760.00
PO1-220000003447	ANDREA M TYTELL PROFESSIONAL SERVICES - SPECIAL EDUCATION	3,500.00
PO1-220000003477	OFFICE DEPOT	
PO1-220000003478	FIRST STUDENT	583.27
PO1-220000003485	MINUTEMAN PRESS	790.77
PO1-220000003486	DICK BLICK ART MATERIALS	99.23
PO1-220000003491	FIRST STUDENT	52.59
PO1-220000003493	JAZZ-Z BEAUTY PRODUCTS, INC. INSTRUCTIONAL MATERIALS - GLENDALE HIGH SCHOOL	735.80 2,776.89
PO1-220000003501	AMERICAN EXPRESS CPS THE CITIZEN HOTEL, SACRAMENTO - CONFERENCE EXPENSES - GLENDALE HIGH SCHOOL	2,380.85
PO1-220000003514	WYNER LAW GROUP, PC PROFESSIONAL SERVICES - SPECIAL EDUCATION	60,000.00
PO1-220000003538	DAVID DOBBS	
PO1-220000003539	BENJAMIN FRANKLIN ELEMENTARY FOUNDATION	559.20
PO1-220000003549	WESTONE	301.81
PO3W-220000001876	CORE MOBILITY SOLUTIONS, INC	114.50
PO3W-220000001936	AMAZON CAPITAL SERVICES, INC.	981.00
PO3W-220000002007	OFFICE DEPOT	204.53
PO3W-220000002012	AMAZON CAPITAL SERVICES, INC.	732.63
PO3W-220000002013	SHIFFLER EQUIPMENT SALES INC CAFETERIA FURNITURE - ROSEMONT MIDDLE SCHOOL	156.15 3,628.59

PO NUMBER	STATE RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO3W-220000002029	AMAZON CAPITAL SERVICES, INC.	
PO3W-220000002041	LAKESHORE LEARNING	128.82
	CLASSROOM EQUIPMENT & SUPPLIES - FOOTHILL SELPA	2,233.49
PO3W-220000002042	AMAZON CAPITAL SERVICES, INC.	
PO3W-220000002043	AMAZON CAPITAL SERVICES, INC.	106.02
PO3W-220000002051	OFFICE DEPOT	52.90
PO3W-220000002056	AMAZON CAPITAL SERVICES, INC.	911.52
PO3W-220000002058	SKILLS USA STORE / E GROUP INC	27.55
PO3W-220000002060	SWEETWATER	686.86
	AUDIOVISUAL SUPPLIES - ROSEMONT MIDDLE SCHOOL	1,076.96
PO3W-220000002063	HUMANWARE USA INC	
PO3W-220000002065	B & H PHOTO VIDEO	97.03
	AUDIOVISUAL EQUIPMENT - ROSEMONT MIDDLE SCHOOL	3,951.34
PO3W-220000002067	MOBILITY RESEARCH, INC	
PO3W-220000002071	DEMCO	848.93
PO3W-220000002072	CDW GOVERNMENT	324.41
	AUDIOVISUAL EQUIPMENT - CRESCENTA VALLEY HIGH SCHOOL	7,243.43
PO3W-220000002100	AMAZON CAPITAL SERVICES, INC.	
PO3W-220000002108	GOLDEN STAR TECHNOLOGY INC.	56.12
	COMPUTER EQUIPMENT - ROSEMONT MIDDLE SCHOOL	2,401.98
PO3W-220000002109	B & H PHOTO VIDEO	
	AUDIOVISUAL EQUIPMENT - ROSEMONT MIDDLE SCHOOL	3,380.42
PO3W-220000002120	AMAZON CAPITAL SERVICES, INC.	
PO3W-220000002125	SHAPER TOOLS, INC.	153.25
	INSTRUCTIONAL EQUIPMENT AND SUPPLIES - GLENDALE HIGH SCHOOL	13,090.00
PO3W-220000002129	B & H PHOTO VIDEO	
PO3W-220000002141	GOOD-LITE COMPANY	139.97
PO3W-220000002151	THE HOME DEPOT PRO (SUPPLYWORKS)	130.59
PO3W-220000002153	SALON DESIGNERS LA	455.21
	COSMETOLOGY EQUIPMENT - GLENDALE HIGH SCHOOL	5,947.99
PO3W-220000002157	SONOVA USA INC	
	AUDIOVISUAL SUPPLIES - FOOTHILL SELPA	1,857.20
PO3W-220000002159	SCANTRON	
	INSTRUCTIONAL MATERIALS - CRESCENTA VALLEY HIGH SCHOOL	1,137.18

STATE RESTRICTED RESOURCES (CONTINUATION)		
PO NUMBER	VENDOR	AMOUNT
PO3W-220000002165	ZANER-BLOSER	
PO3W-220000002172	CN SCHOOL AND OFFICE SOLUTIONS, INC.	22.05
	OUTDOOR FURNITURE - ROSEMONT MIDDLE SCHOOL	18,924.34
		153,350.57
	TOTAL	
LOCAL RESTRICTED RESOURCES		
PO1-220000003353	PRO-ED	
PO1-220000003354	SCHOOLSFIRST FEDERAL CREDIT UNION - VISA	474.00
	TARGET & RALPH'S GIFT CARDS FOR DISTRIBUTION TO HOMELESS STUDENTS - STUDENT WELLNESS SERVICES	5,000.00
PO1-220000003356	SURFACE FITNESS, INC	
	AFTER SCHOOL ENRICHMENT CLASSES - FREMONT ELEMENTARY SCHOOL	10,800.00
PO1-220000003375	MAR-CO EQUIPMENT COMPANY	
PO1-220000003376	HEARTLAND CUSTOMER SOLUTIONS, LLC	622.88
PO1-220000003379	STUMBAUGH & ASSOCIATES, INC.	236.97
	REPAIR SUPPLIES & MATERIALS - FACILITY & SUPPORT OPERATIONS	1,151.02
PO1-220000003380	AQUATRON INC.	
PO1-220000003381	APPLE VALLEY COMMUNICATIONS	786.50
PO1-220000003382	CALIFORNIA SMOG & TEST ONLY	306.00
PO1-220000003383	CART MART INC	140.00
PO1-220000003385	AAA ELECTRIC MOTOR SALES	518.50
PO1-220000003395	ROCKLER WOODWORKING & HARDWARE	454.52
PO1-220000003396	GMS ELEVATOR SERVICES, INC	438.94
	ELEVATOR REPAIR - FACILITY & SUPPORT OPERATIONS	1,387.50
PO1-220000003397	INTERMOUNTAIN LOCK & SECURITY SUPPLY	
	LOCKSMITH EQUIPMENT & SECURITY SUPPLIES - FACILITY & SUPPORT OPERATIONS	1,098.12
PO1-220000003398	LAWN & CONSTRUCTION EQUIPMENT DEPOT INC	
PO1-220000003399	DESOTO SALES, INC.	458.86
PO1-220000003401	UNITED REFRIGERATION, INC.	161.22
PO1-220000003403	FOUNDATION BUILDING MATERIALS HOLDING CO	636.29
	MAINTENANCE SUPPLIES - FACILITY & SUPPORT OPERATIONS	1,309.28
PO1-220000003406	PACIFIC RADIO ELECTRONICS	
PO1-220000003407	COAST APPLIANCE PARTS	174.68
	MAINTENANCE SUPPLIES - WATER FILTERS - FACILITY & SUPPORT OPERATIONS	1,022.78

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000003410	CENTRAL SCREEN COMPANY	
PO1-220000003423	FIRST STUDENT BLANKET PURCHASE ORDER FOR TRANSPORTATION SERVICES - ROSEMONT MIDDLE SCHOOL	51.73 4,000.00
PO1-220000003427	PACIFIC RADIO ELECTRONICS BLANKET PURCHASE ORDER FOR ELECTRONIC HARDWARE - FACILITY & SUPPORT OPERATIONS	3,000.00
PO1-220000003428	THE PAPE GROUP INC. BLANKET PURCHASE ORDER FOR EQUIPMENT PARTS & SUPPLIES - FACILITY & SUPPORT OPERATIONS	5,000.00
PO1-220000003430	REFRIGERATION HARDWARE SUPPLY CORP. BLANKET PURCHASE ORDER FOR HVAC SUPPLIES - FACILITY & SUPPORT OPERATIONS	5,000.00
PO1-220000003441	LA CRESCENTA HAN KOOK MARKET	
PO1-220000003446	DEWEY SERVICES INC.	334.38
PO1-220000003454	ALANA MILES SERVICE AGREEMENT TO PROVIDE AFTER SCHOOL MUSIC CLASSES - FREMONT ELEMENTARY SCHOOL	950.00 2,400.00
PO1-220000003455	APPLE COMPUTER	
PO1-220000003471	JESUS FERNANDO DIAZ	648.00
PO1-220000003482	GALE SUPPLY COMPANY CUSTODIAL SUPPLIES - KEPPEL ELEMENTARY SCHOOL	900.00 1,479.01
PO1-220000003483	FIRST STUDENT BLANKET PURCHASE ORDER FOR TRANSPORTATION SERVICES - KEPPEL ELEMENTARY SCHOOL	10,000.00
PO1-220000003503	CALIFORNIA SMOG & TEST ONLY SMOG TEST - FACILITY & SUPPORT OPERATIONS	1,000.00
PO1-220000003506	TEXTHELP INC.	
PO1-220000003513	TECH4LEARNING ANNUAL SUBSCRIPTION - MARSHALL ELEMENTARY SCHOOL	290.00 2,137.50
PO1-220000003523	SCOTTY'S INDUSTRIAL PRODUCTS BLANKET PURCHASE ORDER FOR HAND TOOLS - FACILITY & SUPPORT OPERATIONS	5,000.00
PO1-220000003524	BATTERY HUT BLANKET PURCHASE ORDER FOR MAINTENANCE REPAIR SUPPLIES - FACILITY & SUPPORT OPERATIONS	1,000.00

PO NUMBER	LOCAL RESTRICTED RESOURCES (CONTINUATION) VENDOR	AMOUNT
PO1-220000003525	FERGUSON ENTERPRISES INC.#1350 BLANKET PURCHASE ORDER FOR PLUMBING SUPPLIES - FACILITY & SUPPORT OPERATIONS	1,000.00
PO1-220000003529	GOK JEE FOOD	153.30
PO1-220000003530	HOWARD INDUSTRIES AIR CONDITIONING UNIT - FACILITY & SUPPORT OPERATIONS	1,812.51
PO3W-220000002005	PRO-ED	
PO3W-220000002014	NAESP PEAP ACA ORDERS	96.20
PO3W-220000002045	GOPHER INSTRUCTIONAL MATERIALS - FOOD SERVICES	259.53 2,511.87
PO3W-220000002070	AMAZON CAPITAL SERVICES, INC.	
PO3W-220000002086	TRANPAK, INC	445.53
PO3W-220000002091	APPLE COMPUTER COMPUTER EQUIPMENT - SPECIAL EDUCATION	972.04 6,295.10
PO3W-220000002135	VIRCO INC. CLASSROOM FURNITURE - LA CRESCENTA ELEMENTARY SCHOOL	14,541.75
PO3W-220000002136	SCHOOL SPECIALTY LLC CLASSROOM FURNITURE - LA CRESCENTA ELEMENTARY SCHOOL	8,053.87
PO3W-220000002155	LAURA HUNT	
PO3W-220000002170	WESTERN PSYCHOLOGICAL SERVICES	230.42 740.12
	TOTAL	107,480.92

FOOD SERVICES FUND

PO1-220000003361	KE2 THERM SOLUTIONS, INC	
PO1-220000003401	UNITED REFRIGERATION, INC.	355.00
PO1-220000003550	HYDRAULIC INDUSTRIAL PLUMBING	11.28
PO3W-220000002149	OFFICE DEPOT	291.66
PO3W-220000002167	ARROW RESTAURANT EQUIPMENT FREEZER FOR CAFETERIA - VALLEY VIEW ELEMENTARY SCHOOL	520.23 4,574.27
	TOTAL	5,752.44



PO NUMBER	MEASURE S PROJECTS FUND VENDOR	AMOUNT
PO1-220000003422	BELDERIAN ENTERPRISES, LLC SERVICE AGREEMENT TO PROVIDE CONCRETE CURB AT JEFFERSON ELEMENTARY SCHOOL - PLANNING, DEVELOPMENT & FACILITIES	33,800.00
PO1-220000003433	P1 TECHNOLOGIES	954.00
PO1-220000003438	AVIDEX INDUSTRIES, LLC AUDIO ENHANCEMENT SERVICES - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	4,014.69
PO1-220000003445	tBP/ARCHITECTURE PROFESSIONAL SERVICES - PLANNING, DEVELOPMENT & FACILITIES	2,613.00
PO1-220000003466	AMS.NET APC MAINTENANCE RENEWAL 22-23 - EDUCATIONAL TECHNOLOGY & INFORMATION SERVICES	22,221.20
	TOTAL	----- 63,602.89
CAPITAL PROJECTS & IMPROVEMENT FUND		
PO1-220000003362	LOS ANGELES COUNTY TAX COLLECTOR	
PO1-220000003363	LOS ANGELES COUNTY TAX COLLECTOR	23.90
PO1-220000003387	BANC OF AMERICA LEASING CLEAN RENEWABLE ENERGY BOND - PLANNING, DEVELOPMENT & FACILITIES	140.62 217,360.95
PO1-220000003543	LOS ANGELES COUNTY TAX COLLECTOR	
PO1-220000003544	LOS ANGELES COUNTY TAX COLLECTOR	25.74 151.46
	TOTAL	----- 217,702.67
EARLY RETIREMENT BENEFITS FUND		
PO1-220000003492	GRANT THORNTON LLP PROFESSIONAL SERVICES - BUSINESS SERVICES	8,525.00
	TOTAL	----- 8,525.00

PROCESS DATE  
4/12/2022

GLENDALE UNIFIED SCHOOL DISTRICT  
CONSENT CALENDAR NO. 5

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**LIST OF PO CHANGE ORDERS  
DURING THE PERIOD ENDING APRIL 8, 2022  
CONSENT CALENDAR NO. 5, APRIL 19, 2022**

Change Order Date	PO Number	Vendor	Reason of Change	Original Amount	Net Increase / Decrease	New Total
3/22/2022	PO1-220000000518	WELLS FARGO FINANCIAL LEASING INC.	INCREASED PO AMOUNT TO COVER ADDITIONAL PURCHASES	\$5,000.00	\$2,000.00	\$7,000.00
3/22/2022	PO1-220000001601	AMAZON CAPITAL SERVICES, INC.	INCREASED PO TO FOR ADDITIONAL PURCHASES	\$10,000.00	\$10,000.00	\$20,000.00
3/24/2022	PO1-220000000197	RICOH USA, INC.	INCREASED PO AMOUNT TO PAY FOR COPIER MAINTENANCE	\$980.00	\$1,020.00	\$2,000.00
3/24/2022	PO1-220000000579	SCHOOL SPECIALTY	INCREASED PO AMOUNT TO COVER ADDITIONAL PURCHASES	\$5,000.00	\$3,000.00	\$8,000.00
3/28/2022	PO1-220000003080	ACCO ENGINEERED SYSTEMS	WORK DUE TO UNFORESEEN CONDITIONS	\$173,281.00	\$15,590.93	\$188,871.93
3/28/2022	PO1-220000003278	THE CONVERSE PROFESSIONAL GROUP	INCREASED PO FOR ADDITIONAL SERVICES REQUIRED	\$17,576.00	\$1,500.00	\$19,076.00
3/29/2022	PO1-220000000771	WRIGHT'S SUPPLY INC.	INCREASED PO AMOUNT TO COVER ADDITIONAL PURCHASES	\$5,000.00	\$3,000.00	\$8,000.00
3/29/2022	PO1-220000000449	OFFICE DEPOT	INCREASED PO AMOUNT TO COVER ADDITIONAL PURCHASES	\$22,000.00	\$5,000.00	\$27,000.00
3/31/2022	PO1-220000000697	OFFICE DEPOT	INCREASED PO AMOUNT TO COVER ADDITIONAL PURCHASES	\$5,000.00	\$12,000.00	\$17,000.00
4/6/2022	PO1-220000000070	ARAMARK	INCREASED PO AMOUNT TO COVER PENDING AND FUTURE PURCHASES	\$12,000.00	\$5,000.00	\$17,000.00

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT CALENDAR NO. 6

TO: Board of Education  
FROM: Dr. Vivian Ekchian, Superintendent  
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer  
PREPARED BY: Craig Larimer, Financial Analyst  
SUBJECT: **Appropriation Transfer and Budget Revision Report**

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The Superintendent recommends that the Board of Education approve Appropriation Transfers and Budget Revisions for Fund 01.0 Unrestricted and Restricted.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.***

GLENDAL UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT CALENDAR NO. 6

BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

REVENUES		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099	Local Control Funding Formula	\$0	\$0
8100-8299	Federal	\$0	\$0
8300-8599	Other State	\$0	\$0
8600-8799	Local	\$0	\$239
8910-8999	Transfers In/Contributions	\$0	\$0
<b>TOTAL REVENUES</b>		<b>\$0</b>	<b>\$239</b>

APPROPRIATION OBJECT		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000	Certificated Salaries	\$2,331	\$0
2000	Classified Salaries	\$0	\$0
3000	Employee Benefits	\$500	\$0
4000	Instructional Supplies	\$694	\$239
5000	Contract Services	(\$3,525)	\$0
6000	Capital Outlay	\$0	\$0
7000	Other Outgo/Indirect/Transfers Out	\$0	\$0
<b>TOTAL BUDGETED APPROPRIATIONS</b>		<b>\$0</b>	<b>\$239</b>

<b>NET INCREASE/DECREASE IN FUND BALANCE</b>	<b>\$0</b>	<b>\$0</b>
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April 19, 2022  
 BUDGET TRANSFER AND ADJUSTMENT REPORT  
 CONSENT CALENDAR NO. 6  
 BUDGET TRANSFER AND ADJUSTMENT DETAIL REPORT  
 GENERAL FUND, UNRESTRICTED (01.0) Resource Codes 00000.0 thru 19999.0

**BUDGET TRANSFERS**

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Transfer provides funds for:
CVHS	ROTC	0	0	0	3,525	(3,525)	0	0	0	\$0	Supplies
VARIOUS	Supplemental program	2,331	0	500	(2,831)	0	0	0	0	\$0	Certificated salaries and Benefits
		\$2,331	\$0	\$500	\$694	(\$3,525)	\$0	\$0	\$0	\$0	

Dept./School	Program Description	1,000	2,000	3,000	4,000	5,000	6,000	7,000	9,000	Total	Adjustment appropriates funds for:
Educational Services	Instrumental Music	0	0	0	239	0	0	0	0	\$239	Supplies
		0	0	0	0	0	0	0	0	\$0	
		\$0	\$0	\$0	\$239	\$0	\$0	\$0	\$0	\$239	

Object Codes  
 1000 Certificated Salaries

5000 Services & Other Operating Supplies

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT CALENDAR NO. 6

BUDGET TRANSFER AND ADJUSTMENT REPORT

GENERAL FUND RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

REVENUES		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
8010-8099	Local Control Funding Formula	\$0	\$0
8100-8299	Federal	\$0	\$0
8300-8599	Other State	\$0	\$0
8600-8799	Local	\$0	\$0
8910-8999	Transfers In/Contributions	\$0	\$0
<b>TOTAL REVENUES</b>		<b>\$0</b>	<b>\$0</b>

APPROPRIATION OBJECT		BUDGET TRANSFERS	BUDGET ADJUSTMENTS
1000	Certificated Salaries	\$0	\$0
2000	Classified Salaries	\$0	\$0
3000	Employee Benefits	\$0	\$0
4000	Instructional Supplies	(\$6,000)	\$0
5000	Contract Services	\$0	\$0
6000	Capital Outlay	\$6,000	\$0
7000	Other Outgo/Indirect/Transfers Out	\$0	\$0
<b>TOTAL BUDGETED APPROPRIATIONS</b>		<b>\$0</b>	<b>\$0</b>

<b>NET INCREASE/DECREASE IN FUND BALANCE</b>	<b>\$0</b>	<b>\$0</b>
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GLENDALE UNIFIED SCHOOL DISTRICT  
 April 19, 2022  
 CONSENT CALENDAR NO. 6  
 BUDGET TRANSFER AND ADJUSTMENT REPORT  
 GENERAL FUND, RESTRICTED (01.0) Resource Codes 20000.0 thru 99999.0

BUDGET TRANSFERS		Resource	1000	2000	3000	4000	5000	6000	7000	9000	Total	Transfer provides funds for:
Total Budget Trfrs	Program Description	xxxxxx										
VARIOUS	TITLE I	30100.0	0	0	0	(6,000)	0	6,000	0	0	\$0	Capital Outlay
VARIOUS	TITLE III	42030.0	0	0	0	0	0	0	0	0	\$0	Services
			0	0	0	0	0	0	0	0	\$0	
			\$0	\$0	\$0	(\$6,000)	\$0	\$6,000	\$0	\$0	\$0	

BUDGET ADJUSTMENTS		Resource	1000	2000	3000	4000	5000	6000	7000	9000	Total	Adjustment appropriates funds for:
Dept/Site	Program Description	Code										
			0	0	0	0	0	0	0	0	\$0	

**Total Budget Adjustments**  
 Object Codes  
 1000 Certificated Salaries  
 2000 Classified Salaries  
 3000 Employee Benefits  
 4000 Books & Supplies  
 5000 Services & Other Operating Expenses  
 6000 Capital Outlay  
 7000 Other Outgo  
 8000 Income  
 9000 Designated Reserves



GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT CALENDAR NO. 7

TO: Board of Education  
FROM: Dr. Vivian Ekchian, Superintendent  
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer  
SUBJECT: **Authorization to Dispose of Surplus Property**

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The Superintendent recommends that the Board of Education declare various computer equipment located at Educational Technology and Information Services department listed on the attached as obsolete and surplus, and authorize disposal in the most cost efficient and environmentally responsible manner.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 4: Maintain District Financial Responsibility – Ensure the fiscal health of the District; implement a fiscal plan to preserve the District resources; plan for the District's future educational and facility needs.***

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date
24667	C02FVDB8DHJF		Desktop	Apple	iMac	LCR	4/8/2021
24687	C02FVJTCDHJF		Desktop	Apple	iMac	LCR	4/8/2021
24673	C02FVDLBDHJF		Desktop	Apple	iMac	LCR	4/8/2021
24684	C02FVKCSDHJF		Desktop	Apple	iMac	LCR	4/8/2021
24670	C02FVFE5DHJF		Desktop	Apple	iMac	LCR	4/8/2021
24682	C02FVDM7DHJF		Desktop	Apple	iMac	LCR	4/8/2021
18036	CNGXL25090		Printer	HP	LaserJet 4250	Nutrition Services	4/8/2021
38289	5CB3151CMQ		Laptop	HP	Probook 6570b	ADM	4/14/2021
72506	F9FX25KEGHKJ		Tablet	Apple	Mini 4	LIN	4/15/2021
51330	5CG6522NR8		Laptop	HP	Elitebook 850 G3	ADM	4/16/2021
41325	MXL4192116		Desktop	HP	800 G1 All in one	GHS	5/7/2021
25839	CNU2031S5H		laptop	HP	Probook6460b	RVM	5/7/2021
25649	CNU2031S57		laptop	HP	Probook6460b	RVM	5/7/2021
33841	5CB2461GSR		laptop	HP	Probook6460b	RVM	5/7/2021
29561	1.86087E+11		laptop	HP	Probook6460b	RVM	5/7/2021
21144	5CB2076ZBC		laptop	HP	Probook6460b	RVM	5/7/2021
24763	4CZ1310N98		laptop	HP	Probook6460b	RVM	5/7/2021
32355	5CB2092R81		laptop	HP	Probook6460b	RVM	5/7/2021
25837	CNU2031S24		laptop	HP	Probook6460b	RVM	5/7/2021
25841	CNU2031QGL		laptop	HP	Probook6460b	RVM	5/7/2021
25836	CNU2031S21		laptop	HP	Probook6460b	RVM	5/7/2021
25847	CNU2031RVB		laptop	HP	Probook6460b	RVM	5/7/2021
25392	CNU2031NKR		laptop	HP	Probook6460b	RVM	5/7/2021
25348	CNU2031PWS		laptop	HP	Probook6460b	RVM	5/7/2021
33387	5CB234081Q		laptop	HP	Probook6460b	RVM	5/7/2021
33365	5CB23407ZT		laptop	HP	Probook6460b	RVM	5/7/2021
42824	5CD5042MC6		Chromebook	HP	G3	HHS	5/7/2021
25792	CNU2031S3G		Laptop	HP	Probook6460b	RVM	5/7/2021
	5CB14122GV		Laptop	HP	Probook6560b	RVM	5/7/2021
24732	4CZ1310MH8		Laptop	HP	Probook6560b	RVM	5/7/2021
24745	4CZ1310NBZ		Laptop	HP	Probook6560b	RVM	5/7/2021
25689	CNU2031SJS		Laptop	HP	Probook6460b	RVM	5/7/2021
25419	CNU2031S90		Laptop	HP	Probook6460b	RVM	5/7/2021
25433	CNU2031JBY		Laptop	HP	Probook6460b	RVM	5/7/2021
25630	CNU2031SK3		Laptop	HP	Probook6460b	RVM	5/7/2021
25604	CNU2031PXB		Laptop	HP	Probook6460b	RVM	5/7/2021
25420	CNU2031SFG		Laptop	HP	Probook6460b	RVM	5/7/2021
25614	CNU2031PWJ		Laptop	HP	Probook6460b	RVM	5/7/2021
25655	CNU2031KHF		Laptop	HP	Probook6460b	RVM	5/7/2021
25061	5CB14122GT		Laptop	HP	Probook6560b	RVM	5/7/2021
24765	4CZ1310MJ8		Laptop	HP	Probook6560b	RVM	5/7/2021
29495	CNU10107JF		Laptop	HP	Probook6560b	RVM	5/7/2021
25595	CNU2031J4L		laptop	HP	Probook6460b	RVM	5/7/2021
48896	D3B09AV		laptop	HP	Probook6460b	RVM	5/7/2021
25616	CNU2031SPR		laptop	HP	Probook6460b	RVM	5/7/2021
25681	CNU2031QFP		laptop	HP	Probook6460b	RVM	5/7/2021
25799	CNU2031JC6		laptop	HP	Probook6460b	RVM	5/7/2021
25593	CNU2031SMF		laptop	HP	Probook6460b	RVM	5/7/2021
27928	ym0115ee9g6		SFF	apple	macmini	CER	5/7/2021
28346	w8024260atn		Laptop	Mac	mac book	WWS	5/7/2021
28349	w802427datn		Laptop	Mac	mac book	WWS	5/7/2021
41891	c1mmxdc9dyt3		Laptop	Mac	mac book	WWS	5/7/2021
28348	w802427iatn		Laptop	Mac	mac book	WWS	5/7/2021
54930	5cd8130hfj	808666	Chromebook	HP	G5EE	EDI	5/13/2021
32419	MXL2102P91		Desktop	HP	8200 SFF	DHS	5/19/2021
32402	MXL2102P9B		Desktop	HP	8200 SFF	DHS	5/19/2021
32405	MXL2102P9M		Desktop	HP	8200 SFF	DHS	5/19/2021
32408	MXL2102P94		Desktop	HP	8200 SFF	DHS	5/19/2021
32410	MXL2102P9L		Desktop	HP	8200 SFF	DHS	5/19/2021
32404	MXL2102P97		Desktop	HP	8200 SFF	DHS	5/19/2021
32414	MXL2102P9D		Desktop	HP	8200 SFF	DHS	5/19/2021
32407	MXL2102P93		Desktop	HP	8200 SFF	DHS	5/19/2021
32406	MXL2102P98		Desktop	HP	8200 SFF	DHS	5/19/2021
32417	MXL2102P99		Desktop	HP	8200 SFF	DHS	5/19/2021
32418	MXL2102P9F		Desktop	HP	8200 SFF	DHS	5/19/2021
32400	MXL2102P96		Desktop	HP	8200 SFF	DHS	5/19/2021
32411	MXL2102P92		Desktop	HP	8200 SFF	DHS	5/19/2021
32403			Desktop	HP	8200 SFF	DHS	5/19/2021
33747	mxl2100ylx		Desktop	HP	8200 SFF	DHS	5/19/2021
32384	MXL2100YLT		Desktop	HP	8200 SFF	DHS	5/19/2021
32385	MXL2100YLW		Desktop	HP	8200 SFF	DHS	5/19/2021
32412	MXL2102P9J		Desktop	HP	8200 SFF	DHS	5/19/2021
32413	MXL2102P9N		Desktop	HP	8200 SFF	DHS	5/19/2021
32401	MXL2102P9G		Desktop	HP	8200 SFF	DHS	5/19/2021
32415	MXL2102P9C		Desktop	HP	8200 SFF	DHS	5/19/2021

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date						
42273	MXL4350DJ0		Desktop	HP	800 G1	GHS	5/20/2021						
42264	mxl4350dk1		Desktop	HP	800 G1	GHS	5/20/2021						
42272	mxl4350dhw		Desktop	HP	800 G1	GHS	5/20/2021						
42276	mxl4350dj9		Desktop	HP	800 G1	GHS	5/20/2021						
42265	mxl4350dhv		Desktop	HP	800 G1	GHS	5/20/2021						
42296	mxl4350dj4		Desktop	HP	800 G1	GHS	5/20/2021						
42302	mxl4350dj6		Desktop	HP	800 G1	GHS	5/20/2021						
42309	mxl4350dk4		Desktop	HP	800 G1	GHS	5/20/2021						
42262	mxl4350dkh		Desktop	HP	800 G1	GHS	5/20/2021						
42268	mxl4350dkv		Desktop	HP	800 G1	GHS	5/20/2021						
42278	mxl4350dhy		Desktop	HP	800 G1	GHS	5/20/2021						
42298	mxl4350dkb		Desktop	HP	800 G1	GHS	5/20/2021						
42285	mxl4350djx		Desktop	HP	800 G1	GHS	5/20/2021						
42299	mxl4350dkm		Desktop	HP	800 G1	GHS	5/20/2021						
42266	mxl4350djm		Desktop	HP	800 G1	GHS	5/20/2021						
42274	mxl4350djm		Desktop	HP	800 G1	GHS	5/20/2021						
42275	mxl4350dj1		Desktop	HP	800 G1	GHS	5/20/2021						
42271	mxl4350dk2		Desktop	HP	800 G1	GHS	5/20/2021						
42281	mxl4350dhx		Desktop	HP	800 G1	GHS	5/20/2021						
42263	mxl4350djw		Desktop	HP	800 G1	GHS	5/20/2021						
42243	mxl4350dj8		Desktop	HP	800 G1	GHS	5/20/2021						
42248	mxl4350dk3		Desktop	HP	800 G1	GHS	5/20/2021						
42293	mxl4350dkp		Desktop	HP	800 G1	GHS	5/20/2021						
42304	mxl4350dk8		Desktop	HP	800 G1	GHS	5/20/2021						
42270	mxl4350djh		Desktop	HP	800 G1	GHS	5/20/2021						
42267	mxl4350djl		Desktop	HP	800 G1	GHS	5/20/2021						
42306	MXL4350DKR		Desktop	HP	800 G1	GHS	5/20/2021						
42294	MXL4350DKZ		Desktop	HP	800 G1	GHS	5/20/2021						
42290	MXL4350DJS		Desktop	HP	800 G1	GHS	5/20/2021						
42245	MXL4350DK9		Desktop	HP	800 G1	GHS	5/20/2021						
42307	MXL4350DKD		Desktop	HP	800 G1	GHS	5/20/2021						
42277	MXL4350DJB		Desktop	HP	800 G1	GHS	5/20/2021						
42289	MXL4350DKX		Desktop	HP	800 G1	GHS	5/20/2021						
42241	MXL4350DJK		Desktop	HP	800 G1	GHS	5/20/2021						
50389	8CG6375QRW		Laptop	HP	HP Chromebook 11 G5	ETIS	5/20/2021						
39756	3C18000047		Laptop	HP	Chromebook 11 G1	ETIS	5/20/2021						
39808	3C18000013		Laptop	HP	Chromebook 11 G1	ETIS	5/20/2021						
39780	3C17002062		Laptop	HP	Chromebook 11 G1	ETIS	5/20/2021						
39687	3C18002082		Laptop	HP	Chromebook 11 G1	ETIS	5/20/2021						
37354	3C13000019		Laptop	HP	Chromebook 11 G1	ETIS	5/20/2021						
37196	3C13000410		Laptop	HP	Chromebook 11 G1	ETIS	5/20/2021						
36994	3C13000539		Laptop	HP	Chromebook 11 G1	ETIS	5/20/2021						
37156	3C12000441		Laptop	HP	Chromebook 11 G1	ETIS	5/20/2021						
29457	CNU10107TC		Laptop	HP	6550B	ETIS	5/20/2021						
29465	CNU10107QG		Laptop	HP	6550B	ETIS	5/20/2021						
29700	CNU1071HV0		Laptop	HP	6550B	ETIS	5/20/2021						
28351	CNU0245G7Q		Laptop	HP	6730B	ETIS	5/20/2021						
29550	CNU10107JV		Laptop	HP	6550B	ETIS	5/20/2021						
29572	cnu10107k4		Laptop	HP	6550B	ETIS	5/20/2021						
29496	cnu10107i7		Laptop	HP	6550B	ETIS	5/20/2021						
29556	cnu10107r5		Laptop	HP	6550B	ETIS	5/20/2021						
29519	cnu10107gz		Laptop	HP	6550B	ETIS	5/20/2021						
29515	cnu10107q0		Laptop	HP	6550B	ETIS	5/20/2021						
20344	cnu0370c0v		Laptop	HP	6550B	ETIS	5/20/2021						
	cnu1111lqz		Laptop	HP	6550B	ETIS	5/20/2021						
20547	cnu1111m95		Laptop	HP	6550B	ETIS	5/20/2021						
20545	cnu1111m04		Laptop	HP	6550B	ETIS	5/20/2021						
29563	cnu10107dd		Laptop	HP	6550B	ETIS	5/20/2021						
29485	cnu10107f5		Laptop	HP	6550B	ETIS	5/20/2021						
29517	cnu10107rd		Laptop	HP	6550B	ETIS	5/20/2021						
29492	CNU10107J6		Laptop	HP	6550B	ETIS	5/20/2021						
20422	cnu04834hr		Laptop	HP	6550B	ETIS	5/20/2021						
29504	cnu10107m6		Laptop	HP	6550B	ETIS	5/20/2021						
29453	cnu10107n8		Laptop	HP	6550B	ETIS	5/20/2021						
29454	cnu10107qw		Laptop	HP	6550B	ETIS	5/20/2021						
49518	cnu10107jn		Laptop	HP	6550B	ETIS	5/20/2021						
29469	cnu10107j0		Laptop	HP	6550B	ETIS	5/20/2021						
29730	cnu11034r5		Laptop	HP	6550B	ETIS	5/20/2021						
29565	cnu10107ls		Laptop	HP	6550B	ETIS	5/20/2021						
29501	cnu10107m3		Laptop	HP	6550B	ETIS	5/20/2021						
29489	cnu10107mk		Laptop	HP	6550B	ETIS	5/20/2021						
29569	CNU10107KX		Laptop	HP	6550B	ETIS	5/20/2021						
29750	CNU10820P3		Laptop	HP	6450b	ETIS	5/20/2021						
20581	CNU1164V34		Laptop	HP	6550B	ETIS	5/20/2021						
29574	CNU10107FL		Laptop	HP	6550B	ETIS	5/20/2021						

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date
29472	CNU10107MR		Laptop	HP	6550B	ETIS	5/20/2021
29511	CNU10107QN		Laptop	HP	6550B	ETIS	5/20/2021
29551	CNU10107GL		Laptop	HP	6550B	ETIS	5/20/2021
29697	CNU1071HS1		Laptop	HP	6550B	ETIS	5/20/2021
20582	CNU1164XJ5		Laptop	HP	6550B	ETIS	5/20/2021
39812	3C17001626		Laptop	HP	Chromebook 11 G1	ETIS	5/20/2021
	FCGVC0BWHFM2		Phone	Apple	iPhone 6s	ETIS	44337
	F1FQ4CJDG5MC		Phone	Apple	iPhone 6	ETIS	44337
	FCCZ2546HG00		Phone	Apple	IPHONE 7	ETIS	44337
	FFNSK5XZHFLR		Phone	Apple	iPhone 6s	ETIS	44337
	F71W1AEAAG6X		Phone	Apple	IPHONE 7	ETIS	44337
	F17PXUY3G5MC		Phone	Apple	iPhone 6	ETIS	44337
	F72YTB34HG6W		Phone	Apple	IPHONE 7	ETIS	44337
	FCGVC01THFM2		Phone	Apple	iPhone 6S Plus	ETIS	44337
	DX4YK0KGGH6W		Phone	Apple	IPHONE 7	ETIS	44337
	F71YVDQFHG6W		Phone	Apple	IPHONE 7	ETIS	44337
	FK1QJAFPGRY5		Phone	Apple	iPhone 6S	ETIS	44337
40665	3C18002978		Laptop	HP	Chromebook 11 G1	ETIS	5/20/2021
CB06776	F5JUJ33		Chromebook	Dell	3100	ADM	5/24/2021
cb03188	819DT33		Chromebook	Dell	3100	ADM	5/24/2021
CB02087	HHPBT33		Chromebook	Dell	3100	ADM	5/24/2021
31694	F7TL5NMTF196		Tablet	Apple	iPad Mini (Gen 1)	ADM	5/25/2021
cb03320	1pb5i33		Chromebook	Dell	3100	ADM	5/25/2021
21778	dmp18cg6118p		Tablet	Apple	iPad 4	ADM	5/25/2021
38297	DMPKDJMUF18P		Tablet	Apple	iPad 4	ADM	5/25/2021
31687	DMPJKBW7DFHW		Tablet	Apple	iPad 2	ADM	5/25/2021
	DMPJKC76DFHW		Tablet	Apple	iPad 2	ADM	5/25/2021
31757	DMPNDGFAF182		Tablet	Apple	iPad 2	ADM	5/25/2021
41031	DYTLTP95DFHW		Tablet	Apple	iPad 2	ADM	5/25/2021
CB04276	4VVMH33		Chromebook	Dell	3100	ADM	5/25/2021
57315	F9FTPL11GHKJ		Tablet	Apple	iPad mini 4 Wifi (128 GB, space gray)	SPED	5/25/2021
	USQC053681		Printer	HP	Laserjet 4050	MAN	5/27/2021
20719	DLXG3BFLDJHF		Tablet	Apple	iPad 2	ADM	5/25/2021
	DN6FLR37DFHW		Tablet	Apple	iPad 2	ADM	5/25/2021
	F4LK3PYUF193		Tablet	Apple	iPad Mini	ADM	5/25/2021
30313	F9FNL13QFP84		Tablet	Apple	iPad Mini	ADM	5/25/2021
42700	F9GNQHKJFP84		Tablet	Apple	iPad Mini	ADM	5/25/2021
	DMPRCGKBG5YL		Tablet	Apple	iPad Air 2	ADM	5/25/2021
	mxl0402vhr		Desktop	HP	Elite 8000	ADM	5/28/2021
31725	DMPJKC06DFHW		Tablet	Apple	iPad Air 2	ADM	5/25/2021
48630	2UA6181L2G		Desktop	HP	Z240 SFF	RVM	5/28/2021
32575	MXL2192H3M		Desktop	HP	8200 SFF	RVM	5/28/2021
38324	2UA31600BH		Desktop	HP	8300 SFF	ADM	5/28/2021
21465	2UA2480BW8		Desktop	HP	Z230 SFF	EDI	5/28/2021
54433	5cd8081514		Chromebook	HP	G6	FRE	5/28/2021
46490	5CD5433XNQ		Chromebook	HP	G4	GLK	5/28/2021
44596	2UA5211YF9		Desktop	HP	Z230 SFF	RVM	5/28/2021
CB02535	9TXQT33		Chromebook	Dell	3100	ADM	5/28/2021
70225	5CD908161G		Chromebook	HP	G6	WWS	6/1/2021
71963	5CD92614FP		Chromebook	HP	G6	JEF	6/1/2021
60116	5CD732381S		Chromebook	HP	G5EE	RVM	6/2/2021
84056	YXN0B0B28001		Chromebook	Lenovo	100e	ADM	6/2/2021
84733	YX01MDKZ		Chromebook	Lenovo	100e	ADM	6/2/2021
90389	5CD1074BCY		Chromebook	HP	11a	ADM	6/2/2021
88351	5CD1074F3X		Chromebook	HP	11a	ADM	6/2/2021
31855	F4MKPG57F196		Tablet	Apple	iPad Mini	ADM	6/2/2021
8355	DMPT71PCG5W1		Tablet	Apple	iPad Air	SELPA	6/2/2021
84838	YX01EVJD		Chromebook	Lenovo	100e	ADM	6/3/2021
81533	YX01EF99		Chromebook	Lenovo	100e	ADM	6/3/2021
cb09413	5WWLH33		Chromebook	Dell	3100	ADM	6/3/2021
81603	YX01EFAA		Chromebook	Lenovo	100e	ADM	6/3/2021
cb01717	8MRRT33		Chromebook	Dell	3100	ADM	6/4/2021
cb01213	14H6T33		Chromebook	Dell	3100	ADM	6/4/2021
cb01659	J1RST33		Chromebook	Dell	3100	ADM	6/8/2021
cb05333	4K9KH33		Chromebook	Dell	3100	ADM	6/8/2021
90272	5CD1071C3K		Chromebook	HP	11a	ADM	6/8/2021
cb01022	GWVWT33		Chromebook	Dell	3100	ADM	6/8/2021
cb00163	D7J5T33		Chromebook	Dell	3100	ADM	6/9/2021
20728	DLXG3BZPDJHF		Tablet	Apple	iPad 2	ADM	6/9/2021
84545	yx0b0b30001		Chromebook	HP	11a	ADM	6/14/2021
18733	w8836e7k0p0		Laptop	Mac	Mac book	GLK	6/15/2021
	BTJ9JJ1		Laptop	HP	Vostro 1710	ADM	6/16/2021
18830	CNU9010CRQ		Laptop	HP	6730b	ADM	6/16/2021
18758	CNU843316L		Laptop	HP	6510b	ADM	6/16/2021

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date
	NUSGPA01623808U DA7600		Laptop	Acer	Aspire One 725-0487	ADM	6/16/2021
14820	JCSMQ31		Desktop	Dell	Optiplex GX270	ADM	6/17/2021
	CN05E53247803384C APE		Monitor	Dell	E771MM	ADM	6/17/2021
			Practice Keyboard	ATK	Writer Plus	ADM	6/17/2021
	danaac0702107661aq		Practice Keyboard	Alphasmart	Neo	ADM	6/17/2021
	danaac0702107067aq		Practice Keyboard	Alphasmart	Neo	ADM	6/17/2021
	danabc051023927aq		Practice Keyboard	Alphasmart	Dana wireless	ADM	6/17/2021
	neoa060521834aq		Practice Keyboard	Alphasmart	Neo	ADM	6/17/2021
	neoa0702107669aq		Practice Keyboard	Alphasmart	Neo	ADM	6/17/2021
	neoa0702107685aq		Practice Keyboard	Alphasmart	Neo	ADM	6/17/2021
	neoa0702107668aq		Practice Keyboard	Alphasmart	Neo	ADM	6/17/2021
	TH671510CG		Printer	HP	Officejet pro 6230	ADM	6/17/2021
63080	MP19FVG1		Laptop	Lenovo	ThinkPad Yoga X380	ADM	6/17/2021
NA	9J1BFLY1XVJE		Storage Array	Compaq	DS-SL13R-BA	ADM	6/17/2021
36583	CNU35292LP		Laptop	HP	Probook 650 G1	ADM	6/21/2021
30893	MXL5421Q6Z		Desktop	HP	800 G1 Tower	PAEC	6/22/2021
23556	CNU7520Q9B		Laptop	HP	6510B	PAEC	6/22/2021
22333	W87243RAYA8		Laptop	Apple	MacBook	PAEC	6/22/2021
23561	CNU7520DVX		Laptop	HP	6510B	PAEC	6/22/2021
23556	CNU7520Q9B		Laptop	HP	6510B	PAEC	6/22/2021
40591	3C18002996		Chromebook	HP	Chromebook 11 G1	PAEC	6/22/2021
36813	3C14000173		Chromebook	HP	Chromebook 11 G1	PAEC	6/22/2021
40654	3C18002956		Chromebook	HP	Chromebook 11 G1	PAEC	6/22/2021
23030	CNU7381N9Q		Laptop	HP	6510B	PAEC	6/22/2021
25216	MXL15014JX		Desktop	HP	8200 Elite CMT	PAEC	6/22/2021
42007	3A15002799		Chromebook	HP	Chromebook 11 G1	PAEC	6/22/2021
22324	W87243RLYA8		Laptop	Apple	MacBook	PAEC	6/22/2021
25218	MXL15014K5		Desktop	HP	8200 Elite CMT	PAEC	6/22/2021
23556	CNU7520Q9B		Laptop	HP	6510B	PAEC	6/22/2021
22333	W87243RAYA8		Laptop	Apple	MacBook	PAEC	6/22/2021
23561	CNU7520DVX		Laptop	HP	6510B	PAEC	6/22/2021
23560	CNU7520PHM		Laptop	HP	6510B	PAEC	6/22/2021
38181	2UA31402F5		Desktop	HP	Elite 8300	ADM	6/25/2021
39618	4326002173		Chromebook	hp	Chromebook 11 G1	MUR	6/29/2021
39529			Chromebook	hp	Chromebook 11 G1	MUR	6/29/2021
48037			fax	brother	intelifax 4100e	adm	7/1/2021
27973	KM3F936057L	803255	Projector	Epson	Powerlite 83+	GHS	7/1/2021
60795	5CD7323TDX		Chromebook	HP	G5EE	RVM	7/2/2021
47461	5CD603277D		chromebook	hp	G3	MUR	7/6/2021
43867	5CD5050XS7		chromebook	hp	G3	MUR	7/6/2021
46669	5CD5394NMG		chromebook	hp	G3	MUR	7/6/2021
45133	5CD5256YJ5		chromebook	hp	G3	MUR	7/6/2021
CB02881	6C98T33		Chromebook	Dell	3100	MUR	
72854	5CD8170GLR	809007	Chromebook	HP	G6	MUR	7/8/2021
61470	5CD73899SC	808067	Chromebook	HP	G5EE	MUR	7/8/2021
54756	5CD810716N	808522	Chromebook	HP	G5EE	WHT	7/9/2021
55385	5CD810714N		Chromebook	HP	G5EE	FRK	7/9/2021
29741			Elmo	Elmo	Document Camers	MAR	7/12/2021
51752			Elmo	Elmo	Document Camers	APR	7/12/2021
39755	3C18000046		Chromebook	HP	G1 white	MAN	7/12/2021
40985	3A13004140		Chromebook	HP	G1 white	TLM	7/12/2021
37002	3C12000227		Chromebook	HP	G1 white	MAN	7/12/2021
37082	3C13000606		Chromebook	HP	G1 white	MAN	7/12/2021
37108	3C13000421		Chromebook	HP	G1 white	MAN	7/12/2021
37057	3C13000827		Chromebook	HP	G1 white	MAN	7/12/2021
37060	3C13000830		Chromebook	HP	G1 white	MAN	7/12/2021
39790	3C17002069		Chromebook	HP	G1 white	MAN	7/12/2021
40251	3C18003215		Chromebook	HP	G1 white	TLM	7/12/2021
40252	3C18003229		Chromebook	HP	Chrome	TLM	7/12/2021
37167	3C13000764		Chromebook	HP	G1 white	MAN	7/12/2021
36996	3C12000185		Chromebook	HP	G1 white	MAN	7/12/2021
39813	3C17001966		Chromebook	HP	G1 white	MAN	7/12/2021
29265	CNU04456VR		Laptop	HP	6550B	ADM	7/15/2021
61981	5CD8081450		Chromebook	HP	G5EE	GLK	7/20/2021
60842	5CD7323TF7		Chromebook	HP	G5EE	RVM	7/20/2021
61425	5CD7388Y5W		Chromebook	HP	G5EE	VVW	7/21/2021
57398	5CD7183NJ9		Chromebook	HP	G5EE	MTV	7/22/2021
	DX3FCWENKXKN		Phone	Apple	iPhone XR	ADM	7/22/2021
54048	5CD73296KF		Chromebook	HP	G5EE	CVHS	7/22/2021
57972	5CD732384R		Chromebook	HP	G5EE	DUN	7/22/2021
54847	5CD80814S1	808603	Chromebook	HP	G5EE	CER	7/22/2021
59173	5CD818105D		Chromebook	HP	G5EE	MUR	7/22/2021
54516	5CD80814JY		Chromebook	HP	G5EE	MUR	7/22/2021
40523	5CD6081KWH		Chromebook	HP	G4	MTV	7/23/2021

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date
56151	5CD7119G31		Chromebook	HP	G5EE	MTV	7/26/2021
40836	5CD6081K4B		Chromebook	HP	G4	RMS	7/26/2021
54473	5CD80814D4		Chromebook	HP	G5EE	FRE	7/26/2021
54587	5CD80814YT	808346	Chromebook	HP	G5EE	MUR	7/26/2021
54385	5CD80814X1		Chromebook	HP	G5EE	FRE	7/26/2021
58465	5CD81071QN		Chromebook	HP	G5EE	MAN	7/26/2021
54150	5CD8106ZVR		Chromebook	HP	G5EE	CVHS	7/27/2021
48858	MXL6182CDT		Desktop	HP	800 EliteDesk G2	GHS	7/28/2021
46623	MXL54523JJ	806085	Desktop	HP	800 EliteDesk G1	GHS	7/28/2021
46622	MXL54523JH	806079	Desktop	HP	800 EliteDesk G1	GHS	7/28/2021
38189	2UA31506BM		Desktop	HP	Elie 8300	GHS	7/28/2021
38188	2UA31506BK		Desktop	HP	Elie 8300	GHS	7/28/2021
38193	2UA31506BH		Desktop	HP	Elie 8300	GHS	7/28/2021
38194	2UA31506BF		Desktop	HP	Elie 8300	GHS	7/28/2021
38190	2UA31506BN		Desktop	HP	Elie 8300	GHS	7/28/2021
38192	2UA31506BJ		Desktop	HP	Elie 8300	GHS	7/28/2021
38191	2UA31506BG		Desktop	HP	Elie 8300	GHS	7/28/2021
CB06221	FJYRH33		Chromebook	Dell	3100	ADM	7/29/2021
44857	N/A		Chromebook	HP	G3		7/29/2021
44312	5CD51918C6		Chromebook	HP	G3		7/29/2021
44314	N/A		Chromebook	HP	G3		7/29/2021
36730	3C14000520		Chromebook	HP	G1		7/29/2021
47788	5CD5521D67	806160	Chromebook	HP	G4		7/29/2021
44494	5CD5190RYH		Chromebook	HP	G3		7/29/2021
CB01008	C56RT33		Chromebook	Dell	3100		7/29/2021
CB01118	2N28T33		Chromebook	Dell	3100		7/29/2021
39206	5CB3460H8x		Laptop	HP	Probook 6570b	ADM	7/29/2021
39211	5CB3460H8Q		Laptop	HP	Probook 6570b	ADM	7/29/2021
21717	5CB3290146		Laptop	HP	Probook 6570b	ADM	7/29/2021
32617	5CB2141Y1Y		Laptop	HP	Probook 6570b	ADM	7/29/2021
37943	CNU404B2GS		Laptop	HP	Probook 650 g1	ADM	7/29/2021
37903	CNU404B2JQ		Laptop	HP	Probook 650 g1	ADM	7/29/2021
29548	CNU10107HG		Laptop	HP	Probook 6550b	ADM	7/29/2021
90167	5CD1074D1D		Chromebook	HP	11a		7/29/2021
37040	5CD6081K5P		Chromebook	HP	G3	GLK	7/29/2021
CB04822	H9SMH33		Chromebook	Dell	3100	ADM	7/29/2021
CB08325	17LRH33		Chromebook	Dell	3100	ADM	7/30/2021
37329	5CD5113X58		Chromebook	HP	G3	VRW	7/30/2021
47598	5CD60327TY		Chromebook	HP	G3	VRW	7/30/2021
40299	5CD6081KBW		Chromebook	HP	G3	MUR	7/30/2021
41718	5CD4394CMD		Chromebook	HP	G3	EDI	8/5/2021
44959	5CD5256XR2		Chromebook	HP	G3	MTA	8/5/2021
46219	5CD5256YQ6		Chromebook	HP	G3	MTA	8/5/2021
36777	5CD608143C		Chromebook	HP	G4	GLK	8/5/2021
37071	5CD6081K3H		Chromebook	HP	G4	GLK	8/5/2021
37534	5CD65114X7		Chromebook	HP	G4	CER	8/5/2021
36862	5CD608145F		Chromebook	HP	G4	DHS	8/5/2021
45418	5CD5256XF4		Chromebook	HP	G4	RMS	8/5/2021
041534A	5CD4396ZL5		Chromebook	HP	G3	EDI	8/5/2021
41679	5CD4394C5S		Chromebook	HP	G3	EDI	8/5/2021
40263	5CD5471MHF		Chromebook	HP	G3	CER	8/5/2021
CB09707	JHRRH33		Chromebook	Dell	3100	ADM	8/5/2021
CB06502	81KYH33		Chromebook	Dell	3100	ADM	8/5/2021
45888	5CD5256YV7		Chromebook	HP	G3	RMS	8/6/2021
44268	5CD5166KHK		Chromebook	HP	G3	CER	8/6/2021
44890	5CD5256XSF		Chromebook	HP	G3	CLA	8/6/2021
49321	5CD6280CT4		Chromebook	HP	G3	GLK	8/6/2021
46481	5CD5433YP4		Chromebook	HP	G3	GLK	8/6/2021
39858	5CD608141Y		Chromebook	HP	G4	GLK	8/6/2021
42411	5CD439497L		Chromebook	HP	G3	GHS	8/6/2021
41617	5CD4394CM9		Chromebook	HP	G3	EDI	8/6/2021
41651	5CD4394CJQ		Chromebook	HP	G3	EDI	8/6/2021
41611	5CD4397026		Chromebook	HP	G3	EDI	8/6/2021
	DMQJXS7PDFHW		Tablet	Apple	iPad 2	SPED	8/6/2021
N/A	VNB3J12399		Printer	HP	Laserjet P1505	TOLL	8/12/2021
25307	BCAEG100BDBCT0B		Laptop	HP	6460b	TOLL	8/12/2021
25306	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021
25294	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021
25312	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021
25310	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021
25289	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021
25308	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021
25301	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021
25291	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021
25299	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021
25316	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
25305	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25309	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25304	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25313	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25296	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25315	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25288	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25300	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25303	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25298	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25302	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25292	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25297	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25295	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
n/a	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
25311	BCAEG100BDBCC0B		Laptop	HP	6460b	TOLL	8/12/2021				
20546	WZ303UT#ABA		Laptop	HP	6550b	TOLL	8/12/2021				
48310	5CD6154CQR		Laptop	HP	Probook 440 G3	TOLL	8/12/2021				
48284	5CD6154CSW		Laptop	HP	Probook 440 G3	TOLL	8/12/2021				
37636	5cd51417dc		Chromebook	HP	G3	TOLL	8/12/2021				
n/a	5cd52801VX		Chromebook	HP	G3	TOLL	8/12/2021				
37616	5cd51417dd		Chromebook	HP	G3	TOLL	8/12/2021				
37793	5cd51417cd		Chromebook	HP	G3	TOLL	8/12/2021				
37467	5cd52801r7		Chromebook	HP	G3	TOLL	8/12/2021				
37614	5cd514178k		Chromebook	HP	G3	TOLL	8/12/2021				
n/a	5cd51417bj		Chromebook	HP	G3	TOLL	8/12/2021				
37651	3c1300017		Chromebook	HP	G1	TOLL	8/12/2021				
37640	3c1400006		Chromebook	HP	G1	TOLL	8/12/2021				
37642	3c12000329		Chromebook	HP	G1	TOLL	8/12/2021				
37649	3c14000969		Chromebook	HP	G1	TOLL	8/12/2021				
37771	3c12000263		Chromebook	HP	G1	TOLL	8/12/2021				
37622	3c13000218		Chromebook	HP	G1	TOLL	8/12/2021				
n/a	5cd6081LL1		Chromebook	HP	G4	TOLL	8/12/2021				
38320	QV996AV		Desktop	HP	8300SFF	TOLL	8/12/2021				
54719	5CD81070ZP		Chromebook	HP	G5ee	VRW	8/12/2021				
59077	5CD8180ZYL		Chromebook	HP	G5ee	VRW	8/12/2021				
59091	5CD8183Y2F		Chromebook	HP	G5ee	VRW	8/12/2021				
59107	5CD8183XXV		Chromebook	HP	G5ee	VRW	8/12/2021				
59142	5CD818104D		Chromebook	HP	G5ee	VRW	8/12/2021				
37848	5CD608144G		Chromebook	HP	G4	VRW	8/12/2021				
42049	5CD6081LQ0		Chromebook	HP	G4	VRW	8/12/2021				
37243	5CD6081KHJ		Chromebook	HP	G4	EDI	8/12/2021				
54654	5CD81071ZW		Chromebook	HP	G4	MTV	8/12/2021				
45865	5CD5256XBN		Chromebook	HP	G3	GHS	8/12/2021				
54352	5CD810704L		Chromebook	HP	G5ee	CVH	8/12/2021				
55103	5CD81362X1		Chromebook	HP	G5ee	MAR	8/12/2021				
39607	5CD651150W		Chromebook	HP	G4	MUR	8/13/2021				
60717	5CD7323V08		Chromebook	HP	G5	RVM	8/13/2021				
59167	5CD8181043		Chromebook	HP	G5ee	VRW	8/13/2021				
60133	5CD73238TS	805155	Chromebook	HP	G5ee	RVM	8/13/2021				
59177	5CD818104R		Chromebook	HP	G5ee	VRW	8/13/2021				
	Z756319832A		Copier	ABC		GHS	8/24/2021				
	L1765790		Overhead Projector	3M	66-AC	GHS	8/24/2021				
48858	MXL6182CDT		Desktop	HP	Elitedesk	GHS	8/24/2021				
38189			Desktop	HP	Elitedesk	GHS	8/24/2021				
38188			Desktop	HP	Elitedesk	GHS	8/24/2021				
38190			Desktop	HP	Elitedesk	GHS	8/24/2021				
38194			Desktop	HP	Elitedesk	GHS	8/24/2021				
38190			Desktop	HP	Elitedesk	GHS	8/24/2021				
38192			Desktop	HP	Elitedesk	GHS	8/24/2021				
30071	5CD44557DT		Chromebook	HP	G3	BAL	8/25/2021				
41684	5CD439495Q		Chromebook	HP	G3	EDI	8/25/2021				
40558	5CD52801VZ		Chromebook	HP	G3	EDI	8/25/2021				
41622	5CD4394CD3		Chromebook	HP	G3	EDI	8/25/2021				
47278	5CD60314R1		Chromebook	HP	G3	RVM	8/25/2021				
45193	5CD5256YTK		Chromebook	HP	G3	VVW	8/25/2021				
44252	5CD5166K8M		Chromebook	HP	G3	COL	8/25/2021				
45171	5CD5256YVG		Chromebook	HP	G3	VVW	8/25/2021				
39715	5CD552003B		Chromebook	HP	G3	MAR	8/25/2021				
44507	5CD5190S83		Chromebook	HP	G3	HH	8/25/2021				
44508	5CD5190S1K		Chromebook	HP	G3	HH	8/25/2021				
47775	5CD5521CVX	806147	Chromebook	HP	G3	HH	8/25/2021				
45096	5CD5256Y5K		Chromebook	HP	G3	VVW	8/26/2021				
47209	5CD60327NT		Chromebook	HP	G3	LCR	8/26/2021				
46127	5CD5256YC7		Chromebook	HP	G3	COL	8/26/2021				
45041	5CD5256Y9F		Chromebook	HP	G3	CER	8/26/2021				



Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
45542	5CD5256YQP		Chromebook	HP	G3	GHS	8/26/2021				
47454	5CD60326KJ		Chromebook	HP	G3	MUR	8/26/2021				
42240	MXL4350DKL		Desktop	HP	800 G1	GHS	8/30/2021				
42247	MXL4350DKY		Desktop	HP	800 G1	GHS	8/30/2021				
42297	MXL4350DJT		Desktop	HP	800 G1	GHS	8/30/2021				
42256	MXL4350DK7		Desktop	HP	800 G1	GHS	8/30/2021				
42308	MXL4350DJ7		Desktop	HP	800 G1	GHS	8/30/2021				
42257	MXL4350DK0		Desktop	HP	800 G1	GHS	8/30/2021				
42269	MXL4350DJC		Desktop	HP	800 G1	GHS	8/30/2021				
42295	MXL4350DJD		Desktop	HP	800 G1	GHS	8/30/2021				
42282	MXL4350DJF		Desktop	HP	800 G1	GHS	8/30/2021				
42242	MXL4350DJV		Desktop	HP	800 G1	GHS	8/30/2021				
42305	MXL4350DKK		Desktop	HP	800 G1	GHS	8/30/2021				
42288	MXL4350DKN		Desktop	HP	800 G1	GHS	8/30/2021				
42249	MXL4350DKQ		Desktop	HP	800 G1	GHS	8/30/2021				
42292	MXL4350DKT		Desktop	HP	800 G1	GHS	8/30/2021				
42250	MXL4350DJR		Desktop	HP	800 G1	GHS	8/30/2021				
42260	MXL4350DJG		Desktop	HP	800 G1	GHS	8/30/2021				
42252	MXL4350DKC		Desktop	HP	800 G1	GHS	8/30/2021				
42244	MXL4350DJY		Desktop	HP	800 G1	GHS	8/30/2021				
42286	MXL4350DJQ		Desktop	HP	800 G1	GHS	8/30/2021				
	MXL4350DJZ		Desktop	HP	800 G1	GHS	8/30/2021				
42284	MXL4350DKW		Desktop	HP	800 G1	GHS	8/30/2021				
42254	MXL4350DKF		Desktop	HP	800 G1	GHS	8/30/2021				
42255	MXL4350DJ3		Desktop	HP	800 G1	GHS	8/30/2021				
42283	MXL4350DJP		Desktop	HP	800 G1	GHS	8/30/2021				
42291	MXL4350DKG		Desktop	HP	800 G1	GHS	8/30/2021				
42300	MXL4350DKS		Desktop	HP	800 G1	GHS	8/30/2021				
42253	MXL4350DKJ		Desktop	HP	800 G1	GHS	8/30/2021				
42261	MXL4350DHZ		Desktop	HP	800 G1	GHS	8/30/2021				
42258	MXL4350DHT		Desktop	HP	800 G1	GHS	8/30/2021				
C8N26AV	MXL4350DK5		Desktop	HP	800 G1	GHS	8/30/2021				
42246	MXL4350DK6		Desktop	HP	800 G1	GHS	8/30/2021				
42280	MXL4350DJ5		Desktop	HP	800 G1	GHS	8/30/2021				
42251	MXL4350DJJ		Desktop	HP	800 G1	GHS	8/30/2021				
42303	MXL4350DJ2		Desktop	HP	800 G1	GHS	8/30/2021				
8392			laptop	HP	Probook G1EE	ADM	9/2/2021				
21470	5CB2481528		Laptop	HP	Probook 6570b	ADM	9/2/2021				
209541	CNU10107N4		Laptop	HP	Probook6550b	ADM	9/2/2021				
51679	D25T6082GG18		Desktop	Apple	imac	ghs	9/3/2021				
30781	DMPRCDPMG5VY		iPad	Apple	iPad 2	RVM	9/3/2021				
008113(selpa)	5CG50941CF		Laptop	HP	Probook G650G1	ADM	9/3/2021				
005187(selpa)	HSJ9JJ1		Laptop	Dell	Vostro 1710	ADM	9/3/2021				
46271	5CD5222BRF		Chromebook	HP	G3	LIN	9/8/2021				
40913	5CD5113X5Q		Chromebook	HP	G3	RMS	9/8/2021				
30845	5CD5377TF8		Chromebook	HP	G3	RMS	9/8/2021				
47899	5CD6124PWK		Chromebook	HP	G4	RMS	9/8/2021				
46961	5CD60327H5		Chromebook	HP	G4	RMS	9/8/2021				
	FFMWZPEGJJC6C		Phone	Apple	iPhone 8	ADM	9/8/2021				
65324	7GZS1Z2		Chromebook	Dell	3100	BAL	9/16/2021				
	F71YW8Z4HG6W		Phone	Apple	iPhone 7	ADM	10/7/2021				
21553	D25JV41QDNML		Desktop	Apple	iMac	CVH	10/7/2021				
43412	5CD5033822		Chromebook	HP	G3	MTV	10/12/2021				
43844	5CD5051H9V		Chromebook	HP	G3	MTV	10/12/2021				
45421	5CD5256YBQ		Chromebook	HP	G3	RMS	10/12/2021				
43974	5CD5166K4Z		Chromebook	HP	G3	LCR	10/12/2021				
45251	5CD5256YNZ		Chromebook	HP	G3	CLA	10/12/2021				
56128	5CD7119F4P		Chromebook	HP	G5 EE	MTV	10/12/2021				
37425	5CD51416WQ		Chromebook	HP		KEP	10/13/2021				
37508	5CD6081LKC		Chromebook	HP		KEP	10/13/2021				
37510	5CD6081KS8		Chromebook	HP		KEP	10/13/2021				
39436	5CD514173V		Chromebook	HP		KEP	10/13/2021				
39451	5CD552003R		Chromebook	HP		KEP	10/13/2021				
39452	5CD514176Q		Chromebook	HP		KEP	10/13/2021				
39440	5CD5113XBR		Chromebook	HP		KEP	10/13/2021				
39445	5CD5153YQB		Chromebook	HP		KEP	10/13/2021				
42476	5CD44118YV		Chromebook	HP		KEP	10/13/2021				
42473	5CD44118QK		Chromebook	HP		KEP	10/13/2021				
42501	5CD44118QJ		Chromebook	HP		KEP	10/13/2021				
42503	5CD44118RH		Chromebook	HP		KEP	10/13/2021				
46050	5CD5256YH8		Chromebook	HP		KEP	10/13/2021				
46076	5CD5256YDL		Chromebook	HP		KEP	10/13/2021				
	5CD32398YG		Chromebook	HP	Pavillion	CLV	10/18/2021				
	64NT5V1		Desktop	Dell	Inspiron 660	FASO	44497				
	64RT5V1		Desktop	Dell	Inspiron 660	FASO	44497				
40008	5cd5471mjs		Chromebook	HP	11 G4	LCR	11/1/2021				



Asset Tag	Serial	Title I Tag (if applicable)	Type	Make	Model	Site	Date						
51715	CNK647092V		Monitor	HP	E222i	ADM	11/1/2021						
60267	5CD7323CPS		Chromebook	HP	G5 EE	RVM	11/3/2021						
60807	5CD7323TDF		Chromebook	HP	G5 EE	RVM	11/3/2021						
40729	3C16000394		Chromebook	HP	G1		11/22/2021						
40210	3C18003304		Chromebook	HP	G1	TL	11/22/2021						
40792	3C16000503		Chromebook	HP	G1		11/22/2021						
30097	5CD44557F2		Chromebook	HP	g3	etis	11/23/2021						
	5CD4503DPF		Chromebook	HP	g3	etis	11/23/2021						
	5CD44118Z2		Chromebook	HP	g3	etis	11/23/2021						
	5CD5093MRR		Chromebook	HP	g3	etis	11/23/2021						
	5CD5093MV7		Chromebook	HP	g4	etis	11/23/2021						
	5CD5113XFK		Chromebook	HP	g5	etis	11/23/2021						
	5CD5042N0M		Chromebook	HP	g6	etis	11/23/2021						
	5CD439494Y		Chromebook	HP	g7	etis	11/23/2021						
	5CD4394CCF		Chromebook	HP	g8	etis	11/23/2021						
	5CD5042MTC		Chromebook	HP	g9	etis	11/23/2021						
64207			Chromebook	HP	G5EE	etis	11/23/2021						
70799			Chromebook	HP	G5EE	etis	11/23/2021						
71507		810195	Chromebook	HP	G5EE	etis	11/23/2021						
71694			Chromebook	HP	G5EE	etis	11/23/2021						
72947			Chromebook	HP	G5EE	etis	11/23/2021						
70869			Chromebook	HP	G5EE	etis	11/23/2021						
70916			Chromebook	HP	G5EE	etis	11/23/2021						
59910			Chromebook	HP	G5EE	etis	11/23/2021						
64050			Chromebook	HP	G5EE	etis	11/23/2021						
55402		808745	Chromebook	HP	G5EE	etis	11/23/2021						
73498		809317	Chromebook	HP	G5EE	etis	11/23/2021						
73526		809345	Chromebook	HP	G5EE	etis	11/23/2021						
809138		73005	Chromebook	HP	G5EE	etis	11/23/2021						
71390		810078	Chromebook	HP	G5EE	etis	11/23/2021						
71693			Chromebook	HP	G5EE	etis	11/23/2021						
70684		809841	Chromebook	HP	G5EE	etis	11/23/2021						
70294		809678	Chromebook	HP	G5EE	etis	11/23/2021						
73038		809171	Chromebook	HP	G5EE	etis	11/23/2021						
810194		71506	Chromebook	HP	G5EE	etis	11/23/2021						
70687		809844	Chromebook	HP	G5EE	etis	11/23/2021						
	5CD8295VM5		Chromebook	HP	G5EE	etis	11/23/2021						
71491		810179	Chromebook	HP	G5EE	etis	11/23/2021						
70710		809867	Chromebook	HP	G5EE	etis	11/23/2021						
60807			Chromebook	HP	G5EE	etis	11/23/2021						
57242			Chromebook	HP	G5EE	etis	11/23/2021						
60267		805289	Chromebook	HP	G5EE	etis	11/23/2021						
61885			Chromebook	HP	G5EE	etis	11/23/2021						
59010			Chromebook	HP	G5EE	etis	11/23/2021						
72696		808896	Chromebook	HP	G5EE	etis	11/23/2021						
61202			Chromebook	HP	G5EE	etis	11/23/2021						
40187			Chromebook	HP	G1	etis	11/23/2021						
37083			Chromebook	HP	G1	etis	11/23/2021						
37360			Chromebook	HP	G1	etis	11/23/2021						
40988			Chromebook	HP	G1	etis	11/23/2021						
36993			Chromebook	HP	G1	etis	11/23/2021						
36999			Chromebook	HP	G1	etis	11/23/2021						
39786			Chromebook	HP	G1	etis	11/23/2021						
36628			Chromebook	HP	G1	etis	11/23/2021						
40404			Chromebook	HP	G1	etis	11/23/2021						
55298			Chromebook	HP	G1	etis	11/23/2021						
72810		808963	Chromebook	HP	G6EE	etis	11/23/2021						
	5CD9151BF0		Chromebook	HP	G6EE	etis	11/23/2021						
73385		809251	Chromebook	HP	G6EE	etis	11/23/2021						
73425		809291	Chromebook	HP	G6EE	etis	11/23/2021						
70798			Chromebook	HP	G6EE	etis	11/23/2021						
70303		809687	Chromebook	HP	G6EE	etis	11/23/2021						
71199			Chromebook	HP	G6EE	etis	11/23/2021						
70288		809672	Chromebook	HP	G6EE	etis	11/23/2021						
64188			Chromebook	HP	G6EE	etis	11/23/2021						
71218	5CD91627C4		Chromebook	HP	G6EE	etis	11/23/2021						
70372			Chromebook	HP	G6EE	etis	11/23/2021						
70812	5CD9070812		Chromebook	HP	G6EE	etis	11/23/2021						
71381	5CD9154N13	810073	Chromebook	HP	G6EE	etis	11/23/2021						
88808			Chromebook	HP	11a	etis	11/23/2021						
45591	5CD5256YNS		Chromebook	HP	G3	etis	11/23/2021						
45691	5CD5256Y5B		Chromebook	HP	G3	etis	11/23/2021						
43686	5CD50641PN		Chromebook	HP	G3	etis	11/23/2021						
44350	5CD5191847		Chromebook	HP	G3	etis	11/23/2021						
45448	5CD5256XC2		Chromebook	HP	G3	etis	11/23/2021						
41571	5CD4396ZQM		Chromebook	HP	G3	etis	11/23/2021						

Asset Tag	Serial	Title I Tag (if applicable)	Type	Make	Model	Site	Date
39596	5CD552006H		Chromebook	HP	G3	etis	11/23/2021
42641	5CD4503D1G		Chromebook	HP	G3	etis	11/23/2021
37032	5CD514176R		Chromebook	HP	G3	etis	11/23/2021
40471	5CD5051HOH		Chromebook	HP	G3	etis	11/23/2021
40471	5CD528020Z		Chromebook	HP	G3	etis	11/23/2021
45455	5CD5256XBL		Chromebook	HP	G3	etis	11/23/2021
45074	5CD5256XXY		Chromebook	HP	G3	etis	11/23/2021
44389	5CD5190RZ3		Chromebook	HP	G3	etis	11/23/2021
44206	5CD5066L4B		Chromebook	HP	G3	etis	11/23/2021
45496	5CD5256XXD		Chromebook	HP	G3	etis	11/23/2021
45673	5CD5256XJC		Chromebook	HP	G3	etis	11/23/2021
44878	5CD5256YVB		Chromebook	HP	G3	etis	11/23/2021
44372	5CD5190S72		Chromebook	HP	G3	etis	11/23/2021
46132	5CD5256Y4K		Chromebook	HP	G3	etis	11/23/2021
45390	5CD5256Y6W		Chromebook	HP	G3	etis	11/23/2021
45258	5CD5256XRX		Chromebook	HP	G3	etis	11/23/2021
447459	5cd60326k4		Chromebook	HP	G4	Muir	12/3/2021
13659	USB0H01574		Printer	HP	4100	MAR	12/16/2021
33933	MXL30405BG		Desktop	HP	8300	MAR	12/16/2021
7825	YM0373YDJAU		Desktop	Apple	Imac	MAR	12/16/2021
7824	YM0373YBJAU		Desktop	Apple	Imac	MAR	12/16/2021
49266			Chromebook	HP	G4	GLK	12/16/2021
49273			Chromebook	HP	G4	GLK	12/16/2021
49310			Chromebook	HP	G4	GLK	12/16/2021
49392			Chromebook	HP	G4	GLK	12/16/2021
49301			Chromebook	HP	G4	GLK	12/16/2021
49381			Chromebook	HP	G4	GLK	12/16/2021
82788	YX01ESJZ		Chromebook	Lenovo	100e		1/6/2022
85551	YX01EF48		Chromebook	Lenovo	100e		1/6/2022
85467	YX01ERTM		Chromebook	Lenovo	100e		1/6/2022
84728	YX01MDY2		Chromebook	Lenovo	100e		1/6/2021
82485	YX01EW1H		Chromebook	Lenovo	100e		1/7/2021
38902	5CB3380DWB		Laptop	HP	Probook 6570b	WWS	1/26/2022
25410	CNU2031JG4		Laptop	HP	Probook 6460b	WWS	1/26/2022

Training Room Ewaste - Start Below							
72318			Chromebook	HP	G5EE	ETIS	10/22/2021
57232			Chromebook	HP	G5EE	ETIS	10/22/2021
55852			Chromebook	HP	G5EE	ETIS	10/22/2021
60269		805291	Chromebook	HP	G5EE	ETIS	10/22/2021
72487			Chromebook	HP	G5EE	ETIS	10/22/2021
57957			Chromebook	HP	G5EE	ETIS	10/22/2021
57426			Chromebook	HP	G5EE	ETIS	10/22/2021
57679			Chromebook	HP	G5EE	ETIS	10/22/2021
57779			Chromebook	HP	G5EE	ETIS	10/22/2021
60335		805357	Chromebook	HP	G5EE	ETIS	10/22/2021
57953			Chromebook	HP	G5EE	ETIS	10/22/2021
57257			Chromebook	HP	G5EE	ETIS	10/22/2021
57354			Chromebook	HP	G5EE	ETIS	10/22/2021
57384			Chromebook	HP	G5EE	ETIS	10/22/2021
57807			Chromebook	HP	G5EE	ETIS	10/22/2021
57947			Chromebook	HP	G5EE	ETIS	10/22/2021
57694			Chromebook	HP	G5EE	ETIS	10/22/2021
60763			Chromebook	HP	G5EE	ETIS	10/22/2021
57684			Chromebook	HP	G5EE	ETIS	10/22/2021
39993			Chromebook	HP	G5EE	ETIS	10/22/2021
57560			Chromebook	HP	G5EE	ETIS	10/22/2021
37186			Chromebook	HP	G5EE	ETIS	10/22/2021
60758			Chromebook	HP	G5EE	ETIS	10/22/2021
57699			Chromebook	HP	G5EE	ETIS	10/22/2021
58975			Chromebook	HP	G5EE	ETIS	10/22/2021
60344			Chromebook	HP	G5EE	ETIS	10/22/2021
60701			Chromebook	HP	G5EE	ETIS	10/22/2021
57289			Chromebook	HP	G5EE	ETIS	10/22/2021
72497			Chromebook	HP	G5EE	ETIS	10/22/2021
72493			Chromebook	HP	G5EE	ETIS	10/22/2021
72490			Chromebook	HP	G5EE	ETIS	10/22/2021
72488			Chromebook	HP	G5EE	ETIS	10/22/2021
72495			Chromebook	HP	G5EE	ETIS	10/22/2021
40564			Chromebook	HP	G5EE	ETIS	10/22/2021
61431			Chromebook	HP	G5EE	ETIS	10/22/2021
57438			Chromebook	HP	G5EE	ETIS	10/22/2021
57994			Chromebook	HP	G5EE	ETIS	10/22/2021
54668			Chromebook	HP	G5EE	ETIS	10/22/2021
72319			Chromebook	HP	G5EE	ETIS	10/22/2021
61847			Chromebook	HP	G5EE	ETIS	10/22/2021

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
72315			Chromebook	HP	G5EE	ETIS	10/22/2021				
57778			Chromebook	HP	G5EE	ETIS	10/22/2021				
72678			Chromebook	HP	G5EE	ETIS	10/22/2021				
59184			Chromebook	HP	G5EE	ETIS	10/22/2021				
58439			Chromebook	HP	G5EE	ETIS	10/22/2021				
56697			Chromebook	HP	G5EE	ETIS	10/22/2021				
37399			Chromebook	HP	G5EE	ETIS	10/22/2021				
72467			Chromebook	HP	G5EE	ETIS	10/22/2021				
54280			Chromebook	HP	G5EE	ETIS	10/22/2021				
72469			Chromebook	HP	G5EE	ETIS	10/22/2021				
72468			Chromebook	HP	G5EE	ETIS	10/22/2021				
61979			Chromebook	HP	G5EE	ETIS	10/22/2021				
56998			Chromebook	HP	G5EE	ETIS	10/22/2021				
55579			Chromebook	HP	G5EE	ETIS	10/22/2021				
54968			Chromebook	HP	G5EE	ETIS	10/22/2021				
72311			Chromebook	HP	G5EE	ETIS	10/22/2021				
72484			Chromebook	HP	G5EE	ETIS	10/22/2021				
72482			Chromebook	HP	G5EE	ETIS	10/22/2021				
57989			Chromebook	HP	G5EE	ETIS	10/22/2021				
57273			Chromebook	HP	G5EE	ETIS	10/22/2021				
72474			Chromebook	HP	G5EE	ETIS	10/22/2021				
72471			Chromebook	HP	G5EE	ETIS	10/22/2021				
72491			Chromebook	HP	G5EE	ETIS	10/22/2021				
808613		808613	Chromebook	HP	G5EE	ETIS	10/22/2021				
57251			Chromebook	HP	G5EE	ETIS	10/22/2021				
57251			Chromebook	HP	G5EE	ETIS	10/22/2021				
58895			Chromebook	HP	G5EE	ETIS	10/22/2021				
72470			Chromebook	HP	G5EE	ETIS	10/22/2021				
72472			Chromebook	HP	G5EE	ETIS	10/22/2021				
72494			Chromebook	HP	G5EE	ETIS	10/22/2021				
72466			Chromebook	HP	G5EE	ETIS	10/22/2021				
60827			Chromebook	HP	G5EE	ETIS	10/22/2021				
72477			Chromebook	HP	G5EE	ETIS	10/22/2021				
72483			Chromebook	HP	G5EE	ETIS	10/22/2021				
56991			Chromebook	HP	G5EE	ETIS	10/22/2021				
57455			Chromebook	HP	G5EE	ETIS	10/22/2021				
57993			Chromebook	HP	G5EE	ETIS	10/22/2021				
58964			Chromebook	HP	G5EE	ETIS	10/22/2021				
70872			Chromebook	HP	G5EE	ETIS	10/22/2021				
56676			Chromebook	HP	G5EE	ETIS	10/22/2021				
57441			Chromebook	HP	G5EE	ETIS	10/22/2021				
55861			Chromebook	HP	G5EE	ETIS	10/22/2021				
59112			Chromebook	HP	G5EE	ETIS	10/22/2021				
57789			Chromebook	HP	G5EE	ETIS	10/22/2021				
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57561			Chromebook	HP	G5EE	ETIS	10/22/2021				
56986			Chromebook	HP	G5EE	ETIS	10/22/2021				
57813			Chromebook	HP	G5EE	ETIS	10/22/2021				
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57686			Chromebook	HP	G5EE	ETIS	10/22/2021				
60779			Chromebook	HP	G5EE	ETIS	10/22/2021				
57600			Chromebook	HP	G5EE	ETIS	10/22/2021				
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60697			Chromebook	HP	G5EE	ETIS	10/22/2021				
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61273		807941	Chromebook	HP	G5EE	ETIS	10/22/2021				
61334		808007	Chromebook	HP	G5EE	ETIS	10/22/2021				
60154		805176	Chromebook	HP	G5EE	ETIS	10/22/2021				
72714		808914	Chromebook	HP	G5EE	ETIS	10/22/2021				
61358		808027	Chromebook	HP	G5EE	ETIS	10/22/2021				
72736		808936	Chromebook	HP	G5EE	ETIS	10/22/2021				
60185		805207	Chromebook	HP	G5EE	ETIS	10/22/2021				
72742		808942	Chromebook	HP	G5EE	ETIS	10/22/2021				
72739		808939	Chromebook	HP	G5EE	ETIS	10/22/2021				
60860		805423	Chromebook	HP	G5EE	ETIS	10/22/2021				
60317		805339	Chromebook	HP	G5EE	ETIS	10/22/2021				
60109		805131	Chromebook	HP	G5EE	ETIS	10/22/2021				
60131		805153	Chromebook	HP	G5EE	ETIS	10/22/2021				

Asset Tag	Serial	Title I Tag (if applicable)	Type	Make	Model	Site	Date				
72710		808910	Chromebook	HP	G5EE	ETIS	10/22/2021				
72955		809088	Chromebook	HP	G5EE	ETIS	10/22/2021				
60245		805267	Chromebook	HP	G5EE	ETIS	10/22/2021				
60927		805893	Chromebook	HP	G5EE	ETIS	10/22/2021				
60846		805409	Chromebook	HP	G5EE	ETIS	10/22/2021				
60287		805309	Chromebook	HP	G5EE	ETIS	10/22/2021				
55415		808758	Chromebook	HP	G5EE	ETIS	10/22/2021				
61286		807954	Chromebook	HP	G5EE	ETIS	10/22/2021				
60859		805422	Chromebook	HP	G5EE	ETIS	10/22/2021				
60904		805870	Chromebook	HP	G5EE	ETIS	10/22/2021				
60943		805909	Chromebook	HP	G5EE	ETIS	10/22/2021				
60863		805426	Chromebook	HP	G5EE	ETIS	10/22/2021				
60345		805367	Chromebook	HP	G5EE	ETIS	10/22/2021				
61891		808227	Chromebook	HP	G5EE	ETIS	10/22/2021				
61314		807982	Chromebook	HP	G5EE	ETIS	10/22/2021				
61293		807961	Chromebook	HP	G5EE	ETIS	10/22/2021				
60847		805410	Chromebook	HP	G5EE	ETIS	10/22/2021				
61283		807951	Chromebook	HP	G5EE	ETIS	10/22/2021				
54754		808520	Chromebook	HP	G5EE	ETIS	10/22/2021				
60913		805879	Chromebook	HP	G5EE	ETIS	10/22/2021				
60281		805303	Chromebook	HP	G5EE	ETIS	10/22/2021				
72735		808935	Chromebook	HP	G5EE	ETIS	10/22/2021				
54672			Chromebook	HP	G5EE	ETIS	10/22/2021				
56692			Chromebook	HP	G5EE	ETIS	10/22/2021				
36709			Chromebook	HP	G5EE	ETIS	10/22/2021				
57950	5CD732382K		Chromebook	HP	G5EE	ETIS	10/22/2021				
72559	5CD8230QD2		Chromebook	HP	G5EE	ETIS	10/22/2021				
72670			Chromebook	HP	G5EE	ETIS	10/22/2021				
56671	5CD7141SPM		Chromebook	HP	G5EE	ETIS	10/22/2021				
60136		805158	Chromebook	HP	G5EE	ETIS	10/22/2021				
57725			Chromebook	HP	G5EE	ETIS	10/22/2021				
57962			Chromebook	HP	G5EE	ETIS	10/22/2021				
57719			Chromebook	HP	G5EE	ETIS	10/22/2021				
61095			Chromebook	HP	G5EE	ETIS	10/22/2021				
57608			Chromebook	HP	G5EE	ETIS	10/22/2021				
57027			Chromebook	HP	G5EE	ETIS	10/22/2021				
57796			Chromebook	HP	G5EE	ETIS	10/22/2021				
55322			Chromebook	HP	G5EE	ETIS	10/22/2021				
57793			Chromebook	HP	G5EE	ETIS	10/22/2021				
57975			Chromebook	HP	G5EE	ETIS	10/22/2021				
60766			Chromebook	HP	G5EE	ETIS	10/22/2021				
57615			Chromebook	HP	G5EE	ETIS	10/22/2021				
59135			Chromebook	HP	G5EE	ETIS	10/22/2021				
60773			Chromebook	HP	G5EE	ETIS	10/22/2021				
72704		808904	Chromebook	HP	G5EE	ETIS	10/22/2021				
60211		805233	Chromebook	HP	G5EE	ETIS	10/22/2021				
60928		805894	Chromebook	HP	G5EE	ETIS	10/22/2021				
61325		807994	Chromebook	HP	G5EE	ETIS	10/22/2021				
60908		805874	Chromebook	HP	G5EE	ETIS	10/22/2021				
60234		805256	Chromebook	HP	G5EE	ETIS	10/22/2021				
61492		808089	Chromebook	HP	G5EE	ETIS	10/22/2021				
72721		808921	Chromebook	HP	G5EE	ETIS	10/22/2021				
61923		808259	Chromebook	HP	G5EE	ETIS	10/22/2021				
60358		805380	Chromebook	HP	G5EE	ETIS	10/22/2021				
60909		805875	Chromebook	HP	G5EE	ETIS	10/22/2021				
60231		805253	Chromebook	HP	G5EE	ETIS	10/22/2021				
60953		805919	Chromebook	HP	G5EE	ETIS	10/22/2021				
61356		808025	Chromebook	HP	G5EE	ETIS	10/22/2021				
60314		805336	Chromebook	HP	G5EE	ETIS	10/22/2021				
61486	5CD73899SN		Chromebook	HP	G5EE	ETIS	10/22/2021				
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45214			Chromebook	HP	G3	ETIS	10/27/2021				
45428			Chromebook	HP	G3	ETIS	10/27/2021				
45979			Chromebook	HP	G3	ETIS	10/27/2021				
41644			Chromebook	HP	G3	ETIS	10/27/2021				
44486			Chromebook	HP	G3	ETIS	10/27/2021				
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43015			Chromebook	HP	G3	ETIS	10/27/2021				
41564			Chromebook	HP	G3	ETIS	10/27/2021				
44851			Chromebook	HP	G3	ETIS	10/27/2021				
41638			Chromebook	HP	G3	ETIS	10/27/2021				
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Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date						
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37861			Chromebook	HP	G3	ETIS	10/27/2021						
37336			Chromebook	HP	G3	ETIS	10/27/2021						
44240			Chromebook	HP	G3	ETIS	10/27/2021						
46168			Chromebook	HP	G3	ETIS	10/27/2021						
41649			Chromebook	HP	G3	ETIS	10/27/2021						
42936			Chromebook	HP	G3	ETIS	10/27/2021						
41565			Chromebook	HP	G3	ETIS	10/27/2021						
45151			Chromebook	HP	G3	ETIS	10/27/2021						
30089			Chromebook	HP	G3	ETIS	10/27/2021						
45089			Chromebook	HP	G3	ETIS	10/27/2021						
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44338			Chromebook	HP	G3	ETIS	10/27/2021						
44348			Chromebook	HP	G3	ETIS	10/27/2021						
43383			Chromebook	HP	G3	ETIS	10/27/2021						
42774			Chromebook	HP	G3	ETIS	10/27/2021						
41692			Chromebook	HP	G3	ETIS	10/27/2021						
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46134			Chromebook	HP	G3	ETIS	10/27/2021						
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46133			Chromebook	HP	G3	ETIS	10/27/2021						
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46133			Chromebook	HP	G3	ETIS	10/27/2021						
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41627			Chromebook	HP	G3	ETIS	10/27/2021						
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31180			Chromebook	HP	G3	ETIS	10/27/2021						
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30005			Chromebook	HP	G3	ETIS	10/27/2021						
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45256			Chromebook	HP	G3	ETIS	10/27/2021						
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46152			Chromebook	HP	G3	ETIS	10/27/2021						
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Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
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30412			Chromebook	HP	G3	ETIS	10/27/2021				
45442			Chromebook	HP	G3	ETIS	10/27/2021				
30055			Chromebook	HP	G3	ETIS	10/27/2021				
48075		806215	Chromebook	HP	G3	ETIS	10/27/2021				
42759			Chromebook	HP	G3	ETIS	10/27/2021				
45773			Chromebook	HP	G3	ETIS	10/27/2021				
41636			Chromebook	HP	G3	ETIS	10/27/2021				
44388			Chromebook	HP	G3	ETIS	10/27/2021				
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43283			Chromebook	HP	G3	ETIS	10/27/2021				
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39981			Chromebook	HP	G3	ETIS	10/27/2021				
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45221			Chromebook	HP	G3	ETIS	10/27/2021				
41588			Chromebook	HP	G3	ETIS	10/27/2021				
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Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date						
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43316			Chromebook	HP	G3	ETIS	10/27/2021						
44111			Chromebook	HP	G3	ETIS	10/27/2021						
44307			Chromebook	HP	G3	ETIS	10/27/2021						
44445			Chromebook	HP	G3	ETIS	10/27/2021						
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44934			Chromebook	HP	G3	ETIS	10/27/2021						
43017			Chromebook	HP	G3	ETIS	10/27/2021						
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41945			Chromebook	HP	G3	ETIS	10/27/2021						
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41706			Chromebook	HP	G3	ETIS	10/27/2021						
46130			Chromebook	HP	G3	ETIS	10/27/2021						
30449			Chromebook	HP	G3	ETIS	10/27/2021						
44510			Chromebook	HP	G3	ETIS	10/27/2021						
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42825			Chromebook	HP	G3	ETIS	10/27/2021						
45517			Chromebook	HP	G3	ETIS	10/27/2021						
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44849			Chromebook	HP	G3	ETIS	10/27/2021						
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45714			Chromebook	HP	G3	ETIS	10/27/2021						
45386			Chromebook	HP	G3	ETIS	10/27/2021						
36760			Chromebook	HP	G3	ETIS	10/27/2021						
45897			Chromebook	HP	G3	ETIS	10/27/2021						
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37380			Chromebook	HP	G3	ETIS	10/27/2021						
44516			Chromebook	HP	G3	ETIS	10/27/2021						
47971			Chromebook	HP	G3	ETIS	10/27/2021						
45812			Chromebook	HP	G3	ETIS	10/27/2021						
40802			Chromebook	HP	G3	ETIS	10/27/2021						
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44172			Chromebook	HP	G3	ETIS	10/27/2021						
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45026			Chromebook	HP	G3	ETIS	10/27/2021						
46016			Chromebook	HP	G3	ETIS	10/27/2021						
41963			Chromebook	HP	G3	ETIS	10/27/2021						
41676			Chromebook	HP	G3	ETIS	10/27/2021						
48687			Chromebook	HP	G3	ETIS	10/27/2021						
45712			Chromebook	HP	G3	ETIS	10/27/2021						
44846			Chromebook	HP	G3	ETIS	10/27/2021						
43972			Chromebook	HP	G3	ETIS	10/27/2021						
46595			Chromebook	HP	G3	ETIS	10/27/2021						
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41568			Chromebook	HP	G3	ETIS	10/27/2021						
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45008			Chromebook	HP	G3	ETIS	10/27/2021						
44871			Chromebook	HP	G3	ETIS	10/27/2021						
44464			Chromebook	HP	G3	ETIS	10/27/2021						
41623			Chromebook	HP	G3	ETIS	10/27/2021						
45120			Chromebook	HP	G3	ETIS	10/27/2021						
44343			Chromebook	HP	G3	ETIS	10/27/2021						
42796			Chromebook	HP	G3	ETIS	10/27/2021						
44879			Chromebook	HP	G3	ETIS	10/27/2021						
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45165			Chromebook	HP	G3	ETIS	10/27/2021						

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date						
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42468			Chromebook	HP	G3	ETIS	10/27/2021						
45336			Chromebook	HP	G3	ETIS	10/27/2021						
39734			Chromebook	HP	G3	ETIS	10/27/2021						
30422			Chromebook	HP	G3	ETIS	10/27/2021						
44255			Chromebook	HP	G3	ETIS	10/27/2021						
46058			Chromebook	HP	G3	ETIS	10/27/2021						
42886			Chromebook	HP	G3	ETIS	10/27/2021						
45333			Chromebook	HP	G3	ETIS	10/27/2021						
44253			Chromebook	HP	G3	ETIS	10/27/2021						
46031			Chromebook	HP	G3	ETIS	10/27/2021						
41656			Chromebook	HP	G3	ETIS	10/27/2021						
41532			Chromebook	HP	G3	ETIS	10/27/2021						
44327			Chromebook	HP	G3	ETIS	10/27/2021						
44226			Chromebook	HP	G3	ETIS	10/27/2021						
37000			Chromebook	HP	G3	ETIS	10/27/2021						
44818			Chromebook	HP	G3	ETIS	10/27/2021						
45216			Chromebook	HP	G3	ETIS	10/27/2021						
45519			Chromebook	HP	G3	ETIS	10/27/2021						
44319			Chromebook	HP	G3	ETIS	10/27/2021						
43246			Chromebook	HP	G3	ETIS	10/27/2021						
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41508			Chromebook	HP	G3	ETIS	10/27/2021						
42858			Chromebook	HP	G3	ETIS	10/27/2021						
40592			Chromebook	HP	G3	ETIS	10/27/2021						
44800			Chromebook	HP	G3	ETIS	10/27/2021						
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45129			Chromebook	HP	G3	ETIS	10/27/2021						
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46236			Chromebook	HP	G3	ETIS	10/27/2021						
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41587			Chromebook	HP	G3	ETIS	10/27/2021						
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42391			Chromebook	HP	G3	ETIS	10/27/2021						
44963			Chromebook	HP	G3	ETIS	10/27/2021						
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46087			Chromebook	HP	G3	ETIS	10/27/2021						
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37724			Chromebook	HP	G3	ETIS	10/27/2021						
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42768			Chromebook	HP	G3	ETIS	10/27/2021						
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45943			Chromebook	HP	G3	ETIS	10/27/2021						
45474			Chromebook	HP	G3	ETIS	10/27/2021						
44210			Chromebook	HP	G3	ETIS	10/27/2021						
42850			Chromebook	HP	G3	ETIS	10/27/2021						
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45408			Chromebook	HP	G3	ETIS	10/27/2021						
44758			Chromebook	HP	G3	ETIS	10/27/2021						
43322			Chromebook	HP	G3	ETIS	10/27/2021						
44917			Chromebook	HP	G3	ETIS	10/27/2021						
37811			Chromebook	HP	G3	ETIS	10/27/2021						
41586			Chromebook	HP	G3	ETIS	10/27/2021						
45416			Chromebook	HP	G3	ETIS	10/27/2021						
45384			Chromebook	HP	G3	ETIS	10/27/2021						
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46011			Chromebook	HP	G3	ETIS	10/27/2021						
40116			Chromebook	HP	G3	ETIS	10/27/2021						
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37867			Chromebook	HP	G3	ETIS	10/27/2021						
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42396			Chromebook	HP	G3	ETIS	10/27/2021						
44218			Chromebook	HP	G3	ETIS	10/27/2021						
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45738			Chromebook	HP	G3	ETIS	10/27/2021						
37750			Chromebook	HP	G3	ETIS	10/27/2021						
40569			Chromebook	HP	G3	ETIS	10/27/2021						
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45643			Chromebook	HP	G3	ETIS	10/27/2021						
45069			Chromebook	HP	G3	ETIS	10/27/2021						
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41602			Chromebook	HP	G3	ETIS	10/27/2021						
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45490			Chromebook	HP	G3	ETIS	10/27/2021						
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46226			Chromebook	HP	G3	ETIS	10/27/2021						
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45262			Chromebook	HP	G3	ETIS	10/27/2021						
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Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date						
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44207			Chromebook	HP	G3	ETIS	10/27/2021						
37466			Chromebook	HP	G3	ETIS	10/27/2021						
42758			Chromebook	HP	G3	ETIS	10/27/2021						
42839			Chromebook	HP	G3	ETIS	10/27/2021						
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42967			Chromebook	HP	G3	ETIS	10/27/2021						
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41561			Chromebook	HP	G3	ETIS	10/27/2021						
42882			Chromebook	HP	G3	ETIS	10/27/2021						
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Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date					
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41983			Chromebook	HP	G3	ETIS	10/27/2021					
45137			Chromebook	HP	G3	ETIS	10/27/2021					
40488			Chromebook	HP	G3	ETIS	10/27/2021					
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40608			Chromebook	HP	G3	ETIS	10/27/2021					
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41675			Chromebook	HP	G3	ETIS	10/27/2021					
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44433			Chromebook	HP	G3	ETIS	10/27/2021					
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30004			Chromebook	HP	G3	ETIS	10/27/2021					
46662			Chromebook	HP	G3	ETIS	10/27/2021					
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37282			Chromebook	HP	G3	ETIS	10/27/2021					
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41981			Chromebook	HP	G3	ETIS	10/27/2021					
41977			Chromebook	HP	G3	ETIS	10/27/2021					
44489			Chromebook	HP	G3	ETIS	10/27/2021					
45385			Chromebook	HP	G3	ETIS	10/27/2021					
30094			Chromebook	HP	G3	ETIS	10/27/2021					
43949			Chromebook	HP	G3	ETIS	10/27/2021					
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41510			Chromebook	HP	G3	ETIS	10/27/2021					
43414			Chromebook	HP	G3	ETIS	10/27/2021					
46101			Chromebook	HP	G3	ETIS	10/27/2021					
44795			Chromebook	HP	G3	ETIS	10/27/2021					
47136			Chromebook	HP	G3	ETIS	10/27/2021					
41971			Chromebook	HP	G3	ETIS	10/27/2021					

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
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46214			Chromebook	HP	G3	ETIS	10/27/2021				
42846			Chromebook	HP	G3	ETIS	10/27/2021				
44437			Chromebook	HP	G3	ETIS	10/27/2021				
41522			Chromebook	HP	G3	ETIS	10/27/2021				
45601			Chromebook	HP	G3	ETIS	10/27/2021				
42747			Chromebook	HP	G3	ETIS	10/27/2021				
42982			Chromebook	HP	G3	ETIS	10/27/2021				
47065			Chromebook	HP	G3	ETIS	10/27/2021				
47457			Chromebook	HP	G3	ETIS	10/27/2021				
41988			Chromebook	HP	G3	ETIS	10/27/2021				
44955			Chromebook	HP	G3	ETIS	10/27/2021				
41603			Chromebook	HP	G3	ETIS	10/27/2021				
44936			Chromebook	HP	G3	ETIS	10/27/2021				
41673			Chromebook	HP	G3	ETIS	10/27/2021				
30049			Chromebook	HP	G3	ETIS	10/27/2021				
43047			Chromebook	HP	G3	ETIS	10/27/2021				
44870			Chromebook	HP	G3	ETIS	10/27/2021				
44939			Chromebook	HP	G3	ETIS	10/27/2021				
44483			Chromebook	HP	G3	ETIS	10/27/2021				
43419			Chromebook	HP	G3	ETIS	10/27/2021				
48058			Chromebook	HP	G3	ETIS	10/27/2021				
46177			Chromebook	HP	G3	ETIS	10/27/2021				
42778			Chromebook	HP	G3	ETIS	10/27/2021				
46242			Chromebook	HP	G3	ETIS	10/27/2021				
44277		806104	Chromebook	HP	G3	ETIS	10/27/2021				
42478			Chromebook	HP	G3	ETIS	10/27/2021				
42837			Chromebook	HP	G3	ETIS	10/27/2021				
43058			Chromebook	HP	G3	ETIS	10/27/2021				
42802			Chromebook	HP	G3	ETIS	10/27/2021				
45263			Chromebook	HP	G3	ETIS	10/27/2021				
41536			Chromebook	HP	G3	ETIS	10/27/2021				
44817			Chromebook	HP	G3	ETIS	10/27/2021				
44867			Chromebook	HP	G3	ETIS	10/27/2021				
42810			Chromebook	HP	G3	ETIS	10/27/2021				
43373			Chromebook	HP	G3	ETIS	10/27/2021				
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49373			Chromebook	HP	G3	ETIS	10/27/2021				
49256			Chromebook	HP	G3	ETIS	10/27/2021				
44812			Chromebook	HP	G3	ETIS	10/27/2021				
46558			Chromebook	HP	G3	ETIS	10/27/2021				
44994			Chromebook	HP	G3	ETIS	10/27/2021				
30011			Chromebook	HP	G3	ETIS	10/27/2021				
41619			Chromebook	HP	G3	ETIS	10/27/2021				
43854			Chromebook	HP	G3	ETIS	10/27/2021				
45190			Chromebook	HP	G3	ETIS	10/27/2021				
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42757			Chromebook	HP	G3	ETIS	10/27/2021				
42644			Chromebook	HP	G3	ETIS	10/27/2021				
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43406			Chromebook	HP	G3	ETIS	10/27/2021				
45141			Chromebook	HP	G3	ETIS	10/27/2021				
44149			Chromebook	HP	G3	ETIS	10/27/2021				
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44261		806088	Chromebook	HP	G3	ETIS	10/27/2021				
41964			Chromebook	HP	G3	ETIS	10/27/2021				
41624			Chromebook	HP	G3	ETIS	10/27/2021				
41605			Chromebook	HP	G3	ETIS	10/27/2021				
41699			Chromebook	HP	G3	ETIS	10/27/2021				
42896			Chromebook	HP	G3	ETIS	10/27/2021				
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45477			Chromebook	HP	G3	ETIS	10/27/2021				
46044			Chromebook	HP	G3	ETIS	10/27/2021				
42968			Chromebook	HP	G3	ETIS	10/27/2021				
42870			Chromebook	HP	G3	ETIS	10/27/2021				
45359			Chromebook	HP	G3	ETIS	10/27/2021				
43410			Chromebook	HP	G3	ETIS	10/27/2021				
37503			Chromebook	HP	G3	ETIS	10/27/2021				
42931			Chromebook	HP	G3	ETIS	10/27/2021				
45666			Chromebook	HP	G3	ETIS	10/27/2021				
37317			Chromebook	HP	G3	ETIS	10/27/2021				
41655			Chromebook	HP	G3	ETIS	10/27/2021				
43417			Chromebook	HP	G3	ETIS	10/27/2021				
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45742			Chromebook	HP	G3	ETIS	10/27/2021				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
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44213			Chromebook	HP	G3	ETIS	10/27/2021				
30040			Chromebook	HP	G3	ETIS	10/27/2021				
42119			Chromebook	HP	G3	ETIS	10/27/2021				
43408			Chromebook	HP	G3	ETIS	10/27/2021				
44781			Chromebook	HP	G3	ETIS	10/27/2021				
42972			Chromebook	HP	G3	ETIS	10/27/2021				
45863			Chromebook	HP	G3	ETIS	10/27/2021				
42922			Chromebook	HP	G3	ETIS	10/27/2021				
45348			Chromebook	HP	G3	ETIS	10/27/2021				
43288			Chromebook	HP	G3	ETIS	10/27/2021				
45172			Chromebook	HP	G3	ETIS	10/27/2021				
36804			Chromebook	HP	G3	ETIS	10/27/2021				
45160			Chromebook	HP	G3	ETIS	10/27/2021				
42929			Chromebook	HP	G3	ETIS	10/27/2021				
45122			Chromebook	HP	G3	ETIS	10/27/2021				
46033			Chromebook	HP	G3	ETIS	10/27/2021				
46110			Chromebook	HP	G3	ETIS	10/27/2021				
39830			Chromebook	HP	G3	ETIS	10/27/2021				
44264		806091	Chromebook	HP	G3	ETIS	10/27/2021				
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44408			Chromebook	HP	G3	ETIS	10/27/2021				
37578			Chromebook	HP	G3	ETIS	10/27/2021				
43950			Chromebook	HP	G3	ETIS	10/27/2021				
44425			Chromebook	HP	G3	ETIS	10/27/2021				
43395			Chromebook	HP	G3	ETIS	10/27/2021				
45036			Chromebook	HP	G3	ETIS	10/27/2021				
45715			Chromebook	HP	G3	ETIS	10/27/2021				
43389			Chromebook	HP	G3	ETIS	10/27/2021				
42123			Chromebook	HP	G3	ETIS	10/27/2021				
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45841			Chromebook	HP	G3	ETIS	10/27/2021				
42902			Chromebook	HP	G3	ETIS	10/27/2021				
43261			Chromebook	HP	G3	ETIS	10/27/2021				
44992			Chromebook	HP	G3	ETIS	10/27/2021				
45550			Chromebook	HP	G3	ETIS	10/27/2021				
41956			Chromebook	HP	G3	ETIS	10/27/2021				
45135			Chromebook	HP	G3	ETIS	10/27/2021				
46124			Chromebook	HP	G3	ETIS	10/27/2021				
46032			Chromebook	HP	G3	ETIS	10/27/2021				
45079			Chromebook	HP	G3	ETIS	10/27/2021				
45401			Chromebook	HP	G3	ETIS	10/27/2021				
41705			Chromebook	HP	G3	ETIS	10/27/2021				
45086			Chromebook	HP	G3	ETIS	10/27/2021				
45391			Chromebook	HP	G3	ETIS	10/27/2021				
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45614			Chromebook	HP	G3	ETIS	10/27/2021				
40457			Chromebook	HP	G3	ETIS	10/27/2021				
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41509			Chromebook	HP	G3	ETIS	10/27/2021				
44780			Chromebook	HP	G3	ETIS	10/27/2021				
45895			Chromebook	HP	G3	ETIS	10/27/2021				
45842			Chromebook	HP	G3	ETIS	10/27/2021				
44524			Chromebook	HP	G3	ETIS	10/27/2021				
44341			Chromebook	HP	G3	ETIS	10/27/2021				
43418			Chromebook	HP	G3	ETIS	10/27/2021				
43394			Chromebook	HP	G3	ETIS	10/27/2021				
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Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
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45222			Chromebook	HP	G3	ETIS	10/27/2021				
43392			Chromebook	HP	G3	ETIS	10/27/2021				
44799			Chromebook	HP	G3	ETIS	10/27/2021				
43407			Chromebook	HP	G3	ETIS	10/27/2021				
43404			Chromebook	HP	G3	ETIS	10/27/2021				
30101			Chromebook	HP	G3	ETIS	10/27/2021				
42992			Chromebook	HP	G3	ETIS	10/27/2021				
44270		806097	Chromebook	HP	G3	ETIS	10/27/2021				
30042			Chromebook	HP	G3	ETIS	10/27/2021				
40046			Chromebook	HP	G3	ETIS	10/27/2021				
45049			Chromebook	HP	G3	ETIS	10/27/2021				
30002			Chromebook	HP	G3	ETIS	10/27/2021				
41947			Chromebook	HP	G3	ETIS	10/27/2021				
45817			Chromebook	HP	G3	ETIS	10/27/2021				
44055			Chromebook	HP	G3	ETIS	10/27/2021				
41642			Chromebook	HP	G3	ETIS	10/27/2021				
44845			Chromebook	HP	G3	ETIS	10/27/2021				
43426			Chromebook	HP	G3	ETIS	10/27/2021				
43420			Chromebook	HP	G3	ETIS	10/27/2021				
44970			Chromebook	HP	G3	ETIS	10/27/2021				
45535			Chromebook	HP	G3	ETIS	10/27/2021				
42008			Chromebook	HP	G3	ETIS	10/27/2021				
43398			Chromebook	HP	G3	ETIS	10/27/2021				
40800			Chromebook	HP	G3	ETIS	10/27/2021				
44989			Chromebook	HP	G3	ETIS	10/27/2021				
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43390			Chromebook	HP	G3	ETIS	10/27/2021				
42997			Chromebook	HP	G3	ETIS	10/27/2021				
43393			Chromebook	HP	G3	ETIS	10/27/2021				
43002			Chromebook	HP	G3	ETIS	10/27/2021				
43399			Chromebook	HP	G3	ETIS	10/27/2021				
37316			Chromebook	HP	G3	ETIS	10/27/2021				
43254			Chromebook	HP	G3	ETIS	10/27/2021				
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45154			Chromebook	HP	G3	ETIS	10/27/2021				
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30044			Chromebook	HP	G3	ETIS	10/27/2021				
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46156			Chromebook	HP	G3	ETIS	10/27/2021				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
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30015			Chromebook	HP	G3	ETIS	10/27/2021				
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46154			Chromebook	HP	G3	ETIS	10/27/2021				
42803			Chromebook	HP	G3	ETIS	10/27/2021				
45164			Chromebook	HP	G3	ETIS	10/27/2021				
44829			Chromebook	HP	G3	ETIS	10/27/2021				
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37544			Chromebook	HP	G3	ETIS	10/27/2021				
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44466			Chromebook	HP	G3	ETIS	10/27/2021				
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43256			Chromebook	HP	G3	ETIS	10/27/2021				
39853			Chromebook	HP	G3	ETIS	10/27/2021				
45858			Chromebook	HP	G3	ETIS	10/27/2021				
44250			Chromebook	HP	G3	ETIS	10/27/2021				
45815			Chromebook	HP	G3	ETIS	10/27/2021				
46045			Chromebook	HP	G3	ETIS	10/27/2021				
44222			Chromebook	HP	G3	ETIS	10/27/2021				
46069			Chromebook	HP	G3	ETIS	10/27/2021				
44440			Chromebook	HP	G3	ETIS	10/27/2021				
45951			Chromebook	HP	G3	ETIS	10/27/2021				
45260			Chromebook	HP	G3	ETIS	10/27/2021				
42928			Chromebook	HP	G3	ETIS	10/27/2021				
40138			Chromebook	HP	G3	ETIS	10/27/2021				
41716			Chromebook	HP	G3	ETIS	10/27/2021				
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46006			Chromebook	HP	G3	ETIS	10/27/2021				
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40821			Chromebook	HP	G3	ETIS	10/27/2021				
45948			Chromebook	HP	G3	ETIS	10/27/2021				
43773			Chromebook	HP	G3	ETIS	10/27/2021				
40704			Chromebook	HP	G3	ETIS	10/27/2021				
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42755			Chromebook	HP	G3	ETIS	10/27/2021				
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42891			Chromebook	HP	G3	ETIS	10/27/2021				
41663			Chromebook	HP	G3	ETIS	10/27/2021				
46201			Chromebook	HP	G3	ETIS	10/27/2021				
43032			Chromebook	HP	G3	ETIS	10/27/2021				
39778			Chromebook	HP	G3	ETIS	10/27/2021				
44134			Chromebook	HP	G3	ETIS	10/27/2021				
42925			Chromebook	HP	G3	ETIS	10/27/2021				
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Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date						
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30440			Chromebook	HP	G3	ETIS	10/27/2021						
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44419			Chromebook	HP	G3	ETIS	10/27/2021						
41616			Chromebook	HP	G3	ETIS	10/27/2021						
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44756			Chromebook	HP	G3	ETIS	10/27/2021						
44903			Chromebook	HP	G3	ETIS	10/27/2021						
41577			Chromebook	HP	G3	ETIS	10/27/2021						
44968			Chromebook	HP	G3	ETIS	10/27/2021						
44278			Chromebook	HP	G3	ETIS	10/27/2021						
41620			Chromebook	HP	G3	ETIS	10/27/2021						
44929			Chromebook	HP	G3	ETIS	10/27/2021						
30062			Chromebook	HP	G3	ETIS	10/27/2021						
36747			Chromebook	HP	G3	ETIS	10/27/2021						
46088			Chromebook	HP	G3	ETIS	10/27/2021						
45243			Chromebook	HP	G3	ETIS	10/27/2021						
44336			Chromebook	HP	G3	ETIS	10/27/2021						
43365			Chromebook	HP	G3	ETIS	10/27/2021						
44896			Chromebook	HP	G3	ETIS	10/27/2021						
45452			Chromebook	HP	G3	ETIS	10/27/2021						
39722			Chromebook	HP	G3	ETIS	10/27/2021						
42851			Chromebook	HP	G3	ETIS	10/27/2021						
45210			Chromebook	HP	G3	ETIS	10/27/2021						
39828			Chromebook	HP	G3	ETIS	10/27/2021						
39857			Chromebook	HP	G3	ETIS	10/27/2021						
42900			Chromebook	HP	G3	ETIS	10/27/2021						
30438			Chromebook	HP	G3	ETIS	10/27/2021						
41550			Chromebook	HP	G3	ETIS	10/27/2021						
41670			Chromebook	HP	G3	ETIS	10/27/2021						
39692			Chromebook	HP	G3	ETIS	10/27/2021						
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42809			Chromebook	HP	G3	ETIS	10/28/2021						
30027			Chromebook	HP	G3	ETIS	10/28/2021						
44855			Chromebook	HP	G3	ETIS	10/28/2021						
41672			Chromebook	HP	G3	ETIS	10/28/2021						
41618			Chromebook	HP	G3	ETIS	10/28/2021						
45588			Chromebook	HP	G3	ETIS	10/28/2021						
44153			Chromebook	HP	G3	ETIS	10/28/2021						
43320			Chromebook	HP	G3	ETIS	10/28/2021						
45836			Chromebook	HP	G3	ETIS	10/28/2021						
45087			Chromebook	HP	G3	ETIS	10/28/2021						
37101			Chromebook	HP	G3	ETIS	10/28/2021						
45732			Chromebook	HP	G3	ETIS	10/28/2021						
43270			Chromebook	HP	G3	ETIS	10/28/2021						
45005			Chromebook	HP	G3	ETIS	10/28/2021						
43858			Chromebook	HP	G3	ETIS	10/28/2021						
44793			Chromebook	HP	G3	ETIS	10/28/2021						
44449			Chromebook	HP	G3	ETIS	10/28/2021						
42910			Chromebook	HP	G3	ETIS	10/28/2021						
45808			Chromebook	HP	G3	ETIS	10/28/2021						
42876			Chromebook	HP	G3	ETIS	10/28/2021						
43311			Chromebook	HP	G3	ETIS	10/28/2021						
44364			Chromebook	HP	G3	ETIS	10/28/2021						
42773			Chromebook	HP	G3	ETIS	10/28/2021						
30560			Chromebook	HP	G3	ETIS	10/28/2021						
45042			Chromebook	HP	G3	ETIS	10/28/2021						
45605			Chromebook	HP	G3	ETIS	10/28/2021						
45236			Chromebook	HP	G3	ETIS	10/28/2021						
44393			Chromebook	HP	G3	ETIS	10/28/2021						

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
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44209			Chromebook	HP	G3	ETIS	10/28/2021				
43873			Chromebook	HP	G3	ETIS	10/28/2021				
42862			Chromebook	HP	G3	ETIS	10/28/2021				
45212			Chromebook	HP	G3	ETIS	10/28/2021				
43248			Chromebook	HP	G3	ETIS	10/28/2021				
43293			Chromebook	HP	G3	ETIS	10/28/2021				
46028			Chromebook	HP	G3	ETIS	10/28/2021				
45467			Chromebook	HP	G3	ETIS	10/28/2021				
45481			Chromebook	HP	G3	ETIS	10/28/2021				
45801			Chromebook	HP	G3	ETIS	10/28/2021				
44542			Chromebook	HP	G3	ETIS	10/28/2021				
45436			Chromebook	HP	G3	ETIS	10/28/2021				
45669			Chromebook	HP	G3	ETIS	10/28/2021				
46207			Chromebook	HP	G3	ETIS	10/28/2021				
45370			Chromebook	HP	G3	ETIS	10/28/2021				
45478			Chromebook	HP	G3	ETIS	10/28/2021				
45306			Chromebook	HP	G3	ETIS	10/28/2021				
43971			Chromebook	HP	G3	ETIS	10/28/2021				
30059			Chromebook	HP	G3	ETIS	10/28/2021				
45538			Chromebook	HP	G3	ETIS	10/28/2021				
46192			Chromebook	HP	G3	ETIS	10/28/2021				
45398			Chromebook	HP	G3	ETIS	10/28/2021				
45536			Chromebook	HP	G3	ETIS	10/28/2021				
45270			Chromebook	HP	G3	ETIS	10/28/2021				
45586			Chromebook	HP	G3	ETIS	10/28/2021				
43862			Chromebook	HP	G3	ETIS	10/28/2021				
45393			Chromebook	HP	G3	ETIS	10/28/2021				
43772			Chromebook	HP	G3	ETIS	10/28/2021				
39988			Chromebook	HP	G3	ETIS	10/28/2021				
45287			Chromebook	HP	G3	ETIS	10/28/2021				
41534			Chromebook	HP	G3	ETIS	10/28/2021				
43808			Chromebook	HP	G3	ETIS	10/28/2021				
44911			Chromebook	HP	G3	ETIS	10/28/2021				
30026			Chromebook	HP	G3	ETIS	10/28/2021				
37138			Chromebook	HP	G3	ETIS	10/28/2021				
43019			Chromebook	HP	G3	ETIS	10/28/2021				
37116			Chromebook	HP	G3	ETIS	10/28/2021				
37222			Chromebook	HP	G3	ETIS	10/28/2021				
44245			Chromebook	HP	G3	ETIS	10/28/2021				
46001			Chromebook	HP	G3	ETIS	10/28/2021				
43424			Chromebook	HP	G3	ETIS	10/28/2021				
44891			Chromebook	HP	G3	ETIS	10/28/2021				
41999			Chromebook	HP	G3	ETIS	10/28/2021				
45163			Chromebook	HP	G3	ETIS	10/28/2021				
45060			Chromebook	HP	G3	ETIS	10/28/2021				
45435			Chromebook	HP	G3	ETIS	10/28/2021				
44951			Chromebook	HP	G3	ETIS	10/28/2021				
45709			Chromebook	HP	G3	ETIS	10/28/2021				
41633			Chromebook	HP	G3	ETIS	10/28/2021				
45795			Chromebook	HP	G3	ETIS	10/28/2021				
43959			Chromebook	HP	G3	ETIS	10/28/2021				
42489			Chromebook	HP	G3	ETIS	10/28/2021				
46285			Chromebook	HP	G3	ETIS	10/28/2021				
42799			Chromebook	HP	G3	ETIS	10/28/2021				
45179			Chromebook	HP	G3	ETIS	10/28/2021				
46018			Chromebook	HP	G3	ETIS	10/28/2021				
41667			Chromebook	HP	G3	ETIS	10/28/2021				
45977			Chromebook	HP	G3	ETIS	10/28/2021				
42779			Chromebook	HP	G3	ETIS	10/28/2021				
43380			Chromebook	HP	G3	ETIS	10/28/2021				
40819			Chromebook	HP	G3	ETIS	10/28/2021				
42918			Chromebook	HP	G3	ETIS	10/28/2021				
44443			Chromebook	HP	G3	ETIS	10/28/2021				
44257			Chromebook	HP	G3	ETIS	10/28/2021				
37882			Chromebook	HP	G3	ETIS	10/28/2021				
45668			Chromebook	HP	G3	ETIS	10/28/2021				
30046			Chromebook	HP	G3	ETIS	10/28/2021				
46193			Chromebook	HP	G3	ETIS	10/28/2021				
43038			Chromebook	HP	G3	ETIS	10/28/2021				
46030			Chromebook	HP	G3	ETIS	10/28/2021				
44424			Chromebook	HP	G3	ETIS	10/28/2021				
43748			Chromebook	HP	G3	ETIS	10/28/2021				
37606			Chromebook	HP	G3	ETIS	10/28/2021				
44798			Chromebook	HP	G3	ETIS	10/28/2021				
45777			Chromebook	HP	G3	ETIS	10/28/2021				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
44212			Chromebook	HP	G3	ETIS	10/28/2021				
42838			Chromebook	HP	G3	ETIS	10/28/2021				
45255			Chromebook	HP	G3	ETIS	10/28/2021				
42017			Chromebook	HP	G3	ETIS	10/28/2021				
45473			Chromebook	HP	G3	ETIS	10/28/2021				
45848			Chromebook	HP	G3	ETIS	10/28/2021				
45372			Chromebook	HP	G3	ETIS	10/28/2021				
42889			Chromebook	HP	G3	ETIS	10/28/2021				
42775			Chromebook	HP	G3	ETIS	10/28/2021				
45469			Chromebook	HP	G3	ETIS	10/28/2021				
45213			Chromebook	HP	G3	ETIS	10/28/2021				
46073			Chromebook	HP	G3	ETIS	10/28/2021				
45308			Chromebook	HP	G3	ETIS	10/28/2021				
45033			Chromebook	HP	G3	ETIS	10/28/2021				
41948			Chromebook	HP	G3	ETIS	10/28/2021				
41715			Chromebook	HP	G3	ETIS	10/28/2021				
46043			Chromebook	HP	G3	ETIS	10/28/2021				
44902			Chromebook	HP	G3	ETIS	10/28/2021				
30074			Chromebook	HP	G3	ETIS	10/28/2021				
30086			Chromebook	HP	G3	ETIS	10/28/2021				
44248			Chromebook	HP	G3	ETIS	10/28/2021				
45508			Chromebook	HP	G3	ETIS	10/28/2021				
42874			Chromebook	HP	G3	ETIS	10/28/2021				
42848			Chromebook	HP	G3	ETIS	10/28/2021				
45405			Chromebook	HP	G3	ETIS	10/28/2021				
45422			Chromebook	HP	G3	ETIS	10/28/2021				
45067			Chromebook	HP	G3	ETIS	10/28/2021				
41730			Chromebook	HP	G3	ETIS	10/28/2021				
45278			Chromebook	HP	G3	ETIS	10/28/2021				
45131			Chromebook	HP	G3	ETIS	10/28/2021				
42481			Chromebook	HP	G3	ETIS	10/28/2021				
45207			Chromebook	HP	G3	ETIS	10/28/2021				
43871			Chromebook	HP	G3	ETIS	10/28/2021				
42761			Chromebook	HP	G3	ETIS	10/28/2021				
41687			Chromebook	HP	G3	ETIS	10/28/2021				
40160			Chromebook	HP	G3	ETIS	10/28/2021				
45247			Chromebook	HP	G3	ETIS	10/28/2021				
44272		806099	Chromebook	HP	G3	ETIS	10/28/2021				
37446			Chromebook	HP	G3	ETIS	10/28/2021				
30425			Chromebook	HP	G3	ETIS	10/28/2021				
44219			Chromebook	HP	G3	ETIS	10/28/2021				
41525			Chromebook	HP	G3	ETIS	10/28/2021				
45743			Chromebook	HP	G3	ETIS	10/28/2021				
45962			Chromebook	HP	G3	ETIS	10/28/2021				
41567			Chromebook	HP	G3	ETIS	10/28/2021				
37523			Chromebook	HP	G3	ETIS	10/28/2021				
46013			Chromebook	HP	G3	ETIS	10/28/2021				
44892			Chromebook	HP	G3	ETIS	10/28/2021				
30447			Chromebook	HP	G3	ETIS	10/28/2021				
30021			Chromebook	HP	G3	ETIS	10/28/2021				
45144			Chromebook	HP	G3	ETIS	10/28/2021				
30423			Chromebook	HP	G3	ETIS	10/28/2021				
45740			Chromebook	HP	G3	ETIS	10/28/2021				
45109			Chromebook	HP	G3	ETIS	10/28/2021				
45030			Chromebook	HP	G3	ETIS	10/28/2021				
46026			Chromebook	HP	G3	ETIS	10/28/2021				
45293			Chromebook	HP	G3	ETIS	10/28/2021				
45659			Chromebook	HP	G3	ETIS	10/28/2021				
43036			Chromebook	HP	G3	ETIS	10/28/2021				
46099			Chromebook	HP	G3	ETIS	10/28/2021				
41737			Chromebook	HP	G3	ETIS	10/28/2021				
45464			Chromebook	HP	G3	ETIS	10/28/2021				
45296			Chromebook	HP	G3	ETIS	10/28/2021				
45964			Chromebook	HP	G3	ETIS	10/28/2021				
47322			Chromebook	HP	G3	ETIS	10/28/2021				
45819			Chromebook	HP	G3	ETIS	10/28/2021				
45447			Chromebook	HP	G3	ETIS	10/28/2021				
41647			Chromebook	HP	G3	ETIS	10/28/2021				
39998			Chromebook	HP	G3	ETIS	10/28/2021				
30037			Chromebook	HP	G3	ETIS	10/28/2021				
30702			Chromebook	HP	G3	ETIS	10/28/2021				
43687			Chromebook	HP	G3	ETIS	10/28/2021				
42921			Chromebook	HP	G3	ETIS	10/28/2021				
45445			Chromebook	HP	G3	ETIS	10/28/2021				
43000			Chromebook	HP	G3	ETIS	10/28/2021				
45237			Chromebook	HP	G3	ETIS	10/28/2021				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
42901			Chromebook	HP	G3	ETIS	10/28/2021				
40181			Chromebook	HP	G3	ETIS	10/28/2021				
45956			Chromebook	HP	G3	ETIS	10/28/2021				
46113			Chromebook	HP	G3	ETIS	10/28/2021				
44430			Chromebook	HP	G3	ETIS	10/28/2021				
45170			Chromebook	HP	G3	ETIS	10/28/2021				
46220			Chromebook	HP	G3	ETIS	10/28/2021				
30443			Chromebook	HP	G3	ETIS	10/28/2021				
41556			Chromebook	HP	G3	ETIS	10/28/2021				
43237			Chromebook	HP	G3	ETIS	10/28/2021				
45369			Chromebook	HP	G3	ETIS	10/28/2021				
45244			Chromebook	HP	G3	ETIS	10/28/2021				
43743			Chromebook	HP	G3	ETIS	10/28/2021				
43048			Chromebook	HP	G3	ETIS	10/28/2021				
43965			Chromebook	HP	G3	ETIS	10/28/2021				
44247			Chromebook	HP	G3	ETIS	10/28/2021				
45147			Chromebook	HP	G3	ETIS	10/28/2021				
44933			Chromebook	HP	G3	ETIS	10/28/2021				
43362			Chromebook	HP	G3	ETIS	10/28/2021				
45339			Chromebook	HP	G3	ETIS	10/28/2021				
44275		806102	Chromebook	HP	G3	ETIS	10/28/2021				
42841			Chromebook	HP	G3	ETIS	10/28/2021				
40102			Chromebook	HP	G3	ETIS	10/28/2021				
45227			Chromebook	HP	G3	ETIS	10/28/2021				
44095			Chromebook	HP	G3	ETIS	10/28/2021				
45751			Chromebook	HP	G3	ETIS	10/28/2021				
42784			Chromebook	HP	G3	ETIS	10/28/2021				
42748			Chromebook	HP	G3	ETIS	10/28/2021				
45725			Chromebook	HP	G3	ETIS	10/28/2021				
45724			Chromebook	HP	G3	ETIS	10/28/2021				
45713			Chromebook	HP	G3	ETIS	10/28/2021				
46209			Chromebook	HP	G3	ETIS	10/28/2021				
45831			Chromebook	HP	G3	ETIS	10/28/2021				
37600			Chromebook	HP	G3	ETIS	10/28/2021				
45093			Chromebook	HP	G3	ETIS	10/28/2021				
30433			Chromebook	HP	G3	ETIS	10/28/2021				
41606			Chromebook	HP	G3	ETIS	10/28/2021				
42397			Chromebook	HP	G3	ETIS	10/28/2021				
45746			Chromebook	HP	G3	ETIS	10/28/2021				
43967			Chromebook	HP	G3	ETIS	10/28/2021				
47914			Chromebook	HP	G3	ETIS	10/28/2021				
43329			Chromebook	HP	G3	ETIS	10/28/2021				
42842			Chromebook	HP	G3	ETIS	10/28/2021				

Start G4 below - MAX 830											
37682			Chromebook	HP	G4	ETIS	10/28/2021				
36865			Chromebook	HP	G4	ETIS	10/28/2021				
37184			Chromebook	HP	G4	ETIS	10/28/2021				
40684			Chromebook	HP	G4	ETIS	10/28/2021				
36998			Chromebook	HP	G4	ETIS	10/28/2021				
47033			Chromebook	HP	G4	ETIS	10/28/2021				
46692			Chromebook	HP	G4	ETIS	10/28/2021				
47208			Chromebook	HP	G4	ETIS	10/28/2021				
46947			Chromebook	HP	G4	ETIS	10/28/2021				
45062			Chromebook	HP	G4	ETIS	10/28/2021				
36632			Chromebook	HP	G4	ETIS	10/28/2021				
47156			Chromebook	HP	G4	ETIS	10/28/2021				
49307			Chromebook	HP	G4	ETIS	10/28/2021				
46542			Chromebook	HP	G4	ETIS	10/28/2021				
49225			Chromebook	HP	G4	ETIS	10/28/2021				
37835			Chromebook	HP	G4	ETIS	10/28/2021				
37259			Chromebook	HP	G4	ETIS	10/28/2021				
40446			Chromebook	HP	G4	ETIS	10/28/2021				
47712			Chromebook	HP	G4	ETIS	10/28/2021				
46680			Chromebook	HP	G4	ETIS	10/28/2021				
47894			Chromebook	HP	G4	ETIS	10/28/2021				
47357			Chromebook	HP	G4	ETIS	10/28/2021				
30999			Chromebook	HP	G4	ETIS	10/28/2021				
49226			Chromebook	HP	G4	ETIS	10/28/2021				
49059			Chromebook	HP	G4	ETIS	10/28/2021				
47237			Chromebook	HP	G4	ETIS	10/28/2021				
49004			Chromebook	HP	G4	ETIS	10/28/2021				
49010			Chromebook	HP	G4	ETIS	10/28/2021				
48189			Chromebook	HP	G4	ETIS	10/28/2021				
40402			Chromebook	HP	G4	ETIS	10/28/2021				
48993			Chromebook	HP	G4	ETIS	10/28/2021				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
48142		806233	Chromebook	HP	G4	ETIS	10/28/2021				
47023			Chromebook	HP	G4	ETIS	10/28/2021				
49309			Chromebook	HP	G4	ETIS	10/28/2021				
47967			Chromebook	HP	G4	ETIS	10/28/2021				
48169			Chromebook	HP	G4	ETIS	10/28/2021				
30842			Chromebook	HP	G4	ETIS	10/28/2021				
47574			Chromebook	HP	G4	ETIS	10/28/2021				
47048			Chromebook	HP	G4	ETIS	10/28/2021				
49338			Chromebook	HP	G4	ETIS	10/28/2021				
47010			Chromebook	HP	G4	ETIS	10/28/2021				
46678			Chromebook	HP	G4	ETIS	10/28/2021				
46495			Chromebook	HP	G4	ETIS	10/28/2021				
40484			Chromebook	HP	G4	ETIS	10/28/2021				
49233			Chromebook	HP	G4	ETIS	10/28/2021				
49290			Chromebook	HP	G4	ETIS	10/28/2021				
39851			Chromebook	HP	G4	ETIS	10/28/2021				
49276			Chromebook	HP	G4	ETIS	10/28/2021				
47004			Chromebook	HP	G4	ETIS	10/28/2021				
46951			Chromebook	HP	G4	ETIS	10/28/2021				
48205			Chromebook	HP	G4	ETIS	10/28/2021				
39771			Chromebook	HP	G4	ETIS	10/28/2021				
31146			Chromebook	HP	G4	ETIS	10/28/2021				
48126		806217	Chromebook	HP	G4	ETIS	10/28/2021				
48139		806230	Chromebook	HP	G4	ETIS	10/28/2021				
36718			Chromebook	HP	G4	ETIS	10/28/2021				
48677			Chromebook	HP	G4	ETIS	10/28/2021				
49219			Chromebook	HP	G4	ETIS	10/28/2021				
36791			Chromebook	HP	G4	ETIS	10/28/2021				
39710			Chromebook	HP	G4	ETIS	10/28/2021				
49361			Chromebook	HP	G4	ETIS	10/28/2021				
49363			Chromebook	HP	G4	ETIS	10/28/2021				
47196			Chromebook	HP	G4	ETIS	10/28/2021				
46744			Chromebook	HP	G4	ETIS	10/28/2021				
46987			Chromebook	HP	G4	ETIS	10/28/2021				
36858			Chromebook	HP	G4	ETIS	10/28/2021				
47189			Chromebook	HP	G4	ETIS	10/28/2021				
37320			Chromebook	HP	G4	ETIS	10/28/2021				
47960			Chromebook	HP	G4	ETIS	10/28/2021				
47777		806149	Chromebook	HP	G4	ETIS	10/28/2021				
48067		806207	Chromebook	HP	G4	ETIS	10/28/2021				
47794		806166	Chromebook	HP	G4	ETIS	10/28/2021				
37449			Chromebook	HP	G4	ETIS	10/28/2021				
46930			Chromebook	HP	G4	ETIS	10/28/2021				
47359			Chromebook	HP	G4	ETIS	10/28/2021				
49300			Chromebook	HP	G4	ETIS	10/28/2021				
49337			Chromebook	HP	G4	ETIS	10/28/2021				
49267			Chromebook	HP	G4	ETIS	10/28/2021				
47925			Chromebook	HP	G4	ETIS	10/28/2021				
46990			Chromebook	HP	G4	ETIS	10/28/2021				
41215			Chromebook	HP	G4	ETIS	10/28/2021				
40073			Chromebook	HP	G4	ETIS	10/28/2021				
37242			Chromebook	HP	G4	ETIS	10/28/2021				
48194			Chromebook	HP	G4	ETIS	10/28/2021				
48578			Chromebook	HP	G4	ETIS	10/28/2021				
48204			Chromebook	HP	G4	ETIS	10/28/2021				
36866			Chromebook	HP	G4	ETIS	10/28/2021				
37072			Chromebook	HP	G4	ETIS	10/28/2021				
37568			Chromebook	HP	G4	ETIS	10/28/2021				
46937			Chromebook	HP	G4	ETIS	10/28/2021				
47942			Chromebook	HP	G4	ETIS	10/28/2021				
46569			Chromebook	HP	G4	ETIS	10/28/2021				
40513			Chromebook	HP	G4	ETIS	10/28/2021				
42052			Chromebook	HP	G4	ETIS	10/28/2021				
46960			Chromebook	HP	G4	ETIS	10/28/2021				
46960			Chromebook	HP	G4	ETIS	10/28/2021				
46974			Chromebook	HP	G4	ETIS	10/28/2021				
47351			Chromebook	HP	G4	ETIS	10/28/2021				
49329			Chromebook	HP	G4	ETIS	10/28/2021				
46672			Chromebook	HP	G4	ETIS	10/28/2021				
48072		806212	Chromebook	HP	G4	ETIS	10/28/2021				
30850			Chromebook	HP	G4	ETIS	10/28/2021				
46701			Chromebook	HP	G4	ETIS	10/28/2021				
37226			Chromebook	HP	G4	ETIS	10/28/2021				
37661			Chromebook	HP	G4	ETIS	10/28/2021				
37736			Chromebook	HP	G4	ETIS	10/28/2021				
40247			Chromebook	HP	G4	ETIS	10/28/2021				



Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
39787			Chromebook	HP	G4	ETIS	10/28/2021				
47506			Chromebook	HP	G4	ETIS	10/28/2021				
31050		803844	Chromebook	HP	G4	ETIS	10/28/2021				
48171			Chromebook	HP	G4	ETIS	10/28/2021				
37365			Chromebook	HP	G4	ETIS	10/28/2021				
40262			Chromebook	HP	G4	ETIS	10/28/2021				
46501			Chromebook	HP	G4	ETIS	10/28/2021				
46551			Chromebook	HP	G4	ETIS	10/28/2021				
47354			Chromebook	HP	G4	ETIS	10/28/2021				
30992			Chromebook	HP	G4	ETIS	10/28/2021				
46651			Chromebook	HP	G4	ETIS	10/28/2021				
37114			Chromebook	HP	G4	ETIS	10/28/2021				
48992			Chromebook	HP	G4	ETIS	10/28/2021				
377704			Chromebook	HP	G4	ETIS	10/28/2021				
47229			Chromebook	HP	G4	ETIS	10/28/2021				
47362			Chromebook	HP	G4	ETIS	10/28/2021				
46663			Chromebook	HP	G4	ETIS	10/28/2021				
46694			Chromebook	HP	G4	ETIS	10/28/2021				
40452			Chromebook	HP	G4	ETIS	10/28/2021				
40292			Chromebook	HP	G4	ETIS	10/28/2021				
30844			Chromebook	HP	G4	ETIS	10/28/2021				
46677			Chromebook	HP	G4	ETIS	10/28/2021				
49379			Chromebook	HP	G4	ETIS	10/28/2021				
44407			Chromebook	HP	G4	ETIS	10/28/2021				
60844		805407	Chromebook	HP	G4	ETIS	10/28/2021				
49108			Chromebook	HP	G4	ETIS	10/28/2021				
46516			Chromebook	HP	G4	ETIS	10/28/2021				
47438			Chromebook	HP	G4	ETIS	10/28/2021				
49249			Chromebook	HP	G4	ETIS	10/28/2021				
47529			Chromebook	HP	G4	ETIS	10/28/2021				
37274			Chromebook	HP	G4	ETIS	10/28/2021				
47567			Chromebook	HP	G4	ETIS	10/28/2021				
47742			Chromebook	HP	G4	ETIS	10/28/2021				
40026			Chromebook	HP	G4	ETIS	10/28/2021				
48192			Chromebook	HP	G4	ETIS	10/28/2021				
48174			Chromebook	HP	G4	ETIS	10/28/2021				
47530			Chromebook	HP	G4	ETIS	10/28/2021				
46766			Chromebook	HP	G4	ETIS	10/28/2021				
30403			Chromebook	HP	G4	ETIS	10/28/2021				
47909			Chromebook	HP	G4	ETIS	10/28/2021				
47897			Chromebook	HP	G4	ETIS	10/28/2021				
40650			Chromebook	HP	G4	ETIS	10/28/2021				
46741			Chromebook	HP	G4	ETIS	10/28/2021				
47252			Chromebook	HP	G4	ETIS	10/28/2021				
46681			Chromebook	HP	G4	ETIS	10/28/2021				
47533			Chromebook	HP	G4	ETIS	10/28/2021				
47223			Chromebook	HP	G4	ETIS	10/28/2021				
46504			Chromebook	HP	G4	ETIS	10/28/2021				
49003			Chromebook	HP	G4	ETIS	10/28/2021				
46818		806018	Chromebook	HP	G4	ETIS	10/28/2021				
46537			Chromebook	HP	G4	ETIS	10/28/2021				
49048			Chromebook	HP	G4	ETIS	10/28/2021				
49016			Chromebook	HP	G4	ETIS	10/28/2021				
49007			Chromebook	HP	G4	ETIS	10/28/2021				
48183			Chromebook	HP	G4	ETIS	10/28/2021				
47503			Chromebook	HP	G4	ETIS	10/28/2021				
39603			Chromebook	HP	G4	ETIS	10/28/2021				
47234			Chromebook	HP	G4	ETIS	10/28/2021				
47261			Chromebook	HP	G4	ETIS	10/28/2021				
47922			Chromebook	HP	G4	ETIS	10/28/2021				
46646			Chromebook	HP	G4	ETIS	10/28/2021				
36797			Chromebook	HP	G4	ETIS	10/28/2021				
36864			Chromebook	HP	G4	ETIS	10/28/2021				
46526			Chromebook	HP	G4	ETIS	10/28/2021				
49314			Chromebook	HP	G4	ETIS	10/28/2021				
46754			Chromebook	HP	G4	ETIS	10/28/2021				
47501			Chromebook	HP	G4	ETIS	10/28/2021				
48134		806225	Chromebook	HP	G4	ETIS	10/28/2021				
47349			Chromebook	HP	G4	ETIS	10/28/2021				
48576			Chromebook	HP	G4	ETIS	10/28/2021				
48575			Chromebook	HP	G4	ETIS	10/28/2021				
46484			Chromebook	HP	G4	ETIS	10/28/2021				
47352			Chromebook	HP	G4	ETIS	10/28/2021				
49389			Chromebook	HP	G4	ETIS	10/28/2021				
48177			Chromebook	HP	G4	ETIS	10/28/2021				
47918			Chromebook	HP	G4	ETIS	10/28/2021				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
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72317			Chromebook	HP	G4	ETIS	10/28/2021				
48127		806218	Chromebook	HP	G4	ETIS	10/28/2021				
47708			Chromebook	HP	G4	ETIS	10/28/2021				
49014			Chromebook	HP	G4	ETIS	10/28/2021				
46716			Chromebook	HP	G4	ETIS	10/28/2021				
46821		806021	Chromebook	HP	G4	ETIS	10/28/2021				
37070			Chromebook	HP	G4	ETIS	10/28/2021				
37229			Chromebook	HP	G4	ETIS	10/28/2021				
47970			Chromebook	HP	G4	ETIS	10/28/2021				
39833			Chromebook	HP	G4	ETIS	10/28/2021				
37702			Chromebook	HP	G4	ETIS	10/28/2021				
36643			Chromebook	HP	G4	ETIS	10/28/2021				
37278			Chromebook	HP	G4	ETIS	10/28/2021				
47012			Chromebook	HP	G4	ETIS	10/28/2021				
47269			Chromebook	HP	G4	ETIS	10/28/2021				
47270			Chromebook	HP	G4	ETIS	10/28/2021				
49383			Chromebook	HP	G4	ETIS	10/28/2021				
47077			Chromebook	HP	G4	ETIS	10/28/2021				
49336			Chromebook	HP	G4	ETIS	10/28/2021				
47133			Chromebook	HP	G4	ETIS	10/28/2021				
46759			Chromebook	HP	G4	ETIS	10/28/2021				
46737			Chromebook	HP	G4	ETIS	10/28/2021				
48159		806665	Chromebook	HP	G4	ETIS	10/28/2021				
30843			Chromebook	HP	G4	ETIS	10/28/2021				
47235			Chromebook	HP	G4	ETIS	10/28/2021				
46599			Chromebook	HP	G4	ETIS	10/28/2021				
37277			Chromebook	HP	G4	ETIS	10/28/2021				
40941			Chromebook	HP	G4	ETIS	10/28/2021				
36893			Chromebook	HP	G4	ETIS	10/28/2021				
30430			Chromebook	HP	G4	ETIS	10/28/2021				
47051			Chromebook	HP	G4	ETIS	10/28/2021				
49054			Chromebook	HP	G4	ETIS	10/28/2021				
46546			Chromebook	HP	G4	ETIS	10/28/2021				
40279			Chromebook	HP	G4	ETIS	10/28/2021				
40543			Chromebook	HP	G4	ETIS	10/28/2021				
47157			Chromebook	HP	G4	ETIS	10/28/2021				
45547			Chromebook	HP	G4	ETIS	10/28/2021				
37881			Chromebook	HP	G4	ETIS	10/28/2021				
47040			Chromebook	HP	G4	ETIS	10/28/2021				
46815		806015	Chromebook	HP	G4	ETIS	10/28/2021				
47017			Chromebook	HP	G4	ETIS	10/28/2021				
40193			Chromebook	HP	G4	ETIS	10/28/2021				
36857			Chromebook	HP	G4	ETIS	10/28/2021				
42044			Chromebook	HP	G4	ETIS	10/28/2021				
31181			Chromebook	HP	G4	ETIS	10/28/2021				
37297			Chromebook	HP	G4	ETIS	10/28/2021				
47782		806154	Chromebook	HP	G4	ETIS	10/28/2021				
46655			Chromebook	HP	G4	ETIS	10/28/2021				
49021			Chromebook	HP	G4	ETIS	10/28/2021				
46730			Chromebook	HP	G4	ETIS	10/28/2021				
46751			Chromebook	HP	G4	ETIS	10/28/2021				
47165			Chromebook	HP	G4	ETIS	10/28/2021				
37372			Chromebook	HP	G4	ETIS	10/28/2021				
46776			Chromebook	HP	G4	ETIS	10/28/2021				
47778		806150	Chromebook	HP	G4	ETIS	10/28/2021				
46697			Chromebook	HP	G4	ETIS	10/28/2021				
47370			Chromebook	HP	G4	ETIS	10/28/2021				
46652			Chromebook	HP	G4	ETIS	10/28/2021				
47132			Chromebook	HP	G4	ETIS	10/28/2021				
47331			Chromebook	HP	G4	ETIS	10/28/2021				
46940			Chromebook	HP	G4	ETIS	10/28/2021				
49245			Chromebook	HP	G4	ETIS	10/28/2021				
47221			Chromebook	HP	G4	ETIS	10/28/2021				
47769		806141	Chromebook	HP	G4	ETIS	10/28/2021				
46486			Chromebook	HP	G4	ETIS	10/28/2021				
30834			Chromebook	HP	G4	ETIS	10/28/2021				
46742			Chromebook	HP	G4	ETIS	10/28/2021				
49362			Chromebook	HP	G4	ETIS	10/28/2021				
49395			Chromebook	HP	G4	ETIS	10/28/2021				
46713			Chromebook	HP	G4	ETIS	10/28/2021				
47767		806139	Chromebook	HP	G4	ETIS	10/28/2021				
48137		806228	Chromebook	HP	G4	ETIS	10/28/2021				
30435			Chromebook	HP	G4	ETIS	10/28/2021				
49264			Chromebook	HP	G4	ETIS	10/28/2021				
46524			Chromebook	HP	G4	ETIS	10/28/2021				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
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47783		806155	Chromebook	HP	G4	ETIS	10/28/2021				
40503			Chromebook	HP	G4	ETIS	10/28/2021				
30846			Chromebook	HP	G4	ETIS	10/28/2021				
47344			Chromebook	HP	G4	ETIS	10/28/2021				
46778			Chromebook	HP	G4	ETIS	10/28/2021				
47163			Chromebook	HP	G4	ETIS	10/28/2021				
46749			Chromebook	HP	G4	ETIS	10/28/2021				
48990			Chromebook	HP	G4	ETIS	10/28/2021				
47194			Chromebook	HP	G4	ETIS	10/28/2021				
49396			Chromebook	HP	G4	ETIS	10/28/2021				
31130			Chromebook	HP	G4	ETIS	10/28/2021				
37590			Chromebook	HP	G4	ETIS	10/28/2021				
47945			Chromebook	HP	G4	ETIS	10/28/2021				
40552			Chromebook	HP	G4	ETIS	10/28/2021				
47441			Chromebook	HP	G4	ETIS	10/28/2021				
46689			Chromebook	HP	G4	ETIS	10/28/2021				
47230			Chromebook	HP	G4	ETIS	10/28/2021				
46765			Chromebook	HP	G4	ETIS	10/28/2021				
47434			Chromebook	HP	G4	ETIS	10/28/2021				
46712			Chromebook	HP	G4	ETIS	10/28/2021				
46826		806026	Chromebook	HP	G4	ETIS	10/28/2021				
47016			Chromebook	HP	G4	ETIS	10/28/2021				
49029			Chromebook	HP	G4	ETIS	10/28/2021				
47255			Chromebook	HP	G4	ETIS	10/28/2021				
47052			Chromebook	HP	G4	ETIS	10/28/2021				
47279			Chromebook	HP	G4	ETIS	10/28/2021				
49288			Chromebook	HP	G4	ETIS	10/28/2021				
46548			Chromebook	HP	G4	ETIS	10/28/2021				
46942			Chromebook	HP	G4	ETIS	10/28/2021				
47474			Chromebook	HP	G4	ETIS	10/28/2021				
46723			Chromebook	HP	G4	ETIS	10/28/2021				
46936			Chromebook	HP	G4	ETIS	10/28/2021				
48128		806219	Chromebook	HP	G4	ETIS	10/28/2021				
47785		806157	Chromebook	HP	G4	ETIS	10/28/2021				
47002			Chromebook	HP	G4	ETIS	10/28/2021				
37029			Chromebook	HP	G4	ETIS	10/28/2021				
47057			Chromebook	HP	G4	ETIS	10/28/2021				
40772			Chromebook	HP	G4	ETIS	10/28/2021				
46966			Chromebook	HP	G4	ETIS	10/28/2021				
46757			Chromebook	HP	G4	ETIS	10/28/2021				
47168			Chromebook	HP	G4	ETIS	10/28/2021				
48148		806239	Chromebook	HP	G4	ETIS	10/28/2021				
47510			Chromebook	HP	G4	ETIS	10/28/2021				
49073			Chromebook	HP	G4	ETIS	10/28/2021				
47343			Chromebook	HP	G4	ETIS	10/28/2021				
49101			Chromebook	HP	G4	ETIS	10/28/2021				
49261			Chromebook	HP	G4	ETIS	10/28/2021				
39839			Chromebook	HP	G4	ETIS	10/28/2021				
46666			Chromebook	HP	G4	ETIS	10/28/2021				
47271			Chromebook	HP	G4	ETIS	10/28/2021				
49232			Chromebook	HP	G4	ETIS	10/28/2021				
47164			Chromebook	HP	G4	ETIS	10/28/2021				
48153		806244	Chromebook	HP	G4	ETIS	10/28/2021				
46702			Chromebook	HP	G4	ETIS	10/28/2021				
47477			Chromebook	HP	G4	ETIS	10/28/2021				
47314			Chromebook	HP	G4	ETIS	10/28/2021				
47452			Chromebook	HP	G4	ETIS	10/28/2021				
46774			Chromebook	HP	G4	ETIS	10/28/2021				
46736			Chromebook	HP	G4	ETIS	10/28/2021				
36826			Chromebook	HP	G4	ETIS	10/28/2021				
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47471			Chromebook	HP	G4	ETIS	10/28/2021				
46683			Chromebook	HP	G4	ETIS	10/28/2021				
48060			Chromebook	HP	G4	ETIS	10/28/2021				
47467			Chromebook	HP	G4	ETIS	10/28/2021				
47455			Chromebook	HP	G4	ETIS	10/28/2021				
47507			Chromebook	HP	G4	ETIS	10/28/2021				
40551			Chromebook	HP	G4	ETIS	10/28/2021				
49217			Chromebook	HP	G4	ETIS	10/28/2021				
49257			Chromebook	HP	G4	ETIS	10/28/2021				
40039			Chromebook	HP	G4	ETIS	10/28/2021				
46717			Chromebook	HP	G4	ETIS	10/28/2021				
40438			Chromebook	HP	G4	ETIS	10/28/2021				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
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51781			Chromebook	HP	G4	ETIS	10/28/2021				
49229			Chromebook	HP	G4	ETIS	10/28/2021				
46935			Chromebook	HP	G4	ETIS	10/28/2021				
46734			Chromebook	HP	G4	ETIS	10/28/2021				
46777			Chromebook	HP	G4	ETIS	10/28/2021				
46511			Chromebook	HP	G4	ETIS	10/28/2021				
46515			Chromebook	HP	G4	ETIS	10/28/2021				
47766		806138	Chromebook	HP	G4	ETIS	10/28/2021				
47056			Chromebook	HP	G4	ETIS	10/28/2021				
40512			Chromebook	HP	G4	ETIS	10/28/2021				
46934			Chromebook	HP	G4	ETIS	10/28/2021				
39615			Chromebook	HP	G4	ETIS	10/28/2021				
40120			Chromebook	HP	G4	ETIS	10/28/2021				
46764			Chromebook	HP	G4	ETIS	10/28/2021				
46728			Chromebook	HP	G4	ETIS	10/28/2021				
47122			Chromebook	HP	G4	ETIS	10/28/2021				
47161			Chromebook	HP	G4	ETIS	10/28/2021				
47761		806133	Chromebook	HP	G4	ETIS	10/28/2021				
48132		806223	Chromebook	HP	G4	ETIS	10/28/2021				
46811		806011	Chromebook	HP	G4	ETIS	10/28/2021				
48195			Chromebook	HP	G4	ETIS	10/28/2021				
47108			Chromebook	HP	G4	ETIS	10/28/2021				
39890			Chromebook	HP	G4	ETIS	10/28/2021				
46684			Chromebook	HP	G4	ETIS	10/28/2021				
46988			Chromebook	HP	G4	ETIS	10/28/2021				
47450			Chromebook	HP	G4	ETIS	10/28/2021				
46989			Chromebook	HP	G4	ETIS	10/28/2021				
40315			Chromebook	HP	G4	ETIS	10/28/2021				
49306			Chromebook	HP	G4	ETIS	10/28/2021				
47239			Chromebook	HP	G4	ETIS	10/28/2021				
46747			Chromebook	HP	G4	ETIS	10/28/2021				
46721			Chromebook	HP	G4	ETIS	10/28/2021				
47092			Chromebook	HP	G4	ETIS	10/28/2021				
37287			Chromebook	HP	G4	ETIS	10/28/2021				
47768		806140	Chromebook	HP	G4	ETIS	10/28/2021				
46761			Chromebook	HP	G4	ETIS	10/28/2021				
46711			Chromebook	HP	G4	ETIS	10/28/2021				
46665			Chromebook	HP	G4	ETIS	10/28/2021				
37687			Chromebook	HP	G4	ETIS	10/28/2021				
41206			Chromebook	HP	G4	ETIS	10/28/2021				
46703			Chromebook	HP	G4	ETIS	10/28/2021				
47119			Chromebook	HP	G4	ETIS	10/28/2021				
40202			Chromebook	HP	G4	ETIS	10/28/2021				
47231			Chromebook	HP	G4	ETIS	10/28/2021				
47449			Chromebook	HP	G4	ETIS	10/28/2021				
47470			Chromebook	HP	G4	ETIS	10/28/2021				
47407			Chromebook	HP	G4	ETIS	10/28/2021				
47476			Chromebook	HP	G4	ETIS	10/28/2021				
46675			Chromebook	HP	G4	ETIS	10/28/2021				
48057			Chromebook	HP	G4	ETIS	10/28/2021				
47185			Chromebook	HP	G4	ETIS	10/28/2021				
41226			Chromebook	HP	G4	ETIS	10/28/2021				
49068			Chromebook	HP	G4	ETIS	10/28/2021				
47111			Chromebook	HP	G4	ETIS	10/28/2021				
47475			Chromebook	HP	G4	ETIS	10/28/2021				
47465			Chromebook	HP	G4	ETIS	10/28/2021				
46682			Chromebook	HP	G4	ETIS	10/28/2021				
47405			Chromebook	HP	G4	ETIS	10/28/2021				
46700			Chromebook	HP	G4	ETIS	10/28/2021				
48074		806214	Chromebook	HP	G4	ETIS	10/28/2021				
46686			Chromebook	HP	G4	ETIS	10/28/2021				
47468			Chromebook	HP	G4	ETIS	10/28/2021				
47478			Chromebook	HP	G4	ETIS	10/28/2021				
47464			Chromebook	HP	G4	ETIS	10/28/2021				
48166			Chromebook	HP	G4	ETIS	10/28/2021				
45415			Chromebook	HP	G4	ETIS	10/28/2021				
46782			Chromebook	HP	G4	ETIS	10/28/2021				
47099			Chromebook	HP	G4	ETIS	10/28/2021				
49355			Chromebook	HP	G4	ETIS	10/28/2021				
39835			Chromebook	HP	G4	ETIS	10/28/2021				
49258			Chromebook	HP	G4	ETIS	10/28/2021				
49062			Chromebook	HP	G4	ETIS	10/28/2021				
42092			Chromebook	HP	G4	ETIS	10/28/2021				
47153			Chromebook	HP	G4	ETIS	10/28/2021				
47771		806143	Chromebook	HP	G4	ETIS	10/28/2021				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
47129			Chromebook	HP	G4	ETIS	10/28/2021				
47763		806135	Chromebook	HP	G4	ETIS	10/28/2021				
37130			Chromebook	HP	G4	ETIS	10/28/2021				
47445			Chromebook	HP	G4	ETIS	10/28/2021				
46693			Chromebook	HP	G4	ETIS	10/28/2021				
48712			Chromebook	HP	G4	ETIS	10/28/2021				
47190			Chromebook	HP	G4	ETIS	10/28/2021				
47212			Chromebook	HP	G4	ETIS	10/28/2021				
49278			Chromebook	HP	G4	ETIS	10/28/2021				
47472			Chromebook	HP	G4	ETIS	10/28/2021				
48179			Chromebook	HP	G4	ETIS	10/28/2021				
48133		806224	Chromebook	HP	G4	ETIS	10/28/2021				
48157		806663	Chromebook	HP	G4	ETIS	10/28/2021				
47103			Chromebook	HP	G4	ETIS	10/28/2021				
49234			Chromebook	HP	G4	ETIS	10/28/2021				
46927			Chromebook	HP	G4	ETIS	10/28/2021				
47253			Chromebook	HP	G4	ETIS	10/28/2021				
49364			Chromebook	HP	G4	ETIS	10/28/2021				
40386			Chromebook	HP	G4	ETIS	10/28/2021				
49084			Chromebook	HP	G4	ETIS	10/28/2021				
47159			Chromebook	HP	G4	ETIS	10/28/2021				
3698			Chromebook	HP	G4	ETIS	10/28/2021				
49099			Chromebook	HP	G4	ETIS	10/28/2021				
37608			Chromebook	HP	G4	ETIS	10/28/2021				
37852			Chromebook	HP	G4	ETIS	10/28/2021				
46953			Chromebook	HP	G4	ETIS	10/28/2021				
36995			Chromebook	HP	G4	ETIS	10/28/2021				
46556			Chromebook	HP	G4	ETIS	10/28/2021				
42063			Chromebook	HP	G4	ETIS	10/28/2021				
46667			Chromebook	HP	G4	ETIS	10/28/2021				
47126			Chromebook	HP	G4	ETIS	10/28/2021				
47760		806132	Chromebook	HP	G4	ETIS	10/28/2021				
10141			Chromebook	HP	G4	ETIS	10/28/2021				
49342			Chromebook	HP	G4	ETIS	10/28/2021				
47085			Chromebook	HP	G4	ETIS	10/28/2021				
46583			Chromebook	HP	G4	ETIS	10/28/2021				
55734			Chromebook	HP	G4	ETIS	10/28/2021				
46488			Chromebook	HP	G4	ETIS	10/28/2021				
47135			Chromebook	HP	G4	ETIS	10/28/2021				
48165			Chromebook	HP	G4	ETIS	10/28/2021				
49013			Chromebook	HP	G4	ETIS	10/28/2021				
806167		806167	Chromebook	HP	G4	ETIS	10/28/2021				
47710			Chromebook	HP	G4	ETIS	10/28/2021				
46943			Chromebook	HP	G4	ETIS	10/28/2021				
47432			Chromebook	HP	G4	ETIS	10/28/2021				
46991			Chromebook	HP	G4	ETIS	10/28/2021				
46650			Chromebook	HP	G4	ETIS	10/28/2021				
46718			Chromebook	HP	G4	ETIS	10/28/2021				
46485			Chromebook	HP	G4	ETIS	10/28/2021				
46659			Chromebook	HP	G4	ETIS	10/28/2021				
49036			Chromebook	HP	G4	ETIS	10/28/2021				
46654			Chromebook	HP	G4	ETIS	10/28/2021				
46725			Chromebook	HP	G4	ETIS	10/28/2021				
37746			Chromebook	HP	G4	ETIS	10/28/2021				
37710			Chromebook	HP	G4	ETIS	10/28/2021				
40483			Chromebook	HP	G4	ETIS	10/28/2021				
40466			Chromebook	HP	G4	ETIS	10/28/2021				
51228		804821	Chromebook	HP	G4	ETIS	10/28/2021				
49641			Chromebook	HP	G4	ETIS	10/28/2021				
50722		806850	Chromebook	HP	G4	ETIS	10/28/2021				
50708		806836	Chromebook	HP	G4	ETIS	10/28/2021				
37444			Chromebook	HP	G4	ETIS	10/28/2021				
46512			Chromebook	HP	G4	ETIS	10/28/2021				
47511			Chromebook	HP	G4	ETIS	10/28/2021				
37497			Chromebook	HP	G4	ETIS	10/28/2021				
46545			Chromebook	HP	G4	ETIS	10/28/2021				
46555			Chromebook	HP	G4	ETIS	10/28/2021				
47430			Chromebook	HP	G4	ETIS	10/28/2021				
49095			Chromebook	HP	G4	ETIS	10/28/2021				
47038			Chromebook	HP	G4	ETIS	10/28/2021				
46540			Chromebook	HP	G4	ETIS	10/28/2021				
46658			Chromebook	HP	G4	ETIS	10/28/2021				
46970			Chromebook	HP	G4	ETIS	10/28/2021				
46998			Chromebook	HP	G4	ETIS	10/28/2021				
46979			Chromebook	HP	G4	ETIS	10/28/2021				
40816			Chromebook	HP	G4	ETIS	10/28/2021				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
47443			Chromebook	HP	G4	ETIS	10/28/2021				
47262			Chromebook	HP	G4	ETIS	10/28/2021				
47240			Chromebook	HP	G4	ETIS	10/28/2021				
57788			Chromebook	HP	G4	ETIS	10/28/2021				
46594			Chromebook	HP	G4	ETIS	10/28/2021				
47896			Chromebook	HP	G4	ETIS	10/28/2021				
475520			Chromebook	HP	G4	ETIS	10/28/2021				
49223			Chromebook	HP	G4	ETIS	10/28/2021				
48201			Chromebook	HP	G4	ETIS	10/28/2021				
49088			Chromebook	HP	G4	ETIS	10/28/2021				
46584			Chromebook	HP	G4	ETIS	10/28/2021				
46732			Chromebook	HP	G4	ETIS	10/28/2021				
47901			Chromebook	HP	G4	ETIS	10/28/2021				
46709			Chromebook	HP	G4	ETIS	10/28/2021				
48711			Chromebook	HP	G4	ETIS	10/28/2021				
47066			Chromebook	HP	G4	ETIS	10/28/2021				
47378			Chromebook	HP	G4	ETIS	10/28/2021				
47773		806145	Chromebook	HP	G4	ETIS	10/28/2021				
40375			Chromebook	HP	G4	ETIS	10/28/2021				
48076		806216	Chromebook	HP	G4	ETIS	10/28/2021				
46779			Chromebook	HP	G4	ETIS	10/28/2021				
48988			Chromebook	HP	G4	ETIS	10/28/2021				
47024			Chromebook	HP	G4	ETIS	10/28/2021				
48202			Chromebook	HP	G4	ETIS	10/28/2021				
49385			Chromebook	HP	G4	ETIS	10/28/2021				
46503			Chromebook	HP	G4	ETIS	10/28/2021				
40009			Chromebook	HP	G4	ETIS	10/28/2021				
49320			Chromebook	HP	G4	ETIS	10/28/2021				
49311			Chromebook	HP	G4	ETIS	10/28/2021				
48681			Chromebook	HP	G4	ETIS	10/28/2021				
36592			Chromebook	HP	G4	ETIS	10/28/2021				
46596			Chromebook	HP	G4	ETIS	10/28/2021				
47444			Chromebook	HP	G4	ETIS	10/28/2021				
40133			Chromebook	HP	G4	ETIS	10/28/2021				
40260			Chromebook	HP	G4	ETIS	10/28/2021				
49327			Chromebook	HP	G4	ETIS	10/28/2021				
47031			Chromebook	HP	G4	ETIS	10/28/2021				
48158		806664	Chromebook	HP	G4	ETIS	10/28/2021				
49243			Chromebook	HP	G4	ETIS	10/28/2021				
49235			Chromebook	HP	G4	ETIS	10/28/2021				
46592			Chromebook	HP	G4	ETIS	10/28/2021				
46531			Chromebook	HP	G4	ETIS	10/28/2021				
48989			Chromebook	HP	G4	ETIS	10/28/2021				
47947			Chromebook	HP	G4	ETIS	10/28/2021				
46557			Chromebook	HP	G4	ETIS	10/28/2021				
46957			Chromebook	HP	G4	ETIS	10/28/2021				
40455			Chromebook	HP	G4	ETIS	10/28/2021				
47341			Chromebook	HP	G4	ETIS	10/28/2021				
37280			Chromebook	HP	G4	ETIS	10/28/2021				
30848			Chromebook	HP	G4	ETIS	10/28/2021				
54870		809083	Chromebook	HP	G4	ETIS	10/28/2021				
36755			Chromebook	HP	G4	ETIS	10/28/2021				
47139			Chromebook	HP	G4	ETIS	10/28/2021				
40121			Chromebook	HP	G4	ETIS	10/28/2021				
37483			Chromebook	HP	G4	ETIS	10/28/2021				
48573			Chromebook	HP	G4	ETIS	10/28/2021				
46538			Chromebook	HP	G4	ETIS	10/28/2021				
48184			Chromebook	HP	G4	ETIS	10/28/2021				
46534			Chromebook	HP	G4	ETIS	10/28/2021				
37257			Chromebook	HP	G4	ETIS	10/28/2021				
37228			Chromebook	HP	G4	ETIS	10/28/2021				
46582			Chromebook	HP	G4	ETIS	10/28/2021				
47943			Chromebook	HP	G4	ETIS	10/28/2021				
46492			Chromebook	HP	G4	ETIS	10/28/2021				
47046			Chromebook	HP	G4	ETIS	10/28/2021				
36670			Chromebook	HP	G4	ETIS	10/28/2021				
49305			Chromebook	HP	G4	ETIS	10/28/2021				
47227			Chromebook	HP	G4	ETIS	10/28/2021				
47232			Chromebook	HP	G4	ETIS	10/28/2021				
46505			Chromebook	HP	G4	ETIS	10/28/2021				
40004			Chromebook	HP	G4	ETIS	10/28/2021				
37596			Chromebook	HP	G4	ETIS	10/28/2021				
37157			Chromebook	HP	G4	ETIS	10/28/2021				
47069			Chromebook	HP	G4	ETIS	10/28/2021				
36955			Chromebook	HP	G4	ETIS	10/28/2021				
46814		806014	Chromebook	HP	G4	ETIS	10/28/2021				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
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49252			Chromebook	HP	G4	ETIS	10/28/2021				
47062			Chromebook	HP	G4	ETIS	10/28/2021				
47219			Chromebook	HP	G4	ETIS	10/28/2021				
48131		806222	Chromebook	HP	G4	ETIS	10/28/2021				
55837			Chromebook	HP	G4	ETIS	10/28/2021				
31183			Chromebook	HP	G4	ETIS	10/28/2021				
49346			Chromebook	HP	G4	ETIS	10/28/2021				
46952			Chromebook	HP	G4	ETIS	10/28/2021				
39976			Chromebook	HP	G4	ETIS	10/28/2021				
47749			Chromebook	HP	G4	ETIS	10/28/2021				
40424			Chromebook	HP	G4	ETIS	10/28/2021				
39702			Chromebook	HP	G4	ETIS	10/28/2021				
49015			Chromebook	HP	G4	ETIS	10/28/2021				
40082			Chromebook	HP	G4	ETIS	10/28/2021				
47036			Chromebook	HP	G4	ETIS	10/28/2021				
37594			Chromebook	HP	G4	ETIS	10/28/2021				
41194			Chromebook	HP	G4	ETIS	10/28/2021				
48147		806238	Chromebook	HP	G4	ETIS	10/28/2021				
47018			Chromebook	HP	G4	ETIS	10/28/2021				
46739			Chromebook	HP	G4	ETIS	10/28/2021				
47321			Chromebook	HP	G4	ETIS	10/28/2021				
37494			Chromebook	HP	G4	ETIS	10/28/2021				
46525			Chromebook	HP	G4	ETIS	10/28/2021				
46698			Chromebook	HP	G4	ETIS	10/28/2021				
47898			Chromebook	HP	G4	ETIS	10/28/2021				
47932			Chromebook	HP	G4	ETIS	10/28/2021				
47073			Chromebook	HP	G4	ETIS	10/28/2021				
47950			Chromebook	HP	G4	ETIS	10/28/2021				
31011			Chromebook	HP	G4	ETIS	10/28/2021				
31129			Chromebook	HP	G4	ETIS	10/28/2021				
46539			Chromebook	HP	G4	ETIS	10/28/2021				
47006			Chromebook	HP	G4	ETIS	10/28/2021				
37187			Chromebook	HP	G4	ETIS	10/28/2021				
49072			Chromebook	HP	G4	ETIS	10/28/2021				
47145			Chromebook	HP	G4	ETIS	10/28/2021				
47713			Chromebook	HP	G4	ETIS	10/28/2021				
46860		806060	Chromebook	HP	G4	ETIS	10/28/2021				
47041			Chromebook	HP	G4	ETIS	10/28/2021				
30838			Chromebook	HP	G4	ETIS	10/28/2021				
47061			Chromebook	HP	G4	ETIS	10/28/2021				
47315			Chromebook	HP	G4	ETIS	10/28/2021				
46482			Chromebook	HP	G4	ETIS	10/28/2021				
46695			Chromebook	HP	G4	ETIS	10/28/2021				
49078			Chromebook	HP	G4	ETIS	10/28/2021				
46726			Chromebook	HP	G4	ETIS	10/28/2021				
46691			Chromebook	HP	G4	ETIS	10/28/2021				
40294			Chromebook	HP	G4	ETIS	10/28/2021				
46510			Chromebook	HP	G4	ETIS	10/28/2021				
46499			Chromebook	HP	G4	ETIS	10/28/2021				
31005			Chromebook	HP	G4	ETIS	10/28/2021				
49009			Chromebook	HP	G4	ETIS	10/28/2021				
30840			Chromebook	HP	G4	ETIS	10/28/2021				
30839			Chromebook	HP	G4	ETIS	10/28/2021				
47263			Chromebook	HP	G4	ETIS	10/28/2021				
47027			Chromebook	HP	G4	ETIS	10/28/2021				
47177			Chromebook	HP	G4	ETIS	10/28/2021				
40629			Chromebook	HP	G4	ETIS	10/28/2021				
49380			Chromebook	HP	G4	ETIS	10/28/2021				
48150		806241	Chromebook	HP	G4	ETIS	10/28/2021				
47363			Chromebook	HP	G4	ETIS	10/28/2021				
46954			Chromebook	HP	G4	ETIS	10/28/2021				
49049			Chromebook	HP	G4	ETIS	10/28/2021				
48810			Chromebook	HP	G4	ETIS	10/28/2021				
46645			Chromebook	HP	G4	ETIS	10/28/2021				
49303			Chromebook	HP	G4	ETIS	10/28/2021				
37371			Chromebook	HP	G4	ETIS	10/28/2021				
48688			Chromebook	HP	G4	ETIS	10/28/2021				
47789		806161	Chromebook	HP	G4	ETIS	10/28/2021				
G5											
50489		806803	Chromebook	HP	G5		10/28/2021				
51782			Chromebook	HP	G5		10/28/2021				
51257		804755	Chromebook	HP	G5		10/28/2021				
51475			Chromebook	HP	G5		10/28/2021				
51150			Chromebook	HP	G5		10/28/2021				
51063		804800	Chromebook	HP	G5		10/28/2021				

Asset Tag	Serial	Title I Tag (if applicable)	Type	Make	Model	Site	Date				
50203			Chromebook	HP	G5		10/28/2021				
50324			Chromebook	HP	G5		10/28/2021				
51145			Chromebook	HP	G5		10/28/2021				
50231			Chromebook	HP	G5		10/28/2021				
51593		804902	Chromebook	HP	G5		10/28/2021				
50007			Chromebook	HP	G5		10/28/2021				
50509		806823	Chromebook	HP	G5		10/28/2021				
49679		804787	Chromebook	HP	G5		10/28/2021				
51050			Chromebook	HP	G5		10/28/2021				
51044		804781	Chromebook	HP	G5		10/28/2021				
56123			Chromebook	HP	G5		10/28/2021				
50191			Chromebook	HP	G5		10/28/2021				
50182			Chromebook	HP	G5		10/28/2021				
49544			Chromebook	HP	G5		10/28/2021				
56378		807667	Chromebook	HP	G5		10/28/2021				
56329		807618	Chromebook	HP	G5		10/28/2021				
50501		806815	Chromebook	HP	G5		10/28/2021				
56085			Chromebook	HP	G5		10/28/2021				
56470		807759	Chromebook	HP	G5		10/28/2021				
51629		804938	Chromebook	HP	G5		10/28/2021				
51807			Chromebook	HP	G5		10/28/2021				
50448			Chromebook	HP	G5		10/28/2021				
56687			Chromebook	HP	G5		10/28/2021				
51823			Chromebook	HP	G5		10/28/2021				
50299			Chromebook	HP	G5		10/28/2021				
51814			Chromebook	HP	G5		10/28/2021				
51852			Chromebook	HP	G5		10/28/2021				
51824			Chromebook	HP	G5		10/28/2021				
51846			Chromebook	HP	G5		10/28/2021				
51834			Chromebook	HP	G5		10/28/2021				
50085			Chromebook	HP	G5		10/28/2021				
50289			Chromebook	HP	G5		10/28/2021				
51826			Chromebook	HP	G5		10/28/2021				
51849			Chromebook	HP	G5		10/28/2021				
51845			Chromebook	HP	G5		10/28/2021				
50527			Chromebook	HP	G5		10/28/2021				
51776			Chromebook	HP	G5		10/28/2021				
56098			Chromebook	HP	G5		10/28/2021				
51797			Chromebook	HP	G5		10/28/2021				
56118			Chromebook	HP	G5		10/28/2021				
50214			Chromebook	HP	G5		10/28/2021				
50189			Chromebook	HP	G5		10/28/2021				
50207			Chromebook	HP	G5		10/28/2021				
50205			Chromebook	HP	G5		10/28/2021				
50201			Chromebook	HP	G5		10/28/2021				
50221			Chromebook	HP	G5		10/28/2021				
50175			Chromebook	HP	G5		10/28/2021				
50215			Chromebook	HP	G5		10/28/2021				
51905			Chromebook	HP	G5		10/28/2021				
50277			Chromebook	HP	G5		10/28/2021				
50327			Chromebook	HP	G5		10/28/2021				
56116			Chromebook	HP	G5		10/28/2021				
51083			Chromebook	HP	G5		10/28/2021				
50940		804664	Chromebook	HP	G5		10/28/2021				
50991		804715	Chromebook	HP	G5		10/28/2021				
51029		804753	Chromebook	HP	G5		10/28/2021				
50484		806798	Chromebook	HP	G5		10/28/2021				
56372		807661	Chromebook	HP	G5		10/28/2021				
56311		807600	Chromebook	HP	G5		10/28/2021				
51073		804810	Chromebook	HP	G5		10/28/2021				
56533		807822	Chromebook	HP	G5		10/28/2021				
50045		806738	Chromebook	HP	G5		10/28/2021				
51876		804971	Chromebook	HP	G5		10/28/2021				
51204		805781	Chromebook	HP	G5		10/28/2021				
50473		806787	Chromebook	HP	G5		10/28/2021				
50979		804703	Chromebook	HP	G5		10/28/2021				
56346		807635	Chromebook	HP	G5		10/28/2021				
56497		807786	Chromebook	HP	G5		10/28/2021				
44263		806090	Chromebook	HP	G5		10/28/2021				
50949		804673	Chromebook	HP	G5		10/28/2021				
51591		804900	Chromebook	HP	G5		10/28/2021				
56440		807729	Chromebook	HP	G5		10/28/2021				
56330		807619	Chromebook	HP	G5		10/28/2021				
56429		807718	Chromebook	HP	G5		10/28/2021				
56452		807741	Chromebook	HP	G5		10/28/2021				
51633		804942	Chromebook	HP	G5		10/28/2021				



Asset Tag	Serial	Title I Tag (if applicable)	Type	Make	Model	Site	Date				
50727		806855	Chromebook	HP	G5		10/28/2021				
56403		807692	Chromebook	HP	G5		10/28/2021				
50466		806780	Chromebook	HP	G5		10/28/2021				
56449		807738	Chromebook	HP	G5		10/28/2021				
56388		807677	Chromebook	HP	G5		10/28/2021				
51589		804898	Chromebook	HP	G5		10/28/2021				
50956		804680	Chromebook	HP	G5		10/28/2021				
51161		805790	Chromebook	HP	G5		10/28/2021				
56356		807645	Chromebook	HP	G5		10/28/2021				
51626		804935	Chromebook	HP	G5		10/28/2021				
51229		804822	Chromebook	HP	G5		10/28/2021				
51623		804932	Chromebook	HP	G5		10/28/2021				
51622		804931	Chromebook	HP	G5		10/28/2021				
50064		806757	Chromebook	HP	G5		10/28/2021				
56478		807767	Chromebook	HP	G5		10/28/2021				
51870		804965	Chromebook	HP	G5		10/28/2021				
56480		807769	Chromebook	HP	G5		10/28/2021				
56360		807649	Chromebook	HP	G5		10/28/2021				
50710		806838	Chromebook	HP	G5		10/28/2021				
51254		804847	Chromebook	HP	G5		10/28/2021				
51024		804748	Chromebook	HP	G5		10/28/2021				
56392		807681	Chromebook	HP	G5		10/28/2021				
51072		804809	Chromebook	HP	G5		10/28/2021				
51862		804957	Chromebook	HP	G5		10/28/2021				
50504		806818	Chromebook	HP	G5		10/28/2021				
51010		804734	Chromebook	HP	G5		10/28/2021				
51604		804913	Chromebook	HP	G5		10/28/2021				
56334		807623	Chromebook	HP	G5		10/28/2021				
51621		804930	Chromebook	HP	G5		10/28/2021				
51199		805776	Chromebook	HP	G5		10/28/2021				
56319		807608	Chromebook	HP	G5		10/28/2021				
56359		807648	Chromebook	HP	G5		10/28/2021				
51166		805795	Chromebook	HP	G5		10/28/2021				
51064		804801	Chromebook	HP	G5		10/28/2021				
51034		804771	Chromebook	HP	G5		10/28/2021				
50720		806848	Chromebook	HP	G5		10/28/2021				
56463		807752	Chromebook	HP	G5		10/28/2021				
50053		806746	Chromebook	HP	G5		10/28/2021				
56340		807629	Chromebook	HP	G5		10/28/2021				
51236		804829	Chromebook	HP	G5		10/28/2021				
51191		805767	Chromebook	HP	G5		10/28/2021				
51879		804974	Chromebook	HP	G5		10/28/2021				
56548		807837	Chromebook	HP	G5		10/28/2021				
56484		807773	Chromebook	HP	G5		10/28/2021				
50062		806755	Chromebook	HP	G5		10/28/2021				
50736		804762	Chromebook	HP	G5		10/28/2021				
50955		804679	Chromebook	HP	G5		10/28/2021				
50968		804692	Chromebook	HP	G5		10/28/2021				
51888		804983	Chromebook	HP	G5		10/28/2021				
50499		806813	Chromebook	HP	G5		10/28/2021				
56410		807699	Chromebook	HP	G5		10/28/2021				
51872		804967	Chromebook	HP	G5		10/28/2021				
51588		804897	Chromebook	HP	G5		10/28/2021				
51246		804839	Chromebook	HP	G5		10/28/2021				
50513		806774	Chromebook	HP	G5		10/28/2021				
51594		804903	Chromebook	HP	G5		10/28/2021				
51054		804791	Chromebook	HP	G5		10/28/2021				
56549		807838	Chromebook	HP	G5		10/28/2021				
51020		804744	Chromebook	HP	G5		10/28/2021				
51007		804731	Chromebook	HP	G5		10/28/2021				
50922		804646	Chromebook	HP	G5		10/28/2021				
50931		804655	Chromebook	HP	G5		10/28/2021				
50063		806756	Chromebook	HP	G5		10/28/2021				
50995		804719	Chromebook	HP	G5		10/28/2021				
50998		804722	Chromebook	HP	G5		10/28/2021				
50967		804691	Chromebook	HP	G5		10/28/2021				
51009		804733	Chromebook	HP	G5		10/28/2021				
51000		804724	Chromebook	HP	G5		10/28/2021				
51027		804751	Chromebook	HP	G5		10/28/2021				
50935		804659	Chromebook	HP	G5		10/28/2021				
50723		806851	Chromebook	HP	G5		10/28/2021				
56465		807754	Chromebook	HP	G5		10/28/2021				
51607		804916	Chromebook	HP	G5		10/28/2021				
50919		804643	Chromebook	HP	G5		10/28/2021				
50911		804635	Chromebook	HP	G5		10/28/2021				
51240		804833	Chromebook	HP	G5		10/28/2021				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date						
56324		807613	Chromebook	HP	G5		10/28/2021						
50990		804714	Chromebook	HP	G5		10/28/2021						
51600		804909	Chromebook	HP	G5		10/28/2021						
50508		806822	Chromebook	HP	G5		10/28/2021						
56357		807646	Chromebook	HP	G5		10/28/2021						
51256		804754	Chromebook	HP	G5		10/28/2021						
50055		806748	Chromebook	HP	G5		10/28/2021						
50066		806759	Chromebook	HP	G5		10/28/2021						
51047		804784	Chromebook	HP	G5		10/28/2021						
51201		805778	Chromebook	HP	G5		10/28/2021						
56501		807790	Chromebook	HP	G5		10/28/2021						
51599		804908	Chromebook	HP	G5		10/28/2021						
50491		806805	Chromebook	HP	G5		10/28/2021						
56483		807772	Chromebook	HP	G5		10/28/2021						
50912		804636	Chromebook	HP	G5		10/28/2021						
56551		807840	Chromebook	HP	G5		10/28/2021						
56510		807799	Chromebook	HP	G5		10/28/2021						
51197		805774	Chromebook	HP	G5		10/28/2021						
51232		804825	Chromebook	HP	G5		10/28/2021						
51226		804819	Chromebook	HP	G5		10/28/2021						
51078		805499	Chromebook	HP	G5		10/28/2021						
50953		804677	Chromebook	HP	G5		10/28/2021						
50914		804638	Chromebook	HP	G5		10/28/2021						
51252		804845	Chromebook	HP	G5		10/28/2021						
50479		806793	Chromebook	HP	G5		10/28/2021						
50961		804685	Chromebook	HP	G5		10/28/2021						
50901		804625	Chromebook	HP	G5		10/28/2021						
56435		807724	Chromebook	HP	G5		10/28/2021						
51258		804756	Chromebook	HP	G5		10/28/2021						
50950		804674	Chromebook	HP	G5		10/28/2021						
51019		804743	Chromebook	HP	G5		10/28/2021						
50050		806743	Chromebook	HP	G5		10/28/2021						
51162		805791	Chromebook	HP	G5		10/28/2021						
51233		804826	Chromebook	HP	G5		10/28/2021						
51874		804969	Chromebook	HP	G5		10/28/2021						
56467		807756	Chromebook	HP	G5		10/28/2021						
50704		806832	Chromebook	HP	G5		10/28/2021						
56364		807653	Chromebook	HP	G5		10/28/2021						
56337		807626	Chromebook	HP	G5		10/28/2021						
50470		806784	Chromebook	HP	G5		10/28/2021						
56369		807658	Chromebook	HP	G5		10/28/2021						
51023		804747	Chromebook	HP	G5		10/28/2021						
56450		807739	Chromebook	HP	G5		10/28/2021						
50492		806806	Chromebook	HP	G5		10/28/2021						
56363		807652	Chromebook	HP	G5		10/28/2021						
50699		806827	Chromebook	HP	G5		10/28/2021						
50058		806751	Chromebook	HP	G5		10/28/2021						
51868		804963	Chromebook	HP	G5		10/28/2021						
56524		807813	Chromebook	HP	G5		10/28/2021						
50707		806835	Chromebook	HP	G5		10/28/2021						
56507		807796	Chromebook	HP	G5		10/28/2021						
56443		807732	Chromebook	HP	G5		10/28/2021						
51001		804725	Chromebook	HP	G5		10/28/2021						
51235		804828	Chromebook	HP	G5		10/28/2021						
50234			Chromebook	HP	G5		10/28/2021						
50234			Chromebook	HP	G5		10/28/2021						
49531			Chromebook	HP	G5		10/28/2021						
51794			Chromebook	HP	G5		10/28/2021						
50309			Chromebook	HP	G5		10/28/2021						
50095			Chromebook	HP	G5		10/28/2021						
50316			Chromebook	HP	G5		10/28/2021						
51146			Chromebook	HP	G5		10/28/2021						
50002			Chromebook	HP	G5		10/28/2021						
51772			Chromebook	HP	G5		10/28/2021						
50020			Chromebook	HP	G5		10/28/2021						
49665			Chromebook	HP	G5		10/28/2021						
51147			Chromebook	HP	G5		10/28/2021						
49536			Chromebook	HP	G5		10/28/2021						
50177			Chromebook	HP	G5		10/28/2021						
50226			Chromebook	HP	G5		10/28/2021						
50211			Chromebook	HP	G5		10/28/2021						
56103			Chromebook	HP	G5		10/28/2021						
49677			Chromebook	HP	G5		10/28/2021						
50285			Chromebook	HP	G5		10/28/2021						
50960			Chromebook	HP	G5		10/28/2021						
50317			Chromebook	HP	G5		10/28/2021						

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date
49680			Chromebook	HP	G5		10/28/2021
51786			Chromebook	HP	G5		10/28/2021
50318			Chromebook	HP	G5		10/28/2021
51158			Chromebook	HP	G5		10/28/2021
30407			Chromebook	HP	G5		10/28/2021
56104			Chromebook	HP	G5		10/28/2021
50210			Chromebook	HP	G5		10/28/2021
50305			Chromebook	HP	G5		10/28/2021
51787			Chromebook	HP	G5		10/28/2021
51791			Chromebook	HP	G5		10/28/2021
		804654	Chromebook	HP	G5		10/28/2021
50331			Chromebook	HP	G5		10/28/2021
51155			Chromebook	HP	G5		10/28/2021
50019			Chromebook	HP	G5		10/28/2021
50229			Chromebook	HP	G5		10/28/2021
50192			Chromebook	HP	G5		10/28/2021
50193			Chromebook	HP	G5		10/28/2021
49682			Chromebook	HP	G5		10/28/2021
50220			Chromebook	HP	G5		10/28/2021
51771			Chromebook	HP	G5		10/28/2021
51152			Chromebook	HP	G5		10/28/2021
51493			Chromebook	HP	G5		10/28/2021
49552			Chromebook	HP	G5		10/28/2021
50200			Chromebook	HP	G5		10/28/2021
50202			Chromebook	HP	G5		10/28/2021
50186			Chromebook	HP	G5		10/28/2021
47446			Chromebook	HP	G5		10/28/2021
44811			Chromebook	HP	G5		10/28/2021
45793			Chromebook	HP	G5		10/28/2021
56102			Chromebook	HP	G5		10/28/2021
49668			Chromebook	HP	G5		10/28/2021
50306			Chromebook	HP	G5		10/28/2021
43314			Chromebook	HP	G5		10/28/2021
50008			Chromebook	HP	G5		10/28/2021
50015			Chromebook	HP	G5		10/28/2021
47030			Chromebook	HP	G5		10/28/2021
46065			Chromebook	HP	G5		10/28/2021
49549			Chromebook	HP	G5		10/28/2021
56099			Chromebook	HP	G5		10/28/2021
51798			Chromebook	HP	G5		10/28/2021
56112			Chromebook	HP	G5		10/28/2021
51840			Chromebook	HP	G5		10/28/2021
50524			Chromebook	HP	G5		10/28/2021
51851			Chromebook	HP	G5		10/28/2021
50230			Chromebook	HP	G5		10/28/2021
51808			Chromebook	HP	G5		10/28/2021
49543			Chromebook	HP	G5		10/28/2021
50188			Chromebook	HP	G5		10/28/2021
50208			Chromebook	HP	G5		10/28/2021
56110			Chromebook	HP	G5		10/28/2021
50332			Chromebook	HP	G5		10/28/2021
50301			Chromebook	HP	G5		10/28/2021
50228			Chromebook	HP	G5		10/28/2021
50013			Chromebook	HP	G5		10/28/2021
50018			Chromebook	HP	G5		10/28/2021
51774			Chromebook	HP	G5		10/28/2021
50223			Chromebook	HP	G5		10/28/2021
50328			Chromebook	HP	G5		10/28/2021
50321			Chromebook	HP	G5		10/28/2021
51149			Chromebook	HP	G5		10/28/2021
50958			Chromebook	HP	G5		10/28/2021
51777			Chromebook	HP	G5		10/28/2021
50296			Chromebook	HP	G5		10/28/2021
50275			Chromebook	HP	G5		10/28/2021
49558			Chromebook	HP	G5		10/28/2021
49539			Chromebook	HP	G5		10/28/2021
50011			Chromebook	HP	G5		10/28/2021
51796			Chromebook	HP	G5		10/28/2021
50004			Chromebook	HP	G5		10/28/2021
50014			Chromebook	HP	G5		10/28/2021
50199			Chromebook	HP	G5		10/28/2021
50300			Chromebook	HP	G5		10/28/2021
50880		804604	Chromebook	HP	G5		10/28/2021
50954		804678	Chromebook	HP	G5		10/28/2021
47953			Chromebook	HP	G5		10/28/2021

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
G5 EE											
55348			Chromebook	HP	G5 EE		10/28/2021				
36950			Chromebook	HP	G5 EE		10/28/2021				
55313			Chromebook	HP	G5 EE		10/28/2021				
55325			Chromebook	HP	G5 EE		10/28/2021				
54271			Chromebook	HP	G5 EE		10/28/2021				
56745			Chromebook	HP	G5 EE		10/28/2021				
54261			Chromebook	HP	G5 EE		10/28/2021				
55307			Chromebook	HP	G5 EE		10/28/2021				
61197			Chromebook	HP	G5 EE		10/28/2021				
55354			Chromebook	HP	G5 EE		10/28/2021				
61679			Chromebook	HP	G5 EE		10/28/2021				
54496			Chromebook	HP	G5 EE		10/28/2021				
58451			Chromebook	HP	G5 EE		10/28/2021				
58437			Chromebook	HP	G5 EE		10/28/2021				
56667			Chromebook	HP	G5 EE		10/28/2021				
61200			Chromebook	HP	G5 EE		10/28/2021				
36849			Chromebook	HP	G5 EE		10/28/2021				
36919			Chromebook	HP	G5 EE		10/28/2021				
54523			Chromebook	HP	G5 EE		10/28/2021				
56145			Chromebook	HP	G5 EE		10/28/2021				
60812			Chromebook	HP	G5 EE		10/28/2021				
54520			Chromebook	HP	G5 EE		10/28/2021				
54061			Chromebook	HP	G5 EE		10/28/2021				
60797			Chromebook	HP	G5 EE		10/28/2021				
36596			Chromebook	HP	G5 EE		10/28/2021				
40282			Chromebook	HP	G5 EE		10/28/2021				
37220			Chromebook	HP	G5 EE		10/28/2021				
54098			Chromebook	HP	G5 EE		10/28/2021				
55338			Chromebook	HP	G5 EE		10/28/2021				
54978			Chromebook	HP	G5 EE		10/28/2021				
57702			Chromebook	HP	G5 EE		10/28/2021				
54648			Chromebook	HP	G5 EE		10/28/2021				
61868			Chromebook	HP	G5 EE		10/28/2021				
61975			Chromebook	HP	G5 EE		10/28/2021				
55752			Chromebook	HP	G5 EE		10/28/2021				
37069			Chromebook	HP	G5 EE		10/28/2021				
58429			Chromebook	HP	G5 EE		10/28/2021				
54491			Chromebook	HP	G5 EE		10/28/2021				
36676			Chromebook	HP	G5 EE		10/28/2021				
55398			Chromebook	HP	G5 EE		10/28/2021				
56167			Chromebook	HP	G5 EE		10/28/2021				
54210			Chromebook	HP	G5 EE		10/28/2021				
56677			Chromebook	HP	G5 EE		10/28/2021				
56693			Chromebook	HP	G5 EE		10/28/2021				
61851			Chromebook	HP	G5 EE		10/28/2021				
42004			Chromebook	HP	G5 EE		10/28/2021				
56057			Chromebook	HP	G5 EE		10/28/2021				
55766			Chromebook	HP	G5 EE		10/28/2021				
56050			Chromebook	HP	G5 EE		10/28/2021				
56918			Chromebook	HP	G5 EE		10/28/2021				
42057			Chromebook	HP	G5 EE		10/28/2021				
55783			Chromebook	HP	G5 EE		10/28/2021				
55794			Chromebook	HP	G5 EE		10/28/2021				
61672			Chromebook	HP	G5 EE		10/28/2021				
56143			Chromebook	HP	G5 EE		10/28/2021				
36861			Chromebook	HP	G5 EE		10/28/2021				
56031			Chromebook	HP	G5 EE		10/28/2021				
54125			Chromebook	HP	G5 EE		10/28/2021				
54190			Chromebook	HP	G5 EE		10/28/2021				
61832			Chromebook	HP	G5 EE		10/28/2021				
55616			Chromebook	HP	G5 EE		10/28/2021				
55080			Chromebook	HP	G5 EE		10/28/2021				
55386			Chromebook	HP	G5 EE		10/28/2021				
55725			Chromebook	HP	G5 EE		10/28/2021				
54971			Chromebook	HP	G5 EE		10/28/2021				
55130			Chromebook	HP	G5 EE		10/28/2021				
55774			Chromebook	HP	G5 EE		10/28/2021				
61824			Chromebook	HP	G5 EE		10/28/2021				
61821			Chromebook	HP	G5 EE		10/28/2021				
56680			Chromebook	HP	G5 EE		10/28/2021				
56701			Chromebook	HP	G5 EE		10/28/2021				
37315			Chromebook	HP	G5 EE		10/28/2021				
37265			Chromebook	HP	G5 EE		10/28/2021				
54984			Chromebook	HP	G5 EE		10/28/2021				
56202			Chromebook	HP	G5 EE		10/28/2021				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date				
54077			Chromebook	HP	G5 EE		10/28/2021				
56895			Chromebook	HP	G5 EE		10/28/2021				
55643			Chromebook	HP	G5 EE		10/28/2021				
40380			Chromebook	HP	G5 EE		10/28/2021				
T0040585			Chromebook	HP	G5 EE		10/28/2021				
60838			Chromebook	HP	G5 EE		10/28/2021				
36671			Chromebook	HP	G5 EE		10/28/2021				
42068			Chromebook	HP	G5 EE		10/28/2021				
57670			Chromebook	HP	G5 EE		10/28/2021				
61887			Chromebook	HP	G5 EE		10/28/2021				
40561			Chromebook	HP	G5 EE		10/28/2021				
56185			Chromebook	HP	G5 EE		10/28/2021				
61880			Chromebook	HP	G5 EE		10/28/2021				
55367			Chromebook	HP	G5 EE		10/28/2021				
54485			Chromebook	HP	G5 EE		10/28/2021				
55220			Chromebook	HP	G5 EE		10/28/2021				
40428			Chromebook	HP	G5 EE		10/28/2021				
56040			Chromebook	HP	G5 EE		10/28/2021				
37075			Chromebook	HP	G5 EE		10/28/2021				
61192			Chromebook	HP	G5 EE		10/28/2021				
61994			Chromebook	HP	G5 EE		10/28/2021				
56024			Chromebook	HP	G5 EE		10/28/2021				
55047			Chromebook	HP	G5 EE		10/28/2021				
61187			Chromebook	HP	G5 EE		10/28/2021				
61833			Chromebook	HP	G5 EE		10/28/2021				
55768			Chromebook	HP	G5 EE		10/28/2021				
54183			Chromebook	HP	G5 EE		10/28/2021				
56037			Chromebook	HP	G5 EE		10/28/2021				
55731			Chromebook	HP	G5 EE		10/28/2021				
55738			Chromebook	HP	G5 EE		10/28/2021				
54009			Chromebook	HP	G5 EE		10/28/2021				
36634			Chromebook	HP	G5 EE		10/28/2021				
56018			Chromebook	HP	G5 EE		10/28/2021				
36920			Chromebook	HP	G5 EE		10/28/2021				
36924			Chromebook	HP	G5 EE		10/28/2021				
61677			Chromebook	HP	G5 EE		10/28/2021				
54103			Chromebook	HP	G5 EE		10/28/2021				
58448			Chromebook	HP	G5 EE		10/28/2021				
56759			Chromebook	HP	G5 EE		10/28/2021				
37546			Chromebook	HP	G5 EE		10/28/2021				
36691			Chromebook	HP	G5 EE		10/28/2021				
55718			Chromebook	HP	G5 EE		10/28/2021				
55720			Chromebook	HP	G5 EE		10/28/2021				
40283			Chromebook	HP	G5 EE		10/28/2021				
61686			Chromebook	HP	G5 EE		10/28/2021				
55094			Chromebook	HP	G5 EE		10/28/2021				
55102			Chromebook	HP	G5 EE		10/28/2021				
61185			Chromebook	HP	G5 EE		10/28/2021				
36835			Chromebook	HP	G5 EE		10/28/2021				
61844			Chromebook	HP	G5 EE		10/28/2021				
36618			Chromebook	HP	G5 EE		10/28/2021				
61459			Chromebook	HP	G5 EE		10/28/2021				
55754			Chromebook	HP	G5 EE		10/28/2021				
54959			Chromebook	HP	G5 EE		10/28/2021				
40961			Chromebook	HP	G5 EE		10/28/2021				
55017			Chromebook	HP	G5 EE		10/28/2021				
56663			Chromebook	HP	G5 EE		10/28/2021				
56156			Chromebook	HP	G5 EE		10/28/2021				
42082			Chromebook	HP	G5 EE		10/28/2021				
55613			Chromebook	HP	G5 EE		10/28/2021				
37179			Chromebook	HP	G5 EE		10/28/2021				
54721			Chromebook	HP	G5 EE		10/28/2021				
37284			Chromebook	HP	G5 EE		10/28/2021				
56005			Chromebook	HP	G5 EE		10/28/2021				
39843			Chromebook	HP	G5 EE		10/28/2021				
57550			Chromebook	HP	G5 EE		10/28/2021				
55276			Chromebook	HP	G5 EE		10/28/2021				
36988			Chromebook	HP	G5 EE		10/28/2021				
55316			Chromebook	HP	G5 EE		10/28/2021				
40199			Chromebook	HP	G5 EE		10/28/2021				
56695			Chromebook	HP	G5 EE		10/28/2021				
61846			Chromebook	HP	G5 EE		10/28/2021				
60765			Chromebook	HP	G5 EE		10/28/2021				
56052			Chromebook	HP	G5 EE		10/28/2021				
54951			Chromebook	HP	G5 EE		10/28/2021				
58728			Chromebook	HP	G5 EE		10/28/2021				

Asset Tag	Serial	Title I Tag (if applicable)	Type	Make	Model	Site	Date
56129			Chromebook	HP	G5 EE		10/28/2021
55595			Chromebook	HP	G5 EE		10/28/2021
39821			Chromebook	HP	G5 EE		10/28/2021
36702			Chromebook	HP	G5 EE		10/28/2021
54263			Chromebook	HP	G5 EE		10/28/2021
56159			Chromebook	HP	G5 EE		10/28/2021
56003			Chromebook	HP	G5 EE		10/28/2021
54713		808488	Chromebook	HP	G5 EE		10/28/2021
55433		808776	Chromebook	HP	G5 EE		10/28/2021
54857		808619	Chromebook	HP	G5 EE		10/28/2021
61895		808231	Chromebook	HP	G5 EE		10/28/2021
54936		808672	Chromebook	HP	G5 EE		10/28/2021
54885		808621	Chromebook	HP	G5 EE		10/28/2021
54743		808509	Chromebook	HP	G5 EE		10/28/2021
54878		808614	Chromebook	HP	G5 EE		10/28/2021
54572		808331	Chromebook	HP	G5 EE		10/28/2021
61894		808230	Chromebook	HP	G5 EE		10/28/2021
61919		808255	Chromebook	HP	G5 EE		10/28/2021
61965		808301	Chromebook	HP	G5 EE		10/28/2021
54738		808504	Chromebook	HP	G5 EE		10/28/2021
55416		808759	Chromebook	HP	G5 EE		10/28/2021
54688		808049	Chromebook	HP	G5 EE		10/28/2021
61917		808253	Chromebook	HP	G5 EE		10/28/2021
60851		805414	Chromebook	HP	G5 EE		10/28/2021
61037		807867	Chromebook	HP	G5 EE		10/28/2021
54624		808383	Chromebook	HP	G5 EE		10/28/2021
54849		808605	Chromebook	HP	G5 EE		10/28/2021
54908		808644	Chromebook	HP	G5 EE		10/28/2021
61048		807878	Chromebook	HP	G5 EE		10/28/2021
61039		807869	Chromebook	HP	G5 EE		10/28/2021
56721		805101	Chromebook	HP	G5 EE		10/28/2021
54911		808647	Chromebook	HP	G5 EE		10/28/2021
61964		808300	Chromebook	HP	G5 EE		10/28/2021
40717			Chromebook	HP	G5 EE		10/28/2021
61913		808249	Chromebook	HP	G5 EE		10/28/2021
60265		805287	Chromebook	HP	G5 EE		10/28/2021
56708		805088	Chromebook	HP	G5 EE		10/28/2021
51919		804996	Chromebook	HP	G5 EE		10/28/2021
61036		807866	Chromebook	HP	G5 EE		10/28/2021
54940		808676	Chromebook	HP	G5 EE		10/28/2021
54560		808319	Chromebook	HP	G5 EE		10/28/2021
60178		805200	Chromebook	HP	G5 EE		10/28/2021
54642		808401	Chromebook	HP	G5 EE		10/28/2021
61288		807956	Chromebook	HP	G5 EE		10/28/2021
61899		808235	Chromebook	HP	G5 EE		10/28/2021
61275		807943	Chromebook	HP	G5 EE		10/28/2021
54556		808315	Chromebook	HP	G5 EE		10/28/2021
60270		805292	Chromebook	HP	G5 EE		10/28/2021
54919		808655	Chromebook	HP	G5 EE		10/28/2021
54700		808475	Chromebook	HP	G5 EE		10/28/2021
54578		808337	Chromebook	HP	G5 EE		10/28/2021
		808021	Chromebook	HP	G5 EE		10/28/2021
54689		808050	Chromebook	HP	G5 EE		10/28/2021
54901		808637	Chromebook	HP	G5 EE		10/28/2021
54753		808519	Chromebook	HP	G5 EE		10/28/2021
54637		808396	Chromebook	HP	G5 EE		10/28/2021
55422		808765	Chromebook	HP	G5 EE		10/28/2021
54909		808645	Chromebook	HP	G5 EE		10/28/2021
54890		808626	Chromebook	HP	G5 EE		10/28/2021
61897		808233	Chromebook	HP	G5 EE		10/28/2021
54553		808312	Chromebook	HP	G5 EE		10/28/2021
54841		808597	Chromebook	HP	G5 EE		10/28/2021
54897		808633	Chromebook	HP	G5 EE		10/28/2021
55413		808756	Chromebook	HP	G5 EE		10/28/2021
55427		808770	Chromebook	HP	G5 EE		10/28/2021
61934		808270	Chromebook	HP	G5 EE		10/28/2021
55421		808764	Chromebook	HP	G5 EE		10/28/2021
54904		808640	Chromebook	HP	G5 EE		10/28/2021
54937		808673	Chromebook	HP	G5 EE		10/28/2021
54935		808671	Chromebook	HP	G5 EE		10/28/2021
54902		808638	Chromebook	HP	G5 EE		10/28/2021
54772		808538	Chromebook	HP	G5 EE		10/28/2021
55432		808775	Chromebook	HP	G5 EE		10/28/2021
48152		806243				COL	11/22/2021

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date
29785	CNU1162G3J			HP Probook	6550b	TLM	11/22/2021
41306	CNU42098DZ			HP Probook	650 G1	ADM	11/22/2021
88882	5CD1071BR7			HP	11a	ADM	11/23/2021
40737	3C16000360			HP	11 g1		11/23/2021
39770	3C17002032			HP	11 g1		11/23/2021
39764	3C17002078			HP	11 g1		11/23/2021
37756	3C12000213			HP	11 g1		11/23/2021
40369	3C18002077			HP	11 g1		11/23/2021
37665	3C13000171			HP	11 g1		11/23/2021
37730	3C13000412			HP	11 g1		11/23/2021
37667	3C12000451			HP	11 g1		11/23/2021
48834	MXL61815KG			HP	11 g1		11/23/2021
				HP	EliteDesk 800 G2		10/30/2021
82163	AC-PROII-9808			Anywhere CART	AC PRO II	WHT	12/10/2021
808501	AC-PROII-6637	808501		Anywhere CART	AC PRO II	WHT	12/10/2021
42220	2241mu			lock n charge	carrier 40	WHT	12/10/2021
42167	2510mu			lock n charge	carrier 40	WHT	12/10/2021
57158	5CG72038WC			HP	EliteBook 850 G3	ADM	12/15/2021
47326			Chromebook	HP	Chromebook G3/G4		1/26/2022
43050			Chromebook	HP	Chromebook G3/G4		1/26/2022
43040			Chromebook	HP	Chromebook G3/G4		1/26/2022
43039			Chromebook	HP	Chromebook G3/G4		1/26/2022
47250			Chromebook	HP	Chromebook G3/G4		1/26/2022
47336			Chromebook	HP	Chromebook G3/G4		1/26/2022
47337			Chromebook	HP	Chromebook G3/G4		1/26/2022
47305			Chromebook	HP	Chromebook G3/G4		1/26/2022
47264			Chromebook	HP	Chromebook G3/G4		1/26/2022
43033			Chromebook	HP	Chromebook G3/G4		1/26/2022
43026			Chromebook	HP	Chromebook G3/G4		1/26/2022
43059			Chromebook	HP	Chromebook G3/G4		1/26/2022
43054			Chromebook	HP	Chromebook G3/G4		1/26/2022
36764			Chromebook	HP	Chromebook G3/G4		1/26/2022
47392			Chromebook	HP	Chromebook G3/G4		1/26/2022
36815			Chromebook	HP	Chromebook G3/G4		1/26/2022
47361			Chromebook	HP	Chromebook G3/G4		1/26/2022
47346			Chromebook	HP	Chromebook G3/G4		1/26/2022
47317			Chromebook	HP	Chromebook G3/G4		1/26/2022
47284			Chromebook	HP	Chromebook G3/G4		1/26/2022
47312			Chromebook	HP	Chromebook G3/G4		1/26/2022
47309			Chromebook	HP	Chromebook G3/G4		1/26/2022
47294			Chromebook	HP	Chromebook G3/G4		1/26/2022
47310			Chromebook	HP	Chromebook G3/G4		1/26/2022
47293			Chromebook	HP	Chromebook G3/G4		1/26/2022
47288			Chromebook	HP	Chromebook G3/G4		1/26/2022
47391			Chromebook	HP	Chromebook G3/G4		1/26/2022
47254			Chromebook	HP	Chromebook G3/G4		1/26/2022
47273			Chromebook	HP	Chromebook G3/G4		1/26/2022
47367			Chromebook	HP	Chromebook G3/G4		1/26/2022
47307			Chromebook	HP	Chromebook G3/G4		1/26/2022
47385			Chromebook	HP	Chromebook G3/G4		1/26/2022
36685			Chromebook	HP	Chromebook G3/G4		1/26/2022
43055			Chromebook	HP	Chromebook G3/G4		1/26/2022
47282			Chromebook	HP	Chromebook G3/G4		1/26/2022
47333			Chromebook	HP	Chromebook G3/G4		1/26/2022
43063			Chromebook	HP	Chromebook G3/G4		1/26/2022
47297			Chromebook	HP	Chromebook G3/G4		1/26/2022
36656			Chromebook	HP	Chromebook G3/G4		1/26/2022
43065			Chromebook	HP	Chromebook G3/G4		1/26/2022
47292			Chromebook	HP	Chromebook G3/G4		1/26/2022
47274			Chromebook	HP	Chromebook G3/G4		1/26/2022
47366			Chromebook	HP	Chromebook G3/G4		1/26/2022
47394			Chromebook	HP	Chromebook G3/G4		1/26/2022
47396			Chromebook	HP	Chromebook G3/G4		1/26/2022
47348			Chromebook	HP	Chromebook G3/G4		1/26/2022
47403			Chromebook	HP	Chromebook G3/G4		1/26/2022
43051			Chromebook	HP	Chromebook G3/G4		1/26/2022
47401			Chromebook	HP	Chromebook G3/G4		1/26/2022
45343			Chromebook	HP	Chromebook G3/G4		1/26/2022
47358			Chromebook	HP	Chromebook G3/G4		1/26/2022
47320			Chromebook	HP	Chromebook G3/G4		1/26/2022
36790			Chromebook	HP	Chromebook G3/G4		1/26/2022
43045			Chromebook	HP	Chromebook G3/G4		1/26/2022
47330			Chromebook	HP	Chromebook G3/G4		1/26/2022
47328			Chromebook	HP	Chromebook G3/G4		1/26/2022

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date
47383			Chromebook	HP	Chromebook G3/G4		1/26/2022
47301			Chromebook	HP	Chromebook G3/G4		1/26/2022
47318			Chromebook	HP	Chromebook G3/G4		1/26/2022
47393			Chromebook	HP	Chromebook G3/G4		1/26/2022
43041			Chromebook	HP	Chromebook G3/G4		1/26/2022
47347			Chromebook	HP	Chromebook G3/G4		1/26/2022
47302			Chromebook	HP	Chromebook G3/G4		1/26/2022
36765			Chromebook	HP	Chromebook G3/G4		1/26/2022
47304			Chromebook	HP	Chromebook G3/G4		1/26/2022
47399			Chromebook	HP	Chromebook G3/G4		1/26/2022
45305			Chromebook	HP	Chromebook G3/G4		1/26/2022
43035			Chromebook	HP	Chromebook G3/G4		1/26/2022
47356			Chromebook	HP	Chromebook G3/G4		1/26/2022
47369			Chromebook	HP	Chromebook G3/G4		1/26/2022
47259			Chromebook	HP	Chromebook G3/G4		1/26/2022
45316			Chromebook	HP	Chromebook G3/G4		1/26/2022
47296			Chromebook	HP	Chromebook G3/G4		1/26/2022
47372			Chromebook	HP	Chromebook G3/G4		1/26/2022
47265			Chromebook	HP	Chromebook G3/G4		1/26/2022
36767			Chromebook	HP	Chromebook G3/G4		1/26/2022
43030			Chromebook	HP	Chromebook G3/G4		1/26/2022
43046			Chromebook	HP	Chromebook G3/G4		1/26/2022
40130			Chromebook	HP	Chromebook G3/G4		1/26/2022
37582			Chromebook	HP	Chromebook G3/G4		1/26/2022
45029			Chromebook	HP	Chromebook G3/G4		1/26/2022
45157			Chromebook	HP	Chromebook G3/G4		1/26/2022
49053			Chromebook	HP	Chromebook G3		2/2/2022
45376			Chromebook	HP	Chromebook G3		2/2/2022
58021	704422731		TV	Sharp	LC-80LE661U		2/2/2022
	CNDX127919		Printer	HP	Laserjet p4014	COL	2/2/2022
49028	5cd6194qy7		Chromebook	HP	Chromebook G3/G4	RMS	2/3/2022
45358	5CD5256XCP		Chromebook	HP	Chromebook G3/G4	RVM	2/7/2022
30993	5CD5462DN6		Chromebook	HP	Chromebook G3/G5	LCR	2/7/2022
46804	5CD5321YCP	806003	Chromebook	HP	Chromebook G3/G4		2/7/2022
45396	5CD5256Y7B		Chromebook	HP	Chromebook G3/G5		2/8/2022
	F4LK9ZQHF193		Tablet	Apple	iPad Mini	VVW	2/8/2022
	F4MKJMPUF193		Tablet	Apple	iPad Mini	VVW	2/8/2022
	F4MKJ7PRF193		Tablet	Apple	iPad Mini	VVW	2/8/2022
	F4LKJZJKF193		Tablet	Apple	iPad Mini	VVW	2/8/2022
71078	5CD9154MNR		Chromebook	HP		KEP	
50490	8CG6375QL9		Chromebook	HP	G5		2/9/2022
	F4LKJ8GF193		Tablet	Apple	iPad Mini	VVW	2/10/2022
	F4LKJZJKF193		Tablet	Apple	iPad Mini	VVW	2/10/2022
	F4MKJ7PRF193		Tablet	Apple	iPad Mini	VVW	2/10/2022
	F4MKJMPUF193		Tablet	Apple	iPad Mini	VVW	2/10/2022
	F4LK9ZQHF193		Tablet	Apple	iPad Mini	VVW	2/10/2022
	F4LKJYEQF193		Tablet	Apple	iPad Mini	VVW	2/10/2022
	F4LKJVTF193		Tablet	Apple	iPad Mini	VVW	2/10/2022
	F4MKJ3NEF193		Tablet	Apple	iPad Mini	VVW	2/10/2022
	F4MKJTNEF193		Tablet	Apple	iPad Mini	VVW	2/10/2022
	F4MKJMXCF193		Tablet	Apple	iPad Mini	VVW	2/10/2022
	F4MKH0YTF193		Tablet	Apple	iPad Mini	VVW	2/10/2022
	F4LKJVL2F193		Tablet	Apple	iPad Mini	VVW	2/10/2022
	F4LKJVQ6F193		Tablet	Apple	iPad Mini	VVW	2/10/2022
	F4MKJWFNF193		Tablet	Apple	iPad Mini	VVW	2/10/2022
37409	5CD5153CTZ		Chromebook	HP	g3	KEP	2/10/2022
cb08455	h3SXh33		chromebook	dell		3100 ADM	2/17/2022
	8CG7183VWD		Chromebook	HP	G5	MAR	2/24/2022
39744	3C17001989		Chromebook	HP	G1	HHS	3/10/2022
18539	2UA81909PF		Desktop PC	HP		HHS	3/10/2022
9883	2UB606001K		Desktop PC	HP		HHS	3/10/2022
9884	2UB606002G		Desktop PC	HP		HHS	3/10/2022
9887	2UB606001Z		Desktop PC	HP		HHS	3/10/2022
9878	2UB606002B		Desktop PC	HP		HHS	3/10/2022
9877	2UB606002D		Desktop PC	HP		HHS	3/10/2022
9866	2UB606001W		Desktop PC	HP		HHS	3/10/2022
9881	2UB6060022		Desktop PC	HP		HHS	3/10/2022
9885	2UB606001T		Desktop PC	HP		HHS	3/10/2022
9868	2UB606001Y		Desktop PC	HP		HHS	3/10/2022
	2UB606001Q		Desktop PC	HP		HHS	3/10/2022
9882	2UB6060029		Desktop PC	HP		HHS	3/10/2022
9890	2UB606002V		Desktop PC	HP		HHS	3/10/2022
9867	2UB6060023		Desktop PC	HP		HHS	3/10/2022
9870	2UB6060026		Desktop PC	HP		HHS	3/10/2022
9872	2UB606001P		Desktop PC	HP		HHS	3/10/2022
9864	2UB606002N		Desktop PC	HP		HHS	3/10/2022



Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date
	2UB606001R		Desktop PC	HP		HHS	3/10/2022
	2UB606002S		Desktop PC	HP		HHS	3/10/2022
	2UB606002X		Desktop PC	HP		HHS	3/10/2022
	2UB6060020		Desktop PC	HP		HHS	3/10/2022
18129	MXL7320CSL		Desktop PC	HP		HHS	3/10/2022
9880	2UB6060028		Desktop PC	HP		HHS	3/10/2022
18561	2UA81909NT		Desktop PC	HP		HHS	3/10/2022
9888	2UB6060027		Desktop PC	HP		HHS	3/10/2022
9879	2UB606001S		Desktop PC	HP		HHS	3/10/2022
9886	2UB606001L		Desktop PC	HP		HHS	3/10/2022
	2UB446079V		Desktop PC	HP		HHS	3/10/2022
	2UB6060038		Desktop PC	HP		HHS	3/10/2022
	2UB606001N		Desktop PC	HP		HHS	3/10/2022
9875	2UB606002J		Desktop PC	HP		HHS	3/10/2022
	2UB5030b7G		Desktop PC	HP		HHS	3/10/2022
	2UB4460791		Desktop PC	HP		HHS	3/10/2022
	2UB5030B7F		Desktop PC	HP		HHS	3/10/2022
9876	2UB6060021		Desktop PC	HP		HHS	3/10/2022
9869	2UB606001M		Desktop PC	HP		HHS	3/10/2022
	2UB5030B7R		Desktop PC	HP		HHS	3/10/2022
	2UB5030B7W		Desktop PC	HP		HHS	3/10/2022
9874	2UB606001J		Desktop PC	HP		HHS	3/10/2022
9873	2UB606002C		Desktop PC	HP		HHS	3/10/2022
	W252KN8ZB886		Desktop PC	HP		HHS	3/10/2022
	3CAGA04470		TV (1201)	Samsung		HHS	3/10/2022
	3CQ8412RLL		Monitor	HP		HHS	3/10/2022
32922	MXI2280R0B		Desktop PC	HP		HHS	3/10/2022
	0ABDHCHNC00335E		Monitor	Samsung		HHS	3/10/2022
	CNC826PV3P		Monitor	HP		HHS	3/10/2022
	CNK52116PW		Monitor	HP		HHS	3/10/2022
	CNC826PV5P		Monitor	HP		HHS	3/10/2022
	CNC826PVNN		Monitor	HP		HHS	3/10/2022
	CNC826PVP6		Monitor	HP		HHS	3/10/2022
	CNT645S0PG		Monitor	HP		HHS	3/10/2022
30603	MXL525139Z		Desktop PC	HP	800g1	HHS	3/10/2022
30600	MXL52513B6		Desktop PC	HP	800g1	HHS	3/10/2022
30599	MXL52513B2		Desktop PC	HP	800g1	HHS	3/10/2022
30598	MXL52513B4		Desktop PC	HP	800g1	HHS	3/10/2022
30604	MXL52513B0		Desktop PC	HP	800g1	HHS	3/10/2022
1108			copier	pitney bowes		HHS	3/10/2022
1309			copier	pitney bowes		HHS	3/10/2022
2603			copier	pitney bowes		HHS	3/10/2022
23079			copier	xerox		HHS	3/10/2022
16909			copier	toshiba	estudio 126	HHS	3/10/2022
unknown			copier	xerox	6100	HHS	3/10/2022
11090			printer	HP	color laserjet 4500	HHS	3/10/2022
29011	210789		doc cam	elmo		HHS	3/10/2022
32922	MXL2280R0B		Desktop PC	HP	8200 elite	HHS	3/10/2022
38362	2UA3170CMB		Desktop PC	HP	8300 elite	HHS	3/10/2022
1698	usef235608		printer	HP	4000tn	HHS	3/10/2022
25214	MXL15014K2		Desktop PC	HP	dc7800	HHS	3/10/2022
25224	MXL15014JB		Desktop PC	HP	dc7800	HHS	3/10/2022
18543			Desktop PC	HP	dc7800	HHS	3/10/2022
25242	MXL15014JP		Desktop PC	HP	dc7800	HHS	3/10/2022
25213	MXL15014JG		Desktop PC	HP	dc7800	HHS	3/10/2022
18563			Desktop PC	HP	dc7800	HHS	3/10/2022
25235	MXL15014JN		Desktop PC	HP	dc7800	HHS	3/10/2022
27679	MXL0100G26		Desktop PC	HP	dc7800	HHS	3/10/2022
27680	MXL0100G1V		Desktop PC	HP	dc7800	HHS	3/10/2022
27684	MXL0100G2J		Desktop PC	HP	dc7800	HHS	3/10/2022
18566	2UA81909NC		Desktop PC	HP	dc7800	HHS	3/10/2022
18542			Desktop PC	HP	dc7800	HHS	3/10/2022
18548	2UA81909NZ		Desktop PC	HP	dc7800	HHS	3/10/2022
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18546	2UA81909NG		Desktop PC	HP	dc7800	HHS	3/10/2022
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38353	2UA3170CLT		Desktop PC	HP	8000	HHS	3/10/2022
20631	MXL0192B4Z	803641	Desktop PC	HP	8300	HHS	3/10/2022
38356	2UA3170CLD		Desktop PC	HP	6000	HHS	3/10/2022
27621	MXL0020KT9		Desktop PC	HP	8300	HHS	3/10/2022
25219	MXL15014JS		Desktop PC	HP	6000	HHS	3/10/2022
25217	MXL15014JJ		Desktop PC	HP	dc7800	HHS	3/10/2022

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18543	MXL0100G2T		Desktop PC	HP	dc7800	HHS	3/10/2022				
25236	MXL15014JM		Desktop PC	HP	dc7800	HHS	3/10/2022				
25232	MXL15014JL		Desktop PC	HP	dc7800	HHS	3/10/2022				
25226	MXL15014JT		Desktop PC	HP	dc7800	HHS	3/10/2022				
18562			Desktop PC	HP	dc7800	HHS	3/10/2022				
18541			Desktop PC	HP	dc7800	HHS	3/10/2022				
25225			Desktop PC	HP	dc7800	HHS	3/10/2022				
18544	2UA81909NN		Desktop PC	HP	dc7800	HHS	3/10/2022				
25229	MXL15014JH		Desktop PC	HP	dc7800	HHS	3/10/2022				
25239	MXL15014JW		Desktop PC	HP	dc7800	HHS	3/10/2022				
18547			Desktop PC	HP	dc7800	HHS	3/10/2022				
18551	2UA81909P3		Desktop PC	HP	dc7800	HHS	3/10/2022				
27697			Desktop PC	HP	dc7800	HHS	3/10/2022				
	MXL0100G2G		Desktop PC	HP	dc7800	HHS	3/10/2022				
	MXL0100G21		Desktop PC	HP	dc7800	HHS	3/10/2022				
	MXL0100G2K		Desktop PC	HP	dc7800	HHS	3/10/2022				
18540	2UA81909P2		Desktop PC	HP	dc7800	HHS	3/10/2022				
	MXL0100G1X		Desktop PC	HP	dc7800	HHS	3/10/2022				
25219	MXL15014JS		Desktop PC	HP	dc7800	HHS	3/10/2022				
18532			Desktop PC	HP	dc7800	HHS	3/10/2022				
18540			Desktop PC	HP	dc7800	HHS	3/10/2022				
27687	MXL0100G1X		Desktop PC	HP	dc7800	HHS	3/10/2022				
27683			Desktop PC	HP	dc7800	HHS	3/10/2022				
27682			Desktop PC	HP	dc7800	HHS	3/10/2022				
27685	MXL0100G23		Desktop PC	HP	dc7800	HHS	3/10/2022				
27696	MXL0100G2S		Desktop PC	HP	dc7800	HHS	3/10/2022				
	MXL0100G2V		Desktop PC	HP	dc7800	HHS	3/10/2022				
27699			Desktop PC	HP	dc7800	HHS	3/10/2022				
27693	MXL0100G28		Desktop PC	HP	dc7800	HHS	3/10/2022				
18556			Desktop PC	HP	dc7800	HHS	3/10/2022				
18531			Desktop PC	HP	dc7800	HHS	3/10/2022				
38378	2UA3170CMF		Desktop PC	HP	8000 series	HHS	3/10/2022				
38382	2UA3170CMJ		Desktop PC	HP	8000 series	HHS	3/10/2022				
38380	2UA3170CM0		Desktop PC	HP	8000 series	HHS	3/10/2022				
38370	2UA3170CLW		Desktop PC	HP	8000 series	HHS	3/10/2022				
38373	2UA3170CLR		Desktop PC	HP	8000 series	HHS	3/10/2022				
38352	2UA3170CLB		Desktop PC	HP	8000 series	HHS	3/10/2022				
38366	2UA3170CLJ		Desktop PC	HP	8000 series	HHS	3/10/2022				
38358	2UA3170CLS		Desktop PC	HP	8000 series	HHS	3/10/2022				
38349	2UA3170CMG		Desktop PC	HP	8000 series	HHS	3/10/2022				
38350	2UA3170CLK		Desktop PC	HP	8000 series	HHS	3/10/2022				
38354	2UA3170CLF		Desktop PC	HP	8000 series	HHS	3/10/2022				
13851			Desktop PC	HP	8000 series	HHS	3/10/2022				
27698	MXL0100G2N		Desktop PC	HP	8000 series	HHS	3/10/2022				
27706	MXL0100G2H		Desktop PC	HP	8000 series	HHS	3/10/2022				
27703			Desktop PC	HP	8000 series	HHS	3/10/2022				
27694	MXL0100G2R		Desktop PC	HP	8000 series	HHS	3/10/2022				
27681	MXL0100G2Q		Desktop PC	HP	8000 series	HHS	3/10/2022				
27692	MXL0100G20		Desktop PC	HP	8000 series	HHS	3/10/2022				
27702	MXL0100G25		Desktop PC	HP	8000 series	HHS	3/10/2022				
27700	MXL0100G2C		Desktop PC	HP	8000 series	HHS	3/10/2022				
27689	MXL0100G2L		Desktop PC	HP	8000 series	HHS	3/10/2022				
38348	2UA3170CM3		Desktop PC	HP	8000 series	HHS	3/10/2022				
38377	2UA3170CM9		Desktop PC	HP	8000 series	HHS	3/10/2022				
38374	2UA3170CLV		Desktop PC	HP	8000 series	HHS	3/10/2022				
38363	2UA3170CLC		Desktop PC	HP	8000 series	HHS	3/10/2022				
38371	2UA3170CLN		Desktop PC	HP	8000 series	HHS	3/10/2022				
38355			Desktop PC	HP	8000 series	HHS	3/10/2022				
38367	2UA3170CMD		Desktop PC	HP	8000 series	HHS	3/10/2022				
38368	2UA3170CM7		Desktop PC	HP	8000 series	HHS	3/10/2022				
38385			Desktop PC	HP	8000 series	HHS	3/10/2022				
38359	2UA3170CLH		Desktop PC	HP	8000 series	HHS	3/10/2022				
38375	2UA3170CM6		Desktop PC	HP	8000 series	HHS	3/10/2022				
38384			Desktop PC	HP	8000 series	HHS	3/10/2022				
38365			Desktop PC	HP	8000 series	HHS	3/10/2022				
38369	2UA3170CLP		Desktop PC	HP	8000 series	HHS	3/10/2022				
38360	2UA3170CLG		Desktop PC	HP	8000 series	HHS	3/10/2022				
38381	2UA3170CL8		Desktop PC	HP	8000 series	HHS	3/10/2022				
38376	2UA3170CLQ		Desktop PC	HP	8000 series	HHS	3/10/2022				
38351	2UA3170CM1		Desktop PC	HP	8000 series	HHS	3/10/2022				
38347	2UA3170CLL		Desktop PC	HP	8000 series	HHS	3/10/2022				
38357	2UA3170CLY		Desktop PC	HP	8000 series	HHS	3/10/2022				
38372	2UA3170CM4		Desktop PC	HP	8000 series	HHS	3/10/2022				
38379	2UA3170CLM		Desktop PC	HP	8000 series	HHS	3/10/2022				
21784	2UA33729FW		Desktop PC	HP	8000 series	HHS	3/10/2022				
21786	2UA33729FV		Desktop PC	HP	8000 series	HHS	3/10/2022				

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21785	2UA33729FY		Desktop PC	HP	8000 series	HHS	3/10/2022				
30333	2UA51217VF		Desktop PC	HP	8000 series	HHS	3/10/2022				
38362	2UA3170CMB		Desktop PC	HP	8000 series	HHS	3/10/2022				
32922	MXL2280R0B		Desktop PC	HP	8000 series	HHS	3/10/2022				
24556	600015		doc cam	elmo		HHS	3/10/2022				
32851	1206245		doc cam	elmo		HHS	3/10/2022				
	mxl8190149		Desktop PC	HP	dc7800	HHS	3/10/2022				
	mxl819014f		Desktop PC	HP	dc7800	HHS	3/10/2022				
	mxl819014d		Desktop PC	HP	dc7800	HHS	3/10/2022				
18552			Desktop PC	HP	dc7800	HHS	3/10/2022				
18559			Desktop PC	HP	dc7800	HHS	3/10/2022				
18550			Desktop PC	HP	dc7800	HHS	3/10/2022				
23550			Desktop PC	HP	dc5700	HHS	3/10/2022				
21605			iMac	Apple		HHS	3/10/2022				
33982			iMac	Apple		HHS	3/10/2022				
21596			iMac	Apple		HHS	3/10/2022				
24529			iMac	Apple		HHS	3/10/2022				
21594			iMac	Apple		HHS	3/10/2022				
33990			iMac	Apple		HHS	3/10/2022				
33986			iMac	Apple		HHS	3/10/2022				
33981			iMac	Apple		HHS	3/10/2022				
N/a			Printer	HP	Hp laserjet 2100M	HHS	3/10/2022				
n/a			Imac	Apple	iMac 21.5-Inch "Core i3" 3.2	HHS	3/10/2022				
38795			mac book pro	Apple	Apple MacBook Pro 15-Inch "Core i7" 2.3 Mid 2012	HHS	3/10/2022				
39379			macbook pro	Apple	Apple MacBook Pro 15-Inch "Core i7" 2.3 Mid 2012	HHS	3/10/2022				
29686			iMac	Apple	Apple iMac 21.5-Inch "Core i3" 3.2 (Mid-2010)	HHS	3/10/2022				
n/a			Mac Pro	Apple		HHS	3/10/2022				
29007			projector			HHS	3/10/2022				
17600			projector			HHS	3/10/2022				
12533			projector			HHS	3/10/2022				
29474			projector			HHS	3/10/2022				
3397			iMac	Apple		HHS	3/10/2022				
n/a			Speaker pair (2)		multi media speaker system	HHS	3/10/2022				
9880	2UB6060028		Desktop	HP	DC7600	HHS	3/10/2022				
9888	2UB6060027		Desktop	HP	DC7600	HHS	3/10/2022				
9879	2UB606001S		Desktop	HP	DC7600	HHS	3/10/2022				
9886	2UB606001L		Desktop	HP	DC7600	HHS	3/10/2022				
9870	2UB6060026		Desktop	HP	DC7600	HHS	3/10/2022				
9892	2UB606002X		Desktop	HP	DC7600	HHS	3/10/2022				
9871	2UB6060025		Desktop	HP	DC7600	HHS	3/10/2022				
9891	2UB6060020		Desktop	HP	DC7600	HHS	3/10/2022				
9882	2UB6060029		Desktop	HP	DC7600	HHS	3/10/2022				
9890	2UB606002V		Desktop	HP	DC7600	HHS	3/10/2022				
9864	2UB606002N		Desktop	HP	DC7600	HHS	3/10/2022				
9865	2UB606001R		Desktop	HP	DC7600	HHS	3/10/2022				
9881	2UB6060022		Desktop	HP	DC7600	HHS	3/10/2022				
9867	2UB6060023		Desktop	HP	DC7600	HHS	3/10/2022				
9868	2UB606001Y		Desktop	HP	DC7600	HHS	3/10/2022				
9872	2UB606001P		Desktop	HP	DC7600	HHS	3/10/2022				
9877	2UB606002D		Desktop	HP	DC7600	HHS	3/10/2022				
9866	2UB606001W		Desktop	HP	DC7600	HHS	3/10/2022				
9885	2UB606001T		Desktop	HP	DC7600	HHS	3/10/2022				
9889	2UB606001Q		Desktop	HP	DC7600	HHS	3/10/2022				
9883	2UB606001K		Desktop	HP	DC7600	HHS	3/10/2022				
9884	2UB606002G		Desktop	HP	DC7600	HHS	3/10/2022				
9887	2UB606001Z		Desktop	HP	DC7600	HHS	3/10/2022				
9878	2UB606002B		Desktop	HP	DC7600	HHS	3/10/2022				
n/a	2UB5030B7W		Desktop	HP	DC7600	HHS	3/10/2022				
9873	2UB606002C		Desktop	HP	DC7600	HHS	3/10/2022				
9874	2UB606001J		Desktop	HP	DC7600	HHS	3/10/2022				
9876	2UB6060021		Desktop	HP	DC7600	HHS	3/10/2022				
9875	2UB606002J		Desktop	HP	DC7600	HHS	3/10/2022				
n/a	2UB4460791		Desktop	HP	DC7600	HHS	3/10/2022				
n/a	2UB606001N		Desktop	HP	DC7600	HHS	3/10/2022				
n/a	2UB5030B7G		Desktop	HP	DC7600	HHS	3/10/2022				
n/a	2UB446079V		Desktop	HP	DC7600	HHS	3/10/2022				

Asset Tag	Serial	Title / Tag (if applicable)	Type	Make	Model	Site	Date			
n/a	2UB5030B7R		Desktop	HP	DC7600	HHS	3/10/2022			
9869	2UB606001M		Desktop	HP	DC7600	HHS	3/10/2022			
60099	5CD732382S	805121	Chromebook	HP	G5 EE	RVM	3/21/2022			
60215	5CD7323721	805237	Chromebook	HP	G5 EE		3/23/2022			
61038	807868		Chromebook	HP	G3/G4		3/23/2022			
59066			Chromebook	HP	G3/G4		3/23/2022			
54389			Chromebook	HP	G3/G4		3/23/2022			
58645			Chromebook	HP	G3/G4		3/23/2022			
58434			Chromebook	HP	G3/G4		3/23/2022			
31127			Chromebook	HP	G3/G4		3/23/2022			
54907	808643		Chromebook	HP	G3/G4		3/23/2022			
56675			Chromebook	HP	G3/G4		3/23/2022			
45321			Chromebook	HP	G3/G4		3/23/2022			
54596	808355		Chromebook	HP	G3/G4		3/23/2022			
61842			Chromebook	HP	G3/G4		3/23/2022			
40167			Chromebook	HP	G3/G4		3/23/2022			
39837			Chromebook	HP	G3/G4		3/23/2022			
61827			Chromebook	HP	G3/G4		3/23/2022			
45056			Chromebook	HP	G3/G4		3/23/2022			
	5CD5256Y80		Chromebook	HP	G3/G4		4/1/2022			

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT ITEM NO. 8

TO: Board of Education  
FROM: Dr. Vivian Ekchian, Superintendent  
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer  
SUBJECT: **Agreement with the YMCA of Glendale for Summer Camp Program**

The Superintendent recommends that the Board of Education approve a Services Agreement with the YMCA of Glendale for a full day summer program from June 20, 2022 through July 29, 2022 in the amount of \$268,200 from site ELO grant funds.

Glendale YMCA will provide full-day summer program at R. D. White Elementary. The program will host 200 students and operate from 7:00 am to 6:00 pm, including drop-off/pick-up, health screenings, in classroom and outdoor activities with all necessary supplies and equipment, snack and lunchtime supervision, and before/after childcare programs. YMCA camp nurtures the potential of youth to develop positive relationships and a sense of belonging, offers opportunities to build and strengthen positive character values and appreciate the difference in others, and will operate following all applicable COVID-19 health and safety protocols.

***TO SUPPORT 2020-2021 BOARD PRIORITY NO. 1: Maximize Student Achievement - Close the digital and equity gap; offer robust distance, hybrid, and in-person learning programs; and address learning loss and improve attendance.***

***TO SUPPORT 2020-2021 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase parent and family engagement opportunities.***

***TO SUPPORT 2020-2021 BOARD PRIORITY NO. 3: Ensure the Health and Safety of GUSD Students and Employees – Strengthen mental health support and programs; develop proactive health and safety procedures; and support physical, social, and emotional wellbeing.***

## GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street  
Glendale, CA 91206  
(818) 241-3111

### SERVICES AGREEMENT

This Agreement for Professional Services (“Agreement”) made and entered into by and between the Glendale Unified School District (“District”), a public entity, and YMCA of Glendale, herein after referred to as (“Contractor”).

The parties do hereby contract and agree as follows:

1. **Term**

Contractor shall commence providing services under this Agreement from June 20, 2022 through July 29, 2022.

2. **Scope of Services**

Contractor will provide a full-day summer program for students enrolled in the District at the following (1) elementary campus: R.D. White (744 E. Doran Ave, Glendale CA 91206). Contractor will fully staff the program with the necessary personnel to cover every aspect required of a full day summer program including but not limited to the following areas of support: drop-off/pick-up, health screening of students, in classroom and outdoor activities with all necessary supplies and/or equipment, snack and lunchtime supervision, before and after childcare program to ensure hours of operation from 7:00 a.m. to 6:00 p.m., parent communication, following all Los Angeles County COVID-19 health and safety protocols, etc.

Contractor’s specific program and services performed is described in “Scope of Work” attached hereto as Addendum A and fully incorporated herein.

3. **Compensation**

District agrees to pay the Contractor for services rendered pursuant to this Agreement a set for in Addendum A “Scope of Work.” District shall pay Contractor the amount set forth in Addendum B “Cost Proposal” according to the following terms and conditions: Contractor shall invoice the District in two (2) installments comprised of one for the program weeks in June and one for the program weeks in July.

Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. **Expenses**

District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District that are not specifically identified in Addendum B “Cost Proposal” and factored into the compensation paid by the District to the Contractor.

5. **Materials**

Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. **Independent Contractor**

In the performance of this Agreement, Contractor shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District’s

employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, District being interested only in the results obtained.

#### 7. **Joint Employer**

Neither party shall be deemed a joint employer of the other party's employees. Each party shall indemnify the other party from and against claims made by the indemnifying party's employees that they are co-employed by the other party. Neither party's employees will be deemed "leased" employees of the other for any purpose. In connection with this Agreement, each party is an independent contractor and does not have any authority to bind or commit the other.

#### 8. **Contractor's Employee Processing**

- (i) **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.
- (ii) **Fingerprinting and Criminal Background Check:** Contractor shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. The Contractor shall not staff the summer program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). The Contractor shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the summer program.
- (iii) **Tuberculosis Clearance:** Contractor will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional.
- (iv) **COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District's school sites with students have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. If requested by the District, Contractor will also require all of its employees who will be working on the District's school sites to

participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

9. **Conduct on District Premises**

Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the Party's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the other District premises. Contractor covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the District being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Contractor's personnel shall clearly identify themselves as Contractor's personnel and not as employees of the District. When on the District premises, Contractor's personnel shall wear and clearly display identification badges or tags, as approved by the District. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession.

10. **Anti-Discrimination**

District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

11. **Indemnification**

Contractor agrees to defend, indemnify and hold harmless the District, its Board of Education, officers, agents, volunteers, and employees, individually and collectively, from and against all costs, losses, claims, demands, suits, actions, expenses, liability, damage, injury, payments and judgments, including legal and attorney fees, arising from personal or bodily injuries, property damage or otherwise, regardless of and however caused, brought or recovered against any of the above arising out of or incident to any alleged acts, negligence, omissions or willful misconduct of the Contractor except for those incidents caused by the sole negligence, gross negligence or willful misconduct of the District (including related parties); the incidents which arise out of the negligence or willful misconduct of Contractor, its officials, officers, employees, agents, consultants and contractors arising out of or in connection with the performance of the Services, including without limitation the payment of all consequential damages and attorney fees and other related costs and expenses. Contractor shall defend, at Contractor's own cost, expense and risk, any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against the District, its directors, officials, officers, employees, agents or volunteers in all such aforesaid suits, actions, or legal proceedings arising from the Services provided by the Contractor, which are not



caused by the sole negligence, gross negligence or willful misconduct of the District (including related parties). Contractor shall pay and satisfy any judgment, award or decree that may be rendered against District or its directors, officials, officers, employees, agents or volunteers, in any such suit, action or other legal proceeding resulting from services rendered by Contractor. Contractor shall reimburse District and its directors, officials, officers, employees, agents and volunteers, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity, or in successfully enforcing the indemnity herein provided. Contractor's obligation to indemnify shall not be restricted to insurance proceeds, if any, received by the District, its directors, officials, officers, employees, agents or volunteers.

## **12. Limitation of District Liability**

Other than as provided in this Agreement, the District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall the District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the Services performed in connection with this Agreement.

## **13. Confidentiality**

The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other party, its affiliates, or its customers. Both parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third party or used for unauthorized purposes. Each party agrees to use any Confidential Information only for the purpose of conducting business with each other in the manner contemplated by this Agreement. Both parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each party is bound by this Agreement. Upon request of the original owner of the confidential information, the other party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligations under this paragraph do not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other party; 2) was lawfully in Contractor's possession without restriction as to use or disclosure before its receipt from the other party; 3) is received from, or was made available to, a third party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the party required to make the disclosure under the law shall give prompt notice of this to the other party prior to such disclosure so that the other party may

seek an appropriate protective order or give its consent to such disclosure.

#### 14. **Insurance**

The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

<b>Type of Coverage</b>	<b>Minimum Requirement</b>
<b>Commercial General Liability Insurance – Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments</b>	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
<b>Automobile Liability Insurance - Any Auto</b>	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 1,000,000
<b>Professional Liability</b>	\$ 1,000,000
<b>Workers Compensation</b>	Statutory Limits
<b>Employer’s Liability</b>	\$ 1,000,000

Contractor shall maintain Workers’ Compensation Insurance and Employers’ Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers’ compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers’ Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

- (i) A clause stating: “SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION.”
- (ii) Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.
- (iii) An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, contractors, and volunteers are named additional insured under all policies except Workers’ Compensation Insurance, Professional Liability, and Employers’ Liability Insurance. An endorsement shall also state that Contractor’s insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- (iv) All policies except the Professional Liability, Workers’ Compensation Insurance, and Employers’ Liability Insurance Policies shall be written on an occurrence form.

Insurance is to be placed with insurers with a current A.M. Best’s rating of no less than A: VII, unless otherwise acceptable to the District.

## 15. Termination

- (i) **Without Cause by District:** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
- (ii) **Without Cause by Contractor:** Contractor may, upon sixty (60) days notice, with or without reason, **terminate** this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- (iii) **With Cause by District:** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
  - a) Material violation of this Agreement by the Contractor;
  - b) Any act by Contractor exposing the District to liability to others for personal injury or property damage; or
  - c) Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the reasonable excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

## 16. Certificates/Permits/Licenses

Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

## 17. Delivery

Time of delivery of goods or services is of the essence in this Agreement. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.

18. **Notice**

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

**District:**

**Glendale Unified School District**  
223 N. Jackson Street  
Glendale, California 91206  
ATTN: David Greco

**Contractor:**

**YMCA of Glendale**  
240 N. Louise Ave.  
Glendale, CA 91206  
Attn: George Saikali

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

19. **Assignment**

The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

20. **No Rights in Third Parties**

This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. **Integration/Entire Agreement of Parties**

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.

22. **Submittal of Documents**

The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)
- COVID-19 Vaccination Clearance (Attached as Exhibit E)

23. **Force Majeure Clause**

The parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God,

pandemic, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.

24. **California Law**

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.

25. **Waiver**

The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

26. **Severability**

If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

27. **Provisions Required By Law Deemed Inserted**

Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

28. **Authority to Bind Parties**

Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

29. **Attorneys' Fees and Costs**

Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

30. **Headings**

Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

31. **Signature Authority**

Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

32. **Counterparts**

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: \_\_\_\_\_

By: \_\_\_\_\_  
Signature

\_\_\_\_\_ Title

\_\_\_\_\_ Print Name

Dated: \_\_\_\_\_, 2022

By: \_\_\_\_\_  
Signature

\_\_\_\_\_ Title

\_\_\_\_\_ Print Name

Dated: \_\_\_\_\_, 2022

\*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary; 2) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

**Information regarding Contractor:**

License No.: \_\_\_\_\_

Employer Identification Number: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Telephone: \_\_\_\_\_

Email: \_\_\_\_\_

Type of Business Entity:

- \_\_\_ Individual
- \_\_\_ Sole Proprietorship
- \_\_\_ Partnership
- \_\_\_ Limited Partnership
- \_\_\_ Corporation, State: \_\_\_\_\_
- \_\_\_ Limited Liability Company

Other: \_\_\_\_\_

**NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.**

**Glendale Unified School District**

By: \_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Print Name

Dated: \_\_\_\_\_, 2022

## ADDENDUM A

### **SCOPE OF WORK DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR**

#### GUSD Summer Camp Program Scope

YMCA CAMP nurtures the potential of youth to develop positive relationships and a sense of belonging. Y camps offer opportunities to build and strengthen positive character values and appreciate the differences in others.

#### **What Makes Camp Special**

1. Y Camp activities create a foundation for building emotional intelligence and problem-solving skills in your camper.
2. Y Camps are led by caring and trained youth developers who are dedicated to bringing out what is special and unique about your camper.
3. At Y Camp you feel the welcoming and inclusive environment of Y camp in everything that we do
4. At Y Camp, integrating activity with nature is a priority that allows your camper to experience how great it feels to disconnect from electronics and connect with the great outdoors.
5. At Y Camp, your camper will gain independence, confidence, and develop a sense of responsibility for themselves.

#### **Summer Camp Objectives**

Teaching character development is an ongoing part of the camp staff's work— through the activities they plan, how they communicate with campers, and by the behavior they model.

**Teach:** I can **TEACH** them what it means to be caring, honest, respectful, and responsible.

**Model:** I can consistently **MODEL** the values with my attitudes and behavior so they can see the values in action.

**Celebrate:** I can **CELEBRATE** the values, holding them up as the right things to believe in and act upon

**Experience:** I can provide opportunities for them to **PRACTICE, EXPERIENCE, and FEEL** the values.

**Witness:** I can witness those choosing attitudes and behaviors consistent with the core values and **PRAISE** and **REINFORCE** their choices, mentioning the specific behaviors and values.

**Confront:** When they make choices inconsistent with the core values, I can **CONFRONT** them on their inappropriate choices in a caring and respectful way.

#### **Weekly Scheduling (See Attached Schedule)**

##### **Family Group Pod Morning Celebration**

- This is the time where they get to know all the campers in their family group.
- Time for team building
- Where they focus on Y core values of Caring, Honest, Respect, etc.

##### **Morning Learning**

- This is a time where counselors will do more educational activities (examples include: Story time, Designing a play, Creating your own story, etc.)

##### **Outdoor Education/PE**

- This is a time to be outside and do a variety of outdoor games/activities.


##### **Counselors Conner**



- This is a time where counselors will put together an activity that they are passionate about and lead it for the campers. (Examples include sports, arts, acting, etc.)

**C.O.R.E**

- This is a time that will be dedicated to sports, arts & crafts, science, and water play activities.

	FOR YOUTH DEVELOPMENT FOR HEALTHY LIVING FOR SOCIAL RESPONSIBILITY				
	<b>GUSD CAMP</b>				
Session 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>7:30-8:00</b>	Camper Choice	Camper Choice	Camper Choice	Camper Choice	Camper Choice
<b>9:00-10:00</b>	<b>Welcome &amp; Rules</b>	<b>Family Group Pod Morning Celebration (CORE Values &amp; Team Building)</b>	<b>Family Group Pod Morning Celebration (CORE Values &amp; Team Building)</b>	<b>Family Group Pod Morning Celebration (CORE Values &amp; Team Building)</b>	<b>Family Group Pod Morning Celebration (CORE Values &amp; Team Building)</b>
<b>11:00-12:00</b>	CORE: Arts & Crafts	Morning Learning Story Time	Morning Learning Design your own Play	Morning Learning Story Time	Morning Learning Create your own Story
<b>12:00-1:00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>2:00-2:30</b>	<b>CORE: Arts &amp; Crafts</b>	<b>OUTDOOR ACTIVITY</b>	<b>CORE: Science</b>	<b>OUTDOOR ACTIVITY</b>	<b>CORE: Water Play</b>
<b>2:30-3:00</b>	CORE: DIY Wind Charm	Paperbag Kite	OUTDOOR ACTIVITY	Counselor Corner	CORE: Balloon Pop Game
<b>3:00-4:00</b>	OUTDOOR ACTIVITY	Counselor Corner			Free Choice Activity
<b>4:00-5:00</b>	Camper Choice	Camper Choice	Camper Choice	Camper Choice	Camper Choice
<b>5:00-6:00</b>	Pod Time	Pod Time	Pod Time	Pod Time	Pod Time
<b>Special Reminders</b>	<b>Complete Online Camp Doc prior to Monday!</b> Sack lunch and snacks, face covering, closed-toed shoes, reusable water bottle, <b>sunscreen</b>	Bring a sack lunch & snacks, face covering, closed-toed shoes, reusable water bottle, bathing suit, towel, sunscreen	Bring a sack lunch & snacks, face covering, closed-toed shoes, reusable water bottle, sunscreen	Bring a sack lunch & snacks, face covering, closed-toed shoes, reusable water bottle, sunscreen	Bring a sack lunch & snacks, face covering, closed-toed shoes, reusable water bottle, sunscreen
Contact: Heather Harris	hharris@ymcafoothills.org		Phone:		YMCAfoothills.org
Location Address : TBD					

**ADDENDUM B**

**“Cost Proposal”**

**Summer Day Camp**

**6 weeks of camp serving 200 campers per week**

**Per site cost for 6 weeks of programming**

**Weekly cost per site is \$44,700**

Director	\$25,000
Site Leads	\$22,400
Counselors	\$126,000
<b>Salaries NET</b>	<b>\$173,400</b>
Taxes	\$26,000
Rental	\$0
Camp Shirts	\$5,000
Onsite Adventures	\$20,000
Supplies	\$18,000
Training, HR & Admin	\$25,800
<b>Other Expense Net</b>	<b>\$94,800</b>
<b>Total Expense</b>	<b>\$268,200</b>
<b>Cost per Camper/week: \$223</b>	
<b>YMCA is Subsidizing \$57 per camper</b>	
<b>YMCA Subsidy for 200 kids for 6 weeks: \$68,400</b>	

**EXHIBIT “A”**

**WORKERS’ COMPENSATION CERTIFICATION**

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers’ compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: \_\_\_\_\_

Name of Contractor: \_\_\_\_\_

Signature: \_\_\_\_\_

Print Name and Title: \_\_\_\_\_

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

**EXHIBIT "B"**  
**FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION**

One of the three boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Independent Contractor Agreement for Professional Services ("Agreement"):

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or
- Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: \_\_\_\_\_

Name of Contractor or Company: \_\_\_\_\_

Representative's Name and Title: \_\_\_\_\_

Signature: \_\_\_\_\_

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY  
BIDDER AND SUBMITTED WITH BID**  
(Public Contract Code section 7106)

The undersigned declares:

I am the \_\_\_\_\_ of \_\_\_\_\_, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on \_\_\_\_\_ [date], at \_\_\_\_\_ [city], \_\_\_\_\_ [state].

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Print Name

**EXHIBIT "D"**

**TUBERCULOSIS CLEARANCE**

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the \_\_\_\_\_ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or
  
- Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: \_\_\_\_\_

Name of Contractor: \_\_\_\_\_

Signature: \_\_\_\_\_

Print Name and Title: \_\_\_\_\_

**EXHIBIT “E”**  
**COVID-19 VACCINATION ADDENDUM**  
**TO**  
**GLENDALE UNIFIED SERVICES AGREEMENT**

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the \_\_\_\_\_ (“Contractor”) currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

**COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District’s school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District’s school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District’s school sites to participate in regular COVID-19 testing in compliance with the District’s current testing protocols. Contractor’s employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor’s responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: \_\_\_\_\_

Signature: \_\_\_\_\_

Print Name and Title: \_\_\_\_\_

Date: \_\_\_\_\_

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT ITEM NO. 9

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer

SUBJECT: **Agreement with YMCA of the Foothills for Summer Camp Program**

The Superintendent recommends that the Board of Education approve a Services Agreement with YMCA of the Foothills for a full day summer program from June 20, 2022 through July 29, 2022 in the amount of \$268,200 from site ELO grant funds.

Foothills YMCA will provide full-day summer program at Dunsmore Elementary School. The program will host 200 students and operate from 7:00 am to 6:00 pm, including drop-off/pick-up, health screenings, in classroom and outdoor activities with all necessary supplies and equipment, snack and lunchtime supervision, and before/after childcare programs. YMCA camp nurtures the potential of youth to develop positive relationships and a sense of belonging, offers opportunities to build and strengthen positive character values and appreciate the difference in others, and will operate following all applicable COVID-19 health and safety protocols.

***TO SUPPORT 2020-2021 BOARD PRIORITY NO. 1: Maximize Student Achievement - Close the digital and equity gap; offer robust distance, hybrid, and in-person learning programs; and address learning loss and improve attendance.***

***TO SUPPORT 2020-2021 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase parent and family engagement opportunities.***

***TO SUPPORT 2020-2021 BOARD PRIORITY NO. 3: Ensure the Health and Safety of GUSD Students and Employees – Strengthen mental health support and programs; develop proactive health and safety procedures; and support physical, social, and emotional wellbeing.***



## GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street

Glendale, CA 91206

(818) 241-3111

### SERVICES AGREEMENT

This Agreement for Professional Services (“Agreement”) made and entered into by and between the Glendale Unified School District (“District”), a public entity, and YMCA of the Foothills, herein after referred to as (“Contractor”).

The parties do hereby contract and agree as follows:

1. **Term**

Contractor shall commence providing services under this Agreement from June 20, 2022 through July 29, 2022.

2. **Scope of Services**

Contractor will provide a full-day summer program for students enrolled in the District at the following (1) elementary campus: Dunsmore (4717 Dunsmore Ave, Glendale, CA 91214); Contractor will fully staff the program with the necessary personnel to cover every aspect required of a full day summer program including but not limited to the following areas of support: drop-off/pick-up, health screening of students, in classroom and outdoor activities with all necessary supplies and/or equipment, snack and lunchtime supervision, before and after childcare program to ensure hours of operation from 7:00 a.m. to 6:00 p.m., parent communication, following all Los Angeles County COVID-19 health and safety protocols, etc.

Contractor’s specific program and services performed is described in “Scope of Work” attached hereto as Addendum A and fully incorporated herein.

3. **Compensation**

District agrees to pay the Contractor for services rendered pursuant to this Agreement a set for in Addendum A “Scope of Work.” District shall pay Contractor the amount set forth in Addendum B “Cost Proposal” according to the following terms and conditions: Contractor shall invoice the District in two (2) installments comprised of one for the program weeks in June and one for the program weeks in July.

Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. **Expenses**

District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District that are not specifically identified in Addendum B “Cost Proposal” and factored into the compensation paid by the District to the Contractor.

5. **Materials**

Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. **Independent Contractor**

In the performance of this Agreement, Contractor shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District’s

employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, District being interested only in the results obtained.

7. **Joint Employer**

Neither party shall be deemed a joint employer of the other party's employees. Each party shall indemnify the other party from and against claims made by the indemnifying party's employees that they are co-employed by the other party. Neither party's employees will be deemed "leased" employees of the other for any purpose. In connection with this Agreement, each party is an independent contractor and does not have any authority to bind or commit the other.

8. **Contractor's Employee Processing**

- (i) **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.
- (ii) **Fingerprinting and Criminal Background Check:** Contractor shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. The Contractor shall not staff the summer program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). The Contractor shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the summer program.
- (iii) **Tuberculosis Clearance:** Contractor will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional.
- (iv) **COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District's school sites with students have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. If requested by the District, Contractor will also require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing

protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

9. **Conduct on District Premises**

Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to conduct on the District's premises, possession or distribution of contraband, or the access to, and security of, the Party's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the other District premises. Contractor covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the District being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Contractor's personnel shall clearly identify themselves as Contractor's personnel and not as employees of the District. When on the District premises, Contractor's personnel shall wear and clearly display identification badges or tags, as approved by the District. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession.

10. **Anti-Discrimination**

District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

11. **Indemnification**

Contractor agrees to defend, indemnify and hold harmless the District, its Board of Education, officers, agents, volunteers, and employees, individually and collectively, from and against all costs, losses, claims, demands, suits, actions, expenses, liability, damage, injury, payments and judgments, including legal and attorney fees, arising from personal or bodily injuries, property damage or otherwise, regardless of and however caused, brought or recovered against any of the above arising out of or incident to any alleged acts, negligence, omissions or willful misconduct of the Contractor except for those incidents caused by the sole negligence, gross negligence or willful misconduct of the District (including related parties); the incidents which arise out of the negligence or willful misconduct of Contractor, its officials, officers, employees, agents, consultants and contractors arising out of or in connection with the performance of the Services, including without limitation the payment of all consequential damages and attorney fees and other related costs and expenses. Contractor shall defend, at Contractor's own cost, expense and risk, any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against the District, its directors, officials, officers, employees, agents or volunteers in all such aforesaid suits, actions, or legal proceedings arising from the Services provided by the Contractor, which are not caused by the sole negligence, gross negligence or willful misconduct of the District (including

related parties). Contractor shall pay and satisfy any judgment, award or decree that may be rendered against District or its directors, officials, officers, employees, agents or volunteers, in any such suit, action or other legal proceeding resulting from services rendered by Contractor. Contractor shall reimburse District and its directors, officials, officers, employees, agents and volunteers, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity, or in successfully enforcing the indemnity herein provided. Contractor's obligation to indemnify shall not be restricted to insurance proceeds, if any, received by the District, its directors, officials, officers, employees, agents or volunteers.

## **12. Limitation of District Liability**

Other than as provided in this Agreement, the District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall the District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the Services performed in connection with this Agreement.

## **13. Confidentiality**

The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other party, its affiliates, or its customers. Both parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third party or used for unauthorized purposes. Each party agrees to use any Confidential Information only for the purpose of conducting business with each other in the manner contemplated by this Agreement. Both parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each party is bound by this Agreement. Upon request of the original owner of the confidential information, the other party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligations under this paragraph do not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other party; 2) was lawfully in Contractor's possession without restriction as to use or disclosure before its receipt from the other party; 3) is received from, or was made available to, a third party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the party required to make the disclosure under the law shall give prompt notice of this to the other party prior to such disclosure so that the other party may seek an appropriate protective order or give its consent to such disclosure.

**14. Insurance**

The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
<b>Commercial General Liability Insurance – Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments</b> Each Occurrence General Aggregate	 \$ 1,000,000 \$ 1,000,000
<b>Automobile Liability Insurance - Any Auto</b> Each Occurrence General Aggregate	 \$ 1,000,000 \$ 1,000,000
<b>Professional Liability</b>	\$ 1,000,000
<b>Workers Compensation</b>	Statutory Limits
<b>Employer’s Liability</b>	\$ 1,000,000

Contractor shall maintain Workers’ Compensation Insurance and Employers’ Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers’ compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers’ Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

- (i) A clause stating: “SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION.”
- (ii) Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.
- (iii) An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, contractors, and volunteers are named additional insured under all policies except Workers’ Compensation Insurance, Professional Liability, and Employers’ Liability Insurance. An endorsement shall also state that Contractor’s insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- (iv) All policies except the Professional Liability, Workers’ Compensation Insurance, and Employers’ Liability Insurance Policies shall be written on an occurrence form.

Insurance is to be placed with insurers with a current A.M. Best’s rating of no less than A: VII, unless otherwise acceptable to the District.

## 15. Termination

- (i) **Without Cause by District:** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
- (ii) **Without Cause by Contractor:** Contractor may, upon sixty (60) days notice, with or without reason, **terminate** this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- (iii) **With Cause by District:** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
  - a) Material violation of this Agreement by the Contractor;
  - b) Any act by Contractor exposing the District to liability to others for personal injury or property damage; or
  - c) Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the reasonable excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

## 16. Certificates/Permits/Licenses

Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

## 17. Delivery

Time of delivery of goods or services is of the essence in this Agreement. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.

18. **Notice**

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

**District:**

**Glendale Unified School District**  
223 N. Jackson Street  
Glendale, California 91206  
ATTN: David Greco

**Contractor:**

YMCA of the Foothills  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

19. **Assignment**

The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

20. **No Rights in Third Parties**

This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. **Integration/Entire Agreement of Parties**

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.

22. **Submittal of Documents**

The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)
- COVID-19 Vaccination Clearance (Attached as Exhibit E)

23. **Force Majeure Clause**

The parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, pandemic, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof

is presented to the other party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.

**24. California Law**

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.

**25. Waiver**

The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

**26. Severability**

If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

**27. Provisions Required By Law Deemed Inserted**

Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

**28. Authority to Bind Parties**

Neither party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

**29. Attorneys' Fees and Costs**

Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

**30. Headings**

Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

**31. Signature Authority**

Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

**32. Counterparts**

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.



SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: \_\_\_\_\_

By: \_\_\_\_\_  
Signature

\_\_\_\_\_ Title

Dated: \_\_\_\_\_, 2022

\_\_\_\_\_ Print Name

By: \_\_\_\_\_  
Signature

\_\_\_\_\_ Title

Dated: \_\_\_\_\_, 2022

\_\_\_\_\_ Print Name

\*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary; 2) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

**Information regarding Contractor:**

License No.: \_\_\_\_\_

Employer Identification Number: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Telephone: \_\_\_\_\_

Email: \_\_\_\_\_

Type of Business Entity:

- \_\_\_ Individual
- \_\_\_ Sole Proprietorship
- \_\_\_ Partnership
- \_\_\_ Limited Partnership
- \_\_\_ Corporation, State: \_\_\_\_\_
- \_\_\_ Limited Liability Company

Other: \_\_\_\_\_

**NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.**

**Glendale Unified School District**

By: \_\_\_\_\_  
Signature

\_\_\_\_\_ Title

\_\_\_\_\_ Print Name

Dated: \_\_\_\_\_, 2022

## **ADDENDUM A**

### **SCOPE OF WORK**

#### **DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR**

##### **GUSD Summer Camp Program Scope**

YMCA CAMP nurtures the potential of youth to develop positive relationships and a sense of belonging. Y camps offer opportunities to build and strengthen positive character values and appreciate the differences in others.

##### **What Makes Camp Special**

1. Y Camp activities create a foundation for building emotional intelligence and problem-solving skills in your camper.
2. Y Camps are led by caring and trained youth developers who are dedicated to bringing out what is special and unique about your camper.
3. At Y Camp you feel the welcoming and inclusive environment of Y camp in everything that we do
4. At Y Camp, integrating activity with nature is a priority that allows your camper to experience how great it feels to disconnect from electronics and connect with the great outdoors.
5. At Y Camp, your camper will gain independence, confidence, and develop a sense of responsibility for themselves.

##### **Summer Camp Objectives**

Teaching character development is an ongoing part of the camp staff's work— through the activities they plan, how they communicate with campers, and by the behavior they model.

**Teach:** I can **TEACH** them what it means to be caring, honest, respectful, and responsible.

**Model:** I can consistently **MODEL** the values with my attitudes and behavior so they can see the values in action.

**Celebrate:** I can **CELEBRATE** the values, holding them up as the right things to believe in and act upon

**Experience:** I can provide opportunities for them to **PRACTICE, EXPERIENCE, and FEEL** the values.

**Witness:** I can witness those choosing attitudes and behaviors consistent with the core values and **PRAISE** and **REINFORCE** their choices, mentioning the specific behaviors and values.

**Confront:** When they make choices inconsistent with the core values, I can **CONFRONT** them on their inappropriate choices in a caring and respectful way.

##### **Weekly Scheduling (See Attached Schedule)**

###### **Family Group Pod Morning Celebration**

- This is the time where they get to know all the campers in their family group.
- Time for team building
- Where they focus on Y core values of Caring, Honest, Respect, etc.

###### **Morning Learning**

- This is a time where counselors will do more educational activities (examples include: Story time, Designing a play, Creating your own story, etc.)

###### **Outdoor Education/PE**


- This is a time to be outside and do a variety of outdoor games/activities.

###### **Counselors Conner**

- This is a time where counselors will put together an activity that they are passionate about and lead it for the campers. (Examples include sports, arts, acting, etc.)

**C.O.R.E**

- This is a time that will be dedicated to sports, arts & crafts, science, and water play activities.

	<b>GUSD CAMP</b>					<small>FOR YOUTH DEVELOPMENT* FOR HEALTHY LIVING FOR SOCIAL RESPONSIBILITY</small>
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>	
<b>Session 1</b> <b>7:30-8:00</b>	Camper Choice	Camper Choice	Camper Choice	Camper Choice	Camper Choice	
<b>9:00-10:00</b>	<b>Welcome &amp; Rules</b>	<b>Family Group Pod Morning Celebration (CORE Values &amp; Team Building)</b>	<b>Family Group Pod Morning Celebration (CORE Values &amp; Team Building)</b>	<b>Family Group Pod Morning Celebration (CORE Values &amp; Team Building)</b>	<b>Family Group Pod Morning Celebration (CORE Values &amp; Team Building)</b>	
<b>11:00-12:00</b>	CORE: Arts & Crafts	Morning Learning Story Time	Morning Learning Design your own Play	Morning Learning Story Time	Morning Learning Create your own Story	
<b>12:00-1:00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
<b>2:00-2:30</b>	<b>CORE: Arts &amp; Crafts</b>	<b>OUTDOOR ACTIVITY</b>	<b>CORE: Science</b>	<b>OUTDOOR ACTIVITY</b>	<b>CORE: Water Play</b>	
<b>2:30-3:00</b>	CORE: DIY Wind Charm	Paperbag Kite	OUTDOOR ACTIVITY	Counselor Corner	CORE: Balloon Pop Game	
<b>3:00-4:00</b>	OUTDOOR ACTIVITY	Counselor Corner			Free Choice Activity	
<b>4:00-5:00</b>	Camper Choice	Camper Choice	Camper Choice	Camper Choice	Camper Choice	
<b>5:00-6:00</b>	Pod Time	Pod Time	Pod Time	Pod Time	Pod Time	
<b>Special Reminders</b>	<b>Complete Online Camp Doc prior to Monday!</b> Sack lunch and snacks, face covering, closed-toed shoes, reusable water bottle, <b>sunscreen</b>	Bring a sack lunch & snacks, face covering, closed-toed shoes, reusable water bottle, bathing suit, towel, <b>sunscreen</b>	Bring a sack lunch & snacks, face covering, closed-toed shoes, reusable water bottle, <b>sunscreen</b>	Bring a sack lunch & snacks, face covering, closed-toed shoes, reusable water bottle, <b>sunscreen</b>	Bring a sack lunch & snacks, face covering, closed-toed shoes, reusable water bottle, <b>sunscreen</b>	
Contact:Heather Harris	hharris@ymcafoothills.org		Phone:	YMCAfoothills.org		
Location Address : TBD						

**ADDENDUM B**

**“Cost Proposal”**

**Summer Day Camp**

**6 weeks of camp serving 200 campers per week**

**Per site cost for 6 weeks of programming**

**Weekly cost per site is \$44,700**

Director	\$25,000
Site Leads	\$22,400
Counselors	\$126,000
<b>Salaries NET</b>	<b>\$173,400</b>
Taxes	\$26,000
Rental	\$0
Camp Shirts	\$5,000
Onsite Adventures	\$20,000
Supplies	\$18,000
Training, HR & Admin	\$25,800
<b>Other Expense Net</b>	<b>\$94,800</b>
<b>Total Expense</b>	<b>\$268,200</b>
<b>Cost per Camper/week: \$223</b>	
<b>YMCA is Subsidizing \$57 per camper</b>	
<b>YMCA Subsidy for 200 kids for 6 weeks: \$68,400</b>	

**EXHIBIT "A"**

**WORKERS' COMPENSATION CERTIFICATION**

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: \_\_\_\_\_

Name of Contractor: \_\_\_\_\_

Signature: \_\_\_\_\_

Print Name and Title: \_\_\_\_\_

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)

**EXHIBIT "B"**

**FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION**

One of the three boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Independent Contractor Agreement for Professional Services ("Agreement"):

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or

- Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: \_\_\_\_\_

Name of Contractor or Company: \_\_\_\_\_

Representative's Name and Title: \_\_\_\_\_

Signature: \_\_\_\_\_

EXHIBIT "C"

**NONCOLLUSION DECLARATION TO BE EXECUTED BY  
BIDDER AND SUBMITTED WITH BID**  
(Public Contract Code section 7106)

The undersigned declares:

I am the \_\_\_\_\_ of \_\_\_\_\_, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on \_\_\_\_\_ [date], at \_\_\_\_\_ [city], \_\_\_\_\_ [state].

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Print Name



**EXHIBIT “D”**

**TUBERCULOSIS CLEARANCE**

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the \_\_\_\_\_ (“Contractor”) currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor’s responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors’ employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or
  
- Contractor’s Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

Date: \_\_\_\_\_

Name of Contractor: \_\_\_\_\_

Signature: \_\_\_\_\_

Print Name and Title: \_\_\_\_\_

**EXHIBIT “E”**  
**COVID-19 VACCINATION ADDENDUM**  
**TO**  
**GLENDALE UNIFIED SERVICES AGREEMENT**

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the \_\_\_\_\_ (“Contractor”) currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

**COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District’s school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District’s school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District’s school sites to participate in regular COVID-19 testing in compliance with the District’s current testing protocols. Contractor’s employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor’s responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: \_\_\_\_\_

Signature: \_\_\_\_\_

Print Name and Title: \_\_\_\_\_

Date: \_\_\_\_\_

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT CALENDAR NO. 10

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Marine Avagyan, Director, Equity, Access, and Family Engagement

SUBJECT: **Approval of the Services Agreement between Glendale Unified School District and Optimal Interventions**

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The Superintendent recommends that the Board of Education approve a Services Agreement between Glendale Unified School District and Optimal Interventions in the amount of \$1,500 to provide professional development to the staff at Holy Family Grade School.

Glendale Unified School District has contracted with Optimal Interventions to provide six (6) hours of training to the staff at Holy Family Grade School. Attendees will be able to list criteria used for assessing and establishing a healthy lifestyle; assess minimal emotional needs of students and the need for intervention; define emotional learning; and support students' healthy lifestyle on a daily basis in the classroom. Holy Family Grade School chose to participate and receive Title IV, Part A funds, which may be used to provide professional development to staff.

The training is scheduled for April 29, 2022. The total cost for these services is \$1,500, which is covered by Title IV, Part A funds.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.***

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

**GLENDALE UNIFIED SCHOOL DISTRICT**  
223 North Jackson Street  
Glendale, CA 91206  
(818) 241-3111

**SERVICES AGREEMENT**

This Agreement for Professional Services ("Agreement") made and entered into by and between the Glendale Unified School District ("District"), a public entity, and Optimal Interventions, herein after referred to as ("Contractor").

The Parties do hereby contract and agree as follows:

1. **Term**

Contractor shall commence providing services under this Agreement on or about 04/29/2022 and will diligently perform as required and complete performance by 04/29/2022.

2. **Scope of Services**

Ole von Frausing- Borch from Optimal Interventions to provide 6 hours training to the staff of Holy Family Grade School.

Contractor's specific program and services performed is described in "Scope of Work" attached hereto as Addendum A and fully incorporated herein.

3. **Compensation**

District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement a set for in Addendum A "Scope of Work." District shall pay Contractor the amount set forth in Addendum B "Cost Proposal" according to the following terms and conditions: 1,500.00 dollars

Invoices should be submitted to Accounts Payable Department, Glendale Unified School District, 223 N. Jackson Street, Glendale, CA 91206.

4. **Expenses**

District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District that are not specifically identified in Addendum B "Cost Proposal" and factored into the compensation paid by the District to the Contractor.

5. **Materials**

Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. **Independent Contractor**

In the performance of this Agreement, Contractor shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. In the performance of the work herein contemplated, Contractor is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the

details of the work, District being interested only in the results obtained.

**7. Joint Employer**

Neither Party shall be deemed a joint employer of the other Party's employees. Each Party shall indemnify the other Party from and against claims made by the indemnifying Party's employees ~~that they are co-employed by the other Party. The indemnification requirements set forth in paragraph 11 shall be applicable to the indemnification obligations of each Party under this~~ paragraph. Neither Party's employees will be deemed "leased" employees of the other for any purpose. In connection with this Agreement, each Party is an independent contractor and does not have any authority to bind or commit the other.

**8. Contractor's Employee Processing**

- (i) **Employee Eligibility Verification:** The Contractor warrants that it fully complies with all Federal and State statutes and regulations regarding the employment of aliens and others and that all its employees performing work under this Contract meet the citizenship or alien status requirement set forth in Federal statutes and regulations. The Contractor shall obtain, from all employees performing work hereunder, all verification and other documentation of employment eligibility status required by Federal or State statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. The Contractor shall retain all such documentation for all covered employees for the period prescribed by the law. The Contractor shall indemnify, defend with counsel approved in writing by District, and hold harmless, the District, its agents, officers, and employees from employer sanctions and any other liability which may be assessed against the Contractor or the District or both in connection with any alleged violation of any Federal or State statutes or regulations pertaining to the eligibility for employment of any persons performing work under this Contract.
- (ii) **Fingerprinting and Criminal Background Check:** Contractor shall complete the background check requirements of California Education Code section 45125.1 for all of its employees who will be working on the District's school sites with students. The Contractor shall not staff the program with any employees who have been convicted of a violent felony listed in California Penal Code section 1192.7(c). The Contractor shall provide the District with fingerprinting/criminal background check for all employees who will be used to staff the program.
- (iii) **Tuberculosis Clearance:** Contractor will ensure that all of its employees who will be working on the District's school sites with students are determined to be free of active tuberculosis by a medical professional. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites are determined to be free of active tuberculosis.
- (iv) **COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District's school sites with students have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their

test results to Contractor which upon receipt will immediately notify the District of the results.

**9. Conduct on District Premises**

Contractor shall, at all times, comply with and abide by all reasonable policies and procedures of the District (or that may be established thereby, from time to time) that pertain to ~~conduct on the District's premises, possession or distribution of contraband, or the access to, and security of,~~ the District's real property or facilities, to the extent that the Contractor has been provided with a copy of each such policy or procedure. Contractor shall exercise due care and diligence to prevent any injury to persons or damage to property while on the District's premises. The operation of vehicles by the Contractor's personnel on the District's property shall conform to posted and other applicable regulations and safe-driving practices. Vehicular accidents occurring on the District's property and involving either Party's personnel shall be reported promptly to the appropriate Party. Each Party covenants that at all times during the term it, and its employees, agents, and Subcontractors shall comply with, and take no action that results in the other Party being in violation of, any applicable federal, state, and local laws, ordinances, regulations, and rules. Each Party's personnel shall clearly identify themselves as the appropriate Party's personnel and not as employees of the other Party. When on the District's premises, Contractor's personnel shall wear and clearly display identification badges or tags, as approved by the District. Contractor's employees shall not smoke or use profanity or other inappropriate language while on site. Contractor's employees shall not enter the facility while under the influence of alcohol, drugs or other intoxicants and shall not have such materials in their possession. Contractor's employees shall plan their activities to minimize the number of times they must enter and exit a facility. Contractor's personnel should transport all tools, equipment and materials needed for the day at the start of the work period and restrict all breaks to the absolute minimum.

**10. Anti-Discrimination**

District programs, activities, practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

**11. Indemnification**

To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its Board of Education, agents, representatives, officers, contractors, employees, trustees, and volunteers ("the Indemnified Parties") from any and all claims, demands, causes of action, suits, actions, costs, expenses, judgments, liability, loss, damage or injury of any kind, nature and description, in law or equity ("Claim"), to property or persons including, but not limited to, personal injury, bodily injury, death, property damage, and Contractors' and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents, directly or indirectly arising out of, connected with, or resulting from the performance of the Services, the Project, or this Agreement, including without limitation the payment of all consequential

damages; or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the District. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the Indemnified Parties.

#### 12. Limitation of District Liability

~~Other than as provided in this Agreement, the District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall the District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.~~

#### 13. Confidentiality

The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Both Parties will maintain in confidence and safeguard all confidential information, as defined in this paragraph, of the other Party, its affiliates, and its customers. "Confidential Information" means any information that is marked or otherwise identified as confidential or proprietary at the time of disclosure or by law, and includes but is not limited to, trade secrets, know-how, inventions, techniques, data, customers list, personal information, financial information, sales, and marketing plans of the other Party, its affiliates, or its customers. Both Parties recognize and acknowledge the confidential and proprietary nature of any Confidential Information and acknowledge the irreparable harm that could result if such confidential information is disclosed to a third Party or used for unauthorized purposes. Each Party agrees to use any Confidential Information only for the purpose of conducting business with each other and their clients in the manner contemplated by this Agreement. Both Parties will restrict disclosure of any Confidential Information to only those personnel who have a need to know and will bind such personnel to obligations of confidentiality to the same extent that each Party is bound by this Agreement. Upon request of the owner of the confidential information, the other Party will promptly return or destroy all materials incorporating any Confidential Information and any copies. The obligation under this paragraph do not apply to information that: 1) is or becomes generally known or in the public domain through no act or omission of the other Party; 2) was lawfully in Insight's or Client's possession without restriction as to use or disclosure before its receipt from the other Party; 3) is received from, or was made available to, a third Party without any obligation of confidentiality; 4) was independently developed; 5) is otherwise permitted to be disclosed under this Agreement; 6) is disclosed with the prior written consent of the disclosing Party; or 7) is required to be disclosed in any civil or criminal legal proceeding, regulatory proceeding or any similar process, however, the Party required to make the disclosure under the law shall give prompt notice of this to the other Party prior to such disclosure so that the other Party may seek an appropriate protective order or give its consent to such disclosure.

#### 14. Insurance

The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
<b>Commercial General Liability Insurance</b> , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
<b>Automobile Liability Insurance - Any Auto</b>	
Each Occurrence	\$ 1,000,000
General Aggregate	\$ 2,000,000
<b>Professional Liability</b>	\$ 1,000,000
<b>Workers Compensation</b>	Statutory Limits
<b>Employer's Liability</b>	\$ 1,000,000

Contractor shall maintain Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

- (i) A clause stating: "SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISION."
- (ii) Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to which cancellation and reduction notice will be sent, and length of notice period.
- (iii) An endorsement stating that the District and its Board of Education, agents, representatives, employees, trustees, officers, contractors, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- (iv) All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.



## 15. Termination

- (i) **Without Cause by District:** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner.
- (ii) **Without Cause by Contractor:** Contractor may, upon sixty (60) days notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.
- (iii) **With Cause by District:** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:
  - a) Material violation of this Agreement by the Contractor;
  - b) Any act by Contractor exposing the District to liability to others for personal injury or property damage; or
  - c) Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and/or costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

## 16. Certificates/Permits/Licenses

Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

## 17. Delivery

Time of delivery of goods or services is of the essence in this Agreement. District reserves the right to refuse any goods or services and to cancel all or any part of the goods not conforming to applicable specifications, drawings, samples or descriptions or services that do not conform to the prescribed statement of work. Acceptance of any part of the order of goods shall not District to accept shipments nor deprive it of the right to return goods already accepted at Contractor's expense. Over shipments and under shipments of goods shall be only as agreed to in writing by District. Delivery shall not be deemed to be complete until all goods or services have actually been received and accepted in writing by District.

///

18. Notice

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Glendale Unified School District  
223 N. Jackson Street  
Glendale, California 91206  
ATTN: Stephen Dickinson

Contractor:

Optimal Interventions- Ole von Frausing Borch  
P.O. BOX 6574  
Santa Maria, CA 93456

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

19. Assignment

The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

20. No Rights in Third Parties

This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. Integration/Entire Agreement of Parties

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. In the event an express conflict between the terms of this Agreement and the terms of the any attachments or exhibits, the terms of this Agreement will prevail.

22. Submittal of Documents

The Contractor shall not commence the Services under this Agreement until the Contractor has submitted and the District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

- Signed Agreement
- Workers' Compensation Certification (Attached as Exhibit A)
- Fingerprinting/Criminal Background Investigation Certification (Attached as Exhibit B)
- Insurance Certificates and Endorsements
- W-9 Form
- Non-collusion Declaration (Attached as Exhibit C)
- Tuberculosis Clearance (Attached as Exhibit D)
- COVID-19 Vaccination Clearance (Attached as Exhibit E)

23. Force Majeure Clause

The Parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, pandemic or epidemic, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory

evidence thereof is presented to the other Party(ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the Party not performing.

**24. California Law**

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California, in the County of Los Angeles. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the District's administrative offices are located.

**25. Waiver**

The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

**26. Severability**

If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

**27. Provisions Required By Law Deemed Inserted**

Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

**28. Authority to Bind Parties**

Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

**29. Attorneys' Fees and Costs**

Should litigation be necessary to enforce any terms or provisions of this Agreement, then each Party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

**30. Headings**

Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a Party because that Party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

**31. Signature Authority**

Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.

**32. Counterparts**

This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

SIGNATURE PAGE

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Company Name: Optimal Interventions

By:   
Signature

Ole von Frausing- Borch  
Print Name

CEO/President  
Title

Dated: April 1, 2022

By: \_\_\_\_\_  
Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Title

Dated: \_\_\_\_\_, 20\_\_

\*If the Contractor is a corporation, signatures of two specific corporate officers are required as further set forth. The first corporate officer signature must be one of the following: 1) Chairman of the Board; 2) the President; 3) any Vice President. The second corporate officer signature must be one of the following: 1) Secretary; 2) Assistant Secretary; 3) Chief Financial Officer; 4) Assistant Treasurer. Alternatively, a single corporate signature is acceptable when accompanied by a corporate resolution demonstrating the legal authority of the signature to bind the company. (California Corporations Code Section 313)

Information regarding Contractor:

License No.:  
MFT : 8963

Employer Identification Number:  
81-4192273

Address: PO Box 6574  
Santa Maria, CA 93456

Telephone: 805-2029335

Email: therapy.ole@gmail.com

Type of Business Entity:  
 Individual  
 Sole Proprietorship  
 Partnership  
 Limited Partnership  
 Corporation, State: California  
 Limited Liability Company

Other: \_\_\_\_\_

**NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.**

Glendale Unified School District

By: *Kelly King*  
Signature

Assistant Superintendent

Title

Dr. Kelly King

Print Name

Dated: 4/01, 2022

COPIES OF THIS DOCUMENT  
ARE AVAILABLE TO THE PUBLIC  
UPON REQUEST

## ADDENDUM A

### SCOPE OF WORK

#### DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

~~Ole von Frausing-Borch from Optimal Interventions to provide 6 hours of training to the~~  
staff at Holy Family Grade school on April 29, 2022.

At the end of the training the attendees will be able to :

- Define: Emotional Learning: Health life style Support
- List criteria used for assessing/ establishing a health lifestyle
- Be able to asses minimal emotional needs of children/ need for intervention
- List 3 tools to use in helping children achieve a healthy lifestyle
- Can list how they can support healthy lifestyles on a daily basis in the classroom

**ADDENDUM B**

**"Cost Proposal"**

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1,500.00 Dollars for 6 hours of training.

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**EXHIBIT "A"**

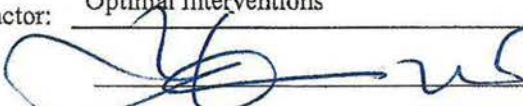
**WORKERS' COMPENSATION CERTIFICATION**

California Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing satisfactory proof to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: April 1, 2022  
Name of Contractor: Optimal Interventions  
Signature:   
Print Name and Title: Ole von Frausing - Borch- CEO/President

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the California Labor Code, the above certificate must be signed and filed with the District prior to performing any Work under this Contract.)



**EXHIBIT "B"**

**FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION**

*In accordance with the Department of Justice (DOJ) fingerprint and criminal background investigation requirements of California Education Code section 45125.1 et seq.*

One of the boxes below **must** be checked, with the corresponding certification provided, and this form attached to the Agreement for Professional Services ("Agreement").

- The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Contractor's services under this Agreement and Contractor certifies its compliance with these provisions as follows:

Contractor certifies that the Contractor has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all Contractor's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor, who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto.

- The Contractor qualifies for a project specific waiver of the Department of Justice (DOJ) fingerprint and criminal background investigation for the following reason(s) permitted by Education Code section 45125.1 et seq. and approved by the District.

**PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW:**

- The Contractor, its employees, and subcontractors will have **NO CONTACT** with pupils.
- The Contractor, its employees, and subcontractors will have **LIMITED CONTACT** with pupils. (Attach information about length of time on school grounds, proximity of work area to pupil areas; whether Contractor or its employees will be working by themselves or with others, and any other factors that substantiate limited contact.) [Education Code section 45125.1 (c)]
- The Contractor, its employees, and subcontractors will have more than **LIMITED CONTACT** with pupils but will assure that **ONE (1) OR MORE** of the following methods are utilized to ensure pupil safety. [Education Code section 45125.2 (a)]  
**Check all methods to be used:**
- 1) Installation of a physical barrier at the worksite to limit contact with students
- 2) Continual supervision and monitoring of all employees of the Contractor by an employee of the Contractor who has not been convicted of a serious or violent felony as ascertained by the DOJ. Contractor **MUST** attach **DOJ Originating Agency Identification Letter** and list of all employees that have successfully completed the fingerprinting and criminal background check clearance in accordance with the law (*Fingerprint Certification List*).

3) Surveillance of all employees of the Contractor by OWNER AUTHORIZED REPRESENTATIVE.

The services provided by the Contractor are for an "EMERGENCY OR EXCEPTIONAL SITUATION," such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable." [Education Code section 45125.1(b)]

*By signing below, under penalty of perjury, I certify that the information contained on this certification form and attached employee list(s) is accurate. I understand that background clearance extends to all of Contractor's employees, subcontractors, and employees of subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor. I understand that it is the Contractor's sole responsibility to maintain, update, and provide the District with current "Fingerprint and Criminal Background Check Certification," along with the employee list, throughout the duration of Contractor provided services.*

*The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.*

Date:

April 1, 2022

Name of Contractor or Company:

Optimal Interventions

Representative's Name and Title:

Ole von Frausing - Borch - CEO/President

Signature:

**EXHIBIT "C"**  
**NONCOLLUSION DECLARATION TO BE EXECUTED BY**  
**BIDDER AND SUBMITTED WITH BID**  
(Public Contract Code section 7106)

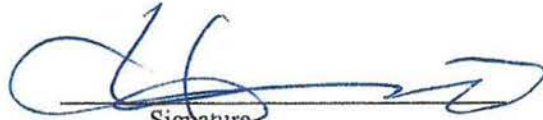
The undersigned declares:

I am the CEO /President of Optimal Interventions, the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on 4/1/22 [date], at Santa Maria [city], CA [state].



Signature

Ole von Frausing - Borch  
Print Name

**EXHIBIT "D"**  
**TUBERCULOSIS CLEARANCE**

The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the Optimal Interventions ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor's responsibility for tuberculosis clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

- D The Contractor has complied with the tuberculosis requirements of Education Code Section 49406.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District students in the course of providing Services pursuant to the Agreement, and the California Department of Justice has determined that none of those employees has active tuberculosis, as that term is defined in Education Code Section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District students during the course and scope of the Agreement is attached hereto; and/or
  
- D Contractor's Services under the Agreement are to be provided at an unoccupied school site only and/or will not be done on any District property and no employee and/or subcontractor or supplier of any tier of Agreement shall come in contact with District students.

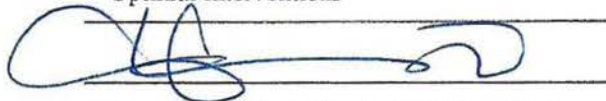
Date:

April 1, 2022

Name of Contractor:

Optimal Interventions

Signature:



Print Name and Title:

Ole von Frausing - Borch- CEO/ President



**EXHIBIT "E"**

**COVID-19 VACCINATION ADDENDUM**

**TO**

**GLENDALE UNIFIED SERVICES AGREEMENT**

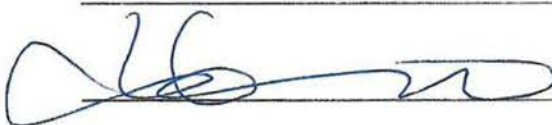
The undersigned does hereby certify to the Governing Board of the District as follows:

I am a representative of the \_\_\_\_\_ ("Contractor") currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

**COVID-19 Vaccination Status and Periodic Testing:** Contractor will ensure that all of its employees who will be working on the District's school sites have been fully vaccinated for COVID-19. Contractor shall submit documentation to the District verifying that all of its employees who will be working on the District's school sites have received the complete COVID-19 vaccination within two weeks prior to starting to provide services at a District school site. Contractor further will require all of its employees who will be working on the District's school sites to participate in regular COVID-19 testing in compliance with the District's current testing protocols. Contractor's employees can either participate in the District on-site testing program wherein the District will directly receive testing results or seek testing on their own and furnish their test results to Contractor which upon receipt will immediately notify the District of the results.

Contractor's responsibility for COVID-19 clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District students regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Name of Contractor: Optimal Interventions

Signature: 

Print Name and Title: Ole von Frausing - Borch- CEO/ President

Date: April 1, 2022

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT CALENDAR NO. 11

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Chris Coulter, Director, Teaching and Learning

SUBJECT: **Approval of New Course of Study Outlines for Use in High Schools in the Areas of Career Technical Education and Visual and Performing Arts**

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The Superintendent recommends that the Board of Education approve new course of study outlines (Ceramics Seminar Honors; Chamber Choir Honors; and Fashion 1-2) for use in high schools in the areas of Career Technical Education and Visual and Performing Arts.

The course of study outlines are submitted for approval by the Board of Education. The course outlines have been reviewed for content and evaluated by members of the Career Technical Education and Visual and Performing Arts Curriculum Study Committees. The Secondary Education Council has reviewed the information and made a recommendation of approval of the course outlines to the Board of Education.

**HIGH SCHOOLS**

**Department:** Career Technical Education / Visual and Performing Arts

Course Title: Ceramics Seminar Honors

Grade Level(s): 11-12

School(s)

Course Offered: Glendale High School, Hoover High School

UC/CSU Approved

(Y/N, Subject): Pending, Visual and performing arts (F)  
College-preparatory elective (G)

Course Credits: 10

Recommended

Prerequisite:

Intro Ceramics Sculpture 1 - 2  
Intermediate Ceramics Sculpture 3 - 4 (Honors)  
Advanced Ceramics Sculpture 5 - 6 (Honors)

Recommended

Textbook:

The Craft and Art of Clay: A Complete Potter's Handbook, 4e  
Susan Peterson – Langara College, 2018

Course Overview:

Ceramics Seminar (Honors) is a course designed to provide students in the Ceramics and Sculpture pathway a fourth year course to work on specific projects and work-based learning opportunities in career training. This course is designed to allow fourth-year studio art students the chance to build their portfolio for college applications, internships, and professional presentation. Assignments will focus on visual problem solving, creative thinking and self-expression. Students will continue development of their portfolio by pursuing an area of focus (subject, topic/theme or genre), and continued development of their artistic voice and style in a variety of selected media. This area of focus will be a yearlong, in-depth study. By the end of this course it is expected that students will have a cultivated portfolio that showcases the breadth of their artistic skills and interests, as well as their ability to sustain a more in-depth creative exploration. Students are required to maintain a sketchbook, which will include weekly drawing assignments and preliminary studies of projects. In addition to creating portfolio artworks, all assignments throughout the course will require students to analyze, critique, and discuss the meaning and purpose of various artworks and how the artists employ the elements of art and principles of design to communicate meaning and feeling. This class is project based and hands on. Emphasis is placed on understanding of critique processes, evaluation utilizing the Elements and Principle of Art Making, research of art historical figures, and professionalism of finished product. The class will culminate with a gallery exhibition developed, organized, and executed by the students.

**Department:** Visual and Performing Arts

Course Title: Chamber Choir Honors (Charismatics Chamber Choir)

Grade Level(s): 10-12

School(s)

Course Offered: Crescenta Valley High School

UC/CSU Approved

(Y/N, Subject): Visual & Performing Arts (F)

Course Credits: 10

Prerequisite: N/A

Recommended

Textbook:

Music Theory for Choirs – Volume 1 & 2  
Laurel Larsen – Masterworks Press

Habits of a Successful Choral Musician – Student Edition  
Eric Wilkinson, Scott Rush – GIA Publications

Progressive Sight Singing, 3e  
Carol Krueger – Oxford University Press

Sight Reading Factory  
[www.sightreadingfactory.com](http://www.sightreadingfactory.com)

Bach, Beethoven, and the Boys: Music History As It Ought To Be Taught  
David W. Barber – Indent Publishing

Teach Yourself Music History  
L.C. Harnsberger, Donny Trieu – Alfred Music Publishing

Foundations of Choral Tone  
Alan Zabriskie – Usingers Publishers

Vocal Technique – 2e



Julia Davids, Stephen LaTour – Waveland Press, Inc.

**Course Overview:** Charismatics Chamber Choir is an advanced ensemble comprised of select students chosen from a rigorous audition process (see Unit 1). This course is designed to prepare choral music students for the rigor and expectations they will encounter at the collegiate level. Areas of study include entrance auditions for vocal music ensembles, proficiency exams for placement in music theory, and admittance into a college of music. Areas of topical study include aural skills (sight singing), music theory, critical listening, vocal technique, and music history.

Through the study and performance of quality repertoire, students will examine a wealth of choral works chosen from multiple styles and genres, encompassing musical time periods from the Medieval to the 21st century. Students will perform a cappella and accompanied repertoire in four, six, and eight-part divisi, sung in multiple languages such as Latin, German, French, Italian, Swahili, Haitian Creole, and others. Students enrolled in Charismatics Chamber Choir will learn how to realize the complex technical and artistic demands of a piece of choral literature by addressing musical components such as balance, blend, phrasing, expression, texture, intonation, dynamics, interpretation, and style. Because Charismatics is a performance-based course, students will engage in fifteen to twenty performances per year via concerts, festivals, and community events. This course promotes critical thinking through musical analysis, the exploration of poetic texts, as well as the investigation of the historical and social context of each piece. Additionally, students will apply advanced vocal technique include the appropriate posture, breath support, tone production, diction, articulation, resonance, and vowel production necessary for any given genre.

**Department:** Visual and Performing Arts

**Course Title:** Fashion 1-2: Fashion, Textiles, and Apparel

**Grade Level(s):** 9-12

School(s)

Course Offered: Crescenta Valley High School

UC/CSU Approved

(Y/N, Subject): Pending, Visual and performing arts (F)

Course Credits: 10

Recommended

Prerequisite: Art 1-2

Recommended

Textbook:

Clothing: Fashion, Fabrics and Construction

Jeanette Weber – Glencoe/McGraw-Hill School Pub, 2008

Fashion!

Mary Wolfe – Goodheart-Willcox Pub, 2012

The Sewing Book

Alison Smith – Dorling Kindersley Publishing, 2009

Apparel: Design, Textiles & Construction, 10e

Nancy Henke-Konopasek, Carolee S. Samuels – Goodheart-Wilcox Pub

Course Overview:

This introductory level course will provide students with a basic understanding of fashion, textiles, design, and construction. The course is based on the California Visual and Performing Arts framework, the National Core Art standards, as well as the CTE Fashion Design and Merchandising pathway. Emphasis of instruction will be placed on fashion history, fashion illustration, apparel construction, wardrobe, and budget. This course includes units on the elements of art and the principles of design and how these concepts are applied to the fashion design process from start to finish. The lessons in this course allow students to explore an interest in fashion and design, while providing them with the opportunity to gain the knowledge and skills necessary to work in the diverse global fashion industry. Students will apply their skills to construct a fashion portfolio and give them the opportunity to take further advanced fashion industry courses.

Glendale Unified School District  
Consent Calendar No. 11  
April 19, 2022  
Page 6

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

Glendale Unified School District

High School

Date

(Meeting date will be typed in after Board Approval.)

Department: Career Technical Education / Visual and Performing Arts

Course Title: Ceramics Seminar Honors

Course Code: (Educational Services will assign course number after Board Approval)

Grade Level(s): 11-12

School(s)  
Course Offered: Glendale High School, Hoover High School

UC/CSU Approved  
(Y/N, Subject): Pending, Visual and performing arts (F)/College-preparatory elective (G)

Course Credits: 10

Recommended  
Prerequisite: Intro Ceramics Sculpture 1 - 2  
Intermediate Ceramics Sculpture 3 - 4 (Honors)  
Advanced Ceramics Sculpture 5 - 6 (Honors)

Recommended  
Textbook: The Craft and Art of Clay: A Complete Potter's Handbook, 4e  
Susan Peterson – Langara College, 2018

Course Overview: Ceramics Seminar (Honors) is a course designed to provide students in the Ceramics and Sculpture pathway a fourth year course to work on specific projects and work-based learning opportunities in career training. This course is designed to allow fourth-year studio art students the chance to build their portfolio for college applications, internships, and professional presentation. Assignments will focus on visual problem solving, creative thinking and self-expression. Students will continue development of their portfolio by pursuing an area of focus (subject, topic/theme or genre), and continued development of their artistic voice and style in a variety of

selected media. This area of focus will be a yearlong, in-depth study. By the end of this course it is expected that students will have a cultivated portfolio that showcases the breadth of their artistic skills and interests, as well as their ability to sustain a more in-depth creative exploration. Students are required to maintain a sketchbook, which will include weekly drawing assignments and preliminary studies of projects. In addition to creating portfolio artworks, all assignments throughout the course will require students to analyze, critique, and discuss the meaning and purpose of various artworks and how the artists employ the elements of art and principles of design to communicate meaning and feeling. This class is project based and hands on. Emphasis is placed on understanding of critique processes, evaluation utilizing the Elements and Principle of Art Making, research of art historical figures, and professionalism of finished product. The class will culminate with a gallery exhibition developed, organized, and executed by the students.

### First Semester

#### Unit 1: Portfolio Review/ Proposal Development

*(4-6 weeks)*

#### STANDARDS:

Visual and Performing Arts Standards:

1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 2.1; 2.2; 2.4; 2.5; 2.6; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4; 4.5; 5.2; 5.4

CTE Arts Media and Entertainment Arts - A. Design, Visual and Media Arts Pathway

Standards:

A1.1; A1.2; A1.3; A1.7; A1.9; A2.2; A2.3; A2.4; A2.6; A2.7; A2.8; A3.1; A3.4; A4.6; A5.2; A5.3; A5.6; A7.1; A7.5 A8.1

- A. Students will meet with teacher for individual review of portfolio, and discuss student interests and areas for further development and study. This discussion will be an opportunity to inform and direct an emphasis for their year-long project (this may be specific subject matter, topic/theme, genre or formal problem that they wish to explore further). After stating the focus and their intent/desired outcomes for this project, students will select media and techniques they will need to learn/improve.
- B. Once their project proposal is drafted, students will create an image board and have a formal conference with their teacher for feedback and approval. Once approved, students will create a project calendar of projected dates for completion of the various stages of each artwork: conception/planning/sketching, execution, critique and revision, completed works. Students will also execute the first of the series of art works which will serve as a "thesis statement", and a spring board point for remaining portfolio works. Students will

present their proposal, and initial art work in small groups for critique, the group will offer collaborative analysis and discussion.

**Unit 2: Executing the Series (First Semester Works)**

*(4-6 weeks)*

**STANDARDS:**

Visual and Performing Arts Standards:

1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4; 4.5; 5.2; 5.4

CTE Arts Media and Entertainment Arts - A. Design, Visual and Media Arts Pathway Standards:

A1.1; A1.2; A1.3; A1.5; A1.7; A1.8; A2.2; A2.3; A2.4; A2.6; A2.7; A2.8; A2.9; A3.2; A3.4; A4.3; A4.6; A5.2; A5.3; A5.4; A5.6; A7.1; A8.4

- A. The unit provides students with the necessary framework to guide the execution of their subsequent 3-5 artworks. They will meet with their teacher to first review potential techniques that they must practice/master in order to execute the desired style of artwork. After, executing various practice assignments in their sketchbooks each student will then refer to their image board for additional resources to determine the content of their 1st semesters' series of artworks. In these works, students will further examine how the application of elements and principles of design supports individual voice and the clarifies the communication of the intended story/meaning.
- B. Once the proposals have been finalized and approved students may begin the execution of the artworks, applying and expanding upon the concepts developed in their first thesis work. Throughout this each stage of this process students will meet regularly with the teacher for progress critiques. Bi-weekly small group critiques will also be held in order to receive peer feedback. The process will be repeated for artworks 2, 3, 4, etc... As the series develops it is expected that many students will expand or alter the course of their work, thus building acuity, and intentions for this series. Students will participate in a written self-evaluation, classroom critique, and rubric-based assessments to reflect upon their designs.

**Unit 3: Expanding Ideas/ Mentors and Masters**

*(4-6 weeks)*

**STANDARDS:**

Visual and Performing Arts Standards:

1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4; 4.5; 5.2; 5.4

CTE Arts Media and Entertainment Arts - A. Design, Visual and Media Arts Pathway Standards:

A1.1; A1.2; A1.3; A1.5; A1.7; A1.9; A2.2; A2.3; A2.4; A2.6; A3.1; A3.2; A3.4; A3.6; A4.4; A5.3; A5.6; A5.7; A7.1; A8.1; A8.4; A8.5

- A. This unit establishes the framework needed for students to further develop an understanding of importance of masters and mentors, and the powerful influence and learning from studying other creatives. Students will research and explore 3 artists as mentors, and discuss and analyze works of art by these chosen masters to develop a greater understanding of how these artists manipulate the elements and principles of design to communicate a powerful art aesthetic. Lecture will provide a foundation for a long and rich history of artists looking to masters and mentors for guidance and motivation. Students will research a brief history of their subject's lives, focusing on key pieces of information which helped to form the artists creative vision and direction. Students will delve into these artists lives, what influences their artmaking, what if any lasting impact have these artists had on the world of art, and what specific aspects of these artists works are the students intending to emulate? Students will present their findings in both written and visual format.
- B. Students will create a research paper and educate their audience regarding their mentor artists. Students will execute 1-2 artworks that respond to the discoveries made in study of their mentor subjects. Students will narrow and refine the pieces by concentrating on specific concepts or processes. Influence may come from symbolism, iconography, and content, and/ or technical aspects, and/or application of the elements and principles of art. Students will create a presentation format which includes a written and visual component, as well as participate in a written self-evaluation, classroom critique, and rubric- based assessment to reflect upon their designs.

**Unit 4: Public Art & Competitions –Presentation & Professional Practice (2-3 weeks)**

**STANDARDS**

Visual and Performing Arts Standards:

1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4; 4.5; 5.2; 5.3; 5.4

CTE Arts Media and Entertainment Arts - A. Design, Visual and Media Arts Pathway

Standards:

A1.1; A1.2; A1.3; A1.7; A1.8; A1.9; A2.2; A2.3; A2.4; 2.6; A3.1; A3.2; A3.4; A4.2; A4.3; A4.4; A5.6; A5.7; A8.4, A8.5

- A. This unit provides students with the opportunity to investigate the skill set necessary for understanding the boundaries and standards required for submission in a visual arts competition. Students will survey current available open calls and competitions, local, national, or international, and make application. Competitions may require conformity to a specified theme, or may have a more open-ended constraint. Students will develop a title and an artist statement to elaborate on intention and creative interpretation of the theme. Students must consider how the work relates to the premise, or answer the listed

requirements? What processes will best show their personal skill level and convey their message most appropriately?

- B. Students will investigate and participate in a local, national, or international competition by creating a work of art which reflects a given premise or theme. In considering content, students will explore the relationship between their personal style, potential thematic social issues, and examine how an artist can strike a balance between satisfying personal expression whilst communicating universal message. Students will select a preferred media and create an art work for submission to the competition. Students will develop an artist's statement which explains the inspiration, and meaning of the work, and how it expresses the given theme. Students will photograph and prepare the photo and the art work for submission. Students will participate in collaborative critique and rubric assessments to reflect upon their designs.

## **Second Semester**

### **Unit 5: Review and Focus for Semester 2 Body of Work**

*(4-6 weeks)*

#### **STANDARDS**

Visual and Performing Arts Standards:

1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4; 4.5; 5.2; 5.4

CTE Arts Media and Entertainment Arts - A. Design, Visual and Media Arts Pathway

Standards:

A1.1; A1.2; A1.3; A1.5; A1.7; A1.8; A2.2; A2.3; A2.4; A2.6; A2.7; A2.8; A2.9; A3.2; A3.4; A4.3; A4.6; A5.2; A5.3; A5.4; A5.6; A7.1; A8.4

- A. Students analyze then synthesize their work from first semester and decide on next steps for their final body of work. Discussions with the teacher review and cement findings. Afterwards the students create an outline and timeline. They make a list of materials and tools required. Class discussions commence where students share their progress and artwork with the class and receive feedback. Decisions are made as to the media and process while fine-tuning the major themes. Midway through the quarter the class will have a critique in which each student displays and presents their work, what their expectations were at the beginning of the process and how their results shifted their art practice. After this mid-point critique each student has a discussion with the teacher to outline next steps and specific goals for the rest of the year.
- B. In response to their previous work and shifting interests, students will choose a piece of their own artwork from 1st semester and write a visual analysis examining the conceptual, aesthetic and process-based decisions that went into the work's creation. From this analysis, students generate a new piece of artwork using a different media and/or process, while seeking to maintain the conceptual basis behind the original work. The goals of this



assignment are to emphasize critical thinking and analysis of their art work, refine and expand their technical abilities, and demonstrate their capability to communicate an idea, theme or emotion. One-on-one discussions with the teacher and group brainstorming refine each student's ideas and goals. what their expectations were at the beginning of the process and how their results shifted their art practice. Students will continue to fill out their portfolio by creating an additional 2 works which reflect this new growth and awareness. Project based assignments will allow students to design concepts around summative assessments and written/verbal critique will allow students to analyze and improve their work.

**Unit 6: Career Development**

*(4-6 weeks)*

**STANDARDS**

Visual and Performing Arts Standards:

1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4; 4.5; 5.2; 5.3; 5.4

CTE Arts Media and Entertainment Arts - A. Design, Visual and Media Arts Pathway

Standards:

A1.2; A1.3; A1.5; A1.7; A1.8; A1.9; A2.2; A2.3; A2.4; A2.6; A3.2; A3.5; A4.3; A4.6; A5.2; A5.3; A5.6; A5.7; A7.1; A7.2; A7.3; A7.5; A8.4; A8.6

- A. Where can studying Art or Design take you? What kinds of careers exist for those who study creative subjects at high school? While becoming an architect, fine artist, sculptor or gallery assistant is an option for those who study Art or Design, there are many other careers available for those who are able to envision, design and create beautiful and/or functional things. Art education propels people towards creative and unexpected destinations – many of which have not even been discovered yet. This unit introduces students to the vast number of related careers available in the arts. Students will hear from professionals in a variety of fields, and prepare formal professional materials necessary for entering the professional world. Summative assessments and written/verbal critique will allow students to analyze and improve their work.
- B. Students will utilize "The Art Careers Project", to research careers in the creative fields. Students will begin to understand the process of branding oneself by creating a presentation which highlights their personal style, skills, and achievements. Guest speakers will provide students an avenue to delve and question professionals as to what skills they look for in potential employees. Students will create a resume, cover letter, and business postcard with the intention of presenting this package to a professional organization i.e. a local gallery, advertising agency, interior designer, etc... A rubric will be used for assessing proficiency and students will participate in a written self-evaluation, and verbal critique with peer input.

**Unit 7: Gallery Exhibition**

*(4-6 weeks)*

**STANDARDS**

Visual and Performing Arts Standards:

1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4; 4.5; 5.2; 5.3; 5.4

CTE Arts Media and Entertainment Arts - A. Design, Visual and Media Arts Pathway

Standards:

A1.2; A1.3; A1.5; A1.7; A1.8; A1.9; A2.2; A2.3; A2.4; A2.6; A3.2; A3.5; A4.3; A4.6; A5.2; A5.3;  
A5.6; A5.7; A7.1; A7.2; A7.3; A7.5; A8.4; A8.6

- A. The previous April, students will have visited a both a local museum and gallery exhibitions to both view art and evaluate curatorial strategies, specifically, how the artworks are displayed, their order and grouping, the lighting, the color of the walls and shape of gallery, text and titles, and analysis of the catalog or publications. Afterword a group discussion will underscore the connections and relationships to installing and curating their own exhibition. The students will use their journal and sketchbook entries, and on-site photos contributions to discussions and notes. Written/verbal critique, and public feedback will allow students to analyze and improve their work.
- B. Students will select 5-8 of their strongest portfolio works and professionally mount for the school gallery exhibition. The students will curate and hang a final group show which will include the organization of a formal opening. Students will be responsible for designing an online and paper invitation, evites, and other social media advertising, snacks, music, awards, and after show dismantling. Students will draft a statement of purpose about their work detailing process, siting influences, concepts, and use of materials. A rubric will be used for assessing proficiency and students will participate in a written self-evaluation, and verbal critique with peer input.

**Unit 8: Final Portfolio Presentation**

*(3 weeks)*

**STANDARDS**

Visual and Performing Arts Standards

1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4; 4.5; 5.2; 5.3; 5.4

CTE Arts Media and Entertainment Arts - A. Design, Visual and Media Arts Pathway

Standards:

A1.2; A1.3; A1.5; A1.7; A1.8; A1.9; A2.2; A2.3; A2.4; A2.6; A3.2; A3.5; A4.3; A4.6; A5.2; A5.3;  
A5.6; A5.7; A7.1; A7.2; A7.3; A7.5; A8.4; A8.6

- A. Students will receive an overview of the different programs available for creating an online portfolio (Google Slides, Weebly, WordPress for tech savvy students, etc....) Lecture presentation and student research will investigate the many types of offerings and organization techniques employed in artists websites. Discussions will center around analysis of user-friendly effectiveness, consistency, flow, clarity of artists voice. Students will choose several models as guidelines and select a program to create an online portfolio. Students will also learn about display, photography and documentation of art work. Project based assignments will allow students to design concepts around summative assessments and written/verbal critique will allow students to analyze and improve their work.
  
- B. Students will gather all artwork from present, and past art classes, or self-generated works. With individual and peer assessment, students will choose a minimum of 10 works of art to begin an online portfolio. Students will organize the images into a unifying flow, and draft and upload a personal artist's statement to complete the narrative. Students will present their artist statement, and online portfolio in conjunction with 10-15 physical works. Students will invite administration, family, and other staff members to their presentation. Project based assignments will allow students to design concepts around summative assessments and written/verbal critique will allow students to analyze and improve their work.

Additional Recommended Materials - *Must be approved by Board of Education*

Glendale Unified School District

High School

Date

*(Meeting date will be typed in after Board Approval)*

Department: Visual and Performing Arts

Course Title: Chamber Choir Honors (Charismatics Chamber Choir)

Course Code: *(Educational Services will assign course number after Board Approval)*

Grade Level(s): 10-12

School(s)  
Course Offered: Crescenta Valley High School

UC/CSU Approved  
(Y/N, Subject): Visual & Performing Arts (F)

Course Credits: 10

Prerequisite: N/A

Recommended  
Textbook: Music Theory for Choirs – Volume 1 & 2  
Laurel Larsen – Masterworks Press

Habits of a Successful Choral Musician – Student Edition  
Eric Wilkinson, Scott Rush – GIA Publications

Progressive Sight Singing, 3e  
Carol Krueger – Oxford University Press

Sight Reading Factory  
[www.sightreadingfactory.com](http://www.sightreadingfactory.com)

Bach, Beethoven, and the Boys: Music History As It Ought To Be Taught  
David W. Barber – Indent Publishing

Teach Yourself Music History

L.C. Harnsberger, Donny Trieu – Alfred Music Publishing

Foundations of Choral Tone

Alan Zabriskie – Usingers Publishers

Vocal Technique – 2e

Julia Davids, Stephen LaTour – Waveland Press, Inc.

**Course Overview:** Charismatics Chamber Choir is an advanced ensemble comprised of select students chosen from a rigorous audition process (see Unit 1). This course is designed to prepare choral music students for the rigor and expectations they will encounter at the collegiate level. Areas of study include entrance auditions for vocal music ensembles, proficiency exams for placement in music theory, and admittance into a college of music. Areas of topical study include aural skills (sight singing), music theory, critical listening, vocal technique, and music history.

Through the study and performance of quality repertoire, students will examine a wealth of choral works chosen from multiple styles and genres, encompassing musical time periods from the Medieval to the 21st century. Students will perform a cappella and accompanied repertoire in four, six, and eight-part divisi, sung in multiple languages such as Latin, German, French, Italian, Swahili, Haitian Creole, and others. Students enrolled in Charismatics Chamber Choir will learn how to realize the complex technical and artistic demands of a piece of choral literature by addressing musical components such as balance, blend, phrasing, expression, texture, intonation, dynamics, interpretation, and style. Because Charismatics is a performance-based course, students will engage in fifteen to twenty performances per year via concerts, festivals, and community events. This course promotes critical thinking through musical analysis, the exploration of poetic texts, as well as the investigation of the historical and social context of each piece. Additionally, students will apply advanced vocal technique include the appropriate posture, breath support, tone production, diction, articulation, resonance, and vowel production necessary for any given genre.

**Unit 1: Audition and Selection Process**

The Audition and Selection Process is a two-step process, which includes an individual audition and a group call-back audition. This process begins at the end of the previous school year.

During the individual audition, the director checks and notes each student's vocal range using descending five-note scales. The student then sings "My Country 'Tis of Thee" a cappella in a key appropriate for their range. This serves to show the director the timbre of the student's voice as well as give a basic indication of the training level of the singer. The director then tests the student's tonal recall by playing five-note patterns on the piano and having the student sing them back. Finally, the student is asked to sight sing a melody which the director has downloaded from [sightreadingfactory.com](http://sightreadingfactory.com).

During the call-back audition, students are given 24 hours to learn an English part song or madrigal given to them by the director. They may use whatever means they have at their disposal but may not receive help from the director. The next day, all call-back students perform the song for the director who listens to the preparation, vocal technique, and accuracy of the singing. The director may listen to small groups, individual singers, or the whole group to determine the most advantageous group for the following year's class. Based on the information learned in these two auditions, students are either placed in the class or in another choral ensemble.

**Assignments:** Students are given accounts on [sightreadingfactory.com](http://sightreadingfactory.com) which they can use to prepare for the sight singing portion of the audition. They are also given the call-back song to learn one day before the call-backs.

## Unit 2: Vocal Technique

This unit introduces the core vocal techniques used by the choral program. The wide range of vocal technique concepts will be taught in a year-long progression that will be paced according to the choir's mastery of each skill and by the necessity shown through the assessment of the choir's performance level. Students will demonstrate, model, discuss, and analyze expert performances of exercises that will include the following topics, the anatomy of singing, posture, breathing, tone production, intonation, resonance, projection, pronunciation, dynamics, articulation, balance, and blend, and consistency.

**Assignments:** The teacher will teach a series of lessons on vocal technique, using the textbook *Foundations of Choral Tone*. Lesson topics include Posture, Breath, Resonance, Chiaroscuro, and Blend.

### Posture

Students will devise exercises and stretches for improving posture for singing and demonstrate these to the class.

### **Breathing**

Students will follow the director through a number of breathing exercises designed to improve breath control. As homework, students will research and find breathing exercises to share with the class. As a class, students will discuss the relative effectiveness of the exercises.

### **Resonance**

Through director-guided exercises, students will be able to: feel resonant vibrations in the nasopharynx, create resonant space within the oro-pharynx and laryngopharynx, and create sensations of vibration in the nasopharynx. Once they have a basic understanding of the concepts and sensations, students will research exercises to help enhance their singing and share them with the class.

### **Chiaroscuro**

Follow director-led exercises, students will be able to: feel the sensation of the “chiaro” (bright and nasal) tone quality, feel the sensation of the “oscuro” (hooty and warm), and learn to combine the two in a balanced “chiaroscuro” tone quality. As before, students will research or invent their own exercises that help demonstrate and develop their abilities.

### **Blend**

Students will be able to: recognize when vowels are unified, modify vowels in the upper register as needed, unify and properly time diphthongs, and achieve proper chiaroscuro resonance on all sung vowels. Students will research or invent their own exercises that help demonstrate and develop their abilities.

## **Unit 3: Music Theory and Sight-Singing**

Unit Summary: In this unit, students will develop their ability to sight-sing music, listen actively and critique their own performances, and compose simple melodies for an SATB choir. This unit will be taught throughout the entire school year in the form of short lessons taught immediately after the day’s warm-up.

### **Assignments**

#### **Music Theory**

Due to the varying level of private music instruction students may have received, the director will administer a pre-test to determine students’ level of music theory knowledge and skill. Based on the results, the teacher will design a music theory packet for each student to complete to “fill

in the gaps” in their knowledge. Students with “no gaps” will be given more challenging material on a case-by-case basis.

### **Sight Singing**

The class will start the year using the *One-Minute Sight Singing* books. Once the class has completed the books, the class will use [sightreadingfactory.com](http://sightreadingfactory.com) to generate daily sight singing melodies. Periodic group and individual sight-singing quizzes will occur as needed to confirm progress.

### **Unit 4: Music History**

As a class, students will read biographies of important choral music composers and overviews of historical musical periods. Composers from the different historical periods of music such as Hildegard von Bingen, Thomas Luis de Victoria, Gabriel Faure, Eric Whitacre, Morten Lauridsen, Sydney Guillaume (to name a few) will be introduced as well as their music observed and analyzed.

Vocal ensembles such as the Los Angeles Master Chorale, Polyphony, Voces8, the Mormon Tabernacle Choir, Pentatonix, and The Real Group will also be introduced and studied. Honor choirs of the current year from All-State Conferences, ACDA (American Choral Directors Association) Western and National Divisions will also be introduced as a means of developing not only an appreciation for the diverse choral groups but also for the purpose of developing the musical ears of the students.

### **Assignments**

#### **Choral Performance Analysis**

Students will attend a choral concert by a university or professional chorus in the Los Angeles area. They will write a 500-750-word concert review that draws on their knowledge of choral and vocal technique as outlined above.

#### **Classical Singers Analysis**

In this assignment, students will review YouTube videos of three classical singers and will create a qualitative analysis of each singer using a guided response question form. The students will be asked questions regarding choices made by each singer in the following areas: breathing, phrasing, timbre, tone production, dynamics, acting, diction, and style. The assignment’s aim is to make students aware of the layers of choices that musicians make during a performance and to transfer that awareness into their own performance. Students will begin to appreciate the hard



work that goes into perfecting musical performance skills and developing a musical ear along the way.

#### Unit 5: Performance

In this unit, the main purpose of the class, students will develop their musicality through the process of learning music for the purpose of performance. They will transfer all the skills built in the other units in order to create the highest level of musicianship for their performances. Specific challenges that each piece of music will bring will be used to develop the student's understanding of music even further. The students will receive music from different time periods, different regions of the world, different languages, and many different styles to develop a more educated and well-rounded performer. There will be a number of ways in which students will demonstrate their progress in learning their music, such as recorded individual performances, in-class quartets and octets, concerts, festivals, and community events.

**Assignments:** Performances, the driving force behind this course, are graded activities in which every student is expected not only to attend but to come prepared both mentally and musically. Major choral performances throughout the year include the three main concerts that incorporate the entire Crescenta Valley High School Choral Music Program (Feast of Lights Holiday Concert, Spring Concert, and Pops Concert), as well as several adjudicated festivals. In addition to the featured concerts and festivals, multiple off-campus opportunities are scheduled specifically for Charismatics each year for community events and celebrations. Examples of these events include performing for elementary schools, middle schools, churches, nursing homes, school board meetings, prayer breakfasts, police and fire department award ceremonies, sports events, and fundraisers. Each musical performance is the culmination of all the other work done in class and is graded as heavily as a unit test. While every performance is different, basic expectations of each student are consistent and include punctuality, professional stage presence, working knowledge of all repertoire to be performed, and having materials needed such as music, folders, and any instruments (such as percussion instruments).

In order to evaluate the progress of each student's knowledge of the concert repertoire and their level of autonomy, quartet and/or octet vocal quizzes will be administered several times per semester. A sung final exam will be given at the end of each semester. This will consist of individual students singing portions of their repertoire for the director in private.

Glendale Unified School District

High School

Date

*(Meeting date will be typed in after Board Approval)*

Department: Visual and Performing Arts

Course Title: Fashion 1-2: Fashion, Textiles, and Apparel

Course Code: *(Educational Services will assign course number after Board Approval)*

Grade Level(s): 9-12

School(s)  
Course Offered: Crescenta Valley High School

UC/CSU Approved  
(Y/N, Subject): Pending, Visual and performing arts (F)

Course Credits: 10

Recommended  
Prerequisite: Art 1-2

Recommended  
Textbook: Clothing: Fashion, Fabrics and Construction  
Jeanette Weber – Glencoe/McGraw-Hill School Pub, 2008

Fashion!  
Mary Wolfe – Goodheart-Willcox Pub, 2012

The Sewing Book  
Alison Smith – Dorling Kindersley Publishing, 2009

Apparel: Design, Textiles & Construction, 10e  
Nancy Henke-Konopasek, Carolee S. Samuels – Goodheart-Wilcox Pub

**Course Overview:** This introductory level course will provide students with a basic understanding of fashion, textiles, design, and construction. The course is based on the California Visual and Performing Arts framework, the National Core Art standards, as well as the CTE Fashion Design and Merchandising pathway. Emphasis of instruction will be placed on fashion history, fashion illustration, apparel construction, wardrobe, and budget. This course includes units on the elements of art and the principles of design and how these concepts are applied to the fashion design process from start to finish. The lessons in this course allow students to explore an interest in fashion and design, while providing them with the opportunity to gain the knowledge and skills necessary to work in the diverse global fashion industry. Students will apply their skills to construct a fashion portfolio and give them the opportunity to take further advanced fashion industry courses.

## **First Semester**

### **Unit 1: Introduction to the Course, Sewing Tool, Equipment and Safety (3 weeks)**

#### **VAPA Visual Arts Standards – Performance Indicators**

2.2 Prepare a portfolio of original two- and three-dimensional works of art that reflects refined craftsmanship and technical skills.

3.4 Discuss the purposes of art in selected contemporary cultures.

5.4 Demonstrate an understanding of the various skills of an artist (including a fashion designer), art critic, art historian, art collector, art gallery owner, and philosopher of art.

#### **Fashion Design and Merchandising Pathway**

A1.1 Understand the different segments of the fashion industry from textile design to retail sales.

A8.2 Identify equipment, tools, supplies, and software to construct or manufacture garments.

#### **National Core Arts Standards**

VA: Cr2.2.1a Explain how traditional and non-traditional materials may impact human health and the environment and demonstrate safe handling of materials, tools, and equipment.

A. For the first three weeks students will be introduced to the course, they will gain a basic understanding of the topics that will be covered and discuss fashion and how it functions in contemporary culture. Students will demonstrate an understanding of tools and equipment utilized in the course for the development of original fashion, textile and apparel design works; understand safety aspects and care of tools and equipment. Students will learn industry-standard practices in safely and effectively operating a sewing machine and other sewing equipment and tools.

Students will pass a safety test with a score of 85% or higher before students are allowed to move on and use the sewing equipment. Students will then complete sewing samples to demonstrate the techniques mastered. These will be kept in a cumulative portfolio. Students will learn to operate their sewing machine, participate in machine care, & practice safety procedures while completing.

- B. Basic sewing samples will be created for demonstration of techniques mastered; samples will be kept in the student's cumulative portfolio. Samples will demonstrate students' knowledge of properly threading and using the sewing machine. Students will create samples of different types of stitches and demonstrate different sewing techniques such as forward stitch, back stitch, buttonhole, sewing elastic, creating ruffles, etc.

Unit 2: Elements of Art and Principles of Design in Fashion

(4 weeks)

**VAPA Visual Arts Standards- Performance Indicators**

- 1.1 Identify and use the principles of design to discuss, analyze, and write about visual aspects in the environment and in works of art, including their own. h
- 1.2 Describe the principles of design as used in works of art, focusing on dominance and subordination. Analyze Art Elements and Principles of Design
- 1.3 Research and analyze the work of an artist and write about the artist's distinctive style and its contribution to the meaning of the work.
- 1.4 Analyze and describe how the composition of a work of art is affected by the use of a particular principle of design. Impact of Media Choice
- 2.1 Solve a visual arts problem that involves the effective use of the elements of art and the principles of design.
- 2.2 Prepare a portfolio of original two- and three-dimensional works of art that reflects refined craftsmanship and technical skills.
- 4.5 Employ the conventions of art criticism in writing and speaking about works of art
- 5.4 Demonstrate an understanding of the various skills of an artist, art critic, art historian, art collector, art gallery owner, and philosopher of art (aesthete).

**Fashion Design and Merchandising Pathway**

- A4.1 Apply the elements and principles of design to various tasks within the fashion industry (e.g., textiles design, fashion design, graphic design, visual merchandising).
- A5.4 Create a product describing fashion cycles and the adaptation of historical fashions to current trends.
- A7.2 Research trends that influence fashion and interior design.
- A8.11 Evaluate first-sample garments made from first patterns and make necessary adjustments.

**National Core Arts Standards**

VA: Cr3.1.1a Apply relevant criteria from traditional and contemporary cultural contexts to examine, reflect on, and plan revisions for works of art and designs in progress.

- A. Students will spend four weeks learning the elements of art and the principles of design. Students will then apply their understanding to analyze and evaluate works by a selection of major iconic fashion designers; create original design sketches inspired by iconic fashion designers. Students will apply the writing process as they learn about the life of a successful fashion designer, and in doing so will also learn more about the fashion industry, the requirements of the profession, the education and training needed, and the skills most needed to be successful in the field.
- B. Students will learn how to design their own fashion garments and accessories. Students will demonstrate their understanding of the elements of art and the principles of design by creating one original fashion design for each of the seven elements and the seven principles (14 designs in total). Students will then create one finished product based on their original design utilizing the proper sewing pattern. Students will be able to correctly identify a series of examples for each element of art. Students will then critique a variety of fashion designs based on the designer's use of the elements of art; they describe, analyze, interpret and judge using the Feldman Model of Art Criticism for each design in writing, following a prescribed format. Students will produce a minimum of one original garment or accessory design for contemporary wear (sketched or computer generated) for each element of art and principle of design incorporating that element or principle into their design. Students will finish by utilizing a pattern to create one finished garment or accessory item using their own original design as the basis.

Unit 3: **History of Fashion**

*(4 weeks)*

**VAPA Visual Arts Standards – Performance Indicators**

- 1.1 Identify and use the principles of design to discuss, analyze, and write about visual aspects in the environment and in works of art, including their own.
- 1.4 Analyze and describe how the composition of a work of art is affected by the use of a particular principle of design.
- 2.1 Solve a visual arts problem that involves the effective use of the elements of art and the principles of design.
- 2.2 Prepare a portfolio of original two-dimensional works of art that reflect refined craftsmanship and technical skills.
- 2.4 Review and refine observational drawing skills.
- 3.3 Identify and describe trends in the visual arts and discuss how the issues of time, place and cultural influence are reflected in selected works of art.

4.2 Compare the ways in which the meaning of a specific work of art has been affected over time because of changes in interpretation and context.

5.2 Create a work of art [costume design] that communicates a cross-cultural or universal theme taken from literature or history.

5.4 Demonstrate an understanding of the various skills of an artist, art critic, art historian, art collector, art gallery owner, and philosopher of art (aesthetician).

#### **Fashion Design and Merchandising Pathway**

A4.1 Apply the elements and principles of design to various tasks within the fashion industry (e.g., textiles design, fashion design, graphic design, visual merchandising).

A4.4 Master skills needed to create presentation boards.

A5.1 Analyze how fashion and design have been influenced by politics, society, economics, culture, and aesthetics.

A5.4 Create a product describing fashion cycles and the adaptation of historical fashions to current trends.

A7.2 Research trends that influence fashion and interior design.

#### **National Core Arts Standards**

VA: Cr1.2.1a Shape an artistic investigation of an aspect of present-day life using a contemporary practice of art or design.

VA: Cr2.1.1a Engage in making a work of art or design without having a preconceived plan.

VA: Cr3.1.1a Apply relevant criteria from traditional and contemporary cultural contexts to examine, reflect on, and plan revisions for works of art and designs in progress.

VA: Cr4.1.1a Analyze, select, and curate artifacts and/or artworks for presentation and preservation.

VA: Pr5.1.1a Analyze and evaluate the reasons and ways an exhibition is presented.

VA: Pr6.1.1a Analyze and describe the impact that an exhibition or collection has on personal awareness of social, cultural, or political beliefs and understandings.

VA: Re.7.1.1a Hypothesize ways in which art influences perception and understanding of human experiences

VA: Re.7.2.1a Analyze how one's understanding of the world is affected by experiencing visual imagery.

VA: Cn11.1.1a Describe how knowledge of culture, traditions, and history may influence personal responses to art.

- A. Students will participate in a general fashion history lecture that briefly describes the major elements of fashion from each time period. Each student will then choose a time period to research and will conduct in depth research describing not only the major fashion trends of the time but also the social, political, cultural and economic influences on such trends. Students will present their time period to the class along with their own original designs based on the time period for contemporary wear. Students will spend four weeks conducting research on apparel and textile designs

of an assigned specific historical time period, such as Middle Ages, Renaissance, 17th Century, 18th Century, 19th Century, 1900-1920, 1920-1940, etc and write a report on their selected time period and its contributions to fashion history. Students will conduct research to gather information, and go through the entire writing process (rough draft, editing, etc.) This paper will require a bibliography of sources used for research. Students will apply the writing process as they learn about the history of fashion, and in doing so will also learn more about the fashion industry, the requirements of the profession, the education and training needed, and the skills most needed to be successful in the field. Students are expected to write a cohesive, well-researched paper (three to five pages in length).

- B. Students will spend four weeks completing a research project of a time period of choice that culminates in the creation of a PowerPoint presentation which demonstrates the analysis of the social, political, cultural and economical influence on the fashion of the time period. Included in the project will be the creation of original fashion drawings appropriate for current fashionable wear, using that time period as inspiration. Students present an oral presentation demonstrating their understanding of the influence of history and culture on the art of fashion during this time period and share their original fashion drawings with the audience. Students will draw a minimum of two original designs based upon the styles of their assigned period incorporating the elements of art and principles of design as used in that time period; complete a self-evaluation rubric, then write a reflection describing their design and analyzing their use of the elements of art and principles of design. Students will provide an oral presentation of their original designs to the class; each student will critique each presentation following a prescribed rubric.

Unit 4: Textiles, Fibers, Fabrics, & Design

(4 weeks)

**VAPA Visual Arts Standards – Performance Indicators**

1.5 Analyze the material used by a given artist or designer and describe how its use influences the meaning of the work.

3.2 Identify and describe the role and influence of new technologies on contemporary works of art.

3.3 Identify and describe trends in the visual arts and discuss how the issues of time, place and cultural influence are reflected in selected works of art.

5.4 Demonstrate an understanding of the various skills of an artist or designer.

**Fashion Design and Merchandising Pathway**

A4.1 Apply the elements and principles of design to various tasks within the fashion industry (e.g., textiles design, fashion design, graphic design, visual merchandising).

A4.3 Use information and communication technologies to synthesize, summarize, compare, and contrast information from multiple sources.

A5.2 Compare how textiles and design have evolved throughout history.

A6.1 Identify general characteristics and maintenance of various fibers, fabrics, and finishes.

A6.2 Compare textile manufacturing methods for producing fabrics that are woven, nonwoven, and knit.

A6.5 Research how technology is used to create various textiles.

#### **National Core Arts Standards**

VA: Re8.1.1a Interpret an artwork or a collection of works, supported by relevant and sufficient evidence found in the work and its various contexts.

VA: Re9.1.1a Establish relevant criteria in order to evaluate a work of art or collection of works.

VA: Cn10.1.1a Document the process of developing ideas from early stages to fully elaborated ideas.

- A. Students will gain knowledge of the sources and processing of natural fibers and explain how manufactured fibers are made. Students will be able to identify the characteristics and use of individual fibers and discuss how different types of yarns are made. Students will learn how fabrics are made from fibers and yarns and identify what fabrics characteristics result from the different types of fabric construction. Students will be able to explain how fabrics are given color and surface designs, discuss fabric finishes, how they are applied, and the effects they give. Students will spend the final four weeks of the semester gathering information on textiles, fibers, fabrics and how they are used in design and construction. Fabrics are the artistic medium of the fashion designer, developing an understanding of the types of textile and fabric choices is an important skill for this industry. They will conduct research and properly identify their chosen fabrics, giving the fabric name, it's characteristics (i.e. natural or synthetic, woven or knitted, type of weave, etc.) and then give examples of garments or uses for that type of fabric (i.e. car upholstery, furniture, evening gowns, bath towels, etc.) Students will develop their knowledge of fabrics and textiles, make appropriate textile choices, and apply this knowledge to the fashion design process. Students will also begin learning about synthetic and natural dyes and how these difference interact with different types of fabrics.
- B. Students will research 10 different fabric samples. Student will identify, classify, and explain the differences in the characteristics of each natural and manufactured swatch. Students will describe each with references to their knowledge of the elements of art and the principles of design. Students will then use a piece of each fabric sample to interact with their chosen natural dye and their chosen synthetic dye. Students will explain the characteristics of each original sample and how it interacts with each of the types of dyes. Students will list out the appropriate garments/ products for each swatch.



## Second Semester

### Unit 5: Wardrobe & Construction Budget

(4 weeks)

#### **VAPA Visual Arts Standards – Performance Indicators:**

2.2 Prepare a portfolio of original two- and three-dimensional works of art that reflects refined craftsmanship and technical skills.

5.4 Demonstrate an understanding of the various skills of an artist, art critic, art historian, art collector, art gallery owner, and philosopher of art (aesthetician).

#### **Fashion Design and Merchandising Pathway**

A1.1 Understand the different segments of the fashion industry from textile design to retail sales.

A1.4 Compare major legislative, economic, and social trends that affect the industry.

A3.2 Practice using common organizational procedures and tools, such as business plans, spreadsheets, recordkeeping, and communication with consumers.

A5.3 Define the ways in which economies, mass production, labor unions, globalization, and technology affect the fashion industry.

A8.5 Formulate cost sheets for garments, including manufacturer's costs, markup, and profit margin.

#### **National Core Arts Standards**

VA:Cr1.1.1a Use multiple approaches to begin creative endeavors

VA:Cr2.1.1a Engage in making a work of art or design without having a preconceived plan.

VA: Cn10.1.1a Document the process of developing ideas from early stages to fully elaborated ideas.

- A. Students will begin working on their final project for the year. Students will analyze the requirements for a specific garment construction project(s). Students will learn how to calculate the cost of needed materials, generate a project budget, and evaluate the proposed budget compared to the actual project outcome. Students will apply the budgeting process to the sewing construction project(s). Developing and adhering to a budget within the workplace is an important skill in the fashion industry (and an important life skill in general). Students will understand the budget process, how to calculate cost on a sewing construction project, and evaluate the budgeted amount in relation to actual cost/outcome. Using a commercial pattern or an original design, students will create a "needs assessment," and a mood board (including sketches, pictures, fabric swatches, etc.), that includes their projected budget for the creation of their selected garment. Students will also be required to create a budget spreadsheet using Microsoft Excel.

- B. Student budgeting spreadsheet will be used to track estimated expenses based on a “needs assessment” and used to track the actual expenses as they complete the project. When creating the budget, students will learn skills such as cost estimation and calculating fabric yardage and cost per garment. They will also learn to source fabrics, notions and supplies from a variety of vendors (retail, wholesale, online, etc.). This will be an ongoing project throughout the duration of the semester.

Unit 6: The Role of Fashion Designer and Merchandiser

(5 weeks)

**VAPA Visual Arts Standards – Performance Indicators**

1.2 Describe the principles of design as used in works of art, focusing on dominance and subordination.

1.5 Analyze the material used by a given artist or designer and describe how its use influences the meaning of the work.

2.1 Solve a visual arts problem that involves the effective use of the elements of art and the principles of design.

2.2 Prepare a portfolio of original two-and three-dimensional works of art that reflects refined craftsmanship and technical skills.

4.4 Articulate the process and rationale for refining and reworking one of their own works of art.

4.5 Employ the conventions of art criticism in writing and speaking about works of art

5.4 Demonstrate an understanding of the various skills of an artist, art critic, art historian, art collector, art gallery owner, and philosopher of art (aesthetician).

**Fashion Design and Merchandising Pathway**

A1.1 Understand the different segments of the fashion industry from textile design to retail sales.

A4.3 Integrate various types of technology in the design process.

A4.4 Master the skills required to create presentation boards.

A8.2 Identify equipment, tools, supplies and software to construct or manufacture garments.

A8.7 Define flat patternmaking and draping techniques.

A8.11 Evaluate first-sample garments made from first patterns and make necessary adjustments.

A9.3 Analyze customer buying motives.

A9.4 Apply effective sales, marketing techniques, and presentation skills.

**National Core Arts Standards**

VA: Cr1.1.1a Use multiple approaches to begin creative endeavors.

VA: Cr2.1.1a Engage in making a work of art or design without having a preconceived plan.

VA: Re9.1.1a Establish relevant criteria in order to evaluate a work of art or collection of works.

VA: Cn10.1.1a Document the process of developing ideas from early states to fully elaborated ideas.

- A. Students will continue to demonstrate developing skills in sewing and garment construction. They will demonstrate mastery of basic construction techniques, effectively read a sewing pattern, analyze pattern instructions and apply to construction projects. After constructing a garment, they will learn to conduct a fitting and make any needed alterations. Students will then market their garment using fashion merchandising knowledge that is foundational in the Fashion Design industry. Students will understand the roles and responsibilities required for a designer as well as a fashion merchandiser.
- B. Construction projects throughout the year will become increasingly more difficult as new skills are introduced and students' technical proficiency is developing. Students will be encouraged to select patterns and garments they would like to make (that feature a skill being highlighted, for example inserting a zipper, making a casing, etc.). Students will identify the different aspects of the fashion industry by creating a presentation board to market their garment as a Fashion Merchandiser and critique peer work as a Fashion Buyer.

Unit 7: The Tools of Fashion Design & Illustration

(4 weeks)

**VAPA Visual Arts Standards – Performance Indicators**

- 1.1 Identify and use the principles of design to discuss, analyze, and write about visual aspects in the environment and in works of art, including their own.
- 1.4 Analyze and describe how the composition of a work of art is affected by the use of a particular principle of design.
- 2.1 Solve a visual arts problem that involves the effective use of the elements of art and the principles of design.
- 2.2 Prepare a portfolio of original two-dimensional works of art that reflect refined craftsmanship and technical skills.
- 2.4 Review and refine observational drawing skills.
- 3.3 Identify and describe trends in the visual arts and discuss how the issues of time, place and cultural influence are reflected in selected works of art.
- 4.2 Compare the ways in which the meaning of a specific work of art has been affected over time because of changes in interpretation and context.
- 5.2 Create a work of art [costume design] that communicates a cross-cultural or universal theme taken from literature or history.

5.4 Demonstrate an understanding of the various skills of an artist, art critic, art historian, art collector, art gallery owner, and philosopher of art (aesthetician).

**Fashion Design and Merchandising Pathway**

A4.1 Apply the elements and principles of design to various tasks within the fashion industry (e.g., textiles design, fashion design, graphic design, visual merchandising).

A4.4 Master skills needed to create presentation boards.

A5.1 Analyze how fashion and design have been influenced by politics, society, economics, culture, and aesthetics.

A5.4 Create a product describing fashion cycles and the adaptation of historical fashions to current trends.

A7.2 Research trends that influence fashion and interior design.

**National Core Arts Standards**

VA:Cr1.1.la Use multiple approaches to begin creative endeavors

VA:Cr2.1.la Engage in making a work of art or design without having a preconceived plan.

VA: Cn10.1.la Document the process of developing ideas from early stages to fully elaborated ideas.

- A. Students will begin the rigorous task of demonstrating their understanding of design principles through the medium of fashion illustration. Using the “croquis”, students will especially work to demonstrate their mastery of proportion/scale as it applies to the human body. As part of this process, students are exposed to industry standard fashion illustration examples, and the importance of sketching and illustration skills, through multimedia resources. Students will utilize resources available to the fashion industry regarding fashion trends, color and societal trends to serve as inspiration for their fashion sketches. Students will learn how to illustrate their own original fashion designs. Using the industry standard “croquis”, students will work to demonstrate their mastery of proportion and scale as it applies to the human body. Using traditional (pencil/ink/charcoal/watercolor), students will progress through the design process, from concept inception, to creating a publishable final product illustration.
  
- B. Using the Industry standard “9 Heads” method for manual sketching a fully proportionate body known as a “Croquis” for either the Male, Female or Child, sketch the human body in various positions or fashion poses. The croquis must illustrate the appropriate “drape” of fabric and accessories (jewelry, scarfs, hats, etc.) on the body/dress form representing accurate folds, movements and scale. Students will demonstrate through their illustration an understanding of human anatomy, proportion, and scale according to assigned criteria. Students will demonstrate through their illustration an understanding of the relationship between body position and the lay or position of clothing/fabric/accessories etc.

Students will demonstrate through their illustration an understanding of the behavior of different materials and textiles, in relationship to body position

**Unit 8: Fashion in the Real World**

*(4 weeks)*

**VAPA Visual Arts Standards – Performance Indicators**

1.3 Research and analyze the work of a designer and write about the designer’s distinctive style and its contribution to the meaning of the work.

3.3 Identify and describe trends in the visual arts and discuss how the issues of time, place and cultural influence are reflected in selected works of art.

5.3 Demonstrate an understanding of the various skills of an artist or designer.

**Fashion Design and Merchandising Pathway**

A1.1 Understand the different segments of the fashion industry from textile design to retail sales.

A1.6 Research postsecondary education options in the field of fashion design and merchandising.

A2.1 Identify what constitutes appropriate professional clothing, grooming, and personal hygiene for a variety of professions.

A7.2 Research trends that influence fashion and interior design.

- A. In this unit, students will begin their research of the wide variety of careers (many of them extremely lucrative) available within the fashion industry. In addition to researching various career pathways, students identify the breadth and depth of education required for various positions and roles. Industry professionals act as guest speakers, delivering valuable presentations to students, both on the actual discipline of fashion as well as the realities of careers in fashion. Students engage in Q and A sessions with these experts, receiving important mentoring and professional advice. Students further research career pathways of interest to them, create a professional art/design portfolio, and engage in mock and real interviews. Wherever possible, students are eligible to “shadow” professionals to get a better sense of the day-to-day operations of a fashion career. As a result of these experiences and research, students create a Career and Education Plan that articulates their goals and strategies for pursuing a career of their choice in the fashion industry.
- B. Students will research a variety of career paths in the fashion industry noting the advantages and disadvantages of each. Students will Identify connections and relationships between various career pathways, noting the transferability of skills and knowledge across diverse careers (i.e. fashion design experience transfers to toy design, movies, or animation. Students will have the ability to apply real-world learning (from field experiences) to future career goals. Students will Establish long-term and short-term career goals. Students will identify professional or

educational requirements for desired future career. Students will identify various career pathways that exists within the overarching field of fashion. Students will communicate their goals and research clearly and coherently in writing and will also create a PowerPoint or "Prezi" presentation to deliver a formal presentation on what they have come up with.

Unit 9: **Putting It All Together- Cumulative Portfolio**

(5 weeks)

**VAPA Visual Arts Standards – Performance Indicators**

- 1.1 Analyze and describe how the composition of a work of art is affected by the use of a particular principle of design.
- 2.2 Prepare a portfolio of original two- and three-dimensional works of art that reflects refined craftsmanship and technical skills.
- 5.1 Design a [costume] for a theatre or dance production held at school, creating images that represent characters in the production.
- 5.3 Demonstrate an understanding of the various skills of an artist or designer.

**Fashion Design and Merchandising Pathway**

- A1.1 Understand the different segments of the fashion industry from textile design to retail sales.
- A2.1 Identify what constitutes appropriate professional clothing, grooming, and personal hygiene for a variety of professions.
- A3.2 Practice using common organizational procedures and tools, such as business plans, spreadsheets, recordkeeping, and communication with consumers.
- A4.1 Apply the elements and principles of design to various tasks within the fashion industry (e.g., textiles design, fashion design, graphic design, visual merchandising).
- A4.3 Integrate various types of technology in the design process.
- A4.4 Master skills needed to create presentation boards.
- A4.5 Create a portfolio to showcase design ideas and mastery.
- A7.1 Identify the resources available to the fashion industry that provide information on fashion trends, color, and societal trend forecasting.
- A7.2 Research trends that influence fashion and interior design.
- A8.5 Formulate cost sheets for garments, including manufacturer's costs, markup, and profit margin.
- A8.11 Evaluate first-sample garments made from first patterns and make necessary adjustments.
- A9.4 Apply effective sales, marketing techniques, and presentation skills.

**National Core Arts Standards**

VA:Cr2.3.1a Collaboratively develop a proposal for an installation, artwork, or space design that transforms the perception and experience of a particular place.

- A. As the culminating experience of the year, students will work to produce a production, (performance, fashion show, gallery exhibition or visual display)– using it as a context to

demonstrate the practical application all they have learned. Throughout the year students will work to develop a theme, a workable budget (including ways to raise additional capital if necessary), design and construct an effective floor plan, work with other departments and administration to address facility needs, scheduling conflicts, resource procurement, media and publicity, etc. Students will collaborate to create and assemble decorations and various accouterments that are functional, aesthetic, and thematically relevant. Students will further collaborate with the drama/theater/CTE department and vendors and industry resources to ensure proper lighting and stage direction, arrange photography/videography. Students will create posters, pamphlets, fliers, tickets, etc. to publicize the show and engage in mini-units on make-up design, stage presence / modeling, etc. Students will manage the final post-production work of clean up, returning rental equipment/resources, thank you notes, and more. Students will collect evidence of their work for their culminating portfolio. Finally, students will engage in a evaluation of the production to analyze successes, challenges, and determine next steps for future productions.

- B. The portfolio should be a representation of students' best work. Students will need to go through a self-selection process and engage in reflections about their work and their accountability and responsibility in fulfilling personal, and workplace roles. They need to gather illustrations, photographs, fabric samples and other visual examples that showcase their design aesthetic and the process they engaged in. The manner in which the portfolio is done is open – it can be done in a book format, or it may be organized digitally. The final result will be a highly individualized expression of student work.

Additional Recommended Materials - Sewing machines for student use, computer lab for internet research, PowerPoint presentations, portfolio development, etc.

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT CALENDAR NO. 12

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

PREPARED BY: Dr. Stepan Mekhitarian, Director, Innovation, Instruction, Assessment and Accountability

SUBJECT: **Approval for Renewal of Contract with Panorama Education for Social-Emotional Learning Support in 2022-23**

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The Superintendent recommends that the Board of Education approve the renewal of a contract between Glendale Unified School District and Panorama Education in the amount of \$42,350 to provide social-emotional learning support in the 2022-2023 school year.

Educational Services collaborated with several departments and Panorama Education in 2018-19 to develop a research-based survey to gather actionable data on socioemotional learning at school sites. The six topics selected for inclusion in the survey were:

- Social Awareness
- Growth Mindset
- Self-Efficacy
- Sense of Belonging
- Emotion Regulation
- School Safety

The survey is administered twice a year – once in the Fall and once in the Spring. During the Spring 21-22 administration, approximately 15,000 students completed the survey for an 88% completion rate. The survey was differentiated for 4<sup>th</sup> – 5<sup>th</sup> graders and for 6<sup>th</sup> – 12<sup>th</sup> graders.

The results are disaggregated by multiple subgroups, including:

- EL Status
- Ethnicity
- Gender



- Grade Level
- Special Education Status.

### **Recommendation**

The Superintendent recommends renewing the contract with Panorama for the 2022-2023 school year. The proposed contract includes:

License Fee = \$36,500

Project Management Support = \$5,850

Total Cost = \$42,350 (\$2,500 discount applied)

Educational Services funding will cover the cost associated with this contract.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.***

# PANORAMA EDUCATION – SERVICE ORDER



Primary Contact Information			
Client		Panorama Education, Inc. ("Panorama")	
Client Legal Name ("Client")	Glendale Unified School District	Company Name	Panorama Education, Inc.
Primary Contact, Title	Dr. Kelly King, Assistant Superintendent, Educational Services	Primary Contact, Title	Aly Russo, Account Director
Billing / Payment Address	223 North Jackson Street	Billing Address	24 School St. Fourth Floor
City / State / Zip	Glendale, CA 91206	City / State / Zip	Boston, MA 02108
Primary Contact Email Address	<a href="mailto:kking@gusd.net">kking@gusd.net</a>	Email	arusso@panoramaed.com
Primary Contact Phone Number	818-241-3111 Ext. 1208	Phone	617-829-3651
Accounts Payable Contact			
Accounts Payable Email Address			
Accounts Payable Phone Number			
Purchase Order Required?	Yes [ x ]      No [   ]		

## (1) Description of Services and (2) Fees

Description of Services	Fees	
<b><u>Annual Licenses:</u></b> <b>Student Climate Surveys &amp; SEL: Platform License</b> <ul style="list-style-type: none"> <li>Student Surveys</li> </ul>	<b>Effective Date:</b>	6/19/2022
	<b>Contract Term:</b> (From Effective Date)	<u>6/19/2022-6/18/2023</u>
	Annual License Fee:	\$39,000 / year
	Annual Partnership Discount:	-\$ 2,500
	<b>Subtotal License Fee Over Contract Term:</b>	\$36,500
<b><u>Services:</u></b> <b>Project Management</b> Includes dedicated Client Success Manager who will work with the client's main point of contact to execute a successful project administration.	Project Management:	\$5,850 / year

# PANORAMA EDUCATION – SERVICE ORDER



<ul style="list-style-type: none"> <li>• Develop project timeline</li> <li>• Manage setup and administration</li> <li>• Customize configurations</li> <li>• Coordinate rollout of reports</li> </ul>	<b>Subtotal Services Fees Over Contract Term:</b>	\$5,850
	<b>Annual Total:</b> <i>(Invoiced on Effective Date)</i>  <b>Total Over Contract Term:</b>	\$42,350 / year  \$42,350

**(3) Agreement**

The entire agreement by and between Client and Panorama ("Agreement") consists of (i) the terms set forth in this Service Order ("SO") and (ii) the terms attached as Exhibit A to, and hereby incorporated by reference into, this SO ("Terms").

**(4) Supplemental Terms and Conditions (if any)**

**Authorization**

By signing below, Client and Panorama ACCEPT AND AGREE TO the Agreement as of the Effective Date.

Client Signature:	Print Name, Title:	Date:
Panorama Signature:	Print Name, Title:	Date:

## Exhibit A

### Terms

#### BACKGROUND

Panorama is an education technology company that provides a cloud-based platform-as-a-service and related support services to enable schools and school districts to analyze student and school data, measure social-emotional learning, and design and implement survey programs for students, staff and parents or authorized guardians (“Platform”). The client named on the Service Order attached hereto (“Client”) and Panorama have entered into an agreement consisting of the attached Service Order, including any exhibits attached thereto, (“SO”), these terms (“Terms”) and collectively with the SO, (“Agreement”). From time to time hereafter, Client and Panorama may enter into additional service orders pursuant to which Client may purchase additional rights to use the Platform and receive additional services, provided that these Terms will be incorporated by reference into and apply to each such additional service order to create a separate agreement that governs each such additional service order, in each case to the exclusion of any other terms or conditions that either party seeks to impose or incorporate or that are implied by course of dealing.

#### 1 RIGHT TO USE PLATFORM

1.1 Platform. Subject to this Agreement, Panorama hereby grants Client (including Client’s students, employees, and parents and authorized guardians of Client’s students, all as applicable and described in the relevant SO, (“Authorized Users”)), the limited, nonexclusive, nontransferable, non-sublicenseable right to access and use the Platform via the Internet during the Term solely for Client’s use, in accordance with applicable laws and regulations and the Platform’s intended uses as communicated to Client by Panorama.

1.2 Limitations. Except as expressly permitted in the Agreement, Client will not and will not authorize or allow any third party to: (a) provide access to the Platform to any person who is not an Authorized User or (b) reverse engineer, decompile, disassemble or otherwise attempt to discover the source code, object code or underlying structure, ideas or algorithms of the Platform; (c) modify, translate or create derivative works based on the Platform; (d) copy, rent, lease, distribute, pledge, assign or otherwise transfer or allow any lien, security interest or other encumbrance on the Platform; (e) use the Platform for timesharing or service bureau purposes or otherwise for the benefit of a third party; (f) hack, manipulate, interfere with or disrupt the integrity or performance of or otherwise attempt to gain unauthorized access to the Platform or its related systems, hardware or networks or any content or technology incorporated in any of the foregoing; or (g) remove or obscure any proprietary notices

or labels of Panorama or its suppliers on the Platform or on any printed or digital materials provided by Panorama.

1.3 Compliance with Laws. Panorama is responsible for compliance with federal, state local laws and regulations to the extent they govern Panorama’s activities, including providing the Platform to Client. Client is responsible for compliance with federal, state and local laws and regulations to the extent they govern Client’s activities, including but not limited to the use by Client of the Platform to collect, record, retain, use and disclose any individual’s information. Without limiting the foregoing, each party is responsible for determining its own obligations, including but not limited to notice and consent obligations, under the Family Educational Right to Privacy Act and its implementing regulations (“FERPA”) and the Protection of Pupil Rights Act and its implementing regulations (“PPRA”). The parties agree that they intend for the collection and use of personally identifiable information (as defined under FERPA) for only legitimate educational purposes and other purposes allowed under relevant laws, including but not limited to FERPA and PPRA. Client hereby gives its consent to Panorama on behalf of parents (as defined under FERPA, PPRA and the Children’s Online Privacy Protection Act (“COPPA”)) of children from whom any personal information (as defined under COPPA) may be gathered in connection with this Agreement and the Platform. Panorama shall not be obligated to obtain consents from parents directly.

#### 2 INTELLECTUAL PROPERTY; PRIVACY; SECURITY

2.1 Client Data. As between Client and Panorama, Client owns data input into the Platform, or otherwise provided to Panorama, by Client and Authorized Users, that constitutes personally identifiable information (as defined under FERPA), such as student survey responses reported on an individual level, (“Client PII”) and (b) any other data and content input into the Platform, or otherwise provided to Panorama, by Client and Authorized Users or on their behalf, such as survey questions, (“Non-PII”) and together with PII (“Client Data”). Client hereby grants Panorama a nonexclusive, worldwide, royalty-free, fully paid up, sublicenseable (through multiple tiers): (i) right and license during the Term to copy, distribute, display, create derivative works of and use Client Data to perform Panorama’s obligations under this Agreement; (ii) perpetual, irrevocable right and license to copy, modify and use Client PII to create aggregated, non-personally identifiable data sets (“Blind Data”) and copy, distribute, display, create derivative works of and use Blind Data for benchmarking, research or development purposes, including published research; and (iii) perpetual, irrevocable right and license to copy, distribute, display, create derivative works of and use Non-PII, for any and all purposes, in any form, media

## Exhibit A

### Terms

or manner. Client reserves any and all right, title and interest in and to Client Data other than the licenses therein expressly granted to Panorama under this Agreement.

2.2 Panorama Intellectual Property. Panorama retains all right, title and interest in and to the Platform, including but not limited to learning content, teaching materials, survey questions, underlying research and methodologies (by whomever produced except to the extent Client produced such material), all copies and parts of any of the foregoing, and all intellectual property rights therein. Panorama grants no, and reserves any and all, rights other than the rights expressly granted to Client under this Agreement with respect to the Platform.

2.3 Client Feedback. Client may from time to time provide suggestions, comments for enhancements or functionality or other feedback ("Feedback") to Panorama with respect to the Platform. Panorama has full discretion to determine whether to proceed with development of the requested enhancements, features or functionality. Client hereby grants Panorama a royalty-free, fully paid-up, worldwide, transferable, sublicenseable, irrevocable, perpetual license to: (a) copy, distribute, transmit, display, perform, and create derivative works of the Feedback in whole or in part; and (b) use the Feedback in whole or in part, including without limitation, the right to develop, manufacture, have manufactured, market, promote, sell, have sold, offer for sale, have offered for sale, import, have imported, rent, provide and lease products or services that practice or embody, or are configured for use in practicing, the Feedback in whole or in part.

2.4 Panorama Privacy Policy. Panorama's Privacy Statement, as may be amended from time to time, is available at <https://www.panoramaed.com/privacy>.

2.5 Data Security and Privacy.

(a) Panorama will implement and maintain an information security program that is consistent with industry recognized practices, which include using commercially reasonable administrative, physical and technical safeguards designed to protect the Platform from unauthorized access that could compromise the security, confidentiality or integrity of Client PII. Panorama shall: (i) use reasonable efforts to secure physical premises where Client PII will be processed and/or stored and (ii) take reasonable precautions with respect to the employment of, access given to, and education and training of personnel engaged by Panorama to perform its obligations under this Agreement.

(b) Client will and will instruct its Authorized Users to: (i) use the Platform to collect, record, retain, use and disclose personally identifiable information only to the extent

necessary for its legitimate educational purposes; (ii) otherwise provide Panorama with personally identifiable information only to the extent necessary for Panorama to provide the Platform and perform its obligations under the Agreement; (iii) input personally identifiable information into the Platform only as prescribed by Panorama and only in the fields designated by Panorama ("Structured Fields"); (iv) use reasonable efforts to prevent unauthorized access to or use of the Platform; and (v) notify Panorama promptly of any known or suspected unauthorized access or use. Client will assist Panorama in all efforts to investigate and mitigate the effects of any such incident.

(c) If during the Term or upon termination of this Agreement Client requests in writing, Panorama will delete or otherwise render unrecoverable Client PII in Panorama's possession in a manner consistent with media sanitization practices described under industry recognized standards.

(d) Panorama shall not be responsible for any personally identifiable information input into the Platform in a manner not prescribed by Panorama or in a field that is not a Structured Field.

### 3 FEES; PAYMENT TERMS

3.1 Fees; Payment Terms. Unless otherwise indicated on the SO, Client will pay all fees within thirty (30) days of the invoice date. If payment of any fee is not made when due and payable, a late fee will accrue at the rate of the lesser of one and one-half percent (1.5%) per month or the highest legal rate permitted by law and Client will pay all reasonable expenses of collection. In addition, if any past due payment has not been received by Panorama within thirty (30) days from the time such payment is due, Panorama may upon written notice to Client suspend access to the Platform until such payment is made.

3.2 Taxes; Tax Exemption. All amounts payable by Client to Panorama hereunder are exclusive of any sales, use and other taxes or duties, however designated, including without limitation, withholding taxes, royalties, know-how payments, customs, privilege, excise, sales, use, value-added and property taxes (collectively "Taxes"). To the extent applicable, Client will be solely responsible for payment of all Taxes and will not withhold any Taxes from any amounts due Panorama. For the avoidance of doubt, Taxes do not include taxes based on Panorama's income. Client is responsible for determining whether it qualifies for any tax exemption, and if Client claims it is tax-exempt, it will, upon request from Panorama, provide documentation evidencing its tax-exempt status.

#### 4 TERM, TERMINATION

4.1 Term. The term of the Agreement will commence on the Effective Date and, unless earlier terminated in accordance with this Section 4, will continue through the date set forth on the SO ("Term").

4.2 Expiration; Termination. In addition to any other remedies it may have, either party may terminate the Agreement prior to expiration if the other party breaches any part of the Agreement and fails to cure such breach within thirty (30) days after receiving notice thereof. Upon expiration or any termination for any reason of the Agreement: (a) Client will pay in full for use of the Platform up to and including the last day on which the Platform is provided; (b) Panorama may, without notice to Client, delete or otherwise render unrecoverable Client PII in Panorama's possession in a manner consistent with media sanitization practices described under industry recognized standards; and (c) all rights granted to Client and all obligations of Panorama will immediately terminate and Client will promptly cease use of the Platform.

4.3 Survival. Upon expiration or termination for any reason of the Agreement, Sections 2 (Intellectual Property; Privacy; Security), 3 (Fees; Payment Terms), 4.2 (Termination; Effect of Termination), 4.3 (Survival), 5 (Confidentiality), 6.2 (Disclaimer), 7 (Limitations of Liability; Indemnification), and 8 (General) will survive.

#### 5 CONFIDENTIALITY

5.1 As used herein, "Confidential Information" means, subject to the exceptions set forth in the following sentence, any information or data that is not Client PII, regardless of whether it is in tangible form, disclosed by either party ("Disclosing Party") that Disclosing Party has either marked as confidential or proprietary, or has identified in writing as confidential or proprietary within thirty (30) days of disclosure to the other party ("Receiving Party"); provided, however, that a Disclosing Party's business plans, strategies, technology, research and development, current and prospective clients and customers, billing records, and products or services will be deemed Confidential Information of Disclosing Party even if not so marked or identified. Panorama's Confidential Information includes, without limitation, the Platform and this Agreement. Information will not be deemed Confidential Information" if such information: (a) is known to the Receiving Party prior to receipt from Disclosing Party directly or indirectly from a source other than one having an obligation of confidentiality to Disclosing Party; (b) becomes known (independently of disclosure by Disclosing Party) to the Receiving Party directly or indirectly from a source other than one having an obligation of confidentiality to Disclosing Party; or (c) becomes publicly known or otherwise ceases to be

secret or confidential, except through a breach of this Agreement by the Receiving Party. Each party acknowledges that certain Confidential Information may constitute valuable trade secrets and proprietary information of a party, and each party agrees that it will use the Confidential Information of the other party solely in accordance with the provisions of this Agreement and will not disclose, or permit to be disclosed, the same directly or indirectly, to any third party without the other party's prior written consent, except as otherwise permitted hereunder. Each party will use reasonable measures to protect the confidentiality and value of the other party's Confidential Information. Notwithstanding any provision of this Agreement, either party may disclose the terms of the Agreement, in whole or in part (i) to its employees, officers, directors, professional advisers (e.g., attorneys, auditors, financial advisors, accountants and other professional representatives), existing and prospective investors or acquirers contemplating a potential investment in or acquisition of a party, sources of debt financing, acquirers and/or subcontractors who have a need to know and are legally bound to keep such Confidential Information confidential by confidentiality obligations or, in the case of professional advisors, are bound by ethical duties to keep such Confidential Information confidential consistent with the terms of this Agreement; and (ii) as reasonably deemed by a party to be required by law (in which case each party will provide the other with prior written notification thereof, will provide such party with the opportunity to contest such disclosure, and will use its reasonable efforts to minimize such disclosure to the extent permitted by applicable law). Each party agrees to exercise due care in protecting the Confidential Information from unauthorized use and disclosure. In the event of actual or threatened breach of the provisions of this Section, the non-breaching party will be entitled to seek immediate injunctive and other equitable relief, without waiving any other rights or remedies available to it. Each party will promptly notify the other in writing if it becomes aware of any violations of the confidentiality obligations set forth in the Agreement. Upon Disclosing Party's written request, Receiving Party will either promptly return to Disclosing Party Disclosing Party's Confidential Information, and all embodiments thereof, that is in Receiving Party's possession and certify such return or use reasonable efforts to delete or otherwise render inaccessible such Confidential Information and certify the same.

#### 6 REPRESENTATIONS, WARRANTIES AND DISCLAIMER

6.1 Representations and Warranties. Each party represents and warrants to the other party that (a) such party has the required power and authority to enter into this Agreement and to perform its obligations hereunder, (b) the execution of this Agreement and performance of its

## Exhibit A

### Terms

obligations thereunder do not and will not violate any other agreement to which it is a party or any law or regulation applicable to it, and (c) this Agreement constitutes a legal, valid and binding obligation when signed by both parties. Client further represents and warrants that it has the right to provide Client Data to Panorama as well as the licenses and rights therein and thereto for the purposes contemplated by this Agreement.

6.2 Disclaimer. EXCEPT AS EXPRESSLY SET FORTH HEREIN, THE PLATFORM IS PROVIDED ON AN "AS-IS" BASIS AND PANORAMA DISCLAIMS ANY AND ALL WARRANTIES. EXCEPT AS OTHERWISE EXPRESSLY PROVIDED IN THIS AGREEMENT, NEITHER PARTY MAKES ANY ADDITIONAL REPRESENTATION OR WARRANTY OF ANY KIND, WHETHER EXPRESS, IMPLIED (EITHER IN FACT OR BY OPERATION OF LAW), OR STATUTORY, AS TO ANY MATTER WHATSOEVER. ALL OTHER EXPRESS OR IMPLIED CONDITIONS, REPRESENTATIONS AND WARRANTIES ARE HEREBY EXCLUDED TO THE EXTENT ALLOWED BY APPLICABLE LAW. EACH PARTY EXPRESSLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, QUALITY, ACCURACY, TITLE, AND NON-INFRINGEMENT. NEITHER PARTY WARRANTS AGAINST INTERFERENCE WITH THE ENJOYMENT OF THE PRODUCTS OR SERVICES PROVIDED BY SUCH PARTY OR AGAINST INFRINGEMENT. NEITHER PARTY WARRANTS THAT THE PRODUCTS OR SERVICES PROVIDED BY SUCH PARTY ARE ERROR-FREE OR THAT OPERATION OF SUCH PARTY'S PRODUCTS OR SERVICES WILL BE SECURE OR UNINTERRUPTED. NEITHER PARTY WILL HAVE THE RIGHT TO MAKE OR PASS ON ANY REPRESENTATION OR WARRANTY ON BEHALF OF THE OTHER PARTY TO ANY THIRD PARTY.

## 7 LIMITATIONS OF LIABILITY; INDEMNIFICATION

7.1 Disclaimer of Consequential Damages. THE PARTIES HERETO AGREE THAT, NOTWITHSTANDING ANY OTHER PROVISION IN THIS AGREEMENT, EXCEPT FOR LIABILITY ARISING OUT OF (A) CLIENT'S USE OF THE PLATFORM OTHER THAN EXPRESSLY PERMITTED BY SECTION 1 (RIGHT TO USE PLATFORM), (B) EITHER PARTY'S BREACH OF SECTION 5 (CONFIDENTIALITY), AND (C) A PARTY'S INDEMNIFICATION OBLIGATIONS SET FORTH IN SECTION 7.4 AND 7.5 BELOW, AS APPLICABLE, IN NO EVENT WILL EITHER PARTY BE LIABLE TO THE OTHER FOR ANY SPECIAL, INDIRECT, RELIANCE, INCIDENTAL OR CONSEQUENTIAL DAMAGES OF ANY KIND, LOST OR DAMAGED DATA, LOST PROFITS OR LOST REVENUE, WHETHER ARISING IN CONTRACT, TORT (INCLUDING NEGLIGENCE), OR OTHERWISE, EVEN IF A PARTY HAS BEEN NOTIFIED OF THE POSSIBILITY THEREOF.

7.2 General Cap on Liability. NOTWITHSTANDING ANY OTHER PROVISION OF THIS AGREEMENT, EXCEPT FOR LIABILITY ARISING OUT OF (A) CLIENT'S USE OF THE PLATFORM OTHER THAN EXPRESSLY PERMITTED BY SECTION 1 (RIGHT TO USE PLATFORM), (B) EITHER PARTY'S BREACH OF SECTION 5 (CONFIDENTIALITY), AND (C) A PARTY'S INDEMNIFICATION OBLIGATIONS SET FORTH IN SECTION 7.4 AND 7.5 BELOW, AS APPLICABLE, UNDER NO CIRCUMSTANCES WILL EITHER PARTY'S LIABILITY FOR ALL CLAIMS ARISING UNDER OR RELATING TO THIS AGREEMENT (INCLUDING BUT NOT LIMITED TO WARRANTY CLAIMS), REGARDLESS OF THE FORUM AND REGARDLESS OF WHETHER ANY ACTION OR CLAIM IS BASED ON CONTRACT, TORT, OR OTHERWISE, EXCEED THE AGGREGATE FEES PAID BY CLIENT TO PANORAMA UNDER THIS AGREEMENT DURING THE TWELVE (12) MONTH PERIOD PRECEDING THE EVENT OR CIRCUMSTANCES GIVING RISE TO SUCH LIABILITY. THIS LIMITATION OF LIABILITY IS CUMULATIVE AND NOT PER INCIDENT.

7.3 Independent Allocations of Risk. EACH PROVISION OF THIS AGREEMENT THAT PROVIDES FOR A LIMITATION OF LIABILITY, DISCLAIMER OF WARRANTIES, OR EXCLUSION OF DAMAGES IS TO ALLOCATE THE RISKS OF THIS AGREEMENT BETWEEN THE PARTIES. EACH OF THESE PROVISIONS IS SEVERABLE AND INDEPENDENT OF ALL OTHER PROVISIONS OF THIS AGREEMENT, AND EACH OF THESE PROVISIONS WILL APPLY EVEN IF THEY HAVE FAILED OF THEIR ESSENTIAL PURPOSE.

7.4 Indemnification by Panorama. Except for liability for which Client is responsible under Section 7.5, Panorama will indemnify, defend and hold Client and the officers, directors, agents, and employees of Client ("Client Indemnified Parties") harmless from settlement amounts and damages, liabilities, penalties, costs and expenses ("Liabilities") that are payable to any third party or incurred by the Client Indemnified Parties (including reasonable attorneys' fees) arising from any third party claim, demand or allegation that the use of the Platform in accordance with the terms and conditions of this Agreement infringes such third party's copyright or results in a misappropriation of such third party's trade secrets. Panorama will have no liability or obligation under this Section 7.4 if such Liability is caused in whole or in part by (a) modification of the Platform by any party other than Panorama without Panorama's express consent; (b) the combination, operation, or use of the Platform with other product(s), data or services not provided by Panorama where the Platform would not by itself be infringing; or (c) unauthorized or improper use of the Platform. If the use of the Platform by Client has become, or in Panorama's opinion is likely to become, the subject of any claim of infringement, Panorama may at its option and

## Exhibit A

### Terms

expense (i) procure for Client the right to continue using the Platform as set forth hereunder; (ii) replace or modify the Platform to make it non-infringing so long as the Platform has at least equivalent functionality; (iii) substitute an equivalent for the Platform or (iv) if options (i)-(iii) are not available on commercially reasonable terms, terminate the Agreement. This Section 7.4 states Panorama's entire obligation and Client's sole remedies in connection with any claim regarding the intellectual property rights of any third party.

7.5 Indemnification by Client. Client will indemnify, defend and hold Panorama and the officers, directors, agents, and employees of Panorama ("Panorama Indemnified Parties") harmless from Liabilities that are payable to any third party or incurred by the Panorama Indemnified Parties (including reasonable attorneys' fees) arising from any third party claim, demand or allegation arising from or related to any use by Client or Authorized Users of the Platform or Client Data in violation of the Agreement or any applicable federal, state or local law or regulation.

7.6 Indemnification Procedure. If a Client Indemnified Party or a Panorama Indemnified Party (each, an "Indemnified Party") becomes aware of any matter it believes it should be indemnified under Section 7.4 or Section 7.5, as applicable, involving any claim, action, suit, investigation, arbitration or other proceeding against the Indemnified Party by any third party (each an "Action"), the Indemnified Party will give the other party ("Indemnifying Party") prompt written notice of such Action. Indemnified Party will cooperate, at the expense of Indemnifying Party, with Indemnifying Party and its counsel in the defense and Indemnified Party will have the right to participate fully, at its own expense, in the defense of such Action with counsel of its own choosing. Any compromise or settlement of an Action will require the prior written consent of both parties hereunder, such consent not to be unreasonably withheld or delayed.

## 8 GENERAL

8.1 International. Client may not remove or export from, or use from outside, the United States or allow the export or re-export of the Platform or anything related thereto, or any direct product thereof in violation of any restrictions, laws or regulations of the United States Department of Commerce, the United States Department of Treasury Office of Foreign Assets Control, or any other United States or foreign agency or authority.

8.2 Relationship. No agency, partnership, joint venture, or employment is created as a result of the Agreement and a party does not have any authority of any kind to bind the other party in any respect whatsoever.

8.3 Publicity. Each party agrees that it will not, without prior written consent of the other, issue a press release

regarding their business relationship. Notwithstanding anything herein to the contrary, Panorama may identify Client and the relationship between Panorama and Client in Panorama's marketing collateral, website, and other promotional, proposal and marketing materials.

8.4 Assignment. Neither party may assign the Agreement by operation of law or otherwise or assign or delegate its rights or obligations under the Agreement without the other party's prior written consent; provided however, that either party may assign the Agreement to an acquirer of or successor to all or substantially all of its business or assets to which the Agreement relates, whether by merger, sale of assets, sale of stock, reorganization or otherwise. Any assignment or attempted assignment by either party otherwise than in accordance with this Section 8 will be null and void.

8.5 Equitable Relief. In any action or proceeding to enforce rights under the Agreement, the prevailing party will be entitled to recover costs and attorneys' fees. Client acknowledges that any unauthorized use of the Platform will cause irreparable harm and injury to Panorama for which there is no adequate remedy at law. In addition to all other remedies available under the Agreement, at law or in equity, Client further agrees that Panorama will be entitled to injunctive relief in the event Client uses the Platform in violation of the limited license granted herein or uses the Platform in any way not expressly permitted by the Agreement.

8.6 Force Majeure. Each party will be excused from performance for any period during which, and to the extent that, it is prevented from performing any obligation or service, in whole or in part, as a result of a cause beyond its reasonable control and without its fault or negligence, including, but not limited to, acts of God, acts of war, epidemics, fire, communication line failures, power failures, earthquakes, floods, blizzard, or other natural disasters (but excluding failure caused by a party's financial condition or any internal labor problems (including strikes, lockouts, work stoppages or slowdowns, or the threat thereof)) ("Force Majeure Event"). Delays in performing obligations due to a Force Majeure Event will automatically extend the deadline for performing such obligations for a period equal to the duration of such Force Majeure Event. Except as otherwise agreed upon by the parties in writing, in the event such non-performance continues for a period of thirty (30) days or more, either party may terminate the Agreement by giving written notice thereof to the other party. Upon the occurrence of any Force Majeure Event, the affected party will give the other party written notice thereof as soon as reasonably practicable of its failure of performance, describing the cause and effect of such failure, and the anticipated duration of its inability to perform.



**Exhibit A**

**Terms**

8.7 Governance. This Agreement will be governed by the laws of the Commonwealth of Massachusetts without regard to its conflict of laws provisions. For all disputes relating to this Agreement, each party submits to the exclusive jurisdiction of the state and federal courts located in Boston, Massachusetts and waives any jurisdictional, venue, or inconvenient forum objections to such courts.

8.8 Agreement. Both parties agree that the Agreement is the complete and exclusive statement of the mutual understanding of the parties and supersedes and cancels all previous written and oral agreements, communications and other understandings relating to the subject matter of the Agreement, and that all waivers and modifications must be in a writing signed by both parties, except as otherwise provided herein. If any provision of the Agreement is found to be unenforceable or invalid, that provision will be limited or eliminated to the minimum extent necessary so that the Agreement will otherwise remain in full force and effect and enforceable. Any additional or different terms proposed by Client, including those contained in Client's procurement order, acceptance, vendor portal or website, shall not be valid or have any effect unless expressly incorporated into the SO and agreed upon in writing by Panorama. Neither Panorama's acceptance of Client's procurement order nor its failure to object elsewhere to any provisions of any subsequent document, website, communication or act of Client shall be deemed acceptance thereof or a waiver of any of the terms in these Terms. If any term of the SO, including any exhibit attached thereto, expressly conflicts with a term of these Terms, the term of the SO (or if applicable the exhibit) shall prevail. If terms within the SO, including any exhibit attached thereto, and these Terms appear merely inconsistent or ambiguous, all such terms shall be given effect to the extent reasonably possible, with a term that is more specific and detailed on a certain matter prevailing over a more general term or silence on that matter. Silence in the SO, or in any exhibit attached thereto, or in these Terms, on a matter that is addressed elsewhere in the Agreement shall not be deemed to present an express conflict, inconsistency or ambiguity.

8.9 Notices. All notices under the Agreement will be in writing and sent to the recipient's address set forth in the SO and will be deemed to have been duly given when received, if personally delivered; when receipt is electronically confirmed, if transmitted by facsimile or email; the day after it is sent, if sent for next day delivery by recognized overnight delivery service; and upon receipt, if sent by certified or registered mail, return receipt requested.

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT CALENDAR NO. 13

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Kelly King, Assistant Superintendent, Educational Services

SUBJECT: **Approval of Revisions to Board Policies Relating to Students-Welfare and Instruction**

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The Superintendent recommends that the Board of Education approve revisions to Board Policies (BP) 5148.2 (Before/After School Programs); BP 5148.3 (Preschool/Early Childhood Education); BP 6112 (School Day); BP 6143 (Courses of Study); BP 6158 (Independent Study Program); and BP 6170.1 (Transitional Kindergarten) as recommended by the California School Boards Association (CSBA) and to comply with Education Code and federal and state laws.

**BP 5148.2 - Before/After School Programs**

CSBA Update December 2021

Last GUSD Update: August 2017

Board Policy (BP) 5148.2 is updated to reflect a new law (AB 130, 2021), which:

1. Establishes the Expanded Learning Opportunities (ELO) Program.
2. Allocates ELO funding to districts under a formula based on a district's percentage of unduplicated students and average daily attendance.
3. Requires districts receiving funds to, for the 2021-22 school year, offer access to ELO programs to all unduplicated students in grades TK-6, provide access to such programs to at least 50 percent of enrolled unduplicated students and, commencing in the 2022-23 school year, offer access to all students in grades TK-6 inclusive and ensure that access is provided to any student whose parent/guardian requests their placement in an ELO program.
4. Requires After School Education and Safety, 21st Century Community Learning Center, and ELO programs that charge family fees to schedule fees on a sliding scale that considers family income and ability to pay and to waive the cost of such fees for a student who is eligible for free or reduced-price meals.

**BP 5148.3 - Preschool/Early Childhood Education**

CSBA Update                      December 2021  
Last GUSD Update:              February 2021

Board Policy (BP) 5148.3 is updated to reflect a new law (AB 131, 2021), which amended and renumbered the statutes governing the California State Preschool Program (CSPP) within the Education Code, and to reflect a new law (AB 130, 2021), which:

1. Revised the timespan for mandatory transitional kindergarten (TK) admittance requirements to be phased in starting in the 2022-23 school year to the 2025-26 school year.
2. Created a grant program for the construction or modernization of new preschool classrooms pursuant to the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program.
3. Requires, in combination with new state guidance, as a condition of funding, that a CSPP program that is physically closed by local or state public health order or guidance due to the COVID-19 pandemic, but funded to be operational, provide distance learning services as specified by the California Department of Education.
4. Requires districts receiving grants through the California Prekindergarten Planning and Implementation Grant Program to develop a plan for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten.
5. Prohibits TK eligibility from impacting family eligibility for a preschool or childcare program.

**BP 6112 - School Day**

CSBA Update                      December 2021  
Last GUSD Update:              July 2021

Board Policy (BP) 6112 is updated to reflect a clarification that minimum school day requirements for regular school attendance apply to all students, including those enrolled in a traditional independent study program at a school, except when permitted by law.

**BP 6143 - Courses of Study**

CSBA Update                      December 2021  
Last GUSD Update:              February 2020

Board Policy (BP) 6143 is updated to:

1. Expand student characteristics for which districts may not provide any course separately or require or refuse participation.
2. Include that the district's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares students for high school graduation and career entry.
3. Clarify that the a-g requirements for the University of California and California State University system is 15 yearlong or 30 semesters.

**BP 6158 - Independent Study Program**

CSBA Update                      December 2021  
Last GUSD Update:              August 2021

Board Policy (BP) 6158 is updated to reflect a new law (AB 167, 2021), which relaxes certain independent study (IS) requirements with respect to any student who is unable to attend in-person instruction due to a quarantine or school closure during the 2021-22 school year. The updates also incorporate California Department of Education program clarifications, including that a district is permitted to:

1. Require students who cannot participate in classroom-based instruction during the school year due to quarantine or school closure because of infection with or exposure to COVID-19 to participate in IS.
2. Claim apportionment credit for such students' participation in IS for fewer than the minimum three consecutive days generally required for IS.
3. Obtain a signed written agreement from each participating student not later than 30 days after IS begins, rather than before a student may participate in IS.

**BP 6170.1 - Transitional Kindergarten**

CSBA Update                      December 2021  
Last GUSD Update:              February 2021

Board Policy (BP) 6170.1 is updated to reflect a new law (AB 130, 2021), which:

1. Gradually revises the time spans for mandatory transitional kindergarten (TK) admittance such that, by the 2025-26 school year, children who turn four by September 1 will be eligible for TK.
2. Establishes the California Prekindergarten Planning and Implementation Grant Program as an early learning initiative with the goal of expanding access to classroom-based prekindergarten programs at districts, including but not limited to TK programs, and which requires districts to develop a plan for how all children in

- the attendance area of the district will have access to full-day learning programs the year before kindergarten.
3. Establishes the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program to provide one-time grants to school districts to construct new school facilities or retrofit existing school facilities including for the purpose of providing TK classrooms.
  4. Prohibits TK eligibility from impacting family eligibility for a preschool or childcare program.
  5. Requires districts to maintain an average TK class enrollment of not more than 24 students for each school site and which, commencing with the 2022–23 school year, requires districts to maintain an average of at least one adult for every 12 students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the 2023-24 school year.

The policy is also updated to reflect requirements for programs that commingle preschool-age and TK students.

Upon approval of the BPs, revisions will be made to the accompanying Administrative Regulations as needed following the normal District process.

Copies of the revised policies are attached to this memo.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 1: Maximize Student Achievement – Close the digital and equity gap; offer robust in-person and independent study learning programs; and accelerate learning and improve attendance and engagement.***

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees – Strengthen mental health support and programs; ensure best practices for safe and healthy learning environments; and support physical, social, and emotional wellbeing.***

Students - Welfare

Before/After School Programs

The Board of Education desires to provide before-school and/or after-school enrichment programs that support the regular education in a supervised environment. In order to increase academic achievement of participating students, the content of such programs shall be coordinated with the District's vision and goals for student learning, local control accountability plan, curriculum, and academic standards.

The District's program shall be planned through a collaborative process that includes parents/guardians, students, and representatives of participating schools, governmental agencies including city and county parks and recreation departments, local law enforcement, community organizations, and, if appropriate, the private sector. (Education Code 8422, 8482.5, 46120)

To the extent feasible, the District shall give priority to establishing before-school and/or after-school programs in low-performing schools and/or programs that serve low-income and other at-risk students.

Any After School Education and Safety Program (ASES), 21st Century Community Learning Center Program (21st CCLC), 21st Century High School After School Safety and Enrichment for Teens Program (ASSETs), or other program to be established pursuant to Education Code 8421, 8482.3 or 8484.75 shall be approved by the Board and the principal of each participating school.

The Superintendent or designee shall ensure that all staff who directly supervise students in the District's before-school and/or after-school program possess appropriate knowledge and experience. As needed, staff and volunteers shall receive ongoing training related to their job responsibilities.

Each program shall include academic and enrichment elements in accordance with law and administrative regulation. In addition, each program may include support services that reinforce the educational component and promote student health and well-being.

A family fee may be charged to participating families based on the actual cost of services. However, for the ASSETs program, a family fee shall be waived or reduced for families with students who are eligible for free or reduced-price meals. (Education Code 8422)

For ASES, 21st CCLC, and/or Expanded Learning Opportunities programs, no fee shall be charged for a student who is eligible for free or reduced-price meals, or a student who the District knows is a homeless youth or in foster care. In addition, family fees shall be calculated on a sliding scale that considers family income and ability to pay. (Education Code 8482.6, 46120)

Eligible students ages 11-12 years shall be placed in a before-school or after-school program, if and when available, rather than subsidized child care and development services. During the time

Students - Welfare

Before/After School Programs

that the before-school or after-school program does not operate, such students may be provided the option of enrolling in child care and development services in accordance with the priorities established in AR 5148 – Child Care and Development. (Welfare and Institutions Code 10273)

The Board and the Superintendent or designee shall monitor student participation rates and shall identify multiple measures that shall be used to evaluate program effectiveness. Such measures may include, but are not limited to, student outcome data; program self-assessments, feedback from staff, participating students, and parents/guardians; and observations of program activities.

Every three years, the Superintendent or designee shall review the after-school program plan, including but not limited to, program goals, program content, and outcome measures. Documentation of the program plan shall be maintained for a minimum of five years.

Legal Reference: Education Code, Sections 8263; 8264.3; 8273.1; 8350-8359.1; 8360-8370; 8420-8428; 8482-8484.65; 8484.7-8484.9; 8490-8490.7; 17260-17268; 35021.3; 45125; 45330; 35340-45349; 49024; 49430-49434; 49553; 69530-69547.9  
United States Code, Title 20, Sections 6311; 6314; 7171-7176  
United States Code, Title 42, Sections 11434a; 1766-1766a  
Code of Federal Regulations, Title 7, Section 226.17

Policy Adopted 03/15/2016

Policy Amended: 08/15/2017; 04/19/2022

Students - Welfare

Preschool/Early Childhood Education

The Board of Education recognizes the value of high-quality preschool experiences to enhance children's social-emotional development, knowledge, skills, and abilities. The Board desires to provide a supervised, and cognitively rich environment designed to facilitate the transition to Kindergarten for three- and four- year old children.

The Superintendent or designee shall collaborate with the local child care and development planning council, the county office of education, other public agencies, organizations, and/or private preschool providers to assess the availability of preschool programs in the community and the extent to which the community's preschool needs are being met. The Board encourages the development of a comprehensive districtwide and/or countywide plan to increase children's access to high-quality preschool programs.

The Superintendent or designee shall provide information about preschool options in the community to parents/guardians upon request.

A. District Preschool Programs

When the Board determines it is feasible, the District may contract with the California Department of Education (CDE) to provide preschool services in facilities at or near District schools, either directly or through a subcontract with a public or private provider.

District preschool programs shall comply with all health and safety laws and regulations, including, when applicable, licensure requirements pursuant to 22 CCR 101156.

The Board shall approve, for the District's preschool program, a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 18272-18281 and the accompanying administrative regulation. (5 CCR 18271)

The Board shall set priorities for establishing or expanding services as resources become available, giving consideration to the benefits of providing early education programs for at-risk children and/or children residing in the attendance areas of the lowest performing District schools.

Preschool classroom needs shall be addressed in the District's facilities master plan, including an assessment as to whether adequate and appropriate space exists on school sites. As necessary, the Superintendent or designee shall provide information to the Board regarding facilities financing options for preschool classroom and/or facilities



Students - Welfare

Preschool/Early Childhood Education

available through partnering organizations or agencies.

Because parents/guardians are essential partners in supporting the development of their children, the Superintendent or designee shall involve them in program planning.

The Superintendent or designee shall coordinate the District's preschool program, transitional kindergarten program (TK), and elementary education program to provide a developmental continuum that builds upon children's growing skills and knowledge.

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or child care program. (Education Code 8205, 48000)

The District's program shall be aligned with the preschool learning foundations and curriculum frameworks developed by the CDE which identify the knowledge, skills, and competencies that children typically attain as they complete their first or second year of preschool. The program shall be designed to facilitate children's development in essential skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The District's preschool program shall include activities and services that meet the needs of dual language learners for support in the development of their home language and English. (Education Code 8203)

The District's preschool program shall provide appropriate services to support the needs of at-risk children.

To maximize the ability of children to succeed in the preschool program, the program shall support children's health through proper nutrition and physical activity and shall provide or make referrals to available health and social services as needed.

The District shall encourage volunteerism by families participating in the program and shall communicate frequently with parents/guardians of enrolled children regarding their child's progress.

The Superintendent or designee shall ensure that administrators, teachers, and paraprofessionals in District preschool programs possess the appropriate permit(s) issued by the Commission on Teacher Credentialing, meet any additional qualifications established by the Board, and participate in professional development opportunities designed to continually enhance their knowledge and skills.

Students - Welfare

Preschool/Early Childhood Education

Preschool admission policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the program and services, the age of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and a health examination requirement. (CCR 18105; 22 CCR 101218)

The Superintendent or designee shall ensure that subsidized preschool is provided to eligible families to the extent that state and/or federal funding is available and shall establish enrollment priorities in accordance with Education Code 8208, 8210, and 8211 and 5 CCR 18106.

The Superintendent or designee shall recommend strategies to link the District's preschool programs with other available child care and development programs in the District or community in order to assist families whose child care needs extend beyond the length of time that the District's part-day preschool program is offered.

The Superintendent or designee shall ensure that the plan to provide access to full-day learning programs the year before kindergarten addresses the needs of preschool children and their families as specified in BP 6170.1 - Transitional Kindergarten. (Education Code 8281.5)

When a District CSPP program is physically closed by local or state public health order due to the COVID-19 pandemic, the District shall provide distance learning to preschool children when required to do so as a condition of funding or when required by law.

The Superintendent or designee shall develop and implement an annual plan of evaluation which conforms to state requirements. (5 CCR 18279)

The District's uniform complaint procedures, with modifications as necessary, shall be used to investigate and resolve complaints alleging violation of applicable health or safety requirements for license-exempt programs operating under the California State Preschool Program. However, licensed programs shall refer complaints alleging health and safety violations to the California Department of Social Services. (Education Code 8212; 5 CCR 4610, 4611, 4690-4694)

The Superintendent or designee shall regularly report to the Board regarding enrollment in District preschool programs and the effectiveness of the programs in preparing preschoolers for the transition into the elementary education program.

Students - Welfare

Preschool/Early Childhood Education

Legal Reference: Education Code, Sections 8200-8499.10; 8200-8209; 8230-8233;  
8235-8239.1; 8240-8244; 8250-8252; 8263; 8263.3; 8264.8; 8273.1;  
8360-8370; 8400-8409; 8493-8498; 8499.3-8499.7; 44065; 44256;  
48000; 48958  
Health and Safety Code, Sections 1596.70-1596.895; 1596.90-  
1597.21; 120325-120380  
Code of Regulations, Title 5, Sections 4600-4670; 4690-4694;  
18000-18434; 18130-18136; 18295; 80105-80125  
Code of Regulations, Title 22, Sections 101151-101239.2; 101212-  
101231; 101237-101239.2  
Code of Regulations, Title 20, Sections 1400-1482; 6311-6322;  
6371-6376; 6381-6381k; 6391-6399  
United States Code, Title 42, Sections 9831-9852c; 9857-9858r  
Code of Federal Regulations, Title 45, Sections 1301.1-1305.2

Policy Adopted: 09/03/2013

Policy Amended: 12/11/2018; 02/02/2021; 04/19/2022

Instruction

School Day

The Board of Education shall fix the length of the school day subject to the provisions of law. (Education Code 46100)

At each school, the length of the school day shall be the same for all students, except as otherwise permitted by law. For any student with a disability, the length of the school day shall be as specified in the student's individualized education program or Section 504 plan.

Elementary Schools:

The District requirement for annual instructional minutes are:

- Transitional Kindergarten 40,500
- Kindergarten 42,300
- Grades 1-3 51,300
- Grades 4-6 54,900

The schedule for elementary schools shall include at least one daily period of recess of at least 20 minutes, during which students shall be provided supervised opportunities to engage in unstructured physical activity.

Secondary Schools:

The District requirement for annual instructional minutes are:

- Middle Schools (Grades 6-8) 61,260
- High Schools (Grades 9-12) 64,970

In establishing the daily instructional schedule for each secondary school, the Superintendent or designee shall give consideration to course requirements and curricular demands, availability of school facilities, and applicable legal requirements.

When schools maintain the total number of school days students attend, the Board of Education encourages flexibility in scheduling so as to provide longer time blocks or class periods when appropriate and desirable to support student learning, provide more intensive study of core academic subjects or extended exploration of complex topics, and reduce transition time between classes.

Legal Reference: Education Code, Sections 8970-8974; 37202; 37670; 46010; 46100; 46110-46119; 46140-46147; 46160-46162; 46170; 46180; 46190-46192; 46200-46206; 48200; 48663; 48800-48802; 51222; 51760-51769.5;

Instruction

School Day

52325

Policy Adopted: 06/03/1958

Policy Amended: 07/21/1959; 10/02/1962; 04/05/1971; 10/07/1980; 07/02/1985;  
12/06/1994; 10/15/2002; 11/07/2017; 05/25/2021; 07/13/2021;  
04/19/2022

(Formerly BP 6121)

## Instruction

### Courses of Study

The Board of Education recognizes that a well-aligned sequence of courses fosters academic growth and provides for the best possible use of instructional time. The District's course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful academically, professionally, and personally.

The Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels within the District. As necessary, the Superintendent or designee shall work with representatives of appropriate area districts and postsecondary institutions to ensure articulation of courses with other institutions to which District students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

The District shall not provide any course separately or require or refuse participation by any student on the basis of the student's actual or perceived sex, sexual orientation, gender, gender expression, gender identity, ethnic group identification, immigration status, race, ancestry, national origin, religion, color, mental or physical disability, or any other characteristic listed in Education Code 200 and 220, Government Code 11135, or Penal Code 422.55, or the student's association with a person or group with one or more of such actual or perceived characteristics. (Education Code 200, 220; Government Code 11135; Penal Code 422.55; 5 CCR 4940)

### Elementary Grades

The Board shall adopt a course of study for elementary grades that sufficiently prepares students for the secondary course of study.

### Secondary Grades

The District shall offer all otherwise qualified students in grades 7-12 a course of study that prepares them, upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities and to attain entry-level employment skills in business or industry. The District's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares all students for high school graduation and career entry. (Education Code 51228)

In addition, the course of study for students in grades 9-12 shall include instruction in skills and knowledge for adult life, career technical training, and a timely opportunity for all otherwise qualified students to enroll, within four years, in each course necessary to fulfill the requirements

Instruction

Courses of Study

and prerequisites for admission to California public colleges and universities. (Education Code 51224, 51228)

The Superintendent or designee shall develop a process by which courses that meet California college admission criteria (referred to as "a-g" course requirements) are submitted to the University of California for review and certification. The Superintendent or designee shall maintain an accurate list of all current high school courses that have been so certified, shall ensure that the list is provided annually to all students in grades 9-12 and their parent/guardians, and shall make updated lists readily available. (Education Code 51229, 66204)

Legal Reference: Education Code, Sections 33319.3; 33540; 48980; 51202; 51203; 51204; 51204.5; 51210-51212; 51220-51229; 51241; 51911-51921; 51930-51939; 51940; 60040-60052; 66204  
Health and Safety Code, Section 11032  
Code of Regulations, Title 5, Sections 4940; 100200-10043; 10060  
United States Code, Title 20 Sections 6101-6251

Policy Adopted: 12/04/1956 (BP 6140)  
Policy Amended: 06/16/1959; 04/19/1966; 07/02/1985; 10/15/2002

Policy Adopted: 11/15/2016 (Changed to BP 6143)  
Policy Amended: 02/18/2020; 04/19/2022

Previously BP 6140

## Instruction

### Independent Study Program

The Board of Education authorizes independent study as an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, and an online course.

Except for students who, during the 2021-2022 school year, cannot participate in classroom-based instruction due to quarantine or school closure for exposure to or infection with COVID-19, student participation in independent study shall be voluntary. (Education Code 51747, 51749.5, 51749.6)

Independent study for each student shall be under the general supervision of a District employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

With the exception of students who, during the 2021-2022 school year, cannot participate in classroom-based instruction due to a quarantine or school closure for exposure to or infection with COVID-19, the minimum period of time for any independent study option shall be three consecutive school days. (Education Code 51747)

### General Independent Study Requirements

For the 2021-22 school year, the District shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the District has obtained a waiver. (Education Code 51745)

For the 2022-23 school year and thereafter, the Superintendent or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the District's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.



## Instruction

### Independent Study Program

The minimum instructional minutes for students participating in independent study shall be the same as required for their peers at the school who are receiving in-person instruction, except as otherwise permitted by law. (Education Code 46100)

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of program. When necessary, based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due. However, in no event shall the due date of an assignment be extended beyond the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060.
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments.
3. Learning required concepts, as determined by the supervising teacher.
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher.

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the District for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. (Education Code 51747)

The Superintendent or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

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Independent Study Program

1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction.
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction.
3. For students in grades 9-12, opportunities for at least weekly synchronous instruction.

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students participating in an independent study program for 15 school days or more who: (Education Code 51747)

1. Are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or 10 percent of required minimum instructional time over four continuous weeks of the District's approved instructional calendar.
2. Are found to be not participatory pursuant to Section 51747.5 for more than the greater of three schooldays or 60 percent of the scheduled days of synchronous instruction in a school month as applicable by grade span.
3. Are in violation of their written agreement.

Tiered reengagement strategies procedures used in District independent study programs shall include, but are not necessarily limited to, all of the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student.
2. Notification to parents/guardians of lack of participation within one school day of the absence or lack of participation.
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary.
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

The Superintendent or designee shall develop a plan to transition students whose families wish to

## Instruction

### Independent Study Program

return to in-person instruction from independent study expeditiously, and, in no case later, than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

The Superintendent or designee shall ensure that a written master agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

The District shall provide written notice to the parents/guardians of all enrolled students of the option to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the District's web site, and shall include, at a minimum, information about the right to request a student-parent-educator conference before enrollment, student rights regarding procedures for enrolling, disenrolling, and reenrolling in independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)

Upon the request of the parent/guardian of a student, and before signing a written agreement as described below in the section "Master Agreement," the District shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, and, if requested, their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

### Master Agreement

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

However, for the 2021-22 school year only, the District shall obtain a signed written agreement from each student participating in an independent study program for any length of time, no later than 30 days after the first day of instruction in the independent study program.

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The frequency, time, place and manner for submitting the student's assignments, reporting

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the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress.

2. The objectives and methods of study for the student's work and the methods used to evaluate that work.
3. The specific resources that will be made available to the student, including materials and personnel, and access to internet connectivity and devices adequate to participate in the educational program and complete assigned work.
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study.
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year.
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion.
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
8. A statement that independent study is an optional educational alternative in which no student may be required to participate.

For the 2021-22 school year, this statement shall not be required for a student's participation in independent study if the student is unable to attend in-person instruction because of a quarantine or school closure mandated by a local or state health order or guidance due to the student's exposure to or infection with COVID-19.

9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction

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may be provided through independent study only if the student is offered the alternative of classroom instruction.

10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.

However, for the 2021-22 school year, the District shall obtain a signed written agreement for independent study from the student, or the student's parent/ guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student, no later than 30 days after the first day of instruction after the first day of instruction in the independent study program or October 15, whichever date comes later.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The District's course-based independent study program for students in grades K-12 shall be subject to the following requirements: (Education Code 51749.5)

1. A signed learning agreement shall be completed and on file for each participating student pursuant to Education Code 51749.6.
2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the District or by another district, charter school, or county office of education with which the District has a memorandum of understanding to provide the instruction.
3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state

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content standards. For high schools, this shall include access to all courses offered by the District for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The certification shall also include plans to provide opportunities throughout the school year for students in grades transitional kindergarten, kindergarten, and grades 1-3 to receive daily synchronous instruction, for students in grades 4-8, to receive both daily live interaction and at least weekly synchronous instruction, and for students in grades 9-12 to receive at least weekly synchronous instruction.

4. Students enrolled in independent study courses shall meet the applicable age requirements established pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3.
5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program, as indicated by their performance on applicable student-level measures of student achievement and student engagement set forth in Education Code 52060, completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning of required concepts, as determined by the supervising teacher, and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

If satisfactory educational progress in an independent study class is not being made, the teacher shall notify the student and, if the student is under age 18 years, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not

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necessarily limited to, the verification of current contact information for each enrolled student, notification to parents/guardians of lack of participation within one school day of the absence or lack of participation, a plan for outreach from the school to determine student needs, including connection with health and social services as necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

6. Examinations shall be administered by a proctor.
7. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the District. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.
8. A student shall not be required to enroll in courses included in the course-based independent study program.
9. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6.
10. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208.
11. Courses required for high school graduation or for admission to the University of California or California State University shall not be offered exclusively through independent study.
12. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011.
13. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to internet connectivity necessary to participate in the course.
14. A student with disabilities, as defined in Education Code 56026, shall not participate in course-based independent study, unless the student's individualized education program specifically provides for that participation.

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15. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study.
16. The District shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days.

Learning Agreement for Course-Based Independent Study

Before enrolling a student in a course within this program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, the student's parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. A summary of the District's policies and procedures related to course-based independent study pursuant to Education Code 51749.5.
2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to item #2 above.
3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years.
4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program.
5. The specific resources that will be made available to the student, including materials and personnel, and access to internet connectivity and devices adequate to participate in the educational program and complete assigned work.
6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.



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7. A statement that enrollment is an optional educational alternative in which no student may be required to participate. In the case of a student who is suspended or expelled, or who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the student through course-based independent study only if the student is offered the alternative of classroom instruction.
8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress.
9. The objectives and methods of study for the student's work, and the methods used to evaluate that work.
10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study.
11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.
12. For 2022-23 school year and thereafter, before the commencement of an independent study course, the learning agreement shall be signed and dated by the student, the student's parent/guardian or caregiver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the student. For purposes of this paragraph "caregiver" means a person who has met the requirements of Family Code 6550- 6552.

For the 2021–22 school year only, the District shall obtain a signed written agreement for independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the pupil no later than 30 days after the first day of instruction.

## Instruction

### Independent Study Program

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the CDE. (Education Code 51749.6)

A signed learning agreement from a parent/guardian of a student who is less than 18 years of age shall constitute the parent/guardian's permission for the student to receive instruction through course-based independent study. (Education Code 51749.6)

The Superintendent or designee shall retain a physical or electronic copy of the signed learning agreement for at least three years and as appropriate for auditing purposes. (Education Code 51749.6)

Upon the request of a student's parent/guardian, and before signing a written agreement as described above, the District shall conduct a telephone, videoconference, or in-person student-parent-educator conference, or other meeting during which the student, parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51749.6)

### Student-Parent-Educator Conferences

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

## Records

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study.
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education.
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally

Instruction

Independent Study Program

evaluated the work or personally reviewed the evaluations made by another certificated teacher.

4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons.
5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5).
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a District employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5).

The District shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A student who does not participate in scheduled live interaction or synchronous instruction shall be documented as non-participatory for that school day. (Education Code 51747.5)

The Superintendent or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

Program Evaluation

The Superintendent or designee shall annually report to the Board the number of District students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

Instruction

Independent Study Program

Legal References: Education Code, Sections 17289; 41976.2; 41976.2; 42238; 42238.05; 44865; 46200-46208; 46300-46307.1; 46390-46393; 47612-47612.1; 47612.5; 48204; 48206.3; 48220; 48340; 48915; 48916.1; 48917; 49011; 51225.3; 51745-51749.6; 52522; 52523; 56026; 58500-58512  
Code of Regulations, Title 5, Sections 11700-11703  
United States Code, Title 20, Section 6301  
Court Decision: Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

Policy Adopted: 11/03/1992

Policy Revised: 10/15/2002; 05/03/2016; 08/10/2021;04/19/2022

Instruction

Transitional Kindergarten

The Board of Education desires to offer a high-quality Transitional Kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The TK program shall assist students in developing the academic, social, and emotional skills needed to succeed in kindergarten and beyond.

The District's TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among District preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in program development, implementation, and evaluation of the District's TK program.

A. Eligibility

The District's TK program shall admit children as follows (Education Code 48000):

1. For the 2021-22 school year, children whose fifth birthday is from September 2 through December 2.
2. For the 2022-23 school year, children whose fifth birthday is between September 2 and February 2.
3. For the 2023-24 school year, children whose fifth birthday is between September 2 and April 2.
4. For the 2024-25 school year, children whose fifth birthday is between September 2 and June 2.
5. For the 2025-26 school year, and in each school year thereafter, children who turn four by September 1.

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or childcare program. (Education Code 48000).

Parents/guardians of eligible children shall be notified of the availability of the TK program and of the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

On a case-by-case basis, a child whose fifth birthday is on or before September 1 may be admitted into the District's TK program upon request of a child's parents/guardians, if the

Instruction

Transitional Kindergarten

Superintendent or designee determines that it is in the child's best interest.

At any time during the school year, the District may admit into the TK program a child whose fifth birthday is after the date specified for admittance for the applicable year as described above, provided that the Superintendent or designee recommends that enrollment in a TK program is in the child's best interest and the child's parents/guardians approve. Prior to such enrollment, the child's parents/guardians shall be provided information regarding the advantages and disadvantages and any other explanatory information about the effect of early admittance. (Education Code 48000)

B. Curriculum and Instruction

1. The District's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)
2. The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education (CDE). It shall be designed to facilitate students' development in essential skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social sciences, English language development, and social-emotional development.
3. The Board shall establish the length(s) of the school day in the District's TK program, which shall be at least three hours but no more than four hours long, except for TK students enrolled in expanded learning opportunity programs provided by the District pursuant to Education Code 46120. If the District has adopted an extended-day kindergarten, the length of the school day for the TK program may be different than the length of the school day for the kindergarten program either at the same or different school sites. The Superintendent or designee shall annually report to the California Department of Education as to whether the District's TK programs are offered full day, part day, or both. (Education Code 8973, 37202, 46111, 46115, 46117, 48003)
4. The Superintendent or designee shall develop a plan for how all children in the attendance area of the District will have access to full-day learning programs the year before kindergarten that meet the needs of parents/guardians, including through partnerships with the District's expanded learning offerings, the After School Education and Safety Program, the California State Preschool Program (CSPP), Head Start programs, and other community-based early learning and care programs. The Superintendent or designee shall present such plan for consideration

Instruction

Transitional Kindergarten

by the Board at a public meeting on or before June 30, 2022. (Education Code 8281.5)

5. TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.
6. TK students may be commingled in the same classroom with four-year-old students from a CSPP program as long as the commingled program meets all of the requirements of each program as well as the following requirements: (Education Code 8207, 48000)
  - a. The classroom does not include students enrolled in TK for a second year or students enrolled in a regular kindergarten.
  - b. An early childhood environment rating scale, as specified in 5 CCR 18281, is completed for the classroom.
  - c. All children enrolled for 10 or more hours per week are evaluated using the Desired Results Developmental Profile, as specified in 5 CCR 18272.
  - d. The classroom is taught by a teacher that holds a credential issued by the Commission on Teacher Credentialing in accordance with Education Code 44065 and 44256.
  - e. The classroom is in compliance with the adult-child ratio specified in Education Code 8241.
  - f. Contractors of the District report the services, revenues, and expenditures for children in the preschool program in accordance with 5 CCR 18068 except for contractors of the TK program.

The District shall maintain an average TK class enrollment of not more than 24 students for each school site. (Education Code 48000)

C. Staffing

1. The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

Instruction

Transitional Kindergarten

2. A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall by August 1, 2023, have at least 24 units in early childhood education and/or child development, comparable experience in a preschool setting and/or a child development teacher permit issued by the CTC. (Education Code 48000)
3. The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children, including, but not limited to, developing competencies in serving inclusive classrooms and dual language learners.

The District shall, commencing with the 2022-23 school year, maintain an average of at least one adult for every 12 students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the 2023-24 school year. (Education Code 48000)

D. Continuation to Kindergarten

1. Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.
2. However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian at the beginning of the TK year acknowledging consent for the child's enrollment in TK and enrollment in kindergarten the following school year.
3. A student shall not attend more than two years in a combination of TK and Kindergarten. (Education Code 46300)

E. Assessment

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. The Superintendent or designee shall monitor and regularly report to the Board regarding program implementation, the progress of students in meeting related academic standards, and student preparedness for future education.



Instruction

Transitional Kindergarten

Legal References: Education Code, Sections 8235; 8970-8974; 8973; 37202; 44258.9;  
46111; 46114-46119; 46300; 48000; 48002; 48003; 48200

Policy Adopted: 05/24/2016

Policy Amended: 03/06/2018; 04/16/2019; 02/02/2021; 04/19/2022

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT REPORT NO. 14

TO: Board of Education  
FROM: Dr. Vivian Ekchian, Superintendent  
SUBMITTED BY: Stephen Dickinson, Chief Business and Financial Officer  
PREPARED BY: Hagop Eulmessekkian, Director, Student Support Services  
SUBJECT: **Award of RFP Number P-19-21/22 for Security Guard Services at Various Sites**

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The Superintendent recommends that the Board of Education approve award of RFP No. P-19-21/22 for security guard services at various site to Absolute International Security and Allied Universal.

In accordance with established procedures, Procurement completed solicitation of proposals from qualified vendors for security guard services at school sites and other district locations.

Competitive responses were received from five (5) security companies on December 16, 2021. A selection committee formed of Business Services, Procurement Services, Student Support Services, and Secondary School Administrators to evaluate responses received and conduct interviews.

Interview were conducted on March 28, 2022. The District's structured evaluation included business operation procedures, company qualifications, service capacity, summary of management philosophy, and experience with local education agencies. The selection committee scored each company ranked in the highest order:

Company Name	Total Score
Allied Universal	7250
Absolute International Security	7160
Good Guard Security	6880
Inter-Con Security, Inc.	5190
Legion Corporation	3620

Based on the selection committee's evaluation, staff is recommending the award of contracts to Allied Universal and Absolute International Security. Both companies demonstrated extensive knowledge and have experience working with local education agencies and their students.

The term of the contracts will be effective from July 1, 2022 through June 30, 2023. Pursuant to California education Code Section 17596, the contracts may be renewed annually by mutual consent for an additional four (4) years.

Funding is available for this purpose within the District's General Fund (Fund 01.0). RFP details are available for review in the Procurement & Contract Services Department.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 3: Ensure the Health and Safety of Students and Employees: Strengthen mental health support and programs; Ensure best practices for safe and healthy learning environment; Support physical, social, and emotional wellbeing.***

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2021

CONSENT CALENDAR NO. 15

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBMITTED BY: Dr. Darneika Watson, Chief Human Resources & Operations Officer

**SUBJECT: Agreement with Point Loma Nazarene University, Revised Term of Agreement**

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The Superintendent recommends that the Board of Education approve the revised Agreement for teaching candidates to complete fieldwork experience between Glendale Unified School District and Point Loma Nazarene University School of Education.

This Agreement is between the Glendale Unified School District and Point Loma Nazarene University School of Education to provide fieldwork experience to advanced program candidates working under the supervision of a University site supervisor.

The initial term of the Agreement shall be for three (3) academic years and shall extend from March 1, 2022 through August 31, 2025. This Agreement may be extended for successive one academic year periods by mutual written consent of the parties. There is no fiscal impact to the District.

In accordance with the provisions of Sections 44225 and 44227 of the California Education Code, the Governing Board of any school district is authorized to enter into agreements with the California State Universities and Colleges, the University of California, or any other university or college approved by the Commission on Teacher Credentialing as a teacher education institution to provide teaching experience through practice teaching to students enrolled in teacher education curriculum of such institutions.

***TO SUPPORT 2021-22 BOARD PRIORITY NO. 2: Foster a Positive Culture of Learning – Ensure equitable teaching and learning opportunities led by excellence; support culturally relevant curriculum that emphasizes inclusion; and increase school connectedness for students, parents, and families.***

**POINT LOMA NAZARENE UNIVERSITY  
SCHOOL OF EDUCATION**

**Fieldwork Placement Agreement with Cooperating School District**

This Fieldwork Placement Agreement (“Agreement”) is entered into between Point Loma Nazarene University (“PLNU” or “University”) and the **Glendale Unified School District** (the “District”).

Whereas, the University’s curriculum requires advanced program candidates (“Fieldwork Candidates”) to complete a fieldwork experience working under the supervision of a University site supervisor and teaching candidates to complete a fieldwork experience working under the supervision of a credentialed district teacher; and

Whereas, the District wishes to aid in the educational development of the University’s students and is willing to make its premises and students available for fieldwork practice; and

Whereas, the parties wish to document the guidelines, policies, and procedures for the placement of University students completing fieldwork experiences within the District;

Now, therefore, the parties agree as follows:

**I. General Terms**

A. The District will accept Fieldwork Candidates for fieldwork practice for the times and durations set forth by the University and agreed to by the District. The District reserves the right to accept only the number of Fieldwork Candidates it deems to be feasible in light of available District faculty at any given time.

B. The Fieldwork Candidate’s other duties may include, but are not limited to, classroom observation, classroom teaching, diagnosis of student learning problems, tutoring of students, grading and recording of student assignments, and assistance with record keeping. Additional assignments outside of the confines of the classroom may include, but are not limited to, lunchroom supervision, playground supervision, hallway duty, bus duty, faculty meetings, Individualized Education Program (IEP) meetings, professional development meetings, and parent-teacher conferences and working with individual and small groups of students.

C. Fieldwork Candidates are required to follow the academic calendar of the District.

D. The District shall appoint a certified teacher to supervise each Fieldwork Candidate (“District Site Supervisor”). District Site Supervisors shall meet the following criteria:

1. The District Site Supervisor shall be a full-time member of the District’s faculty.
2. The District Site Supervisor must have a minimum of 3 years teaching experience in the area of their credential and have been employed by the District for at least one year.
3. The District Site Supervisor must hold credentials in the field in which he/she is teaching.

4. The District Site Supervisor must approve of having a Fieldwork Candidate assigned to them.

5. The District Site Supervisor must meet all requirements of applicable credentialing agencies, including the California Commission on Teacher Credentialing (“CCTC”).

E. The Dean of the School of Education shall designate an appropriate person to supervise the Advanced Program Fieldwork Candidate (the “PLNU Site Supervisor”) in accordance with all CCTC requirements. The PLNU Site Supervisor will guide, counsel, instruct, and supervise Advanced Program Fieldwork Candidates. The PLNU Site Supervisor’s major responsibilities include, but are not limited to:

1. Conferencing with District Site Supervisors to whom the Advanced Fieldwork Candidates are assigned about the expectations of the University and District.

2. Providing the District Site Supervisor with University resources for supervising an Advanced Program Fieldwork Candidate.

3. Serving as the first point of contact for the University.

4. Monitoring the Advanced Fieldwork Candidate’s progress.

5. Observing, critiquing, and conferencing with the Advanced Fieldwork Candidate at least three times during the Fieldwork placement.

6. Providing frequent feedback to the Advanced Program Fieldwork Candidate and District Site Supervisor regarding progress, problems, and recommendations.

7. Being available to address the needs of both the Advanced Program Fieldwork Candidate and the District Site Supervisor.

8. Following consultation with the District Site Supervisor, issuing a final grade to the Advanced Program Fieldwork Candidate.

F. To the extent permitted by Federal, State, and local laws and regulations, and in a manner consistent with the District’s confidentiality requirements and policies, the District shall allow the Fieldwork Candidate access to information, including relevant documentation and reports.

G. Fieldwork Candidates shall not be considered employees of the District and are not covered by any District compensation program or other insurance.

## **II. Removal of Fieldwork Candidates**

The District will notify the University in writing, prior to taking any action against a Fieldwork Candidate regarding any concerns or complaints about a Fieldwork Candidate’s performance or unsatisfactory conduct in the Fieldwork Placement. In such cases, the District will cooperate with the University to address the issues, including without limitation steps to further train the Fieldwork Candidate and remediate the concerns. Except in circumstances where a Fieldwork Candidate presents an immediate threat to the health and safety of the District’s students or personnel, the District shall not remove a Fieldwork Candidate from its facilities or Fieldwork without engaging in the process described above.

### **III. FERPA**

Prior to the start of their placement, the University shall provide training to Fieldwork Candidates concerning the Family Educational Rights and Privacy Act of 1974, as amended (“FERPA”) and its implementing regulations. As part of this training, the University shall instruct candidates about their legal obligation to comply with FERPA and its implementing regulations with respect to confidential information the candidate encounters during his/her Fieldwork placement.

### **IV. Background Checks**

For each Fieldwork Candidate, the University shall cause to be performed a criminal background check that complies with the minimum requirements set by the State of California. Prior to a Fieldwork Candidate beginning their field experience, the University shall review the results and exclude from participation any candidate whose background check would preclude the candidate from serving in the planned field experience. Additionally, all Fieldwork Candidates will be required to obtain and maintain a valid and current Certificate of Clearance from the CCTC before beginning their field experience and for the duration of their field experience.

### **V. Vaccination**

University is responsible for confirming that Fieldwork Candidates who will be working at the District’s school sites have been fully vaccinated for COVID-19. University shall submit supporting documentation of COVID-19 vaccination to the District at least two weeks prior to the Field Candidate starting work at the District school site.

### **VI. Non-Discrimination**

The parties will not discriminate against any individual including but not limited to employees or applicants for employment and/or students because of race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

### **VII. Compliance with Other Laws**

The parties shall comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disability Act of 1990, the California Fair Employment and House Act (California Government Code Section 12900), California Labor Code Section 1735, and the regulations related thereto.

### **VIII. General Liability Insurance**

Both parties shall maintain in force during the term of this Agreement, bodily injury, property damage, and professional liability insurance, with coverage of at least \$1,000,000 per occurrence and an annual aggregate of \$3,000,000 per occurrence, insuring itself and its agents and employees for their acts, failures to act, or negligence rising out of, or caused by, the activity which is the subject of this Agreement. Each party will provide the other proof of such insurance upon request.

**IX. Mutual Indemnification**

Each party shall indemnify, defend and hold harmless the other party, the other party's affiliates, and their respective trustees, directors, officers, employees, students, faculty, agents, representatives, successors and assigns (collectively "Indemnified Parties") against all damages, claims, actions, liabilities, losses and other expenses, including without limitation reasonable attorney's fees, expert witness fees, consultant fees and other costs, incurred by or asserted against Indemnified Parties, whether or not a lawsuit or other proceeding is filed ("Claims"), that in any way arise out of or relate to (a) the indemnifying party's acts, omissions, negligence or willful misconduct with respect to its performance under this Agreement; and/or (b) the indemnifying party's non-compliance with any applicable Federal, State or local laws, rules or regulations with respect to its performance under this Agreement; provided, however, that an indemnifying party's indemnity hereunder shall not apply or extend to any acts or omissions of the other party or its representatives.

**X. Applicable Law**

This Agreement shall be governed by and construed in accordance with the law of the State of California and federal law.

**XI. Severability**

In the event any provision of this Agreement is held by a court to be illegal, void, or otherwise unenforceable, all other provisions of this Agreement shall continue in full force and effect to the maximum extent permitted by law.

**XII. Term/Termination**

The initial term of this Agreement will be for three (3) academic years and shall extend from **March 1, 2022 through August 31, 2025**. This Agreement may be extended for successive one (year) academic year periods by mutual written consent of the parties.

Either party may terminate this Agreement, with or without cause, by providing 60 days' written notice to the other party. However, in the event either party terminates the Agreement, Fieldwork Candidates that have already been placed shall be permitted to complete their placement unless the candidate is otherwise removed pursuant to Section II of this Agreement.

**XIII. Additional Terms**

- A. This Agreement is not intended to create any rights or interests for any other person or entity other than the University or District.
- B. Neither party may assign this Agreement, nor the duties and responsibilities contained herein, without the prior written consent of the other party.
- C. The University and District are independent entities and neither shall have, nor exercise, any control over the means, manner, or method by which the other performs its obligations under this Agreement. Nothing in this Agreement is intended or shall be construed to create an agency relationship, employment relationship, or joint venture between the parties. Neither party may use the other's name in a manner that is reasonably likely to suggest that the two are related without first obtaining the written consent of the other party. Furthermore, neither party intends for this Agreement to alter in any way their respective rights or their legal



obligations.

- D. This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof, and supersedes all prior or contemporaneous communications, negotiations, and agreements, written or oral, regarding the subject matter hereto. No modification of or amendment or waiver to this Agreement will be effective unless in writing and signed by each of the parties.
- E. Failure by either party at any time to require strict performance of any provision of this Agreement shall not constitute a waiver of that provision nor in any way limit enforcement of the provision. [signatures on following page]

IN WITNESS WHEREOF, the parties have executed this Agreement as of the dates set forth below.

**For Point Loma Nazarene University:**

Name: Kerry D. Fulcher, Ph.D.  
Title: Provost and Chief Academic Officer  
Address: Point Loma Nazarene University  
3900 Lomaland Dr.  
San Diego, CA 92106

\_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Signature

**PLNU Contact:**

Name: Deborah E. Erickson, Ed.D.  
Title: Dean, School of Education  
Address: Point Loma Nazarene University  
4007 Camino Del Rio South, Suite 400  
San Diego, CA 92108

**For the District:**

Name (Print): \_\_\_\_\_

Address (Print): \_\_\_\_\_

Title: \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_  
Authorized Signature

GLENDALE UNIFIED SCHOOL DISTRICT

April 19, 2022

CONSENT CALENDAR NO. 16

TO: Board of Education

FROM: Dr. Vivian Ekchian, Superintendent

SUBJECT: **Acceptance of Gifts**

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The Superintendent recommends that the following gifts to the District be accepted and that letters of appreciation be written to the donors:

- a. Glendale Educational Foundation wishes to donate to the District \$20,000.00 to support 16 teacher grant awards for use within Glendale Unified.